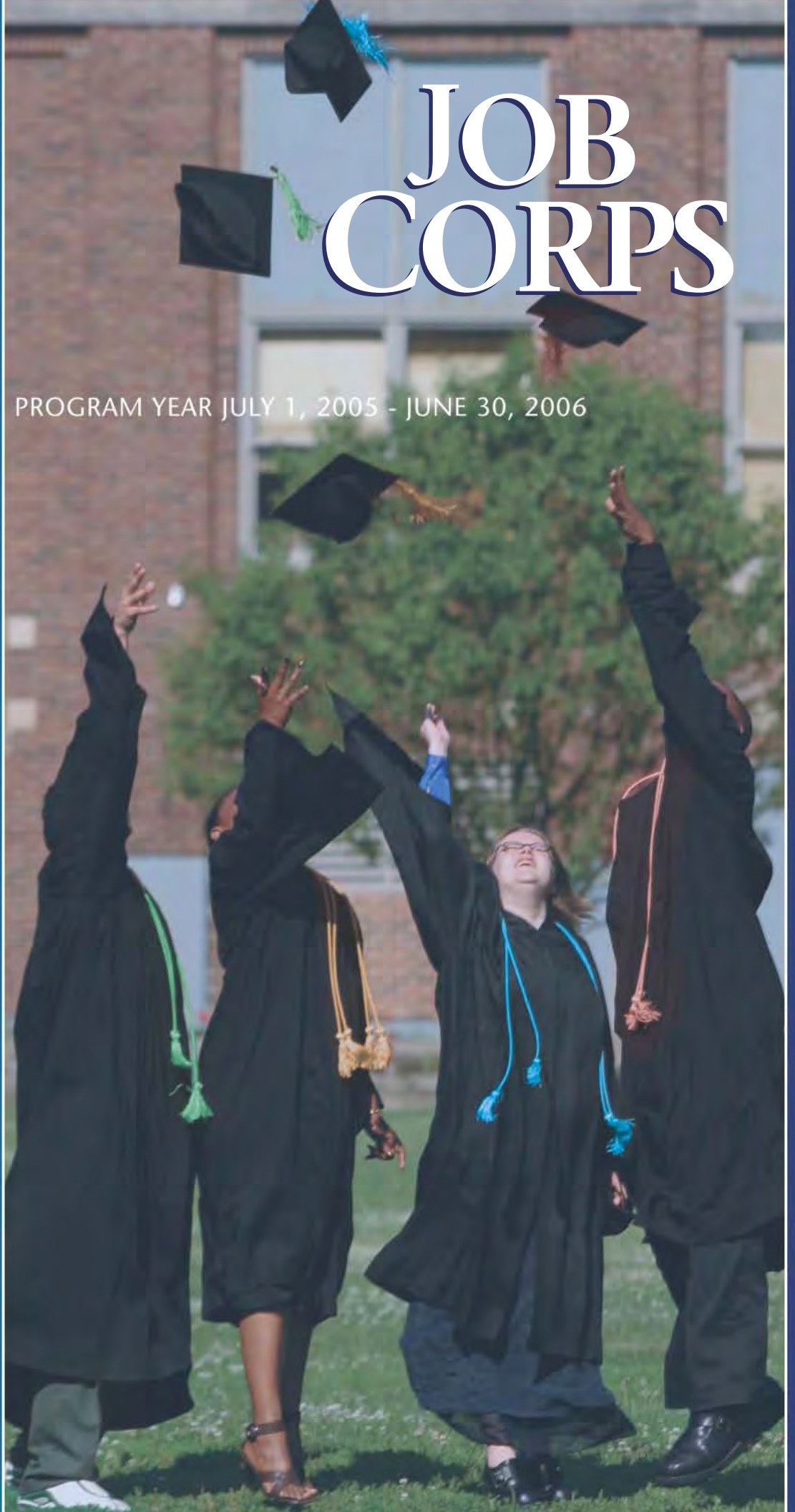


JOB CORPS

ANNUAL REPORT

PROGRAM YEAR JULY 1, 2005 - JUNE 30, 2006



Introduction



Over the years, Job Corps has helped to guide more than 2 million young people to opportunity and success. As a result of its commitment to achievement, training and education, Job Corps has helped young Americans establish their place in the workforce and become contributing citizens in their communities. As Job Corps graduates join the American workforce, they are poised to develop a responsible, self-reliant ethic and take a critical step in the effort to improve their lives and the lives of their families.

Today, our nation's economy and workforce are evolving rapidly. Job Corps appreciates the potential of this new era and prepares its graduates to meet the challenges before them. America's economy provides a wealth of opportunity through high-value, high-paying jobs that require workers with greater skills and more education, and Job Corps will help train tomorrow's workforce for this new, knowledge-based economy.

Job Corps will equip its students for these opportunities by providing them with the appropriate skills and a focus on continuing education. In our country's rapidly evolving economy, it is essential that workers continually update their skills and commit to lifelong learning. By providing industry-recognized certifications Job Corps graduates remain relevant in their fields.

Job Corps will continue to strive for excellence in guiding and inspiring the workers who are the foundation of our economy's success.

A handwritten signature in black ink that reads "E. L. Chao".

Elaine L. Chao
Secretary of Labor



For more than 40 years, Job Corps has led America as one of the most successful job training programs nationwide. We meet the needs of high school graduates and those without a diploma who have the strong desire to embark on a successful career path.

Although our students have different needs, they all have one common goal: success. In order to ensure that our graduates achieve that goal, Job Corps has re-affirmed our commitment to a rigorous and relevant academic and career technical curriculum.

This year, led by Secretary of Labor Elaine L. Chao, Job Corps implemented a new initiative called STARS (Speakers, Tutors, Achievement, Retention, and Success) to motivate our students to strive for excellence by providing them with real-world examples of success. The goal of STARS is to increase our students' academic achievement, as well as their career skills attainment and retention. Through this new program, Job Corps will place our graduates on the path to a more solid and sustainable career.

For too long, Job Corps has been perceived as a program for at-risk youth; but at Job Corps, we recognize that our students are "at-promise." Each and every one of our students possesses the drive, the imagination and the desire to succeed that we believe are emblematic of the promise our graduates hold for America. In many ways, it is less what we do, than what our students discover within themselves, that makes Job Corps such a resounding success.

It is the indelible nature of Americans, who hold the conviction that any accomplishment is within reach, that makes Job Corps a success. Our students embrace this conviction and that is what leads them to our doors. Our job is to harness the energy and the initiative of young people from across the nation and guide them to cultivate opportunities. We provide the tools and the skill sets necessary that allow our graduates to grow and to thrive.

We have embarked on an ambitious agenda, and I am certain our staff and our students will exceed even the highest expectations. Through our commitment to and emphasis on a lifetime of learning, we will continue to build and strengthen the backbone of America, our nation's workforce.

A handwritten signature in cursive script that reads "Esther R. Johnson".

Esther R. Johnson, Ed.D.
National Director

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Fast Facts

WHAT IS JOB CORPS?

Established in 1964, Job Corps is the nation's largest residential, educational and career technical training program for "at-promise" youth, ages 16 through 24. Job Corps centers are open 24 hours a day, 365 days a year, with two-week training breaks held twice each year. Since the program's inception, Job Corps has educated and trained more than 2 million young Americans, preparing them for success in our nation's workforce. In Program Year (PY) 2005, Job Corps served more than 60,000 students nationwide. Interested individuals can obtain information about Job Corps enrollment by calling (800) 733-JOBS or by visiting Job Corps' Web site at <http://jobcorps.dol.gov>.

WHERE IS JOB CORPS?

Job Corps operates 122 centers in 48 states, the District of Columbia, and Puerto Rico. (This number includes the Gulfport and New Orleans Job Corps centers, which are temporarily closed due to extensive damage from Hurricane Katrina.) Job Corps also manages Outreach and Admissions (OA) and Career Transition Services (CTS) operations at hundreds of locations around the country.

HOW DOES JOB CORPS WORK?

Young people apply to Job Corps through an admissions counselor. Eligible youth are assigned to a specific Job Corps center, usually one that is located nearest the young person's home and offers training of interest to the young person. While at the center, students participate in comprehensive, career-oriented training. Job Corps' curricula are designed to provide contextual training experiences, which integrate academic

and career technical training. This form of training joins academic subject matter with related vocations so students learn about their individual fields through an integrated learning experience. Job Corps helps students to gain new skills and increase their employability. Students learn valuable skills that are beneficial in the workplace. Job Corps students may participate in work-based learning experiences with local employers. In addition, some students may participate in Career Technical Skills Training (CTST), where they can work on construction and rehabilitation projects both on center and in the community. For graduates and former enrollees, Job Corps provides placement assistance for employment, education programs, and the military, as well as transitional services and follow-up support.

Job Corps is a self-paced program. As a result, lengths of stay vary. Students may remain enrolled for up to two years, but the average length of stay for all students is eight months and 11.4 months for graduates. An optional third year is granted for students who qualify for advanced training.

WHAT DO JOB CORPS STUDENTS LEARN?

A majority of the students in Job Corps work toward the attainment of a high school diploma or a General Educational Development (GED) certificate. Additionally, to prepare students for success in our rapidly evolving economy, Job Corps offers career technical training in more than 100 occupations in a range of industries, including automotive, business technology, construction and health care.





Fast Facts

WHO ARE JOB CORPS STUDENTS?

The typical Job Corps student has not completed high school, reads slightly below the eighth-grade level, has never had a full-time job, is between 18 and 19 years old, and is from an economically disadvantaged family. 60 percent of Job Corps students are male. Approximately 50 percent of Job Corps students are African-American, 28 percent are white, 16 percent are Hispanic, almost 4 percent are American Indian, and approximately 2 percent are Asian/Pacific Islander.

WHO OPERATES JOB CORPS?

Known as “one of the original public-private partnerships,” Job Corps is 100 percent federally funded. Although Job Corps is administered by the U.S. Department of Labor (DOL), specific functions such as center operations, OA and CTS may be operated by private companies and agencies that have been awarded contracts through a competitive bidding process. Large and small corporations and nonprofit organizations manage and operate 94 Job Corps centers under these contractual agreements.

The remaining 28 centers are operated through interagency agreements between DOL and the U.S. Departments of Agriculture and Interior. The Department of Agriculture operates 19 centers across the country, and the Department of Interior operates nine facilities. Listed below are the number of Job Corps centers, center operators, and OA/CTS operators in PY 2005. (Although the Gulfport and New Orleans Job Corps centers are included in the numbers below, these centers

are temporarily closed due to extensive damage from Hurricane Katrina.)

Number of:

Job Corps Centers	122
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WHAT ARE JOB CORPS' RESULTS?

Job Corps consistently has one of the highest graduate placement rates among the nation's job training programs. In PY 2005, 87.6 percent of graduates were placed in continuing education programs or joined the workforce or military. 78.5 percent joined the workforce or enlisted in the military, while 9.1 percent of Job Corps' graduates enrolled in continuing education programs. More than 55.2 percent of students completed career technical training, and more than 19,000 students obtained a high school diploma or GED certificate.

HOW DOES SOCIETY BENEFIT FROM JOB CORPS?

Through Job Corps' commitment to continuing education and the cultivation of social and career skills, the program provides a solid foundation for students to succeed in their communities and careers.



Program Description

PURPOSE

Administered by the U.S. Department of Labor, Job Corps is committed to helping America's economically disadvantaged youth obtain the skills necessary to allow them the opportunity to become productive and successful members of the nation's workforce.

Job Corps was originally established by President Lyndon B. Johnson as part of the Economic Opportunity Act. Authorization for the program was renewed under the Comprehensive Employment and Training Act (CETA), then Title IV-B of the Job Training Partnership Act (JTPA), and is currently authorized by Title I-C of the Workforce Investment Act of 1998. The National Office of Job Corps is under the leadership of the National Director, who is supported by staff and a field network of Regional Offices.

SERVICES

Job Corps is an intensive and comprehensive program designed to assist eligible youth in their development into responsible, employable, and productive citizens. Job Corps is an open enrollment program, which allows each student to work at his/her own pace. Job Corps offers a complete array of integrated services, including:

- Assessment testing of reading and math levels upon entry
- Comprehensive contextual learning curricula that combine academic and career technical training
- Workplace communications training
- Occupational exploration
- Individualized career planning
- Industry-based certification programs
- Registered apprenticeship opportunities
- Employability and social skills/cultural awareness development
- Regular student progress evaluations
- Residential housing, meals and clothing
- Health care (including medical and dental care, substance abuse programs and health education)
- Student government and leadership programs
- English Language Learner (ELL) instruction
- Basic living allowances
- On-site child care support (available at 26 centers)
- Counseling and related support services
- Driver's education
- Recreation programs and non-career technical training activities
- Work-based learning opportunities
- Post-program placement and transitional support

The residential component enables Job Corps to provide a comprehensive array of services in one setting. Approximately six out of seven students live on campus, while the remaining students commute to their respective centers daily. Job Corps offers reasonable accommodations to students with disabilities.



Mission

As the oldest and largest residential, career technical training and educational program in the United States for “at-promise” youth, Job Corps’ mission is to attract young adults, teach them relevant skills they need to become employable and independent, and help prepare them for success in life by securing meaningful jobs or opportunities for further education.

ELIGIBILITY

Youth enter the Job Corps program voluntarily and must be at least 16 and not yet 25 years of age at time of enrollment. A Job Corps applicant must:

- Be a U.S. citizen, national or among the categories of eligible non-citizens specified in the Workforce Investment Act.
- Meet age requirements
- Meet low-income criteria
- Face one or more barriers to employment such as: in need of additional career technical training, education, counseling and related assistance to complete regular school work or to secure and maintain employment; a school dropout; a runaway; a foster child; a parent; or homeless
- Have signed consent from a parent or guardian if he/she is a minor
- Have a child care plan, if he/she is the parent of a dependent child
- Not exhibit behavioral problems that could inhibit him/her or others from benefiting fully from the program
- Not require any face-to-face court or institutional supervision or court-imposed fines while enrolled in Job Corps
- Not use drugs illegally

Because Job Corps is a voluntary program, students choose to enroll in the program and can exit at any time.



ADMISSIONS AND ENROLLMENT

A young person who wants to enroll in Job Corps may submit an application through an Outreach and Admissions (OA) counselor. The OA counselor then reviews the application, along with additional documentation from sources such as schools, to confirm eligibility. Admissions counselors conduct interviews with the applicant to determine commitment and readiness for the program.

Additionally, an applicant's medical, behavioral and criminal history is evaluated by appropriate staff. A decision regarding the enrollment of an applicant with previous behavioral problems is made in accordance with procedures established by the U.S. Department of Labor (DOL) to ensure the applicant will not prohibit others from benefiting fully from the program.

Once an applicant has been accepted and has signed a commitment to remain drug- and violence-free, he/she is assigned to a center and provided an enrollment date. Generally, an applicant is assigned to the center nearest his/her home, but waivers to this requirement may occur under certain conditions. Transportation is provided for the eligible applicant to the assigned Job Corps center.

Program Description



OPERATIONS

The Job Corps program operates through partnerships between the U.S. government, the private sector, and local communities. Beyond its 122 centers nationwide, Job Corps operates several satellite centers that serve as annexes to centers with a high volume of program participants. Most Job Corps centers are located on property that is owned or leased long-term by the federal government.

