

# THE PATH TO COLLEGE

College • Planning For College • Paying for College • Scholarships



**Senator Harry Reid, Nevada  
Majority Leader**

FALL 2012

# United States Senate

WASHINGTON, D.C. 20510

Dear Fellow Nevadan,

A college degree can open the door to many professional opportunities and increase your earning potential. However, as higher education has become more and more important to success in our global economy, rising costs have put it out of reach for an increasing number of Nevadans. For this reason, making higher education more affordable and accessible for Nevada students has been one of my top priorities in Congress.

With planning and hard work, anyone can make it to college. *The Path to College* is meant to serve as a resource guide for students, parents, teachers, guidance counselors, and administrators to use when planning for college or other postsecondary options. Included in this book are checklists of important tasks for middle and high school students, high school graduation requirements, information about Nevada's excellent colleges and universities, resources for finding grants, loans, and scholarships, and much more information.

I hope it will be helpful to you when navigating the path to college.

Sincerely,



Harry Reid

United States Senator for Nevada  
Majority Leader

## ***Acknowledgements***

We are grateful to the Clark County School District (CCSD) for providing much of the background material for this guide.

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# WHY GO TO COLLEGE?

## *Why should I go to college?*

U.S. Department of Labor statistics show that education and earnings are closely related. Think of college as an investment. When you finish college, you will have a wider variety of jobs to choose from that pay higher salaries. You invest in yourself now to earn more later.

## *Can I get a job now?*

Yes, maybe you can, but the statistics are stacked against you. Below is a chart of the unemployment rates for people 25 years and older with the different levels of education. As you can see, higher education often ensures higher earnings and lower rates of unemployment.

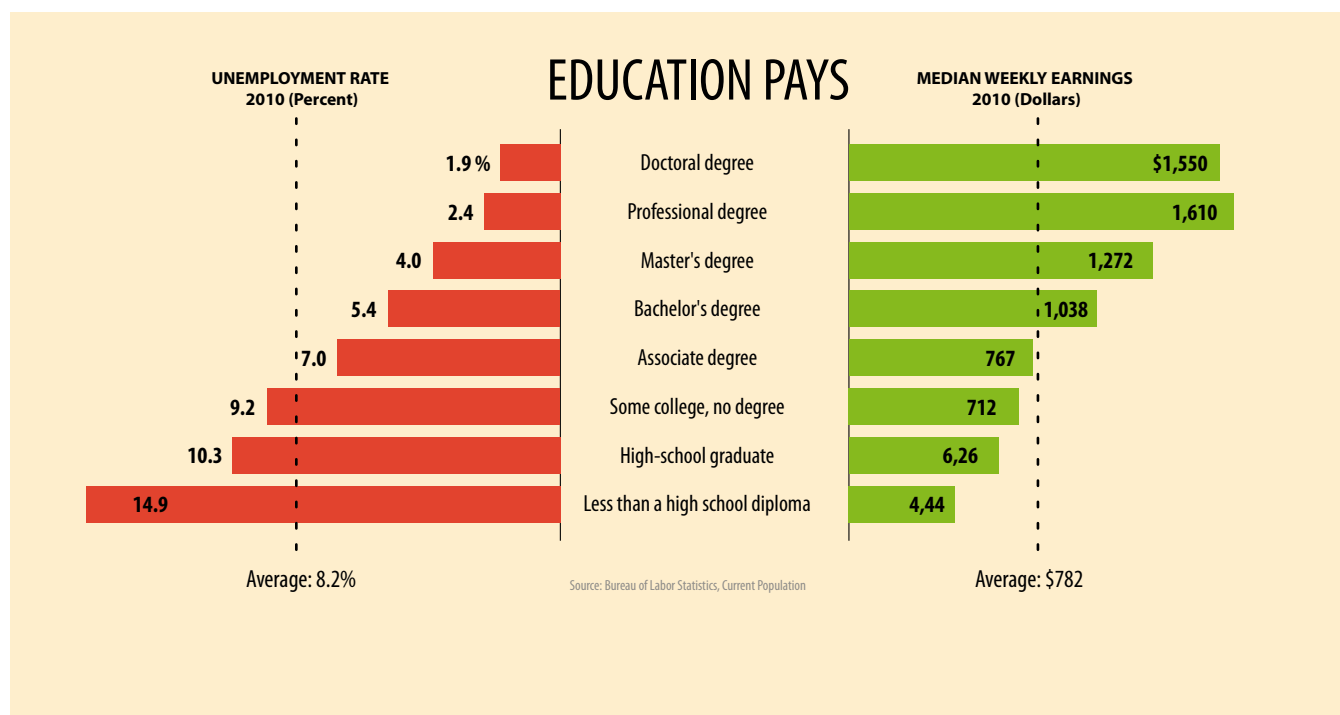
## *I do not know which career field to choose!*

If you are having trouble deciding what to do, you can talk to your school counselor, or visit [www.nvcis.intocareers.org](http://www.nvcis.intocareers.org) to fill out an interest inventory or [www.bls.gov/k12](http://www.bls.gov/k12) to explore career information based on what you like to do. Based on your answers, the questionnaires will provide you with a list of careers that fit your interests.

## **Still have questions?**

Call the Federal Student Aid Information Center at (800) 4-FED-AID (800-433-3243).

# WHY GO TO COLLEGE



## PLANNING FOR COLLEGE

When planning for college or other post-secondary options, it is important to get an early start. This checklist will help you and your family navigate the many requirements for high school graduation and college admissions, and plan ways to finance your college education. It is never too early to begin.

### Things to Do from 6<sup>th</sup>-12<sup>th</sup> Grade

#### Grade 6

- Parents, encourage your child to challenge him- or herself academically, attend school regularly, develop good study habits, and get involved in school- and community-based extracurricular activities.

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- Visit the middle school counselor to learn about college preparatory classes that might be offered.

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- History or geography, math, English, and science should be taken every year of middle school. These subjects form the core of academic preparation for college.

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- Attend college information day programs at your school to find out about Nevada colleges and universities.

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- Parents and students, develop a savings plan for college.

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#### Grade 7

- Keep your grades up and put special effort into math and English.

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- If possible, take a foreign language.

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- Visit a college campus.

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- Continue to save for college.

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- Parents, discuss career and college options with your child and encourage him or her to aim high and to explore all options.

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- Parents, make sure that your child starts on a college preparatory track in middle school and junior high school. If students do not take the right courses in middle school, they may be shut out of the college preparatory track in high school.

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- Parents, if your child is struggling in college preparatory coursework, find an appropriate tutor.

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- Continue to take history, or geography, math, English, and science courses, or other college preparatory classes during each year of middle school.

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- Attend college information sessions at your school to learn about about Nevada colleges and universities.

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## Grade 8

- If you have not taken algebra yet, now is the time.

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- Begin to explore the many college and career information resources that are available on the Internet.

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- Take a foreign language.

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- Take the ACT EXPLORE assessment test.  
*[www.actstudent.org/explore](http://www.actstudent.org/explore)*

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- Think about college expenses. The best way to prepare for meeting the costs of college is to begin saving early. Set aside money each month, starting now, to build a college fund.

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## Grade 9

- As a high school student, you should begin to take on more college planning work. Learn about the Nevada high school graduation requirements and diploma options.

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- You should attend high school open houses, meet with your high school counselor, and become familiar with all the college admissions and financial aid processes.

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- Develop a student planner for courses you will need to take over the next four years to graduate and be eligible for college admission. *Use the chart located on the right-hand side of this page.* Coursework should include algebra or geometry, English, social studies, biology, and a foreign language.

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- In your student planner, include the projected test dates for the SAT and ACT that will be offered during your junior and senior year. In addition, identify the grade point average (GPA) you will need to meet current admission requirements.

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- Learn about Nevada's Millennium Scholarship Requirements at *[www.nevadatreasurer.gov](http://www.nevadatreasurer.gov)*. The Nevada Millennium Scholarship is a unique opportunity for Nevada residents to obtain financial assistance to attend a Nevada college or university. Become familiar with eligibility requirements by visiting the website.

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## Review your high school course catalog for appropriate course sequence and selection.

### Grade 9

- English I
- Algebra I
- Biology
- Health/Careers
- Physical Education I
- Foreign Language I

### Grade 10

- English II/Literature
- Geometry
- Chemistry
- World History
- Physical Education II
- Foreign Language II

### Grade 11

- English III/  
Literature
- Algebra II/  
Trigonometry
- Lab Science
- U.S. History
- Elective
- Elective

### Grade 12

- English IV/Literature
- Statistics/Calculus
- Lab Science
- U.S. Government/  
Economics
- Elective
- Elective

## How Your School Guidance Counselor Can Help

Your high school guidance counselor can be a valuable resource in helping you plan for college. You should meet with your guidance counselor early in your high school career to map out a path to college, and visit with them often to ensure you are meeting all graduation and college acceptance requirements.

High school counselors advise students regarding college majors, admission requirements, entrance exams, financial aid, scholarships, trade or technical schools, apprenticeship programs, military academies, or other post high school options. They help students develop job search skills, such as resume writing and interviewing techniques.

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Begin a resume file. Attach to your planner a list of your activities, awards, community service, and other unique educational experiences. This will serve as the beginning of a resume that you can use when writing college and scholarship applications. Think about activities to get involved in over the next three years.

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Use the Nevada Career Information System (NCIS - free of charge from the Nevada Legislature; *user name: ncis; password: nevada*) at [www.nvcis.intocareers.org](http://www.nvcis.intocareers.org) to obtain information about different career options.

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Volunteer and get involved in community service events.

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You may wish to explore the opportunities offered at community college high schools. Students can take both high school and college courses. Students may graduate high school with college credits completed.

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If you have not already done so, consider taking the ACT EXPLORE assessment test.

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Continue to save for college using your savings plan.

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## Grade 10

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Update your planner to include completed 9<sup>th</sup> grade classes and upcoming 10<sup>th</sup> grade classes.

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Meet with your high school counselor to confirm that you are on the right track. Remember that college requirements and application deadlines might have been updated since you created your student planner during the prior year. You should request updated information annually.

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Take the PSAT (Preliminary Scholastic Assessment Test) to help prepare for the SAT (Scholastic Assessment Test), which most students take during their junior or senior years of high school.

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Prepare for the math and reading sections of the Nevada High School Proficiency Exam (HSPE). Check out [www.succeedinmath.com](http://www.succeedinmath.com) for practice math exams.

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Consider taking Advanced Placement (AP) courses and exams during your junior year. AP courses are advanced courses that help prepare you for college-level work. Students who take AP courses are often more prepared for the academic challenges presented in college. Check with your counselor to see if your high school offers AP courses and exams.

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Continue to keep track of the requirements for the Nevada Millennium Scholarship.

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- In addition to the placement exams, you will be required to pass the Nevada High School Proficiency Exam (HSPE). Your high school will provide you with information on test dates, test content, and on retaking the exam. You must achieve passing scores in the reading, math, science, and writing sections in order to receive a Nevada standard high school diploma.

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- As your college fund continues to grow, begin to investigate federal, state, and private financial aid. Visit local campuses, take visitor tours, and ask the guides about their college experiences.

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- Your coursework should include geometry or algebra II, English, social studies, chemistry, and a foreign language.

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- If you have not already done so, consider taking the ACT EXPLORE assessment test.

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- Parents, help your child research and make a list of colleges that he or she would like to attend. Start to investigate price, distance from home, and curriculum.

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## Grade 11

- Update your student planner to include completed 10<sup>th</sup> grade classes and upcoming 11<sup>th</sup> grade classes. Your coursework should include advanced math, physics, social studies, and English. Maintain A's and B's. Your Nevada Millennium Scholarship depends on it.

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- Nevada's colleges and universities offer courses for dual credit. That means when you take a recognized college course you receive both high school and college credit. Talk to your counselor to see if your high school has a dual credit agreement with your local university or community college.

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- Consider taking AP (Advanced Placement) classes.

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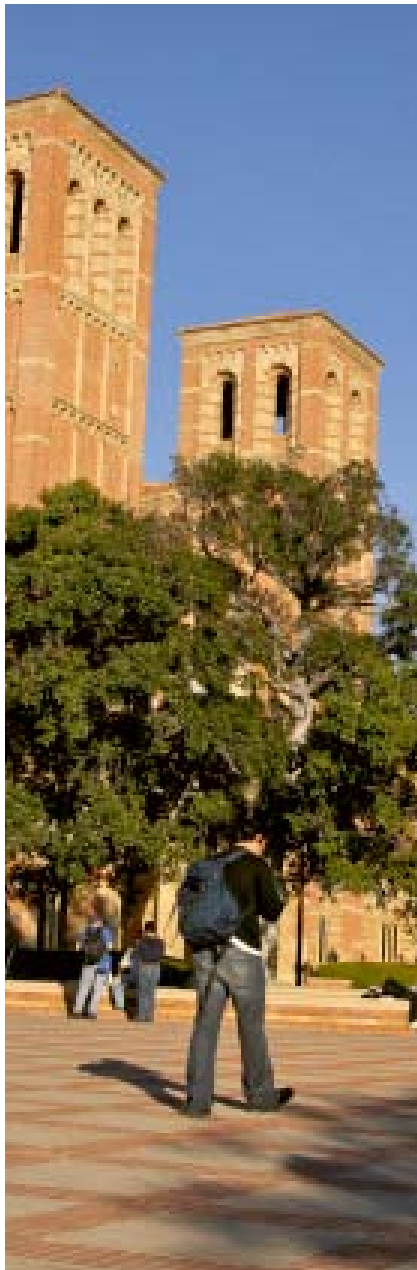
- Check if your school offers the Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT). This practice test helps prepare you for the Scholastic Assessment Test (SAT). A student who does well on this test, and who meets many other academic performance criteria, may qualify for the National Merit Scholarship Program. For more information, talk to your guidance counselor, or call the National Merit Scholarship Program office directly at (847) 866-5100.

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- Create a list of potential colleges that you would like to attend. Send letters or emails to the colleges on your list requesting information, and evaluate the materials with your parents.

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- Remember, the Millennium Scholarship is your financial passport to Nevada's colleges and universities.

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- Attend college fairs and sessions with college representatives at your school to get more information. All Nevada colleges and universities have programs for visiting high school students. Make an appointment to attend a campus tour.

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- Schedule an appointment with a college financial aid counselor to learn more about the college's financial aid opportunities. Be sure to bring your parents or family members; their participation is important and everyone will gain very valuable information.

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- Take your college entrance exams (ACT or SAT) in the spring or summer. You will get the results back in time to see if you need to retake the test in the fall of your senior year. Register for exams one or more months in advance, or sooner. Add test scores to your student planner when received.

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- Prepare for the ACT or SAT by reviewing books with testing tips and sample questions. These can be found in bookstores, libraries, and schools, or accessed on the Internet. Attend a workshop on how to prepare for the exam. Financial aid may be available for some workshops and test fees. Find more information about these tests by visiting their websites at [www.act.org](http://www.act.org) (ACT) and [www.sat.collegeboard.org/home](http://www.sat.collegeboard.org/home) (SAT).

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- Ask your parents to help you obtain a Social Security number since it is required on many college and financial aid applications. Continue your research on federal, state, and private scholarships. Find out what awards students in your school and community are receiving.

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- Parents, make sure your child takes any required college admissions tests and submits all admissions, financial aid, and any campus housing paperwork on time. It is crucial that you are aware of the submission deadlines. They vary among schools and are subject to change.

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## Grade 12

### Early August:

- Update your student planner to include completed 11<sup>th</sup> grade classes and upcoming 12<sup>th</sup> grade classes.
-

- Review transcripts with your guidance counselor to ensure that they are accurate and you are meeting all of your college preparatory and Nevada Millennium Scholarship requirements. Review your college plans and evaluate them in light of your test scores and junior year grades.

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- Continue the college application process. You and your family should meet with your guidance counselor to become familiar with the college admission and financial aid processes. Some universities and colleges have fall deadlines while others have spring deadlines.

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- Setting up a calendar with all the various tasks and deadlines associated with the application process will be very helpful to submit paperwork on time. Set aside plenty of time to draft, edit, and re-write application essays.

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- Register for the ACT or SAT if you either did not take the test last year, or if you have decided to retake the test.

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- Continue to visit and obtain information on the colleges or universities that you have included on your potential list.

### Early October:

- Keep track of all college application deadlines and file yours accordingly. If you want to live on campus, and have not already done so, complete a housing/meal plan application.

### December:

- Begin researching the Free Application for Federal Student Aid (FAFSA) available through your high school or on the Internet at the U.S. Department of Education website [www.studentaid.ed.gov](http://www.studentaid.ed.gov). The website also provides financial aid and eligibility information and can calculate your estimated financial aid award.

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- Work with your parents to complete the FAFSA on or as soon after January 1 as possible. Send it no later than February 1 to be considered for the maximum amount of available awards. Once you complete your FAFSA, you should receive the Student Aid Report (SAR) from the financial aid processor. If you provide a valid e-mail address on your FAFSA, you will receive an e-mail within 3 to 5 days with instructions on how to access an online copy of your SAR. If you do not provide a valid e-mail address, your SAR will be mailed to you via postal mail within 7 to 10 days. If you have not received your SAR within the appropriate time line, check your status online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov), or call 1-800-4-FED-AID (1-800-433-3243).



### January:

- Request that your high school send the transcript of your first semester senior year grades to the colleges to which you've applied.
- 

### February/March:

- Make sure that all application materials are sent and received on time. Review your Student Aid Report (SAR) for accuracy. If necessary, correct any inaccurate items on your SAR on the Web page [fafsa.ed.gov](http://fafsa.ed.gov). If you filed a FAFSA online, you must make your corrections online. If you filed a paper FAFSA, you may make your corrections online or on your paper SAR and mail it to the federal processor. For electronic corrections, you will receive an email notification that your corrections are processed within 3 to 5 days. In order for colleges to receive your SAR information, you should list them on your FAFSA. You may add colleges after your FAFSA is processed by making a correction. Even if your SAR says you are not eligible to receive a Federal Pell Grant, you should list all prospective colleges on your FAFSA because the college may be able to offer you other aid based on the information in that report.
- 

### April:

- Review your financial aid award letters with your parents; be sure that you understand the terms and conditions that apply to each type of aid offered, as well as how much of your educational expenses the aid will be covering. Many institutions send financial aid award notifications electronically; it helps to know what to expect from your chosen college.
  - Review all college acceptance letters. Decide on the one college that you will attend and send in your tuition deposit. If you are unable to cover the tuition deposit, contact the financial aid or admissions office at the college you plan to attend to inquire about deposit waivers. Notify all other colleges in writing that you have selected another school by May 1. Other applicants will be hoping to receive your spot.
  - If you are on a college waiting list, notify the admissions office that you are still interested.
- 

### May:

- Parents, devise a budget with your child and determine how much will be covered by financial aid, how much you'll provide, and how much your child will contribute by working and/or borrowing.
-

**June:**

- Request that your high school send a copy of your final transcripts to the college you will attend. Notify the college of any private grants or scholarships you will receive, as this may affect your other financial aid awards.

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- Find out when payment for tuition, room, board, etc., will be due. Be sure that you understand how financial aid will be disbursed and whether you can defer bill payments until the funds are available.

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**July/August:**

- Look for information from your new college about housing, orientation, course selection, etc.

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- If you are attending a Nevada college or university, you will receive a Millennium Scholarship award notification. Your notification comes from the Nevada Treasurer's Office and will include instructions on how to complete your Letter of Acknowledgement. This step must be completed before your college can process your Millennium Award. Once this is done, verify that the Millennium Scholarship appears on your financial aid award letter. If it does not, you should contact your campus financial aid office.

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- Pack for college and look forward to an exciting and rewarding experience!

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## 13 Nevada High School Graduation Requirements

To graduate from a Nevada high school, you must complete the following course requirements:

- English - 4 courses
- Mathematics - 3 courses
- Science - 2 courses
- U.S. History - 1 course
- U.S. Government - 1 course
- Arts/Humanities - 1 course
- Physical Education - 2 courses
- Health Education - ½ course
- \* Use of Computers - ½ course
- Electives - 7.5 courses

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**Total - 22.5 courses**

\*One-half credit can be earned in middle school if the student has successfully completed a semester of computer literacy with a passing grade.

### Nevada High School Diploma Vs. Certificate of Attendance

In addition to meeting course requirements, students must pass the Nevada High School Proficiency Examination (HSPE) to receive a diploma from a Nevada high school. Beginning with the Class of 2010, students must pass reading, writing, math, and science. Any student who completes course requirements but does not pass the Nevada High School Proficiency Examination will receive a Certificate of Attendance rather than a diploma.

Students have multiple opportunities to retake an assessment; they do not have to retake a portion previously passed.

## 14 Millennium Scholarship Requirements

To be eligible for the Millennium Scholarship, you must complete the following core curriculum courses, as defined in the NSHE Governor Guinn Millennium Scholarship Policies and Procedures of the Board of Regents. Your total GPA for all classes taken must be a minimum of 3.25 un-weighted.

- English - 4 courses
- Math (including Algebra II) - 4 courses
- Natural Science – 3 courses
- Social Science and History – 3 courses

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**Total – 14 courses**

For more information on Millennium Scholarship qualifications, visit [www.nevadatreasurer.gov/documents/millennium/Doc-FactSheet.pdf](http://www.nevadatreasurer.gov/documents/millennium/Doc-FactSheet.pdf).

## UNLV and UNR Admission Requirements

High school students who intend to apply to UNLV or UNR must graduate from an accredited or approved high school with a 3.0 GPA in the following required courses for admission:

- English: emphasis on composition, rhetoric, American, English, and world literature (4 courses/units\*)
- Mathematics: algebra or higher level mathematics, including first and second year algebra, geometry, analytic geometry, trigonometry, pre-calculus, probability and statistics, and other advanced mathematics (3 courses/units\*)
- Social Science: world history, geography, U.S. History, economics, government, and law (3 courses/units\*)
- Natural Science: biology, chemistry, or physics, etc., with at least two years in a laboratory science (3 courses/units\*)

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**Total – 13 course/units**

\*Units mean high school credits/course. You may view the official list of approved high school courses for both university admissions and Governor Guinn Millennium Scholarship eligibility on the Nevada System of Higher Education (NSHE) website at [www.system.nevada.edu](http://www.system.nevada.edu).

To discuss university policies for alternative methods to satisfy course admission requirements, or to discuss students who have been officially excused from compulsory high school education (i.e., home school), contact the following offices: UNR at (702) 940-5416, toll-free at (866) 2NEVADA (866-263-8232), or by email at [asknevada@unr.edu](mailto:asknevada@unr.edu); or UNLV's Office of Undergraduate Recruitment at (702) 774-8658, or by email at [admissions@unlv.edu](mailto:admissions@unlv.edu).

# RESEARCHING AREAS OF INTEREST

Picking a college is a big decision that will have a major impact on your future. You will want to consider your areas of interest and career plans when selecting a college. The following section will offer some tips for researching areas of interest.

## Setting Priorities

Use the following questions to help you set priorities and plan your high school curriculum:

**What kinds of work do I want to do?**

**I am interested in the following career cluster:**

- |  |  |
|--|--|
| <input type="checkbox"/> Arts/Humanities     | <input type="checkbox"/> Human Resources     |
| <input type="checkbox"/> Business/Management | <input type="checkbox"/> Natural Resources   |
| <input type="checkbox"/> Health Services     | <input type="checkbox"/> Technology/Industry |

*For more career information, visit the Nevada Career Information System (NCIS) at [www.nvcis.intocareers.org](http://www.nvcis.intocareers.org) (User name: **ncis**; Password: **nevada**).*

**What is my goal after graduation?**

**My plans after high school may include the following:**

- |   |   |
|---|---|
| <input type="checkbox"/> Apprenticeship             | <input type="checkbox"/> Technical/<br>Trade School       |
| <input type="checkbox"/> Community/Two-Year College | <input type="checkbox"/> University/<br>Four-Year College |
| <input type="checkbox"/> Military Service           | <input type="checkbox"/> Work                             |

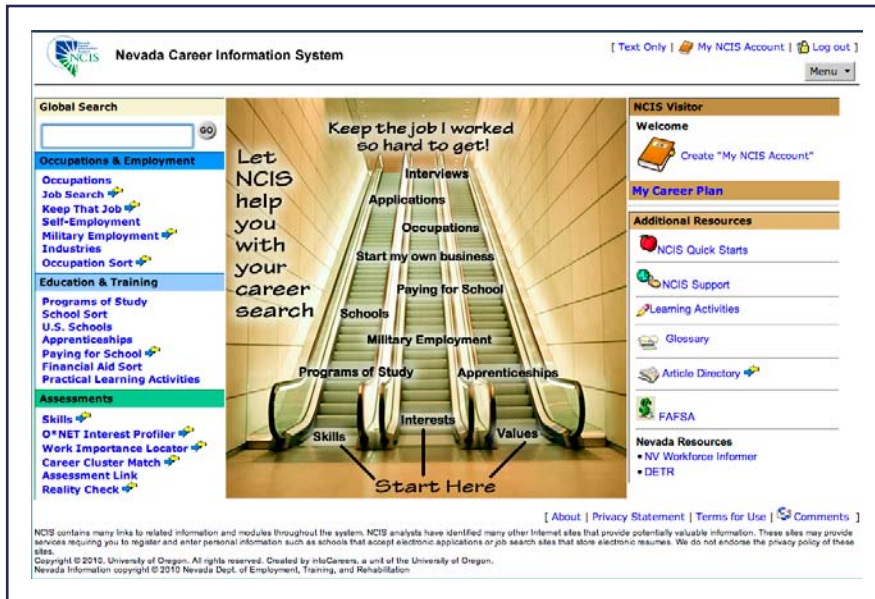
**What kind of classes do I need to take in high school to be prepared for my goal?**

**I am interested in the following school pathway:**

- |   |   |
|---|---|
| <input type="checkbox"/> Trade/Technical/Work | <input type="checkbox"/> College Prep   |
| <input type="checkbox"/> Advanced Diploma     | <input type="checkbox"/> Honors Diploma |

# RESEARCHING AREAS OF INTEREST

## 16 Exploring Career Interests



### What are my interests?

My College Quick Start™ and MyRoad™ are available to all students who take the PSAT in October. These online tools assist students with college planning, college majors, SAT test preparation, and career guidance. See your high school counselor for more information.

