



**POLICY AND PROGRAM STUDIES SERVICE**

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**State Title I Migrant Participation Information: 1999-2000**

**2004**



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**STATE TITLE I MIGRANT PARTICIPATION INFORMATION  
1999-2000**

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**January 2004**

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## **CHAPTER I.**

### **A SUMMARY OF TITLE I MIGRANT STATE PERFORMANCE REPORT PARTICIPATION INFORMATION**

States use Migrant Education Program (MEP) funds to ensure that migrant children are provided with appropriate services that address the special needs caused by the effects of continual educational disruption. MEP services are usually delivered by schools, districts and/or other public or private organizations and can be instructional (reading, mathematics other language arts, etc.) or supporting (social work, health, dental, etc.).

This report summarizes the participation information provided by state education agencies (SEAs) on the MEP for the 1999-2000 school year, the 16th year that SEAs were required to submit information using the State Performance Report.<sup>1</sup> The report is organized into two sections: (1) an overall descriptive summary of Title I MEP participation and staffing and (2) individual state profiles.

Recognizing the educational needs of the children of migratory agricultural workers, MEP was first authorized in 1966 to provide supplemental instruction and other support services for migrant children. The program currently operates under Title I, Part C, of the Elementary and Secondary Education Act (ESEA), as amended in 2001, and provides formula grants to states. Eligible participants are defined as those children of migratory workers who have, within the last 36 months, moved across school district boundaries in order to obtain temporary or seasonal employment in agriculture or fishing.

## **Child Counts**

### ***Counts of Children for Funding Purposes***

In order to allocate MEP funds to states, the Department of Education (ED) collects an overall 12-month count of eligible students (Category 1) and a subset of eligible students served in the summer/intersession term (Category 2). Specifically, the Category 1 count is the unduplicated number of migrant children ages 3 to 21 who, within 3 years of making a qualifying move, resided in the state for 1 or more days during the period September 1, 1999, through August 31, 2000. The Category 2 count is the unduplicated number of eligible children ages 3 to 21 who, within 3 years of making a qualifying move, were served for 1 or more days in a MEP-funded project in the state, conducted during either the summer term or an intersession period that occurred September 1, 1999, through August 31, 2000.

Because of priority for service considerations students identified as eligible do not necessarily receive program services.

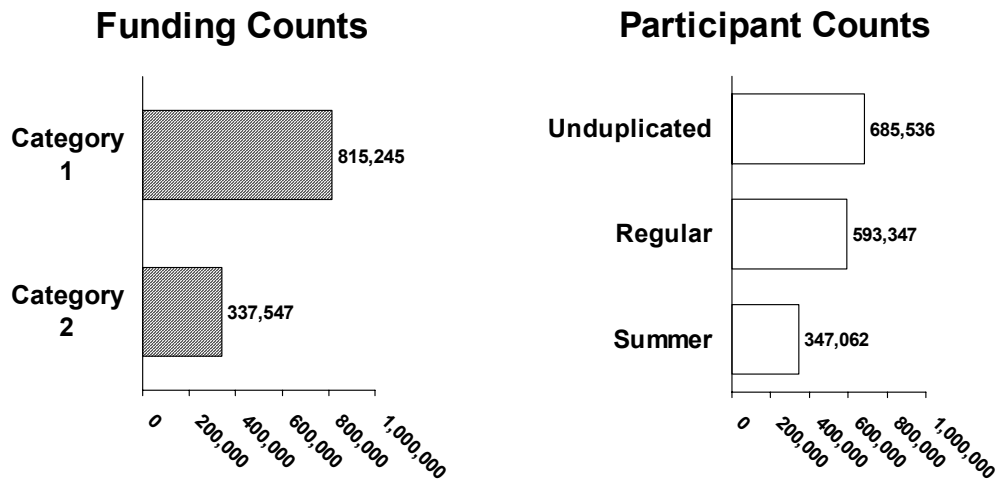
The child counts reported for funding purposes are unduplicated within states. However, the national numbers include duplicated counts across states because a child may reside in more than one state during the reporting year.

In 1999-2000, states reported 815,245 eligible students based on the Category 1 count, ranging from 240,567 in California to 185 in Rhode Island. States reported 337,547 summer term/intersession students, ranging from 133,021 in California to 62 in Rhode Island. (Figure 1; Table 1)

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<sup>1</sup> In 1999-2000, State Performance Reports were received from 50 states, the District of Columbia and Puerto Rico. Hawaii implemented a MEP program during the 1997-1998 school year, but did not start serving participants until 1999-2000. The District of Columbia and Puerto Rico are treated as states for the purpose of this analysis.

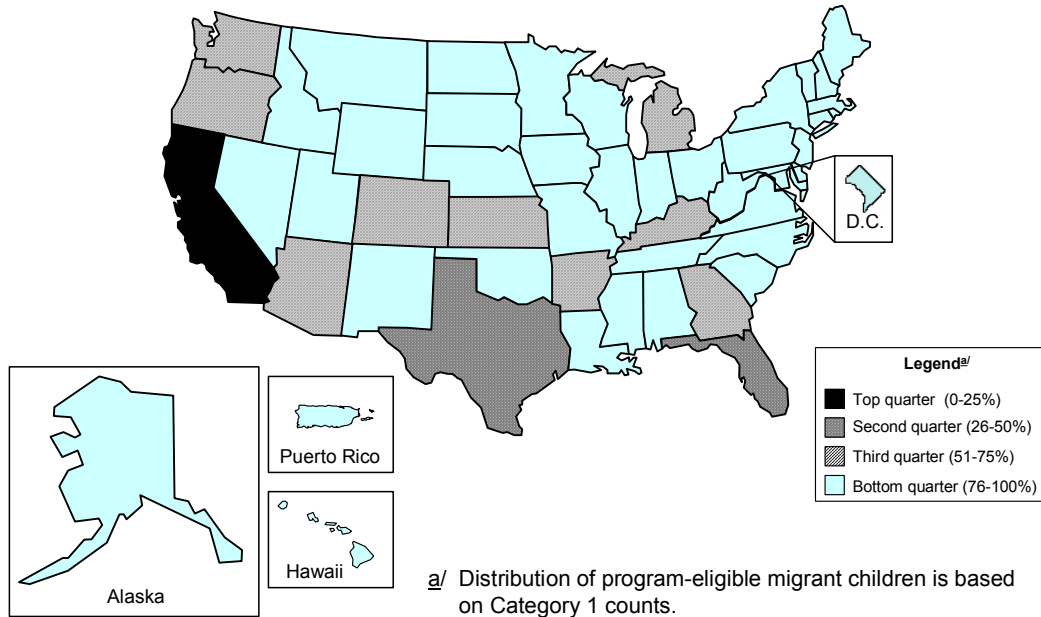
# Figure 1 Title I Migrant Child Counts



## State Highlights

- ◆ California identified the largest number of program-eligible students for both the Category 1 and Category 2 periods. Almost 30 percent of the nation’s program-eligible students based on the 12-month count and nearly 40 percent of students based on the summer/intersession count resided in California. (Figure 2 and Table 1)
- ◆ Texas identified the second largest number of students, almost 16 percent of the national Category 1 count (125,988 students) and Category 2 count (54,592 students). (Figure 2 and Table 1)
- ◆ In addition to California and Texas, six states, Florida, Washington, Oregon, Kansas, Kentucky and Georgia, reported more than 20,000 students eligible for funding based on the Category 1 count. (Table 1)

**Figure 2**  
**Program-Eligible Students by Percentage**  
**Distribution Across States**  
**1999-2000**



**Participant Counts**

Participant counts are the numbers of children participating in a MEP-funded program, either in a Title I targeted assistance program (TAS) or a schoolwide program (SWP). Migrant students who were identified as eligible for MEP services but did not participate in instructional or support services funded at least in part with MEP funds are not included in the participant counts. The unduplicated participant counts across terms are based on the number of students reported by race/ethnicity and gender. Because a child may be served in one or both terms, the unduplicated count is not the sum of the regular and summer term participant counts. As with the counts of migrant students used for funding purposes, the participant counts are unduplicated within states, but duplicated at the national level because students often receive services in more than one state.

In 1999-2000, states served 685,536 students (unduplicated count) through the MEP, an increase of 1 percent (3,446 participants) from the previous year. Prior to the change in eligibility guidelines in 1995-1996, the unduplicated count of migrant participants nearly doubled from 1984-1985. The participant counts for 1984-1985 through 1994-1995 are based on 6 years of program eligibility; counts beginning in 1995-1996 are based on 3 years of program eligibility. Even with the reduced eligibility period, the number of participants increased 96 percent between 1984-1985 and 1999-2000. (Figure 1; Table 2)

As with the overall counts of eligible children for funding purposes, migrant participation is concentrated in a few states. Over one-quarter of migrant participants were served in California during the 1999-2000 school year. Florida and Texas together served an additional 25 percent of migrant participants. Both regular and summer term participant counts increased between 1998-1999 and 1999-2000. In 1999-2000, states reported

serving 593,347 participants in the regular term, an increase of 4 percent (21,657 participants). Summer term participation increased 9 percent, from 318,785 in 1998-1999 to 347,062 in 1999-2000. (Tables 2, 3, 5, and 6)

In 1999-2000, states served 13,903,521 TAS and SWP Part A public school participants, an increase of 18 percent (2,082,980 participants) from the previous year. However, the percentage of TAS and SWP Part A migrant participants remained about the same for both years (see Table 4).

#### *Participation for Continuation of Service and Service Priority*

The ESEA legislation requires states to give MEP service priority to migrant children who are failing, or most at risk of failing, to meet the state's challenging content and student performance standards and whose education has been interrupted during the regular school year. States also may continue to provide services to children no longer eligible for MEP services under the following conditions:

- ◆ If eligibility ends mid-term, the child remains eligible until the end of that term;
- ◆ If a child no longer migrates, he/she may continue to receive services for one additional school year, but only if comparable services are not available through other programs; and
- ◆ If students were eligible for services in secondary school, they may continue to be served through credit accrual programs until graduation.

In 1999-2000, 36 states provided information on service priority during the regular term and 40 during the summer term. Thirty-eight states provided information on the number of participants who received a continuation of services in the regular term, and 44 provided this information for the summer term. It appears that states are targeting services to those participants at risk of failing to meet state standards. For example, in the regular, 72 percent of regular term participants and 80 percent of summer term participants, if states are reporting data accurately, were served under the ESEA priority provisions. A relatively small percentage of participants received continuation services — 4 percent in the regular term and 1 percent in the summer term. (Table 7)

The total served (unduplicated) is not the sum of the service priority numbers by term or the sum of the continuation numbers by term. There are at least three possible ways that data may have been entered for this section.

Some states indicated that a different group of participants is served in the regular term than is served in the summer/intersession term (i.e., 250 (regular term) and 150 (summer/intersession term) = 400 (total, unduplicated)). However, some states indicated that the summer/intersession participants are included as part of the regular term participants (i.e., 250 (regular term) and 150 (summer/intersession term) = 250 (total, unduplicated)). Since the total is unduplicated, these participants are only counted once.

Finally, the third example indicates that 100 participants were served in both the regular term and summer/intersession term. For example, in the regular term  $250 - 50 = 200$ . For the summer/intersession term  $150 - 50 = 100$ . Two hundred plus 100 = 300 (total served, unduplicated). The total served is 300 and not 400 because 100 participants were served in both terms so they aren't included.

A state is more likely to have example 2 or 3. It would be unusual to have a state that served completely different participants during the regular and summer/intersession term.

## State Highlights

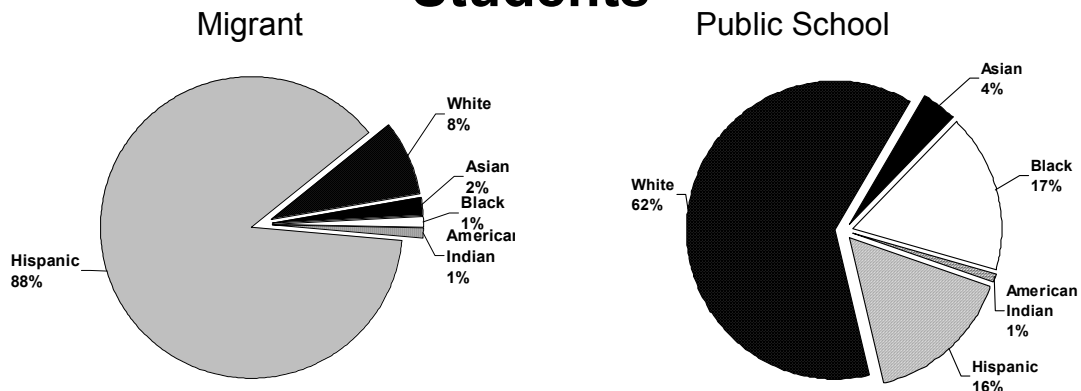
- ◆ Twenty-nine states reported increases in the unduplicated number of participants between 1998-1999 and 1999-2000. Numerically, Kansas reported the largest increase, serving an additional 10,139 participants (an increase of 87 percent). Texas' count increased by almost 8,000 participants (6 percent increase). States reporting the five largest percentage increases in their unduplicated counts were Hawaii (1,036 percent), West Virginia (743 percent), New Jersey (145 percent), Kansas (87 percent), and Oklahoma (50 percent). (Table 3)
- ◆ Twenty-three states reported decreases in the unduplicated number of participants between 1998-1999 and 1999-2000. Florida lost more than 11,000 participants and California almost 5,000 participants. (Table 3)
- ◆ Forty-three states reported the number of migrant participants in 1999-2000. Almost one-half of the states showed an increase in the number of migrant participants. Alaska and New Jersey reported increases of over 3,000. However, the three states with the largest number of public participants reported decreases in the number of migrant participants. California reported the largest decrease (almost 115,000). (Table 4)
- ◆ Migrant participation increased in 24 states offering a regular term program. California reported an increase of more than 16,000 participants (12 percent increase). Rhode Island provided regular term services for the first time in 1998-1999. Hawaii, North Dakota, Utah and Wyoming did not provide a regular term program in 1999-2000. (Table 5)
- ◆ Twenty-four states reported decreases in regular term participation. Colorado lost the largest number of participants (9,547). The percentage decreases ranged from 1 percent in Indiana and Pennsylvania to 78 percent in Colorado. (Table 5)
- ◆ All states offered a summer term program in 1999-2000. California reported the largest number of summer term participants (134,387), followed by Texas (57,062 participants), Florida (20,524 participants) and Pennsylvania (9,649 participants). (Table 6)
- ◆ Thirty-six states reported increases in summer term participation, with the percentage increase ranging from less than 1 percent in Idaho to 846 percent in Hawaii. (Table 6)
- ◆ Sixteen states reported decreases in summer term participation, with Michigan reporting the largest loss in the number of participants (1,264 participants, or 13 percent). (Table 6)
- ◆ The percentage of participants receiving priority for services in the regular term ranged from 1 percent in South Dakota to 100 percent in California, Georgia, Idaho, Iowa, Maryland, New Jersey, Ohio, Washington and Wisconsin. The percentage of participants receiving priority for services in the summer term ranged from 11 percent in Alaska to 100 percent in California, Georgia, Idaho, Iowa, Ohio, Washington and Wisconsin. (Table 7)
- ◆ Five percent or less of regular term participants received continuation of services after their eligibility expired in 32 of the 38 states that reported information. In 31 of the 44 states reporting summer term information, 1 percent or fewer of participants received continuation services. (Table 7)

### Participation by Race/Ethnicity and Gender

The majority of MEP participants are Hispanic (87 percent) compared to 16 percent of the general enrollment in the nation's public schools. Eight percent are white (not Hispanic), and less than 3 percent each are black (not Hispanic), American Indian/Alaskan Native, and Asian/Pacific Islander. The percentage distribution of migrant participants among race/ethnicity categories remained virtually unchanged between 1998-1999 and 1999-2000. (Table 8; Figure 3)

The MEP serves slightly more males (53 percent) than females (47 percent). Nationally, the school-aged population is 51 percent male and 49 percent female. (Table 9)<sup>2</sup>

**Figure 3**  
**Race/Ethnicity of Migrant**  
**Participants and All Public School**  
**Students**



Source: The percentage of the total public school enrollment by race/ethnicity as reported in *The Digest of Education Statistics: 2001*, Table 42. Data are reported for Fall, 1999.

### State Highlights

- ◆ The percentage of males and females served by the MEP program varied greatly by state in 1999-2000. The percentage of males served ranged from 46 percent in Hawaii to 78 percent in New Jersey. (Table 9)

<sup>2</sup> U.S. Department of Education, National Center for Education Statistics. *The Digest of Education Statistics: 2001*. U.S. Department of Education. Washington, D.C.: 2002. Table 16.



### **Migrant Participants Receiving Special Services**

Forty-five states reported information on the number of migrant students receiving limited English proficiency services.<sup>3</sup> Within the reporting states, 29 percent of migrant students received services for LEP students. (Table 10)

#### *State Highlights*

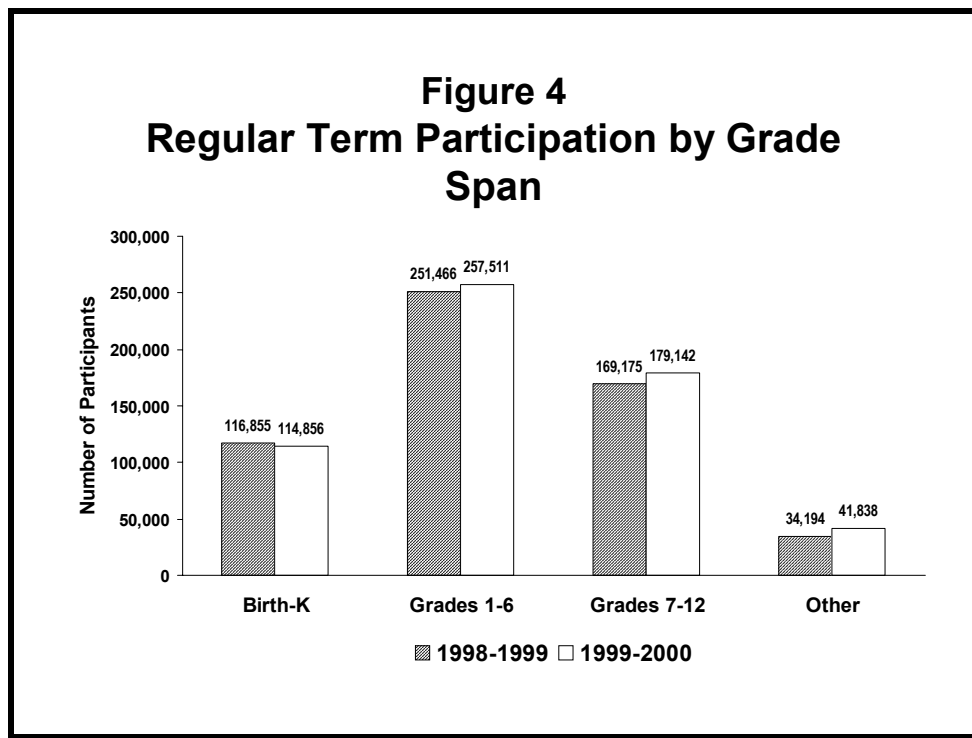
- ◆ The largest numbers of migrant students receiving services for LEP students were reported by California (51,968) and Texas (19,972). (Table 10)

### **Regular Term Participation and Staffing**

In 1999-2000, 48 states offered regular term services to migrant children. Regular term refers to the traditional school year, usually operating between early September through late May or early June.

#### **Participation by Grade**

As noted above, regular term participation increased 4 percent from 1998-1999 to 1999-2000. Forty-three percent of regular term participants were served in the elementary grades (one through six), 30 percent in the secondary grades (seven through 12), and 19 percent in preschool. The remaining participants (7 percent) were classified as ungraded or received services in an out-of-school setting. The distribution among grade spans was about the same in 1998-1999 and 1999-2000. (Figure 4; Tables 11 and 12)



<sup>3</sup> Colorado, Illinois, Massachusetts, Minnesota, Oklahoma, Puerto Rico and South Dakota did not report the number of migrant participants receiving services for LEP students.

### State Highlights

- ◆ With the exception of Hawaii, all states with a regular term program provided migrant services to preschool children (ages birth through 5). (Table 12)
- ◆ Most states concentrated their migrant services in the elementary grades. The percentage of participating migrant students who are in elementary grades ranged from 80 percent in Hawaii to 16 percent in New Jersey. (Table 12)
- ◆ The percentage of migrant students who are in the secondary grades (7-12) ranged from 5 percent in New Jersey to 41 percent in Alaska. (Table 12)
- ◆ While serving out-of-school youth is required, these youth were a small percentage of total migrant participants served — usually less than 5 percent. Exceptions included New Jersey, where 64 percent of migrant participants were out-of-school youth, Georgia (35 percent), Pennsylvania (23 percent), New York (22 percent) and Indiana and North Carolina (19 percent). (Table 12)

### Participation by Service Area

The migrant program funds a variety of services, both instructional and supporting. States are required to report an unduplicated number of participants receiving services in each of the following categories:

#### Instructional

Reading/Language Arts  
English Language Instruction  
Mathematics  
Social Studies  
Science  
Vocational/Career  
Other Instructional (tutoring, instructional packets, PASS, etc.; see Appendix B for a complete listing of services)

#### Supporting

Guidance/Advocacy  
Social Work and Outreach  
Health Services  
Transportation  
Other Supporting (pupil services, nutrition, needs assessment, etc.; see Appendix B for a complete listing of services)

The counts by service area **exclude** participants enrolled in schoolwide programs. The percentage of students receiving services for each term is calculated by dividing the number of students reported in a service area by the total number of participants. This is not a measure of the number of interventions a student receives. The number of children rather than the number of interventions were counted. Thus, if one child had multiple tutorial sessions, the number would be one not the number of tutorial sessions.

In 1998-1999, the service categories were changed. The other language arts category was combined with reading and called reading/language arts. Nutrition and dental categories were eliminated, and the health category was expanded to capture a variety of health-related services, including eye and dental care. In 1999-2000 supporting guidance/advocacy was added to the State Performance Report.

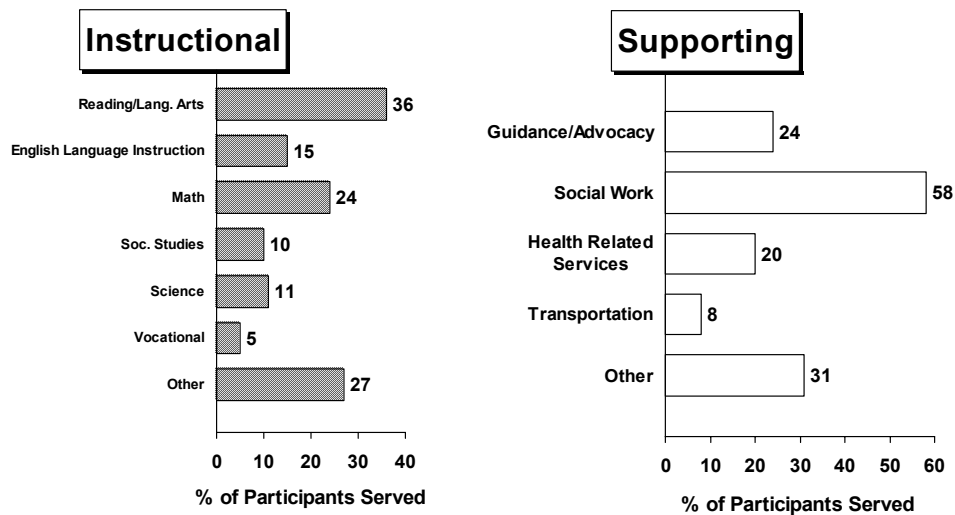
In 1999-2000, the largest percentage of participants received reading/language arts services (36 percent), followed by mathematics (24 percent) and English language instruction (15 percent). Almost 10 percent of regular term participants received MEP-funded instruction in social studies and science during the 1999-2000

school year. Five percent of regular term participants received MEP-funded instruction in vocational/career. Twenty-seven percent of participants received undefined “other instructional services.” Information on the types of other services (instructional and supporting) provided to migrant students is provided in Appendix B. (Figure 5; Tables 13 through 15)

The percentage of participants receiving instructional services slightly increased in four categories between 1998-1999 and 1999-2000. The percentage of regular term participants receiving reading/language arts and mathematics services has remained fairly stable since 1995-1996.<sup>4</sup> (Tables 13 through 15)

Over one-half of migrant participants received social work/outreach services, making it the most common service — instructional or supporting — provided to regular term participants. Twenty-four percent of students received guidance/advocacy services, 20 percent of students received health-related services and 8 percent received transportation services. Thirty-one percent of participants received undefined “other support services” in 1999-2000 — a figure that increased by 9 percent since 1995-1996. (Figure 5; Tables 13 through 15) However, this figure decreased by more than one-third from 1998-1999 to 1999-2000.

**Figure 5**  
**Regular Term Participation by Service Area**



**State Highlights**

- ◆ With the exception of Maryland, all states with a regular term program provided services in at least one instructional service area. (Table 15)

<sup>4</sup> Service information has been collected since the inception of the performance reports in 1984-1985. However, the reporting categories have changed significantly over time, making historical comparisons difficult.

- ◆ The percentage of participants receiving MEP-funded reading/language arts and mathematics instruction varied considerably across states. Three states (Delaware, Maryland and Mississippi) did not serve any participants in reading/language arts, and four (Delaware, Maryland, Massachusetts and West Virginia) did not serve any in mathematics. The percentage of participants receiving reading/language arts services ranged from more than 90 percent in Alaska, Hawaii and Idaho to 2 percent in Georgia. In mathematics, the percentage served ranged from 83 percent in Michigan to 1 percent in Connecticut and Mississippi. (Table 15)
- ◆ Of the large regular term migrant states, California and Florida provided reading/language arts instruction to the largest number of participants (45 and 31 percent, respectively). However, Texas provided reading/language arts instruction to only 19 percent of its participants. (Table 15)
- ◆ Forty-two states provided English language instruction to regular term migrant participants. The percentage of participants receiving these services ranged from 100 percent in Delaware to less than 1 percent in Vermont. (Table 15)
- ◆ Guidance/advocacy services were provided by 36 states. The percentage of students receiving these services ranged from 100 percent in Pennsylvania to less than 1 percent in Arkansas, Iowa and New Jersey. (Table 15)
- ◆ Forty-two states provided social work/outreach services. The percentage of students receiving these services ranged from 100 percent or more in Maryland, Massachusetts, and New Jersey to less than 1 percent in Iowa. (Table 15)
- ◆ Health-related services were provided by 44 states. The percentage of students receiving these services ranged from 82 percent in Missouri to less than 1 percent in Colorado and Iowa.
- ◆ Most states provided transportation services to less than 10 percent of their migrant participants during the 1999-2000 regular term. (Table 15)

## Staffing

In 1999-2000, states reported 8,151 full-time-equivalent (FTE)<sup>5</sup> units by job classification of program staff whose salaries are paid by the MEP, an increase of 4 percent from the previous year. The FTE data do not include staff employed in SWPs that combine MEP funds with those of other programs.

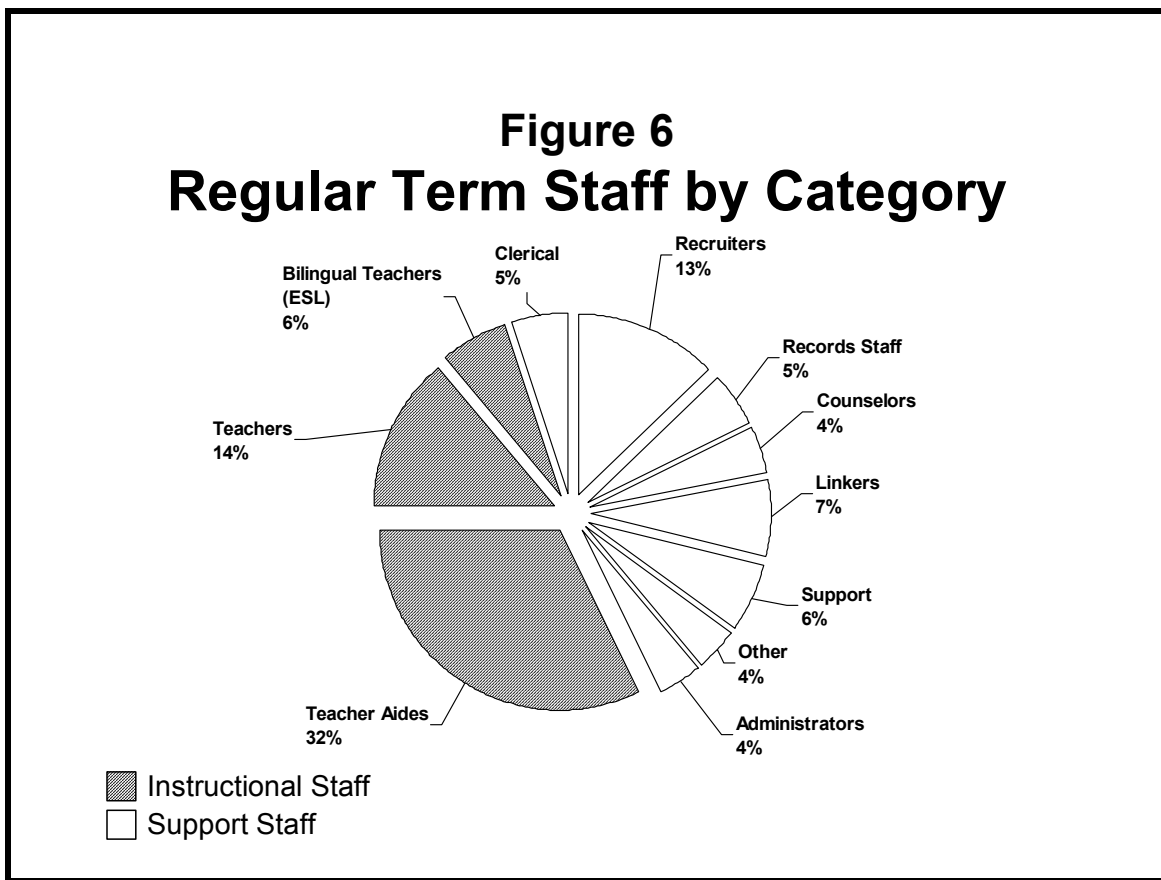
Instructional staff (teachers and teacher aides) constituted more than one-half of the total staff in the 1999-2000 regular term. Thirty-two percent of all FTE staff were teacher aides, and 20 percent were teachers (including 6 percent who were bilingual teachers).<sup>6</sup> Between 1998-1999 and 1999-2000 the number of teachers and teacher aides decreased by less than 2 percent. Four percent of MEP-funded staff were program administrators. (Figure 6; Table 16)

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<sup>5</sup> FTE days vary by term and by state. For example, one regular term FTE may equal 180 full-time (8-hour) work days; one summer term FTE may equal 30 full-time work days, and one intersession FTE may equal 45 full-time work days split among three 15-day noncontiguous blocks throughout the year.

<sup>6</sup> The U.S. Department of Education does not have a formal definition of a bilingual teacher.

Recruiters constituted the largest category of noninstructional staff (13 percent of total staff), followed by linker/advocates (7 percent). Less than 6 percent of total staff fell into each of the remaining staffing categories. (Figure 6; Table 16)



Since 1984-1985, the number of MEP-funded teachers and teacher aides has declined dramatically. In 1984-1985, MEP funded 4,042 teachers compared to 1,617 in 1999-2000. Similarly, the number of teacher aides has dropped from 6,433 to 2,604 during the same period. Historically, the decline in the number of instructional staff coupled with increases or smaller decreases in regular term participation has led to an increase in the number of participants per MEP-funded instructional staff member (teachers and teacher aides combined). In 1984-1985, states reported 30 regular term participants for each FTE instructional staff member; by 1999-2000 the ratio had increased to 141 participants per instructional staff member, a difference of 111 participants. The participant to noninstructional staff ratio has also increased, from 88 participants per staff member in 1984-1985 to 151 in 1999-2000. (Tables 17 through 20)

#### State Highlights

- ◆ Twenty-three states reported increases in the total number of staff. California reported the largest numeric increase in total staff (216 staff, an increase of 15 percent). Delaware reported the largest percentage increase in total staff (400 percent, from eight to 40). (Table 18)
- ◆ South Carolina funded only instructional staff, while Maryland, New Hampshire and West Virginia only noninstructional staff. The percentage of instructional staff in the remaining states ranged from 94 percent in Iowa to 1 percent in Louisiana. (Table 19)

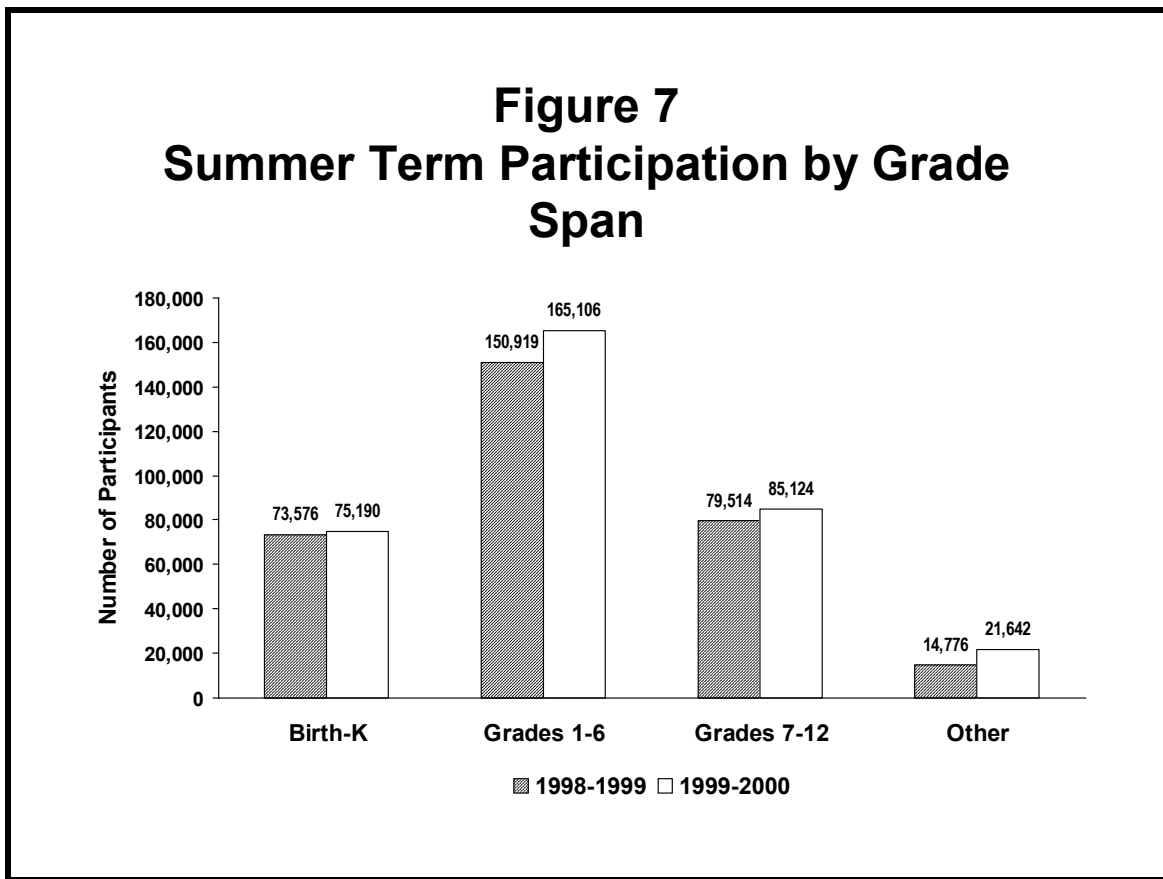
- ◆ Louisiana, Kentucky and Mississippi reported an extremely high number of participants to each instructional staff member, which was not typical of state funding patterns. Twenty-one states reported a ratio of less than 100 participants per instructional staff member, and nine reported a ratio of between 100 and 200 participants per instructional staff member. (Table 20)
- ◆ The ratio of participants per noninstructional staff member ranged from 1,008-to-1 in Iowa to 2-to-1 in Delaware. (Table 20)

## Summer Term Participation and Staffing

### Participation by Grade

In 1999-2000, states reported 347,062 summer term participants, an increase of 9 percent from the previous year. About one-half of summer term participants were served in the elementary grades (one through six). Preschoolers accounted for 22 percent of total participation and secondary students for 25. (Figure 7; Table 21)

The number of participants increased in all grade spans from 1998-1999 to 1999-2000. However, the percentage distribution among the grade-span categories was about the same in both years. (Figure 7; Table 21)



### *State Highlights*

- ◆ All states provided a summer term program in 1999-2000. (Table 22)
- ◆ The percentage of participants reported in the elementary grades ranged from 77 percent in Puerto Rico to 18 percent in New Jersey. (Table 22)
- ◆ All states except the District of Columbia and Rhode Island served preschool migrant children during the summer term. (Table 22)
- ◆ States with relatively large percentages of participating out-of-school youth included New Jersey (61 percent) and West Virginia (43 percent) (Table 22)

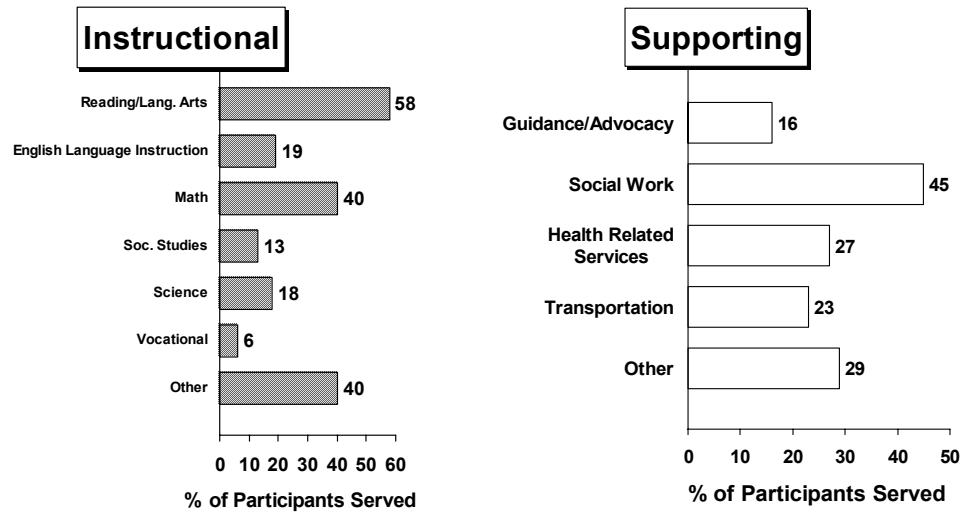
### **Participation by Service Area**

In the summer term, 58 percent of participants received MEP-funded reading/language arts instruction; 40 percent received mathematics instruction, and 19 percent received English language instruction.

In the supporting areas, the largest percentage of summer term participants (45 percent) received social work/outreach services, followed by health-related services (27 percent), pupil transportation services (23 percent) and guidance/advocacy services (16 percent). (Figure 8; Tables 23 through 25)

The percentage of participants receiving services remained about the same in most categories. However, there was a large decrease in the percentage of participants receiving “other instructional and other supporting services” (12 percent and 13 percent, respectively). There was also a fairly large increase in the percentage of participants receiving social work and health-related services (7 percent and 5 percent, respectively). (Tables 23 through 25)

**Figure 8**  
**Summer Term Participation by Service Area**



**State Highlights**

- ◆ Reading/language arts services were offered by all states. All but five states provided mathematics, and all but five provided English language instruction to migrant participants. (Table 25)
- ◆ Of the three states with the largest number of summer term participants, California served a greater proportion of participants in reading/language arts and mathematics than did Florida or Texas. (Table 25)
- ◆ Forty-eight states provided transportation services to migrant participants; 43 provided social work services, 42 health-related services and 35 guidance/advocacy services. (Table 25)

**Staffing**

In 1999-2000, states reported 13,849 FTE<sup>7</sup> staff funded by MEP in the summer term, a 5-percent increase over the previous year. The number of staff, including teachers<sup>8</sup> (includes bilingual teachers) and teacher aides, has remained relatively stable since the mid-1980s. (Figure 9; Tables 26 through 29)

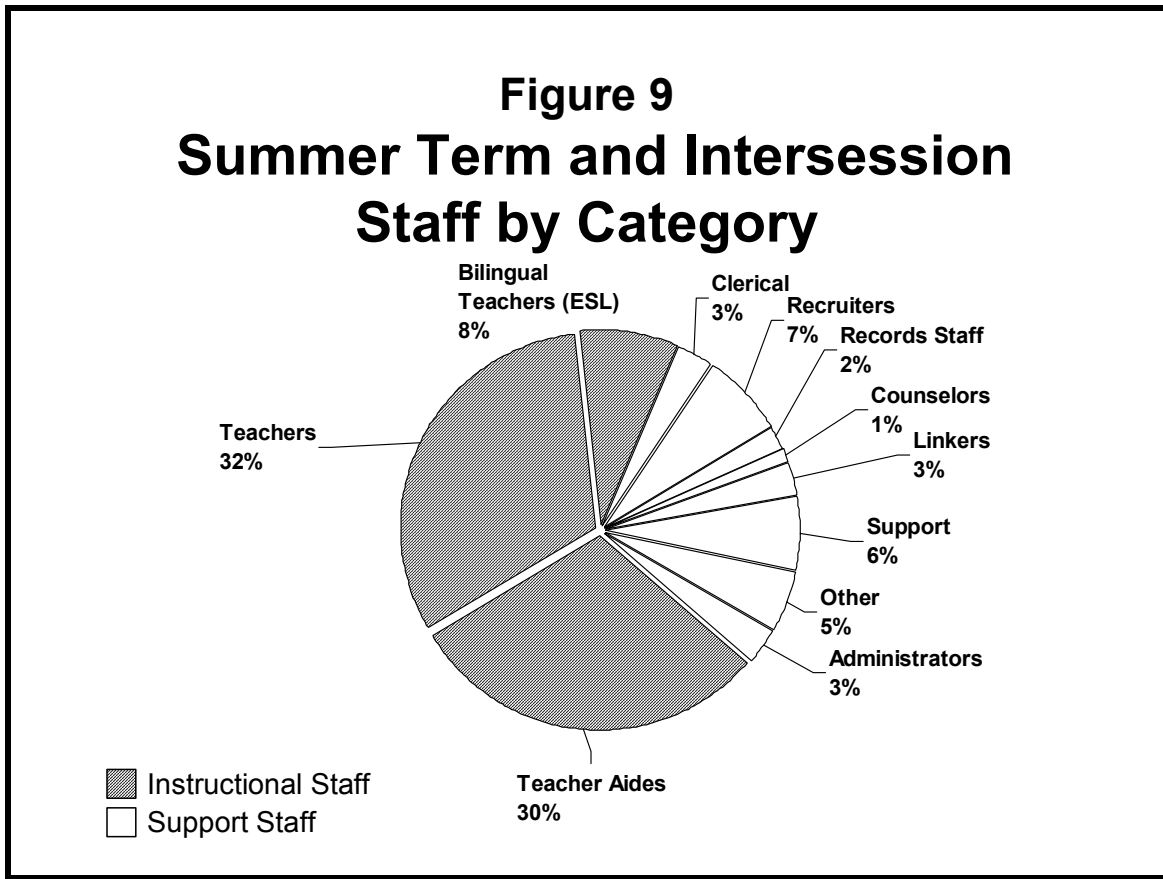
<sup>7</sup> FTE days vary by term and by state. For example, one regular term FTE may equal 180 full-time (8-hour) work days, one summer term FTE may equal 30 full-time work days, and one intersession FTE may equal 45 full-time work days split among three 15-day noncontiguous blocks throughout the year.

