A Campus



**Summer 2011** 

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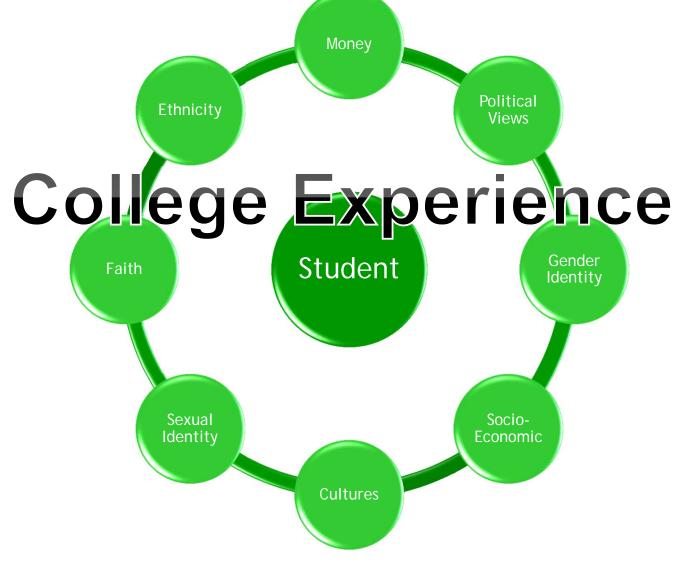
#### **DEVELOPMENTAL TASKS**

- Developing conscience, morality, and a set of values
- Forming "the dream" image of life/adulthood that guides his/her choices and decisions.
- Finding sense of belonging; accepting an adult role in different groups
- Appropriate dependent/independent patterns
- Establishing appropriate intimate/affectionate patterns of love, sex role and friendship

Sources: Levinson's Theory of Psychosocial Development (1986)

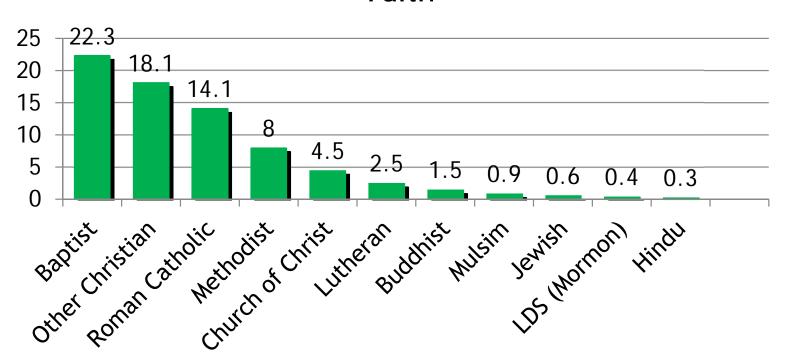
Karl C. Garrison and Karl C. Garrison, Jr., *Psychology of Adolescence*, 7th ed, (Englewood Cliffs, New Jersey: Prentice-Hall, Inc., 1975)

# CONFLICT ARISES



### SNAPSHOT OF FAITHS

# % of 2008 CIRP Respondents Who Reported Faith



# THE ROLE OF FAMILY MEMBERS

Whether or not your students will ever admit it, research shows they see you as:

"My primary advisor in regards to most life decisions"

57 percent

"My primary source of guidance on how to establish my values."

