

❖ To accommodate different schedules, each workshop will be offered at two different times.

Workshop Topic	Time/Location	Description
Using PowerPoint to Enhance Teaching	<ul style="list-style-type: none"> • Tue 9/21: 9-10am (LIB 448) • Wed 9/22: 1-2pm (LIB 448) 	As a professor, how do you prepare and use PowerPoint presentations in a way that facilitates student learning and encourages active participation? This workshop draws on cognitive and instructional theories to provide you with strategies and techniques for your teaching with PowerPoint.
Facilitating Higher Order Thinking in Classroom and Clinical Settings	<ul style="list-style-type: none"> • Tue 9/28: 9-10am (LIB 448) • Wed 9/29: 12-1pm (LIB 110) 	Ever wondered why some students seemed to <i>understand</i> what you taught but had a hard time <i>applying</i> and <i>integrating</i> what they learned? In this workshop, you will learn how educational researcher Benjamin Bloom theorized student learning into different levels, compare lower and higher levels of thinking, and discuss the implications for teaching higher order thinking in classroom and clinical settings.
Course Design & Redesign	<ul style="list-style-type: none"> • Tue 10/5: 9-10am (LIB 448) • Wed 10/6: 1-2pm (LIB 448) 	Whether you are putting together a course for the first time, or working to redesign your current course, this workshop will provide you with the insights into the design of course syllabus, learning activities, and assessment measures that cultivate students' higher order thinking.
Using iClicker to Encourage Active Learning	<ul style="list-style-type: none"> • Tue 10/19: 9-10am (LIB 448) • Wed 10/20: 1-2pm (LIB 448) 	Are you teaching a large class but not sure how to engage all the students? The iClicker technology can be an effective tool. This workshop offers strategies on how to incorporate iClicker into classroom teaching and provides hands-on experience with the tool.
Writing Assessment Items	<ul style="list-style-type: none"> • Tue 11/2: 9-10am (LIB 448) • Wed 11/3: 1-2pm (LIB 448) 	Are you looking to develop or refine the test item pool for your upcoming final exam? This workshop provides practical guidelines on writing effective assessment items.
Incorporating "Online" Components in Your Face-to-Face Teaching	<ul style="list-style-type: none"> • Tue 11/9: 9-10am (LIB 448) • Wed 11/10: 2-3pm (LIB 448) 	With the adoption of Learning Management Systems like Blackboard, there is an increasing interest in teaching courses using a blended or online format. This workshop highlights how to incorporate the "online" components in a course while still maintaining the quality of teaching and learning.