

Department of Defense Education Activity
Host Nation Program Standards and Student Performance Outcomes
Grades K - 6

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MISSION

The DoDDS Host Nation program provides DoDEA elementary school students with a cross-cultural and language acquisition focus to develop an appreciation and understanding of the culture and language of the country in which they are located.

FOREWORD

Host nation education is a unique feature of the Department of Defense Education Activity (DoDEA) K-6 school program and is designed to provide elementary school students with an introduction to host nation languages, taught by host nation teachers, as an essential experience of the DoDEA curriculum. In addition, with host nation teachers as guides, students participate in activities which build appreciation and understanding of the culture of the country in which they are located. The host nation program addresses Benchmarks 3.1, 3.8, 4.2, 8.1, and 10.8 as listed in the DoDEA Strategic Plan.

The purpose of this guide is to provide content standards and performance outcomes for host nation and classroom teachers, students, principals, second language liaisons, district office staff, and parents in order to implement the program effectively. The host nation and classroom teachers coordinate a progression of student activities which acquaint the students with the host nation and its language and reinforce other curricular studies.

As DoDEA endeavors to provide opportunities for students to communicate in multilingual and multicultural societies, the host nation program offers students language skills and cross-cultural understanding that they will need in the 21st century. Specific goals of the host nation program are:

- * Students will achieve functional proficiency in the host nation language appropriate to their grade levels.
- * Students will implement intercultural themes in local areas.
- * Students will develop positive attitudes and perceptions about the host nation country by participating in activities which build personal and social skills.
- * Classroom and host nation teachers will work together to develop the curriculum.
- * Parents will have an opportunity to expand intercultural awareness with their children.

Lillian Gonzalez
Director

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STANDARDS FOR THE HOST NATION PROGRAM

Students will use the language of the host nation to speak and respond to simple questions and directions on familiar topics with level-appropriate fluency, identify cultural characteristics and important people, holidays and geographical areas.

Standard I: Language acquisition across the K-6 programs follows the same standard and builds upon previous knowledge in order to integrate, extend, refine and apply skills.

The student will use the host nation language in familiar situations to enhance oral communication skills and vocabulary development.

Standard II: The cultural components differ for each grade level in congruence with social studies themes and incorporate other subjects and topics at age appropriate levels.

Kindergarten: [You and I](#)

The student will explore the theme of "You and I" for self, school, and host nation friends

First Grade: [Your Family and Mine](#)

The student will perceive distinctions of host nation families, homes and communities as well as similarities.

Second Grade: [Your Neighborhood and Mine](#)

The student will identify characteristics, resources and rules of the host nation neighborhood.

Third Grade: [Your Community and Mine](#)

The student will identify characteristics, resources, lifestyles and rules of the host nation communities.

Fourth Grade: [Your Region and Mine](#)

The student will identify characteristics, resources and rules of the host region.

Fifth Grade: [Your Country and Mine](#)

The student will compare and contrast American and host nation characteristics from geographical, historical, social and economic perspectives.

Sixth Grade: [Your World and Mine](#)

The student will identify people's interdependence in an ever-changing world.

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KINDERGARTEN

THEME: YOU AND I

The theme “ YOU AND I” refers to the American child and the host nation child growing up together in an interdependent society and exploring the immediate environment to discover the developing self and each other.

STANDARD 1 – LANGUAGE ACQUISITION

The student will use the host nation language in familiar situations to enhance oral communication skills and vocabulary development.

STUDENT PERFORMANCE OUTCOMES

The student will:

- Imitate non-verbal communication of the host nation such as gestures, body language and intonation used in the host nation language
- Imitate the sounds of the host nation language
- Use simple host nation phrases and high-frequency words in various situations
- Follow directions given in the host nation language when accompanied by gestures
- Recite simple host nation songs and rhymes
- Practice the host nation language with native speakers
- Use multimedia and information technology to explore host nation facts

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STANDARD II - CULTURE

The student will demonstrate an understanding of self, school, and host nation friends.

STUDENT PERFORMANCE OUTCOMES

The student will:

- Sing popular children's songs, perform dances, play games, listen to and tell stories, describe holidays and celebrations of the host nation
- Prepare and participate in host nation arts and crafts projects
- Identify and participate in preparing a variety of host nation foods
- Identify and follow basic traffic signs and traffic safety rules of the host nation
- Practice host nation customs and traditions through simulations
- Participate in study trips to host nation sites
- Participate in exchanges with host nation schools
- Participate in activities with persons from the host nation community

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FIRST GRADE

THEME: YOUR FAMILY AND MINE

The theme “YOUR FAMILY AND MINE” refers to the American and host nation families. During the year there will be an in-depth exploration of, and interaction with, the host nation culture, customs, and people through a study of family members, family responsibilities, leisure time and family needs of shelter, food, and clothing.

STANDARD 1 – LANGUAGE ACQUISITION

The student will use the host nation language in familiar situations to enhance oral communication skills and vocabulary development.