To access My College QuickStart or MyRoad, visit [www.collegeboard.com/student/testing/psat/quickstart.html](http://www.collegeboard.com/student/testing/psat/quickstart.html) and [myroad.collegeboard.com/myroad/navigator.jsp](http://myroad.collegeboard.com/myroad/navigator.jsp), respectively.

### Where can I get more information on various careers?

For Nevada residents only: The Nevada Career Information System (NCIS) is available at no charge on the Internet at [www.nvcis.intocareers.org](http://www.nvcis.intocareers.org) (username: **ncis**; password: **nevada**, or use the Zip Code feature by selecting your town and entering your area code and zip code).

If you have any questions or comments, please feel free to contact the NCIS staff at:

#### Department of Employment, Training and Rehabilitation Research & Analysis Bureau/Nevada Career Information System

500 East Third Street

Carson City, Nevada 89713-0021

Telephone: (775) 684-0477

E-mail: [detrncis@nvdetr.org](mailto:detrncis@nvdetr.org)

## MyRoad includes:

- Major and career profiles
- Firsthand stories from students and professionals
- A personality test

### Explore Majors on MyRoad

- Get the big picture
- Focus on specific topics
- Hear from students in the field
- Read about college preparation
- Learn about college study
- Connect to related careers

### Research Careers on MyRoad

- Try careers on for size
- Weigh rewards and responsibilities
- Check academic requirements
- Learn the economic outlook for the field
- Hear from working professionals
- Discover the unknown

Unsure of your interests? That's no problem: MyRoad is packed with tools and articles—including a personality test—to help you discover new majors and careers.



Internships are an exciting way to explore career interests, and they come in all shapes and sizes. Some are paid, and some are unpaid. Some last for a summer while others continue through the school year. Some internships are local, but others offer employment abroad.

Internship opportunities are available for both high school and college students. A high school internship can open the doors to the working world, showing you what it's like to have a boss, attend meetings, and meet deadlines. Internships also introduce you to experienced people who can help guide you toward a career.

### How do I find the right internship for me?

#### Start by answering these questions:

- What interests you? Do you like photography? Flying? Computers?
- What kind of internship do you seek? Do you want to work during the summer or the school year?
- Do you need to earn money or could you work for free?
- What do you want out of an internship? If you're interested in the legal field, your search should start with law firms.

### Use a Variety of Resources

Many resources exist for finding internships. Employers often advertise internship positions through schools. Ask your high school career counselor teacher about these opportunities. You might also find out about internships in particular fields through a school club, family, or friends. If there is a specific company or organization you would like to work for, inquire directly. Even if they have never had an intern, you might be able to convince them they need one! Be clear about how you could help. Ask your librarian for recent internship guidebooks, such as *Internships (Peterson's)* and *The Internship Bible*, which lists hundreds of opportunities for high school students. More specific guides can help you find internships in the arts or those available to minorities. Many libraries have a career center that can help, too.

### The Internet also provides a wealth of resources. Helpful sites include:

[www.internshipprograms.com](http://www.internshipprograms.com)  
[www.goabroad.com](http://www.goabroad.com)

[www.idealists.org](http://www.idealists.org)  
 (searches for internships at nonprofits such as environmental groups)

[www.volunteerinternational.org](http://www.volunteerinternational.org)  
 (lists volunteer opportunities abroad)

Source: Plan for College, The College Board



## Directly to Work

Some students may prefer to go directly to work. For students who opt to pursue a trade directly after high school, it is worth investigating the following apprenticeship programs.

### Apprenticeship Programs

An apprenticeship is an “earn while you learn” training opportunity that includes paid on-the-job training as well as related classroom instruction. The following pages include a partial list of the many apprenticeships available in the Las Vegas area. For more information, call the Bureau of Apprenticeship and Training at (702) 486-2738 or visit [www.laborcommissioner.com](http://www.laborcommissioner.com).

Since you will be competing with many other applicants, it is essential that you are well-prepared before you apply for a job. Develop an “application portfolio” containing documents such as an up-to-date resume, letters of reference/recommendation, copies of competency certificates, samples of your work, and copies of completed job applications. Adhere to application deadlines; be sure the application is neat and complete; and be well-dressed and prepared for an interview.

### Apprenticeship Guidelines

#### Applications

- Most programs take applications and select their apprentices/trainees in the early spring. A few accept applications all year round.

#### Qualifications

- All apprentices/trainees must be at least 18 years of age (no upper age limit) and have a high school diploma or G.E.D. Some programs require that applicants pass a reading comprehension and math test; algebra may also be a requirement of some programs.

#### Related Instruction

- All apprentices/trainees are required to attend a minimum of 144 hours of related instruction per year.

#### Additional information is available at:

##### Bureau of Apprenticeship & Training

555 E. Washington, #4100

Las Vegas, NV 89101

(702) 486-2738

## 19 Trade Contact Information

### **Alamo Power District**

Post Office Box 189  
Alamo, NV 89001  
Telephone: (775) 725-3335

### **Asbestos Workers JATC**

4440 East Alexander Road  
Las Vegas, NV 89115  
Telephone: (702) 649-7897

### **Associated Builders and Contractors**

*Northern Nevada Chapter*  
240 S. Rock Boulevard,  
Suite 121  
Reno, NV 89502  
Telephone: (775) 358-7888  
[www.abcnevada.org](http://www.abcnevada.org)

### *Southern Nevada Chapter*

5070 Arville Street,  
Suite 4  
Las Vegas, NV 89118  
Telephone: (702) 227-0536  
[www.abcnevada.org](http://www.abcnevada.org)

### **Bricklayers and Allied Crafts JATC**

1215 Kleppe Lane,  
Unit 11  
Sparks, NV 89431  
Telephone: (775) 323-5451  
[www.bac13nv.org](http://www.bac13nv.org)

### **Bricklayers and Allied Crafts JATC**

3900 West Quail Avenue  
Las Vegas, NV 89118  
Telephone: (702) 876-6563  
[www.bac13nv.org](http://www.bac13nv.org)

### **Carpenters JATC**

*(Reno)*  
1360 Financial Boulevard  
Reno, NV 89502  
Telephone: (775) 856-4660

*(Las Vegas)*  
4131 East Bonanza Road  
Las Vegas, NV 89110  
Telephone: (702) 452-5099  
[www.snvwaca.com](http://www.snvwaca.com)

### **Electrical JATC**

4635 Longley Lane,  
Suite 108  
Reno, NV 89502-5976  
Telephone: (775) 358-4301  
[www.iw118.org](http://www.iw118.org)

### **Electrical Workers JATC**

620 Leigon Way  
Las Vegas, NV 89110  
Telephone: (702) 459-7949  
[www.earnwhileyoulearn.org](http://www.earnwhileyoulearn.org)

### **Glaziers JATC**

1701 Whitney Mesa Drive, #105  
Las Vegas, NV 89014  
Telephone: (702) 438-2611  
*(Henderson)*  
Telephone: (702) 563-2188  
*(Las Vegas)*  
[www.iupatdc15.org](http://www.iupatdc15.org)

### **Heat & Frost Insulators JATC**

4400 East Alexander Road  
Las Vegas, NV 89115  
Telephone: (702) 649-7897  
[www.insulators135.com](http://www.insulators135.com)

### **Ironworkers**

14295 Mount Bismark Street  
Stead, NV 89506  
Telephone: (775) 331-8690  
[www.universityofiron.org](http://www.universityofiron.org)

### **Ironworkers JAT**

2485 Marco Street  
Las Vegas, NV 89115  
Telephone: (702) 643-7991  
[www.snvwaca.com](http://www.snvwaca.com)

### **Laborers JATC**

*(Reno)*  
570 Reactor Way  
Reno, NV 89502  
Telephone: (775) 836-0169  
[www.local169.com](http://www.local169.com)

### *(Sparks)*

50 Wild Horse Canyon Road  
Sparks, NV 89434  
Telephone: (775) 343-0169  
[www.buildingtradejobs.org](http://www.buildingtradejobs.org)

### *(Las Vegas)*

4211 East Bonanza Road  
Las Vegas, NV 89110  
Telephone: (702) 452-9410  
[www.snvwaca.com](http://www.snvwaca.com)

### **NV Energy**

*(Reno)*  
6100 Neil Road  
Reno, NV 89520  
Telephone: (775) 834-5735  
  
*(Las Vegas)*  
6226 West Sahara Avenue  
Las Vegas, NV 89146  
Telephone: (702) 402-5733

### **Lincoln County Power District**

HC-74 Box 101  
Pioche, NV 89043  
Telephone: (775) 962-5122  
[www.lcpd1.com](http://www.lcpd1.com)

### **Mount Wheeler Power, Inc.**

Post Office Box 151000  
Ely, NV 89315  
Telephone: (775) 289-8981  
[www.mwpower.net](http://www.mwpower.net)

**Operating Engineers JATC***(Reno)*

P.O. Box 20962  
 1290 Corporate Boulevard  
 Reno, NV 89515  
 Telephone: (775) 575-2729  
[www.oe3.org](http://www.oe3.org)

*(Las Vegas)*

P.O. Box 363219  
 North Las Vegas, NV 89036  
 Telephone: (702) 643-1212  
[www.snvwaca.com](http://www.snvwaca.com)

**Painters & Allied Trades**

1196 Telegraph Street  
 Reno, NV 89502  
 Telephone: (775) 356-8567

**Painters Joint  
Apprenticeship Committee**

1701 Whitney Mesa Drive,  
 Suite 106  
 Henderson, NV 89014  
 Telephone: (702) 438-2611  
[www.snvwaca.com](http://www.snvwaca.com)

**Plasterers & Cement Masons***(Sparks)*

810 Gleeson Way  
 Sparks, NV 89431  
 Telephone: (775) 359-4241  
[www.opcmianevada.org](http://www.opcmianevada.org)

*(Las Vegas)*

4231 West Oquendo Road  
 Las Vegas, NV 89118  
 Telephone: (702) 452-8809  
[www.opcmianevada.org](http://www.opcmianevada.org)

**Plumbing, Heating, Cooling  
Contractors of Nevada**

4270 Cameron Street, #6  
 Las Vegas, NV 89103  
 (702) 252-0166  
[www.phccnv.com](http://www.phccnv.com)

**Plumbers & Pipefitters**

1150 Greg Street  
 Sparks, NV 89431  
 Telephone: (775) 359-2229  
[www.buildingtradejobs.org](http://www.buildingtradejobs.org)

**Plumbing, Pipefitting, Welding,  
and Refrigeration JATC**

750 Legion Way  
 Las Vegas, NV 89110  
 Telephone: (702) 459-3473  
[www.snvwaca.com](http://www.snvwaca.com)

**Valley Roofers JATC**

3100 Mill Street,  
 Suite 112A  
 Reno, NV 89502  
 Telephone: (775) 337-1212

**Roofers, Water Proofers  
& Allied Trades JATC**

4125 Arctic Spring Street, Suite 5  
 Las Vegas, NV 89115  
 Telephone: (702) 212-9961  
[www.rooferslocal162.org](http://www.rooferslocal162.org)

**Sheet Metal Workers JATC**

1237 Gator Way  
 Sparks, NV 89431  
 Telephone: (775) 331-6363  
[www.buildingtradejobs.org](http://www.buildingtradejobs.org)

**Sheet Metal Workers JATC**

2540 Marco Street  
 Las Vegas, NV 89115  
 Telephone: (702) 632-3014  
[www.snvwaca.com](http://www.snvwaca.com)

**Stationary Engineers JATC**

390 Kirman Avenue  
 Reno, NV 89502  
 Telephone: (775) 358-3939  
[www.local39training.org](http://www.local39training.org)

**Stationary Engineers JATC**

313 Deauville Street  
 Las Vegas, NV 89106  
 Telephone: (702) 385-5005  
[www.snvwaca.com](http://www.snvwaca.com)

**21 Teamsters Convention**

Industry JATC  
 4031 North Pecos Avenue,  
 Suite 103  
 Las Vegas, NV 89115  
 Telephone: (702) 651-0344 ext. 000  
[www.snvwaca.com](http://www.snvwaca.com)

**Truckee Meadows  
 Community College  
 Apprenticeship Programs**

475 Edison Way  
 Rm. Edsn: 201A  
 Reno, NV 89502  
 Telephone: (775) 856-5300  
[www.tmcc.edu/wdce/programs/apprenticeships](http://www.tmcc.edu/wdce/programs/apprenticeships)

**Truckee Meadow  
 Water Authority**

1355 Capital Boulevard  
 Reno, NV 89502  
 Telephone: (775) 834-8031  
[www.tmwa.com](http://www.tmwa.com)

**Valley Electric Association**

800 East Highway 372  
 Pahump, NV 89048  
 Telephone: (702) 727-5312  
[www.vea.coop](http://www.vea.coop)

**Wells Rural Electric**

1451 Humbolt Avenue  
 Wells, NV 8935  
 Telephone: (702) 752-3328  
[www.wrec.coop](http://www.wrec.coop)



**Western Apprenticeship  
 Coordinators Association**

*(Northern Nevada)*  
 4635 Longley Lane, Suite 108  
 Reno, NV 89502-5976  
 Telephone: (775) 825-6866 or  
 Telephone: (888) 733-9222  
[www.buildingtradejobs.org](http://www.buildingtradejobs.org)

*(Southern Nevada)*  
[www.snvwaca.com](http://www.snvwaca.com)

**Young Electric Sign Company**

775 East Glendale Avenue  
 Sparks, Nevada 89431  
 Telephone: (775) 359-3131  
[www.yesco.com](http://www.yesco.com)

**Young Electric Sign Company**

5119 South Cameron Street  
 Las Vegas, Nevada 89118  
 Telephone: (702) 876-8080  
[www.yesco.com](http://www.yesco.com)

**Technical/Trade Schools**

More than 100 privately-owned postsecondary schools are licensed by the State of Nevada. The trade/training schools are short-term programs with immediate placement in the workforce as the goal. Many of these licensed schools are also accredited by regional and/or national accrediting associations. A school does not have to be accredited to operate in Nevada as long as the school has met all the state requirements for licensing. A school cannot operate without a state license. Accredited schools have access to Federal funding and can offer Federal loans and grants. Non-accredited schools often create their own form of financial aid for qualified students. For more information, call the Commission on Postsecondary Education at (702) 486-7330, or visit [www.cpe.state.nv.us](http://www.cpe.state.nv.us).

## 22 Military Opportunities

There are many advantages to military service. Immediate benefits include educational and career training through graduate degrees, the opportunity to become a commissioned officer through military academies or college Reserve Officer Training Corps (ROTC), travel, specific guaranteed training upon entry, a community with a variety of attractions, free medical and dental care, lower cost commissary and post exchange service, guaranteed pay, promotion opportunities, access to a cadre of trained consultants and counselors, and free legal assistance. Long-term benefits may include the new G.I. Bill awards, scholarships and fellowships, pay bonuses, 30-day paid vacations every year, development of leisure-time skills, certain housing, medical, and educational services for families, low-cost life insurance, FHA loans, lifetime retirement benefits after 20 years of service, and job retention rights over all nonveteran federal workers.

**Terms of Enlistment:** There is a mandatory eight-year service obligation for all branches of the military, which is split between active duty and inactive reserve duty. The required proportion of time spent on active duty and reserve duty varies with each branch of the military. Check with the military recruiters for details.

**Qualifications:** All prospective recruits take the Armed Services Vocational Aptitude Battery (ASVAB). Test results on the ASVAB determine your qualifications for enlistment and job-training opportunities. The ASVAB is given at high schools, or testing arrangements can be made with the military recruiters.

### United States Military Academies

Military awards include service academy appointments and Reserve Officer Training Corps Scholarships. The academies are very competitive and the selection is based on GPA, extracurricular activities, and physical aptitude. Most nominations are made by members of the U.S. Congress. Therefore, it is necessary to inform your U.S. Representative and both U.S. Senators of your interest so they can open a file for you. However, it is your responsibility to be certain that your file is complete by November 1 of your senior year.

### United States Air Force Academy

**Eligibility:** To qualify for consideration, you must be at least 17 years old by July 1 of the year admitted; be of high moral character; meet high leadership, academic, physical and mental standards; be unmarried with no dependents; and have participated in extracurricular activities. The recommended high school course of study is four years each of English, math, and science; three years of social studies; one year of computer science; two years of a foreign language; and one year of computer science. Applicants must achieve test scores of at least 580 verbal, and 560 math on the SAT or English 24, reading 24, math 25, and science 25 on the ACT.



## Director of Cadet Admissions Office

**U.S. Air Force Academy**  
Colorado Springs,  
CO 80840-5025

**U.S. Coast Guard Academy**  
New London, CT 06320-9807

**U.S. Merchant Marine Academy**  
Kings Point, NY 11024-1699

**U.S. Naval Academy**  
Annapolis, MD 21402-5018

**U.S. Military Academy**  
West Point, NY 10996-1797

**Application Requirements:** Letters to U.S. Senators and Representative requesting nominations after February 1 of junior year; ACT or SAT I scores by December of senior year; completed Pre-Candidate Questionnaire; formal application if selected after initial screening; and physical fitness examinations.

### United States Coast Guard Academy

**Eligibility:** The United States Coast Guard Academy is the only Armed Forces service academy which tenders appointments solely on the basis of an annual nationwide competition. There are no congressional appointments, nor are there any geographical quotas. The competition for appointment as a cadet is based on your high school rank; your performance on the SAT I or ACT; and your leadership potential as demonstrated by participation in high school extracurricular activities, community affairs, or part-time employment. You must have reached the age of 17, but not have reached the age of 22 by July 1 of the year you are to be admitted as a cadet. You must be a U.S. citizen, unmarried, and of good moral character.

### United States Merchant Marine Academy

**Eligibility:** To qualify for appointment consideration, you must be at least 17 years old; be a U.S. citizen; be of high moral character; meet leadership, academic, physical, and medical standards; have participated in extracurricular activities; and obtain a Congressional nomination. The academy strongly recommends four years of math, chemistry, and/or physics. Applicants must achieve test scores of at least 580 verbal, and 560 math on the SAT or English 24, reading 24, math 25, and science 25 on the ACT.

### United States Military Academy (West Point)

**Eligibility:** Each candidate must be 17 but not yet 21 years of age by July 1 of the year admitted; be a U.S. citizen at the time of enrollment (exception: foreign students nominated by agreement between U.S. and another country); be unmarried with no dependents or pregnancy; have an above-average high school or college academic record; plus strong performance on the ACT or SAT I. West Point encourages a strong college preparation: four years of English — with emphasis on composition, grammar, literature, speech; four years of math — algebra, geometry, algebra II, trigonometry; two years of a foreign language; two years of laboratory science such as chemistry and physics; and one year of U.S. History.

**Application Requirements:** Letters to U.S. Senators and Representative requesting nomination; apply for a nomination in the spring of the junior year; start a file at West Point by completing a Pre-Candidate Questionnaire; fill out U.S. Military Academy forms; take the ACT by February or the SAT I by January of your senior year; take Qualifying Medical Exam and Physical Aptitude Exam. Applicants must achieve test scores of at least 580 verbal, and 560 math on the SAT or English 24, reading 24, math 25, and science 25 on the ACT.

## 24 United States Naval Academy (Annapolis)

**Eligibility:** The candidate must be at least 17 years old and not yet 23 years old on July 1 of the year of admission; unmarried; not pregnant and have no legal obligation to support a child, children, or other individual; a United States citizen (except for the limited quotas of foreign midshipmen specifically authorized by Congress); be of good moral character; be scholastically qualified; be medically and physically qualified; and receive an official preparatory background as a prerequisite for admission. Recommended areas of preparation include four years of English; four years of math including algebra, geometry, algebra II, trigonometry, pre-calculus or calculus; two years of a foreign language; two years of laboratory science, including chemistry and physics; one year of U.S. History; one year of world history; and introductory computer courses.

**Application Requirements:** Letters to U.S. Senators and Representative requesting nomination during spring of your junior year; Pre-Candidate Questionnaire; an official transcript, including ACT or SAT I scores; the donor's application (if passed initial screening); a physical aptitude examination; a qualifying medical examination; and an interview.

### Reserve Officers' Training Corps (ROTC) Scholarships

ROTC is a highly selective process whereby a student must be admitted to a college/university that offers ROTC (Army/Navy-Marines/Air Force) and their academic major of study. The process includes an evaluation of your high school grades, ACT/SAT scores, your stated major of study in college, and a personal interview by a military officer. If you are awarded an ROTC scholarship, you will attend a traditional college/university, which will include ROTC classes once or twice a week and the wearing of a military uniform one day a week. This may vary depending upon the branch of the military and the college you attend. There are also two- and three-year ROTC scholarships available to students while in college. A student may enter the ROTC program without a scholarship, with the goal of becoming a military officer upon graduation from college. A scholarship may be awarded before the 2nd or 3rd year of college attendance and is determined by college GPA and ROTC participation and leadership.





## General Armed Services Information

### Air Force

**Telephone:** (866) 423-7682

**Website:** [www.afrotc.com](http://www.afrotc.com)

**Eligibility:** Applicant must be a U.S. citizen; be 17 years of age; be in good physical condition; and have good moral character. Selection is based on ACT or SAT I scores, high school academic record, recommendation of high school official, record of extracurricular activities, personal interview, results of medical exam, and acceptance at a college offering the Air Force ROTC. You must have a 3.0+ GPA, 24 ACT, or 1100 SAT math and verbal.

### Army

**Telephone:** (888) 550-ARMY or (888) 550-2769

**Website:** [www.goarmy.com/rotc](http://www.goarmy.com/rotc)

**Eligibility:** Applicant must be a U.S. citizen; be 17 years of age; have at least a 2.5 GPA, 920 SAT, or 19 ACT; participate in leadership, extracurricular, and athletic activities; meet required physical standards; be accepted by one of the colleges or universities that hosts Army ROTC; pursue a Department of Army approved academic discipline; and agree to a commission as an Army officer.

### Navy-Marine Corps

**Telephone:** (800) NAV-ROTC or (800) 628-7682

**Websites:** [www.marineofficer.com](http://www.marineofficer.com) (Marines); [www.nrotc.navy.mil](http://www.nrotc.navy.mil) (Navy)

**Eligibility:** Applicant must be a U.S. citizen; be 17 years of age; be physically qualified in accordance with Navy standards; have no moral obligations or personal convictions that will prevent conscientious bearing of arms and supporting and defending the Constitution of the United States; and have acquired a high school diploma or equivalent by Aug. 1 of year attending. Selection is based on academic achievement, extracurricular activities, ASVAB, and high school standing in top 10 percent of class. Applicants must achieve test scores of at least 580 verbal, and 560 math on the SAT or English 24, reading 24, math 25, and science 25 on the ACT.

### Nevada National Guard

**Telephone:** (702) 251-7676, **Telephone:** (775) 220-9203 (Northern Nevada)

**Website:** [www.nv.ngb.army.mil/army/recruiting.cfm](http://www.nv.ngb.army.mil/army/recruiting.cfm)

**Eligibility:** Take and obtain qualifying scores on ASVAB. Pass a full examination. Meet high moral standards as determined by police record and interviews. Must be at least 17 years old. If still attending high school, must be a junior or senior in good standing (i.e., on track to graduate) or possess a high school diploma or equivalency. Must agree to work one weekend each month and two weeks one time each year after initial training (paid for time worked separately from school benefits).



# SELECTING A COLLEGE

# SELECTING A COLLEGE

## Finding a College That Fits

As you begin to think about applying to college, take time to think about who you are. Think about your goals, your likes and dislikes, your abilities, and your resources.

## Some Questions to Consider

Of the more than 2,000 American colleges and universities, no two are alike. Choosing the one that is just right for you requires research. This research must be done at two levels: externally and internally. The external research can be done on the Internet, by reviewing catalogs, visiting the campus itself, or by talking to students who have attended the college in question. The internal questions you must ask are: What are my needs? What kind of college or university will satisfy those needs?

### What size school would be best for me?

- Large universities often provide many academic, athletic, and social options for their diverse student populations.
- Small universities typically offer a more intimate setting.

