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DESCRIPTIVE CATALOGING

LIBRARY OF CONGRESS RULE INTERPRETATIONS (LCRI)

Cumulative index of LCRI to the *Anglo-American Cataloguing Rules*, second edition, 1998 revision, that have appeared in issues of *Cataloging Service Bulletin*. Any LCRI previously published but not listed below is no longer applicable and has been cancelled. Lines in the margins (|) of revised interpretations indicate where changes have occurred.

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22.2. CHOICE AMONG DIFFERENT NAMES. [Rev.]

Different Real Names Used Concurrently by Contemporaries

Apply this interpretation only in retrospect, after information received from publications, etc., has begun to provide the necessary evidence and this evidence is clear.

If a contemporary author who uses different real names concurrently (as opposed to abandoning one real name in favor of another) and this usage at the same time of multiple real names can be ascribed to the fact that the works written under one name are different from works written under other name(s), then treat the case in the same way as pseudonyms and follow LCRI 22.2B for the details of using multiple headings.

heading 1: 100 1# \$aKnight, Kathryn Lasky
(Works for adults are written under the name Kathryn Lasky Knight)
heading 2: 100 1# \$a Lasky, Kathryn
(Works for children are written at the same time under the name Kathryn Lasky)

Composers and Performers

In applying this rule, do not consider a music composer or performer to be a contemporary author.

Printers' Widows

1) If the personal name of the widow of a printer is used in the item being cataloged or in reference sources (cf. LCRI 22.1B) but is also referred to as the widow of a printer, establish the printer under her personal name. Make a *see* reference from the personal name of the printer qualified by "widow of."

source: Apud viduam Thielmanni Kerver
colophon: Yolanda Bonhomme
t.p.: device of Thielman Kerver
heading: 100 1# \$a Bonhomme, Yolanda
400 0# \$a Widow of T. Kerver
400 0# \$a Vidua Thielmanni Kerver
400 1# \$a Kerver, Thielman, \$c widow of

2) If the widow of a printer is identified only as the widow of a printer, establish the heading as a phrase. Make a *see* reference from the personal name of the printer qualified by "widow of."

source: Sumptibus Viduae Gothofredi Liebernicketii
heading: 100 0# \$a Vidua Gothofredi Liebernicketii
400 0# \$a Witwe Gottfried Liebernickets
400 0# \$a Gottfried Liebernickets Witwe
400 1# \$a Liebernicket, Gottfried, \$c widow of

source: Printed and sold by R. Fleming, and the widow of James Voy
heading: 100 0# \$a Widow of James Voy
400 1# \$a Voy, James, \$c widow of

3) If the personal name of the widow of a printer is used in the item being cataloged but she is not also identified as the widow of a printer, establish her under her personal name. Do not make a *see* reference from the name of the printer.

source: London, Printed : and Sold by M. Cooper
heading: 100 1# \$a Cooper, Mary, \$d d. 1761
400 1# \$a Cooper, M. \$q (Mary), \$d d. 1761

4) If the word "widow" is used as a term of address, treat it as such.

source: Göttingen : Printed for the Widow Vandenhoeck
heading: 100 1# \$a Vandenhoeck, \$c widow
400 0# \$a Widow Vandenhoeck

22.5D. SURNAMES WITH SEPARATELY WRITTEN PREFIXES. [Rev.]

Objective

The objective of this rule interpretation is to provide guidelines for the treatment of prefixes/particles (articles and prepositions) in certain names. Once a name and the appropriate references have been determined according to the appropriate rules, use the following guidelines in formulating the constituent parts of the name heading and references.

Guidelines

- 1) *General.* Apply these guidelines, as appropriate, to
 - a) the heading and to references in a name authority record;
 - b) a main or added entry (including subject) in a MARC bibliographic record.

In the examples used in the guidelines, only the germane references have been shown.

2) *Prefix/particle immediately following the entry element.* If the entry element of a name is followed directly by a prefix/particle without intervening data (e.g., forename(s), name(s) serving the function of a forename as in the case of certain Portuguese names, forename initial(s)), separate the prefix/particle from the entry element by a comma and place the prefix/particle, etc., in the MARC record as part of the \$c subfield, the subfield for words and phrases associated with the name. The purpose of this practice is to provide consistent treatment in setting off the entry element of such names for reasons of searching and sorting, i.e., to prevent prefixes/particles from being treated as forenames.

```
100 1# $a Walle-Lissnijder, $c van de
400 1# $a Lissnijder, $c van de Walle
400 1# $a Van de Walle-Lissnijder
400 1# $a Walle-Lissnijder, Edm. van de
```

```
100 1# $a De Sanctis
400 1# #a Sanctis, $c De
```

```
100 1# $a Cordemoy, Géraud de, $d d. 1684
400 0# $a Fourneillis, $c des, $d d. 1684
```

```
100 1# $a Diego O., Carlos A. de
400 1# $a Diego, $c de
```

```
but 100 1# $a De la Mare, Walter, $d 1873-1956
400 1# $a La Mare, Walter de, $d 1873-1956
400 1# $a Mare, Walter de la, $d 1873-1956
```

```
100 1# $a Von Furstenberg, George M., $d 1941-
400 1# $a Furstenberg, George M. von, $d 1941-
```

```
100 1# $a Cunha, José Antônio Flores da
400 1# $a Cunha, Flores da
400 1# $a Da Cunha, José Antônio Flores
```

3) *Prefixes/particles in names lacking forenames but containing words or phrases associated with the name.* Formulate such name headings or references with the prefixes/particles following any words or phrases associated with the name.

```
100 1# $a Winter, $c Doctor de
      (Do not make the reference Winter, de, Doctor)
```

```
100 1# $a L'Epée, Charles-Michel de, $d 1712-1789
400 1# $a L'Epée, $c abbé de $q (Charles-Michel), $d
      1712-1789
```

```
100 1# $a La Fayette, $c Madame de $q (Marie-Madelaine
      Pioche de La Vergne), $d 1634-1693
```

400 1# \$a LaFayette, \$c Madame de \$q (Marie-Madelaine Pioche de La Vergne), \$d 1634-1693
 400 1# \$a Fayette, \$c Madame de La \$q (Marie-Madelaine Pioche de La Vergne), \$d 1634-1693
 400 1# \$a De La Fayette, \$c Madame \$q (Marie-Madelaine Pioche de La Vergne), \$d 1634-1693
 (Do not make the reference La Fayette, de, Madame (Marie-Madelaine Pioche de La Vergne), 1634-1693 or Fayette, de La, Madame (Marie-Madelaine Pioche de La Vergne), 1634-1693)

If such names include qualifications, formulate the data constituting the heading or references according to the pattern: entry element of the heading or reference, words or phrases associated with the name (\$c subfield), prefix/particle, qualifier, date.

100 1# \$a Lettow-Vorbeck, \$c General von \$q (Paul Emil), \$d 1870-1964
 400 1# \$a Vorbeck, Lettow, \$c General von \$q (Paul Emil), \$d 1870-1964
 400 1# \$a Lettow-Vorbeck, \$c Colonel von \$q (Paul Emil), \$d 1870-1964
 400 1# \$a Von Lettow-Vorbeck, \$c General \$q (Paul Emil), \$d 1870-1964

 100 1# \$a Gatti de Gamond, \$c Madame \$q (Zoé Charlotte), \$d 1812-1854
 400 1# \$a De Gamond, Gatti, \$c Madame \$q (Zoé Charlotte), \$d 1812-1854
 400 1# \$a Gamond, Gatti de, \$c Madame \$q (Zoé Charlotte), \$d 1812-1854

 100 1# \$a Sigaud de La Fond, \$c M. \$q (Joseph Aignan), \$d 1730-1810
 400 1# \$a De La Fond, Sigaud, \$c M. \$q (Joseph Aignan), \$d 1730-1810
 400 1# \$a La Fond, Sigaud de, \$c M. \$q (Joseph Aignan), \$d 1730-1810
 400 1# \$a Fond, Sigaud de La, \$c M. \$q (Joseph Aignan), \$d 1730-1810

23.2. GENERAL RULES. [Rev.]

Sources

Apply the following for current place names:

1) For names in the United States, base the heading on the form found in the Geographic Names Information System (GNIS), U.S. Geological Survey (United States Board on Geographic Names (BGN) domestic names system). GNIS may be accessed through the World Wide Web (<http://geonames.usgs.gov/>). A recent edition of the *Rand McNally Commercial Atlas & Marketing Guide* may also be used when access to the World Wide Web is not available.

2) For names in Australia and New Zealand, base the heading on the form found on the GEOnet Names Server (GNS), Defense Mapping Agency (the BGN foreign names system). GNS may be accessed through the World Wide Web (<http://164.214.2.59/gns/html/>). A gazetteer published within the last two years may also be used when access to the World Wide Web is not available.

3) For names in Canada, use the heading provided by the National Library of Canada (NLC). Accept the NLC form, even if it differs from LC policy in such matters as abbreviations, diacritics, fullness, qualifiers, etc.

4) For names in Great Britain, base the name on a recent edition of *Bartholomew Gazetteer of Places in Great Britain*.

5) For other names, base the heading on the form found in the work being cataloged together with a consideration of the form found on GNS (or an appropriate gazetteer if access to the World

Wide Web is not available).

English or Vernacular Forms

If BGN approves both a vernacular and an English form (called a conventional name in BGN terminology), use the English form.

For the following names, use the English form listed rather than the BGN-approved form:

Alma-Ata
Ashkhabad
Bavaria
Bosnia and Hercegovina
Brittany
Bruges
Burgundy
Carinthia
Crete
Crimea
Cuzco
East Flanders
Ghent
Hesse
Hokkaido
Istanbul
Jaffa
Kyoto
Louvain
Lower Austria
Lower Saxony
Malacca
Mantua
Mexico City
Navarre
North Brabant
North Holland
North Rhine-Westphalia
Nuremberg
Osaka
Padua
Picardy
Piraeus
Rabat
Rhineland-Palatinate
Saint Gall
Saxony
Saxony-Anhalt
Seville
Sicily
South Holland
Styria
Syracuse
Tehran [instead of Teheran]
Thuringia
Turin
Upper Austria
West Flanders
Zurich

Note: If a foreign name is established in an English form, use the same form if the name is used by more than one jurisdictional level or is used as part of another name, whenever the same name occurs at the beginning of the name.

151 ## \$a Kyoto (Japan)
151 ## \$a Kyoto (Japan : Prefecture)
not 151 ## \$a Kyōto-fu (Japan)

151 ## \$a Cologne (Germany)
 151 ## \$a Cologne-Deutz (Cologne, Germany)
not 151 ## \$a Köln-Deutz (Cologne, Germany)

but 151 ## \$a Garching bei München (Germany)
not 151 ## \$a Garching bei Munich (Germany)

Note: Before 1999, headings for the provinces and major cities of China were established in a conventionalized English-language form based on the Wade-Giles romanization system. After 1998, these geographic administrative areas of China are to be established in the BGN-approved pinyin form. Existing headings will be revised by LC on a project basis.