STUDENT PERFORMANCE OUTCOMES

The student will:

- Recognize and name host nation family members, pets, occupations, clothing, food groups, and housing situations in the host nation language
- Follow simple directions given in the host nation language pertaining to family situations
- Identify and practice simple host nation phrases in ordinary family situations and activities
- Match printed materials and pictures of families with the spoken word in the host nation language
- Identify and sing simple popular host nation songs that emphasize family themes
- Practice the host nation language with native speakers
- Use host nation multimedia and information technology such as electronic encyclopedias and on-line computerized services

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STANDARD II - CULTURE

The student will demonstrate an understanding of host nation families, homes, and communities.

STUDENT PERFORMANCE OUTCOMES

The student will:

- Identify similarities and differences in lifestyle between a host nation family and one's own
- Practice host nation customs and traditions
- Identify occupations of host nation family members
- Participate in study trips to host nation sites
- Identify and practice popular elementary school songs, dances and games and identify stories, holidays and celebrations related to the host nation setting
- Identify traffic signs and traffic safety rules of the host nation
- Participate in exchanges with host nation schools
- Participate in activities with persons from the host nation community

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SECOND GRADE

THEME: YOUR NEIGHBORHOOD AND MINE

The theme "YOUR NEIGHBORHOOD AND MINE" refers to the American and host nation neighborhood. The neighborhood includes the immediate area near the DoDDS school and housing.

STANDARD I – LANGUAGE ACQUISITION

The student will use the host nation language in familiar situations to enhance oral communication skills and vocabulary development.

STUDENT PERFORMANCE OUTCOMES

The student will:

- Follow directions given in the host nation language
- Know and use host nation terminology related to neighbors and neighborhoods in the host nation
- Answer simple questions in the host nation language about the host nation neighborhood
- Practice host nation songs, dances and games in the host nation language
- Practice host nation words of courtesy and respect
- Identify and use host nation terminology related to local emergency and safety/protective systems and procedures for personal and neighborhood safety
- Use terminology related to host nation money
- Practice the host nation language with native speakers
- Recognize and identify the location of local play areas for recreation and leisure
- Identify host nation terminology related to host nation transportation
- Use host nation multimedia and information technology

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STANDARD II - CULTURE

The student will demonstrate understanding of characteristics, resources and rules of the host nation neighborhood.

STUDENT PERFORMANCE OUTCOMES

The student will:

- Name similarities and differences between one's own and the host nation neighborhood
- Identify traffic signs and traffic rules of the host nation neighborhood
- Practice songs, dances, games, stories, customs and traditions related to the host nation neighborhood
- Participate in study trips to host nation sites
- Participate in exchanges with host nation schools
- Demonstrate through personal actions respect for individuals and their rights in the host nation neighborhood
- Recognize and describe the need for neighborhood safety and protection systems
- Describe the interdependence of the local on-off base neighborhoods and host nation neighborhoods
- Use host nation money for shopping and leisure activities in the neighborhood
- Describe how seasonal changes affect the recreational and leisure activities in the host nation neighborhood
- Use transportation in the host nation neighborhood
- Participate in activities with persons from the host nation neighborhood

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THIRD GRADE

THEME: YOUR COMMUNITY AND MINE

The theme "YOUR COMMUNITY AND MINE" refers to the American and Host Nation Community. The different kinds of communities (rural, town, and urban) are investigated through their characteristics. The host nation community located near the DoDDS school will be emphasized. Emphasis is placed on similarities more than differences.

STANDARD I – LANGUAGE ACQUISITION

The student will use the host nation language in familiar situations to enhance oral communication skills and vocabulary development.

STUDENT PERFORMANCE OUTCOMES

The student will:

- Follow directions given in the host nation language
- Answer simple questions in the host nation language related to the host nation community
- Recognize and use host nation words of courtesy and respect
- Participate in simple dialogues
- Identify host nation terminology related to geography, shopping, transportation, safety, sport, and leisure activities
- Match the sound of the host nation language to the printed word
- Practice the host nation language with native speakers
- Use host nation multimedia and information technology such as electronic encyclopedias and on-line computerized services

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STANDARD II - CULTURE

The student will demonstrate understanding of the characteristics, resources, lifestyles and rules of the host nation communities.

STUDENT PERFORMANCE OUTCOMES

The student will:

- Collect data to demonstrate similarities and differences among American and host nation communities
- Demonstrate a knowledge of songs, dances, games, stories, holidays and celebrations of the host nation community
- Identify traffic signs and traffic safety rules of host nation communities
- Practice host nation customs and traditions
- Participate in planning study trips to host nation sites
- Assist in organizing an exchange with a partner class
- Practice using various means of transportation in host nation communities
- Demonstrate shopping skills in host nation markets
- Plan and prepare a host nation dish
- Explore and compare interdependence of American and host nation community
- Participate in a variety of activities with persons of the host nation communities

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FOURTH GRADE

THEME: YOUR REGION AND MINE

The theme “YOUR REGION AND MINE” focuses on broadening the concept from community to region in the host nation. The students gain knowledge of their natural surroundings through study of geographical regions and they learn the backgrounds of people through their original traditions, customs, and legends related to that regional environment. Language acquisition and use help students function in the broader regional environment.

