

BAUMHOLDER Middle/High School

COUNSELOR

Phone: 485-7121
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MR. JOSEPH MALLOY
Principal

MR. RICHARD JIMENEZ
Asst. Principal

SCHOOL WEBSITE:
www.baum-hs.eu.dodea.edu



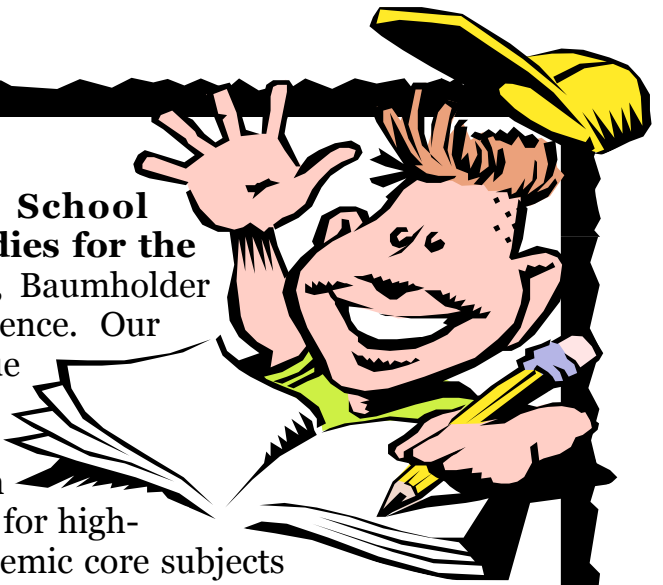
Home of the **Buccaneers!**

**8th GRADE
PROGRAM of STUDIES
2013 - 2014**

Dear Parents and Students:

Baumholder Middle/High School proudly presents our Program of Studies for the 2013-2014 School Year! In every way, Baumholder

Middle/High School is striving for excellence. Our comprehensive curriculum provides a unique opportunity for an individualized middle school experience for each and every student in a setting which emphasizes high expectations, the use of technology as a tool for high-level thinking, and an emphasis on the academic core subjects of Language Arts, Mathematics, Science, Social Studies, and Reading. Baumholder Middle/High also offers its students the opportunity to focus on a variety of electives.



Our Baumholder Middle/High School is committed to the individual success of each student. Academic achievement, as well as social and emotional growth, are primary goals for each student. The 7th and 8th Grade Teaching Teams provide outstanding programs which prepare students for high school. BMHS's commitment to the individual success of each student has been recognized throughout the DoDDS Kaiserslautern School District.

BMHS is committed to the community. Business partnerships, active community/school partnerships such as a Parent-Teacher Organization, a School Advisory Committee, and a comprehensive volunteer program are all in place.

BMHS is committed to the family. Our dynamic guidance counselors meet with each and every student as part of the orientation and class selection and scheduling process. Parents also have access to GradeSpeed, an online grading program which allows them to monitor their teen's academic progress.

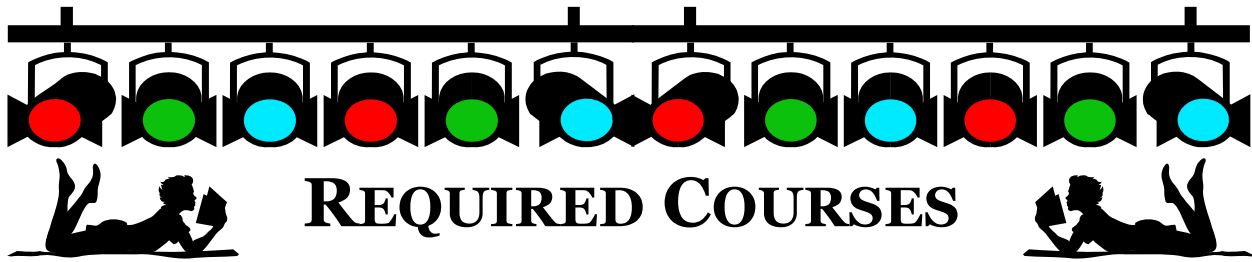
Active family and community involvement, an emphasis on a safe and orderly campus where every teen is treated with dignity and respect, and a commitment to provide each student with the highest caliber of education are the cornerstones of the BMHS mission.

Together, we are striving for excellence!

Welcome to your future! Welcome to Baumholder Middle/High School!

