

# Fall 2012 Faculty Teaching Workshops

- ❖ To accommodate different schedules, most workshops will be offered at two different times.
- ❖ Unless indicated otherwise, the location for most workshops is at the Center for Learning & Development – LIB-448.
- ❖ For the most up-to-date schedule, please refer to the Daily News.

Workshop Topic	Time/Location	Format*	Description
<b>New Blackboard Learn Basics</b>	<ul style="list-style-type: none"> <li>• Thu 8/23: 2-4</li> <li>• Tue 8/28: 10-12</li> <li>• Thu 8/30: 2-4 (LIB-400 for <i>all</i>)</li> </ul>	Hands-on Lab	This hands-on lab is for new and beginner-level Blackboard Learn users. You will get to know the interface, site navigation, content upload, and available features of Blackboard to get you started.
<b>First Steps of Planning a Course or Lecture</b>	<ul style="list-style-type: none"> <li>• Wed 9/5: 2-3</li> <li>• Thu 9/6: 10-11</li> </ul>	Seminar	Whether it is planning a course or a lecture, there are some essential principles that can help you plan and deliver your course or lecture more effectively. This workshop will introduce you to backward design, an important principle in instructional design. The workshop will also demonstrate the importance of learning objectives and share the best practices in writing effective, measurable objectives. You are encouraged to bring your own course/lecture learning objectives and other materials for discussion and feedback.
<b>Strategies to Assess Large Classes</b>	<ul style="list-style-type: none"> <li>• Tue 9/11: 2-3</li> <li>• Thu 9/13: 10-11</li> </ul>	Seminar	Large classes typically rely heavily on multiple-choice tests because of their efficiency and economy of scale. This workshop will discuss ways in which these structured assessments can be enhanced to provide formative information for faculty and feedback to students for reflection and deeper learning.
<b>Item Analysis</b>	<ul style="list-style-type: none"> <li>• Thu 9/13: 9-10</li> <li>• Fri 9/14: 9-10</li> </ul>	Seminar	Analysis of student responses to multiple-choice items is a valuable skill for all faculty members. This workshop will introduce basic psychometric principles to help with item analysis. A simple spreadsheet and practical guidelines will be used to find "bad" items.
<b>Using Turnitin to Facilitate Paper Grading and Peer Review</b>	<ul style="list-style-type: none"> <li>• Tue 9/18: 2-3:30</li> <li>• Wed 9/19: 2-3:30 (LIB-410 for <i>both</i>)</li> </ul>	Hands-on Lab	Turnitin is known as a tool to address plagiarism, but it also facilitates rich, meaningful feedback that improves students' writing skills, promotes critical thinking, and streamlines grading. This workshop will address all of these features of Turnitin.
<b>Team Based Learning Basics</b>	<ul style="list-style-type: none"> <li>• Tue 9/25: 10-11</li> <li>• Wed 9/26: 2-3</li> </ul>	Seminar	Team Based Learning (TBL) is an innovative form of collaborative learning that uses a sequence of individual work, group work and immediate feedback to enhance students' critical thinking and motivation to learn. It has been increasingly used by the schools across UNTHSC. This workshop is for beginners to TBL. Questions addressed include: What is TBL? How is it different from other forms of small group learning? What do students say about TBL? How do I go about conducting a TBL class?