The Department of Labor awards and administers contracts for the recruitment and screening of new students, center operations and the placement and transitional support of graduates and former enrollees. When Congress authorizes and provides funding for a new center, a competitive process is initiated to select the site. Large and small corporations and nonprofit organizations manage and operate 94 Job Corps centers under contractual agreements with DOL. These contract center operators are selected through a competitive procurement process that evaluates potential operators' technical expertise, proposed costs, past performance

and other factors, in accordance with the Competition in Contracting Act and the Federal Acquisition Regulations. Decisions on contract awards and the exercise of option years are heavily influenced by center performance standards and on-site federal assessments of quality and compliance.

Job Corps' 122 centers are located in both rural and urban communities in 48 states, the District of Columbia and Puerto Rico. Enrollment at individual facilities ranges from approximately 130 to 1,700 students.

The U.S. Departments of Agriculture and Interior, through interagency agreements with DOL, operate 28 Job Corps centers on public lands throughout the country. These centers are referred to as Civilian Conservation Centers, such as the Blackwell Job Corps Civilian Conservation Center in Wisconsin, Curlew Job Corps Civilian Conservation Center in Washington and Flatwoods Job Corps Civilian Conservation Center in Virginia.



Results

The length of time students are enrolled in Job Corps correlates with post-program success. Students who remain enrolled for longer periods of time are more likely to complete a career technical training program, attain a high school diploma or GED and gain valuable employability skills. These students are more likely to earn higher wages and ultimately remain part of the workforce.

Job Corps recognizes high school diploma or GED attainment, employment, enrollment in education or advanced training programs, and enlistment in the military as positive program outcomes. During PY 2005, nearly 88 percent of graduates (i.e., students who attained a high school diploma or GED certificate and/or completed career technical training) found jobs, enlisted in the military or enrolled in education programs. Seventy-nine percent of graduates entered employment (with an overall average of \$8.41 per hour), and more than 9 percent entered continuing education programs. Approximately 17 percent of all new Job Corps students depart the program within the first 60 days of enrollment. Those who leave Job Corps prior to completion do so for a variety of reasons, including personal or family issues, an inability to adjust to the residential setting, becoming homesick, and medical reasons.



Administration & Management

Job Corps is a national program administered by DOL through the National Office of Job Corps and six Regional Offices. The National Office of Job Corps establishes policy and requirements and facilitates major program initiatives. Job Corps' Regional Offices administer contracts and perform oversight activities, which include ongoing monitoring and comprehensive on-site center assessments as well as oversight of OA and CTS contractors.

The performance requirements for center operations contractors are established in individual contracts that are valid, initially, for two years. These contracts are set up with performance-based options for one-year extensions. Contractors can potentially receive three of these extensions over successive years. Job Corps center operators are responsible for the center's management and administration including: hiring and training staff; providing a safe and secure environment for students;

delivering basic education, career technical and employability skills training, work-based learning, counseling, health care, and related support services; supervising students; administering student incentive and disciplinary systems; providing financial reporting and accountability; procuring materials and supplies; maintaining center facilities and equipment; and promoting strong community relations.

A network of programs, agencies, and organizations provides additional resources for the management and administration of the Job Corps program. This network of service providers includes: One-Stop Career Centers, community- and faith-based organizations, national labor unions and trade associations. In particular, the One-Stop delivery system, administered by DOL, has expanded Job Corps' resource network through the availability of a comprehensive range of employment, training and support services in many communities.



Performance &



Job Corps centers have performance measures for student outcomes, as well as quality and compliance measures related to center operations. Performance against these measures weighs heavily in the contract award process. In PY 2005, Job Corps continued to utilize its Performance-Based Service Contracting (PBSC) Plan that is in accordance with the Federal Acquisition Regulations (FAR) and goals established by the Office of Management and Budget's Procurement Executives Council. The FAR identifies PBSC as the preferred method of acquiring services primarily because it links performance to funding by rewarding good performance and penalizing poor performance.

Contractors are measured based on students' early program retention, achievement of academic and vocational credentials, placement, job retention and post-placement earnings. Since the implementation of PBSC provisions, there have been significant improvements in some student outcomes and smaller improvements in others, resulting in increased incentive-fee earnings for contractors.

The Government Performance and Results Act (GPRA) requires all federal agencies to establish results-oriented goals that are tied to budget appropriations. These performance goals measure outcomes of program

Accountability

participants and assess the effectiveness of strategic planning.

Within the Job Corps system, the performance of Job Corps center operators, OA providers, career technical training providers, and CTS providers are measured against extensive and integrated performance measurement systems. These systems reflect and support the goals of the program while providing flexibility toward accomplishing those goals. In addition, the performance measurement systems provide a comprehensive picture of performance throughout all phases of a student's Job Corps experience.

Each year, Job Corps issues policies outlining program goals, performance expectations, and reporting requirements to all program partners. Annually, current accountability systems are reviewed to determine if revisions are necessary to keep the systems aligned with Job Corps program priorities and intended results.

In addition to regularly scheduled program evaluations by both federal and contractor staff, the Office of the Inspector General (OIG) regularly reviews the program to assess operations and performance reporting. Similarly, the Government Accountability Office (GAO) periodically conducts studies on the Job Corps program. External reviews conducted by offices such as the OIG and GAO are constructive in providing Job Corps with information to improve program efficiency and effectiveness.

REGIONAL ASSESSMENTS

The Regional Office (RO) routinely conducts quality assessments that result in a quality rating for center/OA/CTS contractors. The RO assessment uses the quality rating system (QRS) as the benchmark for assessing the quality of center/OA/CTS operations. This quality rating is reported to the National Office and provides a qualitative performance measure for center/OA/CTS operations. The quality rating is used for contracting purposes as part of the past effectiveness rating. The RO quality assessment uses the QRS to establish a baseline rating for the center and to facilitate managing program changes to operations as warranted.

DATA INTEGRITY AUDITS

The integrity of Job Corps' performance data is critical to providing effective oversight of center operations and to ensuring program credibility. Thus, concurrent with annual quality assessments, Regional Offices conduct mandatory audits of performance-related student records. If excessive reporting problems are present, the extent of misreporting is brought to the immediate attention of the National Office. Data records currently audited include leave (including OBS-related issues), HSD/GED completions, vocational completions, and placements.



JOB CORPS' TRAINING APPROACH: THE CAREER DEVELOPMENT SERVICES SYSTEM

Operating since 2001 is Job Corps' Career Development Services System (CDSS). Under CDSS, the Job Corps experience is composed of five stages: Outreach and Admissions, Career Preparation Period (CPP), Career Development Period (CDP), Career Transition Period (CTP), and career. The fundamental goal of the process is to provide seamless delivery of services and a more integrated approach to the various elements students will experience. This process addresses all aspects of Job Corps, from the time the student enrolls in Job Corps to the time he or she has graduated and is transitioning independently into work and the community. The "phases" of CDSS are outlined below.

OUTREACH AND ADMISSIONS

Job Corps begins with outreach and admissions services. All admissions counselors are encouraged to create networks with youth development agencies, One-Stops and other youth service organizations to help reach prospective students. Students who attend an orientation session hear about Job Corps' comprehensive career development services system, from CPP to post-placement CTP. OA staff also introduce applicants to career exploration, life on center, and behavioral expectations of the program. Through this, students arrive on center better informed and prepared to commit to Job Corps' career development services program.



Career Development Services

CAREER PREPARATION PERIOD

CPP generally encompasses a student's first weeks on center. During this time, students learn about life on-center and focus on personal responsibility, social skills and career exploration. Trainees also work on technology, job search skills, and employ labor market information to assist them in making the right employment decision. Throughout CPP, students work with staff to map out and commit to a Personal Career Development Plan.

Students who complete CPP have begun to develop the basic employability and computer skills necessary to find and secure a job in today's marketplace. Students also have begun to feel comfortable at Job Corps and are prepared to begin learning the career technical skills needed to secure a lasting career.

CAREER DEVELOPMENT PERIOD

CDP represents the bulk of time enrollees are on-center. During this period, students learn and demonstrate career technical, academic and employability skills. This is an opportunity for students who did not graduate from high school to earn a high school diploma or GED and for students who did graduate to earn the skill sets necessary to pursue greater opportunities in the workforce.

Students learn and practice career technical skills on-center and at actual work sites under the direction of Job Corps' employer partners. Students use this time to continue to focus on the communication and problem-solving skills they worked on during CPP. Students also begin the job search process and learn how to identify and access support services needed to live independently. Near the end of this period, students are linked with post-center service providers to ensure a smooth transition from the center to the community.

CAREER TRANSITION PERIOD

Another key feature of the CDSS model is CTP. Following initial job placement, Job Corps personnel work with graduates for up to 18 months to help them continue moving toward stable and productive lives beyond the center. This support may include helping graduates find housing or health care, linking them with appropriate family services in the area, or assisting them in finding transportation to and from work. Graduates are encouraged to stay in touch with their career transition specialists and report back periodically for up to 18 months to ensure they are receiving the support needed to maintain employment. Through this program, graduates find good jobs and have the support they need to remain productive members of the workforce.

Career Technical & Academic Education

Reflecting the program's continuing focus on preparing students for careers in high-growth fields, Job Corps strengthens students' literacy and numeracy capabilities and also provides an essential foundation in information technology, while providing industry-based technical training. With the rapidly evolving American economy and the growing importance of technological proficiency for entry-level employees, Job Corps has refocused its program on the skills and competencies essential to success in the 21st century job market.

Job Corps centers develop strong relationships with employers in their communities. Through these relationships, Job Corps is able to provide vital on-site training for students. With this contextual learning experience, Job Corps students are more prepared to learn in actual work settings.

Furthermore, in an effort to provide training to prepare students for industry-recognized certification, Job Corps works with employers to identify their training needs. Employers then provide centers with the appropriate equipment and technology to prepare students for future employment in high-growth, high-demand career fields.

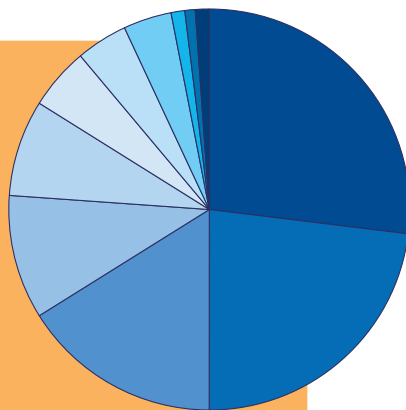
In addition to these efforts, Job Corps continues to expand the program's outreach to every community by enhancing and updating its strategic plan for English Language Learners. Technical assistance and Web-based resources continue to be enhanced and improved to accommodate this rapidly growing population in the Job Corps community.

ACADEMIC INITIATIVES

Job Corps continues to make significant progress in its efforts to help more students earn high school diplomas. In 2001, the U.S. Departments of Labor and Education agreed to a long-term cooperative commitment to increase high school diploma attainment among Job Corps' students.

Job Corps Career Technical Offering Clusters

27%	■	Construction
23%	■	Business & Finance
16%	■	Health Care
10%	■	Hospitality
8%	■	Manufacturing
5%	■	Automotive & Machine Repair
4%	■	Information Technology
4%	■	Services
1%	■	Renewable Resources & Energy
1%	■	Retail
1%	■	Transportation



Training

Today, Job Corps has a growing number of relationships and partnerships with local public, private and charter schools and school systems. Most Job Corps centers have developed a high school diploma program for their students through a public, private and/or charter school partnership. In PY 2005, Job Corps issued more diplomas (6,847) than in PY 2001 (3,260), the year before the high school diploma initiative began.

Job Corps instructors and administrators recognize that only by inspiring a lifetime of learning will Job Corps graduates remain relevant in their fields. The next step in this process will be to expand further the program's relationship with local secondary education providers and to persist in advancing partnerships with local community colleges. Centers located near community colleges enter into agreements with the colleges to provide courses and technical training that may not otherwise be available to Job Corps students. These partnerships also lead to opportunities for advanced training and education for students who seek college credit.



CAREER SUCCESS STANDARDS

In order to complete the Job Corps program, graduates must meet a set of behavioral expectations and master particular competencies in the areas of social development and employability. These expectations and competencies are known as Career Success Standards (CSS), and include: Workplace Relationships and Ethics, Interpersonal Skills, Multicultural Awareness, Personal Growth and Development, Information Management, Communications, Independent Living, and Career and Personal Planning.

In March 2006, six Job Corps centers completed the CSS pilot program initiated in PY 2004. Based upon the evaluation of the pilot outcomes, Job Corps developed a national training conference for CSS: Great Expectations for Every Student. National and Regional Office staff, center staff and contract staff participated in each of the four conferences where CSS was introduced to the entire Job Corps community. Through the conference, center staff were provided with strategies in implementing the standards and to address the challenges that the six pilot centers encountered.

All 122 centers nationwide will implement CSS by July 2007. Throughout the coming months, the National Office will evaluate the progress made by centers as they put CSS into practice. Through this process, Job Corps will address the needs of students and staff alike to keep CSS current and applicable nationwide. CSS is a critical feature of Job Corps' ongoing efforts to enhance graduates' employability and social skills development.



Residential Living & Support Services

As a residential program, Job Corps is able to provide a variety of services to students around the clock, seven days a week. The residential setting provides the structure and security elements that are often lacking in students' home environments.

Living on campus, students are able to gain essential experiences relating to and socializing with a diverse community of people from various backgrounds. Residential students must participate in residential hall meetings and group counseling sessions and clean and maintain their rooms, as well as the common living areas. Students are also required to meet the center-mandated curfew.

To encourage a greater degree of interaction among students, many activities are open to student participation, including recreational sports, arts and crafts, student government and counseling and support in group living, as well as leadership and incentive programs.

Students are also provided with health care, dining services and a modest living allowance to cover personal expenses while on campus. Beyond this, Job Corps also provides child care through 26 child care programs nationwide, some of which also

provide residence halls that house student-parents and their children. Each of these aspects is essential in Job Corps' effort to train and educate stable and productive workers.

Safety is very important at Job Corps. Each quarter, Job Corps centers conduct a Student Satisfaction Survey that gauges student perspectives on a broad spectrum of quality of life issues, including on-center safety. The program has a strict Zero Tolerance Policy for drugs and violence. Students who break these rules are dismissed from the program.



Health & Wellness



In any career pursuit, it is essential that an employee recognize the direct relationship between physical health and quality job performance. Job Corps offers instruction in a variety of topics concerning personal wellness and workplace safety. The Job Corps Health and Wellness program helps students:

- Increase their knowledge of health-related issues
- Learn personal hygiene management
- Develop healthy lifestyles
- Learn how to access health care in the community
- Understand responsible use of health care services

Job Corps' personal wellness instruction begins within the first 48 hours of a student's time on center and continues throughout CDP and CTP. Job Corps provides each student with an overview of health and wellness services, registers each student for health insurance (if needed) and encourages the student to participate in ongoing wellness instruction.

In their first two days on-site, students are required to undergo an initial physical exam, dental inspection and round of immunizations. Lab and drug tests are

conducted to ensure that students comply with the program's strict Zero Tolerance Policy. Follow-up physical examinations are also conducted during the student's initial 14 days on campus.