Sincerely,

**Mr. Joseph Malloy
Principal**



REQUIRED COURSES

LANGUAGE ARTS 8

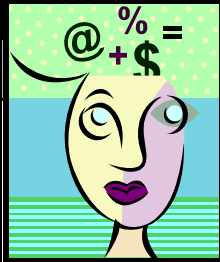
★ YEAR COURSE ★



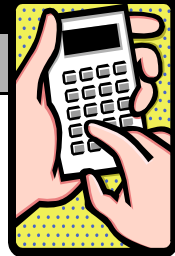
Students explore a variety of literary genres including novels, poetry, and short stories. Oral and written communication skills are strengthened through grammar instruction and the writing process. Literary interpretation and critical inking are emphasized.

MATH 8

★ YEAR COURSE ★



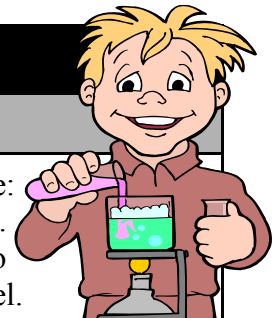
Topics include the manipulation of whole numbers, fractions, percents, statistics, and probability. Introductory algebra topics including solutions of single variable first-degree equations are presented.



SCIENCE 8

★ YEAR COURSE ★

This is an integrated course, which stresses the three major areas of science: life, earth, and physical science. Hands-on, real life application is emphasized. The intent of the course is to demonstrate the relevance of science and to continue a student's preparation for the challenges faced at the high school level.



U.S. HISTORY 8

★ YEAR COURSE ★



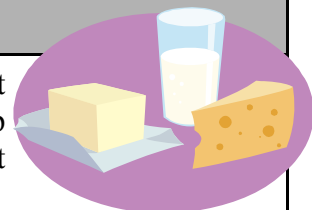
This course covers our nation's history from pre-Columbian Civilization to the Civil War and Reconstruction. Instructional activities include lecture, discussion, writing, role-playing, group work, and activities.

PHYSICAL EDUCATION/HEALTH

★ SEMESTER COURSES ★



These courses provide exercise and physical development activities through individual and team activities and help students deal with the world today and preparing for adult living based on a health and wellness ethic.



CYCLE

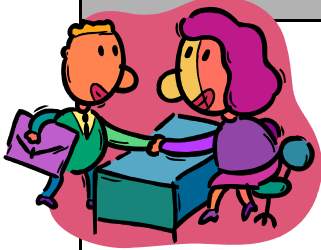


★ 9-WEEK CLASSES ★

These exploratory classes are designed to expose students to areas of aesthetic and vocational interest. Students will rotate among four programs, which will be determined according to staffing availability. Cycle areas will be reading, technology, art education, and foreign language.

PATHWAYS TO CAREERS

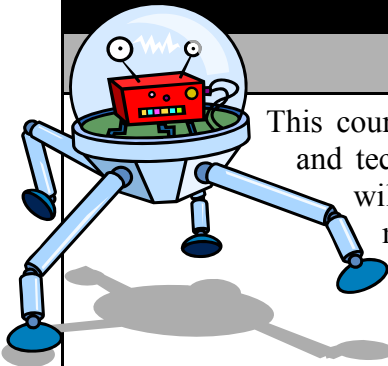
★ QUARTER COURSE ★



The **Pathways to Careers** class includes a series of lessons related to developing self-awareness, understanding others, basic financial responsibilities, and skills to assist the student in following a career path. Each student will complete a resume and a job application in order to participate in a mock job interview and will “dress for success” twice during the quarter to gain an appreciation for dress requirements in the workplace.

APPLIED TECHNOLOGY A

★ QUARTER COURSE ★

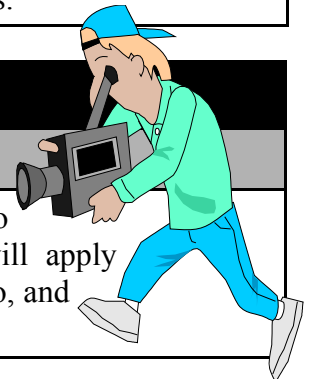


This course provides students an introduction to various forms of technology and technical systems. Career opportunities will also be explored. Students will often work in teams involved in problem-solving activities, which may include production and manufacturing, robotics, electronics, construction, architecture, environmental systems, entrepreneurship, aerospace, transportation, communication, power and energy technologies, and computer information systems.

