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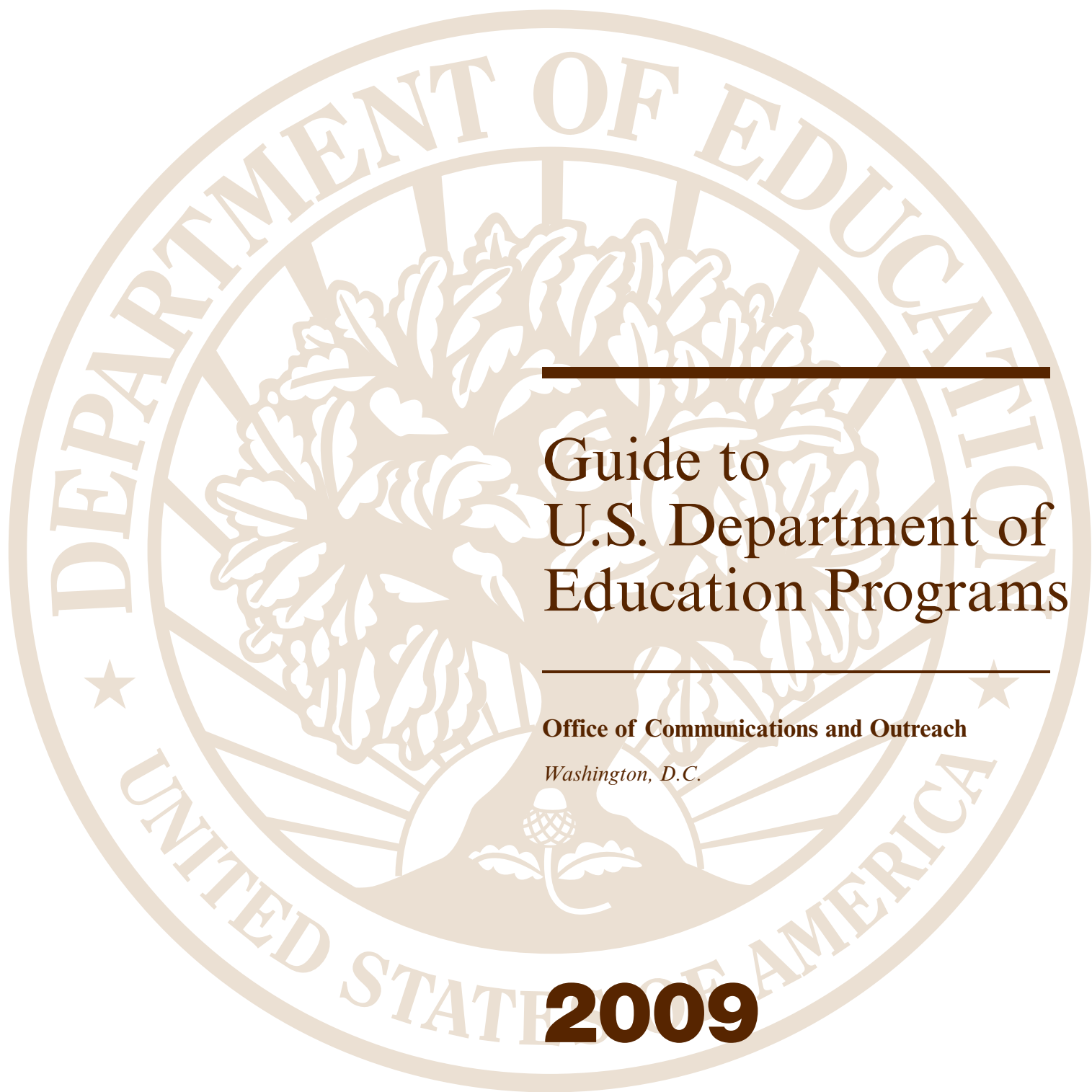
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Guide to  
U.S. Department of  
Education Programs

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**2009**





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# Guide to U.S. Department of Education Programs

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Office of Communications and Outreach

*Washington, D.C.*

**2009**

**U.S. Department of Education**

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Kate Devine  
*Team Leader, Office of Communications and Outreach*



# Abbreviations

<b>21stCCLC</b>	21st-Century Community Learning Center
<b>4-H</b>	Head, Heart, Hands, Health (Club)
<b>AANAPISI</b>	Asian American and Native American Pacific Islander-serving Institutions
<b>AC</b>	Academic Competitiveness
<b>ACG</b>	Academic Competitiveness Grants
<b>ADA</b>	<i>Americans with Disabilities Act</i>
<b>ADA</b>	average daily attendance
<b>AEFLA</b>	<i>Adult Education and Family Literacy Act</i>
<b>AFP</b>	Alternative Financing Program
<b>ANNH</b>	Alaska Native and Native Hawaiian (Serving Institutions)
<b>AOD</b>	alcohol or other drug
<b>AP</b>	Advanced Placement
<b>APH</b>	American Printing House (for the Blind)
<b>API</b>	Advanced Placement Incentive
<b>ARC</b>	Appalachian Regional Commission
<b>ARDA</b>	<i>Appalachian Regional Development Act</i>
<b>ARRA</b>	<i>American Recovery and Reinvestment Act of 2009</i>
<b>ATA</b>	<i>Assistive Technology Act</i>
<b>AYP</b>	adequate yearly progress
<b>BEOG</b>	Basic Educational Opportunity Grant
<b>BIA</b>	Bureau of Indian Affairs
<b>BIE</b>	Bureau of Indian Education
<b>CACG</b>	College Access Challenge Grant
<b>CAMP</b>	College Assistance Migrant Program
<b>CAP</b>	Client Assistance Program
<b>CBO</b>	community-based organization
<b>CCRAA</b>	<i>College Cost Reduction and Access Act of 2007</i>
<b>CEE</b>	Council on Economic Education
<b>CFDA</b>	Catalog of Federal Domestic Assistance
<b>CFR</b>	<i>Code of Federal Regulations</i>
<b>CIL</b>	Center for Independent Living
<b>COMPETES</b>	<i>Creating Opportunities to Meaningfully Promote Excellence in Technology Education and Science Act</i>
<b>CORC</b>	Coordination, Outreach, and Research Center
<b>CPRC</b>	Community Parent Resource Centers

<b>CSP</b>	Charter Schools Program
<b>CSR</b>	Comprehensive School Reform
<b>CSRD</b>	Comprehensive School Reform Demonstration
<b>CTE</b>	Career and Technical Education
<b>DANTES</b>	Defense Activities for Non-Traditional Education Support
<b>DBTAC</b>	Disability and Business Technical Assistance Centers
<b>DD Act</b>	<i>Developmental Disabilities Assistance and Bill of Rights Act of 2000</i>
<b>DDRA</b>	Doctoral Dissertation Research Abroad
<b>DRRP</b>	Disability and Rehabilitation Research and Related Projects
<b>DSU</b>	designated state units
<b>ECE</b>	Early Childhood Education
<b>ECLS-K</b>	Early Childhood Longitudinal Survey-Kindergarten
<b>ED</b>	Department of Education
<b>EDA</b>	<i>Education of the Deaf Act of 1986</i>
<b>EDGAR</b>	<i>Education Department General Administrative Regulations</i>
<b>EETT</b>	Enhancing Education Through Technology
<b>EFC</b>	Expected Family Contribution
<b>EFIG</b>	Education Finance Incentive Grants
<b>ELL</b>	English language learner
<b>EOC</b>	Educational Opportunity Centers
<b>ERIC</b>	Education Resources Information Center
<b>ESEA</b>	<i>Elementary and Secondary Education Act</i>
<b>ESL</b>	English as a second language
<b>ESRA</b>	<i>Education Sciences Reform Act of 2002</i>
<b>ETAA</b>	<i>Educational Technical Assistance Act of 2002</i>
<b>EU</b>	European Union
<b>FAFSA</b>	<i>Free Application for Federal Student Aid</i>
<b>FAPE</b>	free appropriate public education
<b>FAR</b>	<i>Federal Acquisition Regulation</i>
<b>FCC</b>	Federal Capital Contributions
<b>FFEL</b>	Federal Family Education Loan
<b>FIE</b>	Fund for the Improvement of Education
<b>FIP</b>	Field Initiated Project
<b>FIPSE</b>	Fund for the Improvement of Postsecondary Education
<b>FIR</b>	Field-Initiated Research
<b>FISAP</b>	Fiscal Operations Report and Application to Participate
<b>FLAP</b>	Foreign Language Assistance Program

<b>FLAS</b>	Foreign Language and Area Studies
<b>FR</b>	<i>Federal Register</i>
<b>FSA</b>	Federal Student Aid
<b>FSEOG</b>	Federal Supplemental Educational Opportunity Grant
<b>FTE</b>	full-time equivalent
<b>FWS</b>	Federal Work-Study
<b>FY</b>	fiscal year
<b>GAANN</b>	Graduate Assistance in Areas of National Need
<b>GEAR UP</b>	Gaining Early Awareness and Readiness for Undergraduate Programs
<b>GED</b>	General Educational Development
<b>GPA</b>	grade point average
<b>HBCUs</b>	Historically Black Colleges and Universities
<b>HBGI</b>	Historically Black Graduate Institution
<b>HEA</b>	<i>Higher Education Act</i>
<b>HEP</b>	High School Equivalency Program
<b>HHS</b>	(Department of) Health and Human Services
<b>HKNC</b>	Helen Keller National Center
<b>HSI</b>	Hispanic-serving institution
<b>IASA</b>	<i>Improving America's Schools Act</i>
<b>IB</b>	International Baccalaureate
<b>IBO</b>	International Baccalaureate Organization
<b>ICS</b>	Incident Command System
<b>IDEA</b>	<i>Individuals with Disabilities Education Act</i>
<b>IEP</b>	Individualized Education Programs
<b>IES</b>	Institute for Education Sciences
<b>IFAP</b>	Information for Financial Aid Professionals
<b>IHE</b>	institution of higher education
<b>IL</b>	independent living
<b>IPEDS</b>	Integrated Postsecondary Education Data System
<b>IV&amp;V</b>	Independent Verification and Validation
<b>K</b>	kindergarten
<b>KDES</b>	Kendall Demonstration Elementary School
<b>LEA</b>	local education agency
<b>LEAP</b>	Leveraging Educational Assistance Partnership



<b>LEP</b>	limited English proficient
<b>LOA</b>	local operating agency
<b>MATO</b>	multiple award task order
<b>M.D.</b>	medical doctor
<b>MEP</b>	Migrant Education Program
<b>MERC</b>	Migrant Education Resource Center
<b>MPN</b>	Master Promissory Note
<b>MSEIP</b>	Minority Science and Engineering Improvement Program
<b>MSIX</b>	Migrant Student Information Exchange
<b>MSSD</b>	Model Secondary School for the Deaf
<b>N and D</b>	Neglected and Delinquent
<b>NACTEP</b>	Native American—Career and Technical Education Program
<b>NAEP</b>	National Assessment of Educational Progress
<b>NASNTI</b>	Native American-serving Nontribal Institutions
<b>NCEE</b>	National Council on Economic Education
<b>NCES</b>	National Center for Education Statistics
<b>NCSER</b>	National Center for Special Education Research
<b>NCTQ</b>	National Council on Teacher Quality
<b>NIDRR</b>	National Institute on Disability and Rehabilitation Research
<b>NIMS</b>	National Incident Management System
<b>NPSAS</b>	National Postsecondary Student Aid Study
<b>NRCCTE</b>	National Research Center for Career and Technical Education
<b>NRC</b>	National Research Center
<b>NTID</b>	National Technical Institute for the Deaf
<b>OCO</b>	Office of Communications and Outreach
<b>OELA</b>	Office of English Language Acquisition
<b>OESE</b>	Office of Elementary and Secondary Education
<b>OII</b>	Office of Innovation and Improvement
<b>OSDFS</b>	Office of Safe and Drug-Free Schools
<b>OSERS</b>	Office of Special Education and Rehabilitative Services
<b>OPE</b>	Office of Postsecondary Education
<b>OVAE</b>	Office of Vocational and Adult Education
<b>PAAT</b>	Protection and Advocacy for Assistive Technology
<b>PADD</b>	Protection and Advocacy of Developmental Disabilities
<b>PAIMI</b>	Protection and Advocacy for Individuals with Mental Illness
<b>PAIR</b>	Protection and Advocacy of Individual Rights

<b>PBI</b>	Predominantly Black Institution
<b>PESATD</b>	Postsecondary Education Statistical Analysis and Technical Development
<b>Ph.D.</b>	doctor of philosophy
<b>PIAAC</b>	Program for International Assessment of Adult Competencies
<b>PIRCs</b>	Parental Information and Resource Centers
<b>P.L.</b>	Public Law
<b>PLUS</b>	Parent Loan for Undergraduate Students
<b>PPOHA</b>	Promoting Postbaccalaureate Opportunities for Hispanic Americans
<b>PREL</b>	Pacific Region Education Laboratory
<b>PTI</b>	Parent Training and Information (Centers)
<b>PWI</b>	Projects With Industry
<b>REAP</b>	Rural Education Achievement Program
<b>RERCs</b>	Rehabilitation Engineering Research Centers
<b>RIF</b>	Reading Is Fundamental
<b>RIT</b>	Rochester Institute of Technology
<b>RLIS</b>	Rural and Low-Income School (Grant Program)
<b>R/R&amp;D</b>	Research or Research and Development
<b>RRTCs</b>	Rehabilitation Research and Training Centers
<b>RSA</b>	Rehabilitation Services Administration
<b>RTG</b>	Research Training Grants
<b>SAHE</b>	state agency for higher education
<b>SAMHSA</b>	Substance Abuse & Mental Health Services Administration
<b>SAR</b>	<i>Student Aid Report</i>
<b>SBIR</b>	Small Business Innovation Research (SBIR) Program
<b>SBRA</b>	<i>Small Business Reauthorization Act of 2000</i>
<b>SCI</b>	Spinal Cord Injury
<b>SDFSCA</b>	<i>Safe and Drug-Free Schools and Communities Act</i>
<b>SEA</b>	state education agency
<b>Sec.</b>	Section
<b>SERV</b>	School Emergency Response to Violence
<b>SES</b>	Supplemental Educational Services
<b>SFSF</b>	State Fiscal Stabilization Fund
<b>SILC</b>	Statewide Independent Living Council
<b>SLC</b>	smaller learning community
<b>SLAs</b>	state licensing agencies
<b>SLEAP</b>	Special Leveraging Educational Assistance Partnership (Program)
<b>SMART</b>	Science and Mathematics Access to Retain Talent
<b>SRSA</b>	Small Rural School Achievement

<b>SSI</b>	State Scholars Initiative
<b>SSIG</b>	State Student Incentive Grants
<b>SSS</b>	Student Support Services
<b>STEM</b>	science, technology, engineering and mathematics
<b>T-Bill</b>	Treasury Bill
<b>TBI</b>	Traumatic Brain Injury
<b>TBIMS</b>	Traumatic Brain Injury Model System
<b>TCCU</b>	Tribally Controlled Colleges and Universities
<b>TCPCTIP</b>	Tribally Controlled Postsecondary Career and Technical Institutions Program
<b>TCT-B</b>	Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training
<b>TCT-M</b>	Teachers for a Competitive Tomorrow: Masters STEM and Foreign Language Teacher Training
<b>TEACH</b>	Teacher Education Assistance for College and Higher Education
<b>TFA</b>	Teach for America
<b>TQP</b>	Teacher Quality Partnership
<b>TUDA</b>	Trial Urban District Assessment
<b><i>U.S.C.</i></b>	<i>United States Code</i>
<b>VR</b>	vocational rehabilitation
<b>VSA</b>	Very Special Arts
<b>WEEA</b>	Women’s Educational Equity Act
<b>WIA</b>	<i>Workforce Investment Act of 1998</i>
<b>YMCA</b>	Young Men’s Christian Association

# Introduction

The *Guide to U.S. Department of Education Programs* provides an overview of U.S. Department of Education programs authorized and funded under federal law. It includes information as well on the laboratories, centers, and other facilities funded by the Department that provide important resources for education.

Nine principal offices are responsible for operating these programs. These offices are:

- Federal Student Aid (FSA);
- Institute of Education Sciences (IES);
- Office of Elementary and Secondary Education (OESE);
- Office of English Language Acquisition (OELA);
- Office of Innovation and Improvement (OII);
- Office of Postsecondary Education (OPE);
- Office of Safe and Drug Free Schools (OSDFS);
- Office of Special Education and Rehabilitative Services (OSERS); and
- Office of Vocational and Adult Education (OVAE).

A version of the Guide in PDF format can be found on the Department's Web site at: <http://www.ed.gov/programs/gtep/gtep.pdf>. The PDF contains a search function, so the *Guide* can be searched by word, program title or Catalog of Federal Domestic Assistance (CFDA) number, for example. A PDF of each program's page from the *Guide*, providing a profile, can be found on the Department's home page (<http://www.ed.gov>) under "Program at a Glance." The Department's Web site, which contains extended program profiles, allows a user to perform a full-text search on these pages or to search by administering office, title, CFDA number or similar Department number, type of assistance, and eligibility. The Department's Web site also contains an archive of programs that generally have not been funded for three or more years, starting in fall 2003.

Programs new to this edition of the Guide include four created under the *American Recovery and Reinvestment Act of 2009 (ARRA)*: Race to the Top Incentive Grants; State Fiscal Stabilization Fund—Education State Grants; State Fiscal Stabilization Fund—Government Services; and What Works and Innovation Fund. Additionally, a new higher and continuing education program, Promoting Postbaccalaureate Opportunities for Hispanic Americans, is included in this edition.

With the Department receiving about \$100 billion under *ARRA* (also called the *Recovery Act*), this legislation provides one-time funding for several existing education programs. This funding is intended to be spent in ways most likely to lead to improved results for students, long-term gains in school and school system capacity, and increased productivity and effectiveness. The profiles of those programs receiving *ARRA* funds include appropriations and awards information specific to the *Recovery Act* as well as regular program award amounts. An additional index for programs funded under the *Recovery Act* has been included this year so that a reader can find quickly the programs that received *Recovery Act* funds.

## Format of Entries in the Guide

Each entry, which gives a brief overview of a program or resource, is listed initially by a broad topical heading. The Guide is organized alphabetically according to these topical headings, and then alphabetically by program title within each heading. The program title and any commonly used names for the program come next, followed by the name of the principal office that administers the program. The CFDA or ED number follow. Programs that do not have CFDA or ED numbers assigned are listed as "None" in this field. (See also the CFDA Web site at: <http://www.cfda.gov>.)

After the CFDA or ED number, information is provided about the entities that are eligible to apply to each program. Next comes information on any current competitions and the types of assistance available. Funding levels for fiscal year (FY) 2009 and the previous two fiscal years follow next. Most of the programs in the *Guide* received funding in FY 2009. A few programs that received no funding in FY 2009 also are included in the *Guide* because they are still disbursing continuation funds from previous years.

The next section provides information about new awards in FY 2009, if any, as well as any continuation awards. Information may include the number of these awards, and their average amount and range, in dollars. Following awards information are the citation for the program's authorizing legislation and any applicable program regulations. For major pieces of legislation, unless otherwise noted, the words "as amended" refer readers to the most recent reauthorization of the law cited. For example, the most recent amendments to the *Elementary and Secondary Education Act* are contained in the *No Child Left Behind Act of 2001 (NCLB)*. Therefore, the citation "*Elementary and Secondary Education Act of 1965, as amended*" refers to the changes made by *NCLB*. When a program is authorized under an amendment prior to the most recent reauthorization, the name of the earlier amendment is listed. Other significant pieces of legislation and their most recent major amendments include: the *Higher Education Act of 1965*, most recently amended in 2008 by the *Higher Education Opportunity Act*; the *Individuals with Disabilities Education Act* or *IDEA*, most recently amended by the *Individuals with Disabilities Education Improvement Act of 2004*; and the *Rehabilitation Act of 1973*, most recently amended by Title IV of the *Workforce Investment Act of 1998*. The *Carl D. Perkins Career and Technical Education Act of 2006* amended the *Carl D. Perkins Vocational and Applied Technology Education Act of 1998*. The *Education Department General Administrative Regulations*, referred to as *EDGAR* generally apply to all discretionary and competitive grants. The same is true for the governmentwide *Federal Acquisition Regulation*, or *FAR*, for contracts.

A brief description of the program's purpose and information about the types of projects carried out are provided next, followed by the target education level for each program as well as key subject terms, which readers can use to reference other related programs. Finally, at the end of each entry, the Department has provided contact information for each program, along with related Web sites that may be of interest.

## Other Features

The *Guide* also contains a list of abbreviations and their meanings, an index of programs by title, an index of programs by CFDA number, an index of subject terms, typically several of which are listed with each program for identifying programs with a similar focus, and, as mentioned above, a list of programs receiving funding under the *Recovery Act*. A list of related Web addresses that may be of interest to the reader is found on the inside back cover.

## Other Notices of Grants and Contracts

Readers interested in the Department's discretionary grant competitions should refer frequently to the "Forecast of Funding Opportunities Under the Department of Education Discretionary Grant Programs for Fiscal Year (FY) 2009" at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>. Notices of all competitions for the Department of Education discretionary and competitive grants are published in the *Federal Register*, which is published by the Office of the Federal Register, National Archives and Records Administration (see: [http://www.archives.gov/federal\\_register](http://www.archives.gov/federal_register)). You also may access *Federal Register* documents specific only to the Education Department at: [www.ed.gov/news/fedregister](http://www.ed.gov/news/fedregister).

Readers interested in the Department's contract opportunities should refer frequently to the "Forecast of ED Contract Opportunities" at: [www.ed.gov/fund/contract/find/forecast.html](http://www.ed.gov/fund/contract/find/forecast.html). General information on the Department's contracts may be found at: <http://www.ed.gov/about/offices/list/ocfo/contracts/contracts.html>. As of Jan. 2, 2002, requests for proposals (RFPs) for Department procurement opportunities exceeding \$25,000, which were previously announced in the *Commerce Business Daily*, are now advertised on the Federal Business Opportunities Web site at: <https://www.fbo.gov>. This Web publication was designated in the *Federal Acquisition Regulation* to provide universal public access on the Internet to governmentwide federal procurement opportunities (see 66 *Federal Register* 27407, May 16, 2001).

## To Order

The *Guide* is available annually in hard copy and computer diskette.

To order copies,

**call** in your request toll-free to 1-877-433-7827 (1-877-4-ED-PUBS). Those who use a telecommunications device for the deaf (TDD) or a teletypewriter (TTY), should call 1-877-576-7734. If 877 service is not yet available in your area, call 1-800-872-5327 or 1-800-USA-LEARN (TTY: 1-800-437-0833);

or **order online** at: [www.edpubs.ed.gov](http://www.edpubs.ed.gov);

or **e-mail** your request to: [edpubs@inet.ed.gov](mailto:edpubs@inet.ed.gov);

or **write** to: ED Pubs, Education Publications Center, U.S. Department of Education, P.O. Box 1398, Jessup, MD 20794-1398;

or **fax** your request to: 301-470-1244.

*Guide to U.S. Department of Education Programs*  
**<http://www.ed.gov/programs/gtep/gtep.pdf>**

**Please note:**

*The information in this guide was considered  
accurate as of the publication date.*



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Guide to  
U.S. Department of  
Education Programs

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**2009**





## Academic Improvement

### PROGRAM TITLE

# 21st-Century Community Learning Centers

### CFDA # (OR ED #)

84.287

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs. Local education agencies (LEAs), community-based organizations (CBOs), and other public or private entities may apply to states for subgrants.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### TYPE OF ASSISTANCE (SPECIFICALLY)

Formula grants are awarded to SEAs, which, in turn, manage statewide competitions and award subgrants to LEAs and CBOs.

### APPROPRIATIONS

Fiscal Year 2007	\$981,166,230
Fiscal Year 2008	\$1,081,166,187
Fiscal Year 2009	\$1,131,166,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this Guide.*

Number of New Awards Anticipated: 52  
Average New Award: \$21,318,128  
Range of New Awards: \$5,542,713–\$130,889,513

Note: Awards information does not include the awards for the U.S. Department of the Interior's Bureau of Indian Education or the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands).

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title IV, Part B; 20 U.S.C. 6531–6537

### PROGRAM REGULATIONS

*EDGAR*; 34 *CFR* 76, 77, 80, 82, 85, and 99

### PROGRAM DESCRIPTION

This program supports community learning centers that provide academic enrichment opportunities during nonschool hours for children, particularly students who attend high-poverty and low-performing schools. The program intends to help students meet state and local performance standards in core academic subjects, such as reading and math; offers students a broad array of enrichment activities to complement their regular academic programs; and offers literacy and other educational services to the families of participating children.

### TYPES OF PROJECTS

Each eligible entity that receives an award from the state may use the funds to carry out a broad array of before- and after-school activities (including those held during summer recess periods) to advance student achievement. These activities include:

- Remedial education activities and academic enrichment learning programs, including those that provide additional assistance to students to allow the students to improve their academic achievement;
- Mathematics and science education activities;
- Arts and music education activities;
- Entrepreneurial education programs;
- Tutoring services, including those provided by senior citizen volunteers, and mentoring programs;
- Programs that provide after-school activities for limited English proficient (LEP) students that emphasize language skills and academic achievement;
- Recreational activities;
- Telecommunications and technology education programs;
- Expanded library service hours;
- Programs that promote parental involvement and family literacy;

*continued top of next page*

- Programs that provide assistance to students who have been truant, suspended, or expelled to allow them to improve their academic achievement;
- Drug and violence prevention programs;
- Counseling programs; and
- Character education programs.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

After-School Programs, Community Involvement, Elementary Secondary Education, Learning, Learning Centers (Classroom), Secondary Education

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**CONTACT INFORMATION**

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-8969

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/21stcclc/index.html>

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## Academic Improvement

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**PROGRAM TITLE**

# Comprehensive School Reform Program

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**ALSO KNOWN AS**

CSR; formerly known as CSRD (Comprehensive School Reform Demonstration)

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**CFDA # (OR ED #)**

84.332A

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education (OESE)

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**WHO MAY APPLY (SPECIFICALLY)**

Formerly, awards were made to state education agencies (SEAs). Local education agencies (LEAs) applied for subgrants to SEAs on behalf of schools.

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

In 2005 and previous fiscal years, the CSR program provided formula grants to SEAs and a set-aside for Comprehensive School Reform Quality Initiatives (see # 84.332B, also under topical heading “Academic Improvement”). In FY 2006 and FY 2007, funds supported an ongoing contract for the CSR Clearinghouse and CSR Quality Initiatives. In FY 2008, funds supported the final year of the CSR Clearinghouse contract. No funds were requested or appropriated in FY 2009.

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**APPROPRIATIONS**

Fiscal Year 2007	\$2,351,812
Fiscal Year 2008	\$1,605,454
Fiscal Year 2009	\$0

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title I, Part F. Also, for FY 2007, *Departments of Labor, Health and Human Services, and Education, and Related Agencies Appropriations Act, 2007*; P.L. 110-05

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**PROGRAM REGULATIONS**

EDGAR

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**PROGRAM DESCRIPTION**

The CSR program authorized formula grants to SEAs, which then made competitive grants to LEAs to support the development and implementation of comprehensive school reforms grounded in scientifically based research and effective practices to help enable children in participating schools to meet challenging state standards.

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**TYPES OF PROJECTS**

Funds were last appropriated for SEA formula grants in FY 2005, and no funds have been appropriated for the CSR program since FY 2008, when a \$1.6 million appropriation supported the final year of the CSR Clearinghouse contract, which provided technical assistance to LEAs as they completed their CSR projects funded in earlier years.

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**EDUCATION LEVEL (BY CATEGORY)**

K-12

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**SUBJECT INDEX**

Comprehensive Programs, Research

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**CONTACT INFORMATION**

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Telephone	202-205-3783
Fax	202-260-8969

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/compreform/index.html>  
<http://www.centerforcsri.org>

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## Academic Improvement

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**PROGRAM TITLE**

# Comprehensive School Reform Quality Initiatives

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**ALSO KNOWN AS**

CSR Quality Initiatives

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**CFDA # (OR ED #)**

84.332B

---

**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education (OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Nonprofit Organizations, Other Organizations and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

Public and private organizations that provide educational and related services were eligible to apply.

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**CURRENT COMPETITIONS**

None.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$845,000
Fiscal Year 2008	\$0
Fiscal Year 2009	\$0

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Note: These funds were a set-aside from the Comprehensive School Reform Program (see # 84.332A, also under topical heading "Academic Improvement"). FY 2007 funds supported the final year of the last remaining Quality Initiatives grant.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Sec. 1608*

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**PROGRAM REGULATIONS**

*EDGAR; 34 CFR 74, 75, 77, 81, 82, 86, 97, 98, and 99*

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**PROGRAM DESCRIPTION**

The purpose of the CSR Quality Initiatives program was to provide discretionary grants to support activities that would enhance the state-administered CSR program and to enable schools that were identified for improvement, corrective action, or restructuring under Title I, Part A, of *ESEA* to meet their state's definition of adequate yearly progress (AYP).

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**TYPES OF PROJECTS**

The program supported activities in the following categories:

1. Technical assistance in making informed decisions—To support public and private efforts in which funds are matched by private organizations to assist states, local education agencies (LEAs), and schools in making informed decisions regarding approving or selecting providers of comprehensive school reform, consistent with the requirements in Sec. 1606(a) of *ESEA*, as amended; and
  2. Model development and capacity building—To foster the development of comprehensive school reform models, and to provide effective capacity building for comprehensive school reform providers to expand their work into more schools, ensure quality, and promote financial stability.
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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Academic Achievement, School Reform, Technical Assistance

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**CONTACT INFORMATION**

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-8969

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/qualinits/index.html>

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## Academic Improvement

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### PROGRAM TITLE

# Improving Literacy Through School Libraries

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### CFDA # (OR ED #)

84.364A

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### ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

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### WHO MAY APPLY (SPECIFICALLY)

Local education agencies (LEAs) in which at least 20 percent of students served are from families with incomes below the poverty line may apply. Outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and the Department of the Interior's Bureau of Indian Education are eligible for funds under a set-aside.

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### CURRENT COMPETITIONS

FY 2009 application deadline: March 6, 2009.

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### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

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### APPROPRIATIONS

Fiscal Year 2007	\$19,486,170
Fiscal Year 2008	\$19,144,597
Fiscal Year 2009	\$19,145,000

Note: If the appropriation exceeds \$100,000,000, then funds would be distributed by formula to state education agencies (SEAs).

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### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 60  
Average New Award: \$231,849  
Range of New Awards: \$30,000–\$500,000  
Number of Continuation Awards: 0

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### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title I, Part B, Subpart 4; 20 U.S.C. 6383

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### PROGRAM REGULATIONS

*EDGAR*

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### PROGRAM DESCRIPTION

This program helps LEAs improve reading achievement by providing students with increased access to up-to-date school library materials; well-equipped, technologically advanced school library media centers; and professionally certified school library media specialists.

---

### TYPES OF PROJECTS

Districts may use funds for the following activities:

- Purchasing up-to-date school library media resources, including books;
- Acquiring and using advanced technology that is integrated into the school curricula to develop and enhance the information-literacy, information-retrieval, and critical-thinking skills of students;
- Facilitating Internet links and other resource-sharing networks among school and school library media centers, and public and academic libraries;
- Providing professional development for school library media specialists and providing activities that foster increased collaboration among school library media specialists, teachers, and administrators; and
- Providing students with access to school libraries during nonschool hours, weekends, and summer vacations.

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### EDUCATION LEVEL (BY CATEGORY)

Elementary, Secondary

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### SUBJECT INDEX

Elementary Secondary Education, Libraries, Literacy, Secondary Education

*continued top of next page*

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**CONTACT INFORMATION**

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Toll-free 1-800-USA-LEARN or 1-800-872-5327  
Fax 202-260-8969

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/lsl/index.html>

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**Academic Improvement**

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**PROGRAM TITLE**

## Jacob K. Javits Gifted and Talented Student Education

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**CFDA # (OR ED #)**

84.206A

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Under a Priority One competition (see Program Description for more on priority competitions), SEAs, LEAs, IHEs, other public agencies, and private agencies and organizations, including Indian tribes and tribal organizations, as defined by the *Indian Self-Determination and Education Assistance Act*, and Native Hawaiian organizations may apply. Under a Priority Two competition, SEAs, LEAs, or both, may apply.

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**CURRENT COMPETITIONS**

FY 2009 funds support continuations and several awards from 2008 competition.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$7,596,070
Fiscal Year 2008	\$7,463,000
Fiscal Year 2009	\$7,463,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 8  
Average New Award: \$441,000  
Range of New Awards: \$300,000–\$450,000

Number of Continuation Awards: 7  
Average Continuation Award: \$461,000

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 6; 20 U.S.C. 7253, et seq.*

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**PROGRAM REGULATIONS**

*EDGAR* and Jacob K. Javits Gifted and Talented *Federal Register* program notice inviting applications

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**PROGRAM DESCRIPTION**

The purpose of this program is to carry out a coordinated program of scientifically based research, demonstration projects, innovative strategies, and similar activities designed to build and enhance the ability of elementary and secondary schools to meet the special education needs of gifted and talented students. A major goal of the program is to serve students who are traditionally underrepresented in gifted and talented programs, particularly economically disadvantaged, limited English proficient (LEP), and disabled students, to help reduce the gap in achievement at the highest levels among certain groups of students.

Grants are awarded under two priorities. Priority One supports initiatives to develop and scale up models serving students who are underrepresented in gifted and talented programs. Priority Two supports state and local efforts to improve services for gifted and talented students.

The Department's program also supports a National Research Center on the Gifted and Talented administered by the Department's Institute for Education Sciences (IES) with competition information posted when available at <http://www.gifted.uconn.edu/nrcgt.html>.

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**TYPES OF PROJECTS**

Programs and projects (SEA and LEA capacity-building grants) must carry out one or more of the following:

- Conducting scientifically based research on methods and techniques for identifying and teaching gifted and talented students—and for using these programs and methods to serve all students—and conducting program evaluations, surveys, and other analyses needed to accomplish the purpose of the program;
- Carrying out professional development for personnel involved in the education of gifted and talented students;
- Establishing and operating model projects and exemplary programs for serving gifted and talented students, including innovative methods of serving students whose needs may not be met by more traditional gifted and talented programs (including summer programs, mentoring, service learning, and programs involving business, industry, and education);
- Implementing innovative strategies, such as cooperative learning, peer tutoring, and service learning;
- Providing technical assistance and information on how to serve gifted and talented students and, where appropriate, how to adapt these programs to serve all students;
- Making materials and services available through state regional education service centers, IHEs, or other entities; or
- Providing challenging, high-level course work, disseminated through technologies (including distance learning), for students in schools or LEAs that would not otherwise have the resources for such course work.

In addition, the program supports the National Research Center on the Gifted and Talented for the purpose of carrying out the allowable activities already described. No more than 30 percent of appropriated funds are spent for research.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

*continued top of next page*



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**SUBJECT INDEX**

Demonstration Programs, Elementary Secondary Education, Gifted, High-Risk Students, Research, Secondary Education, Talent

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/javits/index.html>

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## Academic Improvement

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**PROGRAM TITLE**

### Race to the Top Incentive Grants

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**ALSO KNOWN AS**

State Fiscal Stabilization Fund: Incentive Grants

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**CFDA # (OR ED #)**

84.395

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (SPECIFICALLY)**

Governors apply to the U.S. Department of Education. Local education agencies (LEAs) receive funds from states.

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**CURRENT COMPETITIONS)**

FY 2009 application deadline: To be determined.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

The statute requires that, to be eligible to receive a grant, a state must have made significant progress in meeting the objectives in the four *American Recovery and Reinvestment Act of 2009 (Recovery Act)* assurance areas: teacher effectiveness and achieving equity in teacher distribution; improving standards and enhancing the quality of assessments; turning around struggling schools; and improving collection and use of data. Each state receiving a Race to the Top grant will be required to allocate at least 50 percent of the funds to participating LEAs in the state based on their relative share of funding under Part A of Title I of the *Elementary and Secondary Education Act of 1965, (ESEA)* as amended, for the most recent year.

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**APPROPRIATIONS**

*Recovery Act:* \$4,350,000,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New *Recovery Act* Awards Anticipated:  
To be determined  
Average New *Recovery Act* Award: To be determined  
Range of New *Recovery Act* Awards: To be determined

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**LEGISLATIVE CITATION**

*American Recovery and Reinvestment Act of 2009 (ARRA)*, Title XIV, Sec. 14006; P.L.111-5

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

The purpose of this program is to encourage and reward states making dramatic education reforms, especially in the four assurance areas. The Department seeks to fund systemic approaches to reform and continuous improvement that drive substantial gains in student achievement, improve graduation rates and college success, and close the achievement gap.

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**TYPES OF PROJECTS**

This program is designed to help grantees create the conditions for innovation and reform, implement ambitious plans in the four reform areas, and achieve dramatic improvement in student outcomes. Funded activities occur at the state, LEA, and school levels.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Academic Achievement, Educational Improvement, Educational Innovation, School Reform

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/policy/gen/leg/recovery/index.html>

## Academic Improvement

### PROGRAM TITLE

# Rural and Low-Income School Program

### ALSO KNOWN AS

Rural and Low-Income School Grant Program; RLIS

### CFDA # (OR ED #)

84.358B

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

Funds are awarded to SEAs, which in turn make subgrants to local education agencies (LEAs). An LEA is eligible to apply to its SEA for a subgrant if:

- a. The LEA is not eligible for a grant under the Small Rural School Achievement program (see # 84.358A, also under topical heading “Academic Improvement”);
- b. 20 percent or more of the children age 5 through 17 years served by the LEA are from families with incomes below the poverty line; and
- c. All of the schools served by the LEA are designated with a school locale code of 6, 7, or 8.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007	\$84,458,880
Fiscal Year 2008	\$85,927,161
Fiscal Year 2009	\$86,691,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 45, including outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and the U.S. Department of the Interior’s Bureau of Indian Education

Average New Award: \$2,145,000 (states only)

Range of New Awards: \$41,000–\$7,418,000 (states only)

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title VI, Part B; 20 U.S.C. 7351

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

The purpose of the program is to provide financial assistance to rural districts to assist them in meeting their state’s definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute.

Awards are issued annually to SEAs, which make subgrants to LEAs that meet the applicable requirements. Awards are made to all SEAs that apply and meet the applicable requirements of the act (see Legislative Citation above). If an SEA does not participate, awards are issued by the U.S. Department of Education to eligible LEAs in the state either competitively or by formula.

### TYPES OF PROJECTS

Recipients may use program funds to conduct the following activities:

- Teacher recruitment and retention, including the use of signing bonuses and other financial incentives;
- Teacher professional development, including programs that train teachers to use technology to improve teaching and that train teachers of students with special needs;
- Support for educational technology, including software and hardware, that meets the requirements of *ESEA*, Title II, Part D (see Enhancing Education Through Technology Program; # 84.318, under topical heading “Technology”);
- Parental involvement activities;

- Activities authorized under the Safe and Drug-Free Schools and Communities: State Grants program (*ESEA*, Title IV, Part A, Subpart 1; # 84.186A, under topical heading “Safe and Drug-Free Schools”);
- Activities authorized under *ESEA*, Title I, Part A (Improving Basic Programs Operated by LEAs; # 84.010, under topical heading “Disadvantaged Persons”); or
- Activities authorized under *ESEA*, Title III (Language Instruction for Limited English Proficient and Immigrant Students).

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Academic Achievement, Elementary Education, Rural Education, Secondary Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/nclb/freedom/local/reap.html>  
<http://www.ed.gov/programs/reaprlisp/index.html>

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## Academic Improvement

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**PROGRAM TITLE**

### Small Rural School Achievement

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**ALSO KNOWN AS**

Small Rural School Grants; SRSA

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**CFDA # (OR ED #)**

84.358A

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

An LEA is eligible for an award if:

- The total number of students in average daily attendance (ADA) at all of the schools served by the LEA is fewer than 600, or each county in which a school served by the LEA is located has a total population density of fewer than 10 persons per square mile; and
- All of the schools served by the LEA are designated with a school locale code of 7 or 8 by the U.S. Department of Education’s National Center for Education Statistics (NCES), or the secretary of education has determined, based on a demonstration by the LEA and concurrence of the state education agency (SEA), that the LEA is located in an area defined as rural by a governmental agency of the state.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$84,458,880
Fiscal Year 2008	\$85,927,161
Fiscal Year 2009	\$86,691,000

*continued top of next page*

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: Approximately 4,084

Average New Award: \$21,000

Range of New Awards: \$0–\$60,000

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part B*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

The purpose of this program is to provide financial assistance to rural districts to assist them in meeting their state's definition of adequate yearly progress (AYP). Applicants do not compete but rather are entitled to funds if they meet basic eligibility requirements. Eligibility is restricted by statute. Awards are issued annually directly to eligible LEAs on a formula basis.

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**TYPES OF PROJECTS**

Recipients may use program funds to conduct activities under the following *ESEA* programs:

- Title I, Part A (Improving the Academic Achievement of the Disadvantaged);
  - Title II, Part A (Improving Teacher Quality State Grants; see # 84.367, under topical heading “Teacher and Principal Quality”);
  - Title II, Part D (Enhancing Education Through Technology Program; see # 84.318, under topical heading “Technology”);
  - Title III (Language Instruction for Limited English Proficient and Immigrant Students);
  - Title IV, Part A (Safe and Drug-Free Schools and Communities; see # 84.186A and # 84.186B, under topical heading “Safe and Drug-Free Schools”);
  - Title IV, Part B (21st-Century Community Learning Centers; see # 84.287, also under topical heading “Academic Improvement”); and
  - Title V, Part A (State Grants for Innovative Programs, see # 84.298, under topical heading “School Improvement”).
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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Academic Achievement, Elementary Education, Rural Education, Secondary Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/nclb/freedom/local/reap.html>  
<http://www.ed.gov/programs/reapsrsa/index.html>

## Academic Improvement

### PROGRAM TITLE

# Smaller Learning Communities

### CFDA # (OR ED #)

84.215L

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

### WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

### WHO MAY APPLY (SPECIFICALLY)

LEAs, on behalf of one or more large high schools (that include grades 11 and 12 and enroll at least 1,000 students in grades 9 and above) may apply.

### CURRENT COMPETITIONS

None. FY 2009 funds support continuations only.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$93,351,240
Fiscal Year 2008	\$80,107,636
Fiscal Year 2009	\$80,107,636

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0  
Number of Continuation Awards: 40  
Average Continuation Award: \$1,006,603  
Range of Continuation Awards: \$177,630–\$3,790,143

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 4, Sec. 5441; 20 U.S.C. 7249*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

This program funds LEAs to create or expand SLCs that are part of a comprehensive effort to prepare all students to succeed in postsecondary education and careers without need for remediation.

### TYPES OF PROJECTS

LEAs receive funds on behalf of large high schools to enable those schools to undertake research-based reforms and restructure themselves into smaller learning environments. Structures include “houses,” career academies, theme-based academies, or other smaller organizational units. Accompanying strategies that support the creation or expansion of these smaller learning environments include block scheduling, mentoring programs, teacher-advisory systems, and other innovations that create a more personal experience for students.

### EDUCATION LEVEL (BY CATEGORY)

Secondary

### SUBJECT INDEX

Academic Standards, Educational Improvement, Educational Innovation, Elementary Secondary Education, Innovation, School Reform, Secondary Education, Standards

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/slcp/index.html>  
<http://slcp.ed.gov>

## Academic Improvement

### PROGRAM TITLE

# State Fiscal Stabilization Fund—Education State Grants

### CFDA # (OR ED #)

84.394

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

### WHO MAY APPLY (SPECIFICALLY)

Governors apply to the Department of Education; awards are made to the states. Local education agencies (LEAs) and public Institutions of Higher Education (IHEs) receive funds from states.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### TYPE OF ASSISTANCE (SPECIFICALLY)

Formula grants are awarded to states. These funds are used to help restore for FY 2009, 2010, and 2011 state support for public elementary, secondary, and post-secondary education to the greater of the FY 2008 or FY 2009 level. The funds needed to restore support for elementary and secondary education must be distributed using the state's primary elementary and secondary education funding formulae. The funds for higher education must go to public IHEs. If any State Fiscal Stabilization Fund (SFSF) funds remain after the state has restored state support for elementary and secondary education and higher education, the state must award those funds to LEAs on the basis of their relative shares under Title I of the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended.

### APPROPRIATIONS

*Recovery Act*: \$39,743,348,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated Under *Recovery Act*: 52

Average New Award Under *Recovery Act*: \$760,079,308

Range of New Awards Under *Recovery Act*: \$67,620,197–\$4,875,498,758

### LEGISLATIVE CITATION

*American Recovery and Reinvestment Act of 2009 (ARRA)*, Division A, Title XIV; P.L. 111-5

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

Subject to limited restrictions in the *Recovery Act*, LEAs may use their share of the SFSF education funds (81.8 percent of the full SFSF allocation) for any activity authorized under *ESEA*, the *Individuals with Disabilities Education Act (IDEA)*, the *Adult Education and Family Literacy Act (Adult Education Act)*, or the *Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act)*, including the modernization, renovation, or repair of public school facilities. Public IHEs may use their share of the funds for education and general expenditures in a way that will mitigate the need to raise tuition and fees for in-state students, or for modernization, renovation, or repair of higher education facilities that are primarily used for instruction, research, or student housing.

### TYPES OF PROJECTS

LEAs can use these funds for a wide variety of purposes. For example, LEAs may use these funds to:

- Pay the salaries of teachers or other school personnel who would have to be laid off in the absence of these funds;
- Modernize school facilities in such ways as by investing in green technology;
- Increase student participation in rigorous advanced courses such as Advanced Placement, International Baccalaureate, and dual high school-college enrollment;
- Train principals, teachers, guidance counselors, and other staff to use data to identify the specific help students need to succeed;
- Adjust classroom instruction in order to better address student strengths and weaknesses;

- Target professional development and other resources on student and teacher needs;
- Redesign teacher professional development and school schedules to ensure that teacher learning opportunities are sustained, job-embedded, collaborative, data-driven, and focused on student instructional needs;
- Extend learning time; and
- Strengthen and expand early learning.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Postsecondary, Pre-K

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**SUBJECT INDEX**

Academic Achievement, Early Childhood Education, Educational Finance, Educational Innovation, Elementary Secondary Education, Higher Education, School Reform

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/statestabilization/index.html>

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## Academic Improvement

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**PROGRAM TITLE**

# State Fiscal Stabilization Fund—Government Services

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**CFDA # (OR ED #)**

84.397

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education (OESE)

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**WHO MAY APPLY (SPECIFICALLY)**

Governors apply to the Department of Education. Awards are made to states.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

*Recovery Act:* \$8,842,652,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New *Recovery Act* Awards Anticipated: 52  
Average New *Recovery Act* Award: \$169,113,000  
Range of New *Recovery Act* Awards: \$15,045,080–\$1,084,768,673

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**LEGISLATIVE CITATION**

*American Recovery and Reinvestment Act of 2009 (ARRA)*, Division A, Title XIV; P.L. 111-5

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

Governors must use these funds for public safety and other government services, which may include assistance for early learning, elementary and secondary education, and public IHEs.

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**TYPES OF PROJECTS**

States may use these funds for a variety of purposes. For example, states may use these funds to pay the salaries of public safety officials. In addition, states may use these funds for modernization, renovation, or repair of public schools and IHE facilities.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Postsecondary, Pre-K

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**SUBJECT INDEX**

Early Childhood Education, Elementary Secondary Education, Higher Education, Public Safety, School Renovation, State Government, Administration

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/statestabilization>

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## Academic Improvement

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**PROGRAM TITLE**

# What Works and Innovation Fund

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**ALSO KNOWN AS**

Investing in Innovation; Innovation Fund

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**CFDA # (OR ED #)**

84.396

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**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

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**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs), Nonprofit Organizations

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

Local education agencies (LEAs); or a partnership between a nonprofit organization and (a) one or more LEAs or (b) a consortium of schools may apply. Applicants must:

1. Have significantly closed the achievement gap between groups of students described in Sec. 1111(b)(2) of the *Elementary and Secondary Education Act of 1965 (ESEA)*;
2. Have exceeded the state’s annual measurable objectives consistent with Sec. 1111(b)(2) of the *ESEA* for two or more consecutive years or have demonstrated success in significantly increasing student achievement for all groups of students through another measure, such as the National Assessment of Educational Progress (NAEP; see # 84.902, under topical heading “Assessment”);
3. Have made significant improvement in other areas, such as graduation rates or increased recruitment and placement of high-quality teachers and school leaders, as demonstrated with data; and
4. Demonstrate that they have established partnerships with the private sector, which may include philanthropic organizations, and that the private

sector will provide matching funds in order to help bring results to scale.

In the case of an eligible entity that includes a non-profit organization, the eligible entity shall be considered to have met eligibility requirements 1–3 above if the nonprofit organization has a record of meeting such requirements.

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**CURRENT COMPETITIONS**

FY 2009 application deadline anticipated: fall 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

*Recovery Act:* \$650,000,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated Under  
*Recovery Act:* 30

Number of Continuation Awards Under  
*Recovery Act:* 0

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**LEGISLATIVE CITATION**

*American Recovery and Reinvestment Act of 2009 (ARRA)*, Division A, Title XIV, Sec. 14007; P.L. 111-5

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**PROGRAM REGULATIONS**

34 *CFR* 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, 99

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**PROGRAM DESCRIPTION**

The purpose of the program is to support the development, identification, and use of replicable models for driving dramatic gains in student achievement and closing the achievement gap. One key approach will be expanding, enhancing, validating, disseminating, and scaling the effective, innovative approaches of high-potential LEAs and nonprofit organizations.

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**TYPES OF PROJECTS**

This program will:

1. Allow eligible entities to expand their work and serve as models of best practices;
2. Allow eligible entities to work in partnership with the private sector and the philanthropic community; and

3. Identify and document best practices that can be shared and take to scale based on demonstrated success.

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**EDUCATION LEVEL (BY CATEGORY)**

Elementary, K–12, Middle School, Out-of-School Youth, Postsecondary, Secondary

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**SUBJECT INDEX**

Academic Achievement, Educational Improvement, Educational Innovation, Elementary Education, Innovation, Postsecondary Education, School Reform, Secondary Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/policy/gen/leg/recovery/index.html>

## Adult Education

### PROGRAM TITLE

# Adult Education—Basic Grants to States

### CFDA # (OR ED #)

84.002

### ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

### WHO MAY APPLY (SPECIFICALLY)

Awards are made to eligible state agencies that under state law are solely responsible for administering or supervising statewide policy for adult education and literacy, including such entities as state education agencies (SEAs), postsecondary agencies, or workforce agencies.

The Department provides grants to these eligible state agencies, which, in turn, fund local projects. The following types of entities are eligible to apply to eligible state agencies for funds:

- Local education agencies (LEAs);
- Community-based organizations (CBOs) of demonstrated effectiveness;
- Volunteer literacy organizations of demonstrated effectiveness;
- Institutions of higher education (IHEs);
- Public or private nonprofit agencies;
- Libraries;
- Public housing authorities;
- Other nonprofit institutions that have the ability to provide literacy services to adults and families; and
- Consortia of the agencies, organizations, institutions, libraries, or authorities listed above.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007	\$563,975,280
Fiscal Year 2008	\$554,122,357
Fiscal Year 2009	\$554,122,000

Note: The FY 2009 appropriation includes a \$67,896,000 set-aside for English literacy and civics education formula grants to states.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 57  
Average New Award: \$10,439,299  
Range of New Awards: \$31,382–\$81,801,424

### LEGISLATIVE CITATION

*Adult Education and Family Literacy Act (AEFLA); 20 U.S.C. 9201 et seq.*

### PROGRAM REGULATIONS

*EDGAR; 34 CFR 462*

### PROGRAM DESCRIPTION

This program provides grants to states to fund local programs of adult education and literacy services, including workplace literacy services; family literacy services; English literacy programs and integrated English literacy-civics education programs. Participation in these programs is limited to adults and out-of-school youths age 16 and older who are not enrolled or required to be enrolled in secondary school under state law.

### TYPES OF PROJECTS

More than 3,000 programs deliver instruction through public schools, community colleges, libraries, and CBOs, and other providers. The programs provide instruction in reading, numeracy, and English literacy. More than 2.4 million adults participated in programs in program year 2006–07.

### EDUCATION LEVEL (BY CATEGORY)

Adult, Out-of-School Youth

### EDUCATION LEVEL (SPECIFICALLY)

Below the postsecondary level

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**SUBJECT INDEX**

Adult Education, Adult Literacy, English (Second Language), High School Equivalency Programs, Limited English Proficiency, Out-of-School Youth

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/adultedbasic/index.html>  
<http://www.ed.gov/fund/data/report/AdultEd/2003allotment.html>

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## Adult Education

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**PROGRAM TITLE**

# Adult Education—National Leadership Activities

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**CFDA # (OR ED #)**

84.191

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**ADMINISTERING OFFICE**

Office of Vocational and Adult Education (OVAE)

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**WHO MAY APPLY (SPECIFICALLY)**

Postsecondary education institutions, public or private organizations or agencies, or consortia of these institutions, agencies, or organizations are eligible.

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**CURRENT COMPETITIONS**

Competitions are generally held annually with awards made on or before Sept. 30.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

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**APPROPRIATIONS**

Fiscal Year 2007	\$9,005,040
Fiscal Year 2008	\$6,877,710
Fiscal Year 2009	\$6,878,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 2  
Average New Award: \$786,000  
Range of New Awards: \$800,000–\$1,500,000

Number of Continuation Awards: 7  
Average Continuation Award: \$758,000  
Range of Continuation Awards: \$400,000–\$700,000

Note: Awards funded from the current fiscal year's appropriation are generally made in the following fiscal year.

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**LEGISLATIVE CITATION**

*Adult Education and Family Literacy Act (AEFLA),  
Sec. 243; 20 U.S.C. 9253*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

This program supports activities to enhance the quality of adult education and literacy programs nationwide.

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**TYPES OF PROJECTS**

Priorities include technical assistance to states, accountability and data quality, demonstrations or models of evidence-based practices, dissemination of innovations and best practices, expanding access to services, and research and evaluation.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult, Out-of-School Youth

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**SUBJECT INDEX**

Adult Education, Adult Learning, Adult Literacy, Literacy, Technical Assistance

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/aenla/index.html>

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**Assessment**

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**PROGRAM TITLE**

## Grants for Enhanced Assessment Instruments

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**CFDA # (OR ED #)**

84.368

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

State educational agencies (SEAs) and consortia of such SEAs may apply.

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**CURRENT COMPETITIONS**

FY 2008 funds support FY 2009 competition; application deadline: April 15, 2009. FY 2009 funds are expected to support a new competition in FY 2010. Grants are awarded for an 18-month duration.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$7,563,200
Fiscal Year 2008	\$8,732,480
Fiscal Year 2009	\$10,732,000

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Note: Funding for this program is dependent on the appropriation level for the Grants for State Assessments program (see # 84.369, also under topical heading "Assessment") exceeding the trigger levels specified in Sec. 1111(b)(3)(D) of the authorizing legislation (see Legislative Citation).

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 6 (using FY 2008 funds)

Average New Award: \$1,500,000

Range of New Awards: \$500,000–\$2,000,000

Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part A, Subpart I, Secs. 6112–6113*

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**PROGRAM REGULATIONS**

34 *CFR* 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

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**PROGRAM DESCRIPTION**

The objectives of this program are to:

1. Improve the quality, validity, and reliability of state academic assessments;
2. Measure student academic achievement using multiple measures from multiple sources;
3. Chart student progress over time; and
4. Evaluate student academic achievement through the development of comprehensive academic assessment instruments, such as performance and technology-based academic assessments.

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**TYPES OF PROJECTS**

Projects address program objectives by producing significant research regarding assessment systems, assessments, or related methodologies, products, or tools.

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**EDUCATION LEVEL (BY CATEGORY)**

Elementary, Middle School, Secondary

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**EDUCATION LEVEL (SPECIFICALLY)**

Grades 3–12

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**SUBJECT INDEX**

Academic Achievement, Academic Standards, Accountability, Disabilities, Educational Assessment, Limited English Proficiency, Limited English Speaking

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/eag/index.html>

## Assessment

### PROGRAM TITLE

# Grants for State Assessments

### CFDA # (OR ED #)

84.369

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

The SEAs for the 50 states, the District of Columbia, Puerto Rico, the Department of the Interior's Bureau of Indian Education, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) may apply.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007	\$400,000,000
Fiscal Year 2008	\$400,000,000
Fiscal Year 2009	\$400,000,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 57  
Average New Award: \$7,615,000  
Range of New Awards: \$255,521–\$32,918,202

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VI, Part A, Subpart I, Secs. 6111, 6113*

### PROGRAM REGULATIONS

34 *CFR* 76, 77, 80, 81, 82, 84, 85, 97, 98, and 99

### PROGRAM DESCRIPTION

This program is designed to support the development of the additional state assessments and standards required by Sec. 1111(b) of *ESEA*. If a state has developed the assessments and standards required by Sec. 1111(b), funds support the administration of those assessments or other activities related to ensuring that the state's schools and local education agencies (LEAs) are held accountable for results.

### TYPES OF PROJECTS

Projects include development or subsequent implementation of standards-based state academic assessments in reading or language arts, mathematics, and science as required by the authorizing statute. When the state has met all assessment requirements, the funds may be used to improve standards, alignment, reporting, or expanded use of test accommodations.

### EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School, Secondary

### EDUCATION LEVEL (SPECIFICALLY)

Grade 3 and higher

### SUBJECT INDEX

Academic Achievement, Academic Standards, Accountability, Disabilities, Educational Assessment, Limited English Proficiency, Limited English Speaking, Standards

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/gsa/index.html>

## Assessment

### PROGRAM TITLE

# National Assessment of Educational Progress

### ALSO KNOWN AS

NAEP; Nation's Report Card

### CFDA # (OR ED #)

84.902

### ADMINISTERING OFFICE

Institute of Education Sciences (IES)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

Public, private, for-profit, and nonprofit organizations, institutions, agencies; other qualified organizations; or consortia of such institutions, agencies, and organizations may apply.

### CURRENT COMPETITIONS

FY 2009 funds support continuations and one new contract for NAEP State Analysis to provide technical support and analytical support and special reports related to analyses of state-related issues and topics. Proposals submitted: February 2009; contract awarded: April 10, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Contracts

### APPROPRIATIONS

Fiscal Year 2007	\$88,095,150
Fiscal Year 2008	\$98,121,000
Fiscal Year 2009	\$130,121,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards: 1 Average New Award: \$957,000

Number of Continuation Awards: 65 grants, 1 contract  
Average Continuation Award: \$1,490,000 (grants)  
Range of Continuation Awards: \$30,000–\$45,000,000 (grants)

### LEGISLATIVE CITATION

*National Assessment of Educational Progress Authorization Act; 20 U.S.C. 9622*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

NAEP, also known as the Nation's Report Card, is the only nationally representative and continuing assessment of what America's students know and are capable of in various subject areas. Since 1969, assessments have been conducted periodically in reading, mathematics, science, writing, U.S. history, civics, geography, and the arts.

The NAEP budget supports the following program components:

- National NAEP—This reports information for the nation and specific geographic regions of the country, includes students drawn from both public and nonpublic schools, and reports results for student achievement in grades 4, 8, and 12.
- State NAEP—These assessments provide reliable state-level student achievement data in reading, mathematics, science, and writing.
- NAEP Trial Urban District Assessment (TUDA)—In 2001, Congress appropriated funds for a district-level NAEP assessment on a trial basis. The National Assessment Governing Board, with input from the Department of Education's National Center for Education Statistics (NCES) and the Council of the Great City Schools, selected districts that permitted testing the feasibility of conducting NAEP over a range of characteristics, such as district size, minority concentrations, socioeconomic conditions, and percentages of students with disabilities and English language learners. In 2002, TUDA began with assessments in reading and writing in five districts plus the District of Columbia, on the state assessment schedule. In 2003, TUDA continued with reading

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and mathematics assessments and in 2005 with reading, mathematics, and science assessments. Eleven large urban districts participated in 2005 and 2007. For 2009 with additional Congressional appropriations for seven new districts, a total of 18 districts were invited to participate in mathematics, reading, and science TUDA assessments at grades 4 and 8.

- Long-Term Trend—NAEP long-term trend assessments, designed to give information on the changes in the basic achievement of America's youths, are administered nationally and report student performance at ages 9, 13, and 17 in reading and mathematics.

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**EDUCATION LEVEL (BY CATEGORY)**

Elementary, Middle School, Secondary

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**EDUCATION LEVEL (SPECIFICALLY)**

Assessments of grades 4, 8, and 12, and ages 9, 13, and 17

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**SUBJECT INDEX**

Educational Assessment, Research

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://nces.ed.gov/nationsreportcard>

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## Assessment

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**PROGRAM TITLE**

# Statewide Longitudinal Data Systems

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**CFDA # (OR ED #)**

84.372; 84.384

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**ADMINISTERING OFFICE**

Institute of Education Sciences (IES)

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**WHO MAY APPLY (BY CATEGORY)**

State Education Agencies (SEAs)

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**CURRENT COMPETITIONS**

FY 2009 application deadline for regular program funds: Sept. 25, 2008.

FY 2009 application deadline for *Recovery Act* funds: To be determined.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants, Contracts

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**APPROPRIATIONS**

Fiscal Year 2007	\$24,552,000
Fiscal Year 2008	\$48,293,000
Fiscal Year 2009	\$65,000,000

*Recovery Act*: \$250,000,000 (# 84.384)

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

- Statewide data systems development awards

Number of New Regular Program Awards

Anticipated: 27; *Recovery Act*: 40

Average New Regular Program Award: \$5,568,000 for the entire grant period; *Recovery Act*: \$10,000,000

Range of New Regular Program Awards: \$2,450,000–\$9,000,000 for the entire grant period; *Recovery Act*: \$2,000,000–\$20,000,000 for the entire grant period

Number of Continuation Awards: 0

- Statewide data coordinators awards:

Number of New Regular Program Awards

Anticipated: 50; *Recovery Act*: 0

Average New Regular Program Award: \$100,000

Number of Continuation Awards: 0

- Data coordination

Number of New Regular Program Awards: 0;

*Recovery Act*: To be determined

Number of Continuation Awards: To be determined

Average Continuation Award: To be determined

Range of Continuation Awards: To be determined

Note: *Recovery Act* funds will be used to support grant activities authorized under the general program authority.

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#### LEGISLATIVE CITATION

*Educational Technical Assistance Act of 2002 (ETAA)*, Sec. 208; Title II of P.L. 107-279; 20 U.S.C. 9607.

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#### PROGRAM REGULATIONS

*EDGAR*; 34 *CFR* 77, 80, 81, 82, 84, 85, 86 (Part 86 applies only to institutions of higher education [IHEs]), 97, 98, and 99. In addition, 34 *CFR* 75 is applicable, except for the provisions in 34 *CFR* 75.100, 75.101(b), 75.102, 75.103, 75.105, 75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211, 75.217, 75.219, 75.220, 75.221, 75.222, and 75.230.

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#### PROGRAM DESCRIPTION

These grants are intended to enable SEAs to design, develop, and implement statewide longitudinal data systems to efficiently and accurately manage, analyze, disaggregate, and use individual student data, consistent with the *Elementary and Secondary Education Act of 1965 (ESEA)*, as amended (20 U.S.C. 6301 *et seq.*)

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#### TYPES OF PROJECTS

The FY 2009 funds will be used for three separate activities:

1. Statewide data systems development awards—  
These awards enable SEAs to design, develop, and implement statewide longitudinal data systems to efficiently and accurately manage, analyze, disaggregate, and use individual student data.
2. State data coordinators—These awards will enable each state to support, at least part-time, a data coordinator to improve the state's capacity to use, report, and maintain high-quality longitudinal data in its state longitudinal data system.

3. Data coordination awards—Awards facilitate the coordination of the Department's elementary and secondary schools' data system (*EDFacts*) with private sector initiatives, in order to help coordinate data requests being made of states, reconcile definitional inconsistencies, and reduce the collection and reporting burden.

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#### EDUCATION LEVEL (BY CATEGORY)

K–12

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#### SUBJECT INDEX

Academic Records, Accountability, Elementary Secondary Education, Mobility, Postsecondary Education, Research, Secondary Education

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#### CONTACT INFORMATION

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#### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/slds/index.html>

<http://www.ed.gov/policy/gen/leg/recovery/index.html>

## Career and Technical Education

### PROGRAM TITLE

# Career and Technical Education—Basic Grants to States

### CFDA # (OR ED #)

84.048A

### ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

### WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

Awards are made to eligible agencies for career and technical education (CTE). Only state boards may apply for funds.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007	\$1,163,813,804
Fiscal Year 2008	\$1,143,497,600
Fiscal Year 2009	\$1,141,988,150

Note: These funds include funds set aside under Sec. 115 of the *Carl D. Perkins Career and Technical Education Act of 2006* for direct awards to the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, and Guam) and the Republic of Palau.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 55  
Range of New Awards: \$158,862–\$128,360,005

Note: The number and range of new awards include those made to the District of Columbia, Puerto Rico, the outlying areas of Guam and the U.S. Virgin Islands, and the Republic of Palau.

### LEGISLATIVE CITATION

*Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act)*, Title I; 20 U.S.C. 2321 *et seq.*, as amended by P.L. 109-270

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

Federal funds are made available to develop more fully the academic, career, and technical skills of secondary and postsecondary students who elect to enroll in career and technical education (CTE) programs. In accordance with the statute, states allocate at least 85 percent of the funds to eligible recipients, which include local education agencies (LEAs), two- and four-year colleges and universities that offer subbaccalaureate CTE programs, area career and technical education centers, and postsecondary education institutions controlled by the Department of the Interior's Bureau of Indian Affairs (BIA).

