

Zama High School



Spanish IV FL S601 10-12 36 Weeks

Preparation: Successful completion of Spanish III or equivalent

Course Description:

Major Concepts/Content: The foreign language IV course is designed to continue reviewing and reinforcing all previously presented foreign language concepts and grammar. Students demonstrate self-reliance and proficiency in using proper grammar and syntax of the foreign language. Emphasis will be placed on reading and writing skills. Students read literature, magazines, newspapers, and a variety of other host nation/target language materials. They use the host nation/target language for creative writing. Plays, films, and videos are viewed in the host nation/target language. Critical writings of material viewed are required. Fluency in speaking the language and in the art of translating is continually stressed.

Major Instructional Activities: Instructional activities will center on perfecting the four skills: listening, speaking, reading, and writing in the host nation/ target language will be emphasized. Proficiency will be required in all four skills. Students will synthesize elements of sound-, syntax-, and vocabulary building in taking complex dictation and in manipulating and refining phonological skills, Writing short compositions and demonstrating creative writing skills using correct syntax will be fundamental. Activities for cultural awareness will constantly be encouraged.

Major Evaluative Techniques: Students will be required to pass tests included with the program text. Teacher-made tests will also be utilized. Dictations will be used frequently. Translations will be encouraged. Daily class participation, exercises in workbooks, and homework will be considered of vital importance in the total evaluation of students.

Text: *Nuevas Vistas, Triángulo*

<p>Grading Policy</p>	<p>DODEA Grading Scale:</p> <p>90-100 = A 80-89 = B 70-79 = C 60-69 = D 59 or below = F</p>	<p>Weighted Grading Scale:</p> <p>A weighted final grade will be given to students who take the AP Spanish exam.</p> <p>5=A 4=B 3=C 2=D 0=F</p>	<p>Components of Grade:</p> <p>Tests = 40% Class Participation= 20% Quizzes = 10% Projects =5% Class Work = 10% Homework = 5% Journal=10%</p>
<p>Assignment Policy</p>	<p>All assigned work should be: - Completed on time</p>		

	<ul style="list-style-type: none"> - Written with the proper heading - Written on loose-leaf paper only - Compositions are typed - Compositions are double- spaced - Kept in 3 ring binder notebook after being graded
Online Translator Policy	Although intended to be a resourceful tool for students, online translators such as <i>Google translate</i> and <i>spanishdict.com</i> are not to be used (except for translating <u>a</u> word) to complete any Spanish assignments or projects. Use of these translators is considered cheating and students will receive a zero for the assignment. Instead use an online dictionary like wordreference.com. Students are to use the vocabulary learned in class as much as possible when completing assignments.
Late Work and Makeup Work Policy	<p>Homework: Homework is due at the beginning of each class. Students will have an opportunity to make up late homework the following class day only and will only receive half the credit.</p> <p>Tests and quizzes: Students who miss tests or quizzes must make arrangements with Señora Simmer for a makeup before school, during Seminar or after school.</p> <p>Class Assignments: Work done in class must be turned in on time. Failure to do so results in zero credit for that assignment.</p> <p>Retake Assignments: Any assignment graded with a C or below (except for pop quizzes) can be made up within 2 days.</p>
Gradespeed	Grades will be entered on a weekly basis.
Key to Success	Your attitude will determine your altitude. Come to class with a positive frame of mind.
I look forward to being your Spanish teacher and an exciting, productive and successful school year.	

Student signature: _____

Parent signature: _____

Classroom Behavior

Expectation: Do your best every time.

Class rules: Be respectful, be on time and be prepared

Positive Consequences: Verbal praise, good grades, and notes to the student.

Negative Consequences: 1) Verbal Reminder 2) Talk with the student 3) Lunch detention or after school detention 2:45-3:45 (24 hr notice will be given) 4) Call to parent 5) Teacher/parent conference 6) Referral to office.

***Consequences and steps will be in accordance with the severity of the behavior**

This class is taught with a heavy emphasis on speaking and writing. I will provide you with many opportunities to develop these skills. Many of the skills you will be learning in this class parallel those learned in your Language Arts class (essay development, synthesizing information, public speaking and interpreting literary works, etc. but en español). This college level course requires require self-motivation, discipline, dedication, and hard work. ¡Sí se puede!

I will use Spanish almost exclusively in class. You are expected to leave English at the door and engage in Spanish conversations for meeting and greeting each other, discussing school events, commenting on the latest news, and so on. The only exception will be student questions and my explanations about more complicated grammatical structures.

Thank you for taking the time to read through this introductory letter. Please sign and return this page indicating that you have read and understand the classroom procedures and course expectations.

Student's Signature: _____
Student's Printed Name: _____
Parent's Signature: _____
Parent's Printed Name: _____
Home Tel. _____ Duty Tel. _____
Email address: _____