Modifications of the Name

1) *Initial articles.* Drop initial articles from the beginning of the entry element of geographic names in Arabic, Urdu, Hebrew, and Yiddish. Retain initial articles in other non-English geographic names when retention is supported by current gazetteers in the country's language. ("Non-English" is meant to include names in French, Spanish, etc., when these are used in the United States (e.g., Los Angeles) or other English-speaking countries.) Drop all other initial articles (e.g., drop "The" from "The Dalles").

2) *Gazetteers.* If the name is based on the form found in a recently published gazetteer, generally use in the heading the form found on the item being cataloged rather than a shortened form or unabbreviated form found in a gazetteer, unless 23.5A is applicable.

in source: Montgomery County
gazetteer: Montgomery
 (GNIS: Montgomery County)
heading: 151 ## \$a Montgomery County (Md.)

However, for the English-language terms "Saint" or "St." and "Mount" or "Mt.," always use the spelled out form regardless of the item being cataloged or other evidence *unless* the name is for a place or jurisdiction within the United Kingdom or the Republic of Ireland, in which case the abbreviation "St." should be preferred to the spelled out form "Saint," *or* the name is for a place or jurisdiction in Canada, in which case the heading supplied by the National Library of Canada should be used. Make a reference from the form not used in the heading.

in source: St. Joseph
gazetteer: Saint Joseph
 (GNIS: Saint Joseph)
heading: 151 ## \$a Saint Joseph (Mo.)
 451 ## \$a St. Joseph (Mo.)

but *in source:* St. Andrews
gazetteer: St. Andrews
heading: 151 ## \$a St. Andrews (Scotland)
 451 ## \$a Saint Andrews (Scotland)

in source: St. John's
NLC heading: St. John's (Nfld.)
heading: 151 ## \$a St. John's (Nfld.)
 451 ## \$a Saint John's (Nfld.)

3) *U.S. Board on Geographic Names.* If BGN approves a romanized form that conflicts with LC's policy for the romanization of that language, use the LC form of romanization in the heading. If the BGN response indicates both a brief and a long form of the place name, generally select the long form as the heading, unless 23.5A is applicable.

GNS: **Borno State**
heading: 151 ## \$a Borno State (Nigeria)

GNS: **Coast Province**
heading: 151 ## \$a Coast Province (Kenya)

GNS: **Sulz am Neckar**
heading: 151 ## \$a Sulz am Neckar (Germany)

GNS: Villefranche-sur-Mer
heading: 151 ## \$a Villefranche-sur-Mer (France)

GNS: Wimmera Shire
heading: 151 ## \$a Wimmera Shire (Vic.)

GNS: Kōra-chō
heading: 151 ## \$a Kōra-chō (Japan)

Note that in the case of conflicts, 23.4F1 mandates a preference for long forms found in sources (including BGN "variants"), rather than adding "an appropriate smaller place" within parentheses after the conflicting name.

GNS: Münster
sources: Münster in Westfalen
heading: 151 ## \$a Münster in Westfalen (Germany)
not 151 ## \$a Münster (North Rhine-Westphalia, Germany)

but GNS: Sundern
sources: Sundern (Sauerland)
heading: 151 ## \$a Sundern (Hochsauerlandkreis, Germany)

4) *Districts of India.* In order to have consistent headings for the districts of India, establish all of them with the word "District" (or its equivalent in non-English) omitted. If the resulting heading conflicts, as in the case of the city's bearing the same name, add "District" as an element of the parenthetical qualifier (24.6).

5) *U.S. Townships.* For U.S. townships (called "towns" in some states) that encompass one or more local communities and the surrounding territory, do not include the term "township" or "town" as part of the name. Instead, add the term after the name of the state.

151 ## \$a Kintire (Minn. : Township)
(GNIS: Kintire, Township of)

151 ## \$a Milo (Me. : Town)
(GNIS: Milo, Town of)

These non-local jurisdictions are called "townships" in Arkansas, California, Illinois, Indiana, Iowa, Kansas, Michigan, Minnesota, Missouri, Nebraska, New Jersey, North Carolina, North Dakota, Ohio, Pennsylvania, and South Dakota; they are called "towns" in Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island, Vermont, and Wisconsin. If there is more than one township with the same name in the same state, apply LCRI 23.4F1.)

Note: For the period 1980-1990, the term "Township" or "Town" was added only if the name conflicted. Change existing headings for U.S. townships lacking the term "Township" or "Town" when the headings are needed for post-1990 cataloging.

Special Decisions

1) *China.* For all the governments that have controlled the mainland of China, use "China" for all periods except 1931-1945. For the government headquartered in Nanking, 1931-1937, and in Chungking, 1937-1945, use "China." For the government headquartered in Jui-chin, 1931-1937, use "China (Soviet Republic, 1931-1937)." For the government headquartered in Peking, 1937-1940, use "China (Provisional government, 1937-1940)." For the governments headquartered in Nanking, 1938-1945, use "China (Reformed government, 1938-1940)" for 1938-1940, and use "China (National government, 1940-1945)" for 1940-1945. For the post-1948 government on Taiwan, use "China (Republic : 1949-)." For the province of Taiwan, use "Taiwan."

2) *Germany.* For the Federal Republic of Germany, use "Germany (West)" for 1949-1990 and "Germany" after 1990. For the German Democratic Republic, use "Germany (East)."

3) *Great Britain.* For the United Kingdom, use "Great Britain."

4) *Korea.* For Korea until September 1945, including the Japanese occupation (1910-1945), use "Korea." For Nam Chosŏn Kwado Chōngbu (South Korean Interim Government, 1947-1948),

the American occupation government (1945-1948), and the Republic of Korea, use "Korea (South)." For the Soviet occupation government (1945-1948) and the Democratic People's Republic of Korea, use "Korea (North)."

5) *London*. In dealing with London, use the following headings:

a) Use "Corporation of London (England)" for items from the 677-acre entity also called the City of London.

b) Use "Greater London Council" for items from the former entity bearing this name that had administrative control over the 32 London boroughs that made up "Greater London" (excluding the City of London). (The entity ceased April 1, 1986.)

c) Use "London (England)" as the qualifier added to corporate headings for a body located in the City of London or in an inner borough. Use "London (England)" also as the qualifier added to a corporate heading for a body located in an outer borough when the body is commonly associated with London rather than with the name of the particular outer borough. Otherwise, use the heading for the particular outer borough. (The inner London boroughs are Camden, Greenwich, Hackney, Hammersmith and Fulham, Islington, Kensington and Chelsea, Lambeth, Lewisham, Southwark, Tower Hamlets, Wandsworth, and the City of Westminster.)

6) *Soviet Union*. For the former Union of Soviet Socialist Republics, use "Soviet Union."

For the republics that constituted the Soviet Union, use the following headings:

<i>Before 1992</i>	<i>After 1991</i>
Armenian S.S.R.	Armenia (Republic)
Azerbaijan S.S.R.	Azerbaijan
Byelorussian S.S.R.	Belarus
Estonia	Estonia
Georgian S.S.R.	Georgia (Republic)
Kazakh S.S.R.	Kazakhstan
Kirghiz S.S.R.	Kyrgyzstan
Latvia	Latvia
Lithuania	Lithuania
Moldova	Moldova
(<i>Before 1990: Moldavian S.S.R.</i>)	Russia (Federation)
Russian S.F.S.R.	Tajikistan
Tajik S.S.R.	Turkmenistan
Turkmen S.S.R.	Ukraine
Ukraine	Uzbekistan
Uzbek S.S.R.	

7) *Washington, D.C.* For Washington, D.C., use "District of Columbia" as the heading for the government of this name. Use "Washington (D.C.)" only as a location qualifier or as the entry element for cross references from place.

24.1. GENERAL RULE. [Rev.]

Ambiguous Entities

Treat the ambiguous entities listed below as general corporate bodies and establish them under the provisions of chapter 24, AACR2, tagging them as X10.

Airplanes, Named
Airports
Almshouses
Aquariums, Public
Arboretums
Artificial satellites
Bars
Biological stations
Boards of trade (Chambers of commerce)
Botanical gardens
Cemeteries

Chambers of commerce
 Concentration camps
 Concert halls
 Country clubs
 Crematories
 Dance halls
 Ecological stations
 Factories
 Funeral homes, mortuaries
 Halfway houses
 Herbariums
 Hotels
 Markets
 Morgues
 Motels
 Night clubs
 Nursing homes
 Old age homes
 Opera houses
 Orphanages
 Planetariums
 Plans (Programs)
 Poorhouses
 Port authorities
 Projects
 Railroads
 Research stations
 Restaurants
 Sanitariums
 School districts
 Service stations
 Ships
 Shipyards
 Space vehicles
 Stores, Retail
 Studies (Research projects)
 Tribes (as legal entities only)
 Undertakers
 Zoological gardens

Punctuation

Add a comma to a series of words appearing in an English-language name except before an ampersand. *Exceptions:*

1) For British headings, follow the punctuation in the publication, which normally will not include a comma before the conjunction in the series of words, e.g.,

	110 1# \$a Great Britain. \$b Ministry of Agriculture, Fisheries and Food
<i>not</i>	110 1# \$a Great Britain. \$b Ministry of Agriculture, Fisheries, and Food

2) For Canadian headings, follow the punctuation provided by the National Library of Canada.

Note: Headings originally established before January 1981 that are in accord with current policy except for punctuating words in series were coded "AACR2" before September 1982. Continue to use the existing form of the established heading in post-August 1982 cataloging. (Headings other than those from the National Library of Canada or British or Irish headings coded after August 1982 will be in accord with AACR2 and current LC policy.)

If the form of name selected as the heading includes quotation marks around an element or elements of the name, retain them (cf. example in rule 24.7B4). Use American-style double quotation marks in the heading, instead of other forms of quotation marks.

If the form of name selected as the heading consists of or contains initials, regularize the

spacing and put one space after an initial that is followed by a word or other element that is not an initial and no space after an initial that is followed by another initial consisting of one letter.

source: F&H Denby
heading: 110 2# \$a F & H Denby

source: U. S. D. A. Symposium ...
heading: 111 2# \$a U.S.D.A. Symposium ...

source: B B C Symphony ...
heading: 110 2# \$a BBC Symphony ...

Precede or follow initials consisting of two or more letters with a space, e.g., "Gauley Bridge (W. Va.)," "Ph. D. Associates."

If the form of name selected as the heading includes a place name at the end and the place is enclosed within parentheses or is preceded by a comma-space, retain in the heading the punctuation as found.

If the form of name selected as the heading includes a Greek letter or a letter or symbol used to indicate a trademark, a patent, copyright, etc., follow the guidelines in LCRI 1.0E.

