

BAUMHOLDER Middle/High School



COUNSELOR

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MR. JOSEPH MALLOY
Principal

MR. RICHARD JIMENEZ
Asst. Principal

SCHOOL WEBSITE:
www.baum-hs.eu.dodea.edu



Home of the Buccaneers!

**7th GRADE
PROGRAM of STUDIES
2013 - 2014**

Dear Parents and Students:

Baumholder Middle/High School proudly presents our Program of Studies for the 2013-2014 School Year! In every way, Baumholder Middle School is striving for excellence. Our comprehensive curriculum provides a unique opportunity for an individualized middle school experience for each and every student in a setting which emphasizes high expectations, the use of technology as a tool for high-level thinking, and an emphasis on the academic core subjects of Language Arts, Mathematics, Science, Social Studies, and Reading. Baumholder Middle also offers its students the opportunity to focus on a variety of electives.



BMHS is committed to the individual success of each student. Academic achievement, as well as social and emotional growth, are primary goals for each student. The 7th and 8th Grade Teaching Teams provide outstanding programs which prepare students for high school. BMHS's commitment to the individual success of each student has been recognized throughout the DoDDS Kaiserslautern School District.

BMHS is committed to the community. Business partnerships, active community/school partnerships such as a Parent-Teacher Organization, a School Advisory Committee, and a comprehensive volunteer program are all in place.

BMHS is committed to the family. Our dynamic guidance counselors meet with each and every student as part of the orientation and class selection and scheduling process. Parents also have access to GradeSpeed, an online grading program which allows them to monitor their teen's academic progress.

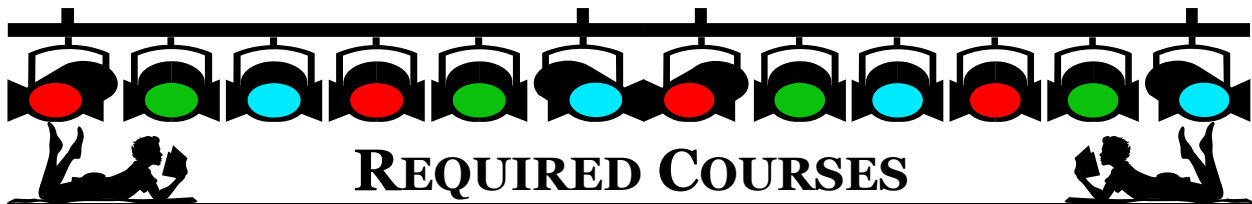
Active family and community involvement, an emphasis on a safe and orderly campus where every teen is treated with dignity and respect, and a commitment to provide each student with the highest caliber of education are the cornerstones of the BMHS mission.

Together, we are striving for excellence!

Welcome to your future! Welcome to Baumholder Middle School!

Sincerely,

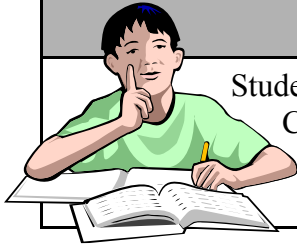
Mr. Joseph Malloy
Principal



REQUIRED COURSES

LANGUAGE ARTS 7

★ YEAR COURSE ★

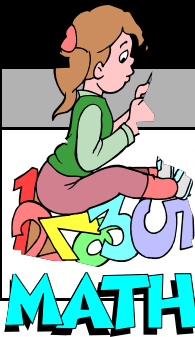


Students study grammar, language usage, and mechanics. Compositional writing will be introduced and literature stressed. Students practice Daily Oral Language and the writing process. They also maintain a writing portfolio.



MATHEMATICS 7

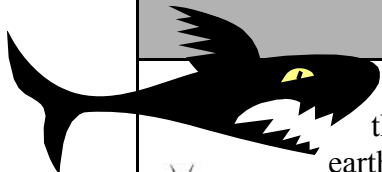
★ YEAR COURSE ★



Students will develop skills in the use of whole numbers, fractions, decimals, percents, ratios, and proportion. They will be introduced to area, volume, measuring skills, integers, and the metric system. *Students recommended for advanced math will be required to obtain teacher signature.*

INTEGRATED SCIENCE II

★ YEAR COURSE ★



This course provides students with an integrated approach to the three traditional science disciplines (life science, physical science, earth/space science), in addition to science inquiry, science and technology, and the history and nature of science.