VIDEO PRODUCTIONS A

★ QUARTER COURSE ★

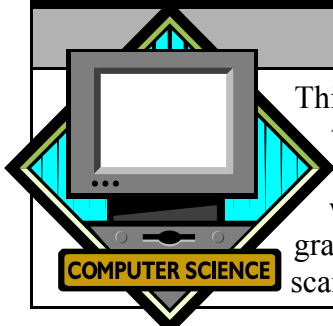
This hands-on, project-oriented course is designed to introduce students to the concepts and equipment related to video production. Students will apply knowledge of filming, composition, editing, lighting, storyboarding, audio, and computer graphics/effects.



COMPUTER APPLICATIONS A

★ QUARTER COURSE ★

This course is designed to assist students in applying a variety of computer technology and its application to their daily lives. In addition to information literacy, the areas of technology introduced may include word processing, spreadsheet, database, Internet, e-communication, graphics, presentation and publications applications, and using digital and scanning equipment.



ART A

★ QUARTER COURSE ★

This course is designed to develop essential art skills and to expand art experiences. This introduction to the elements and principles of design and art appreciation focuses on a variety of media including painting, drawing, sculpture, and printmaking. Upon completion of this course, students should be able to create works of art, demonstrate aesthetic perception, develop knowledge of art heritage, and use critical judgment of the visual arts.



DRAMA A

★ QUARTER COURSE ★

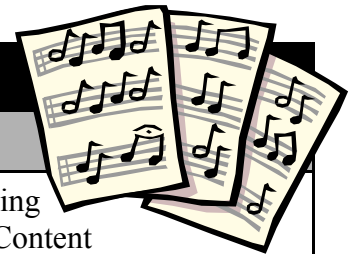


Students learn the fundamentals of drama by participating in team building theatre games, improvisations, exercises, starter scenes and eventually acting in a group play. Different play genres are read in class and scenes used as acting exercises. Students enrolled in this course must be prepared to participate.

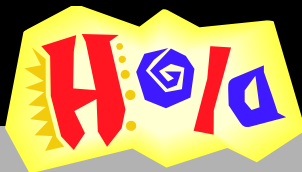
MUSIC APPRECIATION A

★ QUARTER COURSE ★

This course is designed to involve students in three major overlapping types of musical involvement: listening, performing, and creating. Content includes American and international folk music, the fundamentals of music reading, the singing and playing of music, a survey of musical styles, composers and their times, the science of sound, acoustics and electronics, current musical events, the elements of music, creative composition and performance, and music of the theater, opera, movies, and dance.

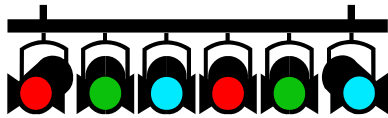


★ SPANISH I A
★ FRENCH I A
★ GERMAN I A

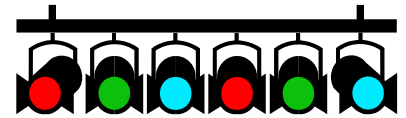


★ QUARTER COURSE ★

Students learn to understand and communicate in the target language using simple sentences containing basic language structures. This communication is evidenced in all four language skills - listening, speaking, reading, and writing. Students begin to explore and study the themes of personal and family life, school, recreation, and community, and to enhance their understanding of that particular culture.



ELECTIVE COURSES



BAND

School-owned instruments are available for student use.

★ YEAR COURSE ★

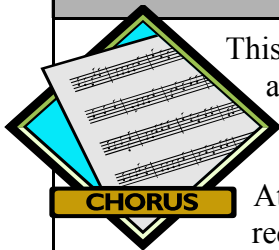
Beginning Band: This course is for students with little or no experience in playing a musical instrument. The student must be willing to practice daily, participate in the classroom, and attend concerts. Students may be promoted to Intermediate Band with the instructor's recommendation.

Intermediate Band: This course is for students who have completed Beginning Band and have a minimum of one year's experience with their chosen musical instrument. The student must be willing to practice daily, participate in the classroom, and attend concerts. Students may be promoted to Advanced Band with the instructor's consent.

Advanced Concert Band: This course is open to advanced students who play a concert band instrument. Music ranging from classical to popular is studied and performed. Band members participate in a concert at the end of each quarter, as well as in other school and community events. Preparation: Audition with instructor and a minimum of two year's instrumental experience.

