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Guide to
U.S. Department of
Education Programs

Fiscal Year 2010

The background of the page features a large, light blue watermark of the official seal of the U.S. Department of Education. The seal is circular and contains the text "DEPARTMENT OF EDUCATION" at the top and "UNITED STATES OF AMERICA" at the bottom, separated by two stars. In the center of the seal is a stylized tree with a globe as its base. A thick blue horizontal line is positioned above the main title.

Guide to U.S. Department of Education Programs

Office of Communications and Outreach
Washington, D.C.

Fiscal Year 2010

U.S. Department of Education

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Contents

Acknowledgments	xi
Abbreviations	xiii
Introduction	xix
Academic Improvement	
21st-Century Community Learning Centers	1
Comprehensive School Reform Program	2
High School Graduation Initiative	3
Improving Literacy Through School Libraries	4
Investing in Innovation	6
Jacob K. Javits Gifted and Talented Student Education	7
Race to the Top Incentive Grants	9
Rural and Low-Income School Program	10
Small Rural School Achievement	11
Smaller Learning Communities	13
State Fiscal Stabilization Fund—Education State Grants	14
State Fiscal Stabilization Fund—Government Services	15
Supplemental Education Grants	16
Adult Education	
Adult Education—Basic Grants to States	17
Adult Education—National Leadership Activities	19
Assessment	
Grants for Enhanced Assessment Instruments	20
Grants for State Assessments	21
National Assessment of Educational Progress	22
Statewide Longitudinal Data Systems	23
Career and Technical Education	
Career and Technical Education—Basic Grants to States	25
Career and Technical Education—Grants to Native Americans and Alaska Natives	26
Career and Technical Education National Programs	27
Career and Technical Education—Native Hawaiians	29
Tech Prep Education	30
Tribally Controlled Postsecondary Career and Technical Institutions Program	31
Child Care	
Child Care Access Means Parents in School Program	32
Civics	
Civic Education: Cooperative Civic Education and Economic Education Exchange Program	33
Civic Education: We the People Program	35

Correctional Education

Grants to States for Workplace and Community Transition Training for Incarcerated Individuals	36
---	----

Disability and Rehabilitation Research

Advanced Rehabilitation Research Training Project	37
Disability and Business Technical Assistance Centers	38
Disability and Rehabilitation Research and Related Projects	39
National Institute on Disability and Rehabilitation Research (NIDRR)	40
NIDRR Field-Initiated Projects	41
NIDRR Research Fellowships Program	42
Rehabilitation Engineering Research Centers	43
Rehabilitation Research and Training Centers	45
Spinal Cord Injuries Model Systems	46

Disadvantaged Persons

Advanced Placement Incentive Program	47
Advanced Placement Test Fee Program	48
Education for Homeless Children and Youths—Grants for State and Local Activities	49
Gulf Coast Recovery Grant Initiative	51
Higher Education Disaster Relief	52
Homeless Education Disaster Assistance	53
Improving Basic Programs Operated by Local Education Agencies (Title I, Part A)	54
Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk	56

English Language Acquisition

English Language Acquisition State Grants	57
Native American and Alaska Native Children in School	58

Federal Student Aid

Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants	59
Federal Family Education Loan (FFEL) Program	61
Federal Pell Grant Program	63
Federal Perkins Loan Program	64
Federal Supplemental Educational Opportunity Grant (FSEOG) Program	66
Federal Work-Study (FWS) Program	67
Grants for Access and Persistence Program	69
Iraq and Afghanistan Service Grants	70
Leveraging Educational Assistance Partnership (LEAP) Program	71
Teacher Education Assistance for College and Higher Education (TEACH) Grants	72
William D. Ford Federal Direct Loan Program	74

Foreign Language Instruction

Foreign Language Assistance Program (LEAs)	76
Foreign Language Assistance Program (SEAs)	77
Foreign Language Assistance Program/LEA-IHE Partnerships	78

Higher and Continuing Education

Alaska Native and Native Hawaiian Serving Institutions	79
B.J. Stupak Olympic Scholarships	80
College Access Challenge Grant Program	81
Demonstration Projects to Support Postsecondary Faculty, Staff, and Administrators in Educating Students with Disabilities	82
Developing Hispanic-Serving Institutions Program	83
Educational Opportunity Centers	84
Erma Byrd Scholarship Program	86
Gaining Early Awareness and Readiness for Undergraduate Programs	87
Graduate Assistance in Areas of National Need	88
Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM)	89
Historically Black College and University Capital Financing Program	90
Howard University	91
Jacob K. Javits Fellowships Program	92
Master’s Degree Programs at HBCUs.	93
Master’s Degree Programs at Predominantly Black Institutions	95
Minority Science and Engineering Improvement Program	96
Predominantly Black Institutions Program	97
Promoting Postbaccalaureate Opportunities for Hispanic Americans	99
Robert C. Byrd Honors Scholarship Program	101
Ronald E. McNair Postbaccalaureate Achievement	102
Strengthening Asian American and Native American Pacific Islander-serving Institutions	103
Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs	104
Strengthening Institutions Program—Cooperative Arrangement Grants, Individual Development Grants, Planning Grants	105
Strengthening Native American-serving Nontribal Institutions	106
Strengthening Predominantly Black Institutions	107
Student Support Services	109
Talent Search Program	110
Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training	111
Teachers for a Competitive Tomorrow: Master’s STEM and Foreign Language Teacher Training	112
Thurgood Marshall Legal Educational Opportunity Program	113
Training Program for Federal TRIO Programs	114
Underground Railroad Educational and Cultural Program	115
Upward Bound	116
Upward Bound Math-Science	117
Veterans Upward Bound.	118

Impact Aid

Impact Aid	119
----------------------	-----

Indian Education

American Tribally Controlled Colleges and Universities	121
Indian Education—Demonstration Grants for Indian Children	122
Indian Education—Formula Grants to Local Education Agencies	123
Indian Education—National Activities	124
Indian Education—Professional Development Grants	125

International Education

American Overseas Research Centers	127
Business and International Education	128
Centers for International Business Education	129
Foreign Language and Area Studies Fellowships	130
Fulbright-Hays—Doctoral Dissertation Research Abroad	131
Fulbright-Hays Faculty Research Abroad Fellowship	132
Fulbright-Hays—Group Projects Abroad Program	133
Fulbright-Hays Seminars Abroad—Bilateral Projects	134
Institute for International Public Policy	135
International Research and Studies	136
Language Resource Centers	137
National Resource Centers Program for Foreign Language and Area Studies	138
Technological Innovation and Cooperation for Foreign Information Access	139
Undergraduate International Studies and Foreign Language	140

Migrant Education

Migrant Education—Basic State Formula Grants	141
Migrant Education—College Assistance Migrant Program	142
Migrant Education Coordination—Grants and Contracts	143
Migrant Education—High School Equivalency Program	145
Migrant Education Program—Even Start	146

Postsecondary Improvement

Fund for the Improvement of Postsecondary Education	147
Transition Programs for Students with Intellectual Disabilities into Higher Education	149

Professional Development

English Language Acquisition National Professional Development Project	150
National Writing Project	151
Teaching American History	152

Reading

Early Reading First	153
Even Start	154
Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations	156
Reading First	157
Reading Is Fundamental—Inexpensive Book Distribution Program	158
Striving Readers	159
Striving Readers Comprehensive Literacy	161

Rehabilitation

American Printing House for the Blind	162
Assistive Technology (Act)	163
Braille Training	165
Centers for Independent Living	166
Client Assistance Program	167

Demonstration and Training Programs	168
Gallaudet University	170
Helen Keller National Center	171
Independent Living Services for Older Individuals Who Are Blind	172
Independent Living State Grants Program	173
Migrant and Seasonal Farmworkers Program	174
National Technical Institute for the Deaf	175
Parent Information and Training Programs	176
Projects With Industry	177
Protection and Advocacy for Assistive Technology	178
Protection and Advocacy of Individual Rights	179
Randolph Sheppard Vending Facility Program	181
Recreational Programs	182
Rehabilitation Act Program Improvement	183
Rehabilitation Training	184
Supported Employment State Grants	185
Traditionally Underserved Populations	186
Vocational Rehabilitation Services Projects for American Indians with Disabilities	187
Vocational Rehabilitation State Grants	188

Research

Education Research	189
Education Resources Information Center	192
Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center	193
Regional Educational Laboratories	194
Research in Special Education	195
Small Business Innovation Research (SBIR) Program	198

Safe and Drug-Free Schools

Building State Capacity for Preventing Youth Substance Use and Violence	199
<i>Challenge, The</i> Newsletter	200
Elementary and Secondary School Counseling Programs	201
Emergency Management for Higher Education	202
Foundations for Learning Grants	204
Grants for Coalitions to Prevent and Reduce Alcohol Abuse at Institutions of Higher Education	205
Grants for School-Based Student Drug-Testing	206
Grants for the Integration of Schools and Mental Health Systems	207
Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students	208
Grants to Reduce Alcohol Abuse	209
Mentoring Programs	210
Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses	211
Partnerships in Character Education	212
Programs for Native Hawaiians	213
Project School Emergency Response to Violence	214
Readiness and Emergency Management for Schools Grant Program	215
Safe and Drug-Free Schools and Communities: Governors' Grants	216
Safe and Drug-Free Schools and Communities: State Education Agency Grants	217
Safe Schools/Healthy Students Initiative	218

School Improvement

Alaska Native Education Equity	220
Arts in Education (noncompetitive awards)	221
Arts in Education—Model Development and Dissemination Grants Program	222
Arts in Education—Professional Development for Arts Educators	223
Carol M. White Physical Education Program	224
Charter Schools Program	225
Charter Schools Program—Charter Management Organizations and Other Not-For-Profit Entities	227
Charter Schools Program—National Leadership Activities	228
Close Up Fellowship Program	229
Credit Enhancement for Charter School Facilities Program	230
District of Columbia School Choice Incentive Program	231
Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts	232
Excellence in Economic Education	234
Fund for the Improvement of Education—Programs of National Significance	235
High-Quality Supplemental Educational Services and After-School Partnerships Demonstration	236
Magnet Schools Assistance	237
Native Hawaiian Education Program	238
Parental Information and Resource Centers	239
Promise Neighborhoods	241
School Improvement Grants	242
State Charter School Facilities Incentive Grants	244
Teach for America	245
Territories and Freely Associated States Education Grant Program	246
Voluntary Public School Choice	247
Women’s Educational Equity	248

Special Education

Early Intervention Program for Infants and Toddlers with Disabilities	249
Preschool Grants for Children with Disabilities	251
Special Education—Grants to States	252
Special Education—National Activities—Parent Information Centers	254
Special Education—National Activities—Technical Assistance and Dissemination	256
Special Education—National Activities—Technology and Media Services	257
Special Education—Personnel Development to Improve Services and Results for Children with Disabilities	258
Special Education—State Personnel Development Grants Program	260
Special Education—Studies and Evaluations	261
Special Olympics Education Programs	262

Statistics

National Center for Education Statistics	263
--	-----

Teacher and Principal Quality

Academies for American History and Civics 265
Advanced Certification or Advanced Credentialing 266
Full-Service Community Schools 267
Improving Teacher Quality State Grants 268
Mathematics and Science Partnerships 270
School Leadership Program 271
Teacher Incentive Fund 272
Teacher Quality Partnership Grants 273
Transition to Teaching 275
Troops-to-Teachers 276

Technical Assistance

Comprehensive Centers 277
Education Facilities Clearinghouse 278
Technical Assistance on State Data Collection 279
Training and Advisory Services—Equity Assistance Centers 280

Technology

Enhancing Education Through Technology Program 281
Ready-to-Learn Television 283

Telecommunications

Ready-to-Teach Grant Program 284

Program Title Index 285

Subject Index 288

Catalog of Federal Domestic Assistance (CFDA) Index 302

Education Level Index 307

Index of Programs Funded Under the *American Recovery and Reinvestment Act of 2009* 313

Related Web Sites Inside Back Cover

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Kate Devine
Team Leader, Office of Communications and Outreach

Abbreviations

21stCCLC	21st-Century Community Learning Center
4-H	Head, Heart, Hands, Health (Club)
AANAPISI	Asian American and Native American Pacific Islander-serving Institutions
AC	Academic Competitiveness
ACG	Academic Competitiveness Grants
ADA	<i>Americans with Disabilities Act</i>
ADA	average daily attendance
AEFLA	<i>Adult Education and Family Literacy Act</i>
AFP	Alternative Financing Program
ANNH	Alaska Native and Native Hawaiian (Serving Institutions)
AOD	alcohol or other drug
AP	Advanced Placement
APH	American Printing House (for the Blind)
API	Advanced Placement Incentive
ARC	Appalachian Regional Commission
ARDA	<i>Appalachian Regional Development Act</i>
ARRA	<i>American Recovery and Reinvestment Act of 2009</i>
ATA	<i>Assistive Technology Act</i>
AYP	adequate yearly progress
BEOG	Basic Educational Opportunity Grant
BIA	Bureau of Indian Affairs
BIE	Bureau of Indian Education
CACG	College Access Challenge Grant
CAMP	College Assistance Migrant Program
CAP	Client Assistance Program
CBO	community-based organization
CCRA	<i>College Cost Reduction and Access Act of 2007</i>
CEE	Council on Economic Education
CFDA	Catalog of Federal Domestic Assistance
CFR	<i>Code of Federal Regulations</i>
CIL	Center for Independent Living
COMPETES	<i>Creating Opportunities to Meaningfully Promote Excellence in Technology Education and Science Act</i>
CORC	Coordination, Outreach, and Research Center
CPRC	Community Parent Resource Centers

CSP	Charter Schools Program
CSR	Comprehensive School Reform
CSRD	Comprehensive School Reform Demonstration
CTE	Career and Technical Education
DANTES	Defense Activities for Non-Traditional Education Support
DBTAC	<i>Disability and Business Technical Assistance Centers</i>
DD Act	<i>Developmental Disabilities Assistance and Bill of Rights Act of 2000</i>
DDRA	Doctoral Dissertation Research Abroad
DRRP	Disability and Rehabilitation Research and Related Projects
DSU	designated state units
ECE	Early Childhood Education
ECLS-K	Early Childhood Longitudinal Survey-Kindergarten
ED	Department of Education
EDA	<i>Education of the Deaf Act of 1986</i>
EDGAR	<i>Education Department General Administrative Regulations</i>
EETT	Enhancing Education Through Technology
EFC	Expected Family Contribution
EFIG	Education Finance Incentive Grants
ELL	English language learner
EOC	Educational Opportunity Centers
ERIC	Education Resources Information Center
ESEA	<i>Elementary and Secondary Education Act</i>
ESL	English as a second language
ESRA	<i>Education Sciences Reform Act of 2002</i>
ETAA	<i>Educational Technical Assistance Act of 2002</i>
EU	European Union
FAFSA	<i>Free Application for Federal Student Aid</i>
FAPE	free appropriate public education
FAR	<i>Federal Acquisition Regulation</i>
FCC	Federal Capital Contributions
FFEL	Federal Family Education Loan
FIE	Fund for the Improvement of Education
FIP	Field Initiated Project
FIPSE	Fund for the Improvement of Postsecondary Education
FIR	Field-Initiated Research
FISAP	Fiscal Operations Report and Application to Participate

FLAP	Foreign Language Assistance Program
FLAS	Foreign Language and Area Studies
FR	<i>Federal Register</i>
FSA	Federal Student Aid
FSEOG	Federal Supplemental Educational Opportunity Grant
FSM	Federated States of Micronesia
FTE	full-time equivalent
FWS	Federal Work-Study
FY	fiscal year
GAANN	Graduate Assistance in Areas of National Need
GAP	Grants for Access and Persistence
GEAR UP	Gaining Early Awareness and Readiness for Undergraduate Programs
GED	General Educational Development
GPA	grade point average
HBCUs	Historically Black Colleges and Universities
HBGI	Historically Black Graduate Institution
HEA	<i>Higher Education Act</i>
HEP	High School Equivalency Program
HHS	(Department of) Health and Human Services
HKNC	Helen Keller National Center
HSI	Hispanic-serving institution
IASA	<i>Improving America's Schools Act</i>
IB	International Baccalaureate
IBO	International Baccalaureate Organization
ICS	Incident Command System
IDEA	<i>Individuals with Disabilities Education Act</i>
IDEA 2004	<i>Individuals with Disabilities Education Improvement Act of 2004</i>
IEP	Individualized Education Programs
IES	Institute for Education Sciences
IFAP	Information for Financial Aid Professionals
IHE	institution of higher education
IL	independent living
IPEDS	Integrated Postsecondary Education Data System
ISIR	<i>Institutional Student Information Record</i>
IV&V	Independent Verification and Validation

K	kindergarten
KDES	Kendall Demonstration Elementary School
LEA	local education agency
LEAP	Leveraging Educational Assistance Partnership
LEP	limited English proficient
LOA	local operating agency
MATO	multiple award task order
M.D.	medical doctor
MEP	Migrant Education Program
MERC	Migrant Education Resource Center
MPN	Master Promissory Note
MSEIP	Minority Science and Engineering Improvement Program
MSIX	Migrant Student Information Exchange
MSSD	Model Secondary School for the Deaf
N and D	Neglected and Delinquent
NACTEP	Native American—Career and Technical Education Program
NAEP	National Assessment of Educational Progress
NASNTI	Native American-serving Nontribal Institutions
NCEE	National Council on Economic Education
NCES	National Center for Education Statistics
NCSER	National Center for Special Education Research
NCTQ	National Council on Teacher Quality
NIDRR	National Institute on Disability and Rehabilitation Research
NIMS	National Incident Management System
NPSAS	National Postsecondary Student Aid Study
NRCCTE	National Research Center for Career and Technical Education
NRC	National Research Center
NTID	National Technical Institute for the Deaf
OCO	Office of Communications and Outreach
OELA	Office of English Language Acquisition
OESE	Office of Elementary and Secondary Education
OII	Office of Innovation and Improvement
OSDFS	Office of Safe and Drug-Free Schools
OSERS	Office of Special Education and Rehabilitative Services
OPE	Office of Postsecondary Education
OVAE	Office of Vocational and Adult Education

PAAT	Protection and Advocacy for Assistive Technology
PADD	Protection and Advocacy of Developmental Disabilities
PAIMI	Protection and Advocacy for Individuals with Mental Illness
PAIR	Protection and Advocacy of Individual Rights
PBI	Predominantly Black Institution
PCP	Potomac Center Plaza
PESATD	Postsecondary Education Statistical Analysis and Technical Development
Ph.D.	doctor of philosophy
PIAAC	Program for International Assessment of Adult Competencies
PIRCs	Parental Information and Resource Centers
P.L.	Public Law
PLUS	Parent Loan for Undergraduate Students
PPOHA	Promoting Postbaccalaureate Opportunities for Hispanic Americans
PREL	Pacific Region Education Laboratory
PTI	Parent Training and Information (Centers)
PWI	Projects With Industry
REAP	Rural Education Achievement Program
RERCs	Rehabilitation Engineering Research Centers
RIF	Reading Is Fundamental
RIT	Rochester Institute of Technology
RLIS	Rural and Low-Income School (Grant Program)
RMI	Republic of the Marshall Islands
R/R&D	Research or Research and Development
RRTC s	Rehabilitation Research and Training Centers
RSA	Rehabilitation Services Administration
RTG	Research Training Grants
SAFRA	<i>Student Aid and Fiscal Responsibility Act</i>
SAHE	state agency for higher education
SAMHSA	Substance Abuse & Mental Health Services Administration
SAR	<i>Student Aid Report</i>
SBIR	Small Business Innovation Research (SBIR) Program
SBRA	<i>Small Business Reauthorization Act of 2000</i>
SCI	Spinal Cord Injury
SDFSCA	<i>Safe and Drug-Free Schools and Communities Act</i>
SEA	state education agency
Sec.	Section
SERV	School Emergency Response to Violence

SES	Supplemental Educational Services
SFSF	State Fiscal Stabilization Fund
SILC	Statewide Independent Living Council
SLC	smaller learning community
SLAs	state licensing agencies
SLEAP	Special Leveraging Educational Assistance Partnership (Program)
SMART	Science and Mathematics Access to Retain Talent
SRSA	Small Rural School Grants
SSI	State Scholars Initiative
SSIG	State Student Incentive Grants
SSS	Student Support Services
STEM	science, technology, engineering and mathematics
TBD	to be determined
T-Bill	Treasury Bill
TBI	Traumatic Brain Injury
TBIMS	Traumatic Brain Injury Model System
TCCU	Tribally Controlled Colleges and Universities
TCPCTIP	Tribally Controlled Postsecondary Career and Technical Institutions Program
TCT-B	Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training
TCT-M	Teachers for a Competitive Tomorrow: Masters STEM and Foreign Language Teacher Training
TEACH	Teacher Education Assistance for College and Higher Education
TFA	Teach for America
TQP	Teacher Quality Partnership
TUDA	Trial Urban District Assessment
U.S.C.	<i>United States Code</i>
VR	vocational rehabilitation
VSA	Very Special Arts
WEEA	Women’s Educational Equity Act
WIA	<i>Workforce Investment Act of 1998</i>
YMCA	Young Men’s Christian Association

Introduction

The *Guide to U.S. Department of Education Programs (Guide)* provides an overview of U.S. Department of Education programs authorized and funded under federal law. It includes information as well on the laboratories, centers, and other facilities funded by the Department that provide important resources for education.

Nine principal offices are responsible for operating these programs. These offices are:

- Federal Student Aid (FSA);
- Institute of Education Sciences (IES);
- Office of Elementary and Secondary Education (OESE);
- Office of English Language Acquisition (OELA);
- Office of Innovation and Improvement (OII);
- Office of Postsecondary Education (OPE);
- Office of Safe and Drug Free Schools (OSDFS);
- Office of Special Education and Rehabilitative Services (OSERS); and
- Office of Vocational and Adult Education (OVAE).

The Department's Web site (<http://www.ed.gov>) houses a version of the *Guide* in PDF format at: <http://www.ed.gov/programs/gtep/gtep.pdf>. The PDF can be searched by word, program title, or Catalog of Federal Domestic Assistance (CFDA) number, for example. Additionally, the Department's Web site contains extended program profiles, allowing a user to perform a full-text search on these pages or to perform more customized searches by administering office, title, subject, CFDA number, assistance type, and eligibility. The Department's Web site also contains an archive of programs that generally have not been funded for three or more years, starting in fall 2003.

Newly funded programs in this edition of the *Guide* include: Building State Capacity for Preventing Youth Substance Use and Violence; Charter Schools Program—Charter Management Organizations and Other Not-For-Profit Entities; Charter Schools Program—National Leadership Activities; Education Facilities Clearinghouse; Gulf Coast Recovery Grant Initiative; Teach for America; Iraq and Afghanistan Service Grants; Promise Neighborhoods; and Transition Programs for Students with Intellectual Disabilities into Higher Education.

In FY 2009, the Department received about \$100 billion under the *American Recovery and Reinvestment Act of 2009 (ARRA)*; also called the *Recovery Act*. This legislation provided one-time funding for four new programs and 18 existing education programs (see Index of Programs Funded Under the *American Recovery and Reinvestment Act of 2009*). This funding was intended to promote improved results for students, long-term gains in school and school system capacity, and increased productivity and effectiveness. Most *ARRA* funds were awarded in FY 2009, however, for some programs, awards are being made in FY 2010. The profiles of those programs that received *ARRA* funds include a note with the appropriations indicating the *Recovery Act* amount received.

Format of Entries in the *Guide*

Each entry, which gives a brief overview of a program or resource, is listed initially by a broad topical heading. The *Guide* is organized alphabetically according to these topical headings, and then alphabetically by program title within each heading. The program title and any commonly or formerly used names for the program come next, followed by the name of the principal office that administers the program. The CFDA or ED number follows. Programs that do not have CFDA or ED numbers assigned are listed as “None” in this field. (See also the CFDA Web site at: <http://www.cfda.gov>.)

After the CFDA or ED number, information is provided about the entities that are eligible to apply to each program. Next comes information on any current competitions and the types of assistance available. Funding levels for fiscal year (FY) 2010 and the previous two fiscal years follow next. Most of the programs in the Guide received funding in FY 2010.

The next section provides information about new awards in FY 2010, if any, as well as any continuation awards. Information may include the number of these awards, and their average amount and range, in dollars. Following awards information are the citation for the program's authorizing legislation and applicable program regulations. For major pieces of legislation, unless otherwise noted, the words "as amended" refer readers to the most recent reauthorization of the law cited. For example, the most recent amendments to the *Elementary and Secondary Education Act* are contained in the *No Child Left Behind Act of 2001 (NCLB)*. Therefore, the citation "*Elementary and Secondary Education Act of 1965, as amended*" refers to the changes made by *NCLB*. When a program is authorized under an amendment prior to the most recent reauthorization, the name of the earlier amendment is listed. Other significant pieces of legislation and their most recent major amendments include: *the Higher Education Act of 1965*, most recently amended in 2008 by the *Higher Education Opportunity Act*; the *Individuals with Disabilities Education Act* or *IDEA*, most recently amended by the *Individuals with Disabilities Education Improvement Act of 2004*; the *Rehabilitation Act of 1973*, most recently amended by Title IV of the *Workforce Investment Act of 1998*; and the *Carl D. Perkins Career and Technical Education Act of 2006* amended the *Carl D. Perkins Vocational and Applied Technology Education Act of 1998*. The *Education Department General Administrative Regulations*, referred to as *EDGAR*, generally apply to all discretionary and competitive grants. The same is true for the governmentwide *Federal Acquisition Regulation*, or *FAR*, for contracts.

A brief description of the program's purpose and information about the types of projects carried out are provided next, followed by the target education level for each program as well as key subject terms, which readers can use to reference other related programs. Finally, at the end of each entry, the Department has provided contact information for each program, along with related Web sites that may be of interest.

Other Features

The *Guide* also contains a list of abbreviations and their meaning; an index of programs by title; an index of programs by CFDA number; an index of subject terms, typically several of which are listed with each program for identifying programs with a similar focus; and, as mentioned above, a list of programs receiving funding under the *Recovery Act*. A list of related Web addresses that may be of interest to the reader is found on the inside back cover.

Other Notices of Grants and Contracts

Readers interested in the Department's discretionary grant competitions should refer frequently to the "Forecast of Funding Opportunities Under the Department of Education Discretionary Grant Programs for Fiscal Year (FY) 2010" at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>. Notices of all competitions for the Department of Education discretionary and competitive grants are published in the *Federal Register*, which is published by the Office of the Federal Register, National Archives and Records Administration (see: http://www.archives.gov/federal_register). You also may access *Federal Register* documents specific only to the Education Department at: www.ed.gov/news/fedregister.

Readers interested in the Department's contract opportunities should refer frequently to the "Forecast of ED Contract Opportunities" at: <http://www.ed.gov/fund/contract/find/forecast.html>. General information on the Department's contracts may be found at: <http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html>. As of Jan. 2, 2002, requests for proposals (RFPs) for Department procurement opportunities exceeding \$25,000, which were previously announced in the *Commerce Business Daily*, are now advertised on the Federal Business Opportunities Web site at: <https://www.fbo.gov>. This Web publication was designated in the *Federal Acquisition Regulation* to provide universal public access on the Internet to governmentwide federal procurement opportunities (see 66 *Federal Register* 27407, May 16, 2001).

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Guide to U.S. Department of Education Programs
<http://www.ed.gov/programs/gtep/gtep.pdf>

Please note:

The programs listed in this guide were considered accurate as of the publication date.

Guide to
U.S. Department of
Education Programs

Fiscal Year 2010

Academic Improvement

PROGRAM TITLE

21st-Century Community Learning Centers

ALSO KNOWN AS

21stCCLC

CFDA # (OR ED #)

84.287

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs. Local education agencies (LEAs), community-based organizations (CBOs), and other public or private entities may apply to states for subgrants.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Formula grants are awarded to SEAs, which, in turn, manage statewide competitions and award subgrants to LEAs, CBOs, and other public and private entities.

APPROPRIATIONS

Fiscal Year 2008	\$1,081,166,187
Fiscal Year 2009	\$1,131,166,000
Fiscal Year 2010	\$1,166,166,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52
Average New Award: \$21,997,744
Range of New Awards: \$5,714,213–\$127,443,628

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part B; 20 U.S.C. 7171–7176

PROGRAM REGULATIONS

EDGAR; 34 CFR 76, 77, 80, 82, 85, and 99

PROGRAM DESCRIPTION

This program supports community learning centers that provide academic enrichment opportunities during nonschool hours for children, particularly students who attend low-performing schools. The program is intended to help students meet state and local performance standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities to complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

TYPES OF PROJECTS

Each eligible entity that receives an award from the state may use the funds to carry out a broad array of before- and after-school activities (including those held during summer recess periods) to advance student achievement. These activities may include:

- Remedial education activities and academic enrichment learning programs, including those that provide additional assistance aimed at improving students' academic achievement;
- Mathematics and science education activities;
- Arts and music education activities;
- Entrepreneurial education programs;
- Tutoring services, including those provided by senior citizen volunteers, and mentoring programs;
- Programs that provide after-school activities for limited English proficient (LEP) students that emphasize language skills and academic achievement;
- Recreational activities;
- Telecommunications and technology education programs;
- Expanded library service hours;
- Programs that promote parental involvement and family literacy;
- Programs that provide assistance to students who have been truant, suspended, or expelled to allow them to improve their academic achievement;
- Drug and violence prevention programs;
- Counseling programs; and
- Character education programs.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, K–12

SUBJECT INDEX

After-School Programs, Community Involvement, Elementary Secondary Education, Learning, Learning Centers (Classroom), Secondary Education

Continued top of next page

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, K–12

SUBJECT INDEX

After-School Programs, Community Involvement, Elementary Secondary Education, Learning, Learning Centers (Classroom), Secondary Education

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Fax 202-260-8969

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/21stcclc/index.html>

Academic Improvement

PROGRAM TITLE

Comprehensive School Reform Program

ALSO KNOWN AS

CSR; formerly known as CSRD (Comprehensive School Reform Demonstration)

CFDA # (OR ED #)

84.332A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Formerly (program is no longer funded), awards were made to state education agencies (SEAs). Local education agencies (LEAs) applied for subgrants to SEAs on behalf of schools.

TYPE OF ASSISTANCE (SPECIFICALLY)

In 2005 and previous fiscal years, the CSR program provided formula grants to SEAs and a set-aside for Comprehensive School Reform Quality Initiatives (# 84.332B, which is no longer funded). In FY 2006 and FY 2007, funds supported an ongoing contract for the CSR Clearinghouse and CSR Quality Initiatives. In FY 2008, funds supported the final year of the CSR Clearinghouse contract. No funds were requested or appropriated in FY 2009 and FY 2010.

APPROPRIATIONS

Fiscal Year 2008	\$1,605,454
Fiscal Year 2009	\$0
Fiscal Year 2010	\$0

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part F. Also, for FY 2007, Departments of Labor, Health and Human Services, and

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The CSR program authorized formula grants to SEAs, which then made competitive grants to LEAs to support the development and implementation of comprehensive school reforms grounded in scientifically based research and effective practices to help enable children in participating schools to meet challenging state standards.

TYPES OF PROJECTS

Funds were last appropriated for SEA formula grants in FY 2005, and no funds have been appropriated for the CSR program since FY 2008, when a \$1.6 million appropriation supported the final year of the CSR Clearinghouse contract, which provided technical assistance to LEAs as they completed their CSR projects funded in earlier years.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Comprehensive Programs, Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/compreform/index.html>
<http://www.centerforsri.org>

Academic Improvement

PROGRAM TITLE

**High School
Graduation Initiative**

ALSO KNOWN AS

Formerly known as School Dropout Prevention Program

CFDA # (OR ED #)

84.360

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs and SEAs on behalf of high schools with annual dropout rates that exceed the state average dropout rate or middle schools that feed such high schools. Funds also may be used to support activities at middle schools that feed into high schools that have dropout rates that exceed the state average dropout rate.

CURRENT COMPETITIONS

FY 2010 application deadline: July 28, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$0
Fiscal Year 2010	\$50,000,000

Note: This program was last funded in FY 2006 as the School Dropout Prevention Program.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 50
Average New Award: \$900,000
Range of New Awards: \$350,000–\$3,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

20 U.S.C. 6551 *et seq.* and the 2010 Consolidated Appropriations Act, P.L. 111-117

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, and 99; notice of final priorities, requirements, definitions, and selection criteria for the SDP program in the *Federal Register* on July 8, 2005 (70 FR 39499)

PROGRAM DESCRIPTION

The High School Graduation Initiative (HSGI) awards discretionary grants to state education agencies (SEAs) and local education agencies (LEAs) to support the implementation of effective, sustainable, and coordinated dropout prevention and reentry programs in high schools with annual dropout rates that exceed their state average annual dropout rate. Funds also may be used to support activities at middle schools that feed into high schools that have dropout rates that exceed the state average annual date.

TYPES OF PROJECTS

Grants are awarded for up to 60 months to state education agencies (SEAs) and local education agencies (LEAs) to support school dropout prevention and reentry efforts. Grant funds may be used for such activities as: the early and continued identification of students at risk of not graduating; providing at-risk students with services designed to keep them in school; identifying and encouraging youths who have left school without graduating to reenter and graduate; implementing other comprehensive approaches; and implementing transition programs that help students successfully transition from middle school to high school.

EDUCATION LEVEL (BY CATEGORY)

Secondary

SUBJECT INDEX

Dropouts, Grants, Secondary Education

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Toll-free	1-800-872-5327
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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/dropout/index.html>

Academic Improvement

PROGRAM TITLE

Improving Literacy Through School Libraries

ALSO KNOWN AS

Formerly known as School Dropout Prevention Program

CFDA # (OR ED #)

84.364A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Local education agencies (LEAs) in which at least 20 percent of students served are from families with incomes below the poverty line may apply. Outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and the Department of the Interior's Bureau of Indian Education are eligible for funds under a set-aside.

CURRENT COMPETITIONS

FY 2010 application deadline: April 20, 2010

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$19,144,597
Fiscal Year 2009	\$19,145,000
Fiscal Year 2010	\$19,145,000

Note: If the appropriation exceeds \$100,000,000, then funds would be distributed by formula to state education agencies (SEAs).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 53
Average New Award: \$350,000
Range of New Awards: \$100,000–\$600,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part B, Subpart 4; 20 U.S.C. 6383

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program helps LEAs improve reading achievement by providing students with increased access to up-to-date school library materials; well-equipped, technologically advanced school library media centers; and professionally certified school library media specialists.

TYPES OF PROJECTS

Districts may use funds for the following activities:

- Purchasing up-to-date school library media resources, including books;
 - Acquiring and using advanced technology that is integrated into the school curricula to develop and enhance the information-literacy, information-retrieval, and critical-thinking skills of students;
 - Facilitating Internet links and other resource-sharing networks among school and school library media centers, and public and academic libraries;
 - Providing professional development for school library media specialists and providing activities that foster increased collaboration among school library media specialists, teachers, and administrators; and
 - Providing students with access to school libraries during nonschool hours, weekends, and summer vacations.
-

EDUCATION LEVEL (BY CATEGORY)

Elementary, Secondary

SUBJECT INDEX

Elementary Secondary Education, Libraries, Literacy, Secondary Education

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-8969

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/lsl/index.html>

Academic Improvement

PROGRAM TITLE

Investing in Innovation

ALSO KNOWN AS

i3, Innovation Fund; listed in 2009 *Guide* as What Works and Innovation Fund

CFDA # (OR ED #)

84.396

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

Local education agencies (LEAs); or a partnership between a nonprofit organization and (a) one or more LEAs or (b) a consortium of schools may apply. Applicants must:

1. Have significantly closed the achievement gap between groups of students described in Sec. 1111(b)(2) of the *Elementary and Secondary Education Act of 1965 (ESEA)* or demonstrated success in significantly increasing student achievement for all groups of students, as described in Sec. 1111(b)(2) of *ESEA*;
2. Have made significant improvement in other areas, such as graduation rates or increased recruitment and placement of high-quality teachers and school leaders, as demonstrated with data; and
3. Demonstrate that they have established partnerships with the private sector, which may include philanthropic organizations, and that the private sector will provide matching funds in order to help bring results to scale.

For an eligible partnership applicant that includes a nonprofit organization, the nonprofit organization must demonstrate that it has a record of significantly improving student achievement, attainment, or retention through its record of work with an LEA or schools.

CURRENT COMPETITIONS

FY 2010 application deadline: May 12, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$19,145,000
Fiscal Year 2010	\$0

Note: FY 2009 was the only year of funding which was appropriated under the *American Recovery and Reinvestment Act of 2009 (Recovery Act)* fund.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Scale-up grants: up to 5 awards; Validation grants: up to 100 awards; Development grants: up to 100 awards (see Types of Projects below for explanation of Scale-up, Validation, and Development grants).

Average New Award: Scale-up grants: \$40,000,000; Validation grants: \$17,500,000, Development grants: \$3,000,000

Range of New Awards: Scale-up grants: up to \$50,000,000; Validation grants: up to \$30,000,000; Development grants: up to \$5,000,000

LEGISLATIVE CITATION

American Recovery and Reinvestment Act of 2009 (ARRA), Division A, Title XIV, Sec. 14007; P.L. 111-5, as amended by the *Consolidated Appropriations Act of 2010*, Division D, Sec. 307; P.L. 111-117

PROGRAM REGULATIONS

34 *CFR* 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, 99

PROGRAM DESCRIPTION

The purpose of the program is to support the development, identification, and use of replicable models for driving dramatic gains in student achievement and closing the achievement gap. One key approach will be expanding, enhancing, validating, disseminating, and scaling up the effective, innovative approaches of high-potential LEAs and nonprofit organizations.

TYPES OF PROJECTS

As indicated in Awards (see above), the Department is awarding three types of grants: Scale-up grants, Validation grants, and Development grants.

Scale-up grants provide funding to “scale up” practices, strategies, or programs for which there is strong evidence that the proposed practice, strategy, or program will have a statistically significant effect on improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, or increasing

college enrollment and completion rates, and that the effect of implementing the proposed practice, strategy, or program will be substantial and important. Validation grants provide funding to support practices, strategies, or programs that show promise, but for which there is currently only moderate evidence that the proposed practice, strategy, or program will have a statistically significant effect on improving student achievement or student growth, closing achievement gaps, decreasing dropout rates, increasing high school graduation rates, or increasing college enrollment and completion rates and that, with further study, the effect of implementing the proposed practice, strategy, or program may prove to be substantial and important.

Development grants provide funding to support high-potential and relatively untested practices, strategies, or programs whose efficacy should be systematically studied. An applicant must provide evidence that the proposed practice, strategy, or program, or one similar to it, has been attempted previously, albeit on a limited scale or in a limited setting, and yielded promising results that suggest that more formal and systematic study is warranted. An applicant must provide a rationale for the proposed practice, strategy, or program that is based on research findings or reasonable hypotheses, including related research or theories in education and other sectors.

EDUCATION LEVEL (BY CATEGORY)

Elementary, K–12, Middle School, Out-of-School Youth, Postsecondary, Secondary

SUBJECT INDEX

Academic Achievement, Educational Improvement, Educational Innovation, Elementary Education, Innovation, Postsecondary Education, School Reform, Secondary Education

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Fax	202-401-4123

LINKS TO RELATED WEB SITES

<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/programs/innovation/index.html>

Academic Improvement

PROGRAM TITLE

Jacob K. Javits Gifted and Talented Student Education

CFDA # (OR ED #)

84.206A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Under a Priority One competition (see Program Description for more on priority competitions), SEAs, LEAs, IHEs, other public agencies, and private agencies and organizations, including Indian tribes and tribal organizations, as defined by the *Indian Self-Determination and Education Assistance Act*, and Native Hawaiian organizations may apply. Under a Priority Two competition, SEAs and LEAs may apply.

CURRENT COMPETITIONS

FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$7,463,298
Fiscal Year 2009	\$7,463,000
Fiscal Year 2010	\$7,463,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 15

Average Continuation Award: \$381,000

Range of Continuation Awards: \$80,962–\$450,000

Continued top of next page

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 6; 20 U.S.C. 7253, *et seq.*

PROGRAM REGULATIONS

EDGAR and Jacob K. Javits Gifted and Talented *Federal Register* program notice inviting applications.

PROGRAM DESCRIPTION

The purpose of this program is to carry out a coordinated program of scientifically based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary and secondary schools to meet the special education needs of gifted and talented students. A major goal of the program is to serve students who are traditionally underrepresented in gifted and talented programs, particularly economically disadvantaged, limited English proficient (LEP), and disabled students, to help reduce the gap in achievement at the highest levels among certain groups of students.

Grants are awarded under two priorities. Priority One supports initiatives to develop and scale up models serving students who are underrepresented in gifted and talented programs. Priority Two supports state and local efforts to improve services for gifted and talented students.

The Department's program also supports a National Research Center on the Gifted and Talented administered by the Department's Institute of Education Sciences (IES) with competition information posted when available at <http://www.gifted.uconn.edu/nrcgt.html>.

TYPES OF PROJECTS

Programs and projects (SEA and LEA capacity-building grants) must carry out one or more of the following:

- Conducting scientifically based research on methods and techniques for identifying and teaching gifted and talented students—and for using these programs and methods to serve all students—and conducting program evaluations, surveys, and other analyses needed to accomplish the purpose of the program;
- Carrying out professional development for personnel involved in the education of gifted and talented students;
- Establishing and operating model projects and exemplary programs for serving gifted and talented students, including innovative methods of serving students whose needs may not be met by more traditional gifted and talented programs (including summer programs, mentoring, service learning, and programs involving business, industry, and education);

- Implementing innovative strategies, such as cooperative learning, peer tutoring, and service learning;
- Providing technical assistance and information on how to serve gifted and talented students and, where appropriate, how to adapt these programs to serve all students;
- Making materials and services available through state regional education service centers, IHEs, or other entities; or
- Providing challenging, high-level course work, disseminated through technologies (including distance learning), for students in schools or LEAs that would not otherwise have the resources for such course work.

In addition, the program supports the National Research Center on the Gifted and Talented for the purpose of carrying out the allowable activities described above. No more than 30 percent of appropriated funds are spent for research.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Demonstration Programs, Elementary Secondary Education, Gifted, High-Risk Students, Research, Secondary Education, Talent

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/javits/index.html>

Academic Improvement

PROGRAM TITLE

Race to the Top Incentive Grants

ALSO KNOWN AS

Race to the Top, State Fiscal Stabilization Fund:
Incentive Grants

CFDA # (OR ED #)

84.395

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Governors apply to the U.S. Department of Education.
Local education agencies (LEAs) receive funds from
states.

CURRENT COMPETITIONS

FY 2010 application deadlines: Jan. 19, 2010 and
June 1, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

The statute requires that, to be eligible to receive a grant, a state must have made significant progress in meeting the objectives in the four *American Recovery and Reinvestment Act of 2009 (Recovery Act)* assurance areas: teacher effectiveness and achieving equity in teacher distribution; improving standards and enhancing the quality of assessments; turning around struggling schools; and improving collection and use of data. Each state receiving a Race to the Top grant will be required to allocate at least 50 percent of the funds to participating LEAs in the state based on their relative share of funding under Part A of Title I of the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, for the most recent year.

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$4,350,000,000
Fiscal Year 2010	\$0

Note: FY 2009 was the only year of funding, which was appropriated under the *American Recovery and Reinvestment Act of 2009 (Recovery Act)*.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: To be determined

Number of Continuation Awards: 0

LEGISLATIVE CITATION

American Recovery and Reinvestment Act of 2009 (ARRA), Title XIV, Sec. 14006; P.L.111-5

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to encourage and reward states making dramatic education reforms in the four assurance areas (listed in Current Competitions). The Department seeks to fund systemic approaches to reform and continuous improvement that drive substantial gains in student achievement, improve graduation rates and college success, and close the achievement gap.

TYPES OF PROJECTS

This program is designed to help grantees create the conditions for innovation and reform, implement ambitious plans in the four reform areas (see Current Competitions), and achieve dramatic improvement in student outcomes. Funded activities occur at the state, LEA, and school levels.

EDUCATION LEVEL (BY CATEGORY)

K-12, Pre-K

SUBJECT INDEX

Academic Achievement, Educational Improvement, Educational Innovation, School Reform

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/programs/racetothetop/index.html>

Academic Improvement

PROGRAM TITLE

Rural and Low-Income School Program

ALSO KNOWN AS

Rural and Low-Income School Grant Program; RLIS

CFDA # (OR ED #)

84.358B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Funds are awarded to SEAs, which in turn make subgrants to local education agencies (LEAs). An LEA is eligible to apply to its SEA for a subgrant if:

- The LEA is not eligible for a grant under the Small Rural School Achievement program (see # 84.358A, also under topical heading “Academic Improvement”);
- 20 percent or more of the students age 5 through 17 years served by the LEA are from families with incomes below the poverty line; and
- All of the schools served by the LEA are designated with a school locale code of 6, 7, or 8.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$85,927,161
Fiscal Year 2009	\$86,691,000
Fiscal Year 2010	\$87,441,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 46, including outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and the U.S. Department of the Interior’s Bureau of Indian Education

Average New Award: \$2,111,000 (states only)

Range of New Awards: \$17,757–\$7,170,672 (states only)

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part B, Subpart 2; 20 U.S.C. 7351

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of the program is to provide financial assistance to rural districts to assist them in meeting their state’s definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute.

Awards are issued annually to SEAs, which make subgrants to LEAs that meet the applicable requirements. Awards are made to all SEAs that apply and meet the applicable requirements of the act (see Legislative Citation above). If an SEA does not participate, awards are issued by the U.S. Department of Education to eligible LEAs in the state either competitively or by formula.

TYPES OF PROJECTS

Recipients may use program funds to conduct the following activities:

- Teacher recruitment and retention, including the use of signing bonuses and other financial incentives;
- Teacher professional development, including programs that train teachers to use technology to improve teaching and that train teachers of students with special needs;
- Support for educational technology, including software and hardware, that meets the requirements of *ESEA*, Title II, Part D (see Enhancing Education Through Technology Program, # 84.318, under topical heading “Technology”);
- Parental involvement activities;
- Activities authorized under the Safe and Drug-Free Schools and Communities: State Grants program (*ESEA*, Title IV, Part A, Subpart 1; see # 84.186A, under topical heading “Safe and Drug-Free Schools”);
- Activities authorized under *ESEA*, Title I, Part A (Improving Basic Programs Operated by LEAs; see # 84.010, under topical heading “Disadvantaged Persons”); or
- Activities authorized under *ESEA*, Title III (Language Instruction for Limited English Proficient and Immigrant Students).

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Elementary Education, Rural Education, Secondary Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/nclb/freedom/local/reap.html>
<http://www.ed.gov/programs/reaprlisp/index.html>

Academic Improvement**PROGRAM TITLE****Small Rural School Achievement****ALSO KNOWN AS**

Small Rural School Grants; SRSA

CFDA # (OR ED #)

84.358A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

An LEA is eligible for an award if:

- a. The total number of students in average daily attendance (ADA) at all of the schools served by the LEA is fewer than 600, or each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile; and
- b. All of the schools served by the LEA are designated with a school locale code of 7 or 8 by the U.S. Department of Education's National Center for Education Statistics (NCES), or the secretary of education has determined, based on a demonstration by the LEA and concurrence of the state education agency (SEA), that the LEA is located in an area defined as rural by a governmental agency of the state.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$85,927,161
Fiscal Year 2009	\$86,691,000
Fiscal Year 2010	\$87,441,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Approximately 4,100
 Average New Award: \$21,000
 Range of New Awards: \$0–\$60,000

Continued top of next page

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part B, Subpart 1

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute. Awards are issued annually directly to eligible LEAs on a formula basis

TYPES OF PROJECTS

Recipients may use program funds to conduct activities under the following *ESEA* programs:

- Title I, Part A (Improving the Academic Achievement of the Disadvantaged);
 - Title II, Part A (Improving Teacher Quality State Grants; see # 84.367, under topical heading "Teacher and Principal Quality");
 - Title II, Part D (Enhancing Education Through Technology Program; see # 84.318, under topical heading "Technology");
 - Title III (Language Instruction for Limited English Proficient and Immigrant Students);
 - Title IV, Part A (Safe and Drug-Free Schools and Communities; see # 84.186A and # 84.186B, both under topical heading "Safe and Drug-Free Schools");
 - Title IV, Part B (21st-Century Community Learning Centers; see # 84.287, also under topical heading "Academic Improvement"); and
 - Title V, Part A (State Grants for Innovative Programs, see # 84.298, under topical heading "School Improvement").
-

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT INDEX

Academic Achievement, Elementary Education, Rural Education, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/nclb/freedom/local/reap.html>
<http://www.ed.gov/programs/reapsrsa/index.html>

Academic Improvement

PROGRAM TITLE

Smaller Learning Communities

CFDA # (OR ED #)

84.215L

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs, on behalf of one or more large high schools (that include grades 11 and 12 and enroll at least 1,000 students in grades 9 and above) may apply.

CURRENT COMPETITIONS

FY 2010 application deadline expected: August 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$80,107,636
Fiscal Year 2009	\$80,107,636
Fiscal Year 2010	\$80,107,636

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 25
Average New Award: \$2,178,000
Range of New Awards: \$700,000–\$5,000,000

Number of Continuation Awards: 37
Average Continuation Award: \$1,376,364
Range of Continuation Awards: \$700,000–\$5,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 4, Sec. 5441; 20 U.S.C. 7249

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program funds LEAs to create or expand Smaller Learning Communities that are part of a comprehensive effort to prepare all students to succeed in postsecondary education and careers without need for remediation.

TYPES OF PROJECTS

LEAs receive funds on behalf of large high schools to enable those schools to undertake research-based reforms and restructure themselves into smaller learning environments. Structures include “houses,” career academies, theme-based academies, or other smaller organizational units. Accompanying strategies that support the creation or expansion of these smaller learning environments include block scheduling, mentoring programs, teacher-advisory systems, and other innovations that create a more personal educational experience for students.

EDUCATION LEVEL (BY CATEGORY)

Secondary

SUBJECT INDEX

Academic Standards, Educational Improvement, Educational Innovation, Elementary Secondary Education, Innovation, School Reform, Secondary Education, Standards

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/slcp/index.html>
<http://slcp.ed.gov>

Academic Improvement

PROGRAM TITLE

State Fiscal Stabilization Fund—Education State Grants

CFDA # (OR ED #)

84.394

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Governors apply to the Department of Education; awards are made to the governor's office in each state. Local education agencies (LEAs) and public Institutions of Higher Education (IHEs) receive funds from the state.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Formula grants are awarded to states via their respective governor's offices. These funds are used to help restore for FY 2009, FY 2010, and FY 2011 state support for public elementary, secondary, and postsecondary education to the greater of the FY 2008 or FY 2009 level. The funds needed to restore support for elementary and secondary education must be distributed using the state's primary funding formulae as described in its application. The funds for higher education must go to public IHEs. If any State Fiscal Stabilization Fund (SFSF) funds remain after the state has restored state support for elementary and secondary education and higher education, the state must award those funds to LEAs on the basis of their relative shares under Title I of the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended.

APPROPRIATIONS

Fiscal Year 2008		\$0
Fiscal Year 2009	\$39,743,348,000	
Fiscal Year 2010		\$0

Note: FY 2009 was the only year of funding, which was appropriated under the *American Recovery and Reinvestment Act of 2009 (Recovery Act)*.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

American Recovery and Reinvestment Act of 2009 (ARRA), Division A, Title XIV; P.L. 111-5

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Subject to limited restrictions in the *Recovery Act*, LEAs may use their share of the SFSF education funds (81.8 percent of the full SFSF allocation) for any activity authorized under *ESEA*, the *Individuals with Disabilities Education Act (IDEA)*, the *Adult Education and Family Literacy Act (Adult Education Act)*, or the *Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act)*, including the modernization, renovation, or repair of public school facilities. Public IHEs may use their share of the funds for education and general expenditures in a way that will mitigate the need to raise tuition and fees for in-state students, or for modernization, renovation, or repair of higher education facilities that are primarily used for instruction, research, or student housing.

TYPES OF PROJECTS

LEAs can use these funds for a wide variety of purposes. For example, LEAs may use these funds to:

- Pay the salaries of teachers or other school personnel who would have to be laid off in the absence of these funds;
- Modernize school facilities in various ways, for example, by investing in green technology;
- Increase student participation in rigorous advanced courses, such as Advanced Placement, International Baccalaureate, and dual high school-college enrollment;
- Train principals, teachers, guidance counselors, and other staff to use data to identify the specific help students need to succeed;
- Adjust classroom instruction in order to better address student strengths and weaknesses;
- Target professional development and other resources on student and teacher needs;

- Redesign teacher professional development and school schedules to ensure that teacher learning opportunities are sustained, job-embedded, collaborative, data-driven, and focused on student instructional needs;
- Extend learning time; and
- Strengthen and expand early learning.

Public IHEs can use Education Stabilization funds for:

- Education and general expenditures, in such a way as to mitigate the need to raise tuition and fees for in-state residents; and
- Modernization, renovation, or repair of the facilities that are primarily used for instruction, research, or student housing, including modernization, renovation, and repairs that are consistent with a recognized green-building rating system.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Pre-K

SUBJECT INDEX

Academic Achievement, Early Childhood Education, Educational Finance, Educational Innovation, Elementary Secondary Education, Higher Education, School Reform

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/statestabilization/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Academic Improvement

PROGRAM TITLE

State Fiscal Stabilization Fund – Government Services

CFDA # (OR ED #)

84.397

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Governors apply to the U.S. Department of Education. Awards are made to governors' offices.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$8,842,652,000
Fiscal Year 2010	\$0

Note: FY 2009 was the only year of funding, which was appropriated under the *American Recovery and Reinvestment Act of 2009 (Recovery Act)*.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

American Recovery and Reinvestment Act of 2009 (ARRA), Division A, Title XIV; P.L. 111-5

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Governors must use these funds for public safety and other government services, which may include assistance for early learning, elementary and secondary education, and public IHEs.

Continued top of next page

TYPES OF PROJECTS

States may use these funds for a variety of purposes. For example, states may use these funds to pay the salaries of public safety officials. In addition, states may use these funds for modernization, renovation, or repair of public schools and IHE facilities.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Pre-K

SUBJECT INDEX

Administration, Early Childhood Education, Elementary Secondary Education, Higher Education, State Government

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/statestabilization/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Academic Improvement

PROGRAM TITLE

Supplemental Education Grants

CFDA # (OR ED #)

84.841

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

These funds are intended for the Federated States of Micronesia (FSM) and the Republic of the Marshall Islands (RMI).

APPROPRIATIONS

Fiscal Year 2008	\$17,687,000
Fiscal Year 2009	\$17,687,000
Fiscal Year 2010	\$17,687,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Range of New Awards: \$5,886,000–\$11,801,000

LEGISLATIVE CITATION

Compact of Free Association Amendments Act of 2003 (Compact Amendment Act), Sec. 105(f)(1)(B)(iii)

PROGRAM DESCRIPTION

The *Compact Amendment Act* eliminated the participation of FSM and RMI in most domestic formula programs funded by the departments of Education, Health and Human Services (HHS), and Labor. As a replacement, the act authorizes supplemental education grants, which the Department appropriates in an amount roughly equivalent to the total formula funds these entities received previously. The Department is required to transfer funds to the Department of the Interior for disbursement and use at the local school level.

TYPES OF PROJECTS

Types of direct educational services provided by this program include: school readiness, early childhood education, elementary and secondary education, vocational training, adult and family literacy, the transition from high school to postsecondary education and careers, education improvement programs, vocational and skills training, and professional development.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, K–12, Vocational

SUBJECT INDEX

Educational Improvement

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/oese/index.html>

Adult Education

PROGRAM TITLE

Adult Education—Basic Grants to States

CFDA # (OR ED #)

84.002

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to eligible state agencies that under state law are solely responsible for administering or supervising statewide policy for adult education and literacy, including such entities as state education agencies (SEAs), postsecondary agencies, or workforce agencies.

The Department provides grants to these eligible state agencies, which, in turn, fund local projects. The following types of entities are eligible to apply to eligible state agencies for funds:

- Local education agencies (LEAs);
 - Community-based organizations (CBOs) of demonstrated effectiveness;
 - Volunteer literacy organizations of demonstrated effectiveness;
 - Institutions of higher education (IHEs);
 - Public or private nonprofit agencies;
 - Libraries;
 - Public housing authorities;
 - Other nonprofit institutions that have the ability to provide literacy services to adults and families; and
 - Consortia of the agencies, organizations, institutions, libraries, or authorities listed above.
-

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$554,122,000
Fiscal Year 2009	\$554,122,000
Fiscal Year 2010	\$628,221,000

Continued top of next page

Note: The FY 2010 appropriation includes a \$67,896,000 set-aside for English literacy and civics education formula grants to states. The FY 2010 appropriation includes \$45,907,000 for distribution to states in order to remedy an administrative error in prior years.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: \$10,841,022
Range of New Awards: \$28,244–\$91,321,511

LEGISLATIVE CITATION

Adult Education and Family Literacy Act (AEFLA), which is Title II of the Workforce Investment Act of 1998 (WIA); 20 U.S.C. 9201 et seq.

PROGRAM REGULATIONS

EDGAR; 34 CFR 462

PROGRAM DESCRIPTION

This program provides grants to states to fund local programs of adult education and literacy services, including workplace literacy services; family literacy services; and English literacy programs and integrated English literacy-civics education programs. Participation in these programs is limited to adults and out-of-school youths age 16 and older who do not have a high school diploma or equivalent and who are not enrolled or required to be enrolled in a secondary school under state law.

TYPES OF PROJECTS

More than 3,000 programs deliver instruction through public schools, community colleges, libraries, CBOs, and other providers. The programs provide instruction in reading, numeracy, and English literacy. More than 2.1 million adults participated in programs in program year 2007–08 (most recent year for which information is available).

EDUCATION LEVEL (BY CATEGORY)

Adult, Out-of-School Youth

EDUCATION LEVEL (SPECIFICALLY)

Below the postsecondary level

SUBJECT INDEX

Adult Education, Adult Literacy, English (Second Language), High School Equivalency Programs, Limited English Proficiency, Out-of-School Youth

EDUCATION LEVEL (BY CATEGORY)

Adult, Out-of-School Youth

EDUCATION LEVEL (SPECIFICALLY)

Below the postsecondary level

SUBJECT INDEX

Adult Education, Adult Literacy, English (Second Language), High School Equivalency Programs, Limited English Proficiency, Out-of-School Youth

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/adultedbasic/index.htm>

Adult Education

PROGRAM TITLE

Adult Education—National Leadership Activities

CFDA # (OR ED #)

84.191

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (SPECIFICALLY)

Postsecondary education institutions, public or private organizations or agencies, or consortia of these institutions, agencies, or organizations are eligible.

CURRENT COMPETITIONS

Competitions are generally held annually with awards made on or before Sept. 30.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements, Contracts

APPROPRIATIONS

Fiscal Year 2008	\$6,877,710
Fiscal Year 2009	\$6,878,000
Fiscal Year 2010	\$11,346,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5
Average New Award: \$786,00
Range of New Awards: \$100,000–\$2,000,000

Number of Continuation Awards: 5
Average Continuation Award: \$758,000
Range of Continuation Awards: \$450,000–\$1,750,000

LEGISLATIVE CITATION

Adult Education and Family Literacy Act (AEFLA), Sec. 243; 20 U.S.C. 9253

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports activities to enhance the quality of adult education and literacy programs nationwide.

TYPES OF PROJECTS

Priorities include technical assistance to states, accountability and data quality, demonstrations or models of evidence-based practices, dissemination of innovations and best practices, expanding access to services, and research and evaluation.

EDUCATION LEVEL (BY CATEGORY)

Adult, Out-of-School Youth

SUBJECT INDEX

Adult Education, Adult Learning, Adult Literacy, Literacy, Technical Assistance

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/aenla/index.html>

Assessment

PROGRAM TITLE

Grants for Enhanced Assessment Instruments

CFDA # (OR ED #)

84.368

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

State educational agencies (SEAs) and consortia of such SEAs may apply.

CURRENT COMPETITIONS

FY 2009 funds support the new competition in FY 2010. FY 2010 funds are expected to support a new competition in FY 2011. Grants are awarded for a 24-month duration.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$8,732,480
Fiscal Year 2009	\$10,732,000
Fiscal Year 2010	\$10,732,000

Note: Funding for this program is dependent on the appropriation level for the Grants for State Assessments program (see # 84.369, also under topical heading "Assessment") exceeding the trigger levels specified in Sec. 1111(b)(3)(D) of the authorizing legislation (see Legislative Citation).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice..

Number of New Awards Anticipated: 7
Average New Award: \$1,500,000
Range of New Awards: \$750,000–2,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part A, Subpart 1, Secs. 6112–6113

PROGRAM REGULATIONS

34 *CFR* 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The objectives of this program are to:

1. Improve the quality, validity, and reliability of state academic assessments beyond the requirements for these assessments described in Sec. 111(b)(3) of *ESEA*;
2. Measure student academic achievement using multiple measures from multiple sources;
3. Chart student progress over time; and
4. Evaluate student academic achievement through the development of comprehensive academic assessment instruments, such as performance- and technology-based academic assessments.

TYPES OF PROJECTS

Projects address program objectives by producing significant research regarding assessment systems, assessments, or related methodologies, products, or tools.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 3–12

SUBJECT INDEX

Academic Achievement, Academic Standards, Accountability, Disabilities, Educational Assessment, Limited English Proficiency, Limited English Speaking

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/eag/index.html>

Assessment

PROGRAM TITLE

Grants for State Assessments

CFDA # (OR ED #)

84.369

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The SEAs for the 50 states, the District of Columbia, Puerto Rico, the Department of the Interior's Bureau of Indian Education, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$400,000,000
Fiscal Year 2009	\$400,000,000
Fiscal Year 2010	\$400,000,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: \$7,107,000
Range of New Awards: \$255,521–\$32,776,448

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part A, Subpart 1, Secs. 6111, 6113

PROGRAM REGULATIONS

34 *CFR* 76, 77, 80, 81, 82, 84, 85, 97, 98, and 99

PROGRAM DESCRIPTION

This program is designed to support the development of the state assessments and standards required by Sec. 1111(b) of *ESEA*. If a state has developed the assessments and standards required by Sec. 1111(b),

funds support the administration of those assessments or other activities related to ensuring that the state's schools and local education agencies (LEAs) are held accountable for results.

TYPES OF PROJECTS

Projects include development or subsequent implementation of standards-based state academic assessments in reading or language arts, mathematics, and science as required by the authorizing statute. When the state has met all assessment requirements, the funds may be used to improve standards, alignment, reporting, or expanded use of test accommodations.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grade 3 and higher

SUBJECT INDEX

Academic Achievement, Academic Standards, Accountability, Disabilities, Educational Assessment, Limited English Proficiency, Limited English Speaking, Standards

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/gsa/index.html>

Assessment

PROGRAM TITLE

National Assessment of Educational Progress

ALSO KNOWN AS

NAEP; Nation's Report Card

CFDA # (OR ED #)

84.902

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public, private, for-profit, and nonprofit organizations, institutions, agencies; other qualified organizations; or consortia of such institutions, agencies, and organizations may apply.

CURRENT COMPETITIONS

FY 2010 funds support continuations and one new contract for the NAEP Information Network to provide coordination with state-based organizations in the Washington D.C. area. Solicitation expected: May 2010; proposals expected: June 2010; contract expected to be awarded: July 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2008	\$98,121,340
Fiscal Year 2009	\$130,121,000
Fiscal Year 2010	\$130,121,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: \$300,000
Range of New Awards: \$300,000

Number of Continuation Awards: 62 Average
Continuation Award: \$2,089,855
Range of Continuation Awards: \$10,000–\$42,500,000

LEGISLATIVE CITATION

National Assessment of Educational Progress Authorization Act; 20 U.S.C. 9622

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

NAEP, also known as the Nation's Report Card, is the only nationally representative and continuing assessment of what America's students know and are capable of in various subject areas. Since 1969, assessments have been conducted periodically in reading, mathematics, science, writing, U.S. history, civics, geography, and the arts.

The NAEP budget supports the following program components:

- National NAEP—This reports information for the nation and specific geographic regions of the country, includes students drawn from both public and nonpublic schools, and reports results for student achievement in grades 4, 8, and 12.
- State NAEP—These assessments provide reliable state-level student achievement data in reading, mathematics, science, and writing. Title I requires state NAEP participation in reading and math.
- NAEP Trial Urban District Assessment (TUDA)—In 2001, Congress appropriated funds for a district-level NAEP assessment on a trial basis. The National Assessment Governing Board, with input from the Department of Education's National Center for Education Statistics (NCES) and the Council of the Great City Schools, selected districts that permitted testing the feasibility of conducting NAEP over a range of characteristics, such as district size, minority concentrations, socioeconomic conditions, and percentages of students with disabilities and English language learners. In 2002, TUDA began with assessments in reading and writing in five districts plus the District of Columbia, on the state assessment schedule. In 2003, TUDA continued with reading and mathematics assessments and, in 2005, with reading, mathematics, and science assessments. Eleven large urban districts participated in 2005 and 2007. For 2009, with additional Congressional appropriations for seven new districts, a total of 18 districts participated in mathematics and reading TUDA assessments at grades 4 and 8, with 17 participating in the science assessment. No TUDA assessments are scheduled for FY 2010. Three additional urban districts have agreed to participate in 2011.

- Long-Term Trend—NAEP long-term trend assessments, designed to give information on the changes in the basic achievement of America’s youths, are administered nationally and report student performance at ages 9, 13, and 17 in reading and mathematics.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Assessments of grades 4, 8, and 12, and ages 9, 13, and 17

SUBJECT INDEX

Educational Assessment, Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://nces.ed.gov/nationsreportcard>

Assessment

PROGRAM TITLE

Statewide Longitudinal Data Systems

CFDA # (OR ED #)

84.372; 84.384

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public or private organizations can apply for a portion of the funds.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only. Application deadline for FY 2009 *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds (awarded in FY 2010): Dec. 4, 2009.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$48,293,000
Fiscal Year 2009	\$65,000,000
Fiscal Year 2010	\$58,250,000

This program received \$250,000,000 in *Recovery Act* funds; awards were made under # 84.384.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Regular
 Appropriation Statewide Data System Development: 0;
 Regular Appropriation Statewide Data Coordinators: 0;
 FY 2009 *Recovery Act* Statewide Data System Development: 20

Average New Award: FY 2009 *Recovery Act* Statewide Data System Development: \$12,250,000

Range of New Awards: FY 2009 *Recovery Act* Statewide Data System Development: \$5,000,000–\$20,000,000

Number of Continuation Awards: Regular Appropriation Statewide Data System Development: 27; Regular Appropriation Statewide Data Coordinators: 51; FY 2009 *Recovery Act* Statewide Data System Development: 0

Average Continuation Award: Regular Appropriation Statewide Data System Development: \$1,775,000; Regular Appropriation Statewide Data Coordinators: \$58,000

Range of Continuation Awards: Regular Appropriation Statewide Data System Development: \$500,000–\$2,700,000

LEGISLATIVE CITATION

Educational Technical Assistance Act of 2002 (ETAA), Sec. 208; Title II of P.L. 107-279; 20 *U.S.C.* 9607

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 77, 80, 81, 82, 84, 85, 86 (Part 86 applies only to institutions of higher education [IHEs]), 97, 98, and 99. In addition, 34 *CFR* 75 is applicable, except for the provisions in 34 *CFR* 75.100, 75.101(b), 75.102, 75.103, 75.105, 75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211, 75.217, 75.219, 75.220, 75.221, 75.222, and 75.230.

PROGRAM DESCRIPTION

These grants are intended to enable SEAs to design, develop, and implement statewide longitudinal data systems to efficiently and accurately manage, analyze, disaggregate, and use individual student data, consistent with the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended (20 *U.S.C.* 6301 *et seq.*).

TYPES OF PROJECTS

The FY 2010 funds may be used for three separate activities:

1. Statewide data systems development awards—These awards enable SEAs to design, develop, and implement statewide longitudinal data systems to efficiently and accurately manage, analyze, disaggregate, and use individual student data.
2. State data coordinators—These awards will enable each state to support, at least part-time, a data coordinator to improve the state's capacity to use, report, and maintain high-quality longitudinal data in its state longitudinal data system.
3. Data coordination awards—Awards facilitate the coordination of the Department's elementary and secondary schools' data system (*EDFacts*) with private sector initiatives, in order to help coordinate data requests being made of states, reconcile

definitional inconsistencies, and reduce the collection and reporting burden.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Pre-K

SUBJECT INDEX

Academic Records, Accountability, Elementary Secondary Education, Mobility, Postsecondary Education, Research, Workforce

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/slds/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://nces.ed.gov/programs/slds>

Career and Technical Education

PROGRAM TITLE

Career and Technical Education—Basic Grants to States

CFDA # (OR ED #)

84.048A

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Awards are made to eligible agencies for career and technical education (CTE). Only state boards may apply for funds.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$1,143,497,600
Fiscal Year 2009	\$1,141,988,150
Fiscal Year 2010	\$1,143,497,334

Note: These funds include funds set aside under Sec. 115 of the *Carl D. Perkins Career and Technical Education Act of 2006* for direct awards to the outlying areas (United States Virgin Islands, American Samoa, the Commonwealth of the Northern Mariana Islands, and Guam) and the Republic of Palau.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Range of New Awards: \$158,862–\$127,991,502

Note: The number and range of new awards include those made to the District of Columbia, Puerto Rico, the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), and the Republic of Palau.

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act), Title I; 20 U.S.C. 2321 *et seq.*, as amended by P.L. 109-270

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Federal funds are made available to develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in career and technical education (CTE) programs. In accordance with the statute, states must allocate at least 85 percent of the funds to eligible recipients, which include local education agencies (LEAs), two- and four-year colleges and universities that offer sub-baccalaureate CTE programs, area career and technical education centers, and postsecondary education institutions controlled by the Department of the Interior's Bureau of Indian Education (BIE).

TYPES OF PROJECTS

This program provides states with support for state leadership activities, administration of the state plan for career and technical education, and subgrants to eligible recipients to improve CTE programs. To be eligible for a subgrant, an eligible recipient must operate a CTE program that:

- Strengthens the academic, career, and technical skills of students participating in CTE programs, achieved by integrating core academic subjects into CTE programs through a coherent sequence of courses;
- Provides students with strong experience in and understanding of all aspects of a particular industry;
- Develops, improves, or expands the use of technology in CTE;
- Develops and implements evaluations of the CTE programs carried out with funds under the *Perkins Act*, including an assessment of how the needs of special populations and other student populations are being met;
- Initiates, improves, expands, and modernizes quality CTE programs;
- Provides professional development programs to teachers, faculty, counselors, and administrators;
- Provides services and activities that are of sufficient size, scope, and quality to be effective;
- Links secondary CTE with postsecondary CTE programs, including offering one CTE program of study; and
- Provides activities to prepare special populations for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency.

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EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary, Secondary

SUBJECT INDEX

Adult Education, Career and Technical Education, Postsecondary Education, Secondary Education, Technical Education, Vocational Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/ovae/pi/cte/index.html>

Career and Technical Education

PROGRAM TITLE

Career and Technical Education— Grants to Native Americans and Alaska Natives

ALSO KNOWN AS

Native American—Career and Technical Education Program (NACTEP)

CFDA # (OR ED #)

84.101

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Federally recognized Indian tribes, tribal organizations, Alaska Native entities, and consortia of any of these entities may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$14,511,391
Fiscal Year 2009	\$14,511,388
Fiscal Year 2010	\$14,511,388

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 30

Average Continuation Award: \$400,000

Range of Continuation Awards: \$300,000–\$600,000

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act), Sec. 116; 20 U.S.C. 2326, as amended by P.L. 109-270

PROGRAM REGULATIONS

EDGAR and NACTEP *Federal Register* notice of March 23, 2007 (72 *FR* 13770)

PROGRAM DESCRIPTION

This program is designed to improve the career and technical education (CTE) skills of Native Americans and Alaska Natives.

TYPES OF PROJECTS

Projects make improvements in CTE programs for Native American and Alaska Native adults and youths, consistent with the purposes of the *Perkins Act*.

EDUCATION LEVEL (BY CATEGORY)

Out-of-School Youth, Postsecondary, Secondary

SUBJECT INDEX

Academic Achievement, Alaska Natives, American Indians, Career and Technical Education, Native Americans, Vocational Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/ctenavtep/index.html>

Career and Technical Education

PROGRAM TITLE

Career and Technical Education National Programs

ALSO KNOWN AS

National Activities

CFDA # (OR ED #)

84.051

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

For National Research Center for Career and Technical Education (NRCCTE; # 84.051A), eligible institutions or consortia of eligible organizations may apply.

For Promoting Rigorous Programs of Study (# 84.051C), eligible applicants are states or consortia of states that propose projects to build a state's capacity, or the capacity of two or more states in the case of consortia, to create rigorous Career and Technical Education (CTE) programs of study.

CURRENT COMPETITIONS

FY 2010 application deadline for # 84.051C: June 15, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$7,860,000
Fiscal Year 2009	\$7,860,000
Fiscal Year 2010	\$7,860,000

Continued top of next page

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6 (# 84.051C)
Average New Award: \$200,000

Number of Continuation Awards: 5

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins Act), Sec. 114; 20 U.S.C. 2324, as amended by P.L. 109-270

PROGRAM REGULATIONS

EDGAR and Federal Register program notices, as applicable

PROGRAM DESCRIPTION

The *Perkins Act* (see legislative citation) National Activities authority supports research, evaluation, information dissemination, technical assistance to states, and other activities aimed at improving the quality and effectiveness of career and technical education (CTE). The legislation specifically calls for, among other activities, the operation of a national center for research, dissemination, and technical assistance in career and technical education, and a national assessment of CTE programs operated under the *Perkins Act* (see legislative citation). Current major activities (by CFDA #) include:

- National Center for Research in Career and Technical Education (# 84.051A)—This program supports the establishment of a national center to conduct scientifically based research and evaluation, development, dissemination, technical assistance, and training activities in the field of career and technical education.
 - Promoting Rigorous Programs of Study (#84.051C)—This program provides assistance to states to develop, implement, and evaluate programs of study that incorporate a set of key components that together ensure programs of study are rigorous and effective.
-

TYPES OF PROJECTS

Projects include: research, development, demonstration, dissemination, identification of best methods, capacity building, technical assistance, evaluation, and assessment activities.

The NRCCTE supports scientifically based research and evaluation, information dissemination, technical assistance, and professional development.

The Promoting Rigorous Programs of Study program provides resources and technical assistance to support implementation of rigorous programs of study that link secondary and postsecondary education, combine academic and career and technical education in a structured sequence of courses, and offer students the opportunities to earn postsecondary credits for courses taken in high school that lead to a postsecondary credential, certificate, or degree.

