Spring 2011 Faculty Teaching Workshops   Center for Learning & Development

Workshop Topic	Time/Location	Description
Podium Training	Fri 2/4, 3/4, 4/1, 5/6: 9-10am	Offered on the first Friday of each month, this workshop provides hands-on training on effectively utilizing all the functions of a podium to aid your classroom teaching.
Critical Thinking Webinar Series (3 Parts)	Thu 2/10, 3/10, 4/14 12-1:30pm	Offered in three parts, this critical thinking webinar series examines foundational concepts and principles of critical thinking, and discusses specific instructional strategies with examples that can be immediately incorporated into instruction to promote students' critical thinking.
Blackboard Orientation	Tue 1/4: 9-11am (LIB 400) Wed 1/5: 1-3pm (LIB 225)	This hands-on workshop is for new and beginner-level Blackboard users. You will get to know the interface, site navigation, and available features of Blackboard to get you started.
Using PowerPoint to Enhance Teaching	Tue 1/11: 9-10am *- Open lab: 10-11am* Wed 1/12: 1-2pm *- Open lab: 2-3pm*	As a professor, how do you prepare and use PowerPoint presentations in a way that facilitates student learning and encourages active participation? This workshop draws on cognitive and instructional theories to provide you with strategies and techniques for your teaching with PowerPoint. An open lab follows the workshop to provide hands-on help with your technical questions and, if desired, give feedback to your own PowerPoint.
Classroom Management Strategies	Tue 1/18: 9-10am Wed 1/19: 1-2pm	This workshop discusses characteristics of adult learners and suggests practical guidelines to help manage your classroom. Topics such as dealing with difficult students, creating positive class climate, and promoting student motivation will be discussed.
Analyzing Student Test Data	Tue 1/25: 9-10am *- Open lab: 10-11am* Wed 1/26: 1-2pm *- Open lab: 2-3pm*	Students' test performance tells a lot about student learning and the effectiveness of test items. This workshop walks you through the interpretation of Scantron test item analysis based on which you can gauge student learning and improve your test item pool. An open lab session follows the workshop to answer any specific questions you may have about test data analysis.
Engaging Learners in Small and Large Classes	Tue 2/1: 9-10am Wed 2/2: 1-2pm	The workshop highlights instructional strategies that will engage students in active learning and cultivate students' higher order thinking skills in both small and large classes.

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Designing Tests that Measure Higher Order Thinking	Tue 2/8: 9-10am
	  - *Open lab: 10-11am*
	Wed 2/9: 1-2pm
	  - *Open lab: 2-3pm*
		Effective learning goes beyond remembering or understanding facts and theories. It entails application, analysis, evaluation, and creation, namely higher order thinking skills. This workshop provides practical guidelines on writing effective assessment items to measure students' higher order thinking.

Using Blackboard to Enhance Students' Higher Order Thinking	Tue 2/15: 9-10am
	  - *Open lab: 10-11am*
	Wed 2/16: 1-2pm
	  - *Open lab: 2-3pm*
		This workshop is designed for those who are ready to go beyond the basics of Blackboard to explore more pedagogical use of Blackboard. Available features and best practice guidelines are discussed in this workshop. An open lab follows the workshop.

Using Turnitin to Facilitate Effective Grading and Peer Review	Tue 2/22: 9-11am Wed 2/23: 1-3pm	Turnitin is known as a tool to address plagiarism, but it also facilitates rich, meaningful feedback that improves students writing skills, promotes critical thinking, and streamlines grading. This workshop will address all of these features of Turnitin.

Using Rubrics for Evaluation	Tue 3/1: 9-10am
	  - *Open lab: 10-11am*
	Wed 3/2: 1-2pm
	  - *Open lab: 2-3pm*
		Grading student papers and projects can sometimes be a challenge. This workshop introduces rubrics as an assessment strategy that enables you to communicate clear expectations of students, grade more objectively, and provide meaningful feedback to students. You are welcome to bring your own rubrics for discussion and feedback. An open lab follows the workshop.

Collaborative & Case-Based Learning	Tue 3/8: 9-10am Wed 3/9: 1-2pm	Collaborative and case-based learning are effective strategies to promote students' higher order thinking. This workshop discusses basic principles behind these instructional strategies and presents research-based best practice guidelines.
Using Copyrighted Materials in Teaching	Thu 3/10: 11am-12pm Fri 3/11: 3-4pm	This session is designed to help faculty understand how they can properly (and legally) use print and electronic material in the classroom. The presentation will include answers to questions including: "Am I allowed to use this work in my class?" "Who owns this work I want to use?" "Do I need to request permission to use this work?" "Has the Library already licensed the work for classroom use? "How do I appropriately label cited work and media?"
Engaging Students in Higher Order Thinking	Tue 3/22: 9-10pm Wed 3/23: 1-2pm	Ever wondered why some students seemed to *understand* what you taught but had a hard time *applying* and *integrating* what they learned? In this workshop, you will learn how educational researcher Benjamin Bloom theorized student learning into different levels, compare lower and higher levels of thinking, and discuss the

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		implications for teaching higher order thinking in classroom and clinical settings.
Generational Learning	Tue 3/29: 9-10am *Wed 3/30: 12-1pm [LIB110]** **Offered as a grand round.*	Different generations have different learning styles. Understanding ourselves and our students from a generational perspective can place us in a better position to devise effective instructional strategies. This workshop discusses generational learning styles and implications for teaching.

Using iClicker to Encourage Active Learning	Tue 4/5: 9-10am
	  - Open lab: 10-11am
	Wed 4/6: 1-2pm
	  - Open lab: 2-3pm
		Are you teaching a large class but not sure how to engage all the students? The iClicker technology can be an effective tool. This workshop offers strategies on how to incorporate iClicker into classroom teaching and provides hands-on experience with the tool. An open lab follows the workshop.

Effective Use of Questions to Promote Higher Order Thinking	Tue 4/12: 9-10am Wed 4/13: 1-2pm	Effective class teaching depends to a large extent the questions you ask of students and the types of thinking triggered by these questions. This workshop focuses on the ways to use questioning as an effective way to promote students' higher order thinking. Best practice guidelines will be discussed.

Incorporating "Online" Components in Your Face-to-Face Teaching	Tue 4/19: 9-10am
	  - Open lab: 10-11am
	Wed 4/20: 1-2pm
	  - Open lab: 2-3pm
		With the adoption of Learning Management Systems like Blackboard, there is an increasing interest in teaching courses using a blended or online format. This workshop highlights how to incorporate the "online" components in a course while still maintaining the quality of teaching and learning. An open lab follows the workshop.

Assessment Panel & QA	Tue 4/26: 9-10am Wed 4/27: 1-2pm	This panel centers on the topics of assessing student learning. Come join your fellow faculty and the CLD staff to discuss any questions or concerns you have with the assessment of student learning.