STANDARD I – LANGUAGE ACQUISITION

The student will use the host nation language in familiar situations to enhance oral communication skills and vocabulary development.

STUDENT PERFORMANCE OUTCOMES

The student will:

- Follow directions given in the host nation language
- Recognize and use host nation words of courtesy and respect
- Relate the sound of the host nation language to the printed word
- Know and use host nation terminology related to history, geography, money, shopping, transportation, sport and leisure activities of the region
- Answer simple questions in the host nation language related to municipal administration and public services
- Participate in simple dialogues in the host nation language
- Practice host nation language with native speakers
- Use multimedia and information technology to learn about the host nation

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STANDARD II - CULTURE

The student will demonstrate understanding of characteristics, resources and rules of the host region.

STUDENT PERFORMANCE OUTCOMES

The student will:

- Compare the host nation educational system to one's own
- Identify and explore local geographical attributes of the host nation region
- Produce an historical timeline of the host nation region
- Practice host nation customs and traditions
- Participate in planning study trips to host nation sites
- Assist in organizing an exchange with a partner class
- Collect data for economic attributes of the host nation region and make conclusions about their significance to the region
- Participate in social events of the host nation region
- Know and describe the role of the host nation municipal administration and public services
- Join in a variety of activities with persons of the host nation region

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FIFTH GRADE

THEME: YOUR COUNTRY AND MINE

The theme “YOUR COUNTRY AND MINE” focuses on the development of the host nation country related to its geography, history, customs, traditions and economics. The host nation and classroom teachers collaborate on studies that emphasize student exploration and discovery of host nation development, reconstruction, and the industrial expansion. Emphasis is also placed on the host nation’s participation and role in international as well as regional organizations, contributions to the world community, use of the host nation language with the world community, and importance of intercultural relationships.

STANDARD I – LANGUAGE ACQUISITION

The student will use the host nation language in familiar situations to enhance oral communication skills and vocabulary development.

STUDENT PERFORMANCE OUTCOMES

The student will:

- Follow directions given in the host nation language
- Ask and answer simple questions on familiar topics in the host nation language
- Participate in conversations about daily life using the host nation language
- Perform simple plays, songs, dance and shows in the host nation language
- Practice host nation language with native speakers
- Participate in exchange programs with host nation elementary schools
- Use host nation multimedia and information technology.

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STANDARD II - CULTURE

The students will compare and contrast the American and host nation characteristics from a geographical, historical, social, and economic perspective.

STUDENT PERFORMANCE OUTCOMES

The student will:

- Describe social events of the host nation country
- Outline host nation country geographical attributes and compare to other countries
- Practice host nation customs and traditions
- Participate in planning and attending study trips to host nation sites
- Assist in organizing an exchange with a host nation class
- Collect historical data and develop a history timeline of the host nation country
- Investigate and report selected attributes of the host nation country economy
- Join in a variety of activities with persons of the host nation country

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SIXTH GRADE

THEME: YOUR WORLD AND MINE

The theme "YOUR WORLD AND MINE" is based upon the study of the host nation and its relationship to the world. The emphasis is placed on the use of the host nation language and extends to study of the host nation's contributions to the world culture, building upon previous knowledge.

STANDARD I – LANGUAGE ACQUISITION

The student will use the host nation language in familiar situations to enhance oral communication skills and vocabulary development.

STUDENT PERFORMANCE OUTCOMES

The student will:

- Follow directions given in the host nation language
- Know and use host nation terminology related to the content area
- Ask and answer questions in the host nation language related to content area
- Express likes, dislikes, preferences in the host nation language
- Provide and request information in the host nation language
- Engage in simple conversations in content area using the host nation language
- Use the target language in familiar situations
- Read and write level-appropriate material on familiar topics in the host nation language
- Practice the host nation language with native speakers
- Use multimedia and information technology to research facts about the host nation

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STANDARD II - CULTURE

The students will identify people's needs to survive in an ever-changing world.

STUDENT PERFORMANCE OUTCOMES

The student will:

- Demonstrate positive relationships with people of the host nation
- Participate in planning for a study trip to host nation sites
- Assist in organizing an exchange with a partner school
- Demonstrate individual responsibility for success of an intercultural encounter
- Identify and describe samples of host nation art, literature, and music
- Prepare a time-line of host nation history in the context of world history
- Investigate and summarize contributions of the host nation to world culture
- Identify specific, important facts about the structure and functions of the host nation government
- Compare relationships of the host nation to the international community
- Research and design a problem solving project related to host nation ecological problems in today's world
- Describe characteristics and rules of a typical host nation sport and participate in a demonstration of the sport
- List and assess host nation sports in international competitions

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