

Pierce Lake would be emphasized over the next 15 years. The hydrologic regime would better emulate natural seasonal and long-term variability. More diverse, sustainable vegetation patterns would be restored on Refuge wetlands and prairies. A detailed description of objectives and actions included in this preferred alternative is found in chapter 4 of the Draft CCP.

Public Involvement

We will give the public an opportunity to provide input at a public meeting. You can obtain the schedule from the address or Web site listed in this notice (see **ADDRESSES**). You may also submit comments anytime during the comment period.

Public Availability of Comments

Before including your address, phone number, email address, or other personal identifying information in your comment, you should be aware that your entire comment—including your personal identifying information—may be made publicly available at any time. While you can ask us in your comment to withhold your personal identifying information from public review, we cannot guarantee that we will be able to do so.

Chris Jensen,

*Assistant Regional Director, Midwest Region,
U.S. Fish and Wildlife Service.*

[FR Doc. 2012-21301 Filed 8-28-12; 8:45 am]

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DEPARTMENT OF THE INTERIOR

Bureau of Indian Affairs

Request for Nominations of Members To Serve on the Bureau of Indian Education Advisory Board for Exceptional Children

AGENCY: Bureau of Indian Affairs, Interior.

ACTION: Notice of Request for Nominations.

SUMMARY: Pursuant to the Federal Advisory Committee Act, the Bureau of Indian Education (BIE) requests nominations of individuals to serve on the Advisory Board for Exceptional Children (Advisory Board). There are five positions available. The BIE will consider nominations received in response to this Request for Nominations, as well as other sources. The **SUPPLEMENTARY INFORMATION** section for this notice provides committee and membership criteria.

DATES: Nominations must be received on or before October 1, 2012.

ADDRESSES: Submit nomination applications to Sue Bement, Designated Federal Officer, Bureau of Indian Education, Albuquerque Service Center, Division of Performance and Accountability, 1011 Indian School Road NW., Suite 332, Albuquerque, NM 87104-1088, telephone (505) 563-5274 or fax (505) 563-5281, Attention: Sue Bement.

FOR FURTHER INFORMATION CONTACT: Sue Bement, Education Specialist, at the above-listed address and telephone number.

SUPPLEMENTARY INFORMATION: The Advisory Board was established in accordance with the Federal Advisory Committee Act, 5 U.S.C. App. 2. The following provides information about the Committee, the membership and the nomination process.

1. Objective and Duties

(a) Members of the Advisory Board will provide guidance, advice and recommendations with respect to special education and related services for children with disabilities in Bureau-funded schools in accordance with the requirements of IDEA;

(b) The Advisory Board will:

(1) Provide advice and recommendations for the coordination of services within the BIE and with other local, state and federal agencies;

(2) Provide advice and recommendations on a broad range of policy issues dealing with the provision of educational services to American Indian children with disabilities;

(3) Serve as advocates for American Indian students with special education needs by providing advice and recommendations regarding best practices, effective program coordination strategies, and recommendations for improved educational programming;

(4) Provide advice and recommendations for the preparation of information required to be submitted to the Secretary of Education under 20 U.S.C. 1411(h)(2);

(5) Provide advice and recommend policies concerning effective inter/intra-agency collaboration, including modifications to regulations, and the elimination of barriers to inter/intra-agency programs and activities;

(6) Report and direct all correspondence to the Assistant Secretary—Indian Affairs through the Director, BIE with a courtesy copy to the Designated Federal Officer (DFO).

2. Membership

(a) Pursuant to 20 U.S.C. 1411(h)(6), the Advisory Board will be composed of

up to 15 individuals involved in or concerned with the education and provision of services to Indian infants, toddlers, children and youth with disabilities. The Advisory Board composition will reflect a broad range of viewpoints and will include at least one member representing each of the following interests: Indians with disabilities; teachers of children with disabilities; Indian parents or guardians of children with disabilities; service providers; state education officials; local education; state interagency coordinating councils (for states having Indian reservations); Tribal representatives or Tribal organization representatives; and other members representing the divisions and entities of the BIE.

(b) The Assistant Secretary—Indian Affairs may provide the Secretary of the Interior recommendations for the chairperson; however, the chairperson and other Advisory Board members will be appointed by the Secretary. Advisory Board members shall serve staggered terms of two years or three years from the date of their appointment.

3. Miscellaneous

(a) Members of the Advisory Board will not receive compensation, but will be reimbursed for travel, including subsistence, and other necessary expenses incurred in the performance of their duties in the same manner as persons employed intermittently in government service under 5 U.S.C. 5703.

