School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

| Bahrain Elementary/High School: School Contact Information 2010-2011 |  |
| :--- | :--- | :--- | :--- |
| District Isles Web Address http://www.bahr-ehs.eu.dodea.edu <br> Grades K-12 E-Mail Address BahrainEHS.Principal@eu.dodea.edu <br> Enrollment 585 Phone Number Civ: 011-44-973-1772-7828 |  |

Accreditation: School is fully accredited by AdvancED.

## Bahrain Elementary/High School: School Improvement Goals 2010-2011

Goal 1:
By June 2012, all students will improve in reading comprehension by making inferences and drawing personal meaning from text in all curricular areas as measured by the selected system-wide and school-based assessments.

## Goal 2:

By June 2012, all students will improve critical thinking skills by using analytical skills needed to break content into components in order to identify parts, see relationships among them, and recognize organizational principles in all curricular areas as measured by the selected system-wide and school-based assessments.

## Bahrain Elementary/High School: Academic Indicators 2010-2011*

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

|  | Reading Mathematics Science |  |  |
| :---: | :---: | :---: | :---: |
| Overall School Proficiency | N/A | N/A | N/A |
| DoDEA CSP Proficiency Goal | 75\% | 75\% | 75\% |
| National Average Proficiency | 50\% | 50\% | 50\% |


| SAT Scores for College Bound Graduating Seniors of 2011 |  |  |
| :--- | :---: | :---: |
| Subtest | Score | Percentile |
| Combined | 1523 | 56 |
| Critical Reading | 502 | 51 |
| Mathematics | 511 | 52 |
| Writing | 510 | 58 |
| SAT scores taken from school years 2009 - 2011 tests. |  |  |


| Bahrain Elementary/High School: School Profile 2010-2011* |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Race |  |  | Service Branch |  |  |
|  | Number | Percent |  | Number | Percent |
| American Indian or Alaskan Native | <20 | - | Air Force | <20 | - |
| Asian | 86 | 15\% | Army | <20 | - |
| Black/African American | 45 | 8\% | Marines | <20 | - |
| Hawaiian or Pacific Islander | <20 | - | Navy | 125 | 21\% |
| Hispanic or Latino ${ }^{1}$ | 55 | 9\% | Coast Guard | <20 | - |
| White | 355 | 61\% | Civilian | 113 | 19\% |
| Multi-Racial | 42 | 7\% | Other | 327 | 56\% |
| Declined to State | <20 | - |  |  |  |
| ${ }^{1}$ Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category. |  |  | English Language Learners |  |  |
|  |  |  |  | Number | Percent |
|  |  |  | Limited English Proficient | 24 | 4\% |
| Gender |  |  |  |  |  |
|  | Number | Percent | Special Education |  |  |
| Male | 269 | 46\% |  | Number | Percent |
| Female | 316 | 54\% | Receives Special Education | 25 | 4\% |

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.


Bahrain Elementary/High School: Terra Nova Performance By Student Group 2010-2011*

| Terra Nova 2010-2011 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Student Characteristic | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Students } \end{aligned}$ | Overall Proficiency | Performance Level (\%) |  |  |  |
|  |  |  |  | Above Standard | At <br> Standard | Partially Met Standard | Belc <br> Stan |
|  |  |  |  | 76th-99th <br> Percentile | 51st-75th <br> Percentile | 26th-50th <br> Percentile | $\begin{aligned} & 1 \text { st- } 2 \\ & \text { Perce } \end{aligned}$ |
| No Terra Nova scores reported |  |  |  |  |  |  |  |

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.