### TYPES OF PROJECTS

This program provides states with support for state leadership activities, administration of the state plan for career and technical education and subgrants to eligible recipients to improve CTE programs. To be eligible for a subgrant, an eligible recipient must operate a CTE program that:

- Strengthens the academic, career, and technical skills of students participating in CTE programs, achieved by integrating core academic subjects into CTE programs through a coherent sequence of courses;
- Provides students with strong experience in and understanding of all aspects of a particular industry;
- Develops, improves, or expands the use of technology in CTE;
- Develops and implements evaluations of the CTE programs carried out with funds under the *Perkins Act*, including an assessment of how the needs of special populations and other student populations are being met;
- Initiates, improves, expands, and modernizes quality CTE programs;
- Provides professional development programs to teachers, faculty, counselors, and administrators;
- Provides services and activities that are of sufficient size, scope, and quality to be effective;

- Links secondary CTE with postsecondary CTE programs, including offering one CTE program of study; and
- Provides activities to prepare special populations for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult, Postsecondary, Secondary

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**SUBJECT INDEX**

Adult Education, Postsecondary Education, Secondary Education, Technical Education, Vocational Education, Career and Technical Education

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/ovae/pi/cte/index.html>

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## Career and Technical Education

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**PROGRAM TITLE**

### Career and Technical Education—Grants to Native Americans and Alaska Natives

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**ALSO KNOWN AS**

Native American—Career and Technical Education Program (NACTEP)

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**CFDA # (OR ED #)**

84.101

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**ADMINISTERING OFFICE**

Office of Vocational and Adult Education (OVAE)

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**WHO MAY APPLY (BY CATEGORY)**

Other Organizations and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

Federally recognized Indian tribes, tribal organizations, Alaska Native entities, and consortia of any of these entities may apply.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuation awards only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$14,769,414
Fiscal Year 2008	\$14,511,391
Fiscal Year 2009	\$14,511,388

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0  
Number of Continuation Awards: 30  
Average Continuation Award: \$400,000  
Range of Continuation Awards: \$300,000–\$600,000

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**LEGISLATIVE CITATION**

*Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act), Sec. 116; 20 U.S.C. 2326, as amended by P.L. 109-270*

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**PROGRAM REGULATIONS**

*EDGAR and NACTEP Federal Register notice of March 23, 2007 (72 FR 13770)*

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**PROGRAM DESCRIPTION**

This program is designed to improve the career and technical education (CTE) skills of Native Americans and Alaska Natives.

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**TYPES OF PROJECTS**

Projects make improvements in CTE programs for Native American and Alaska Native youths, consistent with the purposes of the *Perkins Act*.

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**EDUCATION LEVEL (BY CATEGORY)**

Out-of-School Youth, Postsecondary, Secondary

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**SUBJECT INDEX**

Academic Achievement, Alaska Natives, American Indians, Native Americans, Vocational Education, Career and Technical Education

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/ctenactep/index.html>

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**Career and Technical Education**

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**PROGRAM TITLE**

## Career and Technical Education National Programs

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**ALSO KNOWN AS**

National Activities

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**CFDA # (OR ED #)**

84.051

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**ADMINISTERING OFFICE**

Office of Vocational and Adult Education (OVAE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

- For National Research Center for Career and Technical Education (NRCCTE; # 84.051A), eligible institutions or consortia of eligible organizations may apply.
- For Promoting Rigorous Programs of Study (# 84.051C), eligible applicants are states or consortia of states that propose projects to build a state's capacity, or the capacity of two or more states in the case of consortia, to create articulation agreements for rigorous Career and Technical Education (CTE) programs of study. Applicants must establish partnerships comprised of state agencies responsible for the administration of state CTE, secondary education, and of postsecondary education (both two- and four-year institutions); state workforce agencies; representatives of employers and faculty and administrators from the state's or states' secondary and postsecondary education institutions that are familiar with elements of the program of study..

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**CURRENT COMPETITIONS**

FY 2009 funds support continuation awards.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants, Cooperative Agreements

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**APPROPRIATIONS**

Fiscal Year 2007	\$10,000,000
Fiscal Year 2008	\$7,860,000
Fiscal Year 2009	\$7,860,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 6  
Average New Award: \$83,333

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**LEGISLATIVE CITATION**

*Carl D. Perkins Career and Technical Education Improvement Act of 2006 (Perkins Act), Sec. 114; 20 U.S.C. 2324, as amended by P.L. 109-270*

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**PROGRAM REGULATIONS**

*EDGAR and Federal Register* program notices, as applicable

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**PROGRAM DESCRIPTION**

The *Perkins Act* National Activities authority supports research, evaluation, information dissemination, technical assistance to states, and other activities aimed at improving the quality and effectiveness of career and technical education (CTE). The legislation specifically calls for, among other activities, the operation of a national center for research, dissemination, and technical assistance in career and technical education, and a national assessment of CTE programs operated under the *Perkins Act* (see legislative citation). Current major activities by CFDA # include:

- National Center for Research in Career and Technical Education (# 84.051A)—This program supports the establishment of a national center to conduct scientifically based research and evaluation, development, dissemination, technical assistance and training activities in the field of career and technical education.
- Promoting Rigorous Programs of Study (# 84.051C)—This program promotes rigorous programs of study through the creation of statewide or multistate articulation agreements that ensure a common statewide set of program of study standards aligned with postsecondary and employer expectations, and a common

assessment instrument documenting student competencies. These agreements will allow secondary students to earn college credit that is accepted throughout a state or consortium of states, and allow community college students to transfer to other state two- or four-year institutions without losing credit for courses already taken.

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**TYPES OF PROJECTS**

Projects include: research, development, demonstration, dissemination, identification of best methods, capacity building, technical assistance, evaluation, and assessment activities.

- The NRCCTE supports scientifically based research and evaluation, information dissemination, technical assistance, and professional development.
  - The Promoting Rigorous Programs of Study program provides resources and technical assistance to grantees to develop articulation agreements that can be used as models for other states to support implementation of rigorous programs of study.
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**EDUCATION LEVEL (BY CATEGORY)**

Out-of-School Youth, Postsecondary, Secondary

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**SUBJECT INDEX**

Academic Achievement, Educational Improvement, Educational Innovation, Postsecondary Education, Research, Technical Assistance, Career and Technical Education

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**CONTACT INFORMATION**

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Telephone 202-245-7772  
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Fax 202-245-7170

**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/ovae/index.html>  
(National Activities Programs)  
<http://www.nccte.org> (NRCCTE)

## Career and Technical Education

**PROGRAM TITLE**

### Career and Technical Education—Native Hawaiians

**CFDA # (OR ED #)**

84.259

**ADMINISTERING OFFICE**

Office of Vocational and Adult Education (OVAE)

**WHO MAY APPLY (BY CATEGORY)**

Other Organizations and/or Agencies

**WHO MAY APPLY (SPECIFICALLY)**

Community-based organizations (CBOs) primarily serving and representing Native Hawaiians may apply.

**CURRENT COMPETITIONS**

FY 2008 funds support a new competition in FY 2009; application deadline: April 29, 2009. FY 2009 funds will support continuation awards of these new awards in FY 2010.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

Fiscal Year 2007	\$2,955,969
Fiscal Year 2008	\$2,902,278
Fiscal Year 2009	\$2,902,278

**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards: 10  
Average New Award: \$290,227  
Range of New Award: \$250,000–\$500,000  
Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Carl D. Perkins Career and Technical Education Act of 2006, Sec. 116(h)*

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**PROGRAM REGULATIONS**

*EDGAR* and *Federal Register* notices, as applicable

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**PROGRAM DESCRIPTION**

This program provides assistance to plan, conduct, and administer programs or portions of programs that provide career and technical training and related activities to Native Hawaiians.

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**TYPES OF PROJECTS**

This program supports career and technical education (CTE) and training projects for the benefit of Native Hawaiians.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult, Postsecondary, Secondary, Vocational

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**SUBJECT INDEX**

Career Development, Native Hawaiians, Technical Education, Career and Technical Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/ctenhvpe/index.html>

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## Career and Technical Education

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**PROGRAM TITLE**

# Pacific Career Education Improvement Program

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**CFDA # (OR ED #)**

84.048B

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**ADMINISTERING OFFICE**

Office of Vocational and Adult Education (OVAE)

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**WHO MAY APPLY (BY CATEGORY)**

Nonprofit Organizations

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**WHO MAY APPLY (SPECIFICALLY)**

In previous years, the secretary of education made an award to the Pacific Regional Education Laboratory (PREL), a nonprofit organization, which in turn made subgrants to eligible entities (American Samoa, the Commonwealth of the Northern Mariana Islands, and Guam).

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

Formula grant/set-aside

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**APPROPRIATIONS**

Fiscal Year 2007	\$16,019
Fiscal Year 2008	\$0
Fiscal Year 2009	\$0

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Note: Under the act's reauthorization (see Legislative Citation below), 2007 was the last year PREL was eligible to receive funding. Starting in 2008, American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the Republic of Palau receive direct grant awards from the Department of Education in lieu of services through PREL. (See Career and Technical Education Basic Grants to States; # 84.048A, also under topical heading "Career and Technical Education.")



#### FISCAL YEAR 2009 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

#### LEGISLATIVE CITATION

*Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act)*, Sec. 115(b)(2); 20 U.S.C. 2325, as amended by P.L. 109-270

#### PROGRAM REGULATIONS

EDGAR

#### PROGRAM DESCRIPTION

PREL provided program improvement assistance to American Samoa, the Commonwealth of the Northern Mariana Islands, and Guam. Prior to 2006, PREL also provided assistance to Palau.

#### TYPES OF PROJECTS

Projects provided direct education services, including teacher and counselor training and retraining and curriculum development. Also, PREL provided assistance to improve career education and training programs in secondary schools and institutions of higher education (IHEs).

#### EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary, Secondary

#### SUBJECT INDEX

Career Development, Teacher Education, Technical Education, Vocational Education, Career and Technical Education

#### CONTACT INFORMATION

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#### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/pveip/index.html>  
<http://www.prel.gov/programs/rel/rel.asp>

## Career and Technical Education

#### PROGRAM TITLE

## Tech Prep Education

#### ALSO KNOWN AS

Tech Prep

#### CFDA # (OR ED #)

84.243

#### ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

#### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

#### WHO MAY APPLY (SPECIFICALLY)

Awards are made to eligible state agencies for career and technical education (CTE), which in turn award funds on the basis of a formula or competition to consortia that include at least one member from each of the two following categories:

- A local education agency (LEA), an intermediate education agency, education service agency, or an area CTE school serving secondary school students, or a secondary school funded by the U.S. Department of the Interior's Bureau of Indian Education.
- Either (a) a nonprofit institution of higher education (IHE) that offers a two-year associate degree, two-year certificate, or two-year postsecondary apprenticeship program or (b) a proprietary IHE that offers a two-year associate degree program.

Under the provisions of Sec. 203(a)(1) of the *Carl D. Perkins Career and Technical Education Act of 2006*, to be eligible for consortium membership, both nonprofit and proprietary IHEs (including institutions receiving assistance under the *Tribally Controlled College or University Assistance Act of 1978* [25 U.S.C. 1801 *et seq.*] and tribally controlled postsecondary vocational and technical institutions) must be qualified as IHEs pursuant to Sec. 102 of the *Higher Education Act of 1965 (HEA)*. In addition, nonprofit IHEs are eligible only if they are not prohibited from receiving assistance under *HEA*, Title IV, Part B (20 U.S.C.

1071 *et seq.*), pursuant to the provisions of *HEA*, Sec. 435(a)(2) (20 *U.S.C.* 1083 (a)). Proprietary IHEs are eligible only if they are not subject to a default management plan required by the secretary of education.

Note: States may chose to consolidate their Tech Prep funds with funds they receive under the Career and Technical Education—Basic Grants to States program (see # 84.048A, also under topical heading “Career and Technical Education”).

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$104,752,880
Fiscal Year 2008	\$102,922,965
Fiscal Year 2009	\$102,923,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 53  
Range of New Awards: \$54,653–\$11,251,821

Number of Continuation Awards: 53  
Range of Continuation Awards: \$54,653–\$11,251,825

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**LEGISLATIVE CITATION**

*Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act)*, Title II (20 *U.S.C.* 2371 *et seq.*, as amended by P.L. 109-270)

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

This program provides assistance to states to award grants to consortia of LEAs and postsecondary education institutions for the development and operation of programs consisting of the last two years of secondary education and at least two years of postsecondary education, and which are designed to provide Tech Prep education to the student leading to an associate degree or a two-year certificate. The program also is designed to strengthen links between secondary and postsecondary schools.

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**TYPES OF PROJECTS**

The *Perkins Act* requires that Tech Prep programs have the following elements:

1. An articulation agreement between secondary and postsecondary consortium participants;
2. A program of study that combines a minimum of two years of secondary education with a minimum of two years of postsecondary education in a sequential course of study or an apprenticeship program of not less than two years following secondary education instruction;
3. A specifically developed Tech Prep curriculum;
4. Joint in-service training of secondary teachers, postsecondary faculty, and administrators to implement the Tech Prep curriculum effectively;
5. Training of counselors to recruit students and to ensure program completion and appropriate employment;
6. Equal access for special populations to the full range of Tech Prep programs;
7. Preparatory services; and
8. Coordination with programs under Title I of the *Perkins Act*.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary, Secondary

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**SUBJECT INDEX**

Postsecondary Education, Secondary Education, Technical Education, Vocational Education, Career and Technical Education

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/ovae/index.html>

## Career and Technical Education

### PROGRAM TITLE

# Tribally Controlled Postsecondary Career and Technical Institutions Program

### ALSO KNOWN AS

TCPCTIP

### CFDA # (OR ED #)

84.245

### ADMINISTERING OFFICE

Office of Vocational and Adult Education (OVAE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

### WHO MAY APPLY (SPECIFICALLY)

Tribally controlled postsecondary career and technical institutions that receive no funds from either the *Tribally Controlled College or University Assistance Act of 1978* or the *Navajo Community College Act* may apply.

### CURRENT COMPETITIONS

None. FY 2009 funds support continuations only.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### TYPE OF ASSISTANCE (SPECIFICALLY)

In years where the combined allowable grant amounts requested by the eligible grantees exceed available appropriations, awards are made according to a statutory formula.

### APPROPRIATIONS

Fiscal Year 2007	\$7,365,000
Fiscal Year 2008	\$7,546,000
Fiscal Year 2009	\$7,773,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards: 0

Number of Continuation Awards: 2

Average Continuation Award: \$3,773,000

Range of Continuation Awards: \$3,000,000–\$4,500,000

### LEGISLATIVE CITATION

*Carl D. Perkins Career and Technical Education Act of 2006 (Perkins Act), Sec. 117; 20 U.S.C. 2327, as amended by P.L. 109-270*

### PROGRAM REGULATIONS

*EDGAR and TCPCTIP Federal Register notice of May 15, 2007 (72 FR 27297)*

### PROGRAM DESCRIPTION

This program awards grants to eligible tribally controlled postsecondary career and technical education (CTE) institutions to provide basic support for the education and training of Indian students in CTE programs and for institutional support of tribally controlled postsecondary career and technical institutions.

### TYPES OF PROJECTS

Funds may be used by a grantee to: train teachers; purchase equipment; provide instructional services in CTE areas; provide child care and other family support services; provide student stipends; and to fund institutional support for CTE programs.

### EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary, Vocational

### EDUCATION LEVEL (SPECIFICALLY)

Career and Technical Education

### SUBJECT INDEX

Adult Learning, American Indians, Native Americans, Tribes, Vocational Education, Career and Technical Education

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/tcpctip/index.html>

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**Child Care**

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**PROGRAM TITLE**

## Child Care Access Means Parents in School Program

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**CFDA # (OR ED #)**

84.335

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**CURRENT COMPETITIONS**

FY 2009 application deadline: May 8, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$15,810,300
Fiscal Year 2008	\$15,533,799
Fiscal Year 2009	\$16,034,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 119  
Average New Awards: \$90,000  
Range of New Awards: \$10,000–\$265,000

Number of Continuation Awards: 55  
Average Continuation Award: \$94,000  
Range of Continuation Awards: \$10,000–\$264,171

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 7, Sec. 419N; 20 U.S.C. 1070e*

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**PROGRAM REGULATIONS**

*EDGAR*

*continued top of next page*

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**PROGRAM DESCRIPTION**

This program supports the participation of low-income parents in postsecondary education through the provision of campus-based child care services.

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**TYPES OF PROJECTS**

Funds are used to support or establish campus-based child care programs primarily serving the needs of low-income students enrolled in IHEs. Grants may be used for before- and after-school services. In addition, grants may be used to serve the child care needs of the community served by the institution.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Adult Education, Low Income, Postsecondary Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/campisp/index.html>

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**Civics**

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**PROGRAM TITLE**

## Civic Education: Cooperative Civic Education and Economic Education Exchange Program

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**ALSO KNOWN AS**

*Education for Democracy Act*; formerly known as International Education Exchange

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**CFDA # (OR ED #)**

84.304A; 84.304B

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**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

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**WHO MAY APPLY (BY CATEGORY)**

Other Organizations and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

Organizations in the United States experienced in the development of curricula and programs in civics and government education and economic education for students in elementary schools and secondary schools in countries other than the United States (# 84.304A) may apply.

By law, only the Center for Civic Education and the National Council on Economic Education are eligible for 75 percent of program funds (# 84.304B).

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**CURRENT COMPETITIONS**

FY 2009 application deadline: Jan. 15, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$12,076,060
Fiscal Year 2008	\$11,861,102
Fiscal Year 2009	\$13,383,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1  
Average New Award: \$1,000,000

Number of Continuation Awards: 2  
Average Continuation Award: \$1,000,000

Note: Awards Information does not include the Center for Civic Education and the National Council on Economic Education, each of which receive \$5,019,000 in FY 2009.

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part C, Subpart 3, Sec. 2345; 20 U.S.C. 6715*

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**PROGRAM REGULATIONS**

*EDGAR; 34 CFR Part 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99*

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**PROGRAM DESCRIPTION**

The purpose of this program is to:

- Develop exemplary curricula and teacher-training programs in civics, government, and economic education and make them available to educators from eligible countries;
- Assist eligible countries in the adaptation, implementation, and institutionalization of such programs;
- Create and implement civics, government, and economic education programs for students that draw upon the experiences of participating eligible countries; and
- Provide a means for the exchange of ideas and experiences in civics, government, and economic education among political, government, private sector, and education leaders of participating eligible countries.

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**TYPES OF PROJECTS**

This program supports: seminars on the basic principles of U.S. constitutional democracy; visits to school systems and other organizations with programs in civics and government; and translations and adaptations of curricular programs related to government and economic education.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Civics, Curriculum Development, Economics, International Education, Professional Development

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/coopedexchange/index.html>

## Civics

### PROGRAM TITLE

# Civic Education: We the People Program

### ALSO KNOWN AS

Civic Education

### CFDA # (OR ED #)

84.304D

### ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

By law, only the Center for Civic Education is eligible.

### CURRENT COMPETITIONS

None. FY 2009 appropriations support a statutory earmark for one noncompetitive award.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### TYPE OF ASSISTANCE (SPECIFICALLY)

This is a noncompetitive grant to the Center for Civic Education.

### APPROPRIATIONS

Fiscal Year 2007	\$17,038,890
Fiscal Year 2008	\$20,056,385
Fiscal Year 2009	\$20,076,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1 noncompetitive award

Average New Award: \$20,076,000

Number of Continuation Awards: 0

*Note: This program was listed formerly as # 84.304C and # 84.929A; # 84.304D replaces # 84.929A. In FY 2007, several 12-month competitive awards were made under # 84.304K and # 84.304C for field readers; however, the authority to make competitive awards under the program no longer exists.*

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part C, Subpart 3, Secs. 2341–2344; 20 U.S.C. 6711–6714*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

We the People: The Citizen and the Constitution is an instructional program on the principles of the U.S. Constitution and the Bill of Rights for elementary, middle, and high school students. The program goal is to promote understanding of the principles and values on which our political institutions are based. The We the People program is administered through a national network of coordinators. The program is available to public and private elementary and secondary schools in congressional districts, the District of Columbia, Puerto Rico, American Samoa, Guam, and the U.S. Virgin Islands.

### TYPES OF PROJECTS

Participating schools implement a curriculum that focuses on promoting citizenship and increasing students' understanding of the rights and responsibilities of citizens. Activities include simulated congressional hearings with community members acting as judges and an annual national competition in which secondary student teams compete in simulated congressional hearings. Other programs that the Civic Education Center administers under We the People include Project Citizen and the School Violence Prevention Demonstration.

### EDUCATION LEVEL (BY CATEGORY)

K–12

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**SUBJECT INDEX**

Civics, Federal Government, Government  
(Administrative Body)

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/wethepeople/index.html>

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**Correctional Education**

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**PROGRAM TITLE**

## Grants to States for Workplace and Community Transition Training for Incarcerated Individuals

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**ALSO KNOWN AS**

Formerly known as Youth Offender State Grants; also formerly known as Grants to States for Workplace and Community Transition Training for Incarcerated Youth Offenders; State Grants for Incarcerated Youth Offenders

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**CFDA # (OR ED #)**

84.331A

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**ADMINISTERING OFFICE**

Office of Vocational and Adult Education (OVAE)

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**WHO MAY APPLY (SPECIFICALLY)**

State Correctional Education Agencies may apply.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$22,770,000
Fiscal Year 2008	\$22,372,208
Fiscal Year 2009	\$17,186,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 50  
Average New Award: \$343,720  
Range of New Awards: \$20,896–\$1,865,279  
Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Higher Education Amendments of 1998, Title VIII,  
Part D; 20 U.S.C. 1151*

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**PROGRAM REGULATIONS**

*EDGAR*

*continued top of next page*



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**PROGRAM DESCRIPTION**

This program provides grants to state correctional education agencies to assist and encourage incarcerated individuals who have obtained a secondary school diploma or its recognized equivalent to acquire education and job skills, through:

1. Course work in preparation for postsecondary education;
2. The pursuit of a postsecondary education certificate, an associate degree, or a bachelor's degree while in prison; and
3. Employment counseling and other related services that start during incarceration and end not later than two years after release from incarceration.

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**TYPES OF PROJECTS**

Supported projects include postsecondary education, counseling, and vocational training programs.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary, Vocational

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**SUBJECT INDEX**

Correctional Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/transitiontraining/index.html>

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## Disability and Rehabilitation Research

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**PROGRAM TITLE**

### Advanced Rehabilitation Research Training Project

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**ALSO KNOWN AS**

Research Training Grants; RTG; formerly known as Research Training and Career Development

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**CFDA # (OR ED #)**

84.133P

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**CURRENT COMPETITIONS**

FY 2009 application deadline: Nov. 10, 2008.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$2,692,682
Fiscal Year 2008	\$2,396,799
Fiscal Year 2009	\$2,397,742

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133, also under the topical heading "Disability and Rehabilitation Research"). The amounts listed here are a portion of the total NIDRR appropriation.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 4  
Average New Award: \$150,000  
Range of New Awards: Up to \$150,000

Number of Continuation Awards: 12  
Average Continuation Award: \$150,000  
Range of Continuation Awards: Up to \$150,000

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**LEGISLATIVE CITATION**

*Rehabilitation Act of 1973 (Rehabilitation Act)*, as amended, Title II; 29 U.S.C. 762(k)

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**PROGRAM REGULATIONS**

EDGAR; 34 CFR 350

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**PROGRAM DESCRIPTION**

This program supports grants to provide advanced research and experience to individuals with doctoral or similar advanced degrees who have clinical or other relevant experience.

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**TYPES OF PROJECTS**

Grants are awarded to IHEs to enhance their capacity for research on rehabilitation and disability issues.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**EDUCATION LEVEL (SPECIFICALLY)**

M.D., Ph.D.

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**SUBJECT INDEX**

Engineering, Health Services, Intervention, Outcomes of Treatment, Rehabilitation, Training

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/rschstat/research/pubs/res-program.html#ARRT>

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## Disability and Rehabilitation Research

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**PROGRAM TITLE**

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# Disability and Business Technical Assistance Centers

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**ALSO KNOWN AS**

DBTACs

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**CFDA # (OR ED #)**

84.133D

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

In addition to the list above, states, public or private agencies (including for-profit agencies), Indian tribes, and tribal organizations may apply.

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**CURRENT COMPETITIONS**

None. FY 2008 funds support continuations for ten regional centers and one DBTAC Coordination, Outreach, and Research Center (CORC). Grant awards are for a period of five years. Next competition expected: FY 2011.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Cooperative Agreements, Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$11,064,040
Fiscal Year 2008	\$11,859,409
Fiscal Year 2009	\$0

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR

*continued top of next page*

(# 84.133, also under the topical heading “Disability and Rehabilitation Research”). Starting in FY 2009, funding for this program is included as part of the Disability and Rehabilitation Research Projects (# 84.133A, also under topical heading “Disability and Rehabilitation Research”). Amounts listed for FY 2007 and FY 2008 are a portion of the total NIDRR appropriation.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards: 0

Number of Continuation Awards: 11

Average Continuation Award: \$1,105,000

Range of Continuation Awards: \$850,000–\$1,105,000

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**LEGISLATIVE CITATION**

*Rehabilitation Act of 1973 (Rehabilitation Act), Title II, as amended; 29 U.S.C. 764*

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**PROGRAM REGULATIONS**

*EDGAR; 34 CFR 350*

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**PROGRAM DESCRIPTION**

DBTACs provide technical assistance and training to state and local governments and private businesses regarding the *Americans with Disabilities Act (ADA)* to facilitate compliance with *ADA* and conduct disability and rehabilitation research, and research development activities.

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**TYPES OF PROJECTS**

Grants are awarded to each of the 10 regions, and projects provide technical assistance, information, and training on interpretation and implementation of *ADA* to covered entities. Additional projects provide technical support, program evaluation research, outreach, coordination, and dissemination activities.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult

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**SUBJECT INDEX**

Assistive Devices (for Disabled), Communication Aids (for Disabled), Community Involvement, Disabilities, Information Dissemination

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/dbtac/index.html>

## Disability and Rehabilitation Research

### PROGRAM TITLE

# Disability and Rehabilitation Research and Related Projects

### ALSO KNOWN AS

DRRP

### CFDA # (OR ED #)

84.133A; 84.133D

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

### CURRENT COMPETITIONS

Multiple FY 2009 application deadlines expected: July 2009. See the OSERS National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7>, which is updated several times during the year.

### TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$23,440,037
Fiscal Year 2008	\$23,510,763
Fiscal Year 2009	\$35,287,132

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133, also under the topical heading “Disability and Rehabilitation Research”). The amounts listed here are a portion of the total NIDRR appropriation.

Beginning in FY 2009, Disability and Business Technical Assistance Centers (# 84.133D, also under the topical heading “Disability and Rehabilitation Research”) is funded under this program, as opposed to separately.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 6  
Average New Award: \$500,000  
Range of New Awards: \$250,000–\$1,000,000

Number of Continuation Awards: 55  
Average Continuation Award: \$412,895  
Range of Continuation Awards: \$250,000–\$900,000

### LEGISLATIVE CITATION

*Rehabilitation Act of 1973 (Rehabilitation Act)*, as amended, Title II; 29 U.S.C. 764

### PROGRAM REGULATIONS

*EDGAR*; 34 CFR 350

### PROGRAM DESCRIPTION

The purpose of the program is to plan and conduct research, demonstration projects, training, and related activities to improve the lives of individuals with disabilities. These projects are quite varied, though all are aimed at fulfilling NIDRR’s overarching goals of inclusion, integration, employment, and self-sufficiency for people with disabilities.

### TYPES OF PROJECTS

Projects may support research relating to the development of methods, procedures, and devices to assist in the provision of rehabilitation services, particularly to persons with severe disabilities. Among the projects supported by this program are the Traumatic Brain Injury Model System (TBIMS), the Traumatic Burn Injury Model Systems, Outreach to Minority

*continued top of next page*

Institutions, research on spinal cord injury, Knowledge Translation, and the Disability and Business Technical Assistance Centers.

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**EDUCATION LEVEL (SPECIFICALLY)**

All ages

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**SUBJECT INDEX**

Disabilities, Research

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/drrp/index.html>

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## Disability and Rehabilitation Research

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**PROGRAM TITLE**

### National Institute on Disability and Rehabilitation Research (NIDRR)

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**ALSO KNOWN AS**

NIDRR

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**CFDA # (OR ED #)**

84.133

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative  
Services (OSERS)

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**WHO MAY APPLY (BY CATEGORY)**

Individuals, Institutions of Higher Education (IHEs),  
Nonprofit Organizations, Other Organizations and/or  
Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

States, public or private agencies and organizations—  
including for-profit agencies, Indian tribes, and tribal  
organizations—may apply.

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**CURRENT COMPETITIONS**

See the individual NIDRR programs (# 84.133A and  
#84.133D, # 84.133B, # 84.133E, # 84.133F, # 84.133G,  
# 84.133N, # 84.133P, and # 84.133S, all also under  
topical heading “Disability and Rehabilitation  
Research”), for information on specific competitions.  
No competitions are held under this generic NIDRR  
program heading; this listing is provided for reference  
purposes only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Contracts, Cooperative Agreements, Discretionary/  
Competitive Grants

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

Fellowships are also available.

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**APPROPRIATIONS**

Fiscal Year 2007	\$106,705,170
Fiscal Year 2008	\$105,741,000
Fiscal Year 2009	\$107,741,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

See individual programs for details.

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**LEGISLATIVE CITATION**

*Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 762–764*

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**PROGRAM REGULATIONS**

*EDGAR; 34 CFR 350*

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**PROGRAM DESCRIPTION**

The primary purpose of NIDRR is to carry out a program of research and related activities designed to maximize the full inclusion, employment, independent living, and economic sufficiency of individuals with disabilities, with particular emphasis on improving the effectiveness of services authorized under the *Rehabilitation Act*. NIDRR focuses on such applied research as:

1. The transfer of rehabilitation technology to individuals with disabilities;
2. Widespread distribution of practical scientific and technological information in usable formats; and
3. Identification of effective strategies to enhance opportunities for individuals with disabilities to engage in productive work and live independently.

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**TYPES OF PROJECTS**

NIDRR funds are used to support rehabilitation research, demonstration projects, and related activities, including the training of persons who provide rehabilitation services or who conduct rehabilitation research. In addition, NIDRR supports projects to disseminate and promote the use of information concerning developments in rehabilitation procedures, methods, and devices. NIDRR also supports data analyses of the demographics of individuals with disabilities.

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**EDUCATION LEVEL (SPECIFICALLY)**

All ages

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**SUBJECT INDEX**

Demonstration Programs, Disabilities, Rehabilitation, Research, Training

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/osers/nidrr/index.html>

## Disability and Rehabilitation Research

### PROGRAM TITLE

# NIDRR Field-Initiated Projects

### ALSO KNOWN AS

FI; FIP; formerly known as Field-Initiated Research or FIR

### CFDA # (OR ED #)

84.133G

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

### CURRENT COMPETITIONS

FY 2009 application deadline: Jan. 27, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$11,671,710
Fiscal Year 2008	\$12,216,688
Fiscal Year 2009	\$12,349,135

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the entry for NIDRR (# 84.133, also under the topical heading “Disability and Rehabilitation Research”). The amounts listed here are a portion of the total NIDRR appropriation.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 20

Average New Award: \$200,000

Range of New Awards: \$195,000–\$200,000

Number of Continuation Awards: 46

Average Continuation Award: \$148,936

Range of Continuation Awards: \$130,005–\$200,000

### LEGISLATIVE CITATION

*Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 764*

### PROGRAM REGULATIONS

*EDGAR; 34 CFR 350*

### PROGRAM DESCRIPTION

This program’s grantees conduct disability and rehabilitation research and development projects in topic areas proposed by the grantees, based on the *Rehabilitation Act*, as amended.

### TYPES OF PROJECTS

This program supports research or development projects that address important topics identified by investigators in the field. Most receive three-year awards.

### EDUCATION LEVEL (SPECIFICALLY)

All ages

### SUBJECT INDEX

Demonstration Programs, Rehabilitation, Research

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/fip/index.html>

## Disability and Rehabilitation Research

### PROGRAM TITLE

# NIDRR Research Fellowships Program

### ALSO KNOWN AS

Mary Switzer Research Fellowships Program

### CFDA # (OR ED #)

84.133F

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (BY CATEGORY)

Individuals

### WHO MAY APPLY (SPECIFICALLY)

Graduate students and experienced researchers may apply.

### CURRENT COMPETITIONS

FY 2009 application deadline: Jan. 27, 2009.

### TYPE OF ASSISTANCE (SPECIFICALLY)

Fellowships

### APPROPRIATIONS

Fiscal Year 2007	\$525,000
Fiscal Year 2008	\$475,000
Fiscal Year 2009	\$530,000

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133, also under topical heading "Disability and Rehabilitation Research"). The amounts listed here are a portion of the total NIDRR appropriation.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 7  
Average New Award: \$65,000 (Merit fellowships) or \$75,000 (Distinguished fellowships)  
Range of New Awards: \$65,000 (Merit fellowships)–\$75,000 (Distinguished fellowships)

Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Rehabilitation Act of 1973 (Rehabilitation Act), Title II, as amended; 29 U.S.C. 762(e)*

### PROGRAM REGULATIONS

*EDGAR; 34 CFR 356*

### PROGRAM DESCRIPTION

These one-year fellowships are awarded to help the nation build future disability and rehabilitation research capacity. Distinguished fellowships are awarded to individuals with doctorates or with comparable academic status who have had seven or more years of experience relevant to rehabilitation research. Merit fellowships are given to persons in earlier stages of their research careers.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### SUBJECT INDEX

Rehabilitation, Research

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/resfel/index.html>



## Disability and Rehabilitation Research

### PROGRAM TITLE

# Rehabilitation Engineering Research Centers

### ALSO KNOWN AS

RERCs

### CFDA # (OR ED #)

84.133E

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations also may apply. RERCs must be operated by or in collaboration with one or more IHEs or nonprofit organizations.

### CURRENT COMPETITIONS

Multiple FY 2009 application deadlines: Aug. 26, 2009. See the OSERS National Institute on Disability Rehabilitation and Research (NIDRR) forecast of funding opportunities Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7>, which is updated several times during the year, for subsequent application deadlines.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$20,249,257
Fiscal Year 2008	\$15,996,886
Fiscal Year 2009	\$17,099,421

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for

NIDRR as a whole; see the main entry for NIDRR (# 84.133, also under topical heading “Disability and Rehabilitation Research”). The amounts listed here are a portion of the total NIDRR appropriation.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 3  
Average New Award: \$943,750  
Range of New Awards: up to \$950,000

Number of Continuation Awards: 16  
Average Continuation Award: \$941,438  
Range of Continuation Awards: \$930,000–\$950,000

### LEGISLATIVE CITATION

*Rehabilitation Act of 1973 (Rehabilitation Act)*, as amended, Title II; 29 *U.S.C.* 764(b)(3)

### PROGRAM REGULATIONS

*EDGAR*; 34 *CFR* 350

### PROGRAM DESCRIPTION

RERCs support research on issues dealing with rehabilitation technology, including rehabilitation engineering and assistive technology devices and services. RERCs generally either:

1. Lead to the development of methods, procedures, and devices that will benefit individuals with disabilities, especially those with the most severe disabilities; or
2. Involve technology for the purposes of enhancing opportunities for meeting the needs of and addressing the barriers confronted by individuals with disabilities in all aspects of their lives.

### TYPES OF PROJECTS

Types of activities supported by RERCs include: the development of technological systems for persons with disabilities; stimulation of the production and distribution of equipment in the private sector; and clinical evaluations of equipment. Awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

### EDUCATION LEVEL (SPECIFICALLY)

All ages

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**SUBJECT INDEX**

Assistive Devices (for Disabled), Demonstration Programs, Disabilities, Engineering, Rehabilitation, Research

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/rerc/index.html>

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## Disability and Rehabilitation Research

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**PROGRAM TITLE**

# Rehabilitation Research and Training Centers

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**ALSO KNOWN AS**

RRTCs

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**CFDA # (OR ED #)**

84.133B

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations also may apply. Rehabilitation research and training centers must be operated by or in collaboration with: (1) one or more IHEs or (2) one or more providers of rehabilitation or other appropriate services.

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**CURRENT COMPETITIONS**

There are multiple competitions under this program. FY 2009 application deadlines start: June 15, 2009. See the OSERS National Institute on Disability and Rehabilitation Research (NIDRR) forecast of funding opportunities Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7>, which is updated several times during the year, for subsequent application deadlines.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants, Cooperative Agreements

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**APPROPRIATIONS**

Fiscal Year 2007	\$17,035,521
Fiscal Year 2008	\$15,650,260
Fiscal Year 2009	\$17,099,421

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133, also under topical heading “Disability and Rehabilitation Research”). The amounts listed here are a portion of the total NIDRR appropriation. Some awards are cofunded by the U.S. Department of Health and Human Services’ (HHS) Substance Abuse & Mental Health Services Administration (SAMHSA). Amounts above represent NIDRR funding only.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 7  
Average New Award: \$850,000  
Range of New Awards: Up to \$850,000

Number of Continuation Awards: 13  
Average Continuation Award: \$848,000  
Range of Continuation Awards: \$800,000–\$850,000

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**LEGISLATIVE CITATION**

*Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title II; 29 U.S.C. 764(b)(2)*

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**PROGRAM REGULATIONS**

*EDGAR; 34 CFR 350*

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**PROGRAM DESCRIPTION**

The RRTCs conduct coordinated and advanced programs of research, training, and information dissemination in general problem areas that are specified by NIDRR. Each RRTC has a major program of research in a particular area, such as mental illness, vocational rehabilitation, or independent living. The RRTCs must serve as centers of national excellence and national or regional resources for providers and individuals with disabilities and their representatives. RRTC awards are for five years, except that grants to new recipients or to support new or innovative research may be made for fewer than five years.

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**TYPES OF PROJECTS**

Each year, competitions are held in specific areas that determine the types of projects.

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**EDUCATION LEVEL (SPECIFICALLY)**

All ages

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**SUBJECT INDEX**

Disabilities, Research, Significant Disabilities, Training, Vocational Rehabilitation

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/rrtc/index.html>

## Disability and Rehabilitation Research

### PROGRAM TITLE

# Spinal Cord Injuries Model Systems

### ALSO KNOWN AS

SCI

### CFDA # (OR ED #)

84.133N

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

States, public or private agencies—including for-profit agencies, Indian tribes, and tribal organizations—may apply.

### CURRENT COMPETITIONS

None. FY 2009 funds support continuations only.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$6,495,128
Fiscal Year 2008	\$8,920,109
Fiscal Year 2009	\$8,918,264

Note: This is one of several NIDRR grant programs. Congress provides an appropriation for NIDRR as a whole; see the main entry for NIDRR (# 84.133, also under topical heading “Disability and Rehabilitation Research”). The amounts listed here are a portion of the total NIDRR appropriation

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 17

Average Continuation Award: \$463,938

Range of Continuation Awards: \$449,000–\$489,000

Note: Additional awards for spinal cord injury research are made under the Disability and Rehabilitation Research and Related Projects program (# 84.133A) and the Rehabilitation Research and Training Centers program (# 84.133B, both also under topical heading “Disability and Rehabilitation Research”).

### LEGISLATIVE CITATION

*Rehabilitation Act of 1973 (Rehabilitation Act)*, as amended, Title II; 29 U.S.C. 764(b)(4)

### PROGRAM REGULATIONS

*EDGAR*; 34 *CFR* 359

### PROGRAM DESCRIPTION

The NIDRR Model Systems are specialized programs of care in spinal cord injury (SCI), traumatic brain injury (TBI), and burn injury, which gather information and conduct research with the goal of improving long-term functional, vocational, cognitive, and quality-of-life outcomes for individuals with disabilities in these areas. Model System grantees contribute data to national statistical centers that track the long-term consequences of SCI, TBI, and burn injuries, and conduct research in the areas of medical rehabilitation, health and wellness, service delivery, short- and long-term interventions, and systems research. Each Model System also is charged with disseminating information and research findings to patients, family members, health-care providers, educators, policymakers and the general public.

### TYPES OF PROJECTS

Specifically, this Model Systems program assists demonstration projects that provide comprehensive rehabilitation services to individuals with spinal cord injuries. Demonstration projects that support spinal cord research also are funded.

### EDUCATION LEVEL (SPECIFICALLY)

All ages

*continued top of next page*

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**SUBJECT INDEX**

Demonstration Programs, Rehabilitation, Research,  
Significant Disabilities

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/rschstat/research/pubs/res-program.html#model>

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## Disadvantaged Persons

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**PROGRAM TITLE**

# Advanced Placement Incentive Program

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**ALSO KNOWN AS**

AP Incentive Program; API Program

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**CFDA # (OR ED #)**

84.330C

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs), Nonprofit  
Organizations, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

In addition to LEAs and SEAs, national nonprofit  
education organizations with expertise in advanced  
placement (AP) services may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadline anticipated: summer  
2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$27,701,191
Fiscal Year 2008	\$31,798,501
Fiscal Year 2009	\$28,586,252

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in  
this Guide.*

Number of New Awards Anticipated: 21  
Average New Award: \$685,486  
Range of New Awards: \$205,478–\$994,103

Number of Continuation Awards: 20  
Average Continuation Award: \$709,552  
Range of Continuation Awards: \$214,499–\$974,047

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title I, Part G; 20 *U.S.C.* 6531–6537

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**PROGRAM REGULATIONS**

*EDGAR*; 34 *CFR* 75, 77, 79, 80, 81, 82, 85, 86, 97, 98, and 99

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**PROGRAM DESCRIPTION**

This program provides grants to eligible entities to enable them to increase the participation of low-income students in both pre-AP and AP courses and tests.

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**TYPES OF PROJECTS**

Awards support activities to increase the participation of low-income students in both pre-AP and AP courses and tests. Grants support the development, enhancement, or expansion of AP courses, including pre-AP courses aligned with AP courses in mathematics, science, English, and other subject areas. Allowable activities include:

1. Professional development for teachers;
2. Curriculum development;
3. The purchase of books and supplies; and
4. Other activities directly related to expanding access to and participation in AP courses and tests for low-income students.

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**EDUCATION LEVEL (BY CATEGORY)**

Middle School, Secondary

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**EDUCATION LEVEL (SPECIFICALLY)**

Grades 6–12

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**SUBJECT INDEX**

Academic Achievement, Advanced Placement, International Baccalaureate

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/apincent/index.html>

## Disadvantaged Persons

### PROGRAM TITLE

# Advanced Placement Test Fee Program

### ALSO KNOWN AS

AP Test Fee Program

### CFDA # (OR ED #)

84.330B

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education  
(OESE)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

SEAs, including SEAs from the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) may apply.

Note: For the purposes of this program, the Department of the Interior's Bureau of Indian Education is treated as an SEA.

### CURRENT COMPETITIONS

FY 2009 application deadline: Jan. 15, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$9,273,293
Fiscal Year 2008	\$11,741,333
Fiscal Year 2009	\$14,637,335

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this Guide.*

Number of New Awards Anticipated: 41

Average New Award: \$357,008

Range of New Awards: \$10,211–\$4,377,999

Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part G; 20 U.S.C. 6531–6537*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

This program provides grants to states to enable them to pay all or a portion of advanced placement test fees on behalf of eligible low-income students.

### TYPES OF PROJECTS

Awards may be used only to support advanced placement test fees for eligible low-income students. Fees for Advanced Placement (AP) or International Baccalaureate (IB) tests taken by eligible low-income students are covered. The secretary of education may approve other advanced placement tests.

### EDUCATION LEVEL (BY CATEGORY)

Secondary

### EDUCATION LEVEL (SPECIFICALLY)

High school (grades 9–12)

### SUBJECT INDEX

Academic Achievement, Advanced Placement, International Baccalaureate, Low Income

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/apfee/index.html>

## Disadvantaged Persons

### PROGRAM TITLE

# Education for Homeless Children and Youths— Grants for State and Local Activities

### ALSO KNOWN AS

Education for Homeless Children and Youths—State Programs; McKinney-Vento Education for Homeless Children and Youth Program

### CFDA # (OR ED #)

84.196; 84.387

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007	\$61,871,040
Fiscal Year 2008	\$64,066,851
Fiscal Year 2009	\$65,427,000

*Recovery Act*: \$70,000,000 (# 84.387)

Note: The appropriation includes funding for the 50 states, the District of Columbia, Puerto Rico, the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), and the U.S. Department of the Interior's Bureau of Indian Education.

### FISCAL YEAR 2009 AWARDS INFORMATION

Note: *The Department is not bound by any estimates in this notice.*

Number of New Regular Program Awards  
Anticipated: 57; *Recovery Act*: 57

Average New Regular Program Award: \$1,134,947;  
*Recovery Act*: \$1,228,070

Range of New Regular Program Awards: \$6,032–  
\$12,751,100; *Recovery Act*: \$6,453–\$13,795,989

Number of Continuation Awards: 0

Note: *Recovery Act* funds will be used to support grant activities authorized under the general program authority.

### LEGISLATIVE CITATION

*McKinney-Vento Homeless Assistance Act of 1987 (McKinney-Vento Act)*, as amended, Title VII, Subtitle B; 42 U.S.C. 11431–11435

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

Formula grants are made to the 50 states, the District of Columbia, and Puerto Rico based on each state's share of Title I, Part A, funds. The outlying areas and the U.S. Department of the Interior's Bureau of Indian Education also receive funds. The program supports an office for coordination of the education of homeless children and youths in each state, which gathers comprehensive information about homeless children and youths and the impediments they must overcome to regularly attend school. These grants also help SEAs ensure that homeless children, including preschoolers and youths, have equal access to public education. States must review and revise laws and practices that impede such access. States are required to have an approved plan for addressing problems associated with the enrollment, attendance, and success of homeless children in school. States must make competitive subgrants to local education agencies (LEAs) to facilitate the enrollment, attendance, and success in school of homeless children and youths. This includes addressing problems due to transportation needs; immunization and residency requirements; lack of birth certificates and school records; and guardianship issues.

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**TYPES OF PROJECTS**

With subgrant funds, LEAs offer such activities as coordination and collaboration with other local agencies to provide comprehensive services to homeless children and youths and their families. LEAs also offer expedited evaluations of the needs of homeless children to help them enroll in school, attend regularly, and achieve success.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Preschool

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**SUBJECT INDEX**

Disadvantaged, Educationally Disadvantaged, High-Risk Students, Homeless People, Transportation

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/homeless/index.html>  
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

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## Disadvantaged Persons

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**PROGRAM TITLE**

### Higher Education Disaster Relief

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**CFDA # (OR ED #)**

84.938R

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**WHO MAY APPLY (SPECIFICALLY)**

IHEs (as defined in Secs. 101 or 102(c) of the *Higher Education Act of 1965*, as amended) that are located in an area affected by hurricanes, floods, and other natural disasters occurring during 2008, for which the president declared a major disaster under Title IV of the *Robert T. Stafford Disaster Relief and Emergency Assistance Act of 1974*, are eligible.

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**CURRENT COMPETITIONS**

FY 2008 application deadline: March 19, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$0
Fiscal Year 2008	\$15,000,000
Fiscal Year 2009	\$0

Note: FY 2008 funds were appropriated on the last day of the FY 2008. As a result, the competition occurs in FY 2009 and funds are available through Sept. 30, 2009.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 44  
Average New Award: \$336,766  
Range of New Awards: \$11,000–\$2,000,000

Number of Continuation Awards: 0

Note: New awards made in FY 2009 use funds appropriated in FY 2008.

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA), as amended, Title VII; Consolidated Security, Disaster Assistance, and Continuing Appropriations Act, 2009*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

Such funds may be used to help defray the expenses (which may include lost revenue, reimbursement for expenses already incurred, and construction) incurred by institutions that were forced to close, relocate, or whose operations were impaired as a result of damage directly caused by hurricanes, floods, and other natural disasters occurring during 2008, and for payments to enable such institutions to provide grants to students who attend such IHEs for academic years beginning on or after July 1, 2008.

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**TYPES OF PROJECTS**

The program is intended to help defray the expenses (which may include lost revenue, reimbursement for expenses already incurred, and construction) incurred by such IHEs that were forced to close, relocate, or whose operations were impaired as a result of damage directly caused by hurricanes, floods, and other natural disasters occurring during 2008. Such funds also may be used for payments to enable such institutions to provide grants to students who attend such IHEs for academic years beginning on or after July 1, 2008.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Postsecondary Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/prograns/disaster-relief/index.html>

## Disadvantaged Persons

### PROGRAM TITLE

# Homeless Education Disaster Assistance

### CFDA # (OR ED #)

84.383A

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education  
(OESE)

### WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

### WHO MAY APPLY (SPECIFICALLY)

This was a one-year program, funded in FY 2008 only. An individual LEA or a group of LEAs located within the same state that formed a consortium could apply for funding if the individual LEA or a consortium had a total of at least 50 enrolled students in one or more grades, kindergarten through grade 12, who became homeless as a result of a natural disaster that occurred during calendar year 2008.

Due to the limited amount of funding available, only LEAs that met this minimum threshold were eligible for a grant.

### CURRENT COMPETITIONS

None. This was a one-year program with funding in FY 2008 only; Awards: March 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007	\$0
Fiscal Year 2008	\$15,000,000
Fiscal Year 2009	\$0

Note: This was a one-year program.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Consolidated Security, Disaster Assistance, and Continuing Appropriations Act, Division B, Title I, Chapter 7, P.L. 110-329; Disaster Relief and Recovery Supplemental Appropriations Act; McKinney-Vento Homeless Assistance Act (McKinney-Vento Act), Title VII-B, Sec. 723(d)*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

The Homeless Education Disaster Assistance program was a one-year program under which the U.S. Department of Education provided financial assistance to LEAs whose enrollment of homeless students increased as a result of a natural disaster that occurred in calendar year 2008.

The Department awarded grants by formula to eligible LEAs on the basis of demonstrated need. In determining an LEA's need for assistance, the Department considered the number of students enrolled in the LEA in kindergarten through grade 12 who became homeless as a result of a natural disaster that occurred in calendar year 2008.

Specifically, the Department calculated each LEA's award amount based on the quotient obtained by dividing the number of such students by the total number of such students for all LEAs submitting an application. When determining grant award amounts, the Department treated each eligible consortium as a single LEA.

### TYPES OF PROJECTS

The program supported activities that address the education and related needs of homeless students consistent with the requirements of the *McKinney-Vento Act* as cited above.

### EDUCATION LEVEL (BY CATEGORY)

Elementary, K-12, Secondary

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**SUBJECT INDEX**

Disadvantaged, Disadvantaged Schools,  
Educationally Disadvantaged, High-Risk Students,  
Homeless People, Secondary Education, Transfer  
Students

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/heda/index.html>

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## Disadvantaged Persons

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**PROGRAM TITLE**

### Improving Basic Programs Operated by Local Education Agencies (Title I, Part A)

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**ALSO KNOWN AS**

Education for the Disadvantaged—Grants to Local  
Education Agencies; Improving the Academic  
Achievement of the Disadvantaged; Title I *ESEA*;  
Title I LEA Grants

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**CFDA # (OR ED #)**

84.010; 84.389

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

The U.S. Department of Education allocates all but 1 percent of appropriated funds to local education agencies (LEAs) through participating state education agencies (SEAs). The 1 percent is set aside for the secretary of the interior and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands). The secretary of the interior makes subgrants to schools operated or funded by the Department of the Interior's Bureau of Indian Education, while the outlying areas receive formula grants. In addition, from the amount for the outlying areas, \$5 million is reserved for competitive grants to the outlying areas and the freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau; see Territories and Freely Associated States Education Grant Program, # 84.256A, under the topical heading "School Improvement").

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007 \$12,838,125,280

Fiscal Year 2008 \$13,898,875,000

Fiscal Year 2009 \$14,492,401,000

*Recovery Act*: \$10,000,000,000 (# 84.389)

Note: Appropriations above do not include funds for Title I evaluation for which \$9.2 million was appropriated in FY 2009.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Regular Program Awards

Anticipated: 52; *Recovery Act*: 52

Average New Regular Program Award: \$275,836,865;  
*Recovery Act*: \$190,384,615

Range of New Regular Program Awards: \$33,594,004–  
\$1,636,280,566; *Recovery Act*: \$25,765,406–  
\$1,124,920,473

Note: Awards information does not include the awards for the U.S. Department of the Interior's Bureau of Indian Education, or the outlying areas (American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands).

*Recovery Act* funds will be used to support grant activities authorized under the general program authority.

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title I, Part A; 20 *U.S.C.* 6301–6339, 6571–6578

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**PROGRAM REGULATIONS**

34 *CFR* 200

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**PROGRAM DESCRIPTION**

This program provides financial assistance to LEAs and schools with high numbers or high percentages of poor children to help ensure that all children meet challenging state academic standards. Federal funds are currently allocated through four statutory formulas that are based primarily on census poverty estimates and the cost of education in each state, as measured by each state's expenditures per elementary and secondary student. These formulas are:

1. Basic Grants provide funds to LEAs in which the number of children counted in the formula is at least 10 and exceeds 2 percent of an LEA's school-age population.
2. Concentration Grants flow to LEAs where the number of formula children exceeds 6,500 or 15 percent of the total school-age population.
3. Targeted Grants are based on the same data used for Basic and Concentration Grants except that the data are weighted so that LEAs with higher numbers or higher percentages of poor children receive more funds. Targeted Grants flow to LEAs where the number of schoolchildren counted in the formula (without application of the formula weights) is at least 10 and at least 5 percent of the LEA's school-age population.
4. Education Finance Incentive Grants (EFIGs) distribute funds to states based on factors that measure:
  - a. The state's effort to provide financial support for education compared to its relative wealth as measured by its per capita income; and
  - b. The degree to which education expenditures among LEAs within the state are equalized.

Once a state's EFIG allocation is determined, funds are allocated (using a weighted count formula that is similar to Targeted Grants) to LEAs in which the number of poor children is at least 10 and at least 5 percent of the LEA's school-age population.

LEAs target the Title I funds they receive to schools with the highest percentages of children from low-income families. Unless a participating school is operating a schoolwide program, the school must focus Title I services on children who are failing, or most at risk of failing, to meet state academic standards. Schools in which poor children make up at least 40 percent of enrollment are eligible to use Title I funds for schoolwide programs that serve all children in the school. LEAs also must use Title I funds to provide academic enrichment services to eligible children enrolled in private schools..

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**TYPES OF PROJECTS**

More than 50,000 public schools across the country use Title I funds to provide additional academic support and learning opportunities to help low-achieving children master challenging curricula and meet state standards in core academic subjects. For example, funds support extra instruction in reading and mathe-

mathematics, as well as preschool, after-school, and summer programs to extend and reinforce the regular school curriculum for eligible children.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Pre-K

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**SUBJECT INDEX**

Disadvantaged, Educationally Disadvantaged, High-Risk Students, Low Income, Poverty

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/titleiparta/index.html>  
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

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## Disadvantaged Persons

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**PROGRAM TITLE**

### Prevention and Intervention Programs for Children and Youths Who Are Neglected, Delinquent, or At Risk

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**ALSO KNOWN AS**

Neglected and Delinquent State Agency Programs; “N and D” Programs

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**CFDA # (OR ED #)**

84.013

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education (OESE)

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**WHO MAY APPLY (BY CATEGORY)**

State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Grants are made to SEAs. The SEAs make subgrants to state agencies responsible for providing free public education for children and youths in institutions for the neglected or delinquent, in community day programs or in adult correctional institutions. SEAs also make subgrants to local educational agencies (LEAs) that collaborate with locally operated correctional facilities.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$49,797,000
Fiscal Year 2008	\$48,927,000
Fiscal Year 2009	\$50,427,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 52  
Average New Award: \$945,406  
Range of New Awards: \$69,671–\$2,953,982

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part D; 20 U.S.C. 6421–6472*

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**PROGRAM REGULATIONS**

34 *CFR* 200

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**PROGRAM DESCRIPTION**

The Title I, Part D, Subpart 1, State Agency Neglected and Delinquent program provides formula grants to SEAs that then make subgrants to state agencies. State agencies use funds for supplementary education services to help provide education continuity for children and youths in state-run institutions for juveniles and in adult correctional institutions so that these youths can make successful transitions to school or employment once they are released.

The Subpart 2 Local Education Agency Program requires each SEA to reserve from its Title I, Part A, allocation, funds generated by the number of children in locally operated institutions for delinquent youths. Subgrants are awarded to LEAs with high numbers or percentages of youths in local correctional facilities to support programs for at-risk youths in these facilities and the LEAs' schools.

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**TYPES OF PROJECTS**

Grants support supplemental instruction in core subject areas, such as reading and mathematics, as well as tutoring, counseling, and transition services.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Child Neglect, Delinquency, Disadvantaged, Dropouts, Educationally Disadvantaged, Mathematics, Reading

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/titleipartd/index.html>

## English Language Acquisition

### PROGRAM TITLE

# English Language Acquisition State Grants

### CFDA # (OR ED #)

84.365A

### ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs, which, in turn, make sub-grants to local education agencies (LEAs).

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007	\$617,176,837
Fiscal Year 2008	\$649,868,900
Fiscal Year 2009	\$673,900,000

Note: Appropriations amounts include funds for the District of Columbia, Puerto Rico, American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands. Appropriation amounts do not include the set-aside for evaluation, a national clearinghouse, the Native American and Alaska Native Children in School program (see # 84.365, also under topical heading “English Language Acquisition”), and the English Language Acquisition National Professional Development Project (see # 84.195N, under topical heading “Professional Development”), which equal \$56,100,000 in FY 2009.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 56  
Average New Award: \$12,033,929  
Range of New Awards: \$500,000–\$168,456,300

Number of Continuation Awards: 0

Note: Awards information includes grants to the District of Columbia, Puerto Rico, American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands.

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title III, Secs. 3111–3141; 20 *U.S.C.* 6821–6871

### PROGRAM REGULATIONS

*EDGAR*; 34 *CFR* 76

### PROGRAM DESCRIPTION

This program is designed to improve the education of limited English proficient (LEP) children and youths by helping them to learn English and meet challenging state academic content and student academic achievement standards. The program provides enhanced instructional opportunities for immigrant children and youths. Funds are distributed to states based on a formula that takes into account each state’s share of immigrant and LEP students.

### TYPES OF PROJECTS

States must develop annual measurable achievement objectives for LEP students that measure their success in achieving English language proficiency and meeting challenging state academic content and achievement standards. Schools use the funds to implement language instruction programs designed to help LEP students achieve these standards. Approaches and methodologies must be founded on scientifically based research. LEAs may develop and implement new language instruction programs and expand or enhance existing programs. LEAs also may implement school-wide programs within individual schools or implement systemwide programs to restructure, reform, or upgrade all programs, activities, or operations related to the education of their LEP students.

### EDUCATION LEVEL (BY CATEGORY)

K–12

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**SUBJECT INDEX**

Academic Achievement, English (Second Language),  
Language Proficiency, Limited English Proficiency

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/sfgp/index.html>  
<http://www.ed.gov/programs/sfgp/nrgcomp.html>

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**English Language Acquisition**

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**PROGRAM TITLE**

## Native American and Alaska Native Children in School

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**ALSO KNOWN AS**

Native American Program

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**CFDA # (OR ED #)**

84.365C

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**ADMINISTERING OFFICE**

Office of English Language Acquisition (OELA)

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**WHO MAY APPLY (BY CATEGORY)**

Other Organizations and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

Indian tribes; tribally sanctioned education authorities; Native Hawaiian or Native American Pacific Islander native language education organizations; and elementary, secondary, or postsecondary schools operated or funded by the Department of the Interior's Bureau of Indian Education, or a consortium of such schools and an institution of higher education (IHE) may apply.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$5,000,000
Fiscal Year 2008	\$5,000,000
Fiscal Year 2009	\$5,000,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 30

Average Continuation Award: \$167,000

Range of Continuation Awards: \$150,000–\$250,000

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title III, Part A, Subpart 1, Secs. 3111(c)(1)(A) and 3112; 20 *U.S.C.* 6821(c)(1)(A); 20 *U.S.C.* 6822

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**PROGRAM REGULATIONS**

*EDGAR*; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

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**PROGRAM DESCRIPTION**

This program provides grants to eligible entities that support language instruction education projects for limited English proficient (LEP) children from Native American, Alaska Native, Native Hawaiian, and Pacific Islander backgrounds. The program is designed to ensure that LEP children master English and meet the same rigorous standards for academic achievement that all children are expected to meet. Funds may support the study of Native American languages.

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**TYPES OF PROJECTS**

Projects may include teacher training, curriculum development, and evaluation and assessment to support the core program of student instruction and parent-community participation. Student instruction may comprise preschool, elementary, secondary, and postsecondary levels or combinations of these levels.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Academic Achievement, Bilingual Education, English (Second Language), Limited English Proficiency, Native Americans

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**CONTACT INFORMATION**

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Mailing Address	U.S. Department of Education, OELA Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 5C145 Washington, DC 20202-6510
Telephone	202-401-1445
Toll-free	1-800-872-5327 or 1-800-USA-LEARN
Fax	202-260-1292

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/naancs/index.html>

## Federal Student Aid

### PROGRAM TITLE

# Academic Competitiveness Grants (ACG) and National Science and Mathematics Access to Retain Talent (SMART) Grants

### ALSO KNOWN AS

Academic Competitiveness Grants; AC Grants; ACG grants; National SMART Grants; SMART Grants; ACG/SMART Grants

### CFDA # (OR ED #)

84.376

### ADMINISTERING OFFICE

Federal Student Aid (FSA)

### WHO MAY APPLY (BY CATEGORY)

Individuals

### WHO MAY APPLY (SPECIFICALLY)

Undergraduate students enrolled or accepted for enrollment in participating postsecondary institutions may apply.

### TYPE OF ASSISTANCE (SPECIFICALLY)

Merit-based grants awarded through participating postsecondary institutions to students who meet specified criteria and have financial need.

### APPROPRIATIONS

Fiscal Year 2007	\$850,000,000
Fiscal Year 2008	\$920,000,000
Fiscal Year 2009	\$73,000,000

Note: Current estimates of aid awarded in FY 2009 are \$554 million for ACG and \$331 million for SMART Grants. Any funds not used in any fiscal year can be carried forward for use in subsequent fiscal years. A deferral of \$887 million was enacted in FY 2009. Those funds are available Oct. 1, 2009.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Amount of Aid Available: \$885,000,000

Amount of Aid Available represents the amount of funds awarded to participants in this program. This total may include federal appropriated dollars and institutional matching dollars.

Number of New Awards Anticipated: 910,000  
Average New Award: \$787 for ACG; \$3,291 for SMART Grants

Range of New Awards: \$750–\$4,000

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 1, Sec. 401A

### PROGRAM REGULATIONS

34 *CFR* 691

### PROGRAM DESCRIPTION

The *Higher Education Reconciliation Act of 2005* created two need-based grant programs to complement the Federal Pell Grant Program (# 84.063, also under topical heading Federal Student Aid):

1. Academic Competitiveness Grants (ACG), awarded to first- and second-year undergraduates who completed a rigorous high school curriculum; and
2. National Science and Mathematics Access to Retain Talent (SMART) Grants, awarded to third-, fourth-, and fifth-year undergraduates majoring in technical fields, critical foreign languages, or in a qualifying liberal arts program.

To be eligible for either grant, a student must be eligible for a Federal Pell Grant (as indicated above). A student can meet the rigorous secondary school program of study requirement for a first-year ACG by successfully completing, after Jan. 1, 2006, but before July 1, 2009, a rigorous secondary school program of study established by a state or local education agency and recognized as such by the secretary. For a second-year ACG, a student can meet this requirement by successfully completing, after Jan. 1, 2005, but before July 1, 2009, a rigorous secondary school program of study established by a state or local education agency and recognized as such by the secretary. Students graduating on or after July 1, 2009, can meet the rigorous secondary school program of study requirement for either

a first- or second-year ACG by successfully completing a program that is recognized by an appropriate official, consistent with state law, to prepare students for college, and that is reported to the secretary. A student also can meet the rigorous secondary school program of study requirement by successfully completing a secondary school program of study recognized as rigorous by the secretary in regulations that were in effect on May 6, 2008.

To obtain a SMART Grant, third- and fourth-year undergraduates are required to pursue a major in physical, life, or computer sciences, mathematics, technology, engineering, or a critical foreign language, and obtain a cumulative GPA of at least 3.0 in the course work required for the major being pursued. Students in qualifying liberal arts programs may also be eligible for SMART Grants. Fifth-year undergraduates participating in five-year academic programs are also eligible to receive SMART Grants.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**EDUCATION LEVEL (SPECIFICALLY)**

Undergraduate

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**SUBJECT INDEX**

Grants, Low Income, Student Financial Aid

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**CONTACT INFORMATION**

Name Federal Student Aid Information Center

Toll-free 1-800-4-FED-AID (1-800-433-3243)

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**LINKS TO RELATED WEB SITES**

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.ed.gov>

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## Federal Student Aid

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**PROGRAM TITLE**

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### Federal Family Education Loan (FFEL) Program

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**ALSO KNOWN AS**

FFEL Program; FFEL loans. FFEL includes four components: Federal Stafford Loans, Federal Unsubsidized Stafford Loans, Federal PLUS Loans, and Federal Consolidation Loans.

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**CFDA # (OR ED #)**

84.032

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**ADMINISTERING OFFICE**

Federal Student Aid (FSA)

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**WHO MAY APPLY (BY CATEGORY)**

Individuals

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**WHO MAY APPLY (SPECIFICALLY)**

- Subsidized and Unsubsidized Stafford: Undergraduate, vocational, or graduate students who will be enrolled at least half-time in participating schools.
- Federal PLUS: Graduate and professional students, and parents of dependent undergraduate students who will be enrolled at least half-time in participating schools.
- Federal Consolidation: Individuals who have outstanding student loans and are in a grace period or repayment status.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Loans

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

Reduced-interest loans, made by private lenders to postsecondary students, that are subsidized and guaranteed by the U.S. Department of Education. The postsecondary institution must certify the student's eligibility for an FFEL loan, and ensure that the loan does not exceed annual and aggregate loan limits, and that the loan, in combination with other financial aid, does not exceed the student's financial need.

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**APPROPRIATIONS**

Fiscal Year 2007	\$6,850,098,000
Fiscal Year 2008	-\$4,463,634,000
Fiscal Year 2009	-\$1,219,833,315

Note: The appropriation amounts listed provide the federal subsidy costs associated with new FFEL guaranteed program loans for each fiscal year; however, typically it is the volume of loans made that is more relevant to those seeking student aid. FFEL loan volume (aid available), including Federal Consolidation loans, was \$98.3 billion in FY 2007, \$66.6 billion in FY 2008, and is estimated to be \$65 billion in FY 2009. These amounts do not reflect programs authorized under the *Ensuring Continued Access to Student Loan Act of 2008*.