(b) A member may not participate in matters that will directly affect, or appear to affect, the financial interests of the member or the member's spouse or minor children, unless authorized by the appropriate ethics official. Compensation from employment does not constitute a financial interest of the member so long as the matter before the committee will not have a special or distinct effect on the member or the member's employer, other than as part of a class. The provisions of this paragraph do not affect any other statutory or regulatory ethical obligations to which a member may be subject.

(c) The Advisory Board meets at least twice a year, budget permitting, but additional meetings may be held as deemed necessary by the Assistant Secretary—Indian Affairs or DFO.

(d) All Advisory Board meetings are open to the public in accordance with the Federal Advisory Committee Act regulations.

4. Nomination Information

(a) Nominations are requested from individuals, organizations, and federally recognized tribes, as well as from state directors of Special Education (within the 23 states in which Bureau-funded schools are located) concerned with the education of Indian children with disabilities as described above.

(b) Nominees should have expertise and knowledge of the issues and needs of American Indian children with disabilities. This knowledge and expertise are needed to provide advice and recommendations to the BIE regarding the needs of American Indian children with disabilities.

(c) A summary of the candidate's qualifications (*résumé* or *curriculum vitae*) must be provided. Nominees must have the ability to attend Advisory Board meetings, carry out Advisory Board assignments, participate in conference calls, and work in groups.

Basis for Nominations

If you wish to nominate someone for appointment to the Advisory Board, please do not make the nomination until the person has been contacted and has agreed to have his or her name submitted to BIE for this purpose.

Nomination Application

(Please fill out this form completely and include a copy of the nominee's *résumé* or *curriculum vitae*.)

Note: Additional pages may be added for further explanation of any item. Reference the corresponding item number for which the additional explanation is made.

Bureau of Indian Education

Advisory Board for Exceptional Children

Nomination Information

A. Nominations are requested from individuals, organizations, and federally recognized tribes, as well as from State Directors of Special Education (within the 23 states in which Bureau funded schools are located) concerned with the education of American Indian children with disabilities as described above.

B. Nominees should have expertise and knowledge of the issues and needs of American Indian children with disabilities. This knowledge and expertise are needed to provide advice and recommendations to the BIE

regarding the needs of American Indian children with disabilities.

C. A summary of the candidate's qualifications (*résumé* or *curriculum vitae*) must be included with the nomination. Nominees must have the ability to (1) attend Advisory Board meetings, (2) carry out committee assignments, (3) participate in conference calls, and (4) work in groups.

Objective and Duties

A. The Advisory Board provides guidance, advice, and recommendations with respect to special education and related services for children with disabilities in BIE-funded schools in accordance with the requirements of the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. 1400 et seq.

B. The Advisory Board provides advice and recommendations for the coordination of services within the BIE and with other local, State, and Federal agencies.

C. The Advisory Board provides advice and recommendations on a broad range of policy issues dealing with provision of educational services to American Indian children with disabilities.

D. The Advisory Board serves as an advocate for American Indian students with special education needs by providing advice and recommendations regarding best practices, effective program coordination strategies, and recommendations for improved educational programming.

E. The Advisory Board provides advice and recommendations for preparation of information required to be submitted to the Secretary of Education.

F. The Advisory Board provides advice and recommends policies concerning effective inter/intra-agency collaboration, including modifications to regulations, and elimination of barriers to inter/intra-agency programs and activities.

G. The Advisory Board reports and directs all correspondence to the Assistant Secretary—Indian Affairs through the Director of the Bureau of Indian Education with a courtesy copy to the DFO.

Membership

A. The Advisory Board will be composed of up to 15 members. The Assistant Secretary—Indian Affairs may provide the Secretary of the Interior

recommendations for the Chairperson. However, all Advisory Board members will be appointed by the Secretary of the Interior as required. Advisory Board members will serve staggered terms of two years or three years from the date of their appointment. The Secretary may remove members from the Advisory Board at any time at his or her discretion.

B. As required by IDEA, the Advisory Board will be composed of individuals involved in or concerned with the education and provision of services to Indian children with disabilities. The Advisory Board composition will reflect a broad range of viewpoints and will include at least one member representing each of the following interests: Indian persons with disabilities; teachers of children with disabilities; Indian parents or guardians of children with disabilities; service providers; State Education Officials; Local Education Officials; State Interagency Coordinating Councils (for states having Indian reservations); tribal representatives or tribal organization representatives; and BIA employees concerned with the education of children with disabilities.

