



Child Find
Kadena Elementary School
Department of Defense Education Activity

Frequently asked questions....

I have some concerns about my child's development... he/she just don't seem to be "keeping up" with his/her peers. **Who should I contact?**

If you are zoned for Kadena Elementary School, please call the main office at 634-1550.

What is going to happen after I call my zoned school?

They'll discuss your child's development and ask about your child's speech/language skills, cognitive skills, motor skills, adaptive skills, and social-emotional skills. Based on your input, a screening appointment for your child will be arranged.

What will happen after the screening is completed?

Based on the results of the screening, one of the following decisions will be made:

- If your child passed the screener, recommendations/suggestions will be made in assisting with improvement.
- If you still have concerns 3 to 6 months later, you can bring your child back for another screener.
- If your child doesn't pass the screener, a meeting will be held to discuss further testing.

Please note that there may be some variation in the outcome of a screener based on your child's individual needs.

Having a screening does not mean that your child will begin to receive specialized services. It is only the first step in a process of early identification and intervention.

School personnel evaluate skills to determine readiness and age appropriate levels in the following areas when processing Child Find referrals: motor skills, cognitive skills, adaptive skills, communication, and social-emotional skills. The following are general tasks a child is expected to master at a certain age.

Communication Skills

Age 3:

- Follows familiar verbal commands
- Responds to the prepositions on and out
- Responds correctly to who and what questions
- Uses words to get his or her needs met
- Uses words to express what he/she sees and does
- Responds to yes and no appropriately

Age 4:

- Follows 2-step verbal commands
- Understands regular plural forms (dogs, balls)
- Responds to where and when questions
- Asks questions that begin with who and where
- Asks questions that begin with why and how
- Uses an average of 5 word sentences

Age 5:

- Understands simple negations (*He is not eating his dinner.*)
 - Associates spoken words with pictures
 - Recalls major events from a story
 - Communicates his or her experiences
 - Repeats familiar words with clear articulation
- (Battelle Developmental Inventory 2nd Edition, 2005)

Cognitive Skills

Age 3:

- Attends to one activity for 3 or more minutes
- Finds an object hidden under one of two cups

Age 4:

- Attends to a learning task in a small group for 5 min.
- Recites memorized lines from books, songs, and nursery rhymes

Age 5:

- Locates hidden pictures in a picture scene
 - Says the alphabet by rote
- (Battelle Developmental Inventory 2nd Edition, 2005)

Gross and Fine Motor Skills

Age 3:

- Runs 10 feet without falling
- Walks up and down stairs without assistance
- Scribbles linear and/or circular patterns
- Uses pads of fingertips to grasp pencil

Age 4:

- Walks forward two or more steps on a line on the floor
- Walks down stairs alternating feet
- Stacks 8 cubes
- Holds paper with one hand while drawing with the other hand

Age 5:

- Walks in a straight line heel to toe for 4 or more steps
 - Hops forward on one foot without support
 - Traces designs with corners
 - Cuts with scissors, following a line
- (Battelle Developmental Inventory 2nd Edition, 2005)

Personal-Social Skills

Age 3:

- G greets familiar adults
- Allows others to participate in his/her activities
- Responds differently to familiar and unfamiliar children
- States his or her first name

Age 4:

- Separates easily from parent
- Plays cooperatively with peers
- States whether he or she is a boy or girl
- States his or her first and last name

Age 5:

- Asks for adult help when needed
- Follows adult directions with little or no resistance
- Willingly takes turns and shares
- Recognizes the difference between males and females

(Battelle Developmental Inventory 2nd Edition, 2005)

Adaptive/Self-Help Skills

Age 3:

- Distinguishes between food substances and nonfood substances
- Removes clothing unassisted
- Expresses a need to use the toilet
- Understands that hot is dangerous

Age 4:

- Washes his or her hands without assistance
- Chooses the appropriate utensil
- Indicates or describes an illness
- Demonstrates caution and avoids common dangers

Age 5:

- Dresses and undresses without supervision
- Takes care of his or her own toileting needs
- Cuts soft foods with the side of a fork
- Uses appropriate behavior and voice in public settings

(Battelle Developmental Inventory 2nd Edition, 2005)

Please note that if your child is unable to do some of the tasks above, it may be due to a lack of exposure versus a true delay. Work with your child and if you see minimal to no progress, don't hesitate to call and set-up a Child Find Screening. Please take into consideration if your child's first language isn't English or if another language is spoken, this may impact his/her ability to master the milestones.

Additional Resources:

- <http://www.asha.org/public/speech/development/communicationdevelopment.htm>
- <http://www.asha.org/public/speech/development/>
- <http://www.mayoclinic.com/health/child-development/MY00136>
- <http://www.cdc.gov/ncbddd/actearly/milestones/>



Child Find Kadena Elementary School Department of Defense Education Activity

Child Find is the ongoing process used by the Department of Defense Dependent Schools (3 to 21 years of age) and the military departments (birth to 3 years of age) to seek and identify individuals who are eligible to receive special education and related services.

Child Find activities include the dissemination of information, screening, and referral procedures. (DoDEA Manual 2500.13-G, September 2005)



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www.okinawa.pac.dodea.edu/schools/Kes/index.htm