If the form of name selected as the heading includes an abbreviation, retain in the heading the abbreviation as found.

source: Dirección de la Energía//Div. Estadística//Secc.Información
heading: 110 1# \$a Buenos Aires (Argentina : Province).
\$b Dirección de la Energía. \$b Div.
Estadística. \$b Secc. Información

When the name of a body consists of both a numerical or alphabetical designation and words indicating the body's function, include both in the heading for the body. Separate the two parts with a dash (two hyphens).

source: Abteilung V - Vermessungswesen
heading: 110 2# \$a [Parent body]. \$b Abteilung V-
Vermessungswesen

source: Social and Economic Sciences (Section K)
heading: 110 2# \$a [Parent body]. \$b Social and Economic
Sciences-Section K

source: Sub-task Force I, Gas Dissolved in Water
heading: 110 2# \$a [Parent body]. \$b Sub-task Force I-Gas
Dissolved in Water

If the form of name selected as the heading includes a dash or a hyphen that sets off a data element (usually a place name), regularize the punctuation by using a dash (two hyphens) without spacing on either side.

source: University of Nebraska—Lincoln
heading: 110 2# \$a University of Nebraska—Lincoln

source: Centro abruzzese di ricerche storiche - Teramo
heading: 110 2# \$a Centro abruzzese di ricerche
storiche—Teramo

Canadian Headings

If the National Library of Canada (NLC) form differs from LC/AACR2 form for capitalization, diacritics, or punctuation, follow NLC.

If a corporate name in French includes the diphthong œ, which appears in the NLC form as separate letters, use the NLC form in the heading.

Although NLC practice is to establish *all* corporate names in both English and French, LC

practice is to use English whenever possible. *Exception:* Generally establish Québec corporate names in French.

If the NLC French-language heading is used and that heading has a qualifying term in French, change the term to the English term used in the NLC English-language equivalent heading.

NLC: CHAU-TV (Station de télévision : Carleton, Québec)
NLC equivalent: CHAU-TV (Television station : Carleton, Quebec)
heading: 110 2# \$a CHAU-TV (Television station :
Carleton, Québec)

If an NLC corporate heading contains a geographic qualifier, use the LC-established form of the geographic name as the qualifier.

NLC: Douglas Hospital (Verdun, Quebec)
heading: 110 2# \$a Douglas Hospital (Verdun, Québec)

"AACR2 Compatible" Headings

1) *General.* All headings newly coded after August 1982 will be in accord with AACR2 and current policy and will be designated "AACR2" (with two exceptions). A heading already coded "AACR2 compatible" will continue to be used in its existing form in post-August 1982 cataloging. The two situations in which a newly coded heading will be coded "AACR2 compatible" are

a) The heading is for a body that is entered subordinately to another body whose heading has already been coded "AACR2 compatible."

b) The heading is for a uniform title entered under a name heading that has already been coded "AACR2 compatible."

Before September 1982, headings were coded "AACR2 compatible" if they had been established before 1981 and fell into one or more of the categories listed below. Also coded "AACR2 compatible" were headings established after 1980 for bodies that were entered subordinately to bodies whose headings had already been coded "AACR2 compatible" and headings for uniform titles entered under name headings that had already been coded "AACR2 compatible."

2) *Categories coded "AACR2 compatible."* The categories of headings that were coded "AACR2 compatible" were as follows:

a) *Quotation marks.* The existing heading lacked quotation marks even though the body's predominant usage showed quotation marks around one or more elements.

compatible heading: 110 2# \$a Istituto tecnico C.
Gemmellaro di Catani
(AACR2 form: Istituto tecnico "C. Gemmellaro" di Catani)

b) *Acronyms.* The existing heading contained an acronym in lower-cased letters after an initial capital letter even though the body's predominant usage showed the acronym all in capital letters.

compatible heading: 110 2# \$a Amacom
(AACR2 form: AMACOM (Organization))

Note: If the body was famous, the heading was re-established in its AACR2 form.

c) *Terms of incorporation*

(1) The existing heading contained a term of incorporation that did not agree with AACR2 capitalization.

compatible heading: 110 2# \$a Art Nouveau, inc.
(AACR2 form: Art Nouveau, Inc.)

(2) The existing heading contained a term of incorporation that would not be retained under AACR2.

compatible heading: 110 2# \$a Press Association, ltd.

(AACR2 form: Press Association)

compatible heading: 110 2# \$a Schweizerisches Ost-Institut,
A.G.

(AACR2 form: Schweizerisches Ost-Institut)

(3) The existing heading lacked a term of incorporation that would be included under AACR2.

compatible heading: 110 2# \$a Daumier Prints

(AACR2 form: Daumier Prints Inc.)

d) *Hierarchy.* The existing heading for a Chinese, Japanese, or Korean corporate body contained more hierarchy than AACR2 would permit.

compatible heading: 110 1# \$a Japan. ‡b Hōmushō. \$b
Keijikyoku

(AACR2 form: Japan. Keijikyoku)

Airports

Before August 1996, airports were established as geographic names under the provisions of chapter 23 AACR2, tagged X51. After July 1996, establish airports under the provisions of chapter 24, AACR2, tagged X10. If the name of the airport does not include the name of the place it serves, add the appropriate local place name qualifier. Do not make a reference through the local place in which the airport is located.

LC practice: Headings for airports existing in the name authority and bibliographic databases will be revised as a project by the Cataloging Policy and Support Office (CPSO), but revise existing headings needed in current cataloging as encountered.

110 2# \$a Dallas-Fort Worth International Airport

110 2# \$a Heathrow Airport (London, England)

110 2# \$a Shin Tōkyō Kokusai Kūkō

110 2# \$a Davis Airport (Luzerne County, Pa.)

110 2# \$a Davis Airport (Montgomery County, Md.)

Cemeteries

Before August 1996 cemeteries were established either as name or subject headings, tagged X51. After July 1996 establish all cemeteries as name headings, tagged X10.

LC practice: Headings for cemeteries existing in the subject authority file will be converted to name headings as a project by CPSO. CPSO will also revise existing name authority and bibliographic records as a project, but revise existing headings needed in current cataloging as encountered.

Establish cemeteries according to the provisions of chapter 24, AACR2. Qualify the name of the cemetery with the name of the local geographic place in which it is located, i.e., city, county, etc., even if the cemetery is national, state, provincial, etc., in character. (Revise existing headings that do not reflect this policy when such headings are needed in current cataloging.) Do not make a reference through the place in which the cemetery is located.

110 2# \$a National Memorial Cemetery of the Pacific
(Honolulu, Hawaii)

110 2# \$a Cimetière de Champeaux (Montmorency, France)

110 2# \$a McMillan Cemetery (Marshall County, Okla.)

110 2# \$a Cmentarz Ewangelicko-Augsburski w Warszawie
(Warsaw, Poland)

110 2# \$a Necrópolis Cristóbal Colón (Havana, Cuba)

Concentration Camps

Before August 1996, concentration camps were established either as name or subject headings, tagged X51. After July 1996, establish all concentration camps as name headings, tagged X10.

Establish concentration camps according to the provisions of chapter 24, AACR2. Construct headings based upon information found on items issued by the body or information found in authoritative reference sources. Do not routinely construct the name of a concentration camp to reflect solely the local place name. If the form of the heading cannot be determined from reference sources, use the form as found in the item being cataloged. Qualify the heading for a concentration camp that consists solely of the name of a place with "(Concentration camp)." (Revise existing headings and associated bibliographic records that do not reflect this policy when such headings are needed in current cataloging. Do not retain the post-1980, pre-August 1996 heading as a reference, unless it is a valid AACR2 reference.) Do not make a reference through the local place in which the concentration camp is located.

LC practice: Convert headings for concentration camps existing in the subject authority file to name headings as needed. In converting subject authority records to name authority records, copy the subject authority record into the name authority file. Add the control number of the subject authority record as a 010\$z; revise the form of heading and the tagging; evaluate existing references (revise or delete), add additional references as appropriate, delete any 550 fields¹; retain any 670 field(s) as is (including "Work cat." preceding the citation), add a 670 field that justifies the heading chosen (item being cataloged or LC database citation); and change FFD 8 to value n, code FFD 12 as appropriate, and add the cataloger's code in FFD 25. Submit a proposal to delete the record from the subject authority file to the Subject Headings Editorial Team, Cataloging Policy and Support Office in accordance with procedures in *Subject Cataloging Manual: Subject Headings* H193, section 11, and H193.5. (*NACO libraries:* Submit the proposal to Cooperative Cataloging Team, Regional and Cooperative Cataloging Division.)

```
110 2# $a Auschwitz (Concentration camp)
410 2# $a Konzentrationslager Auschwitz
410 2# $a KL Auschwitz

110 2# $a Konsentrasiekamp te Bethulie
410 2# $a Bethulie (Concentration camp)

110 2# $a Nesos Gyaros
410 2# $a Gioura (Concentration camp)
```

Plans, Programs, and Projects

Treat plans, programs, and projects as corporate bodies whether or not they have a staff. Do not consider that headings for entities with these words in their names need the addition of a qualifier that conveys the idea of a corporate body (cf. 24.4B).

Printers

The purpose of this section is to provide guidance in the formulation of headings for printers for use in the cataloging of rare materials. In the context of rare materials, the word "printer" also means "publisher," "bookseller," "associated name," etc.

Establish names of printers in the form found in modern reference sources in the language of the country in which the printer is located when that varies from the chief source of information in the item being cataloged, according to the principle for form of pre-1801 names (LCRI 22.1B) and persons not known primarily as an author (AACR2 22.1B). If a corporate name is not clearly indicative of a corporate body, add the qualifier "Printer," "Bookseller," "Firm," etc., as appropriate (cf. LCRI 24.4B). Make *see* references from unused variant forms and *see also* references from the established forms of related persons or corporate bodies.

Establish a firm as a corporate body, in direct order.

source: Ex Officina Elzeviriana
heading: 110 2# \$a Officina Elzeviriana

source: Viduae & haeredum Ioannis Stelsii
heading: 110 2# \$a Vidua & Haeredes Ioannis Stelsii

Heirs, Assigns, Estate

¹Note that the order of fields when copying a subject authority record differs from the traditional order of fields for name authority records. Do not reorder the fields.