### What kind of school would be best for me?

- Private schools may have high entrance standards and high tuition rates.
- Public schools generally offer lower tuition rates to in-state students.
- Liberal Arts colleges emphasize a well-rounded educational foundation upon which further studies can lead to success in a number of possible careers. Because enrollment is usually small, students and faculty have more opportunity to interact.
- Specialized colleges offer focused study in a particular area of interest, such as computer graphics, business, or the arts. If you are certain of your career field, these schools will allow you to specialize in that area.

**Where do I want to go?**

- You will attend college for at least 2 years, perhaps as many as 4 or more years. In what kind of setting are you most comfortable? Near a big city? In a small town? Close to home? Out of state? Your comfort level will affect every aspect of your time in college.

**How difficult are the entrance requirements?**

- Some schools have rigid entrance policies, while others are more flexible. Your task is to review the requirements of the schools that interest you and compare them to your high school record. Most of your applications should go to the schools whose requirements most closely match your record; however, a few applications to schools whose criteria you 'just miss' are recommended.

**How much can I afford to spend?**

- Even though the cost of a college education will repay itself many times over during your lifetime, you must start with a practical assessment of your resources: your family's contribution, scholarships, grants, loans, part time work, etc.

**How do I choose a major?**

- The choice of a major also hinges upon your choice of a career. What kind of work do you want to do? Once you decide this, your major will effectively be chosen. Choosing a college then will be a matter of researching schools which offer programs in your chosen career.



## Checklist for the Campus Visit

- Meet with an admissions counselor.
- Verify admissions requirements.
- Determine actual college costs.
- Ask about financial aid opportunities.
- Take a campus tour.
- Investigate your academic program.
- Attend a class.
- Talk with students and faculty.
- Discuss your chances for success, admission, graduation, and placement.

## The Campus Visit

Two of the best reasons for the campus visit are to see first-hand what the physical facilities are like and to get a sense of the atmosphere of the college. It is also an opportunity to talk to a student tour guide and ask about student life. Try to take the tour before your interview.

### Questions to Ask the Tour Guide or Admissions Counselor

- How do students feel about the course load?
- What is the relationship between faculty and students?
- Are professors available or required to see undergraduates during office hours?
- Are most courses taught by professors, or are most courses taught by graduate students?
- What is an average class size?
- Is there a fraternity and/or sorority system?
- Is the student social life centered on campus? What kinds of activities are offered?
- Do students stay on campus on the weekend?
- Do students need a car on campus? Can freshmen have cars on campus?
- Are students advised well? Is academic counseling easily accessible?
- What academic tutoring and/or personal counseling services are available for students who are experiencing difficulties adjusting to college?
- What provisions are made for campus safety? Is the surrounding area safe?
- Is on-campus housing available? Where do most students live?
- Are health services available on campus?
- What departments have the best reputations?



## 29 College Comparison Worksheet

	<b>College Name:</b>			
<b>Location</b>	Distance from Home			
	Size			
	Enrollment			
	Physical Size of Campus			
<b>Housing Environment</b>	Type of School (Two Yr., Four Yr.)			
	School Setting (Urban, Rural)			
	Location & Size of Nearest City			
	Co-Ed, Male, Female			
	Religious Affiliation			
	Housing On or Off Campus			
	Residence Hall Requirements			
	Food Plan			
	<b>Admission Requirements</b>	Deadline		
Tests Required				
Average Test Scores, GPA, Rank				
Notification				
<b>Academics</b>	Is Your Major Offered			
	Special Requirements			
	Accreditation			
	Student-Faculty Ratio			
	Typical Class Size			

<b>College Name:</b>			
<b>College Expenses</b>	Tuition, Room & Board		
	Estimated Total Budget		
	Application Fee, Deposits		
<b>Financial Aid</b>	Deadline		
	Required Forms		
	Percent Receiving Aid		
	Scholarships		
<b>Facilities</b>	Academic		
	Recreational		
	Other		
<b>Activities</b>	Clubs, Organizations		
	Greek Life		
	Athletics, Intramurals		
	Other		
<b>Campus Visits</b>	When		
	Special Opportunities		

# APPLYING TO COLLEGE

# APPLYING TO COLLEGE

## The Application Process

When you are seeking admission to a postsecondary school, the application process will be time-consuming. Not all institutions use the same process, but some aspects of the application process are common to most. Remember that you will be competing with other applicants, you will want to adhere to deadlines and complete the process thoroughly. You can use the information and samples on the following pages to help you prepare for the application process. The typical application process involves the following:

- The **application** is a comprehensive form from a school that you fill out so the school can gather information about you.
- The **entrance exams** such as the ACT or SAT are necessary for applications for most schools.
- **Transcripts** are required by nearly all postsecondary schools to review courses taken, grades received, attendance, and test scores.
- The **resumé** is a written summary of your educational background, achievements, experience, awards, and so forth.
- The **letters of recommendation** are letters written about your qualifications.
- The **essay** is a composition written by you on a topic selected by the school.
- **Application fees** are charged by some schools.
- The **interview** is a question and answer session between you and the representative of a school.
- The **campus visit** is an opportunity for you to gather information firsthand and to experience the campus atmosphere.

### Navigating College Websites for Information

The post-high school planning process begins by obtaining information from college/university websites. To locate a college/university website, conduct a search using a familiar search engine. Most websites include the name of the college/university or its initials followed by “.edu,” for example, *www.unlv.edu* or *www.unr.edu*. Once you have located the website, look for the following information:

- Admissions Requirements
- Application Procedures/Deadline Dates
- Tuition Costs/Fees  
(Each institution should have a cost calculator that will provide information on fees and financial aid.)
- Financial Aid and Scholarships/Deadline Dates
- Housing/Dormitory Procedures/Costs
- College Majors and Requirements
- Campus Tours

## 32 The Application Form

Many institutions use *the Common Application* ([www.commonapp.org](http://www.commonapp.org)), which is also included on page 33. However, some institutions may require their own application.

### The Transcript

A transcript is the official record of your high school grades, test scores, class rank, and grade point average (GPA). Most often, it will include information on the following:

- The GPA is an average of the semester grades the student earned in all his/her classes.
- The GPA summary may include:
  - An unweighted GPA, which refers to the GPA for which all classes are given the same value, regardless of the difficulty level of the class.
  - A weighted GPA, which refers to the GPA that takes into account the difficulty level of the classes and gives higher numerical grades for advanced courses, i.e., AP and Honors classes.
- Class rank shows the student's place in his/her graduating class according to the weighted GPA as compared to other students.
- Credit Summary for a Standard Diploma includes:
  - Req. - Credit(s) required.
  - Comp. - Total credits completed to date in specific courses.
  - Def. - Credits needed in specific courses to be completed for graduation.

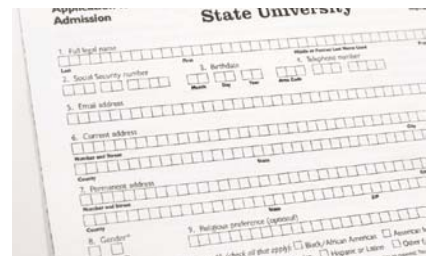
### The Resumé

A resumé should be a typed, accurate list of your activities, including afterschool and summer employment, beginning with grade nine and continuing through grade twelve. No one resumé fits the needs of all people or applications. Therefore, it is important that you look at several resumé styles and choose items that reflect you most favorably. You want to impress someone, whether it is a scholarship judge, college admissions officer, or a prospective employer.

Correct spelling, neatness, grammatical accuracy, and honesty are important features. An original resumé is more impressive than one which has been copied from a template. Your resumé should be roughly one page.

The resumé on page 38 is a sample you can follow, using only those items that apply directly to you. Don't draw attention to any area in which you might not have a lot of experience. For example, do not include a heading such as "Community Activities" if you have not volunteered or do not participate in community affairs.

Be advised that prospective universities are looking for students who have demonstrated perseverance. They are also looking for students involved in sports, clubs, or leadership activities.







## 2011-12 FIRST-YEAR APPLICATION

For Spring 2012 or Fall 2012 Enrollment

### APPLICANT

Legal Name \_\_\_\_\_  
Last/Family/Sur (Enter name exactly as it appears on official documents.)      First/Given      Middle (complete)      Jr., etc.

Preferred name, if not first name (only one) \_\_\_\_\_ Former last name(s) \_\_\_\_\_

Birth Date \_\_\_\_\_  Female  Male US Social Security Number, if any \_\_\_\_\_  
mm/dd/yyyy      Required for US Citizens and Permanent Residents applying for financial aid via FAFSA

Preferred Telephone  Home  Cell Home (\_\_\_\_\_) \_\_\_\_\_ Cell (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code      Area/Country/City Code

E-mail Address \_\_\_\_\_ IM Address \_\_\_\_\_

Permanent home address \_\_\_\_\_  
Number & Street      Apartment #

\_\_\_\_\_  
City/Town      County or Parish      State/Province      Country      ZIP/Postal Code

**If different from above, please give your current mailing address for all admission correspondence.** (from \_\_\_\_\_ to \_\_\_\_\_)  
(mm/dd/yyyy)      (mm/dd/yyyy)

Current mailing address \_\_\_\_\_  
Number & Street      Apartment #

\_\_\_\_\_  
City/Town      County or Parish      State/Province      Country      ZIP/Postal Code

If your current mailing address is a boarding school, include name of school here: \_\_\_\_\_

### FUTURE PLANS

Your answers to these questions will vary for different colleges. If the online system did not ask you to answer some of the questions you see in this section, this college chose not to ask that question of its applicants.

College \_\_\_\_\_ Deadline \_\_\_\_\_  
mm/dd/yyyy

Entry Term:  Fall (Jul-Dec)       Spring (Jan-Jun)

Decision Plan \_\_\_\_\_

Academic Interests \_\_\_\_\_

\_\_\_\_\_

Career Interest \_\_\_\_\_

Do you intend to apply for need-based financial aid?  Yes  No

Do you intend to apply for merit-based scholarships?  Yes  No

Do you intend to be a full-time student?  Yes  No

Do you intend to enroll in a degree program your first year?  Yes  No

Do you intend to live in college housing? \_\_\_\_\_

What is the highest degree you intend to earn? \_\_\_\_\_

### DEMOGRAPHICS

Citizenship Status \_\_\_\_\_

Non-US Citizenship \_\_\_\_\_

\_\_\_\_\_

Birthplace \_\_\_\_\_  
City/Town      State/Province      Country

Years lived in the US? \_\_\_\_\_ Years lived outside the US? \_\_\_\_\_

Language Proficiency (Check all that apply.)  
S(Speak) R(Read) W(Write) F(First Language) H(Spoken at Home)

	S	R	W	F	H
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Optional** The items with a gray background are optional. No information you provide will be used in a discriminatory manner.

Religious Preference \_\_\_\_\_

US Armed Services veteran status \_\_\_\_\_

1. Are you Hispanic/Latino?  
 Yes, Hispanic or Latino (including Spain)  No If yes, please describe your background.  
 \_\_\_\_\_
2. Regardless of your answer to the prior question, please indicate how you identify yourself. (Check one or more and describe your background.)  
 American Indian or Alaska Native (including all Original Peoples of the Americas)  
 Are you Enrolled?  Yes  No If yes, please enter Tribal Enrollment Number \_\_\_\_\_  
 \_\_\_\_\_
- Asian (including Indian subcontinent and Philippines)  
 \_\_\_\_\_
- Black or African American (including Africa and Caribbean)  
 \_\_\_\_\_
- Native Hawaiian or Other Pacific Islander (Original Peoples)  
 \_\_\_\_\_
- White (including Middle Eastern)  
 \_\_\_\_\_

## FAMILY

Please list both parents below, even if one or more is deceased or no longer has legal responsibilities toward you. Many colleges collect this information for demographic purposes even if you are an adult or an emancipated minor. If you are a minor with a legal guardian (an individual or government entity), then please list that information below as well. If you wish, you may list step-parents and/or other adults with whom you reside, or who otherwise care for you, in the Additional Information section.

### Household

Parents' marital status (relative to each other):  Never Married  Married  Civil Union/Domestic Partners  Widowed  Separated  Divorced (date \_\_\_\_\_)   
mm/yyyy

With whom do you make your permanent home?  Parent 1  Parent 2  Both  Legal Guardian  Ward of the Court/State  Other

If you have children, how many? \_\_\_\_\_

**Parent 1:**  Mother  Father  Unknown

Is Parent 1 living?  Yes  No (Date Deceased \_\_\_\_\_)   
mm/yyyy

\_\_\_\_\_  
Last/Family/Sur First/Given Middle Title (Mr./Mrs./Ms./Dr.)

Country of birth \_\_\_\_\_

Home address **if different** from yours \_\_\_\_\_  
 \_\_\_\_\_

Preferred Telephone:  Home  Cell  Work (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code

E-mail \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

College (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Graduate School (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

**Parent 2:**  Mother  Father  Unknown

Is Parent 2 living?  Yes  No (Date Deceased \_\_\_\_\_)   
mm/yyyy

\_\_\_\_\_  
Last/Family/Sur First/Given Middle Title (Mr./Mrs./Ms./Dr.)

Country of birth \_\_\_\_\_

Home address **if different** from yours \_\_\_\_\_  
 \_\_\_\_\_

Preferred Telephone:  Home  Cell  Work (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code

E-mail \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

College (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Graduate School (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

### Legal Guardian (if other than a parent)

Relationship to you \_\_\_\_\_

\_\_\_\_\_  
Last/Family/Sur First/Given Middle Title (Mr./Mrs./Ms./Dr.)

Country of birth \_\_\_\_\_

Home address **if different** from yours \_\_\_\_\_  
 \_\_\_\_\_

Preferred Telephone:  Home  Cell  Work (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code

E-mail \_\_\_\_\_

Occupation \_\_\_\_\_

Employer \_\_\_\_\_

College (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

Graduate School (if any) \_\_\_\_\_ CEEB \_\_\_\_\_

Degree \_\_\_\_\_ Year \_\_\_\_\_

### Siblings

Please give names and ages of your brothers or sisters. If they are enrolled in grades K-12 (or international equivalent), list their grade levels. If they have attended or are currently attending college, give the names of the undergraduate institution, degree earned, and approximate dates of attendance. If more than three siblings, please list them in the Additional Information section.

\_\_\_\_\_  
Name Age & Grade Relationship

College Attended \_\_\_\_\_ CEEB \_\_\_\_\_

Degree earned \_\_\_\_\_ Dates \_\_\_\_\_  
mm/yyyy – mm/yyyy

\_\_\_\_\_  
Name Age & Grade Relationship

College Attended \_\_\_\_\_ CEEB \_\_\_\_\_

Degree earned \_\_\_\_\_ Dates \_\_\_\_\_  
mm/yyyy – mm/yyyy

\_\_\_\_\_  
Name Age & Grade Relationship

College Attended \_\_\_\_\_ CEEB \_\_\_\_\_

Degree earned \_\_\_\_\_ Dates \_\_\_\_\_  
mm/yyyy – mm/yyyy

**EDUCATION**

**Secondary Schools**

Most recent secondary school attended \_\_\_\_\_

Entry Date mm/yyyy \_\_\_\_\_ Graduation Date mm/dd/yyyy \_\_\_\_\_ School Type:  Public  Charter  Independent  Religious  Home School

Address Number & Street \_\_\_\_\_ CEEB/ACT Code \_\_\_\_\_

City/Town \_\_\_\_\_ State/Province \_\_\_\_\_ Country \_\_\_\_\_ ZIP/Postal Code \_\_\_\_\_

Counselor's Name \_\_\_\_\_ Counselor's Title \_\_\_\_\_

E-mail \_\_\_\_\_ Telephone (\_\_\_\_\_) \_\_\_\_\_ Fax (\_\_\_\_\_) \_\_\_\_\_  
Area/Country/City Code Number Ext. Area/Country/City Code Number

List all other secondary schools you have attended since 9<sup>th</sup> grade, including summer schools or enrichment programs hosted on a secondary school campus:  
School Name & CEEB/ACT Code Location (City, State/Province, ZIP/Postal Code, Country) Dates Attended (mm/yyyy)

<small>School Name &amp; CEEB/ACT Code</small>	<small>Location (City, State/Province, ZIP/Postal Code, Country)</small>	<small>Dates Attended (mm/yyyy)</small>
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please list any community program/organization that has provided free assistance with your application process: \_\_\_\_\_

If your education was or will be interrupted, please indicate so here and provide details in the Additional Information section: \_\_\_\_\_

**Colleges & Universities** Report all college attendance (including online) since 9<sup>th</sup> grade and indicate as College Course (CO) or Enrichment Program (EP) hosted on a college campus.

<small>College/University Name &amp; CEEB/ACT Code</small>	<small>Location (City, State/Province, ZIP/Postal Code, Country)</small>	<small>Degree Candidate?</small>		<small>CO</small>	<small>EP</small>	<small>Dates Attended mm/yyyy – mm/yyyy</small>	<small>Degree Earned</small>
		<small>Yes</small>	<small>No</small>				
_____	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____
_____	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____

Were you issued a transcript for any work listed above?  Yes  No If yes, please have an official transcript sent as soon as possible.

**ACADEMICS**

The self-reported information in this section is not intended to take the place of your official records. Please note the requirements of each institution to which you are applying and arrange for official transcripts and score reports to be sent from your secondary school and the appropriate testing agencies. Where “Best Scores” are requested, please report the highest individual scores you have earned so far, even if those scores are from different test dates.

**Grades** Class Rank (if available) \_\_\_\_\_ Class Size \_\_\_\_\_ Weighted?  Yes  No GPA (if available) \_\_\_\_\_ Scale \_\_\_\_\_ Weighted?  Yes  No

**ACT** Exam Dates: (past & future) mm/yyyy \_\_\_\_\_ mm/yyyy \_\_\_\_\_ mm/yyyy \_\_\_\_\_ Best Scores: (so far) \_\_\_\_\_  
COMP mm/yyyy English mm/yyyy Math mm/yyyy  
Reading mm/yyyy Science mm/yyyy Writing mm/yyyy

**SAT** Exam Dates: (past & future) mm/yyyy \_\_\_\_\_ mm/yyyy \_\_\_\_\_ mm/yyyy \_\_\_\_\_ Best Scores: (so far) \_\_\_\_\_  
Critical Reading mm/yyyy Math mm/yyyy Writing mm/yyyy

**TOEFL/IELTS** Exam Dates: (past & future) mm/yyyy \_\_\_\_\_ mm/yyyy \_\_\_\_\_ mm/yyyy \_\_\_\_\_ Best Score: (so far) \_\_\_\_\_  
Test Score mm/yyyy

**AP/IB/SAT Subjects** (per subject, so far)

<small>mm/yyyy</small>	<small>Type &amp; Subject</small>	<small>Score</small>	<small>mm/yyyy</small>	<small>Type &amp; Subject</small>	<small>Score</small>
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

**Current Courses** Please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year. Indicate quarter classes taken in the same semester on the appropriate semester line.

<small>Full Year/First Semester/First Trimester</small>	<small>Second Semester/Trimester</small>	<small>Third Trimester or additional first/second term courses if more space is needed</small>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**Honors** Briefly list any academic distinctions or honors you have received since the 9<sup>th</sup> grade or international equivalent (e.g., National Merit, Cum Laude Society).

*S(School) S/R(State or Regional) N(National) I(International)*

Grade level or post-graduate (PG)					Honor	Highest Level of Recognition			
9	10	11	12	PG		S	S/R	N	I
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### EXTRACURRICULAR ACTIVITIES & WORK EXPERIENCE

**Extracurricular** Please list your **principal** extracurricular, volunteer, and work activities **in their order of importance to you**. Feel free to group your activities and paid work experience separately if you prefer. Use the space available to provide details of your activities and accomplishments (specific events, varsity letter, musical instrument, employer, etc.). **To allow us to focus on the highlights of your activities, please complete this section even if you plan to attach a résumé.**

Grade level or post-graduate (PG)					Approximate time spent		When did you participate in the activity?		Positions held, honors won, letters earned, or employer	If applicable, do you plan to participate in college?
9	10	11	12	PG	Hours per week	Weeks per year	School year	Summer/School Break		
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	_____	_____	<input type="radio"/>	<input type="radio"/>	_____	<input type="radio"/>
Activity _____										

## WRITING

Please briefly elaborate on one of your extracurricular activities or work experiences in the space below.

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Please write an essay of 250 – 500 words on a topic of your choice or on one of the options listed below, and attach it to your application before submission. **Please indicate your topic by checking the appropriate box.** This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself. *NOTE: Your Common Application essay should be the same for all colleges. Do not customize it in any way for individual colleges. Colleges that want customized essay responses will ask for them on a supplement form.*

- 1 Evaluate a significant experience, achievement, risk you have taken, or ethical dilemma you have faced and its impact on you.
- 2 Discuss some issue of personal, local, national, or international concern and its importance to you.
- 3 Indicate a person who has had a significant influence on you, and describe that influence.
- 4 Describe a character in fiction, a historical figure, or a creative work (as in art, music, science, etc.) that has had an influence on you, and explain that influence.
- 5 A range of academic interests, personal perspectives, and life experiences adds much to the educational mix. Given your personal background, describe an experience that illustrates what you would bring to the diversity in a college community or an encounter that demonstrated the importance of diversity to you.
- 6 Topic of your choice.

**Additional Information** Please attach a separate sheet if you wish to provide details of circumstances or qualifications not reflected in the application.

### Disciplinary History

- ① Have you ever been found responsible for a disciplinary violation at any educational institution you have attended from the 9<sup>th</sup> grade (or the international equivalent) forward, whether related to academic misconduct or behavioral misconduct, that resulted in a disciplinary action? These actions could include, but are not limited to: probation, suspension, removal, dismissal, or expulsion from the institution.  Yes  No
- ② Have you ever been adjudicated guilty or convicted of a misdemeanor, felony, or other crime?  Yes  No  
 [Note that you are not required to answer “yes” to this question, or provide an explanation, if the criminal adjudication or conviction has been expunged, sealed, annulled, pardoned, destroyed, erased, impounded, or otherwise ordered by a court to be kept confidential.]

If you answered “yes” to either or both questions, please attach a separate sheet of paper that gives the approximate date of each incident, explains the circumstances, and reflects on what you learned from the experience.

**Note: Applicants are expected to immediately notify the institutions to which they are applying should there be any changes to the information requested in this application, including disciplinary history.**

## SIGNATURE

**Application Fee Payment** If this college requires an application fee, how will you be paying it?

- Online Payment  Will Mail Payment  Online Fee Waiver Request  Will Mail Fee Waiver Request

### Required Signature

- I certify that all information submitted in the admission process—including the application, the personal essay, any supplements, and any other supporting materials—is my own work, factually true, and honestly presented, and that these documents will become the property of the institutions to which I am applying and will not be returned to me. I understand that I may be subject to a range of possible disciplinary actions, including admission revocation, expulsion, or revocation of course credit, grades, and degree, should the information I have certified be false.
- I acknowledge that I have reviewed the application instructions for each college receiving this application. I understand that all offers of admission are conditional, pending receipt of final transcripts showing work comparable in quality to that upon which the offer was based, as well as honorable dismissal from the school.
- I affirm that I will send an enrollment deposit (or equivalent) to only one institution; sending multiple deposits (or equivalent) may result in the withdrawal of my admission offers from all institutions. [Note: students may send an enrollment deposit (or equivalent) to a second institution where they have been admitted from the waitlist, provided that they inform the first institution that they will no longer be enrolling.]

Signature  \_\_\_\_\_ Date \_\_\_\_\_  
mm/dd/yyyy

*Common Application member institution admission offices do not discriminate on the basis of race, color, ethnicity, national origin, religion, creed, sex, age, marital status, parental status, physical disability, learning disability, political affiliation, veteran status, or sexual orientation.*

## John Smith

396 Cactus Drive, Some City, NV 12345  
student@comcast.net

### ACADEMIC PROFILE

**High School:** Attended Windsor High School from 09/2004 – 06/2008

Address, City, and State

**Curriculum:** Enrolled in Honors/AP courses throughout high school

**GPA:** Attained a 4.114 accumulative grade point average through six semesters

**Class Rank:** Ranked 16th in a class of 382 students

**SAT I Scores:** Critical Reading - 710; Math - 650; Writing - 610 (Essay 10/12)

**SAT II Scores:** To be taken

### IN-SCHOOL ACTIVITIES

**Class Council** - Grades 9, 10, 11, and 12. Class Council is a student-elected organization that is responsible for all class fundraising, class spirit events, and class charitable donations. Organized and led many successful events each year including dances, homecoming projects, and a talent show DVD.

Elected President of the Class of 2006 – Grades 9, 10, 11, and 12.

*Time Commitment: 2 hours per week for entire school year*

**Student Council** - Grades 9, 10, 11, and 12. Student Council is a school-wide student government elected by the student population. The council sponsors numerous special activities and events such as blood drives, teacher appreciation days, t-shirt sales, and the Rock for Relief fundraiser (further explanation under volunteer services). Was an active member on the council each year and served on the student body feedback and homecoming committees.

*Time Commitment: 1 hour per week for entire school year*

**National Honor Society (NHS)** - Grades 11 and 12. Selected by the faculty for membership in NHS in my junior year, which is the first year students at Windsor High School may be eligible for nomination to this academic honor society. Selection is based on high academic achievement, strong extracurricular involvement, and leadership within the school and community. NHS met twice monthly, and participation included several service projects.