EDUCATION LEVEL (BY CATEGORY)

Out-of-School Youth, Postsecondary, Secondary

SUBJECT INDEX

Academic Achievement, Career and Technical Education, Educational Improvement, Educational Innovation, Postsecondary Education, Research, Technical Assistance

CONTACT INFORMATION

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Name	Scott Hess (Promoting Rigorous Programs of Study; # 84.051C)
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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-245-7170

LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/ovae/index.html>
(National Activities programs)

<http://www.nccte.org> (NRCCTE)

Career and Technical Education

PROGRAM TITLE

Career and Technical Education – Native Hawaiians

CFDA # (OR ED #)

84.259

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Community-based organizations (CBOs) primarily serving and representing Native Hawaiians may apply.

CURRENT COMPETITIONS

None, FY 2010 funds will support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$2,902,278
Fiscal Year 2009	\$2,902,278
Fiscal Year 2010	\$2,902,278

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 8

Average Continuation Award: \$350,000

Range of Continuation Awards: \$250,000–\$500,000

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act), Sec. 116(h)

PROGRAM REGULATIONS

EDGAR and Federal Register notices, as applicable

PROGRAM DESCRIPTION

This program provides assistance to plan, conduct, and administer programs or portions of programs that provide career and technical training and related activities to Native Hawaiians.

TYPES OF PROJECTS

This program supports career and technical education (CTE) and training projects for the benefit of Native Hawaiians.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary, Secondary, Vocational

SUBJECT INDEX

Career and Technical Education, Career Development, Native Hawaiians, Technical Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/ctenhvep/index.html>

Career and Technical Education

PROGRAM TITLE

Tech Prep Education

ALSO KNOWN AS

Tech Prep

CFDA # (OR ED #)

84.243

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Awards are made to eligible state boards for career and technical education (CTE), which in turn award funds on the basis of a formula or competition to consortia that include at least one member from each of the two following categories:

- A local education agency (LEA), an intermediate education agency, education service agency, or an area CTE school serving secondary school students, or a secondary school funded by the U.S. Department of the Interior's Bureau of Indian Education.
- Either (a) a nonprofit institution of higher education (IHE) that offers a two-year associate degree, two-year certificate, or two-year postsecondary apprenticeship program or (b) a proprietary IHE that offers a two-year associate degree program.

Under the provisions of Sec. 203(a)(1) of the *Carl D. Perkins Career and Technical Education Act of 2006*, to be eligible for consortium membership, both nonprofit and proprietary IHEs (including institutions receiving assistance under the *Tribally Controlled College or University Assistance Act of 1978* [25 U.S.C. 1801 *et seq.*] and tribally controlled postsecondary vocational and technical institutions) must be qualified as IHEs pursuant to Sec. 102 of the *Higher Education Act of 1965 (HEA)*. In addition, nonprofit IHEs are eligible only if they are not prohibited from receiving assistance under *HEA*, Title IV, Part B (20 U.S.C. 1071 *et seq.*) pursuant to the provisions of *HEA*, Sec. 435(a)(2) (20 U.S.C. 1083 (a)). Proprietary IHEs are eligible only if they are not subject to a default management plan required by the secretary of education.

Note: States may choose to consolidate their Tech Prep funds with funds they receive under the Career and Technical Education—Basic Grants to States program (see # 84.048A, also under topical heading “Career and Technical Education.”)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$102,922,965
Fiscal Year 2009	\$102,923,000
Fiscal Year 2010	\$102,923,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 53

Range of New Awards: \$54,653–\$11,251,82

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act); Title II (20; U.S.C. 2371, as amended by P.L. 109-270)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides assistance to states to award grants to consortia of LEAs and postsecondary education institutions for the development and operation of programs, which consist of the last two years of secondary education and at least two years of postsecondary education, and which are designed to lead to technical-skill proficiency, an industry-recognized credential, a certificate, or a degree in a specific career field. The program also is designed to strengthen links between secondary and postsecondary schools.

TYPES OF PROJECTS

The *Perkins Act* requires that Tech Prep programs have the following elements:

1. An articulation agreement between secondary and postsecondary consortium participants;
2. A program of study that combines a minimum of two years of secondary education with a minimum of two years of postsecondary education in sequential course of study or an apprenticeship program of not less than two years following secondary education instruction;
3. A specifically developed Tech Prep curriculum;

4. Joint in-service training of secondary teachers; postsecondary faculty, and administrators to implement the Tech Prep curriculum effectively;
5. Training of counselors to provide comprehensive counseling services to students and to ensure program completion and appropriate employment;
6. Equal access for special populations to the full range of Tech Prep programs;
7. Preparatory services; and
8. Coordination with programs under Title I of the *Perkins Act*.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Secondary

SUBJECT INDEX

Career and Technical Education , Postsecondary Education, Secondary Education, Technical Education, Vocational Education,

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/ovae/index.html>

Career and Technical Education

PROGRAM TITLE

Tribally Controlled Postsecondary Career and Technical Institutions Program

ALSO KNOWN AS

TCPCTIP

CFDA # (OR ED #)

84.245

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Tribally controlled postsecondary career and technical institutions that receive no funds from either the *Tribally Controlled College or University Assistance Act of 1978* or the *Navajo Community College Act* may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

In years where the combined allowable grant amounts requested by the eligible grantees exceed available appropriations, awards are made according to a statutory formula.

APPROPRIATIONS

Fiscal Year 2008	\$7,546,000
Fiscal Year 2009	\$7,773,000
Fiscal Year 2010	\$8,162,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Continued top of next page

Number of Continuation Awards: 2 Average
Continuation Award: \$3,984,000
Range of Continuation Awards: \$3,769,000–\$4,199,000

LEGISLATIVE CITATION

Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act), Sec. 117; 20 U.S.C. 2327, as amended by P.L. 109-270

PROGRAM REGULATIONS

EDGAR and TCPCTIP *Federal Register* notice of May 15, 2007 (72 FR 27297)

PROGRAM DESCRIPTION

This program awards grants to eligible tribally controlled postsecondary career and technical education (CTE) institutions to provide basic support for the education and training of Indian students in CTE programs and for institutional support of tribally controlled postsecondary career and technical institutions.

TYPES OF PROJECTS

Funds may be used by a grantee to: train teachers; purchase equipment; provide instructional services in CTE areas; provide child care and other family support services; provide student stipends; and to fund institutional support for CTE programs.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary, Vocational

SUBJECT INDEX

Adult Learning, American Indians, Career and Technical Education, Native Americans, Tribes, Vocational Education

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Toll-free 1-800-USA-LEARN or 1-800-872-5327
Fax 202-245-7170

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/tcpctip/index.html>

Child Care

PROGRAM TITLE

Child Care Access Means Parents in School Program

ALSO KNOWN AS

CCAMPIS

CFDA # (OR ED #)

84.335

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

None. FY 2010 funds support continuations and additional awards from FY 2009 competition. Next competition expected: FY 2014, with application deadline in fall 2013.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$15,533,799
Fiscal Year 2009	\$16,034,000
Fiscal Year 2010	\$16,034,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52 (from prior competition)
Average New Award: \$101,846
Range of New Awards: \$10,000–\$265,000

Number of Continuation Awards: 105
Average Continuation Award: \$102,267
Range of Continuation Awards: \$10,000–\$264,171

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 7, Sec. 419N; 20 U.S.C. 1070e

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports the participation of low-income parents in postsecondary education through the provision of campus-based child care services.

TYPES OF PROJECTS

Funds are used to support or establish campus-based child care programs primarily serving the needs of low-income students enrolled in IHEs. Grants may be used for before- and after-school services. In addition, grants may be used to serve the child care needs of the community served by the institution.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Adult Education, Low Income, Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/campisp/index.html>

Civics**PROGRAM TITLE**

Civic Education: Cooperative Civic Education and Economic Education Exchange Program

ALSO KNOWN AS

Education for Democracy Act; formerly known as International Education Exchange

CFDA # (OR ED #)

84.304A; 84.304B

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Organizations in the United States experienced in the development of curricula and programs in civics and government education and economics education for students in elementary and secondary schools in countries other than the United States may apply.

By law, only the Center for Civic Education and the National Council on Economic Education are eligible for 75 percent of program funds (# 84.304B).

CURRENT COMPETITIONS

FY 2010 application deadline: March 8, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$11,861,102
Fiscal Year 2009	\$13,383,000
Fiscal Year 2010	\$13,383,000

Continued top of next page

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: \$1,341,393
Range of New Awards: \$700,000–\$1,982,787

Number of Continuation Awards: 1
Average Continuation Award: \$652,963

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part C, Subpart 3, Sec. 2345; 20 *U.S.C.* 6715

PROGRAM REGULATIONS

EDGAR; 34 *CFR* Part 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The purpose of this program is to:

- Develop exemplary curricula and teacher-training programs in civics, government, and economics education and make them available to educators from eligible countries;
- Assist eligible countries in the adaptation, implementation, and institutionalization of such programs;
- Create and implement civics, government, and economics education programs for students that draw upon the experiences of participating eligible countries; and
- Provide a means for the exchange of ideas and experiences in civics, government, and economics education among political, government, private sector, and education leaders of participating eligible countries.

TYPES OF PROJECTS

This program supports: seminars on the basic principles of U.S. constitutional democracy; visits to school systems and other organizations with programs in civics and government, and economics education; and translations and adaptations of curricular programs related to government and economics education.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Civics, Curriculum Development, Economics, Educational Change, International Education, Professional Development

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/coopedexchange/index.html>

Civics

PROGRAM TITLE

Civic Education: We the People Program

ALSO KNOWN AS

Civic Education

CFDA # (OR ED #)

84.304D

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

By law, only the Center for Civic Education is eligible.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a noncompetitive grant to the Center for Civic Education.

APPROPRIATIONS

Fiscal Year 2008	\$20,056,385
Fiscal Year 2009	\$20,076,000
Fiscal Year 2010	\$21,617,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 noncompetitive award

Average New Award: \$21,617,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part C, Subpart 3, Secs. 2341–2344; 20 U.S.C. 6711–6714

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

We the People: The Citizen and the Constitution is an instructional program on the principles of the U.S. Constitution and the Bill of Rights for elementary, middle, and high school students. The program goal is to promote understanding of the principles and values on which our political institutions are based. The We the People program is administered through a national network of coordinators. The program is available to public and private elementary and secondary schools in congressional districts, the District of Columbia, Puerto Rico, American Samoa, Guam, and the U.S. Virgin Islands.

TYPES OF PROJECTS

Participating schools implement a curriculum that focuses on promoting citizenship and increasing students' understanding of the rights and responsibilities of citizens and improves students' knowledge of the Constitution of the U.S. Activities include simulated congressional hearings with community members acting as judges and an annual national competition in which secondary student teams compete in simulated congressional hearings. Other programs that the Center for Civic Education administers under We the People include Project Citizen, the School Violence Prevention Demonstration, and Representative Democracy in America.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Citizenship Education, Civics, Civil Rights, Curriculum Development, Federal Government, Governance, Government (Administrative Body), Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/wethepeople/index.html>

Correctional Education

PROGRAM TITLE

Grants to States for Workplace and Community Transition Training for Incarcerated Individuals

ALSO KNOWN AS

Formerly known as Youth Offender State Grants; also formerly known as Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders; State Grants for Incarcerated Youth Offenders

CFDA # (OR ED #)

84.331A

ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

WHO MAY APPLY (SPECIFICALLY)

State Correctional Education Agencies may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$22,372,208
Fiscal Year 2009	\$17,186,000
Fiscal Year 2010	\$17,186,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 50
Average New Award: \$343,720
Range of New Awards: \$23,111–\$2,045,918

LEGISLATIVE CITATION

Higher Education Amendments of 1998, Title VIII, Part D, Sec. 821; 20 U.S.C. 1151

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides formula grants to state correctional education agencies to assist and encourage

incarcerated individuals who have obtained a secondary school diploma or its recognized equivalent to acquire education and job skills, through:

1. Course work to prepare such individuals to pursue a postsecondary education certificate, an associate degree, or bachelor's degree while in prison;
2. The pursuit of a postsecondary education certificate, an associate degree, or a bachelor's degree while in prison; and
3. Employment counseling and other related services that start during incarceration and end not later than two years after release from incarceration.

TYPES OF PROJECTS

Supported projects include postsecondary education, counseling, and vocational training programs.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Vocational

SUBJECT INDEX

Correctional Education

CONTACT INFORMATION

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-245-7170

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/transitiontraining/index.html>

Disability and Rehabilitation Research

PROGRAM TITLE

Advanced Rehabilitation Research Training Project

ALSO KNOWN AS

Research Training Grants; RTG; formerly known as Research Training and Career Development

CFDA # (OR ED #)

84.133P

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

FY 2010 application deadline: Feb. 9, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$2,290,000
Fiscal Year 2009	\$2,398,000
Fiscal Year 2010	\$2,399,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133, also under the topical heading "Disability and Rehabilitation Research"). The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Average New Award: \$150,000
Range of New Awards: Up to \$150,000

Number of Continuation Awards: 12
Average Continuation Award: \$149,902
Range of Continuation Awards: \$149,475–\$150,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 762(k)

PROGRAM REGULATIONS

EDGAR; 34 CFR 350

PROGRAM DESCRIPTION

This program supports grants to provide advanced research and experience to individuals with doctoral or similar advanced degrees who have clinical or other relevant experience.

TYPES OF PROJECTS

Grants are awarded to IHEs to enhance their capacity for research on rehabilitation and disability issues.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

M.D., Ph.D.

SUBJECT INDEX

Engineering, Health Services, Intervention, Outcomes of Treatment, Rehabilitation, Training

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/rschstat/research/pubs/res-program.html#ARRT>

Disability and Rehabilitation Research

PROGRAM TITLE

Disability and Business Technical Assistance Centers

ALSO KNOWN AS

DBTACs

CFDA # (OR ED #)

84.133D

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

In addition to the list above, states, public or private agencies (including for-profit agencies), Indian tribes, and tribal organizations may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations for 10 regional centers and one DBTAC Coordination, Outreach, and Research Center (CORC). Grant awards are for a period of five years. Next competition expected: FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2008	\$11,859,409
Fiscal Year 2009	\$11,859,000
Fiscal Year 2010	\$12,867,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133, also under the topical heading "Disability and Rehabilitation Research"). The amounts listed above are a portion of the total NIDRR appropriation.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 11

Average Continuation Award: \$1,078,000

Range of Continuation Awards: \$900,000–\$1,100,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), Title II, as amended; 29 U.S.C. 764

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 350

PROGRAM DESCRIPTION

DBTACs provide technical assistance and training to state and local governments and private businesses regarding the *Americans with Disabilities Act (ADA)* to facilitate compliance with *ADA* and conduct disability and rehabilitation research, and research development activities.

TYPES OF PROJECTS

Grants are awarded to each of the 10 regions, and projects provide technical assistance, information, and training on interpretation and implementation of *ADA* to covered entities. Additional projects provide technical support, program evaluation research, outreach, coordination, and dissemination activities.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Assistive Devices (for Disabled), Communication Aids (for Disabled), Community Involvement, Disabilities, Information Dissemination

CONTACT INFORMATION

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Fax	202-245-7323

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/dbtac/index.html>

Disability and Rehabilitation Research

PROGRAM TITLE

Disability and Rehabilitation Research and Related Projects

ALSO KNOWN AS

DRRP

CFDA # (OR ED #)

84.133A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

CURRENT COMPETITIONS

There are multiple FY 2010 application deadlines for this program. See the OSERS National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7>, which is updated during the year, for application deadlines.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2008	\$23,510,763
Fiscal Year 2009	\$23,428,132
Fiscal Year 2010	\$24,508,569

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133, also under the topical heading “Disability and Rehabilitation Research”). The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6
Average New Award: \$525,000
Range of New Awards: \$400,000–\$650,000

Number of Continuation Awards: 46
Average Continuation Award: \$588,975
Range of Continuation Awards: \$250,000–\$900,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 764

PROGRAM REGULATIONS

EDGAR; 34 CFR 350

PROGRAM DESCRIPTION

The purpose of the program is to plan and conduct research, demonstration projects, training, and related activities to improve the lives of individuals with disabilities. These projects are quite varied, though all are aimed at fulfilling NIDRR’s overarching goals of inclusion, integration, employment, and self-sufficiency for people with disabilities.

TYPES OF PROJECTS

Projects may support research relating to the development of methods, procedures, and devices to assist in the provision of rehabilitation services, particularly to persons with severe disabilities. Among the projects supported by this program are the Traumatic Brain Injury Model System (TBIMS), the Traumatic Burn Injury Model Systems, Outreach to Minority Institutions, research on spinal cord injury, and Knowledge Translation.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT INDEX

Disabilities, Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/drrp/index.html>

Disability and Rehabilitation Research

PROGRAM TITLE

National Institute on Disability and Rehabilitation Research (NIDRR)

ALSO KNOWN AS

NIDRR

CFDA # (OR ED #)

84.133

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies and organizations—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

CURRENT COMPETITIONS

See the individual NIDRR programs (# 84.133A, # 84.133B, # 84.133D, # 84.133E, # 84.133F, # 84.133G, # 84.133N, # 84.133P, and # 84.133S, all also under topical heading “Disability and Rehabilitation Research”), for information on specific competitions. No competitions are held under this generic NIDRR program heading; this listing is provided for reference purposes only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships are also available.

APPROPRIATIONS

Fiscal Year 2008	\$105,741,000
Fiscal Year 2009	\$107,741,000
Fiscal Year 2010	\$109,241,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

See individual programs for details.

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 762–764

PROGRAM REGULATIONS

EDGAR; 34 CFR 350

PROGRAM DESCRIPTION

The primary purpose of NIDRR is to carry out a program of research and related activities designed to maximize the full inclusion, employment, independent living, and economic sufficiency of individuals with disabilities, with particular emphasis on improving the effectiveness of services authorized under the *Rehabilitation Act*. NIDRR focuses on such applied research as:

1. The transfer of rehabilitation technology to individuals with disabilities;
2. Widespread distribution of practical scientific and technological information in usable formats; and
3. Identification of effective strategies to enhance opportunities for individuals with disabilities to engage in productive work and live independently.

TYPES OF PROJECTS

NIDRR funds are used to support rehabilitation research, demonstration projects, and related activities, including the training of persons who provide rehabilitation services or who conduct rehabilitation research. In addition, NIDRR supports projects to disseminate and promote the use of information concerning developments in rehabilitation procedures, methods, and devices. NIDRR also supports data analyses of the demographics of individuals with disabilities.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT INDEX

Demonstration Programs, Disabilities, Rehabilitation, Research, Training

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osers/nidrr/index.html>

Disability and Rehabilitation Research

PROGRAM TITLE

NIDRR Field-Initiated Projects

ALSO KNOWN AS

FI; FIP; formerly known as Field-Initiated Research
or FIR

CFDA # (OR ED #)

84.133G

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services
(OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit
Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit
agencies, Indian tribes, and tribal organizations—may
apply.

CURRENT COMPETITIONS

FY 2010 application deadline: Jan. 6, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$12,230,000
Fiscal Year 2009	\$12,744,000
Fiscal Year 2010	\$11,831,000

Note: This is one of several NIDRR grant programs.
Congress provides an appropriation for NIDRR as a
whole; see the entry for NIDRR (# 84.133, also under
the topical heading “Disability and Rehabilitation
Research”). The amounts listed here are a portion of the
total NIDRR appropriation.

Continued top of next page

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 20 Average New Award: \$200,000
Range of New Awards: \$195,000–\$200,000

Number of Continuation Awards: 44
Average Continuation Award: \$177,986
Range of Continuation Awards: \$130,000–\$200,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 764

PROGRAM REGULATIONS

EDGAR; 34 CFR 350

PROGRAM DESCRIPTION

This program's grantees conduct disability and rehabilitation research and development projects in topic areas proposed by the grantees, based on the *Rehabilitation Act*, as amended.

TYPES OF PROJECTS

This program supports research or development projects that address important topics identified by investigators in the field. Most receive three-year awards.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT INDEX

Demonstration Programs, Rehabilitation, Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/fip/index.html>

Disability and Rehabilitation Research

PROGRAM TITLE

NIDRR Research Fellowships Program

ALSO KNOWN AS

Mary Switzer Research Fellowships Program

CFDA # (OR ED #)

84.133F

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Graduate students and experienced researchers may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: Feb. 1, 2010.

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships

APPROPRIATIONS

Fiscal Year 2008	\$475,000
Fiscal Year 2009	\$530,000
Fiscal Year 2010	\$505,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133, also under topical heading "Disability and Rehabilitation Research"). The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 7 fellowships
Average New Award: \$72,000
Range of New Awards: \$60,000–\$75,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), Title II, as amended; 29 U.S.C. 762(e)

PROGRAM REGULATIONS

EDGAR; 34 CFR 356

PROGRAM DESCRIPTION

These one-year fellowships are awarded to help the nation build future disability and rehabilitation research capacity. Distinguished fellowships are awarded to individuals with doctorates or with comparable academic status who have had seven or more years of experience relevant to rehabilitation research. Merit fellowships are given to persons in earlier stages of their research careers.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Rehabilitation, Research

CONTACT INFORMATION

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Fax	202-245-7323

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/resfel/index.html>

Disability and Rehabilitation Research

PROGRAM TITLE

Rehabilitation Engineering Research Centers

ALSO KNOWN AS

RERCs

CFDA # (OR ED #)

84.133E

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations also may apply. RERCs must be operated by or in collaboration with one or more IHEs or nonprofit organizations.

CURRENT COMPETITIONS

There are multiple competitions under this program, and, therefore, multiple FY 2010 application deadlines. See the OSERS National Institute on Disability Rehabilitation and Research (NIDRR) forecast of funding opportunities Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7>, which is updated during the year, for application deadlines.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$16,100,000
Fiscal Year 2009	\$16,097,000
Fiscal Year 2010	\$16,248,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133, also under topical heading “Disability and Rehabilitation Research”). The amounts listed here are a portion of the total NIDRR appropriation.

Continued top of next page

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3

Average New Award: \$500,000

Number of Continuation Awards: 17

Average Continuation Award: \$782,182

Range of Continuation Awards: \$750,000–\$800,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 764(b)(3)

PROGRAM REGULATIONS

EDGAR; 34 CFR 350

PROGRAM DESCRIPTION

RERCs support research on issues dealing with rehabilitation technology, including rehabilitation engineering and assistive technology devices and services. RERCs generally either:

1. Lead to the development of methods, procedures, and devices that will benefit individuals with disabilities, especially those with the most severe disabilities; or
 2. Involve technology for the purposes of enhancing opportunities for meeting the needs of and addressing the barriers confronted by individuals with disabilities in all aspects of their lives.
-

TYPES OF PROJECTS

Types of activities supported by RERCs include: the development of technological systems for persons with disabilities; stimulation of the production and distribution of equipment in the private sector; and clinical evaluations of equipment. Awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT INDEX

Assistive Devices (for Disabled), Demonstration Programs, Disabilities, Engineering, Rehabilitation, Research

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rerc/index.html>

Disability and Rehabilitation Research

PROGRAM TITLE

Rehabilitation Research and Training Centers

ALSO KNOWN AS

RRTCs

CFDA # (OR ED #)

84.133B

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations also may apply. Rehabilitation research and training centers must be operated by or in collaboration with: (1) one or more IHEs or (2) one or more providers of rehabilitation or other appropriate services.

CURRENT COMPETITIONS

There are multiple competitions under this program, and, therefore, multiple FY 2010 application deadlines. See the OSERS National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7>, which is updated during the year, for application deadlines.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$15,650,000
Fiscal Year 2009	\$17,694,000
Fiscal Year 2010	\$20,448,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133, also under topical heading “Disability and Rehabilitation Research”). The amounts listed here are a portion of the

total NIDRR appropriation. Some awards are cofunded by the U.S. Department of Health and Human Services’ (HHS) Substance Abuse & Mental Health Services Administration (SAMHSA). Amounts above represent NIDRR funding only.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6
Average New Award: \$800,000
Range of New Awards: Up to \$850,000

Number of Continuation Awards: 21
Average Continuation Award: \$745,000
Range of Continuation Awards: \$700,000–\$850,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 764(b)(2)

PROGRAM REGULATIONS

EDGAR; 34 CFR 350

PROGRAM DESCRIPTION

The RRTCs conduct coordinated and advanced programs of research, training, and information dissemination in general problem areas that are specified by NIDRR. Each RRTC has a major program of research in a particular area, such as mental illness, vocational rehabilitation, or independent living. The RRTCs must serve as centers of national excellence and national or regional resources for providers and individuals with disabilities and their representatives. RRTC awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

TYPES OF PROJECTS

Each year, competitions are held in specific areas that determine the types of projects.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT INDEX

Disabilities, Research, Significant Disabilities, Training, Vocational Rehabilitation

Continued top of next page

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rrtc/index.html>

Disability and Rehabilitation Research

PROGRAM TITLE

Spinal Cord Injuries Model Systems

ALSO KNOWN AS

SCI

CFDA # (OR ED #)

84.133N

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services
(OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit
Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States and public or private agencies—including for-
profit agencies, Indian tribes, and tribal organizations—
may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$8,890,000
Fiscal Year 2009	\$8,918,000
Fiscal Year 2010	\$8,899,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133, also under topical heading “Disability and Rehabilitation Research”). The amounts listed here are a portion of the total NIDRR appropriation.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 17
Average Continuation Award: \$523,000
Range of Continuation Awards: \$500,000–\$525,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 764(b)(4)

PROGRAM REGULATIONS

EDGAR; 34 CFR 359

PROGRAM DESCRIPTION

The NIDRR Model Systems are specialized programs of care in spinal cord injury (SCI), traumatic brain injury (TBI), and burn injury, which gather information and conduct research with the goal of improving long-term functional, vocational, cognitive, and quality-of-life outcomes for individuals with disabilities in these areas. Model System grantees contribute data to national statistical centers that track the long-term consequences of SCI, TBI, and burn injuries, and conduct research in the areas of medical rehabilitation, health and wellness, service delivery, short- and long-term interventions, and systems research. Each Model System also is charged with disseminating information and research findings to patients, family members, health-care providers, educators, policymakers and the general public.

TYPES OF PROJECTS

Specifically, this Model Systems program assists demonstration projects that provide comprehensive rehabilitation services to individuals with spinal cord injuries. Demonstration projects that support spinal cord research also are funded.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT INDEX

Demonstration Programs, Rehabilitation, Research, Significant Disabilities

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/rschstat/research/pubs/res-program.html#model>

Disadvantaged Persons

PROGRAM TITLE

Advanced Placement Incentive Program

ALSO KNOWN AS

AP Incentive Program; API Program

CFDA # (OR ED #)

84.330C

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

In addition to LEAs and SEAs, national nonprofit education organizations with expertise in advanced placement (AP) services may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$31,798,501
Fiscal Year 2009	\$28,586,252
Fiscal Year 2010	\$27,225,355

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 41
Average Continuation Award: \$712,765
Range of Continuation Awards: \$152,101–\$994,103

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part G; 20 U.S.C. 6531–6537

Continued top of next page

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to eligible entities to enable them to carry out activities designed to increase the participation of low-income students in both pre-AP and AP courses and tests.

TYPES OF PROJECTS

Awards support activities to increase the participation of low-income students in both pre-AP and AP courses and tests. Grants support the development, enhancement, or expansion of AP courses, including pre-AP courses aligned with AP courses in mathematics, science, English, and other subject areas.

Allowable activities include:

1. Professional development for teachers;
2. Curriculum development;
3. The purchase of books and supplies; and
4. Other activities directly related to expanding access to and participation in AP courses and tests for low-income students.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 6–12

SUBJECT INDEX

Academic Achievement, Advanced Placement, International Baccalaureate

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/apincent/index.html>

Disadvantaged Persons**PROGRAM TITLE****Advanced Placement
Test Fee Program****ALSO KNOWN AS**

AP Test Fee Program

CFDA # (OR ED #)

84.330B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, including SEAs from the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) may apply.

Note: For the purposes of this program, the Department of the Interior's Bureau of Indian Education is treated as an SEA.

CURRENT COMPETITIONS

FY 2010 application deadline: Nov. 10, 2009.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$11,741,333
Fiscal Year 2009	\$14,637,335
Fiscal Year 2010	\$17,969,460

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 41
Average New Award: \$438,280
Range of New Awards: \$8,476–\$4,377,999

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part G; 20 U.S.C. 6531–6537

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to states to enable them to pay all or a portion of advanced placement test fees on behalf of eligible low-income students.

TYPES OF PROJECTS

Awards may be used only to support advanced placement test fees for eligible low-income students. Fees for Advanced Placement (AP) or International Baccalaureate (IB) tests taken by eligible low-income students are covered. The secretary of education may approve other advanced placement tests.

EDUCATION LEVEL (BY CATEGORY)

Secondary

EDUCATION LEVEL (SPECIFICALLY)

High school (grades 9–12)

SUBJECT INDEX

Academic Achievement, Advanced Placement, International Baccalaureate, Low Income

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/apfee/index.html>

Disadvantaged Persons

PROGRAM TITLE

Education for Homeless Children and Youths— Grants for State and Local Activities

ALSO KNOWN AS

Education for Homeless Children and Youths—State Programs; McKinney-Vento Education for Homeless Children and Youth Program

CFDA # (OR ED #)

84.196; 84.387

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$64,066,851
Fiscal Year 2009	\$65,427,000
Fiscal Year 2010	\$65,427,000

Note: The appropriation includes funding for the 50 states, the District of Columbia, Puerto Rico, the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), and the U.S. Department of the Interior's Bureau of Indian Education. This program received \$70,000,000 in *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds; awards were made under # 84.387.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: \$1,134,947
Range of New Awards: \$6,113–\$8,000,901

Continued top of next page

LEGISLATIVE CITATION

McKinney-Vento Homeless Assistance Act of 1987 (McKinney-Vento Act), as amended, Title VII, Subtitle B; 42 U.S.C. 11431–11435

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Formula grants are made to the 50 states, the District of Columbia, and Puerto Rico based on each state's share of Title I, Part A, funds. The outlying areas and the U.S. Department of the Interior's Bureau of Indian Education also receive funds. The program supports an office for coordination of the education of homeless children and youths in each state, which gathers comprehensive information about homeless children and youths and the impediments they must overcome to regularly attend school.

These grants also help SEAs ensure that homeless children, including preschoolers and youths, have equal access to public education. States must review and revise laws and practices that impede such access. States are required to have an approved plan for addressing problems associated with the enrollment, attendance, and success of homeless children in school. States must make competitive subgrants to local education agencies (LEAs) to facilitate the enrollment, attendance, and success in school of homeless children and youths. This includes addressing problems due to transportation needs; immunization and residency requirements; lack of birth certificates and school records; and guardianship issues.

TYPES OF PROJECTS

With subgrant funds, LEAs offer such activities as coordination and collaboration with other local agencies to provide comprehensive services to homeless children and youths and their families. LEAs also offer expedited evaluations of the needs of homeless children to help them enroll in school, attend regularly, and achieve success.

EDUCATION LEVEL (BY CATEGORY)

K–12, Preschool

SUBJECT INDEX

Disadvantaged, Educationally Disadvantaged, High-Risk Students, Homeless People, Transportation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/homeless/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Disadvantaged Persons

PROGRAM TITLE

Gulf Coast Recovery Grant Initiative

ALSO KNOWN AS

GCRG

CFDA # (OR ED #)

84.215C

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

Local education agencies (LEAs) located in counties in Louisiana, Mississippi, and Texas designated by the Federal Emergency Management Agency (FEMA) as counties eligible for individual assistance due to damage caused by hurricanes Katrina, Ike, or Gustav are eligible to apply.

CURRENT COMPETITIONS

FY 2010 application deadline expected: July 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$0
Fiscal Year 2010	\$12,000,000

Note: FY 2010 is the first year of funding.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6–10
Average New Award: \$1,500,000
Range of New Awards: \$150,000–\$3,000,000

Number of Continuation Awards: 0

Note: FY 2010 funds will support the entire project period of each grant, which is up to 24 months. No continuation awards will be provided.

LEGISLATIVE CITATION

Consolidated Appropriations Act, 2010, Sec. 2, Division D, Title III; P.L. 111-117; *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title V, Part D, Subpart 1, Secs. 5411-5413; *U.S.C. 7243–7243c*

PROGRAM DESCRIPTION

The purpose of the initiative is to provide funding to local education agencies (LEA) in counties in Louisiana, Mississippi, and Texas that were designated by FEMA as counties eligible for FEMA's individual assistance, under FEMA's Individuals and Households Program, due to damage caused by hurricanes Katrina, Ike, or Gustav. The funds will be used to improve education in areas affected by the hurricanes.

TYPES OF PROJECTS

Funds can be used to improve education through such activities as replacing instructional materials and equipment; paying teacher incentives; modernizing, renovating, or repairing school buildings; beginning or expanding Advanced Placement or other rigorous courses; supporting the expansion of charter schools; and supporting after-school or extended learning time activities.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Disadvantaged

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/gulf/index.html>

Disadvantaged Persons

PROGRAM TITLE

Higher Education Disaster Relief

CFDA # (OR ED #)

84.938R

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs (as defined in Secs. 101 or 102(c) of the *Higher Education Act of 1965*, as amended) that were located in an area affected by hurricanes, floods, and other natural disasters occurring during 2008, for which the president declared a major disaster under Title IV of the *Robert T. Stafford Disaster Relief and Emergency Assistance Act of 1974*, were eligible.

CURRENT COMPETITIONS

This program was funded in FY 2008 only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$15,000,000
Fiscal Year 2009	\$0
Fiscal Year 2010	\$0

Note: FY 2008 funds were appropriated on the last day of the FY 2008. As a result, the competition occurred in FY 2009, and funds were available through Sept. 30, 2009.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VII; *Consolidated Security, Disaster Assistance, and Continuing Appropriations Act, 2009*

PROGRAM REGULATIONS

EDGAR; 34 *CFR* parts 74, 75, 77, 80, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The funds that were awarded under this program could be used to help defray the expenses (including lost revenue, reimbursement for expenses already incurred, and construction) of those institutions that were forced to close, relocate, or whose operations were impaired as a result of damage directly caused by hurricanes, floods, and other natural disasters occurring during 2008. Funds also could be used for payments that enabled such institutions to provide grants to students who attended such IHEs for academic years beginning on or after July 1, 2008.

TYPES OF PROJECTS

The program was intended to help defray the expenses of IHEs, as described above under Who May Apply (specifically), that were forced to close, relocate, or whose operations were impaired as a result of damage directly caused by natural disasters occurring during 2008. Funds also could have been used for payments that enabled such institutions to provide grants to students for academic years beginning on or after July 1, 2008.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Postsecondary Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/disaster-relief/index.html>

Disadvantaged Persons

PROGRAM TITLE

Homeless Education Disaster Assistance

CFDA # (OR ED #)

84.383A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

This was a one-year program, funded in FY 2008 only. An individual LEA, or a group of LEAs located within the same state that formed a consortium, could apply for funding if the individual LEA or a consortium had a total of at least 50 enrolled students in one or more grades, kindergarten through grade 12, who became homeless as a result of a natural disaster that occurred during calendar year 2008.

Note: Due to the limited amount of funding available, only LEAs that met this minimum threshold were eligible for a grant.

CURRENT COMPETITIONS

None. This was a one-year program with funding in FY 2008 only.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$15,000,000
Fiscal Year 2009	\$0
Fiscal Year 2010	\$0

Note: This was a one-year program.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Consolidated Security, Disaster Assistance, and Continuing Appropriations Act, Division B, Title I, Chapter 7, P.L. 110-329; *Disaster Relief and Recovery Supplemental Appropriations Act; McKinney-Vento Homeless Assistance Act (McKinney-Vento Act)*, Title VII-B, Sec. 723(d)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The Homeless Education Disaster Assistance program was a one-year program under which the U.S. Department of Education provided financial assistance to LEAs whose enrollment of homeless students increased as a result of a natural disaster that occurred in calendar year 2008.

The Department awarded grants by formula to eligible LEAs on the basis of demonstrated need. In determining an LEA's need for assistance, the Department considered the number of students enrolled in the LEA in kindergarten through grade 12 who became homeless as a result of a natural disaster that occurred in calendar year 2008.

Specifically, the Department calculated each LEA's award amount based on the quotient obtained by dividing the number of such students by the total number of such students for all LEAs submitting an application. When determining grant award amounts, the Department treated each eligible consortium as a single LEA.

TYPES OF PROJECTS

The program supported activities that address the education and related needs of homeless students consistent with the requirements of the *McKinney-Vento Act* as cited above.

EDUCATION LEVEL (BY CATEGORY)

Elementary, K-12, Secondary

SUBJECT INDEX

Disadvantaged, Disadvantaged Schools, Educationally Disadvantaged, High-Risk Students, Homeless People, Secondary Education, Transfer Students

Continued top of next page

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/heda/index.html>

Disadvantaged Persons

PROGRAM TITLE

Improving Basic Programs Operated by Local Education Agencies (Title I, Part A)

ALSO KNOWN AS

Education for the Disadvantaged—Grants to Local Education Agencies; Improving the Academic Achievement of the Disadvantaged; Title I *ESEA*; Title I LEA Grants

CFDA # (OR ED #)

84.010; 84.389

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The U.S. Department of Education allocates all but 1 percent of appropriated funds to local education agencies (LEAs) through participating state education agencies (SEAs). The 1 percent is set aside for the secretary of the interior and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands). The secretary of the interior makes subgrants to schools operated or funded by the Department of the Interior's Bureau of Indian Education, while the outlying areas receive formula grants. In addition, from the amount for the outlying areas, \$5 million is reserved for competitive grants to the outlying areas and the freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau; see Territories and Freely Associated States Education Grant Program, # 84.256A, under the topical heading "School Improvement").

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$13,898,875,000
Fiscal Year 2009	\$14,492,401,000
Fiscal Year 2010	\$14,492,401,000

Note: Appropriations above do not include funds for Title I evaluation for which \$9,200,000 was appropriated in both FY 2009 and FY 2010. This program received \$10,000,000,000 in *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds; awards were made under # 84.389.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Average New Award: \$275,836,865
Range of New Awards: \$32,664,888–\$1,729,888,913

Note: The calculations for average award and range of awards include the 50 states, the District of Columbia, and Puerto Rico, but not the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) or the Bureau of Indian Education.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part A; 20 U.S.C. 6301–6339, 6571–6578

PROGRAM REGULATIONS

34 CFR 200

PROGRAM DESCRIPTION

This program provides financial assistance to LEAs and schools with high numbers or high percentages of poor children to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state, as measured by each state's expenditures per elementary and secondary student. These formulas are:

1. Basic Grants provide funds to LEAs in which the number of children counted in the formula is at least 10 and exceeds 2 percent of an LEA's school-age population.
2. Concentration Grants flow to LEAs where the number of formula children exceeds 6,500 or 15 percent of the total school-age population.
3. Targeted Grants are based on the same data used for Basic and Concentration Grants except that the data are weighted so that LEAs with higher numbers or higher percentages of poor children receive more

funds. Targeted Grants flow to LEAs where the number of schoolchildren counted in the formula (without application of the formula weights) is at least 10 and at least 5 percent of the LEA's school-age population.

4. Education Finance Incentive Grants (EFIGs) distribute funds to states based on factors that measure:
 - a. The state's effort to provide financial support for education compared to its relative wealth as measured by its per capita income; and
 - b. The degree to which education expenditures among LEAs within the state are equalized.

Once a state's EFIG allocation is determined, funds are allocated (using a weighted count formula that is similar to Targeted Grants) to LEAs in which the number of poor children is at least 10 and at least 5 percent of the LEA's school-age population.

LEAs target the Title I funds they receive to schools with the highest percentages of children from low-income families. Unless a participating school is operating a schoolwide program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet state academic standards. Schools in which poor children make up at least 40 percent of enrollment are eligible to use Title I funds for schoolwide programs that serve all children in the school. LEAs also must use Title I funds to provide academic enrichment services to eligible children enrolled in private schools.

TYPES OF PROJECTS

More than 50,000 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathematics, as well as preschool, after-school, and summer programs to extend and reinforce the regular school curriculum for eligible children.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT INDEX

Disadvantaged, Educationally Disadvantaged, High-Risk Students, Low Income, Poverty

Continued top of next page

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/titleiparta/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Disadvantaged Persons**PROGRAM TITLE**

Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk

ALSO KNOWN AS

Neglected and Delinquent State Agency Programs; “N and D” Programs

CFDA # (OR ED #)

84.013

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Grants are made to SEAs. The SEAs make subgrants to state agencies responsible for providing free public education for children and youths in institutions for the neglected or delinquent, in community day programs, or in adult correctional institutions. SEAs also make subgrants to local education agencies (LEAs) that collaborate with locally operated correctional facilities.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$48,927,046
Fiscal Year 2009	\$50,427,000
Fiscal Year 2010	\$50,427,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52
 Average New Award: \$945,506
 Range of New Awards: \$70,471–\$2,956,092

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part D, Secs. 1401–1432; 20 U.S.C. 6421–6472

PROGRAM REGULATIONS34 *CFR* 200**PROGRAM DESCRIPTION**

The Title I, Part D, Subpart 1, State Agency Neglected and Delinquent program provides formula grants to SEAs that then make subgrants to state agencies. State agencies use funds for supplementary education services to help provide education continuity for children and youths in state-operated institutions for children and youths, in community day programs for neglected and delinquent children and youths, and in adult correctional institutions so that these children and youths can make successful transitions to school or employment once they are released.

The Subpart 2 Local Education Agency Program requires each SEA to reserve from its Title I, Part A, allocation, funds generated by the number of children and youths in local correctional facilities or attending community day programs for delinquent children and youths. Subgrants are awarded to LEAs with high numbers or percentages of children and youths residing in locally operated correctional facilities for children and youths (including community day programs) to support programs in these facilities or in the LEAs' schools.

TYPES OF PROJECTS

Grants support supplemental instruction in core subject areas, such as reading and mathematics, as well as tutoring, counseling, and transition services.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Child Neglect, Delinquency, Disadvantaged, Dropouts, Educationally Disadvantaged, Mathematics, Reading

CONTACT INFORMATION

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-7764

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/titleipartd/index.html>

English Language Acquisition**PROGRAM TITLE****English Language Acquisition State Grants****CFDA # (OR ED #)**

84.365A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs, which in turn make subgrants to local education agencies (LEAs).

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$649,868,900
Fiscal Year 2009	\$677,550,000
Fiscal Year 2010	\$696,250,000

Note: Appropriations amounts include funds for the District of Columbia, Puerto Rico, American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands. Appropriation amounts listed above do not include the set-aside for evaluation, a national clearinghouse, the Native American and Alaska Native Children in School program (see # 84.365C, also under topical heading “English Language Acquisition”), and the English Language Acquisition National Professional Development Project (see # 84.195N, under topical heading “Professional Development”), all of which equals \$53,750,000 in FY 2010.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: \$12,659,000
Range of New Awards: \$63,500–\$173,295,000

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title III, Secs. 3111–3141; 20 U.S.C. 6821–6871

PROGRAM REGULATIONS

EDGAR; 34 CFR 76

PROGRAM DESCRIPTION

This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them to learn English and meet challenging state academic content and student academic achievement standards. The program provides enhanced instructional opportunities for immigrant children and youths. Funds are distributed to states based on a formula that takes into account each state's share of immigrant and LEP students.

TYPES OF PROJECTS

States must develop annual measurable achievement objectives for LEP students that measure their success in achieving English language proficiency and meeting challenging state academic content and achievement standards. Schools use the funds to implement language instruction programs designed to help LEP students achieve these standards. Approaches and methodologies must be founded on scientifically based research. LEAs may develop and implement new language instruction programs and expand or enhance existing programs. LEAs also may implement schoolwide programs within individual schools or implement systemwide programs to restructure, reform, or upgrade all programs, activities, or operations related to the education of their LEP students.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, English (Second Language), Language Proficiency, Limited English Proficiency

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/sfgp/index.html>
<http://www.ed.gov/programs/sfgp/nrgcomp.html>

English Language Acquisition

PROGRAM TITLE

Native American and Alaska Native Children in School

ALSO KNOWN AS

Native American Program

CFDA # (OR ED #)

84.365C

ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Indian tribes; tribally sanctioned education authorities; Native Hawaiian or Native American Pacific Islander native language education organizations; and elementary or secondary schools operated or funded by the Department of the Interior's Bureau of Indian Education, or a consortium of such schools and an institution of higher education (IHE) may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$5,000,000
Fiscal Year 2009	\$5,000,000
Fiscal Year 2010	\$5,000,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 24

Average Continuation Award: \$167,000

Range of Continuation Awards: \$150,000–\$250,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title III, Part A, Subpart 1, Secs. 3111(c)(1)(A) and 3112; 20 U.S.C. 6821(c)(1)(A); 20 U.S.C. 6822

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to eligible entities that support language instruction education projects for limited English proficient (LEP) children from Native American, Alaska Native, Native Hawaiian, and Pacific Islander backgrounds. The program is designed to ensure that LEP children master English and meet the same rigorous standards for academic achievement that all children are expected to meet. Funds may support the study of Native American languages.

TYPES OF PROJECTS

Projects may include teacher training, curriculum development, and evaluation and assessment to support the core program of student instruction and parent-community participation. Student instruction may comprise preschool, elementary, secondary, and postsecondary levels or combinations of these levels.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Bilingual Education, English (Second Language), Limited English Proficiency, Native Americans

CONTACT INFORMATION

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Fax	202-260-1292

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/naancs/index.html>

Federal Student Aid

PROGRAM TITLE

Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants

ALSO KNOWN AS

Academic Competitiveness Grants; AC Grants; ACG grants; National SMART Grants; SMART Grants; ACG/SMART Grants

CFDA # (OR ED #)

84.376

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate students enrolled or accepted for enrollment in participating postsecondary institutions may apply if they are eligible for a Federal Pell Grant and have completed a rigorous high school curriculum (ACG) or are majoring in certain fields of study (SMART).

TYPE OF ASSISTANCE (SPECIFICALLY)

Merit-based grants awarded through participating postsecondary institutions to students who meet specified criteria and have financial need.

APPROPRIATIONS

Fiscal Year 2008	\$920,000,000
Fiscal Year 2009	\$73,000,000
Fiscal Year 2010	\$1,336,000,000

Note: Current estimates of aid awarded in FY 2010 are \$548 million for ACG and \$384 million for SMART Grants. Any funds not used in any fiscal year can be carried forward for use in subsequent fiscal years. A deferral of \$887 million was enacted in FY 2009, and is included in the FY 2010 appropriation. A deferral of \$561 million was enacted in FY 2010.

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FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$932,000,000

Amount of Aid Available represents the amount of funds awarded to participants in this program. This total may include federal appropriated dollars and institutional matching dollars.

Number of New Awards Anticipated: 936,000
Average New Award: \$697 for ACG; \$2,560 for SMART Grants
Range of New Awards: \$750–\$4,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 1, Sec. 401A

PROGRAM REGULATIONS

34 *CFR* 691

PROGRAM DESCRIPTION

The *Higher Education Reconciliation Act of 2005* created two need-based grant programs to complement the Federal Pell Grant Program (# 84.063, also under topical heading Federal Student Aid):

1. Academic Competitiveness Grants (ACG), awarded to first- and second-year undergraduates who completed a rigorous high school curriculum (the Department posts a list of rigorous high school programs on the Web, see “Links to Related Web Sites” below). To receive an ACG, a first-year student must have completed secondary school after Jan. 1, 2006, and not have been enrolled in an ACG-eligible program while at or below the age of compulsory school attendance (unless the ACG-eligible classes were also part of his or her high school program). A second-year student must have completed secondary school after Jan. 1, 2005, and have at least a 3.0 grade point average (GPA) as of the end of the first year of undergraduate study.
2. National Science and Mathematics Access to Retain Talent (SMART) Grants, awarded to third-, fourth-, and fifth-year undergraduates majoring in technical fields, critical foreign languages, or in a qualifying liberal arts program. The student must have at least a 3.0 GPA for all classes taken in the program as of the most recently completed payment period.

To be eligible for either grant, a student must be eligible for a Pell Grant for that award year (as indicated above) and be enrolled at least half-time.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate

SUBJECT INDEX

Grants, Low Income, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEB SITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.ed.gov>

For list of rigorous programs of study (high school): <http://www.ed.gov/admins/finaid/about/ac-smart/state-programs.html>

For a list of SMART-eligible majors (postsecondary schools): <https://ifap.ed.gov/dpcletters/GEN0909.html>

Federal Student Aid

PROGRAM TITLE

Federal Family Education Loan (FFEL) Program

ALSO KNOWN AS

FFEL Program; FFEL loans. FFEL includes four components: Federal Subsidized Stafford Loans, Federal Unsubsidized Stafford Loans, Federal PLUS Loans, and Federal Consolidation Loans.

CFDA # (OR ED #)

84.032

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

- Subsidized and Unsubsidized Stafford: Undergraduate, vocational, or graduate students who will be enrolled at least half-time in participating schools.
- Federal PLUS: Graduate and professional students, and parents of dependent undergraduate students who will be enrolled at least half-time in participating schools.
- Federal Consolidation: Individuals who have outstanding student loans and are in a grace period or repayment status.

TYPE OF ASSISTANCE (BY CATEGORY)

Loans

TYPE OF ASSISTANCE (SPECIFICALLY)

Reduced-interest loans, made by private lenders to postsecondary students, that are subsidized and guaranteed by the U.S. Department of Education. The postsecondary institution must certify the student's eligibility for an FFEL loan, and ensure that the loan does not exceed annual and aggregate loan limits, and that the loan, in combination with other financial aid, does not exceed the student's financial need.

APPROPRIATIONS

Fiscal Year 2008	-\$2,404,441,000
Fiscal Year 2009	-\$91,833,000
Fiscal Year 2010	\$0

Note: The appropriation amounts listed provide the federal subsidy costs associated with new FFEL guaranteed program loans for each fiscal year; however, typically it is the volume of loans made that is more relevant to those seeking student aid. FFEL loan volume (aid available), including Federal Consolidation loans, was \$66.6 billion in FY 2008, and \$67 billion in FY 2009, and is estimated to be \$35.4 billion in FY 2010. These amounts include programs authorized under the *Ensuring Continued Access to Student Loan Act of 2008*.

The FFEL Program costs are estimated consistent with the *Federal Credit Reform Act of 1990*. A negative subsidy occurs when the present value of cash inflows to the government is estimated to exceed the present value of the outflows. In FY 2008 and FY 2009, the FFEL Program reflects a total negative subsidy because net revenues, primarily from borrower and lender fees, exceed program costs.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$35,418,365 for FY 2010

Amount of Aid Available represents the amount of funds awarded to participants in this program.

Loan Type	Amount of Aid Available Anticipated	Number of New Loans	Average Award	Award Range
Stafford	\$13.4 billion	3,827,000	\$3,508	Up to \$8,500
Unsubsidized Stafford	\$18.1 billion	4,035,000	\$4,481	Up to \$20,500
Federal PLUS	\$3.7 billion	353,000	\$10,548	Cost of attendance less other aid
Federal Consolidation	\$185 million	5,000	\$40,448	Not applicable

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part B, Sec. 421-440A; 20 U.S.C. 1071-1087-4

PROGRAM REGULATIONS

34 *CFR* 682

PROGRAM DESCRIPTION

No new FFEL loans will be made after June 30, 2010. Students at schools that previously offered FFEL loans will instead apply for loans through the Direct Loan Program (see # 84.268, also under topical heading "Federal Student Aid").

The FFEL Program provided loans to postsecondary students and to the parents of dependent students to promote access to postsecondary education. Eligible

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students received FFEL loans at any postsecondary institution that participated in the FFEL Program. Before borrowing, the student (or parent PLUS borrower) completed a Master Promissory Note (MPN), which was used to receive FFEL loans over multiple years of postsecondary study.

Borrowers who have received FFEL loans in the past will continue to repay those loans under the terms of the promissory note. FFEL borrowers are eligible for loan cancellation for teacher service at low-income schools and under certain other limited conditions as provided in the *Higher Education Act (HEA)*. Students may defer repayment of the loan while enrolled (at least half-time) at a postsecondary school. A student or parent borrower who has difficulty repaying an FFEL loan should contact the lender to find out if he or she is eligible for a deferment or forbearance based on economic hardship or other conditions.

For more information on the student aid award process, see the entry for the Federal Pell Grant Program (# 84.063, also under topical heading “Federal Student Aid”).

Loan Type	Characteristics	Interest Rate for New Borrowers
Subsidized Stafford	Interest paid by government when student is in school and during periods of grace and deferment.	4.5–5.6% for undergraduate; 6.8% for graduate and professional
Unsubsidized Stafford	Interest NOT paid by government when student is in school nor during periods of grace and deferment.	6.8%
Federal PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates and graduate students to pay their costs.	8.5%
Federal Consolidation	Combines more than one federal education loan into a single loan.	Weighted average of loans rounded upward to nearest 1/8%. Capped at 8.25%.

TYPES OF PROJECTS

These are loans.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Parents, Student Financial Aid, Student Loan Programs

CONTACT INFORMATION

Name Federal Student Aid Information Center
Toll-free 1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEB SITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.ed.gov>

Federal Student Aid

PROGRAM TITLE

Federal Pell Grant Program

ALSO KNOWN AS

Pell Grants; formerly Basic Educational Opportunity Grants (BEOGs)

CFDA # (OR ED #)

84.063

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate students who will be enrolled in participating postsecondary institutions (colleges, universities, and career schools) may apply. (Some postbaccalaureate students may receive Pell Grants while enrolled in programs that lead to teacher certification or licensure.)

TYPE OF ASSISTANCE (SPECIFICALLY)

Grants are based on financial need and primarily awarded to undergraduate students. Selection of recipients and the amount of awards are largely determined by federal rules (see Program Description below); the Department provides funds to the institution to fund all of its Pell-eligible students. Pell Grants are considered the first source of financial aid, and consequently a Pell Grant is not reduced if the student receives additional aid from other sources.

APPROPRIATIONS

Fiscal Year 2008	\$16,256,000,000
Fiscal Year 2009	\$19,378,000,000
Fiscal Year 2010	\$21,772,000,000

This program received \$16,283,000,000 in *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds.

Note: The amounts for FY 2008 and FY 2009 include \$2,030,000,000 and \$2,090,000,000, respectively, in definite mandatory funds (dollar amount specified by law). In addition, the \$16,283,000,000 in *Recovery Act* funds includes \$643,000,000 in definite mandatory funds (result of law making available sums as necessary).

Indefinite mandatory funds are available for the 2010–11 award year. The FY 2010 appropriation above includes \$4,277,000,000, which is the estimate of indefinite funds needed.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$32,295,226,000

Amount of Aid Available represents the amount of funds to be awarded to participants in this program.

Number of New Awards Anticipated: 8,355,000

Average New Award: \$3,865

Range of New Awards: \$555–\$5,550

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 1; 20 *U.S.C.* 1070a

PROGRAM REGULATIONS

34 *CFR* 690

PROGRAM DESCRIPTION

The Federal Pell Grant Program provides need-based grants to low-income undergraduate students (and certain postbaccalaureate students) to promote access to postsecondary education. Students may use their grants at any one of approximately 5,300 participating postsecondary institutions.

Students apply for Pell Grants (and other student aid) by filing a *Free Application for Federal Student Aid (FAFSA)*. The FAFSA can be completed on the Web at <http://www.fafsa.gov>. The FAFSA collects information concerning the family's income and assets, family size, and number of family members in college. Parental information is collected for most single undergraduate students under the age of 23.

The Department's FAFSA processor uses a standard formula established by Congress to calculate an Expected Family Contribution (EFC) for that award year. In addition to sending a *Student Aid Report (SAR)* to the student, the FAFSA processor automatically sends the student's information and the EFC to the schools that the student listed on the application. The school uses this and other information to determine the student's eligibility for aid.

The Department releases a Pell Grant Payment Schedule prior to the start of each award year that sets award amounts based on education costs (including tuition, required fees, living expenses, etc.), the EFC calculated by the FAFSA processor, and the student's enrollment status.

Continued top of next page

If the student is awarded a Pell Grant or other funds from the Federal Student Aid (FSA) programs, the institution will usually credit the funds to the student's account to pay school charges, and pay any remaining amount to the student for other expenses. The institution must pay Pell Grants and most other FSA awards (except for Federal Work-Study; see # 84.033, Federal Work-Study Program, also under topical heading "Federal Student Aid.") in installments, on a payment period basis. For institutions using a traditional calendar, the payment period is the academic term (semester, trimester, or quarter); nonterm programs have two payment periods per academic year.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate

SUBJECT INDEX

Grants, Low Income, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEB SITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.ed.gov>

Information for financial aid professionals: <http://www.ifap.ed.gov>

Recovery Act information: <http://www.ed.gov/policy/gen/leg/recovery/index.html>

Federal Student Aid

PROGRAM TITLE

Federal Perkins Loan Program

ALSO KNOWN AS

Perkins Loan Program; Perkins Loans; formerly National Defense Student Loan; formerly National Direct Student Loan

CFDA # (OR ED #)

84.037; 84.038

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

- Eligible postsecondary institutions (colleges, universities, and career schools) may apply for an allocation of funds to be used to make low-interest loans to undergraduate or graduate students with financial need.
- Undergraduate and graduate students attending participating postsecondary institutions may apply for Perkins funds through the institution's financial aid office, which selects recipients according to federal guidelines.

CURRENT COMPETITIONS

Formula grants are made directly to eligible postsecondary institutions.

TYPE OF ASSISTANCE (BY CATEGORY)

Loans, Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

The Department allocates Federal Perkins Program funds for postsecondary institutions to use to provide low-interest loans to financially needy undergraduate and graduate students.

Perkins is one of the three "campus-based programs" (see also Federal Supplemental Educational Opportunity Grant, # 84.007, and Federal Work-Study Program, # 84.033, both also under topical heading "Federal Student Aid"). Participating postsecondary institutions maintain "revolving funds" to make new Perkins loans and to

receive installment payments of principal and interest from Perkins borrowers who are in repayment status.

The postsecondary institution must follow federal regulations in awarding Perkins Loans to students with financial need, but it has substantial flexibility in determining the award amounts that best meet the needs of its Perkins-eligible population. However, the institution must ensure that the Perkins award does not exceed annual and aggregate limits, and that the loan, in combination with other financial aid, does not exceed the student's financial need.

APPROPRIATIONS

Fiscal Year 2008	\$64,327,000
Fiscal Year 2009	\$67,164,000
Fiscal Year 2010	\$0

Note: Funding in FYs 2006–09 was limited to Perkins Loan Cancellations. No funds were appropriated for new Federal Capital Contributions.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$1,041,545,000

Amount of Aid Available represents the amount of funds awarded to participants in this program. The total may include federal appropriated dollars and institutional matching dollars.

Number of New Awards Anticipated: 490,139
Average New Award: \$2,125
Range of New Awards: Up to \$5,500 per year for undergraduates, up to \$8,000 per year for graduate students

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part E; 20 U.S.C. 1087aa–1087ii

PROGRAM REGULATIONS

34 CFR 673 and 674

PROGRAM DESCRIPTION

The Federal Perkins Loan Program provides low-interest loans to help needy students finance the costs of postsecondary education. Students attending any one of approximately 1,700 participating postsecondary institutions can obtain Perkins loans from the school.

The school's revolving Perkins loan fund is replenished by ongoing activities, such as collections by the school on outstanding Perkins loans made by the school and reimbursements from the Department for the cost of

certain statutory loan cancellation provisions.

Students must file a *Free Application for Federal Student Aid* (FAFSA) as part of the application process for a Perkins Loan. The FAFSA can be completed on the Web at <http://www.fafsa.gov>. For more information on the student aid award process, see the Federal Pell Grant Program (# 84.063, also under topical heading "Federal Student Aid").

Students will also need to complete a Perkins promissory note in order to receive a loan.

Perkins borrowers are eligible for loan cancellation for teacher service at low-income schools and under certain other circumstances listed in the law (*HEA*) and on the promissory note for the loan. Students may defer repayment of the loan while enrolled (at least half-time) at a postsecondary school. A borrower who has difficulty repaying a Perkins Loan should contact the school where he or she received the loan to find out if he or she is eligible for a deferment or forbearance based on economic hardship or other condition.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Vocational

SUBJECT INDEX

Student Financial Aid, Student Loan Programs

CONTACT INFORMATION

Name Federal Student Aid Information Center
Toll-free 1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEB SITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web:
<http://www.fafsa.gov>

Program requirements for school officials—Information for Financial Aid Professionals (IFAP): <http://ifap.ed.gov>

For a school to file a FISAP: <http://www.cbfsip.ed.gov>

Federal Student Aid

PROGRAM TITLE

Federal Supplemental Educational Opportunity Grant (FSEOG) Program

ALSO KNOWN AS

FSEOGs; FSEOG grants

CFDA # (OR ED #)

84.007

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

- Eligible postsecondary institutions (colleges, universities, and career schools) may apply for an allocation of funds to be used to award grants to undergraduate students with financial need.
- Undergraduate students attending participating postsecondary institutions may apply for FSEOG funds through the institution's financial aid office, which selects recipients according to federal guidelines.

CURRENT COMPETITIONS

Formula grants are made directly to eligible postsecondary institutions.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

The Department allocates FSEOG funds to participating postsecondary institutions to make grants to financially needy undergraduate students. FSEOG is one of the three "campus-based programs" (see also Federal Work-Study, # 84.033, and Federal Perkins Loan Program, # 84.037, both also under topical heading "Federal Student Aid"). Unlike the Federal Pell Grant Program, the allocation for each campus-based program is a fixed amount for a specific school that is not automatically increased based on the number of student awards at that school.

The postsecondary institution must follow federal regulations in awarding FSEOG funds to students, but it has substantial flexibility in determining the award amounts that best meet the needs of its FSEOG-eligible students. However, the institution must ensure that the FSEOG award does not exceed annual limits, and that the award, in combination with other financial aid, does not exceed the student's financial need.

APPROPRIATIONS

Fiscal Year 2008	\$757,464,800
Fiscal Year 2009	\$757,464,800
Fiscal Year 2010	\$757,464,800

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$958,816,000

Amount of Aid Available represents the amount of funds awarded to participants in this program. This total may include federal appropriated dollars and institutional matching dollars.

Number of New Awards Anticipated: 1,302,740

Average New Award: \$736

Range of New Awards: Up to \$4,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 3; 20 *U.S.C.* 1070b-1070b-4

PROGRAM REGULATIONS

34 *CFR* 673 and 676

PROGRAM DESCRIPTION

The FSEOG Program provides need-based grants to help low-income undergraduate students finance the costs of postsecondary education. Students can receive these grants at any one of approximately 3,800 participating postsecondary institutions. When making FSEOG awards, the institution must give priority to those students with "exceptional need" (those with the lowest Expected Family Contributions, or EFCs, at the institution) and those who are also Federal Pell Grant recipients (see # 84.063, also under topical heading "Federal Student Aid").

A participating institution applies each year for an FSEOG allocation by submitting a Fiscal Operations Report and Application to Participate (FISAP) to the U.S. Department of Education. Using a statutory formula, the Department allocates funds based on the institution's previous funding level and the aggregate

need of eligible students in attendance in the prior year. Institutions must contribute 25 percent of the award amounts.

Students must file a *Free Application for Federal Student Aid* (FAFSA) as part of the application process for an FSEOG. The FAFSA can be completed on the Web at <http://www.fafsa.gov>. For more information on FAFSA and the student aid award process, see the entry for the Federal Pell Grant Program (# 84.063, also under topical heading “Federal Student Aid”).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate

SUBJECT INDEX

Low Income, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEB SITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.gov>

Program requirements for school officials—Information for Financial Aid Professionals (IFAP): <http://ifap.ed.gov>

For a school to file a FISAP: <http://www.cbfisap.ed.gov>

Federal Student Aid

PROGRAM TITLE

Federal Work-Study (FWS) Program

ALSO KNOWN AS

FWS awards; FWS employment; formerly College Work-Study Program

CFDA # (OR ED #)

84.033

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

- Eligible postsecondary institutions (colleges, universities, and career schools) may apply for an allocation of funds to provide work-study jobs to undergraduate and graduate students with financial need.
- Undergraduate and graduate students attending participating postsecondary institutions may apply for FWS funds through the institution’s financial aid office, which selects recipients according to federal guidelines.

CURRENT COMPETITIONS

Formula grants are made directly to eligible postsecondary institutions.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

The Department allocates Federal Work-Study (FWS) funds to eligible institutions to provide part-time employment to financially needy undergraduate and graduate students. A school may use a portion of its FWS allocation to locate and develop off-campus jobs.

FWS is one of the three “campus-based programs” (see also Federal Supplemental Educational Opportunity Grant, # 84.007, and Federal Perkins Loan Program, # 84.037, both also under topical heading “Federal Student Aid”). Unlike the Federal Pell Grant Program, the allocation for each campus-based program is a fixed amount for a specific school that is not automatically

Continued top of next page

increased based on the number of student awards at that school.

The postsecondary institution must follow federal regulations in awarding FWS funds to students with financial need, but it has substantial flexibility in determining the award amounts that best meet the needs of its FWS-eligible population. However, the institution must ensure that the FWS award, in combination with other financial aid, does not exceed the student's financial need.

APPROPRIATIONS

Fiscal Year 2008	\$980,492,000
Fiscal Year 2009	\$980,492,000
Fiscal Year 2010	\$980,492,000

Note: This program received \$200,000,000 in *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$1,170,845,000

Amount of Aid Available represents the amount of funds awarded to participants in this program. This total may include federal appropriated and institutional matching dollars.

Number of New Awards Anticipated: 768,271
Average New Award: \$1,524

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part C; 42 U.S.C. 2751–2756b

PROGRAM REGULATIONS

34 CFR 673 and 675

PROGRAM DESCRIPTION

The FWS Program provides funds for part-time employment to help needy students to finance the costs of postsecondary education. Students can receive FWS funds at approximately 3,400 participating postsecondary institutions. Hourly wages must not be less than the federal minimum wage.

A participating institution applies each year for FWS funding by submitting a Fiscal Operations Report and Application to Participate (FISAP) to the U.S. Department of Education. Using a statutory formula, the

Department allocates funds based on the institution's previous funding level and the aggregate need of eligible students in attendance in the prior year. In most cases, the school or the employer must pay up to a 50 percent share of a student's wages under FWS. (In some cases, such as FWS jobs for reading or mathematics tutors, the federal share of the wages can be as high as 100 percent.)

Students may be employed by: the institution itself; a federal, state, or local public agency; a private nonprofit organization; or a private for-profit organization. Institutions must use at least 7 percent of their Work-Study allocation to support students working in community service jobs, including: reading tutors for preschool age or elementary school children; mathematics tutors for students enrolled in elementary school through ninth grade; literacy tutors in a family literacy project performing family literacy activities; or emergency preparedness and response.

Students must file a *Free Application for Federal Student Aid* (FAFSA) as part of the application process for FWS assistance. The FAFSA can be completed on the Web at <http://www.fafsa.ed.gov>. For more information on the student aid award process, see the Federal Pell Grant Program (# 84.063, also under topical heading Federal Student Aid).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Vocational

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate, Graduate

SUBJECT INDEX

Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEB SITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web:
<http://www.fafsa.gov>

Program requirements for school officials—Information for Financial Aid Professionals (IFAP): <http://ifap.ed.gov>

For a school to file a FISAP: <http://www.cbfsap.ed.gov>

Recovery Act information: <http://www.ed.gov/policy/gen/leg/recovery/index.html>

Federal Student Aid

PROGRAM TITLE

Grants for Access and Persistence Program

ALSO KNOWN AS

GAP, GAP Program, formerly Special Leveraging Educational Assistance Partnership (SLEAP) Program, SLEAP Program; SLEAP

CFDA # (OR ED #)

84.069B

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (SPECIFICALLY)

States that participate in the Leveraging Educational Assistance Partnership (LEAP) Program (see # 84.069A, also under topical heading “Federal Student Aid”) may apply; undergraduate and graduate students having financial need then may apply to the states in which they are residents.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$33,852,000
Fiscal Year 2009	\$33,852,000
Fiscal Year 2010	\$33,852,000

Note: Pursuant to the *Higher Education Act (HEA)*, Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds \$30 million, the excess shall be available to carry out the SLEAP Program or, beginning in 2009, Grants for Access and Persistence (GAP), authorized under *HEA*, Sec. 415E. GAP was created by the *Higher Education Opportunity Act (HEOA)*, which amended *HEA* in 2008, and replaces SLEAP after a two-year transition period in which states can choose between the two programs. States must, at a minimum, match SLEAP (or GAP) grants two-for-one with state funds. The appropriations amounts shown are the excess available for SLEAP in each award year.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$10,556,000 Amount of Aid Available represents the amount of funds awarded to participants in this program. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 102,000
Average New Award: \$1,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 4, Sec. 415E; 20 *U.S.C.* 1070c–1073a

PROGRAM REGULATIONS

34 *CFR* 692, Subpart B

PROGRAM DESCRIPTION

Beginning in FY 2009–10, the GAP Program replaces the SLEAP Program, previously authorized under Sec. 415E of *HEA*. The GAP Program assists states in establishing partnerships to provide eligible students with LEAP grants to attend institutions of higher education (IHEs).

The SLEAP Program assists states in providing grants, scholarships, and community service work-study assistance to eligible postsecondary education students who demonstrate financial need. States must administer the program under a single state agency and meet maintenance-of-effort criteria.

A state may continue to make grants under the SLEAP Program through the 2010–11 award year. This is the last award year in which states will be able to apply for SLEAP funding.

States may apply for 2010–11 funding under either SLEAP or GAP through the Department of Education’s Federal Student Aid office. States must first apply and be deemed eligible for the Leveraging Educational Assistance Partnership (LEAP) Program before they can apply and be deemed eligible for SLEAP or GAP.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Federal Aid, Grants, Scholarships, State-Federal Aid, Student Financial Aid

Continued top of next page

CONTACT INFORMATION

Name Federal Student Aid Information Center
 Toll-free 1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEB SITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

Federal Student Aid

PROGRAM TITLE

Iraq and Afghanistan Service Grants

ALSO KNOWN AS

IASG; Service Grants

CFDA # (OR ED #)

84.408

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

A student whose parent or guardian was a member of the Armed Forces who died as a result of performing military service in Iraq or Afghanistan after Sept. 11, 2001, and who is not receiving a Pell Grant. The student must meet the general eligibility requirements for a Pell Grant (see # 84.063, also under topical heading “Federal Student Aid”), such as undergraduate status and status as a citizen or eligible noncitizen. The student must have been less than 24 years old or have been enrolled in an institution of higher education (IHE) at the time of the parent or guardian’s death.

TYPE OF ASSISTANCE (SPECIFICALLY)

These are non-need-based grants that are awarded to eligible dependents of veterans who cannot receive a Pell Grant because of a high Expected Family Contribution (EFC). The Department provides funds to the institution to fund all of its IASG-eligible students. Like a Pell Grant, an IASG is considered the first source of financial aid, and consequently it is not reduced if the student receives additional aid from other sources.

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$0
Fiscal Year 2010	\$232,000,000

Note: FY 2010 is the first year of funding for this program.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: less than 1,000
Average New Award: \$4,539
Range of New Awards: up to \$5,550

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 1; 20 U.S.C. 1070a(f)(4)

PROGRAM DESCRIPTION

The Iraq and Afghanistan Service Grants program provides non-need-based grants to students whose parent or guardian died as a result of military service in Iraq or Afghanistan after Sept. 11, 2001. An eligible student may use the grants at any one of approximately 5,400 participating postsecondary institutions.

To establish eligibility for this grant, an eligible student must first apply for a Pell Grant (and other student aid) by filing a *Free Application for Federal Student Aid* (FAFSA). The FAFSA can be completed on the Web at www.fafsa.gov. If the resulting EFC is above the maximum for receipt of a Pell Grant, the student can receive an Iraq and Afghanistan Service Grant in lieu of the Pell Grant.

The maximum Service Grant amount is equal to the maximum Pell Grant for a given award year, which is projected to be \$5,550 for the 2010–11 award year. (Awards may not exceed the student's cost of attendance and are prorated for part-time enrollment.) Service Grants are excluded from the total "estimated financial assistance" used to determine a student's eligibility for other aid from the Federal Student Aid programs.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate

SUBJECT INDEX

Grants, Student Financial Aid

CONTACT INFORMATION

Name: Federal Student Aid Information Center
Toll-Free: 1-800-4FED-AID (1-800-433-3243)

LINKS TO RELATED WEB SITES

<http://studentaid.ed.gov>

Federal Student Aid

PROGRAM TITLE

Leveraging Educational Assistance Partnership (LEAP) Program

ALSO KNOWN AS

LEAP Program; LEAP; formerly State Student Incentive Grants (SSIG)

CFDA # (OR ED #)

84.069A

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (SPECIFICALLY)

States may apply. Undergraduate and graduate students having substantial financial need then may apply to the states in which they are residents.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$63,852,000
Fiscal Year 2009	\$63,852,000
Fiscal Year 2010	\$63,852,000

Note: Each state's allocation is based on its relative share of the total national population of students eligible to participate in the LEAP Program. If LEAP (formerly SSIG) appropriations are below 1979 levels, each state is allocated an amount proportional to the amount of funds it received in 1979. States must, at a minimum, match LEAP grants dollar-for-dollar with state funds. If a state does not use all of its allocation, the excess funds are distributed to other states in the same proportion as the original distribution.

Pursuant to the *Higher Education Act (HEA)*, Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds \$30 million, the excess shall be available to carry out either the Special Leveraging Educational Assistance Partnership (SLEAP) Program (see # 84.069B, also under topical heading Federal Student Aid) or, beginning in FY 2009, Grants for Access and Persistence (GAP) (see # 84.069B, also under topical heading "Federal Student Aid"),

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authorized under *HEA*, Sec. 415E. GAP was created by the *Higher Education Opportunity Act (HEOA)*, which amended *HEA* in 2008, and GAP replaces SLEAP after a two-year transition period in which states can choose between the two programs. Appropriation levels above reflect the entire appropriation for LEAP, including funds available for SLEAP and GAP.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$161,556,000
Amount of Aid Available represents the amount of funds awarded to participants in this program. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars.

Number of New Awards Anticipated: \$161,556
Average New Award: \$1,000
Range of New Awards: Up to \$5,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 4; 20 *U.S.C.* 1070c–1070c-4

PROGRAM REGULATIONS

34 *CFR* 692, Subpart A

PROGRAM DESCRIPTION

The LEAP Program provides grants to states to assist them in providing need-based grants and community service work-study assistance to eligible postsecondary students. States must administer the program under a single state agency and meet maintenance-of-effort criteria.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Federal Aid, Grants, State-Federal Aid, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Assistance Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEB SITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

Federal Student Aid

PROGRAM TITLE

Teacher Education Assistance for College and Higher Education (TEACH) Grants

ALSO KNOWN AS

TEACH Grant Program; TEACH Grants

CFDA # (OR ED #)

84.379

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate and graduate students who attend eligible institutions and are enrolled in an academic program that prepares them to be highly qualified teachers in a high-need field may apply. In most cases, the student must have a grade point average (GPA) of at least 3.25 (on a 0 to 4.0 scale) or receive a qualifying score on an admission test. (There are exceptions for graduate students who are current or former teachers; or retirees in certain high-need fields.)

