

**National Oceanic and Atmospheric Administration**  
**Information Exchange for Marine Educators**  
**Archive of Workshops and Professional Development**

**ACE Basin Adventure – South Carolina**

Teachers are invited to participate in a free learning workshop in the ACE Basin, named for the Ashepoo, Combahee and Edisto rivers, a world-class ecosystem rich in habitat diversity, wildlife, and historical significance representing one of the largest undeveloped estuaries on the East Coast. The workshop, June 7-10, 2007 at Bennett's Point, South Carolina, will help teachers learn more about estuarine ecology, hammock islands, sea turtles, water quality, and the historical significance of the ACE Basin.

<http://www.dnr.sc.gov/ccd/aceadvent.html>

**Acropora ssp. Information Gathering Workshops**

NOAA Fisheries Service published a proposed rule to list elkhorn *(Acropora palmata)* and staghorn *(Acropora cervicornis)* corals as threatened under the Endangered Species Act. Pending a final determination on this rule, NOAA Fisheries is sponsoring stakeholder input workshops throughout south Florida, the Florida Keys, Puerto Rico, and the U.S. Virgin Islands to collect information concerning the conservation of the species.

<http://sero.nmfs.noaa.gov/pr/protres.htm>

**Across the Sciences - Online**

Across the Sciences, a 16-week online graduate course designed for grade 9-10 teachers, is a new course offered by Oregon Public Broadcasting and Biological Sciences Curriculum Study in cooperation with the National Teachers Enhancement Network of Montana State University. Through online video, computer simulations, assessments and reflective activities, teachers will gain content knowledge and teaching strategies in biology, physics, chemistry, astronomy, and earth science.

<https://www.rmccorp.com/ATS/>

**Adaptations from the Depths - Texas**

This workshop, February 17, 2007 in Houston, Texas, is sponsored by Flower Garden Banks National Marine Sanctuary. Find out how creatures have adapted to survive in an underwater world. Free curriculum and materials will be available. And while you're on the website, check out the other workshops available at the Houston Zoo.

[http://www.houstonzoo.org/index.asp?page\\_ID=344](http://www.houstonzoo.org/index.asp?page_ID=344)

**Adaptive Management of Natural Resources - Online**

The US Geological Survey and the Florida Fish and Wildlife Conservation Commission are offering a free online short course, June 7-11, 2010, to expose scientists and managers to the basic components and process of adaptive management.

<http://www.fort.usgs.gov/brdscience/AdaptiveManagementCourse.htm>

### **Adopt-A-Stream Training - Georgia**

The Elachee Nature Science Center offers Adopt-A-Stream Training, February 10-11, 2006, in Gainesville, Georgia. Join up for a total immersion into stream monitoring. Get an in-depth course in stream ecology as you become certified in both biological and chemical monitoring techniques. This is an ideal service-learning training course for teachers and students (grades 5-12) alike.

[http://www.elachee.org/TeachEduc/Teacher\\_Education.htm](http://www.elachee.org/TeachEduc/Teacher_Education.htm)

### **Advanced Conservation GIS and Remote Sensing course - Virginia**

The Smithsonian National Zoological Park's Conservation and Research Center is offering the advanced conservation GIS and remote Sensing course, *Measuring Landcover Change and its Impact on Endangered Species*, April 3-7, 2006 and September 11-15 2006 in Front Royal, Virginia. The course will provide conservation biologists and wildlife managers an opportunity to learn how GIS and remote sensing can be used to assess the conservation status of endangered species.

[http://nationalzoo.si.edu/ConservationAndScience/ConservationGIS/GIS\\_training/advanced\\_GIS](http://nationalzoo.si.edu/ConservationAndScience/ConservationGIS/GIS_training/advanced_GIS)

### **Advanced Courses in Tropical Marine Sciences - Florida**

Mote Marine Laboratory's Tropical Research Laboratory is pleased to announce the schedule for Advanced Courses in Tropical Marine Sciences, August 2007 on Summerland Key, Florida. These courses cover specialized topics by experts in the topic areas. The courses are designed for advanced undergraduates, graduate students, and professionals.

- Coral Tissue Slide Reading Workshop, August 8-10, 2007
- Coral Restoration Workshop, August 8-10, 2007
- Diseases of Corals and Other Reef Organisms, August 11-18, 2007
- Benthic Workshop: Marine Sponges, August 19-26, 2007

[http://isurus.mote.org/Keys/adv\\_courses.phtml](http://isurus.mote.org/Keys/adv_courses.phtml)

### **Advanced Invasive Field Course – Great Lakes**

The Inland Seas Education Association will host a free Advanced Invasive Field Course, August 5-9, 2012 on northern Lake Michigan. Applicants will live aboard the 77' schooner *Inland Seas* as they sail between Sault Ste. Marie, and Petoskey, Michigan while conducting hands-on research, crewing the vessel, discussing relevant scientific literature, and participating in evening shore-side activities. The course is limited to ten individuals.

Contact Dr. Timothy Davis at [tdavis@schoolship.org](mailto:tdavis@schoolship.org)

### **Advanced Project Wild Workshops – Georgia**

Join Georgia Wildlife Resources Division biologists for two advanced Project Wild Workshops. WILD Bird, May 20-22, 2005 will provide a look at migratory songbird conservation and management. The Aquatic Ecology Workshop, June 10-12, 2005, will study the wildlife in ponds and streams. Also given July 13-14, 2005

<http://eeingeorgia.org/content/ee/docs/WildAdv.pdf>,

<http://eeingeorgia.org/net/calendar/details.aspx?c=26780&s=29847.0.68.4863>

### **Advanced ROV Building for Classroom Projects – California**

The Marine Advanced Technology Education (MATE) Center offers the free summer institute for 2008, Advanced Remotely Operated Vehicle Building for Classroom

Projects, July 7-13, 2008 in Monterey, California. Educators teams to will design and build their own ROVs to complete a set of predetermined mission tasks. Participants will have the opportunity to interact with undersea engineers, ROV pilots, and marine technicians to understand the technology and the work of these marine professionals.

[http://www.mpcfaculty.net/tami\\_lunsford/SI\\_08\\_institute/Info.aspx](http://www.mpcfaculty.net/tami_lunsford/SI_08_institute/Info.aspx)

### **Advanced ROV Building for Classroom Projects - California**

The Marine Advanced Technology Education Center offers a faculty workshop, Advanced Remotely Operated Vehicle (ROV) Building for Classroom Projects, July 23-30 2007 in Monterey, California. Educators will work in teams to design and build their own ROVs to complete a set of predetermined mission tasks. The workshop will begin with a SolidWorks tutorial. The educators will program a basic stamp to control sensors and motors on their ROVs.

[http://www.mpcfaculty.net/tami\\_lunsford/SI\\_07\\_Institute/Info.aspx](http://www.mpcfaculty.net/tami_lunsford/SI_07_Institute/Info.aspx)

### **AEOE Conference - California**

The registration is now open for the Association for the Environmental and Outdoor Education (AEOE) 2009 Statewide Conference, *Education Unplugged*, April 24-26, 2009 in Petaluma, California.

<http://www.aeo.org/conference/spring/2009/index.html>

### **Alaska Marine Science Symposium**

Scientists from Alaska, the Pacific Northwest, and beyond will gather in Anchorage to inform each other about their research in the marine ecosystems of the Arctic, the Bering Sea, and the Gulf of Alaska, January 18-22, 2010 in Anchorage, Alaska. Registration for this conference is free, thanks to their many sponsors. Plenary and poster sessions will feature research on climate, oceanography, local and traditional knowledge, and more. Abstract submission will begin in October, with a deadline for submission in November.

<http://www.alaskamarinescience.org/>

### **Alien Species Field Trip and Monitoring – Maine through New Jersey**

David Delaney from McGill University monitors two invasive species: Asian shore crab and the European green shore crab, and offers teachers and their students able to get to any coast from New Jersey to Maine after May 1, 2006 free science lessons and activities (quadrat sampling, trapping, mark recapture “scavenger hunts”) about alien species. Students will learn research methodology and then work as a team to gather data. They will learn how to record standardized data and answer scientific questions.

<http://www.invasivetracers.com>

### **All Wet Teacher Education Course - Georgia**

These days of aquatic and watershed studies, June 20-23, 2006 in Gainesville, Georgia, will whet your appetite for water education. Enjoy pond and stream analysis, water testing on Lake Lanier, wetland studies, computer modeling and more. Participants will also receive Project WET certification.

<http://eeingeorgia.org/net/calendar/details.aspx?c=28055&s=30663>

### **The Amazing Life of the Elephant Seal - California**

Dr. David Aurioles of the Instituto Politecnico Nacional in La Paz, Mexico, will present, in Spanish and English, the life of elephant seals, February 2-4, 2007 in Cambria, California. The weekend retreat is limited to 20 adult guests; join leading researchers

for field trips, lectures, and personal interaction with a leading marine science researcher.

<http://www.campoceanpines.org/>

### **Ambassadors of the Environment Teacher Workshop - California**

Ambassadors of the Environment is offering this teacher workshop, June 21-25, 2010 in Santa Barbara, California. The workshop offers cross-curricular training on marine, terrestrial, creek, and watershed ecosystems, with an emphasis on ecological roles and connections between species. Participants will receive hands-on K-12 curriculum in marine management, recycling, and more.

Contact Laura Brands at [lbrands@oceanfutures.org](mailto:lbrands@oceanfutures.org)

### **Ambassadors of the Environment Teacher Workshop - California**

The Ocean Futures Society is offering the Ambassadors of the Environment teacher workshop, June 21-25, 2010 in Santa Barbara, California. The workshop offers cross-curricular training on marine, terrestrial, creek, and watershed ecosystems, with an emphasis on ecological roles and connections between species. Participants will receive hands-on K-12 curriculum in sustainable living, marine management, recycling, and more.

<http://www.oceanfutures.org/ofs/aote.php>

Contact Laney Heath at [laneyh@mesa.k12.co.us](mailto:laneyh@mesa.k12.co.us)

### **Ambassadors of the Environment Program – Santa Barbara**

The Ambassadors of the Environment Program is an environmental education program from the Ocean Futures Society, based on the National and California State Science Education Standards. It uses experiential education in the marine and terrestrial environments to begin fostering an ecological literacy and inspire curiosity and appreciation for the natural world through exploration and discovery. Visit the spring session at El Capitan Canyon, April 5 or 6, 2005.

<http://www.aote.org/menu/prog/sb/index.htm>

### **American Maritime History to 1870 - Online**

The History Channel and the State University of New York-Maritime College will offer a specialized online course for credit featuring the series, *Great Ships*. In the course, American Maritime History to 1870, students will explore the major developments in American maritime history from pre-Columbian times through the Civil War. The course will focus on the growth of America's maritime heritage as the foundation of our culture.

<http://www.broadcastnewsroom.com/articles/viewarticle.jsp?id=173805>

### **American Museum of Natural History Online Diversity of Fishes Seminar**

In partnership with the NSTA Institute, The American Museum of Natural History offers Seminars on Science, its award-winning online professional development program. A six-week course in ichthyology will be available to K-12 educators, February 16-March 28, 2004. Participants receive learning resources for use in the classroom.

<http://learn.amnh.org/welcome.php?w=NSTAIW041> .

### **American Museum of Natural History's Graduate Science Courses – Online**

Spring Session 1 runs January 15-February 25, 2007; the registration deadline is January 5, 2007. Spring Session 2 runs March 19-April 29, 2007; the registration deadline is March 5, 2007. The courses include: Earth: Inside and Out; Genetics, Genomics, Genethics; Diversity of Fishes; the new course, Evolution; and more. Fall

Session 2 courses (including The Ocean System, Evolution, Earth: Inside and Out, and more) run October 20-November 30, 2008.

<http://learn.amnh.org/>

### **American Museum of Natural History's Online Graduate Science Courses – D.C.**

Deepen your knowledge with Seminars on Science courses from the American Museum of Natural History. Fall classes begin September 26, 2005. Winter 2006 registration is open until January 2, 2006, with classes held from January 16 – February 26, 2006.

Session Two summer classes run July 3-August 13, 2006; registration ends June 19, 2006. Offerings include the integrated science course on the Ocean System, the Diversity of Fishes, Sharks and Rays, and more. Offerings include the integrated science course on the Ocean System, the Diversity of Fishes, and more. Offerings include the new integrated science course on the Ocean System. Each 6-week course immerses the learner in a collaborative investigation of a current topic within one of the life, Earth, or physical sciences. All courses are taught by museum scientists and educators, and highlight current, cutting-edge research.

<http://learn.amnh.org/courses/courses.php>

<http://learn.amnh.org/courses/>

### **American Museum of Natural History Winter & Summer 2005 Courses**

The American Museum of Natural History offers accredited courses (through the City University of New York) in a variety of natural science topics. Included on the 2005 schedule are The Diversity of Fishes and Sharks and Rays.

<http://learn.amnh.org/courses/courses.php> .

### **American Museum of Natural History's Graduate Science Courses – Online**

Deepen your knowledge with Seminars on Science courses from the American Museum of Natural History. Spring classes run March 20-April 30, 2006. Offerings include the integrated science course on the Ocean System, the Diversity of Fishes, and more.

Offerings include the Ocean System and Earth: Inside and Out. Each 6-week course immerses the learner in a collaborative investigation of a current topic within one of the life, Earth, or physical sciences. Also check out the summer session schedule.

<http://learn.amnh.org/courses/>

### **American Museum of Natural History's Fall 2 Sessions 2006 – Online**

Fall Session 2 runs October 30–December 10, 2006; the registration deadline is October 16, 2006. The five courses available this fall are: *Earth: Inside and Out*; *The Ocean System*; *Genetics, Genomics, Genethics*; and *Space, Time and Motion*. Free sample resources are available for each course on the new Seminars website.

<http://learn.amnh.org/>

### **American Museum of Natural History's Graduate Science Courses – Online**

Deepen your knowledge with Seminars on Science courses from the American Museum of Natural History. Summer 1 courses (including The Ocean System, Evolution, Earth: Inside and Out, and more) run June 11–July 22, 2007. Summer 2 courses (including The Ocean System, The Diversity of Fishes, Sharks and Rays, and more) run July 2–August 12, 2007. Spring courses (including The Ocean System, Diversity of Fishes, Sharks and Rays, and more) run March 16-April 26

<http://learn.amnh.org/about/>

### **AMS Climate Studies Diversity Project Course – Various**

The American Meteorological Society invites minority-serving institutions to offer an introductory-level climate science course, AMS Climate Studies. This course explores the scientific principals governing Earth's climate system, variability, and change, and introduces societal and sustainability challenges. Professional development training is offered with no cost to designated climate course instructors.

<http://www.ametsoc.org/amstedu/online/climateinfo/diversity.html>

### **Animal Adaptations Workshop - Texas**

The Houston Zoo offers teachers in grades 1-4 the Animal Adaptations Workshop, sponsored by Flower Garden Banks National Marine Sanctuary, February 25, 2006 in Houston, Texas. Animals that live in the ocean face challenges we never dream of. Find out how these amazing creatures have adapted to survive in an underwater world. Free "Adaptations from the Depths" curriculum and materials included. (Note that the curriculum may be downloaded from

<http://www.sanctuaries.noaa.gov/education/teachers/features/divetybee05.html>).

[http://www.houstonzoo.org/Educators/Professional\\_Development.aqf](http://www.houstonzoo.org/Educators/Professional_Development.aqf)

### **Animals in Curriculum-based Ecosystem Studies Workshop - California**

The free Signals of Spring - ACES (Animals in Curriculum-based Ecosystem Studies) workshop teaches science within the context of the ocean, using satellite data to develop inquiry skills. Participants use Earth imagery and remote sensing data to explain the movement of animals that are tracked by satellites, along with environmental issues the animals face, and the environments of NOAA's National Marine Sanctuaries.

<http://www.signalsofspring.net/aces/about.cfm>

### **Antarctica: Life in a Polar Sea Teacher Workshop - California**

COSEE-West invites K-12 educators to a free workshop, March 24, 2007 in Santa Monica, California. The workshop offers hands-on, inquiry-based, integrative classroom activities correlated with California Content Standards and a public lecture on the Antarctic marine ecosystem. Participants may receive a stipend for the full workshop. Contact Peggy Hamner at 310-206-8247 or [cosee.west@gmail.com](mailto:cosee.west@gmail.com)

### **Applied Environmental Education Program Evaluation Online Course**

A 9-week online course, "Applied Environmental Education Program Evaluation," is offered periodically through the University of Wisconsin-Stevens Point. The course is designed to assist environmental educators and natural resource professionals in evaluating their education programs. Participants have the opportunity to apply skills in designing evaluation tools such as surveys, observation forms, and interview and focus group guides.

<http://www.uwsp.edu/natres/rwilke/eetap/>

### **Applied Environmental Education Program Evaluation – Online**

The on-line course, Applied Environmental Education Program Evaluation, will be offered June 10-August 24, 2007, and September 10-December 7, 2007, February 18-May 9, 2008 through the University of Wisconsin-Stevens Point. The course is designed to assist environmental educators and natural resource professionals in evaluating their education programs. Participants have the opportunity to develop and apply skills in designing evaluation tools such as surveys, observation forms, and interview and focus group guides.

<http://www.uwsp.edu/natres/rwilke/eetap/Website2006/AEEPE.htm>

### **Approaches to Inquiry: Shifting Classrooms toward Inquiry Learning - Washington**

Port Townsend Marine Science Center offers this teacher training for teachers of grades 5-10, August 14-18, 2011 in Port Townsend, Washington, with an additional fall follow-up meeting. The workshop explores the nature of inquiry using methods and materials from the Exploratorium's Institute for Inquiry, combined with field study applications from the center.

<http://www.ptmsc.org/teacher.html>

### **Approaches to Inquiry - Washington**

The Port Townsend Marine Science Center will host *Approaches to Inquiry: Shifting Classrooms Toward Inquiry Learning* for teachers of grades 5-10, August 18 to 22, 2009 in Port Townsend, Washington. The workshop explores the nature of inquiry using methods and materials developed at the Exploratorium's Institute for Inquiry, combined with field study applications.

<http://www.ptmsc.org/education/teacher.html>

### **Approaches to Inquiry: Shifting Classrooms toward Inquiry Learning - Washington**

Port Townsend Marine Science Center offers this teacher training (for teachers of grades 5-10, August 17-21, 2010 with an additional fall follow-up meeting, in Port Townsend, Washington. This workshop takes place in classrooms, the marine lab, and the natural environment.

<http://www.ptmsc.org/education/teacher.html>

### **Approaches to Scientific Inquiry - Washington**

The Port Townsend Marine Science Center presents Approaches to Scientific Inquiry: Science Beyond the WASL (Washington Assessment of Student Learning), a workshop for teachers, grades 3-8, August 17-20, 2008, in Port Townsend, Washington.

*Approaches to Scientific Inquiry: Shifting Classrooms Toward Inquiry Learning*, August 18-22, 2009 plus a follow-up meeting, in Port Townsend, Washington. Tuition is free and covers instruction, instructional materials, and accommodations at the Fort Worden Conference Center.

<http://www.ptmsc.org/education/teacher.html>

### **Aquaculture 101 Teacher Workshop - Alabama**

Auburn University and the Alabama Cooperative Extension System, in conjunction with Gadsden State Community College and the Alabama-Mississippi Sea Grant, offer this free teacher training, June 7-11, 2010 in Gadsden, Alabama.

<http://www.aces.edu/dept/fisheries/education/ProfessionalDevelopmentOpportunities.php>

### **Aquaculture Center for Training, Education and Demonstration**

The mission for the Aquaculture Center for Training, Education and Demonstration division of Harbor Branch Oceanographic is to educate and develop a highly skilled workforce, through practical education and training that will support competitive and sustainable aquaculture industries. Education and training programs include intensive courses, degree programs, customized training, secondary school field trips, and teacher workshops.

<http://www.hboi.edu/aqua/education.html>

### **Aquaculture in the Classroom Teacher Workshop - Florida**

Harbor Branch Oceanographic Institute at Florida Atlantic University will hold an Aquaculture in the Classroom Teacher Workshop, August 1-3, 2011 July 16-18, 2012 in Fort Pierce, Florida. The workshop provides classroom aquaculture information to educators who have limited aquaculture experience. The Teach Aquaculture curriculum will be introduced and selected lessons and activities will be demonstrated. Topics covered include aquarium set-up, permitting for schools, nutrition, and more.

[http://www.fau.edu/hboi/Aquaculture/AQacted\\_InTheClassroom.php](http://www.fau.edu/hboi/Aquaculture/AQacted_InTheClassroom.php)

[http://www.fau.edu/hboi/Aquaculture/AQacted\\_WorkshopSchedule.php](http://www.fau.edu/hboi/Aquaculture/AQacted_WorkshopSchedule.php)

### **Aquaculture Systems Workshop - Florida**

Harbor Branch Oceanographic Institution and Cornell University will host a Water Quality and Recirculating Aquaculture Systems Workshop, November 13-17, 2006 in Fort Pierce, Florida. The course focuses on the design, operation, and management of water reuse systems for finfish through hands-on laboratories and classroom presentations. After the workshop, individuals should be able to design their own recirculating systems and have a fundamental knowledge of principles influencing their design decisions.

[http://www.hboi.edu/aqua/acted\\_workshops.html](http://www.hboi.edu/aqua/acted_workshops.html)

### **Aquaponics and Quest Workshops - Maine**

Herring Gut Learning Center offers two aquaponics teacher workshops, July 10-12 and July 17-19 in Port Clyde, Maine. Participants receive teacher training in aquaponics using Herring Gut's small-scale commercial aquaponics greenhouse and hatchery; a complete classroom kit including tank, filter, pumps, planting materials and an operating manual; standards-based curriculum materials, and more. In addition, a new course, Classroom Quests, will be offered July 24-26, 2012.

<http://www.herringgut.org/summerworkshopsdetail.html?id=1>

### **Aquaponics Workshop - Maine**

Herring Gut Learning Center offers two aquaponics teacher workshops, July 6–8 and July 12–14, 2011 in Port Clyde, Maine. Participants receive teacher training in aquaponics using Herring Gut's small-scale commercial aquaponics greenhouse and hatchery; a complete classroom kit including tank, filter, pumps, planting materials and an operating manual; standards-based curriculum materials, and more.

<http://www.herringgut.org/about.html>

### **Aquascience Workshop - Alabama**

Middle- and high-school science and math teachers interested in including aquaculture/aquascience as a hands-on component in their classrooms are invited to attend Aquaculture 101, June 11-15, 2012 in Auburn, Alabama. The free workshop focuses on aquaculture and aquascience and how to teach principles (matched to core standards) of biology, chemistry, math, and physics in innovative ways.

<http://www.masqc.org/page.asp?id=720>

### **Aquatic and Marine Science for Today's Classroom Teacher – Washington, DC**

The National Aquarium in Washington, DC, with funding from the Toyota USA Foundation, is offering a teacher training program, Aquatic and Marine Science for Today's Classroom Teacher. Workshops will be offered in October and November, 2008 and February, March, and May of 2009. Each participant will receive a stipend and resources for their classroom. Space is limited.

<http://nationalaquarium.org/workshops.html>



### **Aquatic Ecosystems and Research Methods Teacher Workshop**

The Bruce Museum of Arts and Science in Greenwich, Connecticut, in collaboration with Audubon Greenwich, is hosting a summer teacher's workshop on Aquatic Ecosystems, July 12 - July 16, 2004. The workshop will provide hands-on research experience of Long Island Sound and its watershed tributaries, including marine and fresh water environmental science. Participants will receive classroom and field activities appropriate for elementary and middle school classes.

[http://www.brucemuseum.org/education/teachers\\_summer.php](http://www.brucemuseum.org/education/teachers_summer.php) .

### **Aquatic Nuisance Species Teacher Workshop - Mississippi.**

The Scott Aquarium of The University of Southern Mississippi will offer an Aquatic Nuisance Species workshop November 17-19, 2004, Biloxi, Mississippi. The workshop includes lectures by guest scientists, numerous educational activities, and a field trip to Horn Island and the Grand Bay National Estuarine Research Reserve. Participation is limited to 18 teachers; accommodations and meals will be provided. This workshop has been approved for 1.4 CEUs.

[shelia.brown@usm.edu](mailto:shelia.brown@usm.edu) .

### **Archaeological Field School - Texas**

The PAST Foundation will host its 2007 Field School June 2-10, 2007 in Port Isabel, Texas. The site is the wreck of an early 19th century two-masted schooner on the beach. Participants will learn about the different aspects of a scientific archaeological investigation while recording the shipwreck via mapping, test excavation, and artifact analysis. Teachers will participate in developing a public outreach program that can be taken back to the classroom and incorporated in numerous lesson plans and activities.

<http://www.pastfoundation.org/2007BocaChicaFieldSchool/>

### **Archeological Resource Protection Training – Florida and Maine**

The Federal Law Enforcement Training Center will present two classes offering training in all aspects of an archeological investigation and subsequent prosecution of crimes. The class cumulates in a 12-hour archeological crime scene practical exercise. The course will be offered April 13-17, 2009 in Jacksonville, Florida, and April 27-May 1, 2009 in Winter Harbor, Maine.

For registration information, contact Virginia McCleskey at 912-554-4828

### **Archeological Resources Protection Training Program**

The Archeological Resources Protection Act (ARPA) training was developed by the Federal Law Enforcement Training Center together with the U.S. Forest Service, Bureau of Land Management, and the National Park Service. This class provides training in archeological investigation and the subsequent prosecution of the crimes.

- Columbus, Ohio, March 10-14, 2008
- Bar Harbor, Maine, April 7-11, 2008
- Panama City, Florida, April 21-25, 2008

<http://www.fletc.gov/training/programs/forensics-and-investigative/archeological-resources-protection-training-program-arptp>

### **Armada Project - Research & Mentoring Experiences for Teachers**

The ARMADA Project provides K-12 teachers opportunities to actively participate in ocean, polar, environmental science research and peer mentoring. Master Teachers develop ways to bring their research experiences, including scientific data,

methodologies, and technology, into the classroom. ARMADA teachers mentor new teachers and present at NSTA Conventions.

<http://www.armadaproject.org>

### **Artist Boat – Texas**

Artist Boat has garnered grant support focused on science, math, and arts literacy from the Texas Education Agency and NOAA B-WET. They are able to serve more middle school students in the Galveston Bay region, and would like to meet with teachers and their principal to develop a partnership with Artist Boat. Professional Development, Eco-Art Workshops, and Eco-Art Adventures are free for partner schools and there are openings for March, April, and May.

Contact [info@artistboat.org](mailto:info@artistboat.org)

### **As the World Turns (Warmer and Colder) – South Carolina**

COSEE SE is teaming up with regional marine and climate scientists to offer a free weeklong investigation for formal and informal educators in North or South Carolina or Georgia, into past, present, and future climate change topics, July 20-25, 2009 in Georgetown, South Carolina. Activities and resources provided will be aligned to state standards and will specifically address STEM (science, technology, engineering and math) disciplines.

<http://www.cosee-se.org/teacher/?join=203>

### **Association of Marine Laboratories of the Caribbean Scientific Meeting**

The scientific meeting of the Association of Marine Laboratories of the Caribbean, June 13-17, 2005 in Curacao, will include poster and verbal presentations, promoting the exchange of scientific and technical information concerning Caribbean marine sciences. Topics include coral reef ecology and research, regional ecological connectivity, public awareness and education, and more.

Click on “Future Meetings” at <http://www.amlc-carib.org/en/>

### **At Your School Programs - California**

The Gulf of the Farallones National Marine Sanctuary offers San Francisco Bay Area teachers the opportunity to bring Ocean Science to their classroom with one of the *At Your School* programs, including Crab Cab (K-3), Webs Under Waves (3-5), Sharkmobile (4-6), and Science at Sea (7-12).

<http://farallones.noaa.gov/education/welcome.html>

### **Atlas of Science Literacy Workshops – North Carolina and Washington, D.C.**

The American Association for the Advancement of Science offers three-day workshops on the Atlas of Science Literacy, September 14-16, 2009 in Durham, North Carolina, and October 19-21, 2009 in Washington, D.C. Participants will use Atlas 1 and 2 and other Project 2061 resources to enhance their understanding of science literacy and to improve curricula, instruction, and assessment. Registration is limited; earlybird rates scholarships are available – check the website for details and deadlines.

<http://www.project2061.org/events/workshops/default.htm>

### **Atlas of Science Literacy Workshops - Various**

The Atlas of Science Literacy program offers a three-day workshop which demonstrates how participants can use the conceptual strand maps in Atlas 1 and Atlas 2, along with other Project 2061 resources, to enhance their own understanding of science literacy

and take a benchmarks-based approach to helping all students achieve literacy in science, mathematics, and technology.

<http://www.project2061.org/events/workshops/default.htm>

### **Atlas of Science Literacy Workshops - Various**

The American Association for the Advancement of Science offers three-day workshops on the Atlas of Science Literacy throughout fall 2008, with future workshops planned for 2009. Participants will use Atlas 1 and 2 and other Project 2061 resources to enhance their understanding of science literacy and to improve curricula, instruction, and assessment. Registration is limited and earlybird rates are available.

<http://www.project2061.org/events/workshops/default.htm?txtRef=&txtURIId=%2F070619%2Fworkshops>

### **Audubon International Webinars - Online**

To celebrate the mid-way point of the United Nation's Decade of Education for Sustainable Development, Audubon International will be hosting a series of training webinars designed to help people become better stewards of the environment where they live, work, and play. The webinars will focus on topics such as community sustainability, greening your business or property, eco-development practices, and community outreach ideas. Registration is free but space is limited.

<http://www.auduboninternational.org/webinars>

### **Autosub Under Ice Webconference and Educator Workshop**

This three week long on-line conference and educator workshop, September 18-October 6, 2006, focused on the science, technology and engineering of the Autosub Under Ice programme. Learn about this cutting edge science and technology directly from the scientists and engineers. Resources and lesson plans are included, and the program will provide a foundation for learning during the International Polar Year, which begins in March 2007.

<http://www.coexploration.org/autosub>

### **Awareness of Coastal Habitat - Texas**

The Nature Conservancy offers the workshop, Awareness of Coastal Habitat, June 11-13, 2008, starting in Collegeport, Texas. Teachers will study and compare the flora and fauna of the mid coast of Texas, including freshwater and salt marsh wetlands and prairies at Mad Island Marsh Preserve. Participants will also spend time on Matagorda Island, studying organisms of the barrier island beach, sand dunes, grasslands, and back-bay habitats.

Contact Cathy Porter at [cporter@tnc.org](mailto:cporter@tnc.org)

### **Beach Fossil Field Trip - Maryland**

The Society for Ocean Sciences has organized a beachcombing and fossil hunting event in the Chesapeake Bay region at Brownie's Beach, Maryland. The trip will introduce participants to paleontology and teach how to tell the difference between fossilized bones and everyday rocks. The trip is limited to 20 participants.

<http://www.societyoceansciences.org/sharkhunt.html>

### **Beach Management, Tourism and the Coastal Environment Workshop**

Beach Management, Tourism and the Coastal Environment Workshop: *A Conference of America's Beaches*, planned for March 2-4, 2005 in Miami, Florida will focus on overlapping contemporary social and scientific issues. Topics include beach

management and tourism, beach management in the face of coastal disasters, and beach management and the environment (including education).

[defraene@fiu.edu](mailto:defraene@fiu.edu)

### **Benefits of Research Experiences, Call for Abstracts**

Organizers of Session ED10, at the American Geophysical Union Ocean Sciences Meeting, February 22-26, 2010 in Portland, Oregon, *Authentic Research Experiences for Teacher and Student Benefits*, announce a call for abstracts. Contributions are invited from researchers and educators that would like to share their research experience.

Contact Jennifer Hammond at [Jennifer.Hammond@noaa.gov](mailto:Jennifer.Hammond@noaa.gov)

<http://www.agu.org/meetings/os10/index.php>

### **Best Education Practices for Water Outreach Professionals**

The University of Wisconsin Environmental Resources Center hosts *Defining Best Education Practices, Refining New Resources and Recommending Future Actions Symposium*, June 2-4, 2004, Madison, Wisconsin. Best education practices and topic-specific water outreach resources will provide a resource for natural resource and water outreach professionals.

<http://www.uwex.edu/erc/waterbeeps>

### **Beyond the Horizon: Creating a Network of Special Ocean Places – Florida**

This forum, May 11-13, 2011 in Sarasota, Florida, is being organized with the purpose of initiating discussions of a potential network of special ocean places to strengthen the ecology, economy, and culture of the Gulf of Mexico.

<http://www.mote.org/index.php?src=gendocs&ref=BeyondtheHorizon&category=Marine%20Policy%20Institute>

### **Beyond Penguins and Polar Bears - Online**

NSDL continues its partnership with NSTA, presenting web seminars for teacher professional development that showcase NSDL experts and resources. The presenters share their expertise and answer questions live during a 90-minute online program; archive versions of each presentation are provided following the presentation. *Beyond Penguins and Polar Bears: Energy and the Polar Environment* will be presented November 13, 2008.

[http://learningcenter.nsta.org/products/symposia\\_seminars/NSDL3/Webseminar3.aspx](http://learningcenter.nsta.org/products/symposia_seminars/NSDL3/Webseminar3.aspx)

### **BioBlitz Teacher Workshop - Florida**

Teachers of grades 5-12 and informal educators are invited to attend this teacher professional development, February 6-7, 2010 in Homestead, Florida. Participants will explore the park's biodiversity using a variety of tools and resources and will leave with activities to help students prepare for the BioBlitz event April 30-May 1, 2010. There is an optional field trip.

Contact Maria Beotegui at [Maria\\_Beotegui@nps.gov](mailto:Maria_Beotegui@nps.gov)

### **Biocomplexity in Shallow-Water Hydrothermal Systems Student Workshop**

National Science Foundation and the University of South Florida sponsored a student workshop, May 25-31, 2003, St. Petersburg, Florida to explore *Biocomplexity in Shallow-Water Hydrothermal Systems*.

<http://www.biocomplexity.usf.edu/index.htm>

### **Biomimicry: Using Nature's Design to Revitalize Your Science Curriculum - New York**

Biomimicry borrows nature's ideas to derive more sustainable designs for human existence. This biomimicry workshop, August 4-6, 2008 in Westchester County, New York, is aimed at middle school science teachers and will help guide educators in incorporating biomimicry into their own curricula. Check out the website for lesson plans, brief case studies, and more.

<http://www.biomimicryinstitute.org/>

### **Birch Aquarium's MARE Summer Workshop for Teachers - California**

The 2008 MARE Ocean Immersion Summer Workshop for teachers is July 28-August 1, 2008 in La Jolla, California. Participate in classroom and field experiences highlighting Southern California's marine habitats. Ocean science content and hands-on activities from the Marine Activities, Resources and Education (MARE) curriculum includes: inquiry-based science teaching strategies; reading literacy through science instruction; addressing the needs of English language learners; and effective field-based activities.

[http://aquarium.ucsd.edu/Education/For\\_Schools/For\\_Teachers/Professional\\_Development/](http://aquarium.ucsd.edu/Education/For_Schools/For_Teachers/Professional_Development/)

### **Boeing Teacher Institute**

The Aquarium of the Pacific's 2004 Boeing Teacher Institute, August 23-27, 2004, provided K-8 teacher participants an intensive introduction to the aquarium, marine biology and Southern California's diverse marine life, habitats and ecosystems. Guided tours, standards-based activities and field trips provided teachers with an up-close look at California marine life. Participants also receive a complete aquarium, including filtration and a guidebook on how to incorporate aquariums into their curriculum.

John McCord at 562/951-1624 or [jmccord@lbaop.org](mailto:jmccord@lbaop.org).

### **Boat Camp - Massachusetts**

Boat Camp Inc. offers professional development workshops for K-12 and informal educators aboard the vessel Erica Lee and inside their waterfront classroom in Newburyport, Massachusetts. They also offer courses for students and families.

[http://www.boatcamp.org/index\\_home.html](http://www.boatcamp.org/index_home.html)

### **Boston Harbor Educator's Conference - Massachusetts**

The Massachusetts Marine Educators sponsors the Boston Harbor Educator's Conference, October 1, 2011 in Boston, Massachusetts. The conference will focus on how to make the islands an element in classroom lessons through its theme, *National Assets of Boston Harbor and its Islands for Teaching and Learning*.

<http://bostonharborislands.org/event-details?rid=1729>

### **Boston Sea Rovers Show - Massachusetts**

The Boston Sea Rovers 2012 Show, March 10-11 in Danvers, Massachusetts, will offer seminars featuring underwater photography and video presentations along with a film festival. There will also be a Discover Scuba offered at the on-site pool, a free Exhibit Hall showcasing travel and dive industry booths, kids programs, and more.

<http://www.bostonsearovers.com/>

### **Building New England Connections – New England**

Building New England Connections will bring together teams of teachers using the watersheds and coastal environments of New England as a context for learning. Project Oceanology and Connecticut Sea Grant are providing this opportunity with funding from NOAA's B-WET Program. The program includes a professional development workshop; classroom resources; participation in an overnight research project of coastal and watershed environments; and more.

<http://www.oceanology.org/BNECPDFlier.pdf>

### **Building New England Connections - Connecticut**

Project Oceanology and Connecticut Sea Grant present Building New England Connections, a professional development session for teachers November 6-7, 2009 in Groton, Connecticut.

<http://www.oceanology.org/BNECPDFlier.pdf>

### **B-WET Shifting Baselines Teacher Institute - Mississippi**

The Shifting Baselines B-WET Project uses existing maps, aerial photographs, and Internet resources to teach watershed concepts along with science education standards to middle and high school classes. Dr. Jessica Kastler is seeking a team of two teachers from Alabama (preferably), Mississippi, or possibly independent teachers, to work to maximize environmental learning for students in grades 6 or above throughout their schools. There will be a free teacher institute, in Ocean Springs, Mississippi.

Contact Jessica Kastler at [Jessica.Kastler@usm.edu](mailto:Jessica.Kastler@usm.edu)

### **California and Energy Course**

Join the Aquarium of the Pacific each Thursday in October, from October 6-27, 2005 in Long Beach, California, to learn about energy. Each session will feature experts exploring energy sources, uses, and surrounding issues. Participants will get the inside scoop on gas prices and energy costs from industry experts. The course will also explore the future of our energy supply and a discussion of tomorrow's technology, including renewable energy and fuel cells.

[http://www.aquariumofpacific.org/EDUCATION/ADULT/cal\\_energy.htm](http://www.aquariumofpacific.org/EDUCATION/ADULT/cal_energy.htm)

### **California and Water Classes - California**

Learn about one of California's most limited resources—water—through this course offered on five consecutive Thursdays at the Aquarium of the Pacific in Long Beach, California, March 9-30, 2006. This course is taught by industry experts and explores current issues relating to California's water budget, threats to water quality, desalination and the allocation of water resources such as the Colorado River Basin.

[http://www.aquariumofpacific.org/EDUCATION/ADULT/cal\\_water.htm3](http://www.aquariumofpacific.org/EDUCATION/ADULT/cal_water.htm3)

### **California Islands Symposium**

The 7th California Islands Symposium, February 5-7, 2008 in Oxnard, California, is a forum for the presentation of natural and cultural resource information collected on all of the California Islands - the Channel Islands, the Farallones, and the Baja Mexican islands - and their surrounding marine environments.

<http://www.californiaislands.org/>

### **California Professional Development Workshops**

CREEC-LA Network, a project of the California Department of Education and TreePeople, hosts an extensive search engine of California educational resources,

including the following professional development opportunities: *9th annual WEF Teach* for Los Angeles-area high school teachers about water quality, Oct. 14, and *Waves, wetlands and watersheds educator workshops*, Orange County, November 5, 2003. [www.creec.org](http://www.creec.org), [www.coastforyou.org](http://www.coastforyou.org), and [www.wef.org/wefteach](http://www.wef.org/wefteach)

### **California Summer Professional Development Opportunities**

The following are just some of the professional development opportunities available in the California area for educators interested in marine and coastal issues.

- **Coastal Ecosystem Workshop:** The Coastal Ecosystem Workshop, June 20-22, 2007 in San Francisco, California, will focus on the physical and biological oceanography of the Gulf of the Farallones and our coastal ocean. [http://farallones.org/education/teacher\\_workshops.php](http://farallones.org/education/teacher_workshops.php)
- **Sloughs and Stewardship:** Join Save The Bay staff for a two-day summer workshop, Sloughs & Stewardship, June 26-27, 2007 in San Francisco, as you explore the richness and splendor of San Francisco Bay in two different regions. <http://www.saveSFbay.org/workshop>
- **Summer Leadership Institute:** The National Science Education Leadership Associations' annual Summer Leadership Institute, The Rising Tides of Science Education: Preparing Our Students for Global Leadership, will be held June 28-July 2, 2007 in Pacific Grove, California. The institute offers professional development to support both experienced and emerging leaders who serve with schools, school districts, universities, and community colleges, and professional organizations in an instructional and/or leadership capacity. <http://www.nsela.org/calendar/calendar.html>
- **Watershed Awareness and Sustainable Action:** Formal and non-formal educators, science teachers, environmental program developers, and others are invited to this four-day summer training, July 31-August 3, 2007 in Berkeley, California. Contact Shefali Shah at [shefali@kidsforthebay.org](mailto:shefali@kidsforthebay.org)

### **Camp SEA Lab Teacher Workshop**

Camp SEA Lab is a marine science camp adventure for youth ages 8-13. Science, Education, and Adventure are the focus as SEA Campers explore the marine world from the top of the watershed to the bottom of the deep sea. They hosted a free teacher workshop *From Sandy Shores to Salty Seas* on February 21, 2004.

<http://www.campsealab.org/Programs/Teachers/> .

### **Cape Ann Whale Watch Workshops for Students or Teachers – Massachusetts**

Cape Ann Whale Watch offers the *World of Whales*, one-day, hands-on workshop for teachers, which will take place each Thursday from July 21 through August 25, 2005, and *Ocean Detectives*, offering students entering grades 4-6 a one-day, hands-on experience exploring the plants and animals in the Gloucester Harbor as well as the Stellwagen Bank National Marine Sanctuary, Wednesday mornings, July 20 through August 24, 2005.

<http://www.caww.com/Teachers%20and%20Students.htm>

### **Case Western Reserve University Professional Development – JASON Project**

Three professional development opportunities in conjunction with the JASON Project will be available from Case Western Reserve University:

- Wetlands Habitats - March 22, 2005
- Compare the Chagrin River and Mississippi Flood Plains - April 21, 2005

- Wildlife Created and Manmade Wetlands Habitats in the National Park - May 16, 2005

216-368-5075

### **Certified Interpretive Guide Training**

The National Association for Interpretation (NAI) offers a professional certification program to recognize individuals who exhibit knowledge and skills necessary to assure quality interpretive services to all audiences. The Certified Interpretive Guide (CIG) program is one level in that program. The State Arboretum of Virginia at Blandy Experimental Farm, Boyce, Virginia, will host a CIG workshop March 2 - 5, 2005. The Pacific Northwest region will host a 32-hour CIG workshop March 20-23, 2005. Other certification programs and locations are posted on the website.

<http://www.interpnet.com/interpnet/miscpages/programs/main.htm>

<http://interpnet.com/interpnet/miscpages/programs/Workshops/CIG/ArboretumMarch2005.htm>

### **Certified Interpretive Guide Training - Texas**

The Houston Zoo is offering Certified Interpretive Guide Training, December 3-6, 2007, in Houston, Texas. Participants will learn to use interpretation to create meaningful experiences, participate in activities, and receive curriculum and materials.

Contact Tara Tucker at [TTucker@houstonzoo.org](mailto:TTucker@houstonzoo.org)

### **Certified Marine Investigator Training Seminar**

For those place-based educators whose additional duties cover a lot of water, check out this seminar. The International Association of Marine Investigators offers its annual Certified Marine Investigator Training Seminar, February 22-25, West Palm Beach, Florida.

<http://www.iamimarine.org/2004%20Seminar.htm> .

### **Changing Reefs: Corals on Acid - Florida**

The Florida Marine Science Educators Association is hosting *FMSEA 2010 - Changing Reefs: Corals on Acid*, May 14-16, 2010 in Key Largo, Florida. The conference will offer workshops, field trips, and events. (Note: keynote speakers include Dr. Billy Causey and cartoonist Jim Toomey)

<http://www.fmsea.org/events.html>

### **Channel Islands MERITO Academy Workshop - California**

The Channel Islands MERITO Academy Workshop will be held October 5-6, 2007 with a follow-up workshop on February 2, 2008, in Oxnard and Santa Barbara, California. The MERITO Academy's goal is to increase students' understanding of coastal and ocean issues through hands-on, in the field and classroom activities while exposing students to careers in science and building pride and stewardship towards their sanctuary and local environment.

[http://channelislands.noaa.gov/edu/edu\\_act1.html](http://channelislands.noaa.gov/edu/edu_act1.html)

### **Channel Mappers Workshop - California**

Channel Mappers workshop, March 10-11, 2007 in Camarillo, California, was offered by the Ventura County Office of Education and the Center for Image Processing in Education, in collaboration with Channel Islands National Marine Sanctuary and the Marine Science Institute of the University of California, Santa Barbara. Middle and high school teachers learned to use GIS as a tool that allows students to examine scientific



information. The workshop afforded the opportunity to learn how to integrate inquiry-based learning aided by technology into science, social studies, and history instruction. <https://www3.scoe.net/ctap7/index.cfm?fuseaction=eventdetail&eventid=1358>  
Contact Kris Rees at [krisr@evisual.org](mailto:krisr@evisual.org)

### **Charlotte NC SE PORT**

The Southeast COSEE SouthEast Portal to Ocean Research for Teachers (SE PORT) has an Ocean Awareness Day scheduled for March 27, 2004 at the Discovery Place, Charlotte North Carolina, for North and South Carolina educators.  
Contact Mary Bures at [maryb@discoveryplace.org](mailto:maryb@discoveryplace.org) .

### **Charting an Interdisciplinary Voyage - Massachusetts**

This curriculum development workshop for teachers, August 8-18, 2006 with an optional voyage August 19-22, in Woods Hole, Massachusetts, is based on Massachusetts Frameworks for Grades 3-6. The workshop will assist upper-elementary school teachers to link New England maritime history to science, math and social studies skills using an interdisciplinary voyage-based curriculum.  
[http://www.sea.edu/academics/program\\_teacherprogram.asp](http://www.sea.edu/academics/program_teacherprogram.asp)

### **Chesapeake Bay Gateways Network Conference - Maryland**

The 2005 Gateways Network conference will be held April 4-6, 2005 in Solomons, Maryland. There will be more than 30 sessions on topics which include developing education programs, planning and delivering effective interpretation, and inspiring resource stewardship. There are also six full-day seminars to pursue an in-depth topic.  
[http://www.baygateways.net/2005\\_conference.cfm](http://www.baygateways.net/2005_conference.cfm)

### **Chesapeake Classrooms – Various**

The Chesapeake Bay Foundation and supporters offer Chesapeake Classrooms, professional development that meets the evolving needs of teachers and schools while enabling teachers to involve their students in outdoor bay or stream experiences that are aligned with local school systems standards. Options include Summer Immersion Courses, Field Investigation Workshops, Student Action Training, and Curriculum Workshops. Grants may be available.  
[http://www.cbf.org/site/PageServer?pagename=lm\\_sub\\_teachers\\_professional](http://www.cbf.org/site/PageServer?pagename=lm_sub_teachers_professional)

### **Chesapeake Classrooms Summer Courses – Chesapeake Bay**

Join the Chesapeake Bay Foundation for a five-day adventure on the Bay or one of its tributaries in July or August, 2012. Teachers can earn recertification or graduate credit while they learn how to integrate the environment into their classroom and help students achieve success as environmentally literate leaders. There are courses in Maryland, Pennsylvania, Virginia, and Washington, D.C. See the website for complete details.  
<http://www.cbf.org/page.aspx?pid=318>

### **Children's Water Festival - Georgia**

Winning Water will be an interactive day of learning for selected 4th grade classes in the Coosa, Tallapoosa, and Tennessee River basins on March 8, 2005, in Dalton, Georgia. The purpose of the festival is to educate students about watersheds and water quality in a fun hands-on atmosphere. It will serve as a model for future water festivals in Georgia's other river basins. On March 7-8, there will be a 2-day workshop designed for those who want to learn about hosting a children's water event in their community.  
<http://www.winningwater.org/>

[http://www.groundwater.org/pe/festival\\_expedition.html](http://www.groundwater.org/pe/festival_expedition.html)

### **Classroom Exploration of Oceans – Maritime Heritage Online**

This online virtual teacher workshop focuses on maritime heritage: Mysteries and Sirens of the Deep: April 4-17, 2005. The upcoming keynotes are Maritime Heritage: Resources Revealed in the Hawaiian Islands; The Steamship Portland - Discovering and Managing our Maritime Heritage and the Technologies That Take Us Beneath the Blue Horizon; and Exploring Shipwrecks Together: How one program helps scientists and the public connect with the past.

<http://www.coexploration.org/ceo/>

### **Classroom Exploration of the Oceans - Online**

Join this virtual teacher workshop series to explore America's little-known ocean realm during the upcoming Classroom Exploration of the Ocean Virtual Teacher Workshop Series, October 9–20 and November 6–17, 2006. This professional development program is offered free to anyone who has access to the Internet. Leading and emerging scientists will present their research, explorations and discoveries in these unique ocean areas to you online through engaging keynotes which will be followed by opportunities for you to ask the scientists questions online about their work. Links to educational resources, networking opportunities, and more are also available.

<http://www.coexploration.org/ceo2006>

### **Classroom Exploration of the Ocean - Online**

The College of Exploration, with the support of NOAA's Office of Ocean Exploration and the Marine Sanctuaries Foundation, presents the Virtual Teacher Workshop Series 2008-2009, September 29-October 10, 2008. Week 1 is *Deep Ocean Exploration – New Discoveries and Implications for Our Warming Planet*, September 29–October 3, 2008, with an introduction to the NOAA OE websites and curriculum. Week 2 is *The Okeanos Explorer*, October 6-10, 2008, with a virtual tour of the Okeanos Explorer.

<http://www.coexploration.org/oe>

### **Classroom Learning 2.0 - Online**

Classroom Learning 2.0 is a free professional-development tutorial on Web 2.0 tools. The tutorial teaches about Web 2.0 tools that are bringing kids in touch with the world through social networking, wikis, video, podcasting, and gaming sites.

<http://ctapcl2.blogspot.com/>

### **Classroom in the Wild - Alaska**

American University's School of Communications Center for Environmental Filmmaking is hosting this eight-day Alaskan wilderness adventure, August 12-20, 2007, combining survival skill training with wildlife and expedition filmmaking. Students will get hands-on experience under extreme filmmaking conditions.

<http://www.environmentalfilm.org/>

### **CLEAN Interactive Webinars - Online**

The Climate Literacy & Energy Awareness Network (CLEAN) offers free monthly interactive webinars on topics and resources in climate change science. The series will explore current topics and resources for teaching these topics in the classroom, presented by educators and scientists active in the field. Free registration is required.

<http://cleanet.org/clean/community/webinars/index.html>

### **Clean Water Act Course - Online**

The River Network offers an online Clean Water Act course. This course provides lessons on topics that are integral to understanding the Clean Water Act. Participants can select a topic or take the entire ten-lesson course.

<http://www.rivernetnetwork.org/introduction-cwa-course>

### **Climate Adaptation in Coastal Communities Webinars**

The Sea Grant Climate Network is hosting Climate Adaptation in Coastal Communities: A Network Approach to Outreach, November 9-11, 2009 in Charleston, South Carolina. With support from the National Sea Grant Office and a donation of free connect time from WebEx, they are making the following workshop plenary sessions available for webcasting:

- Session A - Welcome; State of Climate Science; Sea Grant's Focus Areas
- Session B - Panel on Communicating Climate Change
- Session C - Panel on Vulnerability/Adaptation Assessment; Sea Grant Agent Experiences; Community Partnerships
- Session D - Panel Policy, Legislative Issues in Adaptation and Mitigation; Sea Grant and NOAA Efforts
- Session E - Inaugural Business Meeting of the Sea Grant Climate Network (conference call)

They will be posting videos of the sessions on the web shortly after the workshop for those unable to attend.

[http://uwmadison.qualtrics.com/SE/?SID=SV\\_9vtPWwoImWkUeI4&SVID=Prod](http://uwmadison.qualtrics.com/SE/?SID=SV_9vtPWwoImWkUeI4&SVID=Prod)

### **Climate Change E-Conference Series - Online**

The EcoRes Forum is a new series of free, online e-conferences focusing on the ethical, political, and sociocultural aspects of climate change. The first e-conference, *From Anthropocentrism to Ecocentrism: Making the Shift*, April 14-30, 2007, will evaluate the current status - what is working, and what isn't, around the globe. Armed with this knowledge, participants will shift focus to the future, considering multi-prong approaches for moving forward on this issue.

<http://www.eco-res.org>

### **Climate Change - Cause and Effect - Georgia**

The Georgia Aquarium, in partnership with COSEE–Southeast, presents *Ocean Awareness Day: Climate Change - Cause and Effect*, November 6, 2010 in Atlanta, Georgia., an educator workshop for middle and high school teachers. This event is free but pre-registration is required.

<http://www.georgiaaquarium.org/education/teachers/professional-development.aspx>

### **Climate Change Courses - Online**

The State University of New York's College of Environmental Science and Forestry is offering two online courses on climate change. Climate Change Science and Sustainability, March 21-May 6, 2011 introduces participants to climate science. Climate Change Science and Environmental Meteorology, January 18–May 11, 2011 is a more in-depth examination of climate science and climate change through a basic meteorological perspective.

<http://www.esf.edu/esfonline/>

### **Climate Change Education - Online**

CAMEL (Climate, Adaptation, Mitigation, E-Learning) is a free, interdisciplinary, multimedia resource for educators. An online college course for educators offers daily video mini-lectures, readings, and much more.

<http://www.camelclimatechange.org/>

### **Climate Change Education Professional Learning Community - Online**

NAAEE is supporting a new Professional Learning Community on climate change education. The sessions start March 15, 2012 and will take place the first and third Thursdays of each month.

Contact Karen Hollweg at [khollweg@naaee.net](mailto:khollweg@naaee.net)

### **Climate Change Education Roundtable – Washington, DC**

The purpose of the Climate Change Education Roundtable is to foster ongoing discussion of the challenges to and strategies for improving public understanding of climate science and climate change among federal agencies, the business community, non-profit, and academic sectors and provide a critical mechanism for developing a coherent, national strategy to advance climate change education guided by the best available research evidence.

[http://www7.nationalacademies.org/bose/Climate\\_Change\\_Education\\_Homepage.html](http://www7.nationalacademies.org/bose/Climate_Change_Education_Homepage.html)

### **Climate Change Educator Conference - California**

NASA JPL offers this Climate Change Educator's conference, March 3-4, 2007, April 4-May 16, 2008 in Pasadena, California, including presentations by Earth scientists, engineers, and educators. Participants will gain a better understanding of how NASA data is gathered that informs the climate debate and some of the recent results. There will also be discussion of past climate variations and their impacts on human society.

<http://ecourses.ncar.ucar.edu/>

<http://education.jpl.nasa.gov/events/climate20070116.html>

### **Climate Change Impacts Webinars**

NSTA is offering two webinars about the regional impacts of global climate change: Global Climate Change Impacts in the Western United States, November 5, 2009 and Global Climate Change Impacts in the Eastern United States, November 17, 2009. The webinars are free; registration is required.

[http://learningcenter.nsta.org/products/symposia\\_seminars/fall09/NOAA/webseminar2.aspx](http://learningcenter.nsta.org/products/symposia_seminars/fall09/NOAA/webseminar2.aspx)

[http://learningcenter.nsta.org/products/symposia\\_seminars/fall09/NOAA/webseminar1.aspx](http://learningcenter.nsta.org/products/symposia_seminars/fall09/NOAA/webseminar1.aspx)

### **Climate Change Teacher Training - California**

The San Luis Obispo County Air Pollution Control District and partners are hosting this free workshop, February 15, 2011 in San Luis Obispo, California, recruiting school teachers to implement a science-based climate change curriculum in their 2011 lesson plans. Participants will receive a stipend, educational materials, and more. Space is limited and registration is required.

Contact Gary Arcemont at [garcemont@co.slo.ca.us](mailto:garcemont@co.slo.ca.us)

### **Climate Change Vulnerability Index Webinar - Online**

The Climate Change Vulnerability Index assesses the relative vulnerability of plant and animal species to the effects of climate change using readily available information about

climate predictions and species' natural history, distributions, and landscape circumstances. The webinar described the concepts used to develop the index, the climate data sources it draws upon, the specific assessment factors, and demonstrated the use of the assessment and highlight a variety of ways in which it has been applied.

<http://www.natureserve.org/prodServices/climatechange/ccvi.jsp>

### **Climate Discovery Courses for Educators - Online**

The National Center for Atmospheric Research offers distance learning courses that build upon their face-to-face professional development workshops. Climate Discovery is a series of six-week courses for middle and high school educators that aims to enhance teacher qualifications, competency, and self-confidence in integrating Earth system science, climate, and global change the science classroom. The next courses run concurrently from January 22-March 14, 2010. The next courses run from March 25-April 28, 2010. Summer courses run June 18-August 8, 2010 and Fall courses run September 17-November 7, 2010.

[http://www.windows.ucar.edu/tour/link=/teacher\\_resources/main/qcceptdn\\_main.html](http://www.windows.ucar.edu/tour/link=/teacher_resources/main/qcceptdn_main.html)

<http://ecourses.ncar.ucar.edu/>

### **Climate Educator Conference - California**

NASA is hosting an educator conference on the unique climate of the state of California, May 1-2, 2010 in Pasadena, California. The conference is geared toward all educators and students, high school and above, interested in earth and space science and exploration. Presentations will address the current climate, the historical record, long-range trends and future forecasts in context. Special attention will be paid to the California science standards.

<http://www.jpl.nasa.gov/education/index.cfm?page=130>

### **Climate Literacy Conference - California**

The invitational Climate Literacy Conference, February 17-18 in San Diego, California, is designed to bring together educators working in a wide range of informal science environments for a two-day professional development conference that will focus exclusively on climate literacy in all of its dimensions and to provide opportunities for informal science educators to interact with scientists and science media who will be participating in the 2010 AAAS Annual Meeting that immediately follows.

<http://www.project2061.org/events/meetings/climate2010/>

### **Climate Literacy: Essential Principles for Teachers - Online**

This online course, July 6-28 from the University of Colorado at Boulder, will serve educators seeking knowledge about our scientific understandings of Earth's climate, historical climate change, and recent climate change. Educators will also explore pedagogical approaches to incorporating climate science and related topics into their classrooms and programs. All Colorado middle school and high school teachers are eligible for an 80% scholarship.

<http://conted.colorado.edu/programs/sustainable-practices/additional-opportunities/climate-literacy-essential-principles-for-teachers/>

### **Climate Science and the Oceans - Massachusetts**

The New England Aquarium and partners offer this summer professional development workshop for teachers of grades 6-12, August 10-13 in Boston, Massachusetts, with a follow-up meeting date to be decided. The workshop will focus particularly on ocean ecosystems and consider rising sea levels and melting ice caps as indicators of a

changing climate. Participants will also consider ocean acidification as a related topic with implications for marine life and systems.

For more information, contact [trc@neaq.org](mailto:trc@neaq.org).

### **Climate Science Research for Educators and Students – New York**

The Institute for Earth Science Research and Education and partners seek participants for summer professional development workshops in the second year of its *Climate Science Research for Educators and Students* project. This project is funded under NASA's Innovations in Climate Education initiative, and focuses on improving the understanding of sun-Earth-atmosphere interactions in part by helping educators and students develop high-quality, climate-related, science fair projects. June 28-30, 2012 in New York City, New York.

<http://www.instesre.org/GCCE/GCCEHome.htm>

<http://www.instesre.org/GCCE/Agenda2012.htm>

### **Climate Science in Support of Decision Making Workshop - Virginia**

The U.S. Climate Change Science Program is hosting a workshop entitled *Climate Science in Support of Decision Making*, November 14-16 2005, in Arlington, Virginia. The workshop will include a discussion of decision-maker needs for scientific information on climate variability and change, as well as expected outcomes of the program's research and assessment activities that are necessary for sound resource management, adaptive planning, and policy formulation.

<http://www.climatescience.gov/workshop2005/default.htm>

### **Climate Stewards Education Project**

The goals of NOAA's Climate Stewards Education Project are to provide educators with sustained professional development, collaborative tools, and support to build a climate-literate public that is actively engaged in climate stewardship activities. They seek 40 new educators.

Contact Bruce Moravchik at [Bruce.Moravchik@noaa.gov](mailto:Bruce.Moravchik@noaa.gov)

### **Coast Alive Workshop - California**

Learn how to explore the complex biological issues of southern California's marine environment, coastal wetlands, and related watersheds through this Coast Alive! Workshop, April 8-9 in Long Beach, California. Coast Alive! Offers an 8-day teacher institute, helping teachers learn ways to incorporate inquiry-based, hands-on, and interactive multimedia activities in their middle and high school science classrooms, using a comprehensive curriculum that integrates Ocean Literacy with California Content Standards. Educators in all subjects and grade levels are encouraged to apply.

<http://www.coastalive.org/>

<http://eureka-series.org/coastalive/land-sea-interface/>

### **Coast Alive! Teacher Training Workshop - California**

Coast Alive! is a project created by the California Institute for Biodiversity, California State Parks Foundation, and California State Parks for 5th-9th grade teachers and their students. The project provides teacher professional development and incorporates interactive computer technology and lessons in literacy, science, math, and social science. Teachers will be able to have their students extend and apply classroom lessons to field investigations.

<http://www.coastalive.org/>

### **Coast Alive! Teacher Institutes – California**

Coast Alive! and the California Institute for Biodiversity offer this field experience to strengthen teacher's skills in science, pedagogy, and leadership. Coast Alive! Earth, Wind, Fire, Water Institute for southern California will be held in June 2008; Coast Alive! Land-Sea Interface Institute for the East Bay Regional Park District – San Francisco Bay Area will be held August 3–8, 2008.

Contact Roger Renn at [roger@calalive.org](mailto:roger@calalive.org)

### **Coast to Classroom – Online**

Audubon Aquarium of the Americas' new Coast to Classroom Distance Learning Program will offer a live webcasted class to teachers in Texas, Louisiana, Mississippi, Alabama, and Florida. These classes are offered free of charge to all teachers through May 2010. Advanced registration is required to participate, and classes are offered at various times during regular school hours. Programs include Identification of Gulf Habitats (grades 4-8) and Coastal Conservation Issues and Restoration (grades 9-12). <http://www.auduboninstitute.org/media/releases/audubon-aquarium-americas-new-distance-learning-program>

### **Coastal Concerns Teacher Workshop - Georgia**

Join scientists from Georgia Southern University, the University of Georgia, and the Sapelo Island National Estuarine Research Reserve, January 20, 2012, November 12, 2011 in Brunswick, Georgia. Learn about their current research relevant to how the Georgia Coast is responding to impacts from estuarine pollution, invasive species, and from rising temperatures and carbon levels in the atmosphere and in the ocean.

Contact Georgia Graves at [georgiabeachwalk@bellsouth.net](mailto:georgiabeachwalk@bellsouth.net)

### **Coastal Conservation through STEM - Georgia**

The 2012 Georgia Association of Marine Education Conference will take place November 2-4, 2012 on Jekyll Island, Georgia. Scholarships may be available. <http://www.gamarineeducation.org/sites/default/files/2012GAMERegistration.pdf>

### **Coastal Curricula Workshops - Louisiana**

The Barataria-Terrebonne National Estuary Program is partnering with the Louisiana Department of Wildlife and Fisheries to offer free summer wetland teacher training workshops for educators who teach grades K-4. Teachers can learn more about Louisiana wetlands through interactive Coastal Curricula Workshops. Teachers will receive information and instruction on Louisiana's wetlands during this one-day workshop along with standards-based lessons and activities

<http://www.btneq.org/newsletter/newsletters.asp>

### **Coastal Ecology Teacher Workshop - Georgia**

Join Sapelo Island National Estuarine Research Reserve for an in-depth look at Georgia's coastal systems and discover the abundance and variety of wildlife found along our shores, June 16-19, 2009, June 21-24, 2011, June 11-15, 2012 on Sapelo Island, Georgia. Emphasis is placed on estuarine and marine ecology, coastal species identification and adaptations, commercial and recreational fisheries, and management.

Contact Georgia Graves at [georgiabeachwalk@bellsouth.net](mailto:georgiabeachwalk@bellsouth.net)

### **Coastal Ecosystem Education Program**

A free, one-week Coastal Ecosystem Education Program workshop offers professional training about rocky intertidal and sandy beach monitoring projects. The complimentary

curriculum offers background information and activities about the ecology and oceanography of the Gulf of the Farallones National Marine Sanctuary.

<http://www.farallones.org> .

### **Coastal Ecosystem Teacher Workshop - California**

This five-day professional development workshop, June 25-29, 2005, in San Francisco, California, is for middle and high school teachers and educators. Learn about the oceanography and ecology of the Gulf of the Farallones through field work and standards-based activities to take back to your classroom. This professional development workshop focuses on monitoring projects at the rocky shore and sandy beach.

Contact April Devitt at (415) 561-6625 x304 or [adevitt@farallones.org](mailto:adevitt@farallones.org)

### **Coastal Ecosystem Workshop - California**

The Farallones Marine Sanctuary Association and the Gulf of the Farallones National Marine Sanctuary are hosting their annual educators' workshop, August 10-11, 2006 in Montara, California for middle and high school teachers. The workshop will focus on the rugged, diverse coastal ecosystems of San Mateo County. Participants join sanctuary staff on field trips to rocky intertidal and sandy beach sites to learn monitoring and learn how to incorporate inquiry-based monitoring projects into their curriculum.

<http://www.rudyalicelighthouse.net/CalLts/PtMntara/PtMntara.htm>

### **Coastal Ecosystem Workshop - California**

The Farallones Marine Sanctuary Association is offering the annual summer Coastal Ecosystem Workshop, July 8-10 in San Francisco, California, for teachers of grades 6-12. Participants will broaden their knowledge of California's rocky intertidal marine ecosystems, connect and collaborate with local teachers and scientists, and receive background materials and classroom resources. The workshop is free; a stipend may be available.

[http://www.farallones.org/education/teacher\\_workshops.php](http://www.farallones.org/education/teacher_workshops.php)

### **Coastal Ecosystems Long Term Ecological Research Program – Georgia**

The Georgia Coastal Ecosystems Long Term Ecological Research Program studies how long-term changes caused by climate change, sea level rise, and human alterations of the landscape affect coastal ecosystems. The Schoolyard Program, July 8-13, 2012 on Sapelo Island, Georgia, provides in-service training for K-12 educators in field ecology, immersing science and math teachers in hands-on research activities in the field to enable them to bring lessons and actual research data back to the classroom.

<http://www.marex.uga.edu/aquarium/teacherWorkshops.html>

### **Coastal Explorations Workshop – North Carolina**

The North Carolina National Estuarine Research Reserve and Coastal Reserve programs held a Coastal Explorations Workshop, September 10-11, 2004, Atlantic Beach, North Carolina. This workshop targeted activities for use in both the classroom and in the field. These activities are designed to increase awareness and understanding of the importance of estuaries. Both activity guides include a variety of activities and levels of information.