*Time Commitment: 1 hour every 2 weeks for entire school year*

**Band** - Grade 9. The Windsor High School Band performs at many functions including sports events, concerts, parades, and competitions. Was a member of the percussion section and performed on the full drum set.

*Time Commitment: 1 hour every day for entire school year*

## 39 Letters of Recommendation

When requesting a letter of recommendation, follow these helpful hints:

- Plan ahead to meet your timeline. Allow seven to ten days for the completion of your letter. This person may have other letters to write ahead of yours. Do not request last-minute recommendations.
- Ask a teacher, counselor, administrator, employer, scout master, group advisor, or clergy man/woman who knows you well and can recommend you positively.
- Personally request your letters of recommendation and give that person a copy of your resumé. However, ask the individual to personalize the recommendation as much as possible.
- If the letter needs to emphasize a special accomplishment or skill such as leadership, community service, or music, indicate the emphasis to the person writing the recommendation.
- In most cases, have the person return the letter to you or the college counselor in your high school. If it should be sent directly to the school, be sure to provide a stamped and addressed envelope. Do not include a return address on the provided envelope.
- Do not photocopy letters of recommendation. Current date, most recent academic data, and an original signature should be included in the recommendation.
- Send typed or hand written thank you notes to the individuals who wrote your recommendations, thanking them for their time and effort.

### College/Scholarship Essays

Too often the essay simply puts into prose what already has been stated in the application: a list of a student's activities in sentence form. But, what you say in your essay, and how you say it, can have a significant impact on your admission decision.

- Your essay is one chance to give admissions officers a real look at your personality and academic potential.
- You have the control to show them who you really are, so do not be afraid to do so.
- Admissions officers read thousands of application essays every year. With a great essay, you can become an extraordinary applicant in a sea of ordinary applicants. There is no better way to get noticed as a unique applicant than with a unique essay.
- There are many helpful online resources that are designed to assist you in writing admission and scholarship essays. Be sure to use only free resources, and, when in doubt, check with your high school counselor or the admissions or financial aid office at your college of choice.

### Here are some tips to use when writing your college essay.

#### Where to Begin

- Plan ahead.
- Choose wisely if more than one topic.
- Organize your thoughts.
- Be unique. Be yourself!

#### After You Have Written It

- Let it sit for a day or two.
- Proofread.
- Get feedback from others.
- Check for content. Did you tell them about yourself?
- Proofread again.

## 40 The Interview

Not every school gives interviews, but if possible, it is highly recommended. Before you get to this point in the application process, most of what you have done is on paper. This will be your first “live” contribution to the process. Typical interview questions asked by an admissions counselor might be:

- Why are you considering this college?
- What do you want to get out of your college experience?
- What is your planned major? Why?
- What do you plan to be doing ten years from now?
- What did you like or dislike about your high school?
- If you were the principal of your high school, what would you change?
- What would you like to tell us about yourself?
- Do you have any heroes, contemporary or historical?
- What events have been significant in your life?
- What is the most significant contribution you have made to your school or community?
- What was the most important thing you learned in high school?
- What books outside of your required course reading have you read recently?
- Tell us about your family.
- What are your strengths and weaknesses?



## Interviewing Tips

### Before the Interview

- Call to make an appointment.
- Research the school you are applying to.
- Take a tour of the campus, preferably before the interview.
- Practice answering sample questions.
- Dress appropriately and professionally.
- Arrive early for the interview.
- Try to arrange interviews so your “first-choice college” is last. This will give you experience before that interview.

### During the Interview

- Look alive! Be energetic! Be yourself!
- Maintain eye contact.
- Listen carefully.
- Answer each question briefly and specifically.
- Ask questions which reveal the research you have done.
- Be positive.

### After the Interview

- Send a thank you note.



# NEVADA COLLEGE AND UNIVERSITY INFORMATION

## Community and Two-Year Colleges

The Nevada System of Higher Education (NSHE) has four well-regarded two-year colleges. These schools offer low tuition, substantial career preparation, and the chance to combine part-time work with education. Students can earn certificates or associate degrees.

### Certificate Programs

Certificates, not degrees, are awarded for completed work in such fields as air conditioning, banking, automotive technology, office administration, child care, and many other areas. Most certificate programs take at least one year to complete, and are similar to programs that trade and technical schools offer.

### Two-Year Associate Degrees — Terminal and Transfer

- A terminal degree is a two-year associate degree that is not transferable to a four-year institution. A “terminal” program is designed to make a person “job ready” for a specific occupation. Terminal degrees are available in such fields as business management, electronic engineering technology, graphic technology, and many other areas.
- A transfer degree is a two-year associate degree that is transferable to a four-year institution. After graduation with a two-year associate degree, students can transfer to a four-year institution and receive a bachelor’s degree after two or three additional years of study. It is essential that careful research into the requirements of the four-year institution be completed so that transfer of credits will occur.

Be sure to research the specific admission requirements for each community college because admissions requirements vary from school to school.

### College of Southern Nevada

**Website:** [www.csn.edu](http://www.csn.edu)

**Phone:** (702) 650-2276

**Location:** Cheyenne, West Charleston & Henderson Campuses in Las Vegas  
The College of Southern Nevada offers two-year associate degrees, one-year certificates of achievement in more than 200 career fields, university transfer preparation, and skill training to secure employment or professional development.

## 42 Great Basin College

**Website:** [www.gbcnv.edu](http://www.gbcnv.edu)

**Phone:** (775) 738-8493

**Location:** Elko

Great Basin College serves five counties in northeastern Nevada, featuring select bachelor's degrees, two-year associate degrees, and one-year certificates of achievement.

## Truckee Meadows Community College

**Website:** [www.tmcc.edu](http://www.tmcc.edu)

**Phone:** (775) 673-7000

**Location:** Reno

Truckee Meadows Community College(TMCC) is a comprehensive community college located in Reno. With five college sites and more than 20 community locations, TMCC serves more than 20,000 students each year in state-supported programs and another 12,000 students in non-credit workforce development classes.

## Western Nevada College

**Website:** [www.wnc.edu](http://www.wnc.edu)

**Phone:** (775) 445-3000

**Location:** Carson City

Western Nevada College offers more than 50 associate degrees or certificate of achievement programs.

## Universities and Four-Year Colleges

Nevada has four primary four-year colleges and universities. Four-year institutions usually offer two years of general education in core courses such as English, math, and science, after which students spend the next two or more years specializing in courses related to a major field of study.

## Nevada State College

**Website:** [www.nsc.nevada.edu](http://www.nsc.nevada.edu)

**Phone:** (702) 992-2000

**Location:** Henderson

Nevada State College, the newest four-year college within the Nevada System of Higher Education, offers bachelor's degrees in business, education, nursing, visual media and computing, biology, environmental science, psychology, English, history, law enforcement, and more.

## 43 Sierra Nevada College

**Website:** [www.sierranevada.edu](http://www.sierranevada.edu)

**Phone:** (866) 412-4636 (toll-free)

**Location:** Incline Village (Lake Tahoe)

Sierra Nevada College is Nevada's only private four-year liberal arts college. The college has programs in environmental science, entrepreneurship, computer science/entertainment technology, management, humanities, social sciences, and fine arts. The college also offers a Master of Arts in teaching degree.

## University of Nevada, Las Vegas

**Website:** [www.unlv.edu](http://www.unlv.edu)

**Phone:** (702) 774-UNLV(8658) or (702) 895-3011

**Location:** Las Vegas

The University of Nevada, Las Vegas (UNLV), founded in 1957, is an institution of approximately 27,000 students and nearly 2,900 faculty and staff located on the southern tip of Nevada and just minutes from the Las Vegas Strip. Classified by the Carnegie Foundation for the Advancement of Teaching as a research university with high research activity, UNLV offers more than 200 undergraduate, graduate and doctoral degree programs including innovative academic degrees in such fields as gaming management, entrepreneurship, entertainment engineering and much more. Las Vegas offers students a "living laboratory" for research, internships, and a wide variety of job opportunities. UNLV is dedicated to developing and supporting the human capital, regional infrastructure, and economic diversification that Nevada needs for a sustainable future.

## University of Nevada, Reno

**Website:** [www.unr.edu](http://www.unr.edu)

**Phone:** (866) 2-NEVADA(263-8232) or (775) 784-4700

**Location:** Reno

Established in 1874, the University of Nevada, Reno (UNR) is the oldest institution of higher education in Nevada and offers more than 70 undergraduate majors and 150 academic programs. At the university, undergraduate students have the opportunity to participate in a diverse range of research projects, working closely with faculty mentors. With more than \$80 million in research funding, UNR is the leading research facility in Nevada's higher-education system. Students can get involved with more than 150 clubs and organizations, sororities, fraternities, and the study abroad program. Eight residence halls offer a variety of living options, including living learning communities. Aside from receiving an extraordinary education, UNR offers numerous opportunities for financial aid and scholarships. All entering students admitted with qualifying GPAs and test scores (ACT/SAT) are automatically considered for scholarships. Colleges, departments, and other student government and activity programs also offer a wide range of scholarship opportunities to qualified applicants.

# PAYING FOR COLLEGE

# PAYING FOR COLLEGE

## Overview of Financial Aid

There are four basic types of financial aid: grants, employment programs, loans, and scholarships. The first two types are need-based financial aid. Scholarships and loans may or may not be need-based. To be eligible for federal student aid, a student must:

- be a U.S. citizen or an eligible non-citizen.
- be enrolled, or accepted for enrollment, in a degree or certificate program at a college, occupational, or career school approved by the U.S. Department of Education.
- have a high school diploma or GED.
- have a valid social security number.
- register with the U.S. Selective Service if required to do so.

## Tips for Navigating the Financial Aid Process

1. Check college catalog(s), Internet sites, and scholarship bulletins from the college or university to which you are applying.
2. Meet all required deadlines. Start a calendar for college and scholarship applications with deadlines and due dates.
3. Read your local school's scholarship bulletin and ask the college counselor for more information and application forms. There are also many free online sources designed to help you locate scholarship opportunities. You should also use those services recommended on your future college's website.
4. Print or type your application, attach the required information, such as your transcript, letters of recommendations, essays, and so forth.
5. Make electronic or paper copies of your completed applications, transcripts, and letters. Place them in a file or envelope. This will help you with future applications.
6. Submit your financial aid application (FAFSA) as soon as possible after January 1<sup>st</sup>. Do not wait until the deadline because funds are limited. Be sure to list your college(s) of choice on your FAFSA so that they receive an electronic copy of your Student Aid Report (SAR).
7. Contact a financial aid officer at one of the local colleges if you need additional information and assistance with your financial aid application.
8. For more information on key financial aid terms, please refer to the "College and Financial Aid Glossary" on page 84 of this guide.

## Did You Know?

- 63 percent of all college students pursuing bachelor's degrees receive some sort of financial aid.
- 45 percent of public college students and 56 percent of private college students take out educational loans.

## 46 The FAFSA

The Free Application for Federal Student Aid (FAFSA) is used to determine your eligibility for financial aid and is absolutely necessary if you are seeking scholarships and financial aid from any college or university. The financial aid office of your college will not consider you eligible for any other awards unless you submit a FAFSA.

The FAFSA is available in December of your senior year of high school at [www.fafsa.ed.gov](http://www.fafsa.ed.gov), or through your college counselor's office. Application processing typically begins in January and the deadline to complete the FAFSA is usually the first week of March. Students should aim to submit their FAFSA well before the March deadline.

Financial aid is awarded on a first-come, first-serve basis. Therefore, it is critical to file early during your senior year, or you could jeopardize your eligibility for financial aid. Each year a limited amount of federal funding is available, and when these funds have been awarded, and thus depleted, funding will not be available again until the next year.

If you do not have exact information on your family's income available by the deadline, you should submit a FAFSA using estimates. Meet the deadline rather than wait until all tax return data is available. When you file your application using estimates, you will later be asked to send copies of the actual income tax returns.

After you submit your FAFSA, the Department of Education will use a standard formula with the financial information you provided and produce a "Student Aid Report" (SAR) with your family's expected contribution (EFC). You will receive a copy of your SAR and will have the opportunity to make corrections within a certain time period.

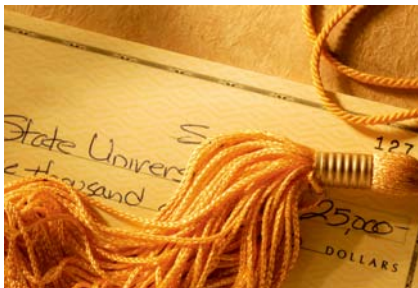
Once you are admitted to a college, career, or vocational school, the financial aid officer at the given school is the primary source of information regarding the financial aid package, which can consist of grants, loans, work study, and scholarships. You should contact the financial aid officer for assistance. Unless there is a drastic change in your family finances, the family contribution and student expected contribution will not change from year to year.

### You will need the following information to complete your FAFSA form:

- Your Social Security number.
- Your parents' Social Security numbers if you are providing parent information. If you are not sure if you need your parents' information on the FAFSA, see "Am I Dependent or Independent?" at [www.FederalStudentAid.ed.gov/pubs](http://www.FederalStudentAid.ed.gov/pubs), or call (800) 4-FED-AID (800-433-3243).
- Your driver's license number if you have one.
- Your Alien Registration Number if you are not a U.S. citizen.



- Your federal tax information or tax returns, including IRS W-2 information, for yourself, your spouse if you are married, and your parents if you are providing parent information. If you have not yet filed an income tax return, complete and submit the FAFSA using estimated tax information.
- Income records for the year prior to the academic year for which you are applying. For instance, if you are filling out the 2012–13 FAFSA, you will need 2011 tax information.
- Records of your untaxed income, such as Social Security benefits, Temporary Assistance for Needy Families (TANF) or Veterans benefits, for yourself and your parents if you are providing parent information.
- Information on savings, investments, business and farm assets for yourself and your parents if you are providing parent information.
- A Federal Student Aid PIN (personal identification number) is required to visit certain U.S. Department of Education websites. If you plan to complete the FAFSA online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov), it is a good idea for you to apply for a PIN at least three days before filling out the application. If you need to provide information about your parents on the FAFSA, one of your parents should get a PIN as well. You may also apply for a PIN at the time you file your FAFSA, but applying in advance can help avoid delays in the processing of your application. You and your parents can apply for PINs at [www.pin.ed.gov](http://www.pin.ed.gov).



For more information about federal student aid, see [www.FederalStudentAid.ed.gov](http://www.FederalStudentAid.ed.gov), or call the Federal Student Aid Information Center at (800) 4-FED-AID (800-433-3243). TTY: (800) 730-8913. Toll number for students calling from foreign countries: +1-319-337-5665.

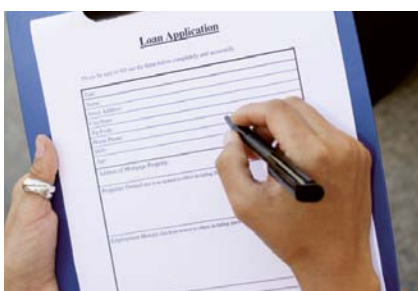
### What is “Need?”

Since financial aid is based on the concept of need, it is important that you understand the definition of “need.” Need is the difference between the total cost of attendance at the school of your choice and your family contribution, plus any aid you will receive from private sources. Need is determined by analysis of the data on your FAFSA form.



### Financial Aid Package

If you qualify, you will receive a financial aid package from the college or university offering a combination of grants, loans, college work study, and scholarships based on the information you provided on your FAFSA form. The financial aid package will usually contain sufficient funds to meet your determined need. Included will be a listing of dollar amounts awarded for each category.



After receiving the package offer, you may decide to accept or reject money in *each* category. Usually a decision to accept or reject must be made within 10 days. The financial aid package normally begins arriving by mail after April 1 of your senior year; final decisions must be made (usually) by early

May. Scholarships awarded by local donors may decrease your total need as determined by the FAFSA analysis. The dollar amount of the local scholarship will normally be deducted from your financial aid package.

### **Myths about Financial Aid**

Many students think they are not eligible for financial aid and fail to complete the FAFSA form. Here are some myths about financial aid and reasons why everyone should complete the FAFSA:

***“...my parents make too much money, so I won’t qualify for aid.”***

**Reality:** There is no income cut-off to qualify for federal student aid. Many factors besides income—from the size of your family to the age of your older parent—are taken into account. Your eligibility is determined by a mathematical formula, not by your parents’ income alone. And remember: when you fill out the FAFSA, you’re also automatically applying for funds from your state, and possibly from your school as well. Don’t make assumptions about what you’ll get—fill out the application and find out.

***“...only students with good grades get financial aid.”***

**Reality:** While a high grade point average will help a student get into a good school and may help with academic scholarships, most of the federal student aid programs do not take a student’s grades into consideration. Provided a student maintains satisfactory academic progress in his or her program of study, federal student aid will help a student with an average academic record complete his or her education.

***“...you have to be a minority to get financial aid.”***

**Reality:** Funds from federal student aid programs are awarded on the basis of financial need, not on the basis of race. The FAFSA doesn’t collect this kind of information about an applicant.

***“...the form is too hard to fill out.”***

**Reality:** The FAFSA is easier than ever, especially if you fill it out online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). There are detailed instructions for every question, and the form walks you through step-by-step, asking only the questions that apply to you. If you need help, you can access a real-time, private online chat with a customer service representative. If you’re filling out the paper FAFSA, you can get help from a high school counselor, from the financial aid office at the school you plan to attend, or from the Federal Student Aid Information Center’s toll-free number: (800) 4-FED-AID, (800-433-3243). Remember, the FAFSA and all these sources of advice are FREE.

## Student Aid and Identity Theft

How does identity theft happen? Criminals use their access to personal data such as names, telephone numbers, Social Security numbers, and bank and credit card information to fraudulently obtain credit cards, buy items over the Internet, and even establish cellular phone accounts. Complaints to the Federal Trade Commission about identity theft have increased greatly each year since the Commission began compiling its complaint database.

You can reduce your risk of identity theft by making sure you:

- Apply for federal student aid by filling out the FAFSA at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- Exit the application and close the browser after completing the FAFSA electronically.
- Keep your Federal Student Aid PIN in a secure place. (Get your PIN at [www.pin.ed.gov](http://www.pin.ed.gov).) Do not reveal your PIN to anyone, even if that person is helping you fill out the FAFSA.
- Shred receipts and copies of documents with personal information when they are no longer needed.

If you become a victim of identity theft or suspect that your information has been stolen, contact the U.S. Department of Education Office of Inspector General Hotline at (800) MIS-USED (800-647-8733) or online at [www.ed.gov/misused](http://www.ed.gov/misused).

You can also contact the Federal Trade Commission at (877) ID-THEFT (877-438-4338) or online at [www.ftc.gov/bcp/edu/microsites/idtheft](http://www.ftc.gov/bcp/edu/microsites/idtheft); and the Social Security Administration at (800) 269-0271 or [www.ssa.gov/pubs/10064.html](http://www.ssa.gov/pubs/10064.html).

The following credit agencies should also be contacted should you become a victim of identity theft:

- Equifax Credit Bureau: (800) 525-6285; [www.equifax.com](http://www.equifax.com)
- Experian Information Solutions: (888) 397-3742; [www.experian.com](http://www.experian.com)
- TransUnion Credit Bureau: (800) 680-7289; [www.transunion.com](http://www.transunion.com)

## Avoiding Financial Aid Scams

Financial aid scams are a hot topic these days. You should be aware of the tactics companies use to convince students to buy their services. Here are some of the most common claims students are hearing:

***“If you use our services, you’re guaranteed to get at least \$2,000 in student aid for college, or we’ll give you your money back.”***

This claim doesn’t mean anything. Most students are eligible for at least \$3,500 in unsubsidized student loans anyway—and because a student loan is considered student aid, you won’t be able to ask for a refund if that’s all





you're offered. No one can guarantee to get you a grant or scholarship. Refund guarantees often have conditions or strings attached. Get refund policies in writing.

***“Applying for aid is complicated. We’re the only ones who can help you through the process and find all the aid for which you’re eligible.”***

Unlikely. There are many places to get free help applying for student aid. Check with your school counselor or college financial aid office for help filling out the FAFSA. Your school or college also can help you find scholarships. And be sure to try the free scholarship search at [www.FederalStudentAid.ed.gov](http://www.FederalStudentAid.ed.gov).

***“I’d like to offer you a scholarship [or grant]. All I need is your bank account information so the money can be deposited and a processing fee charged.”***

Watch out! It’s extremely rare for a legitimate organization to charge a processing fee for a scholarship. Some criminals imitate legitimate foundations, federal agencies, and corporations. They might even have official-sounding names to fool students. Don’t give anyone your bank account or credit card information or your Social Security number (SSN) unless you initiated the contact and trust the company. Such personal identification information could be used to commit identity theft.

If you’ve been contacted by someone claiming to be from the U.S. Department of Education and asking for your SSN or bank account information, do not provide it. Instead, immediately contact the agencies listed below.

U.S. Department of Education Office of Inspector General Fraud Hotline at [oig.hotline@ed.gov](mailto:oig.hotline@ed.gov) or [www.ed.gov/misused](http://www.ed.gov/misused) or call (800) MIS-USED (800-647-8733).

Federal Trade Commission at [www.ftc.gov/scholarshipcams](http://www.ftc.gov/scholarshipcams) or (877) FTC-HELP (877-382-4357). TTY for the hearing impaired: 866-653-4261.

### **Important Contact Information**

To obtain general information about federal student financial assistance programs, assistance in completing the FAFSA form, and to request federal student aid publications, call: (800) 4-FED-AID (800-433-3243); TTY number for hearing impaired individuals to call with any federal student aid questions: (800) 730-8913. For general information and technical assistance with the FAFSA website, call: (800) 801-0576.

- FAFSA on the Web and Federal School Codes: [www.fafsa.ed.gov](http://www.fafsa.ed.gov)
- Student Aid Home Page: [www.studentaid.ed.gov](http://www.studentaid.ed.gov)
- The Guide to Federal Student Aid: [www.studentaid.ed.gov/guide](http://www.studentaid.ed.gov/guide)



## Grants

Grants are direct awards of money that do not require repayment. They are based entirely on need as determined by analysis on the FAFSA.

### Pell Grants

Pell Grants are federal awards to help undergraduates with their educational expenses and are the foundation of student aid and the basis to determine eligibility for many other types of financial aid. To apply, you must file a FAFSA and be enrolled at least half time.

### Federal Supplemental Opportunity Grants (SEOG)

Unlike Pell Grants, SEOG grants are campus-based programs to help students with exceptional financial need pay for undergraduate study. Priority is given to those students who are eligible for a Pell Grant. SEOG monies do not have to be paid back, and range from \$100 - \$4,000 per year. SEOG grants are administered by the financial aid office of the college with funds received from the federal government. These awards are based on need and the availability of funds; therefore, it is wise to apply early.

## Loans and Work Study

Loans are another type of need-based aid. Like grants, loans are based on need and the availability of funds. However unlike grants, the money must be repaid.

### Who is eligible to take out federal student loans?

Any U.S. citizen or eligible non-citizen enrolled in a degree, certificate, or other approved program at an eligible institution may take out a federal student loan. You must also have a high school degree or pass a test approved by the U.S. Department of Education, and submit a FAFSA form.

### What kinds of federal loans are available?

#### Direct Stafford Loans

Direct Stafford Loans are low-interest loans for eligible undergraduate or graduate students to help cover the cost of higher education at a four-year college or university, community college, or trade, career, or technical school. Eligible students borrow directly from the U.S. Department of Education and must repay these loans when they graduate. There are two types of Direct Stafford Loans:

- **Subsidized Stafford Loans**

Subsidized Stafford Loans are available for undergraduate students with financial need. Your school will review your FAFSA and determine the amount you can borrow. You will not be charged any interest before you begin repayment. This includes while you are in

school at least half-time and during grace and deferment periods. Interest rates will vary according to disbursement date.

- **Unsubsidized Stafford Loans**

Unsubsidized Stafford Loans are available for both graduate and undergraduate students and do not require students to demonstrate financial need. Like subsidized loans, your school will determine the amount you can borrow. You are responsible for paying interest on the loan, starting from the date the loan is first disbursed. Interest rates are fixed.

### Direct PLUS Loans

PLUS Loans are for parents of dependent students or graduate or professional students enrolled at least half-time. These loans are not based on financial need and are used to pay educational expenses. Parents must pass a credit check. The yearly limit on a PLUS loan is equal to the cost of your attendance minus any other financial aid you receive. Repayment of these loans begins 60 days after the final loan disbursement of the academic year. Parents are responsible for repaying their PLUS loan, even if their child does not complete his or her education. Interest rates are fixed at 7.9%.

### Perkins Loans

Perkins Loans are low-interest loans for undergraduate and graduate students with significant financial need. The school serves as the lender using funds provided by the federal government and students must repay this loan to the school. Interest rates are fixed at 5%. You are charged no interest while you are in school or during the 9-month grace period following graduation, and may be allowed up to 10 years to repay the loan.

### How does loan repayment work?

You will have several options for repaying your loans. The amount you pay and the repayment period will vary depending on the repayment plan you choose. Generally, you will have between 10 and 25 years to repay the loans. In addition, the date to begin repayment depends on the loan you choose. You may also be eligible to participate in the loan consolidation, Income-Based Repayment, or loan forgiveness programs (see page 53).