Recipients must sign an agreement to teach in qualifying schools and subject areas (see “Program Description”) for at least four years and to complete that teaching service within eight years of graduation. If the student does not fulfill the teaching service requirement, the grant amount must be repaid as a Direct Unsubsidized Stafford Loan.

TYPE OF ASSISTANCE (SPECIFICALLY)

Merit-based grants awarded through participating institutions to students who have financial need and are planning to become teachers in high-need areas. In addition to documenting that the student meets the academic qualifications, the postsecondary institution must ensure that the TEACH grant, in combination with other financial aid, does not exceed the student’s financial need.

APPROPRIATIONS

Fiscal Year 2008	\$7,000,000
Fiscal Year 2009	-\$1,508,289
Fiscal Year 2010	\$10,880,000

Note: FY 2008 was the first year of funding. The TEACH Grant Program costs are estimated consistent with the *Federal Credit Reform Act of 1990*. A negative subsidy occurs when the present value of cash inflows to the government is estimated to exceed the present value of the outflows. In FY 2009, the TEACH Grant Program reflected a total negative subsidy because a large number of the grants were expected to turn into loans for which borrower repayments were estimated to exceed federal costs.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$79,827,000 (for 2010–11 award year)

Aid available reflects the total amount of funds awarded to participants in this program.

Number of New Awards Anticipated: 31,932 (for 2010–11 award year)

Average New Award: \$2,500 (for 2010–11 award year)

Range of New Awards: \$25–\$4,000 (for 2010–11 award year)

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 9; 20 *U.S.C.* 1070a

PROGRAM REGULATIONS

34 *CFR* 686

PROGRAM DESCRIPTION

The TEACH Grant Program provides merit-based grants to students who agree to teach full-time for four years at a low-income school, in such high-need fields as: mathematics, science, foreign language, bilingual education, special education, or reading. The four years of required service must be completed within eight years of graduation. For students who fail to fulfill this service requirement, grants are converted to Direct Unsubsidized Stafford Loans, with interest accrued from the date the grants were disbursed.

Students must file a *Free Application for Federal Student Aid* (FAFSA) as part of the application process for TEACH grants. The FAFSA can be completed on the Web at <http://www.fafsa.gov>. For more information on the student aid award process, see the entry for the Federal Pell Grant Program (# 84.063, also under

topical heading “Federal Student Aid”).

If the TEACH grant converts to a loan, the recipient has the same right to deferments and cancellation as any Direct Unsubsidized Loan borrower (see # 84.268, also under topical heading “Federal Student Aid”).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Undergraduate, Graduate

SUBJECT INDEX

Grants, Student Financial Aid

CONTACT INFORMATION

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEB SITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.gov>

Federal Student Aid

PROGRAM TITLE

William D. Ford Federal Direct Loan Program

ALSO KNOWN AS

Direct Loan Program; Direct Loans. Direct Loans includes four components: Direct Loans, Direct Unsubsidized Loans, Direct PLUS Loans, and Direct Consolidation Loans

CFDA # (OR ED #)

84.268

ADMINISTERING OFFICE

Federal Student Aid (FSA)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

- Direct Subsidized and Unsubsidized Stafford: Undergraduate, vocational, or graduate students who will be enrolled at least half-time in participating schools.
- Direct PLUS: Graduate and professional students, and parents of dependent undergraduate students who will be enrolled at least half-time in participating schools.
- Direct Consolidation: Individuals who have outstanding student loans and are in a grace period or repayment status.

TYPE OF ASSISTANCE (BY CATEGORY)

Loans

TYPE OF ASSISTANCE (SPECIFICALLY)

These are reduced-interest loans that the U.S. Department of Education makes to postsecondary students. The postsecondary institution must certify the student's eligibility for a Direct Loan, and ensure that the loan does not exceed annual and aggregate loan limits, and that the loan, in combination with other financial aid, does not exceed the student's financial need.

APPROPRIATIONS

Fiscal Year 2008	-\$652,462,000
Fiscal Year 2009	-\$5,828,418,000
Fiscal Year 2010	-\$7,581,110,000

Note: The Appropriations amounts listed provide the federal subsidy costs associated with new Direct Loans each fiscal year. It is the volume of loans made, however, that is often more relevant to those seeking student aid. Loan volume, including Direct Consolidation loans, was \$46.4 billion in FY 2008, \$42.2 billion in FY 2009, and is estimated to be \$88.4 billion in FY 2010.

The Direct Loan Program costs are estimated consistent with the *Federal Credit Reform Act of 1990*. A negative subsidy occurs when the present value of cash inflows to the government is estimated to exceed the present value of the outflows. In FY 2008, FY 2009, and FY 2010, the Direct Loan Program reflects a total negative subsidy due in part to reduced discount rates that lower the federal government's borrowing costs, while borrower repayments contribute to increased cash flows as collections to the federal government, helping to offset federal costs.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$88,359,371,000 (for FY 2010)

Amount of Aid Available represents the amount of funds awarded to participate in this program. This total includes federal loan capital.

Number of New Awards Anticipated: 15,232,000
Average New Award: \$5,801

Loan Type	Amount of Aid Available	Number of New Loans Anticipated	Average Award	Award Range
Direct Stafford	\$27,706,905,000	6,801,000	\$4,074	Up to \$8,500
Direct Unsubsidized Stafford	\$33,680,309,000	7,007,000	\$4,807	Up to \$20,500
Direct PLUS	\$12,141,876,000	983,000	\$12,349	Cost of attendance less other aid
Direct Consolidation	\$14,830,281,000	441,000	\$33,658	Not applicable

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), Title IV, Part D, as amended; 20 U.S.C. 1087a–1087h

PROGRAM REGULATIONS

34 CFR 685

PROGRAM DESCRIPTION

The Direct Loan Program provides loans to postsecondary students and to the parents of dependent students to promote access to postsecondary education. Eligible students may receive Direct Loans

at any postsecondary institution that participates in the Direct Loan Program.

Students apply for Direct Loans (and other student aid) by filing a *Free Application for Federal Student Aid* (FAFSA). The FAFSA can be completed on the Web at <http://www.fafsa.gov>. For more information on the student aid award process, see the entry for the Federal Pell Grant Program (# 84.063, also under topical heading “Federal Student Aid”). To borrow a Direct Loan, the student (or parent PLUS borrower) also must have completed a Master Promissory Note (MPN), which can be used to receive Direct Loans over multiple years of postsecondary study.

Direct Loan borrowers are eligible for loan cancellation for teacher service at low-income schools and under certain other limited conditions listed on the MPN. Students may defer repayment of the loan while enrolled (at least half-time) at a postsecondary school. A student or parent borrower who has difficulty repaying a Direct Loan should contact the service loan provider for that loan to find out if he or she is eligible for a deferment or forbearance based on economic hardship or other conditions.

Loan Type	Characteristics	Interest Rate for New Loans
Direct Subsidized Stafford	Student is not liable for interest when in school and during periods of grace and deferment.	4.5%–5.6% for undergraduate; 6.8% for graduate/professional
Direct Unsubsidized Stafford	Student is liable for interest when in school and during periods of grace and deferment.	6.8%
Federal PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates, and graduate students to pay their costs.	7.9%
Federal Consolidation	Combines one or more federal education loans into a single loan.	Weighted average of loans rounded upward to nearest 1/8%. Capped at 8.25%.

TYPES OF PROJECTS

These are loans.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Student Financial Aid, Student Loan Programs

CONTACT INFORMATION

Name Federal Student Aid Information Center

Toll-free 1-800-4-FED-AID (1-800-433-3243)

LINKS TO RELATED WEB SITES

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.gov>

Information about the Direct Loan Program: <http://direct.ed.gov>

For borrowers who want to consolidate: <http://loanconsolidation.ed.gov>

To complete a Master Promissory Note: <http://StudentLoans.gov>

Foreign Language Instruction

PROGRAM TITLE

Foreign Language Assistance Program (LEAs)

ALSO KNOWN AS

FLAP-LEA Program

CFDA # (OR ED #)

84.293B

ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

CURRENT COMPETITIONS

None. FY 2010 funds support continuations and new awards from the FY 2009 competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$23,257,441
Fiscal Year 2009	\$18,968,000
Fiscal Year 2010	\$15,718,185

Note: FLAP receives one appropriation from which the Department makes awards to LEAs under this program (# 84.293B), to partnerships of LEAs and Institutions of Higher Education IHEs; (see # 84.293A), and to SEAs (see # 84.293C, both also under the topical heading of "Foreign Language Instruction").

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 35
Average New Award: \$200,000
Range of New Awards: \$100,000–\$300,000

Number of Continuation Awards: 36
Average Continuation Award: \$200,000
Range of Continuation Awards: \$150,000–\$300,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 9, Secs. 5491–5493; 20 *U.S.C.* 7259–7259b

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 80, 81, 84, 85, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. In awarding grants under this program, the secretary of education supports projects that:

1. Show the promise of being continued beyond their project period; and
2. Demonstrate approaches that can be disseminated and duplicated by other LEAs.

TYPES OF PROJECTS

The program supports foreign language instruction in elementary schools, immersion programs, curriculum development, professional development, and distance learning.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Foreign Languages

CONTACT INFORMATION

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Telephone	202-401-1443
Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-5496

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/flap/index.html>

Foreign Language Instruction

PROGRAM TITLE

Foreign Language Assistance Program (SEAs)

ALSO KNOWN AS

FLAP–SEA Program

CFDA # (OR ED #)

84.293C

ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

CURRENT COMPETITIONS

FY 2010 application deadline: April 22, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$162,456
Fiscal Year 2009	\$750,000
Fiscal Year 2010	\$1,380,815

Note: FLAP receives one appropriation from which the Department makes awards to SEAs under this program (# 293C), to LEAs (see # 84.293B), and to partnerships of LEAs and Institutions of Higher Education IHEs; see # 84.293A, both also under the topical heading of “Foreign Language Instruction.”

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6
Average New Award: \$150,000
Range of New Awards: \$50,000–\$250,000

Number of Continuation Awards: 3
Average Continuation Award: \$160,272
Range of Continuation Awards: \$150,000–\$177,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 9, Secs. 5491–5493; 20 *U.S.C.* 7259–7259b

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 84, 85, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. In awarding grants under this program, the secretary of education supports projects that promote systemic approaches to improving foreign language learning in the state.

TYPES OF PROJECTS

Projects promote systemic approaches for improving foreign language learning, including development of state foreign language standards, development of foreign language assessments, professional development, and distance learning.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Foreign Languages

CONTACT INFORMATION

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-5496

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/flapsea/index.html>

Foreign Language Instruction

PROGRAM TITLE

Foreign Language Assistance Program/ LEA-IHE Partnerships

ALSO KNOWN AS

FLAP-LEA/IHE

CFDA # (OR ED #)

84.293A

ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs in partnership with IHEs may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: April 14, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$2,360,000
Fiscal Year 2009	\$7,360,000
Fiscal Year 2010	\$9,729,000

Note: FY 2008 was the first year of funding for this program. FLAP receives one appropriation from which the Department makes awards to partnerships of LEAs and IHEs under this program, to LEAs (see # 84.293B), and to SEAs (see # 84.293C, both also under the Topical Heading “Foreign Language Instruction”). Congress specifies the funding level for LEA-IHE partnership awards.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 30
Average New Award: \$199,749
Range of New Awards: \$150,000–\$300,000

Number of Continuation Awards: 20
Average Continuation Award: \$270,813
Range of Continuation Awards: \$150,000–\$250,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 9, Secs. 5491–5493; 20 *U.S.C.* 7259–7259b; and *Consolidated Appropriations Act, 2010*, Division D, Title III; P.L. 111-117

PROGRAM DESCRIPTION

This program supports LEA projects that work in partnership with one or more IHEs to establish or expand articulated programs of study in foreign language learning that exclusively teach one or more of selected languages critical to United States national security. Such programs must be designed to enable successful students to achieve a superior level of proficiency in those languages as they advance from elementary school through high school and college.

TYPES OF PROJECTS

The program supports LEA projects that work in partnership with one or more IHEs to establish or expand articulated programs of study in foreign language learning that exclusively teach one or more of the following languages critical to United States national security—Arabic, Chinese, Korean, Japanese, Russian, and languages in the Indic, Iranian, and Turkic language families.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Foreign Languages

CONTACT INFORMATION

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Telephone	202-401-1443
Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-5496

LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/oela/flap09flyer.doc>

Higher and Continuing Education

PROGRAM TITLE

Alaska Native and Native Hawaiian Serving Institutions

ALSO KNOWN AS

ANNH

CFDA # (OR ED #)

84.031N; 84.031W

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Applicants are limited to IHEs that are eligible institutions under Sec. 312(b) of the *Higher Education Act of 1965 (HEA)* and that at the time of application have at least 20 percent undergraduate head-count enrollment of Alaska Native students or at least 10 percent undergraduate head-count enrollment of Native Hawaiian students.

CURRENT COMPETITIONS

FY 2010 application deadline: To be determined.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$26,579,116
Fiscal Year 2009	\$26,579,000
Fiscal Year 2010	\$30,084,000

Note: Amounts for each of these fiscal years include \$15,000,000 in mandatory funds authorized and appropriated under Sec. 371 of *HEA*, as amended (via the *College Cost Reduction and Access Act* (P.L. 110-84) and the *Student Aid and Fiscal Responsibility Act (SAFRA)* (P.L. 111-159)).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10 individual development grants; 20 renovation grants
Average New Award: \$600,000 for individual development grants; \$1,000,000 for renovation grants
Range of New Awards: Up to \$600,000 for individual development grants; up to \$1,000,000 for renovation grants

Number of Continuation Awards: 8 individual development grants
Average Continuation Award: \$485,375 individual development grants
Range of Continuation Awards: \$300,000–\$600,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part A, Sec. 317; 20 *U.S.C.* 1059d; and *HEA*, as amended, Title III, Part F, Sec. 371; 20 *U.S.C.* 1067q

PROGRAM REGULATIONS

34 *CFR* 607

PROGRAM DESCRIPTION

This program helps eligible IHEs increase their self-sufficiency and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

TYPES OF PROJECTS

Funds may be used for renovation and improvement in classroom, library, laboratories, and other instructional facilities; faculty development; funds and administrative management; development and improvement of academic programs; joint use of facilities; and student services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Alaska Natives, Higher Education, Native Hawaiians, Postsecondary Education, Staff Development

CONTACT INFORMATION

Name	Darlene Collins
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Telephone	202-502-7576
Fax	202-502-7861

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/idadesannh/index.html>

Higher and Continuing Education

PROGRAM TITLE

B.J. Stupak Olympic Scholarships

ALSO KNOWN AS

Olympic Scholarships Program

CFDA # (OR ED #)

84.937B

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (SPECIFICALLY)

Monies are earmarked for the United States Olympic Education Center or one of the U.S. Olympic training centers, which have their national headquarters at the Colorado Springs Olympic Training Center. Because these centers do not accept federal funds, they have designated Northern Michigan University as the grantee.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a noncompetitive grant.

APPROPRIATIONS

Fiscal Year 2008	\$953,054
Fiscal Year 2009	\$977,000
Fiscal Year 2010	\$977,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: \$977,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title XV, Part E, Sec. 1543; 20 U.S.C. 1070

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides financial assistance to athletes who are training at the United States Olympic Education Center or one of the U.S. Olympic training centers

and who are pursuing a postsecondary education at institutions of higher education (IHEs).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Students must be Olympic athletes in good academic standing as defined by their respective IHEs.

SUBJECT INDEX

Olympic Games, Postsecondary Education, Scholarships

CONTACT INFORMATION

Name	Darlene Collins
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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/olympic/index.html>

Higher and Continuing Education

PROGRAM TITLE

College Access Challenge Grant Program

ALSO KNOWN AS

CACG Program

CFDA # (OR ED #)

84.378A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$66,000,000
Fiscal Year 2009	\$66,000,000
Fiscal Year 2010	\$150,000,000

Note: FY 2008 was the first year of funding. Mandatory funds were made available in FY 2008 and FY 2009 under the *College Cost Reduction and Access Act (CCRAA)*. For FY 2010, mandatory funds were made available under the *Health Care and Education Reconciliation Act of 2010*.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
Minimum Award: \$1,500,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VII, Part E, Sec. 781; 20 U.S.C. 1141

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The CACG Program is a formula grant program in which funds are awarded based on the relative number of people in each state between the ages of 5 and 17 and between the ages of 15 and 44 who are living below the poverty line. This program fosters partnerships among federal, state, and local governments and philanthropic organizations through matching challenge grants that are aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education.

TYPES OF PROJECTS

CACG Program grant projects are authorized to implement an array of programs and strategies to ensure access to and participation in postsecondary education for underserved populations. Some of these activities include: the dissemination of information pertaining to postsecondary education benefits and opportunities, career preparation, outreach activities, need-based grant aid, and professional development for middle and high school counselors as well as financial aid and admissions counselors at institutions of higher education (IHEs).

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

K–16

SUBJECT INDEX

Academic Achievement, Counseling, High-Risk Students, Higher Education, Low Income

CONTACT INFORMATION

Name	Karmon Simms-Coates
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Telephone	202-502-7807
Fax	202-502-7675

Name	James Davis
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Telephone	202-502-7802
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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/cacg/index.html>
<http://www.ed.gov/about/offices/list/ope/trio>

Higher and Continuing Education

PROGRAM TITLE

Demonstration Projects to Support Postsecondary Faculty, Staff, and Administrators in Educating Students with Disabilities

ALSO KNOWN AS

Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education

CFDA # (OR ED #)

84.333A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$6,754,894
Fiscal Year 2009	\$6,755,000
Fiscal Year 2010	\$6,755,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 23

Average Continuation Award: \$294,000

Range of Continuation Awards: \$119,454–\$365,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VII, Part D, Subpart 1; 20 U.S.C. 1133 et seq.; 20 U.S.C. 1140 et seq.

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports model demonstration project grants to IHEs to provide technical assistance and professional development for faculty and administrators to improve their ability to provide a quality postsecondary education for students with disabilities.

TYPES OF PROJECTS

Grantees develop innovative, effective, and efficient teaching methods as well as other types of strategies to enhance the skills and abilities of postsecondary faculty and administrators in working with disabled students. Activities include, but are not limited to:

- In-service training;
- Professional development;
- Customized and general technical assistance;
- Workshops;
- Summer institutes;
- Distance learning;
- Training in the use of assistive and educational technology; and
- Synthesizing, i.e., research related to postsecondary students with disabilities.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Demonstration Programs, Disabilities, Higher Education, Postsecondary Education, Teacher Education

CONTACT INFORMATION

Name	Shedita Alston
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Fax	202-502-7699

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/disabilities/index.html>

Higher and Continuing Education

PROGRAM TITLE

Developing Hispanic-Serving Institutions Program

ALSO KNOWN AS

HSI Program

CFDA # (OR ED #)

84.031S

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Institutions must be designated eligible for this program, and each must meet the 25 percent undergraduate full-time equivalent (FTE) enrollment requirement as defined in Sec. 502 of the *Higher Education Act of 1965*, as amended.

CURRENT COMPETITIONS

FY 2010 application deadline for HSI designation: Jan. 6, 2010; HSI grant application deadline expected: August 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2008	\$93,255,852
Fiscal Year 2009	\$93,256,000
Fiscal Year 2010	\$117,429,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 45 individual development grants; 26 cooperative arrangement grants
Average New Award: \$556,000 for individual development grants; \$700,000 for cooperative arrangement grants

Range of New Awards: \$300,000–\$650,000 for individual development grants; \$550,000–\$775,000 for cooperative arrangement grants

Number of Continuation Awards: 91 individual development grants; 26 cooperative arrangement development grants

Average Continuation Award: \$538,000 for individual development grants; \$713,000 for cooperative arrangement grants

Range of Continuation Awards: \$300,000–\$713,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title V, Secs. 501–505, 521–528; 20 *U.S.C.* 1101–1103g

PROGRAM REGULATIONS

34 *CFR* 606

PROGRAM DESCRIPTION

This program helps eligible IHEs enhance and expand their capacity to serve Hispanic and low-income students by providing funds to improve and strengthen the academic quality, institutional stability, management, and fiscal capabilities of eligible institutions.

TYPES OF PROJECTS

Funds may be used for such purposes as:

- Faculty development;
- Funds and administrative management;
- Development and improvement of academic programs;
- Endowment funds;
- Curriculum development;
- Scientific or laboratory equipment for educational purposes;
- Renovation of instructional facilities;
- Joint use of facilities;
- Academic tutoring;
- Counseling programs;
- Articulation agreements;
- Dissemination of information related to the personal financing of higher education; and
- Student support services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Higher Education, Staff Development

Continued top of next page

CONTACT INFORMATION

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Washington, DC 20006-8500
Telephone 202-502-7606
Fax 202-502-7861

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/idueshsi/index.html>

Higher and Continuing Education

PROGRAM TITLE

Educational Opportunity Centers

ALSO KNOWN AS

EOC; TRIO (EOC is one of several TRIO programs.)

CFDA # (OR ED #)

84.066A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

IHEs; public and private agencies and organizations including community-based organizations (CBOs) with experience in serving disadvantaged youths; combinations of such institutions, agencies and organizations; and, as appropriate to the purpose of the program, secondary schools for planning, developing, or carrying out one or more of the services are eligible to apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only; next competition expected: FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$47,057,000
Fiscal Year 2009	\$46,830,000
Fiscal Year 2010	\$46,830,000

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0 Number of Continuation Awards: 124
Average Continuation Award: \$378,000
Range of Continuation Awards: \$329,000–\$1,173,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402F; 20 *U.S.C.* 1070a-16

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 644

PROGRAM DESCRIPTION

The Educational Opportunity Centers (EOC) program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the program is to counsel participants on financial aid options and to assist them in the application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions.

TYPES OF PROJECTS

Projects include providing:

- Academic advice, personal counseling, and career workshops;
 - Information on postsecondary education opportunities and student financial assistance;
 - Help in completing applications for college admissions, testing, and financial aid;
 - Services to improve financial and economic literacy;
 - Coordination with nearby postsecondary institutions;
 - Media activities designed to involve and acquaint the community with higher education opportunities;
 - Tutoring; and
 - Mentoring.
-

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Adult Education, Career Development, Counseling, Disadvantaged, Information Dissemination, Postsecondary Education

CONTACT INFORMATION

Name	Rachael Couch
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Telephone	202-502-7655
Fax	202-502-7858

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/trioeoc/index.html>

Higher and Continuing Education

PROGRAM TITLE

Erma Byrd Scholarship Program

CFDA # (OR ED #)

84.116E

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Individuals, who, at the time of application, are:

- Enrolled or planning to enroll in an associate, bachelor's, or graduate degree program at an accredited U.S institution of higher education (IHE);
- Within two years of completing a degree in an eligible field of study under this program;
- Citizens, national, or permanent residents of the U.S; and
- Eligible to receive federal grants, loans, or work assistance pursuant to Sec. 484 of the *Higher Education Act of 1965 (HEA)*, as amended.

CURRENT COMPETITIONS

FY 2010 application deadline: March 26, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$1,000,000
Fiscal Year 2010	\$1,500,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 41 institutions (99 scholarships)

Average New Award: \$2,500 (associate); \$5,000 (bachelor's); \$10,000 (graduate)

Number of Continuation Awards: 23 institutions (35 scholarships)

Average Continuation Award: \$2,500 (associate); \$5,000 (bachelor's); \$10,000 (graduate)

LEGISLATIVE CITATION

Consolidated Appropriations Act, 2010, Division D, Title III; P.L. 111-117

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides scholarships to individuals pursuing a course of study that will lead to a career in industrial health and safety occupations, including mine safety. Eligible areas of study are:

- Mining and mineral engineering, industrial engineering, occupational safety and health technology/technician;
- Quality control technology/technician;
- Industrial safety technology/technician;
- Hazardous materials information systems technology/technician;
- Mining technology/technician; and
- Occupational health and industrial hygiene.

The program has a service obligation component, requiring recipients of the scholarship to be employed in a career position directly related to industrial health and safety, including mine safety, for a period of one year upon completion of the degree program.

TYPES OF PROJECTS

This program provides scholarships for postsecondary education.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Higher Education, Postsecondary Education, Scholarships

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/ermabyrd>

Higher and Continuing Education

PROGRAM TITLE

Gaining Early Awareness and Readiness for Undergraduate Programs

ALSO KNOWN AS

GEAR UP

CFDA # (OR ED #)

84.334A; 84.334S

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Any state agency designated by the governor of the state may apply. Additionally, partnerships consisting of one or more local LEAs and one or more degree-granting IHEs, and which may include not less than two other community organizations, such as business or professional organizations, or state agencies, may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$303,422,950
Fiscal Year 2009	\$313,212,000
Fiscal Year 2010	\$323,212,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 167 partnership grants; 42 state grants

Average Continuation Award: \$1,175,000 for partnership grants; \$2,896,000 for state grants

Range of Continuation Awards: \$126,400–\$8,236,000 for partnership grants; \$262,465–\$3,500,000 for state grants

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 2; 20 *U.S.C.* 1070a-21–1070a-28

PROGRAM REGULATIONS

EDGAR, 34 *CFR* 694

PROGRAM DESCRIPTION

This discretionary grant program is designed to increase the number of low-income students prepared to enter and succeed in postsecondary education. GEAR UP provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school. GEAR UP funds also are used to provide college scholarships to low-income students.

TYPES OF PROJECTS

GEAR UP offers state and partnership grants. State grants are competitive six- or seven-year matching grants that must include both an early intervention component designed to increase college attendance and success and raise the expectations of low-income students, as well as a scholarship component. Partnership grants are competitive six- or seven-year matching grants that must support an early intervention component and may support a scholarship component designed to increase college attendance and success, and raise low-income students' expectations.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Academic Achievement, Counseling, High-Risk Students, Higher Education, Low Income, School Reform

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/gearup/index.html>

Higher and Continuing Education

PROGRAM TITLE

Graduate Assistance in Areas of National Need

ALSO KNOWN AS

GAANN

CFDA # (OR ED #)

84.200A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Academic departments and programs of IHEs that provide courses of study leading to a graduate degree may apply. Nondegree-granting institutions may submit joint proposals with degree-granting IHEs.

CURRENT COMPETITIONS

FY 2010 application deadline: Dec. 18, 2009.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$29,541,730
Fiscal Year 2009	\$31,030,000
Fiscal Year 2010	\$31,030,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52
Average New Award: \$175,020
Range of New Awards: \$131,265–\$262,530

Number of Continuation Awards: 112
Average Continuation Award: \$175,020
Range of Continuation Awards: \$131,265–\$262,530

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VII, Part A, Subpart 2, Secs. 711–716; 20 *U.S.C.* 1135–1135e

PROGRAM REGULATIONS

34 *CFR* 648

PROGRAM DESCRIPTION

This program provides fellowships, through academic departments and programs of IHEs, to assist graduate students with excellent records who demonstrate financial need and plan to pursue the highest degree available in their course of study at the institution in a field designated as an area of national need.

TYPES OF PROJECTS

Grants are awarded to programs and institutions to provide fellowships in areas of national need.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Academic Achievement, Fellowships, Higher Education, Low Income, Mathematics, Sciences

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/gaann/index.html>

Higher and Continuing Education

PROGRAM TITLE

Hispanic-Serving Institutions – Science, Technology, Engineering, or Mathematics (STEM)

ALSO KNOWN AS

HSI STEM

CFDA # (OR ED #)

84.031C

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Any institution applying must be designated as an eligible institution for the HSI program and must meet the 25 percent undergraduate full-time equivalent (FTE) enrollment requirement as defined in Sec. 502 of the *Higher Education Act of 1965*, as amended.

CURRENT COMPETITIONS

FY 2010 application deadline expected: June 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$100,000,000
Fiscal Year 2009	\$100,000,000
Fiscal Year 2010	\$100,000,000

Note: These funds are authorized and appropriated under Sec. 371 of the *Higher Education Act of 1965*, as amended (via the *College Cost Reduction and Access Act* (P.L. 110-84) and the *Student Aid and Fiscal Responsibility Act of 2009* (P.L.111-152)).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 60 individual development grants; 30 cooperative arrangement development grants

Average New Award: \$1,000,000 individual development grant; \$1,300,000 cooperative arrangement development grant

Range of New Awards: \$850,000–\$2,500,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part F, Sec. 371(b)(2)(B); *U.S.C.* 20 1067a

PROGRAM DESCRIPTION

This program helps eligible IHEs enhance and expand their capacity to serve Hispanic and low-income students by providing funds to improve and strengthen the academic quality, institutional stability, management, and fiscal capabilities of eligible institutions.

TYPES OF PROJECTS

Funds may be used for such purposes as:

- Faculty development;
- Funds and administrative management;
- Development and improvement of academic programs;
- Endowment funds;
- Curriculum development;
- Scientific or laboratory equipment for teaching;
- Renovation of instructional facilities;
- Joint use of facilities;
- Academic tutoring;
- Counseling programs; and
- Student support services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Engineering, Mathematics, Sciences, Technology

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/hsiccraa/index.html>

Higher and Continuing Education

PROGRAM TITLE

Historically Black College and University Capital Financing Program

ALSO KNOWN AS

HBCU Capital Financing

CFDA # (OR ED #)

None

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Only institutions designated by the secretary of education as Historically Black Colleges and Universities (HBCUs) are eligible.

CURRENT COMPETITIONS

HBCU Capital Financing is not a competitive program. Applicants must submit a loan application.

TYPE OF ASSISTANCE (BY CATEGORY)

Loans

TYPE OF ASSISTANCE (SPECIFICALLY)

These are guarantees of bonds financing the loans.

APPROPRIATIONS

Fiscal Year 2008	\$185,000
Fiscal Year 2009	\$10,354,000
Fiscal Year 2010	\$20,582,000

Note: In FY 2010, the U.S. Department of Education received an appropriation of \$354,000 for administrative expenses and a \$20,228,000 million subsidy, which is sufficient to make \$178,221,000 in new loans. In FY 2009, the Department received an appropriation of \$354,000 for administrative expenses and a \$10,000,000 subsidy. FY 2008, Appropriations provided \$185,000 for administrative expenses only.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Total New Loan Volume: \$178,221,000

Total Outstanding Loan Volume From Prior Years: \$624,398,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part D

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The goal of the program is to provide low-cost capital to finance improvements to the infrastructure of the nation's HBCUs. Specifically, the program provides HBCUs with access to capital financing or refinancing for the repair, renovation, and construction of classrooms, libraries, laboratories, dormitories, instructional equipment, and research apparatus. The program's authorizing statute (see [LEGISLATIVE CITATION](#)) limits the total amount of loans and accrued interest available through the program to \$1.1 billion. This assistance comes through the issuance of the federal guarantee upon full payment of principal and interest on qualified bonds, the proceeds of which are used for loans.

TYPES OF PROJECTS

The loan proceeds of the HBCU Capital Financing Program can be used for repair, renovation or, in exceptional circumstances, for the construction or acquisition of:

- Any classroom facility, library, laboratory facility, dormitory (including dining facilities) or other facility customarily used by colleges and universities for instructional or research purposes or for housing students, faculty, and staff;
- A facility for the administration of an educational program, or a student center or student union, except that not more than 5 percent of the loan proceeds may be used for the facility, center, or union if the facility, center, or union is owned, leased, managed, or operated by a private business that, in return for such use, makes a payment to the eligible institution;
- Instructional equipment technology, research instrumentation, and any capital equipment or fixture related to facilities;
- A maintenance, storage, or utility facility that is essential to the operation of a facility, a library, a dormitory, equipment, instrumentation, a fixture, or real property as described above;

- A facility designed to provide primarily outpatient health care for students or faculty;
- Physical infrastructure essential to support the projects authorized, including roads, sewer drainage systems, water, power, lighting, telecommunications, and other utilities; or
- Any other facility, equipment, or fixture that is essential to the maintenance of accreditation of the member institution by an accrediting agency or association recognized by the secretary of education.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Historically Black Colleges, School Construction

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/hbcucapfinance>

Higher and Continuing Education

PROGRAM TITLE

Howard University

CFDA # (OR ED #)

84.915

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated specifically for Howard University.

CURRENT COMPETITIONS

None. FY 2010 funds support one noncompetitive award.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2008	\$233,244,762
Fiscal Year 2009	\$234,977,000
Fiscal Year 2010	\$234,977,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
 Average New Award: \$234,977,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

20 U.S.C. 121 *et seq.*

PROGRAM DESCRIPTION

Howard University was established in 1867 as a federally chartered, private, nonprofit education institution. As a comprehensive, research-oriented, predominantly African-American university, its mission is to provide a high-quality educational experience at a reasonable cost. The annual appropriation for Howard University provides partial support for construction, development, improvement, endowment, and maintenance of the university and the Howard University Hospital. Howard University has discretion in allocating funds for its academic, research, and endowment programs, and for its construction activities.

Continued top of next page

TYPES OF PROJECTS

Funding supports three areas:

- Academic Programs—academic programs, research, and construction for the university, including a wide range of administrative, library, computer, and technology resources for the university;
- Endowment Program—matching support to Howard University's endowment, which assists the university in increasing its financial strength and independence by stimulating private contributions; and
- Howard University Hospital—a major acute and ambulatory care center as well as a teaching and training hospital in Washington, D.C.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Disadvantaged, Higher Education, Historically Black Colleges, Postsecondary Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/reports/annual/2004plan/edlite-howard.html>

<http://www.ed.gov/programs/howard/index.html>

Higher and Continuing Education

PROGRAM TITLE

Jacob K. Javits Fellowships Program

ALSO KNOWN AS

Javits Fellowships

CFDA # (OR ED #)

84.170A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate students about to enter graduate school and graduate students who have not yet completed their first year of graduate study and who intend to pursue a doctoral or Master of Fine Arts degree in an eligible field of study may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: Oct. 5, 2009. Next competition expected: FY 2011, with application deadline in September 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$9,699,030
Fiscal Year 2009	\$9,529,559
Fiscal Year 2010	\$9,687,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 27 (fellows)
Average New Award: \$43,755

Number of Continuation Awards: 192 (fellows)
Average Continuation Award: \$43,755

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VII, Part A, Subpart 1, Secs. 701–705; 20 *U.S.C.* 1134–1134d

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VII, Part A, Subpart 1, Secs. 701–705; 20 *U.S.C.* 1134–1134d

PROGRAM REGULATIONS

34 *CFR* 650

PROGRAM DESCRIPTION

This program provides fellowships to students of superior academic ability—selected on the basis of demonstrated achievement, financial need, and exceptional promise—to undertake study at the doctoral and Master of Fine Arts levels in selected fields of arts, humanities, and social sciences.

TYPES OF PROJECTS

A board establishes the general policies for the program, selects the fields in which fellowships are to be awarded, and appoints distinguished panels to select fellows.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Secondary

SUBJECT INDEX

Academic Achievement, Art, Fellowships, Higher Education, Humanities, Low Income, Social Studies

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/jacobjavits/index.html>

Higher and Continuing Education

PROGRAM TITLE

Master's Degree Programs at HBCUs

ALSO KNOWN AS

HBCU Master's Program

CFDA # (OR ED #)

84.382G

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

The authorizing statute specifies that the following institutions are eligible to apply for and receive program grants: Albany State University; Alcorn State University; Claflin University; Coppin State University; Elizabeth City State University; Fayetteville State University; Fisk University; Fort Valley State University; Grambling State University; Kentucky State University; Mississippi Valley State University; Savannah State University; South Carolina State University; University of Arkansas Pine Bluff; Virginia State University; West Virginia State University; Wilberforce University; and Winston-Salem State University.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (SPECIFICALLY)

Funds are allocated to specified HBCUs based on a statutory formula.

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$9,000,000
Fiscal Year 2009	\$9,000,000

Note: FY 2009 is the first year of funding. FY 2009 and FY 2010 amounts reflect \$9,000,000 in mandatory funds authorized and appropriated under Sec. 897 of the *Higher Education Act of 1965*, as amended.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 18

Average Continuation Award: \$500,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VIII, Part AA, Sec. 897; 20 *U.S.C.* 1161aa; and Title VII, Part A, Subpart 4, Sec. 723; 20 *U.S.C.* 1136a

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

A total of 18 historically black colleges and universities are eligible to receive funding to improve graduate education opportunities at the master's level in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health or other scientific disciplines in which African-American students are underrepresented.

TYPES OF PROJECTS

Institutions may use the funds for:

1. Purchase, rental, or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes;
2. Construction, maintenance, renovation and improvement of classroom, library, laboratory and other instructional facilities, including purchase or rental of telecommunications technology equipment or services;
3. Purchase of library books, periodicals, technical and other scientific journals, microfilm, microfiche, and other educational materials, including telecommunications program materials;
4. Scholarships, fellowships, and other financial assistance for needy graduate students to permit the enrollment of students in, and completion by, students of a master's degree in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health, or other scientific disciplines in which African-Americans are underrepresented;
5. Establishing or improving a development office to strengthen and increase contributions from alumni and the private sector;
6. Assisting in the establishment or maintenance of an institutional endowment to facilitate financial independence pursuant to Sec. 331 of *HEA*;

7. Funds and administrative management, and the acquisition of equipment, including software, for use in strengthening funds management and management information systems;
 8. Acquisition of real property that is adjacent to the campus in connection with the construction, renovation, improvement of, or addition, to campus facilities;
 9. Educational or financial information designed to improve the financial literacy and economic literacy of students or the students' families, especially with regards to student indebtedness and student assistance programs under Title IV of *HEA*;
 10. Tutoring, counseling, and student service programs designed to improve academic success;
 11. Faculty professional development, faculty exchanges, and faculty participation in professional conferences and meetings; and
 12. Other activities proposed in the application that are approved by the secretary as part of the review and acceptance of the application.
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EDUCATION LEVEL (BY CATEGORY)

Graduate/Professional Education, Postgraduate College, Postsecondary

SUBJECT INDEX

Academic Standards, Accountability, Administration, African Americans, Educational Facilities, Health, Historically Black Colleges, Information Networks, Mathematics, Postsecondary Education, Program Evaluation, Research, Research and Development, Scholarships, Sciences, Skills, Technology

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/hbcumasters/index.html>

Higher and Continuing Education

PROGRAM TITLE

Master's Degree Programs at Predominantly Black Institutions

CFDA # (OR ED #)

84.382D

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

The authorizing statute specifies that the following Predominantly Black Institutions (PBIs) are eligible to apply for and receive program grants: Chicago State University; Columbia Union College; Long Island University, Brooklyn Campus; Robert Morris College; and York College (The City University of New York).

CURRENT COMPETITIONS

None. Continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Funds are allocated to specified PBIs based on a statutory formula.

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$2,500,000
Fiscal Year 2010	\$2,500,000

Note: FY 2009 is the first year of funding. The FY 2009 and FY 2010 amounts reflect \$2,500,000 in mandatory funds authorized and appropriated under Sec. 897 of the *Higher Education Act of 1965*, as amended.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 5

Average Continuation Award: \$500,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VIII, Part AA, Sec. 897; 20 *U.S.C.* 1161aa; and Title VII, Part A, Subpart 4, Sec. 724; 20 *U.S.C.* 1136b

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Five PBIs are eligible to receive funding to improve graduate education opportunities at the master's level in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health or other scientific disciplines where African-American students are underrepresented.

TYPES OF PROJECTS

Institutions may use the funds for:

1. Purchase, rental or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes;
2. Construction, maintenance, renovation and improvement in classroom, library, laboratory and other instructional facilities, including purchase or rental of telecommunications technology equipment or services;
3. Purchase of library books; periodicals; technical and other scientific journals; microfilm; microfiche; and other educational materials, including telecommunications program materials;
4. Scholarships, fellowships, and other financial assistance for needy graduate students to permit the enrollment of students in, and completion by students of a master's degree in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health, or other scientific disciplines in which African-Americans are underrepresented;
5. Establishing or improving a development office to strengthen and increase contributions from alumni and the private sector;
6. Assisting in the establishment or maintenance of an institutional endowment to facilitate financial independence pursuant to Sec. 331 of *HEA*;
7. Funds and administrative management, and the acquisition of equipment, including software, for use in strengthening funds management and management information systems;
8. Acquisition of real property that is adjacent to the campus in connection with the construction, renovation, improvement of, or addition to, campus facilities;
9. Education or financial information designed to improve the financial literacy and economic literacy of students or the students' families, especially

Continued top of next page

with regards to student indebtedness and student assistance programs under Title IV of *HEA*;

10. Tutoring, counseling, and student service programs designed to improve academic success;
11. Faculty professional development, faculty exchanges, and faculty participation in professional conferences and meetings; and
12. Other activities proposed in the application that are approved by the secretary of education as part of the review and acceptance of the application.

EDUCATION LEVEL (BY CATEGORY)

Adult, Graduate/Professional Education, Out-of-School Youth, Postgraduate College, Postsecondary

SUBJECT INDEX

Academic Achievement, African Americans, Engineering, Higher Education, Mathematics, Postsecondary Education, Sciences, Technology

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/pbimasters/index.html>

Higher and Continuing Education

PROGRAM TITLE

Minority Science and Engineering Improvement Program

ALSO KNOWN AS

MSEIP

CFDA # (OR ED #)

84.120A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Applicants include public and private nonprofit accredited IHEs with minority enrollment above 50 percent of the total enrollment. Nonprofit science-oriented organizations and professional scientific societies, if they provide a needed service to a group of eligible minority institutions, including in-service training for project directors, scientists, or engineers from eligible minority institutions, also may apply.

CURRENT COMPETITIONS

FY 2010 funds will support continuations and additional awards from the FY 2009 competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$8,577,487
Fiscal Year 2009	\$8,577,000
Fiscal Year 2010	\$9,503,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 22
Average New Award: \$185,682
Range of New Awards: \$35,000–\$300,000

Number of Continuation Awards: 32
Average Continuation Award: \$169,313
Range of Continuation Awards: \$35,000–\$300,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended,
Title III, Part E, Subpart 1, Secs. 350–365; 20 *U.S.C.*
1067–1067k

PROGRAM REGULATIONS

34 *CFR* 637

PROGRAM DESCRIPTION

This program is designed to effect long-range improvement in science and engineering education programs at predominately minority institutions in order to increase the participation of underrepresented ethnic minorities, particularly minority women, in scientific and technological careers.

TYPES OF PROJECTS

The program supports a broad range of activities that address specific barriers that eliminate or reduce the entry of minorities into science and technology fields. Project types include institutional projects, cooperative projects, design projects, and special projects.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Engineering, Higher Education, Mathematics, Minority Groups, Sciences, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/idadesmsi/index.html>

Higher and Continuing Education

PROGRAM TITLE

Predominantly Black Institutions Program

ALSO KNOWN AS

PBI Program

CFDA # (OR ED #)

84.031P

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

To receive a grant under this program, an IHE must meet the following conditions:

1. Have an enrollment of needy students as defined by Sec. 371(c)(3) of the *Higher Education Act of 1965 (HEA)*, as amended;
2. Have an average education and general expenditure which is low, per full-time equivalent undergraduate student, in comparison with the average education and general expenditure per full-time equivalent undergraduate student of IHEs that offer similar instruction, except that the secretary of education may waive this requirement under certain circumstances described in Sec. 392(b) of *HEA*, as amended;
3. Have an enrollment of undergraduate students—
 - a. That consists of at least 40 percent black American students;
 - b. That consists of at least 1,000 undergraduate students;
 - c. Of which not less than 50 percent of the undergraduate students enrolled are low-income individuals or first-generation college students; and
 - d. Of which not less than 50 percent of the undergraduate students are enrolled in an education program leading to a bachelor's or associate degree that the institution is licensed to award by the state in which the institution is located;

Continued top of next page

4. Be legally authorized to provide, and provide within the state, an education program for which the IHE awards a bachelor's degree or, in the case of a junior or community college, an associate degree;
5. Be accredited by a nationally recognized accrediting agency or association determined by the secretary to be a reliable authority as to the quality of training offered, or is, according to such agency or association, making reasonable progress toward accreditation; and
6. Not receive assistance from other programs under HEA Title III, Parts A and B; Title V, Part A; or an annual authorization of appropriations under the Act of March 2, 1867 (14 Stat. 438; 20 U.S.C. 124) (Howard University).

CURRENT COMPETITIONS

FY 2010 application deadline: expected June 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$0
Fiscal Year 2010	\$10,801,000

Note: FY 2010 is the first year of funding for this program. However, \$15,000,000 in mandatory funds was appropriated in each of FYs 2008–10 for PBIs under another program that authorizes a different set of activities. (See Strengthening Predominantly Black Institutions, # 84.382A, also under topical heading “Higher and Continuing Education.”)

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 21
 Average New Award: \$514,333
 Range of New Awards: \$500,000–\$600,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part A, Sec. 318; 20 U.S.C. 1059c

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to strengthen eligible institutions to plan, develop, undertake and implement programs to enhance the institution's capacity to serve more low- and middle-income black American students;

to expand higher education opportunities for eligible students by encouraging college preparation and student persistence in secondary school and postsecondary education; and to strengthen the financial ability of the institution to serve the academic needs of these students.

TYPES OF PROJECTS

Institutions may use federal funds for the activities that include:

- Academic instruction in disciplines in which black Americans are underrepresented;
- Establishing or enhancing a program of teacher education designed to qualify students to teach in a public elementary school or secondary school in the state that shall include, as a part of each program, preparation for teacher certification or licensure;
- Establishing community outreach programs that will encourage elementary and secondary school students to develop the academic skills and the interest to pursue postsecondary education;
- Purchase, rental, or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes;
- Construction, maintenance, renovation, and improvement in classrooms, libraries, laboratories, and other instructional facilities, including the integration of computer technology into institutional facilities to create smart buildings;
- Support of faculty exchanges, faculty development, and faculty fellowships to assist in attaining advanced degrees in the field of instruction of the faculty;
- Development and improvement of academic programs;
- Purchase of library books, periodicals, and other educational materials, including telecommunications program material;
- Tutoring, counseling, and other student service programs designed to improve academic success, including innovative, customized, instruction courses designed to help retain students and move the students rapidly into core courses and through to program completion, which may include remedial education and English language instruction;
- Education or counseling services designed to improve the financial literacy and economic literacy of students or the students' families;
- Funds management, administrative management, and acquisition of equipment for use in strengthening funds management;
- Joint use of facilities, such as laboratories and libraries;
- Establishing or improving an endowment fund; and
- Creating or improving facilities for Internet or other distance-learning technologies, including purchase or rental of telecommunications technology equipment or services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES<http://www.ed.gov/programs/pbihea/eligibility.html>**Higher and Continuing Education****PROGRAM TITLE**

Promoting Postbaccalaureate Opportunities for Hispanic Americans

ALSO KNOWN AS

PPOHA

CFDA # (OR ED #)

84.031M

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Institutions must be designated as eligible Hispanic-serving institutions (HSIs) and offer a postbaccalaureate certificate or postbaccalaureate degree program.

CURRENT COMPETITIONS

FY 2010 application deadline expected: August 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$11,500,000
Fiscal Year 2010	\$22,000,000

Note: FY 2009 was the first year of funding. Amounts for FY 2009 and FY 2010 include \$11,500,000 in mandatory funds authorized and appropriated under Sec. 898 of the *Higher Education Act of 1965*, as amended.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 21 (discretionary funds)

Average New Award: \$500,000

Range of New Awards: \$385,000–\$575,000

Continued top of next page

Number of Continuation Awards: 22 (mandatory funds)
Average Continuation Award: \$523,000
Range of Continuation Awards: \$385,000--\$575,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title V, Part B, Secs. 511–514; 20 *U.S.C.* 1102–1102c; Title VIII, Part AA, Sec. 898; *U.S.C.* 1161aa

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides grants to: (1) expand postbaccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students and (2) expand the postbaccalaureate academic offerings as well as enhance the program quality in the IHEs that are educating the majority of Hispanic college students and helping large numbers of Hispanic and low-income students complete postsecondary degrees.

TYPES OF PROJECTS

Funds may be used for such purposes as:

- The purchase, rental, or lease of scientific or laboratory equipment;
- The construction, maintenance, renovation, and improvement of classrooms, libraries, laboratories, and other instructional facilities;
- The purchase of library books, periodicals, and other educational materials;
- Support for low-income postbaccalaureate students;
- Support for faculty exchanges, faculty development, faculty research, curriculum development, and academic instruction;
- Creating or improving facilities for Internet and other distance education technologies;
- Collaboration with other IHEs to expand postbaccalaureate certificates and postbaccalaureate degrees; and
- Other activities that contribute to the program and are approved by the secretary.

EDUCATION LEVEL (BY CATEGORY)

Graduate/Professional Education, Postsecondary

SUBJECT INDEX

Higher Education, Hispanic Americans

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/ppoha/index.html>

Higher and Continuing Education

PROGRAM TITLE

Robert C. Byrd Honors Scholarship Program

ALSO KNOWN AS

Byrd Honors Scholarships

CFDA # (OR ED #)

84.185A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The U.S. Department of Education provides grant funds to states on a formula basis. High school graduates or the equivalent who have been accepted for enrollment at institutions of higher education (IHEs), who have demonstrated outstanding academic achievement, and who show promise of continued academic excellence may apply to the state in which they reside.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$40,283,730
Fiscal Year 2009	\$40,642,000
Fiscal Year 2010	\$42,000,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57 awards to the 50 states, the District of Columbia, Puerto Rico, and the insular areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) to support 7,348 new and 20,652 continuing student scholarships
Average New Award: \$725,732 (\$1,500 per student)
Range of New Awards: \$60,000–\$15,037,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 6, Secs. 419A–419K; 20 *U.S.C.* 1070d-31–1070d-41

PROGRAM REGULATIONS

34 *CFR* 654

PROGRAM DESCRIPTION

This program, which is federally funded and state-administered, is designed to recognize exceptionally capable high school seniors who show promise of continued excellence in postsecondary education. The Department awards funds to SEAs, which then make scholarship awards to eligible applicants. Students receive scholarships for college expenses.

TYPES OF PROJECTS

This program provides scholarships for postsecondary education.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Academic Achievement, Higher Education, Postsecondary Education, Scholarships

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/idadesbyrd>

Higher and Continuing Education

PROGRAM TITLE

Ronald E. McNair Postbaccalaureate Achievement

ALSO KNOWN AS

McNair; TRIO (McNair is one of several TRIO programs.)

CFDA # (OR ED #)

84.217A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

None. FY 2010 funds support continuations and an additional award from the prior competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$44,778,000
Fiscal Year 2009	\$47,298,000
Fiscal Year 2010	\$47,594,000

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 (from prior competition)

Average New Award: \$239,000

Range of New Awards: \$220,000–\$269,000

Number of Continuation Awards: 199

Average Continuation Award: \$238,000

Range of Continuation Awards: \$219,000–\$368,000

LEGISLATIVE CITATION

Higher Education Opportunity Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402E; 20 U.S.C. 1070a-15

PROGRAM REGULATIONS

EDGAR; 34 CFR 647

PROGRAM DESCRIPTION

This program prepares participants for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements and encourage participants to enroll in graduate programs. These institutions then track participants' progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.

TYPES OF PROJECTS

Projects provide: academic counseling; financial aid assistance; services to improve financial and economic literacy; mentoring; research opportunities; seminars; summer internships; and tutoring. Guidance for students seeking admission and financial aid for graduate programs also is supported.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Research

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/triomcnair/index.html>

Higher and Continuing Education

PROGRAM TITLE

Strengthening Asian American and Native American Pacific Islander-serving Institutions

ALSO KNOWN AS

AANAPISI

CFDA # (OR ED #)

84.031L; 84.382B

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

An IHE that is an Asian American and Native American Pacific Islander-serving institution (AANAPISI) may apply. Applicants are limited to any IHE that is an eligible institution under Sec. 312(b) of the *Higher Education Act*, as amended, and has at the time of application an enrollment of undergraduate students that is at least 10 percent Asian American or Native American Pacific Islander students.

CURRENT COMPETITIONS

FY 2010 application deadline expected: July 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$5,000,000
Fiscal Year 2009	\$7,500,000
Fiscal Year 2010	\$8,600,000

Note: FY 2008 was the first year of funding for this program. FY 2009 and FY 2010 amounts include \$5,000,000 in mandatory funds authorized and appropriated under Sec. 371 of the *Higher Education Act of 1965*, as amended (via the *College Cost Reduction and Access Act* (P.L. 110-84) and the *Student Aid and Fiscal Responsibility Act of 2009* (P.L. 111-152).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 7 individual development grants (discretionary); 8 individual development grants (mandatory)
Average New Award: \$500,000
Range of New Awards: \$400,000–\$600,000

Number of Continuation Awards: 1 individual development grant (mandatory)
Average Continuation Award: \$1,028,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part A, Sec. 320; 20 *U.S.C.* 1059a; and *HEA*, as amended, Title III, Part F, Sec. 371; 20 *U.S.C.* 1067q

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to eligible IHEs to enable them to improve their academic quality, increase their self-sufficiency, and strengthen their capacity to serve students.

TYPES OF PROJECTS

Funds may be used for:

- Renovation and improvement in classroom, library, laboratory, and other instructional facilities;
- Faculty exchanges, faculty development, and faculty fellowships;
- Curriculum development and academic instruction;
- Funds and administrative management;
- Joint use of facilities;
- Academic tutoring; and
- Student support services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Higher Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/aanapicraa/index.html>

Higher and Continuing Education

PROGRAM TITLE

Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs

ALSO KNOWN AS

HBCUs and HBGIs

CFDA # (OR ED #)

84.031B

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Historically Black Colleges and Universities (HBCUs) and Historically Black Graduate Institutions (HBGIs) may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (SPECIFICALLY)

Institutions designated as HBCUs or HBGIs must submit an application. Funds are allocated to HBCUs and HBGIs based on a statutory formula. HBGIs that are eligible for grants are specified in the statute.

APPROPRIATIONS

Fiscal Year 2008	\$379,997,755
Fiscal Year 2009	\$381,595,000
Fiscal Year 2010	\$413,011,000

Note: Funds are appropriated separately for Strengthening Historically Black Colleges and Universities and Strengthening Historically Black Graduate Institutions. For FY 2010, HBGIs receive \$61,425,000; HBCUs receive \$266,586,000. In addition, Sec. 371 of the *Higher Education Act of 1965*, as amended, authorized and appropriated an additional

\$85,000,000 in mandatory funds in each of FYs 2008–10 for the HBCU program (via the *College Cost Reduction and Access Act* (P.L. 110-84) and the *Student Aid and Fiscal Responsibility Act* (P.L. 111-152)).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 96 HBCUs (discretionary); 24 HBGIs
Average Continuation Award: \$2,776,938 for HBCUs (discretionary); \$2,559,375 for HBGIs (discretionary); \$885,417 for HBCUs (mandatory)
Range of Continuation Awards: \$500,000–\$6,000,000 for HBCUs (discretionary); \$1,400,000–\$11,800,000 for HBGIs

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part B, Secs. 321–327; 20 *U.S.C.* 1060–1063c; and *HEA*, as amended, Title III, Part F, Sec. 371; 20 *U.S.C.* 1067q

PROGRAM REGULATIONS

34 *CFR* 608 and 609

PROGRAM DESCRIPTION

These programs provide financial assistance to HBCUs and HBGIs to establish or strengthen their physical plants, financial management, academic resources, and endowment–building capacity. Activities may include:

- Student services, educational equipment acquisition, facility renovation and construction, faculty and staff development, the establishment of a program or teacher education designed to qualify students to teach in public schools;
- The establishment of community outreach programs that will encourage elementary and secondary school students to develop the academic skills and the interest to pursue postsecondary education;
- The acquisition of real property in connection with the construction, renovation, or addition to or improvement of campus facilities, education, or financial information designed to improve the financial and economic literacy of students;
- Families, especially with regard to student indebtedness and student assistance programs under Title IV; and
- Services necessary for the implementation of projects or activities that are described in the grant application and that are approved, in advance, by the Department, except that not more than 2 percent of the grant amount may be used for this purpose.

TYPES OF PROJECTS

Funds may be used for the purchase, rental, or lease of scientific or laboratory equipment. Also supported are the construction, maintenance, renovation, and improvement of instruction facilities. Funds support faculty exchanges and the development of academic instruction in disciplines in which black Americans are underrepresented. Projects may support the purchase of library materials as well as tutoring, counseling, and student service programs. In addition, funds and administrative management; joint use of facilities; establishment or improvement of development offices; establishment or enhancement of programs of teacher education; and establishment of outreach programs are supported. Funds also may be used for other activities proposed in the application that contribute to carrying out the purpose of the program and are approved by the secretary as part of the review and acceptance of the application.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Higher Education, Historically Black Colleges, School Construction

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/idueshbgi/index.html>
<http://www.ed.gov/programs/iduestitle3b/index.html>

Higher and Continuing Education

PROGRAM TITLE

Strengthening Institutions Program – Cooperative Arrangement Grants, Individual Development Grants, Planning Grants

ALSO KNOWN AS

Title III, Part A

CFDA # (OR ED #)

84.031A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs that meet certain eligibility requirements may apply.

CURRENT COMPETITIONS

FY 2010 application deadline expected: February 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2008	\$78,145,523
Fiscal Year 2009	\$80,000,000
Fiscal Year 2010	\$84,000,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 43 individual development grants
Average New Award: \$414,651
Range of New Awards: \$300,000–\$500,000

Number of Continuation Awards: 172
Average Continuation Award: \$379,826
Range of Continuation Awards: \$100,000–\$500,000

Continued top of next page

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Secs. 311–315; 20 *U.S.C.* 1057–1059b

PROGRAM REGULATIONS

34 *CFR* 607

PROGRAM DESCRIPTION

The program helps eligible IHEs to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

TYPES OF PROJECTS

Funds may be used for planning, faculty development, and establishing endowment funds. Administrative management, funds management, and the development and improvement of academic programs also are supported. Other projects include joint use of instructional facilities, construction, renovation, maintenance, student services, and technology.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Higher Education, Staff Development

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iduestitle3a/index.html>

Higher and Continuing Education

PROGRAM TITLE

Strengthening Native American-serving Nontribal Institutions

ALSO KNOWN AS

NASNTI

CFDA # (OR ED #)

84.031X; 84.382C

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

An IHE that is a Native American-serving Nontribal Institution (NASNTI) may apply. Applicants are limited to eligible institutions that at the time of application have an enrollment of undergraduate students that is at least 10 percent Native American students and is not a Tribal College or University (as defined in Sec. 316 of the *Higher Education Act of 1965*, as amended).

CURRENT COMPETITIONS

FY 2010 application deadline expected: July 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$5,000,000
Fiscal Year 2009	\$5,000,000
Fiscal Year 2010	\$8,600,000

Note: FY 2008 was the first year of funding for this program. FY 2009 and FY 2010 amounts include \$5,000,000 in mandatory funds authorized and appropriated under Sec. 371 of the *Higher Education Act of 1965*, as amended (via the *College Cost Reduction and Access Act (CCRA)*; P.L. 110-84) and the *Student Aid and Fiscal Responsibility Act of 2009 (SAFRA)*; P.L. 111-152).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 17 individual development grants (discretionary and mandatory)
Average New Award: \$500,000
Range of New Awards: \$400,000–\$600,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part A, Sec. 319; 20 U.S.C. 1059f; Title III, Part F, Sec. 371; 20 U.S.C. 1067q

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to eligible institutions of higher education to enable them to improve their academic quality; increase their self-sufficiency, and strengthen their capacity to serve students.

TYPES OF PROJECTS

Funds may be used for renovation and improvement in classroom, library, laboratory, and other institutional facilities; faculty exchanges, faculty development, and faculty fellowships; curriculum development and academic instruction; funds and administrative management; joint use of facilities; and student services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Academic Achievement, Administration, American Indians, Educational Improvement, Higher Education, Postsecondary

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iduestitle3a/index.html>

Higher and Continuing Education

PROGRAM TITLE

Strengthening Predominantly Black Institutions

ALSO KNOWN AS

PBIs; Strengthening PBIs

CFDA # (OR ED #)

84.382A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

To receive a grant under this program, an IHE must meet the following conditions:

1. Have an enrollment of needy students as defined by Sec. 371(c)(3) of the *Higher Education Act of 1965 (HEA)*, as amended;
2. Have an average education and general expenditure which is low per full-time equivalent undergraduate student, in comparison with the average education and general expenditure per full-time equivalent undergraduate student of IHEs that offer similar instruction, except that the secretary may waive this requirement under certain circumstances described in Sec. 392(b) of *HEA*, as amended;
3. Have an enrollment of undergraduate students—
 - a. That consists of at least 40 percent black American students;
 - b. That consists of at least 1,000 undergraduate students;
 - c. Of which not less than 50 percent of the undergraduate students enrolled are low-income individuals or first-generation college students; and
 - d. Of which not less than 50 percent of the undergraduate students are enrolled in an education program leading to a bachelor's or associate degree that the institution is licensed to award by the state in which the institution is located;

Continued top of next page

4. Be legally authorized to provide and provides, within the state, an education program for which the IHE awards a bachelor's degree, or in the case of a junior or community college, an associate degree;
5. Be accredited by a nationally recognized accrediting agency or association determined by the secretary to be a reliable authority as to the quality of training offered, or is, according to such agency or association, making reasonable progress toward accreditation; and
6. Not receive assistance from other programs under *HEA* Title III, Part B; Title V Part A; or an annual authorization of Appropriations under the Act of March 2, 1867 (Howard University) (14 Stat. 438; 20 *U.S.C.* 123)

CURRENT COMPETITIONS

FY 2010 application deadline expected: June 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$15,000,000
Fiscal Year 2009	\$15,000,000
Fiscal Year 2010	\$15,000,000

Note: These funds are authorized and appropriated under Sec. 371 of the *Higher Education Act of 1965*, as amended (via the *College Cost Reduction and Access Act (CCRA)*; P.L. 110-84) and the *Student Aid and Fiscal Responsibility Act of 2009 (SAFRA)*; P.L. 111-152)). A new discretionary grant program (see Predominantly Black Institutions, # 84.031P, also under Continuing and Higher Education) authorizes a different set of activities.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 25
Average New Award: \$600,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part F, Sec. 371; 20 *U.S.C.* 1067q

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to strengthen eligible institutions to carry out programs in select areas.

TYPES OF PROJECTS

Institutions may use federal funds to establish or strengthen programs in the following areas:

- Science, technology, engineering, or mathematics (STEM);
- Health education;
- Internationalization or globalization;
- Teacher preparation; or
- Improving education outcomes of African-American males.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Higher Education, Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/pbi/index.html>

Higher and Continuing Education

PROGRAM TITLE

Student Support Services

ALSO KNOWN AS

SSS; TRIO (SSS is one of several TRIO programs.)

CFDA # (OR ED #)

84.042

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

FY 2010 application deadline: Dec. 14, 2009.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$284,365,000
Fiscal Year 2009	\$301,526,000
Fiscal Year 2010	\$301,000,000

Note: The amount shown for each fiscal year under Appropriations is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 906
Average New Award: \$302,800

Number of Continuation Awards: 77
Average Continuation Award: \$346,300

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402D; 20 *U.S.C.* 1070a-14

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 646

PROGRAM DESCRIPTION

The program provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students to complete their postsecondary education. Program projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants (see # 84.063, under topical heading "Federal Student Aid"). The goal of SSS is to increase the college retention and graduation rates of its participants and help students make the transition from one level of higher education to the next.

TYPES OF PROJECTS

Projects include:

- Instruction in basic study skills;
- Tutorial services;
- Academic, financial, or personal counseling;
- Assistance in securing admission and financial aid for enrollment in four-year institutions;
- Assistance in securing admission and financial aid for enrollment in graduate and professional programs;
- Guidance about career options;
- Services to improve financial and economic literacy;
- Mentoring and special services for students with limited English proficiency (LEP); and
- College scholarships.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/triostudsupp/index.html>

Higher and Continuing Education

PROGRAM TITLE

Talent Search Program

ALSO KNOWN AS

TRIO (Talent Search is one of several TRIO programs.)

CFDA # (OR ED #)

84.044

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Specifically, the following may apply: IHEs; public or private agencies and organizations, including community-based organizations (CBOs) with experience in serving disadvantaged youths; combinations of such institutions, agencies and organizations; and, as appropriate for the purposes of the program, secondary schools.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations and additional awards from the prior competition; next competition FY 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$142,744,000
Fiscal Year 2009	\$141,509,000
Fiscal Year 2010	\$141,954,000

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 464
Average Continuation Award: \$305,935

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec.402B; 20 U.S.C. Sec. 1070a-12

PROGRAM REGULATIONS

EDGAR; 34 CFR 643

PROGRAM DESCRIPTION

This program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to the postsecondary institution of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the education system and complete their education. The goal of Talent Search is to increase the number of youths from disadvantaged backgrounds who complete high school, enroll in, and complete postsecondary education at institutions of their choice.

TYPES OF PROJECTS

Projects include tutorial services, career exploration, aptitude assessments, counseling, mentoring programs, workshops, and information on postsecondary institutions.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 6–12

SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/triotalent/index.html>

Higher and Continuing Education

PROGRAM TITLE

Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training

ALSO KNOWN AS

TCT-B

CFDA # (OR ED #)

84.381A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$982,530
Fiscal Year 2009	\$1,092,000
Fiscal Year 2010	\$1,092,000

Note: FY 2008 was the first year of funding. The appropriated amount includes funds set aside for peer review of applications for the new awards and evaluation studies.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 5

Average Continuation Award: \$196,000

Range of Continuation Awards: \$195,000–\$250,000

LEGISLATIVE CITATION

America COMPETES Act, Sec. 6001, et seq.

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports the development and implementation of programs to provide integrated courses of study in science, technology, engineering, and mathematics (STEM) or critical foreign languages, and teacher education that lead to a baccalaureate degree in science, technology, engineering, mathematics, or a critical foreign language, with concurrent teacher certification.

TYPES OF PROJECTS

TCT-B grants are designed to enable grantees to develop and implement programs to provide courses of study in STEM fields or critical foreign languages that are integrated with teacher education. Graduates of these programs will receive baccalaureate degrees in STEM fields or critical foreign languages, concurrent with teacher certification. There is an absolute priority for projects to focus primarily on placing graduates in high-need schools. Required uses of funds include providing students with quality clinical experiences, offering training in the use and integration of educational technology, and providing graduates with ongoing activities and services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Postsecondary Education, Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed/gv/programs/tct/index.html>

Higher and Continuing Education

PROGRAM TITLE

Teachers for a Competitive Tomorrow: Master's STEM and Foreign Language Teacher Training

ALSO KNOWN AS

TCT-M

CFDA # (OR ED #)

84.381B

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Eligible grant recipients are (IHEs) (as defined under Sec. 101(a) of the *Higher Education Act of 1965 [HEA]*, as amended) that apply on behalf of a department of science, technology, engineering, mathematics (STEM), or a critical foreign language, or on behalf of a department or school that offers a competency-based degree program (in those content areas) that includes teacher certification.

CURRENT COMPETITIONS

FY 2010 application deadline expected: summer 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$982,530
Fiscal Year 2009	\$1,092,000
Fiscal Year 2010	\$1,092,000

Note: FY 2008 was the first year of funding. The appropriated amount includes funds set aside for peer review of applications for new awards and evaluation activities.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Average New Award: \$234,750
Range of New Awards: \$200,000–\$250,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

America COMPETES Act, Title VI, Sec. 6001, *et seq.*

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to enable eligible recipients to develop and implement two- or three-year part-time master's degree programs in STEM or critical foreign language education for teachers in order to enhance the teachers' content knowledge and pedagogical skills, or to develop and implement programs for professionals in STEM or critical foreign languages that lead to a one-year master's degree in teaching resulting in teacher certification.

TYPES OF PROJECTS

Projects offer a master's degree in the designated content areas to current teachers and to enable professionals in these fields to pursue a one-year master's degree that leads to teacher certification. Grant requirements include preparing teachers who can assume a leadership role in their schools; encouraging participation of underrepresented groups, members of the Armed Forces, and teachers teaching in high-need schools; and creating opportunities for enhanced and ongoing professional development.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Postsecondary Education, Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/tct/index.html>

Higher and Continuing Education

PROGRAM TITLE

Thurgood Marshall Legal Educational Opportunity Program

ALSO KNOWN AS

Thurgood Marshall Program

CFDA # (OR ED #)

84.936A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (SPECIFICALLY)

Monies are earmarked for the Council on Legal Education Opportunity.

CURRENT COMPETITIONS

By law, grants are made to the Council on Legal Education Opportunity only.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a sole source grant.

APPROPRIATIONS

Fiscal Year 2008	\$2,894,533
Fiscal Year 2009	\$3,000,000
Fiscal Year 2010	\$3,000,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

Average New Award: \$3,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VII, Part A, Subpart 3, Sec. 721; 20 U.S.C. 1136

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program is designed to provide low-income, minority, or disadvantaged secondary school and college students with the information, preparation, and financial assistance needed to gain access to and to complete law school study and be admitted to law practice.

TYPES OF PROJECTS

Funding for this program may be used to pay for such services as:

- Information and counseling;
- Tutorial services;
- Pre-college programs;
- Pre-law mentoring programs;
- Undergraduate pre-law information resources center;
- Assistance and counseling on admission to accredited law schools;
- A six-week summer law institute for Thurgood Marshall fellows to prepare for legal studies;
- Midyear seminars; and
- Other educational activities.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Secondary

SUBJECT INDEX

Disadvantaged, Higher Education, Legal Education, Low Income, Minority Groups, Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/legal/index.html>

Higher and Continuing Education

PROGRAM TITLE

Training Program for Federal TRIO Programs

ALSO KNOWN AS

TRIO Staff Training (Training Program for Federal TRIO Programs is one of several TRIO programs.)

CFDA # (OR ED #)

84.103

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

CURRENT COMPETITIONS

FY 2010 deadline expected: early summer 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$4,275,000
Fiscal Year 2009	\$4,275,000
Fiscal Year 2010	\$4,725,000

Note: Appropriations amounts include \$850,000 for FY 2008 and for FY 2009, and \$1,300,000 for FY 2010 from the *College Cost Reduction and Access Act of 2007 (CCRAA)*. The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 11
Average New Award: \$430,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402G; 20 U.S.C. 1070a-17

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 642

PROGRAM DESCRIPTION

This program provides funding to enhance the skills and expertise of project directors and staff employed in the federal TRIO programs. Funds may be used for conferences, seminars, internships, workshops, or the publication of manuals. Training topics are based on priorities established by the secretary of education and announced in *Federal Register* notices inviting applications.

TYPES OF PROJECTS

Annual training is provided on student financial aid, general project management for new directors, legislative and regulatory requirements, the design and operation of model programs, and the use of educational technology.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Disadvantaged, High-Risk Students, Higher Education, Low Income, Postsecondary Education, Staff Development

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/triotrain/index.html>

Higher and Continuing Education

PROGRAM TITLE

Underground Railroad Educational and Cultural Program

ALSO KNOWN AS

Underground Railroad Program

CFDA # (OR ED #)

84.345

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Nonprofit education organizations that are established to research, display, interpret, and collect artifacts relating to the history of the Underground Railroad may apply.

CURRENT COMPETITIONS

FY 2010 application deadline expected: summer 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$1,945,410
Fiscal Year 2009	\$1,945,000
Fiscal Year 2010	\$1,945,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: \$972,500
Range of New Awards: \$500,000–\$1,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Amendments of 1998, Title VIII, Part H, Sec. 841; 20 U.S.C. 1153

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to establish a facility to house, display, interpret, and communicate information regarding artifacts and other materials related to the history of the Underground Railroad, including the lessons to be drawn from such history.

TYPES OF PROJECTS

Organizations receiving funds must: demonstrate substantial private support through a public-private partnership; create an endowment that provides for the ongoing operations of the facility; and establish a network of satellite centers throughout the United States to help disseminate information regarding the Underground Railroad.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

African-American History, Postsecondary Education, United States History

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/ugroundrr/index.html>

Higher and Continuing Education

PROGRAM TITLE

Upward Bound

ALSO KNOWN AS

TRIO (Upward Bound is one of several TRIO programs.)

CFDA # (OR ED #)

84.047

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

IHEs, public and private agencies and organizations, including community-based organizations (CBOs) with experience in serving disadvantaged youths, combinations of such institutions, agencies, and organizations, and, as appropriate to the purposes of the program, secondary schools, for planning, developing, or carrying out one or more of the services, are eligible to apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations and additional awards from the prior competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$258,941,000
Fiscal Year 2009	\$257,423,000
Fiscal Year 2010	\$257,831,000

Note: An additional \$57,000,000 in mandatory funds are made available each year by Sec. 401C(g) of the *Higher Education Act of 1965*, as amended.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4

Average New Award: \$330,352

Number of Continuation Awards: 774 discretionary awards; 178 mandatory awards

Average Continuation Award: \$331,410 discretionary awards; \$299,090 mandatory awards

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402C; 20 U.S.C. 1070a-13

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 645

PROGRAM DESCRIPTION

Upward Bound provides intensive academic and other support to prepare participants for college. Services include academic instruction, tutoring, counseling, cultural enrichment activities, financial aid information, financial literacy information, secondary school reentry, and a six-week summer component on a college campus. Upward Bound serves: high school students from low-income families; high school students from families in which neither parent holds a bachelor's degree; and individuals who are foster care youths or homeless children and youths as defined in Sec. 725 of the *McKinney-Vento Homeless Assistance Act (McKinney-Vento Act)*.

TYPES OF PROJECTS

Upward Bound projects provide academic instruction in reading, writing, study skills, mathematics, science, and other subjects, as well as assistance in course selection, preparation for college entrance examinations, assistance with completing college admission applications, information on student financial aid, and education or counseling services designed to improve financial and economic literacy.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 9–12

SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/trioupbound/index.html>

Higher and Continuing Education

PROGRAM TITLE

Upward Bound Math-Science

ALSO KNOWN AS

Upward Bound; TRIO (Upward Bound Math-Science is one of several TRIO programs.)

CFDA # (OR ED #)

84.047M

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

IHEs; public and private organizations and agencies, including community-based organizations (CBOs) with experience in serving disadvantaged youths; combinations of such institutions, agencies, and organizations; and, as appropriate, to the purposes of the program, secondary schools may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$31,186,000
Fiscal Year 2009	\$35,204,000
Fiscal Year 2010	\$35,230,000

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Continued top of next page

Number of Continuation Awards: 132
Average Continuation Award: \$266,900

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402C; 20 *U.S.C.* 1070a-13

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 645

PROGRAM DESCRIPTION

The Upward Bound Math-Science program allows the U.S. Department of Education to fund specialized Upward Bound (see # 84.047, also under topical heading “Higher and Continuing Education”) math and science projects. The program is designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science.

TYPES OF PROJECTS

Program services include: programs with intensive math and science training; counseling and advisement; exposure to university faculty members who do research in mathematics and the sciences; computer training; and participant-conducted scientific research under the guidance of faculty members or graduate students, who are serving as mentors.

EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 9–12

SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Mathematics, Sciences, Secondary Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/triomathsci/index.html>

Higher and Continuing Education

PROGRAM TITLE

Veterans Upward Bound

ALSO KNOWN AS

TRIO (Veterans Upward Bound is one of several TRIO programs.)