<http://www.ncnerr.org/education/workshops/index.html> .



### **Coastal Marine Ecology of the Florida Keys - Florida**

MarineLab is offering its Coastal Marine Ecology of the Florida Keys teacher workshop, July 26-31, 2009 in Key Largo, Florida. The workshops are designed for informal or formal science teachers, who can choose the snorkeling or SCUBA diving option for the workshop.

[http://www.marinelab.org/Teacher\\_Workshops.html](http://www.marinelab.org/Teacher_Workshops.html)

### **Coastal Marine Sciences Workshop - Maryland**

The University of Maryland Eastern Shore offers a free annual CMARS Teacher Development Workshop for grades 6-12 educators, July 15-28, 2012 in Princess Anne and Berlin, Maryland.

<http://www.umes.edu/CREST/Default.aspx?id=33372>

### **Coastal Oceanography Day - California**

Coastal Oceanography Day is a free workshop, April 28, 2007 in Tiburon, California, designed to promote interaction between San Francisco Bay Area marine scientists and middle and high school science teachers. Participating teachers will learn about local scientific resources, take home lesson plans and project ideas aligned with state science standards, and have an opportunity to network with other science teachers as they study the coastal ocean through interactive lectures, activities, and a research cruise.

Contact Sarah Davies at [daviess@sfsu.edu](mailto:daviess@sfsu.edu)

### **Coastal Science Institute for Middle School Teachers - Maine**

Bowdoin College offers a weeklong Summer Institute in Brunswick, Maine. The institute will provide a meaningful professional development opportunity for teachers to conduct hands-on science and disseminate important environmental knowledge into classrooms over time. Interdisciplinary teams are encouraged to apply. The theme of the 2007 institute is *Invasive Species* and will introduce teachers to laboratory and field techniques that will help to identify, monitor, and trace the spread of introduced species.

<http://academic.bowdoin.edu/csc/bccsi/index.shtml>

### **Coastal Services Center Online Training Courses**

NOAA's Coastal Services Center has two e-learning training courses available online. The *Public Trust Doctrine* course provides an overview of the physical, legal, and administrative aspects of public trust lands. The *Web Content Design and Evaluation* course is designed to help coastal organizations develop better web content and determine its effectiveness.

<http://www.csc.noaa.gov/bins/training.html>

### **Coastal Legacy Workshop for Teachers – North and South Carolina and Georgia**

Coastal Legacy will assist you integrate Sea Island culture and heritage into your science and mathematics instruction. The workshop will be held July 25-30, 2005 on St. Helena Island, South Carolina. Teachers will explore South Carolina and Georgian coastal habitats, land use, geology, and geography of the Southeast region, in the context of the Gullah/Geechee culture. Teachers will receive educational resources and lessons, access to scientists and community leaders, and more.

<http://www.scseagrant.org/se-cosee/education.htm>

### **Coastal Legacy Program – North Carolina, South Carolina, and Georgia**

The 2006 Coastal Legacy Program for middle level teachers, June 17-23, 2006 on St. Helena Island, South Carolina, highlights the cultural history of the Southeast's coast,

barrier islands, and sea Islands. In this week-long investigation, teachers will explore coastal culture, history, and heritage to earth, environmental, and physical science and mathematical concepts. Participants will investigate barrier island ecosystems, impact of hurricanes, geography, and physical factors.

[http://www.scseagrant.org/se-cosee/teacher/06\\_coastal\\_legacy.htm](http://www.scseagrant.org/se-cosee/teacher/06_coastal_legacy.htm)

### **Coastal Marine Ecology of the Florida Keys Teacher Workshop - Florida**

MarineLab hosts the Introduction to Coastal Marine Ecology of the Florida Keys Teacher Workshop in July 25-30, 2010, in Key Largo, Florida, along with a new AP MarineLab workshop and a SCUBA workshop learning the REEF CHECK research protocols. Ten in-kind scholarships are available to Florida teachers.

[http://www.marinelab.org/Teacher\\_Workshops.html](http://www.marinelab.org/Teacher_Workshops.html)

### **Coastal Ocean Observing Workshop - Georgia**

This Coastal Ocean Observing Workshop will take place June 20-25, 2006 in Savannah, Georgia. The workshop is open to middle and high school teachers who are presently involved in teaching marine science, physical science, physics, or earth/oceanography.

<http://eeingeorgia.org/net/calendar/details.aspx?c=28356&s=37717>

### **Coastal Restoration Workshop – California**

The California Coastal Commission is hosting a series of free workshops on how to develop a volunteer-based habitat restoration program; the next seminar will be held September 18, 2008 in Carlsbad, California. The workshops will introduce the guide, Digging In: A Guide to Community Based Habitat Restoration. The guide covers each step of a volunteer restoration project, from getting permissions, to collecting seeds, to conducting outreach for your restoration event.

<http://www.coastal.ca.gov/publiced/UNBweb/diggingin.html>

Contact Kristina Finstad at [kfinstad@hotmail.com](mailto:kfinstad@hotmail.com)

### **Coastal Waters Institute for Art, Science, and Math - Texas**

Artist Boat, with funding from NOAA's B-WET program, offers this free professional development for middle school teachers in a five-county region of Texas. The Coastal Waters Institute is a five-day program with two sessions available in June and July 2010, offering teachers the opportunity to get hands-on, feet-wet training in art, science, social studies, English and math, with a focus on Galveston Bay.

Contact Rani Henderson at [Rhenderson@artistboat.org](mailto:Rhenderson@artistboat.org)

### **Coastal Waters Institute - Texas**

Artist Boat, with funding from NOAA's B-WET program, offers this free professional development for teachers in grades 7-8. The Coastal Waters Institute is a five-day program with different sessions available June-August, offering teachers the opportunity to get hands-on, feet-wet training in art, science, social studies, English and math.

Check the website for areas served and contact information. Space is limited.

<http://www.artistboat.org/coastal-waters-institute-for-art-science-and-math.html>

### **CoastLines 2010 - California**

CoastLines is a three-year comprehensive project for students and teachers introducing fundamental concepts about information technologies to grade 7-12 schools using geographic information systems (GIS) and global positioning system (GPS) technology to conduct scientific studies of coastal ecosystems in the NSF's Long-Term Ecological

Research network. The CoastLines project is now accepting applications from teachers to participate in the 2010 project cohort.

<http://www.coastlines.ws/>

### **Coastlines 2005 - Georgia**

Join educators and research faculty for fifteen days of intensive field and laboratory experience which will prepare teachers to identify water quality issues and conduct studies in their own schools and communities. Twenty middle and high school teachers will work alongside research scientists collecting water samples in the field, conducting both field and laboratory assays, and statistically analyzing results to assess water quality. This is a residential program on Skidaway Island, Georgia from July 6-19, 2005.

<http://www.uga.edu/aquarium/workshops/CL05.html>

### **COASTeam Leadership Institute – South Carolina**

The COASTeam Leadership Institute is a free, three-hour graduate professional development credit course, June 13-17, 2005, in Charleston, South Carolina. The COASTeam Program is an integrated course for middle school teachers to learn marine science concepts in the fields of geology, biology, chemistry, and physics. The course teaches these concepts using South Carolina's coast as the classroom, providing teachers with relevant, local examples.

Contact Sarah McGuire, [COASTeam@cofc.edu](mailto:COASTeam@cofc.edu)

### **Collaborative Summer Program for High School Seniors - Maryland**

This free Collaborative Summer Program, July 1-August 10, 2012 in Princess Anne, Maryland offers stipends and course credit for high school students, particularly from underrepresented groups, in various areas of geosciences. Students will receive lectures and take part in hands-on activities in marine geology, physical oceanography and atmospheric science, remote sensing/GIS, and more.

<http://www.nosb.org/2012/noaa-geosciences-summer-program-for-high-school-students/>

### **Colonial Coast Birding & Nature Festival - Georgia**

The Colonial Coast Birding & Nature Festival celebrates Southeast Georgia as a birder's paradise, offering a wide variety of habitats and wildlife. Shorelines, salt marshes, old rice fields, woodlands, tidal rivers, freshwater wetlands and more all host their own fascinating bird communities. The festival is not just for birders, offering field trips and seminars that will appeal to all types of nature lovers, including different vendors, conservation groups, kids' activities, arts and crafts, even a live raptor show.

[www.coastalgeorgiabirding.org](http://www.coastalgeorgiabirding.org) .

### **Communicating Clearly: Writeshops for Developing Country Scientists**

The Stockholm Environment Institute and partners are helping early-career scientists and practitioners from developing countries to build their writing skills on climate change adaptation and disaster risk reduction through a series of "writeshops", to be held in 2011.

<http://climate-l.iisd.org/guest-articles/communicating-clearly-writeshops-for-developing-country-scientists/?referrer=climate-change-daily-feed>

### **Communicating Complex Biological Stories in National Parks**

This workshop, March 30-31, 2004, Atlanta, Georgia (immediately preceding NSTA's Conference), focuses on communicating and designing educational programs for National Park Service biological resources. Participants will complete a pre-workshop

assignment, a post-workshop product, and contribute to a publication on techniques for bringing the biological sciences to both the general public and educators.

[http://www.nature.nps.gov/LearningCenters/new/biowrkshp\\_flyer\\_mar03.pdf](http://www.nature.nps.gov/LearningCenters/new/biowrkshp_flyer_mar03.pdf) .

### **Communicating for Conservation Workshops**

The Ocean Project conducts day-long conservation communications workshops to bring their communications strategy directly to key staff at Partner Institutions throughout the country, including aquariums, zoos, and museums. The interactive workshops increase the capacity of staff at these institutions to effectively educate their visitors about conservation through improved exhibits, outreach, and other educational programs.

[http://www.theoceanproject.org/what\\_we\\_do/communication.html](http://www.theoceanproject.org/what_we_do/communication.html)

### **Communicating Ocean Sciences - California**

Communicating Ocean Sciences is a university course introducing graduate and undergraduate science students to learning and teaching science. The course is designed to be co-taught by an ocean scientist and science educator. The Communicating Ocean Sciences Instructors' Workshop, June 3-5, 2009 in Berkeley, California, shares the pedagogy and curriculum with scientists and science educators interested in teaching the course at their institutions.

<http://www.coseeca.net/programs/communicatingoceansciences/instructorsworkshop/>

### **Communicating Ocean Sciences Summer Workshop - California**

The Center for Ocean Science Education Excellence (COSEE) – California will host a two-day workshop, Communicating Ocean Sciences Summer Workshop, June 11-12, 2007 in Berkeley, California. This instructors' workshop, June 7-9, 2010 in Berkeley, California, Participants will study education-theory-grounded methodology and receive the materials needed to teach the courses which are now being taught at more than 20 universities that have marine science programs.

<http://cacosee.net/collegecourse/workshop.html>

<http://www.coseeca.net/programs/communicatingoceansciences>

### **Communicating Ocean Sciences Summer Workshop - California**

COSEE-CA offers the Communicating Ocean Sciences Summer Workshop, June 2-4, 2008 in Berkeley, California. The course will teach education-theory-grounded methodology and provide materials needed to teach the award-winning courses, Communicating Ocean Sciences and Communicating Ocean Sciences to Informal Audiences, taught at more than 24 universities with marine science programs.

<http://www.coseeca.net/collegecourse/>

### **Communication Workshops - Online**

The Goodman Center was founded to help nonprofits recruit, propose, persuade, and present more effectively. This new online education venture will offer interactive online workshops from nationally recognized experts, designed to teach nonprofit professionals how to effectively communicate the significance of their causes. The courses will offer guidance on how organizations can convincingly reach out to stakeholders through storytelling, strategic communications, market research, and compelling presentations.

<http://www.thegoodmancenter.com/>

### **Community Biodiversity Education Partnership Program**

The U.S. Fish and Wildlife Service's National Conservation Training Center will host forty formal and nonformal educators for the *Community Biodiversity Education Partnership*

*Program* and present a training session, November 12-14, 2003 Shepherdstown, West Virginia. The program will bring educators together to explore creative ways to enhance biodiversity education locally and globally.

[www.worldwildlife.org/windows/CBEPP.html](http://www.worldwildlife.org/windows/CBEPP.html)

### **Community Culture and Sense of Place Training**

The US EPA's Coastal Management Branch provided *Community Culture and Sense of Place Training*, March 10-11, 2003, Seattle, Washington. For more information about the Seattle workshop, contact [trainor.theresa@epa.gov](mailto:trainor.theresa@epa.gov).

<http://www.trainex.org>

### **Compromise in the Estuary – South Carolina**

This workshop, sponsored by the Centers for Ocean Sciences Education Excellence SouthEast (COSEE SE) and the South Carolina Aquarium, will be held March 18, 2006 in Charleston, South Carolina. Learn about the importance of estuaries by participating in a stakeholders' forum of guest speakers which include a biologist, an environmentalist, a politician and a developer. Workshop activities will also include a field trip, an aquarium gallery tour, and a crab lab investigation.

<http://www.scaquarium.org/visit/upcomingevents.aspx>

### **Connecting with Climate Change - California**

The Sally Ride Educator Institute on Climate Change for Middle and High School Educators will hold this workshop February 26-27, 2011 in Pasadena, California, with a follow-up online webinar. Connecting with Climate Change is targeted for middle and high school teachers.

[https://www.sallyridescience.com/for\\_educators/institutes/11climate](https://www.sallyridescience.com/for_educators/institutes/11climate)

### **Connecting with Climate Change - Maryland**

NOAA and Sally Ride Science offer this educator conference, Connecting with Climate Change, July 23-24, 2008 in Silver Spring, Maryland. Explore the latest findings, meet experts, and learn to customize content for your classroom.

[http://www.sallyridescience.com/for\\_educators/conferences/climate](http://www.sallyridescience.com/for_educators/conferences/climate)

### **Connecting With Visitors - Communication Skills Training**

Connecting with Visitors Communication Skills Training workshops provide training and strategies to create tours and interpretive programs that connect with visitors. The schedule for spring, 2005, in locations throughout the country, is available on the website, along with several training articles.

<http://www.connectingwithvisitors.com/>

### **Connecting People with Nature through Birds - Florida**

Environment for the Americas and staff from U.S. Fish and Wildlife Service will offer the workshop, OUT8163: Connecting People with Nature through Birds, March 12–16, 2012 in the St. Marks National Wildlife Refuge, Florida. Participants will learn to teach others basic bird identification; explore a variety of programs that connect people to nature including citizen science and mist netting birds; discuss current bird conservation issues; and discover the possibilities of inspiring interest in birds through Flying WILD.

<http://www.birdday.org/education/training>

### **Connecting People with Nature through Birds – West Virginia**

Explore activities that engage people in bird watching, June 6-9, 2011 in Shepherdstown, West Virginia. Even non-birders will find these activities easy to implement. Participants will learn to teach others basic bird identification; explore a variety of programs that connect people to nature including citizen science and mist netting birds; discuss current bird conservation issues; and discover the possibilities of inspiring interest in birds through Flying WILD.

<http://www.birdday.org/education/training>

### **Conservation across Borders – Texas and Montana**

The Boone and Crockett Club offers a hands-on field course designed for teachers who are interested in integrating natural resource conservation into their curricula, June 15-29, 2007 in Sinton, Texas, (also July 11-25, 2006). The course takes a systems approach comparing two distinct ecological regions of North America, and the science behind the conservation and management of wildlife species endemic to these regions to enable students to conceptualize a systems view of the underlying causes and solutions to issues regarding wildlife and natural resources. Reimbursements for expenses and graduate credit is available.

[http://www.boone-](http://www.boone-crockett.org/educationPrograms/education_cab.asp?area=educationPrograms&ID=6080)

[crockett.org/educationPrograms/education\\_cab.asp?area=educationPrograms&ID=6080](http://www.boone-crockett.org/educationPrograms/education_cab.asp?area=educationPrograms&ID=6080)

[AFEf&se=1&te=1](http://www.boone-crockett.org/educationPrograms/education_cab.asp?area=educationPrograms)

[http://www.boone-](http://www.boone-crockett.org/educationPrograms/education_cab.asp?area=educationPrograms)

### **Conservation Biology for Educators - Online**

The Bronx Zoo is piloting its newest online course, Conservation Biology for Educators, May 3-31, 2008, at a discounted rate.

Contact Tom Naiman at [tnaiman@wcs.org](mailto:tnaiman@wcs.org)

### **Conservation Conflict Resolution - Virginia**

Conservation Conflict Resolution, January 10-21, 2011 in Front Royal, Virginia, is offered by the Smithsonian-Mason Global Conservation Studies Programs, for anyone addressing conservation conflicts. The course teaches participants strategies and processes for effectively addressing conservation related conflict, including: the role of neutrality in conflict prevention and reconciliation; effective conflict resolving communication techniques; and how to apply conflict analysis and process models.

<http://nationalzoo.si.edu/SCBI/MAB/GMU/consconflict.cfm>

### **Cool Waters: Water Workshop for Georgia Educators**

This free water workshop for Georgia educators, June 14-16, 2004, and June 4-6, 2007 in Marietta, Georgia, was geared toward middle school teachers. Each day of the workshop included field trips and hands on classroom activities, food, field trips, and many free resources. K-12 resources will be provided, including Project WET, The Urban Watershed, Healthy Water Healthy People, and Georgia Adopt-A-Stream certification. The deadline for registration is May 25, 2007.

<http://www.gawp.org/events.htm#Anchor-Cool-49575>

<http://eeingeorgia.org/event.asp?eventID=17802> .

### **Coral Ecosystems - Online**

Plan ahead. Sign up for free web seminars, offered by the National Science Teachers Association, featuring NOAA scientists and education specialists with a focus on the

biology, dynamics, and conservation of coral ecosystems designed for grade 5-12 level educators. The presenters will share their expertise and assist participants in linking this content to hands-on, inquiry-based, classroom activities. All activities will address national science education standards topics.

<http://institute.nsta.org/Anaheim/coral/webseminar.asp>

### **Coral Reef and Climate Change Workshop – Hawai'i**

COSEE Coastal Trends in partnership with the National Parks Service offers this professional development workshop for Hawaiian educators, June 20-24, 2011 on Coconut Island, Oahu. The workshop will focus on the science, research, and cultural aspects of coral reefs and their susceptibility to climate change. A stipend and some travel reimbursement are available.

<http://www.coseecoastaltrends.net/programs/workshopsforeducators/>

### **Coral Reef CSI**

The International Coral Reef Initiative has created a committee on Coral Reef Enforcement and Natural Resource Investigation to facilitate the development of standards and protocols for training field investigators in investigative, forensic and rapid ecological assessment techniques, to ensure accurate assessment and data collection and maximize prosecution, mitigation, or negotiation success.

<http://www.icran.org/action-csi.html>

### **Coral Reef Ecology Field Course - Bermuda**

The Bermuda Institute of Ocean Sciences, formerly the Bermuda Biological Station for Research, offers a Coral Reef Ecology field course July 8-28, 2007 and July 12-August 1, 2009 in Bermuda. The course is open to undergraduates and graduate students with strong academic credentials; all students must be certified SCUBA divers. Scholarship and financial aid are available.

<http://www.bbsr.edu/Education/summercourses/cre/cre.html>

[http://www.bios.edu/education/coral\\_reef\\_ecology.html](http://www.bios.edu/education/coral_reef_ecology.html)

### **Coral Reef Ecology of Hawai'i Teachers Workshop – Hawai'i**

This week-long course will be held twice during July, 2005, in South Kona, Hawai'i. Participants will learn first-hand how humans are impacting the life of the organisms on the coral reef of Hawai'i and what the state is doing about it. Participate in daily snorkel excursions along the shore, explore the coastline, visit Pu'u honua o Honaunau National Historical Park (Place of Refuge) and more.

<http://www.aote.org/menu/prog/haw/index.htm>

### **Coral Reef Task Force Meeting and Bleaching Tools Workshop – American Samoa**

The 18th Meeting of the U.S. Coral Reef Task Force will be held August 20-25, 2007 in American Samoa. Additional information will be available on the website in the coming weeks, but if you plan to attend, you are advised to make flight arrangements as soon as possible.

In a follow-on event of the task force meeting, NOAA's Coral Reef Conservation Program and Australia's Great Barrier Reef Marine Park Authority will hold a joint 3-day **Bleaching Tools Workshop**, designed to increase the ability of coral reef managers to anticipate and respond to coral bleaching events. If you would like to attend this workshop, please email Jessica Morgan for more information. Space is limited, so

please indicate your interest now. The workshop is offered free of charge, and some travel assistance may be available.

Workshop contact: Jessica Morgan at [Jessica.morgan@noaa.gov](mailto:Jessica.morgan@noaa.gov)  
<http://www.coralreef.gov/taskforce/index.html>

### **Coral Reef Workshop - California**

The Birch Aquarium at Scripps Institution of Oceanography is hosting a Coral Reef Workshop, March 12, 2009 in La Jolla, California. Designed for new and experienced teachers of grades 5-8, science specialists, and informal educators, the workshop will explore ocean science content centered on coral reefs and how climate change is affecting these delicate ecosystems. Scholarships are available for those demonstrating financial need.

Contact Birch Aquarium at Scripps at 858-534-7336

### **Coral Reefs: Bacterial Worlds - Florida**

Researchers and educators from the Smithsonian Marine Station at Fort Pierce and Mote Marine Laboratory have joined efforts to create two free professional development workshops for teachers:

- January 19, 2008, Fort Pierce, Florida
- February 16, 2008, Sarasota, Florida

Workshop registration includes an activity guide, PowerPoint presentations, a classroom poster, and more.

Contact Laura Diederick at [diederick@si.edu](mailto:diederick@si.edu)

### **Corals to Classrooms Workshop - Texas**

The Corals to Classrooms educator workshop was held April 25-27, 2008, July 11-12, 2006 and June 19-20, 2007 in Galveston, Texas, sponsored by the Gulf of Mexico Foundation and hosted by the Flower Garden Banks National Marine Sanctuary. The workshop will focus on coral reef biology and ecology, and includes information, resources, hands-on activities, and a field trip. This is the same workshop as the Down Under, Out Yonder program, but without the SCUBA component.

[www.gulfmex.org/duoy.htm](http://www.gulfmex.org/duoy.htm)

<http://flowergarden.noaa.gov/education/workshops.html>

### **Cordell Bank ROV Teacher Workshop - California**

You are invited to participate in the Cordell Bank ROV Teacher Workshop, offered by NOAA's Cordell Bank National Marine Sanctuary in collaboration with the Marine Advanced Technology Education Center, Deep Ocean Exploration and Research, and the National Marine Sanctuary Foundation. This workshop will take place November 4-6, 2005 in Alameda, California. Participants are encouraged to participate with a team member (another teacher or student) as limited kits with parts will be distributed.

<http://www.sanctuaries.noaa.gov/education>

### **COSEE Coastal Trends Workshops - Maryland**

COSEE Coastal Trends is offering two teacher workshops, hosted at University of Maryland's Horn Point Lab in Cambridge, Maryland. Teachers will receive a stipend for their participation and expenses will be covered.

- Coastal Trends Workshop - August 9-12, 2010
- Teaching Ocean Science Workshop - June 28-July 1, 2010

Note that there is also an opening for a teacher research fellow (see Programs tab)



<http://www.coseecoastaltrends.net/programs/workshopsforeducators/>

### **COSEE-Coastal Trends Professional Development – Maryland and Delaware**

COSEE-Coastal Trends is offering several professional development opportunities for teachers this summer. The workshops are free; register as soon as possible as both workshops will be filled on a first-come first serve basis. A stipend and travel expenses are available for the research experiences.

- Coastal Trends Workshop, August 4-6, 2009, Cambridge, Maryland
- Teaching Ocean Science Workshop, July 7-10, 2009, Cambridge, Maryland
- Teacher Research Experiences – two positions, in Cambridge, Maryland and Lewes, Delaware.

<http://www.coseecoastaltrends.net/>

### **COSEE Informal Education Workshop – Florida**

COSEE Central Gulf of Mexico and partners offer a weekend marine education workshop, September 11-13, 2009 in Fort Pierce, Florida. Educators will learn about Florida's coastal ecosystem and marine life from research scientists and marine education specialists. Participants will be provided both lecture and hands-on activities that will provide them with new skills that they can use in conducting field and classroom based experiences with youth.

<http://florida4h.org/projects/marine/COSEE.shtml>

### **COSEE Great Lakes Professional Development**

COSEE Great Lakes, the only Center on America's North Coast, serves an area that is the home of more than 1/4 of the U.S. population and shares marine sciences through freshwater research. COSEE Great Lakes offers a variety of professional development workshops throughout the summer, and links to valuable curriculum for Great Lakes classrooms.

<http://coseegreatlakes.net/>

### **COSEE Scientist/Teacher Institute – Gulf of Mexico**

This program invites 12 teachers and 5 scientists from Alabama, Florida, Louisiana, Mississippi, and Texas to participate in a three-week, three-semester-hour, graduate course focused on coastal processes, habitats and organisms, and marine technology. The grant provides room and board, ocean sciences education materials, instruction, and a stipend. The resident/field component is June 3-8, 2007 in Alabama and June 24-29 in Louisiana.

<http://dhp.disl.org/newsite/teachertraining.htm>

### **COSEE-SE's Coastal Processes in the Outer Banks Workshop – North Carolina, South Carolina, and Georgia**

This free Coastal Processes in the Outer Banks workshop is part of the *Coastal Legacy: Multicultural Marine Science, Professional Development Summer Program* from COSEE-SE. Participants will explore the physical forces which create barrier island dynamics. Multicultural strategies that maximize learning in the science classroom will be examined. Teachers who teach in schools with high percentages of underserved populations are encouraged to apply.

Contact Elizabeth Joyner at [elizabeth.rogers@scseagrant.org](mailto:elizabeth.rogers@scseagrant.org) for complete details. Information and applications will be posted in January on the COSEE SE website, at

<http://www.scseagrant.org/se-cosee/>.

### **Creating a Schoolyard Habitat/Outdoor Classroom - Alaska**

A Schoolyard Habitat/Outdoor Classroom Program is a coordinated effort between schools, Fish & Wildlife Service (FWS) offices, and other conservation and community organizations to establish ecologically sound restoration projects that are sustainable outdoor learning areas on school sites. OUT8164: Creating a Schoolyard Habitat / Outdoor Classroom develops technical consultants that can assist schools at the local level in project design, curriculum connections, student instruction, and more.

Contact Michelle Dolan at [Michelle\\_Dolan@fws.gov](mailto:Michelle_Dolan@fws.gov)  
[www.doi.gov/doilearn/index.cfm](http://www.doi.gov/doilearn/index.cfm)

### **Critter Cam Virtual Teacher Workshop**

The National Geographic Society and the National Science Foundation offer a 2-week virtual teacher workshop, highlighting the use of National Geographic's research tool, Crittercam, to explore the mysteries of ocean life. Deployed on the backs of whales, sharks, seals, sea turtles and more, Crittercam provides an unprecedented look at the marine world through the animals' perspective. Teacher resources include access to research findings, lesson plans, magazine articles, video clips, and Internet links.

<http://www.coexploration.org/crittercam/> .

### **Cultural Resources Professional Development – West Virginia**

The 2007 Cultural Resource course will be held at the U.S. Fish and Wildlife Service's National Conservation Training Center in Shepherdstown, West Virginia, during the week of August 13, 2007. The course is aimed at project leaders and refuge managers.

Contact Eugene Marino at [Eugene\\_Marino@fws.gov](mailto:Eugene_Marino@fws.gov)

### **Cultural Resources Training Series – On-line**

The first module of the Cultural Resources On-line Training Series has been launched. This first module focuses on aspects of cultural resources and includes basic definitions of key concepts as well as information on how cultural resource management fits in the broader conservation context.

Contact Eugene Marino at [Eugene\\_Marino@fws.gov](mailto:Eugene_Marino@fws.gov)

### **Currents Symposium - California**

The free Currents Symposium, April 14, 2012 in Seaside, California, is an annual event for researchers, educators, students, and the public to learn about current research being conducted in the Monterey Bay National Marine Sanctuary. This year's theme is *From Lions to Luminescence: Linking Land and Sea*.

<http://montereybay.noaa.gov/research/currsymp2012/welcome.html>

### **Curriculum Programs Webinar - Online**

This free webinar, February 23, 2011, will showcase curriculum materials on topics ranging from computer game development to ocean sciences and more. These curricula, designed for middle/high school teachers and students and available online at no charge, encourage and support innovative STEM learning and teaching and have been adapted through collaboration with partners, educators, and students.

<http://www.youthlearn.org/news/webinar-curriculum-developed-nsf-funded-itest-and-cosee-programs>

### **Data and the Estuary - Maryland**

The Chesapeake Bay National Estuarine Research Reserve offers programs designed to provide teachers with the resources, knowledge, and experience necessary to

integrate estuaries and related issues into their classrooms, achieved through hands-on, field-based investigations. Two workshops are offered: on the Western Shore, June 20-24, 2011, and on the Eastern Shore, August 1-5, 2011. While on the website, check out the other summer opportunities.

<http://www.dnr.state.md.us/bay/cbnerr/>

### **DataStreme Atmosphere - Online**

An online weather course by the American Meteorological Society is offered free for K-12 teachers. DataStreme Atmosphere is a precollege teacher enhancement program. Applications are sought from persons who can demonstrate potential for leadership as resource teachers. They must be willing to act as resource persons for other teachers and as advocates for promoting the use of electronically-delivered environmental data in schools.

<http://www.ametsoc.org/amsedu/DataStremeMiddle.html>

<http://www.ametsoc.org/amsedu/dstreme/extras/dsinfo.html>

### **DataStreme Courses - Various**

The American Meteorological Society's DataStreme Project is an expenses-paid professional development program for in-service K-12 educators. Graduate-level courses in meteorology, oceanography, and climate science are offered each fall and spring semester by Local Implementation Teams across the country. To register, please contact your nearest LIT leader.

<http://www.smdeponews.org/programs-events/ams-datastreme-course-offerings-for-spring-2013-k-12-educators-apply-by-late-fall/>

### **DataStreme Ocean - Online**

DataStreme Ocean is a free precollege teacher enhancement program of the American Meteorological Society/NOAA Cooperative Program for Earth System Education. The program explores the ocean in the Earth system with special emphasis on the flow and transformations of water and energy into and out of the ocean; the internal properties and workings of the ocean; interactions between the ocean and the other components of the Earth system (hydrosphere, atmosphere, lithosphere, and biosphere); and the human/societal impacts on and response to those interactions. Contact your nearest DS-Ocean LIT (Local Implementation Team) Leader.

<http://www.ametsoc.org/amsedu/DS-Ocean/Join.html>

<http://ametsoc.org/amsedu/ECS/index.html>

### **DataStreme Ocean - Various**

DataStreme Ocean is a precollege teacher enhancement program. The program explores the ocean in the Earth system with special emphasis on the flow and transformations of water and energy into and out of the ocean; the internal properties and workings of the ocean; interactions between the ocean and the other components of the Earth system (hydrosphere, atmosphere, lithosphere, and biosphere); and the human/societal impacts on and response to those interactions.

<http://www.ametsoc.org/amsedu/DS-Ocean/index.html>

### **DataStreme Water In The Earth System Online**

This free Water in the Earth System course is sponsored by the American Meteorological Society and the National Science Foundation. This Internet-based distance-learning course is directed towards middle-school teachers. The course incorporates inquiry-based instructional strategies and a holistic concept of Earth from

oceanic, atmospheric and terrestrial water and problem-focused perspectives. It investigates the mass and energy flows associated with the global water cycle, and with related issues.

<http://64.55.87.13/amsedu/WES/index.html> .

### **Dauphin Island Sea Lab Summer Programs for Students and Teachers - Alabama**

Dauphin Island Sea Lab, Dauphin Island, Alabama, offers a wide variety of summer programs for students and teachers. Check the website for dates.

#### **For Students**

- Oceans Alive!: Half day beach exploration for children 5-8 years with parent;
- Treasure Island: Half day history treasure hunt for children 9-11 years;
- Gulf Island Journey: Marine summer camp on a barrier island for middle school students;
- Summer High School Course: Four week marine science course for high school
- Art-Sea Discovery Camp: children 8-13 years investigate and sketch the wonders of the maritime forest and beaches;
- students.

#### **For Teachers**

- The Delta: Explore the Mobile-Tensaw Delta;
- Coastal Connections: Linking watersheds to the Gulf of Mexico;
- Beaches, Birds and Barrier Islands; the deadline for registration is May 28, 2010;
- Sharks and Rays: Ins and outs of shark biology;
- Applications of Science and Technology: Special, free teacher workshop for Alabama math or science teacher for grades 5-9; availability is limited;
- Regional Issues in the Gulf of Mexico; free, the deadline for registration is June 18, 2010;
- Fins, Fishes and Fisheries; free, the deadline for registration is June 25, 2010;
- Rhizomes, Reefs and Restoration; free, the deadline for registration is July 19, 2010.
- COSEE: Central Gulf of Mexico: For Alabama educators; deadline for registration is May 31, 2009.

For College and Graduate Students: Courses in this intense program will be offered from May to August.

[http://press.disl.org/2\\_03\\_10summer.htm](http://press.disl.org/2_03_10summer.htm)

[http://press.disl.org/1\\_08\\_09summer.htm](http://press.disl.org/1_08_09summer.htm)

### **Dauphin Island Sea Lab Summer Programs for Students and Teachers - Alabama**

Dauphin Island Sea Lab, Dauphin Island, Alabama, is offering a wide variety of summer programs for students and teachers.

#### **For Students**

- Oceans Alive!: June 9, 23, 2006
- Treasure Island: June 16, 30, 2006
- Gulf Island Journey: May 28-June 2, July 9-14, July 16-21, July 23-28, 2006
- Summer High School Course: June 4-30, 2006

#### **For Teachers**

- Spring Fossil Workshop: March 18-19, 2006
- Exploring the Florida Keys: May 28-June 2, 2006
- Marine Application of Science and Technology: June 4-8 and June 18-22, 2006
- Beaches, Birds & Barrier Islands: June 25-29 and July 9-13, 2006

- Coastal Connections - July 16-20, 2006
- Submerged Grassbeds of the Northern Gulf of Mexico: June 11-15 and July 23-27, 2006.

<http://dhp.disl.org/k12.html>

### **Dauphin Island Sea Lab Summer Teacher Workshops - Alabama**

Dauphin Island Sea Lab in Alabama is offering various teacher workshops this summer.

- Marine Application of Science and Technology, June 17-22 and June 24-29, 2007
- Coastal Connections - Linking Watersheds to the Gulf of Mexico, July 22-26, 2007
- Submerged Grassbeds of the Northern Gulf of Mexico, July 29-August 2, 2007
- Beaches, Birds, and Barrier Islands, June 10-14, 2007

Applications must be received by May 15, 2007.

<http://dhp.disl.org/newsite/teachertraining.htm>

### **Dauphin Island Sea Lab Summer Programs for Students and Teachers - Alabama**

Dauphin Island Sea Lab, Dauphin Island, Alabama, offers a wide variety of summer programs for students and teachers. Check the website for dates.

#### *For Students*

- Oceans Alive!: Half day beach exploration for children 5-8 years with parent;
- Treasure Island: Half day history treasure hunt for children 9-11 years;
- Gulf Island Journey: Marine summer camp on a barrier island for middle school students;
- Summer High School Course: Four week marine science course for high school students.

#### *For Teachers*

- The Delta: Explore the Mobile-Tensaw Delta;
- Beaches, Birds and Barrier Islands: A "three island tour" of Gulf Coast barrier islands;
- Sharks and Rays: Ins and outs of shark biology;
- Marine Applications of Science and Technology: Special, free teacher workshop for Alabama math or science teacher for grades 6-12; availability is limited.

*For College and Graduate Students:* Courses in this intense program will be offered from May to August.

<http://dhp.disl.org/newsite/>

### **Dauphin Island Summer Teacher Workshops**

Dauphin Island Sea Lab offers an array of summer teacher workshops. Each features hands-on learning experiences and classroom materials.

- Exploring the Florida Keys, May 30 – June 5, 2004
- Beaches, Birds & Barrier Islands, July 11-14, 2004
- Coastal Connections – Linking Watersheds to the Gulf of Mexico, July 18–22, 2004
- Grasses, Groupers & Gastropods, July 25 - 29, 2004
- Marine Application of Science and Technology, June 6-11, June 13-18, and June 20-25, 2004

<http://dhp.disl.org/teachertraining.htm> .

### **Deep Atlantic Stepping Stones Teacher Workshops – Maine and Rhode Island**

This workshop presents inquiry- and standards-based activities tied directly to the exploration of the Atlantic seamounts. The DVD from the 2003-2004 "Mountains in the

Sea” expedition includes video of the technologies and remarkable biodiversity and complex geologic structure of seamounts. Workshops will take place July 26, 2005, Portland, Maine, and July 27, 2005, Narragansett, Rhode Island. Contact Ms. Chris Marceau at 860.405.9121 or at [Chris.Marceau@uconn.edu](mailto:Chris.Marceau@uconn.edu)

### **De-Mystifying Weather and Climate Science – New Jersey**

The Jacques Cousteau National Estuarine Research Reserve will hold this workshop June 30, 2010 in Tuckerton, New Jersey. Participants will explore the difference between weather and climate, factors determining Earth’s climate, how a changing climate is affecting wildlife and our wild lands, and much more. <http://www.jcnerr.org/education/educators.html>

### **DEN SCIcon 2010 - Online**

DEN SCIcon 2010, January 9, 2010, is an online conference focused on providing participants with strategies for transforming their science classes through the integration of digital media content. Drop by for an hour or stay for the whole day; it’s virtual and it’s free.

<http://blog.discoveryeducation.com/scienceinaction/denscicon>

### **Designing for Distance Workshop Series**

This six-part Designing for Distance workshop mentors you through the design and development of a distance learning course, and then offers methods to teach your creation to your audience. The workshop is taught entirely using distance methodologies. The workshop begins January 26, 2004.

<http://www.creative-conservation.com/Flyer2/Flyer2.htm>

### **Designing for e-Learning**

This 15 week course explores the essential components of designing and developing an e-Learning course. Participants will explore principles, theories, and paradigms of distance education; review technology issues; and demonstrate design, development and assessment methodologies. You will have the opportunity to design and develop your own course by the end of the learning experience. Credit is available from University of Alaska Anchorage. .

<http://www.creative-conservation.com/designinfordistance.htm>

### **Designing for e-Learning – Online**

Explore the essential components of designing and developing an e-Learning course through this online course, which runs September 5-December 18, 2005, February 20-May 31, 2006. Learners will explore principles, theories, and paradigms of distance education; review technology issues; and demonstrate design, development and assessment methodologies. Participants will have the opportunity to design and develop their own course by the end of the learning experience.

<http://www.creative-conservation.com/designinfordistance.htm>

### **Designing Evaluations - Online**

NOAA’s Central Library Brown Bag Seminar series will host Dr. Stephanie Shipman and Dr. Valerie Caracelli of the Government Accountability Office (GAO), April 5, 2012, who will discuss the recently released report, *Designing Evaluations: 2012 Revision*. The report addresses the logic of program evaluation design, introduces key issues in planning studies, and describes a variety of designs for answering different types of questions about program performance. Free access to the seminar is available.

<http://www.lib.noaa.gov/about/news/brownbagseminars.html>

### **Developing Teacher Training Course - California**

This face-to-face training course, scheduled for February 28 - March 4, 2005, in San Francisco, California, presents the essential components of work with schools and school systems, designing, conducting and evaluating teacher training. The course culminates with participants applying their skills at actual teacher workshop. Upon return to their sites, each participant is also expected to plan and conduct a workshop for teachers within a year.

[georgia\\_jeppesen@fws.gov](mailto:georgia_jeppesen@fws.gov)  
<https://otis.fws.gov> (OUT8161)

### **Developing Teacher Training – West Virginia**

The U.S. Fish and Wildlife Service offers professional development courses at the National Conservation Training Center campus in West Virginia. *OUT8161: Developing Teacher Training* will be held March 30-April 3, 2009; the deadline for registration is January 5, 2009. This course presents the essential components of working with schools and school systems, specifically on conducting teacher training. The course culminates with participants applying their skills at an actual teacher workshop.

Contact Georgia Jeppesen at [georgia\\_jeppesen@fws.gov](mailto:georgia_jeppesen@fws.gov).  
[http://training.fws.gov/documents/Section1\\_NCTC\\_Sponsored\\_Courses.pdf](http://training.fws.gov/documents/Section1_NCTC_Sponsored_Courses.pdf)

### **Developing Teacher Training – West Virginia**

The National Conservation Training Center will offer Developing Teacher Training (OUT8161), February 12-16, 2007, and September 10–14, 2007 in Shepherdstown, West Virginia. This training presents the essential components of working with schools and school systems, specifically on designing, conducting, and evaluating teacher workshops/trainings. The course includes practice through an actual 2-hour teacher workshop, and each participant is also expected to plan and conduct a workshop for teachers within a year.

<http://training.fws.gov/catalog/coursecontents.html>  
Contact Georgia Jeppesen at [georgia\\_jeppesen@fws.gov](mailto:georgia_jeppesen@fws.gov)

### **Digital Coast Webinar Series - Online**

Developed and delivered by the NOAA Coastal Services Center, this free series of online webinars offered on the last Thursday of each month focuses on geospatial products and services. It introduces Digital Coast tools and data through demonstrations, case studies, and opportunities to engage with field experts and colleagues.

<http://www.csc.noaa.gov/digitalcoast/webinar/>

### **Digital Science Workshops**

Ed.gov from the U.S. Department of Education offers online professional development for teachers in math and science, language arts, and other areas. Watch presentations on inclusive classrooms, using data to improve instruction, inquiry in the classroom, and more.

<http://www.paec.org/teacher2teacher/>

### **Discovering the Mysteries of Whales Lecture – California**

The Center for Ocean Sciences Education Excellence-West (COSEE-West) offered a lecture and workshop about whales, October 13, 2004, Los Angeles, California. The

research focuses on the evolution, natural history, anatomy and conservation of whales, dolphins and porpoises. K-12 teachers pre-registered for the post-lecture session received documentation for professional development hours. Additional content information and classroom materials were provided in the teachers' session. Peggy Hamner at 310/206-8247 or [phamner@ucla.edu](mailto:phamner@ucla.edu) .

### **Discovering the Waters of Tennessee - Tennessee**

The Tennessee Educators of Aquatic and Marine Sciences (TEAMS) Spring Professional Development Conference, April 29–May 1, 2011 in Winchester, Tennessee, will offer concurrent sessions, field trips, and more. All conference participants receive a classroom set of Project WET's *Discovering the Waters of Tennessee* booklets. <http://teamsoftn.weebly.com/conference.html>

### **Discovering Wetlands in the Classroom - Online**

The Swamp School and NC State University offer this online continuing education class designed for middle and high school teachers. The class includes hands-on activities that can be taught in the classroom as well as outdoor curricula that can be incorporated into schoolyard habitat programs. <http://swampschool.org/>

### **Dive GIS Summer Course - Italy**

Learn Geographic Information Systems and remote sensing methodologies while becoming a certified SCUBA diver through the Dive GIS summer course, July 31-August 10 in Crotona, Italy. <http://www.mappamondogis.it/divegis.htm>

### **Dive into Education Workshop - Georgia**

NOAA's National Marine Sanctuary Program invites educators throughout the southeast to participate in the Dive into Education workshop, May 13-14, 2005 on Tybee Island, Georgia. The workshop will feature programs specifically adapted to address science performance standards in ocean science and other disciplines. National level educators will bring their unique programs, materials and perspectives from their part of the country. <http://www.graysreef.nos.noaa.gov/education/workshop051305.html>

### **Diving into the Digital World of Marine Science - Online**

PBS Teachers and Classroom 2.0 will present Jean-Michel Cousteau, host of the PBS series Jean-Michel Cousteau: Ocean Adventures, as guest for "Diving into the Digital World of Marine Science," the next webinar in the PBS Teachers LIVE! Series, May 4, 2009. The free webinar will highlight the importance of educating young people about the ocean and the vital role of teachers in inspiring students to become stewards of the environment. <http://www.pbs.org/teachers/webinar/>

### **Down Under, Out Yonder Professional Development Workshop**

Flower Garden Banks National Marine Sanctuary invites scuba-certified K-12 educators from around the country for a week-long underwater exploration workshop called Down Under, Out Yonder, June 25-29, 2005; June 24-28, 2006; July 7-11, 2007 and July 21-25, 2007 (2nd workshop for alumni only).. July 11-15, 2009. July 9-13, 2011, July 6-12, 2012, Covering topics such as coral biology, reef fish identification, geology, sustainable fisheries and natural resource management, the workshop's goals are to inspire and



motivate educators to include coral reefs and the resources of Flower Garden Banks National Marine Sanctuary in their lesson plans. It includes two days of land-based workshop followed by three days of SCUBA diving in the sanctuary. Applicants must already be SCUBA certified.

<http://www.gulfmex.org/duoy.htm> <http://flowergarden.noaa.gov/education/DUOY.html>  
<http://flowergarden.noaa.gov/education/workshops.html>  
<http://www.gulfmex.org/duoy.htm>

### **Down Under, Out Yonder Workshop Update**

The Flower Garden Banks National Marine Sanctuary *Down Under, Out Yonder* education workshop application workshop dates are July 10-14, 2004.

<http://www.gulfmex.org/duoy.htm> .

### **Down Under, Out Yonder - Texas**

The 2008 Down Under, Out yonder workshops and field expeditions, sponsored by the Gulf of Mexico Foundation and ConocoPhillips, will be held July 19-23, 2008. This unique way to learn about coral reef ecosystems and the National Marine Sanctuary Program, specifically the Flower Garden Banks NMS, consists of two days of land-based workshop followed by three days of SCUBA diving in the sanctuary. All applicants must be previously SCUBA certified and have diving experience.

<http://gulfmex.org/duoy.htm>

### **Duke Environmental Leadership Program Information Sessions - Various**

The Duke Environmental Leadership Program offers a series of information sessions for working professionals interested in the online and on-campus Master of Environmental Management degree program. The program is an online two-year degree program designed specifically for mid-career environmental professionals and business executives. Check the schedule for upcoming in-person and on-line sessions.

<http://www.nicholas.duke.edu/del/del-mem/delinfo/>

### **Duke Environmental Leadership Program – Online**

The Duke Environmental Leadership Program is comprised of an online master's degree, continuing and executive education courses, and community outreach programs, the program is driven by interdisciplinary and global themes, strategic approaches to environmental management, communication, and effective leadership.

<http://www.nicholas.duke.edu/del/>

### **EARTH 2012 – North Carolina**

The focus of the 2012 EARTH workshop, July 8-13 in Wilmington, North Carolina, will be on ocean observatories and South East Coastal Research. A requirement of the application process is to trial an EARTH activity and complete a rubric. Ten of the twenty participants will be from SECOORA states (North Carolina, South Carolina, Florida, Georgia).

<http://www.mbari.org/earth/>

### **Earth Ambassador Training Program for Informal Educators - Online**

Informal educators are invited to apply to the Earth Ambassador Program, part of NASA Climate Day. Earth Ambassadors are committed to the support of a series of nationwide NASA Climate Day events hosted at their institution using the NASA Climate Day Kit containing educational and public outreach resources. The free virtual workshop will take place June 4-15, 2012.

<http://bit.ly/NCDapp>

### **Earth Expeditions**

Earth Expeditions are tuition-free graduate courses open to educators from all disciplines and settings. Different courses and field expeditions are offered and offer inquiry-driven, community-based learning for the benefit of ecological communities, student achievement, and global understanding. The Global Field Program is a master's degree from Miami University offered entirely through tuition-waived Field Expeditions experiences worldwide, with coursework in web-based learning communities.

<http://www.earthexpeditions.org/>

### **Earth Gauge Courses - Online**

Earth Gauge is a weather and environment program of the National Environmental Education Foundation and the American Meteorological Society. Earth Gauge provides free environmental education materials to broadcast meteorologists that they can use on-air in their TV or radio forecasts and in other media. In addition, they offer free on-line courses, designed to train meteorologists, but also useful tools for educators.

<http://www.earthgauge.net/wp/courses>

### **Earth and Marine Science Seminars - Hawaii**

The Edge of Kauai (TEOK) offers seminar programs designed for educators to investigate the Hawaiian Archipelago and learn about its environmental systems.

- July 10-16 and Aug. 7-13, 2011, Geoscience on the Big Island
- July 24-30, 2011, The Geological, Ecological and Anthropological History of the Island of Molokai
- June 25-July 2, 2011, The Science of Ecosystems3
- July 8-14 and August 5-11, 2012, Geoscience on the Big Island
- July 22-28, 2012, The Geological, Ecological and Anthropological History of the Island of Molokai
- June 23-30, 2012, The Science of Ecosystems

Reservations are filled on a space available, first come basis as applications are received.

<http://www.teok.com/educationalprograms.html>

### **EARTH Satellite Workshop – North Carolina**

EARTH (Education and Research: Testing Hypotheses) provides teachers with means for accessing real-time data and integrating it with existing educational standards and tested curriculum through interactive and engaging activities. EARTH uses near-real-time data from ocean observatories to design and test outreach with the Internet as an interface to scientists, teachers, students, and the public.

Contact Miriam Sutton at [miriam.sutton@carteretk12.org](mailto:miriam.sutton@carteretk12.org)

<http://www.mbari.org/earth/>

### **Earth Science Information Partners Educators Workshop - California**

The Federation of Earth Science Information Partners is a consortium of organizations that collect, interpret, and develop applications for remotely sensed Earth science data. The education committee invites California educators of grades 6-12 to join them at their summer meeting, July 8-9, 2009 in Santa Barbara, California, to learn about federation efforts to study and steward our planet.

<http://cimss.ssec.wisc.edu/teacherworkshop/esip/>

### **Earth Science Information Partners Conference – Tennessee**

The 2010 Federation of Earth Science Information Partners (ESIP) summer meeting, with the theme *Energy and Climate*, will be held July 20–23, 2010 in Knoxville, Tennessee. Participating educators of grades 6-12 will attend a session on climate change topics, have access to the introductory plenary, and have a 2-day teacher track. Registration fees and lunches will be covered for all teachers and a time and travel stipend is available for twenty educators, with support from NOAA and NASA.

<http://cimss.ssec.wisc.edu/teacherworkshop/esip/>

### **Earth Science in the Polar Regions - Online**

This class from PolarTREC, July 30-August 15, 2012, will address earth sciences and climate change in the polar regions with a focus on geology, glaciology, limnology and the use of technology in polar science. Participants will utilize journals, live events, and other resources through PolarTREC.

<http://www.polartrec.com/teachers/online-course>

### **Earth Science Webcast Series**

NASA Langley Research Center, in co-operation with NOAA and the Virginia Department of Education Region 2 Math/Science Coalition, will offer a series of professional development programs for teachers of grades 3-8. The webcasts may be accessed on the NASA Digital Learning Network. Upcoming webcasts include Tides, The Story of Ocean Heat Storage, and Global Warming, Causes and Consequences.

<http://dln.nasa.gov/dln/>

### **Earth as a System is Essential: Seasons and the Seas – MA, NH, ME**

Earth as a System is Essential: Seasons and the Seas aims to transform the traditional middle school study of seasons and weather into an exploration of the dynamic interactions between Earth's land, oceans, atmosphere, and living world. Middle school teachers from Massachusetts, Maine, and New Hampshire will work with scientists to develop a unifying systems theme that bridges the gap between existing materials and concepts related to seasonal and climatic changes in the Gulf of Maine.

<http://www.mmsa.org/easie/>

### **Earth System Science Course - Online**

SCED 507 is an Earth system science course designed for middle school teachers, offered this fall through Texas A&M University–Texarkana. Students develop Earth system analyses in relation to specific environmental events; create collaborative, inquiry-based classroom applications; and use technology as a learning and teaching tool for grades 5-8 students.

Contact David Allard, [David.Allard@tamut.edu](mailto:David.Allard@tamut.edu)

### **Earth Then, Earth Now: Our Changing Climate - Online**

NOAA and Sally Ride Science offered this educator conference, July 23-24, 2008, to teach K-12 educators how to integrate the science of earth's changing climate into their classroom lesson plans. The webcasts, available as streaming video, are now available online for those who were unable to attend.

[http://www.sallyridescience.com/for\\_educators/conferences/climate/live](http://www.sallyridescience.com/for_educators/conferences/climate/live)

### **Earthworks: Earth System Science Workshop - Colorado**

The Cooperative Institute for Research in Environmental Sciences at the University of Colorado at Boulder offers *Earthworks*, a free, one-week workshop designed to help secondary teachers create earth system science research projects for their students. *Earthworks*, June 24 - July 1, 2006 in Boulder, Colorado. Teachers will work in small groups with scientists in designing and conducting research projects and investigating Earth system science at the local level through the interconnections between the geosphere, atmosphere, biosphere, and hydrosphere.  
<http://cires.colorado.edu/education/k12/earthworks/>

### **Eco-Art Professional Development via Kayak - Texas**

This free professional development workshop, October 11, 2008, is designed to show Galveston County teachers different methods of learning via a science and art integrated kayak adventure. Learn about Galveston Bay, non-point source pollution, and more while interpreting nature's beauty into a watercolor painting. Contact Rani Henderson at [rhenderson@artistboat.org](mailto:rhenderson@artistboat.org)

### **Ecological Field Studies – Online**

The Montana State University On-Line Course - Environmental Science Education: Fall Ecological Field Studies, which will take place from September 19 - December 9, 2005, is designed for educators of students in grades 6-12 who are interested in integrating inquiry oriented, experienced-based, environmental studies into their educational program. Participants will learn basic ecological field study techniques and conduct studies in their local environment.  
<http://www.scienceteacher.org/courses/edci580FldStdA.htm>

### **Ecological Teaching and Learning Program – Massachusetts and Online**

The Audubon Expedition Institute at Lesley University in Cambridge, Massachusetts offers a Master of Science in Ecological Teaching and Learning, an 18 month program for working educators in schools, museums, and nature centers. Students explore the integration of ecological concepts into the curriculum. The program includes field experiences and online courses while the educators use their own classrooms as practicum settings and create a self-designed project.  
[http://www.lesley.edu/gsass/audubon/etl\\_index.html](http://www.lesley.edu/gsass/audubon/etl_index.html)

### **Ecology of Harmful Algal Blooms - Online**

The Center for Ocean Sciences Education Excellence-West invites educators to join in an online workshop to learn about Harmful Algal Blooms (HABs), March 4-19, 2006. Learn about HABs: what they are; how they occur; their importance, and how you can use them to teach science. The workshop is free but the number of participants is limited.  
[http://www.coexploration.org/cosee\\_west/index.html](http://www.coexploration.org/cosee_west/index.html)

### **Ecosystem-Based Management Tools Webinars - Online**

The Ecosystem-Based Management (EBM) Tools Network hosts presentations and demonstrations of EBM tools and strategies. Interested parties can view the demonstrations real time through the Internet, or by downloading pdfs and/or audio recordings from the website at a later date. Upcoming webinars include management strategy evaluation tools, Fishery Analyst (ArcGIS), and more.  
[http://www.ebmtools.org/tools\\_training/presentations.html](http://www.ebmtools.org/tools_training/presentations.html)

### **Educating for Sustainability in K-12 Schools Webinar**

This webinar, November 5, 2009, offers a presentation and discussion on education for sustainability in K-12 schools. Educators will present case studies and share resources on how they are successfully using sustainability as an integrative theme in diverse elementary, middle, and high schools across the country. Together the presenters will provide an overview of the national trends, related research, and more.

[http://www.uspartnership.org/.../EDUCATING\\_FOR\\_SUSTAINABILITY\\_announcement.pdf](http://www.uspartnership.org/.../EDUCATING_FOR_SUSTAINABILITY_announcement.pdf)

### **Education in a Changing Climate Workshop - Maine**

Education in a Changing Climate, August 1 - 4, 2010 in Unity, Maine, is an annual workshop jointly sponsored by the Orion Magazine and Unity College. The workshop offers a primer on basic climate science; likely effects on ecosystems and people; ethical, literary, and artistic responses; and a sampling of potential solutions that range from political to personal, technological to philosophical.

<http://www.unity.edu/Visitors/SummerPrograms/Orion/Welcome.aspx>

### **Education and the Environment Initiative Workshops - California**

The California Environmental Protection Agency and the California Integrated Waste Management Board invite participants to learn more about the Education and the Environment Initiative and become part of the statewide effort to implement this initiative. Participate in one of six regional professional development workshops across the state followed by two rounds of technical assistance workshops in those same regions, in May, July, and August, 2006, to inform California's environmental organizations.

<http://www.calepa.ca.gov/Education/EEI/>

### **Education Programs for Youth: School's Out! – West Virginia**

This three-day course from the Fish and Wildlife Service, March 20-22, 2006 in Shepherdstown, West Virginia, presents participants with the elements of designing outdoor programs for youth in a non-formal setting, such as wildlife refuges, parks, and elsewhere. The course offers opportunities to create or modify natural resource focused youth programs and staff training for these programs that help to address site missions and/or management objectives. Participants will use a program design model to work on their own youth program during the course, then complete and implement it as a required post-course assignment. Apply on-line (program OUT 8162) or contact Georgia Jeppesen at [Georgia\\_jeppesen@fws.gov](mailto:Georgia_jeppesen@fws.gov) for an application. The registration deadline is January 23, 2006.

<http://training.fws.gov/applic.html>

### **Education Program Evaluation**

The U.S. Fish and Wildlife Service's National Conservation Training Center will host *The Education Program Evaluation course* (OUT8102), January 27-30, 2004, Shepherdstown, West Virginia. The course provides an overview of conducting evaluations for education and outreach programs and a chance to practice skills in designing and using evaluation tools for surveys, interviews, and observations.

<http://training.fws.gov/courses.html>

### **Education Programs For Youth; School's Out! – West Virginia**

Education Programs For Youth; School's Out! (OUT8162) is a 3-day course offered by the U.S. Fish and Wildlife Service at the National Conservation Training Center in Shepherdstown, West Virginia. The course presents participants with the elements for

designing outdoor programs for youth (e.g. after school, day and residential camps, and weekend programs) in a non-formal setting, such as wildlife refuges and parks.

<http://training.fws.gov/courses.html>

Contact Georgia Jeppesen at [georgia\\_jeppesen@fws.gov](mailto:georgia_jeppesen@fws.gov)

### **Education and Science Forum – Washington, D.C.**

Howard University, in conjunction with NOAA's Educational Partnership Program, will host the fifth Bi-Annual Education and Science Forum, November 12-14, 2009, in Washington, D.C. Students and instructors, representatives from federal and local government, private industry, and the general public will convene to view and present research on atmospheric, oceanic, and environmental sciences; engineering; and technology that support NOAA's mission.

<http://ovprc.howard.edu/epp/>

### **Educational Value of Coastal Observing Systems – Hawai'i**

The special session, *The Educational Value of Coastal Observing Systems*, will be held during the 2006 Ocean Sciences Meeting, February 20-24, 2006 in Honolulu, Hawai'i. This session is designed for those interested in and involved in translating ocean observing data, research, and content to students of all levels. The goals of this session are to share methods, practices, and lessons learned involved in teaching and translating near- and real-time data to classrooms and outreach programs.

Contact Amy Holt Cline at [amy.cline@unh.edu](mailto:amy.cline@unh.edu), or Tom Shyka, [tom@gomoos.org](mailto:tom@gomoos.org)

<http://www.agu.org/meetings/os06/>

### **Educator-Scientist Collaborative Workshop – New Hampshire**

COSEE-Ocean Systems is offering this workshop for science educators of grades 9-12, March 13-14, 2009 in Durham, New Hampshire, with an optional informal event with scientists and possible overnight accommodations March 12, 2009. Middle school educators are also welcome to apply. The workshop will center on teams of educators and scientists (1 scientist : 3 educators ratio) who will create online learning resources.

<http://cosee.umaine.edu/events/index.cfm?FuseAction=ShowEvent&EventID=60&timeFilter=Future>

### **Educators Workshop at the NASA/Jet Propulsion Laboratory - California**

To celebrate the upcoming launch of the Aquarius/SAC-D satellite, the Center for Ocean Science Education Excellence – Ocean Systems will conduct a free workshop for K-12 educators, June 3-4, 2011 in Pasadena, California. Aquarius will employ advanced technologies to make space-based measurements of ocean salinity across the globe. This workshop will examine connections between the water cycle, ocean circulation, climate, and sea surface salinity.

<http://cosee.umaine.edu/programs/nasaaquarius/>

### **Educators' Workshop and Public Lecture - California**

The Cabrillo Marine Aquarium will host a free educators' workshop, *Catch on! Fish Contamination, Bioaccumulation and Healthy Fishing*, June 9, 2007 in San Pedro, California, featuring inquiry-based, hands-on exercises for K-12 educators. The lecture, "DDT, PCB, past mistakes and the legacy left behind: what can we do now?" for both workshop participants and the public, will take place from 10:30 a.m.–noon. To register for the K-12 educators' workshop, contact the COSEE-West office at [cosee.west@gmail.com](mailto:cosee.west@gmail.com); no registration is needed to attend the lecture.

### **EE and Diversity Workshops**

EETAP and Intercambios offer professional development diversity workshops for environmental educators. The workshops explore multicultural issues as they occur in the real world of environmental education through case study discussion. Participants explore the intersection of EE and cultural diversity and identify steps that can be taken to make one's own organization and program more inclusive and culturally diverse.

<http://eetap.org/html/workshops.php>

### **E.E. Just Environmental Leadership Institute – New Hampshire**

The E.E. Just Environmental Leadership Institute for Educators and Students at Kimball Union Academy in New Hampshire is an integrated summer environmental studies program for students and educators. Their mission is to train and empower participants to become the environmental leaders of tomorrow. Educators will learn how to weave inquiry-based learning units into their curricula. Includes three-weeks of field trips, laboratory investigations, and group problem-solving.

<http://www.eejust.org/>

### **EETAP Diversity Workshops for Environmental Educators**

The Environmental Education and Training Partnership (EETAP) offers professional development diversity workshops for environmental educators. The workshops explore multicultural issues as they occur in the real world of environmental education through case study discussion. Participants explore the intersection of EE and cultural diversity and identify steps that can be taken to make one's own organization and program more inclusive and culturally diverse.

[http://www.eetap.org/html/new\\_products.php#PRODUCT\\_5](http://www.eetap.org/html/new_products.php#PRODUCT_5) .

### **EETAP Courses - Online**

The University of Wisconsin-Stevens Point and the Environmental Education and Training Partnership (EETAP) offer the following online courses

- Applied Environmental Education Program Evaluation, September 8-December 5, 2008
- Fundamentals of Environmental Education, September 8 - November 28, 2008
- Leadership Development in Natural Resources: Strategic Planning and Implementation, September 22-November 21, 2008
- Fundamentals of Environmental Education, September 8-November 25, 2009
- Making EE Relevant for Culturally Diverse Audiences, September 8-November 13, 2009.
- Applied Environmental Education Program Evaluation, September 7-December 4, 2009
- Leadership Development in Natural Resources: Strategic Planning and Implementation, September 22–November 21, 2009
- Fundamentals of Environmental Education, February 1-April 23, 2010
- Making EE Relevant for Culturally Diverse Audiences, February 1-April 9, 2010
- Applied Environmental Education Program Evaluation, February 1-April 30, 2010.
- Fundamentals of Environmental Education, September 13-December 3, 2010
- Making EE Relevant for Culturally Diverse Audiences, September 13-December 3, 2010
- Applied EE Program Evaluation, September 13-December 10, 2010

- Leadership Development in EE: Strategic Planning and Implementation, September 20-November 19, 2010.
- Fundamentals of Environmental Education, January 31-April 22, 2011
- Making EE Relevant for Culturally Diverse Audiences, January 31-April 22, 2011
- Applied EE Program Evaluation, January 31-April 29, 2011
- Needs Assessment in Environmental Education and Interpretation, January 27-March 11, 2011 – Note that this is a new course,

Advanced Topics in PR: Conflict Resolution, Applied EE Program Evaluation, and more. Scholarships may be available.

<http://www.uwsp.edu/cnr/AMP/Documents/FlyerOnlineSpring2013%20110112.pdf>

<http://www.uwsp.edu/natres/eetap/index.aspx>

### **EETAP Spring Courses - Online**

The University of Wisconsin-Stevens Point and the Environmental Education and Training Partnership (EETAP) offer the following online spring courses

- Applied Environmental Education Program Evaluation, February 2-May 1, 2009
- Fundamentals of Environmental Education, February 2-April 24, 2009
- Making EE Relevant for Culturally Diverse Audiences, February 2-April 10, 2009
- Applied EE Program Evaluation, January 26-April 27, 2012
- Environmental Education Theory & Practice, January 26-April 27, 2012
- Advanced Oral Interpretation Methods, January 30-May 4, 2012
- Natural Resources Policy & the Legislative Process, February 13-May 4, 2012.

Scholarships may be available.

<http://www.uwsp.edu/natres/eetap/index.aspx>

### **EETAP Summer Courses - Online**

The University of Wisconsin-Stevens Point and the Environmental Education and Training Partnership (EETAP) offer the following online summer courses:

- Fundamentals of Environmental Education, June 1-August 21, 2009
- Making EE Relevant for Culturally Diverse Audiences, June 1-August 7, 2009

Scholarships may be available. Check out the fall offerings, also, as courses often fill up early.

- Fundamentals of Environmental Education, June 1-August 20, 2010
- Making EE Relevant for Culturally Diverse Audiences, June 1-August 10, 2010
- Applied Environmental Education Program Evaluation, September 7-December 4, 2009
- Fundamentals of Environmental Education, September 7-November 27, 2009
- Leadership Development in Natural Resources: Strategic Planning and Implementation, September 22–November 21, 2009
- Making EE Relevant for Culturally Diverse Audiences, September 7-November 13, 2009
- Environmental Education Theory & Practice May 31–August 24, 2012
- Advanced Topics in Natural Resources and PR: Social Marketing June 18–July 13, 2012
- Natural Resources Policy and the Legislative Process July 16–August 9, 2012
- Water Resources and the Science, Policy and Politics of Climate Change June 4–June 22, 2012

Scholarships may be available.

<http://www.uwsp.edu/natres/eetap/index.aspx>



### **e-Learning Design Workshop - Online**

This e-Learning Design workshop, July 10-October 21, 2006, will engage participants in the process of designing an e-Learning project for their organization. Learn the differences between classroom and online instruction, review technology and the issues surrounding them, and learn a quick model for e-Learning instructional design. In the end, participants will have a draft design of their project. Credit is available through University of Alaska.

Contact Sandi Sturm at [ssurm@creative-conservation.com](mailto:ssurm@creative-conservation.com)

### **E-Learning Opportunities from Creative Conservation**

Creative Conservation designs, develops, and teaches professional development e-Learning programs. Upcoming offerings include Project WILD and Project Learning Tree professional development workshops. Special professional development for K-12 and non-formal educators in Alaska includes Alaska Wildlife Curriculum, Fire! In Alaska, and Project Learning Tree/Project WILD.