WORLD GEOGRAPHY 7

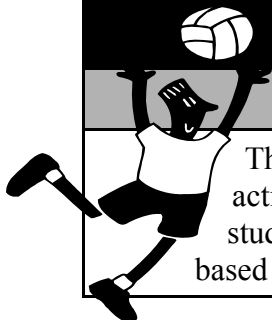
★ YEAR COURSE ★



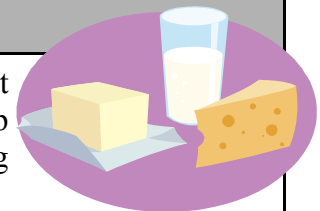
This course develops an understanding of world cultures through the study of Earth's land and water forms, climates, ecosystems and resources. Students will practice the skills to use general purpose and special purpose maps and globes.

PHYSICAL EDUCATION & HEALTH

★ SEMESTER COURSES ★

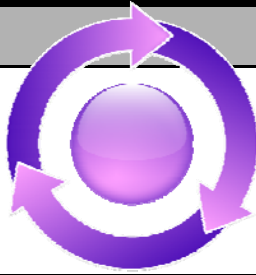


These courses provide exercise and physical development activities through individual and team activities and help students deal with the world today and preparing for adult living based on a health and wellness ethic.



CYCLE

★ 9-WEEK CLASSES ★



These exploratory classes are designed to expose students to areas of aesthetic and vocational interest. Students will rotate among four programs, which will be determined according to staffing availability. Cycle areas will be reading, technology, art education, and foreign language.

All 7th Grade students will participate in these "wheel" courses.

READING 7A

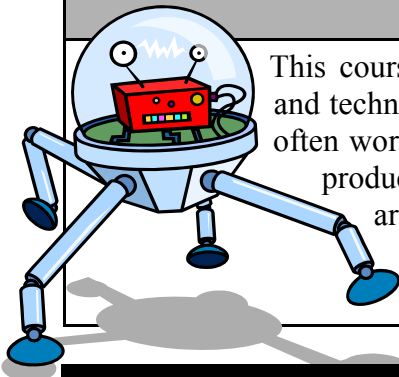
★ QUARTER COURSE ★

This class emphasizes vocabulary and comprehension skills. Students will improve their study skills and develop the skills needed **for writing and reading across the curriculum**. Students read from textbooks, core literature, and from books of their own choosing.



APPLIED TECHNOLOGY A

★ QUARTER COURSE ★

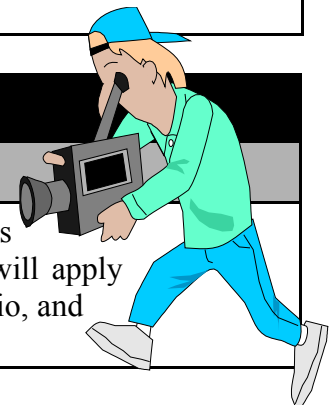


This course provides students an introduction to various forms of technology and technical systems. Career opportunities will also be explored. Students will often work in teams involved in problem-solving activities, which may include production and manufacturing, robotics, electronics, construction, architecture, environmental systems, entrepreneurship, aerospace, transportation, communication, power and energy technologies, and computer information systems.

VIDEO PRODUCTIONS A

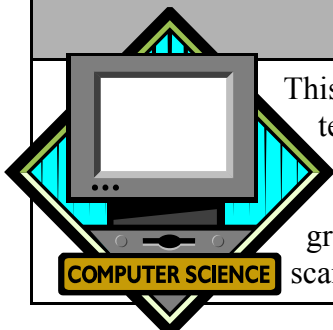
★ QUARTER COURSE ★

This hands-on, project-oriented course is designed to introduce students to the concepts and equipment related to video production. Students will apply knowledge of filming, composition, editing, lighting, storyboarding, audio, and computer graphics/effects.



COMPUTER APPLICATIONS A

★ QUARTER COURSE ★

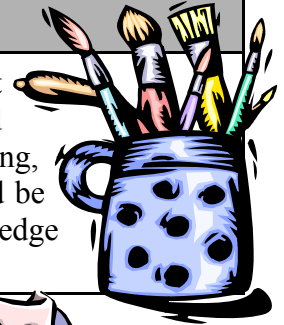


This course is designed to assist students in applying a variety of computer technology and its application to their daily lives. In addition to information literacy, the areas of technology introduced may include word processing, spreadsheet, database, Internet, e-communication, graphics, presentation and publications applications, and using digital and scanning equipment.

