

Fall 2011 Faculty Teaching Workshops

- ❖ To accommodate different schedules, most workshops will be offered at two different times.
- ❖ Unless indicated otherwise, the location for most workshops is at the Center for Learning & Development – LIB 448.

Workshop Topic	Time/Location	Description
Podium Training	Fri 9/9, 10/7, 11/4, 12/2: 9-10am	Offered on the first or second Friday of each month, this workshop provides hands-on training on effectively utilizing all the functions of a podium to aid your classroom teaching.
Teaching with iClickers	Thu 9/8: 10-11am Fri 9/9: 10-11am	Are you teaching a large class but not sure how to engage all the students? The iClicker technology can be an effective tool. This workshop provides hands-on experience with the tool, and offers practical guidelines on how to effectively use iClickers to enhance teaching and learning.
Blackboard Orientation	Wed 9/14: 10-12 (LIB 400) Thu 9/15: 1-3pm (LIB 400)	This hands-on workshop is for new and beginner-level Blackboard users. You will get to know the interface, site navigation, content upload, and available features of Blackboard to get you started.
Alternative Assessment Methods to Multiple Choice Questions	Tue 9/20: 9-10am - <i>Open lab: 10-11am</i> Wed 9/21: 1-2pm - <i>Open lab: 2-3pm</i>	Grading student papers and projects can sometimes be a challenge. This workshop introduces alternative assessment strategies that enable you to communicate clear expectations of students, grade more objectively, and provide meaningful feedback to students. You are welcome to bring your own paper or project assignments for discussion and feedback. An open lab follows the workshop.
Generational Learning	Tue 9/27: 9-10am Wed 9/28: 1-2pm	Different generations have different learning styles. Understanding ourselves and our students from a generational perspective can place us in a better position to plan teaching accordingly. This workshop discusses generational learning styles and implications for teaching.
First Step in Course Planning: Writing Effective Learning Objectives	Tue 10/4: 9-10am Wed 10/5: 1-2pm	A well-planned course begins with effective learning objectives that are well aligned with learning activities and assessments. This workshop will provide you with a big picture of the role of learning objectives in a course, as well as the techniques in writing effective, measurable objectives. You are encouraged to bring your own course learning objectives for discussion and feedback.
Using Item Analysis to Make Better Tests	Tue 10/11: 9-10am - <i>Open lab: 10-11am</i> Wed 10/12: 1-2pm	Students' test performance tells a lot about student learning and the effectiveness of test items. This workshop walks you through the interpretation of Scantron test item analysis to gauge student learning and improve your test item pool. An open

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	- <i>Open lab: 2-3pm</i>	lab session follows the workshop to address specific questions you may have about test data analysis.
Using Turnitin to Facilitate Effective Grading and Peer Review	Tue 10/18: 9-10am - <i>Open lab: 10-11am</i> Wed 10/19: 1-2pm - <i>Open lab: 2-3pm</i>	Turnitin is known as a tool to address plagiarism, but it also facilitates rich, meaningful feedback that improves students writing skills, promotes critical thinking, and streamlines grading. This workshop will address all of these features of Turnitin.
Blackboard Advanced Training	Tue 10/25: 10-12 (LIB 400) Thu 10/27: 1-3pm (LIB 400)	This workshop is designed for those who are ready to go beyond the basics of Blackboard to explore more advanced tools in Blackboard, including assignments, group projects, discussions, and assessments.
Higher Order Thinking: UNTHSC Status and Implications for Teaching	Tue 11/1: 9-10am Wed 11/2: 1-2pm	What is higher order thinking? How is it measured? Where do UNTHSC students stand on those measures? This workshop will present you with data that report our students' higher order thinking skills, and discuss implications for faculty teaching.
Top Strategies for Active Learning	Tue 11/8: 9-10am Wed 11/9: 1-2pm	The workshop highlights instructional strategies that will engage students in active learning and cultivate students' higher order thinking skills in both small and large classes.
Team Based Learning Educators' Forum	Fri 11/18: 11:30-1:00	Team Based Learning (TBL) is an effective way to engage students in collaborative learning. In this forum, TBL educators across the UNTHSC campus will gather and share their success stories, issues encountered, and lessons learned.
Writing Multiple Choice Questions to Measure Higher Order Thinking	Tue 11/29: 9-10am Wed 11/30: 1-2pm	Effective learning goes beyond remembering or understanding facts and theories. It entails application, analysis, evaluation, and creation, namely higher order thinking skills. This workshop provides practical guidelines on writing effective assessment items to measure students' higher order thinking.
Incorporating Online Components in Face-to-Face Teaching	Tue 11/29: 11-12 Thu 12/1: 9-10am	With the adoption of Learning Management Systems like Blackboard, there is an increasing interest in teaching courses using a blended or online format. This workshop highlights how to design a "blended" course, and how to incorporate "online" components in a course while maintaining or even enhancing the quality of teaching and learning.
Using Copyrighted Materials	Tue 12/6: 9-10am	This session is designed to help faculty understand how they can properly (and

in Teaching	Wed 12/7: 1-2pm	legally) use print and electronic material in the classroom. The presentation will include answers to questions including: "Am I allowed to use this work in my class?" "Who owns this work I want to use?" "Do I need to request permission to use this work?" "Has the Library already licensed the work for classroom use?" "How do I appropriately label cited work and media?"
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