CFDA # (OR ED #)

84.047V

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

IHEs; public and private agencies and organizations, including community-based organizations (CBOs) with experience in serving disadvantaged youths; combinations of such institutions, agencies and organizations; and, as appropriate to the purposes of program, secondary schools may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$11,910,000
Fiscal Year 2009	\$13,973,000
Fiscal Year 2010	\$13,852,000

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 48
Average Continuation Award: \$289,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402C; 20 U.S.C. 1070a-13

PROGRAM REGULATIONS

EDGAR; 34 CFR 645

PROGRAM DESCRIPTION

Veterans Upward Bound provides intensive academic and other support to prepare participants for success in college. Services include academic instruction, tutoring, counseling, cultural enrichment activities, and services designed to improve financial and economic literacy. Veterans Upward Bound serves low-income, first-generation military veterans who are preparing to enter postsecondary education. The goal of Veterans Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

TYPES OF PROJECTS

Veterans Upward Bound projects provide military veterans with academic instruction in reading, writing, study skills, mathematics, science, and other subjects, as well as assistance in course selection, preparation for college entrance examinations, assistance with completing college admission applications, information on student financial aid, and education or counseling services designed to improve financial and economic literacy.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

EDUCATION LEVEL (SPECIFICALLY)

Adults (military veterans only)

SUBJECT INDEX

Academic Achievement, Disadvantaged, Low Income, Postsecondary Education, Secondary Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/triojub/index.html>

Impact Aid**PROGRAM TITLE****Impact Aid****CFDA # (OR ED #)**

84.040; 84.041; 84.401; 84.404

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs must meet the minimum eligibility requirements.

CURRENT COMPETITIONS

Most Impact Aid funds are distributed by formula to LEAs that are affected by federal activities.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$1,240,717,000
Fiscal Year 2009	\$1,265,718,000
Fiscal Year 2010	\$1,276,183,000

Note: This program received \$100,000,000 of *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds; awards are made under # 84.401 and # 84.404. (\$59,400,000 of *Recovery Act* funds support Construction discretionary grants awarded in FY 2010 under # 84.401).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: *The Department is not bound by any estimates in this notice.*

Number of New Regular Program Awards Anticipated:
Basic Support Payments—approximately 1,250;
Payments for Children with Disabilities—900; Payments for Federal Property—approximately 220
Number of New *Recovery Act* Awards Anticipated:
Construction discretionary grants—24

Average New Regular Program Award: Basic Support Payments—\$910,000; Payments for Children with Disabilities—\$54,000; Payments for Federal Property—\$306,000

Average New *Recovery Act* Award: Construction discretionary grants—\$2,470,000

Range of New Regular Program Awards: Basic Support Payments—\$59-\$47,000,000; Payments for Children with Disabilities—\$500-\$1,600,000; Payments for Federal Property—\$150-\$6,000,000

Range of *Recovery Act* Awards: Construction discretionary grants—\$101,000-\$5,100,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VIII; 20 U.S.C. 7701–7714

PROGRAM REGULATIONS

34 CFR 222

PROGRAM DESCRIPTION

The Impact Aid program provides financial support to school districts affected by federal activities. The presence of certain children living on federal property across the country may place a financial burden on the school districts that educate them. The property on which these children live is exempt from local property taxes, denying districts access to the primary source of revenue used by most communities to finance education. Impact Aid helps to replace the lost local revenue that otherwise would be available to districts to pay for the education of these children. Several different kinds of payments are supported as described below.

Impact Aid Section 8002 (Title VIII of *ESEA*) provides payments for federal property to assist local school districts that have lost a portion of their local tax base because of federal ownership of property. To be eligible, a school district must demonstrate that the federal government has acquired, since 1938, real property with an aggregate assessed valuation of at least 10 percent of all real property in the district at the time of acquisition.

Section 8003 (Title VIII of *ESEA*) grants help educate federally connected children. These may be the children of members of the uniformed services, children who live on Indian lands, children who live on federal property or federally subsidized low-rent housing, and children whose parents work on federal property. Section 8003 grants include additional payments for children with disabilities for certain federally connected children who are eligible under the *Individuals with Disabilities Education Act (IDEA)*.

The U.S. Department of Education owns a limited number of school facilities that are operated by LEAs

that serve military installations. Section 8008 (Title VIII of *ESEA*) grants help maintain these federally owned school facilities and restore or improve them where appropriate to enable an LEA to accept ownership. The Department directly oversees construction projects, unless the LEA has agreed to accept transfer of the facility, in which case funds may be provided to the LEA to complete the project after the transfer.

The FY 2009 *Recovery Act* appropriation provided \$59.4 million for discretionary Construction grants, which were awarded in FY 2010. Awards must be used for construction activities, including the preparation of drawings and specifications for school facilities; erecting, building, acquiring, altering, remodeling, repairing, or extending school facilities; and inspecting and supervising the construction of school facilities.

TYPES OF PROJECTS

Basic Support Payments (Section 8003) for FY 2010 were provided to approximately 1,250 LEAs across the country. Federal Property Payments (Section 8002) for FY 2010 were provided to approximately 220 LEAs across the country. Eligibility for Basic Support and Federal Property Payments is determined on an annual basis through applications that school districts submit. Payments generally are deposited in eligible LEAs' general fund accounts and are used for basic operating costs within the LEA, including teacher salaries, utilities, books, and supplies.

For Payments for Children with Disabilities (Section 8003(d)), any LEA that is eligible to receive basic support payments on behalf of federally connected children also may receive a payment for children with disabilities who are military dependents or who live on Indian lands. Eligibility is determined on an annual basis through applications submitted by school districts. Payments are used for the special education costs incurred by the LEAs. Some funding flows indirectly to private schools in those LEAs that pay tuition to private institutions for the education of disabled students whose Individualized Education Programs (IEPs) require such special services.

Under Facilities Maintenance (Section 8008), funds are provided for emergency repairs and comprehensive capital improvements to schools that the Department of Education owns but that LEAs use to serve federally connected military-dependent students. These funds also may support the transfer of these federal facilities to LEAs.

The competitive Construction grants (Section 8007(b)) fund school repair and renovation projects. Payments generally are deposited in eligible LEAs' general fund

accounts and are used for general operating expenses, such as teacher salaries, utilities, administrative costs, books, and supplies. Funding is not provided to private schools.

Formula Construction payments (Section 8007(a)) must be used to pay for construction-related expenses, such as developing drawings and plans for school buildings; building, purchasing, renovating, or expanding school buildings; inspecting and supervising the construction of school buildings; and paying the debt service associated with these activities.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Subjects, Federal Aid, School Construction

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/oese/impactaid/index.html>

<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Indian Education

PROGRAM TITLE

American Indian Tribally Controlled Colleges and Universities

ALSO KNOWN AS

TCCU Program; Strengthening Tribally Controlled Colleges and Universities

CFDA # (OR ED #)

84.031T

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Applicants are limited to tribal colleges and universities as defined by Sec. 2 of the *Tribally Controlled Colleges and Universities Assistance Act of 1978*, or the *Navajo Community College Act*, plus any institution listed in the *Equity in Educational Land-Grant Status Act of 1994*.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Funds are allocated to TCCUs based on a statutory formula.

APPROPRIATIONS

Fiscal Year 2008	\$53,158,232
Fiscal Year 2009	\$53,158,000
Fiscal Year 2010	\$60,169,000

Note: Amounts for each of these fiscal years include \$30,000,000 in mandatory funds authorized and appropriated under Sec. 371 of the *Higher Education Act of 1965*, as amended (via the *College Cost Reduction and Access Act* (P.L. 110-84) and the *Student Aid and Fiscal Responsibility Act (SAFRA)* (P.L. 111-152).

Continued top of next page

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 31 (formula)
individual development grants
Average New Award: \$1,940,935

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title III, Part A, Sec. 316; 20 *U.S.C.* 1059c; and *HEA*, as amended, Title III, Part F, Sec. 371; 20 *U.S.C.* 1067q

PROGRAM REGULATIONS

34 *CFR* 607

PROGRAM DESCRIPTION

This program helps eligible IHEs increase self-sufficiency by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

TYPES OF PROJECTS

Supported projects include: construction, maintenance, renovation, and improvement in classrooms, libraries, laboratories, and other instructional facilities; faculty development; funds and administrative management; joint use of facilities; development and improvement of academic programs; and student services.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

American Indian Education, Higher Education, Native Americans, State-Federal Aid

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/idadesaitcc/applicant.html>

Indian Education

PROGRAM TITLE

Indian Education— Demonstration Grants for Indian Children

CFDA # (OR ED #)

84.299A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, LEAs (including charter schools that are considered LEAs under state law), Indian tribes, Indian organizations, federally supported elementary and secondary schools for Indian students, and Indian institutions, including Indian IHEs, or a consortium of such entities may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: Feb. 25, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$9,421,767
Fiscal Year 2009	\$10,914,000
Fiscal Year 2010	\$10,377,000

Note: The appropriation amount above is a portion of the total FY 2010 appropriation of \$19 million for Indian Education Special Programs. The remainder is shown under Indian Education Professional Development Grants (see # 84.229B, also under topical heading “Indian Education”). Approximately 1 percent of the appropriation is used for peer review for competitions under both programs each year.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 8
 Average New Award: \$250,000
 Range of New Awards: \$100,000–\$300,000

Number of Continuation Awards: 26
 Average Continuation Award: \$318,000
 Range of Continuation Awards: \$50,000–\$300,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part A, Subpart 2, Sec. 7121; 20 U.S.C. 7441, 7472–7474, 7491–7492

PROGRAM REGULATIONS

EDGAR; 34 CFR 263

PROGRAM DESCRIPTION

This program is designed to improve the educational opportunities and achievement of preschool, elementary, and secondary school Indian children by developing, testing, and demonstrating effective services and programs.

TYPES OF PROJECTS

The absolute funding priorities for the program in FY 2010 limit project services to:

1. School readiness projects that provide age-appropriate educational programs and language skills to 3- and 4-year-old Indian students to prepare them for successful entry into school at the kindergarten level; and
2. College preparatory programs for secondary school students designed to increase competency and skills in challenging subject matter, including mathematics and science, to enable Indian students to transition to postsecondary education.

EDUCATION LEVEL (BY CATEGORY)

Pre-K, Secondary

SUBJECT INDEX

Alaska Natives, American Indians, Native Americans

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/indiandemo/index.html>

Indian Education**PROGRAM TITLE**

Indian Education—Formula Grants to Local Education Agencies

CFDA # (OR ED #)

84.060

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs, including charter schools that are considered LEAs under state law, that enroll a threshold number of eligible Indian children and certain schools funded by the U.S. Department of the Interior's Bureau of Indian Education may apply. Indian tribes, under certain conditions, also may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$96,613,157
Fiscal Year 2009	\$99,331,000
Fiscal Year 2010	\$104,331,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1,268
 Average New Award: \$82,000
 Range of New Awards: \$4,000–\$2,756,669

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part A, Subpart 1; 20 U.S.C. 7421–7429, 7491–7492

PROGRAM REGULATIONS

EDGAR

Continued top of next page

PROGRAM DESCRIPTION

This program is designed to address the unique education- and culture-related academic needs of American Indian and Alaska Native students, including preschool children, so that these students can meet the same challenging state performance standards expected of all students. The program is the U.S. Department of Education's principal vehicle for addressing the particular needs of Indian children.

TYPES OF PROJECTS

Grant funds supplement the regular school program. Projects help Indian children sharpen academic skills, assisting students in becoming proficient in core content areas, and provide students an opportunity to participate in enrichment programs that would otherwise be unavailable. Funds support such activities as after-school programs, early childhood education, tutoring, and drop-out prevention.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT INDEX

Alaska Natives, American Indian Education, American Indians, Native Americans

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/indianformula/index.html>

Indian Education

PROGRAM TITLE

Indian Education—National Activities

CFDA # (OR ED #)

84.850

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

In addition to the entities above, charter schools that are considered LEAs under state law, Indian tribes, Indian organizations, Indian IHEs, and other public and private agencies and institutions may apply.

CURRENT COMPETITIONS

Competitions are held on an as-needed basis. FY 2010 funds support 3 ongoing contracts.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2008	\$3,890,819
Fiscal Year 2009	\$3,891,000
Fiscal Year 2010	\$3,891,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 3

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part A, Subpart 3; 20 U.S.C. 7451, 7472–7474

PROGRAM REGULATIONS

EDGAR; FAR

PROGRAM DESCRIPTION

The National Activities authority funds research, evaluation, and data collection to provide information on the education status of the Indian population and on the effectiveness of Indian education programs. This authority enables the U.S. Department of Education to improve the national knowledge base on the education status and needs of Indians and to identify and disseminate information on best practices for serving this population.

TYPES OF PROJECTS

The Department uses these funds, primarily through contracts, to support research, evaluation, and data collection on the status and effectiveness of Indian education programs, and for other activities to improve programs that serve American Indians and Alaska Natives, age preschool through adult.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Pre-K

SUBJECT INDEX

Alaska Natives, American Indian Education, American Indians, Native Americans, Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/oese/oie/programs.html>

Indian Education

PROGRAM TITLE

Indian Education— Professional Development Grants

CFDA # (OR ED #)

84.299B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants are:

1. IHEs, including Indian IHEs;
 2. SEAs or LEAs (including charter schools considered LEAs under federal law), in consortium with IHEs;
 3. Indian tribes or organizations, in consortium with IHEs; and
 4. The U.S. Department of the Interior’s Bureau of Indian Education-funded schools (as defined in Sec. 1146 of the *Education Amendments of 1978*), for in-service training programs and preservice training programs, in consortium with certain IHEs.
-

CURRENT COMPETITIONS

FY 2010 application deadline: Feb. 25, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$9,447,732
Fiscal Year 2009	\$7,955,000
Fiscal Year 2010	\$8,492,000

Note: The appropriation amount above is a portion of the total FY 2010 appropriation of \$19 million for Indian Education Special Programs. The remainder is shown under Indian Education—Demonstration Grants for Indian Children (see # 84.229A, also under topical heading “Indian Education”). Approximately 1 percent of the appropriation is used for peer review for competitions under both programs each year.

Continued top of next page

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 9
Average New Award: \$333,000
Range of New Awards: \$125,000–\$400,000

Number of Continuation Awards: 26
Average Continuation Award: \$246,000
Range of Continuation Awards: \$127,000–\$400,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part A, Subpart 2, Sec. 7122; 20 *U.S.C.* 7442, 7472–7474, 7491–7492

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 263

PROGRAM DESCRIPTION

This program is designed to prepare and train Indian individuals to serve as teachers and education professionals. Professional development grants are awarded to: increase the number of qualified Indian individuals in professions that serve Indians; provide training to qualified Indians to become teachers and administrators; and improve the skills of those qualified Indians who serve currently in those capacities. Individuals trained under this program must perform work related to their training and that benefits Indian people or repay the assistance received.

TYPES OF PROJECTS

The absolute funding priorities for the program in FY 2010 limit project services to preservice training for teachers and preservice training for school administrators.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Alaska Natives, American Indian Education, American Indians, Native Americans

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/indianprofdev/index.html>

International Education

PROGRAM TITLE

American Overseas Research Centers

CFDA # (OR ED #)

84.274A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants are consortia of IHEs that:

1. Receive more than 50 percent of their funding from public or private U.S. sources;
2. Have a permanent presence in the country in which the overseas center is located; and
3. Are tax-exempt nonprofit organizations as described in Sec. 501(c)(3), *Internal Revenue Code of 1986*.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only. Next competition for new awards expected: FY 2011, with application deadline in fall 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$1,197,122
Fiscal Year 2009	\$1,197,122
Fiscal Year 2010	\$1,197,122

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 11

Average Continuation Award: \$108,829

Range of Continuation Awards: \$83,893–\$129,406

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VI, Part A, Sec. 609; 20 *U.S.C.* 1128a

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to establish or operate overseas research centers that promote postgraduate research, exchanges, and area studies.

TYPES OF PROJECTS

Grants may be used to pay for all or a portion of the cost of establishing or operating a center or program. The cost may include:

- Faculty and staff stipends and salaries;
- Faculty, staff, and student travel;
- Operation and maintenance of overseas facilities;
- Teaching and research materials;
- The acquisition, maintenance, and preservation of library collections;
- Travel for visiting scholars and faculty members who are teaching or conducting research; and
- The publication and dissemination of material for the scholars and the general public.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Higher Education, International Education, Research, Teachers

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegpsaorc/index.html>

International Education

PROGRAM TITLE

Business and International Education

CFDA # (OR ED #)

84.153A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs that have entered into agreements with business enterprises, trade organizations, or associations engaged in international economic activity, or a combination or consortium of these enterprises, organizations, or associations may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: Jan. 8, 2010. Next competition expected: FY 2011, with application deadline in late fall 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$4,191,200
Fiscal Year 2009	\$4,592,000
Fiscal Year 2010	\$4,526,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 25
Average New Award: \$86,080
Range of New Awards: \$50,000–\$95,000

Number of Continuation Awards: 30
Average Continuation Award: \$85,700
Range of Continuation Awards: \$50,000–\$95,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VI, Part B, Sec. 613; 20 U.S.C. 1130-1130b

PROGRAM REGULATIONS

EDGAR; 34 CFR 655 and 661

PROGRAM DESCRIPTION

This program provides funds to IHEs that enter into agreements with trade associations and businesses to improve the academic teaching of the business curriculum and to conduct outreach activities that expand the capacity of the business community to engage in international economic activities.

TYPES OF PROJECTS

Eligible activities include but are not limited to:

- Improving the business and international education curriculum of institutions to serve the needs of the business community, including the development of new programs for mid-career or part-time students;
- Developing programs to inform the public of increasing international economic interdependence and the role of U.S. businesses within the international economic system;
- Internationalizing curricula at the junior and community college levels and at undergraduate and graduate schools of business;
- Developing area studies and interdisciplinary international programs;
- Establishing export education programs;
- Conducting research and developing specialized teaching materials appropriate to business-oriented students;
- Establishing student and faculty fellowships and internships or other training or research opportunities;
- Creating opportunities for business and professional faculty to strengthen international skills;
- Developing research programs on issues of common interest to IHEs and private sector organizations and associations engaged in or promoting international economic activity;
- Establishing internships overseas to enable foreign language students to develop their foreign language skills and knowledge of foreign cultures and societies;
- Establishing links overseas with IHEs and organizations that contribute to the education objectives of this program; and
- Establishing summer institutes in international business, foreign areas, and other international studies designed to carry out the purposes of this program.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Business, Higher Education, International Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegpsbic/index.html>

International Education

PROGRAM TITLE

Centers for International Business Education

ALSO KNOWN AS

International Business Education

CFDA # (OR ED #)

84.220

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of IHEs also may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: Dec. 8, 2009. Next competition expected: FY 2014, with application deadline in fall 2013.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$10,960,000
Fiscal Year 2009	\$11,527,300
Fiscal Year 2010	\$12,757,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 33
Average New Award: \$386,576
Range of New Awards: \$350,000–\$390,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VI, Part B, Sec. 612; 20 U.S.C. 1130-1

PROGRAM REGULATIONS

EDGAR

Continued top of next page

PROGRAM DESCRIPTION

This program provides funding to schools of business for curriculum development, research, and training on issues of importance to U.S. trade and competitiveness.

TYPES OF PROJECTS

The centers funded:

- Are national resources for the teaching of improved business techniques, strategies, and methodologies that emphasize the international context in which business is transacted;
- Provide instruction in critical foreign languages and international fields needed to provide an understanding of the cultures and customs of U.S. trading partners;
- Provide research and training in the international aspects of trade, commerce, and other fields of study;
- Provide training to students enrolled in the institution or institutions in which a center is located;
- Serve as regional resources to local businesses by offering programs and providing research designed to meet the international training needs of such businesses; and
- Serve other faculty, students, and IHEs located within their respective regions.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Business, Higher Education, International Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegpsscibe/index.html>

International Education

PROGRAM TITLE

Foreign Language and Area Studies Fellowships

ALSO KNOWN AS

FLAS

CFDA # (OR ED #)

84.015B

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of institutions also may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: March 23, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships

APPROPRIATIONS

Fiscal Year 2008	\$29,933,500
Fiscal Year 2009	\$33,097,500
Fiscal Year 2010	\$35,400,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 126
 Average New Award: \$280,952
 Range of New Awards: \$86,500–\$376,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VI, Part A, Sec. 602; 20 U.S.C. 1122

PROGRAM REGULATIONS

EDGAR; 34 CFR 655 and 657

PROGRAM DESCRIPTION

This program provides funds for academic year and summer fellowships to IHEs in order to assist undergraduate and graduate students in acquiring foreign language and either area or international studies competencies. Students apply directly to IHEs that have received fellowship allocations from the U.S. Department of Education. Applicants must meet eligibility criteria in order to receive fellowships.

TYPES OF PROJECTS

Grants are awarded to institutions for the purpose of providing fellowships to undergraduate and graduate students engaged in foreign language and area or international studies.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education, Postsecondary Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegpsflasf/index.html>

International Education

PROGRAM TITLE

Fulbright-Hays—Doctoral Dissertation Research Abroad

ALSO KNOWN AS

DDRA

CFDA # (OR ED #)

84.022

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Graduate students in doctoral programs in the fields of foreign languages and area studies must apply through the institutions in which they are enrolled.

CURRENT COMPETITIONS

FY 2010 application deadline: Dec. 1, 2009. Next competition expected: FY 2011, with application deadline in fall 2010.

TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships

APPROPRIATIONS

Fiscal Year 2008	\$4,925,225
Fiscal Year 2009	\$5,437,734
Fiscal Year 2010	\$5,798,870

Note: This is one of four Fulbright-Hays programs (see also #84.018, Fulbright-Hays Seminar Abroad—Bilateral Projects; # 84.019, Fulbright-Hays Faculty Research Abroad Fellowship Program; and # 84.021, Fulbright-Hays—Groups Projects Abroad Program, all also under the topical heading “International Education”).

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FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 50 to institutions for approximately 151 fellowships
Average New Award: \$119,000 for institutions; \$39,000 for fellowships
Range of New Awards: \$15,000–\$60,000 for fellowships

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act), Sec. 102(b)(6); 22 U.S.C. 2452(b)(6)

PROGRAM REGULATIONS

34 CFR 662

PROGRAM DESCRIPTION

This program provides grants to colleges and universities to fund individual doctoral students who conduct research in other countries in modern foreign languages and area studies for periods of six to 12 months.

TYPES OF PROJECTS

Projects support research abroad in modern foreign languages and area studies in all parts of the world with the exception of Western Europe. These research projects are designed to enhance the nation's education capacity regarding areas of the world not generally included in U.S. curricula.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegpsddrap/index.html>

International Education

PROGRAM TITLE

Fulbright-Hays Faculty Research Abroad Fellowship

ALSO KNOWN AS

Fulbright

CFDA # (OR ED #)

84.019

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Faculty members must apply through their employing institutions.

CURRENT COMPETITIONS

FY 2010 application deadline: Dec. 1, 2009. Next competition expected: FY 2011, with application deadline in fall 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$1,418,047
Fiscal Year 2009	\$1,398,505
Fiscal Year 2010	\$1,734,620

Note: This is one of four Fulbright-Hays programs (see also # 84.018, Fulbright-Hays Seminars Abroad—Bilateral Projects program; #84.021, Fulbright-Hays—Group Projects Abroad Program; and # 84.022, Fulbright-Hays—Doctoral Dissertation Research Abroad program, all also under the topical heading “International Education”).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 19 fellowships; 17 institutions

Average New Award: \$91,296 for fellowships; \$102,036 for institutional awards
Range of New Awards: \$27,000–\$223,000 for fellowships

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Sec. 102(b)(6) of the *Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act)*; 22 U.S.C. 2452(b)(6)

PROGRAM REGULATIONS

34 CFR 663

PROGRAM DESCRIPTION

This program is designed to contribute to the development and improvement of modern foreign language and area studies in the U.S. by providing opportunities for scholars to conduct research abroad.

TYPES OF PROJECTS

This program funds fellowships through IHEs to faculty members who propose to conduct research abroad in modern foreign languages and area studies to improve their skill in languages and their knowledge of the culture of the people of these countries. Funds support: travel expenses to and from the residence of the fellow and the country or countries of research; a maintenance stipend for the fellow related to his or her academic-year salary; and an allowance for research-related expenses overseas, such as books and photocopying, tuition, affiliation fees, local travel, and other incidental expenses.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education, Teachers

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegpsfra/index.html>

International Education

PROGRAM TITLE

Fulbright-Hays—Group Projects Abroad Program

ALSO KNOWN AS

Fulbright

CFDA # (OR ED #)

84.021

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of state departments of education, institutions, or nonprofit organizations also may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: Oct. 6, 2009. Next competition expected: FY 2011, with application deadline in fall 2011.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$4,613,000
Fiscal Year 2009	\$5,198,426
Fiscal Year 2010	\$5,416,000

Note: This is one of four Fulbright-Hays programs (see also #84.018, Fulbright-Hays Seminars Abroad—Bilateral Projects program; # 84.019, Fulbright-Hays Faculty Research Abroad Fellowship program; and # 84.022, Fulbright-Hays—Doctoral Dissertation Research Abroad program, all also under the topical heading “International Education”).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 33
Average New Award: \$82,727
Range of New Awards: \$30,000–\$90,000

Continued top of next page

Number of Continuation Awards: 18
Average Continuation Award: \$149,222
Range of Continuation Awards: \$80,000–\$200,000

LEGISLATIVE CITATION

Sec. 102(b)(6) of the *Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act)*; 22 U.S.C. 2452(b)(6)

PROGRAM REGULATIONS

34 *CFR* 664

PROGRAM DESCRIPTION

This program provides grants to support overseas projects in training, research, and curriculum development in modern foreign languages and area studies for teachers, students, and faculty engaged in a common endeavor. Projects may include short-term seminars, curriculum development, group research or study, or advanced intensive language programs.

TYPES OF PROJECTS

These are group projects in research, training, and curriculum development.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education, Teachers

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegpsgpa/index.html>

International Education

PROGRAM TITLE

Fulbright-Hays Seminars Abroad—Bilateral Projects

ALSO KNOWN AS

Fulbright-Hays Seminars Abroad Program; Fulbright

CFDA # (OR ED #)

84.018

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals

WHO MAY APPLY (SPECIFICALLY)

Undergraduate faculty members from postsecondary institutions whose professional activities primarily include teaching courses in the social sciences, humanities, foreign languages, and area studies may apply. Elementary and secondary school teachers in social studies and humanities subjects; administrators and curriculum specialists of state education agencies (SEAs) or local education agencies (LEAs); and librarians, museum educators, and media resource specialists (K–12 and postsecondary levels) with direct responsibility for curriculum development also may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: Oct. 9, 2009. Next competition expected: FY 2011, with deadline in fall 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements

TYPE OF ASSISTANCE (SPECIFICALLY)

Discretionary grants or interagency transfer agreements

APPROPRIATIONS

Fiscal Year 2008	\$2,149,153
Fiscal Year 2009	\$2,380,155
Fiscal Year 2010	\$2,070,990

Note: This is one of four Fulbright-Hays programs (see also # 84.019, Fulbright-Hays Faculty Research Abroad Fellowship program; #84.021, Fulbright-Hays—Group Projects Abroad Program; and # 84.022, Fulbright-

Hays—Doctoral Dissertation Research Abroad program, all also under the topical heading “International Education”).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 8 project awards; approximately 120 participants
Average New Award: \$258,874
Range of New Awards: \$88,000–\$350,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act), Sec. 102(b)(6); 22 U.S.C. 2452(b)(6)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides short-term study and travel seminars abroad for U.S. educators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries. Support generally is made available through interagency agreements. The U.S. Department of Education transfers funds through the U.S. Department of State to Fulbright commissions in various countries to pay the costs associated with administering seminars. This partnership allows this program to use the services and expertise of binational organizations to plan and conduct seminars for U.S. educators.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, Humanities, International Education, Social Sciences

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegpssap/index.html>

International Education

PROGRAM TITLE

Institute for International Public Policy

ALSO KNOWN AS

Institute for Public Policy

CFDA # (OR ED #)

84.269A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Consortia consisting of one or more Historically Black Colleges or Universities (HBCUs), a tribally controlled college or university or Alaska Native or Native Hawaiian-serving institution, Hispanic-serving institutions, minority-serving institutions, and institutions with programs to train foreign service professionals are eligible to apply for a grant of up to five-years duration to establish an institute of international public policy.

CURRENT COMPETITIONS

Next competition expected: FY 2014 with application deadline in fall 2013.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$1,670,301
Fiscal Year 2009	\$1,837,000
Fiscal Year 2010	\$1,945,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1
Average Continuation Award: \$1,945,000

Continued top of next page

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VI, Part C; 22 U.S.C. 1131-1131f

PROGRAM REGULATIONS

EDGAR; 34 CFR 655

PROGRAM DESCRIPTION

The program provides a single grant to assist a consortium of colleges and universities to establish an institute designed to increase the representation of minorities in international services, including private international voluntary organizations and the U.S. Foreign Service.

TYPES OF PROJECTS

Activities to be implemented by the grantee include:

1. A sophomore-year summer policy institute;
2. A junior-year abroad program;
3. A junior-year summer policy institute;
4. Internships—junior year, senior year, and postbaccalaureate;
5. A senior language institute;
6. An advanced degree program in international affairs; and
7. Institutional grants to strengthen undergraduate international affairs programs at selected campuses.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education, Minority Groups, Public Policy

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegpsiipp/index.html>

International Education

PROGRAM TITLE

International Research and Studies

ALSO KNOWN AS

Foreign Language and Area Studies Research

CFDA # (OR ED #)

84.017

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public and private agencies, organizations and institutions, and individuals may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: Jan. 12, 2010. Next competition for new awards expected: FY 2011, with application deadline in fall 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$5,943,200
Fiscal Year 2009	\$6,569,743
Fiscal Year 2010	\$6,509,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10
Average New Award: \$163,700
Range of New Awards: \$50,000–\$200,000

Number of Continuation Awards: 33
Average Continuation Award: \$159,424
Range of Continuation Awards: \$100,000–\$200,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VI, Part A, Sec. 605; 20 U.S.C. 1125

PROGRAM REGULATIONS

EDGAR; 34 CFR 655 and 660

PROGRAM DESCRIPTION

This program supports surveys, studies, and development of instructional materials to improve and strengthen instruction in modern foreign languages, area studies, and other international fields.

TYPES OF PROJECTS

In addition to surveys and studies, the program provides funds for the development of foreign language materials designed to improve and strengthen foreign language and area and related studies in the U.S. education system.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, International Education, Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegpsirs/index.html>

International Education

PROGRAM TITLE

Language Resource Centers

CFDA # (OR ED #)

84.229A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of institutions also may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: April 20, 2010. Next competition expected: FY 2014, with application deadline fall 2013.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$4,949,670
Fiscal Year 2009	\$5,021,988
Fiscal Year 2010	\$5,021,988

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 15
Average New Award: \$334,799
Range of New Awards: \$300,000–\$360,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VI, Part A, Sec. 603; 20 U.S.C. 1123

PROGRAM REGULATIONS

EDGAR; 34 CFR 655, 669

PROGRAM DESCRIPTION

This program provides grants for establishing, strengthening, and operating centers that serve as

Continued top of next page

resources for improving the nation's capacity for teaching and learning foreign languages through teacher training, research, materials development, and dissemination projects.

TYPES OF PROJECTS

Activities include effective dissemination efforts, whenever appropriate, and may include:

- Research and dissemination of new and improved teaching methods, including educational technology;
- Development and dissemination of new teaching materials;
- Development, application, and dissemination of performance testing;
- Training of teachers in the administration and interpretation of performance tests, the use of effective teaching strategies, and the use of new technologies;
- Significant focus on the needs of those who are teaching and learning the less commonly taught languages;
- Development and dissemination of materials designed to serve as resources for foreign language teachers at the elementary school and secondary school levels; and
- Operation of intensive summer language institutes.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Secondary

SUBJECT INDEX

Foreign Languages, Higher Education, International Education, Teachers, Training

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegpslrc/index.html>

International Education

PROGRAM TITLE

National Resource Centers Program for Foreign Language and Area Studies

ALSO KNOWN AS

National Resource Centers; NRC

CFDA # (OR ED #)

84.015A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Consortia of institutions also may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: March 23, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$29,624,152
Fiscal Year 2009	\$32,582,845
Fiscal Year 2010	\$34,041,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 126
Average New Award: \$268,345
Range of New Awards: \$200,000–\$349,000

Number of Continuation Awards: 1
Average Continuation Award: \$229,500

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VI, Part A, Sec. 602; 20 U.S.C. 1122

PROGRAM REGULATIONS

EDGAR; 34 CFR 655 and 656

PROGRAM DESCRIPTION

The program provides grants to establish, strengthen, and operate language and area or international studies centers that will be national resources for teaching any modern foreign language. Grants support: instruction in fields needed to provide full understanding of areas, regions or countries; research and training in international studies; work in the language aspects of professional and other fields of study; and instruction and research on issues in world affairs.

TYPES OF PROJECTS

This program supports comprehensive undergraduate National Resource Centers that:

- Teach at least one modern foreign language;
 - Provide instruction in fields needed for full understanding of areas, regions, or countries where a language is commonly spoken;
 - Provide resources for research and training in international and foreign language aspects of professional and other fields of study; and
 - Provide opportunities for instruction and research on important issues in world affairs.
-

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegpsnrc/index.html>

International Education

PROGRAM TITLE

Technological Innovation and Cooperation for Foreign Information Access

CFDA # (OR ED #)

84.337

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

IHEs, public or nonprofit private libraries, or a consortia of such institutions or libraries may apply.

CURRENT COMPETITIONS

None. FY 2010 funds used for continuations only. Next competition expected: FY 2013, with application deadline in fall 2012.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$1,700,000
Fiscal Year 2009	\$2,108,169
Fiscal Year 2010	\$2,108,169

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 13
Average Continuation Award: \$162,167
Range of Continuation Awards: \$150,000–\$190,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VI, Part A, Sec. 606; 20 U.S.C. 1126

PROGRAM REGULATIONS

EDGAR

Continued top of next page

PROGRAM DESCRIPTION

This program provides grants to develop innovative techniques and programs that address national teaching and research needs in international education and foreign languages by using technologies to access, collect, organize, preserve, and widely disseminate information from foreign sources on world regions and countries other than the United States.

TYPES OF PROJECTS

Grants may be used to:

- Acquire, facilitate access to, or preserve foreign information resources in print or electronic forms;
 - Develop new means of immediate, full-text document delivery for information and scholarship from abroad;
 - Develop new means of, or standards for, shared electronic access to international data;
 - Support collaborative projects for indexing, cataloging, and providing other means of bibliographic access for scholars to important research materials published or distributed outside the United States;
 - Develop methods for the wide dissemination of resources written in non-Roman alphabets;
 - Assist teachers of less commonly taught languages in acquiring, via electronic and other means, materials suitable for classroom use;
 - Promote collaborative technology-based projects in foreign languages, area studies, and international studies among grant recipients under *HEA*, Title VI; and
 - Support other eligible activities consistent with the purposes and intent of the legislation.
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EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education, Libraries

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegpsticfia/index.html>

International Education

PROGRAM TITLE

Undergraduate International Studies and Foreign Language

ALSO KNOWN AS

Undergraduate and Foreign Languages

CFDA # (OR ED #)

84.016

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

A consortium of those categories listed above also may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: Dec. 17, 2009. Next competition expected: FY 2011, with application deadline in fall 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$4,295,914
Fiscal Year 2009	\$4,633,505
Fiscal Year 2010	\$4,633,505

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 23
Average New Award: \$91,522
Range of New Awards: \$50,000–\$100,000 for a single institution; \$800,000–\$160,000 for consortia, organizations, and associations

Number of Continuation Awards: 30
Average Continuation Award: \$88,384
Range of Continuation Awards: \$40,000–\$90,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VI, Part A, Sec. 604; 20 U.S.C. 1124

PROGRAM REGULATIONS

EDGAR; 34 CFR 655 and 658

PROGRAM DESCRIPTION

This program provides funds to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages.

TYPES OF PROJECTS

Each program assisted with federal funds must enhance primarily the international academic program of the institution. Eligible activities may include but are not limited to:

- Development of a global or international studies program that is interdisciplinary in design;
- Development of a program that focuses on particular issues or topics, such as international business or international health;
- Development of an area studies program and programs in corresponding foreign languages;
- Creation of innovative curricula that combine the teaching of international studies with professional and preprofessional studies, such as engineering;
- Research for and development of specialized teaching materials, including language instruction, e.g., business French;
- Establishment of internship opportunities for faculty and students in domestic and overseas settings; and
- Development of study abroad programs.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegsugisf/index.html>

Migrant Education

PROGRAM TITLE

Migrant Education—Basic State Formula Grants

ALSO KNOWN AS

Education of Migratory Children; Title I, Part C

CFDA # (OR ED #)

84.011

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs are eligible to apply, and these in turn may make subgrants to local operating agencies (LOAs) that serve migrant students. LOAs may be local education agencies (LEAs), institutions of higher education (IHEs), or other public and nonprofit agencies.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$379,771,426
Fiscal Year 2009	\$394,771,000
Fiscal Year 2010	\$394,771,000

Note: Of the amounts listed, the U.S. Department of Education reserves up to \$10 million each year for activities conducted under the Migrant Education—Coordination Grants and Contracts program (see # 84.144A, also under the topical heading “Migrant Education”).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 48
 Average New Award: \$7,395,429
 Range of New Awards: \$69,292–\$135,300,252

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part C; 20 U.S.C. 6391–6399

Continued top of next page

PROGRAM REGULATIONS

EDGAR; 34 CFR 200 and 299

PROGRAM DESCRIPTION

Funds support high-quality education programs for migratory children and help ensure that migratory children who move among states are not penalized in any manner by disparities among states in curriculum, graduation requirements, or state academic content and student academic achievement standards. Funds also ensure that migratory children not only are provided with appropriate education services (including supportive services) that address their special needs but also that such children receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet. Federal funds are allocated by formula to SEAs, based on each state's per-pupil expenditure for education and counts of eligible migratory children, age 3 through 21, residing within the state.

TYPES OF PROJECTS

States use program funds to identify eligible children and provide education and support services. These services may include: academic instruction; bilingual and multicultural instruction; career education services; advocacy services; counseling and testing services; health services; and preschool services.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT INDEX

Grants, Migrant Education, Migrant Workers, Migrants, Mobility

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/mep/index.html>

Migrant Education

PROGRAM TITLE

Migrant Education— College Assistance Migrant Program

ALSO KNOWN AS

CAMP, Special Programs for Migrant Students

CFDA # (OR ED #)

84.149A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

IHEs or a nonprofit private agency in cooperation with an IHE may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: April 19, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$15,108,364
Fiscal Year 2009	\$15,408,800
Fiscal Year 2010	\$15,536,229

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10
Average New Award: \$405,000
Range of New Awards: \$180,000–\$425,000

Number of Continuation Awards: 38
Average Continuation Award: \$392,300
Range of Continuation Awards: \$290,047–\$586,400

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Sec. 418A; 20 U.S.C. 1070d-2

PROGRAM REGULATIONS

EDGAR; 34 CFR 206

PROGRAM DESCRIPTION

CAMP assists students who are migratory or seasonal farmworkers (or children of such workers) enrolled full time in their first year of undergraduate studies at an IHE. The funding supports completion of the first year of studies. Competitive five-year grants for CAMP projects are made to IHEs or to nonprofit private agencies that cooperate with such institutions. The grants funded under CAMP grantees serve approximately 2,000 participants each year.

TYPES OF PROJECTS

Services include counseling, tutoring, skills workshops, financial aid stipends, health services, and housing assistance to eligible students during their first year of college. Limited follow-up services are provided to participants after their first year. Students must be enrolled on a full-time basis.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Migrant Education, Migrant Workers, Migrants, Postsecondary Education, Secondary Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/camp/index.html>

Migrant Education

PROGRAM TITLE

Migrant Education Coordination—Grants and Contracts

CFDA # (OR ED #)

84.144

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

CURRENT COMPETITIONS

FY 2010 application deadline for Consortium Incentive Grants (# 84.144F): May 7, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	Up to \$10,000,000
Fiscal Year 2009	Up to \$10,000,000
Fiscal Year 2010	Up to \$10,000,000

Note: Migrant coordination grants and contracts are funded from a set-aside of up to \$10,000,000 from the annual appropriation for the Migrant Education Program (MEP) (see also Migrant Education—Basic State Formula Grants, # 84.011, also under the topical heading “Migrant Education”).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 23
Average New Award: \$130,000
Range of New Awards: \$85,000–\$175,000

Note: Remaining FY 2010 funds support ongoing contracts.

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part C, Sec. 1308; 20 U.S.C. 6398

PROGRAM REGULATIONS

EDGAR; 34 CFR 200; FAR

PROGRAM DESCRIPTION

Coordination funds are used to provide grants and contracts to improve the interstate and intrastate coordination of migrant education programs.

TYPES OF PROJECTS

Grants and contracts supported through this program include:

1. Consortium Incentive Grants assist SEAs in improving the delivery of services to migrant children whose education has been interrupted. Up to \$3,000,000 may be used for Consortium Incentive Grants. SEAs may use funds for:
 - Improving the identification and recruitment of eligible migrant children;
 - Using scientifically based research to improve school readiness;
 - Improving reading and math proficiency;
 - Decreasing the dropout rate;
 - Improving high school completion rates;
 - Strengthening the involvement of parents;
 - Expanding access to innovative technologies; and
 - Improving the education attainment of out-of-school migratory youths.
2. The Migrant Education Coordination Support Contract, a logistical support contract to organize and implement effective meetings and recommend and procure subject matter experts in support of national interstate coordination initiatives.
3. The Migrant Student Information Exchange (MSIX), which links state migrant student record systems to electronically exchange academic and health-related information on a national basis.
4. The MSIX IV&V and Management Support Contract, which provides independent oversight of the MSIX contractors' performance and assistance with investment acquisition, management, and oversight activities.
5. The MSIX State Data Quality Grants, which provide additional resources to SEAs receiving MEP Basic State Formula Grant awards in order to assist them and their local operating agencies (LOAs) in implementing the interstate exchange of migrant children's records electronically through the MSIX.

EDUCATION LEVEL (BY CATEGORY)

K-12, Pre-K

SUBJECT INDEX

Academic Records, Grants, Migrant Education, Migrant Workers, Migrants, Mobility, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/oese/ome/programs.html>

Migrant Education

PROGRAM TITLE

Migrant Education—High School Equivalency Program

ALSO KNOWN AS

HEP, Special Programs for Migrant Students

CFDA # (OR ED #)

84.141A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

IHEs, or a public or nonprofit private agency in cooperation with an IHE may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: Feb. 19, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$18,225,931
Fiscal Year 2009	\$18,588,360
Fiscal Year 2010	\$19,948,431

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 13
Average New Award: \$73,000
Range of New Awards: \$180,000–\$475,000

Number of Continuation Awards: 17
Average Continuation Award: \$24,875
Range of Continuation Awards: \$344,557–\$475,000

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title IV, Sec. 418A; 20 U.S.C. 1070d-2

PROGRAM REGULATIONS

EDGAR 34 CFR 206

PROGRAM DESCRIPTION

This program helps migratory and seasonal farmworkers (or children of such workers) who are 16 years of age or older and not currently enrolled in school to obtain the equivalent of a high school diploma and, subsequently, to gain employment or begin postsecondary education or training. The program serves more than 7,000 students annually. Competitive awards are made for up to five years of funding.

TYPES OF PROJECTS

HEP participants receive developmental instruction and counseling services intended to prepare them to:

1. Complete the requirements for high school graduation or for General Educational Development (GED) certificates;
2. Pass standardized tests of high school equivalency; and
3. Participate in subsequent postsecondary education and career activities. The major support services offered through HEP are counseling, job placement, health care, financial aid stipends, housing for residential students, and cultural and academic programs.

EDUCATION LEVEL (BY CATEGORY)

Adult, Secondary

SUBJECT INDEX

Adult Education, High School Equivalency Programs, Migrant Education, Migrant Workers, Migrants, Mobility

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/hep/index.html>

Migrant Education

PROGRAM TITLE

Migrant Education Program – Even Start

ALSO KNOWN AS

Migrant Education Even Start

CFDA # (OR ED #)

84.214A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Any entity is eligible to apply. However, the U.S. Department of Education specifically invites applications from SEAs that administer migrant education programs, LEAs that enroll a high percentage of migrant students, and nonprofit community-based organizations (CBOs) that work with migrant families.

CURRENT COMPETITIONS

FY 2010 application deadline: May 14, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$2,107,117
Fiscal Year 2009	\$1,993,620
Fiscal Year 2010	\$1,993,620

Note: This is one of several programs funded from a 5 percent set-aside from the appropriation for the Even Start program (see # 84.213, under topical heading “Reading”). (The set-aside is 5 percent when the Even Start appropriation is \$200 million and below, and 6 percent when the appropriation is above \$200 million.)

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3

Average New Award: \$325,000

Range of New Awards: \$250,000–\$400,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part B, Subpart 3, Sec. 1232(a); 20 *U.S.C.* 6381a(a)

PROGRAM REGULATIONS

EDGAR, 34 *CFR* 200.80

PROGRAM DESCRIPTION

This program is designed to help break the cycle of poverty and improve the literacy of participating migrant families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program.

TYPES OF PROJECTS

This program supports family literacy projects. Projects provide for: early childhood education; adult literacy (adult basic and secondary-level education and instruction for limited English proficient [LEP] individuals); parenting education; and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects provide staff training and support services, such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Children from birth through age 7 who meet the definition of a “migratory child” and their parents who meet the definitions of “migratory agricultural worker” or “migratory fisher” in 34 *CFR* 200.81.

SUBJECT INDEX

Adult Education, Adult Literacy, Children, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/mep/index.html>

Postsecondary Improvement

PROGRAM TITLE

Fund for the Improvement of Postsecondary Education

ALSO KNOWN AS

FIPSE; Comprehensive Program; EU-U.S. Atlantis Program; U.S.-Brazil Program; North Atlantic Mobility Program; U.S.-Russia Program

CFDA # (OR ED #)

84.116

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

A combination of nonprofit institutions, organizations, and other organizations or agencies also may apply.

CURRENT COMPETITIONS

FY 2010 application deadlines:

- Comprehensive Program (# 84.116B): early summer 2010
- European Union-United States Atlantis Program (# 84.116J): April 8, 2010;
- U.S.-Brazil Higher Education Consortia Program (# 84.116M): March 25, 2010;
- U.S.-Russia Program: Improving Research and Educational Activities in Higher Education (# 84.116S): May 18, 2010;
- Program for North American Mobility in Higher Education (# 84.165): April 16, 2010;
- Centers for Excellence for Veteran Student Success: early summer 2010;
- Off-Campus Community Service: early summer 2010;
- Rental of College Course Materials Initiative: early summer 2010; and
- Training for Real-Time Writers: early summer 2010.

Continued top of next page

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$120,333,397
Fiscal Year 2009	\$133,667,000
Fiscal Year 2010	\$159,403,000

Note: \$101,507,000 of the FY 2010 appropriation is earmarked for specific Congressional projects, leaving the remaining \$57,896,000 available for discretionary awards.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 37 (Comprehensive), 54 (International Consortia); 21 (Special Initiatives)
Average New Award: \$738,000 (Comprehensive); \$54,000 (International Consortia); \$845,000 (Special Initiatives)
Range of New Awards: \$500,000–\$750,000 (Comprehensive); \$30,000–\$100,000 (International Consortia); \$250,000–\$1,000,000 (Special Initiatives)

Number of Continuation Awards: 98 (International Consortia)
Average Continuation Award: \$69,000 (International Consortia)
Range of Continuation Awards: \$185,000–\$300,000 for a four-year project

Note: See Program Description for more on Comprehensive, International Consortia, and Special Initiatives.

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VII, Part B, Secs. 741–744; 20 *U.S.C.* 1138–1138d

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program supports and disseminates innovative reform projects that promise to be models for improving the quality of postsecondary education and increasing student access. Under FIPSE, the Department has the flexibility to establish specialized programs to address national needs.

FIPSE's main activity is the Comprehensive Program, a competitive grant program intended to support innovative educational reform projects that can serve as

national models for the improvement of postsecondary education. FIPSE also administers four International Consortia competitions: the European Union-U.S. Atlantis Program provides funding for joint or dual undergraduate degrees in a wide range of academic and professional disciplines; the Program for North American Mobility in Higher Education provides funding for institutional cooperation and student exchange among colleges and universities in the U.S., Canada, and Mexico; the U.S.-Brazil Higher Education Consortia Program sponsors projects promoting institutional cooperation and student mobility between the U.S. and Brazil; and the U.S.-Russia Program supports consortia of IHEs to promote cooperation in education and science between the U.S. and Russia. These programs are designed to foster multilateral and bilateral partnerships so that students have increased opportunities to enhance their education by studying abroad.

In FY 2010, Congress appropriated funding within FIPSE to carry out several special initiatives—including Centers for Excellence for Veteran Student Success, College Textbook Rental Pilot Initiative, Training for Real-Time Writers, Off-Campus Community Service Program, and Erma Bryd Scholarship Program (see # 84.116E, under topical heading, Higher and Continuing Education).

TYPES OF PROJECTS

Awards are made in a number of areas, including: postsecondary education access; retention and completion; student preparation for college; cost-effectiveness; curricula reform; foreign exchange; and dual degrees, as well as others.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Demonstration Programs, Distance Education, Educational Improvement, Educational Innovation, Foreign Languages, Innovation, Postsecondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/ope/fipse/index.html>

<http://www.ed.gov/programs/fipsecomp/index.html>

<http://www.ed.gov/programs/fipseec/index.html>

<http://www.ed.gov/programs/fipsebrazil/index.html>

<http://www.ed.gov/programs/fipsenortham/index.html>

<http://www.ed.gov/programs/fipserussia/index.html>

Postsecondary Improvement

PROGRAM TITLE

Transition Programs for Students with Intellectual Disabilities into Higher Education

ALSO KNOWN AS

TPSID

CFDA # (OR ED #)

84.407A

ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Eligible grant recipients are IHEs or consortia of IHEs that apply to create or expand high-quality, inclusive model comprehensive transition and postsecondary programs for students with intellectual disabilities.

CURRENT COMPETITIONS

FY 2010 application deadline expected: summer 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008 \$0

Fiscal Year 2009 \$0

Fiscal Year 2010 \$11,000,000

Note: FY 2010 is the first year of funding.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 25

Average New Award: \$422,532

Range of New Awards: \$100,000–\$500,000

Number of Continuation Awards: 0

Continued top of next page

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title VII, Part D, Subpart 2, Sec. 767; 20 U.S.C. 1140g

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to IHEs or consortia of IHEs to enable them to create or expand high-quality, inclusive model comprehensive transition and postsecondary programs for students with intellectual disabilities.

TYPES OF PROJECTS

This program is to support model postsecondary programs and demonstration programs that promote the successful transition of students with intellectual disabilities into higher education.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Secondary

SUBJECT INDEX

Disabilities, Higher Education, Postsecondary Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/tpsid/index.html>

Professional Development

PROGRAM TITLE

English Language Acquisition National Professional Development Project

CFDA # (OR ED #)

84.195N

ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs in consortia with local education agencies (LEAs) or state education agencies (SEAs) may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$40,023,673
Fiscal Year 2009	\$41,819,307
Fiscal Year 2010	\$43,020,461

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 136
 Average Continuation Award: \$276,551
 Range of Continuation Awards: \$59,803–\$400,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title III, Sec. 3131; 20 U.S.C. 6861

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program provides professional development activities intended to improve instruction for students with limited English proficiency (LEP) and helps education personnel working with such children to meet high professional standards.

TYPES OF PROJECTS

Grants are made to IHEs that have entered into consortium arrangements with SEAs or LEAs. Projects are designed to increase the pool of highly qualified teachers prepared to serve LEP students and increase the skills of teachers already serving them.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Bilingual Education, Higher Education, Professional Development, Staff Development, Standards, Teacher Education

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Fax	202-260-1292

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/nfdp/index.html>

Professional Development

PROGRAM TITLE

National Writing Project

CFDA # (OR ED #)

84.928

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

By law, only the National Writing Project is eligible.

CURRENT COMPETITIONS

None. Funds support one noncompetitive award only.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a sole source, noncompetitive award, by direction of Congress.

APPROPRIATIONS

Fiscal Year 2008	\$23,580,720
Fiscal Year 2009	\$24,291,000
Fiscal Year 2010	\$25,646,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: \$25,646,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part C, Subpart 2, Secs. 2331–2332; 20 U.S.C. 6701–6702

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The National Writing Project is a nationwide nonprofit education organization that promotes K–16 teacher training programs in the effective teaching of writing.

TYPES OF PROJECTS

The program supports professional development activities that are designed to promote effective teaching strategies in the area of writing.

Continued top of next page

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Elementary Education, Language Arts, Professional Development, Secondary Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/writing/index.html>
<http://www.nwp.org>

Professional Development

PROGRAM TITLE

Teaching American History

CFDA # (OR ED #)

84.215X

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs, which must apply in partnership with one or more of the following: institutions of higher education (IHEs), nonprofit history or humanities organizations, libraries, or museums.

CURRENT COMPETITIONS

FY 2010 application deadline: March 22, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$117,903,600
Fiscal Year 2009	\$118,952,000
Fiscal Year 2010	\$118,952,000

Note: FY 2010 funds awarded to grantees support the first 36 months of the project period, which may be up to 60 months.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 120–125
Average New Award: \$900,000
Range of New Awards: For LEAs with enrollments of less than 20,000 students: up to \$500,000; for LEAs with enrollments of 20,000 to 300,000 students: up to \$1,000,000; for LEAs with enrollments above 300,000 students: up to \$2,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part C, Subpart 4; 20 U.S.C. 6721–6722

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99

PROGRAM DESCRIPTION

The program is designed to raise student achievement by improving teachers' knowledge and understanding of and appreciation for traditional American history. Grant awards assist LEAs, in partnership with entities that have content expertise, in developing, documenting, evaluating, and disseminating innovative and cohesive models of professional development. By helping teachers to develop a deeper understanding and appreciation of American history as a separate subject matter within the core curriculum, these programs are intended to improve instruction and raise student achievement.

TYPES OF PROJECTS

This program supports professional development for U.S. history teachers.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

History Instruction, Professional Development, Social Studies, Teacher Education, United States History

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/teachinghistory/history.html>

Reading

PROGRAM TITLE

Early Reading First

CFDA # (OR ED #)

84.359A; 84.359B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs eligible for a Reading First (see # 84.357, also under topical heading "Reading") subgrant and public or private organizations or agencies located in a community served by an eligible LEA may apply.

CURRENT COMPETITIONS

None

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$112,548,812
Fiscal Year 2009	\$112,549,000
Fiscal Year 2010	\$0

Note: This program was not funded in FY 2010.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part B, Subpart 2

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

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PROGRAM DESCRIPTION

The program supports the development of early childhood centers of excellence that focus on all areas of development, especially on the early language, cognitive, and pre-reading skills that prepare children for continued school success and that serve particularly children from low-income families.

TYPES OF PROJECTS

Grants are designed to help existing early childhood centers improve their programs, by creating centers of excellence that provide preschool-age children with language and cognitive skills, and an early reading foundation. Funds must be used to:

- Enhance children’s language, cognitive, and early reading skills through professional development for teachers;
 - Provide early language and reading development and instructional materials as developed from scientifically based reading research;
 - Provide preschool-age children with cognitive learning opportunities in high-quality language and literature-rich environments;
 - Use screening assessments to effectively identify preschool children who may be at risk for reading failure; and
 - Improve existing early childhood programs by integrating scientifically based reading research into all aspects of the program (including instructional materials, teaching strategies, curricula, parent engagement, and professional development).
-

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Pre-K

SUBJECT INDEX

Disadvantaged, Early Childhood Education, Early Reading, Prereading Experience, Reading

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/earlyreading/index.html>

Reading

PROGRAM TITLE

Even Start

ALSO KNOWN AS

Even Start Family Literacy Program; William F. Goodling Even Start Family Literacy Program

CFDA # (OR ED #)

84.213

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs. SEAs make competitive subgrants to partnerships between local education agencies (LEAs) and other public and private nonprofit organizations and agencies.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$66,454,399
Fiscal Year 2009	\$66,454,000
Fiscal Year 2010	\$66,454,000

Note: Funds are awarded to SEAs on the basis of the *Elementary and Secondary Education Act (ESEA)*, Title I, Part A, formula. SEAs award subgrants to local partnerships on a competitive basis. Appropriations include funds for the state grants, as well as for Even Start grants to the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and for the set-asides for the Migrant Education Program—Even Start (see # 84.214A, under topical heading “Migrant Education”) and Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations (see # 84.258, also under topical heading “Reading”). The statute also authorizes a grant to a women’s prison and, in years in which the appropriation increases over the previous year, the statute also authorizes \$1 million for competitive grants to states for Even Start Statewide Family Literacy Initiatives (# 84.314B).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: \$1,097,678
Range of New Awards: \$31,045–\$7,262,866

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965, as amended, Title I, Part B, Subpart 3; 20 U.S.C. 6381–6381k

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 76, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

This program offers grants to states for subgrants that support local family literacy projects. Local projects integrate early childhood education, adult literacy (adult basic and secondary-level education and instruction for limited English proficient [LEP] individuals), parenting education, and interactive parent and child literacy activities for low-income families with parents who are eligible for services under the *Adult Education and Family Literacy Act (AEFLA)* and their children from birth through age 7. Teen parents and their children from birth through age 7 also are eligible. All participating families must be those most in need of program services.

Five percent of the annual appropriation is set aside for family literacy grants for migratory worker families, the outlying areas, and Indian tribes and tribal organizations. In addition, the U.S. Department of Education must award one grant to a project located in a women's prison; awarding this grant is a one-time, not an annual, requirement. Up to 3 percent is reserved for national evaluation and technical assistance. The remaining federal funds are allocated by formula to SEAs based on their relative shares of Title I, Part A, funds. SEAs make competitive subgrants to partnerships of LEAs and other organizations and agencies, giving priority to proposals that primarily target areas with large numbers of most-in-need families or to projects located in empowerment zones or enterprise communities. The statute also requires that subgrants be equitably distributed among urban and rural areas and that local projects assume an increasing share of program costs each year. The increasing share of the program expenses ranges from 10 percent in the first year to 40 percent in the fourth year. Cost sharing for the fifth year through the eighth is 50 percent, and, after the eighth year of federal Even Start funding, the cost share is at least 65 percent.

TYPES OF PROJECTS

Projects provide for early childhood education, adult literacy (see Program Description for those included in adult literacy), parenting education, and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects operate year-round and provide staff training and support services, such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Pre-K

SUBJECT INDEX

Adult Literacy, Children, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Reading

CONTACT INFORMATION

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Fax	202-260-8969

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/evenstartformula/index.html>

Reading

PROGRAM TITLE

Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations

ALSO KNOWN AS

William F. Goodling Even Start Family Literacy Programs—Grants to Indian Tribes and Tribal Organizations

CFDA # (OR ED #)

84.258A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Federally recognized Indian tribes and tribal organizations may apply.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$897,581
Fiscal Year 2009	\$996,810
Fiscal Year 2010	\$996,810

Note: This is one of several programs funded from a 5 percent set-aside from the appropriation for the Even Start program (see # 84.213, also under topical heading “Reading.”). The set-aside is 5 percent when the Even Start appropriation is \$200 million and below, and 6 percent when the appropriation is above \$200 million.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 4

Average Continuation Award: \$200,000

Range of Continuation Awards: \$150,000–\$250,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part B, Subpart 3, Sec. 1232(a)(1)(c); 20 *U.S.C.* 6381a(a)(1)(c)

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

PROGRAM DESCRIPTION

The purpose of this program is to help break the cycle of poverty and illiteracy by improving education opportunities for low-income families. This program integrates early childhood education, adult literacy, adult basic education, parenting education, and interactive parent-child literacy activities into a unified family literacy program for federally recognized Indian tribes and tribal organizations.

TYPES OF PROJECTS

Projects provide integrated family literacy services that include: research-based early childhood education; adult literacy (adult basic and secondary-level education and instruction for limited English proficient [LEP] individuals); parenting education; and interactive parent-child literacy activities for eligible families, often through other entities providing these services, such as Head Start programs and other public and private community-based groups. Projects operate year-round, including the summer months, and provide staff training and support services, such as child care and transportation—when unavailable from other sources—to enable participation in core educational activities.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Pre-K

SUBJECT INDEX

Adult Literacy, Children, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/evenstartindian/index.html>

Reading

PROGRAM TITLE

Reading First

ALSO KNOWN AS

Reading First State Grants

CFDA # (OR ED #)

84.357

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

This program received no funds in FY 2009 and FY 2010. Previously, funds were awarded to SEAs. Eligible local education agencies (LEAs) applied to SEAs for subgrants.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$393,012,000
Fiscal Year 2009	\$0
Fiscal Year 2010	\$0

Note: This program is no longer funded.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part B, Subpart 1

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program focused on putting scientifically based methods of early reading instruction in classrooms. Through Reading First, SEAs and LEAs received

support to apply scientifically based reading research—and the proven instructional and assessment tools consistent with this research—to ensure that all children learned to read well by the end of third grade. The program provided formula grants to SEAs that submitted an approved application. SEAs awarded subgrants to eligible LEAs on a competitive basis. SEAs funded those proposals that showed the most promise for raising student achievement and for successful implementation of reading instruction, particularly at the classroom level. Only programs that were founded on scientifically based reading research were eligible for funding through Reading First. Funds were allocated to states according to the proportion of children 5 to 17 who resided within the state and who were from families with incomes below the poverty line, except that no state would receive less than one-fourth of 1 percent of the total amount available for state grants.

The U.S. Department of Education was authorized to reserve 0.5 percent of Reading First funds for awards to the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and 0.5 percent for the U.S. Department of the Interior's Bureau of Indian Education. Beginning in FY 2004, for any fiscal year in which the amount appropriated for the program exceeded the amount appropriated in FY 2003, the Department of Education reserved the lesser of \$90 million or 10 percent of the excess amount for Targeted Assistance grants, which were competitive grants for SEAs with increased student achievement of schools and districts in Reading First. The Department also was authorized to reserve up to 2.5 percent of the amount appropriated for any fiscal year, to a maximum of \$25 million, for national activities and program evaluation and \$5 million for information dissemination activities.

TYPES OF PROJECTS

This program provided assistance to states and districts to establish scientifically based reading programs for students enrolled in kindergarten through grade 3. Funds supported increased professional development to ensure that all teachers have the skills they need to teach these programs effectively. The program also supported the use of screening and diagnostic tools and classroom-based instructional reading assessments to measure how well students read and to monitor their progress.

EDUCATION LEVEL (BY CATEGORY)

Elementary

EDUCATION LEVEL (SPECIFICALLY)

K–3

Continued top of next page

SUBJECT INDEX

Reading

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/readingfirst/index.html>

Reading

PROGRAM TITLE

Reading Is Fundamental— Inexpensive Book Distribution Program

ALSO KNOWN AS

Reading Is Fundamental; RIF

CFDA # (OR ED #)

84.820

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

By law, the contract is mandated to Reading Is Fundamental, Inc.

CURRENT COMPETITIONS

None. FY 2010 funds support a noncompetitive contract.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts

APPROPRIATIONS

Fiscal Year 2008	\$24,605,499
Fiscal Year 2009	\$24,803,000
Fiscal Year 2010	\$24,803,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1

Average Continuation Award: \$24,803,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 5, Sec. 5451; 20 U.S.C. 7251

PROGRAM REGULATIONS

FAR

PROGRAM DESCRIPTION

This program awards a five-year contract, subject to review each year, to Reading Is Fundamental, Inc. (RIF)

to provide aid to local nonprofit groups and volunteer organizations that serve low-income children through book distribution and reading motivation activities.

TYPES OF PROJECTS

RIF enters into agreements with local nonprofit private groups or organizations and public agencies to administer free book distributions and reading motivation activities. Federal funds provide up to 75 percent of the cost of the books, with the balance obtained from private and local sources. Migrant programs may receive funding for up to 100 percent of their costs. In selecting projects, priority must be given to those that will serve a substantial number or percentage of children of low-income families. Priority also must be given to projects that support those at risk of school failure, those who are disabled, those who are homeless, and those who have certain other special needs as indicated in the statute.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

SUBJECT INDEX

Books, Children, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rif/index.html>

Reading

PROGRAM TITLE

Striving Readers

ALSO KNOWN AS

Striving Readers Adolescent Literacy Program

CFDA # (OR ED #)

84.371A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

CURRENT COMPETITIONS

None. FY 2010 funds support new awards under the Striving Readers Comprehensive Literacy program. See # 84.371B and # 84.371C, also under topical heading “Reading.” This program is forward funded; FY 2009 funds support continuations in FY 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$35,371,080
Fiscal Year 2009	\$35,371,000
Fiscal Year 2010	\$250,000,000

Note: FY 2010 appropriation supports Striving Readers Comprehensive Literacy activities.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 16 (using FY 2009 funds)

Average Continuation: FY 2006 cohort: \$3,041,949; FY 2009 cohort: \$1,307,176

Range of Awards: FY 2006 cohort: \$2,134,583–\$4,843,008; FY 2009 cohort: \$996,923–\$1,634,733

Note: See Program Description below for more on the cohort funding.

Continued top of next page

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Part E, Sec. 1502, and annual Appropriations acts for the U.S. Department of Education

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The Striving Readers program provides grants to eligible entities to support efforts to improve literacy instruction in high-need middle and high schools.

Striving Readers funds from FY 2005 through FY 2009 (with FY 2005 being the first year of funding for the FY 2006 cohort), support competitive grants to implement schoolwide improvements to reading instruction as well as supplemental reading interventions for middle or high school students reading significantly below grade level. Local evaluators, on an annual basis, analyze implementation and impacts from both literacy programs through quasi and experimental design evaluations. During the five-year tenure of the program, a total of eight grantees are focusing on literacy implementation and evaluation, including by providing professional development in reading instruction for secondary school teachers in the core academic subjects and supporting the implementation of targeted reading curricula that are appropriate for struggling readers.

After making continuation awards to the first cohort of these eight grantees, the Department awarded the remaining FY 2009 funds to eight state education agencies (SEAs). These SEAs first receiving awards as the FY 2009 cohort are required to implement a research-based literacy intervention that supplements the regular English language arts instruction students receive. The literacy model must include explicit vocabulary instruction, comprehension strategy instruction, opportunities for extended discussion of text meaning and interpretation, instruction in reading foundational skills when needed, instruction in writing, and course content intended to improve student motivation and engagement in literacy learning. SEAs must also support a rigorous experimental evaluation of the effectiveness of the supplemental literacy intervention it implements.

FY 2010, Congress included appropriations language that changed Striving Readers from an adolescent literacy program to a comprehensive literacy development and education program intended to advance the literacy skills—including pre-literacy skills—reading, and writing, of students from birth through grade 12. See # 84.371B and # 84.371C, also under topical heading “Reading”.

TYPES OF PROJECTS

Eligible entities receiving grants must use Striving Readers funds for services and activities that have the characteristics of effective literacy instruction. Examples of such activities include professional development, screening and diagnostic assessment, supplemental interventions for students reading below grade level, and other research-based methods for improving classroom instruction and practice. Projects are required to participate in an experimental design evaluation of the literacy model being implemented.

EDUCATION LEVEL (SPECIFICALLY)

Middle School, Secondary

SUBJECT INDEX

Academic Achievement, At-Risk Persons, Classroom Techniques, Demonstration Programs, Educational Research, Literacy, Reading

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Fax	202-260-8969

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/strivingreaders/index.html>

Reading

PROGRAM TITLE

Striving Readers Comprehensive Literacy

ALSO KNOWN AS

SRCL

CFDA # (OR ED #)

84.371B; 84.371C

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

CURRENT COMPETITIONS

FY 2010 application deadline anticipated: To be determined.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$0
Fiscal Year 2010	\$250,000,000

Note: FY 2008 and FY 2009 funds supported Striving Readers Adolescent Literacy activities (see # 84.371A, Striving Readers, also under topical heading “Reading”).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: To be determined

Average New Award: To be determined

Range of New Awards: To be determined

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Part E, Sec. 1502, and annual Appropriations acts for the U.S. Department of Education

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The Striving Readers program provides grants to eligible entities to support efforts to improve literacy instruction in high-need schools. In FY 2010, Congress included appropriations language that changed Striving Readers from an adolescent literacy program to a comprehensive literacy development and education program intended to advance the literacy skills, including pre-literacy skills, reading, and writing, of students from birth through grade 12.

From the total FY 2010 Striving Readers Comprehensive Literacy appropriation, the Department will reserve: (1) one-half of 1 percent for grants to the Department of the Interior’s Bureau of Indian Education and one-half of 1 percent for the outlying areas (American Samoa, the Commonwealth of the Northern Marianas Islands, Guam, and the U.S. Virgin Islands); (2) \$10,000,000 for formula grants to states for the establishment or support of a State Literacy Team with expertise in literacy development and education for children from birth through grade 12 to assist the state in developing a comprehensive literacy plan; and (3) up to 5 percent for national activities. The remaining funds will be used to award competitive grants to state education agencies (SEAs).

Each SEA that receives a competitive grant must award at least 95 percent of its allocation competitively to local education agencies (LEAs) or, for the purposes of providing early literacy services, to LEAs or other eligible nonprofit providers of early childhood education that partner with a public or private nonprofit organization or agency. To be eligible for a subgrant, a nonprofit provider of early childhood education must have a demonstrated record of effectiveness in improving the early literacy development of children from birth through kindergarten entry and in providing professional development in early literacy. SEAs are required to: (1) give priority to entities serving greater numbers or percentages of disadvantaged children and (2) ensure that at least 15 percent of the subgranted funds are used to serve children from birth through age 5; 40 percent to serve students in kindergarten through grade 5; and 40 percent to serve students in middle and high school. Further, within the 40 percent dedicated to serve students in middle and high school, SEAs must equitably distribute funds between the two grade ranges.

TYPES OF PROJECTS

Grantees will use funds to implement a comprehensive literacy program to advance literacy skills, including

Continued top of next page

pre-literacy skills, reading, and writing, for students from birth through grade 12, including limited English proficient students and students with disabilities. These funds will be used for services and activities that have characteristics of effective literacy instruction. Examples of such activities include professional development, screening and assessment, targeted interventions for students reading below grade level and other research-based methods of improving classroom instruction and practice for all students.

EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K, Preschool

EDUCATION LEVEL (SPECIFICALLY)

Birth through grade 12

SUBJECT INDEX

Literacy, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/strivingreaders-literacy/index.html>

Rehabilitation

PROGRAM TITLE

American Printing House for the Blind

ALSO KNOWN AS

APH

CFDA # (OR ED #)

84.906

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for the American Printing House for the Blind (APH) only.

CURRENT COMPETITIONS

None. FY 2010 funds support a noncompetitive award to APH.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2008	\$21,615,660
Fiscal Year 2009	\$22,599,000
Fiscal Year 2010	\$24,600,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 noncompetitive award

LEGISLATIVE CITATION

Act to Promote the Education of the Blind; 20 U.S.C. 101 et seq.

PROGRAM DESCRIPTION

APH produces and distributes educational materials adapted for students who are legally blind and enrolled in formal education programs below the college level. These materials are distributed to public and private nonprofit institutions serving individuals who are blind through allotments to the states. The allotments are based on an annual census conducted by APH of the

number of students who are legally blind in each state and are provided in the form of credits. State education agencies (SEAs) and public and private nonprofit institutions serving persons who are blind may order materials free of charge up to the amount of funds allocated to each state for educational materials. APH also uses its appropriation to conduct research related to developing and improving products and provides advisory services to professional and consumer organizations on the availability and use of materials produced by APH. In FY 2009, APH served 59,355 students.

TYPES OF PROJECTS

Materials produced by APH include: textbooks in Braille and large type; education tools, such as Braille typewriters and computer software and hardware; teaching aides, such as tests and performance measures; and other special supplies. APH conducts applied research necessary to develop and improve instructional materials in such areas as Braille reading, science, mathematics, and social studies and to adapt testing materials related to these subject areas. Special materials also are developed in such areas as early childhood education, prevocational training, the use of computer applications, the functional use of residual vision, and to teach students with additional disabilities. Additionally, advisory services activities include operation of APH's Student Registration System, Louis Database of Accessible Materials, Electronic File Repository, Expert Database, and National Instructional Partnership, and use of a variety of mechanisms to provide information on APH services, such as catalogs, brochures, and videos.

EDUCATION LEVEL (BY CATEGORY)

K–12, Preschool, Vocational

SUBJECT INDEX

Blindness, Disabilities, Elementary Education, Preschool Education, Rehabilitation, Research, Secondary Education, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osers/aphb.html>

Rehabilitation

PROGRAM TITLE

Assistive Technology (Act)

ALSO KNOWN AS

AT State Grants; National Activities; Alternative Financing Program (AFP)

CFDA # (OR ED #)

84.224A; 84.224B

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

For the State Grant for Assistive Technology Program (# 84.224A), states may apply.

For the National Activities Program (# 84.224B), public or private entities, including for-profit organizations, and institutions of higher education (IHEs) with relevant expertise may apply.

CURRENT COMPETITIONS

FY 2010 funds support state formula grants under # 84.224A and new discretionary awards under # 84.224B1 and # 84.224B2. Application deadline for discretionary awards: April 30, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements, Formula Grants, Contracts

TYPE OF ASSISTANCE (SPECIFICALLY)

84.224A—Formula grants
84.224B—Discretionary/competitive grants, contracts, or cooperative agreements

APPROPRIATIONS

Fiscal Year 2008	\$25,654,841
Fiscal Year 2009	\$26,660,000
Fiscal Year 2010	\$26,660,000

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FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56 for # 84.224A; 1 for # 84.224B1; 1 for # 84.224B2
Average New Award: \$640,000 for # 84.224B1; \$100,000 for # 84.224B2
Range of New Awards: \$125,000–\$1,028,449 for # 84.224A

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Assistive Technology Act of 1998 (AT Act), as amended; 29 U.S.C. 3001 et seq.

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The State Grant for Assistive Technology Program (# 84.224A) supports state efforts to improve the provision of assistive technology to individuals with disabilities of all ages through comprehensive, statewide programs that are consumer responsive. The Assistive Technology State Grant Program makes assistive technology devices and services more available and accessible to individuals with disabilities and their families. The program provides one grant to each of the states, the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands).

The National Activities Program (# 84.224B) provides information and technical assistance through grants, contracts, or cooperative agreements on a competitive basis, to individuals, service providers, states, protection and advocacy entities, and others to support and improve the implementation of the *AT Act*.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT INDEX

Assistive Devices (for Disabled), Disabilities, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/atsg/index.html>
<http://www.assistivetech.net>
<http://www.resna.org/projects/index.php>

Rehabilitation

PROGRAM TITLE

Braille Training

CFDA # (OR ED #)

84.235E

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

State agencies and other public or nonprofit agencies and organizations, including IHEs, may apply.

