

SEVILLA EMS WEEKLY TRIBUNE



Mr. C's Corner

As noted previously, we are Banking days/time (adding 5 minute per day every day school is in session for SY 2012/13) to have extra time for us to follow-up with Continuous School Improvement (CSI). It has been discussed with all teachers, as well as the school SAC Committee who concur with this request. We have aligned the days with those of the Rota schools, who are also banking time. Our early release days coincide for parents with children in both schools.

[Sevilla/Rota Bank Days Agenda Plans \(Subject to change\)](#)

Dec. 7- Review Mission Statement and Goals for CSI/ Working to develop a common language for instruction

Jan. 11- Set up VTC with District CSI coordinator with all staff/Review our final our Mission Statement & Goals

Feb. 22- Looking at DATA- How can a small school use data effectively. Continue discussion of 9 Teaching Strategies Improvement

March 15- Continue discussion of 9 Teaching Strategies/Further development of Common Language of teaching

April 26- VTC with District CSI coordinator to review what we have done for SY 12/13

[Our Schedule for each Bank Day will be:](#)

0840-1200—School is in Session

1200--- Students are dismissed

1210---Buses leave

1300-1515---CSI meeting time - Parents are [encouraged and welcomed to join our meetings](#)

Ms. C's Cubby

Kindergarten is working on encoding which is extremely exciting because our next step will be decoding. The kindergarten children will begin their reading program next week. First graders have learned all the er's this week and found words that contain them. We have been studying farm to table and plants in the classroom. The children will create their own plants with a name and explain the use for their plants. Who knows we may create a new plant that may become famous.

October 1, 2012

Volume 1, Issue 2

What's inside:

- ✓ Mr. C's Corner
- ✓ Ms. C's Cubby
- ✓ Mr. B's Burrow
- ✓ Ms. M's Message
- ✓ Ms. J's Journal
- ✓ The SLO's Shout-Out
- ✓ Ms. B's Bungalow
- ✓ Next Week's Activities

Mr. B's Burrow

Let's see what kind of memory you have!

Last week in the UKR131 (the United Kids of Room 131, aka Mr. B's second/third grade), the CC met to form itself. After all, before anything else can be established in a republic, there has to be a law-making body. So, the CC met to form itself! What does CC stand for? (the answer will be found somewhere else in this week's newsletter?)

Yesterday, the CC met to decide on the name for the capital city of the UKR131. They will vote today, and in the next issue you will know what they decided. Last year's capital was Sunshine 131.

While we are on the subject of mysteries, have you heard of Doggie? Ask any of Mr. B's students, and they will tell you all about him!

This week in math, we studied math fact families, and how to "carry" in addition problems to find sums.

In Science, our plants didn't "make it," so we planted again.

In Reading, we just read "Boom Town," a story about how a mining town in the US wild west got its start, and became prosperous because of how people helped each other out.

Must reads

CSI Bank Days	1
Encode/De-Code	1
Mystery Machine	2
Bully Bracelets	2
Middle School Breakdown	2
Tutor.Com Info	2
Message from Ms. B	2

Mr. B's Burrow (con.)

People learn how to help each other out in all communities, whether they be urban, suburban, or rural, and that has been the topic of study in Social Studies until yesterday, when we began the study of "The Earth," and it is none too soon, since the Academic World Series, one of four major Academic events that will happen this year in Mr. Bowden's class, is just around the corner.

The other three events will be the Academic Super Bowl in February, the Academic Final Four in March, and the Academic Derby in May.

Also in reading this week,

Mr. B did his BAS assessments to see what kind of reading progress his students are making. The BAS assessments are done twice each school year, at the beginning and the end of the school year. The assessments are done in grades k-3, and help the teachers to determine how to meet each child at their learning level in reading, as well as to help parents to know how their children are progressing in reading.

Keep your eyes and ears open for "The Strongest One." It is the dramatic production that the 2nd/3rd grade class will be doing soon.