Workplace safety also serves as a primary focus in Job Corps' curriculum. The program provides students with occupational health and safety competencies in a variety of fields. This is a critical element in the program's career technical training approach.

DISABILITY

Job Corps is committed to meeting the needs of each and every one of the students enrolled in the program. Job Corps staff pay strict attention to these needs from the time of admission through the post-center placement period. Job Corps also provides accommodations to assist students with disabilities in the admissions process, for their time on-center, and in providing them support services upon graduation. The program takes the necessary steps to ensure that students achieve their potential and are given opportunities to succeed in the workforce.

Spotlight

Annual Report PY05 • Spotlight

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PHOENIX JOB CORPS CENTER



The Job Corps program is accessible to all eligible applicants who wish to become active and contributing members of the nation's workforce, regardless of disability. The Phoenix Job Corps Center serves as a prime example of the program's commitment to meeting the needs of all students.

Through development of a multifaceted program that meets the needs of trainees with disabilities – including mental health, cognitive, and physical disabilities – and who may require reasonable accommodation, the Phoenix Job Corps Center has excelled in preparing students with disabilities for today's workforce.

As with all Job Corps centers, the accommodations process begins when an applicant first applies and ends with transition to employment. The Phoenix staff recognizes that each trainee has individual needs. Accordingly, staff members assist students in the development of an individualized plan to focus on the student's strengths to allow him or her to be successful. Administrators at the Phoenix center instruct both staff and students regarding various learning styles to help identify how individuals learn most effectively. The center also promotes the use of adaptive equipment, such as talking calculators and tape measures.

A crucial aspect of the Phoenix program is the center's many partnerships throughout the surrounding community. The center partners with a charter high school that assists with academics on-site and provides modifications to curriculum

through Individualized Education Programs to assist trainees in obtaining a high school diploma. The center has also developed partnerships with Arizona State University and Maricopa Integrated Health Psychiatric Services to assist with mental health needs. In addition, Arizona Bridge for Independent Living also assists with transitional housing arrangements.

Through these partnerships, the Phoenix Job Corps Center has provided new opportunities to many students. Upon the arrival of a student with spina bifida, the Phoenix staff promptly modified the dorm with adaptive equipment to help her with daily life challenges; this student was ultimately successful in graduating from the program and has since continued her education by enrolling in college. Because of the full commitment of the Phoenix staff and their compassionate monitoring, another student – whose psychotic disorder was stabilized by medications – subsequently became an active member of the Job Corps community and was a leader in the center's Student Government Association.

Undoubtedly, the most vital aspect of the Phoenix Job Corps program is its coordinated team approach. All staff members at the Phoenix Job Corps Center are accountable for their responsibilities in ensuring each trainee's success, and each staff member holds true to that commitment. This is the key to the success at Phoenix Job Corps Center, and it is the key to Job Corps' success nationwide.



**Exeter Job Corps Center
Exeter, Rhode Island**



Building for Success

Job Corps continually assesses, renovates, and relocates centers in order to address technological advancements, changing demographics and spatial concerns.

When planning for the development of a new facility, Job Corps considers both the economic needs of the community as well as regional labor-market information. Planners take into consideration the types of career technical trades which will be taught on-center, and adapt the design and usage of space to meet the center's particular needs. By using local architects, facilities are designed that reflect the nature and character of the surrounding community. Strict adherence to national, state and local building standards ensures that Job Corps facilities are built in accordance with environmental and climatic characteristics of the region.

Following a recent appropriation from Congress, Job Corps is on the fast track to restoring the Gulfport and New Orleans Job Corps centers, which sustained damage during Hurricane Katrina. As soon as it was safe to do so, crews began to evaluate the repair and rehabilitation needs of the centers' facilities. Job Corps looks forward to reopening both centers in the near future.



Safety & Security

Providing a safe and secure environment in which Job Corps' students can learn is vital to the success of the program. Considering this, Job Corps has implemented an aggressive agenda to ensure that its individual centers have center-specific emergency preparedness plans that involve strong relationships with local partners in emergency response. Following the hurricanes of 2005, Job Corps saw the benefits of this emphasis as students and teachers who were displaced by the storms were quickly accounted for. Particular aspects of Job Corps' safety and security agenda include:

SAFETY PROGRAM REVIEW GUIDE

Job Corps' Safety Program Review Guide rates each center's safety program, helps centers fully understand all compliance requirements, and indicates areas for continued improvement. The guide allows Job Corps to have a transparent translation between its Program Assessment Guide and its Safety Program elements.

IMPROVED TIMELINESS OF INJURY REPORTING (SHARE INITIATIVE)

In PY 2004, the Safety, Health, and Return-to-Employment (SHARE) initiative was launched by President Bush. As an office within DOL, Job Corps is expected to meet the goal of increasing the timeliness of student injury claim submissions to the Office of Workers' Compensation Programs (OWCP). In PY 2005, Job Corps' safety program continued to

place the SHARE initiative as its top priority and achieved goals outlined in the initiative.

SAFETY AND HEALTH INFORMATION MANAGEMENT SYSTEM (SHIMS) TRAINING

For the second consecutive year, Job Corps conducted training for center staff responsible for Occupational Safety and Health Administration recordkeeping and student OWCP claim filing. In anticipation of the Department's new SHIMS application, Job Corps provided the information and tools to help centers remain in compliance with all federal requirements and achieve the president's SHARE goal.

SAFETY NEWSLETTER

Job Corps publishes the Safety Circle, an online newsletter each quarter to disseminate safety and health news and information, safety training modules and links to outside resources. Each issue addresses a different safety-related topic as it pertains to Job Corps – past content focused on food-borne illnesses, indoor air quality and the health hazards of lead. This publication also provides an opportunity for Job Corps to contribute ideas and share best practices systemwide.

PARTICIPATION IN FEDNET AND DOL SAFETY EVENTS

Job Corps is actively involved in the Federal Network for Young Worker Safety and Health (FedNet) and is recognized by OSHA as an expert in young worker safety. Job Corps



has received letters and other forms of commendation from OSHA in recognition of its involvement and dedication to youth safety. Job Corps also has taken a lead role as the chair of the FedNet Employability Skills Subgroup for PY 06. Over the next year, this subgroup will research, design, produce and disseminate materials for FedNet.

MEMBERSHIP IN PROFESSIONAL ENVIRONMENTAL HEALTH SAFETY ORGANIZATIONS

Job Corps participates in and retains current membership in a number of professional safety, health, and industrial hygiene organizations – National Safety Council (NSC), American Conference of Governmental Industrial Hygienists (ACGIH), American Society of Safety Engineers (ASSE) and American Industrial Hygiene Association (AIHA). Job Corps' staff attends annual conferences and other professional development seminars to represent Job Corps, fulfilling continuing education requirements, while collecting industry best practices to improve the Job Corps Safety Program.

Scholarships



Job Corps National Director Esther R. Johnson, Ed.D., with students and staff from Long Beach Job Corps Center.

The **Donald A. Buchannon Scholarship Fund** was established to commemorate Don Buchannon, who died in 1989 after 25 years of dedicated service to the Job Corps program and its students. The scholarship of \$2,500 was awarded to current or former students who wished to continue their educations. In Program Year 2005, the final year that the Scholarship was awarded, seven recipients were named: Mr. Ybkale Essata of the Charleston Job Corps Center, Mr. Jimmy Morette of the Edison Job Corps Center, Mr. Sileshi Getnet of the Keystone Job Corps Center, Mr. Peter Lopez of the Los Angeles Job Corps Center, Ms. Rebecca Lee Stupak of the Pittsburgh Job Corps Center, Ms. Jean Marie Eleanor Zambi of the Pittsburgh Job Corps Center, and Mr. Justin Mukuna of the Westover Job Corps Center.

The **Harpers Ferry Memorial Scholarship Fund** was established to honor the lives of eight Harpers Ferry Job Corps students who perished in a MARC/AMTRAK train collision in 1996. The scholarship funds are awarded to Job Corps students who are pursuing continuing education. Program Year 2005 was the final year that the scholarship of \$1,000 was awarded to Job Corps graduates. The recipients were: Mr. Carlos Ortega of the David L. Carrasco Job Corps Center, Ms. Jacqueline Hallman of the Guthrie Job Corps Center, Mr. Dontay James of the Harpers Ferry Job Corps Center, and Mr. Bryan Shelton of the Westover Job Corps Center.



Spotlight

STARS

Based upon the National Director's priorities of improved academic achievement and student retention, Job Corps implemented the "STARS" initiative: Speakers, Tutors, Achievement, Retention and Success (STARS). STARS is targeted at strengthening literacy, numeracy and personal and social development through the structured use of tutors, mentors and inspiring role models. STARS provides increased resources to centers to improve students' learning gains and social and personal development.

STARS speakers are real-life achievers who have faced adversity and used the lessons learned to strengthen their resolve to succeed. They will provide inspiring messages to encourage students and motivate them to continue on their paths to success through Job Corps. Job Corps will use trained, volunteer tutors, assigning them to individual students with whom they are best matched. Mentors will offer support and guidance either in a group setting or on an individual basis.



Character, Leadership & Community

STUDENT GOVERNMENT ASSOCIATION

An essential aspect of a Job Corps student's training experience is what is learned through peer-to-peer interaction. Job Corps offers Student Government Associations at each center to enhance the development of students' social, leadership and citizenship skills. Each association is composed of students who are elected by their peers to serve as liaisons between the student population and center staff. The associations are responsible for addressing the needs of students as well as providing opportunities for community outreach and community service projects to encourage student involvement in neighborhoods surrounding their particular center.

GROUNDHOG JOB SHADOW DAY & JOB SHADOW COALITION

For the past eight years, Job Corps has participated in Groundhog Job Shadow Day, which serves as an integral aspect of our work-based learning requirement. Through these years of developing and strengthening partnerships, the event has generated numerous year-round job-shadowing opportunities for Job Corps students nationwide. Working since 1998 with the U.S. Department of Labor, the U.S. Department of Education, America's Promise and Junior Achievement, the Job Shadow Coalition has provided Job Corps' centers with an opportunity to extend their reach into the surrounding communities, increase public awareness of Job Corps' mission and develop new partnerships with employers and community organizations.



In 2005, more than 12,000 students and staff from nearly every Job Corps center nationwide participated in Groundhog Job Shadow Day. At 75 centers, shadowing opportunities were organized that resulted in new work-based learning sites that led to offers of employment to students following their graduation from Job Corps.

NATIONAL YOUTH SERVICE DAY

In 2005, Job Corps also took part in its eighth year of participation with National Youth Service Day. National Youth Service Day, coordinated by Youth Service America, is held each year in April to recognize the year-round service and volunteering efforts of youth and to promote youth as resources in their communities. Job Corps students relish this opportunity to give back to the community and connect with the local organizations and businesses that partner with Youth Service America.



In each of the past four years, Job Corps staff and students have increased their participation in National Youth Service Day. In PY 2005, more than 10,000 students and approximately 1,600 staff volunteered in the National Youth Service Day activities. Nationwide, Job Corps' centers partnered with more than 750 community organizations and employers, with multiple employment opportunities resulting from the day's activities. Furthermore, there was a nearly 100 percent increase over PY 2004 in the number of media outlets utilized by Job Corps centers to promote National Youth Service Day activities around the community. This year's results are evidence of Job Corps'



unwavering commitment to giving back to communities through volunteerism and community service.

MAKE A DIFFERENCE DAY

In the seventh year of nationwide participation, 9,195 students and 1,637 staff members with Job Corps joined the Points of Light Foundation and USA Weekend to take part in Make a Difference Day.

Held annually on the fourth Saturday in October, Make a Difference Day is the largest nationwide day of service.

Job Corps students and staff are proud to organize and lead service-oriented projects within their particular communities because this work allows Job Corps the opportunity to partner with various community groups, businesses and faith-based organizations to increase awareness of Job Corps and our involvement in the community as well as develop new partnerships. This year, Job Corps partnered with 909 community organizations on Make a Difference Day. Through Make a Difference Day, students gain essential skills in self-confidence, leadership, teamwork and selflessness – all skills that prepare them to be productive and successful members of their communities and the nation's workforce.



Spotlight

JOB CORPS HALL OF FAME AWARD

Since 1975, Job Corps has recognized the accomplishments and successes of former students with the Job Corps Hall of Fame Award. Based on career achievements and community involvement, the award honors those who embody the mission of Job Corps. Presented annually, the award includes a personal plaque acknowledging the recipient's induction into the Job Corps Hall of Fame, along with a cash award of \$1,000.

2006 HALL OF FAME INDUCTEE

In 1982, as Peggy Stanford graduated from Pittsburgh Job Corps Center, she could only dream of the successful career in special education that lay before her. With those dreams leading the way, Stanford has climbed the ranks of a challenging and rewarding profession to become the correctional institution education supervisor for the Maryland Department of Education.

After earning her associate's degree through a Job Corps/community college partnership, Stanford set out for her bachelor's degree in child development, which she earned from the University of Pittsburgh in 1984.

For the next two years, Stanford served

as a child care worker at the Western Pennsylvania School for Blind Children while also earning her master's degree in special education, again from the University of Pittsburgh.

The years that followed made for an impressive career that found Stanford teaching special education in multiple school systems and special programs, serving as the special education chairwoman for the northwest region of the Pennsylvania State Education Association, and earning her certification as a special education supervisor and secondary principal from Edinboro University.

Seven years after earning her certification, Stanford accepted a teaching position with the Maryland Correctional Training Center that led to her current role with the state's education department.

When asked about her career success and achievements, Stanford credits Job Corps with laying the foundation. "I truly believe Job Corps helped me develop into a stronger person," she said. "This led to leadership opportunities and enabled me to successfully climb the career ladder to where I am today."



Peggy Stanford, 2006 Hall of Fame Inductee.

Deputy Secretary of Labor Steven Law presents the 2006 Hall of Fame award to Peggy Stanford.



PY05

By The Numbers



OUTCOMES AND COSTS

JULY 1, 2005 – JUNE 30, 2006

Student Results

Job Corps defines a graduate as a student who has attained a high school diploma (HSD) or General Educational Development (GED) certificate or completed a career technical trade. Students who have enrolled and separated from the Job Corps program are considered terminees. The term placement refers to a graduate/terminee who has obtained employment, enrolled in an education program or enlisted in the military.

Placement Rates

Job Corps continues to place a high proportion of students in jobs, education or training programs or the military. In PY '05, 88 percent of all graduates were placed and 80 percent of all terminees were placed.

Average Length of Stay

The PY '05 average length of stay for Job Corps graduates was 11.4 months. For all terminees, the average length of stay was 8.0 months.

Career Technical Completion

In PY '05, approximately 55 percent of all students completed one or more levels within their chosen area of career technical training, achieving the competencies specified for that career.

Placement Wages

The average hourly rate for Job Corps graduates in PY '05 was \$8.41. A Job Training Match (JTM) is a job placement that directly or closely correlates with a student's career technical training program. JTM placement wages for graduates in PY '05 averaged \$9.13 per hour.

HSD/GED Attainment

In PY '05, approximately 19,117 students attained HSD/GED certificates.