<sup>8</sup> The U.S. Department of Education does not have a formal definition of a bilingual teacher.



Staffing increased in eight of the 11 categories between 1998-1999 and 1999-2000. Increases ranged from 35 percent in the supporting services (nonclerical) category to 1 percent for administrators. (Table 26)

Of the total number of staff reported by states in 1999-2000, almost three-fourths were classified as instructional (teachers and teacher aides combined). States reported more teachers than teacher aides. On average, states reported 36 participants for every instructional staff member during the 1999-2000 summer term. The increase in the number of staff coupled with the increase in summer term participation led to an increase in the participant to instructional staff ratio from 1998-1999 to 1999-2000. (Figure 9; Table 26 through Table 30)



*State Highlights*

- ◆ Twenty-nine states reported increases in total summer term staff positions, and 22 reported decreases. Puerto Rico did not report staff in 1998-1999 or 1999-2000. Nebraska reported the largest numeric increase in summer term staff (217 new staff positions). Four other states (Arizona, California, Oregon and Utah) also reported large numeric increases in summer term staff. (Table 28)
- ◆ New Hampshire and Rhode Island funded only noninstructional summer term staff positions in 1999-2000. (Table 29)

- ◆ Because Louisiana funded so few instructional staff in 1998-1999, its participant-to-instructional-staff ratio was 3,633-to-1, compared to the national figure of 36-to-1. Excluding Louisiana, the participant-to-instructional-staff ratio ranged from 421-to-1 participants per staff member in Florida to 5-to-1 in Delaware. (Table 30)
- ◆ The participant-to-noninstructional-staff ratio ranged from 408-to-1 in Washington to 7-to-1 in Rhode Island. (Table 30)

## Projects and Project Sites

In 1999-2000, states operated 12,881 Title I MEP projects across the nation—a 10 percent increase from the previous year. Of the total number of projects, 56 percent operated in the regular term only, 13 percent in the summer term/intersession only and 31 percent in multiterm. (Table 31)

States offered extended-time instructional approaches to migrant participants at 1,913 regular term and/or multiterm project sites (or 17 percent of all regular term and multiterm sites) during the 1999-2000 school year; denominator includes regular term and multiterm. Extended-time approaches include after and before school, Saturday, or other extended-time instructional strategies supported in whole or in part with MEP funds and/or services. (Table 31)

For the delivery of MEP school-based services, participants must be enrolled in a Title I program, either in a TAS or an SWP.

- ◆ A TAS delivers Title I services, as provided under ESEA, Section 1115, only to those students determined to be at greatest risk of failing or having failed to meet state standards.
- ◆ An SWP, as provided under ESEA, Section 1114, operates a program to upgrade the entire instructional program for all children. SWPs permit schools to combine funds from other federal education programs (including MEP funds) as well as funds from Title I/Part A with state and local funds.

States reported that there were 22,825 SWPs operating across the country in 1999-2000, constituting 48 percent of all Title I schools.<sup>9</sup> Forty-four states reported that they served migrant students through SWPs in 6,070 schools. It is not known whether the remaining states did not serve migrant children through SWPs or whether they were unable to collect information on these sites. In these 33 states, almost one-fourth of the programs were located in Texas, and another 40 percent were distributed among California, Florida and Kentucky. (Table 32)

Twenty-five percent of the schoolwide sites serving migrant participants blended migrant funds with regular Title I funding. More than 155,000 migrant participants (or 23 percent of all migrant participants) were enrolled in SWPs that combined MEP funds with other forms of federal assistance. (Table 32)

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<sup>9</sup> U.S. Department of Education, Office of the Deputy Secretary; State ESEA Title I participant information for 1999-2000; Final summary report, Washington, D.C. 20001.

## Summary

Between 1998-1999 and 1999-2000, there was a 4-percent increase in the number of eligible students based on Category 1 and an 9-percent increase for Category 2 students. MEP participation — that is, students actually receiving program services — increased in both terms.

The MEP served more children in the elementary grades (one through six) than in any other grade span. However, summer term programs served a larger percentage (48 percent) of participants in grades one through six than regular term programs (43 percent). Summer term participants received a larger number of services than their regular term counterparts. For example 58 percent and 40 percent of summer term participants received reading/language arts and mathematics services, respectively, compared to 36 percent and 24 percent of regular term participants.

There was little change in the number of staff reported in both terms between 1998-1999 and 1999-2000. States funded a larger percentage of instructional staff (70 percent) in the summer term than in the regular term (52 percent). The ratio of participants to instructional staff was much higher in the regular term (141-1) than in the summer term (36-1).

**Table 1**  
**Title I Migrant Education Program Category 1 and Category 2 Counts Used**  
**for Funding Purposes by State: 1999-2000**

State	Category 1		State	Category 2	
	Number	Percent Distribution		Number	Percent Distribution
California	240,567	29.51%	California	133,021	39.41%
Texas	125,988	15.45	Texas	54,592	16.17
Florida	55,626	6.82	Florida	19,914	5.90
Washington	37,567	4.61	Pennsylvania	9,421	2.79
Oregon	27,547	3.38	Michigan	8,776	2.60
Kansas	22,239	2.73	Arizona	8,066	2.39
Kentucky	21,788	2.67	New York	7,849	2.33
Georgia	21,103	2.59	Oregon	7,117	2.11
Arizona	18,460	2.26	Kansas	7,077	2.10
Arkansas	15,982	1.96	North Carolina	6,904	2.05
Michigan	15,339	1.88	Washington	6,597	1.95
Colorado	15,106	1.85	Colorado	6,513	1.93
North Carolina	14,767	1.81	Indiana	6,498	1.93
Puerto Rico	14,134	1.73	Kentucky	6,022	1.78
Pennsylvania	14,028	1.72	Idaho	4,479	1.33
New York	12,735	1.56	Georgia	3,894	1.15
Alaska	12,306	1.51	Ohio	3,740	1.11
Nebraska	11,561	1.42	Nebraska	3,308	0.98
Idaho	10,543	1.29	Utah	2,755	0.82
Maine	8,809	1.08	Louisiana	2,675	0.79
Indiana	8,281	1.02	Minnesota	2,609	0.77
Alabama	7,679	0.94	Illinois	2,541	0.75
Iowa	6,788	0.83	Alabama	2,106	0.62
Oklahoma	6,520	0.80	Maine	2,058	0.61
Minnesota	6,480	0.79	New Jersey	1,985	0.59
Louisiana	6,315	0.77	Massachusetts	1,862	0.55
Ohio	6,007	0.74	Arkansas	1,691	0.50
Connecticut	5,411	0.66	Alaska	1,687	0.50
Missouri	4,820	0.59	Connecticut	1,431	0.42
Illinois	4,096	0.50	Montana	1,192	0.35
Massachusetts	3,764	0.46	Virginia	1,186	0.35
New Jersey	3,709	0.45	Oklahoma	802	0.24
Mississippi	3,499	0.43	South Carolina	774	0.23
Utah	3,211	0.39	Maryland	727	0.22
Virginia	2,822	0.35	Missouri	612	0.18
New Mexico	2,593	0.32	North Dakota	500	0.15
South Dakota	2,287	0.28	Iowa	498	0.15
Wisconsin	1,813	0.22	Wyoming	498	0.15
South Carolina	1,785	0.22	District of Columbia	486	0.14
Hawaii	1,755	0.22	Wisconsin	450	0.13
Tennessee	1,514	0.19	Tennessee	414	0.12
Montana	1,483	0.18	Vermont	371	0.11
Maryland	1,151	0.14	New Mexico	369	0.11
Vermont	986	0.12	Hawaii	325	0.10
District of Columbia	797	0.10	Delaware	245	0.07
North Dakota	745	0.09	Puerto Rico	197	0.06
Nevada	724	0.09	Mississippi	171	0.05
Wyoming	705	0.09	South Dakota	168	0.05
Delaware	584	0.07	New Hampshire	140	0.04
West Virginia	322	0.04	West Virginia	93	0.03
New Hampshire	219	0.03	Nevada	79	0.02
Rhode Island	185	0.02	Rhode Island	62	0.02
<b>Total</b>	<b>815,245</b>	<b>100.00</b>	<b>Total</b>	<b>337,547</b>	<b>100.00</b>

**Table 2**  
**Title I Migrant Education Participation: 1984-1985 to 1999-2000<sup>a/</sup>**

School Year <sup>c/</sup>	Unduplicated Count <sup>b/</sup>		Regular Term		Summer Term/Intersession	
	Participation	Percent Change	Participation	Percent Change	Participation	Percent Change
1984-1985	349,530		311,615		100,895	
1985-1986	366,348	5%	323,601	4%	112,350	11%
1986-1987	343,348	-6	300,674	-7	104,751	-7
1987-1988	349,808	2	308,279	3	105,664	1
1988-1989	382,394	9	333,042	8	125,427	19
1989-1990	411,700	8	360,893	8	128,037	2
1990-1991	437,363	6	381,345	6	149,842	17
1991-1992	531,841	22	467,059	22	197,072	32
1992-1993	548,163	3	453,945	-3	213,153	8
1993-1994	609,916	11	546,290	20	190,396	-11
1994-1995	686,667	13	615,619	13	250,751	32
1995-1996	564,048	-18	486,676	-21	220,793	-12
1996-1997	580,664	3	473,261	-3	283,026	28
1997-1998	621,464	7	525,738	11	312,415	10
1998-1999	682,090	10	571,690	9	318,785	2
1999-2000	685,536	1	593,347	4	347,062	9

- a/ Participant counts are unduplicated within states but are duplicated at the national level because each state counts and reports participants as they migrate across the country. Therefore, these data may represent overcounts of the number of participants receiving MEP services nationally.
- b/ The unduplicated count is based on the number of participants reported by race/ethnicity. Because a child may be served in both terms, the unduplicated count is not the sum of the regular and summer term participant counts.
- c/ The participation counts for 1984-1985 through 1994-1995 are based on 6 years of program eligibility; counts beginning in 1995-1996 are based on 3 years of program eligibility.

**Table 3**  
**Title I Migrant Education Program Unduplicated Number of Participants by State:**  
**1998-1999 and 1999-2000**

State	Year		Change	
	1998-1999	1999-2000	Number	Percent
Alabama	6,256	6,911	655	10%
Alaska	9,243	8,497	-746	-8
Arizona	16,748	15,016	-1,732	-10
Arkansas	11,918	10,954	-964	-8
California	198,841	194,390	-4,451	-2
Colorado	20,259	14,826	-5,433	-27
Connecticut	5,024	4,741	-283	-6
Delaware	262	245	-17	-6
District of Columbia	620	780	160	26
Florida	32,005	20,672	-11,333	-35
Georgia	10,617	15,452	4,835	46
Hawaii	39	443	404	1,036
Idaho	10,448	10,543	95	1
Illinois	3,196	3,766	570	18
Indiana	8,886	11,729	2,843	32
Iowa	2,216	2,116	-100	-5
Kansas	11,615	21,754	10,139	87
Kentucky	25,146	22,219	-2,927	-12
Louisiana	5,493	5,420	-73	-1
Maine	5,527	4,953	-574	-10
Maryland	872	848	-24	-3
Massachusetts	4,610	3,890	-720	-16
Michigan	14,075	13,775	-300	-2
Minnesota	4,012	4,252	240	6
Mississippi	3,140	3,036	-104	-3
Missouri	2,591	2,762	171	7
Montana	1,518	1,530	12	1
Nebraska	9,255	8,077	-1,178	-13
Nevada	333	341	8	2
New Hampshire	174	219	45	26
New Jersey	1,423	3,488	2,065	145
New Mexico	2,793	2,593	-200	-7
New York	10,278	11,528	1,250	12
North Carolina	13,290	11,665	-1,625	-12
North Dakota	582	615	33	6
Ohio	4,296	4,569	273	6
Oklahoma	1,717	2,568	851	50
Oregon	26,408	27,547	1,139	4
Pennsylvania	14,128	14,342	214	2
Puerto Rico	14,658	14,134	-524	-4
Rhode Island	169	-	-169	-100
South Carolina	641	895	254	40
South Dakota	1,207	1,078	-129	-11
Tennessee	836	932	96	11
Texas	140,039	147,878	7,839	6
Utah	3,005	3,225	220	7
Vermont	1,088	1,031	-57	-5
Virginia	1,951	2,270	319	16
Washington	16,456	18,342	1,886	11
West Virginia	44	371	327	743
Wisconsin	1,678	1,810	132	8
Wyoming	464	498	34	7
<b>Total</b>	<b>682,090</b>	<b>685,536</b>	<b>3,446</b>	<b>1</b>

**Table 4**  
**Number and Percent of Total Public Targeted Assistance (TAS) 1998-1999 and Schoolwide (SWP)**  
**Title I Participants Classified as Migrant by State: 1998-1999 and 1999-2000**

State	1998-1999			1999-2000		
	Total Public Participants	Number of Migrant Students	Percent of Total	Total Public Participants	Number of Migrant Students	Percent of Total
Alabama	264,989	6,221	2%	285,997	2,441	1%
Alaska	--	--	--	25,931	3,836	15
Arizona	234,145	7,566	3	322,726	8,307	3
Arkansas	164,835	3,346	2	164,835	4,699	3
California <sup>a/</sup>	2,152,488	203,841	9	2,528,706	89,003	4
Colorado	89,129	2,306	3	104,247	2,110	2
Connecticut	--	--	--	80,855	978	1
Delaware	16,601	118	1	--	--	--
District of Columbia	59,029	734	1	62,516	709	1
Florida	715,367	32,005	4	794,147	30,592	4
Georgia	387,244	3,472	1	442,411	4,204	1
Hawaii	--	--	--	--	--	--
Idaho	58,491	6,367	11	41,274	3,044	7
Illinois	444,651	7,357	2	457,663	10,127	2
Indiana	110,106	824	1	110,469	808	1
Iowa	50,799	493	1	53,562	1,191	2
Kansas	75,630	5,743	8	84,758	5,508	6
Kentucky	291,742	9,758	3	296,744	9,865	3
Louisiana	399,995	3,779	1	391,231	2,755	1
Maine	25,934	2,905	11	--	--	--
Maryland	131,581	13	*	145,579	42	*
Massachusetts	218,643	641	*	233,868	797	*
Michigan	--	--	--	499,343	2,980	1
Minnesota	142,865	2,122	1	140,835	455	*
Mississippi	269,981	1,377	1	304,527	1,020	*
Missouri	193,077	1,931	1	189,089	1,399	1
Montana	34,391	60	*	36,872	78	*
Nebraska	42,355	1,351	3	44,010	1,508	3
Nevada	50,920	363	1	65,396	341	1
New Hampshire	--	--	--	--	--	--
New Jersey	194,100	418	*	231,421	3,488	2
New Mexico	104,205	1,666	2	107,885	1,713	2
New York	698,178	377	*	828,200	457	*
North Carolina	312,635	5,126	2	318,392	5,821	2
North Dakota	--	--	--	--	--	--
Ohio	361,793	4,296	1	430,340	523	*
Oklahoma	--	--	--	--	--	--
Oregon	105,874	7,159	7	93,722	7,932	8
Pennsylvania	--	--	--	432,829	1,479	*
Rhode Island	22,243	176	1	21,885	90	*
South Carolina	212,864	721	*	221,733	661	*
South Dakota	20,776	378	2	22,885	665	3
Tennessee	252,317	166	*	267,124	110	*
Texas	1,885,109	65,151	3	1,996,956	42,092	2
Utah	63,266	978	2	62,905	912	1
Vermont	--	--	--	--	--	--
Virginia	121,153	188	*	129,176	126	*
Washington	187,928	18,342	10	203,621	18,342	9
West Virginia	92,551	42	*	--	--	--
Wisconsin	158,273	372	*	159,922	216	*
Wyoming	14,543	48	*	11,028	56	1
Bureau of Indian Affairs	--	--	--	--	--	--
Puerto Rico	387,745	14,658	4	455,906	11,091	2
<b>Total</b>	<b>11,820,541</b>	<b>424,955</b>	<b>4</b>	<b>13,903,521</b>	<b>284,571</b>	<b>2</b>

\* Less than 0.5 percent.

<sup>a/</sup> The number of migrant students reported for 1998-1999 is much greater than the number of migrant students reported for 1999-2000 because the 1998-1999 number reflected the total number of migrant students served through the regional offices rather than those served only through the school districts.

**Notes:** The total number of children shown in this table is taken from the by-grade figures reported by the states. In this table, the figures for TAS and SWP are combined, as a number of states were unable to provide this information separately. The totals shown here do not reflect data from all states. In 1998-1999, nine states (**Alaska, Connecticut, Hawaii, Michigan, New Hampshire, North Dakota, Oklahoma, Pennsylvania and Vermont**) and BIA were unable to provide information for this item. Eight states (**Delaware, Hawaii, Maine, New Hampshire, North Dakota, Oklahoma, Vermont and West Virginia**) and BIA did not provide this information for 1999-2000.

**Table 5**  
**Number of Regular Term Title I Migrant Education Program Participants by State:**  
**1998-1999 and 1999-2000**

State	Year		Change	
	1998-1999	1999-2000	Number	Percent
Alabama	7,264	6,302	-962	-13%
Alaska	9,128	8,497	-631	-7
Arizona	12,412	14,090	1,678	14
Arkansas	11,681	10,514	-1,167	-10
California	142,460	159,103	16,643	12
Colorado	12,226	2,679	-9,547	-78
Connecticut	4,982	4,681	-301	-6
Delaware	57	61	4	7
District of Columbia	583	676	93	16
Florida	37,987	34,546	-3,441	-9
Georgia	9,192	14,478	5,286	58
Hawaii	- a/	74	-	-
Idaho	6,467	6,077	-390	-6
Illinois	745	1,026	281	38
Indiana	7,652	7,586	-66	-1
Iowa	2,018	2,116	98	5
Kansas	11,615	17,855	6,240	54
Kentucky	26,665	22,219	-4,446	-17
Louisiana	5,185	5,058	-127	-2
Maine	4,887	6,553	1,666	34
Maryland	185	165	-20	-11
Massachusetts	4,213	3,599	-614	-15
Michigan	8,615	7,320	-1,295	-15
Minnesota	1,801	3,920	2,119	118
Mississippi	3,140	3,036	-104	-3
Missouri	2,482	2,621	139	6
Montana	328	266	-62	-19
Nebraska	8,262	7,559	-703	-9
Nevada	306	308	2	1
New Hampshire	183	260	77	42
New Jersey	222	2,480	2,258	1,017
New Mexico	2,500	2,734	234	9
New York	8,423	8,280	-143	-2
North Carolina	11,532	12,150	618	5
North Dakota <sup>a/</sup>	-	-	-	-
Ohio	1,440	1,315	-125	-9%
Oklahoma	1,554	2,568	1,014	65%
Oregon	27,784	29,098	1,314	5%
Pennsylvania	14,100	13,980	-120	-1%
Puerto Rico	14,658	14,134	-524	-4%
Rhode Island	176	- a/	-	-
South Carolina	517	335	-182	-35%
South Dakota	1,148	1,034	-114	-10%
Tennessee	590	677	87	15%
Texas	125,814	131,457	5,643	4%
Utah <sup>a/</sup>	-	-	-	-
Vermont	1,071	1,038	-33	-3%
Virginia	1,228	1,409	181	15%
Washington	15,571	16,689	1,118	7%
West Virginia	238	211	-27	-11%
Wisconsin	403	513	110	27%
Wyoming <sup>a/</sup>	-	-	-	-
<b>Total</b>	<b>571,690</b>	<b>593,347</b>	<b>21,657</b>	<b>4%</b>

<sup>a/</sup> Regular term services not provided.



**Table 6**  
**Number of Summer Term and Intersession Title I Migrant Education Program Participants**  
**by State: 1998-1999 and 1999-2000**

State	Year		Change	
	1998-1999	1999-2000	Number	Percent
Alabama	3,302	2,166	-1,136	-34%
Alaska	846	1,705	859	102
Arizona	9,337	8,071	-1,266	-14
Arkansas	1,265	1,744	479	38
California	124,699	134,387	9,688	8
Colorado	3,846	6,513	2,667	69
Connecticut	1,396	1,487	91	7
Delaware	262	245	-17	-6
District of Columbia	452	486	34	8
Florida	15,884	20,524	4,640	29
Georgia	3,977	3,911	-66	-2
Hawaii	39	369	330	846
Idaho	4,462	4,482	20	0
Illinois	2,400	2,543	143	6
Indiana	6,280	7,184	904	14
Iowa	272	498	226	83
Kansas	7,412	7,500	88	1
Kentucky	5,994	6,029	35	1
Louisiana	3,792	2,725	-1,067	-28
Maine	1,780	2,079	299	17
Maryland	758	801	43	6
Massachusetts	2,207	1,884	-323	-15
Michigan	9,650	8,386	-1,264	-13
Minnesota	2,211	2,744	533	24
Mississippi	187	171	-16	-9
Missouri	474	615	141	30
Montana	1,403	1,286	-117	-8
Nebraska	2,649	3,357	708	27
Nevada	57	85	28	49
New Hampshire	116	141	25	22
New Jersey	1,343	2,070	727	54
New Mexico	786	372	-414	-53
New York	7,289	8,280	991	14
North Carolina	6,734	8,095	1,361	20
North Dakota	582	615	33	6
Ohio	3,583	4,082	499	14
Oklahoma	730	802	72	10
Oregon	6,859	7,250	391	6
Pennsylvania	7,438	9,649	2,211	30
Puerto Rico	467	704	237	51
Rhode Island	58	62	4	7
South Carolina	768	819	51	7
South Dakota	203	191	-12	-6
Tennessee	567	415	-152	-27
Texas	50,456	57,062	6,606	13
Utah	3,005	2,769	-236	-8
Vermont	513	391	-122	-24
Virginia	1,269	1,449	180	14
Washington	7,730	6,805	-925	-12
West Virginia	97	114	17	18
Wisconsin	482	450	-32	-7
Wyoming	417	498	81	19
<b>Total</b>	<b>318,785</b>	<b>347,062</b>	<b>28,277</b>	<b>9</b>

**Table 7**  
**Number of Migrant Participants with Service Priority<sup>a/</sup> and Number Who Were Served After Expiration of Eligibility<sup>b/</sup>: 1999-2000**

State	Regular Term				Summer Term				Total Served Unduplicated			
	Service Priority		Continuation of Services		Service Priority		Continuation of Services		Service Priority		Continuation of Services	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Alabama	2,463	39.1%	281	4.5%	1,485	68.6%	509	23.5%	3,948	57.1%	790	11.4%
Alaska	1,775	20.9	26	0.3	179	10.5	12	0.7	1,775	20.9	26	0.3
Arizona	-	-	229	1.6	-	-	38	0.5	-	-	267	1.8
Arkansas	4,772	45.4	67	0.6	1,105	63.4	0	0.0	5,656	51.6	67	0.6
California	159,103	100.0	895	0.6	134,387	100.0	0	0.0	190,260	97.9	895	0.5
Colorado	1,999	74.6	0	0.0	2,091	32.1	0	0.0	4,083	27.5	0	0.0
Connecticut	502	10.7	0	0.0	253	17.0	0	0.0	502	10.6	0	0.0
Delaware	-	-	-	-	0	0.0	0	0.0	-	-	-	-
District of Columbia	700	103.6	63	9.3	-	-	45	9.3	700	89.7	108	13.8
Florida	-	-	-	-	-	-	-	-	-	-	-	-
Georgia	14,478	100.0	0	0.0	3,911	100.0	0	0.0	15,452	100.0	0	0.0
Hawaii	31	41.9	0	0.0	157	42.5	44	11.9	188	42.4	44	9.9
Idaho	6,077	100.0	7	0.1	4,479	99.9	3	0.1	10,559	100.2	10	0.1
Illinois	786	76.6	317	30.9	1,447	56.9	0	0.0	2,233	59.3	317	8.4
Indiana	6,892	90.9	-	-	6,498	90.5	-	-	11,729	100.0	-	-
Iowa	2,116	100.0	0	0.0	498	100.0	0	0.0	2,614	123.5	0	0.0
Kansas	4,854	27.2	1,351	7.6	2,494	33.3	342	4.6	4,854	22.3	1,351	6.2
Kentucky	5,798	26.1	862	3.9	1,703	28.2	204	3.4	6,255	28.2	922	4.1
Louisiana	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Maine	-	-	-	-	-	-	-	-	-	-	-	-
Maryland	165	100.0	0	0.0	727	90.8	0	0.0	848	100.0	0	0.0
Massachusetts	-	-	-	-	-	-	-	-	0	0.0	0	0.0
Michigan	5,392	73.7	571	7.8	4,635	55.3	447	5.3	7,053	51.2	696	5.1
Minnesota	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Mississippi	893	29.4	27	0.9	0	0.0	0	0.0	893	29.4	27	0.9
Missouri	-	-	-	-	-	-	-	-	-	-	-	-
Montana	680	255.6	-	-	1,206	93.8	34	2.6	1,886	123.3	34	2.2
Nebraska	2,519	33.3	0	0.0	989	29.5	0	0.0	3,508	43.4	0	0.0
Nevada	341	110.7	51	16.6	37	43.5	6	7.1	341	100.0	51	15.0
New Hampshire	24	9.2	0	0.0	20	14.2	0	0.0	24	11.0	0	0.0
New Jersey	2,480	100.0	0	0.0	2,101	101.5	5	0.2	3,483	99.9	5	0.1
New Mexico	2,593	94.8	0	0.0	369	99.2	0	0.0	2,962	114.2	0	0.0
New York	2,311	27.9	120	1.4	2,550	30.8	12	0.1	3,321	28.8	128	1.1
North Carolina	0	0.0	76	0.6	0	0.0	18	0.2	0	0.0	94	0.8
North Dakota	-	-	-	-	0	0.0	0	0.0	0	0.0	0	0.0
Ohio	1,315	100.0	0	0.0	4,082	100.0	0	0.0	5,397	118.1	0	0.0
Oklahoma	-	-	-	-	-	-	-	-	-	-	-	-
Oregon	13,728	47.2	0	0.0	5,223	72.0	0	0.0	14,984	54.4	0	0.0
Pennsylvania	-	-	278	2.0	-	-	125	1.3	-	-	315	2.2
Puerto Rico	-	-	-	-	-	-	-	-	-	-	-	-
Rhode Island	-	-	-	-	-	-	-	-	-	-	-	-
South Carolina	109	32.5	1	0.3	280	34.2	1	0.1	389	43.5	2	0.2
South Dakota	11	1.1	49	4.7	0	0.0	23	12.0	11	1.0	72	6.7
Tennessee	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
Texas	-	-	16,352	12.4	-	-	2,259	4.0	-	-	16,711	11.3
Utah	-	-	-	-	2,755	99.5	0	0.0	2,755	85.4	0	0.0
Vermont	-	-	7	0.7	0	0.0	0	0.0	0	0.0	7	0.7
Virginia	1,352	96.0	12	0.9	1,361	93.9	175	12.1	1,069	47.1	187	8.2
Washington	16,689	100.0	452	2.7	6,805	100.0	192	2.8	18,368	100.1	599	3.3
West Virginia	-	-	-	-	-	-	10	8.8	165	44.5	-	-
Wisconsin	513	100.0	0	0.0	450	100.0	0	0.0	963	53.2	0	0.0
Wyoming	-	-	-	-	429	86.1	0	0.0	429	86.1	0	0.0
<b>Total</b>	<b>263,461</b>	<b>71.5</b>	<b>22,094</b>	<b>4.2</b>	<b>194,706</b>	<b>79.5</b>	<b>4,504</b>	<b>1.4</b>	<b>329,657</b>	<b>71.2</b>	<b>23,725</b>	<b>3.8</b>
Total Participants in Reporting States	368,489		521,202		245,010		313,208		462,966		628,102	
Number of States Reporting	36		38		40		44		42		43	

<sup>a/</sup> Count of students served who have a priority for services under Section 1304(d) of the ESEA (those whose schooling has been interrupted and who are failing or at risk of failing to meet state standards).

<sup>b/</sup> Count of students whose eligibility ended prior to the beginning of the performance period, but for whom services were continued as allowed under Section 1304(e)(2) and (3) of ESEA.

**Table 8**  
**Number and Percentage of Title I Migrant Education Participants by Race/Ethnicity:**  
**1998-1999 and 1999-2000<sup>a/</sup>**

Race/Ethnicity	1998-1999		1999-2000		Percent Change
	Number	Percent <sup>b/</sup>	Number	Percent <sup>b/</sup>	
American Indian or Alaskan Native	9,989	1%	9,551	1%	-4
Asian or Pacific Islander	13,867	2	14,147	2	2
Black, not Hispanic	14,229	2	10,234	1	-28
Hispanic	587,340	86	596,357	87	2
White, not Hispanic	56,156	8	53,487	8	-5
Race Unknown/Other	509	*	1,760	*	246
<b>Total</b>	<b>682,090</b>	<b>100</b>	<b>685,536</b>	<b>100</b>	<b>*</b>

\* Less than 1 percent.

<sup>a/</sup> State performance reports were received from 50 states, the District of Columbia and Puerto Rico. Hawaii implemented a migrant program during the 1997-1998 school year, but only provided a Category 1 count and did not provide direct services until 1999-2000.

<sup>b/</sup> Percentages may not add to 100 due to rounding.

**Table 9**  
**Number and Percentage of Migrant Participants by Gender by State: 1999-2000**

State	Male		Female		Total
	Number	Percent	Number	Percent	
Alabama	3,695	53%	3,216	47%	6,911
Alaska	4,670	55	3,827	45	8,497
Arizona	7,647	51	7,369	49	15,016
Arkansas	5,790	53	5,164	47	10,954
California	100,944	52	93,446	48	194,390
Colorado	7,546	51	7,280	49	14,826
Connecticut	2,449	52	2,292	48	4,741
Delaware	123	50	122	50	245
District of Columbia	383	49	397	51	780
Florida	11,393	55	9,279	45	20,672
Georgia	9,395	61	6,057	39	15,452
Hawaii	202	46	241	54	443
Idaho	5,507	52	5,036	48	10,543
Illinois	2,035	54	1,731	46	3,766
Indiana	6,451	55	5,278	45	11,729
Iowa	1,114	53	1,002	47	2,116
Kansas	11,110	51	10,644	49	21,754
Kentucky	11,790	53	10,429	47	22,219
Louisiana	2,775	51	2,645	49	5,420
Maine	2,566	52	2,387	48	4,953
Maryland	505	60	343	40	848
Massachusetts	2,033	52	1,857	48	3,890
Michigan	7,182	52	6,593	48	13,775
Minnesota	2,280	54	1,972	46	4,252
Mississippi	1,672	55	1,364	45	3,036
Missouri	1,401	51	1,361	49	2,762
Montana	793	52	737	48	1,530
Nebraska	4,115	51	3,962	49	8,077
Nevada	165	48	176	52	341
New Hampshire	119	54	100	46	219
New Jersey	2,728	78	760	22	3,488
New Mexico	1,405	54	1,188	46	2,593
New York	7,143	62	4,385	38	11,528
North Carolina	6,114	52	5,551	48	11,665
North Dakota	305	50	310	50	615
Ohio	2,657	58	1,912	42	4,569
Oklahoma	1,333	52	1,235	48	2,568
Oregon	14,370	52	13,177	48	27,547
Pennsylvania	8,478	59	5,864	41	14,342
Puerto Rico	6,998	50	7,136	50	14,134
Rhode Island <sup>a/</sup>	-	-	-	-	0
South Carolina	487	54	408	46	895
South Dakota	570	53	508	47	1,078
Tennessee	508	55	424	45	932
Texas	76,793	52	71,085	48	147,878
Utah	1,653	51	1,572	49	3,225
Vermont	540	52	491	48	1,031
Virginia	1,389	61	881	39	2,270
Washington	9,676	53	8,666	47	18,342
West Virginia	226	61	145	39	371
Wisconsin	986	54	824	46	1,810
Wyoming	270	54	228	46	498
Total	362,479	53	323,057	47	685,536

<sup>a/</sup> According to Table C-2 of the State Performance Report Rhode Island had 0 SWP participants. For TAS participants “summer only” was written, but a number could not be provided.

Table 10 Number and Percentage of Migrant Participants by Special Services by State: 1999-2000		
State	LEP	
	Number	Percent
Alabama	761	11.0%
Alaska	0	0.0
Arizona	7,454	49.6
Arkansas	731	6.7
California	51,968	26.7
Colorado	-	-
Connecticut	1,984	41.8
Delaware	0	0.0
District of Columbia	289	37.1
Florida	8,171	39.5
Georgia	8,306	53.8
Hawaii	374	84.4
Idaho	5,325	50.5
Illinois	-	-
Indiana	3,732	31.8
Iowa	0	0.0
Kansas	7,614	35.0
Kentucky	979	4.4
Louisiana	800	14.8
Maine	309	6.2
Maryland	246	29.0
Massachusetts	-	-
Michigan	2,454	17.8
Minnesota	-	-
Mississippi	251	8.3
Missouri	733	26.5
Montana	500	32.7
Nebraska	2,033	25.2
Nevada	211	61.9
New Hampshire	163	74.4
New Jersey	926	26.5
New Mexico	0	0.0
New York	6,184	53.6
North Carolina	7,481	64.1
North Dakota	68	11.1
Ohio	638	14.0
Oklahoma	-	-
Oregon	17,327	62.9
Pennsylvania	7,614	53.1
Puerto Rico	-	-
Rhode Island <sup>a/</sup>	185	-
South Carolina	490	54.7
South Dakota	-	-
Tennessee	529	56.8
Texas	19,972	13.5
Utah	2,975	92.2
Vermont	3	0.3
Virginia	1,117	49.2
Washington	11,182	61.0
West Virginia	40	10.8
Wisconsin	235	13.0
Wyoming	429	86.1
Total	182,783	28.5
Total Participants in Reporting States	641,022	
Number of States Reporting	45	

<sup>a/</sup> Since Rhode Island did not report the number of participants by gender, the percentage of LEP participants could not be calculated.

Note: The national percentage of migrant students receiving special services does not reflect data for states that did not provide data for those elements.

**Table 11**  
**Number and Percentage of Title I Migrant Education Regular Term Participants by Grade Span**  
**1998-1999 and 1999-2000<sup>a/</sup>**

Grade Span	1998-1999		1999-2000		Percent Change
	Number	Percent <sup>b/</sup>	Number	Percent <sup>b/</sup>	
Birth Through Kindergarten	116,855	20%	114,856	19%	-2%
Grades 1-6	251,466	44	257,511	43	2
Grades 7-12	169,175	30	179,142	30	6
Ungraded/Out-of-School <sup>c/</sup>	34,194	6	41,838	7	22
<b>Total</b>	<b>571,690</b>	<b>100</b>	<b>593,347</b>	<b>100</b>	<b>4</b>

<sup>a/</sup> State Performance Reports were received from 50 states, the District of Columbia and Puerto Rico. Hawaii implemented a migrant program during the 1997-1998 school year, but only provided a Category 1 count and did not provide direct services until 1999-2000.

North Dakota, Utah and Wyoming did not offer a regular term program in 1998-1999 or 1999-2000. Rhode Island provided regular term services in 1998-1999, but not 1999-2000. Hawaii provided regular term services in 1999-2000, but not 1998-1999.

<sup>b/</sup> Percentages may not add to 100 due to rounding.

<sup>c/</sup> Ungraded/out-of-school students included special education children, transitional bilingual students or those in a correctional setting.

**Table 12**  
**Number and Percentage of Regular Term Total Title I Migrant Education Program Participants**  
**by Grade Span and State: 1999-2000**

State	Ages 0-2		Ages 3-5		Kindergarten		Grades 1-6		Grades 7-12		Out-of-School		Ungraded		Total
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Alabama	120	2%	182	3%	469	7%	3,106	49%	1,756	28%	568	9%	101	2%	6,302
Alaska	26	0	184	2	425	5	4,018	47	3,478	41	366	4	0	0	8,497
Arizona	279	2	1,061	8	1,032	7	6,104	43	5,198	37	0	0	416	3	14,090
Arkansas	167	2	699	7	1,037	10	5,340	51	2,409	23	477	5	385	4	10,514
California	3,205	2	11,439	7	11,250	7	73,571	46	55,499	35	2,485	2	1,654	1	159,103
Colorado	0	0	16	1	208	8	1,720	64	735	27	0	0	0	0	2,679
Connecticut	181	4	663	14	375	8	2,146	46	1,158	25	149	3	9	0	4,681
Delaware	0	0	14	23	9	15	24	39	14	23	-	-	0	0	61
District of Columbia	2	0	46	7	32	5	454	67	129	19	5	1	8	1	676
Florida	3,137	9	4,549	13	2,021	6	11,073	32	10,623	31	0	0	3,143	9	34,546
Georgia	666	5	1,574	11	938	6	4,426	31	1,848	13	5,018	35	8	0	14,478
Hawaii	-	-	-	-	1	1	59	80	14	19	-	-	-	-	74
Idaho	0	0	547	9	780	13	3,539	58	1,208	20	0	0	3	0	6,077
Illinois	12	1	69	7	94	9	531	52	288	28	21	2	11	1	1,026
Indiana	694	9	1,381	18	365	5	2,104	28	1,621	21	1,421	19	0	0	7,586
Iowa	65	3	57	3	237	11	1,023	48	681	32	26	1	27	1	2,116
Kansas	874	5	1,641	9	2,044	11	7,599	43	4,894	27	493	3	310	2	17,855
Kentucky	431	2	2,522	11	1,364	6	11,033	50	4,709	21	1,693	8	467	2	22,219
Louisiana	164	3	488	10	301	6	2,247	44	1,464	29	238	5	156	3	5,058
Maine	84	1	362	6	339	5	3,196	49	2,569	39	0	0	3	0	6,553
Maryland	0	0	18	11	21	13	52	32	13	8	61	37	0	0	165
Massachusetts	103	3	530	15	275	8	1,822	51	761	21	58	2	50	1	3,599
Michigan	0	0	132	2	785	11	4,129	56	2,241	31	1	0	32	0	7,320
Minnesota	460	12	420	11	325	8	1,671	43	903	23	105	3	36	1	3,920
Mississippi	79	3	207	7	160	5	1,353	45	736	24	221	7	280	9	3,036
Missouri	161	6	238	9	217	8	1,183	45	664	25	156	6	2	0	2,621
Montana	14	5	25	9	15	6	116	44	70	26	0	0	26	10	266
Nebraska	20	0	148	2	133	2	4,043	53	2,104	28	981	13	130	2	7,559
Nevada	1	0	98	32	33	11	112	36	64	21	0	0	0	0	308
New Hampshire	41	16	63	24	14	5	84	32	37	14	21	8	0	0	260
New Jersey	103	4	156	6	76	3	409	16	136	5	1,590	64	10	0	2,480
New Mexico	141	5	288	11	177	6	1,195	44	838	31	62	2	33	1	2,734
New York	604	7	951	11	611	7	2,846	34	1,418	17	1,785	22	65	1	8,280
North Carolina	247	2	698	6	976	8	6,056	50	1,677	14	2,321	19	175	1	12,150
North Dakota <sup>a/</sup>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ohio	30	2	32	2	125	10	669	51	331	25	127	10	1	0	1,315
Oklahoma	0	0	117	5	236	9	1,494	58	721	28	0	0	0	0	2,568
Oregon	1,541	5	3,708	13	1,878	6	11,929	41	8,012	28	1,972	7	58	0	29,098
Pennsylvania	805	6	1,866	13	897	6	4,386	31	2,754	20	3,247	23	25	0	13,980
Puerto Rico	110	1	438	3	248	2	7,521	53	5,691	40	56	0	70	0	14,134
Rhode Island <sup>a/</sup>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
South Carolina	2	1	45	13	35	10	172	51	54	16	27	8	0	0	335
South Dakota	46	4	74	7	141	14	524	51	224	22	17	2	8	1	1,034
Tennessee	25	4	76	11	77	11	316	47	109	16	69	10	5	1	677
Texas	4,635	4	11,746	9	12,479	9	50,881	39	43,788	33	7,711	6	217	0	131,457
Utah <sup>a/</sup>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Vermont	45	4	153	15	74	7	516	50	231	22	16	2	3	0	1,038
Virginia	45	3	110	8	153	11	628	45	284	20	175	12	14	1	1,409
Washington	12	0	208	1	1,860	11	9,672	58	4,779	29	0	0	158	1	16,689
West Virginia	0	0	19	9	15	7	119	56	58	27	0	0	0	0	211
Wisconsin	0	0	9	2	55	11	300	58	149	29	0	0	0	0	513
Wyoming <sup>a/</sup>	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>Total</b>	<b>19,377</b>	<b>3</b>	<b>50,067</b>	<b>8</b>	<b>45,412</b>	<b>8</b>	<b>257,511</b>	<b>43</b>	<b>179,142</b>	<b>30</b>	<b>33,739</b>	<b>6</b>	<b>8,099</b>	<b>1</b>	<b>593,347</b>

<sup>a/</sup> Regular term services not provided.

