## ISSN 0160-8029

## LIBRARY OF CONGRESS/WASHINGTON <br> CATALOGING SERVICE BULLETIN

Number 48, Spring 1990
Editor: Robert M. Hiatt
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Editorial address: Office of the Director for Cataloging, Collections Services, Library of Congress, Washington, D.C. 20540
Subscription address: Subscriber Accounts, Cataloging Distribution Service, Library of Congress, Washington, D.C. 20541

## DESCRIPTIVE CATALOGING

## LIBRARY OF CONGRESS RULE INTERPRETATIONS (LCRI)

Cumulative index of LCRI to the Anglo-American Cataloguing Rules, second edition, 1988 revision, that have appeared in issues of Cataloging Service Bulletin. Any LCRI previously published but not listed below is no longer applicable and has been cancelled.

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1.1D2.

Cancelled; U.S. imprints follow the general policies for recording parallel titles.
1.1G1. [Rev.]

Most such titles should be recorded as they appear (cf. "Le prince" example in 1.1 G 3 ). Generally restrict the application of this rule to cases in which the secondary titles do not appear in the same source as the predominant title.
1.6A2. Sources of information. [New]

## Chief Source

The provisions of $2.0 \mathrm{~B} 2,5.0 \mathrm{~B} 2,11.0 \mathrm{~B} 2$, and 12.0 B 2 apply to series (numbered and unnumbered). For series-subseries, however, a source in the preliminaries with both titles is the chief source - cf. LCRI 1.6H.
12.1B4. [Rev.]

## Common Title/Section Title

In applying rule 12.1 B 4 , consider all presentations of the common title and section title within the item. If any one source within the preliminaries presents both titles, regardless of the proximity of the titles within the same source, consider the application of 12.1B4 rather than 12.1 B 6 . If 12.1 B 4 is to be applied, the source containing both titles is the chief source of information for the item. To determine whether 12.1 B 4 is appropriate, see the guidelines below.

1) Each title has its own numeric and/or chronologic designation. When both titles have their own designation, treatment is determined by the presence or absence of additional titles that could be separately cataloged.
a) No additional title present. Treat the section title as a serial (12.1B1) and the common title as a series (12.6B).
on item: Mineral economics series no. 1 Oil development and production in Indiana during 1954
245: Oil development and production in Indiana during ...
$4 X X$ : Mineral economics series (Serial title with series)
b) Additional title present. Treat both titles as the title proper of a series (i.e., main series followed by subseries) when there are additional titles that could be cataloged separately.
on item: Educational and cultural diplomacy [date] Department of State publication [no.] International information and cultural
series [no.]
245: Educational and cultural diplomacy
4XX: Department of State publication. International information and cultural series
(Series and subseries)
Note: 1) If an additional title occurs only on occasional issues, I apply 1a above. 2) For additional information on the transcription and
necessary access points, see LCRI 1.6 H.
2) Only one designation. When there is only one designation on the item it may be difficult to determine if the more comprehensive title is a common title or the title of an unnumbered series. To help make this determination, consider the presence of other records in the catalog in which the common title appears, either treated as a series or as part of the title proper.
a) Treat both titles as the title proper if:
(1) the comprehensive title is carried by a group of related serials that are issued by the same publisher in a similar format. Frequently the section title will consist of no more than a geographic designation or subject phrase.

Common title and section title
245: Global studies. Latin America.
245: CAS bioTech updates. Pharmaceutical applications.

245: Situation and outlook report. Agricultural resources.
(2) the section title is dependent on the more comprehensive title (cf. LCRI 25.6 A ), or the more comprehensive title is essentially general (e.g., "Acts," "Abstracts," "Journal," "Proceedings,") and the second title includes or consists of a subject phrase that indicates a division of the general title.

Common title and section title
245: Directory. Plastics-molders.
245: Acta ciencia Indica. Mathematics.
245: Proceedings. Chemical sciences.
b) Treat the more comprehensive title as a series in all other cases or in case of doubt.

Serial and unnumbered series

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245: Women and the law.
4XX: From the state capitals
245: Massachusetts facts.
4XX: Flying the colors
```

12.5B2. [Rev.]

## Applicability

Understand the term "parts" in the rule to mean bibliographic units as opposed to physical units.

Examples

| 362 field: | $1980-1984$ |
| :--- | :--- |
| 300 field: | 4 v. |
| 310 field: | Annual |
| 515 field: | Each edition issued in 2 vols. |
| 515 field: | Vol. for 1981 not published |

362 field: No. 1-no. 22
300 field: 22 v .
362 field: No. 1-no. 12
300 field: 12 v .
515 field: No. $8 / 9$ issued in combined form
362 field: Vol. 1-v. 142
300 field: 140 v .
515 field: Vols. 89 and 92 not published
21.2A. Definition. [Rev.]

Title Changes of Serials (Including Numbered Monographic Series) and Unnumbered Monographic Series ${ }^{1}$

Preliminary note: Both 21.2A and LCRI 21.2A are to be applied to unnumbered as well as numbered monographic series.

In applying category a) of $21.2 A 1$, consider that at least the following are covered in addition to those explicitly mentioned in the "e.g.," statement:

Arabic numeral (s) vs. roman numeral (s)
Hyphenated words vs. unhyphenated words
Initialisms and letters with separating punctuation vs. those without separating punctuation

Numbers or dates vs. spelled-out forms
One spelling vs. another spelling: apply this criterion both in the case of ordinary orthographic variations and in the case of official orthographic changes

One-word compounds vs. two-word compounds, whether hyphenated or not

Signs and symbols (e.g., "£") vs. spelled-out forms
In applying category b), do not consider the title proper to have changed if words that link the title to the chronologic or numeric designation (e.g., "for the year ending June 30" or "for the fiscal year") are added, changed, or dropped. Such words may be ignored even when they come within the first five words of the title; however, when this is the case, consider making an added entry for the variant form.

In applying category c), also do not consider the title proper to have changed if the name of the issuing body or an element of its hierarchy at the end of the title changes from one form to another (e.g., from an initialism to the spelled-out form, from a longer form to a shorter form).

Note that if the change is in the name of a body that is part of the title proper and the change requires the creation of a new heading for the body (cf. 24.1C), it is necessary to consider that the title proper has changed. This statement takes precedence over all the

[^0]preceding statements.

## Unnumbered Series

Since the titles of unnumbered series in French, Italian, Portuguese, Spanish, and the Slavic languages indiscriminately omit /include an introductory word such as "Série," "Collection," "Serifa," and "Edicia," do not consider the title of such series to have changed if the difference is the omission/inclusion of such an introductory word.
21.30J. Titles. [Rev.]

## Data Comprising Title Added Entries and Method of Tracing Them

In MARC records title added entries for titles are derived from the title field (tag 245) on the basis of an indicator (value 1 meaning "title traced the same"). The data constituting such a derived title added entry are those of the fa subfield of the title field. ${ }^{2}$ In nonMARC records title added entries are made on the basis of explicit instructions from the cataloger. In most cases the derived title added entry will represent the title proper. ("Title." on printed products and as used by LC catalogers. For items without a collective title, the derived title added entry represents an arbitrarily determined title access.) Indicate the tracing of any other titles by explicitly giving the title to be traced in a 740 field ("Title:" on printed products and as used by LC catalogers). In both MARC and non-MARC records the extent of the title proper is, for the most part, indicated by the first mark of prescribed punctuation. When this is not the case for MARC records, i.e., for some reason the 中a subfield of the 245 field does not equate to the added entry desired, then the 740 field technique must be used ("Title:" on printed products).

Below are situations in which the first mark of prescribed punctuation does not necessarily indicate the end of the title proper. ${ }^{3}$ For MARC record, a derived title added entry can be made in all cases.

1) Alternative title. Include alternative titles in the added entry for the title proper.
trace as: Title.
2) Items without a collective title. If the item lacks a collective title and the title and statement of responsibility area contains more than one title (1.1G3), trace separate title added entries for each of the titles listed if there are only two or three; if there are more, trace a title added entry only for the first title. Note: The "title proper" for an item without a collective title is defined as all the data recorded up to the first recorded parallel title, the first recorded other title information, or the first recorded statement of responsibility, whichever comes first. If there is no parallel title, other title information, or statement of responsibility, all the data recorded in the title and statement of responsibility area are treated as the "title proper" of the item. Therefore, it is necessary to trace the first title explicitly by the 740 field technique ("Title:" on printed products) whenever the first title is not followed by a parallel title, other title information, or

[^1]a statement of responsibility. In other cases, the first title is generally traced by the indicator technique ("Title." on pripted products). (The second and third titles listed must be traced by the 740 field technique.)


Title A /\&statement of responsibility. Title B / statement of responsibility. -
trace title A as: Title.
trace title $B$ as: Title: Title B
Title A = Parallel title A ; Title B = Parallel title B/ statement of responsibility. trace title $A$ as: Title.
trace parallel title $A$ as: Title: Parallel title A trace title $B$ as: Title: Title B trace parallel title $B$ as: Title: Parallel title B

Title A : $\ddagger$ other title information ; Title B : other title information / statement of responsibility.

```
trace title A as: Title.
trace title B as: Title: Title B
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Title A ; Title B/\&statement of responsibility. trace title A as: Title: Title A trace title $B$ as: Title: Title B

Title A. Title B. -
trace title A as: Title: Title A
trace title $B$ as: Title: Title B
Title A ; Title B ; Title C / \&statement of responsibility. -
trace title A as: Title: Title A
trace title $B$ as: Title: Title B
trace title $C$ as: Title: Title C
Title A. Title B : $\neq{ }^{\prime}$ ther title information. Title C. -

| trace title A as: | Title: Title A |
| :--- | :--- | :--- |
| trace title B as: | Title: Title B |
| trace title $C$ as: | Title: Title C |

3) Titles proper containing parts or designations of parts. If the title proper contains a part or a designation of a part or both, include these in the title proper added entry.

Main title. Title of part /\&statement of responsibility ...
Main title. Designation of part, Title of part /\&statement of responsibility ...

Guideline for Making Title Added Entries

The following guidelines represent an attempt to standardize, to a certain extent, practice in giving additional title added entries; they are not meant to be an exhaustive treatment of the question. Situations not addressed here should be left to the cataloger's judgment. When in doubt, it is best to be liberal in assigning additional title added entries.

Note: For initial articles, see Initial Articles below.

1) General. Make added entries more or less automatically for cover titles, parallel titles, and added title page titles when they are significantly different from the title proper (cf. 21.2A1). Be more restrictive about caption titles, half titles, running titles, and other title information; added entries for these are generally made only if one of the following is true: a) the work was also published under the title; b) the work is cited in reference sources under the title; or c) the title is given such prominence by typography or by other means that it is reasonable to assume that the publication may be known by it or that persons examining the item might think that it is the main title of the publication. (For added entries made to provide access to portions of the title proper, including alternative titles, see 3) below.)
2) Abbreviations. When an abbreviation occurs as one of the first five words filed on in a title proper or other title for which a title added entry is made, make an additional title added entry substituting the corresponding spelled-out form of the abbreviation if it is thought that some catalog users might reasonably expect that the form was spelled out in the source.

title proper: Messrs. Ives of Bridgeport ... title a.e.s: I. Title. II. Title: Messieurs Ives of Bridgeport

title proper: Mt. St. Helens ...
title a.e.s: I. Title. II. Title: Mount Saint Helens

title proper: St. Louis blues ...<br>title a.e.s: I. Title. II. Title: Saint Louis<br>blues

but title proper: M'Liss and Louie ...
title a.e.s: I. Title
(Spelled out form of abbreviation unknown)
3) Partial titles (including alternative titles). When a portion of a title is deemed important enough to warrant a special title search, make an added entry for it whenever the general directive in 1) above calls for it. Also, make an added entry when it could be expected, according to the context, that users would consider the phrase alone as the title proper. This is often the case with art books whose title transcription begins with the artist's name; many users might perceive that name as a statement of responsibility rather than a title.