<http://www.creative-conservation.com/trainingopps.htm>

### **Emerging Scientist Project – Washington, DC**

The NOAA Chesapeake Bay Office's Emerging Scientists Project (ESP) provides urban high school teachers with the means to bring oceanic and atmospheric sciences into their classrooms and the opportunity to get their students into the field. The project encourages youth to pursue careers in science, technology, engineering, and math as well as increases understanding of and appreciation for the resources of the Chesapeake Bay. NOAA is currently recruiting a new class of ESP teachers in the Washington, D.C. area.

<http://noaa.chesapeakebay.net/EmergingScientist.aspx>

### **Endeavor Science Teaching Certificate**

The NASA Endeavor Science Teaching Certificate Project awards one-year fellowships to current and prospective teachers. The project is administered by U.S. Satellite Laboratory, Inc. in partnership with State Departments of Education. Fellows take five online graduate courses, learning to apply research-based pedagogical strategies and STEM (Science, Technology, Engineering and Mathematics) content to their classroom contexts.

<http://www.us-satellite.net/endeavor/index.cfm>

### **Enduring Resources for Earth Science Education**

The Enduring Resources for Earth Science Education (ERESE) Teachers Workshop will be held at the Scripps Institution of Oceanography, July 11-24, 2004. The two-week summer workshop is open to middle and high school teachers who teach Earth science concepts. Participants will learn how to create Enduring Resources.

<http://earthref.org/events/ERESE/2004/>

### **Energy: Stop Faking It! - Online**

Plan ahead. Sign up for free web seminars, offered by the National Science Teachers Association, featuring the author of the publication, *Energy: Stop Faking It!* designed for grade 4-8 level educators. The author will guide participants through easy-to-understand explanations and perform activities that will enhance participants' knowledge of common physical science concepts, including potential energy, kinetic energy, work, and the transformation of energy.

<http://institute.nsta.org/Anaheim/energy/webseminar.asp>

### **Engaging and Supporting Latinas in STEM - Online**

Join practitioners from informal and formal education April 7, 2011 for this webcast, to discuss strategies and programming ideas for engaging and supporting Latinas in Science, Technology, Engineering, and Mathematics. Free registration is required.

<http://www.ngcproject.org/events/register.cfm?eventid=192>

### **Environmental Affairs - Global Issue, Local Action – Online**

This free community-based online course aims to lead students to resources on threats to the environment, and to information on approaches to understand and manage these threats. The resources include case studies, online exercises, and interactive sessions.

<http://www.suite101.com/course.cfm/17295/overview>

### **Environmental Art Exhibit - California**

This Environmental Art Exhibit takes place in Riverside, California on April 7, 2005. This year's theme is water. All artwork must pertain to water and/or water-related issues. The website has environmental art lesson plans and standards-aligned ideas. The entry deadline is March 19, 2005.

[http://www.creec.org/region10/stories/storyReader\\$20](http://www.creec.org/region10/stories/storyReader$20)

### **Environmental Communication for Behavior Change - Online Short Course**

This course, from February 7 - March 4, 2005 and January 17 – February 24, 2006, provides environmental professionals with a practical introduction to the strategies, methods, and tools of environmental communication that effectively lead to changes in behavior. The field-based skills gained through this course will benefit all practicing environmental professionals faced with the challenge of changing behaviors. The course is facilitated by the Duke Environmental Leadership Program at Duke University. Duke University's Environmental Leadership Program offers the online course, Environmental Communication for Behavior Change, January 16-February 25, 2007.

<http://www.nicholas.duke.edu/del/continuinged/envcommunication.html>

<http://www.nicholas.duke.edu/del/continuinged/envcomm.html>

### **Environmental Communication for Behavior Change - Online**

The Duke Environmental Leadership Program offers the online course, Environmental Communication for Behavior Change, January 15-February 24, 2008 and again January 13-February 22, 2009 January 26-March 7, 2010. January 16-February 24, 2012,. The course provides environmental professionals with an introduction to the strategies and tools of environmental communication that effectively lead to changes in behavior. The environmental social marketing tools gained will benefit all practicing environmental professionals faced with the challenge of changing behaviors.

<http://www.nicholas.duke.edu/del/continuinged/envcommunication.html>

<http://www.nicholas.duke.edu/del/continuinged/envcommspg.10.html>

<http://www.nicholas.duke.edu/del/executiveeed/courses/environmental-communication-for-behavior-change>

### **Environmental Concern's Wetlands Training Schedule for 2004**

Environmental Concern, Inc. has posted their schedule for wetlands training for the upcoming year. In addition to advanced delineation techniques, topics include Fern and Fern Allies ID, Grasses, Sedges and Rushes, Wetland Botany for Non- Botanists, Wetland Mitigation Design. There are also plans to offer their WOW! and

POW! workshops in Puerto Rico.  
[www.wetland.org](http://www.wetland.org) .

### **Environmental Education in the Albemarle-Pamlico Sounds Region Workshop**

The North Carolina Department of Environment and Natural Resources offers the 2004 Environmental Education Institute, *Environmental Education in the Albemarle-Pamlico Sounds Region*. This is a free professional development opportunity for K-12 teachers to integrate Environmental Education into North Carolina's Standard Course of Study Curriculum focusing on inquiry-based field investigations and hands-on activities. Curriculum materials are provided.

<http://www.ee.enr.state.nc.us/Institutes/APNEP%20Institute%20Info%202004.htm> .

### **Environmental Education Courses - Online**

The Environmental Education and Training Partnership (EETAP) and the University of Wisconsin, Stevens Point offer these two online courses for the summer and fall of 2008. Scholarships are available.

- Applied Environmental Education Program Evaluation, June 2-August 22 and September 8-December 5, 2008
- Fundamentals of Environmental Education, June 2-August 15 and September 8-November 28, 2008

<http://www.uwsp.edu/natres/eetap/index.aspx>

### **Environmental Education Master's Series - Maryland**

The College of Notre Dame of Maryland and Environmental Concern, Inc. are collaborating to support the development of highly qualified science teachers in Maryland with an environmental education master's series focusing on wetlands education. Courses include Watershed Field Ecology for Educators, Bay Animals for Educators, Wetlands for Educators, and more. Each course requires the completion of a project. The 2007/8 series will be held in Anne Arundel County in Maryland.

Contact Sr. Sharon Slear at [sslear@ndm.edu](mailto:sslear@ndm.edu) or Bronwyn Mitchell at [dir.educate@wetland.org](mailto:dir.educate@wetland.org)

### **Environmental Education Methods - Alaska**

U.S. Fish & Wildlife and partners offer the Environmental Education Methods workshop every 2 years; this year it will be held April 17-20, 2012 in Homer, Alaska. The course helps participants incorporate evaluation strategies into program planning and implementation. Participants also learn how to work with students, teachers, youth groups and their leaders, both on public land and private lands.

Contact Scott Owen at [Scott\\_T\\_Owen@fws.gov](mailto:Scott_T_Owen@fws.gov)

### **Environmental Education Methods – Minnesota**

The National Conservation Training Center offers the course, OUT8160: Environmental Education Methods, every two years. The course helps participants incorporate evaluation strategies into program planning and implementation, and learn about working with students, teachers, youth groups, and their leaders on and off public lands. Participants will begin developing a project for their site during the course, then complete and implement it as a required post-course assignment. October 18 – 21, 2011 in Fergus Falls, Minnesota

<http://training.fws.gov/nctcweb/catalog/CourseDetail.aspx?CourseCodeLong=FWS-OUT8160>

Contact Michelle Donlan at [Michelle\\_Donlan@fws.gov](mailto:Michelle_Donlan@fws.gov)

### **Environmental Education Methods**

Environmental Education Methods (OUT8160) is a 4-day course offered by the U.S. Fish and Wildlife Service at the National Conservation Training Center in Shepherdstown, West Virginia, September 13-16, 2004, September 11-14, 2006. It helps participants incorporate evaluation strategies into program planning and implementation, and learn about working with students, teachers, youth groups, and their leaders, both on and off public lands. This course is only offered alternate years.

<http://training.fws.gov/courses.html>,  
[georgia\\_jeppesen@fws.gov](mailto:georgia_jeppesen@fws.gov), 304-876-7366.  
<http://training.fws.gov/catalog/coursecontents.html>

### **Environmental Education in Urban Communities - Online**

Cornell University's Civic Ecology Lab announces this online course offered through EECapacity, the EPA-funded national environmental education program, February 6-April 29, 2012. The non-credit professional development course will cover novel practices and conceptual frameworks of urban environmental education.

<http://civicecology.org/course-uee.php>

### **Environmental Educator Workshop - Alaska**

This teacher workshop is sponsored by Center of Instruction, Professional Development, and Evaluation, and will take place June 18-24, 2006 in Seward, Alaska. Participants will experience six days of glaciers, fjords, and wildlife in Alaska while learning Investigating and Evaluating Environmental Issues and Actions (IEEIA), an environmental education curriculum and the focus of the workshop.

<http://eelink.net/cgi-bin/ee-link/newclick/515645>

### **Environmental Educators Training Program - California**

The Environmental Educators Training Program, cooperatively presented by the Headlands Institute, the National Park Service and UC Berkeley Extension, is a residential training program for formal and nonformal educators to enhance knowledge of environmental sciences, concerns, and skills for teaching integrated, hands-on curriculum. This five-day residential course was offered July 26-30 or August 9-13, 2004, and August 1-5 or August 8-12, 2005, and July 31-August 4, 2006 and August 14-18, 2006 in Sausalito, California.

<http://www.yni.org/hi/educator.html> .

### **Environmental Educators Training Program – California**

The Marin Headlands Environmental Educators Training Program provides teachers and non-traditional educators with skills to create hands-on science standard relevant curriculum for students. The program is presented in partnership with the National Park Service and includes five days of instruction, field trips, seaside lodging, and all meals. Scholarships are available. Two sessions are offered: July 28–August 1, 2008 and August 11-15, 2008, in Sausalito, California.

<http://yni.org/hi/adulted/index.php>

### **Environmental Film and Video Festival - Call For Submissions**

The Toronto International Environmental Film and Video Festival has issued a call for submissions for *Planet in Focus: Toronto International Environmental Film and Video Festival*, September 28 - October 2, 2005. Toronto, Canada. Submissions of films and

videos are invited that critically examine the concept of 'environment' and challenge current human/nature relations.

<http://www.planetinfocus.org/festival/submissions.shtml>

### **Environmental Learning Institute**

The Environmental Learning Institute is a not-for-profit organization working with host-country communities, scholars, and institutions to conduct community-based environmental research and offer undergraduate and graduate field study courses in various natural and cultural scientific disciplines. The courses employ an action-research model working with communities on locally identified projects that serve the public good.

<http://www.environmentallearning.org/index.htm>

### **Environmental Science Summer Teacher Institute - Maryland**

The Potomac River and Chesapeake Bay Issue Investigation: Hands on Science in Action, July 20-31, 2009 in Accokeek, Maryland, is a professional development opportunity for grades 4-6 teachers in the Chesapeake Bay Watershed. Teachers will actively explore the Hard Bargain Farm Environmental Center curriculum and field studies by participating in hands-on activities, models, and conducting in depth field study investigations amid diverse habitats.

[http://www.fergusonfoundation.org/hbf/teacher\\_training.html](http://www.fergusonfoundation.org/hbf/teacher_training.html)

### **Eonfusion 4D Analysis Tool Webinar - Online**

The Ecosystem-Based Management Tools Network will host a web-based demonstration of Eonfusion, January 14, 2009, a new software tool that provides 4D analysis and visualization of time-varying spatial data. It allows users to streamline the integration of large and diverse data sets, explore relationships among multiple variables, and communicate complex results. A recording of this presentation will be made available on the EBM Tools Network a few days after the presentation.

<https://www1.gotomeeting.com/register/146610135>

[http://www.ebmtools.org/tools\\_training/presentations.html](http://www.ebmtools.org/tools_training/presentations.html)

### **ESIP Teacher Workshop – New Mexico**

The Federation of Earth Science Information Partners teacher workshop for teachers of grades 6-12, July 12-13, 2011 in Santa Fe, New Mexico, will offer an overall theme of Earth Science Education with an integral strand dedicated to climate change education. Participating educators will learn about climate change science, climate resources, and ways to effectively communicate climate change topics. A stipend may be available; see the website for details.

<http://cimss.ssec.wisc.edu/teacherworkshop/esip/>

### **ESIP Teacher Workshop – Wisconsin**

The Federation of Earth Science Information Partners workshop for teachers of grades 6-12, July 17-18 in Madison, Wisconsin, will offer an overall theme of Earth Science Education with an integral strand dedicated to climate change education. Participants will be able to choose from several breakout sessions demonstrating ways that Earth science tools and data can be used in science classrooms. A stipend may be available; see the website for details.

<http://www.smdeponews.org/programs-events/esip-teacher-workshop-grades-6-12-july-17-18-2/>

### **Estimation of Population Change From Survey Data - Online**

The USGS is offering a free short course to assist resource managers in estimating population change from monitoring surveys of natural resources. Those interested are encouraged to register, even if conflicts prevent you from participating in some or all of the sessions or if you are only interested in some sessions. You can participate in the sessions that you are interested in and that are at a convenient time. You can watch the recordings of other sessions at a more convenient time.

<http://www.fort.usgs.gov/brdscience/PopulationChange.htm>

### **Estuaries 101 and Chesapeake Exploration - Virginia**

The Chesapeake Bay National Estuarine Research Reserve and the Virginia Institute of Marine Science offer this 4-day curriculum training opportunity, August 11-14, 2008, in Gloucester Point, Virginia. This workshop is designed to provide teachers from throughout the Chesapeake Bay region with the resources, knowledge, and experience necessary to facilitate the integration of estuaries and their related issues into the classroom using the curriculums *Estuaries 101* and *Chesapeake Exploration*.

Contact Sarah McGuire at [mcguire@vims.edu](mailto:mcguire@vims.edu)

### **Estuaries to the Abyss Expedition Professional Development Institute – South Carolina**

A Professional Development Institute for the Estuaries to the Abyss Expedition, from August 20-September 1, 2004, focused on the expedition, which used a variety of tools to map and describe the unique bottom features, faunas, and ecology of the Florida-Hatteras Slope, the Charleston Bump, and Blake Escarpment off the Southeastern coast of the U.S. Scientists explored faunal change and human impact along a gradient that includes increasing depth and distance from land.

<http://oceanexplorer.noaa.gov/explorations/04etta/welcome.html> .

### **Estuaries Education Calendar of Events**

The Estuaries.gov website offers a great variety of useful information, resources, and links. One section to keep an eye on is the Education Calendar of Events, identifying professional development workshops, along with community outreach events. Make sure your students check out the “Muddy Opportunities”, too.

<http://estuaries.gov/estuaries101/GetInvolved/Calendar.aspx>

### **Estuaries to Oceans Teacher Workshop – North Carolina**

The North Carolina Maritime Museum will host the Estuaries to Oceans: Conserve the Connection teacher workshop, February 15, 2010 in Beaufort, North Carolina. The free workshop is designed to create cross-curricular activities that merge natural and human influences with the estuarine environment. The workshop will offer hands-on inquiry activities, scientific data presentations from local researchers, and guided tours of the museum and estuary.

Contact Allison Besch at [allison.besch@ncdcr.gov](mailto:allison.besch@ncdcr.gov)

### **Estuary Escapades - Georgia**

Join the University of Georgia Marine Education Center and Aquarium on November 5, 2005, in Savannah, Georgia for the *Estuary Escapades Workshop*. Explore the world of Georgia's estuaries during the SouthEast Center for Ocean Sciences Education Excellence's third annual Ocean Awareness Day. This workshop includes an aquarium tour, hands-on activities on mapping, the Grays Reef education program *Rivers to Reefs*, and more.

<http://eeingeorgia.org/net/calendar/details.aspx?c=27711&s=34956.0.68.4863>

### **EstuaryLive: NOAA in the Carolinas 2007 - Online**

Registration is now open for EstuaryLive: NOAA in the Carolinas, a celebration of 200 years of NOAA, which will be held May 9-11, 2007 in Beaufort, North Carolina. Lessons highlighted during this three-day, interactive, Internet field trip will provide information on basic estuarine features and species including seagrass, beach geology, oysters, dolphins, and more. Other lessons will focus on the scientists and agencies that study these estuaries, providing insight on the history of coastal studies.

<http://estuaries.gov/elivenc07.html>

### **E-Teaching: Preparing Successful Online Instructors**

*E-Teaching: Preparing successful online instructors* is a five-week distance delivered course designed to prepare instructors to teach distance education. It explores the differences of traditional and virtual classrooms and many of the options in between, as reported by experts in the field of e-learning. It also shows applicable techniques for effective e-teaching and common mistakes to avoid.

[http://www.creative-conservation.com/classes\\_eteach.htm](http://www.creative-conservation.com/classes_eteach.htm)

### **Eureka! Series - California**

The California Institute for Biodiversity, in partnership with California State Parks, offers the Eureka! Series, field-based science education for California's students, including standards-based multimedia curriculum, intensive training for teachers that directly enables them to use the curriculum to its full potential and lead field trips, and material that is tailored to specific regions of California, making it more relevant to students' lives and their surrounding environment. The Eureka! Series is a collection of regionally-based programs throughout California that strategically combine high-quality, multimedia classroom materials with local field experiences in California's state parks and other natural areas. The goal of the program is to improve teaching, increase students' interest in science, and encourage academic achievement in the areas of science, math, and reading for students in grades 5-10.

<http://eukaseries.org/main/>

### **Everglades National Park eFieldTrips**

The eFieldTrips have three major components – a virtual visit, a trip journal, and Ask the Experts. Ask the Experts for *Don't Let It Loose! Invasive Species of Everglades National Park*, will be open April 6-7, 2010 and for the *Reptiles and Amphibians of Everglades National Park*, it will be open April 13-14, 2010.

<http://www.efieldtrips.org/EvergladesInvasives/index.htm>

<http://www.efieldtrips.org/Everglades/index.htm>

### **Evolution in the Marine Environment - Online**

COSEE-West and the College of Exploration will host a free online webinar for formal and non-formal educators, *Tracking a Sea Change: Evolution in the Marine Environment*, November 1-19, 2010. Presentations will include Evolutionary Biology: A story of thinkers, adventurers, and the history of life on earth, Evolution and Fisheries Management: Gone fishing or fishing gone? and Sperm Behavior: a key to the past and future of Californian abalone.

[http://www.coexploration.org/cosee\\_west/](http://www.coexploration.org/cosee_west/)

### **Evolution in the Marine Environment - Online**

Join this free online workshop offered by COSEE-West and the College of Exploration, November 1-19, 2010. The workshop provides content on evolution, resources, lesson plans, and discussion rooms. Each week will have a new presentation and new resources, and you can join discussions throughout the workshop.

[http://www.coexploration.org/cosee\\_west/fall2010/](http://www.coexploration.org/cosee_west/fall2010/)

### **Exhibit Design for an Integrated Ocean Observing System - Online**

COSEE NOW invites you to participate in a free, online seminar series that will discuss the challenges of designing exhibits using real-time data from ocean observing systems. The webinar series will focus on sharing ideas and resources on the development of interactive exhibits or kiosks for use in informal learning institutions. Three seminars are planned for December and January. Preregistration is required.

<http://coseenow.net/2009/11/exhibit-design-for-ioos/>

### **Expanding the Ark: The Emerging Science and Practice of Invertebrate Conservation**

Of particular note to New York area students due to the special student registration rate: The American Museum of Natural History's Center for Biodiversity and Conservation, in collaboration with Conservation International, the National Parks Service, NatureServe, the U.S. Fish and Wildlife Service, and the Xerces Society, convenes a two-day symposium, March 24-25, 2004, New York City, New York, to examine the status of invertebrate biodiversity.

<http://research.amnh.org/biodiversity/symposia/expandingthearc/> .

### **Experimental Design and Ecological Statistics - Virginia**

This course, August 17-27, 2010 in Front Royal, Virginia, co-taught by Smithsonian Conservation Biology Institute researchers and George Mason University faculty, provides an overview of quantitative methods for ecological research and conservation.

<http://nationalzoo.si.edu/SCBI/MAB/GMU/expdesign.cfm>

### **Explore Costa Rica**

Join Mid-Atlantic Marine Education Association (MAMEA) members on a trip to Costa Rica, September 27-October 5, 2008, to experience the diverse terrain of the tropics. Highlights include lowland rainforests, active volcano, and transitional coastal ecosystems. Experience whitewater rafting, snorkeling, and much more.

<http://www.holbrooktravel.com/MAMEA>

For more information, contact Debbie Sturdivant at [debbie@holbrooktravel.com](mailto:debbie@holbrooktravel.com) or Terri Kirby Hathaway at [terri@csi.northcarolina.edu](mailto:terri@csi.northcarolina.edu)

### **Exploring the Coastal Wetlands of Texas**

This workshop, sponsored by Texas Marine Education Association from September 26-28, 2008 in Port Aransas, Texas, will explore wetlands along coastal Texas as participants cruise Aransas Bay.

<http://statweb.org/TMEA/wetlandsworkshop.html>

### **Exploring the Gulf of Mexico's Deep-Sea Ecosystems - Online**

NOAA's Office of Ocean Exploration and Research in partnership with the College of Exploration announces *Lessons from the Deep: Exploring the Gulf of Mexico's Deep-Sea Ecosystems*, an online professional development workshop for educators of all grade levels, October 11-29, 2010. All materials will be archived following the event. Be



sure to check out the education materials collection, a selection of lessons about deep-sea ecosystems in the Gulf of Mexico based on ten ocean exploration expeditions.

<http://www.coexploration.org/oe/>

### **Exploring Marine GIS: An ArcGIS Field and Lab Course - Mexico**

Coastal Ecosystems Research Foundation is hosting an immersion week in geospatial sciences and marine biology, March 6-12, 2006 in San Ignacio Lagoon, Mexico.

This course is for both beginning and advanced GIS users. Participants will integrate these skills and perform exercises and explore data modeling in GIS. Participants will work with graduate students and marine mammal biologists, collecting data on the distribution, behavior and ecology of gray whales occupying winter breeding grounds.

Contact Michelle Kinzel at [kinzel@cox.net](mailto:kinzel@cox.net)

### **Exploring Ocean Literacy through Science and Children's Literature - Maine**

Participants in this professional development opportunity, June 28-30, 2010 June 25-27, 2012 in South Portland, Maine, will use hands-on science activities, field experiences, relevant children's literature, and local scientific data to learn about the marine life, water quality, and environmental issues of coastal waters.

Contact [keeper@cascobay.org](mailto:keeper@cascobay.org)

### **Exploring the Ocean through Science and Children's Literature - Maine**

The workshop, Exploring the Ocean through Science and Children's Literature, June 25 - 27, 2012 in South Portland, Maine, is geared to elementary, middle school, and informal educators. The workshop incorporates seaside experiences, a chartered boat trip on Casco Bay, children's books, and current scientific data to explore the marine life and environmental health of our coastal waters. Participation is limited.

<http://cascobay.org/events/exploring-the-ocean-through-science-and-childrens-literature/>

### **Exploring the Ocean through Science and Children's Literature - Maine**

This three-day course for educators, June 27-29, 2011 from South Portland, Maine, features hands-on activities geared to grades 4-6, relevant children's literature, and current scientific data.

<http://friendsofcascobay.org/default.aspx>

### **Faculty Development Institute for Middle School and High School teachers - Oregon**

The Northwest Center for Sustainable Resources' next Faculty Development Institute for Middle School and High School teachers, Connecting Classrooms to the Community, August 8-13, 2010 in Salem, Oregon, will lead teachers in the process of adapting a community-based instructional process in developing environmental science and field biology lessons.

<http://www.ncsr.org/>

### **Farallones Marine Sanctuary Association Professional Development - California**

The Farallones Marine Sanctuary Association offers a series of free lectures, workshops, and field excursions to support community teachers and connect them with the national marine sanctuaries. Workshop presentations, activities, and content are geared for middle and high school science teachers; however, all teachers and educators are welcome.

[http://www.farallones.org/education/teacher\\_workshops.php](http://www.farallones.org/education/teacher_workshops.php)

### **Farallones Marine Sanctuary Association Workshops - California**

The Gulf of the Farallones National Marine Sanctuary is celebrating its 25th anniversary, and is offering a variety of teacher workshops for educators to learn about ocean concepts, student monitoring projects, and current research related to the Gulf of the Farallones. The lectures and field trips will take place in and around San Francisco, California.

- LiMPETS Introduction to Rocky Intertidal Monitoring, February 24, 2007
- LiMPETS Introduction to Sandy Beach Monitoring, March 10, 2007
- Intertidal Invertebrate Ecology, March 17, 2007
- Shifting Seas of Sand and Other Geologic Processes, April 21, 2007

All workshops and seminars are free; K-12 teachers will receive a stipend for their attendance.

[http://farallones.org/education/teacher\\_workshops.php](http://farallones.org/education/teacher_workshops.php)

### **Farallones Teacher Workshops - California**

The Farallones Marine Sanctuary Association is offering a series of teacher workshops throughout the 2007-2008 school year. Workshops are geared for middle and high school teachers, though all are welcome. All workshops are free and continuing education credits are available.

- Feeling The Heat: Thermal Biology And Responses To Climate Change, March 21, 2009
- Life & Death, Love & Sex, Drama in the Intertidal Zone, May 2, 2009

[http://www.farallones.org/education/teacher\\_workshops.php](http://www.farallones.org/education/teacher_workshops.php)

### **Farallones Workshop Series - California**

The Farallones Marine Sanctuary Association is offering a series of free lectures, workshops, and field excursions. Workshop presentations, activities, and content are geared for middle and high school biology and environmental science teachers; however, all teachers and educators are welcome.

- Cephalopooza - A Squid Spectacular, October 30, 2010
- LiMPETS Introduction to Rocky Intertidal Monitoring, January 29, 2011
- LiMPETS Introduction to Sandy Beach Monitoring, March 26, 2011
- Advanced LiMPETS: Data Analysis Activities for the Classroom, April 16, 2011

Check the website for location and registration.

[http://www.farallones.org/education/teacher\\_workshops.php](http://www.farallones.org/education/teacher_workshops.php)

### **Fellowship Program for Emerging Leaders - Southeast**

The Environmental Leadership Program Southeast Regional Network Training Series for Emerging Leaders is designed to build the leadership capacity of the environmental and social change field's most promising emerging practitioners in the Southeast region. The year-long training series offers networking opportunities, intensive leadership and skills training, support, and time for personal and professional reflection.

<http://www.elpnet.org/southeastnetwork/training.php>

### **Festival of Whales Ocean Awareness Day - California**

Dana Point Harbor will celebrate its 35th year with The Dana Point Festival of Whales, March 4-11, 2006, in Dana Point Harbor, California, to provide a greater awareness and understanding of the migrating California Gray Whale and the preservation of the ocean environment. The Ocean Awareness day will take place March 12, 2006, bringing

together city, county, state, public and non-profit groups to reach out to the community to educate about the many different issues our oceans and its environment face.

Contact Kim Tilly at [dkckc@cox.net](mailto:dkckc@cox.net)

### **Field Ecology Course - Maryland**

Montgomery College offers BI 208, Field Ecology, at its Rockville, Maryland campus. A combination of lecture, laboratory, and field exercises will be used to study a variety of ecosystems, with an emphasis on coral reefs and the Chesapeake Bay. On-campus instruction will be combined with six or more days of field trip studies. Field studies may be conducted at biological field stations located in the Florida Keys, the Bahamas, the Chesapeake Bay, or other sites.

<http://www.mc.cc.md.us/Departments/biorv/courses.htm>

### **Field Marine Study of Coastal Ecosystems - Maine**

August 18-21, 2008, teachers will travel aboard the *Erica Lee* to survey the ecosystems of the lower portion of the Merrimack River, coastal Plum Island and Ipswich Bay, the Isles of Shoals, and Thacher Island. Particular emphasis will be paid to the rocky intertidal zone, fishing and the fishing industry, and the gull rookery.

Contact Kate Yeomans at [Kate@boatcamp.org](mailto:Kate@boatcamp.org)

### **Field Trip Basics and Curriculum Connections - Illinois**

The Shedd Aquarium offers the free workshop, Field Trip Basics and Curriculum Connections, December 10, 2009 in Chicago, Illinois, for K-8th grade teachers, every third Thursday in the fall, starting September 18, 2008, in Chicago, Illinois. Teachers will learn strategies for planning a focused and successful field trip, practice creating a pre-trip lesson plan, and more.

Contact Amy Christiansen at [AChristian@sheddaquarium.org](mailto:AChristian@sheddaquarium.org)

[http://www.sheddaquarium.org/teacherprogram\\_listings.html#ixzz0W748YNLX](http://www.sheddaquarium.org/teacherprogram_listings.html#ixzz0W748YNLX)

### **FINESSE Workshops – California and Maryland**

Faculty Institutes for NASA Earth and Space Science Education (FINESSE) is accepting applications for two free workshops, January 12-13, 2010 in Sacramento, California and March 25-26, 2010 in Baltimore, Maryland. The workshops will assist university and community college faculty and graduate students in preparing future teachers in science. The two upcoming workshops will include a focus on NASA Earth science data and the theme of climate change.

<http://www.lpi.usra.edu/education/facultyInstitutes/>

### **Fish Culture Techniques – Florida**

Fish Culture Techniques will be held at Harbor Branch Oceanographic Institute, October 18-20, 2010 in Fort Pierce, Florida. This three-day beginner to intermediate workshop highlights techniques used in maturation, spawning, larvae culture, and production of fresh water and marine food fish. Students will interact with HBOI and USDA scientists at the Harbor Branch research facilities and learn techniques through laboratories and classroom presentations.

[http://www.fau.edu/hboi/Aquaculture/AQacted\\_WorkshopSchedule.php](http://www.fau.edu/hboi/Aquaculture/AQacted_WorkshopSchedule.php)

### **Fishing People of the North Symposium - Alaska**

Alaska Sea Grant is hosting Fishing People of the North: Cultures, Economies, and Management Responding to Change, September 14-17, 2011 in Anchorage, Alaska. This international symposium is a forum for fishery managers, fishing families, and

others to explore the human dimensions of fishery systems and the growing need to include social science research in policy processes. Themes include Indigenous and Rural Knowledge and Communities, Human-Environment Relationships, and more.  
<http://seagrant.uaf.edu/conferences/2011/wakefield-people/index.php>

#### **FLEXE: From Local to EXTreme Environments - Mississippi**

The Pennsylvania State and partners are offering this FLEXE/ GLOBE Teacher Workshop, *FLEXE: From Local to EXTreme Environments, Bringing Deep-sea Science into the Earth Science Classroom*, July 24-25, 2008, in Ocean Springs, Mississippi. FLEXE aims to help students understand remote environments through direct exploration of analogous systems in their local environment. The course will teach about extreme environments and implement a number of activities into their curriculum. Contact Shelia Brown at [shelia.brown@usm.edu](mailto:shelia.brown@usm.edu)

#### **Floating Classroom Program - Texas**

The Sea Grant Extension Floating Classroom Program of Texas A&M University will visit Galveston Bay from May 14-June 1, 2007. The purpose of this excursion away from its homeport of Matagorda is to provide Houston-Galveston Area students the opportunity to explore the waters and shores of this rich and dynamic estuary in a hands-on fashion.  
[http://www.mtshouston.org/floating\\_class.htm](http://www.mtshouston.org/floating_class.htm)

#### **Floods and Flows: Exploring Mars Geology on Earth – Montana**

In this NASA-sponsored field-based workshop for middle school science teachers, participants will visit the site of Ancient Glacial Lake Missoula and tracing its flood waters through Montana, Idaho, and into Washington. From these field experiences and accompanying classroom activities, participants will build an understanding of surface processes on Earth, including water flow, volcanism, glaciation, and sedimentation, and extend their understanding to interpret the features on the surface of Mars.  
<http://www.lpi.usra.edu/education/fieldtrips/2008/>

#### **Florida Keys Sea Turtle Workshop - Florida**

The Turtle Hospital is once again hosting the annual Florida Keys Sea Turtle Workshop, December 3-4, 2011 in Marathon, Florida. The workshop is open to professionals who work with sea turtles in the medical, rehabilitation, captive, and long term care fields. Registration is required. Contact Sue Schaf at [Turtlehosp@aol.com](mailto:Turtlehosp@aol.com)

#### **Florida Reef Resilience Program Workshop**

This workshop, offered March 9 and 10, 2006, will be the first in a series of public workshops that will include one or two-day sessions in 2006 and 2007. The program is designed to improve our understanding of coral reef resilience by exploring the biological and environmental aspects of reef health. Ultimately the program seeks to develop strategies to improve the health of Florida's reefs and enhance the economic sustainability of reef-dependent commercial enterprises. Contact Anna Symington at [asymington@tnc.org](mailto:asymington@tnc.org)

#### **Florida's Wildlife: On the Frontline of Climate Change - Florida**

The Florida Fish and Wildlife Conservation Commission invites participation, August 20-22, 2008 in Orlando, Florida for an event focusing on Florida's Wildlife: On the Frontline of Climate Change. Learn from presenters and share your knowledge and expertise in one of five workshops to identify key research needs, improve awareness of impacts on

wildlife, and develop ideas to optimize species conservation for integration into Florida Fish and Wildlife's comprehensive climate change strategy.

<http://www.ces.fau.edu/floc/>

### **Florida's Wildlife: On the Frontline of Climate Change**

The Florida Fish and Wildlife Conservation Commission invites you to participate in the workshop, *Florida's Wildlife: On the Frontline of Climate Change*, August 20-22, 2008, in Orlando, Florida. Learn from presenters and share your knowledge and expertise in this workshop to identify key research needs, improve awareness of impacts on wildlife, and develop ideas to optimize species conservation for integration into Florida Fish and Wildlife's comprehensive climate change strategy.

<http://www.ces.fau.edu/floc/index.php>

### **Flower Garden Banks National Marine Sanctuary Education Workshop**

K-12 educators are invited to participate in a two-part workshop, July 10-14, 2004, that concludes with a field experience in SCUBA diving in the Flower Garden Banks National Marine Sanctuary (FGBNMS). The land-based portion of the workshop includes lectures on basic coral biology, the National Marine Sanctuary Program, the FGBNMS and its current issues, and an introduction to reef fish identification.

<http://flowergarden.noaa.gov>

### **Flying Wild Educator Workshop - Georgia**

This two day Flying Wild Workshop, June 27-28, 2007 or July 12-13, 2007 in Covington, Georgia, demonstrates activities from the Flying Wild Guide, provides instructions on how to establish a schoolyard wildlife habitat, and helps teachers learn how to integrate bird education into their classroom curriculum.

<http://www.eeingorgia.org/net/calendar/details.aspx?c=32283&s=52045.0.68.4863>

### **Flying WILD with Project WILD Workshop - Georgia**

Flying WILD, from the Council for Environmental Education, introduces students to bird conservation through standards-based classroom activities and environmental stewardship projects. This workshop will take place October 13, 2005 in Acworth, Georgia. Flying WILD encourages schools to work closely with conservation organizations, community groups, and businesses involved with birds to implement school bird festivals and bird conservation projects. Space is limited to 30 participants.

<http://eeingorgia.org/net/calendar/details.aspx?c=27390&s=32849.0.68.4863>

### **Fort Fisher Teacher Workshops – North Carolina**

The North Carolina Aquarium at Fort Fisher offers professional development workshops for classroom teachers and informal educators. The following workshops will be offered July 16-20, 2007.

- **MAURY Project** is a six-hour workshop for middle- and high-school teachers interested in integrating marine research and oceanography into classroom science.
- **Aquariums Teacher Workshop** introduces K-12 teachers to pre- and post-visit activities designed to enhance an aquarium field trip as well as integrate ocean awareness in the classroom across disciplines.
- **Project WET** provides water-education curriculum for K-12 teachers.
- **Aquatic WILD** introduces K-12 teachers to innovative and interactive curriculum designed to integrate aquatic environmental education in the classroom.

- **Land of a Thousand Nests** is designed to introduce participants to colonial nesting water birds.

<http://web.eenorthcarolina.org/net/org/info.aspx?s=43746.0.0.37430>

### **Fort McHenry Field Day**

The National Aquarium in Baltimore, in partnership with the National Park Service and others, announces a community volunteer field day on December 3, 2005 at Fort McHenry, Maryland. Volunteers will work together to remove debris, maintain trails, restore habitat, record wildlife observations, and more. Space is limited, so please register in advance.

Contact the Conservation Department at [conserve@aqua.org](mailto:conserve@aqua.org) or (410) 659-4274.

### **Fortune Brainstorm Green - Online**

Fortune will team up with program partners including Conservation International, The Nature Conservancy, and others, for this green business conference. Free virtual participation for select sessions is available. Registration is required.

<http://events.unisfair.com/index.jsp?eid=661&seid=1722>

### **Fossils in the Classroom - Alabama**

The Dauphin Island Sea Lab will offer a fossil workshop, March 17 and 18, 2007 in Coffeerville and Thomasville, Alabama. The workshop will introduce teachers to organisms from past seas of Alabama. Participants will spend a day in the field collecting fossils and then label these treasures to be carried back to their classrooms.

Contact Denise Keaton at [dkeaton@disl.org](mailto:dkeaton@disl.org)

### **Fostering Sustainable Behavior Workshop – Massachusetts**

Several Cape Cod organizations concerned with sustainability are hosting a workshop on January 24, 2005, in Hyannis, Massachusetts with respected world expert, Doug McKenzie-Mohr. The cornerstone of sustainability is behavior change. Sustainability requires individuals and businesses to act (e.g., reduce waste, increase water and energy efficiency and prevent pollution). Community-based social marketing, has emerged as an effective alternative for promoting sustainable behavior.

[http://www.coastaltraining.org/events/jan\\_feb\\_mar\\_05.htm](http://www.coastaltraining.org/events/jan_feb_mar_05.htm)

### **Fostering Sustainable Behavior Workshop – Florida**

This workshop, June 13-14, 2012 in Clearwater, Florida provides an introduction to community-based social marketing and how it is applied to foster sustainable behavior. Participants will learn the five steps of community-based social marketing (selecting behaviors, identifying barriers, developing strategies, conducting pilots, and broad scale implementation), and will be exposed to numerous case studies illustrating its use.

Check out the website authored by the instructor.

<https://www.htfsolutions.com/HTFSolutions/forms/mma/index.htm>

<http://www.cbsm.com/public/world.lasso>

### **Fragile Ice Seminar - Online**

In honor of the International Polar Year, NASA, NSTA, NOAA, and NSF present The Fragile Ice, a web seminar for grades 5-8 educators. Dr. Waleed Abdalati, head of the Cryospheric Sciences Branch at NASA's Goddard Space Flight Center, will be presenting online to share his expertise. Hurry – register online for the February 6, 2007 web seminar. The seminar will also be presented live at the NSTA National Conference March 30, 2007.

<http://institute.nsta.org/fall06/ipyice/webseminar.asp>

### **Fragile Ice Symposium - Utah**

Celebrate the International Polar Year at the regional NSTA conference, December 8, 2006 in Salt Lake City, Utah. The Fragile Ice Symposium is designed for grade 5-8 educators in celebration of the International Polar Year. This event is a blended professional development experience that includes this face-to-face learning opportunity at the conference followed by online experiences (a discussion listserv and two NSTA Web Seminars) designed to extend the interactivity between the participants and the presenters.

<http://institute.nsta.org/fall06/ipyice/symposium.asp>

### **From H-2-O - Louisiana**

This free workshop presented by the Louisiana Universities Marine Consortium, June 13-16, 2012 in Cocodrie, Louisiana, will provide teachers with the knowledge, skills, and equipment to do water quality monitoring as an inquiry-based environmental education experiences with their students using LUMCON's Bayouside Classroom program. Teachers can show students their connection to the Gulf of Mexico through watershed science while conducting meaningful science and stewardship activities.

[http://www.lumcon.edu/education/MarineEducation/H-2-O\\_2012.pdf](http://www.lumcon.edu/education/MarineEducation/H-2-O_2012.pdf)

### **From Shore to Sea Lecture Series - California**

The Channel Islands National Marine Sanctuary's *From Shore to Sea Lecture* series will be presenting *SPLASH – Update on Blue and Humpback Whale Pacific NE Populations*, May 12 and 13, 2009, and *Investigating the Mass Extinction of 12,000 Years Ago*, June 9 and 10, 2009.

<http://channelislands.noaa.gov/focus/calendar.html>

### **From Stream to Sea Seminar – New Mexico**

The Albuquerque Aquarium will be hosting a professional development seminar for educators on February 17-19, 2006 in Albuquerque, New Mexico. The seminar, *From Stream to Sea: Connecting Classrooms, Local Watersheds and Marine Education*, will provide creative ways for teachers to utilize their student's local landscape--be it the bosque, the foothills, the desert or even the playground--to teach them about the importance and wonders of the ocean.

Contact Allyson Wallace at [awallace@cabq.gov](mailto:awallace@cabq.gov)

### **From Watersheds to Oyster Beds**

SouthEast Center for Ocean Sciences Education Excellence (SE-COSEE) and NOAA's SouthEast Phytoplankton Monitoring Network will host *From Watersheds to Oyster Beds*, a teachers' workshop. The workshop is open to 20 middle and high school teachers, and CEUs are available. Participants will engage in hands-on activities and receive free educational resources.

[julie.cahill@noaa.gov](mailto:julie.cahill@noaa.gov) or [wendy.perry@noaa.gov](mailto:wendy.perry@noaa.gov).

### **Fundamentals of Environmental Education - Online**

The University of North Carolina Wilmington will offer the Fundamentals of Environmental Education online course August 19-December 2, 2009. The course is appropriate for both classroom teachers and for non-formal educators who work with students and/or teachers. For general information about the course, check out the EETAP website; for specifics about enrollment, contact UNCW.

[http://www.uwsp.edu/natres/eetap/fee\\_course\\_page.aspx](http://www.uwsp.edu/natres/eetap/fee_course_page.aspx)

Contact the Environmental Studies Department at [evs@uncw.edu](mailto:evs@uncw.edu)

### **Fundamentals of Environmental Education**

The 10-week long, on-line course provides educators with the knowledge and skills necessary to incorporate environmental education into their instruction. Participants discuss the history, definition, and goals of environmental education, develop an understanding of the professional roles and instructional methods of environmental educators, and interact with other educators from across the country.

[http://www.eetap.org/html/online\\_ee\\_course.php](http://www.eetap.org/html/online_ee_course.php)

<http://www.uwsp.edu/natres/rwilke/eetap/> .

### **Fundamentals of Environmental Education - Online**

This online course, developed at the University of Wisconsin, Stevens Point, is now offered through the Department of Environmental Studies at the University of North Carolina Wilmington. Learn about the foundations of environmental education and how it is implemented and evaluated by professionals. The course may be taken for undergraduate, graduate, or distance learning [graduate] credit. No text or face-to-face meetings are required.

Contact Dr. Rosanne Fortner at [fortnerr@uncw.edu](mailto:fortnerr@uncw.edu)

### **Fundamentals of Environmental Education - Online**

The Fundamentals of Environmental Education online course will be offered June 4-August 17, 2007 and September 10-November 23, 2007, February 4-April 18, 2008. The course provides educators with the knowledge and skills necessary to incorporate quality environmental education into their instruction. Participants discuss the history, definition, and goals of environmental education; develop an understanding of the professional roles and instructional methods of environmental educators; and interact with other educators.

<http://www.uwsp.edu/natres/rwilke/eetap/Website2006/FEE.htm>

### **Fundamentals of Natural and Cultural Interpretation - Online**

The University of Wisconsin-Stevens Point and the Environmental Education and Training Partnership (EETAP) are offering a new fall course, Fundamentals of Natural and Cultural Interpretation, September 13-December 3, 2010.

Contact Jessica Tomaszewski at [jtomasze@uwsp.edu](mailto:jtomasze@uwsp.edu)

### **Galveston Bay Community Open House - Texas**

The Galveston Bay Estuary Program invites you to attend a *Charting the Course to 2015 Galveston Bay* Community Open House. Learn about Galveston Bay's impact on our economic well-being, health, and quality of life, and how you can become involved in shaping its future. Open houses will be held throughout the Houston-Galveston region through the beginning of April. Be sure to check out the extensive information available on the website, including links to estuary education programs.

<http://www.gbep.state.tx.us/hot-topics/ctc%20page.asp>

### **Generation Earth Back To School Forum – Los Angeles County**

This workshop, for Los Angeles County middle and high school teachers, August 28, 2004, offers environmental education resources and assists teachers in planning action projects for the coming year. Teachers will create a plan to increase the quality of



environmental education in their classrooms. Generation Earth provides resources and referrals that support teachers' plans for the coming school year.

<http://www.generationearth.com/action/index.htm> .

### **Generation Earth Summer Institute - California**

Generation Earth invites teachers and administrators from 6-12th grade Los Angeles County to this free workshop, July 25 - 26, 2007 in Pasadena, California. The workshop includes tools to create a standards-based environmental service learning project, exploration of environmental issues in Los Angeles, resource publications, auditing techniques for schools, personalized project support, free bus for a project-related fieldtrip, resource fair to network with community partners, and a Teacher Action Guide.

<http://www.generationearth.com/eco/index.htm>

### **Generation Earth Workshop - California**

Generation Earth, an environmental education program of the County of Los Angeles and presented by TreePeople, offers a free workshop for secondary school teachers, February 11, 2006 in Beverly Hills, California. Generation Earth works to educate and empower secondary students in L.A. County to take an active part in solving environmental concerns in their community.

Contact Loyda Ramos at [lramos@treepeople.org](mailto:lramos@treepeople.org)

### **Geophysical Prospection Workshop - Georgia**

The National Park Service sponsored sixteenth annual archaeological prospection techniques workshop, *Current Archaeological Prospection Advances for Non-Destructive Investigations in the 21st Century*, May 15-19, 2006, on St. Simons Island, Georgia is dedicated to the use of aerial photography, geophysical, and other remote sensing methods to identify, evaluate, conserve, and protect archaeological resources. This workshop will focus on the theory of operation, methodology, processing, interpretation, and on-hands use of field equipment.

<http://www.cr.nps.gov/mwac/>

### **Georgia Adopt-A-Wetland Training**

The Coastal Georgia Adopt-A-Wetland Program is a hands-on education program that promotes wetland conservation through volunteer monitoring. The organization offers chemical and biological Adopt-A-Wetland Training workshops for adults and students. Participants will learn how to assess water quality and then receive all equipment needed to assess environmental health at an adopted site of their choice. Admission is free, but registration is required.

<http://www.eeingorgia.org/net/content/go.aspx?s=52177.0.68.4863>

### **Georgia Aquarium Workshops - Georgia**

The Georgia Aquarium Education Staff and partners offer a variety of educator workshops. *Why Do We Explore?* will be held October 1, 2011; *Georgia Native Workshop* will be held October 7-8, 2011.

<http://www.georgiaaquarium.org/education/teachers/professional-development.aspx>

### **Georgia Shore Program**

The University of Georgia presents the Georgia Shore Program: Using the Marine Environment as a Model for Integrating Science and Math, June 7-22, 2005, on Skidaway Island, Georgia. Immerse yourself in a coastal Georgia experience, bring inquiry-based activities back to you classroom, and conduct your own research. The

two-week class is supported by an "Improving Teacher Quality" grant to the Marine Education Center and Aquarium.

<http://www.uga.edu/aquarium/workshops/SHORE.html>

### **Georgia Shorebirds Conservation Teacher Workshop - Georgia**

The Sapelo Island National Estuarine Research Reserve is hosting this teacher workshop December 1-4, 2011 November 29-December 2, 2012 on Sapelo Island, Georgia. The workshop is open to formal and informal educators of all grade levels. Participants will receive curriculum and resource materials.

<http://eeingeorgia.org/net/calendar/details.aspx?s=54703.0.68.4863&mode=p&c=3526135&p=6286>

### **Georgia's Barrier Island Habitats Teacher Workshop - Georgia**

Explore the maritime forest, beach, and marsh habitats of one of Georgia's fourteen barrier islands, July 19-21, 2012 on Sapelo Island, Georgia. Activities include seining for local organisms, a turtle walk, introduction to the Estuaries 101 curriculum, and more. This workshop is open to both formal and informal educators of all grade levels.

Contact Georgia Graves at [georgiabeachwalk@bellsouth.net](mailto:georgiabeachwalk@bellsouth.net)

### **Georgia's Native Waters and the Leopold Education Project**

Georgia's Native Waters and the Leopold Education project workshops will create awareness among participants about the important role the environment can play in their classrooms. Learn the skills necessary to complete interactive projects for the indoor and outdoor classroom. Connections will be made to the curriculum by participating in hands-on activities and scientific investigations.

<http://www.gaconservancy.org/Events/Event.asp?id=301&yy=2007&mm=2&dd=9>

### **Georgia's Shorebirds Conservation Workshop**

Join birding experts and biologists for an exciting weekend of learning, December 2-4, 2005, on Sapelo Island, Georgia. Venture out to the beach to probe the sands as the birds do, take a close look at what they're feeding on, and create your own shorebird nest. This workshop is open to K-12 teachers.

<http://eeingeorgia.org/net/calendar/details.aspx?c=27712&s=34959.0.68.4863>

### **Geospatial Teaching Across the Curriculum**

Geospatial Teaching Across the Curriculum (GEOSTAC) is a professional development opportunity for Language Arts, Math, Social Science, and Science high school teachers. GEOSTAC hopes to improve geospatial education and community college program recruitment by creating a pathway between the community college, high school teachers, and their students.

<http://gis.lanec.edu/geostac>

### **Get the Grant! - Mississippi and Alabama**

Gulf of Mexico Coastal Training is a collaboration between the five Gulf Coast National Estuarine Research Reserve Coastal Training Programs. They are offering a series of Get the Grant! Workshops in Mississippi and Alabama. Check the website for details.

<http://www.gulfalliancetraining.org/workshops.aspx>

### **Giovanni Workshop - Online**

In September 2012, the NASA Goddard Earth Science Data and Information Services Center hosted an online workshop focused on the use of the data visualization and

analysis tool, Giovanni. The workshop primarily consisted of online author-led presentations coupled with real-time discussions about these presentations. Presentations and chat logs will be available online for review, for those not able to participate in live sessions.

<http://www.smdeponews.org/programs-events/2012-gregory-g-leptoukh-online-giovanni-workshop-for-scientists-high-school-and-undergrad-educators-sept-2012/>

### **GIS Faculty Development Institutes - California**

The Marine Advanced Technology Education (MATE) Center announces two faculty development institutes for summer 2005:

- Creating a GIS Field Project to Address Marine and Coastal Issues, June 27-July 2, 2005, and
- Building Remotely Operated Vehicles (ROVs), July 30-August 5, 2005.

There is no fee for participating in the institutes. Some travel stipends, accommodations, and meals are available. In addition to classroom and hands-on time, participants will take field trips around the Monterey Bay area.

[http://www.mpcfaculty.net/tami\\_lunsford/SI\\_05\\_Institute/Information.htm](http://www.mpcfaculty.net/tami_lunsford/SI_05_Institute/Information.htm)

### **GIS Ocean Explorers Project in California**

The Ocean Explorers project is a 3-year NSF funded project for middle and high school teachers to lead teams of teachers in the creation of lesson plans utilizing GIS technology in the study of the Channel Islands National Marine Sanctuary. There will be 2-3 day GIS introductory workshops in LA, as well as travel to the Channel Islands for a week-long research expedition this summer.

<http://www.exploreoceans.org> .

### **GIS and Underwater Robotics Workshops - California**

The Marine Advanced Technology Education Center is offering two free Summer Institutes for 2006, in Monterey, California. *Creating a GIS Field Project to Address Marine and Coastal Issues*, July 8-14, 2006 will lead educators through each step of creating their own GIS projects to use their classrooms. *Building Remotely Operated Vehicles*, July 31-August 5, 2006, will teach educators the basic skills to help their students build ROVs that can compete in ROV competitions.

[http://www.mpcfaculty.net/tami\\_lunsford/SI\\_06\\_Institute/Information.htm](http://www.mpcfaculty.net/tami_lunsford/SI_06_Institute/Information.htm)

### **GIS Workshops at National Marine Sanctuaries – Florida and Massachusetts**

A three-day geographic information systems (GIS) workshop for teachers will be offered at two marine sanctuaries. During the workshop, teachers will receive hands-on training in GIS and global positions systems technologies, and learn how they can be used to study the marine environment. Participants will receive complimentary copies of the Exploring Data with GIS to Experience Marine Sanctuaries (EDGES) curriculum and Mapping Our World curriculum, and a one-year site license for ArcView GIS software.

- Florida Keys National Marine Sanctuary, Key Largo, Florida, June 22-24, 2005
- Stellwagen Bank National Marine Sanctuary, Scituate, Massachusetts, July 6-8, 2005.

Contact Jenny Brady at [jennyb@evisual.org](mailto:jennyb@evisual.org)

### **GK-12 Program - Texas**

*Tracing a Drop of Water: An Integrated Environmental Approach to K-12 Education*, sponsored by the National Science Foundation and the University of Texas at Austin's

Environmental Science Institute, partners graduate students in the sciences with K-12 teachers in Texas to enhance science education through classroom activities, workshops, and field projects.

<http://www.esi.utexas.edu/gk12/>

### **Glaciers and Global Sea Level Rise – California and Online**

The Center for Ocean Sciences Education Excellence-West invites you, your colleagues and students, family and friends, to learn more about the ocean's impact on our changing world. The *Glaciers and Global Sea Level Rise* lecture will take place November 16, 2005 in Los Angeles, California. The public lecture will be followed by session for K-12 teachers and informal educators. A related workshop on November 19, 2005 will provide K-12 teachers and informal educators with additional content and inquiry-based classroom activities. The lecture can be accessed online after logging in to the College of Exploration website.

<http://www.usc.edu/org/cosee-west/>

<http://www.coexploration.org/>

### **Glacier Bay eFieldTrip**

The eFieldTrip, "Glacier Bay: A Living Laboratory for Studying Marine Mammals" premiered February 27, 2006, and is designed to meet state and national education standards. This is offered as a free educational outreach opportunity. In addition to the virtual visit and trip journal, on March 8 and 9, 2006, the park will host *Ask the Experts*, encouraging students to post questions through the website, to be answered by experts at Glacier Bay National Park and Preserve.

<http://www.efieldtrips.org>

### **Global Climate Change and Informal Earth System Science - Online**

SUNY College at Oneonta offers this online, 10-week graduate course, designed to provide professional development for the informal Earth system science education community. The first module, Global Climate Change, discusses recent scientific study on global climate change. The second module, Earth System Science in Your Backyard, provides the tools for creating in-house, inquiry-based Earth science education products focusing on the participants' local geology and existing collections/exhibits/programming. Contact Carlyn Buckler at [csb36@cornell.edu](mailto:csb36@cornell.edu)

### **Global Climate Change Issues and Impacts Workshop - Online**

This workshop is offered through Oregon State University E-campus, July 19-August 13, 2010. 20-July 15, 2011, i The course is geared for teachers and general audiences about climate change and impacts of warming that are being expressed in various bioregions of the world. Topics include oil supplies, alternative energy research, conservation, and more.

Contact Vicki Osis at [vjosis@peak.org](mailto:vjosis@peak.org)

### **Global Climate Modeling Teacher Workshop - Pennsylvania**

Learn how to use a NASA global climate model and develop a climate modeling activity for your classroom at this free Global Climate Modeling Teacher Workshop, June 30-July 1 2009 in Allentown, Pennsylvania. The Educational Global Climate Modeling software has a user-friendly interface that runs on desktop computers, and provides teachers and their students with the ability to run one of NASA's research-quality global climate models.

<http://www.davinci-center.org/profdev.html>

### **Global Issues and Sustainability Summer Institute – New Hampshire**

Facing the Future is facilitating a one-week summer institute on July 9-14, 2006 in Meriden, New Hampshire, *It's All Connected: Integrating Global Issues and Sustainability across the Curriculum*. Get an in-depth look at global issues and sustainability while working with middle and high school teachers from around the country.

<http://www.eejust.org/educators/connected.html>

### **GLOBE Watershed Project Educator Workshop - Colorado**

GLOBE and The Geographic Data in Education Initiative at Northwestern University are looking for middle-high school science teachers to participate in an Earth system science education project that connects students with real scientific data sets for a workshop August 7-9, 2007 in Boulder, Colorado. The GLOBE Watershed Dynamics Project offers students the opportunity to conduct investigations on watershed behavior on local, regional, and national scales.

<http://www.globe.gov/fsl/html/templ.cgi?watersheds&lang=en&nav=1>

### **Google Ocean - from Sneakers to Sea Lions Workshop - California**

The Center for Marine Studies offers this free workshop for middle and high school teachers, Saturday, May 12, 2007 in San Pedro, California. The workshop includes tours of two rescue facilities, working with GIS data and Google Earth, information about pinnipeds and marine birds, and more.

Contact Todd Shattuck at [todd.shattuck@lausd.net](mailto:todd.shattuck@lausd.net)

### **Got the HOTS for Inquiry? - Online**

This free digital workshop from ED.gov shows how to increase student learning by integrating inquiry and Higher Order Thinking Skills (H.O.T.S.) into instruction; discusses how to incorporate inquiry and the revised Bloom's Taxonomy into student assessment; disaggregate the scientific method and connect it to inquiry; and discuss assessments for inquiry and H.O.T.S. Science classroom activities are also presented within the workshop.

[https://www.t2tweb.us/Digital/workshop\\_hots/index.html](https://www.t2tweb.us/Digital/workshop_hots/index.html)

### **Graduate Fellowships in Population Dynamics and Marine Resource Economics**

Applications are being accepted for the 2011 NMFS-Sea Grant Fellowship Programs in Population Dynamics and Marine Resource Economics. All applications must come through a sponsoring Sea Grant office. The deadline for application is January 21, 2011. Check the Sea Grant website for your local program; the California Sea Grant website has links to the funding notices.

<http://www.csgc.ucsd.edu/EDUCATION/SeaGrantFellows.html>

<http://www.seagrants.noaa.gov/colleges/>

### **Grant Development Workshop – Michigan and Ohio**

Sponsored by the Grant Training Center, these intensive three-day grant proposal workshops are geared for those who wish to strengthen their grant writing skills and for beginners who wish to acquire and master the techniques of preparing, writing, and winning proposals from various funding agencies. The center of attention will be on how to effectively tell the story that leads to funding, be it for the researcher, educator, or the non-profit professional.

<http://www.granttrainingcenter.com>

### **Grant Proposal Writing Workshop**

The Grant Institute's *Grants 101: Professional Grant Proposal Writing Workshop* will be held August 21-23, 2006 in Ann Arbor, Michigan. The course introduces the process, structure, and skill of professional proposal writing for development professionals, researchers, faculty, and graduate students. Participants will learn the entire proposal writing process and complete the course with a solid understanding of the ideal proposal structure and factors which determine whether or not a program gets funded.

<http://www.thegrantinstitute.com>

### **Great Barrier Reef Study Program - Australia**

The Great Barrier Reef Study Program offers field intensive, academic short courses providing students the opportunity to undertake field-based experiential learning in Queensland's marine environment. The courses are in a classroom which includes the Great Barrier Reef and Moreton Bay Marine Parks. Courses include coral reef ecosystems, marine neurobiology, coastal resource management, and more.

<http://www.cms.uq.edu.au/GBRSP/whatis.htm>

### **Great Lakes Climate Change Online Workshop and Focus Group - Online**

The College of Exploration and the Great Lakes Climate Education Partnership team offered an online Focus Group Workshop on Great Lakes Climate Change Science, November 7-25, 2011. Check out the keynote presentations at any time, along with discussion groups, links to additional information, and more.

<http://www.coexploration.org/CCEP-GL/>

### **Great Lakes Institute Teacher Workshop**

Lake Michigan Federation, Indiana Dunes Environmental Learning Center, and Indiana Dunes National Lakeshore present the Great Lakes Institute Teacher Workshop, July 18-23, 2004. Teachers will spend 4 nights on board an EPA research vessel and one at the Learning Center. Materials and activities will include excerpts from the *Great Lakes In My World* curriculum. Citizen science projects will be the theme of this workshop, with activities from GLOBE, Adopt-a-Beach and the Midwest Clamwatchers projects.

<http://www.nps.gov/indu/learning/duneseducatorinstitutes.htm> .

### **The Great Lakes Rock! - Online**

Centers for Ocean Sciences Education Excellence Great Lakes offers archives of this online workshop, focusing on the geology of the lake basin and its relevance to the lakes themselves and the life of the region. Educational materials include invasive species, fisheries, Great Lakes background information with maps and photos, music, and much, much more.

<http://www.coexploration.org/coseegreatlakes/>

### **Green Eggs and Sand Workshops – Delaware and Georgia**

The Green Eggs and Sand Horseshoe Crab and Shorebird Professional Teacher Development workshops will feature presentations from scientists and resource managers, along with field trips to take part in spawning surveys and search for eggs and shorebirds. Participants will receive training from teachers who have developed learning modules; in addition, participants will receive middle and secondary level classrooms materials and resources about the horseshoe crab/shorebird phenomena.

- May 4–6, 2007 in Savannah, Georgia, contact Dodie Sanders at [sandersd@uga.edu](mailto:sandersd@uga.edu)

- May 18-20, 2007 in Dover, Delaware, contact Gary Kreamer at [gary.kreamer@state.de.us](mailto:gary.kreamer@state.de.us)

### **Green Eggs and Sand Workshops – Georgia, Delaware, New York**

The Green Eggs and Sand workshops are designed to explore the Atlantic Coast horseshoe crab/shorebird phenomenon and management controversy. There are three Green Eggs and Sand workshops scheduled:

- May 2-4, 2008, Savannah, Georgia
- May 16-18, 2008, Lewes, Delaware
- June 20-22, 2008, Long Island, New York

Contact Jennifer Holmes at [Jennifer.Johnson@state.de.us](mailto:Jennifer.Johnson@state.de.us)

### **Green Eggs & Sand Workshops – Georgia, New Jersey, New York**

The Green Eggs & Sand workshops are designed to explore the Atlantic Coast horseshoe crab/shorebird phenomenon and management controversy. Register for these upcoming workshops soon, as space is limited and reservations are on a first-come, first-serve basis.

- April 15-17, 2011, Savannah, Georgia
- May 13-15, 2011, Cape May, New Jersey
- June 3-5, 2011, Stony Brook, New York

<http://www.tydb.org/pdf/2011%20GES%20workshops%20flyer.pdf>

### **Green Eggs and Sand Workshop - Georgia**

The Green Eggs and Sand Horseshoe Crab and Shorebird Education Workshop co-sponsored by Sapelo Island National Estuarine Research Reserve and the University of Georgia Marine Education Center, will be held April 28-30, 2006 in Savannah, Georgia. Participants will receive training to educate middle and secondary students about the horseshoe crab/shorebird phenomena.

<http://eeingeorgia.org/net/calendar/details.aspx?c=27719&s=34995.0.68.4863>

### **Green Eggs and Sand Workshops – Delaware, Georgia, and Massachusetts**

The Green Eggs and Sand team is offering three full weekend workshops along the Atlantic coast for spring of 2006. Participants will learn about a globally significant ecological phenomenon and take home the middle/high school-targeted curriculum package which is keyed to national standards and offers videos and activities.

- Savannah, Georgia, April 28-30, 2006; contact Dodie Sanders at [sandersd@uga.edu](mailto:sandersd@uga.edu)
- Smyrna, Delaware, May 19-21, 2006; contact Gary Kreamer at [gary.kreamer@state.de.us](mailto:gary.kreamer@state.de.us)
- Sandwich, Massachusetts, June 10-11, 2006; contact Katy O'Connell at [katy.oconnell@state.de.us](mailto:katy.oconnell@state.de.us)

### **Green Eggs & Sand Workshop – Massachusetts and Georgia**

The Green Eggs & Sand workshop is designed to explore the Atlantic Coast horseshoe crab/shorebird phenomenon and management controversy.

- May 4-6, 2012 in Savannah, Georgia; space is limited and registrations are made first-come-first-serve
- June 1-3, 2012 in Cape Cod, Massachusetts; the deadline for registration is May 1, 2012

<http://www.marex.uga.edu/aquarium/teacherWorkshops.html#GEAS>

[http://www.massaudubon.org/catalog/listing.php?program\\_code=1087-WF12SP1](http://www.massaudubon.org/catalog/listing.php?program_code=1087-WF12SP1)

### **Green Teacher Webinars - Online**

Green Teacher offers free, one-hour webinars lead by experienced educators. Each session features a 20-30 minute presentation and a 30-40 minutes question and answer session. Upcoming webinars include Water Stewardship - From Source to Sea, Green Craft-Making, and more. Sign up to receive email notices of upcoming programs. Check out the archives of previous programs.

<http://greenteacher.com/webinars>

### **Grounds for Teaching: Watershed Institute - Maryland**

The Maryland Association for Environmental and Outdoor Education offers this four-day institute, March 20-23, 2770 in Anne Arundel County, Maryland, which will cover the best available science for using small spaces to help improve habitat diversity along with air and water quality. This workshop is designed for the informal educator who wants to incorporate more habitat restoration into their program.

Contact: [habitat@maeoe.org](mailto:habitat@maeoe.org)

### **Guiding National Ocean Research Investment - Colorado**

The National Science and Technology Council is holding a public workshop, April 18-20, 2006 in Denver, Colorado, to solicit input and guidance from the ocean science communities on the Ocean Research Priorities Plan called for in the Ocean Action Plan. In addition to the workshop, interested parties will have the opportunity to provide comments during a 45-day public comment period, scheduled to open mid-March, 2006.

[http://ocean.ceq.gov/about/jsost\\_workshop/welcome.html](http://ocean.ceq.gov/about/jsost_workshop/welcome.html)

### **Gulf Coast Research Laboratory Summer Field Courses - Mississippi**

Explore the plants, animals, and ecology of the northern Gulf of Mexico and the Mississippi coast. A variety of undergraduate and graduate summer field courses are offered at the gulf coast research laboratory campus of the University of Southern Mississippi, including barrier island ecology, marine mammals, elasmobranch biology, coastal ornithology, and more.

[http://www.usm.edu/qcrl/summer\\_field/index.php](http://www.usm.edu/qcrl/summer_field/index.php)

### **Gulf of the Farallones National Marine Sanctuary Teacher Workshops - California**

The Gulf of the Farallones National Marine Sanctuary provides opportunities for teachers and educators to learn about ocean concepts, student monitoring projects, and current research related to the Gulf of the Farallones through the Farallones Marine Sanctuary Association's teacher workshops. The workshops and seminars are free and K-12 teachers will receive stipends for their attendance. Upcoming workshops in spring, 2007, include rocky intertidal and sandy beach monitoring, intertidal invertebrate ecology, and sand and other geologic processes. All workshops are free and include both lecture and field excursion; K-12 teachers will receive a stipend for their attendance.

- LiMPETS Introduction to Sandy Beach Monitoring, March 10, 2007
- Intertidal Invertebrate Ecology, March 17, 2007
- Shifting Seas of Sand and Other Geologic Processes, April 21, 2007

[http://farallones.org/education/teacher\\_workshops.php](http://farallones.org/education/teacher_workshops.php)

[http://farallones.org/education/teacher\\_workshops.php](http://farallones.org/education/teacher_workshops.php)



### **Gulf Lagniappe Workshops - Louisiana**

LUMCON's Gulf Lagniappe workshops are a series of educational sessions for those who would like to learn more about Louisiana's marine and coastal environments. The following topics will be covered in upcoming workshops in Cocodrie, Louisiana:

- Climate Change, May 14, 2011
- Salt Marsh Geology / Ecology, May 21, 2011
- Dead Zones, June 4, 2011

Workshops include a presentation by a LUMCON scientist, a trip aboard the R/V *Acadiana*, lab activities, and more; continuing education credit may be available. Pre-registration is highly recommended and appreciated.