<b>Approaches to Effective and Efficient Assessment and Grading</b>	<ul style="list-style-type: none"> <li>• Tue 9/25: 2-3</li> <li>• Thu 9/27: 10-11</li> </ul>	Seminar	Do you often ask students to present, demonstrate, articulate, or apply their knowledge, yet are not so sure how to assess it? This workshop will introduce you to techniques like rubrics and checklists that facilitate consistent grading and provide helpful feedback to students.
<b>Blackboard Learn Advanced Training: Assignments</b>	<ul style="list-style-type: none"> <li>• Tue 10/2: 10-11:30</li> <li>• Thu 10/4: 2-3:30 (LIB-410 for <i>both</i>)</li> </ul>	Hands-on Lab	This workshop will introduce all the assignment features in Blackboard Learn, and provide you with hands-on experience.
<b>Tips to Make Your Lecture More Engaging</b>	<ul style="list-style-type: none"> <li>• Mon 10/8: 10-11</li> <li>• Wed 10/10: 2-3</li> </ul>	Seminar	Students learn best when they are actively engaged in information gathering, deep thinking and problem solving. What are the ways to promote active learning in a lecture class? This workshop will share a few quick tips that can help make your lecture more engaging.
<b>Promoting Veteran Student Success on Campus</b>	<ul style="list-style-type: none"> <li>• Fri 10/12: 11:30-1</li> </ul>	Lunch & Learn	As the number of veteran students increases at UNTHSC, it is important for faculty and staff to have the tools and resources to best serve this population. This workshop will provide a comprehensive understanding of the unique needs of veteran students on the UNTHSC campus, and discuss the available services and strategies that will assist veteran students in being successful both inside and outside of the classroom.
<b>Creating and Facilitating Online Discussions</b>	<ul style="list-style-type: none"> <li>• Mon 10/15: 10-11</li> <li>• Wed 10/17: 2-3</li> </ul>	Seminar	Meaningful online discussions extend learning beyond the time and space limit of the classroom. However, creating a meaningful online discussion is more than setting up a discussion forum in Blackboard. This workshop will focus on best practices in the creation and facilitation of online discussions.
<b>Introduction to Qualtrics</b>	<ul style="list-style-type: none"> <li>• Mon 10/15: 2-4 (LIB-400)</li> <li>• Tue 10/16: 2-4 (LIB-400)</li> <li>• Fri 10/26: 10-12 (LIB-410)</li> <li>• Wed 11/14: 10-12 (LIB-400)</li> </ul>	Hands-on Lab	This workshop introduces Qualtrics, HSC's online survey tool. Hands on experience in the lab will help you learn how to log into Qualtrics, create, edit and distribute your first survey, view results, and download data into Excel.
<b>Tips on Test Construction to Assess Higher Order Thinking</b>	<ul style="list-style-type: none"> <li>• Tue 10/16: 10-11:30</li> <li>• Thu 10/18: 2-3:30</li> </ul>	Seminar	Assessing a student's ability to apply knowledge, analyze information, evaluate alternatives, and create solutions to complex problems is more difficult than assessing the basic knowledge and understanding of concepts. This workshop briefly reviews the levels of higher order thinking and assessment best practices. Workshop participants are encouraged to bring assessment examples from their own classes. Using conceptual and psychometric principles, participants will analyze and modify their assessments in order to improve the quality of the assessments.

