



FALCON NEWS

Lajes E/HS The Little School That Can!

Trevor Romain Visit

By Laurie Salafia

A famous author and speaker came to Lajes Elementary on Dec. 3, 2012, courtesy of the USO. Trevor Romain has traveled throughout the US and overseas speaking to children about transitioning to a new school, what it is like to have a parent deployed or away for training, and having positive healthy friendships. He also spoke to the children about being a bully or being the one who is bullied, stressing the importance of including everyone in their daily activities. Trevor Romain encouraged the children in grades 2-6 to write or draw their thoughts through journaling. After his presentation, the children had the opportunity to express their feelings or ask questions.

In a few weeks, all the children will receive a free kit that includes a journal for a parent and child and six CD's. This kit will help reinforce Trevor Romain's messages and help the children express their feelings and thoughts. We are encouraging parents to look through the kit and view the CD's with your children so these important messages remain fresh in the minds of all those who attended the presentation.

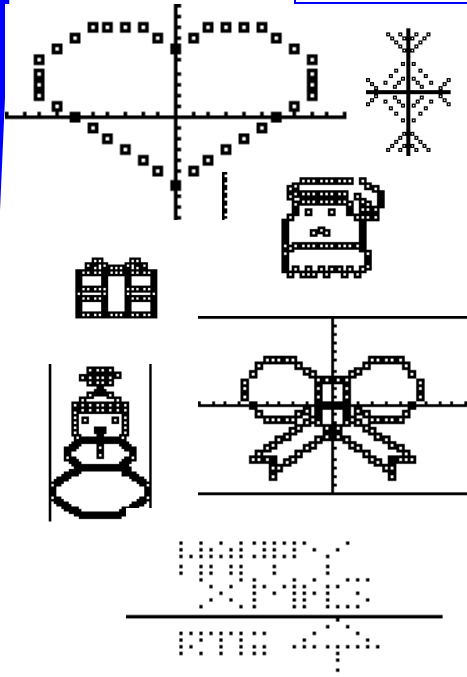


WHAT IS CSILT?

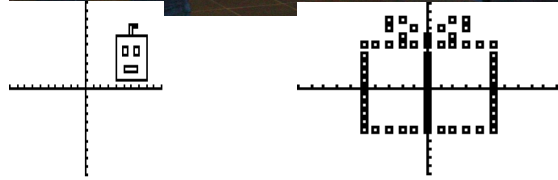
The CSILT (Continuous School Improvement Learning Team), is the group of teachers and administration that are responsible for directing and aligning the CSI process at our school. It consists of six teachers, the administration, and the School Liaison, Mrs. Salafia. The CSILT team welcomes anyone interested in the school and concerned parent, to be part of this activity. If you are simply curious you are also welcome to attend, participation is not required. The group meets every second Wednesday of the month. The next meeting is slated for January 9 and will take place in the school's Information Center ([Library](#)). Any questions or information you need, contact Mr. Morris, the CSILT Chairperson.

The CSILT team will be sharing more information on this Continuous School Improvement Process and encourages everyone to become involved with our Lajes E/H School CSI program during the year. Your support and engagement in such a process is vital to our success as a school.

CSI in Action



Ms. Kless' Algebra classes flexed their graphing skills using the calculator technology. Algebra 2 students used the motion detector to create piecewise functions (photo) and the Algebra 1 students created holiday scatterplots to review the Cartesian plane.



Celebrating The Celebrations



First Grade Music Students of Lajes Elementary School, lead by Music and PE teacher, Janeen Teixeira, studied the traditions of Hanukkah, Christmas, and Kwanzaa. They performed a song from each Holiday Celebration and celebrated with their parents with traditional snacks from each.



CSI and OSI

Ms. McKenzie's Creative Thinking Class studied units about 'Bullying' and "Labeling." The Office of Special Investigation (OSI) partnered with Ms. McKenzie and visited her students, and assisted with the final project. Little did they know that SSgt. Aleem King, 65ABW Criminal Investigator, would actually go through an investigation and interrogation process with some of the students. Through a mock real-to-life, scenario, after being accused and suspected of bullying, and being read their *Miranda Rights*, the students were interviewed by SSgt. King. The intense interview made the students realize that being interviewed revealed more than just a name and school name.



analyze questions beyond everyday common knowledge. Before the session ended, SSgt. King gave the students statistics about bullying stateside and in the military communities. Students had applied mathematical equations and came up with percentages of cases substantiated over a period of years. Students ended up working with our school Math Goal #2 by applying math to the lesson. What a great way to conclude our unit on bullying. We are grateful for the continued educational partnership with our Lajes 65 ABW military community.