**Table 13**  
**Number and Percentage of Title I Migrant Education Regular Term Participants Receiving Services**  
**by Service Area: 1998-1999 and 1999-2000 <sup>a/</sup>**

Service Area	1998-1999		1999-2000		Percent Change in Number
	Number	Percent Served	Number	Percent Served	
<u>Instructional</u>					
Reading/Language Arts	177,547	31%	214,101	36%	21%
English Language Instruction	85,776	15	87,447	15	2
Mathematics	127,196	22	144,371	24	14
Social Studies	38,846	7	58,971	10	52
Science	40,583	7	64,225	11	58
Vocational	25,784	5	29,918	5	16
Other Instructional <sup>b/</sup>	172,643	30	159,255	27	-8
<u>Supporting</u>					
Guidance/Advocacy	<sup>c/</sup>	<sup>c/</sup>	143,512	24	—
Social Work and Outreach	301,139	53	342,333	58	14
Health Related Services <sup>d/</sup>	106,057	19	118,381	20	12
Transportation	56,314	10	45,530	8	-19
Other Supporting <sup>e/</sup>	334,409	58	186,643	31	-44
Unduplicated Number of Participants	571,690	—	593,347	—	4

<sup>a/</sup> State Performance Reports were received from 50 states, the District of Columbia and Puerto Rico. Hawaii implemented a migrant program during the 1997-1998 school year, but only provided a Category 1 count and did not provide direct services until 1999-2000. The state was able to identify migrant students, but had not started providing services at the time these reports were due.

North Dakota, Utah and Wyoming did not offer a regular term program in 1998-1999 or 1999-2000. Rhode Island provided regular term services in 1998-1999, but not 1999-2000. Hawaii provided regular term services in 1999-2000, but not 1998-1999.

<sup>b/</sup> Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by state.

<sup>c/</sup> The guidance/advocacy category was added to the State Performance Reports in 1999-2000.

<sup>d/</sup> Includes eye and dental services. Prior to 1998-1999, these categories were reported separately.

<sup>e/</sup> Other supporting services include any services not included in the named categories. Examples include pupil services, nutrition and needs assessment. See Appendix B for the types of other supporting services reported by states.



**Table 14**  
**Percentage of Title I Migrant Education Regular Term Participants Receiving Services:**  
**1995-1996 Through 1999-2000<sup>a/</sup>**

Service Area	School Year <sup>b/</sup>				
	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000
<u>Instructional</u>					
Reading/Language Arts	29%	25%	23%	31%	36%
English Language Instruction	21	20	15	15	15
Mathematics	24	22	19	22	24
Social Studies	9	8	6	7	10
Science	10	7	6	7	11
Vocational	6	6	4	5	5
Other Instructional <sup>c/</sup>	17	27	24	30	27
<u>Supporting</u>					
Guidance/Advocacy	d/	d/	d/	d/	24
Social Work and Outreach	42	44	46	53	58
Health Related Services <sup>e/</sup>	12	12	11	19	20
Transportation	7	9	9	10	8
Other Supporting <sup>f/</sup>	22	24	44	58	31

a/ See Appendix A for the states that did not provide a regular term program by year.

b/ The participant counts for 1984-1985 through 1994-1995 are based on 6 years of program eligibility; beginning in 1995-1996, the counts are based on 3 years of program eligibility.

c/ Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by states.

d/ The guidance/advocacy category was added to the State Performance Reports in 1999-2000.

e/ In 1998-1999, category was changed to the health-related service category.

f/ Other supporting services include any services not included in the named categories. Examples include pupil services, nutrition and needs assessment. See Appendix B for the types of other supporting services reported by states.

**Table 15**  
**Percentage of Regular Term Total Title I Migrant Education Program Participants**  
**by Service Area and State: 1999-2000**

State	English Language Instruction	Reading/ Language Arts	Mathematics	Vocational/ Career	Social Studies	Science	Other Instructional
Alabama	21%	38%	24%	1%	6%	5%	2%
Alaska	0	97	37	19	0	0	98
Arizona	15	26	21	7	11	9	22
Arkansas	7	31	24	*	7	7	53
California	19	45	34	7	10	12	16
Colorado	40	42	38	*	35	33	45
Connecticut	2	11	1	6	*	0	10
Delaware	100	0	0	0	0	0	0
District of Columbia	6	27	27	0	27	27	0
Florida	1	31	1	0	0	0	5
Georgia	1	2	2	*	*	1	23
Hawaii	86	100	49	0	0	0	51
Idaho	43	101 <sup>b/</sup>	54	1	8	22	44
Illinois	46	83	40	2	39	38	69
Indiana	26	52	52	15	52	51	52
Iowa	85	25	25	*	1	8	1
Kansas	38	56	38	3	21	22	7
Kentucky	3	14	9	2	4	5	2
Louisiana	-	9	6	*	2	2	10
Maine	5	75	31	14	16	22	17
Maryland	0	0	0	0	0	0	-
Massachusetts	0	5	0	0	0	0	10
Michigan	64	84	83	29	59	67	15
Minnesota	16	8	5	3	*	*	7
Mississippi	3	0	1	1	*	*	3
Missouri	13	17	10	4	0	0	104 <sup>b/</sup>
Montana	20	24	15	3	11	3	20
Nebraska	17	49	45	1	28	28	1
Nevada	44	60	31	8	10	10	8
New Hampshire	25	33	2	0	0	0	4
New Jersey	7	8	8	0	1	2	8
New Mexico	38	48	35	22	31	31	3
New York	16	38	29	4	9	9	18
North Carolina	43	35	32	11	5	5	87
North Dakota <sup>a/</sup>	-	-	-	-	-	-	-
Ohio	23	40	25	*	9	8	19
Oklahoma	22	58	26	1	0	0	54
Oregon	27	68	33	6	22	22	184 <sup>b/</sup>
Pennsylvania	26	23	11	27	0	6	64
Puerto Rico	-	24	27	0	0	0	37
Rhode Island <sup>a/</sup>	-	-	-	-	-	-	-
South Carolina	75	10	10	*	6	6	11
South Dakota	39	62	56	8	18	18	1
Tennessee	35	15	15	0	9	0	0
Texas	6	19	16	1	10	9	6
Utah <sup>a/</sup>	-	-	-	-	-	-	-
Vermont	*	36	18	0	5	9	18
Virginia	30	43	25	11	14	13	17
Washington	0	44	16	0	0	0	21
West Virginia	15	4	0	0	0	0	0
Wisconsin	28	38	31	2	16	17	5
Wyoming <sup>a/</sup>	-	-	-	-	-	-	-
Total	15	36	24	5	10	11	27

\* Less than 1 percent.

a/ Regular term services not provided.

b/ Over 100 percent of participants received services.

**Table 15 (cont'd)**  
**Percentage of Regular Term Total Title I Migrant Education Program Participants**  
**by Service Area and State: 1999-2000**

State	Guidance Advocacy	Social Work	Health Related Services	Transportation	Other Supporting Services
Alabama	29%	40%	25%	4%	*
Alaska	0	13	5	0	4%
Arizona	31	97	20	7	12
Arkansas	*	5	42	12	80
California	31	59	36	7	15
Colorado	33	2	*	*	11
Connecticut	0	84	3	5	3
Delaware	0	0	0	0	0
District of Columbia	9	41	43	22	44
Florida	27	78	8	6	0
Georgia	-	84	5	14	-
Hawaii	0	31	0	0	0
Idaho	24	76	20	16	13
Illinois	10	33	1	26	47
Indiana	51	87	20	4	0
Iowa	*	*	*	1	1
Kansas	18	21	26	7	8
Kentucky	19	78	11	5	3
Louisiana	0	103 <sup>b/</sup>	13	*	104 <sup>b/</sup>
Maine	43	84	32	15	58
Maryland	-	100	0	0	-
Massachusetts	0	107 <sup>b/</sup>	1	1	1
Michigan	31	38	16	21	4
Minnesota	7	73	13	10	0
Mississippi	56	54	55	3	1
Missouri	-	-	82	2	72
Montana	67	104 <sup>b/</sup>	5	2	55
Nebraska	25	2	11	8	1
Nevada	7	27	8	0	0
New Hampshire	0	34	30	2	0
New Jersey	*	100	6	4	0
New Mexico	40	30	4	8	3
New York	21	90	12	12	18
North Carolina	29	41	18	27	214 <sup>b/</sup>
North Dakota	-	-	-	-	-
Ohio	6	39	1	*	0
Oklahoma	13	0	2	14	39
Oregon	17	46	18	16	66
Pennsylvania	100	44	1	6	2
Puerto Rico	10	19	9	8	13
Rhode Island	-	-	-	-	-
South Carolina	0	6	6	6	67
South Dakota	8	12	7	3	3
Tennessee	1	84	4	19	36
Texas	20	69	12	5	64
Utah	-	-	-	-	-
Vermont	99	0	3	0	0
Virginia	13	56	16	17	71
Washington	3	0	16	6	9
West Virginia	0	0	0	0	0
Wisconsin	41	71	3	9	8
Wyoming	-	-	-	-	-
Total	24	58	20	8	31

\* Less than 1 percent.

a/ Regular term services not provided.

b/ Over 100 percent of participants received services.

**Table 16**  
**Number and Percentage of Full-Time-Equivalent Staff Funded by the Title I Migrant Education Program**  
**Regular Term: 1998-1999 and 1999-2000<sup>a/</sup>**

FTE Staff	1998-1999		1999-2000		Percent Change
	Number	Percent <sup>b/</sup>	Number	Percent	
Administrative	320.1	4%	348.4	4%	9%
Teachers	1,231.1	16	1,150.7	14	-7
Bilingual Teachers (ESL) <sup>c/</sup>	411.4	5	466.3	6	13
Teacher Aides	2,594.0	33	2,604.0	32	*
Supporting, Clerical	402.6	5	396.3	5	-2
Supporting, Nonclerical	504.2	6	449.4	6	-11
Linker/Advocate	640.5	8	555.0	7	-13
Recruiters	1,017.0	13	1,090.0	13	7
Records Transfer Staff	429.0	5	415.4	5	-3
Counselors	106.1	1	323.6	4	205
Other	201.5	3	351.8	4	75
<b>Total</b>	<b>7,857.4</b>	<b>100</b>	<b>8,150.8</b>	<b>100</b>	<b>4</b>

\* Less than 1 percent.

<sup>a/</sup> State Performance Reports were received from 50 states, the District of Columbia and Puerto Rico. Hawaii implemented a migrant program during the 1997-1998 school year, but only provided a Category 1 count and did not provide direct services until 1999-2000.

North Dakota, Utah and Wyoming did not offer a regular term program in 1998-1999 or 1999-2000. Rhode Island provided regular term services in 1998-1999, but not 1999-2000. Hawaii provided regular term services in 1999-2000, but not 1998-1999.

<sup>b/</sup> Percentages may not add to 100 due to rounding.

<sup>c/</sup> The bilingual teachers category was added to the State Performance Reports in 1998-1999. The U.S. Department of Education does not have a formal definition of a bilingual teacher.

**Table 17**  
**Regular Term Full-Time-Equivalent Teachers, Teacher Aides and Total Staff Funded by the Title I Migrant Education Program: 1984-1985 to 1999-2000<sup>a/</sup>**

School Year <sup>b/</sup>	Teachers		Teacher Aides		Total Staff	
	Number	Percent Change	Number	Percent Change	Number	Percent Change
1984-1985	4,041.7		6,433.4		14,004.2	
1985-1986	3,089.2	-24%	5,217.6	-19%	12,052.1	-14%
1986-1987	2,550.4	-17	5,036.8	-3	10,788.7	-10
1987-1988	2,462.9	-3	4,898.9	-3	10,549.1	-2
1988-1989	2,598.1	5	5,123.8	5	11,067.6	5
1989-1990	2,201.3	-15	4,384.1	-14	10,614.4	-4
1990-1991	1,815.8	-18	3,834.4	-13	9,002.2	-15
1991-1992	1,709.4	-6	3,528.1	-8	8,750.1	-3
1992-1993	1,565.1	-8	3,525.8	*	8,503.7	-3
1993-1994	1,538.4	-2	3,238.9	-8	8,735.9	3
1994-1995	1,759.4	14	3,010.9	-7	8,922.6	2
1995-1996	1,171.3	-33	2,772.8	-8	7,440.3	-17
1996-1997	1,305.4	11	2,683.5	-3	7,615.3	2
1997-1998	1,495.9	15	2,843.3	6	7,871.3	3
1998-1999 <sup>c/</sup>	1,642.5	10	2,594.0	-9	7,857.4	*
1999-2000 <sup>c/</sup>	1,617.0	-2	2,604.0	*	8,150.8	4

\* Less than 1 percent.

<sup>a/</sup> See Appendix A for the states that did not provide regular term services by year.

<sup>b/</sup> The participant counts for 1984-1985 through 1994-1995 are based on 6 years of program eligibility; beginning in 1995-1996, the counts are based on 3 years of program eligibility.

<sup>c/</sup> The total number of teachers reported for 1998-1999 and 1999-2000 includes bilingual teachers. The U.S. Department of Education does not have a formal definition of a bilingual teacher.

**Table 18**  
**Title I Migrant Education Program Total Regular Term FTE Staff by State:**  
**1998-1999 and 1999-2000**

State	Year		Change	
	1998-1999	1999-2000	Number	Percent
Alabama	62.8	60.7	-2.0	-3%
Alaska	142.9	195.3	52.4	37
Arizona	258.6	219.4	-39.2	-15
Arkansas	180.7	196.0	15.2	8
California	1,462.1	1,678.5	216.4	15
Colorado	69.3	80.2	10.9	16
Connecticut	72.6	59.7	-12.9	-18
Delaware	8.0	40.0	32.0	400
District of Columbia	11.5	17.5	6.0	52
Florida	546.0	553.7	7.7	1
Georgia	105.9	127.7	21.9	21
Hawaii	a/	9.5	-	-
Idaho	154.5	133.3	-21.2	-14
Illinois	43.5	31.6	-11.9	-27
Indiana	137.0	143.0	6.0	4
Iowa	19.9	31.5	11.6	58
Kansas	424.2	466.7	42.5	10
Kentucky	270.5	233.1	-37.4	-14
Louisiana	86.7	86.7	0.0	0
Maine	92.6	84.6	-8.0	-9
Maryland	2.2	2.2	0.0	0
Massachusetts	86.0	72.5	-13.5	-16
Michigan	278.4	323.3	44.9	16
Minnesota	38.1	39.9	1.8	5
Mississippi	41.1	30.9	-10.2	-25
Missouri	35.6	18.3	-17.3	-49
Montana	18.0	20.0	2.0	11
Nebraska	92.4	98.0	5.6	6
Nevada	13.7	13.2	-0.5	-4
New Hampshire	2.0	2.3	0.3	16
New Jersey	12.7	14.6	1.9	15
New Mexico	33.1	30.8	-2.3	-7
New York	183.2	193.4	10.2	6
North Carolina	189.5	180.2	-9.4	-5
North Dakota <sup>a/</sup>	-	-	-	-
Ohio	26.5	31.8	5.3	20
Oklahoma	70.7	67.2	-3.5	-5
Oregon	516.9	413.0	-103.9	-20
Pennsylvania	124.4	180.6	56.3	45
Puerto Rico	153.0	149.0	-4.0	-3
Rhode Island	0.0	-a/	-	-
South Carolina	5.0	3.3	-1.7	-33
South Dakota	39.1	31.7	-7.4	-19
Tennessee	5.3	4.5	-0.8	-15
Texas	1,424.7	1,532.9	108.2	8
Utah <sup>a/</sup>	-	-	-	-
Vermont	21.7	16.7	-5.0	-23
Virginia	31.7	18.7	-13.0	-41
Washington	238.0	187.9	-50.1	-21
West Virginia	3.4	0.8	-2.7	-78
Wisconsin	22.0	24.9	2.9	13
Wyoming <sup>a/</sup>	-	-	-	-
<b>Total</b>	<b>7,857.4</b>	<b>8,150.8</b>	<b>293.4</b>	<b>4</b>

a/ Regular term services not provided.

**Table 19**  
**Number and Percentage of Regular Term FTE Staff Funded by the Title I Migrant Education Program**  
**by State: 1999-2000**

State	FTE Days	Teachers <sup>a/</sup>		Teacher Aides		Noninstructional		Total
		Number	Percent	Number	Percent	Number	Percent	
Alabama	180	8.6	14%	20.3	33%	31.9	53%	60.7
Alaska	180	28.8	15	83.6	43	82.9	4%	195.3
Arizona <sup>b/</sup>	-	47.7	22	74.7	34	97.0	44	219.4
Arkansas	240	7.6	4	153.1	78	35.3	18	196.0
California	180	358.6	21	608.7	36	711.2	42	1,678.5
Colorado	205	16.3	20	14.5	18	49.4	62	80.2
Connecticut	180	9.1	15	11.5	19	39.1	65	59.7
Delaware	221	2.5	6	0.0	0	37.5	94	40.0
District of Columbia	180	8.5	49	4.0	23	5.0	29	17.5
Florida	180	91.5	17	198.3	36	263.9	48	553.7
Georgia	190	5.2	4	56.0	44	66.5	52	127.7
Hawaii	187	0.0	0	1.8	19	7.7	81	9.5
Idaho	180	14.4	11	89.0	67	29.9	22	133.3
Illinois	180	13.8	44	9.5	30	8.3	26	31.6
Indiana	180	36.5	26	69.5	49	37.0	26	143.0
Iowa	180	20.7	66	8.7	28	2.1	7	31.5
Kansas	180	126.6	27	224.8	48	115.4	25	466.7
Kentucky	185	1.1	0	4.0	2	228.0	98	233.1
Louisiana	180	1.0	1	0.0	0	85.7	99	86.7
Maine	180	58.5	69	0.0	0	26.1	31	84.6
Maryland	193	0.0	0	0.0	0	2.2	100	2.2
Massachusetts	180	23.0	32	18.0	25	31.5	43	72.5
Michigan <sup>b/</sup>	-	89.3	28	126.7	39	107.3	33	323.3
Minnesota	183	7.2	18	22.0	55	10.7	27	39.9
Mississippi	185	2.8	9	0.0	0	28.1	91	30.9
Missouri	175	3.0	16	0.0	0	15.3	84	18.3
Montana	180	3.0	15	4.0	20	13.0	65	20.0
Nebraska	185	33.0	34	37.0	38	28.0	29	98.0
Nevada <sup>b/</sup>	-	1.0	8	8.8	66	3.4	26	13.2
New Hampshire	216	0.0	0	0.0	0	2.3	100	2.3
New Jersey	-	4.4	30	0.3	2	9.9	68	14.6
New Mexico	182	3.5	11	6.7	22	20.6	67	30.8
New York <sup>b/</sup>	-	110.5	57	12.0	6	70.9	37	193.4
North Carolina <sup>b/</sup>	-	61.3	34	61.7	34	57.2	32	180.2
North Dakota <sup>a/</sup>	-	-	-	-	-	-	-	-
Ohio	180	7.3	23	4.9	15	19.7	62	31.8
Oklahoma	175	28.0	42	27.4	41	11.8	18	67.2
Oregon	182	65.0	16	212.0	51	136.0	33	413.0
Pennsylvania <sup>b/</sup>	-	43.9	24	10.4	6	126.4	70	180.6
Puerto Rico	180	57.0	38	0.0	0	92.0	62	149.0
Rhode Island <sup>a/</sup>	-	-	-	-	-	-	-	-
South Carolina	180	2.0	60	1.3	40	0.0	0	3.3
South Dakota	180	8.5	27	14.4	45	8.8	28	31.7
Tennessee	180	0.0	0	1.0	22	3.5	78	4.5
Texas	189	129.6	8	393.8	26	1,009.6	66	1,532.9
Utah <sup>a/</sup>	-	-	-	-	-	-	-	-
Vermont	210	12.5	75	0.0	0	4.2	25	16.7
Virginia	200	5.4	29	5.8	31	7.6	41	18.7
Washington <sup>b/</sup>	-	52.2	28	-	-	135.7	72	187.9
West Virginia	200	0.0	0	0.0	0	0.8	100	0.8
Wisconsin	180	6.9	28	4.1	17	13.9	56	24.9
Wyoming <sup>a/</sup>	-	-	-	-	-	-	-	-
<b>Total</b>	<b>187</b>	<b>1,617.0</b>	<b>20</b>	<b>2,604.0</b>	<b>32</b>	<b>3,929.9</b>	<b>48</b>	<b>8,150.8</b>

a/ Regular term services not provided.

b/ Number of FTE days not provided.

c/ The total number of teachers includes bilingual teachers. The U.S. Department of Education does not have a formal definition of a bilingual teacher.

Table 20 Number of Regular Term Participants to FTE Instructional and Noninstructional Staff by State: 1999-2000		
State	Number of Participants to:	
	Instructional Staff	Noninstructional Staff
Alabama	218	198
Alaska	76	103
Arizona	115	145
Arkansas	65	298
California	164	224
Colorado	87	54
Connecticut	227	120
Delaware	24	2
District of Columbia	54	135
Florida	119	131
Georgia	237	218
Hawaii <sup>a/</sup>	41	10
Idaho	59	203
Illinois	44	123
Indiana	72	205
Iowa	72	1,008
Kansas	51	155
Kentucky	4,357	97
Louisiana	5,058	59
Maine	112	252
Maryland	0	75
Massachusetts	88	114
Michigan	34	68
Minnesota	134	367
Mississippi	1,084	108
Missouri	874	172
Montana	38	20
Nebraska	108	270
Nevada	31	90
New Hampshire	0	113
New Jersey	528	251
New Mexico	269	133
New York	68	117
North Carolina	99	212
North Dakota <sup>a/</sup>	-	-
Ohio	108	67
Oklahoma	46	217
Oregon	105	214
Pennsylvania	258	111
Puerto Rico	248	154
Rhode Island <sup>a/</sup>	-	-
South Carolina	100	-
South Dakota	45	117
Tennessee	677	196
Texas	251	130
Utah <sup>a/</sup>	-	-
Vermont	83	248
Virginia	127	186
Washington	320	123
West Virginia	-	281
Wisconsin	47	37
Wyoming <sup>a/</sup>	-	-
Total	141	151

<sup>a/</sup> Regular term services not provided.



**Table 21**  
**Number and Percentage of Title I Migrant Education Summer Term and Intersession**  
**Participants by Grade Span: 1998-1999 and 1999-2000<sup>a/</sup>**

Grade Span	1998-1999		1999-2000		Percent Change
	Number	Percent	Number	(Percent) <sup>b/</sup>	
Birth Through Kindergarten	73,576	23%	75,190	22%	2%
Grades 1-6	150,919	47	165,106	48	9
Grades 7-12	79,514	25	85,124	25	7
Ungraded/Out-of-School <sup>c/</sup>	14,776	5	21,642	6	46
<b>Total</b>	<b>318,785</b>	<b>100</b>	<b>347,062</b>	<b>100</b>	<b>9</b>

<sup>a/</sup> State Performance Reports were received from 50 states, the District of Columbia and Puerto Rico.

A summer term is defined as any period of time between May 15 and August 31 that is not part of the regular term.

<sup>b/</sup> Percentages may not add to 100 due to rounding.

<sup>c/</sup> Ungraded/out-of-school students include special education children, transitional bilingual students, or those in a correctional setting.

**Table 22**  
**Number and Percentage of Summer Term and Intersession Total Title I Migrant Education Program Participants**  
**by Grade Span and State: 1999-2000**

State	Ages 0-2		Ages 3-5		Kindergarten		Grades 1-6		Grades 7-12		Out-of-school		Ungraded		Total
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%	
Alabama	60	3%	242	11%	164	8%	844	39%	341	16%	42%0	19%	95	4%	2,166
Alaska	6	0	75	4	101	6	997	58	477	28	48	3	1	0	1,705
Arizona	5	0	247	3	823	10	3,728	46	3,175	39	0	0	93	1	8,071
Arkansas	53	3	159	9	199	11	665	38	136	8	151	9	381	22	1,744
California	1,366	1	14,985	11	9,603	7	66,967	50	38,712	29	1,729	1	1,025	1	134,387
Colorado	0	0	1,047	16	653	10	3,506	54	1,245	19	60	1	2	0	6,513
Connecticut	56	4	190	13	140	9	766	52	289	19	46	3	0	0	1,487
Delaware	0	0	38	16	28	11	115	47	57	23	-	-	7	3	245
District of Columbia	0	0	0	0	4	1	362	74	114	23	0	0	6	1	486
Florida	916	4	2,097	10	1,859	9	9,447	46	5,084	25	0	0	1,121	5	20,524
Georgia	17	0	854	22	481	12	2,011	51	382	10	166	4	0	0	3,911
Hawaii	-	-	-	-	32	9	258	70	79	21	-	-	-	-	369
Idaho	0	0	760	17	756	17	2,604	58	359	8	0	0	3	0	4,482
Illinois	2	0	360	14	198	8	1,168	46	578	23	228	9	9	0	2,543
Indiana	686	10	926	13	378	5	2,097	29	1,680	23	1,417	20	0	0	7,184
Iowa	0	0	6	1	50	10	336	67	95	19	0	0	11	2	498
Kansas	81	1	1,509	20	668	9	3,097	41	1,589	21	353	5	203	3	7,500
Kentucky	7	0	542	9	385	6	3,771	63	1,192	20	90	1	42	1	6,029
Louisiana	50	2	355	13	275	10	1,133	42	702	26	135	5	75	3	2,725
Maine	21	1	121	6	126	6	1,334	64	476	23	0	0	1	0	2,079
Maryland	74	9	93	12	47	6	182	23	53	7	3	0	349	44	801
Massachusetts	22	1	346	18	154	8	1,067	57	231	12	3	0	61	3	1,884
Michigan	25	0	1,292	15	890	11	4,251	51	1,744	21	79	1	105	1	8,386
Minnesota	135	5	490	18	219	8	1,196	44	637	23	45	2	22	1	2,744
Mississippi	0	0	57	33	78	46	36	21	0	0	0	0	0	0	171
Missouri	3	0	92	15	84	14	351	57	82	13	3	0	0	0	615
Montana	60	5	95	7	70	5	546	42	422	33	2	0	91	7	1,286
Nebraska	49	1	152	5	456	14	1,115	33	282	8	1,278	38	25	1	3,357
Nevada	0	0	30	35	7	8	40	47	8	9	0	0	0	0	85
New Hampshire	1	1	36	26	8	6	57	40	24	17	15	11	0	0	141
New Jersey	80	4	116	6	98	5	381	18	109	5	1,268	61	18	1	2,070
New Mexico	3	1	24	6	54	15	250	67	41	11	0	0	0	0	372
New York	419	5	924	11	440	5	2,519	30	1,252	15	2,678	32	48	1	8,280
North Carolina	210	3	596	7	812	10	3,659	45	719	9	1,916	24	183	2	8,095
North Dakota	115	19	97	16	28	5	222	36	140	23	0	0	13	2	615
Ohio	342	8	546	13	264	6	1,230	30	776	19	918	22	6	0	4,082
Oklahoma	0	0	41	5	121	15	592	74	48	6	0	0	0	0	802
Oregon	133	2	1,139	16	733	10	3,811	53	686	9	491	7	257	4	7,250
Pennsylvania	228	2	1,482	15	564	6	3,479	36	1,944	20	1,936	20	16	0	9,649
Puerto Rico	0	0	3	0	15	2	543	77	143	20	0	0	0	0	704
Rhode Island	0	0	0	0	7	11	46	74	9	15	0	0	0	0	62
South Carolina	44	5	121	15	127	16	420	51	102	12	5	1	0	0	819
South Dakota	0	0	11	6	32	17	138	72	10	5	0	0	0	0	191
Tennessee	1	0	35	8	50	12	201	48	26	6	101	24	1	0	415
Texas	211	0	5,625	10	6,929	12	26,748	47	16,436	29	1,074	2	39	0	57,062
Utah	14	1	480	17	280	10	1,383	50	611	22	0	0	1	0	2,769
Vermont	20	5	70	18	39	10	202	52	55	14	1	0	4	1	391
Virginia	88	6	139	10	102	7	484	33	127	9	508	35	1	0	1,449
Washington	16	0	345	5	769	11	4,208	62	1,369	20	0	0	98	1	6,805
West Virginia	0	0	8	7	4	4	41	36	12	11	49	43	0	0	114
Wisconsin	0	0	16	4	33	7	255	57	142	32	1	0	3	1	450
Wyoming	0	0	69	14	51	10	247	50	122	24	0	0	9	2	498
<b>Total</b>	<b>5,619</b>	<b>2</b>	<b>39,083</b>	<b>11</b>	<b>30,488</b>	<b>9</b>	<b>165,106</b>	<b>48</b>	<b>85,124</b>	<b>25</b>	<b>17,217</b>	<b>5</b>	<b>4,425</b>	<b>1</b>	<b>347,062</b>

**Table 23**  
**Number and Percentage of Title I Migrant Education Summer Term and Intersession Participants**  
**Receiving Services by Service Area: 1998-1999 and 1999-2000 <sup>a/</sup>**

Service Area	1998-1999		1999-2000		Percent Change in Number
	Number	Percent Served	Number	Percent Served	
<u>Instructional</u>					
Reading/Language Arts	193,101	61%	202,284	58%	5%
English Language Instruction	56,365	18	65,184	19	16
Mathematics	133,634	42	140,371	40	5
Social Studies	38,543	12	44,863	13	16
Science	53,637	17	62,170	18	16
Vocational	18,701	6	21,462	6	15
Other Instructional <sup>b/</sup>	166,211	52	139,658	40	-16
<u>Supporting</u>					
Guidance/Advocacy	<sup>c/</sup>	<sup>c/</sup>	54,130	16	—
Social Work and Outreach	121,940	38	156,149	45	28
Health Related Services <sup>d/</sup>	70,972	22	95,153	27	34
Transportation	73,916	23	78,875	23	7
Other Supporting <sup>e/</sup>	135,304	42	98,959	29	-27
Unduplicated Number of Participants	318,785	—	347,062	—	9

<sup>a/</sup> State Performance Reports were received from 50 states, the District of Columbia and Puerto Rico.

<sup>b/</sup> Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by states.

<sup>c/</sup> The guidance/advocacy category was added to the State Performance Reports in 1999-2000.

<sup>d/</sup> Includes eye and dental services. Prior to 1998-1999, these categories were reported separately.

<sup>e/</sup> Other supporting services include any services not included in the named categories. Examples include pupil services, nutrition and needs assessment. See Appendix B for the types of other supporting services reported by states.

**Table 24**  
**Percentage of Title I Migrant Education Summer Term/Intersession Participants**  
**Receiving Services: 1995-1996 Through 1999-2000<sup>a/</sup>**

Service Area	School Year <sup>b/</sup>				
	1995-1996	1996-1997	1997-1998	1998-1999	1999-2000
<u>Instructional</u>					
Reading/Language Arts	52%	42%	46%	61%	58%
English Language Instruction	29	15	14	18	19
Mathematics	50	38	41	42	40
Social Studies	19	10	10	12	13
Science	25	14	15	17	18
Vocational	11	7	6	6	6
Other Instructional <sup>c/</sup>	38	47	48	52	40
<u>Supporting</u>					
Guidance/Advocacy	<u>d/</u>	<u>d/</u>	<u>d/</u>	<u>d/</u>	16
Social Work and Outreach	38	29	37	38	45
Health Related Services <sup>e/</sup>	17	12	11	22	27
Transportation	36	29	24	23	23
Other Supporting <sup>f/</sup>	24	20	34	42	29

<sup>a/</sup> See Appendix A for the states that did not provide a summer term program by year.

<sup>b/</sup> The participant counts for 1984-1985 through 1994-1995 are based on 6 years of program eligibility; beginning in 1995-1996, the counts are based on 3 years of program eligibility.

<sup>c/</sup> Other instructional services are any services not included in the six named categories. Examples include tutoring, instructional packets and PASS services. See Appendix B for the types of instructional services provided by states.

<sup>d/</sup> The guidance/advocacy category was added to the State Performance Reports in 1999-2000.

<sup>e/</sup> In 1998-1999, the health, dental and nutrition categories were combined into the health-related services category.

<sup>f/</sup> Other supporting services include any services not included in the named categories. Examples include translation services and insurance.

**Table 25**  
**Percentage of Summer Term and Intersession Title I Migrant Education Program Participants**  
**by Service Area and State: 1999-2000**

State	English Language Instruction	Reading/ Language Arts	Mathematics	Vocational/ Career	Social Studies	Science	Other Instructional
Alabama	23%	69%	46%	1%	17%	17%	*
Alaska	0	89	19	0	0	0	0%
Arizona	2	13	12	*	*	1	9
Arkansas	7	26	13	2	0	0	36
California	17	69	50	5	9	12	15
Colorado	38	47	45	8	34	39	27
Connecticut	9	66	14	1	0	2	48
Delaware	23	71	71	48	19	36	176 <sup>a/</sup>
District of Columbia	0	55	55	0	55	55	0
Florida	0	33	*	0	0	0	3
Georgia	19	53	53	0	18	35	42
Hawaii	80	100	55	0	12	12	3
Idaho	24	100	63	0	13	15	74
Illinois	37	98	60	4	41	47	81
Indiana	26	50	50	16	50	48	56
Iowa	20	14	10	3	*	4	0
Kansas	27	55	46	4	28	28	12
Kentucky	7	85	75	9	18	34	19
Louisiana	-	144 <sup>a/</sup>	0	0	0	0	*
Maine	4	76	35	21	8	42	26
Maryland	31	34	34	0	22	24	34
Massachusetts	0	72	0	0	0	0	71
Michigan	43	70	72	32	47	55	30
Minnesota	8	62	53	6	6	7	56
Mississippi	0	69	0	0	0	0	0
Missouri	11	58	18	4	0	0	167 <sup>a/</sup>
Montana	36	74	62	27	9	22	115 <sup>a/</sup>
Nebraska	42	40	36	7	15	13	25
Nevada	54	73	54	0	0	0	28
New Hampshire	43	17	0	0	0	0	30
New Jersey	34	42	21	0	21	21	44
New Mexico	48	95	17	0	0	17	0
New York	32	50	26	6	9	10	20
North Carolina	62	52	48	15	7	8	127 <sup>a/</sup>
North Dakota	81	81	81	0	0	0	5
Ohio	14	56	22	*	13	14	20
Oklahoma	21	74	35	0	0	0	8
Oregon	35	82	44	9	87	87	193 <sup>a/</sup>
Pennsylvania	42	64	58	50	0	33	73
Puerto Rico	-	4	3	0	0	0	4
Rhode Island	100	100	0	0	0	0	100
South Carolina	57	80	69	15	20	20	8
South Dakota	81	103 <sup>a/</sup>	101 <sup>a/</sup>	0	7	7	0
Tennessee	70	77	50	15	33	33	10
Texas	8	31	24	1	8	17	92
Utah	47	79	75	20	44	47	0
Vermont	*	73	61	0	8	59	18
Virginia	48	73	37	7	31	31	89
Washington	*	88	40	0	0	0	41
West Virginia	31	57	57	57	57	57	0
Wisconsin	20	57	60	*	20	38	29
Wyoming	100	100	79	30	57	57	100
Total	19	58	40	6	13	18	40

\* Less than 1 percent.

<sup>a/</sup> Over 100 percent of participants received services.

**Table 25 (cont'd)**  
**Percentage of Summer Term and Intersession Title I Migrant Education Program Participants**  
**by Service Area and State: 1999-2000**

State	Guidance Advocacy	Social Work	Health Related Services	Transportation	Other Supporting Services
Alabama	55%	96%	8%	18%	0%
Alaska	0	5	9	0	0
Arizona	12	90	9	12	6
Arkansas	1	1	20	3	66
California	11	27	31	17	9
Colorado	4	55	46	48	50
Connecticut	0	53	0	17	9
Delaware	0	100	100	100	81
District of Columbia	7	53	30	55	55
Florida	26	73	10	8	0
Georgia	-	70	70	82	-
Hawaii	0	0	0	34	0
Idaho	13	37	19	58	36
Illinois	20	100	101 <sup>a/</sup>	64	63
Indiana	55	87	28	24	0
Iowa	0	0	0	4	3
Kansas	1	3	12	18	2
Kentucky	10	27	5	21	4
Louisiana	0	12	0	0	24
Maine	45	67	52	45	49
Maryland	-	100	22	55	57
Massachusetts	0	105 <sup>a/</sup>	92	105 <sup>a/</sup>	105 <sup>a/</sup>
Michigan	20	33	54	61	10
Minnesota	*	103 <sup>a/</sup>	86	42	5
Mississippi	0	0	0	0	31
Missouri	-	-	64	20	140 <sup>a/</sup>
Montana	34	101 <sup>a/</sup>	38	60	67
Nebraska	64	15	15	28	21
Nevada	28	28	0	28	0
New Hampshire	0	89	28	5	0
New Jersey	1	100	55	44	34
New Mexico	64	31	0	5	0
New York	8	73	137 <sup>a/</sup>	18	20
North Carolina	42	60	28	40	313 <sup>a/</sup>
North Dakota	0	0	77	74	100
Ohio	10	95	42	26	0
Oklahoma	36	0	*	41	42
Oregon	19	57	35	45	105 <sup>a/</sup>
Pennsylvania	100	28	4	39	*
Puerto Rico	*	*	0	16	*
Rhode Island	0	0	0	0	0
South Carolina	14	16	80	83	0
South Dakota	0	0	7	58	0
Tennessee	8	57	174 <sup>a/</sup>	79	29
Texas	6	64	3	11	55
Utah	21	20	58	52	0
Vermont	2	4	1	28	0
Virginia	37	79	55	46	71
Washington	1	0	14	19	22
West Virginia	0	57	0	57	0
Wisconsin	28	39	2	52	23
Wyoming	-	100	79	100	100
Total	16	45	27	23	29

\* Less than 1 percent.

<sup>a/</sup> Over 100 percent of participants received services.

**Table 26**  
**Number and Percentage of Full-Time-Equivalent Staff Funded by the Title I Migrant Education Program**  
**Summer Term and Intersession: 1998-1999 and 1999-2000<sup>a/</sup>**

FTE Staff	1998-1999		1999-2000		Percent Change
	Number	Percent	Number	Percent	
Administrative	468.3	4%	473.5	3%	1%
Teachers	4,321.2	33	4,381.4	32	1
Bilingual Teachers (ESL) <sup>b/</sup>	984.0	7	1,065.6	8	8
Teacher Aides	3,923.1	30	4,141.6	30	6
Supporting, Clerical	438.7	3	471.0	3	7
Supporting, Nonclerical	610.0	5	824.0	6	35
Linker/Advocate	457.3	3	387.1	3	-15
Recruiters	815.7	6	976.6	7	20
Records Transfer Staff	308.4	2	328.8	2	7
Counselors	127.0	1	86.8	1	-32
Other	755.6	6	712.7	5	-6
<b>Total</b>	<b>13,209.3</b>	<b>100</b>	<b>13,848.9</b>	<b>100</b>	<b>5</b>

<sup>a/</sup> State Performance Reports were received from 50 states, the District of Columbia and Puerto Rico.

Since summer term projects vary considerably in length across and within states, FTEs are not calculated in a uniform manner. Therefore, these data should be interpreted with caution.

<sup>b/</sup> The bilingual teachers category was added to the State Performance Reports in 1998-1999. The U.S. Department of Education does not have a formal definition of a bilingual teacher.

**Table 27**  
**Summer Term and Intersession Full-Time-Equivalent Teachers, Teacher Aides and Total Staff Funded**  
**by the Title I Migrant Education Program: 1984-1985 to 1999-2000<sup>a/</sup>**

School Year <sup>b/</sup>	Teachers		Teacher Aides		Total Staff	
	Number	Percent Change	Number	Percent Change	Number	Percent Change
1984-1985	3,294.7		3,341.6		9,583.8	
1985-1986	4,331.3	31%	3,148.2	-6%	10,881.4	14%
1986-1987	4,091.8	-6	3,209.0	2	10,424.9	-4
1987-1988	4,003.4	-2	3,178.4	-1	10,294.6	-1
1988-1989	3,896.1	-3	3,538.7	11	10,527.0	2
1989-1990	4,026.2	3	3,391.8	-4	11,076.8	5
1990-1991	3,754.6	-7	3,258.3	-4	10,754.4	-3
1991-1992	4,016.0	7	3,106.2	-5	10,987.2	2
1992-1993	4,192.2	4	3,754.5	21	12,206.9	11
1993-1994	3,100.2	-26	3,487.6	-7	10,866.2	-11
1994-1995	4,255.3	37	3,377.3	-3	11,773.0	8
1995-1996	4,351.3	2	3,747.3	11	12,069.8	3
1996-1997	4,559.0	5	3,818.4	2	12,264.8	2
1997-1998	4,812.3	6	3,921.3	3	12,689.6	3
1998-1999 <sup>c/</sup>	5,305.1	10	3,923.1	*	13,209.3	4
1999-2000 <sup>c/</sup>	5,447.0	3	4,141.6	6	13,848.9	5

\* Less than 1 percent.