> title proper: Paul Jenkins, anatomy of a cloud title a.e.s: I. Title. II. Title: Anatomy of a cloud

Make added entries more or less routinely for the part of a title proper that is called "alternative title." Alternative titles present an additional complication in that normally a special title search can be expected also for the first part of the title proper, before the alternative title. To insure that this search is possible, make a special title added entry for this first part whenever it consists of three words or less that are filed on. (The purpose is to insure that
a title search is formed solely on the first part of the title.)
title proper: Lilith, ou, La mère obscure ... title a.e.s: I. Title. II. Title: Lilith. III. Title: Mère obscure
4) Ampersand. When an ampersand (or other symbol, e.g., +, representing the word "and") occurs as one of the first five words filed on in a title proper or other title for which a title added entry is made, make an additional title added entry substituting the word "and" in the language of the title.
> title proper: A \& B roads \& motorways atlas of Great Britain ...
> title a.e.s: I. Title. II. Title: A and B roads and motorways atlas of Great Britain
5) Items with a collective title. If an item containing more than one work or contribution has a collective title, make a title added entry only for the collective title.
6) Comics. When cataloging an item that is about or consists of selections from a comic strip, single panel cartoon, etc., make an added entry for the title of the comic strip, etc., if this title does not also begin the title proper for the item being cataloged. If necessary, justify the added entry by a note.

```
Trudeau, G. B., 1948-
[Doonesbury. Selections]
Stalking the perfect tan ...
```

title a.e.s: I. Title. II. Title: Doonesbury
7) Corrected titles (cf. 1.0F)
a) Titles corrected by "[i.e. ...]" and "[sic]." If the title proper has been corrected by the "[i.e. ...]" or "[sic]" technique, make two added entries, one for the title proper as it is recorded (indicator 1 in 245 field or traced as "Title.") and another for the title in its corrected form.

title proper: The Paul Anthony Buck [i.e. Brick] lectures ...<br>title a.e.s: I. Title. II. Title: Paul Anthony Brick lectures

(Data in brackets preceded by "i.e." and "[sic]" are not filed on in LC nor are they included in title search keys in the LC retrieval system.)
b) Titles corrected by bracketing missing letters. If the title proper has been corrected by supplying in brackets a missing letter or letters, make two added entries, one for the title with the brackets and the supplied letter or letters (indicator 1 in 245 field or traced as "Title.") and another for the title as it appears on the item.

```
title proper: One day's d[u]ty ...
title a.e.s: I. Title. II. Title: One day's dty
```

8) Letters and initialisms (including acronyms). When a series of letters or an initialism occurs as one of the first five words filed on in a title proper or other title for which a title added entry is made, apply the following:
a) With spacing or separating punctuation. 4 If the transcription shows spacing or separating punctuation, make an additional title added entry in the form without any spacing or separating punctuation if it is thought that some catalog user might expect that the letters would be given in that form in the source.
title proper: A.-G. Chemie ...
title a.e.s: I. Title. II. Title: AG Chemie
title proper: The A-B-C-D of successful college writing
title a.e.s: I. Title. II. Title: ABCD of successful college writing
title proper: A i u e o ...
title a.e.s: I. Title. II. Title: Aiueo
b) Without spacing or separating punctuation. If the transcription does not show spacing or separating punctuation, normally do not make an added entry with spacing or separating punctuation.
9) Numbers. When a number occurs as one of the first five words filed on in a title proper or other title for which a title added entry is made, make an additional title added entry as follows:
a) Arabic numbers (excluding dates). Make an added entry substituting the corresponding spelled-out form of the number in the language of the title proper if it is thought that some users of the catalog might reasonably expect that the form was spelled out in words in the source. In spelling out numbers in English, follow the style indicated in The Chicago Manual of Style, University of Chicago Press. For other languages, follow the preferred style of the language.
```
101 = one hundred one; use also one hundred and ones
425 = four hundred twenty-five, not four hundred and
    twenty-five
1001 = one thousand one; use also one thousand and one }\mp@subsup{}{}{6
1226 = one thousand two hundred twenty-six, not twelve
    hundred twenty-six or twelve hundred and twenty-six
2500 = twenty-five hundred, not two thousand five
    hundred
```

title proper: The 1-2-3 guide to libraries ...
title a.e.s: I. Title. II. Title: One-two-three
guide to libraries
title proper: 1 and 2 Thessalonians ...
title a.e.s: I. Title. II. Title: First and
Second Thessalonians
title proper: 1a Mostra Toscena/scultura ...
title a.e.s: I. Title. II. Title: Prima Mostra
Toscena/scultura
title proper: 3 point 2 and what goes with it ...
title a.e.s: I. Title. II. Title: 3.2 and what
goes with it. III. Title: Three point two and
what goes with it

[^2]```
    title proper: The 3.2 beer law...
    title a.e.s: I. Title. II. Title: Three-point-two
        beer law
    title proper: 3:10 to Yuma ...
    title a.e.s: I. Title. II. Title: Three ten to
        Yuma
    title proper: }27\mathrm{ wagons full of cotton ...
    title a.e.s: I. Title. II. Title: Twenty-seven
        wagons full of cotton
but title proper: A4D desert speed run ...
    title a.e.: I. Title
    title proper: $/ of an inch of French bread ...
    title a.e.: I. Title
    title proper: 1/10th fours of 48 hours ...
    title a.e.: I. Title
    title proper: 2% minute talk treasury ...
    title a.e.: I. Title
    title proper: . }300\mathrm{ Vickers machine gun mechanism
    made easy ...
    title a.e.: I. Title
    title proper: 003%/...
    title a.e.: I. Title
    title proper: 3.1416 and all that ...
    title a.e.: I. Title
    title proper: The 5"/38 gun ...
    title a.e.: I. Title
```

b) Dates
(1) Dates representing a single year or span of years. Do not make an additional added entry substituting the corresponding spelled-out form for dates written in arabic numerals representing a single year or a span of years. If, however, such dates are written in roman numerals, make an additional added entry substituting arabic numerals for the roman numerals.
title proper: 1915 : revue de guerre en deux actes
tiöle a.e.: I. Title
title proper: 1945-1975 Italia ...
title a.e.: I. Title
(2) Other dates. If dates other than those representing a single year or a span of years are written in roman numerals, make an additional added entry substituting arabic numerals for the roman numerals. Make an additional added entry substituting the corresponding spelled-out form if it is thought that some users of the catalog might reasonably expect that the form was spelled out in words in the source. Make this judgment regardless of whether the numerals in the source are arabic or roman.
title proper: The XXth century citizen's atlas of the world
title a.e.s: I. Title. II. Title: 20th century citizen's atlas of the world. III. Title: Twentieth century citizen's atlas of the vorld

```
title proper: Le XVIIe & XVIIIe siècles ...
title a.e.s: I. Title. II. Title: 17e et 18e
siècles. III. Title: Dix-septième et dix-
    huitième siècles
title proper: Australian painting, XIX and XX
    centuries ...
title a.e.s: I. Title. II. Title: Australian
    painting, nineteenth and twentieth centuries
title proper: XX. századi mưvészet ...
title a.e.s: I. Title. II. Title: 20. századi
    mưvészet. III. Title: Huszadik századi mûvészet
title proper: Arabskie dokumenty IX-XX vv. :
    Katalog ..
title a.e.s: I. Title. II. Title: Arabskie
    dokumenty 9-go-20-go vv. III. Title: Arabskie
    dokumenty devíatogo-dvadtsatogo vv.
```

c) Roman numerals (excluding dates). Make an added entry substituting arabic numerals for the roman numerals. Make an additional added entry substituting the spelled-out form of the number in the language of the title proper if it is thought that some users of the catalog might reasonably expect that the form was spelled out in the source.

```
title proper: World War II small arms ...
title a.e.s: I. Title. II. Title: World War 2
    small arms. III. Title: World War Two small arms
title proper: Title XX comprehensive annual
    services plan ...
title a.e.s: I. Title. II. Title: Title 20
    comprehensive annual services plan. III. Title:
    Title twenty comprehensive annual services plan
title proper: XXV s/ezd KPSS i problemy
    ideologicheskoll bor'by ...
title a.e.s: I. Title. II. Title: 25-i s/ezd
                                KPSS i problemy ideologicheskol̆ bor'by \(v\) stranakh
                                Azii i Afriki. III. Title: Dvadtsat' píatyi
    \(\mathbf{s}^{\prime \prime}\) ezd KPSS i problemy ideologicheskoĭ bor/by v
    stranakh Azii i Afriki
```


## but

title proper: Neotropical Microlepitoptera XIX
title a.e.s: I. Title. II. Title: Neotropical Microlepitoptera 19 (No added entry from spelled-out form)
d) Spelled-out form. Make an added entry substituting an arabic numeral for the spelled-out form if it is thought that some users of the catalog might reasonably expect that that was the form in the source.

```
title proper: The road of a thousand wonders ...
title a.e.s: I. Title. II. Title: Road of }100
    wonders
    title proper: A thousand and one facts about
        Soviet Estonia ...
title a.e.s: I. Title. II. Title: }1001\mathrm{ facts
    about Soviet Estonia
title proper: Eighty blocks from Tiffany's [motion
        picture] ...
title a.e.: I. Title: }80\mathrm{ blocks from Tiffany's
```

10) Signs and symbols. When a sign or symbol occurs as one or in one of the first five words filed on in a title proper or other title for which a title added entry is made, make an additional added entry substituting the name or a written form for the corresponding sign or symbol if this can be done concisely and if it is thought that some users of the catalog might reasonably expect that the sign/symbol would be given in that form in the source.
```
title proper: Transforming \({ }^{11} .\).
title a.e.s: I. Title. II. Title: Transforming
    number one
title proper: 100\% cooperation with the United
    States ...
title a.e.s: I. Title. II. Title: One hundred
    percent cooperation with the United States
title proper: The \(2 \$\) window on Wall Street ...
title a.e.s: I. Title. II. Title: Two dollar
    window on Wall Street
title proper: Poe[try] : a simple introduction to
experimental poetry ...
note: On t.p. "[try]" appears as an illustration
    of a tree
title a.e.s: I. Title: Poe. II. Title: Poetry.
    III. Title: Simple introduction to experimental
    poetry
but title proper: Tables of the error function and
    its derivative, [reproduction of equations for
    the functions] ...
title a.e.: I. Title.
```

11) Statement of responsibility. When a title proper begins with a separable statement of responsibility that is omitted from the uniform title (cf. 25.3B), make an additional added entry for the title without the initial statement of responsibility.
```
uniform title: [Midsummer night's dream]
title proper: Shakespeare's A midsummer night's
    dream
title a.e.s: I. Title. II. Title: Midsummer
    night's dream
```


## 12) Title same/similar to heading

a) Same as name heading/name reference. Do not apply the restriction stated in 21.30J1a) prohibiting making an added entry for a title proper that is essentially the same as the main entry heading (or essentially the same as a reference leading to the main entry heading) if the heading represents a personal or corporate name.
b) Same as subject heading/subject reference. Do not apply the restriction stated in 21.30 J 1 c ) prohibiting making an added entry for a title proper that is identical with a subject heading or identical with a direct reference to a subject heading used for the work.
13) Uniform title. Do not make title added entries for uniform titles. There may, however, be instances in which a title added entry is the same as the uniform title (e.g., cf. 12) above).

```
    14) "Annual report." Do not make a title added entry for a
| serial title proper consisting of no more than the English words
    "Annual report."
```

15) Other. If a title proper or other title for which an added entry is made contains data within the first five words filed on for which there could be an alternative form that would be filed differently, make an additional title added entry under that form if it is thought that some users of the catalog might reasonably expect that form to be given in the source.
title proper: Actfive and other poems ... title a.e.s: I. Title. II. Title: Act five and other poems

Limitation on Additional Added Entries for the Same Title
When a single title exemplifies several of the above conditions, it is not necessary to make all the possible added entries; instead, limit the additional title added entries to those judged to be most useful.
title proper: XX centuries. \& Mt. St. Helens ... title a.e.s: I. Title. II. Title: 20 centuries and Mount Saint Helens. III. Title: Twenty centuries and Mount Saint Helens

## Initial Articles

In explicit tracings of title added entries ("Title: ..."), drop initial articles, except

1) when the title begins with an article that appears as part of a personal, geographic, or corporate name and is retained in such a name according to LCRI 22.4, LCRI 23.2, or LCRI 24.5 and
2) when the title begins with an article in a situation in which meaning and cataloger's judgment require its retention, e.g., such titles as
"The" as an introductory element of generic nouns
"El Cid" in literary criticism of the 20th century
Apply the same guideline when setting the non-filing indicator for the title proper in MARC records.

### 23.2. GENERAL RULES. [Rev.]

## Sources

Apply the following for current place names:

1) For names in the United States, base the heading on the form found in a recent edition of the Rand McNally Commercial Atlas and Marketing Guide.
2) For names in Great Britain, Australia, and New Zealand, base the heading on the form found in a recently published gazetteer.
3) For names in Canada, use the heading provided by the National Library of Canada. Accept the NLC form, even if it differs from LC policy in such matters as abbreviations, fullness, qualifiers, etc.
4) For other names, base the heading either on the form found in the work being cataloged together with a consideration of the form found in a recently published gazetteer or on the form provided by the

United States Board on Geographic Names (BGN), as necessary. This means that BGN may be consulted routinely or not, as efficiency, etc., in the particular case warrants. It also means that all problems not resolved by the work in hand and a recently published gazetteer must be referred to BGN.

## English or Vernacular Forms

If BGN approves both a vernacular and an English form (called a conventional name in BGN terminology), use the English form.

For the following names, use the English form even though BGN approves only a vernacular form:

Amoy
Anhwei Province
Bavaria
Bosnia and Hercegovina
Bruges
Canton
Carinthia
Chekiang Province
Crete
Croatia
Dairen
East Flanders
Fukien Province
Ghent
Harbin
Heilungkiang Province
Hesse
Hokkaido
Honan Province
Hopeh Province
Hunan Province
Hupeh Province
Inner Mongolia
Istanbul
Jaffa
Kalgan
Kansu Province
Kiangsi Province
Kiangsu Province
Kirin
Kwangsi Chuang Autonomous Region
Kwangtung Province
Kweichow Province
Kyoto
Liaoning Province
Louvain
Lower Austria
Lower Saxony
Macedonia (Republic)
Malacca
Mantua
Mexico City
Montenegro
Ningsia Hui Autonomous Region
North Brabant
North Holland
North Rhine-Westphalia
Nuremburg
Osaka
Padua
Peking
Piraeus
Port Arthur

