

# Osan American Elementary School

December 2010  
Issue 4



Home of the  
"Mighty Mustangs"

Principal: [Mr. David L. Petree](#)  
784-6912

Superintendent: [Dr. Irby Miller](#)  
738-6826

## Principal's Comments

"Listen to the children first....learn about them, learn from them."  
--Mister Rogers

The winter season has arrived. We will continue to have outdoor recess on days that the weather and temperature permits. Please make sure that your child is dressed warmly for the winter weather and prepared to go outdoors for recess.

I would like to thank all of the parents and community members who made our American style Thanksgiving season a memorable one for all. We celebrated the Korean Thanksgiving in early October. During each celebration, the school was filled with the delicious aroma of a variety of foods prepared for all of the class celebrations. It was a very special family time for all of us and I appreciate all who planned, prepared, purchased and brought food to the school for these events. They were truly family events!

The DoDEA Customer Satisfaction Survey is available at [www.dodea.edu](http://www.dodea.edu) (click on the CSS link). It is important that each family member access the site and provide feedback to DoDEA regarding our school. The information derived from these surveys will be available this spring and will be used to improve planning efforts at all levels throughout DoDEA. Schools, districts, and areas will use the survey results to gain insight into the satisfaction levels of sponsors, teachers, and students, which is one of many measures used for future planning of programs and services offered to DoDEA's students. It is expected that these results will assist schools in determining strengths and areas needing improvement.

The OAES students will perform on **December 15** at 1800. Our music teacher, Ms. Marsh, will be in charge of the performance. You will be amazed at the talent of our students as they brighten your evening. Please join us for the performance and celebrate the season with us.

I wish for each of you a very happy holiday season filled with joy and quality family time. Thank you for the gift of teaching and sharing in your child's life each day at OAES! Happy Holidays!

I want you to know that as a new student you are a welcomed addition to OAES. If you any questions about our school, please come and see me.

### Mission Statement:

The mission of Osan American Elementary School is to provide an exemplary education that inspires and prepares all DoDEA students for success in a dynamic, global environment.

### School Improvement Goals

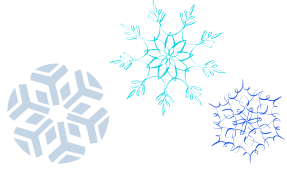
Goal 1: By June 2012, all students will increase performance on targeted reading comprehension skills using instructional interventions implemented in all curricular areas as measured by the TerraNova 3 Reading and Science sub-tests as well as other system-wide and school based assessments.

Goal 2: By June 2012, all students will increase performance on targeted vocabulary skills using instructional interventions implemented in all curricular areas as measure by the TerraNova 3 Social Studies sub-test as well as other system-wide and school – based assessments.

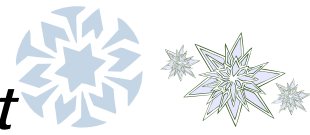
Osan American Elementary School  
Unit 2037  
APO AP 96278-2037  
DSN: 784-6912  
Local: 661-6912  
Commercial: 011-82-31-661-6912

Your Principal,

David L. Petree



## Winter Holiday Concert



OAES student will perform a Winter Holiday Concert on Wednesday, 15 December at 1800. All students have been practicing hard for this event. It is requested that students wear red, green, and/or white for the concert. All students should arrive and meet in the gym at 1730. The students are very excited to share their holiday spirit.

### Cultural Tidbits

By S. Kane

*Native American Month*

*Native American Heritage month was observed in many ways this past month at our school. Capt. Brea Whitehair was our representative from the community and she organized readers for interested classes. A coloring activity was offered and one student from each participating grade level was honored with a gift certificate. The award winners were:*

*First Grade—Monica Jacobs from Mrs. Madeley's class*

*Second Grade—Lana Barney from Ms. Kane's class*

*Fifth Grade—Jaylynn Figueroa from Mrs. McGuire's class*

*Congratulations to all of the participants!*

### NURSE'S NEST

By K. Chapman R.N.



### Cold and Flu Season is Coming!!

It's getting colder outside now so be sure to dress your children in layers so they can adjust to changes in temperature throughout the day.

### Students should remain home or will be sent home for the following reasons:

- FEVER over 100\*: If student received Tylenol or Motrin in the morning they will be sent home. Most children feel "ok" while the medication is working. Children should remain home if they have taken Tylenol or Motrin.
- Repeated Vomiting
- Diarrhea
- Eye redness with drainage
- Infectious disease (Strep throat, chicken pox, impetigo, rashes, etc.)

