

Music Education: Grades 10 – 12 (Advanced)

Musical Performance

- Demonstrates well-developed ensemble skills with technical accuracy [in extended range, tone quality, articulation, pitch, phrasing, and rhythm]
- Demonstrates expressive interpretation through solo/small ensemble public performances
- Identifies tonal centers; reads and notates music in all keys and relative minors
- Explores chord building and harmonic progressions
- Identifies and explains musical events and techniques that provide unity, variety, and tension/release in musical works
- Uses appropriate terminology to describe musical events occurring in musical performances
- Analyzes aural examples of a varied repertoire and indicates the use of the elements of music and expressive devices.

History and Culture

- Classifies music according to genre, style, medium, historical period, and culture
- Compares and contrasts music from various styles and cultures
- Performs music of different cultures and historical periods

Assessment of Music

- Uses specific criteria for making informed, critical evaluations of musical works
- Uses specific criteria for evaluating personal musical work
- Compares musical work to similar or exemplary works

Connections to Other Disciplines

- Integrates music with other disciplines
- Creates multi-disciplinary project that identifies musical contributions
- Researches music career opportunities

Technology Integration

- Uses technological tools to research music, musicians, careers, historical periods, and interdisciplinary connections
- Creates simple musical work using variety of technological tools with increased competency
- Uses technology for self-assessment and auditions