<sup>a/</sup> See Appendix A for the states that did not provide summer term services by year.

<sup>b/</sup> The participant counts for 1984-1985 through 1994-1995 are based on 6 years of program eligibility; beginning in 1995-1996, the counts are based on 3 years of program eligibility.

<sup>c/</sup> The total number of teachers reported for 1998-1999 and 1999-2000 includes bilingual teachers. The U.S. Department of Education does not have a formal definition of a bilingual teacher.



**Table 28**  
**Title I Migrant Education Program Total Summer Term FTE Staff by State:**  
**1998-1999 and 1999-2000**

State	Year		Change	
	1998-1999	1999-2000	Number	Percent
Alabama	89.2	58.7	-30.5	-34%
Alaska	71.9	80.2	8.2	11
Arizona	70.0	226.3	156.3	223
Arkansas	53.3	74.0	20.8	39
California	3,138.5	3,335.2	196.7	6
Colorado	385.9	378.1	-7.8	-2
Connecticut	110.9	99.6	-11.3	-10
Delaware	91.3	55.3	-36.0	-39
District of Columbia	20.0	26.5	6.5	33
Florida	263.0	108.9	-154.1	-59
Georgia	438.5	460.9	22.4	5
Hawaii	8.9	24.8	15.9	179
Idaho	430.3	399.7	-30.6	-7
Illinois	227.8	242.8	15.1	7
Indiana	261.0	280.5	19.5	7
Iowa	37.3	58.3	21.0	56
Kansas	293.4	314.0	20.6	7
Kentucky	600.5	485.2	-115.4	-19
Louisiana	82.4	83.9	1.5	2
Maine	72.0	95.1	23.1	32
Maryland	85.1	84.2	-0.9	-1
Massachusetts	273.0	269.5	-3.5	-1
Michigan	1,044.5	946.4	-98.1	-9
Minnesota	290.2	250.4	-39.8	-14
Mississippi	10.5	8.8	-1.7	-16
Missouri	33.0	19.7	-13.3	-40
Montana	117.4	138.0	20.6	18
Nebraska	255.3	472.2	216.9	85
Nevada	9.0	5.5	-3.5	-39
New Hampshire	2.0	2.4	0.4	21
New Jersey	186.0	217.7	31.7	17
New Mexico	109.0	38.3	-70.7	-65
New York	261.6	321.3	59.7	23
North Carolina	330.6	385.2	54.6	17
North Dakota	88.0	76.0	-12.0	-14
Ohio	195.9	191.2	-4.7	-2
Oklahoma	57.1	67.0	9.9	17
Oregon	587.9	716.0	128.1	22
Pennsylvania	383.6	438.4	54.8	14
Puerto Rico	0.0	0.0	0.0	-
Rhode Island	8.0	9.0	1.0	13
South Carolina	101.3	79.8	-21.5	-21
South Dakota	32.3	17.9	-14.5	-45
Tennessee	27.1	47.7	20.6	76
Texas	1,406.4	1,462.0	55.6	4
Utah	269.0	422.0	153.0	57
Vermont	22.2	8.5	-13.7	-62
Virginia	129.1	93.8	-35.3	-27
Washington	30.9	38.4	7.5	24
West Virginia	3.8	5.8	2.0	53
Wisconsin	59.6	59.1	-0.5	-1
Wyoming	54.1	69.0	14.9	28
<b>Total</b>	<b>13,209.3</b>	<b>13,848.9</b>	<b>639.6</b>	<b>5</b>

**Table 29**  
**Number and Percentage of Summer Term FTE Staff Funded by the Title I Migrant Education Program**  
**by State: 1999-2000**

State	FTE Days	Teachers <sup>a/</sup>		Teacher Aides		Noninstructional		Total
		Number	Percent	Number	Percent	Number	Percent	
Alabama	30	19.0	32%	16.2	28%	23.5	40%	58.7
Alaska	90	35.3	44	37.0	46	7.9	10	80.2
Arizona <sup>a/</sup>	-	98.9	44	71.4	32	56.0	25	226.3
Arkansas	60	5.0	7	57.0	77	12.0	16	74.0
California	32	1,491.3	45	1,083.4	32	760.5	23	3,335.2
Colorado	30	139.0	37	124.1	33	115.0	30	378.1
Connecticut	25	28.4	29	19.4	19	51.8	52	99.6
Delaware	30	25.0	45	26.0	47	4.3	8	55.3
District of Columbia	30	14.0	53	6.0	23	6.5	25	26.5
Florida	30	32.5	30	16.2	15	60.2	55	108.9
Georgia	30	181.6	39	195.0	42	84.3	18	460.9
Hawaii	20	13.1	53	9.0	36	2.7	11	24.8
Idaho	25	193.1	48	142.2	36	64.5	16	399.7
Illinois	25	112.8	46	65.5	27	64.6	27	242.8
Indiana	30	106.0	38	97.0	35	77.5	28	280.5
Iowa	30	26.3	45	15.7	27	16.3	28	58.3
Kansas	20	113.9	36	106.9	34	93.2	30	314.0
Kentucky	20	205.4	42	139.1	29	140.7	29	485.2
Louisiana	42	0.8	1	0.0	0	83.2	99	83.9
Maine	180	58.0	61	13.0	14	24.1	25	95.1
Maryland	30	34.0	40	32.0	38	18.2	22	84.2
Massachusetts	30	125.0	46	85.0	32	59.5	22	269.5
Michigan <sup>a/</sup>	-	312.5	33	304.3	32	329.7	35	946.4
Minnesota	30	96.1	38	57.6	23	96.8	39	250.4
Mississippi	55	1.0	11	2.0	23	5.8	66	8.8
Missouri <sup>a/</sup>	-	3.7	19	0.8	4	15.3	77	19.7
Montana	30	38.0	28	44.0	32	56.0	41	138.0
Nebraska	33	169.4	36	54.8	12	248.0	53	472.2
Nevada <sup>a/</sup>	-	1.0	18	3.0	55	1.5	27	5.5
New Hampshire	44	0.0	0	0.0	0	2.4	100	2.4
New Jersey <sup>a/</sup>	-	67.6	31	31.5	14	118.6	54	217.7
New Mexico	30	29.8	78	5.5	14	3.0	8	38.3
New York <sup>a/</sup>	-	155.0	48	73.8	23	92.6	29	321.3
North Carolina <sup>a/</sup>	-	155.4	40	138.7	36	91.2	24	385.2
North Dakota	34	39.0	51	14.0	18	23.0	30	76.0
Ohio	30	73.1	38	58.8	31	59.3	31	191.2
Oklahoma	40	35.1	52	17.4	26	14.4	22	67.0
Oregon	25	254.0	35	320.0	45	142.0	20	716.0
Pennsylvania <sup>a/</sup>	-	193.3	44	118.9	27	126.2	29	438.4
Puerto Rico <sup>b/</sup>	20	0.0	-	0.0	-	0.0	-	0.0
Rhode Island <sup>a/</sup>	-	0.0	0	0.0	0	9.0	100	9.0
South Carolina	30	34.0	43	11.0	14	34.8	44	79.8
South Dakota	20	11.2	63	5.0	28	1.7	9	17.9
Tennessee	25	7.0	15	15.3	32	25.5	53	47.7
Texas	39	400.1	27	362.2	25	699.7	48	1,462.0
Utah	28	200.0	47	89.0	21	133.0	32	422.0
Vermont	50	8.5	100	0.0	0	0.0	0	8.5
Virginia	30	35.4	38	31.0	33	27.4	29	93.8
Washington <sup>a/</sup>	-	21.7	56	-	-	16.7	44	38.4
West Virginia	25	4.5	78	0.0	0	1.3	22	5.8
Wisconsin	30	20.6	35	9.0	15	29.5	50	59.1
Wyoming	28	22.0	32	17.0	25	30.0	43	69.0
<b>Total</b>	<b>36</b>	<b>5,447.0</b>	<b>39</b>	<b>4,141.6</b>	<b>30</b>	<b>4,260.4</b>	<b>31</b>	<b>13,848.9</b>

a/ Number of FTE days not provided.

b/ Staff not reported because no migrant staff worked for the summer term, all Title II staff.

c/ The total number of teachers includes bilingual teachers. The U.S. Department of Education does not have a formal definition of a bilingual teacher.

Table 30 Number of Summer Term Participants to FTE Instructional and Noninstructional Staff by State: 1999-2000		
State	Number of Participants to:	
	Instructional Staff	Noninstructional Staff
Alabama	62	92
Alaska	24	217
Arizona	47	144
Arkansas	28	145
California	52	177
Colorado	25	57
Connecticut	31	29
Delaware	5	58
District of Columbia	24	75
Florida	421	341
Georgia	10	46
Hawaii <sup>a/</sup>	17	137
Idaho	13	70
Illinois	14	39
Indiana	35	93
Iowa	12	31
Kansas	34	80
Kentucky	18	43
Louisiana	3,633	33
Maine	29	86
Maryland	12	44
Massachusetts	9	32
Michigan	14	25
Minnesota	18	28
Mississippi	57	29
Missouri	138	40
Montana	16	23
Nebraska	15	14
Nevada	21	57
New Hampshire	0	59
New Jersey	21	17
New Mexico	11	124
New York	36	89
North Carolina	28	89
North Dakota <sup>a/</sup>	12	27
Ohio	31	69
Oklahoma	15	56
Oregon	13	51
Pennsylvania	31	76
Puerto Rico	0	-
Rhode Island	0	7
South Carolina	18	24
South Dakota	12	114
Tennessee	19	16
Texas	75	82
Utah <sup>a/</sup>	10	21
Vermont	46	-
Virginia	22	53
Washington	314	408
West Virginia	25	91
Wisconsin	15	15
Wyoming <sup>a/</sup>	13	17
Total	36	81

**Table 31**  
**Title I Migrant Education Projects by State: 1999-2000**

State	Regular Term Only		Summer Term Only		Multiterm		Total <sup>a/</sup>	Extended Time Sites	
	Number	Percent	Number	Percent	Number	Percent		Number	Percent
Alabama	76	83%	15	16%	1	1%	77	9	12%
Alaska	141	68	24	12	41	20	182	42	23
Arizona	261	65	111	28	27	7	288	76	26
Arkansas	34	42	0	0	47	58	81	8	10
California	1,142	55	283	14	650	31	1,792	534	30
Colorado	12	29	30	71	0	0	12	0	0
Connecticut	42	67	14	22	7	11	49	27	55
Delaware	0	0	2	100	0	0	0	0	-
District of Columbia	1	20	4	80	0	0	1	4	400
Florida	325	43	1	0	428	57	753	205	27
Georgia	20	38	1	2	31	60	51	3	6
Hawaii	3	18	14	82	0	0	3	2	67
Idaho	287	43	48	7	335	50	622	45	7
Illinois	0	0	8	57	6	43	6	1	17
Indiana	65	29	75	34	81	37	146	1	1
Iowa	17	65	8	31	1	4	18	9	50
Kansas	99	80	0	0	25	20	124	23	19
Kentucky	0	0	0	0	131	100	131	0	0
Louisiana	0	0	0	0	11	100	11	0	0
Maine	3	4	3	4	62	91	65	0	0
Maryland	0	0	2	67	1	33	1	0	0
Massachusetts	0	0	9	100	-	-	0	3	-
Michigan	260	70	26	7	86	23	346	35	10
Minnesota	23	61	15	39	0	0	23	0	0
Mississippi	12	86	2	14	0	0	12	7	58
Missouri	302	100	-	-	-	-	302	218	72
Montana	2	14	1	7	11	79	13	0	0
Nebraska	91	48	87	46	12	6	103	19	18
Nevada	16	70	7	30	0	0	16	2	13
New Hampshire	0	0	0	0	1	100	1	0	0
New Jersey	8	29	16	57	4	14	12	7	58
New Mexico	19	66	10	34	0	0	19	2	11
New York	0	0	0	0	11	100	11	0	0
North Carolina	502	73	121	18	64	9	566	53	9
North Dakota	0	0	6	100	0	0	0	0	-
Ohio	87	78	22	20	3	3	90	0	0
Oklahoma	42	60	0	0	28	40	70	14	20
Oregon	710	38	229	12	939	50	1,649	44	3
Pennsylvania	27	31	59	69	0	0	27	115	426
Puerto Rico	1	100	0	0	0	0	1	18	1800
Rhode Island	0	0	1	100	0	0	0	0	-
South Carolina	13	57	6	26	4	17	17	4	24
South Dakota	16	100	0	0	0	0	16	4	25
Tennessee	6	46	7	54	0	0	6	1	17
Texas	1,821	62	390	13	728	25	2,549	353	14
Utah	0	0	15	100	0	0	0	0	-
Vermont	0	0	2	50	2	50	2	0	0
Virginia	82	57	27	19	35	24	117	0	0
Washington	580	76	0	0	185	24	765	17	2
West Virginia	9	90	1	10	0	0	9	8	89
Wisconsin	3	15	4	20	13	65	16	0	0
Wyoming	0	0	4	100	0	0	0	0	-
<b>Total</b>	<b>7,160</b>	<b>56</b>	<b>1,710</b>	<b>13</b>	<b>4,011</b>	<b>31</b>	<b>11,171</b>	<b>1,913</b>	<b>17</b>

a/ Includes regular term only and multiterm project sites.

**Table 32**  
**Number of Schoolwide Projects and Number of Participants Enrolled in Schoolwide Projects: 1999-2000**

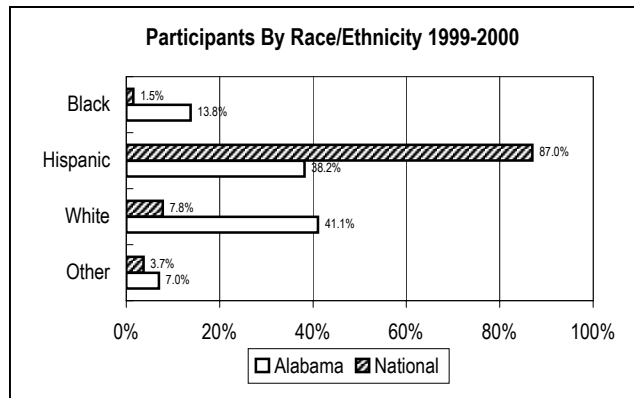
State	Schoolwide Sites					Enrollment of Migrant Students by Title I School Type (MEP Funded)				
	Combining MEP Funded		Non-MEP Funded		Total	SWP		TAS		Total
	Number	Percent	Number	Percent		Number	Percent	Number	Percent	
Alabama	55	59%	39	41%	94	3,714	54%	3,197	46%	6,911
Alaska	37	44	47	56	84	1,569	18	6,928	82	8,497
Arizona	0	0	150	100	150	0	0	15,016	100	15,016
Arkansas	0	0	44	100	44	0	0	10,954	100	10,954
California	25	2	1,025	98	1,050	5,093	3	189,297	97	194,390
Colorado	0	0	117	100	117	0	0	14,826	100	14,826
Connecticut	11	17	53	83	64	773	16	3,968	84	4,741
Delaware	0	-	0	-	0	0	0	245	100	245
District of Columbia	0	0	60	100	60	643	82	137	18	780
Florida	0	0	931	100	931	0	0	20,672	100	20,672
Georgia	0	0	51	100	51	1,182	8	14,270	92	15,452
Hawaii	0	0	42	100	42	0	0	443	100	443
Idaho	52	100	0	0	52	2,507	24	8,036	76	10,543
Illinois	0	0	3	100	3	0	0	3,766	100	3,766
Indiana	14	100	0	0	14	220	2	11,509	98	11,729
Iowa	10	100	0	0	10	97	5	2,019	95	2,116
Kansas	53	100	0	0	53	12,023	55	9,731	45	21,754
Kentucky	80	19	345	81	425	14,058	63	8,161	37	22,219
Louisiana	0	-	-	-	-	0	0	5,420	100	5,420
Maine	0	0	23	100	23	0	0	4,953	100	4,953
Maryland	0	0	10	100	10	0	0	848	100	848
Massachusetts	0	0	149	100	149	0	0	3,890	100	3,890
Michigan	89	67	44	33	133	2,428	18	11,347	82	13,775
Minnesota	61	98	1	2	62	567	13	3,685	87	4,252
Mississippi	0	0	44	100	44	0	0	3,036	100	3,036
Missouri	0	0	16	100	16	1,030	37	1,732	63	2,762
Montana	1	100	0	0	1	25	2	1,505	98	1,530
Nebraska	0	0	10	100	10	0	0	8,077	100	8,077
Nevada	2	10	19	90	21	60	18	281	82	341
New Hampshire	0	0	3	100	3	0	0	219	100	219
New Jersey	0	-	0	-	0	0	0	3,488	100	3,488
New Mexico	0	-	0	-	0	0	0	2,593	100	2,593
New York	0	0	167	100	167	0	0	11,528	100	11,528
North Carolina	70	30	163	70	233	7,487	64	4,178	36	11,665
North Dakota	0	-	0	-	0	0	0	615	100	615
Ohio	29	66	15	34	44	0	0	4,569	100	4,569
Oklahoma	9	38	15	63	24	619	24	1,949	76	2,568
Oregon	49	22	169	78	218	3,536	13	24,011	87	27,547
Pennsylvania	0	-	0	-	0	0	0	14,342	100	14,342
Puerto Rico	-	-	-	-	-	14,134	100	0	0	14,134
Rhode Island	0	-	0	-	0	0	-	0	-	0
South Carolina	1	5	18	95	19	257	29	638	71	895
South Dakota	1	50	1	50	2	497	46	581	54	1,078
Tennessee	0	0	1	100	1	0	0	932	100	932
Texas	755	54	634	46	1,389	72,818	49	75,060	51	147,878
Utah	15	100	0	0	15	0	0	3,225	100	3,225
Vermont	0	0	38	100	38	0	0	1,031	100	1,031
Virginia	0	0	64	100	64	0	0	2,270	100	2,270
Washington	110	100	0	0	110	10,362	56	7,980	44	18,342
West Virginia	3	100	0	0	3	28	8	343	92	371
Wisconsin	2	40	3	60	5	83	5	1,727	95	1,810
Wyoming	0	0	22	100	22	0	0	498	100	498
<b>Total</b>	<b>1,534</b>	<b>25</b>	<b>4,536</b>	<b>75</b>	<b>6,070</b>	<b>155,810</b>	<b>23</b>	<b>529,726</b>	<b>77</b>	<b>685,536</b>

**CHAPTER 2**  
**STATE PROFILES 1999-2000**

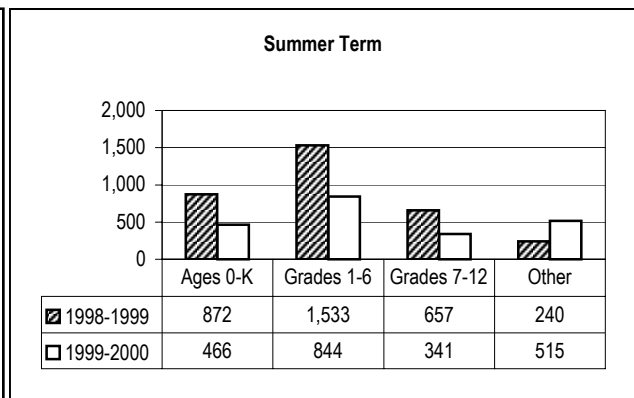
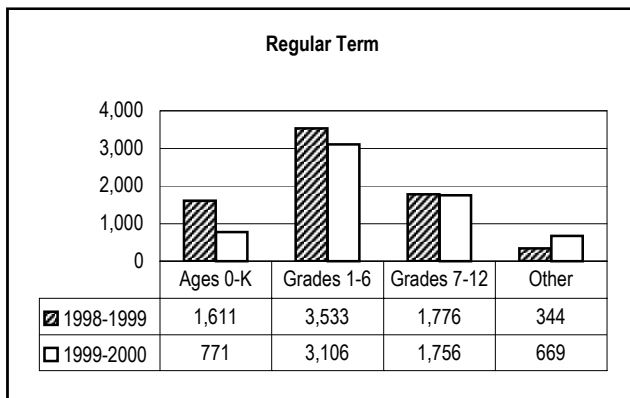
# Alabama

## Overall Counts 1999-2000

	Alabama	National
<b>Child Count</b>		
12 Month Count	7,679	815,245
Summer/Int Count	2,106	337,547
<b>Participants</b>		
Unduplicated Total	6,911	685,536
Regular Term	6,302	593,347
Summer Term	2,166	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 7,264  
**Total 1999-2000** 6,302

**Total 1998-1999** 3,302  
**Total 1999-2000** 2,166

## Percentage of Migrant Students Receiving Services 1999-2000

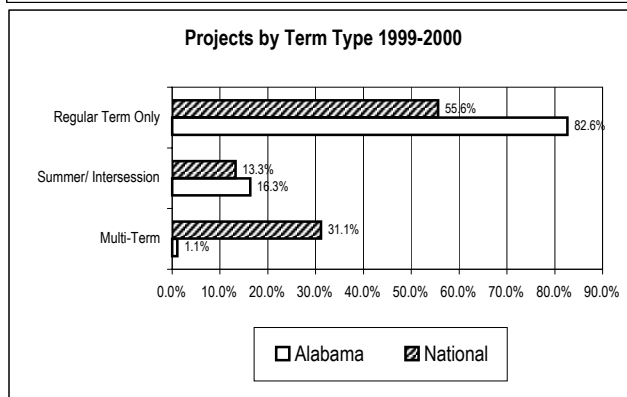
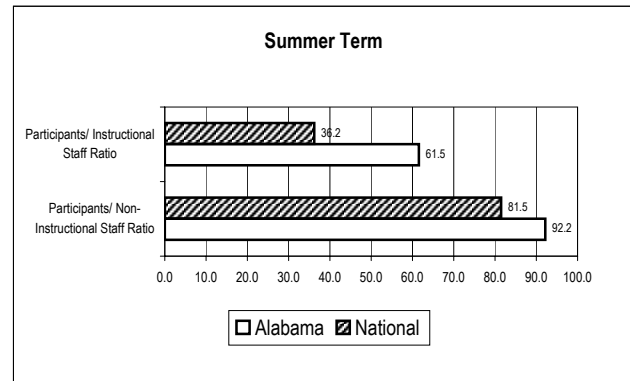
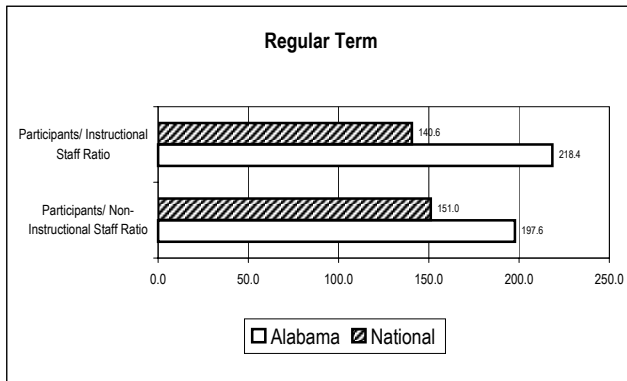
Services 1999-2000	Regular Term		Summer Term	
	Alabama	National	Alabama	National
<b>Instructional</b>				
Reading/Language Arts	37.8%	36.1%	68.6%	58.3%
English Language Instruction	20.9%	14.7%	23.0%	18.8%
Mathematics	24.3%	24.3%	46.2%	40.4%
Science	5.5%	10.8%	16.7%	17.9%
Social Studies	5.7%	9.9%	16.8%	12.9%
Vocational/Career	0.8%	5.0%	0.7%	6.2%
Other Instructional	1.5%	26.8%	0.1%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	28.7%	24.2%	55.3%	15.6%
Social Work	39.8%	57.7%	96.4%	45.0%
Health, Dental, and Eye Care	24.9%	20.0%	8.1%	27.4%
Pupil Transportation	4.1%	7.7%	17.9%	22.7%
Other Supporting	0.0%	31.5%	0.0%	28.5%

# Alabama

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Alabama Number	Alabama Percentage	National Percentage	Alabama Number	Alabama Percentage	National Percentage
<b>Instructional</b>						
Teachers	4.70	7.7%	14.1%	15.00	25.6%	31.6%
Bilingual Teachers (ESL)	3.85	6.3%	5.7%	4.00	6.8%	7.7%
Teacher Aides	20.30	33.4%	31.9%	16.20	27.6%	29.9%
<b>Non-Instructional</b>						
Administrators	3.88	6.4%	4.3%	3.60	6.1%	3.4%
Support Staff (Clerical)	0.50	0.8%	4.9%	3.00	5.1%	3.4%
Recruiters	11.21	18.5%	13.4%	7.40	12.6%	7.1%
Records Transfer	2.50	4.1%	5.1%	1.00	1.7%	2.4%
Counselors	1.50	2.5%	4.0%	1.00	1.7%	0.6%
Linker/Advocates	6.50	10.7%	6.8%	6.50	11.1%	2.8%
Support Staff (Non-clerical)	1.50	2.5%	5.5%	1.00	1.7%	5.9%
Other	4.30	7.1%	4.3%	0.00	0.0%	5.1%
<b>Alabama Staff Total</b>	<b>60.74</b>			<b>58.70</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Alabama FTE Days</b>	<b>180</b>			<b>30</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

	Alabama	Nation
Number of Regular Term MEP Extended-Time Project Sites:	9	1,913
Number of Schoolwide Programs that combined MEP Funds	55	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	3,714	155,810

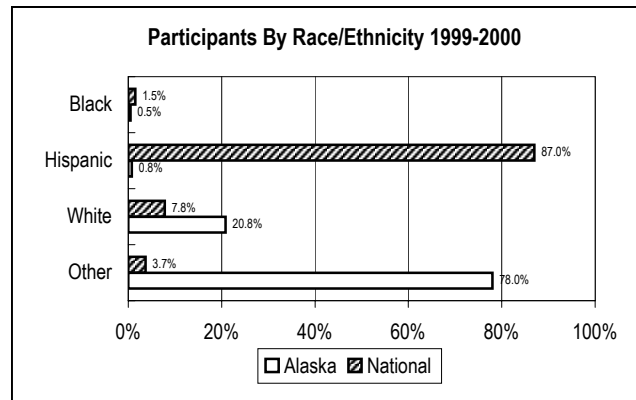
**Total Projects - 1999-2000: 92**



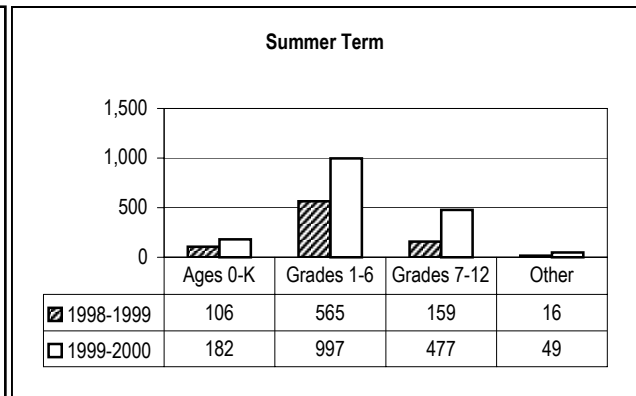
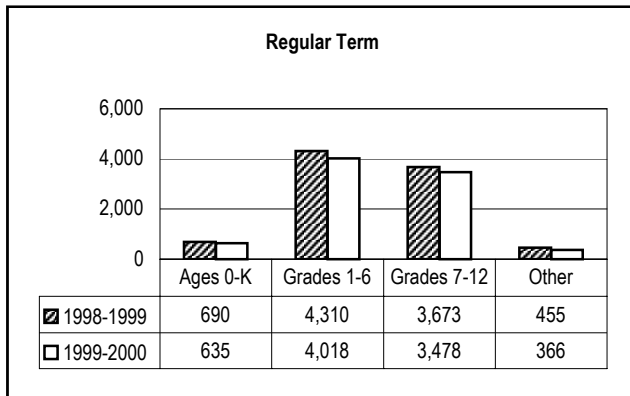
# Alaska

## Overall Counts 1999-2000

	Alaska	National
<b>Child Count</b>		
12 Month Count	12,306	815,245
Summer/Int Count	1,687	337,547
<b>Participants</b>		
Unduplicated Total	8,497	685,536
Regular Term	8,497	593,347
Summer Term	1,705	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 9,128  
**Total 1999-2000** 8,497

**Total 1998-1999** 846  
**Total 1999-2000** 1,705

## Percentage of Migrant Students Receiving Services 1999-2000

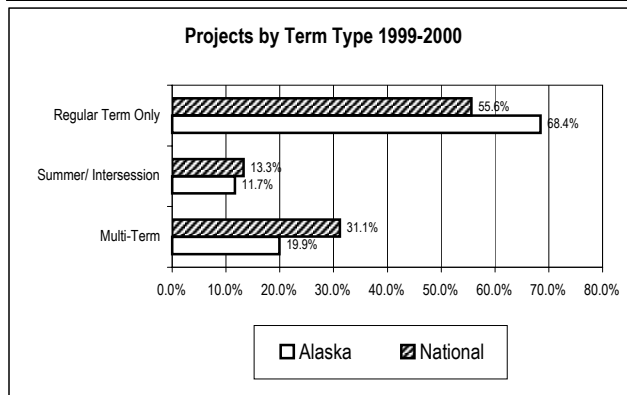
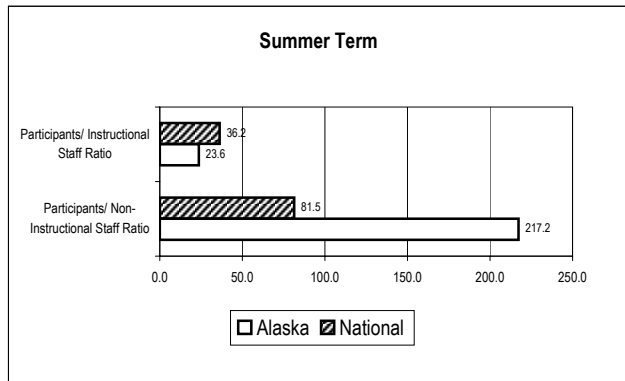
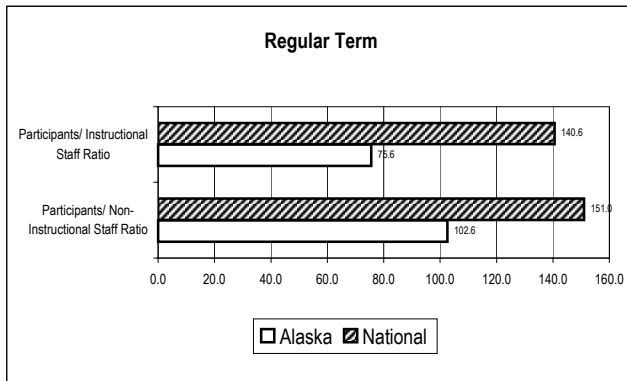
Services 1999-2000	Regular Term		Summer Term	
	Alaska	National	Alaska	National
<b>Instructional</b>				
Reading/Language Arts	97.0%	36.1%	89.4%	58.3%
English Language Instruction	0.0%	14.7%	0.0%	18.8%
Mathematics	37.4%	24.3%	18.9%	40.4%
Science	0.0%	10.8%	0.0%	17.9%
Social Studies	0.0%	9.9%	0.0%	12.9%
Vocational/Career	18.8%	5.0%	0.0%	6.2%
Other Instructional	97.8%	26.8%	0.0%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	0.0%	24.2%	0.0%	15.6%
Social Work	12.9%	57.7%	5.0%	45.0%
Health, Dental, and Eye Care	4.6%	20.0%	8.6%	27.4%
Pupil Transportation	0.0%	7.7%	0.0%	22.7%
Other Supporting	3.9%	31.5%	0.0%	28.5%

# Alaska

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Alaska Number	Alaska Percentage	National Percentage	Alaska Number	Alaska Percentage	National Percentage
<b>Instructional</b>						
Teachers	28.83	14.8%	14.1%	29.30	36.6%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	6.00	7.5%	7.7%
Teacher Aides	83.61	42.8%	31.9%	37.00	46.2%	29.9%
<b>Non-Instructional</b>						
Administrators	8.02	4.1%	4.3%	0.75	0.9%	3.4%
Support Staff (Clerical)	12.26	6.3%	4.9%	3.41	4.3%	3.4%
Recruiters	31.97	16.4%	13.4%	0.30	0.4%	7.1%
Records Transfer	5.64	2.9%	5.1%	0.12	0.1%	2.4%
Counselors	7.50	3.8%	4.0%	1.00	1.2%	0.6%
Linker/Advocates	1.00	0.5%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	11.01	5.6%	5.5%	2.27	2.8%	5.9%
Other	5.45	2.8%	4.3%	0.00	0.0%	5.1%
<b>Alaska Staff Total</b>	<b>195.29</b>			<b>80.15</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Alaska FTE Days</b>	<b>180</b>			<b>90</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

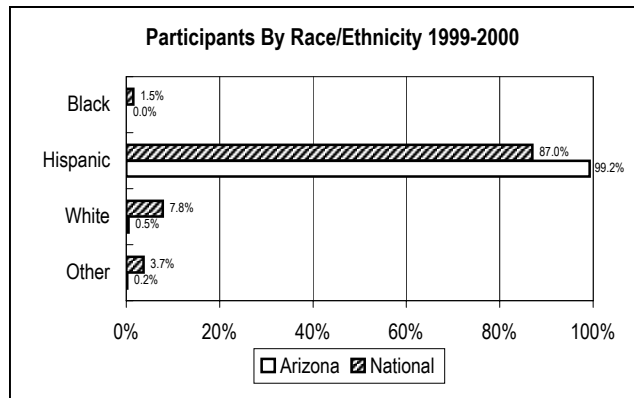
	Alaska	Nation
Number of Regular Term MEP Extended-Time Project Sites:	42	1,913
Number of Schoolwide Programs that combined MEP Funds	37	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	1,569	155,810

**Total Projects - 1999-2000: 206**

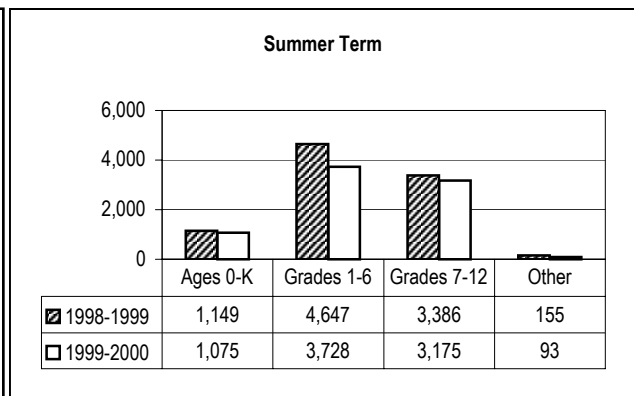
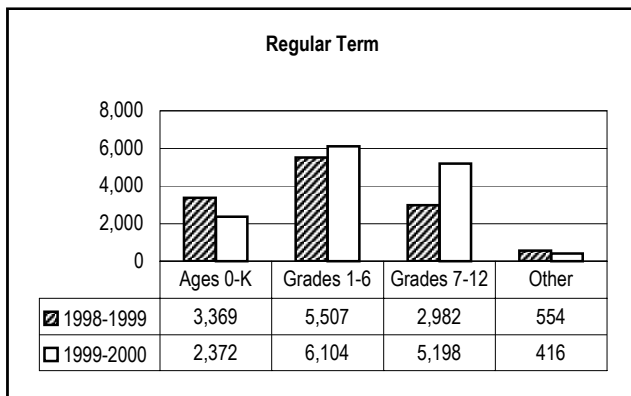
# Arizona

## Overall Counts 1999-2000

	Arizona	National
<b>Child Count</b>		
12 Month Count	18,460	815,245
Summer/Int Count	8,066	337,547
<b>Participants</b>		
Unduplicated Total	15,016	685,536
Regular Term	14,090	593,347
Summer Term	8,071	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 12,412  
Total 1999-2000 14,090

Total 1998-1999 9,337  
Total 1999-2000 8,071

## Percentage of Migrant Students Receiving Services 1999-2000

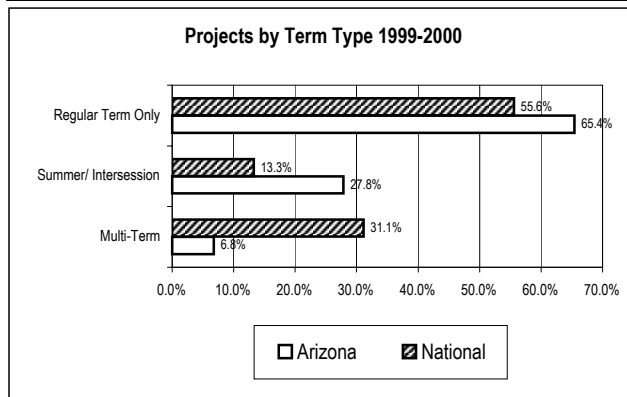
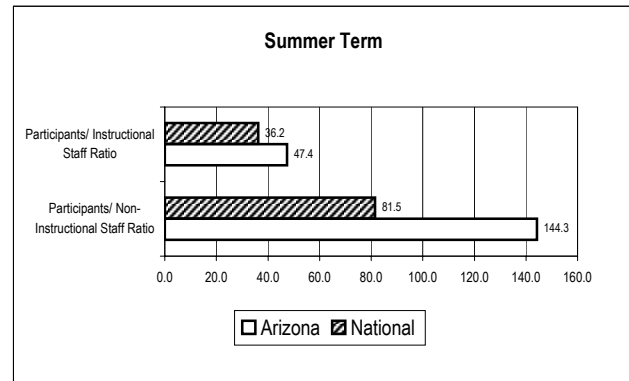
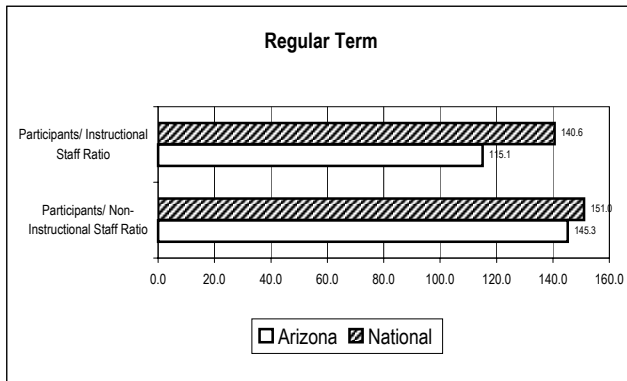
Services 1999-2000	Regular Term		Summer Term	
	Arizona	National	Arizona	National
<b>Instructional</b>				
Reading/Language Arts	26.2%	36.1%	13.3%	58.3%
English Language Instruction	15.2%	14.7%	2.3%	18.8%
Mathematics	21.3%	24.3%	11.6%	40.4%
Science	8.8%	10.8%	1.3%	17.9%
Social Studies	10.6%	9.9%	0.1%	12.9%
Vocational/Career	6.9%	5.0%	0.2%	6.2%
Other Instructional	22.4%	26.8%	9.2%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	31.3%	24.2%	11.8%	15.6%
Social Work	96.6%	57.7%	90.0%	45.0%
Health, Dental, and Eye Care	20.5%	20.0%	8.6%	27.4%
Pupil Transportation	7.2%	7.7%	12.4%	22.7%
Other Supporting	11.7%	31.5%	5.9%	28.5%

# Arizona

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Arizona Number	Arizona Percentage	National Percentage	Arizona Number	Arizona Percentage	National Percentage
<b>Instructional</b>						
Teachers	23.62	10.8%	14.1%	73.30	32.4%	31.6%
Bilingual Teachers (ESL)	24.05	11.0%	5.7%	25.60	11.3%	7.7%
Teacher Aides	74.73	34.1%	31.9%	71.40	31.6%	29.9%
<b>Non-Instructional</b>						
Administrators	7.64	3.5%	4.3%	5.41	2.4%	3.4%
Support Staff (Clerical)	16.33	7.4%	4.9%	7.75	3.4%	3.4%
Recruiters	24.41	11.1%	13.4%	7.94	3.5%	7.1%
Records Transfer	19.18	8.7%	5.1%	8.20	3.6%	2.4%
Counselors	7.75	3.5%	4.0%	1.00	0.4%	0.6%
Linker/Advocates	1.10	0.5%	6.8%	0.60	0.3%	2.8%
Support Staff (Non-clerical)	17.07	7.8%	5.5%	19.70	8.7%	5.9%
Other	3.50	1.6%	4.3%	5.35	2.4%	5.1%
<b>Arizona Staff Total</b>	<b>219.38</b>			<b>226.25</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Arizona FTE Days</b>						



