



School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

West Point Middle School: School Contact Information 2010-2011

District	New York/Virginia/Puerto Rico	Web Address	http://www.am.dodea.edu/ny_va/westpoint/middle
Grades	5-8	E-Mail Address	
Enrollment	230	Phone Number	Civ: 845 938-2923 DSN:

Accreditation: School is fully accredited by AdvancED.

West Point Middle School: School Improvement Goals 2010-2011

Goal 1:	Goal 2:
By 2013, all students will improve their writing skills across the curriculum using appropriate organization and word choice to summarize and analyze information as measured by the selected system-wide and local assessments.	By 2013, all students will increase their problem solving skills, specifically the ability to retrieve, evaluate, use and interpret information in print and electronically, as measured by system-wide and local assessments.

West Point Middle School: Academic Indicators 2010-2011*

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova	Reading	Mathematics	Science
Overall School Proficiency	90%	93%	93%
DoDEA CSP Proficiency Goal	75%	75%	75%
National Average Proficiency	50%	50%	50%

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT Scores for College Bound Graduating Seniors of 2011		
Subtest	Score	Percentile
Combined	-	-
Critical Reading	-	-
Mathematics	-	-
Writing	-	-

SAT scores taken from school years 2009 - 2011 tests.

West Point Middle School: School Profile 2010-2011*

Race	Number	Percent
American Indian or Alaskan Native	<20	-
Asian	<20	-
Black/African American	21	9%
Hawaiian or Pacific Islander	<20	-
Hispanic or Latino ¹	27	12%
White	162	70%
Multi-Racial	<20	-
Declined to State	<20	-

¹Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Gender	Number	Percent
Male	119	52%
Female	111	48%

Service Branch	Number	Percent
Air Force	<20	-
Army	222	97%
Marines	<20	-
Navy	<20	-
Coast Guard	<20	-
Civilian	<20	-
Other	<20	-

English Language Learners	Number	Percent
Limited English Proficient	<20	-

Special Education	Number	Percent
Receives Special Education Services	<20	-

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.



West Point Middle School: Terra Nova Performance By Student Group 2010-2011*

Terra Nova 2010-2011								
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)				
				Above Standard 76th-99th Percentile	At Standard 51st-75th Percentile	Partially Met Standard 26th-50th Percentile	Below Standard 1st-25th Percentile	
Reading	All Students	222	90%	64%	26%	9%	1%	
	Grade	5	54	87%	61%	26%	9%	4%
		6	57	88%	65%	23%	12%	0%
		7	56	93%	61%	32%	7%	0%
		8	55	91%	69%	22%	9%	0%
	Gender	Male	101	85%	54%	31%	14%	1%
		Female	116	94%	72%	22%	5%	1%
		Decline to State	<20	-	-	-	-	-
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	20	90%	35%	55%	10%	0%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	26	96%	65%	31%	4%	0%
		Multiracial	<20	-	-	-	-	-
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-
		White	149	91%	68%	23%	8%	1%
Mathematics	All Students	222	93%	68%	25%	5%	2%	
	Grade	5	54	94%	78%	17%	6%	0%
		6	57	89%	65%	25%	7%	4%
		7	56	95%	64%	30%	2%	4%
		8	55	93%	64%	29%	7%	0%
	Gender	Male	101	92%	65%	27%	6%	2%
		Female	116	93%	69%	24%	5%	2%
		Decline to State	<20	-	-	-	-	-
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-
		Asian	<20	-	-	-	-	-
		Black	20	85%	50%	35%	15%	0%
		Decline to State	<20	-	-	-	-	-
		Hispanic/Latino	26	92%	65%	27%	0%	8%
		Multiracial	<20	-	-	-	-	-



Science		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-	
		White	149	94%	72%	22%	5%	1%	
	All Students		221	93%	68%	25%	7%	0%	
	Grade	5	54	96%	72%	24%	4%	0%	
		6	57	89%	65%	25%	11%	0%	
		7	55	91%	58%	33%	9%	0%	
		8	55	96%	76%	20%	4%	0%	
	Gender	Male	100	90%	66%	24%	10%	0%	
		Female	116	96%	70%	26%	4%	0%	
		Decline to State	<20	-	-	-	-	-	
	Race & Ethnicity	American Indian/Alaskan Native	<20	-	-	-	-	-	
		Asian	<20	-	-	-	-	-	
		Black	20	90%	40%	50%	10%	0%	
		Decline to State	<20	-	-	-	-	-	
		Hispanic/Latino	26	92%	65%	27%	8%	0%	
		Multiracial	<20	-	-	-	-	-	
		Native Hawaiian/Pacific Islander	<20	-	-	-	-	-	
		White	148	95%	74%	21%	5%	0%	

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