ART A

★ QUARTER COURSE ★

This course is designed to develop essential art skills and to expand art experiences. This introduction to the elements and principles of design and art appreciation focuses on a variety of media including painting, drawing, sculpture, and printmaking. Upon completion of this course, students should be able to create works of art, demonstrate aesthetic perception, develop knowledge of art heritage, and use critical judgment of the visual arts.



DRAMA A

★ QUARTER COURSE ★

Students learn the fundamentals of drama by participating in team building theatre games, improvisations, exercises, starter scenes and eventually acting in a group play. Different play genres are read in class and scenes used as acting exercises. Students enrolled in this course must be prepared to participate.



MUSIC APPRECIATION A

★ QUARTER COURSE ★

This course is designed to involve students in three major overlapping types of musical involvement: listening, performing, and creating. Content includes American and international folk music, the fundamentals of music reading, the singing and playing of music, a survey of musical styles, composers and their times, the science of sound, acoustics and electronics, current musical events, the elements of music, creative composition and performance, and music of the theater, opera, movies, and dance.



★ SPANISH I A

★ FRENCH I A

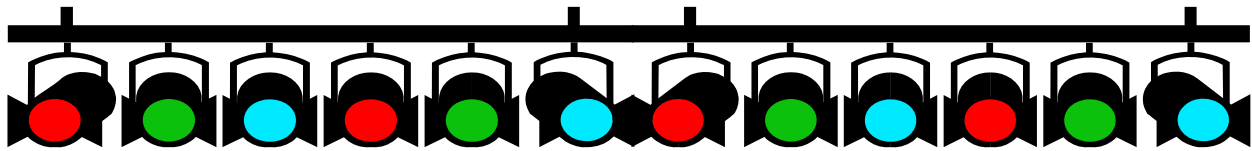
★ GERMAN I A

Bonjour



★ QUARTER COURSE ★

Students learn to understand and communicate in the target language using simple sentences containing basic language structures. This communication is evidenced in all four language skills - listening, speaking, reading, and writing. Students begin to explore and study the themes of personal and family life, school, recreation, and community, and to enhance their understanding of that particular culture.



ELECTIVE COURSES



VIDEO PRODUCTIONS

★ SEMESTER COURSE ★

This hands-on, project-oriented course is designed to introduce students to the concepts and equipment related to video production. Students will apply knowledge of filming, composition, editing, lighting, storyboarding, audio, and computer graphics/effects.



BAND

★ YEAR COURSE ★

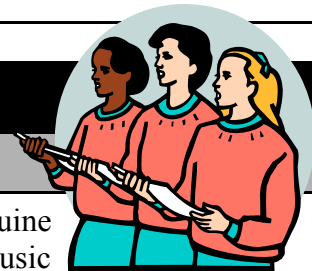


Beginning: This class is for students with little or no experience in playing a musical instrument. The student must be willing to practice daily, participate in the classroom, and attend concerts. School-owned instruments are available for student use on contract.

Intermediate: This class is available for students with advanced music skills, by teacher recommendation. *Contact your counselor for further details.*

CHORUS

★ SEMESTER/YEAR COURSE ★



This course is designed for students who love to sing or have a genuine desire to learn to sing. Correct vocal techniques and fundamentals of music theory are taught. Unison, two- and three-part vocal music is studied and performed. Attendance and participation in concerts and recitals are required. This course is offered in conjunction with the high school chorus class.

ART

★ SEMESTER COURSE ★



The Art 7-8 course is designed to develop essential art skills and to expand art experiences. This introduction to the elements and principles of design and art appreciation focuses on a variety of media including painting, drawing, sculpture, and printmaking. Upon completion of this course, students should be able to create works of art, demonstrate aesthetic perception, develop knowledge of art heritage, and use critical judgment of the visual arts.

ELECTIVE COURSES



DRAMA-THEATER

★ SEMESTER COURSE ★

Students learn the fundamentals of drama by participating in team building theatre games, improvisations, exercises, starter scenes and eventually acting in a group play. Different play genres are read in class and scenes used as acting exercises. Students enrolled in this course must be prepared to participate.

JOURNALISM

★ SEMESTER COURSE ★

This course encourages student responsibility for the development of a publishable while helping students to refine their thinking, writing, and critiquing skills. The content includes choosing and using appropriate writing techniques in preparing publishable material, utilizing accepted techniques in the preparation of journalistic material, recognizing ethical issues in the practice of journalism, demonstrating the ability to follow journalistic work schedules and deadlines, and analyzing journalistic materials based upon accepted standards.