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

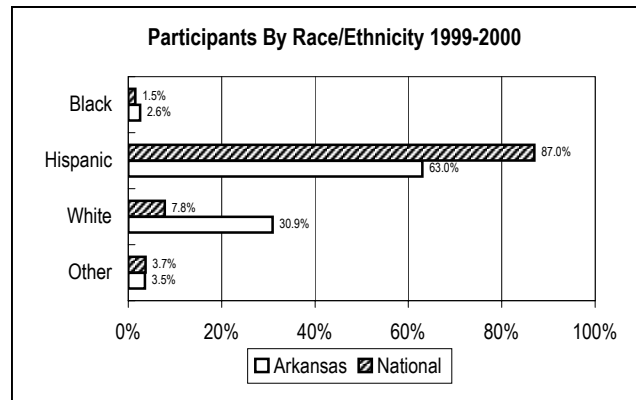
	Arizona	Nation
Number of Regular Term MEP Extended-Time Project Sites:	76	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 399**

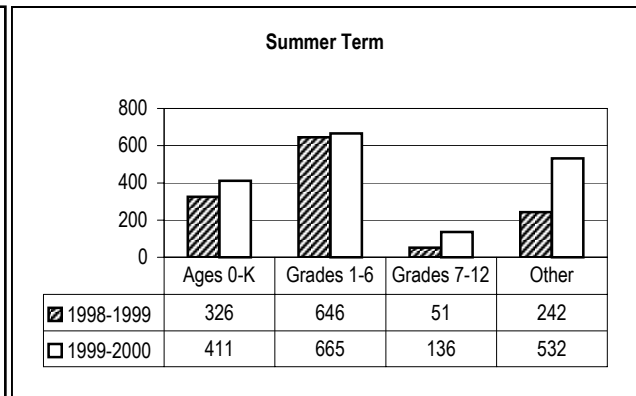
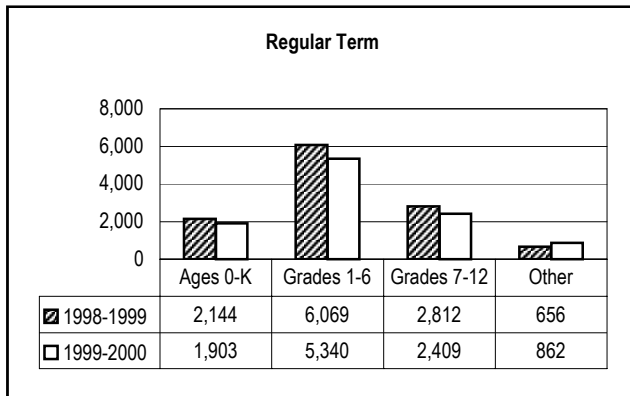
# Arkansas

## Overall Counts 1999-2000

	Arkansas	National
<b>Child Count</b>		
12 Month Count	15,982	815,245
Summer/Int Count	1,691	337,547
<b>Participants</b>		
Unduplicated Total	10,954	685,536
Regular Term	10,514	593,347
Summer Term	1,744	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 11,681  
**Total 1999-2000** 10,514

**Total 1998-1999** 1,265  
**Total 1999-2000** 1,744

## Percentage of Migrant Students Receiving Services 1999-2000

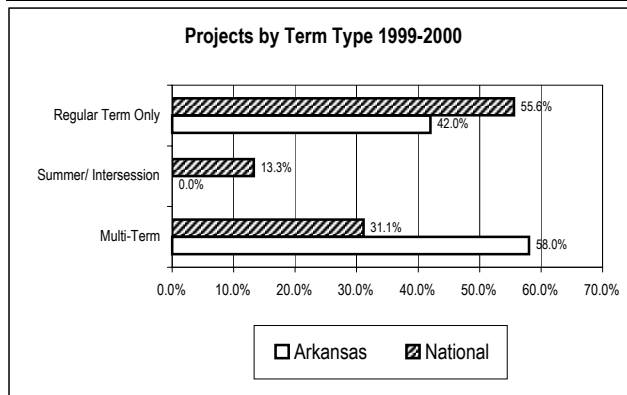
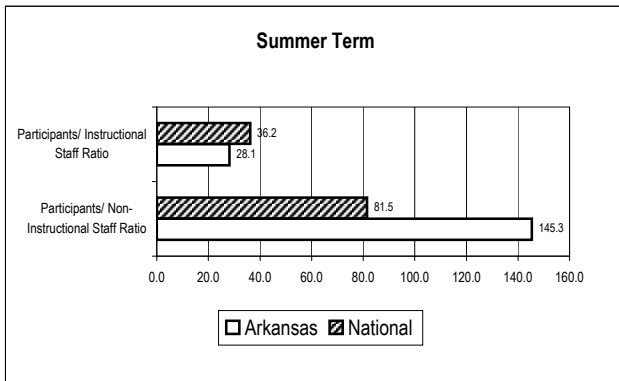
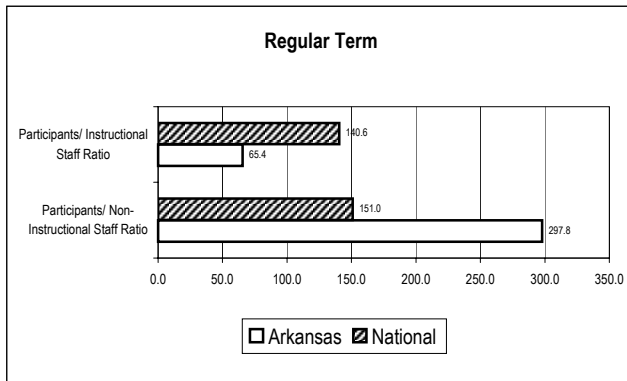
Services 1999-2000	Regular Term		Summer Term	
	Arkansas	National	Arkansas	National
<b>Instructional</b>				
Reading/Language Arts	30.9%	36.1%	26.0%	58.3%
English Language Instruction	7.0%	14.7%	6.8%	18.8%
Mathematics	24.3%	24.3%	13.1%	40.4%
Science	7.0%	10.8%	0.0%	17.9%
Social Studies	7.4%	9.9%	0.0%	12.9%
Vocational/Career	0.2%	5.0%	2.0%	6.2%
Other Instructional	53.1%	26.8%	36.1%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	0.3%	24.2%	0.8%	15.6%
Social Work	4.7%	57.7%	0.7%	45.0%
Health, Dental, and Eye Care	42.4%	20.0%	19.7%	27.4%
Pupil Transportation	11.5%	7.7%	2.9%	22.7%
Other Supporting	79.7%	31.5%	65.6%	28.5%

# Arkansas

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Arkansas Number	Arkansas Percentage	National Percentage	Arkansas Number	Arkansas Percentage	National Percentage
<b>Instructional</b>						
Teachers	6.55	3.3%	14.1%	5.00	6.8%	31.6%
Bilingual Teachers (ESL)	1.00	0.5%	5.7%	0.00	0.0%	7.7%
Teacher Aides	153.12	78.1%	31.9%	57.00	77.0%	29.9%
<b>Non-Instructional</b>						
Administrators	6.50	3.3%	4.3%	1.00	1.4%	3.4%
Support Staff (Clerical)	5.95	3.0%	4.9%	1.00	1.4%	3.4%
Recruiters	7.00	3.6%	13.4%	1.00	1.4%	7.1%
Records Transfer	2.00	1.0%	5.1%	0.00	0.0%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	5.25	2.7%	6.8%	5.00	6.8%	2.8%
Support Staff (Non-clerical)	3.00	1.5%	5.5%	4.00	5.4%	5.9%
Other	5.60	2.9%	4.3%	0.00	0.0%	5.1%
<b>Arkansas Staff Total</b>	<b>195.97</b>			<b>74.00</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Arkansas FTE Days</b>	<b>240</b>			<b>60</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

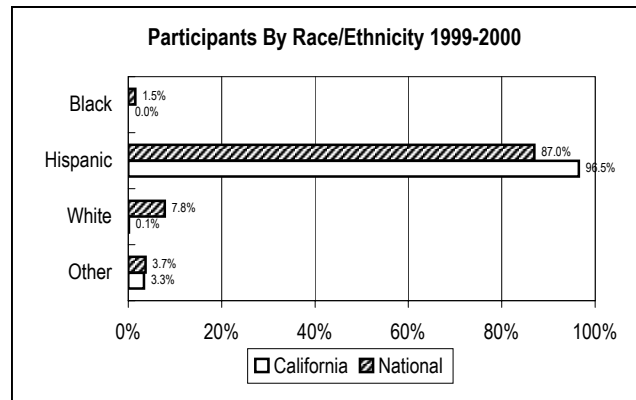
	Arkansas	Nation
Number of Regular Term MEP Extended-Time Project Sites:	8	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 81**

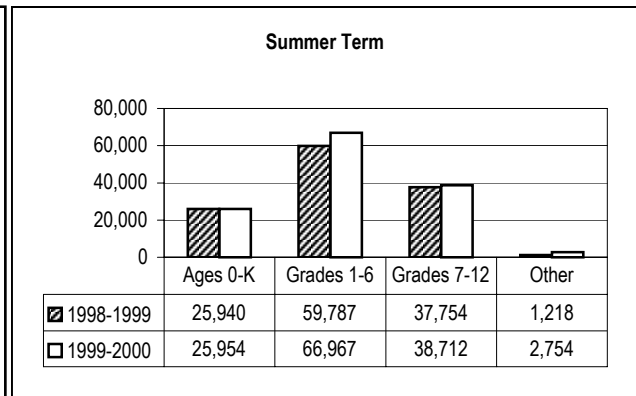
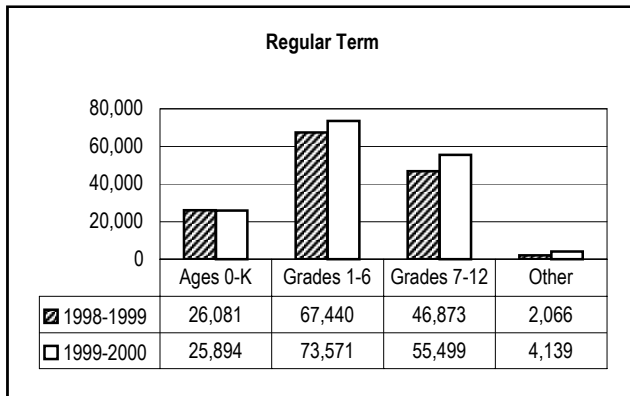
# California

## Overall Counts 1999-2000

	California	National
<b>Child Count</b>		
12 Month Count	240,567	815,245
Summer/Int Count	133,021	337,547
<b>Participants</b>		
Unduplicated Total	194,390	685,536
Regular Term	159,103	593,347
Summer Term	134,387	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999: 142,460  
Total 1999-2000: 159,103

Total 1998-1999: 124,699  
Total 1999-2000: 134,387

## Percentage of Migrant Students Receiving Services 1999-2000

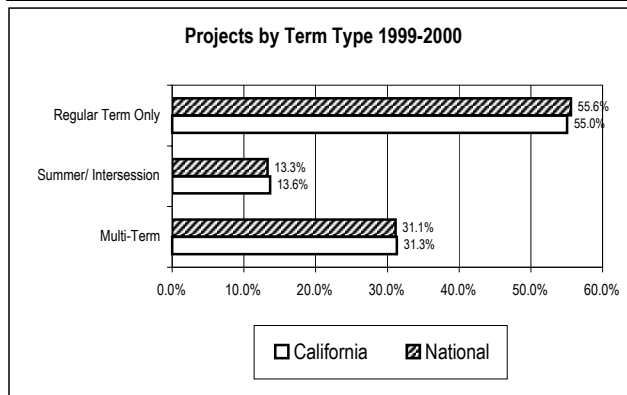
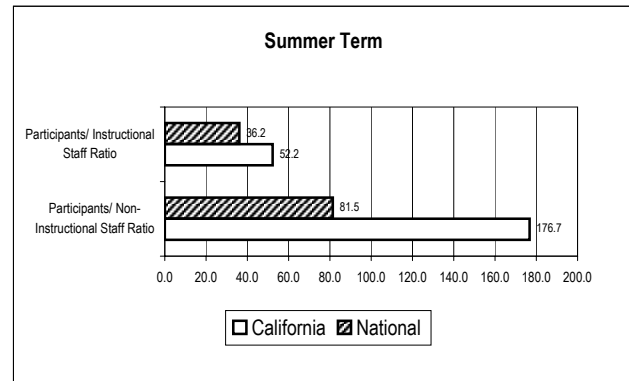
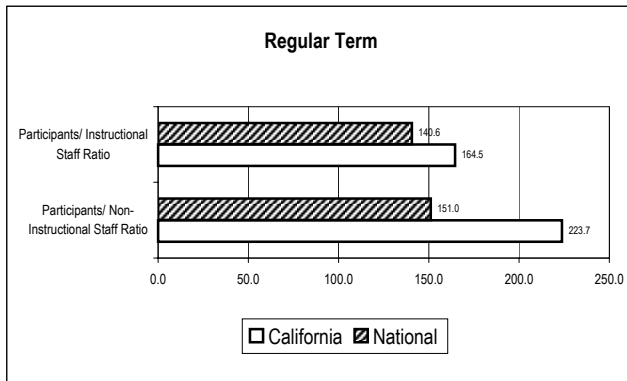
Services 1999-2000	Regular Term		Summer Term	
	California	National	California	National
<b>Instructional</b>				
Reading/Language Arts	44.7%	36.1%	68.6%	58.3%
English Language Instruction	19.0%	14.7%	17.2%	18.8%
Mathematics	34.3%	24.3%	50.1%	40.4%
Science	11.8%	10.8%	12.4%	17.9%
Social Studies	10.3%	9.9%	9.1%	12.9%
Vocational/Career	7.4%	5.0%	4.6%	6.2%
Other Instructional	16.5%	26.8%	14.7%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	31.4%	24.2%	10.7%	15.6%
Social Work	59.4%	57.7%	27.3%	45.0%
Health, Dental, and Eye Care	35.7%	20.0%	30.6%	27.4%
Pupil Transportation	6.9%	7.7%	16.5%	22.7%
Other Supporting	15.2%	31.5%	8.6%	28.5%

# California

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	California Number	California Percentage	National Percentage	California Number	California Percentage	National Percentage
<b>Instructional</b>						
Teachers	166.21	9.9%	14.1%	1,024.44	30.7%	31.6%
Bilingual Teachers (ESL)	192.35	11.5%	5.7%	466.85	14.0%	7.7%
Teacher Aides	608.70	36.3%	31.9%	1,083.41	32.5%	29.9%
<b>Non-Instructional</b>						
Administrators	85.13	5.1%	4.3%	103.58	3.1%	3.4%
Support Staff (Clerical)	133.78	8.0%	4.9%	149.32	4.5%	3.4%
Recruiters	223.30	13.3%	13.4%	204.32	6.1%	7.1%
Records Transfer	28.00	1.7%	5.1%	31.30	0.9%	2.4%
Counselors	27.63	1.6%	4.0%	22.13	0.7%	0.6%
Linker/Advocates	36.37	2.2%	6.8%	30.00	0.9%	2.8%
Support Staff (Non-clerical)	142.60	8.5%	5.5%	169.09	5.1%	5.9%
Other	34.39	2.0%	4.3%	50.74	1.5%	5.1%
<b>California Staff Total</b>	<b>1,678.46</b>			<b>3,335.18</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>California FTE Days</b>	<b>180</b>			<b>32</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

	California	Nation
Number of Regular Term MEP Extended-Time Project Sites:	534	1,913
Number of Schoolwide Programs that combined MEP Funds	25	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	5,093	155,810

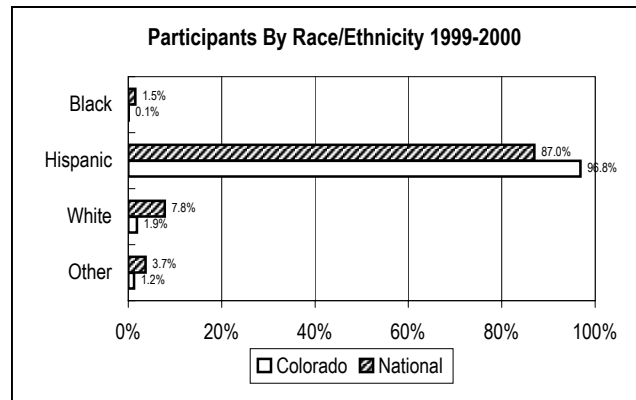
**Total Projects - 1999-2000: 2,075**



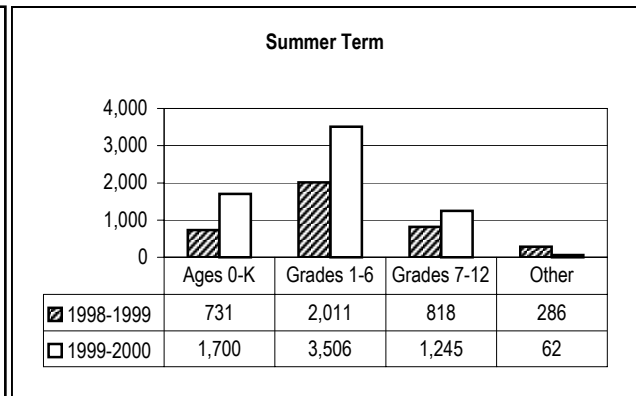
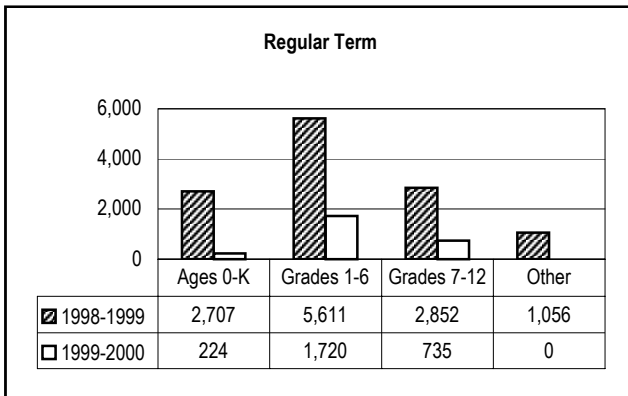
# Colorado

## Overall Counts 1999-2000

	Colorado	National
<b>Child Count</b>		
12 Month Count	15,106	815,245
Summer/Int Count	6,513	337,547
<b>Participants</b>		
Unduplicated Total	14,826	685,536
Regular Term	2,679	593,347
Summer Term	6,513	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 12,226  
**Total 1999-2000** 2,679

**Total 1998-1999** 3,846  
**Total 1999-2000** 6,513

## Percentage of Migrant Students Receiving Services 1999-2000

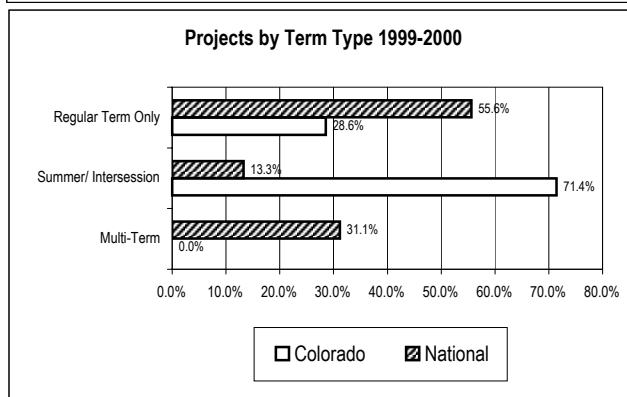
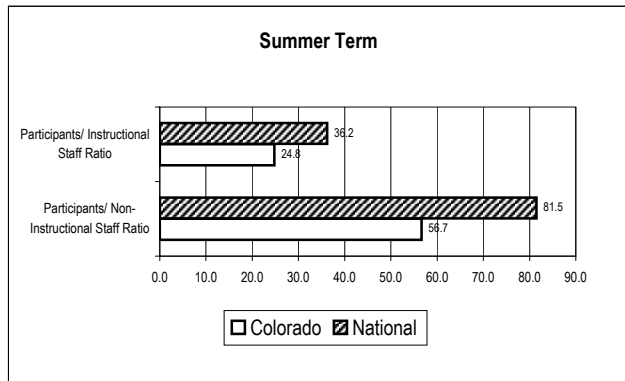
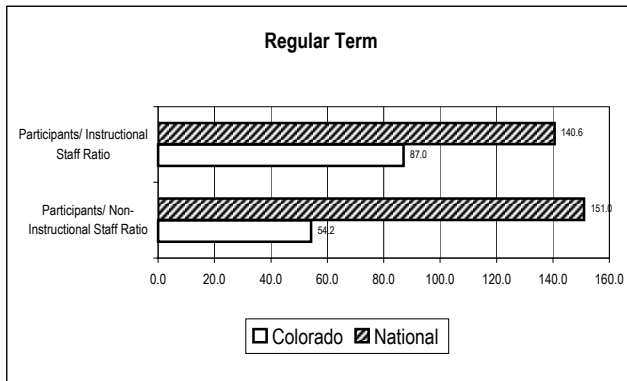
Services 1999-2000	Regular Term		Summer Term	
	Colorado	National	Colorado	National
<b>Instructional</b>				
Reading/Language Arts	42.5%	36.1%	47.0%	58.3%
English Language Instruction	40.1%	14.7%	38.4%	18.8%
Mathematics	37.9%	24.3%	45.5%	40.4%
Science	33.3%	10.8%	39.3%	17.9%
Social Studies	35.0%	9.9%	34.0%	12.9%
Vocational/Career	0.0%	5.0%	7.7%	6.2%
Other Instructional	45.4%	26.8%	27.2%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	33.1%	24.2%	4.1%	15.6%
Social Work	1.6%	57.7%	54.5%	45.0%
Health, Dental, and Eye Care	0.2%	20.0%	45.5%	27.4%
Pupil Transportation	0.3%	7.7%	47.5%	22.7%
Other Supporting	11.5%	31.5%	50.3%	28.5%

# Colorado

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Colorado Number	Colorado Percentage	National Percentage	Colorado Number	Colorado Percentage	National Percentage
<b>Instructional</b>						
Teachers	16.30	20.3%	14.1%	139.00	36.8%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	0.00	0.0%	7.7%
Teacher Aides	14.50	18.1%	31.9%	124.13	32.8%	29.9%
<b>Non-Instructional</b>						
Administrators	6.28	7.8%	4.3%	20.53	5.4%	3.4%
Support Staff (Clerical)	0.00	0.0%	4.9%	13.40	3.5%	3.4%
Recruiters	19.51	24.3%	13.4%	19.25	5.1%	7.1%
Records Transfer	9.28	11.6%	5.1%	9.75	2.6%	2.4%
Counselors	0.00	0.0%	4.0%	0.10	0.0%	0.6%
Linker/Advocates	6.45	8.0%	6.8%	4.70	1.2%	2.8%
Support Staff (Non-clerical)	4.88	6.1%	5.5%	37.50	9.9%	5.9%
Other	3.00	3.7%	4.3%	9.73	2.6%	5.1%
<b>Colorado Staff Total</b>	<b>80.20</b>			<b>378.09</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Colorado FTE Days</b>	<b>205</b>			<b>30</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

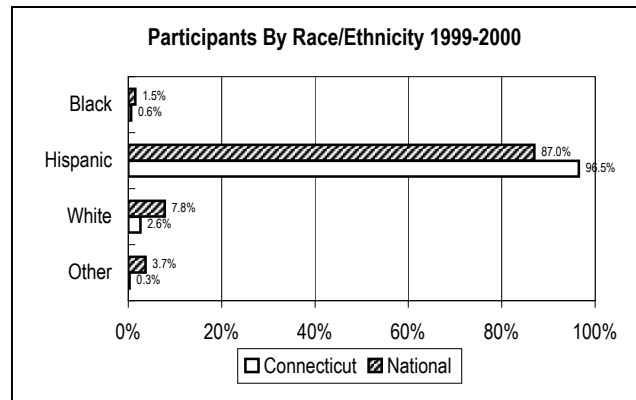
	Colorado	Nation
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 42**

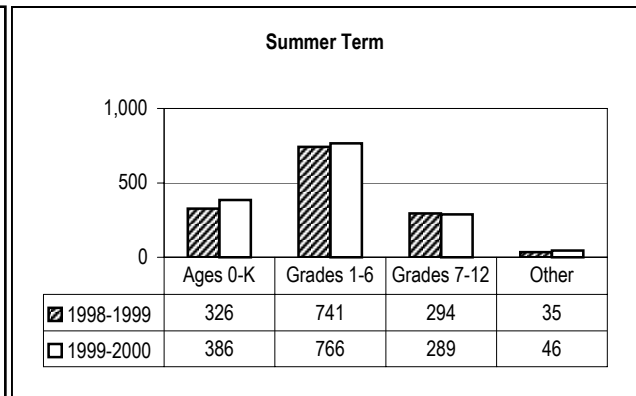
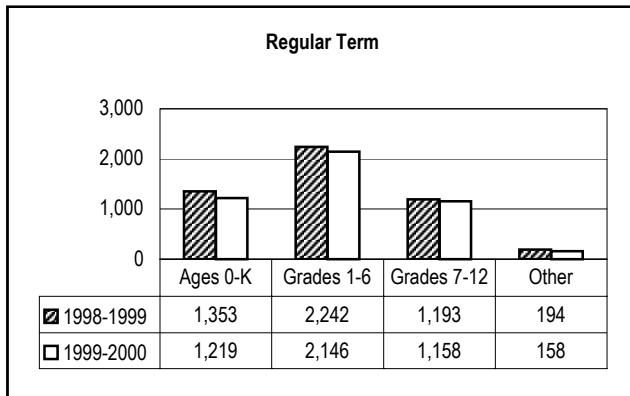
# Connecticut

## Overall Counts 1999-2000

	Connecticut	National
<b>Child Count</b>		
12 Month Count	5,411	815,245
Summer/Int Count	1,431	337,547
<b>Participants</b>		
Unduplicated Total	4,741	685,536
Regular Term	4,681	593,347
Summer Term	1,487	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 **4,982**  
Total 1999-2000 **4,681**

Total 1998-1999 **1,396**  
Total 1999-2000 **1,487**

## Percentage of Migrant Students Receiving Services 1999-2000

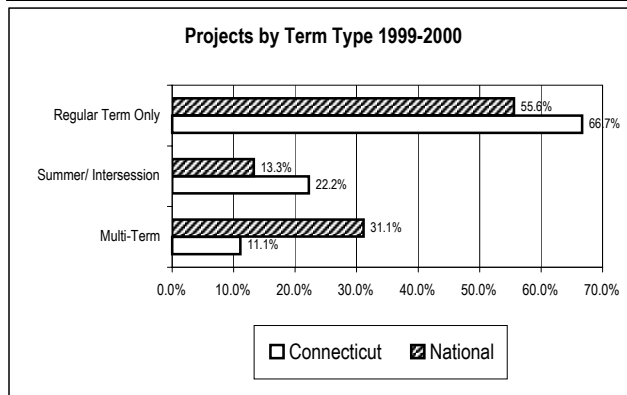
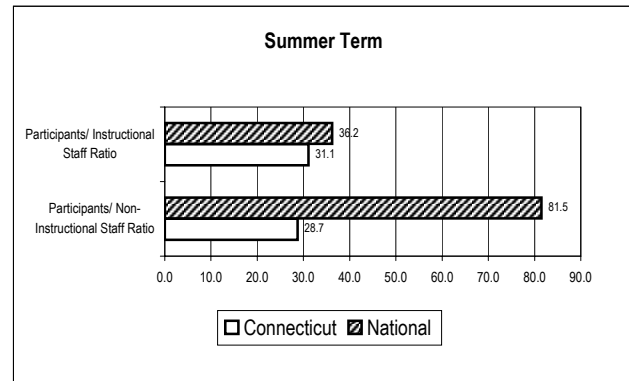
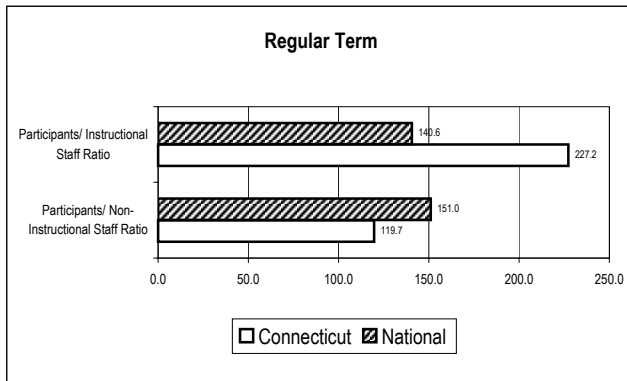
Services 1999-2000	Regular Term		Summer Term	
	Connecticut	National	Connecticut	National
<b>Instructional</b>				
Reading/Language Arts	11.1%	36.1%	66.2%	58.3%
English Language Instruction	1.7%	14.7%	8.8%	18.8%
Mathematics	1.4%	24.3%	13.7%	40.4%
Science	0.0%	10.8%	2.1%	17.9%
Social Studies	0.3%	9.9%	0.0%	12.9%
Vocational/Career	6.2%	5.0%	0.8%	6.2%
Other Instructional	10.1%	26.8%	48.2%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	0.0%	24.2%	0.0%	15.6%
Social Work	83.8%	57.7%	53.3%	45.0%
Health, Dental, and Eye Care	2.8%	20.0%	0.0%	27.4%
Pupil Transportation	4.7%	7.7%	17.4%	22.7%
Other Supporting	2.5%	31.5%	9.0%	28.5%

# Connecticut

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Connecticut Number	Connecticut Percentage	National Percentage	Connecticut Number	Connecticut Percentage	National Percentage
<b>Instructional</b>						
Teachers	7.60	12.7%	14.1%	15.10	15.2%	31.6%
Bilingual Teachers (ESL)	1.50	2.5%	5.7%	13.30	13.4%	7.7%
Teacher Aides	11.50	19.3%	31.9%	19.40	19.5%	29.9%
<b>Non-Instructional</b>						
Administrators	3.10	5.2%	4.3%	3.50	3.5%	3.4%
Support Staff (Clerical)	3.40	5.7%	4.9%	2.60	2.6%	3.4%
Recruiters	10.20	17.1%	13.4%	6.50	6.5%	7.1%
Records Transfer	1.20	2.0%	5.1%	1.00	1.0%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	6.90	11.6%	6.8%	7.10	7.1%	2.8%
Support Staff (Non-clerical)	7.80	13.1%	5.5%	9.10	9.1%	5.9%
Other	6.50	10.9%	4.3%	22.00	22.1%	5.1%
<b>Connecticut Staff Total</b>	<b>59.70</b>			<b>99.60</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Connecticut FTE Days</b>	<b>180</b>			<b>25</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

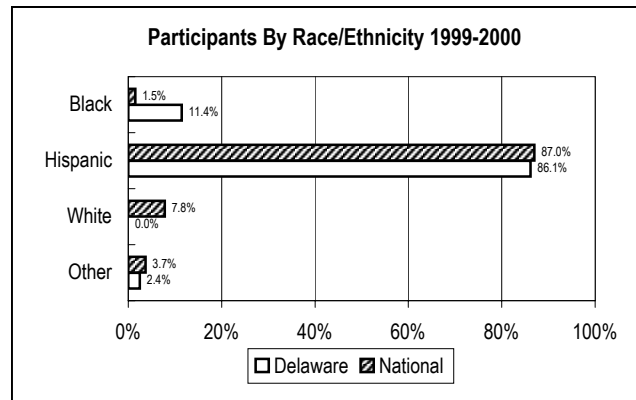
	Connecticut	Nation
Number of Regular Term MEP Extended-Time Project Sites:	27	1,913
Number of Schoolwide Programs that combined MEP Funds	11	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	773	155,810

**Total Projects - 1999-2000: 63**

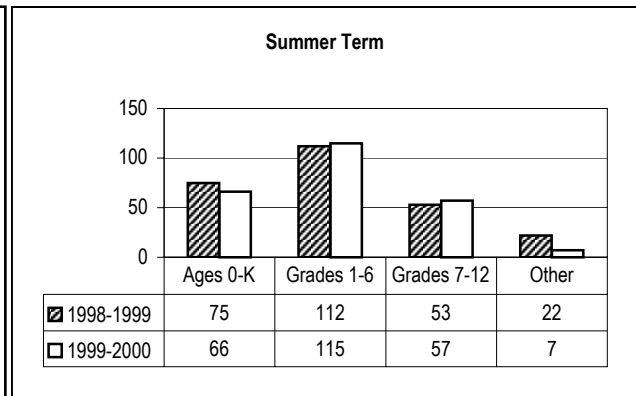
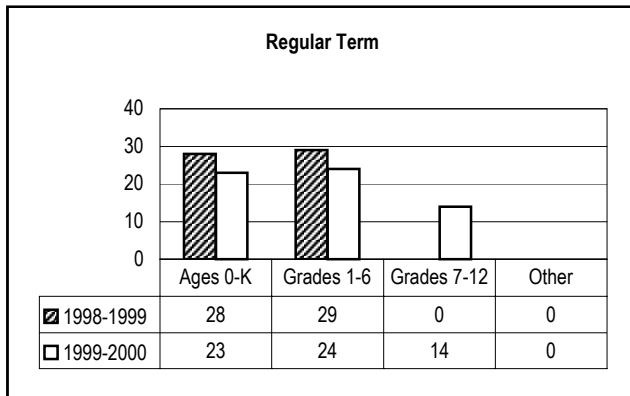
# Delaware

## Overall Counts 1999-2000

	Delaware	National
<b>Child Count</b>		
12 Month Count	584	815,245
Summer/Int Count	245	337,547
<b>Participants</b>		
Unduplicated Total	245	685,536
Regular Term	61	593,347
Summer Term	245	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 57  
**Total 1999-2000** 61

**Total 1998-1999** 262  
**Total 1999-2000** 245

## Percentage of Migrant Students Receiving Services 1999-2000

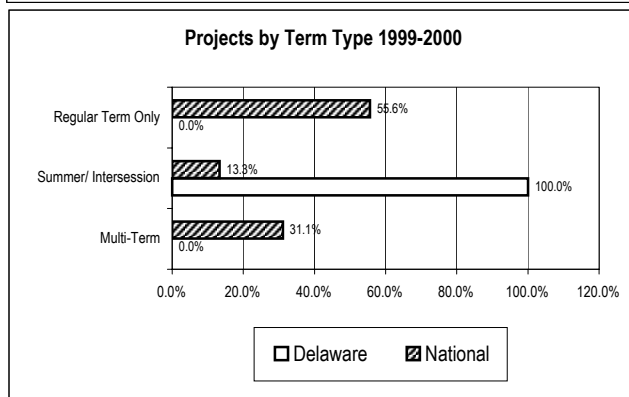
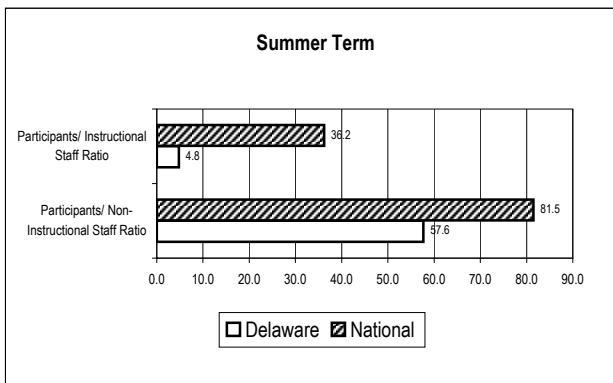
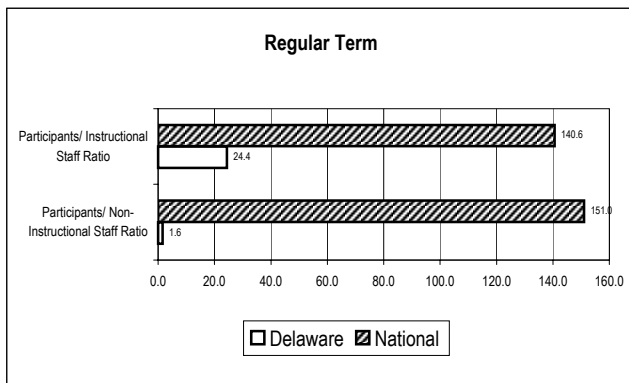
Services 1999-2000	Regular Term		Summer Term	
	Delaware	National	Delaware	National
<b>Instructional</b>				
Reading/Language Arts	0.0%	36.1%	70.6%	58.3%
English Language Instruction	100.0%	14.7%	23.3%	18.8%
Mathematics	0.0%	24.3%	70.6%	40.4%
Science	0.0%	10.8%	35.9%	17.9%
Social Studies	0.0%	9.9%	18.8%	12.9%
Vocational/Career	0.0%	5.0%	48.2%	6.2%
Other Instructional	0.0%	26.8%	175.5%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	0.0%	24.2%	0.0%	15.6%
Social Work	0.0%	57.7%	100.0%	45.0%
Health, Dental, and Eye Care	0.0%	20.0%	100.0%	27.4%
Pupil Transportation	0.0%	7.7%	100.0%	22.7%
Other Supporting	0.0%	31.5%	80.8%	28.5%

# Delaware

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Delaware Number	Delaware Percentage	National Percentage	Delaware Number	Delaware Percentage	National Percentage
<b>Instructional</b>						
Teachers	2.50	6.3%	14.1%	25.00	45.2%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	0.00	0.0%	7.7%
Teacher Aides	0.00	0.0%	31.9%	26.00	47.1%	29.9%
<b>Non-Instructional</b>						
Administrators	0.25	0.6%	4.3%	2.00	3.6%	3.4%
Support Staff (Clerical)	0.25	0.6%	4.9%	1.00	1.8%	3.4%
Recruiters	2.00	5.0%	13.4%	1.25	2.3%	7.1%
Records Transfer	1.00	2.5%	5.1%	0.00	0.0%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	2.00	5.0%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	0.00	0.0%	5.5%	0.00	0.0%	5.9%
Other	32.00	80.0%	4.3%	-	-	5.1%
<b>Delaware Staff Total</b>	<b>40.00</b>			<b>55.25</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Delaware FTE Days</b>	<b>221</b>			<b>30</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

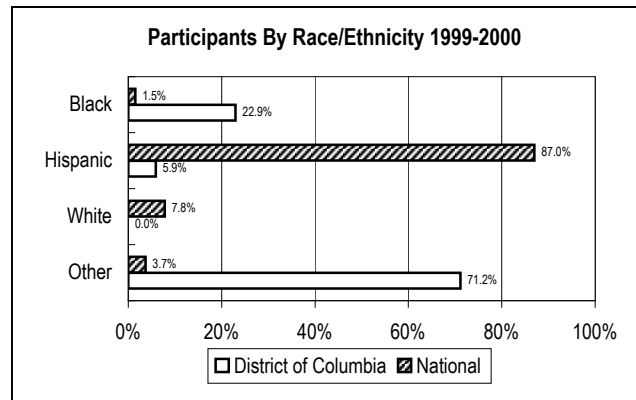
	Delaware	Nation
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 2**

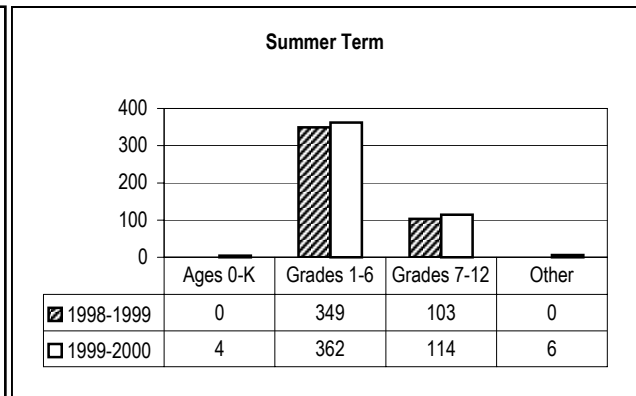
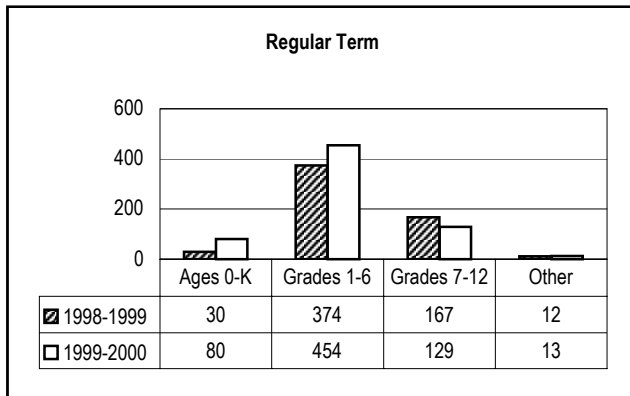
# District of Columbia

## Overall Counts 1999-2000

	District of Columbia	National
<b>Child Count</b>		
12 Month Count	797	815,245
Summer/Int Count	486	337,547
<b>Participants</b>		
Unduplicated Total	780	685,536
Regular Term	676	593,347
Summer Term	486	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 583  
**Total 1999-2000** 676