<http://www.lumcon.edu/information/news/default.asp?XMLFilename=201011221024.xml>

### **Hampton Roads Naval Museum Teacher Seminar - Virginia**

The Hampton Roads Naval Museum and the NOAA Monitor National Marine Sanctuary will hold a teacher seminar on the *USS Cumberland* and underwater archaeology, August 17, 2007 in Norfolk, Virginia. Learn about the archaeology of the *Cumberland* and *USS Monitor* and take home resources for use in your classroom. Lessons and activities are geared for high school science and history teachers.

[http://monitor.noaa.gov/news/pdfs/hrnm\\_workshop.pdf](http://monitor.noaa.gov/news/pdfs/hrnm_workshop.pdf)

### **Hands-on Learning in the Ballona Wetlands - California**

The Center for Ocean Sciences Education Excellence-West (COSEE-West) invites you to wade into the water, November 19, San Pedro, California, for environmental and marine science research and education. K-12 teachers may receive documentation for professional development hours upon request. Additional content information and classroom materials will be provided.

Contact Peggy Hamner at [phamner@ucla.edu](mailto:phamner@ucla.edu).

### **Hatfield Marine Science Summer Sessions - Oregon**

The Hatfield Marine Science Center offers seven different courses during two summer sessions. Courses are for upper level undergraduates, graduate students, teachers, and other professionals.

<http://hmsc.oregonstate.edu/classes/summer/>

### **Hawaiian Fishponds Workshop**

This free teacher workshop, July 10, 2004, Maui, Hawaii, focuses on science, social studies, Hawaiian culture and language, through the study of native Hawaiian fishponds. The program, presented by NOAA's National Marine Sanctuary Program, is funded by the U.S. Department of Education to develop culturally relevant curricula utilizing the Hawaiian fishpond as a resource. Project Kāhea Loko, "Call of the Pond," has developed these curricula in partnership with the Hawai'i Department of Education and others. Kaimana Lee, (808) 879-2818.

### **High School Marine Science Symposium - Massachusetts**

The Annual High School Marine Science Symposium, sponsored by the University of Massachusetts at Dartmouth, New Bedford ECHO Project, and the Massachusetts Marine Educators, will take place March 18, 2009 in Dartmouth, Massachusetts.

<http://www.massmarineeducators.org/hsmss2009.shtml>

### **Holbrook Global Field Expeditions – Costa Rica**

Holbrook Global Field Expeditions offers a series of international professional development workshops. Travel and study with the Florida Marine Science Educators Association, July 19-27, 2007, to Costa Rica. Designed for K-16 instructors, the workshop participants will experience environments and communities while covering new techniques and applications within science curriculum and instruction.

<http://www.holbrooktravel.com/pages/educationExpeditions/details.aspx?id=463>

### **Holbrook Global Field Expeditions**

Holbrook Global Field Expeditions partners with organizations such as the Jean-Michel Cousteau Ocean Futures Society, the Geological Society of America, Project Wet, and others to offer a series of international professional development workshops. Designed for K-16 instructors, participants experience environments and communities around the world, while covering new techniques and applications within science curriculum and instruction. The programs support the bridge between field inquiry and the full incorporation of new themes and topics in the classroom. Upcoming expeditions in 2007 include Costa Rica, Galapagos Islands, Fiji, and New Zealand.

<http://www.holbrooktravel.com/pages/educationExpeditions/professionaldevelopment.aspx>

<http://holbrooktravel.com/educationexpeditions>

### **How Do We Explore? - Online**

NOAA's Office of Ocean Exploration and Research, in partnership with The College of Exploration, offers *How Do We Explore? Okeanos Explorer Online Teacher Professional Development* January 24-February 11, 2011. This online workshop introduces participants to the new Education Materials Collection for the NOAA Ship *Okeanos Explorer*. Topics will include searching for anomalies, selecting sites for exploration, and much more. The free workshop will be available 24/7, and archives will remain posted.

<http://coexploration.org/oe/>

[http://oceanexplorer.noaa.gov/edu/development/online\\_development.html](http://oceanexplorer.noaa.gov/edu/development/online_development.html)

### **How Science Can Inform Policy - Massachusetts**

Join Woods Hole Sea Grant and Woods Hole Oceanographic Institution for a Professional Development Workshop, December 2, 2011 in Woods Hole, Massachusetts.

Contact Kathy Patterson at [kpatterson@whoi.edu](mailto:kpatterson@whoi.edu)

### **Human Dimensions of Climate Change - Online**

The University of Nebraska-Lincoln will offer NRES 832: Laboratory Earth: Human Dimensions of Climate Change, January 7-May 3, 2013. This online graduate-level course is geared toward K-12 science educators and extension educators who have a need to address climate change among public audiences. Stipends may be available following course completion.

<http://casnronline.unl.edu/web/casnr-online/courses-Scienceforeducators>

### **Humpback Whales Workshops – Hawai'i**

The Hawaiian Islands Humpback Whale National Marine Sanctuary is offering a series of free workshops in November to learn about humpback whales, Hawaiian culture, marine life, geology, stewardship and ocean safety. Workshops will take place in Kihei and Lahaina.

Contact Emily Carlson at (808) 879-2818 or [emily.carlson@noaa.gov](mailto:emily.carlson@noaa.gov)

### **Insects in the Classroom Course – Online**

The Insects in the Classroom Online Course explores the use of insects as teaching tools in K-12 education. Aligned with No Child Left Behind standards, the course focuses on teaching science concepts and developing critical thinking skills. The online, self-paced program offers continuing education credits through Texas A&M University.

<http://cecoe.tamu.edu/insects.htm>

### **Inspiring Climate Education Excellence - Colorado**

The Inspiring Climate Education Excellence: Teacher Professional Development for Effective Instruction in Climate Science Literacy project is a teacher professional development that addresses climate science content along with pedagogical skills. The program for math and science teachers of grades 6-12, June 10-16, 2010 in Boulder, Colorado, will showcase NASA data and platforms, especially those associated with Arctic climate systems and global sea level change.

<http://cires.colorado.edu/education/outreach/ICEE/>

### **Interactions in the Sciences - Massachusetts**

The Museum Institute for Teaching Science offers *Interactions in the Sciences: Observe, Investigate, Explain*, July 6-9 and July 12-16, 2010 in different locations in Massachusetts. Upper elementary and middle school educators will explore how cycles, processes, and systems connect life, physical, and earth science. See the website for complete details.

[http://www.mits.org/summer\\_institute.htm](http://www.mits.org/summer_institute.htm)

### **Interdisciplinary Watershed Investigations Professional Development**

Michigan Technological University Educators' Professional Development Institute Series for Teachers (grades 3-12) hosts an *Interdisciplinary Watershed Investigations Workshop*, June 20-26, 2004, Houghton, Michigan. Teachers will learn methods used in watershed assessment.

[http://wupcenter.mtu.edu/teachers\\_professional.html](http://wupcenter.mtu.edu/teachers_professional.html) .

### **Interdisciplinary Workshop in Environmental Education - Wisconsin**

A summer environmental education workshop, May 31 - August 19, 2005, in River Falls, Wisconsin, is designed for K-12 teachers who want to improve their environmental education skills and knowledge. Workshop participants will gain a basic knowledge of the nature and distribution of groundwater; sources and characteristics of common water pollutants; waste management problems and solutions; water science curricula; field experience to observe water-related and land use environmental problems; and more.

<http://www.uwrf.edu/oqs/CAFES.php#envwshp>

### **Intermediate Level ROV Workshop - California**

The Marine Advanced Technology Education Center is offering a faculty workshop, *Intermediate Level Remotely Operated Vehicle Building for Classroom Projects*, July 20-26, 2009 in Monterey, California. Educators will work in teams to design and build ROVs and sensors and complete a set of predetermined mission tasks. Participants will have the opportunity to interact with industry professionals and participate in field trips.

[http://www.marinetech.org/education/summer\\_institutes/2009\\_Information.php](http://www.marinetech.org/education/summer_institutes/2009_Information.php)

### **International Environmental Law Course - Online**

The United Nations Institute for Training and Research offered a free, on-line course in International Environmental Law. This basic course provides a general overview of international environmental law, introducing its fundamental principles, law making process, implementation and compliance, negotiations of environmental agreements and developments and trends in international environmental law.

[http://www.unitar.org/elp/e-learning/the\\_course.htm](http://www.unitar.org/elp/e-learning/the_course.htm)

### **International Heritage Development Conference**

The Alliance of National Heritage Areas presents the 2005 International Heritage Development Conference, June 4-8, 2005 in Nashville, Tennessee. The theme is *Creating Economic Futures, One story at a time*. Sessions include a workshop on Heritage Education Approaches and Programs; Building Relationships with Corporations; and Economic Enhancement, Land Conservation, and Recreation as Tools of Progress.

<http://www.ihdc2005.org/>

### **International Leadership Institute for Biodiversity Education**

World Wildlife Fund and Disney's Animal Kingdom are looking for 40 leaders to participate in the *International Leadership Institute for Biodiversity Education* to be held October 11-16, 2004, Orlando, Florida. The goal of this institute is to provide the tools to enable participants to lead, engage, and inspire others to protect biodiversity. The institute is open to leaders who have a broad reach, experience in implementing programs, and creating effective partnerships.

[www.worldwildlife.org/windows/institute.cfm](http://www.worldwildlife.org/windows/institute.cfm) .

### **Interpreting to Diverse Audiences - California**

Be part of this interagency workshop for journey-level interpreters who have at least two years of experience. Join fellow interpreters for this 36-hour workshop, January 23-27, in Pacific Palisades, California, and explore new ways to connect your agency's resources and stories to increasingly diverse audiences. See interpretation to diverse audiences in action at the Rancho Sierra Vista/Satwiwa Native American Indian Culture Center, Long Beach Aquarium of the Pacific, and the Skirball Cultural Center.

Contact Wes Chapin at [wchap@parks.ca.gov](mailto:wchap@parks.ca.gov) or (805) 585-1845

### **Interpreting Parks and Gardens - Online**

This 10-week online course has been developed for the staff, docents, and volunteers of public gardens, parks, zoos, aquariums, and similar institutions. Explore how to create and use interpretive programming to improve visitor understanding. A Certified Interpretive Trainer will use text, participatory assignments, and case studies to guide this web-based class. Course details (HORT 255) are available at

<http://schedule.edcc.edu/search.php?d=hort&quarter=spring05>  
[www.interpconsulting.com](http://www.interpconsulting.com)

### **Interpretive Training - Online**

This site is the result of a partnership between the NPS Interpretive Development Program and the Eppley Institute for Parks and Public Lands of Indiana University. The website provides competency-based training and development to anyone with access to a computer. The free Foundations of Interpretation is the first course to become available, introducing interpreters and managers to the purpose, practice, and theory of interpretation. Additional courses covering each of the ten NPS benchmark interpretive

competencies will be posted as they are developed and will be available for a small registration fee.

<http://www.interptraining.org/>

### **Intracoastal Waterway Wetlands Cruise Educator Workshop - Texas**

The Intracoastal Waterway Wetlands Cruise, March 13-18, 2011, and summer, June 19-24, 2011, June 14-18, 2010 from Freeport, Texas, is a free educator workshop aboard the *M/V Fling*, which will educate participants on coastal habitats and issues facing the Gulf Coast and its inhabitants. Educators will learn to actively involve their students in the learning process, to expose them to coastal ecology, and to share personal experiences about living and working on the Gulf Coast. Workshop space is limited and spaces are filled via a competitive application process.

<http://www.gulfmex.org/iwwc.htm>

<http://www.gulfmex.org/iwwe.htm>

### **Intracoastal Waterway Wetlands Expedition - Texas**

The Gulf of Mexico Foundation's Intracoastal Waterway Wetlands Expedition, sponsored by ConocoPhillips, is a teacher training workshop for K-12 and college entry educators which takes place aboard a 100-foot vessel, the *M/V Fling*. The workshop educates participants on the importance of coastal habitats and issues facing the Gulf Coast and its communities. Check out the website for expedition dates and deadlines for application.

<http://www.gulfmex.org/education-training/intercoastal-waterways-wetland-expedition/>

### **Introduction to Earth's Climate - Online**

This course is designed to guide participants through the basics of climate science, weaving content, classroom activities, and community-building discussions to help educators understand the answers to common questions about climate. The course is the first part of Climate Discovery, a series of six-week courses for middle and high school educators from the National Center for Atmospheric Research. The online course incorporates information about state-of-the-art research and modeling efforts of nationally renowned climate scientists with classroom-tested science inquiry activities.

<http://ecourses.ncar.ucar.edu/>

### **Introduction to the MANERR Habitats – Texas**

The Texas Marine Education Association and the University of Texas Marine Science Institute-Marine Education Services Mission-Aransas National Estuarine Research Reserve (MANERR) present an Introduction to the MANERR Habitats Workshop, September 22-23, 2007, in Port Aransas, Texas.

<http://www.statweb.org/TMEA/>

### **Introduction to OBIS-SEAMAP – Quebec**

There will be a free workshop, Introduction to OBIS-SEAMAP, at the Society for Marine Mammalogy biennial conference, October 11, 2009 in Quebec City, Quebec. The workshop, useful for both data providers and users, will include sections focusing on visual survey data, as well as integrating photo-ID and acoustic data.

[http://marinemammalscience.org/index.php?option=com\\_content&view=article&id=361&Itemid=214](http://marinemammalscience.org/index.php?option=com_content&view=article&id=361&Itemid=214)

### **Invaders of Texas Workshop - Texas**

The Invaders of Texas Program is a campaign where volunteer "citizen scientists" are trained to detect the arrival and dispersal of invasive species in their own local areas. This information is delivered into a statewide mapping database. Registration for the workshop, May 15, 2010 in Houston, Texas is free.

Contact Bruce Handley at [bhandley2@comcast.net](mailto:bhandley2@comcast.net)

### **Invasive Species Coastal Science Institute – Maine**

Bowdoin College will offer a weeklong Summer Institute for middle school teachers to help improve coastal and marine literacy with a focus on invasive species, June 25-30, 2006 in Brunswick, Maine. Interdisciplinary teams involving a science teacher and a teacher representing another discipline are encouraged to apply. The institute will introduce teachers to laboratory and field techniques that will help to identify, monitor, and trace the spread of introduced species.

<http://academic.bowdoin.edu/csc/>

### **Invasive Species Education - Michigan**

The Inland Seas Education Association is offering aquatic invasive species education opportunities on Lake Michigan from the Grand Traverse Bay area. Tuition for these courses is paid by scholarship funds with partial funding provided by a grant from the EPA.

- Advanced Invasive Species Field Course for Teachers, July 17-18, 2008
- Invasive Species Research Course for High School students, July 2-3, 2008
- Invasive Species Field Course for Teachers and Environmental Professionals, July 28-30, 2008.

<http://www.schoolship.org/schoolship/?id=669>

### **Invasive Species of Everglades National Park**

Take your students on an electronic field trip to the Everglades National Park to explore invasive species. The eFieldTrip consists of three major components: a trip journal, a virtual visit, and posting questions via the Ask the Experts Web Form. Ask the Experts will be available from April 15-17, 2008. Ask the Experts, open April 14-16, 2009.

November 3-5, 2009.

<http://www.efieldtrips.org/EvergladesInvasives/index.htm>

[www.eFieldTrips.org](http://www.eFieldTrips.org)

### **Invasive Species eFieldTrip - Online**

The U.S. Fish and Wildlife Service presents a live eField Trip on April 5, 2005, on invasive species. Students can ask questions and participate in a live web chat with experts to learn about invasive species. This is a moderated chat and a moderator will screen all input to ensure only appropriate questions are entered into the chat room.

[www.eFieldTrips.org/Invasives](http://www.eFieldTrips.org/Invasives)

### **Invasive Species Workshop - Pennsylvania**

Delaware, Maryland, and Pennsylvania Sea Grant will hold a three day professional development workshop for educators and K-12 teachers. *Invasive Species: The Good, the Bad and the Prolific* will be held June 28 - 30, 2005 in Chester, Pennsylvania. Learn more about invasives in your backyard, and bring back activities to incorporate invasive species concepts into your curriculum. There will be afternoon field trips to nearby locations.

[www.pserie.psu.edu/seagrant/invasive\\_species.pdf](http://www.pserie.psu.edu/seagrant/invasive_species.pdf)

### **Investigating and Evaluating Environmental Issues and Actions Workshop – Alaska and Hawaii**

The Investigating and Evaluating Environmental Issues and Actions Workshop will help teachers learn how to help students develop critical thinking skills, investigate environmental issues, and plan responsible citizenship action. Workshops will be held in Seward, Alaska, June 19-25, and Molokai, Hawaii, June 25–July 2, 2005.

<http://www.cisde.com/index.htm>

[cisde@midwest.net](mailto:cisde@midwest.net)

[teachu@wabash.net](mailto:teachu@wabash.net)

### **Island Species Conservation Course – St. Lucia**

An island species conservation course, Island Species-Led Action (ISLA), August 29 – September 9, 2005 in St. Lucia, is offered by the International Training Centre of the Durrell Wildlife Conservation Trust, based in Jersey, UK Channel Islands. The course will provide a combination of theoretical and practically-based activities focused on developing understanding of the management of endangered terrestrial species on islands.

[www.durrellwildlife.org](http://www.durrellwildlife.org)

### **Islands, Vents, and Oceans...Essential Ecosystems For Many Species Nonformal Workshop - Mississippi**

The Center for Ocean Sciences Education Excellence: Central Gulf of Mexico (COSEE-CGM), the Office of Naval Research - National Oceanographic Partnership Program (NOPP), and other partners will sponsor a Nonformal Educators' Workshop December 2-3, 2004, Biloxi, Mississippi. Workshop topics will include marsh restoration; methane seeps and hydrothermal vents and the role that sulfide-producing bacteria play on vent ecosystems; and oceans past, present, and future.

Contact Shelia A. Brown at [shelia.brown@usm.edu](mailto:shelia.brown@usm.edu).

### **JASON Academy**

The JASON Academy offers award-winning online courses. Sessions begin February 7, 2005, and include aquatic ecology, ocean science, rainforests-endangered ecosystems, and more. Several interactive science workshops will also be offered.

[http://www.jason.org/jason\\_academy/jason\\_academy.htm](http://www.jason.org/jason_academy/jason_academy.htm)

### **JASON Expedition Teacher Workshop - Florida**

A Florida Aquarium Teacher Workshop for the distance learning program JASON Expeditions will take place on October 8, 2005 in Tampa, Florida. JASON is an annual middle school science program emphasizing technology and real time data through a new curriculum each school year. This year's expedition focuses on comparisons between Earth and Mars.

[http://www.flaquarium.org/html/I3/I3\\_comm\\_schools\\_workshops.html](http://www.flaquarium.org/html/I3/I3_comm_schools_workshops.html)

### **JASON Project Professional Development - Various**

The JASON Project and its partners connect students with explorers and events to inspire and motivate them to learn science. Check the website for upcoming professional development, including workshops, summer academies, and more.

<http://inov8ed.com/welcome/the-new-jason-project-3/>

### **Jekyll Island Turtle Crawl - Georgia**

The Jekyll Island Sea Turtle Project is hosting the second annual Turtle Crawl, October 9, 2004, to benefit the new Georgia Sea Turtle Center at Jekyll Island. All proceeds from the event will go to support the development and educational efforts of the Center. With a planned opening in 2006, the Georgia Sea Turtle Center will be the first of its kind in the state. The Turtle Crawl will feature athletic competitions, entertainment, and educational activities.

[www.jekyllisland.com](http://www.jekyllisland.com) .

### **Key to the Sea Workshop - California**

Key to the Sea is a marine environmental education program designed for teachers and elementary school children throughout Los Angeles County. Learn about watershed stewardship, storm water pollution prevention, and marine conservation through engaging hands-on educational activities. Participants receive a free curriculum guide aligned to California state standards, all the supplies needed to conduct the activities in the classroom, and you can take your students to the partnering aquarium.

<http://www.healthebay.org/> . <http://www.healthebay.org/key2sea>

### **Lab and Field Explorations in Marine Science - California**

Join this continuing program for middle and high school teachers, June 26-30, 2006, June 25-29, 2007 in Monterey Bay, California. June 20-24, 2011 in Moss Landing, California. The course provides techniques for incorporating meaningful watershed and marine-related experiences into core curricula, and demonstrates how research data are collected, analyzed and used in resource management and protection of the marine environment. The course includes lab, field, schoolyard, computer, and classroom activities. Participants will be provided lesson plans, handouts, and more. Monterey Bay, July 12-16, 2010 in Moss Landing, California.

<http://teach.mlml.calstate.edu/LabField>

<http://teach.mlml.calstate.edu/>

### **Lake Huron Exploration Workshop – Great Lakes**

The COSEE Great Lakes, in partnership with the Great Lakes Sea Grant Network, invites teachers (grades 4-10) and non-formal educators from the Great Lakes region to participate in the Lake Huron Exploration Workshop, August 11-17, 2007, in Alpena, Michigan. This workshop is designed to promote Great Lakes and ocean sciences in formal and informal education and forge lasting relationships between science researchers and educators. Participants will be involved in classroom and field programs, work with scientists, examine curricula and resources, and explore classroom activities relating to the Great Lakes and ocean resources.

<http://coseegreatlakes.net/events/>

### **Landbird Monitoring Tools – Online**

The U.S. Fish and Wildlife Service is sponsoring a training and demonstration webinar of a new simplified data analysis tool (abundanceR), along with a new set of ArcGIS tools for data in the USGS Bird Point Count Database. The online workshop will be held March 31 and again on April 14, 2010.

[http://www.prestoregister.com/cgi-](http://www.prestoregister.com/cgi-bin/order_attendee.pl?ref=USFWS_BMT&fm=1&or=483037&Ttaxstate=&TShipMethod=)

[bin/order\\_attendee.pl?ref=USFWS\\_BMT&fm=1&or=483037&Ttaxstate=&TShipMethod=&ct=&pd=](http://www.prestoregister.com/cgi-bin/order_attendee.pl?ref=USFWS_BMT&fm=1&or=483037&Ttaxstate=&TShipMethod=&ct=&pd=)



### **Las Maravillas de Humedales**

Environmental Concern, Inc. offers quality wetlands education from their WOW! The Wonders of Wetlands curriculum in Spanish. Instruction includes *WOW! The Wonders of Wetlands* curriculum guide, select translated activities, and instructors who speak both English and Spanish to help participants reach their education goals no matter what their Spanish level.

Contact Bronwyn Mitchell at [dir.educate@wetland.org](mailto:dir.educate@wetland.org)

### **Leadership Development in Natural Resources – Online**

Leadership Development in Natural Resources: Strategic Planning and Implementation is designed to assist environmental educators and natural resource professionals in learning and applying key elements of successful strategic planning. Emphasis will be placed on managing the strategic planning process to build the capacity of organizations to provide effective environmental education programs.

<http://www.uwsp.edu/natres/rwilke/eetap/Website2006/SPandI.htm>

<http://www.uwsp.edu/natres/eetap/index.aspx>

### **Learning Ocean Science and Exploration through an Online Environment - Oregon**

Join classroom science teachers of grades 6-12, June 30, 2007 in Corvallis, Oregon, and bring the excitement of ocean science and deep ocean exploration to your students using the resources at NOAA's Discovery Center and Ocean Explorer Web sites.

Contact Melissa Feldberg at [melissa.feldberg@oregonstate.edu](mailto:melissa.feldberg@oregonstate.edu)

### **Learning Ocean Science through Ocean Exploration - Various**

NOAA's Ocean Exploration Program and partners will offer introductory and follow-up Learning Ocean Science through Ocean Exploration professional development workshops for science teachers. Participants will receive the curriculum with CD-ROM's, certificates of participation, and more. Contact the noted educator for registration and more information.

- Alabama – with Dauphin Island Sea Lab, November 1, 2008, Dauphin Island with a follow-up workshop March 14, 2009. The deadline for registration is October 17, 2008. Contact Denise Keaton at [dkeaton@disl.org](mailto:dkeaton@disl.org)
- Louisiana – with the Audubon Zoo, October 11, 2008, New Orleans with a follow-up workshop in Spring, 2009. Hurry – the deadline for registration has been extended to October 7, 2008. Contact Gail Gainey at [ggainey@AudubonInstitute.org](mailto:ggainey@AudubonInstitute.org)
- South Carolina – with South Carolina Aquarium, October 18, 2008, Charleston, with a follow-up workshop February 7, 2009. The deadline for registration is October 10, 2008. Contact Brian Thill at [BThill@scaquarium.org](mailto:BThill@scaquarium.org)
- California with SeaWorld Adventure Camp, a follow-up workshop January 31, 2009. The deadline for registration is January 16, 2009. Contact Adrienne Marriott at [Creec9a@hotmail.com](mailto:Creec9a@hotmail.com)
- Virginia with Nauticus, The National Maritime Center and Norfolk Public Schools, a follow-up workshop January 31, 2009. The deadline for registration is January 16, 2009. Contact Veronica Haynes at [vhaynes@nps.k12.va.us](mailto:vhaynes@nps.k12.va.us)
- South Carolina with South Carolina Aquarium, a follow-up workshop February 7, 2009. The deadline for registration is January 23, 2009. Contact Brian Thill at [BThill@scaquarium.org](mailto:BThill@scaquarium.org)
- Hawaii with Waikiki Aquarium, February 21, 2009. The deadline for registration is February 6, 2009. Contact Dan VanRavenswaay at [danv@hawaii.edu](mailto:danv@hawaii.edu)

- Georgia with Georgia Aquarium, a follow-up workshop March 7, 2009. The deadline for registration is February 20, 2009. Contact Kim Morris-Zarneke at [kzarneke@georgiaaquarium.org](mailto:kzarneke@georgiaaquarium.org)
- Alabama with Dauphin Island Sea Lab, a follow-up workshop March 14, 2009. The deadline for registration is February 27, 2009. Contact Denise Keaton at [dkeaton@disl.org](mailto:dkeaton@disl.org)
- Florida with University of South Florida College of Marine Science, a follow-up workshop March 21, 2009. The deadline for registration is March 6, 2009. Contact Teresa Greely at [greely@marine.usf.edu](mailto:greely@marine.usf.edu)
- August 22, 2009 with Tennessee Aquarium, Chattanooga, Tennessee. The deadline for registration is August 7, 2009. Contact George Bartnik at [gpb@tennis.org](mailto:gpb@tennis.org)
- September 19, 2009 with Georgia Aquarium, Atlanta, Georgia. The deadline for registration is September 4, 2009. Contact Kim Morris-Zarneke at [kzarneke@georgiaaquarium.org](mailto:kzarneke@georgiaaquarium.org)
- September 26, 2009 with University of South Florida College of Marine Science, St. Petersburg, Florida. The deadline for registration is September 11, 2009. Contact Teresa Greely at [greely@marine.usf.edu](mailto:greely@marine.usf.edu)
- September 26, 2009 with Dauphin Island Sea Lab, Dauphin Island, Alabama. The deadline for registration is September 11, 2009. Contact Denise Keaton at [dkeaton@disl.org](mailto:dkeaton@disl.org)
- May 8, 2010 with New England Aquarium, Boston, Massachusetts, a follow-up workshop. The deadline for registration is April 23, 2010. Contact Jayshree Oberoi at [joberoi@neaq.org](mailto:joberoi@neaq.org)
- May 8, 2010 with Tennessee Aquarium, Chattanooga, Tennessee, a follow-up workshop. The deadline for registration is April 23, 2010. Contact George Bartnik at [gpb@tennis.org](mailto:gpb@tennis.org)
- May 15, 2010 with South Carolina Aquarium, Charleston, South Carolina, a follow-up workshop. The deadline for registration is April 30, 2010. Contact Jaime Coomes at [jcoomes@scaquarium.org](mailto:jcoomes@scaquarium.org)
- May 15, 2010 with Aquarium of the Pacific, Los Angeles, California, an introductory workshop. The deadline for registration is April 30, 2010. Contact Alie Lebeau [atalebeau@lbaop.org](mailto:atalebeau@lbaop.org)
- June 5, 2010 with Nauticus, The National Maritime Center, a follow up workshop. The deadline for registration is May 21, 2010. Contact Jennifer Tabor at [jennifer.tabor@norfolk.gov](mailto:jennifer.tabor@norfolk.gov)
- June 21-22, 2010 with Gulf Coast Research Laboratory Marine Education Center in Mississippi, an introductory and follow-up workshop. The deadline for registration is June 7, 2010. Contact Dr. Shelia Brown at [shelia.brown@usm.edu](mailto:shelia.brown@usm.edu)
- July 27-28, 2010 with University of Rhode Island, an introductory and follow-up workshop. The deadline for registration is July 13, 2010. Contact Carol Englander at [englanca@etal.uri.edu](mailto:englanca@etal.uri.edu)
- August 7, 2010 with Nauticus, The National Maritime Center in Virginia, a follow-up workshop. The deadline for registration is July 16, 2010. Contact Jennifer Tabor at [jennifer.tabor@norfolk.gov](mailto:jennifer.tabor@norfolk.gov)
- August 14, 2010 with Audubon Aquarium of the Americas in Louisiana, a follow-up workshop. The deadline for registration is July 30, 2010. Contact Tricia LeBlanc at [tleblanc@AudubonInstitute.org](mailto:tleblanc@AudubonInstitute.org)
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### **Learning Ocean Science through Ocean Exploration - Various**

NOAA's Office of Ocean Exploration conducts professional development workshops at a variety of locations around the United States for science teachers of students in Grades 6-12. From October through December of 2006, workshops will be provided in San Diego, Seattle, Baltimore (in conjunction with the NSTA conference), Chicago, Tampa, Corvallis, and Norfolk. The website lists available professional development opportunities, along with contact information for those wishing to request registration information for individual workshop sites. To be added to the NOAA Ocean Explorer Education e-mail list so you can be notified of professional development and other educational opportunities, send a request to [cindy.renkas@noaa.gov](mailto:cindy.renkas@noaa.gov).  
<http://www.oceanexplorer.noaa.gov/edu/development/development.html>

### **Learning Ocean Science through Ocean Exploration - Alabama**

NOAA's Ocean Exploration Program and Dauphin Island Sea Lab will provide an introductory Learning Ocean Science through Ocean Exploration professional development workshop for grade 5-12 science teachers on September 15, 2007 on Dauphin Island, Alabama. This is the first of a two-part workshop series; the second workshop will be March 8, 2008.  
Contact Denise Keaton at [dkeaton@disl.org](mailto:dkeaton@disl.org)

### **Learning Ocean Science through Ocean Exploration Workshop - Alaska**

Presented by Paula Keener-Chavis and Dr. Valerie Chase, this 6-hour pre-NMEA conference workshop, Sunday, July 18, 2004, provides hands-on activities from the Ocean Exploration curriculum, mixed with website connections, so that you can see the interaction between technology and classroom instruction in ocean science. Participants will receive a copy of *Learning Ocean Science through Ocean Exploration*, CDs of the Ocean Exploration website and other NOAA materials. Another was sponsored by the Alaska Sealife Center, Seward Alaska, August 14, 2004.  
Valerie Chase at [vchase529@worldnet.att.net](mailto:vchase529@worldnet.att.net)  
Lea Paddock at [Lea\\_Paddock@alaskasealife.org](mailto:Lea_Paddock@alaskasealife.org)

### **Learning Ocean Science through Ocean Exploration - California**

SeaWorld will host a Learning Ocean Science through Ocean Exploration professional development workshop for grade 6-12 science teachers, January 26, 2008 in San Diego, California, with a follow-up workshop on March 1, 2008. Registration is required and space is limited. Participants will receive the curriculum with CD-ROM's, certificates of participation, and more.  
Contact Adrienne Marriott at [creec9a@hotmail.com](mailto:creec9a@hotmail.com)

### **Learning Ocean Science through Ocean Exploration - Various**

NOAA's Ocean Exploration Program and partners will offer introductory Learning Ocean Science through Ocean Exploration professional development workshops for grade 5-12 science teachers, with follow-up workshops at later dates. Participants will receive the curriculum with CD-ROM's, certificates of participation, and more. Contact the noted educator for registration and more information.

- San Diego, California with SeaWorld Adventure Camp, September 20, 2008; deadline for registration is August 29, 2008. Contact Adrienne Marriott at [Creec9a@hotmail.com](mailto:Creec9a@hotmail.com)
- Norfolk, Virginia with the National Maritime Center and Norfolk Public Schools, September 27, 2008; deadline for registration is September 8, 2008. Contact Veronica Haynes at [vhaynes@nps.k12.va.us](mailto:vhaynes@nps.k12.va.us)

- New Orleans, Louisiana with Audubon Aquarium of the Americas, October 11, 2008; deadline for registration is September 26, 2008. Contact Gail Gainey at [ggainey@AudubonInstitute.org](mailto:ggainey@AudubonInstitute.org)
- Charleston, South Carolina South with the Carolina Aquarium, October 18, 2008; deadline for registration is October 10, 2008. Contact Brian Thill at [BThill@scaquarium.org](mailto:BThill@scaquarium.org)
- Chicago, Illinois with John G. Shedd Aquarium, November 15, 2008; the deadline for registration is October 31, 2008. Contact Amy Christiansen at [AChristian@sheddaquarium.org](mailto:AChristian@sheddaquarium.org)
- Alabama – with Dauphin Island Sea Lab, September 13, 2008, with a follow-up workshop May 14, 2009, Dauphin Island, Alabama. The deadline for registration is August 22, 2008. Contact Denise Keaton at [dkeaton@disl.org](mailto:dkeaton@disl.org)
- Massachusetts – with New England Aquarium, October 11, 2008, with a follow-up workshop May 16, 2009 in Boston, Massachusetts. Contact Jayshree Oberoi at [oberoi@neaq.org](mailto:oberoi@neaq.org)
- Tennessee – with Tennessee Aquarium, August 23, 2008, with a follow-up workshop on May 2, 2009 in Chattanooga, Tennessee. The deadline for registration is August 11, 2008. Contact George Bartnik at [gpb@tennis.org](mailto:gpb@tennis.org)
- Florida – with University of South Florida College of Marine Science, September 20, 2008 in St. Petersburg, Florida. The deadline for registration is August 29, 2008. Contact Teresa Greely at [greely@marine.usf.edu](mailto:greely@marine.usf.edu)
- California – with SeaWorld Adventures, October 4, 2008, with a follow-up workshop January 31, 2009, San Diego, California. The deadline for registration is September 26, 2008. Contact Adrienne Marriott at [Creec9a@hotmail.com](mailto:Creec9a@hotmail.com) or register at <http://www.creec.org/region9a>.
- Georgia – with Georgia Aquarium, November 1, 2008, Atlanta, Georgia. The deadline for registration is October 10, 2008. Contact Kim Morris-Zarneke at [kzarneke@georgiaaquarium.org](mailto:kzarneke@georgiaaquarium.org)
- Oregon – with Oregon Museum of Science & Industry, November 8, 2008, Portland, Oregon. The deadline for registration is October 24, 2008. Contact Nancee Hunter at [nancee.hunter@oregonstate.edu](mailto:nancee.hunter@oregonstate.edu)
- Florida – with University of South Florida College of Marine Science, November 22, 2008, St. Petersburg, Florida. The deadline for registration is November 7, 2008. Contact Teresa Greely at [greely@marine.usf.edu](mailto:greely@marine.usf.edu)
- California – with Aquarium of the Pacific, December 6, 2008, Los Angeles, California. The deadline for registration is November 14, 2008. Contact Alie Lebeau at [ALebeau@lbaop.org](mailto:ALebeau@lbaop.org)
- Maryland with the National Aquarium in Baltimore, April 4, 2009. The deadline for registration is March 20, 2009. Contact Joe Harber at [jharber@aquaria.org](mailto:jharber@aquaria.org)
- Oregon with the Oregon Museum of Science & Industry, a follow-up Professional Development Workshop for Teachers, April 4, 2009. The deadline for registration is March 20, 2009. Contact Nancee Hunter at [nancee.hunter@oregonstate.edu](mailto:nancee.hunter@oregonstate.edu)
- Illinois with the John G. Shedd Aquarium, a follow-up Professional Development Workshop for Teachers, April 18, 2009. The deadline for registration is April 3, 2009. Contact Amy Christiansen at [AChristian@sheddaquarium.org](mailto:AChristian@sheddaquarium.org)
- Louisiana with the Audubon Aquarium of the Americas, a follow-up Professional Development Workshop for Teachers, April 18, 2009. The deadline for registration is April 3, 2009. Contact Tricia LeBlanc at [tleblanc@AudubonInstitute.org](mailto:tleblanc@AudubonInstitute.org)

- October 17, 2009 with the New England Aquarium, Boston, Massachusetts. The deadline for registration is October 2, 2009. Contact Jayshree Oberoi at [joberoi@neaq.org](mailto:joberoi@neaq.org)
- October 24, 2009 with The National Aquarium, Baltimore, Maryland, a follow-up workshop. The deadline for registration is October 9, 2009. Contact Joe Harber at [jharber@aqua.org](mailto:jharber@aqua.org)
- November 7, 2009 with Hatfield Marine Science Center, Newport, Oregon. The deadline for registration is October 23, 2009. Contact Tracy Crews at [tracy.crews@oregonstate.edu](mailto:tracy.crews@oregonstate.edu).
- November 14, 2009 with John G. Shedd Aquarium, Chicago, Illinois. The deadline for registration is October 30, 2009. Contact Amy Christiansen at [AChristian@sheddaquarium.org](mailto:AChristian@sheddaquarium.org)
- November 14, 2009 with SeaWorld Adventure Camp, San Diego, California. The deadline for registration is October 30, 2009. Contact Adrienne Marriott at [Creec9a@hotmail.com](mailto:Creec9a@hotmail.com)
- November 21, 2009 with Audubon Aquarium of the Americas, New Orleans, Louisiana. The deadline for registration is November 6, 2009. Contact Tricia LeBlanc at [tleblanc@AudubonInstitute.org](mailto:tleblanc@AudubonInstitute.org)
- December 5, 2009 with SeaWorld Adventure Camp, San Diego, California. The deadline for registration is November 30, 2009. Contact Adrienne Marriott at [Creec9a@hotmail.com](mailto:Creec9a@hotmail.com)
- December 12, 2009 with the Aquarium of the Pacific, Los Angeles, California. The deadline for registration is November 23, 2009. Contact Alie Lebeau at [atalebeau@lbaop.org](mailto:atalebeau@lbaop.org)
- December 12, 2009 with the South Carolina Aquarium, Charleston, South Carolina. The deadline for registration is November 23, 2009. Contact Brian Thill at [BThill@scaquarium.org](mailto:BThill@scaquarium.org)
- January 23, 2010 with Tennessee Aquarium, Chattanooga, Tennessee. The deadline for registration is January 8, 2010. Contact George Bartnik at [gpb@tennis.org](mailto:gpb@tennis.org)
- January 30, 2010 with Nauticus, The National Maritime Center. The deadline for registration is January 15, 2010. Contact Jennifer Tabor at [jennifer.tabor@norfolk.gov](mailto:jennifer.tabor@norfolk.gov)
- February 6, 2010 with SeaWorld Adventure Camp, San Diego, California (a follow up workshop). The deadline for registration is January 22, 2010. Contact Adrienne Marriott at [Creec9a@hotmail.com](mailto:Creec9a@hotmail.com)
- March 6, 2010 with Georgia Aquarium, Atlanta, Georgia. The deadline for registration is February 19, 2010. Contact Kim Morris-Zarneke at [kzarneke@georgiaaquarium.org](mailto:kzarneke@georgiaaquarium.org)
- March 6, 2010 with Dauphin Island Sea Lab, Dauphin Island, Alabama. The deadline for registration is February 19, 2010. Contact Denise Keaton at [dkeaton@disl.org](mailto:dkeaton@disl.org)
- March 13, 2010 with Audubon Aquarium of the Americas, New Orleans, Louisiana. The deadline for registration is February 26, 2010. Contact Tricia LeBlanc at [tleblanc@AudubonInstitute.org](mailto:tleblanc@AudubonInstitute.org)
- March 20, 2010 with University of South Florida College of Marine Science, St. Petersburg, Florida. The deadline for registration is March 5, 2010. Contact Teresa Greely at [greely@marine.usf.edu](mailto:greely@marine.usf.edu)

- April 10, 2010 with Hatfield Marine Science Center, Oregon, a follow-up workshop. The deadline for registration is March 29, 2010. Contact Contact Tracy Crews [attracy.crews@oregonstate.edu](mailto:attracy.crews@oregonstate.edu)
- April 10, 2010 with John G. Shedd Aquarium, Chicago, Illinois, an introductory workshop. The deadline for registration is March 29, 2010. Contact Amy Christiansen at [AChristian@sheddaquarium.org](mailto:AChristian@sheddaquarium.org)
- April 17, 2010 with National Aquarium in Baltimore, Maryland, an introductory workshop. The deadline for registration is April 2, 2010. Contact Joe Harber at [jharber@aqua.org](mailto:jharber@aqua.org)
- September 18, 2010 with Georgia Aquarium in Atlanta, Georgia. The deadline for registration is September 3, 2010. Contact Kim Morris-Zarneke at [kzarneke@georgiaaquarium.org](mailto:kzarneke@georgiaaquarium.org)
- September 25, 2010 with Dauphin Island Sea Lab on Dauphin Island, Alabama. The deadline for registration is September 10, 2010. Contact Sara Johnson at [sejohnson@disl.org](mailto:sejohnson@disl.org)
- October 2, 2010 with Audubon Aquarium of the Americas in New Orleans, Louisiana. The deadline for registration is September 17, 2010. Contact Tricia LeBlanc at [tleblanc@AudubonInstitute.org](mailto:tleblanc@AudubonInstitute.org)
- October 9, 2010 with the University of South Florida College of Marine Science in St. Petersburg, Florida. The deadline for registration is September 24, 2010. Contact Teresa Greely at [greely@marine.usf.edu](mailto:greely@marine.usf.edu)
- October 16, 2010 with Nauticus, The National Maritime Center in Virginia, an introductory workshop. The deadline for registration is October 1, 2010. Contact Jennifer Tabor at [jennifer.tabor@norfolk.gov](mailto:jennifer.tabor@norfolk.gov)
- October 23, 2010 with the South Carolina Aquarium, in Charleston, South Carolina, an introductory workshop. The deadline for registration is October 8, 2010. Contact Jaime Coomes at [jcoomes@scaquarium.org](mailto:jcoomes@scaquarium.org)
- October 23, 2010 with the National Aquarium in Baltimore, Maryland, a follow-up workshop. The deadline for registration is October 8, 2010. Contact Jennifer Aiken at [jaiken@aqua.org](mailto:jaiken@aqua.org)
- November 6, 2010 with New England Aquarium in Boston, Massachusetts, an introductory workshop, with a follow-up workshop in May, 2011. The deadline for registration is October 22, 2010. Contact Jayshree Oberoi at [joberoi@neaq.org](mailto:joberoi@neaq.org)
- November 6, 2010 with Birch Aquarium at Scripps in San Diego, California, an introductory workshop, with a follow-up workshop March 12, 2011. The deadline for registration is October 22, 2010. Contact Adrienne Marriott at [Creec9a@hotmail.com](mailto:Creec9a@hotmail.com).
- November 13, 2010 with Hatfield Marine Science Center in Oregon, an introductory workshop. The deadline for registration is October 22, 2010. Contact Tracy Crews at [tracy.crews@oregonstate.edu](mailto:tracy.crews@oregonstate.edu).
- November 13, 2010 with John G. Shedd Aquarium in Chicago, Illinois, an introductory workshop, with a follow-up workshop April 9, 2011. The deadline for registration is October 29, 2010. Contact Jackie Formoso at [jformoso@sheddaquarium.org](mailto:jformoso@sheddaquarium.org).
- November 13, 2010 with John G. Shedd Aquarium in Chicago, Illinois, an introductory workshop, with a follow-up workshop April 9, 2011. Registration is still open. Contact Jackie Formoso at [jformoso@sheddaquarium.org](mailto:jformoso@sheddaquarium.org)
- November 13, 2010 with Hatfield Marine Science Center in Newport, Oregon, an introductory workshop, with a follow-up workshop April 16, 2011. Registration is still open. Contact Tracy Crews at [tracy.crews@oregonstate.edu](mailto:tracy.crews@oregonstate.edu)

- December 4, 2010 with Aquarium of the Pacific in Los Angeles, California, an introductory workshop, with a follow-up workshop May 14 2011. The deadline for registration is November 19, 2010. Contact Alie Lebeau at [alebeau@lbaop.org](mailto:alebeau@lbaop.org).
- February 26, 2011 with Georgia Aquarium in Atlanta, Georgia, a follow-up workshop. The deadline for registration is February 11, 2011. Contact Kim Morris-Zarneke at [kzarneke@georgiaaquarium.org](mailto:kzarneke@georgiaaquarium.org)
- February 26, 2011 with Dauphin Island Sea Lab on Dauphin Island, Alabama, a follow-up workshop. The deadline for registration is February 11, 2011. Contact Sara Johnson at [sejohnson@disl.org](mailto:sejohnson@disl.org)
- February 26, 2011 with Georgia Aquarium in Atlanta, Georgia, a follow-up Learning Ocean Science through Ocean Exploration workshop. The deadline for registration is February 11, 2011. Contact Kim Morris-Zarneke at [kzarneke@georgiaaquarium.org](mailto:kzarneke@georgiaaquarium.org)
- February 26, 2011 with Dauphin Island Sea Lab on Dauphin Island, Alabama, a follow-up Learning Ocean Science through Ocean Exploration workshop. The deadline for registration is February 11, 2011. Contact Sara Johnson at [sejohnson@disl.org](mailto:sejohnson@disl.org)
- March 5, 2011 with Nauticus, The National Maritime Center in Norfolk, Virginia, a follow-up Learning Ocean Science through Ocean Exploration workshop. The deadline for registration is February 18, 2011. Contact Jennifer Tabor at [jennifer.tabor@norfolk.gov](mailto:jennifer.tabor@norfolk.gov)
- March 5, 2011 with Birch Aquarium at Scripps in San Diego, California, a follow-up Learning Ocean Science through Ocean Exploration workshop. The deadline for registration is February 18, 2011. Contact Adrienne Marriott at [Creec9a@hotmail.com](mailto:Creec9a@hotmail.com)
- March 26, 2011 with National Aquarium in Baltimore, Maryland. Why Do We Explore?, an introductory professional development workshop for teachers. The deadline for registration is March 11, 2011. Contact Joe Harber at [Jharber@aqua.org](mailto:Jharber@aqua.org)
- March 26, 2011 with Audubon Aquarium of the Americas in New Orleans, Louisiana, a follow-up Learning Ocean Science through Ocean Exploration workshop. The deadline for registration is March 11, 2011. Contact Tricia LeBlanc at [tleblanc@AudubonInstitute.org](mailto:tleblanc@AudubonInstitute.org)
- February 26, 2011 with Adventure Science Center in Nashville, Tennessee, a Learning Ocean Science through Ocean Exploration professional development workshop. Hurry – the deadline for registration is February 4, 2011. Contact Sharon Mendonsa at [smendonsa@adventuresci.com](mailto:smendonsa@adventuresci.com)
- February 26, 2011 with Jacques Cousteau National Estuarine Research Reserve in Tuckerton, New Jersey, a Learning Ocean Science through Ocean Exploration professional development workshop. Hurry – the deadline for registration is February 4, 2011. Contact Melanie Reding at [reding@marine.rutgers.edu](mailto:reding@marine.rutgers.edu)
- March 11, 2011 at NSTA in San Francisco, a Short Course, NOAA Ship Okeanos Explorer: Why Do We Explore? and How Do We Explore? This new course will delve into the benefits of ocean exploration targeting climate change, energy, human health, and ocean health. Participants will also explore the philosophy behind selecting sites for exploration and searching for anomalies, communication tools, mapping techniques, water column study, and remotely operated vehicles. <http://nsta.org/conferences/schedule.aspx?id=2011san&action=search&format=Workshop>

- *NOTE THIS DATE CHANGE:* April 2, 2011 with Audubon Aquarium of the Americas in New Orleans, Louisiana, a follow-up Learning Ocean Science through Ocean Exploration workshop. The deadline for registration is March 18, 2011. Contact Tricia LeBlanc at [tleblanc@AudubonInstitute.org](mailto:tleblanc@AudubonInstitute.org)
- April 9, 2011 with University of South Florida College of Marine Science in St. Petersburg, Florida, a follow-up Learning Ocean Science Through Ocean Exploration workshop. The deadline for registration is March 25, 2011. Contact Teresa Greely at [greely@marine.usf.edu](mailto:greely@marine.usf.edu)
- April 9, 2011 with John G. Shedd Aquarium in Chicago, Illinois, a follow-up Learning Ocean Science Through Ocean Exploration workshop. The deadline for registration is March 25, 2011. Contact Jackie Formoso at [jformoso@sheddaquarium.org](mailto:jformoso@sheddaquarium.org)
- April 16, 2011 with Hatfield Marine Science Center in Oregon, a follow-up Learning Ocean Science Through Ocean Exploration workshop. The deadline for registration is April 1, 2011. Contact Tracy Crews at [tracy.crews@oregonstate.edu](mailto:tracy.crews@oregonstate.edu)
- May 7, 2011 with New England Aquarium, Boston, Massachusetts, a follow-up Learning Ocean Science Through Ocean Exploration workshop. The deadline for registration is April 22, 2011. Contact Gina Cerrito at [gcerrito@neaq.org](mailto:gcerrito@neaq.org)
- May 14, 2011 with South Carolina Aquarium, Charleston, South Carolina, a follow-up Learning Ocean Science Through Ocean Exploration workshop. The deadline for registration is April 29, 2011. Contact Jaime Thom at [jthom@scaquarium.org](mailto:jthom@scaquarium.org)
- May 14, 2011 with Aquarium of the Pacific, Los Angeles, California, a follow-up Learning Ocean Science Through Ocean Exploration workshop. The deadline for registration is April 29, 2011. Contact Alie Lebeau at [alebeau@lbaop.org](mailto:alebeau@lbaop.org)
- June 16, 2011 with J.L. Scott MEC and Aquarium, Ocean Springs, Mississippi, an Introductory Professional Development Institute for Teachers. The deadline for registration is June 2, 2011. Contact Shelia Brown at [shelia.brown@usm.edu](mailto:shelia.brown@usm.edu)
- June 17, 2011 with J.L. Scott MEC and Aquarium, Ocean Springs, Mississippi, a follow-up Learning Ocean Science Through Ocean Exploration workshop. The deadline for registration is June 2, 2011. Contact Shelia Brown at [shelia.brown@usm.edu](mailto:shelia.brown@usm.edu)
- December 1, 2011 with J.L. Scott MEC and Aquarium in Ocean Springs, Mississippi, an Introductory Professional Development Institute for Teachers. The deadline for registration is November 17, 2011. Contact Shelia Brown at [shelia.brown@usm.edu](mailto:shelia.brown@usm.edu)
- December 2, 2011 with J.L. Scott MEC and Aquarium in Ocean Springs, Mississippi, a Follow Up Professional Development Institute for Teachers. The deadline for registration is November 17, 2011. Contact Shelia Brown at [shelia.brown@usm.edu](mailto:shelia.brown@usm.edu)
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### **Learning Ocean Science through Ocean Exploration – South Carolina**

A NOAA Learning Ocean Science through Ocean Exploration Professional Development Follow-Up Workshop will be held February 2, 2008 in Charleston, South Carolina. This workshop is for teachers who participated in the September 2007 introductory workshop and other interested science educators of grades 6-12. Join educators during this follow-up session with the curriculum developed by NOAA's Office of Ocean Exploration. Pre-registration is required and space is limited.

Contact Brian Thill at [BThill@scaquarium.org](mailto:BThill@scaquarium.org)



### **Learning Ocean Science through Ocean Exploration - Florida**

NOAA's Office of Ocean Exploration offers the professional development workshop, Learning Ocean Science through Ocean Exploration for Grade 6-12 science teachers, November 18, 2006 in St. Petersburg, Florida.

<http://oceanexplorer.noaa.gov/edu/development/development.html>

### **Learning Ocean Science through Ocean Exploration - Florida**

A NOAA Learning Ocean Science through Ocean Exploration Professional Development Follow-up Workshop will be held September 22, 2007 in St. Petersburg, Florida. Please come prepared to share your experiences with OE educational activities, samples of student work, along with suggestions for extension activities, OE-themed science fair project ideas, and other feedback from the introductory workshop.

Contact Teresa Greely at [greely@marine.us](mailto:greely@marine.us)

### **Learning Ocean Science through Ocean Exploration - Florida**

NOAA's Ocean Exploration Program and the University of South Florida's College of Marine Science will provide an introductory Learning Ocean Science through Ocean Exploration professional development workshop for grade 6-12 science teachers on April 21, 2007 in St. Petersburg, Florida. This is the first of a two-part workshop series; the second workshop will be September 22, 2007. A stipend is available for educators attending both workshops.

Contact Teresa Greely at [greely@marine.usf.edu](mailto:greely@marine.usf.edu)

### **Learning Ocean Science through Ocean Exploration - Indiana**

NOAA's Ocean Exploration Program will be providing a *Learning Ocean Science through Ocean Exploration* professional development workshop for grade 5-12 educators, Saturday, April 17, 2007 in Lafayette, Indiana. Registration is required and space is limited.

[http://www.abcsignup.com/reg/event\\_page.asp?ek=0005-0003-69E22FBCEDB34FCC83E26BA5AF437168](http://www.abcsignup.com/reg/event_page.asp?ek=0005-0003-69E22FBCEDB34FCC83E26BA5AF437168)

### **Learning Ocean Science through Ocean Exploration – Hawai'i**

NOAA is offering a professional development workshop prior to the National Marine Educators Association 2005 Conference, *Learning Ocean Science through Ocean Exploration* Curriculum Professional Development, on July 11, 2005 in Maui, Hawai'i. Bring the excitement of current ocean science discoveries to your students using the ocean exploration curriculum and companion CD-ROM. Join the experts for inquiry- and standards-based activities tied directly to NOAA ocean expeditions.

[www.hawaii.edu/maui/oceania/NMEA05PRE.html](http://www.hawaii.edu/maui/oceania/NMEA05PRE.html)

<http://oceanexplorer.noaa.gov/edu/curriculum/welcome.html>

### **Learning Ocean Science through Ocean Exploration - Maine**

NOAA's Ocean Exploration Program will provide a professional development workshop for educators in July in conjunction with the National Marine Educators Association 2007 Conference, July 23, 2007 in Portland Maine. The workshop is offered to grade 5-12 science teachers and other educators interested in ocean exploration. Registration is free, but pre-registration is required and space is limited.

Contact Dr. Valerie Chase at [vchase529@worldnet.att.net](mailto:vchase529@worldnet.att.net)

### **Learning Ocean Science through Ocean Exploration Workshop – Massachusetts**

Teachers of grades 6-12 who are interested in ocean exploration can participate in this professional development workshop on October 29, 2005 (part 1) and April 8, 2006 (part 2) in Boston, Massachusetts. Join educators at the New England Aquarium as you do inquiry- and standards-based activities tied directly to ocean expeditions. A copy of Learning Ocean Science through Ocean Exploration and CD-ROM will be provided. Contact Joel Rubin at [jrubin@neaq.org](mailto:jrubin@neaq.org)

### **Learning Ocean Science through Ocean Exploration Curriculum - Oregon**

NOAA's Office of Ocean Exploration and Oregon Sea Grant present this professional development workshop for science teachers of grades 6-12, on November 8, 2008 in Portland, Oregon. This is the first of a two-part workshop series; the second workshop will be on held April 4, 2009. Educators participating in both workshops will receive a stipend. The deadline for registration has been extended.

Contact Nancee Hunter at [nancee.hunter@oregonstate.edu](mailto:nancee.hunter@oregonstate.edu)

### **Learning Ocean Science through Ocean Exploration Curriculum Professional Development – Massachusetts and South Carolina**

The New England Aquarium will host a professional development institute for grade 6-12 teachers. The South Carolina Aquarium, Charleston, South Carolina, will host an Introduction to Learning Ocean Science through Ocean Exploration, and a follow-up session for those educators who have already attended the introduction to the Curriculum Session.

<http://oceanexplorer.noaa.gov> .

[jrubin@neaq.org](mailto:jrubin@neaq.org)

[kbryan@scaquarium.org](mailto:kbryan@scaquarium.org).

### **Learning Ocean Science through Ocean Exploration – North Carolina**

Join fellow educators for this Ocean Exploration Professional Development - Learning Ocean Science through Ocean Exploration in Wilmington, North Carolina on April 22, 2006 for an introductory session, or May 20, 2006 for a follow-up session with the Ocean Exploration curriculum. Learn as you do inquiry- and standards-based activities tied directly to ocean expeditions. Materials will be provided which will enable your students to model ocean science exploration in your classroom.

Contact Jim Nesbit at [jnesbit@ec.rr.com](mailto:jnesbit@ec.rr.com)

### **Learning Ocean Science through Ocean Exploration - Oregon**

The Oregon Museum of Science and Industry will host a Learning Ocean Science through Ocean Exploration professional development workshop for grade 6-12 science teachers, October 27, 2007 in Portland, Oregon, with a follow-up workshop in 2008. Registration is required and space is limited. Participants will receive the curriculum with CD-ROM's, certificates of participation, and more.

Contact Melissa Feldberg at [melissa.feldberg@oregonstate.edu](mailto:melissa.feldberg@oregonstate.edu)

### **Learning Ocean Science through Ocean Exploration - Oregon**

NOAA's Office of Ocean Exploration and Oregon Sea Grant offer this professional development follow-up workshop, April 12, 2008 in Portland, Oregon, for teachers who participated in the October 2007 introductory workshop, along with other interested science educators of grades 6-12.

Contact Nancee Hunter at [nancee.hunter@oregonstate.edu](mailto:nancee.hunter@oregonstate.edu)

### **Learning Ocean Science through Ocean Exploration Workshop – South Carolina**

Teachers of grades 6-12 who are interested in ocean exploration can participate in this professional development workshop on September 24, 2005 in Charleston, South Carolina. Join South Carolina Aquarium educators as you do inquiry- and standards-based activities tied directly to ocean expeditions. A copy of Learning Ocean Science through Ocean Exploration and CD-ROM will be provided.

Contact Katrina Bryan at 843.579.8546 or [kbryan@scaquarium.org](mailto:kbryan@scaquarium.org)

### **Learning Ocean Science through Ocean Exploration Professional Development – South Carolina**

Join South Carolina Aquarium educators, March 12, 2005, for an introductory session, or April 16, 2005 for a follow-up session to the Ocean Exploration curriculum. Learn as you do inquiry- and standards-based activities tied directly to ocean expeditions. A copy of Learning Ocean Science through Ocean Exploration and CD-ROM will be provided.

Registration is required and space is limited. A stipend and six renewal credits are available. The course is offered to teachers of grades 5-12.

Contact Katrina Bryan at 843.579.8546 or [kbryan@scaquarium.org](mailto:kbryan@scaquarium.org)

### **Learning Ocean Science through Ocean Exploration Workshop – South Carolina**

Join Grade 5-12 educators at the South Carolina Aquarium June 16, 2007 in Charleston, South Carolina, during this follow-up session to the introductory professional development workshop Learning Ocean Science through Ocean Exploration. Conduct inquiry- and standards-based activities tied directly to ocean expeditions. Pre-registration is required and space is limited.

Contact Brian Thill at [BThill@scaquarium.org](mailto:BThill@scaquarium.org)

### **Learning Ocean Science through Ocean Exploration - Various**

NOAA's Ocean Exploration Program and partners will offer introductory and follow-up Learning Ocean Science through Ocean Exploration professional development workshops for science teachers. Participants will receive the curriculum with CD-ROM's, certificates of participation, and more. Contact the noted educator for registration and more information.

- Tennessee with the Tennessee Aquarium, a follow-up workshop May 2, 2009. The deadline for registration is April 17, 2009. Contact George Bartnik at [gpb@tennis.org](mailto:gpb@tennis.org)
- Massachusetts with the New England Aquarium, a follow-up workshop May 16, 2009. The deadline for registration is May 1, 2009. Contact Jayshree Oberoi at [joberoi@neaq.org](mailto:joberoi@neaq.org)
- California with Aquarium of the Pacific, a follow-up workshop May 16, 2009. The deadline for registration is May 1, 2009. Contact Alie Lebeau at [alebeau@lbaop.org](mailto:alebeau@lbaop.org)

### **Learning Ocean Science through Ocean Exploration - Virginia**

NOAA's Ocean Exploration Program will provide a professional development workshop for science teachers of grades 6-12 in conjunction with the NAAEE (North American Association for Environmental Education) annual conference, November 14, 2007 in Virginia Beach, Virginia. Registration is required and space is limited. Take-home materials and more will be provided for each participant.

<http://www.naaee.org/conference/registration>

### **Lessons from the Deep - Online**

NOAA's Office of Exploration and Research (OER), in partnership with the College of Exploration, will offer the free online workshop, *Lessons from the Deep: Exploring the Gulf of Mexico's Deep-Sea Ecosystems*, October 11-29, 2010. NOAA is developing an online professional development offering for educators of all levels that will focus on OER's Gulf of Mexico Deep-Sea expeditions. The course is archived.

<http://www.coexploration.org/oe/>

### **Lessons from the Sea – Hawai'i**

Lessons from the Sea is a new marine science curriculum for grades 3-8 developed by the Hawaiian Islands Humpback Whale National Marine Sanctuary, Pacific Resources for Education and Learning, and Hawaii Institute for Biology. The curriculum includes science-based inquiry lessons, integrated art, technology, call to action lessons, and opportunities to get involved in marine related projects and field trips.

Contact Patty Miller at [patty.miller@noaa.gov](mailto:patty.miller@noaa.gov)

### **Let's Go Native – Georgia**

Educators will become empowered by these two workshops offered through the Georgia Conservancy, May 19-20, 2006 in Roswell, Georgia. Learn the skills necessary to complete interactive projects for the indoor and outdoor classroom and connect to the curriculum with hands-on activities and scientific investigations. *Georgia's Native Waters* offers 212 pages of interdisciplinary lessons and activities for K-12 students that inspire them to apply classroom knowledge to real-world situations. *Georgia's Native Seasons* studies the natural world as it passes through stages that are part of a continuing cycle.

<http://www.georgiaconservancy.org/Events/Event.asp?id=272&yy=2006&mm=5&dd=19>

### **Let's Go Native! - Georgia**

Georgia's Native Waters and Georgia's Native Seasons workshops will be held January 11, 18, and 25, 2007 in Newnan, Georgia by the Georgia Conservancy. Georgia's Native Waters is designed to be more than conservation education, with 212 pages of interdisciplinary lessons and over 55 activities.

<http://www.gaconservancy.org/Events/Event.asp?id=302&yy=2007&mm=1&dd=11>

### **Let's Talk CO2: Educator Workshop - North Carolina**

North Carolina Aquarium at Pine Knoll Shores, through funding and sponsorship from the Aquariums & the Climate Coalition, will offer the educator workshop, Let's Talk CO2: Learning, Sharing and Acting on Climate Change and Ocean Health, November 18–19, 2011 in Pine Knoll Shores, North Carolina. Stipends are available for participants. Pre-registration is required.

<http://reservations.ncaquariums.com/pineknollshores/Info.aspx?EventID=2>

### **Life & Death, Love & Sex, Drama in the Intertidal Zone - California**

The Gulf of the Farallones National Marine Sanctuary and Farallones Marine Sanctuary Association offer *Life & Death, Love & Sex, Drama in the Intertidal Zone*, May 2, 2009 in San Francisco, California. Learn about the reproductive strategies and defense mechanisms of local intertidal animals that allow them to survive in their dynamic habitat. Registration is free and a stipend may be available.

[http://limpetsmonitoring.org/resources\\_workshops.php](http://limpetsmonitoring.org/resources_workshops.php)

### **Life on a Water Planet - Online**

Nova Southeastern University Oceanographic Center Distance Education offers *Life on a Water Planet*, an online interdisciplinary course exploring water issues from physical, social, cultural, economic, legal, and institutional perspectives.

<http://www.nova.edu/ocean/waterplanet/index.html>

### **Lifelines for High School Climate Change Education**

This project is based at Lawrence Hall of Science, University of California, to establish a network of practicing high school teachers actively using climate change curricula. The key aim of the project will be creation of professional learning communities of teachers who, through a series of remote meetings and workshops, maintain ongoing communication and sharing of best practices among colleagues to strengthen knowledge and promote effective teaching strategies during and beyond the actual grant period.

<http://www.lawrencehallofscience.org/gss/lifelines/>

### **Lifelines for High School Climate Change Education**

Lifelines for High School Climate Change Education is a project to establish professional learning communities of high school teachers aimed at implementing effective teaching of climate change in existing courses. The network participants will identify the best resources to use and share best practices. If you are interested in joining, check out the information on the website.

<http://www.lawrencehallofscience.org/gss/lifelines/>

### **LiMPETS Introduction to Sandy Beach Monitoring - California**

The Gulf of the Farallones National Marine Sanctuary and Farallones Marine Sanctuary Association offer the free workshop, *LiMPETS Introduction to Sandy Beach Monitoring*, October 24, 2009 in San Francisco, California. Participants receive a monitoring handbook and are trained to survey the distribution and abundance of the Pacific mole crab (*Emerita analoga*) at one of many monitoring sites along the coast of California. For those closer to San Mateo County, register for the November 14, 2009 workshop.

[http://limpetsmonitoring.org/resources\\_workshops.php](http://limpetsmonitoring.org/resources_workshops.php)

### **LiMPETS Introduction to Rocky Intertidal Monitoring - California**

Learn to participate in this in-depth science education program for students during the LiMPETS Introduction to Rocky Intertidal Monitoring workshop, March 26, 2011, in San Francisco, January 29, 2011 in San Mateo County, California. Participants will receive the new LiMPETS Curriculum, learn to correctly identify algae and invertebrates, and practice the monitoring methods used in the field.

[http://limpetsmonitoring.org/resources\\_workshops.php](http://limpetsmonitoring.org/resources_workshops.php)

### **LiMPETS Introduction to Rocky Intertidal Monitoring - California**

This workshop, December 8, 2007 in San Mateo County, California, is for teachers who are interested in participating in the Gulf of the Farallones National Marine Sanctuary's Long-term Monitoring Program and Experiential Training for Students (LiMPETS). Participants will learn to survey key invertebrate and algae species at an established monitoring site along the coast of California.

[http://farallones.org/education/teacher\\_workshops.php](http://farallones.org/education/teacher_workshops.php)

### **LiMPETS Workshop - California**

The Long-term Monitoring Program & Experiential Training for Students network provides a unique opportunity for teachers to gain the necessary skills and confidence to

engage students in monitoring activities in the field. The workshop includes an introduction to monitoring techniques; field trips to a sandy beach site and a rocky intertidal site to collect data; instruction for entering data into online databases; and guidance for setting up your own marine monitoring program with your students.