Establish phrases denoting the heirs or estate of a printer in direct order in the nominative case with a *see also* reference from the established form of the printer's name.

source: Gli heredi di Filippo de Giunta

heading: 110 2# \$a Heredi di Filippo de Giunta
410 2# \$a Haeredes Philippi Iuntae Florentini
410 2# \$a Junta (Firm : Florence, Italy)
410 2# \$a Giunti (Firm : Florence, Italy)
500 1# \$a Giunta, Filippo, \$d 1450-1517

source: Haeredes Christiani Egenolphi

heading: 110 2# \$a Chr. Egenolffs Erben
410 2# \$a Haeredes Christiani Egenolphi
410 2# \$a Christian Egenolffs Erben
410 2# \$a Egenolffs Erben
500 1# \$a Egenolff, Christian, \$d 1502-1555
670 ## \$a Benzing \$b (Chr. Egenolffs Erben)

source: Reprinted at Edinburgh : By the Heirs and Successors of Andrew Anderson

heading: 110 2# \$a Heirs and Successors of Andrew Anderson
500 1# \$a Anderson, Andrew, \$d d. 1676
500 1# \$a Anderson, James, \$d fl. 1676-1694
500 1# \$a Anderson, Agnes, \$d d. 1716
670 ## \$a A dict. of the printers and booksellers in England, Scotland and Ireland from 1641 to 1667, 1908:\$bp. 5 (Andrew Anderson, d. 1676, was succeeded by his widow Agnes and his son James)
670 ## \$a A dict. of the printers and booksellers In England, Scotland and Ireland from 1668 to 1725, 1922:\$bp. 5-6 (Andrew Anderson's widow Agnes, conducted the business under the style Heirs and Successors of Andrew Anderson until her death in 1716)

source: London : Printed by John Basket ... and by the Assigns of Henry Hills

heading: 110 2# \$a Assigns of Henry Hills
500 1# \$a Hills, Henry, \$d d. 1713

source: De erven F. Bohn

heading: 110 2# \$a Erven F. Bohn
500 1# \$a Bohn, F.

source: The Paul M. Fekula collection : a catalogue / published by the estate of Paul M. Fekula

heading: 110 2# \$a Estate of Paul M. Fekula
500 1# \$a Fekula, Paul M.

Officina, etc.

source: Ex officina Oporiniana

heading: 110 2# \$a Officina Oporiniana
500 1# \$a Oporinus, Joannes, \$d 1507-1568

source: Typographia Komarek in Via Cursus [Latin name]

source: Nella Stamperia del Komarek [Vernacular name]

source: Stamperia Komarek, a spese di G. Ughetti [Vernacular variant]

heading: 110 2# \$a Stamperia del Komarek
410 2# \$a Typographia Komarek
410 2# \$a Stamperia Komarek
410 2# \$a Komarek (Firm : Rome, Italy)
500 1# \$a Komarek, Francesco Bezzarrini
500 1# \$a Komarek, Giovanni Jacopo

source: Ex Officina Plantiniana [Latin name]

source: Plantijnsche Drukkerij [Vernacular name]
heading: 110 2# \$a Plantijnsche Drukkerij
410 2# \$a Officina Plantiniana
500 1# \$a Plantin, Christophe, \$d ca. 1520-1589

Partnerships, etc.

1) If there is clear evidence that the partnership is a formally established, stable entity, establish the phrase as a corporate body with a qualifier as appropriate. Make *see also* references from the headings for the partners.

source: Books Printed for A. and J. Churchill at the Black Swan in Pater Noster Row [Vernacular name]
source: Impensis Awnsham & Johan. Churchill [Latin name]
heading: 110 2# \$a A. and J. Churchill (Booksellers : London, England)
410 2# \$a A. & J. Churchill (Booksellers : London, England)
410 2# \$a Awnsham and John Churchill (Booksellers : London, England)
410 2# \$a Awnsham & Johan. Churchill (Booksellers : London, England)
500 1# \$a Churchill, Awnsham, \$d d. 1728
500 1# \$a Churchill, John

source: In aedibus viduae & haeredum Ioannis Stelsii
heading: 110 2# \$a Vidua & Haeredes Ioannis Stelsii
410 2# \$a Vidua et Haeredes Joannis Stelsii
410 2# \$a Vidua & Haeredes Ioannis Steelsii
410 2# \$a Veuve et Héritiers de Jean Steelsius
500 0# \$a Veuve de Jean Steelsius
500 1# \$a Steelsius, Jean, \$d 1533-1575

source: Printed for Don Allen by Grabhorn-Hoyem
source: R. Grabhorn & A. Hoyem
source: San Francisco tel. dir. (Grabhorn-Hoyem, prntrs & graphic desgnrs)
heading: 110 2# \$a Grabhorn-Hoyem (Firm)
500 1# \$a Grabhorn, Robert
500 1# \$a Hoyem, Andrew

2) In the absence of clear evidence that the relationship is a formal or legal partnership, do not establish as a corporate body. Rather, establish the names of the various persons, and any related corporate body, separately. On a specific bibliographic record, make added entries as indicated in the imprint and colophon of the item being cataloged.

source: Printed by Robert and Edwin Grabhorn, 1928
heading: 100 1# \$a Grabhon, Robert
510 2# \$a Grabhorn Press
heading: 100 1# \$a Grabhorn, Edwin E.
510 2# \$a Grabhorn Press

source: Printed at the Grabhorn Press for the Book Club of California, 1940
heading: 110 2# \$a Grabhorn Press
500 1# \$a Grabhorn, Edwin E.
500 1# \$a Grabhorn, Robert

source: Per Andream de Torresanis de Asula 1496

heading: 100 1# \$a Torresanus, Andreas, \$c de Asula, \$d 1451-1529

400 1# \$a Asulanus, Andreas, \$d 1451-1529

400 1# \$a Torresani, Andrea, \$c de Asula, \$d 1451-1529

400 0# \$a Andrea, \$c socerus, \$d 1451-1529

400 0# \$a Andrea, \$c d'Asola, \$d 1451-1529

400 1# \$a Torrigiani, Andrea dei, \$c de Asula, \$d 1451-1529

510 2# \$q Aedes Aldi et Andreae Soceri

source: In aedibus Aldi et Andreae Soceri 1515

heading: 110 2# \$a Aedes Aldi et Andreae Soceri

500 1# \$a Manuzio, Aldo, \$d 1449 or 50-1515

500 1# \$a Torresanus, Andreas, \$c de Asula, \$d 1451-1529

source: Ex Officina Plantiniana, apud Franciscum Raphelengium

heading: 110 2# \$a Plantijnsche Drukkerij

heading: 100 1# \$a Raphelengius, Franciscus, \$d 1539-1597

SUBJECT CATALOGING

SUBDIVISION SIMPLIFICATION PROGRESS

Since the Subject Subdivisions Conference took place at Airlie House, Virginia, in May 1991, progress continues to be made in simplifying subdivisions in the Library of Congress Subject Headings system. On Weekly Lists 01-42 to 01-51, changes were made in the following areas:

Recommendation #1. Toward achieving the recommended standard order of **[topic]—[place]—[chronology]—[form]** where it can be applied in LC subject heading strings, new topical subdivisions for which geographic orientation is possible are established with the designation (*May Subd Geog*). On a case-by-case basis, subdivisions not previously divided by place are authorized for geographic subdivision. Two free-floating subdivisions that are listed below were authorized for geographic subdivision during this period.

Recommendation #6. During the fourth quarter of 2001, progress in simplifying subdivisions was made in the following areas:

1) *Cancellation of subdivisions that represent the same or similar concepts in different forms.* The subdivision —**Ability testing** was revised to —**Testing** under the heading **Life skills** because the latter subdivision is authorized for free-floating use under phrase headings for types of ability for works on tests and testing of those abilities.

2) *Phrase headings replaced with subdivisions.* Five headings for **Decoration and ornament** and **Decorative arts** that were established with national adjectival qualifiers, e.g., **Decoration and ornament, Kazakh** and **Decorative arts, Latvian**, were cancelled and replaced by geographic subdivisions under the basic headings, e.g., **Decoration and ornament—Kazakhstan** and **Decorative arts—Latvia**. While headings for decorative arts may be established with adjectival qualifiers for ethnic groups, geographic subdivisions are used under headings for decorative arts to bring out the place of origin of those arts.

Two phrase headings that included the term “handicapped,” **Meetings and the handicapped** and **Vocational guidance for the handicapped**, were revised to subdivision forms using different terminology: **Meetings—Accessibility for people with disabilities** and **People with disabilities—Vocational guidance**.

Three headings, **Martyrdom (Christianity)**, **Martyrdom (Islam)**, and **Martyrdom (Judaism)**, were cancelled and replaced with subdivisions for religions under the basic heading, e.g., **Martyrdom—Christianity**; **Martyrdom—Islam**; and **Martyrdom—Judaism**.

Three headings, **Potato drying**, **Potato harvesting machinery**, and **Potato machinery**, were cancelled and replaced with the heading **Potatoes** subdivided by free-floating subdivisions used under individual plants and crops: **Potatoes—Drying**, **Potatoes—Harvesting—Machinery**,

and **Potatoes—Machinery**.

The phrase heading **Vibration tests** was revised to **Vibration—Testing**. The subdivision **—Testing** is authorized for free-floating use under topical headings for works on the construction, application, and results of testing pertaining to those topics.

3) *Subdivisions replaced with phrase headings*. Twenty-two subdivisions of the type **—Services to [group of people or organizations]** that were established under the headings **Libraries** and **Public libraries**, e.g., **Libraries—Services to linguistic minorities** and **Public libraries—Services to prisons**, were revised to phrase headings of the type **Libraries and [group of people or organizations]**, e.g., **Libraries and linguistic minorities** and **Libraries and prisons**.

4) *Subdivisions updated to different forms*. The subdivision **—Buildings—Access for the physically handicapped**, which had been free-floating under names of individual educational institutions, was revised to **—Buildings—Barrier-free design**. Similarly, the subdivision **—Access for the physically handicapped**, which had been established under twenty-six headings for types of buildings, structures, and facilities, e.g., **Bus terminals—Access for the physically handicapped** and **Recreation areas—Access for the physically handicapped**, was revised to **—Barrier-free design**, e.g., **Bus terminals—Barrier-free design** and **Recreation areas—Barrier-free design**. The subdivision **—Maps for the visually handicapped**, which had been authorized for free-floating use under names of countries, cities, etc., was revised to **—Maps for people with visual disabilities**. Under the heading **Wages**, the subdivision **—Handicapped** was updated to **—People with disabilities**. The subdivision **—Services to the handicapped** was revised to **—Services to people with disabilities** under three headings: **Academic libraries**, **Law libraries**, and **School libraries**.

The following changes to existing free-floating subdivisions took place during the fourth quarter of 2001.