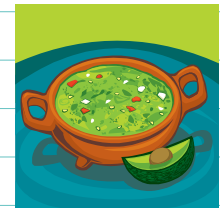
Coming up:

- October 8th: No School-Columbus Day
- October 9th: Fire Prevention Week Activities
- October 12th: No School-Teacher In-service

Ms. B's Bungalow

Please let Ms. B know if your phone numbers and/or email addresses have changed. Also, if you have made a change to your Emergency Contacts, please let me know immediately.

Also, the new lunch menu begins today! Please see E in the Dining Hall if you haven't yet submitted your completed menus!



Ms. M's Message

5th/6th Graders Choose to be Role Models
 "Can we wear the bully bracelets again this year?" That was the question posed to Ms. M during the weekly class meeting. Last year the class elected fellow students who they thought showed positive behavior and were helpful to all of the kids in school. The class wanted to continue the program.



By accepting the bracelet, each student in the 5th/6th class agrees to stand up as someone who does not condone bullying. The blue bracelets were supplied by The Overseas Federation of Teachers union as part of their "See a Bully, Stop a Bully" campaign. The whole class is now proudly wearing their bracelets, but more importantly they are

committed to be helping other students.

The SLO's Shout-Out

Parents, as you may know DOD is providing free access to tutor.com for military dependents. This great website provides 24 hour a day access to real tutors in all academic areas.

To sign up go to www.tutor.com/military and choose air force. Currently Moron is not listed but will be added. For now choose any other base. They will inform me when they add Moron and you can modify your account later.

You will need a separate email address for each of your children.

This is a wonderful resource!

Ms. J's Journal

4/7 THEMES FOR THIS WEEK
 Reading - Letters Home from Yosemite - Writing Process
 Writing - Narrative Writing
 Social Studies - The Strengths of our Freedoms - Latin American Culture and Lifestyles
 Science - What Characteristics do Animals get from their Parents? - Bacteria

Help your child remember vocabulary words and definitions.
 Check your child's homework daily. Sign his/her planner indicating the work has been done.
 Establish a parent account in Gradespeed to check student progress at your leisure.

SEVILLA EMS WEEKLY TRIBUNE



Mr. C's Corner

Please join us this Friday @ 1400 in the Library for as part of the a School improvement teacher work-day. We will present specific strategies to use at home to help your child meet the School Improvement SMART goal.

Safety/Security Concerns;

Obviously safety/security for our children is our number one priority. Please consider the following and discuss them with your children When picking up your child during lunch, please do not allow them to greet you past the cones we have set up as barriers.

Although we have seen a significant decrease of unauthorized passing through the school grounds during school hours, please con-

tinue to pass the word on to everyone that it is not acceptable. We are in the process of getting signs made as reminders to put around the school discouraging unauthorized trespassing.



Or we could hire this guy as a bodyguard.....

Ms. C's Cubby

The first grade children are working on frequently misspelled words and spelling rules.

Writer's workshop is progressing. The children are becoming engaged and great authors.

In Kindergarten the Children are starting to spell, read and write simple words. They have started learning double Phonograms. This is an exciting time of the year for kindergarten.



October 9, 2012

Volume 1, Issue 3

What's inside:

- ✓ Mr. C's Corner
- ✓ Ms. C's Cubby
- ✓ Mr. B's Burrow
- ✓ Ms. M's Message
- ✓ Ms. J's Journal
- ✓ The SLO's Shout-Out
- ✓ Ms. B's Bungalow
- ✓ Next Week's Activities

Mr. B's Burrow

Do you know what an island is? Can you draw it on a map so that the reader KNOWS it's an island? Can you draw a picture of an island?

Landforms have been the topic of study in Social Studies this week in Mr. B's 2nd/3rd grade class. In addition to islands, the students have learned

about oceans, peninsulas, valleys, lakes, hills, mountains, rivers, and plains. You can see some of their work on the subject on the hallway bulletin board.

The class has been working on the play "The Strongest One," and will perform it sometime on Friday,

October 19.

In math the class has concentrated on fact families. They come in fours usually, you know . . . like 8+5=13, 5+8=13, 13-5=8, and 13-8=5, and word problems.