<http://limpets.noaa.gov/projectInformation/introduction/welcome.html>

[http://limpetsmonitoring.org/resources\\_workshops.php](http://limpetsmonitoring.org/resources_workshops.php)

### **LiMPETS Workshop - California**

This workshop will cover two aspects of the program: rocky intertidal and sand crab monitoring. Teachers will be trained in the LiMPETS protocols including online data entry, and receive materials for use in the classroom., California

[http://farallones.org/education/teacher\\_workshops.php](http://farallones.org/education/teacher_workshops.php)

<http://limpets.noaa.gov>

Contact Lisa Emanuelson at [Lisa.Emanuelson@noaa.gov](mailto:Lisa.Emanuelson@noaa.gov) .

[http://limpetsmonitoring.org/resources\\_workshops.php](http://limpetsmonitoring.org/resources_workshops.php)

### **LiMPETS Workshops – California**

Check out the LiMPETS (Long-term monitoring and experiential training for students) workshops for the 2008-09 year posted on the Farallones Marine Sanctuary Association website.

- LiMPETS Introduction to Rocky Intertidal Monitoring, February 21, 2009 in San Mateo County, California
- Feeling the Heat: Thermal Biology and Responses to Climate Change, March 21, 2009 in San Francisco, California
- Life & Death, Love & Sex, Drama in the Intertidal Zone, May 2, 2009 in San Francisco, California
- Advanced LiMPETS Rocky Intertidal Data Analysis for the Classroom Workshop, March 7, 2012
- LiMPETS Introduction to Sandy Beach Monitoring Workshop, March 17, 2012
- LiMPETS Introduction to Sandy Beach Monitoring Workshop, August 1, 2012
- LiMPETS Introduction to Rocky Intertidal Monitoring, August 2, 2012
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[http://www.farallones.org/education/teacher\\_workshops.php](http://www.farallones.org/education/teacher_workshops.php)

### **Linking the Ocean to the Classroom**

This educators workshop about the Gulf of Maine, June 28-July 1, Durham, New Hampshire, explores the latest technology and methods used to study the basis of the entire marine food web, phytoplankton. Educators and scientists will discuss, plan, and generate new ways of incorporating real-time and archived ocean observation data using an inquiry based model while still meeting the state or national standards.

<http://www.ccoa.unh.edu/workshop.html>

### **Long Island Sound Educators Conference - Connecticut**

The Southeastern New England Marine Educators are hosting the Long Island Sound Educators Conference on May 2, 2008 in Norwalk, Connecticut. The conference focuses on topics addressing Long Island Sound and the coastal environments.

<http://www.seneme.org/>

### **Long Island Sound Teacher Workshop - Connecticut**

This workshop, supported by Connecticut Sea Grant and the Long Island Sound Study, offers teachers the opportunity to learn how to integrate Long Island Sound into their curriculum, April 23, 2011 in Madison, Connecticut. Participation is limited.

Contact Ken Fusco at [fuscokm@plainvilleschools.org](mailto:fuscokm@plainvilleschools.org)

### **Long Island Sound Teacher Workshops - Connecticut**

There are three Long Island Sound Mentor Teacher workshops scheduled, facilitated by Connecticut Sea Grant via funding from the EPA Long Island Sound Study. The workshops cost is minimal, and includes resources for each participant to take back to the classroom.

- Island Cruise, September 26, 2009; contact Beth Taylor at [etaylor@branford.k12.ct.us](mailto:etaylor@branford.k12.ct.us)
- Past, Present & Future Waters, September 26, 2009; contact Karen Beitler at [Karen.beitler@new-haven.k12.ct.us](mailto:Karen.beitler@new-haven.k12.ct.us)
- Teach at the Beach, October 2, 2009; contact Donna Rand at [drand@crec.org](mailto:drand@crec.org)

<http://neosec.wordpress.com/2009/09/08/long-island-sound-teacher-workshops/>

### **Louisiana Department of Wildlife & Fisheries' Teacher Workshops**

Workshops are held throughout the state and offer Louisiana teaching resources to all participants. Topics range from wetland issues (one-week workshop held on a barrier island) to a migratory waterfowl workshop (3-day workshop with an air boat ride through optimal duck habitat in central LA).

<http://www.wlf.state.la.us/apps/netgear/index.asp?cn=lawlf&pid=315> .

### **Louisiana Universities Marine Consortium Scientist / Teacher Institute**

LUMCON and the Central Gulf of Mexico - COSEE Scientist/Teacher Institute course for middle school teachers includes a five-day residence component, June 20-25, plus 6 online sessions, July 8- August 13, 2004. Learn about oceanography and spend a week developing a continuing relationship with a research scientist. Additional institutes will be held in 2004 in: Alabama, June 27-July 2, Florida, June 20-25, Louisiana, June 20-25, Mississippi, June 21-25, and Texas, June 13-18.

[www.lumcon.edu/education/cosee](http://www.lumcon.edu/education/cosee) .

### **LTER Mini-Symposium - Virginia**

The 9th Annual LTER (Long-Term Ecological Research) Mini-symposium, Ecosystem Services in a Changing World: Perspectives from Long-Term Ecological Research, will be held March 4, 2010 in Arlington, Virginia.

<http://lno.lternet.edu/>

### **Making EE Relevant for Culturally Diverse Audiences – Online**

The new 10-week on-line course, Making EE Relevant for Culturally Diverse Audiences, September 2–November 6, 2008, is designed to provide participants with the basic knowledge and skills needed to make environmental education relevant to culturally diverse audiences. This online course has been developed in collaboration with national EE experts who represent diverse cultural and ethnic backgrounds.

<http://www.uwsp.edu/natres/eetap/index.aspx>

### **Making Maps with Google Earth and Google Maps - Online**

The Ecosystem-Based Management Tools Network offers a series of free webinars on Google Earth, Google Maps, KML, mashups, APIs, and publishing GIS maps on-line.

- Making Maps with Google Earth and Google Maps, April 6, 2010
- Advanced Mashups – KML and the Mapping API, April 14, 2010
- From ArcGIS to Web Maps: Techniques for Publishing GIS Maps Online, April 22, 2010

[http://www.ebmtools.org/tools\\_training/presentations.html](http://www.ebmtools.org/tools_training/presentations.html)

### **Making Ocean Life Count Seminar Series – Maryland and Webcast**

The NOAA Office of Ocean Exploration is hosting a series of seminars on the Census of Marine Life, *Making Ocean Life Count*. These seminars will be held from mid-April through June, 2007 at a variety of locations around NOAA's Silver Spring, Maryland campus, with live video webcast feed and phone-in available for remote users. Presentations will also be posted on the website when available.

<http://explore.noaa.gov/about/seminar.html>

### **MAMEA Annual Conference - Delaware**

Registration is open and presentation proposals are being accepted for the 2009 Mid-Atlantic Marine Education Association (MAMEA) Conference, *New Inspiration in Marine Education*, October 2-4, 2009 in Lewes, Delaware. The conference will highlight the latest marine research in the Mid-Atlantic region and how educators can use the new information in their classrooms and programs.

<http://www.mamea.org/2009conf.html>

### **Managing Visitor Use in Coastal and Marine Protected Areas - Delaware**

This free workshop, January 12-13, 2006 in Dover, Delaware, provides an overview of the human dimensions of protected area management; offers examples of visitor use and associated impacts to natural resources and visitor experiences; and demonstrates applications to help managers address the people side of resource management. In addition to training sessions, local and regional guest speakers will share case studies. Contact Katy O'Connell at [Katy.OConnell@state.de.us](mailto:Katy.OConnell@state.de.us) or (302) 739-3436 ext. 20

### **Mangrove Forest Ecology, Management and Restoration Training Course**

The second "Mangrove Forest Ecology, Management and Restoration Training Course," Hollywood, Florida, USA, February 23-26, 2004 and February 20-23, 2006, March 3-6, 2008, taught in conjunction with the Mangrove Action Project. The tidal hydrology of mangrove forests was a major topic during the course. The third workshop, February 21-24, 2005, will emphasize cost-effective successful mangrove management and restoration.

<http://www.mangroverestoration.com/>

### **Mapping Oceans and Coasts: GIS Workshop for Teachers - California**

The Center for Image Processing in Education, Channel Islands National Marine Sanctuary, and Ocean Explorers Master Teachers offer a three-day Mapping Oceans and Coasts GIS workshop for teachers July 12-14, 2006 in Camarillo, California. During the workshop, participants will explore the biological, physical, and geological characteristics of our oceans and coastlines and learn how GIS can be used to manage, understand, and protect these areas.

[http://www.evisual.org/index.php?option=com\\_content&task=view&id=39&Itemid=35](http://www.evisual.org/index.php?option=com_content&task=view&id=39&Itemid=35)

### **Mapping Ocean Sanctuaries- Florida**

The free, Mapping Ocean Sanctuaries teacher workshop, June 22-24, 2005 in Key Largo, Florida, will explore the biological, physical, and geological characteristics of our



coastlines and national marine sanctuaries. The workshop will include hands-on instruction on how to use geographic information system (GIS) software and global positioning system hand-held units, using the Exploring Data with GIS to Experience Sanctuaries (EDGES) curriculum.

[http://floridakeys.noaa.gov/edu/gis\\_workshop.htm](http://floridakeys.noaa.gov/edu/gis_workshop.htm)

### **Mapping Ocean Sanctuaries GIS Workshop in Georgia**

A *Mapping Ocean Sanctuaries* GIS workshop, July 7-9th, 2004, Savannah, GA, included three days of hands-on instruction in Global Positioning Systems (GPS), Geographic Information Systems (GIS) technologies, and field data collection techniques.

Participants receive complimentary copies of NOAA's *Exploring Data with GIS to Experience Sanctuaries* (EDGES) curriculum and ESRI's *Mapping Our World GIS Lessons for Educators* curriculum (with a 1-year educational ArcView GIS site license). Jenny Brady at [jennyb@evisual.org](mailto:jennyb@evisual.org) or (800) 322-9884 x 253.

### **Mapping Ocean Sanctuaries - Massachusetts**

The free, Mapping Ocean Sanctuaries teacher workshop, July 6-8, 2005 in Scituate, Massachusetts, will explore the biological, physical, and geological characteristics of our coastlines and national marine sanctuaries. The workshop will include hands-on instruction on how to use geographic information system (GIS) software and global positioning system hand-held units, using the Exploring Data with GIS to Experience Sanctuaries (EDGES) curriculum.

[http://www.evisual.org/www/pdfs/SBNMS\\_app.pdf](http://www.evisual.org/www/pdfs/SBNMS_app.pdf)

### **Mapping Ocean Sanctuaries Teacher Workshop - California**

Learn how to use Geographic Information Systems to study geography and ocean science and involve your students in field data collection and analysis using their own data along with data from scientific and governmental institutions. The workshop will involve 3 days of hands-on training in GIS and GPS technologies. Participants will receive the EDGES curriculum and a copy of *Mapping Our World* book which includes a one-year site license for ArcView 3.X GIS software.

[http://www.channelislands.noaa.gov/edu/edu\\_teacher.html](http://www.channelislands.noaa.gov/edu/edu_teacher.html) .

### **MARE New Teacher Workshop - California**

Discover MARE (Marine Activities, Resources, and Education) at the Scripps Institution of Oceanography in La Jolla, California. This workshop will provide an overview of the award-winning MARE curriculum. Explore ideas for hosting your first Ocean Week or Ocean Month at your school site. Discover how to adopt an ocean science program that addresses the needs of your English learners while incorporating technology and literacy into your science program. Scholarships are available.

[http://aquarium.ucsd.edu/Education/For\\_Schools/For\\_Teachers/Professional\\_Development/](http://aquarium.ucsd.edu/Education/For_Schools/For_Teachers/Professional_Development/)

### **MARE Professional Development - California**

The 2006-2007 MARE (Marine Activities, Resources & Education) from the Lawrence Hall of Science professional development schedule is available, offering half-day habitat and curriculum introduction workshops, full-day workshops, and field trips. Some offerings include Rocky Seashore, Sandy Beach, Wetlands, Open Ocean, & Islands; Kelp Forest Habitat Workshop; and Ponds Habitat Workshop.

<http://www.lawrencehallofscience.org/mare/profdev/calendar.html>

### **MARE Summer Leadership Institute**

The MARE Program from University of California/Berkeley's Lawrence Hall of Science Offers a one-week residential summer institute, August 1-8, 2004, UC Santa Cruz campus. June 26-July 1, 2006 in Santa Cruz, California. July 5-9, 2009 in Santa Cruz, Participants will gain skills to help them lead a school or district in the implementation of Ocean Week or Month using MARE's whole-school ocean immersion model and K-8 science curriculum. Daily instruction will include ocean science content delivered by educators, scientists and researchers.

<http://www.lhs.berkeley.edu/MARE>

<http://www.lawrencehallofscience.org/mare/profdev/summer.html>

### **MARE Summer Teacher Programs – New Jersey**

MARE is an interdisciplinary program that seeks to engage teachers, students, and others to transform schools and after-school clubs into dynamic laboratories for the study of the ocean. This summer, Rutgers University Institute of Marine and Coastal Sciences in New Brunswick and Tuckerton, New Jersey, is providing four MARE teacher trainings with hands-on and standards-based lessons, field experiences, and more.

- One Ocean, Interdisciplinary Instruction – July 17, 2012
- Biodiversity & Bioluminescence - July 18, 2012
- Community Day: Fish & Larvae - August 14, 2012
- Beaches, Adaptations, & Human Impacts - August 15, 2012

<http://coseenow.net/mare/opportunities-resources/summer-teacher-programs/>

### **MARE Workshop Series - California**

Discover MARE at the Birch Aquarium at Scripps Institution of Oceanography in La Jolla, California, designed for K–8 teachers, science specialists, and informal educators. The workshops provide training in standards-rich, inquiry-based science strategies for addressing the needs of English learners and ideas for incorporating technology and literacy into any science program. Check the website for dates and topics.

[http://aquarium.ucsd.edu/Education/For\\_Schools/For\\_Teachers/Professional\\_Development/](http://aquarium.ucsd.edu/Education/For_Schools/For_Teachers/Professional_Development/)

### **Marine Activities Resources and Education Workshops - California**

Birch Aquarium is pleased to offer an upcoming series of Marine Activities Resources and Education (MARE) Habitat Workshops for Southern California teachers. Each of the Habitat Workshops will offer K-8 teachers opportunities to explore ocean science content and hands-on teaching strategies, specific to your own grade level and habitat focus.

[http://aquarium.ucsd.edu/Education/For\\_Schools/For\\_Teachers/Professional\\_Development/MARE/](http://aquarium.ucsd.edu/Education/For_Schools/For_Teachers/Professional_Development/MARE/)

### **Marine Biology Field Courses - Mississippi**

The University of Southern Mississippi Gulf Coast Research Laboratory is now registering for marine biology college field courses to be offered this summer in Ocean Springs, Mississippi. Courses offered May 29-June 20, 2007 are marine biology, marine mammals, shark biology and marine ichthyology. Courses offered June 21-July 13, 2007 are oceanography, marine invertebrate zoology, marine ecology and marine biology for teachers.

[http://www.usm.edu/qcrl/summer\\_field/calendar.php](http://www.usm.edu/qcrl/summer_field/calendar.php)

[http://www.usm.edu/qcrl/summer\\_field/index.php](http://www.usm.edu/qcrl/summer_field/index.php)

### **Marine Biotechnology and Bioinformatics - California**

Learn to incorporate hands-on biotechnology and bioinformatics activities into your classroom and research through this marine science summer educator workshop, July 10-28, 2006 in Monterey Bay, California, July 9-27, 2007 in Monterey Bay, California,. Participants will investigate using biotechnology techniques to generate DNA data and the latest bioinformatics software to analyze it and incorporate cutting edge science techniques into their instructional programs.

<http://www.marinebiotech.net/>

<http://teach.mlml.calstate.edu/>

### **Marine Education Workshop - Florida**

This Marine Education Workshop from Newfound Harbor Marine Institute, February 18–February 21, 2011, February 17-20, 2012 in Big Pine Key, Florida, will offer the opportunity to study a variety of subjects within the Florida Keys National Marine Sanctuary, including coral ecosystems, mangrove islands, sponge and sea grass beds, and algal shoals.

<http://www.nhmi.org/tchwshp.htm>

### **Marine and Estuarine Invertebrates Field Course - Oregon**

A summer field course at the Hatfield Marine Science Center will be held June 20 – July 15, 2005 in Newport Oregon. It will include the comparative survey of eight major invertebrate phyla and many lesser-known phyla. Three areas of emphasis will be invertebrate identification, natural history, and comparative anatomy. Laboratories and field trips will strongly supplement lecture material.

<http://hmsc.oregonstate.edu/classes/summer/zoo461.html>

### **Marine Mammal Institute – North Carolina**

The North Carolina Aquarium at Fort Fisher and the North Carolina Museum of Natural Sciences will host a free Marine Mammal Institute, , August 10-19, 2011 starting at Roanoke Island, North Carolina. Participants will travel from North Carolina to New England learning about, and interacting with, marine mammals. Following the institute, participants will develop activities to communicate climate change impacts on marine mammals in conjunction with an event incorporating a GeoDome theater.

<http://www.ncaquariums.com/fort-fisher/teachersstudents/conservation-education-through-marine-mammals>

### **Marine Mammal and Sea Turtle Rehabilitation: In Your Backyard and Beyond - Online**

NYSMEA and the Riverhead Foundation will present an interactive webcast, *Marine Mammal and Sea Turtle Rehabilitation: In Your Backyard and Beyond*, November 10, 2010. The program will offer an overview of marine mammal and sea turtle strandings, current threats and diseases, as well as current research initiatives. The event is open to current members of NYSMEA, the Riverhead Foundation, NMEA and Long Island Marine Association only.

<https://spreadsheets1.google.com/viewform?formkey=dHpuT0tCLTI2X0VacndUenFOVOE1M3c6MQ>

### **Marine Mammal Seminars - California**

The second annual Marine Mammal Weekend Seminars at Camp Ocean Pines in Cambria, California will join biologists in field observations of elephant seals, sea otters, sea lions, harbor seals, and other marine mammals. On January 21-23, 2005 Dr. Burney

LeBoeuf will focus on land based behaviors and reproduction of Elephant Seals. Join Dr. Jim Estes and Dr. Terrie Williams on January 28-30, 2005 to observe and discuss sea otters and sea lions in California.

<http://www.campoceanpines.org/upcoming/>

### **Marine Mammal Seminars - California**

Camp Ocean Pines is hosting three weekend retreats focused on marine mammals. Leading scientists will share their latest research and discoveries.

- Tagging of Pacific Pelagics, Dan Costa, January 6-8, 2006
- Sleuthing Mother Nature with Seals: Revelations from Long-Term Study, Burney LeBoeuf, January 13-15, 2006
- Sea Otters, Terrie Williams and Jim Estes, January 20-23, 2006.

The retreats feature lectures and activities with the leaders in the field, food, and lodging.

<http://www.campoceanpines.org/>

### **Marine Mammals in Coastal Georgia - Georgia**

Join experts in the marine mammal field who will speak on the North Atlantic Right Whale, Atlantic Bottlenose Dolphin, and Florida Manatee, November 12, 2010 in Brunswick, Georgia. Topics will include life history, adaptations, management and threats, and an activity session. K-12 curriculum and resources will be provided for all participants.

Contact Georgia Graves at [georgiabeachwalk@bellsouth.net](mailto:georgiabeachwalk@bellsouth.net)

### **Marine Protected Areas Course - Mexico**

Students and practitioners interested in MPAs in the Caribbean region are invited to enroll in an international course to be held June 21-29, 2008, in Puerto Morelos, Mexico. The course, *Marine Protected Areas for the South Florida, Mexican Caribbean, and Mesoamerican Region*, will analyze ecological and socioeconomic aspects of MPA design and management. Full fellowships for the course are available for Latin American students. The course is fully bilingual.

Contact Ligia Collado Vides at [colladol@fiu.edu](mailto:colladol@fiu.edu)

### **Marine Protected Areas Outreach and Education Workshops – Rhode Island and Maine**

Two 2-day workshops will provide input on the development by the New England Fishery Management Council of a thoughtful policy on the use of marine protected areas for managing fisheries. The Council is seeking input from the public on the development of an MPA policy while also providing background on basic ecology, the role of habitat in fisheries, and the science of marine protected areas.

May 5-6, 2005, West Greenwich, Rhode Island and May 10-11, 2005, Ogunquit, Maine

Contact Woneta Cloutier at [wcloutier@nefmc.org](mailto:wcloutier@nefmc.org)

### **Marine Recreation Community Workshop - Texas**

National Geographic will offer a free Marine Recreation Community Workshop, November 2, 2011 in Galveston, Texas. One of the goals of National Geographic's Ocean Initiative is to engage and collaborate with the marine recreation community with a shared goal of raising public awareness and inspiring people to help protect the vital natural resources that the ocean provides. Participants will receive free resources and more.

<http://www.gulfmex.org/3487/3487/>

### **Marine Resources Population Dynamics Workshop - Florida**

This undergraduate workshop, presented by the National Marine Fisheries Service and Virginia Tech, will be held at the Mote Tropical Research Laboratory on Summerland Key, Florida, January 6-12, 2007. The all-expenses-paid week will include coursework, fieldwork, and social activities.

<http://www.nmfs.vt.edu/workshop/info.1.07.htm>

### **Marine Science Adventure Camp for Homeschoolers - Virginia**

The Marine Science Consortium is offering the Marine Science Adventure course just for Homeschoolers, November 16-18, 2010 on Wallops Island, Virginia. The workshop provides hands-on observation of marine environments and life forms and time to socialize with other youth. Hurry – the workshops fill up quickly.

<http://msconsortium.org/#/homeschoolers-marine-adventure/4537567584>

### **Marine Studies Teacher Workshops**

The University of Delaware Graduate College of Marine Studies offers a variety of professional development workshops for teachers. Upcoming January and February workshops include Invasive Species, Delaware and Chesapeake Watersheds, and Rookie Science workshops.

<http://www.ocean.udel.edu/public/teachercourses.html#course1>

### **Marine Wildlife Viewing Workshop**

The 2003 *Marine Wildlife Viewing Workshop*, November 9-10, 2003, South Padre Island, Texas, provides a forum for the development of generally applicable guidelines for major types of commercial and recreational marine wildlife viewing activities. This year's program emphasizes the Gulf Coast and Greater Caribbean regions.

[http://www.watchablewildlife.org/conference/marine\\_workshop.htm](http://www.watchablewildlife.org/conference/marine_workshop.htm)

### **MarineLab Courses - Florida**

MarineLab offers three teacher workshops, July 27-August 3, 2008 in Key Largo, Florida. *Introduction to Coastal Marine Ecology* is an overview of the marine habitats of the Upper Keys; *Restoring the Habitats of the Keys* includes learning and observing current restoration efforts in the Everglades, seagrasses, and coral reefs; and *ReefCheck* is a workshop using SCUBA to gather data as part of the global REEFCHECK program.

[http://www.marinelab.org/Teacher\\_Workshops.html](http://www.marinelab.org/Teacher_Workshops.html)

### **MarineLab Teacher Workshops - Florida**

MarineLab will host three workshops concurrently from July 24-29, 2011 July 23-28, 2012: Coastal Marine Ecology of the Keys, Ecology and Research Techniques, and the Reef Check Eco Diver Certification program. The workshops are content oriented and are designed for the middle and high school science teacher; all feature on-water field explorations.

[http://www.marinelab.org/Teacher\\_Workshops.html](http://www.marinelab.org/Teacher_Workshops.html)

### **Massachusetts Institute of Technology's OpenCourseWare**

MIT's OpenCourseWare (OCW) launched its large-scale, web-based electronic publishing initiative, a free and open educational resource for faculty, students, and self-learners around the world, with the publication of approximately 500 courses. Courses include Ocean Engineering, Science Technology and Society, and Urban Studies and Planning.

<http://ocw.mit.edu/OcwWeb/index.htm>

**MAST (Multicultural Students At Sea Together)—Opportunity for College Students**

This on-the-water program ran from June 16-July 10, 2003 in the Chesapeake Bay. The program covered marine science, marine policy, the heritage of African Americans and Native Americans on the Chesapeake and under sail, and seamanship. They also recruited an ethnically diverse crew, including African Americans, Native Americans, Hispanic Americans, Pacific Islanders, and others.

<http://www.hamptonu.edu/science/masthomepage.htm>

**Master of Environmental Management Program - Online**

The Nicholas School of the Environment at Duke University offers the Duke Environmental Leadership Program, a two-year online Master of Environmental Management degree, with strategically integrated intensive on-campus visits. Check the website for online information sessions.

<http://www.nicholas.duke.edu/delinfo>

**Master Naturalist Program - Florida**

The Florida Master Naturalist Program is an adult environmental education program from the University of Florida. Three 40-hour teaching modules include freshwater wetlands, coastal systems, and upland habitats. Students learn science-based curriculum and interpretation skills in the classroom and in the field.

<http://www.masternaturalist.org/> .

<http://www.masternaturalist.ifas.ufl.edu/>

**Master of Science in Resource Interpretation - Online**

An online master's degree specializing in resource interpretation is available through the College of Forestry and Agriculture at Stephen F. Austin State University in Nacogdoches, Texas. Course examples include: Curriculum-based Learning, Interpretive Planning, Media and Graphics, and Field-based Programs. The courses have been designed in cooperation with the National Park Service. Applications are being accepted for the fall semester.

<http://www.sfasu.edu/msri/>

**Master Tread Trainer Program**

Tread Lightly! promotes responsible outdoor recreation through education and restoration. The Tread Trainer program is designed to train participants in innovative, practical methods of spreading outdoor ethics to the public. The training is provided through a one-day course and will qualify the participant to become a Tread Lightly! representative – a "Master Tread Trainer." In addition to the training, participants receive a manual, guidebooks, public service announcements, and other materials.

<http://www.treadlightly.org/>

**Master's in Environmental Education and Interpretation - Online**

The University of Wisconsin–Stevens Point offers an online option for professionals interested in pursuing a Master's degree in Environmental Education and Interpretation. The program is designed especially for environmental education and interpretation professionals, and no travel to the campus is required.

<https://campus.uwsp.edu/sites/cnr-ap/omseei/Pages/default.aspx>

### **MATE Center Faculty Development Institutes**

The Marine Advanced Technology Education (MATE) Center announces two faculty development institutes for summer 2004:

- Building Remotely Operated Vehicles (ROVs), July 1 - July 9, 2004
- GIS and Marine Science: Using GIS to model marine habitats, July 11-17, 2004.

Educators interested in organizing future workshops or regional student ROV competitions to feed into the national competition can participate in an optional day.

<http://www.marinetech.org/education/institutes.php> .

### **MATE Summer Institute - California**

MATE's (Marine Advanced Technology Education Center) *2011 Summer Institutes for Faculty Development on Intermediate Level ROV Building for Classroom Projects* will take place July 24-31, 2011 in Monterey, California. Participants will work in teams to design and build ROVs to accomplish a set of pre-determined mission tasks. In addition to the instruction and hands-on time, participants will have the opportunity to interact with industry professionals and participate in field trips.

[http://www.marinetech.org/education/summer\\_institutes/2011\\_Information.php](http://www.marinetech.org/education/summer_institutes/2011_Information.php)

### **MATE Summer Institute - California**

The MATE (Marine Advanced Technology Education Center) 2010 Summer Workshop for Faculty on Intermediate Level ROV Building for Classroom Projects will take place July 26-August 1, 2010 in Monterey, California. Participants will work in teams to design and build ROVs to accomplish a set of pre-determined mission tasks. In addition to the instruction and hands-on time, participants will have the opportunity to interact with industry professionals and participate in field trips.

[http://www.marinetech.org/education/summer\\_institutes/2010\\_Information.php](http://www.marinetech.org/education/summer_institutes/2010_Information.php)

### **MATE's Summer ROV Workshop – California**

The Marine Advanced Technology Education (MATE) Center announces their summer institute for 2008, Advanced Remotely Operated Vehicle Building for Classroom Projects, July 21-27, 2008 in Monterey, California. Throughout the week, educators will work in teams to design and build their own ROVs to complete a set of predetermined mission tasks. The participants will test their ROVs in a mini-competition at the end of the week. The deadline for application to this free workshop is April 14, 2008.

[http://www.mpcfaculty.net/tami\\_lunsford/SI\\_08\\_institute/Info.aspx](http://www.mpcfaculty.net/tami_lunsford/SI_08_institute/Info.aspx)

### **MERITO Academy Workshop - California**

The MERITO Academy's goal is to increase multicultural student's understanding of watershed and ocean issues through hands-on field and in-class activities while exposing them to careers in science and building pride and stewardship towards their sanctuary and local environments. This workshop for educators is scheduled for October 13-14, 2006 in Oxnard, California, with a follow-up on February 3, 2007.

<http://sanctuaries.noaa.gov/education/teachers/professional.html>

### **Meaningful Watershed Education Experiences - Massachusetts**

The Gulf of Maine watershed program is a field- and classroom-based program that will provide Massachusetts middle school science teachers with the knowledge and skills to teach students about local watersheds and show how climate change affects watersheds. The program, July 15-17, 2010 in Boston, Massachusetts, offers a three-day summer workshop, two call-back/follow-up sessions, and a teacher-lead meaningful watershed education experience in the field and classroom for students in grades 5-8.

<http://neosec.wordpress.com/2010/06/21/pd-at-ne-aquarium-meaningful-watershed-education-experiences/>

### **Mentoring: Getting Started with Your Mentee - Online**

Fish & Wildlife Service's Division of Education Outreach at the National Conservation Training Center offers a new on-line course for mentors, *OUT8081 Mentoring: Getting Started with Your Mentee*. The self-paced course focuses on the tools and skills needed when meeting with a mentee for the first time. Use the search term OUT8081 on the DOI Learn website.

<http://www.doi.gov/doilearn/index.cfm>

### **Migratory Bird Education for Educators – West Virginia**

The U.S. Fish and Wildlife Service National Conservation Training Center is offering Migratory Bird Education for Educators (OUT8163) June 18-21, 2007 in Shepherdstown, West Virginia. This course teaches the knowledge, skills, instructional tools, and strategies to educate others about birds and their conservation. Participants learn to teach others basic bird identification, explore a wide array of available educational resources with emphasis on festivals and citizen science, practice educational activities, and identify potential cross-cultural connections. This is not a bird identification course. Contact Juanita Gustines at [Juanita\\_Gustines@fws.gov](mailto:Juanita_Gustines@fws.gov)

### **Mini-Conference and Teacher Sleepover - Maryland**

The Mid-Atlantic Marine Education Association is sponsoring the Mini-Conference and Teacher Sleepover, *Biodiversity is Life, Is Our Life* at the National Aquarium, March 11-12, 2011 in Baltimore, Maryland. Participants will explore the biodiversity of local environments as well as examine the diversity of life in one of the Aquarium's exhibits.

[http://www.aqua.org/downloads/pdf/registration\\_teacherovernight.pdf](http://www.aqua.org/downloads/pdf/registration_teacherovernight.pdf)

### **Misconceptions About Climate Changes - Online**

This webinar, January 21, 2011, will identify common misconceptions held by students, and will offer pedagogic strategies for handling various types of misconceptions in the college classroom. Registration is free, but limited to 20 participants. For those who cannot attend, the presentation file, related references, and a webcast of this session will be available after the event.

<http://serc.carleton.edu/NAGTWorkshops/climatechange/webinar/jan.html>

### **Monitor Open House and R.O.V. Workshops - Virginia**

The Monitor National Marine Sanctuary will host a teacher open house at their office in Newport News, Virginia on October 5, 2006. The open house is an opportunity for local teachers to preview programming available through the national marine sanctuary program. Discover new resources to teach social studies and science standards using the Civil War ironclad USS Monitor and the National Marine Sanctuaries. The sanctuary will also sponsor professional development opportunities for teachers to learn about remotely operated vehicles (ROVs) this fall, on September 30, 2006, November 4, 2006, and November 18, 2006. These hands-on workshops teach how to design and build working ROVs.

<http://monitor.noaa.gov>

Contact Krista Trono at [Krista.Trono@noaa.gov](mailto:Krista.Trono@noaa.gov) for information about the workshops.



### **Monterey Bay Aquarium Teacher Institutes - California**

The Monterey Bay Aquarium will host four institutes for teams of full-time classroom teachers this summer. These free, grade-specific, week-long professional development opportunities use activities that are aligned with national and California state science content standards, as well as Ocean Literacy principles. Participants receive activities, resources, and materials for their classrooms; a stipend may be available.

- June 26-July 1, 2011 , Splash Zone Teacher Institute for Head Start and K-2 teachers
- July 11-15, 2011 with follow-up sessions later in the year, Project Based Science Institute for grades 6-8
- July 25-29, 2011, Connecting Marine Science for grades 9-12
- July 31-August 5, 2011, Coastal Systems Teacher Institute for grades 3-5

[http://www.montereybayaquarium.org/lc/teachers\\_place/edu\\_programs.aspx](http://www.montereybayaquarium.org/lc/teachers_place/edu_programs.aspx)

### **Monterey Bay Aquarium Teacher Institutes – California**

The Monterey Bay Aquarium offers two teacher institutes. The Splash Zone Institute, July 10-14, 2006 is for Pre-K - 2nd grade teachers. Teachers will have an opportunity to explore schoolyard and rocky shore habitats, share inquiry-based activities and implement new teaching strategies. The Coastal Systems Institute, July 24-28, 2006 is for 3rd - 5th grade teachers. Teachers will use living coastal ecosystems to teach standards, integrate content and process skills and facilitate language acquisition.

[http://montereybayaquarium.org/lc/teachers\\_place/edu\\_program.asp](http://montereybayaquarium.org/lc/teachers_place/edu_program.asp)

### **Monterey Bay Aquarium Teacher Institutes - California**

The Monterey Bay Aquarium offers several different institutes and workshops for teachers. *The Coastal Systems Teacher Institute*, July 21-25, 2008, is designed for teachers of grades 3-5; the *Dynamic Cycles Institute*, July 7-11 is designed for 6-12th grade teachers. The summer institutes are free and a stipend and credit are available. Three follow-up sessions are required.

[http://www.mbayaq.org/lc/teachers\\_place/edu\\_programs.asp](http://www.mbayaq.org/lc/teachers_place/edu_programs.asp)

### **Monterey Bay Watershed Academy Workshop - California**

Educators are invited to participate in the Monterey Bay National Marine Sanctuary, Multicultural Education for Resource Issues Threatening Ocean (MERITO), Watershed Academy Leader Training, August 24-25, 2007 in Watsonville, California. The Watershed Academy program includes a free train-the-trainer workshop, local field trips, in-class activities, teacher resources, guest speakers, and stipends for program transportation and materials. MERITO has developed a Watershed Activity Guide addressing state standards. Each year MERITO is pleased to offer 20 scholarships for programs interested in implementing the Watershed Academy program at their site. Contact Sonya Padron at [sonya.padron@noaa.gov](mailto:sonya.padron@noaa.gov)

### **Mote Professional Development Workshops - Florida**

Join Mote Marine Laboratory this fall for new Marine Science Professional Development Workshops during September in Sarasota, Florida. Choose from the listed programs and receive supporting print materials and more.

- Manatees 09/10/2005, registration deadline September 2nd, 2005
- Dolphins 09/24/2005, registration deadline September 9th, 2005
- Sharks, 10/15/2005, registration deadline September 30th, 2005

Contact Kasey Gaylord at [kasey@mote.org](mailto:kasey@mote.org) or 1-800-691-MOTE ext 263

### **Mountains to the Gulf Workshop - Alabama**

The workshop, Mountains to the Gulf: Helping Teachers Make Connections, June 25 - July 2, 2011 from Nauvoo, Alabama, is funded by the Gulf of Mexico Alliance and sponsored by The Environmental Education Association of Alabama.

[http://www.campmcdowell.com/cmec/Teacher\\_Workshops.htm#MTG](http://www.campmcdowell.com/cmec/Teacher_Workshops.htm#MTG)

### **MPA Course - Mexico**

Students and practitioners interested in MPAs in the Caribbean region are invited to enroll in an international course to be held June 28-July 8, 2009 in Quintana Roo, Mexico. The course, *Marine Protected Areas for the South Florida, Mexican Caribbean, and Mesoamerican Region*, will analyze ecological and socioeconomic aspects of MPA design and management, and will be co-led by researchers from the National University of Mexico and Florida International University.

Ligia Collado Vides at [colladol@fiu.edu](mailto:colladol@fiu.edu)

### **MS PHD'S Professional Development Program**

The Minorities Striving and Pursuing Higher Degrees of Success in Earth System Science (MS PHD'S) Professional Development Program provides professional development experiences that facilitate the advancement of minorities committed to achieving Earth system science careers. The program includes mentoring and networking activities and provides a supportive environment in which participants develop strategies and professional skills.

<http://www.msphds.org/>

### **My NASA Data Teacher Workshop - Virginia**

NASA will host a hands-on workshop designed for grade 6-12 teachers. The workshop will focus on the implementation and use of earth system science data sets developed for the pre-college education community. The data sets are derived from the archive of remotely-sensed data from NASA's Earth Observing System satellites. Participating teachers will explore topics in Earth system science (especially atmospheric science), educational application of data sets, and hands-on classroom activities.

<http://mynasadata.larc.nasa.gov/workshop.html>

### **Nab the Aquatic Invader Workshop - Indiana**

This workshop from Illinois-Indiana Sea Grant in conjunction with the National Park Service, November 8, 2006 in East Chicago, Indiana, offers professional development training to help educators for grades 4-10 get their students involved in community stewardship projects that help prevent spread of aquatic invaders.

<http://www.iisqcp.org/cal/Promo%20for%20Nov-2006%20Wkshop.%20Final%20Copy.pdf>

### **NASA Aquarius Webinar Series - Online**

The scientific aim of the Aquarius SAC/D satellite is to collect data on the salinity of the oceans, revealing information relevant to ocean circulation, the water cycle, and climate. The NASA Aquarius Webinar Series: Focus on Inquiry Education will present the free webinar, How Do We Teach Ocean Concepts in the High School Earth Science Classroom?, May 3, 2012.

<http://cosee.umaine.edu/programs/webinars/aquarius/inquiry/>

### **NASA Climate Change Lectures – DC and Online**

NASA Goddard Space Flight Center and The Library of Congress are offering free public presentations by top NASA scientists on current topics, including climate change, urban sprawl, and natural disasters. The lectures will take place in Washington, DC and will also be posted on the Library of Congress website.

- Who Left the Freezer Door Open? What the Poles Are Telling Us About Climate Change, January 24, 2007
- Honey Bees, Satellites, and Climate Change, April 3, 2007
- City Lights, Spy Satellites, and Urban Sprawl, June 27, 2007
- Predicting, Observing, and Mitigating Damage from Fires and Other Natural Disasters, October 17, 2007

<http://www.loc.gov/rr/scitech/events/events.html#cybercasts>

### **NASA Earth Science Education Community Meeting - Florida**

NASA will hold a second Earth science education community meeting on May 18-20, 2005, in Orlando, Florida, and invites diverse participation. At this meeting the Steering Committee will present a draft NASA earth science education roadmap for community review and comment. Classroom teachers are encouraged to apply for travel support, with an application deadline of April 4, 2005.

<http://www.ncar.ucar.edu/eo//roadmap/>

### **NASA Earth Scientist Lectures – Washington, D.C. and Online**

NASA Goddard Space Flight Center and The Library of Congress announce free public presentations by NASA scientists on current topics such as climate change, urban sprawl, and natural disasters. For those unable to attend the event in person, the lectures will be recorded and available for viewing after the event on the website.

<http://www.loc.gov/rr/scitech/events/events.html#cybercasts>

### **NASA Endeavor Science Teaching Certificate**

The NASA Endeavor Science Teaching Certificate Project awards one-year fellowships each year to more than 40 current and prospective teachers. In partnership with state departments of education, Endeavor Fellows take five graduate courses in a live online format and learn to apply research-based pedagogical strategies and cutting-edge STEM content to their classroom contexts.

<http://www.us-satellite.net/endeavor/index.cfm>

### **NASA and GLOBE Earth's Atmosphere Educator Workshop - Virginia**

An educator workshop, *NASA Satellites Study Earth's Atmosphere: CALIPSO, CloudSat and Aura Partner with the GLOBE Program*, will be held July 9-15, 2006 in Hampton, Virginia. This workshop primarily targets middle school educators who will work with the missions by involving their students in collecting and reporting cloud observations and sun photometer data at the GLOBE Program Website. Applications are due March 10, 2006.

<http://calipsooutreach.hamptonu.edu/va2006.html>

### **NASA Ocean Mission Educator Conference - California**

NASA's Ocean Surface Topography Mission on the Jason-2 satellite (OSTM/Jason-2) is scheduled to launch on June 15, 2008. An Educator Launch Conference will be held on June 14-15, 2008. OSTM will measure sea surface height; sea surface topography has numerous applications, including: predicting hurricane intensification, improving tide

models, mapping deep ocean bathymetry, monitoring and forecasting El Niño Southern Oscillation, measuring the rate of global sea level rise, and charting surface currents.

<http://endeavours.org/sec/>

### **NASA's Aquarius Educator Webinar Series – Online**

NASA hosted a two-part webinar series on the Aquarius/SAC-D Satellite and the science behind what it takes to measure the salinity of the world's oceans.

<http://cosee.umaine.edu/programs/webinars/aquarius/aqwebinarsjan2012/>

### **National Climate Seminar – Phone-In**

The National Climate Seminar is a bi-monthly, national phone conversation featuring climate scientists, political leaders, and policy analysts. This seminar is hosted by the Bard Center for Environmental Policy and will run through December 30, 2009.

Participants can submit questions and comments. Note that the call-in number may not be free of charge.

<http://www.bard.edu/cep/ncs/>

### **National Conservation Training Center Courses – West Virginia**

The U.S. Fish and Wildlife Service offers professional development courses at the National Conservation Training Center campus in West Virginia, many of which may be of interest to this group. For more information, contact the individual identified below.

- OUT8106: Powerful Presentation Tools and Techniques; July 14- 18, 2008; the deadline for registration is June 2, 2008; contact Juanita Gustines at [juanita\\_gustines@fws.gov](mailto:juanita_gustines@fws.gov)
- OUT8114: Volunteer Recruitment Management; August 5-8, 2008; the deadline for registration is June 23, 2008; contact Laura Jones at [Laura\\_Jones@fws.gov](mailto:Laura_Jones@fws.gov)
- OUT8181: Working with the News Media; August 4-6, 2008; the deadline for registration is June 20, 2008; contact Sandy Spakoff at [sandy\\_spakoff@fws.gov](mailto:sandy_spakoff@fws.gov)
- OUT8122: Applying Collaboration to Complex Environmental Issues; August 11-15, 2008; the deadline for registration is May 30, 2008; contact Ora W. Dixon at [Ora\\_Dixon@fws.gov](mailto:Ora_Dixon@fws.gov)
- OUT8121: Interest-Based Negotiation, June 15-17, 2009; the deadline for registration has been extended. Contact Ora W. Dixon at [Ora\\_Dixon@fws.gov](mailto:Ora_Dixon@fws.gov)
- OUT8113: Developing and Working with Friends Organizations, June 29-July 1, 2009; call for availability. Contact Laura Jones at [Laura\\_Jones@fws.gov](mailto:Laura_Jones@fws.gov)
- OUT8194: Trail Management: Plans, Projects and People, **August 3-7, 2009 in Homer, Alaska**; the deadline for registration is May 15, 2009. October 5-9, 2009 in Shephardstown, West Virginia; the deadline for registration is July 27, 2009. Contact Matt Gay at [Matt\\_Gay@fws.gov](mailto:Matt_Gay@fws.gov)
- OUT8114: Volunteer Recruitment and Management, August 11-14, 2009; the deadline for registration is June 2, 2009. Contact Laura Jones at [Laura\\_Jones@fws.gov](mailto:Laura_Jones@fws.gov)
- OUT8120: Advanced Volunteer Management, August 17-20, 2009; the deadline for registration is June 8, 2009. Contact Laura Jones at [Laura\\_Jones@fws.gov](mailto:Laura_Jones@fws.gov)
- OUT8116: Grant Writing for Conservation, September 9-11, 2009; the deadline for registration is July 6, 2009. Contact Ora Dixon at [Ora\\_Dixon@fws.gov](mailto:Ora_Dixon@fws.gov)
- OUT8122: Applying Collaboration to Environmental Issues, September 14-18, 2009; the deadline for registration is July 6, 2009. Contact: Ora Dixon at [Ora\\_Dixon@fws.gov](mailto:Ora_Dixon@fws.gov)

- OUT8194: Trail Management: Plans, Projects and People, March 29-April 2, 2010, San Rafael, California. The deadline for registration is January 18, 2010. Contact Matt Gay at [Matt\\_Gay@fws.gov](mailto:Matt_Gay@fws.gov)
- OUT8101: Public Outreach and Education: Overview and Program Planning, June 7-11, 2010 in Shepherdstown West Virginia. The deadline for registration is March 29, 2010. Contact Sandy Spakoff at [sandy\\_spakoff@fws.gov](mailto:sandy_spakoff@fws.gov)
- OUT8163: Connecting People with Nature through Birds, June 21-24, 2010 in Brigham City, Utah. The deadline for registration is April 13, 2010. Contact Jim Siegel at [Jim\\_Siegel@fws.gov](mailto:Jim_Siegel@fws.gov)
- OUT8106: Powerful Presentation Tools and Techniques, July 12- 16, 2010 in Shepherdstown West Virginia. The deadline for registration is May 3, 2010. Contact Don Tollefson at [Don\\_Tollefson@fws.gov](mailto:Don_Tollefson@fws.gov)
- OUT8163: Connecting People with Nature through Birds, June 6-9, 2011; the deadline for registration is May 6, 2011. Contact Michelle Donlan at [Michelle\\_Donlan@fws.gov](mailto:Michelle_Donlan@fws.gov)
- OUT8107/NPS-INT4013: Earth to Sky V: Communicating Climate Change, September 26-30, 2011; the deadline for registration is June 15, 2011. Contact Susan DeStephanis at [Susan\\_DeStephanis@fws.gov](mailto:Susan_DeStephanis@fws.gov)

[http://training.fws.gov/documents/Section1\\_NCTC\\_Sponsored\\_Courses.pdf](http://training.fws.gov/documents/Section1_NCTC_Sponsored_Courses.pdf)

### **National Conservation Training Center Courses – West Virginia, Oregon**

The U.S. Fish and Wildlife Service offers professional development courses at the National Conservation Training Center campus in West Virginia, many of which would be of interest to this group. For more information, contact the individual identified below

- OUT8101: Public Outreach and Education: Overview and Program Planning; April 21-25, 2008; the deadline for registration is March 3, 2008; contact Sandy Spakoff at [sandy\\_spakoff@fws.gov](mailto:sandy_spakoff@fws.gov)
- OUT8119: Sustainable Funding Strategies for Non-Profit Partners; May 6-8, 2008; contact Laura Jones at [laura\\_jones@fws.gov](mailto:laura_jones@fws.gov); NOTE: this course will take place in Portland, Oregon
- OUT8113: Developing and Working with Friends Groups; May 21-23, 2008; contact Laura Jones at [laura\\_jones@fws.gov](mailto:laura_jones@fws.gov)
- OUT8116: Grant Writing for Conservation; May 28-30, 2008; the deadline for registration is March 14; contact Ora Dixon at [ora\\_dixon@fws.gov](mailto:ora_dixon@fws.gov)
- OUT 8127: Public Participation & Informed Consent–Part I, Bleiker Approach for Public Officials to Complex Problem-Solving; June 10-12, 2008; the deadline for registration is March 3, 2008; contact Ora Dixon at [ora\\_dixon@fws.gov](mailto:ora_dixon@fws.gov)
- OUT8163: Connecting People to Nature through Birding; June 16-19, 2008; the deadline for registration is April 21, 2008; contact Juanita Gustines at [Juanita\\_gustines@fws.gov](mailto:Juanita_gustines@fws.gov)
- OUT8121: Interest-Based Negotiation; June 30-July 2, 2008; the deadline for registration is April 22, 2008; contact Ora Dixon at [ora\\_dixon@fws.gov](mailto:ora_dixon@fws.gov)
- OUT8106: Powerful Presentation Tools and Techniques; July 14-18-2008, the deadline for registration is June 2, 2008; contact Juanita Gustines at [Juanita\\_gustines@fws.gov](mailto:Juanita_gustines@fws.gov)
- OUT8114: Volunteer Recruitment Management; August 5-8, 2008; contact Laura Jones at [laura\\_jones@fws.gov](mailto:laura_jones@fws.gov)
- (Formally LED 5136): Applying Collaboration to Complex Environmental Issues; August 11-15, 2008; contact Ora Dixon at [ora\\_dixon@fws.gov](mailto:ora_dixon@fws.gov)

- OUT8127: *Public Participation and Informed Consent – Part I*, January 21-23, 2009, the deadline for registration is November 12, 2008. Contact Ora W. Dixon at [Ora\\_Dixon@fws.gov](mailto:Ora_Dixon@fws.gov)
- OUT8115: *Balancing Nature and Commerce in Communities that Neighbor Public Lands*, January 26-29, 2009; the deadline for registration is December 5, 2008. Contact Laura Jones at [Laura\\_Jones@fws.gov](mailto:Laura_Jones@fws.gov)
- OUT 8128: *Public Participation & Informed Consent – Part II*, February 18-20, 2009; the deadline for registration is December 10, 2008. Contact Sandy Spakoff at [sandy\\_spakoff@fws.gov](mailto:sandy_spakoff@fws.gov)
- OUT8144: *Developing Festivals and Special Events*, February 23-27, 2009; the deadline for registration is December 15, 2008. Contact Laura Jones at [Laura\\_Jones@fws.gov](mailto:Laura_Jones@fws.gov)
- OUT8101: *Public Public Outreach and Education: Overview and Program Planning*, March 30-April 3, 2009; the deadline for registration is January 19, 2009 (after deadline, call for availability). Contact Sandy Spakoff at [Sandy\\_Spakoff@fws.gov](mailto:Sandy_Spakoff@fws.gov).
- OUT8113: *Developing and Working with Friends Organizations*, May 27-29, 2009; the deadline for registration is March 18, 2009 (after deadline, call for availability). Contact Laura Jones at [Laura\\_Jones@fws.gov](mailto:Laura_Jones@fws.gov).
- OUT8119: *Advanced Partnerships: Building Sustainable Revenues*, May 12-14, 2009. This is an advanced course for federal agency and non-profit partners engaged in an active partnership. There is no charge for FWS, NPS, or BLM federal employees' tuition. Contact Laura Jones at [laura\\_jones@fws.gov](mailto:laura_jones@fws.gov)
- OUT8163: *Connecting People with Nature through Birds*, June 1-4; the deadline for registration is March 23, 2009. Contact: Juanita Gustines at [Juanita\\_Gustines@fws.gov](mailto:Juanita_Gustines@fws.gov)
- OUT8121: *Interest Based Negotiation*, June 15-17, 2009; the deadline for registration is April 6, 2009. Contact Ora W. Dixon at [Ora\\_Dixon@fws.gov](mailto:Ora_Dixon@fws.gov)
- TEC7163: *Remote Camera Setup for Wildlife Management Course*, June 9–11, 2009. Contact Matt Poole at [Matt\\_Poole@fws.gov](mailto:Matt_Poole@fws.gov)
- OUT8106: *Powerful Presentation Tools and Techniques*, July 27- 31, 2009; the deadline for registration May 18, 2009. Contact: Juanita Gustines at [Juanita\\_Gustines@fws.gov](mailto:Juanita_Gustines@fws.gov)
- OUT8181: *Working with the News Media*, August 3-5, 2009; the deadline for registration is May 26, 2009. Contact Sandy Spakoff at [sandy\\_spakoff@fws.gov](mailto:sandy_spakoff@fws.gov)
- OUT8160: *Environmental Education Methods*, September 21-24, 2009; the deadline for registration is July 13, 2009. Contact Julie Study at [Julie\\_Study@fws.gov](mailto:Julie_Study@fws.gov)
- OUT8194: *Trail Management: Plans, Projects and People*, October 5-9, 2009; the deadline for registration is July 27, 2009. Contact Matt Gay at [Matt\\_Gay@fws.gov](mailto:Matt_Gay@fws.gov)
- OUT8164: *Creating a Schoolyard Habitat/Outdoor Classroom*, November 2-6, 2009; the deadline for registration is August 24, 2009. Contact Julie Study at [Julie\\_Study@fws.gov](mailto:Julie_Study@fws.gov)

Note that the following courses may still have some open slots even if the deadlines for registration have passed. Contact the individuals below for the latest information.

- OUT8121: *Interest-Based Negotiation* (prerequisite to 8122), June 15-17, 2009
- OUT8122: *Applying Collaboration to Environmental Issues*, September 14-18, 2009
- OUT8116: *Grant Writing for Conservation*, September 9-11, 2009

Contact Ora W. Dixon at [Ora\\_Dixon@fws.gov](mailto:Ora_Dixon@fws.gov)

- OUT8106: Powerful Presentation Tools and Techniques, July 27- 31, 2009  
Contact Juanita Gustines at [juanita\\_gustines@fws.gov](mailto:juanita_gustines@fws.gov)
- OUT8181: Working with the News Media, August 3-5, 2009, NCTC  
Contact Sandy Spakoff at [sandy\\_spakoff@fws.gov](mailto:sandy_spakoff@fws.gov)
- OUT8114: Volunteer Recruitment and Management, August 11-14, 2009
- OUT8120: Advanced Volunteer Management, August 17-20, 2009  
Contact Laura Jones at [Laura\\_Jones@fws.gov](mailto:Laura_Jones@fws.gov)
- OUT8116: Grant Writing for Conservation, December 7-9, 2009; the deadline for registration is September 28, 2009. Contact Ora Dixon at [Ora Dixon@fws.gov](mailto:Ora_Dixon@fws.gov).
- OUT8115: Balancing Nature and Commerce in Communities that Neighbor Public Lands, January 25-28, 2010; the deadline for registration is November 30, 2009. Contact Laura Jones at [Laura\\_Jones@fws.gov](mailto:Laura_Jones@fws.gov)
- OUT8116: Grant Writing for Conservation, December 7-9, 2009; the deadline for registration is September 28, 2009. Contact Ora Dixon at [Ora\\_Dixon@fws.gov](mailto:Ora_Dixon@fws.gov).
- OUT8115: Balancing Nature and Commerce in Communities that Neighbor Public Lands, January 25-28, 2010; the deadline for registration is November 30, 2009. Contact Laura Jones at [Laura\\_Jones@fws.gov](mailto:Laura_Jones@fws.gov)
- OUT8127: Public Participation and Informed Consent – Part I, February 17-19, 2010; the deadline for registration is December 14, 2009. Contact Jim Siegel at [Jim\\_Siegel@fws.gov](mailto:Jim_Siegel@fws.gov)
- OUT8162: Education Programs for Youth: School's Out, March 8-10, 2010; the deadline for registration is December 28, 2009. Contact Julie Study at [Julie\\_Study@fws.gov](mailto:Julie_Study@fws.gov)
- OUT8113: Developing and Working with Friends Organizations May 19-21, 2010. The deadline for registration is March 10, 2010. Contact Laura Jones at [Laura\\_Jones@fws.gov](mailto:Laura_Jones@fws.gov)
- OUT8121: Interest-Based Negotiation June 2-4, 2010. The deadline for registration is March 24, 2010. Contact Jim Siegel at [Jim\\_Siegel@fws.gov](mailto:Jim_Siegel@fws.gov)
- OUT8101: Public Outreach and Education: Overview and Program Planning, June 7-11, 2010. The deadline for registration is March 29, 2010. Contact Sandy Spakoff at [sandy\\_spakoff@fws.gov](mailto:sandy_spakoff@fws.gov)
- OUT8163: Connecting People with Nature through Birds, June 21-24, 2010 in Brigham City, Utah. The deadline for registration is April 13, 2010. Contact Jim Siegel at [Jim\\_Siegel@fws.gov](mailto:Jim_Siegel@fws.gov)
- OUT8102: Education Program Evaluation, June 28-July 2, 2010 in Shepherdstown, West Virginia. The deadline for registration is March 24, 2010. Contact Jim Siegel at [Jim\\_Siegel@fws.gov](mailto:Jim_Siegel@fws.gov)
- OUT8116: Grant Writing for Conservation, July 7-9, 2010 in Shepherdstown, West Virginia. The deadline for registration is April 28, 2010. Contact Ora Dixon at [Ora\\_Dixon@fws.gov](mailto:Ora_Dixon@fws.gov)
- OUT8164: Creating a Schoolyard Habitat/Outdoor Classroom, October 18-22, 2010 in Mancelona, Michigan. The deadline for registration is August 16, 2010. Contact Julie Study at [Julie\\_Study@fws.gov](mailto:Julie_Study@fws.gov)
- OUT8163: Connecting People with Nature through Birds, June 21-24, 2010 in Brigham City, Utah. Slots are still available. Contact Jim Siegel at [Jim\\_Siegel@fws.gov](mailto:Jim_Siegel@fws.gov)
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[http://training.fws.gov/documents/Section1\\_NCTC\\_Sponsored\\_Courses.pdf](http://training.fws.gov/documents/Section1_NCTC_Sponsored_Courses.pdf)

### **National Conservation Training Center Courses – West Virginia**

The U.S. Fish and Wildlife Service offers professional development courses at the National Conservation Training Center campus in West Virginia, many of which may be of interest to this group. For more information, contact the individual identified below.

- OUT8119: Sustainable Funding Strategies for Non-Profit Partners, September 3-5, 2008; call for availability; contact: Laura Jones at [Laura\\_Jones@fws.gov](mailto:Laura_Jones@fws.gov)
- OUT8194: Trail Management: Plans, Projects and People, October 6-10, 2008, the deadline for registration is July 28, 2008 - after deadline call for availability; contact Matt Gay at [Matt\\_Gay@fws.gov](mailto:Matt_Gay@fws.gov)

[http://training.fws.gov/documents/Section1\\_NCTC\\_Sponsored\\_Courses.pdf](http://training.fws.gov/documents/Section1_NCTC_Sponsored_Courses.pdf)

### **National Marine Sanctuaries Field Studies – Hawai'i**

The National Marine Sanctuaries Field Studies in Hawai'i will take place August 4-9, 2005 on O'ahu, Hawai'i. NOAA's National Marine Sanctuary Program, in partnership with the National Geographic Society, offers hands-on ocean field studies based on educational standards, including subject areas such as marine science, water systems, habitat monitoring, and exploration. Teacher/student pair work will include snorkeling and fish identification on the coral reefs, studies of the local watershed, and more.

[http://www.ngsednet.org/workshop\\_details.cfm?w\\_id=27](http://www.ngsednet.org/workshop_details.cfm?w_id=27)

### **National Preservation Institute Training**

The National Preservation Institute offers a series of professional training seminars for the management, development, and preservation of historic, cultural, and environmental resources related to historic preservation and cultural resource management. The Institute's Training Calendar, along with course descriptions, is available on the website.

[www.npi.org](http://www.npi.org)

### **National Project for Excellence in EE Webinars**

NAAEE offers this webinar series to help educators learn about the National Project for Excellence in EE. The upcoming webinar, Environmental Education Materials: Guidelines for Excellence, April 10, 2012, will guide participants through NAAEE's Environmental Education Materials: Guidelines for Excellence as a tool to self-evaluate your EE materials or programs. Registration is free and archived presentations are available from the website.

<http://eelinked.naaee.net/n/guidelines>

### **National Science Teachers Association's 2009 Conference**

Submit a session proposal for NSTA's 2009 conferences, March 19-22, 2009 in New Orleans, Louisiana (March 19–22, 2009).

[http://science.nsta.org/sessions/proposal\\_submission.asp](http://science.nsta.org/sessions/proposal_submission.asp)

### **Nature Mapping for Beaches Training**

Tacoma Nature Center will offer a Nature Mapping for Beaches Training, November 10, 2009 in Port Townsend, Washington. The workshop is for educators interested in education based marine programs on local beaches who want to enrich their current programs to include the collection of marine fish and invertebrate data for the statewide managed biodiversity database, and use inquiry based approaches to promote a field investigation design in their marine education programs in order to explore beaches.

<http://www.coseeolc.net/event-detail.cfm?EventID=72>



### **NSTA Web Seminars**

NSTA Web Seminars are free, 90-minute, live professional development experiences that use online learning technologies to allow participants to interact with subject matter experts and education specialists. The programs are live and interactive and all online tools are provided. Seminars may be archived and available for viewing after the live event has occurred. *Watershed Dynamics* will be offered December 8, 2005 and February 16, 2006. A new series of seminars is scheduled between September 2006 and March 2007. Topics include the ocean's role in weather and climate, energy, the International Polar Year, and more. Registration is required.

[http://institute.nsta.org/web\\_seminars.asp](http://institute.nsta.org/web_seminars.asp)

### **National System of MPAs Public Dialogue - Maine**

The National Marine Protected Areas Center is holding a series of public dialogues around the country to solicit and collect input that will be used to develop the framework for the national system of marine protected areas. Each forum will begin with a presentation from MPA Center staff on our current plans. Participants will break into small groups to ask questions, discuss relevant issues, and provide input on the national system. The New England Region Public Dialogue will be held on May 16, 2005, in Portland, Maine.

[http://mpa.gov/national\\_system/](http://mpa.gov/national_system/)

### **National Teachers Enhancement Network**

The National Teachers Enhancement Network (NTEN), delivers teaching resources and professional development opportunities through the Internet directly to K-12 science teachers. University scientists, engineers, mathematicians, and science educators teach NTEN's graduate courses. Educators access electronic teacher resources, discuss issues with other educators, and participate in high-quality graduate tele-computing courses, including the *Global Warming, Climate Change and our Environment* course.

<http://scienceteacher.org/courses.htm>

### **Natural History and Conservation of Florida Turtles Summer Workshops - Florida**

The fourteenth annual summer workshops for formal and non-formal educators on the natural history and conservation of Florida turtles provide educators with an introduction to the ecology and conservation of Florida turtles through both classroom presentations and first-hand field experiences.

- Boyd Hill Nature Park, St. Petersburg, June 5-8, 2006.
- Guana Tolomato Matanzas National Estuarine Research Reserve, Ponte Vedra Beach, June 12-15 2006
- Apalachicola National Estuarine Research Reserve, Apalachicola, June 19-22, 2006
- June 4-7, 2007 in St. Petersburg, Florida,

<http://heinrichecologicalservices.com/2006registration.pdf>

<http://www.heinrichecologicalservices.com/programs.html>

### **Natural Resource Communications Techniques and Technologies – West Virginia**

This Natural Resource Communications Techniques and Technologies course (OUT8106), June 6-10, 2005, July 17-21, 2006, in Shepherdstown, West Virginia, is designed to help natural resource professionals communicate more effectively through oral presentations using dynamic visual aids. Topics include developing communication strategies for specific audiences, creating computer-generated

PowerPoint images, and solving equipment problems. A special session entitled "Verbal Victories" (SM) provides hints for handling difficult or hostile audiences. The course combines lecture, role-playing, demonstration, and practice in making presentations on natural resource topics.

Contact Juanita Gustines at [Juanita\\_Gustines@fws.gov](mailto:Juanita_Gustines@fws.gov)  
<http://training.fws.gov/catalog/coursecontents.html>

### **Nature and Environmental Writers - College and University Educators - Maine**

Nature and Environmental Writers - College and University Educators (NEW-CUE), Inc. is a non-profit, environmental education organization founded primarily to assist writers and educators who are dedicated to enhancing the public's awareness of environmental issues. The Fourth NEW-CUE Writers' Conference and Workshop in honor of Rachel Carson will be held June 13-16, 2006 in Boothbay Harbor, Maine, with the theme of *Wilderness/Wildness*. Conference enrollment is limited to 100 participants.

<http://www.new-cue.org/>

### **NEOSEC Café - Online**

The NEOSEC Café is a monthly, virtual reading club that doubles as an informal professional development opportunity. This initiative aspires to share current literature related to research and practice in marine education with colleagues by conference call. Each call is hosted by a NEOSEC (New England Ocean Science Education Collaborative) member representative who will present a summary of the reading and lead a discussion. The café is the second Wednesday of the month.

Contact Carole McCauley at [C.McCauley@neu.edu](mailto:C.McCauley@neu.edu)

### **NEOSEC Ocean Literacy Summit – New Hampshire**

The New England Ocean Science Education Collaborative's (NEOSEC) 2010 Ocean Literacy Summit will be held on November 11-13, 2010 in Durham, New Hampshire.

<http://www.neosec.org/previous-summits/2010-summit>

### **NERRS Education Calendar of Events**

NOAA's National Estuarine Research Reserve System (NERRS) offers an online Education Calendar of Events. This searchable calendar allows users to find education activities by type, date, or reserve. Listings of events include the event title, date, location, contact, hosting reserve, and category (i.e. community ed/outreach, K-12 student, or post-secondary programs). Whenever available, visitors can also link to additional information.

<http://www8.nos.noaa.gov/publicnerrs/eduevents.aspx>

### **New England Aquarium Workshops - Massachusetts**

The New England Aquarium in Boston, Massachusetts offers a variety of professional development courses for teachers. Upcoming opportunities focus on bioluminescence, changing oceans, watershed education, and more. See the website for details, including deadlines for registration.

[http://www.neaq.org/education\\_and\\_activities/teacher\\_resources/professional\\_development/workshops/index.php](http://www.neaq.org/education_and_activities/teacher_resources/professional_development/workshops/index.php)

### **New England Aquarium's Summer Institutes - Massachusetts**

New England Aquarium's professional development programs are designed to provide firsthand experience in inquiry based science to participants at the aquarium through behind-the-scenes tours, field trips, and classroom activities. The following programs

are based in Boston, Massachusetts; see the website for complete details, including follow-up dates.

- Watershed Education Course, July 27–29, 2011
- On the Waterfront: Integrating Science Standards through Classroom and Field Investigations, August 8–13, 2011
- Museum Institute for Teaching Science, July 11-22, 2011

[http://www.neaq.org/education\\_and\\_activities/teacher\\_resources/professional\\_development/workshops/index.php](http://www.neaq.org/education_and_activities/teacher_resources/professional_development/workshops/index.php)

### **New Graduate Programs – Florida and North Carolina**

A new graduate program offered at the Rosenstiel School of Marine and Atmospheric Science (RSMAS), University of Miami is the Master's of Professional Science. The curriculum combines study in select areas of marine and atmospheric science with interdisciplinary coursework in business, public health, communications, law, and other professional domains. Duke Environment at the Nicholas School is offering a two-year Master of Environmental Management with a specialized Environmental Economics and Policy concentration in Environmental Economics and Policy and a three-year concurrent Master of Environmental Management/Master of Public Policy degree from the Nicholas School and Sanford School of Public Policy.

<http://mps.rsmas.miami.edu/>

<http://www.nicholas.duke.edu/programs/professional/concurrent>

### **New Jersey Teach at the Beach**

The New Jersey Marine Education Association announces *Teach At The Beach* in Camden, New Jersey, May 14, 2004. The workshops and activities are designed to provide educators of all grades and disciplines with ideas, resources, lesson plans and programs dedicated to utilizing marine and aquatic environments as a background to classroom teaching.

<http://hometown.aol.com/newjerseymeaa/register.html> .

