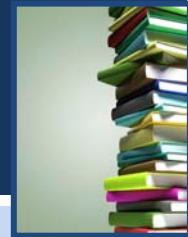


August 2, 2012



PROJECT LINKS

[OAA Website](#)
Internet

[OAA Website](#)
Intranet Only

[CoEPCE Website](#)

[CoE SharePoint](#)
Intranet
Only

[CoE Evaluation
and Analytics](#)
Intranet Only

[BLAST Archive](#)

COORDINATING CENTER STAFF

[Stuart Gilman](#)
Program Director
562.826.5323

[Kathryn Rugen](#)
Nurse Consultant
312.569.6933

[Judith Bowen](#)
Physician
Consultant
503.771.3560

[Deborah Ludke](#)
Administrative
Officer
562.826.5492

[Laural Traylor](#)
Program Manager
562.826-5974

[Kim Uhl](#)
Management
Analyst
562.826.5996

BLAST Editor
[Laural Traylor](#)

ACTION: The CoEPCE Semi-Annual Evaluation Reports and the T21 Trainee Reconciliation Reports are due by COB Friday, August 31st.

As discussed, the CoEPCE Portal has been expanded to facilitate electronic collection of key information about your programs. We have designed the Portal to collect reports in a 3 part system supporting the requirements of Transformation/Implementation, Budget and Operations, and Evaluation. All Program Managers have been trained on the use of the OAA CoEPCE Portal. Please contact Kim Uhl for questions about the portal or for additional/personalized training or overview. For your general information and with the exception of quarterly budget reports, you can expect the Coordinating Center to request Evaluation Reports and T21 related reports twice annually. The preliminary report schedule is located <http://vaww.oaa.med.va.gov/coeportal/>

The **Semi-Annual Evaluation Report** is based on the Academic Year and is more in-depth than the **T21 Mid Year and Final Reports** (based on Fiscal Year). All reports are intended to collect important historical data around program implementation and impact, trainee recruitment and supervision, faculty training, development, and curricula, resources, collaboration, stakeholder feedback and internal evaluation processes. The Evaluation reports have been vetted through the Evaluation Workgroup and request critical information, so please allow sufficient time to complete the report in as much detail as possible to ensure that these documents will be useful towards making assumptions related to program value and potential for sustainability and reproduction. You may wish to use elements of these reports to supplement the T21 (Fiscal Year) report updates due in the Spring and Fall. Information provided in all reports will be used towards the development of the **CoEPCE Annual Reports** generated by the Coordinating Center.

Instructions for Uploading the Semi-Annual Evaluation Report

The Semi-Annual Evaluation Report Template is located on the Sharepoint Drive in CoEPCE Shared Documents Directory in the [CoEPCE Report Templates Folder](#). Site staff should download a copy of the report and electronically complete and save the document. On completion, designated staff should log in and access the CoEPCE Portal at <http://vaww.oaa.med.va.gov/coeportal/>

- Designee will click on the tab titled "Progress Reports"
- **In Step 1**, Designee clicks "Browse" to locate and select the completed document on their computer. Highlight the file and click "Open". The file is now selected for upload.
- **In Step 2**, Designee selects the Upload Category "**Semi-Annual Evaluation Report (Summer Evaluation)**".
- **In Step 3**, Designee selects "Click to Upload Selected Document"

Notes: 1) A specific naming convention is not necessary for your files prior to upload. The software automatically assigns a document name to the uploaded file. 2) Once uploaded, the document may only be changed or modified by the site during the open period. After the close of the portal, the document becomes a part of the permanent history of the site and will not be able to be modified without specific request.

T21 Trainee Reconciliation Report

The **T21 Trainee Reconciliation Report** is intended as a directory of those trainees who formally participate in the CoEPCE program. For purposes of this report, please provide information on all trainees who have participated in the transformational workplace learning curriculum of the CoE. This includes those who are: **a)** in positions funded by OAA specified for the CoEPCE program; **b)** in positions funded by OAA that were not specified for the CoEPCE program and; **c)** unpaid trainees engaged in clinical educational activities in the CoEPCE. This does not include trainees who have had exposure to CoEPCE curriculum that has been only scant or is otherwise not immersive (e.g. only attend lectures or other formal classroom learning). We would prefer sites to err on 'over reporting' if you are unsure, as with the help of your notes we can later make judgments to remove certain classes of trainees depending on analytic need. If you have questions, please contact [Laural Traylor](#). The Coordinating Center is requesting that you input information about the trainees starting with AY12/13. (The Coordinating Center will populate AY11/12 trainee data with information based on site spreadsheet submissions. We will then have you review for accuracy.)

Coordinating Center **BLAST**

Instructions for inputting information for the T21 Trainee Reconciliation Report

Designated staff should log in and access the CoEPCE Portal at:

<http://vaww.oaa.med.va.gov/coeportal/>

- Designee will click on the tab titled "Trainee Directory"
- Click "Add"
- Select Academic Year "2012"
- Complete each field and select "Submit this Person"

Please note, once the current date has been exceeded by the Trainee "End Date" the record will become a permanent history and will not permit editing without special access. Trainees whose time exceeds one Academic Year or two periods in one Academic Year should be entered twice.

