
Visual Arts: Grade 6

Strand:

VA1 Media, Techniques, and Processes

Demonstrates understanding and can apply media, techniques, and processes.

Standards:

- VA1a:** The student compares various art materials, media, techniques, and processes.
- VA1b:** The student evaluates and selects art materials, media, technology, and techniques for desired effects in art production.
- VA1c:** The student creates works of art that express experiences and ideas and reflect craftsmanship and competency.
- VA1d:** The student uses art materials and tools, including technology, in a safe and responsible manner.

Strand:

VA2 Structures and Functions

Demonstrates knowledge of structures and functions.

Standards:

- VA2a:** The student evaluates effective use of elements of art and principles of design in works of art.
- VA2b:** The student evaluates how the purpose and meaning of an art work is affected by the elements of art and principles of design.
- VA2c:** The student combines various elements of art and principles of design to show artistic expression.

Strand:

VA3 Subject Matter Symbols, and Ideas

Chooses and evaluates a range of subject matter, symbols, and ideas.

Standards:

- VA3a:** The student integrates visual, spatial, and temporal concepts to communicate intended meaning in works of art.
- VA3b:** The student examines subject matter, symbols, and ideas of personal works of art and revises for improvement and clarity of expression.
- VA3c:** The student considers and applies a variety of sources of art content to communicate intended meaning.

Strand:

VA4 History and Culture

Demonstrates understanding of the visual arts in relation to history and cultures.

Standards:

- VA4a:** The student compares the characteristics of a variety of artwork in terms of forms, culture, historical context and purpose to include that of the host nation.
- VA4b:** The student describes and demonstrates how time and place influences visual characteristics that give meaning and value to a work of art.
- VA4c:** The student creates art that demonstrates how history and culture influences visual art.

Strand:

VA5 Characteristics and Merits of Work

Reflects upon and assesses the characteristics and merits of their work and the work of others.

Standards:

VA5a: The student describes, analyzes, and evaluates purposes for creating works of art by using art vocabulary.

VA5b: The student explains why specific works of art are created in relationship to history and culture.

VA5c: The student evaluates the quality and effectiveness of personal works of art and that of others using given criteria.

Strand:

VA6 Connections to Other Disciplines

Makes connections between the visual arts and the other disciplines.

Standards:

VA6a: The student compares the characteristics of two or more works of art that share similar subject matter, historical periods, or cultural context.

VA6b: The student identifies and explains art career opportunities.

VA6c: The student creates works of art that extend knowledge to other curricular areas to include the performing arts.

Strand:

VA7 Technology Integration

Understands and creates art through technology.

Standards:

VA7a: The student selects elements of art and principles of design to create works of art using technology.

VA7b: The student uses appropriate technological tools to manipulate and refine works of art for visual impact.

VA7c: The student integrates traditional art production techniques with new technology to create art.