



PAUL D. COVERDELL

worldwise
schools

Making Curricular Connections through Service Learning

Teachers can foster connections between service learning and the academic curriculum by

- **Focusing on relevant global issues.** Help students identify issues they could address that relate to the content they are learning.
- **Focusing on relevant service activities.** Help students design service activities that aid in the development of essential skills and knowledge from curricular objectives.

Below are examples of questions students could explore through service learning that support mastery of national standards.

National Standards	Example Service Learning Inquiries
Common Core State Standards for Mathematics	
Statistics and Probability – Interpreting Categorical and Quantitative Data	What percentage of the population of a country is living with HIV/AIDS? How does this compare to other countries? How has it changed in recent years? What can be done to reduce this number?
Modeling	How can we share information with the public about projected trends in global food security? What can be done to address the problem?
National Science Education Standards	
Standard F: Science in Personal and Social Perspectives	What are some factors that can cause communities to experience water shortages? What can be done to improve access to clean water?
Standard C: Life Science	How does the malaria parasite move through its life cycle? What can be done to reduce the prevalence of the disease in tropical areas?
National Standards for Foreign Language Education	
Communication	What barriers to civic participation do people who speak languages other than English face in our local community? How can we use our foreign language skills to foster communication?
Culture	What social and cultural factors influence schooling opportunities for girls in a culture other than our own? How can we support educational opportunities for girls in another cultural context?
Curriculum Standards for Social Studies	
People, Places, and Environments; Global Connections	How does a natural disaster affect a community? What geographic, social, and economic factors are involved? How can communities respond and what additional assistance do they need?
Civic Ideals and Practices; Global Connections	What is my role as a citizen of the nation and global community? How does my involvement in service support the common good? How can public policy support individual rights and the common good?
Common Core State Standards for English Language Arts	
Reading: Informational Text – Integration of Knowledge and Ideas	What literacy rate discrepancies exist in our country and worldwide? Why is literacy important for individuals and communities? How can we help promote literacy initiatives around the world?
Speaking and Listening – Presentation of Knowledge and Ideas	How can we educate the public about the need for sustainable income-generating opportunities in another community? How can we encourage people to support business development initiatives?