The FFEL Program costs are estimated consistent with the *Federal Credit Reform Act of 1990*. A negative subsidy occurs when the present value of cash inflows to the government is estimated to exceed the present value of the outflows. In FY 2008 and FY 2009, the FFEL Program reflects a total negative subsidy because net revenues, primarily from borrower and lender fees, exceed program costs.

**FISCAL YEAR 2009 AWARDS INFORMATION**

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$64,987,000,000 for FY 2009

Amount of Aid Available represents the amount of funds awarded to participants in this program. This total reflects private loan capital.

Number of New Awards Anticipated: 14,196,000

Loan Type	Amount of Aid Available	Number of New Loans Anticipated	Average Award	Award Range
Stafford	\$23.9 billion	6,279,000	\$3,804	Up to \$8,500
Unsubsidized Stafford	\$31.4 billion	7,189,000	\$4,367	Up to \$20,500
Federal PLUS	\$8.7 billion	718,000	\$12,129	Cost of attendance less other aid
Federal Consolidation	\$1 billion	10,000	\$97,348	Not applicable

**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part B; 20 U.S.C. 1071–1087-4

**PROGRAM REGULATIONS**

34 CFR 682

**PROGRAM DESCRIPTION**

The FFEL Program provides loans to postsecondary students and to the parents of dependent students to promote access to postsecondary education. Eligible students may receive FFEL loans at any postsecondary institution that participates in the FFEL Program.

Students apply for FFEL loans (and other student aid) by filing a *Free Application for Federal Student Aid (FAFSA)*. The FAFSA can be completed on the Web at [www.fafsa.gov](http://www.fafsa.gov). For more information on the student aid award process, see the entry for the Federal Pell Grant Program (# 84.063, also under topical heading “Federal Student Aid”). To borrow an FFEL, the student (or parent PLUS borrower) also must have completed a Master Promissory Note (MPN), which can be used to receive FFEL loans over multiple years of postsecondary study.

FFEL borrowers are eligible for loan cancellation for teacher service at low-income schools and under certain other limited conditions listed on the MPN. Students may defer repayment of the loan while enrolled (at least half-time) at a postsecondary school. A student or parent borrower who has difficulty repaying an FFEL loan should contact the lender to find out if he or she is eligible for a deferment based on economic hardship or other deferment or forbearance.

Loan Type	Characteristics	Interest Rate for New Borrowers
Stafford	Interest paid by government when student is in school and during periods of grace and deferment.	5.6-6.0% for undergraduate; 6.8% for graduate and professional
Unsubsidized Stafford	Interest NOT paid by government when student is in school nor during periods of grace and deferment.	6.8%
Federal PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates and graduate students to pay their costs.	8.5%
Federal Consolidation	Combines more than one federal education loan into a single loan.	Weighted average of loans rounded upward to nearest 1/8%. Capped at 8.25%.

**TYPES OF PROJECTS**

These are loans.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Parents, Student Financial Aid, Student Loan Programs

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**CONTACT INFORMATION**

Name Federal Student Aid Information Center  
Toll-free 1-800-4-FED-AID (1-800-433-3243)

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**LINKS TO RELATED WEB SITES**

Information for students and parents—Student Aid on the Web: [studentaid.ed.gov](http://studentaid.ed.gov)

To apply for student aid—FAFSA on the Web: <http://www.fafsa.ed.gov>

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## Federal Student Aid

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**PROGRAM TITLE**

# Federal Pell Grant Program

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**ALSO KNOWN AS**

Pell Grants; formerly Basic Educational Opportunity Grants (BEOGs)

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**CFDA # (OR ED #)**

84.063

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**ADMINISTERING OFFICE**

Federal Student Aid (FSA)

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**WHO MAY APPLY (BY CATEGORY)**

Individuals

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**WHO MAY APPLY (SPECIFICALLY)**

Undergraduate students who will be enrolled in participating postsecondary institutions (colleges, universities, and career schools) may apply. (Some post-baccalaureate students may receive Pell Grants while enrolled in programs that lead to teacher certification or licensure.)

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

Grants are based on financial need and primarily awarded to undergraduate students. Selection of recipients and the amount of awards are largely determined by federal rules (see Program Description below); the Department provides funds to the institution to fund all of its Pell-eligible students. Pell Grants are considered the first source of financial aid, and consequently a Pell Grant is not reduced if the student receives additional aid from other sources.

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**APPROPRIATIONS**

Fiscal Year 2007	\$13,660,711,000
Fiscal Year 2008	\$16,256,000,000
Fiscal Year 2009	\$19,378,000,000

*Recovery Act:* \$17,114,000,000

Note: The amounts for FY 2008 and FY 2009 include \$2,000,000,000 and \$2,100,000,000, respectively, in mandatory funds. In addition, the \$17,114,000,000 in

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*Recovery Act* funds includes \$1,474,000,000 in mandatory funds, of which \$831,000,000 is for use in academic year 2010–11.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Amount of Aid Available: \$25,328,889,000

Amount of Aid Available represents the amount of funds to be awarded to participants in this program.

Number of New Awards Anticipated: 7,022,000

Average New Award: \$3,611

Range of New Awards: \$486–\$5,350

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 1; 20 U.S.C. 1070a

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**PROGRAM REGULATIONS**

34 *CFR* 690

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**PROGRAM DESCRIPTION**

The Federal Pell Grant Program provides need-based grants to low-income undergraduate students (and certain postbaccalaureate students) to promote access to postsecondary education. Students may use their grants at any one of approximately 5,400 participating postsecondary institutions.

Students apply for Pell Grants (and other student aid) by filing a *Free Application for Federal Student Aid* (FAFSA). The FAFSA can be completed on the Web at [www.fafsa.gov](http://www.fafsa.gov). The FAFSA collects information concerning the family's income and assets, family size, and number of family members in college. Parental information is collected for most single undergraduate students under the age of 23.

The Department's FAFSA processor uses a standard formula established by Congress to calculate an Expected Family Contribution (EFC) for that award year. In addition to sending a *Student Aid Report* (SAR) to the student, the FAFSA processor automatically sends the student's information and the EFC to the schools that the student listed on the application. The school uses this and other information to determine the student's eligibility for aid.

The Department releases a Pell Grant Payment Schedule prior to the start of each award year that sets award amounts based on education costs (including tuition, required fees, living expenses, etc.), the EFC

calculated by the FAFSA processor, and the student's enrollment status.

If the student is awarded a Pell Grant or other funds from the Federal Student Aid (FSA) programs, the institution will usually credit the funds to the student's account to pay school charges, and pay any remaining amount to the student for other expenses. The institution must pay Pell Grants and most other FSA awards (except for Federal Work-Study) in installments, on a payment period basis. For institutions using a traditional calendar, the payment period is the academic term (semester, trimester, or quarter); nonterm programs have two payment periods per academic year.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**EDUCATION LEVEL (SPECIFICALLY)**

Undergraduate

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**SUBJECT INDEX**

Grants, Low Income, Student Financial Aid

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**CONTACT INFORMATION**

Name	Federal Student Aid Information Center
Toll-free	1-800-4FED-AID (1-800-433-3243)

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**LINKS TO RELATED WEB SITES**

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.ed.gov>

Information for financial aid professionals: <http://www.ifap.ed.gov>

*Recovery Act* information: <http://www.ed.gov/policy/gen/leg/recovery/index.html>

## Federal Student Aid

### PROGRAM TITLE

# Federal Perkins Loan Program

### ALSO KNOWN AS

Perkins Loan Program; Perkins Loans; formerly National Defense Student Loan; formerly National Direct Student Loan

### CFDA # (OR ED #)

84.037; 84.038

### ADMINISTERING OFFICE

Federal Student Aid (FSA)

### WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs)

### WHO MAY APPLY (SPECIFICALLY)

- Eligible postsecondary institutions (colleges, universities, and career schools) may apply for an allocation of funds to be used to make low-interest loans to undergraduate or graduate students.
- Undergraduate and graduate students attending participating postsecondary institutions may apply for Perkins funds through the institution's financial aid office, which selects recipients according to federal guidelines.

### CURRENT COMPETITIONS

Formula grants are made directly to eligible postsecondary institutions.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants, Loans

### TYPE OF ASSISTANCE (SPECIFICALLY)

The Department allocates Federal Perkins Program funds for postsecondary institutions to use to provide low-interest loans to financially needy undergraduate and graduate students.

Perkins is one of the three “campus-based programs” (see also Federal Supplemental Educational Opportunity Grant, # 84.007, and Federal Work-Study

Program, # 84.033, both also under topical heading “Federal Student Aid”). Participating postsecondary institutions maintain “revolving funds” to make new Perkins loans and to receive installment payments of principal and interest from Perkins borrowers who are in repayment status.

The postsecondary institution must follow federal regulations in awarding Perkins Loans to students with financial need, but it has substantial flexibility in determining the award amounts that best meet the needs of its Perkins-eligible population. However, the institution must ensure that the Perkins award does not exceed annual and aggregate limits, and that the loan, in combination with other financial aid, does not exceed the student's financial need.

### APPROPRIATIONS

Fiscal Year 2007	\$65,471,000
Fiscal Year 2008	\$64,327,000
Fiscal Year 2009	\$67,164,000

Note: Funding in FYs 2006–09 was limited to Perkins Loan Cancellations. No funds were appropriated for new Federal Capital Contributions.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Amount of Aid Available: \$1,103,000,000

Amount of Aid Available represents the amount of funds awarded to participants in this program. This total may include federal appropriated dollars and institutional matching dollars.

Number of New Awards Anticipated: 495,000 (for 2008–09 award year)

Average New Award: \$2,231 (for 2008–09 award year)

Range of New Awards: Up to \$5,500 per year for undergraduates; up to \$8,000 per year for graduate and professional students. (for 2008–09 award year)

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part E; 20 *U.S.C.* 1087aa–1087ii

### PROGRAM REGULATIONS

34 *CFR* 673 and 674

### PROGRAM DESCRIPTION

The Federal Perkins Loan Program provides low-interest loans to help needy students finance the costs of postsecondary education. Students attending any

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one of approximately 1,700 participating postsecondary institutions can obtain Perkins loans from the school.

The school's revolving Perkins loan fund is replenished by ongoing activities, such as collections by the school on outstanding Perkins loans made by the school and reimbursements from the Department for the cost of certain statutory loan cancellations provisions.

Students must file a *Free Application for Federal Student Aid* (FAFSA) as part of the application process for a Perkins Loan. The FAFSA can be completed on the Web at [www.fafsa.gov](http://www.fafsa.gov). For more information on the student aid award process, see the Federal Pell Grant Program (# 84.063, also under topical heading "Federal Student Aid").

Students will also need to complete a Perkins promissory note in order to receive a loan.

Perkins borrowers are eligible for loan cancellation for teacher service at low-income schools and under certain other circumstances listed in the law (*HEA*). Students may defer repayment of the loan while enrolled (at least half-time) at a postsecondary school. A borrower who has difficulty repaying a Perkins Loan should contact the school where he or she received the loan to find out if he or she is eligible for a deferment based on economic hardship or other deferment or forbearance.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary, Vocational

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**SUBJECT INDEX**

Student Financial Aid, Student Loan Programs

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**CONTACT INFORMATION**

Name	Federal Student Aid Information Center
Toll-free	1-800-4FED-AID (1-800-433-3243)

---

**LINKS TO RELATED WEB SITES**

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.ed.gov>

Program requirements for school officials—Information for Financial Aid Professionals (IFAP): <http://ifap.ed.gov>

For a school to file a FISAP: <http://www.cbfnisap.ed.gov>

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## Federal Student Aid

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**PROGRAM TITLE**

### Federal Supplemental Educational Opportunity Grant (FSEOG) Program

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**ALSO KNOWN AS**

FSEOGs; FSEOG grants

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**CFDA # (OR ED #)**

84.007

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**ADMINISTERING OFFICE**

Federal Student Aid (FSA)

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**WHO MAY APPLY (BY CATEGORY)**

Individuals, Institutions of Higher Education (IHEs)

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**WHO MAY APPLY (SPECIFICALLY)**

- Eligible postsecondary institutions (colleges, universities, and career schools) may apply for an allocation of funds to be used to award grants to undergraduate students with financial need.
- Undergraduate students attending participating postsecondary institutions may apply for FSEOG funds through the institution's financial aid office, which selects recipients according to federal guidelines.

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**CURRENT COMPETITIONS**

Formula grants are made directly to eligible postsecondary institutions.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

The Department allocates FSEOG funds to participating postsecondary institutions to make grants to financially needy students. FSEOG is one of the three "campus-based programs" (see also Federal Work-Study, # 84.033, and Federal Perkins Loan Program, # 84.037, both also under topical heading "Federal Student Aid"). Unlike the Federal Pell Grant Program, the allocation for each campus-based program is a

fixed amount for a specific school that is not automatically increased based on the number of student awards at that school.

The postsecondary institution must follow federal regulations in awarding FSEOG funds to students, but it has substantial flexibility in determining the award amounts that best meet the needs of its FSEOG-eligible students. However, the institution must ensure that the FSEOG award does not exceed annual limits, and that the award, in combination with other financial aid, does not exceed the student's financial need.

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**APPROPRIATIONS**

Fiscal Year 2007	\$770,933,000
Fiscal Year 2008	\$757,464,800
Fiscal Year 2009	\$757,464,800

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Amount of Aid Available: \$958,816,000

Amount of Aid Available represents the amount of funds awarded to participants in this program. This total may include federal appropriated dollars and institutional matching dollars.

Number of New Awards Anticipated: 1,258,289

Average New Award: \$762

Range of New Awards: Up to \$4,000

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA), as amended, Title IV, Part A, Subpart 3; 20 U.S.C. 1070b-1070b-4*

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**PROGRAM REGULATIONS**

34 *CFR* 673 and 676

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**PROGRAM DESCRIPTION**

The FSEOG Program provides need-based grants to low-income undergraduate students to promote access to postsecondary education. Students can receive these grants at any one of approximately 3,800 participating postsecondary institutions. When making FSEOG awards, the institution must give priority to those students with "exceptional need" (those with the lowest expected family contributions, or EFCs, at the institution) and those who are also Federal Pell Grant recipients (see # 84.063, also under topical heading "Federal Student Aid").

A participating institution applies each year for an FSEOG allocation by submitting a Fiscal Operations Report and Application to Participate (FISAP) to the U.S. Department of Education. Using a statutory formula, the Department allocates funds based on the institution's previous funding level and the aggregate need of eligible students in attendance in the prior year. Institutions must contribute 25 percent of the award amounts.

Students must file a *Free Application for Federal Student Aid* (FAFSA) as part of the application process for an FSEOG (see Links to Related Web Sites below for more on FAFSA). The FAFSA can be completed on the Web at [www.fafsa.gov](http://www.fafsa.gov). The school uses the information from the FAFSA to make FSEOG awards. For more information on FAFSA and the student aid award process, see the entry for the Federal Pell Grant Program (# 84.063, also under topical heading "Federal Student Aid").

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**EDUCATION LEVEL (SPECIFICALLY)**

Undergraduate

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**SUBJECT INDEX**

Low Income, Student Financial Aid

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**CONTACT INFORMATION**

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

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**LINKS TO RELATED WEB SITES**

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.ed.gov>

Program requirements for school officials—Information for Financial Aid Professionals (IFAP): <http://ifap.ed.gov>

For a school to file a FISAP: <http://www.cbfishap.ed.gov>

## Federal Student Aid

### PROGRAM TITLE

## Federal Work-Study (FWS) Program

### ALSO KNOWN AS

FWS awards; FWS employment; formerly College Work-Study Program

### CFDA # (OR ED #)

84.033

### ADMINISTERING OFFICE

Federal Student Aid (FSA)

### WHO MAY APPLY (BY CATEGORY)

Individuals, Institutions of Higher Education (IHEs)

### WHO MAY APPLY (SPECIFICALLY)

- Eligible postsecondary institutions (colleges, universities, and career schools) may apply for an allocation of funds to employ undergraduate and graduate students in work-study jobs.
- Undergraduate and graduate students attending participating postsecondary institutions may apply for FWS funds through the institution's financial aid office, which selects recipients according to federal guidelines.

### CURRENT COMPETITIONS

Formula grants are made directly to eligible postsecondary institutions.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### TYPE OF ASSISTANCE (SPECIFICALLY)

The Department allocates Federal Work-Study (FWS) funds to eligible institutions to provide part-time employment to financially needy undergraduate and graduate students. A school may use a portion of its FWS allocation to locate and develop off-campus jobs.

FWS is one of the three “campus-based programs” (see also Federal Supplemental Educational Opportunity Grant, # 84.007, and Federal Perkins Loan Program, # 84.037, both also under topical heading “Federal Student Aid”).

The postsecondary institution must follow federal regulations in awarding FWS funds to students with financial need, but it has substantial flexibility in determining the award amounts that best meet the needs of its FWS-eligible population. However, the institution must ensure that the FWS award, in combination with other financial aid, does not exceed the student's financial need.

### APPROPRIATIONS

Fiscal Year 2007	\$980,354,000
Fiscal Year 2008	\$980,492,000
Fiscal Year 2009	\$980,492,000

*Recovery Act:* \$200,000,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Amount of Aid Available: \$1,417,322,000

Amount of Aid Available represents the amount of funds awarded to participants in this program. This total may include federal appropriated and institutional matching dollars.

Number of New Awards (includes *Recovery Act*)  
Anticipated: 944,881

Average New Award (includes *Recovery Act*): \$1,500

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part C; 42 *U.S.C.* 2751–2756b

### PROGRAM REGULATIONS

34 *CFR* 673 and 675

### PROGRAM DESCRIPTION

The FWS Program provides funds that are earned through part-time employment of students to assist students in financing the costs of postsecondary education. Students can receive FWS funds at approximately 3,400 participating postsecondary institutions. Hourly wages must not be less than the federal minimum wage.

A participating institution applies each year for FWS funding by submitting a Fiscal Operations Report and Application to Participate (FISAP) to the U.S. Department of Education. Using a statutory formula, the Department allocates funds based on the institution's previous funding level and the aggregate need of eligible students in attendance in the prior year. In

most cases, the school or the employer must pay up to a 50 percent share of a student's wages under FWS. (In some cases, such as FWS jobs for reading or mathematics tutors, the federal share of the wages can be as high as 100 percent.)

Students may be employed by: the institution itself; a federal, state, or local public agency; a private non-profit organization; or a private for-profit organization. Institutions must use at least 7 percent of their Work-Study allocation to support students working in community service jobs, including: reading tutors for preschool age or elementary school children; mathematics tutors for students enrolled in elementary school through ninth grade; literacy tutors in a family literacy project performing family literacy activities; or emergency preparedness and response.

Students must file a *Free Application for Federal Student Aid* (FAFSA) as part of the application process for FWS assistance. The FAFSA can be completed on the Web at [www.fafsa.gov](http://www.fafsa.gov). For more information on the student aid award process, see the Federal Pell Grant Program (# 84.063, also under topical heading Federal Student Aid).

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary, Vocational

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**EDUCATION LEVEL (SPECIFICALLY)**

Undergraduate, Graduate

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**SUBJECT INDEX**

Student Financial Aid

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**CONTACT INFORMATION**

Name Federal Student Aid Information Center  
Toll-free 1-800-4-FED-AID (1-800-433-3243)

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**LINKS TO RELATED WEB SITES**

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.ed.gov>

Program requirements for school officials—Information for Financial Aid Professionals (IFAP): <http://ifap.ed.gov>

For a school to file a FISAP: <http://www.cbfnisap.ed.gov>  
*Recovery Act* information: <http://www.ed.gov/policy/gen/leg/recovery/index.html>

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## Federal Student Aid

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**PROGRAM TITLE**

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### Leveraging Educational Assistance Partnership (LEAP) Program

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**ALSO KNOWN AS**

LEAP Program; LEAP; formerly State Student Incentive Grants (SSIG)

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**CFDA # (OR ED #)**

84.069A

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**ADMINISTERING OFFICE**

Federal Student Aid (FSA)

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**WHO MAY APPLY (SPECIFICALLY)**

States may apply. Undergraduate and graduate students having substantial financial need then may apply to the states in which they are residents.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$64,987,000
Fiscal Year 2008	\$63,852,000
Fiscal Year 2009	\$63,852,000

Note: Each state's allocation is based on its relative share of the total national population of students eligible to participate in the LEAP Program. If LEAP (formerly SSIG) appropriations are below 1979 levels, each state is allocated an amount proportional to the amount of funds it received in 1979. States must, at a minimum, match LEAP grants dollar-for-dollar with state funds provided through direct state appropriations for this purpose. If a state does not use all of its allocation, the excess funds are distributed to other states in the same proportion as the original distribution.

Pursuant to the *Higher Education Act (HEA)*, Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds \$30 million, the excess shall be

*continued top of next page*

available to carry out the Special Leveraging Educational Assistance Partnership (SLEAP) Program, authorized under *HEA*, Sec. 415E. Appropriation levels above reflect the entire appropriation for LEAP, including funds available for SLEAP (see SLEAP, # 84.069B, also under topical heading “Federal Student Aid”).

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Amount of Aid Available: \$161,556,000

Amount of Aid Available represents the amount of funds awarded to participants in this program. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars.

Number of New Awards Anticipated: 161,556

Average New Award: \$1,000

Range of New Awards: up to \$5,000

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 4; 20 *U.S.C.* 1070c–1070c-4

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**PROGRAM REGULATIONS**

34 *CFR* 692, Subpart A

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**PROGRAM DESCRIPTION**

The LEAP Program provides grants to states to assist them in providing need-based grants and community service work-study assistance to eligible postsecondary students. States must administer the program under a single state agency and meet maintenance-of-effort criteria.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Federal Aid, Grants, State-Federal Aid, Student Financial Aid

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**CONTACT INFORMATION**

Name Federal Student Assistance Information Center

Toll-free 1-800-4-FED-AID (1-800-433-3243)

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**LINKS TO RELATED WEB SITES**

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

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## Federal Student Aid

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**PROGRAM TITLE**

### Special Leveraging Educational Assistance Partnership (SLEAP) Program

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**ALSO KNOWN AS**

SLEAP Program; SLEAP

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**CFDA # (OR ED #)**

84.069B

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**ADMINISTERING OFFICE**

Federal Student Aid (FSA)

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**WHO MAY APPLY (SPECIFICALLY)**

States that participate in the Leveraging Educational Assistance Partnership (LEAP) Program (see # 84.069A, also under topical heading “Federal Student Aid”) may apply; undergraduate and graduate students having financial need then may apply to the states in which they are residents.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007 \$34,987,000

Fiscal Year 2008 \$33,852,000

Fiscal Year 2009 \$33,852,000

Note: Pursuant to the *Higher Education Act (HEA)*, Sec. 415A(b)(2), when the appropriation for the LEAP Program exceeds \$30 million, the excess shall be available to carry out the SLEAP Program, authorized under *HEA*, Sec. 415E. States must, at a minimum, match SLEAP grants two-for-one with state funds. The appropriations amounts shown are the excess available for SLEAP in each award year. See the LEAP Program, as indicated in Who May Apply (specifically) above.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Amount of Aid Available: \$101,556,000

Amount of Aid Available represents the amount of funds awarded to participants in this program. Depending upon the program, this total may include federal appropriated dollars, institutional or state matching dollars, and federal or private loan capital.

Number of New Awards Anticipated: 102,000

Average New Award: \$1,000

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 4, Sec. 415E; 20 U.S.C. 1070c–1073a

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**PROGRAM REGULATIONS**

34 *CFR* 692, Subpart B

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**PROGRAM DESCRIPTION**

The SLEAP Program assists states in providing grants, scholarships, and community service work-study assistance to eligible postsecondary education students who demonstrate financial need. States must administer the program under a single state agency and meet maintenance-of-effort criteria.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Federal Aid, Grants, Scholarships, State-Federal Aid, Student Financial Aid

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**CONTACT INFORMATION**

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

---

**LINKS TO RELATED WEB SITES**

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

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**Federal Student Aid**

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**PROGRAM TITLE**

## Teacher Education Assistance for College and Higher Education (TEACH) Grants

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**ALSO KNOWN AS**

TEACH Grant Program; TEACH Grants

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**CFDA # (OR ED #)**

84.379

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**ADMINISTERING OFFICE**

Federal Student Aid (FSA)

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**WHO MAY APPLY (BY CATEGORY)**

Individuals

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**WHO MAY APPLY (SPECIFICALLY)**

Undergraduate and graduate students who attend eligible institutions and are enrolled in an academic program that prepares them to be highly qualified teachers in a high-need field may apply. In most cases, the student must have a grade point average (GPA) of at least 3.25 (on a 0 to 4.0 scale) or receive a qualifying score on an admission test. (There are exceptions for graduate students who are current or former teachers; or retirees in certain high-need fields.)

Recipients must sign an agreement to teach in qualifying schools and subject areas (see “Program Description”) for at least four years, and to complete that teaching service within eight years of graduation. If the student does not fulfill the teaching service requirement, the grant amount must be repaid as a Direct Unsubsidized Stafford Loan.

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

Merit-based grants awarded through participating institutions to students who have financial need and are planning to become teachers in high-need areas. In addition to documenting that the student meets the academic qualifications, the postsecondary institution

*continued top of next page*

must ensure that the TEACH grant, in combination with other financial aid, does not exceed the student's financial need.

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**APPROPRIATIONS**

Fiscal Year 2007	\$0
Fiscal Year 2008	\$7,000,000
Fiscal Year 2009	-\$1,508,289

Note: FY 2008 was the first year of funding. The TEACH Grant Program costs are estimated consistent with the *Federal Credit Reform Act of 1990*. A negative subsidy occurs when the present value of cash inflows to the government is estimated to exceed the present value of the outflows. In FY 2009, the TEACH Grant Program reflects a total negative subsidy because a large number of the grants are expected to turn into loans for which borrower repayments are estimated to exceed federal costs.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Amount of Aid Available: \$50,000,000 (for 2009–10 award year)

Aid available reflects the total amount of funds awarded to participants in this program.

Number of New Awards Anticipated: 17,000 (for 2009–10 award year)

Average New Award: \$2,941 (for 2009–10 award year)

Range of New Awards: \$25 to \$4,000 (for 2009–10 award year)

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 9; 20 *U.S.C.* 1070a

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**PROGRAM REGULATIONS**

34 *CFR* 686

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**PROGRAM DESCRIPTION**

The TEACH Grant Program provides merit-based grants to students who agree to teach full-time for four years at a low-income school, in such high-need fields as: mathematics, science, foreign language, bilingual education, special education, or reading. The four years of required service must be completed within eight years of graduation. For students who fail to fulfill this service requirement, grants are converted to Direct Unsubsidized Stafford Loans, with interest accrued from the date the grants were awarded.

Students must file a *Free Application for Federal Student Aid* (FAFSA) as part of the application process for TEACH grants. The FAFSA can be completed on the Web at [www.fafsa.gov](http://www.fafsa.gov). For more information on the student aid award process, see the entry for the Federal Pell Grant Program (# 84.063, also under topical heading “Federal Student Aid”).

If the TEACH grant converts to a loan, the recipient has the same right to deferments and cancellation as any Direct Unsubsidized Loan borrower (see # 84.268, also under topical heading “Federal Student Aid”).

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**EDUCATION LEVEL (SPECIFICALLY)**

Undergraduate, graduate

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**SUBJECT INDEX**

Grants, Student Financial Aid

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**CONTACT INFORMATION**

Name	Federal Student Aid Information Center
Toll-free	1-800-4-FED-AID (1-800-433-3243)

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**LINKS TO RELATED WEB SITES**

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.ed.gov>

## Federal Student Aid

### PROGRAM TITLE

# William D. Ford Federal Direct Loan Program

### ALSO KNOWN AS

Direct Loan program; Direct Loans. Direct Loans includes four components: Direct Loans, Direct Unsubsidized Loans, Direct PLUS Loans, and Direct Consolidation Loans.

### CFDA # (OR ED #)

84.268

### ADMINISTERING OFFICE

Federal Student Aid (FSA)

### WHO MAY APPLY (BY CATEGORY)

Individuals

### WHO MAY APPLY (SPECIFICALLY)

- Direct Subsidized and Unsubsidized Stafford: Undergraduate or graduate students who will be enrolled at least half-time in participating schools.
- Direct PLUS: Graduate and professional students, and parents of dependent undergraduate students who will be enrolled at least half-time in participating schools.
- Direct Consolidation: Individuals who have outstanding student loans.

### TYPE OF ASSISTANCE (BY CATEGORY)

Loans

### TYPE OF ASSISTANCE (SPECIFICALLY)

These are reduced-interest loans made to postsecondary students by the U.S. Department of Education. The postsecondary institution must certify the student's eligibility for a Direct Loan, and ensure that the loan does not exceed annual and aggregate loan limits, and that the loan, in combination with other financial aid, does not exceed the student's financial need.

### APPROPRIATIONS

Fiscal Year 2007	\$264,613,000
Fiscal Year 2008	-\$652,462,000
Fiscal Year 2009	-\$6,712,511,000

Note: The appropriations amounts listed provide the federal subsidy costs associated with new Direct Loans each fiscal year. It is the volume of loans made, however, that is often more relevant to those seeking student aid. Loan volume, including Direct Consolidation loans, was \$16.5 billion in FY 2007, \$46.4 billion in FY 2008, and is estimated to be \$38.3 billion in FY 2009.

The Direct Loan Program costs are estimated consistent with the *Federal Credit Reform Act of 1990*. A negative subsidy occurs when the present value of cash inflows to the government is estimated to exceed the present value of the outflows. In FY 2008 and FY 2009, the Direct Loan Program reflects a total negative subsidy due in part to reduced discount rates that lower the federal government's borrowing costs, while borrower repayments contribute to increased cash flows as collections to the federal government, helping to offset federal costs.

### FISCAL YEAR 2009 AWARDS INFORMATION

Note: The Department is not bound by any estimates in this notice.

Amount of Aid Available: \$38,267,148,000 (for FY 2009)

Amount of Aid Available represents the amount of funds awarded to participants in this program. This total includes federal loan capital.

Number of New Awards (for FY 2009): 5,006,099 (see detail directly below)

Loan Type	Amount of Aid Available	Number of New Loans Anticipated	Average Award	Award Range
Direct Stafford	\$8,463,896,000	2,047,000	\$4,134	Up to \$8,500
Direct Unsubsidized Stafford	\$9,596,055,000	2,150,000	\$4,464	Up to \$20,500
Direct PLUS	\$3,775,715,000	339,000	\$11,122	Cost of attendance less other aid
Direct Consolidation	\$16,431,482,000	470,000	\$34,980	Not applicable

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, Title IV, Part D, as amended; 20 U. S. C. 1087a–1087h

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**PROGRAM REGULATIONS**34 *CFR* 685**PROGRAM DESCRIPTION**

The Direct Loan Program provides loans to postsecondary students and to the parents of dependent students to promote access to postsecondary education. Eligible students may receive Direct Loans at any postsecondary institution that participates in the Direct Loan Program.

Students apply for Direct Loans (and other student aid) by filing a *Free Application for Federal Student Aid* (FAFSA; see Links to Related Web Sites for more on the FAFSA). For more information on the student aid award process, see the entry for the Federal Pell Grant Program (# 84.063, also under topical heading “Federal Student Aid”). To borrow a Direct Loan, the student (or parent PLUS borrower) also must have completed a Master Promissory Note (MPN), which can be used to receive Direct Loans over multiple years of postsecondary study.

Direct Loan borrowers are eligible for loan cancellation for teacher service at low-income schools and under certain other limited conditions listed on the MPN. Students may defer repayment of the loan while enrolled (at least half-time) at a postsecondary school. A student or parent borrower who has difficulty repaying a Direct Loan should contact the Direct Loan Servicing Center (see Links to Related Web Sites for more information) to find out if he or she is eligible for a deferment based on economic hardship or other deferment or forbearance.

Loan Type	Characteristics	Interest Rate for New Loans as of 7/1/06
Direct Subsidized Stafford	Student is not liable for interest when in school and during periods of grace and deferment.	5.6%-6% for undergraduate; 6.8% for graduate/professional
Direct Unsubsidized Stafford	Student is liable for interest when in school and during periods of grace and deferment.	6.8%
Federal PLUS	Enables parents to borrow to pay the costs of higher education for their dependent undergraduates; and graduate students to pay their costs.	7.9%
Federal Consolidation	Combines one or more federal education loans into a single loan.	Weighted average of loans rounded upward to nearest 1/8%. Capped at 8.25%.

**TYPES OF PROJECTS**

These are loans.

**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

**SUBJECT INDEX**

Student Financial Aid, Student Loan Programs

**CONTACT INFORMATION**

Name Federal Student Aid Information Center  
Toll-free 1-800-4-FED-AID (1-800-433-3243)

**LINKS TO RELATED WEB SITES**

Information for students and parents—Student Aid on the Web: <http://studentaid.ed.gov>

To apply for student aid—FAFSA on the Web: <http://www.fafsa.ed.gov>

Information about the Direct Loan Program: <http://direct.ed.gov>

For borrowers with Direct Loans—Direct Loan Servicing Online: <http://www.dl.ed.gov>

For borrowers who want to consolidate: <http://loanconsolidation.ed.gov>

## Foreign Language Instruction

### PROGRAM TITLE

# Foreign Language Assistance Program (LEAs)

### ALSO KNOWN AS

FLAP-LEA Program

### CFDA # (OR ED #)

84.293B

### ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

### WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

### CURRENT COMPETITIONS

FY 2009 application deadline: May 27, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$22,292,640
Fiscal Year 2008	\$23,257,441
Fiscal Year 2009	\$18,968,000

Note: FLAP receives one appropriation from which the Department makes awards to LEAs under this program, to partnerships of LEAs and Institutions of Higher Education (IHEs) (see # 84.293A), and to SEAs (see # 84.293C, both also under the topical heading of "Foreign Language Instruction").

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 43  
Average New Award: \$200,000  
Range of New Awards: \$100,000–\$300,000

Number of Continuation Awards: 50  
Average Continuation Award: \$200,000  
Range of Continuation Awards: 150,000–\$300,000

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title V, Part D, Subpart 9, Secs. 5491–5493; 20 U.S.C. 7259–7259b

### PROGRAM REGULATIONS

*EDGAR*; 34 *CFR* 75, 77, 80, 81, 84, 85, 97, 98, and 99

### PROGRAM DESCRIPTION

This program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. In awarding grants under this program, the secretary of education supports projects that:

1. Show the promise of being continued beyond their project period; and
2. Demonstrate approaches that can be disseminated and duplicated by other LEAs.

### TYPES OF PROJECTS

The program supports foreign language instruction in elementary schools, immersion programs, curriculum development, professional development, and distance learning.

### EDUCATION LEVEL (BY CATEGORY)

K–12

### SUBJECT INDEX

Foreign Languages

### CONTACT INFORMATION

Name	Rebecca Richey
E-mail Address	Rebecca.Richey@ed.gov
Mailing Address	U.S. Department of Education, OELA Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 5C144 Washington, DC 20202-6510
Telephone	202-401-1443
Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-5496

### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/flap/index.html>

## Foreign Language Instruction

### PROGRAM TITLE

# Foreign Language Assistance Program (SEAs)

### ALSO KNOWN AS

FLAP–SEA Program

### CFDA # (OR ED #)

84.293C

### ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### CURRENT COMPETITIONS

FY 2009 application deadline: May 27, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$1,487,360
Fiscal Year 2008	\$162,456
Fiscal Year 2009	\$750,000

Note: FLAP receives one appropriation from which the Department makes awards to SEAs under this program, to LEAs under the Foreign Language Assistance Program (LEAs) (see # 84.293B), and to partnerships of LEAs and Institutions of Higher Education (see # 84.293A, both also under the topical heading of “Foreign Language Instruction”).

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 4  
Average New Award: \$187,000  
Range of New Awards: \$50,000–\$400,000  
Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 9, Secs. 5491–5493; 20 U.S.C. 7259–7259b*

### PROGRAM REGULATIONS

*EDGAR; 34 CFR 75, 77, 79, 80, 81, 84, 85, 97, 98, and 99*

### PROGRAM DESCRIPTION

This program provides grants to establish, improve, or expand innovative foreign language programs for elementary and secondary school students. In awarding grants under this program, the secretary of education supports projects that promote systemic approaches to improving foreign language learning in the state.

### TYPES OF PROJECTS

Projects promote systemic approaches for improving foreign language learning, including development of state foreign language standards, development of foreign language assessments, professional development, and distance learning.

### EDUCATION LEVEL (BY CATEGORY)

K–12

### SUBJECT INDEX

Foreign Languages

### CONTACT INFORMATION

Name	Rebecca Richey
E-mail Address	Rebecca.Richey@ed.gov
Mailing Address	U.S. Department of Education, OELA Lyndon Baines Johnson Department of Education Building 400 Maryland Ave. S.W., Rm. 5C144 Washington, DC 20202-6510
Telephone	202-401-1443
Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-260-5496

### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/flapsea/index.html>

## Foreign Language Instruction

### PROGRAM TITLE

# Foreign Language Assistance Program/ LEA-IHE Partnerships

### ALSO KNOWN AS

FLAP-LEA/IHE

### CFDA # (OR ED #)

84.293A

### ADMINISTERING OFFICE

Office of English Language Acquisition (OELA)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs)

### WHO MAY APPLY (SPECIFICALLY)

LEAs in partnership with Institutions of Higher Education (IHEs) may apply.

### CURRENT COMPETITIONS

FY 2009 application deadline: May 27, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$0
Fiscal Year 2008	\$2,360,000
Fiscal Year 2009	\$7,360,000

Note: FY 2008 was the first year of funding for this program. FLAP receives one appropriation from which the Department makes awards to partnerships of LEAs and IHEs under this program, to LEAs (see # 84.293B), and to SEAs (see # 84.293C, both also under the Topical Heading “Foreign Language Instruction”).

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 26  
Average New Award: \$199,749  
Range of New Awards: \$150,000–\$250,000

Number of Continuation Awards: 8  
Average Continuation Award: \$270,813  
Range of Continuation Awards: \$150,000–\$250,000

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title V, Part D, Subpart 9, Secs. 5491–5493; 20 U.S.C. 7259–7259b

### PROGRAM DESCRIPTION

This program supports LEA projects that work in partnership with one or more IHEs to establish or expand articulated programs of study in foreign language learning that exclusively teach one or more of the following languages critical to United States national security—Arabic, Chinese, Korean, Japanese, Russian, and languages in the Indic, Iranian, and Turkic language families. Such programs must be designed to enable successful students to achieve a superior level of proficiency in those languages as they advance from elementary school through high school and college.

### TYPES OF PROJECTS

The program supports LEA projects that work in partnership with one or more IHEs to establish or expand articulated programs of study in foreign language learning that exclusively teach one or more of the following languages critical to United States national security—Arabic, Chinese, Korean, Japanese, Russian, and languages in the Indic, Iranian, and Turkic language families.

### EDUCATION LEVEL (BY CATEGORY)

K-12

### SUBJECT INDEX

Foreign Languages

*continued top of next page*

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**CONTACT INFORMATION**

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Telephone 202-401-1443  
Toll-free 1-800-USA-LEARN or 1-800-872-5327  
Fax 202-260-5496

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/oela/flap09flyer.doc>

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## Higher and Continuing Education

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**PROGRAM TITLE**

# Alaska Native and Native Hawaiian Serving Institutions

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**CFDA # (OR ED #)**

ANNH

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**WHO MAY APPLY (SPECIFICALLY)**

Applicants are limited to IHEs that at the time of application have at least 20 percent undergraduate head-count enrollment of Alaska Native students or at least 10 percent undergraduate head-count enrollment of Native Hawaiian students.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: May 4, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Cooperative Agreements, Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$11,785,000
Fiscal Year 2008	\$26,579,116
Fiscal Year 2009	\$26,579,000

Note: FY 2008 and FY 2009 amounts include \$15,000,000 in mandatory funds authorized and appropriated under Sec. 371 of the *Higher Education Act of 1965*, as amended.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 7 individual development grants; 5 renovation grants (mandatory)

Average New Award: \$500,000 for individual development grants; \$2,000,000 for renovation grants (mandatory)

Range of New Awards: Up to \$500,000 for individual development grants; up to \$2,000,000 for renovation grants

Number of Continuation Awards: 17 individual development grants; 9 renovation grants (mandatory)

Average Continuation Award: \$427,000 individual development grants; \$1,210,000 renovation grants (mandatory)

Range of Continuation Awards: \$300,000–\$2,000,000

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title III, Part A, Sec. 317; 20 *U.S.C.* 1059d; and *HEA*, as amended, Title III, Part F, Sec. 371; 20 *U.S.C.* 1067q

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**PROGRAM REGULATIONS**

34 *CFR* 607

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**PROGRAM DESCRIPTION**

This program helps eligible IHEs increase their self-sufficiency and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

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**TYPES OF PROJECTS**

Funds may be used for faculty development; funds and administrative management; development and improvement of academic programs; joint use of facilities; and student services.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Alaska Natives, Native Hawaiians, Higher Education, Postsecondary Education, Staff Development

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**CONTACT INFORMATION**

Name	Darlene Collins
E-mail Address	Darlene.Collins@ed.gov
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Telephone	202-502-7576
Fax	202-502-7861

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/idadesannh/index.html>

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## Higher and Continuing Education

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**PROGRAM TITLE**

### B.J. Stupak Olympic Scholarships

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**ALSO KNOWN AS**

Olympic Scholarships Program

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**CFDA # (OR ED #)**

84.937B

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (SPECIFICALLY)**

Monies are earmarked for the United States Olympic Education Center or one of the U.S. Olympic training centers, which have their national headquarters at the Colorado Springs Olympic Training Center. Because these centers do not accept federal funds, they have designated Northern Michigan University as the grantee.

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

This is a noncompetitive grant.

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**APPROPRIATIONS**

Fiscal Year 2007	\$970,200
Fiscal Year 2008	\$953,054
Fiscal Year 2009	\$977,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1

Average New Award: \$977,000

Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title XV, Part E, Sec. 1543; 20 *U.S.C.* 1070

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**PROGRAM REGULATIONS**

*EDGAR*

*continued top of next page*

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**PROGRAM DESCRIPTION**

This program provides financial assistance to athletes who are training at the United States Olympic Education Center or one of the U.S. Olympic training centers and who are pursuing a postsecondary education at institutions of higher education (IHEs).

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**EDUCATION LEVEL (SPECIFICALLY)**

Students must be Olympic athletes in good academic standing as defined by their respective IHEs.

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**SUBJECT INDEX**

Olympic Games, Postsecondary Education, Scholarships

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/olympic/index.html>

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## Higher and Continuing Education

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**PROGRAM TITLE**

### College Access Challenge Grant Program

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**ALSO KNOWN AS**

CACG Program

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**CFDA # (OR ED #)**

84.378A

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

State Education Agencies (SEAs)

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$0
Fiscal Year 2008	\$66,000,000
Fiscal Year 2009	\$66,000,000

Note: FY 2008 was the first year of funding.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 57  
Average New Award: \$1,158,000  
Range of New Awards: \$330,000–\$7,678,868

Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title VII, Part E; 20 U.S.C. Sec. 1141

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

The CACG Program is a formula grant program in which funds are awarded based on the relative number of people in each state between the ages of 5 and 17 and between the ages of 15 and 44 who are living below the poverty line. This program fosters partnerships among federal, state, and local governments and philanthropic organizations through matching challenge grants that are aimed at increasing the number of low-income students who are prepared to enter and succeed in postsecondary education.

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**TYPES OF PROJECTS**

CACG Program grant projects are funded for two years and are authorized to implement an array of programs and strategies to ensure access to and participation in postsecondary education for underserved populations. Some of these activities include: the dissemination of information pertaining to postsecondary education benefits and opportunities, career preparation, outreach activities, need-based grant aid, and professional development for middle and high school counselors as well as financial aid and admissions counselors at institutions of higher education (IHEs).

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**EDUCATION LEVEL (SPECIFICALLY)**

Education Level (by category) K–16

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**SUBJECT INDEX**

Academic Achievement, Counseling, High-Risk Students, Higher Education, Low Income

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/gearup>  
<http://www.ed.gov/about/offices/list/ope/trio>



## Higher and Continuing Education

### PROGRAM TITLE

# Demonstration Projects to Support Postsecondary Faculty, Staff, and Administrators in Educating Students with Disabilities

### ALSO KNOWN AS

Demonstration Projects to Ensure Students with Disabilities Receive a Quality Higher Education

### CFDA # (OR ED #)

84.333A

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

### CURRENT COMPETITIONS

None. FY 2009 funds support continuations only.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$6,874,560
Fiscal Year 2008	\$6,754,894
Fiscal Year 2009	\$6,754,894

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 23

Average Continuation Award: \$292,000

Range of Continuation Awards: \$119,454–\$365,000

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA), as amended, Title VII, Part D, Subpart 1; 20 USC 1133 et seq.; U.S.C. 1140–1140d*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

This program supports model demonstration project grants to IHEs to improve their ability to provide a quality postsecondary education for students with disabilities.

### TYPES OF PROJECTS

Grantees develop innovative, effective, and efficient teaching methods as well as other types of strategies to enhance the skills and abilities of postsecondary faculty and administrators in working with disabled students. Activities include, but are not limited to:

- In-service training;
- Professional development;
- Customized and general technical assistance workshops;
- Summer institutes;
- Distance learning;
- Training in the use of assistive and educational technology; and
- Research related to postsecondary students with disabilities.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### SUBJECT INDEX

Demonstration Programs, Disabilities, Higher Education, Postsecondary Education, Teacher Education

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/disabilities/index.html>

## Higher and Continuing Education

### PROGRAM TITLE

# Developing Hispanic-Serving Institutions Program

### ALSO KNOWN AS

HSI Program

### CFDA # (OR ED #)

84.031S

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

### WHO MAY APPLY (SPECIFICALLY)

Institutions must be designated eligible for this Title V program (see Legislative Citation below), and each must be defined as a Hispanic-serving institution.

### CURRENT COMPETITIONS

FY 2009 application deadline for HSI designation: Feb. 20, 2009; HSI grant application deadline: June 15, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$94,914,270
Fiscal Year 2008	\$93,255,852
Fiscal Year 2009	\$93,255,852

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 18 individual development grants; 9 cooperative arrangement grants

Average New Award: \$556,000 for individual development grants; \$669,000 for cooperative arrangement grants

Range of New Awards: \$300,000–\$575,000 for individual development grants; \$300,000–\$700,000 for cooperative arrangement grants

Number of Continuation Awards: 89 individual development grants; 44 cooperative arrangement development grants

Average Continuation Award: \$522,000 for individual development grants; \$677,000 for cooperative arrangement grants

Range of Continuation Awards: \$300,000–\$700,000

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title V, Secs. 501–518; 20 *U.S.C.* 1101–1103g

### PROGRAM REGULATIONS

34 *CFR* 606

### PROGRAM DESCRIPTION

This program helps eligible IHEs enhance and expand their capacity to serve Hispanic and low-income students by providing funds to improve and strengthen the academic quality, institutional stability, management, and fiscal capabilities of eligible institutions.

### TYPES OF PROJECTS

Funds may be used for such purposes as:

- Faculty development;
- Funds and administrative management;
- Development and improvement of academic programs;
- Endowment funds;
- Curriculum development;
- Scientific or laboratory equipment for teaching;
- Renovation of instructional facilities;
- Joint use of facilities;
- Academic tutoring;
- Counseling programs;
- Articulation agreements;
- Dissemination of information related to the personal financing of higher education; and
- Student support services.

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Five-year individual development grants, five-year cooperative arrangement development grants, and one-year planning grants may be awarded.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Higher Education, Staff Development

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/idueshsi/index.html>

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## Higher and Continuing Education

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**PROGRAM TITLE**

# Educational Opportunity Centers

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**ALSO KNOWN AS**

EOC; TRIO (EOC is one of several TRIO programs.)

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**CFDA # (OR ED #)**

84.066A

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

IHEs; public and private agencies and organizations including community-based organizations (CBOs) with experience in serving disadvantaged youths; combinations of such institutions, agencies and organizations; and, as appropriate to the purpose of the program, secondary schools for planning, developing, or carrying out one or more of the services are eligible to apply.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations and additional awards from the prior competition.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$47,007,000
Fiscal Year 2008	\$47,057,000
Fiscal Year 2009	\$46,807,000

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 5 (from prior competition)

Average New Award: \$541,000

Range of New Awards: \$329,000–\$1,173,000

Number of Continuation Awards: 119

Average Continuation Award: \$370,000

Range of Continuation Awards: \$216,000–\$1,076,0000

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402F; 20 *U.S.C.* 1070a-16

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**PROGRAM REGULATIONS**

*EDGAR*; 34 *CFR* 644

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**PROGRAM DESCRIPTION**

The Educational Opportunity Centers (EOC) program provides counseling and information on college admissions to qualified adults who want to enter or continue a program of postsecondary education. An important objective of the program is to counsel participants on financial aid options and to assist them in the application process. The goal of the EOC program is to increase the number of adult participants who enroll in postsecondary education institutions.

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**TYPES OF PROJECTS**

Projects include providing:

- Academic advice, personal counseling, and career workshops;
- Information on postsecondary education opportunities and student financial assistance;
- Help in completing applications for college admissions, testing, and financial aid;
- Services to improve financial and economic literacy;
- Coordination with nearby postsecondary institutions;
- Media activities designed to involve and acquaint the community with higher education opportunities;
- Tutoring; and
- Mentoring.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Adult Education, Career Development, Counseling, Disadvantaged, Information Dissemination, Postsecondary Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/trioeoc/index.html>

## Higher and Continuing Education

### PROGRAM TITLE

# Gaining Early Awareness and Readiness for Undergraduate Programs

### ALSO KNOWN AS

GEAR UP

### CFDA # (OR ED #)

84.334A; 84.334S

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

Any state agency designated by the governor of the state may apply. Additionally, partnerships consisting of at least one college or university, at least one low-income middle school, and at least two other partners (such as community organizations, businesses, religious groups, student organizations, SEAs, LEAs, and parent groups) may apply.

### CURRENT COMPETITIONS

None. FY 2009 funds will support continuations and additional awards from 2008 competition.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$303,423,120
Fiscal Year 2008	\$303,422,950
Fiscal Year 2009	\$313,212,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 5–6 partnership grants; 1 state grant  
Average New Award: \$1,280,880 for partnership grant; \$3,000,000 for state grant  
Range of New Awards: \$200,000–\$3,814,000

Number of Continuation Awards: 163 partnership grants; 41 state grants  
Average Continuation Award: \$1,184,000 for partnership grants; \$3,046,000 for state grants  
Range of Continuation Awards: \$126,400–\$8,236,000

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 2, Chapter 2; 20 *U.S.C.* 1070a-21–1070a-28

### PROGRAM REGULATIONS

*EDGAR*, 34 *CFR* 694

### PROGRAM DESCRIPTION

This discretionary grant program is designed to increase the number of low-income students prepared to enter and succeed in postsecondary education. GEAR UP provides six-year grants to states and partnerships to provide services at high-poverty middle and high schools. GEAR UP grantees serve an entire cohort of students beginning no later than the seventh grade and follow the cohort through high school. GEAR UP funds also are used to provide college scholarships to low-income students.

### TYPES OF PROJECTS

GEAR UP offers state and partnership grants. State grants are competitive six-year matching grants that must include both an early intervention component designed to increase college attendance and success and raise the expectations of low-income students, as well as a scholarship component. Partnership grants are competitive six-year matching grants that must support an early intervention component and may support a scholarship component designed to increase college attendance and success and raise low-income students' expectations.

### EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

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**SUBJECT INDEX**

Academic Achievement, Counseling, High-Risk Students, Higher Education, Low Income, School Reform

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/gearup/index.html>

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## Higher and Continuing Education

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**PROGRAM TITLE**

# Graduate Assistance in Areas of National Need

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**ALSO KNOWN AS**

GAANN

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**CFDA # (OR ED #)**

84.200A

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**WHO MAY APPLY (SPECIFICALLY)**

Academic departments and programs of IHEs that provide courses of study leading to a graduate degree may apply. Nondegree-granting institutions may submit joint proposals with degree-granting IHEs.

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**CURRENT COMPETITIONS**

None. FY 2009 application deadline: March 16, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$30,067,290
Fiscal Year 2008	\$29,541,730
Fiscal Year 2009	\$31,030,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated:100  
Average New Award: \$212,000  
Range of New Awards: \$130,656–\$261,312

Number of Continuation Awards: 62  
Average Continuation Award: \$152,000  
Range of Continuation Awards: \$126,246–\$294,574

*continued top of next page*

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title VII, Part A, Subpart 2, Secs. 711–716; 20 *U.S.C.* 1135–1135e

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**PROGRAM REGULATIONS**

34 *CFR* 648

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**PROGRAM DESCRIPTION**

This program provides fellowships, through academic departments and programs of IHEs, to assist graduate students with excellent records who demonstrate financial need and plan to pursue the highest degree available in their course of study at the institution in a field designated as an area of national need.

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**TYPES OF PROJECTS**

Grants are awarded to programs and institutions to provide fellowships in areas of national need.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Academic Achievement, Fellowships, Higher Education, Low Income, Mathematics, Sciences

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/gaann/index.html>

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## Higher and Continuing Education

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**PROGRAM TITLE**

### Hispanic-Serving Institutions—Science, Technology, Engineering, or Mathematics (STEM)

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**ALSO KNOWN AS**

HSI STEM

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**CFDA # (OR ED #)**

84.031C

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**WHO MAY APPLY (SPECIFICALLY)**

Institutions must be designated as an eligible institution for the HSI program and must meet the 25 percent undergraduate full-time equivalent (FTE) enrollment requirement as defined in Sec. 502 of the *Higher Education Act of 1965*, as amended.

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**CURRENT COMPETITIONS**

FY 2009 funds for continuation awards only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

Cooperative Agreements, Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$0
Fiscal Year 2008	\$100,000,000
Fiscal Year 2009	\$100,000,000

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Note: FY 2008 is the first year of funding.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards: 0

Number of Continuation Awards: 80

Average Continuation Award: \$800,000 (individual)–\$1,200,000 (cooperative agreement)

Range of Continuation Awards: \$850,000–\$2,500,000

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title V, Secs. 501–518; 20 *U.S.C.* 1101–1103g; Title III, Part F, Sec. 371(b)(2)(B)

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**PROGRAM REGULATIONS**

34 *CFR* 606

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**PROGRAM DESCRIPTION**

This program helps eligible IHEs enhance and expand their capacity to serve Hispanic and low-income students by providing funds to improve and strengthen the academic quality, institutional stability, management, and fiscal capabilities of eligible institutions.

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**TYPES OF PROJECTS**

Funds may be used for such purposes as:

- Faculty development;
  - Funds and administrative management;
  - Development and improvement of academic programs;
  - Endowment funds;
  - Curriculum development;
  - Scientific or laboratory equipment for teaching;
  - Renovation of instructional facilities;
  - Joint use of facilities;
  - Academic tutoring;
  - Counseling programs; and
  - Student support services.
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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Engineering, Mathematics, Sciences, Technology

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/hsiccraa/index.html>

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## Higher and Continuing Education

### PROGRAM TITLE

# Historically Black Colleges and Universities Capital Financing Program

### ALSO KNOWN AS

HBCU Capital Financing

### CFDA # (OR ED #)

None

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

### WHO MAY APPLY (SPECIFICALLY)

Only institutions designated by the secretary of education as Historically Black Colleges and Universities (HBCUs) are eligible.

### CURRENT COMPETITIONS

HBCU Capital Financing is not a competitive program. Applicants must submit a loan application.

### TYPE OF ASSISTANCE (BY CATEGORY)

Loans

### TYPE OF ASSISTANCE (SPECIFICALLY)

These are loan guarantees.

### APPROPRIATIONS

Fiscal Year 2007	\$0
Fiscal Year 2008	\$185,000
Fiscal Year 2009	\$10,354,000

Note: In FY 2009, the U.S. Department of Education received an appropriation of \$354,000 for administrative expenses and a \$10 million subsidy to make \$61 million in new loans. In FY 2008, appropriations provided \$185,000 for administrative expenses only.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 2 loans  
Average New Award: \$30,500,000 average loan

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA), as amended, Title III, Part D*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

The goal of the program is to provide low-cost capital to finance improvements to the infrastructure of the nation's HBCUs. Specifically, the program provides HBCUs with access to capital financing or refinancing for the repair, renovation, and construction of classrooms, libraries, laboratories, dormitories, instructional equipment, and research apparatus. The program's authorizing statute (see Legislative Citation) limits the total amount of loans and accrued interest available through the program to \$1.1 billion. This assistance comes through the issuance of the federal guarantee upon full payment of principal and interest on qualified bonds, the proceeds of which are used for loans.

### TYPES OF PROJECTS

The loan proceeds of the HBCU Capital Financing Program can be used for repair, renovation or, in exceptional circumstances, for the construction or acquisition of:

- Any classroom facility, library, laboratory facility, dormitory (including dining facilities) or other facility customarily used by colleges and universities for instructional or research purposes or for housing students, faculty, and staff;
- A facility for the administration of an educational program, or a student center or student union, except that not more than 5 percent of the loan proceeds may be used for the facility, center, or union if the facility, center, or union is owned, leased, managed, or operated by a private business that, in return for such use, makes a payment to the eligible institution;
- Instructional equipment technology, research instrumentation, and any capital equipment or fixture related to facilities;

- A maintenance, storage, or utility facility that is essential to the operation of a facility, a library, a dormitory, equipment, instrumentation, a fixture, or real property as described above;
- A facility designed to provide primarily outpatient health care for students or faculty;
- Physical infrastructure essential to support the projects authorized under this paragraph, including roads, sewer drainage systems, water, power, lighting, telecommunications, and other utilities; or
- Any other facility, equipment, or fixture that is essential to the maintenance of accreditation of the member institution by an accrediting agency or association recognized by the secretary of education.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Historically Black Colleges, School Construction

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/hbcucapfinance>

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## Higher and Continuing Education

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**PROGRAM TITLE**

### Howard University

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**CFDA # (OR ED #)**

84.915

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (SPECIFICALLY)**

By law, funds are appropriated specifically for Howard University.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support one noncompetitive award.

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

This is a direct appropriation.

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**APPROPRIATIONS**

Fiscal Year 2007	\$237,392,100
Fiscal Year 2008	\$233,244,762
Fiscal Year 2009	\$234,977,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1  
 Average New Award: \$234,977,000

Number of Continuation Awards: 0

Note: \$206,031,000 is provided for Howard University and \$28,946,000 for Howard University Hospital.

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**LEGISLATIVE CITATION**

20 U.S.C. 121 *et seq.*

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**PROGRAM DESCRIPTION**

Howard University was established in 1867 as a federally chartered, private, nonprofit education institution. As a comprehensive, research-oriented, predominantly African-American university, its mission is to provide a high-quality educational experience at a reasonable

*continued top of next page*

cost. The annual appropriation for Howard University provides partial support for construction, development, improvement, endowment, and maintenance of the university and the Howard University Hospital. Howard University has discretion in allocating funds for its academic, research, and endowment programs, and for its construction activities.

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**TYPES OF PROJECTS**

Funding supports three areas:

- Academic Programs—academic programs, research, and construction for the university, including a wide range of administrative, library, computer, and technology resources for the university;
- Endowment Program—matching support to Howard University's endowment, which assists the university in increasing its financial strength and independence by stimulating private contributions; and
- Howard University Hospital—a major acute and ambulatory care center as well as a teaching and training hospital in Washington, D.C.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Disadvantaged, Higher Education, Historically Black Colleges, Postsecondary Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/reports/annual/2004plan/edlite-howard.html>

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## Higher and Continuing Education

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**PROGRAM TITLE**

### Jacob K. Javits Fellowships Program

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**ALSO KNOWN AS**

Javits Fellowships

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**CFDA # (OR ED #)**

84.170A

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Individuals

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**WHO MAY APPLY (SPECIFICALLY)**

Undergraduate students about to enter graduate school and graduate students who have not yet completed their first year of graduate study and who intend to pursue a doctoral or master's degree, if the master's degree is the terminal or highest degree awarded in an approved field, may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: Oct. 3, 2008. Next competition expected: FY 2010, with application deadline in October 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$9,699,030
Fiscal Year 2008	\$9,529,558
Fiscal Year 2009	\$9,687,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 63  
Average New Award: \$43,552

Number of Continuation Awards: 159  
Average Continuation Award: \$43,552

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended,  
Title VII, Part A, Subpart 1, Secs. 701–705; 20 *U.S.C.*  
1134–1134d

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**PROGRAM REGULATIONS**

34 *CFR* 650

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**PROGRAM DESCRIPTION**

This program provides fellowships to students of superior academic ability—selected on the basis of demonstrated achievement, financial need, and exceptional promise—to undertake study at the doctoral and Master of Fine Arts levels in selected fields of arts, humanities, and social sciences.

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**TYPES OF PROJECTS**

A board establishes the general policies for the program, selects the fields in which fellowships are to be awarded, and appoints distinguished panels to select fellows.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary, Secondary

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**SUBJECT INDEX**

Academic Achievement, Art, Fellowships, Higher Education, Humanities, Low Income, Social Studies

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/jacobjavits/index.html>

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## Higher and Continuing Education

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**PROGRAM TITLE**

### Master's Degree Programs at HBCUs

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**CFDA # (OR ED #)**

84.382G

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**WHO MAY APPLY (SPECIFICALLY)**

The authorizing statute specifies that the following institutions are eligible to apply for and receive program grants: Albany State University; Alcorn State University; Claflin University; Coppin State University; Elizabeth City State University; Fayetteville State University; Fisk University; Fort Valley State University; Grambling State University; Kentucky State University; Mississippi Valley State University; Savannah State University; South Carolina State University; University of Arkansas Pine Bluff; Virginia State University; West Virginia State University; Wilberforce University; and Winston-Salem State University.

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**CURRENT COMPETITIONS**

FY 2009 application deadline anticipated:  
summer 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$0
Fiscal Year 2008	\$0
Fiscal Year 2009	\$9,000,000

Note: FY 2009 amount reflects \$9,000,000 in mandatory funds authorized and appropriated under Sec. 897 of the *Higher Education Act of 1965*, as amended.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 18  
Average New Award: \$500,000

Number of Continuation Awards: 0

Note: Each institution is eligible to receive no less than \$500,000. Institutions may not receive more than one award in any fiscal year.

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title VIII, Part AA, Sec. 897, and Title VII, Part A, Subpart 4, Sec. 723

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

A total of 18 historically black colleges and universities will receive funding to improve graduate education opportunities at the master's level in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health or other scientific disciplines in which African-American students are underrepresented.

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**TYPES OF PROJECTS**

Institutions may use the funds for:

1. Purchase, rental, or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes;
2. Construction, maintenance, renovation and improvement of classroom, library, laboratory and other instructional facilities, including purchase or rental of telecommunications technology equipment or services;
3. Purchase of library books, periodicals, technical and other scientific journals, microfilm, microfiche, and other educational materials, including telecommunications program materials;
4. Scholarships, fellowships, and other financial assistance for needy graduate students to permit the enrollment of students in, and completion by students of a master's degree in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health, or other scientific disciplines in which African-Americans are underrepresented;

5. Establishing or improving a development office to strengthen and increase contributions from alumni and the private sector;
6. Assisting in the establishment or maintenance of an institutional endowment to facilitate financial independence pursuant to Sec. 331 of *HEA*;
7. Funds and administrative management, and the acquisition of equipment, including software, for use in strengthening funds management and management information systems;
8. Acquisition of real property that is adjacent to the campus in connection with the construction, renovation, improvement of, or addition to campus facilities;
9. Education or financial information designed to improve the financial literacy and economic literacy of students or the students' families, especially with regards to student indebtedness and student assistance programs under Title IV of *HEA*;
10. Tutoring, counseling, and student service programs designed to improve academic success;
11. Faculty professional development, faculty exchanges, and faculty participation in professional conferences and meetings; and
12. Other activities proposed in the application that are approved by the secretary as part of the review and acceptance of the application.

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**EDUCATION LEVEL (BY CATEGORY)**

Graduate/Professional Education, Postgraduate College, Postsecondary

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**SUBJECT INDEX**

Academic Standards, Accountability, African Americans, Educational Facilities, Historically Black Colleges, Information Networks, Mathematics, Postsecondary Education, Program Evaluation, Research, Research and Development, Scholarships, Sciences, Skills, Technology, Health, Administration

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/hbcumasters/index.html>

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## Higher and Continuing Education

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**PROGRAM TITLE**

# Master's Degree Programs at Predominantly Black Institutions

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**CFDA # (OR ED #)**

84.382D

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**WHO MAY APPLY (SPECIFICALLY)**

The authorizing statute specifies that the following Predominantly Black Institutions (PBIs) are eligible to apply for and receive program grants: Chicago State University; Columbia Union College; Long Island University, Brooklyn Campus; Robert Morris College; and York College (The City University of New York).

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**CURRENT COMPETITIONS**

FY 2009 application deadline expected: late spring 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$0
Fiscal Year 2008	\$0
Fiscal Year 2009	\$2,500,000

Note: FY 2009 is the first year of funding. The FY 2009 amount reflects \$2,500,000 in mandatory funds authorized and appropriated under Sec. 897 of the *Higher Education Act of 1965*, as amended.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 5

Average New Award: \$500,000

Number of Continuation Awards: 0

Note: The minimum grant to each eligible institution must not be less than \$500,000. Institutions may not receive more than one grant in any fiscal year.

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title VIII, Part AA, Sec. 897; and *HEA*, as amended, Title VII, Part A, Subpart 4, Sec. 724

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

Five PBIs are eligible to receive funding to improve graduate education opportunities at the master's level in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health or other scientific disciplines where African-American students are underrepresented.