FIVE-YEAR PERFORMANCE SUMMARY OF STUDENT OUTCOMES

PY 2001	PY 2002	PY 2003	PY 2004	PY 2005
JUL 01–JUN 02	JUL 02–JUN 03	JUL 03–JUN 04	JUL 04–JUN 05	JUL 05–JUN 06

Graduate Placements

Entered Employment	80%	77%	79%	80%	80%
Enrolled in Education	10%	10%	11%	11%	9%
Total Reported Placements*	90%	87%	90%	91%	88%
Avg. Placement Wage	\$7.96	\$8.03	\$8.08	\$8.18	\$8.41

Graduate Job Training Match (career technical completion)

% of Graduate Job Placements	60%	56%	58%	63%	65%
Graduate JTM Avg. Placement Wage	\$8.55	\$8.59	\$8.64	\$8.70	\$9.13

Average Length of Stay (months)

Graduates	10.8	11.1	11.2	11.4	11.4
All Terminees	7.6	8.1	8.3	8.2	8.0

Career Technical Completion

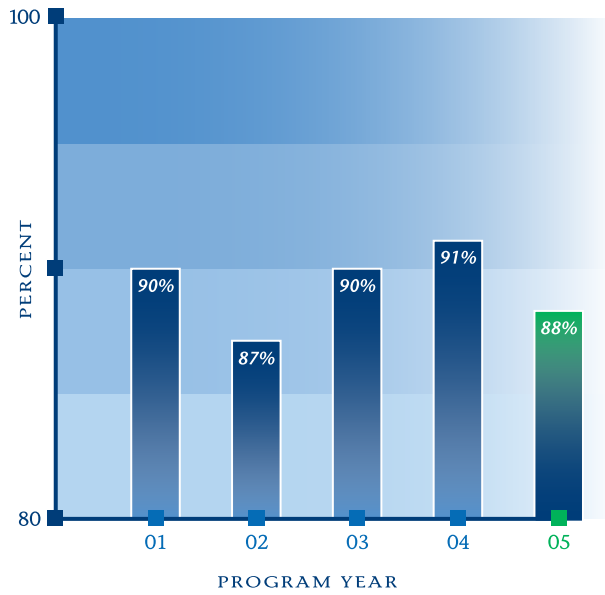
% of All Terminees	57%	61%	62%	60%	55%
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High School Diploma/GED Certificate

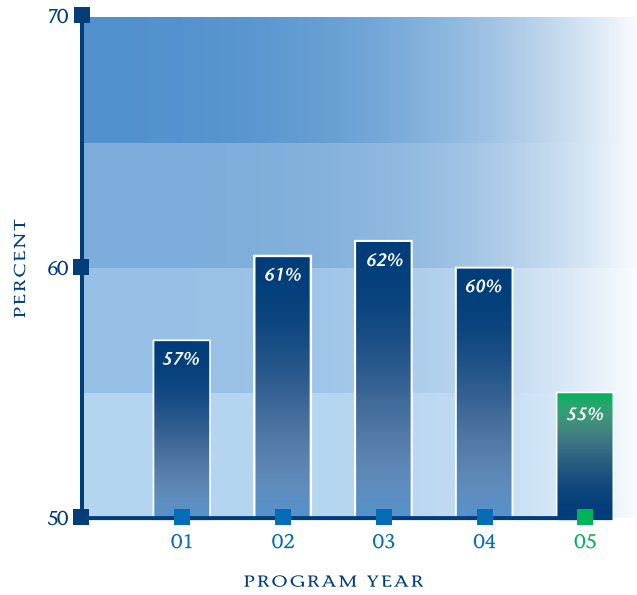
All Terminees	18,280	19,849	20,975	20,570	19,117
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*Assumes that all terminees who were not contacted did not obtain jobs or enroll in education.

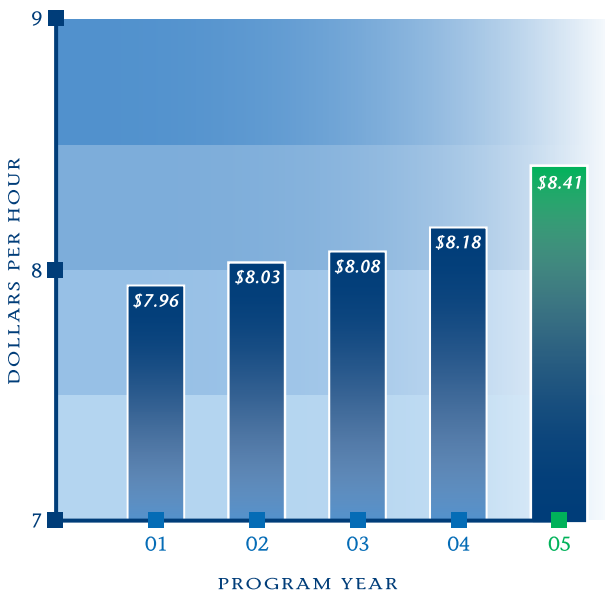
TOTAL REPORTED GRADUATE PLACEMENTS
(% OF GRADUATES)



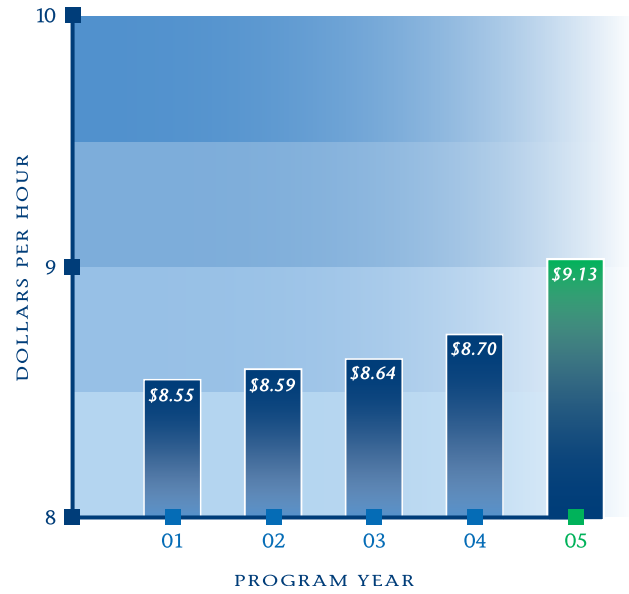
STUDENTS COMPLETING VOCATIONAL TRADE
(% OF ALL TERMINEES)



GRADUATE AVERAGE INITIAL WAGE AT PLACEMENT



GRADUATE VOCATIONAL COMPLETERS' AVERAGE HOURLY JOB TRAINING MATCH
(WAGE AT PLACEMENT)

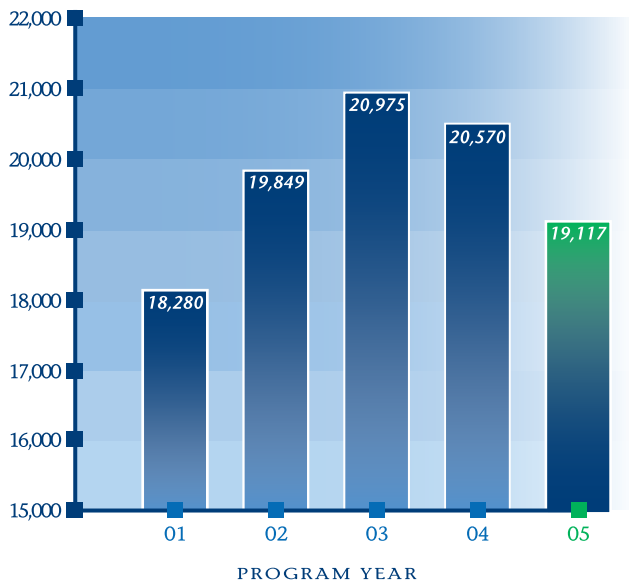


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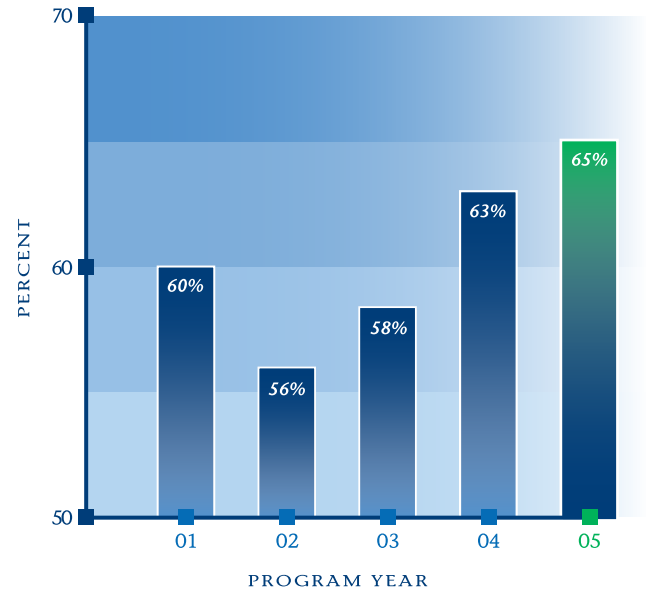
By The Numbers

FIVE-YEAR PERFORMANCE

STUDENTS OBTAINING HSDs/GEDs



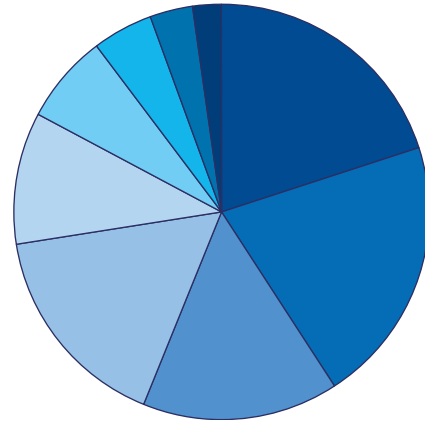
GRADUATE JOB TRAINING MATCH
(% OF GRADUATE JOB PLACEMENTS)



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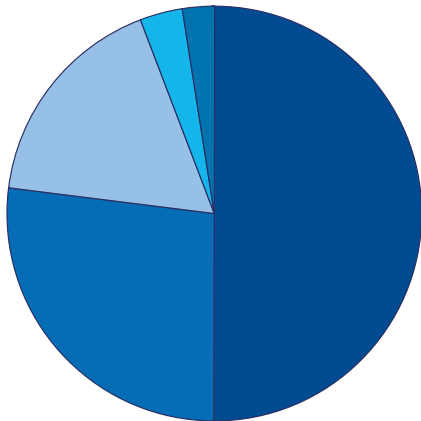
By The Numbers

CHARACTERISTICS



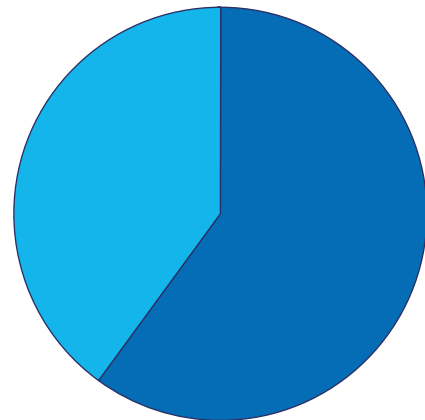
Age

- 20.8% ■ Age 17
- 19.9% ■ Age 18
- 16.3% ■ Age 16
- 15.4% ■ Age 19
- 10.4% ■ Age 20
- 6.8% ■ Age 21
- 4.8% ■ Age 22
- 3.3% ■ Age 23
- 2.3% ■ Age 24



Race/Ethnic Group

- 49.9% ■ African-American
- 27.1% ■ White
- 17.1% ■ Hispanic
- 3.5% ■ American Indian
- 2.4% ■ Asian/Pacific Islander

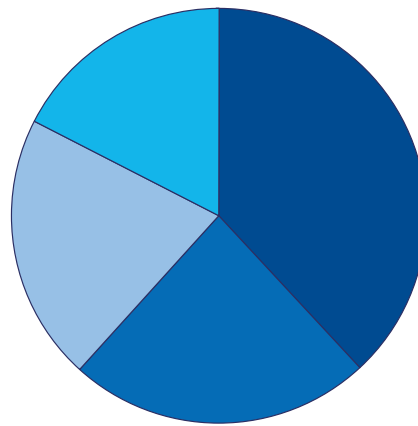
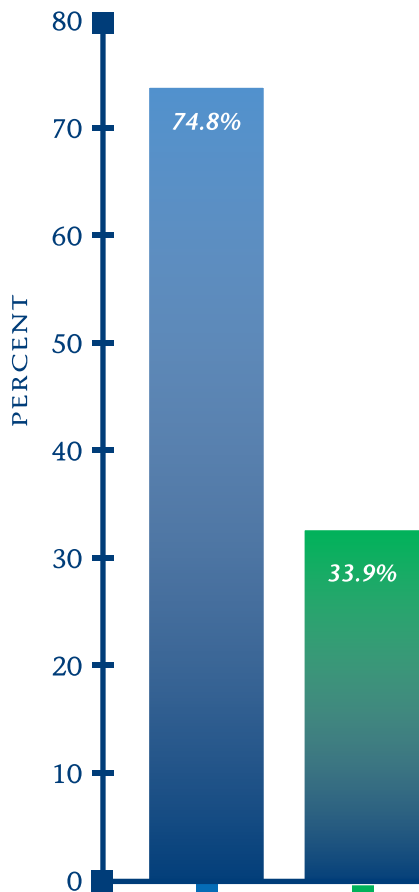


Gender

- 59.9% ■ Male
- 40.1% ■ Female

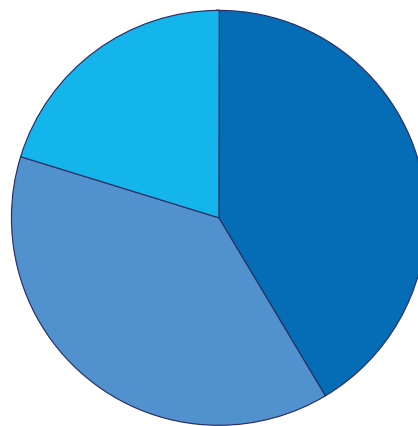
Other Characteristics

74.8% ■ High School Dropouts
 33.9% ■ Family on Public Assistance



Reading Levels

38.1% ■ 5.0 to 8.4
 23.5% ■ 10.0 and above
 21.0% ■ 8.5 to 9.9
 17.4% ■ 0.0 to 4.9



Family Size

41.3% ■ 1
 38.4% ■ 2 to 4
 20.3% ■ 5 and over

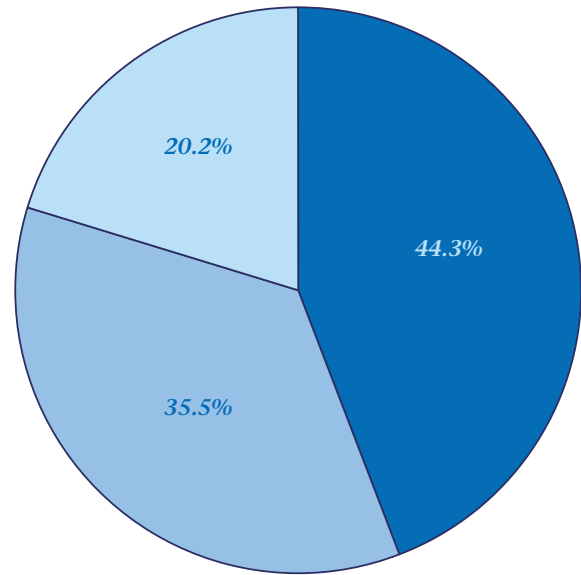
OPERATING COSTS

	Millions \$	Percent
Student Training Costs	635.2	44.3
Basic Education	107.1	7.5
Vocational	217.9	15.2
Social Skills Training	310.2	21.6
Support Services	508.3	35.5
Outreach/Admissions	55.7	3.9
Transportation	19.6	1.4
Meals and Lodging	197.8	13.8
Allowances	85.9	6.0
Workers' Comp Benefits	3.0	0.2
Medical Care	85.8	6.0
Career Transition Services	60.5	4.2
Administration/ National Activities	289.8	20.2
Center Administration		
National Engineering/Property Management		
National Data Systems		
National Curriculum Development		
Total Operating Cost	1,433,307,000	100.0

SERVICE LEVELS

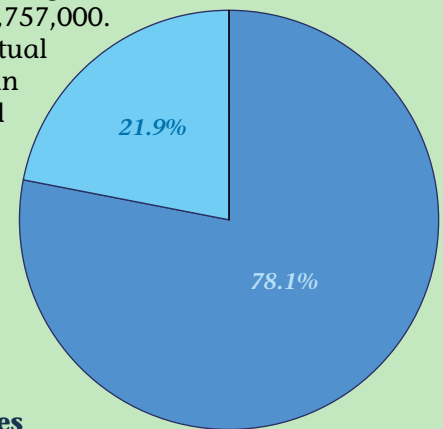
Job Corps Centers at Year End*	122
New Students Enrolling	61,029
Total Separations this Program Year	62,577
Average Length of Stay (Months) (all terminees)	8.0
Average Length of Stay (Months) (graduates)	11.4

*This number includes the Gulfport and New Orleans Job Corps centers, which are temporarily closed due to extensive damage from Hurricane Katrina.