Students also learned that the 65 SFS professionals are more than able to get to the bottom and identify not only the offender, but render the appropriate actions. As part of our Reading CSI Goal #1, all students will increase their proficiency in critical thinking. SSgt. King briefed the students about his job, showed examples of what he uses, shared some investigative and interrogation skills. Students took *Cornell Notes* throughout the presentation. SSGT King asked very critical and provoking questions that required students to answer based on information he provided as well as to critically



More CSI in Action

Here at Lajes E/H School the teachers like to work as a team. In continuing that spirit of collaboration, Ms. Daniele, who usually works with older students, visited both third grade classes and taught a lesson on “Tangerine Math”. She was joined in the teaching by both third grade teachers, Mr. De-Melo and Mrs. Luna.



Tangerine Math



Each third grader was given a tangerine as a manipulative. The shape was discussed as well as the two points opposite each other on the fruit which served as the axis. Students then peeled their tangerines to reveal segments, or parts of the whole. From there fractions were incorporated as well as multiplication and division. Math fact families were discussed in both addition / subtraction, and multiplication / division. Students were then allowed to eat their manipulatives as they thought about how good math can taste.



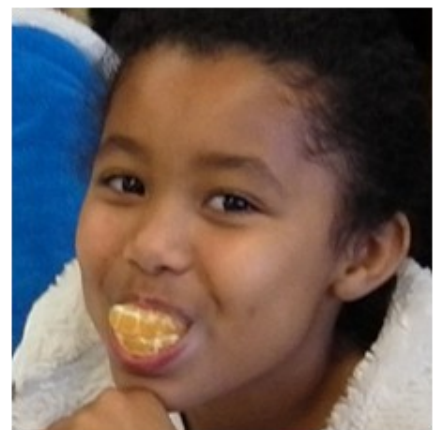
Ask your 3rd grader about other fact families

$$4 * 8 = 32$$

$$8 * 4 = 32$$

$$32 \div 4 = 8$$

$$32 \div 8 = 4$$



WINTER MOSAIC



The halls of Lajes E/H School rang with the sound of music, holiday music. On Tuesday, December 4 the High School Band, the High School Chorus, the Intermediate Band, the Middle School

Chorus and the Elementary Chorus presented to the entire school a captivating performance demonstrating the musical skills they have been honing since school started in September.

On Tuesday evening the band portion preformed for parents and other base personnel. It was an expanded variation of what had been preformed earlier in the day. This also included a percussion segment preformed by third grade students. Audience members tapped their feet as many traditional holiday songs were preformed.

Wednesday evening featured a choral performance including a piece arranged by a Lajes Middle School student. At the conclusion of the performance the audience participated in a sing along with classics such as White Christmas and Grandma Got Run Over by a Reindeer.



Student 2 Student

Volume 1, Issue 1

Newsletter Date

DODDS-Europe

Our Elementary Student 2 Student program, which is the first Elementary Student to Student program that we have heard of, hosted their first event of the year, an ice cream social for all new 4th and 5th

grade students. Students gathered for a delicious ice cream sundae (which they got to make themselves), games and great fun. It was such a success that no one wanted to leave! We are be planning several future events and socials for our new incoming students.



Becoming a Member of Lajes Honor Societies It is much more than an Honor Roll!

The National Honor Societies are student organizations *dedicated* developing students' sense of responsibility to community through individual and chapter community service.

Student members of the Honor Societies hold community service in high esteem, enthusiastically participating in chapter service projects as well as maintaining a consistent, impressive record of individual community service. *It is assumed that students who join the honor societies are intrinsically motivated to serve not only the communities in which they live, study, and worship but also the wider base and local national communities they are fortunate enough to experience as military children.*

As we prepare to wrap-up the end of our 1st semester here at Lajes, we turn our attention to identifying individual students who may wish to be invited to consider National Honor Society (NHS) or National Junior Honor Society (NJHS) membership.

Element	National Honor Society (NHS)	National Junior HS (NJHS)
Grade Level	10 th , 11 th , and 12 th *	6 th , 7 th and 8 th *
Time at the School	At least 1 full semester.	At least 1 full semester.
Grade Point Average	3.0 National Constitution* 3.0 for Lajes Chapter	3.0 National Constitution* 3.0 for Lajes Chapter (A/B)
Character	Class Citizenship	Class Citizenship
Leadership	According to the local chapter bylaws and selection criteria	According to the local chapter bylaws and selection criteria
Service	According to the local chapter bylaws and selection criteria	According to the local chapter bylaws and selection criteria
	School Events	
Freshmen are not eligible for full membership in either chapter. 3.0 G.P.A. is calculated on a 4.0 Scale		

Local Chapter Requirements

Students who submit for membership, will be evaluated by the Faculty Council as follows.

Element	Both Service
Service	Approximately 10 hours of community service a quarter during the middle and high school years.
Leadership	As demonstrated to faculty and staff of Lajes MHS.
Character	As demonstrated to faculty and staff of Lajes MHS.
Look at our next page for key questions!	