CHANGED OR CANCELLED FREE-FLOATING SUBDIVISIONS **WL01-42 - WL01-51**

Subdivision	List in SCM	Change or replacement
—Antiquities—Collection and preservation	H 1103	ADD: (<i>May Subd Geog</i>)
—Buildings—Access for the physically handicapped	H 1151	—Buildings—Barrier-free design
—Collection and preservation	H 1095	ADD: (<i>May Subd Geog</i>)
	H 1147	ADD: (<i>May Subd Geog</i>)
—Maps for the visually handicapped	H 1095	—Maps for people with visual disabilities
	H 1140	

SUBJECT HEADINGS OF CURRENT INTEREST

Weekly Lists 46-51, 2001 and 1-6, 2002

Anti-war films (*May Subd Geog*)
Artistic gymnastics (*May Subd Geog*)
Baseball player-managers (*May Subd Geog*)
Bear deterrents and repellents (*May Subd Geog*)
Biographical videos (*May Subd Geog*)
Carbon monoxide detectors (*May Subd Geog*)
Caribou calving grounds (*May Subd Geog*)
Children and terrorism (*May Subd Geog*)
Chinese walls (Communication barriers) (*May Subd Geog*)
Chinese American painting (*May Subd Geog*)
Coastal biology (*May Subd Geog*)
Computers and college students (*May Subd Geog*)
Criminal profilers (*May Subd Geog*)
Documentary videos (*May Subd Geog*)
Educational television programs (*May Subd Geog*)
Fifth disease (*May Subd Geog*)
Hockey arenas (*May Subd Geog*)
Institutional review boards (Medicine) (*May Subd Geog*)
Instructional television programs (*May Subd Geog*)
Internet in library reference services (*May Subd Geog*)

Light art (*May Subd Geog*)
 Looping (Education) (*May Subd Geog*)
 Lost television programs (*May Subd Geog*)
 Mars (Planet)—Water
 Microtechnology (*May Subd Geog*)
 Oil pollution of groundwater (*May Subd Geog*)
 Problem bears (*May Subd Geog*)
 Projection art (*May Subd Geog*)
 Public land roads (*May Subd Geog*)
 Remixes (*May Subd Geog*)
 Scratch-off lottery tickets (*May Subd Geog*)
 Sculpture galleries (*May Subd Geog*)
 Software radio (*May Subd Geog*)
 Sound recordings—Remixing (*May Subd Geog*)
 Space tourism (*May Subd Geog*)
 Terrorism victims' families (*May Subd Geog*)
 Tie-ins (Marketing) (*May Subd Geog*)
 Water efficiency (*May Subd Geog*)
 Wildlife recovery (*May Subd Geog*)
 Wine festivals (*May Subd Geog*)
 Wireless Internet (*May Subd Geog*)

REVISED LC SUBJECT HEADINGS

The list below comprises headings that were changed or cancelled on weekly lists 42-51, 2001.

<i>Cancelled Heading</i>	<i>Replacement Heading</i>	<i>May Subd Geog</i>
Academic libraries—Services to the handicapped	Academic libraries—Services to people with disabilities	YES
Aerobic exercises for the visually handicapped	Aerobic exercises for people with visual disabilities	YES
African American handicapped	African Americans with disabilities	YES
Aged, Physically handicapped	Aged people with disabilities	YES
Aged, Physically handicapped—Long-term care	Aged people with disabilities—Long-term care	YES
Agricultural machinery for the physically handicapped	Agricultural machinery for people with disabilities	YES
Animals as aids for the handicapped	Animals as aids for people with disabilities	YES
Architecture and handicapped children	Barrier-free design for children with disabilities	YES
Architecture and mentally handicapped children	Barrier-free design for children with mental disabilities	YES
Architecture and physically handicapped children	Barrier-free design for children with disabilities	YES
Architecture and physically handicapped students	Barrier-free design for students with disabilities	YES
Architecture and the handicapped	Barrier-free design	YES
Architecture and the mentally handicapped	Barrier-free design for people with mental disabilities	YES
Architecture and the physically handicapped	Barrier-free design	YES
Architecture and the physically handicapped—Law and legislation	Barrier-free design—Law and legislation	YES
Architecture and the visually handicapped	Barrier-free design for people with visual disabilities	YES
Art, Oriental	Art, Asian	NO
Art, Oriental—Greek influences	Art, Asian—Greek influences	NO
Art, Oriental—Indic influences	Art, Asian—Indic influences	NO
Art, Oriental, in literature	Art, Asian, in literature	NO
Art museums and the handicapped	Art museums and people with disabilities	YES
Art museums and the mentally handicapped	Art museums and people with mental disabilities	YES
Art objects, Oriental	Art objects, Asian	NO

Arts facilities—Access for the physically handicapped	Arts facilities—Barrier-free design	YES
Ascaphus truei	Tailed frog	YES
Automobile parking for the physically handicapped	Automobile parking for people with disabilities	YES
Automobiles for the physically handicapped	Automobiles for people with disabilities	YES
Big books (Children's books)	Big books	YES
Birth control clinics—Access for the physically handicapped	Birth control clinics—Barrier-free design	YES
Boating for the physically handicapped	Boating for people with disabilities	YES
Bus terminals—Access for the physically handicapped	Bus terminals—Barrier-free design	YES
Camino Real de Tierra Adentro National Historic Trail (N.M. and Tex.)	El Camino Real de Tierra Adentro National Historic Trail (N.M. and Tex.)	NO
Camp sites, facilities, etc.—Access for the physically handicapped	Camp sites, facilities, etc.—Barrier-free design	YES
Camps for mentally handicapped children	Camps for children with mental disabilities	YES
Camps for physically handicapped children	Camps for children with disabilities	YES
Camps for the handicapped	Camps for people with disabilities	YES
Canoeing for the physically handicapped	Canoeing for people with disabilities	YES
Carbery family	Carberry family	NO
Cassat family	Cassatt family	NO
Ch'ing-yen Mountains (China)	Zhangjiajie Guojia Senlin Gongyuan (China)	NO
Chairs for the physically handicapped	Chairs for people with disabilities	YES
Children of handicapped parents	Children of parents with disabilities	YES
Christian education of handicapped children	Christian education of children with disabilities	YES
Christian education of mentally handicapped children	Christian education of children with mental disabilities	YES
Christian education of socially handicapped children	Christian education of children with social disabilities	YES
Christian education of the handicapped	Christian education of people with disabilities	YES
Christian education of the mentally handicapped	Christian education of people with mental disabilities	YES
Church buildings—Access for the physically handicapped	Church buildings—Barrier-free design	YES
Church work with handicapped children	Church work with children with disabilities	YES
Church work with mentally handicapped children	Church work with children with mental disabilities	YES
Church work with the handicapped	Church work with people with disabilities	YES
Church work with the mentally handicapped	Church work with people with mental disabilities	YES
Church work with the mentally handicapped—Catholic Church	Church work with people with mental disabilities—Catholic Church	NO
College buildings—Access for the physically handicapped	College buildings—Barrier-free design	YES
Communication devices for the disabled	Communication devices for people with disabilities	YES
Communication in services for the handicapped	Communication in services for people with disabilities	YES
Community health services—Access for the physically handicapped	Community health services—Barrier-free design	YES
Computerized self-help devices for the handicapped	Computerized self-help devices for people with disabilities	YES
Computers and the handicapped	Computers and people with disabilities	YES
Computers and the visually handicapped	Computers and people with visual disabilities	YES
Cookery for mentally handicapped children	Cookery for children with mental disabilities	NO
Cookery for physically handicapped children	Cookery for children with disabilities	NO

Cookery for the mentally handicapped	Cookery for people with mental disabilities	NO
Cookery for the physically handicapped	Cookery for people with disabilities	NO
Corrente River (Brazil)	Corrente River (Bahia, Brazil)	NO
Corrente River Valley (Brazil)	Corrente River Valley (Bahia, Brazil)	NO
Dance for handicapped children	Dance for children with disabilities	YES
Dance for the handicapped	Dance for people with disabilities	YES
Day care centers for mentally handicapped children	Day care centers for children with mental disabilities	YES
Day care centers for the handicapped	Day care centers for people with disabilities	YES
Day care centers for the mentally handicapped	Day care centers for people with mental disabilities	YES
Day care centers for the physically handicapped	Day care centers for people with disabilities	YES
Decoration and ornament, Australasian	Decoration and ornament—Australasia	
Decoration and ornament, Georgian (Transcaucasian)	Decoration and ornament—Georgia (Republic)	
Decoration and ornament, Kyrgyz	Decoration and ornament—Kyrgyzstan	
Decorative arts, Latvian	Decorative arts—Latvia	
Disabled dancers	Dancers with disabilities	YES
Disabled passenger lifts	Passenger lifts for people with disabilities	YES
Discrimination against the handicapped	Discrimination against people with disabilities	YES
Discrimination against the handicapped—Law and legislation	Discrimination against people with disabilities—Law and legislation	YES
Dwellings—Access for the physically handicapped	Dwellings—Barrier-free design	YES
Federal aid to services for the handicapped	Federal aid to services for people with disabilities	YES
Films for the visually handicapped	Films for people with visual disabilities	YES
Gardening for the handicapped	Gardening for people with disabilities	YES
Gardening for the physically handicapped	Gardening for people with disabilities	YES
Gas-detectors	Gas detectors	YES
Golf for the handicapped	Golf for people with disabilities	YES
Grandparents of handicapped children	Grandparents of children with disabilities	YES
Great Karroo (South Africa)	Great Karroo (South Africa)	NO
Grey seal	Gray seal	YES
Group homes for the handicapped	Group homes for people with disabilities	YES
Group homes for the mentally handicapped	Group homes for people with mental disabilities	YES
Group homes for the mentally handicapped—Law and legislation	Group homes for people with mental disabilities—Law and legislation	YES
Hall i'th'Wood (Bolton, Greater Manchester, England)	Hall i'th' Wood (Bolton, England)	NO
Hamlet	Hamlet (Legendary character)	NO
Handicapped	People with disabilities	YES
Handicapped—Abuse of	People with disabilities—Abuse of	YES
Handicapped—Abuse of—Investigation	People with disabilities—Abuse of—Investigation	YES
Handicapped—Care	People with disabilities—Care	YES
Handicapped—Clothing	People with disabilities—Clothing	YES
Handicapped—Education	People with disabilities—Education	YES
Handicapped—Education—Law and legislation	People with disabilities—Education—Law and legislation	YES
Handicapped—Education (Higher)	People with disabilities—Education (Higher)	YES
Handicapped—Education (Higher)—Law and legislation	People with disabilities—Education (Higher)—Law and legislation	YES
Handicapped—Employment	People with disabilities—Employment	YES
Handicapped—Employment—Law and legislation	People with disabilities—Employment—Law and legislation	YES
Handicapped—Energy assistance	People with disabilities—Energy assistance	YES
Handicapped—Energy assistance—Law and legislation	People with disabilities—Energy assistance—Law and legislation	YES
Handicapped—Functional assessment	People with disabilities—Functional assessment	NO