### What is loan consolidation?

Loan consolidation allows a borrower to consolidate multiple federal student loans into one loan, resulting in a single monthly payment. Most federal loans are eligible for consolidation, but make sure to carefully consider whether loan consolidation is the best option for you. Visit the U.S. Department of Education's loan consolidation website [www.loanconsolidation.ed.gov](http://www.loanconsolidation.ed.gov) for more information.



### What is Income-Based Repayment?

Income-Based Repayment (IBR) is a repayment plan for Direct Stafford or PLUS loans that caps your required monthly payment at 15% of your monthly income to help make loan payments more manageable. In addition, under IBR, loans can be forgiven after 25 years of making payments. Starting in 2014, borrowers will be able to cap their loan payments at 10% of their discretionary income and have their loans forgiven after 20 years of making payments. Visit the U.S. Department of Education's website at [www.studentaid.ed.gov](http://www.studentaid.ed.gov) to determine your eligibility and learn more.

### What is loan forgiveness?

The Public Service Loan Forgiveness Program allows balances on Direct Stafford or PLUS loans to be forgiven after 10 years of repayment if you are employed in certain public service professions. These fields include public education, law enforcement, public health, or military service. In addition, public school teachers serving in a low-income school or teaching high-need subjects may be eligible to have a portion of their loan forgiven. To learn more, visit the U.S. Department of Education's website at [www.studentaid.ed.gov](http://www.studentaid.ed.gov).

### Federal Work Study (FWS)

Work study is a campus-based program that provides employment enabling students to earn money for school with the amount of the award based on need and availability of funds. Since FWS is based on availability of federal government funds, be smart and apply early. Both on campus and off campus jobs are included in the program. Off-campus usually means employment with a private or non-profit organization, or a local, state, or federal agency. Wages will be at least the current federal minimum wage, but may be higher, depending on the skills required. The financial aid office determines the amount each student can earn in a given year. The money earned does not have to be paid back.

### Basic Loan Terms

**Loans:** Funds that must be paid back, typically with interest. Federally-guaranteed student loans allow students to borrow funds for the cost of higher education at a reduced rate. Interest can usually be deferred while a student is in school. Private loans are offered by private lenders with different terms and conditions.

**Principal:** The full amount borrowed. During repayment, it refers to the portion of the original amount still owed (not including interest).

**Interest:** An annual charge for borrowing money, expressed as a percentage of the loan balance. Interest rates are either variable (the rate can change) or fixed (the rate will not change).

**Annual Percentage Rate (APR):** The overall cost of borrowing money, expressed as an annual percentage of the loan balance. The APR combines the interest rate with the loan fees and also includes the effects of compounding.



**Loan Fees:** One-time charges to originate or guarantee a loan, expressed as a percentage of the loan balance.

**Grace Period:** Waiting period after graduation or withdrawal from school and before repayment begins.

**Deferment:** A delay of repayment due to difficult circumstances, such as military service and unemployment.

**Forbearance:** Temporary delay of repayments. Interest still accumulates during forbearance.

**Delinquent:** When at least one loan payment is late or missed. Serious delinquency may result in default.

**Default:** Failure to repay your loan. Default may lead to legal action to recover the money and can affect your credit rating.

### **Where to go for more information?**

If you have additional questions about federal student loans, call 1-800-4FED-AID (1-800-433-3243).

## **Scholarships**

Scholarships are awards of money granted on the basis of student achievement that do not need to be repaid. Typically, scholarship selection is based on academic excellence (GPA and standardized test scores), special talents (athletic, music, drama, etc.), leadership (class offices, student body offices, committee chairmanships), community service (scouting, volunteering), financial need, and written or oral communication.

Major sources of scholarship money include postsecondary schools, the military, professional, business, fraternal, religious, civic, and union organizations as well as individual donors. The largest awards of scholarship money come from the individual colleges and universities. To apply to out-of-state schools, contact the financial aid office of each school for individual applications and additional information. You should visit your high school counselor for application information for UNLV, UNR, NSC, CSN or other Nevada institutions of higher education scholarships.

There are many scholarships available from local donors. The amounts typically range from one hundred to several thousand dollars. Many of the scholarship applications are available through your local high school college counselor. It is the responsibility of each student to request, complete, and submit scholarship applications in a timely fashion.

Other sources of scholarships may be obtained through research in school libraries, school career centers, the public libraries, or through browsing the Internet. You will generally find that your research, using these sources, will be just as effective as that conducted by a scholarship search service, which charges a fee for its assistance. Parents should consult their place of employment, credit union, union affiliations, and churches for additional scholarship sources.

## Scholarship Application Process

You must always adhere to the specific directions set by the individual donor for all applications. The guidelines below should be followed for all applications:

- Read the application for requirements and eligibility.
- Allow sufficient time to complete an application so that it looks professional.
- Always type the application unless instructions specify “handwritten.”
- Allow adequate time for teachers, counselors, and employers to write letters of recommendation.
- Edit all information for correct grammar and punctuation.
- Organize materials in the order specified.
- Enclose scholarship materials in a folder with a school cover page, if appropriate.
- If required, return scholarship applications to your counselor by the school due date.
- If you are awarded a scholarship, it is common courtesy to write a thank you note to the donor.

## Millennium Scholarships

This scholarship awards Nevada high school graduates, who have successfully completed a rigorous program of study at a Nevada high school, with a scholarship towards the cost of attendance at any of the Nevada System of Higher Education’s colleges and universities.

For information on Millennium Scholarship requirements, visit [www.nevadatreasurer.gov/documents/millennium/Doc-Factsheet.pdf](http://www.nevadatreasurer.gov/documents/millennium/Doc-Factsheet.pdf).

## Scholarships from Local, State, and National Organizations

Many local and national scholarships are available to Nevada students through the local high school counselor’s office. Each school year, new scholarships are available, while others may not be offered. It is the *student’s responsibility* to check bulletin boards, listen to announcements, read scholarship bulletins, and pursue individual research to find out about scholarships, including requirements and application deadlines.

## Individual School or Area Scholarships

Individual high schools and some businesses in a particular school area might offer additional awards not listed in this booklet. Check the school’s individual scholarship bulletin for a listing of these school-specific awards.

## 56 Clark County Public Education Foundation

The Clark County Public Education Foundation facilitates numerous local scholarships. For information on these scholarships, visit the website at [www.thepef.org/programs\\_scholarships.html](http://www.thepef.org/programs_scholarships.html).

### National Scholarships

There are hundreds of scholarships available at the national level.

However, it is important to be aware of several factors when applying for national monies:

- The competition for these scholarships is much greater, as you are competing with students from all fifty states, rather than with students only from Nevada.
- Both school and local libraries contain reference information for use when searching for scholarships. Bookstores offer volumes of books on how to win or obtain money for college. Some of these resources are more reliable and accurate than others due to their extensive research base (i.e., Princeton Review, College Board, Barron's).
- Be wary of mailings from profit-making companies that promise to find scholarships for a fee.
- Students are encouraged to carefully read the eligibility requirements for all scholarships. Check weekly scholarship bulletins for deadline dates, and remember, there are many more sources than those listed here.

### Truckee Meadows Community College Foundation

The Truckee Meadows Community College Foundation awards more than 100 scholarships each year to current and prospective students. Scholarship awards are based on many factors: scholastic merit, college and community service, life circumstances, financial need and major field of study. Scholarship awards may vary in amount, but can range up to \$1,000 or more per academic year.

To apply for scholarships, students use one application; there is no need to apply for a specific scholarship. Student profiles are matched with appropriate scholarship funds and criteria. For more information or to apply, please go to [www.scholarships.tmcc.edu](http://www.scholarships.tmcc.edu).

# NEVADA SCHOLARSHIPS

## — A —

### Alpha Delta Kappa Educator Scholarship

(Clark County)

**Sponsor:** Alpha Chapter-Alpha Delta Kappa

**Number Awarded:** 1

**Amount:** \$500

**Eligibility:** High school female senior who is interested in majoring in education at an accredited college or university. One-page essay on why you want to become a teacher. Three letters of recommendation. Transcript. Test scores. Use the CCSD Scholarship application at <http://cpd.ccsd.net/guidance/pdfs/applicationform.pdf> or visit <http://cpd.ccsd.net/guidance/guidance.html>.

### Aaron Arnoldson Memorial Scholarship

(State)

**Sponsor:** The Arnoldson Family

**Eligibility:** Nevada residents who are enrolled at the University of Nevada, Reno and are in their junior or senior year. Preference is for students with GPAs between 2.50-3.00. See [www.unr.edu/financial-aid/grants-scholarships](http://www.unr.edu/financial-aid/grants-scholarships) for the UNR Foundation Scholarship form.

### The Adelson Family Scholarship

(Clark County)

**Sponsor:** Sheldon & Dr. Miriam Adelson

**Number Awarded:** 3

**Amount:** \$2,500

**Eligibility:** Senior. Dependent of Venetian Resort-Hotel-Casino employee. 3.5 GPA. Transcript. SAT/ACT test scores. Resume. Must demonstrate need for financial aid. Two letters of recommendation. Typed 400- to 500-word essay explaining your career goals and aspirations. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### ASIS International - William (Bill)

#### Cornelius Memorial

**Sponsor:** ASIS of Las Vegas Chapter 060

**Number Awarded:** 1

**Amount:** \$1,000

**Eligibility:** Seniors interested in the security profession who have demonstrated a potential to make a contribution to the field of security or criminal justice. 3.0 GPA. Scholarship must be used to attend an accredited Nevada college, university, or community college within one calendar year of award. Use the ASIS application form available at [www.asis-lasvegas.org/about.htm](http://www.asis-lasvegas.org/about.htm).

### Augustus Society Scholarship

(Clark County)

**Sponsor:** The Augustus Society

**Number Awarded:** Multiple

**Amount:** \$1,000

**Eligibility:** Senior. Must be of Italian descent and legal resident of Clark County, Nevada. Transcript. Typed essay on why you are applying for this scholarship and how it will benefit you. Attendance at banquet is mandatory to receive a scholarship award. Awards based on financial need, community involvement, academic ability, and GPA. Use the Augustus Society's application form available at [www.augustus.org](http://www.augustus.org).

## — B —

### Black History Month Committee Scholarship

(Clark County)

**Sponsor:** College of Southern Nevada Office (CSN) of Diversity and Cultural Affairs

**Number Awarded:** 10

**Amount:** \$1,000

**Eligibility:** CCSD senior attending CSN in the fall and enrolling in at least six or more credit hours. 2.5 GPA. Essay. For information and application, go to [www.ourownvoices.com](http://www.ourownvoices.com).



**Boulder City High School Thespian Scholarship****Sponsor:** Public Education Foundation**Amount:** \$500**Eligibility:** Boulder City High School seniors who are drama students planning to attend a post-secondary school for theatrical arts. 2.0 GPA. Resume. Transcript. ACT/SAT Scores. One letter of recommendation. 350 word essay on why you want to pursue a career in theatrical arts. For information and application, go to [www.thepef.org/scholarships.xml](http://www.thepef.org/scholarships.xml).**John Caoile Memorial Scholarship***(Clark County)***Sponsor:** John Caoile Memorial**Number Awarded:** 1**Amount:** \$1,000**Eligibility:** Durango High School AFJROTC program seniors who plan to attend an accredited post-secondary institution and have excelled in the areas of leadership, community service, and extracurricular activities. 3.0 GPA. Transcript. Test scores. Resume. One letter of recommendation. For information and application, go to [www.ccpef.org](http://www.ccpef.org).**Civil Service Employees Insurance Company Scholarship***(State)***Sponsor:** Civil Service Employees Insurance Company**Number Awarded:** 1**Amount:** \$1,500**Number Awarded:** 1**Amount:** \$1,000**Number Awarded:** 3**Amount:** \$500**Eligibility:** Senior. 3.0 GPA. Accepted to an accredited two- or four-year college, university, or trade school in the U.S. with the intent to enroll as a full-time freshman in the upcoming school year. Parent or legal guardian must be currently employed full-time by a government entity. If parent or legal guardian is retired or deceased,must have been employed full-time by a government entity. Essay. Transcript. Letter of Recommendation. For information and application, go to [www.cseinsurance.com/scholarship](http://www.cseinsurance.com/scholarship)**Pete and Antonia Cladianos Scholarship***(Washoe County)***Sponsor:** Pete Cladianos and Katherine Latham**Eligibility:** Graduates of any Washoe County high school who are of Greek ancestry who will be attending the University of Nevada, Reno. 2.75 GPA. See [www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf](http://www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf) for the UNR Foundation Scholarship form.**Clark County Association of School Administrators (CCASA) & Professional-Technical Employees Scholarship***(Clark County)***Sponsor:** Clark County Association of School Administrators**Number Awarded:** 2**Amount:** \$2,000**Eligibility:** Senior. Must be a legal dependent of an active CCASA member. Transcript. Two letters of recommendation. Resume of participation/leadership in extracurricular activities and community service. Maximum two-page typed essay. Use CCASA application form available at <http://cpd.ccsd.net/guidance/pdfs/applicationform.pdf>.**Clark County Housing Authority Scholarship***(Clark County)***Sponsor:** Clark County Housing Authority**Number Awarded:** 5**Amount:** \$1,000**Eligibility:** Senior. Parent or guardian must have received assistance from Clark County Housing Authority for at least a year; family should still live in housing with student on lease. GPA 2.5. Certified transcript. Two letters of recommendation. A 200-word essay on why you should receive this scholarship. Must enroll on full-

time basis in an accredited college or trade school. For information and application, go to <http://208.112.78.36/regions/scholarshipsPSWRC.cfm>.

### Clark High School Academy of Finance

(Clark County)

**Sponsor:** Academy of Finance Board

**Number Awarded:** 1

**Amount:** \$2,000

**Eligibility:** Clark High School Academy of Finance (A.O.F.) seniors who are interested in pursuing a degree in business, economics, or finance at an accredited college or university. GPA 3.0. Transcript. Test scores. Essay of 400 to 500 words required. Resume of awards, activities, employment, and community service. A copy of your most recent A.O.F. Internship Evaluation. Use Clark High School Academy of Finance scholarship application form available at [www.ccpef.org](http://www.ccpef.org).

### Clark County School Nurse Organization Scholarship

(Clark County)

**Sponsor:** Clark County School Nurse Organization

**Amount:** At least \$500

**Eligibility:** High school senior who is enrolled in a Clark County school, 3.5 cumulative GPA. Accepted into a college in a Bachelor's of Science in Nursing (BSN) program. Application. Two letters of recommendation. 100 word essay explaining why you would like to pursue a career in nursing. Copy of current (sealed) official transcript. For information, go to [www.atech.org/clark-county-school-nurse-organization-scholarship](http://www.atech.org/clark-county-school-nurse-organization-scholarship).

### Tsutako Curo Scholarship

(Clark County)

**Sponsor:** The Curo Family

**Number Awarded:** 1

**Amount:** \$1,500

**Eligibility:** Any Clark County, Nevada high school senior who is a single mother desiring to advance her education at an accredited post-secondary institution to provide a better future for her family. 2.5 GPA. Transcript. SAT/ACT test scores. Must demonstrate financial

need. Essay required. Two letters of recommendation. Renewable after the first year for one additional year. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

## - D -

### Robin Daniels Memorial Scholarship

(Clark County)

**Sponsor:** Robin Daniels Memorial

**Number Awarded:** 1

**Amount:** \$1,000

**Eligibility:** Senior. Must have overcome a serious personal challenge or adversity. Applicants must plan to attend an accredited post-secondary institution. Two letters of recommendation. Use the Robin Daniels Memorial Scholarship application form available at [www.ccpef.org](http://www.ccpef.org).

### William S. Davila Scholarship Fund

(Clark County)

**Sponsor:** William S. Davila Scholarship Fund

**Number Awarded:** Multiple

**Amount:** \$1,000 - \$2,500

**Eligibility:** Senior working in the food industry, or sons or daughters of parent(s) working in the food industry. The food industry is defined as retail supermarket companies, manufacturers, brokers, or distributors of food products sold in retail food stores. Applicant must be planning to enroll in a full-time course of study at an accredited four-year college or university no later than fall term following selection of awards. Transcript. For information and application, go to [www.davila.scholarshipamerica.org/guidelines.htm](http://www.davila.scholarshipamerica.org/guidelines.htm).

### Leonard and Sally Detrick Scholarship

(State)

**Sponsor:** Leonard and Sally Detrick

**Eligibility:** Transfer students from any Nevada community college to the University of Nevada, Reno. Minimum of 60 transferrable hours. Financial need.

3.0 GPA. See [www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf](http://www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf) for the UNR Foundation Scholarship form.

### The Mickey Donnelly Memorial Scholarship

(Clark County)

**Sponsor:** Family and Friends of Mickey Donnelly

**Number Awarded:** 1

**Amount:** \$500

**Eligibility:** Senior. Must have attended Johnson Junior High School for a minimum of one year. Must plan to attend an accredited post-secondary institution in Nevada. 2.5 GPA. Transcript. Test scores. Essay required. Two letters of recommendation. For information and application, go to [www.ccepf.org](http://www.ccepf.org).

### The Draney Family Scholarship

**Sponsor:** Public Education Foundation

**Number Awarded:** 10

**Amount:** \$1,000

**Eligibility:** Boulder City High School seniors who plan to pursue a post-secondary education at an accredited college, university or trade school may apply for this scholarship. Applicants must have a minimum 3.0 GPA. Parents with income less than \$60,000.00 will be given priority. Submit essay on “How a college or trade school education will help achieve your goals in life?” The length of your typed essay should be 400-500 words. Please attach additional page (s) for your essay. Submit one letter of recommendation from a teacher and one from a person of your choice, and transcript (including 7th semester grades)/ SAT/ACT test scores. For more information visit [www.thepef.org/scholarships.xml](http://www.thepef.org/scholarships.xml).

### Travis Dunning Memorial Scholarship

(Clark County)

**Sponsor:** The Dunning Family

**Number Awarded:** 1

**Amount:** \$1,500

**Eligibility:** Green Valley, Coronado, Foothill, Silverado, and Liberty High School seniors who plan to attend a four-year college or university. GPA 3.0. Transcript. SAT/ACT test scores. Resume. Financial need will be

considered. Essay of 400 to 500 words. Two letters of recommendation. Renewable up to three additional years. For information and application, go to [www.ccepf.org](http://www.ccepf.org).

### Durango Fall Classic Athletic Scholarship

**Sponsor:** Public Education Foundation

**Number Awarded:** 1

**Amount:** \$1,000

**Eligibility:** Durango High School senior female athletes who plan to attend an accredited college or university may apply. Cumulative 3.5 GPA. Two letters of recommendation. Transcript. Test Scores. A 500 word essay explaining how your participation in athletics at Durango High enriched your high school experience.. For information and application, go to [www.thepef.org/scholarships.xml](http://www.thepef.org/scholarships.xml).



### The William “Bill” Endow Memorial Scholarship

(Clark County)

**Sponsor:** Asian Chamber of Commerce

**Number Awarded:** 15

**Amount:** \$2,000

**Eligibility:** Senior. Asian ethnicity. Must include an ethnicity background statement. Resume with emphasis on community service, extracurricular, and other involvement. Transcript and test scores. Maximum of 500-word essay on how school and community service have benefited you. CCSD Scholarship application. Visit <http://data.memberclicks.com/site/lvacc/BillEndowScholarshipFlyer.pdf> for information and application.

### Flora English Creative Writing Scholarship

(Clark County)

**Sponsor:** Friends of Flora English

**Number Awarded:** 1

**Amount:** \$4,000

(\$1,000 per year for four years)

**Eligibility:** Clark County High School Seniors interested in pursuing a degree in English at an accredited college or university. 3.0 GPA. Must demonstrate finan-

cial need. Transcript. SAT/ACT test scores. Two letters of recommendation; one must be from a former/present English teacher. Essay of 400 to 500 words describing a book that has had an impact on you. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### Euphoria Institute – Green Valley

(State)

**Sponsor:** Euphoria Green Valley Campus

**Number Awarded:** 1

**Amount:** \$16,450

**Number Awarded:** 2

**Amount:** \$8,225

**Eligibility:** High school graduate. 2.0 GPA. Typed essay on why you would be successful in the cosmetology industry. Must start cosmetology or aesthetics skin care program. For information and application, goto [www.euphoriainstituteusa.com/index.php?c=request\\_pdf](http://www.euphoriainstituteusa.com/index.php?c=request_pdf).

### Euphoria Institute – Summerlin

(State)

**Sponsor:** Euphoria Summerlin Campus

**Number Awarded:** 1

**Amount:** \$16,450

**Number Awarded:** 2

**Amount:** \$8,225

**Eligibility:** High school graduate. 2.0 GPA. Typed essay on why you would be successful in the cosmetology industry. For information and application, visit [www.euphoriainstituteusa.com/index.php?c=request\\_pdf](http://www.euphoriainstituteusa.com/index.php?c=request_pdf).

### ExxonMobil Bernard Harris Math and Science Scholarships

(State)

**Sponsor:** ExxonMobil, The Harris Foundation, and Council of the Great City Schools

**Number Awarded:** 4

**Amount:** \$5,000

(2 male; 2 female)

**Eligibility:** Evidence of applicant's academic achievement in high school, leadership skills, or community service in the area of science, technology, engineering, or mathematics (STEM) and the applicant's commitment

to pursue a career in a STEM field. 3.0 GPA. Must be accepted as a full-time student at a four-year institution of higher education. For information and application, go to [www.ccpef.org](http://www.ccpef.org).



### Gordy Fink Memorial Scholarship

(Clark County)

**Sponsor:** Friends and Family of Gordy Fink

**Number Awarded:** 2

**Amount:** \$1,000

**Eligibility:** Valley High School seniors who plan to attend the University of Nevada, Las Vegas (UNLV) as a full-time student beginning in the fall. Students must describe their leadership roles and any community service involvement. Explain career goals and aspirations. Essay of 400 to 500 words. Transcript. SAT/ACT test scores. Two letters of recommendation. Letter of admission from UNLV. For information and application, go to [www.ccpef.org](http://www.ccpef.org).



### Glazing Industry Scholarship

(State)

**Sponsor:** The Glazing Association of Nevada

**Number Awarded:** 6

**Amount:** \$500

**Eligibility:** High school seniors and post-secondary students in Nevada who are children or grandchildren of individuals who are actively participating in the glazing industry. 2.8 GPA. Transcript. SAT/ACT test scores. Essay of 400 to 500 words. Letter of recommendation by an individual active in the glazing industry who holds a minimum of a supervisory/management position. Family members may not nominate students. For information and application, go to [www.ccpef.org](http://www.ccpef.org).



### Gretchen Hauff Memorial Scholarship

(Clark County)

**Sponsor:** The Family & Friends of Gretchen Hauff

**Number Awarded:** 1

**Amount:** \$1000

**Eligibility:** CCSD female seniors interested in pursuing a degree in physical education at an accredited college or university. 2.5 GPA. Must demonstrate financial need. Three letters of recommendation. Resume listing awards, activities, and community service. Transcript. Essay of 400 to 500 words on what you hope to accomplish with a degree in physical education. Use Gretchen Hauff Memorial application form. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### Michael J. Hoggard Memorial Scholarship

(Clark County)

**Number Awarded:** 1

**Amount:** \$1,000

**Eligibility:** Green Valley High School seniors who have been on the school's soccer team for at least two years, including their senior year. 3.0 GPA. Applicants must attend an accredited post-secondary college or university. Typed, double-spaced essay of no more than 500 words. Essay on reasons why student is applying for this award that also addresses either or both of the following questions: How would this award benefit or impact the applicant's ability to obtain an education? How has soccer impacted the applicant's life? Two letters of recommendation. Transcript including 7th semester grades. Test scores. Resume of awards, activities, employment, and community service. Please include names and addresses of references. For information and application, go to [www.ccpef.org](http://www.ccpef.org).



### Japan Exchange and Teaching Alumni Association of Northern California (JETAANC) Scholarship

(State)

**Sponsor:** JETAANC

**Number Awarded:** 1

**Amount:** \$1,000

**Eligibility:** Senior within 48 most northernmost counties of California or Nevada that JETAANC serves. Applicants must possess a sincere interest in Japan, as demonstrated by at least one year of directed interest. Transcript. Two letters of recommendation. List extracurricular activities, community service, or part-time work. Essay required. For information and application, go to [www.jetaanc.org](http://www.jetaanc.org).

### Clarence and Martha Jones and Marion G. Thompson Scholarship

(State)

**Sponsor:** Families of Clarence and Martha Jones and Marion G. Thompson

**Eligibility:** Graduates of Nevada high schools with financial need who plan to attend the University of Nevada, Reno. Maintain a minimum 3.0 GPA and full time enrollment. See [www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf](http://www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf) for the UNR Foundation Scholarship form.



### Carl N. & Margaret Karcher Founders' Scholarship

(State)

**Number Awarded:** 1

**Amount:** \$1,000

**Eligibility:** High school senior who is a resident of Nevada among other states. Funds must be utilized at accredited two- or four-year college or university. No major field of study specified. Immediate family members of an employee of Carl's Jr. Restaurants, or one of its affiliates, are ineligible for this scholarship. For information and application, go to [http://tcdsa.org/documents/pdf\\_forms/ScholarshipProgram\\_brochure.pdf](http://tcdsa.org/documents/pdf_forms/ScholarshipProgram_brochure.pdf).