CONSTRUCTION, REHABILITATION & ACQUISITION EXPENSES (CRA)

In PY05, DOL issued contracts for Job Corps facility construction, rehabilitation, and acquisition having a total value of \$145,757,000. These contractual obligations can be categorized as follows:



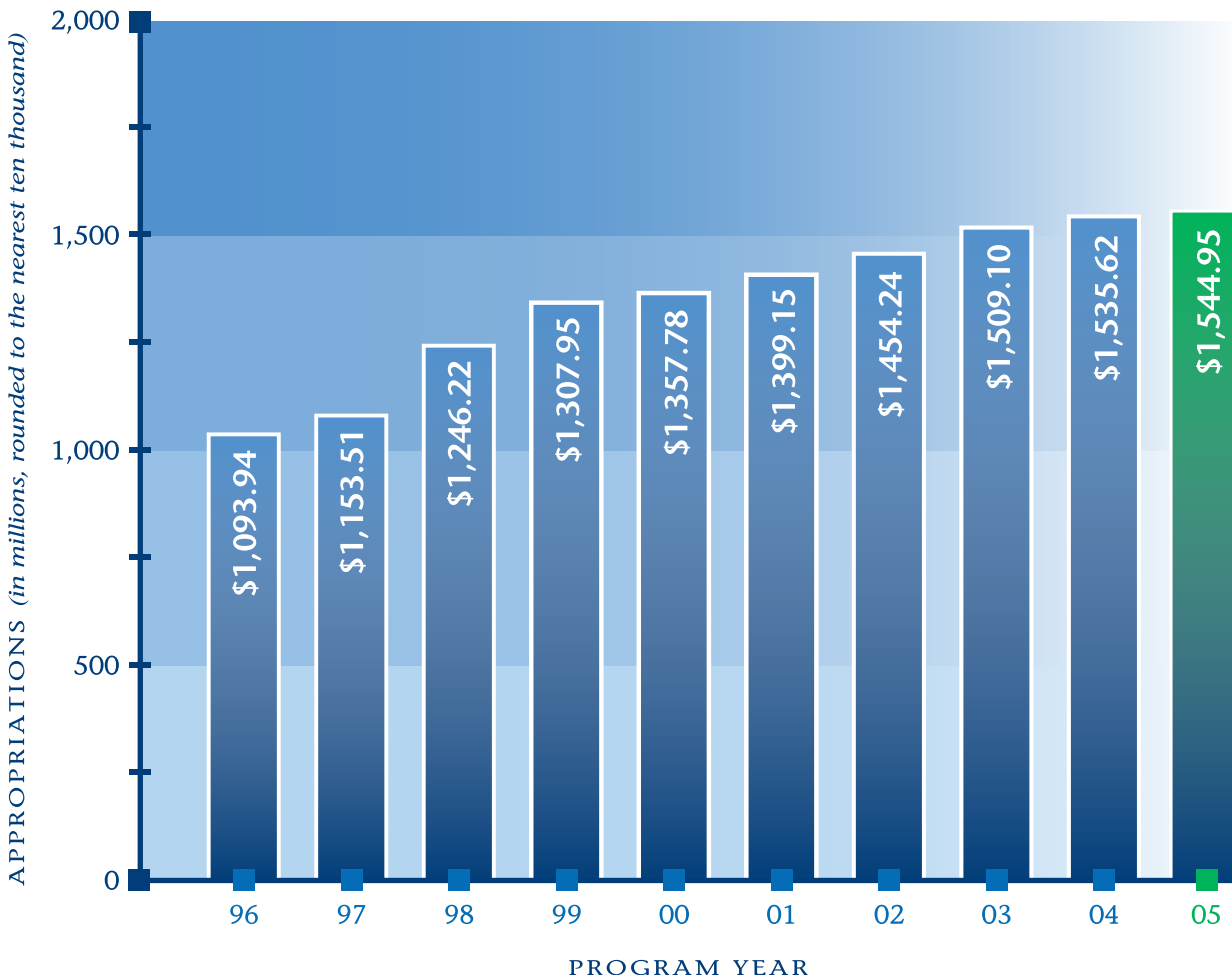
CRA Expenses

	\$	%
Rehab Existing Facilities	113.9	78.1
Relocate Centers	31.9	21.9
Acquire/Construct New Centers	0	0

PY05

By The Numbers

10-YEAR APPROPRIATION HISTORY



Directory & Maps

KEY

◆◆ JOB CORPS CENTER

◆◆ JOB CORPS CIVILIAN
CONSERVATION CENTER

◆◆ ALASKA

800 E. Lynn Martin Drive
Palmer, AK 99645
Tel: (907) 746-8800
Fax: (907) 746-8810
Capacity: 250
Operator: Chugach McKinley, Inc.

◆◆

ALBUQUERQUE

1500 Indian School Road, N.W.
Albuquerque, NM 87104
Tel: (505) 346-2562
Fax: (505) 346-2769
Capacity: 415
Operator: Del-Jen, Inc.

◆◆ ANACONDA

1407 Foster Creek Road
Anaconda, MT 59711
Tel: (406) 563-8700
Fax: (406) 563-8243
Capacity: 236
Operator: USDA Forest Service

◆◆ ANGELL

335 Blodgett Road
Yachats, OR 97498
Tel: (541) 547-3137
Fax: (541) 547-4236
Capacity: 216
Operator: USDA Forest Service

◆◆ ARECIBO

P.O. Box 544
Garrochales, PR 00652-0544
Tel: (787) 816-5520 or
(787) 816-5521
Fax: (787) 881-0971
Capacity: 200
Operator: ResCare, Inc.

◆◆ ATLANTA

239 West Lake Avenue, N.W.
Atlanta, GA 30314
Tel: (404) 794-9512
Fax: (404) 794-8426
Capacity: 515

Operator: MTC

◆◆ ATTERBURY

1025-A Hospital Road
P.O. Box 187
Edinburgh, IN 46124
Tel: (812) 314-6000
Fax: (812) 526-9551
Capacity: 650
Operator: Adams and Associates, Inc.

◆◆ BAMBERG

19 Job Corps Avenue
P.O. Box 967
Bamberg, SC 29003
Tel: (803) 245-5101
Fax: (803) 245-5915
Capacity: 220
Operator: DESI, Inc.

◆◆

BARRANQUITAS

P.O. Box 68
Barranquitas, PR 00794
Tel: (787) 857-1577
Fax: (787) 857-2262
Capacity: 260
Operator: ResCare, Inc.

◆◆ BATESVILLE

821 Highway 51, South
Batesville, MS 38606
Tel: (662) 563-4656
Fax: (662) 563-0659
Capacity: 300
Operator: MINACT, Inc.

◆◆ BLACKWELL

4155 County Highway H
Laona, WI 54541
Tel: (715) 674-2311
Fax: (715) 674-7640
Capacity: 205
Operator: USDA Forest Service

◆◆ BLUE RIDGE

245 W. Main Street
Marion, VA 24354
Tel: (276) 783-7221 or
(276) 783-4555
Fax: (276) 783-1751

Capacity: 210

Operator: ResCare, Inc.

◆◆ BOXELDER

22023 Job Corps Place
P.O. Box 110
Nemo, SD 57759
Tel: (605) 578-2371
Fax: (605) 578-1157
Capacity: 208
Operator: USDA Forest Service

◆◆ BROOKLYN

585 DeKalb Avenue
Brooklyn, NY 11205
Tel: (718) 623-4000
Fax: (718) 623-9626
Satellite of South Bronx JCC
Capacity: 210
Operator: ResCare, Inc.

◆◆ BRUNSWICK

4401 Glynco Parkway
Brunswick, GA 31525
Tel: (912) 264-8843
Fax: (912) 267-7192
Capacity: 400
Operator: MTC

◆◆ CARL D. PERKINS

478 Meadows Branch
Prestonsburg, KY 41653-1501
Tel: (606) 886-1037 x105
Fax: (606) 886-6048
Capacity: 280
Operator: DESI, Inc.

◆◆ CARVILLE

5465 Point Clair Road
Carville, LA 70721
Tel: (225) 642-0699
Fax: (225) 642-3098
Capacity: 200
Operator: MINACT, Inc.

◆◆ CASCADES

7782 Northern State Road
P.O. Box 819
Sedro Woolley, WA 98284-8241
Tel: (360) 854-3400

Fax: (360) 854-2227

Capacity: 327

Operator: MTC

◆◆ CASS

21424 N. Highway 23
Ozark, AR 72949
Tel: (479) 667-3686
Fax: (479) 667-3989
Capacity: 224
Operator: USDA Forest Service

◆◆ CASSADAGA

8115 Glasgow Road
Cassadaga, NY 14718-9619
Tel: (716) 595-4200
Fax: (716) 595-4396
Capacity: 270
Operator: CSD

◆◆ CENTENNIAL

3201 Ridgecrest Drive
Nampa, ID 83687
Tel: (208) 442-4500
Fax: (208) 442-4506
Capacity: 300
Operator: DOI, Bureau of
Reclamation

◆◆ CHARLESTON

1000 Kennawa Drive
Charleston, WV 25311
Tel: (304) 925-3200
Fax: (304) 925-7127
Capacity: 400
Operator: MTC

◆◆ CINCINNATI

1409 Western Avenue
Cincinnati, OH 45214
Tel: (513) 651-2000
Fax: (513) 651-2004
Capacity: 225
Operator: MTC

◆◆ CLEARFIELD

20 W. 1700 S. Antelope Drive
P.O. Box 160070
Clearfield, UT 84016-0070
Tel: (801) 774-4000 or
(800) 442-5627

Fax: (801) 416-4635

Capacity: 1320

Operator: MTC

◆◆ CLEVELAND

10660 Carnegie Avenue
Cleveland, OH 44106
Tel: (216) 795-8700
Fax: (216) 721-9518
Capacity: 320
Operator: ATSI

◆◆ COLLBRAN

57608 Highway 330
Collbran, CO 81624-9702
Tel: (970) 487-3576
Fax: (970) 487-3823
Capacity: 200
Operator: DOI, Bureau of
Reclamation

◆◆ COLUMBIA BASIN

6739 24th Street
Moses Lake, WA 98837-3246
Tel: (509) 793-1630
Fax: (509) 779-0718
Capacity: 250
Operator: DOI, Bureau of
Reclamation

◆◆ CURLEW

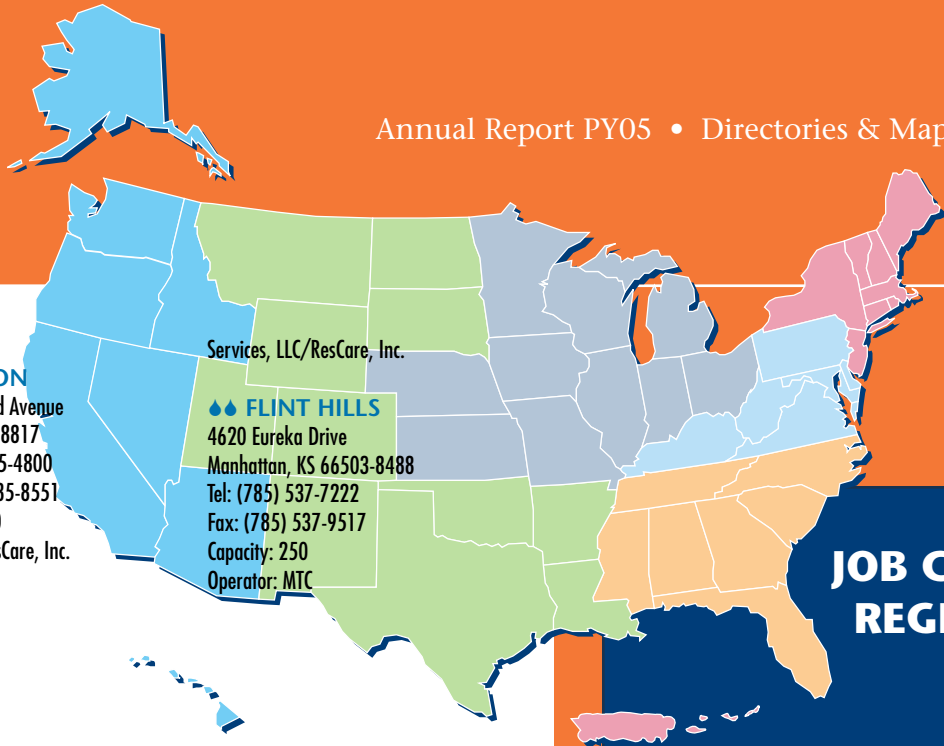
3 Campus Street
Curlew, WA 99118
Tel: (509) 779-4611
Fax: (509) 779-0718
Capacity: 198
Operator: USDA Forest Service

◆◆ DAVID L. CARRASCO

11155 Gateway West
El Paso, TX 79935
Tel: (915) 594-0022
Fax: (915) 591-0166
Capacity: 415
Operator: Texas Educational
Foundation

◆◆ DAYTON

3849 Germantown Pike



JOB CORPS REGIONS

COLOR KEY:

- Boston Region
- Philadelphia Region
- Atlanta Region
- Chicago Region
- Dallas Region
- San Francisco Region

Dayton, OH 45418
Tel: (937) 268-6571
Fax: (937) 267-3822
Capacity: 300
Operator: MTC

◆◆ **DELAWARE VALLEY**
9368 State Route 97
P.O. Box 846
Callicoon, NY 12723-0846
Tel: (845) 887-5400
Fax: (845) 887-4762
Capacity: 396
Operator: DESI, Inc.