Handicapped—Home care	People with disabilities—Home care	YES
Handicapped—Home care—Law and legislation	People with disabilities—Home care—Law and legislation	YES
Handicapped—Housing	People with disabilities—Housing	YES
Handicapped—Institutional care	People with disabilities—Institutional care	YES
Handicapped—International cooperation	People with disabilities—International cooperation	NO
Handicapped—Legal status, laws, etc.	People with disabilities—Legal status, laws, etc.	YES
Handicapped—Legal status, laws, etc. (Jewish law)	People with disabilities—Legal status, laws, etc. (Jewish law)	NO
Handicapped—Life skills guides	People with disabilities—Life skills guides	NO
Handicapped—Long-term care	People with disabilities—Long-term care	YES
Handicapped—Marriage	People with disabilities—Marriage	YES
Handicapped—Means of communication	People with disabilities—Means of communication	YES
Handicapped—Medical care	People with disabilities—Medical care	YES
Handicapped—Medical care—Law and legislation	People with disabilities—Medical care—Law and legislation	YES
Handicapped—Nazi persecution	People with disabilities—Nazi persecution	YES
Handicapped—Nutrition	People with disabilities—Nutrition	NO
Handicapped—Orientation and mobility	People with disabilities—Orientation and mobility	YES
Handicapped—Printing and writing systems	People with disabilities—Printing and writing systems	NO
Handicapped—Psychology	People with disabilities—Psychology	NO
Handicapped—Recreation	People with disabilities—Recreation	NO
Handicapped—Rehabilitation	People with disabilities—Rehabilitation	NO
Handicapped—Rehabilitation—Biography	People with disabilities—Rehabilitation—Biography	NO
Handicapped—Religious aspects	People with disabilities—Religious aspects	NO
Handicapped—Research	People with disabilities—Research	YES
Handicapped—Services for	People with disabilities—Services for	YES
Handicapped—Services for—Finance	People with disabilities—Services for—Finance	NO
Handicapped—Sexual behavior	People with disabilities—Sexual behavior	NO
Handicapped—Taxation	People with disabilities—Taxation	YES
Handicapped—Taxation—Law and legislation	People with disabilities—Taxation—Law and legislation	YES
Handicapped—Travel	People with disabilities—Travel	YES
Handicapped—United States	People with disabilities—United States	
Handicapped, Australian aboriginal	Australian aborigines with disabilities	YES
Handicapped and the arts	People with disabilities and the arts	YES
Handicapped and the performing arts	People with disabilities and the performing arts	YES
Handicapped artists	Artists with disabilities	YES
Handicapped children	Children with disabilities	YES
Handicapped children—Care	Children with disabilities—Care	YES
Handicapped children—Care—Moral and ethical aspects	Children with disabilities—Care—Moral and ethical aspects	YES
Handicapped children—Development	Children with disabilities—Development	YES
Handicapped children—Education	Children with disabilities—Education	YES
Handicapped children—Education—Law and legislation	Children with disabilities—Education—Law and legislation	YES
Handicapped children—Education—Research	Children with disabilities—Education—Research	YES
Handicapped children—Education (Elementary)	Children with disabilities—Education (Elementary)	YES
Handicapped children—Education (Preschool)	Children with disabilities—Education (Preschool)	YES
Handicapped children—Home care	Children with disabilities—Home care	YES
Handicapped children—Hospital care	Children with disabilities—Hospital care	YES
Handicapped children—Identification	Children with disabilities—Identification	NO
Handicapped children—Institutional care	Children with disabilities—Institutional care	YES
Handicapped children—Medical care	Children with disabilities—Medical care	YES
Handicapped children—Medical care—Law and legislation	Children with disabilities—Medical care—Law and legislation	YES

Handicapped children—Psychological testing	Children with disabilities—Psychological testing	YES
Handicapped children—Recreation	Children with disabilities—Recreation	YES
Handicapped children—Services for	Children with disabilities—Services for	YES
Handicapped children—Vocational education	Children with disabilities—Vocational education	YES
Handicapped children in literature	Children with disabilities in literature	NO
Handicapped college students	College students with disabilities	YES
Handicapped comedians	Comedians with disabilities	YES
Handicapped consumers	Consumers with disabilities	YES
Handicapped in art	People with disabilities in art	NO
Handicapped in engineering	People with disabilities in engineering	YES
Handicapped in literature	People with disabilities in literature	NO
Handicapped in mass media	People with disabilities in mass media	NO
Handicapped in motion pictures	People with disabilities in motion pictures	NO
Handicapped in rabbinical literature	People with disabilities in rabbinical literature	NO
Handicapped in science	People with disabilities in science	YES
Handicapped in technology	People with disabilities in technology	YES
Handicapped in the Bible	People with disabilities in the Bible	NO
Handicapped in the civil service	People with disabilities in the civil service	YES
Handicapped infants	Infants with disabilities	YES
Handicapped library employees	Library employees with disabilities	YES
Handicapped men	Men with disabilities	YES
Handicapped nurses	Nurses with disabilities	YES
Handicapped occupational therapists	Occupational therapists with disabilities	YES
Handicapped on television	People with disabilities on television	NO
Handicapped-owned business enterprises	Business enterprises owned by people with disabilities	YES
Handicapped parents	Parents with disabilities	YES
Handicapped students	Students with disabilities	YES
Handicapped students—Transportation	Students with disabilities—Transportation	YES
Handicapped students—Transportation—Law and legislation	Students with disabilities—Transportation—Law and legislation	YES
Handicapped teachers	Teachers with disabilities	YES
Handicapped teenagers	Teenagers with disabilities	YES
Handicapped teenagers—Vocational education	Teenagers with disabilities—Vocational education	YES
Handicapped women	Women with disabilities	YES
Handicapped young adults	Young adults with disabilities	YES
Handicapped youth	Youth with disabilities	YES
Handicapped youth—Education	Youth with disabilities—Education	YES
Handicapped youth—Life skills guides	Youth with disabilities—Life skills guides	NO
Handicapped youth—Vocational education	Youth with disabilities—Vocational education	YES
Handicraft for the mentally handicapped	Handicraft for people with mental disabilities	YES
Handicraft for the physically handicapped	Handicraft for people with disabilities	YES
Harvard University—Buildings—Access for the physically handicapped	Harvard University—Buildings—Barrier-free design	NO
Heliosphere	Heliosphere (Astrophysics)	NO
Heliosphere	Heliosphere (Ionosphere)	NO
Highveld Area (South Africa)	Highveld (South Africa : Region)	NO
Hispanic American handicapped	Hispanic Americans with disabilities	YES
Historic buildings—Access for the physically handicapped	Historic buildings—Barrier-free design	YES
Home economics for the physically handicapped	Home economics for people with disabilities	YES
Hornby Island (B.C.)	Hornby Island (B.C. : Island)	NO
Horsemanship for the handicapped	Horsemanship for people with disabilities	YES
Hsüan-t'ien-shang-ti (Taoist deity)	Xuantian Shangdi (Chinese deity)	NO
Hutterian Brethren	Bruderhof Communities	YES
Illumination of books and manuscripts, Oriental	Illumination of books and manuscripts, Asian	NO

Imint	Imiut	NO
Indian handicapped	Indians with disabilities	YES
Indian handicapped children	Indian children with disabilities	YES
Inscriptions, Oscan-Umbrian	Inscriptions, Umbrian	YES
Inscriptions, Oscan-Umbrian	Inscriptions, Oscan	YES
Instructional materials centers— Services to the handicapped	Instructional materials centers—Services to people with disabilities	YES
Itatiaia National Park (Brazil)	Parque Nacional do Itatiaia (Brazil)	NO
Jewish religious education of handicapped children	Jewish religious education of children with disabilities	YES
Karoo (South Africa)	Karoo (South Africa)	NO
Karoo Supergroup	Karoo Supergroup	NO
Kayaking for the physically handicapped	Kayaking for people with disabilities	YES
Landscape architecture for the physically handicapped	Landscape architecture for people with disabilities	YES
Law libraries—Services to the handicapped	Law libraries—Services to people with disabilities	YES
Legal assistance to the handicapped	Legal assistance to people with disabilities	YES
Legal assistance to the mentally handicapped	Legal assistance to people with mental disabilities	YES
Libraries—Services to caregivers	Libraries and caregivers	YES
Libraries—Services to families	Libraries and families	YES
Libraries—Services to infants	Libraries and infants	YES
Libraries—Services to linguistic minorities	Libraries and linguistic minorities	YES
Libraries—Services to preschool children	Libraries and preschool children	YES
Libraries—Services to toddlers	Libraries and toddlers	YES
Libraries and handicapped children	Libraries and children with disabilities	YES
Libraries and mentally handicapped children	Libraries and children with mental disabilities	YES
Libraries and the handicapped	Libraries and people with disabilities	YES
Libraries and the mentally handicapped	Libraries and people with mental disabilities	YES
Libraries and the physically handicapped	Libraries and people with disabilities	YES
Libraries and the socially handicapped	Libraries and people with social disabilities	YES
Libraries and the visually handicapped	Libraries and people with visual disabilities	YES
Library architecture and the physically handicapped	Library buildings—Barrier-free design	YES
Library orientation for the mentally handicapped	Library orientation for people with mental disabilities	YES
Life skills—Ability testing	Life skills—Testing	NO
Little Karoo (South Africa)	Little Karoo (South Africa)	NO
Local transit—Access for the physically handicapped	Local transit—Barrier-free design	YES
Maps for the visually handicapped	Maps for people with visual disabilities	NO
Martyrdom (Christianity)	Martyrdom—Christianity	NO
Martyrdom (Christianity) in literature	Martyrdom—Christianity	NO
Martyrdom (Christianity) in literature	Martyrdom in literature	NO
Martyrdom (Islam)	Martyrdom—Islam	NO
Martyrdom (Judaism)	Martyrdom—Judaism	NO
Meetings and the handicapped	Meetings—Accessibility for people with disabilities	YES
Mentally handicapped	People with mental disabilities	YES
Mentally handicapped—Abuse of	People with mental disabilities—Abuse of	YES
Mentally handicapped—Behavior modification	People with mental disabilities—Behavior modification	YES
Mentally handicapped—Care	People with mental disabilities—Care	YES
Mentally handicapped—Education	People with mental disabilities—Education	YES
Mentally handicapped— Employment	People with mental disabilities— Employment	YES
Mentally handicapped— Employment—Law and legislation	People with mental disabilities— Employment—Law and legislation	YES
Mentally handicapped—Home care	People with mental disabilities—Home care	YES
Mentally handicapped—Housing	People with mental disabilities—Housing	YES

