



Today is Tuesday, November 27, 2012

Version 1.2 / Last Updated October 3, 2011

School Report Cards are an important source of information about school performance and accountability. This report card not only shows the achievement of students overall, but also the progress schools are making towards meeting proficiency goals. This report card is designed to ensure the public is fully informed about school performance and also serves as a resource for all the stakeholders of the school community.

Sollars Elementary School: School Contact Information 2010-2011

District Japan
Grades PK-6
Enrollment 705

Web Address <http://www.sollars-es.pac.dodeca.edu>
E-Mail Address PRINCIPAL_*SOLLARSES@pac.dodeca.edu
Phone Number Civ: 011-81-3117-66-3933/4195
 DSN: 226-3933/4195

Accreditation: School is fully accredited by AdvancED.

Sollars Elementary School: School Improvement Goals 2010-2011

Goal 1:

By June 2012, all students will increase performance on targeted critical thinking skills using instructional interventions implemented in all curricular areas as measured by the TerraNova Science Subtest and other system-wide and school-based assessments. The targeted skills are developing, using, and responding to questions that enhance critical thinking skills across the curriculum.

Goal 2:

By June 2012, all students will increase performance on targeted written communication skills using instructional interventions implemented in all curricular areas as measured by the TerraNova Language Subtest and other system-wide and school-based assessments.

Sollars Elementary School: Academic Indicators 2010-2011*

The purpose of this section is to highlight how student performance is aligned to the goals of the DoDEA Community Strategic Plan (CSP). Terra Nova Proficiency tables on this report include students who were enrolled in school during the time of the assessment.

Terra Nova	Reading Mathematics Science			SAT Scores for College Bound Graduating Seniors of 2011		
	Reading	Mathematics	Science	Subtest	Score	Percentile
Overall School Proficiency	N/A	N/A	N/A	Combined	-	-
DoDEA CSP Proficiency Goal	75%	75%	75%	Critical Reading	-	-
National Average Proficiency	50%	50%	50%	Mathematics	-	-
				Writing	-	-

DoDEA proficiency goals are outlined in DoDEA's Community Strategic Plan (CSP). Overall school proficiency is the percentage of students At and Above the 75% level. Please note: DoDEA does not fall under the Elementary and Secondary Education Act (No Child Left Behind - NCLB).

SAT scores taken from school years 2009 - 2011 tests.

Sollars Elementary School: School Profile 2010-2011*

Race	Number		Service Branch	Number	
	Number	Percent		Number	Percent
American Indian or Alaskan Native	<20	-	Air Force	534	76%
Asian	73	10%	Army	<20	-
Black/African American	96	14%	Marines	<20	-
Hawaiian or Pacific Islander	<20	-	Navy	97	14%
Hispanic or Latino ¹	106	15%	Coast Guard	<20	-
White	293	42%	Civilian	63	9%
Multi-Racial	116	16%	Other	<20	-
Declined to State	<20	-			

¹Hispanic or Latino students are counted only in the Hispanic or Latino category and not in any corresponding racial category.

Gender	Number		English Language Learners	Number	
	Number	Percent		Number	Percent
Male	340	48%	Limited English Proficient	80	11%
Female	365	52%	Special Education		
				Number	Percent
			Receives Special Education Services	82	12%

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.

Sollars Elementary School: Terra Nova Performance By Student Group 2010-2011*

Terra Nova 2010-2011							
Subject	Student Characteristic	Number of Students	Overall Proficiency	Performance Level (%)			
				Above Standard	At Standard	Partially Met Standard	Below Standard
				76th-99th Percentile	51st-75th Percentile	26th-50th Percentile	1st-25th Percentile
No Terra Nova scores reported							

*Percentages may not be equal 100 due to rounding and data representing less than 20 students will not be displayed.

[Back to Menu](#) [Export to PDF](#)

[No Fear Act](#) | [Privacy Policy](#) | [Freedom of Information Act](#)