◆◆ **DENISON**
10 Opportunity Drive
P.O. Box 610
Denison, IA 51442
Tel: (712) 263-4192
Fax: (712) 263-6910
Capacity: 300
Operator: MTC

◆◆ **DETROIT**
11801 Woodrow Wilson Street
Detroit, MI 48206
Tel: (313) 852-0311
Fax: (313) 865-8791
Capacity: 280
Operator: ATSI

◆◆ **DR. BENJAMIN L. HOOKS**
1555 McAlister Drive
Memphis, TN 38116
Tel: (901) 396-2800
Fax: (901) 396-8712
Capacity: 312
Operator: MINACT, Inc.

◆◆ **EARLE C. CLEMENTS**
2302 U.S. Highway 60 East
Morganfield, KY 42437
Tel: (270) 389-2419
Fax: (270) 389-1134
Capacity: 1630
Operator: CSD/DJ Joint Venture

◆◆ **EDISON**
500 Plainfield Avenue
Edison, N.J. 08817
Tel: (732) 985-4800
Fax: (732) 985-8551
Capacity: 530
Operator: ResCare, Inc.

Services, LLC/ResCare, Inc.

◆◆ **FLINT HILLS**
4620 Eureka Drive
Manhattan, KS 66503-8488
Tel: (785) 537-7222
Fax: (785) 537-9517
Capacity: 250
Operator: MTC

◆◆ **EXCELSIOR SPRINGS**
2402 Swope Parkway
Kansas City, MO 64130
Tel: (816) 630-5501
Fax: (816) 629-3842
Capacity: 495
Operator: MINACT, Inc.

◆◆ **EXETER**
162 Main Street
Exeter, RI 02822
Tel: (401) 268-6000
Fax: (401) 294-0471
Capacity: 200
Operator: Adams and Associates, Inc.

◆◆ **FORT SIMCOE**
40 Abella Lane
White Swan, WA 98952
Tel: (509) 874-2244
Fax: (509) 874-2342
Capacity: 224
Operator: DOI, Bureau of Reclamation

◆◆ **FLATWOODS**
2803 Dunganon Road
Coeburn, VA 24230
Tel: (276) 395-3384 or
(276) 395-5175
Fax: (276) 395-2043
Capacity: 224
Operator: USDA Forest Service

◆◆ **FRED G. ACOSTA**
901 South Campbell Avenue
Tucson, AZ 85719-6596
Tel: (520) 792-3015
Fax: (520) 628-1552
Capacity: 300
Operator: ResCare, Inc.

◆◆ **FLINT/GENESEE**
2400 North Saginaw Street
Flint, MI 48505
Tel: (810) 232-9102
Fax: (810) 232-6835
Capacity: 330
Operator: Alutiiq Professional

◆◆ **FRENCHBURG**
6969 Tarr Ridge Road
Frenchburg, KY 40322
Tel: (606) 768-2111
Fax: (606) 768-3080
Capacity: 168

Information in this section is current as of April 2007.

Operator: USDA Forest Service

◆◆ **GADSDEN**

600 Valley Street
Gadsden, AL 35901
Tel: (256) 547-6222
Fax: (256) 547-9040
Capacity: 286
Operator: Adams and Associates, Inc.

◆◆ **GAINESVILLE**

5301 N.E. 40th Terrace
Gainesville, FL 32609-1670
Tel: (352) 377-2555
Fax: (352) 374-8257
Capacity: 350
Operator: Adams and Associates, Inc.

◆◆ **GARY**

2800 Airport, Highway 21
P.O. Box 967
San Marcos, TX 78666
Tel: (512) 396-6651
Fax: (512) 396-6666
Capacity: 1900
Operator: MTC

◆◆ **GERALD R. FORD**

110 Hall Street, S.E.
Grand Rapids, MI 49507
Tel: (616) 243-6877
Fax: (616) 243-4012
Capacity: 270
Operator: MINACT, Inc.

◆◆ **GLENMONT**

822 River Road
P.O. Box 993
Glenmont, NY 12077-0993
Tel: (518) 767-9371
Fax: (518) 767-2106
Capacity: 340
Operator: Adams and Associates, Inc.

◆◆ **GOLCONDA**

Rural Route 1, Box 104A
Golconda, IL 62938
Tel: (618) 285-6601

Fax: (618) 285-6601

Capacity: 230

Operator: U

◆◆ **GRAFTON**

100 Pine Street
North Grafton, MA 01536
Tel: (508) 887-7300
Fax: (508) 839-9781
Capacity: 300
Operator: Adams and Associates, Inc.

◆◆ **GREAT ONYX**

3115 Ollie Ridge Road
Mammoth Cave, KY 42259
Tel: (270) 286-4514
Fax: (270) 286-1120
Capacity: 214
Operator: DOI, National Park Service

◆◆ **GULFPORT**

3300 20th Street
Gulfport, MS 39501
Tel: (228) 863-1141
Fax: (228) 863-1142
Capacity: 280
Operator: Temporarily closed

◆◆ **GUTHRIE**

3106 W. University
Guthrie, OK 73044
Tel: (405) 282-9930
Fax: (405) 282-9501
Capacity: 650
Operator: ResCare, Inc.

◆◆ **HARPERS FERRY**

237 Job Corps Road
P.O. Box 237
Harpers Ferry, WV 25425
Tel: (304) 724-3403
Fax: (304) 728-8200

ATSI: Applied Technology Systems, Inc. • CSD: Career Systems Development Corp.
DOI: U.S. Department of the Interior • MTC: Management and Training Corporation
USDA: United States Department of Agriculture

100 William Shorty Campbell St.
Hartford, CT 06106
Tel: (860) 953-7201
Fax: (860)-953-7216
Capacity: 200
Operator: Education Management Corp.

◆◆ **HAWAII**

41-467 Hihimanu St.
Waimanalo, HI 96795
Tel: (808) 259-6010
Fax: (808) 259-7907
Capacity: 250
Operator: Pacific Education Foundation

◆◆ **HOMESTEAD**

12350 S.W. 285th Street
Homestead, FL 33033
Tel: (305) 257-4800
Fax: (305) 257-3920
Capacity: 496
Operator: ResCare, Inc.

◆◆ **HUBERT H. HUMPHREY**

1480 North Snelling Avenue
St. Paul, MN 55108
Tel: (651) 642-1133
Fax: (651) 642-0123
Capacity: 290
Operator: CSD

◆◆

◆◆ **INDYPENDENCE**

Career Development Center
(Satellite of Aterbury JCC)
222 E. Ohio Street, Suite 300

◆◆ **INLAND EMPIRE**

3173 Kerry Street
San Bernardino, CA 92405
Tel: (909) 887-6305
Fax: (909) 473-1511
Capacity: 310
Operator: MTC

◆◆ **IROQUOIS**

11780 Tibbets Road
Medina, NY 14103
Tel: (585) 798-7000
Fax: (585) 798-7046
Capacity: 255
Operator: Education and Training Resources

◆◆ **JACKSONVILLE**

4811 Payne Stewart Drive
Jacksonville, FL 32209
Tel: (904) 360-8200
Fax: (904) 632-5498
Capacity: 300
Operator: DESI, Inc.

◆◆ **JACOBS CREEK**

984 Denton Valley Road
Bristol, TN 37620
Tel: (423) 878-4021
Fax: (423) 878-7034
Capacity: 224
Operator: USDA Forest Service

◆◆ **JOLIET**

1101 Mills Road
Joliet, IL 60433
Tel: (815) 727-7677

227-7052

ms and Associates, Inc.

◆◆ **STONE**

P.O. Box 37
Drums, PA 18222
Tel: (570) 788-1164 or
(570) 708-0400 or
(570) 708-0401
Fax: (570) 788-1119
Capacity: 600
Operator: MTC

◆◆ **KICKING HORSE**

2000 Mollman Pass Trail
Ronan, MT 59864
Tel: (406) 644-2217 or
(800) 234-5705
Fax: (406) 644-2343
Capacity: 224
Operator: Confederated Salish and Kootenai Tribes of the Flathead Nation

◆◆ **KITTRELL**

1096 U.S. Highway, #1 South
P.O. Box 278
Kittrell, NC 27544
Tel: (252) 438-6161
Fax: (252) 492-9630
Capacity: 350
Operator: MTC

◆◆ **LAREDO**

1701 Island Street
P.O. Box 1819
Laredo, TX 78044-1819
Tel: (956) 727-5148
Fax: (956) 727-1937
Capacity: 250
Operator: CSD

KEY

◆◆ JOB CORPS CENTER

◆◆ JOB CORPS CIVILIAN
CONSERVATION CENTER

Directory & Maps

◆◆ LITTLE ROCK

2020 Vance Street
Little Rock, AR 72206
Tel: (501) 376-4600
Fax: (501) 376-6152
Capacity: 200
Operator: Del-Jen, Inc.

◆◆ LONG BEACH

1903 Santa Fe Avenue
Long Beach, CA 90810-4050
Tel: (562) 983-1777
Fax: (562) 983-0053
Capacity: 300
Operator: Chugach McKinley, Inc.

◆◆ LORING

Loring Commerce Center
36 Montana Road
Limestone, ME 04750
Tel: (207) 328-4212
Fax: (207) 328-4219
Capacity: 380
Operator: Training and
Development Corp.

◆◆ LOS ANGELES

1106 South Broadway
Los Angeles, CA 90015
Tel: (213) 748-0135
Fax: (213) 741-5309
Capacity: 735
Operator: YWCA of Greater L.A.

◆◆ LYNDON B. JOHNSON

3170 Wayah Road
Franklin, NC 28734
Tel: (828) 524-4446
Fax: (828) 369-7338
Capacity: 205
Operator: USDA Forest Service

◆◆ MIAMI

3050 N.W. 183 Street
Miami Gardens, FL 33056
Tel: (305) 626-7800
Fax: (305) 626-7857
Capacity: 300
Operator: ResCare, Inc.

◆◆ MINGO

4253 State Highway T
Puxico, MO 63960
Tel: (573) 222-3537
Fax: (573) 222-2685
Capacity: 224
Operator: USDA Forest Service

◆◆ MISSISSIPPI

400 Harmony Road
P. O. Box 817
Crystal Springs, MS 39059
Tel: (601) 892-3348
Fax: (601) 892-3719
Capacity: 405
Operator: Del-Jen, Inc.

◆◆

MONTGOMERY

1145 Air Base Boulevard
Montgomery, AL 36108
Tel: (334) 262-8883
Fax: (334) 265-2339
Capacity: 322
Operator: DESI, Inc.

◆◆ MUHLENBERG

3875 State Route Hwy. 181 N.
Greenville, KY 42345
Tel: (270) 338-5460 x515
Fax: (270) 338-3615
Capacity: 405
Operator: Horizons Youth Services

◆◆ NEW HAVEN

455 Wintergreen Avenue
New Haven, CT 06515
Tel: (203) 397-3775
Fax: (203) 392-0299
Capacity: 200
Operator: CSD

◆◆ NEW ORLEANS

3801 Hollygrove Street
New Orleans, LA 70118
Tel: (504) 553-9700
Fax: (504) 486-0823
Capacity: 225
Operator: Temporarily closed

◆◆ TEXAS

1701 N. Church Street
McKinney, TX 75069
Tel: (972) 542-2623
Fax: (972) 547-7703
Capacity: 650
Operator: Horizons Youth Services

◆◆ NORTHLANDS

100A MacDonough Drive
Vergennes, VT 05491
Tel: (802) 877-2922
Tel: (800) 869-2901
Fax: (802) 877-0394
Capacity: 280
Operator: ResCare, Inc.

◆◆ OCONALUFTEE

502 Oconaluftee Job Corps Road
Cherokee, NC 28719
Tel: (828) 497-5411
Fax: (828) 497-8079
Capacity: 210
Operator: Temporarily closed

◆◆ OLD DOMINION

1073 Father Judge Road
Monroe, VA 24574
Tel: (434) 929-4081
Fax: (434) 929-0812
Capacity: 350
Operator: ResCare, Inc.

◆◆ ONEONTA

21 Homer Folks Avenue
Oneonta, NY 13820
Tel: (607) 433-2111
Fax: (607) 431-1518
Capacity: 370
Operator: Chugach Alaska Corp.

◆◆ OUACHITA

570 Job Corps Road
Royal, AR 71968

Tel: (501) 767-2707
Fax: (501) 321-3798
Capacity: 224
Operator: USDA Forest Service

◆◆ PIVOT (*Partners in Vocational Opportunity Training*)

Montgomery Park
2701 NW Vaughn Street, Ste. 151
Portland, OR 97210
Tel: (503) 274-7343
Fax: (503) 223-5771
Satellite of Springdale JCC
Capacity: 60
Operator: MTC

◆◆ PAUL SIMON CHICAGO

3348 South Kedzie Avenue
Chicago, IL 60623
Tel: (773) 890-3100
Fax: (773) 847-9823
Capacity: 354
Operator: MTC

◆◆ PENOBSCOT

1375 Union Street
Bangor, ME 04401
Tel: (207) 990-3000
Fax: (207) 942-9829
Capacity: 346
Operator: CSD

◆◆ PHOENIX

518 South Third Street
Phoenix, AZ 85004
Tel: (602) 254-5921
Fax: (602) 340-1965
Capacity: 415
Operator: ResCare, Inc.

◆◆ PHILADELPHIA

4601 Market Street
Philadelphia, PA 19139
Tel: (215) 471-9693 or
(215) 966-0108
Fax: (215) 747-8552
Capacity: 355

Operator: MTC

◆◆ PINE KNOT

U.S. Highway 27
P.O. Box 1990
Pine Knot, KY 42635
Tel: (606) 354-2176
Fax: (606) 354-2170
Capacity: 224
Operator: USDA Forest Service

◆◆ PINE RIDGE

15710 Highway 385
Chadron, NE 69337
Tel: (308) 432-3316
Fax: (308) 432-4145
Capacity: 224
Operator: USDA Forest Service

◆◆ PITTSBURGH

7175 Highland Drive
Pittsburgh, PA 15206
Tel: (412) 441-8700
Fax: (412) 441-1586
Capacity: 850
Operator: ResCare, Inc.

◆◆ POTOMAC

#1 DC Village Lane S.W.
Washington, DC 20032
Tel: (202) 574-5000 or
(202) 373-3000
Fax: (202) 373-3181
Capacity: 480
Operator: Eagle Group
International, Inc.

◆◆ QUENTIN N. BURDICK

1500 University Avenue
Minot, ND 58703
Tel: (701) 857-9600
Fax: (701) 838-9979
Capacity: 250
Operator: MINACT, Inc.

◆◆ RAMEY

P.O. Box 250463

Directory & Maps

KEY

◆◆ JOB CORPS CENTER

◆◆ JOB CORPS CIVILIAN
CONSERVATION CENTER

Aguadilla, PR 00604-0463
Tel: (787) 890-2030
Fax: (787) 890-4749
Capacity: 335
Operator: ResCare, Inc.

