Spring 2012 Faculty Teaching Workshops   Center for Learning & Development

❖ To accommodate different schedules, most workshops will be offered at two different times.
❖ Unless indicated otherwise, the location for most workshops is at the Center for Learning & Development – LIB 448.

Workshop Topic	Time/Location	Format[*]	Description
Best Practices in Writing Learning Objectives	• Tue 1/31: 10-11am • Thu 2/2: 2-3pm	Seminar	A well-planned lecture begins with effective learning objectives that are well aligned with learning activities and assessments. This workshop will demonstrate the importance of learning objectives and share the best practices in writing effective, measurable objectives. You are encouraged to bring your own course/lecture learning objectives for discussion and feedback.
Blackboard Basics	• Wed 2/8: 2-4pm • Thu 2/9: 2-4pm • Tue 4/10:10-12pm (LIB 400 for *all*)	Hands-on lab	This hands-on lab is for new and beginner-level Blackboard users. You will get to know the interface, site navigation, content upload, and available features of Blackboard to get you started.
Taking Advantage of Blackboard's Assessment Tools	• Wed 2/15: 2-3pm • Thu 2/16: 10-11am	Seminar	This workshop will demonstrate features of Blackboard Learn 9.1 tools to assist faculty in constructing assessments, creating item banks, and evaluating student performance. Faculty will also learn how to organize test items by learning goal, question type, and difficulty level.
Performing Classical Psychometric Analysis	• Tue 2/21: 10-11am • Fri 2/24: 10-11am	Seminar	Analysis of multiple-choice test responses is a valuable skill for all faculty members. Results can expose psychometrically inferior items, as well as poor answers and distractors. This workshop will introduce classical psychometric principles, and then demonstrate how analysis can be accomplished through simple spreadsheet functions. Example items will be analyzed to illustrate concepts.
Designing and Teaching Online Courses	• Fri 3/2: 11:30-1pm	Lunch & Learn (lunch provided)	Online courses present unique challenges to both instructors and students who are used to face-to-face teaching and learning. How to present all the course materials online? How to structure learning activities so that students can still have adequate opportunity to interact with each other and with the instructor? How to make sure that students are really learning? This Lunch & Learn session will answer these questions by introducing principles, tools, and criteria for effective online teaching.

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Blackboard Advanced Training	• Tue 3/6: 10-12pm • Fri 3/9: 10-12pm • Thu 3/15: 10-12pm (LIB 400 for *all*)	Hands-on lab	This workshop is designed for those who are ready to go beyond the basics of Blackboard to explore more advanced tools in Blackboard, including assignments, group projects, discussions, and assessments.
Measuring Higher Order Thinking: Hands-on Lab	• Tue 3/20: 10-12pm • Tue 3/27: 2-4pm	Hands-on lab	Assessing a student's ability to apply knowledge, analyze information, evaluate alternatives, and create solutions to complex problems is more difficult than assessing the basic knowledge and understanding of concepts. This workshop briefly reviews the levels of higher order thinking and assessment best practices. Workshop participants are encouraged to bring assessment examples from their own classes. Using conceptual and psychometric principles, participants will analyze and modify their assessments in order to improve the quality of the assessments.
Incorporating Online Components in Face-to-Face Teaching	• Tue 3/20: 2-3pm • Thu 3/22: 10-11am	Seminar	With the adoption of Learning Management Systems like Blackboard, there is an increasing interest in teaching courses in a blended or online format. This workshop highlights how to *blend* face-to-face teaching with *online* components to support teaching and learning.
Statistical Analysis for Faculty Researchers	• Wed 3/28: 10-12pm • Thu 3/29: 2-4pm (LIB 410 for *both*)	Hands-on lab	This hands-on lab will (re)introduce statistical concepts typically used by faculty researchers, such as group comparison, correlation, effect size, missing data, and power analysis. Participants will use SPSS to analyze heuristic data, and then explore practical ways to write up the results for use in a narrative.
How to Create & Facilitate Meaningful Online Discussions?	• Tue 4/3: 10-11am • Thu 4/5: 2-3pm	Seminar	Meaningful online discussions extend learning beyond the time and space limit of the classroom. However, creating a meaningful online discussion is not as easy as creating a discussion forum in Blackboard and having students join the discussion. This workshop will focus on the best practices in the creation and facilitation of online discussions.
Team Based Learning Educators' Forum	• TBA	Lunch & Learn (lunch provided)	Team Based Learning (TBL) is an effective way to engage students in collaborative learning. This Lunch & Learn forum provides the opportunity for TBL educators across the UNTHSC campus to gather and share their success stories, issues encountered, and lessons learned.

Strategies to Assess Large Classes	• Wed 4/18: 2-3pm • Thu 4/19: 10-11am	Seminar	Large classes typically rely heavily on multiple-choice tests because of their efficiency and economy of scale. This workshop will discuss ways in which these structured assessments can be enhanced to provide formative information for faculty and feedback to students for reflection and deeper learning.
Surveys for Research Projects	• Mon 4/23: 2-3pm • Thu 4/26: 10-11am (Webinar)	Seminar or Webinar	Surveys are an effective means of collecting research data. The UNTHSC-supported survey tool, Qualtrics, will be used as a platform to illustrate strategies for writing effective survey items. This workshop will be offered in two alternative formats: face-to-face session on 4/23, and online webinar on 4/26.
Introducing the New Blackboard – Blackboard Learn	• Tue 5/1: 11:30-1pm	Lunch & Learn (lunch provided)	As the UNTHSC is migrating to the new and improved version of Blackboard – Blackboard Learn 9.1, this Lunch & Learn session will orient participants to the key new features of the system, discuss the Top 10 reasons you'll love the new Blackboard as an instructor, and answer any questions participants may have about the new Blackboard.
Using Copyrighted Materials in Teaching	• Mon 5/7: 2-3pm • Wed 5/9: 2-3pm	Seminar	This session is designed to help faculty understand how they can properly (and legally) use print and electronic material in the classroom. The presentation will include answers to questions including: "Am I allowed to use this work in my class?" "Who owns this work I want to use?" "Do I need to request permission to use this work?" "Has the Library already licensed the work for classroom use? "How do I appropriately label cited work and media?"

[*]Workshop Formats

- *Hands-on lab*: Instructor-facilitated session with hands-on activities. Labs typically take place in a computer teaching laboratory. Learning activities may be prepared or ad hoc.
- *Lunch & Learn*: Instructor-facilitated presentations and discussions in a conference room setting. Light lunch is served prior to the session.
- *Seminar*: Instructor-led interaction in a conference room setting. Seminars typically include presentations, demonstrations, discussions, and sometimes activities.
- *Webinar:* Online web-based instruction. Participants log in from their own computer. Webinars typically include presentations and demonstrations. Interaction takes place via text chat or voice conversation using computer microphones.