In health, the class learned the importance of reading labels when shopping.

Must reads

Safety at Sevilla	1
C-A-T = CAT	1
Landform Love	2
Benchmark and Partnership	2
Middle School Breakdown	2
DoDEA Parent Guide	2
Ms. B's Reminder	2

Mr. B's Burrow (con.)

And this week's privilege? Mr. B told the story of "The Pit and the Pendulum," which fits in nicely with the history of Andalusia in Southern Spain.

Next week, Mr. B's old friend "Casey" will visit to tell his story. Perhaps this year will be the year that he will be able to hit the big Home Run!



Will the Mighty Casey strike out this year????

Coming up:

- October 9th: Fire Prevention Week Activities
- October 12th: No School-Teacher In-service
- 1400 hrs: Parent Forum

Ms. B's Bungalow

I had a great time on leave, but I'm glad to be back! I missed all the kiddos while I was gone :)

Now I'm back to pestering you:

Don't forget to turn in the signed Parent-Student Handbook Memorandum of Understanding by Tuesday, October 16th. Thanks!

Ms. M's Message-Time to Show What You Know!

Beringia Bridge, Mayans, Inca, prehistoric man, the 5th/6th graders are trying to get their facts straight as the first social studies chapter assessment is heading their way. This has been a week of review and study strategies to help them prepare.

As if that wasn't enough, the class is also preparing for their first Benchmark test in Reading. These are online assessments from Pearson to test for skills, grammar and comprehension. The students have been taking the online selection tests that

go with each story to practice and prepare for the review of the complete unit. Both grades struggled with independent/dependent clauses until we found the right strategy for telling them apart.

Each student with the support of their parents has been preparing, and most are so ready they have asked to take the test early. With this kind of confidence they will meet the challenge next week so we can start studying for the science test!

The SLO's Shout-Out

Parents, have you wondered what your K-6 child is studying and how you can help? Here is a great resource from DODEA. The parent guide is a large document which lets you know what DODEA's expectations are for students in reading/language arts, mathematics, science and social studies at each grade level, including a description of what the student should be able to do. I found it easiest to print as a booklet.

Here is the link for that resource: <http://www.dodea.edu/curriculum/parentguides.cfm>

Ms. J's Journal

Language Arts

4th and 7th - Unit I Testing

Math

6th Operations with Decimals

7th Algebra and Functions

Social Studies

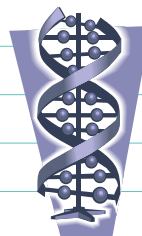
4 - The Land of Plenty

7 - Mexico

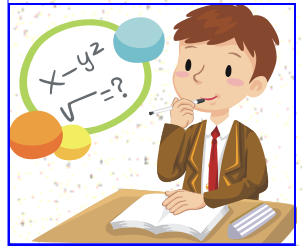
Science

4 - What is an Ecosystem?