**Total 1998-1999** 452  
**Total 1999-2000** 486

## Percentage of Migrant Students Receiving Services 1999-2000

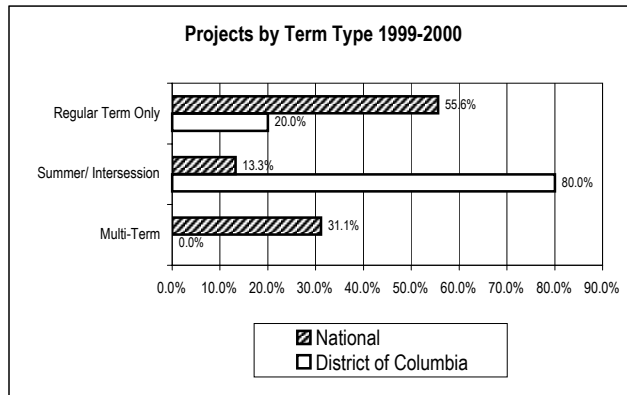
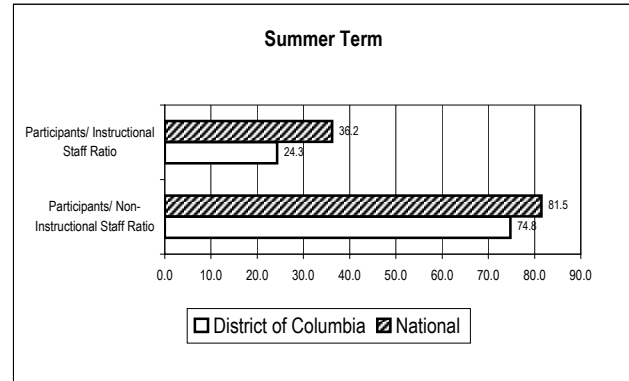
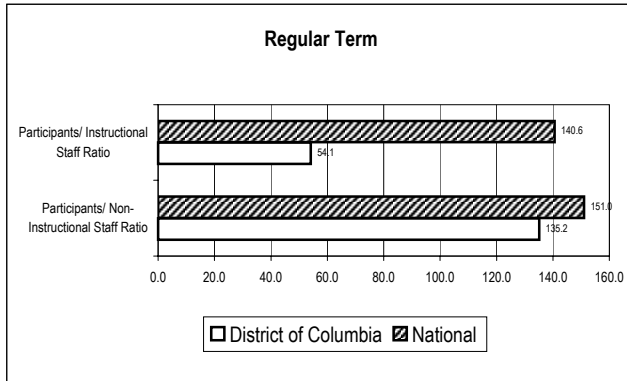
Services 1999-2000	Regular Term		Summer Term	
	District of Columbia	National	District of Columbia	National
<b>Instructional</b>				
Reading/Language Arts	26.8%	36.1%	54.9%	58.3%
English Language Instruction	6.2%	14.7%	0.0%	18.8%
Mathematics	26.8%	24.3%	54.9%	40.4%
Science	26.8%	10.8%	54.9%	17.9%
Social Studies	26.8%	9.9%	54.9%	12.9%
Vocational/Career	0.0%	5.0%	0.0%	6.2%
Other Instructional	0.0%	26.8%	0.0%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	9.0%	24.2%	7.2%	15.6%
Social Work	41.3%	57.7%	53.3%	45.0%
Health, Dental, and Eye Care	43.5%	20.0%	30.5%	27.4%
Pupil Transportation	21.6%	7.7%	54.9%	22.7%
Other Supporting	44.4%	31.5%	54.9%	28.5%

# District of Columbia

## Staffing 1999-2000

Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	District of Columbia Number	District of Columbia Percentage	National Percentage	District of Columbia Number	District of Columbia Percentage	National Percentage
<b>Instructional</b>						
Teachers	8.00	45.7%	14.1%	14.00	52.8%	31.6%
Bilingual Teachers (ESL)	0.50	2.9%	5.7%	0.00	0.0%	7.7%
Teacher Aides	4.00	22.9%	31.9%	6.00	22.6%	29.9%
<b>Non-Instructional</b>						
Administrators	0.00	0.0%	4.3%	3.00	11.3%	3.4%
Support Staff (Clerical)	1.00	5.7%	4.9%	0.50	1.9%	3.4%
Recruiters	2.50	14.3%	13.4%	2.50	9.4%	7.1%
Records Transfer	0.50	2.9%	5.1%	0.00	0.0%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.00	0.0%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	0.50	2.9%	5.5%	0.50	1.9%	5.9%
Other	0.50	2.9%	4.3%	0.00	0.0%	5.1%
<b>District of Columbia Staff Total</b>	<b>17.50</b>			<b>26.50</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>District of Columbia FTE Days</b>	<b>180</b>			<b>30</b>		



Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

	District of Columbia	Nation
Number of Regular Term MEP Extended-Time Project Sites:	4	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	643	155,810

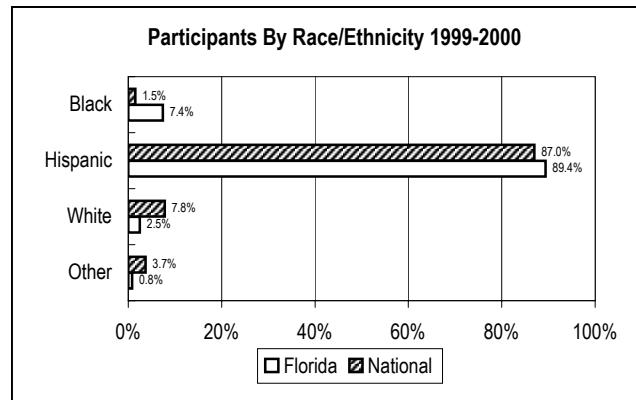
Total Projects - 1999-2000: 5



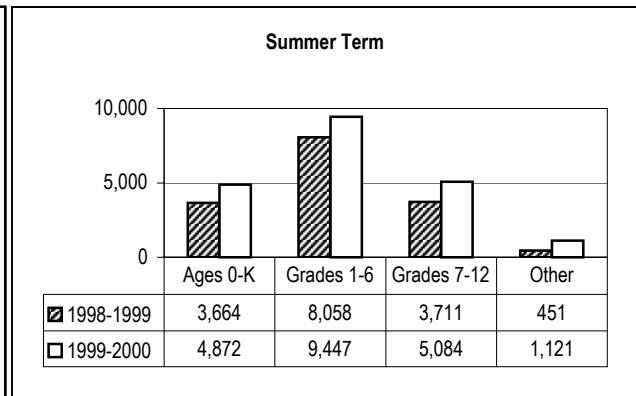
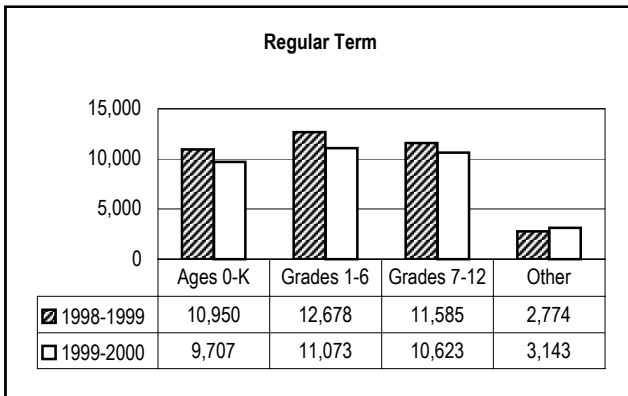
# Florida

## Overall Counts 1999-2000

	Florida	National
<b>Child Count</b>		
12 Month Count	55,626	815,245
Summer/Int Count	19,914	337,547
<b>Participants</b>		
Unduplicated Total	20,672	685,536
Regular Term	34,546	593,347
Summer Term	20,524	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 37,987  
**Total 1999-2000** 34,546

**Total 1998-1999** 15,884  
**Total 1999-2000** 20,524

## Percentage of Migrant Students Receiving Services 1999-2000

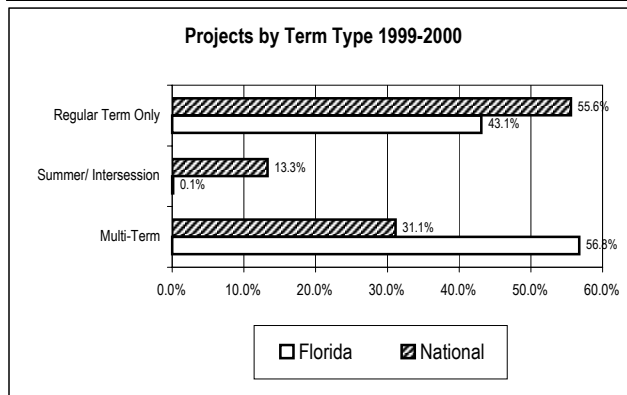
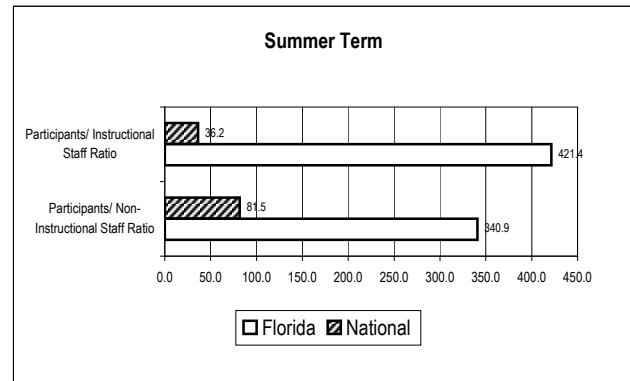
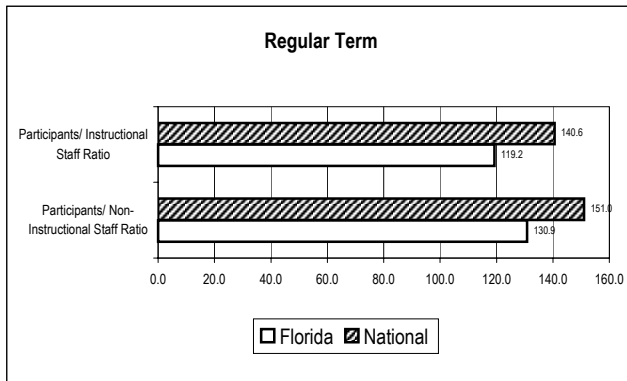
Services 1999-2000	Regular Term		Summer Term	
	Florida	National	Florida	National
<b>Instructional</b>				
Reading/Language Arts	30.6%	36.1%	32.8%	58.3%
English Language Instruction	0.6%	14.7%	0.0%	18.8%
Mathematics	0.7%	24.3%	0.2%	40.4%
Science	0.0%	10.8%	0.0%	17.9%
Social Studies	0.0%	9.9%	0.0%	12.9%
Vocational/Career	0.0%	5.0%	0.0%	6.2%
Other Instructional	5.1%	26.8%	3.2%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	27.2%	24.2%	25.8%	15.6%
Social Work	78.3%	57.7%	73.4%	45.0%
Health, Dental, and Eye Care	8.1%	20.0%	9.8%	27.4%
Pupil Transportation	5.8%	7.7%	8.0%	22.7%
Other Supporting	0.0%	31.5%	0.0%	28.5%

# Florida

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Florida Number	Florida Percentage	National Percentage	Florida Number	Florida Percentage	National Percentage
<b>Instructional</b>						
Teachers	90.74	16.4%	14.1%	32.50	29.8%	31.6%
Bilingual Teachers (ESL)	0.75	0.1%	5.7%	0.00	0.0%	7.7%
Teacher Aides	198.25	35.8%	31.9%	16.20	14.9%	29.9%
<b>Non-Instructional</b>						
Administrators	24.85	4.5%	4.3%	5.40	5.0%	3.4%
Support Staff (Clerical)	18.20	3.3%	4.9%	5.30	4.9%	3.4%
Recruiters	82.25	14.9%	13.4%	10.70	9.8%	7.1%
Records Transfer	0.00	0.0%	5.1%	0.00	0.0%	2.4%
Counselors	10.20	1.8%	4.0%	15.00	13.8%	0.6%
Linker/Advocates	55.75	10.1%	6.8%	1.00	0.9%	2.8%
Support Staff (Non-clerical)	49.35	8.9%	5.5%	14.60	13.4%	5.9%
Other	23.33	4.2%	4.3%	8.20	7.5%	5.1%
<b>Florida Staff Total</b>	<b>553.67</b>			<b>108.90</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Florida FTE Days</b>	<b>180</b>			<b>30</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

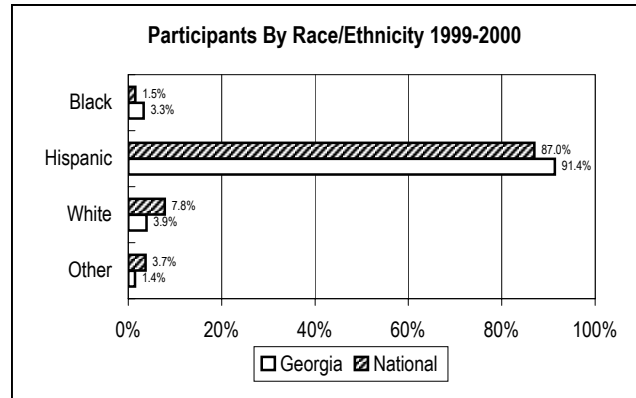
	Florida	Nation
Number of Regular Term MEP Extended-Time Project Sites:	205	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 754**

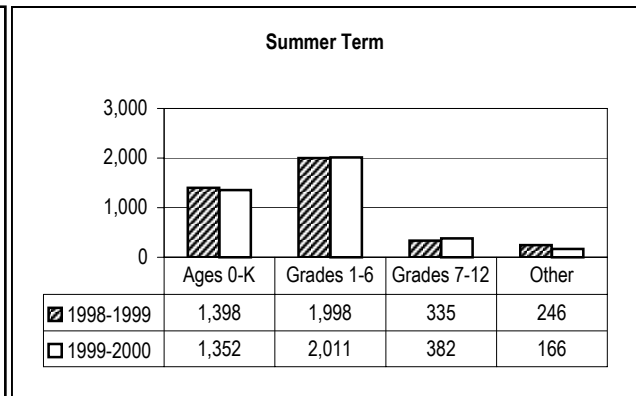
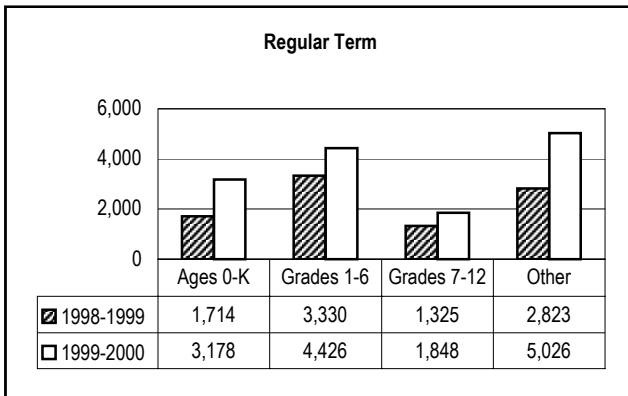
# Georgia

## Overall Counts 1999-2000

	Georgia	National
<b>Child Count</b>		
12 Month Count	21,103	815,245
Summer/Int Count	3,894	337,547
<b>Participants</b>		
Unduplicated Total	15,452	685,536
Regular Term	14,478	593,347
Summer Term	3,911	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 **9,192**  
Total 1999-2000 **14,478**

Total 1998-1999 **3,977**  
Total 1999-2000 **3,911**

## Percentage of Migrant Students Receiving Services 1999-2000

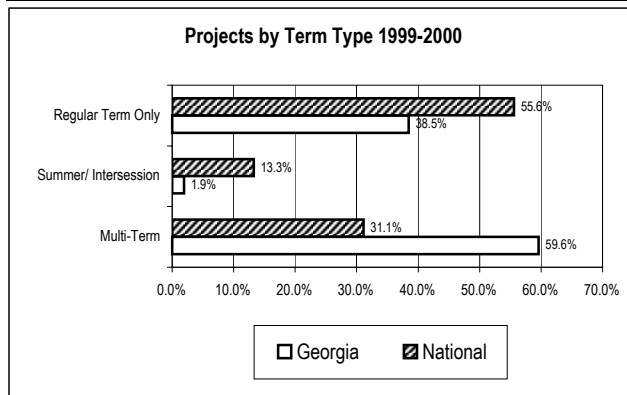
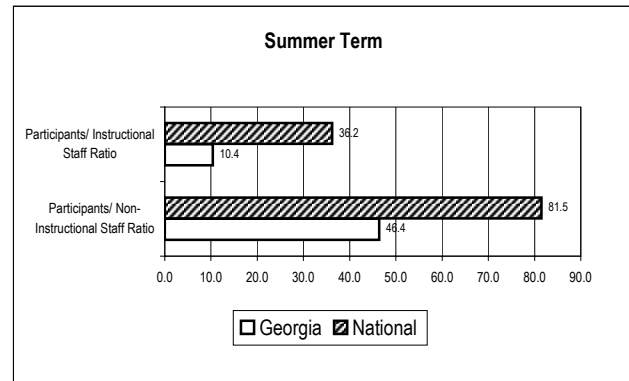
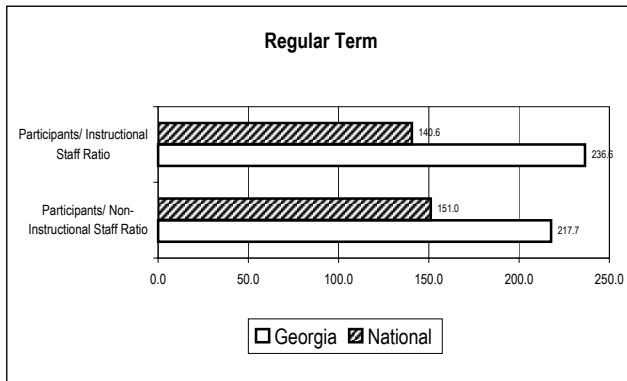
Services 1999-2000	Regular Term		Summer Term	
	Georgia	National	Georgia	National
<b>Instructional</b>				
Reading/Language Arts	2.2%	36.1%	52.8%	58.3%
English Language Instruction	0.8%	14.7%	18.7%	18.8%
Mathematics	1.5%	24.3%	52.6%	40.4%
Science	0.6%	10.8%	35.4%	17.9%
Social Studies	0.3%	9.9%	18.3%	12.9%
Vocational/Career	0.1%	5.0%	0.0%	6.2%
Other Instructional	22.7%	26.8%	42.5%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	-	24.2%	-	15.6%
Social Work	84.0%	57.7%	70.2%	45.0%
Health, Dental, and Eye Care	5.2%	20.0%	69.6%	27.4%
Pupil Transportation	13.6%	7.7%	82.3%	22.7%
Other Supporting	-	31.5%	-	28.5%

# Georgia

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Georgia Number	Georgia Percentage	National Percentage	Georgia Number	Georgia Percentage	National Percentage
<b>Instructional</b>						
Teachers	5.20	4.1%	14.1%	181.60	39.4%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	0.00	0.0%	7.7%
Teacher Aides	56.00	43.9%	31.9%	195.00	42.3%	29.9%
<b>Non-Instructional</b>						
Administrators	4.00	3.1%	4.3%	15.30	3.3%	3.4%
Support Staff (Clerical)	4.50	3.5%	4.9%	7.50	1.6%	3.4%
Recruiters	8.50	6.7%	13.4%	7.50	1.6%	7.1%
Records Transfer	4.00	3.1%	5.1%	3.00	0.7%	2.4%
Counselors	1.00	0.8%	4.0%	1.00	0.2%	0.6%
Linker/Advocates	26.50	20.8%	6.8%	1.00	0.2%	2.8%
Support Staff (Non-clerical)	11.00	8.6%	5.5%	11.00	2.4%	5.9%
Other	7.00	5.5%	4.3%	38.00	8.2%	5.1%
<b>Georgia Staff Total</b>	<b>127.70</b>			<b>460.90</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Georgia FTE Days</b>	<b>190</b>			<b>30</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

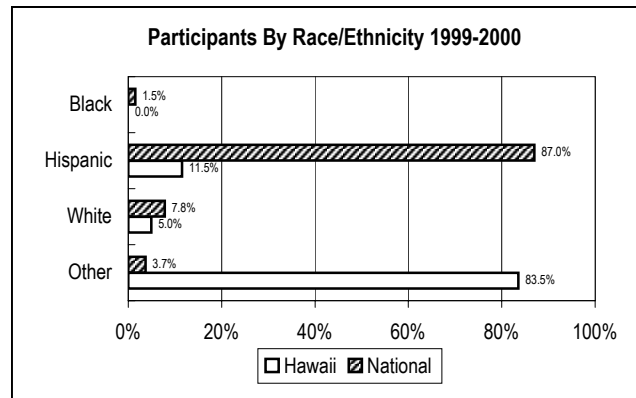
	Georgia	Nation
Number of Regular Term MEP Extended-Time Project Sites:	3	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	1,182	155,810

**Total Projects - 1999-2000: 52**

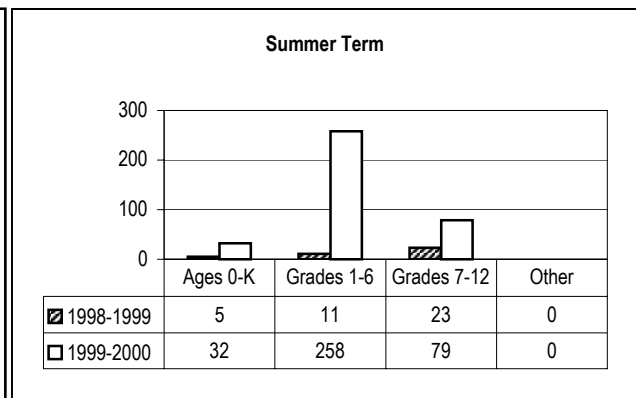
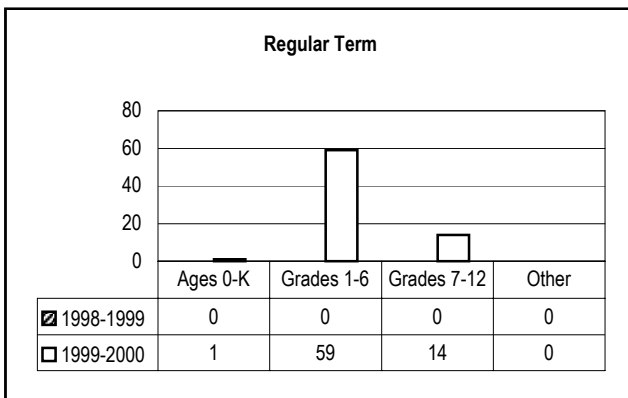
# Hawaii

## Overall Counts 1999-2000

	Hawaii	National
<b>Child Count</b>		
12 Month Count	1,755	815,245
Summer/Int Count	325	337,547
<b>Participants</b>		
Unduplicated Total	443	685,536
Regular Term	74	593,347
Summer Term	369	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999: 0  
Total 1999-2000: 74

Total 1998-1999: 39  
Total 1999-2000: 369

## Percentage of Migrant Students Receiving Services 1999-2000

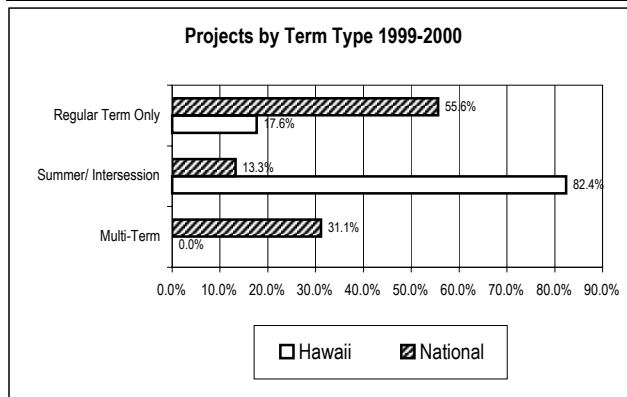
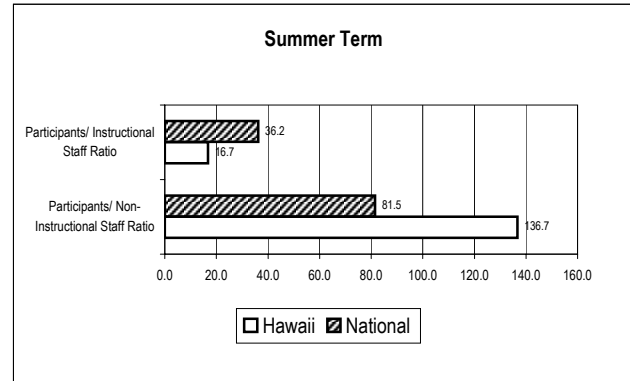
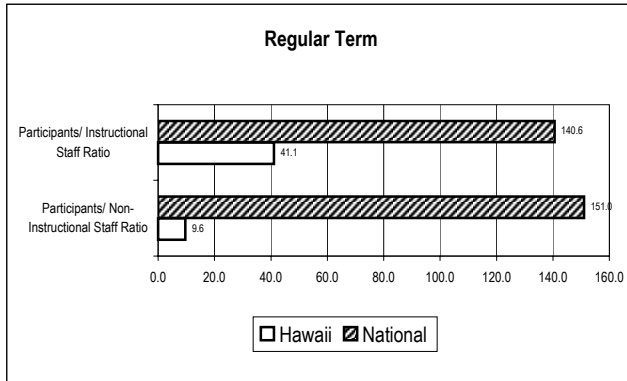
Services 1999-2000	Regular Term		Summer Term	
	Hawaii	National	Hawaii	National
<b>Instructional</b>				
Reading/Language Arts	100.0%	36.1%	100.0%	58.3%
English Language Instruction	86.5%	14.7%	80.2%	18.8%
Mathematics	48.6%	24.3%	55.0%	40.4%
Science	0.0%	10.8%	12.5%	17.9%
Social Studies	0.0%	9.9%	12.5%	12.9%
Vocational/Career	0.0%	5.0%	0.0%	6.2%
Other Instructional	51.4%	26.8%	3.3%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	0.0%	24.2%	0.0%	15.6%
Social Work	31.1%	57.7%	0.0%	45.0%
Health, Dental, and Eye Care	0.0%	20.0%	0.0%	27.4%
Pupil Transportation	0.0%	7.7%	34.4%	22.7%
Other Supporting	0.0%	31.5%	0.0%	28.5%

# Hawaii

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Hawaii Number	Hawaii Percentage	National Percentage	Hawaii Number	Hawaii Percentage	National Percentage
<b>Instructional</b>						
Teachers	0.00	0.0%	14.1%	13.10	52.8%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	0.00	0.0%	7.7%
Teacher Aides	1.80	18.9%	31.9%	9.00	36.3%	29.9%
<b>Non-Instructional</b>						
Administrators	0.40	4.2%	4.3%	2.20	8.9%	3.4%
Support Staff (Clerical)	0.00	0.0%	4.9%	0.00	0.0%	3.4%
Recruiters	7.30	76.8%	13.4%	0.00	0.0%	7.1%
Records Transfer	0.00	0.0%	5.1%	0.00	0.0%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.00	0.0%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	0.00	0.0%	5.5%	0.50	2.0%	5.9%
Other	0.00	0.0%	4.3%	0.00	0.0%	5.1%
<b>Hawaii Staff Total</b>	<b>9.50</b>			<b>24.80</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Hawaii FTE Days</b>	<b>187</b>			<b>20</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

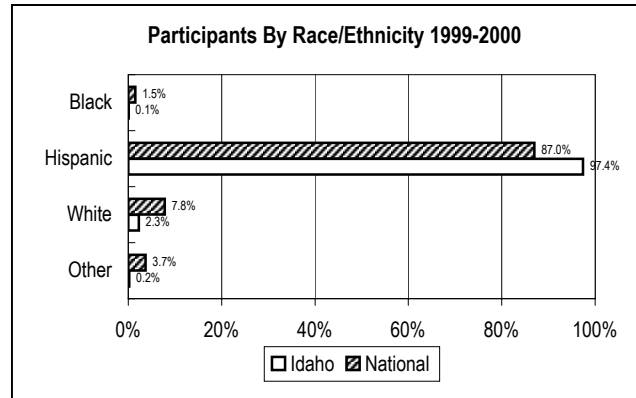
	Hawaii	Nation
Number of Regular Term MEP Extended-Time Project Sites:	2	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 17**

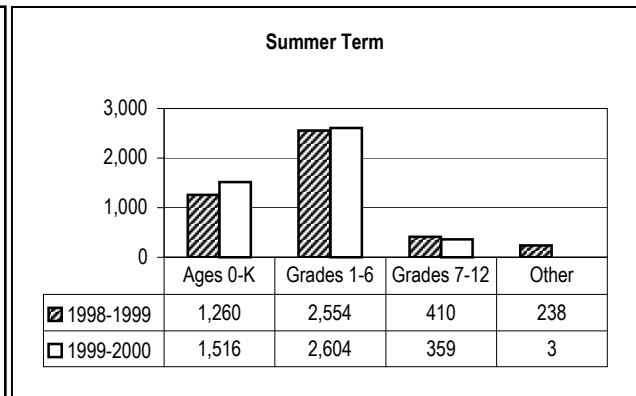
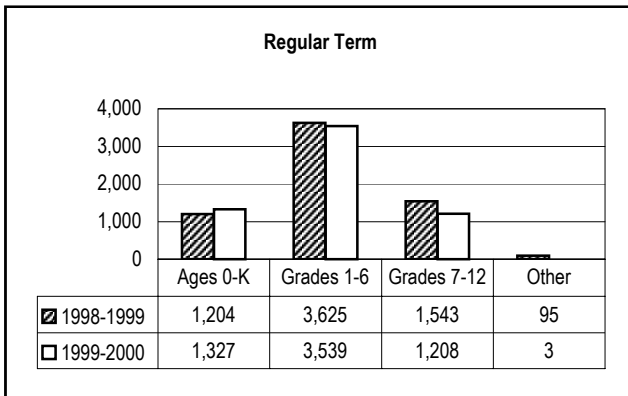
# Idaho

## Overall Counts 1999-2000

	Idaho	National
<b>Child Count</b>		
12 Month Count	10,543	815,245
Summer/Int Count	4,479	337,547
<b>Participants</b>		
Unduplicated Total	10,543	685,536
Regular Term	6,077	593,347
Summer Term	4,482	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 6,467  
Total 1999-2000 6,077

Total 1998-1999 4,462  
Total 1999-2000 4,482

## Percentage of Migrant Students Receiving Services 1999-2000

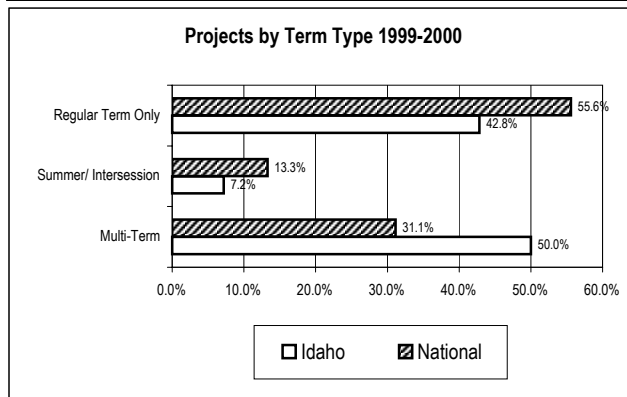
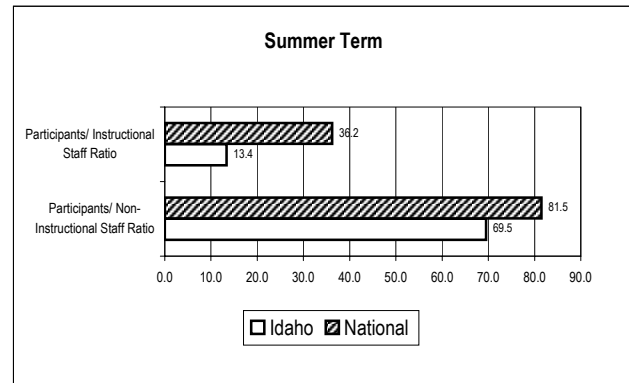
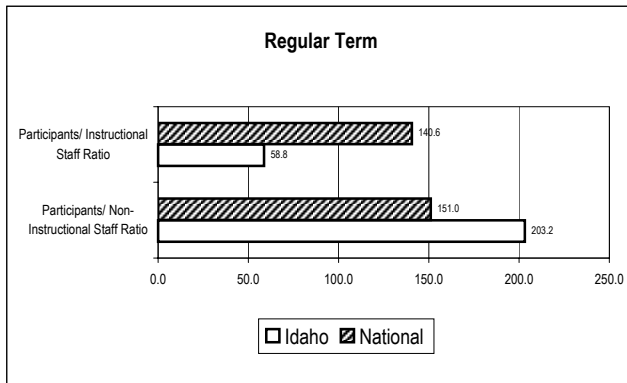
Services 1999-2000	Regular Term		Summer Term	
	Idaho	National	Idaho	National
<b>Instructional</b>				
Reading/Language Arts	100.8%	36.1%	100.0%	58.3%
English Language Instruction	42.6%	14.7%	24.2%	18.8%
Mathematics	54.0%	24.3%	63.0%	40.4%
Science	21.8%	10.8%	15.1%	17.9%
Social Studies	8.0%	9.9%	13.3%	12.9%
Vocational/Career	1.4%	5.0%	0.0%	6.2%
Other Instructional	43.7%	26.8%	74.0%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	24.1%	24.2%	12.8%	15.6%
Social Work	75.7%	57.7%	37.5%	45.0%
Health, Dental, and Eye Care	20.3%	20.0%	19.0%	27.4%
Pupil Transportation	16.1%	7.7%	58.0%	22.7%
Other Supporting	12.9%	31.5%	35.6%	28.5%

# Idaho

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Idaho Number	Idaho Percentage	National Percentage	Idaho Number	Idaho Percentage	National Percentage
<b>Instructional</b>						
Teachers	14.40	10.8%	14.1%	154.31	38.6%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	38.75	9.7%	7.7%
Teacher Aides	89.00	66.8%	31.9%	142.20	35.6%	29.9%
<b>Non-Instructional</b>						
Administrators	3.50	2.6%	4.3%	17.89	4.5%	3.4%
Support Staff (Clerical)	0.00	0.0%	4.9%	0.00	0.0%	3.4%
Recruiters	15.10	11.3%	13.4%	19.51	4.9%	7.1%
Records Transfer	11.30	8.5%	5.1%	8.03	2.0%	2.4%
Counselors	0.00	0.0%	4.0%	2.00	0.5%	0.6%
Linker/Advocates	0.00	0.0%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	0.00	0.0%	5.5%	8.03	2.0%	5.9%
Other	0.00	0.0%	4.3%	9.00	2.3%	5.1%
<b>Idaho Staff Total</b>	<b>133.30</b>			<b>399.72</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Idaho FTE Days</b>	<b>180</b>			<b>25</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

	Idaho	Nation
Number of Regular Term MEP Extended-Time Project Sites:	45	1,913
Number of Schoolwide Programs that combined MEP Funds	52	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	2,507	155,810

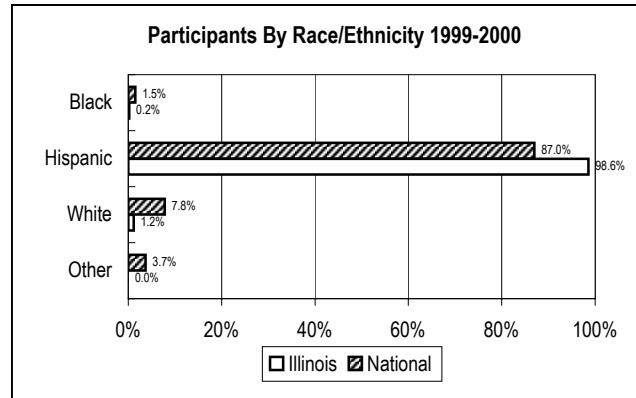
**Total Projects - 1999-2000: 670**



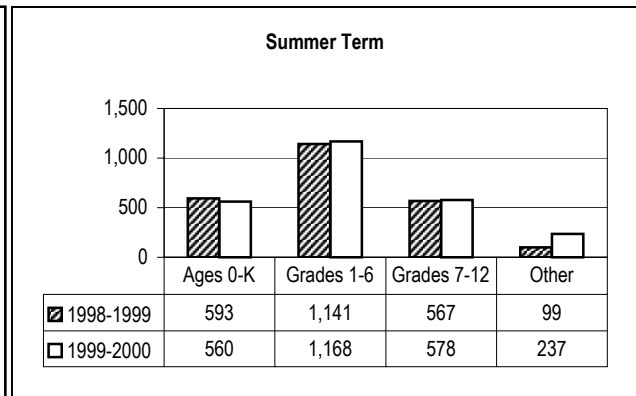
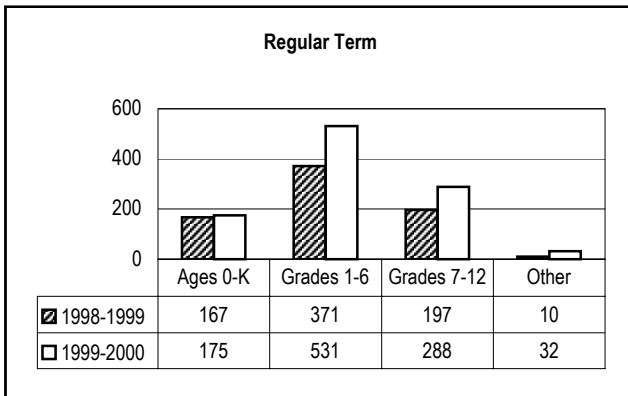
# Illinois

## Overall Counts 1999-2000

	Illinois	National
<b>Child Count</b>		
12 Month Count	4,096	815,245
Summer/Int Count	2,541	337,547
<b>Participants</b>		
Unduplicated Total	3,766	685,536
Regular Term	1,026	593,347
Summer Term	2,543	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 745  
Total 1999-2000 1,026

Total 1998-1999 2,400  
Total 1999-2000 2,543

## Percentage of Migrant Students Receiving Services 1999-2000

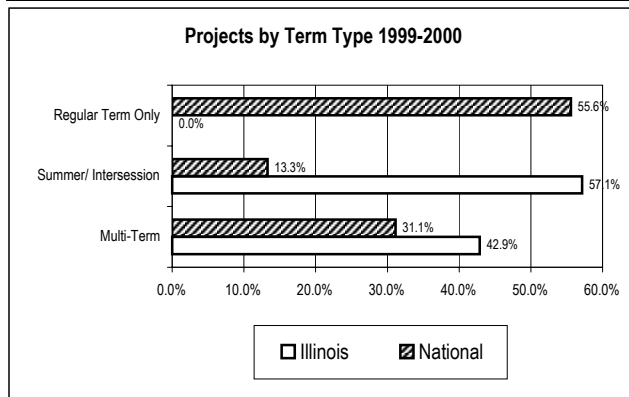
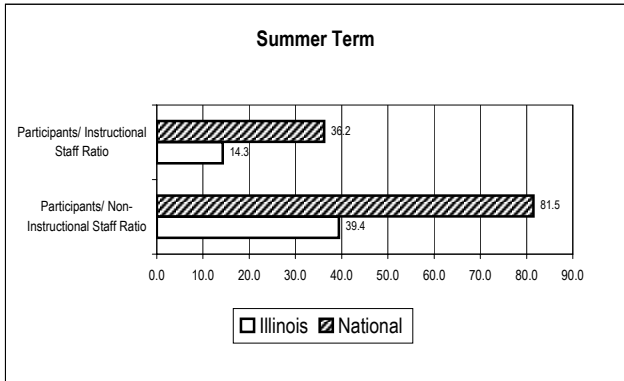
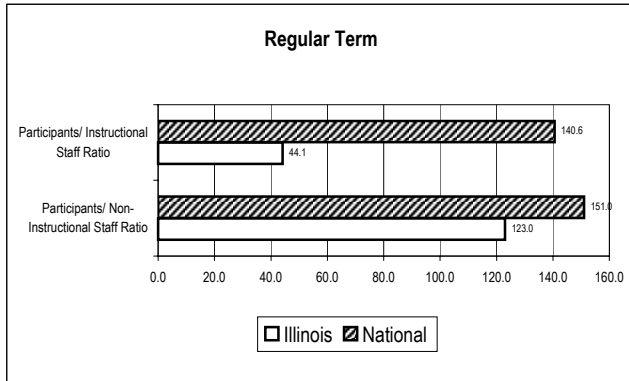
Services 1999-2000	Regular Term		Summer Term	
	Illinois	National	Illinois	National
<b>Instructional</b>				
Reading/Language Arts	82.8%	36.1%	97.6%	58.3%
English Language Instruction	46.4%	14.7%	36.8%	18.8%
Mathematics	40.4%	24.3%	60.4%	40.4%
Science	38.4%	10.8%	46.6%	17.9%
Social Studies	39.0%	9.9%	41.4%	12.9%
Vocational/Career	1.9%	5.0%	3.9%	6.2%
Other Instructional	68.9%	26.8%	81.2%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	9.6%	24.2%	20.4%	15.6%
Social Work	32.9%	57.7%	99.9%	45.0%
Health, Dental, and Eye Care	1.4%	20.0%	100.9%	27.4%
Pupil Transportation	26.3%	7.7%	63.9%	22.7%
Other Supporting	47.2%	31.5%	63.4%	28.5%

# Illinois

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Illinois Number	Illinois Percentage	National Percentage	Illinois Number	Illinois Percentage	National Percentage
<b>Instructional</b>						
Teachers	10.75	34.0%	14.1%	110.75	45.6%	31.6%
Bilingual Teachers (ESL)	3.00	9.5%	5.7%	2.00	0.8%	7.7%
Teacher Aides	9.50	30.1%	31.9%	65.50	27.0%	29.9%
<b>Non-Instructional</b>						
Administrators	1.10	3.5%	4.3%	14.00	5.8%	3.4%
Support Staff (Clerical)	2.20	7.0%	4.9%	12.25	5.0%	3.4%
Recruiters	2.33	7.4%	13.4%	10.80	4.4%	7.1%
Records Transfer	0.33	1.0%	5.1%	4.50	1.9%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.25	0.8%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	0.33	1.0%	5.5%	5.00	2.1%	5.9%
Other	1.80	5.7%	4.3%	18.00	7.4%	5.1%
<b>Illinois Staff Total</b>	<b>31.59</b>			<b>242.80</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Illinois FTE Days</b>	<b>180</b>			<b>25</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