CURRENT COMPETITIONS

None. FY 2010 funds used for continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2008	\$200,000
Fiscal Year 2009	\$200,000
Fiscal Year 2010	\$300,000

Note: These funds are included in the total for Demonstration and Training Programs (see # 84.235, also under topical heading "Rehabilitation").

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 3
Average Continuation Award: \$100,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Sec. 303(d); 29 U.S.C. 773(d)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program pays all or part of the cost of training in the use of Braille for personnel providing vocational rehabilitation or education services to youths and adults who are blind. Grants must be used for the establishment or continuation of projects that provide:

1. Development of Braille training materials;
2. In-service or preservice training in the use of Braille, on the importance of Braille literacy, and in methods of teaching Braille; and
3. Activities that promote both the knowledge and use of Braille and nonvisual access technology for blind youths and adults through a program of training, demonstration, and evaluation with the leadership of experienced individuals who are blind.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Blindness, Disabilities, Special Education, Training, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osers/rsa/index.html>

Rehabilitation

PROGRAM TITLE

Centers for Independent Living

ALSO KNOWN AS

CILs

CFDA # (OR ED #)

84.132A; 84.400

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Consumer-controlled, community-based, cross-disability, nonresidential, private, nonprofit agencies are eligible to apply. Only eligible agencies from states and territories holding competitions may apply.

CURRENT COMPETITIONS

FY 2010 application deadline expected: June 9, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$73,334,074
Fiscal Year 2009	\$77,266,000
Fiscal Year 2010	\$80,266,000

Note: This program received \$87,500,000 in *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds; awards were made under # 84.400.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3
Average New Award: \$198,778
Range of New Awards: \$147,766–\$255,952

Number of Continuation Awards: 334
Average Continuation Award: \$238,887
Range of Continuation Awards: \$1,020–\$851,771

Note: Additional new awards under the 2009 *Recovery Act* funds will be made in FY 2010; number and average to be determined.

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title VII, Chapter 1, Part C, Secs. 721–727; 29 U.S.C. 796f–796f-6

PROGRAM REGULATIONS

34 CFR 364 and 366

PROGRAM DESCRIPTION

This program provides support for the planning, conduct, administration, and evaluation of centers for independent living that comply with the standards and assurances in Sec. 725 of the *Rehabilitation Act*, consistent with state plans for establishing statewide networks of centers. Centers are consumer-controlled, community-based, cross-disability, nonresidential, private, nonprofit agencies that are designed and operated within local communities by individuals with disabilities. Centers provide an array of independent living services to individuals with significant disabilities. A small portion of the program's funds also support training and technical assistance projects that help centers for independent living build capacity and improve services.

TYPES OF PROJECTS

This program supports centers for independent living that are designed and operated within a local community by individuals with disabilities and provide an array of independent living services, including the core services of information and referral, independent living skills training, peer counseling, and individual and systems advocacy to individuals with significant disabilities. A small portion of the program's funds also support training and technical assistance projects that help centers for independent living build capacity and improve services.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young adult

SUBJECT INDEX

Disabilities, Independent Living, Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/cil/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Rehabilitation

PROGRAM TITLE

Client Assistance Program

ALSO KNOWN AS

CAP

CFDA # (OR ED #)

84.161A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services
(OSERS)

WHO MAY APPLY (SPECIFICALLY)

States may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$11,576,168
Fiscal Year 2009	\$11,576,000
Fiscal Year 2010	\$11,576,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Range of New Awards: \$124,688–\$1,252,749

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended (Rehabilitation Act), Title I, Part B, Sec. 112; 29 U.S.C. 732

PROGRAM REGULATIONS

34 CFR 370

PROGRAM DESCRIPTION

The purpose of this program is to advise and inform clients, client applicants, and other individuals with disabilities of all the available services and benefits under the *Rehabilitation Act*, as amended, and of the services and benefits available to them under Title I of the *Americans with Disabilities Act (ADA)*. In addition, grantees may assist and advocate for clients and client applicants in their relationship with projects, programs, and services provided under the *Rehabilitation Act*. In providing assistance and advocacy under Title I of the *Rehabilitation Act*, a CAP agency may provide

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assistance and advocacy with respect to services that are directly related to facilitating employment for the client or client applicant.

TYPES OF PROJECTS

Agencies designated by the governor to provide CAP services help clients or client applicants pursue concerns they have with programs funded under the *Rehabilitation Act*. The governor may designate a public or private entity to operate the CAP.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young adult

SUBJECT INDEX

Advocacy, Civil Liberties, Disabilities, Laws, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rsacap/index.html>

Rehabilitation

PROGRAM TITLE

Demonstration and Training Programs

ALSO KNOWN AS

Special Projects and Demonstrations

CFDA # (OR ED #)

84.235

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

State vocational rehabilitation agencies, community rehabilitation programs, Indian tribes or tribal organizations, or other public or nonprofit agencies or organizations or, as the U.S. Department of Education's Rehabilitation Services Administration (RSA) commissioner determines appropriate, for-profit organizations may apply.

CURRENT COMPETITIONS

FY 2010 funds support continuation awards and one new competition under # 84.235L, Improving Outcomes for Individuals on Social Security Disability Insurance (SSDI) Served by State Vocational Rehabilitation (VR) Agencies. Notice of proposed priority published in the *Federal Register* on March 26, 2010. Application deadline: To be determined.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$10,150,517
Fiscal Year 2009	\$9,594,000
Fiscal Year 2010	\$11,601,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 for # 84.235L
Average New Award: \$1,400,000

Number of Continuation Awards: 8

Note: Continuation awards information above includes the Transition Demonstrations program (# 84.235U) and the Technology Reutilization program (# 84.235V), but does not include 19 congressional earmarks.

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Sec. 303(b); 29 U.S.C. 773(b)

PROGRAM REGULATIONS

EDGAR; 34 CFR 373

PROGRAM DESCRIPTION

This program provides competitive grants to eligible entities to expand and improve the provision of rehabilitation and other services authorized under the *Rehabilitation Act*. Funding also is provided to further the purposes and policies of the *Rehabilitation Act*. More specifically, the program supports activities that increase the provision, extent, availability, scope, and quality of rehabilitation services under the *Rehabilitation Act*. Sec. 303 authorizes support of activities serving individuals with disabilities in an array of project types. These diverse projects may include effective practices that demonstrate methods of service delivery to individuals with disabilities, as well as such activities as technical assistance, systems change, model demonstration, special studies and evaluations, and dissemination and utilization of findings from successful, previously funded projects. Such expansions and improvement of rehabilitation and other services will lead to more employment outcomes for individuals with disabilities.

TYPES OF PROJECTS

Types of Projects include model demonstration projects, technical assistance centers, systems-change projects, field initiated demonstrations, and literacy demonstrations. In addition, as noted above, this program supports grants for Braille Training (# 84.235E) and Parent Information and Training programs (# 84.235F and # 84.235G, respectively, both also under topical heading "Rehabilitation"). FY 2010 funds also support a new demonstration project focusing on Improving Outcomes for Individuals on Social Security Disability Insurance (SSDI) served by state vocational rehabilitation (VR) Agencies (# 84.235L).

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

SUBJECT INDEX

Disabilities, Employment, Rehabilitation,
Transportation, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/demotrain/index.html>

Rehabilitation

PROGRAM TITLE

Gallaudet University

CFDA # (OR ED #)

84.910

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for Gallaudet University only.

CURRENT COMPETITIONS

None. FY 2010 funds support a noncompetitive award to Gallaudet University.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2008	\$113,383,962
Fiscal Year 2000	\$124,000,000
Fiscal Year 2010	\$123,000,000

Note: The FY 2010 appropriation includes \$5,000,000 for construction.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 noncompetitive award

LEGISLATIVE CITATION

Education of the Deaf Act of 1986 (EDA), Title I, Part A, and Title II; 20 U.S.C. 4301 et seq.

PROGRAM DESCRIPTION

The U.S. Department of Education provides support for Gallaudet University in order to help promote education and employment opportunities for persons who are deaf. The university provides a wide range of undergraduate, graduate, and continuing education programs in fields related to deafness for students who are deaf and students who are hearing.

Gallaudet also operates the Laurent Clerc National Deaf

Education Center. This center includes the Kendall Demonstration Elementary School (KDES), which is an elementary school for children who are deaf; the Model Secondary School for the Deaf (MSSD), which is a secondary school for students who are deaf; and a National Mission Program, which provides training, technical assistance, and materials related to education of the deaf. The federal government funds these programs in order to support the development, evaluation, and dissemination of model curricula, instructional techniques and strategies, and materials that can be used in a variety of educational environments serving individuals who are deaf or hard of hearing throughout the nation. In FY 2009, the university enrolled 1,870 undergraduate and graduate students and 256 elementary and secondary education students.

TYPES OF PROJECTS

Gallaudet University offers a traditional liberal arts curriculum and graduate programs in fields related to deafness for students who are deaf as well as those who are hearing. To increase the effectiveness of its instructional programs, the university provides communications training, counseling, and other support services for its students who are deaf. Gallaudet also conducts a wide variety of basic and applied deafness research and provides public service programs for persons who are deaf and professionals who work with persons who are deaf.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Postsecondary, Secondary

SUBJECT INDEX

Deafness, Disabilities, Elementary Education, Postsecondary Education, Research, Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osers/gallaudet.html>

Rehabilitation

PROGRAM TITLE

Helen Keller National Center

ALSO KNOWN AS

HKNC; Helen Keller National Center for Youths & Adults Who Are Deaf-Blind

CFDA # (OR ED #)

84.904A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for the Helen Keller National Center for Youths & Adults Who Are Deaf-Blind only.

CURRENT COMPETITIONS

None. FY 2010 funds support a noncompetitive award to HKNC.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2008	\$8,362,313
Fiscal Year 2009	\$8,362,000
Fiscal Year 2010	\$9,181,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1 noncompetitive award

LEGISLATIVE CITATION

Helen Keller National Center Act, as amended; 29 U.S.C. 1901 *et seq.*

PROGRAM REGULATIONS

EDGAR, as applicable

PROGRAM DESCRIPTION

The center provides services on a national basis to individuals who are deaf-blind, their families, and

service providers through a national headquarters center with a residential training and rehabilitation facility and a network of 10 regional field offices that provide referral, counseling, and transition assistance for individuals who are deaf-blind, and technical assistance and training for service providers. In FY 2009, the center served 74 adult training clients and provided short-term training to 22 clients at its headquarters programs. In addition, the center reported that in FY 2009 regional programs served 1,897 consumers, 505 families, and 950 organizations and agency service providers, with a broad spectrum of services, including consultation, referral, training, and individualized services related to independent living and employment.

TYPES OF PROJECTS

The program provides training and counseling to individual consumers and training and technical assistance to service providers. The program also supports short-term training for youths in high school, a service project for elderly deaf-blind persons, a national parent and family services project, and an international internship program for professionals in the field of deaf-blindness.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Secondary

SUBJECT INDEX

Deaf Blind, Family Involvement, Older Adults, Rehabilitation, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/helenkeller/index.html>
<http://www.hknc.org>

Rehabilitation

PROGRAM TITLE

Independent Living Services for Older Individuals Who Are Blind

CFDA # (OR ED #)

84.177; 84.399

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

State vocational rehabilitation agencies serving individuals who are blind may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$32,320,324
Fiscal Year 2009	\$34,151,000
Fiscal Year 2010	\$34,151,000

Note: This program received \$34,300,000 in *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds; awards were made under # 84.399.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: \$603,741
Range of New Awards: \$40,000–\$3,386,393

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title VII, Chapter 2, Secs. 751–753; 29 U.S.C. 796j–796l

PROGRAM REGULATIONS

34 CFR 364 and 367

PROGRAM DESCRIPTION

Grants are made to states to support services for individuals age 55 or older whose severe visual impairment makes competitive employment difficult to obtain but for whom independent living goals are feasible.

TYPES OF PROJECTS

Funds are used to: provide independent living services to older individuals who are blind; conduct activities that will improve or expand services for these individuals; and conduct activities to improve public understanding of the problems facing these individuals. For example, services are provided to help persons served under this program adjust to their blindness by increasing their ability to care for their individual needs.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Adults age 55 and older

SUBJECT INDEX

Blindness, Independent Living, Older Adults, Rehabilitation

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rsailob/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Rehabilitation

PROGRAM TITLE

Independent Living State Grants Program

ALSO KNOWN AS

State Independent Living Services; IL State Grants

CFDA # (OR ED #)

84.169A; 84.398

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

State vocational rehabilitation agencies or other designated state units (DSUs) may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$22,193,388
Fiscal Year 2009	\$23,450,000
Fiscal Year 2010	\$23,450,000

Note: This program received \$18,200,000 in *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds; awards were made under # 84.398.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 77
Average New Award: \$414,463
Range of New Awards: \$29,019–\$2,087,212

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title VII, Chapter 1, Part B, Secs. 711–714; 29 U.S.C. 796e–796e-3

PROGRAM REGULATIONS

34 CFR 364 and 365

PROGRAM DESCRIPTION

This program offers formula grants to states for the following purposes:

- To provide resources to Statewide Independent Living Councils (SILCs);
- To provide independent living (IL) services to individuals with significant disabilities;
- To demonstrate ways to expand and improve IL services;
- To support the operation of centers for IL that comply with the standards and assurances of Sec. 725 of the *Rehabilitation Act*;
- To support activities to increase the capabilities of public or nonprofit agencies and organizations and other entities in developing comprehensive approaches or systems for providing IL services;
- To conduct studies and analyses and gather information, develop model policies and procedures, and present information, approaches, strategies, findings, conclusions, and recommendations for federal, state, and local policymakers to enhance IL services for individuals with significant disabilities;
- To provide training on the IL philosophy; and
- To provide outreach to populations that are unserved or underserved by programs under Title VII of the *Rehabilitation Act*, including minority groups and urban and rural populations.

TYPES OF PROJECTS

This program supports projects that provide IL services, directly or through grant or contract, and demonstrate ways to expand and improve them.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young adult

SUBJECT INDEX

Disabilities, Independent Living, Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rsailstate/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Rehabilitation

PROGRAM TITLE

Migrant and Seasonal Farmworkers Program

ALSO KNOWN AS

Migratory Workers

CFDA # (OR ED #)

84.128G

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Applicants may include a state-designated agency (interpreted to mean a designated state agency as defined in Sec. 7(8)(A) of the *Rehabilitation Act of 1973*, as amended); a nonprofit agency working in collaboration with a state-designated agency; or a local agency working in collaboration with a state-designated agency.

CURRENT COMPETITIONS

FY 2010 application deadline: early spring.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2008	\$2,239,186
Fiscal Year 2009	\$2,239,000
Fiscal Year 2010	\$2,239,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 3
Average New Award: \$150,000
Range of New Awards: \$130,000–\$155,000

Number of Continuation Awards: 9
Average Continuation Award: \$193,900
Range of Continuation Awards: \$179,847–\$219,989

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), Sec. 304, as amended; 29 U.S.C. 774

PROGRAM REGULATIONS

EDGAR; 34 CFR 369

PROGRAM DESCRIPTION

The program is administered in coordination with other programs serving migrant workers and seasonal farmworkers, including programs under Title I of the *Elementary and Secondary Act of 1965 (ESEA)*; 20 U.S.C. 6301 *et seq.*), Sec. 330 of the *Public Health Service Act* (42 U.S.C. 254b), the *Migrant and Seasonal Agricultural Worker Protection Act* (29 U.S.C. 1801 *et seq.*), and the *Workforce Investment Act of 1998 (WIA)*. The program provides grants for vocational rehabilitation services, which include vocational evaluation, counseling, mental and physical restoration, vocational training, work adjustment, job placement, and post-employment services.

TYPES OF PROJECTS

Supported projects or demonstrations provide vocational rehabilitation services to individuals with disabilities who are migrant or seasonal farmworkers and to members of their families who are residing with those individuals whether or not these family members have disabilities. This support includes the maintenance and transportation necessary for the rehabilitation of such individuals. Maintenance payments must be consistent with any maintenance payments provided to other individuals with disabilities in the state.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Disabilities, Employment, Health Services, Migrant Workers, Rehabilitation, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rsamigrant/index.html>

Rehabilitation

PROGRAM TITLE

National Technical Institute for the Deaf

ALSO KNOWN AS

NTID

CFDA # (OR ED #)

84.908

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for the National Technical Institute for the Deaf (NTID) only.

CURRENT COMPETITIONS

None. FY 2010 funds support a noncompetitive award to NTID.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

APPROPRIATIONS

Fiscal Year 2008	\$59,695,575
Fiscal Year 2009	\$64,212,000
Fiscal Year 2010	\$68,437,000

Note: The FY 2010 appropriation includes \$5,400,000 for construction; FY 2009 included \$1,175,000 and FY 2008 included \$1,675,214 for construction.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 noncompetitive award

LEGISLATIVE CITATION

Education of the Deaf Act of 1986 (EDA), Title I, Part B, and Title II; 20 U.S.C. 4301 et seq.

PROGRAM DESCRIPTION

The purpose of the NTID is to promote the employment of persons who are deaf by providing technical and professional education for the nation's young people

who are deaf. The U.S. Department of Education maintains an agreement with its host institution, the Rochester Institute of Technology (RIT), to operate a residential facility for postsecondary technical training and education for individuals who are deaf. The purpose of the relationship with the host institution is to provide NTID and its students with access to more facilities, institutional services, and career preparation options than could be provided otherwise by a national technical institute for the deaf standing alone. The host institution also offers NTID students health and counseling services, a library, and physical education and recreation facilities. General services, such as food, maintenance, grounds, and security, also are provided. RIT receives reimbursement for these services through indirect cost charges negotiated with the federal government. In FY 2010, NTID enrolled 1,237 undergraduate, 138 interpreter students, and 99 graduate students.

TYPES OF PROJECTS

NTID offers a variety of technical programs at the certificate, diploma, and associate degree levels. Majors are available in such areas as business, engineering, science, and visual communications in its degree programs. In addition, NTID students may participate in approximately 200 education programs available through RIT. RIT offers advanced technological courses of study at the undergraduate and graduate degree levels. In addition to the associate degree programs it directly administers, NTID is responsible for a master's degree program that trains secondary education teachers who will be teaching students who are deaf. The institute also operates a bachelor's in applied science degree program to train interpreters for persons who are deaf and a tutor and note-taker training program. Students who are deaf and enroll in NTID or RIT programs are given a wide range of support services and special programs to assist them in preparing for their careers, including tutoring, remedial and language enrichment programs, counseling, note taking, interpreting, captioning, and mentoring. Students may work with specialized educational media and complete cooperative work experiences. Specialized job placement assistance also is provided.

NTID conducts applied research on occupational- and employment-related aspects of deafness. It also conducts studies related to communication assessment, the demographics of NTID's target population, and how hearing loss affects learning in postsecondary education. In addition, NTID conducts training workshops and seminars related to deafness, which are offered to professionals throughout the nation who employ, work with, teach, or otherwise serve persons who are deaf.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

Continued top of next page

SUBJECT INDEX

Deafness, Disabilities, Postsecondary Education,
Research

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osers/ntid.html>

Rehabilitation

PROGRAM TITLE

Parent Information and Training Programs

ALSO KNOWN AS

Parent Training Programs

CFDA # (OR ED #)

84.235F; 84.235G

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services
(OSERS)

WHO MAY APPLY (SPECIFICALLY)

Private nonprofit organizations that either are governed by a board of directors that meets the requirements in Sec. 303(c)(4)(B) of the *Rehabilitation Act of 1973*, as amended, or that have a membership that represents the interests of individuals with disabilities and a special governing committee that meets the requirements in Sec. 303(c)(4)(B) may apply. To the extent practicable, technical assistance grants will be awarded to parent training and information centers established pursuant to Sec. 682(a) of the *Individuals with Disabilities Education Act (IDEA)*.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$850,000
Fiscal Year 2009	\$850,000
Fiscal Year 2010	\$850,000

Note: The amounts shown also are included in the total for Demonstration and Training (# 84.235, also listed under topical heading "Rehabilitation"). Funding level for # 84.235F is \$700,000 and for # 84.235G is \$150,000.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 7 total; 6 under # 84.235F and 1 under # 84.235G
Average Continuation Award: \$100,000 for # 84.235F and \$150,000 for # 84.235G

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Sec. 303(c); 29 U.S.C. 773(c)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides training and information to enable individuals with disabilities and their parents, family members, guardians, advocates, or other authorized representatives, to participate more effectively in meeting their vocational, independent living, and rehabilitation needs.

TYPES OF PROJECTS

These projects are designed to meet the unique information and training needs of individuals with disabilities who live in the area to be served, particularly those who are members of populations who have been unserved or underserved.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Advocacy, Disabilities, Parent Participation, Parents, Rehabilitation, Training, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osers/rsa/programs.html>

Rehabilitation

PROGRAM TITLE

Projects With Industry

ALSO KNOWN AS

PWI

CFDA # (OR ED #)

84.234

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

The following may apply: employers (for-profit and nonprofit); nonprofit agencies or organizations; labor organizations; trade associations; and community rehabilitation program providers. Indian tribes or tribal organizations, state vocational rehabilitation agencies, and any other agencies or organizations with the capacity to create and expand job and career opportunities for individuals with disabilities also are eligible.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$19,196,671
Fiscal Year 2009	\$19,197,000
Fiscal Year 2010	\$19,197,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 67
Average Continuation Award: \$291,348
Range of Continuation Awards: \$112,095–\$500,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title VI, Part A, Secs. 611 and 612; 29 U.S.C. 795

PROGRAM REGULATIONS

34 CFR 379

PROGRAM DESCRIPTION

The purpose of this program is to create and expand job and career opportunities for individuals with disabilities in the competitive labor market. This is accomplished by involving private industry partners to help identify competitive job and career opportunities and the skills needed to perform these jobs, to create practical job and career readiness and training programs, and to provide job placement and career advancement.

TYPES OF PROJECTS

The program supports projects that demonstrate the capacity to provide job development, job placement, career advancement, and training services for program participants, many of whom are individuals with significant disabilities. Grantees arrange, coordinate, or conduct job readiness training, occupational or job skills training, and training to enhance basic work skills and workplace competencies. Grantees also provide supportive services and assistance for individuals with disabilities in order to maintain the employment or career advancement for which the individuals received training or placement services.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Career Development, Disabilities, Employment, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rsapwi/index.html>

Rehabilitation

PROGRAM TITLE

Protection and Advocacy for Assistive Technology

ALSO KNOWN AS

PAAT

CFDA # (OR ED #)

84.343

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

Protection and advocacy systems as established under the *Developmental Disabilities Assistance and Bill of Rights Act (DD Act)* may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$4,265,163
Fiscal Year 2009	\$4,300,000
Fiscal Year 2010	\$4,300,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57

Range of New Awards: \$30,000–\$404,685

LEGISLATIVE CITATION

Assistive Technology Act of 1998 (ATA), as amended, Sec. 5; P.L. 108-364; 29 U.S.C. 3004

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides protection and advocacy services to assist individuals with disabilities of all ages in the acquisition, utilization, or maintenance of assistive technology services or devices.

TYPES OF PROJECTS

Projects support information, advocacy and representation, training, technical assistance and general guidance for protection and advocacy entities to increase access to and provision of assistive technology devices and services. The emphasis is on consumer advocacy and capacity building through protection and advocacy agencies in the states.

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT INDEX

Advocacy, Assistive Devices (for Disabled), Disabilities, Technical Assistance, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/paat/index.html>

Rehabilitation

PROGRAM TITLE

Protection and Advocacy of Individual Rights

ALSO KNOWN AS

PAIR

CFDA # (OR ED #)

84.240

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

Protection and Advocacy Systems as established under the *Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act)* may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$16,200,937
Fiscal Year 2009	\$17,101,000
Fiscal Year 2010	\$18,101,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57

Range of New Awards: \$175,984–\$1,812,085

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended (*Rehabilitation Act*), Title V, Sec. 509; 29 U.S.C. 794e

PROGRAM REGULATIONS

34 CFR 381

PROGRAM DESCRIPTION

The Protection and Advocacy of Individual Rights (PAIR) program supports the protection and advocacy system in each state to protect the legal and human rights of individuals with disabilities. In order to be eligible for advocacy services from the PAIR program, an individual with a disability must meet three criteria:

Continued top of next page

1. The individual's concern must be beyond the scope of the Client Assistance Program (see # 84.161A, also under topical heading "Rehabilitation"), which is authorized under Sec. 112 of the *Rehabilitation Act*.
2. The individual must be ineligible for services from the U.S. Department of Health and Human Services' (HHS) Protection and Advocacy of Developmental Disabilities (PADD) program (authorized under Part C of the *DD Act*).
3. The individual also must be ineligible for the Protection and Advocacy for Individuals with Mental Illness (PAIMI) program of HHS (authorized under the *Protection and Advocacy for Individuals with Mental Illness Act*).

Each PAIR program must set annual priorities and objectives to meet the needs of individuals with disabilities in each state. Although the objectives and priorities vary from state to state to meet the needs of individuals with disabilities in each state, most PAIR programs set priorities and objectives aimed at reducing barriers to education, employment, transportation, and housing. In addition, PAIR programs advocate on behalf of individuals with significant disabilities to promote community integration and full participation in society.

TYPES OF PROJECTS

Eligible systems have the authority to pursue legal, administrative, and other appropriate remedies or approaches to protect and advocate for the rights of individuals with disabilities. Protection and advocacy systems may be housed in public or private entities as designated by the governor.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

All ages

SUBJECT INDEX

Advocacy, Civil Liberties, Disabilities, Laws, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rsapair/index.html>

Rehabilitation

PROGRAM TITLE

Randolph Sheppard Vending Facility Program

CFDA # (OR ED #)

None

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

An application for designation as a state licensing agency may only be submitted by the state vocational rehabilitation (VR) agency providing VR services to the blind under an approved state plan for VR services under 34 *CFR* 361.

TYPE OF ASSISTANCE (SPECIFICALLY)

Sec. 103(b)(1) of the *Rehabilitation Act of 1973*, as amended, gives state agencies the authority to use some of their VR state (formula) grant funds (see # 84.126A, Vocational Rehabilitation State Grants program, also listed under topical heading "Rehabilitation") to support the supervision, management, and the acquisition of equipment and initial stock and supplies for business enterprise programs, including the Randolph Sheppard program.

APPROPRIATIONS

Note: The Randolph Sheppard program has no specific appropriations line item in the federal budget. In FY 2008, the total gross sales for the program was \$723.5 million, while the total earnings of all vendors was \$123.7 million. FY 2009 data not available yet.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Not applicable

LEGISLATIVE CITATION

Randolph-Sheppard Act, P.L. 74-732, as amended by P.L. 83-565 and P.L. 93-516; 20 *U.S.C.* 107 *et seq.*

PROGRAM REGULATIONS

34 *CFR* 395

PROGRAM DESCRIPTION

The Vending Facility program authorized by the *Randolph-Sheppard Act* provides persons who are blind with remunerative employment and self-support through the operation of vending facilities on federal and other property. The program, enacted into law in 1936, was intended to enhance employment opportunities for trained, licensed blind persons to operate facilities. The law was subsequently amended in 1954 and again in 1974 to ultimately ensure individuals who are blind a priority in the operation of vending facilities, which included cafeterias, snack bars, and automatic vending machines, that are on federal property. The program priority has broadened in most states through state laws to include state, county, municipal, and private locations as well. Under the Randolph Sheppard program, state licensing agencies recruit, train, license, and place individuals who are blind as operators of vending facilities located on federal and other properties. The act authorizes a blind individual licensed by the state licensing agency to conduct specified activities in vending facilities through permits or contracts.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Blindness, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rsarsp/index.html>

Rehabilitation

PROGRAM TITLE

Recreational Programs

CFDA # (OR ED #)

84.128J

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Federally recognized Indian tribal governments, YMCAs, recreation department programs, and state vocational rehabilitation agencies also may apply.

CURRENT COMPETITIONS

FY 2010 funds support continuations and additional awards from FY 2009 competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$2,474,011
Fiscal Year 2009	\$2,474,000
Fiscal Year 2010	\$2,474,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10
Average New Award: \$117,000
Range of New Awards: \$115,000–\$130,000

Number of Continuation Awards: 16
Average Continuation Award: \$79,600
Range of Continuation Awards: \$38,000–\$110,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Sec. 305; 29 U.S.C. 775

PROGRAM REGULATIONS

EDGAR; 34 CFR 369

PROGRAM DESCRIPTION

This program provides individuals with disabilities inclusive recreational activities and experiences that can be expected to aid them in their employment, mobility, socialization, independence, and community integration. Project periods last three years and the federal share of costs is 100 percent in year 1, 75 percent in year 2, and 50 percent in year 3. Projects must maintain, at a minimum, the same level of services over the three-year project period and assure that the service program awarded will be continued after the federal assistance ends.

TYPES OF PROJECTS

Recreation projects may include:

- Vocational skills development;
- Leisure education;
- Leisure networking;
- Leisure resource development;
- Physical education and sports;
- Scouting and camping;
- 4-H activities;
- Music;
- Dancing;
- Handicrafts;
- Art; and
- Homemaking.

When appropriate and possible, these programs and activities should be provided in settings with peers who are not individuals with disabilities.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young adult

SUBJECT INDEX

Community Involvement, Disabilities, Mobility, Recreational Activities, Social Integration, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rsarecreation/index.html>

Rehabilitation

PROGRAM TITLE

Rehabilitation Act Program Improvement

CFDA # (OR ED #)

84.811

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Public or nonprofit agencies may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations and one new grant supplement.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2008	\$621,942
Fiscal Year 2009	\$622,000
Fiscal Year 2010	\$852,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1 grant supplement

Number of Continuation Awards: 1 contract; 1 grant supplement

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Sec.12; 29 U.S.C. 709

PROGRAM DESCRIPTION

Sec. 12(a)(1)-(5) of the *Rehabilitation Act* authorizes the commissioner of the U.S. Department of Education's Rehabilitation Services Administration (RSA) to provide technical assistance and consultative services to public and nonprofit private agencies and organizations, including assistance to enable agencies

and organizations to facilitate meaningful and effective participation by individuals with disabilities in workforce investment activities under the *Workforce Investment Act of 1998 (WIA)*. In addition, Sec. 12 funds may be used to provide short-term training and technical instruction, conduct special projects and demonstrations, collect, prepare, publish and disseminate special educational or informational materials, provide monitoring, and conduct evaluations.

TYPES OF PROJECTS

Program funds are awarded through grants and contracts to procure expertise in identified areas of national significance and technical support in order to improve the operation of the vocational rehabilitation (VR) program, and other programs under the *Rehabilitation Act*, and the provision of services to individuals with disabilities under the *Rehabilitation Act*.

Program improvement funds are used to support activities that improve program effectiveness and accountability, and to enhance the U.S. Department of Education's ability to provide technical assistance in critical areas of national significance in achieving the purposes of the *Rehabilitation Act*.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Independent Living, Rehabilitation, Technical Assistance, Vocational Rehabilitation

CONTACT INFORMATION

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Telephone	202-245-7312
Fax	202-245-7590

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rsaimprove/index.html>

Rehabilitation

PROGRAM TITLE

Rehabilitation Training

CFDA # (OR ED #)

84.129; 84.160; 84.246; 84.264; 84.265; 84.275

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Applicants may include state and public or nonprofit agencies and organizations and Indian tribes.

CURRENT COMPETITIONS

This program conducts individual competitions for six training programs (see CFDA #s above). In FY 2010, competitions are held under # 84.129, # 84.160, # 84.246, # 84.264, # 84.265, and # 84.275. See the U.S. Department of Education's forecast of funding opportunities Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7>, which is updated throughout the year, for details on application deadlines.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$37,766,488
Fiscal Year 2009	\$37,766,000
Fiscal Year 2010	\$37,766,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 43 for # 84.129; 5 for # 84.160A; 1 for # 84.160B; 80 for # 84.265; 1 for # 84.246K; and 1 for # 84.275

Average New Award: \$100,000 for # 84.129; \$140,000 for # 84.160A; \$600,000 for # 84.160B; \$200,000 for # 84.246K; and \$300,000 for # 84.275

Range of New Awards: \$70,000–\$150,000 for # 84.129

Number of Continuation Awards: 115 for # 84.129; 1 for # 84.246; and 8 for # 84.264

Average Continuation Award: \$100,000 for # 84.129; \$225,000 for # 84.246; \$750,000 for # 84.264

Range of Continuation Awards: \$70,000–\$150,000 for # 84.129; and \$711,421–\$969,090 for # 84.264

Note: There may be years in which there are no new awards or continuations under one or more of these CFDA #s.

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title III, Sec. 302; 29 U.S.C. 772

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 385, 386, 387, 388, 389, 390, and 396

PROGRAM DESCRIPTION

This program is designed to ensure that skilled personnel are available to serve the rehabilitation needs of individuals with disabilities assisted through the Vocational Rehabilitation State Grants program (see # 84.126A, also under topical heading "Rehabilitation"), Client Assistance Program (see # 84.161A, also under topical heading "Rehabilitation"), and Independent Living State Grants Program (see # 84.169A, also under topical heading "Rehabilitation").

TYPES OF PROJECTS

This program supports awards under the Long-Term Training Program (# 84.129); Training Interpreters for Individuals Who Are Deaf or Hard-of-Hearing and Individuals Who Are Deaf-Blind (# 84.160A); Short-Term Training Program (# 84.246); Rehabilitation Continuing Education Program (# 84.264); State Vocational Rehabilitation In-Service Training Program (# 84.265); and General Training (# 84.275).

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Rehabilitation, Staff Development, Training, Vocational Rehabilitation

CONTACT INFORMATION

Name	Tom Finch
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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rsatrain/index.html>

Rehabilitation

PROGRAM TITLE

Supported Employment State Grants

ALSO KNOWN AS

Supported Employment for Individuals With the Most Significant Disabilities; Title VI-B State Grants

CFDA # (OR ED #)

84.187

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

States may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$29,181,141
Fiscal Year 2009	\$29,181,000
Fiscal Year 2010	\$29,181,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 80
Average New Award: \$552,756
Range of New Awards: \$300,000–\$2,975,356

Note: Average and range of new awards are for states only. The grant award for the four outlying areas (American Samoa, the Commonwealth of Northern Mariana Islands, Guam, and the U.S. Virgin Islands) is \$36,476 each. Also in 24 states, funds are distributed to two agencies—one serving individuals who are blind and one serving individuals with all other disabilities. In the 32 remaining states, D.C., Puerto Rico, and the outlying areas, funds are distributed to a combined agency only (both blindness and all other disabilities) serving all individuals with disabilities, known as combined agencies.

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended (*Rehabilitation Act*), Title VI, Part B; 29 *U.S.C.* 795g *et seq.*

PROGRAM REGULATIONS

34 *CFR* 363

PROGRAM DESCRIPTION

This program provides grants to assist states in developing and implementing collaborative programs with appropriate entities to provide programs of supported employment services for individuals with the most significant disabilities to enable them to achieve an employment outcome of supported employment. Grant funds are administered under a state plan supplement to the Title I (of the *Rehabilitation Act*) state plan for vocational rehabilitation (VR) services designated by each state.

TYPES OF PROJECTS

Supported employment grant funds are used to supplement funds provided under the state vocational rehabilitation grants program for the costs of providing supported employment services. Program funds may be used to supplement assessments under the Title I (of the *Rehabilitation Act*) program and supplement other VR services necessary to help individuals with the most significant disabilities find work in the integrated labor market. Funds cannot be used to provide the extended services necessary to maintain individuals in employment after the end of supported employment services, the duration of which usually do not exceed 18 months.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young adult

SUBJECT INDEX

Disabilities, Employment, Significant Disabilities, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rsasupemp/index.html>

Rehabilitation

PROGRAM TITLE

Traditionally Underserved Populations

CFDA # (OR ED #)

84.315; 84.406

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

States, public nonprofit and for-profit agencies and organizations, and Indian tribes may apply for funding of activities under Sec. 21(b)(2)(C) (see Legislative Citation below). For activities under Sec. 21(b)(2)(A)–(B), minority entities and Indian tribes may apply.

CURRENT COMPETITIONS

FY 2010 application deadline for # 84.315C and # 84.315D: June 10, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2008	\$2,288,558
Fiscal Year 2009	\$2,353,180
Fiscal Year 2010	\$2,403,250

Note: Funds are a set-aside from several *Rehabilitation Act* programs. This program received \$1,400,000 of *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds; awards were made under # 84.406.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 12
Average New Award: \$200,000
Range of New Awards: \$180,000–\$210,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Sec. 21(b); 29 U.S.C. 718(b)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to make awards to minority entities and American Indian tribes to carry out activities under programs authorized under Titles II, III, VI, and VII of the *Rehabilitation Act*, and to conduct research, training and technical assistance, and related activities to improve services under the *Rehabilitation Act*, especially services provided to individuals with minority backgrounds. This program also makes awards to states, public or private nonprofit agencies, and organizations including IHEs and American Indian tribes to promote the participation of minority entities and Indian tribes to enhance their capacity to carry out activities under the *Rehabilitation Act*. A “minority entity” is defined by Sec. 21 as a Historically Black College or University (HBCU), Hispanic-Serving Institution (HSI) of higher education, an American Indian Tribal College or University, or another IHE whose minority student enrollment is at least 50 percent.

TYPES OF PROJECTS

Projects are designed to support training, technical assistance, and related activities provided by minority IHEs and Indian tribes; to improve services under the *Rehabilitation Act*, especially services provided to individuals with disabilities and minority backgrounds; and to promote the participation of minority entities and Indian tribes in activities under the *Rehabilitation Act*.

EDUCATION LEVEL (BY CATEGORY)

Adult

SUBJECT INDEX

Disabilities, Higher Education, Minority Groups, Postsecondary Education, Vocational Rehabilitation

CONTACT INFORMATION

Name	Ellen Chesley
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Fax	202-245-7591

LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osers/rsa/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Rehabilitation

PROGRAM TITLE

Vocational Rehabilitation Services Projects for American Indians with Disabilities

ALSO KNOWN AS

Sec. 121 Program; American Indian Vocational Rehabilitation Services Program

CFDA # (OR ED #)

84.250

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

The governing body of an Indian tribe or consortia of such governing bodies located on federal and state reservations may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: To be determined.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$34,892,000
Fiscal Year 2009	\$36,113,000
Fiscal Year 2010	\$37,449,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 25
Average New Award: \$395,953
Range of New Awards: \$290,000–\$500,000

Number of Continuation Awards: 54
Average Continuation Award: \$460,020
Range of Continuation Awards: \$280,000–\$1,138,000

LEGISLATIVE CITATION

Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title I, Part C, Sec. 121; 29 U.S.C. 741

PROGRAM REGULATIONS

34 CFR 369 and 371

PROGRAM DESCRIPTION

The purpose of this program is to assist tribal governments in developing or increasing their capacity to provide a program of vocational rehabilitation services, in a culturally relevant manner, to American Indians with disabilities residing on or near federal or state reservations. The program's goal is to enable these individuals, consistent with their individual strengths, resources, priorities, concerns, abilities, capabilities, and informed choice, to prepare for and engage in gainful employment. Program services are provided under an individualized plan for employment and may include native healing services.

TYPES OF PROJECTS

The program provides financial assistance for an Indian tribe's establishment and operation of vocational rehabilitation services programs for American Indians with disabilities living on or near a federal or state reservation.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young adult

SUBJECT INDEX

Alaska Natives, American Indians, Disabilities, Employment, Native Americans, Rehabilitation, Tribes, Vocational Rehabilitation

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osers/rsa/index.html>

Rehabilitation

PROGRAM TITLE

Vocational Rehabilitation State Grants

ALSO KNOWN AS

State Vocational Rehabilitation Services Program

CFDA # (OR ED #)

84.126A; 84.390

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

States may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$2,839,151,000
Fiscal Year 2009	\$2,938,522,000
Fiscal Year 2010	\$3,047,247,000

Note: This program received \$540,000,000 in *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds; awards were made under # 84.390.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 80
Average New Award: \$54,415,125
Range of New Awards: \$877,825–\$290,143,755

Note: In 24 states, awards are made to both the state agency for the blind and the state general agency (i.e., the agency serving individuals with all other disabilities); in the other 32 states and territories, funds are distributed to a combined agency only (both blindness and all other disabilities). Average Award and Range of Awards reflect the total award to the 50 states, D.C., Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands).

LEGISLATIVE CITATION

Rehabilitation Act of 1973, as amended (*Rehabilitation Act*), Title I, Parts A and B, Secs. 100–111; 29 U.S.C. 720–731

PROGRAM REGULATIONS

34 CFR 361

PROGRAM DESCRIPTION

This program provides grants to states to support a wide range of services designed to help individuals with disabilities prepare for and engage in gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice. Eligible individuals are those who have a physical or mental impairment that results in a substantial impediment to employment and who require vocational rehabilitation (VR) services to achieve an employment outcome. Priority must be given to serving individuals with the most significant disabilities if a state is unable to serve all eligible individuals.

TYPES OF PROJECTS

Funds to cover the cost of direct services and program administration are distributed to states and territories based on a formula that takes into account population and per capita income. Grant funds are administered under an approved state plan by VR agencies designated by each state. The state matching requirement is 21.3 percent, although the state share is 50 percent for the cost of construction of a facility for community rehabilitation program purposes.

EDUCATION LEVEL (BY CATEGORY)

Adult

EDUCATION LEVEL (SPECIFICALLY)

Young adult

SUBJECT INDEX

Disabilities, Employment, Rehabilitation, Vocational Rehabilitation

CONTACT INFORMATION

Name	Carol Dobak
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Fax	202-245-7590

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rsabvrs/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Research

PROGRAM TITLE

Education Research

CFDA # (OR ED #)

84.305

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants also include, but are not limited to, for-profit organizations and public and private agencies and institutions.

CURRENT COMPETITIONS

The Institute of Education Sciences supports a variety of separate competitions and other activities. In order to give applicants sufficient time to compete, competitions are announced in the prior year. FY 2009 competitions made and funded in FY 2010—as listed in the *Federal Register* announcement of March 23, 2009 (74 *FR* 12205), include:

- Education Research (# 84.305A-1): Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Teacher Quality—Reading and Writing; Teacher Quality—Mathematics and Science Education; Social and Behavioral Context for Academic Learning; Education Leadership; Education Policy, Finance, and Systems; Early Childhood Programs and Policies; Middle and High School Reform; Interventions for Struggling Adolescent and Adult Readers and Writers; English Language Learners; Postsecondary Education; Education Technology.
 - Deadline for receipt of applications: June 25, 2009.
 - Estimated range of awards: \$100,000–\$1,200,000 per year for up to five years.
 - Contact: Katina Stapleton; Katina.Stapleton@ed.gov; 202-219-2154.

- Research on Statistical and Research Methodology in Education (# 84.305D)
 - Deadline for receipt of applications: June 25, 2009.
 - Estimated range of awards: \$75,000–\$400,000 per year for up to three years.
 - Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.
- Education Research (# 84.305A-2): Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Teacher Quality—Reading and Writing; Teacher Quality—Mathematics and Science Education; Social and Behavioral Context for Academic Learning; Education Leadership; Education Policy, Finance, and Systems; Early Childhood Programs and Policies; Middle and High School Reform; Interventions for Struggling Adolescent and Adult Readers and Writers; English Language Learners; Postsecondary Education; Education Technology.
 - Deadline for receipt of applications: Oct. 1, 2009.
 - Estimated range of awards: \$100,000–\$1,200,000 per year for up to five years.
 - Contact: Katina Stapleton; Katina.Stapleton@ed.gov; 202-219-2154.
- Education Research Training (# 84.305B): Postdoctoral Research Training.
 - Deadline for receipt of applications: June 25, 2009.
 - Estimated range of awards: \$80,000–\$131,000 per year for up to five years.
 - Contact: Edward Metz; Edward.Metz@ed.gov; 202-208-1983.
- Education Research & Development Centers (# 84.305C): Center on Scaling Up Effective Schools; Center on Mathematics Standards and Assessments; Center on Cognition and Mathematics Instruction.
 - Deadline for receipt of applications: Oct. 1, 2009.
 - Estimated range of awards: \$1,000,000–\$2,000,000 per year for up to five years.
 - Contact: David Sweet; David.Sweet@ed.gov; 202-219-1748.

Continued top of next page

- Evaluation of State and District Education Programs and Policies (# 84.305E1)
 - Deadline for receipt of applications: June 25, 2009.
 - Estimated range of awards: \$300,000–\$1,200,000 per year for up to five years.
 - Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.
- Evaluation of State and District Education Programs and Policies (# 84.305E2)
 - Deadline for receipt of applications: Oct. 1, 2009.
 - Estimated range of awards: \$300,000–\$1,200,000 per year for up to five years.
 - Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.

A notice inviting applications for grants to be funded and awarded in FY 2011 was published in the *Federal Register* Feb. 4, 2010. These include:

- Education Research (# 84.305A-1): Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Teacher Quality—Reading and Writing; Teacher Quality—Mathematics and Science Education; Social and Behavioral Context for Academic Learning; Education Leadership; Education Policy, Finance, and Systems; Organization and Management of Schools and Districts; Early Childhood Programs and Policies; English Language Learners; Postsecondary Education; Adult Education; and Education Technology.
 - Deadline for receipt of applications: June 24, 2010.
 - Estimated range of awards: \$100,000 to \$1,200,000 per year for up to five years.
 - Contact: Emily Doolittle; Emily.Doolittle@ed.gov; 202-219-1201.
- Research on Statistical and Research Methodology in Education (# 84.305D)
 - Deadline for receipt of applications: June 24, 2010.
 - Estimated range of awards: \$75,000–\$400,000 per year for up to three years.
 - Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.

- Education Research (# 84.305A-2): Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Teacher Quality—Reading and Writing; Teacher Quality—Mathematics and Science Education; Social and Behavioral Context for Academic Learning; Education Leadership; Education Policy, Finance, and Systems; Organization and Management of Schools and Districts; Early Childhood Programs and Policies; English Language Learners; Postsecondary Education; Adult Education; and Education Technology.
 - Deadline for receipt of applications: Sept. 16, 2010.
 - Estimated range of awards: \$100,000 to \$1,200,000 per year for up to five years.
 - Contact: Emily Doolittle; Emily.Doolittle@ed.gov; 202-219-1201.
- Education Research Training (# 84.305B): Postdoctoral Research Training Programs in the Education Sciences.
 - Deadline for receipt of applications: June 24, 2010.
 - Estimated range of awards: \$91,500–\$137,400 per year for up to five years.
 - Contact: Edward Metz; Edward.Metz@ed.gov; 202-208-1983.
- Education Research and Development Centers (# 84.305C): Center on Cognition and Adult Literacy; Center on State and Local Education Policy; Center on Postsecondary Education and Employment.
 - Deadline for receipt of applications: Sept. 16, 2010.
 - Estimated range of awards: \$1,000,000–\$2,000,000 per year for up to five years.
 - Contact: Elizabeth Albro; Elizabeth.Albro@ed.gov; 202-219-1748.
- Evaluation of State and Local Education Programs and Policies (# 84.305E-1)
 - Deadline for receipt of applications: April 1, 2010.
 - Estimated range of awards: \$500,000–\$1,200,000 per year for up to five years.
 - Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.

- Evaluation of State and Local Education Programs and Policies (# 84.305E-2)
 - Deadline for receipt of applications: June 24, 2010.
 - Estimated range of awards: \$500,000–\$1,200,000 per year for up to five years.
 - Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.
- Evaluation of State and Local Education Programs and Policies (# 84.305E-3)
 - Deadline for receipt of applications: Sept. 16, 2010.
 - Estimated range of awards: \$500,000–\$1,200,000 per year for up to five years.
 - Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.

Application packages will be available online at: <http://www.ed.gov/about/offices/list/ies/programs.html>. For further information, see the *Federal Register* announcements at: <http://www.ed.gov/legislation/FedRegister> or the Department’s forecast of funding opportunities at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#chart2>.

Contract Competitions:

Evaluation of Investing in Innovation: Grantees will be required to fund an independent evaluation using experimental or quasi-experimental methods. This contract will provide technical assistance on the conduct of these evaluations for the purpose of ensuring that evaluations are of high quality and have common evaluation approaches when feasible. Solicitation announced in FedBizOps on April 20, 2010. Award expected by mid-September 2010

Integrated evaluation of *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds to determine which states, districts, and schools received funding for each program, total funding received, and how and when funds are being used: Solicitation announced in FedBizOps on May 6, 2010. Award expected by mid-July 2010.

Impact evaluations of selected schoolwide strategies and models within or across *ARRA* programs: Solicitation announcement expected mid-July 2010. Award expected mid-September, 2010.

Administrative and logistical support for IES technical and review processes, meetings, conferences, and dissemination activities: Solicitation announcement expected mid-July 2010. Award expected by mid-September 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2008	\$159,696,000
Fiscal Year 2009	\$167,196,000
Fiscal Year 2010	\$200,196,000

Note: The appropriations figures above cover funding for the entire research, development, and dissemination account, which in addition to the activities outlined under this program title, includes the National Library of Education, the Educational Research Information Center (or ERIC, also under the topical heading “Research,” with no CFDA # or ED # assigned), the National Board for Education Sciences, and other activities.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Number dependent upon number of quality proposals
 Average New Award: Varies
 Range of New Awards: \$75,000–\$2,000,000

Number of Continuation Awards: 93
 Average Continuation Award: \$794,300
 Range of Continuation Awards: \$42,000–\$1,788,000

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (ESRA), Title I, Parts B and D, Secs. 133 and 172; 20 U.S.C. 9533, 9562

PROGRAM REGULATIONS

See individual program announcements for applicable regulations, if any.

PROGRAM DESCRIPTION

Under this program title, IES supports research to improve education at all levels.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Elementary, K–12, Middle School, Out-of-School Youth, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT INDEX

Academic Achievement, Disadvantaged, Educationally Disadvantaged, Mathematics, Reading, Research, Sciences, Teachers

CONTACT INFORMATION

Name See Current Competitions (above) for contact names.
E-mail Address See Current Competitions (above) for e-mail addresses.
Mailing Address U.S. Department of Education
Institute of Education Sciences
555 New Jersey Ave. N.W., Ste. 611
Washington, DC 20208
Telephone See Current Competitions (above) for telephone numbers.
Fax 202-219-2030

LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/ies/index.html>
<http://www.ed.gov/about/offices/list/ies/ncer/index.html>

Research

PROGRAM TITLE

Education Resources Information Center

ALSO KNOWN AS

ERIC

CFDA # (OR ED #)

None

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Public and private agencies, nonprofit and for-profit, may apply.

CURRENT COMPETITIONS

None. Funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts

APPROPRIATIONS

Fiscal Year 2008	\$8,225,388
Fiscal Year 2009	\$10,706,000
Fiscal Year 2010	\$7,036,000

Note: These appropriation amounts are included in the amounts shown for Education Research (see # 84.305, also under topical heading "Research").

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2

Average Continuation Award: \$3,518,000

Range of Continuation Awards: \$167,000–\$6,869,000

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (ESRA), Sec. 172; 20 U.S.C. 9562

PROGRAM REGULATIONS

FAR

PROGRAM DESCRIPTION

The Education Resources Information Center (ERIC) is a national information system providing Internet access to current and archived education literature and other resources for educators, researchers, and the general public. ERIC is the world's largest and most frequently used education digital library, composed of more than 1.3 million bibliographic records beginning from 1966.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Education Literature, Educational Research, Information Dissemination, Research

CONTACT INFORMATION

Name	Luna Levinson
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Mailing Address	U.S. Department of Education Institute of Education Sciences National Library of Education 555 New Jersey Ave. N.W., Room 522h Washington, DC 20208-5644
Telephone	202-208-2321
Fax	202-219-2198

LINKS TO RELATED WEB SITES

<http://www.eric.ed.gov>

Research

PROGRAM TITLE

Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center

CFDA # (OR ED #)

84.206R

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Applicants also may include a consortium of IHEs and SEAs.

CURRENT COMPETITIONS

None. FY 2010 funds support continuation of the existing center.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2008	\$1,741,000
Fiscal Year 2009	\$1,741,000
Fiscal Year 2010	\$1,741,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0
Number of Continuation Awards: 1
Average Continuation Award: \$1,741,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 6, Sec. 5464(d); 20 U.S.C. 7253c(d)

Continued top of next page

PROGRAM REGULATIONS*EDGAR*

PROGRAM DESCRIPTION

The National Research Center for the Education of Gifted and Talented Youth conducts research for the purpose of carrying out activities described in Sec. 5464(b) of the statute (see Legislative Citation), including research on methods and techniques for identifying and teaching gifted and talented students and for using gifted and talented programs and methods to serve all students. It also conducts program evaluations and surveys.

As part of its work, the center collects, analyzes, and develops information about gifted and talented education. Emphasis is given to the identification of and services for students traditionally not included in gifted and talented education, including individuals with limited English proficiency (LEP), individuals with disabilities, and individuals living in economically disadvantaged conditions.

For information about research activities conducted by the center, see the list of statutory use of funds for demonstration projects under the Javits authority (see Jacob K. Javits Gifted and Talented Students Education, # 84.206A, under topical heading "Academic Improvement").

TYPES OF PROJECTS

The center conducts a variety of research studies for the purpose of carrying out activities described in Sec. 5464(b) of the statute.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT INDEX

Gifted, Research, Research and Development, Talent

CONTACT INFORMATION

Name	David Sweet
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Telephone	202-219-1748
Fax	202-219-2030

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/javits/index.html>

<http://www.gifted.uconn.edu/nrcgt.html>

<http://www.ed.gov/programs/edresearchcenters/applicant.html>

Research

PROGRAM TITLE

Regional Educational Laboratories

ALSO KNOWN AS

Regional Labs

CFDA # (OR ED #)

None

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants include research organizations, institutions, agencies, IHEs, or partnerships among such entities, or individuals with a demonstrated capacity to carry out program activities.

CURRENT COMPETITIONS

None. FY 2010 is the final year of the current contracts.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts

APPROPRIATIONS

Fiscal Year 2008	\$65,569,000
Fiscal Year 2009	\$67,569,000
Fiscal Year 2010	\$70,650,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 10

Average Continuation Award: \$6,911,828

Range of Continuation Awards: \$4,285,720-\$9,334,549

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (ESRA), Title I, Part D, Sec. 174; 20 U.S.C. 9564

PROGRAM REGULATIONS

FAR

PROGRAM DESCRIPTION

These laboratories conduct applied research and development; provide technical assistance; develop multimedia educational materials and other products; and disseminate information in an effort to help others use knowledge from research and practice to improve education.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Educational Research, Information Dissemination, Research, Research and Development, Technical Assistance, Technology

CONTACT INFORMATION

Name	Marsha Silverberg
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Telephone	202-219-7178
Fax	202-219-1725

LINKS TO RELATED WEB SITES

<http://ies.ed.gov/ncee/edlabs/index.asp>

Research

PROGRAM TITLE

Research in Special Education

ALSO KNOWN AS

Formerly known as Special Education–Research and Innovation to Improve Services and Results for Children with Disabilities; also formerly known as Special Education—National Activities—Research and Innovation

CFDA # (OR ED #)

84.324

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Research grants can be made to applicants that have the ability and capacity to conduct scientifically valid research. Eligible applicants include, but are not limited to, nonprofit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

CURRENT COMPETITIONS

The Institute of Education Sciences' National Center for Special Education Research (NCSER) supports a variety of separate competitions and other activities. In order to give applicants sufficient time, competitions are announced in the prior year. FY 2009 competitions resulting in awards funded and made in FY 2010—as listed in the *Federal Register* announcement of March 23, 2009 (74 *FR* 12205), include:

- Special Education Research (# 84.324A1): Early Intervention and Early Childhood Special Education; Reading, Writing, and Language Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Teacher Quality; Related Services; Special Education Systems, Finance, and Policies; Autism Spectrum Disorders.

Continued top of next page

- Deadline for receipt of applications: June 25, 2009.
 - Estimated range of awards: \$100,000–\$1,200,000 per year for up to five years.
 - Contact: Kristen Lauer; Kristen.Lauer@ed.gov; 202-219-0377.
- Special Education Research (# 84.324A-2): Early Intervention and Early Childhood Special Education; Reading, Writing, and Language Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Teacher Quality; Related Services; Special Education Systems, Finance, and Policies; Autism Spectrum Disorders.
 - Deadline for receipt of applications: Oct. 1, 2009.
 - Estimated range of awards: \$100,000–\$1,200,000 per year for up to five years.
 - Contact: Kristen Lauer; Kristen.Lauer@ed.gov; 202-219-0377.
 - Special Education Research Training (# 84.324B): Postdoctoral Research Training
 - Deadline for receipt of applications: June 25, 2009.
 - Estimated range of awards: \$80,000 to \$131,000 per year for up to four years.
 - Contact: Jacquelyn Buckley; Jacquelyn.Buckley@ed.gov; 202-219-2130.
 - Special Education Research & Development Centers (# 84.324C): Center on Improving Mathematics Instruction for Students with Mathematics Difficulties; Center on Assessment and Accountability.
 - Deadline for receipt of applications: Oct. 1, 2009.
 - Estimated range of awards: \$1,000,000–\$2,000,000 per year for up to five years.
 - Contact: Celia Rosenquist; Celia.Rosenquist@ed.gov; 202-219-2024.

A notice inviting applications for grants to be funded and awarded in FY 2011 was announced in the *Federal Register* on Feb. 4, 2010 (75 FR 5771). These include:

- Special Education Research (# 84.324A-1): Early Intervention and Early Childhood Special Education; Reading, Writing, and Language Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Professional Development of Teachers and Related Service Providers; Special Education Policy, Finance, and Systems; Autism Spectrum Disorders.

- Deadline for receipt of applications: June 24, 2010.
 - Estimated range of awards: \$100,000–\$1,200,000 per year for up to five years.
 - Contact: Robert Ochsendorf; Robert.Ochsendorf@ed.gov; 202-219-2234.
- Special Education Research (# 84.324A2): Early Intervention and Early Childhood Special Education; Reading, Writing, and Language Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Professional Development of Teachers and Related Service Providers; Special Education Policy, Finance, and Systems; Autism Spectrum Disorders.
 - Deadline for receipt of applications: Sept. 16, 2010.
 - Estimated range of awards: \$100,000–\$1,200,000 per year for up to five years.
 - Contact: Robert Ochsendorf; robert.ochsendorf@ed.gov; 202-219-2234.
 - Special Education Research Training (# 84.324B): Postdoctoral Research Training Program in Special Education
 - Deadline for receipt of applications: June 24, 2010.
 - Estimated range of awards: \$91,500–\$137,400 per year for up to four years.
 - Contact: Celia Rosenquist; Celia.Rosenquist@ed.gov; 202-219-2024.
 - Special Education Research & Development Centers (# 84.324C): Center on School-Based Interventions for Secondary Students with Autism Spectrum Disorders.
 - Deadline for receipt of applications: Sept. 16, 2010.
 - Estimated range of awards: \$1,000,000–\$2,000,000 per year for up to five years.
 - Contact: Celia Rosenquist; Celia.Rosenquist@ed.gov; 202-219-2024.

Application packages will be available online at: <http://www.ed.gov/about/offices/list/ies/programs.html>. For further information, see the *Federal Register* announcements at: <http://www.ed.gov/legislation/FedRegister> or the Department's forecast of funding opportunities at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#chart2>.

Contract Opportunities

No new contracts currently planned for FY 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$70,585,000
Fiscal Year 2009	\$70,585,000
Fiscal Year 2010	\$71,085,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: Number dependent upon number of quality proposals

Average New Award: Varies

Range of New Awards: \$80,000–\$2,000,000 per year

Number of Continuation Awards: 3

Average Continuation Award: \$1,884,000

Range of Continuation Awards: \$850,000–\$2,500,000

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (ESRA), as amended, Title I, Part E; 20 U.S.C. 9567 (Formerly authorized under the Individuals with Disabilities Education Act [IDEA], Sec. 672; 20 U.S.C. 1472.)

PROGRAM REGULATIONS

EDGAR 34 CFR 74, 77, 80, 81, 82, 84, 85, 86 (Part 86 applies only to IHEs), 97, 98, and 99. In addition, 34 CFR 75 is applicable, except for the provisions in 34 CFR 75.100, 75.101(b), 75.102, 75.103, 75.105, 75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211, 75.217, 75.219, 75.220, 75.221, 75.222, and 75.230.

PROGRAM DESCRIPTION

The objective of this program is to support scientifically rigorous research contributing to the solution of specific early intervention and education problems associated with children with disabilities.

TYPES OF PROJECTS

Activities include applied research and development in early intervention, special education, and related services.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Elementary, K–12, Middle School, Out-of-School Youth, Postsecondary, Pre-K, Preschool, Secondary, Vocational

SUBJECT INDEX

Disabilities, Early Intervention, Intervention, Research, Special Education

CONTACT INFORMATION

Name See Current Competitions (above) for contact names.

E-mail Address See Current Competitions (above) for e-mail addresses.

Mailing Address U.S. Department of Education
Institute of Education Sciences
National Center for Special Education Research
Office of the Commissioner
555 New Jersey Ave. N.W., Ste. 510
Washington, DC 20208

Telephone See Current Competitions (above) for numbers.

Fax 202-219-2159

LINKS TO RELATED WEB SITES

<http://ies.ed.gov/ncser>

Research

PROGRAM TITLE

Small Business Innovation Research (SBIR) Program

ALSO KNOWN AS

SBIR

CFDA # (OR ED #)

84.133S; 84.305S

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (SPECIFICALLY)

An entity must qualify as a small business concern at the time of award.

CURRENT COMPETITIONS

Phase I competition: IES Phase I contract proposal deadline: Jan. 11, 2010. Request for Proposals # ED-IES-10-R-0009 issued Dec. 2, 2009.

Fast-Track competition (Phase I and Phase II combined): IES Fast-Track contract proposal deadline: Jan. 11, 2010. Request for Proposals # ED-IES-10-R-0008 issued Dec. 2, 2009.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$6,267,339
Fiscal Year 2009	\$6,399,275
Fiscal Year 2010	\$6,400,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 13 Phase I awards (estimated); 6 Fast-Track awards (estimated)
Average New Award: \$75,000 per Phase I; \$850,000 per Fast-Track
Range of New Awards: \$75,000–\$850,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Small Business Reauthorization Act of 2000 (SBRA); P.L. 106-554; 15 U.S.C. 631 and 638. *Rehabilitation Act of 1973 (Rehabilitation Act)*, Title II; 29 U.S.C. 760–764. *Higher Education Act of 1965 (HEA)*, as amended, Title VI, Sec. 605; 20 U.S.C. 1125. *Carl D. Perkins Vocational and Technical Education Act of 1998 (Perkins Act)*; 20 U.S.C. 2301 *et seq.* *Education Sciences Reform Act of 2002 (ESRA)*, Title I-B; 20 U.S.C. 9531–9534

PROGRAM REGULATIONS

EDGAR, FAR

PROGRAM DESCRIPTION

This program funds research and development projects that propose a sound approach to the investigation of an important education or assistive technology, science, or engineering question under topics identified each year in the solicitation. The purpose of the program is to:

- Stimulate technological innovation;
- Increase small business participation in federal research and development;
- Foster and encourage participation by minority and disadvantaged persons in technological innovation; and
- Increase private sector commercialization of technology derived from federal research and development.

TYPES OF PROJECTS

Each year, the program funds Phase I feasibility projects for approximately six months. After completion of the Phase I stage, most of these businesses can compete for Phase II awards. Phase II awards can last up to 24 months. Through the Fast-Track option (Fast-Track proposal is a single proposal that contains both Phase I and Phase II activities) the Institute funds meritorious proposals for activities that cover both the Phase I and Phase II periods. Fast Track projects include full-scale development of an education technology product that contributes to improved student learning and academic achievement in the field of education, evaluation of the product in a school or other formal education delivery setting, and plans for the private sector commercialization of the product.

By providing funds for the Phase I period (six months, up to \$100,000) and an option for Phase II (two years, up to \$750,000), commencing as soon as Phase I ends, the Fast-Track mechanism has the potential to eliminate a funding gap between Phase I and Phase II. Firms with strong research or research and development (R/R&D) capabilities in education technology in the priority areas listed within the Request for Proposals are encouraged to participate.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary, Pre-K

SUBJECT INDEX

Business, Innovation, Research, Research and Development, Small Businesses, Technology

CONTACT INFORMATION

Name	Edward Metz
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Mailing Address	U.S. Department of Education Institute of Education Sciences Small Business Innovation Research Program 555 New Jersey Ave. N.W., Ste. 608d Washington, DC 20208-5521
Telephone	202-208-1983
Fax	202-219-2030

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/sbir/index.html>
<http://ies.ed.gov/ncер/projects/sbir/index.asp>

Safe and Drug-Free Schools

PROGRAM TITLE

Building State Capacity for Preventing Youth Substance Use and Violence

ALSO KNOWN AS

Supporting Leadership at SEAs

CFDA # (OR ED #)

84.184W

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

CURRENT COMPETITIONS

FY 2010 application deadline: June 7, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2006	\$0
Fiscal Year 2007	\$0
Fiscal Year 2008	\$8,000,000

Note: FY 2010 is the first year of funding.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 45
Average New Award: \$125,000 for a state with fewer than 1,400,000 students enrolled; \$185,000 for a state with at least 1,400,000 but fewer than 2,000,000 students enrolled; and \$250,000 for a state with at least 2,000,000 students enrolled
Range of New Awards: \$125,000–\$250,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131

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PROGRAM REGULATIONS*EDGAR*

PROGRAM DESCRIPTION

This program provides competitive grants to SEAs to build and sustain capacity and support collaboration between SEAs and other state agencies that are involved in efforts to prevent youth substance abuse and violence. Funds must be used to enhance capacity of state agencies to support local education agencies (LEAs) in their efforts to create and sustain a safe and drug-free school environment.

EDUCATION LEVEL (BY CATEGORY)K–12

SUBJECT INDEXDrug Abuse, Violence

CONTACT INFORMATION

Name	Christine Pinckney
E-mail Address	Christine.Pinckey@ed.gov
Mailing Address	U.S. Department of Education, OSDFS Potomac Center Plaza 550 12th St. S.W., Rm. 10109 Washington, DC 20202-6450
Telephone	202-245-7894
Fax	202-245-7166

LINKS TO RELATED WEB SITES<http://www.ed.gov/programs/buildstatecap/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

The Challenge Newsletter

ALSO KNOWN ASSupporting Leadership at SEAs

CFDA # (OR ED #)84.184P

ADMINISTERING OFFICEOffice of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public and private nonprofit organizations and individuals may apply.

CURRENT COMPETITIONSNone.

TYPE OF ASSISTANCE (BY CATEGORY)Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2008	\$312,946
Fiscal Year 2009	\$317,827
Fiscal Year 2010	\$322,898

Note: FY 2010 is the first year of funding.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1
Average Continuation Award: \$322,898

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program funds one cooperative agreement for the development and dissemination of *The Challenge* newsletter to provide information about effective practices for preventing drug use and violent behavior among youths.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Drug Abuse, Information Dissemination, Violence

CONTACT INFORMATION

Name	Kandice Kostic
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Mailing Address	U.S. Department of Education, OSDFS Potomac Center Plaza 550 12th St. S.W., Rm. 10100 Washington, DC 20202-6450
Telephone	202-245-7887
Fax	202-485-0013

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/thechallenge/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Elementary and Secondary School Counseling Programs

CFDA # (OR ED #)

84.215E

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs, including charter schools that are considered LEAs under state law, that currently do not have an active grant under this program may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: Feb. 26, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$48,616,567
Fiscal Year 2009	\$52,000,000
Fiscal Year 2010	\$55,000,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 44
Average New Award: \$350,000
Range of New Awards: \$250,000–\$400,000

Number of Continuation Awards: 117
Average Continuation Award: \$350,000
Range of Continuation Awards: \$250,000–\$400,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 2, Sec. 5421; 20 U.S.C. 7245

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PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program provides funding to LEAs to establish or expand elementary and secondary school counseling programs, with special consideration given to applicants that can:

- Demonstrate the greatest need for counseling services in the schools to be served;
 - Propose the most innovative and promising approaches; and
 - Show the greatest potential for replication and dissemination.
-

TYPES OF PROJECTS

Projects should:

1. Use a developmental, preventive approach;
 2. Expand the inventory of effective counseling programs;
 3. Include in-service training; and
 4. Involve parents and community groups.
-

EDUCATION LEVEL (BY CATEGORY)

Elementary, Secondary

SUBJECT INDEX

Counseling

CONTACT INFORMATION

Name	Loretta McDaniel
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Mailing Address	U.S. Department of Education, OSDFS Potomac Center Plaza 550 12th St. S.W., Rm. 10080 Washington, DC 20202-6450
Telephone	202-245-7870
Fax	202-245-7166

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/elseccounseling/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Emergency Management for Higher Education

ALSO KNOWN AS

EMHE

CFDA # (OR ED #)

84.184T

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

Only applicants that have not previously received a grant under this program will receive consideration.

CURRENT COMPETITIONS

FY 2010 application deadline: May 12, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$5,862,424
Fiscal Year 2009	\$9,228,280
Fiscal Year 2010	\$7,000,000

Note: This program was new in FY 2008.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 26
Average New Award: \$200,000 for IHEs with student enrollment between 1 and 999; \$300,000 for IHEs with student enrollment between 1,000 and 4,999; \$500,000 for IHEs with student enrollment between 5,000 and 19,999; and \$750,000 for IHEs with student enrollment between 20,000 and 40,000
Range of New Awards: \$200,000–\$750,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

20 *U.S.C.* 7131

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98, 99 and 299.

PROGRAM DESCRIPTION

Grants support efforts by IHEs to develop, or review and improve, and fully integrate campus-based all-hazards emergency management planning efforts within the framework of the four phases of emergency management (prevention-mitigation, preparedness, response, and recovery).

TYPES OF PROJECTS

Funded programs:

- Develop, or review and improve, and fully integrate a campuswide all-hazards emergency management plan accounting for campus-unique threats;
 - Train campus staff faculty and students in emergency management procedures;
 - Ensure planning and communication are coordinated with all relevant components, offices, and departments of the campus;
 - Coordinate with local and state government emergency management efforts;
 - Develop a written plan with emergency protocols that include unique needs of individuals, such as the needs of persons with disabilities;
 - Develop or update written plans for infectious disease outbreaks with both short- and long-term implications for planning;
 - Develop or enhance written plans for preventing violence on campus by assisting and addressing the management of higher education needs of students, staff, and faculty who may be at risk of causing violence; and
 - Develop or update written campuswide continuity of operations plans.
-

EDUCATION LEVEL (BY CATEGORY)

Postsecondary, Undergraduate

SUBJECT INDEX

Crime Prevention, Higher Education, Local Government, State Government, Violence

CONTACT INFORMATION

Name	Tara Hill
E-mail Address	Tara.Hill@ed.gov
Mailing Address	U.S. Department of Education, OSD/FS 555 12th St. S.W., Rm. 10088 Washington, DC 20202-6400
Telephone	202-245-7860
Fax	202-485-0041

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/emergencyhighed/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Foundations for Learning Grants

CFDA # (OR ED #)

84.215H

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

LEAs, local councils, community-based organizations (CBOs), and other public and nonprofit private entities may apply.

CURRENT COMPETITIONS

There will not be a competition for new awards in FY 2010, but high-scoring applications submitted for the FY 2009 competition will be funded.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$929,253
Fiscal Year 2009	\$1,000,000
Fiscal Year 2010	\$1,000,000

Note: In FY 2008, the Department reprogrammed \$35,591 from the Foundations for Learning Grants program to Grants for the Integration of Schools and Mental Health Systems (see # 84.215M, also under topical heading "Safe and Drug-Free Schools"), to provide supplemental grants to support professional training in behavioral-threat interventions.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
Average New Award: \$250,000
Range of New Awards: \$201,589–\$299,702

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 14, Sec. 5542; 20 U.S.C. 7269a

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program provides assistance to eligible children to become ready for school.

TYPES OF PROJECTS

To be eligible for funding, a project must propose to:

- Deliver services to eligible children and their families that foster children's emotional, behavioral, and social development;
- Coordinate and facilitate access of eligible children and their families to the services available through community resources, including those related to mental health, physical health, substance abuse, education, domestic violence prevention, child welfare, and social services; and
- Develop or enhance early childhood community partnerships and build toward a community system of care that brings together child-serving agencies or organizations to provide individualized supports for eligible children and their families.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood

SUBJECT INDEX

Early Childhood Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/learningfoundations/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Grants for Coalitions to Prevent and Reduce Alcohol Abuse at Institutions of Higher Education

CFDA # (OR ED #)

84.184Z

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

IHEs, consortia thereof, state agencies, and nonprofit entities may apply.

CURRENT COMPETITIONS

FY 2010 funds support additional new awards from a prior competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$3,429,210
Fiscal Year 2010	\$2,500,000

Note: FY 2009 was the first year of funding.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6

Average New Award: \$416,667

Range of New Awards: \$303,031–\$750,000

Note: Project period may last up to 24 months.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 CFR Parts 74, 75, 76, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99

PROGRAM DESCRIPTION

This program provides financial assistance for the development, expansion, or enhancement of a statewide coalition. The focus of the coalition will be on preventing and reducing the rate of under-age alcohol consumption, including binge drinking, among students enrolled in IHEs, on campuses and in surrounding communities.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Drug Abuse, Drug Education, Higher Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/stopact/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Grants for School-Based Student Drug-Testing

CFDA # (OR ED #)

84.184D

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

LEAs and public and private entities may apply. To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$8,467,694
Fiscal Year 2009	\$6,632,379
Fiscal Year 2010	\$7,339,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 49

Average Continuation Award: \$125,115

Range of Continuation Awards: \$38,860–\$211,369

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program awards grants to LEAs and other public and private entities to develop and implement, or expand, school-based drug testing programs for students.

TYPES OF PROJECTS

The drug testing funded by these grants must be part of a comprehensive drug-prevention program in the schools served, and provide for the referral to treatment or counseling of students identified as drug users. The projects funded by these grants also must be consistent with constitutional principles and state and federal laws and requirements regarding student drug testing, and must ensure the confidentiality of testing results.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Drug Use Testing

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/drugtesting/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Grants for the Integration of Schools and Mental Health Systems

ALSO KNOWN AS

Mental Health Integration in Schools

CFDA # (OR ED #)

84.215M

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, LEAs, and Indian tribes may apply. Former or current recipients under the Safe Schools/Healthy Students initiative (see # 84.184L, also under topical heading “Safe and Drug-Free Schools”) are not eligible to receive a grant under this program.

CURRENT COMPETITIONS

FY 2010 application deadline is Feb. 22, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$4,948,241
Fiscal Year 2009	\$5,913,000
Fiscal Year 2010	\$5,913,000

Note: In FY 2008, the Department reprogrammed \$35,591 from the Foundations for Learning program (see # 84.215H, also under topical heading “Safe and Drug-Free Schools”) to the Mental Health Integration in Schools program (#84.215M) to provide supplemental grants to support professional training in behavioral threat interventions.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 17
Estimated Average New Award: \$347,800
Range of New Awards: \$150,000–\$400,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 14, Sec. 5541; 20 U.S.C. 7269

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program provides grants to SEAs, LEAs, and Indian tribes for the purpose of increasing student access to quality mental health care by developing innovative programs that link school systems with local mental health systems.