```
Rabat
Rhineland-Palatinate
Saint Gall
Serbia
Seville
Shanghai
Shansi Province
Shantung Province
Shensi Province
Sian
Sicily
Sinkiang Province
Sinkiang Uighur Autonomous Region
Slovenia
South Holland
Styria
Swatow
Syracuse
Szechwan Province
Tehran [instead of Teheran]
Tibet
Tientsin
Tsinan
Tsinghai Province
Tsingtao
Tsitsihar
Turin
Upper Austria
Urumchi
West Flanders
Yunnan Province
Zurich
```

Note: If a foreign name is established in an English form, use the same form if the name is used by more than one jurisdictional level or is used as part of another name, whenever the same name occurs at the beginning of the name.

```
    Kyoto (Japan)
    Kyoto (Japan : Prefecture)
not Kyōto-fu (Japan)
    Cologne (Germany)
    Cologne-Deutz (Cologne, Germany)
not Köln-Deutz (Cologne, Germany)
but Garching bei Mŭnchen (Germany)
not Garching bei Munich (Germany)
```


## Modifications of the Name

1) Initial articles. Drop initial articles from the beginning of the entry element of geographic names in Arabic, Urdu, Hebrew, and Yiddish. Retain initial articles in other non-English geographic names when retention is supported by current gazetteers in the country's language. ("Non-English" is meant to include names in French, Spanish, etc., when these are used in the United States (e.g., Los Angeles) or other English-speaking countries.) Drop all other initial articles (e.g., drop "The" from "The Dalles").
2) Gazetteers. If the name is based on the form found in a recently published gazetteer, generally use in the heading the form found on the item being cataloged rather than a shortened form or unabbreviated form found in a gazetteer, unless 23.5A is applicable. However, for "Saint" or "St." and "Mount" or "Mt.," always use the spelled out form regardless of the item being cataloged or other evidence.
```
in source: Montgomery County
gazetteer: Montgomery
heading: Montgomery County (Md.)
```

```
in source: St. Joseph
gazetteer: Saint Joseph
heading: Saint Joseph (Mo.)
```

3) U.S. Board on Geographic Names. If BGN approves a romanized form that conflicts with LC's policy for the romanization of that language, use the LC form of romanization in the heading. If the BGN response indicates both a brief and a long form of the place name, generally select the long form as the heading, unless 23.5 A is applicable.
```
BGN: Borno [brief] State heading: Borno State (Nigeria)
```

BGN: Coast [brief] Province heading: Coast Province (Kenya)

BGN: Sulzbach [brief] am Neckar heading: Sulzbach am Neckar (Germany)

```
BGN: Vailly [brief]-sur-Sauldre heading: Vailly-sur-Sauldre (France)
```

```
BGN: Köra [brief]-chō
heading: Kōra-chō (Japan)
```

Note that in the case of conflicts 23.4 F 1 mandates a preference for long forms found in sources (including BGN "variants"), rather than adding "an appropriate narrower geographical qualification" within parentheses after the conflicting name.