### Patrick Kelley Scholarship Application

(State)

**Sponsor:** Patrick Kelley Youth Foundation

**Number Awarded:** 1

**Amount:** To be determined

**Eligibility:** Senior. Applicant must have lettered in a varsity sport for at least one year and be involved in some type of student or extra-curricular activity. 3.0 GPA. Essay required. Two letters of recommendation. For information and application, go to [www.pkyf.org/scholarship.htm](http://www.pkyf.org/scholarship.htm).

### George S. and Stella M. Knight Essay Contest

*(State)*

**Sponsor:** Nevada Society Sons of the American Revolution

**Number Awarded:** 1

**Amount:** \$300

**Eligibility:** High school sophomore, junior, or senior. U.S. citizen and legal resident. Essay in English dealing with an event, person, philosophy, or ideal associated with the American Revolution, the Declaration of Independence, or the framing of the United States Constitution. Winners go on to national level. Competition rules are available at [www.sar.org/Youth/Knight\\_Essay](http://www.sar.org/Youth/Knight_Essay).

### Knights of Pythias Scholarship

*(Clark County)*

**Sponsor:** Knights of Pythias

**Number Awarded:** 1

**Amount:** \$500

**Eligibility:** CCSD seniors planning to attend an accredited post-secondary institution for which they meet entry-level requirements. Demonstrate experience in community service. Essay of 400 to 500 words. Two letters of recommendation. Resume. Use the Knights of Pythias Scholarship application form available at [www.ccpef.org](http://www.ccpef.org).

### Knights Templar/Scottish Rite Scholarship

*(State)*

**Sponsor:** Knights Templar/Scottish Rite Organization

**Eligibility:** Nevada residents who are graduates of Nevada schools and plan to attend the University of Nevada, Reno. Recipients must be pursuing degrees

in Agriculture, Education, Engineering, Mines, or Business. Have financial need. Junior or senior standing at UNR. 3.2 GPA. See [www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf](http://www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf) for the UNR Foundation Scholarship form.



### Las Vegas Chinatown Scholarship

*(Clark County)*

**Number Awarded:** 2

**Amount:** \$1,000

**Eligibility:** CCSD senior of Asian descent who plans to attend an accredited college or university in Nevada may apply. 3.5 GPA. Must plan to major in business. Financial need will be considered. Essay of 400 to 500 words explaining your career goals and aspirations. Two letters of recommendation. Transcript. Resume of awards, activities, employment, leadership roles, and community service. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### Las Vegas Blues Society Scholarship

**Sponsor:** Bet on the Blues

**Number Awarded:** 3

**Amount:** \$500

**Eligibility:** Student must have a GPA that meets minimum requirement of the accepted university or music college, and student must submit a link to a YouTube video of their performance, and/or composition as performed along with the application. Brief statement. For more information, go to [www.atech.org/las-vegas-blues-society-scholarship/](http://www.atech.org/las-vegas-blues-society-scholarship/)

### The Las Vegas Hawaiian Civic Club Founders Scholarship

*(Clark County)*

**Sponsor:** Public Education Foundation

**Number Awarded:** 2

**Amount:** \$1,000

**Eligibility:** CCSD seniors who plan to attend an accredited post-secondary college or university. Preference will be given to Hawaiian/part Hawaiian students and dependents of members of the Hawaiian Civic Club. A 500 word essay on how the philosophy of the mission and/or goals of the Hawaiian Civic Club movement apply to you. Minimum 2.5 GPA. Transcript. Test Scores. Two letters of recommendation. For information and application, go to [www.thepef.org/scholarships.xml](http://www.thepef.org/scholarships.xml).

### Las Vegas Nebraskans

(Clark County)

**Sponsor:** The Las Vegas Nebraskans

**Amount:** To be announced

**Eligibility:** Senior in a Las Vegas-area high school. Must plan to attend a four-year college or university in the state of Nebraska. For information and application, go to [www.lasvegasnebraskans.com/LVNebSchol.html](http://www.lasvegasnebraskans.com/LVNebSchol.html).

### Las Vegas Southwest Rotary Club Scholarship

(Clark County)

**Sponsor:** Las Vegas Southwest Rotary Club

**Number Awarded:** 1

**Amount:** \$9,600

**Eligibility:** Senior graduating from a Clark County high school. Must attend an accredited college or university in Nevada. 3.5 GPA. Submit an official seven-semester school transcript. One-page essay not to exceed 750 words on accomplishments during high school years. Must demonstrate financial need. Application package should be bound and presented in a complete arrangement with a picture of the applicant on the outside cover. This scholarship is renewable. For information and application, go to [www.lvswr.org](http://www.lvswr.org).

### Clifford J. Lawrence Memorial Scholarship

(Clark County)

**Sponsor:** Clifford and Carolyn Lawrence Living Trust

**Number Awarded:** 1

**Amount:** \$1,000

**Eligibility:** CCSD seniors who plan to attend a college or university. 3.5 GPA. Graduate of Clifford J. Lawrence Junior High School. A 400-500 word essay on how this

scholarship helps advance your education. Transcript. Test Scores. Resume. Three letters of recommendation from an educator, community leader and one from an employer, pastor or coach, etc. For information and application, go to [www.thepef.org/scholarships.xml](http://www.thepef.org/scholarships.xml).

### Louise Brothers Sanders Memorial Scholarship

**Sponsor:** Public Education Foundation

**Number Awarded:** 2

**Amount:** \$800

**Eligibility:** Boulder City high school seniors who plan to attend an accredited college or university. 3.5 GPA. Two letters of recommendation: one from a teacher and the other from a community leader. A 400-500 word essay. For information and application, go to [www.thepef.org/scholarships.xml](http://www.thepef.org/scholarships.xml).

## — M —

### “Miss Amy” and Desi Arnaz Jr. Scholarship

**Sponsor:** Boulder City Chamber of Commerce

**Number Awarded:** 1

**Amount:** \$1,000

**Eligibility:** High school seniors who danced at Dance Studio Etc. or Boulder City Ballet Company in Boulder City, NV. General information page. Financial statement. Certifications and authorizations form. A 500 word essay discussing What Dance Studio Etc. or Boulder City Ballet Company has meant to you. Transcript. SAT/ACT scores. For information, go to [www.atech.org/miss-amy-and-desi-arnaz-jr-scholarship/](http://www.atech.org/miss-amy-and-desi-arnaz-jr-scholarship/).

### Associated General Contractors’

#### Michael T. Martin Scholarship

**Sponsor:** Associated General Contractors

**Number Awarded:** 1

**Amount:** \$12,000

**Eligibility:** Senior from a high school in Clark, Nye, Esmeralda, or Lincoln Counties. Must pursue a degree in a construction-related field. Must attend eight consecutive semesters at an accredited four-year college or university beginning the fall after high school graduation. Students should exemplify leadership, integrity, creativ-

ity, dedication, and studiousness. Submit transcripts, GPA, letters of recommendation. For information and application, go to [www.agclv.org/scholarship.html](http://www.agclv.org/scholarship.html).

### Corporal Joseph Martinez U.S. Army Memorial Scholarship

(Clark County)

**Sponsor:** The ROTC Program of Durango High School

**Number Awarded:** 1

**Amount:** \$1,000

**Number Awarded:** 2

**Amount:** \$500

**Eligibility:** Durango High School program seniors who plan to attend an accredited post-secondary institution, either during or immediately following enlistment in any branch of the U.S. military. Applicants must have excelled in the area of leadership, community service, and extracurricular activities. Letter from your military recruiter indicating you are in a delayed enlistment program or are awaiting your 18<sup>th</sup> birthday. Letter of recommendation. Transcript. Test scores. Resume. General information page. Use the Corporal Joseph Martinez U.S. Army Memorial Scholarship application available at [www.ccpf.org](http://www.ccpf.org).

### Millennium Plus Scholars Award

(State)

**Amount:** \$50,000

(\$12,500 per year for four years)

**Eligibility:** Must be graduating from a Nevada high school with a 3.25 GPA and completing rigorous high school curriculum. Students interested in receiving the scholarship need to meet the Nevada state scholarship eligibility requirements, which are officially determined in the summer after graduation. Award based on the student's transcript. For information and application, go to [www.sierranevada.edu/56](http://www.sierranevada.edu/56).



### National Association of Women in Construction (NAWIC) Construction Scholarship

(UNLV)

**Number Awarded:** 1

**Amount:** \$4,000

(\$1,000 per semester for two years)

**Eligibility:** Female student pursuing a degree in civil or structural engineering or construction management at the UNLV Howard R. Hughes College of Engineering or Architecture with enough completed credit hours to rank as a junior. Student must maintain a cumulative 3.0 GPA per semester in order to receive the scholarship for the next semester. Essay of 400 to 500 words. Application packet requires general information page, certifications, and authorization form. Completed FAFSA form. Interview. Transcript. Test scores. For information and application, go to [www.nawiclasvegas.org](http://www.nawiclasvegas.org)

### National Association of Women in Construction Open Scholarship

(Clark County)

**Number Awarded:** 1

**Amount:** \$4,000

(\$500 per semester for eight semesters)

**Eligibility:** Applicant must be the dependent of a guardian continually employed in the construction or related industry for a minimum of five years. If the parent is currently laid off but has actively worked in the industry within Clark County in the past 12 months, the student may still apply. Application package must include a general information page, financial statement, certifications, authorization form, and completed FAFSA form. Essay of 400 to 500 words and possible interview. Transcript. Test scores. Listing of guardian employment record in the construction industry for the past five years. Two letters of recommendation. The student must be studying at an undergraduate level in a nationally accredited college or university within the U.S. For information, visit [www.nawiclasvegas.org](http://www.nawiclasvegas.org).

### The Tenth National Co-op Scholarship

(Clark County)

**Sponsor:** National Security Technologies, LLC (NSTec)

**Number Awarded:** 10

**Amount:** \$5,000



**Eligibility:** CCSD seniors who plan to major in engineering or science at a four-year institution. Must pursue degree in chemical engineering, chemistry, civil or environmental engineering, geosciences, material science and engineering, mathematics, mechanical engineering, physics, or health physics. 3.5 GPA. Transcript. Test scores. Financial need will be considered. Essay of 400 to 500 words. Three letters of recommendation. Possible interview. Verification of enrollment. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### **Nevada Agricultural Foundation Education Assistance Scholarship**

(State)

**Sponsor:** Nevada Agricultural Foundation

**Number Awarded:** Multiple

**Amount:** Various

**Eligibility:** Senior. Applicants intending to follow an agricultural curriculum in their post-secondary education. Transcripts and test scores. For information and application, go to [www.nvagfoundation.org](http://www.nvagfoundation.org) NAF/awards/Number grants. [www.nevadafbla.org/resources\\_scholarships.php](http://www.nevadafbla.org/resources_scholarships.php)

### **Nevada Alumni Association Scholarships for Eppie Johnson Scholarship, Southern California Alumni Chapter Scholarship, University Club Scholarship, Young Alumni Scholarship, Native American Alumni Chapter, and Rugby Alumni Chapter Scholarship.**

(State)

**Sponsor:** Nevada Alumni Association

**Eligibility:** Students planning to attend the University of Nevada, Reno who meet the criteria for each chapter award, such as California high school graduates (Eppie Johnson and Southern California Alumni Chapter); students at UNR with junior standing or higher; graduate students with a disability (University Club); entering freshmen who are Nevada residents (Young Alumni Chapter); members of Nevada Tribes and graduates of a Nevada high school (Native American Alumni Chapter); or a member of the UNR Rugby Team. See [www.unr.edu/Documents/student-services/financial-aid/AlumniApp.pdf](http://www.unr.edu/Documents/student-services/financial-aid/AlumniApp.pdf) for the UNR Alumni Association Scholarship form.

### **Nevada Power Partnerships Scholarships**

(Clark County)

**Sponsor:** Nevada Power Company

**Number Awarded:** 3

**Amount:** \$1,000

**Eligibility:** High school senior attending school and home-schooled student in Clark County who will pursue a degree at an accredited post-secondary institution. 3.0 GPA. Transcript and test scores. Completed 20 hours of community service within the previous 12 months as validated by school counselor, agency, or organization. Personal statement outlining career goals and aspirations. Essay of 100 to 300 words explaining why you feel community service is important. Resume including community service projects, number of volunteer hours, school activities, awards and recognition, school and community leadership, and academic achievement. List of Advanced Placement classes, student clubs, and associations. Three letters of recommendation. Students whose parent(s), guardian(s), or grandparent(s) work for Nevada Power Company are not eligible. All applications should be mailed to Nevada Power. Two scholarships are available for high school seniors, and one is available for a home-schooled student. For information and application, go to <http://nvenergy.com/community/education/scholarships.cfm>

### **Nicole Anderson - Mangin Memorial Scholarship**

**Sponsor:** Public Education Foundation

**Number:** 2

**Amount:** \$1,000

**Eligibility:** Boulder City High School seniors. 2.5 GPA. Student must have played sports in high school and will continue to pursue sports activities in post-secondary education. A 400-500 word essay. Two letters of recommendation from a teacher, counselor, club advisor, coach or employer. Transcript. SAT/ACT scores. For information and application, go to [www.thepef.org/scholarships.xml](http://www.thepef.org/scholarships.xml).

### **Jean Nidetch Women's Center Scholarship**

(UNLV)

**Number Awarded:** Multiple

**Amount:** \$500 - \$2,500

**Eligibility:** Applicants must be entering freshmen at UNLV. 3.0 GPA. Demonstrate financial need per Office of Student Financial Services. Enroll in a minimum of 12 undergraduate credits during semester of award. Address a hardship or adversity you have overcome in your personal statement. One letter of recommendation from a professional person such as a high school principal, counselor, or teacher supporting need and adversity. For information and application, go to <http://edoutreach.unlv.edu/community2campus/>

### North Las Vegas Firefighters William J. Harnedy Memorial Scholarship

(Clark County)

**Sponsor:** International Association of Fire Fighters, Local 1607, and friends of William J. Harnedy

**Number Awarded:** 1

**Amount:** \$1,000

**Eligibility:** CCSD senior who attends any North Las Vegas High School and who is enrolled in a credit retrieval program. 2.5 GPA. Transcript. SAT/ACT test scores. Demonstrate financial need, and plan to attend an accredited post-secondary program. Essay of 500 words or less on how your education and career goals will be helpful to the community. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### NSEA – Reach for the Stars Scholarship

(State)

**Sponsor:** Nevada State Education Association

**Number Awarded:** 4

**Amount:** \$2,500

**Eligibility:** Senior. Official high school transcript. Letter of acceptance or verifiable proof of enrollment to a licensed or accredited Nevada education institution seeking post-secondary training. Essay of no more than two pages on why this scholarship will help you “Reach for the Stars.” A resume and/or biography including school activities, work experience, community, and leadership activities. Two letters of recommendation. For information and application, go to [www.nsea-nv.org/home/262.htm](http://www.nsea-nv.org/home/262.htm)

## P

### Palo Verde High School Faculty Follies Scholarship

**Sponsor:** Public Education Foundation

**Amount:** \$500

**Eligibility:** Palo Verde High School seniors who have completed six semesters of theater classes and plan to attend an accredited college or university may apply. 2.5 cumulative GPA. A 500 word essay on “how you have made a difference in the arts at Palo Verde High School or your community.” Resume. References. Transcript. Test scores. Leadership, activities and achievement information. For information and application, go to [www.thepef.org/scholarships.xml](http://www.thepef.org/scholarships.xml).

### Palo Verde High School Barbara Edwards Memorial Scholarship

**Sponsor:** Public Education Foundation

**Number Awarded:** 1

**Amount:** \$1,000

**Eligibility:** Palo Verde High School seniors who have completed seven semesters of the same foreign language. Students must plan to attend an accredited college or university. 3.5 cumulative GPA. A 500 word essay explaining how your foreign language skills will help you to be more successful in your life. Resume. References. Transcript. Test scores. Foreign Language Teacher Evaluation sheet. For information and application, go to [www.thepef.org/scholarships.xml](http://www.thepef.org/scholarships.xml).

### Stella Mason Parson Scholarship

(State)

**Sponsor:** Parson Family

**Eligibility:** Graduates of any Nevada high school or local area community college who are of African-American descent with financial need and who plan to attend the University of Nevada, Reno. Preference is for majors in Psychology, Education or any related field. 2.5 GPA. Full time enrollment. See [www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf](http://www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf) for the UNR Foundation Scholarship form.

**Pennington Foundation Scholarship***(Northern Nevada)***Sponsor:** Pennington Foundation**Eligibility:** Graduates of Washoe County or rural Nevada high schools who plan to pursue careers in Business, Engineering, or Physical Sciences at the University of Nevada, Reno. 3.00 GPA. Full time enrollment. See [www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf](http://www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf) for the UNR Foundation Scholarship form.**- R -****Reno Rodeo Foundation Scholarship***(Northern Nevada)***Sponsor:** Reno Rodeo Foundation**Eligibility:** Graduates from rural Nevada high schools who plan to attend the University of Nevada, Reno to pursue any major in the College of Agriculture, Biotechnology and Natural Resources, the College of Science that pertains to pre-veterinary medicine or medicine, or any major in Education, Business, or Nursing. 3.0 GPA. See [www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf](http://www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf) for the UNR Foundation Scholarship form.**Robert Wise Trust Scholarship***(State)***Sponsor:** Robert Wise Trust**Eligibility:** For either undergraduate or graduate students pursuing degrees in Chemistry, Physics, Computer Information Systems or Computer Sciences at the University of Nevada, Reno. Full time enrollment. 3.0 UNR GPA. See [www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf](http://www.unr.edu/resources/financial-aid/scholarships/foundationSup.pdf) or the UNR Foundation Scholarship form.**RMHC of Greater Las Vegas Scholarship Program***(Clark County)***Sponsor:** Ronald McDonald House of Greater Las Vegas, McDonald's, and community partners**Number Awarded:** Numerous**Amount:** \$500 - \$4,000**Eligibility:** Senior in Clark or Nye Counties eligible to attend an accredited two- or four-year college, university, or vocational/technical school with a complete course of study. Have a minimum unweighted cumulative GPA of 2.7 or higher. U.S. resident less than 21 years of age. Must complete application and submit certified high school transcript, ACT/SAT test scores, and IRS Form 1040 of parent(s) or guardian(s). One- to two-page personal statement. One or two letters of recommendation. For information and application, visit [www.rmhlv.com/scholarship.html](http://www.rmhlv.com/scholarship.html).**- S -****Elizabeth Shafer Memorial Scholarship***(Clark County)***Sponsor:** Elizabeth Shafer Memorial**Number Awarded:** 1**Amount:** \$1,000**Eligibility:** CCSD senior interested in pursuing a degree in culinary field. 2.0 GPA. Transcript. Resume. Must have an interest in the visual arts and/or culinary field. Financial need. Essay of 400 to 500 words explaining your career goals and aspirations. A visual sample of your artwork or culinary talents. Use the Elizabeth Shafer Memorial Scholarship application form available at [www.ccpef.org](http://www.ccpef.org).**Silver State Matching Grant Program***(State)***Sponsor:** State Treasurer**Amount:** Up to \$300 per calendar year**Eligibility:** The Silver State Matching Grant allows qualifying Nevada families, who are Upromise College Fund 529 Plan account owners, to be considered for a matching grant. Beneficiary must be 13 years of age or younger at the time the first matching grant is approved. Both the account owner and the beneficiary must be Nevada residents. The applicant's household adjusted gross income in the previous year must have

been \$61,950 or less. Lifetime maximum in matching grants is \$1,500. For information and application, go to <https://uii.s.upromise.com/content/match.html>.

### **Southern California Mothers of Twins Clubs, Inc. Scholarship (SCMOTC)**

*(Las Vegas)*

**Sponsor:** SCMOTC

**Number Awarded:** Numerous

**Amount:** \$250 - \$1,500

**Eligibility:** Senior. Applicants must be of multiple birth or a mother of multiples. Applicants (or their immediate family) must not have any affiliation with existing SCMOTC, Inc. Transcript. Two letters of recommendation. Essay of 200 to 400 words on why you wish to continue your education and why you believe you should be considered for an award. Please include information on being a multiple or mother of multiples, family financial difficulties, and career and educational goals. Recent photo. For information and application, visit [www.scmotc.org/Scholarship.htm](http://www.scmotc.org/Scholarship.htm).

### **Southern Nevada Floorcovering Association (SNFA)**

*(Clark County)*

**Sponsor:** SNFA

**Number Awarded:** 2

**Amount:** \$1,000

**Eligibility:** Seniors and post-secondary students in Nevada who are children or grandchildren of participating SNFA members and their full-time employees. Must be nominated by a participating SNFA member in good standing and demonstrate desire and motivation to achieve excellence through education. 2.8 GPA. Transcript. Applicants must plan to attend a post-secondary program for which they meet the entry-level requirements. Essay of 400 to 500 words. Use SNFA scholarship application form available at [www.ccpef.org](http://www.ccpef.org).

### **Southern Nevada Sports Hall of Fame Scholarship**

*(Clark County)*

**Sponsor:** Southern Nevada Sports Hall of Fame

**Number Awarded:** 5

**Amount:** \$2,000

**Eligibility:** Senior. Must have participated in athletics for the past four years. 3.2 GPA. Transcript. Resume. Two letters of recommendation. Typed essay of 400 to 500 words describing how being an athlete has impacted your life. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### **Southern Nevada Retired Teachers' Association Scholarship**

*(Clark County)*

**Sponsor:** Public Education Foundation

**Number Awarded:** 1

**Amount:** \$1,500

**Eligibility:** CCSD seniors who are children or grandchildren of current or retired CCSD educators. 3.25 cumulative GPA. Essay. Resume. Transcript. Test scores. Two letters of recommendation. For information and application, go to [www.thepef.org/scholarships.xml](http://www.thepef.org/scholarships.xml).

### **Spartan Staff Scholarship**

**Sponsor:** Public Education Foundation

**Number Awarded:** 5

**Amount:** \$500

**Eligibility:** Cimarron-Memorial High School seniors who are interested in pursuing a degree at an accredited college or university. Minimum 3.0 unweighted cumulative GPA. History of involvement in CMHS or some form of service to school as well as having a leadership role in or out of school. Essay on current and future goals and plans. Two letters of recommendation from a teacher, school counselor, club advisor, or coach. Transcript. Resume. Two references. For information and application, go to [www.thepef.org/scholarships.xml](http://www.thepef.org/scholarships.xml).

### **Striving For Success Scholarship - Mojave and Rancho High Schools**

**Sponsor:** Friends of Mojave High School

**Number Awarded:** 1 or 2

**Amount:** \$500

**Eligibility:** Mojave or Rancho High School special education seniors who plan to attend an accredited post-secondary program for which they meet entry-level requirements. Resume. Transcript. Typed essay of 400 to

500 words explaining your career goals and aspirations. Two letters of recommendation. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

### Susan Brager Occupational Education Scholarship

(Clark County)

**Sponsor:** CCSD Board of School Trustees

**Number Awarded:** 1

**Amount:** \$1,000

**Eligibility:** CCSD seniors who have completed a minimum of two years of an established occupational education program. 2.5 GPA. Transcript. Resume. Students should plan to attend a school in the Nevada Higher Education System within Clark County. One letter of recommendation. One-page essay explaining your future educational and career plans. For information and application, go to [www.ccpef.org](http://www.ccpef.org).



### Tall Awareness Scholarship

(Clark County)

**Sponsor:** The Tall Club of Las Vegas

**Number Awarded:** 1 or more

**Amount:** \$1,000

**Eligibility:** CCSD seniors who will be attending a junior college or four-year college or university and meet a minimum height requirement of 5'10" for female students and 6'2" for male students. Selection based on academic achievement, volunteer work, school activities, and service to the community. Typed essay of 450 to 500 words. A letter of recommendation. Transcript. Photo. For information and application, go to [www.tall.org/scholarships.cfm?CFID=641975&CFTOKEN=29476561](http://www.tall.org/scholarships.cfm?CFID=641975&CFTOKEN=29476561).

### Tobias Mishel Memorial Scholarship

(Clark County)

**Sponsor:** Tobias Mishel Program

**Number Awarded:** 2

**Amount:** \$500

**Eligibility:** CCSD senior, accepted to a two or four-year college, university, or trade school, preferably in music. Must be going through or has overcome a personal challenge or tragedy. Submit resume, transcript, and essay on personal challenge and goals in life. For more information, go to [www.atech.org/tobias-mishel-memorial-scholarship/](http://www.atech.org/tobias-mishel-memorial-scholarship/).

### Thurman White Memorial Scholarship

(Clark County)

**Sponsor:** Public Education Foundation

**Number Awarded:** 1 or more

**Amount:** \$1,000

**Eligibility:** CCSD seniors who attended Thurman White Middle School for at least three years may apply for this scholarship. Must plan to attend an accredited college or university. 3.0 cumulative GPA. Involvement in extra-curricular and/or community activities. A 500 word essay on how your attendance at Thurman White Middle School influenced your present academic success. Transcript. Test scores. Resume. References. Two letters of recommendation from a teacher, school counselor, club advisor, or coach. For information and application, go to [www.thepef.org/scholarships.xml](http://www.thepef.org/scholarships.xml).