### **New Perspectives on MPA Performance: Linking Knowledge to Action – Online and Washington, D.C.**

WWF is hosting a free international symposium on November 5, 2010 in Washington, D.C., reviewing knowledge of Marine Protected Areas as a foundation for both science-based policy and policy-relevant science. Note that there is a webcast option for attendance.

<http://www.worldwildlife.org/science/fellowships/fuller/fuller-symposium-2010.html>

### **New York State Marine Education Association Conference – New York**

The theme for the 32nd New York State Marine Education Association Annual Conference, June 8, 2008 in New York, New York, is Seafood, Sea Turtles, and a Sea Legacy. Join them with their host, the American Museum of Natural History, for an enriching experience in marine science. The theme for the New York State Marine Education Association Annual Conference, June 5-7, 2009 in Southampton, New York, is *Estuaries – Sustaining the Sea!*

<http://www.nysmea.org/con09/NYSMEA09.htm>

<http://www.nysmea.org/con08/NYSMEA08.htm>

### **Ninetyeast Ridge Expedition – Indian Ocean**

Prior to scientific ocean drilling projects, marine geological research expeditions explore and map the areas proposed for drilling. The Ninetyeast Ridge Expedition, one such site

survey of one of the longest linear features on Earth, will be conducted June 15-August 15, 2007. One educator will be selected as part of the Teacher at Sea Program, to participate and to interpret the expedition for a variety of shore-based audiences.  
<http://joilearning.org/training/default.html>

### **NNOCCI Study Circle**

The National Network for Ocean Climate Change Interpretation is a collaborative effort to establish a national network of professionals skilled in communicating climate science to the American public. The study circle is a cross-disciplinary learning group made up of peers with expertise from fields of professional interpretation, climate and ocean sciences and communications, and cultural sciences.

<http://www.climateinterpreter.org/features/apply-join-nnocci-study-circle-november-4-2012>

### **NOAA Ocean Explorers Educators' Workshop – Hawai'i**

Bring the excitement of modern day explorers to your teaching with this NOAA Ocean Explorers' Workshop, February 24, 2007 in Honolulu, Hawai'i. Stipends cover time, teaching materials, travel costs (including costs from neighbor islands), and a copy of Learning Ocean Sciences through Ocean Exploration curricula and CD-ROM. Since part of the program is web-based, your librarian or IT team member are welcome as well.

[http://www.waquarium.org/class/family.html#noaa\\_ocean\\_explorers](http://www.waquarium.org/class/family.html#noaa_ocean_explorers)

### **NOAA Ocean Exploration Professional Development Workshops - Mississippi**

The Gulf Coast Research Laboratory, University of Southern Mississippi, J.L. Scott Marine Education Center presents NOAA Ocean Exploration Professional Development Workshops for science educators of grades 6-12 on June 30, 2008, in Ocean Springs, Mississippi, with a follow-up workshop October 17, 2008.

Contact Dr. Shelia Brown, [shelia.brown@usm.edu](mailto:shelia.brown@usm.edu)

### **NOAA Ocean Exploration Workshop – New York**

Join Dr. Valerie Chase for a hands-on, secondary earth and life science workshop using some of the more than 200 lessons from the Ocean Explorer website during this free, pre-NMEA conference workshop on July 16, 2006 in New York, New York. The activities emphasize the use of real ocean science data in a classroom setting. The workshop is first come, first served for 32 participants.

Contact Dr. Valerie Chase at [vchase529@worldnet.att.net](mailto:vchase529@worldnet.att.net)

### **NOAA Ocean Exploration Workshop – North Carolina**

Bring the excitement of current ocean science discoveries to your students using the Ocean Exploration curriculum and CD-ROM's of the Ocean Explorer website at this workshop, July 28, 2006 in Kure Beach, North Carolina.

<http://www.oceanexplorer.noaa.gov>

Contact Danielle Wallace at [Danielle.Wallace@ncmail.net](mailto:Danielle.Wallace@ncmail.net)

**Alabama** - September 16, 2006, with Part II on March 24, 2007 on Dauphin Island, Alabama. Contact Denise Keaton at [dkeaton@disl.org](mailto:dkeaton@disl.org)

### **NOAA Open House for Educators - Maryland**

NOAA invites you to learn more about its programs and educational resources. The NOAA Science Center in Silver Spring, Maryland will be open on July 17, 2007 to teachers and informal educators to meet NOAA scientists and educational specialists

and find out about resources, websites, and programs that engage students in the science of NOAA. Free educational resources will be available.

Contact Karrie Carnes at [Karrie.Carnes@noaa.gov](mailto:Karrie.Carnes@noaa.gov)

### **NOAA Seminars**

NOAA offers a series of Science Seminars in Silver Spring, Maryland, which can be joined off-site through video, webcast, or by phone. You can view the schedule through Google Calendar, which offers links to a detailed description of the seminar along with viewing and listening methods when available. For example, Stephen Weisberg will present *New opportunities in beach water quality monitoring* on April 11, 2007. You can also join the seminar email list by contacting Hernan Garcia at

[Hernan.Garcia@noaa.gov](mailto:Hernan.Garcia@noaa.gov).

<http://www.google.com/calendar/embed?src=39n13ap56usih9flusufcft34o%40group.caleNDAR.google.com&dates=20070401%2F20070501>

### **North Cascades Institute Birding Seminars - Washington**

The North Cascades Institute offers a variety of winter birding seminars. Led by experienced naturalists, most seminars are one day with transportation provided. The three-day retreat not only addresses birds but looks at Skagit Delta winter ecology, land use and habit conservation by landowners.

- January 7, 2006: Bald Eagles and Salmon of the Skagit River
- January 14-16, 2006: Skagit Delta Naturalists Retreat: Lowlands, Rich Lands
- January 21, 2006: Winter Birds of the Skagit and Samish Deltas
- February 4, 2006: Water Birds of Bellingham Bay aboard the Snow Goose
- February 5, 2006: White Birds of Winter
- February 11, 2006: Trumpeter Swans: Ecology and Conservation

<http://www.ncascades.org>

### **Northwest Aquatic and Marine Educators Conference - Washington**

The Northwest Aquatic and Marine Educators will host their annual conference, *Living on an Island: Salish Sea Stewardship*, July 9-12, 2008 on San Juan Island, Washington.

<http://www.wsg.washington.edu/education/events/name.html>

### **Northeastern University Summer Programs - Massachusetts**

Northeastern University's Marine Science Center offers a two week summer program for students, teacher workshops, and other programs. For science teachers of grades 6-12, the *Survey of New England Coastal Ecosystems*, focuses on rocky intertidal zone, sandy beach, and salt marsh New England coastal habitats, along with current research in each. Summer opportunities for students entering grades 9-10 in the fall include the *Coastal Ocean Science Academy*.

<http://www.ace.neu.edu/pdp/programs/science>

### **Northwest Earth Institute Discussion Courses**

The Northwest Earth Institute offers a series of self-facilitated discussion courses in which participants examine personal values and habits, stimulate conversation, consider ways to take action toward creating a more sustainable future, and more. Courses include Choices for Sustainable Living, Discovering a Sense of Place, Global Warming: Changing CO<sub>2</sub>urse, and more.

[http://www.nwei.org/discussion\\_courses/course-offerings/course-offerings](http://www.nwei.org/discussion_courses/course-offerings/course-offerings)

### **NSDL Brown Bag Webinars - Online**

The National Science Digital Library (NSDL) Resource Center offers monthly Brown Bag webinars on topics of interest to STEM educators at all levels. Sessions are typically scheduled for the final week of the month. Learn about trends and issues in education, technology use in educational settings, and useful tools, services, and best practices. Check out upcoming brown bags and look through the archives for information about open source technology tools you can use.

<http://nsdl.org/pd/?pager=brownbag>

### **NSTA International Polar Year Web Seminars - Online**

NSTA's Web Seminars offers two free online seminars designed for educators of grades 5–8 on *The Role of Polar Regions in Earth's Changing Climate System*, November 27 and December 13, 2007, featuring scientists and education specialists from NASA. The seminars will focus on the International Polar Year and how polar regions interact with Earth's climate system; atmospheric gas changes over Earth's history; what ice cores tell us about past climate; and the implications of climate change in the polar regions.

[http://learningcenter.nsta.org/products/symposia\\_seminars/fall07/IPY\\_Denver/webseminar.aspx](http://learningcenter.nsta.org/products/symposia_seminars/fall07/IPY_Denver/webseminar.aspx)

### **NSTA – NSDL Web Seminars - Online**

The National Science Teachers Association and the National Science Digital Library (NSDL) will partner once again, offering web seminars for teacher professional development that showcases NSDL experts and resources. The presenters within the NSDL community of trusted educational and research-based organizations will share their expertise and answer questions live during a 90-minute online program straight from your desktop. Archive versions of each presentation will be provided.

[http://nsdl.org/resources\\_for/k12\\_teachers/?pager=professional\\_development](http://nsdl.org/resources_for/k12_teachers/?pager=professional_development)

### **NSTA Web Seminars**

NSTA Web Seminars are 90-minute, live professional development experiences that use online learning technologies to allow participants to interact with experts, education specialists, and others. Seminars may be archived and available for viewing after the live event has occurred. Upcoming seminars focus on corals, polar science, and more.

<http://learningcenter.nsta.org/products/webseminars.aspx>

### **NSTA Web Seminar – Coral Ecosystems**

NSTA Web Seminars are 90-minute, live professional development experiences that use online learning technologies to allow participants to interact with nationally acclaimed experts, scientists, education specialists, and others from NSTA government partners such as NASA and NOAA. NOAA: Coral Ecosystems will be presented on June 7, 2006. Registration is required.

<http://institute.nsta.org/Anaheim/coral/webseminar.asp>

### **NTEN Online Courses**

The National Teachers Enhancement Network (NTEN) provides quality online science courses developed just for teachers, created by a collaborative team of scientists and in-service teachers. The courses contain rich science content and emphasize discussion and collaboration among participants. Upcoming courses include Biology of Riparian Zones and Wetlands, Environmental Measurement: Sensors and Electronics, Construction of Curriculum, Fundamentals of Oceanography, Environmental

Measurement: Sensors and Electronics, Streamside Science: Hands-On Approaches to Water Quality Education, and more.

<http://btc.montana.edu/courses/asp/ntenindex.aspx>

### **Ocean Acidification Teacher Workshop - Florida**

Participants will learn to use real data from NOAA to teach ocean acidification and how it affects coral reefs and other marine calcifiers through the five integrated, scalable lesson plans associated with the ocean acidification module. The workshops will include hands-on demonstrations and experiments, a background science presentation on ocean acidification, and a walk-through of the five lesson plans and data exercises that are part of this Data-in-the-Classroom project.

[http://coralreef.noaa.gov/education/educators/resources/2011\\_fl\\_wkshps.pdf](http://coralreef.noaa.gov/education/educators/resources/2011_fl_wkshps.pdf)

### **Ocean Adventures Workshops - California**

KQED Public Broadcasting has partnered with The Oakland Zoo and River of Words to present educator workshops for upper elementary, middle school, and high school teachers to celebrate the PBS series, *Jean-Michel Cousteau: Ocean Adventures*. Learn about marine debris and invasive species and the educational materials available on the series website.

- Making Sense of Marine Debris; June 17, 2006; Berkeley;  
[www.kqedrow.mollyguard.com](http://www.kqedrow.mollyguard.com)
- Invasive Species around the World; June 22, 2006; Oakland;  
[www.kqedoaklandzoo.mollyguard.com](http://www.kqedoaklandzoo.mollyguard.com)

Additional workshops will include The Gray Whale Obstacle Course in August and Sharks at Risk and America's Underwater Treasures in September, 2006.

[ScienceEd@kqed.org](mailto:ScienceEd@kqed.org).

### **Ocean Awareness Through Aquarium Education – North Carolina**

Join aquarium staff and marine education specialists to experience science education driven by ocean awareness in this free Ocean Awareness Through Aquarium Education workshop. Activities will connect teachers to aquariums and oceans, as resources for discovery and relevant science education. Teachers participating in this workshop receive CEU credit, classroom activities, posters, and other useful materials.

Contact Danielle Wallace at [Danielle.Wallace@ncmail.net](mailto:Danielle.Wallace@ncmail.net)

### **Ocean Awareness Day - Georgia**

Georgia Aquarium, in partnership with COSEE–Southeast, presents *Ocean Awareness Day: Climate Change - Cause and Effect*, November 6, 2010 in Atlanta, Georgia, an educator workshop for middle and high school teachers to reinforce their background knowledge about ocean sciences and to explore ocean scenarios associated with global climate change. This event is free but pre-registration is required.

<http://www.georgiaaquarium.org/education/teachers/professional-development.aspx>

### **Ocean Awareness Days – Georgia and South Carolina**

The following institutions are hosting workshops for high and middle level teachers during events called Ocean Awareness Day workshops. Each workshop focuses on various marine themes for middle and high school teachers in their local area. Please contact the appropriate person for more information.

- March 4 2006, Carrollton Georgia – Steve Rich at [srich@westga.edu](mailto:srich@westga.edu)

- March 25, 2006, Athens, Georgia – Kate Mowbray at [katemowbray@co.clarke.ga.us](mailto:katemowbray@co.clarke.ga.us)
- April 1, 2006, Ravenel, South Carolina – registration, Amy Oser at [aoser@ccprc.com](mailto:aoser@ccprc.com) or content questions, Sara Marhenke at [smarhenke@ccprc.com](mailto:smarhenke@ccprc.com)

### **Ocean Awareness Training – Hawai'i**

The Oahu Winter 2012 Ocean Awareness Training Program provides multidisciplinary knowledge of Hawaii's unique marine environment. Workshops will be held on five consecutive Tuesdays.

<http://www.oceanawarehawaii.org/>

### **Ocean Bound for History 2011 - Massachusetts**

Board the schooner *Harvey Gamage*, and sail along the New England coast from Gloucester, Massachusetts for this continuing education program by Ocean Classroom, for middle and high school teachers of history and literature. Studies are guided by maritime studies professors, with hands-on activities, direct exploration, formal readings, and discussions to give teachers an understanding of the role of maritime studies in history and literature, oceanography, environmental issues, and applied mathematics.

Contact Susan Hodder at [mail@oceanclassroom.org](mailto:mail@oceanclassroom.org)

### **Ocean Exploration Professional Development Workshop - Oregon**

Bring the excitement of current ocean science discoveries to your students using NOAA's Ocean Exploration curriculum and CD-ROM's of the Ocean Explorer Web site, June 17, 2006 in Corvallis, Oregon. Perform inquiry- and standards-based activities tied directly to ocean expeditions. Participants receive a copy of the Learning Ocean Science through Ocean Exploration curriculum and CD-ROM's.

[www.oceanexplorer.noaa.gov](http://www.oceanexplorer.noaa.gov)

Contact Melissa Feldberg at [melissa.feldberg@oregonstate.edu](mailto:melissa.feldberg@oregonstate.edu)

### **Ocean Exploration and Research Professional Development - Online**

NOAA's Office of Ocean Exploration and Research, in partnership with The College of Exploration, offers free online professional development, providing educators with in-depth studies into specific ocean science content through the context of ocean exploration. The online campus setting provides a venue for educators worldwide to meet, view keynote addresses given by ocean explorers, and ask questions of keynote speakers online. Hands-on and inquiry-based activities, along with many other resources, are provided in a facilitated environment. The following courses are scheduled:

- Why Do We Explore? Okeanos Explorer Online Teacher Professional Development Series, Offering #2, June 21–July 2, 2010. The workshop features keynote addresses by ocean explorers who have made significant ocean discoveries, inquiry-based lessons for all grade-levels, and facilitated online reflective conversations about the importance of ocean exploration on a global scale. Areas of focus include climate change, energy, human health and ocean health.
- How Do We Explore? Okeanos Explorer Online Teacher Professional Development Series, Offering #3, October 11 - 29, 2010. Topics will include searching for anomalies, selecting sites for exploration, communication tools



including telepresence technology, mapping techniques, water column study, and operating remotely operated vehicles.

<http://coexploration.org/oe/>

[http://oceanexplorer.noaa.gov/edu/development/online\\_development.html](http://oceanexplorer.noaa.gov/edu/development/online_development.html)

### **Ocean Exploration Workshops - Various**

NOAA's Ocean Exploration Program and partners offer professional development workshops for science teachers. Participants will receive curriculum with CD-ROM's, certificates of participation, and more. Contact the noted educator or check out the website for registration and more information.

### ***Okeanos Explorer Education Materials Collection, Volume 1: Why Do We Explore? Professional Development Workshops for Educators:***

#### ***Also, the Okeanos Explorer Education Materials Collection, How Do We Explore?***

- November 5, 2011 with South Carolina Aquarium in Charleston, South Carolina. The deadline for registration is October 21, 2011. Contact Jaime Thom at [jthom@scaquarium.org](mailto:jthom@scaquarium.org)
- November 19, 2011 with John G. Shedd Aquarium in Chicago, Illinois. The deadline for registration is November 4, 2011. Contact Jackie Formoso at [jformoso@sheddaquarium.org](mailto:jformoso@sheddaquarium.org)
- November 19, 2011 with Aquarium of the Pacific in Los Angeles, California. The deadline for registration is November 4, 2011. Contact Alie Lebeau at [alebeau@lbaop.org](mailto:alebeau@lbaop.org)
- November 19, 2011 with the National Aquarium in Baltimore, Maryland. The deadline for registration is November 4, 2011. Contact Joe Harber at [Jharber@aquaria.org](mailto:Jharber@aquaria.org)
- December 3, 2011 with Dauphin Island Sea Lab on Dauphin Island, Alabama. The deadline for registration is November 18, 2011. Contact Sara Johnson at [sejohnson@disl.org](mailto:sejohnson@disl.org)
- December 3, 2011 with Birch Aquarium at Scripps in San Diego, California. The deadline for registration is November 18, 2011. Contact Adrienne Marriott at [Creec9a@hotmail.com](mailto:Creec9a@hotmail.com)
- January 7, 2012 with Hatfield Marine Science Center in Newport, Oregon. The deadline for registration is December 16, 2011. Contact Tracy Crews at [tracy.crews@oregonstate.edu](mailto:tracy.crews@oregonstate.edu)
- January 14, 2012 with Audubon Aquarium of the Americas in New Orleans, Louisiana. The deadline for registration is December 21, 2011. Contact Tricia LeBlanc at [tleblanc@AudubonInstitute.org](mailto:tleblanc@AudubonInstitute.org)
- January 28, 2012 with Nauticus, The National Maritime Center in Norfolk, Virginia. The deadline for registration is January 13, 2012. Contact Jennifer Tabor at [jennifer.tabor@norfolk.gov](mailto:jennifer.tabor@norfolk.gov)
- February 25, 2012 with Dauphin Island Sea Lab on Dauphin Island, Alabama. The deadline for registration is February 10, 2012. Contact Sara Johnson at [sejohnson@disl.org](mailto:sejohnson@disl.org)
- February 25, 2012 with South Carolina Aquarium in Charleston, South Carolina. The deadline for registration is February 10, 2012. Contact Jaime Thom at [jthom@scaquarium.org](mailto:jthom@scaquarium.org)
- March 3, 2012 with Georgia Aquarium, Atlanta, Georgia. The deadline for registration is February 17, 2012. Contact Kim Morris-Zarneke at [kzarneke@georgiaaquarium.org](mailto:kzarneke@georgiaaquarium.org)

- March 10, 2012 with University of South Florida College of Marine Science in St. Petersburg, Florida. The deadline for registration is February 24, 2012. Contact Teresa Greely at [greely@marine.usf.edu](mailto:greely@marine.usf.edu)
- March 17, 2012 with Aquarium of the Pacific in Los Angeles, California. The deadline for registration is March 2, 2012. Contact Alie Lebeau at [alebeau@lbaop.org](mailto:alebeau@lbaop.org)
- April 21, 2012 with John G. Shedd Aquarium in Chicago, Illinois. The deadline for registration is April 6, 2012. Contact Jackie Formoso at [jformoso@sheddaquarium.org](mailto:jformoso@sheddaquarium.org)
- April 21, 2012 with Hatfield Marine Science Center in Newport, Oregon. The deadline for registration is April 6, 2012. Contact Tracy Crews at [tracy.crews@oregonstate.edu](mailto:tracy.crews@oregonstate.edu)
- April 21, 2012 with Audubon Aquarium of the Americas in New Orleans, Louisiana. The deadline for registration is April 6, 2012. Contact Tricia LeBlanc at [tieblanc@AudubonInstitute.org](mailto:tieblanc@AudubonInstitute.org)
- April 28, 2012 with New England Aquarium in Boston, Massachusetts. The deadline for registration is April 13, 2012. Contact Gina Cerrito at [gcerrito@neaq.org](mailto:gcerrito@neaq.org)
- May 5, 2012 with Birch Aquarium at Scripps in San Diego, California. The deadline for registration is April 20, 2012. Contact Adrienne Marriott at [Creec9a@hotmail.com](mailto:Creec9a@hotmail.com)
- May 5, 2012 with the National Aquarium in Baltimore, Maryland. The deadline for registration is April 20, 2012. Contact Joe Harber at [Jharber@aqua.org](mailto:Jharber@aqua.org)
- May 12, 2012 with Mystic Aquarium in Mystic, Connecticut. Contact the Reservations Department at [reservations@mysticaquarium.org](mailto:reservations@mysticaquarium.org)
- June 2, 2012 with the Smithsonian Institution's Sant Ocean Hall in Washington, D.C. The deadline for registration is May 18, 2012. Contact Trish Mace at [macet@si.edu](mailto:macet@si.edu)
- August 11, 2012 with Birch Aquarium at Scripps in San Diego, California. The deadline for registration is July 27, 2012. Contact Adrienne Marriott at [Creec9a@hotmail.com](mailto:Creec9a@hotmail.com)
- August 11, 2012 with Nauticus, The National Maritime Center in Norfolk, Virginia. The deadline for registration is July 27, 2012. Contact Jennifer Kodolitsch at [jennifer.tabor@norfolk.gov](mailto:jennifer.tabor@norfolk.gov)
- September 29, 2012 with National Aquarium in Baltimore, Maryland. The deadline for registration is September 7, 2012. Contact David Christopher at [dchristopher@aqua.org](mailto:dchristopher@aqua.org)
- October 13, 2012 with Birch Aquarium at Scripps in San Diego, California. The deadline for registration is September 21, 2012. Contact Adrienne Marriott at [Creec9a@hotmail.com](mailto:Creec9a@hotmail.com)
- October 20, 2012 with New England Aquarium in Boston, Massachusetts. The deadline for registration is September 28, 2012. Contact Tania Slywinskyj at [tslywinskyj@neaq.org](mailto:tslywinskyj@neaq.org)
- October 20, 2012 with University of South Florida College of Marine Science in St. Petersburg, Florida. The deadline for registration is September 28, 2012. Contact Teresa Greely at [greely@marine.usf.edu](mailto:greely@marine.usf.edu)
- October 27, 2012 with John G. Shedd Aquarium in Chicago, Illinois. The deadline for registration is October 5, 2012. Contact Jackie Formoso at [jformoso@sheddaquarium.org](mailto:jformoso@sheddaquarium.org)

- November 10, 2012 with Hatfield Marine Science Center in Newport, Oregon. The deadline for registration is October 19, 2012. Contact Tracy Crews at [tracy.crews@oregonstate.edu](mailto:tracy.crews@oregonstate.edu).
- November 17, 2012 with Dauphin Island Sea Lab on Dauphin Island, Alabama. The deadline for registration is October 26, 2012. Contact Sara Johnson at [sejohnson@disl.org](mailto:sejohnson@disl.org)
- November 17, 2012 with Georgia Aquarium in Atlanta, Georgia. The deadline for registration is October 26, 2012. Contact Kim Morris-Zarneke at [kzarneke@georgiaaquarium.org](mailto:kzarneke@georgiaaquarium.org)
- December 1, 2012 with Aquarium of the Pacific in Long Beach, California. The deadline for registration is November 9, 2012. Contact Alie Lebeau at [alebeau@lbaop.org](mailto:alebeau@lbaop.org)
- December 8, 2012 with South Carolina Aquarium in Charleston, South Carolina. The deadline for registration is November 16, 2012. Contact Jaime Thom at [jthom@scaquarium.org](mailto:jthom@scaquarium.org)
- December 15, 2012 with Seattle Aquarium in Seattle, Washington. The deadline for registration is November 26, 2012. Contact Dan Newburn at [d.newburn@seattleaquarium.org](mailto:d.newburn@seattleaquarium.org)
- January 12, 2013 with Audubon Aquarium of the Americas in New Orleans, Louisiana. The deadline for registration is December 21, 2012. Contact Tricia LeBlanc at [tbleblanc@AudubonInstitute.org](mailto:tbleblanc@AudubonInstitute.org)
- January 26, 2013 with Old Dominion University in Norfolk, Virginia. The deadline for registration is January 4, 2012. Contact Jennifer Kodolitsch at [jennifer.tabor@norfolk.gov](mailto:jennifer.tabor@norfolk.gov)

<http://oceanexplorer.noaa.gov/edu/development/development.html>

### **Ocean Exploration Workshop – Virginia**

NOAA's Ocean Exploration Program and partners offer the Okeanos Explorer Education Materials Collection, Volume 1: Why Do We Explore? Professional Development Workshop for Educators, July 27, 2012 with the National Maritime Center in Norfolk, Virginia. Participants will receive curriculum with CD-ROM's, certificates of participation, and more.

Contact Jennifer Tabor at [jennifer.tabor@norfolk.gov](mailto:jennifer.tabor@norfolk.gov)

<http://oceanexplorer.noaa.gov/edu/development/development.html>

### **Ocean Explorer Professional Development**

NOAA's Ocean Explorer website lists upcoming professional development offerings for teachers and other educators to engage in learning more about ocean exploration. Opportunities focus on how educators can use the mathematics, science, and technology associated with exploring the oceans in their classrooms to help increase awareness and understanding of the ocean world. These workshops are designed to introduce educators to premiere ocean scientists/explorers and their research and explorations, and at the same time, provide exemplary tools and resources to engage students in ocean exploration by bringing the classroom closer to the ocean than it has ever been before. The website includes contact information to sign up for individual workshops.

<http://oceanexplorer.noaa.gov/edu/development/development.html>

### **Ocean Explorer Workshops**

NOAA's Ocean Explorer program offers professional development offerings around the country. Workshops in January and February 2007 will take place in California, Washington, South Carolina, and Hawai'i.

<http://www.oceanexplorer.noaa.gov/edu/development/development.html>

### **Ocean Explorer Workshops - Various**

NOAA's Ocean Explorer program offers professional development offerings around the country. Opportunities focus on how educators can use the science, technology, and mathematics associated with exploring the oceans in their classrooms to help increase awareness and understanding of the ocean world. The website lists upcoming workshops through August 2007 throughout the country. Check the website for details and contact information.

<http://www.oceanexplorer.noaa.gov/edu/development/development.html>

### **Ocean Lecture and Educators' Night – New Jersey and Online**

Rutgers University's Institute of Marine & Coastal Sciences in New Brunswick, New Jersey will host an event every other month for teachers interested in teaching about ocean literacy and bringing current research into their classrooms. Each meeting will include a Rutgers University scientist presenting on their research along with a question-and-answer period. The final hour will be spent reviewing curriculum developed to align with both the research presented that evening and New Jersey Science Standards.

<http://coseenow.net/mare/opportunities-resources/ocean-lecture-educators-night/>

### **Ocean for Life Student Recruitment to Kick-off Soon**

Ocean for Life brings together high school students of diverse backgrounds and cultures to discover marine science, conservation, and how the ocean connects us all. NOAA's national marine sanctuaries provide the setting for this opportunity to enhance cross-cultural relationships, while creating a stewardship ethic for the ocean and the universal human experience.

<http://sanctuaries.noaa.gov/education/ofl/welcome.html>

### **Ocean Literacy Summit - Massachusetts**

Join ocean scientists, science writers, educators and their administrators, and policymakers at the New England Ocean Sciences Education Collaborative Ocean Literacy Summit, November 4, 2006 in Boston, Massachusetts. The summit will include workshops, discussions, networking, and exhibits, with a principal focus on ocean science literacy (OSL), an understanding of the ocean's influence on you and your influence on the ocean. Learn how the national OSL Principles can be used to frame ocean science research, teach about science, and incorporate ocean sciences into standard curricula.

<http://necosee.net/NEOSECOceanScienceLiteracySummit.htm>

### **Ocean Literacy Summit – Rhode Island**

The fourth biennial Ocean Literacy Summit, November 1-3, 2012 in Narragansett Bay, Rhode Island, will offer opportunities for formal and informal educators, ocean scientists, and policymakers to make connections. All of the concurrent sessions feature scientists and educators as co-presenters and will explore Ocean Literacy Principle 7 – the ocean is largely unexplored.

<http://www.neosec.org/previous-summits/2012-ocean-literacy-summit>

### **Ocean Observing System Workshops – Gulf of Mexico**

The Gulf of Mexico coastal Ocean Observing System Regional Association will offer two workshops for Gulf Coast educators. Both will focus on GPS technology and the use of near-real-time data in the classroom. For educators in Louisiana and Texas, the workshop will be held April 23-24, 2009 in Corpus Christi, Texas. For educators in Mississippi, Alabama, and Florida, the workshop will be held April 30-May 1, 2009 at the Dauphin Island Sea Lab.

Contact Chris Simoniello at [simo@marine.usf.edu](mailto:simo@marine.usf.edu)

### **Ocean Observing Educator Workshop – New Hampshire**

This free educator institute, Seasons in the Sea: Understanding Change in the Gulf of Maine Through Buoys, Boats, and Satellites, June 26-30, 2006 in Durham, New Hampshire, will help grade 7-12 classroom teachers link the ocean to their classroom. Learn how the ocean undergoes seasonal from regional to microscopic scales. Learn content, gain lab and sea research experience, and identify new classroom activities to translate ocean science to learners.

<http://www.cooa.unh.edu/workshop2006.jsp>

### **Ocean Observing Educator Institute Workshop – New Hampshire**

The University of New Hampshire Coastal Observing Center and the Gulf of Maine Ocean Observing System will cosponsor an Educator Institute, *Understanding Seasonal Change in the Ocean Using Ocean Observing Data*, July 7-11, 2008 in Durham, New Hampshire. This workshop aims to provide a deeper understanding on how the Gulf of Maine works, how it changes, and how we can monitor these changes by studying ocean observing data. Check the website for materials from previous workshops.

<http://www.cooa.unh.edu/education/workshops.jsp>

### **Ocean Observing System Teacher Workshop – Chesapeake Bay**

The Bridge educators are planning a workshop for grade 9-12 science teachers within the Chesapeake Bay watershed. This data-rich professional development and classroom opportunity will focus on the Bay and its associated ocean observing systems, including the Chesapeake Bay Interpretive Buoy System, National Estuarine Research Reserve system, the Chesapeake Bay Observing System, and Virginia Estuarine and Coastal Observing System. This workshop is tentatively scheduled for June 26-29, 2007, and is contingent upon funding.

<http://www.vims.edu/k12/cbibs>

### **Ocean Observing Systems - Online**

COSEE-West invites formal and informal educators to participate in a free online workshop, Ocean Observing Systems (OOS), October 23-November 13, 2009. The workshop explores how scientists and researchers use remote sensing technologies to study oceans. Participants will be able to interact with other educators, and COSEE-West will post supporting teacher resources in the online environment. The sessions will be archived for viewing on your own schedule.

[http://www.coexploration.org/cosee\\_west/](http://www.coexploration.org/cosee_west/)

### **Ocean Observing Workshop - Alabama**

Dauphin Island Sea Lab and COSEE will host an Ocean Observing Systems and Apex Predators Workshop at the Southern Association of Marine Educators Conference, November 14-16, 2008, on Dauphin Island, Alabama. The nominal fee includes lodging, meals, field trips, and workshop materials, along with a one-year membership to the

Southern Association of Marine Educators and the National Marine Educators Association.

Contact Denise Keaton at [dkeaton@disl.org](mailto:dkeaton@disl.org)

### **Ocean Science Professional Development Workshop - Washington**

This four-day *Ocean Science Professional Development Workshop* for teachers of grades 4-5, August 4-7, 2008 in Forks, Washington, explores the dynamic relationships in the marine environment from Puget Sound to the Olympic Coast to the deep ocean. Participants in this course will be eligible for free admission to the Seattle Aquarium and a field trip to a local beach, including free transportation for their class. Registration is required and space is limited.

Contact Jacqueline Laverdure at [Jacqueline.Laverdure@noaa.gov](mailto:Jacqueline.Laverdure@noaa.gov)

### **Ocean Science Professional Development Workshop - Washington**

This four-day Ocean Science Professional Development Workshop for teachers of grades 4-5, August 4-7, 2008 in Seattle, Washington, explores the dynamic relationships in the marine environment from Puget Sound to the Olympic Coast to the deep ocean. Participants in this course will be eligible for free admission to the Seattle Aquarium and a field trip to a local beach, including free transportation for their class.

Contact Karen Matsumoto at [karen.matsumoto@seattle.gov](mailto:karen.matsumoto@seattle.gov)

### **Ocean Science Webinar Series - Online**

The National Ocean Sciences Bowl, in conjunction with IODP-Deep Earth Academy, offers A Sea of Change: Development and Evolution, a professional development opportunity for middle and high school educators, November 10-early December, 2011. The series will provide teachers with the opportunity to enhance their knowledge of topics related to evolution and how society is adapting to changes in the global ocean.

<http://www.nosb.org/professional-development/>

### **Ocean Science Workshop – Washington**

This Ocean Science Workshop will focus on marine ecosystems of Puget Sound and the coastal ocean of Olympic Peninsula. From July 24-27, 2007, this 4-day course will provide opportunities for learning about coastal ecology and the interconnections between humans and the ocean. Participants will focus on activities, lesson planning, and investigations that support Washington State learning standards and grade level expectations in elementary science.

<http://www.sanctuaries.noaa.gov/education/teachers>

### **Ocean Sciences Education Leadership Institute - Georgia**

Middle and high school teachers, pre-service teachers, and informal educators in North Carolina, South Carolina, and Georgia are invited to build and test their own Remotely Operative Vehicle (ROV) from the MIT Sea Grant SEA PERCH program. This COSEE SE Ocean Sciences Education Leadership Institute, June 24-30, 2007 in Savannah, Georgia, will allow participants to discover how ROVs are used to study the seafloor to understand habitats, geology, and effects of surface storms on the bottom.

Contact Margaret Olsen at [olsen@uga.edu](mailto:olsen@uga.edu)

### **Ocean Sciences Education Leadership Institute – North Carolina**

The Center for Ocean Sciences Education Excellence SouthEast invites middle and high school science teachers to participate in the Ocean Sciences Education Leadership Institute, *Estuaries and Living Resources*, July 23-28, 2006 in Pine Knoll Shores and

Beaufort, North Carolina. This Institute is designed to promote ocean sciences in formal and informal education and forge lasting relationships between ocean sciences researchers and educators. Twenty teachers (5th grade - 12th grade) will be selected from North Carolina, South Carolina and Georgia.

[http://www.scseagrant.org/se-cosee/teacher/06\\_leadership.htm](http://www.scseagrant.org/se-cosee/teacher/06_leadership.htm)

### **Ocean Science Summer Institute - Washington**

Join the educators at Port Townsend Marine Science Center for this summer institute, June 25-28, 2012 from Port Townsend, Washington, and explore inquiry-based curriculum for grades 4-6.

<http://www.ptmsc.org/teacher.html>

### **Ocean Sounds Workshop - Massachusetts**

This teachers' professional development workshop, December 13, 2010 in Woods Hole, Massachusetts, will focus on research on ocean sounds of marine mammals and squid.

<http://www.whoi.edu/page.do?pid=25995>

Contact Kathy Patterson at [kpatterson@whoi.edu](mailto:kpatterson@whoi.edu) or Kate Madin at [kmadin@whoi.edu](mailto:kmadin@whoi.edu)

### **Ocean System: Integrated Science - Online**

This summer, the American Museum of Natural History's award-winning online professional development program, Seminars on Science, is presenting eight standards-based courses, including The Ocean System: Integrated Science. This course explores the origin and evolution of the ocean, as well as its vast diversity of life and ecosystems. Other summer online courses include The Diversity of Fishes and Sharks and Rays - Ecology.

<http://learn.amnh.org>

### **Ocean Treasure: The Natural and Cultural Resources of the Stellwagen Bank National Marine Sanctuary – Massachusetts**

The Stellwagen Bank National Marine Sanctuary and Cape Cod Museum of Natural History are sponsoring a 13-week lecture series and course entitled *Ocean Treasure: the Natural and Cultural Resources of the Stellwagen Bank National Marine Sanctuary*. Graduate credits are available. Each session, Tuesday nights from 6-9pm, February 1-May 9, 2005, will feature specialists who will introduce the resource and discuss cutting edge research in the field.

<http://www.ccmnh.org/>

### **OCEANIA Fall Conference – Hawai'i**

The OCEANIA Marine Educators Association will host its conference October 3, 2009 in Honolulu, Hawai'i following the Hawai'i Science Teachers Association Conference. That evening, join them for an Educator's Evening at the Waikiki Aquarium sponsored by the National Marine Sanctuary Foundation for an introduction to the Ocean Explorer program's educator resources.

<http://www.hawaii.edu/mcc/oceania/announcements.html>

### **Oceans à la Carte – Rhode Island**

Join the University of Rhode Island's Bay Campus for *Oceans à la Carte: A Workshop for K-12 Educators*, May 22, 2010 in Narragansett, Rhode Island, with oceanography, marine, and environmental science presentations and workshop sessions for formal and informal educators. Choose from a variety of presentations by leading scientists, hands-on activities, and content information sessions.

<http://omp.gso.uri.edu/ompweb/content/educator-training>

### **Oceans, Coasts and Climate for Teachers - Massachusetts**

This course for teachers in grades 7 -12, August 2-5, 2010 with a follow-up session November 6, 2010, from Falmouth, Massachusetts, will present information, research, and activities on climate topics with a special focus on Massachusetts marine and coastal systems. Participants will carry out field studies, practice using marine and coastal data, and engage in lessons and activities for teaching about climate.

<http://www.waquoitbayreserve.org/eventshow.aspx?eventid=257>

### **Oceans, Literacy and Science Residential Teacher Institute - California**

The Educator Programs of the Monterey Bay Aquarium in Monterey, California, offers this free summer institute for non-local K-5 teachers, August 1-6, 2010. The program offers curriculum, inquiry investigations, explorations of ocean and coastal habitats, and more.

[http://www.montereybayaquarium.org/lc/teachers\\_place/edu\\_program\\_literacy.aspx](http://www.montereybayaquarium.org/lc/teachers_place/edu_program_literacy.aspx)

### **Ocean's Role in Weather and Climate - Maryland**

This symposium for middle and high school level educators on the topic of the ocean's influence on weather and climate is a blended professional development opportunity including this face-to-face learning opportunity at the conference followed by several online experiences. The half-day symposium will focus on the interconnections among air, sea, and land; the processes by which energy is stored, released and transferred among them; and how our understanding and ability to monitor ocean conditions is key to predicting climate change.

<http://institute.nsta.org/fall06/oceans/symposium.asp>

### **Oceans for Life Virtual Teacher Workshop**

Oceans for Life Virtual Teacher Workshop Earth Day 2007 was a two-week online workshop held April 16-28, 2007. It is still open for viewing, but not for input. Keynotes are provided by scientists in the field conducting cutting edge research. You can access their presentations as well as their online discussions with participants in the workshop. The keynotes have National Science and other standards linked to them, and are supported by additional resources and materials to help your efforts improving ocean literacy in the classroom. Check out the Teacher's Tool Kit and Share-a-Thon sections.

<http://coexploration.org/ngs/EarthDay/index.html>

### **Ocean and Human Health Seminar - Online**

The College of Exploration and Ocean Technology Foundation offer this online seminar on the relationship between the oceans and human health, April 6-17, 2009. It is designed to be a general overview of some of the ways in which our ocean provides benefits and risks to human health. The effects of climate change and Harmful Algal Blooms on ocean and human health, marine animals as biomedical models, and the discovery of new medicines from marine life will be some of the topics presented.

<http://www.coexploration.org/ohh/seminar09.html>

### **Olympic Park Teacher Training and Summer Field Science Studies - Washington**

The Olympic Park Institute is offering Environmental Science teacher training, July 28-31, 2005, in Olympic National Park, Washington. In addition, two five-day field science study sessions are offered for students entering grades 8-12 in July, 2005.

<http://www.olympicparkinstitute.org/>



### **On the Cutting Edge – Geoscience Workshops and Resources**

The 2006 series of workshops for current and future geoscience faculty is available from the Science Education Resource Center website. The *On the Cutting Edge* project helps geoscience faculty stay up-to-date with both geoscience research and teaching methods. The workshop series and website combine to provide professional development opportunities, resources, and opportunities for faculty to interact on-line and in person with colleagues around the world.

<http://serc.carleton.edu/NAGTWorkshops/index.html>

### **On-Island Teacher Professional Development - Florida**

The Pigeon Key Foundation and Marine Science Center offers all inclusive marine science based environmental education teacher workshops June 17-19 and July 1-3, 2011 in Marathon, Florida. Teachers will be housed on island with all programs, snorkel gear, collecting resources, and meals provided.

<http://www.pigeonkey.net/events.html>

### **On the Lynn Waterfront – Massachusetts**

The New England Aquarium, in partnership with Northeastern University's Marine Science Center in Nahant, offers a summer institute for teachers funded by the Massachusetts Department of Education. This institute, *On the Lynn Waterfront: Integrating Science Standards through Classroom and Field Investigations*, will run for 8 days in the summer and two follow-up days in the fall (August 6-15, October 27, and November 17, 2007 in Nahant, Massachusetts).

[http://www.neaq.org/scilearn/ed\\_progs/subpage.php?id=31](http://www.neaq.org/scilearn/ed_progs/subpage.php?id=31)

### **On the Waterfront - Massachusetts**

The New England Aquarium offers the professional development program for teachers in grades 3-8, *On the Waterfront: Integrating Science Standards through Classroom and Field Investigations*, July 27-August 1, 2009 in Boston, Massachusetts, with a call-back in fall, 2009.

Contact the Teacher Resource Center at [trc@neaq.org](mailto:trc@neaq.org)

### **Online Professional Development Courses**

The National Science Teachers Association provides a convenient webpage featuring providers of online courses for science educators. These providers—from universities to informal science institutions—invite you to learn more about their courses to see if they are right for you. Current links include the American Museum of Natural History, Montana State University, University of Maryland, and University of Massachusetts Extension.

<http://institute.nsta.org/tier2.asp>

### **Online Teacher Academy**

The Wildlife Conservation Society offers professional development courses through their Online Teacher Academy, April 6-May 27, 2012. Habitat Ecology for Educators is currently being offered at a special reduced rate of only \$50. Spring also brings Conservation Biology for Educators. Summer courses will include Nature's Thread: Weaving Environmental Education into Your Classroom, Marine Biology for Elementary Educators, and Predators: Biology and Conservation.

<http://www.wcs.org/teachers/teacherpd/online-teacher-academy.aspx>

### **Onshore and Offshore: Investigating the Marine Environment - Washington**

The Port Townsend Marine Science Center offers Onshore and Offshore: Investigating the Marine Environment, a week-long course on marine science, July 29-August 3, 2007. Learning takes place on the beach, in the Port Townsend Marine Science Center's tanks and labs, and on board the *Adventuress Schooner*. Teachers will receive standards based-activities for K-12 classrooms in content areas ranging from biology, geology, art, chemistry, physics, and language arts.

<http://www.ptmsc.org/education/teacher.html>

### **Onshore/Offshore Workshop - Washington**

The Port Townsend Marine Science Center offers *Onshore/Offshore, Workshop on Marine Ecology and Conservation for Teachers*, a week-long course, June 24-29, 2006, on the Olympic Peninsula, Washington. Learning takes place on the beach, in the lab, and while sailing on board the *Adventuress Schooner*. Teachers take home standards-based activities for K-12 classrooms on marine biology, physical oceanography, basic navigation, tide and currents, marine mammals, and sand studies. Credits are available.

[http://www.ptmsc.org/programs/onshore\\_offshore.htm](http://www.ptmsc.org/programs/onshore_offshore.htm)

### **Open House for Educators at The Mariners' Museum - Virginia**

The Mariners' Museum and the NOAA Monitor National Marine Sanctuary will be co-sponsoring an open house on September 26, 2007 for teachers and school administrators at The Mariners' Museum in Newport News, Virginia.

Contact Krista Trono at [Krista.Trono@noaa.gov](mailto:Krista.Trono@noaa.gov)

### **Ossabaw Island Educator Workshops - Georgia**

Ossabaw Island is managed by the Georgia Department of Natural Resources (DNR). The Ossabaw Island Foundation, a Savannah-based non-profit organization which has the exclusive right to use certain areas on the north end and non-exclusive access to other areas, works cooperatively with DNR to manage access to Ossabaw for public educational programs. Upcoming educator workshops include *Biostudy of Birds*, April 28-30, 2006, and *Sea Turtle Ecology*, July 14-17, 2006.

<http://eeingeorgia.org/net/content/go.aspx?locationid=13063&eventid=39124&c=28668&locationid=13063&s=13063.0.68.4863>

### **Our Wetlands, Our World Educator Workshops - California**

The California Coastal Commission is hosting free teacher workshops based on the downloadable *Our Wetlands, Our World* curriculum, in Newport Beach, California. This high school curriculum is focused on the natural history of and human impact on wetlands, specifically the Upper Newport Bay in California. Participate in several activities from the curriculum while previewing a potential field trip for you and your students at the Upper Newport Bay.

Contact Matt Yurko at [myurko@coastal.ca.gov](mailto:myurko@coastal.ca.gov)

### **Outdoor Classroom Symposium - Georgia**

The 2005 Outdoor Classroom Symposium, *Teaching Outside the Box*, will be held October 14, 2005, in Acworth, Georgia. This year's symposium will provide ideas how to better use your outdoor learning center and offer creative ways to teach outdoors.

<http://eeingeorgia.org/net/calendar/details.aspx?c=27057&s=31021.0.68.4863>

### **Outdoor Teaching Mistakes - Online**

Green Teacher offers free, one-hour webinars lead by experienced educators. Each session features a 20-30 minute presentation and a 30-40 minute question and answer session. Check out the upcoming webinar, Outdoor Teaching Mistakes, December 7, 2011.

<http://greenteacher.com/webinars>

### **Overview of Science Communication Tools - Online**

The Integration and Application Network produces a variety of communication products including newsletters, posters, books, reports, brochures, and conceptual diagrams. These products synthesize scientific findings using effective science communication techniques. This webinar, September 30, 2009, will give an overview of the scientific communication products that the network produces, with a focus on conceptual diagrams and conceptual diagramming tools.

<http://www.ebmtools.org/september-30-2009-overview-science-communication-tools-bill-dennison-and-tim-carruthers-university-m>

### **Pacific Marine Mammals – California**

Camp Ocean Pines is hosting a seminar on Pacific Marine Mammals for the general public with Pieter Folkens, marine mammal researcher and artist, February 19-21, 2010 in Cambria, California. The weekend includes food and lodging, lectures, field trips, and more. Options are available for those wishing to only attend the lectures.

<http://www.campoceanpines.org/upcoming>

### **Pali Institute Outdoor Weekend for Educators - California**

Not marine, but near the lake and a great opportunity for those in the area. Teachers, principals, and science educators are invited for a free weekend, March 23-25, 2007, at the Pali Institute in Running Springs, California. Learn more about science, outdoor, and experiential education curriculum; challenge yourself on high and low ropes course elements; explore the night sky through telescopes; and reenergize yourself in 74 acres of majestic beauty of the San Bernardino Mountains near Lake Arrowhead.

<http://www.paliinstitute.com/>

### **Parks as Labs, Studies of Wildland Fire Ecology & Globe Workshop in Santa Monica**

This combination workshop, Santa Monica Mountains National Recreation Area, California, August 9-12, 2004, for middle and high school teachers, presents participants with skills and knowledge about these three environmental education programs. Participants will receive teacher manuals, GLOBE protocols and data sheets. Priority enrollment is given to middle and high school teachers of science and environmental studies.

<http://www.nps.gov/samo/educate/workshops/PAL-Fire-GLOBE.htm> .

### **PAST Foundation Field School - Florida**

The PAST Foundation (Partnering Archaeology with Science and Technology) will host its 2005 Field School August 1-12, 2005 in Biscayne National Park, Florida. The field school will teach basic underwater documentation techniques and explore how archaeological information is translated into the creation and management of underwater parks. The application deadline is June 10, 2005.

<http://www.pastfoundation.org/Field%20School%202005.htm>

### **PBS TeacherLine - Online**

PBS TeacherLine offers standards-based graduate-level courses in an accessible online format. Subjects include Science, STEM, Instructional Strategies, and more. Check out the special collections, including Weather and Climate, Global Climate Change Education for Middle School, Ecosystems and Human Impact, and much more.

<http://www.pbs.org/teacherline/>

### **Persistent Organic Pollutants Awareness Training Module - Online**

This free online training module was developed through the GEF in collaboration with the International Persistent Organic Pollutants (POP) Elimination Network, with a purpose of building awareness about the Stockholm Convention on POPs, its legal and institutional arrangements, and good cases or examples of community-based POPs management.

<http://www.sgp-pops.org/>

### **PicturePost Webinar - Online**

Lifelines for High School Climate Change Education, a project for high school teachers, is holding a webinar that will cover PicturePost, October 30, 2012. PicturePost is a part of the Digital Earth Watch network that supports environmental monitoring by citizens, students, and community organizations through digital photography and satellite imagery. Learn how teachers and students can contribute using digital images in a growing archive aimed at measuring environmental change.

<https://sites.google.com/a/globalsystemsscience.org/courses-lifelines/presentations-mtgs>

### **Place-Based Learning Symposium - Massachusetts**

Join the New Bedford ECHO Project for the first symposium on Place-Based Learning, December 1-3, 2010 in New Bedford, Massachusetts. Conference attendance is free.

<http://www.oceanexplorium.org/>

### **Planning of Wetlands Facilitator Training – Maryland**

This three-day course, August 3-5, 2005, in St. Michaels, Maryland, is designed to guide educators to become a trained facilitator and teach others to turn their schoolyard into a wetland. Participants will be guided through the steps of planning and designing a wetland.

Contact Suzanne Greene at [wow@wetland.org](mailto:wow@wetland.org) or (410) 745-9620

### **Polar Connections Summer Institute - Massachusetts**

The International Polar Year STEM Polar Connections Summer 2010 Institute is designed to promote the teaching of science concepts and processes related to the polar regions, and to emphasize connections to State and National Science Standards for middle and high school. It includes a one-week summer institute, July 12-16, 2010 in Amherst, Massachusetts, along with academic-year online discussion forums.

<http://www.umassk12.net/ipyl/>

### **POW! The Planning of Wetlands – Bringing Schoolyards to Life - Georgia**

Environmental Concern, Inc. will help you find the bog behind your cafeteria and the marsh next to the parking lot on October 15, 2005, in Kennesaw, Georgia. Using a schoolyard as the classroom, this one-day workshop will take you through all the steps of designing a wetland with your students. Learn basic wetland ecology, assess the

schoolyard for suitable sites using topography and soils, measure the drainage area, calculate a water budget, design the wetland, and create an appropriate planting plan.  
<http://eeingeorgia.org/net/calendar/details.aspx?c=27391&s=32850.0.68.4863>

### **POW! Planning of Wetlands – North Carolina**

This two-day course, September 10-12, 2004, at the Cape Lookout Environmental Education Center, North Carolina, guided educators in the construction, restoration, enhancement and monitoring of wetlands in or near schoolyards using natural and/or artificial sources of water. Participants planned a wetland using hands-on activities. Each participant received a copy of *POW! The Planning of Wetlands*.  
<http://www.wetland.org/educa.htm> .

### **POW! The Planning of Wetlands Facilitator Training**

Through a grant from The Waterfowl Festival, Environmental Concern constructed a demonstration wetland at their facility in St. Michaels, Maryland, August 25-27, 2004. Rather than building the wetland as an end unto itself, it was incorporated into a 3-day POW! Facilitator's Training for those interested in working with schools and communities to build schoolyard habitats as areas for outdoor education.  
[www.wetland.org](http://www.wetland.org) .

### **Power Presentations - Online**

The American Society of Training and Development, Southcentral Alaska chapter, is offering a two hour on-line seminar that focuses on creating exciting PowerPoint® presentations. The seminar is not a class in PowerPoint®. Rather, it's a fun, interactive course on how to more effectively use PowerPoint® and other applications to work creatively and efficiently to create world-class graphics and present with confidence.  
<http://www.astdalaska.org/PowerPresentations.htm>

### **Powerful Presentation Tools and Techniques – West Virginia**

The U.S. Fish and Wildlife Service offers Powerful Presentation Tools and Techniques (OUT8106), designed to help natural resource professionals communicate more effectively with both general and technical audiences through oral presentations using dynamic visual aids, July 30-August 3, 2007, in Shepherdstown, West Virginia. Topics include developing communication strategies for specific audiences, creating computer-generated PowerPoint images, Photoshop tools, and solving equipment problems. Contact Juanita Gustines at [Juanita\\_Gustines@fws.gov](mailto:Juanita_Gustines@fws.gov)  
<http://training.fws.gov/catalog/coursecontents.html>

### **Principles of Science Inquiry for the K-8 Classroom - California**

The Birch Aquarium at Scripps Institution of Oceanography is hosting this workshop March 5, 2008 in La Jolla, California. Teach your students how to ask scientifically oriented questions and initiate a life-long learning process, developing explanations that connect their science knowledge base to the natural world. This workshop includes a trip to a sandy beach field trip for a low-tide investigation. Scholarships are available.  
[http://aquarium.ucsd.edu/Education/For\\_Schools/For\\_Teachers/Professional\\_Development/](http://aquarium.ucsd.edu/Education/For_Schools/For_Teachers/Professional_Development/)

### **Professional Development from the National Marine Sanctuary Program**

The NOAA National Marine Sanctuary Program aims to provide teachers with resources and training to support ocean literacy in America's classrooms. Check out the workshop and professional development opportunities for educators, from short courses in

California to Georgia's Rivers to Reefs, from shipwreck archaeology to marine technology, and much more.

<http://www.sanctuaries.noaa.gov/education/teachers/professional.html>

### **Professional Development in Georgia**

The Georgia Youth Science and Technology Center provides professional development for Georgia's educators, including workshops and excursion classes that involve travel to unique areas of the globe. Upcoming training includes:

- Changes in Latitudes: A Study of the Ecosystems of the Florida Keys
- Sapelo Island Excursion: Introduction to the Coastal Ecology of Sapelo Island
- Cumberland Island

<http://www.spsu.edu/gystc/events.html> .

### **Professional Development Institute - Massachusetts**

The New England Aquarium offers a free summer Professional Development Institute for Massachusetts science teachers, July 28-August 6, 2008 and two Saturdays in Fall, 2008, in New Bedford, Massachusetts. Funded by the Massachusetts Department of Education, the institute will serve upper elementary and middle school science teachers from districts of need, but all Massachusetts teachers are welcome to apply.

Contact the Teacher Resource Center at [trc@neaq.org](mailto:trc@neaq.org)

### **Professional Development Opportunities - Washington**

The education department at Woodland Park Zoo is offering professional development opportunities for educators, including pre-service teachers. Workshop topics include creating backyard/schoolyard habitat, climate change impacts on wildlife of land and sea (with the Seattle Aquarium and Cool School Challenge), and more.

<http://www.zoo.org/education/teacher-development>

### **Professional Development Programming for K-12 Teachers Available On-Line**

Annenberg/CPB, a partnership between The Annenberg Foundation and the Corporation for Public Broadcasting, uses media and telecommunications to advance teaching in American schools. The partnership funds and distributes educational video programs with coordinated Web and print materials for the professional development of K-12 teachers, for both course content and teaching methods.

[www.learner.org](http://www.learner.org)

### **Professional Development Weekends - California**

Camp Ocean Pines is offering two professional development opportunities this winter in Cambria, California. *All About Abalone* is a weekend conference with tour and dinner, January 29-February 1, 2009. *Humpback Whales* is a weekend conference, January 23-25, 2009.

<http://campoceanpines.org/>

### **Professional Development Workshop - Pennsylvania**

The Susquehanna Aquatic Biodiversity Network is offering a four-day professional development workshop for environmental educators, middle, and high school teachers of the Chesapeake Bay Watershed, August 3-6, 2009 in Lock Haven, Pennsylvania.

Lodging and field trip implementation grants may be available.

<http://seaqrant.psu.edu/education/workshops.htm>

### **Professional Grant Proposal Writing Workshop - Michigan**

The Grant Institute's Grants 101: Professional Grant Proposal Writing Workshop will be held April 10-12, 2006 in Detroit, Michigan. The course is a detailed introduction to the process, structure, and skill of professional proposal writing. It can provide a thorough overview, introduction, and refresher at the same time. Check out the website for additional times and locations.

<http://www.thegrantinstitute.com>

### **Professional Science Master's Degree Program - Online**

The University of Maryland Eastern Shore's Professional Science Master's degree programs provide an alternate professional career path for bachelor's degree holders in the STEM disciplines. They are recruiting students with strong quantitative backgrounds for admission into the Professional Science Master's Degree Program in Quantitative Fisheries as well as Resource Economics. Courses are offered online.

<http://www.umes.edu/psm/Default.aspx?id=30892>

### **Project Wild Aquatic Workshop - Maine**

The Maine State Aquarium is hosting a Project Wild Aquatic workshop, May 23, 2008 in Boothbay Harbor, Maine, for teachers and education students. The workshop will include curriculum materials and the Project Wild Aquatic activity book and provide hands-on activity training. Participants will receive a complimentary 2008 Family Pass to the aquarium, and more.

<http://www.maine.gov/dmr/rm/aquarium/resources.htm>

### **Professional Development Workshops - Connecticut**

Immersion Learning, Institute for Exploration and Mystic Aquarium present the following professional development workshops in Mystic, Connecticut:

- Return to Titanic, Wednesday, August 1, 2010
- Adventures to the Black Sea Thursday, August 12, 2010
- Life at the Extremes Friday, August 13, 2010

<http://neosec.wordpress.com/2010/06/11/pd-workshops-connecticut/>

### **Project Design and Evaluation Training - California**

This course, offered through the University of Southern California Sea Grant Program on October 10-11, 2007 in Los Angeles, California, will provide coastal resource management extension and education professionals with the knowledge, skills, and tools to design and implement projects that have measurable impacts on the audience they want to reach. The interactive curriculum can help increase the effectiveness of projects by applying valid instructional design theory to their design.

Contact Lynn Whitley at [lwhitley@usc.edu](mailto:lwhitley@usc.edu)

[http://www.csc.noaa.gov/cms/cls/project\\_design.html](http://www.csc.noaa.gov/cms/cls/project_design.html)

### **Project Design and Evaluation Workshop – North Carolina**

This course, February 13-14, 2006, on Roanoke Island, North Carolina, provides coastal resource management extension and education professionals with the knowledge, skills, and tools to design and implement projects that have measurable impacts on the audience they want to reach. The workshop is provided by NOAA Coastal Services training staff. There is no charge for the workshop, but pre-registration required.

Contact Wanda Best at [Wanda.M.Best@ncmail.net](mailto:Wanda.M.Best@ncmail.net)

### **Project Design and Evaluation Workshop**

A Project Design and Evaluation Workshop, February 17-19, 2004, Fairhope, AL, will be hosted by Weeks Bay National Estuarine Research Reserve. The workshop is designed to provide coastal educators in the Southeastern U.S. with the knowledge, skills, and tools to design and implement projects that have measurable impacts on the audience they want to reach.

[tsanchez@sarpc.org](mailto:tsanchez@sarpc.org)

### **Project Design and Evaluation Workshop**

NOAA Coastal Services Center offers a three-day *Project Design and Evaluation Course* in the Charlotte Harbor National Estuary Program study area, December 8-10, 2003, Punta Gorda, Florida. The course provides coastal resource management extension and education professionals with the knowledge, skills and tools to design and implement projects that have measurable impacts on the audience they want to reach.

[www.CharlotteHarborNEP.org](http://www.CharlotteHarborNEP.org)

### **Project Design and Evaluation – New Jersey**

The Project Design and Evaluation course, November 17-19, 2004, Tuckerton, New Jersey, provides coastal resource management extension and education professionals with the knowledge, skills, and tools to design and implement projects that have measurable impacts on the audience they want to reach. This interactive curriculum can help you increase the effectiveness of your projects by applying valid instructional design theory to their design.

Contact Lisa Weiss at [weiss@imcs.rutgers.edu](mailto:weiss@imcs.rutgers.edu) .

### **Project Design and Evaluation Workshop - Oregon**

The Project Design and Evaluation course, February 15-17, 2005, in Hillsboro, Oregon, provides coastal resource managers and education professionals with the knowledge, skills, and tools to design and implement projects that have measurable impacts on the audience they want to reach. This interactive curriculum can help you increase the effectiveness of your projects by applying valid instructional design theory to their design. Please register by February 4, 2005.

Contact Patrick Willis at [patw@ci.hillsboro.or.us](mailto:patw@ci.hillsboro.or.us) or (503) 681 6206

### **Project E3 Workshops - Texas**

Project E3: Expanding Energy Education is an interdisciplinary, PreK-12th grade energy education program. This workshop offers teaching ideas for use in science, math, social studies, language arts, art, physical education, and music to increase your students' energy and earth science literacy. Each activity utilizes readily available materials and contains all of the information necessary, including grade levels, concepts, skills, objectives, materials, time constraints, and a glossary.

<http://www.oceanstaroec.com/education/education.htm>

### **Project Learning Tree E-Learning Workshop**

This online workshop, February 21 - April 3, 2005, is designed for educators in grades preK-8. Educators from the following states are invited to participate in this workshop: Arkansas, Colorado, Florida, Idaho, Maine, Minnesota, Missouri, New York, North Dakota, Oklahoma, Oregon, Rhode Island, Vermont, and West Virginia. The course syllabus is available on the website. Registration deadline is February 11, 2005.

<http://www.creative-conservation.com/trainingopps.htm>



### **Project Shark Awareness Teacher Workshops - Florida**

The Florida Program for Shark Research and Florida Museum of Natural History offer two upcoming "train the teacher" Project Shark Awareness workshops, August 4-5 and 18-19, 2005. Participants will receive information and teaching kits that will enable them to conduct shark awareness programs in their individual school districts. These include a teaching kit consisting of a PowerPoint presentation, teaching guide, handouts, and more. Also included are hands-on items such as a shark jaw, embryo, teeth, and skin.

<http://www.flmnh.ufl.edu/fish/education/psa/psa.htm>

### **Project Shark Awareness Teacher Training Workshops - Florida**

Join the Florida Program for Shark Research to learn about the myths and realities of shark behavior, biology, and conservation. Workshop participants will receive information and materials that will enable them to conduct shark awareness programs in their individual school districts and classrooms. Materials include a teaching binder and CD with a PowerPoint presentation, teaching guide, handouts, and classroom learning activities, as well as a shark jaw, shark skin, shark embryo, shark vertebrae and more. Workshops will be held March 8-9, 2007 and April 19-20, 2007 in Gainesville Florida. Registration priority is given to Florida elementary school educators.

<http://www.flmnh.ufl.edu/fish/education/psa/psa.htm>

Contact Cathy Bester at [cbester@flmnh.ufl.edu](mailto:cbester@flmnh.ufl.edu)

### **Project Soundwise Teacher Workshops - Connecticut**

Schooner Inc. offers Project Soundwise, a marine education curriculum, to New Haven area schools. This hands-on curriculum covers a variety of topics including oceanography, water chemistry, and marine biology. With funding from the NewAlliance Foundation, they are offering free teacher workshops and educational resources. Two workshops will take place, on December 13, 2005 and January 24, 2006, in New Haven, Connecticut.

Contact Heather Blankenstein at [educator@schoonerinc.org](mailto:educator@schoonerinc.org)

### **Project Wet Facilitator Workshops - California**

Two workshops are scheduled in California, in Fresno, October 1, 2005, and El Cajon, December 2, 2005. The goal of Project WET (Water Education for Teachers) is to promote the awareness, appreciation and knowledge of water resources. Facilitator training is an 8-hour workshop providing training in using the Project WET activities with your students and to help train fellow educators. Participants will be trained in the basics of how to use Project WET materials as well as in facilitation and organization skills.

Contact Brian Brown at [projectwet@watereducation.org](mailto:projectwet@watereducation.org)

### **Projects WET, WILD and Learning Tree Facilitator Workshop - Georgia**

The Charlie Elliott Wildlife Center will host facilitator training workshops, January 23-24, 2007 in Mansfield, Georgia. Participants will receive certification and resource materials to become Project WET, WILD and Learning Tree facilitators.

<http://eeingeorgia.org/net/calendar/details.aspx?c=29418&s=43308.0.68.4863>

### **Projects WET, WILD and Learning Tree Facilitator Workshop - Georgia**

Projects WET, WILD and Learning Tree Facilitator Workshops will be held January 23-24, 2007 in Mansfield, Georgia. Participants will receive certification and resource materials to become Project WET, WILD and Learning Tree facilitators. Facilitator training is for individuals interested in conducting workshops for their school or organization on how to teach these environmental education programs.

<http://eeingeorgia.org/net/calendar/details.aspx?c=29418&s=43308.0.68.4863>

### **Project WET Workshops - Tennessee**

Project WET (Water Education for Teachers) Tennessee provides free six-hour workshops for teachers and non-formal educators of grades K-12. Participants receive the Project WET Curriculum and Activity Guide with interdisciplinary, hands-on activities and classroom-ready lessons.

- Clarksville, June 5, 2007
- Robertson County, June 15, 2007
- Knoxville, July 16, 2007
- Houston County, July 16 (K-5) and 17 (6-12), 2007

Contact Michelle Rogers at [ogersm@apsu.edu](mailto:ogersm@apsu.edu)

### **Project WET/Webfoot Training - Tennessee**

Educators at Reelfoot Lake State Park will conduct Project WET and Project Webfoot training on May 3, 2008 in Tiptonville, Tennessee. Participants will receive both Project WET and Project Webfoot curriculum guides, along with additional materials.

Contact Kim Crews at [kcrews@utm.edu](mailto:kcrews@utm.edu)

### **Project WILD Aquatic Facilitator Training - California**

Facilitator training will certify participants to conduct WILD workshops that train and provide the WILD materials to others. Facilitators are expected to conduct one workshop, presentation or staff an exhibit each year to remain active. This free workshop will take place February 21, 2006 in El Sagundo, California.

Contact Bobbie Winn at [bwinn@dfg.ca.gov](mailto:bwinn@dfg.ca.gov)

### **Project WILD & Monarchs Across Georgia Workshop**

Cobb County Adopt-A-Stream, Marietta, Georgia, presents this dual workshop September 21-22, 2004. Project WILD emphasizes the intrinsic and ecological values of wildlife, as well as its importance as a basis for teaching how ecosystems function. Monarchs Across Georgia teaches ways to make your schoolyard or backyard an attractive habitat for monarchs and many other butterflies. Curriculum and resources are provided for both programs.

<http://eeingeorgia.org/event.asp?eventID=19621> .