```
BGN: Münster
sources: Mûnster in Westfalen
heading: Műnster in Westfalen (Germany)
    not Műnster (North Rhine-Westphalia, Germany)
```

but BGN: Sundern
sources: Sundern (Sauerland)
heading: Sundern (Hochsauerlandkreis, Germany)
4) Districts of India. In order to have consistent headings for the districts of India, establish all of them with the word "District" (or its equivalent in non-English) omitted. If the resulting heading conflicts, as in the case of the city's bearing the same name, add "District" as an element of the parenthetical qualifier (24.6).
5) U.S. Townships. For U.S. townships (called "towns" in New England and some other states), do not include "township" (or "town") as part of the name used in the heading. If the name of such an entity conflicts with the name of another place in the same state, apply 23.4F1 if the conflict is with the name of another township or 24.6B if the other place is not a township.

## Special Decisions

1) China. For all the governments that have controlled the mainland of China, use "China" for all periods except 1931-1945. For the government headquartered in Nanking, 1931-1937, and in Chungking, 1937-1945, use "China." For the government headquartered in Jui-chin, 1931-1937, use "China (Soviet Republic, 1931-1937)." For the government headquartered in Peking, 1937-1940, use "China (Provisional government, 1937-1940)." For the governments headquartered in Nanking, 1938-1945, use "China (Reformed government, 1938-1940)" for 1938-1940,
and use "China (National government, 1940-1945)" for 1940-1945. For the post-1948 government on Taiwan, use "China (Republic : 1949- )." For the province of Taiwan, use "Taiwan."
2) Germany. For the Federal Republic of Germany, use "Germany (West)." For the German Democratic Republic, use "Germany (East)."
3) Great Britain. For the United Kingdom, use "Great Britain."
4) Korea. For Korea until September 1945, including the Japanese occupation (1910-1945), use "Korea." For Nam Chðson Kwado Chŏngbu (South Korean Interim Government, 1947-1948), the American occupation government ( $1945-1948$ ), and the republic of Korea, use "Korea (South)." For the Soviet occupation government (1945-1948) and the Democratic People's Republic of Korea, use "Korea (North)."
5) London. In dealing with London, use the following headings:
a) Use "Corporation of London" for items from the entity bearing this name that has administrative control over the 677-acre City of London.
b) Use "Greater London Council" for items from the former entity bearing this name that had administrative control over the 32 London boroughs that made up "Greater London" (excluding the City of London). (The entity ceased April 1, 1986.)
c) Use "London (England)" as the qualifier added to corporate headings (even though the body concerned is located in a borough or in the city of London) or as the entry element for cross references from place.
6) Soviet Union. For the Union of Soviet Socialist Republics, use "Soviet Union." For the constituent republics of the Soviet Union, use the following headings:
```
Armenian S.S.R.
Azerbaijan S.S.R.
Byelorussian S.S.R.
Estonia
Georgian S.S.R.
Kazakh S.S.R.
Kirghiz S.S.R.
Latvia
Lithuania
Moldavian S.S.R.
Russian S.F.S.R.
Tajik S.S.R.
Turkmen S.S.R.
Ukraine
Uzbek S.S.R.
```

7) Washington, D.C. For Washington, D.C., use "District of Columbia" as the heading for the government of this name. Use "Washington (D.C.)" only as a location qualifier or as the entry element for cross references from place.
A.33. GENERAL RULE. [Rev.]

Below are some languages not specifically dealt with in rules A.34-A. 52 nor in LCRI A.53-A.54, for which a guide for capitalization is needed.

Breton
Gallegan
Georgian

Langue d'oc
Mongolian
Non-Slavic, Cyrillic languages

Vietnamese

Follow the rules for French Follow the rules for Spanish Follow the rules in appendix A. 34 for languages without a capitalization system Follow the rules for French Follow the rules for English For all such languages except Azerbaijani and Moldavian, follow the rules for Russian. For Azerbaijani and Moldavian, follow the rules for English
For Vietnamese corporate bodies, capitalize the first word and all proper nouns in the name

## CARTOGRAPHIC MATERIALS

AACCCM 3B4 (AACR 2 3.3B4)
If the description is of a multipart item with two scales (or a single item with component parts at two scales), give each scale in a separate statement.

Give the larger scale first unless the smaller scale clearly predominates (e.g., two primary component parts of a single item are selected for transcription in the physical description area and the smaller scale component is given greater emphasis in other parts of the description).

Scale 1:100,000. - Scale 1:200,000

## INITIAL ARTICLES

Initial articles are normally deleted from certain access points; when this is true, they are deleted whether in the nominative case or in some case other than the nominative. It is necessary to recognize initial articles, distinguishing them as necessary from other words that happen to be spelled the same as articles (cf. the English, Portuguese, etc., article " a " and the French, Italian, etc., preposition "a" or "a"; or languages that use the same form both for an indefinite article (comparable to English "a") and the number "one.") Such words when not serving as initial articles are retained. Also retained are plural indefinites, whether they have the form of articles (Portuguese "umas," Spanish "unos," etc.) or not (English "some," French "des," Italian "qualche," etc.) Below is a list of initial articles. For the details of this policy as applied to bibliographic description and access points, see the following LCRIs:

LCRI 1.0, for bibliographic description
LCRI 21.30 J , for titles traced explicitly
LCRI 21.30L, for series tracings
LCRI 22.4, for personal names
LCRI 23.2, for geographic names
LCRI 26.1, for cross references

## List of Initial Articles

| a | ```English, Gallegan, Hungarian, Portuguese, Romanian, Scots, Yiddish``` |
| :---: | :---: |
| $a^{\prime}$ | Gaelic |
| al | Romanian |
| al- | Arabic, Baluchi, Brahui, Panjabi (Perso-Arabic script), Persian, Turkish, Urdu <br> (N.B. "al-" is meant to cover all the spellings in romanization, e.g., "as" in "as-sijill") |
| am | Gaelic |
| an | English, Gaelic, Irish, Scots, Yiddish |
| an t - | Gaelic, Irish |
| ane | Scots |
| ang | Tagalog |
| ang mga | Tagalog |
| as | Gallegan, Portuguese |
| az | Hungarian |
| bat | Basque |
| bir | Turkish |
| d' | English |
| da | Shetland English |
| das | German |
| de | Danish, Dutch, English, Friesian, Norwegian, Swedish |
| dei | Norvegian |
| dem | German |
| den | Danish, German, Norwegian, Swedish |
| der | German, Yiddish |
| des | German |
| det | Danish, Norwegian, Swedish |
| di | Yiddish |
| die | Afrikaans, German, Yiddish |
| dos | Yiddish |
| e | Norwegian |
| 'e | Friesian |
| een | Dutch |
| eene | Dutch |
| egy | Hungarian |
| ei | Norwegian |
| ein | German, Norwegian |
| eine | German |
| einem | German |
| einen | German |
| einer | German |
| eines | German |
| eit | Norwegian |
| el | Catalan, Spanish |
| el- | Arabic |
| els | Catalan |
| en | Catalan, Danish, Norwegian, Swedish |
| et | Danish, Norwegian |
| ett | Swedish |
| eyn | Yiddish |
| eyne | Yiddish |
| g1' | Italian |
| gli | Italian |
| ha- | Hebrew |
| hai | Classical Greek, Greek |
| he | Hawailian |
| he | Classical Greek, Greek |
| he- | Hebrew |
| heis | Greek ...... |



| sa miga si siná | Tagalog <br> Tagalog <br> Tagalog |
| :---: | :---: |
| 't | Dutch, Friesian |
| ta | Classical Greek, Greek |
| tais | Classical Greek |
| tas | Classical Greek |
| te | Classical Greek |
| ten | Classical Greek, Greek |
| tēs | Classical Greek, Greek |
| the | English |
| to | Classical Greek, Greek |
| tō | Classical Greek |
| tois | Classical Greek |
| ton | Classical Greek, Greek |
| tōn | Classical Greek, Greek |
| tou | Classical Greek, Greek |
| um | Portuguese |
| uma | Portuguese |
| umas | Portuguese |
| un | Catalan, French, Italian, Provençal/Langue d'oc, Romanian, Spanish |
| un' | Italian |
| una | Catalan, Italian, Provençal/Langue d'oc, Spanish |
| unas | Spanish |
| une | French |
| unei | Romanian |
| unes | Catalan |
| unha | Gallegan |
| uno | Italian, Provençal/Langue d'oc |
| unos | Spanish |
| uns | Provençal/Langue d'oc |
| unui | Romanian |
| us | Provençal/Langue d'oc |
| Y | Welsh |
| ye | English |
| Yr | Nelsh |

## MINIMAL LEVEL CATALOGING FOR MUSIC

General Principles for Preparing a Music MLC Record

1) General. MLC records generally reflect AACR 2. Apply the conventions of AACR 2 and LCRIs as applicable.
2) Headings. The headings used in MLC records must be consistent with the heading structure of the machine catalog. Accomplish this as follows:
a) Choice of entry. Determine the choice of entry according to Chapter 21 of AACR 2.
b) Form of entry. Integrate MLC records into the machine catalog without creating conflicts or discrepancies. Accomplish this by insuring that headings in MLC records are consistent with headings used in the machine catalog to the extent that the former are represented by an existing authority record or are used in another catalog record. In general, do not do authority work except as noted below. When it is done, however, do it as for full cataloging.
(1) Name headings (exclusive of uniform title headings (130 fields) and uniform titles (240 fields). Search the name authority file. If an authority record is found, use that form vhether

AACR 2 or not. If an authority record is not found, use a form found in a bibliographic record in the machine catalog. If more than one form is found, select the heading from a record in this order of preference: a full AACR 2 record; a migrated APIF record residing in the BOOKSM file; an APIF record that contains a call number in an 050 field; a full pre-AACR 2 record; another MLC record. If no form is found, formulate a heading according to AACR 2 and based on information from the item being cataloged or discovered in the course of normal bibliographic searching. If the form on the item conflicts with a form already established or used as an access point in the machine catalog, attempt to resolve the conflict by making additions to the MLC heading in accordance with the appropriate cataloging rules and LCRIs (e.g., $22.18,22.19,24.4$ C), using information available in the item itself or discovered in the course of normal bibliographic searching. If the conflict cannot be resolved in this manner, apply procedures applicable to full cataloging and do whatever authority work is required to resolve the conflict.

When the heading used differs so significantly from the form on the item being cataloged as to be unfindable without a cross reference, also do whatever authority work is required to trace the reference.
(2) Name headings (uniform title headings ( 130 fields) and uniform titles ( 240 fields). Use a uniform title heading or a uniform title in the same manner as for full cataloging. Do any authority work needed in the same manner as for full cataloging. Note that for uniform titles ( 240 fields), this includes any authority work needed for the name used as main entry (1xX). However, do not make an authority record if a 130 field or 240 field is not used in the bibliographic record.
(3) Series/multipart items. Search the name authority file. If there is a series/multipart item authority record, follow the classification practice, the tracing practice, and, if traced, the form of numbering. For series/multipart items classified separately: if untraced, tag the series statement 4900; if traced the same as the form in the series statement, tag the series statement 440; if traced differently, tag the series statement 4901, and give a series added entry in established form and tagged accordingly (8XX).

If there is no series/multipart item authority record, search to see if the series/multipart item is represented in the machine catalog in bibliographic records. If so, follow the practice exemplified in those records: infer classification from the call number; infer tracing practice from tracings ( $8 \times \mathrm{XX}$ tags) or from series statements ( $4900=$ untraced; $400,410,411,440=$ traced the same; $4901=$ traced differently); infer form of numbering from that used in tracings (if inconsistent practice is exemplified, use the form from the earliest created record in the catalog). Note especially the following:
(a) if a series/subseries is involved but there is no series authority record, follow all the conventions observed (pattern, punctuation, etc.) even if the record is pre-AACR 2;
(b) if the series is not represented in bibliographic records in the machine catalog, treat the series as an untraced one and tag the series statement 4900.
(4) Do whatever authority work is required to established any subjects or classification numbers needed.

## Data Elements for Scores

For each record, the cataloger should supply the following fixed field elements as applicable:

1) Fixed fields
a) Encoding level (leader/17). Set to 7.
b) Form of composition code $(008 / 18)$. If "mu" would be used in full cataloging, assign the code for the predominant form or the first form presented if no one form predominates; assign "uu" if no other code can be assigned.
c) Format of score $(008 / 20)$
d) Existence of parts $(008 / 21)$
e) Main entry in body of entry (008/32)
f) Language code $(008 / 35)$
g) Type of date code $(008 / 06)$
h) Date of publication - Date 1 (008/07-10)
i) Date of publication - Date $2(008 / 11-14)$. Code as applicable.
j) Country of publication code (008/15)
2) Variable fields
a) Library of Congress control number (010). Subfield b is used, as in full cataloging.
b) LC call number (050)
c) Main entry heading (if other than title) (1XX)
d) Uniform title (240)