TYPES OF PROJECTS

A funded program must include all of the following activities:

- Enhancing, improving, or developing collaborative efforts between school-based service systems and mental health service systems to provide, enhance, or improve prevention, diagnosis, and treatment services to students;
- Enhancing the availability of crisis intervention services, appropriate referrals for students potentially in need of mental health services, and ongoing mental health services;
- Providing training for the school personnel and mental health professionals who will participate in the program;
- Providing technical assistance and consultation to school systems and mental health agencies, and to families participating in the program;
- Providing linguistically appropriate and culturally competent services; and
- Evaluating the effectiveness of the program in increasing student access to quality mental health services and making recommendations to the secretary of education about the sustainability of the program.

EDUCATION LEVEL (BY CATEGORY)

K–12

Continued top of next page

SUBJECT INDEXHealth Services

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/mentalhealth/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Grants to Prevent High-Risk Drinking or Violent Behavior Among College Students

CFDA # (OR ED #)84.184H

ADMINISTERING OFFICEOffice of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)Individuals, Institutions of Higher Education (IHEs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Consortia of IHEs and other public and private nonprofit organizations also may apply. To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONSNone. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$2,918,966
Fiscal Year 2009	\$3,335,507
Fiscal Year 2010	\$2,943,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice. Number of New Awards Anticipated: 0

Number of Continuation Awards: 23
Average Continuation Award: \$131,675
Range of Continuation Awards: \$82,517–\$180,833

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program provides funds to develop or enhance, implement, and evaluate campus-based and community-based prevention strategies for high-risk drinking or violent behavior among college students.

TYPES OF PROJECTS

Prevention initiatives should be designed to reduce both individual and environmental risk factors and enhance protective factors in specific populations and settings.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/dvphighrisk/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Grants to Reduce Alcohol Abuse

CFDA # (OR ED #)

84.184A

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs, including charter schools that are considered LEAs under state law, that currently do not have an active grant under this program may apply.

CURRENT COMPETITIONS

FY 2010 deadline is April 16, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$32,423,490
Fiscal Year 2009	\$33,347,765
Fiscal Year 2010	\$32,712,000

Note: The 2009 appropriation above reflects a reprogramming of \$635,765 to this activity (# 84.184A) from other # 84.184 activities. (All # 84.184 activities are listed under the topical heading "Safe and Drug-Free Schools.")

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 9
Average New Award: \$368,000
Range of New Awards: \$250,000–\$450,000

Number of Continuation Awards: 85
Average Continuation Award: \$333,349
Range of Continuation Awards: \$102,807–\$563,890

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4129; 20 U.S.C. 7139

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This program assists LEAs in the development and implementation of innovative and effective alcohol abuse prevention programs for secondary school students. Up to 25 percent of funding may be reserved for grants to low-income and rural LEAs.

TYPES OF PROJECTS

Funding is directed to innovative and effective alcohol abuse prevention programs for secondary school students.

EDUCATION LEVEL (BY CATEGORY)

Secondary

SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/dvpalcoholabuse/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Mentoring Programs

CFDA # (OR ED #)

84.184B

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

LEAs and nonprofit community-based organizations (CBOs) may apply. To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$48,543,860
Fiscal Year 2009	\$46,980,410
Fiscal Year 2010	\$0

Note: The FY 2009 appropriation above reflects a reprogramming of \$1,563,590 from this activity (# 84.184B) to other # 84.184 activities. (All # 84.184 activities are listed under the topical heading "Safe and Drug-Free Schools.")

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4130; 20 U.S.C. 7140

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

Assistance is provided to promote mentoring programs for children with the greatest need. Grants are provided to programs that:

1. Assist such children in receiving support and guidance from a mentor;
 2. Improve the academic performance of such children;
 3. Improve interpersonal relationships between such children and their peers, teachers, other adults, and family members;
 4. Reduce the dropout rate of such children; and
 5. Reduce juvenile delinquency and involvement in gangs by such children.
-

TYPES OF PROJECTS

Grant funds must be used to support school-based mentoring programs and activities to serve children with the greatest need in one grade or more of grades 4 through 8 living in rural areas, high-crime areas, or troubled-home environments, or who attend schools with violence problems.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School

SUBJECT INDEX

Crime Prevention, Drug Education, High-Risk Students, Prevention, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/dvpmmentoring/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses

ALSO KNOWN AS

Alcohol and Other Drug Prevention Models on College Campuses

CFDA # (OR ED #)

84.184N

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

WHO MAY APPLY (SPECIFICALLY)

IHEs that offer associate or baccalaureate degrees may apply. Prior grantees under this competition that receive recognition for an exemplary or effective program are ineligible to receive a subsequent award for three years. Programs recognized as promising may be eligible for a new award when their current grant is no longer active.

CURRENT COMPETITIONS

FY 2010 application deadline: March 31, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$800,624
Fiscal Year 2009	\$828,365
Fiscal Year 2010	\$830,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6
Average New Award: \$137,500
Range of New Awards: \$125,000–\$175,000

Number of Continuation Awards: 0

Continued top of next page

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98, 99, and 299

PROGRAM DESCRIPTION

The goals of this program are to identify and disseminate information about exemplary and effective alcohol or other drug (AOD) abuse prevention programs implemented on college campuses. Through this grant program, the U.S. Department of Education also recognizes colleges and universities whose programs, while not yet exemplary or effective, show evidence that they are promising.

TYPES OF PROJECTS

An IHE that receives funding as an exemplary or effective program must enhance, further evaluate, and disseminate information about the AOD abuse prevention program being implemented on its campus. An IHE recognized as having a promising program must enhance and further evaluate its program.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Drug Abuse, Drug Education, Higher Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/dvpcollege/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Partnerships in Character Education

ALSO KNOWN AS

Character Education

CFDA # (OR ED #)

84.215S; 84.215V

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants under this program are:

- An SEA in partnership with one or more LEAs;
- An SEA in partnership with one or more LEAs and nonprofit organizations or entities, including an institution of higher education (IHE);
- An LEA or consortium of LEAs; or
- An LEA or multiple LEAs in partnership with one or more nonprofit organizations or entities, including an IHE.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$23,824,387
Fiscal Year 2009	\$11,912,000
Fiscal Year 2010	\$0

Note: The FY 2010 appropriation for the Safe and Drug-Free Schools and Communities National Program included \$8,212,000 to fund all existing Character Education continuation grantees through the remainder of their grants.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 7
Average Continuation Award: \$469,741

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 3, Sec. 5431; 20 U.S.C. 7247

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

An eligible entity (see definition above) may apply for a grant to design and implement a character education program that will be:

1. Integrated into classroom instruction and is consistent with state academic content standards; and
2. Carried out in conjunction with other education reform efforts.

TYPES OF PROJECTS

Awards are made to eligible entities for the purpose of designing and implementing character education programs that can be integrated into classroom instruction, and that are consistent with state academic content standards. Such programs may be carried out in conjunction with other education reform efforts and must take into consideration the views of parents, students, students with disabilities, and other members of the community.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT INDEX

Citizenship Education, Values Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/charactered/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Programs for Native Hawaiians

CFDA # (OR ED #)

84.186C

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Organizations primarily serving and representing Native Hawaiians may apply.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$589,518
Fiscal Year 2009	\$589,518
Fiscal Year 2010	\$0

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 1, Sec. 4117; 20 U.S.C. 7117

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provided support for activities designed to prevent drug use and violence among Native Hawaiian youths.

Continued top of next page

TYPES OF PROJECTS

Projects must have been implemented by eligible organizations primarily serving and representing Native Hawaiians, for the benefit of Native Hawaiians, to plan, conduct, and administer programs that prevent or reduce violence; the use, possession, and distribution of illegal drugs; or delinquency.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Native Hawaiians, Prevention, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/dvpthawaii/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Project School Emergency Response to Violence

ALSO KNOWN AS

Project SERV

CFDA # (OR ED #)

84.184S

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs)

CURRENT COMPETITIONS

Applications accepted as needed.

TYPE OF ASSISTANCE (SPECIFICALLY)

Discretionary/noncompetitive grants go to LEAs and IHEs in which the learning environment has been disrupted due to a violent or traumatic crisis.

APPROPRIATIONS

Fiscal Year 2008	\$1,473,795
Fiscal Year 2009	\$0
Fiscal Year 2010	\$0

Note: Appropriations of Project SERV funds not used in previous years remain available for awards in subsequent years.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 11

Number of Continuation Awards: 0

Note: New awards in FY 2010 made with appropriations from prior years.

LEGISLATIVE CITATION

Department of Education Appropriations Act, 2008; P.L. 110-161. *Revised Continuing Appropriations Act, 2007*; P.L. 110-5. *Department of Education Appropriations Act, 2006*; P.L. 109-149. *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 CFR 299

PROGRAM DESCRIPTION

This program funds short- and long-term education-related services for LEAs and IHEs to help them recover from a violent or traumatic event in which the learning environment has been disrupted. Immediate services assistance generally covers recovery efforts up to six months from the date of the incident. Extended services assistance covers long-term recovery efforts.

TYPES OF PROJECTS

Project SERV funds costs that are reasonable, necessary, and essential for education-related activities that are intended to restore the learning environment following a violent or traumatic event. This program also supports activities that assist LEAs and IHEs in managing the practical problems created by a traumatic event that has produced an undue financial hardship for the LEA or IHE.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/dvppserv/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Readiness and Emergency Management for Schools Grant Program

ALSO KNOWN AS

Formerly known as the Emergency Response and Crisis Management Grant program

CFDA # (OR ED #)

84.184E

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS

FY 2010 application deadline is Feb. 26, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$24,640,402
Fiscal Year 2009	\$26,767,865
Fiscal Year 2010	\$29,000,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 96
Average New Award: \$150,000 for a small-size LEA (1–20 education facilities); \$300,000 for a medium-size LEA (21–75 education facilities); \$600,000 for a large-size LEA (76 or more education facilities)
Range of New Awards: \$150,000–\$600,000

Number of Continuation Awards: 0

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 *U.S.C.* 7131

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

This grant program supports efforts by LEAs to improve and strengthen their school emergency management plans, including by:

- Training school personnel and students in emergency management procedures;
- Communicating with parents about emergency plans and procedures; and
- Coordinating with local law enforcement, public safety, public health, and mental health agencies.

TYPES OF PROJECTS

Grant funds may be used for the following activities:

- Training school safety teams and students;
- Conducting building and facilities audits;
- Communicating emergency response policies to parents and guardians;
- Implementing an Incident Command System (ICS);
- Purchasing school safety equipment (to a limited extent);
- Conducting drills and “tabletop” simulation exercises; and
- Preparing and distributing copies of crisis plans.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Crime Prevention, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/dvpemergencyresponse/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Safe and Drug-Free Schools and Communities: Governors' Grants

CFDA # (OR ED #)

84.186B

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (SPECIFICALLY)

State governors' offices are the designated applicants. Territorial governors' offices also may apply. Community-based and other public and private nonprofit entities must apply to their respective governors' offices.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$57,269,540
Fiscal Year 2009	\$57,269,540
Fiscal Year 2010	\$0

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 1, Secs. 4112–4113; 4116; 20 *U.S.C.* 7112–7113, 7116

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provided support to governors for a variety of drug and violence-prevention activities focused primarily on school-age youths. Governors used their

program funds to provide support to local education agencies (LEAs), community-based organizations (CBOs), and other public and private nonprofit entities for drug-abuse- and violence-prevention activities that complement the state education agency (SEA) and LEA portions of the Safe and Drug-Free Schools and Communities program.

TYPES OF PROJECTS

Governors gave priority to programs that serve youths and children not normally served by SEAs and LEAs or that reach populations that need special or additional resources, such as youths in juvenile detention facilities, runaway or homeless youths, pregnant or parenting teenagers, and school dropouts.

EDUCATION LEVEL (BY CATEGORY)

K–12, Preschool

SUBJECT INDEX

At-Risk Persons, Crime Prevention, Delinquency, Drug Education, Violence

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/dvpgovgrants/index.html>

Safe and Drug-Free Schools

PROGRAM TITLE

Safe and Drug-Free Schools and Communities: State Education Agency Grants

CFDA # (OR ED #)

84.186A

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Local or intermediate education agencies or consortia must apply to the SEA.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$232,149,942
Fiscal Year 2009	\$232,149,942
Fiscal Year 2010	\$0

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 1, Secs. 4111–4117; 20 U.S.C. 7111–7117

PROGRAM REGULATIONS

EDGAR

Continued top of next page

PROGRAM DESCRIPTION

The program provided support to SEAs for a variety of drug-abuse- and violence-prevention activities focused primarily on school-age youths. SEAs were required to distribute 93 percent of funds to local education agencies (LEAs) for drug and violence-prevention activities authorized under the statute.

These activities may have included:

- Developing instructional materials;
- Providing counseling services and professional development programs for school personnel;
- Implementing community service projects and conflict resolution, peer mediation, mentoring and character education programs;
- Establishing safe zones of passage for students to and from school;
- Acquiring and installing metal detectors; and
- Hiring security personnel.

The formula for the distribution of funds to LEAs is based on the state's prior-year share of Title I (*ESEA*) funds (60 percent) and enrollment (40 percent).

TYPES OF PROJECTS

Activities frequently funded by LEAs include: staff training; student instruction; curriculum development or acquisition; parent education and involvement; conflict resolution; peer mediation and student assistance programs, such as counseling, mentoring, identification and referral services; other programs to improve school culture and climate; and the enhancement and implementation of school emergency management plans.

EDUCATION LEVEL (BY CATEGORY)

K–12, Preschool

SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osdfs/programs.html#state>

Safe and Drug-Free Schools

PROGRAM TITLE

Safe Schools/Healthy Students Initiative

CFDA # (OR ED #)

84.184L

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

To be eligible, an applicant currently must not have an active grant under this program.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$77,556,028
Fiscal Year 2009	\$77,816,000
Fiscal Year 2010	\$77,816,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 116

Average Continuation Award: \$1,307,200

Range of Continuation Awards: \$364,400–\$2,250,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131

PROGRAM REGULATIONS

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

PROGRAM DESCRIPTION

Grants support LEAs in the development of communitywide approaches to creating safe and drug-free schools and promoting healthy childhood development. Programs are intended to prevent violence and the illegal use of drugs and to promote safety and discipline. Coordination with the local law enforcement, local juvenile justice agency, and mental health authority is required. This program is jointly funded and administered by the departments of Education, Justice, and Health and Human Services. The appropriation amounts listed above do not include funds appropriated for the departments of Justice and Health and Human Services.

TYPES OF PROJECTS

To be funded, local comprehensive strategies must address the following five elements but may address other elements as well, as determined by the needs of the community:

- Element One—Safe School Environments and Violence Prevention Activities;
 - Element Two—Alcohol, Tobacco, and Other Drug Prevention Activities;
 - Element Three—Student Behavioral, Social, and Emotional Supports;
 - Element Four—Mental Health Services; and
 - Element Five—Early Childhood Social and Emotional Learning Programs.
-

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Community Involvement, Comprehensive Programs, Counseling, Crime Prevention, Delinquency, Drug Abuse, Drug Education, Early Intervention, Health, High-Risk Students, Intervention, Neighborhood Integration, Prevention, Student Development, Violence, Young Children

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/dvpsafeschools/index.html>

School Improvement

PROGRAM TITLE

Alaska Native Education Equity

ALSO KNOWN AS

Alaska Native Education Program

CFDA # (OR ED #)

84.356A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Alaska Native organizations; education entities with experience in developing or operating Alaska Native programs or programs of instruction conducted in Alaska Native languages; cultural and community-based organizations (CBOs) with experience in developing or operating programs to benefit Alaska Natives; and consortia of these organizations may apply. A state education agency (SEA) or local education agency (LEA) may apply as part of a consortium involving an Alaska Native organization. A consortium may include other eligible applicants.

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$33,314,645
Fiscal Year 2009	\$33,315,000
Fiscal Year 2010	\$33,315,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: \$525,000
Range of New Awards: \$520,000–\$530,000

Number of Continuation Awards: 45
Average Continuation Award: \$550,000
Range of Continuation Awards: \$250,000–\$1,900,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part C; 20 U.S.C. 7541–7546

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The overall purpose is to meet the unique education needs of Alaska Natives and to support supplemental education programs to benefit Alaska Natives.

TYPES OF PROJECTS

Allowable activities include, but are not limited to, the development of curricula and education programs that address the education needs of Alaska Native students as well as the development and operation of student enrichment programs in science and mathematics. Eligible activities also include professional development for educators, activities carried out through Even Start (see # 84.213 under topical heading “Reading”) programs and Head Start programs, family literacy services, and dropout prevention programs.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Pre-K

SUBJECT INDEX

Alaska Natives, Dropouts, Infants, Language, Languages, Parents, Preschool Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/alaskanative/index.html>

School Improvement

PROGRAM TITLE

Arts in Education (noncompetitive awards)

CFDA # (OR ED #)

84.351E

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

By law, mandated grants are made to the John F. Kennedy Center and to VSA arts (formerly known as Very Special Arts).

CURRENT COMPETITIONS

None. Funds support noncompetitive awards.

TYPE OF ASSISTANCE (SPECIFICALLY)

Sole source, noncompetitive awards, by direction of Congress

APPROPRIATIONS

Fiscal Year 2008	\$14,136,641
Fiscal Year 2009	\$15,477,000
Fiscal Year 2010	\$14,868,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2

Average Continuation Award: \$7,434,000

Range of Continuation Awards: \$6,838,000–\$9,060,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 15; 20 U.S.C. 7271

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The Arts in Education program authorizes non-competitive awards to VSA arts, whose programs encourage the involvement of, and foster greater

awareness of the need for, arts programs for persons with disabilities. Support also is given to the John F. Kennedy Center for the Performing Arts for its arts education programs for children and youths.

TYPES OF PROJECTS

Two grants are awarded: one to VSA arts and the other to the John F. Kennedy Center for the Performing Arts. VSA arts supports projects that encourage the involvement of disabled people in the arts and foster a greater awareness of the need for arts programs for the disabled. VSA arts projects include training and technical assistance activities, information services, and public awareness activities. The Kennedy Center provides performances, professional development, and other educational activities that emphasize the importance of the arts in education. The Kennedy Center also works with the Alliance for Arts Education, a network of state arts education committees, and Partners in Education, with 90 programs in 44 states and the District of Columbia, to focus on incorporating the arts into school curricula.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Pre-K

SUBJECT INDEX

Art, Disabilities, Professional Development

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/artsed/index.html>

School Improvement

PROGRAM TITLE

Arts in Education— Model Development and Dissemination Grants Program

ALSO KNOWN AS

Arts Models

CFDA # (OR ED #)

84.351D

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants include:

1. One or more LEAs, including charter schools that are considered LEAs under state law and regulations, which may work in partnership with one or more of the following:
 - A state or local nonprofit or governmental arts organization,
 - A state education agency (SEA) or regional education service agency;
 - An institution of higher education (IHE); or
 - A public or private agency, institution, or organization, such as a community or faith-based organization;
2. One or more state or local nonprofit or governmental arts organizations that must work in partnership with one or more LEAs and also may partner with one or more of the following:
 - An SEA or regional education service agency;
 - An IHE; or
 - A public or private agency, institution, or organization, such as a community or faith-based organization.

CURRENT COMPETITIONS

FY 2010 competition deadline: March 16, 2010. Applicants must propose to address the needs of low-income children by carrying out projects that serve at least one elementary or middle school in which 35 percent or more of the children enrolled are from low-income families.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$12,928,130
Fiscal Year 2009	\$13,697,000
Fiscal Year 2010	\$14,616,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 28
Average New Award: \$275,000
Range of New Awards: \$250,000–\$300,000

Number of Continuation Awards: 20
Average Continuation Award: \$269,000
Range of Continuation Awards: \$200,000–\$300,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 15; 20 U.S.C 7271

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program supports the enhancement, expansion, documentation, evaluation, and dissemination of innovative, cohesive models that demonstrate effectiveness in:

- Integrating standards-based art education into the core elementary and middle school curricula;
- Strengthening standards-based arts instruction in those grades; and
- Improving students' academic performance, including their skills in creating, performing, and responding to the arts.

TYPES OF PROJECTS

Grants are designed to enable LEAs and organizations with arts expertise to further create and develop materials for the replication or adaptation of current comprehensive approaches for integrating a range of arts disciplines—such as music, dance, theater, and visual arts, including folk arts—into the elementary and middle school curricula. Funds may be used to:

- Further the development of programs designed to improve or expand the integration of arts education in elementary or middle school curricula;
- Develop materials designed to help replicate or adapt arts programs;
- Document and assess the results and benefits of arts programs; and
- Develop products and services that can be used to replicate arts programs in other settings.

Applicants must describe an existing set of strategies for integrating the arts into the regular elementary and middle school curricula, which then could be implemented successfully, expanded, documented, evaluated, and disseminated.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School

SUBJECT INDEX

Art, Art Education, Demonstration Programs

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/artsedmodel/index.html>

School Improvement

PROGRAM TITLE

Arts in Education— Professional Development for Arts Educators

CFDA # (OR ED #)

84.351C

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

An applicant must:

1. Be an LEA acting on behalf of a school or schools where at least 50 percent of the children are from low-income families; and
2. Work in partnership with at least one of the following: a state or local nonprofit or governmental arts organization; an institution of higher education (IHE); a state education agency (SEA) or regional education service agency; or a public or private agency, or organization, such as a museum, arts education association, library theater, or community or faith-based organization.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$7,820,939
Fiscal Year 2009	\$8,506,000
Fiscal Year 2010	\$9,000,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 29

Average Continuation Award: \$289,709

Range of Continuation Awards: \$121,598–\$350,000

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LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 15; 20 U.S.C. 7271

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports the implementation of high-quality professional development model programs in elementary and secondary education in music, dance, drama, media arts, and visual arts for arts educators and other instructional staff of K–12 students in high-poverty schools.

TYPES OF PROJECTS

Projects include professional development programs for teachers working in high-poverty schools. Designed for K–12 arts teachers and other instructional staff, programs must focus either on the development, enhancement, or expansion of standards-based arts education programs or on the integration of standards-based arts instruction with other core academic area content.

EDUCATION LEVEL (BY CATEGORY)

Elementary, K–12, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Professional development for K–12 teachers

SUBJECT INDEX

Art Education, Professional Development

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/artsedprofdev/index.html>

School Improvement

PROGRAM TITLE

Carol M. White Physical Education Program

CFDA # (OR ED #)

84.215F

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

LEAs, including charter schools that are considered LEAs under state law, and community-based organizations (CBOs), including faith-based organizations, may apply. Applicants with current active grants under this program are not eligible to apply.

CURRENT COMPETITIONS

FY 2010 application deadline expected: July 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$75,654,810
Fiscal Year 2009	\$78,000,000
Fiscal Year 2010	\$79,000,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 93
Average New Award: \$427,000
Range of New Awards: \$150,000–\$1,000,000

Number of Continuation Awards: 171
Average Continuation Award: \$225,000
Range of Continuation Awards: \$15,047–\$540,934

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 10; 20 U.S.C.7261–7261f

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 99, and 299

PROGRAM DESCRIPTION

This program provides grants to LEAs and CBOs to initiate, expand, or enhance physical education programs, including after-school programs, for students in kindergarten through grade 12. Grant recipients must implement programs that help students make progress toward meeting state standards.

TYPES OF PROJECTS

Funds may be used to provide equipment and support to enable students to participate actively in physical education activities. Funds also may support staff and teacher training and education.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Physical Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/whitephysed/index.html>

School Improvement

PROGRAM TITLE

Charter Schools Program

ALSO KNOWN AS

Charter Schools; Public Charter Schools Program; CSP

CFDA # (OR ED #)

84.282

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

State education agencies (SEAs) in states with a state statute specifically authorizing the establishment of charter schools may apply. SEAs award subgrants to eligible applicants on a competitive basis.

Note: Non-SEA eligible applicants (i.e., charter school developers) in states in which the SEA elects not to participate in or does not have an application approved under the Charter Schools Program may apply for funding directly from the U.S. Department of Education. The Department generally holds separate competitions for non-SEA eligible applicants under # 84.282B and # 84.282C.

CURRENT COMPETITIONS

FY 2010 application deadline for # 84.282A: May 7, 2010; FY 2010 application deadline for # 84.282B and # 84.282C expected: July 2010

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$211,030,741
Fiscal Year 2009	\$216,031,000
Fiscal Year 2010	\$256,031,000

Note: From the \$256,031,000 available in the FY 2010 appropriation for the Charter Schools Program, the Department will use:

- Approximately \$172,949,000 for new and continuation awards under # 84.282A (Charter Schools Program—SEA Grants), # 84.282B

Continued top of next page

(Charter School Program—Grants to Non-State Educational Agencies for Planning, Program Design, and Implementation), and # 84.282C—Dissemination);

- \$23,082,000 for continuation awards under # 84.282D (State Charter School Facilities Incentive Grants, also under topical heading “School Improvement”) and # 84.354A (Credit Enhancement for Charter School Facilities Program, also under topical heading “School Improvement”);
- \$50,000,000 for new awards under # 84.282M (Charter School Program—Charter Management Organizations and Other Not For-Profit Entities, also under topical heading “School Improvement”); and
- \$10,000,000 for national activities including approximately \$3,500,000 for new awards under # 84.282N (Charter School Program—National Leadership Activities, also under topical heading “School Improvement”).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6–10 for SEAs; 20–25 for non-SEAs
Average New Award: \$8,000,000 for SEAs; \$175,000 for non-SEAs
Range of New Awards: \$1,000,000–\$15,000,000 for SEAs; \$150,000–\$200,000 for non-SEAs

Number of Continuation Awards: 31
Average Continuation Award: \$5,410,000 for SEAs; \$137,342 for non-SEAs

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 1; 20 U.S.C. 7221–7221j

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides financial assistance for the planning, program design, and initial implementation of charter schools, as well as the dissemination of information on charter schools. Grants are available, on a competitive basis, to SEAs in states that have charter school laws; SEAs, in turn, make subgrants to developers of charter schools who have applied for a charter. If an eligible SEA elects not to participate or if its application for funding is not approved, the Department can make grants directly to charter school developers.

TYPES OF PROJECTS

An eligible applicant that receives a grant or subgrant may use the funds only for post-award planning and design of the educational program of a charter school. It may carry out such activities as the articulation of desired education outcomes, refinement of methods for measuring progress toward achieving those outcomes, and the initial implementation of the charter school. Implementation may include informing the community about the charter school and acquiring necessary equipment, materials, and supplies. Other eligible operational costs that cannot be met by state and local sources also may be covered. A state may reserve up to 10 percent of its allocation to support successful charter schools for dissemination activities.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Charter Schools, Community Involvement, Parent Participation, School Choice

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/charter/index.html>

School Improvement

PROGRAM TITLE

Charter Schools Program— Charter Management Organizations and Other Not-For-Profit Entities

CFDA # (OR ED #)

84.282M

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Nonprofit charter management organizations and other not-for-profit organizations may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: July 7, 2010.

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$0
Fiscal Year 2010	\$50,000,000

Note: This is a new authorization under the Charter Schools Program (CSP) for FY 2010. The appropriation listed above is a portion of the \$256,031,000 appropriated for the Charter Schools Program (see # 84.282, also under topical heading “School Improvement”).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5–8
Average New Award: \$7,000,000
Range of New Awards: \$1,000,000–\$15,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 1; 20 *U.S.C.* 7221–7221j and *Consolidated Appropriations Act, 2010* (P.L. 111-117)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Awards are made to nonprofit charter management organizations and other not-for-profit entities for the replication and expansion of successful charter school models.

TYPES OF PROJECTS

CSP funds may be used to expand the enrollment of one or more existing charter schools by substantially increasing the number of available seats per school or to open one or more new charters schools that are based on the charter school model for which the eligible applicant has presented evidence of success.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Charter Schools, Community Involvement, Parent Participation, School Choice

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/charter/applicant.html>

School Improvement

PROGRAM TITLE

Charter Schools Program— National Leadership Activities

CFDA # (OR ED #)

84.282N

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs and LEAs in states with a state statute specifically authorizing the establishment of charter schools, and public and private nonprofit organizations, including nonprofit charter management organizations. Eligible organizations also may apply as a group or consortium.

CURRENT COMPETITIONS

FY 2010 application deadline: May 14, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$0
Fiscal Year 2010	\$3,500,000

Note: This program is funded under the appropriation for the Charter Schools Program. The appropriation listed above is a portion of the \$256,031,000 appropriated for the Charter Schools Program (see # 84.282, also under topical heading “School Improvement”).

FY 2010 appropriations language requires that the Department reserve \$10,000,000 from the Charter Schools Program for national activities, and overrides the statutory maximum of the greater of 5 percent of the appropriation for Charter Schools Grants or \$5,000,000, but no more than \$8,000,000. Of the \$10,000,000 appropriated, \$3,500,000 is reserved for this competition.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5–7
Average New Award: \$500,000
Range of New Awards: \$250,000–\$750,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 1, Sec. 52029(a); 20 U.S.C. 7221d(a)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of the Charter Schools Program—National Leadership Activities is to support technical assistance, evaluation, studies, and dissemination of information on charter schools and model programs.

TYPES OF PROJECTS

Grantees may use funds only for:

1. Disseminating information to charter schools about federal funds that they are eligible to receive and federal programs in which they may be eligible to participate;
2. Conducting evaluations or studies of the impact of charter schools on student academic achievement and of other issues concerning charter schools, such as teacher qualifications and retention, and the demographic makeup of charter school students;
3. Assisting states and charter school developers with aspects of planning, design, and implementing a charter school;
4. Disseminating information on best or promising practices in charter schools to other public schools
5. Collecting and disseminating information about programs and financial resources available to charter schools for facilities;
6. Providing technical assistance to authorized public chartering agencies in order to increase the number of high-performing charter schools; and
7. Assisting LEAs in the planning and startup of charter schools as a means of implementing school turnaround or restart intervention models, or both.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Charter Schools, Community Involvement, Parent Participation, School Choice

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/charter/index.html>

School Improvement

PROGRAM TITLE

Close Up Fellowship Program

ALSO KNOWN AS

Formerly known as Ellender Fellowships

CFDA # (OR ED #)

84.927A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

By law, a grant is made to the Close Up Foundation only.

CURRENT COMPETITIONS

None. FY 2010 funds support one noncompetitive award.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$1,942,462
Fiscal Year 2009	\$1,942,462
Fiscal Year 2010	\$1,942,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: \$1,942,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part E, Sec. 1504; 20 U.S.C. 6494

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides financial aid to enable low-income students, their teachers, and recent immigrants to

Continued top of next page

come to Washington, D.C., to study the operations of the three branches of the federal government.

TYPES OF PROJECTS

The Close Up Foundation administers the program. Participants consist of students, teachers, and recent immigrants, who attend seminars on government and current events and meet with leaders from the three branches of government.

EDUCATION LEVEL (BY CATEGORY)

Adult, Middle School, Secondary

EDUCATION LEVEL (SPECIFICALLY)

Grades 7–12

SUBJECT INDEX

Civics, Government (Administrative Body), Immigrants, Migrants

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/closeup/index.html>

School Improvement

PROGRAM TITLE

Credit Enhancement for Charter School Facilities Program

CFDA # (OR ED #)

84.354A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

A public entity, such as a state or local government entity, a private nonprofit entity, or a consortium of such entities may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support a new award from a prior competition.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$8,300,000
Fiscal Year 2009	\$8,300,000
Fiscal Year 2010	\$8,300,000

Note: Since FY 2008, this program has been funded under the appropriation for the Charter Schools Program (see # 84.282, also under topical heading “School Improvement”). From the \$256,031,000 available in the FY 2010 appropriation for the Charter Schools Program, the Department will use approximately \$8,300,000 for the Credit Enhancement program.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: \$8,300,000
Range of New Awards: \$8,300,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 2; 20 U.S.C. 7223

PROGRAM REGULATIONS

EDGAR; 34 CFR 225

PROGRAM DESCRIPTION

This program provides grants to eligible entities to leverage funds through credit enhancement initiatives in order to assist charter schools in using private sector capital to acquire, construct, renovate, or lease academic facilities.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Charter Schools, Educational Facilities, School Construction

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/charterfacilities/index.html>

School Improvement

PROGRAM TITLE

District of Columbia School Choice Incentive Program

ALSO KNOWN AS

D.C. School Choice Incentive Program; DC Opportunity Scholarship Program

CFDA # (OR ED #)

84.370A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

The following may apply:

- An education entity of the District of Columbia government;
- A nonprofit organization; or
- A consortium of nonprofit organizations may apply.

To receive an award under this program, an applicant must ensure that a majority of the members of its voting board or governing organization are residents of the District of Columbia (District).

CURRENT COMPETITIONS

None.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$14,800,000
Fiscal Year 2009	\$14,000,000
Fiscal Year 2010	\$13,200,000

Note: Congressional committee report language accompanying the *Omnibus Appropriations Act, 2010* stated that FY 2010 funds could be used only for scholarships for students who received scholarships during the 2009–10 school year.

Continued top of next page

Funds appropriated to the District of Columbia are awarded and administered by the U.S. Department of Education.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: To be determined

LEGISLATIVE CITATION

D.C. School Choice Incentive Act of 2003 (Title III of Division C of the Consolidated Appropriations Act, 2004); P.L. 108-199 Stat. 3 (2004)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The D.C. School Choice Incentive Program provides low-income parents residing in the District of Columbia (District) with expanded options for the education of their children. This program is part of a broader school improvement effort in the District. The Department will award one grant on a competitive basis to continue operation of the scholarship program for current student participants. These scholarships of up to \$7,500 per student per school year will enable students who are enrolled currently in the program to attend a participating nonpublic District elementary or secondary school of their choice.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Parent Participation, School Choice

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/dcchoice/index.html>

School Improvement

PROGRAM TITLE

Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts

CFDA # (OR ED #)

84.215Y

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

This program is earmarked for the Alaska Native Heritage Center in Anchorage, Alaska; the North Slope Borough in Barrow, Alaska; the Bishop Museum in Honolulu, Hawaii; the Peabody-Essex Museum in Salem, Mass.; the New Bedford Whaling Museum, in partnership with the New Bedford Oceanarium in New Bedford, Mass.; and the Mississippi Band of Choctaw Indians. The program also funds other Alaska Native and Native Hawaiian cultural and education organizations, and cultural and education organizations with experience in developing or operating programs that illustrate and interpret the contributions of Alaska Natives, Native Hawaiians, the whaling industry, and the China trade to the economic, social, and environmental history of the United States. Also eligible to apply are consortia of the above-named organizations and entities.

CURRENT COMPETITIONS

None. FY 2010 funds support six directed grants.

TYPE OF ASSISTANCE (SPECIFICALLY)

The statute earmarks funds for specific entities in Alaska, Hawaii, Mississippi, and Massachusetts. The secretary of education also may award discretionary grants if sufficient funds are available.

APPROPRIATIONS

Fiscal Year 2008	\$8,754,342
Fiscal Year 2009	\$8,754,000
Fiscal Year 2010	\$8,754,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 6
Average New Award: \$1,459,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 12; 20 U.S.C. 7265

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to develop culturally based educational activities, internships, apprentice programs, and exchanges to assist Alaska Natives, Native Hawaiians, and children and families living in Massachusetts linked by history and tradition to Alaska and Hawaii, as well as members of any federally recognized Indian tribe, in making cross-cultural exchanges. The purpose is also to provide internships and educational programs to reconnect communities and living traditions with historical collections and archives.

TYPES OF PROJECTS

Authorized projects include internships, apprenticeship programs, and educational programs to increase understanding of cultural diversity and multicultural communication among Alaska Natives, Native Hawaiians, and the people of the continental United States, based on historic patterns of trading and commerce. The authorizing law was amended in 2006 to include projects relating to any federally recognized Indian tribe in Mississippi.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Alaska Natives, Native Americans, Native Hawaiians

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/whaling/index.html>

School Improvement

PROGRAM TITLE

Excellence in Economic Education

CFDA # (OR ED #)

84.215B

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Any national nonprofit education organization that has as its primary purpose the improvement of student understanding of personal finance and economics through effective teaching of economics in grades K–12 may apply. Applicants are required to submit evidence of their organization's eligibility.

CURRENT COMPETITIONS

2010 supports one new award

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$1,447,267
Fiscal Year 2009	\$1,447,000
Fiscal Year 2010	\$1,447,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

Average New Award: \$1,447,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 13, Sec. 5531–5537; 20 U.S.C. 7267–7267f

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98 and 99

PROGRAM DESCRIPTION

This program promotes economic and financial literacy among students in grades K–12 through the award of one grant to a national nonprofit education organization that has as its primary purpose the improvement of student understanding of personal finance and economics.

TYPES OF PROJECTS

In FY 2005, a five-year grant was awarded to the Council on Economic Education (CEE; until January 2009 known as the National Council on Economic Education [NCEE]). With the FY 2010 funds from this grant, the CEE will continue to expand its current programs, develop new programs, and work in partnership with its subgrantee organizations to promote personal finance and economic education.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Economics, Elementary Secondary Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/econeducation/index.html>

School Improvement

PROGRAM TITLE

Fund for the Improvement of Education—Programs of National Significance

ALSO KNOWN AS

FIE

CFDA # (OR ED #)

84.215K; 84.215U

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Other eligible organizations include public, private, and for-profit organizations and institutions.

CURRENT COMPETITIONS

None. FY 2010 funds support the entities earmarked by Congress in the Appropriations language or identified in report directives.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$121,933,938
Fiscal Year 2009	\$115,965,000
Fiscal Year 2010	\$135,461,000

Note: The FY 2010 appropriations amount shown above includes funds for four FIE initiatives and activities: Full-Service Community Schools grants (see # 84.215J, under topical heading “Teacher and Principal Quality”); Promise Neighborhoods grants (see # 84.215P, also under topical heading “School Improvement”); Education Facilities Clearinghouse grant (see # 84.215T, under topical heading “Technical Assistance”); and Gulf Coast Recovery grants (see # 84.215C, under topical heading “Disadvantaged Persons”).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 285
Average New Award: \$300,000
Range of New Awards: \$50,000–\$7,287,000

Number of Continuation Awards: 0

Note: The Department will make awards to 285 entities identified by Congress in the FY 2010 appropriations act and in the accompanying explanatory statement.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 1, Secs. 5411–5414; 20 U.S.C. 7243–7243c

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

FIE provides authority for the secretary of education to support nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and to help all students meet challenging state academic content standards and student achievement standards. In general, the types of projects that may be supported include: activities to promote systemic education reform at the state and local levels; programs at the state and local levels that are designed to yield significant results, including programs to explore approaches to public school choice and school-based decision making; recognition programs; and scientifically based studies and evaluations of education reform strategies and innovations. All funded programs must be designed so that their effectiveness is readily ascertainable and is assessed using rigorous, scientifically based research and evaluations.

TYPES OF PROJECTS

Activities that have been supported include the following:

- National History Day received funds to serve elementary and secondary school students who want to become active learners of history by engaging them in the discovery of historic, cultural, and social experiences of the past.
- Reach Out and Read received funds to promote early literacy by providing books to babies and preschool children and advice to parents about the importance of reading with children.

Continued top of next page

EDUCATION LEVEL (BY CATEGORY)K–12

SUBJECT INDEX

Academic Achievement, Demonstration Programs, Educational Assessment, Educational Improvement, Elementary Secondary Education, Recognition (Achievement), Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/fie/index.html>

School Improvement

PROGRAM TITLE

High-Quality Supplemental Educational Services and After-School Partnerships Demonstration

ALSO KNOWN ASHQSES

CFDA # (OR ED #)84.287N

ADMINISTERING OFFICEOffice of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

To be eligible for the one-time competition in FY 2008, applicants (LEAs, community-based organizations [CBOs], and other public and private entities) had to be current recipients of 21st-Century Community Learning Centers (21stCCLC; see # 84.287, under topical heading “Academic Improvement”) local grants that would provide services in the 2008–09 school year. In addition, eligible applicants had to:

1. Apply in partnership with one or more state-approved supplemental educational services (SES) providers able to serve students in the subgrantee’s LEA in the 2008–09 school year;
 2. Serve students in an LEA that was identified by its state as in need of improvement or corrective action during the 2007–08 or 2008–09 school years; and
 3. Serve students enrolled in at least one Title I school identified as in need of improvement, corrective action, or restructuring during the 2007–08 or 2008–09 school years.
-

CURRENT COMPETITIONSNone

TYPE OF ASSISTANCE (BY CATEGORY)Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$5,000,000
Fiscal Year 2009	\$0
Fiscal Year 2010	\$0

Note: This was a one-time competition funded by FY 2008 national activities funds from the 21st-Century Community Learning Centers program.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part B

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program competition was to encourage the establishment or expansion of partnerships between SES programs and 21stCCLC projects in order to increase the academic achievement of low-income students in Title I schools identified for improvement, corrective action, or restructuring. Through this competition, the Department funded projects that can serve as national models of how these two federally authorized after-school initiatives can be coordinated so that a greater number of students enroll in, participate in, and complete academic after-school services that improve their achievement in reading and mathematics.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

After-School Programs, Elementary Secondary Education, Mathematics, Reading

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/sesdemo/index.html>

School Improvement

PROGRAM TITLE

Magnet Schools Assistance

CFDA # (OR ED #)

84.165A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

Only LEAs or consortia of LEAs that are implementing court-ordered or federally approved voluntary desegregation plans that include magnet schools are eligible to apply. Private schools do not participate in this program.

CURRENT COMPETITIONS

FY 2010 application deadline: May 3, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$104,829,073
Fiscal Year 2009	\$104,829,000
Fiscal Year 2010	\$100,000,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 40

Average New Award: \$2,500,000

Range of New Awards: \$350,000–\$4,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part C; 20 U.S.C. 7231-7231j

PROGRAM REGULATIONS

34 CFR 280

PROGRAM DESCRIPTION

These grants assist in the desegregation of public schools by supporting the elimination, reduction, and

Continued top of next page

prevention of minority-group isolation in elementary and secondary schools with substantial numbers of minority-group students. In order to meet the statutory purposes of the program, projects also must support the development and implementation of magnet schools that assist in the achievement of systemic reforms and provide all students with the opportunity to meet challenging academic content and achievement standards. Projects support the development and design of innovative education methods and practices that promote diversity and increase choices in public education programs. The program supports capacity building through professional development and other activities that will enable the continued operation of the magnet schools at a high performance level after funding ends. Additionally, the program supports the implementation of courses of instruction in magnet schools that strengthen students' knowledge of core academic subjects and their grasp of marketable vocational skills. Finally, projects are designed to ensure that all students enrolled in the programs have equitable access to high-quality education that will enable them to succeed academically and continue with postsecondary education or productive employment.

TYPES OF PROJECTS

Magnet schools offer a wide range of distinctive education programs. Some emphasize such academic subjects as math, science, technology, language immersion, visual and performing arts, or humanities. Others use specific instructional approaches, such as Montessori methods, or approaches found in international baccalaureate programs or early college programs.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, Magnet Schools, Minority Groups, School Desegregation

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/magnet/index.html>

School Improvement

PROGRAM TITLE

Native Hawaiian Education Program

ALSO KNOWN AS

Education for Native Hawaiians

CFDA # (OR ED #)

84.362A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Native Hawaiian education organizations; Native Hawaiian community-based organizations (CBOs); public and private nonprofit organizations, agencies, and institutions (including state education agencies [SEAs], local education agencies [LEAs], and institutions of higher education [IHEs]) with experience in developing or operating Native Hawaiian programs or programs of instruction in the Native Hawaiian language; and consortia thereof may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: April 27, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$33,314,645
Fiscal Year 2009	\$33,315,000
Fiscal Year 2010	\$34,315,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 7
 Average New Award: \$413,500
 Range of New Awards: \$250,000–\$950,000

Number of Continuation Awards: 38
 Average Continuation Award: \$713,606
 Range of Continuation Awards: \$233,338–\$3,830,937

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part B; 20 U.S.C. 7511-7517

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to develop innovative education programs to assist Native Hawaiians and to supplement and expand educational programs and authorities.

TYPES OF PROJECTS

Authorized activities include, among others: early education and care programs; family-based education centers; beginning reading and literacy programs; activities to address the needs of gifted and talented Native Hawaiian students; special education programs; professional development for educators; and activities to enable Native Hawaiian students to enter and complete postsecondary education.

EDUCATION LEVEL (BY CATEGORY)

Adult, K-12, Pre-K

SUBJECT INDEX

Native Hawaiians, Language, Languages

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/nathawaiian/index.html>

School Improvement

PROGRAM TITLE

Parental Information and Resource Centers

ALSO KNOWN AS

PIRCs

CFDA # (OR ED #)

84.310A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Nonprofit organizations or consortia of nonprofit organizations and local education agencies (LEAs) may apply. In the case of an application submitted by a consortium that includes an LEA, the nonprofit organization must serve as the applicant agency.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$38,908,188
Fiscal Year 2009	\$39,254,000
Fiscal Year 2010	\$39,254,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 62

Average Continuation Award: \$601,000

Range of Continuation Awards: \$406,294–\$843,386

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 16; 20 U.S.C. 7273 *et seq.*

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Parent Information and Resource Centers (PIRCs) help implement parental involvement policies, programs, and activities that are intended to lead to improvements in student academic achievement and strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the education needs of children. Sec. 5563 of *ESEA* requires the recipients of PIRC grants to: serve both rural and urban areas; use at least half of their funds to serve areas with high concentrations of low-income children; and use at least 30 percent of the funds they receive for early childhood parent education programs.

TYPES OF PROJECTS

Centers must include activities that establish, expand, or operate early childhood parent education programs and engage in a variety of technical assistance activities designed to improve student academic achievement, including improving parent understanding of the accountability systems in the state and school districts being served by a project. Specific activities often include helping parents to understand the data that accountability systems make available to parents and the significance of those data in such areas as opportunities for supplemental services and public school choice afforded to their children under Sec. 1116 of *ESEA*. Projects help parents to communicate effectively with teachers, principals, counselors, administrators, and other school personnel, and help parents become active participants in the development, implementation, and review of school improvement plans.

Additionally, projects generally develop resource materials and provide information about high-quality family involvement programs to families, schools, school districts, and others through conferences, workshops, and dissemination of materials. Projects generally include a focus on serving parents of low-income, minority, and limited English proficient (LEP) children enrolled in elementary and secondary schools.

EDUCATION LEVEL (SPECIFICALLY)

Parents of Preschool Students, Parents of Elementary School Students, Parents of Secondary School Students

SUBJECT INDEX

Children, Family Involvement, Limited English Speaking, Low Income, Parents, Preschool Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/pirc/index.html>

School Improvement

PROGRAM TITLE

Promise Neighborhoods

CFDA # (OR ED #)

84.215P

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Community-based organizations (CBOs)—nonprofit organizations, including faith-based organizations, institutions of higher education, and charter schools—may apply.

CURRENT COMPETITIONS

FY 2010 competition deadline expected: June 21, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$0
Fiscal Year 2010	\$10,000,000

Note: FY 2010 is the first year of funding.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 20
Average New Award: \$450,000
Range of New Awards: \$400,000–\$500,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 1, Secs. 5411–5413; U.S. C. 7423–7423b

PROGRAM DESCRIPTION

The purpose of the Promise Neighborhoods is to significantly improve the educational and developmental outcomes of children in the nation's most distressed

communities and to transform those communities by:

- Supporting efforts to improve children's outcomes that are shared, communicated, and analyzed on an ongoing basis by leaders and members of the community;
- Identifying and increasing the capacity of Promise Neighborhoods CBOs that are focused on achieving results for children from the cradle through college to career;
- Building a continuum of academic programs and family and community supports with a strong school or schools at the center;
- Integrating programs and breaking down agency "silos" so that solutions are implemented effectively and efficiently across agencies; and
- Supporting the efforts of Promise Neighborhoods CBOs, working with local governments, to build the infrastructure of policies, practices, systems, and resources needed to sustain and "scale up" proven, effective solutions across the broader region beyond the initial Promise Neighborhood.

TYPES OF PROJECTS

The secretary expects that Promise Neighborhoods planning grantees will undertake the following activities during the planning year:

- Conduct a needs assessment of the cradle-through-college-to-career continuum, including by collecting baseline data for the academic and family and community support indicators for all children in the proposed Promise Neighborhood;
- Conduct a segmentation analysis of the needs in the neighborhood to better target solutions for the children in that neighborhood;
- Build community involvement and support for their plan;
- Work with public and private agencies, organizations (including philanthropic organizations), and individuals to gather and leverage resources to support the financial sustainability of their plan;
- Identify strategies for building upon and leveraging high-quality academic programs and family and community supports, as well as for building upon and leveraging existing and anticipated investments from the *American Recovery and Reinvestment Act of 2009 (ARRA)* and from neighborhood revitalization efforts funded by other federal agencies, such as the departments of Housing and Urban Development, Health and Human Services, and Justice;
- Obtain commitments from the partners to work long term to help ensure continued programmatic success of their plan and hold partners accountable for meeting performance goals and milestones;

Continued top of next page

- Begin to build the continuum of solutions that addresses the challenges identified through the needs assessment and segmentation analysis;
- Plan, build, or expand a comprehensive, longitudinal data management system for all academic and community support indicators;
- Work with a national evaluator for Promise Neighborhoods to determine which solutions and strategies have the greatest impact on results for children; and
- Participate in a community of practice.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, K–12, Postsecondary

SUBJECT INDEX

Children, Family Involvement, Low Income, Parents, Preschool Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/promiseneighborhoods/index.html>

School Improvement

PROGRAM TITLE

School Improvement Grants

ALSO KNOWN AS

School Improvement Fund

CFDA # (OR ED #)

84.377A; 84.388A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, the Department of the Interior’s Bureau of Indian Education, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) are entitled to receive FY 2010 School Improvement funds in proportion to the FY 2010 funds they receive under Parts A, C, and D of Title I of the *Elementary and Secondary Education Act*. An SEA must allocate at least 95 percent to LEAs with the lowest-achieving schools that have the greatest need for the funds and demonstrate the strongest commitment to use the funds to raise substantially the achievement of their students.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

To receive a School Improvement Grant, an SEA must submit an application to the U.S. Department of Education. Under the final requirements issued by the Department for this program, these funds are intended to be used primarily for competitive awards to LEAs to implement one of four specified school intervention models—turnaround, restart, school closure, or transformation—in each state’s persistently lowest-achieving schools.

APPROPRIATIONS

Fiscal Year 2008	\$491,265,000
Fiscal Year 2009	\$545,633,000
Fiscal Year 2010	\$545,633,000

Note: This program received \$3,000,000,000 in *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds; awards were made under # 84.388A.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52
Average New Award: \$10,391,906
Range of New Awards: \$1,227,078–\$69,213,755

Note: Award information does not include the awards for Bureau of Indian Education or the outlying areas. The FY 2010 application process is under development; it is expected that the FY 2010 awards will be made in FY 2011.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part A, Sec. 1003(g)

PROGRAM DESCRIPTION

Title I, Sec. 1003(g), of *ESEA* authorizes formula grants to SEAs. Each SEA must award at least 95 percent of the funds it receives to LEAs on a competitive basis. To be eligible to receive a school improvement grant, an LEA must receive Title I, Part A, funds and must have one or more schools indentified by the SEA in its School Improvement Grant application as eligible to receive school improvement funds.

An SEA must identify three tiers of schools. In general:

- A Tier I eligible school is a Title I school in improvement, corrective action, or restructuring that is: (1) among the lowest-achieving 5 percent of such schools in the state (or the lowest-achieving five schools, whichever is greater) or (2) a Title I high school with a graduation rate below 60 percent over a number of years.
- A Tier II eligible school is a secondary school that is eligible for, but does not receive, Title I funds that is: (1) among the lowest-achieving 5 percent of such schools in the state (or lowest-achieving five schools) or (2) a high school with a graduation rate below 60 percent over a number of years.
- A Tier III eligible school is a Title I school in improvement, corrective action, or restructuring that is not included in Tier I.

At its discretion, an SEA also may make eligible a school that is eligible to receive Title I funds and is no higher achieving than the highest-achieving Tier I or Tier II school and that (1) has not made adequate yearly progress (AYP) for two consecutive years or (2) is in

the lowest quintile of schools in the state in terms of achievement.

In awarding school improvement funds to LEAs, and SEA must give priority to LEAs that apply to serve Tier I or Tier II schools before awarding funds to LEAs to serve Tier III schools. An LEA must use school improvement funds in any Tier I or Tier II school that applies to serve to implement one of four school improvement models: turnaround model, restart model, school closure, or transformation model.

TYPES OF PROJECTS

An SEA has broad flexibility in using Sec. 1003(g) funds it retains for administrative, evaluation, and technical assistance costs. The SEA should consider how best to integrate Sec. 1003(g) funds with school improvement funds the SEA reserves under Sec. 1003(a) of *ESEA*, which also helps SEAs carry out their responsibilities under Secs. 1116 and 1117 of *ESEA*, including implementation of the required statewide system of technical assistance and support for LEAs.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Educational Strategies, School Reform, State Departments of Education, Student Development

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/sif/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

School Improvement

PROGRAM TITLE

State Charter School Facilities Incentive Grants

ALSO KNOWN AS

Per-Pupil Facilities Aid Program

CFDA # (OR ED #)

84.282D

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

States that have enacted a state law authorizing per-pupil facilities aid for charter schools may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$12,731,000
Fiscal Year 2009	\$12,731,000
Fiscal Year 2010	\$14,782,000

Note: This program is funded under the appropriation for the Charter Schools Program. The appropriation listed above is a portion of the \$256,031,000 appropriated for the Charter Schools Program (see # 84.282, also under topical heading "School Improvement").

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 4

Average Continuation Award: \$3,695,000

Range of Continuation Awards: \$2,000,000–\$10,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 1, Sec. 5205b

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 75, 76, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98 and 99; 34 *CFR* 226

PROGRAM DESCRIPTION

This program provides grants to eligible states to help them establish, or enhance, and administer per-pupil facilities aid programs for charter schools. States eligible for these grants are those with per-pupil aid programs to assist charter schools with their school facility costs. Federal funds are used to match programs funded with nonfederal dollars that make payments, on a per-pupil basis, to provide charter schools with facilities financing. States pay an increasing share of the cost of the program.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Charter Schools, Community Involvement, Educational Facilities, School Choice, School Construction

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/statecharter/index.html>

School Improvement

PROGRAM TITLE

Teach for America

ALSO KNOWN AS

TFA

CFDA # (OR ED #)

84.215Z

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

Congress has directed the Department to award this grant directly to the Teach for America, Inc., a nonprofit, educational organization based on New York, NY. By law, only Teach for America is eligible.

CURRENT COMPETITIONS

None. FY 2010 funds support a noncompetitive award to Teach for America, Inc.

TYPE OF ASSISTANCE (SPECIFICALLY)

Sole source, noncompetitive award, by direction of Congress.

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$0
Fiscal Year 2010	\$18,000,000

Note: FY 2010 is the first year the program received an appropriation. In FY 2007 through FY 2010, Teach for America received funding as an unsolicited grant under the Fund for the Improvement of Education. (See # 84.215K and U, also under topical heading "School Improvement").

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: 18,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Higher Education Act of 1965, Title VIII, Part F

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Teach for America (TFA) is a national teacher training program that prepares outstanding recent college graduates who commit to teach in the nation's lowest-income urban and rural public schools.

TYPES OF PROJECTS

Federal funding supports four primary areas of work by Teach for America:

- Recruit and select a highly diverse group of teachers with significant potential;
- Effectively train and prepare over 4,000 teachers, through an intensive pre-service induction and six-week training and orientation program;
- Provide high-quality and ongoing support that is explicitly designed to improve students' academic growth; and
- Foster continued leadership amongst TFA's 14,000 alumni.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT INDEX

Academic Achievement, Educational Improvement, Elementary Secondary Education

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LINKS TO RELATED WEB SITES

<http://www.teachforamerica.org>
<http://www.teachingasleadership.org>

School Improvement

PROGRAM TITLE

Territories and Freely Associated States Education Grant Program

ALSO KNOWN AS

Freely Associated States Education Grant Program

CFDA # (OR ED #)

84.256A

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Local education agencies (LEAs) in the outlying areas (American Samoa, the Commonwealth of Northern Mariana Islands, Guam, the U.S. Virgin Islands) and the Republic of Palau may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: To be determined.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$3,633,460
Fiscal Year 2009	\$3,694,491
Fiscal Year 2010	\$3,701,828

Note: This program is funded as part of a set-aside from the appropriation for Title I grants. Under the set-aside, up to \$5 million is reserved for a program of discretionary grants to LEAs in the outlying areas and the Republic of Palau.

Funds are provided on a multiyear basis and, for this program, awards are made in the fiscal year following the appropriation, i.e., the FY 2010 appropriation is used for awards made in FY 2011.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of Continuation Awards Anticipated: 5

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part A, Subpart 2, Sec. 1121(a), (b), and (c); 20 U.S.C. 6331(a), (b), and (c)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Uses of these grants include teacher training, curriculum development, instructional materials or general school improvement and reform, and direct educational services. The Pacific Region Educational Laboratory (PREL) provides technical assistance and makes recommendations for funding to the secretary of education, who then conducts a grants competition.

TYPES OF PROJECTS

The program supports school improvement, technology, and professional development.

EDUCATION LEVEL (BY CATEGORY)

K-12

SUBJECT INDEX

Educational Improvement, Professional Development, Technology

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/tfasegp/index.html>

School Improvement

PROGRAM TITLE

Voluntary Public School Choice

CFDA # (OR ED #)

84.361

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

One or more SEAs; one or more LEAs; or a partnership of:

1. a. One or more SEAs, and
b. One or more LEAs or other public, for-profit, or nonprofit entities;
or
2. a. One or more LEAs, and
b. One or more public, for-profit, or nonprofit entities may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$25,818,923
Fiscal Year 2009	\$25,819,000
Fiscal Year 2010	\$25,819,000

Note: From the \$25,819,000 available in the FY 2010 appropriation for this program, the Department may reserve up to 5 percent (\$1,290,950) for evaluation activities, dissemination of information, and technical assistance.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 14

Average Continuation Award: \$1,754,933

Range of Continuation Awards: \$600,000–\$3,000,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 3; 20 U.S.C. 7225–7225g

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports efforts to establish or expand intradistrict, interdistrict, and open-enrollment public school choice programs to provide parents, particularly parents whose children attend low-performing public schools, with expanded education options. Programs and projects assisted are required to use a portion of the grant funds to provide the students selected to participate in the program with transportation services, or funds to cover the cost of transportation, to and from the public elementary schools and secondary schools, including charter schools, that the students choose to attend under the program. A grantee may not use funds for school construction. No more than 5 percent of the funds made available through the grant for any fiscal year may be used for administrative expenses.

TYPES OF PROJECTS

Programs and projects may include the following activities:

- Planning or designing a program (for not more than one year);
- Making tuition transfer payments to public elementary or secondary schools to which students transfer under the program;
- Implementing capacity-enhancing activities that enable high-demand public elementary or secondary schools to accommodate transfer requests under the program; and
- Paying for other costs reasonably necessary to implement the public school choice program.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Charter Schools, Family Involvement, Magnet Schools, Parent Participation, School Choice

Continued top of next page

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/choice/index.html>

School Improvement

PROGRAM TITLE

Women's Educational Equity

ALSO KNOWN AS

WEEA Program

CFDA # (OR ED #)

84.083

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public agencies; private nonprofit agencies; organizations, including community and faith-based organizations; institutions; student groups; community groups; and individuals developing programs that promote gender equity may apply.

CURRENT COMPETITIONS

None: FY 2010 funds will support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$1,846,174
Fiscal Year 2009	\$2,423,000
Fiscal Year 2010	\$2,423,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 13

Average Continuation Award: \$187,000

Range of Continuation Awards: \$115,133–\$226,218

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended; 20 U.S.C. 7283–7283(g)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program promotes education equity for women and girls through competitive grants. The program designates most of its funding for local implementation of gender-equity policies and practices. Research, development, and dissemination activities also may be funded. Projects may be funded for up to four years.

TYPES OF PROJECTS

Examples of allowable activities include:

- Training for teachers and other school personnel to encourage gender equity in the classroom;
- Evaluating exemplary model programs to advance gender equity;
- School-to-work transition programs;
- Guidance and counseling activities to increase opportunities for women in technologically demanding workplaces; and
- Developing strategies to assist LEAs in evaluating, disseminating, and replicating gender-equity programs.

The FY 2009 competition included three absolute priorities (i.e., mandatory for consideration) for projects to support activities enabling students to achieve proficiency or advanced proficiency in mathematics, science, or both, and projects that collect pre- and post-test data to assess the project's impact.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Postsecondary, Pre-K, Vocational

SUBJECT INDEX

Advocacy, Career Development, Educational Innovation, Females, Nontraditional Occupations, Sex Bias

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/equity/index.html>

Special Education

PROGRAM TITLE

Early Intervention Program for Infants and Toddlers with Disabilities

ALSO KNOWN AS

Grants for Infants and Families; Part C of *IDEA*; Grants for Infants and Toddlers

CFDA # (OR ED #)

84.181; 84.393

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

State agencies designated by the governor as the lead agency for this program may apply.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$435,653,802
Fiscal Year 2009	\$439,427,000
Fiscal Year 2010	\$439,427,000

Note: This program received \$500,000,000 in *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds; awards were made under # 84.393.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: *The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 57
Average New Award: \$8,280,602
Range of New Awards: \$2,152,956–\$53,559,544

Note: The calculation of average and range of new awards includes the 50 states, the District of Columbia, Puerto Rico, but not the four outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) or the U.S. Department of the Interior's Bureau of Indian Education. (Note that the three freely associated states—the Federate States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau—are also eligible recipients.)

Continued top of next page

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Part C, Sec. 631, as amended; 20 U.S.C. 1431 *et. seq*

PROGRAM REGULATIONS

34 CFR 303

PROGRAM DESCRIPTION

This program provides grants under a statutory formula to 50 states, the District of Columbia, the Commonwealth of Puerto Rico, the secretary of the interior, and four outlying areas to assist in maintaining and implementing statewide systems of coordinated, comprehensive, multidisciplinary, interagency programs of early intervention services for infants and toddlers with disabilities and their families. Allocations are based on the number of children from birth through age 2 in the general population in the state relative to the population in this age range for all states. In addition, no state may receive less than 0.5 percent of the funds available to all states or \$500,000, whichever is greater. The outlying areas may receive an aggregated amount of up to 1 percent of the funds appropriated, and the secretary of the interior receives 1.25 percent of the aggregate of the amount available to states, which must be distributed to federally recognized Indian tribes, tribal organizations or consortia of these entities.

States are responsible for making early intervention services available to all eligible children and their families, including Indian infants and toddlers residing within the state on reservations. States also may elect to provide services to infants and toddlers who are at risk of having substantial developmental delays if appropriate early intervention services are not provided. In FY 2009, this program served 348,604 infants and toddlers with disabilities.

The *Individuals with Disabilities Education Act (IDEA)*, as amended, allows states, at their discretion, to make available early intervention services under Part C to children with disabilities beyond age 3 until the children enter or are eligible under state law to enter kindergarten or elementary school, if such children are eligible for services under the Preschool Grants for Children of Disabilities Program (see # 84.173, also under topical heading "Special Education") and previously received services under the Part C program. *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds were set aside in FY 2009 for states that elected to pursue this option.

TYPES OF PROJECTS

Lead agencies are responsible for ensuring the provision of appropriate early intervention services and development of formal interagency agreements

that define responsibilities for services between agencies and providers and procedures to ensure their timely delivery. Funds also may be used to provide direct services that otherwise are not available from other public or private sources. Through evaluation and assessment, services are identified to address the physical, cognitive, communication, social-emotional, and adaptive developmental needs of infants and toddlers with disabilities (e.g., special instruction, speech therapy, occupational therapy, physical therapy, and psychological services) and to support families (e.g., family training and counseling). In addition, each eligible child and family must be provided service coordination, a key component of family-centered services. Depending on whether a state has adopted a system-of-payments policy, which must be on file with and approved by the secretary of education, families who do not meet the state's definition of inability to pay may be required to pay for some services.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood

SUBJECT INDEX

Disabilities, Early Intervention, Infants, Preschool Education, Special Education, Toddlers

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osers/osep/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Special Education

PROGRAM TITLE

Preschool Grants for Children with Disabilities

ALSO KNOWN AS

Special Education Preschool Grants; Part B, Sec. 619

CFDA # (OR ED #)

84.173; 84.392

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$374,099,280
Fiscal Year 2009	\$374,099,000
Fiscal Year 2010	\$374,099,000

Note: This program received \$400,000,000 in *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds; awards were made under # 84.392.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 52
Average New Award: \$7,194,212
Range of New Awards: \$240,249–\$37,840,680

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Part B, Sec. 619, as amended; 20 U.S.C. 1419

PROGRAM REGULATIONS

34 CFR 300, Subpart H

PROGRAM DESCRIPTION

This program provides grants to states, the District of Columbia, and Puerto Rico to make special education and related services available to children with disabilities, ages 3 through 5, and, at the state's

discretion, to 2-year-olds with disabilities who will turn 3 during the school year. At their discretion, states may include preschool-age children who are experiencing developmental delays, as defined by the state and measured by appropriate diagnostic instruments and procedures, who need special education and related services. Funds are distributed to eligible SEAs based on the amount each state received in FY 1997 and on the relative number of children ages 3 through 5 in the state's general population and the number of these children living in poverty. The formula contains provisions for situations in which the appropriation for the program remains constant, increases or decreases, and several maximum and minimum funding requirements.

States must distribute the bulk of their grant awards to local education agencies (LEAs). They may retain funds for state-level activities up to an amount equal to 25 percent of the amount they received for FY 1997 under this program, adjusted upward each year by the lesser of either the rate of increase in the state's allocation or the rate of inflation. The amount that may be used for administration is limited to not more than 20 percent of the amount available to a state for state-level activities. Funds reserved for administration also may be used for the administration of Part C of *IDEA*.

TYPES OF PROJECTS

Funds under this program are used by SEAs and LEAs to make special education and related services available to 3- through 5-year-old children with disabilities and, at a state's discretion, to 2-year-old children with disabilities who will reach age 3 during the school year. Permissible expenditures include the salaries of special education teachers and costs associated with related services, including, but not limited to, speech-language pathology services, physical and occupational therapy, psychological services, parent counseling and training, and social work services in schools.

States may use state set-aside funds not reserved for administration for:

- Direct services for children eligible for services under this program;
- Support services;
- The provision of early intervention services (which shall include an education component that promotes school readiness and incorporates preliteracy, language, and numeracy skills), in accordance with Part C, to children with disabilities who are eligible for services under Sec. 619 and who previously received services under Part C until such children enter, or are eligible under state law to enter, kindergarten; and
- Other specified activities.

In FY 2009, this program served 731,250 children.

Continued top of next page

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Pre-K

SUBJECT INDEX

Children, Disabilities, Preschool Education, Special Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osers/osep/programs.html>

<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Special Education

PROGRAM TITLE

Special Education—Grants to States

ALSO KNOWN AS

Grants to States for the Education of Children With Disabilities; Part B, Sec. 611

CFDA # (OR ED #)

84.027; 84.391

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$10,947,511,571
Fiscal Year 2009	\$11,505,211,000
Fiscal Year 2010	\$11,505,211,000

Note: Appropriations include \$15,000,000 in FY 2008 and FY 2009, and \$25,000,000 in FY 2010 for technical assistance activities, which are supported under the State Data Collection program (see # 84.373, under topical heading “Technical Assistance”).

This program received \$11,300,000,000 in American *Recovery and Reinvestment Act of 2009 (Recovery Act)* funds; awards were made under # 84.391.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 60
Average New Award: \$218,225,021
Range of New Awards: \$16,963,586–\$1,218,327,952

Note: The calculations for average award and range of awards include the 50 states, the District of Columbia, and Puerto Rico, but not the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), or the freely associated states (Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), or the U.S. Department of the Interior.

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), as amended, Part B, Sec. 611; 20 U.S.C. 1411

PROGRAM REGULATIONS

34 CFR 300

PROGRAM DESCRIPTION

The Grants to States program provides formula grants to assist the 50 states, the District of Columbia, Puerto Rico, the secretary of the interior, outlying areas, and the freely associated states in meeting the excess costs of providing special education and related services to children with disabilities. In order to be eligible for funding, states must serve all children with disabilities between the ages of 3 through 21, except that they are not required to serve children of ages 3 through 5 or 18 through 21 years if services are inconsistent with state law or practice or the order of any court.

Funds are allocated among states in accordance with a variety of factors. First, each state is allocated an amount equal to the amount that it received for FY 1999. If the total program appropriation increases over the prior year, 85 percent of the remaining funds are allocated based on the number of children in the general population in the age range for which the states guarantee free appropriate public education (FAPE) to children with disabilities. Fifteen percent of the remaining funds are allocated based on the number of children living in poverty that are in the age range for which the states guarantee FAPE to children with disabilities.

The *Individuals with Disabilities Education Act (IDEA)* also includes several maximum and minimum allocation requirements when the amount available for distribution to states increases. If the amount available for allocation to states remains the same from one year to the next, states receive the same level of funding as in the prior year. If the amount available for allocation to states decreases from the prior year, any amount available for allocation to states above the FY 1999 level is allocated based on the relative increases in funding that the states received between FY 1999 and the prior year. If there is a decrease below the amount allocated for FY 1999, each state's allocation is ratably reduced from the 1999 level.

This is a forward-funded program that includes advance appropriations. In a typical year, a portion of the funds—the forward funded portion—become available for obligation on July 1 of the fiscal year of the appropriation and remains available for 15 months, through Sept. 30 of the following year. The remaining funds—the advance appropriation—become available for obligation on Oct. 1 of the fiscal year following the

year of the appropriations act and remain available for 12 months, expiring at the same time as the forward-funded portion. For FY 2010, school districts will use both the forward- and advance-funded amounts primarily during the 2010–11 school year.

TYPES OF PROJECTS

Funds under this program are combined with state and local funds to provide a free appropriate public education to children with disabilities. Permitted expenditures include the salaries of special education teachers and costs associated with related services personnel, such as speech therapists and psychologists. States may use funds reserved for other state-level activities for a variety of specified activities, including: support and direct services; technical assistance and personnel preparation; to assist LEAs in providing positive behavioral interventions and supports; and to improve the use of technology in the classroom. Some portion of funds reserved for other state-level activities must be used for monitoring, enforcement and complaint investigation, and to establish and implement the mediation process required by Sec. 615(e) of *IDEA*, including providing for the cost of mediators and support personnel.

Each state has the option to reserve a portion of the funds the state reserves for other state-level activities for a fund to assist LEAs in addressing the needs of high-cost children with disabilities. If the state opts to reserve for this fund, it may reserve a larger portion of its award for other state-level activities, and must reserve at least 10 percent of the amount set aside for other state-level activities for the fund.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Pre-K, Preschool, Secondary

EDUCATION LEVEL (SPECIFICALLY)

The program serves students with disabilities ages 3–21.

SUBJECT INDEX

Disabilities, Early Childhood Education, Elementary Education, Preschool Education, Secondary Education, Special Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osers/osep/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Special Education

PROGRAM TITLE

Special Education— National Activities—Parent Information Centers

ALSO KNOWN AS

Special Education—Training and Information for Parents of Children with Disabilities; Individuals with Disabilities Education Act—Parent Training and Information Centers; Community Parent Resource Centers; Technical Assistance for Parent Training and Information Centers

CFDA # (OR ED #)

84.328

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

For Parent Training and Information (PTI) Centers (# 84.328M), parent organizations may apply. A parent organization is a private nonprofit organization (other than an institution of higher education [IHE]) that:

1. Has a board of directors
 - a. The majority of whom are parents of children with disabilities who are between the ages of birth through 26; and
 - b. That includes
 - i. individuals working in the fields of special education, related services, and early intervention,
 - ii. individuals with disabilities,
 - iii. the parent and professional members of which are broadly representative of the population to be served, including low-income parents of limited English proficient (LEP) children; and
2. Has as its mission serving families of children with disabilities who are between the ages of birth through 26 and have the full range of disabilities described in Sec. 602(3) of the *Individuals with Disabilities Education Act (IDEA)*.

For Community Parent Resource Centers (CPRCs; # 84.328C), local parent organizations may apply. A local parent organization is a parent organization (see above) that:

1. Has a board of directors, the majority of whom are parents of children with disabilities who are between the ages of birth through 26 from the community to be served, that is, a community whose members experience significant isolation from available sources of information and support as a result of cultural, economic, linguistic, or other circumstances deemed appropriate by the secretary of education; and
2. Has as its mission serving parents of children with disabilities from that community who
 - a. Are between the ages of birth through 26, and
 - b. Have the full ranges of disabilities (as defined in Sec. 602(3) of *IDEA*).

For Technical Assistance for Parent Training and Information Centers (# 84.328R), private nonprofit organizations may apply.

CURRENT COMPETITIONS

FY 2010 competitions planned include: Community and Parent Resource Centers (#84.328C) and Parent Training and Information Centers (# 84.328M).

FY 2010 application deadlines are at various times throughout the year. For information on competitions under # 84.328, please check the U.S. Department of Education's forecast of funding opportunities Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast/html>.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$26,528,310
Fiscal Year 2009	\$27,028,000
Fiscal Year 2010	\$28,028,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 27
Average New Award: \$172,000
Range of New Awards: \$100,000–\$538,997

Number of Continuation Awards: 83
Average Continuation Award: \$260,000
Range of Continuation Awards: \$95,313–\$765,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Secs. 671, 672, and 673; 20 U.S.C. 1471, 1472, and 1473

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to ensure that parents of children with disabilities receive training and information to help improve results for their children.

TYPES OF PROJECTS

Awards are made for parent information centers, community parent centers, and for technical assistance to such centers.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

EDUCATION LEVEL (SPECIFICALLY)

The program serves parents of children with disabilities who are between the ages of birth through 26.

SUBJECT INDEX

Disabilities, Early Intervention, Family Involvement, Intervention, Special Education, Technical Assistance, Training

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/oseppic/index.html>

Special Education

PROGRAM TITLE

Special Education— National Activities— Technical Assistance and Dissemination

ALSO KNOWN AS

Special Education—Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities; Individuals with Disabilities Education Act—Technical Assistance, Demonstration Projects, Dissemination of Information, and Implementation of Scientifically Based Research

CFDA # (OR ED #)

84.326

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, LEAs, public charter schools that are LEAs under state law, IHEs, other public agencies, private nonprofit organizations, for-profit organizations, outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), freely associated states (Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), and Indian tribes or tribal organizations may apply.

CURRENT COMPETITIONS

FY 2010 application deadline for Regional Resource Center program (# 84.326R): Feb. 1, 2010; for Model Demonstration Projects on Tiered Interventions for Preschool Children (# 84.326M): To be determined.