### Truckee Meadows Community College Foundation General Scholarship

(Washoe County)

**Sponsor:** TMCC Foundation

**Amount:** \$500 or more

**Eligibility:** Any current or prospective student may apply. Scholarship awards are based on scholastic merit, college and community service, life circumstances, financial need and major field of study. More than 100 other scholarships available. For information, go to <http://scholarships.tmcc.edu>.



### Veronica Gantt Memorial Scholarship

**Sponsor:** Public Education Foundation

**Number Awarded:** 2

**Amount:** \$500

**Eligibility:** Del Sol High School seniors who are active in sports and their community and plan to attend an accredited college or university. 3.0 cumulative GPA. A 400-500 word essay describing how your involvement in sports, your community and your school is important to you. List of sports and community involvement. One letter of recommendation from a teacher, counselor, club advisor, coach, or employer. For information and application, go to [www.thepef.org/scholarships.xml](http://www.thepef.org/scholarships.xml).

## — W —

### Ila Warner DAR Scholarships

(State)

**Sponsor:** Nevada State Society Daughters of the American Revolution

**Number Awarded:** Multiple

**Amount:** \$300

**Eligibility:** Senior. Available to Nevada students who are either currently, or will be, enrolled on a full-time basis at the University of Nevada, Reno (UNR); UNLV; Nevada State College, Henderson; or an accredited Nevada community college. Scholarships may be renewed for three years if student maintains full-time status and minimum 2.5 GPA. For information and application, go to [www.dar.org/natsociety](http://www.dar.org/natsociety).

### Edwin F. Wiegand Science & Technology Scholarship

(State)

**Sponsor:** Edwin F. Wiegand Fund

**Number Awarded:** 2

**Amount:** \$1,250

(1 male, 1 female)

**Eligibility:** Seniors interested in pursuing a degree in science, technology, computer science, or a related field at UNLV or UNR. 3.0 GPA. Transcript. SAT/ACT test scores. Resume. Priority given to students involved with CyberCorps or District's InterAct Online Learning Community. Must demonstrate financial need. Typed essay of 400 to 500 words. Two letters of recommendation. Scholarship renewable up to seven semesters. For information and application, go to [www.ccpef.org](http://www.ccpef.org).

# NATIONAL SCHOLARSHIPS

## — A —

### AFA Teens for Alzheimer's Awareness College Scholarship

**Sponsor:** AFA Teens, a branch of the Alzheimer's Foundation of America

**Number Awarded:** 1

**Amount:** \$250

**Number Awarded:** 1

**Amount:** \$500

**Number Awarded:** 1

**Amount:** Grand-prize winner will be awarded \$5,000

**Eligibility:** Senior planning to enter an accredited four-year college/university within 12 months of the scholarship deadline. A 1,200 to 1,500 word essay describing how Alzheimer's disease has changed or impacted your life, and what have you learned about yourself, your family, and/or your community in the face of coping with Alzheimer's disease. For information and application, go to [www.afateens.org/about\\_new](http://www.afateens.org/about_new)

### Air Force Aid Society

#### General Henry H. Arnold Education Grant

**Number Awarded:** Multiple

**Amount:** \$2,000

**Eligibility:** Graduating senior with a parent who is active duty or former member of U.S. Air Force. Must plan to enroll as a full-time undergraduate student by fall of upcoming academic year. For information and application, go to [www.afas.org/Education/ArnoldEdGrant.cfm](http://www.afas.org/Education/ArnoldEdGrant.cfm).

### American Ground Water Trust Scholarship

**Sponsor:** American Ground Water Trust

**Number Awarded:** Multiple **Amount:** \$1,000 - \$1,500

**Eligibility:** Senior. Must intend to pursue a career in a ground-water related field. For information and application, go to [www.agwt.org/scholarships.htm](http://www.agwt.org/scholarships.htm).

## American Legion Auxiliary National President's Scholarship

**Sponsor:** American Legion Auxiliary

**Number Awarded:** 1

**Amount:** \$2,500

**Number Awarded:** 1

**Amount:** \$2,000

**Number Awarded:** 1

**Amount:** \$1,500

**Eligibility:** Senior. Daughters, stepdaughters, sons, stepsons, grandsons, granddaughters, step-grandsons, or step-granddaughters of veterans who served in the Armed Forces during eligibility dates for membership in The American Legion. Transcript. SAT/ACT test scores. Must complete 50 hours of volunteer service within the community, verified in writing. Four letters of recommendation. An original typed, double-spaced article consisting of up to 1,000 words entitled, "Answering the Call to Serve My Community and Our Veterans." Brief statement of the military service of parent(s), including the branch of service and dates of service, or photocopy of discharge papers. A copy of FASFA. For information and application, go to [www.legion-aux.org/Scholarships/NationalPresident/index.aspx](http://www.legion-aux.org/Scholarships/NationalPresident/index.aspx).

## American Legion Legacy Scholarship

**Sponsor:** American Legion Legacy

**Number Awarded:** Up to 10

**Amount:** \$5,000.

**Eligibility:** Must be a dependent child as defined by the United States Armed Services or National Guard, or a child of a military reservist who was federalized and died on active duty on or after September 11, 2001. Accepted or enrolled as a full-time student to receive his/her scholarship funds. For more information and application, go to [www.legion.org/scholarships/legacy](http://www.legion.org/scholarships/legacy).

## The American Meteorological Society Scholarship Programs

**Sponsor:** American Meteorological Society

**Number Awarded:** 1

**Amount:** \$6,000

**Eligibility:** Senior. Minority students, especially Hispanic, Native American, and Black/African American students, who have been traditionally underrepresented

in the sciences. Students must be entering freshman year at a four-year, U.S.-accredited institution pursuing a career in the atmospheric, oceanic, or hydrologic sciences. Scholarship distributed over two years. For information and application, go to [www.ametsoc.org/amsstudentinfo/scholfeldocs/index.html](http://www.ametsoc.org/amsstudentinfo/scholfeldocs/index.html).

## Asian & Pacific Islander American Scholarship Fund

**Sponsor:** APIASF Scholarship Program

**Amount:** Varies

**Eligibility:** Asian and/or Pacific Islander as defined by the U.S. Census. Must be a citizen, national, or legal permanent resident of the United States, or a citizen of the Republic of the Marshall Islands, Federated States of Micronesia or the Republic of Palau enrolling in a U.S. accredited college or university. Cumulative GPA of 2.7 or have earned a GED. Must apply for federal financial aid using the Free Application for Federal Student Aid (FAFSA) by February 15. One letter of recommendation. For information, go to [www.apiasf.org/scholarship\\_apiasf.html](http://www.apiasf.org/scholarship_apiasf.html).

## AXA Foundation Achievement Scholarship

**Sponsor:** AXA Foundation & U.S. News and World Report

**Number Awarded:** 52

**Amount:** \$10,000

(state winners)

**Number Awarded:** 10

**Amount:** \$15,000

(national winners)

**Eligibility:** Senior. U.S. citizen or legal resident. Must plan to attend an accredited two- or four-year college or university in the U.S. by the fall of the upcoming academic year. Demonstrate ambition and drive as evidenced by outstanding achievement in an activity in school, the community, or the workplace. Must show respect for self, family, and community. Transcript. For information and application, go to [www.axa-equitable.com/axa-foundation/AXA-achievement-scholarship.html](http://www.axa-equitable.com/axa-foundation/AXA-achievement-scholarship.html).

**Number Awarded:** \$1,099

**Amount:** \$1,000

**Eligibility:** Scholarships awarded to students in grades 9 to 12 who demonstrate academic achievements, volunteer efforts, and work experience. For information and application, go to [www.at15.com/contests\\_scholarships/at15\\_scholarship](http://www.at15.com/contests_scholarships/at15_scholarship).

### BigSun Scholarship

**Sponsor:** The BigSun Organization

**Number Awarded:** 1

**Amount:** \$500

**Eligibility:** Senior. Must be attending a post-secondary institution and currently involved in some sport at that institution. Essay. All essay submissions should be sent to [athleticawards@bigsunathletics.com](mailto:athleticawards@bigsunathletics.com). For information and application, go to [www.bigsunathletics.com](http://www.bigsunathletics.com).

### The Maureen L. & Howard N. Blitman, P.E., Scholarship to Promote Diversity in Engineering

**Sponsor:** National Society of Professional Engineers (NSPE) Educational Foundation

**Number Awarded:** 1

**Amount:** \$5,000

**Eligibility:** Seniors who are members of an underrepresented ethnic minority (African-American, Hispanic, or Native American) in an engineering field. Must be accepted into an Accreditation Board for Engineering and Technology engineering program at a four-year college or university. Transcript, two recommendation letters, and SAT/ACT scores. For information and application, go to [www.nspe.org/Students/Scholarships/blitman.html](http://www.nspe.org/Students/Scholarships/blitman.html).

### Jesse Brown Scholarship - Encouraging Youth Volunteerism

**Sponsor:** Disabled American Veterans

**Amount:** To be determined

**Eligibility:** Senior. Scholarships can be awarded to any volunteer who is age 21 or younger and has volunteered for a minimum of 100 hours at a U.S. Department of Veterans Affairs (VA) medical center during the previous calendar year. All volunteer hours must be credited

to the Disabled American Veterans. Nominations for this award may be submitted by the Voluntary Service Program Manager at the VA medical center, DAV Department Commander, or the student may complete a self-nomination form, which is available online. All nomination packets should include a nomination form, essay, and any supporting documentation that you would like to have considered by the Selection Committee. For information, visit [www.dav.org/volunteers/Scholarship.aspx](http://www.dav.org/volunteers/Scholarship.aspx).

### Ron Brown Scholar Program

**Sponsor:** Ron Brown Scholar Program

**Number Awarded:** 10

**Amount:** \$40,000

(\$10,000 per year for four years)

**Eligibility:** African-American senior. Transcript required. Must demonstrate financial need. Demonstrate traits of excellence, leadership, commitment to public service, and desire to make a difference. Essays. Two letters of recommendation. For information and application, go to [www.ronbrown.org/apply/eligibility-requirements.aspx](http://www.ronbrown.org/apply/eligibility-requirements.aspx).

### Burger King Scholars

**Sponsor:** Burger King

**Number Awarded:** Numerous

**Amount:** \$1,000

**Eligibility:** Senior. 2.5 GPA. Applicant must work an average of 15 hours per week for 40 weeks per year. Must demonstrate participation in community service and/or co-curricular activities. Demonstrate financial need. Plan to enroll in an accredited two- or four-year college, university, or vocational-technical school no later than fall of the upcoming academic year. For information and application, go to [www.haveyourwayfoundation.org/burger\\_king\\_scholars\\_program.html](http://www.haveyourwayfoundation.org/burger_king_scholars_program.html).



### Catching the Dream Scholarship

**Sponsor:** Catching the Dream Organization

**Amount:** \$500 - \$5,000



**Eligibility:** Senior. Native American (one quarter degree) and enrolled member of a U.S. tribe. Preference given to those who will study math, science, engineering, business, education, or computer science. For information and application, go to [www.catchingthedream.org/Scholarship.htm](http://www.catchingthedream.org/Scholarship.htm).

#### Central Intelligence Agency (CIA) Scholarship

**Amount:** Up to \$18,000 per school year plus salary

**Eligibility:** Must be 18 years of age by April of senior year. 1500 SAT/21 ACT scores or higher. 3.0 GPA. Must demonstrate financial need. Scholars work each summer at an agency facility. All students must agree to continue employment with the agency after college graduation for a period of 1.5 times the length of college sponsorship. Transcripts. Two letters of recommendation. For information and application, go to [www.cia.gov/careers/student-opportunities/index.html](http://www.cia.gov/careers/student-opportunities/index.html).

#### ChairScholars National Scholarship Program

**Sponsor:** ChairScholars Foundation

**Number Awarded:** 15 - 20

**Amount:** \$1,000 - \$5,000

**Eligibility:** High school senior or college freshman who is physically challenged and may be chair-confined. Must demonstrate unmet financial need. Must have B average and show some form of community service or social contribution. Requires 300- to 500-word essay outlining how you became physically challenged, how your situation has affected you and your family, and your goals and aspirations. Three letters of recommendation. Recent photograph. Transcript. Test scores. Most recent parent(s) or guardian(s) income tax return. For information and application, go to [www.chairscholars.org/scholarships.html](http://www.chairscholars.org/scholarships.html).

#### Coca-Cola Scholars Program

**Sponsor:** Coca-Cola Bottling Company

**Number Awarded:** 50

**Amount:** \$20,000

**Number Awarded:** 200

**Amount:** \$10,000

**Eligibility:** Senior. 3.0 GPA. Transcript. List of clubs and activities. For information and application, go to [www.coca-colascholars.org](http://www.coca-colascholars.org).

## - D -

#### Davidson Fellows Award

**Sponsor:** The Davidson Institute for Talent Development

**Amount:** \$10,000, \$25,000, or \$50,000

**Eligibility:** Must be under the age of 18. This award recognizes prodigious achievement and is not a competition. Davidson Fellowships recognize outstanding achievements of young people who can demonstrate the development of their talents with a significant piece of work. Areas of recognition are science, technology, mathematics, the humanities, and individuals who have out-of-the-box ideas. Each submission must be a piece of original work recognized by experts in the field as “significant,” and it must have the potential to make a positive contribution to society. For information and application, go to [www.davidsongifted.org/fellows](http://www.davidsongifted.org/fellows).

#### Dell Scholars

**Sponsor:** The AVID Center and the Michael and Susan Dell Foundation

**Number Awarded:** 250

**Amount:** \$20,000

**Eligibility:** Senior. Must have overcome obstacles; demonstrate an interest in attending a four-year college; and eligible for Pell Grant. 2.4 GPA. For information and application, go to [www.dellscholars.org/public/HowToApply.aspx](http://www.dellscholars.org/public/HowToApply.aspx).

#### Delta Faucet Company Scholarship

**Sponsor:** Delta Faucet Company

**Number Awarded:** 4

**Amount:** \$2,500

**Eligibility:** Senior. Applicants must be sponsored by an active member of the Plumbing-Heating-Cooling Contractors National Association who has maintained that status for at least two years prior to application date. Transcript. SAT/ACT test scores. Two letters of recommendation; one must be from sponsor. For information and application, go to [www.foundation.phccweb.org](http://www.foundation.phccweb.org)

**Discover Card Tribute Award Scholarships****Sponsor:** Discover Card**Number Awarded:** 10**Amount:** \$40,000**Eligibility:** Junior. Multi-talented young people who take the lead in their endeavors, who may have overcome obstacles, and who are making life better for those around them. 2.75 GPA. For information and application, go to [www.discovercard.com/tribute.htm](http://www.discovercard.com/tribute.htm).**Ashley Marie Easterbrook Internet Scholarship****Number Awarded:** 1**Amount:** \$1,000**Eligibility:** High school or home-schooled senior. 3.5-3.74 GPA. Transcript. A 500-word essay. One letter of recommendation. List of organizations and activities involved in during 12 years of school. For information and application, go to [www.ashleysdream.org](http://www.ashleysdream.org).**Education is Freedom Scholarship****Number Awarded:** To be determined**Amount:** \$2,000**Eligibility:** Senior. 3.0-3.5 GPA. U.S. resident for one year at time of application. Must demonstrate financial need. Demonstrate activities and leadership roles. Work history. Candidate appraisal. For information and application, go to [www.educationisfreedom.org](http://www.educationisfreedom.org).**Elks Most Valuable Student Scholarship****Sponsor:** Elks Club**Number Awarded:** 500**Amount:** \$1,000 - \$15,000**Eligibility:** Senior. Transcript. SAT/ACT scores. U.S. citizen. Essay of 500 words or less on one of three topics found on application. Parental financial statement. Two letters of recommendation. List of jobs held, community service performed, honors, and awards. Attach copies of proof of achievements in scholarship, leadership, athletics, drama, community service, or other activi-ties. Applicants must apply at the nearest Elks Lodge. For information and application, go to [www.elks.org/enf/scholars](http://www.elks.org/enf/scholars).**Elks National Foundation Legacy Awards****Sponsor:** Elks Club**Number Awarded:** 250**Amount:** \$4,000**Eligibility:** Any graduating senior who is a child, grandchild, stepchild, step-grandchild, or legal ward of a living Elk who joined the order on or before April 1, 2008, and who has been a member in good standing since then, or who was a charter member of a lodge that was instituted on or after April 1, 2008. The Elk must be a member in good standing. The applicant must apply through his or her parent's or grandparent's Elks Lodge. For information and application, go to [www.elks.org/enf/scholars/legacy.cfm](http://www.elks.org/enf/scholars/legacy.cfm).**Former Participants' Essay Contest****Sponsor:** Ayn Rand Novels**Number Awarded:** 1 First Prize**Amount:** \$2,000**Number Awarded:** 2 Second Prizes**Amount:** \$500**Number Awarded:** 5 Third Prizes**Amount:** \$100**Number Awarded:** 5 Finalists**Amount:** \$50**Eligibility:** 11th and 12th grade students. An essay explaining your initial response to the novel, and how Ayn Rand has inspired you and the choices you have made. For additional information and entrance criteria, go to <http://essaycontest.aynrandnovels.com/AynRandNovels.aspx?theme=blue>.**Gates Millennium Scholars****Sponsor:** Bill and Melinda Gates Foundation

**Amount:** To be determined

**Eligibility:** Senior. African American, American Indian/Alaska Native, Asian Pacific American, or Hispanic American. Have demonstrated financial need as defined by Federal Pell Grant Eligibility Criteria. 3.3 GPA. Participation in community service, extracurricular, or other activities. Demonstrated leadership abilities through participation in community service, extracurricular, or other activities. For information and application, go to [www.gmsp.org](http://www.gmsp.org).

### The Guild Scholar Scholarship Program for Visually Impaired

**Sponsor:** The Jewish Guild for the Blind

**Number Awarded:** 12 - 15

**Amount:** \$15,000

**Eligibility:** High school juniors apply; recipients selected and scholarships awarded later in their senior year. Complete online application. Proof of legal blindness. Proof of U.S. citizenship or legal residency. Documentation of academic achievement. Three letters of recommendation. Two personal statements: one about the applicant and the second describing the influence of an outstanding teacher on your education. All college admissions policies must be nondenominational and open to applicants of all religions, faiths, and beliefs. For information and application, go to [www.jgb.org/guildscholar.asp](http://www.jgb.org/guildscholar.asp).



### Dorothy Harris Endowed Scholarship

**Sponsor:** Women's Sports Foundation

**Number Awarded:** 3

**Amount:** \$1,500

**Eligibility:** Female senior. U.S. citizen or legal resident. Must attend an accredited institution during the upcoming academic year. Must demonstrate financial need. Two letters of recommendation. For information and an application, go to [www.aie.org/Scholarships/detail.cfm?id=13089](http://www.aie.org/Scholarships/detail.cfm?id=13089). Scroll to the bottom of page and click on "Complete List of Featured Grants and Scholarships."

### Health Occupations Students of America (HOSA) Scholarships

**Number Awarded:** Varies

**Amount:** Up to \$40,000

**Eligibility:** High school seniors who are members of HOSA and planning to further their education in the health field. Applications must be typed, grammatically correct, and complete for acceptance and review by HOSA. A one-page, handwritten essay is also required. Applications should be submitted directly to the HOSA Headquarters in Texas. Scholarship numbers and amounts vary from year to year. For information and application, go to [www.hosa.org/member/scholar.html](http://www.hosa.org/member/scholar.html).

### Hispanic Scholarship Fund

**Amount:** \$1,000 - \$5,000

**Eligibility:** Graduating high school seniors of Hispanic heritage planning to attend a two- or four-year institution the following academic year. 3.0 GPA. For information and application, go to [www.hsf.net/innercontent.aspx?id=460](http://www.hsf.net/innercontent.aspx?id=460).

### Holocaust Remembrance Project Writing Contest

**Sponsor:** Holland & Knight Charitable Foundation

**Number Awarded:** 10

**Amount:** \$2,500 - \$5,000

**Number Awarded:** 10

**Amount:** \$500

**Number Awarded:** 10

**Amount:** \$250

**Eligibility:** Applicants must be 19 years of age or under. Currently enrolled as a high school student or in a high school equivalency program. Typed, double-spaced essay of no more than 1,200 words. Follow contest rules stated in application. For information and application, go to <http://holocaust.hklaw.com>.



### Italian Catholic Federation Scholarship

**Sponsor:** Italian Catholic Federation

**Number Awarded:** 200

77 **Amount:** \$400

**Eligibility:** Seniors who are of Roman Catholic and of Italian descent, or who have a non-Italian Roman Catholic parent, guardian, or grandparent who is a member of the Federation. 3.2 GPA. Must live within the Roman Catholic Dioceses of California, Nevada, Illinois, and Arizona where Branches of the Federation are established. Transcript. Must demonstrate financial need. For information and application, go to [www.icf.org/scholarships.html](http://www.icf.org/scholarships.html).

## J

### John F. Kennedy Profiles in Courage Essay Contest

**Amount:** Up to \$10,000

**Eligibility:** High school students, home-schooled students, or students under 20 who are enrolled in a high school correspondence/GED program. Up to 1000-word essay describing how an elected official demonstrated political courage by addressing an issue at the local, state, or national level. For information and application, go to [www.jfkcontest.org](http://www.jfkcontest.org).

## K

### KFC Colonel's Scholars

**Number Awarded:** 1

**Amount:** \$20,000

(\$5,000 per year for up to four years)

**Eligibility:** Senior planning to enroll in a public college or university within state of legal residence. 2.75 GPA. Pursuing a bachelor's degree. For information and application, go to [www.kfcscholars.org/scholarships](http://www.kfcscholars.org/scholarships).

### Kohl's Kids Who Care Scholarship

**Number Awarded:** Multiple

**Amount:** \$50 - \$10,000

**Eligibility:** Any individual (21 years & older) may nominate children who are ages 6 to 18 and have not yet graduated from high school. Use the brochure

information and nomination form online. For information and application, go to [www.kohlscorporation.com/communityrelations/scholarship/index.asp](http://www.kohlscorporation.com/communityrelations/scholarship/index.asp).

### Susan G. Komen Breast Cancer Foundation Scholarship Award

**Number Awarded:** To be determined

**Amount:** up to \$10,000 over four-year period

**Eligibility:** Senior. Must have lost a parent to breast cancer. 2.8 GPA. Must be planning to attend a state-supported college or university. For information and application, go to [ww5.komen.org/ResearchGrants/AwardsampScholarships.html](http://ww5.komen.org/ResearchGrants/AwardsampScholarships.html).

## N

### NAMTA Foundation Visual Art Scholarship

**Number Awarded:** To be determined

**Amount:** \$1,000

**Eligibility:** Senior. Candidates must major in visual art or art education. Applicants must matriculate as full- or part-time students. Proof of acceptance into an accredited college, university, or technical institute must be submitted before payment will be issued. For information and application, go to [www.namta.org](http://www.namta.org).

### National Association of Secondary School Principals

**Sponsor:** National Association of Secondary School Principals and Herff Jones

**Number Awarded:** 100

**Amount:** Varies

**Eligibility:** Senior. Must be nominated. One nomination per school. Candidates should be in the top 20 percent of class. Demonstrate leadership. Nominations based on financial need. Winners must attend a U.S. college or university. There is a minimal application processing fee. For information and application, go to [www.principals.org](http://www.principals.org).

**Number Awarded:** Varies

**Amount:** Varies

**Eligibility:** Senior completing the National Co-Op Scholarship Program. Application includes one-page, typed essay describing why you have chosen to pursue a college cooperative education program. 3.5 GPA. Must complete all required admissions material and be accepted for the upcoming academic year at one or more of the 11 National Commission for Cooperative Education Partner Colleges & Universities listed on website. For information and application, go to [www.co-op.edu](http://www.co-op.edu).

### National Restaurant Association Educational Foundation

**Amount:** \$2,500 and higher

**Eligibility:** Seniors who have applied and gained acceptance to a food service related, post-secondary program. Must be planning for a career in the restaurant and hospitality industry. Essay. Personal Statement. Scholarship distributed in two payments. For information and application, go to [www.nraef.org/scholarships](http://www.nraef.org/scholarships).

### Al Neuharth Free Spirit Scholarship and Conference Program

**Amount:** \$1,000

**Eligibility:** Junior. Must be interested in pursuing a career in journalism and demonstrate qualities of free spirit. Questionnaire. For information and application, go to [www.freedomforum.org/freespirit](http://www.freedomforum.org/freespirit).

### National Federation of Independent Business (NFIB) Free Enterprise Scholars Awards

**Number Awarded:** Numerous

**Amount:** \$1,000 - \$10,000

**Eligibility:** Senior who will be entering freshman year at accredited, non-profit, two- or four-year university, college, or vocational/technical institute. Must have his or her own business. Must be nominated by a dues-paying member of NFIB. For information and application, go to [www.nfib.com/yef](http://www.nfib.com/yef).