7 - Genetics



SEVILLA EMS WEEKLY TRIBUNE



Mr. C's Corner	Ms. C's Cubby	2's and 5's in math. Also the children learned to tell time to the half hour this week.	October 15, 2012														
<p>Although Bullying does not appear to be a major concern at our school, we must continually be vigilant to stop any fraction of it. It should never be "boys being boys or girls being girls with drama" about it occurring. With the school and home us being continuously attentive to this concern and working together, we can stop it before it escalates. Recently Ms. S, Ms. R and I participated in a VTC workshop with an expert on the subject, Ms. M to gather additional information. She has been working recently with a number of DoDDS overseas schools and is familiar with the concerns parents have while being overseas. She has provided us with an excellent website to assist us and you on this very important subject. There will be more information from the school within the next few weeks about this subject. Please check out www.micheleborba.com</p>	<p>This week we made Halloween decorations to decorate our classroom. We made spiders, haunted houses and pumpkins people. Next week we will begin our unit called "What's the Matter?" This unit will feature some of Mrs. C's favorite science experiments: gunk, slime, lava, blow up a balloon, using yeast, blobs in a bottle, rock candy, etc. We will be studying the properties of matter and changes that occur and why they occur.</p> <p>The children are learning the elements of fiction and practicing them by writing Halloween stories. Word packs went home with the kindergarteners who are rapidly becoming readers. We are learning to add by</p>	<p>The children brought in answers to their questions on the wonder board. We learned a great deal about ice cream and how it is made, where chocolate comes from, how cows know when it is time to be milked and octopus. Did you know octopus is eaten raw in some countries? Did you know cows actually line up at the barn at milking time? These and more fascinating answers were found in our research. I am sure the children will come up with many engaging and curious questions in our next unit.</p>	<p>Volume 1, Issue 4</p>														
 <p><i>I see some future Shakespeares in this bunch!</i></p>	Mr. B's Burrow	<p>Many of the children were even more impressed by how much Casey and Mr. B resemble each other.</p> <p>Next week, Mr. B's class will present "The Strongest One" for their parents on Friday, October 19, at 1440 in the media center. The whole school is invited.</p> <p>In health, the concentration was centered on Fire</p>	<p>What's inside:</p> <ul style="list-style-type: none"> ✓ Mr. C's Corner ✓ Ms. C's Cubby ✓ Mr. B's Burrow ✓ Ms. M's Message ✓ Ms. J's Journal ✓ Ms. S's Share Space ✓ Ms. B's Bungalow ✓ Next Week's Activities 														
			<p>Must reads</p> <table border="1"> <tr> <td>Anti-Bullying Resources</td> <td>1</td> </tr> <tr> <td>Writer's Workshop</td> <td>1</td> </tr> <tr> <td>Mighty Casey</td> <td>1-2</td> </tr> <tr> <td>Kids take charge</td> <td>2</td> </tr> <tr> <td>Middle School Round-up</td> <td>2</td> </tr> <tr> <td>Forks don't grow on trees</td> <td>2</td> </tr> <tr> <td>Living History</td> <td>2</td> </tr> </table>	Anti-Bullying Resources	1	Writer's Workshop	1	Mighty Casey	1-2	Kids take charge	2	Middle School Round-up	2	Forks don't grow on trees	2	Living History	2
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Mr. B's Burrow (con.)

This week in math, Mr. B's students concentrated on comparing numbers, determining whether numbers were less than, greater than, or equal to each other.

In Social Studies, C, M, B, I, and A were nominated for class leadership. Next week the candidates will prepare their campaign speeches, to be followed up by the UKR131 national election on Tuesday, November 6.

Prevention Week, which featured a presentation by Mr. D in the morning, and a fire hose demonstration in the afternoon. Mr. B's students were encouraged to develop fire escape plans for their homes, and to remember to have a meeting point, and keep smoke detectors up and working throughout the house.

Finally, in science, the study of life continued with the dissection of a chicken hard-boiled egg!

Coming up:
10/16: PTO meeting after school in school library

Ms. B's Bungalow

Parents,

If you are sending applesauce, leftovers, or any type of food that requires a utensil, please be sure to send a fork or spoon in your child's lunch box. We unfortunately don't have enough plastic forks and spoons to accommodate everyone. Thank you!

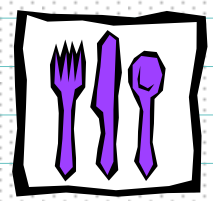
Ms. M's Message

Although it was a short, the students worked hard and accomplished all of the goals set for the week. The 5th graders have begun a new unit in Reading, and the theme for the unit is "Do the Right Thing." After reading the story of a student getting her classmates' help in feeding the homeless, the whole class agreed on their own project. Watch this space for the article written by a student explaining their plan next week. Keep in mind, they will be looking for volunteers!



From our Health Tech:

The last week of October, I will be administering screening to all of our students. This will be taking place during their designated PE class. The screenings will consist of hearing, eye sight, height, and weight. For those who would like to help, please contact me anytime through e-mail. Also, feel free to contact me with any questions that you may have.