FY 2010 application deadlines are at various times throughout the year. For information on deadlines for competitions under # 84.326, please check the U.S. Department of Education's forecast of funding opportunities Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>, which is updated during the year.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2008	\$48,048,664
Fiscal Year 2009	\$48,549,000
Fiscal Year 2010	\$49,549,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 7
Average New Award: \$500,000
Range of New Awards: \$500,000–\$1,200,000

Number of Continuation Awards: 75
Average Continuation Award: \$500,000
Range of Continuation Awards: \$65,000–\$2,830,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Sec. 663; 20 U.S.C. 1463

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to promote academic achievement and improve results for children with disabilities by providing technical assistance, supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

TYPES OF PROJECTS

The program supports technical assistance, dissemination, and model demonstration activities.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT INDEX

Disabilities, Early Childhood Education, Early Intervention, Special Education, Technical Assistance

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/oseptad/index.html>
<http://idea.ed.gov>
<http://trfcnetwork.org>

Special Education

PROGRAM TITLE

Special Education— National Activities— Technology and Media Services

ALSO KNOWN AS

Special Education—Technology and Media Services for Individuals with Disabilities; Individuals with Disabilities Education Act Technology Development, Demonstration, and Utilization; Media Services; and Instructional Materials

CFDA # (OR ED #)

84.327

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs; LEAs; public charter schools that are LEAs under state law; IHEs; other public agencies; private nonprofit organizations; outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands); freely associated states (Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau); Indian tribes or tribal organizations; and for-profit organizations may apply.

CURRENT COMPETITIONS

FY 2010 competitions planned include:

- Steppingstones of Technology Innovation for Students with Disabilities (# 84.327A);
- Accessible Technology Implementation (# 84.327B);
- Access to New and Emerging Technology (# 84.327C); and
- Technical Assistance Center in Technology (# 84.327M).

FY 2010 application deadlines are at various times throughout the year. For information on deadlines for competitions under # 84.327, please check the U.S. Department of Education's forecast of funding opportunities Web site at <https://www.ed.gov/fund/grant/find/edlite-forecast.html>, which is updated periodically throughout the year.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Contracts, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$39,301,200
Fiscal Year 2009	\$38,615,000
Fiscal Year 2010	\$43,973,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 18
Average New Award: \$1,194,000
Range of New Awards: \$200,000–\$13,250,000

Number of Continuation Awards: 25
Average Continuation Award: \$700,000
Range of Continuation Awards: \$200,000–\$6,515,185

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Sec. 674; 20 U.S.C. 1474

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of this program is to:

1. Improve results for children with disabilities by promoting the development, demonstration, and use of technology;
2. Support educational media services activities designed to be of educational value in the classroom setting for children with disabilities; and
3. Provide support for captioning and video description of educational materials that are appropriate for use in the classroom setting.

This program also supports the National Instructional Materials Access Center.

TYPES OF PROJECTS

This program supports technology development, demonstration, and utilization. Educational media activities, such as video descriptions and captioning of educational materials, also are supported.

Continued top of next page

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT INDEX

Captions, Disabilities, Early Intervention, Research, Special Education, Technology

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/oseptms/index.html>

Special Education

PROGRAM TITLE

Special Education— Personnel Development to Improve Services and Results for Children with Disabilities

ALSO KNOWN AS

Special Education—National Activities—Personnel Preparation

CFDA # (OR ED #)

84.325

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

In addition to the categories above, public charter schools that are LEAs under state law, other public agencies, private nonprofit organizations, for-profit organizations, outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), and Indian tribes or tribal organizations may apply.

Note: # 84.325D, # 84.325K, and # 84.325T are open to IHEs only.

CURRENT COMPETITIONS

FY 2010 application deadline for Paraprofessional Preservice Program Improvement Grants (# 84.325N): Nov. 3, 2009. Other competitions planned include:

- Preparation of Leadership Personnel (# 84.325D);
- Combined Priority for Personnel Preparation (# 84.325K);

- Personnel Development Models (# 84.325M); and
- Special Education Preservice Training Improvement Grants (# 84.325T).

FY 2010 application deadlines are at various times throughout the year. For information on deadlines for competitions under # 84.325, please see the Department's forecast of funding opportunities Web site at <http://www.ed.gov/fund/grant/find/edlite-forecast.html>, which is updated during the year.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2008	\$88,152,592
Fiscal Year 2009	\$90,653,000
Fiscal Year 2010	\$90,653,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 110
 Average New Award: \$200,000
 Range of New Awards: \$100,000–\$1,500,000

Number of Continuation Awards: 314
 Average Continuation Award: \$200,000
 Range of Continuation Awards: \$200,000–\$1,500,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Sec. 662; 20 U.S.C. 1462

PROGRAM REGULATIONS

EDGAR; 34 CFR 304

PROGRAM DESCRIPTION

The purpose of this program is to:

1. Help address state-identified needs for highly qualified personnel in special education, related services, early intervention, and regular education to work with children with disabilities; and
2. Ensure that those personnel have the skills and knowledge, derived from practices that have been determined through research and experience to be successful, needed to serve these children.

TYPES OF PROJECTS

Awards are made to applicants who train personnel in the following areas: leadership; early intervention and early childhood; low-incidence; high-incidence; related services, speech-language, and adapted physical education; and programs in minority institutions.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Disabilities, Early Childhood Education, Early Intervention, Intervention, Professional Development, Special Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

Special Education

PROGRAM TITLE

Special Education—State Personnel Development Grants Program

ALSO KNOWN AS

Formerly known as Special Education—National Activities—State Improvement; State Improvement Grant Program

CFDA # (OR ED #)

84.323A

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs of the 50 states, Puerto Rico, the District of Columbia, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: July 9, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$22,598,190
Fiscal Year 2009	\$48,000,000
Fiscal Year 2010	\$48,000,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10
Average New Award: \$1,000,000
Range of New Awards: \$500,000–\$2,000,000

Number of Continuation Awards: 37
Average Continuation Award \$1,000,000
Range of Continuation Awards: \$500,000–\$2,200,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Secs. 651–655

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program assists SEAs in reforming and improving their systems for personnel preparation and professional development in early intervention, education, and transition services in order to improve results for children with disabilities.

TYPES OF PROJECTS

Awards provide funds to SEAs to carry out the aims of the program.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, K–12

SUBJECT INDEX

Disabilities, Early Childhood Education, Educational Improvement, Professional Development, Special Education

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

Special Education

PROGRAM TITLE

Special Education—Studies and Evaluations

CFDA # (OR ED #)

84.329

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public agencies, outlying areas (American Samoa, the Commonwealth of Northern Mariana Islands, Guam, and the U.S. Virgin Islands), freely associated states (Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), Indian tribes, tribal organizations, and for-profit organizations, if appropriate, may apply.

CURRENT COMPETITIONS

Design and IDEA-related Analyses for the National Assessment (DIANA): This 24-month multiple task order will provide technical and analytic support to IES for the National Assessment of *IDEA 2004 (Individuals with Disabilities Education Improvement Act of 2004)*; with two options included). The first two tasks will be supported by FY 2010 funds. The objective of the first task will be to conduct a study of early intervention and special education personnel and services utilizing publicly available secondary data. A second task will develop design options for a study of the impact of preschool special education on children's developmental and educational outcomes. The contract will include two options to be funded incrementally for an additional secondary data analysis task and another design task. Announcement in FedBizOps: spring 2010; estimated date of award: August 2010.

Study of Transition Outcomes for Youth with Disabilities, Phase I: This five-year contract is to begin a study of transitions of youths with disabilities from high school through postsecondary life, how these

compare with transitions for youths not identified for services under *IDEA*, and how these transitions are supported by SEAs, LEAs, and IHEs. The first increment would support planning of data collection and the identification of a sample of youths from school districts. Announcement in FedBizOps: spring 2010; estimated date of award: August 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants, Contracts

APPROPRIATIONS

Fiscal Year 2008	\$9,460,000
Fiscal Year 2009	\$9,460,000
Fiscal Year 2010	\$11,460,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2
Average New Award: \$2,175,000
Range of New Awards: \$2,000,000–\$2,350,000

Number of Continuation Awards: 5
Average Continuation Award: \$1,400,000
Range of Continuation Awards: \$400,000–\$3,250,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Sec. 664; 20 *U.S.C.* 1464 (formerly authorized under *IDEA*, Sec. 674; 20 *U.S.C.* 1474.)

PROGRAM REGULATIONS

EDGAR; *FAR*

PROGRAM DESCRIPTION

The program is designed to assess progress in the implementation of *IDEA*, including the effectiveness of state and local efforts to provide:

1. Free appropriate public education (FAPE) to children with disabilities; and
2. Early intervention services to infants and toddlers with disabilities.

TYPES OF PROJECTS

This program supports studies, evaluations, and assessments.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

Continued top of next page

SUBJECT INDEX

Disabilities, Early Intervention, Intervention, Special Education

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LINKS TO RELATED WEB SITES

<http://ies.ed.gov/ncser>
<http://www.ed.gov/programs/osepsae/index.html>

Special Education

PROGRAM TITLE

Special Olympics Education Programs

CFDA # (OR ED #)

84.380

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (SPECIFICALLY)

By law, only the Special Olympics organization may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support a noncompetitive award only.

TYPE OF ASSISTANCE (SPECIFICALLY)

This is a sole source noncompetitive grant to Special Olympics.

APPROPRIATIONS

Fiscal Year 2008	\$11,790,360
Fiscal Year 2009	\$8,095,000
Fiscal Year 2010	\$8,095,000

Note: FY 2008 was the first year of funding.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: \$8,095,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Special Olympics Sport and Empowerment Act of 2004, Sec. 3(a)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides opportunities for individuals with intellectual disabilities to engage in sports training and competitive activities.

TYPES OF PROJECTS

Projects are:

1. Activities to promote the expansion of Special Olympics, including activities to increase the participation of individuals with intellectual disabilities; and
 2. The design and implementation of Special Olympics education programs, including character education and volunteer programs, which can be integrated into classroom instruction and are consistent with academic content standards.
-

EDUCATION LEVEL (BY CATEGORY)

K–12, Middle School, Postsecondary, Secondary

SUBJECT INDEX

Disabilities, Physical Education, Special Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

Statistics

PROGRAM TITLE

National Center for Education Statistics

ALSO KNOWN AS

NCES

CFDA # (OR ED #)

84.830

ADMINISTERING OFFICE

Institute of Education Sciences (IES)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Public, private, for-profit, and nonprofit organizations, institutions, agencies and other qualified organizations, or consortia of such institutions, agencies, and organizations may apply.

CURRENT COMPETITIONS

FY 2010 competitions include:

- Postsecondary Education Statistical Analysis and Technical Development Contract (PESATD): Contract to perform a wide array of tasks involving collection, reporting, disseminating and examining postsecondary data. Proposals due: February 2010; award: April 2010.
- High School Longitudinal Study(HSLs)—The focus of this study is to understand the impact of the high school experience on students' learning and their education and career choices, and also to explore the transitions students make from high school to postsecondary education, the labor force, and adult roles. This contract will cover the first follow-up for the HSLs 2009 cohort. Data will be collected in spring 2012 and will be followed with the college update data in the summer of 2013. High school transcript data will be collected in the fall of 2013. Proposals due: April 2010; award: June 2010.

Continued top of next page

- Early Childhood Longitudinal Study – Kindergarten Cohort of 2010–11—New contract to initiate the design work for the spring first and second grade collections of the study including updates to student tracking procedures and sample design work. The study is currently underway, but this contract will cover the next phase of the survey. Award date expected: August 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Contracts

APPROPRIATIONS

Fiscal Year 2008	\$88,449,316
Fiscal Year 2009	\$98,521,000
Fiscal Year 2010	\$108,521,000

Note: The appropriation amounts shown above are the entire amounts appropriated for the NCES Statistics program. Most of the Statistics program is supported through contracts. For more information about this program, see <http://nces.ed.gov>.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 4
 Average New Award: \$3,446,000
 Range of New Awards: \$383,000–\$7,400,000

Number of Continuation Awards: 25
 Average Continuation Award: \$3,310,710
 Range of Continuation Awards: \$190,000–\$17,000,000

LEGISLATIVE CITATION

Education Sciences Reform Act of 2002 (ESRA), Title I, Part C; 20 U.S.C. 9541–9548

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The National Center for Education Statistics, within the U.S. Department of Education’s IES, collects statistics on the condition of education in the United States; analyzes and reports the meaning and significance of these statistics; and assists states, LEAs, and postsecondary institutions in improving their statistical systems. NCES supports a wide range of activities, providing policy-relevant data on issues as diverse as enrollment trends, access of minorities to postsecondary education, academic achievement of students, comparisons of the U.S. education system with education systems in other countries, and the association between education and employment and economic

productivity.

EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Elementary, Middle School, Postsecondary, Secondary

SUBJECT INDEX

Statistics

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LINKS TO RELATED WEB SITES

<http://nces.ed.gov>

Teacher and Principal Quality

PROGRAM TITLE

Academies for American History and Civics

ALSO KNOWN AS

Presidential Academies for Teachers of American History and Civics Education; Congressional Academies for Students of American History and Civics Education

CFDA # (OR ED #)

84.215A; 84.215D

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

IHEs, museums, libraries, and other public and private agencies, organizations, and institutions (including for-profit organizations) or consortia of such agencies, organizations, and institutions may apply. Applicants must demonstrate expertise in historical methodology or the teaching of history.

CURRENT COMPETITIONS

None. FY 2010 funds support continuation awards only.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$1,945,409
Fiscal Year 2009	\$1,945,000
Fiscal Year 2010	\$1,815,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 3

Average Continuation Award: \$648,000

Range of Continuation Awards: \$460,000–\$800,000

LEGISLATIVE CITATION

American History and Civics Education Act of 2004

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program supports the establishment of Presidential Academies for Teachers of American History and Civics (# 84.215A) that offer workshops for both veteran and new teachers of American history and civics to strengthen their knowledge and preparation for teaching these subjects. The program also supports establishment of Congressional Academies for Students of American History and Civics (# 84.215D) to enable high school students to develop a broader and deeper understanding of these subjects.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12

SUBJECT INDEX

Adult Learning, Civics, Curriculum Development, History Instruction

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/americanhistory/index.html>
<http://www.ed.gov/programs/ahc/index.html>

Teacher and Principal Quality

PROGRAM TITLE

Advanced Certification or Advanced Credentialing

ALSO KNOWN AS

Advanced Credentialing; formerly the Eisenhower Federal Program

CFDA # (OR ED #)

84.925

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

The following may apply:

- SEAs;
- LEAs;
- The National Board for Professional Teaching Standards, in partnership with a high-need LEA or SEA;
- The National Council on Teacher Quality (NCTQ), in partnership with a high-need SEA or LEA; or
- Another recognized entity, including a recognized certification or credentialing organization, in partnership with a high-need SEA or LEA.

CURRENT COMPETITIONS

None. FY 2010 funds support one noncompetitive award to the National Board for Professional Teaching Standards.

TYPE OF ASSISTANCE (SPECIFICALLY)

The assistance is noncompetitive grants.

APPROPRIATIONS

Fiscal Year 2008	\$9,649,427
Fiscal Year 2009	\$10,649,427
Fiscal Year 2010	\$10,649,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1
Average New Award: \$10,679,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part A, Subpart 5, Sec. 2151(c); 20 U.S.C. 6651(c)

PROGRAM REGULATIONS

EDGAR; 34 CFR 74, 75, 79, 80, 81, 82, 85, 86, 97, and 99

PROGRAM DESCRIPTION

This program supports activities to encourage and support teachers seeking advanced certification or advanced credentialing through high-quality professional teacher enhancement programs designed to improve teaching and learning. Funds also support the development of a school leadership credential.

TYPES OF PROJECTS

The program provides grants to develop teacher standards that include measures tied to increased student academic achievement. The program also provides grants to promote outreach, teacher recruitment, and teacher subsidy or teacher support programs—related to teacher certification or credentialing by the National Board for Professional Teaching Standards, National Council on Teacher Quality, or other nationally recognized certification or credentialing organizations.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

SUBJECT INDEX

Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/credentialing/index.html>

Teacher and Principal Quality

PROGRAM TITLE

Full-Service Community Schools

CFDA # (OR ED #)

84.215J

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

Eligible applicants consist of a consortium of a local education agency (LEA) and one or more community-based organizations (CBOs), nonprofit organizations, or other public or private entities.

CURRENT COMPETITIONS

FY 2010 competition deadline expected: June 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$4,912,650
Fiscal Year 2009	\$5,000,000
Fiscal Year 2010	\$10,000,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 10
Average New Award: \$494,826
Range of New Awards: \$75,000–\$500,000

Number of Continuation Awards: 10
Average Continuation Award: \$494,826
Range of Continuation Awards: \$483,560–\$500,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), Title V, Part D, Subpart 1, Secs. 5411–5413; 20 U.S.C. 7243–7243b

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The Fund for the Improvement of Education (FIE), which is authorized by Sec. 5411 of *ESEA*, supports nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and help all children meet challenging academic content and achievement standards. The Full-Service Community Schools program, which is being carried out under FIE, encourages coordination of education, developmental, family, health, and other services through partnerships between:

- Public elementary and secondary schools; and
- CBOs and public-private ventures.

Such collaboration is intended to provide comprehensive education, social, and health services for students, families, and communities.

TYPES OF PROJECTS

Full-service community schools provide comprehensive academic, social, mental, physical, and vocational programs and services to meet individual, family, and community needs. These services may include:

- Early childhood education;
- Remedial education and academic enrichment activities;
- Programs that promote parental involvement and family literacy;
- Mentoring and other youth development programs;
- Parent leadership and parenting education activities;
- Community service and service-learning opportunities;
- Programs that provide assistance to students who have been truant, suspended, or expelled;
- Job training and career counseling services;
- Nutrition services;
- Primary health and dental care;
- Mental health counseling services; and
- Adult education, including instruction of adults in English as a second language (ESL).

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Academic Achievement, After-School Programs, At-Risk Persons, Counseling, Early Intervention

Continued top of next page

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/communityschools/index.html>

Teacher and Principal Quality**PROGRAM TITLE****Improving Teacher Quality
State Grants****ALSO KNOWN AS**

Title II

CFDA # (OR ED #)

84.367

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs that, in turn, make formula subgrants to local education agencies (LEAs). State agencies for higher education (SAHEs) also receive a (separate) formula grant. SAHEs, in turn, award competitive grants to partnerships that must include at least one institution of higher education (IHE) and its division that prepares teachers and principals, a school of arts and sciences, and a high-need LEA.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$2,935,248,441
Fiscal Year 2009	\$2,947,749,000
Fiscal Year 2010	\$2,947,749,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 57
 Average New Award: \$51,456,320
 Range of New Awards: \$1,646,498–\$328,568,516

Note: Includes the 50 states, the District of Columbia, Puerto Rico, the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), and the U.S. Department of the Interior's Bureau of Indian Education.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part A; 20 U.S.C. 6601–6641

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The purpose of the program is to increase academic achievement by improving teacher and principal quality. This program is carried out through efforts to: increase the number of highly qualified teachers in classrooms; increase the number of highly qualified principals and assistant principals in schools; and increase the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement.

TYPES OF PROJECTS

State-level activities include but are not limited to efforts designed to:

1. Recruit and retain highly qualified teachers, assistant principals, and principals;
2. Increase the number of highly qualified teachers in classrooms; and
3. Reform teacher and principal certification programs.

These activities must be based on a needs assessment, and, among other things, be aligned with state academic content standards, student academic achievement standards, and state assessments (for formula grants). The SAHE works in conjunction with the SEA to make competitive subgrants to partnerships of IHEs, high-need LEAs, and other entities (for competitive grants) through specific activities that focus on professional development for teachers, highly qualified paraprofessionals, and, if appropriate, principals. In addition, SEAs distribute the bulk of program funds by formula to LEAs in the state for a wide variety of teacher-quality activities that LEAs design consistent with their assessment of need.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Mathematics, Principals, Professional Development, Sciences, Standards, Teachers

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/teacherqual/index.html>

Teacher and Principal Quality

PROGRAM TITLE

Mathematics and Science Partnerships

ALSO KNOWN AS

MSP

CFDA # (OR ED #)

84.366B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs. Partnerships of local education agencies (LEAs) and institutions of higher education (IHEs) may apply to states for subgrants. To be eligible, a partnership must include, at a minimum, an engineering, mathematics, or science department of an IHE, and a high-need LEA.

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

APPROPRIATIONS

Fiscal Year 2008	\$178,977,665
Fiscal Year 2009	\$178,978,000
Fiscal Year 2010	\$180,478,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 56
Average New Award: \$3,223,000
Range of New Awards: \$900,000–\$22,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Act of 1965 (ESEA), as amended, Title II, Part B; 20 U.S.C. 6661–6663

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program is designed to improve the content knowledge of teachers and the performance of students in the areas of mathematics and science by encouraging states, IHEs, LEAs, and elementary and secondary schools to participate in programs that:

- Improve and upgrade the status and stature of mathematics and science teaching by encouraging IHEs to improve mathematics and science teacher education;
- Focus on the education of mathematics and science teachers as a career-long process;
- Bring mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills; and
- Provide summer institutes and ongoing professional development for teachers to improve their knowledge and teaching skills.

TYPES OF PROJECTS

Activities include but are not limited to: providing professional development to teachers in science, technology, engineering and mathematics (STEM) content knowledge and teaching skills, and providing intensive summer workshops or institutes to teachers with follow-up support the following school year.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Mathematics, Professional Development, Sciences, Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/mathsci/index.html>

Teacher and Principal Quality

PROGRAM TITLE

School Leadership Program

CFDA # (OR ED #)

84.363A

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

High-need LEAs, consortia of high-need LEAs, or partnerships that consist of at least one high-need LEA and at least one nonprofit organization (which may be a community- or faith-based organization) or IHE may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: April 6, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$14,473,650
Fiscal Year 2009	\$19,220,000
Fiscal Year 2010	\$29,220,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 15–20

Average New Award: \$500,000

Range of New Awards: \$250,000–\$750,000

Number of Continuation Awards: 29

Average Continuation Award: \$727,000

Range of Continuation Awards: \$188,091–\$1,375,027

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part A, Subpart 5, Sec. 2151(b); 20 U.S.C. 2151(b)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program provides grants to support the development, enhancement, or expansion of innovative programs to recruit, train, and mentor principals (including assistant principals) for high-need LEAs.

TYPES OF PROJECTS

Programs and projects assisted may include the following activities:

- Providing financial incentives to aspiring new principals;
- Providing stipends to principals who mentor new principals;
- Carrying out professional development programs in instructional leadership and management; and
- Providing incentives that are appropriate for teachers or individuals from other fields who want to become principals and that are effective in retaining new principals.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Disadvantaged Schools, Principals

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/leadership/index.html>

Teacher and Principal Quality

PROGRAM TITLE

Teacher Incentive Fund

ALSO KNOWN AS

Teacher Incentive Program

CFDA # (OR ED #)

84.374A; 84.385

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

LEAs, including charter schools that are LEAs in their state, SEAs, or partnerships of: (1) an LEA, an SEA, or both, and (2) at least one nonprofit organization may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: June 13, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$97,270,470
Fiscal Year 2009	\$97,270,000
Fiscal Year 2010	\$400,000,000

Note: This program received \$200,000,000 in *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds; awards are being made under # 84.385.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of Regular New Awards Anticipated: 60–80;
Number of New *Recovery Act*-funded Awards Anticipated: 60
Average New Regular Award: \$4,285,714; Average New *Recovery Act*-funded Award: \$2,283,333
Range of New Regular and New *Recovery Act*-funded Awards: \$500,000–\$5,000,000

Number of Regular Continuation Awards: 33; Number of *Recovery Act*-funded Continuation Awards: 33
Average Regular Continuation Award: \$2,424,242;
Average *Recovery Act*-funded Continuation Award: \$1,545,455
Range of Regular and *Recovery Act*-funded Continuation Awards: \$500,000–\$5,000,000

Note: The Department expects to use approximately \$137 million of the *Recovery Act* appropriation for new awards, \$51 million for continuation awards, and the remaining \$12 million for peer review of new award applications, technical assistance, management and oversight, and the mandated national evaluation.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 1; Departments of Labor, Health and Human Services, and Education, and Related Appropriations Act, 2008; P.L. No. 110-161; Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act, 2010, Division D, Title III, P.L. 111-117; and American Recovery and Reinvestment Act of 2009 (ARRA), Division A, Title VIII, P.L. 111-5

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports efforts to develop and implement performance-based compensation systems for teachers, principals, and other personnel in high-need schools. Goals include:

- Improving student achievement by increasing teacher and principal effectiveness;
- Reforming compensation systems so that teachers, principals, and other personnel in high-need schools are rewarded for increases in student achievement;
- Increasing the number of effective teachers teaching poor, minority, and disadvantaged students in hard-to-staff subjects; and
- Creating sustainable performance-based compensation systems.

TYPES OF PROJECTS

Projects develop and implement performance-based compensation systems for teachers, principals, and other personnel in high-need schools. Performance-based compensation systems must consider gains in student academic achievement as well as classroom evaluations conducted multiple times during each school year, among other factors, and provide educators with incentives to take on additional responsibilities and leadership roles.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Educational Improvement, Educational Innovation, Innovation, Principals, Teachers

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/teacherincentive/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Teacher and Principal Quality**PROGRAM TITLE****Teacher Quality Partnership Grants****ALSO KNOWN AS**

Teacher Quality; TQP; formerly Teacher Quality Enhancement Grants

CFDA # (OR ED #)

84.336B; 84.405

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs)

WHO MAY APPLY (SPECIFICALLY)

Eligible partnerships must include:

1. A high-need LEA;
2. A high-need school or high-need early childhood education (ECE) program (or a consortium of high-need schools or ECE programs served by the partner high-need LEA);
3. A partner IHE;
4. A school, department, or program of education within the partner IHE; and
5. A school or department of arts and sciences within the partner IHE.

A partnership also may include, among others, the governor of the state, the state educational agency (SEA), the state board of education, or the state agency for higher education (SAHE) business.

CURRENT COMPETITIONS

FY 2010 application deadline: Oct. 6, 2009

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$33,662,460
Fiscal Year 2009	\$50,000,000
Fiscal Year 2010	\$43,000,000

Continued top of next page

Note: This program received \$100,000,000 in *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds; awards were made under # 84.405.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 11
Average New Award: \$8,772,985
Range of New Awards: \$5,796,491–\$11,584,312

Number of Continuation Awards: 28
Average Continuation Award: \$2,500,000
Range of Continuation Awards: To be determined

LEGISLATIVE CITATION

Higher Education Act of 1965 (HEA), as amended, Title II, Part A; 20 *U.S.C.* 1021 *et seq.*

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The Teacher Quality Partnership Grants program seeks to improve student achievement and the quality of teachers working in high-need schools and ECE programs by improving the preparation of teachers and enhancing professional development activities for teachers; holding teacher preparation programs accountable for preparing effective teachers; and recruiting highly qualified individuals, including minorities and individuals from other occupations, into the teaching force. Projects also may include a component for training school leaders in high-need or rural LEAs and a component for partnering with a public broadcast television station or another entity that develops digital education content, to improve the quality of teacher preparation programs. The program is intended to help create effective pathways into teaching and support the nation's teaching force in effectively improving student outcomes.

TYPES OF PROJECTS

The Teacher Quality Partnership Grants program provides five years of support to improve the quality of new teachers working in high-need LEAs and high-need schools by creating high-quality model teacher preparation programs to enable teachers to meet the specific learning needs of all students, including those with disabilities, limited English proficiency (LEP), and low literacy levels. Grant funds must be used to strengthen prebaccalaureate or fifth-year education programs, or to develop one-year teacher residency programs that enable participants to earn master's degrees and teacher certification, or to do both. Projects

also may include leadership components to train superintendents, principals, early childhood education program directors and other school leaders, and an initiative to support development of digital education content.

EDUCATION LEVEL (BY CATEGORY)

Postsecondary

SUBJECT INDEX

Professional Development, Teacher Education

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/tqpartnership/index.html>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Teacher and Principal Quality

PROGRAM TITLE

Transition to Teaching

CFDA # (OR ED #)

84.350A; 84.350B; 84.350C

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

High-need LEAs, SEAs, for-profit or nonprofit organizations with a proven record of effectively recruiting and retaining highly qualified teachers, IHEs, regional consortia of SEAs, or consortia of high-need LEAs may apply. IHEs, for-profits, and nonprofits must be in partnership with a high-need LEA or an SEA.

CURRENT COMPETITIONS

None. FY 2010 funds support continuation awards.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$43,706,865
Fiscal Year 2009	\$43,707,000
Fiscal Year 2010	\$43,707,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 93

Average Continuation Award: \$468,000

Range of Continuation Awards: \$175,000–\$3,327,000

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part C, Chapter B; 20 U.S.C. 6681–6684

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The program provides grants to:

- Recruit and retain highly qualified mid-career professionals (including highly qualified paraprofessionals) and recent graduates of IHEs as teachers in high-need schools, including recruiting teachers through alternative routes to teacher certification; and
- Encourage the development and expansion of alternative routes to certification under state-approved programs that enable individuals to be eligible for teacher certification within a reduced period of time, relying on the experience, expertise, and academic qualifications of an individual or other factors in lieu of traditional course work in the field of education.

TYPES OF PROJECTS

The program funds national and regional, statewide, and local projects.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education, Teachers, Training

CONTACT INFORMATION

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Fax	202-401-8466

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/transitionteach/index.html>

Teacher and Principal Quality

PROGRAM TITLE

Troops-to-Teachers

CFDA # (OR ED #)

84.815

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (SPECIFICALLY)

Current and former members of the U.S. Armed Forces, including members of the Armed Forces Reserves, may apply. Applicants must apply to the Defense Activity for Non-Traditional Education Support (DANTES) for assistance. An applicant aspiring to be an elementary or secondary school teacher must have a baccalaureate or advanced degree or equivalent of one year of college work with six years work experience in a technical or vocational field or meet state requirements for teacher referral, and:

- Have been released from active duty after six or more years of active duty immediately before separation or have completed at least 10 years of active duty;
- Have executed a reserve commitment agreement for not less than three years;
- Have been retired or separated due to physical disability;
- Have been involuntarily discharged or released from active duty due to a reduction in force between Oct. 1, 1990, and Sept. 30, 1999; or
- Have applied and qualified under the previous Troops-to-Teachers program statute (10 U.S.C. 1151).

APPROPRIATIONS

Fiscal Year 2008	\$14,389,152
Fiscal Year 2009	\$14,385,000
Fiscal Year 2010	\$14,389,000

Note: U.S. Department of Education funds are transferred to the U.S. Department of Defense, which provides funds to DANTES to administer this program. Individuals interested in receiving assistance should contact DANTES at: <http://www.proudtoserveagain.com>.

FISCAL YEAR 2010 AWARDS INFORMATION

The Department of Education does not make any awards under this program. The entire appropriation is transferred to the Department of Defense.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part C, Subpart 1, Chapter A, Secs. 2301–2307

PROGRAM DESCRIPTION

DANTES assists eligible members of the Armed Forces to obtain certification or licensing as elementary school teachers, secondary school teachers, or vocational or technical teachers and to become highly qualified teachers. The program also helps these individuals find employment in high-need local education agencies (LEAs) or charter schools.

EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

SUBJECT INDEX

Military Personnel, Teachers

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/troops/index.html>
<http://www.proudtoserveagain.com>

Technical Assistance

PROGRAM TITLE

Comprehensive Centers

CFDA # (OR ED #)

84.283B

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (SPECIFICALLY)

Research organizations, institutions, agencies, institutions of higher education (IHEs), or partnerships among such entities, or individuals that have the expertise to provide training to states, school districts, and schools may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2008	\$57,113,485
Fiscal Year 2009	\$57,113,000
Fiscal Year 2010	\$56,313,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 21

Average Continuation Award: \$2,677,000

Range of Continuation Awards: \$860,000–\$4,209,000

LEGISLATIVE CITATION

Education Technical Assistance Act of 2002 (ETAA), Sec. 203

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports 21 comprehensive centers (five content centers and 16 regional centers) intended to help states increase their capacity to assist districts and schools in meeting their student achievement goals. By statute, the Department is required to establish at least

one center in each of the 10 geographic regions served by the Department's regional education laboratories (see Regional Educational Laboratories, no CFDA #, under topical heading "Research").

TYPES OF PROJECTS

Grantees are required to develop five-year plans for carrying out authorized activities that address state and regional needs. The 16 regional centers provide services primarily to state education agencies (SEAs) to enable them to assist school districts, regional education agencies, and schools, especially low-performing schools. At a minimum, each regional center provides training and technical assistance in: the implementation and administration of programs authorized under the *Elementary and Secondary Education Act (ESEA)*; the use of scientifically valid teaching methods and assessment tools in mathematics, science, reading and language arts, English language acquisition, and educational technology; and the facilitation of communication among education experts, school officials, teachers, parents, and librarians. In addition, the centers disseminate information, including reports, on improving academic achievement, closing achievement gaps, and sustaining school improvement to schools, teachers, parents, and policymakers.

The five content centers each focus on one of the specific content areas of accountability, instruction, teacher quality, innovation and improvement, and high schools. These centers supply much of the research-based information and products in the specific area that regional centers use when working with states.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Disadvantaged, Disadvantaged Schools, Educational Assessment, High-Risk Students

CONTACT INFORMATION

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Fax	202-205-5870

LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/newccp/index.html>

Technical Assistance

PROGRAM TITLE

Education Facilities Clearinghouse

CFDA # (OR ED #)

84.215T

ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

CURRENT COMPETITIONS

FY 2010 application deadline expected: To be determined.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$0
Fiscal Year 2009	\$0
Fiscal Year 2010	\$1,000,000

Note: FY 2010 is the first year of funding the grant competition. However, in FY 2008 and FY 2009 the Department funded an unsolicited grant application under activities # 84.215V and # 84.184 to support the National Clearinghouse for Education Facilities.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 1

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Consolidated Appropriations Act, 2010; P. L. 111-117; 20 U.S.C. 7243-7243b.

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This grant funds an Educational Facilities Clearinghouse to collect and disseminate information on effective educational practices and the latest research regarding the planning, design, financing, construction, improvement, operations, and maintenance of safe, healthy, high-performance public facilities for nursery and pre-kindergarten, kindergarten through grade 12, and for higher education.

TYPES OF PROJECTS

Technical assistance and training, including the development of material resources and dissemination of best practices, on issues related to ensuring safe, healthy, and high-performance public facilities, including information on procedures for identifying hazards and conducting vulnerability assessments.

EDUCATION LEVEL (BY CATEGORY)

K-12, Postsecondary, Pre-K, Preschool

SUBJECT INDEX

School Construction, School Renovation, School Safety, Technical Assistance

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osdfs/index.html?src=oc>

Technical Assistance

PROGRAM TITLE

Technical Assistance on State Data Collection

CFDA # (OR ED #)

84.373

ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

WHO MAY APPLY (SPECIFICALLY)

SEAs, outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), freely associated states (Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), LEAs, public charter schools that are LEAs under state law, IHEs, tribes or tribal organizations, other public agencies, private nonprofit organizations, and for-profit organizations may apply.

CURRENT COMPETITIONS

None. FY 2010 competitions planned include: General Supervision Enhancement Grants (# 84.373X). FY 2010 application deadlines are at various times throughout the year. For information on competitions under # 84.373, check the U.S. Department of Education's forecast of funding opportunities Web site at: <https://www.ed.gov/funding/grant/find/edlite-forecast.html>.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$15,000,000
Fiscal Year 2009	\$15,000,000
Fiscal Year 2010	\$25,000,000

Note: These funds are set aside from funds appropriated for Special Education—Grants to States (see # 84.027, under topical heading “Special Education”).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 15 (fewer if states apply as consortia)

Average New Award: \$700,000

Range of New Awards: \$650,000–\$750,000

Number of Continuation Awards: 1

Average Continuation Award: \$3,250,000

LEGISLATIVE CITATION

Individuals with Disabilities Education Act (IDEA), Sec. 616(i)(2); 20 U.S.C. 1411(c) and 1416(i)(2)

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

Under Sec. 616(i)(2) of the *Individuals with Disabilities Education Act (IDEA)*, the U.S. Department of Education may make awards to provide technical assistance to improve the capacity of states to meet data collection requirements under *IDEA*.

TYPES OF PROJECTS

The purpose of this program is to provide technical assistance for applicable state data collection activities.

EDUCATION LEVEL (BY CATEGORY)

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

SUBJECT INDEX

Disabilities, Early Childhood Education, Early Intervention, Special Education, Technical Assistance

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/oseppic/index.html>

Technical Assistance

PROGRAM TITLE

Training and Advisory Services—Equity Assistance Centers

ALSO KNOWN AS

Equity Assistance Centers program

CFDA # (OR ED #)

84.004D; 84.004F

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

WHO MAY APPLY (SPECIFICALLY)

For # 84.004D (Equity Assistance Centers) a public agency—other than a state education agency (SEA) or a school board—or a private nonprofit organization may apply.

CURRENT COMPETITIONS

None. FY 2010 funds support continuations only.

TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$6,988,736
Fiscal Year 2009	\$9,489,000
Fiscal Year 2010	\$6,989,000

Note: FY 2009 appropriations language included \$2.5 million for one-time, one-year grants to LEAs that faced challenges in creating student assignment plans in compliance with the 2007 Supreme Court decision declaring plans based on race as unconstitutional. Funds were awarded to LEAs to obtain technical assistance in preparing, adopting, or modifying, and implementing student assignment plans in accordance with recent Supreme Court decisions. Awards were made under # 84.004F, Technical Assistance for Student Assignment Plans (or TASAP program).

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 10 (# 84.004D)
Average Continuation Award: \$6,969,000 (# 84.004D)
Range of Continuation Awards: \$561,314–\$764,138 (# 84.004D)

LEGISLATIVE CITATION

Civil Rights Act of 1964 (CRA), Title IV, as amended; 42 U.S.C. 2000c–2000c-2, 2000c-5

PROGRAM REGULATIONS

34 CFR 270 and 272 (for # 84.004D)

PROGRAM DESCRIPTION

Equity Assistance Centers are funded by the U.S. Department of Education to provide technical assistance and training, upon request, in the areas of race, sex, and national origin to public school districts and other responsible government agencies to promote equitable education opportunities. The centers work in the areas of civil rights, equity, and school reform. This assistance helps schools and communities ensure that equitable education opportunities are available and accessible for all children.

TYPES OF PROJECTS

Typical activities include:

1. Technical assistance in the identification and selection of appropriate education programs to meet the needs of limited English proficient (LEP) students; and
2. Training designed to develop educators' skills in specific areas, such as the dissemination of information on successful education and the legal requirements related to nondiscrimination on the basis of race, sex, and national origin in education programs.

Projects include technical assistance and training for education issues occasioned by school desegregation. The centers also develop materials, strategies, and professional development activities to assist schools and communities in (a) preventing and countering harassment including bullying, based on race, ethnicity, or gender and (b) ensuring that all students have equal access to a high-quality, college preparatory curriculum.

EDUCATION LEVEL (BY CATEGORY)

K–12

SUBJECT INDEX

Civil Rights, Ethnic Bias, National Origin Bias, Racial Bias, Sex, Sex Bias

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/equitycenters/index.html>
(# 84.004D)

<http://www.ed.gov/programs/tasap/index.html>
(# 84.004F)

Technology

PROGRAM TITLE

Enhancing Education Through Technology Program

ALSO KNOWN AS

Ed Tech State Program; Ed Tech; EETT; Education
Technology State Grants

CFDA # (OR ED #)

84.318; 84.386

ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

TYPE OF ASSISTANCE (SPECIFICALLY)

Awards are made to SEAs, which are required to use at least 95 percent of funds for subgrants. Of the subgrant funds, one-half are awarded by formula to eligible local education agencies (LEAs); and one-half are awarded by competition to eligible "local entities," which must include a "high-need local education agency."

In the U.S. Department of Education's appropriations bills for FY 2006 through FY 2010, Congress also included language overriding the statutory provision that SEAs use 50 percent of the amount available for grants to LEAs for formula awards and 50 percent for competitive awards.

The appropriations language provides SEAs with the flexibility to reserve up to 100 percent of their allocations for competitive awards to eligible local entities.

APPROPRIATIONS

Fiscal Year 2008	\$267,493,792
Fiscal Year 2009	\$269,872,000
Fiscal Year 2010	\$100,000,000

Continued top of next page

Note: This program received \$650,000,000 in *American Recovery and Reinvestment Act of 2009 (Recovery Act)* funds; awards were made under # 84.386.

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Regular Program Awards Anticipated: 57 (includes outlying areas (American Samoa, Guam, the Northern Mariana Islands, the U.S. Virgin Islands) and the U.S. Department of the Interior's Bureau of Indian Education)

Average of New Regular Program Award: \$1,861,058

Range of New Regular Program Awards: \$483,875–\$11,478,598

Note: The calculations for average award and range of awards include only the 50 states, the District of Columbia, and Puerto Rico.

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part D

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

The primary goal of this program is to improve student achievement through the use of technology in elementary and secondary schools. Additional goals include helping all students to become technologically literate by the end of the grade 8 and, through the integration of technology with both teacher training and curriculum development, establishing research-based instructional methods that can be widely implemented.

TYPES OF PROJECTS

Local activities include the support of continuing, sustained professional development programs and public-private partnerships. Activities also include: the use of new or existing technologies to improve academic achievement; the acquisition of curricula that integrate technology and are designed to meet challenging state academic standards; the use of technology to increase parent involvement in schools; and the use of technology to collect, manage, and analyze data to enhance teaching and school improvement.

EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Postsecondary, Pre-K

SUBJECT INDEX

Computer Uses in Education, Internet, Professional Development, Technology

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/edtech/index.html>

<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Technology

PROGRAM TITLE

Ready-to-Learn Television

ALSO KNOWN AS

Ready-to-Learn TV

CFDA # (OR ED #)

84.295A; 84.295B

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

Nonprofit public telecommunications organizations may apply.

CURRENT COMPETITIONS

FY 2010 application deadline: May 21, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

APPROPRIATIONS

Fiscal Year 2008	\$23,831,265
Fiscal Year 2009	\$25,416,000
Fiscal Year 2010	\$27,300,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 5–7
Average New Award: \$4,250,000
Range of New Awards: \$3,500,000–\$5,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part D, Subpart 3, Sec. 2431; 20 U.S.C. 6775

PROGRAM REGULATIONS

EDGAR

PROGRAM DESCRIPTION

This program supports the development of:

1. Educational television programming for preschool and early elementary school children and their families; and
2. Accompanying support materials and services that promote the effective use of educational programming.

TYPES OF PROJECTS

Grants have been awarded to develop children's television programming and other early learning content using multiple media platforms through which grantees create and build upon current high-quality and innovative children's programs that focus on promoting reading and early literacy.

EDUCATION LEVEL (BY CATEGORY)

Elementary, Preschool

SUBJECT INDEX

Early Childhood Education, Family Involvement, Literacy, Reading, Technology, Television

CONTACT INFORMATION

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rtltv/index.html>

Telecommunications

PROGRAM TITLE

Ready-to-Teach Grant Program

ALSO KNOWN AS

Telecommunications Demonstration Project for Mathematics

CFDA # (OR ED #)

84.286

ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

WHO MAY APPLY (SPECIFICALLY)

For national telecommunications grants, nonprofit telecommunication entities or a partnership of such entities may apply. For Digital Educational Programming Grants, local telecommunications entities, as defined in Sec. 397(12) of the *Communications Act of 1934*, may apply.

CURRENT COMPETITIONS

FY 2010 application deadline for National Telecommunications Grants: May 24, 2010.

TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

APPROPRIATIONS

Fiscal Year 2008	\$10,700,000
Fiscal Year 2009	\$10,700,000
Fiscal Year 2010	\$10,700,000

FISCAL YEAR 2010 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 2–4 National Telecommunications Grants

Average New Award: \$2,662,000

Range of New Awards: \$2,500,000–\$5,000,000

Number of Continuation Awards: 0

LEGISLATIVE CITATION

Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 8, Secs. 5481–5485; 20 *U.S.C.* 7257–7257d

PROGRAM REGULATIONS

EDGAR; 34 *CFR* 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98 and 99

PROGRAM DESCRIPTION

The Ready-to-Teach Grant Program supports two types of competitive grants to nonprofit telecommunications:

1. Grants to carry out a national telecommunications-based program to improve teaching in core curriculum areas; and
2. Digital educational programming grants that enable eligible entities to develop, produce, and distribute educational and instructional video programming

National telecommunications-based program grants are generally five-year awards. Digital Educational Programming Grants must last three years, require a match of not less than 100 percent from funded applicants, and must be based on challenging state academic content and student academic achievement standards.

TYPES OF PROJECTS

This program supports projects that promote online professional development for teachers in core curricular areas.

EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

SUBJECT INDEX

Elementary Secondary Education, Professional Development, Standards, Technology, Telecommunications

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LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/readyteach/index.html>

Program Title Index

21st-Century Community Learning Centers

A

Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants **59**
Academies for American History and Civics **265**
Adult Education—Basic Grants to States **17**
Adult Education—National Leadership Activities **19**
Advanced Certification or Advanced Credentialing **266**
Advanced Placement Incentive Program **47**
Advanced Placement Test Fee Program **48**
Advanced Rehabilitation Research Training Project **37**
Alaska Native and Native Hawaiian Serving Institutions **79**
Alaska Native Education Equity **220**
American Overseas Research Centers **127**
American Printing House for the Blind **162**
American Tribally Controlled Colleges and Universities **121**
Arts in Education (noncompetitive awards) **221**
Arts in Education—Model Development and Dissemination Grants Program **222**
Arts in Education—Professional Development for Arts Educators **223**
Assistive Technology (Act) **163**

B

B.J. Stupak Olympic Scholarships **80**
Braille Training **165**
Building State Capacity for Preventing Youth Substance Use and Violence **199**
Business and International Education **128**

C

Career and Technical Education—Basic Grants to States **25**
Career and Technical Education—Grants to Native Americans and Alaska Natives **26**
Career and Technical Education National Programs **27**
Career and Technical Education—Native Hawaiians **29**
Carol M. White Physical Education Program **224**
Centers for Independent Living **166**
Centers for International Business Education **129**
Challenge, The Newsletter **200**
Charter Schools Program **225**
Charter Schools Program—Charter Management Organizations and Other Not-For-Profit Entities **227**
Charter Schools Program—National Leadership Activities **228**
Child Care Access Means Parents in School Program **32**
Civic Education: Cooperative Civic Education and Economic Education Exchange Program **33**
Civic Education: We the People Program **35**
Client Assistance Program **167**
Close Up Fellowship Program **229**
College Access Challenge Grant Program **81**
Comprehensive Centers **277**
Comprehensive School Reform Program **2**
Credit Enhancement for Charter School Facilities Program **230**

D

Demonstration and Training Programs **168**
Demonstration Projects to Support Postsecondary Faculty, Staff, and Administrators in Educating Students with Disabilities **82**
Developing Hispanic-Serving Institutions Program **83**
Disability and Business Technical Assistance Centers **38**
Disability and Rehabilitation Research and Related Projects **39**
District of Columbia School Choice Incentive Program **231**

E

Early Intervention Program for Infants and Toddlers with Disabilities **249**
Early Reading First **153**
Education Facilities Clearinghouse **278**
Education for Homeless Children and Youths—Grants for State and Local Activities **49**
Education Research **189**
Education Resources Information Center **192**
Educational Opportunity Centers **84**
Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts **232**
Elementary and Secondary School Counseling Programs **201**
Emergency Management for Higher Education **202**
English Language Acquisition National Professional Development Project **150**
English Language Acquisition State Grants **57**
Enhancing Education Through Technology Program **281**
Erma Byrd Scholarship Program **86**
Even Start **154**
Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations **156**
Excellence in Economic Education **234**

F

Federal Family Education Loan (FFEL) Program **61**
Federal Pell Grant Program **63**
Federal Perkins Loan Program **64**
Federal Supplemental Educational Opportunity Grant (FSEOG) Program **66**
Federal Work-Study (FWS) Program **67**
Foreign Language and Area Studies Fellowships **130**
Foreign Language Assistance Program (LEAs) **76**
Foreign Language Assistance Program (SEAs) **77**
Foreign Language Assistance Program/LEA-IHE Partnerships **78**
Foundations for Learning Grants **204**
Fulbright-Hays—Doctoral Dissertation Research Abroad **131**
Fulbright-Hays Faculty Research Abroad Fellowship **132**
Fulbright-Hays—Group Projects Abroad Program **133**
Fulbright-Hays Seminars Abroad—Bilateral Projects **134**
Full-Service Community Schools **267**
Fund for the Improvement of Education—Programs of National Significance **235**
Fund for the Improvement of Postsecondary Education **147**

G

Gaining Early Awareness and Readiness for Undergraduate Programs **87**
Gallaudet University **170**
Graduate Assistance in Areas of National Need **88**
Grants for Access and Persistence Program **69**

Grants for Coalitions to Prevent and Reduce Alcohol Abuse at Institutions of Higher Education **205**
Grants for Enhanced Assessment Instruments **20**
Grants for School-Based Student Drug-Testing **206**
Grants for State Assessments **21**
Grants for the Integration of Schools and Mental Health Systems **207**
Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students **208**
Grants to Reduce Alcohol Abuse **209**
Grants to States for Workplace and Community Transition Training for Incarcerated Individuals **36**
Gulf Coast Recovery Grant Initiative **51**

H

Helen Keller National Center **171**
High-Quality Supplemental Educational Services and After-School Partnerships Demonstration **236**
High School Graduation Initiative **3**
Higher Education Disaster Relief **52**
Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM) **89**
Historically Black College and University Capital Financing Program **0**
Homeless Education Disaster Assistance **90**
Howard University **91**

I

Impact Aid **119**
Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) **54**
Improving Literacy Through School Libraries **4**
Improving Teacher Quality State Grants **268**
Independent Living Services for Older Individuals Who Are Blind **172**
Independent Living State Grants Program **173**
Indian Education—Demonstration Grants for Indian Children **122**
Indian Education—Formula Grants to Local Education Agencies **123**
Indian Education—National Activities **124**
Indian Education—Professional Development Grants **125**
Institute for International Public Policy **135**
International Research and Studies **136**
Investing in Innovation **6**
Iraq and Afghanistan Service Grants **70**

J

Jacob K. Javits Fellowships Program **92**
Jacob K. Javits Gifted and Talented Student Education **7**
Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center **193**

L

Language Resource Centers **137**
Leveraging Educational Assistance Partnership (LEAP) Program **71**

M

Magnet Schools Assistance **237**
Master's Degree Programs at HBCUs **93**
Master's Degree Programs at Predominantly Black Institutions **95**
Mathematics and Science Partnerships **270**
Mentoring Programs **210**
Migrant and Seasonal Farmworkers Program **174**
Migrant Education—Basic State Formula Grants **141**

Migrant Education—College Assistance Migrant Program **142**
Migrant Education Coordination—Grants and Contracts **143**
Migrant Education—High School Equivalency Program **145**
Migrant Education Program—Even Start **146**
Minority Science and Engineering Improvement Program **96**
Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses **211**

N

National Assessment of Educational Progress **22**
National Center for Education Statistics **263**
National Institute on Disability and Rehabilitation Research (NIDRR) **40**
National Resource Centers Program for Foreign Language and Area Studies **138**
National Technical Institute for the Deaf **175**
National Writing Project **151**
Native American and Alaska Native Children in School **58**
Native Hawaiian Education Program **238**
NIDRR Field-Initiated Projects **41**
NIDRR Research Fellowships Program **42**

P

Parent Information and Training Programs **176**
Parental Information and Resource Centers **239**
Partnerships in Character Education **212**
Predominantly Black Institutions Program **97**
Preschool Grants for Children with Disabilities **251**
Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk **56**
Programs for Native Hawaiians **213**
Project School Emergency Response to Violence **214**
Projects With Industry **177**
Promise Neighborhoods **240**
Promoting Postbaccalaureate Opportunities for Hispanic Americans **99**
Protection and Advocacy for Assistive Technology **178**
Protection and Advocacy of Individual Rights **179**

R

Race to the Top Incentive Grants **9**
Randolph Sheppard Vending Facility Program **181**
Readiness and Emergency Management for Schools Grant Program **215**
Reading First **157**
Reading Is Fundamental—Inexpensive Book Distribution Program **158**
Ready-to-Learn Television **283**
Ready-to-Teach Grant Program **284**
Recreational Programs **182**
Regional Educational Laboratories **194**
Rehabilitation Act Program Improvement **183**
Rehabilitation Engineering Research Centers **43**
Rehabilitation Research and Training Centers **45**
Rehabilitation Training **184**
Research in Special Education **195**
Robert C. Byrd Honors Scholarship Program **101**
Ronald E. McNair Postbaccalaureate Achievement **102**
Rural and Low-Income School Program **10**

S

Safe and Drug-Free Schools and Communities: Governors' Grants **216**
Safe and Drug-Free Schools and Communities: State Education Agency Grants **217**

Safe Schools/Healthy Students Initiative **218**
 School Improvement Grants **242**
 School Leadership Program **271**
 Small Business Innovation Research (SBIR) Program **198**
 Small Rural School Achievement **11**
 Smaller Learning Communities **13**
 Special Education—Grants to States **252**
 Special Education—National Activities—Parent Information Centers **254**
 Special Education—National Activities—Technical Assistance and
 Dissemination **256**
 Special Education—National Activities—Technology and Media
 Services **257**
 Special Education—Personnel Development to Improve Services and
 Results for Children with Disabilities **258**
 Special Education—State Personnel Development Grants Program **260**
 Special Education—Studies and Evaluations **261**
 Special Olympics Education Programs **262**
 Spinal Cord Injuries Model Systems **46**
 State Charter School Facilities Incentive Grants **244**
 State Fiscal Stabilization Fund—Education State Grants **14**
 State Fiscal Stabilization Fund—Government Services **15**
 Statewide Longitudinal Data Systems **23**
 Strengthening Asian American and Native American Pacific
 Islander-serving Institutions **103**
 Strengthening Historically Black Colleges and Universities (HBCUs) and
 Strengthening Historically Black Graduate Institutions (HBGIs)
 Programs **104**
 Strengthening Institutions Program—Cooperative Arrangement Grants,
 Individual Development Grants, Planning Grants **105**
 Strengthening Native American-serving Nontribal Institutions **106**
 Strengthening Predominantly Black Institutions **107**
 Striving Readers **159**
 Striving Readers Comprehensive Literacy **161**
 Student Support Services **109**
 Supplemental Education Grants **16**
 Supported Employment State Grants **185**

T

Talent Search Program **110**
 Teach for America **245**
 Teacher Education Assistance for College and Higher Education (TEACH)
 Grants **72**
 Teacher Incentive Fund **272**
 Teacher Quality Partnership Grants **273**
 Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign
 Language Teacher Training **111**
 Teachers for a Competitive Tomorrow: Master’s STEM and Foreign
 Language Teacher Training **112**
 Teaching American History **152**
 Tech Prep Education **30**
 Technical Assistance on State Data Collection **279**
 Technological Innovation and Cooperation for Foreign Information
 Access **139**
 Territories and Freely Associated States Education Grant Program **246**
 Thurgood Marshall Legal Educational Opportunity Program **113**
 Traditionally Underserved Populations **186**
 Training and Advisory Services—Equity Assistance Centers **280**
 Training Program for Federal TRIO Programs **114**
 Transition Programs for Students with Intellectual Disabilities into Higher
 Education **149**

Transition to Teaching **275**
 Tribally Controlled Postsecondary Career and Technical Institutions
 Program **31**
 Troops-to-Teachers **276**

U

Undergraduate International Studies and Foreign Language **140**
 Underground Railroad Educational and Cultural Program **115**
 Upward Bound **116**
 Upward Bound Math-Science **117**

V

Veterans Upward Bound **118**
 Vocational Rehabilitation Services Projects for American Indians with
 Disabilities **187**
 Vocational Rehabilitation State Grants **188**
 Voluntary Public School Choice **247**

W

William D. Ford Federal Direct Loan Program **74**
 Women’s Educational Equity **248**

Subject Index

Guide users may find the following subject index terms useful for locating information. The terms used here represent a controlled vocabulary developed by the Department's Education Resources Information Center (ERIC) for providing access to more than 1.1 million journal articles, research reports, curriculum and teaching guides, conference papers, and books. Known as "ERIC descriptors," these terms come from the Thesaurus of ERIC Descriptors. See the ERIC Web site at: <http://eric.ed.gov> for more information

ACADEMIC ACHIEVEMENT

- Advanced Placement Incentive Program **47**
- Advanced Placement Test Fee Program **48**
- Career and Technical Education—Grants to Native Americans and Alaska Natives **26**
- Career and Technical Education National Programs **27**
- College Access Challenge Grant Program **81**
- Education Research **189**
- English Language Acquisition State Grants **57**
- Excellence in Economic Education **234**
- Full-Service Community Schools **267**
- Fund for the Improvement of Education—Programs of National Significance **235**
- Gaining Early Awareness and Readiness for Undergraduate Programs **87**
- Graduate Assistance in Areas of National Need **88**
- Grants for Enhanced Assessment Instruments **20**
- Grants for State Assessments **21**
- Investing in Innovation **6**
- Jacob K. Javits Fellowships Program **92**
- Magnet Schools Assistance **237**
- Master's Degree Programs at Predominantly Black Institutions **95**
- Native American and Alaska Native Children in School **58**
- Race to the Top Incentive Grants **9**
- Robert C. Byrd Honors Scholarship Program **101**
- Ronald E. McNair Postbaccalaureate Achievement **112**
- Rural and Low-Income School Program **10**
- Small Rural School Achievement **11**
- State Fiscal Stabilization Fund—Education State Grants **14**
- Strengthening Native American-serving Nontribal Institutions **106**
- Striving Readers **159**
- Student Support Services **109**
- Talent Search Program **110**
- Teach for America **245**
- Upward Bound **116**
- Upward Bound Math-Science **117**
- Veterans Upward Bound **118**

ACADEMIC RECORDS

- Migrant Education Coordination—Grants and Contracts **143**
- Statewide Longitudinal Data Systems **23**

ACADEMIC STANDARDS

- Grants for Enhanced Assessment Instruments **20**
- Grants for State Assessments **21**
- Master's Degree Programs at HBCUs **93**
- Smaller Learning Communities **13**

ACADEMIC SUBJECTS

- Impact Aid **119**

ACCOUNTABILITY

- Grants for Enhanced Assessment Instruments **20**
- Grants for State Assessments **21**
- Master's Degree Programs at HBCUs **93**
- Statewide Longitudinal Data Systems **23**

ADMINISTRATION

- Master's Degree Programs at HBCUs **93**
- State Fiscal Stabilization Fund—Government Services **15**
- Strengthening Native American-serving Nontribal Institutions **106**

ADULT EDUCATION

- Adult Education—Basic Grants to States **17**
- Adult Education—National Leadership Activities **19**
- Career and Technical Education—Basic Grants to States **25**
- Child Care Access Means Parents in School Program **32**
- Educational Opportunity Centers **84**
- Migrant Education—High School Equivalency Program **145**
- Migrant Education Program—Even Start **146**

ADULT LEARNING

- Academies for American History and Civics **265**
- Adult Education—National Leadership Activities **19**
- Tribally Controlled Postsecondary Career and Technical Institutions Program **31**

ADULT LITERACY

- Adult Education—Basic Grants to States **17**
- Adult Education—National Leadership Activities **19**
- Even Start **154**
- Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations **156**
- Migrant Education Program—Even Start **146**

ADVANCED PLACEMENT

- Advanced Placement Incentive Program **47**
- Advanced Placement Test Fee Program **48**

ADVOCACY

- Client Assistance Program **167**
- Parent Information and Training Programs **176**
- Protection and Advocacy for Assistive Technology **178**
- Protection and Advocacy of Individual Rights **179**
- Women's Educational Equity **248**

AFRICAN AMERICANS

- Master's Degree Programs at HBCUs **93**
- Master's Degree Programs at Predominantly Black Institutions **95**

AFRICAN-AMERICAN HISTORY

- Underground Railroad Educational and Cultural Program **115**

AFTER-SCHOOL PROGRAMS

- 21st-Century Community Learning Centers **1**
- Full-Service Community Schools **267**
- High-Quality Supplemental Educational Services and After-School Partnerships Demonstration **236**

ALASKA NATIVES

- Alaska Native and Native Hawaiian Serving Institutions **79**
- Alaska Native Education Equity **220**
- Career and Technical Education—Grants to Native Americans and Alaska Natives **26**
- Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts **232**
- Indian Education—Demonstration Grants for Indian Children **122**
- Indian Education—Formula Grants to Local Education Agencies **123**
- Indian Education—National Activities **124**
- Indian Education—Professional Development Grants **125**
- Vocational Rehabilitation Services Projects for American Indians with Disabilities **187**

AMERICAN INDIAN EDUCATION

- American Indian Tribally Controlled Colleges and Universities **121**
- Indian Education—Formula Grants to Local Education Agencies **123**
- Indian Education—National Activities **124**
- Indian Education—Professional Development Grants **125**

AMERICAN INDIANS

- Career and Technical Education—Grants to Native Americans and Alaska Natives **26**
- Indian Education—Demonstration Grants for Indian Children **122**
- Indian Education—Formula Grants to Local Education Agencies **123**
- Indian Education—National Activities **124**
- Indian Education—Professional Development Grants **125**
- Strengthening Native American-serving Nontribal Institutions **106**
- Tribally Controlled Postsecondary Career and Technical Institutions Program **31**
- Vocational Rehabilitation Services Projects for American Indians with Disabilities **187**

AREA STUDIES

- Institute for International Public Policy **135**
- American Overseas Research Centers **127**
- Business and International Education **128**
- Centers for International Business Education **129**
- Foreign Language and Area Studies Fellowships **130**
- Fulbright-Hays—Doctoral Dissertation Research Abroad **131**
- Fulbright-Hays Faculty Research Abroad Fellowship **132**
- Fulbright-Hays—Group Projects Abroad Program **133**
- Fulbright-Hays Seminars Abroad—Bilateral Projects **134**
- International Research and Studies **136**
- National Resource Centers Program for Foreign Language and Area Studies **138**
- Technological Innovation and Cooperation for Foreign Information Access **139**
- Undergraduate International Studies and Foreign Language **140**

ART

- Arts in Education (noncompetitive awards) **221**
- Arts in Education—Model Development and Dissemination Grants Program **222**
- Jacob K. Javits Fellowships Program **92**

ART EDUCATION

- Arts in Education—Model Development and Dissemination Grants Program **222**
- Arts in Education—Professional Development for Arts Educators **223**

ASSISTIVE DEVICES (FOR DISABLED)

- Assistive Technology (Act) **163**
- Disability and Business Technical Assistance Centers **38**
- Protection and Advocacy for Assistive Technology **178**
- Rehabilitation Engineering Research Centers **43**

AT-RISK PERSONS

- Full-Service Community Schools **267**
- Safe and Drug-Free Schools and Communities: Governors' Grants **216**
- Striving Readers **159**

BILINGUAL EDUCATION

- English Language Acquisition National Professional Development Project **150**
- Native American and Alaska Native Children in School **58**

BLINDNESS

- American Printing House for the Blind **162**
- Braille Training **165**
- Independent Living Services for Older Individuals Who Are Blind **172**
- Randolph Sheppard Vending Facility Program **181**

BOOKS

- Reading Is Fundamental—Inexpensive Book Distribution Program **158**

BUSINESS

- Business and International Education **128**
- Centers for International Business Education **129**
- Small Business Innovation Research (SBIR) Program **198**

CAPTIONS

- Special Education—National Activities—Technology and Media Services **257**

CAREER AND TECHNICAL EDUCATION

- Career and Technical Education—Basic Grants to States **25**
- Career and Technical Education—Grants to Native Americans and Alaska Natives **26**
- Career and Technical Education National Programs **27**
- Career and Technical Education—Native Hawaiians **29**
- Tech Prep Education **30**
- Tribally Controlled Postsecondary Career and Technical Institutions Program **31**

CAREER DEVELOPMENT

- Career and Technical Education—Native Hawaiians **29**
- Educational Opportunity Centers **84**
- Projects With Industry **177**
- Women's Educational Equity **248**

CHARTER SCHOOLS

- Charter Schools Program **225**
- Charter Schools Program—Charter Management Organizations and Other Not-For-Profit Entities **227**
- Charter Schools Program—National Leadership Activities **228**
- Credit Enhancement for Charter School Facilities Program **230**
- State Charter School Facilities Incentive Grants **244**
- Voluntary Public School Choice **247**

CHILD NEGLECT

- Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk **56**

CHILDREN

- Even Start **154**
- Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations **156**
- Migrant Education Program—Even Start **146**
- Parental Information and Resource Centers **239**
- Preschool Grants for Children with Disabilities **251**
- Promise Neighborhoods **241**
- Reading Is Fundamental—Inexpensive Book Distribution Program **158**

CITIZENSHIP EDUCATION

- Civic Education: We The People Program **35**
- Partnerships in Character Education **212**

CIVICS

- Academies for American History and Civics **265**
- Civic Education: Cooperative Civic Education and Economic Education Exchange Program **33**
- Civic Education: We the People Program Program **35**
- Close Up Fellowship Program **229**

CIVIL LIBERTIES

- Client Assistance Program **167**
- Protection and Advocacy of Individual Rights **179**

CIVIL RIGHTS

- Civic Education: We The People Program **35**
- Training and Advisory Services—Equity Assistance Centers **280**

CLASSROOM TECHNIQUES

- Striving Readers **159**

COMMUNICATION AIDS (FOR DISABLED)

- Disability and Business Technical Assistance Centers **38**

COMMUNITY INVOLVEMENT

- 21st-Century Community Learning Centers **1**
- Charter Schools Program **225**
- Charter Schools Program—Charter Management Organizations and Other Not-For-Profit Entities **227**
- Charter Schools Program—National Leadership Activities **228**
- Disability and Business Technical Assistance Centers **38**
- Recreational Programs **182**
- Safe Schools/Healthy Students Initiative **218**
- State Charter School Facilities Incentive Grants **244**

COMPREHENSIVE PROGRAMS

- Comprehensive School Reform Program **2**
- Safe Schools/Healthy Students Initiative **218**

COMPUTER USES IN EDUCATION

- Enhancing Education Through Technology Program **281**

CORRECTIONAL EDUCATION

- Grants to States for Workplace and Community Transition Training for Incarcerated Individuals **36**

COUNSELING

- College Access Challenge Grant Program **81**
- Educational Opportunity Centers **84**
- Elementary and Secondary School Counseling Programs **201**
- Full-Service Community Schools **267**

- Gaining Early Awareness and Readiness for Undergraduate Programs **87**
- Safe Schools/Healthy Students Initiative **218**

CRIME PREVENTION

- Emergency Management for Higher Education **202**
- Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students **208**
- Grants to Reduce Alcohol Abuse **209**
- Mentoring Programs **210**
- Programs for Native Hawaiians **213**
- Readiness and Emergency Management for Schools Grant Program **215**
- Safe and Drug-Free Schools and Communities: Governors' Grants **216**
- Safe and Drug-Free Schools and Communities: State Education Agency Grants **217**
- Safe Schools/Healthy Students Initiative **218**

CURRICULUM DEVELOPMENT

- Academies for American History and Civics **265**
- Civic Education: Cooperative Civic Education and Economic Education Exchange Program **33**
- Civic Education: We The People Program **35**
- Ready-to-Teach Grant Program **284**

DEAF BLIND

- Helen Keller National Center **171**

DEAFNESS

- Gallaudet University **170**
- National Technical Institute for the Deaf **175**

DELINQUENCY

- Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students **208**
- Grants to Reduce Alcohol Abuse **209**
- Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk **56**
- Programs for Native Hawaiians **213**
- Safe and Drug-Free Schools and Communities: Governors' Grants **216**
- Safe and Drug-Free Schools and Communities: State Education Agency Grants **217**
- Safe Schools/Healthy Students Initiative **218**

DEMONSTRATION PROGRAMS

- Arts in Education—Model Development and Dissemination Grants Program **222**
- Demonstration Projects to Support Postsecondary Faculty, Staff, and Administrators in Educating Students with Disabilities **82**
- Fund for the Improvement of Education—Programs of National Significance **235**
- Fund for the Improvement of Postsecondary Education **147**
- Jacob K. Javits Gifted and Talented Student Education **7**
- National Institute on Disability and Rehabilitation Research (NIDRR) **40**
- NIDRR Field-Initiated Projects **41**
- Rehabilitation Engineering Research Centers **43**
- Spinal Cord Injuries Model Systems **46**
- Striving Readers **159**

DISABILITIES

- American Printing House for the Blind **162**
- Arts in Education (noncompetitive awards) **221**
- Assistive Technology (Act) **163**
- Braille Training **165**

Centers for Independent Living **166**
 Client Assistance Program **167**
 Demonstration and Training Programs **168**
 Demonstration Projects to Support Postsecondary Faculty, Staff, and Administrators in Educating Students with Disabilities **82**
 Disability and Business Technical Assistance Centers **38**
 Disability and Rehabilitation Research and Related Projects **39**
 Early Intervention Program for Infants and Toddlers with Disabilities **249**
 Gallaudet University **170**
 Grants for Enhanced Assessment Instruments **20**
 Grants for State Assessments **21**
 Independent Living State Grants Program **173**
 Migrant and Seasonal Farmworkers Program **174**
 National Institute on Disability and Rehabilitation Research (NIDRR) **40**
 National Technical Institute for the Deaf **175**
 Parent Information and Training Programs **176**
 Preschool Grants for Children with Disabilities **251**
 Projects With Industry **177**
 Protection and Advocacy for Assistive Technology **178**
 Protection and Advocacy of Individual Rights **179**
 Recreational Programs **182**
 Rehabilitation Engineering Research Centers **43**
 Rehabilitation Research and Training Centers **45**
 Research in Special Education **195**
 Special Education—Grants to States **252**
 Special Education—National Activities—Parent Information Centers **254**
 Special Education—National Activities—Technical Assistance and Dissemination **256**
 Special Education—National Activities—Technology and Media Services **257**
 Special Education—Personnel Development to Improve Services and Results for Children with Disabilities **258**
 Special Education—State Personnel Development Grants Program **260**
 Special Education—Studies and Evaluations **261**
 Special Olympics Education Programs **262**
 Supported Employment State Grants **185**
 Technical Assistance on State Data Collection **279**
 Traditionally Underserved Populations **186**
 Transition Programs for Students with Intellectual Disabilities into Higher Education **149**
 Vocational Rehabilitation Services Projects for American Indians with Disabilities **187**
 Vocational Rehabilitation State Grants **188**

DISADVANTAGED

Comprehensive Centers **277**
 Early Reading First **153**
 Education for Homeless Children and Youths—Grants for State and Local Activities **49**
 Education Research **189**
 Educational Opportunity Centers **84**
 Gulf Coast Recovery Grant Initiative **51**
 Homeless Education Disaster Assistance **53**
 Howard University **91**
 Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) **54**
 Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk **56**
 Ronald E. McNair Postbaccalaureate Achievement **102**
 Student Support Services **109**

Talent Search Program **110**
 Thurgood Marshall Legal Educational Opportunity Program **113**
 Training Program for Federal TRIO Programs **114**
 Upward Bound **116**
 Upward Bound Math-Science **117**
 Veterans Upward Bound **118**

DISADVANTAGED SCHOOLS

Comprehensive Centers **277**
 Homeless Education Disaster Assistance **53**
 School Leadership Program **271**

DISTANCE EDUCATION

Fund for the Improvement of Postsecondary Education **147**

DROPOUTS

Alaska Native Education Equity **220**
 High School Graduation Initiative **3**
 Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk **56**

DRUG ABUSE

Challenge, The Newsletter **200**
 Building State Capacity for Preventing Youth Substance Use and Violence **199**
 Grants for Coalitions to Prevent and Reduce Alcohol Abuse at Institutions of Higher Education **205**
 Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses **211**
 Safe Schools/Healthy Students Initiative **218**

DRUG EDUCATION

Grants for Coalitions to Prevent and Reduce Alcohol Abuse at Institutions of Higher Education **205**
 Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students **218**
 Grants to Reduce Alcohol Abuse **209**
 Mentoring Programs **210**
 Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses **211**
 Programs for Native Hawaiians **213**
 Safe and Drug-Free Schools and Communities: Governors' Grants **216**
 Safe and Drug-Free Schools and Communities: State Education Agency Grants **217**
 Safe Schools/Healthy Students Initiative **218**

DRUG USE TESTING

Grants for School-Based Student Drug-Testing **206**

EARLY CHILDHOOD EDUCATION

Early Reading First **153**
 Even Start **154**
 Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations **156**
 Foundations for Learning Grants **204**
 Migrant Education Program—Even Start **146**
 Ready-to-Learn Television **283**
 Special Education—Grants to States **252**
 Special Education—National Activities—Technical Assistance and Dissemination **256**
 Special Education—Personnel Development to Improve Services and Results for Children with Disabilities **258**

Special Education—State Personnel Development Grants Program **260**
State Fiscal Stabilization Fund—Education State Grants **14**
State Fiscal Stabilization Fund—Government Services **15**
Technical Assistance on State Data Collection **279**

EARLY INTERVENTION

Early Intervention Program for Infants and Toddlers with Disabilities **249**
Full-Service Community Schools **267**
Research in Special Education **195**
Safe Schools/Healthy Students Initiative **218**
Special Education—National Activities—Parent Information Centers **254**
Special Education—National Activities—Technical Assistance and Dissemination **256**
Special Education—National Activities—Technology and Media Services **257**
Special Education—Personnel Development to Improve Services and Results for Children with Disabilities **258**
Special Education—Studies and Evaluations **261**
Technical Assistance on State Data Collection **279**

EARLY READING

Early Reading First **153**
Migrant Education Program—Even Start **146**

ECONOMICS

Civic Education: Cooperative Civic Education and Economic Education Exchange Program **33**
Excellence in Economic Education **234**

EDUCATION LITERATURE

Education Resources Information Center **192**

EDUCATIONAL ASSESSMENT

Comprehensive Centers **277**
Fund for the Improvement of Education—Programs of National Significance **235**
Grants for Enhanced Assessment Instruments **20**
Grants for State Assessments **21**
National Assessment of Educational Progress **22**

EDUCATIONAL CHANGE

Civic Education: Cooperative Civic Education and Economic Education Exchange Program **33**

EDUCATIONAL FACILITIES

Credit Enhancement for Charter School Facilities Program **230**
Master's Degree Programs at HBCUs **93**
State Charter School Facilities Incentive Grants **244**
Strengthening Native American-serving Nontribal Institutions **106**

EDUCATIONAL FINANCE

State Fiscal Stabilization Fund—Education State Grants **14**

EDUCATIONAL IMPROVEMENT

Career and Technical Education National Programs **27**
Fund for the Improvement of Education—Programs of National Significance **235**
Fund for the Improvement of Postsecondary Education Innovative Programs **147**
Investing in Innovation **6**
Race to the Top Incentive Grants **9**
Smaller Learning Communities **13**