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**TYPES OF PROJECTS**

Institutions may use the funds for:

1. Purchase, rental or lease of scientific or laboratory equipment for educational purposes, including instructional and research purposes;
2. Construction, maintenance, renovation and improvement in classroom, library, laboratory and other instructional facilities, including purchase or rental of telecommunications technology equipment or services;
3. Purchase of library books; periodicals; technical and other scientific journals; microfilm; microfiche; and other educational materials, including telecommunications program materials;
4. Scholarships, fellowships, and other financial assistance for needy graduate students to permit the enrollment of students in, and completion by students of a master's degree in mathematics, engineering, physical or natural sciences, computer science, information technology, nursing, allied health, or other scientific disciplines in which African-Americans are underrepresented;

5. Establishing or improving a development office to strengthen and increase contributions from alumni and the private sector;
6. Assisting in the establishment or maintenance of an institutional endowment to facilitate financial independence pursuant to Sec. 331 of *HEA*;
7. Funds and administrative management, and the acquisition of equipment, including software, for use in strengthening funds management and management information systems;
8. Acquisition of real property that is adjacent to the campus in connection with the construction, renovation, improvement of, or addition to campus facilities;
9. Education or financial information designed to improve the financial literacy and economic literacy of students or the students' families, especially with regards to student indebtedness and student assistance programs under Title IV of *HEA*;
10. Tutoring, counseling, and student service programs designed to improve academic success;
11. Faculty professional development, faculty exchanges, and faculty participation in professional conferences and meetings; and
12. Other activities proposed in the application that are approved by the secretary of education as part of the review and acceptance of the application.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult, Graduate/Professional Education, Out-of-School Youth, Postgraduate College, Postsecondary

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**SUBJECT INDEX**

Academic Achievement, African Americans, Engineering, Higher Education, Mathematics, Postsecondary Education, Sciences, Technology

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/pbimasters/index.html>

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## Higher and Continuing Education

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**PROGRAM TITLE**

# Minority Science and Engineering Improvement Program

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**ALSO KNOWN AS**

MSEIP

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**CFDA # (OR ED #)**

84.120A

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Nonprofit Organizations

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**WHO MAY APPLY (SPECIFICALLY)**

Applicants include public and private nonprofit accredited IHEs whose enrollments of a single minority or a combination of minorities exceeds 50 percent of the total enrollment. Nonprofit science-oriented organizations and professional scientific societies, if they provide a needed service to a group of eligible minority institutions, including in-service training for project directors, scientists, or engineers from eligible minority institutions, may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: May 1, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$8,729,820
Fiscal Year 2008	\$8,577,487
Fiscal Year 2009	\$8,577,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 17  
Average New Award: \$170,529  
Range of New Awards: \$35,000–\$300,000

Number of Continuation Awards: 38  
Average Continuation Award: \$147,184  
Range of Continuation Awards: \$34,403–\$300,000

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA), as amended, Title III, Part E, Subpart 1, Secs. 350–365; 20 U.S.C. 1067–1067k*

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**PROGRAM REGULATIONS**

34 *CFR* 637

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**PROGRAM DESCRIPTION**

This program is designed to effect long-range improvement in science at predominantly minority and engineering education programs at predominately minority institutions in order to increase the participation of underrepresented ethnic minorities, particularly minority women, in scientific and technological careers.

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**TYPES OF PROJECTS**

The program supports a broad range of activities that address specific barriers that eliminate or reduce the entry of minorities into science and technology fields. Project types include institutional projects, cooperative projects, design projects, and special projects.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Engineering, Higher Education, Mathematics, Minority Groups, Sciences, Technology

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/idadesmsi/index.html>

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## Higher and Continuing Education

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**PROGRAM TITLE**

# Promoting Postbaccalaureate Opportunities for Hispanic Americans

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**ALSO KNOWN AS**

PPOHA

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**CFDA # (OR ED #)**

84.031M

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**WHO MAY APPLY (SPECIFICALLY)**

Institutions must be designated as eligible Hispanic-serving institutions (HSIs) and offer a postbaccalaureate certificate or postbaccalaureate degree program.

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**CURRENT COMPETITIONS**

FY 2009 applications expected: spring/summer 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$0
Fiscal Year 2008	\$0
Fiscal Year 2009	\$11,500,000

Note: FY 2009 is the first year of funding.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 20–25  
Average New Award: \$500,000  
Range of New Awards: \$385,000–\$575,000

Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title V, Part B, Secs. 511–514; 20 *U.S.C.* 1120–1102c

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**PROGRAM REGULATIONS**

*EDGAR*; 34 *CFR* 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98, and 99; 34 *CFR* 606

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**PROGRAM DESCRIPTION**

This program provides grants to: (1) expand post-baccalaureate educational opportunities for, and improve the academic attainment of, Hispanic students and (2) expand the postbaccalaureate academic offerings as well as enhance the program quality in the institutions of higher education (IHEs) that are educating the majority of Hispanic college students and helping large numbers of Hispanic and low-income students complete postsecondary degrees.

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**TYPES OF PROJECTS**

Funds may be used for such purposes as:

- The purchase, rental, or lease of scientific or laboratory equipment;
- The construction, maintenance, renovation, and improvement of classrooms, libraries, laboratories, and other instructional facilities;
- The purchase of library books, periodicals, and other educational materials;
- Support for low-income postbaccalaureate students;
- Support for faculty exchanges, faculty development, faculty research, curriculum development, and academic instruction;
- Creating or improving facilities for Internet and other distance education technologies;
- Collaboration with other IHEs to expand post-baccalaureate certificates and postbaccalaureate degrees; and
- Other activities that contribute to the program and are approved by the secretary.

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**EDUCATION LEVEL (BY CATEGORY)**

Graduate/Professional Education, Postsecondary

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**SUBJECT INDEX**

Higher Education, Hispanic Americans

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/hsi>

## Higher and Continuing Education

### PROGRAM TITLE

# Robert C. Byrd Honors Scholarship Program

### ALSO KNOWN AS

Byrd Honors Scholarships

### CFDA # (OR ED #)

84.185A

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

The U.S. Department of Education provides grant funds to states on a formula basis. High school graduates or the equivalent who have been accepted for enrollment at institutions of higher education (IHEs), who have demonstrated outstanding academic achievement, and who show promise of continued academic excellence may apply to the state in which they reside.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007	\$40,590,000
Fiscal Year 2008	\$40,283,730
Fiscal Year 2009	\$40,642,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 57 awards to states to support 7,373 new and 19,721 continuing scholars

Average New Award to States: \$725,732 (\$1,500 per student)

Range of New Awards: \$60,000–\$15,037,000

Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 6, Secs. 419A–419K; 20 U.S.C. 1070d-31–1070d-41

### PROGRAM REGULATIONS

34 *CFR* 654

### PROGRAM DESCRIPTION

This program, which is federally funded and state-administered, is designed to recognize exceptionally capable high school seniors who show promise of continued excellence in postsecondary education. The Department awards funds to SEAs, which then make scholarship awards to eligible applicants. Students receive scholarships for college expenses.

### TYPES OF PROJECTS

This program provides scholarships for postsecondary education.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### SUBJECT INDEX

Academic Achievement, Higher Education, Postsecondary Education, Scholarships

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/idadesbyrd>

## Higher and Continuing Education

### PROGRAM TITLE

# Ronald E. McNair Postbaccalaureate Achievement

### ALSO KNOWN AS

McNair; TRIO (McNair is one of several TRIO programs.)

### CFDA # (OR ED #)

84.217A

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

### CURRENT COMPETITIONS

None. FY 2009 funds support continuations and additional awards from the prior competition.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$45,355,000
Fiscal Year 2008	\$44,778,000
Fiscal Year 2009	\$47,172,000

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 17 (from prior competition)  
Average New Award: \$245,000  
Range of New Awards: \$220,000–\$269,000

Number of Continuation Awards: 181  
Average Continuation Award: \$240,000  
Range of Continuation Awards: \$219,000–\$368,000

### LEGISLATIVE CITATION

*Higher Education Opportunity Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402E; 20 U.S.C. 1070a-15

### PROGRAM REGULATIONS

EDGAR; 34 CFR 647

### PROGRAM DESCRIPTION

This program prepares participants for doctoral studies through involvement in research and other scholarly activities. Participants are from disadvantaged backgrounds and have demonstrated strong academic potential. Institutions work closely with participants as they complete their undergraduate requirements and encourage participants to enroll in graduate programs, and these institutions then track participants' progress through to the successful completion of advanced degrees. The goal is to increase the attainment of Ph.D. degrees by students from underrepresented segments of society.

### TYPES OF PROJECTS

Projects provide: academic counseling; financial aid assistance; services to improve financial and economic literacy; mentoring, research opportunities; seminars; summer internships; and tutoring. Guidance for students seeking admission and financial aid for graduate programs also is supported.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Research

### CONTACT INFORMATION

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/triomcnair/index.html>

## Higher and Continuing Education

**PROGRAM TITLE**

### Strengthening Asian American and Native American Pacific Islander- serving Institutions

**ALSO KNOWN AS**

AANAPISI

**CFDA # (OR ED #)**

84.382B

**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

**WHO MAY APPLY (SPECIFICALLY)**

An IHE that is an Asian American and Native American Pacific Islander-serving institution (AANAPISI) may apply.

**CURRENT COMPETITIONS**

FY 2009 application deadline: To be determined.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

**APPROPRIATIONS**

Fiscal Year 2007	\$0
Fiscal Year 2008	\$5,000,000
Fiscal Year 2009	\$7,500,000

Note: FY 2008 was the first year of funding for this program. FY 2009 amount includes \$5,000,000 in mandatory funds authorized and appropriated under Sec. 371 of the *Higher Education Act of 1965*, as amended.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 5 individual development grants (discretionary)

Average New Award: \$500,000

Number of Continuation Awards: 6 individual development grants (mandatory)

Average Continuation Award: \$882,580

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title III, Part F, Sec. 371; 20 *U.S.C.* 1067q); and *HEA*, as amended, Title III, Part A, Sec. 320; 20 *U.S.C.* 1059g

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

This program is intended to plan, develop, undertake, and carry out activities to improve and expand AANAPISIs' capacities to serve the identified populations.

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**TYPES OF PROJECTS**

Funds may be used for:

- Renovation and improvement in classroom, library, laboratory, and other instructional facilities;
  - Faculty exchanges, faculty development, and faculty fellowships;
  - Curriculum development and academic instruction;
  - Funds and administrative management;
  - Joint use of facilities;
  - Academic tutoring; and
  - Student support services.
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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/aanapicraa/index.html>

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## Higher and Continuing Education

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**PROGRAM TITLE**

### Strengthening Historically Black Colleges and Universities (HBCUs) and Strengthening Historically Black Graduate Institutions (HBGIs) Programs

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**ALSO KNOWN AS**

HBCUs and HBGIs

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**CFDA # (OR ED #)**

84.031B

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**WHO MAY APPLY (SPECIFICALLY)**

Historically Black Colleges and Universities (HBCUs) and Historically Black Graduate Institutions (HBGIs) may apply.

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**CURRENT COMPETITIONS**

FY 2009 funds support continuations for HBCUs and both new and continuation awards for HBGIs.

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

Institutions designated as HBCUs or HBGIs must submit an application. Funds are allocated to HBCUs and HBGIs based on a statutory formula. HBGIs that are eligible for grants are specified in the statute.

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**APPROPRIATIONS**

Fiscal Year 2007	\$296,010,000
Fiscal Year 2008	\$379,997,755
Fiscal Year 2009	\$381,595,000

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Note: Funds are appropriated separately for Strengthening Historically Black Colleges and Universities and Strengthening Historically Black Graduate Institutions. In FY 2009, HBCUs received \$238,095,000 and HBGIs received \$58,500,000. In addition, Sec. 371 of the *Higher Education Act of 1965*, as amended, authorized and appropriated an additional \$85,000,000 in mandatory funds in FY 2009 for the HBCU program.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 19 HBGIs (discretionary)

Average New Award: \$2,247,105 for HBGIs

Range of New Awards: \$500,000–\$11,754,300

Number of Continuation Awards: 96 HBCUs (discretionary); 5 HBGIs; 96 HBCUs (mandatory)

Average Continuation Award: \$2,480,151 for HBCUs (discretionary); \$3,161,290 for HBGIs (discretionary); \$885,000 for HBCUs (mandatory)

Range of Continuation Awards: \$500,000–\$6,000,000 for HBCUs (discretionary); \$1,400,000–\$11,800,000 for HBGIs; \$500,000–\$1,656,400 for HBCUs (mandatory)

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title III, Part B, Sec. 321–327; 20 *U.S.C.* 1060–1063c; and *HEA*, as amended, Title III, Part F, Sec. 371; 20 *U.S.C.* 1067q)

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**PROGRAM REGULATIONS**

34 *CFR* 608 and 609

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**PROGRAM DESCRIPTION**

These programs provide financial assistance to HBCUs and HBGIs to establish or strengthen their physical plants, financial management, academic resources, and endowment-building capacity. Activities may include student services, educational equipment acquisition, facility construction, and faculty and staff development.

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**TYPES OF PROJECTS**

Funds may be used for the purchase, rental, or lease of scientific or laboratory equipment. Also supported are the construction, maintenance, renovation, and improvement of instruction facilities. Funds support faculty exchanges and the development of academic instruction in disciplines in which black Americans are underrepresented. Projects may support the purchase

of library materials as well as tutoring, counseling, and student service programs. In addition, funds and administrative management; joint use of facilities; establishment or improvement of development offices; establishment or enhancement of programs of teacher education; and establishment of outreach programs are supported.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Higher Education, Historically Black Colleges, School Construction

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/ideshbgi/index.html>  
<http://www.ed.gov/programs/iduestitle3b/index.html>

## Higher and Continuing Education

### PROGRAM TITLE

# Strengthening Institutions Program—Cooperative Arrangement Grants, Individual Development Grants, Planning Grants

### ALSO KNOWN AS

Title III, Part A

### CFDA # (OR ED #)

84.031A

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

### WHO MAY APPLY (SPECIFICALLY)

IHEs that meet certain eligibility requirements may apply.

### CURRENT COMPETITIONS

FY 2009 new awards will be made from the FY 2008 competition.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

### APPROPRIATIONS

Fiscal Year 2007	\$79,534,620
Fiscal Year 2008	\$78,145,523
Fiscal Year 2009	\$80,000,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 51 individual development grants  
Average New Award: \$412,000  
Range of New Awards: \$300,000–\$450,000

Number of Continuation Awards: 159  
Average Continuation Award: \$371,000  
Range of Continuation Awards: \$100,00–\$500,000

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title III, Sec. 311-315; 20 U.S.C. 1057–1059b

### PROGRAM REGULATIONS

34 CFR 607

### PROGRAM DESCRIPTION

The program helps eligible IHEs to become self-sufficient and expand their capacity to serve low-income students by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

### TYPES OF PROJECTS

Funds may be used for planning, faculty development, and establishing endowment funds. Administrative management, funds management, and the development and improvement of academic programs also are supported. Other projects include joint use of instructional facilities, construction, renovation, maintenance, student services and technology.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### SUBJECT INDEX

Higher Education, Staff Development

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iduestitle3a/index.html>



## Higher and Continuing Education

### PROGRAM TITLE

# Strengthening Native American-serving Nontribal Institutions

### ALSO KNOWN AS

NASNTI

### CFDA # (OR ED #)

84.382C

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

### WHO MAY APPLY (SPECIFICALLY)

An IHE that is Native American-serving Nontribal Institution (NASNTI) may apply.

### TYPE OF ASSISTANCE (SPECIFICALLY)

These are two-year development grants

### APPROPRIATIONS

Fiscal Year 2007	\$0
Fiscal Year 2008	\$5,000,000
Fiscal Year 2009	\$5,000,000

Note: FY 2008 is the first year of funding for this program.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 6

Average Continuation Award: \$833,333

Range of Continuation Awards: \$607,174–\$1,249,019

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, - Title III, Part F, Sec. 371; 20 U.S.C. 1067q

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

This program is intended to plan, develop, undertake, and carry out activities to improve and expand NASNTIs' capacities to serve the identified populations.

### TYPES OF PROJECTS

Funds may be used for renovation and improvement in classroom, library, laboratory, and other institutional facilities; faculty exchanges, faculty development, and faculty fellowships; curriculum development and academic instruction; funds and administrative management; joint use of facilities; and student services.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/nasnticcraa/index.html>

## Higher and Continuing Education

### PROGRAM TITLE

# Strengthening Predominantly Black Institutions

### ALSO KNOWN AS

PBIs

### CFDA # (OR ED #)

84.382A

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

### WHO MAY APPLY (SPECIFICALLY)

To receive a grant under this program, an IHE must meet the following conditions:

1. Have an enrollment of needy students as defined by Sec. 371(c)(3) of the *Higher Education Act of 1965 (HEA)*, as amended;
2. Have an average education and general expenditure which is low, per full-time equivalent undergraduate student in comparison with the average education and general expenditure per full-time equivalent undergraduate student of IHEs that offer similar instruction, except that the secretary may waive this requirement under certain circumstances described in Sec. 392 (b) of *HEA*, as amended;
3. Have an enrollment of undergraduate students—
  - a. That consists of at least 40 percent black American students;
  - b. That consists of at least 1,000 undergraduate students;
- c. Of which not less than 50 percent of the undergraduate students enrolled are low-income individuals or first-generation college students; and
- d. Of which not less than 50 percent of the undergraduate students are enrolled in an education program leading to a bachelor's or associate degree that the institution is licensed to award by the state in which the institution is located;
4. Be legally authorized to provide and provides, within the state, an education program for which the IHE awards a bachelor's degree, or in the case of a junior or community college, an associate degree;
5. Be accredited by a nationally recognized accrediting agency or association determined by the secretary to be a reliable authority as to the quality of training offered, or is, according to such agency or association, making reasonable progress toward accreditation; and
6. Not receive assistance under Title III, Part B, of *HEA*.

### CURRENT COMPETITIONS

FY 2009 application deadline: May 29, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$0
Fiscal Year 2008	\$15,000,000
Fiscal Year 2009	\$15,000,000

Note: FY 2008 is the first year of funding for this program.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 10 (mandatory)  
Average New Award: \$600,000

Number of Continuation Awards: 21  
Range of Continuation Awards: \$445,000–\$600,000

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended,  
Title III, Part F, Sec. 371; 20 U.S.C. 1067q

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**PROGRAM REGULATIONS***EDGAR*

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**PROGRAM DESCRIPTION**

The purpose of this program is to strengthen predominantly black institutions to carry out programs in the following areas: science, technology, engineering or mathematics (STEM); health education; internationalization or globalization; teacher preparation; and improving education outcomes of African-American males.

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**TYPES OF PROJECTS**

Institutions may use federal funds to establish or strengthen programs in the following areas:

- Science, technology, engineering, or mathematics (STEM);
- Health education;
- Internationalization or globalization;
- Teacher preparation; or
- Improving education outcomes of African-American males.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**EDUCATION LEVEL (SPECIFICALLY)**

Predominantly black IHEs

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**SUBJECT INDEX**

Higher Education

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/pbi/index.html>

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## Higher and Continuing Education

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**PROGRAM TITLE**

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# Student Support Services

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**ALSO KNOWN AS**

SSS; TRIO (SSS is one of several TRIO programs.)

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**CFDA # (OR ED #)**

84.042

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations from prior competitions. Competitions are held every five years. Next competition expected: FY 2010, with application deadline in summer 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$281,032,000
Fiscal Year 2008	\$284,365,000
Fiscal Year 2009	\$297,122,000

Note: The amount shown for each fiscal year under Appropriations is a portion of the total appropriation for federal TRIO programs in that year.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 948

Average Continuation Award: \$301,000

Range of Continuation Awards: \$130,000–\$1,390,000

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402D; 20 U.S.C. 1070a-14

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**PROGRAM REGULATIONS**

*EDGAR*; 34 CFR 646

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**PROGRAM DESCRIPTION**

The program provides opportunities for academic development, assists students with basic college requirements, and serves to motivate students to complete their postsecondary education. Program projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants (see # 84.063, under topical heading "Federal Student Aid"). The goal of SSS is to increase the college retention and graduation rates of its participants and help students make the transition from one level of higher education to the next.

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**TYPES OF PROJECTS**

Projects include:

- Instruction in basic study skills;
- Tutorial services;
- Academic, financial, or personal counseling;
- Assistance in securing admission and financial aid for enrollment in four-year institutions;
- Assistance in securing admission and financial aid for enrollment in graduate and professional programs;
- Guidance about career options;
- Services to improve financial and economic literacy;
- Mentoring and special services for students with limited English proficiency (LEP); and
- College scholarships.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/triostudsupp/index.html>

## Higher and Continuing Education

### PROGRAM TITLE

# Talent Search Program

### ALSO KNOWN AS

TRIO (Talent Search is one of several TRIO programs.)

### CFDA # (OR ED #)

84.044

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

Specifically, the following may apply: IHEs; public or private agencies and organizations, including community-based organizations (CBOs) with experience in serving disadvantaged youths; combinations of such institutions, agencies and organizations; and, as appropriate for the purposes of the program, secondary schools.

### CURRENT COMPETITIONS

None. FY 2009 funds support continuations and additional awards from prior year competition.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$143,077,000
Fiscal Year 2008	\$142,744,000
Fiscal Year 2009	\$142,744,000

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of Anticipated New Awards: 2 (from prior competition)

Average New Award: \$350,000

Range of New Awards: \$321,000–\$379,000

Number of Continuation Awards: 464

Average Continuation Award: \$306,000

Range of Continuation Awards: \$214,000–\$681,000

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec.402B; 20 U.S.C. Sec. 1070a-12

### PROGRAM REGULATIONS

*EDGAR*; 34 CFR 643

### PROGRAM DESCRIPTION

This program identifies and assists individuals from disadvantaged backgrounds who have the potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to the postsecondary institution of their choice. Talent Search also serves high school dropouts by encouraging them to reenter the education system and complete their education. The goal of Talent Search is to increase the number of youths from disadvantaged backgrounds who complete high school and enroll in postsecondary education institutions of their choice.

### TYPES OF PROJECTS

Projects include tutorial services, career exploration, aptitude assessments, counseling, mentoring programs, workshops, and information on postsecondary institutions.

### EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

### EDUCATION LEVEL (SPECIFICALLY)

Grades 6–12

### SUBJECT INDEX

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/triotalent/index.html>

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**Higher and Continuing Education**

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**PROGRAM TITLE**

## Teachers for a Competitive Tomorrow: Baccalaureate STEM and Foreign Language Teacher Training

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**ALSO KNOWN AS**

TTC-B

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**CFDA # (OR ED #)**

84.381A

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

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**APPROPRIATIONS**

Fiscal Year 2007	\$0
Fiscal Year 2008	\$982,530
Fiscal Year 2009	\$982,530

Note: FY 2008 is the first year of funding.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 5

Average Continuation Award: \$196,000

Range of Continuation Awards: \$195,00–\$250,000

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**LEGISLATIVE CITATION**

*America COMPETES Act, Sec. 6001, et seq.*

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**PROGRAM REGULATIONS***EDGAR*

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**PROGRAM DESCRIPTION**

This program supports the development and implementation of programs to provide integrated courses of study in science, technology, engineering, mathematics, or critical foreign languages, and teacher education that lead to a baccalaureate degree in science, technology, engineering, mathematics, or a critical foreign language, with concurrent teacher certification.

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**TYPES OF PROJECTS**

TCT-B grants are designed to enable grantees to develop and implement programs to provide courses of study in science, technology, engineering, and mathematics (STEM) fields or critical foreign languages that are integrated with teacher education. Graduates of these programs will receive baccalaureate degrees in STEM fields or critical foreign languages, concurrent with teacher certification. There is an absolute priority for projects to focus primarily on placing graduates in high-need schools. Required uses of funds include providing students with quality clinical experiences, offering training in the use and integration of educational technology, and providing graduates with ongoing activities and services.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Postsecondary Education, Teacher Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**<http://www/ed/gv/programs/tct>

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## Higher and Continuing Education

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**PROGRAM TITLE**

# Teachers for a Competitive Tomorrow: Masters STEM and Foreign Language Teacher Training

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**ALSO KNOWN AS**

TCT-M

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**CFDA # (OR ED #)**

84.381B

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**WHO MAY APPLY (SPECIFICALLY)**

Eligible grant recipients are institutions of higher education (IHEs) (as defined under Sec. 101(a) of the *Higher Education Act of 1965 [HEA]*, as amended) that apply on behalf of a department of science, technology, engineering, mathematics (STEM), or a critical foreign language or on behalf of a department or school that offers a competency-based degree program (in those content areas) that includes teacher certification.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$0
Fiscal Year 2008	\$982,530
Fiscal Year 2009	\$1,055,000

Note: FY 2008 is the first year of funding.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2

Average Continuation Award: \$527,500

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**LEGISLATIVE CITATION**

*America COMPETES Act, Title VI, Sec. 6001, et seq.*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

The purpose of this program is to enable eligible recipients to develop and implement two- or three-year part-time master's degree programs in science, technology, engineering, mathematics, or critical foreign language education for teachers in order to enhance the teachers' content knowledge and pedagogical skills, or to develop and implement programs for professionals in science, technology, engineering, mathematics, or critical foreign languages that lead to a one-year master's degree in teaching resulting in teacher certification.

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**TYPES OF PROJECTS**

Projects offer a master's degree in the designated content areas to current teachers and to enable professionals in these fields to pursue a one-year master's degree that leads to teacher certification. There is an absolute priority for projects to focus primarily on placing graduates in high-need schools. Grant requirements include preparing teachers who can assume a leadership role in their schools; encouraging participation of underrepresented groups, members of the Armed Forces, and teachers teaching in high-need schools; and creating opportunities for enhanced and ongoing professional development.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Postsecondary Education, Teacher Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/tct>



## Higher and Continuing Education

### PROGRAM TITLE

# Thurgood Marshall Legal Educational Opportunity Program

### ALSO KNOWN AS

Thurgood Marshall Program

### CFDA # (OR ED #)

84.936

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (SPECIFICALLY)

Monies are earmarked for the Council on Legal Education Opportunity.

### CURRENT COMPETITIONS

By law, grants are made to the Council on Legal Education Opportunity only.

### TYPE OF ASSISTANCE (SPECIFICALLY)

This is a sole source grant.

### APPROPRIATIONS

Fiscal Year 2007	\$2,946,240
Fiscal Year 2008	\$2,894,533
Fiscal Year 2009	\$3,000,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1  
Average New Award: \$3,000,000

Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended,  
Title VII, Part A, Subpart 3, Sec. 721; 20 U.S.C. 1136

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

This program is designed to provide low-income, minority, or disadvantaged secondary school and college students with the information, preparation, and financial assistance needed to gain access to and to complete law school study and be admitted to law practice.

### TYPES OF PROJECTS

Funding for this program may be used to pay for such services as:

- Information and counseling;
- Tutorial services;
- Pre-law mentoring programs;
- Assistance and counseling on admission to accredited law schools;
- A six-week summer law institute for Thurgood Marshall fellows to prepare for legal studies;
- Midyear seminars; and
- Other educational activities.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### SUBJECT INDEX

Disadvantaged, Higher Education, Legal Education, Low Income, Minority Groups, Postsecondary Education

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/legal/index.html>

## Higher and Continuing Education

### PROGRAM TITLE

# Training Program for Federal TRIO Programs

### ALSO KNOWN AS

TRIO Staff Training (Training Program for Federal TRIO Programs is one of several TRIO programs.)

### CFDA # (OR ED #)

84.103

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

### CURRENT COMPETITIONS

None. FY 2009 funds support continuations only.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$3,331,000
Fiscal Year 2008	\$4,275,000
Fiscal Year 2009	\$4,275,000

Note: FY 2008 and FY 2009 include \$850,000 from the *College Cost Reduction and Access Act of 2007 (CCRA)*. The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 10

Average Continuation Award: \$427,500

Range of Continuation Awards: \$400,000–\$450,000

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402G; 20 *U.S.C.* 1070a-17

### PROGRAM REGULATIONS

*EDGAR*; 34 *CFR* 642

### PROGRAM DESCRIPTION

This program provides funding to enhance the skills and expertise of project directors and staff employed in the federal TRIO programs. Funds may be used for conferences, seminars, internships, workshops, or the publication of manuals. Training topics are based on priorities established by the secretary of education and announced in *Federal Register* notices inviting applications.

### TYPES OF PROJECTS

Annual training is provided on student financial aid, general project management for new directors, legislative and regulatory requirements, the design and operation of model programs, and the use of educational technology.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### SUBJECT INDEX

Disadvantaged, High-Risk Students, Higher Education, Low Income, Postsecondary Education, Staff Development

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/triotrain/index.html>

## Higher and Continuing Education

### PROGRAM TITLE

# Underground Railroad Educational and Cultural Program

### ALSO KNOWN AS

Underground Railroad Program

### CFDA # (OR ED #)

84.345

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

Nonprofit education organizations that are established to research, display, interpret, and collect artifacts relating to the history of the Underground Railroad may apply.

### CURRENT COMPETITIONS

FY 2009 application deadline anticipated: summer 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$1,980,000
Fiscal Year 2008	\$1,945,510
Fiscal Year 2009	\$1,945,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 2  
Average New Award: \$972,500  
Range of New Awards: \$500,000–\$1,000,000

Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Higher Education Amendments of 1998 (HEA), Title VIII, Part H, Sec. 841; 20 U.S.C. 1153*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

This program provides grants to establish a facility to house, display, interpret, and communicate information regarding artifacts and other materials related to the history of the Underground Railroad, including the lessons to be drawn from such history.

### TYPES OF PROJECTS

Organizations receiving funds must: demonstrate substantial private support through a public-private partnership; create an endowment that provides for the ongoing operations of the facility; and establish a network of satellite centers throughout the United States to help disseminate information regarding the Underground Railroad.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### SUBJECT INDEX

African-American History, Postsecondary Education, United States History

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/ugroundrr/index.html>

## Higher and Continuing Education

### PROGRAM TITLE

# Upward Bound

### ALSO KNOWN AS

TRIO (Upward Bound is one of several TRIO programs.)

### CFDA # (OR ED #)

84.047

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

IHEs, public and private agencies and organizations with experience in serving disadvantaged youths, combinations of such institutions, agencies and organizations, and, as appropriate to the program, secondary schools, for planning, developing, or carrying out one or more of the services, are eligible to apply.

### CURRENT COMPETITIONS

None. FY 2009 funds support continuations and additional awards from prior competition.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$266,840,000
Fiscal Year 2008	\$258,941,000
Fiscal Year 2009	\$313,300,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 32 (from prior competition)

Average New Award: \$415,284

Range of New Awards: \$250–\$654,000

Number of Continuation Awards: 932

Average Continuation Award: \$321,679

Range of Continuation Awards: \$220,000–\$853,000

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402C; 20 *U.S.C.* 1070a-13

### PROGRAM REGULATIONS

*EDGAR*; 34 *CFR* 645

### PROGRAM DESCRIPTION

Upward Bound provides intensive academic and other support to prepare participants for college. Services include academic instruction, tutoring, counseling, cultural enrichment activities, financial aid information, financial literacy information, secondary school reentry, and a six-week summer component on a college campus. Upward Bound serves: high school students from low-income families; high school students from families in which neither parent holds a bachelor's degree, individuals who are foster care youths or homeless children and youths as defined in Sec. 725 of the *McKinney-Vento Homeless Assistance Act (McKinney-Vento Act)*.

### TYPES OF PROJECTS

Upward Bound projects provide academic instruction in reading, writing, study skills, mathematics, science, and other subjects, as well as assistance in course selection, preparation for college entrance examinations, assistance with completing college admission applications, information on student financial aid, and education or counseling services designed to improve financial and economic literacy.

### EDUCATION LEVEL (BY CATEGORY)

Middle School, Secondary

### EDUCATION LEVEL (SPECIFICALLY)

Grades 9–12

*continued top of next page*

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**SUBJECT INDEX**

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/trioupbound/index.html>

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## Higher and Continuing Education

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**PROGRAM TITLE**

### Upward Bound Math-Science

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**ALSO KNOWN AS**

Upward Bound; TRIO (Upward Bound Math-Science is one of several TRIO programs.)

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**CFDA # (OR ED #)**

84.047M

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Upward Bound; TRIO (Upward Bound Math-Science is one of several TRIO programs.)

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**WHO MAY APPLY (SPECIFICALLY)**

IHEs; public and private organizations and agencies and organizations, including community-based organizations (CBOs) with experience in serving disadvantaged youths; combinations of such institutions, agencies, and organizations, and, as appropriate to the purposes of the program, secondary schools.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations and additional awards from prior year competition.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$33,977,000
Fiscal Year 2008	\$31,186,000
Fiscal Year 2009	\$34,980,000

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 19 (from prior competition)

Average New Award: \$287,000

Number of Continuation Awards: 112

Average Continuation Award: \$268,189

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402C; 20 *U.S.C.* 1070a-13

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**PROGRAM REGULATIONS**

*EDGAR*; 34 *CFR* 645

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**PROGRAM DESCRIPTION**

The Upward Bound Math-Science program allows the U.S. Department of Education to fund specialized Upward Bound math and science projects. The program is designed to strengthen the math and science skills of participating students. The goal of the program is to help students recognize and develop their potential to excel in math and science and to encourage them to pursue postsecondary degrees in math and science.

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**TYPES OF PROJECTS**

Program services include: programs with intensive math and science training; counseling and advisement; exposure to university faculty members who do research in mathematics and the sciences; computer training; and participant-conducted scientific research under the guidance of faculty members or graduate students, who are serving as mentors.

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**EDUCATION LEVEL (BY CATEGORY)**

Middle School, Secondary

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**EDUCATION LEVEL (SPECIFICALLY)**

Grades 9–12

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**SUBJECT INDEX**

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Mathematics, Sciences, Secondary Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/triomathsci/index.html>

## Higher and Continuing Education

### PROGRAM TITLE

# Veterans Upward Bound

### ALSO KNOWN AS

TRIO (Veterans Upward Bound is one of several TRIO programs.)

### CFDA # (OR ED #)

84.047V

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

IHEs, public and private agencies and organizations, including community-based organizations (CBOs) with experience in serving disadvantaged youths; combinations of such institutions, agencies and organizations; and, as appropriate to the purposes of program, secondary schools.

### CURRENT COMPETITIONS

None. FY 2009 funds support continuations and additional awards from the prior competition.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$13,352,000
Fiscal Year 2008	\$11,910,000
Fiscal Year 2009	\$13,973,000

Note: The amount shown for each fiscal year is a portion of the total appropriation for federal TRIO programs in that year.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 12 (from prior competition)

Average New Award: \$331,000

Number of Continuation Awards: 36

Average Continuation Award: \$290,000

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title IV, Part A, Subpart 2, Chapter 1, Sec. 402C; 20 U.S.C. 1070a-13

### PROGRAM REGULATIONS

*EDGAR*; 34 CFR 645

### PROGRAM DESCRIPTION

Upward Bound provides intensive academic and other support to prepare participants for success in college. Services include academic instruction, tutoring, counseling, cultural enrichment activities, and services designed to improve financial and economic literacy. Veterans Upward Bound serves low-income, first-generation military veterans who are preparing to enter postsecondary education. The goal of Veterans Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

### TYPES OF PROJECTS

Veterans Upward Bound projects provide military veterans with academic instruction in reading, writing, study skills, mathematics, science, and other subjects, as well as assistance in course selection, preparation for college entrance examinations, assistance with completing college admission applications, information on student financial aid, and education or counseling services designed to improve financial and economic literacy.

### EDUCATION LEVEL (BY CATEGORY)

Secondary

### EDUCATION LEVEL (SPECIFICALLY)

Grades 9–12, adults (military veterans only)

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**SUBJECT INDEX**

Academic Achievement, Disadvantaged, High-Risk Students, Low Income, Postsecondary Education, Secondary Education

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/trioupbound/index.html>

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## Impact Aid

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**PROGRAM TITLE**

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## Impact Aid

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**CFDA # (OR ED #)**

84.040; 84.041; 84.401; 84.404

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education (OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

LEAs must meet the minimum eligibility requirements.

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**CURRENT COMPETITIONS**

Most Impact Aid funds are distributed by formula to LEAs that are affected by federal activities.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants, Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$1,228,453,380
Fiscal Year 2008	\$1,240,717,000
Fiscal Year 2009	\$1,265,718,000

*Recovery Act:* \$100,000,000 (# 84.401 and # 84.404)

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Regular Program Awards Anticipated:

- Basic Support—about 1,250
- Children with Disabilities—900
- Discretionary Construction grants—15
- Federal Property Payments—about 220

*Recovery Act:* 180 Construction formula grants and approximately 40 Construction discretionary grants

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Average New Regular Program Award:

- Basic Support—\$902,000
- Children with Disabilities—\$54,000
- Discretionary Construction payments—\$1,170,000
- Federal Property payments—\$301,000

*Recovery Act*: \$220,000 for Construction formula grants and \$1,500,000 for Construction discretionary grants

Range of New Regular Program Awards:

- Basic Support—\$100–\$46,000,000
- Children with Disabilities—\$400–\$1,500,000
- Discretionary Construction grants—\$20,000–\$3,000,000
- Federal Property payments—\$500–\$6,000,000

*Recovery Act*: \$2,200–\$5,100,000 for Construction formula grants and \$20,000–\$5,000,000 for Construction discretionary grants

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#### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title VIII; 20 *U.S.C.* 7701–7714

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#### PROGRAM REGULATIONS

34 *CFR* 222

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#### PROGRAM DESCRIPTION

The Impact Aid program provides financial support to school districts affected by federal activities. The presence of certain children living on federal property across the country may place a financial burden on the school districts that educate them. The property on which these children live is exempt from local property taxes, denying districts access to the primary source of revenue used by most communities to finance education. Impact Aid helps to replace the lost local revenue that otherwise would be available to districts to pay for the education of these children. Several different kinds of payments are supported as described below.

Impact Aid Section 8002 provides payments for federal property to assist local school districts that have lost a portion of their local tax base because of federal ownership of property. To be eligible, a school district must demonstrate that the federal government has acquired, since 1938, real property with an aggregate assessed valuation of at least 10 percent of all real property in the district at the time of acquisition.

Section 8003 grants help educate federally connected children. These may be the children of members of the uniformed services, children who live on Indian lands, children who live on federal property or federally subsidized low-rent housing, and children whose parents work on federal property. Section 8003 grants include

additional payments for children with disabilities for certain federally connected children who are eligible under the *Individuals with Disabilities Education Act (IDEA)*.

The Impact Aid Discretionary Construction Grant Program authorizes competitive grants for emergency repairs and modernization of school facilities to certain eligible LEAs that receive Impact Aid (Section 8007(b)). Emergency repair grants must be used to repair, renovate, or alter a public elementary or secondary school facility to ensure the health, safety, and well-being of students and school personnel. Modernization grants may be used to extend a public elementary or secondary school facility to ease overcrowding and provide facilities that support a contemporary education program. The law specifies that applications for Emergency grants receive first and second priority in the competition, while applications for Modernization grants are treated as third and fourth priorities.

The U.S. Department of Education owns a limited number of school facilities that are operated by LEAs that serve military installations. Section 8008 grants help maintain these federally owned school facilities and restore or improve them where appropriate to enable an LEA to accept ownership. The Department directly oversees construction projects, unless the LEA has agreed to accept transfer of the facility, in which case funds may be provided to the LEA to complete the project after the transfer.

The *Recovery Act* appropriation provides \$100 million for formula and discretionary Construction grants. Awards must be used for construction activities, including the preparation of drawings and specifications for school facilities; erecting, building, acquiring, altering, remodeling, repairing, or extending school facilities; and inspecting and supervising the construction of school facilities.

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#### TYPES OF PROJECTS

Basic Support Payments (Section 8003) for FY 2009 were provided to approximately 1,250 LEAs across the country. Federal Property Payments (Section 8002) for FY 2009 were provided to approximately 220 LEAs across the country. Eligibility for Basic Support and Federal Property Payments is determined on an annual basis through applications that school districts submit. Payments generally are deposited in eligible LEAs' general fund accounts and are used for basic

operating costs within the LEA, including teacher salaries, utilities, books, and supplies.

For Payments for Children with Disabilities (Section 8003 (d)), any LEA that is eligible to receive basic support payments on behalf of federally connected children also may receive a payment for children with disabilities who are military dependents or who live on Indian lands. Eligibility is determined on an annual basis through applications submitted by school districts. Payments are used for the special education costs incurred by the LEAs. Some funding flows indirectly to private schools in those LEAs that pay tuition to private institutions for the education of disabled students whose Individualized Education Programs (IEPs) require such special services.

Under Facilities Maintenance (Section 8008), funds are provided for emergency repairs and comprehensive capital improvements to schools that the Department of Education owns but that LEAs use to serve federally connected military-dependent students. These funds also may support the transfer of these federal facilities to LEAs.

The competitive Construction grants (Section 8007(b)) fund school repair and renovation projects. Payments generally are deposited in eligible LEAs' general fund accounts and are used for general operating expenses, such as teacher salaries, utilities, administrative costs, books, and supplies. Funding is not provided to private schools.

Formula Construction payments (Section 8007(a)) must be used to pay for construction-related expenses, such as developing drawings and plans for school buildings; building, purchasing, renovating, or expanding school buildings; inspecting and supervising the construction of school buildings; and paying the debt service associated with these activities. Formula Construction payments are not being funded in FY 2009 under the regular appropriation but are funded as part of the *Recovery Act*.

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#### **EDUCATION LEVEL (BY CATEGORY)**

K–12

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#### **SUBJECT INDEX**

Academic Subjects, Federal Aid, School Construction

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#### **CONTACT INFORMATION**

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#### **LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/oese/impactaid/index.html>

<http://www.ed.gov/policy/gen/leg/recovery/index.html>

## Indian Education

### PROGRAM TITLE

# American Tribally Controlled Colleges and Universities

### ALSO KNOWN AS

TCCU Program; Strengthening Tribally Controlled Colleges and Universities

### CFDA # (OR ED #)

84.031T

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

### WHO MAY APPLY (SPECIFICALLY)

Applicants are limited to tribal colleges and universities as defined by the *Tribally Controlled Colleges or Universities Assistance Act of 1978*, Sec. 2, or the *Navajo Community College Assistance Act of 1978*, plus any institution listed in the *Equity in Educational Land Grant Status Act of 1994*.

### CURRENT COMPETITIONS

FY 2009 application deadline: May 4, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### TYPE OF ASSISTANCE (SPECIFICALLY)

Funds are allocated to TCCUs based on a statutory formula.

### APPROPRIATIONS

Fiscal Year 2007	\$23,569,920
Fiscal Year 2008	\$53,158,232
Fiscal Year 2009	\$53,315,232

Note: FY 2008 and FY 2009 amounts include \$30,000,000 in mandatory funds authorized and appropriated under Sec. 371 of the *Higher Education Act of 1965*, as amended.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 32 (formula) individual development grants; 7 construction grants  
Average New Award: \$724,000 individual development grants; \$1,000,000 construction (mandatory) grants  
Range of New Awards: \$500,000–\$1,000,000

Number of Continuation Awards: 13 construction grants (mandatory)  
Average Continuation Award: \$1,756,000 construction grants (mandatory)  
Range of Continuation Awards: \$500,000–\$3,000,000

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title III, Part A, Sec. 316; 20 *U.S.C.* 1059c; and *HEA*, as amended, Title III, Part F, Sec. 371; 20 *U.S.C.* 1067q

### PROGRAM REGULATIONS

34 *CFR* 607

### PROGRAM DESCRIPTION

This program helps eligible IHEs increase self-sufficiency by providing funds to improve and strengthen the academic quality, institutional management, and fiscal stability of eligible institutions.

### TYPES OF PROJECTS

Supported projects include: faculty development; funds and administrative management; joint use of facilities; development and improvement of academic programs; and student services.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### SUBJECT INDEX

American Indian Education, Higher Education, Native Americans, State-Federal Aid

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/idadesaitcc/applicant.html>

## Indian Education

### PROGRAM TITLE

# Indian Education— Demonstration Grants for Indian Children

### CFDA # (OR ED #)

84.299A

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education  
(OESE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

SEAs, LEAs (including charter schools that are considered LEAs under state law), Indian tribes, Indian organizations, federally supported elementary and secondary schools for Indian students, and Indian institutions, including Indian IHEs, or a consortium of such entities may apply.

### CURRENT COMPETITIONS

FY 2009 application deadline: March 6, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$6,687,558
Fiscal Year 2008	\$9,421,767
Fiscal Year 2009	\$10,658,000

Note: The appropriation amount above is a portion of the total FY 2009 appropriation of \$19 million for Indian Education Special Programs. The remainder is shown under Indian Education Professional Development Grants (# 84.229B), also under topical heading “Indian Education.”

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 12  
Average New Award: \$250,000  
Range of New Awards: \$100,000–\$300,000

Number of Continuation Awards: 32  
Average Continuation Award: \$239,000  
Range of Continuation Awards: \$84,000–\$300,000

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title VII, Part A, Subpart 2, Sec. 7121; 20 U.S.C. 7441, 7472–7474, 7491–7492

### PROGRAM REGULATIONS

*EDGAR*; 34 *CFR* 263

### PROGRAM DESCRIPTION

This program is designed to improve the educational opportunities and achievement of preschool, elementary, and secondary school Indian children by developing, testing, and demonstrating effective services and programs.

### TYPES OF PROJECTS

The absolute funding priorities for the program in FY 2009 limit project services to: (1) school readiness projects that provide age-appropriate educational programs and language skills to three- and four-year-old Indian students to prepare them for successful entry into school at the kindergarten level and (2) college preparatory programs for secondary school students designed to increase competency and skills in challenging subject matter, including mathematics and science, to enable Indian students to transition to post-secondary education.

### EDUCATION LEVEL (BY CATEGORY)

Pre-K, Secondary

### SUBJECT INDEX

Alaska Natives, American Indians, Native Americans

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/indiandemo/index.html>

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**Indian Education**

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**PROGRAM TITLE**

## Indian Education— Formula Grants to Local Education Agencies

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**CFDA # (OR ED #)**

84.060

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

LEAs that enroll a threshold number of eligible Indian children and certain schools funded by the U.S. Department of the Interior's Bureau of Indian Education may apply. Indian tribes, under certain conditions, also may apply.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$95,331,060
Fiscal Year 2008	\$96,613,157
Fiscal Year 2009	\$99,331,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1,268  
Average New Award: \$78,000  
Range of New Awards: \$4,000–\$2,245,000

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part A, Subpart 1; 20 U.S.C. 7421–7429, 7491–7492*

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**PROGRAM REGULATIONS**

EDGAR

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**PROGRAM DESCRIPTION**

This program is designed to address the unique education- and culture-related academic needs of American Indian and Alaska Native students, including preschool children, so that these students can meet the same challenging state performance standards expected of all students. The program is the U.S. Department of Education's principal vehicle for addressing the particular needs of Indian children.

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**TYPES OF PROJECTS**

Grant funds supplement the regular school program. Projects help Indian children sharpen academic skills, assisting students in becoming proficient in core content areas, and provide students an opportunity to participate in enrichment programs that would otherwise be unavailable. Funds support such activities as after-school programs, early childhood education, tutoring, and dropout prevention.

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**EDUCATION LEVEL (BY CATEGORY)**

K-12, Pre-K

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**SUBJECT INDEX**

Alaska Natives, American Indians, Native Americans

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/indianformula/index.html>

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## Indian Education

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**PROGRAM TITLE**

# Indian Education— National Activities

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**CFDA # (OR ED #)**

84.850

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

In addition to the entities above, Indian tribes, Indian organizations, Indian IHEs, and other public and private agencies and institutions may apply.

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**CURRENT COMPETITIONS**

Competitions are held on an as-needed basis. FY 2009 funds support 3 ongoing contracts.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Cooperative Agreements, Contracts, Discretionary/  
Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$3,960,000
Fiscal Year 2008	\$3,890,819
Fiscal Year 2009	\$3,891,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 3 contracts

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*continued top of next page*

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title VII, Part A, Subpart 3; 20 U.S.C. 7451–7456

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**PROGRAM REGULATIONS**

*EDGAR; FAR*

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**PROGRAM DESCRIPTION**

The National Activities authority funds research, evaluation, and data collection to provide information on the education status of the Indian population and on the effectiveness of Indian education programs. This authority enables the U.S. Department of Education to improve the national knowledge base on the education status and needs of Indians and to identify and disseminate information on best practices for serving this population.

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**TYPES OF PROJECTS**

The Department uses these funds, primarily through contracts, to support research, evaluation, and data collection on the status and effectiveness of Indian education programs, and for other activities to improve programs that serve American Indians and Alaska Natives, age preschool through adult.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Postsecondary, Pre-K

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**SUBJECT INDEX**

Alaska Natives, American Indian Education, Native Americans, Research

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/oese/oie/programs.html>

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## Indian Education

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**PROGRAM TITLE**

# Indian Education— Professional Development Grants

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**CFDA # (OR ED #)**

84.299B

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Eligible applicants are:

1. IHEs, including Indian IHEs;
  2. SEAs or LEAs, in consortium with IHEs;
  3. Indian tribes or organizations, in consortium with IHEs; and
  4. The U.S. Department of the Interior's Bureau of Indian Education-funded schools (as defined in the *Education Amendments of 1978*, Sec. 1146), for in-service training programs and preservice training programs, in consortium with certain IHEs.
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**CURRENT COMPETITIONS**

FY 2009 application deadline: March 3, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$12,517,535
Fiscal Year 2008	\$9,447,732
Fiscal Year 2009	\$8,211,000

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Note: The appropriation amount above is a portion of the total FY 2009 appropriation of \$19 million for

Indian Education Special Programs. The remainder is shown under Indian Education—Demonstration Grants for Indian Children (see # 84.229A, also under topical heading “Indian Education”). Approximately 1 percent of the appropriation is used for peer review for competitions under both programs each year. Approximately 1 percent of the appropriation is used for peer review for competitions under both programs each year.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 8  
Average New Award: \$393,000  
Range of New Awards: \$125,000–\$400,000

Number of Continuation Awards: 23  
Average Continuation Award: \$220,000  
Range of Continuation Awards: \$225,000–\$400,000

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part A, Subpart 2, Sec. 7122; 20 U.S.C. 7442, 7472–7474, 7491–7492*

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**PROGRAM REGULATIONS**

*EDGAR; 34 CFR 263*

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**PROGRAM DESCRIPTION**

This program is designed to prepare and train Indian individuals to serve as teachers and education professionals. Professional development grants are awarded to: increase the number of qualified Indian individuals in professions that serve Indians; provide training to qualified Indians to become teachers and administrators; and improve the skills of those qualified Indians who serve currently in those capacities. Individuals trained under this program must perform work related to their training and that benefits Indian people or repay the assistance received.

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**TYPES OF PROJECTS**

The absolute funding priorities for the program in FY 2009 limit project services to preservice training for teachers and preservice training for school administrators.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Postsecondary

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**SUBJECT INDEX**

Alaska Natives, American Indians, Native Americans

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/indianprofdev/index.html>



## International Education

### PROGRAM TITLE

# American Overseas Research Centers

### CFDA # (OR ED #)

84.274A

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

### WHO MAY APPLY (SPECIFICALLY)

Eligible applicants are consortia of IHEs that:

1. Receive more than 50 percent of their funding from public or private U.S. sources;
2. Have a permanent presence in the country in which the overseas center is located; and
3. Are tax-exempt nonprofit organizations as described in the *Internal Revenue Code of 1986*, Sec. 501(c)(3).

### CURRENT COMPETITIONS

None. FY 2009 funds support continuations only.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$1,000,000
Fiscal Year 2008	\$1,197,122
Fiscal Year 2009	\$1,200,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 11

Average Continuation Award: \$109,091

Range of Continuation Awards: \$83,893-\$129,406

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title VI, Part A, Sec. 609

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

This program provides grants to establish or operate overseas research centers that promote postgraduate research, exchanges, and area studies.

### TYPES OF PROJECTS

Grants may be used to pay for all or a portion of the cost of establishing or operating a center or program. Costs may include:

- Faculty and staff stipends and salaries;
- Faculty, staff, and student travel;
- Operation and maintenance of overseas facilities;
- Teaching and research materials;
- The acquisition, maintenance, and preservation of library collections;
- Travel for visiting scholars and faculty members who are teaching or conducting research; and
- The publication and dissemination of material for the scholars and the general public.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### SUBJECT INDEX

Area Studies, Higher Education, International Education, Research, Teachers

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegpsaorc/index.html>

## International Education

### PROGRAM TITLE

# Business and International Education

### CFDA # (OR ED #)

84.153A

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

### WHO MAY APPLY (SPECIFICALLY)

IHEs that have entered into agreements with business enterprises, trade organizations, or associations engaged in international economic activity, or a combination or consortium of these enterprises, organizations, or associations may apply.

### CURRENT COMPETITIONS

FY 2009 application deadline: April 23, 2009. Next competition expected: FY 2010, with application deadline in late fall 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$4,340,500
Fiscal Year 2008	\$4,191,200
Fiscal Year 2009	\$4,592,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 28  
Average New Award: \$95,000  
Range of New Awards: \$50,000–\$110,000

Number of Continuation Awards: 23  
Average Continuation Award: \$84,000  
Range of Continuation Awards: \$50,000–\$95,000

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title VI, Part B, Sec. 613

### PROGRAM REGULATIONS

34 *CFR* 655 and 661

### PROGRAM DESCRIPTION

This program provides funds to IHEs that enter into agreements with trade associations and businesses to improve the academic teaching of the business curriculum and to conduct outreach activities that expand the capacity of the business community to engage in international economic activities.

### TYPES OF PROJECTS

Eligible activities include but are not limited to:

- Improving the business and international education curriculum of institutions to serve the needs of the business community, including the development of new programs for mid-career or part-time students;
- Developing programs to inform the public of increasing international economic interdependence and the role of U.S. businesses within the international economic system;
- Internationalizing curricula at the junior and community college levels and at undergraduate and graduate schools of business;
- Developing area studies and interdisciplinary international programs;
- Establishing export education programs;
- Conducting research and developing specialized teaching materials appropriate to business-oriented students;
- Establishing student and faculty fellowships and internships or other training or research opportunities;
- Creating opportunities for business and professional faculty to strengthen international skills;
- Developing research programs on issues of common interest to IHEs and private sector organizations and associations engaged in or promoting international economic activity;
- Establishing internships overseas to enable foreign language students to develop their foreign language skills and knowledge of foreign cultures and societies;

*continued top of next page*

- Establishing links overseas with IHEs and organizations that contribute to the education objectives of this program; and
- Establishing summer institutes in international business, foreign areas, and other international studies designed to carry out the purposes of this program.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Area Studies, Business, Higher Education, International Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/iegpsbie/index.html>

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## International Education

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**PROGRAM TITLE**

# Centers for International Business Education

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**ALSO KNOWN AS**

International Business Education

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**CFDA # (OR ED #)**

84.220

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**WHO MAY APPLY (SPECIFICALLY)**

Consortia of IHEs also may apply.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations only. Next competition expected: FY 2010, with application deadline in fall 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$10,650,000
Fiscal Year 2008	\$10,960,000
Fiscal Year 2009	\$11,115,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 31

Average Continuation Award: : \$358,548

Range of Continuation Awards: \$330,000–\$370,000

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA), as amended, Title VI, Part B, Sec. 612*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

This program provides funding to schools of business for curriculum development, research, and training on issues of importance to U.S. trade and competitiveness.

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**TYPES OF PROJECTS**

The centers funded:

- Are national resources for the teaching of improved business techniques, strategies, and methodologies that emphasize the international context in which business is transacted;
  - Provide instruction in critical foreign languages and international fields needed to provide an understanding of the cultures and customs of U.S. trading partners;
  - Provide research and training in the international aspects of trade, commerce, and other fields of study;
  - Provide training to students enrolled in the institution or institutions in which a center is located;
  - Serve as regional resources to local businesses by offering programs and providing research designed to meet the international training needs of such businesses; and
  - Serve other faculty, students, and IHEs located within their respective regions.
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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Area Studies, Business, Higher Education, International Education

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/iegpscibe/index.html>

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## International Education

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**PROGRAM TITLE**

# Foreign Language and Area Studies Fellowships

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**ALSO KNOWN AS**

FLAS

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**CFDA # (OR ED #)**

84.015B

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**WHO MAY APPLY (SPECIFICALLY)**

Consortia of institutions also may apply.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations only. Next competition for new awards expected: FY 2010 with application deadline in fall 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

Fellowships

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**APPROPRIATIONS**

Fiscal Year 2007	\$29,129,500
Fiscal Year 2008	\$29,933,500
Fiscal Year 2009	\$33,089,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 124

Average Continuation Award: \$266,846

Range of Continuation Awards: \$94,000–\$376,000

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended,  
Title VI, Part A, Sec. 602

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**PROGRAM REGULATIONS**

34 *CFR* 655 and 657

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**PROGRAM DESCRIPTION**

This program provides funds for academic year and summer fellowships to IHEs in order to assist undergraduate and graduate students in acquiring foreign language and either area or international studies competencies. Students apply directly to IHEs that have received fellowship allocations from the U.S. Department of Education. Applicants must meet eligibility criteria in order to receive fellowships.

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**TYPES OF PROJECTS**

Grants are awarded to institutions for the purpose of providing fellowships to undergraduate and graduate students engaged in foreign language and area or international studies.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education, Postsecondary Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/iegpsflasf/index.html>

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## International Education

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**PROGRAM TITLE**

# Fulbright-Hays— Doctoral Dissertation Research Abroad

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**ALSO KNOWN AS**

DDRA

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**CFDA # (OR ED #)**

84.022

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**WHO MAY APPLY (SPECIFICALLY)**

Graduate students in doctoral programs in the fields of foreign languages and area studies must apply through the institutions in which they are enrolled.

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**CURRENT COMPETITIONS**

FY 2008 application deadline: Nov. 13, 2008. Next competition expected: FY 2010, with application deadline in fall 2009.

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

Fellowships

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**APPROPRIATIONS**

Fiscal Year 2007	\$4,444,896
Fiscal Year 2008	\$4,743,317
Fiscal Year 2009	\$5,680,000

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Note: This is one of four Fulbright-Hays programs (see also #84.018, Fulbright-Hays Seminar Abroad—Bilateral Projects; # 84.019, Fulbright-Hays Faculty Research Abroad Fellowship Program; and # 84.021, Fulbright-Hays—Groups Projects Abroad Program, all also under the topical heading “International Education”).

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 52 to institutions for approximately 127 fellowships

Average New Award: \$90,991 for institutions; \$37,852 for fellowships

Range of New Awards: \$15,000–\$60,000 for fellowships

Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act), Sec. 102(b)(6); 22 U.S.C. 2452(b)(6)*

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**PROGRAM REGULATIONS**

34 *CFR* 662

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**PROGRAM DESCRIPTION**

This program provides grants to colleges and universities to fund individual doctoral students who conduct research in other countries in modern foreign languages and area studies for periods of six to 12 months.

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**TYPES OF PROJECTS**

Projects support research abroad in modern foreign languages and area studies in all parts of the world with the exception of Western Europe. These research projects are designed to enhance the nation's education capacity regarding areas of the world not generally included in U.S. curricula.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/iegpsddrap/index.html>

## International Education

### PROGRAM TITLE

# Fulbright-Hays Faculty Research Abroad Fellowship

### ALSO KNOWN AS

Fulbright

### CFDA # (OR ED #)

84.019

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

### WHO MAY APPLY (SPECIFICALLY)

Faculty members must apply through their employing institutions.

### CURRENT COMPETITIONS

FY 2009 application deadline: Oct. 22, 2008. Next competition expected: FY 2010, with application deadline in fall 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$1,395,000
Fiscal Year 2008	\$1,600,929
Fiscal Year 2009	\$1,454,000

Note: This is one of four Fulbright-Hays programs (see also # 84.018, Fulbright-Hays Seminars Abroad—Bilateral Projects program; #84.021, Fulbright-Hays—Group Projects Abroad Program; and # 84.022, Fulbright-Hays—Doctoral Dissertation Research Abroad program, all also under the topical heading “International Education”).

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 23 fellowships; 23 institutions

Average New Award: \$70,000 for fellowships; \$70,000 for institutional awards

Range of New Awards: \$25,000–\$115,000 for fellowships

Number of Continuation Awards: 0

### LEGISLATIVE CITATION

Sec. 102(b)(6) of the *Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act)*; 22 U.S.C. 2452(b)(6)

### PROGRAM REGULATIONS

34 *CFR* 663

### PROGRAM DESCRIPTION

This program is designed to contribute to the development and improvement of modern foreign language and area studies in the U.S. by providing opportunities for scholars to conduct research abroad.

### TYPES OF PROJECTS

This program funds fellowships through IHEs to faculty members who propose to conduct research abroad in modern foreign languages and area studies to improve their skill in languages and their knowledge of the culture of the people of these countries. Funds support: travel expenses to and from the residence of the fellow and the country or countries of research; a maintenance stipend for the fellow related to his or her academic-year salary; and an allowance for research-related expenses overseas, such as books and photocopying, tuition, affiliation fees, local travel, and other incidental expenses.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### SUBJECT INDEX

Area Studies, Fellowships, Foreign Languages, Higher Education, International Education, Teachers

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/iegpsfra/index.html>

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**International Education**

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**PROGRAM TITLE**

## Fulbright-Hays—Group Projects Abroad Program

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**ALSO KNOWN AS**

Fulbright

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**CFDA # (OR ED #)**

84.021

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Nonprofit Organizations, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Consortia of state departments of education, institutions, or nonprofit organizations also may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: Sept. 26, 2008. Next competition expected: FY 2010, with application deadline in fall 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$3,887,534
Fiscal Year 2008	\$4,613,000
Fiscal Year 2009	\$5,171,000

Note: This is one of four Fulbright-Hays programs (see also #84.018, Fulbright-Hays Seminars Abroad—Bilateral Projects program; # 84.019, Fulbright-Hays Faculty Research Abroad Fellowship program; and # 84.022, Fulbright-Hays—Doctoral Dissertation Research Abroad program, all also under the topical heading “International Education”).

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 31  
Average New Award: \$81,000  
Range of New Awards: \$70,000–\$90,000

Number of Continuation Awards: 18  
Average Continuation Award: \$147,000  
Range of Continuation Awards: \$80,000–\$200,000

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**LEGISLATIVE CITATION**

Sec. 102(b)(6) of the *Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act)*; 22 U.S.C. 2452(b)(6)

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**PROGRAM REGULATIONS**

34 CFR 664

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**PROGRAM DESCRIPTION**

This program provides grants to support overseas projects in training, research, and curriculum development in modern foreign languages and area studies for teachers, students, and faculty engaged in a common endeavor. Projects may include short-term seminars, curriculum development, group research or study, or advanced intensive language programs.

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**TYPES OF PROJECTS**

These are group projects in research, training, and curriculum development.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Area Studies, Foreign Languages, Higher Education, International Education, Teachers

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/iegpsgpa/index.html>

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## International Education

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**PROGRAM TITLE**

# Fulbright-Hays Seminars Abroad—Bilateral Projects

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**ALSO KNOWN AS**

Fulbright-Hays Seminars Abroad Program; Fulbright

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**CFDA # (OR ED #)**

84.018

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Individuals

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**WHO MAY APPLY (SPECIFICALLY)**

Undergraduate faculty members from postsecondary institutions whose professional activities primarily include teaching courses in the social sciences, humanities, foreign languages, and area studies may apply. Elementary and secondary school teachers in social studies and humanities subjects, administrators and curriculum specialists of state education agencies (SEAs) or local education agencies (LEAs), librarians, museum educators and media resource specialists (K–12 and postsecondary levels) with direct responsibility for curriculum development also may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: Sept. 26, 2008. Next competition expected: FY 2010, with deadline in fall 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Cooperative Agreements

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

Discretionary grants or interagency transfer agreements

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**APPROPRIATIONS**

Fiscal Year 2007	\$2,420,325
Fiscal Year 2008	\$1,900,000
Fiscal Year 2009	\$1,860,000

Note: This is one of four Fulbright-Hays programs (see also # 84.019, Fulbright-Hays Faculty Research Abroad Fellowship program; #84.021, Fulbright-Hays—Group Projects Abroad Program; and # 84.022, Fulbright-Hays—Doctoral Dissertation Research Abroad program, all also under the topical heading “International Education”).

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 6 project awards; approximately 96 participants  
Average New Award: \$310,000  
Range of New Awards: \$88,000–\$430,000  
Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Mutual Educational and Cultural Exchange Act of 1961 (Fulbright-Hays Act), Sec. 102(b)(6); 22 U.S.C. 2452(b)(6)*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

The program provides short-term study and travel seminars abroad for U.S. educators in the social sciences and humanities for the purpose of improving their understanding and knowledge of the peoples and cultures of other countries. Support generally is made available through interagency agreements. The U.S. Department of Education transfers funds through the U.S. Department of State to Fulbright commissions in various countries to pay the costs associated with administering seminars. This partnership allows this program to use the services and expertise of binational organizations to plan and conduct seminars for U.S. educators.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Postsecondary

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**SUBJECT INDEX**

Area Studies, Foreign Languages, Higher Education, Humanities, International Education, Social Sciences

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/iegpsap/index.html>

## International Education

### PROGRAM TITLE

# Institute for International Public Policy

### ALSO KNOWN AS

Institute for Public Policy

### CFDA # (OR ED #)

84.269A

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

### WHO MAY APPLY (SPECIFICALLY)

Consortia consisting of one or more Historically Black Colleges or Universities (HBCUs), a tribally controlled college or university or Alaska Native or Native Hawaiian-serving institution, Hispanic-serving institutions, minority-serving institutions, and institutions with programs to train foreign service professionals are eligible to apply for a grant of up to five-years duration to establish an institute of international public policy.

### CURRENT COMPETITIONS

FY 2009 application deadline: May 1, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$1,599,840
Fiscal Year 2008	\$1,670,301
Fiscal Year 2009	\$1,837,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1

Average New Award: \$1,837,000

Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title VI, Part C

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

The program provides a single grant to assist a consortium of colleges and universities to establish an institute designed to increase the representation of minorities in international services, including private international voluntary organizations and the U.S. Foreign Service.

### TYPES OF PROJECTS

Activities to be implemented by the grantee include:

1. A sophomore-year summer policy institute;
2. A junior-year abroad program;
3. A junior-year summer policy institute;
4. Internships—junior year, senior year, and postbaccalaureate;
5. A senior language institute;
6. An advanced degree program in international affairs; and
7. Institutional grants to strengthen undergraduate international affairs programs at selected campuses.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education, Minority Groups, Public Policy

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/iegpsiipp/index.html>

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**International Education**

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**PROGRAM TITLE**

## International Research and Studies

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**ALSO KNOWN AS**

Foreign Language and Area Studies Research

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**CFDA # (OR ED #)**

84.017

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Public and private agencies, organizations and institutions, and individuals may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: April 23, 2009. Next competition for new awards expected: FY 2010, with application deadline in spring 2010.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants, Contracts

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**APPROPRIATIONS**

Fiscal Year 2007	\$5,822,840
Fiscal Year 2008	\$5,943,200
Fiscal Year 2009	\$6,344,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 21  
Average New Award: \$155,000  
Range of New Awards: \$50,000–\$200,000

*continued top of next page*

Number of Continuation Awards: 22  
Average Continuation Award: \$140,409  
Range of Continuation Awards: \$43,000–\$190,000

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended,  
Title VI, Part A, Sec. 605

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**PROGRAM REGULATIONS**

34 *CFR* 655 and 660

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**PROGRAM DESCRIPTION**

This program supports surveys, studies, and development of instructional materials to improve and strengthen instruction in modern foreign languages, area studies, and other international fields.

