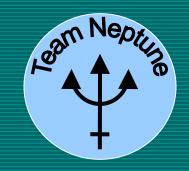


Team Neptune's Critical Think Piece



USACE Challenges and Opportunities

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USACE Challenges and Opportunities

Purpose

To identify challenges in the Corps, as seen from a district staff perspective, and to provide our leadership possible solutions.



USACE Challenges

- 1. Unprepared Supervisors
- 2. Erosion of Planning Expertise
- 3. Balancing Resources
- 4. Infrastructure Education



USACE Challenge Unprepared Supervisors

Current Practice

- Supervisors selected from technical pool
- Training "encouraged" post-selection
 - 50% obtained within 1 year
- Office poll: 90% unprepared for role



USACE Challenge Unprepared Supervisors

What is wrong?

- Good technical capability ≠ Good supervisor
- Lack leadership skills
- Removes high performers from their job
- No do-overs
- Bad feedback = loss of respect
- End result: cynicism and low moral



USACE Opportunity Unprepared Supervisors

Improve training

- Mandatory training prior to application
 - Weeding process
 - Start prepared
- One-year probation or temporary assignment
- Assessment



USACE Opportunity Unprepared Supervisors

Improve feedback mechanism

- Rating system
- Professional courage and commitment
- Empowerment
 - Provide boundaries rating goals
 - Share information ratings by district/lab/FAO

"A supervisor without information and boundaries cannot act responsible, but one with the necessary information cannot help but act responsibly."



USACE Opportunity Unprepared Supervisors

More technical opportunities

- Create more tech 13s, 14s, and 15s
- Improve efficiency
- Improve supervisor pool



What is wrong?

- Loss of Corps Planning Expertise is significant
- Many experienced Corps planners are retiring
- Fewer younger employees are attracted to the plan formulation arena



"Reasons are complex but advent of Project Management has contributed to loss"

Project Manager Functions

- Lead Teams in overall project execution
- "Face" of Corps to public and stakeholders for specific projects
- Consistent, familiar presence to sponsor
- Responsible for budget/schedules



Patterns Developed

- PM qualifications are most embodied by planners; exodus of planners to PM
- Higher pay due to more elevated stature and increase in overall project responsibility
- Project Manager now seen as the lead even during preparation of study documents
- Overlapping responsibilities in districts where planner and PM are distinct create friction



Effects

- Planner leadership role diminished loss of morale inevitable particularly amongst more seasoned planners – those eligible to retire
- Younger, incoming planners view planning as "stepping stone" to project management – where grades and clout are.
- Quality of planning documents has suffered particularly where the PM is dual hated and lacks planning background



USACE Opportunity Erosion of Planning Expertise

Recover Planning Expertise

- Become much more aggressive in creating incentives to cut back on number of planners retiring, i.e., increase pay, flexible or part time hours, etc.
- Retired senior planners are a significant resource to the organization. Recommend creation of a stand alone mentoring program using retired senior planners.



USACE Opportunity Erosion of Planning Expertise

Emphasize Planners Role

- Apply consistent policy across Corps as to whether or not project manager and planner are "dual-hatted" or distinct.
- In any event the Planner should be the "manager" during study phase of a project.



USACE Opportunity Erosion of Planning Expertise

Leadership Training

- To lead is not to supervise nor manage.
 Leadership development and training for planners must become more deliberate.
- Make the Corps healthy leadership programs mandatory:
- Planning Associates
 - Leadership Development Program



USACE Challenge Balancing Resources

When war and natural disasters occur, Corps of Engineers resources shift between:

- Civil works and military missions and
- Specific geographical regions









USACE Challenge Balancing Resources

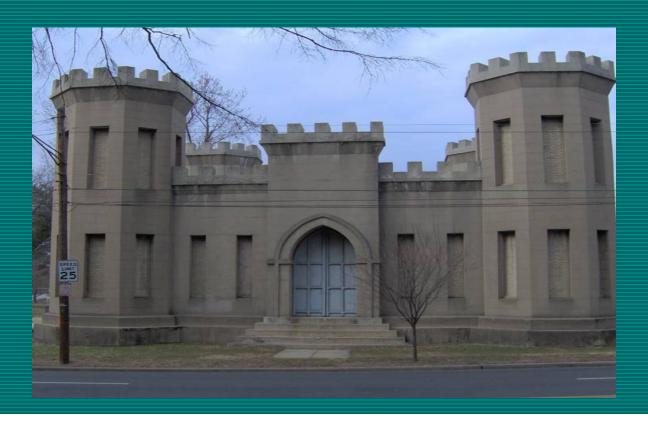
What is wrong?

- Inefficient completion of Civil Works projects
 - Inconsistent presence on individual projects
 - Potential loss of Planning capability throughout
 - Increased backlog of uncompleted projects
 - Reprogramming/Project Coop. Agreements restrictions



How?

Build on framework of 2012





How can resources be used more effectively to improve Efficiency?

- National as well as Regional
- Re-structure Planning within Districts
- Increase Planning Capability



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Re-Structure Planning

Example:

Chief Planning Branch

Chief
Plan Formulation
Section

Chief Economic Section Chief Environmental Section

Tech 13



Possible New Branch Structure:

Chief Planning Branch

Chief
Plan Form
Econ\Environ.
Sections

Tech 13/14

Tech 13/14

Tech 13/14



Increase Capability

- Cross train District personnel to backfill CWAT team positions through developmental assignments
- Fund full time leadership position per Community of Practice
- Expand toolbox Create online project depository



Improved Efficiency

Performance Indicators	Investigations	Construction	O & M	Flood Damage Red. & Emergency
Present				
Future				

"Green" (Met) "Amber" (partially met) or "Red" (not met)



Improve Efficiency



Balanced Resources



Reduced Backlog & Maintained Capability



USACE Challenge Infrastructure Education

How are we doing?

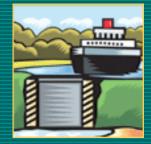
ASCE Report Card

Bridges: Grade = C

- Deficiency decreased
- 2000 28.5%
- 2003 27.1%
- Cost for next 20 years\$188 billion

Navigable Waterways: Grade = D-

- 257 Locks and 12,000 miles of inland waterway, nearly 50% are functionally obsolete
- By 2020, 80% will be obsolete
- Cost \$125 billion





USACE Challenge Infrastructure Education

Leaders should educate USACE's workforce on...

- Infrastructure needs
- Every person within USACE contributes to the process
- Making the <u>connection</u> with infrastructure and public safety to optimize the Nation's <u>investment</u>



USACE Opportunity Infrastructure Education

- Mandatory Civil Works Orientation for <u>all</u> employees
- Certify persons within each district to teach course
- Make Civil Works Orientation a line item in Project Management Plans (PMP)



Infrastructure Education

- Encourage local sponsor to attend civil works orientation
- Take opportunities to learn about the sponsor's business practice



USACE Opportunity Infrastructure Education

- Public speaking events at schools / civic organizations / throughout district / division geographic boundaries
- Invite interdisciplinary team members
- Mandatory Home Office Back Briefs (HOBB)



Challenges & Opportunities Conclusions

- Unprepared supervisors
 - ✓ Create more technical advancement opportunities.
 - ✓ Make supervisor training mandatory
- Erosion of planning expertise
 - ✓ Planner/project manager as one
 - ✓ Recruit retirees back as part-time mentors
- Balancing resources
 - ✓ National as well as Regional culture Creation of CWAT
 - ✓ Restructure Decrease # of supervisors/increase tech. 13's
- Infrastructure Education
 - ✓ Inform and empower personnel of our infrastructure needs