Special Education—State Personnel Development Grants Program **260**
Strengthening Native American-serving Nontribal Institutions **106**
Supplemental Education Grants **16**
Teach for America **245**
Teacher Incentive Fund **272**
Territories and Freely Associated States Education Grant Program **246**

EDUCATIONAL INNOVATION

Career and Technical Education National Programs **27**
Investing in Innovation **6**
Fund for the Improvement of Postsecondary Education **47**
Race to the Top Incentive Grants **9**
Smaller Learning Communities **13**
State Fiscal Stabilization Fund—Education State Grants **14**
Teacher Incentive Fund **272**
Women's Educational Equity **248**

EDUCATIONAL RESEARCH

Education Resources Information Center **192**
Regional Educational Laboratories **194**
Striving Readers **159**

EDUCATIONAL STRATEGIES

School Improvement Grants **242**

EDUCATIONALLY DISADVANTAGED

Education for Homeless Children and Youths—Grants for State and Local Activities **49**
Education Research **189**
Homeless Education Disaster Assistance **53**
Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) **54**
Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk **56**

ELEMENTARY EDUCATION

American Printing House for the Blind **162**
Gallaudet University **170**
Investing in Innovation **6**
National Writing Project **151**
Rural and Low-Income School Program **10**
Small Rural School Achievement **11**
Special Education—Grants to States **252**

ELEMENTARY SCHOOL TEACHERS

Advanced Certification or Advanced Credentialing **265**
Transition to Teaching **275**

ELEMENTARY SECONDARY EDUCATION

21st-Century Community Learning Centers **1**
Excellence in Economic Education **234**
Fund for the Improvement of Education—Programs of National Significance **235**
High-Quality Supplemental Educational Services and After-School Partnerships Demonstration **236**
Improving Literacy Through School Libraries **4**
Jacob K. Javits Gifted and Talented Student Education **7**
Ready-to-Teach Grant Program **284**
Smaller Learning Communities **13**
State Fiscal Stabilization Fund—Education State Grants **14**
State Fiscal Stabilization Fund—Government Services **15**

Statewide Longitudinal Data Systems **23**
Teach for America **245**

EMPLOYMENT

Demonstration and Training Programs **168**
Migrant and Seasonal Farmworkers Program **174**
Projects With Industry **177**
Supported Employment State Grants **165**
Vocational Rehabilitation Services Projects for American Indians with Disabilities **187**
Vocational Rehabilitation State Grants **188**

ENGINEERING

Advanced Rehabilitation Research Training Project **37**
Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM) **81**
Master's Degree Programs at Predominantly Black Institutions **95**
Minority Science and Engineering Improvement Program **96**
Rehabilitation Engineering Research Centers **43**

ENGLISH (SECOND LANGUAGE)

Adult Education—Basic Grants to States **17**
English Language Acquisition State Grants **57**
Native American and Alaska Native Children in School **58**

ETHNIC BIAS

Training and Advisory Services—Equity Assistance Centers **280**

FAMILY INVOLVEMENT

Even Start **154**
Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations **156**
Helen Keller National Center **171**
Migrant Education Program—Even Start **146**
Parental Information and Resource Centers **239**
Promise Neighborhoods **241**
Ready-to-Learn Television **283**
Special Education—National Activities—Parent Information Centers **254**
Voluntary Public School Choice **247**

FEDERAL AID

Grants for Access and Persistence Program **69**
Impact Aid **119**
Leveraging Educational Assistance Partnership (LEAP) Program **71**

FEDERAL GOVERNMENT

Civic Education: We the People Program **35**

FELLOWSHIPS

Foreign Language and Area Studies Fellowships **130**
Fulbright-Hays—Doctoral Dissertation Research Abroad **131**
Fulbright-Hays Faculty Research Abroad Fellowship **132**
Graduate Assistance in Areas of National Need **88**
Jacob K. Javits Fellowships Program **92**

FEMALES

Women's Educational Equity **248**

FOREIGN LANGUAGES

Foreign Language and Area Studies Fellowships **130**
Foreign Language Assistance Program (LEAs) **76**
Foreign Language Assistance Program (SEAs) **77**

Foreign Language Assistance Program/LEA-IHE Partnerships **78**
Fulbright-Hays—Doctoral Dissertation Research Abroad **131**
Fulbright-Hays Faculty Research Abroad Fellowship **132**
Fulbright-Hays—Group Projects Abroad Program **133**
Fulbright-Hays Seminars Abroad—Bilateral Projects **134**
Fund for the Improvement of Postsecondary Education **147**
Institute for International Public Policy **135**
International Research and Studies **136**
Language Resource Centers **137**
National Resource Centers Program for Foreign Language and Area Studies **138**
Technological Innovation and Cooperation for Foreign Information Access **139**
Undergraduate International Studies and Foreign Language **141**

GIFTED

Jacob K. Javits Gifted and Talented Student Education **7**
Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center **193**

GOVERNANCE

Civic Education: We the People Program **35**

GOVERNMENT (ADMINISTRATIVE BODY)

Civic Education: We the People Program **35**
Close Up Fellowship Program **229**

GRANTS

Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants **59**
Federal Pell Grant Program **63**
Grants for Access and Persistence Program **69**
High School Graduation Initiative **3**
Iraq and Afghanistan Service Grants **70**
Leveraging Educational Assistance Partnership (LEAP) Program **71**
Migrant Education—Basic State Formula Grants **141**
Migrant Education Coordination—Grants and Contracts **143**
Teacher Education Assistance for College and Higher Education (TEACH) Grants **72**

HEALTH

Safe Schools/Healthy Students Initiative **218**
Master's Degree Programs at HBCUs **93**

HEALTH SERVICES

Advanced Rehabilitation Research Training Project **37**
Grants for the Integration of Schools and Mental Health Systems **207**
Migrant and Seasonal Farmworkers Program **174**

HIGH SCHOOL EQUIVALENCY PROGRAMS

Adult Education—Basic Grants to States **17**
Migrant Education—High School Equivalency Program **145**

HIGH-RISK STUDENTS

College Access Challenge Grant Program **81**
Comprehensive Centers **277**
Education for Homeless Children and Youths—Grants for State and Local Activities **49**
Gaining Early Awareness and Readiness for Undergraduate Programs **87**
Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students **208**

Grants to Reduce Alcohol Abuse **209**
Homeless Education Disaster Assistance **53**
Improving Basic Programs Operated by Local Education Agencies
(Title I, Part A) **54**
Jacob K. Javits Gifted and Talented Student Education **7**
Mentoring Programs **210**
Programs for Native Hawaiians **213**
Ronald E. McNair Postbaccalaureate Achievement **102**
Safe and Drug-Free Schools and Communities: State Education Agency
Grants **217**
Safe Schools/Healthy Students Initiative **218**
Student Support Services **109**
Talent Search Program **110**
Training Program for Federal TRIO Programs **114**
Upward Bound **116**
Upward Bound Math-Science **117**
Veterans Upward Bound **118**

HIGHER EDUCATION

Alaska Native and Native Hawaiian Serving Institutions **79**
American Overseas Research Centers **127**
American Indian Tribally Controlled Colleges and Universities **121**
Business and International Education **128**
Centers for International Business Education **129**
College Access Challenge Grant Program **81**
Demonstration Projects to Support Postsecondary Faculty, Staff, and
Administrators in Educating Students with Disabilities **82**
Developing Hispanic-Serving Institutions Program **83**
Emergency Management for Higher Education **202**
Erma Byrd Scholarship Program **86**
English Language Acquisition National Professional Development
Project **150**
Foreign Language and Area Studies Fellowships **130**
Fulbright-Hays—Doctoral Dissertation Research Abroad **131**
Fulbright-Hays Faculty Research Abroad Fellowship **132**
Fulbright-Hays—Group Projects Abroad Program **133**
Fulbright-Hays Seminars Abroad—Bilateral Projects **134**
Gaining Early Awareness and Readiness for Undergraduate Programs **87**
Graduate Assistance in Areas of National Need **88**
Grants for Coalitions to Prevent and Reduce Alcohol Abuse at Institutions
of Higher Education **205**
Howard University **91**
Institute for International Public Policy **135**
Jacob K. Javits Fellowships Program **92**
Language Resource Centers **137**
Master's Degree Programs at Predominantly Black Institutions **95**
Minority Science and Engineering Improvement Program **96**
Models of Exemplary, Effective, and Promising Alcohol or Other Drug
Abuse Prevention Programs on College Campuses **211**
National Resource Centers Program for Foreign Language and Area
Studies **138**
Promoting Postbaccalaureate Opportunities for Hispanic Americans **99**
Robert C. Byrd Honors Scholarship Program **101**
State Fiscal Stabilization Fund—Education State Grants **14**
State Fiscal Stabilization Fund—Government Services **15**
Strengthening Historically Black Colleges and Universities (HBCUs) and
Strengthening Historically Black Graduate Institutions (HBGIs)
Programs **104**
Strengthening Institutions Program—Cooperative Arrangement Grants,
Individual Development Grants, Planning Grants **105**

Strengthening Native American-serving Nontribal Institutions **106**
Strengthening Predominantly Black Institutions **107**
Technological Innovation and Cooperation for Foreign Information
Access **139**
Thurgood Marshall Legal Educational Opportunity Program **113**
Traditionally Underserved Populations **186**
Training Program for Federal TRIO Programs ??
Transition Programs for Students with Intellectual Disabilities into Higher
Education **149**
Undergraduate International Studies and Foreign Language **140**

HISPANIC AMERICANS

Promoting Postbaccalaureate Opportunities for Hispanic Americans **99**

HISTORICALLY BLACK COLLEGES

Historically Black College and University Capital Financing Program **90**
Howard University **91**
Master's Degree Programs at HBCUs **93**
Strengthening Historically Black Colleges and Universities (HBCUs) and
Strengthening Historically Black Graduate Institutions (HBGIs)
Programs **104**

HISTORY INSTRUCTION

Academies for American History and Civics **265**
Teaching American History **152**

HOMELESS PEOPLE

Education for Homeless Children and Youths—Grants for State and Local
Activities **49**
Homeless Education Disaster Assistance **53**

HUMANITIES

Fulbright-Hays Seminars Abroad—Bilateral Projects **134**
Jacob K. Javits Fellowships Program **92**

IMMIGRANTS

Close Up Fellowship Program **229**

INDEPENDENT LIVING

Centers for Independent Living **166**
Independent Living Services for Older Individuals Who Are Blind **172**
Independent Living State Grants Program **173**
Rehabilitation Act Program Improvement **183**

INFANTS

Alaska Native Education Equity **220**
Early Intervention Program for Infants and Toddlers with Disabilities **249**

INFORMATION DISSEMINATION

Challenge, The Newsletter **200**
Disability and Business Technical Assistance Centers **38**
Education Resources Information Center **192**
Educational Opportunity Centers **84**
Regional Educational Laboratories **194**

INFORMATION NETWORKS

Master's Degree Programs at HBCUs **93**

INNOVATION

Fund for the Improvement of Postsecondary Education **147**
Investing in Innovation **6**
Small Business Innovation Research (SBIR) Program **198**

Smaller Learning Communities **13**
Teacher Incentive Fund **272**

INTERNATIONAL BACCALAUREATE

Advanced Placement Incentive Program **47**
Advanced Placement Test Free Program **48**

INTERNATIONAL EDUCATION

American Overseas Research Centers **127**
Business and International Education **128**
Centers for International Business Education **129**
Civic Education: Cooperative Civic Education and Economic Education Exchange Program **33**
Foreign Language and Area Studies Fellowships **130**
Fulbright-Hays—Doctoral Dissertation Research Abroad **131**
Fulbright-Hays Faculty Research Abroad Fellowship **132**
Fulbright-Hays—Group Projects Abroad Program **133**
Fulbright-Hays Seminars Abroad—Bilateral Projects **134**
Institute for International Public Policy **135**
International Research and Studies **136**
Language Resource Centers **137**
National Resource Centers Program for Foreign Language and Area Studies **138**
Technological Innovation and Cooperation for Foreign Information Access **139**
Undergraduate International Studies and Foreign Language **140**

INTERNET

Enhancing Education Through Technology Program **281**

INTERVENTION

Advanced Rehabilitation Research Training Project **37**
Research in Special Education **195**
Safe Schools/Healthy Students Initiative **218**
Special Education—National Activities—Parent Information Centers **254**
Special Education—Personnel Development to Improve Services and Results for Children with Disabilities **258**
Special Education—Studies and Evaluations **261**

LANGUAGE

Alaska Native Education Equity **220**
Native Hawaiian Education Program **238**

LANGUAGE ARTS

National Writing Project **151**

LANGUAGE PROFICIENCY

English Language Acquisition State Grants **57**

LANGUAGES

Alaska Native Education Equity **220**
Native Hawaiian Education Program **238**

LAWS

Client Assistance Program **167**
Protection and Advocacy of Individual Rights **179**

LEARNING

21st-Century Community Learning Centers **1**

LEARNING CENTERS (CLASSROOM)

21st-Century Community Learning Centers **1**

LEGAL EDUCATION

Thurgood Marshall Legal Educational Opportunity Program **113**

LIBRARIES

Improving Literacy Through School Libraries **4**
Technological Innovation and Cooperation for Foreign Information Access **139**

LIMITED ENGLISH PROFICIENCY

Adult Education—Basic Grants to States **17**
English Language Acquisition State Grants **57**
Grants for Enhanced Assessment Instruments **20**
Grants for State Assessments **21**
Native American and Alaska Native Children in School **58**

LIMITED ENGLISH SPEAKING

Grants for Enhanced Assessment Instruments **20**
Grants for State Assessments **21**
Parental Information and Resource Centers **239**

LITERACY

Adult Education—National Leadership Activities **19**
Even Start **154**
Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations **156**
Improving Literacy Through School Libraries **4**
Migrant Education Program—Even Start **146**
Ready-to-Learn Television **283**
Striving Readers **159**
Striving Readers Comprehensive Literacy **161**

LOCAL GOVERNMENT

Emergency Management for Higher Education **202**

LOW INCOME

Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants **59**
Advanced Placement Test Fee Program **48**
Child Care Access Means Parents in School Program **32**
College Access Challenge Grant Program **81**
Federal Pell Grant Program **63**
Federal Supplemental Educational Opportunity Grant (FSEOG) Program **66**
Gaining Early Awareness and Readiness for Undergraduate Programs **87**
Graduate Assistance in Areas of National Need **88**
Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) **54**
Jacob K. Javits Fellowships Program **92**
Parental Information and Resource Centers **239**
Promise Neighborhoods **241**
Ronald E. McNair Postbaccalaureate Achievement **162**
Student Support Services **109**
Talent Search Program **110**
Thurgood Marshall Legal Educational Opportunity Program **113**
Training Program for Federal TRIO Programs **114**
Upward Bound **116**
Upward Bound Math-Science **117**
Veterans Upward Bound **118**

MAGNET SCHOOLS

Magnet Schools Assistance **237**
Voluntary Public School Choice **247**

MATHEMATICS

Education Research **189**
Graduate Assistance in Areas of National Need **88**
High-Quality Supplemental Educational Services and After-School Partnerships Demonstration **236**
Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM) **89**
Improving Teacher Quality State Grants **268**
Master's Degree Programs at HBCUs **93**
Master's Degree Programs at Predominantly Black Institutions **95**
Mathematics and Science Partnerships **270**
Minority Science and Engineering Improvement Program **96**
Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk **56**
Ready-to-Teach Grant Program **284**
Upward Bound Math-Science **117**

MIGRANT EDUCATION

Migrant Education—Basic State Formula Grants **141**
Migrant Education—College Assistance Migrant Program **142**
Migrant Education Coordination—Grants and Contracts **143**
Migrant Education—High School Equivalency Program **145**

MIGRANT WORKERS

Migrant and Seasonal Farmworkers Program **174**
Migrant Education—Basic State Formula Grants **141**
Migrant Education—College Assistance Migrant Program **142**
Migrant Education Coordination—Grants and Contracts **143**
Migrant Education—High School Equivalency Program **145**

MIGRANTS

Close Up Fellowship Program **229**
Migrant Education—Basic State Formula Grants **141**
Migrant Education—College Assistance Migrant Program **142**
Migrant Education Coordination—Grants and Contracts **143**
Migrant Education—High School Equivalency Program **145**

MILITARY PERSONNEL

Troops-to-Teachers **276**

MINORITY GROUPS

Institute for International Public Policy **135**
Magnet Schools Assistance **237**
Minority Science and Engineering Improvement Program **96**
Thurgood Marshall Legal Educational Opportunity Program **113**
Traditionally Underserved Populations **186**

MOBILITY

Migrant Education—Basic State Formula Grants **141**
Migrant Education Coordination—Grants and Contracts **143**
Migrant Education—High School Equivalency Program **145**
Recreational Programs **182**
Statewide Longitudinal Data Systems **23**

NATIONAL ORIGIN BIAS

Training and Advisory Services—Equity Assistance Centers **280**

NATIVE AMERICANS

American Indian Tribally Controlled Colleges and Universities **121**
Career and Technical Education—Grants to Native Americans and Alaska Natives **26**

Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts **232**

Indian Education—Demonstration Grants for Indian Children **122**
Indian Education—Formula Grants to Local Education Agencies **123**

Indian Education—National Activities **124**
Indian Education—Professional Development Grants **125**

Native American and Alaska Native Children in School **58**

Tribally Controlled Postsecondary Career and Technical Institutions Program **31**

Vocational Rehabilitation Services Projects for American Indians with Disabilities **187**

NATIVE HAWAIIANS

Alaska Native and Native Hawaiian Serving Institutions **79**

Career and Technical Education—Native Hawaiians **29**

Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts **232**

Native Hawaiian Education Program **238**

Programs for Native Hawaiians **213**

NEIGHBORHOOD INTEGRATION

Charter Schools Program—National Leadership Activities **228**

Safe Schools/Healthy Students Initiative **218**

NONTRADITIONAL OCCUPATIONS

Women's Educational Equity **248**

OLDER ADULTS

Helen Keller National Center **171**

Independent Living Services for Older Individuals Who Are Blind **172**

OLYMPIC GAMES

B.J. Stupak Olympic Scholarships **80**

OUT-OF-SCHOOL YOUTH

Adult Education—Basic Grants to States **17**

OUTCOMES OF TREATMENT

Advanced Rehabilitation Research Training Project **37**

PARENT CHILD RELATIONSHIP

Even Start **154**

Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations **156**

Migrant Education Program—Even Start **146**

PARENT PARTICIPATION

Charter Schools Program **225**

Charter Schools Program—Charter Management Organizations and Other Not-For-Profit Entities **227**

Charter Schools Program—National Leadership Activities **228**

District of Columbia School Choice Incentive Program **231**

Even Start **154**

Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations **156**

Migrant Education Program—Even Start **146**

Parent Information and Training Programs **176**

Voluntary Public School Choice **247**

PARENTS

Alaska Native Education Equity **220**
Federal Family Education Loan (FFEL) Program **61**
Parent Information and Training Programs **176**
Parental Information and Resource Centers **239**
Promise Neighborhoods **241**

PHYSICAL EDUCATION

Carol M. White Physical Education Program **224**
Special Olympics Education Programs **262**

POSTSECONDARY EDUCATION

Alaska Native and Native Hawaiian Serving Institutions **79**
B.J. Stupak Olympic Scholarships **80**
Career and Technical Education—Basic Grants to States **25**
Career and Technical Education National Programs **27**
Child Care Access Means Parents in School Program **32**
Demonstration Projects to Support Postsecondary Faculty, Staff, and Administrators in Educating Students with Disabilities **82**
Educational Opportunity Centers **84**
Erma Byrd Scholarship Program **86**
Foreign Language and Area Studies Fellowships **130**
Fund for the Improvement of Postsecondary Education **147**
Gallaudet University **170**
Higher Education Disaster Relief **52**
Howard University **91**
Investing in Innovation **6**
Master's Degree Programs at HBCUs **93**
Master's Degree Programs at Predominantly Black Institutions **95**
Migrant Education—College Assistance Migrant Program **142**
National Technical Institute for the Deaf **175**
Predominantly Black Institutions Program **97**
Robert C. Byrd Honors Scholarship Program **101**
Ronald E. McNair Postbaccalaureate Achievement **102**
Statewide Longitudinal Data Systems **23**
Strengthening Native American-serving Nontribal Institutions **106**
Strengthening Predominantly Black Institutions **107**
Student Support Services **109**
Talent Search Program **110**
Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training **111**
Teachers for a Competitive Tomorrow: Masters STEM and Foreign Language Teacher Training **112**
Tech Prep Education **30**
Thurgood Marshall Legal Educational Opportunity Program **113**
Traditionally Underserved Populations **186**
Training Program for Federal TRIO Programs **114**
Transition Programs for Students with Intellectual Disabilities into Higher Education **149**
Underground Railroad Educational and Cultural Program **115**
Upward Bound **116**
Veterans Upward Bound **118**

POVERTY

Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) **54**

PREREADING EXPERIENCE

Early Reading First **153**

PRESCHOOL EDUCATION

Alaska Native Education Equity **220**
American Printing House for the Blind **162**
Early Intervention Program for Infants and Toddlers with Disabilities **249**
Parental Information and Resource Centers **239**
Preschool Grants for Children with Disabilities **251**
Promise Neighborhoods **241**
Special Education—Grants to States **252**

PREVENTION

Mentoring Programs **210**
Programs for Native Hawaiians **213**
Safe Schools/Healthy Students Initiative **218**

PRINCIPALS

Improving Teacher Quality State Grants **268**
School Leadership Program **271**
Teacher Incentive Fund **272**

PROFESSIONAL DEVELOPMENT

Advanced Certification or Advanced Credentialing **265**
Arts in Education (noncompetitive awards) **221**
Arts in Education—Professional Development for Arts Educators **223**
Civic Education: Cooperative Civic Education and Economic Education Exchange Program **33**
English Language Acquisition National Professional Development Project **150**
Enhancing Education Through Technology Program **281**
Improving Teacher Quality State Grants **268**
Mathematics and Science Partnerships **270**
National Writing Project **151**
Ready-to-Teach Grant Program **284**
Special Education—Personnel Development to Improve Services and Results for Children with Disabilities **258**
Special Education—State Personnel Development Grants Program **260**
Teacher Quality Partnership Grants **273**
Teaching American History **152**
Territories and Freely Associated States Education Grant Program **246**
Transition to Teaching **275**

PROGRAM EVALUATION

Master's Degree Programs at HBCUs **93**

PUBLIC POLICY

Institute for International Public Policy **135**

PUBLIC SAFETY

State Fiscal Stabilization Fund—Government Services **15**

RACIAL BIAS

Training and Advisory Services—Equity Assistance Centers **280**

READING

Early Reading First **153**
Education Research **189**
Even Start **154**
Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations **156**
High-Quality Supplemental Educational Services and After-School Partnerships Demonstration **236**

Migrant Education Program—Even Start **146**
Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk **56**
Reading First **157**
Reading Is Fundamental—Inexpensive Book Distribution Program **158**
Ready-to-Learn Television **283**
Striving Readers **159**
Striving Readers Comprehensive Literacy **161**

RECOGNITION (ACHIEVEMENT)

Fund for the Improvement of Education—Programs of National Significance **235**

RECREATIONAL ACTIVITIES

Recreational Programs **182**

REHABILITATION

Advanced Rehabilitation Research Training Project **37**
American Printing House for the Blind **162**
Centers for Independent Living **166**
Demonstration and Training Programs **168**
Helen Keller National Center **171**
Independent Living Services for Older Individuals Who Are Blind **172**
Independent Living State Grants Program **173**
Migrant and Seasonal Farmworkers Program **174**
National Institute on Disability and Rehabilitation Research (NIDRR) **40**
NIDRR Field-Initiated Projects **41**
NIDRR Research Fellowships Program **42**
Parent Information and Training Programs **176**
Rehabilitation Act Program Improvement **183**
Rehabilitation Engineering Research Centers **43**
Rehabilitation Training **184**
Spinal Cord Injuries Model Systems **46**
Vocational Rehabilitation Services Projects for American Indians with Disabilities **187**
Vocational Rehabilitation State Grants **188**

RESEARCH

American Overseas Research Centers **127**
American Printing House for the Blind **162**
Career and Technical Education National Programs **27**
Comprehensive School Reform Program **2**
Disability and Rehabilitation Research and Related Projects **39**
Education Research **189**
Education Resources Information Center **192**
Gallaudet University **170**
Indian Education—National Activities **124**
International Research and Studies **136**
Jacob K. Javits Gifted and Talented Student Education **7**
Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center **193**
Master's Degree Programs at HBCUs **93**
National Assessment of Educational Progress **22**
National Institute on Disability and Rehabilitation Research (NIDRR) **40**
National Technical Institute for the Deaf **175**
NIDRR Field-Initiated Projects **41**
NIDRR Research Fellowships Program **42**
Regional Educational Laboratories **194**
Rehabilitation Engineering Research Centers **43**
Rehabilitation Research and Training Centers **45**
Research in Special Education **195**

Ronald E. McNair Postbaccalaureate Achievement **102**
Small Business Innovation Research (SBIR) Program **198**
Special Education—National Activities—Technology and Media Services **257**
Spinal Cord Injuries Model Systems **46**
Statewide Longitudinal Data Systems **23**

RESEARCH AND DEVELOPMENT

Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center **193**
Master's Degree Programs at HBCUs **93**
Regional Educational Laboratories **194**
Small Business Innovation Research (SBIR) Program **198**

RURAL EDUCATION

Rural and Low-Income School Program **10**
Small Rural School Achievement **11**

SCHOLARSHIPS

B.J. Stupak Olympic Scholarships **80**
Erma Byrd Scholarship Program **86**
Grants for Access and Persistence Program **69**
Master's Degree Programs at HBCUs **93**
Robert C. Byrd Honors Scholarship Program **101**

SCHOOL CHOICE

Charter Schools Program **225**
Charter Schools Program—Charter Management Organizations and Other Not-For-Profit Entities **227**
Charter Schools Program—National Leadership Activities **228**
District of Columbia School Choice Incentive Program **231**
State Charter School Facilities Incentive Grants **244**
Voluntary Public School Choice **247**

SCHOOL CONSTRUCTION

Credit Enhancement for Charter School Facilities Program **230**
Education Facilities Clearinghouse **278**
Historically Black College and University Capital Financing Program **90**
Impact Aid **119**
State Charter School Facilities Incentive Grants **244**
Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs **104**

SCHOOL DESEGREGATION

Magnet Schools Assistance **237**

SCHOOL REFORM

Gaining Early Awareness and Readiness for Undergraduate Programs **87**
High School Graduation Initiative **3**
Investing in Innovation **6**
Race to the Top Incentive Grants **9**
School Improvement Grants **242**
Smaller Learning Communities **13**
State Fiscal Stabilization Fund—Education State Grants **14**

SCHOOL RENOVATION

Education Facilities Clearinghouse **278**
Statewide Fiscal Stabilization Fund—Government Services **15**

SCHOOL SAFETY

Education Facilities Clearinghouse **278**

SCIENCES

Education Research **189**

Graduate Assistance in Areas of National Need **88**

Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM) **89**

Improving Teacher Quality State Grants **268**

Master's Degree Programs at HBCUs **93**

Master's Degree Programs at Predominantly Black Institutions **95**

Mathematics and Science Partnerships **270**

Minority Science and Engineering Improvement Program **96**

Upward Bound Math-Science **117**

SECONDARY EDUCATION

21st-Century Community Learning Centers **1**

American Printing House for the Blind **162**

Career and Technical Education—Basic Grants to States **25**

Gallaudet University **170**

High School Graduation Initiative **3**

Homeless Education Disaster Assistance **53**

Improving Literacy Through School Libraries **4**

Investing in Innovation **6**

Jacob K. Javits Gifted and Talented Student Education **7**

Migrant Education—College Assistance Migrant Program **142**

National Writing Project **151**

Rural and Low-Income School Program **10**

Small Rural School Achievement **11**

Smaller Learning Communities **13**

Special Education—Grants to States **252**

Statewide Longitudinal Data Systems **23**

Student Support Services **109**

Talent Search Program **110**

Tech Prep Education **30**

Upward Bound **116**

Upward Bound Math-Science **117**

Veterans Upward Bound **118**

SECONDARY SCHOOL TEACHERS

Advanced Certification or Advanced Credentialing **265**

Transition to Teaching **275**

SEX

Training and Advisory Services—Equity Assistance Centers **280**

SEX BIAS

Training and Advisory Services—Equity Assistance Centers **280**

Women's Educational Equity **248**

SIGNIFICANT DISABILITIES

Rehabilitation Research and Training Centers **45**

Spinal Cord Injuries Model Systems **46**

Supported Employment State Grants **183**

SKILLS

Master's Degree Programs at HBCUs **93**

SMALL BUSINESSES

Small Business Innovation Research (SBIR) Program **198**

SOCIAL INTEGRATION

Recreational Programs **182**

SOCIAL SCIENCES

Fulbright-Hays Seminars Abroad—Bilateral Projects **134**

SOCIAL STUDIES

Jacob K. Javits Fellowships Program **92**

Teaching American History **152**

SPECIAL EDUCATION

Braille Training **165**

Early Intervention Program for Infants and Toddlers with Disabilities **249**

Preschool Grants for Children with Disabilities **251**

Research in Special Education **195**

Special Education—Grants to States **252**

Special Education—National Activities—Parent Information Centers **254**

Special Education—National Activities—Technical Assistance and Dissemination **256**

Special Education—National Activities—Technology and Media Services **257**

Special Education—Personnel Development to Improve Services and Results for Children with Disabilities **258**

Special Education—State Personnel Development Grants Program **260**

Special Education—Studies and Evaluations **261**

Special Olympics Education Programs **262**

Technical Assistance on State Data Collection **279**

STAFF DEVELOPMENT

Alaska Native and Native Hawaiian Serving Institutions **79**

Developing Hispanic-Serving Institutions Program **83**

English Language Acquisition National Professional Development Project **150**

Rehabilitation Training **184**

Strengthening Institutions Program—Cooperative Arrangement Grants, Individual Development Grants, Planning Grants **105**

Training Program for Federal TRIO Programs **114**

STANDARDS

English Language Acquisition National Professional Development Project **150**

Grants for State Assessments **21**

Improving Teacher Quality State Grants **268**

Ready-to-Teach Grant Program **284**

Smaller Learning Communities **13**

STATE DEPARTMENTS OF EDUCATION

School Improvement Grants **242**

STATE GOVERNMENT

Emergency Management for Higher Education **202**

State Fiscal Stabilization Fund—Government Services **15**

STATE-FEDERAL AID

American Indian Tribally Controlled Colleges and Universities **121**

Grants for Access and Persistence Program **69**

Leveraging Educational Assistance Partnership (LEAP) Program **71**

STATISTICS

National Center for Education Statistics **263**

STUDENT DEVELOPMENT

Safe Schools/Healthy Students Initiative **218**
School Improvement Grants **242**

STUDENT FINANCIAL AID

Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants **59**
Federal Family Education Loan (FFEL) Program **61**
Federal Pell Grant Program **63**
Federal Perkins Loan Program **64**
Federal Supplemental Educational Opportunity Grant (FSEOG) Program **66**
Federal Work-Study (FWS) Program **67**
Grants for Access and Persistence Program **69**
Iraq and Afghanistan Service Grants **70**
Leveraging Educational Assistance Partnership (LEAP) Program **71**
Teacher Education Assistance for College and Higher Education (TEACH) Grants **72**
William D. Ford Federal Direct Loan Program **74**

STUDENT LOAN PROGRAMS

Federal Family Education Loan (FFEL) Program **61**
Federal Perkins Loan Program **64**
William D. Ford Federal Direct Loan Program **74**

TALENT

Jacob K. Javits Gifted and Talented Student Education **7**
Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center **193**

TEACHER EDUCATION

Advanced Certification or Advanced Credentialing **265**
Civic Education: We the People Program **35**
Demonstration Projects to Support Postsecondary Faculty, Staff, and Administrators in Educating Students with Disabilities **52**
English Language Acquisition National Professional Development Project **150**
Fund for the Improvement of Education—Programs of National Significance **235**
Mathematics and Science Partnerships **270**
Teacher Quality Partnership Grants **273**
Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training **111**
Teachers for a Competitive Tomorrow: Masters STEM and Foreign Language Teacher Training **112**
Teaching American History **152**
Transition to Teaching **275**

TEACHERS

American Overseas Research Centers **127**
Education Research **189**
Fulbright-Hays Faculty Research Abroad Fellowship **132**
Fulbright-Hays—Group Projects Abroad Program **133**
Improving Teacher Quality State Grants **268**
Language Resource Centers **137**
Teacher Incentive Fund **272**
Transition to Teaching **275**
Troops-to-Teachers **276**

TECHNICAL ASSISTANCE

Adult Education—National Leadership Activities **19**
Career and Technical Education National Programs **27**

Education Facilities Clearinghouse **278**
Protection and Advocacy for Assistive Technology **178**
Regional Educational Laboratories **194**
Rehabilitation Act Program Improvement **183**
Special Education—National Activities—Parent Information Centers **254**
Special Education—National Activities—Technical Assistance and Dissemination **256**
Technical Assistance on State Data Collection **279**

TECHNICAL EDUCATION

Career and Technical Education—Basic Grants to States **25**
Career and Technical Education—Native Hawaiians **29**
Tech Prep Education **30**

TECHNOLOGY

Assistive Technology (Act) **163**
Enhancing Education Through Technology Program **281**
Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM) **89**
Innovative Programs **???**
Master's Degree Programs at HBCUs **93**
Master's Degree Programs at Predominantly Black Institutions **95**
Migrant Education Coordination—Grants and Contracts **143**
Minority Science and Engineering Improvement Program **96**
Protection and Advocacy for Assistive Technology **178**
Ready-to-Learn Television **283**
Ready-to-Teach Grant Program **284**
Regional Educational Laboratories **194**
Small Business Innovation Research (SBIR) Program **198**
Special Education—National Activities—Technology and Media Services **257**
Territories and Freely Associated States Education Grant Program **246**

TELECOMMUNICATIONS

Ready-to-Teach Grant Program **284**

TELEVISION

Ready-to-Learn Television **283**

TODDLERS

Early Intervention Program for Infants and Toddlers with Disabilities **249**

TRAINING

Advanced Rehabilitation Research Training Project **37**
Braille Training **165**
Language Resource Centers **137**
National Institute on Disability and Rehabilitation Research (NIDRR) **40**
Parent Information and Training Programs **176**
Rehabilitation Research and Training Centers **45**
Rehabilitation Training **184**
Special Education—National Activities—Parent Information Centers **254**
Transition to Teaching **275**

TRANSFER STUDENTS

Homeless Education Disaster Assistance **53**

TRANSPORTATION

Demonstration and Training Programs **49**
Education for Homeless Children and Youths—Grants for State and Local Activities **49**

TRIBES

Tribally Controlled Postsecondary Career and Technical Institutions Program **31**
Vocational Rehabilitation Services Projects for American Indians with Disabilities **187**

UNITED STATES HISTORY

Teaching American History **152**
Underground Railroad Educational and Cultural Program **115**

WELFARE

Statewide Longitudinal Data Systems **23**

VALUES EDUCATION

Partnerships in Character Education **212**

VIOLENCE

Challenge, The Newsletter **200**
Building State Capacity for Preventing Youth Substance Use and Violence **199**
Emergency Management for Higher Education **202**

Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students **208**
Grants to Reduce Alcohol Abuse **209**
Mentoring Programs **210**
Programs for Native Hawaiians **213**
Project School Emergency Response to Violence **214**
Readiness and Emergency Management for Schools Grant Program **215**
Safe and Drug-Free Schools and Communities: Governors' Grants **216**
Safe and Drug-Free Schools and Communities: State Education Agency Grants **217**
Safe Schools/Healthy Students Initiative **218**

VOCATIONAL EDUCATION

Career and Technical Education—Basic Grants to States **25**
Career and Technical Education—Grants to Native Americans and Alaska Natives **26**
Tech Prep Education **30**
Tribally Controlled Postsecondary Career and Technical Institutions Program **31**

VOCATIONAL REHABILITATION

American Printing House for the Blind **162**
Braille Training **165**
Client Assistance Program **167**
Demonstration and Training Programs **168**
Helen Keller National Center **171**
Migrant and Seasonal Farmworkers Program **174**
Parent Information and Training Programs **176**
Projects With Industry **177**
Protection and Advocacy of Individual Rights **179**
Randolph Sheppard Vending Facility Program **181**
Recreational Programs **182**
Rehabilitation Act Program Improvement **183**
Rehabilitation Research and Training Centers **45**
Rehabilitation Training **184**
Supported Employment State Grants **185**
Traditionally Underserved Populations **186**

Vocational Rehabilitation Services Projects for American Indians with Disabilities **187**
Vocational Rehabilitation State Grants **188**

WORKFORCE

Statewide Longitudinal Data Systems **23**

YOUNG CHILDREN

Safe Schools/Healthy Students Initiative **218**

Catalog of Federal Domestic Assistance (CFDA) Index

84.000-84.099

- 84.002 Adult Education—Basic Grants to States **17**
- 84.004D Training and Advisory Services—Equity Assistance Centers **280**
- 84.004F Training and Advisory Services—Equity Assistance Centers **280**
- 84.007 Federal Supplemental Educational Opportunity Grant (FSEOG) Program **66**
- 84.010 Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) **54**
- 84.011 Migrant Education—Basic State Formula Grants **141**
- 84.013 Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk **56**
- 84.015A National Resource Centers Program for Foreign Language and Area Studies **138**
- 84.015B Foreign Language and Area Studies Fellowships **130**
- 84.016 Undergraduate International Studies and Foreign Language **140**
- 84.017 International Research and Studies **136**
- 84.018 Fulbright-Hays Seminars Abroad—Bilateral Projects **134**
- 84.019 Fulbright-Hays Faculty Research Abroad Fellowship **132**
- 84.021 Fulbright-Hays—Group Projects Abroad Program **133**
- 84.022 Fulbright-Hays—Doctoral Dissertation Research Abroad **131**
- 84.027 Special Education—Grants to States **252**
- 84.031A Strengthening Institutions Program—Cooperative Arrangement Grants, Individual Development Grants, Planning Grants **105**
- 84.031B Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs **104**
- 84.031C Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM) **89**
- 84.031M Promoting Postbaccalaureate Opportunities for Hispanic Americans **99**
- 84.031N Alaska Native and Native Hawaiian Serving Institutions **79**
- 84.031P Predominantly Black Institutions Program **97**
- 84.031S Developing Hispanic-Serving Institutions Program **83**
- 84.031T American Indian Tribally Controlled Colleges and Universities **121**
- 84.031W Alaska Native and Native Hawaiian Serving Institutions **79**

- 84.031X Strengthening Native American-serving Nontribal Institutions **106**
- 84.032 Federal Family Education Loan (FFEL) Program **61**
- 84.033 Federal Work-Study (FWS) Program **67**
- 84.037 Federal Perkins Loan Program **64**
- 84.038 Federal Perkins Loan Program **64**
- 84.040 Impact Aid **119**
- 84.041 Impact Aid **119**
- 84.042 Student Support Services **109**
- 84.044 Talent Search Program **110**
- 84.047 Upward Bound **116**
- 84.047M Upward Bound Math-Science **117**
- 84.047V Veterans Upward Bound **118**
- 84.048A Career and Technical Education—Basic Grants to States **25**
- 84.051 Career and Technical Education National Programs **27**
- 84.060 Indian Education—Formula Grants to Local Education Agencies **123**
- 84.063 Federal Pell Grant Program **63**
- 84.066A Educational Opportunity Centers **84**
- 84.069A Leveraging Educational Assistance Partnership (LEAP) Program **71**
- 84.069B Grants for Access and Persistence Program **69**
- 84.083 Women’s Educational Equity **248**

84.100-84.199

- 84.101 Career and Technical Education—Grants to Native Americans and Alaska Natives **26**
- 84.103 Training Program for Federal TRIO Programs **114**
- 84.113A Disability and Rehabilitation Research and Related Projects **39**
- 84.116 Fund for the Improvement of Postsecondary Education **147**
- 84.116E Erma Byrd Scholarship Program **86**
- 84.120A Minority Science and Engineering Improvement Program **96**
- 84.126A Vocational Rehabilitation State Grants **188**
- 84.128G Migrant and Seasonal Farmworkers Program **174**
- 84.128J Recreational Programs **182**
- 84.129 Rehabilitation Training **184**
- 84.132A Centers for Independent Living **166**
- 84.133 National Institute on Disability and Rehabilitation Research (NIDRR) **40**
- 84.133A Disability and Rehabilitation Research and Related Projects **39**
- 84.133B Rehabilitation Research and Training Centers **45**
- 84.133D Disability and Business Technical Assistance Centers **38**
- 84.133E Rehabilitation Engineering Research Centers **43**

84.133F NIDRR Research Fellowships Program **42**

84.133G NIDRR Field-Initiated Projects **41**

84.133N Spinal Cord Injuries Model Systems **46**

84.133P Advanced Rehabilitation Research Training Project **37**

84.133S Small Business Innovation Research (SBIR) Program **198**

84.141A Migrant Education—High School Equivalency Program **145**

84.144 Migrant Education Coordination—Grants and Contracts **143**

84.149A Migrant Education—College Assistance Migrant Program **142**

84.153A Business and International Education **128**

84.160 Rehabilitation Training **184**

84.161A Client Assistance Program **167**

84.165A Magnet Schools Assistance **237**

84.169A Independent Living State Grants Program **173**

84.170A Jacob K. Javits Fellowships Program **92**

84.173 Preschool Grants for Children with Disabilities **251**

84.177 Independent Living Services for Older Individuals Who Are Blind **172**

84.181 Early Intervention Program for Infants and Toddlers with Disabilities **249**

84.184A Grants to Reduce Alcohol Abuse **209**

84.184B Mentoring Programs **210**

84.184D Grants for School-Based Student Drug-Testing **206**

84.184E Readiness and Emergency Management for Schools Grant Program **215**

84.184H Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students **208**

84.184L Safe Schools/Healthy Students Initiative **218**

84.184N Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses **211**

84.184P *Challenge, The Newsletter* **200**

84.184S Project School Emergency Response to Violence **214**

84.184T Emergency Management for Higher Education **202**

84.184W Building State Capacity for Preventing Youth Substance Use and Violence **199**

84.185A Robert C. Byrd Honors Scholarship Program **101**

84.186A Safe and Drug-Free Schools and Communities: State Education Agency Grants **217**

84.186B Safe and Drug-Free Schools and Communities: Governors' Grants **216**

84.186C Programs for Native Hawaiians **213**

84.187 Supported Employment State Grants **185**

84.191 Adult Education—National Leadership Activities **19**

84.195N English Language Acquisition National Professional Development Project **150**

84.196 Education for Homeless Children and Youths—Grants for State and Local Activities **49**

84.200-84.299

84.200A Graduate Assistance in Areas of National Need **88**

84.206A Jacob K. Javits Gifted and Talented Student Education **7**

84.206R Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center **193**

84.213 Even Start **154**

84.214A Migrant Education Program—Even Start **146**

84.215A Academies for American History and Civics **265**

84.215B Excellence in Economic Education **234**

84.215C Gulf Coast Recovery Grant Initiative **51**

84.215D Academies for American History and Civics **265**

84.215E Elementary and Secondary School Counseling Programs **201**

84.215F Carol M. White Physical Education Program **224**

84.215H Foundations for Learning Grants **204**

84.215J Full-Service Community Schools **267**

84.215K Fund for the Improvement of Education—Programs of National Significance **235**

84.215L Smaller Learning Communities **13**

84.215M Grants for the Integration of Schools and Mental Health Systems **207**

84.215P Promise Neighborhoods **240**

84.215S Partnerships in Character Education **212**

84.215T Education Facilities Clearinghouse **278**

84.215U Fund for the Improvement of Education—Programs of National Significance **235**

84.215V Partnerships in Character Education **212**

84.215X Teaching American History **152**

84.215Y Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts **232**

84.215Z Teach for America **245**

84.217A Ronald E. McNair Postbaccalaureate Achievement **102**

84.220 Centers for International Business Education **129**

84.224A Assistive Technology (Act) **163**

84.224B Assistive Technology (Act) **163**

84.229A Language Resource Centers **137**

84.234 Projects With Industry **177**

84.235 Demonstration and Training Programs **168**

84.235E Braille Training **165**

84.235F Parent Information and Training Programs **176**

84.235G Parent Information and Training Programs **176**

84.240 Protection and Advocacy of Individual Rights **179**

84.243 Tech Prep Education **30**

84.245 Tribally Controlled Postsecondary Career and Technical Institutions Program **31**

84.246 Rehabilitation Training **184**

84.250 Vocational Rehabilitation Services Projects for American Indians with Disabilities **187**

84.256A Territories and Freely Associated States Education Grant Program **246**

84.258A Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations **156**

84.259 Career and Technical Education—Native Hawaiians **29**

84.264 Rehabilitation Training **184**

84.265 Rehabilitation Training **184**

84.268 William D. Ford Federal Direct Loan Program **74**

84.269A Institute for International Public Policy **135**

84.274A American Overseas Research Centers **127**

84.275 Rehabilitation Training **184**

84.282 Charter Schools Program **225**

84.282D State Charter School Facilities Incentive Grants **244**

84.282M Charter Schools Program—Charter Management Organizations and Other Not-For-Profit Entities **227**

84.282N Charter Schools Program—National Leadership Activities **228**

84.283B Comprehensive Centers **277**

84.286 Ready-to-Teach Grant Program **284**

84.287 21st-Century Community Learning Centers **1**

84.287N High-Quality Supplemental Educational Services and After-School Partnerships Demonstration **236**

84.293A Foreign Language Assistance Program/LEA-IHE Partnerships **78**

84.293B Foreign Language Assistance Program (LEAs) **76**

84.293C Foreign Language Assistance Program (SEAs) **77**

84.295A Ready-to-Learn Television **283**

84.295B Ready-to-Learn Television **283**

84.299A Indian Education—Demonstration Grants for Indian Children **122**

84.299B Indian Education—Professional Development Grants **125**

84.300-84.399

84.304A Civic Education: Cooperative Civic Education and Economic Education Exchange Program **33**

84.304B Civic Education: Cooperative Civic Education and Economic Education Exchange Program **33**

84.304D Civic Education: We the People Program **35**

84.305 Education Research **189**

84.305S Small Business Innovation Research (SBIR) Program **198**

84.310A Parental Information and Resource Centers **239**

84.315 Traditionally Underserved Populations **186**

84.318 Enhancing Education Through Technology Program **281**

84.323A Special Education—State Personnel Development Grants Program **260**

84.324 Research in Special Education **195**

84.325 Special Education—Personnel Development to Improve Services and Results for Children with Disabilities **258**

84.326 Special Education—National Activities—Technical Assistance and Dissemination **256**

84.327 Special Education—National Activities—Technology and Media Services **257**

84.328 Special Education—National Activities—Parent Information Centers **254**

84.329 Special Education—Studies and Evaluations **261**

84.330B Advanced Placement Test Fee Program **48**

84.330C Advanced Placement Incentive Program **47**

84.331A Grants to States for Workplace and Community Transition Training for Incarcerated Individuals **36**

84.332A Comprehensive School Reform Program **2**

84.333A Demonstration Projects to Support Postsecondary Faculty, Staff, and Administrators in Educating Students with Disabilities **32**

84.334A Gaining Early Awareness and Readiness for Undergraduate Programs **87**

84.334S Gaining Early Awareness and Readiness for Undergraduate Programs **87**

84.335 Child Care Access Means Parents in School Program **32**

84.336B Teacher Quality Partnership Grants **273**

84.337 Technological Innovation and Cooperation for Foreign Information Access **139**

84.343 Protection and Advocacy for Assistive Technology **179**

84.345 Underground Railroad Educational and Cultural Program **179**

84.350A Transition to Teaching **275**

84.350B Transition to Teaching **275**

84.350C Transition to Teaching **275**

84.351C Arts in Education—Professional Development for Arts Educators **223**

84.351D Arts in Education—Model Development and Dissemination Grants Program **222**

84.351E Arts in Education (noncompetitive awards) **221**

84.354A Credit Enhancement for Charter School Facilities Program **230**

84.356A Alaska Native Education Equity **220**

84.357 Reading First **157**

84.358A Small Rural School Achievement **11**

84.358B Rural and Low-Income School Program **10**

84.359A Early Reading First **153**

84.359B Early Reading First **153**

84.360 High School Graduation Initiative **3**

84.361 Voluntary Public School Choice **247**

84.362A Native Hawaiian Education Program **238**

84.363A School Leadership Program **271**

84.364A Improving Literacy Through School Libraries **4**

84.365A English Language Acquisition State Grants **57**

84.365C Native American and Alaska Native Children in School **58**

84.366B Mathematics and Science Partnerships **270**

84.367 Improving Teacher Quality State Grants **268**

84.368 Grants for Enhanced Assessment Instruments **20**

84.369 Grants for State Assessments **21**

84.370A District of Columbia School Choice Incentive Program **231**

84.371A Striving Readers **159**

84.371B Striving Readers Comprehensive Literacy **161**

84.371C Striving Readers Comprehensive Literacy **161**

84.372 Statewide Longitudinal Data Systems **23**

84.373 Technical Assistance on State Data Collection **279**

84.374A Teacher Incentive Fund **272**

84.376 Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants **59**

84.377A School Improvement Grants **242**

84.378A College Access Challenge Grant Program **81**

84.379 Teacher Education Assistance for College and Higher Education (TEACH) Grants **72**

84.380 Special Olympics Education Programs **262**

84.381A Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training **111**

84.381B Teachers for a Competitive Tomorrow: Master's STEM and Foreign Language Teacher Training **112**

84.382A Strengthening Predominantly Black Institutions **107**

84.382B Strengthening Asian American and Native American Pacific Islander-serving Institutions **103**

84.382C Strengthening Native American-serving Nontribal Institutions **106**

84.382D Master's Degree Programs at Predominantly Black Institutions **45**

84.382G Master's Degree Programs at HBCUs **93**

84.383A Homeless Education Disaster Assistance **53**

84.384 Statewide Longitudinal Data Systems **23**

84.385 Teacher Incentive Fund **272**

84.386 Enhancing Education Through Technology Program **281**

84.387 Education for Homeless Children and Youths—Grants for State and Local Activities **49**

84.388A School Improvement Grants **242**

84.389 Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) **54**

84.390 Vocational Rehabilitation State Grants **188**

84.391 Special Education—Grants to States **252**

84.392 Preschool Grants for Children with Disabilities **251**

84.393 Early Intervention Program for Infants and Toddlers with Disabilities **249**

84.394 State Fiscal Stabilization Fund—Education State Grants **14**

84.395 Race to the Top Incentive Grants **9**

84.396 Investing in Innovation **6**

84.397 State Fiscal Stabilization Fund—Government Services **15**

84.398 Independent Living State Grants Program **173**

84.399 Independent Living Services for Older Individuals Who Are Blind **172**

84.400-84.499

84.400 Centers for Independent Living **166**

84.401 Impact Aid **119**

84.404 Impact Aid **119**

84.405 Teacher Quality Partnership Grants **273**

84.406 Traditionally Underserved Populations **186**

84.407A Transition Programs for Students with Intellectual Disabilities into Higher Education **149**

84.408 Iraq and Afghanistan Service Grants **70**

84.800-84.899

84.811 Rehabilitation Act Program Improvement **183**

84.815 Troops-to-Teachers **276**

84.820 Reading Is Fundamental—Inexpensive Book Distribution Program **158**

84.830 National Center for Education Statistics **263**

84.841 Supplemental Education Grants **16**

84.850 Indian Education—National Activities **124**

84.900-84.999

84.902 National Assessment of Educational Progress **22**

84.904A Helen Keller National Center **171**

84.906 American Printing House for the Blind **162**

84.908 National Technical Institute for the Deaf **175**

84.910 Gallaudet University **170**

84.915 Howard University **91**

- 84.925 Advanced Certification or Advanced Credentialing **266**
- 84.927A Close Up Fellowship Program **229**
- 84.928 National Writing Project **151**
- 84.936 Thurgood Marshall Legal Educational Opportunity Program **113**
- 84.937B B.J. Stupak Olympic Scholarships **80**
- 84.938R Higher Education Disaster Relief **52**

None

- None Education Resources Information Center **192**
- None Historically Black College and University Capital Financing Program **90**
- None Randolph Sheppard Vending Facility Program **181**
- None Regional Educational Laboratories **194**

Education Level Index

Adult

21-st Century Community Learning Centers **1**
Academies for American History and Civics **265**
Adult Education—Basic Grants to States **17**
Adult Education—National Leadership Activities **19**
Advanced Certification or Advanced Credentialing **266**
Alaska Native Education Equity **220**
Arts in Education (noncompetitive awards) **221**
Braille Training **165**
Career and Technical Education—Basic Grants to States **25**
Career and Technical Education—Native Hawaiians **29**
Centers for Independent Living **166**
Client Assistance Program **167**
Close Up Fellowship Program **299**
Demonstration and Training Programs **168**
Disability and Business Technical Assistance Centers **38**
Education Research **189**
Enhancing Education Through Technology Program **281**
Even Start **154**
Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations **156**
Independent Living Services for Older Individuals Who Are Blind **172**
Independent Living State Grants Program **173**
Master’s Degree Programs at Predominantly Black Institutions **95**
Migrant and Seasonal Farmworkers Program **174**
Migrant Education Program—Even Start **146**
Migrant Education—High School Equivalency Program **145**
National Center for Education Statistics **263**
Native Hawaiian Education Program **238**
Parent Information and Training Programs **176**
Projects With Industry **177**
Protection and Advocacy of Individual Rights **179**
Randolph Sheppard Vending Facility Program **181**
Recreational Programs **182**
Rehabilitation Act Program Improvement **183**
Research in Special Education **195**
Supplemental Education Grants **16**
Supported Employment State Grants **185**
Traditionally Underserved Populations **186**
Tribally Controlled Postsecondary Career and Technical Institutions Program **31**

Troops-to-Teachers **276**
Vocational Rehabilitation Services Projects for American Indians with Disabilities **187**
Vocational Rehabilitation State Grants **188**
Women’s Educational Equity **248**

Early Childhood

21-st Century Community Learning Centers **1**
Early Intervention Program for Infants and Toddlers with Disabilities **249**
Early Reading First **153**
Education Research **189**
Even Start **154**
Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations **156**
Foundations for Learning Grants **204**
Migrant Education Program—Even Start **146**
National Center for Education Statistics **263**
Preschool Grants for Children with Disabilities **251**
Promise Neighborhoods **240**
Research in Special Education **195**
Special Education—Grants to States **252**
Special Education—National Activities—Parent Information Centers **254**
Special Education—National Activities—Technical Assistance and Dissemination **256**
Special Education—National Activities—Technology and Media Services **257**
Special Education—State Personnel Development Grants Program **260**
Special Education—Studies and Evaluations **261**
Supplemental Education Grants **16**
Technical Assistance on State Data Collection **279**

Elementary

Arts in Education—Model Development and Dissemination Grants Program **222**
Arts in Education—Professional Development for Arts Educators **223**
Education Research **189**
Elementary and Secondary School Counseling Programs **201**
Gallaudet University **170**
Grants for Enhanced Assessment Instruments **20**
Grants for State Assessments **21**
Homeless Education Disaster Assistance **53**
Improving Literacy Through School Libraries **4**
Mentoring Programs **210**
National Assessment of Educational Progress **22**
National Center for Education Statistics **263**

Reading First **157**
Ready-to-Learn Television **283**
Research in Special Education **195**
Special Education—Grants to States **252**
Special Education—National Activities—Parent Information Centers **254**
Special Education—National Activities—Technical Assistance and Dissemination **256**
Special Education—National Activities—Technology and Media Services **257**
Special Education—Studies and Evaluations **261**
Technical Assistance on State Data Collection **279**

Graduate/Professional Education

Master's Degree Programs at HBCUs **93**
Master's Degree Programs at Predominantly Black Institutions **95**
Promoting Postbaccalaureate Opportunities for Hispanic Americans **99**

K-12

21st-Century Community Learning Centers **1**
Academies for American History and Civics **165**
Alaska Native Education Equity **220**
American Printing House for the Blind **162**
Arts in Education (noncompetitive awards) **221**
Arts in Education—Professional Development for Arts Educators **223**
Building State Capacity for Preventing Youth Substance Use and Violence **199**
Carol M. White Physical Education Program **224**
Challenge, The Newsletter **200**
Charter Schools Program **225**
Charter Schools Program—Charter Management Organizations and Other Not-For-Profit Entities **227**
Charter Schools Program—National Leadership Activities **228**
Civic Education: Cooperative Civic Education and Economic Education Exchange Program **33**
Civic Education: We the People Program **35**
College Access Challenge Grant Program **81**
Comprehensive Centers **277**
Comprehensive School Reform Program **2**
Credit Enhancement for Charter School Facilities Program **230**
District of Columbia School Choice Incentive Program **231**
Education Facilities Clearinghouse **278**
Education for Homeless Children and Youths—Grants for State and Local Activities **49**
Education Research **189**
Education Resources Information Center **192**

Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts **232**
English Language Acquisition State Grants **57**
Enhancing Education Through Technology Program **281**
Excellence in Economic Education **234**
Foreign Language Assistance Program (LEAs) **76**
Foreign Language Assistance Program (SEAs) **77**
Foreign Language Assistance Program/LEA-IHE Partnerships **78**
Fulbright-Hays Seminars Abroad—Bilateral Projects **134**
Full-Service Community Schools **267**
Fund for the Improvement of Education—Programs of National Significance **235**
Gaining Early Awareness and Readiness for Undergraduate Programs **87**
Grants for School-Based Student Drug-Testing **206**
Grants for the Integration of Schools and Mental Health Systems **207**
Gulf Coast Recovery Grant Initiative **51**
High-Quality Supplemental Educational Services and After-School Partnerships Demonstration **236**
Homeless Education Disaster Assistance **53**
Impact Aid **119**
Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) **54**
Improving Teacher Quality State Grants **268**
Indian Education—Formula Grants to Local Education Agencies **123**
Indian Education—National Activities **124**
Indian Education—Professional Development Grants **125**
Jacob K. Javits Gifted and Talented Student Education **7**
Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center **193**
Language Resource Centers **137**
Magnet Schools Assistance **237**
Mathematics and Science Partnerships **270**
Migrant Education—Basic State Formula Grants **141**
Migrant Education Coordination—Grants and Contracts **143**
National Writing Project **151**
Native American and Alaska Native Children in School **58**
Native Hawaiian Education Program **238**
Partnerships in Character Education **212**
Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk **56**
Promise Neighborhoods **241**
Programs for Native Hawaiians **213**
Project School Emergency Response to Violence **214**
Race to the Top Incentive Grants **9**

Readiness and Emergency Management for Schools Grant Program **215**
Reading Is Fundamental—Inexpensive Book Distribution Program **158**
Ready-to-Teach Grant Program **284**
Regional Educational Laboratories **194**
Research in Special Education **195**
Rural and Low-Income School Program **10**
Safe and Drug-Free Schools and Communities: Governors' Grants **216**
Safe and Drug-Free Schools and Communities: State Education Agency Grants **217**
Safe Schools/Healthy Students Initiative **218**
School Improvement Grants **242**
School Leadership Program **271**
Small Business Innovation Research (SBIR) Program **198**
Small Rural School Achievement **11**
Special Education—Grants to States **252**
Special Education—National Activities—Parent Information Centers **254**
Special Education—National Activities—Technical Assistance and Dissemination **256**
Special Education—National Activities—Technology and Media Services **257**
Special Education—State Personnel Development Grants Program **260**
Special Education—Studies and Evaluations **261**
Special Olympics Education Programs **262**
State Charter School Facilities Incentive Grants **244**
State Fiscal Stabilization Fund—Education State Grants **14**
State Fiscal Stabilization Fund—Government Services **15**
Statewide Longitudinal Data Systems **23**
Striving Readers Comprehensive Literacy **161**
Supplemental Education Grants **16**
Teach for America **245**
Teacher Incentive Fund **272**
Teaching American History **152**
Technical Assistance on State Data Collection **279**
Territories and Freely Associated States Education Grant Program **246**
Training and Advisory Services—Equity Assistance Centers **280**
Transition to Teaching **275**
Voluntary Public School Choice **247**
Women's Educational Equity **248**

Middle School

Advanced Placement Incentive Program **47**
Arts in Education—Model Development and Dissemination Grants Program **222**
Close Up Fellowship Program **229**
Education Research **189**

Grants for Enhanced Assessment Instruments **20**
Grants for State Assessments **21**
Mentoring Programs **210**
Migrant Education Program—Even Start **146**
National Assessment of Educational Progress **22**
National Center for Education Statistics **263**
Research in Special Education **195**
Special Education—Grants to States **252**
Special Education—National Activities—Parent Information Centers **254**
Special Education—National Activities—Technical Assistance and Dissemination **256**
Special Education—National Activities—Technology and Media Services **257**
Special Education—Studies and Evaluations **261**
Special Olympics Education Programs **262**
Striving Readers **159**
Talent Search Program **110**
Technical Assistance on State Data Collection **279**
Upward Bound **116**
Upward Bound Math-Science **117**

Other (All Ages, Parents)

Assistive Technology (Act) **163**
Disability and Rehabilitation Research and Related Projects **39**
National Institute on Disability and Rehabilitation Research **40**
NIDRR Field-Initiated Projects **41**
Parental Information and Resource Centers **239**
Protection and Advocacy for Assistive Technology **178**
Rehabilitation Engineering Research Centers **43**
Rehabilitation Research and Training Centers **45**
Spinal Cord Injuries Model Systems **46**

Out-of-School Youth

Adult Education—Basic Grants to States **17**
Adult Education—National Leadership Activities **19**
Career and Technical Education—Grants to Native Americans and Alaska Natives **26**
Career and Technical Education National Programs **27**
Education Research **189**
Master's Degree Programs at Predominantly Black Institutions **95**
Research in Special Education **195**

Postgraduate College

Master's Degree Programs at HBCUs **93**
Master's Degree Programs at Predominantly Black Institutions **95**

Postsecondary

- Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants **59**
- Advanced Certification or Advanced Credentialing **266**
- Advanced Rehabilitation Research Training Project **37**
- Alaska Native and Native Hawaiian Serving Institutions **79**
- American Overseas Research Centers **127**
- American Tribally Controlled Colleges and Universities **121**
- B.J. Stupak Olympic Scholarships **80**
- Business and International Education **128**
- Career and Technical Education—Basic Grants to States **25**
- Career and Technical Education—Grants to Native Americans and Alaska Natives **26**
- Career and Technical Education National Programs **27**
- Career and Technical Education—Native Hawaiians **29**
- Centers for International Business Education **129**
- Child Care Access Means Parents in School Program **32**
- College Access Challenge Grant Program **81**
- Demonstration and Training Programs **168**
- Demonstration Projects to Support Postsecondary Faculty, Staff, and Administrators in Educating Students with Disabilities **82**
- Developing Hispanic-Serving Institutions Program **83**
- Education Facilities Clearinghouse **278**
- Education Research **189**
- Education Resources Information Center **192**
- Educational Opportunity Centers **84**
- Emergency Management for Higher Education **202**
- English Language Acquisition National Professional Development Project **150**
- Enhancing Education Through Technology Program **281**
- Erma Byrd Scholarship Program **86**
- Federal Family Education Loan (FFEL) Program **61**
- Federal Pell Grant Program **63**
- Federal Perkins Loan Program **64**
- Federal Supplemental Educational Opportunity Grant (FSEOG) Program **66**
- Federal Work-Study (FWS) Program **67**
- Foreign Language and Area Studies Fellowships **130**
- Fulbright-Hays—Doctoral Dissertation Research Abroad **131**
- Fulbright-Hays Faculty Research Abroad Fellowship **132**
- Fulbright-Hays—Group Projects Abroad Program **133**
- Fulbright-Hays Seminars Abroad—Bilateral Projects **134**
- Fund for the Improvement of Postsecondary Education **147**
- Gaining Early Awareness and Readiness for Undergraduate Programs **87**
- Gallaudet University **170**
- Graduate Assistance in Areas of National Need **88**
- Grants for Access and Persistence Program **69**
- Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students **208**
- Grants to States for Workplace and Community Transition Training for Incarcerated Individuals **36**
- Helen Keller National Center **171**
- Higher Education Disaster Relief **52**
- Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM) **89**
- Historically Black College and University Capital Financing Program **90**
- Howard University **91**
- Improving Teacher Quality State Grants **268**
- Indian Education—National Activities **124**
- Indian Education—Professional Development Grants **125**
- Institute for International Public Policy **135**
- International Research and Studies **136**
- Iraq and Afghanistan Service Grants **70**
- Jacob K. Javits Fellowships Program **92**
- Language Resource Centers **137**
- Leveraging Educational Assistance Partnership (LEAP) Program **71**
- Master's Degree Programs at HBCUs **93**
- Master's Degree Programs at Predominantly Black Institutions **95**
- Mathematics and Science Partnerships **270**
- Migrant Education—College Assistance Migrant Program **142**
- Minority Science and Engineering Improvement Program **96**
- Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention **211**
- National Center for Education Statistics **263**
- National Resource Centers Program for Foreign Language and Area Studies **138**
- National Technical Institute for the Deaf **175**
- National Writing Project **151**
- NIDRR Research Fellowships Program **42**
- Predominantly Black Institutions Program **97**
- Promise Neighborhoods **240**
- Project School Emergency Response to Violence **214**
- Promoting Postbaccalaureate Opportunities for Hispanic Americans **99**
- Ready-to-Teach Grant Program **284**
- Rehabilitation Training **184**
- Research in Special Education **195**
- Robert C. Byrd Honors Scholarship Program **101**
- Ronald E. McNair Postbaccalaureate Achievement **102**
- Small Business Innovation Research (SBIR) Program **198**
- Special Education—National Activities—Parent Information Centers **254**

Special Education—National Activities—Technical Assistance and Dissemination **256**

Special Education—National Activities—Technology and Media Services **257**

Special Education—Personnel Development to Improve Services and Results for Children with Disabilities **258**

Special Education—Studies and Evaluations **261**

Grants for Access and Persistence Program **69**

Special Olympics Education Programs **262**

State Fiscal Stabilization Fund—Education State Grants **14**

State Fiscal Stabilization Fund—Government Services **15**

Statewide Longitudinal Data Systems **23**

Strengthening Asian American and Native American Pacific Islander-serving Institutions **103**

Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs **104**

Strengthening Institutions Program—Cooperative Arrangement Grants, Individual Development Grants, Planning Grants **105**

Strengthening Native American-serving Nontribal Institutions **106**

Strengthening Predominantly Black Institutions **107**

Student Support Services **109**

Teacher Education Assistance for College and Higher Education (TEACH) Grants **72**

Teacher Quality Partnership Grants **273**

Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training **111**

Teachers for a Competitive Tomorrow: Masters STEM and Foreign Language Teacher Training **112**

Teaching American History **152**

Tech Prep Education **30**

Technical Assistance on State Data Collection **279**

Technological Innovation and Cooperation for Foreign Information Access **139**

Thurgood Marshall Legal Educational Opportunity Program **113**

Training Program for Federal TRIO Programs **114**

Transition Programs for Students with Intellectual Disabilities into Higher Education **149**

Transition to Teaching **275**

Tribally Controlled Postsecondary Career and Technical Institutions Program **31**

Troops-to-Teachers **276**

Undergraduate International Studies and Foreign Language **140**

Underground Railroad Educational and Cultural Program **115**

Veterans Upward Bound **118**

William D. Ford Federal Direct Loan Program **74**

Women’s Educational Equity **248**

Pre-K

Alaska Native Education Equity **220**

Arts in Education (noncompetitive awards) **221**

Early Reading First **153**

Education Facilities Clearinghouse **278**

Education Research **189**

Enhancing Education Through Technology Program **281**

Even Start **154**

Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations **156**

Improving Basic Programs Operated by Local Education Agencies (Title I, Part A) **54**

Indian Education—Demonstration Grants for Indian Children **122**

Indian Education—Formula Grants to Local Education Agencies **123**

Indian Education—National Activities **124**

Migrant Education—Basic State Formula Grants **141**

Migrant Education Coordination—Grants and Contracts **143**

Native Hawaiian Education Program **238**

Preschool Grants for Children with Disabilities **251**

Race to the Top Incentive Grants **9**

Reading Is Fundamental—Inexpensive Book Distribution Program **158**

Research in Special Education **195**

Small Business Innovation Research (SBIR) Program **198**

Special Education—Grants to States **252**

Special Education—National Activities—Parent Information Centers **254**

Special Education—National Activities—Technical Assistance and Dissemination **256**

Special Education—National Activities—Technology and Media Services **257**

Special Education—Studies and Evaluations **261**

Statewide Longitudinal Data Systems **23**

State Fiscal Stabilization Fund—Education State Grants **14**

State Fiscal Stabilization Fund—Government Services **15**

Striving Readers Comprehensive Literacy **161**

Technical Assistance on State Data Collection **279**

Women’s Educational Equity **248**

Preschool

American Printing House for the Blind **162**

Education for Homeless Children and Youths—Grants for State and Local Activities **49**

Education Facilities Clearinghouse **278**

Education Research **189**

Ready-to-Learn Television **283**

Research in Special Education **195**

Safe and Drug-Free Schools and Communities: Governors' Grants **216**
Safe and Drug-Free Schools and Communities: State Education Agency Grants **217**
Special Education—Grants to States **252**
Special Education—National Activities—Parent Information Centers **254**
Special Education—National Activities—Technical Assistance and Dissemination **256**
Special Education—National Activities—Technology and Media Services **257**
Special Education—Studies and Evaluations **261**
Striving Readers Comprehensive Literacy **161**
Technical Assistance on State Data Collection **279**

Secondary

Advanced Placement Incentive Program **47**
Advanced Placement Test Fee Program **48**
Arts in Education—Professional Development for Arts Educators **223**
Career and Technical Education—Basic Grants to States **25**
Career and Technical Education—Grants to Native Americans and Alaska Natives **26**
Career and Technical Education National Programs **27**
Career and Technical Education—Native Hawaiians **29**
Close Up Fellowship Program **229**
Education Research **189**
Elementary and Secondary School Counseling Programs **201**
Gallaudet University **170**
Grants for Enhanced Assessment Instruments **20**
Grants for State Assessments **21**
Grants to Reduce Alcohol Abuse **201**
Helen Keller National Center **171**
High School Graduation Initiative **3**
Homeless Education Disaster Assistance **53**
Improving Literacy Through School Libraries **4**
Indian Education—Demonstration Grants for Indian Children **122**
Investing in Innovation **6**
Jacob K. Javits Fellowships Program **92**
Language Resource Centers **137**
Migrant Education—High School Equivalency Program **145**
Migrant Education Program—Even Start **146**
National Assessment of Educational Progress **22**
National Center for Education Statistics **263**
Promise Neighborhoods **240**
Research in Special Education **195**
Smaller Learning Communities **13**
Special Education—Grants to States **252**

Special Education—National Activities—Parent Information Centers **254**
Special Education—National Activities—Technical Assistance and Dissemination **256**
Special Education—National Activities—Technology and Media Services **257**
Special Education—Studies and Evaluations **261**
Special Olympics Education Programs **262**
Striving Readers **159**
Talent Search Program **110**
Tech Prep Education **30**
Technical Assistance on State Data Collection **279**
Thurgood Marshall Legal Educational Opportunity Program **113**
Transition Programs for Students with Intellectual Disabilities into Higher Education **149**
Upward Bound **116**
Upward Bound Math-Science **117**

Undergraduate

Emergency Management for Higher Education **202**
Iraq and Afghanistan Service Grants **70**

Vocational

American Printing House for the Blind **162**
Career and Technical Education—Native Hawaiians **29**
Federal Perkins Loan Program **64**
Federal Work-Study (FWS) Program **67**
Grants to States for Workplace and Community Transition Training for Incarcerated Individuals **36**
Research in Special Education **195**
Supplemental Education Grants **16**
Tribally Controlled Postsecondary Career and Technical Institutions Program **31**
Women's Educational Equity **248**

Index of Programs Funded Under the *American Recovery and Reinvestment Act of 2009*

Centers for Independent Living

(# 84.132A; # 84.400)

166

Early Intervention Program for Infants and Toddlers with
Disabilities

(# 84.181; # 84.393)

249

Education for Homeless Children and Youths—Grants for
State and Local Activities

(# 84.196; # 84.387)

49

Enhancing Education Through Technology Program

(# 84.318; # 84.386)

281

Federal Pell Grant Program

(# 84.063)

63

Federal Work-Study (FWS) Program

(# 84.033)

67

Impact Aid

(# 84.040; # 84.041; # 84.401; # 84.404)

119

Improving Basic Programs Operated by Local Education
Agencies (Title I, Part A)

(# 84.010; # 84.389)

54

Independent Living Services for Individuals Who Are Blind

(# 84.177; # 84.399)

172

Independent Living State Grants Program

(# 84.169A; # 84.398)

173

Investing in Innovation

(# 84.396)

6

Preschool Grants for Children With Disabilities

(# 84.173; # 84.392)

251

Race to the Top Incentive Grants

(# 84.395)

9

School Improvement Grants

(# 84.377A; # 84.388A)

242

Special Education—Grants to States

(# 84.027; # 84.391)

252

State Fiscal Stabilization Fund—Education State Grants

(# 84.394)

14

State Fiscal Stabilization Fund—Government Services

(# 84.397)

15

Statewide Longitudinal Data Systems

(# 84.372; # 84.384)

23

Teacher Incentive Fund

(# 84.374A; # 84.385)

272

Teacher Quality Partnership Grants

(# 84.336B; # 84.405)

273

Vocational Rehabilitation State Grants

(# 84.126A; # 84.390)

188

Related Web Sites

U.S. Department of Education Home Page
<http://www.ed.gov>

American Recovery and Reinvestment Act of 2009
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

Catalog of Federal Domestic Assistance
<http://www.cfda.gov>

ED Initiatives
<http://www.ed.gov/about/inits/ed/index.html>

ED Pubs Online Ordering System
<http://www.edpubs.gov>

Education Progress in the U.S.
<http://www.ed.gov/nclb/accountability/results/progress/index.html>

Federal Register Documents Published by the U.S. Department of Education
<http://www.ed.gov/news/fedregister/index.html>

Federal Resources for Educational Excellence
<http://www.free.ed.gov>

Grants and Contracts
<http://www.ed.gov/fund/landing.jhtml>

Guide to U.S. Department of Education Programs
<http://www.ed.gov/programs/gtep/index.html>

Helping Your Child Series
<http://www.ed.gov/parents/academic/help/hyc.html>

Online Services From ED
<http://www.ed.gov/about/overview/focus/online-services.html>

Open Government at ED
<http://www.ed.gov/open>

Policy and Guidance
<http://www.ed.gov/policy/landing.jhtml>

Reauthorization of the *Elementary and Secondary Education Act*
<http://www.ed.gov/eseablueprint>

Research and Statistics
<http://www.ed.gov/rschstat/landing.jhtml>

Student Financial Assistance
<http://www.ed.gov/finaid/landing.jhtml>

Top Tasks at ED.gov
<http://www.ed.gov/about/top-tasks.html>



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