\*\* If they cannot participate in regularly scheduled activities due to being tired or just not feeling well, please keep them at home. It is recommended that children remain home for 24-48 hours after the first dose of antibiotics to prevent the spread of infection to others. Tylenol and Motrin should not be given before coming to school. Once the effects of the medication have worn off, the symptoms reappear and students will be sent home!

**Remember:** Students are **NOT** allowed to carry medication to school! All medication should be kept in the Nurse's Office. **In order for us to administer medications to your child, we MUST have a Medication Permission Letter (or a Hold Harmless Letter).**

### SICK CHILD POLICY

- A child with a fever of 100 degrees or above must stay at home. A child who develops a fever of 100 degrees or above during the day will be sent home.
- A child who has vomited within the last 24 hours must stay at home. A child who becomes sick and vomits during the day will be sent home.
- A child may return to school after they have been free from fever for 24 hours without the use of Tylenol or Motrin or any other antipyretics.
- A child with uncontrollable diarrhea, (*3-4 stools per hour*) needs to stay at home.
- A child diagnosed with Strep Throat must have been treated with antibiotics for 24 hours before returning to school.
- A child diagnosed with bacterial conjunctivitis (pink eye) must have medication for 24 hours before returning to school. Children with viral conjunctivitis must have a doctor's release/report before returning to school.
- In order for a child diagnosed with chickenpox to return to school, the lesions must be crusted over, fading and or disappearing 24 hours prior to return to school. The child must be free of fever for at least 24 hours without the use of medication.
- A child diagnosed with ringworm must be treated for 24 hours before returning to school and the affected area kept covered until healed.
- A child with impetigo must be free of weeping lesions. The lesions must be covered and medically treated for 24 hours before returning to school.
- A child with head lice must have been treated with a medicated shampoo and be seen by the nurse before returning to school.
- A child must feel well enough to participate in school (well rested and fed).
- A sick child will remain in the Health Room until he or she is picked up by a parent or guardian when he or she has a condition that **may be** considered contagious and easily passed from child to child. Decision is left up to the discretion of the Nurse.
- Please contact the Health Room at 784-4809.

### COUNSELOR CHRONICLES

By J. Burk

#### POSITIVE DISCIPLINE

By using a positive approach to discipline, parents will help create both a sense of belonging and a sense of significance. The positive approach is one where logical consequences are used. The criteria that ensure that discipline solutions are in fact logical consequences are: (1) related, (2) respectful, (3) reasonable.

The effect of behavior must show relationship to the cause. For example: Jody forgot to pick up her clothes in her room. Jody's parent might give her a choice of: (1) getting up early every morning to allow time to pick up her clothes and have her mother or father check, or (2) Jody will come home every day from school and spend 30 minutes in her room picking up and taking care of her clothes.

At all time, parents must show respect for the child. Do not yell, strike your child, or show excessive anger. This only reinforces negative behaviors.

The consequences of a behavior must be reasonable. If the child is late getting home, do not ground him for a month.

Children must have encouragement. Encouragement facilitates motivation along paths you want for your child. The following are ways to encourage your child:

- Recognize improvement.
- Ask the child to tell you about it. Listen to what they say.
- Always ask the child to describe the expected task to make sure you are both talking about the same task to be done.
- Always build on strengths, never on weaknesses.
- If misbehavior occurs:
  1. Ask the child to describe the choices he or she had and the consequences of each.
  2. Convey that the child might consider choosing a different action next time.
  3. Apply logical consequences to the behavior if called for.

## *CSI - Continuous School Improvement*

By C. Badidis (CSI Chairperson)

### Our Vision Statement

The OAES community promotes high academic achievement through standards-based education to inspire and prepare students for success in a collaborative, dynamic and multicultural society.

*As a faculty we have decided to use a graphic organizer called a "T Chart" to help improve reading comprehension across the curriculum and across all grade levels. This will be our intervention strategy now for Goal 1: All students will improve their reading skills across the curriculum. [short version]*

*The T Chart is a way of organizing information that has or will be read. It has a lot of possible variations that can easily and effectively be adapted by content area and grade level. You'll notice them displayed around our school as well as in your child's work. Take some time to discuss them with your students.*