

Bahrain Unit School

National Quarters from the Terra Nova Test

The DoDEA goal for the year 2011 is to have seventy-five percent of all students in grades 3-11 performing "At the Standard" level or higher (the top two quarters – 51%-100%) on a system-wide, norm-referenced assessment. Seven percent or less will perform "Below the Standard" level (the bottom quarter – 0%-25%).

Highlighted cells indicate reaching these CSP goals.

Reading

Grade Level	Quarter Percent	2009 (Baseline)	2010	2011
3	75% - 100%	34.8	11.1	*
3	51% - 75 %	30.4	66.7	*
3	26% - 50%	30.4	16.7	*
3	0% - 25%	4.5	5.6	*
				*
4	75% - 100%	26.3	29.0	*
4	51% - 75 %	36.8	29.0	*
4	26% - 50%	31.6	32.3	*
4	0% - 25%	5.3	9.7	*
				*
5	75% - 100%	36.4	20.0	*
5	51% - 75 %	54.5	48.0	*
5	26% - 50%	9.1	32.0	*
5	0% - 25%	0.0	0.0	*
				*
6	75% - 100%	37.9	50.0	*
6	51% - 75 %	44.8	38.2	*
6	26% - 50%	13.8	11.8	*
6	0% - 25%	3.4	0.0	*
				*
7	75% - 100%	19.4	47.2	*
7	51% - 75 %	55.6	47.2	*
7	26% - 50%	25.0	2.8	*
7	0% - 25%	0.0	2.8	*
				*
8	75% - 100%	34.4	27.0	*
8	51% - 75 %	40.6	48.6	*
8	26% - 50%	25.0	24.3	*
8	0% - 25%	0.0	0.0	*
				*
9	75% - 100%	54.2	48.8	*
9	51% - 75 %	25.0	27.9	*
9	26% - 50%	18.8	18.6	*
9	0% - 25%	2.1	4.7	*
				*
10	75% - 100%	46.3	46.2	*
10	51% - 75 %	38.8	28.5	*
10	26% - 50%	14.9	11.5	*
10	0% - 25%	0.0	3.8	*
				*
11	75% - 100%	48.3	65.3	*
11	51% - 75 %	34.5	28.0	*
11	26% - 50%	13.8	6.7	*
11	0% - 25%	3.4	0.0	*

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Language Arts

Grade Level	Quarter Percent	2009 (Baseline)	2010	2011
3	75% - 100%	30.4	55.6	*
3	51% - 75 %	39.1	33.3	*
3	26% - 50%	17.4	5.6	*
3	0% - 25%	13.0	5.6	*
				*
4	75% - 100%	42.1	35.5	*
4	51% - 75 %	36.8	35.5	*
4	26% - 50%	21.1	25.8	*
4	0% - 25%	0.0	3.2	*
				*
5	75% - 100%	45.5	48.0	*
5	51% - 75 %	31.8	24.0	*
5	26% - 50%	13.6	24.0	*
5	0% - 25%	9.1	4.0	*
				*
6	75% - 100%	41.4	44.1	*
6	51% - 75 %	34.5	41.2	*
6	26% - 50%	13.8	14.7	*
6	0% - 25%	10.3	0.0	*
				*
7	75% - 100%	38.9	50.0	*
7	51% - 75 %	33.3	38.9	*
7	26% - 50%	25.0	11.1	*
7	0% - 25%	2.8	0.0	*
				*
8	75% - 100%	51.6	41.7	*
8	51% - 75 %	38.7	44.4	*
8	26% - 50%	9.7	13.9	*
8	0% - 25%	0.0	0.0	*
				*
9	75% - 100%	43.8	44.2	*
9	51% - 75 %	37.5	32.6	*
9	26% - 50%	14.6	16.3	*
9	0% - 25%	4.2	7.0	*
				*
10	75% - 100%	53.7	50.0	*
10	51% - 75 %	32.8	33.3	*
10	26% - 50%	13.4	15.4	*
10	0% - 25%	0.0	1.3	*
				*
11	75% - 100%	25.9	45.3	*
11	51% - 75 %	51.7	38.7	*
11	26% - 50%	20.7	14.7	*
11	0% - 25%	1.7	1.3	*

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Highlighted cells indicate reaching these CSP goals.

