

## Kaiserslautern District School Goals/Interventions/Assessments

<b>School</b>	<b>Goal 1</b>	<b>Goal 2</b>
<p>Smith Elementary School Grades: K-6</p> <p><b>Principal:</b> Sue Morin</p> <p>Phone: 485-7587/89 06783-5693</p> <p>Next QAR Visit: 2013-2014 &amp; 2018-2019</p> <p>Approx. Enrollment: 198</p> <p><b>Updated 10/31/12</b></p>	<p><b>Goal 1: <u>By June 2014, all students will increase their balanced literacy skills across the curriculum.</u></b></p> <ul style="list-style-type: none"> <li>• <b>Measurable Objective 1:</b> A 2% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, and Sixth grade students will demonstrate a proficiency in reading comprehension in English Language Arts by 6/20/14 as measured by system-wide and school-based assessments.</li> <li>• <b>Measurable Objective 2:</b> A 2% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, and Sixth grade students will demonstrate a proficiency in writing skills in English Language Arts by 6/20/14 as measured by system-wide and school-based assessments.</li> </ul> <p><b>Strategies &amp; Activities:</b> <b>Comprehension Strategies:</b></p> <ul style="list-style-type: none"> <li>• Explicit teaching of reading comprehension strategies to include making connections, questioning, visualizing, inferring, determining importance, and synthesizing information</li> <li>• Utilization of resources</li> <li>• Targeted reading instruction</li> </ul> <p><b>Writing Strategies:</b></p> <ul style="list-style-type: none"> <li>• Writers' Workshop</li> <li>• Writing lessons will focus on writers' voice, organization, word choices, grammar and conventions, fluency, and presentation of completed writings</li> </ul> <p><b>Targeted Subgroup:</b> Students in the 3<sup>rd</sup> Quartile</p> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• <b>TerraNova, Reading subtest (Grades: 3-6)</b> <ul style="list-style-type: none"> <li>○ Administered: March</li> </ul> </li> <li>• <b>TerraNova, Language Arts subtest (Grades: 3-6)</b> <ul style="list-style-type: none"> <li>○ Administered: March</li> </ul> </li> <li>• <b>SRI (Grades: 3-6)</b> <ul style="list-style-type: none"> <li>○ Administered: Beginning, Middle, and End of School Year</li> </ul> </li> <li>• <b>STAR Early Literacy (Grades: K-1)</b> <ul style="list-style-type: none"> <li>○ Administered: Beginning, Middle, and End of School Year</li> </ul> </li> <li>• <b>STAR Reading (Grades 2-6)</b> <ul style="list-style-type: none"> <li>○ Administered: Beginning, Middle, and End of School Year</li> </ul> </li> <li>• <b>Writing Assessment (K-6)</b> <ul style="list-style-type: none"> <li>○ Administered: Beginning, Middle, and End of School Year</li> </ul> </li> </ul>	<p><b>Goal 2: <u>By June 2014, all students will increase their mathematical thinking skills across the curriculum.</u></b></p> <ul style="list-style-type: none"> <li>• <b>Measurable Objective:</b> A 2% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, and Sixth grade students will demonstrate a proficiency in problem solving and explaining mathematical thinking in mathematics by 6/20/14 as measured by system-wide and school-based assessments.</li> </ul> <p><b>Strategies &amp; Activities:</b></p> <p><b>Problem Solving Strategies:</b></p> <ul style="list-style-type: none"> <li>○ UPDR problem solving model (Understand, plan, do, &amp; review)</li> <li>○ Explicit teaching of problem solving strategies across the curriculum</li> </ul> <p><b>Determining Importance</b></p> <ul style="list-style-type: none"> <li>○ Use of resources from new math curriculum</li> <li>○ Problem Solver resources</li> </ul> <p><b>Targeted Subgroup:</b> Students in the 3<sup>rd</sup> Quartile</p> <p><b>Assessments:</b></p> <ul style="list-style-type: none"> <li>• <b>TerraNova, Math subtest (Grades: 3-6)</b> <ul style="list-style-type: none"> <li>○ Administered: March</li> </ul> </li> <li>• <b>STAR Math (Grades: 1-6)</b> <ul style="list-style-type: none"> <li>○ Administered: Beginning, Middle, and End of School Year</li> </ul> </li> <li>• <b>Problem Solving Assessment (K-6)</b> <ul style="list-style-type: none"> <li>○ Administered: Beginning, Middle, and End of School Year</li> </ul> </li> </ul>