<b>Blackboard Advanced Training: Assessment Tools</b>	<ul style="list-style-type: none"> <li>• Thu 10/25: 10-11:30</li> <li>• Thu 10/25: 2-3:30 (LIB-400 for <i>both</i>)</li> </ul>	Hands-on Lab	This workshop will demonstrate features of Blackboard Learn tools to assist faculty in constructing assessments, creating item banks, and evaluating student performance. Faculty will also learn how to organize test items by learning goal, question type, and difficulty level.
<b>Qualtrics: Advanced Survey Design</b>	<ul style="list-style-type: none"> <li>• Mon 10/29: 1-2</li> <li>• Tue 10/30: 1-2 (LIB-400 for <i>both</i>)</li> </ul>	Hands-on Lab	Qualtrics is HSC's self-service online survey, reporting and analysis tool available to all faculty, staff and students. This lab will go beyond simple surveys to provide hands-on experience using advanced survey tools, such as conditional item display and branching. Participants should have a basic working knowledge of Qualtrics prior to attending this workshop.
<b>Peer-Wise: A Peer Grading System that Promotes Active Learning</b>	<ul style="list-style-type: none"> <li>• Tue 10/30: 10-11:30</li> <li>• Thu 11/1: 2-3:30 (LIB-400 for <i>both</i>)</li> </ul>	Hands-on Lab	PeerWise is newly available software that supports student construction, explanation, and critique of multiple choice questions in an interactive learning environment. This workshop will introduce participants to the system, provide hands-on examples of how it works, and explain how to sign up for a UNTHSC practice course and get an instructor's license to use the software.
<b>Qualtrics: Reporting and Analysis of Survey Data</b>	<ul style="list-style-type: none"> <li>• Mon 11/5: 1-2</li> <li>• Tue 11/6: 1-2 (LIB-400 for <i>both</i>)</li> </ul>	Hands-on Lab	Qualtrics is HSC's self-service online survey, reporting and analysis tool. This lab will provide hands-on experience with Qualtrics reporting tools, plus options for more complex data analysis. Participants should have a basic working knowledge of Qualtrics prior to attending this workshop.
<b>Effective Use of Questions to Promote Students' Higher Order Thinking</b>	<ul style="list-style-type: none"> <li>• Tue 11/13: 10-11</li> <li>• Wed 11/14: 1-2</li> </ul>	Seminar	Effective class teaching depends to a large extent on the questions you ask of students and the types of thinking triggered by these questions. This workshop focuses on the ways to use questioning as an effective way to promote students' higher order thinking in both classroom and clinical settings. Best practice guidelines will be discussed.
<b>Statistical Analysis for Faculty Researchers</b>	<ul style="list-style-type: none"> <li>• Thu 11/15: 1-3</li> <li>• Fri 11/16: 1-3 (LIB-410 for <i>both</i>)</li> </ul>	Seminar & Hands-on Lab	This interactive session will (re)introduce statistical concepts typically used by faculty researchers, such as scales of measurement and choosing the correct inferential method for data analysis. SPSS will be used to illustrate the methods presented in class.
<b>Reflection Exercise: What, Why &amp; How</b>	<ul style="list-style-type: none"> <li>• Tue 11/27: 10-11</li> <li>• Thu 11/29: 2-3</li> </ul>	Seminar	Guiding students to thoughtfully reflect on their learning experiences is an excellent way to foster active involvement with a subject and encourage higher order thinking. This workshop will define reflection, examine its benefits, and discuss how you can incorporate reflection in teaching by constructing and assessing reflection exercises systematically and objectively.
<b>Camtasia: A Screen Recording Tool</b>	<ul style="list-style-type: none"> <li>• Tue 11/27: 2-3</li> <li>• Wed 11/28: 2-3</li> </ul>	TBA	A workshop on the power and flexibility of the Lecture Capture software Camtasia, a Techsmith product. The instructor will demonstrate how easy it is to create video

	(LIB-410 for <i>both</i> )		lectures with PowerPoint and use the powerful post production tools Camtasia offers to bring your videos to life. A great tool for someone who is thinking about creating a flipped classroom. Come take advantage of the demo and tips to give your students even more ways to learn and retain the information you teach them.
<b>Using Copyrighted and Licensed Materials in Teaching at UNTHSC</b>	<ul style="list-style-type: none"> <li>• Tue 12/4: 10-11</li> <li>• Wed 12/5: 2-3</li> </ul>	Seminar	This session is designed to help faculty understand how they can properly (and legally) use print and electronic material in the classroom. The presentation will include answers to questions including: "Am I allowed to use this work in my class?" "Who owns this work I want to use?" "Do I need to request permission to use this work?" "Has the Library already licensed the work for classroom use?" "How do I appropriately label cited work and media?"
<b>Online Educators' Forum</b>	<ul style="list-style-type: none"> <li>• Fri 12/14: 11:30-1</li> </ul>	Lunch & Learn	UNTHSC has recently launched the distance education initiative. Several courses from the School of Public Health and other schools on campus are now being offered online. This Lunch & Learn session will introduce to you important principles of designing online courses. Faculty members of the online courses will also share with you their valuable experience gained from teaching online.

\*Workshop Formats

- *Hands-on lab*: Instructor-facilitated session with hands-on activities. Labs typically take place in a computer teaching laboratory. Learning activities may be prepared or ad hoc.
- *Lunch & Learn*: Instructor-facilitated presentations and discussions in a conference room setting. Light lunch is served prior to the session.
- *Seminar*: Instructor-led interaction in a conference room setting. Seminars typically include presentations, demonstrations, discussions, and sometimes activities.