Mentally handicapped—Institutional care	People with mental disabilities—Institutional care	YES
Mentally handicapped—Language	People with mental disabilities—Language	NO
Mentally handicapped—Life skills guides	People with mental disabilities—Life skills guides	NO
Mentally handicapped—Marriage	People with mental disabilities—Marriage	YES
Mentally handicapped—Means of communication	People with mental disabilities—Means of communication	YES
Mentally handicapped—Mental health	People with mental disabilities—Mental health	YES
Mentally handicapped—Orientation and mobility	People with mental disabilities—Orientation and mobility	YES
Mentally handicapped—Rehabilitation	People with mental disabilities—Rehabilitation	YES
Mentally handicapped—Sexual behavior	People with mental disabilities—Sexual behavior	NO
Mentally handicapped—Surgery	People with mental disabilities—Surgery	YES
Mentally handicapped, Writings of the	People with mental disabilities, Writings of	NO
Mentally handicapped, Writings of the, American	People with mental disabilities, Writings of, American	YES
Mentally handicapped aged	Aged people with mental disabilities	YES
Mentally handicapped and crime	People with mental disabilities and crime	YES
Mentally handicapped and the performing arts	People with mental disabilities and the performing arts	YES
Mentally handicapped artists	Artists with mental disabilities	YES
Mentally handicapped children	Children with mental disabilities	YES
Mentally handicapped children—Behavior modification	Children with mental disabilities—Behavior modification	YES
Mentally handicapped children—Economic conditions	Children with mental disabilities—Economic conditions	NO
Mentally handicapped children—Education	Children with mental disabilities—Education	YES
Mentally handicapped children—Education—Aims and objectives	Children with mental disabilities—Education—Aims and objectives	YES
Mentally handicapped children—Education (Elementary)	Children with mental disabilities—Education (Elementary)	YES
Mentally handicapped children—Education (Preschool)	Children with mental disabilities—Education (Preschool)	YES
Mentally handicapped children—Education (Secondary)	Children with mental disabilities—Education (Secondary)	YES
Mentally handicapped children—Home care	Children with mental disabilities—Home care	YES
Mentally handicapped children—Life skills guides	Children with mental disabilities—Life skills guides	NO
Mentally handicapped children—Psychological testing	Children with mental disabilities—Psychological testing	YES
Mentally handicapped children—Social conditions	Children with mental disabilities—Social conditions	NO
Mentally handicapped children—Vocational education	Children with mental disabilities—Vocational education	YES
Mentally handicapped in art	People with mental disabilities in art	NO
Mentally handicapped in literature	People with mental disabilities in literature	NO
Mentally handicapped men	Men with mental disabilities	YES
Mentally handicapped offenders	Offenders with mental disabilities	YES
Mentally handicapped teenagers	Teenagers with mental disabilities	YES
Mentally handicapped teenagers—Vocational education	Teenagers with mental disabilities—Vocational education	YES
Mentally handicapped women	Women with mental disabilities	YES
Mentally handicapped youth	Youth with mental disabilities	YES
Mentally handicapped youth—Behavior modification	Youth with mental disabilities—Behavior modification	YES
Mentally handicapped youth—Vocational education	Youth with mental disabilities—Vocational education	YES
Meridian-marks	Meridian marks	YES
Millennium	Millennium (Eschatology)	NO
Millennium in art	Millennium (Eschatology) in art	NO
Millennium in literature	Millennium (Eschatology) in literature	NO
Minority handicapped	Minority people with disabilities	YES

Molossidae	Free-tailed bats	YES
Monkeys as aids for the handicapped	Monkeys as aids for people with disabilities	YES
Motion picture theaters—Access for the physically handicapped	Motion picture theaters—Barrier-free design	YES
Museums—Access for the physically handicapped	Museum buildings—Barrier-free design	YES
Museums and the handicapped	Museums and people with disabilities	YES
Museums and the visually handicapped	Museums and people with visual disabilities	YES
Music for the visually handicapped	Music for people with visual disabilities	YES
Musical instruments for the handicapped	Musical instruments for people with disabilities	YES
Muslims—India—Politics and government	Muslims—India—Political activity	NO
Mustela erminea	Ermine	YES
Muthurajas—Anthropometry	Muthuraja (Indic people)—Anthropometry	YES
Nature trails for the visually handicapped	Nature trails for people with visual disabilities	YES
Navajo handicapped	Navajo Indians with disabilities	YES
Newspapers for the visually handicapped	Newspapers for people with visual disabilities	YES
Northern Karroo (South Africa)	Northern Karroo (South Africa)	NO
Outdoor recreation for handicapped children	Outdoor recreation for children with disabilities	YES
Painting, Oriental	Painting, Asian	NO
Paradoxism (Literary movement)	Paradoxism (Arts)	YES
Parents of handicapped children	Parents of children with disabilities	YES
Parks—Access for the physically handicapped	Parks—Barrier-free design	YES
Pastoral care of the handicapped	Pastoral care of people with disabilities	YES
Perceptually handicapped children	Children with perceptual disabilities	YES
Perceptually handicapped infants	Infants with perceptual disabilities	YES
Physical education for handicapped children	Physical education for children with disabilities	YES
Physical education for handicapped children—Law and legislation	Physical education for children with disabilities—Law and legislation	YES
Physical education for handicapped persons	Physical education for people with disabilities	YES
Physical education for mentally handicapped children	Physical education for children with mental disabilities	YES
Physical education for mentally handicapped persons	Physical education for people with mental disabilities	YES
Physical education for mentally handicapped youth	Physical education for youth with mental disabilities	YES
Physical education for physically handicapped children	Physical education for children with disabilities	YES
Physical education of socially handicapped youth	Physical education for youth with social disabilities	YES
Physical fitness for the physically handicapped	Physical fitness for people with disabilities	YES
Physically handicapped	People with disabilities	YES
Physically handicapped—Dwellings	People with disabilities—Dwellings	YES
Physically handicapped—Education (Higher)	People with disabilities—Education (Higher)	YES
Physically handicapped—Employment	People with disabilities—Employment	YES
Physically handicapped—Health and hygiene	People with disabilities—Health and hygiene	YES
Physically handicapped—Home care	People with disabilities—Home care	YES
Physically handicapped—Housing	People with disabilities—Housing	YES
Physically handicapped—Institutional care	People with disabilities—Institutional care	YES
Physically handicapped—Nutrition	People with disabilities—Nutrition	NO
Physically handicapped—Orientation and mobility	People with disabilities—Orientation and mobility	YES
Physically handicapped—Psychology	People with disabilities—Psychology	NO
Physically handicapped—Recreation	People with disabilities—Recreation	YES

Physically handicapped— Rehabilitation	People with disabilities—Rehabilitation	YES
Physically handicapped—Services for	People with disabilities—Services for	YES
Physically handicapped—Sexual behavior	People with disabilities—Sexual behavior	NO
Physically handicapped—Suffrage	People with disabilities—Suffrage	YES
Physically handicapped— Transportation	People with disabilities—Transportation	YES
Physically handicapped— Transportation—Equipment and supplies	People with disabilities—Transportation— Equipment and supplies	NO
Physically handicapped— Transportation—Law and legislation	People with disabilities—Transportation— Law and legislation	YES
Physically handicapped—Travel	People with disabilities—Travel	YES
Physically handicapped, Writings of the	People with disabilities, Writings of	NO
Physically handicapped, Writings of the, African (English)	People with disabilities, Writings of, African (English)	NO
Physically handicapped, Writings of the, American	People with disabilities, Writings of, American	YES
Physically handicapped, Writings of the, Canadian	People with disabilities, Writings of, Canadian	YES
Physically handicapped, Writings of the, Chinese	People with disabilities, Writings of, Chinese	YES
Physically handicapped, Writings of the, English	People with disabilities, Writings of, English	YES
Physically handicapped, Writings of the, Japanese	People with disabilities, Writings of, Japanese	YES
Physically handicapped, Writings of the, Russian	People with disabilities, Writings of, Russian	YES
Physically handicapped actors	Actors with disabilities	YES
Physically handicapped agricultural laborers	Agricultural laborers with disabilities	YES
Physically handicapped air pilots	Air pilots with disabilities	YES
Physically handicapped and crime	People with disabilities and crime	YES
Physically handicapped artists	Artists with disabilities	YES
Physically handicapped athletes	Athletes with disabilities	YES
Physically handicapped automobile drivers	Automobile drivers with disabilities	YES
Physically handicapped baseball players	Baseball players with disabilities	YES
Physically handicapped bus drivers	Bus drivers with disabilities	YES
Physically handicapped chemists	Chemists with disabilities	YES
Physically handicapped children	Children with disabilities	YES
Physically handicapped children— Education	Children with disabilities—Education	YES
Physically handicapped children— Home care	Children with disabilities—Home care	YES
Physically handicapped children— Institutional care	Children with disabilities—Institutional care	YES
Physically handicapped children— Language	Children with disabilities—Language	NO
Physically handicapped children— Legal status, laws, etc.	Children with disabilities—Legal status, laws, etc.	YES
Physically handicapped children— Orientation and mobility	Children with disabilities—Orientation and mobility	YES
Physically handicapped children— Psychology	Children with disabilities—Psychology	NO
Physically handicapped children— Vocational education	Children with disabilities—Vocational education	YES
Physically handicapped children's writings	Children with disabilities, Writings of	NO
Physically handicapped children's writings, Japanese	Children with disabilities, Writings of, Japanese	YES
Physically handicapped children's writings, Korean	Children with disabilities, Writings of, Korean	YES

Physically handicapped emergency medical technicians	Emergency medical technicians with disabilities	YES
Physically handicapped in art	People with disabilities in art	NO
Physically handicapped in literature	People with disabilities in literature	NO
Physically handicapped librarians	Librarians with disabilities	YES
Physically handicapped men	Men with disabilities	YES
Physically handicapped musicians	Musicians with disabilities	YES
Physically handicapped painters	Painters with disabilities	YES
Physically handicapped physicians	Physicians with disabilities	YES
Physically handicapped prisoners	Prisoners with disabilities	YES
Physically handicapped scientists	Scientists with disabilities	YES
Physically handicapped teenagers	Teenagers with disabilities	YES
Physically handicapped truck drivers	Truck drivers with disabilities	YES
Physically handicapped women	Women with disabilities	YES
Physically handicapped women in literature	Women with disabilities in literature	NO
Physically handicapped young adults	Young adults with disabilities	YES
Physically handicapped youth	Youth with disabilities	YES
Piha Beach (New Zealand)	Piha Beach (N.Z.)	NO
Plants—Collection and preservation	Botanical specimens—Collection and preservation	YES
Plants—Drying	Botanical specimens—Drying	YES
Playgrounds—Access for the physically handicapped	Playgrounds—Barrier-free design	YES
Po, Ya (Legendary character)	Bo, Ya (Legendary character)	NO
Polling places—Access for the physically handicapped	Polling places—Barrier-free design	YES
Porcelain, Oriental	Porcelain, Asian	NO
Portage for handicapped children	Portage for children with disabilities	YES
Potato drying	Potatoes—Drying	YES
Potato harvesting machinery	Potatoes—Harvesting—Machinery	YES
Potato harvesting machinery—Maintenance and repair	Potatoes—Harvesting—Machinery—Maintenance and repair	NO
Potato machinery	Potatoes—Machinery	YES
Pottery, Oriental	Pottery, Asian	NO
Pregnancy in physically handicapped women	Pregnancy in women with disabilities	YES
Public buildings—Access for the physically handicapped	Public buildings—Barrier-free design	YES
Public buildings—Access for the physically handicapped—United States	Public buildings—Barrier-free design—United States	
Public libraries—Services to adults	Adult services in public libraries	YES
Public libraries—Services to business and industry	Libraries and business	YES
Public libraries—Services to business and industry	Libraries and industry	YES
Public libraries—Services to Hispanic Americans	Hispanic Americans and libraries	YES
Public libraries—Services to hospital patients	Libraries and hospital patients	YES
Public libraries—Services to illiterate persons	Libraries and illiterate persons	YES
Public libraries—Services to immigrants	Libraries and immigrants	YES
Public libraries—Services to institutions	Libraries and institutions	YES
Public libraries—Services to labor unions	Libraries and labor unions	YES
Public libraries—Services to minorities	Libraries and minorities	YES
Public libraries—Services to prisons	Libraries and minorities	YES
Public libraries—Services to shut-ins	Libraries and people with disabilities	YES
Public libraries—Services to shut-ins	Libraries and the aged	YES
Public libraries—Services to students	Libraries and students	YES
Public libraries—Services to teenagers	Libraries and teenagers	YES
Public libraries—Services to the aged	Libraries and the aged	YES
Public libraries—Services to the poor	Libraries and the poor	YES