### National Interscholastic Athletic Administrators Association (NIAAA) Student Essay Scholarship

**Sponsor:** NIAAA

**Number Awarded:** 2

**Amount:** up to \$2,000  
(1 male and 1 female)

**Eligibility:** Applicant must have achieved at least two of the following: minimum of B+ average; ranked in top 25 percent of class; or ACT score of 24/SAT score of 1100. Applicant must have participated in two sports for two years in each sport and earned at least one varsity letter in each of two sports. Letter of recommendation from high school athletic administrator/director. School athletic administrator/director must be a member of the NIAAA and the respective state athletic administrators association. For information and application, go to [www.niaaa.org/Scholarship\\_Program/About\\_the\\_Program.asp](http://www.niaaa.org/Scholarship_Program/About_the_Program.asp).

## P

### Truman D. Picard Scholarship

**Sponsor:** Intertribal Timber Council

**Awarded:** varies

**Amount:** \$1,500-\$2,000

**Eligibility:** Native American/Alaskan senior. Must seek an education in natural resources. Two-page letter of application demonstrating interest in natural resources; commitment to education and community/culture; academic merit; and financial need. Resume. Three letters of reference. Validated enrollment in a federally recognized Tribe or Native Alaska Corporation as established by the U.S. Government. For information and application, go to [www.itcnet.org/about\\_us/scholarships.html](http://www.itcnet.org/about_us/scholarships.html).

### Prudential Spirit of Community Awards

**Sponsor:** National Association of School Principals

**Amount:** \$5,000

**Eligibility:** Student in grades 5 to 12. Must have engaged in a volunteer activity. Must complete application and submit to principal or designee. Describe community service and leadership. For information and application, go to <http://spirit.prudential.com/view/page/soc>.

## - R -

### Ayn Rand Essay Competition

**Number Awarded:** 1

**Amount:** \$10,000

**Number Awarded:** 5

**Amount:** \$2,000

**Number Awarded:** 10

**Amount:** \$1,000

**Eligibility:** High school juniors or seniors. An 800- to 1,600-word essay on one of three topics concerning the theme and characters of the Ayn Rand novel, "The Fountainhead." For information and application, go to <http://aynrandnovels.com>.

### Jackie Robinson Foundation Scholarship Program

**Sponsor:** Jackie Robinson Foundation

**Number Awarded:** Numerous

**Amount:** up to \$30,000

(up to \$7,500 per year for four-years)

**Eligibility:** Graduating high school senior. Minority. Must plan to attend college. A combined SAT math and reading score of at least 1000, or an ACT score of at least 22. Must be dedicated to community service. Financial need and leadership potential considered. For information and application, go to [www.jackierobinson.org](http://www.jackierobinson.org).

## - S -

### SAE Engineering Scholar Program

**Sponsor:** Society of Automotive Engineers

**Amount:** Varies

**Eligibility:** High school senior who intends to earn a degree in engineering or a related science. Minimum scores outlined in the individual requirements of each scholarship. For information and application, go to <http://students.sae.org/awdscholar/scholarships/hsen-gineering.htm>

### SAMMY Scholarship Program

**Sponsor:** Body by Milk

**Number Awarded:** 25

**Amount:** \$7,500

**Eligibility:** Senior. Scholar athletes who know the importance of good nutrition to help fuel academic and athletic activities. 3.2 GPA. Essay. Applicants must be nominated by a school counselor, coach, teacher, or principal. Applicants are allowed and encouraged to nominate themselves. Judging of the nominees will be based on five criteria: academic performance, athletic excellence, leadership, community service, and milk experience. For information and application, go to [sammyapplication.com/2012rules.htm](http://sammyapplication.com/2012rules.htm).

### Simon Youth Foundation Community Scholarship Program

**Sponsor:** Simon Youth Foundation

**Number Awarded:** Numerous

**Amount:** \$1,500

**Eligibility:** Seniors attending school and living in proximity of a Simon property mall or community center. Must plan to enroll in a full-time course of study at an accredited two- or four-year college, university, or vocational-technical school. Use Simon Youth Foundation Community Scholarship application at [www.syf.org/syf.aspx?pgID=410](http://www.syf.org/syf.aspx?pgID=410).

### Society of Women Engineers National Scholarship

**Amount:** \$1,000 - \$10,000

**Eligibility:** Female seniors. Enrolled in or accepted for enrollment in a baccalaureate or graduate ABET/CCSB accredited engineering or computer science degree program or approved school. 3.0 GPA. For information, go to <http://societyofwomenengineers.swe.org>.

### Stokes Educational Scholarship Program

**Sponsor:** National Security Agency (NSA)

**Amount:** To be determined

**Eligibility:** Seniors. Must be accepted to four-year college or university and planning to major in computer science, mathematics, computer or electrical engineering, or languages. Pays full tuition, books, fees, plus salary. SAT 1600+, ACT 25+, 3.0 GPA. Must demonstrate

leadership abilities. Work during summer at NSA and required to work for NSA after college graduation for at least one-and-a-half times the length of study. For information and application, go to [www.nsa.gov/careers/opportunities\\_4\\_u/students/stokes.shtml](http://www.nsa.gov/careers/opportunities_4_u/students/stokes.shtml).



### The Tenth National Co-Op Scholarship

**Sponsor:** National Security Technologies, LLC (NSTec)

**Number Awarded:** Up to 10

**Amount:** \$5,000 each may be awarded.

**Eligibility:** Seniors who plan to major in engineering and science at a four-year institution. The degree program you intend to pursue must be Chemical Engineering, Chemistry, Civil or Environmental Engineering, Computer and Computational Sciences, Electrical Engineering, Nuclear Engineering, Geosciences, Materials Science and Engineering, Mathematics, Mechanical Engineering, Physics, or Health Physics. Minimum 3.5 cumulative GPA. Financial need considered. For information and application, got to [www.waceinc.org/scholarship/scholarship.html](http://www.waceinc.org/scholarship/scholarship.html)

### 2007 1st Championship-Terry Tantlinger Scholarship

**Sponsor:** Public Education Foundation

**Number Awarded:** 2

**Amount:** \$500

**Eligibility:** Cimarron-Memorial High School seniors who participate in FIRST Robotics and plan to attend an accredited post-secondary college or university may apply for this scholarship. 3.25 GPA. For information and application, go to [www.thepef.org/scholarships.xml](http://www.thepef.org/scholarships.xml).



### Union Plus Scholarship

**Sponsor:** Union Plus

**Amount:** \$500 - \$4,000

**Eligibility:** Graduating high school seniors. Applicants are evaluated according to academic ability, social awareness, financial need, and appreciation of labor. Current and retired members of unions participating in any Union Plus program, their spouses and their dependent children (as defined by IRS regulations). 3.0 GPA. For information and application, go to <https://unionplusscholars.communityforce.com/Student/Introduction.aspx>.

### United Nations Pilgrimage for Youth Scholarship

**Sponsor:** Bill Knight and Dorothy Knight, Co-Chairmen UNP for Youth

**Amount:** Varies

**Eligibility:** Sophomores and juniors interested in experiencing the cultures of other nations and in gaining an understanding of the United Nations. Selection criteria for the students is based on character, scholarship, extracurricular activities, leadership ability, interest in the community and world affairs, civic welfare, and church attendance. Willing to report on the trip. General fitness is also taken into consideration. A passport. For more information, talk to your school counselor or visit [www.unpilgrimage.org](http://www.unpilgrimage.org).



### Voice of Democracy Scholarship Competition

**Sponsor:** Veterans of Foreign Wars (VFW)

**Amount:** Up to \$30,000

**Eligibility:** High school students in grades 9 to 12. Must be sponsored by a VFW Post. Must record an audio essay of three to five minutes on the current theme that can be found on application. List of awards and achievements, what school offices you have held, and what career you plan to pursue. For information, visit [vfw.org/community/voice-of-democracy/](http://vfw.org/community/voice-of-democracy/).



### **Sam Walton Community Scholarship Program**

**Sponsor:** Wal-Mart Foundation

**Number Awarded:** Numerous

**Amount:** \$3,000

**Eligibility:** Senior. 2.5 GPA. ACT/SAT scores. Extracurricular activities. Community involvement. Enrolling full-time in a two- or four-year accredited U.S. college. U.S. citizen for at least one year. Must not be a Wal-Mart associate or be the immediate relative (son/daughter) of a Wal-Mart associate. For information and application, go to [www.walmartfoundation.org](http://www.walmartfoundation.org).

### **Washington Crossing Foundation Scholarship**

**Sponsor:** Washington Crossing Foundation

**Number Awarded:** Numerous

**Amount:** \$500 - \$5,000

**Eligibility:** Senior. Must be planning a career in government service. Essay of up to 300 words explaining why you want to enter government service, including any inspiration derived from the leadership of George Washington in his famous crossing of the Delaware. Follow rules and guidelines stated in application form. For information and application, go to [www.gwcf.org](http://www.gwcf.org).

### **Worldstudio AIGA Scholarships**

**Sponsor:** Worldstudio Foundation, AIGA, et. al.

**Number Awarded:** Numerous

**Amount:** \$500 - \$5,000

**Eligibility:** Senior. Applicants must be pursuing a degree in one or more of the design/arts disciplines, including commercial arts, design, or architecture. Planning to enter a career in the creative professions. 2.0 GPA. For information and application, go to <http://scholarships.worldstudioinc.com>.



## 82 Additional Resources for Scholarship Information

Please be aware that the titles of some of these books may change from year to year.

*A's & B's of Academic Scholarships.* Octameron Press.

*Best Buys in College Education.* Barron's.

*Black Student's Guide to Scholarships.* Beckham Books.

*Cash for College: Ultimate Guide to College Scholarships.* Harper Paperbacks.

*College Costs and Financial Aid Handbook.* The College Board.

*College Student's Guide to Merit and Other No-Need Funding.* Reference Service Press.

*Free \$ for College for Dummies.* IDG Books Worldwide Inc.

*College Money Handbook, 2009.* Peterson's Guides.

*Complete College Financing Guide.* Barron's.

*Dan Cassidy's Worldwide College Scholarship Directory.* Career Press.

*Don't Miss Out — The Ambitious Student's Guide to Financial Aid.* Octameron Associates.

*Financial Aid for African Americans, 2012-2014.* Reference Service Press.

*Financial Aid for Asian Americans, 2012-2014.* Reference Service Press.

*Financial Aid for Hispanic Americans, 2012-2014.* Reference Service Press.

*Financial Aid for Native Americans, 2012-2014.* Reference Service Press.

*Financial Aid for the Disabled and Their Families, 2010-2012.* Reference Service Press.

*Financing College.* Kiplinger Publishing.

*Fiske Guide to Getting into the Right College.* Random House.

*Free Money for College.* L. Blum.

*High School Senior's Guide to Merit and Other No-Need Funding, 2008-2010.* Schlachter.

*How to Find a Scholarship Online.* McGraw-Hill.

*Meeting College Costs: What You Need to Know Before Your Child and Your Money Leave Home.* College Board.

*Minority & Women's Complete Scholarship Book.* Student Services, LLC.

*Money for College: A Guide to Financial Aid for African-American Students.* Plume.

*Parents' Guide to Paying for College.* College Board.

*Peterson's Paying Less for College.* Peterson's Guides.

*Paying for College Without Going Broke.* Princeton Review.

*Peterson's College Money Handbook 2008.* Peterson's.

*Peterson's Scholarship Almanac.* Peterson's.

*Scholarships for Study in the USA & Canada.* Peterson's Guides.

*Scholarships, Grants, & Prizes, 2011.* Peterson's Guides.

*Sports Scholarships & College Athletic Programs.* Peterson's Guides.

*Student Athletes' Guide to College.* Princeton Review.

*The Hispanic Scholarship Directory.* National Assn. of Hispanic Publications/WPR.

*The Scholarship Advisor.* The Princeton Review.

*The Scholarship Book.* Prentice Hall.

*The Scholarship Handbook.* The College Board.

*The Hispanic Scholarship Directory.* WPR Publishing.

*Winning a Sports Scholarship.* Barricade Books, Inc.

## College Admissions & Testing

ACT	<a href="http://www.Actstudent.org">www.Actstudent.org</a>
College Board Online, The	<a href="http://www.Collegeboard.com">www.Collegeboard.com</a>
College Powerprep	<a href="http://www.Powerprep.com">www.Powerprep.com</a>

## College Information

AnyCollege.Com	<a href="http://www.Anycollege.com">www.Anycollege.com</a>
Cappex	<a href="http://www.Cappex.com">www.Cappex.com</a>
Campus Tours	<a href="http://www.Campustours.com">www.Campustours.com</a>
College Answer	<a href="http://www.Collegeanswer.com">www.Collegeanswer.com</a>
College Link (Fast Web)	<a href="http://www.Fastweb.com">www.Fastweb.com</a>
Collegebound Network, The	<a href="http://www.Studentrewards.com">www.Studentrewards.com</a>
CollegeView	<a href="http://www.Collegeview.com">www.Collegeview.com</a>
eCampustours.Com	<a href="http://www.Ecampustours.com">www.Ecampustours.com</a>
Nevada Mentor	<a href="http://www.Nevadamentor.org">www.Nevadamentor.org</a>
My College Advisor	<a href="http://www.Mycollegeadvisor.com">www.Mycollegeadvisor.com</a>
My College Options	<a href="http://www.Mycollegeoptions.org">www.Mycollegeoptions.org</a>
Peterson's College Quest	<a href="http://www.Collegequest.com">www.Collegequest.com</a>
The Princeton Review	<a href="http://www.Princetonreview.com">www.Princetonreview.com</a>
Zinch	<a href="http://www.Zinch.com">www.Zinch.com</a>

## Financial Aid

CCSD Guidance And Counseling	<a href="http://www.ccsd.net/cpd/guidance/guidance">www.ccsd.net/cpd/guidance/guidance</a>
Public Education Foundation	<a href="http://www.ccpef.org">www.ccpef.org</a>
Ed Fund	<a href="http://www.edfund.org">www.edfund.org</a>
FAFSA on the Web	<a href="http://www.fafsa.ed.gov">www.fafsa.ed.gov</a>
Fast Web	<a href="http://www.fastweb.com">www.fastweb.com</a>
FINAID (Financial Aid Info. Page)	<a href="http://www.finaid.org">www.finaid.org</a>
Free College Scholarship Search and Financial Aid Resource	<a href="http://www.scholarships.com">www.scholarships.com</a>
Funding Your Education (U.S. Dept. of Education)	<a href="http://www.studentaid.ed.gov">www.studentaid.ed.gov</a>
Kaplan Inc.	<a href="http://www.kaplan.com">www.kaplan.com</a>
National Fraud Information Center	<a href="http://www.fraud.org">www.fraud.org</a>
Nellie Mae's Loan Link	<a href="http://www.nelliemae.org">www.nelliemae.org</a>
Nevada Career Information System	<a href="http://www.nvcis.intocareers.org">www.nvcis.intocareers.org</a> <b>User Name:</b> ncis <b>Password:</b> nevada
Princeton Review	<a href="http://www.princetonreview.com">www.princetonreview.com</a>
Sallie Mae	<a href="http://www.salliemae.com">www.salliemae.com</a>
Super College	<a href="http://www.supercollege.com">www.supercollege.com</a>
United Negro College Fund	<a href="http://www.uncf.org">www.uncf.org</a>
Western Undergraduate Exchange (WUE)	<a href="http://www.wiche.edu/sep/wue">www.wiche.edu/sep/wue</a>

*The Clark County School District does not endorse website resources. This is provided for your information, please use consumer caution when contracting services.*

# COLLEGE AND FINANCIAL AID GLOSSARY

**Associate of Applied Science Degree (AS):** A two-year, non-transferrable degree from a community college.

**Associate of Arts Degree (AA):** A two-year community college degree, generally applied to a four-year bachelor's degree.

**Academic Calendar:** Breaks the school year into one of the following:

**Semester:** Two terms of 17–18 weeks

**Quarters:** Three terms of 11 weeks (fourth term optional)

**Trimester:** Two terms of 15 weeks (third term optional)

**Accreditation:** The recognition by an outside agency that a school maintains high standards that enable students to qualify for admission to other accredited institutions.

**ACT (American College Test):** A four-year college admission test covering English, reading, science reasoning, and mathematics.

**Admission Requirements:** A set of rules, established by each college, by which a student is accepted.

**AP (Advanced Placement):** A system by which college freshmen may bypass entry-level courses by proving that they have already taken the equivalent in high school. College credit may be awarded if a student earns a certain grade on a specially designed College Board exam at the conclusion of an AP course. Whether college credit is granted or entry-level courses are bypassed is a determination made by each individual college/university.

**Advanced Standing:** Refers to a student who has completed more than 12 college credits.

**Audit:** To attend a class for the purpose of reviewing the information. No tests, grades, or credits are given.

**Award Letter:** A letter sent by a college/university notifying the student of the financial package he or she are being offered. Students have the opportunity to accept or decline all or part of the offer.

**Bachelor's Degree (BS or BA):** A four-year college degree.

**Campus Based Programs:** The title commonly applied to the primary student financial aid programs administered by institutions of postsecondary education. These programs include the College Work-Study Program, the Perkins Loans, and the Supplemental Educational Opportunity Grant Program.

# COLLEGE AND FINANCIAL AID GLOSSARY

**Candidates Reply Data Agreement (CRDA):** Sponsored by the College Board, this agreement establishes a common date, May 1, that is the earliest time a subscribing college may require an accepted applicant to commit to whether he or she plans to attend.

**CEEB (College Entrance Examination Board):** A company which provides college testing, such as SAT I, SAT II, TOFEL, PSAT, etc. ETS (Educational Testing Service) is the testing division.

**Class Rank:** A student's standing, as compared with that of the other members of the class, based on grade point average.

**College Catalog:** A book published by a college describing requirements for admission, degrees, services, and course descriptions.

**CLEP (College-Level Examination Program):** A program administered by the College Board, that offers a series of general and subject examinations for college applicants who have gained knowledge in nontraditional ways, such as independent reading, on-the-job training, or correspondence courses.

**Cost of Attendance (COA):** This figure includes the total price of tuition, fees, room, board, books, supplies, transportation, and personal expenses for one academic year of education (also known as the Student Budget).

**Comprehensive Fees:** Cost of education, including tuition, room and board, fees, textbooks, etc.

**Credit:** Also called "semester hours", "unit hours", or "units." A way of referring to the number of credits which are earned in a course. Approximately 64 total credits are needed for an AA degree and 124 total credits for a BA degree for schools on a semester calendar. A three-credit course usually meets three hours a week. The average full-time student at college usually attends five classes and earns 15 credits per semester.

**CSS (College Scholarship Service):** The CSS/Financial Aid Profile is through the College Board (SAT) and assists both students and colleges in finding funds for a student's education.

**Dependency Status:** If you are considered a dependent student, colleges will count parent income, assets, and circumstances in addition to your finances when awarding aid.

**Doctorate Degree (Ph.D., Ed.D., D.D.S., J.D., or M.D.):** An academic or professional degree requiring specialized training and research for several additional years beyond a bachelor's degree.

**Early Studies:** This plan allows students to begin college work after their sophomore year of high school. This program is usually limited to maintaining a 3.0+ GPA or meeting technical course prerequisites.

**Early Decision:** Some colleges offer to notify applicants of their acceptance status during the first semester of their senior year in high school. There are two types of early decision plans: the single-choice plan and the first-choice plan. With the first-choice plan, students may apply to other colleges, but name the early decision college as the first choice.

**Early Evaluation Procedure:** A process that provides applicants to Ivy League institutions with an evaluation of their chances for acceptance between November 1 and February 15. Categories used are "likely," "possible," "unlikely," and "insufficient evidence for evaluation." Final notification is made on a common date determined by the institution.

**Elective:** A course that may be applied toward graduation that does not fulfill a specific degree requirement.

**Expected Family Contribution (EFC):** The amount of money a student and his/her spouse or family are expected to pay toward school expenses, based on their income and assets.

**Federal Work-Study:** Provides part-time employment for students who have financial need. Jobs are usually available both on and off campus.

**Financial Aid:** Money, that may be derived from a variety of sources (grants, loans, scholarships, work study), that helps pay for college expenses. A "package" of funds is determined by financial need and the availability of funds.

**Financial Aid Package:** The financial aid offer from the institution. It usually is made up of a combination of grant, loan, work-study, and/or scholarship monies.

**Financial Need:** The difference between the student's educational costs and the Expected Family Contribution (EFC).

**Free Application for Federal Student Aid (FAFSA):** The only form accepted for determining the amount of money a family is expected to contribute to a student's college costs. This form is required by all students seeking scholarship/financial aid.

**General Educational Requirements (also called Core Requirements):** Courses selected from several areas of study required for a college degree. Core requirements are usually completed the first two years of college. The second two years involve course work in major and minor areas.

**GPA (Grade Point Average):** A student's average grade, computed on a four-point scale: A=4, B=3, C=2, D=1, F=0. Each student has two GPAs, one for the semester and one cumulative GPA, which includes all previous semesters.

**Impacted Program:** A college degree program, such as computer science, that may be temporarily closed to new students due to heavy enrollment or may require supplementary screening of students' records for selection of the strongest candidates.

**International Baccalaureate (IB):** IB is a demanding college preparatory curriculum. IB testing includes a variety of assessments, such as research papers, oral presentations, and/or written examinations.

**Lower Division:** Refers to courses usually completed in the first two years of college.

**Major:** The main area of study in college, requiring a planned series of courses during the four-year program.

**Master's Degree:** A college degree that usually requires one or two years beyond a bachelor's degree.

**Minor:** An area of concentration other than the major field of study.

**Need:** The difference between the school's cost of attendance and a student's expected family contribution.

**Need Analysis System:** The system that calculates an Expected Family Contribution (EFC) based on information the student reports on their FAFSA.

**Perkins Loan:** Fixed, low-interest loan through the student's college. The student must demonstrate financial need. Current max per year for an undergraduate is \$5,500 (max. total: \$27,500).

**Preliminary Scholastic Aptitude Test (PSAT):** Qualifying test for the National Merit Scholarship Program taken in the junior year at the student's high school.

**Prerequisites:** Courses, test scores, and/or grade level that must be completed before taking a specific course.

**ROTC:** Many colleges have units of the Reserve Officers' Training Corps that offer two- and four-year programs of military training culminating in an officer's commission.

**Rolling Admission:** When a college continuously reviews applications as they are received and gives an admission decision as soon as possible, but does not specify a notification deadline.

**SAT I (Scholastic Assessment Test):** The SAT I is an aptitude rather than achievement test. It contains primarily multiple-choice questions that measures verbal and mathematical reasoning. The math section allows for the use of a calculator.

**SAT II or SAT Subject Test:** Subject tests. One hour achievement test(s) offered in 15 subjects. Usually, 3 prescribed tests are required by selective universities. These subject tests are required by competitive universities, in addition to or as a supplement to the SAT I.

**Scholarship:** A gift of money awarded for achievement, skill, talent, and/or financial need.

**Stafford Loan:** Low-interest loan to help cover the cost of higher education at a four-year college or university, community college, trade, career, or technical school. Eligible students at participating schools borrow directly from the U.S. Department of Education. Stafford loans include: subsidized loans (for students with financial need; no interest accumulates while the student is in school), and unsubsidized loans (interest accumulates while the student is in school).

**Student Aid Report (SAR):** Contains information submitted on the student's financial aid application. The student's eligibility for aid is indicated by the Expected Family Contribution (EFC) on the front of the SAR.

**Summer Session:** College summer school. Open entry, without formal admission, makes it possible for students to take classes at almost any campus and then transfer them to their "home" campus. Students who plan to continue in the fall must file for fall admission.

**TOEFL (Test of English as a Foreign Language):** An English assessment for students whose primary language is not English. The assessment is used to place students in appropriate English classes. Contact your counselor for further information.

**Transcript:** The permanent record of all courses and grades earned, including date of enrollment, date of graduation, level of coursework, number of class absences, stanine scores, NV Proficiency Exam scores, etc.

**Transfer Courses:** Courses taken at one college that may be submitted for credit transfer acceptance by a different college.

**Transfer Students:** College students who transfer from one college to another, usually by the end of the sophomore year. It is not recommended to change colleges during the junior or senior year while the student is often completing major requirements.

**Tuition:** A fee that is paid for instruction in a private school, college, or university.

**Undergraduate:** College student who has not yet earned a bachelor's degree.

**Upper-Division Courses:** Advanced courses designated for students with junior or senior credit completion.

**Western Interstate Commission for Higher Education (WICHE):** The Western Interstate Commission for Higher Education (WICHE) is a program that allows students in twelve of the western states, through reciprocity agreements with 141 cooperating schools, to attend graduate or undergraduate programs in other states. The out-of-state tuition is reduced or even waived for specified programs.

**Western Undergraduate Exchange (WUE):** The Western Undergraduate Exchange (WUE) is a program that allows students in participating states to receive reduced tuition rates at designated two- and four-year institutions. Students do not need to demonstrate financial need to receive the tuition reduction.

**Weighted GPA (Grade Point Average):** In CCSD high schools, the Weighted GPA is the non-weighted GPA plus the weighted grade points for up to 28 semesters of AP/Honors classes completed successfully; .025 for honors, .05 for AP (4 semesters or two classes only at .05).

**Work-study:** A federally funded program that makes part-time jobs available for students with financial need.