e) Title and statement of responsibility area (245)
f) Edition area (250)
g) Presentation (254)
h) Publication, distribution, etc., area (260). Include addresses according to 1.4 C 7 .
i) Physical description area (300)
j) Publisher or plate number (028)
k) Series area (4XX). Include ISSN as appropriate.
3) ISBN and price (020). Give for the current three years.
m) Notes. Normally make notes only in the situations noted below; many notes required in full cataloging to account for added entries are not required in MLC.
(1) Give a medium of performance note if the medium of performance is not stated or implied elsewhere in the record; the original medium of performance for arrangements if this is not stated or implied elsewhere in the record.
(2) Give bibliographic history (e.g., the title of earlier editions or the original title of translations) as it is available from the item being cataloged. Do not include such items as the source of the original edition.
(3) Give contents notes when this note would provide useful access.
(4) Give publishers' number notes when they cannot be generated by the 028 field(s).
(5) "Minimal level cataloging," as the final note.
n) Subject Headings ( 6 XX ). Limited subject access is provided, generally one subject heading for each item. Additional subjects are not given for alternate instrumentations. Exceptions: Full subject access is provided for ethnic music; denominational hymns will be given the additional subject heading "Hymns, [Language]" as appropriate; topical headings should be added where the medium is less useful (e.g., Christmas music)
o) Added entries (exclusive of titles traced the same) (7XX). One 7XX added entry may be assigned to works entered under title. Additional added entries may be assigned if important access would be lost by their omission, e.g., title added entries for alternate titles; parallel titles for hymnals or song collections; an added entry for a performing group when a printed song collection features that group's music; an analytic added entry for the second work when two works are published together and main entry is under the first work. However, no added entries will be made for persons mentioned in the title, for related works, or for analytics when two works are published together and the main entry is under title. If a title added entry is covered by a name authority record, do not make the added entry.
p) Geographic area code (043)

Other variable fields will generally not be included in minimallevel records.

## Data Elements for Sound Recordings

For each record, the cataloger should supply the following fixed field elements as applicable:

1) Fixed fields
a) Encoding level (leader/17). Set to 7.
b) Form of composition code $(008 / 18)$. If "mu" would be used in full cataloging, assign the code for the predominant form or the first form presented if no one form predominates; assign "uu" if no other code can be assigned.
c) Main entry in body of entry (008/32)
d) Language code $(008 / 35)$
e) Type of date code (008/06). Codes $s, c, m, q$ as required; p and r are optional.
f) Date of publication - Date $1(008 / 07-10)$. Code as applicable.
g) Date of publication - Date 2 (008/11-14). Code as applicable.
h) Country of publication code $(008 / 15)$
2) Variable fields
a) Library of Congress control number (010). Subfield b is used, as in full cataloging.
b) Label name and number and custodial location (050)
c) Main entry heading (if other than title) (1XX)
d) Uniform title (240)
e) Title and statement of responsibility area (245)
f) Edition area (250)
g) Publication, distribution, etc., area (260)
h) Physical description area (300)
i) Publisher or plate number (028). When a publisher's number appears in variant forms on a sound recording, its container, accompanying material, etc., transcribe only the form on the recording itself (e.g., the labels of a disc).
j) Series area (4XX)
k) Notes. Normally make notes only in the situations noted below; many notes required in full cataloging to account for added entries are not required in MLC.
(1) Give a species or medium of performance note if the species or medium is not stated or implied elsewhere in the record; the original medium of performance for arrangements if this is not demonstrated or implied elsewhere in the record
(2) Give the statement of responsibility (511).
(3) Give where and when recorded (518).
(4) Give a statement of previous issue if the date and/ or original company are given; value " r " in 008/06 does not require a note.
(5) Give accompanying material, if significant or physically separable; for compact discs, only if significant.
(6) Give contents note (505); omit durations and composers for popular music, durations for other types.
(7) Give publishers' number notes when they cannot be generated by the 028 field(s).
(8) "Minimal level cataloging," as the final note.
3) Subject headings (6XX). Limited subject access is provided, generally one subject heading for each item. Exceptions: Full subject access is provided for ethnic music; topical headings should be added where the medium is less useful (e.g., Christmas music).
m) Added entries (exclusive of titles traced the same) (7XX). Give added entries as needed for performers. Additional added entries may be assigned if important access would be lost by their omission, e.g., title added entries for alternate titles; parallel titles. However, no added entries will be made for persons mentioned in the title, for related works, or for analytics when two or more works are published together and the main entry is under title. Note: do not observe LCRI 21.29D (2) for composers who are also performers.
n) Geographic area code (043)

Other variable fields will generally not be included in minimal-level records.

## ROMANIZATION - THAI

Cataloging Service Bulletin, no. 37 (Summer 1987) included a draft of rules for the division of romanized Thai into words. Application of these rules at the Library of Congress and in other libraries subsequently has led to a few additions and changes. A new edition of the guidelines (now in final form) appears on pages 47-58.

## SUBJECT CATALOGING

## SUBJECT HEADINGS OF CURRENT INTEREST

Weekly Lists 44-51, 1989 and 1-4, 1990
Adjustment disorders (May Subd Geog)
Alcohol intolerance (May Subd Geog)
Altered states of consciousness (May Subd Geog)
Audible pedestrian traffic signals (May Subd Geog)
Audiotex
AZT (Drug)
Bond funds (May Subd Geog)
Bullying (May Subd Geog)
Business presentations (May Subd Geog)
Crystal skulls (May Subd Geog)
Dips (Appetizers)
Disfigured children (May Subd Geog)
Disfigured persons (May Subd Geog)
Dog sports (May Subd Geog)
Emotional incest (May Subd Geog)
Empty nesters (May Subd Geog)
Europe 1992
Extreme environments (May Subd Geog)
Gifted persons (May Subd Geog)
Group marriage (May Subd Geog)
Gumball machines (May Subd Geog)
Home-based family services (May Subd Geog)
IBM-compatible computers
Juju music (May Subd Geog)
Mental health counselors (May Subd Geog)
Multiple criteria decision making
Open adoption (May Subd Geog)
Parakiting (May Subd Geog)
Peak experiences (May Subd Geog)
Point system (Traffic violations) (May Subd Geog)
Presidents' Day
Remorse (May Subd Geog)
Sand yachting (May Subd Geog)
Solitary confinement (May Subd Geog)
Tobacco smoke pollution (May Subd Geog)
Transgenic animals (May Subd Geog)
Two-tier wage payment systems (May Subd Geog)
Union busting (May Subd Geog)
Working class families (May Subd Geog)

The list below comprises headings that were changed or cancelled on weekly lists 40-51, 1989.

| Cancelled heading | Replacement heading | May Subd Geog |
| :---: | :---: | :---: |
| Acids, Fatty | Fatty acids | NO |
| Acids, Fatty-Synthesis | Fatty acids-Synthesis | NO |
| Acids, Organic | Organic acids | NO |
| Adjuvants, Immunological | Immunological adjuvants | NO |
| Afshar (Turkish people) | Afshar (Turkic people) | NO |
| Agno River (Luzon, Philippines) | Agno River (Philippines) | NO |
| Akans (African people) | Akan (African people) | YE |
| Akans (African people)-Funeral customs and rites | Akan (African people)-Funeral customs and rites | NO |
| Akans (African people)Medicine | Akan (African people)Medicine | NO |
| Akans (African people)Missions | Akan (African people)Missions | YES |
| Akans (African people)Politics and government | Akan (African people) Politics and government | NO |
| Akans (African people)-Rites and ceremonies | Akan (African people)-Rites and ceremonies | NO |
| Amager (Denmark) | Amager Island (Denmark) | NO |
| American literature-Latin American authors | American literature-Hispanic American authors | NO |
| American poetry-Latin American authors | American poetry-Hispanic American authors | NO |
| Anatomy, Human | Human anatomy | YES |
| Anatomy, Human-Atlases | Human anatomy -Atlases | NO |
| Anatomy, Human-Laboratory manuals | Human anatomy-Laboratory manuals | NO |
| Anatomy, Human-Models | Human anatomy-Models | NO |
| Anatomy, Human-Variation | Human anatomy-Variation | YES |
| Animals, Treatment of | Animal welfare | YES |
| Animals, Treatment of-Law and legislation | Animal welfare-Law and legislation | YES |
| Animals, Treatment of Religious aspects | Animal welfare-Religious aspects | NO |
| Animals, Treatment ofReligious aspects-Baptists, Catholic Church, etc.] | Animal welfare-Religious aspects-Baptists, [Catholic Church, etc.] | NO |
| Animals, Treatment ofReligious aspects-Buddhism, [Christianity, etc.] | Animal welfare-Religious aspects-Buddhism, [Christianity, etc.] | No |
| Animals, Treatment of Societies, etc. | Animal welfare-Societies, etc. | No |
| Animals, Treatment of (Jewish law) | Animal welfare (Jewish law) | NO |
| Arecuna language | Arecuna dialect | No |
| Arts, Marathi | Arts, Maratha (Indic people) | YES |
| Ashantis (African people) | Ashanti (African people) | YES |
| Ashantis (African people) History | Ashanti (African people)History | NO |
| Ashantis (African people)Religion | Ashanti (African people)Religion | NO |
| Baby sitters | Babysitters | YES |
| Balkarians | Balkar (Turkic people) | NO |
| Banjaras | Lambadi (Indic people) | YES |
| Bicol Peninsula (Luzon, Philippines) | Bicol Peninsula (Philippines) | NO |
| Bicol River (Luzon, Philippines) | Bicol River (Philippines) | No |
| Blue Mountains (N.S.W.) | Blue Mountains (N.S.W. : | NO |

Bull Run, 1st Battle, 1861
Bull Run, 2d Battle, 1862
Burglar-alarms
Cabin Creek, 2d Battle, 1864
Cadioéo Indians
Calatagan Peninsula (Luzon, Philippines)
Calorimeters and calorimetry
Calorimeters and calorimetry
Carib Indians-Reservations
Celaya (Celaya, Mexico), 2d Battle of, 1915
Chamorros
Chicha (Liquor)
Children's stories, GermanAustrian authors
Children's stories, GermanSwiss authors
Chinese drama-Malaysian authors
Chinese fiction-Korean authors
Chinese literature-Japanese authors
Chinese literature-Korean authors
Chinese poetry-Korean authors
Cirio de Nazaré, Belem, Brazil
Clearinghouse
Climatology, Medical
Communism and leadership
Concrete music
Cookery (Garnishes)
Cotte de Saint-Brelade Site (Jersey)
Cynoscion nebulosus
Dust explosion
Education of children
Education of children-Cross-cultural studies
English fiction-Commonwealth of Nations authors
English literatureCommonwealth of Nations authors
English literature-Marathi authors
English poetry-Commonwealth of Nations authors
Enterotoxin
Espinosa Site (Luzon, Philippines)
Estonia-History-Russian occupation, 1940-1941
Estonia-History-Russian occupation, 1940-1941 Personal narratives
European wildcat as pets
Ezell family
F-16 (Fighter planes)
Ferret as laboratory animals
Ferret as pets
Fire-alarms
Flores Sea
Fluorouracil-Analogs

Bull Run, 1st Battle of, Va., NO 1861
Bull Run, 2nd Battle of, Va., NO 1862
Burglar alarms YES
Cabin Creek, 2nd Battle of, NO Okla., 1864
Caduveo Indians NO
Calatagan Peninsula NO (Philippines)
Calorimeters YES
Calorimetry YES
Cariban Indians-Reservations NO
Celaya (Celaya, Mexico), 2nd NO Battle of, 1915
Chamorro (Micronesian people) YES
Chicha YES
Children's stories, Austrian YES
Children's stories, Swiss YES (German)
Chinese drama-Malaysia
Chinese fiction-Korea
Chinese literature-Japan
Chinese literature-Korea
Chinese poetry-Korea
Cirio de Nazaré Festival NO
Clearinghouses (Banking) YES
Medical climatology YES
Communist leadership YES
Musique concrète NO
Garnishes (Cookery) NO
Cotte de Sainte-Brelade Site NO (Jersey, Channel Islands) YES
Spotted seatrout
Dust explosions
Education YES
Education--Cross-cultural NO studies
Commonwealth of Nations NO fiction (English)
Commonwealth of Nations NO
literature (English)
English literature-Maratha NO authors
Commonwealth of Nations poetry NO (English)
Enterotoxins NO
Espinosa Site (Philippines) NO
Estonia-History-Soviet NO occupation, 1940-1941
Estonia-History-Soviet No occupation, 1940-1941Personal narratives
European wildcats as pets YES
Ezzell family NO
F-16 (Jet fighter plane) NO
Ferrets as laboratory animals YES
Ferrets as pets YES
Fire alarms YES
Flores Sea (Indonesia) NO
Fluorouracil-Derivatives NO

Francesca, Piero della, 1416?-1492. Baptism
Francesca, Piero della, 1416?-1492. Madonna del parto
Francesca, Piero della, 1416?-1492. Sigismund Malatesta kneeling before Saint Sigismund
French drama-Belgian authors
French fiction-Belgian authors
French literature-Belgian authors
French literature-Swiss authors
French poetry-Belgian authors
French poetry-Swiss authors
Galibi Indians
German drama-Austrian authors
German fiction-Austrian authors
German literature-Austrian authors
German literature-Germany
German literature-GermanyBavaria
German literature-GermanySwabia
German literature-Switzerland
German poetry-Austrian authors
German poetry-Czech authors
German poetry-Polish authors
German prose literatureAustrian authors
Gibraltar-Siege, 1779-1783
Golden hamster as pets
Golds
Gorillas
Gorillas-Behavior
Graphic arts, English, [French, Lithuanian, etc.]
Graphic arts, Italian
Guinea-fowl