Math

Grade Level	Quarter Percent	2009 (Baseline)	2010	2011
3	75% - 100%	30.4	66.7	*
3	51% - 75 %	47.8	22.2	*
3	26% - 50%	17.4	11.1	*
3	0% - 25%	4.3	0.0	*
				*
4	75% - 100%	22.2	25.8	*
4	51% - 75 %	50.0	38.7	*
4	26% - 50%	27.8	22.6	*
4	0% - 25%	0.0	12.9	*
				*
5	75% - 100%	45.5	40.0	*
5	51% - 75 %	36.4	32.0	*
5	26% - 50%	18.2	28.0	*
5	0% - 25%	0.0	0.0	*
				*
6	75% - 100%	37.9	38.2	*
6	51% - 75 %	37.9	38.2	*
6	26% - 50%	20.7	20.6	*
6	0% - 25%	3.4	2.9	*
				*
7	75% - 100%	36.1	41.7	*
7	51% - 75 %	25.0	33.3	*
7	26% - 50%	36.1	25.0	*
7	0% - 25%	2.8	0.0	*
				*
8	75% - 100%	34.4	37.8	*
8	51% - 75 %	37.5	27.0	*
8	26% - 50%	28.1	27.0	*
8	0% - 25%	0.0	8.1	*
				*
9	75% - 100%	37.5	41.9	*
9	51% - 75 %	31.3	39.5	*
9	26% - 50%	29.2	11.6	*
9	0% - 25%	2.1	7.0	*
				*
10	75% - 100%	56.7	50.0	*
10	51% - 75 %	29.9	30.0	*
10	26% - 50%	11.9	17.9	*
10	0% - 25%	1.5	1.3	*
				*
11	75% - 100%	69.0	64.0	*
11	51% - 75 %	24.1	26.7	*
11	26% - 50%	6.9	8.0	*
11	0% - 25%	0.0	1.3	*

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Science

Grade Level	Quarter Percent	2009 (Baseline)	2010	2011
3	75% - 100%	43.5	72.2	*
3	51% - 75 %	26.1	27.8	*
3	26% - 50%	26.1	0.0	*
3	0% - 25%	4.3	0.0	*
				*
4	75% - 100%	22.2	6.5	*
4	51% - 75 %	44.4	41.9	*
4	26% - 50%	33.3	38.7	*
4	0% - 25%	0.0	12.9	*
				*
5	75% - 100%	27.3	32.0	*
5	51% - 75 %	45.5	36.0	*
5	26% - 50%	27.3	24.0	*
5	0% - 25%	0.0	8.0	*
				*
6	75% - 100%	27.6	32.4	*
6	51% - 75 %	55.2	41.2	*
6	26% - 50%	13.8	23.5	*
6	0% - 25%	3.4	2.9	*
				*
7	75% - 100%	22.2	47.2	*
7	51% - 75 %	27.8	27.8	*
7	26% - 50%	44.4	22.2	*
7	0% - 25%	5.6	2.8	*
				*
8	75% - 100%	43.8	27.0	*
8	51% - 75 %	43.8	48.6	*
8	26% - 50%	12.5	24.3	*
8	0% - 25%	0.0	0.0	*
				*
9	75% - 100%	41.7	41.9	*
9	51% - 75 %	31.3	27.9	*
9	26% - 50%	14.6	20.9	*
9	0% - 25%	12.5	9.3	*
				*
10	75% - 100%	40.3	33.3	*
10	51% - 75 %	35.8	37.2	*
10	26% - 50%	19.4	25.6	*
10	0% - 25%	4.5	3.8	*
				*
11	75% - 100%	43.1	45.3	*
11	51% - 75 %	41.4	32.0	*
11	26% - 50%	12.1	18.7	*
11	0% - 25%	3.4	4.0	*

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Highlighted cells indicate reaching these CSP goals.

Social Studies

Grade Level	Quarter Percent	2009 (Baseline)	2010	2011
3	75% - 100%	30.4	72.2	*
3	51% - 75 %	52.2	16.7	*
3	26% - 50%	8.7	11.1	*
3	0% - 25%	8.7	0.0	*
				*
4	75% - 100%	27.8	25.8	*
4	51% - 75 %	33.3	45.2	*
4	26% - 50%	38.9	19.4	*
4	0% - 25%	0.0	9.7	*
				*
5	75% - 100%	22.7	28.0	*
5	51% - 75 %	36.4	40.0	*
5	26% - 50%	40.9	32.0	*
5	0% - 25%	0.0	0.0	*
				*
6	75% - 100%	62.1	55.9	*
6	51% - 75 %	27.6	29.4	*
6	26% - 50%	10.3	14.7	*
6	0% - 25%	0.0	0.0	*
				*
7	75% - 100%	38.9	50.0	*
7	51% - 75 %	41.7	36.1	*
7	26% - 50%	19.4	11.1	*
7	0% - 25%	0.0	2.8	*
				*
8	75% - 100%	37.5	35.1	*
8	51% - 75 %	15.6	35.1	*
8	26% - 50%	46.9	21.6	*
8	0% - 25%	0.0	8.1	*
				*
9	75% - 100%	56.3	41.9	*
9	51% - 75 %	31.3	34.9	*
9	26% - 50%	10.4	16.3	*
9	0% - 25%	2.1	7.0	*
				*
10	75% - 100%	65.7	51.3	*
10	51% - 75 %	19.4	33.3	*
10	26% - 50%	11.9	14.1	*
10	0% - 25%	3.0	1.3	*
				*
11	75% - 100%	39.7	45.3	*
11	51% - 75 %	44.8	40.0	*
11	26% - 50%	10.3	13.3	*
11	0% - 25%	5.2	1.3	*

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