◆◆ **RED ROCK**
Route 487 North
P.O. Box 218
Lopez, PA 18628
Tel: (570) 477-2221 or
(570) 477-0200
Fax: (570) 477-3046
Capacity: 318
Operator: MTC

◆◆ **ROSWELL**
57 G Street
P.O. Box 5970
Roswell, NM 88202
Tel: (505) 347-5414
Fax: (505) 347-2243
Capacity: 225
Operator: Chugach Support
Services, Inc.

◆◆ **SACRAMENTO**
3100 Meadowview Road
Sacramento, CA 95832-1498
Tel: (916) 394-0770
Fax: (916) 394-0751
Capacity: 477
Operator: CSD

◆◆ **SAN DIEGO**
1325 Iris Avenue
Imperial Beach, CA 91932
Tel: (619) 429-8500
Fax: (619) 429-4909
Capacity: 635
Operator: CSD

◆◆ **SAN JOSE**
3485 East Hills Drive
San Jose, CA 95127-2790
Tel: (408) 254-5627
Fax: (408) 254-5663

Capac.
Operator: CSD

◆◆ **SCHENCK**
98 Schenck Drive
Pisgah Forest, NC 28768
Tel: (828) 862-6100
Fax: (828) 877-3028
Capacity: 224
Operator: USDA Forest Service

◆◆ **SHREVEPORT**
2815 Lillian Street
Shreveport, LA 71109
Tel: (318) 227-9331
Fax: (318) 222-1084
Capacity: 350
Operator: MINACT, Inc.

◆◆ **SHRIVER**
270 Jackson Road
Devens, MA 01434
Tel: (978) 784-2600
Fax: (978) 784-2721
Capacity: 300
Operator: Adams and Associates, Inc.

◆◆ **SIERRA
NEVADA**
5005 Echo Avenue
Reno, NV 89506-1225
Tel: (775) 789-1000
Fax: (775) 789-1098
Capacity: 570
Operator: MTC

◆◆ **SOUTH
BRONX**
South Bronx Job Corps Center
1771 Andrews Avenue
Bronx, NY 10453
Tel: (718) 731-7700 or
(718) 731-7702
Fax: (718) 731-3543
Capacity: 275
Operator: ResCare, Inc.

◆◆ **SPRINGDALE**
31224 E. Historic Columbia River
Highway
Troutdale, OR 97060
Tel: (503) 695-2245
Fax: (503) 695-2254
Capacity: 155
Operator: MTC

◆◆ **ST. LOUIS**
4333 Goodfellow Boulevard
St. Louis, MO 63120
Tel: (314) 679-6200
Fax: (314) 383-5717
Capacity: 604
Operator: MINACT, Inc.

◆◆ **TALKING
LEAVES**
5700 Bald Hill Road
P.O. Box 1066
Tahlequah, OK 74465
Tel: (918) 456-9959
Fax: (918) 207-3489
Capacity: 250
Operator: Cherokee Nation

◆◆ **TIMBER LAKE**
59868 East Highway 224
Estacada, OR 97023
Tel: (503) 834-2291
Fax: (503) 834-2333
Capacity: 234
Operator: USDA Forest Service

◆◆ **TONGUE
POINT**
37573 Old Highway #30
Astoria, OR 97103-7000
Tel: (503) 325-2131
Fax: (503) 325-5375
Capacity: 500
Operator: MTC

◆◆ **TRAPPER
CREEK**

5139 West Fork Road
Darby, MT 59829
Tel: (406) 821-3286
Fax: (406) 821-3290
Capacity: 224
Operator: USDA Forest Service

◆◆ **TREASURE
ISLAND**
655 H Avenue, Building 442
Treasure Island Station
San Francisco, CA 94130-5027
Tel: (415) 277-2411
Fax: (415) 705-1776
Capacity: 800
Operator: ResCare, Inc.

◆◆ **TREASURE
LAKE**
1111 Indianoma Road
Indianoma, OK 73552
Tel: (580) 246-3203
Fax: (580) 246-8222
Capacity: 180
Operator: DOI, Bureau of
Reclamation

◆◆ **TULSA**
1133 N. Lewis Avenue
Tulsa, OK 74110
Tel: (918) 585-9111 or
(800) 676-9111
Fax: (918) 592-2430
Capacity: 300
Operator: ResCare, Inc.

◆◆ **TURNER**
2000 Schilling Avenue
Albany, GA 31705
Tel: (229) 883-8500
Fax: (229) 434-0383
Capacity: 1030
Operator: Education and Training
Resources

◆◆ **WEBER BASIN**
7400 South Cornia Drive
Ogden, UT 84405
Tel: (801) 479-9806

Fax: (801) 476-5985
Capacity: 224
Operator: DOI, Bureau of
Reclamation

◆◆ **WESTOVER**
103 Johnson Drive
Chicopee, MA 01022
Tel: (413) 593-5731 or
(800) 533-0051
Fax: (413) 593-4091
Capacity: 555
Operator: MTC

◆◆ **WHITNEY M.
YOUNG JR.**
8460 Shelbyville Road
Simpsonville, KY 40067
Tel: (502) 722-8862
Fax: (502) 722-3601
Capacity: 400
Operator: Horizons Youth Services

◆◆ **WILMINGTON**
9 Vandever Avenue
Wilmington, DE 19802
Tel: (302) 575-1710 or
(302) 230-2561 or
(302) 230-2520
Fax: (302) 575-1713
Capacity: 150
Operator: MTC

◆◆ **WOLF CREEK**
2010 Opportunity Lane
Glide, OR 97443
Tel: (541) 496-3507 or
(800) 588-9003
Fax: (541) 496-8515
Capacity: 231
Operator: USDA Forest Service

◆◆ **WOODLAND**
3300 Fort Meade Road
Laurel, MD 20724
Tel: (301) 725-7911 or
(301) 725-7900 or
(301) 497-3943



**Jacksonville Job Corps Center
Jacksonville, FL**

BOSTON

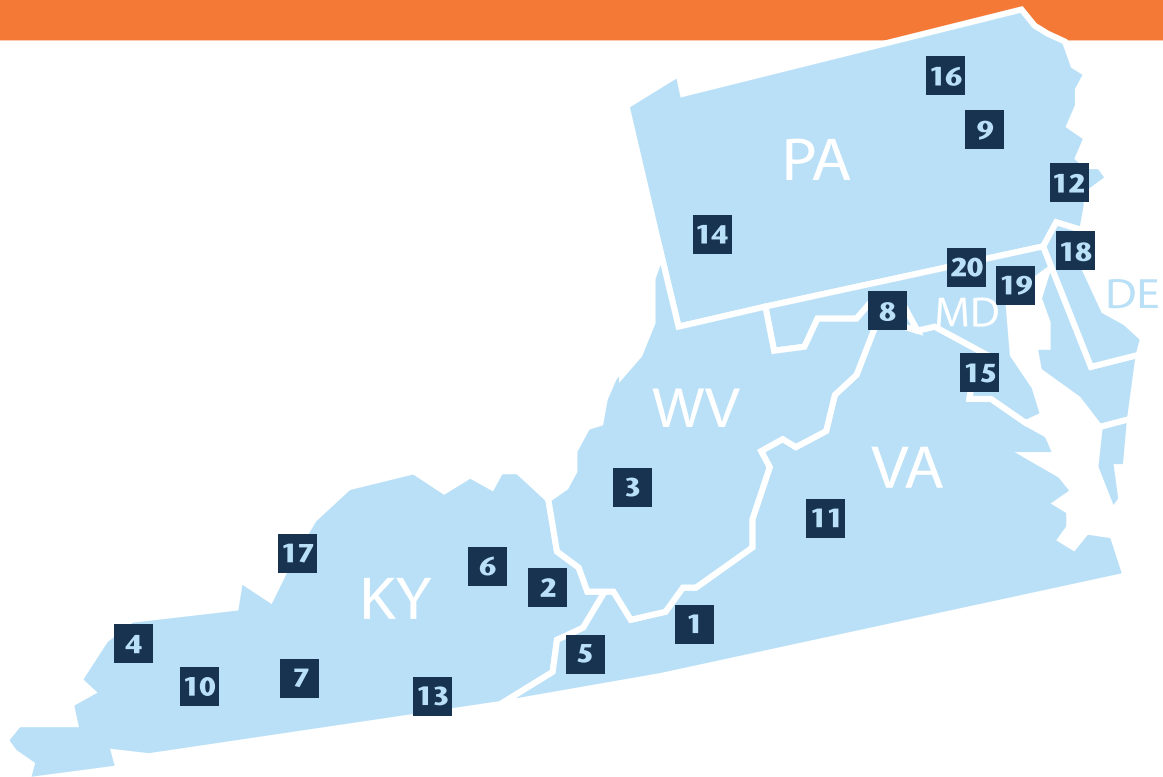
BOSTON REGION JOB CORPS CENTERS



- 1 Arcibo ■ Garrochales, PR
- 2 Barranquitas ■ Barranquitas, PR
- 3 Cassadaga ■ Cassadaga, NY
- 4 Delaware Valley ■ Callicoon, NY
- 5 Edison ■ Edison, NJ
- 6 Exeter ■ Exeter,
- 7 Glenmont ■ Glenmont, NY
- 8 Grafton ■ North Grafton, MA
- 9 Hartford ■ Hartford, CT
- 10 Iroquois ■ Medina, NY
- 11 Loring ■ Limestone, ME
- 12 New Haven ■ New Haven, CT
- 13 Northlands ■ Vergennes, VT
- 14 Oneonta ■ Oneonta, NY
- 15 Penobscot ■ Bangor, ME
- 16 Ramey ■ Aguadilla, PR
- 17 Shriver ■ Devens, MA
- 18 South Bronx/Bronx ■ Bronx, NY
- 19 Westover ■ Chicopee, MA

PHILADELPHIA

PHILADELPHIA REGION JOB CORPS CENTERS



- 1** Blue Ridge ■ Marion, VA
- 2** Carl D. Perkins ■ Prestonsburg, KY
- 3** Charleston ■ Charleston, WV
- 4** Earle C. Clements ■ Morganfield, KY
- 5** Flatwoods ■ Coeburn, VA
- 6** Frenchburg ■ Mariba, KY
- 7** Great Onyx ■ Mammoth Cave, KY
- 8** Harpers Ferry ■ Harpers Ferry, WV
- 9** Keystone ■ Drums, PA
- 10** Muhlenberg ■ Greenville, KY
- 11** Old Dominion ■ Monroe, VA
- 12** Philadelphia ■ Philadelphia, PA
- 13** Pine Knot ■ Pine Knot, KY
- 14** Pittsburgh ■ Pittsburgh, PA
- 15** Potomac ■ Washington, DC
- 16** Red Rock ■ Lopez, PA
- 17** Whitney M. Young ■ Simpsonville, KY
- 18** Wilmington ■ Wilmington, DE
- 19** Woodland ■ Laurel, MD
- 20** Woodstock ■ Woodstock, MD

ATLANTA

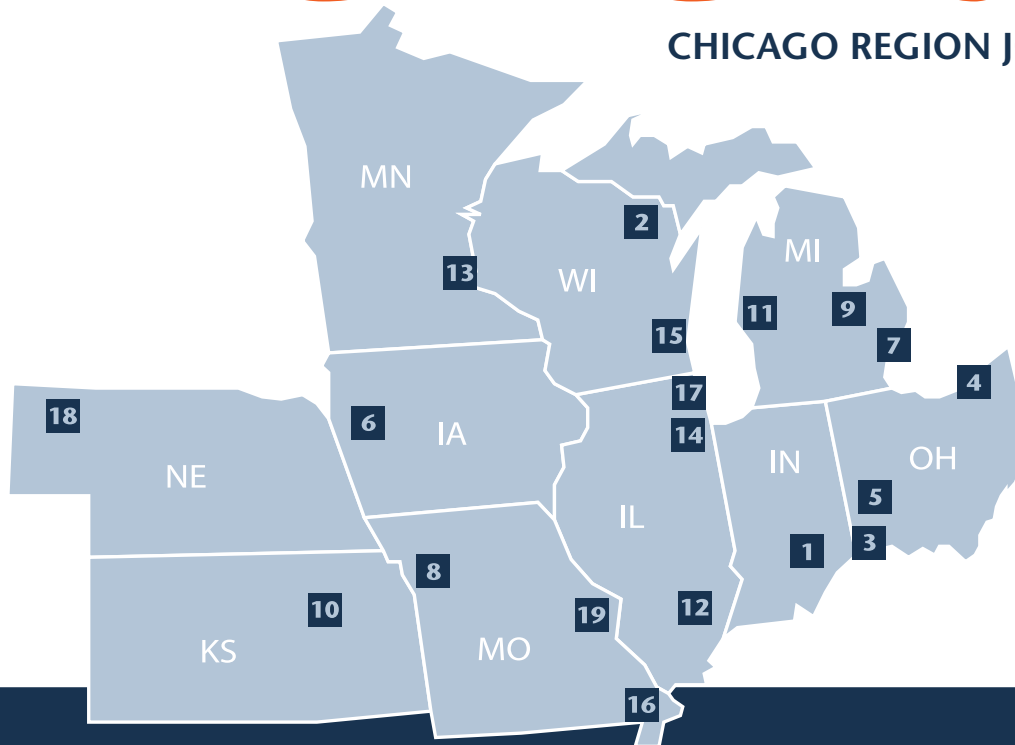
ATLANTA REGION JOB CORPS CENTERS



- 1 Atlanta ■ Atlanta, GA
- 2 Bamberg ■ Bamberg, SC
- 3 Batesville ■ Batesville, MS
- 4 Brunswick ■ Brunswick, GA
- 5 Dr. Benjamin L. Hooks ■ Memphis, TN
- 6 Gadsden ■ Gadsden, AL
- 7 Gainesville ■ Gainesville, FL
- 8 Gulfport ■ Gulfport, MS
- 9 Homestead ■ Homestead, FL
- 10 Jacksonville ■ Jacksonville, FL
- 11 Jacobs Creek ■ Bristol, TN
- 12 Kittrell ■ Kittrell, NC
- 13 Lyndon B. Johnson ■ Franklin, NC
- 14 Miami ■ Miami Gardens, FL
- 15 Mississippi ■ Crystal Springs, MS
- 16 Montgomery ■ Montgomery, AL
- 17 Oconaluftee ■ Cherokee, NC
- 18 Pinellas County (Future Center) ■ Pinellas County, FL
- 19 Schenck ■ Pisgah Forest, NC
- 20 Turner ■ Albany, GA

