

# 100Kin10

ANSWERING THE NATION'S CALL

- **100Kin10** is a growing alliance of more than 115 leading public, private, and non-profit organizations that have committed to strategically addressing the nation's shortage of STEM teachers and improving STEM learning for all students by training 100,000 excellent science, technology, engineering, and math teachers over the coming 10 years.
- **100Kin10** partners take action by (1) increasing the supply of excellent STEM teachers; (2) hiring, developing, and retaining excellent STEM teachers; or (3) building the 100Kin10 movement. Partners bring expertise and program or funding capacity to advance the initiative.
- **100Kin10** partners have access to an ambitious R&D platform designed by the University of Chicago Urban Education Institute and Center for Elementary Mathematics and Science Education, which will provide learning tools to spur continuous improvement for all partners.
- See **100Kin10.org** for a complete list of partners, their commitments, and general information about the initiative.

# Current 100Kin10 Partners\*

Academy for Urban School Leadership  
The Achievement Network  
The Algebra Project, Inc.  
American Association of Physics Teachers  
American Modeling Teachers Association  
American Museum of Natural History  
Ashoka Changemakers\*\*  
Aspire Teacher Residency  
Baltimore City Public Schools  
S.D. Bechtel, Jr. Foundation (F)  
Boston College  
The Boston Foundation (F)  
Boston Teacher Residency  
The Broad Institute of Harvard & MIT  
CA Technologies (F)  
California State University  
California STEM Learning Network  
Capital Teaching Residency  
Carnegie Corporation of New York (F)  
Center For High Impact Philanthropy  
Change the Equation  
Chattanooga-Hamilton County Public  
Education  
Foundation  
Citizen Schools  
Clinton Global Initiative  
DC Public Schools  
Michael & Susan Dell Foundation (F)  
Denver School of Science and Technology  
Denver Teacher Residency  
DonorsChoose.org  
The Dow Chemical Company (F)

Educate Texas  
EnCorps  
Exploratorium Institute for Inquiry  
Florida International University  
Freeport-McMoRan Copper & Gold  
Foundation (F)  
The Bill & Melinda Gates Foundation (F)  
GOOD  
GOOD/Corps  
Google (F)  
The Greater Texas Foundation (F)  
Gulf of Maine Research Institute  
Heising-Simons Foundation (F)  
The William and Flora Hewlett Foundation  
(F)  
High Tech High  
IDEA Public Schools  
Indiana Department of Education  
Industry Initiatives for Science and Math  
Education  
Intel Corporation  
JP Morgan Chase Foundation (F)  
Kenan Fellows Program for Curriculum and  
Leadership  
Development  
KIPP Houston  
Lawrence Hall of Science  
Learning Research and Development  
Center at the  
University of Pittsburgh  
Los Angeles Unified School District  
Loyola Marymount University School of  
Education  
Mary Lou Fulton Teachers College at  
Arizona State  
University  
Maryland Business Roundtable for  
Education  
Mass Insight Education & Research  
Institute  
MATCH Teacher Residency

Memphis Teacher Residency  
Merrimack College  
Michigan State University  
Montclair State University  
Museum of Science and Industry  
National Academy of Sciences  
National Aeronautics and Space  
Administration (NASA)  
National Association for Research in  
Science Teaching  
National Center for STEM Elementary  
Education at  
St. Catherine University  
National Center for Technological Literacy  
at the  
Museum of Science, Boston  
National Commission on Teaching and  
America's Future  
National Council of Teachers of  
Mathematics  
National Math and Science Initiative  
National Oceanic and Atmospheric  
Administration  
National Science Foundation  
National Science Teachers Association  
NewSchools Venture Fund (F)  
New Teacher Center  
New Visions for Public Schools  
New York City Department of Education  
New York Hall of Science  
North Carolina New Schools Project  
NYU Steinhardt School of Culture,  
Education,  
and Human Development  
Office of Colorado State Senator Mike  
Johnston  
Opportunity Equation  
Philadelphia Education Fund  
PhysTEC (led by APS, in partnership with  
AAPT)  
Polytechnic Institute of New York  
University

Public Impact  
Relay School of Education  
The Charles and Lynn Schusterman Family  
Foundation (F)  
Science and Mathematics Teacher  
Imperative of the  
Association of Public and Land-grant  
Universities  
Sesame Workshop  
Stanford Teacher Education Program  
State of Arkansas  
State of Colorado  
State of Maryland  
Teach For America  
Teaching Institute for Excellence in STEM  
Tennessee Department of Education  
The Texas Tribune  
The New Teacher Project  
Twin Cities Teacher Collaborative  
Uncommon Schools  
University of Arizona STEM Learning  
Center  
University of California, Berkeley  
University of California, San Diego  
University of Chicago Urban Education  
Institute and Center for Elementary  
Mathematics and  
Science Education  
University of Colorado Boulder  
University of Indianapolis  
University of Washington College of  
Education  
University System of Maryland  
Urban Teacher Center  
Urban Teacher Residency United  
USC Rossier School of Education  
USNY Regents Research Fund  
The UTeach Institute  
WNET  
The Woodrow Wilson National Fellowship  
Foundation

- As of August 2012
- (F) Funding partner
- \*\* Commitment completed

## THREE SAMPLE COMMITMENTS

### INCREASE SUPPLY

**Teach for America** will recruit 11,000 STEM corps members by 2015 and connect high potential applicants who have a STEM background but do not meet Teach For America's selection criteria with other opportunities to be involved in STEM education.

### RETAIN EXCELLENCE

**University of Washington** will develop video-based learning tools designed to foster the early-career success of STEM teachers and will measure and assess their efficacy through performance assessments, retention rates of new teachers, and impact on student learning.

### BUILD THE MOVEMENT

**DonorsChoose.org** will inspire 50,000 everyday citizens to invest in STEM teacher innovation at public middle and high schools by spring 2014, delivering \$15M in critical STEM classroom resources to 600,000 students nationwide.

## 100Kin10 Accomplishments

<b>Membership</b>	118 partner organizations recruited through a rigorous nomination and vetting process
<b>Funder registry</b>	Funder portal modeled on the i3 funder registry; 16 proposals submitted, 5 fully or partially funded to date by 100Kin10 partners
<b>Funding</b>	Fund 1 (Feb 2011): \$24 million, 15 funders; Fund 2 (fall 2012), total and participating funders TBA
<b>R&amp;D</b>	University of Chicago-led learning agenda and technical assistance activities for partners: <ul style="list-style-type: none"><li>• Facilitated “Solution Sessions” on common challenges</li><li>• Field scans of promising practices</li><li>• Academic studies, case studies and tools</li><li>• Meet-ups and site visits</li></ul>
<b>Shared measures</b>	Shared performance measures to be developed collaboratively by 100Kin10 partners, led by University of Chicago and FSG