C. Members of the Advisory Board will not receive compensation, but will be reimbursed for travel, subsistence and other necessary expenses incurred in the performance of their duties consistent with the provisions of 5 U.S.C. 5703.

D. A member may not participate in matters that will directly affect, or appear to affect, the financial interests of the member or the member's spouse or minor children, unless authorized by the appropriate ethics official. Compensation from employment does not constitute a financial interest of the member so long as the matter before the committee will not have a special or distinct effect on the member or the member's employer, other than as part of a class. The provisions of this paragraph do not affect any other statutory or regulatory ethical obligations to which a member may be subject.

E. The Advisory Board meets at least twice a year, budget permitting, but additional meetings may be held as deemed necessary by the Assistant Secretary—Indian Affairs or DFO.

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PLEASE FILL OUT FORM COMPLETELY

Note: Additional pages may be added for further explanation of any item. Reference the corresponding item number for which the additional explanation is made.

1. Full Name:			
2. Mailing Address:	3. City:	4. State:	5. Zip Code:
6. Primary Contact Phone Number: ()	7. Secondary Contact Phone Number: ()		
8. Place of Employment:			
9. Work Address:	10. City:	11. State:	12. Zip Code:
13. Employment Title:			
14. Work Telefax Number: ()	15. E-mail address:		

Note to Review Committee: Prior to submitting this nomination application, the above named individual must be contacted regarding his/her appointment to the Advisory Board. Do not make nomination until this person has been contacted and has agreed to have his/her name submitted to the Bureau of Indian Education.

16. **If appointed, this person will represent one of the following categories (check all applicable):**

- Indian persons with disabilities
- Teachers of children with disabilities
- Indian parents or guardians of children with disabilities
- Service providers
- State Education Officials
- Local Education Officials
- State Interagency Coordinating Councils (for states having Indian reservations)
- Tribal representatives or tribal organization representatives
- Bureau employees concerned with the education of children with disabilities

17. **What role would you recommend this nominee serve?**

- Advisory Board Chairperson
- Advisory Board Member

18. **Nominee's experience with Bureau-funded schools (check all applicable):**

- BIE Day School
- BIE Boarding School
- Off-Reservation Boarding School

_____ Tribal Contract School

_____ Tribal Grant School

_____ Cooperative School

19. Provide information highlighting experiences related to the education of Indian infants, toddler, children and youth with disabilities. Include time frames of experience or employment, position titles, location of employment or organization involvement and a brief description of duties. (Attach additional pages if necessary.)

20. Provide a list of membership or affiliation with professional education organizations, particularly special education organizations. Identify organization offices held if applicable. (Attach additional pages if necessary.)

21. Identify special interests, activities, awards (professional, educational and community) related to the education of disabled Indian children (infants, toddler, children and/or youth). (Attach additional pages if necessary.)

22. Nominee recommended by:

Name of Indian tribe, organization, individual (include position title) making nomination:		
Address of Indian tribe, organization, individual making nomination:		
City:	State:	Zip Code:
Signature of Authorizing Official:		
Date of Signature:	Phone (Area code + Number):	Telefax (Area code + Number):

Deadline

Submit nominations on or before October 1, 2012.

Address

Please submit nominations to Sue Bement, Designated Federal Officer, Bureau of Indian Education, Albuquerque Service Center, Division of Performance and Accountability, 1011 Indian School Road NW., Albuquerque, NM 87104-1088, telephone 505-563-5274 or fax to 505-563-5281.

Contact

For further information, contact Sue Bement, Education Specialist, Albuquerque Service Center, Division of Performance and Accountability, at the above listed address and telephone number.

Dated: August 23, 2012.

Donald E. Laverdure,

Acting Assistant Secretary—Indian Affairs.

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DEPARTMENT OF THE INTERIOR**Bureau of Land Management**

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Notice of Intent To Prepare an Environmental Impact Statement for the Rio Mesa Gen-Tie Project and Possible Land Use Plan Amendment, Riverside County, CA

AGENCY: Bureau of Land Management, Interior.

ACTION: Notice of intent.