Public libraries—Services to the unemployed	Libraries and the unemployed	YES
Public libraries—Services to women	Libraries and women	YES
Public spaces—Access for the physically handicapped	Public spaces—Barrier-free design	YES
Railroads—Passenger cars—Access for the physically handicapped	Railroads—Passenger cars—Barrier-free design	YES
Ranunculus californicus	California buttercup	YES
Recreation areas—Access for the physically handicapped	Recreation areas—Barrier-free design	YES
Recreation areas and the handicapped	Recreation areas and people with disabilities	YES
Recreation areas and the handicapped—Law and legislation	Recreation areas and people with disabilities—Law and legislation	YES
Religious education of mentally handicapped children	Religious education of children with mental disabilities	YES
Religious education of socially handicapped children	Religious education of children with social disabilities	YES
Religious education of the mentally handicapped	Religious education of people with mental disabilities	YES
Rocky Mountain goat	Mountain goat	YES
Rocky Mountain goat hunting	Mountain goat hunting	YES
Running for the handicapped	Running for people with disabilities	YES
Sacajawea, Lake (Cowitz County, Wash.)	Sacajawea, Lake (Cowlitz County, Wash.)	NO
Sacajawea, Lake (Franklin County, Wash.)	Sacajawea, Lake (Franklin County and Walla Walla County, Wash.)	NO
Saint John River (Québec)	Saint John River (La Côte-de-Gaspé, Québec)	NO
School buildings—Access for the physically handicapped	School buildings—Barrier-free design	YES
School libraries—Services to the handicapped	School libraries—Services to people with disabilities	YES
School songbooks, Catholic	Catholic school songbooks	YES
School songbooks, Jewish	Jewish school songbooks	YES
School songbooks, Lutheran	Lutheran school songbooks	YES
Self-employed handicapped	Self-employed people with disabilities	YES
Self-help devices for the disabled	Self-help devices for people with disabilities	YES
Self-help devices for the disabled—Law and legislation	Self-help devices for people with disabilities—Law and legislation	YES
Sex instruction for mentally handicapped children	Sex instruction for children with mental disabilities	YES
Sex instruction for the handicapped	Sex instruction for people with disabilities	YES
Sex instruction for the mentally handicapped	Sex instruction for people with mental disabilities	YES
Sex instruction for the physically handicapped	Sex instruction for people with disabilities	YES
Shakespeare, William, 1564-1616—Characters—Mentally handicapped	Shakespeare, William, 1564-1616—Characters—People with mental disabilities	NO
Shooting for the handicapped	Shooting for people with disabilities	YES
Skating for the handicapped	Skating for people with disabilities	YES
Skiing for the handicapped	Skiing for people with disabilities	YES
Social work with handicapped children	Social work with children with disabilities	YES
Social work with mentally handicapped children	Social work with children with mental disabilities	YES
Social work with the handicapped	Social work with people with disabilities	YES
Social work with the mentally handicapped	Social work with people with mental disabilities	YES
Social work with the physically handicapped	Social work with people with disabilities	YES
Social work with the socially handicapped	Social work with people with social disabilities	YES
Socially handicapped	People with social disabilities	YES
Socially handicapped—Bibliography	People with social disabilities—Bibliography	NO

Socially handicapped—Education	People with social disabilities—Education	YES
Socially handicapped—Education (Higher)	People with social disabilities—Education (Higher)	YES
Socially handicapped—Language	People with social disabilities—Language	NO
Socially handicapped—Scholarships, fellowships, etc.	People with social disabilities— Scholarships, fellowships, etc.	YES
Socially handicapped children	Children with social disabilities	YES
Socially handicapped children— Attitudes	Children with social disabilities—Attitudes	NO
Socially handicapped children— Education	Children with social disabilities— Education	YES
Socially handicapped children— Education—Law and legislation	Children with social disabilities— Education—Law and legislation	YES
Socially handicapped children— Education (Elementary)	Children with social disabilities— Education (Elementary)	YES
Socially handicapped children— Education (Preschool)	Children with social disabilities— Education (Preschool)	YES
Socially handicapped children— Education (Preschool)—United States	Children with social disabilities— Education (Preschool)—United States	
Socially handicapped children— Education (Primary)	Children with social disabilities— Education (Primary)	YES
Socially handicapped children— Education (Secondary)	Children with social disabilities— Education (Secondary)	YES
Socially handicapped in literature	People with social disabilities in literature	NO
Socially handicapped literature	Social disability literature	YES
Socially handicapped-owned business enterprises	Business enterprises owned by people with social disabilities	YES
Socially handicapped teenagers	Teenagers with social disabilities	YES
Socially handicapped women	Women with social disabilities	YES
Socially handicapped youth	Youth with social disabilities	YES
Songbooks, Afrikaner	Songbooks, Afrikaans	YES
Songbooks, Catholic	Catholic songbooks	YES
Sports for mentally handicapped children	Sports for children with mental disabilities	YES
Sports for physically handicapped children	Sports for children with disabilities	YES
Sports for the handicapped	Sports for people with disabilities	YES
Sports for the handicapped— Coaching	Sports for people with disabilities— Coaching	YES
Sports for the mentally handicapped	Sports for people with mental disabilities	YES
Sports for the mentally handicapped— Training	Sports for people with mental disabilities— Training	YES
Sports for the physically handicapped	Sports for people with disabilities	YES
Sports for the physically handicapped— Law and legislation	Sports for people with disabilities—Law and legislation	YES
Subway stations—Access for the physically handicapped	Subway stations—Barrier-free design	YES
Swimming for handicapped persons	Swimming for people with disabilities	YES
Tai-hai Lake (China)	Dai Lake (China)	NO
Taiwan—Politics and government— 1988-	Taiwan—Politics and government— 1988-2000	NO
Taiwan—Politics and government— 1988-	Taiwan—Politics and government— 2000-	NO
Teachers of handicapped children	Teachers of children with disabilities	YES
Teachers of handicapped children— Certification	Teachers of children with disabilities— Certification	YES
Teachers of handicapped children— Legal status, laws, etc.	Teachers of children with disabilities— Legal status, laws, etc.	YES
Teachers of handicapped children— Training of	Teachers of children with disabilities— Training of	YES
Teachers of mentally handicapped children	Teachers of children with mental disabilities	YES
Teachers of mentally handicapped children—Training of	Teachers of children with mental disabilities—Training of	YES
Teachers of socially handicapped children	Teachers of children with social disabilities	YES

Teachers of socially handicapped children—Training of	Teachers of children with social disabilities—Training of	YES
Tennis for the handicapped	Tennis for people with disabilities	YES
Terminals (Transportation)—Access for the physically handicapped	Terminals (Transportation)—Barrier-free design	YES
Tien-ch'ih (China)	Dian Lake (China)	NO
Tougaard family	Tougas family	NO
Trails—Access for the physically handicapped	Trails—Barrier-free design	YES
United States—Economic conditions—1981-	United States—Economic conditions—1981-2001	NO
United States—Economic conditions—1981-	United States—Economic conditions—2001-	NO
Veterans, Disabled	Disabled veterans	YES
Veterans, Disabled—Rehabilitation	Disabled veterans—Rehabilitation	YES
Veterans, Disabled—Taxation	Disabled veterans—Taxation	YES
Veterans, Disabled—Taxation—Law and legislation	Disabled veterans—Taxation—Law and legislation	YES
Veterans, Disabled—Vocational rehabilitation	Disabled veterans—Vocational rehabilitation	YES
Veterans, Disabled, in the civil service	Disabled veterans in the civil service	YES
Via negativa (Christian theology)	Negative theology—Christianity	NO
Vibration tests	Vibration—Testing	NO
Video recordings for the visually handicapped	Video recordings for people with visual disabilities	YES
Visually handicapped	People with visual disabilities	YES
Visually handicapped—Books and reading	People with visual disabilities—Books and reading	YES
Visually handicapped—Means of communication	People with visual disabilities—Means of communication	YES
Visually handicapped—Orientation and mobility	People with visual disabilities—Orientation and mobility	YES
Visually handicapped—Services for	People with visual disabilities—Services for	YES
Visually handicapped aged	Aged people with visual disabilities	YES
Visually handicapped businesspeople	Businesspeople with visual disabilities	YES
Visually handicapped children	Children with visual disabilities	YES
Visually handicapped children—Orientation and mobility	Children with visual disabilities—Orientation and mobility	YES
Visually handicapped teachers	Teachers with visual disabilities	YES
Vocational guidance for the handicapped	People with disabilities—Vocational guidance	YES
Wages—Handicapped	Wages—People with disabilities	YES
Wages—Handicapped—Law and legislation	Wages—People with disabilities—Law and legislation	YES
Weaver-birds	Weaverbirds	YES
Westerners in Oriental art	Westerners in Asian art	NO
Widow (Printing)	Widows (Printing)	YES
William H. Kibbie-ASUI Activity Center Dome (Warsaw, Idaho)	William H. Kibbie-ASUI Activity Center Dome (Moscow, Idaho)	NO
Work environment—Access for the physically handicapped	Work environment—Barrier-free design	YES
Yü-huang-ta-ti (Taoist deity)	Yuhuang Dadi (Taoist deity)	NO
Zhenwu (Chinese deity)	Xuantian Shangdi (Chinese deity)	NO

SUBJECT HEADINGS REPLACED BY NAME HEADINGS

Cancelled Subject Heading

Giro d'Italia, Italy
Mille Miglia, Italy
Siboga Expedition

Replacement Name Heading

Giro d'Italia
Mille miglia
Siboga Expedition (1899-1900)

MARC

The following additions should be noted for inclusion in the 2000 edition of the *MARC Code List for Languages*.

Chamalal [cau]
Kilega [bnt]
Macusi [sai]

ROMANIZATION

ALA/LC ROMANIZATION TABLES ON THE WEB

The scanned text of the 1997 edition of the *ALA-LC Romanization Tables* is now available as PDF files on the CPSO Web site at URL <<http://lcweb.loc.gov/catdir/cpso/roman.html>> [Mar. 2002]. There are links to the tables under "The Latest News from CPSO" and under "Cataloging Tools and Documentation."