YEARBOOK PRODUCTION

★ SEMESTER/YEAR COURSE ★



This is a practical course designed to produce the official yearbook for the school. All phases of yearbook production, including digital photography, copy writing, page layout, and book and advertisement sales are included. *Students need a strong working knowledge of computer applications prior to taking this course.*

CREATIVE THINKING

★ SEMESTER OR YEAR COURSE ★

The purpose of this course is to provide challenging, critical, and creative problem-solving opportunities for students who demonstrate high academic and creative talents. This course allows for differentiation of instruction for identified students by enriching the standard middle school curriculum. A wide variety of interdisciplinary projects and activities with extended learner outcomes are utilized. The projects and activities require critical thinking, problem solving, inquiry training, and divergent thinking.

Many projects are open-ended to allow for a variety of approaches and solutions. Students may be required to do extensive research outside of class. *Current teacher recommendation is relied upon, whenever possible, to ensure proper placement in this course.*



ACADEMIC SUPPORT COURSES

★ IMPORTANT NOTICE ★

Students who choose one of the electives below should first contact the middle school counselor for assistance in development of an appropriate schedule.

MATH SUPPORT LAB

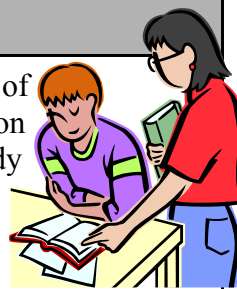
★ YEAR COURSE ★

This course is an elective class for students currently enrolled in Math 7. It is designed to support and reinforce concepts taught in the general classroom. Enrollment provides students with additional time and alternative methods for learning the necessary concepts and skills to be successful. *Placement is determined by teacher recommendation and standardized test scores.*

READING LAB 7

★ YEAR COURSE ★

This course is designed to meet every day for students who are in need of assistance with reading. The scope of instruction is generally focused on decoding strategies, basic vocabulary development, comprehension, study techniques, reading for personal pleasure, and application of these skills to daily life. *Placement is determined by teacher recommendation and reading assessment and standardized test scores.*



READ 180 LAB

★ YEAR COURSE ★

This two-period course uses the Read 180 Program to support students who are in need of extensive reading support. The scope of instruction is generally focused on decoding strategies, basic vocabulary development, comprehension, study techniques, reading for personal pleasure, and application of these skills to daily life. *Placement is determined by teacher recommendation and reading assessment and standardized test scores.*

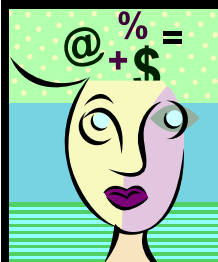
E.S.L. (ENGLISH as a SECOND LANGUAGE)

★ YEAR COURSE ★

This course is designed to strengthen the English language skills of students who speak other languages. Also addressed are listening, reading, speaking, and writing skills, comprehension and creation of written and spoken language.

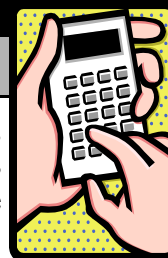
COURSES OF RIGOR

MATH 8



★ YEAR COURSE ★

Topics include the manipulation of whole numbers, fractions, percents, statistics, and probability. Introductory algebra topics including solutions of single variable first-degree equations are presented.



AVID

(Advancement Via Individual Determination)

★ YEAR COURSE ★



The AVID curriculum has an emphasis on the writing process and writing as a tool of learning. In addition to inquiry and collaboration, AVID also provides students with academic survival skills such as time management, Cornell note-taking, textbook reading, library research, test-taking skills, and study skills. *Interested students must submit an application to the program. Entry into the program is dependent on the applicant's interview, standardized test scores, grade point average, parent approval, and teacher approval.*

IMPORTANT NOTICE

for HIGH SCHOOL LEVEL ELECTIVES

- These high school level courses are taught alongside high school-age students.
- Suggested guidelines for success in high school Foreign Language classes:
 - Have earned a B or better in current English class.
 - Have strong self-discipline, as well as strong organizational and study skills.



★ SPANISH I
★ FRENCH I
★ GERMAN I

FLS101C
FLF101C
FLG101C

Grade Level: 9, 10, 11, 12

Year - 1.0 credit

Students learn to understand and communicate in the target language using simple sentences containing basic language structures. This communication is evidenced in all four language skills - listening, speaking, reading, and writing. Students begin to explore and study the themes of personal and family life, school, recreation, and community, and to enhance their understanding of that particular culture.