Reflect on these Questions – Can you answer most or all of them with an “Always”?

Reflections on Leadership

Do you work well with others – in the classroom and out of it?

Do you take on a role of productive leadership in groups?

Do you contribute appropriately to class discussions?

Do you take initiative in class and extra-curricular groups when opportunities arise?

Do you delegate responsibility fairly when you are leading work groups?

Do you take the initiative and assume difficult responsibilities?

Do you inspire positive behaviors in others with your choices?

Do you inspire positive behaviors in others by following school rules?

Reflections on Character

Do you respect authority figures?

Do you show courtesy, respect, and concern for others?

Do you respect the opinions and voices of classmates?

Do you accept criticism and recommendations graciously?

Do you exhibit dependability and trustworthiness?

Do you exhibit both academic and personal honesty?

As you reflect on these character and leadership questions, please remember that the perception of others is important albeit your teacher, coach, club sponsor, or the school registrar.

CYBERBULLYING

Cyberbullying was discussed during an assembly with middle school students in the multi purpose room on December 05, 2012. A slide show presentation, video, and discussion focused on what cyberbullying is, and its effect on a victim. Strategies for dealing with cyberbullying were also presented. Here are 10 suggestions from the website education.com "10 ways to put a kibosh on Cyberbullying", parents can help their child put a stop to cyberbullying by doing the following:

1. Don't Fuel the Flame

Bullies bother others in order to spark a reaction, so teach your child to ignore online harassment.

2. Type With Caution

It's easy for a cyberbully to pretend to be someone they're not, so caution your kid to be careful of who they speak to online.

3. Block a Bully

With your child, explore the privacy and blocking features of his e-mail account, instant messenger service and social networking sites. With a single click, he can prevent a bully from sending him mean messages.

4. Delete "Friends" Off the Contact List

Let your child know that she doesn't need to be online "friends" with people they are not friends with in real life. Encourage them to shield themselves from potential embarrassment, harassment or threats by deleting contacts who post hurtful messages or images on social networking sites.

5. Tell Your Child to Proceed With Caution

The internet has a long memory! Remind your child that anyone can see what they post online. Tell them to be very careful about what they say online.

6. Encourage Your Child to Think First, Post Later

Have them choose a setting where they can preview their posts before posting anything publicly.

7. Be Wise About Privacy

Caution your kid to be careful about the personal information they post online, especially on social networking websites. Many teens are harassed when bullies steal passwords and send damaging messages to others through e-mail and social networking accounts.

8. Save the Evidence

Tell your child to show you any harassing messages they receive online.

9. Report the Ridicule

Websites and e-mail accounts often allow users to "flag" posts or messages as harassment or slander. Report any damaging messages to the website or web service. Call the police if you feel your child's safety is threatened. Visit cybertipline.com to report cyberbullying online.

10. Let Your Child Know They Are Not Alone

If your child is cyberbullied, talking to you, a teacher or a counselor can help him feel like they are not alone. Let your child know that they can always come to you if someone is harassing them.

MIDDLE/HIGH SCHOOL EXAM SCHEDULE

Thursday January 17 (BLUE)		Friday January 18 (GOLD)		Tuesday January 22 (BLUE)		Wednesday January 23 (GOLD)	
Time	Period	Time	Period	Time	Period	Time	Period
7:50-9:20	1(FINALS)	7:50-9:20	5(FINALS)	7:50-9:20	1	7:50-9:20	5
9:25-10:50	2	9:25-10:50	6	9:25-10:50	2(FINALS)	9:25-10:50	6(FINALS)
10:55-11:45	3	10:55-11:45	3	10:55-11:45	3	10:55-11:45	7
11:45-12:25	LUNCH	11:45-12:25	LUNCH	11:45-12:25	LUNCH	11:45-12:25	LUNCH
12:25-1:50	4	12:25-1:50	7(FINALS)	12:25-1:50	4(FINALS)	12:25-1:50	3(FINALS)
1:55-2:30	Seminar	1:55-2:30	Seminar	1:55-2:30	Seminar	1:55-2:30	Seminar

January FSS 2013						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10	11 3:00 – 4:30 How To Cope with Winter Blues (AFRC)	12
13	14	15 5:30 – 6:30 Life in Balance: Stress Relief (AFRC)	16	17 6:30 – 7:30 Effec- tive Discipline for Ages 2-4 (AFRC)	18 Opposite Day Games and Activi- ties (CDC)	19
20	21	22	23	24	25 7:00 – 9:00 Teen Cosmic Bowling (LYP)	26 Basketball / Cheer Begin
27	28	29	30	31		