Congratulations!

Seattle CoEPCE Trainee Anna Ribich, FNP-DNP



2012-2014 Jonas Veterans Scholar

See the full report at [University of Washington, School of Nursing](#)

Announcement

For sites who are working with VA's National Center for Organizational Development (NCOD) Coach, the six month period is about complete. If you are finding team building coaching useful, you may wish to think about requesting an extension in time.

Guidance on Privileging and Boarding Post Masters Nurse Practitioner Fellows

- NP fellows not yet certified/licensed are to be appointed as an NP student, and are subject to graduated supervision.
- NP fellows who have become certified/ licensed are to be appointed as NP post-masters fellows and are subject to graduated supervision.
- Both levels of trainees must be credentialed through VetPro. Local policies and/or by-laws may require privileges be provided (if so, the trainee would be independent practitioner as RN, and a dependent practitioner as NP). There is no requirement for boarding.
- Note that the NP Post-Masters fellow receives higher pay and can be identified as an associate provider. Should an NP fellow be initially appointed as an NP student, the appointment can be 'upgraded' at any time that the new credentials are verified and the re-appointment is completed. The higher pay takes effect when the re-appointment is effective and is not retroactive.

Call for Abstracts

Society for Behavioral Medicine [Call for Abstracts](#) for the 34th Annual Meeting & Scientific Sessions

Collaborating Across Borders (CAB IV): Transformative Change from Classroom to Practice Deadline for Abstracts, October 26, 2012. [Details](#)



Coordinating Center **BLAST**

News You Can Use

AAMC reported hosting “a fly-in meeting in Chicago focused on implementation of the Affordable Care Act. The 137 attendees included deans, CEO’s, faculty practice plan leaders, government relations representatives, and members of the AAMC Board. The meeting considered what’s next in the aftermath of the Supreme Court’s decision on the ACA.” The slides from the meeting may be found on the [CoEPCE Sharepoint](#).

Letter to the Editor, In Support of Residency Training at an Academic Veterans Hospital. VA Third Year Medicine Resident. [Sharepoint](#). Yale University, School of Medicine, New Haven, Connecticut. August 2012. Academic Medicine.

Defense Department, VA Should Improve Access to Care for Soldiers and Veterans With Post-Traumatic Stress Disorder, Track Outcomes Better. [The National Academies](#).

The Big Shortage: Rethinking the Need for More Primary Care Doctors. August. [Health Affairs Blog](#).

Struggling Primary Care Physicians Could Undermine Affordable Care Act. July Wall Street Journal, [Market Watch](#)

VA Providing New Care for Veterans Through Video Technology. August. [HealthTech](#)

Training Family Physicians in Shared Decision-Making to Reduce the Overuse of Antibiotics in Acute Respiratory Infections: a Cluster Randomized Trial. July. [CMAJ](#)

Patient Silence Hinders Shared Decision Making. July. [Fierce Healthcare](#)

ICU Admitting Patterns in the Veterans Affairs Health Care System. July. [Archives of Internal Medicine](#).

Tools and Training You Can Use

[Transformational Integrated Coaches Academy: T21 PACT Coaches Training](#) Live Meeting, Aug 15-16.

[VA/DOD – Integrating the Clinical Practice for Pregnancy in Primary Care Into Practice](#) Various Dates

Special Needs for Returning Veterans Presentation located on [Sharepoint](#). by VA Southern Nevada Healthcare System, Associate Chief of Staff for Education, Kimberly McGinn, D.O.

How Can Health Care Organizations become More Health Literate? July. [Workshop Summary](#). Institute of Medicine

[Serving Those Who Serve America. Joining Forces: Results of an AAMC Survey](#).



Coordinating Center **BLAST**

Upcoming Conferences/Training 2012

August

NCQA

Facilitating PCMH Recognition and PCMH Best Practices August 20-23. [Details](#)

September

AHRQ 2012 Annual Conference. [Details](#)

September 9-12, Rockville, MD.

National Academies of Practice: Patient Centered Care: Working Together in an Interprofessional World [Details](#)

September 14-15, Cleveland, Oh

October

Hospitals and Communities Moving Forward With Patient and Family Centered Care: An Intensive Training Seminar- Partnerships in Quality and Safety. [Details](#)

All Together Better Health Interprofessional Education and Collaborative Practice. [Details](#).

Oct 5-8. Kobe, Japan.

The Forum 12: Population Health Management. [Details](#).

Oct 18-19. Atlanta.

November

American Association of Medical Colleges (AAMC) Annual Meeting [Details](#)
San Francisco

Upcoming Conferences/Training 2013

Applying the Science of Psychology in Academic Health Centers: Implications for Practice, Teaching, Research and Policy. [Details](#).

Jan 31- Feb 1, Nashville, Tn. Association of Psychologists in Academic Health Centers

Collaborating Across Borders IV. [Details](#).

June 12-13 2013, Vancouver.

Society of Behavioral Medicine Annual Meeting - March 20-23 [Details](#)

This publication is circulated on Thursday of each week. Submit topics of interest, conference dates and other ideas central to Inter-professional education in primary care to [Laural Traylor](#) by Wednesday COB of the preferred publication week.