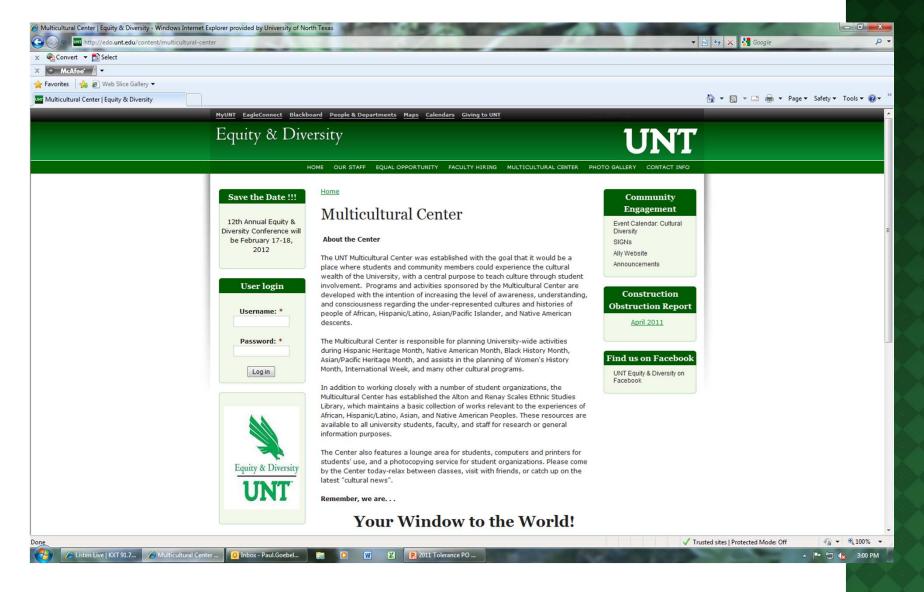
46 percent

"My best example of a role model"

67 percent

Source: 2009 National Survey on College Parenting College Parents of America

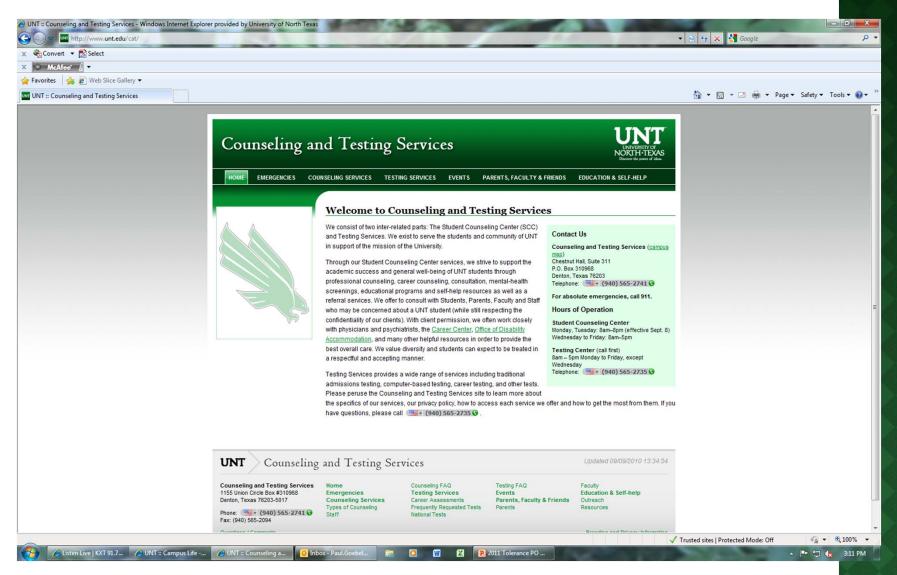
## MULTICULTURAL CENTER



# OFFICE OF CAMPUS LIFE



#### **COUNSELING AND TESTING SERVICES**



#### WHAT CAN I DO AS A PARENT?

Anticipate that your son/daughter will have new ideas about the world.

It's a sign you've done your job well!

Expect they may be worried about sharing these new concepts with you.

They just want you to be proud of them.

Provide a safe space for your son/daughter to express themselves.

Listen to the reasoning behind their new ideas, if you still disagree with them.

Communicate ability to agree to disagree.

Respect their view while maintaining your own.

## RESOURCES FOR STUDENTS

#### Office of Campus Life

University Union 320

http://getconnected.unt.edu

940.369.5080

#### **Multicultural Center**

University Union 216

http://edo.unt.edu/content/multicultural-center

940.565.3424

#### **Counseling and Testing Services**

Chestnut Hall 311

http://www.unt.edu/cat

940.565.2741