January 2013

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	<p>2:30 – 4:00 Stem</p> <p>2:45 – 3:45 Eco Island Club</p> <p>3:30 – 5:30 Boys basketball Practice, Girls Basketball Practice, and Cheer Practice</p>	<p>2:30 – 3:30 Academic Games</p> <p>2:35 – 3:40 Homework Club</p> <p>3:30 – 5:30 Boys basketball Practice, Girls Basketball Practice, and Cheer Practice</p>	<p>2:30 – 3:30 Math Counts</p> <p>2:30 – 3:00 Student Council Officer's Meeting</p> <p>2:45 – 3:45 CSILT</p> <p>6:00 – 7:00 Elementary Principal's Chat</p> <p>6:00 Boys Basketball vs. Com. Squadron</p>	<p>2:30 – 3:30 Academic Games</p> <p>2:35 – 3:35 Book Club</p> <p>3:30 – 5:30 Boys basketball Practice, Girls Basketball Practice, and Cheer Practice</p> <p>5:00 – 6:00 PTO Meeting</p> <p>6:00 – 7:00 MS/HS Principal's Chat</p>	<p>3:30 – 5:30 Boys basketball Practice, Girls Basketball Practice, and Cheer Practice</p>	<p>7:00-9:00 Boys BB Practice</p> <p>10:00-12:00 Cheer</p>
<p>13</p> <p>Jazz Seminar through January 18</p> <p>MS/HS Exams begin on 17</p>	<p>2:30 – 4:00 Stem</p> <p>2:30 – 3:30 NJHS/NHS Meeting</p> <p>2:35 – 3:35 Elementary Student Council</p> <p>2:45 – 3:45 Eco Island Club</p> <p>3:30 – 5:30 Boys basketball Practice, Girls Basketball Practice, and Cheer Practice</p>	<p>2:30 – 3:30 Academic Games</p> <p>2:35 – 3:40 Homework Club</p> <p>3:30 – 5:30 Boys basketball Practice, Girls Basketball Practice, and Cheer Practice</p> <p>5:30 Booster Club</p>	<p>2:30 – 3:30 Math Counts</p>	<p>2:30 – 3:30 Academic Games</p> <p>2:35 – 3:35 Book Club</p> <p>2:45-3:45 Hist.Club/ Medal of Honor Mtg.</p> <p>3:30 – 5:30 Boys basketball Practice, Girls Basketball Practice, and Cheer Practice</p> <p>MS/HS Exams begin</p>	<p>3:30 – 5:30 Boys basketball Practice, Girls Basketball Practice, and Cheer Practice</p> <p>7:00-10:00 M/S Winter Dance</p>	<p>7:00 - 9:00 Boys BB Practice</p> <p>10:00-12:00 Cheer</p> <p>6:30 – 10:30 High School Winter Dance</p>
<p>20</p> <p>MS/HS Exams end on the 23</p>	<p>Martin Luther King, Jr. Day</p>	<p>2:30 – 3:30 Academic Games</p> <p>2:35 – 3:40 Homework Club</p> <p>3:30 – 5:30 Boys basketball Practice, Girls Basketball Practice, and Cheer Practice</p>	<p>2:30 – 3:30 Math Counts</p> <p>2:30 – 3:3- CT Meeting</p> <p>Last Day of MS/HS Exams</p>	<p>2:30 – 3:30 Academic Games</p> <p>2:35 – 3:35 Book Club</p> <p>3:30 – 5:30 Boys basketball Practice, Girls Basketball Practice, and Cheer Practice</p> <p>4:30 Movie Night Grades 1-5</p>	<p>Teacher Work Day</p> <p>No School for ALL Students</p> <p>3:30 – 5:30 Boys basketball Practice, Girls Basketball Practice, and Cheer Practice</p>	<p>7:00 - 9:00 Boys BB Practice</p> <p>10:00-12:00 Cheer</p>
<p>27</p> <p>FEA Conference</p> <p>All Europe Academic Bowl</p>	<p>2:30 – 4:00 Stem</p> <p>2:30 – 3:30 NJHS/NHS Meeting</p> <p>2:45 – 3:45 Eco Island Club</p> <p>3:30 – 5:30 Boys basketball Practice, Girls Basketball Practice, and Cheer Practice</p>	<p>2:30 – 3:30 Academic Games</p> <p>2:35 – 3:40 Homework Club</p> <p>3:30 – 5:30 Boys basketball Practice, Girls Basketball Practice, and Cheer Practice</p>	<p>2:30 – 3:30 Math Counts</p> <p>2:30-3:00 All School Student Council Meeting</p> <p>2:30-3:00 SAC Meeting</p>	<p>2:30 – 3:30 Academic Games</p> <p>2:35 – 3:35 Book Club</p> <p>3:00-4:30 LUMM Meeting</p> <p>3:30 – 5:30 Boys basketball Practice, Girls Basketball Practice, and Cheer Practice</p>		