SUMMARY: In compliance with the National Environmental Policy Act of 1969, as amended, (NEPA) and the Federal Land Policy and Management Act of 1976, as amended (FLPMA), the Bureau of Land Management (BLM) Palm Springs South Coast Field Office, Palm Springs, California, intends to prepare an Environmental Impact Statement (EIS) for the Rio Mesa Gen-Tie Project. The proposed project would require an amendment to the California Desert Conservation Area (CDCA) Plan (1980 as amended), which would be evaluated in this EIS. By this notice, the BLM is announcing the beginning of the scoping process to solicit public comments and identify issues related to the EIS/plan amendment (PA).

DATES: This notice initiates the public scoping process for the EIS/PA. Comments on issues related to the EIS/PA may be submitted in writing until September 28, 2012. The date(s) and

location(s) of any scoping meetings will be announced at least 15 days in advance through local media, newspapers and the BLM Web site at: http://www.blm.gov/ca/st/en/fo/palmsprings/Solar_Projects.html. In order to be included in the analysis, all comments must be received prior to the close of the 30-day scoping period or 15 days after the last public meeting, whichever is later. We will provide additional opportunities for public participation as appropriate.

ADDRESSES: You may submit scoping comments for the proposed Rio Mesa Gen-Tie Project by any of the following methods:

- *Web site:* <http://www.blm.gov/ca/st/en.html>;

- *Email:* CARioMesa@blm.gov;

- *Fax:* 951-697-5299; or

- *Mail:* Lynnette Elser, Planning and Environmental Coordinator, BLM California Desert District Office, 22835 Calle San Juan de Los Lagos, Moreno Valley, CA 92553.

Documents pertinent to this proposal may be examined at the BLM Palm Springs South Coast Field Office, 1201 Bird Center Drive, Palm Springs, CA 92262 or at the BLM California Desert District Office.

For further information and/or to have your name added to our mailing list, contact Lynnette Elser, Planning and Environmental Coordinator; telephone 951-697-5233; address 22835 Calle San Juan de Los Lagos, Moreno Valley, CA 92553; email lelser@blm.gov. Persons who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 800-877-8339 to contact the above individual during normal business hours. The FIRS is available 24 hours a day, 7 days a week, to leave a message or question with the above individual. You will receive a reply during normal business hours.

SUPPLEMENTARY INFORMATION: The applicant, Rio Mesa Solar Holdings, LLC, has requested a right-of-way (ROW) authorization to construct, operate, maintain, and decommission an approximately 8-mile generation interconnection transmission (gen-tie) line, an approximately 3-mile emergency power line and an approximately 1.6 miles of access roads on BLM-managed land. Through an application with the California Energy Commission, the applicant proposes to construct an approximately 3805-acre, 500-MW solar generation facility on nearby private lands. The above-identified components proposed on BLM-managed lands in Riverside County approximately 13 miles

southwest of Blythe, California, would support this thermal power plant project. The Project's 230-kilovolt (kV) gen-tie line is proposed to parallel the existing Imperial Irrigation District F Line from where it crosses the Rio Mesa generation site north to the Southern California Edison Colorado River Substation where it could connect the Project to the regional transmission grid. Due to the number of transmission lines in this location, the BLM will consider whether the CDCA Plan should be amended by designating this area as a utility corridor. Additionally two pathways for 33-kV lines providing electrical service to the Project and two pathways for roads providing access to the Project are proposed on BLM-administered lands. If approved, project construction would begin in 2013 and would take approximately 24 months to complete.

The purpose of the public scoping process is to determine relevant issues that will influence the scope of the environmental analysis, including alternatives, and guide the process for developing the Draft EIS/PA. The BLM has identified the following preliminary issues: Air quality, biological resources, recreation, cultural resources, water resources, geological resources, special management areas, land use, noise, paleontological resources, public health, socioeconomic, soils, and traffic and transportation, visual resources. It should be noted that the BLM has determined that the proposed solar facility on private property is a connected action, and the BLM plans to analyze the potential effects of the solar facility in the EIS.

Pursuant to the BLM's CDCA Plan, sites associated with transmission above 161kV not identified in the CDCA Plan will be considered through the plan amendment process to determine the suitability of the site for energy transmission. Since a portion of the gen-tie route was not previously identified as a designated utility corridor, its authorization would require amendment of the CDCA Plan. By this notice, the BLM is complying with requirements in 43 CFR 1610.2(c) to notify the public of potential amendments to CDCA Plan predicated on the findings in the EIS. If a land use plan amendment is necessary, the BLM will integrate the land use planning process with the NEPA process for the Project. A preliminary list of the potential planning criteria that will be used to help guide and define the scope of the plan amendment process includes:

1. The plan amendments will be completed in compliance with FLPMA, NEPA, and all other relevant Federal