

Ramstein
Intermediate School
Grades: 3-5

CSI Chairs:
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Principal:
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Next QAR Visit:
2011-2012 &
2016-2017

Approx. Enrollment:
902

Updated 2/3/2012

Goal 1: Students will analyze information to solve problems.

Objective: Using improved analytical skills for problem solving the percentage of students reaching a mastery level on the Pearson enVision Math end of year test will increase.

Indicator of Achievement: Increase in percentage of students scoring at the mastery level on the Pearson enVision Math end of year test given May 2012 as compared to the percentage scoring at mastery level on the Pearson enVision Math end of year test given September 2011.

Goal #1 Interventions –
“3Ms + 10”

- Math Logs
- Math Lab
- Mathletics
- 10 strategies for math problem solving

Targeted Subgroups

Individual Growth and Achievement Plan (IGAP)

Site-based mentoring program creating a partnership between the classroom teacher, a volunteer mentor, the student, and the parent.

Criteria for IGAP student:

Fourth Grade Students:

- With Terra Nova Math scores between 40th and 60th percentile on the 2011 Terra Nova Math test
- Not receiving Special Education services.

Students Targeting and Reinforcing Skills (STARS)

A site-based study skills after school group staffed by teachers and military volunteers.

Criteria for STARS:

- Terra Nova scores between 30-60th Percentile
- Teacher recommendation

Assessments –

District Assessment:

- *TerraNova, Third Edition*, Math subtest (grades 3-5) administered

Goal 2: Students will improve reading comprehension of both fiction and nonfiction texts.

Objective: Using improved reading comprehension skills for fiction and nonfiction texts, the percentage of students reaching a mastery level on the Pearson Reading Street end of year test will increase.

Indicator of Achievement: Increase in percentage of students scoring at the mastery level on the Pearson Reading Street end of year test given May 2012 as compared to the percentage scoring at mastery level on the Pearson Reading Street end of year test given September 2011.

Goal #2 Interventions –

- Graphic Organizers: KWL chart, Venn Diagram, Predictions Chart
- Vocabulary Instruction
- Think Alouds

Targeted Sub-groups

Individual Growth and Achievement Plan (IGAP)

Site-based mentoring program creating a partnership between the classroom teacher, a volunteer mentor, the student, and the parent.

Criteria for IGAP student:

Fourth Grade Students:

- With Terra Nova Math scores between 40th and 60th percentile on the 2011 Terra Nova Reading test
- Not receiving Special Education services.

Students Targeting and Reinforcing Skills (STARS)

A site-based study skills after school group staffed by teachers and military volunteers.

Criteria for STARS:

- Terra Nova scores between 30-60th Percentile
- Teacher recommendation

Read180

March 2012

Local Assessments:

- enVision Math End of Year Baseline Assessment administered September 2011, May 2012
- enVision Math Benchmark Test administered quarterly

Research based remedial reading program created by Scholastic, Inc., incorporating a balanced literacy model to improve student reading comprehension.

Criteria for Read180 student:

Fourth and Fifth Grade Students with:

- Terra Nova Reading scores between 25th and 35th percentile on the 2011 Terra Nova Reading test.
- Scholastic Reading Inventory Lexile® level below grade level proficiency
- Not receiving Special Education services.

Assessments :

District Assessment:

- *TerraNova, Third Edition*, Reading subtest (grades 3-5) administered March 2012

Local Assessments:

- Reading Street End of Year Benchmark Test administered September 2011, May 2012
- Scholastic Reading Inventory administered September 2011, January 2012, May 2012
- Reading Street Benchmark Vocabulary Assessment administered October 2011, May 2012