

# Reader Survey

Our goal in providing this report is to give you a clear accounting of the range of environmental activities we undertake, the methods we employ, and the degree of accuracy of our results. It is important that the information we provide is easily understood, is of interest, and communicates LLNL's efforts to protect human health and the environment and to comply with environmental regulations. We would like to know from you whether we are successful in these goals. Your comments are welcome.

- |  |                                       |                                       |  |                                      |
|--|---------------------------------------|---------------------------------------|--|--------------------------------------|
| 1. Is the technical level                                    | <input type="checkbox"/> too high?    | <input type="checkbox"/> too low?     | <input type="checkbox"/> inconsistent? | <input type="checkbox"/> just right? |
| 2. Is the writing  | <input type="checkbox"/> too concise? | <input type="checkbox"/> too verbose? | <input type="checkbox"/> inconsistent? | <input type="checkbox"/> just right? |
|  |                                       |                                       | <b>Yes</b>                             | <b>No</b>                            |
| 3. Do the illustrations help you understand the text better? |                                       |                                       | <input type="checkbox"/>               | <input type="checkbox"/>             |
| Are there enough illustrations?                              |                                       |                                       | <input type="checkbox"/>               | <input type="checkbox"/>             |
| 4. Is the background information sufficient?                 |                                       |                                       | <input type="checkbox"/>               | <input type="checkbox"/>             |
| 5. Are the methodologies being described understandable?     |                                       |                                       | <input type="checkbox"/>               | <input type="checkbox"/>             |
| Interesting?   |                                       |                                       | <input type="checkbox"/>               | <input type="checkbox"/>             |
| 6. Are the glossaries and appendices useful?                 |                                       |                                       | <input type="checkbox"/>               | <input type="checkbox"/>             |
| 7. Are the data tables of interest?                          |                                       |                                       | <input type="checkbox"/>               | <input type="checkbox"/>             |
| Do you prefer the short summaries of data trends?            |                                       |                                       | <input type="checkbox"/>               | <input type="checkbox"/>             |
| 8. Did the clickable links in the PDF files work correctly?  |                                       |                                       | <input type="checkbox"/>               | <input type="checkbox"/>             |
| Were they useful?  |                                       |                                       | <input type="checkbox"/>               | <input type="checkbox"/>             |

Other comments:

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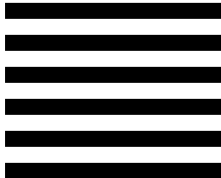
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