CHICAGO

CHICAGO REGION JOB CORPS CENTERS



Atterbury/IndyPence

■ Edinburgh, IN

Blackwell ■ Laona, WI

Cincinnati ■ Cincinnati, OH

Cleveland ■ Cleveland, OH

Dayton ■ Dayton, OH

Denison ■ Denison, IA

Detroit ■ Detroit, MI

Excelsior Springs

■ Excelsior Springs, MO

Flint/Genesee ■ Flint, MI

10 Flint Hills ■ Manhattan, KS

11 Gerald R. Ford ■ Grand Rapids, MI

12 Golconda ■ Golconda, IL

13 Hubert H. Humphrey ■ St. Paul, MN

14 Joliet ■ Joliet, IL

15 Milwaukee (Future Center)

■ Milwaukee, WI

16 Mingo ■ Puxico, MO

17 Paul Simon Chicago ■ Chicago, IL

18 Pine Ridge ■ Chadron, NE

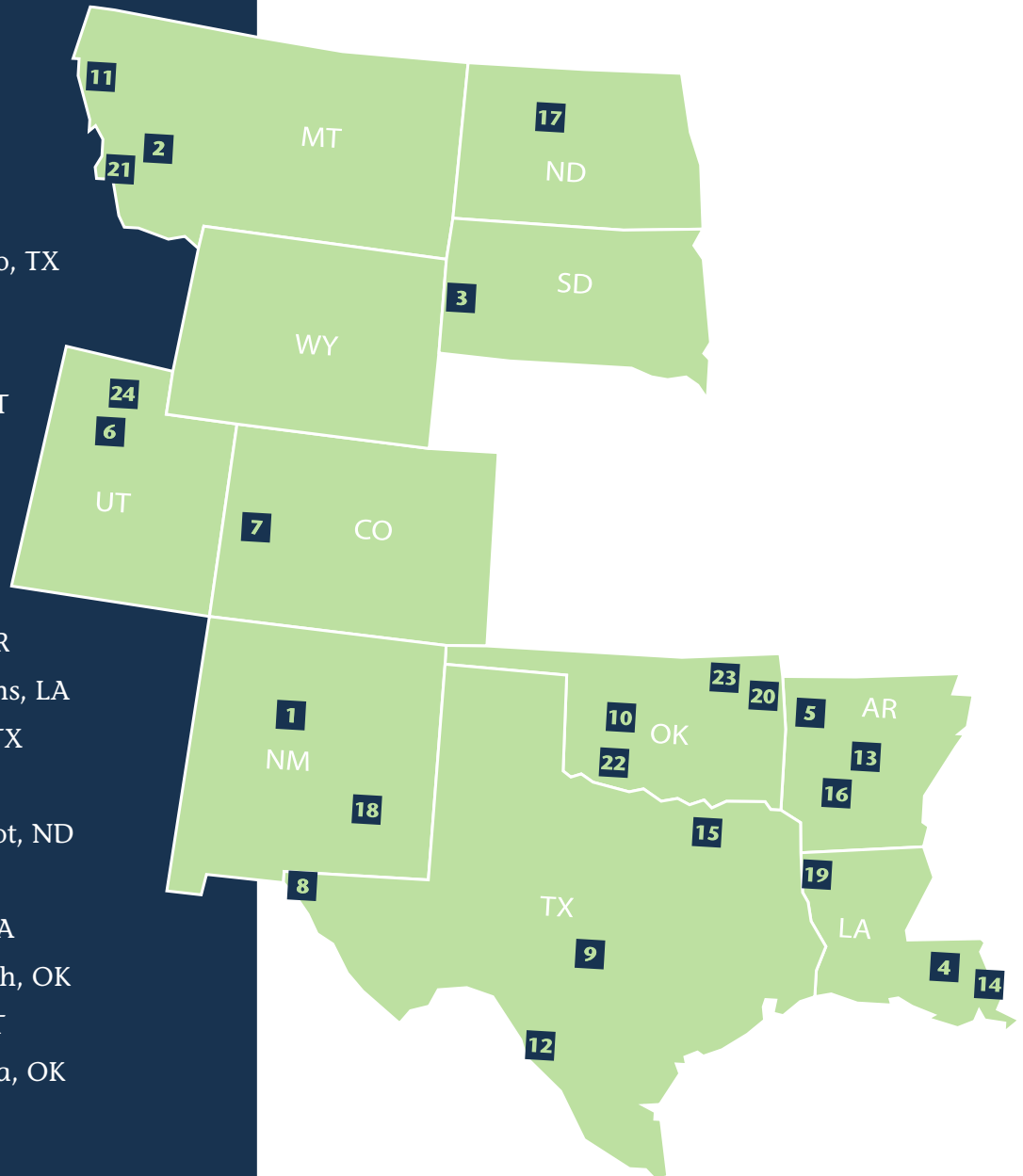
19 St. Louis ■ St. Louis, MO

DALLAS

DALLAS REGION JOB CORPS CENTERS

- 1 Albuquerque ■ Albuquerque, NM
- 2 Anaconda ■ Anaconda, MT
- 3 Boxelder ■ Nemo, SD
- 4 Carville ■ Carville, LA
- 5 Cass ■ Ozark, AR
- 6 Clearfield ■ Clearfield, UT
- 7 Collbran ■ Collbran, CO
- 8 David L. Carrasco ■ El Paso, TX
- 9 Gary ■ San Marcos, TX
- 10 Guthrie ■ Guthrie, OK
- 11 Kicking Horse ■ Ronan, MT
- 12 Laredo ■ Laredo, TX

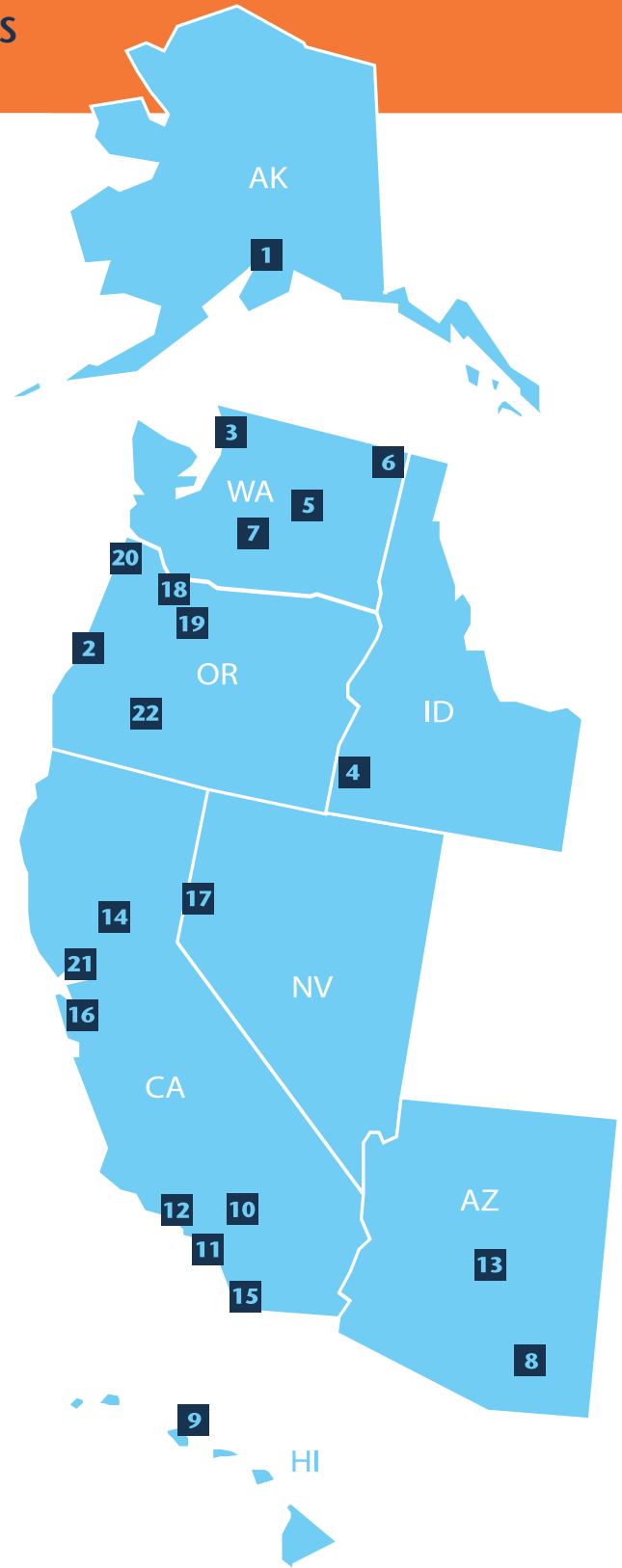
- 13 Little Rock ■ Little Rock, AR
- 14 New Orleans ■ New Orleans, LA
- 15 North Texas ■ McKinney, TX
- 16 Ouachita ■ Royal, AR
- 17 Quentin N. Burdick ■ Minot, ND
- 18 Roswell ■ Roswell, NM
- 19 Shreveport ■ Shreveport, LA
- 20 Talking Leaves ■ Tahlequah, OK
- 21 Trapper Creek ■ Darby, MT
- 22 Treasure Lake ■ Indianahoma, OK
- 23 Tulsa ■ Tulsa, OK
- 24 Weber Basin ■ Ogden, UT



SAN FRANCISCO

SAN FRANCISCO REGION JOB CORPS CENTERS

- 1 Alaska ■ Palmer, AK
- 2 Angell ■ Yachats, OR
- 3 Cascades ■ Sedro Woolley, WA
- 4 Centennial ■ Nampa, ID
- 5 Columbia Basin ■ Moses Lake, WA
- 6 Curlew ■ Curlew, WA
- 7 Fort Simcoe ■ White Swan, WA
- 8 Fred G. Acosta ■ Tucson, AZ
- 9 Hawaii/Maui ■ Waimanalo, HI
- 10 Inland Empire ■ San Bernardino, CA
- 11 Long Beach ■ Long Beach, CA
- 12 Los Angeles ■ Los Angeles, CA
- 13 Phoenix ■ Phoenix, AZ
- 14 Sacramento ■ Sacramento, CA
- 15 San Diego ■ Imperial Beach, CA
- 16 San Jose ■ San Jose, CA
- 17 Sierra Nevada ■ Reno, NV
- 18 Springdale/PIVOT ■ Troutdale, OR
- 19 Timber Lake ■ Estacada, OR
- 20 Tongue Point ■ Astoria, OR
- 21 Treasure Island ■ San Francisco, CA
- 22 Wolf Creek ■ Glide, OR





**Flint Hills Job Corps Center
Flint Hills, KS**

Glossary



Center Operators

- ◆◆ Adams and Associates, Inc.
- ◆◆ Alutiiq LLC
- ◆◆ Applied Technology Systems, Inc.
- ◆◆ Career Systems Development Corporation
- ◆◆ Cherokee Nation of Oklahoma
- ◆◆ Chugach Support Services, Inc.
- ◆◆ DEL-JEN, Inc.
- ◆◆ Dynamic Educational Systems, Inc.
- ◆◆ Eagle Group
- ◆◆ Education Management Corporation
- ◆◆ Education and Training Resources
- ◆◆ Horizons Youth Services
- ◆◆ Management and Training Corporation
- ◆◆ MINACT, Inc.
- ◆◆ Pacific Education Foundation
- ◆◆ ResCare, Inc.
- ◆◆ Texas Educational Foundation
- ◆◆ Training and Development Corporation
- ◆◆ Tribal Confederation of the Salish and Kootenai Tribes of the Flathead Indian Reservation
- ◆◆ United States Department of Agriculture
 - ◆◆ Forest Service
- ◆◆ United States Department of Interior
 - ◆◆ Bureau of Reclamation
 - ◆◆ National Park Service
- ◆◆ YWCA of Los Angeles

JOB CORPS PROGRAM OPERATORS

Outreach and Admissions (OA) Operators

- ◆◆ Affordable Supply Company
- ◆◆ Alutiiq LLC
- ◆◆ American Business Corporation
- ◆◆ CHP International, Inc.
- ◆◆ Career Development Services
- ◆◆ Cornerstone
- ◆◆ DEL-JEN, Inc.
- ◆◆ Dynamic Educational Systems, Inc.
- ◆◆ Education Management Corporation
- ◆◆ Florida Agency for Workforce Innovation
- ◆◆ Innovations Group Inc.
- ◆◆ Insights Group
- ◆◆ Jackson Pierce Public Affairs, Inc.
- ◆◆ Management and Training Corporation
- ◆◆ McNeil Technologies, Inc.
- ◆◆ ODLE Management Group
- ◆◆ South Dakota Department of Labor
- ◆◆ Texas Educational Foundation

Career Transition Services (CTS) Operators

- ◆◆ American Business Corporation
- ◆◆ CHP International, Inc.
- ◆◆ DEL-JEN, Inc.
- ◆◆ Dynamic Educational Systems, Inc.
- ◆◆ Education Management Corporation
- ◆◆ Innovations Group, Inc.
- ◆◆ Management and Training Corporation
- ◆◆ ODLE Management Group
- ◆◆ South Dakota Department of Labor

GLOSSARY OF ACRONYMS

ACT	◆◆ Advanced Career Training	LMI	◆◆ Labor Market Information
CCC	◆◆ Civilian Conservation Center	LPN	◆◆ Licensed Practical Nurse
CDC	◆◆ Child Development Center	NATEF	◆◆ National Automotive Technicians Education Foundation
CDP	◆◆ Career Development Period	NIMS	◆◆ National Institute for Metalworking Skills, Inc.
CDSS	◆◆ Career Development Services System	OA	◆◆ Outreach and Admissions
CETA	◆◆ Comprehensive Employment and Training Act	OSHA	◆◆ Occupational Safety and Health Administration
CIC	◆◆ Center Industry Council	OWCP	◆◆ Office of Workers' Compensation Programs
CNA	◆◆ Certified Nursing Assistant	PAG	◆◆ Program Assessment Guide
CPP	◆◆ Career Preparation Period	PBSC	◆◆ Performance-Based Service Contracting
CRA	◆◆ Construction, Rehabilitation, and Acquisition	PCDP	◆◆ Personal Career Development Plan
CSS	◆◆ Career Success Standards	Pre-IST	◆◆ Pre-Integrated Systems Training
CTP	◆◆ Career Transition Period	PY '05	◆◆ Program Year 2005
CTS	◆◆ Career Transition Services	RO	◆◆ Regional Office
CTST	◆◆ Career Technical Skills Training	RN	◆◆ Registered Nurse
DOL	◆◆ U.S. Department of Labor	SGA	◆◆ Student Government Association
ELL	◆◆ English Language Learner	SHARE	◆◆ Safety, Health and Return-to-Employment initiative
FAR	◆◆ Federal Acquisition Regulations	SHIMS	◆◆ Safety and Health Information Management System training
FedNet	◆◆ Federal Network for Young Worker Safety and Health	SST	◆◆ Social Skills Training
FGIPC	◆◆ Federation of Government Information Processing Councils	STARS	◆◆ Speakers, Tutors, Achievement, Retention and Success
FMS	◆◆ Financial Management System	TABE	◆◆ Test of Adult Basic Education
GED	◆◆ General Educational Development	TAR	◆◆ Training Achievement Record
GPRA	◆◆ Government Performance and Results Act	WBL	◆◆ Work-Based Learning
HSD	◆◆ High School Diploma	WIA	◆◆ Workforce Investment Act
IAC	◆◆ Industry Advisory Council	WIB	◆◆ Workforce Investment Board
IT	◆◆ Information Technology		
JTM	◆◆ Job Training Match		
JTPA	◆◆ Job Training Partnership Act		

JOB CORPS

U.S. Department of Labor

Job Corps National Office

200 Constitution Ave., N.W.

Washington, DC 20210

<http://jobcorps.dol.gov>

*All information in this report is as of the end of
PY2005 (June 30, 2006), unless otherwise indicated.*