Ms. S's Share Space

Website of the Week:
<http://www.history.com/videos/christopher-columbus-bon-voyage#christopher-columbus-bon-voyage>
This interesting information on the Remains of Christopher Columbus was put together by the History Channel. Very well worth the two minutes and forty four seconds it takes to watch!!!

Ms. J's Journal

Language Arts
4 - How can we learn to appreciate the talent of others?
7 - Characterization

Math
6th Chapter 3: Operations with Decimals
7th Chapter 3: Algebra: Linear Equations and Functions

Social Studies
4 - The Land of Plenty
7 - Mexico

Science
4 - What is an Ecosystem?
7 - Genetics

Bonus! Monthly Photo Supplement!



Med District Superintendant Mr. Kent Worford tries out the barber chair.



Anti-Bully Bracelets in the 4th/5th grade class



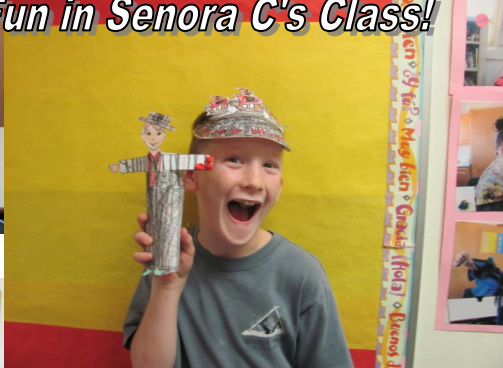
Tooty-Ta in K/1



**FIRE PREVENTION WEEK
HAVE 2 WAYS OUT**
www.fpi.org - October 1-7
**Fire Department
Moron Air Base
2012**



Fun in Senora C's Class!



*Fire Prevention Week
at Sevilla EMS*



SEVILLA EMS WEEKLY TRIBUNE



Mr. C's Corner	Ms. C's Cubby	states of matter can change depending on what is mixed with it. The students have many questions regarding this unit which will be coming home for research. What a fun time we are having!! We are hoping we will not to blow up our classroom next week with our volcanoes. We finished our fictional stories and now we are continuing writer's workshop. It is amazing the ideas the students have and the progress they are making in their writing. Money has been the focus in math: changing in pennies for nickels and nickels for dimes. The children are beginning their book shares this week. This is a special time for them to show off reading with expression and it is especially fun to have parents come in and listen.	October 22, 2012														
<p>For a small school, it is impressive to see the number of activities we have ongoing either within the school day or after school. A big THANK YOU to everyone who assists in creating and supporting positive Quality of Life situations for our children. We should be very proud of all that we do to assist our kids. There are many larger schools I know that do not provide the quality and quantity of activities.</p> <p><u>Ongoing School Activities:</u></p> <ul style="list-style-type: none"> Sports & Fitness Club Drama (in the Spring) Music Appreciation Yearbook Science Technology Engineering Math (STEM) Star Lab Student Council 	<p>In our unit "What's the matter?" We conducted three experiments called Color Splash, Gunk, and the Exploding Lunch Bag. The children made predictions and then they tested their predictions. In the color splash experiment, we learned that food color is made mostly of water which has fast moving molecules; they are always moving. Since there is no fat in skim milk we were able to see a great deal of movement with the colors blending. In half and half cream/milk, there was much less movement as the fat is dense but there was much grabbing involved. It looked like an explosion of color! We learned that matter changes depending on how it is handled in making our gunk. In our exploding lunch bag, we learned that</p>		Volume 1, Issue 5														
<u>Community Activities</u>	Mr. B's Burrow		What's inside:														
<ul style="list-style-type: none"> Girl Scouts Sevillana Dance Sewing Youth Soccer Youth Center Clubs 	<p>Everyone, and everything, has a strength, no matter how big, or how small. That is the theme of the play that Mr. Bowden's class presented this week, entitled "The Strongest One." If you missed it, and you really want to see it, I am sure the UKR131 (United Kids of Room 131) will accommodate you with an encore performance. Just see Mr. B, or one of his students.</p> <p>Polygons are closed figures with no curved lines. So, is a</p>	<p>circle a polygon? How about a rhombus, or pentagon, or trapezoid? This week the class reviewed polygons and even created</p>  <p><i>Attack of the Polygon People!</i></p>	<p>Must reads</p> <ul style="list-style-type: none"> ✓ Mr. C's Corner ✓ Ms. C's Cubby ✓ Mr. B's Burrow ✓ Ms. M's Message ✓ Ms. J's Journal ✓ Ms. S's Share Space ✓ Ms. B's Bungalow ✓ Next Week's Activities <table border="1" data-bbox="1274 1449 1526 1953"> <tr> <td>Get Involved!</td> <td>1</td> </tr> <tr> <td>Gunk!</td> <td>1</td> </tr> <tr> <td>Polygon People</td> <td>1-2</td> </tr> <tr> <td>Bake Sale for a Cause!</td> <td>2</td> </tr> <tr> <td>Middle School Mix</td> <td>2</td> </tr> <tr> <td>Calling all MOU's!</td> <td>2</td> </tr> <tr> <td>Ms. S's Book Report</td> <td>2</td> </tr> </table>	Get Involved!	1	Gunk!	1	Polygon People	1-2	Bake Sale for a Cause!	2	Middle School Mix	2	Calling all MOU's!	2	Ms. S's Book Report	2
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Mr. B's Burrow (con.)