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**TYPES OF PROJECTS**

In addition to surveys and studies, the program provides funds for the development of foreign language materials designed to improve and strengthen foreign language and area and related studies in the U.S. education system.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Area Studies, Foreign Languages, International Education, Research

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/iegpsirs/index.html>

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## International Education

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**PROGRAM TITLE**

# Language Resource Centers

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**CFDA # (OR ED #)**

84.229A

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**WHO MAY APPLY (SPECIFICALLY)**

Consortia of institutions also may apply.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations only. Next competition for new awards expected: FY 2010, with application deadline in fall 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$4,893,816
Fiscal Year 2008	\$4,949,670
Fiscal Year 2009	\$5,025,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 15  
Average Continuation Award: \$335,000  
Range of Continuation Awards: \$300,000–\$400,000

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended,  
Title VI, Part A, Sec. 603

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**PROGRAM REGULATIONS**

34 *CFR* 655, 669

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**PROGRAM DESCRIPTION**

This program provides grants for establishing, strengthening, and operating centers that serve as resources for improving the nation's capacity for teaching and learning foreign languages through teacher training, research, materials development, and dissemination projects.

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**TYPES OF PROJECTS**

Activities include effective dissemination efforts, whenever appropriate, and may include:

- Research and dissemination of new and improved teaching methods, including educational technology;
- Development and dissemination of new teaching materials;
- Development, application, and dissemination of performance testing;
- Training of teachers in the administration and interpretation of performance tests, the use of effective teaching strategies, and the use of new technologies;
- Significant focus on the needs of those who are teaching and learning the less commonly taught languages;
- Development and dissemination of materials designed to serve as a resource for foreign language teachers at the elementary school and secondary school levels; and
- Operation of intensive summer language institutes.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Postsecondary, Secondary

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**SUBJECT INDEX**

Foreign Languages, Higher Education, International Education, Teachers, Training

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/iegpslrc/index.html>

## International Education

### PROGRAM TITLE

# National Resource Centers Program for Foreign Language and Area Studies

### ALSO KNOWN AS

National Resource Centers; NRC

### CFDA # (OR ED #)

84.015A

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

### WHO MAY APPLY (SPECIFICALLY)

Consortia of institutions also may apply.

### CURRENT COMPETITIONS

None. FY 2009 funds support continuations only. Next competition for new awards expected: FY 2010, with application deadline in fall 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$29,041,963
Fiscal Year 2008	\$29,624,152
Fiscal Year 2009	\$31,919,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 125

Average Continuation Award: \$255,352

Range of Continuation Awards: \$175,000–\$270,000

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title VI, Part A, Sec. 602

### PROGRAM REGULATIONS

34 *CFR* 655 and 656

### PROGRAM DESCRIPTION

The program provides grants to establish, strengthen, and operate language and area or international studies centers that will be national resources for teaching any modern foreign language. Grants support: instruction in fields needed to provide full understanding of areas, regions or countries; research and training in international studies; work in the language aspects of professional and other fields of study; and instruction and research on issues in world affairs.

### TYPES OF PROJECTS

This program supports comprehensive undergraduate National Resource Centers that:

- Teach at least one modern foreign language;
- Provide instruction in fields needed for full understanding of areas, regions, or countries where a language is commonly spoken;
- Provide resources for research and training in international and foreign language aspects of professional and other fields of study; and
- Provide opportunities for instruction and research on important issues in world affairs.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/iegpsnrc/index.html>

## International Education

### PROGRAM TITLE

# Technological Innovation and Cooperation for Foreign Information Access

### CFDA # (OR ED #)

84.337

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

IHEs, public or nonprofit private libraries, or a consortia of such institutions or libraries may apply.

### CURRENT COMPETITIONS

FY 2009 application deadline: April 16, 2009. Next competition expected: FY 2013, with deadline in fall 2012.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### TYPE OF ASSISTANCE (SPECIFICALLY)

### APPROPRIATIONS

Fiscal Year 2007	\$1,700,000
Fiscal Year 2008	\$1,700,000
Fiscal Year 2009	\$2,400,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 13  
Average New Award: \$184,625  
Range of New Award: \$100,000–\$200,000  
Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title VI, Part A, Sec. 606

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

This program provides grants to develop innovative techniques and programs that address national teaching and research needs in international education and foreign languages by using technologies to access, collect, organize, preserve, and widely disseminate information from foreign sources on world regions and countries other than the United States.

### TYPES OF PROJECTS

Grants may be used to:

- Acquire, facilitate access to, or preserve foreign information resources in print or electronic forms;
- Develop new means of immediate, full-text document delivery for information and scholarship from abroad;
- Develop new means of, or standards for, shared electronic access to international data;
- Support collaborative projects for indexing, cataloging, and providing other means of bibliographic access for scholars to important research materials published or distributed outside the United States;
- Develop methods for the wide dissemination of resources written in non-Roman alphabets;
- Assist teachers of less commonly taught languages in acquiring, via electronic and other means, materials suitable for classroom use;
- Promote collaborative technology-based projects in foreign languages, area studies, and international studies among grant recipients under *HEA*, Title VI; and
- Support other eligible activities consistent with the purposes and intent of the legislation.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### SUBJECT INDEX

Area Studies, Foreign Languages, Higher Education, International Education, Libraries

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/iegpsticfia/index.html>

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**International Education**

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**PROGRAM TITLE**

## Undergraduate International Studies and Foreign Language

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**ALSO KNOWN AS**

Undergraduate and Foreign Languages

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**CFDA # (OR ED #)**

84.016

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**ADMINISTERING OFFICE**

Office of Postsecondary Education (OPE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Nonprofit Organizations

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**WHO MAY APPLY (SPECIFICALLY)**

A consortium of those categories listed above also may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: April 30, 2009. Next competition expected: FY 2010, with application deadline in spring 2010.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$4,300,000
Fiscal Year 2008	\$4,295,914
Fiscal Year 2009	\$4,605,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 27  
Average New Award: \$95,000  
Range of New Awards: \$50,000–\$90,000 for a single institution; \$80,000–\$140,000 for consortia, organizations, and associations

Number of Continuation Awards: 24  
Average Continuation Award: \$85,000  
Range of Continuation Awards: \$40,000–\$90,000

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended,  
Title VI, Part A, Sec. 604

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**PROGRAM REGULATIONS**

34 *CFR* 655 and 658

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**PROGRAM DESCRIPTION**

This program provides funds to plan, develop, and carry out programs to strengthen and improve undergraduate instruction in international studies and foreign languages.

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**TYPES OF PROJECTS**

Each program assisted with federal funds must enhance primarily the international academic program of the institution. Eligible activities may include but are not limited to:

- Development of a global or international studies program that is interdisciplinary in design;
- Development of a program that focuses on particular issues or topics, such as international business or international health;
- Development of an area studies program and programs in corresponding foreign languages;
- Creation of innovative curricula that combine the teaching of international studies with professional and preprofessional studies, such as engineering;
- Research for and development of specialized teaching materials, including language instruction, e.g., business French;
- Establishment of internship opportunities for faculty and students in domestic and overseas settings; and
- Development of study abroad programs.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Area Studies, Foreign Languages, Higher Education,  
International Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/iegpsugisf/index.html>

## Migrant Education

### PROGRAM TITLE

# Migrant Education—Basic State Formula Grants

### ALSO KNOWN AS

Education of Migratory Children; Title I, Part C

### CFDA # (OR ED #)

84.011

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

SEAs are eligible to apply, and these in turn make subgrants to local operating agencies (LOAs) that serve migrant students. LOAs may be local education agencies (LEAs), institutions of higher education (IHEs), or other public and nonprofit agencies.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007	\$386,523,720
Fiscal Year 2008	\$379,771,426
Fiscal Year 2009	\$394,771,000

Note: Of the amounts listed, the U.S. Department of Education reserves up to \$10 million each year for activities conducted under the Migrant Education—Coordination Grants and Contracts program (see # 84.144A, also under the topical heading “Migrant Education”).

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 50  
Average New Award: \$7,395,429  
Range of New Awards: \$66,904–\$129,008,837  
Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part C; 20 U.S.C. 6391–6399*

### PROGRAM REGULATIONS

*EDGAR; 34 CFR 200 and 299*

### PROGRAM DESCRIPTION

Funds support high-quality education programs for migratory children and help ensure that migratory children who move among states are not penalized in any manner by disparities among states in curriculum, graduation requirements, or state academic content and student academic achievement standards. Funds also ensure that migratory children not only are provided with appropriate education services (including supportive services) that address their special needs but also that such children receive full and appropriate opportunities to meet the same challenging state academic content and student academic achievement standards that all children are expected to meet. Federal funds are allocated by formula to SEAs, based on each state’s per pupil expenditure for education and counts of eligible migratory children, age 3 through 21, residing within the state.

### TYPES OF PROJECTS

States use program funds to identify eligible children and provide education and support services. These services may include: academic instruction; bilingual and multicultural instruction; career education services; advocacy services; counseling and testing services; health services; and preschool services.

### EDUCATION LEVEL (BY CATEGORY)

K–12, Pre-K

### SUBJECT INDEX

Grants, Migrant Education, Migrant Workers, Migrants, Mobility

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/mep/index.html>

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## Migrant Education

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**PROGRAM TITLE**

# Migrant Education— College Assistance Migrant Program

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**ALSO KNOWN AS**

CAMP

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**CFDA # (OR ED #)**

84.149A

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Nonprofit  
Organizations

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**WHO MAY APPLY (SPECIFICALLY)**

IHEs or a nonprofit private agency in cooperation  
with an IHE may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: Feb. 23, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$15,376,680
Fiscal Year 2008	\$15,108,364
Fiscal Year 2009	\$15,408,800

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in  
this notice.*

Number of New Awards Anticipated: 13  
Average New Award: \$410,615  
Range of New Awards: \$180,000–\$425,000

Number of Continuation Awards: 38  
Average Continuation Award: \$404,658  
Range of Continuation Awards: \$290,047–\$586,400

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended,  
Title IV, Sec. 418A; 20 U.S.C. 1070d-2

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**PROGRAM REGULATIONS**

EDGAR; 34 CFR 206

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**PROGRAM DESCRIPTION**

CAMP assists students who are migratory or seasonal farmworkers (or children of such workers) enrolled in their first year of undergraduate studies at an IHE. The funding supports completion of the first year of studies. Competitive five-year grants for CAMP projects are made to IHEs or to nonprofit private agencies that cooperate with such institutions. The grants funded under CAMP grantees serve approximately 2,000 participants each year.

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**TYPES OF PROJECTS**

Services include counseling, tutoring, skills workshops, financial aid stipends, health services, and housing assistance to eligible students during their first year of college. Limited follow-up services are provided to participants after their first year. Students must be enrolled on a full-time basis.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Migrant Education, Migrant Workers, Migrants, Postsecondary Education, Secondary Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/camp/index.html>

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## Migrant Education

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**PROGRAM TITLE**

### Migrant Education Coordination—Grants and Contracts

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**CFDA # (OR ED #)**

84.144

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Contracts, Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	Up to \$10,000,000
Fiscal Year 2008	Up to \$10,000,000
Fiscal Year 2009	Up to \$10,000,000

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Note: Migrant coordination grants and contracts are funded from a set-aside of up to \$10,000,000 from the annual appropriation for the Migrant Education Program (MEP) (see also Migrant Education—Basic State Formula Grants, # 84.011, also under the topical heading “Migrant Education”).

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2 contracts

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title I, Part C, Sec. 1308; 20 *U.S.C.* 6398

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**PROGRAM REGULATIONS**

*EDGAR*; 34 *CFR* 200; *FAR*

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**PROGRAM DESCRIPTION**

Coordination funds are used to provide grants and contracts to improve the interstate and intrastate coordination of migrant education programs.

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**TYPES OF PROJECTS**

Grants and contracts supported through this program include:

1. Consortium Incentive Grants, which support multistate consortia for improving coordination in eight areas of need:
  - Improving the identification and recruitment of eligible migrant children;
  - Using scientifically based research to improve school readiness;
  - Improving reading and math proficiency;
  - Decreasing the dropout rate;
  - Improving high school completion rates;
  - Strengthening the involvement of parents;
  - Expanding access to innovative technologies; and
  - Improving the education attainment of out-of-school migratory youths.
2. The Migrant Education Resource Center (MERC), which provides state migrant education programs with expert technical assistance and support for migrant child identification and recruitment activities, facilitates a peer-to-peer network to improve the knowledge and skills of migrant educators on MEP-specific requirements, and maintains a Web-enabled library to allow state and local migrant educators to share MEP documents and products electronically.
3. The Migrant Education Coordination Support Contract, a logistical support contract to organize and implement effective meetings and recommend and procure subject matter experts in support of national interstate coordination initiatives.

4. The Migrant Student Information Exchange, which links state migrant student record systems to electronically exchange academic and health-related information on a national basis.
5. The MSIX IV&V and Management Support Contract, which provides independent oversight of the MSIX contractors' performance and assistance with investment acquisition, management, and oversight activities.
6. The MSIX State Data Quality Grants, which provide additional resources to SEAs receiving MEP Basic State Formula Grant awards in order to assist them and their local operating agencies (LOAs) in implementing the interstate exchange of migrant children's records electronically through the MSIX.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Pre-K

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**SUBJECT INDEX**

Academic Records, Grants, Migrant Education, Migrant Workers, Migrants, Mobility, Technology

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/oese/ome/programs.html>

# Migrant Education

## PROGRAM TITLE

# Migrant Education— High School Equivalency Program

## ALSO KNOWN AS

HEP

## CFDA # (OR ED #)

84.141A

## ADMINISTERING OFFICE

Office of Elementary and Secondary Education  
(OESE)

## WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit  
Organizations

## WHO MAY APPLY (SPECIFICALLY)

IHEs, or a public or nonprofit private agency in coop-  
eration with an IHE may apply.

## CURRENT COMPETITIONS

FY 2009 application deadline: Feb. 23, 2009.

## TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

## APPROPRIATIONS

Fiscal Year 2007	\$18,549,630
Fiscal Year 2008	\$18,225,931
Fiscal Year 2009	\$18,588,360

## FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in  
this notice.*

Number of New Awards Anticipated: 16  
Average New Award: \$446,438  
Range of New Awards: \$180,000–\$475,000

Number of Continuation Awards: 25  
Average Continuation Award: \$421,590  
Range of Continuation Awards: \$344,557–\$475,000

## LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended,  
Title IV, Sec. 418A; 20 U.S.C. 1070d-2

## PROGRAM REGULATIONS

*EDGAR*; 34 CFR 206

## PROGRAM DESCRIPTION

This program helps migratory and seasonal farmwork-  
ers (or children of such workers) who are 16 years of  
age or older and not currently enrolled in school to  
obtain the equivalent of a high school diploma and,  
subsequently, to gain employment or begin postsec-  
ondary education or training. The program serves  
more than 7,000 students annually. Competitive  
awards are made for up to five years of funding.

## TYPES OF PROJECTS

HEP participants receive developmental instruction  
and counseling services intended to prepare them to:

1. Complete the requirements for high school gradu-  
ation or for General Educational Development  
(GED) certificates;
2. Pass standardized tests of high school equiva-  
lency; and
3. Participate in subsequent postsecondary educa-  
tion and career activities.

The major support services offered through HEP are  
counseling, job placement, health care, financial aid  
stipends, housing for residential students, and cultural  
and academic programs.

## EDUCATION LEVEL (BY CATEGORY)

Adult, Secondary

## SUBJECT INDEX

Adult Education, High School Equivalency Programs,  
Migrant Education, Migrant Workers, Migrants,  
Mobility

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/hep/index.html>

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## Migrant Education

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**PROGRAM TITLE**

### Migrant Education Program—Even Start

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**ALSO KNOWN AS**

Migrant Education Even Start

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**CFDA # (OR ED #)**

84.214A

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Any entity is eligible to apply. However, the U.S. Department of Education specifically invites applications from SEAs that administer migrant education programs, LEAs that enroll a high percentage of migrant students, and nonprofit community-based organizations (CBOs) that work with migrant families.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$2,378,483
Fiscal Year 2008	\$2,107,117
Fiscal Year 2009	\$1,993,620

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Note: This is one of several programs funded from a 5 percent set-aside from the appropriation for the Even Start program (see # 84.213, under topical heading “Reading”). (The set-aside is 5 percent when the Even

*continued top of next page*



Start appropriation is \$200 million and below, and 6 percent when the appropriation is above \$200 million.)

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 6

Average Continuation Award: \$332,270

Range of Continuation Awards: \$185,000–\$464,000

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part B, Subpart 3, Sec. 1232(a); 20 U.S.C. 6381a(a)*

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**PROGRAM REGULATIONS**

*EDGAR, 34 CFR 200.80*

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**PROGRAM DESCRIPTION**

This program is designed to help break the cycle of poverty and improve the literacy of participating migrant families by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified family literacy program.

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**TYPES OF PROJECTS**

This program supports family literacy projects. Projects provide for: early childhood education; adult literacy (adult basic and secondary-level education and instruction for limited English proficient [LEP] individuals); parenting education; and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects provide staff training and support services, such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult, Early Childhood, Middle School, Secondary

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**EDUCATION LEVEL (SPECIFICALLY)**

Children from birth through age 7 who meet the definition of a “migratory child” and their parents who meet the definitions of “migratory agricultural worker” or “migratory fisher” in 34 CFR 200.81.

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**SUBJECT INDEX**

Adult Education, Adult Literacy, Art, Early Childhood Education, Early Reading, Family Involvement, Parent Participation

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/mep/index.html>

## Postsecondary Improvement

### PROGRAM TITLE

# Fund for the Improvement of Postsecondary Education

### ALSO KNOWN AS

FIPSE; Comprehensive Program; EU-U.S. Atlantis Program; U.S.-Brazil Program; North Atlantic Mobility Program; U.S.-Russia Program

### CFDA # (OR ED #)

84.116

### ADMINISTERING OFFICE

Office of Postsecondary Education (OPE)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

A combination of nonprofit institutions, organizations, and other organizations or agencies also may apply.

### CURRENT COMPETITIONS

FY 2009 application deadlines:

- Comprehensive Program (# 84.116B): To be determined;
- European Union-United States Atlantis Program (# 84.116J): March 23, 2009;
- U.S.-Brazil Higher Education Consortia Program (# 84.116M): Jan. 22, 2009;
- U.S.-Russia Program: Improving Research and Educational Activities in Higher Education (# 84.116S): July 7, 2009; and
- Innovative Strategies in Community Colleges for Working Adults and Displaced Workers (# 84.116W): To be determined.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$21,988,890
Fiscal Year 2008	\$120,333,397
Fiscal Year 2009	\$133,667,000

Note: \$91,243,000 of the FY 2009 appropriation is earmarked for specific Congressional projects, leaving the remaining \$42,424,000 available for discretionary awards.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 80  
Average New Award: \$572,000  
Range of New Awards: \$300,000–\$750,000 for a three-year project period

Number of Continuation Awards: 28  
Average Continuation Award: \$572,000  
Range of Continuation Awards: \$300,000–\$750,000

### LEGISLATIVE CITATION

*Higher Education Act of 1965 (HEA)*, as amended, Title VII, Part B; 20 *U.S.C.* 1138–1138d

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

The program supports and disseminates innovative reform projects that promise to be models for improving the quality of postsecondary education and increasing student access. Under FIPSE, the Department has the flexibility to establish specialized programs to address national needs. As such, in addition to making awards under the Comprehensive Program, in FY 2009, the U.S. Department of Education made awards under the following specialized competitions: the European Union-United States Atlantis Program (# 84.116J), the Cooperation and Student Mobility in Higher Education Between the United States and Brazil Program (# 84.116M), the U.S.-Russia Program (# 84.116S) and a new competition for the Innovative Strategies in Community Colleges for Working Adults and Displaced Workers.

### TYPES OF PROJECTS

Awards are made in a number of areas, including: postsecondary education access; retention and completion; student preparation for college;

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cost-effectiveness; curricula reform; foreign exchange; and dual degrees, as well as others.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Demonstration Programs, Distance Education, Educational Improvement, Educational Innovation, Foreign Languages, Innovation, Postsecondary Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

[www.ed.gov/programs/fipsecomp/index.html](http://www.ed.gov/programs/fipsecomp/index.html)

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## Professional Development

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**PROGRAM TITLE**

# Early Childhood Educator Professional Development

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**CFDA # (OR ED #)**

84.349A

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Partnerships of:

1. A professional development provider;
2. Public agencies, Head Start agencies, or private organizations; and
3. If feasible, an entity with experience in training early childhood educators about identifying and preventing behavioral problems or with experience in working with children who are victims of abuse.

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**CURRENT COMPETITIONS**

None. No funds were appropriated for this program for FY 2008 and FY 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$14,550,040
Fiscal Year 2008	\$0
Fiscal Year 2009	\$0

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Sec. 2151(e); 20 U.S.C. 6651(e)*

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**PROGRAM REGULATIONS**

*EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99*

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**PROGRAM DESCRIPTION**

The purpose was to promote school readiness and improved learning outcomes of young children by providing high-quality professional development programs to improve the knowledge and skills of early childhood educators and caregivers who work in early childhood programs located in high-poverty communities and serve concentrations of children from low-income families.

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**TYPES OF PROJECTS**

Programs were required to provide primarily research-based training to improve early childhood pedagogy and further young children's language and literacy skills to prevent them from encountering reading difficulties when they enter school.

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**EDUCATION LEVEL (BY CATEGORY)**

Early Childhood

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**SUBJECT INDEX**

Early Childhood Education, Professional Development

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/eceeducator/index.html>

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## Professional Development

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**PROGRAM TITLE**

# English Language Acquisition National Professional Development Project

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**CFDA # (OR ED #)**

84.195N

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**ADMINISTERING OFFICE**

Office of English Language Acquisition (OELA)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**WHO MAY APPLY (SPECIFICALLY)**

IHEs in consortia with local education agencies (LEAs) or state education agencies (SEAs) may apply.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$38,140,441
Fiscal Year 2008	\$40,023,673
Fiscal Year 2009	\$41,819,307

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 139

Average Continuation Award: \$276,551

Range of Continuation Awards: \$59,803–\$400,000

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title III, Sec. 3131; 20 U.S.C. 6861*

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**PROGRAM REGULATIONS**

*EDGAR*; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

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**PROGRAM DESCRIPTION**

This program provides professional development activities intended to improve instruction for students with limited English proficiency (LEP) and assists education personnel working with such children to meet high professional standards.

---

**TYPES OF PROJECTS**

Grants are made to IHEs that have entered into consortium arrangements with SEAs or LEAs. Projects are designed to increase the pool of highly qualified teachers prepared to serve LEP students and increase the skills of teachers already serving them.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Bilingual Education, Higher Education, Professional Development, Staff Development, Standards, Teacher Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/nfdp/index.html>

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## Professional Development

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**PROGRAM TITLE**

# National Writing Project

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**CFDA # (OR ED #)**

84.928

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**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

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**WHO MAY APPLY (SPECIFICALLY)**

By law, only the National Writing Project is eligible.

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**CURRENT COMPETITIONS**

None. Funds support one noncompetitive award only.

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

This is a sole source, noncompetitive award, by direction of Congress.

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**APPROPRIATIONS**

Fiscal Year 2007	\$21,532,500
Fiscal Year 2008	\$23,580,720
Fiscal Year 2009	\$24,291,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1

Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title II, Part C, Subpart 2, Secs. 2331–2332; 20 *U.S.C.* 6701–6702

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

The National Writing Project is a nationwide nonprofit education organization that promotes K–16 teacher training programs in the effective teaching of writing.

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**TYPES OF PROJECTS**

The program supports professional development activities that are designed to promote effective strategies with which to teach writing.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Postsecondary

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**SUBJECT INDEX**

Elementary Education, Language Arts, Professional Development, Secondary Education

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/writing/index.html>  
<http://www.nwp.org>

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## Professional Development

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**PROGRAM TITLE**

# Teaching American History

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**CFDA # (OR ED #)**

84.215X

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**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

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**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

LEAs, which must apply in partnership with one or more of the following: institutions of higher education (IHEs), nonprofit history or humanities organizations, libraries, or museums.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: March 10, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$119,790,000
Fiscal Year 2008	\$117,903,600
Fiscal Year 2009	\$117,903,600

Note: FY 2009 funds awarded to grantees support the first 36 months of the project period, which may be up to 60 months.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 120–125

Average New Award: \$900,000

Range of New Awards:

- For LEAs with enrollments of less than 20,000 students: up to \$500,000

- For LEAs with enrollments of 20,000 to 300,000 students: up to \$1,000,000

- For LEAs with enrollments above 300,000 students: up to \$2,000,000

Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title II, Part C, Subpart 4; 20 U.S.C. 6721–6722

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**PROGRAM REGULATIONS**

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 85, 86, 97, and 99

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**PROGRAM DESCRIPTION**

The program is designed to raise student achievement by improving teachers' knowledge and understanding of and appreciation for traditional American history. Grant awards assist LEAs, in partnership with entities that have content expertise, in developing, documenting, evaluating, and disseminating innovative and cohesive models of professional development. By helping teachers to develop a deeper understanding and appreciation of American history as a separate subject matter within the core curriculum, these programs are intended to improve instruction and raise student achievement.

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**TYPES OF PROJECTS**

This program supports professional development for U.S. history teachers.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Postsecondary

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**SUBJECT INDEX**

History Instruction, Professional Development, Social Studies, Teacher Education, United States History

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/teachinghistory/history.html>

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**Reading**

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**PROGRAM TITLE**

## Early Reading First

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**CFDA # (OR ED #)**

84.359A; 84.359B

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education (OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

LEAs eligible for a Reading First (see # 84.357, also under topical heading "Reading") subgrant and public or private organizations or agencies located in a community served by an eligible LEA may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadlines: Pre-application: April 2, 2009; full application deadline (for invited applicants only): June 16, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$117,666,280
Fiscal Year 2008	\$112,548,812
Fiscal Year 2009	\$112,549,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 30–35  
Average New Award: \$3,404,505  
Range of New Awards: \$3,095,000–\$3,714,000  
Number of Continuation Awards: 1  
Average Continuation Award: \$2,532,426

Note: FY 2009 projects will be funded for three years.

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title I, Part B, Subpart 2

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**PROGRAM REGULATIONS**

*EDGAR*; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, and 99

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**PROGRAM DESCRIPTION**

The program supports the development of early childhood centers of excellence that focus on all areas of development, especially on the early language, cognitive, and pre-reading skills that prepare children for continued school success and that serve particularly children from low-income families.

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**TYPES OF PROJECTS**

Grants are designed to help early childhood centers improve their programs, by creating centers of excellence that provide preschool-age children with language and cognitive skills, and an early reading foundation. Funds must be used to:

- Enhance children's language, cognitive, and early reading skills through professional development for teachers;
  - Provide early language and reading development and instructional materials as developed from scientifically based reading research;
  - Provide preschool-age children with cognitive learning opportunities in high-quality language and literature-rich environments;
  - Use screening assessments to effectively identify preschool children who may be at risk for reading failure; and
  - Improve existing early childhood programs by integrating scientifically based reading research into all aspects of the program (including instructional materials, teaching strategies, curricula, parent engagement, and professional development).
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**EDUCATION LEVEL (BY CATEGORY)**

Early Childhood, Pre-K

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**SUBJECT INDEX**

Disadvantaged, Early Childhood Education, Early Reading, Prereading Experience, Reading

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/earlyreading/index.html>

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## Reading

### PROGRAM TITLE

## Even Start

### ALSO KNOWN AS

Even Start Family Literacy Program; William F. Goodling Even Start Family Literacy Program

### CFDA # (OR ED #)

84.213

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs. SEAs make competitive subgrants to partnerships between local education agencies (LEAs) and other public and private non-profit organizations and agencies.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007	\$82,282,760
Fiscal Year 2008	\$66,454,399
Fiscal Year 2009	\$66,454,000

Note: Funds are awarded to SEAs on the basis of the *Elementary and Secondary Education Act (ESEA)*, Title I, Part A, formula. SEAs award subgrants to local partnerships on a competitive basis. Appropriations include funds for the state grants, as well as for Even Start grants to the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and for the set-asides for the Migrant Education Program—Even Start (see # 84.214A, under topical heading “Migrant Education”) and Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations (see # 84.258, also under topical heading “Reading”). The

statute also authorizes a grant to a women’s prison and, in years in which the appropriation increases over the previous year, the statute also authorizes \$1 million for competitive grants to states for Even Start Statewide Family Literacy Initiatives (# 84.314B).

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 56 (states, outlying areas, a women’s prison, and competitive grants as listed above in Appropriations)

Average New Award: \$1,097,678

Range of New Awards: \$30,632–\$6,728,142

Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965*, as amended, Title I, Part B, Subpart 3; 20 *U.S.C.* 6381–6381k

### PROGRAM REGULATIONS

*EDGAR*; 34 *CFR* 74, 75, 76, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

### PROGRAM DESCRIPTION

This program offers grants to states for subgrants that support local family literacy projects. Local projects integrate early childhood education, adult literacy (adult basic and secondary-level education and instruction for limited English proficient [LEP] individuals), parenting education, and interactive parent and child literacy activities for low-income families with parents who are eligible for services under the *Adult Education and Family Literacy Act (AEFLA)* and their children from birth through age 7. Teen parents and their children from birth through age 7 also are eligible. All participating families must be those most in need of program services.

Five percent of the annual appropriation is set aside for family literacy grants for migratory worker families, the outlying areas, and Indian tribes and tribal organizations. In addition, the U.S. Department of Education must award one grant to a project located in a women’s prison; awarding this grant is a one-time, not an annual, requirement. Up to 3 percent is reserved for national evaluation and technical assistance. The remaining federal funds are allocated by formula to SEAs based on their relative shares of Title I, Part A, funds. SEAs make competitive subgrants to partnerships of LEAs and other organizations and

agencies, giving priority to proposals that primarily target areas with large numbers of most-in-need families or to projects located in empowerment zones or enterprise communities. The statute also requires that subgrants be equitably distributed among urban and rural areas and that local projects assume an increasing share of program costs each year. The increasing share of the program expenses ranges from 10 percent in the first year to 40 percent in the fourth year. Cost sharing for years five through eight is 50 percent, and, after the eighth year of federal Even Start funding, the cost share is at least 65 percent.

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**TYPES OF PROJECTS**

Projects provide for early childhood education, adult literacy (adult basic and secondary-level education and instruction for limited English proficient [LEP] individuals), parenting education, and interactive parent-child literacy activities for participating families, often through other entities providing these services, such as government agencies, colleges and universities, public schools, Head Start programs, and other public and private community-based groups. Projects operate year-round and provide staff training and support services, such as child care and transportation, when unavailable from other sources, to enable participation in core education activities.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult, Early Childhood, Pre-K

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**SUBJECT INDEX**

Adult Literacy, Children, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Reading

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/evenstartformula/index.html>

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## Reading

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**PROGRAM TITLE**

### Even Start Family Literacy Program Grants for Indian Tribes and Tribal Organizations

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**ALSO KNOWN AS**

William F. Goodling Even Start Family Literacy Programs—Grants to Indian Tribes and Tribal Organizations

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**CFDA # (OR ED #)**

84.258A

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education (OESE)

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**WHO MAY APPLY (SPECIFICALLY)**

Federally recognized Indian tribes and tribal organizations may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: March 30, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$1,189,241
Fiscal Year 2008	\$774,984
Fiscal Year 2009	\$996,810

Note: This is one of several programs funded from a 5 percent set-aside from the appropriation for the Even Start program (see # 84.213, also under topical heading “Reading.”). The set-aside is 5 percent when the Even Start appropriation is \$200 million and below, and 6 percent when the appropriation is above \$200 million.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 5

Average Continuation Award: \$200,000

Range of Continuation Awards: \$150,000–\$250,000

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title I, Part B, Subpart 3, Sec. 1232(a)(1)(c); 20 *U.S.C.* 6381a(a)(1)(c)

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**PROGRAM REGULATIONS**

*EDGAR*; 34 *CFR* 74, 75, 77, 80, 81, 82, 84, 85, 86, 97, 98, and 99

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**PROGRAM DESCRIPTION**

The purpose of this program is to help break the cycle of poverty and illiteracy by improving education opportunities for low-income families. This program integrates early childhood education, adult literacy, adult basic education, parenting education, and interactive parent-child literacy activities into a unified family literacy program for federally recognized Indian tribes and tribal organizations.

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**TYPES OF PROJECTS**

Projects provide integrated family literacy services that include: research-based early childhood education; adult literacy (adult basic and secondary-level education and instruction for limited English proficient [LEP] individuals); parenting education; and interactive parent-child literacy activities for eligible families, often through other entities providing these services, such as Head Start programs and other public and private community-based groups. Projects operate year-round, including the summer months, and provide staff training and support services, such as child care and transportation—when unavailable from other sources—to enable participation in core education activities.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult, Early Childhood, Pre-K

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**SUBJECT INDEX**

Adult Literacy, Children, Early Childhood Education, Family Involvement, Literacy, Parent Child Relationship, Parent Participation, Reading

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/evenstartindian/index.html>

## Reading

### PROGRAM TITLE

# Reading First

### ALSO KNOWN AS

Reading First State Grants

### CFDA # (OR ED #)

84.357

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education  
(OESE)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

This program received no funds in FY 2009. Previously, funds were awarded to SEAs. Eligible local education agencies (LEAs) applied to SEAs for subgrants.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007	\$1,029,234,000
Fiscal Year 2008	\$393,012,000
Fiscal Year 2009	\$0

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part B, Subpart 1*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

This program focused on putting scientifically based methods of early reading instruction in classrooms. Through Reading First, states and districts received support to apply scientifically based reading research—and the proven instructional and assessment tools consistent with this research—to ensure that all children learn to read well by the end of third grade. The program provided formula grants to states that submit an approved application. SEAs awarded subgrants to eligible LEAs on a competitive basis. SEAs funded those proposals that showed the most promise for raising student achievement and for successful implementation of reading instruction, particularly at the classroom level. Only programs that were founded on scientifically based reading research were eligible for funding through Reading First. Funds were allocated to states according to the proportion of children aged 5 to 17 who reside within the state and who are from families with incomes below the poverty line, except that no state would receive less than one-fourth of 1 percent of the total amount available for state grants.

The U.S. Department of Education was authorized to reserve 0.5 percent of Reading First funds for awards to the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) and 0.5 percent to be awarded to the U.S. Department of the Interior's Bureau of Indian Education. Beginning in FY 2004, for any fiscal year in which the amount appropriated for the program exceeded the amount appropriated in FY 2003, the Department of Education reserved the lesser of \$90 million or 10 percent of the excess amount for Targeted Assistance grants, which were competitive grants for SEAs with increased student achievement of schools and districts in Reading First. The Department also was authorized to reserve up to 2.5 percent of the amount appropriated for any fiscal year, to a maximum of \$25 million, for national activities and program evaluation and \$5 million for information dissemination activities.

### TYPES OF PROJECTS

This program provided assistance to states and districts to establish scientifically based reading programs for students enrolled in kindergarten through grade 3. Funds supported increased professional development to ensure that all teachers have the skills they need to teach these programs effectively. The program also supported the use of screening and diagnostic tools

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and classroom-based instructional reading assessments to measure how well students read and to monitor their progress.

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**EDUCATION LEVEL (BY CATEGORY)**

Elementary

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**EDUCATION LEVEL (SPECIFICALLY)**

K-3

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**SUBJECT INDEX**

Reading

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/readingfirst/index.html>

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## Reading

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**PROGRAM TITLE**

# Reading Is Fundamental— Inexpensive Book Distribution Program

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**ALSO KNOWN AS**

Reading Is Fundamental; RIF

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**CFDA # (OR ED #)**

84.820

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**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

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**WHO MAY APPLY (SPECIFICALLY)**

By law, the contract is mandated to Reading Is Fundamental, Inc.

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**CURRENT COMPETITIONS**

Funds support a noncompetitive contract.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Contracts

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**APPROPRIATIONS**

Fiscal Year 2007	\$25,043,040
Fiscal Year 2008	\$24,605,499
Fiscal Year 2009	\$24,803,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1

Average Continuation Award: \$24,803,000

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 5, Sec. 5451; 20 U.S.C.7251*

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**PROGRAM REGULATIONS**

*FAR*

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**PROGRAM DESCRIPTION**

This program awards a five-year contract, subject to review each year, to Reading Is Fundamental, Inc. (RIF) to provide aid to local nonprofit groups and volunteer organizations that serve low-income children through book distribution and reading motivation activities.

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**TYPES OF PROJECTS**

RIF enters into agreements with local nonprofit private groups or organizations and public agencies to administer free book distributions and reading motivation activities. Federal funds provide up to 75 percent of the cost of the books, with the balance obtained from private and local sources. Migrant programs may receive funding for up to 100 percent of their costs. In selecting projects, priority must be given to those that will serve a substantial number or percentage of children of low-income families. Priority also must be given to projects that support those at risk of school failure, those who are disabled, those who are homeless, and those who have certain other special needs as indicated in the statute.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Pre-K

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**SUBJECT INDEX**

Books, Children, Reading

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/rif/index.html>

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## Reading

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**PROGRAM TITLE**

# Striving Readers

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**CFDA # (OR ED #)**

84.371

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (SPECIFICALLY)**

Eligible applicants for Striving Readers include:

1. Local education agencies (LEAs) that:
  - a. Are eligible to receive funds under the *Elementary and Secondary Education Act (ESEA)*, Title I, Part A, pursuant to Sec. 1113 of *ESEA* and
  - b. Serve students in one grade or more of grades 6 through 12.

Eligible LEAs may apply individually, with other eligible LEAs, or in partnership with one or more of the following entities:

- State education agencies (SEAs);
  - Intermediate service agencies;
  - Public or private institutions of higher education (IHEs); and
  - Public or private organizations with expertise in adolescent literacy, rigorous evaluation, or both.
2. SEAs on behalf of one or more LEAs that meet the requirements above. SEAs must apply on behalf of one or more eligible LEAs and also may partner with one or more of the following entities:
    - Intermediate service agencies;
    - Public or private IHEs; and
    - Public or private organizations with expertise in adolescent literacy, rigorous evaluation, or both.

For any application, the fiscal agent must be an eligible LEA or an SEA.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: July 6, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$31,870,000
Fiscal Year 2008	\$35,371,080
Fiscal Year 2009	\$35,371,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 7  
Average New Award: \$1,035,000  
Range of New Award: \$750,000–\$1,500,000

Number of Continuation Awards: 8  
Average Continuation Award: \$3,400,000  
Range of Continuation Awards: \$2,000,000–\$4,800,000

Note: The Department will use FY 2008 funds to make awards in FY 2009, and expects to make awards using FY 2009 funds in FY 2010.

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Part E, Sec. 1502, and annual appropriations acts for the U.S. Department of Education

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

Striving Readers supports the implementation and evaluation of research-based reading interventions for struggling middle and high school readers in Title I eligible schools that are at risk of not meeting or are not meeting adequate yearly progress (AYP) requirements under the *No Child Left Behind Act*, or that have significant percentages or number of students reading below grade level, or both.

The goals of this program are to raise student achievement in middle and high schools by improving the literacy skills of struggling adolescent readers and to help build a strong, scientific research base around specific strategies that improve adolescent literacy skills.

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**TYPES OF PROJECTS**

Striving Readers programs include each of three key components:

1. Supplemental literacy interventions targeted at students who are reading significantly below grade level;
2. Cross-disciplinary strategies for improving student literacy, which may include professional development for subject matter teachers and use of research-based reading and comprehension strategies in classrooms across subject areas; and
3. A strong experimental evaluation component.

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**EDUCATION LEVEL (BY CATEGORY)**

Middle School, Secondary

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**SUBJECT INDEX**

Academic Achievement, At-Risk Persons, Reading

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/strivingreaders/index.html>

## Rehabilitation

### PROGRAM TITLE

# American Printing House for the Blind

### ALSO KNOWN AS

APH

### CFDA # (OR ED #)

84.906

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for the American Printing House for the Blind (APH) only.

### CURRENT COMPETITIONS

None. FY 2009 funds support a noncompetitive award to APH.

### TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

### APPROPRIATIONS

Fiscal Year 2007	\$17,572,500
Fiscal Year 2008	\$21,615,660
Fiscal Year 2009	\$22,599,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1 noncompetitive award

### LEGISLATIVE CITATION

*Act to Promote the Education of the Blind; 20 U.S.C. 101 et seq.*

### PROGRAM DESCRIPTION

APH produces and distributes educational materials adapted for students who are legally blind and enrolled

in formal education programs below the college level. These materials are distributed to public and private nonprofit institutions serving individuals who are blind through allotments to the states. The allotments are based on an annual census conducted by APH of the number of students who are legally blind in each state and are provided in the form of credits. State education agencies (SEAs) and public and private nonprofit institutions serving persons who are blind may order materials free of charge up to the amount of funds allocated to each state for educational materials. APH also uses its appropriation to conduct research related to developing and improving products and provides advisory services to professional and consumer organizations on the availability and use of materials produced by APH. In FY 2008, APH served 58,388 students.

### TYPES OF PROJECTS

Materials produced by APH include: textbooks in Braille and large type; education tools, such as Braille typewriters and computer software and hardware; teaching aides, such as tests and performance measures; and other special supplies. APH conducts basic and applied research necessary to develop and improve instructional materials in such areas as Braille reading, science, mathematics, and social studies and to adapt testing materials related to these subject areas. Special materials also are developed in such areas as early childhood education, prevocational training, the use of computer applications, the functional use of residual vision, and to teach students with additional disabilities. Additionally, advisory services activities include operation of APH's Student Registration System, Louis Database of Accessible Materials, Electronic File Repository, Expert Database, and National Instructional Partnership, and use of a variety of mechanisms to provide information on APH services, such as catalogs, brochures, and videos.

### EDUCATION LEVEL (BY CATEGORY)

K-12, Preschool, Vocational

### SUBJECT INDEX

Blindness, Disabilities, Elementary Education, Preschool Education, Rehabilitation, Research, Secondary Education, Vocational Rehabilitation

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/osers/aphb.html>

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**Rehabilitation**

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**PROGRAM TITLE**

## Assistive Technology (Act)

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**ALSO KNOWN AS**

AT State Grants; National Activities; Alternative Financing Program (AFP)

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**CFDA # (OR ED #)**

84.224A; 84.224B

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

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**WHO MAY APPLY (SPECIFICALLY)**

For the State Grant for Assistive Technology Program (# 84.224A), states may apply.

For the National Activities Program (# 84.224B), public or private entities, including for-profit organizations, and institutions of higher education (IHEs) with relevant expertise may apply.

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**CURRENT COMPETITIONS**

FY 2009 funds support state formula grants under # 84.224A and continuations under # 84.224B.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Cooperative Agreements, Formula Grants, Contracts, Discretionary/Competitive Grants

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

# 84.224A—Formula grants  
# 84.224B—Discretionary/competitive grants, contracts, or cooperative agreements

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**APPROPRIATIONS**

Fiscal Year 2007	\$26,111,250
Fiscal Year 2008	\$25,654,841
Fiscal Year 2009	\$25,660,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice*

Number of New Awards: 56 for # 84.224A  
Range of New Awards: \$354,243–\$1,029,231

Number of Continuation Awards: 3 for # 84.224B

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**LEGISLATIVE CITATION**

*Assistive Technology Act of 1998 (AT Act), as amended; 29 U.S.C. 3001 et seq.*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

The State Grant for Assistive Technology Program (# 84.224A) supports state efforts to improve the provision of assistive technology to individuals with disabilities of all ages through comprehensive, statewide programs that are consumer responsive. The Assistive Technology State Grant Program makes assistive technology devices and services more available and accessible to individuals with disabilities and their families. The program provides one grant to each of the states, the District of Columbia, Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands).

The National Activities Program (# 84.224B) provides information and technical assistance through grants, contracts, or cooperative agreements on a competitive basis, to individuals, service providers, states, protection and advocacy entities, and others to support and improve the implementation of the *AT Act*.

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**EDUCATION LEVEL (SPECIFICALLY)**

All ages

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**SUBJECT INDEX**

Assistive Devices (for Disabled), Disabilities, Technology

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/atsg/index.html>  
<http://www.assistivetech.net>

# Rehabilitation

## PROGRAM TITLE

# Braille Training

## CFDA # (OR ED #)

84.235E

## ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

## WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations

## WHO MAY APPLY (SPECIFICALLY)

State agencies and other public or nonprofit agencies and organizations, including IHEs, may apply.

## CURRENT COMPETITIONS

FY 2009 application deadline: June 22, 2009.

## TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

## APPROPRIATIONS

Fiscal Year 2007	\$200,000
Fiscal Year 2008	\$200,000
Fiscal Year 2009	\$200,000

Note: These funds are included in the total for Demonstration and Training Programs (# 84.235, also under topical heading "Rehabilitation").

## FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 2  
Average New Award: \$100,000

Number of Continuation Awards: 0

## LEGISLATIVE CITATION

*Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Sec. 303(d); 29 U.S.C. 773(d)*

## PROGRAM REGULATIONS

*EDGAR*

## PROGRAM DESCRIPTION

The program pays all or part of the cost of training in the use of Braille for personnel providing vocational rehabilitation or education services to youths and adults who are blind. Grants must be used for the establishment or continuation of projects that provide:

1. Development of Braille training materials;
2. In-service or preservice training in the use of Braille, on the importance of Braille literacy, and in methods of teaching Braille; and
3. Activities that promote both the knowledge and use of Braille and nonvisual access technology for blind youths and adults through a program of training, demonstration, and evaluation with the leadership of experienced individuals who are blind.

## EDUCATION LEVEL (BY CATEGORY)

Adult

## SUBJECT INDEX

Blindness, Disabilities, Special Education, Training, Vocational Rehabilitation

## CONTACT INFORMATION

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## LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/osers/rsa/index.html>

## Rehabilitation

### PROGRAM TITLE

# Centers for Independent Living

### ALSO KNOWN AS

CILs

### CFDA # (OR ED #)

84.132A; 84.400

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

### WHO MAY APPLY (SPECIFICALLY)

Consumer-controlled, community-based, cross-disability, nonresidential, private, nonprofit agencies are eligible to apply. Only eligible agencies from states and territories holding competitions may apply.

### CURRENT COMPETITIONS

FY 2009 application deadline anticipated: To be determined.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$74,638,080
Fiscal Year 2008	\$73,334,074
Fiscal Year 2009	\$77,266,000

*Recovery Act*: \$87,500,000 (# 84.400)

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Regular Program Awards Anticipated: 1; *Recovery Act*: To be determined  
Average New Regular Program Award: \$154,046;  
*Recovery Act*: To be determined

Number of Continuation Awards: 336  
Average Continuation Award: \$212,000  
Range of Continuation Awards: \$990–\$812,350

*Note: Recovery Act* funds will be used to support grant activities authorized under the general program authority.

### LEGISLATIVE CITATION

*Rehabilitation Act of 1973 (Rehabilitation Act)*, as amended, Title VII, Chapter 1, Part C, Secs. 721–727; 29 U.S.C. 796f–796f-6

### PROGRAM REGULATIONS

34 *CFR* 364 and 366

### PROGRAM DESCRIPTION

This program provides support for the planning, conduct, administration, and evaluation of centers for independent living that comply with the standards and assurances in Sec. 725 of the *Rehabilitation Act*, consistent with state plans for establishing statewide networks of centers. Centers are consumer-controlled, community-based, cross-disability, nonresidential, private, nonprofit agencies that are designed and operated within local communities by individuals with disabilities. Centers provide an array of independent living services to individuals with significant disabilities.

### TYPES OF PROJECTS

This program supports centers for independent living that are designed and operated within a local community by individuals with disabilities and provide an array of independent living services, including the core services of information and referral, independent living skills training, peer counseling, and individual and systems advocacy to individuals with significant disabilities.

### EDUCATION LEVEL (BY CATEGORY)

Adult

### EDUCATION LEVEL (SPECIFICALLY)

Young adult

### SUBJECT INDEX

Disabilities, Independent Living, Rehabilitation

*continued top of next page*

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/cil/index.html>  
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

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**Rehabilitation**

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**PROGRAM TITLE**

# Client Assistance Program

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**ALSO KNOWN AS**

CAP

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**CFDA # (OR ED #)**

84.161A

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative  
Services (OSERS)

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**WHO MAY APPLY (SPECIFICALLY)**

States may apply.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$11,781,990
Fiscal Year 2008	\$11,576,168
Fiscal Year 2009	\$11,576,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in  
this notice.*

Number of New Awards Anticipated: 56  
Range of New Awards: \$117,463–\$1,183,147

Note: Range of New Awards does not include  
awards to the outlying areas (American Samoa,  
the Commonwealth of the Commonwealth of the  
Northern Mariana Islands, Guam, and the U.S.  
Virgin Islands).

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**LEGISLATIVE CITATION**

*Rehabilitation Act of 1973 (Rehabilitation Act), as  
amended, Title I, Part B, Sec. 112; 29 U.S.C. 732*

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**PROGRAM REGULATIONS**

34 *CFR* 370

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**PROGRAM DESCRIPTION**

The purpose of this program is to advise and inform clients, client applicants, and other individuals with disabilities of all the available services and benefits under the *Rehabilitation Act*, as amended, and of the services and benefits available to them under Title I of the *Americans with Disabilities Act (ADA)*. In addition, grantees may assist and advocate for clients and client applicants in their relationship with projects, programs, and services provided under the *Rehabilitation Act*. In providing assistance and advocacy under Title I of the *Rehabilitation Act*, a CAP agency may provide assistance and advocacy with respect to services that are directly related to facilitating employment for the client or client applicant.

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**TYPES OF PROJECTS**

Agencies designated by the governor to provide CAP services help clients or client applicants pursue concerns they have with programs funded under the *Rehabilitation Act*. The governor may designate a public or private entity to operate the CAP.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult

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**EDUCATION LEVEL (SPECIFICALLY)**

Young adult

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**SUBJECT INDEX**

Advocacy, Civil Liberties, Disabilities, Laws, Vocational Rehabilitation

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/rsacap/index.html>

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## Rehabilitation

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**PROGRAM TITLE**

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# Demonstration and Training Programs

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**ALSO KNOWN AS**

Special Projects and Demonstrations

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**CFDA # (OR ED #)**

84.235

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

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**WHO MAY APPLY (BY CATEGORY)**

Nonprofit Organizations, Other Organizations and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

State vocational rehabilitation agencies, community rehabilitation programs, Indian tribes or tribal organizations, or other public or nonprofit agencies or organizations or, as the U.S. Department of Education's Rehabilitation Services Administration (RSA) commissioner determines appropriate, for-profit organizations may apply.

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**CURRENT COMPETITIONS**

FY 2009 funds support continuation awards and competition under Braille Training, # 84.235E, application deadline: June 22, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Cooperative Agreements, Contracts, Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$8,756,260
Fiscal Year 2008	\$10,150,517
Fiscal Year 2009	\$9,594,000

Note: FY 2009 appropriation amount above also includes funds for congressional earmarks. The appropriations also include funds for two programs

*continued top of next page*

that have individual entries: Braille Training (see # 84.235E, also under topical heading “Rehabilitation”) and Parent Information and Training (see # 84.235F and # 84.325G, also under topical heading “Rehabilitation”). Appropriations also include funding for the Transition Demonstrations program (# 84.235U) and the Technology Reutilization program (# 84.235V).

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards: 2 under # 84.235E  
Average New Award: \$100,000

Number of Continuation Awards: 15  
Average Continuation Award: \$276,000  
Range of Continuation Awards: \$80,000–\$575,000

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**LEGISLATIVE CITATION**

*Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Sec. 303(b); 29 U.S.C. 773(b)*

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**PROGRAM REGULATIONS**

*EDGAR; 34 CFR 373*

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**PROGRAM DESCRIPTION**

This program provides competitive grants to eligible entities to expand and improve the provision of rehabilitation and other services authorized under the *Rehabilitation Act*. Funding also is provided to further the purposes and policies of the act. More specifically, the program supports activities that increase the provision, extent, availability, scope, and quality of rehabilitation services under the act. Sec. 303 authorizes support of activities serving individuals with disabilities in an array of project types. These diverse projects may include effective practices that demonstrate methods of service delivery to individuals with disabilities, as well as such activities as technical assistance, systems change, model demonstration, special studies and evaluations, and dissemination and utilization of findings from successful, previously funded projects. Such expansions and improvement of rehabilitation and other services will lead to more employment outcomes for individuals with disabilities.

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**TYPES OF PROJECTS**

Types of projects include model demonstration projects, technical assistance centers, systems-change projects, field initiated demonstrations, and literacy demonstrations. In addition, as noted above, this program supports grants for Braille Training (# 84.235E) and

Parent Information and Training programs (# 84.235F and # 84.235G, both also under topical heading “Rehabilitation”).

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**EDUCATION LEVEL (BY CATEGORY)**

Adult, Postsecondary

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**SUBJECT INDEX**

Disabilities, Employment, Rehabilitation, Transportation, Vocational Rehabilitation

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/demotrain/index.html>

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## Rehabilitation

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### PROGRAM TITLE

# Gallaudet University

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### CFDA # (OR ED #)

84.910

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### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

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### WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for Gallaudet University only.

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### CURRENT COMPETITIONS

None. FY 2009 funds support a noncompetitive award to Gallaudet University.

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### TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

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### APPROPRIATIONS

Fiscal Year 2007	\$106,998,210
Fiscal Year 2008	\$113,383,962
Fiscal Year 2009	\$124,000,000

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Note: FY 2009 appropriation includes \$6,000,000 for construction.

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### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1 non-competitive award

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### LEGISLATIVE CITATION

*Education of the Deaf Act of 1986 (EDA), Title I, Part A, and Title II; 20 U.S.C. 4301 et seq.*

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### PROGRAM DESCRIPTION

The U.S. Department of Education provides support for Gallaudet University in order to help promote education and employment opportunities for persons who are deaf. The university provides a wide range of

undergraduate, graduate, and continuing education programs in fields related to deafness for students who are deaf and students who are hearing.

Gallaudet also operates the Laurent Clerc National Deaf Education Center, which includes the Kendall Demonstration Elementary School (KDES), which is an elementary school for children who are deaf, the Model Secondary School for the Deaf (MSSD), which is a secondary school for students who are deaf, and a National Mission Program, which provides training, technical assistance, and materials related to education of the deaf. The federal government funds these programs in order to support the development, evaluation, and dissemination of model curricula, instructional techniques and strategies, and materials that can be used in a variety of educational environments serving individuals who are deaf or hard of hearing throughout the nation. In FY 2008, the university enrolled 1,633 undergraduate and graduate students and 291 elementary and secondary education students.

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### TYPES OF PROJECTS

Gallaudet University offers a traditional liberal arts curriculum and graduate programs in fields related to deafness for students who are deaf as well as those who are hearing. To increase the effectiveness of its instructional programs, the university provides communications training, counseling, and other support services for its students who are deaf. Gallaudet also conducts a wide variety of basic and applied deafness research and provides public service programs for persons who are deaf and professionals who work with persons who are deaf.

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### EDUCATION LEVEL (BY CATEGORY)

Elementary, Postsecondary, Secondary

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### SUBJECT INDEX

Deafness, Disabilities, Elementary Education, Postsecondary Education, Research, Secondary Education

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/osers/gallaudet.html>

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**Rehabilitation**

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**PROGRAM TITLE**

## Helen Keller National Center

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**ALSO KNOWN AS**

HKNC; Helen Keller National Center for Youths & Adults Who Are Deaf-Blind

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**CFDA # (OR ED #)**

84.904A

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

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**WHO MAY APPLY (SPECIFICALLY)**

By law, funds are appropriated for the Helen Keller National Center for Youths & Adults Who Are Deaf-Blind only.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support a noncompetitive award to HKNC.

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

This is a direct appropriation.

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**APPROPRIATIONS**

Fiscal Year 2007	\$8,511,030
Fiscal Year 2008	\$8,362,313
Fiscal Year 2009	\$8,362,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1 non-competitive award

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**LEGISLATIVE CITATION**

*Helen Keller National Center Act, as amended; 29 U.S.C. 1901 et seq.*

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**PROGRAM REGULATIONS**

*EDGAR*, as applicable

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**PROGRAM DESCRIPTION**

The center provides services on a national basis to individuals who are deaf-blind, their families, and service providers through a national headquarters center with a residential training and rehabilitation facility and a network of 10 regional field offices that provide referral, counseling, and transition assistance for individuals who are deaf-blind, and technical assistance and training for service providers. HKNC uses private funds to provide seed money to state and private agencies to encourage them to establish or expand programs for individuals who are deaf-blind. These programs also receive targeted training and technical assistance from the center. In FY 2008, the center served 84 adult training clients and provided short-term training to 26 clients at its headquarters programs. In addition, the required programs served 2,577 consumers, families, and service providers.

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**TYPES OF PROJECTS**

The program provides training and counseling to individual consumers and training and technical assistance to service providers. The program also supports short-term training for youths in high school, a service project for elderly deaf-blind persons, a national parent and family services project, and an international internship program for professionals in the field of deaf-blindness.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary, Secondary

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**SUBJECT INDEX**

Deaf Blind, Family Involvement, Older Adults, Rehabilitation, Vocational Rehabilitation

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/helenkeller/index.html>  
<http://www.hknc.org>

# Rehabilitation

## PROGRAM TITLE

# Independent Living Services for Older Individuals Who Are Blind

## CFDA # (OR ED #)

84.177; 84.399

## ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

## WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

## WHO MAY APPLY (SPECIFICALLY)

State vocational rehabilitation agencies serving individuals who are blind may apply.

## TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

## APPROPRIATIONS

Fiscal Year 2007	\$32,984,730
Fiscal Year 2008	\$32,320,324
Fiscal Year 2009	\$34,151,000

*Recovery Act:* \$34,300,000 (# 84.399)

## FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Regular Program Awards Anticipated: 56; *Recovery Act:* 52  
Average New Regular Program Award: \$604,000; *Recovery Act:* \$606,375  
Range of New Regular Program Awards: \$40,000–\$3,382,000; *Recovery Act:* \$3,170–\$3,707,078

*Note: Recovery Act* funds will be used to support grant activities authorized under the general program authority.

## LEGISLATIVE CITATION

*Rehabilitation Act of 1973 (Rehabilitation Act)*, as amended, Title VII, Chapter 2, Secs. 751–753; 29 U.S.C. 796j–796l

## PROGRAM REGULATIONS

34 *CFR* 364 and 367

## PROGRAM DESCRIPTION

Grants are made to states to support services for individuals age 55 or older whose severe visual impairment makes competitive employment difficult to obtain but for whom independent living goals are feasible.

## TYPES OF PROJECTS

Funds are used to: provide independent living services to older individuals who are blind; conduct activities that will improve or expand services for these individuals; and conduct activities to improve public understanding of the problems facing these individuals. For example, services are provided to help persons served under this program adjust to their blindness by increasing their ability to care for their individual needs.

## EDUCATION LEVEL (BY CATEGORY)

Adult

## EDUCATION LEVEL (SPECIFICALLY)

Adults age 55 and older

## SUBJECT INDEX

Blindness, Independent Living, Older Adults, Rehabilitation

## CONTACT INFORMATION

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## LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rsailob/index.html>  
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

## Rehabilitation

### PROGRAM TITLE

# Independent Living State Grants Program

### ALSO KNOWN AS

State Independent Living Services; IL State Grants

### CFDA # (OR ED #)

84.169A; 84.398

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

State vocational rehabilitation agencies or other designated state units (DSUs) may apply.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007 \$22,587,838

Fiscal Year 2008 \$22,193,388

Fiscal Year 2009 \$23,450,000

*Recovery Act*: \$18,200,000 (# 84.398)

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Regular Program Awards Anticipated: 77; *Recovery Act*: 77

Average New Regular Program Award: \$301,500; *Recovery Act*: \$234,000

Range of New Regular Program Awards: \$29,000–\$2,091,286; *Recovery Act*: \$22,523–\$1,623,087

*Note: Recovery Act* funds support grant activities authorized under the general program authority.

### LEGISLATIVE CITATION

*Rehabilitation Act of 1973 (Rehabilitation Act)*, as amended, Title VII, Chapter 1, Part B, Secs. 711–714; 29 *U.S.C.* 796e–796e-3

### PROGRAM REGULATIONS

34 *CFR* 364 and 365

### PROGRAM DESCRIPTION

This program offers formula grants to states for the following purposes:

- To provide resources to Statewide Independent Living Councils (SILCs);
- To provide independent living (IL) services to individuals with significant disabilities;
- To demonstrate ways to expand and improve IL services;
- To support the operation of centers for IL that comply with the standards and assurances of Sec. 725 of the *Rehabilitation Act*;
- To support activities to increase the capabilities of public or nonprofit agencies and organizations and other entities in developing comprehensive approaches or systems for providing IL services;
- To conduct studies and analyses and gather information, develop model policies and procedures, and present information, approaches, strategies, findings, conclusions, and recommendations for federal, state, and local policymakers to enhance IL services for individuals with significant disabilities;
- To provide training on the IL philosophy; and
- To provide outreach to populations that are unserved or underserved by programs under Title VII of the *Rehabilitation Act*, including minority groups and urban and rural populations.

### TYPES OF PROJECTS

This program supports projects that provide IL services, directly or through grant or contract, and demonstrate ways to expand and improve them.

### EDUCATION LEVEL (BY CATEGORY)

Adult

### EDUCATION LEVEL (SPECIFICALLY)

Young adult

### SUBJECT INDEX

Disabilities, Independent Living, Rehabilitation

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/rsailstate/index.html>  
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

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**Rehabilitation**

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**PROGRAM TITLE**

## Migrant and Seasonal Farmworkers Program

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**ALSO KNOWN AS**

Migratory Workers

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**CFDA # (OR ED #)**

84.128G

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative  
Services (OSERS)

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**WHO MAY APPLY (BY CATEGORY)**

Nonprofit Organizations, Other Organizations  
and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

Applicants may include a state-designated agency interpreted to mean a designated state agency as defined in Sec. 7(8)(A) of the *Rehabilitation Act of 1973*, as amended; a nonprofit agency working in collaboration with a state-designated agency; or a local agency working in collaboration with a state-designated agency.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants, Cooperative  
Agreements

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**APPROPRIATIONS**

Fiscal Year 2007	\$2,278,890
Fiscal Year 2008	\$2,239,186
Fiscal Year 2009	\$2,239,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 13

Average Continuation Award: \$172,245

Range of Continuation Awards: \$170,907–\$219,989

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**LEGISLATIVE CITATION**

*Rehabilitation Act of 1973 (Rehabilitation Act), Sec. 304, as amended; 29 U.S.C. 774*

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**PROGRAM REGULATIONS**

*EDGAR; 34 CFR 369*

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**PROGRAM DESCRIPTION**

The program is administered in coordination with other programs serving migrant workers and seasonal farmworkers, including programs under Title I of the *Elementary and Secondary Act of 1965 (ESEA; 20 U.S.C. 6301 et seq.)*, Sec. 330 of the *Public Health Service Act (42 U.S.C. 254b)*, the *Migrant and Seasonal Agricultural Worker Protection Act (29 U.S.C. 1801 et seq.)*, and the *Workforce Investment Act of 1998 (WIA)*. The program provides grants for vocational rehabilitation services, which include vocational evaluation, counseling, mental and physical restoration, vocational training, work adjustment, job placement, and post-employment services.

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**TYPES OF PROJECTS**

Supported projects or demonstrations provide vocational rehabilitation services to individuals with disabilities who are migrant or seasonal farmworkers and to members of their families who are residing with those individuals whether or not these family members have disabilities. This support includes the maintenance and transportation necessary for the rehabilitation of such individuals. Maintenance payments must be consistent with any maintenance payments provided to other individuals with disabilities in the state.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult

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**SUBJECT INDEX**

Disabilities, Employment, Health Services, Migrant Workers, Rehabilitation, Vocational Rehabilitation

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/rsamigrant/index.html>

## Rehabilitation

### PROGRAM TITLE

# National Technical Institute for the Deaf

### ALSO KNOWN AS

NTID

### CFDA # (OR ED #)

84.908

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (SPECIFICALLY)

By law, funds are appropriated for the National Technical Institute for the Deaf (NTID) only.

### CURRENT COMPETITIONS

None. FY 2009 funds support a noncompetitive award to NTID.

### TYPE OF ASSISTANCE (SPECIFICALLY)

This is a direct appropriation.

### APPROPRIATIONS

Fiscal Year 2007	\$56,140,920
Fiscal Year 2008	\$59,695,575
Fiscal Year 2009	\$64,212,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1 non-competitive award

### LEGISLATIVE CITATION

*Education of the Deaf Act of 1986 (EDA), Title I, Part B, and Title II; 20 U.S.C. 4301 et seq.*

### PROGRAM DESCRIPTION

The purpose of the NTID is to promote the employment of persons who are deaf by providing technical

and professional education for the nation's young people who are deaf. The U.S. Department of Education maintains an agreement with a host institution, the Rochester Institute of Technology (RIT), to operate a residential facility for postsecondary technical training and education for individuals who are deaf. The purpose of the special relationship with the host institution is to provide NTID and its students with access to more facilities, institutional services, and career preparation options than could be provided otherwise by a national technical institute for the deaf standing alone. The host institution also provides NTID students with health and counseling services, a library, and physical education and recreation facilities. General services, such as food, maintenance, grounds, and security, also are provided.

### TYPES OF PROJECTS

NTID offers a variety of technical programs at the certificate, diploma, and associate degree levels. Majors are available in such areas as business, engineering, science, and visual communications in its degree programs. In addition, NTID students may participate in approximately 200 education programs available through RIT. RIT offers advanced technological courses of study at the undergraduate and graduate degree levels. NTID initiated a master's degree program in FY 1996 to train secondary education teachers who will be teaching students who are deaf. The institute also operates a bachelor's in applied science degree program to train interpreters for persons who are deaf and a tutor and note-taker training program. Students who are deaf and enroll in NTID or RIT programs are provided a wide range of support services and special programs to assist them in preparing for their careers, including tutoring, remedial and language enrichment programs, counseling, note taking, interpreting, captioning, and mentoring. Students may work with specialized educational media and complete cooperative work experiences. Specialized job placement assistance also is provided.