Hardtwald (Germany)
Hippo (Algeria)
Hmar (Hill tribe)
I.G. Farben Trial, Nuremburg, 1947-1948
Indeterminate sentence
Ipurucotó Indians
Istanbul (Turkey) -Siege, 1203-1204
Istanbul (Turkey) -Siege, 1453
Japanese literature-Japanese American authors
Japanese poetry-Canadian authors
Japanese poetry-Japanese American authors
Jersey
Jersey-History
Jersey, Battle of, 1781

Piero, della Francesca,
Piero, della Francesca,NO 1416?-1492. Madonna del parto
Piero, della Francesca, NO 1416?-1492. Sigismund Malatesta kneeling before Saint Sigismund
Belgian drama (French) YES
Belgian fiction (French) YES
Belgian literature (French) YES
Swiss literature (French) YES
Belgian poetry (French) YES
Swiss poetry (French) YES
Carib Indians NO
Austrian drama YES
Austrian fiction YES
Austrian literature YES
German literature-Germany (West)
German literature-Germany
(West)-Bavaria
German literature-Germany (West)-Swabia
Swiss literature (German) YES
Austrian poetry YES
German poetry-Czechoslovakia
German poetry-Poland
Austrian prose literature YES
Gibraltar-History-Siege, NO 1779-1783
Golden hamsters as pets YES
Nanai (Manchu people) NO
Gorilla YES
Gorilla-Behavior NO
Graphic arts-[place]
Graphic arts-Italy
Guineafowl
Hardtwald (Karlsruhe, Germany) NO
Hippo (Ancient city) NO
Hmar (Indic people) NO
I.G. Farben Trial, Nuremburg, NO Germany, 1947-1948
Indeterminate sentences YES
Puricoto Indians NO
Istanbul (Turkey)-History- NO
Siege, 1203-1204
Istanbul (Turkey)-History- NO
Siege, 1453
Japanese American literature YES
Japanese poetry-Canada
Japanese American poetry YES
Jersey (Channel Islands) NO
Jersey (Channel Islands) - NO History
Jersey (Channel Islands), NO
Battle of, 1781
Camaracoto dialect__NO
$\qquad$

Kara Sea
Karachaevs
Kinkajou as pets
Krishna in literature
Laguna de Bay (Luzon, Philippines)
Lanao, Lake (Mindanao Island, Philippines)
Laoag River (Luzon, Philippines)
Latvia-History-Russian occupation, 1940-1941
Left Bank Canal (Raichur, India)
Leopards
Leopards in art
Lithuania-History-Russian occupation, 1940-1941
Littrell family
Low German literature-Early to 1500
Lysergic acid diethylamide
Lysergic acid diethylamidePhysiological effect
Macedonian War, 2d, 200-196 B.C.
Macedonian War, 3d, 171-168 B.C.
Madeira River (Brazil)
Malayo language
Mangyans
Marathas
Marathas-History, Military

Marathas-History, Naval
Marne, 2d Battle of the, 1918
Marne, Battle of the, 1914
McKey family
Minority television audiences
Monologues with music (Concrete music)
Mural painting and decoration, Marathi
Music, Incidental
Music, Incidental-Excerpts
Music, Incidental-ExcerptsVocal scores with piano
Music, Incidental-Excerpts, Arranged
Music, Incidental-Piano scores
Music, Incidental-Vocal scores with piano
Nagas
Nagpuria dialect
Nagpuria literature
Nagpuria philology
Newars
O'Donnell Camp (Luzon, Philippines : Concentration camp)

| Kara Sea (R.S.F.S.R.) | NO |
| :---: | :---: |
| Karachay (Turkic people) | NO |
| Kinkajous as pets | YES |
| Krishna (Hindu deity) in literature | NO |
| Laguna de Bay (Philippines) | NO |
| Lanao, Lake (Philippines) | NO |
| Laoag River (Philippines) | NO |
| Latvia-History-Soviet occupation, 1940-1941 | NO |
| ```Left Bank Canal (Raichur, India)``` | NO |
| Leopard | YES |
| Leopard in art | No |
| Lithuania-History-Soviet occupation, 1940-1941 | NO |
| Luttrell family | NO |
| Low German literature-To 1500 | NO |
| LSD (Drug) | YES |
| LSD (Drug) -Physiological effect | NO |
| Macedonian War, 2nd, 200-196 B.C. | NO |
| Macedonian War, 3rd, 171-168 <br> B.C. | NO |
| Madeira River (Brazil and Bolivia) | NO |
| Damana language | YES |
| Mangyan (Philippine people) | YES |
| Maratha (Indic people) | YES |
| Maratha (Indic people)History, Military | NO |
| Maratha (Indic people)History, Naval | NO |
| Marne, 2nd Battle of the, France, 1918 | NO |
| Marne, 1st Battle of the, France, 1914 | NO |
| McKee family | No |
| Minority television viewers | YES |
| Monologues with music (Musique concrète) | NO |
| Mural painting and decoration, Maratha (Indic people) | YES |
| Incidental music | NO |
| Incidental music-Excerpts | NO |
| Incidental music-ExcerptsVocal scores with piano | NO |
| Incidental music-Excerpts, Arranged | No |
| Incidental music-Piano scores | NO |
| Incidental music-Vocal scores with piano | NO |
| Naga (South Asian people) | YES |
| Sadani dialect | YES |
| Sadani literature | YES |
| Sadani philology | YES |
| Newar (Nepalese people) | YES |
| ```O'Donnell Camp (Philippines : Concentration camp)``` | NO |

Lanao, Lake (Philippines) NO
Laoag River (Philippines) NO
Latvia-History-Soviet NO
Left Bank Canal (Raichur, NO India)
Leopard YES
Leopard in art NO
Lithuania-History-Soviet NO occupation, 1940-1941
NO
Low German literature-To 1500 NO
LSD (Drug) YES

- NO
acedonian War, 2nd, 200-196 NO B.C.
B.C.

Madeira River (Brazil and NO
Damana language YES
Mangyan (Philippine people) YES
Maratha (Indic people) YES NO

Maratha (Indic people) - No History, Naval

Frane, 2nd Battle of the, NO
Marne, 1st Battle of the, NO
McKee family NO
Minority television viewers YES
Monologues with music (Musique NO concrète)
Mural painting and decoration, YES
Incidental music NO
Incidental music-Excerpts NO
Incidental music-Excerpts- NO Vocal scores with piano
cidental music-Excerpts, NO
ncidental music-Piano scores No
Incidental music-Vocal scores NO with piano
Naga (South Asian people) YES
YES
Sadani literature YES
Sadani philology YES
O'Donnell Camp (Philippines : NO Concentration camp)

Obedience-Religious apsects-
Obedience-Biblical teaching
NO Biblical teaching
Old World badger as carriers of disease
Osaka (Japan)-Siege, 1614
Osaka (Japan)-Siege, 1614Pictorial works
Osaka (Japan) -Siege, 1615
Osaka (Japan) -Siege, 1615Pictorial works
Paleobotany-Rhaetic
Paleontology-Catalogs and collections
Paleontology-Collection and preservation
Paleontology-Rhaetic
Pampanga River (Luzon, Philippines)
Panama-Politics and government-1946-
Panama-Politics and government-1946-
Pemón dialects
Psalms (Music) -2d Psalm
Psalms (Music) -3d Psalm
Psalms (Music)-22d Psalm
Psalms (Music)-23d Psalm
Psalms (Music)-33d Psalm
Psalms (Music) -42d Psalm
Psalms (Music)-43d Psalm
Psalms (Music) - 83d Psalm
Psalms (Music)-93d Psalm
Psalms (Music)-102d Psalm
Psalms (Music) -103d Psalm
Psalms (Music)-122d Psalm
Psalms (Music)-132d Psalm
Psalms (Music)-133d Psalm
Psalms (Music) -142d Psalm
Psalms (Music)-143d Psalm
Punic War, 2d, 218-201 B.C.
Punic War, 3d, 149-146 B.C.
Pyrometers and pyrometry
Pyrometers and pyrometry
Quisqueyano Indians
Rabel Cave (Luzon, Philippines)
Red-tailed hawk as pets
Rehabilitation of criminals
Rehabilitation of juvenile delinquents
Rehabilitation of juvenile delinquents-England
Rehabilitation of juvenile delinquents-Great Britain

Rhodes (Greece : Island)Siege, 1522
Rome-History-Germanic Invasions, 3d-6th centuries
Russians-Central Asia
Sadan dialect
San Vicente Bay (Luzon, Philippines)
Scaticook Indians (Conn.) Scaticook Indians NO


Old World badgers as carriers YES of disease
Osaka (Japan)-History-Siege, NO 1614
Osaka (Japan)-History-Siege, NO 1614--Pictorial works
Osaka (Japan)-History-Siege, NO 1615
Osaka (Japan)-History-Siege, NO 1615-Pictorial works
Paleobotany-Triassic NO
Fossils-Catalogs and YES collections
Fossils-Collection and NO preservation
Paleontology-Triassic NO
Pampanga River (Philippines) NO
Panama-Politics and NO government-1946-1981 NO government-1981-
Pemón language YES
Psalms (Music)-2nd Psalm NO
Psalms (Music) -3rd Psalm NO
Psalms (Music)-22nd Psalm NO
Psalms (Music)-23rd Psalm NO
Psalms (Music)-33rd Psalm NO
Psalms (Music)-42nd Psalm NO
Psalms (Music)-43rd Psalm NO
Psalms (Music) - 83rd Psalm NO
Psalms (Music) -93rd Psalm NO
Psalms (Music)-102nd Psalm NO
Psalms (Music)-103rd Psalm NO
Psalms (Music) - 122nd Psalm NO
Psalms (Music)-132nd Psalm NO
Psalms (Music)-133rd Psalm NO
Psalms (Music)-142nd Psalm NO
Psalms (Music)-143rd Psalm NO
Punic War, 2nd, 218-201 B.C. NO
Punic War, 3rd, 149-146 B.C. NO
Pyrometers YES
Pyrometry YES
Indians of the West IndiesDominican Republic
Rabel Cave (Philippines) No
Red-tailed hawks as pets YES
Criminals-Rehabilitation YES
Juvenile delinquents- YES
Rehabilitation
Juvenile delinquents-Rehabilitation-England
Juvenile delinquents-
Rehabilitation-Great Britain
Rhodes (Greece : Island)- NO History-Siege, 1522
Rome-History-Germanic No Invasians, 3rd-6th centuries
Russians-Asia, Central
Sadani dialect YES
San Vicente Bay (Philippines) NO

Scotch pine
Seminole War, 2d, 1835-1842
Seminole War, 2d, 1835-1842-
Naval operations
Seminole War, 3d, 1855-1858
Shophar
Shophar-calls
Silesian War, 2d, 1744-1745
Somme, 2d Battle of the, 1918
Somme, Battle of the, 1916
Suites (Concrete music)
Swedish poetry-Finnish authors
Switzerland-Literatures
Symphonies (Concrete music)
Taal, Mount (Volcano Island, Philippines)
Tacloban (Leyte Island, Philippines : Concentration camp)
Tangkhuls
Taurepan language
Tayabas Bay (Luzon, Philippines)
Teleostei, Fossil
Television audiences
Thermometers, Resistance
Thermometers and thermometry
Thermometers and thermometry
Thermometers and thermometryCalibration
Thermometers and thermometry, Medical
Thermometers and thermometry, Medical
Tikopians

Tsilkotin Indians
Tulus
Uccello, Paolo di Dono, known as, 1396 or 7-1475. Flood
United States-Census, 2d, 1800
United States. Navy-History-Seminole War, 2d, 1835-1842
Urea derivatives
Uruguay-Description and travel-1951-
Uruguay-Description and travel-1951-
Variations (Concrete music)
Washington's Expedition to the Ohio, 2d, 1754
Women, Maratha
Women, Newar
Young adult librarians
Yukian Indians
Zamboanga Peninsula (Mindanao Island, Philippines)

Scots pine YES
Seminole War, 2nd, 1835-1842 NO
Seminole War, 2nd, 1835-1842- NO Naval operations
Seminole War, 3rd, 1855-1858 NO
Shofar NO
Shofar calls NO
Silesian War, 2nd, 1744-1745 NO
Somme, 2nd Battle of the, NO France, 1918
Somme, 1st Battle of the, NO France, 1916
Suites (Musique concrète) NO
Finnish poetry (Swedish) YES
Swiss literature NO
Symphonies (Musique concrète) NO
Taal, Mount (Philippines) NO
Tacloban (Philippines : NO
Concentration camp)
Tangkhul (Indic people) YES
Taurepan dialect NO
Tayabas Bay (Philippines) NO
Osteichthyes, Fossil YES
Television viewers YES
Resistance thermometers YES
Temperature measurements NO
Thermometers YES
Thermometers-Calibration NO
Body temperature-Measurement No
Medical thermometers YES
Tikopia (Solomon Islands YES people)
Chilcotin Indians NO
Tulu (Indic people) YES
Uccello, Paolo, 1397-1475. NO Flood
United States-Census, 2nd, NO 1800
United States. Navy- NO History-Seminole War, 2nd, 1835-1842
Urea-Derivatives NO
Uruguay-Description and NO travel-1951-1980
Uruguay-Description and NO travel-1981-
Variations (Musique concrète) NO
Washington's Expedition to the NO Ohio, 2nd, 1754
Women, Maratha (Indic people) YES
Women, Newar (Nepalese people) YES
Young adult services YES librarians
Yuki Indians NO
Zamboanga Peninsula NO
(Philippines)

## SUBJECT HEADINGS REPLACED BY NAME HEADINGS

Cancelled Subject Heading
Alliance for progress
Byrd Antarctic Expedition, 1st, 1928-1930
Byrd Antarctic Expedition, 2d, 1933-1935
Clipper (Computer program language)
Los Bafios (Los Baf̃os,
Philippines : Concentration camp)
Orléans, Isle of (Québec)
Scandia Plan
Thule Expedition, 1st, 1912
Thule Expedition, 2d, 1916-1918
Thule Expedition, 3d, 1919-1920.
Thule Expedition, 5th, 1921-1924
Tyre (City)
Worms, Diet of, 1521

Replacement Name Heading
Alliance for Progress
Byrd Antarctic Expedition
Byrd Antarctic Expedition
Clipper (Computer program)
Los Baños Internment Camp (Los
Bafios, Philippines)
Ile d'Orléans (Québec)
Scandiaplanen
Thule Expedition
Thule Expedition
Thule Expedition
Thule Expedition
Tyre (Lebanon)
Diet of Worms (1521)

## PERIOD SUBDIVISIONS UNDER HEADINGS FOR EDUCATION

An anomolous practice has been followed for many years at the Library of Congress in the subject cataloging of material about education. According to this practice, period subdivisions have been established under many headings in the field to identify the imprint date of the work cataloged. The practice is described in detail in the Subject Cataloging Manual: Subject Headings, H 1085, "Chronological Subdivisions under Education Headings."

Since the practice is non-standard and since the policy has led to confusion and has not always been consistently followed, the office for Subject Cataloging Policy has made the decision, in the interests of cataloging simplification, to discontinue it. H 1085 will be removed from the Subject Cataloging Manual when the first 1990 update is issued. The subject authority records listed below have been deleted from the subject authority file and from Library of Congress Subject

## Headings

Education--1945-1964
Education--1965-
Education--Philosophy--1965-
Education--Soviet Union--1945-
Education, Elementary--1945-
Education, Elementary--1965-
Education, Higher--1945-
Education, Higher--1965-
Education, Preschool--1945-
Education, Preschool-1965-
Education, Primary--1945-
Education, Secondary--1945-
Education, Secondary--1965-
In each case the replacement heading is the identical heading without the dates.

## OBSOLETE LAM NUMBERS IN THE LC CLASSIFICATION SCHEDULES

The Library of Congress began assigning numbers from the $K$ classification schedules in the late 1960s, beginning with KF, Law of the United States. Prior to that time, the Library had classified the legal aspects of many topics in schedules other than $\mathbb{K}_{\text {, the }}$ those schedules