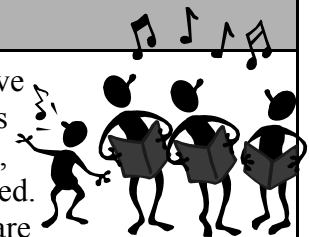
CHORUS

★ SEMESTER OR YEAR COURSE ★



This course is designed for students who love to sing or have a genuine desire to learn to sing. Correct vocal techniques and fundamentals of music theory are taught. Unison, two- and three-part vocal music is studied and performed.

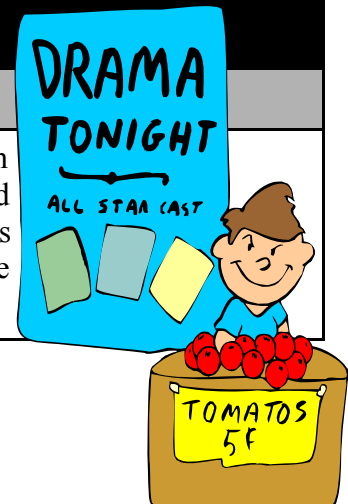
Attendance and participation in concerts and recitals are required. This course is offered in conjunction with the high school chorus class.



DRAMA-THEATER

★ SEMESTER COURSE ★

Students learn the fundamentals of drama by participating in team building theatre games, improvisations, exercises, starter scenes and eventually acting in a group play. Different play genres are read in class and scenes used as acting exercises. Students enrolled in this course must be prepared to participate.



ELECTIVE COURSES

VIDEO PRODUCTIONS

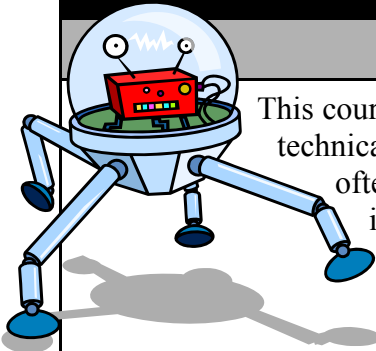
★ SEMESTER COURSE ★



This hands-on, project-oriented course is designed to introduce students to the concepts and equipment related to video production. Students will apply knowledge of filming, composition, editing, lighting, storyboarding, audio, and computer graphics/effects.

APPLIED TECHNOLOGY

★ SEMESTER COURSE ★

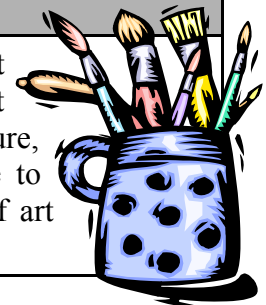


This course provides students an introduction to various forms of technology and technical systems. Career opportunities will also be explored. Students will often work in teams involved in problem-solving activities, which may include production and manufacturing, robotics, electronics, construction, architecture, environmental systems, entrepreneurship, aerospace, transportation, communication, power and energy technologies, and computer information systems.

ART

★ SEMESTER COURSE ★

The Art 7-8 course is designed to develop essential art skills and to expand art experiences. This introduction to the elements and principles of design and art appreciation focuses on a variety of media including painting, drawing, sculpture, and printmaking. Upon completion of this course, students should be able to create works of art, demonstrate aesthetic perception, develop knowledge of art heritage, and use critical judgment of the visual arts.



ELECTIVE COURSES

JOURNALISM

★ SEMESTER COURSE ★

This course encourages student responsibility for the development of a publishable while helping students to refine their thinking, writing, and critiquing skills. The content includes choosing and using appropriate writing techniques in preparing publishable material, utilizing accepted techniques in the preparation of journalistic material, recognizing ethical issues in the practice of journalism, demonstrating the ability to follow journalistic work schedules and deadlines, and analyzing journalistic materials based upon accepted standards.

