

**Kaiserslautern  
Elementary  
School**  
Grades: PSCD-5

**Principal:**  
Marion Sutton

**Phone:**  
489-7075/7048  
0631-54589

**Next QAR Visit:**  
2012-2013 &  
2017-2018

Approx.  
Enrollment: 350

Updated  
2012, September

**KES Goal 1:**

All students will increase problem solving skills using the problem solving process.

**Objective 1:**

Students will increase performance on targeted problem solving skills, annually by 2%, **as shown in our assessment plan** by June 2013.

**Strategies:**

- Using the targeted skills:
  - Based on the problem solving scope and sequence
- Problem Solving Graphic Organizers
  1. Read/Find
  2. Plan/Choose Strategy
  3. Solve It
  4. Look back/Explain/Communicate
- Use Technology
- Basic Math **Mastery Skills by grade level with horizontal & vertical alignment** (ie.; use of manipulatives-concrete, number sense, place value, basic addition/subtraction, multiplication)
- Math Specific Vocabulary **by grade level with horizontal & vertical alignment**

**Activities:**

- Students will practice problem solving skills at least three times weekly. (Examples: Envision Math- Spiral Review, Problem of the Day, Everyday Math- Problem of the Day, Spiral math)
- Examples of technology – IXL, Mathletics, Online Envision Math, Envision Premium videos, wall charts-Everyday Math, Brain Pop Jr., Brain Pop, Virtual and Physical manipulatives

**Targeted Subgroup:**

- Students who scored in the **(50 percentile & below)** on the TerraNova Math subtests, and/or Math Local Assessments, **and/or curriculum based tests, and/or teacher input. STRATEGIES (IAEP, Mentor Program, After School Homework Club) Annual increase of subgroup by 2%**

**Assessments:**

- TerraNova Third Edition Math Subtest - March
- KES Local Problem Solving Assessment – August/September/October, December, April
- Pearson/Everyday Math – August/September, December, April

**KES Goal 2:**

All students will increase writing skills **using the writing process.**

**Objective 1:**

Students will increase written communication skills annually by 2%, **as shown in our assessment plan** by June 2013.

**Objective 2:**

Students will increase editing skills annually by 2%, **as shown in our assessment plan** by June 2013.

**Strategies:**

- Students will learn and use the 5-step writing process.
  1. Pre-Write/Brainstorm
  2. Drafting
  3. Revising
  4. Editing
  5. Publishing
- Students will practice editing skills.

**Activities:**

- 3 times weekly classroom writing activities, using the 5 step writing process
- Daily fix-Its/D.O.L

**Targeted Subgroup:**

- Students who scored in the **(50%ile & below)** on the TerraNova Language Arts subtests, and/or the Local Assessments **and/or teacher input. STRATEGIES (IAEP, Mentor Program, After School Homework Club.) Annual increase of subgroup by 2%**

**Assessments:**

- TerraNova Third Edition Language Arts/Writing Subtests March
- KES Local Writing Assessment – August/September, December, April
- KES Local Grammar Assessment – August/September, December, April