having provided specific numbers for law. When the Library began to use class $K$, use of the law numbers in the other schedules was discontinued. However, no systematic attempt was made to cancel the law numbers and publish the cancellations in LC Classification Additions and Changes. The numbers were deleted only as the schedules themselves were revised and published in new editions. As a result, schedules that have not been revised since the late 1960s in many cases still include numbers that are, in fact, no longer used by the Library of Congress. An example of this is in the table of subdivisions under T221-323.3, in which the numbers T1-T9 are specifically for patent law. Users of the Library of Congress classification should be aware that numbers of this type are no longer valid and no longer assigned to new material classified by the Library of Congress. The numbers that still remain in the system will be cancelled as those schedules are revised.

## GUIDELINES FOR SUBJECT CATALOGING OF VISUAL MATERIALS

For convenience, the words film and films are used throughout these guidelines to refer to any type of visual material, including motion pictures, filmstrips, video recordings, and slides.

1) Target audience. Films are assigned one of the following MARC codes for target audience:

| a - Age $0-5$ | (preschool through kindergarten) |
| :--- | :--- |
| b - Age $6-8$ | (primary) |
| c - Age $9-15$ | (intermediate through junior high) |
| d - Age 16-19 | (senior high) |
| e - Adult |  |
| f - Special audiences |  |
| g - General |  |

Films coded "a," "b," or "c" are treated as juvenile films. For classification purposes only, fiction films coded "d" are also treated as juvenile. The target audience of films coded " f " must be determined from the title, summary, or intended audience note ( 521 field). Films coded " e " or " g " are treated as adult films.
2) Subject headings
a) Topical films. Since, for all practical purposes, it is impossible to browse a film collection, greater detail in subject cataloging treatment is required for films than is normally provided for books. In addition to the normal rules governing the assignment of subject headings, the below listed special rules are observed when assigning topical subject headings to non-fiction films:
(1) A subject entry is made for all important topics mentioned in the summary statement. If a specific topic is emphasized in order to illustrate a more general concept, subject headings are assigned for both the specific and the general topics. Form subdivisions are assigned only to the extent that such subdivisions are applicable both to print and audiovisual media. The form subdivision -Pictorial works is not used.

> 520 field: Describes the highlights of Colombia, including the production of coffee.
> Subject entries: Colombia-Description and travel Coffee-Colombia

520 field: Surveys the industries of India, with special emphasis on the steel industry
Subject entries: India-Industries Steel industry and trade-India

520 field: Documents the intellectual expansion in medieval Germany, as illustrated by the Nuremberg chronicle
Subject entries: Schedel, Hartmann, 1140-1514. Liber chronicarum

Germany-Intellectual life-History
(2) When a topic is discussed in conjunction with a particular place, a subject entry is made, insofar as possible, under both the topic and the place.

> 520 field: Describes the oases of the Sahara Subject entries: Oases-Sahara  Sahara-Description and travel

520 field: Interviews with medical personnel and participants in a drug abuse treatment program in New York City Subject entries: Drug abuse-New York (N.Y.) New York (N.Y.)-Social conditions
(3) When a film treats a particular person as illustrative of a profession or activity, a heading is assigned for both the person and the field of endeavor. Such films are not, as a general rule, treated as biographies.

520 field: A day in the life of prizefighter
Muhammad Ali as he trains for a championship bout Subject entries: Ali, Muhammad, 1942Boxing

520 field: How modern dance exponent Martha Graham
functions as an artist and choreographer
Subject entries: Graham, Martha
Modern dance
Choreography
(4) Commercials. A heading is assigned for the generic name of the product being advertised. A heading is also assigned for the particular advertising medium, if it is identified.

520 field: Television commercial for Bayer aspirin
Subject entries: Aspirin
Television advertising
b) Fiction films. The following headings are assigned, as appropriate, to individual fiction films:
(1) Topical headings with the subdivision -Drama (or, in the case of juvenile fiction films, the subdivision Juvenile films). Headings of this type are assigned to the same extent that such headings are assigned to individual dramas in book form (cf. Subject Cataloging Manual: Subject Headings, H 1780, p. 2, sec. 4).
(2) Form headings that express either genre (e.g., Comedy films, Western films) or technique (e.g., Silent films, Experimental films).
(3) The form heading Feature films or Short films. Feature films is assigned to fiction films with a running time of 60 minutes or more. Short films is assigned to those with a running time of less than 60 minutes.

Note that headings (1) and/or (2) are assigned only as appropriate for the particular film being cataloged, but that heading (3) is required for all fiction films. When more than one of these headings
are assigned to a particular film, they are assigned in the order listed above.
c) Films for the hearing impaired. Either Films for the hearing impaired or Video recordings for the hearing impaired is assigned to all films produced with captions or sign language for viewing by the hearing impaired.
3) LC classification number
a) Specificity of class numbers. Films are assigned the most specific class numbers available in the LC classification schedules, including Cutter numbers for topics, places, or persons, if they are printed in the schedule. Cutter numbers are not included for places or individuals if the caption in the schedule reads, for example, "By region or country, A-Z," or "Individual, $A-Z$ " and printed Cutters are not present. Shelflisting subarrangements are not provided. New topical class numbers are not established for films. If a number for the specific topic of the film has not been established, the next broader class number is assigned.
b) Adult belles lettres. To critical films about an individual literary author, the appropriate literary author number is assigned from the relevant subclass of the $P$ schedule. Literary author numbers are also assigned to films of an author reading his or her work. If a specific Cutter number has not yet been established for the author, a class number is assigned with an incomplete Cutter, e.g., [PR6052.B].

Adult fiction films. The following guidelines are observed in classifying individual adult fiction films (i.e., those coded "e" or "g," as well as those that are coded " f " and that are determined to have an adult targeted audience):
(1) All individual adult fiction films, except for comedy, experimental, and animated films, are classed in PN1997, provided that their primary purpose is entertainment. Films that are dramatizations of literary works are classed in literary author numbers only if their intention is clearly to teach about or criticize the author or the author's style or to provide opportunity for discussion, rather than simply to entertain. Certain series, such as The Novel or The Short Story fall into this category.
(2) Comedy films are classed in PN1995.9.C55; experimental films in PN1995.9.E96. These numbers are assigned to a film only when it is explicitly described as a comedy or experimental film in the 520 field.
(3) Adult animated fiction films are classed in

PN1997.5.
coreign language teaching films. Films intended for use in teaching foreign languages are classed in the $P$ schedules with the language being taught, rather than in the class for the special topic of the film. As a corollary, the heading [...] language--Films for [...] speakers is assigned as the first heading, and any special topics are brought out by assigning additional headings.
4) Juvenile films. Films are assigned a MARC code for targeted audience as described above. Films with the codes "a," "b," or "c" are treated as juvenile films. Film coded " $f$ " are also treated as juvenile if it is clear from the title, summary, or intended audience note (521 field) that the film is juvenile in nature. For classification purposes only, fiction films coded "d" are treated as juvenile. Films coded " $e$ " or " $g$ " are not treated as juvenile. The guidelines below are observed when treating a film as juvenile.
a) Subject headings. The free-floating form subdivision Juvenile films is used after all topical subject headings assigned. Children's literature catalogers assign bracketed juvenile headings as required.
b) Classification. Topical juvenile films are classed with the appropriate topic in classes A-Z, using the number for juvenile works if one is provided under the topic. All juvenile fiction films (i.e., those coded "a," "b," "c," or "d"), whether animated or live action, are classed in PZ5-90.
c) Special categories of juvenile films
(1) Folk tales. When possible, a subject entry is made under the name of an individual hero or figure around whom a series of tales or legends have been told, e.g., Bunyan, Paul (Legendary character)-Juvenile films. An entry is also made for the form, even in the case of individual tales, e.g., Tales-United States-Juvenile films and Folklore-United States-Juvenile films, and for the category, i.e., Children's films.
(2) Juvenile reading films. A subject entry is made to bring out the topic, if the film is topical, and to bring out the form. The heading Reading (Primary, [Elementary etc.])-Juvenile films is generally used to bring out the form. The heading Readers or Primers is not used. Such films are classed in the numbers for readers in the subclasses of the $P$ schedule.

> 520 field: A reading readiness film for primary grades on the subject of rain subject entries: $\begin{array}{r}\text { Rain and rainfall-Juvenile films } \\ \text { Reading readiness-Juvenile films } \\ \text { Reading (Primary)-Juvenile films }\end{array}$ 050 field: [PE1127]

## PUBLICATIONS

USMARC Format for Bibliographic Data, Update No. 2
Update no. 2 to the USMARC Format for Bibliographic Data contains additions and changes to the format resulting from proposals that were considered by the ALA ALCTS/LITA/RASD Machine-Readable Bibliographic Information Committee (MARBI) at its 1989 meetings.

Highlighted is information pertaining to fields, indicators, subfield codes, and fixed field elements and codes that were added or made obsolete as a result of the format integration proposal considered by MARBI at its July 1988 meeting. The information is included in the appropriate field description in a new section entitled "Future"; such information will be incorporated later into the current USMARC specifications.

Prepared by the Library of Congress Network Development and MARC Standards office, Update no. 2 may be purchased for $\$ 25$ a copy (U.S.) or $\$ 30$ (international). New subscribers to USMARC Format for Bibliographic Data may purchase a cumualative edition (consisting of the base text and updates no. 1 and no. 2) for $\$ 100$.

To order the publications, contact Cataloging Distribution Service, Customer Services Section, Library of Congress, Washington, D.C. 20541, (202) 707-6100, FAX (202) 707-1334.

The Cataloging Distribution Service (CDS) of the Library of Congress has launched the weekly Copyright Cataloging Tape Service. It is the only current copyright information file for sale that contains registration and transfer information from 1978, including dates, titles, and claimants.

The Copyright Cataloging Tape Service features records from the monograph and document online copyright files of the U.S. Copyright Office. Copyright information for serials is not included. The files represent cataloged registrations and relevant documents input to the Copyright Office database since 1978. Records are distributed in a format that conforms to the ANSI 239.2 standard for Bibliographic Information Interchange.

Copyright Cataloging Tape Service is available on tape cartridge or on 9 -track tape at either 1600 or 6250 cpi density. A subscription, with weekly update distribution, is available for $\$ 30,000$ (U.S.) or $\$ 31,150$ (international). Approximately 625,000 records, beginning with records representing data from summer 1989, are expected in 1990. The retrospective file, covering data from 1978 through summer 1989, contains approximately six million records and costs $\$ 50,000$ (U.S.) or $\$ 51,000$ (international). A test tape or tape cartridge containing approximately 900 records plus record format documentation is available for $\$ 235$ (U.S.) or $\$ 250$ (international). Customers also receive a copy of Library of Congress Copyright Distribution Format - the record format documentation for the service, which also contains a data content description summary.

Orders for Copyright Cataloging Tape Service may be placed with Cataloging Distribution Service, Customer Services Section, Library of Congress, Washington, D.C. 20541, (202) 707-6100, FAX (202) 707-1334.

## CATALOGING MOTION PICTURES AND VIDEORECORDINGS

Cataloging Motion Pictures and Videorecordings, by Nancy B. Olson, is available from Soldier Creek Press. This manual, first in the new Minnesota AACR 2 Trainers Cataloging Series, is a revision of A Manual of AACR 2 Examples for Motion Pictures and Videorecordings (Soldier Crrek Press, 1981). It contains 40 examples in card format and on OCLC MARC format worksheets. All examples include complete descriptive cataloging using AACR 2, 1988 revision, Library of Congress subject headings, and LC and Dewey decimal classification numbers. Text from the chief sources of information is shown, as is relevant information from containers and labels. The spiral bound manual ( 100 p., ISBN $0-$ 936996-38-2) may be orderd from Soldier Creek Press, Postal Drawer U, Lake Crystal, Minnesota 56055, \$20.

