

# LHC Workshop Outline

## Welcome and Introductions

### Administrative Information

- Workshop goals
- Expectations (teachers, facilitators)
- Logistics—parking, lunch, bathrooms, etc.
- “Parking lot” for questions

### Introduction: Enduring Understandings

- Basic research is a journey—not an event.
- The Standard Model is the current framework for our understanding of matter.
- The LHC and the detectors are designed to address fundamental questions not explained by the Standard Model.

## Pre-Topic: The Standard Model

### Resources Exploration

#### Activities

1. [The Particle Adventure](#) – The Standard Model – an interactive tour (from CPEP)
2. [Quark Workbench](#) – Using quark “puzzle pieces” of mesons and baryons to learn rules that describe their structure
3. [Quark Applet](#) - Quark combinations that show resulting particles
4. [Fermilabyrinth – Law ‘n Order](#) - Online games (Fermilab’s Lederman Science center exhibits)

#### Additional Resources

5. [The Standard Model](#) – Short description (from the SLAC Virtual Visitor Center)
6. [The Standard Model](#) - The Standard Model and more (from CERN)
7. [What is the world made of?](#) - Introduction for Inquiring Minds (from Fermilab)
8. [The Standard Model of Particle Physics](#) - Bit of history about organizing particles by characteristics (CERN YouTube video)

## Topic 1: Testable Ideas

### Resources Exploration

#### Activities

1. [Higgs Reception](#) - Classroom simulation of the Higgs cartoon
2. [Run II Website](#) - Run II data analysis of W and Z as precursor to the search for Higgs

#### Additional Resources

3. [Higgs Cartoon](#) - Cartoon analogy explaining the Higgs mechanism as a cocktail party (D. Miller and CERN)
4. [Search for Higgs News Stories](#) - *CERN Courier* and *Fermilab Today* articles from 1999 to 2011
5. [Time Machine](#) - Completing the journey back to the beginning of time (CERN video, 1998)
6. [A subatomic venture](#) - LHC physics, questions the LHC will address (from CERN)
7. [LHC Physics](#) - Questions the LHC will address (from US/LHC)
8. [LHC Big Questions](#) - PPT (from LHC fellows)

## Talk/Discussion

What the Standard Model has told us. What secrets still remain?

## Topic 2: Accelerators and Detectors

### Resources Exploration

#### Accelerator Activities

1. [Making it Round the Bend](#) - Exploration of the basic physics at the heart of accelerator design
2. [CERN Control Room Game](#) – Different workshop simulations preparing parts of the accelerator
3. [Fermilabyrinth – Warp Speed](#) – Online games (Fermilab’s Lederman Science center exhibits)

#### Detector Activities

4. [Make a Cloud Chamber](#) - One of many sites for building a cloud chamber (Student Video of a cloud chamber (requires Windows Media Player))
5. [Mass Calorimeter](#) - Determine an unknown mass by building and calibrating a simple tabletop calorimeter.
6. [Animation of CMS Wedge](#) - Trace particle paths through CMS. (adapted by L. Quigg from CMS animation)
7. [Fermilabyrinth – Ghost Bustin’](#) - Online games (Fermilab’s Lederman Science center exhibits)

#### Additional Resources

8. [CERN](#) – Building the LHC (*NOVA scienceNOW*, July 2007)
9. [LHC Rap](#), 2008
10. [US/LHC for Teachers and Students](#) - Portal to all things LHC (from the U.S. community)
11. [Overview of the LHC](#) – PPT (from the LHC fellows)
12. [ATLAS Built in 1, 3 or 5 Minutes](#) - Video compiled from ATLAS webcam footage and still photos
13. [History of Particle Detectors](#) - PPT (from LHC fellows)
14. [ATLAS Detector](#) – PPT (from LHC fellows)
15. [CMS Detector](#) - PPT (from LHC fellows)

## Talk/Discussion

Why do we need the LHC? Why not the Tevatron? Detectors measure energy and momentum

## Topic 3: Data, Claims and Reasoning

### Activities Exploration

#### Activities

1. [Top Quark Mass](#) - Investigation using vector addition to calculate the mass of the top quark
2. [Rolling with Rutherford](#) - Practice making indirect measurements
3. [U.S. Penny Activity](#) - Graphing penny mass as a way to understand particle mass plots
4. [Online CMS Event Display](#) - Exploration of CMS events (used in CMS e-Lab and masterclass)
5. [CMS e-Lab](#) - Investigations with CMS data (from I2U2)
6. [CMS Masterclass – Teacher Pages](#) - Exercises with CMS data (from QuarkNet)
7. [ATLAS Masterclass](#) - Exercises with ATLAS data (from IPPOG)
8. [HYPATIA](#) - Study particles through the inspection of the graphical display of ATLAS events.

(from University of Athens & Institute of Physics Belgrade)

9. [Fermilabyrinth – Code Crackin'](#) - Online games (Fermilab's Lederman Science center exhibits)
10. [Sigma Lifetime Exercise](#) – Advanced problem set using bubble chamber data

#### **Additional Resources**

11. [What We Do Is Not in the Textbooks](#) - Meet ATLAS physicists. (ATLAS YouTube video 2009)
12. [Particle Hunters](#) - Meet CMS physicists. (CERN video, 2004)

#### **Talk/Discussion**

Recent “bumps” and what they really mean. A discovery may appear when something unexpected happens in the data.

#### **Topic 4: New Physics**

1. [Higgs](#) – Is Higgs the mechanism responsible for mass?
2. [Supersymmetry \(SUSY\)](#) – Are particles paired with superparticles?
3. [Dark Matter](#) – What is dark matter?
4. [Heavy Gauge Bosons](#) – Are there heavy bosons?
5. [Compositeness](#) – Are there smaller structures hidden within quarks, leptons and force carriers?
6. [Fourth Generation Particles](#) – Did nature stop at three generations of quarks and leptons?
7. [Extra Dimensions](#) – Does our universe contain extra dimensions? Would that help us understand gravity?
8. [Matter-Antimatter Asymmetry](#) – What happened to the antimatter?
9. [Technicolor](#) – What is technicolor?

#### **Wrap up**

**Classroom Reflection/Discussion  
Evaluation**