YEARBOOK PRODUCTION

★ SEMESTER/YEAR COURSE ★



This is a practical course designed to produce the official yearbook for the school. All phases of yearbook production, including digital photography, copy writing, page layout, and book and advertisement sales are included. *Students need a strong working knowledge of computer applications prior to taking this course.*



CREATIVE THINKING

★ SEMESTER OR YEAR COURSE ★

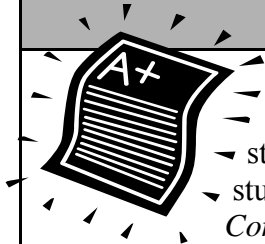
The purpose of this course is to provide challenging, critical, and creative problem-solving opportunities for students who demonstrate high academic and creative talents. This course allows for differentiation of instruction for identified students by enriching the standard middle school curriculum. A wide variety of interdisciplinary projects and activities with extended learner outcomes are utilized. The projects and activities require critical thinking, problem solving, inquiry training, and divergent thinking. Many projects are open-ended to allow for a variety of approaches and solutions. Students may be required to do extensive research outside of class. *Current teacher recommendation is relied upon, whenever possible, to ensure proper placement in this course.*

ACADEMIC SUPPORT COURSES

AVID

(Advancement Via Individual Determination)

★ YEAR COURSE ★



This course is a language arts based curriculum with emphasis on the writing process and using writing as a tool for learning. Inquiry, collaboration strategies, and academic survival skills are taught with the aim of preparing students to be successful in college. *AVID has specific enrollment criteria. Consult the AVID coordinator or school counselor for details.*

MATH SUPPORT LAB

★ YEAR COURSE ★

This course is an elective class for students currently enrolled in Math 7. It is designed to support and reinforce concepts taught in the general classroom. Enrollment provides students with additional time and alternative methods for learning the necessary concepts and skills to be successful. *Placement is determined by teacher recommendation and standardized test scores.*

READING LAB 8

★ YEAR COURSE ★

This course is designed for students who are in need of assistance with reading. The scope of instruction is generally focused on decoding strategies, basic vocabulary development, comprehension, study techniques, reading for personal pleasure, and application of these skills to daily life. *Placement is determined by teacher recommendation and standardized test scores.*



E.S.L. (ENGLISH as a SECOND LANGUAGE)

★ YEAR COURSE ★

This course is designed to strengthen the English language skills of students who speak other languages. Also addressed are listening, reading, speaking, and writing skills, comprehension and creation of written and spoken language.

IMPORTANT NOTICE

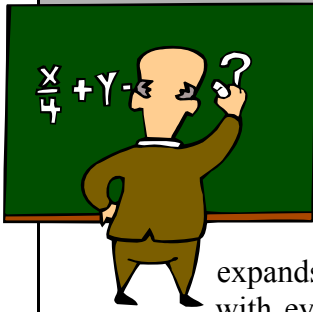
for HIGH SCHOOL LEVEL ELECTIVES

- ▣ These high school level courses are taught alongside high school-age students.
- ▣ Suggested guidelines for success in high school Foreign Language classes:
 - Have earned a B or better in current English class.
 - Have strong self-discipline, as well as strong organizational and study skills.

ALGEBRA I

MAA201C

Year - 1.0 credit



**This is a high school level,
college preparatory math program.**

This course contains an array of features, challenging activities, and thought-provoking applications that correlate with problem solving, communication, reasoning, and connections to the real world. This course expands upon basic concepts previously acquired and integrates those principles with everyday life. This gives students a better understanding of how algebra is relevant to their future lives and careers. Students will use formulas, functions, and equations to describe and clarify relationships. Students will learn how to write and translate expressions into mathematical form, solve first and second degree equations, and use these concepts to model real-world phenomena. Students should have a calculator for their personal use.

- ★ SPANISH I
- ★ FRENCH I
- ★ GERMAN I



- FLS101C
- FLF101C
- FLG101C

This is a high school level, college preparatory Foreign Language program.

Year - 1.0 credit

Students learn to understand and communicate in the target language using simple sentences containing basic language structures. This communication is evidenced in all four language skills - listening, speaking, reading, and writing. Students begin to explore and study the themes of personal and family life, school, recreation, and community, and to enhance their understanding of that particular culture.

- ★ SPANISH II
- ★ FRENCH II
- ★ GERMAN II

- FLS201C
- FLF201C
- FLG201C

Preparation: Level I, with grade of C or better

Year - 1.0 credit

Students gain increased proficiency in understanding, speaking, reading, and writing through expanded vocabulary and a more thorough study of sentence structure and verb forms. They learn to function in real-life situations using more complex sentences and language structures. They read material on familiar topics and produce short writing samples. The goal of the program is to provide students with the confidence to express themselves in the target language.