### **Promoting Diversity on a Changing Planet – Washington, D.C.**

The American Meteorological Society and partners offer the free AMS Climate Studies Course Implementation Workshop for 25 minority-serving faculty, May 19-24, 2013 in Washington, D.C. Faculty will be trained to offer the climate course and will hear presentations from NASA, NOAA, and university scientists.

<http://www.ametsoc.org/amsedu/online/climateinfo/diversity.html>

### **Public Lecture Series – Washington, DC**

The Library of Congress and cosponsors continue a series of free public presentations by scientists on current science topics. All programs will be held in Washington, DC. Webcasts are typically posted for each program a couple of months after the event.

<http://www.loc.gov/rr/scitech/events/events.html>

### **Puget Sound Marine Science Education Workshop**

Join a workshop to coordinate and advance the state of field-based marine science education in Puget Sound. The workshop, *Coordinating and Advancing Field-Based Marine Science Education in Puget Sound: Creating a vision for the future*, will be held March 14-15, 2004, Seattle, Washington.

<http://www.oceaninquiry.org/workshop/> .

### **Puget Sound Workshops - Washington**

Padilla Bay National Estuarine Research Reserve and partners will host a free workshop, August 10-12, 2010 in Olympia, Washington, for teachers of grades 4-6. The focus of the workshop will be the science of estuaries, marine life, and curriculum to support teaching those topics. A second workshop for K-6 teachers, July 14, 21, and 28, 2010 will be held near Mt. Vernon, Washington.

### **Contact Alex at [alex@padillabay.gov](mailto:alex@padillabay.gov) Reef Fish and Friends - Florida**

REEF Fish and Friends is a monthly meeting/seminar series in Key Largo, focused on fish. The lectures, offered the second Tuesday of each month in Key Largo, Florida, are free and open to the public. Upcoming topics focus on Lionfish, Parrotfish, and Wrasse.

<http://www.reef.org/fishandfriends>

### **Reef Rendezvous - Texas**

The Houston Zoo and the Flower Garden Banks National Marine Sanctuary offer this one-day workshop, November 12, 2005, in Houston, Texas. Come explore the life that lives just below the surface of the ocean. Learn the basics of coral reef biology and ecology and tie it in to what you'll see at the zoo. There will be activities and plenty of resources for participants. This workshop is for elementary and middle school teachers.

[http://www.houstonzoo.org/index.asp?page\\_ID=344](http://www.houstonzoo.org/index.asp?page_ID=344)

### **Reef Resilience and Responding to Climate Change - Palau**

The Nature Conservancy, in partnership with NOAA, and with support from the John D. and Catherine T. MacArthur Foundation, will offer a Workshop for Trainers from throughout the Western Pacific to learn about building resilience into reef management and the tools available for addressing the impacts of climate change, June 3-7, 2011 in Koror, Palau. Space is limited to 25 participants for this workshop and selection is competitive.

[http://www.reefresilience.org/Training\\_of\\_Trainers.html](http://www.reefresilience.org/Training_of_Trainers.html)

### **Reef Resilience Training Course - Online**

This free online training program on reef resilience offers guidance on building resilience to climate change into the design of MPAs and daily management activities. The course incorporates the science, lessons learned, case studies, and practices that have been included in the on-line Reef Resilience toolkit and is designed to accelerate the knowledge and facilitate access to essential information and tools needed to incorporate resilience principles into management strategies.

<https://www.conservationtraining.org/>

[http://www.reefresilience.org/Training\\_Online.html](http://www.reefresilience.org/Training_Online.html)

### **Reflecting on Practice Professional Development - California**

This professional development program specifically designed for informal science educators, December 12-14, 2011 in Berkeley, California, is focused on connecting everyday practice to research and theory on learning and teaching science.

Contact Lynn Tran at [lynn.tran@berkeley.edu](mailto:lynn.tran@berkeley.edu)

### **Regional Oceans Conference for Students and Teacher Preconference - Florida**

The Florida Aquarium will be hosting the Regional Oceans Conference for Students (ROCS), on December 7, 2005. The teacher pre-conference workshop will be held on November 9, 2005. ROCS is a one-day workshop to ignite the curiosity and imagination of young people and to instill a sense of ownership and stewardship for the environment, specifically our marine and estuarine resources. Our topic, *Estuary Action*, will challenge students to explore the various local, state, and national environmental agencies involved in estuary education. This year, Suncoast Earth Force strategies and a Six Step Process for action will be included.

Contact Debbi Berger at [Dberger@flaquarium.org](mailto:Dberger@flaquarium.org)

### **Regional Student ROV Competitions in the Sanctuaries**

The NOAA National Marine Sanctuary Program offers ways to get students involved with marine technology and its application in ocean studies through the ROV program. The National Marine Sanctuaries are hosting three Regional Student ROV (Remotely Operated Vehicles) competitions. Teachers and students can attend a variety of ROV workshops around the country to learn how to build Lego and PVC pipe ROVs, as well as sign up to compete in regional ROV competitions.

- April 8, 2006: First-Annual Mid-Atlantic Regional ROV Competition, Norfolk, Virginia
- April 21-23, 2006: Southeast ROV Regional Competition, Savannah, Georgia
- May 13, 2006: Virginia and Maryland ROV Regional Competition, Norfolk, Virginia

<http://sanctuaries.noaa.gov/education/events/welcome.html>

### **Remote Sensing Applications for the Geosciences Workshop - Wisconsin**

The University of Wisconsin–Madison offers this remote sensing workshop, July 10-11, 2007 in Madison, Wisconsin. This workshop will equip science teachers with the knowledge and skills to utilize data and teach remote-sensing applications in four geoscience topics: meteorology, oceanography, geology and climate change. The workshop will culminate with a climate change session that highlights the connections between remote-sensing applications and Earth system science.

[http://cimss.ssec.wisc.edu/satmet\\_workshop/](http://cimss.ssec.wisc.edu/satmet_workshop/)

### **Reptiles and Amphibians of Everglades National Park eFieldTrip**

The eFieldTrip, Don't Let It Loose! Invasive Species of Everglades National Park, has three major components – a virtual visit, a trip journal, and Ask the Experts, open November 17-19, 2009.

<http://www.efieldtrips.org/Everglades/index.htm>

### **Research-Based Online Learning Event (ROLE) Webinars - Online**

The next round of COSEE Ocean Systems ROLE webinars start February 16, 2011. These free events will feature presentations and live Q&A with leading scientists in ocean and climate science. Previous webinars are also archived.

<http://cosee.umaine.edu/programs/webinars/upcomingwebinars/>

### **Research and Education: Volcanoes, Exploration and Life (REVEL) Project 2005**

The Research and Education: Volcanoes, Exploration and Life (REVEL) Project invites grade 5-12 science teachers to bring cutting-edge earth and ocean research into their classrooms. Through the program, teachers are immersed in the scientific process as

they participate in and contribute to a deep-sea, seagoing research cruise in the northeast Pacific Ocean.

<http://www.ocean.washington.edu/outreach/revel/>

### **Resource Management and Conservation Workshop – Panama**

A Darwin Project conference and workshop, *Resource Management and Conservation in the Las Perlas Special Management Zone*, will be held March 29-31, 2006, in Panama City, Panama. This free meeting will include presentations on the scientific results of the 3-year Darwin Project aimed at assessing the biodiversity and conservation needs of the Las Perlas Archipelago in the Gulf of Panama, along with additional presentations from similar projects in Ecuador and Colombia, and issues on Marine Protected Areas.

Contact Inez Campbell at [campbeli@si.edu](mailto:campbeli@si.edu) for more information about the workshop.

[http://striweb.si.edu/darwin\\_initiative/](http://striweb.si.edu/darwin_initiative/)

### **REVEL Project 2004**

The Research and Education: Volcanoes, Exploration and Life (REVEL) Project invites highly-motivated 7-12 grade science teachers who want to bring cutting-edge earth and ocean research into their classrooms to apply to the program. Through the REVEL Project, teachers are immersed in the scientific process as they explore the seafloor of the Juan de Fuca Plate in the Northeast Pacific Ocean.

<http://www.ocean.washington.edu/outreach/revel/> .

### **REVEL Visions 2005 Project**

The REVEL (Research and Education: Volcanoes, Exploration and Life) Project is a professional development program for science teachers, providing an opportunity to engage in science by pursuing cutting-edge research alongside deep-sea scientists. The practice of the research process empowers these teachers to become better facilitators of genuine, inquiry-based science learning in their classrooms, schools, and districts.

<http://www.ocean.washington.edu/outreach/revel/missionframework.html>

### **Remotely Operated Vehicles (ROVs) Workshop – Massachusetts**

The Stellwagen Bank National Marine Sanctuary, Woods Hole Oceanographic Institute and other partners offer an ROV Teacher Workshop, October 15-16, 2004, in Falmouth, Massachusetts. Participants will be introduced to ROV technology, research, monitoring and exploration; discuss infusing technology into the high school curriculum; help develop lesson plans for use in high school classes and after school programs get connected with a technology mentor; and more.

<http://stellwagen.nos.noaa.gov/> .

### **Remotely Operated Vehicles (ROVs) Workshop – Texas**

The Flower Garden Banks National Marine Sanctuary is sponsoring a teacher workshop to bring science technology into the classroom. Workshop participants will learn how technology, especially underwater ROVs, is used to research and explore sanctuary ecosystems in support of resource management. They will leave the workshop having constructed and tested their own mini-ROV to take back to the classroom, along with lesson plans and ideas for incorporating their new knowledge into the classroom.

Contact Shelley DuPuy at [shelley.dupuy@noaa.gov](mailto:shelley.dupuy@noaa.gov) .

### **Resource Management Workshop - Mississippi**

The Mississippi State University Coastal Research and Extension Center will host a free Natural Science Teacher Workshop, July 18, 2012 in Biloxi, Mississippi, targeted toward 5th- to 8th-grade teachers along the Gulf Coast. The workshop will cover local management methods and science used to protect coastal ecosystems including forest ecology and management, watershed science, coastal ecology, and more. Participants will receive educational resources.

Contact Chris Boyd at [cboyd@ext.msstate.edu](mailto:cboyd@ext.msstate.edu)

### **Rivers to Reef Teacher Workshop - Georgia**

This week-long teacher workshop, June 14-19, 2009 June 12-17, 2011 from Atlanta, Georgia, is led by staff from the Georgia Aquarium and NOAA's Grays Reef National Marine Sanctuary. Teachers will learn about watersheds, water quality, current aquatic issues and river, marsh, and reef ecosystems. The workshop takes teachers from the headwaters of the Ocmulgee River to the Georgia coast. Application to this workshop is competitive and is based on the three essay questions.

<http://www.georgiaaquarium.org/teachersAndKids/professionalDevelopment.aspx>

<http://www.georgiaaquarium.org/media/pdf/R2RWorkshopAnnouncementandApplication2011.pdf>

### **ROLE Model Webinars - Online**

COSEE-Ocean Systems offers a Fall series of Research-Based Online Learning Event (ROLE) Model webinars featuring ocean scientists and educators from across the country. Join scientists as they present marine science content through concept-map presentations of their research and hear from educators who've used concept mapping in their work in innovative ways. The hour-long webinars are free and offer direct access to scientists as well as customizable, take-home resources.

<http://cosee.umaine.edu/programs/webinars/upcomingwebinars/>

### **ROLE Model Webinars - Online**

Remember that COSEE-Ocean Systems offers a Fall series of Research-Based Online Learning Event (ROLE) Model webinars featuring ocean scientists and educators from across the country. The hour-long webinars are free and offer direct access to scientists as well as customizable, take-home resources. Check out upcoming and previous webinars – all posted online.

<http://cosee.umaine.edu/programs/webinars/>

### **Rookie Science Weekend Workshops - Delaware**

The University of Delaware, College of Marine Studies and the Delaware Teachers of Science will once again be sponsoring two workshops for rookie science teachers, January 27-29, 2006 in Lewes, Delaware. These secondary and elementary workshops are for any teacher who has taught science in Delaware for five years or less.

Participants will leave this workshop with successful activities that they can use in their classrooms.

<http://www.ocean.udel.edu/public/teachercourses.html>

### **ROV Building Workshop - Massachusetts**

The Museum Institute for Teaching Science, MIT Sea Grant, and partners offer an ROV building workshop for middle and high school teachers, November 6-7, 2009 in Worcester, Massachusetts. Participants will experience the MIT SeaPerch program through building their own ROV and then exploring how this ROV can be used in the

classroom and field. Teachers will receive a complete ROV kit to use in the classroom along with the SeaPerch curriculum guide.

Contact Amy Hoffmaster at [ahoffmaster@mits.org](mailto:ahoffmaster@mits.org)

### **ROV Teacher Workshops – Delaware and Virginia**

These workshops, hosted by the Monitor National Marine Sanctuary and partners, teach educators about Remotely Operated Vehicle (ROV) technology and its application in ocean studies. Participants learn how to build a ROV with students, sponsor a student team to participate in a regional ROV competition, and more.

- July 25, 2007 in Norfolk, Virginia
- October 5, 2007 in Lewes, Delaware
- November 10, 2007 in Norfolk, Virginia

<http://sanctuaries.noaa.gov/education/events>

### **ROV Workshop - Georgia**

Learn about Remotely Operated Vehicle (ROV) technology and its use in ocean exploration and research, January 26-27, 2007 in Atlanta, Georgia. Teach your students how to build an ROV and put together a student team to participate in a regional ROV competition. This workshop is hosted by NOAA Gray's Reef National Marine Sanctuary and Georgia Aquarium in partnership with Marine Advanced Technology Education Center.

<http://eeingeorgia.org/net/calendar/details.aspx?c=30113&s=46328.0.0.4863>

### **ROV Teacher Workshop – North Carolina**

This workshop, hosted by the Monitor National Marine Sanctuary and partners, November 17, 2007 in Manteo, North Carolina, teaches educators about Remotely Operated Vehicle (ROV) technology and its application in ocean studies. Participants learn how to build a ROV with students, sponsor a student team to participate in a regional ROV competition, and more.

[http://monitor.noaa.gov/news/features/0507\\_rov.html](http://monitor.noaa.gov/news/features/0507_rov.html)

### **ROVing the National Marine Sanctuaries - Texas**

Discover how ROVs are used in real life ocean science and exploration; build your own ROV with LEGOs; and take home lesson plans, images, and other materials to help bring into your classroom with a new twist. This workshop, brought to you by Texas Marine Education Association and NOAA's Flower Garden Banks National Marine Sanctuary, takes place April 27-29, 2007, in Galveston, Texas.

<http://statweb.org/TMEA/DTMar07.htm>

### **Rutgers Ocean Days – New Jersey**

Bring your students (grades 3-12) to Rutgers University to celebrate their knowledge of ocean science, learn from other New Jersey students, and experience ocean science research. The free events, April 9-11, 2013, asks students to investigate a component of the ocean and think about how it relates to their lives. Participating teachers should attend the professional development workshop on October 13, 2012 in New Brunswick, New Jersey.

<http://coseenow.net/mare/opportunities-resources/ocean-day/>

### **Salish Sea Educator Sails - Washington**

Salish Sea Expeditions is a Washington State-based non-profit organization that combines Inquiry-Based Learning with classroom scientific study and boat-based field

research, enabling students to learn scientific principles and practice problem-solving skills while navigating the waters of Puget Sound. They offered a chance for teachers to learn first-hand about their programs during free, three-hour, informal sails.

<http://www.salish.org/Teacher%20Sails%20031802.htm> .

### **Salish Sea Expeditions Teacher Trainings - Washington**

Salish Sea Expeditions invites teachers to free teacher trainings geared for classroom educators, September 18, 2010 and others – check for future expeditions - from Anacortes, Washington, and September 25, 2010 from Seattle, Washington. The workshops are aimed at helping students make valuable connections between the ecology of their local watershed and the Puget Sound.

- April 14, 2012 aboard the 61' sailing vessel *Carlyn*, from Anacortes, Washington
- April 15, 2012 in Tacoma, Washington

Contact Nikken Palesch at [nikken@salish.org](mailto:nikken@salish.org)

### **Sanctuary Advisory Council Meeting - Texas**

The public is invited to attend the Flower Garden Banks National Marine Sanctuary Advisory Council Meeting, December 6, 2007 in Galveston, Texas, and provide comment during a public forum period. The agenda will focus on the following priority issues for management plan review: enforcement, education and outreach, and impacts from visitor use.

[http://flowergarden.noaa.gov/advisory\\_council/council.html](http://flowergarden.noaa.gov/advisory_council/council.html)

### **Sanctuary Currents Symposium - Call for Research Posters - California**

The 2009 Sanctuary Currents Symposium, *Back to the Future - Preserving the Sanctuary by Exploring its Past*, will be held April 18, 2009 in Monterey, California. Proposals for the research poster session are being accepted; abstracts that address the theme of the symposium are especially encouraged, however, submissions may be from all types of coastal and marine research in the central California area.

<http://sanctuarysimon.org/monterey/posters/>

<http://montereybay.noaa.gov/research/currsymp2009/welcome.html>

### **Sapelo Island National Estuarine Research Reserve Celebrations - Georgia**

2006 marks the 30th anniversary of Sapelo Island National Estuarine Research Reserve on Sapelo Island, Georgia. To celebrate, there a variety of programs that will showcase the reserve and the beauty of Sapelo Island. Programs include history, natural resource ecology, art, music, and more.

Contact Brooke Vallaster at [brooke@darientel.net](mailto:brooke@darientel.net)

### **Sawfish in Peril Educator Workshop - Florida**

The free Sawfish in Peril Educator Workshop, May 16, 2011 in Gainesville, Florida, will educate educators about endangered sawfish including biology, behavior, research, and conservation. The workshop will offer multimedia presentations given by elasmobranch research scientists on subjects ranging from sawfish diversity, to biology and behavior, to conservation efforts.

<http://www.flmnh.ufl.edu/fish/sharks/sawfish/SawfishInPeril.html>

### **Sawfish in Peril Workshop – Florida**

The purpose of this free workshop developed by the Florida Program for Shark Research at the Florida Museum of Natural History, with funding provided by NOAA's National Marine Fisheries Service is to educate educators in Florida and surrounding



states about endangered sawfish including biology, behavior, research, and conservation. Workshop participants will each receive a teaching kit consisting of an educator's guide, teaching activities, and power point presentations.

<http://www.flmnh.ufl.edu/fish/sharks/sawfish/SawfishInPeril.html>

### **School of Rock 2009 – At Sea**

The School of Rock 2009: Cores, CORKS and Hydrology on the Juan de Fuca Ridge, is a hands-on, research-based expedition for Earth and ocean science educators. Slated for June 23 –July 5, 2009 aboard the *JOIDES Resolution*, this workshop is open to science teachers at all levels, including undergraduate faculty, preservice, and informal educators.

[http://www.oceanleadership.org/learning/school\\_of\\_rock/09](http://www.oceanleadership.org/learning/school_of_rock/09)

### **School of Rock - Texas**

During the School of Rock 2008, *Using Ocean Cores to Explore Past Climate Change*, July 6-14, 2008 in College Station, Texas, educators will conduct geological, physical and/or chemical analyses of sediment and hard-rock cores. Scientists will instruct participants on mid-ocean ridges, composition and structure of the oceanic crust, paleoceanography, and more. Educators will brainstorm and begin planning classroom activities based on their research and new knowledge.

<http://www.oceanleadership.org/learning/SOR2008>

### **School of Rock Workshop – British Columbia**

Deep Earth Academy, the Integrated Ocean Drilling Program and the Consortium for Ocean Leadership announce the Spring 2013 School of Rock Expedition for Earth and Ocean Science Educators aboard the *JOIDES Resolution*, a platform outfitted for scientific exploration and education. The workshop will cover topics such as paleoceanography, sedimentology, and biostratigraphy; seafloor spreading; climate change; and more.

<http://www.oceanleadership.org/2012/apply-now-school-of-rock-2013-exploring-cores-and-the-geology-of-the-pacific-northwest/>

### **Schoolyard Habitats Distance Learning and Electronic Field Trip**

The Happenin' Habitats! website has a wealth of resources about the National Wildlife Federation's Schoolyard Habitats® Program. Tune in for a 30-minute broadcast, *Happenin' Habitats: An Introduction* on March 14, 2005. This distance learning program will teach your students about wildlife habitat and provide information about how to create and preserve habitat. In addition, check out the live electronic field trip on April 13, 2005.

<http://happeninhabitats.pwnet.org/index.php>

### **Schoolyard Habitat Webinars - Online**

Sign up to be advised of an upcoming free Schoolyard Habitat webinar and tips for educators from the National Wildlife Federation.

[http://online.nwf.org/site/Survey?ACTION\\_REQUIRED=URI ACTION USER REQUESTS&SURVEY\\_ID=19021](http://online.nwf.org/site/Survey?ACTION_REQUIRED=URI_ACTION_USER_REQUESTS&SURVEY_ID=19021)

### **Schoolyard Habitat Workshop – Virginia**

Educators and community resource professionals are encouraged to attend this free workshop, July 11-13, 2005, in Gloucester, Virginia, to learn how to turn unused portions of your local schoolyard into an area that attracts wildlife, helps protect the Chesapeake

Bay, and stimulates student achievement. The U.S. Fish and Wildlife Service, the Maryland Association for Environmental and Outdoor Education, and the Chesapeake Bay National Estuarine Research Reserve in Virginia are cosponsoring this workshop.  
[http://www.vims.edu/cbnerr/education/teachers\\_sy\\_2005.htm](http://www.vims.edu/cbnerr/education/teachers_sy_2005.htm)

### **Schoolyard Habitat Workshop – Wisconsin**

Plan, design, and create an outdoor classroom, July 28-29, 2006 in Poynett, Wisconsin. The Wisconsin Wildlife Federation and National Wildlife Federation are teaming up to teach Wisconsin educators how to plan, design, and create a National Wildlife Federation certified outdoor classroom for your school, and will provide the instructor, curriculum, and \$200 in start up funds.  
<http://www.wiwf.org/page3.htm>

### **Science Education at Sea – New Jersey**

This professional development workshop for teachers and environmental educators is presented by The Wetlands Institute and the New Jersey Marine Education Association, October 4, 2011 from Keyport, New Jersey. The workshop includes a boat trip and hands-on activities land activities.  
<http://www.njmarineed.org/education/atsea.html>

### **The Science and Impacts of Weather Prediction - Pennsylvania**

*Science and Impacts of Weather Prediction: How Weather Forecasts Shape our Daily Lives* workshop participants, July 8-13, 2007 in State College, Pennsylvania, will launch a weather balloon, predict the weather, and visit state-of-the-art forecasting facilities both on- and off-campus, while immersing themselves in a scenario-based journey starting with the weather forecast and leading through its effects on our day-to-day activities. The workshop is designed for 6–12 grade educators.  
[http://teachscience.psu.edu/weather\\_prediction.html](http://teachscience.psu.edu/weather_prediction.html)

### **Science at Sea Talk - Delaware**

The University of Delaware will present the annual faculty lecture sponsored by the University of Delaware Library Associates, *Ships, Submersibles and Underwater Habitats: Diving into the Adventures of Science at Sea*. The lecture focused on the multiple research platforms that scientists use to conduct work on the surface and under the sea and the unexpected adventures they sometimes encounter.  
<http://www.udel.edu/PR/UDaily/2008/mar/sea031708.html>

### **Science at Sea Workshop – Texas**

This workshop with educators from the Flower Garden Banks National Marine Sanctuary, June 21-25, 2010 from Galveston, Texas, is designed to give educators first-hand knowledge and experience of the role science and technology play in managing and protecting our natural resources.  
<http://flowergarden.noaa.gov/education/workshops.html>

### **Science Lectures - California**

Join Point Reyes National Seashore and Cordell Bank National Marine Sanctuary staff for presentations on scientific research being performed at Point Reyes and other locations in California. On November 20, 2008, join them for *MPA Fish Assessments at the Channel Islands* in the afternoon, and *A Conversation on Sharks* in the evening.  
[http://www.nps.gov/pore/planyourvisit/events\\_sciencellectures.htm](http://www.nps.gov/pore/planyourvisit/events_sciencellectures.htm)

### **Science through Scuba Symposium – Washington, D.C.**

The *Research and Discoveries: The Revolution of Science through Scuba Symposium*, May 24-25, 2010 in Washington, D.C. is presented by the Smithsonian Institution, the National Science Foundation, and the National Research Council. Registration is free.

<http://www.si.edu/sds/>

### **Science Training Programs**

The Science Training Programs Directory for Teachers and Students from Science Service Inc. has more than 300 programs in their on-line catalog of science, mathematics and engineering enrichment programs for pre-college students and teachers. The training programs listed in the directory cover a wide variety of scientific disciplines and take place throughout the year at a variety of institutions.

<http://www.sciserv.org/stp>

### **Scientific Photography - Bermuda**

Scientific Photography, July 31-August 20, 2005, and July 30-August 19, 2006 at the Bermuda Biological Station for Research, is an intensive class comprised of lectures, required reading, laboratory exercises, demonstrations, and field assignments. This three-week course exposes students to the use of photography as a scientific tool. Partial scholarships may be available.

<http://www.bbsr.edu/Education/summercourses/photog/photog.html>

<http://www.bbsr.edu/Education/summercourses/summercourses.html#photog>

### **Scientist in Your Classroom GK-12 Program - Texas**

The National Science Foundation sponsors this UT Austin Environmental Science Institute program that partners graduate students in the sciences with K-12 teachers in Texas to enhance science education through new classroom activities, workshops, and field projects. The program emphasizes collaboration in K-12 classrooms and in field projects on Texas watersheds, estuaries, and ocean-going vessels.

<http://www.esi.utexas.edu/gk12/>

### **Scott Aquarium Teacher Workshops**

The University of Southern Mississippi and the Scott Aquarium offer teacher workshops:

- Storm Drains: Pollution Solution workshops, March 9, and April 20, 2004
- Marine Biotechnology: The Wave of the Future, February 11 - 13, 2004
- Aquatic Nuisance Species teacher workshop, February 15 -17, 2004
- Centers for Ocean Sciences Education Excellence: Central Gulf of Mexico

(COSEE:CGOM) will sponsor

- Educators' Workshop, March 4-5, 2004
- The Wonders of Wetlands teacher workshop, April 21 - 23, 2004

[shelia.brown@usm.edu](mailto:shelia.brown@usm.edu) or [kay.baggett@usm.edu](mailto:kay.baggett@usm.edu) .

### **SCUTES Workshop – Massachusetts and Online**

The SCUTES (Students Collaborating to Undertake Tracking Efforts for Sturgeon) program is a collaboration between NOAA Fisheries, sturgeon researchers, teachers, and informal educators to bring more awareness about Atlantic and shortnose sturgeon to the classroom. Check out the website for a list of lesson plans, rubrics, and more.

[http://www.nero.noaa.gov/prot\\_res/scutes/workshop.html](http://www.nero.noaa.gov/prot_res/scutes/workshop.html)

### **Sea Exchange**

NMEA and the Australian based Marine Education Society of Australasia (MESA) team up to bring marine educators together for professional development experiences through Sea Exchange, a cooperative program to assist marine educators working at similar jobs and facilities to set up exchanges. The program offers three types of exchange: short-term Partner and Education Group ExChanges, and longer term Job Exchanges.

[http://www.mesa.edu.au/careers/sea\\_Exchange.asp](http://www.mesa.edu.au/careers/sea_Exchange.asp)

### **Sea Grant Law and Policy Journal Inaugural Symposium - Mississippi**

The National Sea Grant Law center is developing a Sea Grant Law and Policy Journal to explore legal topics of relevance to the Sea Grant network of extension agents, researchers, coastal managers and users, and local decision-makers. An inaugural symposium, March 25-26, 2008 in Oxford, Mississippi, from which the Law Center will invite papers for the publication in June, will focus on coastal resiliency. Relevant topics might include land use planning, emergency management, risk analysis, and mitigation.

<http://www.olemiss.edu/orgs/SGLC/National/SGLPJ/SGLPJ.htm>

### **Sea Science Career Day - Florida**

This career day will be hosted by Florida Sea Grant Extension and the Miami Museum of Science, February 26, 2005 in Miami, Florida. The Sea Science Career Day is for high school students who are enrolled in the Upward Bound Program or in 9-12th Grades. There will be several speakers and it is open to the public.

Contact Marella Crane at [mgcrane@mail.ifas.ufl.edu](mailto:mgcrane@mail.ifas.ufl.edu)

### **Sea Turtle and Diamondback Terrapin Conservation Teacher Workshop - Georgia**

Join biologists from Georgia and South Carolina, June 22-26, 2009, June 14-18, 2010, June 13-17, 2011, June 4-8, 2012, on Sapelo Island, Georgia, who will share their knowledge in anatomy and life history, conservation, and management of the Loggerhead Sea Turtle and Diamondback terrapin. Learn why the Georgia coast is important to these animals and ways you can help them by educating your students.

Contact Georgia Graves at [georgiabeachwalk@bellsouth.net](mailto:georgiabeachwalk@bellsouth.net)

<http://www.georgiaseaturtlecenter.org/education-programs/group-programs/teacher-professional-development/>

### **Sea Turtle Ecology - Georgia**

Ossabaw Island in Georgia is used exclusively for educational and scientific purposes. From July 10-13, 2007, it will host a Sea Turtle Ecology course, offering participants the opportunity to study the ecosystems of the island as well as many aspects of sea turtle ecology including classification, behavior patterns, migration, nesting, and threats to sea turtle survival. Hurry – the course is limited to twelve participants.

<http://www.eeingorgia.com/net/calendar/details.aspx?c=32773&s=53032.0.68.4863>

### **Sea Turtle Professional Development - California**

The Science Exchange is partnering with Ocean Connectors to offer a free sea turtle education program for Title I high schools and middle schools in San Diego County, summer of 2011. The International Sea Turtle Society will convene the International Sea Turtle Symposium, April 12-15, 2011 in San Diego, California; the theme is *The Next Generation of Research and Conservation*. In support of the symposium, there will be a free workshop for teachers of grades 5-8, Bringing the Ocean and Sea Turtle Science into the Classroom, April 14, 2011, which will focus on ocean conservation through the biology of sea turtles, while meeting state learning standards.

<http://www.seaturtlesociety.org/>

Contact Frances Kinney at [frances@proopeninsula.org](mailto:frances@proopeninsula.org)

### **Sea TURTLE Program for Students - Massachusetts**

The New England Aquarium offers the Sea TURTLE (Teen Underwater Research, Training and Learning Expedition) program for students in grades 10-12. Students earn Open Water SCUBA diving certification, immerse themselves in the marine biology of New England, and test their diving skills on a local overnight expedition. Need-based scholarships are available for a limited number of applicants.

[http://www.neaq.org/education\\_and\\_activities/programs\\_and\\_classes/teen\\_programs/Sea\\_TURTLE.php](http://www.neaq.org/education_and_activities/programs_and_classes/teen_programs/Sea_TURTLE.php)

### **Sea Turtle Saturday - Texas**

Join the Houston Zoo, February 23, 2008 in Houston, Texas, for a sea turtle restoration symposium with a line-up of lectures by sea turtle experts aimed to educate the public on conservation efforts. This is an opportunity for students, teachers, and the public to learn more about sea turtles and how to get involved locally in sea turtle conservation.

<http://www.houstonzoo.org/seaturtle/>

### **Sea Turtle Workshop for Educators - Georgia**

The Sapelo Island National Estuarine Research Reserve presents a Sea Turtle Workshop for educators, June 26-29, 2006, on Sapelo Island, Georgia. Work with sea turtle biologists from Georgia and South Carolina who share their research in physiology, behavior, and conservation. Learn why the Georgia Coast is so important to these magnificent animals, and ways you can help through educating your students. Participants will receive resource and curriculum materials.

<http://eeingeorgia.org/net/calendar/details.aspx?c=28886&s=40374.0.68.4863>

### **Seabird Workshop - California**

This free ocean stewardship workshop, sponsored by Oikonos Ecosystem Knowledge and Cordell Bank National Marine Sanctuary, is funded by the California Coastal Commission. The workshop, October 18, 2005 in Sausalito, California, is designed for middle- and high-school educators. The workshop will focus on using current research on the Black-footed Albatross and Sooty Shearwater to directly link scientists, seabird research, and marine pollution with teachers and students. For more information about the project and Oikonos, check out [www.Oikonos.org](http://www.Oikonos.org). For workshop information, contact Keley Stock at (415) 332-3871.

### **Seacamp Marine Education Workshop - Florida**

The Marine Education Workshop, February 12-15, 2010 from Big Pine Key, Florida, will offer the opportunity to study sub-tropical program sites within the Florida Keys National Marine Sanctuary. Study sites include soft and hard corals, mangrove islands, sponge and sea grass beds, and more. All educators, naturalists, and others (over 21 years of age) with an interest in the marine environment are invited.

<http://www.nhmi.org/PDF/NHMI2010TeacherWorkshop.pdf>

### **Seacoast Science Center Distance Learning**

The Seacoast Science Center in Rye, New Hampshire offers distance learning opportunities. All of the programs can be adjusted to meet the learning styles and curriculum needs of each audience. In addition to the following four standard programs,

science center educators can work with you and their resources to custom create a program or a series of programs.

- The American Lobster
- Coastal Creatures and Animals Adaptations
- Horseshoe Crab Program
- Love and Lifecycles at the Seacoast Science Center

[http://www.seacoastsciencecenter.org/programs/distance\\_learning.php](http://www.seacoastsciencecenter.org/programs/distance_learning.php)

### **Seafood Sense: Fisheries Technology for Food Educators - Delaware**

Seafood specialists will lead a two-day training on seafood preparation and safety. Hands-on cooking activities will provide participants will practical opportunities to learn about buying, handling and preserving seafood, seafood composition and nutrition, and commercial fishing practices. The workshop will include seafood cooking and sampling, curriculum ideas for use in the participant's own educational workshops, a tour of a local seafood market, and a seafood issues internet tour.

<http://www.ocean.udel.edu/seagrant/outreach/seafood/seafoodsense.html>

### **Seagrass, Mangroves, and Corals Workshop - Florida**

Learn about the seagrass, mangrove, and coral reef communities of the Upper Florida Keys at this weekend workshop, February 18-20, 2011 in Key Largo, Florida. The workshop includes snorkeling field trips, evening activities, and more. Space is limited.

[http://www.marinelab.org/Teacher\\_Workshops.html](http://www.marinelab.org/Teacher_Workshops.html)

### **Seattle Aquarium's Marine Protected Areas Conference**

This past August, the City of Seattle designated much of the Seattle shoreline as a no-take marine protected area. To raise general public awareness of MPA issues, the Seattle Aquarium is hosting a workshop on Puget Sound MPAs on Saturday, March 27, 2004.

Contact Leo Shaw at [Leo.Shaw@Seattle.Gov](mailto:Leo.Shaw@Seattle.Gov)

### **SCORE Workshop – Online**

The SCORE (SEXual CORal REproduction) Project is an initiative of public aquariums and coral research institutions dedicated to nature conservation through the sustainable management of coral reefs. This website allows viewers to follow the daily update of the 3rd SCORE workshop, August 1-8, 2007 in Puerto Rico, focused on developing appropriate breeding, aquaculture and cryopreservation techniques for the threatened Elkhorn coral, *Acropora palmata*.

[http://www.score.org//index\\_weblog.htm](http://www.score.org//index_weblog.htm)

### **SECOSEE 2004 Ocean Leadership Institute**

The SouthEast Center for Ocean Sciences Education Excellence (SouthEast COSEE) will hold the second Ocean Education Leadership Institute for middle and high school science teachers from NC, SC, and GA, June 25-July 1, 2004, Savannah, Georgia. Teachers will be introduced to ocean science research in island dynamics, physical and biological parameters of the South Atlantic Bight region, and develop and implement leadership skills necessary to share what they learn with their colleagues.

<http://www.scseagrant.org/se-cosee/education.htm>

### **Seminar Fellowship – Gulf of Mexico Region**

Metcalf Institute, Louisiana State University, and Louisiana Universities Marine Consortium (LUMCON) offer fellowships to informal science educators and journalists for a science seminar, Impacts of the Deepwater Horizon Oil Disaster, April 6-8, 2011 in Cocodrie, Louisiana. Participants will gain hands-on knowledge of oceanographic techniques in labs and on board LUMCON's *R/V Acadiana* and will discuss the latest research on the Deepwater Horizon oil disaster with leading experts.

<http://www.metcalfinstitute.org/programs/icosr.htm>

### **Seminars on Science - Online**

Seminars on Science courses from the American Museum of Natural History Fall 1 courses include Earth: Inside and Out and runs August 27-October 7, 2007; the deadline for registration is August 20, 2007. Fall 2 courses include The Ocean System and runs October 22-December 2, 2007; the registration deadline is October 8, 2007. Designed for K-12 educators, each six-week course is led by an experienced classroom teacher and a scientist affiliated with the American Museum of Natural History. The deadline for registration for summer session 1 (June 7-July 18, 2010) is May 25, 2010; for summer session 2 (July 5-August 15, 2010), June 21, 2010. Upcoming courses include The Ocean System, Earth: Inside and Out, Water, and more. The deadline for registration for fall session 1, September 6-October 10, 2010 is August 27, 2010; for fall session 2, October 25-December 5, 2010, October 12, 2010. Spring Session 1 runs January 24–March 6, 2011; the deadline for registration is January 10, 2011. Spring Session 2 runs March 14-April 24 2011; the deadline for registration is February 28, 2011. This session runs May 9-June 19, 2011, June 6-July 17, 2011), (June 6-July 17, 2011 for summer session 2 (July 4-August 14, 2011, The deadline for registration for summer session 1 (May 28-July 8, 2012) is May 14, 2012; for summer session 2 (July 2-August 12, 2012), June 18, 2012.

<http://www.amnh.org/learn/>  
<http://learn.amnh.org/about/>

### **Seminars on Science: Sharks and Rays – Ecology, Classification and Evolution**

The American Museum of Natural History offers this six-week summer workshop, June 28 - August 8, 2004. Key science concepts and processes covered in the course include diversity and adaptation, anatomy, fossil evidence, and data analysis. Participants will have access to Museum scientists and educators and receive teaching tools to take back to their classroom.

<http://learn.amnh.org/courses/sharks.php> .

### **Shedd Aquarium Fall Teacher Workshops - Illinois**

The Shedd Aquarium offers a variety of professional development for classroom teachers throughout the year. Upcoming workshops include:

- *Classroom Habitats* - October 13, 2007
- *Learning Ocean Science through Ocean Exploration* - November 3, 2007 (Part 1) and April 12, 2008 (Part 2).

Check the website for more offerings, along with lesson plans, interactives, and more.

[http://www.sheddaquarium.org/teacherprogram\\_listings.html](http://www.sheddaquarium.org/teacherprogram_listings.html)

### **Shipboard and Shoreline Science Workshop Cruise - Ohio**

The Center for Ocean Sciences Education Excellence Great Lakes invites 4th-10th grade teachers and non-formal educators to participate in its first annual Lake Guardian

Shipboard and Shoreline Science workshop, June 18-24, 2006. This year's cruise on Lake Erie is designed to promote Great Lakes and ocean sciences in formal and informal education. It will offer first hand explorations of Lake Erie geography, resources, processes and issues, and demonstrate how Great Lakes science parallels the science of the world ocean.

<http://coseegreatlakes.net/events/>

### **Shipboard Spring Teacher Trainings - Washington**

Salish Sea Expeditions invites educators to join them for a free teacher training on board the *Carlyn*, a 61' sailing vessel, from Seattle or Anacortes, Washington geared for the classroom educator to facilitate student-designed, field-based science research. Both sails will focus on building knowledge and skills in coordinating inquiry-based learning approaches, and orient teachers to a variety of field research methods that will help their students investigate both marine and terrestrial environments.

Contact Nikken Palesch, at [nikken@salish.org](mailto:nikken@salish.org)

### **Shipwreck Archaeology Workshop for Students – North Carolina**

The Graveyard of the Atlantic Museum offers its third Shipwreck Archaeology Workshop to be held June 18-24, 2006 in Hatteras, North Carolina. The Shipwreck Archaeology Workshop is designed for ten students from eighth grade and above. The workshop will provide a glimpse of what it is like to study a shipwreck and use skills learned in math, science, history, social science and writing in a real life, hands on situation.

<http://www.graveyardoftheatlantic.com/>

### **Shipwrecks and Maritime Landscapes of the Great Lakes - Michigan**

Thunder Bay National Marine Sanctuary and Alpena Community College offer the chance to attend *United by Water: Exploring American History through the Shipwrecks and Maritime Landscapes of the Great Lakes*, July 17-23 and July 24-30, 2011 in Alpena, Michigan.

<http://www.alpenacc.edu/shipwrecks/application.html>

### **Shoals Marine Laboratory Summer Courses - Maine**

Shoals Marine Laboratory offers college credit courses that will be taught on Appledore Island, Maine, in the summer.

- Forensic Science for Marine Biologists - <http://www.sml.cornell.edu/college/pc-cfsmb.htm>
- Field Marine Biology and Ecology - <http://www.sml.cornell.edu/college/pc-cfmbe.htm>
- Underwater Research - <http://www.sml.cornell.edu/college/pc-ccur.htm>
- Marine Vertebrates - <http://www.sml.cornell.edu/college/pc-ccmv.htm>
- Sharks - [http://www.sml.cornell.edu/sml\\_cc\\_sharks.html](http://www.sml.cornell.edu/sml_cc_sharks.html)
- Biological Illustration - [http://www.sml.cornell.edu/sml\\_cc\\_bi.html](http://www.sml.cornell.edu/sml_cc_bi.html)

Contact them by e-mail at [shoals-Lab@cornell.edu](mailto:shoals-Lab@cornell.edu) as soon as possible

<http://www.sml.cornell.edu/>

### **Shorebirds Conservation Teacher Workshop - Georgia**

The Georgia Shorebirds Conservation Teacher Workshop, December 2-5, 2010 on Sapelo Island, Georgia is open to formal and informal educators of all grade levels. All participants will receive curricula and resource materials. Topics will include: life history, anatomy, morphology, management, rehab, and research.



<http://eeingeorgia.org/net/calendar/details.aspx?s=54703.0.68.4863&mode=p&c=3526135&p=6286>

### **ShortCourses.com: Digital Cameras and Photography Courses – Online**

This website, created by Dennis Curtin, offers tutorials and informational essays on all aspects of digital photography, camera operation, and editing digital photos. In the site's seventeen sections, visitors can learn about how to choose a digital camera, how to display and share digital photos, and how to best use one's digital camera for a variety of purposes. There's also an on-line photographic journal of natural events in and around Marblehead, Massachusetts.

<http://www.shortcourses.com/>

### **Sky Rangers Online Workshop for Outdoor Astronomy Interpretation - Online**

Sky Rangers workshops, part of the Astronomy from the Ground Up program, are designed for educators and interpreters from parks, nature centers, and other informal outdoor and environmental educational facilities. The free 8-week workshop, January 23-March 16, 2012, will get participants out under the night sky, build confidence in locating constellations and planets, and provide the tools to interpret the sky for their audiences.

<http://www.afquonline.org/mod/resource/view.php?id=1857>

### **Smithsonian Environmental Leadership Course - Virginia**

The Smithsonian Institution's Monitoring and Assessment of Biodiversity Program offers professional training courses for international scientists, resource managers and educators. The Environmental Leadership Course, September 11-23, 2005 in Front Royal, Virginia, teaches communication skills and problem solving techniques. This course covers foundation skills for the environmental leader, negotiation and conflict resolution strategies, creating compelling futures, and environmental communication.

<http://nationalzoo.si.edu/ConservationAndScience/MAB/training/leader.cfm>

### **Smithsonian-Mason School of Conservation Courses - Virginia**

The newly renamed Smithsonian-Mason School of Conservation, a partnership between George Mason University and the Smithsonian Conservation Biology Institute, is offering courses focused on training in different aspects of biodiversity conservation, from effective conservation leadership, to technical tools in statistics and field sampling. All courses are one- or two-week intensive residential courses and will be held in Front Royal, Virginia.

<http://SMConservation.gmu.edu>

### **Society for Conservation GIS Domestic Scholarship Program**

The SCGIS Domestic Scholarship Program offers competitive scholarships to conservation GIS users to attend advanced GIS training courses focused on conservation applications. Scholarship funds will cover all or partial airfare, waivers for SCGIS conference related fees, as well as pre- and post-conference training. The annual ESRI User Conference is August 9 - 13, 2004, in San Diego, California. The annual SCGIS conference will be held September 27-29, 2004, in West Virginia.

<http://www.scgis.org/> .

### **Something Fishy Aquaculture Workshop - Alabama**

Auburn University offers the free aquaculture workshop for teachers, *Utilizing Recirculating Aquaculture Systems*, June 8-12, 2009 in Gadsden, Alabama, to teach principles of math and science.

Contact Hugh Hammer at [hhammer@gadsdenstate.edu](mailto:hhammer@gadsdenstate.edu) or David Cline at [clinedj@auburn.edu](mailto:clinedj@auburn.edu)

### **SouthEast Portals to Ocean Research for Teachers (SEPORTs)**

The SouthEast COSEE supports Action Projects in North and South Carolina and Georgia, with state and regional efforts to promote coastal environment projects, professional development opportunities for educators, and research activities. November 2004 events included the Southeast Phytoplankton Monitoring Network, *From Watersheds to Oyster Beds* and the North Carolina Estuarium, and *Eastern North Carolinians' Impact on the Atlantic Ocean*. Additional workshops are scheduled for January through March.

<http://www.scseagrant.org/se-cosee/> .

### **Space Science Institute Workshops**

The Space Science Institute is hosting two education workshops this spring:

- Designing Exemplary Professional Development Experiences for Educators, March 18-20, 2004,  
<http://halvas.space-science.org/registration/SpecialTopicSpring2004/1.asp>
- 4-Day Education Workshop for Scientists, Engineers, and E/PO Managers, April 25-28, 2004,  
<http://halvas.space-science.org/registration/k12spring2004/1.asp#ann>.

### **Spring Workshops - California**

The Exploratorium Teacher Institute in San Francisco is offering field workshops for middle and high school science teachers, February 18, March 17, and April 21, 2012. Explore a part of the California's watershed through hands-on experiences while cruising on the Marine Science Institute's 90-foot research vessel.

[http://www.exploratorium.edu/teacher\\_institute/](http://www.exploratorium.edu/teacher_institute/)

### **State of the Arctic Conference - Online**

The State of the Arctic Conference, March 16–19, 2010 in Miami, Florida, is an international science conference focused on understanding the arctic system, arctic change, its connections to the Earth system, and translating research into solutions to environmental change. The conference will be webstreamed to allow virtual participation, including real-time video and text chat. Webstreaming is free; registration as a participant is appreciated.

<http://soa.arcus.org/>

### **State of the Bay Educator Summit - Texas**

The theme of the eighth biennial State of the Bay symposium of education-focused sessions, January 23-25, 2007 in Galveston, Texas, is *Teaching Science using our Bay System as an Integrating Context*. The summit offers workshops, field workshops, symposium, and resources for educators.

[http://www.gbep.state.tx.us/news-events/Educator\\_Summit\\_Webpage.htm](http://www.gbep.state.tx.us/news-events/Educator_Summit_Webpage.htm)

### **State of the Gulf of Mexico Summit - Texas**

The Harte Research Institute and partners will host Summit 2011: State of the Gulf of Mexico, December 4-8, 2011 in Houston, Texas. The summit serves as a platform for the diverse interests in the Gulf of Mexico to come together in one place for a candid discussion of what's working and where we need to go.

<http://www.harterresearchinstitute.org/state-of-the-gulf-summit/>

### **STEM Forum & Expo – New Jersey**

The first NSTA STEM Forum & Expo, May 17–19, 2012 in Atlantic City, New Jersey, will bring together STEM experts, practitioners, and educators interested in learning about successful approaches and implementation of STEM education into our schools. Check the website for more information and the call for proposals.

<http://www.nsta.org/conferences/2012atl/?lid=exp>

### **Stingray Tracking – Hawai'i**

This course offered by the University of Hawai'i (MARE 394), May 29 - June 4, 2005 on O'ahu, Hawai'i, includes guest speakers, lectures on general ray and shark ecology, and practical techniques of tracking and telemetry. Participants assist with a tracking study of stingrays using transmitters and data loggers. Gain experience in field research and conservation ecology. For more information, contact Mark Heckman at

[mheckman@hawaii.edu](mailto:mheckman@hawaii.edu).

<http://www.uhh.hawaii.edu/depts/summer/credit.php>

### **Stone Laboratory Summer Courses – Ohio**

Stone Laboratory, Ohio State University's island campus on Lake Erie, offers more than 25 science courses each summer for educators and advanced high school students, as well as undergraduate and graduate students. They also offer non-credited workshops. In one week of intensive, hands-on experiences, teachers can learn innovative ways to incorporate Great Lakes science into their classrooms. Educator courses include Ocean and Great Lakes Literacy, Teaching with Google Earth and Google Ocean, and more.

<http://stonelab.osu.edu/>

### **Stone Lab Summer Teacher Courses**

F.T. Stone Laboratory, Ohio State University's Island Campus in Lake Erie, offers college credit courses to undergraduate and graduate students, educators, and outstanding high school students every summer. From Lake Erie geology to aquatic biology courses, students receive a hands-on science experience in one-day, one-week, or term courses.

<http://www.sg.ohio-state.edu/SLAB/PRINT.HTM#workshops> .

### **Stone Laboratory Summer Courses – Ohio**

Stone Laboratory, Ohio State University's island campus on Lake Erie, offers science courses each summer for educators, advanced high school students, undergraduate, and graduate students. Teachers can learn innovative ways to incorporate Great Lakes science into their classrooms. Educator courses include Climate Change Education, Principles of Oceanography for Educators, Field Ecology, and much more. Scholarship funds are available.

<http://stonelab.osu.edu/>

### **Stormwater and Aquaculture Effluent Technology Fair**

This two-day workshop will highlight innovative technologies and practices for controlling stormwater runoff and aquaculture effluent. Various companies and engineering firms will demonstrate their products or past projects. The fair will take place in Beaufort, North Carolina, March 8-9, 2005. It will also be broadcast over the Internet for those who are unable to attend in person.

[www.CoastLive.org](http://www.CoastLive.org)

### **Strategic Conservation Planning Using the Green Infrastructure Approach – West Virginia**

This introductory course from the Conservation Fund, the U.S. Fish and Wildlife Service, and the Forest Service, March 8-12, 2010 in Shepherdstown, West Virginia, provides participants with a strategic approach for prioritizing conservation opportunities and a planning framework for conservation and development. This course is designed to be a collaborative learning experience; as such it is applicable to individuals from a variety of disciplines, sectors, and scales engaged in land use planning and management.

<http://www.conservationfund.org/node/239>

### **STREAM Citizen Journalism Institute – South Carolina**

EarthEcho International will host a STREAM Citizen Journalism Institute for middle and high school educators, from July 23-25, 2012 in Charleston, South Carolina. The institute kicks off a year-long program which gets students involved in environmental journalism, service learning, and more.

<http://earthecho.org/programs/stream/stream-citizen-journalism-institute/>

### **Streamside Science – Online**

Headlining this summer's online course offerings from the National Teachers Enhancement Network (NTEN) is a new course for teachers of grades 8-12. Streamside Science: Hands-On Approaches to Water Quality Education asks teachers to adopt a local stream and perform lab assignments in the field. There are 18 other online courses in nine disciplines, including biology, chemistry, Earth science, entomology, education, land resources and environmental science, math, microbiology, and physics.

<http://www.scienceteacher.org/courses.htm>

### **Student Climate Research Campaign Workshop Series – Washington, D.C.**

NASA Langley Research Center, in partnership with the Virginia Air and Space Center, is offering a series of GLOBE Teacher Training Workshops supporting the Student Climate Research Campaign. These free workshops will cover Atmosphere and Climate, Phenology and Climate, and Land Cover and Climate.

<http://science-edu.larc.nasa.gov/GLOBE/training-1.php>

### **Student Environmental Conference – Iowa**

The National Mississippi River Museum & Aquarium in Dubuque, Iowa and partners will hold their third high school student environmental conference on September 24-25, 2009. This conference focuses on environmental and conservation topics of the Mississippi River and its connection to the ocean. The conference is open to groups of four high school students and their teacher from the five Upper Mississippi River states of Minnesota, Iowa, Missouri, Wisconsin, and Illinois.

Contact Mark Wagner at [Mdwagner@rivermuseum.com](mailto:Mdwagner@rivermuseum.com)

### **Student Opportunities - Various**

The Centers for Ocean Science Excellence in Education offers this downloadable file with opportunities offered through COSEE Center partners for undergraduates, graduate students, and post-docs. These include internships, fellowships, and more.

<http://www.cosee.net/resources/students/index.cfm?FuseAction=ShowResourceDetails&ResourceID=340>

### **Student-Teacher Field Studies in the National Marine Sanctuaries**

Funding is provided through the National Marine Sanctuary Program in partnership with the National Geographic Society Education Foundation for two student-teacher field studies in the national marine sanctuaries, Gray's Reef Marine Sanctuary in Georgia, grade 9-12, July 23-28, 2004 and the Channel Islands Marine Sanctuary in California, grade 5-8, and August 9-12, 2004.

[www.ngsednet.org/profdev](http://www.ngsednet.org/profdev) .

### **Students on Ice - Antarctica**

Experience a ship-based university expedition to Antarctica. University students and faculty members will embark on a journey to Antarctica to experience and learn firsthand the effects of climate change in one of the planet's most remote places. Students on Ice Expeditions is organizing the International Polar Year Antarctic University Expedition 2009, a two-week ship-based field course leaving Argentina from February 14-28, 2009. Additional expeditions are also planned.

<http://www.studentsonice.com/>

### **Submerged Cultural Resources Awareness Workshop - Tennessee**

The Advisory Council on Underwater Archaeology will hold a Submerged Cultural Resources Awareness Workshop at the annual meeting of the Society for American Archaeology, April 18-22, 2012 in Memphis, Tennessee. The workshop introduces terrestrial archeologists, land managers, and regulatory agencies to basic concepts in underwater archeology in order to knowledgeably address and respond to underwater cultural resource issues.

<https://ecommerce.saa.org/saa/source/meetings/meetingshome.cfm?section=events>

### **Submerged Cultural Resources Law Enforcement Class**

The National Park Service's Submerged Resources Center, the NOAA Marine Sanctuary Program, and Archaeological Resource Investigations are co-sponsoring a Submerged Cultural Resources Law Enforcement Class, in Convoy Point, Florida, May 15-19, 2006. The course provides training on all aspects of the investigation and prosecution of archeological crimes involving submerged cultural resources.

Contact Larry Murphy at [larry\\_murphy@nps.gov](mailto:larry_murphy@nps.gov)

### **Summer Courses for K-12 Teachers - Maine**

College of the Atlantic in Bar Harbor, Maine, offers a variety of summer courses for K-12 teachers. Some courses are primarily field based, while others offer more classroom time with occasional outings. All courses combine lecture and discussion with a variety of hands-on activities. Offerings include Introduction to Whales, Porpoises, and Seals; Earth Science Across the Curriculum; Biological Oceanography; and much more.

<http://www.coa.edu/html/summercoursefacultybios.htm>

### **Summer Education in Maine**

Main Audubon offers summer sessions for adults and youth at their camp on Hog Island, Maine. Financial aid may be available.

- Educators Workshop Week, July 13-19, 2008, offers ideas and insights in a relaxed atmosphere.
- Climate Change Workshop, July 23-26, 2008, helps educators integrate nature and climate change into their curriculum.
- Coastal Maine Marine Science Session for teens, July 20-26, 2008, is designed to help teens explore the field of marine science and gain the basic knowledge necessary to begin thinking about a future career in marine science or simply appreciate the complexities of marine communities.

[http://www.maineaudubon.org/explore/camp/hi\\_overview.shtml](http://www.maineaudubon.org/explore/camp/hi_overview.shtml)

### **Summer Institute – New Jersey**

This week-long summer institute, August 9-13, 2010 in Jersey City, New Jersey, is for Earth and Marine Science teachers in grades 6-9. Participants will work with research scientists, teacher educators, college faculty, and science journalists in learning about an inter-disciplinary mission in January 2011 to Antarctica's Ross Sea to characterize the connection among ocean currents, ocean chemistry, and climate change. Teachers and students can also follow the mission on the website.

[http://www.lsc.org/assets/files/Prof%20Dev/Summer\\_Institute\\_2010.pdf](http://www.lsc.org/assets/files/Prof%20Dev/Summer_Institute_2010.pdf)

### **Summer Institute for Climate Change Education – Minnesota and Online**

The Will Steger Foundation's Summer Institute for Climate Change Education, August 12, 2010 in St. Paul, Minnesota, will look back on their last five years of climate change education outreach and curriculum development and take time to *Go Back to the Basics*. Registration is open for 100 on-site participants and an unlimited number of participants for the online webinar.

<http://www.willstegerfoundation.org/index.php/climate-lessons-blog/item/912-save-the-date-summer-institute-2010>

### **Summer Institute for Climate Change Education - Online**

The 2009 Will Steger Foundation Summer Institute for Climate Change Education, August 19, 2009, online, will focus on the international climate negotiations in Copenhagen and will unveil a new curriculum on international climate solutions for grades 9-12. The institute will highlight the critical need for international cooperation on climate change solutions, and equip educators with the tools necessary to empower student learning and leadership on the topic.

<http://www.willstegerfoundation.org/>

### **Summer Institute on Invasive Species - Maine**

Bowdoin College offers a Coastal Science Institute for middle school science educators, June 26-July 1, 2005 in Brunswick, Maine. The theme for this year is invasive species, and will introduce teachers to laboratory and field techniques that will help to identify, monitor, and trace the spread of introduced species. Teachers will receive course packets, equipment, and software training that will help them implement invasive species monitoring and analysis in their own classrooms.

<http://academic.bowdoin.edu/csc/bccsi/index.shtml>

### **Summer Leadership Institute - Texas**

The National Science Education Leadership Association and NSTA offer the 2012 Summer Leadership Institute, June 24-28, 2012 in Austin, Texas. Science educators, teams, and administrators will explore the K-12 Framework and draft Next Generation Science Standards and determine key features of each.

<http://www.nsta.org/pd/nsela/>

### **Summer of Learning - Virginia**

Longwood University is sponsoring the pilot institute, SOLstice: Summer of Learning - Science Teachers Investigating the Chesapeake Environment, July 11-August 5, 2011 in Farmville, Virginia. This Chesapeake Bay Academy will bring together university faculty, practicing middle-school teachers, and pre-service middle-school science teachers to work collaboratively as teacher-researchers.

<http://www.longwood.edu/liberalstudies/33955.htm>

### **Summer Marine Studies Courses - Oregon**

The Oregon Institute of Marine Biology offers a variety of summer courses in Charleston, Oregon for undergraduates and teachers. Course length varies from weekend to 8-week courses, and range from Biological Illustration to Biology of Fishes. Scholarships may be available.

<http://www.uoregon.edu/~oimb/Academics/summer.htm>

### **Summer Programs – Alabama**

Dauphin Island Sea Lab Discovery Hall Programs promote conservation through education, research, and outreach. Through hands-on activities in vibrant marine habitats, people can see the impact of science on their daily lives.

#### *Students*

- Barrier Island Explorer, for rising 5th-6th grade students; June 10-13, June 24-27, July 29-August 1, 2012
- Gulf Island Journey, for rising 7th-9th grade students; June 3-8, June 10-15, July 8-13, July 22-27, 2012
- High School Summer Course, for rising 10th-12th grade students; June 17-July 13, 2012. The deadline for application is April 13, 2012

#### *Teachers – all programs are fully sponsored; registration fees may apply*

- Mouth of the South: The Mobile-Tensaw Delta; June 3-7, 2012. The deadline for registration is May 11, 2012
- Reefs, Rhizomes and Restoration; June 17-21, 2012
- Fins, Fishes and Fisheries; July 15-19, 2012
- Climate Change in the Gulf of Mexico; July 17-20, 2012

See the website for details and for additional programs, including day camps and field trips.

<http://dhp.disl.org/>

### **Summer Teacher Coastal Stewardship Program - Florida**

The 2012 Florida A&M University Summer Teacher Coastal Stewardship Program, June 14-28, 2012 in Tallahassee, Florida, provides teachers with the skills, materials and knowledge to teach watershed conservation and stewardship, and increase K-12 environmental literacy. The program is open to K-12 science teachers within upstream watersheds that drain into the Gulf of Mexico.

[http://www.wlf.louisiana.gov/sites/default/files/pdf/simplenews/35359-weekly-enews-events-webinarsworkshops-lagniappe-resources-listservs/famu\\_coastal\\_program\\_for\\_teachers\\_2012.pdf](http://www.wlf.louisiana.gov/sites/default/files/pdf/simplenews/35359-weekly-enews-events-webinarsworkshops-lagniappe-resources-listservs/famu_coastal_program_for_teachers_2012.pdf)

### **Summer Teacher Workshops – Alabama**

The 2009 Summer Teacher Workshops at the Dauphin Island Sea Lab are now open for registration. These workshops will help you bring the oceans, marshes, and barrier islands into the classroom. Some workshops are free; note registration deadlines on the website. Workshops include:

- The Delta, May 31-June 4, 2009
- Marine Application of Science and Technology (MAST), June 7-12 and July 12-17, 2009
- Centers for Ocean Sciences Education Excellence: Central Gulf of Mexico (COSEE: CGOM), June 21-26, 2009
- Coastal Connections Linking Watersheds to the Gulf of Mexico, July 6-10, 2009
- Sharks and Rays, July 20-24, 2009
- Submerged Grassbeds of the Northern Gulf of Mexico, July 26-30, 2009
- June 5-9, 2011, The Delta
- June 19-23, 2011, Fins, Fishes and Fisheries
- July 10-14, 2011, Reefs, Rhizomes and Restoration
- July 24-29, 2011, OTTER (Oceanographic Technology Tools in Education and Research)
- 

<http://dhp.disl.org/teachertraining.htm>

### **Summer Tropical Marine Courses**

The graduate program at the National University of México and The Florida International University are conducting a bilateral set of courses open to any interested student or manager. Two courses are offered for this summer: marine botany, with an emphasis on the Caribbean and South Florida, and a marine protected areas course. Scholarships may be available.

[http://serc.fiu.edu/seagrass/FIU\\_UNAM\\_Course/PMcourse.htm](http://serc.fiu.edu/seagrass/FIU_UNAM_Course/PMcourse.htm)

### **Summer Workshops for Teachers**

This summer in June through August, 2006, the U.S. Department of Education will hold 14 Teacher-to-Teacher regional workshops for teachers to learn from fellow educators who have had success in raising student achievement. A number of workshops will focus on enhancing teaching skills in math and science. Three are cosponsored by the National Park Service and will be dedicated to math, science and history.

<http://www.t2tweb.us/Workshops/Schedule.asp>

### **Supervising Young Adults in Conservation - Online**

The National Fish & Wildlife Service offers the free webinar, OUT8045: Supervising Young Adults in Conservation. This webinar, led by Student Conservation Association (SCA) staff that has practical hands-on experience working with and supervising young adults in both field-based and office environments, will relate critical thinking to common issues and situations often faced by supervisors working with young adults aged 16-25 years.

<http://nctc.fws.gov/NCTCWeb/catalog/CourseDetail.aspx?CourseCodeLong=FWS-OUT8045>



### **Surfrider School Clubs Teacher Workshop - Florida**

The free School Clubs Teacher Workshop Session during the Surfrider Foundation Annual Florida Conference, April 16, 2011 in St. Pete Beach, Florida, will include a panel discussion on how to start a Surfrider School Club. The workshop covers club details, how you and your students can benefit, support staff and tools, types of projects, and success stories from pilot club leaders and students.

<http://florida.surfrider.org/2011conference>

### **Survey of Oceanography Graduate Course Offered Via Web**

Texas A&M University, College Station, offers the *Survey of Oceanography* course. All lectures, homework, and quizzes will be offered remotely. The course emphasizes problem-based learning and the use of web resources in the classroom. Modules include the role of the oceans in climate, the role of the ocean in weather, fisheries and the ocean as food source, coastal erosion, and coastal pollution.

[stewart@ocean.tamu.edu](mailto:stewart@ocean.tamu.edu)

### **Susquehanna Aquatic Biodiversity Network Workshop - Pennsylvania**

Pennsylvania Sea Grant offers this professional development workshop for middle and high school teachers of the Chesapeake Bay Watershed, August 9-13, 2010 in Millersville, Pennsylvania. Lodging for a limited number of out-of-town participants and many free materials and implementation funds are available.

<http://sites.google.com/site/pasabn/Home/new-re/2010sabnbrochureandregistrationform>

### **Susquehanna Aquatic Biodiversity Teacher Research Fellowships**

This fellowship based out of Wilkes-Barre, Pennsylvania, June 21-August 5, 2011, offers Middle and High School Teachers in the Chesapeake Watershed an introductory workshop, research fellowship, classroom follow-up, and additional professional development opportunities. Those who teach in the Chesapeake watershed will be given placement priority.

Contact Ann Faulds at 215-806-0894, [afaulds@psu.edu](mailto:afaulds@psu.edu)

### **Sustainable Marine Tourism Workshops – Southeast Florida**

Marine entrepreneurs are invited to learn how preserving coral reefs will safeguard businesses. The Southeast Florida Coral Reef Initiative is sponsoring a series of free workshops for the marine tourism industry during May 2006 entitled “Coral Reefs and Sustainable Marine Tourism: Protect Your Business by Protecting Your Reef.” The workshops, conducted by the Coral Reef Alliance (CORAL), will feature international and local experts discussing the socioeconomic value of the coral reefs, innovative local solutions and market sustainability.

- Broward County Workshop, May 3, 2006, Davie
- Miami-Dade Workshop, May 6, 2006, Miami Shores
- Palm Beach County Workshop, May 10-11, 2006, West palm Beach

Contact the workshop facilitator, Dr. Alex Brylske at [abrylske@coral.org](mailto:abrylske@coral.org)

### **Swamp School**

The Swamp School provides education and training in environmental and wetlands management. Online, classroom, and field course offerings are focused on assessment for wetland delineation, design for mitigation, planning of watersheds, carbon offset through conservation and restoration, and education for teachers and wetlands enthusiasts.

<http://www.swampschool.org/>

### **Take the Pulse of Our Changing Planet Workshop**

The Mid-Atlantic Center for Ocean Science Education Excellence (MACOSEE) offers a professional development workshop for middle school science teachers in Cambridge, Maryland, July 11-17, 2004. Scientists take Earth's pulse through a network of high-tech stations called ocean observing systems. This workshop showcases these new observatories and how observatory data can enhance your science lessons.

[www.macosee.net](http://www.macosee.net) .

### **Taking Conservation to the Public Workshop - California**

The American Cetacean Society and Blue Ocean Society for Marine Conservation will be co-hosting a workshop in conjunction with the Society of Marine Mammology's biennial conference on December 10, 2005 in San Diego, California. The workshop, *Taking Conservation to the Public: Strategies for Getting the Message out there*, will be discussion-based to allow participants to discuss how they connect people to their experiences in conservation.