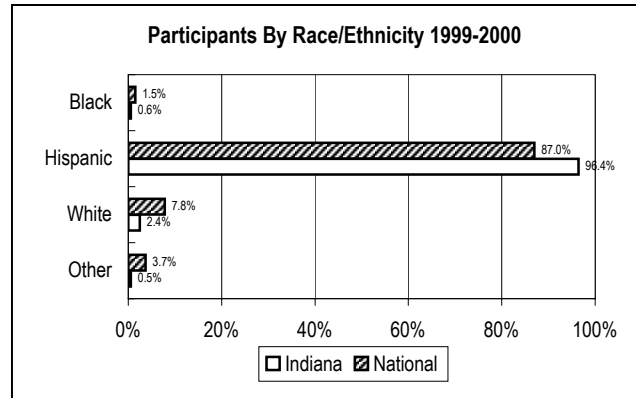
	Illinois	Nation
Number of Regular Term MEP Extended-Time Project Sites:	1	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 14**

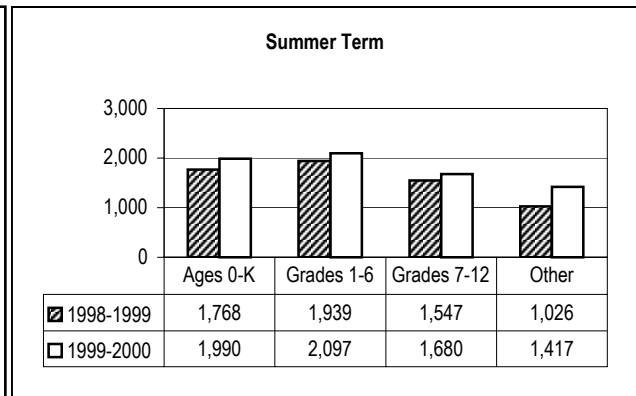
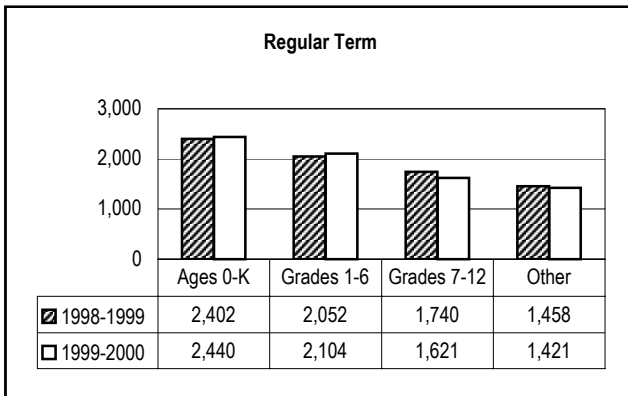
# Indiana

## Overall Counts 1999-2000

	Indiana	National
<b>Child Count</b>		
12 Month Count	8,281	815,245
Summer/Int Count	6,498	337,547
<b>Participants</b>		
Unduplicated Total	11,729	685,536
Regular Term	7,586	593,347
Summer Term	7,184	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 7,652  
**Total 1999-2000** 7,586

**Total 1998-1999** 6,280  
**Total 1999-2000** 7,184

## Percentage of Migrant Students Receiving Services 1999-2000

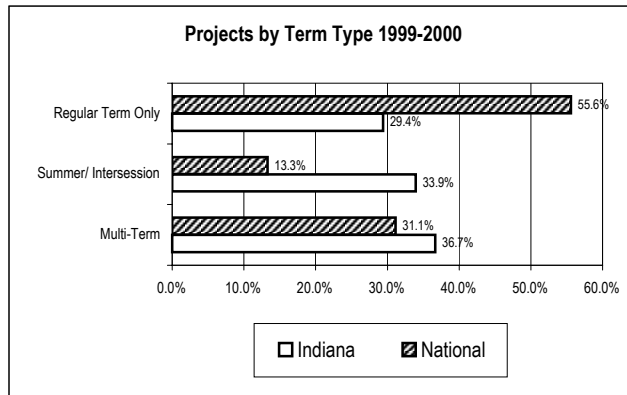
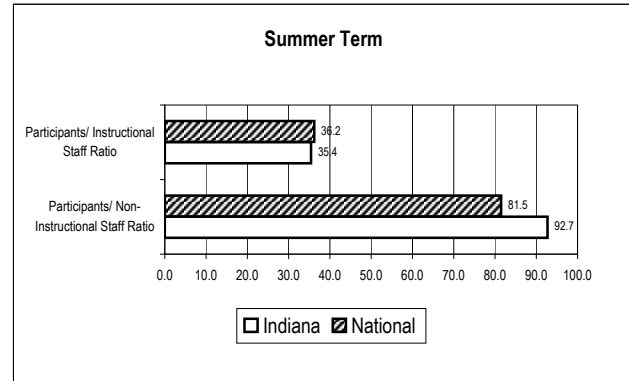
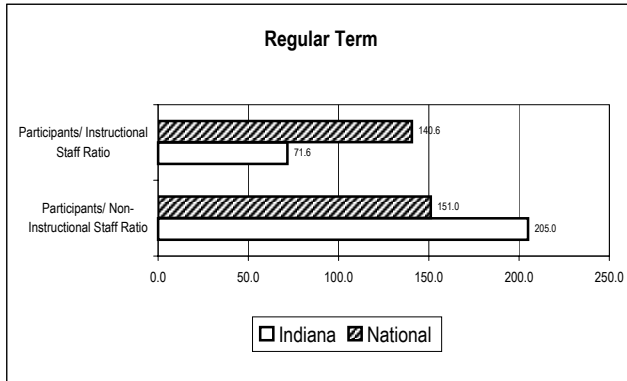
Services 1999-2000	Regular Term		Summer Term	
	Indiana	National	Indiana	National
<b>Instructional</b>				
Reading/Language Arts	51.7%	36.1%	50.2%	58.3%
English Language Instruction	25.8%	14.7%	26.5%	18.8%
Mathematics	51.7%	24.3%	50.1%	40.4%
Science	51.2%	10.8%	47.9%	17.9%
Social Studies	51.6%	9.9%	50.1%	12.9%
Vocational/Career	14.6%	5.0%	15.5%	6.2%
Other Instructional	52.2%	26.8%	56.1%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	51.5%	24.2%	55.3%	15.6%
Social Work	87.3%	57.7%	86.9%	45.0%
Health, Dental, and Eye Care	20.5%	20.0%	28.2%	27.4%
Pupil Transportation	4.1%	7.7%	24.2%	22.7%
Other Supporting	0.0%	31.5%	0.0%	28.5%

# Indiana

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Indiana Number	Indiana Percentage	National Percentage	Indiana Number	Indiana Percentage	National Percentage
<b>Instructional</b>						
Teachers	29.50	20.6%	14.1%	91.00	32.4%	31.6%
Bilingual Teachers (ESL)	7.00	4.9%	5.7%	15.00	5.3%	7.7%
Teacher Aides	69.50	48.6%	31.9%	97.00	34.6%	29.9%
<b>Non-Instructional</b>						
Administrators	3.50	2.4%	4.3%	7.00	2.5%	3.4%
Support Staff (Clerical)	2.50	1.7%	4.9%	3.00	1.1%	3.4%
Recruiters	6.50	4.5%	13.4%	17.00	6.1%	7.1%
Records Transfer	10.50	7.3%	5.1%	12.00	4.3%	2.4%
Counselors	2.00	1.4%	4.0%	3.00	1.1%	0.6%
Linker/Advocates	4.50	3.1%	6.8%	7.50	2.7%	2.8%
Support Staff (Non-clerical)	2.50	1.7%	5.5%	12.50	4.5%	5.9%
Other	5.00	3.5%	4.3%	15.50	5.5%	5.1%
<b>Indiana Staff Total</b>	<b>143.00</b>			<b>280.50</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Indiana FTE Days</b>	<b>180</b>			<b>30</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

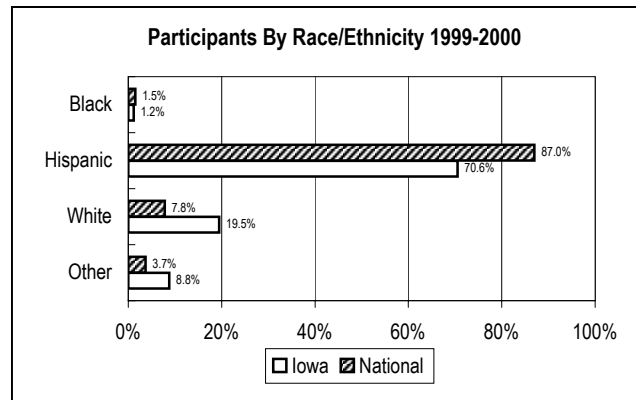
	Indiana	Nation
Number of Regular Term MEP Extended-Time Project Sites:	1	1,913
Number of Schoolwide Programs that combined MEP Funds	14	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	220	155,810

**Total Projects - 1999-2000: 221**

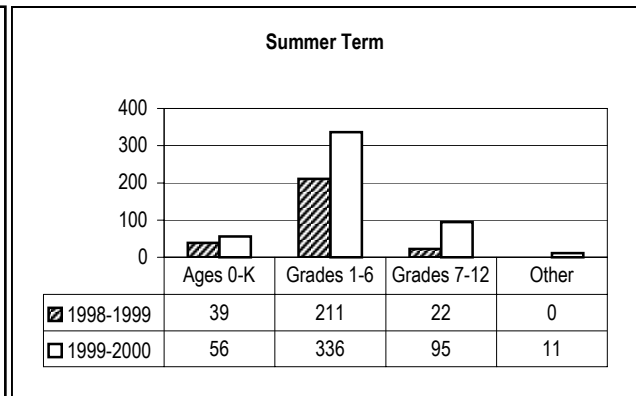
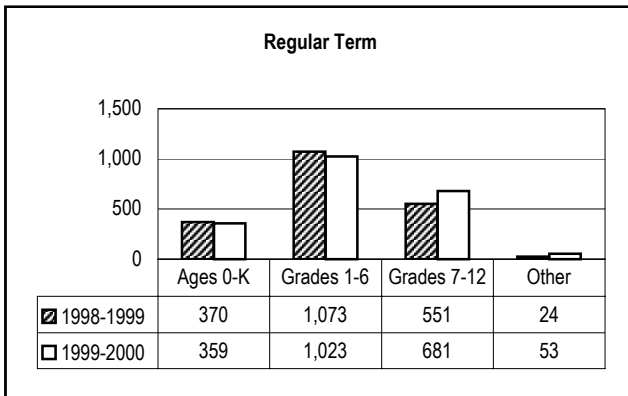
# Iowa

## Overall Counts 1999-2000

	Iowa	National
<b>Child Count</b>		
12 Month Count	6,788	815,245
Summer/Int Count	498	337,547
<b>Participants</b>		
Unduplicated Total	2,116	685,536
Regular Term	2,116	593,347
Summer Term	498	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 2,018  
**Total 1999-2000** 2,116

**Total 1998-1999** 272  
**Total 1999-2000** 498

## Percentage of Migrant Students Receiving Services 1999-2000

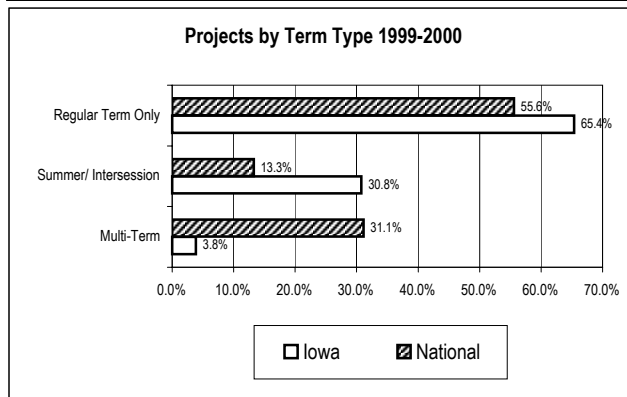
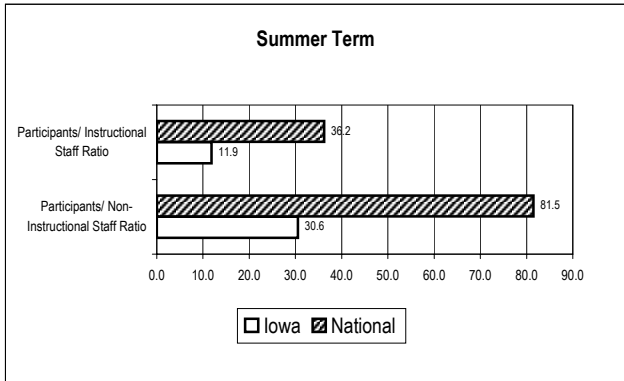
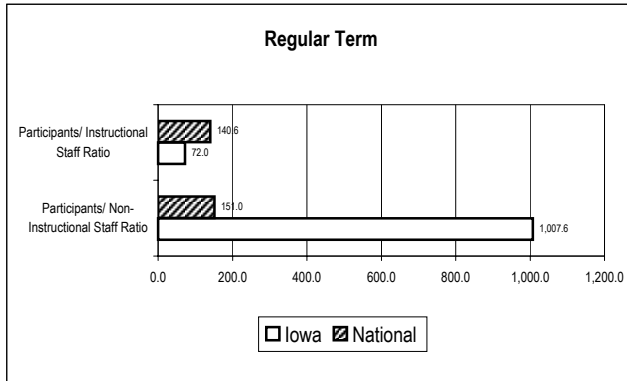
Services 1999-2000	Regular Term		Summer Term	
	Iowa	National	Iowa	National
<b>Instructional</b>				
Reading/Language Arts	24.8%	36.1%	14.1%	58.3%
English Language Instruction	85.1%	14.7%	19.7%	18.8%
Mathematics	24.7%	24.3%	9.8%	40.4%
Science	7.7%	10.8%	3.6%	17.9%
Social Studies	1.3%	9.9%	0.2%	12.9%
Vocational/Career	0.2%	5.0%	3.2%	6.2%
Other Instructional	1.1%	26.8%	0.0%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	0.1%	24.2%	0.0%	15.6%
Social Work	0.5%	57.7%	0.0%	45.0%
Health, Dental, and Eye Care	0.1%	20.0%	0.0%	27.4%
Pupil Transportation	0.5%	7.7%	3.6%	22.7%
Other Supporting	0.8%	31.5%	3.4%	28.5%

# Iowa

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Iowa Number	Iowa Percentage	National Percentage	Iowa Number	Iowa Percentage	National Percentage
<b>Instructional</b>						
Teachers	16.40	52.1%	14.1%	12.30	21.1%	31.6%
Bilingual Teachers (ESL)	4.27	13.6%	5.7%	14.00	24.0%	7.7%
Teacher Aides	8.70	27.6%	31.9%	15.70	26.9%	29.9%
<b>Non-Instructional</b>						
Administrators	0.00	0.0%	4.3%	2.00	3.4%	3.4%
Support Staff (Clerical)	0.10	0.3%	4.9%	3.00	5.1%	3.4%
Recruiters	2.00	6.4%	13.4%	5.20	8.9%	7.1%
Records Transfer	0.00	0.0%	5.1%	0.00	0.0%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.00	0.0%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	0.00	0.0%	5.5%	5.10	8.7%	5.9%
Other	0.00	0.0%	4.3%	1.00	1.7%	5.1%
<b>Iowa Staff Total</b>	<b>31.47</b>			<b>58.30</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Iowa FTE Days</b>	<b>180</b>			<b>30</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

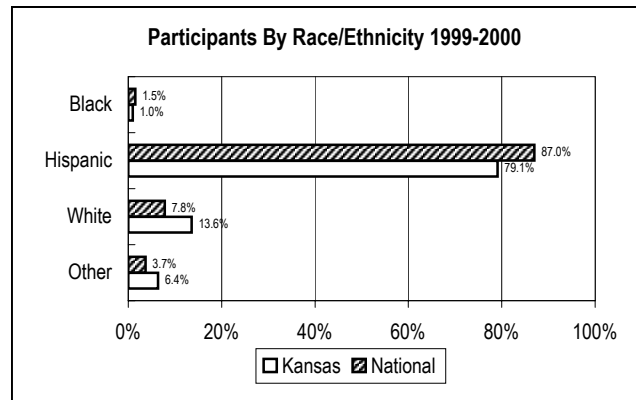
	Iowa	Nation
Number of Regular Term MEP Extended-Time Project Sites:	9	1,913
Number of Schoolwide Programs that combined MEP Funds	10	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	97	155,810

**Total Projects - 1999-2000: 26**

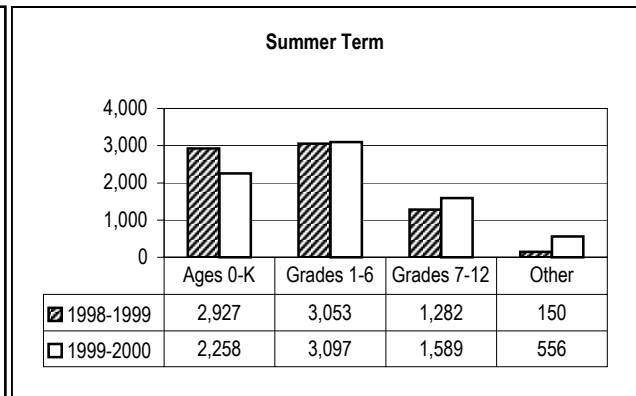
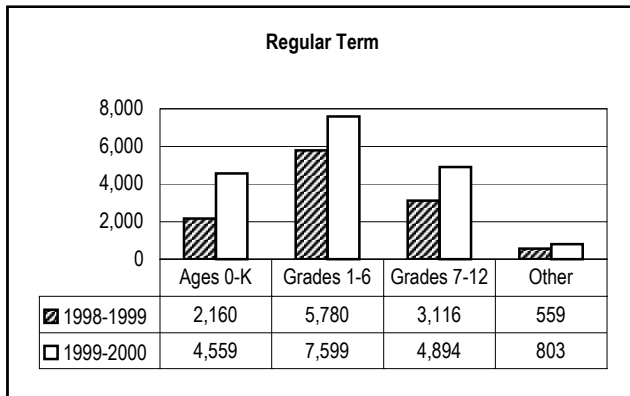
# Kansas

## Overall Counts 1999-2000

	Kansas	National
<b>Child Count</b>		
12 Month Count	22,239	815,245
Summer/Int Count	7,077	337,547
<b>Participants</b>		
Unduplicated Total	21,754	685,536
Regular Term	17,855	593,347
Summer Term	7,500	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 11,615  
Total 1999-2000 17,855

Total 1998-1999 7,412  
Total 1999-2000 7,500

## Percentage of Migrant Students Receiving Services 1999-2000

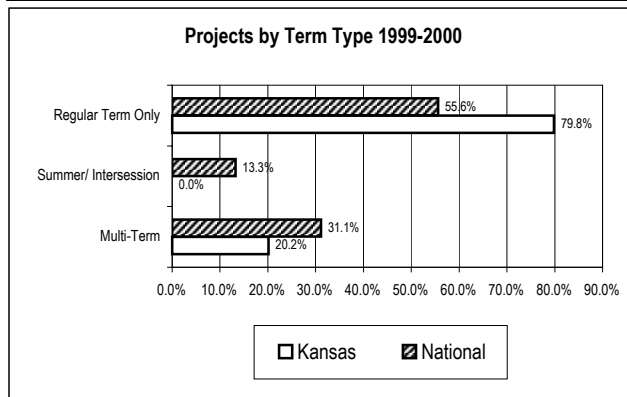
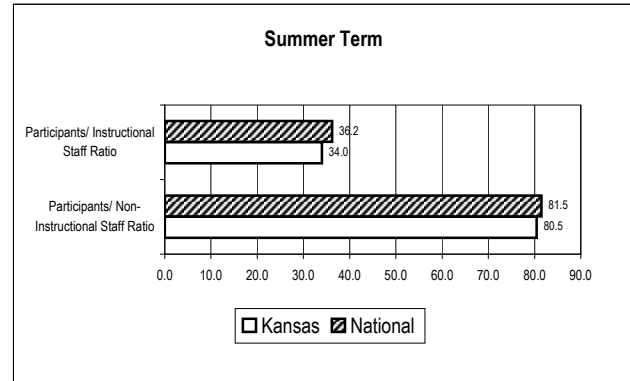
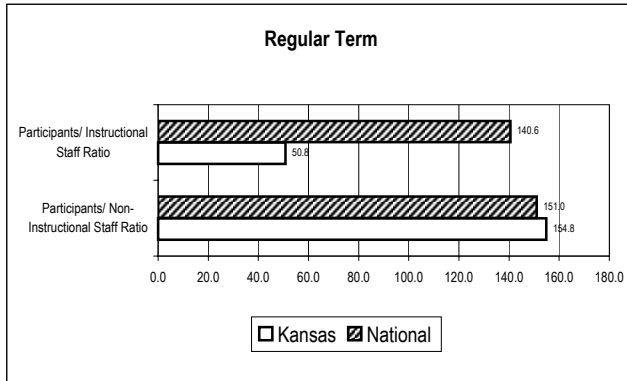
Services 1999-2000	Regular Term		Summer Term	
	Kansas	National	Kansas	National
<b>Instructional</b>				
Reading/Language Arts	56.3%	36.1%	55.1%	58.3%
English Language Instruction	37.8%	14.7%	27.1%	18.8%
Mathematics	38.4%	24.3%	46.2%	40.4%
Science	21.6%	10.8%	28.2%	17.9%
Social Studies	20.7%	9.9%	28.0%	12.9%
Vocational/Career	3.0%	5.0%	3.8%	6.2%
Other Instructional	7.1%	26.8%	11.9%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	18.1%	24.2%	1.5%	15.6%
Social Work	21.0%	57.7%	3.0%	45.0%
Health, Dental, and Eye Care	25.8%	20.0%	11.6%	27.4%
Pupil Transportation	6.8%	7.7%	17.7%	22.7%
Other Supporting	7.5%	31.5%	1.6%	28.5%

# Kansas

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Kansas Number	Kansas Percentage	National Percentage	Kansas Number	Kansas Percentage	National Percentage
<b>Instructional</b>						
Teachers	6.65	1.4%	14.1%	7.90	2.5%	31.6%
Bilingual Teachers (ESL)	119.97	25.7%	5.7%	106.00	33.8%	7.7%
Teacher Aides	224.75	48.2%	31.9%	106.94	34.1%	29.9%
<b>Non-Instructional</b>						
Administrators	15.85	3.4%	4.3%	7.90	2.5%	3.4%
Support Staff (Clerical)	7.50	1.6%	4.9%	2.50	0.8%	3.4%
Recruiters	42.60	9.1%	13.4%	22.60	7.2%	7.1%
Records Transfer	11.85	2.5%	5.1%	9.10	2.9%	2.4%
Counselors	3.00	0.6%	4.0%	3.85	1.2%	0.6%
Linker/Advocates	21.70	4.6%	6.8%	15.75	5.0%	2.8%
Support Staff (Non-clerical)	9.00	1.9%	5.5%	1.30	0.4%	5.9%
Other	3.85	0.8%	4.3%	30.20	9.6%	5.1%
<b>Kansas Staff Total</b>	<b>466.72</b>			<b>314.04</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Kansas FTE Days</b>	<b>180</b>			<b>20</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

	<u>Kansas</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	23	1,913
Number of Schoolwide Programs that combined MEP Funds	53	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	12,023	155,810

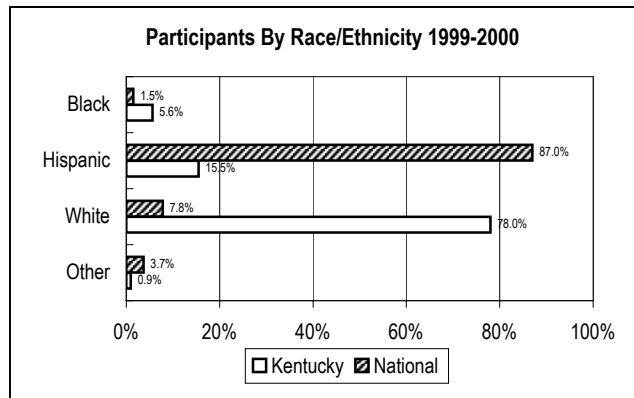
**Total Projects - 1999-2000: 124**



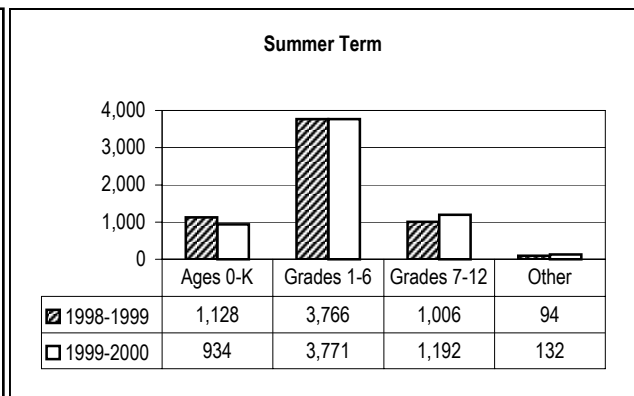
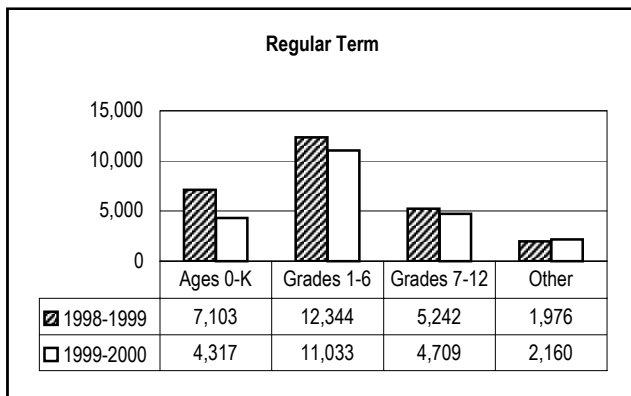
# Kentucky

## Overall Counts 1999-2000

	Kentucky	National
<b>Child Count</b>		
12 Month Count	21,788	815,245
Summer/Int Count	6,022	337,547
<b>Participants</b>		
Unduplicated Total	22,219	685,536
Regular Term	22,219	593,347
Summer Term	6,029	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 26,665  
**Total 1999-2000** 22,219

**Total 1998-1999** 5,994  
**Total 1999-2000** 6,029

## Percentage of Migrant Students Receiving Services 1999-2000

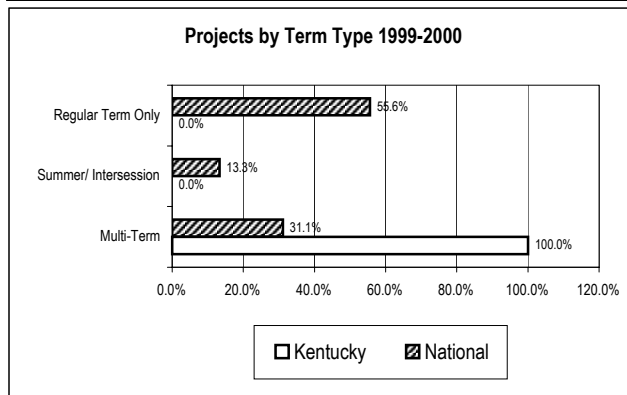
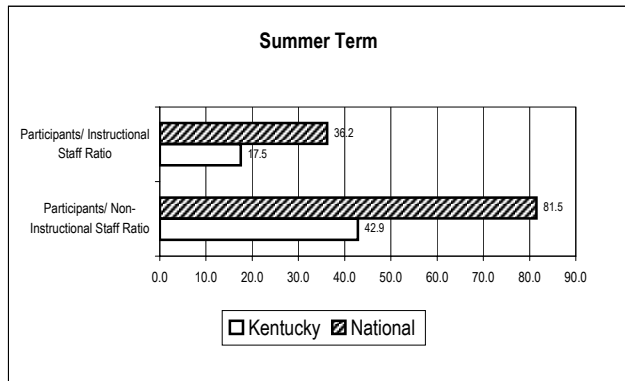
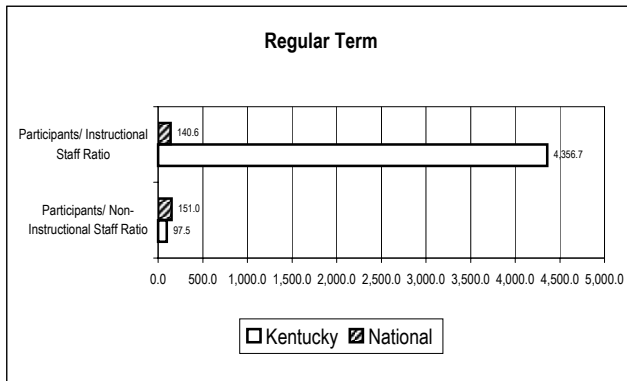
Services 1999-2000	Regular Term		Summer Term	
	Kentucky	National	Kentucky	National
<b>Instructional</b>				
Reading/Language Arts	13.6%	36.1%	85.4%	58.3%
English Language Instruction	3.0%	14.7%	7.4%	18.8%
Mathematics	8.7%	24.3%	75.4%	40.4%
Science	5.4%	10.8%	33.9%	17.9%
Social Studies	3.6%	9.9%	18.3%	12.9%
Vocational/Career	2.4%	5.0%	9.0%	6.2%
Other Instructional	2.2%	26.8%	19.2%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	18.7%	24.2%	10.0%	15.6%
Social Work	78.0%	57.7%	26.9%	45.0%
Health, Dental, and Eye Care	11.0%	20.0%	4.9%	27.4%
Pupil Transportation	4.9%	7.7%	20.8%	22.7%
Other Supporting	3.3%	31.5%	4.2%	28.5%

# Kentucky

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Kentucky Number	Kentucky Percentage	National Percentage	Kentucky Number	Kentucky Percentage	National Percentage
<b>Instructional</b>						
Teachers	0.00	0.0%	14.1%	204.35	42.1%	31.6%
Bilingual Teachers (ESL)	1.10	0.5%	5.7%	1.00	0.2%	7.7%
Teacher Aides	4.00	1.7%	31.9%	139.10	28.7%	29.9%
<b>Non-Instructional</b>						
Administrators	13.25	5.7%	4.3%	12.20	2.5%	3.4%
Support Staff (Clerical)	2.85	1.2%	4.9%	4.10	0.8%	3.4%
Recruiters	78.80	33.8%	13.4%	32.80	6.8%	7.1%
Records Transfer	25.70	11.0%	5.1%	17.00	3.5%	2.4%
Counselors	0.20	0.1%	4.0%	0.50	0.1%	0.6%
Linker/Advocates	80.90	34.7%	6.8%	52.40	10.8%	2.8%
Support Staff (Non-clerical)	2.59	1.1%	5.5%	11.00	2.3%	5.9%
Other	23.70	10.2%	4.3%	10.70	2.2%	5.1%
<b>Kentucky Staff Total</b>	<b>233.09</b>			<b>485.15</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Kentucky FTE Days</b>	<b>185</b>			<b>20</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

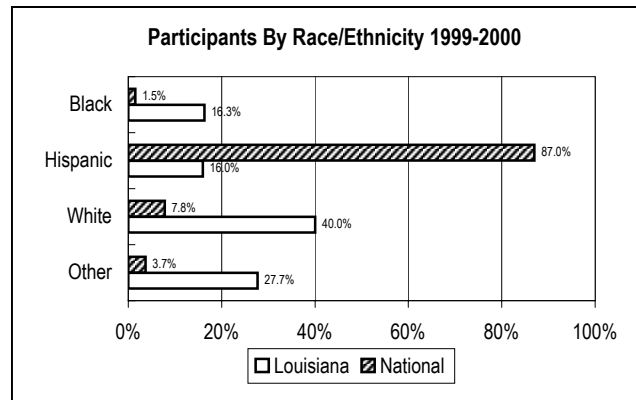
	<u>Kentucky</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	80	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	14,058	155,810

**Total Projects - 1999-2000: 131**

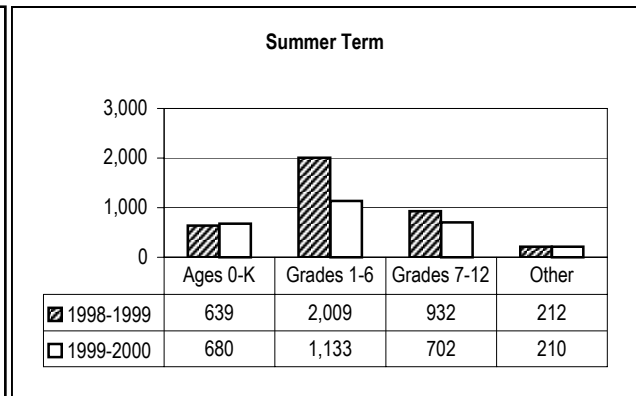
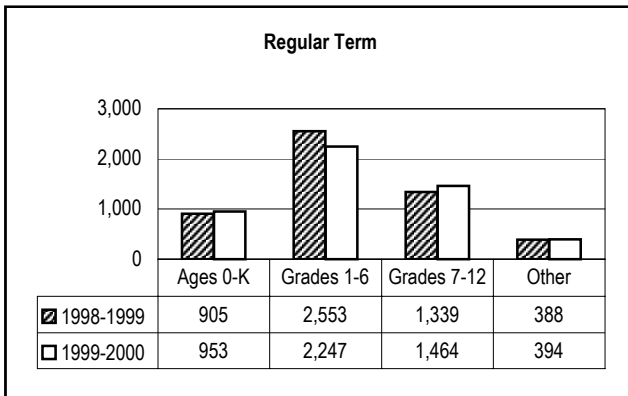
# Louisiana

## Overall Counts 1999-2000

	Louisiana	National
<b>Child Count</b>		
12 Month Count	6,315	815,245
Summer/Int Count	2,675	337,547
<b>Participants</b>		
Unduplicated Total	5,420	685,536
Regular Term	5,058	593,347
Summer Term	2,725	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 5,185  
**Total 1999-2000** 5,058

**Total 1998-1999** 3,792  
**Total 1999-2000** 2,725

## Percentage of Migrant Students Receiving Services 1999-2000

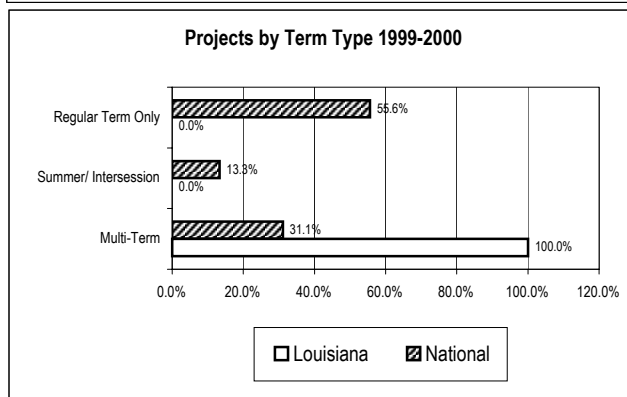
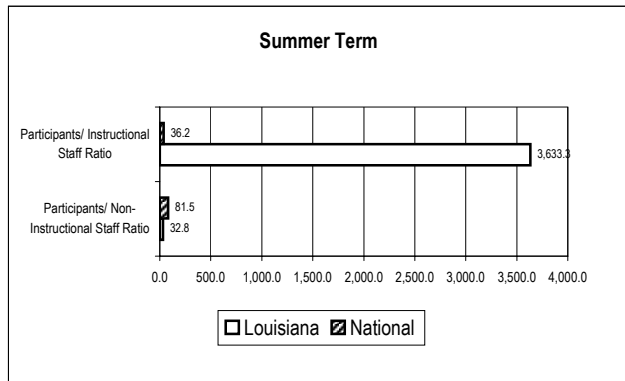
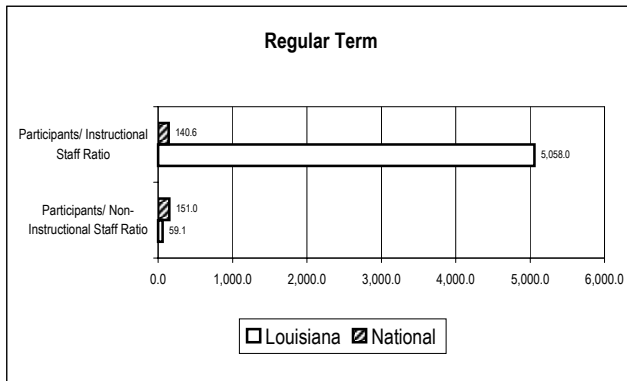
Services 1999-2000	Regular Term		Summer Term	
	Louisiana	National	Louisiana	National
<b>Instructional</b>				
Reading/Language Arts	8.9%	36.1%	144.2%	58.3%
English Language Instruction	-	14.7%	-	18.8%
Mathematics	5.9%	24.3%	0.0%	40.4%
Science	1.9%	10.8%	0.0%	17.9%
Social Studies	2.4%	9.9%	0.0%	12.9%
Vocational/Career	0.0%	5.0%	0.0%	6.2%
Other Instructional	10.4%	26.8%	0.1%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	0.0%	24.2%	0.0%	15.6%
Social Work	103.3%	57.7%	11.9%	45.0%
Health, Dental, and Eye Care	13.0%	20.0%	0.0%	27.4%
Pupil Transportation	0.4%	7.7%	0.0%	22.7%
Other Supporting	104.2%	31.5%	23.7%	28.5%

# Louisiana

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Louisiana Number	Louisiana Percentage	National Percentage	Louisiana Number	Louisiana Percentage	National Percentage
<b>Instructional</b>						
Teachers	1.00	1.2%	14.1%	0.75	0.9%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	0.00	0.0%	7.7%
Teacher Aides	0.00	0.0%	31.9%	0.00	0.0%	29.9%
<b>Non-Instructional</b>						
Administrators	6.00	6.9%	4.3%	5.00	6.0%	3.4%
Support Staff (Clerical)	0.00	0.0%	4.9%	0.00	0.0%	3.4%
Recruiters	11.00	12.7%	13.4%	9.00	10.7%	7.1%
Records Transfer	7.75	8.9%	5.1%	7.75	9.2%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	55.90	64.5%	6.8%	57.40	68.4%	2.8%
Support Staff (Non-clerical)	0.00	0.0%	5.5%	0.00	0.0%	5.9%
Other	5.00	5.8%	4.3%	4.00	4.8%	5.1%
<b>Louisiana Staff Total</b>	<b>86.65</b>			<b>83.90</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Louisiana FTE Days</b>	<b>180</b>			<b>42</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

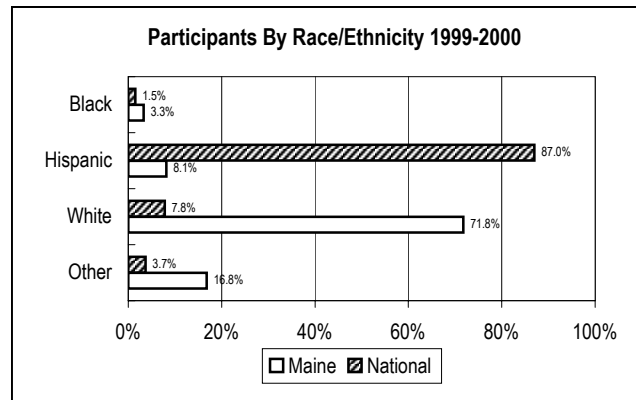
	<u>Louisiana</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 11**

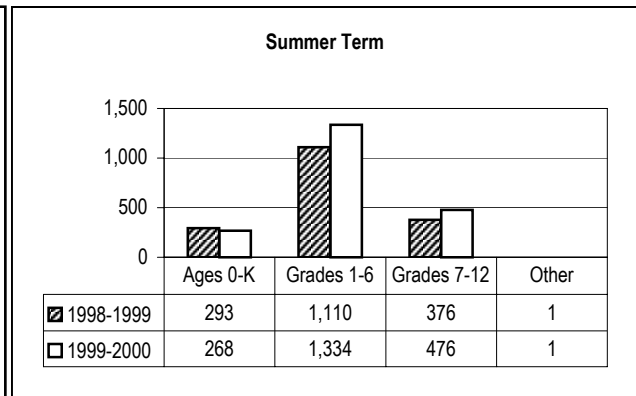
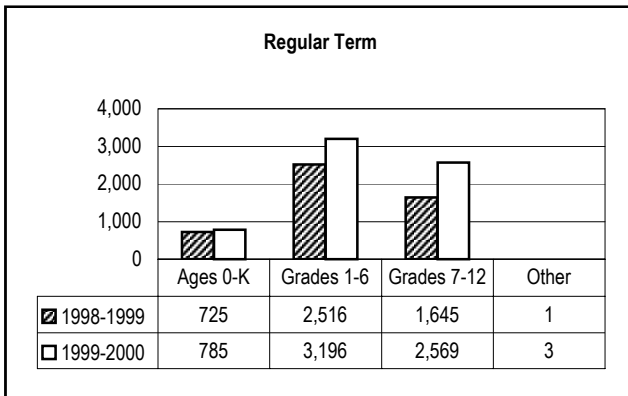
# Maine

## Overall Counts 1999-2000

	Maine	National
<b>Child Count</b>		
12 Month Count	8,809	815,245
Summer/Int Count	2,058	337,547
<b>Participants</b>		
Unduplicated Total	4,953	685,536
Regular Term	6,553	593,347
Summer Term	2,079	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 4,887  
Total 1999-2000 6,553

