SPACE TYPES & REQUIREMENTS



Food Service

(E(M(H)) School Type: (K123456789101112

Functional Area Descriptions

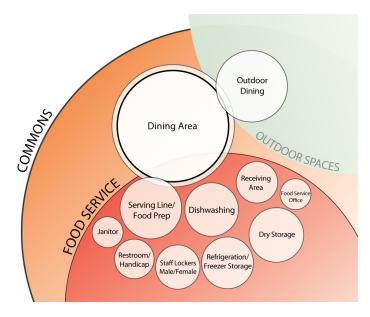
The school food service program provides space for delivery, storage, preparation and serving of student lunches, as well as dining space. Programs are run by Army and Air Force Exchange Service (AAFES), the Navy Exchange (NEX), a Navy galley, or a contractor.

The kitchen could provide a full service or support a satellite operation. A full service kitchen includes a full complement of spaces to allow for the storage and preparation of the food served. A satellite kitchen serves food prepared elsewhere but may heat up prepared items and do other finishing work on meals.

A food service equipment professional with specialized expertise typically prepares the food service equipment floor plans and specifications. The space for the kitchen is generally allocated in the planning stage by the number of meals served (or total student capacity) and refined by the size and requirements of the actual food service equipment.

Locate the cafeteria convenient to toilet facilities for student use. Buffer the noise of the kitchen and dining area from the quiet areas of the school. Locate the kitchen near the building service entrance.

Adjacency Diagram



Planning Requirements

	Area Description	SF	M^2	Notes
Foo	d Service			
1	Serving Line/Food Prep - Full Service	varies	varies	Enrollment x4, min 1,600
1	Serving Line/Food Prep	varies	varies	Enrollment x2, min 1,000
2	Dishwashing	300	28	
3	Dry Storage	varies	varies	Enrollment x0.5, min 100
4	Refrigeration/Freezer Storage (1/3 freezer)	varies	varies	Enrollment x0.5, min 100
5	Food Service Office	100	9	
6	Restroom (Handicap)	60	6	
7	Staff Lockers (Male/Female)	80	7	
8	Janitor	20	2	
9	Receiving Area	100	9	







1 Food Court/Dining Area

Refer to the commons ed spec for requirements and how it is integrated with the common shared space.

2 Serving Line/Food Preparation

Serving Line

Multiple factors determine the number of serving lines: the number of students per serving period, the variety of foods offered, the length of the lunch period, and the method of payment for meals. Assume that students require half of the lunch period to eat. A serving line can process about 5 students per minute. Paying at the cashier limits the speed of the line. If utilizing a card system, the speed can increase to 6 students per minute. In general, a line can serve approximately 100 students per period. Utilize mobile serving line equipment for ease of cleaning. At the middle and high school level, scatter or "food court" arrangements can work more effectively than traditional serving lines. Planning Requirements shown here are based on traditional serving lines.

Food Preparation

Layout of this space should allow for efficient preparation of food. In a satellite kitchen this might include only reheating. In a full service kitchen this will involve large scale equipment for baking, steaming and cooking of foods. Equipment selection is greatly affected by menu variety and types of foods served. Include hand washing sinks for staff in this area.

3 Dishwashing

The size of this area will vary depending on the type of dishware used. This space should share wall space with the dining area for dish drop-off.

4 Dry Storage

Provide space for dry storage. Size may increase if the facility buys in bulk.

5 Refrigerator/Freezer

Walk-in refrigerator/freezer storage shall be provided except in very small kitchens, where upright units shall be provided. Size may increase if the facility buys in bulk.

6 Office

The office should be positioned where the food service director can see both the receiving and food preparation areas. Provide view windows in walls or doors as needed.

7 Restroom

Provide a single ADA compliant restroom near the locker area.

8 Lockers

Provide male and female locker areas for staff to change clothes and store personal belongings.

9 Janitor's Closet

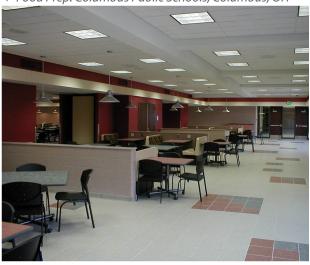
Provide a janitor's closet specifically for the kitchen only.

10 Receiving Area

The receiving area shall be easily accessible from the service drive. Provide an oversize door to accommodate deliveries.

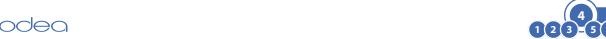


▶ Food Prep: Columbus Public Schools, Columbus, OH

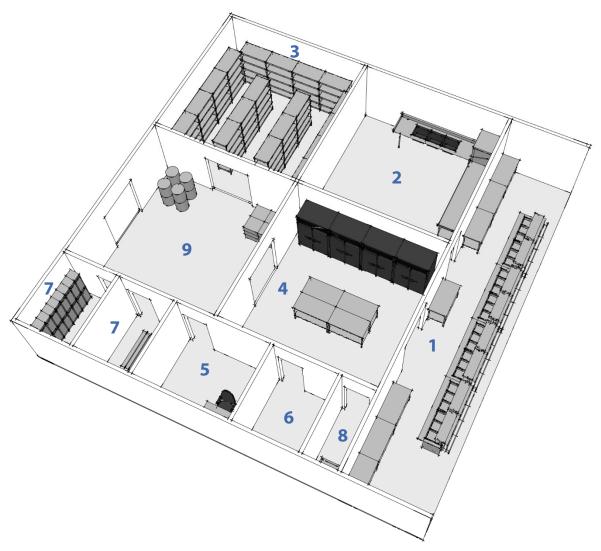


▶ Dining: Morton High School, Fanning/Howey Architects, Hammond, IN

NOTE: Images shown are intended to provide realworld examples and spark design creativity.







Food Service Concept Perspective

NOTE: 3D illustrations are shown for informational purposes and are not intended to limit design options.