NTID conducts applied research on occupational- and employment-related aspects of deafness. It also conducts studies related to communication assessment, the demographics of NTID's target population, and how hearing loss affects learning in postsecondary education. In addition, NTID conducts training workshops and seminars related to deafness. These workshops and seminars are offered to professionals throughout the nation who employ, work with, teach, or otherwise serve persons who are deaf.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Deafness, Disabilities, Postsecondary Education,  
Research

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/osers/ntid.html>

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## Rehabilitation

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**PROGRAM TITLE**

# Parent Information and Training Programs

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**ALSO KNOWN AS**

Parent Training Programs

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**CFDA # (OR ED #)**

84.235F; 84.235G

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative  
Services (OSERS)

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**WHO MAY APPLY (SPECIFICALLY)**

Private nonprofit organizations that either are governed by a board of directors that meets the requirements in Sec. 303(c)(4)(B) of the *Rehabilitation Act of 1973*, as amended, or that have a membership that represents the interests of individuals with disabilities and a special governing committee that meets the requirements in Sec. 303(c)(4)(B) may apply. To the extent practicable, technical assistance grants will be awarded to parent training and information centers established pursuant to Sec. 682(a) of the *Individuals with Disabilities Education Act (IDEA)*.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$850,000
Fiscal Year 2008	\$850,000
Fiscal Year 2009	\$850,000

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Note: The amounts shown also are included in the total for Demonstration and Training (# 84.235, also listed under topical heading "Rehabilitation").

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Available: 0

Number of Continuation Awards Anticipated: 8 (7 under # 84.235F and 1 under # 84.235G)

Average Continuation Award: \$100,000

Range of Continuation Awards: \$81,000–\$105,000 (# 84.235F); \$150,000 (# 84.235G)

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**LEGISLATIVE CITATION**

*Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Sec. 303(c); 29 U.S.C. 773(c)*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

The program provides training and information to enable individuals with disabilities and their parents, family members, guardians, advocates, or other authorized representatives, to participate more effectively in meeting their vocational, independent living, and rehabilitation needs.

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**TYPES OF PROJECTS**

These projects are designed to meet the unique information and training needs of individuals with disabilities who live in the area to be served, particularly those who are members of populations who have been unserved or underserved.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult

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**SUBJECT INDEX**

Advocacy, Disabilities, Parent Participation, Parents, Rehabilitation, Training, Vocational Rehabilitation

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/osers/rsa/programs.html>

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## Rehabilitation

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**PROGRAM TITLE**

# Projects With Industry

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**ALSO KNOWN AS**

PWI

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**CFDA # (OR ED #)**

84.234

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

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**WHO MAY APPLY (BY CATEGORY)**

Other Organizations and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

The following may apply: employers (for-profit and nonprofit); nonprofit agencies or organizations; labor organizations; trade associations; and community rehabilitation program providers. Indian tribes or tribal organizations, state vocational rehabilitation agencies, and any other agencies or organizations with the capacity to create and expand job and career opportunities for individuals with disabilities also are eligible.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$17,292,620
Fiscal Year 2008	\$19,196,671
Fiscal Year 2009	\$19,197,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 66

Average Continuation Award: \$287,950

Range of Continuation Awards: \$116,095–\$500,000

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**LEGISLATIVE CITATION**

*Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title VI, Part A, Secs. 611 and 612; 29 U.S.C. 795*

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**PROGRAM REGULATIONS**

34 *CFR* 379

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**PROGRAM DESCRIPTION**

The purpose of this program is to create and expand job and career opportunities for individuals with disabilities in the competitive labor market. This is accomplished by involving private industry partners to help identify competitive job and career opportunities and the skills needed to perform these jobs, to create practical job and career readiness and training programs, and to provide job placement and career advancement.

---

**TYPES OF PROJECTS**

The program supports projects that demonstrate the capacity to provide job development, job placement, career advancement, and training services for program participants, many of whom are individuals with significant disabilities. Grantees arrange, coordinate, or conduct job readiness training, occupational or job skills training, and training to enhance basic work skills and workplace competencies. Grantees also provide supportive services and assistance for individuals with disabilities in order to maintain the employment or career advancement for which the individuals received training.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult

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**SUBJECT INDEX**

Career Development, Disabilities, Employment, Vocational Rehabilitation

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/rsapwi/index.html>

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# Rehabilitation

## PROGRAM TITLE

# Protection and Advocacy for Assistive Technology

## ALSO KNOWN AS

PAAT

## CFDA # (OR ED #)

84.343

## ADMINISTERING OFFICE

Office of Special Education and Rehabilitative  
Services (OSERS)

## WHO MAY APPLY (SPECIFICALLY)

Protection and advocacy systems as established under  
the *Developmental Disabilities Assistance and Bill of  
Rights Act (DD Act)* may apply.

## TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

## APPROPRIATIONS

Fiscal Year 2007	\$4,341,150
Fiscal Year 2008	\$4,265,163
Fiscal Year 2009	\$4,300,000

## FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in  
this notice.*

Number of New Awards Anticipated: 57

Range of New Awards: \$50,000–\$405,513

## LEGISLATIVE CITATION

*Assistive Technology Act of 1998 (ATA)*, as amended,  
Sec. 5; P.L. 108-364; 29 U.S.C. 3004

## PROGRAM REGULATIONS

*EDGAR*

## PROGRAM DESCRIPTION

This program provides protection and advocacy services to assist individuals with disabilities of all ages in the acquisition, utilization, or maintenance of assistive technology services or devices.

## TYPES OF PROJECTS

Projects support information, advocacy and representation, training, technical assistance and general guidance for protection and advocacy entities to increase access to and provision of assistive technology devices and services. The emphasis is on consumer advocacy and capacity building through protection and advocacy agencies in the states.

## EDUCATION LEVEL (SPECIFICALLY)

All Ages

## SUBJECT INDEX

Advocacy, Assistive Devices (for Disabled),  
Disabilities, Technical Assistance, Technology

## CONTACT INFORMATION

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## LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/paat/index.html>

# Rehabilitation

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**PROGRAM TITLE**

## Protection and Advocacy of Individual Rights

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**ALSO KNOWN AS**

PAIR

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**CFDA # (OR ED #)**

84.240

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

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**WHO MAY APPLY (SPECIFICALLY)**

Protection and Advocacy Systems as established under the *Developmental Disabilities Assistance and Bill of Rights Act of 2000 (DD Act)* may apply.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$16,489,440
Fiscal Year 2008	\$16,200,937
Fiscal Year 2009	\$17,101,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 57

Range of New Awards: \$83,131–\$1,716,195

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**LEGISLATIVE CITATION**

*Rehabilitation Act of 1973 (Rehabilitation Act)*, as amended, Title V, Sec. 509; 29 *U.S.C.* 794e

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**PROGRAM REGULATIONS**

34 *CFR* 381

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**PROGRAM DESCRIPTION**

The Protection and Advocacy of Individual Rights (PAIR) program supports the protection and advocacy system in each state to protect the legal and human rights of individuals with disabilities. In order to be eligible for advocacy services from the PAIR program, an individual with a disability must meet three criteria:

1. The individual's concern must be beyond the scope of the Client Assistance Program (see # 84.161A, also under topical heading "Rehabilitation"; authorized under Sec. 112 of the *Rehabilitation Act*).
2. The individual must be ineligible for services from the U.S. Department of Health and Human Services' (HHS) Protection and Advocacy of Developmental Disabilities (PADD) program (authorized under Part C of the *DD Act*).
3. The individual also must be ineligible for the Protection and Advocacy for Individuals with Mental Illness (PAIMI) program of the U.S. Department of Health and Human Services (HHS) (authorized under the *Protection and Advocacy for Individuals with Mental Illness Act*).

Each PAIR program must set annual priorities and objectives to meet the needs of individuals with disabilities in each state. Although the objectives and priorities vary from state to state to meet the needs of individuals with disabilities in each state, most PAIR programs set priorities and objectives aimed at reducing barriers to education, employment, transportation, and housing. In addition, PAIR programs advocate on behalf of individuals with significant disabilities to promote community integration and full participation in society.

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**TYPES OF PROJECTS**

Eligible systems have the authority to pursue legal, administrative, and other appropriate remedies or approaches to protect and advocate for the rights of individuals with disabilities. Protection and advocacy systems may be housed in public or private entities as designated by the governor.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult

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**EDUCATION LEVEL (SPECIFICALLY)**

All ages

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**SUBJECT INDEX**

Advocacy, Civil Liberties, Disabilities, Laws,  
Vocational Rehabilitation

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/rsapair/index.html>

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## Rehabilitation

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**PROGRAM TITLE**

# Randolph Sheppard Vending Facility Program

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**CFDA # (OR ED #)**

None

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative  
Services (OSERS)

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**WHO MAY APPLY (SPECIFICALLY)**

An application for designation as a state licensing agency may only be submitted by the state vocational rehabilitation (VR) agency providing VR services to the blind under an approved state plan for VR services under 34 *CFR* 361.

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

Sec. 103(b)(1) of the *Rehabilitation Act of 1973*, as amended, gives state agencies the authority to use some of their VR state (formula) grant funds (see # 84.126A, Vocational Rehabilitation State Grants program, also listed under topical heading "Rehabilitation") to support the supervision, management, and the acquisition of equipment and initial stock and supplies for business enterprise programs, including the Randolph Sheppard program.

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**APPROPRIATIONS**

Note: The Randolph Sheppard program has no specific appropriations line item in the federal budget. In FY 2007, the total gross income for the program was \$713.2 million, while the total earnings of all vendors was \$116.3 million. FY 2008 data not available yet.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: Not applicable

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**LEGISLATIVE CITATION**

*Randolph-Sheppard Act*; P.L. 74-732, as amended by P.L. 83-565 and P.L. 93-516; 20 U.S.C. 107 *et seq.*

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**PROGRAM REGULATIONS**

34 *CFR* 395

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**PROGRAM DESCRIPTION**

The Vending Facility program authorized by the *Randolph-Sheppard Act* provides persons who are blind with remunerative employment and self-support through the operation of vending facilities on federal and other property. The program, enacted into law in 1936, was intended to enhance employment opportunities for trained, licensed blind persons to operate facilities. The law was subsequently amended in 1954 and again in 1974 to ultimately ensure individuals who are blind a priority in the operation of vending facilities, which included cafeterias, snack bars, and automatic vending machines, on federal property. The program has broadened from federal locations to also include state, county, municipal, and private installations. However, the priority provisions of the act apply only to the operation of vending facilities on federal property. Under the Randolph Sheppard program, state licensing agencies recruit, train, license, and place individuals who are blind as operators of vending facilities located on federal and other properties. The act authorizes a particular blind individual to conduct specified activities in a particular location through a “license” granted by the state.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult

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**SUBJECT INDEX**

Blindness, Vocational Rehabilitation

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/rsarsp/index.html>

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## Rehabilitation

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**PROGRAM TITLE**

# Recreational Programs

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**CFDA # (OR ED #)**

84.128J

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Federally recognized Indian tribal governments, YMCAs, recreation department programs, and state vocational rehabilitation agencies also may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: April 24, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Cooperative Agreements, Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$2,517,570
Fiscal Year 2008	\$2,474,011
Fiscal Year 2009	\$2,474,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards: 7  
Average New Awards: \$125,000  
Range of New Awards: \$115,000–\$135,000

Number of Continuation Awards: 17  
Average Continuation Award: \$71,500  
Range of Continuation Awards: \$38,000–\$110,000

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**LEGISLATIVE CITATION**

*Rehabilitation Act of 1973 (Rehabilitation Act)*, as amended, Sec. 305; 29 U.S.C. 775

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**PROGRAM REGULATIONS**

EDGAR; 34 CFR 369

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**PROGRAM DESCRIPTION**

This program provides individuals with disabilities inclusive recreational activities and experiences that can be expected to aid them in their employment, mobility, socialization, independence, and community integration. Project periods last three years and the federal share of costs is 100 percent in year one, 75 percent in year two, and 50 percent in year three. Projects must maintain, at a minimum, the same level of services over the three-year project period and assure that the service program awarded will be continued after the federal assistance ends.

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**TYPES OF PROJECTS**

Recreation projects may include:

- Vocational skills development;
- Leisure education;
- Leisure networking;
- Leisure resource development;
- Physical education and sports;
- Scouting and camping;
- 4-H activities;
- Music;
- Dancing;
- Handicrafts;
- Art; and
- Homemaking.

When appropriate and possible, these programs and activities should be provided in settings with peers who are not individuals with disabilities.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult

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**EDUCATION LEVEL (SPECIFICALLY)**

Young adult

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**SUBJECT INDEX**

Community Involvement, Disabilities, Mobility, Recreational Activities, Social Integration, Vocational Rehabilitation

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/rsarecreation/index.html>

## Rehabilitation

### PROGRAM TITLE

# Rehabilitation Act Program Improvement

### CFDA # (OR ED #)

84.811

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

Public or nonprofit agencies may apply.

### CURRENT COMPETITIONS

None. FY 2009 funds support continuations.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Contracts

### APPROPRIATIONS

Fiscal Year 2007	\$834,570
Fiscal Year 2008	\$621,942
Fiscal Year 2009	\$622,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 3 contracts, 1 grant

### LEGISLATIVE CITATION

*Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Sec.12; 29 U.S.C. 709*

### PROGRAM DESCRIPTION

Sec. 12(a)(1)-(5) of the *Rehabilitation Act* authorizes the commissioner of the U.S. Department of Education's Rehabilitation Services Administration (RSA) to

provide technical assistance and consultative services to public and nonprofit private agencies and organizations, including assistance to enable agencies and organizations to facilitate meaningful and effective participation by individuals with disabilities in workforce investment activities under the *Workforce Investment Act of 1998 (WIA)*. In addition, Sec. 12 funds may be used to provide short-term training and technical instruction, conduct special projects and demonstrations, collect, prepare, publish and disseminate special educational or informational materials, provide monitoring and conduct evaluations.

### TYPES OF PROJECTS

Program funds are awarded through grants and contracts to procure expertise in identified areas of national significance and technical support in order to improve the operation of the vocational rehabilitation (VR) program, and other programs under the *Rehabilitation Act*, and the provision of services to individuals with disabilities under the act.

Program improvement funds are used to support activities that improve program effectiveness and accountability, and to enhance the U.S. Department of Education's ability to provide technical assistance in critical areas of national significance in achieving the purposes of the *Rehabilitation Act*.

### EDUCATION LEVEL (BY CATEGORY)

Adult

### SUBJECT INDEX

Independent Living, Rehabilitation, Technical Assistance, Vocational Rehabilitation

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/rsaimprove/index.html>



# Rehabilitation

## PROGRAM TITLE

# Rehabilitation Training

## CFDA # (OR ED #)

84.129; 84.160; 84.246; 84.264; 84.265; 84.275

## ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

## WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

## WHO MAY APPLY (SPECIFICALLY)

Applicants may include state and public or nonprofit agencies and organizations and Indian tribes.

## CURRENT COMPETITIONS

This program conducts individual competitions for six training programs (see CFDA #s above). In FY 2009, competitions are held under # 84.129 and # 84.264. See the U.S. Department of Education's forecast of funding opportunities Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#Chart7>, which is updated several times during the year, for details on application deadlines.

## TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants

## APPROPRIATIONS

Fiscal Year 2007	\$38,437,740
Fiscal Year 2008	\$37,766,488
Fiscal Year 2009	\$37,766,000

## FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

### Number of New Awards Anticipated:

41 for # 84.129

3 for # 84.264

### Average New Award:

\$100,000 for # 84.129

\$790,000 for # 84.264

### Range of New Awards:

\$70,000–\$150,000 for # 84.129

\$190,000–\$800,000 for # 84.264

### Number of Continuation Awards:

116 for # 84.129

6 for # 84.160

2 for # 84.246

7 for # 84.264

79 for # 84.265

1 for # 84.275

### Average Continuation Award:

\$100,000 for # 84.129

\$350,000 for # 84.160

\$225,000 for # 84.246

\$750,000 for 84.264

\$75,000 for # 84.265

\$300,000 for # 84.275

### Range of Continuation Awards:

\$70,000–\$150,000 for # 84.129

\$294,434–\$599,678 for # 84.160

\$200,000 for # 84.246

\$711,421–\$969,090 for # 84.264

\$18,883–\$376,620 for # 84.265

**Note:** There may be years in which there are no new awards or continuations under one or more of these CFDA #s.

## LEGISLATIVE CITATION

*Rehabilitation Act of 1973 (Rehabilitation Act), as amended, Title III, Sec. 302; 29 U.S.C. 772*

## PROGRAM REGULATIONS

*EDGAR; 34 CFR 385, 386, 387, 388, 389, 390, and 396*

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**PROGRAM DESCRIPTION**

This program is designed to ensure that skilled personnel are available to serve the rehabilitation needs of individuals with disabilities assisted through the Vocational Rehabilitation State Grants program (see # 84.126A, also under topical heading “Rehabilitation”), Client Assistance Program (see # 84.161A, also under topical heading “Rehabilitation”), and Independent Living State Grants Program (see # 84.169A, also under topical heading “Rehabilitation”).

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**TYPES OF PROJECTS**

This program supports awards under the Long-Term Training Program (# 84.129); Training Interpreters for Individuals Who Are Deaf or Hard-of-Hearing and Individuals Who Are Deaf-Blind (# 84.160A); Short-Term Training Program (# 84.246); Rehabilitation Continuing Education Program (# 84.264); State Vocational Rehabilitation In-Service Training Program (# 84.265); and General Training (# 84.275).

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Rehabilitation, Staff Development, Training, Vocational Rehabilitation

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/rsatraining/index.html>

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## Rehabilitation

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**PROGRAM TITLE**

# Supported Employment State Grants

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**ALSO KNOWN AS**

Supported Employment for Individuals With the Most Significant Disabilities; Title VI-B State Grants

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**CFDA # (OR ED #)**

84.187

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

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**WHO MAY APPLY (SPECIFICALLY)**

States may apply.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$29,700,000
Fiscal Year 2008	\$29,181,141
Fiscal Year 2009	\$29,181,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 80  
Average New Award: \$552,756  
Range of New Awards: \$300,000–\$2,982,743

Note: Average and range of new awards are for states only. The grant award for the four outlying areas is \$36,476 each. Also, in 24 states, funds are distributed to two agencies—one serving individuals who are blind and one serving individuals with all other disabilities. In the 32 remaining states, D.C., Puerto Rico, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) funds are distributed to an agency serving all individuals with disabilities, known as combined agencies.

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**LEGISLATIVE CITATION**

*Rehabilitation Act of 1973 (Rehabilitation Act)*, as amended, Title VI, Part B; 29 *U.S.C. 795g et seq.*

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**PROGRAM REGULATIONS**

34 *CFR* 363

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**PROGRAM DESCRIPTION**

This program provides grants to assist states in developing and implementing collaborative programs with appropriate entities to provide programs of supported employment services for individuals with the most significant disabilities to enable them to achieve an employment outcome of supported employment. Grant funds are administered under a state plan supplement to the Title I state plan for vocational rehabilitation services designated by each state.

---

**TYPES OF PROJECTS**

Supported employment grant funds are used to supplement funds provided under the state vocational rehabilitation grants program for the costs of providing supported employment services. Program funds may be used to supplement assessments under the Title I program and supplement other vocational rehabilitation services necessary to help individuals with the most significant disabilities find work in the integrated labor market. Funds cannot be used to provide the extended services necessary to maintain individuals in employment after the end of supported employment services, the duration of which usually do not exceed 18 months.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult

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**EDUCATION LEVEL (SPECIFICALLY)**

Young adult

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**SUBJECT INDEX**

Disabilities, Employment, Significant Disabilities, Vocational Rehabilitation

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/rsasupemp/index.html>

## Rehabilitation

### PROGRAM TITLE

# Traditionally Underserved Populations

### CFDA # (OR ED #)

84.315; 84.406

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

States, public nonprofit and for-profit agencies and organizations, and Indian tribes may apply for funding of activities under Sec. 21(b)(2)(C) (see Legislative Citation below). For activities under Sec. 21(b)(2)(A)–(B), minority entities and Indian tribes may apply.

### CURRENT COMPETITIONS

None. FY 2009 supports continuations only.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

### APPROPRIATIONS

Fiscal Year 2007	\$2,291,038
Fiscal Year 2008	\$2,288,558
Fiscal Year 2009	\$2,353,180

*Recovery Act*: \$1,400,000

Note: Funds are set aside from several *Rehabilitation Act* programs.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 11

Average Continuation Award: \$208,000

Range of Continuation Awards: \$100,000–\$250,000

### LEGISLATIVE CITATION

*Rehabilitation Act of 1973 (Rehabilitation Act)*, as amended, Sec. 21(b); 29 U.S.C. 718(b)

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

The purpose of this program is to make awards to minority entities and American Indian tribes to carry out activities under programs authorized under Titles II, III, VI, and VII of the *Rehabilitation Act*, and to conduct research, training and technical assistance, and related activities to improve services under the act, especially services provided to individuals with minority backgrounds. This program also makes awards to states, public or private nonprofit agencies, and organizations including IHEs and American Indian tribes to promote the participation of minority entities and Indian tribes to enhance their capacity to carry out activities under the act. A “minority entity” is defined by Sec. 21 as a Historically Black College or University (HBCU), Hispanic-Serving Institution (HSI) of higher education, an American Indian Tribal College or University, or another IHE whose minority student enrollment is at least 50 percent.

### TYPES OF PROJECTS

Projects are designed to support training, technical assistance, and related activities provided by minority IHEs and Indian tribes; to improve services under the *Rehabilitation Act*, especially services provided to individuals with disabilities and minority backgrounds; and to promote the participation of minority entities and Indian tribes in activities under the act.

### EDUCATION LEVEL (BY CATEGORY)

Adult

### SUBJECT INDEX

Disabilities, Higher Education, Minority Groups, Postsecondary Education, Vocational Rehabilitation

*continued top of next page*

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**CONTACT INFORMATION**

Name Ellen Chesley  
E-mail Address Ellen.Chesley@ed.gov  
Mailing Address U.S. Department of Education, OSERS  
Rehabilitation Services Administration  
Potomac Center Plaza  
550 12th St. S.W., Rm. 5018  
Washington, DC 20202-2800  
Telephone 202-245-7300  
Fax 202-245-7591

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/osers/rsa/index.html>

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**Rehabilitation**

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**PROGRAM TITLE**

## Vocational Rehabilitation Services Projects for American Indians with Disabilities

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**ALSO KNOWN AS**

Sec. 121 Program; American Indian Vocational Rehabilitation Services Program

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**CFDA # (OR ED #)**

84.250

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

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**WHO MAY APPLY (SPECIFICALLY)**

The governing body of an Indian tribe or consortia of such governing bodies located on federal and state reservations may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: July 23, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$34,444,000
Fiscal Year 2008	\$34,892,000
Fiscal Year 2009	\$36,113,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 15  
Average New Award: \$380,000  
Range of New Awards: \$305,000–\$412,000

Number of Continuation Awards: 63  
Average Continuation Award: \$485,143  
Range of Continuation Awards: \$286,830–\$1,960,000

Note: See the notice inviting applications for new awards, published in the *Federal Register*, for information on award limits.

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**LEGISLATIVE CITATION**

*Rehabilitation Act of 1973 (Rehabilitation Act)*, as amended, Title I, Part C, Sec. 121; 29 U.S.C. 741

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**PROGRAM REGULATIONS**

34 *CFR* 371

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**PROGRAM DESCRIPTION**

The purpose of this program is to assist tribal governments in developing or increasing their capacity to provide a program of vocational rehabilitation services, in a culturally relevant manner, to American Indians with disabilities residing on or near federal or state reservations. The program's goal is to enable these individuals, consistent with their individual strengths, resources, priorities, concerns, abilities, capabilities, and informed choice, to prepare for and engage in gainful employment. Program services are provided under an individualized plan for employment and may include native healing services.

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**TYPES OF PROJECTS**

The program provides financial assistance for an Indian tribe's establishment and operation of vocational rehabilitation services programs for American Indians with disabilities living on or near a federal or state reservation.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult

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**EDUCATION LEVEL (SPECIFICALLY)**

Young adult

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**SUBJECT INDEX**

Alaska Natives, American Indians, Disabilities, Employment, Native Americans, Rehabilitation, Tribes, Vocational Rehabilitation

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**CONTACT INFORMATION**

Name	Alfreda Reeves
E-mail Address	Alfreda.Reeves@ed.gov
Mailing Address	U.S. Department of Education, OSERS Rehabilitation Services Administration Potomac Center Plaza 550 12th St., Rm. 5051 Washington, DC 20202-2800
Telephone	202-245-7485
Fax	202-245-7591

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/osers/rsa/index.html>

## Rehabilitation

### PROGRAM TITLE

# Vocational Rehabilitation State Grants

### ALSO KNOWN AS

State Vocational Rehabilitation Services Program

### CFDA # (OR ED #)

84.126A; 84.390

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (SPECIFICALLY)

States may apply.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007	\$2,802,716,000
Fiscal Year 2008	\$2,839,151,000
Fiscal Year 2009	\$2,938,522,000

*Recovery Act:* \$540,000,000 (# 84.390)

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Regular Program State Awards Anticipated: 80; *Recovery Act:* 80

Average New Regular Program State Award: \$52,473,607; *Recovery Act:* \$9,642,857

Range of New Regular Program State Awards: \$1,037,429–\$284,801,269; *Recovery Act:* \$204,598–\$56,470,213

Number of Continuation Awards: 0

Note: In 24 states, awards are made to both the state agency for the blind and the state general agency; in the other 32 states and territories, funds are distributed to a combined agency only. Average Award and Range of Award reflect the total award to the 50 states, D C., Puerto Rico, and the outlying areas (American

Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands)

### LEGISLATIVE CITATION

*Rehabilitation Act of 1973 (Rehabilitation Act)*, as amended, Title I, Parts A and B, Sec. 100–111; 29 *U.S.C.* 720–731

### PROGRAM REGULATIONS

34 *CFR* 361

### PROGRAM DESCRIPTION

This program provides grants to states to support a wide range of services designed to help individuals with disabilities prepare for and engage in gainful employment consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests, and informed choice. Eligible individuals are those who have a physical or mental impairment that results in a substantial impediment to employment and who require vocational rehabilitation (VR) services to achieve an employment outcome. Priority must be given to serving individuals with the most significant disabilities if a state is unable to serve all eligible individuals.

### TYPES OF PROJECTS

Funds to cover the cost of direct services and program administration are distributed to states and territories based on a formula that takes into account population and per capita income. Grant funds are administered under an approved state plan by VR agencies designated by each state. The state matching requirement is 21.3 percent, although the state share is 50 percent for the cost of construction of a facility for community rehabilitation program purposes.

### EDUCATION LEVEL (BY CATEGORY)

Adult

### EDUCATION LEVEL (SPECIFICALLY)

Young adult

### SUBJECT INDEX

Disabilities, Employment, Rehabilitation, Vocational Rehabilitation

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**CONTACT INFORMATION**

Name Carol Dobak  
E-mail Address Carol.Dobak@ed.gov  
Mailing Address U.S. Department of Education, OSERS  
Rehabilitation Services Administration  
Potomac Center Plaza  
500 12th St. S.W., Rm. 5032  
Washington, DC 20202-2800  
Telephone 202-245-7325  
Fax 202-245-7590

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/rsabvrs/index.html>  
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

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**Research**

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**PROGRAM TITLE**

## Education Research

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**CFDA # (OR ED #)**

84.305

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**ADMINISTERING OFFICE**

Institute of Education Sciences (IES)

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**WHO MAY APPLY (BY CATEGORY)**

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Applicants that have the ability and capacity to conduct scientifically valid research are eligible to apply. Eligible applicants also include, but are not limited to, for-profit organizations and public and private agencies and institutions.

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**CURRENT COMPETITIONS**

The Institute of Education Sciences supports a variety of separate competitions and other activities. In order to give applicants sufficient time to compete, competitions are announced in the prior year. FY 2008 competitions made and funded in FY 2009—as listed in the *Federal Register* announcement of March 3, 2008 (73 *FR* 11496), include:

- Education Research (# 84.305A-1): Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Teacher Quality—Reading and Writing; Teacher Quality—Mathematics and Science Education; Social and Behavioral Context for Academic Learning; Education Leadership; Education Policy, Finance, and Systems; Early Childhood Programs and Policies; Middle and High School Reform; Interventions for Struggling Adolescent and Adult Readers and Writers; Postsecondary Education; Education Technology.  
- Contact: Katina Stapleton; Katina.Stapleton@ed.gov; 202-219-2154.

*continued top of next page*



- Research on Statistical and Research Methodology in Education (# 84.305D).  
- Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.
- Education Research (# 84.305A-2): Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Teacher Quality—Reading and Writing; Teacher Quality—Mathematics and Science Education; Social and Behavioral Context for Academic Learning; Education Leadership; Education Policy, Finance, and Systems; Early Childhood Programs and Policies; Middle and High School Reform; Interventions for Struggling Adolescent and Adult Readers and Writers; Postsecondary Education; Education Technology.  
- Contact: Katina Stapleton; Katina.Stapleton@ed.gov; 202-219-2154.
- Education Research Training (# 84.305B): Postdoctoral Research Training; Predoctoral Research Training.  
- Contact: Robin Harwood; Robin.Harwood@ed.gov; 202-208-3896.
- Education Research & Development Centers (# 84.305C): Center on Teacher Effectiveness; Center on Rural Education; Center on Turning Around Chronically Low Performing Schools.  
- Contact: David Sweet; David.Sweet@ed.gov; 202-219-1748.
- Evaluation of State and District Education Programs and Policies (# 84.305E).  
- Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.

A notice inviting applications for grants to be funded and awarded in FY 2010 was announced in the *Federal Register* on March 23, 2009. These include:

- Education Research (# 84.305A-1): Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Teacher Quality—Reading and Writing; Teacher Quality—Mathematics and Science Education; Social and Behavioral Context for Academic Learning; Education Leadership; Education Policy, Finance, and Systems; Early Childhood Programs and Policies; Middle and High School Reform; Interventions for Struggling Adolescent and Adult Readers and Writers; English Language Learners; Postsecondary Education; Education Technology.  
- Deadline for receipt of applications: June 25, 2009.  
- Estimated range of awards: \$100,000 to \$1,200,000 per year for up to five years.  
- Contact: Katina Stapleton; Katina.Stapleton@ed.gov; 202-219-2154.

- Research on Statistical and Research Methodology in Education (# 84.305D)  
- Deadline for receipt of applications: June 25, 2009.  
- Estimated range of awards: \$75,000 to \$400,000 per year for up to three years.  
- Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.
- Education Research (# 84.305A-2): Reading and Writing; Mathematics and Science Education; Cognition and Student Learning; Teacher Quality—Reading and Writing; Teacher Quality—Mathematics and Science Education; Social and Behavioral Context for Academic Learning; Education Leadership; Education Policy, Finance, and Systems; Early Childhood Programs and Policies; Middle and High School Reform; Interventions for Struggling Adolescent and Adult Readers and Writers; English Language Learners; Postsecondary Education; Education Technology.  
- Deadline for receipt of applications: Oct. 1, 2009.  
- Estimated range of awards: \$100,000–\$1,200,000 per year for up to five years.  
- Contact: Katina Stapleton; Katina.Stapleton@ed.gov; 202-219-2154.
- Education Research Training (# 84.305B): Postdoctoral Research Training.  
- Deadline for receipt of applications: June 25, 2009.  
- Estimated range of awards: \$80,000–\$131,000 per year for up to five years.  
- Contact: Edward Metz; Edward.Metz@ed.gov; 202-208-1983.
- Education Research & Development Centers (# 84.305C): Center on Scaling Up Effective Schools; Center on Mathematics Standards and Assessments; Center on Cognition and Mathematics Instruction.  
- Deadline for receipt of applications: Oct. 1, 2009.  
- Estimated range of awards: \$1,000,000–\$2,000,000 per year for up to five years.  
- Contact: David Sweet; David.Sweet@ed.gov; 202-219-1748.
- Evaluation of State and District Education Programs and Policies (# 84.305E1)  
- Deadline for receipt of applications: June 25, 2009.  
- Estimated range of awards: \$300,000–\$1,200,000 per year for up to five years.  
- Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.

- Evaluation of State and District Education Programs and Policies (# 84.305E2)
  - Deadline for receipt of applications: Oct. 1, 2009.
  - Estimated range of awards: \$300,000–\$1,200,000 per year for up to five years.
  - Contact: Allen Ruby; Allen.Ruby@ed.gov; 202-219-1591.

Application packages are available online at: <http://www.ed.gov/about/offices/list/ies/programs.html>. For further information, see the *Federal Register* announcements at: <http://www.ed.gov/legislation/FedRegister> or the Department’s forecast of funding opportunities at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#chart2>.

#### Contract Competition

Identifying Potentially Successful Approaches to Turning Around Chronically Low Performing Schools: This study will identify strategies used by chronically low-performing schools to successfully turn around and exit from low-performing status.

- Competition announcement: March 20, 2009.
- Proposals due: May 11, 2009.
- Award expected: June 2009.
- Contact: Christina Chhin; Christina.Chhin@ed.gov; 202-219-2280

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#### TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants, Cooperative Agreements

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#### APPROPRIATIONS

Fiscal Year 2007	\$162,552,060
Fiscal Year 2008	\$159,696,000
Fiscal Year 2009	\$167,196,000

Note: The appropriations figures above cover funding for the entire research, development, and dissemination account, which in addition to the activities outlined under this program title, includes the National Library of Education, the Educational Research Information Center (or ERIC, also under the topical heading “Research,” with no CFDA # or ED # assigned), the National Board for Education Sciences, and other activities.

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#### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: Number dependent upon number of quality proposals  
 Average New Award: Varies  
 Range of New Awards: \$75,000–\$2,000,000 per year

Number of Continuation Awards: 0

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#### LEGISLATIVE CITATION

*Education Sciences Reform Act of 2002 (ESRA)*, Title I, Parts B and D, Secs. 133 and 172; 20 *U.S.C.* 9533, 9562

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#### PROGRAM REGULATIONS

See individual program announcements for applicable regulations, if any.

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#### PROGRAM DESCRIPTION

Under this program title, IES supports research to improve education at all levels.

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#### EDUCATION LEVEL (BY CATEGORY)

Adult, Early Childhood, Elementary, K–12, Middle School, Out-of-School Youth, Postsecondary, Pre-K, Preschool, Secondary

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#### SUBJECT INDEX

Academic Achievement, Disadvantaged, Educationally Disadvantaged, Mathematics, Reading, Research, Sciences, Teachers

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#### CONTACT INFORMATION

Name	See Current Competitions (above) for contact names.
E-mail Address	See Current Competitions (above) for e-mail addresses.
Mailing Address	U.S. Department of Education Institute of Education Sciences 555 New Jersey Ave. N.W., Ste. 611 Washington, DC 20208
Telephone	See Current Competitions (above) for telephone numbers.
Fax	202-219-2030

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#### LINKS TO RELATED WEB SITES

<http://www.ed.gov/about/offices/list/ies/index.html>  
<http://www.ed.gov/about/offices/list/ies/ncer/index.html>

## Research

### PROGRAM TITLE

# Education Resources Information Center

### ALSO KNOWN AS

ERIC

### CFDA # (OR ED #)

None

### ADMINISTERING OFFICE

Institute of Education Sciences (IES)

### WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

Public and private agencies, nonprofit and for-profit, may apply.

### CURRENT COMPETITIONS

FY 2009 funds support continuation of the existing contract and award of a new five-year contract. Competition announcement: Feb. 18, 2009; proposals due: March 10, 2009; award date: to be determined.

### TYPE OF ASSISTANCE (BY CATEGORY)

Contracts

### APPROPRIATIONS

Fiscal Year 2007	\$8,265,934
Fiscal Year 2008	\$8,225,388
Fiscal Year 2009	To be determined when contract is awarded

Note: These appropriation amounts are included in the amounts shown for Education Research (see # 84.305, also under topical heading "Research").

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1  
Average New Award: To be determined

Number of Continuation Awards: 1  
Average Continuation Award: \$3,391,340

Note: Continuation award is for the extension of the current contract.

### LEGISLATIVE CITATION

*Education Sciences Reform Act of 2002 (ESRA), Sec. 172; 20 U.S.C. 9562*

### PROGRAM REGULATIONS

*FAR*

### PROGRAM DESCRIPTION

The Education Resources Information Center (ERIC) is a national information system providing Internet access to current and archived education literature and other resources for educators, researchers, and the general public. ERIC is the world's largest and most frequently used education digital library, composed of more than 1.2 million bibliographic records beginning from 1966.

### EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

### SUBJECT INDEX

Education Literature, Educational Research, Information Dissemination, Research

### CONTACT INFORMATION

Name	Luna Levinson
E-mail Address	Luna.Levinson@ed.gov
Mailing Address	U.S. Department of Education Institute of Educational Sciences National Library of Education 555 New Jersey Ave. N.W., Ste. 522h Washington, DC 20208-5644
Telephone	202-208-2321
Fax	202-219-2198

### LINKS TO RELATED WEB SITES

<http://www.eric.ed.gov>

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## Research

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### PROGRAM TITLE

# Jacob K. Javits Gifted and Talented Students Education Program—National Research and Development Center

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### CFDA # (OR ED #)

84.206R

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### ADMINISTERING OFFICE

Institute of Education Sciences (IES)

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### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), State Education Agencies (SEAs)

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### WHO MAY APPLY (SPECIFICALLY)

Applicants also may include a consortium of IHEs and SEAs.

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### CURRENT COMPETITIONS

None. FY 2009 funds support continuation of the existing center.

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### TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements

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### APPROPRIATIONS

Fiscal Year 2007	\$1,741,000
Fiscal Year 2008	\$1,741,000
Fiscal Year 2009	\$1,741,000

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### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1

Average Continuation Award: \$1,741,000

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### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title V, Part D, Subpart 6, Sec. 5464(d); 20 *U.S.C.* 7253c(d)

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### PROGRAM REGULATIONS

*EDGAR*

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### PROGRAM DESCRIPTION

The National Research Center for the Education of Gifted and Talented Youth conducts research for the purpose of carrying out activities described in Sec. 5464(b) of the statute (see Legislative Citation), including research on methods and techniques for identifying and teaching gifted and talented students and for using gifted and talented programs and methods to serve all students. It also conducts program evaluations and surveys. As part of its work, the center collects, analyzes, and develops information about gifted and talented education. Emphasis is given to the identification of and services for students traditionally not included in gifted and talented education, including individuals with limited English proficiency (LEP), individuals with disabilities, and individuals living under economically disadvantaged conditions. For information about research activities conducted by the center, see the list of statutory use of funds for demonstration projects under the Javits authority (see Jacob K. Javits Gifted and Talented Students Education, # 84.206A, under topical heading “Academic Improvement”).

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### TYPES OF PROJECTS

The center conducts a variety of research studies for the purpose of carrying out activities described in Sec. 5464(b) of the statute.

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### EDUCATION LEVEL (BY CATEGORY)

K–12

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### SUBJECT INDEX

Gifted, Research, Research and Development, Talent

*continued top of next page*

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**CONTACT INFORMATION**

Name David Sweet  
E-mail Address David.Sweet@ed.gov  
Mailing Address U.S. Department of Education  
Institute of Education Sciences  
555 New Jersey Ave. N.W., Ste. 621  
Washington, DC 20208-5531  
Telephone 202-219-1748  
Fax 202-219-2030

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/javits/index.html>  
<http://www.gifted.uconn.edu/nrcgt.html>  
[http://www.ed.gov/programs/edresearchcenters/  
applicant.html](http://www.ed.gov/programs/edresearchcenters/applicant.html)

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**Research**

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**PROGRAM TITLE**

## Regional Educational Laboratories

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**ALSO KNOWN AS**

Regional Labs

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**CFDA # (OR ED #)**

None

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**ADMINISTERING OFFICE**

Institute of Education Sciences (IES)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Nonprofit  
Organizations

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**WHO MAY APPLY (SPECIFICALLY)**

Eligible applicants include research organizations,  
institutions, agencies, IHEs, or partnerships among  
such entities, or individuals with a demonstrated  
capacity to carry out program activities.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Contracts

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**APPROPRIATIONS**

Fiscal Year 2007	\$65,469,690
Fiscal Year 2008	\$65,569,000
Fiscal Year 2009	\$67,569,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in  
this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 10

Average Continuation Award: \$6,500,000

Range of Continuation Awards: \$4,100,000–\$8,700,000

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**LEGISLATIVE CITATION**

*Education Sciences Reform Act of 2002 (ESRA)*, Title I, Part D, Sec. 174; 20 *U.S.C.* 9564

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**PROGRAM REGULATIONS**

*FAR*

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**PROGRAM DESCRIPTION**

Laboratories conduct applied research and development; provide technical assistance; develop multimedia educational materials and other products; and disseminate information in an effort to help others use knowledge from research and practice to improve education.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Educational Research, Information Dissemination, Research, Research and Development, Technical Assistance, Technology

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**CONTACT INFORMATION**

Name	Stuart Kerachsky
E-mail Address	Stuart.Kerachsky@ed.gov
Mailing Address	U.S. Department of Education Institute of Education Sciences 1990 K St. N.W., Ste. 9116 Washington, DC 20006-5500
Telephone	202-219-0992
Fax	202-219-2198

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/regionallabs/index.html>

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## Research

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**PROGRAM TITLE**

# Research in Special Education

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**ALSO KNOWN AS**

Formerly known as Special Education–Research and Innovation to Improve Services and Results for Children with Disabilities; also formerly known as Special Education—National Activities—Research and Innovation

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**CFDA # (OR ED #)**

84.324

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**ADMINISTERING OFFICE**

Institute of Education Sciences (IES)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

Research grants can be made to applicants that have the ability and capacity to conduct scientifically valid research. Eligible applicants include, but are not limited to, nonprofit and for-profit organizations and public and private agencies and institutions, such as colleges and universities.

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**CURRENT COMPETITIONS**

The Institute of Education Sciences' National Center for Special Education Research (NCSER) supports a variety of separate competitions and other activities. In order to give applicants sufficient time, competitions are announced in the prior year.

FY 2008 competitions resulting in awards funded and made in FY 2009—as listed in the *Federal Register* announcement of March 3, 2008 (73 *FR* 11496), include:

*continued top of next page*

- Special Education Research (# 84.324A-1): Early Intervention and Early Childhood Special Education; Reading, Writing, and Language Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Teacher Quality; Related Services; Systemic Interventions and Policies for Special Education; Autism Spectrum Disorders.  
- Contact: Kristen Lauer; Kristen.Lauer@ed.gov; 202-219-0377.
- Special Education Research (# 84.324A-2): Early Intervention and Early Childhood Special Education; Reading, Writing, and Language Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Teacher Quality; Related Services; Systemic Interventions and Policies for Special Education; Autism Spectrum Disorders.  
- Contact: Kristen Lauer; Kristen.Lauer@ed.gov; 202-219-0377.
- Special Education Research Training (# 84.324B): Postdoctoral Research Training.  
- Contact: Jacquelyn Buckley; Jacquelyn.Buckley@ed.gov; 202-219-2130.

A notice inviting applications for grants to be funded and awarded in FY 2010 was announced in the *Federal Register* on March 23, 2009. These include:

- Special Education Research (# 84.324A-1): Early Intervention and Early Childhood Special Education; Reading, Writing, and Language Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Teacher Quality; Related Services; Special Education Systems, Finance, and Policies; Autism Spectrum Disorders.  
- Deadline for receipt of applications: June 25, 2009.  
- Estimated range of awards: \$100,000–\$1,200,000 per year for up to five years.  
- Contact: Kristen Lauer; Kristen.Lauer@ed.gov; 202-219-0377.
- Special Education Research (# 84.324A-2): Early Intervention and Early Childhood Special Education; Reading, Writing, and Language

Development; Mathematics and Science Education; Social and Behavioral Outcomes to Support Learning; Transition Outcomes for Special Education Secondary Students; Cognition and Student Learning in Special Education; Teacher Quality; Related Services; Special Education Systems, Finance, and Policies; Autism Spectrum Disorders.

- Deadline for receipt of applications: Oct. 1, 2009.
- Estimated range of awards: \$100,000–\$1,200,000 per year for up to five years.
- Contact: Kristen Lauer; Kristen.Lauer@ed.gov; 202-219-0377.

- Special Education Research Training (# 84.324B): Postdoctoral Research Training  
- Deadline for receipt of applications: June 25, 2009.  
- Estimated range of awards: \$80,000 to \$131,000 per year for up to four years.  
- Contact: Jacquelyn Buckley; Jacquelyn.Buckley@ed.gov; 202-219-2130.
- Special Education Research & Development Centers (# 84.324C): Center on Improving Mathematics Instruction for Students with Mathematics Difficulties; Center on Assessment and Accountability.  
- Deadline for receipt of applications: Oct. 1, 2009.  
- Estimated range of awards: \$1,000,000–\$2,000,000 per year for up to five years.  
- Contact: Celia Rosenquist; Celia.Rosenquist@ed.gov; 202-219-2024.

Application packages are available online at: <http://www.ed.gov/about/offices/list/ies/programs.html>. For further information, see the *Federal Register* announcements at: <http://www.ed.gov/legislation/FedRegister> or the Department's forecast of funding opportunities at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html#chart2>.

#### Contract Opportunities

- Administrative and logistical support for NCSER: Provide logistical support for meetings, conferences and seminars; expert papers and practice guides on topics relevant to activities of NCSER; quick turn-around activities; and technical assistance on NCSER and Department-related issues.
- Competition announcement: To be determined.
- Proposals due: To be determined.
- Award expected: To be determined.

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#### TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/  
Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$71,840,340
Fiscal Year 2008	\$70,585,000
Fiscal Year 2009	\$70,585,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: Number dependent upon number of quality proposals.  
Average New Award: Varies  
Range of New Awards: \$80,000–2,000,000 per year

Number of Continuation Awards: 3  
Average Continuation Award: \$1,033,000  
Range of Continuation Awards: \$100,000–\$2,500,000 per year

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**LEGISLATIVE CITATION**

*Education Sciences Reform Act of 2002 (ESRA), as amended, Title I, Part E; 20 U.S.C. 9567 (Formerly authorized under the Individuals with Disabilities Education Act [IDEA], Sec. 672; 20 U.S.C. 1472.)*

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**PROGRAM REGULATIONS**

EDGAR 34 CFR 74, 77, 80, 81, 82, 84, 85, 86 (Part 86 applies only to IHEs), 97, 98, and 99. In addition, 34 CFR 75 is applicable, except for the provisions in 34 CFR 75.100, 75.101(b), 75.102, 75.103, 75.105, 75.109(a), 75.200, 75.201, 75.209, 75.210, 75.211, 75.217, 75.219, 75.220, 75.221, 75.222, and 75.230.

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**PROGRAM DESCRIPTION**

The objective of this program is to support scientifically rigorous research contributing to the solution of specific early intervention and education problems associated with children with disabilities.

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**TYPES OF PROJECTS**

Activities include applied research and development in early intervention, special education, and related services.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult, Early Childhood, Elementary, K–12, Middle School, Out-of-School Youth, Postsecondary, Pre-K, Preschool, Secondary, Vocational

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**SUBJECT INDEX**

Disabilities, Early Intervention, Intervention, Research, Special Education

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**CONTACT INFORMATION**

Name	See Current Competitions (above) for contact names.
E-mail Address	See Current Competitions (above) for e-mail addresses.
Mailing Address	U.S. Department of Education Institute of Education Sciences National Center for Special Education Research Office of the Commissioner 555 New Jersey Ave. N.W., Ste. 510 Washington, DC 20208
Telephone	See Current Competitions (above) for numbers.
Fax	202-219-2159

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**LINKS TO RELATED WEB SITES**

<http://ies.ed.gov/ncser>



## Research

### PROGRAM TITLE

# Small Business Innovation Research (SBIR) Program

### ALSO KNOWN AS

SBIR

### CFDA # (OR ED #)

84.133S; 84.305S

### ADMINISTERING OFFICE

Institute of Education Sciences (IES)

### WHO MAY APPLY (SPECIFICALLY)

An entity must qualify as a small business concern at the time of award.

### CURRENT COMPETITIONS

Phase II competition: IES Phase II contract proposal deadline: Jan. 14, 2009. Request for Proposals # ED-09-R-0003 issued Dec. 2, 2008.

Fast-Track competition (Phase I and Phase II combined): IES Fast-Track contract proposal deadline: Jan. 22, 2009. Request for Proposals # ED-09-R-0004 issued Dec. 9, 2008.

### TYPE OF ASSISTANCE (BY CATEGORY)

Contracts, Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$6,395,117
Fiscal Year 2008	\$6,267,339
Fiscal Year 2009	\$6,400,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated:  
IES—Approximately 4 Phase II contracts;  
Approximately 4 Fast-Track contracts  
OSERS/NIDRR—To be determined

Average New Award:

IES—Phase II: \$750,000; Fast-Track: \$850,000  
OSERS/NIDRR—Phase I: \$75,000;  
Phase II: \$500,000

Range of New Awards:

IES—Phase II: \$750,000; Fast-Track: \$850,000  
OSERS/NIDRR—Phase I: \$75,000;  
Phase II: \$500,000

Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Small Business Reauthorization Act of 2000 (SBRA)*; P.L. 106-554; 15 U.S.C. 631 and 638. *Rehabilitation Act of 1973 (Rehabilitation Act)*, Title II; 29 U.S.C. 760–764. *Higher Education Act of 1965 (HEA)*, as amended, Title VI, Sec. 605; 20 U.S.C. 1125. *Carl D. Perkins Vocational and Technical Education Act of 1998 (Perkins Act)*; 20 U.S.C. 2301 et seq. *Education Sciences Reform Act of 2002 (ESRA)*, Title I-B; 20 U.S.C. 9531–9534

### PROGRAM REGULATIONS

*EDGAR, FAR*

### PROGRAM DESCRIPTION

This program funds research and development projects that propose a sound approach to the investigation of an important education or assistive technology, science, or engineering question under topics identified each year in the solicitation. The purpose of the program is to:

- Stimulate technological innovation;
- Increase small business participation in federal research and development;
- Foster and encourage participation by minority and disadvantaged persons in technological innovation; and
- Increase private sector commercialization of technology derived from federal research and development.

### TYPES OF PROJECTS

Each year, the program funds Phase I feasibility projects for approximately six months. After completion of the Phase I stage, most of these businesses can compete for Phase II awards. Phase II awards can last up to 24 months. Through the Fast-Track option (Fast-Track proposal is a single proposal that contains both Phase I and Phase II activities) the Institute funds meritorious proposals for activities that cover both the Phase I and Phase II periods. Fast Track projects

include full-scale development of an education technology product that contributes to improved student learning and academic achievement in the field of education, evaluation of the product in a school or other formal education delivery setting, and plans for the private sector commercialization of the product. By providing funds for the Phase I period (six months, up to \$100,000) and an option for Phase II (two years, up to \$750,000), commencing as soon as Phase I ends, the Fast-Track mechanism has the potential to eliminate a funding gap between Phase I and Phase II. Firms with strong research or research and development (R/R&D) capabilities in education technology in the priority areas listed within the Request for Proposals are encouraged to participate.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Postsecondary, Pre-K

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**SUBJECT INDEX**

Business, Innovation, Research, Research and Development, Small Businesses, Technology

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**CONTACT INFORMATION**

Name	Edward Metz
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Mailing Address	U.S. Department of Education Institute of Education Sciences Small Business Innovation Research Program 555 New Jersey Ave. N.W., Ste. 608d Washington, DC 20208-5521
Telephone	202-208-1983
Fax	202-219-2030

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/sbir/index.html>  
<http://ies.ed.gov/ncer/projects/sbir/index.asp>

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## Safe and Drug-Free Schools

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**PROGRAM TITLE**

### *The Challenge Newsletter*

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**CFDA # (OR ED #)**

84.184P

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**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

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**WHO MAY APPLY (BY CATEGORY)**

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Public and private nonprofit organizations and individuals may apply.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuation award only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Cooperative Agreements

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**APPROPRIATIONS**

Fiscal Year 2007	\$308,238
Fiscal Year 2008	\$312,946
Fiscal Year 2009	\$317,827

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1

Average Continuation Award: \$317,827

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131*

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**PROGRAM REGULATIONS**

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

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**PROGRAM DESCRIPTION**

This program funds one cooperative agreement for the development and dissemination of *The Challenge* newsletter to provide information about effective practices to prevent drug use and violent behavior among youths.

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**EDUCATION LEVEL (BY CATEGORY)**

K-12

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**SUBJECT INDEX**

Drug Abuse, Information Dissemination, Violence

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**CONTACT INFORMATION**

Name	Bryan Williams
E-mail Address	Bryan.Williams@ed.gov
Mailing Address	U.S. Department of Education, OSDFS Potomac Center Plaza 550 12th St. S.W., Rm. 10120 Washington, DC 20202-6450
Telephone	202-245-7883
Fax	202-485-0041

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/thechallenge/index.html>

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**Safe and Drug-Free Schools**

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**PROGRAM TITLE**

## Elementary and Secondary School Counseling Programs

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**CFDA # (OR ED #)**

84.215E

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**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

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**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

LEAs that currently do not have an active grant under this program may apply.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support additional grantees from the FY 2008 competition.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$34,650,000
Fiscal Year 2008	\$48,616,567
Fiscal Year 2009	\$52,000,000

Note: If the appropriations level is less than \$40 million, the U.S. Department of Education may make grants only for elementary school counseling.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 62  
Average New Award: \$350,000  
Range of New Awards: \$250,000–\$400,000

Number of Continuation Awards: 89  
Average Continuation Award: \$350,000  
Range of Continuation Awards: \$250,000–\$400,000

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title V, Part D, Subpart 2, Sec. 5421; 20 *U.S.C.* 7245

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**PROGRAM REGULATIONS**

*EDGAR*; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

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**PROGRAM DESCRIPTION**

This program provides funding to LEAs to establish or expand elementary and secondary school counseling programs, with special consideration given to applicants that can:

- Demonstrate the greatest need for counseling services in the schools to be served;
  - Propose the most innovative and promising approaches; and
  - Show the greatest potential for replication and dissemination.
- 

**TYPES OF PROJECTS**

Projects should:

1. Use a developmental, preventive approach;
  2. Expand the inventory of effective counseling programs;
  3. Include in-service training; and
  4. Involve parents and community groups.
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**EDUCATION LEVEL (BY CATEGORY)**

Elementary, Secondary

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**SUBJECT INDEX**

Counseling

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**CONTACT INFORMATION**

Name	Loretta McDaniel
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Telephone	202-245-7870
Fax	202-485-0041

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/elseccounseling/index.html>

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## Safe and Drug-Free Schools

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**PROGRAM TITLE**

# Emergency Management for Higher Education

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**ALSO KNOWN AS**

EMHE

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**CFDA # (OR ED #)**

84.184T

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**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs)

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**CURRENT COMPETITIONS**

None. FY 2009 funds support additional grantees from 2008 competition.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$0
Fiscal Year 2008	\$5,862,424
Fiscal Year 2009	\$5,991,000

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Note: This program was new in FY 2008.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 20 from 2008 competition  
Average New Award: \$50,000 for small-sized institutions; \$250,000 for medium-sized institutions; and \$500,000 for large-sized institutions  
Range of New Awards: \$50,000–\$500,000

Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

20 *U.S.C.* 7131

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**PROGRAM REGULATIONS**

*EDGAR*; 34 *CFR* 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98, 99 and 299.

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**PROGRAM DESCRIPTION**

Grants support efforts by IHEs to develop, or review and improve, and fully integrate campus-based all-hazards emergency management planning efforts within the framework of the four phases of emergency management (prevention-mitigation, preparedness, response, and recovery).

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**TYPES OF PROJECTS**

Funded programs:

- Develop, or review and improve, and fully integrate a campuswide all-hazards emergency management plan accounting for campus-unique threats;
- Train staff in emergency management;
- Ensure planning and communication coordination;
- Coordinate with local and state government emergency management efforts;
- Develop a written plan with emergency protocols that include unique needs of individuals, such as the needs of persons with disabilities;
- Develop or update written plans for infectious disease outbreaks; and
- Develop written plans for violence prevention.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary, Undergraduate

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**SUBJECT INDEX**

Crime Prevention, Higher Education, Local Government, State Government, Violence

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**CONTACT INFORMATION**

Name	Tara Hill
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Telephone	202-245-7860
Fax	202-485-0041

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/emergencyhighed/index.html>

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## Safe and Drug-Free Schools

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**PROGRAM TITLE**

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# Foundations for Learning Grants

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**CFDA # (OR ED #)**

84.215H

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**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

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**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

LEAs, local councils, community-based organizations (CBOs), and other public and nonprofit private entities may apply.

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**CURRENT COMPETITIONS**

FY 2009 deadline: Feb. 24, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$982,080
Fiscal Year 2008	\$929,253
Fiscal Year 2009	\$1,000,000

Note: In FY 2008, the Department reprogrammed \$35,591 from the Foundations for Learning Grants program to Grants for the Integration of Schools and Mental Health Systems (see # 84.215M, also under topical heading "Safe and Drug-Free Schools") to provide supplemental grants to support professional training in behavioral-threat interventions.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 4  
Average New Award: \$245,500  
Range of New Awards: \$200,000–\$300,000  
Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 14, Sec. 5542; 20 U.S.C. 7269a*

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**PROGRAM REGULATIONS**

*EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299*

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**PROGRAM DESCRIPTION**

This program provides assistance to eligible children to become ready for school.

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**TYPES OF PROJECTS**

To be eligible for funding, a project must propose to:

- Deliver services to eligible children and their families that foster children's emotional, behavioral, and social development;
- Coordinate and facilitate access of eligible children and their families to the services available through community resources, including those related to mental health, physical health, substance abuse, education, domestic violence prevention, child welfare, and social services; and
- Develop or enhance early childhood community partnerships and build toward a community system of care that brings together child-serving agencies or organizations to provide individualized supports for eligible children and their families.

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**EDUCATION LEVEL (BY CATEGORY)**

Early Childhood

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**SUBJECT INDEX**

Early Childhood Education

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**CONTACT INFORMATION**

Name	Dana Carr
E-mail Address	Dana.Carr@ed.gov
Mailing Address	U.S. Department of Education, OSDFS Potomac Center Plaza 550 12th St. S.W., Rm. 10096 Washington, DC 20202-6450
Telephone	202-245-7868
Fax	202-245-0041

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/learningfoundations/index.html>

## Safe and Drug-Free Schools

### PROGRAM TITLE

# Grants for School-Based Student Drug-Testing

### CFDA # (OR ED #)

84.184D

### ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

### WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

LEAs and public and private entities may apply. To be eligible, an applicant currently must not have an active grant under this program.

### CURRENT COMPETITIONS

None. FY 2009 supports continuation awards only.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$9,870,725
Fiscal Year 2008	\$8,467,694
Fiscal Year 2009	\$6,708,000

Note: The FY 2009 appropriation above reflects a reprogramming of \$1,280,000 from the Mentoring Program (# 84.184B, also under topical heading "Safe and Drug-Free Schools") to this program.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 71

Average Continuation Award: \$94,479

Range of Continuation Awards: \$38,860–\$328,448

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131

### PROGRAM REGULATIONS

*EDGAR*; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

### PROGRAM DESCRIPTION

This program awards grants to LEAs and other public and private entities to develop and implement or expand school-based drug testing programs for students.

### TYPES OF PROJECTS

The drug testing funded by these grants must be part of a comprehensive drug-prevention program in the schools served, and provide for the referral to treatment or counseling of students identified as drug users. The projects funded by these grants also must be consistent with constitutional principles and state and federal laws and requirements regarding student drug testing, and must ensure the confidentiality of testing results.

### EDUCATION LEVEL (BY CATEGORY)

K–12

### SUBJECT INDEX

Drug Use Testing

### CONTACT INFORMATION

Name Sigrid Melus  
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Potomac Center Plaza  
550 12th St. S.W., Rm. 10112  
Washington, DC 20202-6450  
Telephone 202-245-7882  
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Name Kandice Kostic  
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Potomac Center Plaza  
550 12th St. S.W., Rm. 10100  
Washington, DC 20202-6450  
Telephone 202-245-7887  
Fax 202-485-0013

### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/drugtesting/index.html>

## Safe and Drug-Free Schools

### PROGRAM TITLE

# Grants for the Integration of Schools and Mental Health Systems

### ALSO KNOWN AS

Mental Health Integration in Schools

### CFDA # (OR ED #)

84.215M

### ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

### WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Other Organizations and/or Agencies, State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

SEAs, LEAs, and Indian tribes may apply. Former or current recipients under the Safe Schools—Healthy Students initiative (see # 84.184L, also under topical heading “Safe and Drug-Free Schools”) are not eligible to receive a grant under this program.

### CURRENT COMPETITIONS

FY 2009 application deadline: Feb. 23, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$4,910,400
Fiscal Year 2008	\$4,948,241
Fiscal Year 2009	\$5,913,000

Note: In FY 2008, the Department reprogrammed \$35,591 from the Foundations for Learning program (see # 84.215H, also under topical heading “Safe and Drug-Free Schools”) to the Mental Health Integration program to provide supplemental grants

to support professional training in behavioral threat interventions.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 15  
Average New Award: \$350,000  
Range of New Awards: \$150,000–\$400,000  
Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 14, Sec. 5541; 20 U.S.C. 7269*

### PROGRAM REGULATIONS

*EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299*

### PROGRAM DESCRIPTION

This program provides grants to SEAs, LEAs, and Indian tribes for the purpose of increasing student access to quality mental health care by developing innovative programs that link school systems with local mental health systems.

### TYPES OF PROJECTS

A funded program must include all of the following activities:

- Enhancing, improving, or developing collaborative efforts between school-based service systems and mental health service systems to provide, enhance, or improve prevention, diagnosis, and treatment services to students;
- Enhancing the availability of crisis intervention services, appropriate referrals for students potentially in need of mental health services, and ongoing mental health services;
- Providing training for the school personnel and mental health professionals who will participate in the program;
- Providing technical assistance and consultation to school systems and mental health agencies, and to families participating in the program;
- Providing linguistically appropriate and culturally competent services; and

*continued top of next page*



- Evaluating the effectiveness of the program in increasing student access to quality mental health services and making recommendations to the secretary of education about the sustainability of the program.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Health Services

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**CONTACT INFORMATION**

Name Sara Allen  
 E-mail Address Sara.Allen@ed.gov  
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 Potomac Center Plaza  
 550 12th St. S.W., Rm. 10079  
 Washington, DC 20202-6450  
 Telephone 202-245-7875  
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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/mentalhealth/index.html>

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## Safe and Drug-Free Schools

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**PROGRAM TITLE**

# Grants to Address Youth Violence and Related Issues in Persistently Dangerous Schools

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**CFDA # (OR ED #)**

84.184V

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**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

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**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

LEAs in which at least one school was identified as persistently dangerous in the 2006–07 school year and certified by the state, as part of the state education agency’s (SEA’s) annual *Consolidated State Performance Report* as a persistently dangerous school under the *Elementary and Secondary Education Act (ESEA)*, Sec. 9532, were eligible to apply.

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**CURRENT COMPETITIONS**

None.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$8,594,000
Fiscal Year 2008	\$0
Fiscal Year 2009	\$0

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

The *U.S. Troop Readiness, Veterans' Care, Katrina Recovery, and Iraq Accountability Appropriations Act*, Title V, Chapter 5, Sec. 5502; P.L. 110-28; 20 *U.S.C.* 7131

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**PROGRAM REGULATIONS**

*EDGAR*; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

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**PROGRAM DESCRIPTION**

This program supported LEA projects designed to address violence and related issues, such as gang activity, in schools operated by the LEA that have been identified by the state (consistent with the requirements in *ESEA*, Sec. 9532) as “persistently dangerous.” Eligible LEAs also could propose activities that address violence and related issues in schools in the LEA that are at risk of becoming persistently dangerous based on objective criteria under the state’s definition of persistently dangerous, and systemwide activities that would prevent other schools operated by the LEA from being identified as persistently dangerous in the future.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Prevention, Violence

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/persistentdanger/index.html>

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## Safe and Drug-Free Schools

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**PROGRAM TITLE**

# Grants to Prevent High-Risk Drinking and Violent Behavior Among College Students

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**CFDA # (OR ED #)**

84.184H

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**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

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**WHO MAY APPLY (BY CATEGORY)**

Individuals, Institutions of Higher Education (IHEs), Nonprofit Organizations

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**WHO MAY APPLY (SPECIFICALLY)**

Consortia of IHEs and other public and private nonprofit organizations also may apply. To be eligible, an applicant currently must not have an active grant under this program.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: Jan. 30, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$4,129,611
Fiscal Year 2008	\$2,918,966
Fiscal Year 2009	\$2,947,109

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 20  
Average New Award: \$128,865  
Range of New Awards: \$86,699–\$178,004

Number of Continuation Awards: 2  
Average Continuation Award: \$177,409  
Range of Continuation Awards: \$149,975–\$204,843

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Note: Contingent upon the availability of funds and the quality of applications, the Department may make additional awards in FY 2009, FY 2010, and subsequent years from the list of unfunded applicants for this competition.

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131

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**PROGRAM REGULATIONS**

EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

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**PROGRAM DESCRIPTION**

This program provides funds to develop or enhance, implement, and evaluate campus-based, community-based, or both, prevention strategies to prevent high-risk drinking or violent behavior among college students.

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**TYPES OF PROJECTS**

Prevention initiatives should be designed to reduce both individual and environmental risk factors and enhance protective factors in specific populations and settings.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/dvphighrisk/index.html>

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## Safe and Drug-Free Schools

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**PROGRAM TITLE**

### Grants to Reduce Alcohol Abuse

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**CFDA # (OR ED #)**

84.184A

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**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

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**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

LEAs that currently do not have an active grant under this program may apply.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support additional grantees from the FY 2008 grant competition.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$32,408,640
Fiscal Year 2008	\$32,423,490
Fiscal Year 2009	\$32,712,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 6  
Average New Award: \$352,667  
Range of New Awards: \$242,968–\$435,239

Number of Continuation Awards: 94  
Average Continuation Award: \$322,415  
Range of Continuation Awards: \$96,233–\$560,531

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title IV, Part A, Subpart 2, Sec. 4129; 20 U.S.C. 7139

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**PROGRAM REGULATIONS**

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

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**PROGRAM DESCRIPTION**

This program assists LEAs in the development and implementation of innovative and effective alcohol abuse prevention programs for secondary school students. Up to 25 percent of funding may be reserved for grants to low-income and rural LEAs.