## INDEX TO CATALOGING SERVICE BULLETIN

The Index to the Cataloging Service Bulletin, no. 41-45, by Joan Dible is available from Stanford University Libraries, Publications Sales Office, Stanford, Calif. 94305, (415) 723-0461.

The index, issued in annual cumulations, is three-hole punched and in a loose-leaf format. It may be ordered with a cover. Standing orders are encouraged. It is a continuation of Index to the Library of Congress Cataloging Service Bulletins 108-125 with Selected Items from Earlier Bulletins, which is also available from Stanford University Libraries.

## ROMANIZATION

## RULES FOR THE DIVISION OF ROMANIZED THAI INTO YORDS

1) In general Thai words formulated by romanization are made up of a single syllable ( คา $=$ kham ททย = Thai), and thus each syllable is considered a separate word, with a space between each. (Exceptions are covered by rules 2)-43) below.) This is in contrast to many multisyllabic words that are foreign to Thai but that are found written in the Thai script. These multisyllabic foreign words are written with the space closed up between the syllables as appropriate. Prominent examples are words of Pali or Sanskrit origin, as well as some words that are Thai in origin but have been formed according to the grammar of Pali or Sanskrit.

Examples of monosyllabic Thai words

$$
\begin{aligned}
\text { คำ } & =\text { kham } \\
\text { lmย }^{\text {Imai }} & =\text { Thā } \\
\text { Wn } & =\text { phūt }
\end{aligned}
$$

Examples of multisyllabic Thai words formed according to the rules of other languages

$$
\begin{aligned}
\text { กระทรวง } & =\text { krasūang } \\
\text { ภาษา } & =\text { phāsā } \\
\text { ปัญषา } & =\text { panyā }
\end{aligned}
$$

Examples of multisyllabic words of Pali or Sanskrit origin

$$
\begin{aligned}
\text { วัซนจรรม } & =\text { watthanatham } \\
\text { มหาวิพยาถัย } & =\text { mahāwitthayālai } \\
\text { กษัตริย } & =\text { kasat } \\
\text { พลเมือง } & =\text { phonlamưang } \\
\text { ภารโรง } & =\text { phānrōng }
\end{aligned}
$$

2) In contrast to the preceding statement that Thai words are monosyllabic, note that there are multisyllabic Thai words in which the first syllable is used as a prefix; write the prefix and the succeeding element as a single word.
a) Words with การ (kān) prefixed

$$
\begin{aligned}
\text { การเคेนหาง } & =k \text { ānd } \overline{\text { Qenthāng }} \\
\text { การแปล } & =k \text { ānplàे } \\
\text { การต่างประเหศ } & =k \text { āntāngprathēt }
\end{aligned}
$$

b) Words with ความ (khwām) prefixed

$$
\begin{aligned}
\text { ความจริง } & =\text { khwāmčhing } \\
\text { ความหมาย } & =\text { khwāmmāi } \\
\text { ความเห็น } & =\text { khwāmhen }
\end{aligned}
$$

c) Miscellaneous cases with various words used as prefixes. The most common are

| พอ | ph $\bar{\square}$ | นาย | $=$ | nāi |
| :---: | :---: | :---: | :---: | :---: |
| แม | mà | นาง | $=$ | nāng |
| ถูก | $1 \bar{u} k$ | ขอ | $=$ | khō |
| พ | phī | ค่า | $=$ | kham |
| $\nu$ |  |  |  |  |
| นอง | nęng | บท | $=$ | bot |
| पู | phū | เคร่อง | $=$ | khrưang |
| นัก | nak | แน | = | phâèn |
| คน | khon | ทอง | $=$ | thēng |
| 17 | chāo | ชี้ | = | khI' |
| เค็ก | dek | ใจ | $=$ | čhai |
| ขา | khā | ช่าง | $=$ | chāng |
| 1าย | rāi | วัย | $=$ | wai |
| ทน | ton | ควง | $=$ | dūang |
| ลาย | $1 \overline{\mathrm{a}} \mathrm{i}$ | หมอ | $=$ | m $\overline{2}$ |

Note that the listing of miscellaneous cases covers only the most common ones; other, less common cases may be handled in the same way:
บุゅ = bun

Note also that some words, reflecting a transposition in normal Thai word order and consisting of a principal word and one or more words used with it as a prefix, may be considered as belonging to this category.

$$
\begin{aligned}
\text { ราญบัณบิกยสถาน } & =\text { Rātchabandittayasathān } \\
\text { โบราณึคีวิทยยา } & =\text { bōrānnakhadīwitthayā } \\
\text { ไทยคคีศึกษา } & =\text { ThaikhadĪsưksa }
\end{aligned}
$$

3) Compounds. Write compounds as a single word.
a) General. Identifying a compound is largely a matter of knowledge of the language together with the use of good judgment. Note that compounds generally result in concepts to one degree or another different from the meaning of either of the component words when used alone.


N.B. Do not consider as compounds repeated words sometimes referred to as "reduplicated compounds."

$$
\begin{aligned}
& \text { ตาง ๆ }=\text { tāng tāng } \\
& \text { ข้า } ~ \\
& \text { ช } \operatorname{cha} \text { chā } \\
& \text { เร็ว } \eta=\text { reo reo }
\end{aligned}
$$

b) "Reduplicated doublets." When words are strung together for sound, write them as a single word.

$$
\begin{aligned}
& \text { เปลี่ยนแปลง }=\text { plīanpl } \ldots \text { ลèng } \\
& \text { เรียบร้อย }=\text { rīapr®̄i } \\
& \text { อีกทีก }=\text { 'u'kkathưk } \\
& \boldsymbol{\tau \text { อบคอบ } = r \overline { Q } p k h \overline { Q } p ; ~}
\end{aligned}
$$

4) Geographic names. Divide geographic names into separate words according to the decisions of the U.S. Board on Geographic Names, as expressed in the Gazetteer of Thailand.
5) Royal language (rāchāsap). Write as a separate word any word found as an entry in either of the following dictionaries unless otherwise directed by these rules.

Rāchāsap chabap sombūn / Rātchamānop (Bangkok,
1965)
Rāchāsap chabap sombūn / Sangūan 'Ānkhong (Bangkok : Kāonā, 1964)
6) Generally separate all elements in terms of rank, privilege, address, etc., associated with names of persons unless another rule directs otherwise.

$$
\begin{aligned}
& \text { นายหหารท่ารวจ }=\text { Nāithahān Tamrūat }
\end{aligned}
$$

$$
\begin{aligned}
& \text { หมอมราซวงศ์" }=\text { Mọm Rātchawong } \\
& \text { รองอำมาตยโท }=\text { Rǭng 'Amāt Thō } \\
& \text { พถต่ารวจเอก }=\text { Phon Tamrūat }{ }^{\text {' }} \text { Ek } \\
& \text { พระมหา }=\text { Phra Mahā }
\end{aligned}
$$




16) Combine elements in personal pronouns or their equivalents.

$$
\begin{aligned}
& \text { ฐ้าพระพุหชเจ้า }=\text { khāphraphutthačhao } \\
& \text { ขาพเจา }=\text { khāphačhao } \\
& \text { หมอมนัน }=\text { mōmchan } \\
& \text { กระนมม }=\text { kraphom }
\end{aligned}
$$

17) Elements in royal or noble titles and names are generally combined but should be separate when two distinct terms can be isolated in a noun/modifier or noun/noun-in-apposition configuration if the terms would not otherwise be combined, or if there is doubt about whether to combine them.

$$
\text { คำรงราพานุภาพ }=\text { Damrongrāchānuphāp }
$$

$$
\begin{aligned}
& \begin{aligned}
\text { ปราสาททอง } & =\text { Prāsāt Thǫng } \\
\text { พุทขยอคฟ้าุุทาโลก } & =\text { Phutthay } \bar{q} t f \bar{a} \text { Chul } \bar{a} 1 \bar{o} k
\end{aligned} \\
& \text { พุทงเถิศหลานภาลัย }=\text { Phutthalôètlā Naphālai } \\
& \text { ทากสิน }=T \bar{a} k \operatorname{Sin}
\end{aligned}
$$

18) Elements ordinarily combined should be separate when immediately followed by a proper name or its substitute.
แมทัพใหย่ = Mầ̄thap Yai
```
รองแมกองงานพระขรรมพตต = R\overline{QQng Măe} K\overline{q}\textrm{ng Ngān Phrathammathūt}
                    เจาอาวาส = %hao6}\mp@subsup{}{}{6}\mathrm{ äwa}
                    เจาคณะภาคศ = Čhao Khana Phāk 7
                        นายสุชาติ = Nāi Suchāt
                            เจ้าเมืองแป!ร = Chao Mưang Praè
                    เจาเมือง = とhao mữang
```

19) นาย (Nāi) before a proper name as a bandāsak or roughly equivalent to "Mister" should be separate. Otherwise, it is combined as a prefix in accordance with paragraph 2)c) above.

$$
\begin{aligned}
\text { นายสุชาติ } & =\text { Nāi Suchāt } \\
\text { นายรอย } & =\text { Nāirǫi }
\end{aligned}
$$

นายหหารทำรวจ $=$ Nāithahān Tamrūat
นายแพทยปรัรัดเสย $=$ Nāiphaิètt Pratle
นายพิทักษ์าชา (โจ) $=$ Nāi Phithakrāchā (Čhō)
20) In cases of doubt about whether miscellaneous words listed under 2)c) above are functioning as prefixes, generally separate elements unless sufficient conventional usage has bestowed word status on the configuration. Always separate demonstrative adjectives, relative pronouns, and numerals from the first element.

21) Combine elements in colors, days of the week, but not months of the year.

$$
\begin{aligned}
\text { สีเหลือง } & =\text { sīlūang } \\
\text { วันจันทร์ } & =\text { Wančhan } \\
\text { เคือนพฤุศจิกายน } & =\text { Dưan Phrưtsačhikāyon }
\end{aligned}
$$

22) Combine numerals in the same way as in English; i.e., combine teens, combine first elements and separate from the digital element if any in twenty through ninety nine, etc. Separate $\hat{n}$ (thī) in ordinals.

$$
\begin{aligned}
& \text { สิบสาม }=\text { sipsām } \\
& \text { ย่่สิบสอง }=\mathrm{y} \text { Īsip } \mathrm{s} \overline{\mathrm{~g} n g} \\
& \text { รอยเอี่ก }=r \overline{1}{ }^{1} \text { 'et } \\
& \text { วันที่สิบเจีก }=\text { wan thī sipčhet }
\end{aligned}
$$

23) Generally separate royal introductory verb and verbs indicating royal courtesy, but combine elements in conventional phrases of courtesy.

$$
\begin{aligned}
& \text { ทรงประกขบพิจีเบิด }=\text { song prak } \bar{p} \mathrm{p} \text { phithī po大̀t } \\
& \text { ทรงพระเจริฐู }=\text { song phracharợก } \\
& \text { ทรงพระกรุณาโปรคเกสาา }=\text { song phrakarunā prōt klao } \\
& \text { ขอบใจ }=\text { khōp̌hai }
\end{aligned}
$$

 preceding words.

$$
\begin{aligned}
\text { ท̆งประเทศ } & =\text { thang prathēt } \\
\text { ทั่วราขอาณาจักร } & =\text { thūa rātcha }{ }^{6} \overline{\text { annāchak }} \\
\text { ชั่วชีวิต } & =\text { chūa chīwit } \\
\text { บางคราว } & =\text { bāng khrāo } \\
\text { ทุกสิ่ง } & =\text { thuk sing } \\
\text { ต่างมารคา } & =\text { tāng mānd } \bar{a} \\
\text { หลายคน } & =\text { lāi khon }
\end{aligned}
$$




$$
\begin{aligned}
\text { โรงพิมพ์ } & =\text { rōngphim } \\
\text { หอสมุด } & =\text { hōsamut } \\
\text { โรงเรียน } & =\text { rōngrīan }
\end{aligned}
$$

34) For terms not of rank, privilege, address, etc., generally do not combine elements that might otherwise be candidates for combining when the second element is a proper name unless the first element appears in the list under 2)c) above. Nevertheless, capitalize the first element in any case.
```
                    หอภูมิพล \(=\) H̄ㅜ Phūmiphon
                    รถเบ็นซ์ \(=\) Rot Ben
                        คัมกีรพระเวท \(=\) Khamphī Phrawēt
                    คนไทย \(=\) Khonthai
```

but
35) For phrases consisting of a verb and งนน (ngān), generally do not combine.

ประสานงาน $=$ prasān ngān
รวมงาน $=$ rūam ngān
ปฏิบิติงาน $=$ patibat ngān
but
ทำงาน $=$ thamngān
36) รวม (rūam) as initial or final element should generally be separate.

$$
\begin{aligned}
\text { รวมเลม } & =\text { rūam l"̄em } \\
\text { รวมอยูควยย } & =\text { rūam yū dūai } \\
\text { ส่วนรวม } & =\text { sūanrūam }
\end{aligned}
$$

37) Keep separate elements that purport to be translated phrases from other languages.

$$
\begin{aligned}
\text { นครวัก } & =\text { Nakh̄̄̄n Wat } \\
\text { สยามสแควร์ } & =\text { Sayām Sakhwâà }
\end{aligned}
$$

38) Generally when applying word division rules, retain word division appearing in the Thai script only if there is doubt about the exact meaning of the configuration. Otherwise, ignore it.

โครงการ พุหษ-ไทย ปริหรรศน์ = Khrōngkān Phut-Thai Parithat
39) Phrases beginning with นา ( $\mathrm{n} \overline{\mathrm{a})}$ should only be combined if convention has conferred word status on the configuration.

$$
\begin{aligned}
\text { น่าเสียคาย } & =\text { nāsīadāi } \\
\text { น่าสนใจ } & =\text { nāsončhai } \\
\text { น่าจับทา } & =\text { na čhap tā } \\
\text { น่ารับรอง } & =\text { nā rapręng }
\end{aligned}
$$

but
etc.
40) Separate words beginning with ทหาร (thahān) for military,

$$
\begin{aligned}
\text { ทหารบก } & =\text { thahān bok } \\
\text { ทหารเรือ } & =\text { thahān rūa } \\
\text { หหารอากาศ } & =\text { thahān ' } \overline{\mathrm{a} k} \overline{\mathrm{a}} \mathrm{t}
\end{aligned} \text { (thahān tamrūat }
$$

41) Combine the generic element with all elements of name for plants, animals, vegetables, etc.

$$
\begin{aligned}
& \text { นกรุนทอง }=\text { nokkhunthǭng } \\
& \text { แทงกวา }=\text { tâèngkwā } \\
& \text { สุนัขจั้งจอก }=\text { sunakčhingと̌h̨̄k } \\
& \text { แักกาคหัว }=\text { pakkāthūa } \\
& \text { ตนหมาก }=\text { tonmāk }
\end{aligned}
$$

42) For diseases combine the generic term If $(\overline{0} k$ ) only if it appears as the final element of the configuration.

$$
\begin{aligned}
& \text { กากโรค }=\text { kānlarōk } \\
& \text { กามโรค }=\text { kāmmarōk } \\
& \text { โรคมะเร็ง }=\text { rōk marēng } \\
& \text { โรศโลหิคนอยย }=\text { rōk lōhit nǫi } \\
& \text { โรดทรพิษ }=\text { rōk thōraphit } \\
& \text { อหัวาทกโรค }={ }^{\prime} \text { ahiwātakarōk } \\
& \text { โรคสี่าษ }=r \bar{o} k \text { fidat }
\end{aligned}
$$

43) Combine adjectival phrases with ? (čhai) as final element.

$$
\begin{aligned}
\text { รอนใจ } & =r \overline{\text { Ďnčhai }} \\
\text { เกรงใจ } & =\text { krēngčhai } \\
\text { สุขาทาใจ } & =\text { sukkhaphāpčhai } \\
\text { ท้ใจ } & =\text { dǐ̌hai }
\end{aligned}
$$


[^0]:    ${ }^{1}$ For Library of Congress descriptive catalogers only: also cf. DCM C11.9.8.2.

[^1]:    ${ }^{2}$ For titles containing a designation of a part ( $\downarrow \mathrm{n}$ subfield) or a part ( $\ddagger$ p subfield) or both, the derived title added entry also contains the data from these subfields as well.
    ${ }^{3}$ In the examples, the delimiter ( $\downarrow$ ) indicates the end of the $\downarrow \mathrm{a}$, $\neq \mathrm{n}$, or $\neq \mathrm{p}$ subfields in the MARC record. It is supplied by the inputter, not the descriptive cataloger.

[^2]:    4Separating punctuation in LC's system includes the hyphen (-), period (.), and slash (/).
    ${ }^{5}$ An exceptional form provided because of its frequent use.
    ${ }^{6} \mathrm{An}$ exceptional form proyided because of its freguent use,