drawings of healthy polygon people, that is, the polygon people have the ability to use all five senses. Can you name them all? Come and see the "Polygon People" in the hallway outside "Ice Creame 131," which is what the CC (Class Council) of the UKR131 voted to call their room this year.

million dollars? Mr. B's students wrote sentences answering that question.

Next week you will be able to read all about the Academic World Series, featuring the St. Louis Cardinals and the Detroit Tigers, who will compete in this year's World Series of baseball.

In Social Studies, the class completed their Columbus Day project, complete with facts typed out and displayed in the hallway outside Ice Creame 131.

In Language Arts, we have been reading and writing all sorts of information about money. How would YOU spend one



Columbus sailed the ocean blue in 1492

Coming up:

- Friday, November 2: No school for students
- Thursday, November 8th: Parent-Teacher Conferences
- Friday, November 9th: Parent-Teacher Conferences

Ms. B's Bungalow

Don't forget to turn in your signed MOU's for the Parent-Student Handbook! I am still missing quite a few!

Ms. M's Message by M and C

Mrs. M's 5th and 6th grade class is hosting a bake sale! We are doing it so we can raise money for the animal shelter in Morón de la Frontera. The theme in our literature unit is "doing the right thing," and we were inspired by one of the stories about a class helping a homeless shelter. We know it might be hard work, but we are up for the challenge! Donations of goodies for us to sell will be appreciated. If you would like to volunteer to bake please contact Mrs. .

From our Health Tech:

The last week of October, I will be administering screening to all of our students. This will be taking place during their designated PE class. The screenings will consist of hearing, eye sight, height, and weight. For those who would like to help, please contact me anytime through e-mail. Also, feel free to contact me with any questions that you may have.

Ms. S's Share Space

"Book Report" by Ms. S

Looking for a good book in Spanish that you can read with your child? CON EL SOL IN LOS OJOS by Jorge Lujan and Morteza Zahedi is a brand new arrival in our school. The book contains short poems from the perspective of a young boy and girl who find wonder, magic, beauty and humor in everything around them. This would be great reinforcement to the Spanish lessons our students get from Mrs. C!! And lucky for the rest of us, the English translation is right there on each page.

Ms. J's Journal

- 4 Reading: Coyote School News - Writing: News Story
- 7 Reading: The Smallest Dragon Boy - Writing: - Narrative Writing
- 4 Social Studies - Transportation and Communication
- 7 Social Studies - South America
- 4 Science - How do other living things get energy?

- 7 Science -Advances in Genetics Help your child remember vocabulary words and definitions.
- *Check your child's homework daily.
- *Sign his/her planner indicating the work has been done.
- *Establish a parent account in Gradespeed to check student progress at your leisure.