---

**TYPES OF PROJECTS**

Funding is directed to innovative and effective alcohol abuse prevention programs for secondary school students.

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**EDUCATION LEVEL (BY CATEGORY)**

Secondary

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**SUBJECT INDEX**

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/dvpalcoholabuse/index.html>

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## Safe and Drug-Free Schools

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**PROGRAM TITLE**

# Grants to States to Improve Management of Drug and Violence Prevention Programs

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**CFDA # (OR ED #)**

84.184R

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**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

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**WHO MAY APPLY (BY CATEGORY)**

Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

SEAs or other state agencies administering the *Safe and Drug-Free Schools and Communities Act (SDFSCA)* state grants program (see # 84.186A, also under topical heading "Safe and Drug-Free Schools") were eligible to apply.

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**CURRENT COMPETITIONS**

None.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$2,489,856
Fiscal Year 2008	\$0
Fiscal Year 2009	\$0

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

*continued top of next page*

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title IV, Part A, Subpart 2. Sec. 4121; 20 U.S.C. 7131

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**PROGRAM REGULATIONS**

EDGAR; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

---

**PROGRAM DESCRIPTION**

This program awarded grants to develop, expand, or enhance the capacity of SEAs and local education agencies (LEAs), and other state agencies and community-based entities to collect, analyze, and use data to improve the management of drug abuse and violence-prevention programs administered in the states.

---

**TYPES OF PROJECTS**

Grant funds had to be used to develop, enhance, or expand the capacity of states and other entities that received *SDFSCA* state grants (# 84.186A) and governors' grants (# 84.186B, also under topical heading "Safe and Drug-Free Schools") program funds, to collect, analyze, and use data to improve the management of drug abuse and violence-prevention programs. At a minimum, applicants had to propose projects that provided this expanded capacity to the SEA, the state agency administering the governor's funding under the *SDFSCA* state grants program, and LEAs and community-based entities that received *SDFSCA* state grants program funding.

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**EDUCATION LEVEL (BY CATEGORY)**

K-12

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**SUBJECT INDEX**

Innovation, Violence

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/dvpstatemanagement/index.html>

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## Safe and Drug-Free Schools

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**PROGRAM TITLE**

# Mentoring Programs

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**CFDA # (OR ED #)**

84.184B

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**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

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**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs), Nonprofit Organizations

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**WHO MAY APPLY (SPECIFICALLY)**

LEAs and nonprofit community-based organizations (CBOs) may apply. To be eligible, an applicant currently must not have an active grant under this program.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuation awards only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$48,814,000
Fiscal Year 2008	\$48,543,860
Fiscal Year 2009	\$47,264,000

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Note: The FY 2009 appropriation above reflects a reprogramming of \$1,280,000 from Mentoring Programs to Grants for School-Based Drug-Testing (# 84.184D, also under the topical heading Safe and Drug-Free Schools).

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 264

Average Continuation Award: \$179,030

Range of Continuation Awards: \$47,297-\$483,917

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title IV, Part A, Subpart 2, Sec. 4130; 20 *U.S.C.* 7140

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**PROGRAM REGULATIONS**

*EDGAR*; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299

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**PROGRAM DESCRIPTION**

Assistance is provided to promote mentoring programs for children with the greatest need. Grants are provided to programs that:

1. Assist such children in receiving support and guidance from a mentor;
  2. Improve the academic performance of such children;
  3. Improve interpersonal relationships between such children and their peers, teachers, other adults, and family members;
  4. Reduce the dropout rate of such children; and
  5. Reduce juvenile delinquency and involvement in gangs by such children.
- 

**TYPES OF PROJECTS**

Grant funds must be used to support school-based mentoring programs and activities to serve children with the greatest need in one grade or more of grades 4 through 8 living in rural areas, high-crime areas, or troubled-home environments, or who attend schools with violence problems.

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**EDUCATION LEVEL (BY CATEGORY)**

Elementary, Middle School

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**SUBJECT INDEX**

Crime Prevention, Drug Education, High-Risk Students, Prevention, Violence

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/dvpmmentoring/index.html>

## Safe and Drug-Free Schools

### PROGRAM TITLE

# Models of Exemplary, Effective, and Promising Alcohol or Other Drug Abuse Prevention Programs on College Campuses

### ALSO KNOWN AS

Alcohol and Other Drug Prevention Models on College Campuses

### CFDA # (OR ED #)

84.184N

### ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs)

### WHO MAY APPLY (SPECIFICALLY)

IHEs that offer associate or baccalaureate degrees may apply. Prior grantees under this competition that receive recognition for an exemplary or effective program are ineligible to receive a subsequent award for three years. Programs recognized as promising may be eligible for a new award when their current grant is no longer active.

### CURRENT COMPETITIONS

None. FY 2009 funds support additional grantees from the FY 2008 competition.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$841,500
Fiscal Year 2008	\$800,624
Fiscal Year 2009	\$828,810

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 5 from FY 2008 competition

Average New Award: \$164,762

Range of New Awards: \$128,611–\$220,235

Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131*

### PROGRAM REGULATIONS

*EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98, 99, and 299*

### PROGRAM DESCRIPTION

The goals of this program are to identify and disseminate information about exemplary and effective alcohol or other drug (AOD) abuse prevention programs implemented on college campuses. Through this grant program, the U.S. Department of Education also recognizes colleges and universities whose programs, while not yet exemplary or effective, show evidence that they are promising.

### TYPES OF PROJECTS

An IHE that receives funding as an exemplary or effective program must enhance, further evaluate, and disseminate information about the AOD abuse prevention program being implemented on its campus. An IHE recognized as having a promising program must enhance and further evaluate its program.

### EDUCATION LEVEL (BY CATEGORY)

Postsecondary

### SUBJECT INDEX

Drug Abuse, Drug Education, Higher Education

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/dvpcollege/index.html>

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**Safe and Drug-Free Schools**

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**PROGRAM TITLE**

## Partnerships in Character Education

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**ALSO KNOWN AS**

Character Education

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**CFDA # (OR ED #)**

84.215S; 84.215V

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**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

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**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs), State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Eligible applicants under this program are:

- An SEA in partnership with one or more LEAs;
- An SEA in partnership with one or more LEAs and nonprofit organizations or entities, including an institution of higher education (IHE);
- An LEA or consortium of LEAs; or
- An LEA or multiple LEAs in partnership with one or more nonprofit organizations or entities, including an IHE.

---

**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$24,248,070
Fiscal Year 2008	\$23,824,387
Fiscal Year 2009	\$11,912,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 36

Average Continuation Award: \$330,889

Range of Continuation Awards: \$219,167–\$510,281

Note: Contingent upon the availability of funds and quality of the program, the Department may make - additional awards in FY 2009 and subsequent fiscal years from the list of unfunded applications from this competition.

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title V, Part D, Subpart 3, Sec. 5431; 20 *U.S.C.* 7247

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**PROGRAM REGULATIONS**

*EDGAR*; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

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**PROGRAM DESCRIPTION**

An eligible entity (see definition above) may apply for a grant to design and implement a character education program that will be:

1. Integrated into classroom instruction and is consistent with state academic content standards; and
2. Carried out in conjunction with other education reform efforts.

---

**TYPES OF PROJECTS**

Awards are made to eligible entities for the purpose of designing and implementing character education programs that can be integrated into classroom instruction, that are consistent with state academic content standards. Such programs may be carried out in conjunction with other education reform efforts and must take into consideration the views of parents, students, students with disabilities, and other members of the community.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Citizenship Education, Values Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/charactered/index.html>

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## Safe and Drug-Free Schools

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### PROGRAM TITLE

# Programs for Native Hawaiians

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### CFDA # (OR ED #)

84.186C

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### ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

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### WHO MAY APPLY (BY CATEGORY)

Other Organizations and/or Agencies

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### WHO MAY APPLY (SPECIFICALLY)

Organizations primarily serving and representing Native Hawaiians may apply.

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### CURRENT COMPETITIONS

FY 2009 application deadline: March 9, 2009.

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### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

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### APPROPRIATIONS

Fiscal Year 2007	\$693,000
Fiscal Year 2008	\$589,518
Fiscal Year 2009	\$589,518

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### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 2  
Average New Award: \$292,232  
Range of New Awards: \$250,000–\$300,000  
Number of Continuation Awards: 0

---

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 1, Sec. 4117; 20 U.S.C. 7117*

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### PROGRAM REGULATIONS

EDGAR

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### PROGRAM DESCRIPTION

The program provides support for activities designed to prevent drug use and violence among Native Hawaiian youths.

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### TYPES OF PROJECTS

Projects must be implemented by eligible organizations primarily serving and representing Native Hawaiians, for the benefit of Native Hawaiians, to plan, conduct, and administer programs that prevent or reduce violence, the use, possession and distribution of illegal drugs, or delinquency.

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### EDUCATION LEVEL (BY CATEGORY)

K–12

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### SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, Native Hawaiians, High-Risk Students, Prevention, Violence

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### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/dvnpnathawaii/index.html>

## Safe and Drug-Free Schools

### PROGRAM TITLE

# Project School Emergency Response to Violence

### ALSO KNOWN AS

Project SERV

### CFDA # (OR ED #)

84.184S

### ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs)

### CURRENT COMPETITIONS

Continuing, as needed.

### TYPE OF ASSISTANCE (SPECIFICALLY)

Discretionary/noncompetitive grants go to LEAs and IHEs in which the learning environment has been disrupted due to a violent or traumatic crisis.

### APPROPRIATIONS

Fiscal Year 2007	\$3,000,000
Fiscal Year 2008	\$1,473,795
Fiscal Year 2009	\$0

Note: Appropriations of Project SERV funds not used in previous years remain available for awards in subsequent years.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Awards are made as needed.

### LEGISLATIVE CITATION

*Department of Education Appropriations Act, 2008; P.L. 110-161. Revised Continuing Appropriations Act, 2007; P.L. 110-5. Department of Education*

*Appropriations Act, 2006; P.L. 109-149. Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131*

### PROGRAM REGULATIONS

*EDGAR; 34 CFR 299*

### PROGRAM DESCRIPTION

This program funds short- and long-term education-related services for LEAs and IHEs to help them recover from a violent or traumatic event in which the learning environment has been disrupted. Immediate services assistance covers up to 60 days from the date of the incident. Extended services assistance covers up to one year from the incident.

### TYPES OF PROJECTS

Project SERV funds costs that are reasonable, necessary, and essential for education-related activities that are intended to restore the learning environment following a violent or traumatic event. This program also supports activities that assist LEAs and IHEs in managing the practical problems created by a traumatic event that has produced an undue financial hardship upon the LEA or IHE.

### EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

### SUBJECT INDEX

Violence

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/dvppserv/index.html>

## Safe and Drug-Free Schools

### PROGRAM TITLE

# Readiness and Emergency Management for Schools Grant Program

### ALSO KNOWN AS

Formerly known as the Emergency Response and Crisis Management Grant Program

### CFDA # (OR ED #)

84.184E

### ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

### WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

### WHO MAY APPLY (SPECIFICALLY)

To be eligible, an applicant currently must not have an active grant under this program.

### CURRENT COMPETITIONS

FY 2009 application deadline: Feb.19, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$27,329,931
Fiscal Year 2008	\$24,640,402
Fiscal Year 2009	\$26,000,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 100  
Average New Award: \$100,000 for small districts (1–20 school facilities); \$250,000 for medium-sized districts (21–75 school facilities); and \$500,000 for large districts (76 or more school facilities).  
Range of New Awards: \$100,000–\$500,000  
Number of Continuation Awards: 0

Note: Contingent upon the availability of funds and the quality of applications, the Department may make additional awards in FY 2009 and in FY 2010 and subsequent years from the list of unfunded applicants for this competition.

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131

### PROGRAM REGULATIONS

*EDGAR*; 34 CFR 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

### PROGRAM DESCRIPTION

This grant program supports efforts by LEAs to improve and strengthen their school emergency management plans, including by:

- Training school personnel and students in emergency management procedures;
- Communicating with parents about emergency plans and procedures; and
- Coordinating with local law enforcement, public safety, public health, and mental health agencies.

### TYPES OF PROJECTS

Grant funds may be used for the following activities:

- Training school safety teams and students;
- Conducting building and facilities audits;
- Communicating emergency response policies to parents and guardians;
- Implementing an Incident Command System (ICS);
- Purchasing school safety equipment (to a limited extent);
- Conducting drills and "tabletop" simulation exercises; and
- Preparing and distributing copies of crisis plans.

### EDUCATION LEVEL (BY CATEGORY)

K–12

### SUBJECT INDEX

Crime Prevention, Violence

*continued top of next page*

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/dvpemergencyresponse/index.html>

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## Safe and Drug-Free Schools

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**PROGRAM TITLE**

# Safe and Drug-Free Schools and Communities: Governors' Grants

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**CFDA # (OR ED #)**

84.186B

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**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

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**WHO MAY APPLY (SPECIFICALLY)**

State governors' offices are the designated applicants. Territorial governors' offices also may apply. Community-based and other public and private nonprofit entities must apply to their respective governors' offices.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$67,830,072
Fiscal Year 2008	\$57,269,540
Fiscal Year 2009	\$57,269,540

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 56  
Average New Award: \$1,022,670  
Range of New Awards: \$121,372–\$7,032,359

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 1, Secs. 4112–4113; 4116; 20 U.S.C. 7112–7113, 7116*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

This program provides support to governors for a variety of drug-abuse- and violence-prevention activities focused primarily on school-age youths. Governors use their program funds to provide support to local education agencies (LEAs), community-based organizations (CBOs), and other public and private nonprofit entities for drug and violence-prevention activities that complement the state education agency (SEA) and LEA portions of the Safe and Drug-Free Schools and Communities program.

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**TYPES OF PROJECTS**

Governors give priority to programs that serve youths and children not normally served by SEAs and LEAs or that reach populations that need special or additional resources, such as youths in juvenile detention facilities, runaway or homeless youths, pregnant or parenting teenagers, and school dropouts.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Preschool

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**SUBJECT INDEX**

At-Risk Persons, Crime Prevention, Delinquency, Drug Education, Violence

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/dvpgovgrants/index.html>

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**Safe and Drug-Free Schools**

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**PROGRAM TITLE**

## Safe and Drug-Free Schools and Communities: State Education Agency Grants

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**CFDA # (OR ED #)**

84.186A

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**ADMINISTERING OFFICE**

Office of Safe and Drug-Free Schools (OSDFS)

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**WHO MAY APPLY (BY CATEGORY)**

State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Local or intermediate education agencies or consortia must apply to the SEA.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$273,226,928
Fiscal Year 2008	\$232,149,942
Fiscal Year 2009	\$232,149,942

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 56  
Average New Award: \$4,145,535  
Range of New Awards: \$485,490–\$28,129,436

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part A, Subpart 1, Secs. 4111–4117; 20 U.S.C. 7111–7117*

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**PROGRAM REGULATIONS**

*EDGAR*

*continued top of next page*

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**PROGRAM DESCRIPTION**

The program provides support to SEAs for a variety of drug-abuse- and violence-prevention activities focused primarily on school-age youths. SEAs are required to distribute 93 percent of funds to local education agencies (LEAs) for drug and violence-prevention activities authorized under the statute.

These activities may include:

- Developing instructional materials;
- Providing counseling services and professional development programs for school personnel;
- Implementing community service projects and conflict resolution, peer mediation, mentoring and character education programs;
- Establishing safe zones of passage for students to and from school;
- Acquiring and installing metal detectors; and
- Hiring security personnel.

The formula for the distribution of funds to LEAs is based on the state's prior-year share of Title I (*ESEA*) funds (60 percent) and enrollment (40 percent).

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**TYPES OF PROJECTS**

Activities frequently funded by LEAs include: staff training; student instruction; curriculum development or acquisition; parent education and involvement; conflict resolution; peer mediation and student assistance programs, such as counseling, mentoring, identification and referral services; other programs to improve school culture and climate; and the enhancement and implementation of school emergency management plans.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Preschool

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**SUBJECT INDEX**

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/osdfs/programs.html#state>

## Safe and Drug-Free Schools

### PROGRAM TITLE

# Safe Schools—Healthy Students Initiative

### CFDA # (OR ED #)

84.184L

### ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

### WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

### WHO MAY APPLY (SPECIFICALLY)

To be eligible, an applicant currently must not have an active grant under this program.

### CURRENT COMPETITIONS

FY 2009 application deadline: March 4, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$79,200,000
Fiscal Year 2008	\$77,556,000
Fiscal Year 2009	\$77,816,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 28  
Average New Award: \$1,500,000  
Range of New Awards: \$750,000–\$2,250,000

Number of Continuation Awards: 86  
Average Continuation Award: \$1,331,557  
Range of New Awards: \$375,000–\$2,250,000

Note: Contingent upon the availability of funds and the quality of applications, the Department may make additional awards in FY 2009 and in FY 2010 and subsequent years from the list of unfunded applicants from this competition.

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title IV, Part A, Subpart 2, Sec. 4121; 20 U.S.C. 7131

### PROGRAM REGULATIONS

*EDGAR*; 34 *CFR* 75, 77, 79, 80, 81, 82, 84, 85, 97, 98, 99, and 299

### PROGRAM DESCRIPTION

Grants support LEAs in the development of communitywide approaches to creating safe and drug-free schools and promoting healthy childhood development. Programs are intended to prevent violence and the illegal use of drugs and to promote safety and discipline. Coordination with other community-based organizations (CBOs) is required. This program is jointly funded and administered by the departments of Education, Justice, and Health and Human Services. The appropriation amounts listed above do not include funds appropriated for the departments of Justice and Health and Human Services.

### TYPES OF PROJECTS

To be funded, local comprehensive strategies must address the following five elements but may address other elements as well, as determined by the needs of the community:

- Element One—Safe School Environments and Violence Prevention Activities;
- Element Two—Alcohol, Tobacco, and Other Drug Prevention Activities;
- Element Three—Student Behavioral, Social, and Emotional Supports;
- Element Four—Mental Health Services; and
- Element Five—Early Childhood Social and Emotional Learning Programs.

### EDUCATION LEVEL (BY CATEGORY)

K–12

### SUBJECT INDEX

Crime Prevention, Delinquency, Drug Education, High-Risk Students, Violence

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/dvpsafeschools/index.html>

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## School Improvement

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**PROGRAM TITLE**

# Alaska Native Education Equity

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**ALSO KNOWN AS**

Alaska Native Education Program

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**CFDA # (OR ED #)**

84.356A

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Nonprofit Organizations, Other Organizations and/or  
Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

Alaska Native organizations; education entities with experience in developing or operating Alaska Native programs or programs of instruction conducted in Alaska Native languages; cultural and community-based organizations (CBOs) with experience in developing or operating programs to benefit Alaska Natives; and consortia of these organizations may apply. A state education agency (SEA) or local education agency (LEA) may apply as part of a consortium involving an Alaska Native organization. The consortium may include other eligible applicants.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: March 24, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$33,907,000
Fiscal Year 2008	\$33,314,645
Fiscal Year 2009	\$33,315,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of Anticipated New Awards: 30  
Average New Award: \$500,000  
Range of New Awards: \$300,000–\$700,000

Number of Continuation Awards: 22  
Average Continuation Award: \$555,000  
Range of Continuation Awards: \$314,000–\$1,059,000

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part C; 20 U.S.C. 7541–7546*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

The overall purpose is to meet the unique education needs of Alaska Natives and to support supplemental education programs to benefit Alaska Natives.

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**TYPES OF PROJECTS**

Allowable activities include, but are not limited to, the development of curricula and education programs that address the education needs of Alaska Native students as well as the development and operation of student enrichment programs in science and mathematics. Eligible activities also include professional development for educators, activities carried out through Even Start (see # 84.213 under topical heading “Reading”) programs and Head Start programs, family literacy services, and dropout prevention programs.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult, K–12, Pre-K

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**SUBJECT INDEX**

Alaska Natives, Dropouts, Infants, Language, Languages, Parents, Preschool Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/alaskanative/index.html>

## School Improvement

### PROGRAM TITLE

## Arts in Education (noncompetitive awards)

### CFDA # (OR ED #)

84.351E

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (SPECIFICALLY)

By law, mandated grants are made to the John F. Kennedy Center and to VSA arts (formerly known as Very Special Arts).

### CURRENT COMPETITIONS

None. Funds support noncompetitive awards.

### TYPE OF ASSISTANCE (SPECIFICALLY)

Sole source, noncompetitive awards, by direction of Congress

### APPROPRIATIONS

Fiscal Year 2007	\$13,645,253
Fiscal Year 2008	\$14,136,641
Fiscal Year 2009	\$15,477,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2

Range of Continuation Awards: \$6,800,000–\$8,640,000

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 15; 20 U.S.C. 7271*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

The Arts in Education program authorizes noncompetitive awards to VSA arts, whose programs encourage the involvement of, and foster greater awareness of the need for, arts programs for persons with disabilities. Support also is given to the John F. Kennedy Center for the Performing Arts for its arts education programs for children and youths.

### TYPES OF PROJECTS

Two grants are awarded: one to VSA arts and the other to the John F. Kennedy Center for the Performing Arts. VSA arts supports projects that encourage the involvement of disabled people in the arts and foster a greater awareness of the need for arts programs for the disabled. VSA arts projects include training and technical assistance activities, information services, and public awareness activities. The Kennedy Center provides performances, professional development, and other educational activities that emphasize the importance of the arts in education. The Kennedy Center also works with the Alliance for Arts Education, a network of state arts education committees, and Partners in Education, with programs in 44 states and the District of Columbia, to focus on incorporating the arts into school curricula.

### EDUCATION LEVEL (BY CATEGORY)

Adult, K–12, Pre-K

### SUBJECT INDEX

Art, Disabilities, Professional Development

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/artsed/index.html>

## School Improvement

### PROGRAM TITLE

# Arts in Education— Model Development and Dissemination Grants Program

### ALSO KNOWN AS

Arts Models

### CFDA # (OR ED #)

84.351D

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations

### WHO MAY APPLY (SPECIFICALLY)

Eligible applicants include:

1. One or more LEAs, including charter schools that are considered LEAs under state law and regulations, which may work in partnership with one or more of the following:
  - A state or local nonprofit or governmental arts organization,
  - A state education agency (SEA) or regional education service agency;
  - An institution of higher education (IHE); or
  - A public or private agency, institution, or organization, such as a community or faith-based organization; or
2. One or more state or local nonprofit or governmental arts organizations that must work in partnership with one or more LEAs and also may partner with one or more of the following:
  - An SEA or regional education service agency;
  - An IHE; or

- A public or private agency, institution, or organization, such as a community or faith-based organization.

Applicants must propose to address the needs of low-income children by carrying out projects that serve at least one elementary or middle school in which 35 percent or more of the children enrolled are from low-income families.

### CURRENT COMPETITIONS

None. FY 2009 funds will support continuations and new awards funded from the FY 2008 competition.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$13,158,308
Fiscal Year 2008	\$12,928,130
Fiscal Year 2009	\$13,697,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 3-4 from FY 2008 competition

Average New Award: \$260,000

Range of New Awards: \$240,000–\$280,000

Number of Continuation Awards: 48

Average Continuation Award: \$260,000

Range of Continuation Awards: \$240,000–\$280,000

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 15; 20 U.S.C 7271*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

The program supports the enhancement, expansion, documentation, evaluation, and dissemination of innovative, cohesive models that demonstrate effectiveness in:

- Integrating standards-based art education into the core elementary and middle school curricula;
- Strengthening standards-based arts instruction in those grades; and

*continued top of next page*

- Improving students' academic performance, including their skills in creating, performing, and responding to the arts.

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#### TYPES OF PROJECTS

Grants are designed to enable LEAs and organizations with arts expertise to further create and develop materials for the replication or adaptation of current comprehensive approaches for integrating a range of arts disciplines—such as music, dance, theater, and visual arts, including folk arts—into the elementary and middle school curricula.

Funds may be used to:

- Further the development of programs designed to improve or expand the integration of arts education in elementary or middle school curricula;
- Develop materials designed to help replicate or adapt arts programs;
- Document and assess the results and benefits of arts programs; and
- Develop products and services that can be used to replicate arts programs in other settings.

Applicants must describe an existing set of strategies for integrating the arts into the regular elementary and middle school curricula, which then could be implemented successfully, expanded, documented, evaluated, and disseminated.

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#### EDUCATION LEVEL (BY CATEGORY)

Elementary, Middle School

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#### SUBJECT INDEX

Art, Art Education, Demonstration Programs

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#### CONTACT INFORMATION

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#### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/artsedmodel/index.html>

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## School Improvement

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#### PROGRAM TITLE

# Arts in Education— Professional Development for Arts Educators

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#### ALSO KNOWN AS

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#### CFDA # (OR ED #)

84.351C

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#### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

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#### WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

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#### WHO MAY APPLY (SPECIFICALLY)

An applicant must:

1. Be an LEA acting on behalf of a school or schools where at least 50 percent of the children are from low-income families; and
2. Work in partnership with at least one of the following: a state or local nonprofit or governmental arts organization; an institution of higher education (IHE); a state education agency (SEA) or regional education service agency; a public or private agency, or organization, including museums, arts education associations, libraries, theaters, or community or faith-based organizations.

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#### CURRENT COMPETITIONS

FY 2009 funds support continuations and additional grantees from the FY 2008 competition.

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#### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

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#### APPROPRIATIONS

Fiscal Year 2007	\$7,834,089
Fiscal Year 2008	\$7,820,939
Fiscal Year 2009	\$8,506,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 4  
Average New Award: \$300,609  
Range of New Awards: \$257,280–\$347,653

Number of Continuation Awards: 24  
Average Continuation Award: \$296,540  
Range of Continuation Awards: \$118,524–\$355,222

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title V, Part D, Subpart 15; 20 U.S.C. 7271

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

This program supports the implementation of high-quality professional development model programs in elementary and secondary education in music, dance, drama, media arts, and visual arts for arts educators and other instructional staff of K–12 students in high-poverty schools.

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**TYPES OF PROJECTS**

Projects include professional development programs for teachers working in high-poverty schools. Designed for K–12 arts teachers and other instructional staff, programs must focus either on the development, enhancement, or expansion of standards-based arts education programs or on the integration of standards-based arts instruction with other core academic area content.

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**EDUCATION LEVEL (BY CATEGORY)**

Elementary, K–12, Secondary

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**EDUCATION LEVEL (SPECIFICALLY)**

Professional development for K–12 teachers

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**SUBJECT INDEX**

Art Education, Professional Development

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/artsedprofdev/index.html>

## School Improvement

### PROGRAM TITLE

# Carol M. White Physical Education Program

### CFDA # (OR ED #)

84.215F

### ADMINISTERING OFFICE

Office of Safe and Drug-Free Schools (OSDFS)

### WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

LEAs and community-based organizations (CBOs) may apply. Applicants with current active grants under this program are not eligible to apply.

### CURRENT COMPETITIONS

FY 2009 application deadline: March 6, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$72,674,000
Fiscal Year 2008	\$75,654,810
Fiscal Year 2009	\$78,000,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 97

Average New Award: \$281,000

Range of New Awards: \$100,000–\$500,000

Number of Continuation Awards: 250

Average Continuation Award: \$199,000

Range of Continuation Awards: \$1,000–\$535,000

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Secs. 5501–5507; 20 U.S.C. 7261–7261f*

### PROGRAM REGULATIONS

*EDGAR; 34 CFR 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 99, and 299*

### PROGRAM DESCRIPTION

This program provides grants to LEAs and CBOs to initiate, expand, or enhance physical education programs, including after-school programs, for students in kindergarten through grade 12. Grant recipients must implement programs that help students make progress toward meeting state standards.

### TYPES OF PROJECTS

Funds may be used to provide equipment and support to enable students to participate actively in physical education activities. Funds also may support staff and teacher training and education.

### EDUCATION LEVEL (BY CATEGORY)

K–12

### SUBJECT INDEX

Physical Education

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/whitephysed/index.html>

## School Improvement

### PROGRAM TITLE

## Charter Schools Program

### ALSO KNOWN AS

Charter Schools; Public Charter Schools Program; CSP

### CFDA # (OR ED #)

84.282

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

State education agencies (SEAs) in states with a state statute specifically authorizing the establishment of charter schools may apply.

Note: Non-SEA eligible applicants (i.e., developers) in states in which the SEA elects not to participate in or does not have an application approved under the Charter Schools Program may apply for funding directly from the U.S. Department of Education. The Department plans to hold separate competitions for non-SEA eligible applicants under # 84.282B and # 84.282C.

### CURRENT COMPETITIONS

FY 2009 application deadline for # 84.282A: Feb. 20, 2009; FY 2009 estimated application deadline for # 84.282B and # 84.282C: June 15, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$214,782,480
Fiscal Year 2008	\$211,030,741
Fiscal Year 2009	\$216,031,000

Note: The FY 2009 appropriation permits the secretary of education to use, from the amount appropriated for the Charter Schools program, up to \$21,031,000 for the State Charter School Facilities Incentive Grants program (see # 84.282D, also under topical heading “School Improvement”) and the Credit Enhancement for Charter School Facilities Program (see # 84.354A, also under topical heading “School Improvement”). From the \$216,031,000 available in FY 2009 appropriation for the CSP, the Department will use approximately \$190,000,000 for the CSP (including national activities), \$12,731,000 for the Charter School Facilities Incentive Grants program, and \$8,300,000 for the Credit Enhancement for Charter School Facilities Program.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this Guide.*

Number of New Awards Anticipated: 6–10 for SEAs; 20–25 for non-SEAs

Average New Award: \$5,000,000 for SEAs; \$150,000 for non-SEAs

Range of New Awards: \$500,000–\$10,000,000 for SEAs; \$10,000–\$150,000 for non-SEAs

Number of Continuation Awards: 41

Average Continuation Award: \$5,410,000 for SEAs; \$137,342 for non-SEAs

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 1; 20 U.S.C. 7221–7222*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

This program provides financial assistance for the planning, program design, and initial implementation of charter schools, as well as the dissemination of information on charter schools. Grants are available, on a competitive basis, to SEAs in states that have charter school laws; SEAs, in turn, make subgrants to developers of charter schools who have applied for a charter. If an eligible SEA elects not to participate or if its application for funding is not approved,

*continued top of next page*



the Department can make grants directly to charter school developers.

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**TYPES OF PROJECTS**

An eligible applicant that receives a grant or subgrant may use the funds only for post-award planning and design of the educational program of a charter school. It may carry out such activities as the articulation of desired education outcomes, refinement of methods for measuring progress toward achieving those outcomes, and the initial implementation of the charter school. Implementation may include informing the community about the charter school and acquiring necessary equipment, materials, and supplies. Other eligible operational costs that cannot be met by state and local sources also may be covered. A state may reserve up to 10 percent of its allocation to support successful charter schools for dissemination activities.

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**EDUCATION LEVEL (BY CATEGORY)**

K-12

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**SUBJECT INDEX**

Charter Schools, Community Involvement, Parent Participation, School Choice

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/charter/index.html>

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## School Improvement

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**PROGRAM TITLE**

# Close Up Fellowship Program

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**ALSO KNOWN AS**

Formerly known as Ellender Fellowships

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**CFDA # (OR ED #)**

84.927A

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**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

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**WHO MAY APPLY (SPECIFICALLY)**

By law, a grant is made to the Close Up Foundation only.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support one noncompetitive award.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$1,454,310
Fiscal Year 2008	\$1,942,462
Fiscal Year 2009	\$1,942,462

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1  
Average New Award: \$1,942,462

Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part E, Sec. 1504; 20 U.S.C. 6494*

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**PROGRAM REGULATIONS**

EDGAR

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**PROGRAM DESCRIPTION**

This program provides financial aid to enable low-income students, their teachers, and recent immigrants to come to Washington, D.C., to study the operations of the three branches of the federal government.

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**TYPES OF PROJECTS**

The Close Up Foundation administers the program. Participants consist of students, teachers, and recent immigrants, who attend seminars on government and current events and meet with leaders from the three branches of government.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult, Middle School, Secondary

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**EDUCATION LEVEL (SPECIFICALLY)**

Grades 7–12

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**SUBJECT INDEX**

Civics, Government (Administrative Body), Immigrants, Migrants

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/closeup/index.html>

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## School Improvement

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**PROGRAM TITLE**

### Credit Enhancement for Charter School Facilities Program

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**CFDA # (OR ED #)**

84.354A

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**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

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**WHO MAY APPLY (BY CATEGORY)**

Nonprofit Organizations, Other Organizations and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

A public entity, such as a state or local government entity, a private nonprofit entity, or a consortium of such entities may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: Feb. 10, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

---

**APPROPRIATIONS**

Fiscal Year 2007	\$36,611,190
Fiscal Year 2008	\$8,300,000
Fiscal Year 2009	\$8,300,000

Note: Since FY 2008, this program has been funded under the appropriation for the Charter Schools Program (see # 84.282, also under topical heading “School Improvement”).

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1  
Average New Award: \$8,300,000

Number of Continuation Awards: 0

*continued top of next page*

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title V, Part B, Subpart 2; 20 U.S.C. 7223

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**PROGRAM REGULATIONS**

EDGAR; 34 CFR 225

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**PROGRAM DESCRIPTION**

This program provides grants to eligible entities to leverage funds through credit enhancement initiatives in order to assist charter schools in using private sector capital to acquire, construct, renovate, or lease academic facilities.

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**EDUCATION LEVEL (BY CATEGORY)**

K-12

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**SUBJECT INDEX**

Charter Schools, Educational Facilities, School Construction

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/charterfacilities/index.html>

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## School Improvement

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**PROGRAM TITLE**

# District of Columbia School Choice Incentive Program

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**ALSO KNOWN AS**

D.C. School Choice Incentive Program;  
DC Opportunity Scholarship Program

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**CFDA # (OR ED #)**

84.370A

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**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

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**WHO MAY APPLY (BY CATEGORY)**

Nonprofit Organizations, Other Organizations and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

The following may apply:

- An education entity of the District of Columbia government;
- A nonprofit organization; or
- A consortium of nonprofit organizations.

To receive an award under this program, an applicant must ensure that a majority of the members of its voting board or governing organization are residents of the District of Columbia (District).

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**CURRENT COMPETITIONS**

None.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$13,860,000
Fiscal Year 2008	\$14,800,000
Fiscal Year 2009	\$14,000,000

Note: Congressional committee report language accompanying the *Omnibus Appropriations Act, 2009* stated that FY 2009 funds could be used only for continuation scholarships for current student participants during the 2009–10 school year.

Funds appropriated to the District of Columbia are awarded and administered by the U.S. Department of Education.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1  
Average New Award: \$12,661,016

Number of Continuation Awards: 0

Note: FY 2009 funding will be used to make a grant award to continue operation of the program.

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**LEGISLATIVE CITATION**

*D.C. School Choice Incentive Act of 2003* (Title III of Division C of the *Consolidated Appropriations Act, 2004*); P.L. 108-199 Stat. 3 (2004)

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

The D.C. School Choice Incentive Program provides low-income parents residing in the District of Columbia (District) with expanded options for the education of their children. This program is part of a broader school improvement effort in the District. The Department will award one grant on a competitive basis to continue operation of the scholarship program for current student participants. These scholarships of up to \$7,500 per student per school year will enable students who are enrolled currently in the program to attend a participating nonpublic District elementary or secondary school of their choice.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Parent Participation, School Choice

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/dcchoice/index.html>

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## School Improvement

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### PROGRAM TITLE

# Educational, Cultural, Apprenticeship, and Exchange Programs for Alaska Natives, Native Hawaiians, and Their Historical Whaling and Trading Partners in Massachusetts

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### CFDA # (OR ED #)

84.215Y

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### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

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### WHO MAY APPLY (SPECIFICALLY)

This program is earmarked for the Alaska Native Heritage Center in Anchorage, Alaska; the North Slope Borough in Barrow, Alaska; the Bishop Museum in Honolulu, Hawaii; the Peabody-Essex Museum in Salem, Mass.; the New Bedford Whaling Museum, in partnership with the New Bedford Oceanarium in New Bedford, Mass.; and the Mississippi Band of Choctaw Indians. The program also funds other Alaska Native and Native Hawaiian cultural and education organizations, and cultural and education organizations with experience in developing or operating programs that illustrate and interpret the contributions of Alaska Natives and Native Hawaiians to the economic, social, and environmental history of the United States. Also eligible to apply are consortia of the above-named organizations and entities.

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### CURRENT COMPETITIONS

None. FY 2009 funds support six directed grants.

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### TYPE OF ASSISTANCE (SPECIFICALLY)

The statute earmarks funds for specific entities in Alaska, Hawaii, Mississippi, and Massachusetts.

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### APPROPRIATIONS

Fiscal Year 2007	\$8,910,000
Fiscal Year 2008	\$8,754,342
Fiscal Year 2009	\$8,754,000

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### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 6

Average New Award: \$1,459,000

Number of Continuation Awards: 0

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### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 12; 20 U.S.C. 7265*

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### PROGRAM REGULATIONS

*EDGAR*

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### PROGRAM DESCRIPTION

The purpose of this program is to develop culturally based educational activities, internships, apprentice programs, and exchanges to assist Alaska Natives, Native Hawaiians, and children and families living in Massachusetts linked by history and tradition to Alaska and Hawaii, as well as members of any federally recognized Indian tribe, in making cross-cultural exchanges. The purpose also is to provide internships and educational programs to reconnect communities and living traditions with historical collections and archives.

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### TYPES OF PROJECTS

Authorized projects include internships, apprenticeship programs, and education programs to increase understanding of cultural diversity and multicultural communication among Alaska Natives, Native Hawaiians, and the people of the continental United States, based on historic patterns of trading and commerce. The authorizing law was amended in 2006 to include projects relating to any federally recognized Indian tribe in Mississippi.

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### EDUCATION LEVEL (BY CATEGORY)

K-12

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### SUBJECT INDEX

Alaska Natives, Native Hawaiians, Native Americans

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/whaling/index.html>

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## School Improvement

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**PROGRAM TITLE**

# Excellence in Economic Education

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**CFDA # (OR ED #)**

84.215B

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**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

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**WHO MAY APPLY (BY CATEGORY)**

Nonprofit Organizations

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**WHO MAY APPLY (SPECIFICALLY)**

Any national nonprofit education organization that has as its primary purpose the improvement of the quality of student understanding of personal finance and economics through effective teaching of economics in grades K–12 may apply. Applicants are required to submit evidence of their organization's eligibility.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support one continuation award.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$1,473,120
Fiscal Year 2008	\$1,447,267
Fiscal Year 2009	\$1,447,267

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1

Average Continuation Award: \$1,447,267

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 13, Sec. 5531–5537; 20 U.S.C. 7267–7267f*

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*continued top of next page*

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**PROGRAM REGULATIONS**

*EDGAR*; 34 *CFR* 74, 75, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98 and 99

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**PROGRAM DESCRIPTION**

This program promotes economic and financial literacy among students in grades K–12 through the award of one grant to a national nonprofit education organization that has as its primary purpose the improvement of the quality of student understanding of personal finance and economics.

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**TYPES OF PROJECTS**

In FY 2005, a five-year grant was awarded to the Council on Economic Education (CEE; until January 2009 known as the National Council on Economic Education [NCEE]). With the FY 2009 funds from this grant, the CEE will continue to expand its current programs, develop new programs, and work in partnership with its subgrantee organizations to promote personal finance and economic education.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Academic Achievement, Economics, Elementary Secondary Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/econeducation/index.html>

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## School Improvement

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**PROGRAM TITLE**

# Fund for the Improvement of Education—Programs of National Significance

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**ALSO KNOWN AS**

FIE

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**CFDA # (OR ED #)**

84.215K; 84.215U

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**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Other eligible organizations include public, private, and for-profit organizations and institutions.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support the entities earmarked by Congress in the appropriations language or identified in report directives.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Contracts, Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$16,050,610
Fiscal Year 2008	\$121,933,938
Fiscal Year 2009	\$115,965,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 361  
Average New Award: \$300,000  
Range of New Awards: \$24,000–\$14,894,700  
Number of Continuation Awards: 11

Note: The Department will make awards to 357 entities identified by Congress in the FY 2009 appropriations act and in the accompanying explanatory statement as well as to a very small number of unsolicited grant applicants.

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 1, Secs. 5411–5414; 20 U.S.C. 7243–7243c*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

FIE provides authority for the secretary of education to support nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and to help all students meet challenging state academic content standards and student achievement standards. The types of projects that may be supported include: activities to promote systemic education reform at the state and local levels; programs at the state and local levels that are designed to yield significant results, including programs to explore approaches to public school choice and school-based decision making; recognition programs; and scientifically based studies and evaluations of education reform strategies and innovations. All funded programs must be designed so that their effectiveness is readily ascertainable and is assessed using rigorous, scientifically based research and evaluations.

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**TYPES OF PROJECTS**

Activities that have been supported include the following:

- Teach for America (TFA)—recruits and trains well-qualified college graduates to teach in high-need communities. The organization receives funds to pay a portion of the costs to train almost 3,000 new teachers in a residential summer training institute and to provide professional development during the first year in the classroom.

- Reach Out and Read—receives funds to promote early literacy by providing books to babies and preschool children and advice to parents about the importance of reading with children.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Academic Achievement, Demonstration Programs, Educational Assessment, Educational Improvement, Elementary Secondary Education, Recognition (Achievement)

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/fie/index.html>



## School Improvement

### PROGRAM TITLE

# High-Quality Supplemental Educational Services and After-School Partnerships Demonstration

### CFDA # (OR ED #)

84.287N

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations, Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

To be eligible for the one-time competition in FY 2008, applicants had to be current recipients of 21st-Century Community Learning Centers (see # 84.287, under topical heading “Academic Improvement”) local grants that would provide services in the 2008–09 school year and that:

1. Would apply in partnership with one or more state-approved supplemental educational services (SES) providers able to serve students in the grantee’s local education agency (LEA) in the 2008–09 school year;
2. Would serve students in an LEA that is identified by its state as in need of improvement or corrective action during the 2007–08 or 2008–09 school year; and
3. Would serve students enrolled in at least one Title I school identified as in need of improvement, corrective action, or restructuring the 2007–08 or 2008–09 school years.

### CURRENT COMPETITIONS

None.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$0
Fiscal Year 2008	\$5,000,000
Fiscal Year 2009	\$0

Note: This was a one-time activity in FY 2008.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

Note: This was a one-time competition in FY 2008.

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title IV, Part B*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

The purpose of this program competition was to encourage the establishment or expansion of partnerships between supplemental educational services (SES) programs and 21st-Century Community Learning Centers (21stCCLC) projects in order to increase the academic achievement of low-income students in Title I schools identified for improvement, corrective action, or restructuring. Through this competition, the Department has funded projects that will serve as national models of how these two federally-authorized after-school initiatives can be coordinated so that a greater number of students enroll in, participate in, and complete academic after-school services that improve their achievement in reading and mathematics.

### EDUCATION LEVEL (BY CATEGORY)

K–12

### SUBJECT INDEX

After-School Programs, Elementary Secondary Education, Mathematics, Reading

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/sesdemo/index.html>

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## School Improvement

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**PROGRAM TITLE**

# Innovative Programs

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**ALSO KNOWN AS**

Title V, Part A

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**CFDA # (OR ED #)**

84.298A

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) were eligible for funds under a set-aside. Local education agencies (LEAs) received subgrants by formula from SEAs.

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**CURRENT COMPETITIONS**

None; this program is no longer funded.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$99,000,000
Fiscal Year 2008	\$0
Fiscal Year 2009	\$0

Note: This program is no longer funded.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title V, Part A; 20 U.S.C. 7201 *et seq.*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

This state-administered formula grant program was designed to improve student academic achievement and the quality of education for all students. Funding was used for the following purposes:

- To support local education reform efforts;
- To provide funding to enable SEAs and LEAs to implement promising education reform programs and school improvement programs that rely on scientifically based research;
- To provide a continuing source of innovation and education improvement, including support programs that provide library services and instructional and media materials;
- To meet the education needs of all students, including at-risk youths; and
- To develop and implement education programs to improve school, student, and teacher performance, including professional development activities and class-size reduction programs.

Funded programs must be:

1. Tied to promoting challenging academic achievement standards;
  2. Used to improve student academic achievement; and
  3. Part of an overall education reform strategy.
- 

**TYPES OF PROJECTS**

The program provided funding for 27 allowable program areas, including instructional and educational materials, technology, school improvement, school and education reform, and meeting the education needs of at-risk students.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Educational Improvement, Innovation, Libraries, Professional Development, Special Education, Technology

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/innovative/index.html>  
<http://www.ed.gov/policy/elsec/leg/esea02/pg57.html>

## School Improvement

### PROGRAM TITLE

# Magnet Schools Assistance

### CFDA # (OR ED #)

84.165A

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs)

### WHO MAY APPLY (SPECIFICALLY)

Only LEAs or consortia of LEAs that are implementing court-ordered or federally approved voluntary desegregation plans that include magnet schools are eligible to apply. Private schools do not participate in this program.

### CURRENT COMPETITIONS

None. FY 2009 funds used for continuations only. Next anticipated competition in FY 2010.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$106,693,290
Fiscal Year 2008	\$104,829,073
Fiscal Year 2009	\$104,829,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 41

Average Continuation Award: \$2,512,244

Range of Continuation Awards: \$320,920–\$3,705,012

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part C; 20 U.S.C. 7231-7231j*

### PROGRAM REGULATIONS

34 CFR 280

### PROGRAM DESCRIPTION

These grants assist in the desegregation of public schools by supporting the elimination, reduction, and prevention of minority-group isolation in elementary and secondary schools with substantial numbers of minority-group students. In order to meet the statutory purposes of the program, projects also must support the development and implementation of magnet schools that assist in the achievement of systemic reforms and provide all students with the opportunity to meet challenging academic content and achievement standards. Projects support the development and design of innovative education methods and practices that promote diversity and increase choices in public education programs. The program supports capacity building through professional development and other activities that will enable the continued operation of the magnet schools at a high performance level after funding ends. Additionally, the program supports the implementation of courses of instruction in magnet schools that strengthen students' knowledge of core academic subjects and their grasp of marketable vocational skills. Finally, projects are designed to ensure that all students enrolled in the programs have equitable access to high-quality education that will enable them to succeed academically and continue with postsecondary education or productive employment.

### TYPES OF PROJECTS

Magnet schools offer a wide range of distinctive education programs. Some emphasize such academic subjects as math, science, technology, language immersion, visual and performing arts, or humanities. Others use specific instructional approaches, such as Montessori methods, or approaches found in international baccalaureate programs or early college programs.

### EDUCATION LEVEL (BY CATEGORY)

K–12

### SUBJECT INDEX

Academic Achievement, Magnet Schools, Minority Groups, School Desegregation

*continued top of next page*

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/magnet/index.html>

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## School Improvement

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**PROGRAM TITLE**

# Native Hawaiian Education Program

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**ALSO KNOWN AS**

Education for Native Hawaiians

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**CFDA # (OR ED #)**

84.362A

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Nonprofit Organizations, Other Organizations and/or  
Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

Native Hawaiian education organizations; Native  
Hawaiian community-based organizations (CBOs);  
public and private nonprofit organizations, agencies,  
and institutions (including state education agencies  
[SEAs], local education agencies [LEAs], and institu-  
tions of higher education [IHEs]) with experience in  
developing or operating Native Hawaiian programs or  
programs of instruction in the Native Hawaiian lan-  
guage; and consortia thereof may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: March 24, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$33,907,000
Fiscal Year 2008	\$33,314,645
Fiscal Year 2009	\$33,315,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 21 (7 for novice applicants; 14 for non-novice applicants, including previous grantees under the Native Hawaiian Education program)

Average New Award: \$425,000

Range of New Awards: \$250,000–\$950,000

Number of Continuation Awards: 32

Average Continuation Award: \$665,000

Range of Continuation Awards: \$238,000–\$3,234,000

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title VII, Part B; 20 U.S.C. 7511-7517*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

The purpose of this program is to develop innovative education programs to assist Native Hawaiians and to supplement and expand programs and authorities in the area of education.

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**TYPES OF PROJECTS**

Authorized activities include, among others: early education and care programs; family-based education centers; beginning reading and literacy programs; activities to address the needs of gifted and talented Native Hawaiian students; special education programs; professional development for educators; and activities to enable Native Hawaiian students to enter and complete postsecondary education programs.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult, K–12, Pre-K

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**SUBJECT INDEX**

Native Hawaiians, Language, Languages

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/nathawaiian/index.html>

## School Improvement

### PROGRAM TITLE

# Parental Information and Resource Centers

### ALSO KNOWN AS

PIRCs

### CFDA # (OR ED #)

84.310A

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

### WHO MAY APPLY (SPECIFICALLY)

Nonprofit organizations or consortia of nonprofit organizations and local education agencies (LEAs) may apply. In the case of an application submitted by a consortium that includes an LEA, the nonprofit organization must serve as the applicant agency.

### CURRENT COMPETITIONS

None. FY 2009 funds support continuations only.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$39,600,000
Fiscal Year 2008	\$38,908,188
Fiscal Year 2009	\$39,254,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 62

Average Continuation Award: \$613,774

Range of Continuation Awards: \$406,294–\$843,386

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 16; 20 U.S.C. 7273 et seq.*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

Parent Information and Resource Centers (PIRCs) help implement parental involvement policies, programs, and activities that are intended to lead to improvements in student academic achievement and strengthen partnerships among parents, teachers, principals, administrators, and other school personnel in meeting the education needs of children. Sec. 5563 of *ESEA* requires the recipients of PIRC grants to: serve both rural and urban areas; use at least half of their funds to serve areas with high concentrations of low-income children; and use at least 30 percent of the funds they receive for early childhood parent education programs.

### TYPES OF PROJECTS

Centers must include activities that establish, expand, or operate early childhood parent education programs and engage in a variety of technical assistance activities designed to improve student academic achievement, including improving parent understanding of the accountability systems in the state and school districts being served by a project. Specific activities often include helping parents to understand the data that accountability systems make available to parents and the significance of that data for such elements as opportunities for supplemental services and public school choice afforded to their children under Sec. 1116 of *ESEA*. Projects assist parents to communicate effectively with teachers, principals, counselors, administrators, and other school personnel, and help parents become active participants in the development, implementation, and review of school improvement plans.

Additionally, projects generally develop resource materials and provide information about high-quality family involvement programs to families, schools, school districts, and others through conferences, workshops, and dissemination of materials. Projects generally include a focus on serving parents of low-income, minority, and limited English proficient (LEP) children enrolled in elementary and secondary schools.

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**EDUCATION LEVEL (SPECIFICALLY)**

Parents of Preschool Students, Parents of Elementary School Students, Parents of Secondary School Students

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**SUBJECT INDEX**

Children, Family Involvement, Limited English Speaking, Low Income, Parents, Preschool Education

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/pirc/index.html>

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## School Improvement

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**PROGRAM TITLE**

# School Improvement Grants

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**ALSO KNOWN AS**

School Improvement Fund

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**CFDA # (OR ED #)**

84.377A; 84.388

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education (OESE)

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**WHO MAY APPLY (BY CATEGORY)**

State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

SEAs, the Department of the Interior's Bureau of Indian Education, and the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) are entitled to receive FY 2009 School Improvement funds in proportion to the FY 2009 funds they receive under Parts A, C, and D of Title I of the *Elementary and Secondary Education Act*. An SEA must allocate at least 95 percent to LEAs. To be eligible to receive Title I School Improvement funds, an LEA must have one or more schools identified for school improvement, corrective action, or restructuring under Sec. 1116(b) of Title I of *ESEA*.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

To receive School Improvement grants, an SEA must submit an application to the U.S. Department of Education. These funds, along with funds reserved under Sec. 1003(a) of *ESEA*, are intended to support high-quality, sustainable school improvement activities that increase the likelihood that students will learn challenging academic content and achieve proficiency.

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**APPROPRIATIONS**

Fiscal Year 2007	\$125,000,000
Fiscal Year 2008	\$491,265,000
Fiscal Year 2009	\$545,633,000

*Recovery Act*: \$3,000,000,000 (# 84.388)

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Regular Program Awards

Anticipated: 52; *Recovery Act*: 52

Average New Regular Program Award: \$10,391,906;

*Recovery Act*: \$57,136,893

Range of New Regular Program Awards: \$1,323,400–\$62,985,358; *Recovery Act*: \$7,276,591–\$346,347,890

Note: Award information does not include the awards for the Bureau of Indian Education or the outlying areas. The FY 2009 application process is under development; it is expected that FY 2009 awards will be made in FY 2010.

*Recovery Act* funds will be used to support grant activities authorized under the general program authority.

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title I, Part A, Sec. 1003(g)

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**PROGRAM DESCRIPTION**

Title I, Sec. 1003(g), of *ESEA* authorizes formula grants to SEAs to assist schools identified for improvement, corrective action, and restructuring. Funds are used for the purpose of strengthening the capacity of states to carry out their program improvement responsibilities required under Secs. 1116 and 1117 of Title I by:

1. Building state capacity to provide leadership in implementing effective improvement strategies for LEAs that have been identified for improvement or corrective action, as well as schools that have been identified for improvement, corrective action, or restructuring; and
2. Providing resources to LEAs to support school improvement activities, including the development and implementation of effective school improvement plans.

SEAs are required to subgrant at least 95 percent of their allocations to LEAs with schools in improve-

ment, corrective action, or restructuring to support technical assistance to such schools and to make available additional resources for implementing school improvement activities. An SEA may retain up to 5 percent of the grant amount received for administration, evaluation, and technical assistance expenses. At the LEA level, these funds may be used for any reasonable costs associated with carrying out school improvement, corrective action, or restructuring activities described in Sec. 1116(b).

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**TYPES OF PROJECTS**

An SEA has broad flexibility in using Sec. 1003(g) funds it retains for administrative, evaluation, and technical assistance costs. The SEA should consider how best to integrate Sec. 1003(g) funds with school improvement funds the SEA reserves under Sec. 1003(a) of *ESEA*, which also helps SEAs carry out their responsibilities under Secs. 1116 and 1117 of *ESEA*, including implementation of the required statewide system of technical assistance and support for LEAs.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Educational Strategies, School Reform, State Departments of Education, Student Development

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/sif/index.html>  
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

## School Improvement

### PROGRAM TITLE

# State Charter School Facilities Incentive Grants

### ALSO KNOWN AS

Per-Pupil Facilities Aid Program

### CFDA # (OR ED #)

84.282D

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

States that have enacted a state law authorizing per-pupil facilities aid for charter schools may apply.

### CURRENT COMPETITIONS

FY 2009 application deadline: July 1, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007 \$12,731,000

Fiscal Year 2008 \$12,731,000

Fiscal Year 2009 \$12,731,000

Note: This program is funded under the appropriation for the Charter Schools Program (see # 84.282, also under topical heading "School Improvement").

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 4

Average New Award: \$3,695,500

Range of New Awards: \$2,000,000–\$10,000,000

Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title V, Part B, Subpart 1, Sec. 5205b

### PROGRAM REGULATIONS

*EDGAR*; 34 *CFR* 75, 76, 77, 79, 80, 81, 82, 84, 85, 86, 97, 98 and 99; 34 *CFR* 226

### PROGRAM DESCRIPTION

This program provides grants to eligible states to help them establish or enhance, and administer per-pupil facilities aid programs for charter schools. States eligible for these grants are those with per-pupil aid programs to assist charter schools with their school facility costs. Federal funds are used to match programs funded with nonfederal dollars that make payments, on a per-pupil basis, to provide charter schools with facilities financing. States pay an increasing share of the cost of the program.

### EDUCATION LEVEL (BY CATEGORY)

K–12

### SUBJECT INDEX

Charter Schools, Community Involvement, Educational Facilities, School Choice, School Construction

### CONTACT INFORMATION

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Fax	202-205-5630

### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/statecharter/index.html>

## School Improvement

### PROGRAM TITLE

# Territories and Freely Associated States Education Grant Program

### ALSO KNOWN AS

Freely Associated States Education Grant Program

### CFDA # (OR ED #)

84.256A

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

### WHO MAY APPLY (SPECIFICALLY)

Local education agencies (LEAs) in the outlying areas (American Samoa, the Commonwealth of Northern Mariana Islands, Guam, the U.S. Virgin Islands) and the Republic of Palau may apply.

### CURRENT COMPETITIONS

FY 2009 application deadline: June 10, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$3,811,099
Fiscal Year 2008	\$3,811,099
Fiscal Year 2009	\$5,000,000 (estimated)

Note: This program is funded as part of a set-aside from the appropriation for Title I grants. Under the set-aside, up to \$5 million is reserved for a program of discretionary grants to LEAs in the outlying areas and the Republic of Palau.

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 6  
Average New Award: \$800,000  
Range of New Awards: \$700,000–\$1,000,000

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title I, Part A, Subpart 2, Sec. 1121(a), (b), and (c); 20 U.S.C. 6331 (a), (b), and (c)*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

Uses of these grants include teacher training, curriculum development, instructional materials or general school improvement and reform, and direct educational services. The Pacific Region Educational Laboratory (PREL) provides technical assistance and makes recommendations for funding to the secretary of education, who then conducts a grants competition.

### TYPES OF PROJECTS

The program supports school improvement, technology, and professional development.

### EDUCATION LEVEL (BY CATEGORY)

K–12

### SUBJECT INDEX

Educational Improvement, Professional Development, Technology

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/tfasegp/index.html>

## School Improvement

### PROGRAM TITLE

# Voluntary Public School Choice

### CFDA # (OR ED #)

84.361

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

One or more SEAs; one or more LEAs; or a partnership of:

1. a. One or more SEAs, and  
b. One or more LEAs or other public, for-profit, or nonprofit entities; or
2. a. One or more LEAs, and  
b. One or more public, for-profit, or nonprofit entities may apply.

### CURRENT COMPETITIONS

None. FY 2009 funds support continuation awards only.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$26,277,570
Fiscal Year 2008	\$25,818,923
Fiscal Year 2009	\$25,819,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this Guide.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 14

Average Continuation Award: \$1,752,071

Range of Continuation Awards: \$600,000–\$3,000,000

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part B, Subpart 3; 20 U.S.C. 7225–7225g*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

This program supports efforts to establish or expand intra-district, inter-district, and open-enrollment public school choice programs to provide parents, particularly parents whose children attend low-performing public schools, with expanded education options. Programs and projects assisted are required to use a portion of the grant funds to provide the students selected to participate in the program with transportation services, or funds to cover the cost of transportation, to and from the public elementary schools and secondary schools, including charter schools, that the students choose to attend under the program. A grantee may not use funds for school construction. No more than 5 percent of the funds made available through the grant for any fiscal year may be used for administrative expenses.

### TYPES OF PROJECTS

Programs and projects may include the following activities:

- Planning or designing a program (for not more than one year);
- Making tuition transfer payments to public elementary or secondary schools to which students transfer under the program;
- Implementing capacity-enhancing activities that enable high-demand public elementary or secondary schools to accommodate transfer requests under the program; and
- Paying for other costs reasonably necessary to implement the public school choice program.

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**EDUCATION LEVEL (BY CATEGORY)**

K-12

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**SUBJECT INDEX**

Charter Schools, Family Involvement, Magnet Schools, Parent Participation, School Choice

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/choice/index.html>

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## School Improvement

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**PROGRAM TITLE**

# Women's Educational Equity

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**ALSO KNOWN AS**

WEEA Program

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**CFDA # (OR ED #)**

84.083

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**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

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**WHO MAY APPLY (BY CATEGORY)**

Individuals, Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Public agencies; private nonprofit agencies; organizations, including community and faith-based organizations; institutions; student groups; community groups; and individuals developing programs that promote gender equity may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: Feb. 23, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants, Contracts

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**APPROPRIATIONS**

Fiscal Year 2007	\$1,879,440
Fiscal Year 2008	\$1,846,174
Fiscal Year 2009	\$2,423,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 10  
Average New Award: \$182,770  
Range of New Awards: \$125,000–\$225,000  
Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended; 20 U.S.C. 7283–7283(g)*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

This program promotes education equity for women and girls through competitive grants. The program designates most of its funding for local implementation of gender-equity policies and practices. Research, development, and dissemination activities also may be funded. Projects may be funded for up to four years.

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**TYPES OF PROJECTS**

Examples of allowable activities include:

- Training for teachers and other school personnel to encourage gender equity in the classroom;
- Evaluating exemplary model programs to advance gender equity;
- School-to-work transition programs;
- Guidance and counseling activities to increase opportunities for women in technologically demanding workplaces; and
- Developing strategies to assist LEAs in evaluating, disseminating, and replicating gender-equity programs.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult, K–12, Postsecondary, Pre-K, Vocational

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**SUBJECT INDEX**

Advocacy, Career Development, Educational Innovation, Females, Nontraditional Occupations, Sex Bias

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/equity/index.html>

## Special Education

### PROGRAM TITLE

# Early Intervention Program for Infants and Toddlers with Disabilities

### ALSO KNOWN AS

Grants for Infants and Families; Part C of *IDEA*;  
Grants for Infants and Toddlers

### CFDA # (OR ED #)

84.181; 84.393

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative  
Services (OSERS)

### WHO MAY APPLY (SPECIFICALLY)

State agencies designated by the governor as the lead  
agency for this program may apply.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007 \$436,400,000

Fiscal Year 2008 \$435,653,802

Fiscal Year 2009 \$439,427,000

*Recovery Act*: \$500,000,000 (# 84.393)

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in  
this notice.*

Number of New Regular Program Awards

Anticipated: 57; *Recovery Act*: 56

Average New Regular Program Award: \$8,280,602;

*Recovery Act*: \$8,230,164

Range of New Regular Program Awards: \$2,152,956–  
\$53,559,544; *Recovery Act*: \$2,139,843–\$53,233,307

Note: The calculation of average award and range  
of new awards includes the 50 states, the District of  
Columbia, Puerto Rico, but not the four outlying  
areas (American Samoa, the Commonwealth of the

Northern Mariana Islands, Guam, and the U.S. Virgin  
Islands) or the U.S. Department of Interior's Bureau  
of Indian Education. (Note that the three freely asso-  
ciated states—the Federal Status of Micronesia, the  
Republic of the Marshall Islands, and the Republic of  
Palau—also are not eligible recipients.)

The calculation of average awards under the *Recovery  
Act* excludes the \$71,914,050 set-aside for State  
Incentive Grants. Funds remaining from this program  
will be reallocated to the states.

*Recovery Act* funds will be used to support grant activ-  
ities authorized under the general program authority.

### LEGISLATIVE CITATION

*Individuals with Disabilities Education Act (IDEA)*,  
Part C, Sec. 631, as amended; 20 *U.S.C.* 1431, *et. seq*

### PROGRAM REGULATIONS

34 *CFR* 303

### PROGRAM DESCRIPTION

This program provides grants under a statutory  
formula to 50 states, the District of Columbia, the  
Commonwealth of Puerto Rico, the secretary of the  
interior, and four outlying areas to assist in maintain-  
ing and implementing statewide systems of coordi-  
nated, comprehensive, multidisciplinary, interagency  
programs of early intervention services for infants  
and toddlers with disabilities and their families.  
Allocations are based on the number of children from  
birth through age 2 in the general population in the  
state relative to the population in this age range for all  
states. In addition, no state may receive less than 0.5  
percent of the funds available to all states or \$500,000,  
whichever is greater. The outlying areas may receive  
an aggregated amount of up to 1 percent of the funds  
appropriated, and the secretary of the interior receives  
1.25 percent of the aggregate of the amount available  
to states, which must be distributed to federally recog-  
nized Indian tribes, tribal organizations or consortia  
of these entities.

States are responsible for making early intervention  
services available to all eligible children and their  
families, including Indian infants and toddlers resid-  
ing within the state on reservations. States also may  
elect to provide services to infants and toddlers who  
are at risk of having substantial developmental delays  
if appropriate early intervention services are not pro-  
vided. In FY 2008, this program served 321,894 infants  
and toddlers with disabilities.

The *Individuals with Disabilities Education Act (IDEA)*, as amended, allows states, at their discretion, to make available early intervention services under Part C to children with disabilities beyond age 3 until the children enter or are eligible under state law to enter kindergarten or elementary school, if such children are eligible for services under the Preschool Grants for Children of Disabilities Program (see # 84.173, under topical heading “Special Education”) and previously received services under the Part C program. *Recovery Act* funds are set aside in FY 2009 for states that may elect to pursue this option.

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#### **TYPES OF PROJECTS**

Lead agencies are responsible for ensuring the provision of appropriate early intervention services and development of formal interagency agreements that define responsibilities for services between agencies and providers and procedures to ensure their timely delivery. Funds also may be used to provide direct services that otherwise are not available from other public or private sources. Through evaluation and assessment, services are identified to address the physical, cognitive, communication, social-emotional, and adaptive developmental needs of infants and toddlers with disabilities (e.g., special instruction, speech therapy, occupational therapy, physical therapy, and psychological services) and to support families (e.g., family training and counseling). In addition, each eligible child and family must be provided service coordination, a key component of family-centered services. Depending on whether a state has adopted a system of payments policy, which must be on file with and approved by the secretary of education, families who do not meet the state’s definition of inability to pay may be required to pay for some services.

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#### **EDUCATION LEVEL (BY CATEGORY)**

Early Childhood

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#### **SUBJECT INDEX**

Disabilities, Early Intervention, Infants, Preschool Education, Special Education, Toddlers

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#### **LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

<http://www.ed.gov/policy/gen/leg/recovery/index.html>



## Special Education

### PROGRAM TITLE

# Preschool Grants for Children with Disabilities

### ALSO KNOWN AS

Special Education Preschool Grants; Part B, Sec. 619

### CFDA # (OR ED #)

84.173; 84.392

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007 \$380,751,000

Fiscal Year 2008 \$374,099,280

Fiscal Year 2009 \$374,099,000

*Recovery Act*: \$400,000,000 (# 84.392)

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Regular Program Awards

Anticipated: 52; *Recovery Act*: 52

Average New Regular Program Award: \$7,194,212;

*Recovery Act*: \$7,692,308

Range of New Regular Program Awards: \$240,249–\$37,840,680; *Recovery Act*: \$260,468–\$41,028,219

*Note: Recovery Act* funds will be used to support grant activities authorized under the general program authority.

