# Ideas for Analyzing and Using Your Results

This material began with a few good ideas we had seen in the NWS before. I hope to add to it as we hear your good ideas. Email them to nws.wdtb.risk-comm@wdtb.noaa.gov.

This document has a handful of ideas about how to approach the data you collected during the exercise for the Communicating Risks in High-Impact Events course. There are whole books — several of them — written about analyzing data, so please don't expect the world from this document.

#### **Organizing All That Data**

Organize by interview question. Collecting responses to each interview question helps you see variation in answers. If you build it as you go along, it can also help you see when you are no longer hearing anything new with multiple interviews.

Organize by your research questions/goals. Your underlying research questions or goals are usually different than your interview questions. Consider collecting data from any part of an interview that answers each of your main research questions / goals.

<u>Collect important or interesting data.</u> In addition to either one above, start new categories when something interesting or important comes up. Return to previous interviews to look for additional information on that topic.

#### **Distilling Your Data**

<u>Identify commonalities.</u> To what extent are answers common among all participants? On what factors do they vary?

Begin the process of distilling your data and cross-referencing or analyzing across categories.

Example: You might discover that the size and nature of the jurisdiction of an emergency manager affects their responsibilities, decisions and action. You might further discover that their decisions are related to the timing of weather and what parts of their community are impacted.

#### **Idea: Build Timelines to Identify Mismatches**

Take a set of grouped responses and from them identify a sort of average or typical timeline for their decision processes and related information-seeking. On the other side, mark when the relevant products your office issues become available to them. Look for mismatches in timing, and brainstorm how to better provide decision support.

### Example (Simplified to Fit) Timeline—Severe

Up to 6 days out (4 might be typical)

Look ahead at staffing schedules; email

connections

Check supply levels; generators; notify CERT

First mention in AFD, HWO
(sometimes) Graphicasts, Social Media
Conference call with EM, public safety
Multimedia briefings

Continue thru event

Day of

Morning: Conference call with NWS and state EM office

Put people on standby; send spotters out

Response begins; many in public safety exposed to weather

Conference call with EMs, State EM
Graphicasts & Social Media (sometimes)
Individual telephone briefings
Multimedia briefings (by noon; updated later)
NWSChat
Sig wx advisories

Continue thru event

Tornado watch; significant wx advisories; etc.

Tornado warning issued

Tornado hits

Figure 1: Emergency manager decision making on the left lined up with relevant NWS products on the right, beginning up to six days out and continuing through a tornado event.

## Example (Simplified to Fit) Timeline—Tropical

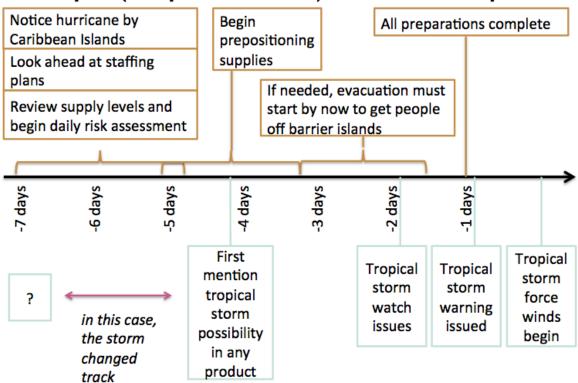


Figure 2: Timeline with emergency manager decision processes above the line, related NWS product issue times below the line.

#### Idea: Building a Situation Awareness Display to Monitor Key Signals

One of many ways to use information gained from the Pre-Mortem and Post-Mortem is to identify which types of data and information provide the most critical signals. Are you monitoring useful data streams, ones that will help you catch early signals of potential problems?

# Monitoring Signals: Using an SA Display

#### Warnings were transmitted



# Time until expiration for warnings; less than 15 min in large font

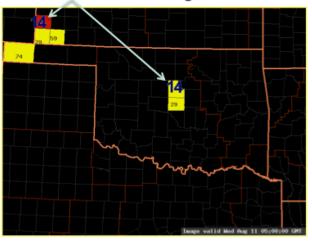


Figure 3: Two of many ideas for a situation awareness display. On the left, a way to know that weather warning products were successfully transmitted. On the right, the remaining time in a weather warning updates every minute, and the font becomes larger as the remaining time becomes short.

#### **Additional Resources**

If you found data analysis to be a lot of fun, here are a few books to consider reading.

Miles, M. B., and A. M. Huberman, 1994: *Qualitative Data Analysis: An Expanded Sourcebook.* Second ed. SAGE Publications.

Richards, L., 2005: Handling Qualitative Data: A Practical Guide. SAGE, 207 pp.