<http://www.blueoceansociety.org/workshop/>

### **Talking Fire Without Getting Burned - Online**

The National Interagency Fire Center External Affairs staff is offering its first wildland fire communications webinar, February 23, 2010. The webinar can be informative for anyone who communicates with the public about fire and resource management practices. Social science researcher Sarah McCaffrey will also share useful information about how the public views wildfire as well as tips to enhance wildland fire communication strategies.

[http://www.nifc.gov/PIO\\_bb.html](http://www.nifc.gov/PIO_bb.html)

### **Tampa Bay: Living Legacy Educator Workshop - Florida**

Study the natural and cultural history of Tampa Bay, August 2, 2012 in St. Petersburg, Florida. The free workshop features grades 9-12 curriculum designed to accompany the documentary film, *Tampa Bay: Living Legacy*. The teaching guide offers six lesson plans that complement key chapters in the bay's natural and human history, highlighting important natural resources such as birds and seagrass habitats, and drawing on the memories and perspectives of the local "Bay Champions" who fought to save the bay.

<http://events.r20.constantcontact.com/register/event?llr=e6budacab&oeidk=a07e5rljkkx49a1af22>

### **Teach at the Beach – New Jersey**

The New Jersey Marine Educators Association announces the 2005 *Teach at the Beach*, May 13, 2005, in Sandy Hook, New Jersey and May 19, 2006, in Stone Harbor, New Jersey, May 16, 2008 in Pomona, New Jersey. Bring the ocean into any classroom -lessons and other hand-out materials will be distributed during each activity. NJ Core Content Standards will be listed in these materials. Register early; due to the increasing popularity of this workshop, the number of participants is limited and there will be no walk-in registration.

<http://hometown.aol.com/newjerseymeaa/index.html>

### **Teach at the Beach– New Jersey**

The New Jersey Marine Education Association will offer its annual Teach at the Beach, Friday, May 18, 2007 in Manahawkin, New Jersey and May 15, 2009 in Tuckerton, New

Jersey. May 14, 2010 in West Long Branch, New Jersey. The workshop is designed to provide educators of all grades and disciplines with a wealth of ideas, resources, lesson plans, and programs dedicated to utilizing marine and aquatic environments as a background to classroom teaching.

<http://hometown.aol.com/newjerseymea/register.html>

<http://www.njmarineed.org/>

### **Teach Fundamentals of Environmental Education**

To increase the number of educators receiving EE training, the Environmental Education and Training Partnership (EETAP) will make the course *Fundamentals of Environmental Education* available to universities across the country. There is no cost to obtain, and a \$500 honorarium is offered after faculty have successfully taught the course to at least 15 students.

<http://www.naaee.org/programs-and-initiatives/distributionflyer.pdf>

### **Teach the River - California**

Teach the River is open to the families, teachers, parents, or anyone who wants to learn and discover the wonders of the greater Fresno, California area. A wide variety of seminars, field trips, and other special events are offered from January through June, 2007, including river workdays, seminars, and more. Many of the seminars and field trips are available for academic credit through California State University, Fresno.

<http://www.teachtheriver.org/index.html>

### **Teacher Development Workshop - Maryland**

The University of Maryland Eastern Shore will offer the annual Teacher Development Workshop for grades 6–12, July 15–July 28, 2012 in Princess Anne, Maryland. Funding for this program comes from a CREST grant and aims to provide marine science research and educational opportunities to under-represented populations.

<http://www.umes.edu/CREST/Default.aspx?id=33372>

### **Teacher Institutes – California**

The Monterey Bay Aquarium offers various summer teacher institutes in Monterey, California. They are free, and stipends and/or housing may be available.

- *Splash Zone* for pre-K-2 teachers; June 28-July 2, 2010, October 2, 2010, January 22, 2011, and April 2, 2011. The deadline for application is April 1, 2010
- *Coastal Systems Teacher Institute* for teachers of grades 3-5; July 12-16, 2010, October 16, 2010, March 12, 2011, and May 7, 2011. The deadline for application is April 1, 2010
- *Middle School Institute* for teachers of grades 6-8; June 21-25, 2010, September 18, 2010, February 5, 2011, and April 16, 2011. The deadline for application is April 16, 2010
- *High School Institute* for teachers of grades 9-12; July 26-30, 2010. The deadline for application is April 30, 2010.

[http://www.montereybayaquarium.org/lc/teachers\\_place/edu\\_programs.aspx](http://www.montereybayaquarium.org/lc/teachers_place/edu_programs.aspx)

### **Teacher Programs during ASP Meeting**

As part of the national education and public outreach meeting of the Astronomical Society of the Pacific (ASP), *Connecting People to Science*, July 30-August 3, 2011 in Baltimore, Maryland, ASP in partnership with the American Geophysical Union and the Space Telescope Science Institute, will offer a weekend workshop and short courses for

teachers in grades K-12. These sessions are open to all teachers; participants do not have to register for the full conference. Some scholarship support is available.

<http://www.smdeponews.org/programs-events/hands-on-programs-for-classroom-teachers-as-part-of-asp-meeting-july-30-aug-3/>

### **Teacher Programs - California**

The Monterey Bay Aquarium is offering two institutes, for middle and high school science teachers, in Monterey, California. The *Project-Based Science Institute*, June 21-25, 2010 is specifically designed for teachers of middle school science; the deadline for application is May 24, 2010. For high school teachers, *Connecting with Marine Science*, will take place July 26-30, 2010. Both programs will include both field and classroom activities.

[http://montereybayaquarium.org/lc/teachers\\_place/edu\\_program\\_cycles.aspx](http://montereybayaquarium.org/lc/teachers_place/edu_program_cycles.aspx)

[http://montereybayaquarium.org/lc/teachers\\_place/edu\\_programs.aspx](http://montereybayaquarium.org/lc/teachers_place/edu_programs.aspx)

### **Teacher at Sea**

NOAA's Teacher at Sea program, is accepting applications from currently employed K-16 teachers. The mission of the program is to give teachers a clearer insight into our ocean planet and a greater understanding of maritime work and studies, and to foster an interdisciplinary educational experience that provides a unique environment for learning and teaching.

<http://teacheratsea.noaa.gov/>

### **Teacher at Sea – California**

The Channel Islands National Marine Sanctuary is partnering with the NOAA Teacher at Sea Program on board the *R/V Shearwater*, June 19-21, 2007. The selected teacher will work alongside researchers on Xantus's Murrelet seabird population studies. As part of their experience, they will develop an online journal, a mini-unit of lessons, and will present activities at regional or national conferences or submit articles for publication in professional education journals.

<http://sanctuaries.noaa.gov/education/teachers/fieldstudies.html>

### **Teacher Seminar Research at SEA**

The Sea Education Association in Woods Hole, Massachusetts, offers teachers (grades 5-9) its Teacher Seminar Research at SEA. The seminar, funded by the National Science Foundation, provides oceanographic research experience and affords the opportunity to explore the oceanic environment while learning about the scientific research process first-hand. Applications are reviewed monthly.

<http://www.sea.edu/sea2000/admission2000/teachers.htm> .

### **Teacher-to-Teacher Workshops – Various Locations**

The U.S. Department of Education's Teacher-to-Teacher Initiative will be held in 22 cities throughout the country to provide free high-quality professional development opportunities for teachers. Prominent educators will share best practices in all grade levels and content areas. Check the website for locations and focus areas. Registration begins: April 8, 2007.

<https://www.t2tweb.us/Workshops/Schedule.asp>

### **Teacher Training Expeditions - Alaska**

Discovery Southeast in partnership with Alaska Discovery, Alaska Natural History Association, U.S. Forest Service, and the Alaska Department of Fish and Game are

offering three Teacher Training Expeditions for 2007. Professional development credits are available.

- The Brown Bears of Admiralty Island, June 5-11, 2007
- Seals, Ice and the Wilderness Idea, June 26-July 2, 2007
- Whales of Icy Strait, July 19-25, 2007

<http://www.discoverysoutheast.org/content/view/32/40/>

### **Teacher Trainings - Alaska**

Explore Alaska's natural and cultural heritage with the Alaska Geographic Institute. Accredited teacher trainings and field seminars are hands-on experiences set in remote locations throughout Alaska. Courses in 2008 include Recovering the Sound: After the Exxon Valdez; Seals, Ice, and the Wilderness Idea; Whales of Icy Strait, and more. All courses are offered in partnership with Alaska's national parks, forests, and refuges.

<http://www.alaskageographic.org/static/169/teachers>

### **Teacher Workshops – North Carolina**

The North Carolina Aquarium at Fort Fisher offers a variety of teacher workshops from July 14-18, 2008. All workshops are free of charge and teacher credit is available.

- July 14: *Aquariums Teacher Workshop* introduces K-12 teachers to pre- and post-visit activities designed to enhance an aquarium field trip as well as integrate ocean awareness in the classroom across disciplines.
- July 15: *Incorporating Environmental Education* into the Humanities helps educators bring environmental appreciation and education into the humanities.
- July 15: *Art and Nature* with the North Carolina Museum of Art, investigates the artist's use of nature as a subject that reflects and addresses cultural attitudes and beliefs about the importance of the environment.
- July 16: *Project Learning Tree* uses trees as "windows" into natural and built environments, helping people gain an awareness and knowledge of the world around them and their place within it.
- July 17: *Project WET* provides water education curriculum for K-12 teachers.
- July 17: *Field Trip Earth* with the North Carolina Zoological Society, facilitates communication between classrooms and field scientists at work with wildlife around the world.
- July 18: *Plants that bite back* focuses on activities and resources for the middle grades to teach about carnivorous plants. (To register for this workshop, contact Martha Flanagan at [martha.flanagan@ncmail.net](mailto:martha.flanagan@ncmail.net))

To register for workshops on July 14-17, 2008, please email: [ncaff.registrar@ncmail.net](mailto:ncaff.registrar@ncmail.net)

### **Teacher Workshops - Georgia**

Sapelo Island National Estuarine Research Reserve is offering two teacher workshops this fall: Marine Mammals of Coastal Georgia, November 13, 2009 in Brunswick, Georgia; and Shorebirds Conservation, December 3-6, 2009 on Sapelo Island, Georgia. Contact Georgia Graves at [georgiabeachwalk@bellsouth.net](mailto:georgiabeachwalk@bellsouth.net)

### **Teacher Workshops – North Carolina**

The North Carolina Aquarium is offering teacher workshops, July 14-18, 2008 in Kure Beach, North Carolina; all workshops are free of charge. The workshops introduce K-12 teachers to pre- and post-visit activities designed to enhance an aquarium field trip as well as integrate ocean awareness in the classroom across disciplines.

- **Aquarium Teacher Workshops**, July 14; aquarium education staff help participants become familiar with on-site activities and resources through a series of selected experiences.
- **Incorporating Environmental Education into the Humanities**; July 15; participants create their own journal and practice the art of papermaking, creative writing, and drawing from nature.
- **Art and Nature**; July 15; this North Carolina Museum of Art's workshop investigates the artist's use of nature as a subject that reflects and addresses cultural attitudes and beliefs about the importance of the environment.
- **Project Learning Tree**; July 16; the workshop uses trees as windows into natural and built environments, helping people gain an awareness and knowledge of the world around them and their place within it.
- **Project WET**; July 17; the workshop provides water education curriculum for K-12 teachers.
- **Plants That Bite Back**; July 18; the workshop focuses on activities and resources for the middle grades to teach about carnivorous plants. For this workshop, contact Martha Flanagan at [martha.flanagan@ncmail.net](mailto:martha.flanagan@ncmail.net).

To register, or for more information, contact North Carolina Aquarium staff at [ncaff.registrar@ncmail.net](mailto:ncaff.registrar@ncmail.net).

### Teacher Workshops - Virginia

The Chesapeake Bay National Estuarine Research Reserve in Virginia offers a series of free teacher workshops at the Virginia Institute of Marine Science in Gloucester Point, Virginia this summer.

- **Estuarine Aquarium Keeping in the Classroom**; July 18-19, 2006; Teachers will learn the art and science of keeping Chesapeake Bay species in classroom aquaria, with an emphasis on raising juvenile blue crabs and summer flounder. In addition to learning the information necessary for proper maintenance and troubleshooting, participants will tour the Virginia Sea Grant fish aquaculture facility and the Virginia Institute of Marine Science aquarium, and will receive the 20-page CBNERRVA *Estuarine Aquarium Keeping for Beginners* manual.
- **Water Quality**; July 25-26, 2006; This workshop is designed to allow teachers to learn more about water quality, how to access water quality monitoring data from throughout the Chesapeake Bay and across the nation.
- **Chesapeake Bay Habitats**; August 9-10, 2006; Learn more about York River estuarine habitats, the aquatic animals that live there, and York River water quality.

<http://www.vims.edu/cbnerr/education/index.htm>

### Teacher Workshop on Geoscience Time Scales & Global Climate Change - Wisconsin

Supported by UW-Madison's Atmospheric and Oceanic Sciences Department, teachers can look backward and forward in time by studying weather for 1 day, 1 week, 1 month; climate for a year, 30 years, 400,000 years; and geology for millions of years. Workshop sessions, July 9-10, 2008 in Madison, Wisconsin, will include hands-on activities utilizing real-time satellite imagery in Google Earth to study the Earth System and discussions of the Intergovernmental Panel on Climate Change 2007 Summary for Policy Makers.

<http://cimss.ssec.wisc.edu/teacherworkshop/>

### **Teacher Workshops and Student Opportunities – Various**

NMEA News keeps members up-to-date with news from regional chapters and committees, information about professional development opportunities, and communications from NMEA leadership. NMEA News is published exclusively online. Check out the **many** upcoming teacher workshops and other opportunities in the Spring issue, including *Sink into Science*, *Exploring Ocean Literacy through Science and Children's Literature*, *Ocean Expo Summer Camp*, and more.

<http://www.marine-ed.org/docs/nmeanews.pdf>

### **Teacher's Domain Online Courses**

The Teacher's Domain courses, online professional development courses produced by WGBH Educational Foundation, are developed by educators specializing in science teaching. They are designed to broaden knowledge of science content and teaching methodologies and integrate that technology into the classroom. Courses feature interactive resources that can be incorporated into lesson plans, videos of classroom practices, and online discussions, enabling teachers to communicate with their peers.

<http://www.teachersdomain.org/courses/>

### **Teachers in Geosciences - Online**

The Teachers in Geosciences program at Mississippi State University provides an opportunity to earn a Master of Science degree through distance learning. The program concludes with an 8- to 10-day capstone field course that is taught during the summer at a variety of locations including Western Lake Superior, the Outer Banks, the Bahamas, and more. The program includes courses in meteorology, geology, planetary science, oceanography, hydrology, and environmental geoscience.

<http://www.msstate.edu/dept/geosciences/CT/TIG/Site.htm>

### **Teachers on the Estuary Workshop – Florida**

The Guana Tolomato Matanzas National Estuarine Research Reserve will host a Teachers on the Estuary (TOTE) Workshop, June 11-14, 2012 in Tallahassee, Florida. The workshop provides resources and hands-on experiences to support the incorporation of estuary and watershed topics into classroom teaching. Participants will work with local scientists and coastal educators to explore estuary habitats, practice scientific field activities, and bring data into the classroom.

Contact Kenneth Rainer at [Kenneth.Rainer@dep.state.fl.us](mailto:Kenneth.Rainer@dep.state.fl.us)

### **Teachers on the Estuary – New England**

The New England National Estuarine Research Reserves offer free Teachers on the Estuary (TOTE) professional development workshops. The workshops are research and field-based professional development opportunities designed to improve teachers' and students' understanding of estuaries using local research examples. The workshops will provide resources and hands-on experiences to support the incorporation of estuary and watershed topics into classroom teaching.

- July 11-14, 2011 in Wells, Maine
- July 25-28, 2011 in Bristol, Rhode Island
- August 8-11, 2011 in Falmouth, Massachusetts
- Massachusetts: July 9-12, 2012 plus follow-up session
- Alabama: July 31- Aug.3, 2012
- Rhode Island: August 9-12, 2012 plus follow-up session
-

<http://www.estuaries.gov/GetInvolved/Default.aspx?id=401>

### **Teachers on the Estuary - Massachusetts and Rhode Island**

*Teachers on the Estuary* is a National Estuarine Research Reserve System program featuring field and research-based professional development integrating content, methods, and activities on watersheds and estuaries. Two programs are scheduled for July 8-10, 2009 in Falmouth, Massachusetts, and July 27- 30, 2009 on Prudence Island, Rhode Island. Each includes an additional half-day program in the fall. Funds are available for participation.

<http://www.nbnerr.org/tote.htm>

### **Teachers Teaching Teachers GIS - California**

ESRI's Teaching Teachers GIS Institute is seeking 100 educators from all levels, who want to help other educators engage ArcGIS Online in their instruction. GIS experience is useful but not required. The institute will take place June 16-21, 2013 in Redlands, California.

<http://edcommunity.esri.com/community/institute2013/index.cfm>

### **Teacher's Workshop - California**

The Ocean Futures Society's Ambassadors of the Environment offers this teacher's workshop, June 21-25, 2010 in Santa Barbara, California. The workshop offers experiential learning alongside specialists in the fields of marine and terrestrial ecology, sustainable living, and more.

<http://www.oceanfutures.org/learning/ambassadors-environment/additional-opportunities/teachers-workshop>

### **Teaching about the Gulf Oil Spill - Online**

Registered EE Week 2011 participants are invited to participate in Teaching about the Gulf Oil Spill, an interactive educator webinar. The webinar will provide information on the timeline and effects of the spill and address questions about the spill and its long-term consequences. Participants will also learn about the National Wildlife Federation's Oil Spill educational materials, service projects, and how teachers and students can get involved.

<http://www.eeweek.org/>

### **Teaching About the Marine Environment - Online**

The Department of Environmental Studies at the University of North Carolina, Wilmington offers an online course this fall, EVS 592: *Teaching about the Marine Environment, classroom-based methods for ocean education*. Participants will explore on-line sources and print materials for grades 5-12, many adaptable for informal learning. The course is online and asynchronous. Contact the instructor for details.

[http://www.uncw.edu/evs/index\\_000.html](http://www.uncw.edu/evs/index_000.html)

### **Teaching Environmental Issues - Online**

This online EE Teacher's Institute, June 2-August 8, 2008 from the Colorado Alliance for Environmental Educator, is a professional development course designed to actively involve educators in facilitating the investigation and evaluation of environmental issues with their learners. It models a variety of EE strategies to assist learners in exploring and seeking responsible courses of action toward the resolution of environmental issues specific to their community. Hurry – note the starting date of June 2, 2008.

<http://www.caee.org/development/online-ee-teacher-s-institute-1>



### **Teaching Science by Ocean Inquiry Summer Workshop - Maine**

The School of Marine Sciences and the College of Education & Human Development at the University of Maine and the Center for Ocean Sciences Education Excellence-Ocean Systems are offering a summer workshop, July 17-21, 2006 in Walpole, Maine. The goals of the workshop are to help teachers develop inquiry-based units for teaching physical concepts using oceans and their climate-links as a vehicle; and to develop a network between teachers, scientists, and experts in education.

<http://server.dmc.maine.edu/courses.html>

### **Teaching Science by Ocean Inquiry - Maine**

Applicants are invited for a summer workshop, July 23-27, 2007 in Walpole, Maine. The free workshop is intended for high school and middle school teachers who teach physics, chemistry, physical science, and/or earth sciences. Teachers will work with the program instructors to develop hands-on, inquiry-based activities, teaching materials, and means of assessment.

Contact Lee Karp-Boss at [lee.karp-boss@maine.edu](mailto:lee.karp-boss@maine.edu) or Herman Weller at [herman.weller@umit.maine.edu](mailto:herman.weller@umit.maine.edu)

### **Teaching the Water-Energy Connection - Online**

Registered National Environmental Education Week (EE Week) 2010 participants are invited to join EE Week's first webinar, Teaching the Water-Energy Connection, March 31, 2010. Educators will learn about the water-energy connection, water and energy conservation projects taking place in schools, lesson plans developed by Earth Day Network on the water-energy connection, and much more.

[http://www.eeweek.org/webinars/water\\_energy](http://www.eeweek.org/webinars/water_energy)

### **Technology Integration On-Line Courses**

The George Lucas Educational Foundation provides a series of teaching modules developed by professional development experts and education faculty. For an understanding of effective technology integration, explore the modules focused on using technology in mathematics, science, language arts, and social studies curricula. An example integrates a digital microscope into pre-K through 5th grade science instruction.

[www.glef.org/foundation/courseware.php](http://www.glef.org/foundation/courseware.php) .

### **TechSurge Workshop - Virginia**

Marine Technology Society offers the 2010 *TechSurge Workshop, Ocean Observing: Thinking Outside the Basin*, June 8–9, 2010 in Norfolk, Virginia. The workshop will provide knowledge and an interdisciplinary perspective to enhance your ability to collect, deliver, and use ocean information. The program can be useful for federal and regional partners involved with marine spatial planning and ecosystem-based management.

<https://www.mtsociety.org/conferences/OceanObserving2010.aspx>

### **Texas A&M University's Marine Advisory Service Educator Workshops**

Texas Marine Advisory Service will host two development workshops for Texas educators on the environment and natural resources in Texas and the Gulf Coast. Teachers, science curriculum specialists, and department heads working in public and private schools are encouraged to register. Training sessions for elementary school educators were June 28-30; training for secondary school educators July 7-9.

Contact [lbeach@neo.tamu.edu](mailto:lbeach@neo.tamu.edu) .

### **Texas Bays and Estuaries Meeting - Texas**

The Texas Bays and Estuaries Meeting, April 16-17, 2008 in Port Aransas, Texas will focus on work being done in the bays, estuaries, and near-shore Gulf of Mexico. The meeting provides an opportunity for both natural and social science researchers working in the Texas coastal zone to share information, results, and insights into this diverse coastal environment.

<http://www.utmsi.utexas.edu/its/tbem2008/tbem2008.htm>

### **Tidal Wetlands Seminar - Virginia**

The Center for Coastal Resources Management Wetlands Program will hold a Tidal Wetlands Seminar, March 9, 2005 at Gloucester Point, Virginia. The seminar will include a comprehensive review of tidal wetland community functions and values, the permit application review process, current scientific guidelines for evaluating impacts to tidal wetlands, and the Living Shorelines Stewardship Initiative.

Contact Dawn Fleming at [dawnf@vims.edu](mailto:dawnf@vims.edu)

### **TIGed e-courses - Online**

TakingITGlobal (TIGed) is offering three graduate-level, accredited e-courses for teachers this Fall designed to support teachers in bringing the world into their classrooms through the use of e-technologies and international partnerships. The courses aim to help students understand global perspectives, environmental issues, and student voice.

<http://www.tigweb.org/tiged/professional-development/ecourses.html>

### **Tiny But Toxic - Online**

COSEE-West invites educators to participate in *Tiny but TOXIC! Harmful algal blooms: science, technology and YOU!*, a free, online workshop on harmful algae and their impacts on coastal systems, marine life, and human health, March 21-April 8, 2011. Participants have the opportunity to interact with marine scientists online and access free videos, slide shows, virtual field trips, information, and lesson ideas for teaching about harmful algal blooms. Materials are archived for future reference.

[http://www.coexploration.org/cosee\\_west/spring2011/](http://www.coexploration.org/cosee_west/spring2011/)

### **Tools That Work Webinars**

The COSEE Excellence in Networking Tools Sub-group recently held a webinar focusing on Tools for Online Presentations. The webinar explored the use of Elluminate, Moodle, Adobe Connect, and long-distance learning. The webinar was recorded and can be accessed from the Online Tools Guidebook. The next webinar will be on Social Media Tools.

<http://www.cosee.net/about/cnn/>

### **Tortugas Field Trip and Symposium – Carnegie Lab Centennial**

The centennial celebration of the Carnegie Laboratory for Marine Biology in the Dry Tortugas will take place October 13-15, 2005 in Key West, Florida. The celebration includes a field trip to the Dry Tortugas and the site of the Laboratory, along with a Symposium on the Past, Present and Future of Research in the Tortugas. Limited financial aid is available for university students and high school and college teachers early in their careers.

<http://www.rsmas.miami.edu/conference/tortugas/>

### **Toxic Blooms - Online**

Woods Hole Oceanographic Institution offers this online seminar, Toxic Blooms: Understanding Red Tides, reviewing the basic biology and ecology of harmful algal blooms, the organisms responsible, what kinds of toxins they produce, and what possible measures can be taken to control them.

<http://www.fathom.com/course/10701012/index.html>

### **Trail Management: Plans, Projects and People – California**

The U.S. Fish and Wildlife Service offers a variety of professional development courses. OUT8194: Trail Management: Plans, Projects and People will be held March 30-April 3, 2009 in Marshall, California; the deadline for registration is January 19, 2009.

Participants will learn to achieve sustainable and accessible trails of all kinds, using the best practices of the trail management process.

Contact Matt Gay at [matt\\_gay@fws.gov](mailto:matt_gay@fws.gov) .

[http://training.fws.gov/documents/Section1\\_NCTC\\_Sponsored\\_Courses.pdf](http://training.fws.gov/documents/Section1_NCTC_Sponsored_Courses.pdf)

### **Treasures of the Deep Workshop - Florida**

This one-day workshop, *Treasures of the Deep - Deep Water Corals of the South Atlantic and the Oculina Bank: A Local Resource Workshop for Teachers*, will be held September 17, 2005, in Titusville, Florida. Teachers will learn about deep-water coral ecosystems, the Oculina Bank Habitat Area of Particular Concern, research and monitoring efforts, and educational materials available for classroom use. The workshop also solicits educator input on deep-water coral outreach and education activities.

Contact Jennifer Schull at [jennifer.schull@noaa.gov](mailto:jennifer.schull@noaa.gov) or 305 361-4204

### **Tread Lightly! Awareness Course - Online**

The Tread Lightly!® Awareness Course is now available online. This course is appropriate for anyone who goes ATV riding, mountain biking, snowmobiling, or owns a four wheel drive vehicle or a personal watercraft; land and water managers are also encouraged to use it in their educational programs. The free 30-minute interactive course covers outdoor ethics. They combine flash animation, audio voice-overs, hypothetical scenarios and quick quizzes. Note that you may need to temporarily disable your popup blocker. Also new on the website is the Tread Lightly! Kids Club.

<http://www.treadlightly.org/>

### **Tread Trainer - Alabama and Florida**

The Tread Trainer program is designed to train participants in innovative, practical methods of spreading outdoor ethics to the public with a curriculum specifically focused on motorized and mechanized recreation. A Tread Trainer course will be held March 22, 2006 in Birmingham, Alabama; the deadline for registration is February 27, 2006. The Ocala, Florida course will take place 5/1/2006; scholarships may be available.

<http://www.treadlightly.org/trainer.mv?action=listcourses&coursetype=trainer&auth=>

### **Understanding Aquatic Nuisance Species and Their Terrestrial Counterparts**

The Dauphin Island Sea Lab and the J.L. Scott Marine Education Center and Aquarium announce a new on-line course for March, 2004, *Understanding Aquatic Nuisance Species and Their Terrestrial Counterparts*.

[www.coexploration.org/ans](http://www.coexploration.org/ans) .

### **Understanding Tsunamis – Online**

The College of Exploration will present *Understanding Tsunamis*, a 3-week online teacher workshop from April 22-May 15, 2005, funded by the National Science Foundation. The workshop will provide educational outreach to teachers, present information about current research, and offer a chance for teachers to interact with scientists about the topic of tsunamis and to gain resources for classroom infusion.

<http://www.coexploration.org/tsunami/>

### **Underwater Robotics - Illinois**

The Shedd Aquarium is offering a *Teacher Field Experience: Underwater Robotics*, suggested for teachers of grades 6-12, August 10, 2009 from Chicago, Illinois. Teachers must apply in teams of 2-3. Participants will build their own ROV, use it to conduct field research, and take home several hundred dollars worth of materials and a full curriculum to share the excitement with their class.

[http://www.sheddaquarium.org/teacherprogram\\_listings.html](http://www.sheddaquarium.org/teacherprogram_listings.html)

### **University of New Hampshire Marine Science Graduate Fellowships**

Ten fellowships, coordinated by the UNH Marine Program, are offered for a summer 2004 start. They are with: the Center for Coastal and Ocean Mapping, Northeast Consortium, Cooperative Institute for Coastal and Environmental Technology (CICEET), Cooperative Institute for New England Mariculture and Fisheries, Center for Excellence in Coastal Ocean Observation and Analysis, and UNH/NOAA Joint Hydrographic Center.

<http://www.marine.unh.edu/aboutmpfellowship.html> .

### **Urban Science Education Leadership Academy - Louisiana**

The purpose of the 2010 Urban Science Education Leadership Academy, August 2–5, 2010 in New Orleans, Louisiana, is to positively affect student achievement through the development of leaders who will help guide reform of the learning, teaching, and assessing of science in elementary and middle schools. Leaders will be driven by personal experiences, knowledge of the change process, use of research, relevant data, and the leadership skills developed in collaboration with others.

<http://www.nsta.org/conferences/2010/uselacademy.aspx?lid=exp>

### **Urban Watershed Summit - California**

Heal the Bay, in conjunction with the Los Angeles and San Gabriel Rivers Watershed Council and others, will host an Urban Watershed Summit February 12, 2005, in Compton, California. The day-long summit will bring attendees together to create new partnerships and launch coordinated efforts to clean, restore, and revitalize local urban watersheds. Attendees will learn how to develop successful partnerships and effective community outreach tools.

Contact Debbi Dodson at [ddodson@san.rr.com](mailto:ddodson@san.rr.com)

### **Using Atlas of Science Literacy Workshop – New Hampshire and Calgary**

Learn about AAAS's Atlas of Science Literacy and how to put it to use to improve curriculum, instruction, and assessment. The workshop gives participants a perspective on standards-based reform based on understanding the maps, clarifying standards, changing classroom practice, and improving curriculum.

- Lebanon, New Hampshire, August 16-18 (July 9 scholarship application deadline)
- Calgary, Canada, September 8-10 (July 23 scholarship application deadline)

Check out the website for future workshops.

<http://www.project2061.org/events/workshops/default.htm>

### **Using the Internet in Real Time Ocean Research for Education and Outreach – Call for Abstracts**

Organizers of Session ED03: Using the Internet in Real Time Ocean Research for Education and Outreach, at the American Geophysical Union Ocean Sciences Meeting, February 22-26, 2010 in Portland, Oregon, announce a call for abstracts. This session will explore examples and lessons learned on the use of expedition and research project web sites and internet tools to engage and involve students and teachers in real time ocean research.

Contact Sharon Cooper at [scooper@oceanleadership.org](mailto:scooper@oceanleadership.org)  
[http://www.agu.org/meetings/os10/program/abstract\\_submissions.php](http://www.agu.org/meetings/os10/program/abstract_submissions.php)

### **Using Marine Biology to Teach Biology and Ecology - Florida**

The Institute for Biomedical Philosophy offer teachers and students the opportunity to explore national standards-based biology and ecology concepts using hands-on marine biology models. Teachers and students will snorkel the coral reef, swim with dolphins, and participate in beach programs. The material includes extensions for statistics, computer science, and mathematics as well as for information technology, language arts, fine arts, library science, reading, and psychology.

Contact Melissa Demetrikopoulos, Ph.D. at [mdemetr@BioPhi.org](mailto:mdemetr@BioPhi.org)  
<http://www.biophi.org/pages/1/index.htm>

### **Using Marine Biology to Teach Physiology and Ecology Workshops**

The Institute for Biomedical Philosophy offers teacher workshops utilizing marine biology as a hook to teach physiology and ecology. These programs are open to teachers, preservice teachers, administrators, informal educators, and science educator faculty. They are based on the national science education and teaching standards with content that can be integrated across the curriculum. The workshops are scheduled right before or after the NMEA meeting in St Petersburg.

<http://www.biophi.org/pages/1/index.htm> .

### **Using NASA Observations to Study Changes in Chesapeake Bay - Maryland**

Cutting edge science observations from space will be integrated with classroom-ready lessons in this workshop for middle school teachers, July 7-9, 2009 in Greenbelt, Maryland. An overarching theme of the bay's place in space, and time, and the Earth system will tie together lessons in geology, land use change, air quality, and the water cycle as participants look at the long-ago past and into the future. The workshop is limited to 30 participants.

<http://education.gsfc.nasa.gov/bay/>

### **Using Ocean Data in Education - Online**

COSEE NOW has been presenting a free webinar series, Using Ocean Data in Education. The series explores effective strategies for incorporating ocean data in formal and informal education products and programs, as a way to connect students to scientific concepts and real-time science. The session, COOL Classroom: Building a Collaborative Design Team for Science Curriculum Development, will be held online at a future date; register to join.

<http://coseenow.net/blog/using-ocean-data-in-education/>

### **Using Social Media to Promote Programs and Ideas - Online**

NAAEE is hosting this Social Media 101 Webinar for those starting out or needing new tips on how to use Facebook and Twitter, July 23, 2012. Social media can help increase your organization's effectiveness and help meet your goals of engaging your members, supporters, and target audiences.

<https://naaee.webex.com/naaee/onstage/g.php?t=a&d=668985869>

### **USS Monitor Professional Development Workshop - Virginia**

Partners offer a professional development workshop for science and social studies teachers in grades 4-8, July 21, 2006, in Norfolk, Virginia. Join educators, historians, and ocean explorers in this one-time specially developed workshop for teachers related to exploration of the *USS Monitor* shipwreck site off the Virginia Capes. Teachers will participate in hands-on social studies and science activities related to the Battle of Hampton Roads, the *Monitor* shipwreck, remotely-operated vehicles used in deep-sea exploration, and metal degradation as it relates to marine archaeology.

Contact Brent Rudmann at [brent.rudmann@noaa.gov](mailto:brent.rudmann@noaa.gov)

### **Virtual International Educators' Web Site – Conference Listing**

This website, with listings about national and international conferences, is maintained by the Harvard Graduate School of Education. Please note that it does not currently have any environmental education conferences listed.

<http://www.gse.harvard.edu/%7Eviews/conferences.html> .

### **Voices of the Bay - California**

Monterey Bay National Marine Sanctuary is hosting Voices of the Bay: Fisheries Education, a free teacher workshop, July 11, 2012 in Santa Cruz, California. The workshop introduces teachers to the Voices of the Bay Fisheries Education standards-based curriculum and explores the multiple stakeholders involved in the local fisheries.

Contact Chelsea Prindle at [Chelsea.Prindle@noaa.gov](mailto:Chelsea.Prindle@noaa.gov)

### **Voices of the Bay - California**

Monterey Bay National Marine Sanctuary is hosting *Voices of the Bay: Fisheries Education*, a free teacher workshop and squid fishing cruise, November 20, 2010, June 20-22, 2011 , from Monterey, California. The first half of the day will be spent learning about standards-based curriculum modules that immerse students in local fisheries, while the second half will be spent out at sea on a Humboldt squid fishing trip aboard the research vessel *Fulmar*.

Contact Kristin Hunter-Thomson at [kristin.hunter-thomson@noaa.gov](mailto:kristin.hunter-thomson@noaa.gov)

### **Voices of the Bay Fisheries Education Workshop - California**

The National Marine Sanctuary Program and the Monterey Bay National Marine Sanctuary invite teachers of all disciplines (grades 8-14) to become immersed in Monterey Bay fisheries, past and present, July 29-31, 2009 in Santa Cruz, California. This free workshop will introduce the new *Voices of the Bay* fisheries education curriculum and to help participants implement this curriculum in their classroom.

Contact Sabrina Beyer at [sabrina.beyer@noaa.gov](mailto:sabrina.beyer@noaa.gov)

### **Volunteer Monitoring in the Mid-Atlantic - West Virginia**

This conference, *Volunteer Monitoring in the Mid-Atlantic: Citizen Scientists Involved in the Watershed*, November 4-5, 2005 in Davis, West Virginia, is sponsored by the US EPA Nonpoint Source Pollution Program. Share monitoring skills, technical advances,

organizational and program ideas, and network with volunteer colleagues. Scholarships are available for a limited time.

<http://www.wvca.us/workshops/vmc/>

### **Volunteers and Invasive Plants: Learning and Lending a Hand**

This e-learning website from the U.S. Fish and Wildlife Service provides science-based, introductory information about invasive plants. The five self-study modules address the purpose and history of the National Wildlife Refuge System, how volunteers help in invasive plant management, how refuges manage invasive plants, and tips for community outreach.

<http://www.fws.gov/invasives/volunteersTrainingModule/index.html>

### **Waquoit Bay NERR Workshops - Massachusetts**

Check out the winter and spring courses for teachers sponsored by the Waquoit Bay National Estuarine Research Reserve in Massachusetts. The professional development courses integrate science content, math applications, recent research results, and sample classroom lessons. Upcoming courses include Salt Water Studies: Coastal Science Activities for the Classroom, Wings Over Water, and more. Graduate credit is available.

<http://www.waquoitbayreserve.org/eventcalendar.aspx>

### **Water Conference for Educators - Texas**

The 6th annual water conference for educators, *Water: A Living Lesson*, July 7-10, 2009 in San Antonio, Texas is an opportunity for formal, non-formal, and public agency educators to learn innovative, interactive, and tested methods of teaching water subjects to K-12 students. Note that the conference is free. Workshops and field trips feature hands-on activities, resources, and strategies for developing comprehensive water lessons to take into the classroom, lab, or field.

<http://www.wateralivinglesson.org>

### **Water: Ecological Connections - Georgia**

The Gwinnett Environmental and Heritage Center offers the Water: Ecological Connections workshop, July 21-22, 2008 in Buford, Georgia. Participants will learn how to incorporate the complex relationships between water, humans, and the environment into classroom activities. The deadline for registration is June 30, 2008.

<http://www.gwinnettcounty.com/cgi-bin/gwincy/envhc/Sub.do?mypageid=ProgramsEvents|BookClub>

### **Water Exploration Workshop - Texas**

The Water Exploration workshop, August 24, 2010 in Austin, Texas, will provide training on the implementation of the Texas Water Development Board's new high school online curriculum. Water Exploration uses a project-based learning approach to promote inquiry learning about water science and critical water-related issues. Participants from across the state are encouraged to apply.

Contact Dr. Kathy Ellins at [kellins@ig.utexas.edu](mailto:kellins@ig.utexas.edu)

### **Water as Habitat Educator Workshop - Florida**

The newly-formed COSEE Florida is offering this free Water as Habitat Educator Workshop, February 26, 2011 in Fort Pierce, Florida. Workshop registration includes activity guide and materials, lesson plans, and more. The workshop is open to formal and informal educators but registration is limited.

<http://www.coseeflorida.org/events/index.cfm?FuseAction=Showevent&EventID=249>

### **Water Quality Service Learning Program - Online**

Join the California Water Boards for free training on their new water quality service learning program, November 15, 2005. This student-centered science investigation is designed to teach specific California Content Standards for grades four through six. Raise a student's awareness of polluted runoff and how it impacts them, local waterways, and the environment. Teachers will guide students through a campus audit to learn how water flows through school grounds collecting pollutants as it leads to other waterways. Students will learn how to reduce water pollutants through community-oriented projects. Lesson plans and teacher support are posted on the new website, <http://www.waterlessons.org>.

<http://www4.scoe.net/ims/webcasts/cf/index.cfm>

### **Water Quality Workshop - Virginia**

The Chesapeake Bay National Estuarine Research Reserve in Virginia offers a free, two-day water quality workshop for teachers on July 25-26 and August 1-2 in Gloucester, Virginia. Training will include water quality parameters, use of new curricular activities that use water quality data from the York River to answer applied marine science questions, and learning to access water quality monitoring data on the Internet.

[http://www.vims.edu/cbnerr/education/teachers\\_wq\\_2005.htm](http://www.vims.edu/cbnerr/education/teachers_wq_2005.htm)

### **Water Quality Workshop - Virginia**

The Chesapeake Bay National Estuarine Research Reserve in Virginia is hosting a two-day workshop, August 7-8, 2007 in Virginia, designed to allow teachers to learn more about water quality, how to use curricular activities that use water quality data from the York River to answer applied marine science questions, and how to access both archived and real-time water quality monitoring data from throughout the Chesapeake Bay and across the nation.

<http://www.vims.edu/cbnerr/education/index.htm#WaterQuality>

### **Water, Weather, and Electricity Workshops – Los Angeles**

The Los Angeles Department of Water and Power, in cooperation with the Los Angeles Unified School District, is offering a series of 13 workshops this fall emphasizing basic electricity and water science. Workshops will also include weather and air quality and advanced transportation for secondary teachers. All workshops are hands-on and materials are free to participants. The workshops are developed to help address the physical science components of testing. Standards are addressed at each workshop.

<http://www.ladwp.com/ladwp/cms/ladwp004782.jsp?> .

### **Water Words That Work! - Mississippi**

Grand Bay National Estuarine Research Reserve partners offer this free communications workshop, April 19 or 20, 2012 in Stennis or Biloxi, Mississippi. The workshop aims to improve your ability to communicate science and resource management messages to the public, discuss controversial topics, and keep your cool under pressure.

<http://grandbaynerr.org/training-sessions>



### **Waterfowl Workshop - Georgia**

Learn to identify the many species of waterfowl that find their way each winter to the ponds, reservoirs and wetlands of the Clayton County Water Authority in metro Atlanta, February 04, 2006, in Hampton, Georgia. Naturalist and Audubon field trip leaders will discuss the species, their habitat requirements and migration patterns, with resource materials. The majority of time will be spent in field observation and learning identification techniques.

<http://eeingeorgia.org/net/calendar/details.aspx?c=28017&s=36190.0.68.4863>

### **Waterfowl Workshop - Georgia**

Newman Wetlands Center is offering a Waterfowl Workshop, February 17, 2007, in Hampton, Georgia. Learn to identify the many species of waterfowl that find their way each winter to the ponds, reservoirs and wetlands in metro Atlanta. The majority of time will be spent in field observation and learning identification techniques, with group discussions of the species, habitat requirements, and migration patterns.

<http://eeingeorgia.org/net/content/go.aspx?s=6346.0.68.4863>

### **Watershed Academy Distance Learning Program**

The EPA provides an on-line Watershed Academy Distance Learning Program. The website offers a variety of training modules that present a basic and broad introduction to the watershed management field. The six module themes are introduction/overview, watershed ecology, watershed change, analysis and planning, management practices, and community/social/water law. The program is also available on CD.

<http://www.epa.gov/watertrain/>

### **Watershed Course - Online**

*Watersheds: Connecting Weather to the Environment* is a primer on how weather events relate to the health of a watershed, and how the public can take simple actions to protect watershed health. The course is produced by the Cooperative Program for Operational Meteorology, Education & Training (COMET) and National Environmental Education & Training Foundation (NEETF).

<http://www.meted.ucar.edu/broadcastmet/watershed/>

### **Watershed Institute - California**

Follow the path of water as it moves down the Salinas Valley and into the ocean at Monterey Bay Aquarium's Watershed Institute for grade 4-6 classroom teachers, from August 8-12, 2005. Learn to implement new teaching strategies and activities, investigate local streams and rivers, integrate inquiry science into your curriculum, and visit aquarium exhibits. The summer session is free, but is limited to 40 participants. Contact Alfonso Brillantes at [abrillantes@mbayqaq.org](mailto:abrillantes@mbayqaq.org) or (831) 648-4862

### **Watershed U. – Santa Clara, California**

Every Wednesday afternoon for six weeks, from October 5 through November 9, 2005, the University of California Cooperative Extension offers Watershed U. for those who live, work, or spend time in the Santa Clara River Watershed and are interested in understanding how to sustainably manage it while balancing many issues.

[http://celosangeles.ucdavis.edu/natural\\_resources/watershed-u/santaclara.html](http://celosangeles.ucdavis.edu/natural_resources/watershed-u/santaclara.html)

### **Waves, Wetlands, and Watersheds Educator Workshops - California**

Waves, Wetlands, and Watersheds is a classroom activity guide for teachers that addresses critical coastal and marine issues such as endangered species, marine

debris, coastal geology, water use, and more. Aligned to the California State Science Content Standards for grades 3 through 8, it includes Community Action lessons adaptable for all ages up to and beyond grade 12. The connection between inland areas and the ocean is emphasized throughout. Three free workshops are scheduled:

- Berkeley California, February 7, 2007; register by February 2, 2007
- San Mateo California, February 24, 2007; register by February 20, 2007
- Long Beach California, March 3, 2007; register by February 28, 2007.
- Roseville, March 11, 2008; register by March 6, 2006
- Huntington Beach, March 31, 2008; register by March 25, 2008
- Santa Barbara, April 1, 2008; register by March 25, 2008
- San Luis Obispo, April 2, 2008; register by March 25, 2008
- San Francisco, April 15, 2008; register by April 10, 2008.

Contact Annie Kohut Frankel at [afrankel@coastal.ca.gov](mailto:afrankel@coastal.ca.gov)

### **Waves, Wetlands, and Watersheds Educator Workshops**

*Waves, Wetlands, and Watersheds* is a classroom activity guide for teachers that addresses California's coastal and marine issues such as endangered species, marine debris, coastal geology, water use, and more. It is aligned to the state standards for grades 3 through 8, and includes Community Action lessons adaptable for all ages. The connection between inland areas and the ocean is emphasized throughout. Upcoming workshops on the activity guide are scheduled in February and March.

[afrankel@coastal.ca.gov](mailto:afrankel@coastal.ca.gov)

[www.coastforyou.org](http://www.coastforyou.org)

<http://www.coastal.ca.gov/publiced/waves/waves1.html>

### **Waves, Wetlands, and Watersheds Workshops - California**

The California Coastal Commission offers free educator workshops as an introduction to the science activity guide for teachers, *Waves, Wetlands, and Watersheds*. The book addresses issues such as marine debris, coastal processes, water use, endangered species, and more. It is aligned to the California State Science Content Standards for grades 3 through 8, and includes Community Action lessons adaptable for all ages up to and beyond 12th grade.

<http://www.coastal.ca.gov/publiced/waves/waves1.html>

### **Ways of Whales – Washington**

The Orca Network's annual Ways of Whales Workshop, January 28th, 2012 in Coupeville, Washington, addresses a variety of topics important to whale education and conservation.

<http://orcaneetwork.org/news/events.html>

### **WCS Online Teacher Academy Discounts - Online**

The Wildlife Conservation Society is offering discounts off two Summer 2012 programs, Nature's Thread: Weaving Environmental Education into Your Classroom and Marine Biology for Elementary Educators, July 6-August 26, 2012.

<http://www.wcs.org/teachers/teacherpd/online-teacher-academy.aspx>

### **Weather Science Workshops for Educators - Pennsylvania**

Applications are being accepted for summer workshops sponsored by NASA and the Pennsylvania Space Grant Consortium. The workshops offer innovative ways to teach science in the classroom, information on the latest science research, and standards-

based activities. The 2007 summer sessions include *The Science and Impacts of Weather Prediction: How Weather Forecasts Shape our Daily Lives*, July 8-13, 2007 in State College, Pennsylvania.

<http://teachscience.psu.edu/index.html>

### **Weather, Sea Level Rise and Climate Change Workshop - Online**

COSEE-West and the College for Exploration invite formal and informal educators to participate in an online workshop, Weather, Sea Level Rise and Climate Change, November 3 - 23, 2008. Educators can learn how scientists are studying climate change and its accompanying effects on our planet. The online website will include "rooms" to ask questions of keynote speakers; to hold discussions with other educators around the country and the world; for teacher resources; and more.

[http://www.coexploration.org/cosee\\_west/nov08/index.html](http://www.coexploration.org/cosee_west/nov08/index.html)

### **Web Content Design and Evaluation Workshop – Alabama**

The Weeks Bay Reserve will host a NOAA Coastal Services Center workshop on web content design and evaluation, February 24, 2005, in Fairhope, Alabama. Creating a website is much more than just turning your brochures and white papers into web pages. This one-day course focuses on how to plan, organize, and evaluate your website to ensure you are meeting your communication objectives.

Contact Margaret H. Sedlecky at [weeksbay@gulftel.com](mailto:weeksbay@gulftel.com) or 251 928-9792 or Tina Sanchez at 251 433-6541

### **Western Upper Peninsula Center Professional Development – Michigan**

The Western Upper Peninsula Center for Science, Mathematics and Environmental Education offers a variety of programs focused on enhancing the teaching and learning of science and mathematics in Michigan's Upper Peninsula. The center's primary goal is to build an educated workforce by providing quality student, teacher and community programming to improve K-12 science and mathematics education throughout the state. Check the website for a variety of watershed and lake-based professional development.

<http://wupcenter.mtu.edu/>

### **Wetland Boot Camp – Kentucky**

Wolf Creek National Fish Hatchery will hold a Wetland Boot Camp, July 9-13, 2012 in Jamestown, Kentucky. The workshop will teach about wetland ecosystems and their functions. This comprehensive training will include Project WET, WOW: The Wonder of Wetlands, and the Biologist-in-Training programs along with wetland plant id, POW! The Planning of Wetlands, rain gardens, and a wetland field day. Check out this and the other workshops on Environmental Concern's education schedule web page.

[http://www.wetland.org/education\\_schedule.htm](http://www.wetland.org/education_schedule.htm)

### **Wetland Courses for Educators**

Environmental Concern, Inc. offers a variety of courses designed for formal and non-formal educators who are interested in learning more about wetlands, and who would like to bring the excitement of wetland education into their classroom. Check out their schedule on-line, or contact the education department to learn how to arrange for a course in your area. They can also design a custom course to meet your needs. Scholarships are available.

[http://www.wetland.org/EC%20main/edu\\_schedule.htm](http://www.wetland.org/EC%20main/edu_schedule.htm)

[http://www.wetland.org/education\\_schedule.htm](http://www.wetland.org/education_schedule.htm)

### **Wetland Courses for Educators - Various**

Environmental Concern, Inc. offers a variety of courses designed for formal and non-formal educators who are interested in learning more about wetlands, and who would like to bring the excitement of wetland education into their classroom. Upcoming *WOW! The Wonders of Wetlands* course offerings include *Georgia and Ohio*. Check out their upcoming schedule, along with hands-on education materials, programs, and more.

<http://www.wetland.org/educationhome.htm>

### **Wetland Education through Maps and Aerial Photography (WETMAAP) Workshop**

A free WETMAAP Workshop for teachers will be held during the week of June 21-25, 2004. The workshop will be given twice, with each session lasting 2 ½ days. Discover the functions and values of wetland habitats, learn the basics of wetland mapping, aerial photography, airborne and shuttle imagery, topographic maps, and GIS technology. Educators will learn how they can integrate wetland issues, maps, and images into their existing curriculum. Materials and resources will be provided.

<http://www.tbep.org/media/wetmaap.html> .

### **Wetland Education through Maps and Aerial Photography Workshops - Florida**

The Tampa Bay Estuary Program, the U.S. Geological Survey's National Wetlands Research Center, and other collaborators are sponsoring two Wetland Education through Maps and Aerial Photography (WETMAAP) workshops for middle and high school teachers. Participants will receive a variety of materials, including a resource guide, aerial photos, topographic and land cover maps, and educational exercises correlated to national standards. The workshops will take place at the end of June.

<http://www.tbep.org/media/wetmaap.html>

### **Wetlands Education Center Teacher Workshop - Texas**

The Mission Aransas National Estuarine Research Reserve offers a K-12 teacher workshop, May 1-3, 2009 in Port Aransas, Texas, focusing on the Wetlands Education Center curriculum. Topics includes barrier islands, the salt marsh, and more.

Participants will gain hands on experience aligned with grade level TEKS and National Science Standards.

<http://www.utmsi.utexas.edu/outreach/teacher-workshops/current-workshops.html>

### **Wetlands Education Project – Texas**

The Waterborne Education Center in Anahuac, Texas, fosters appreciation and stewardship of coastal resources, heritage, and culture by providing hands-on, waterborne education services. This is accomplished through scientific training in the natural environment on the water and in the marsh. The public is invited to attend the Fall Public Wetlands Education Project, November 7, 2009, to participate in on-the-water, hands-on environmental education on the Trinity River.

<http://www.txwaterborne.org/>

### **Wetlands Institute - California**

Discover the importance of wetland ecosystems at Monterey Bay Aquarium's Wetlands Institute, June 20-24, 2005. For grade 4-8 classroom teachers, this workshop helps you implement new teaching strategies and activities. Investigate wetlands and sloughs, integrate inquiry science into your curriculum, learn how to use LEGOS to gather and analyze data, and visit aquarium exhibits. This summer session is free, but is limited to 20 participants.

Contact Alfonso Brillantes at [abrillantes@mbayqaq.org](mailto:abrillantes@mbayqaq.org) or (831) 648-4862

### **Wetlands Mitigation and Management Institute - Oregon**

The Northwest Center for Sustainable Resources will offer a professional development opportunity for college faculty that examines the science and issues related to wetlands mitigation. The Wetlands Mitigation and Management Institute will be held July 10-15, 2011 in Silverton, Oregon.

<http://www.ncsr.org/faculty.html>

### **WETMAAP Workshop - Alabama**

The Gulf Coast Research Laboratory offers a Wetland Education Through Maps and Aerial Photographs (WETMAAP) workshop, June 8, 2011 in Mobile, Alabama, for teachers interested in learning more about wetland changes near Mobile Bay. This workshop is open to all, but Alabama teachers who would like to receive professional development credit may request it at the STIPD website. Fall workshops will be held in Houston and Tampa/St. Petersburg.

Contact Jessica Kastler at [Jessica.Kastler@usm.edu](mailto:Jessica.Kastler@usm.edu) with "WETMAAP Workshop" in the subject line of the email.

### **WETMAAP Workshop -Texas**

The University of Houston is hosting a WETMAAP (Wetland Education Through Maps and Aerial Photographs) Workshop, October 8, 2011 in Clear Lake, Texas. They are recruiting teachers who are interested in learning more about wetland changes near the Trinity River, part of the Galveston Bay watershed.

Contact Dr. Jessie Kastler at [jessica.kastler@usm.edu](mailto:jessica.kastler@usm.edu)

### **WETMAAP Workshops – Alabama and Texas**

The U.S. Geological Survey's National Wetlands Research Center and partners are sponsoring free WETMAAP (Wetland Education through Maps and Aerial Photography) workshops for middle and high school teachers, June 8, 2011 in Mobile Bay, Alabama and Fall, 2011 in Houston, Texas.

Contact Jessica Kastler at [Jessica.Kastler@usm.edu](mailto:Jessica.Kastler@usm.edu).

### **WETMAAP Workshops - California**

The U.S. Geological Survey's National Wetlands Research Center and partners are sponsoring free WETMAAP (Wetland Education through Maps and Aerial Photography) workshops for middle and high school teachers, August 13-15 and August 16-18, 2007 in Tiburon and Menlo Park, California, respectively. The workshops will explore the changes in wetlands and changing habitats of the San Francisco Bay; introduce educators to wetland habitats, functions, and values; introduce wetland mapping, aerial photography, satellite imagery, topographic maps, and GIS technology; and more.

Contact Diane Gribshaw at [dgribshaw@mail.arc.nasa.gov](mailto:dgribshaw@mail.arc.nasa.gov)

### **Whale Camp**

The Whale Camp offers one, two, and three week programs for students age 10-17 and teachers or adults interested in marine biology. The courses take place on the New Brunswick, Canada, island of Grand Manan, located in the the Bay of Fundy.

Participants have the opportunity for whale encounters, Atlantic Puffin nesting colony visits, and more. There are sessions for adults and for students in July and August, 2004.

[www.whalecamp.com](http://www.whalecamp.com) .

### **Whale Class – Massachusetts**

The University of Georgia, College of Education is offering the 2008 Whale Class, July 12-20, 2008 in Salem and Gloucester, Massachusetts. This is a graduate-level course for teachers who are interested in advancing environmental education through principles of contextual learning and teaching. Participating teachers serve as naturalists on whale watching boats while learning to apply aspects of contextual learning, teaching and reflective practice; new contextualized instructional materials are an expected outcome.

<http://jschell.myweb.uga.edu/discovery/>

### **Whaling Heritage Symposium – Connecticut and Massachusetts**

NOAA's Maritime Heritage Program, along with Mystic Seaport, New Bedford Whaling Museum, and New Bedford Whaling National Historical Park, will sponsor a whaling heritage symposium, June 16-18, 2008 in Mystic, Connecticut and New Bedford, Massachusetts. The symposium will feature cultural practitioners, authors, archaeologists, historians, curators, marine resource managers, and others.

<http://sanctuaries.noaa.gov/maritime/whaling/>

### **What Are Our Birds Telling Us? – Alaska Workshop**

The Alaska Natural Resource and Outdoor Education Association will host an educators' workshop and lecture, October 20, 2004, Anchorage, Alaska to explore what can we learn from birds about environmental change. The evening event will include hands-on educator activities related to birds and the environment, dinner, a panel discussion of changes that are being observed in the scientific and native communities in regards to bird populations, and more.

[www.anroe.org](http://www.anroe.org) .

### **What Works? Using NSDL Collections in the K-12 Classroom - Online**

In the first of the three-part free webinar series from WGBH Teachers' Domain, *How to Use Rich Digital Media to Impact Science Teaching and Learning*, June 16, 2009, you'll explore some of NSDL's collections and highlight what works for teaching with rich media in chemistry, physics, and physical science. While finding quality resources is half the challenge, the seminar will also provide tips on how to use these materials more effectively.

<https://cc.readytalk.com/cc/schedule/display.do?udc=1op253zn9d4dr>

### **Why Do We Explore - Online**

Join the College of Exploration and NOAA's Ocean Explorer for the free online teacher workshop, *Why Do We Explore*, October 5-16, 2009. June 21–July 2, 2010. Scientific keynote presenters and education facilitators will work with participants to delve into the benefits of ocean exploration targeting climate change, energy, human health and ocean health. The workshop will introduce the first in a series of Leader's Guides for *Classroom Explorers Why Do We Explore?* with associated exploration lessons and hands-on activities. <http://www.coexploration.org/oe/>

### **Why Do We Explore - Online**

Join the College of Exploration and NOAA's Ocean Explorer for the free online teacher workshop, *Why Do We Explore*, October 5-16, 2009. This is the second workshop in a series of teacher professional development opportunities focused around NOAA's new ship, the *Okeanos Explorer*. The workshop will introduce the first in a series of Leader's Guides for *Classroom Explorers Why Do We Explore?* with associated exploration lessons and hands-on activities. The workshop will be available 24/7.

<http://www.coexploration.org/oe/>

### **Wiese Distinguished Lecture Series - Alabama**

The University of South Alabama and the Dauphin Island Sea Lab present *Global Coastal Change* for the 14th annual Wiese Distinguished Lecture Series, November 13, 2007 in Mobile, Alabama.

[http://press.disl.org/10\\_05\\_07wieselec.htm](http://press.disl.org/10_05_07wieselec.htm)

### **Wilderness in the American Context – Distance Learning**

Wilderness in the American Context provides a broad perspective of what wilderness is and how the idea developed, and exposes the student to some of the differing values, ethics, and expectations of wilderness held by society. Students will examine the early history of wilderness preservation that ultimately led to federal protection in the Wilderness Act and subsequent legislation, including how each agency applies these laws.

<http://wmdep.wilderness.net/>

### **Wilderness Management Certificate - Online**

The University of Montana is now offering a Graduate Certificate in Wilderness Management, providing students and professionals training and expertise in key topics related to wilderness management. Four online courses cover the history and philosophy of the wilderness system, wilderness law and policy, wilderness recreation management, wilderness ecosystem conservation and resource monitoring, and wilderness planning.

<http://wmdep.wilderness.net/>

### **Wilderness Management Distance Education Program**

The Wilderness Management Distance Education Program offers courses for a comprehensive study of wilderness management, including topics from philosophy and ecology to recreation and planning. The program offers on-line versions of the courses in the spring and fall, cycling through the four courses. The courses are offered in two formats: 1) traditional correspondence and 2) online (spring and fall). Their distance education option removes the constraints of time and location, with study from the privacy of your own home and rolling admissions.

- Wilderness in the American Context
- Management of the Wilderness Resource
- Wilderness Management Planning
- Managing Recreation Resources

<http://wmdep.wilderness.net/default.htm>

### **Wilderness Training - Online**

Free, on-line courses are offered by Arthur Carhart National Wilderness Training Center. Courses include Natural Resource Management in Wilderness, Managing Cultural Resources in Wilderness, and more. Registration is open; prerequisites may be required.

<http://carhart.wilderness.net/>

### **Wildlife Conservation Society Courses and Webinars - Online**

Free Wildlife Conservation Society webinars as an opportunity to learn more about animals and the science of studying wildlife. Participants learn about field research and

conservation work as they listen to conservation stories from field researchers. Webinars also include elements specific to educators wishing to learn more about how to bring these engaging topics to students. The Bronx Zoo also offers online programs for environmental educators. Teacher scholarships are available. Upcoming courses include Nature's Thread: Weaving Environmental Education into Your Classroom, Marine Biology for Elementary Educators, and more. Summer courses include Marine Biology for Elementary Educators, Conservation Biology for Educators, and more.

<http://www.wcs.org/teachers/online-professional-development.aspx>

<http://www.wcs.org/teachers/online-teacher-academy.aspx>

### **Wildlife Conservation Society Courses - Online**

The Bronx Zoo offers traditional and hybrid online programs for environmental educators. Upcoming classes include Marine Biology for Elementary Instructors, Conservation Biology, Habitat Ecology, and more.

<http://www.bronxzoo.com/educators/online-professional-development.aspx>

### **Wildlife Conservation Society Professional Development - Online**

Wildlife Conservation Society Online Teacher Training Courses are for audiences of K-12 educators. The six-week courses provide an opportunity to examine the life sciences of zoology, ecology and conservation, through topics such as predators, marine biology, habitat ecology, and climate connections. Participants will learn from virtual and interactive simulations, videos, presentations from scientists and educators, while interacting with other teachers from around the world.

<http://www.wcs.org/teachers/online-professional-development.aspx>

### **Wildlife Recreation and Nature Tourism - Online**

This graduate-level certificate program from the University of Wisconsin – River Falls, will help conservationists, community leaders, and recreation and hospitality providers build the skills necessary to effectively preserve the natural resources of and generate jobs and revenue for their communities.

<http://www.uwrf.edu/oqs/programs/programs-index.php/wrnt/21/qs>

### **Wildlife Recreation and Nature Tourism Certificate**

The University of Wisconsin-River Falls, in partnership with Watchable Wildlife, Inc., has developed a new graduate-level certificate program to help conservationists, community leaders, and recreation and hospitality providers build the skills necessary to effectively preserve the natural resources of and generate jobs and revenue for their communities. The course can be taken on campus or through distance learning via the Internet.

<http://www.uwrf.edu/oqs/wrnt/>

### **William P. Ridley 4-H Center Workshops - Tennessee**

The William P. Ridley 4-H Center's Science program in Columbia, Tennessee invites participation in two free teacher workshops in Columbia, Tennessee - *Project Archeology* and *Project Flying WILD*.

- Flying Wild, February 16, 2006; register by February 10, 2006
- Project Archeology, March 2, 2006; register by February 24, 2006.

Contact Terri Quillin at [tquillin@utk.edu](mailto:tquillin@utk.edu)



### **Wonders of Water - National Park Service Environmental Education Training Course**

This multi-certification course, July 26-30, 2004, Chattahoochee River Environmental Education Center, Alpharetta, Georgia, provides participants with certificates for Project WET, Wonders of Wetlands, EPD Adopt-A Stream, and National Park Service environmental education training. Participants receive the Project WET Curriculum and Activity Guide with 89 activities, Wow! the Wonders of Wetlands: An Educator's Guide with over 40 activities, and other lesson plans and resources.

[http://www.nps.gov/chat/educational\\_techniques.htm](http://www.nps.gov/chat/educational_techniques.htm) .

### **Wonders of Wetlands: Learning Techniques and Strategies - Georgia**

Join the National Park Service, July 11-12, 2007 or July 18-19, 2007 in Alpharetta, Georgia, for hands-on instruction in environmental education activities for upper elementary through high school. These workshops will include techniques and strategies for interdisciplinary learning utilizing the wetlands of the Chattahoochee River Corridor. This is a certification workshop. Chemical Certification is available on July 20, 2007.

<http://eeingeorgia.org/net/calendar/details.aspx?c=32860&s=53239.0.68.4863>

### **Working Effectively with Tribal Governments - Online**

The online training course for federal employees, *Working Effectively with Tribal Governments*, is available to the public free of charge until April 30, 2008. While the one-hour training is geared towards federal employees, others who might benefit from the training are encouraged to register.

<http://www.golearn.gov/MaestroC/>

### **Workshop on the Beach in the Florida Keys**

During this workshop, hosted by the Institute for Biomedical Philosophy, July 10-16, 2004, Marathon Key, Florida, educators will explore national standards-based biology and ecology concepts using hands-on marine biology models. The program is open to middle and high school teachers, pre-service teachers, informal educators, and science education faculty.

<http://www.biophi.org/pages/1/index.htm>

### **Workshops on Estuaries and Watersheds - Mississippi**

The Mississippi Department of Marine Resources and partners will sponsor two Teacher Professional Development Workshops. The partners offer open registration for Mississippi science teachers along with free room and board if required, field based experiential learning activities, classroom resources, and much more. The workshop space is limited to 18 participants.

- Estuaries 101, September 27-28, 2012 with Grand Bay National Estuarine Research Reserve in Moss Point, Mississippi
- Watersheds, October 11-12, 2012 with University of Southern Mississippi Johnson Science Tower in Hattiesburg, Mississippi

<http://cimage.rc.usf.edu/node/3393>

### **Why Do We Explore? – South Carolina**

Hosted by the South Carolina Aquarium, NOAA's Office of Ocean Exploration and Research offers this new, free, professional development workshop for educators of Grades 5-12, December 11, 2010 in Charleston, South Carolina. The NOAA Ship *Okeanos Explorer* is America's first Federal ship dedicated to ocean exploration. Join

NOAA education staff as they introduce Why Do We Explore?, the first in a series of three professional development programs in the Okeanos Explorer Collection. Contact Jaime Thom at [jthom@scaquarium.org](mailto:jthom@scaquarium.org)

### **Young Artists Project, Water and Whales - Washington**

Centrum, in partnership with Fort Worden State Park, is a gathering place for artists, students, and others seeking cultural enrichment. Two programs that might be of interest to this group are Water World for grades 5-6 (May 2-7, 2010), and Whale Camp for ages 9-13 (July 11-17, 2010) in Port Townsend, Washington. Camp activities take place in the field, laboratories, performance studios, aquarium and a natural history exhibit. Scholarships may be available.

<http://www.centrum.org/youth/>

### **Youth Summit on the Environment – Washington, D.C.**

George Mason University hosts the annual Washington Youth Summit on the Environment, June 24-29, 2012 in Washington, D.C., a leadership opportunity for promising youth in the areas of environmental science, conservation, and sustainability. Teachers nominate current sophomores and juniors who get special access to the Smithsonian National Zoo, National Geographic Society, and George Mason facility and researchers.

<http://wyse.gmu.edu/>

### **Your Ocean and Your Health – South Carolina and Online**

*Hidden Threats and Exciting Opportunities in Products from the Sea*, September 10, 2007 in Charleston, South Carolina, is the final seminar in a four-part series, *Your Ocean, Your Health*. Hosted by the Hollings Marine Lab, each free seminar has featured two speakers, a panel discussion, and a question/answer period. South Carolina Sea Grant, a co-sponsor, has posted materials available for downloading from their website.

<http://www.scseagrant.org/Content/?cid=144>