### LEGISLATIVE CITATION

*Individuals with Disabilities Education Act (IDEA)*, Part B, Sec. 619, as amended; 20 *U.S.C.* 1419

### PROGRAM REGULATIONS

34 *CFR* 300, Subpart H

### PROGRAM DESCRIPTION

This program provides grants to states, the District of Columbia, and Puerto Rico to make special education and related services available to children with disabilities, ages 3 through 5, and, at the state's discretion, to 2-year-olds with disabilities who will turn 3 during the school year. At their discretion, states may include preschool-age children who are experiencing developmental delays, as defined by the state and measured by appropriate diagnostic instruments and procedures, who need special education and related services. Funds are distributed to eligible SEAs based on the amount each state received in FY 1997 and on the relative number of children ages 3 through 5 in the state's general population and the number of these children living in poverty. The formula contains provisions for situations in which the appropriation for the program remains constant, increases or decreases, and several maximum and minimum funding requirements.

States must distribute the bulk of their grant awards to local education agencies (LEAs). They may retain funds for state-level activities up to an amount equal to 25 percent of the amount they received for FY 1997 under this program, adjusted upward each year by the lesser of either the rate of increase in the state's allocation or the rate of inflation. The amount that may be used for administration is limited to not more than 20 percent of the amount available to a state for state-level activities. Funds reserved for administration also may be used for the administration of Part C of *IDEA*.

### TYPES OF PROJECTS

Funds under this program are used by SEAs and LEAs to make special education and related services available to 3- through 5-year-old children with disabilities and, at a state's discretion, to 2-year-old children with disabilities who will reach age 3 during the school year. Permissible expenditures include the salaries of special education teachers and costs associated with related services, including, but not limited to, speech-language pathology services, physical and occupational therapy, psychological services, parent counseling and training, and social work services in schools.

States may use state set-aside funds not reserved for administration for:

- Direct services for children eligible for services under this program;
- Support services;
- The provision of early intervention services (which shall include an education component that promotes school readiness and incorporates preliteracy, language, and numeracy skills), in accordance with Part C, to children with disabilities who are eligible for services under Sec. 619 and who previously received services under Part C until such children enter, or are eligible under state law to enter, kindergarten; and
- Other specified activities. In FY 2008, this program served 710,371 children.

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**EDUCATION LEVEL (BY CATEGORY)**

Early Childhood, Pre-K

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**SUBJECT INDEX**

Children, Disabilities, Preschool Education, Special Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/osers/osep/programs.html>  
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

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## Special Education

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**PROGRAM TITLE**

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### Special Education— Grants to States

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**ALSO KNOWN AS**

Grants to States for the Education of Children With Disabilities; Part B, Sec. 611

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**CFDA # (OR ED #)**

84.027; 84.391

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$10,782,961,000
Fiscal Year 2008	\$10,947,511,571
Fiscal Year 2009	\$11,505,211,000

*Recovery Act:* \$11,300,000,000 (# 84.391)

Note: The appropriations include \$15,000,000 in each year set aside for Special Education Technical Assistance on State Data Collection (see # 84.373, under topical heading “Technical Assistance”).

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Regular Program Awards  
Anticipated: 60; *Recovery Act:* 56  
Average New Regular Program Award: \$207,755;  
*Recovery Act:* \$201,785  
Range of New Regular Program Awards: \$15,929,040–  
\$1,165,972,611; *Recovery Act:* \$174,906–\$1,226,944,052

Note: The calculations for average award and range of awards include the 50 states, the District of Columbia, and Puerto Rico, and not the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the

*continued top of next page*

U.S. Virgin Islands), freely associated states (Federated States of Micronesia, the Republic of the Marshall Islands and the Republic of Palau), and the U.S. Department of the Interior.

*Recovery Act* funds will be used to support grant activities authorized under the general program authority.

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**LEGISLATIVE CITATION**

*Individuals with Disabilities Education Act (IDEA)*, as amended, Part B, Sec. 611; 20 *U.S.C.* 1411

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**PROGRAM REGULATIONS**

34 *CFR* 300

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**PROGRAM DESCRIPTION**

The program provides formula grants to states, the District of Columbia, Puerto Rico, the secretary of the interior, freely associated states, and outlying areas to assist them in meeting the costs of providing special education and related services to children with disabilities. In general, if the appropriation increases, funds to states, the District of Columbia, and Puerto Rico are distributed based on the amounts each state received for FY 1999 and the relative numbers of children age 3 through 21 in their general populations and living in poverty, who are within the age range for which each of these entities mandates services to children with disabilities. The formula contains numerous provisions for situations in which the appropriation for the program remains constant, increases or decreases, and for several maximum and minimum funding limitations. States must distribute funds not reserved for state-level activities to local education agencies (LEAs). States may use funds reserved for state-level activities for state administration and other state-level activities, including an LEA high-cost fund. The amount of funds that can be reserved for state administration and other state-level activities is determined in accordance with a formula in the program regulations.

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**TYPES OF PROJECTS**

Funds under this program are combined with state and local funds to provide a free appropriate public education (FAPE) to children with disabilities. Permitted expenditures include the salaries of special education teachers and costs associated with related services personnel, such as speech therapists and psychologists. States may use funds reserved for other state-level activities for a variety of specified activities, including: support and direct services; technical assistance and personnel preparation; to assist LEAs

in providing positive behavioral interventions and supports; and to improve the use of technology in the classroom. Some portion of funds reserved for other state-level activities must be used for monitoring, enforcement and complaint investigation, and to establish and implement the mediation process required by Sec. 615(e) of *IDEA*, including providing for the cost of mediators and support personnel. Each state has the option to reserve a portion of the funds the state reserves for other state-level activities for a fund to assist LEAs in addressing the needs of high-cost children with disabilities. If the state opts to reserve for this fund, it may reserve a larger portion of its award for other state-level activities, and must reserve at least 10 percent of the amount set aside for other state-level activities for the fund.

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**EDUCATION LEVEL (BY CATEGORY)**

Early Childhood, Elementary, K–12, Middle School, Pre-K, Preschool, Secondary

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**EDUCATION LEVEL (SPECIFICALLY)**

The program serves students with disabilities ages 3–21.

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**SUBJECT INDEX**

Disabilities, Early Childhood Education, Elementary Education, Preschool Education, Secondary Education, Special Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/osers/osep/index.html>  
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

## Special Education

### PROGRAM TITLE

## Special Education— National Activities— Parent Information Centers

### ALSO KNOWN AS

Special Education—Training and Information for Parents of Children with Disabilities; Individuals with Disabilities Education Act—Parent Training and Information Centers; Community Parent Resource Centers; Technical Assistance for Parent Training and Information Centers

### CFDA # (OR ED #)

84.328

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (BY CATEGORY)

Nonprofit Organizations

### WHO MAY APPLY (SPECIFICALLY)

For Parent Training and Information (PTI) Centers (# 84.328M), parent organizations may apply. A parent organization is a private nonprofit organization (other than an institution of higher education [IHE]) that:

1. Has a board of directors
  - a. The majority of whom are parents of children with disabilities who are between the ages of birth through 26; and
  - b. That includes
    - i. individuals working in the fields of special education, related services, and early intervention,
    - ii. individuals with disabilities,
    - iii. the parent and professional members of which are broadly representative of the population to be served, including low-income parents of limited English proficient (LEP) children; and

2. Has as its mission serving families of children with disabilities who are between the ages of birth through 26 and have the full range of disabilities described in Sec. 602(3) of the *Individuals with Disabilities Education Act (IDEA)*.

For Community Parent Resource Centers (CPRCs; # 84.328C), local parent organizations may apply. A local parent organization is a parent organization (see above) that:

1. Has a board of directors, the majority of whom are parents of children with disabilities who are between the ages of birth through 26 from the community to be served; and
2. Has as its mission serving parents of children with disabilities from that community who
  - a. Are between the ages of birth through 26, and
  - b. Have the full ranges of disabilities (as defined in Sec. 602(3) of *IDEA*). “Community to be served” refers to a community whose members experience significant isolation from available sources of information and support as a result of cultural, economic, linguistic, or other circumstances deemed appropriate by the secretary of education.

For Technical Assistance for Parent Training and Information Centers (# 84.328R), private nonprofit organizations may apply.

### CURRENT COMPETITIONS

FY 2009 competitions planned include: Community and Parent Resource Centers (#84.328C) and Parent Training and Information Centers (# 84.328M).

FY 2009 application deadlines are at various times throughout the year. For information on competitions under # 84.328, please check the U.S. Department of Education’s forecast of funding opportunities Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast/html>.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements

### APPROPRIATIONS

Fiscal Year 2007	\$25,704,000
Fiscal Year 2008	\$26,528,310
Fiscal Year 2009	\$27,028,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 22  
Average New Award: \$192,000  
Range of New Awards: \$99,000–\$414,000

Number of Continuation Awards: 85  
Average Continuation Award: \$260,000  
Range of Continuation Awards: \$97,500–\$765,000

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**LEGISLATIVE CITATION**

*Individuals with Disabilities Education Act (IDEA), Secs. 671, 672, and 673; 20 U.S.C. 1471, 1472, and 1473*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

The purpose of this program is to ensure that parents of children with disabilities receive training and information to help improve results for their children.

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**TYPES OF PROJECTS**

Awards are made for parent information centers, community parent centers, and for technical assistance to such centers.

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**EDUCATION LEVEL (BY CATEGORY)**

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

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**EDUCATION LEVEL (SPECIFICALLY)**

The program serves parents of children with disabilities who are between the ages of birth through 26.

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**SUBJECT INDEX**

Disabilities, Early Intervention, Family Involvement, Intervention, Special Education, Technical Assistance, Training

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/oseppic/index.html>

## Special Education

### PROGRAM TITLE

# Special Education— National Activities— Technical Assistance and Dissemination

### ALSO KNOWN AS

Special Education—Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities; Individuals with Disabilities Education Act—Technical Assistance, Demonstration Projects, Dissemination of Information, and Implementation of Scientifically Based Research

### CFDA # (OR ED #)

84.326

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

SEAs, LEAs, public charter schools that are LEAs under state law, IHEs, other public agencies, private nonprofit organizations, for-profit organizations, outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), freely associated states (Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), and Indian tribes or tribal organizations may apply.

### CURRENT COMPETITIONS

FY 2009 competitions planned include:

- Model Demonstration Projects on Multi-Tiered Approaches for High School Writing (# 84.326M);

- Regional Resource Center Program (# 84.326R); and  
- National Center on Secondary Transition and Postsecondary Outcome Indicator for Students with Disabilities (# 84.326U).

FY 2009 application deadlines are at various times throughout the year. For information on competitions under # 84.326, please check the U.S. Department of Education's forecast of funding opportunities Web site at: <http://www.ed.gov/fund/grant/find/edlite-forecast.html>, which is updated several times during the year.

### TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements, Discretionary/Competitive Grants, Contracts

### APPROPRIATIONS

Fiscal Year 2007	\$48,903,000
Fiscal Year 2008	\$48,048,664
Fiscal Year 2009	\$48,549,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 6  
Average New Award: \$583,000  
Range of New Awards: \$400,000–\$1,000,000

Number of Continuation Awards: 82  
Average Continuation Award: \$486,000  
Range of Continuation Awards: \$65,000–\$2,830,000

### LEGISLATIVE CITATION

*Individuals with Disabilities Education Act (IDEA), Sec. 663; 20 U.S.C. 1463*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

The purpose of this program is to promote academic achievement and improve results for children with disabilities by providing technical assistance, supporting model demonstration projects, disseminating useful information, and implementing activities that are supported by scientifically based research.

### TYPES OF PROJECTS

The program supports technical assistance, dissemination, and model demonstration activities.

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**EDUCATION LEVEL (BY CATEGORY)**

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

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**SUBJECT INDEX**

Disabilities, Early Childhood Education, Early Intervention, Special Education, Technical Assistance

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/oseptad/index.html>  
<http://idea.ed.gov>  
<http://rrfcnnetwork.org>

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## Special Education

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**PROGRAM TITLE**

# Special Education— National Activities— Technology and Media Services

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**ALSO KNOWN AS**

Special Education—Technology and Media Services for Individuals with Disabilities; Individuals with Disabilities Education Act Technology Development, Demonstration, and Utilization; Media Services; and Instructional Materials

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**CFDA # (OR ED #)**

84.327

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

SEAs; LEAs; public charter schools that are LEAs under state law; IHEs; other public agencies; private nonprofit organizations; outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands); freely associated states (Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau); Indian tribes or tribal organizations; and for-profit organizations may apply.

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**CURRENT COMPETITIONS**

FY 2009 competitions planned include:

- Steppingstones of Technology Innovation for Students with Disabilities (# 84.327A);
- Accessible Technology Implementation (# 84.327B);
- Center on Technology Implementation (# 84.327G);
- Center on Accessible and Supported Electronic Text to Improve Mathematics Achievement for Students with Disabilities (# 84.327H);
- National Instructional Materials Accessibility Standard (NIMAS) Center (# 84.327P); and
- Technology and Media Services for Individuals with Disabilities—National Center on Accessible Instructional Materials (AIM) (# 84.327T).

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

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**APPROPRIATIONS**

Fiscal Year 2007	\$38,428,000
Fiscal Year 2008	\$39,301,200
Fiscal Year 2009	\$38,615,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 18  
Average New Award: \$1,181,003  
Range of New Awards: \$200,000–\$13,250,000

Number of Continuation Awards: 18  
Average Continuation Award: \$927,000  
Range of Continuation Awards: \$200,000–\$6,515,185

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**LEGISLATIVE CITATION**

*Individuals with Disabilities Education Act (IDEA), Sec. 674; 20 U.S.C. 1474*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

The purpose of this program is to:

1. Improve results for children with disabilities by promoting the development, demonstration, and use of technology;

2. Support educational media services activities designed to be of educational value in the classroom setting for children with disabilities; and
3. Provide support for captioning and video description of educational materials that are appropriate for use in the classroom setting.

This program also supports the National Instructional Materials Access Center.

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**TYPES OF PROJECTS**

This program supports technology development, demonstration, and utilization. Educational media activities, such as video descriptions and captioning of educational materials, also are supported.

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**EDUCATION LEVEL (BY CATEGORY)**

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

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**SUBJECT INDEX**

Captions, Disabilities, Early Intervention, Research, Special Education, Technology

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/oseptms/index.html>



## Special Education

### PROGRAM TITLE

# Special Education— Personnel Development to Improve Services and Results for Children with Disabilities

### ALSO KNOWN AS

Special Education—National Activities—Personnel Preparation

### CFDA # (OR ED #)

84.325

### ADMINISTERING OFFICE

Office of Special Education and Rehabilitative Services (OSERS)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

In addition to the categories above, public charter schools that are LEAs under state law, other public agencies, private nonprofit organizations, for-profit organizations, outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands), freely associated states (the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), and Indian tribes or tribal organizations may apply.

Note: # 84.325D, # 84.325K, and # 84.325T are open to IHEs only.

### CURRENT COMPETITIONS

FY 2009 competitions include:

- Preparation of Leadership Personnel (# 84.325D);
- Combined Priority for Personnel Preparation (# 84.325K);
- Center on the Statewide Improvement of Teacher Preparation Programs (# 84.325M);
- Paraprofessional Preservice Program Improvement Grants (# 84.325N);
- Special Education Preservice Training Improvement Grants (# 84.325T); and
- Leadership Preparation in Sensory Disabilities (# 84.325V).

FY 2009 application deadlines are at various times throughout the year. For information on competitions under # 84.325, please see the Department's forecast of funding opportunities Web site at <http://www.ed.gov/fund/grant/find/edlite-forecast.html>, which is updated periodically during the year.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants, Cooperative Agreements, Contracts

### APPROPRIATIONS

Fiscal Year 2007	\$89,719,740
Fiscal Year 2008	\$88,152,592
Fiscal Year 2009	\$90,653,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 122  
Average New Award: \$200,000  
Range of New Awards: \$100,000–\$200,000

Number of Continuation Awards: 338  
Average Continuation Award: \$200,000  
Range of Continuation Awards: \$200,000–\$1,500,000

### LEGISLATIVE CITATION

*Individuals with Disabilities Education Act (IDEA), Sec. 662; 20 U.S.C. 1462*

### PROGRAM REGULATIONS

*EDGAR; 34 CFR 304*

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**PROGRAM DESCRIPTION**

The purpose of this program is to:

1. Help address state-identified needs for highly qualified personnel in special education, related services, early intervention, and regular education to work with children with disabilities; and
2. Ensure that those personnel have the skills and knowledge, derived from practices that have been determined through research and experience to be successful, needed to serve these children.

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**TYPES OF PROJECTS**

Awards are made to applicants who train personnel in the following areas: leadership; early intervention and early childhood; low-incidence; high-incidence; related services, speech-language, and adapted physical education; and programs in minority institutions.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Disabilities, Early Childhood Education, Early Intervention, Intervention, Professional Development, Special Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

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## Special Education

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**PROGRAM TITLE**

### Special Education—State Personnel Development Grants Program

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**ALSO KNOWN AS**

Formerly known as Special Education—National Activities—State Improvement; State Improvement Grant Program

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**CFDA # (OR ED #)**

84.323A

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

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**WHO MAY APPLY (BY CATEGORY)**

State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

SEAs of the 50 states, Puerto Rico, the District of Columbia, or the outlying areas (American Samoa, the Commonwealth of the Northern Mariana Islands, Guam, and the U.S. Virgin Islands) may apply.

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**CURRENT COMPETITIONS**

FY 2009 application deadline: May 24, 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$0
Fiscal Year 2008	\$22,598,190
Fiscal Year 2009	\$48,000,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 5  
 Average New Award: \$1,000,000  
 Range of New Awards: \$500,000–\$2,000,000

Number of Continuation Awards: 41  
 Average Continuation Award: \$1,050,000  
 Range of Continuation Awards: \$500,000–\$2,200,000

**LEGISLATIVE CITATION**

*Individuals with Disabilities Education Act (IDEA),*  
 Secs. 651–655

**PROGRAM REGULATIONS**

*EDGAR*

**PROGRAM DESCRIPTION**

This program assists SEAs in reforming and improving their systems for personnel preparation and professional development in early intervention, education, and transition services in order to improve results for children with disabilities.

**TYPES OF PROJECTS**

Awards provide funds to SEAs to carry out the aims of the program.

**EDUCATION LEVEL (BY CATEGORY)**

Early Childhood, K–12

**SUBJECT INDEX**

Disabilities, Early Childhood Education, Educational Improvement, Professional Development, Special Education

**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

**Special Education****PROGRAM TITLE****Special Education—  
Studies and Evaluations****CFDA # (OR ED #)**

84.329

**ADMINISTERING OFFICE**

Institute of Education Sciences (IES)

**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

**WHO MAY APPLY (SPECIFICALLY)**

Public agencies, outlying areas (American Samoa, the Commonwealth of Northern Mariana Islands, Guam, and the U.S. Virgin Islands), freely associated states (Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau), Indian tribes, tribal organizations, and for-profit organizations, if appropriate, may apply.

**CURRENT COMPETITIONS**

FY 2009 application deadline for new contract: To be determined.

**TYPE OF ASSISTANCE (BY CATEGORY)**

Cooperative Agreements, Contracts, Discretionary/Competitive Grants

**APPROPRIATIONS**

Fiscal Year 2007	\$9,900,000
Fiscal Year 2008	\$9,460,000
Fiscal Year 2009	\$9,460,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1  
Average New Award: To be determined

Number of Continuation Awards: 5  
Average Continuation Award: \$1,600,000  
Range of Continuation Awards: \$900,000–\$3,700,000

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**LEGISLATIVE CITATION**

*Individuals with Disabilities Education Act (IDEA), Sec. 664; 20 U.S.C. 1464 (Formerly authorized under IDEA, Sec. 674; 20 U.S.C. 1474.)*

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**PROGRAM REGULATIONS**

*EDGAR; FAR*

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**PROGRAM DESCRIPTION**

The program is designed to assess progress in the implementation of *IDEA*, including the effectiveness of state and local efforts to provide:

1. Free appropriate public education (FAPE) to children with disabilities; and
  2. Early intervention services to infants and toddlers with disabilities.
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**TYPES OF PROJECTS**

This program supports studies, evaluations, and assessments.

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**EDUCATION LEVEL (BY CATEGORY)**

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

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**SUBJECT INDEX**

Disabilities, Early Intervention, Intervention, Special Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://ies.ed.gov/ncser>  
<http://www.ed.gov/programs/osepsae/index.html>

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## Special Education

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**PROGRAM TITLE**

# Special Olympics Education Programs

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**CFDA # (OR ED #)**

84.380

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative Services (OSERS)

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**WHO MAY APPLY (BY CATEGORY)**

Nonprofit Organizations

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**WHO MAY APPLY (SPECIFICALLY)**

The Special Olympics organization may apply.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support noncompetitive awards.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**TYPE OF ASSISTANCE (SPECIFICALLY)**

This is a noncompetitive grant to Special Olympics.

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**APPROPRIATIONS**

Fiscal Year 2007	\$0
Fiscal Year 2008	\$11,790,360
Fiscal Year 2009	\$8,095,000

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Note: FY 2008 was the first year of funding.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 1  
Average New Award: \$3,695,000

Number of Continuation Awards: 1  
Average Continuation Award: \$4,400,000

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**LEGISLATIVE CITATION**

*Special Olympics Sport and Empowerment Act of 2004, Sec. 3(a)*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

This program provides opportunities for individuals with intellectual disabilities to engage in sports training and competitive activities.

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**TYPES OF PROJECTS**

Projects are:

1. Activities to promote the expansion of Special Olympics, including activities to increase the participation of individuals with intellectual disabilities; and
  2. The design and implementation of Special Olympics education programs, including character education and volunteer programs, which can be integrated into classroom instruction and are consistent with academic content standards.
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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Middle School, Postsecondary, Secondary

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**SUBJECT INDEX**

Disabilities, Physical Education, Special Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/about/offices/list/osers/osep/index.html>

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## Statistics

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**PROGRAM TITLE**

# National Center for Education Statistics

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**ALSO KNOWN AS**

NCES

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**CFDA # (OR ED #)**

84.830

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**ADMINISTERING OFFICE**

Institute of Education Sciences (IES)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies, State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Public, private, for-profit, and nonprofit organizations, institutions, agencies and other qualified organizations, or consortia of such institutions, agencies, and organizations may apply.

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**CURRENT COMPETITIONS**

FY 2009 competitions include:

- IPEDS Web-based Data Collection (school year 2009–10)—IPEDS is the core postsecondary education data collection program for NCES. Data are collected from all primary providers of postsecondary education in the country in areas including enrollments, program completions, graduation rates, faculty, staff, finances, institutional prices, and student financial aid. These data are made available on the NSEC Web site to students, researchers and others. The FY 2010 increment will fund the first year of a contract for the 2009–10 IPEDS data collection and all related work. Competition announcement: Jan. 9, 2009; award date: April 15, 2009.
- Postsecondary Education Statistical Analysis and Technical Development Contract (PESATD): Contract to perform a wide array of tasks

involving collection, reporting, disseminating and examining postsecondary data. Solicitation expected: June 2009; proposals due: August 2009; award expected: September 2009.

- Program for International Assessment of Adult Competencies (PIAAC)—Contract to support PIAAC data collection in the United States. PIAAC is an international study of adult literacy and lifeskills. Solicitation expected: Feb. 26, 2009; proposals due: March 25, 2009; award expected: June 24, 2009.
- International Development and Analysis Contract—Task order contract to support NCES' work with international organizations to develop and implement international assessments and comparable education indicators. Award date expected: August 2009.
- National Postsecondary Student Aid Study (NPSAS:12)—This cross-sectional study obtains information on the costs of postsecondary education and how students and their parents pay for these costs. Field test data will be collected in academic year 2010–11 and full-scale data collected in academic year 2011–12. Solicitation expected: July 2009; proposals due: August 2009; award expected: September 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants, Contracts, Cooperative Agreements

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**APPROPRIATIONS**

Fiscal Year 2007	\$90,022,000
Fiscal Year 2008	\$88,449,316
Fiscal Year 2009	\$98,521,000

Note: The appropriation amounts shown above are the entire amounts appropriated for NCES. Most of the Statistics program is supported through contracts. For more information about this program, see <http://nces.ed.gov>.

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 5  
Average New Award: \$3,250,000  
Range of New Awards: \$275,000–\$7,500,000

Number of Continuation Awards: 73  
Average Continuation Award: \$990,000  
Range of Continuation Awards: \$11,000–\$16,000,000

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**LEGISLATIVE CITATION**

*Education Sciences Reform Act of 2002 (ESRA), Title I, Part C; 20 U.S.C. 9541–9548*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

The National Center for Education Statistics, within the U.S. Department of Education's IES, collects statistics on the condition of education in the United States; analyzes and reports the meaning and significance of these statistics; and assists states, LEAs, and postsecondary institutions in improving their statistical systems. NCES supports a wide range of activities, providing policy-relevant data on issues as diverse as enrollment trends, access of minorities to postsecondary education, academic achievement of students, comparisons of the U.S. education system with education systems in other countries, and the association between education and employment and economic productivity.

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**EDUCATION LEVEL (BY CATEGORY)**

Elementary, Middle School, Secondary

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**SUBJECT INDEX**

Statistics

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://nces.ed.gov>

## Teacher and Principal Quality

### PROGRAM TITLE

# Academies for American History and Civics

### ALSO KNOWN AS

Presidential Academies for Teachers of American History and Civics Education; Congressional Academies for Students of American History and Civics Education

### CFDA # (OR ED #)

84.215A; 84.215D

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Nonprofit Organizations, Other Organizations and/or Agencies

### WHO MAY APPLY (SPECIFICALLY)

IHEs, museums, libraries, and other public and private agencies, organizations, and institutions (including for-profit organizations) or consortia of such agencies, organizations, and institutions may apply. Applicants must demonstrate expertise in historical methodology or the teaching of history.

### CURRENT COMPETITIONS

None. FY 2009 funds support continuation awards only.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$1,980,000
Fiscal Year 2008	\$1,945,409
Fiscal Year 2009	\$1,945,409

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 3

Average Continuation Award: \$648,000

Range of Continuation Awards: \$460,000–\$800,000

### LEGISLATIVE CITATION

*American History and Civics Education Act of 2004*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

The program supports the establishment of Presidential Academies for Teachers of American History and Civics (# 84.215A) that offer workshops for both veteran and new teachers of American history and civics to strengthen their knowledge and preparation for teaching these subjects. The program also supports establishment of Congressional Academies for Students of American History and Civics (# 84.215D) to enable high school students to develop a broader and deeper understanding of these subjects.

### EDUCATION LEVEL (BY CATEGORY)

Adult, K–12

### SUBJECT INDEX

Adult Learning, Civics, Curriculum Development, History Instruction

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/americanhistory/index.html>

<http://www.ed.gov/programs/ahc/index.html>

## Teacher and Principal Quality

### PROGRAM TITLE

# Advanced Certification or Advanced Credentialing

### ALSO KNOWN AS

Advanced Credentialing; formerly the Eisenhower Federal Program

### CFDA # (OR ED #)

84.925

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

The following may apply:

- SEAs;
- LEAs;
- The National Board for Professional Teaching Standards, in partnership with a high-need LEA or SEA;
- The National Council on Teacher Quality (NCTQ), in partnership with a high-need SEA or LEA; or
- Another recognized entity, including a recognized certification or credentialing organization, in partnership with a high-need SEA or LEA.

### CURRENT COMPETITIONS

None. FY 2009 funds support one continuation award.

### TYPE OF ASSISTANCE (SPECIFICALLY)

Noncompetitive grants

### APPROPRIATIONS

Fiscal Year 2007	\$16,695,360
Fiscal Year 2008	\$9,649,427
Fiscal Year 2009	\$10,649,427

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 1

Average Continuation Award: \$10,649,427

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part A, Subpart 5, Sec. 2151(c); 20 U.S.C. 6651(c)*

### PROGRAM REGULATIONS

*EDGAR; 34 CFR 74, 75, 79, 80, 81, 82, 85, 86, 97, and 99*

### PROGRAM DESCRIPTION

This program supports activities to encourage and support teachers seeking advanced certification or advanced credentialing through high-quality professional teacher enhancement programs designed to improve teaching and learning. Funds also support the development of a school leadership credential.

### TYPES OF PROJECTS

The program provides grants to develop teacher standards that include measures tied to increased student academic achievement. The program also provides grants to promote outreach, teacher recruitment, and teacher subsidy or teacher support programs—related to teacher certification or credentialing by the National Board for Professional Teaching Standards, NCTQ, or other nationally recognized certification or credentialing organizations.

### EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

### SUBJECT INDEX

Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/credentialing/index.html>

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## Teacher and Principal Quality

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**PROGRAM TITLE**

# Full-Service Community Schools

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**CFDA # (OR ED #)**

84.215J

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**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

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**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

Eligible applicants shall consist of a consortium of a local education agency (LEA) and one or more community-based organizations (CBOs), nonprofit organizations, or other public or private entities.

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**CURRENT COMPETITIONS**

None: FY 2009 funds will support continuation awards only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$0
Fiscal Year 2008	\$4,912,650
Fiscal Year 2009	\$5,000,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 10

Average Continuation Award: \$415,000

Range of Continuation Awards: \$75,000–\$500,000

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act* of 1965 (*ESEA*), Title V, Part D, Subpart 1, Secs.5411–5413; 20 *U.S.C.* 7243–7243b

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**PROGRAM DESCRIPTION**

The Fund for the Improvement of Education (FIE), which is authorized by Sec. 5411 of *ESEA*, supports nationally significant programs to improve the quality of elementary and secondary education at the state and local levels and help all children meet challenging academic content and achievement standards. The Full-Service Community Schools program, which is being carried out under FIE, encourages coordination of education, developmental, family, health, and other services through partnerships between:

- Public elementary and secondary schools; and
- CBOs and public-private ventures.

Such collaboration is intended to provide comprehensive education, social, and health services for students, families, and communities.

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**TYPES OF PROJECTS**

Full-service community schools provide comprehensive academic, social, mental, physical, and vocational programs and services to meet individual, family, and community needs. These services may include:

- Early childhood education;
- Remedial education and academic enrichment activities;
- Programs that promote parental involvement and family literacy;
- Mentoring and other youth development programs;
- Parent leadership and parenting education activities;
- Community service and service-learning opportunities;
- Programs that provide assistance to students who have been truant, suspended, or expelled;
- Job training and career counseling services;
- Nutrition services;
- Primary health and dental care;
- Mental health counseling services; and
- Adult education, including instruction of adults in English as a second language (ESL).

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**EDUCATION LEVEL (BY CATEGORY)**

K–12

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**SUBJECT INDEX**

Academic Achievement, After-School Programs, At-Risk Persons, Counseling, Early Intervention

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/communityschools/index.html>

## Teacher and Principal Quality

### PROGRAM TITLE

# Improving Teacher Quality State Grants

### ALSO KNOWN AS

Title II

### CFDA # (OR ED #)

84.367

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education  
(OESE)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

Awards are made to SEAs that, in turn, make formula subgrants to local education agencies (LEAs). State agencies for higher education (SAHEs) also receive a (separate) formula grant. SAHEs, in turn, award competitive grants to partnerships that must include at least one institution of higher education (IHE) and its division that prepares teachers and principals, a school of arts and sciences, and a high-need LEA.

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### APPROPRIATIONS

Fiscal Year 2007	\$2,887,438,950
Fiscal Year 2008	\$2,935,248,441
Fiscal Year 2009	\$2,947,749,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 57  
Average New Award: \$51,237,022  
Range of New Awards: \$1,646,498–\$327,274,089

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title II, Part A; 20 U.S.C. 6601–6641*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

The purpose of the program is to increase academic achievement by improving teacher and principal quality. This program is carried out by: increasing the number of highly qualified teachers in classrooms; increasing the number of highly qualified principals and assistant principals in schools; and increasing the effectiveness of teachers and principals by holding LEAs and schools accountable for improvements in student academic achievement.

### TYPES OF PROJECTS

State-level activities include but are not limited to:

1. Recruiting and retaining highly qualified teachers, assistant principals, and principals;
2. Increasing the number of highly qualified teachers in classrooms; and
3. Reforming teacher and principal certification programs.

These activities must be based on a needs assessment, and, among other things, be aligned with state academic content standards, student academic achievement standards, and state assessments (for formula grants). The SAHE works in conjunction with the SEA to make competitive subgrants to partnerships of IHEs, high-need LEAs, and other entities (for competitive grants) through specific activities that focus on professional development for teachers, highly qualified paraprofessionals, and, if appropriate, principals. In addition, SEAs distribute the bulk of program funds by formula to LEAs in the state for a wide variety of teacher quality activities that LEAs design consistent with their assessment of need.

### EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

### SUBJECT INDEX

Mathematics, Principals, Professional Development, Sciences, Standards, Teachers

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/teacherqual/index.html>

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## Teacher and Principal Quality

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**PROGRAM TITLE**

### Mathematics and Science Partnerships

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**ALSO KNOWN AS**

MSP

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**CFDA # (OR ED #)**

84.366B

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education  
(OESE)

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**WHO MAY APPLY (BY CATEGORY)**

State Education Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Awards are made to SEAs. Partnerships of local education agencies (LEAs) and institutions of higher education (IHEs) may apply to states for subgrants. To be eligible, a partnership must include, at a minimum, an engineering, mathematics, or science department of an IHE, and a high-need LEA.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Formula Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$182,160,000
Fiscal Year 2008	\$178,977,665
Fiscal Year 2009	\$178,977,665

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 56  
Average New Award: \$3,200,000  
Range of New Awards: \$900,000–\$22,000,000  
Number of Continuation Awards: 0

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**LEGISLATIVE CITATION**

*Elementary and Secondary Act of 1965 (ESEA)*, as amended, Title II, Part B; 20 *U.S.C.* 6661–6663

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

This program is designed to improve the content knowledge of teachers and the performance of students in the areas of mathematics and science by encouraging states, IHEs, LEAs, and elementary and secondary schools to participate in programs that:

- Improve and upgrade the status and stature of mathematics and science teaching by encouraging IHEs to improve mathematics and science teacher education;
  - Focus on the education of mathematics and science teachers as a career-long process;
  - Bring mathematics and science teachers together with scientists, mathematicians, and engineers to improve their teaching skills; and
  - Provide summer institutes and ongoing professional development for teachers to improve their knowledge and teaching skills.
- 

**TYPES OF PROJECTS**

The program supports projects to improve math and science education through partnerships, which include, at a minimum, a high-need LEA and the mathematics, science, or engineering department of an IHE.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Postsecondary

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**SUBJECT INDEX**

Mathematics, Professional Development, Sciences, Teacher Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/mathsci/index.html>

## Teacher and Principal Quality

### PROGRAM TITLE

# School Leadership Program

### CFDA # (OR ED #)

84.363A

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations

### WHO MAY APPLY (SPECIFICALLY)

High-need LEAs, consortia of high-need LEAs, or partnerships that consist of at least one high-need LEA and at least one nonprofit organization (which may be a community- or faith-based organization) or IHE may apply.

### CURRENT COMPETITIONS

FY 2009 funds support continuation awards and several new awards from the FY 2008 competition.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$14,731,200
Fiscal Year 2008	\$14,473,650
Fiscal Year 2009	\$19,220,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 4  
Average New Award: \$625,000

Number of Continuation Awards: 22  
Average Continuation Award: \$760,000  
Range of Continuation Awards: \$188,091–\$1,375,027

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title II, Part A, Subpart 5, Sec. 2151(b); 20 U.S.C. 2151(b)

### PROGRAM REGULATIONS

EDGAR

### PROGRAM DESCRIPTION

This program provides grants to support the development, enhancement, or expansion of innovative programs to recruit, train, and mentor principals (including assistant principals) for high-need LEAs.

### TYPES OF PROJECTS

Programs and projects assisted may include the following activities:

- Providing financial incentives to aspiring new principals;
- Providing stipends to principals who mentor new principals;
- Carrying out professional development programs in instructional leadership and management; and
- Providing incentives that are appropriate for teachers or individuals from other fields who want to become principals and that are effective in retaining new principals.

### EDUCATION LEVEL (BY CATEGORY)

K–12

### SUBJECT INDEX

Disadvantaged Schools, Principals

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/leadership/index.html>

## Teacher and Principal Quality

### PROGRAM TITLE

## Teacher Incentive Fund

### ALSO KNOWN AS

Teacher Incentive Program

### CFDA # (OR ED #)

84.374A; 84.385

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

### WHO MAY APPLY (BY CATEGORY)

Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

LEAs, including charter schools that are LEAs in their state, SEAs, or partnerships of: (1) an LEA, an SEA, or both, and (2) at least one nonprofit organization may apply.

### CURRENT COMPETITIONS

FY 2009 application deadline: June 11, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$200,000
Fiscal Year 2008	\$97,270,470
Fiscal Year 2009	\$97,270,000

*Recovery Act:* \$200,000,000 (# 84.385)

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Regular Program Awards: 0;  
*Recovery Act:* 60  
Average New Regular Program Award: \$0;  
*Recovery Act:* \$2,333,333  
Range of New Regular Program Awards: \$0;  
*Recovery Act:* To be determined

Number of Continuation Awards (includes *Recovery Act*): 34

Average Continuation Award (includes *Recovery Act*): \$4,331,471

Note: *Recovery Act* funds will be used to support grant activities authorized under the general program authority.

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title V, Part D, Subpart 1

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

This program supports efforts to develop and implement performance-based teacher and principal compensation systems in high-need schools. Goals include:

- Improving student achievement by increasing teacher and principal effectiveness;
- Reforming teacher and principal compensation systems so that teachers and principals are rewarded for increases in student achievement;
- Increasing the number of effective teachers teaching poor, minority, and disadvantaged students in hard-to-staff subjects; and
- Creating sustainable performance-based compensation systems.

### TYPES OF PROJECTS

Projects develop and implement performance-based teacher and principal compensation systems in high-need schools. Performance-based compensation systems must consider gains in student academic achievement as well as classroom evaluations conducted multiple times during each school year, among other factors, and provide educators with incentives to take on additional responsibilities and leadership roles.

### EDUCATION LEVEL (BY CATEGORY)

K–12

### SUBJECT INDEX

Educational Improvement, Educational Innovation, Innovation, Principals, Teachers

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/teacherincentive/index.html>  
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

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## Teacher and Principal Quality

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**PROGRAM TITLE**

# Teacher Quality Partnership Grants

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**ALSO KNOWN AS**

Teacher Quality; TQP; formerly Teacher Quality  
Enhancement Grants

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**CFDA # (OR ED #)**

84.336B; 84.405

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**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local  
Education Agencies (LEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

Eligible partnerships must include:

1. A high-need LEA;
2. A high-need school or high-need early childhood education (ECE) program (or a consortium of high-need schools or ECE programs served by the partner high-need LEA);
3. A partner IHE;
4. A school, department, or program of education within the partner IHE; and
5. A school or department of arts and sciences within the partner IHE.

A partnership also may include, among others, the governor of the state, the state educational agency (SEA), the state board of education, or the state agency for higher education (SAHE) business.

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**CURRENT COMPETITIONS**

FY 2009 application deadline expected: July 2009.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

*continued top of next page*



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**APPROPRIATIONS**

Fiscal Year 2007	\$59,894,960
Fiscal Year 2008	\$33,662,460
Fiscal Year 2009	\$50,000,000

*Recovery Act*: \$100,000,000 (# 84.405)

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Regular Program Awards

Anticipated: 21; *Recovery Act*: 10

Average New Regular Program Award: \$1,500,000;

*Recovery Act*: \$1,500,000

Range of New Regular Program Awards: \$1,000,000–

\$2,000,000; *Recovery Act*: \$1,000,000–\$2,000,000

Number of Continuation Awards: 9

Average Continuation Award: \$6,556,000 for  
Recruitment Grants

*Note: Recovery Act* funds support grant activities  
authorized under the general program authority.

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**LEGISLATIVE CITATION**

*Higher Education Act of 1965 (HEA)*, as amended  
by the *Higher Education Opportunity Act (HEOA)*,  
Title II, Part A; 20 U.S.C. 1021 *et seq.*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

The Teacher Quality Partnership Grants program seeks to improve student achievement and the quality of teachers working in high-need schools and ECE programs by improving the preparation of teachers and enhancing professional development activities for teachers; holding teacher preparation programs accountable for preparing effective teachers; and recruiting highly qualified individuals, including minorities and individuals from other occupations, into the teaching force. Projects also may include a component for training school leaders in high-need or rural LEAs and a component for partnering with a public broadcast television station or another entity that develops digital education content, to improve the quality of teacher preparation programs. The program is intended to help create a variety of effective pathways into teaching, strengthen SEAs' and LEAs' human capital systems, and support the nation's teaching force in effectively improving student outcomes.

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**TYPES OF PROJECTS**

The Teacher Quality Partnership Grants program provides five years of support to improve the quality of new teachers working in high-need LEAs and high-need schools by creating high-quality model teacher preparation programs to enable teachers to meet the specific learning needs of all students, including those with disabilities, limited English proficiency (LEP), and low literacy levels. Grant funds must be used to strengthen prebaccalaureate education programs; or develop one-year teacher residency programs, which enable participants to earn master's degrees and teacher certification; or both. Projects also may include leadership components to train superintendents, principals, early childhood education program directors and other school leaders, and an initiative to support development of digital education content.

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**EDUCATION LEVEL (BY CATEGORY)**

Postsecondary

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**SUBJECT INDEX**

Professional Development, Teacher Education

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/tqpartnership/index.html>  
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

## Teacher and Principal Quality

### PROGRAM TITLE

# Transition to Teaching

### CFDA # (OR ED #)

84.350A; 84.350B; 84.350C

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (BY CATEGORY)

Institutions of Higher Education (IHEs), Local Education Agencies (LEAs), Nonprofit Organizations, State Education Agencies (SEAs)

### WHO MAY APPLY (SPECIFICALLY)

High-need LEAs, SEAs, for-profit or nonprofit organizations with a proven record of effectively recruiting and retaining highly qualified teachers, IHEs, regional consortia of SEAs, or consortia of high-need LEAs may apply. IHEs, for-profits, and nonprofits must be in partnership with a high-need LEA or an SEA.

### CURRENT COMPETITIONS

FY 2009 application deadline: Jan. 21, 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$44,483,670
Fiscal Year 2008	\$43,706,865
Fiscal Year 2009	\$43,707,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 14  
Average New Award: \$489,825  
Range of New Awards: \$306,646–\$755,499

Number of Continuation Awards: 73  
Average Continuation Award: \$497,000  
Range of Continuation Awards: \$175,000–\$3,327,000

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title II, Part C, Chapter B; 20 *U.S.C.* 6681–6684

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

The program provides grants to:

- Recruit and retain highly qualified mid-career professionals (including highly qualified para-professionals) and recent graduates of IHEs as teachers in high-need schools, including recruiting teachers through alternative routes to teacher certification; and
- Encourage the development and expansion of alternative routes to certification under state-approved programs that enable individuals to be eligible for teacher certification within a reduced period of time, relying on the experience, expertise, and academic qualifications of an individual or other factors in lieu of traditional course work in the field of education.

### TYPES OF PROJECTS

The program funds national/regional, statewide, and local projects.

### EDUCATION LEVEL (BY CATEGORY)

K–12, Postsecondary

### SUBJECT INDEX

Elementary School Teachers, Professional Development, Secondary School Teachers, Teacher Education, Teachers, Training

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/transitionteach/index.html>

## Teacher and Principal Quality

### PROGRAM TITLE

# Troops-to-Teachers

### CFDA # (OR ED #)

84.815

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (SPECIFICALLY)

Current and former members of the U.S. Armed Forces, including members of the Armed Forces Reserves, may apply. Applicants must apply to the Defense Activity for Non-Traditional Education Support (DANTES) for assistance. An applicant aspiring to be an elementary or secondary school teacher must have a baccalaureate or advanced degree or equivalent of one year of college work with six years work experience in a technical or vocational field or meet state requirements for teacher referral, and:

- Have been released from active duty after six or more years of active duty immediately before separation or have completed at least 10 years of active duty;
- Have executed a reserve commitment agreement for not less than three years;
- Have been retired or separated due to physical disability;
- Have been involuntarily discharged or released from active duty due to a reduction in force between Oct. 1, 1990, and Sept. 30, 1999; or
- Have applied and qualified under the previous Troops-to-Teachers program statute (10 U.S.C. 1151).

### APPROPRIATIONS

Fiscal Year 2007	\$14,645,070
Fiscal Year 2008	\$14,389,152
Fiscal Year 2009	\$14,385,000

Note: U.S. Department of Education funds are transferred to the U.S. Department of Defense, which provides funds to DANTES to administer this program. Individuals interested in receiving

assistance should contact DANTES at: <http://www.proudtoserveagain.com>.

### FISCAL YEAR 2009 AWARDS INFORMATION

See Appropriations note.

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title II, Part C, Subpart 1, Chapter A, Secs. 2301–2307

### PROGRAM DESCRIPTION

DANTES assists eligible members of the Armed Forces to obtain certification or licensing as elementary school teachers, secondary school teachers, or vocational or technical teachers and to become highly qualified teachers. The program also helps these individuals find employment in high-need local education agencies (LEAs) or charter schools.

### EDUCATION LEVEL (BY CATEGORY)

Adult, Postsecondary

### SUBJECT INDEX

Military Personnel, Teachers

### CONTACT INFORMATION

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### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/troops/index.html>  
<http://www.proudtoserveagain.com>

## Technical Assistance

### PROGRAM TITLE

# Comprehensive Centers

### CFDA # (OR ED #)

84.283B

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

### WHO MAY APPLY (SPECIFICALLY)

Research organizations, institutions, agencies, institutions of higher education (IHEs), or partnerships among such entities, or individuals that have the expertise to provide training to states, school districts, and schools may apply.

### CURRENT COMPETITIONS

None. FY 2009 funds support continuations only.

### TYPE OF ASSISTANCE (BY CATEGORY)

Cooperative Agreements

### APPROPRIATIONS

Fiscal Year 2007	\$56,256,750
Fiscal Year 2008	\$57,113,485
Fiscal Year 2009	\$57,113,000

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 16 Regional Centers; 5 Content Centers

Average Continuation Award: \$2,854,046 for Regional Centers; \$1,518,400 for 5 Content Centers

Range of Continuation Awards: \$860,000–\$6,039,909 for Regional Centers; \$1,518,400–\$2,518,400 for Content Centers

Note: Three of the Content Centers also receive \$1,000,000 each from the Office of Special Education and Rehabilitation Services (OSERS), for a total of \$2,518,000 each in FY 2007 through FY 2009.

### LEGISLATIVE CITATION

*Education Technical Assistance Act of 2002 (ETAA), Sec. 203*

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

This program supports 21 comprehensive centers (five content centers and 16 regional centers) intended to help states increase their capacity to assist districts and schools in meeting their student achievement goals. By statute, the Department is required to establish at least one center in each of the 10 geographic regions served by the Department's regional education laboratories (see Regional Educational Laboratories, no CFDA #, under topical heading "Research").

### TYPES OF PROJECTS

Grantees are required to develop five-year plans for carrying out authorized activities that address state and regional needs. The 16 regional centers provide services primarily to state education agencies (SEAs) to enable them to assist school districts, regional education agencies, and schools, especially low-performing schools. At a minimum, each regional center provides training and technical assistance in: the implementation and administration of programs authorized under the *Elementary and Secondary Education Act (ESEA)*; the use of scientifically valid teaching methods and assessment tools in mathematics, science, reading and language arts, English language acquisition, and educational technology; and facilitating communication among education experts, school officials, teachers, parents, and librarians. In addition, the centers disseminate information, including reports, on improving academic achievement, closing achievement gaps, and sustaining school improvement to schools, teachers, parents, and policymakers. The five content centers each focus on one of the specific content areas of accountability, instruction, teacher quality, innovation and improvement, and high schools. These centers supply much of the research-based information and products in the specific area that regional centers use when working with states.

### EDUCATION LEVEL (BY CATEGORY)

K–12

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**SUBJECT INDEX**

Disadvantaged, Disadvantaged Schools, Educational Assessment, High-Risk Students

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/newcccp/index.html>

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**Technical Assistance**

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**PROGRAM TITLE**

## Technical Assistance on State Data Collection

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**CFDA # (OR ED #)**

84.373

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**ADMINISTERING OFFICE**

Office of Special Education and Rehabilitative  
Services (OSERS)

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**WHO MAY APPLY (BY CATEGORY)**

Institutions of Higher Education (IHEs), Local  
Education Agencies (LEAs), Nonprofit Organizations,  
Other Organizations and/or Agencies, State Education  
Agencies (SEAs)

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**WHO MAY APPLY (SPECIFICALLY)**

SEAs, outlying areas (American Samoa, the  
Commonwealth of the Northern Mariana Islands,  
Guam, and the U.S. Virgin Islands), freely associated  
states (Federated States of Micronesia, the Republic  
of the Marshall Islands, and the Republic of Palau),  
LEAs, public charter schools that are LEAs under  
state law, IHEs, tribes or tribal organizations, other  
public agencies, private nonprofit organizations, and  
for-profit organizations may apply.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuations and a  
new competition to be held in FY 2010.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Cooperative Agreements, Discretionary/Competitive  
Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$15,000,000
Fiscal Year 2008	\$15,000,000
Fiscal Year 2009	\$15,000,000

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Note: These funds are set aside from funds appropri-  
ated for Special Education—Grants to States (see #  
84.027, under topical heading “Special Education”).

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0 in FY 2009

Number of Continuation Awards: 1  
Average Continuation Award: \$1,875,510

Note: FY 2008 funds support additional continuation awards in FY 2009.

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**LEGISLATIVE CITATION**

*Individuals with Disabilities Education Act (IDEA), Sec. 616(i)(2); 20 U.S.C. 1411(c) and 1416(i)(2)*

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**PROGRAM REGULATIONS**

*EDGAR*

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**PROGRAM DESCRIPTION**

Under Sec. 616(i)(2) of the *Individuals with Disabilities Education Act (IDEA)*, the U.S. Department of Education may make awards to provide technical assistance to improve the capacity of states to meet data collection requirements under *IDEA*.

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**TYPES OF PROJECTS**

The purpose of this program is to provide technical assistance for applicable state data collection activities.

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**EDUCATION LEVEL (BY CATEGORY)**

Early Childhood, Elementary, K–12, Middle School, Postsecondary, Pre-K, Preschool, Secondary

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**SUBJECT INDEX**

Disabilities, Early Childhood Education, Early Intervention, Special Education, Technical Assistance

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**CONTACT INFORMATION**

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/oseppic/index.html>

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## Technical Assistance

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**PROGRAM TITLE**

# Training and Advisory Services—Equity Assistance Centers

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**ALSO KNOWN AS**

Equity Assistance Centers program

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**CFDA # (OR ED #)**

84.004D; 84.004F

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**ADMINISTERING OFFICE**

Office of Elementary and Secondary Education (OESE)

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**WHO MAY APPLY (BY CATEGORY)**

Local Education Agencies (LEAs), Nonprofit Organizations, Other Organizations and/or Agencies

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**WHO MAY APPLY (SPECIFICALLY)**

A public agency (other than a state education agency [SEA] or a school board) or a private nonprofit organization may apply. LEAs may apply for a one-time grant for funds to create or revise student assignment plans. (See note under Appropriations below for more on student assignment plans.)

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**CURRENT COMPETITIONS**

FY 2009 funds support continuations and a one-time grant competition for LEAs.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Cooperative Agreements, Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$7,113,150
Fiscal Year 2008	\$6,988,736
Fiscal Year 2009	\$9,489,000

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Note: FY 2009 appropriations language included \$2.5 million for one-time grants to LEAs that are facing challenges in creating student assignment plans that comply with the 2007 Supreme Court decision declaring plans based on race as unconstitutional.

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#### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 10–15  
Average New Award: \$225,000  
Range of New Awards: \$200,000–\$250,000  
Number of Continuation Awards: 10  
Average Continuation Award: \$697,000  
Range of Continuation Awards: \$609,1170–\$856,665

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#### LEGISLATIVE CITATION

*Civil Rights Act of 1964 (CRA)*, Title IV, as amended;  
42 U.S.C. 2000c–2000c-2, 2000c-5

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#### PROGRAM REGULATIONS

34 CFR 270 and 272

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#### PROGRAM DESCRIPTION

Equity Assistance Centers are funded by the U.S. Department of Education to provide technical assistance and training, upon request, in the areas of race, sex, and national origin to public school districts and other responsible government agencies to promote equitable education opportunities. The centers work in the areas of civil rights, equity, and school reform. This assistance helps schools and communities ensure that equitable education opportunities are available and accessible for all children.

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#### TYPES OF PROJECTS

Typical activities include:

1. Technical assistance in the identification and selection of appropriate education programs to meet the needs of limited English proficient (LEP) students; and
2. Training designed to develop educators' skills in specific areas, such as the dissemination of information on successful education and the legal requirements related to nondiscrimination on the basis of race, sex, and national origin in education programs.

Projects include technical assistance and training for education issues occasioned by school desegregation. The centers work with schools in the areas of harass-

ment, bullying, and prejudice reduction. Centers also develop materials, strategies, and professional development activities to assist schools and communities in preventing and countering harassment based on ethnicity or gender.

The one-time FY 2009 competition will enable LEAs to obtain technical assistance in preparing, adopting, or modifying, and implementing student assignment plans in accordance with recent Supreme Court decisions.

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#### EDUCATION LEVEL (BY CATEGORY)

K–12

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#### SUBJECT INDEX

Civil Rights, Ethnic Bias, National Origin Bias, Racial Bias, Sex, Sex Bias

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#### CONTACT INFORMATION

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#### LINKS TO RELATED WEB SITES

<http://www.ed.gov/programs/equitycenters/index.html>  
<http://www.ed.gov/about/contacts/gen/othersites/equity.html>

## Technology

### PROGRAM TITLE

# Enhancing Education Through Technology Program

### ALSO KNOWN AS

Ed Tech State Program; Ed Tech; EETT; Education Technology State Grants

### CFDA # (OR ED #)

84.318; 84.386

### ADMINISTERING OFFICE

Office of Elementary and Secondary Education (OESE)

### WHO MAY APPLY (BY CATEGORY)

State Education Agencies (SEAs)

### TYPE OF ASSISTANCE (BY CATEGORY)

Formula Grants

### TYPE OF ASSISTANCE (SPECIFICALLY)

Awards are made to SEAs, which are required to use at least 95 percent of funds for subgrants. Of the subgrant funds, one-half are awarded by formula to eligible local education agencies (LEAs); and one-half are awarded by competition to eligible “local entities,” which must include a “high need local education agency.” In the U.S. Department of Education’s FY 2006 appropriations bill, Congress also included language overriding the statutory provision that SEAs use 50 percent of the amount available for grants to LEAs for formula awards and 50 percent for competitive awards. The FY 2006 appropriations language provides SEAs with the flexibility to reserve up to 100 percent of their allocations for competitive awards to eligible local entities. These provisions continue to apply under the FY 2009 appropriations, including funding under the *American Recovery and Reinvestment Act (Recovery Act)*.

### APPROPRIATIONS

Fiscal Year 2007	\$272,250,000
Fiscal Year 2008	\$267,493,792
Fiscal Year 2009	\$269,872,000
<i>Recovery Act</i> : \$650,000,000 (# 84.386)	

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Regular Program Awards Anticipated: 57 (includes outlying areas—American Samoa, Guam, the Northern Mariana Islands, and the U.S. Virgin Islands—and the U.S. Department of the Interior’s Bureau of Indian Education); *Recovery Act*: 57

Average New Regular Program Award: \$4,639,905; *Recovery Act*: \$11,403,509

Range of New Regular Program Awards: \$1,305,843–\$28,741,327; *Recovery Act*: \$3,209,375–\$70,610,145

Number of Continuation Awards: 0

*Note: The calculations for average award and range of awards include only the 50 states, the District of Columbia, and Puerto Rico.*

*Recovery Act* funds will be used to support grant activities authorized under the general program authority.

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title II, Part D

### PROGRAM REGULATIONS

*EDGAR*

### PROGRAM DESCRIPTION

The primary goal of this program is to improve student achievement through the use of technology in elementary and secondary schools. Additional goals include helping all students to become technologically literate by the end of the grade 8 and, through the integration of technology with both teacher training and curriculum development, establishing research-based instructional methods that can be widely implemented.

### TYPES OF PROJECTS

Local activities include the support of continuing, sustained professional development programs and public-private partnerships. Activities also include: the use of new or existing technologies to improve academic achievement; the acquisition of curricula that integrate

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technology and are designed to meet challenging state academic standards; the use of technology to increase parent involvement in schools; and the use of technology to collect, manage, and analyze data to enhance teaching and school improvement.

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**EDUCATION LEVEL (BY CATEGORY)**

Adult, K–12, Postsecondary, Pre-K

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**SUBJECT INDEX**

Computer Uses in Education, Internet, Professional Development, Technology

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/edtech/index.html>  
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

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## Technology

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**PROGRAM TITLE**

# Ready-to-Learn Television

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**ALSO KNOWN AS**

Ready-to-Learn TV

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**CFDA # (OR ED #)**

84.295A; 84.295B

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**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

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**WHO MAY APPLY (BY CATEGORY)**

Nonprofit Organizations

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**WHO MAY APPLY (SPECIFICALLY)**

Nonprofit public telecommunications organizations may apply.

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuation awards only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants, Cooperative Agreements

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**APPROPRIATIONS**

Fiscal Year 2007	\$24,255,000
Fiscal Year 2008	\$23,831,265
Fiscal Year 2009	\$25,416,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 3

Average Continuation Award: \$8,000,000

Range of Continuation Awards: \$4,000,000–\$11,000,000

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title II, Part D, Subpart 3, Sec. 2431; 20 *U.S.C.* 6775

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**PROGRAM REGULATIONS**

EDGAR

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**PROGRAM DESCRIPTION**

This program supports the development of:

1. Educational television programming for preschool and early elementary school children and their families; and
  2. Accompanying support materials and services that promote the effective use of educational programming.
- 

**TYPES OF PROJECTS**

In FY 2005, this program was divided into programming (# 84.295A) and outreach (# 84.295B) components in order to encourage higher performance in reaching the target audience. Grants have been awarded to develop children's television programming through which grantees create and build upon current high-quality and innovative children's programs that focus on promoting reading and early literacy.

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**EDUCATION LEVEL (BY CATEGORY)**

Elementary, Preschool

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**SUBJECT INDEX**

Early Childhood Education, Family Involvement, Literacy, Reading, Technology, Television

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Telephone	202-205-5449
Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-205-5720

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/rtltv/index.html>

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## Telecommunications

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**PROGRAM TITLE**

# Ready-to-Teach Grant Program

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**ALSO KNOWN AS**

Telecommunications Demonstration Project for Mathematics

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**CFDA # (OR ED #)**

84.286

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**ADMINISTERING OFFICE**

Office of Innovation and Improvement (OII)

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**WHO MAY APPLY (BY CATEGORY)**

Nonprofit Organizations

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**WHO MAY APPLY (SPECIFICALLY)**

For National Telecommunications Grants, nonprofit telecommunication entities or a partnership of such entities may apply. For Digital Educational Programming Grants, local telecommunications entities, as defined in Sec. 397(12) of the *Communications Act of 1934*, may apply. (For more on these two types of grants, see Program Description below.)

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**CURRENT COMPETITIONS**

None. FY 2009 funds support continuation awards only.

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**TYPE OF ASSISTANCE (BY CATEGORY)**

Discretionary/Competitive Grants

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**APPROPRIATIONS**

Fiscal Year 2007	\$10,890,000
Fiscal Year 2008	\$10,700,000
Fiscal Year 2009	\$10,700,000

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**FISCAL YEAR 2009 AWARDS INFORMATION**

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 2

Average Continuation Award: \$5,632,200

Range of Continuation Awards: \$4,400,000–\$6,827,000

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**LEGISLATIVE CITATION**

*Elementary and Secondary Education Act of 1965 (ESEA), as amended, Title V, Part D, Subpart 8, Secs. 5481–5485; 20 U.S.C. 7257–7257d*

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**PROGRAM REGULATIONS**

*EDGAR; 34 CFR 74, 75, 77, 79, 81, 82, 84, 85, 86, 97, 98 and 99*

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**PROGRAM DESCRIPTION**

The Ready-to-Teach Grant Program supports two types of competitive grants to nonprofit telecommunications entities:

1. Grants to carry out a national telecommunications-based program to improve teaching in core curriculum areas; and
2. Digital educational programming grants that enable eligible entities to develop, produce, and distribute educational and instructional video programming.

National telecommunications-based program grants are generally five-year awards. Digital educational programming grants must last three years, require a match of not less than 100 percent from funded applicants, and must be based on challenging state academic content and student academic achievement standards.

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**TYPES OF PROJECTS**

This program supports projects that promote online professional development for teachers in core curricular areas and projects that develop, distribute, and produce educational video programming.

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**EDUCATION LEVEL (BY CATEGORY)**

K–12, Postsecondary

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**SUBJECT INDEX**

Curriculum Development, Elementary Secondary Education, Mathematics, Professional Development, Standards, Telecommunications

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**CONTACT INFORMATION**

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Toll-free	1-800-USA-LEARN or 1-800-872-5327
Fax	202-205-5720

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**LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/readyteach/index.html>

## Telecommunications

### PROGRAM TITLE

# Star Schools Program

### CFDA # (OR ED #)

84.203

### ADMINISTERING OFFICE

Office of Innovation and Improvement (OII)

### WHO MAY APPLY (SPECIFICALLY)

No funds appropriated in FY 2008 and FY 2009; the program is no longer funded.

Eligible applicants included either one of the following organized on a statewide or multistate basis:

1. A public agency or corporation established for the purpose of developing and operating telecommunications networks to enhance educational opportunities provided by education institutions, teacher training centers, and other entities, except that any such interests of elementary schools and secondary schools eligible to participate in the program the *Elementary and Secondary Education Act of 1965 (ESEA)*, Title I, Part A; or
2. A partnership that provided telecommunications services and that included three or more of the following entities (a–g), at least one of which must have been an agency as described in (a) or (b):
  - a. A local education agency (LEA) serving a significant number of elementary and secondary schools eligible for assistance under *ESEA*, Title I, Part A, or elementary and secondary schools operated or funded for Indian children by the U.S. Department of the Interior eligible under Sec. 1121(d)(1)(A) of *ESEA*;
  - b. A state education agency (SEA);
  - c. An adult and family education program;
  - d. An institution of higher education (IHE) or a state higher education agency, as that term is defined at 20 *U.S.C.* 1003;
  - e. A teacher-training center or academy providing teacher preservice and

in-service training, and received federal financial assistance or had been approved by a state agency;

- f. A public or private entity that had experience and expertise in the planning and operation of a telecommunications network, including entities involved in telecommunications through satellite, cable, telephone, or computer; or a public broadcasting entity with such experience; and
- g. A public or private elementary or secondary school.

### CURRENT COMPETITIONS

None. No funds were appropriated for this program in FY 2009.

### TYPE OF ASSISTANCE (BY CATEGORY)

Discretionary/Competitive Grants

### APPROPRIATIONS

Fiscal Year 2007	\$11,513,000
Fiscal Year 2008	\$0
Fiscal Year 2009	\$0

### FISCAL YEAR 2009 AWARDS INFORMATION

*Note: The Department is not bound by any estimates in this notice.*

Number of New Awards Anticipated: 0

Number of Continuation Awards: 0

### LEGISLATIVE CITATION

*Elementary and Secondary Education Act of 1965 (ESEA)*, as amended, Title V, Part D, Subpart 7, Secs. 5471–5477; 20 *U.S.C.* 7255–7255f

### PROGRAM REGULATIONS

*EDGAR*; 34 *CFR* 74, 75, 77, 79, 80, 81, 84, 85, 86, 97, 98, and 99

### PROGRAM DESCRIPTION

The purpose of this program was to support distance education projects that:

- Encouraged improved instruction in mathematics, science, foreign languages, and other subjects; and
- Served underserved populations, including disadvantaged, nonreading, and limited English proficient (LEP) populations, as well as individuals with disabilities.

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Star Schools grants were made to eligible telecommunications partnerships, to enable such partnerships to:

1. Develop, construct, acquire, maintain, and operate telecommunications audio and visual facilities and equipment;
2. Develop and acquire educational and instructional programming; and
3. Obtain technical assistance for the use of such facilities and instructional programming.

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#### **TYPES OF PROJECTS**

Grants were used to obtain telecommunications facilities and equipment; develop or acquire instructional programming for students; provide preservice and in-service staff development for teachers; provide educational programming for parents and community members; obtain technical assistance for teachers, school personnel, and other educators in the use of the facilities and programming; and improve instruction in the areas of reading and math by utilizing emerging mobile technologies and the use of games and simulations.

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#### **EDUCATION LEVEL (BY CATEGORY)**

Adult, K–12

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#### **SUBJECT INDEX**

Distance Education, Elementary Secondary Education, Innovation, Internet, Literacy, Mathematics, Professional Development, Reading, Technology, Telecommunications

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#### **CONTACT INFORMATION**

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#### **LINKS TO RELATED WEB SITES**

<http://www.ed.gov/programs/starschools/index.html>

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\* New program

# Related Web Sites

## **U.S. Department of Education Home Page**

<http://www.ed.gov>

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***American Recovery and Reinvestment Act of 2009***  
<http://www.ed.gov/policy/gen/leg/recovery/index.html>

## **Catalog of Federal Domestic Assistance**

<http://www.cfda.gov>

## **ED Pubs Online Ordering System**

<http://www.edpubs.ed.gov>

## **Education Progress in the U.S.**

<http://www.ed.gov/nclb/accountability/results/progress/index.html>

## ***Federal Register Documents Published by the U.S. Department of Education***

<http://www.ed.gov/news/fedregister/index.html>

## **Federal Resources for Educational Excellence**

<http://www.free.ed.gov>

## **Grants and Contracts**

<http://www.ed.gov/fund/landing.jhtml?src=rt>

## ***Guide to U.S. Department of Education Programs***

<http://www.ed.gov/programs/gtep/gtep.pdf>

## **Helping Your Child Series**

<http://www.ed.gov/parents/academic/help/hyc.html>

## **Online Resources From ED**

<http://www.ed.gov/about/overview/focus/online-services.html?src=gu>

## **Policy and Guidance**

<http://www.ed.gov/policy/landing.jhtml?src=rt>

## **Research and Statistics**

<http://www.ed.gov/rschstat/landing.jhtml?src=rt>

## **Student Financial Assistance**

<http://www.ed.gov/finaid/landing.jhtml?src=rt>



The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

[www.ed.gov](http://www.ed.gov)