

## Student Progress Report

**Purpose:** To measure student development as a researcher during the program and to determine the current status of their research project. To ensure that the scholar and mentors are in good communication with each other and that the program's administration (directors, deans, etc) are up to date on the research progress that each scholar has made in the last year. This report should be around 2-4 pages in length.

The report will be due by **September 28**, and your class deans will provide you with feedback on your report.

Please include the following information in your report:

Name and class year:

Project title:

NIH Mentor and affiliation:

University Mentor and affiliation:

Field of research:

Current location:

Time frame for graduation:

Overall progress of research:

Major research accomplishments:

Overview of experiments conducted and results obtained

- Include any major discoveries or breakthroughs
- Significant steps achieved in research
- Preliminary findings of interest

Aims and goals accomplished from proposal

Research milestones achieved

New methods or techniques developed

Any research difficulties and corrective measures taken:

Problems encountered with samples/techniques

Experimental results not as expected

Changes made to research plans or aims (have done or expect to make)

Alternate experiments planned

New hypothesis formed

Timeline for the next academic year:

Planned experiments

Future directions of the project

Plans for moving to; NIH/UK/Medical School

If writing thesis, expected date of completion and date of viva

Personal/Professional development:

Courses or training (planned and/or taken):

New research techniques learned:

Papers published (or in preparation):

Presentations given:

Conferences attended or planning to attend:

Awards or recognitions:

Career development:

Career direction plans:

Update your profile in the database at **<https://federationdev.nih.gov/oxcam/student.php>**  
You will need your NIH login information to access this site.