Total 1998-1999 1,780  
Total 1999-2000 2,079

## Percentage of Migrant Students Receiving Services 1999-2000

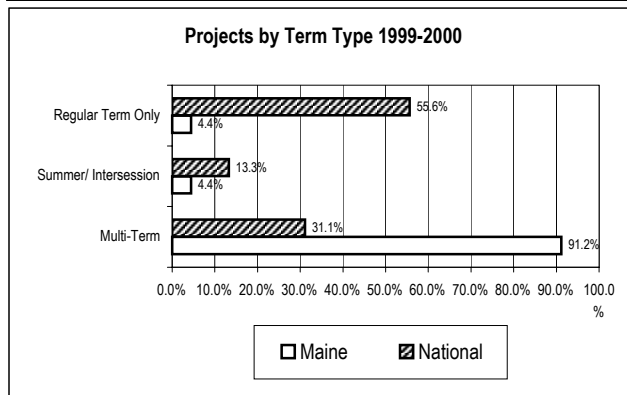
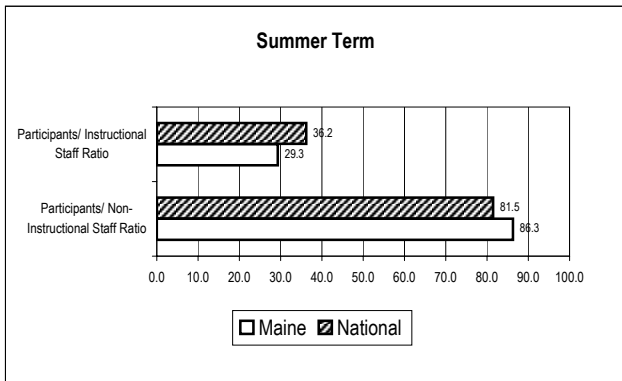
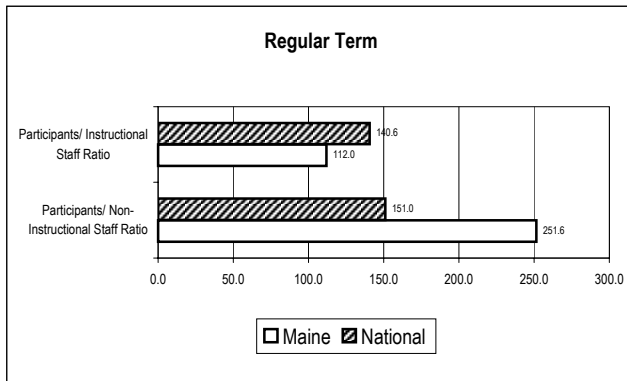
Services 1999-2000	Regular Term		Summer Term	
	Maine	National	Maine	National
<b>Instructional</b>				
Reading/Language Arts	75.4%	36.1%	76.2%	58.3%
English Language Instruction	4.7%	14.7%	4.2%	18.8%
Mathematics	30.5%	24.3%	35.4%	40.4%
Science	22.5%	10.8%	41.8%	17.9%
Social Studies	15.7%	9.9%	7.6%	12.9%
Vocational/Career	13.7%	5.0%	21.0%	6.2%
Other Instructional	17.3%	26.8%	25.5%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	42.7%	24.2%	45.0%	15.6%
Social Work	84.5%	57.7%	66.6%	45.0%
Health, Dental, and Eye Care	31.8%	20.0%	52.2%	27.4%
Pupil Transportation	15.4%	7.7%	44.9%	22.7%
Other Supporting	58.2%	31.5%	48.5%	28.5%

# Maine

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Maine Number	Maine Percentage	National Percentage	Maine Number	Maine Percentage	National Percentage
<b>Instructional</b>						
Teachers	58.50	69.2%	14.1%	58.00	61.0%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	0.00	0.0%	7.7%
Teacher Aides	0.00	0.0%	31.9%	13.00	13.7%	29.9%
<b>Non-Instructional</b>						
Administrators	1.75	2.1%	4.3%	5.00	5.3%	3.4%
Support Staff (Clerical)		-	4.9%	2.00	2.1%	3.4%
Recruiters	15.00	17.7%	13.4%	13.00	13.7%	7.1%
Records Transfer	2.00	2.4%	5.1%	2.00	2.1%	2.4%
Counselors	1.80	2.1%	4.0%	2.00	2.1%	0.6%
Linker/Advocates	1.00	1.2%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	0.00	0.0%	5.5%	0.10	0.1%	5.9%
Other	4.50	5.3%	4.3%	0.00	0.0%	5.1%
<b>Maine Staff Total</b>	<b>84.55</b>			<b>95.10</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Maine FTE Days</b>	<b>180</b>			<b>180</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

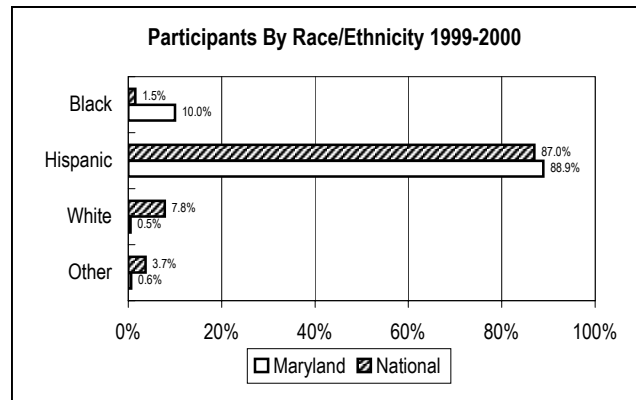
	Maine	Nation
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 68**

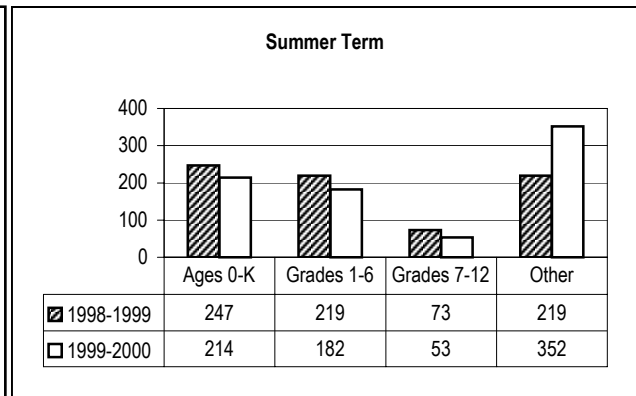
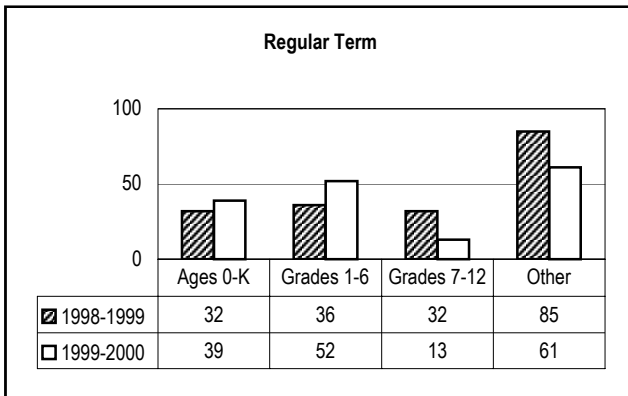
# Maryland

## Overall Counts 1999-2000

	Maryland	National
<b>Child Count</b>		
12 Month Count	1,151	815,245
Summer/Int Count	727	337,547
<b>Participants</b>		
Unduplicated Total	848	685,536
Regular Term	165	593,347
Summer Term	801	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 **185**  
Total 1999-2000 **165**

Total 1998-1999 **758**  
Total 1999-2000 **801**

## Percentage of Migrant Students Receiving Services 1999-2000

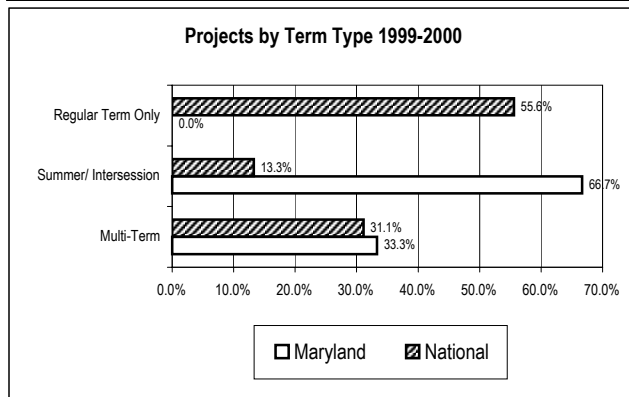
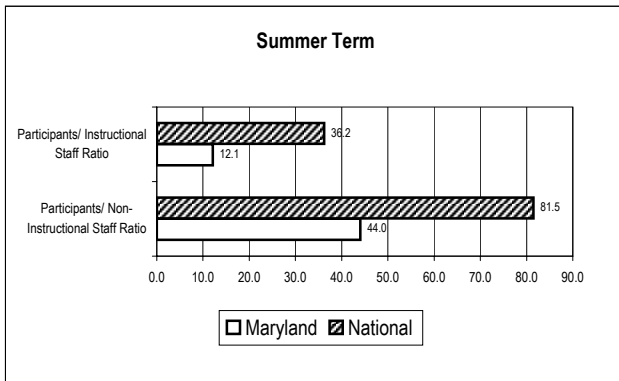
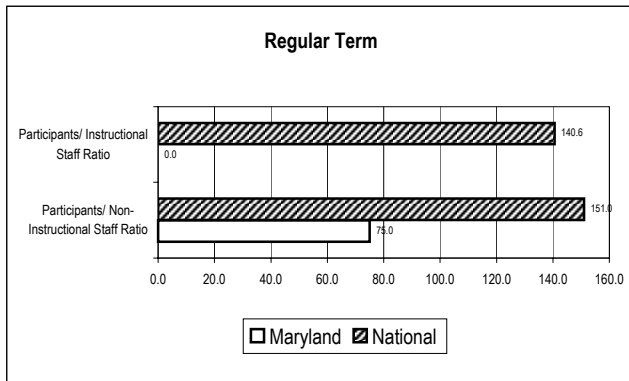
Services 1999-2000	Regular Term		Summer Term	
	Maryland	National	Maryland	National
<b>Instructional</b>				
Reading/Language Arts	0.0%	36.1%	34.3%	58.3%
English Language Instruction	0.0%	14.7%	30.7%	18.8%
Mathematics	0.0%	24.3%	34.3%	40.4%
Science	0.0%	10.8%	23.6%	17.9%
Social Studies	0.0%	9.9%	22.1%	12.9%
Vocational/Career	0.0%	5.0%	0.0%	6.2%
Other Instructional	-	26.8%	34.2%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	-	24.2%	-	15.6%
Social Work	100.0%	57.7%	99.5%	45.0%
Health, Dental, and Eye Care	0.0%	20.0%	22.2%	27.4%
Pupil Transportation	0.0%	7.7%	55.4%	22.7%
Other Supporting	-	31.5%	56.8%	28.5%

# Maryland

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Maryland Number	Maryland Percentage	National Percentage	Maryland Number	Maryland Percentage	National Percentage
<b>Instructional</b>						
Teachers	0.00	0.0%	14.1%	30.00	35.6%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	4.00	4.8%	7.7%
Teacher Aides	0.00	0.0%	31.9%	32.00	38.0%	29.9%
<b>Non-Instructional</b>						
Administrators	0.20	9.1%	4.3%	4.20	5.0%	3.4%
Support Staff (Clerical)	0.50	22.7%	4.9%	3.50	4.2%	3.4%
Recruiters	0.50	22.7%	13.4%	3.50	4.2%	7.1%
Records Transfer	0.50	22.7%	5.1%	0.50	0.6%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.50	22.7%	6.8%	0.50	0.6%	2.8%
Support Staff (Non-clerical)	0.00	0.0%	5.5%	0.00	0.0%	5.9%
Other		-	4.3%	6.00	7.1%	5.1%
<b>Maryland Staff Total</b>	<b>2.20</b>			<b>84.20</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Maryland FTE Days</b>	<b>193</b>			<b>30</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

	<u>Maryland</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

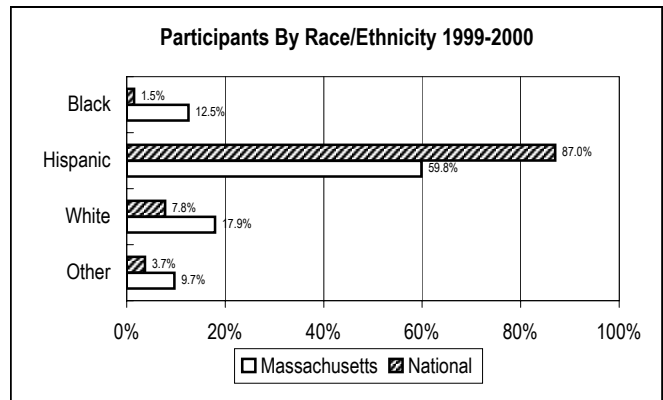
**Total Projects - 1999-2000: 3**



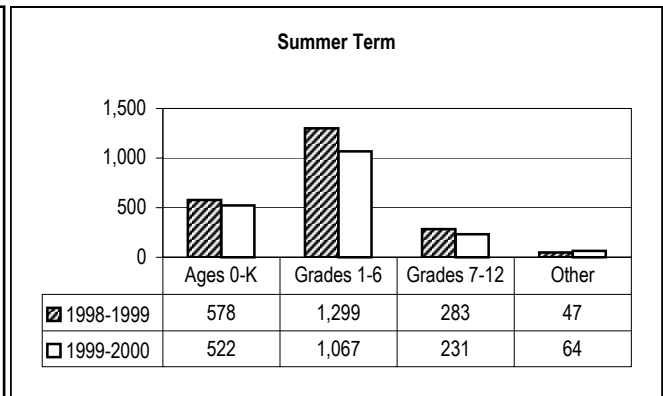
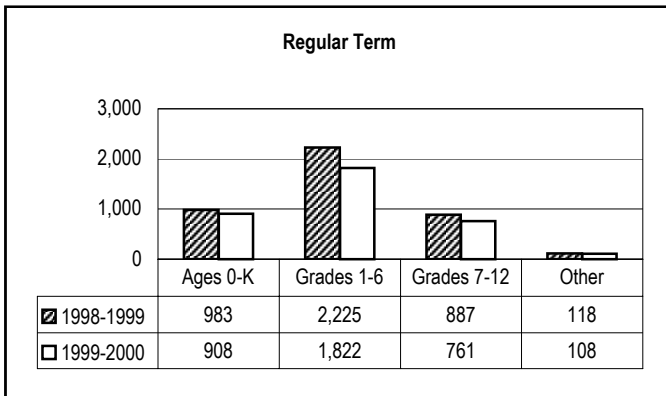
# Massachusetts

## Overall Counts 1999-2000

	Massachusetts	National
<b>Child Count</b>		
12 Month Count	3,764	815,245
Summer/Int Count	1,862	337,547
<b>Participants</b>		
Unduplicated Total	3,890	685,536
Regular Term	3,599	593,347
Summer Term	1,884	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 4,213  
**Total 1999-2000** 3,599

**Total 1998-1999** 2,207  
**Total 1999-2000** 1,884

## Percentage of Migrant Students Receiving Services 1999-2000

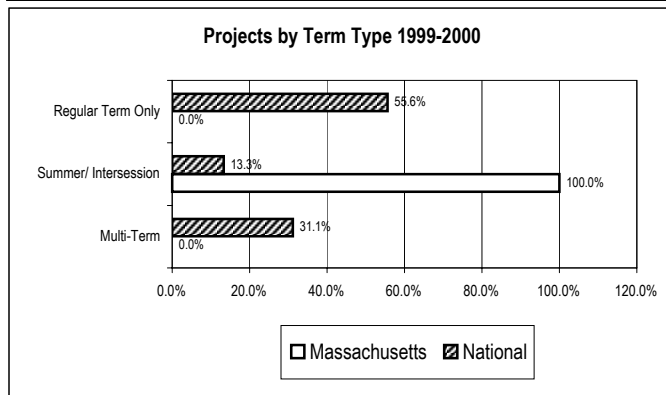
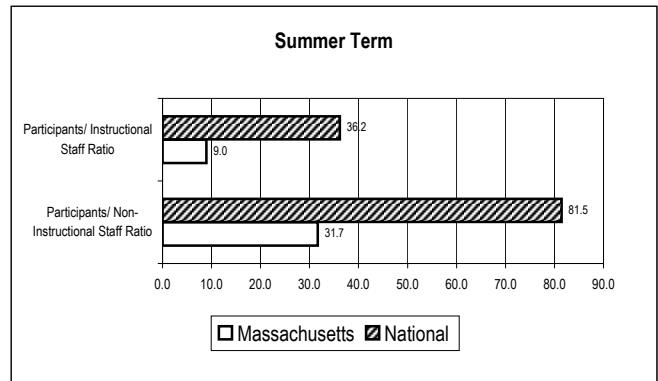
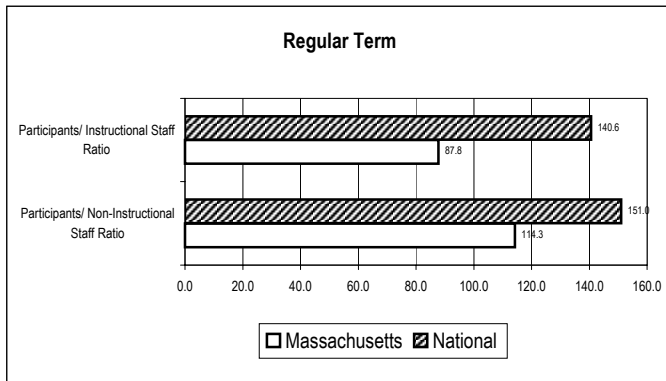
Services 1999-2000	Regular Term		Summer Term	
	Massachusetts	National	Massachusetts	National
<b>Instructional</b>				
Reading/Language Arts	5.3%	36.1%	71.8%	58.3%
English Language Instruction	0.0%	14.7%	0.0%	18.8%
Mathematics	0.0%	24.3%	0.0%	40.4%
Science	0.0%	10.8%	0.0%	17.9%
Social Studies	0.0%	9.9%	0.0%	12.9%
Vocational/Career	0.0%	5.0%	0.0%	6.2%
Other Instructional	10.4%	26.8%	71.4%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	0.0%	24.2%	0.0%	15.6%
Social Work	107.0%	57.7%	104.5%	45.0%
Health, Dental, and Eye Care	1.1%	20.0%	91.8%	27.4%
Pupil Transportation	1.1%	7.7%	104.5%	22.7%
Other Supporting	1.3%	31.5%	104.5%	28.5%

# Massachusetts

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Massachusetts Number	Massachusetts Percentage	National Percentage	Massachusetts Number	Massachusetts Percentage	National Percentage
<b>Instructional</b>						
Teachers	23.00	31.7%	14.1%	125.00	46.4%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	0.00	0.0%	7.7%
Teacher Aides	18.00	24.8%	31.9%	85.00	31.5%	29.9%
<b>Non-Instructional</b>						
Administrators	6.00	8.3%	4.3%	6.00	2.2%	3.4%
Support Staff (Clerical)	3.00	4.1%	4.9%	3.00	1.1%	3.4%
Recruiters	12.50	17.2%	13.4%	12.50	4.6%	7.1%
Records Transfer	4.00	5.5%	5.1%	14.00	5.2%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.00	0.0%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	2.00	2.8%	5.5%	2.00	0.7%	5.9%
Other	4.00	5.5%	4.3%	22.00	8.2%	5.1%
<b>Massachusetts Staff Total</b>	<b>72.50</b>			<b>269.50</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Massachusetts FTE Days</b>	<b>180</b>			<b>30</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

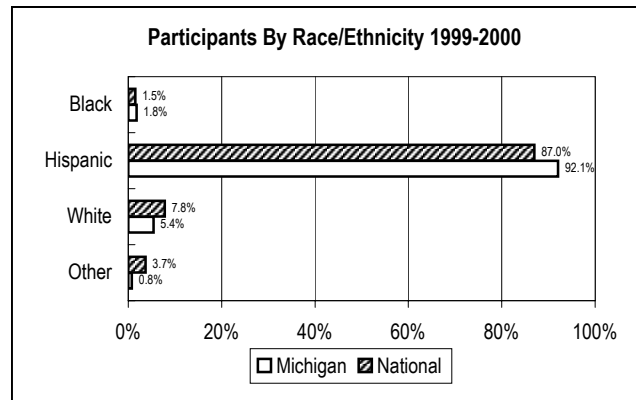
	Massachusetts	Nation
Number of Regular Term MEP Extended-Time Project Sites:	3	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 9**

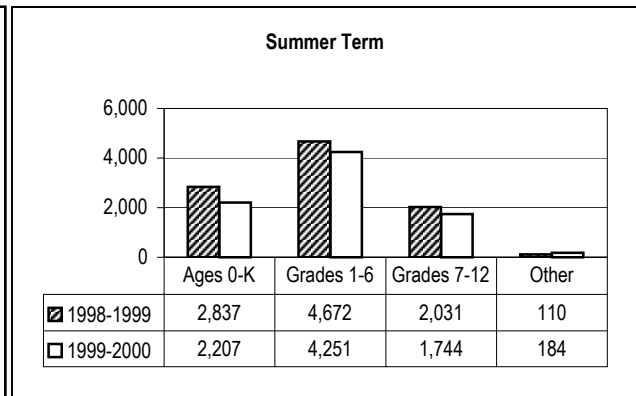
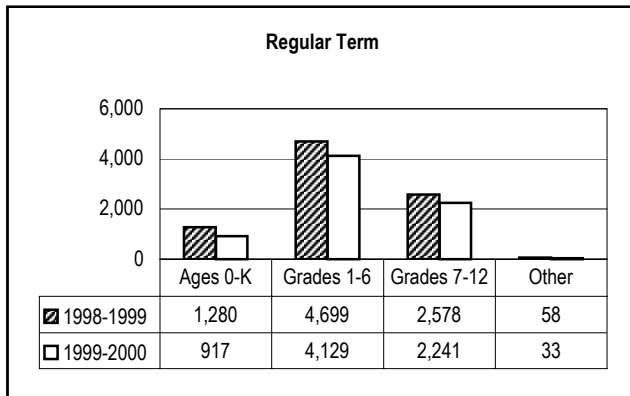
# Michigan

## Overall Counts 1999-2000

	Michigan	National
<b>Child Count</b>		
12 Month Count	15,339	815,245
Summer/Int Count	8,776	337,547
<b>Participants</b>		
Unduplicated Total	13,775	685,536
Regular Term	7,320	593,347
Summer Term	8,386	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 8,615  
**Total 1999-2000** 7,320

**Total 1998-1999** 9,650  
**Total 1999-2000** 8,386

## Percentage of Migrant Students Receiving Services 1999-2000

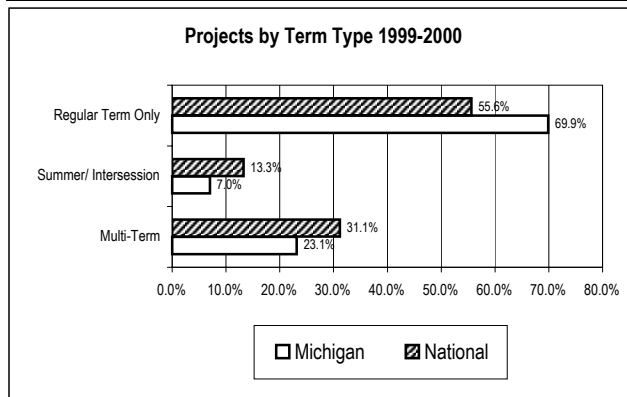
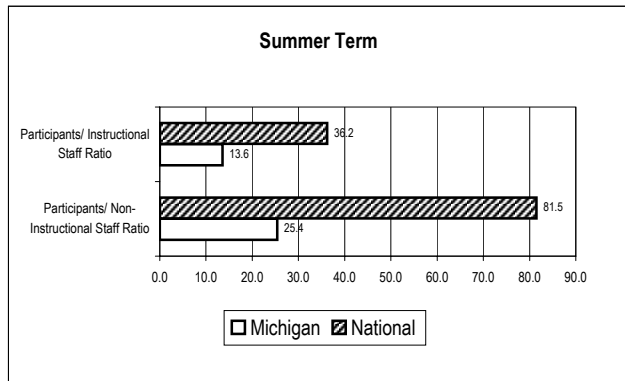
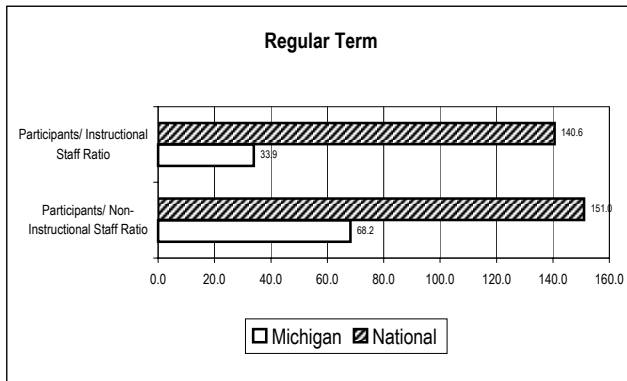
Services 1999-2000	Regular Term		Summer Term	
	Michigan	National	Michigan	National
<b>Instructional</b>				
Reading/Language Arts	83.5%	36.1%	69.7%	58.3%
English Language Instruction	64.3%	14.7%	42.5%	18.8%
Mathematics	82.8%	24.3%	71.9%	40.4%
Science	66.6%	10.8%	55.2%	17.9%
Social Studies	59.1%	9.9%	46.7%	12.9%
Vocational/Career	28.8%	5.0%	31.7%	6.2%
Other Instructional	14.8%	26.8%	30.4%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	31.4%	24.2%	20.0%	15.6%
Social Work	37.5%	57.7%	32.8%	45.0%
Health, Dental, and Eye Care	15.6%	20.0%	53.7%	27.4%
Pupil Transportation	20.6%	7.7%	61.0%	22.7%
Other Supporting	4.2%	31.5%	10.0%	28.5%

# Michigan

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Michigan Number	Michigan Percentage	National Percentage	Michigan Number	Michigan Percentage	National Percentage
<b>Instructional</b>						
Teachers	67.72	20.9%	14.1%	242.42	25.6%	31.6%
Bilingual Teachers (ESL)	21.55	6.7%	5.7%	70.10	7.4%	7.7%
Teacher Aides	126.69	39.2%	31.9%	304.25	32.1%	29.9%
<b>Non-Instructional</b>						
Administrators	14.04	4.3%	4.3%	33.30	3.5%	3.4%
Support Staff (Clerical)	17.52	5.4%	4.9%	39.15	4.1%	3.4%
Recruiters	40.76	12.6%	13.4%	66.45	7.0%	7.1%
Records Transfer	11.83	3.7%	5.1%	22.90	2.4%	2.4%
Counselors	1.50	0.5%	4.0%	4.80	0.5%	0.6%
Linker/Advocates	3.25	1.0%	6.8%	10.50	1.1%	2.8%
Support Staff (Non-clerical)	12.40	3.8%	5.5%	62.05	6.6%	5.9%
Other	6.00	1.9%	4.3%	90.50	9.6%	5.1%
<b>Michigan Staff Total</b>	<b>323.26</b>			<b>946.42</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Michigan FTE Days</b>						



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

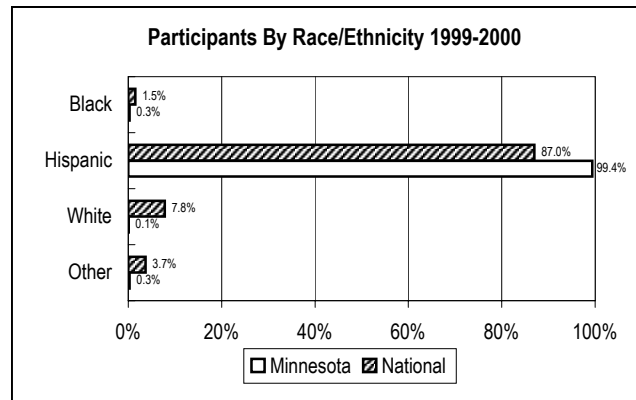
	Michigan	Nation
Number of Regular Term MEP Extended-Time Project Sites:	35	1,913
Number of Schoolwide Programs that combined MEP Funds	89	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	2,428	155,810

**Total Projects - 1999-2000: 372**

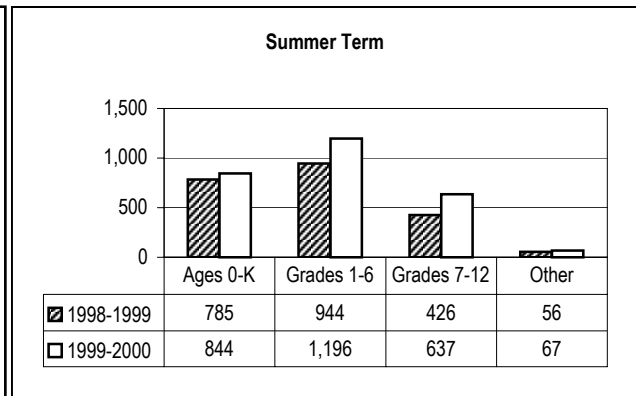
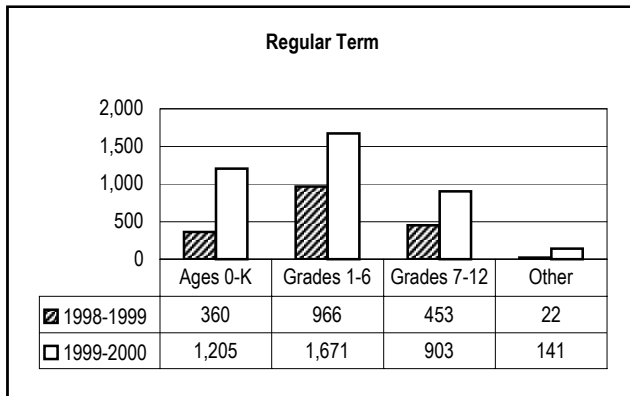
# Minnesota

## Overall Counts 1999-2000

	Minnesota	National
<b>Child Count</b>		
12 Month Count	6,480	815,245
Summer/Int Count	2,609	337,547
<b>Participants</b>		
Unduplicated Total	4,252	685,536
Regular Term	3,920	593,347
Summer Term	2,744	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 1,801  
**Total 1999-2000** 3,920

**Total 1998-1999** 2,211  
**Total 1999-2000** 2,744

## Percentage of Migrant Students Receiving Services 1999-2000

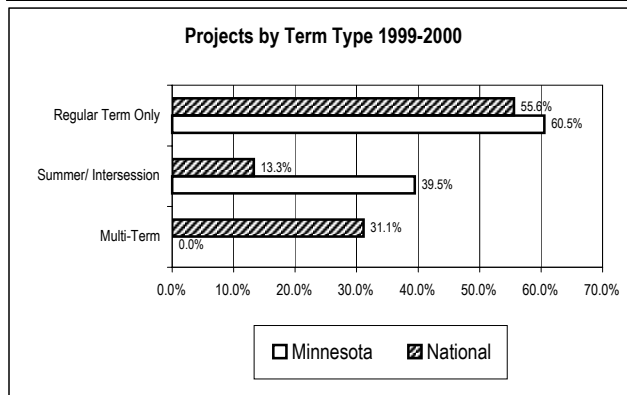
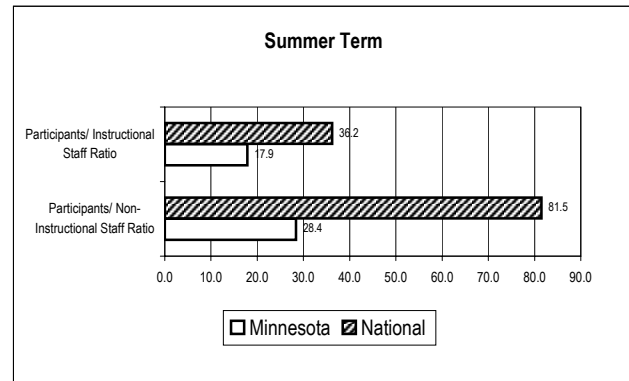
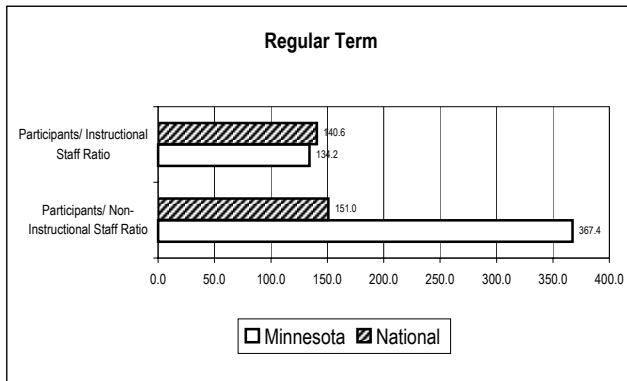
Services 1999-2000	Regular Term		Summer Term	
	Minnesota	National	Minnesota	National
<b>Instructional</b>				
Reading/Language Arts	8.2%	36.1%	61.6%	58.3%
English Language Instruction	16.3%	14.7%	7.8%	18.8%
Mathematics	5.5%	24.3%	52.7%	40.4%
Science	0.3%	10.8%	6.9%	17.9%
Social Studies	0.2%	9.9%	5.8%	12.9%
Vocational/Career	2.9%	5.0%	6.0%	6.2%
Other Instructional	7.2%	26.8%	56.0%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	6.7%	24.2%	0.1%	15.6%
Social Work	73.0%	57.7%	103.3%	45.0%
Health, Dental, and Eye Care	13.1%	20.0%	86.1%	27.4%
Pupil Transportation	10.0%	7.7%	42.0%	22.7%
Other Supporting	0.0%	31.5%	4.6%	28.5%

# Minnesota

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Minnesota Number	Minnesota Percentage	National Percentage	Minnesota Number	Minnesota Percentage	National Percentage
<b>Instructional</b>						
Teachers	7.20	18.1%	14.1%	96.07	38.4%	31.6%
Bilingual Teachers (ESL)		-	5.7%		-	7.7%
Teacher Aides	22.00	55.2%	31.9%	57.57	23.0%	29.9%
<b>Non-Instructional</b>						
Administrators		-	4.3%	14.00	5.6%	3.4%
Support Staff (Clerical)	3.11	7.8%	4.9%	21.20	8.5%	3.4%
Recruiters	1.00	2.5%	13.4%	20.20	8.1%	7.1%
Records Transfer	0.00	0.0%	5.1%	0.00	0.0%	2.4%
Counselors	0.00	0.0%	4.0%	1.00	0.4%	0.6%
Linker/Advocates	1.61	4.0%	6.8%	1.00	0.4%	2.8%
Support Staff (Non-clerical)	2.00	5.0%	5.5%	23.78	9.5%	5.9%
Other	2.95	7.4%	4.3%	15.60	6.2%	5.1%
<b>Minnesota Staff Total</b>	<b>39.87</b>			<b>250.42</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Minnesota FTE Days</b>	<b>183</b>			<b>30</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

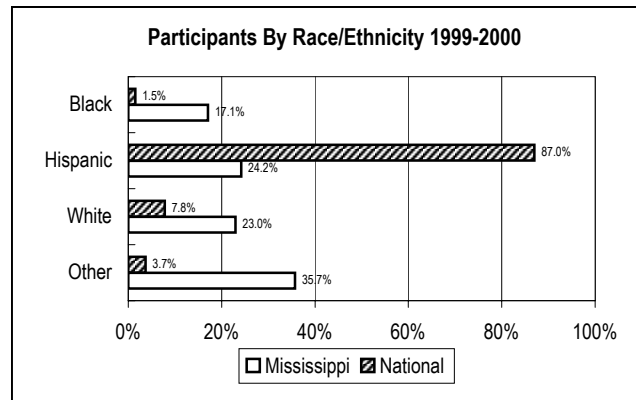
	Minnesota	Nation
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	61	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	567	155,810

**Total Projects - 1999-2000: 38**

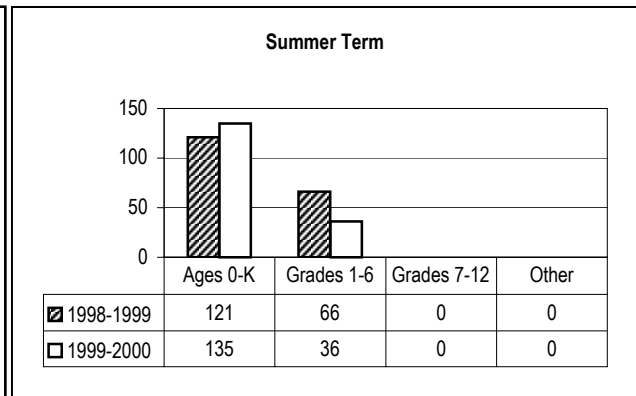
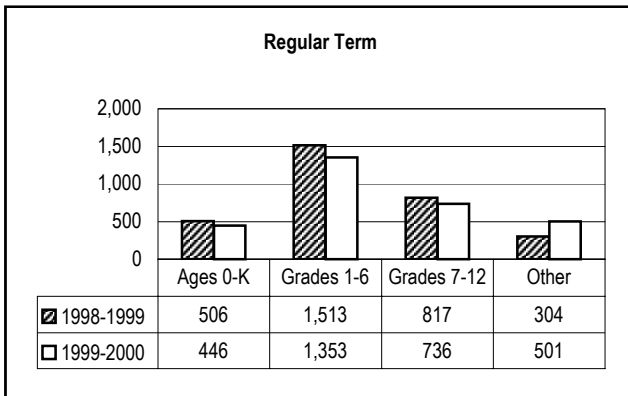
# Mississippi

## Overall Counts 1999-2000

	Mississippi	National
<b>Child Count</b>		
12 Month Count	3,499	815,245
Summer/Int Count	171	337,547
<b>Participants</b>		
Unduplicated Total	3,036	685,536
Regular Term	3,036	593,347
Summer Term	171	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 3,140  
**Total 1999-2000** 3,036

**Total 1998-1999** 187  
**Total 1999-2000** 171

## Percentage of Migrant Students Receiving Services 1999-2000

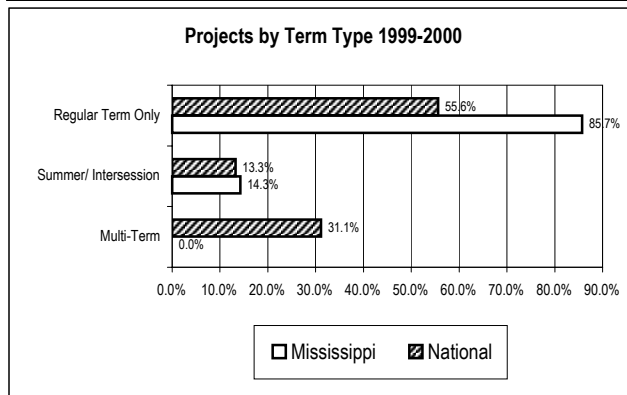
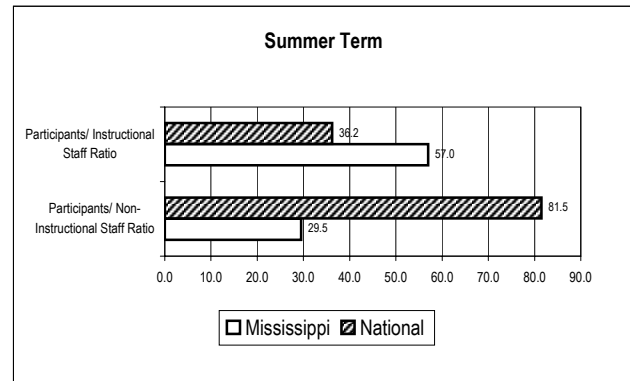
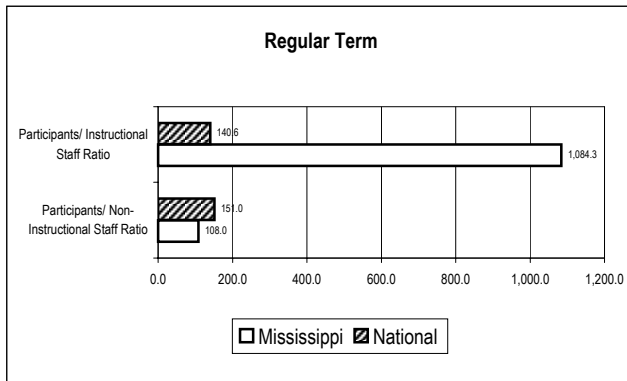
Services 1999-2000	Regular Term		Summer Term	
	Mississippi	National	Mississippi	National
<b>Instructional</b>				
Reading/Language Arts	0.0%	36.1%	69.0%	58.3%
English Language Instruction	3.2%	14.7%	0.0%	18.8%
Mathematics	1.4%	24.3%	0.0%	40.4%
Science	0.4%	10.8%	0.0%	17.9%
Social Studies	0.5%	9.9%	0.0%	12.9%
Vocational/Career	0.8%	5.0%	0.0%	6.2%
Other Instructional	3.4%	26.8%	0.0%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	55.9%	24.2%	0.0%	15.6%
Social Work	53.8%	57.7%	0.0%	45.0%
Health, Dental, and Eye Care	54.6%	20.0%	0.0%	27.4%
Pupil Transportation	3.2%	7.7%	0.0%	22.7%
Other Supporting	1.3%	31.5%	31.0%	28.5%

# Mississippi

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Mississippi Number	Mississippi Percentage	National Percentage	Mississippi Number	Mississippi Percentage	National Percentage
<b>Instructional</b>						
Teachers	2.80	9.1%	14.1%	1.00	11.4%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	0.00	0.0%	7.7%
Teacher Aides	0.00	0.0%	31.9%	2.00	22.7%	29.9%
<b>Non-Instructional</b>						
Administrators	2.60	8.4%	4.3%	1.60	18.2%	3.4%
Support Staff (Clerical)	4.70	15.2%	4.9%	2.20	25.0%	3.4%
Recruiters	11.80	38.2%	13.4%	1.80	20.5%	7.1%
Records Transfer	0.00	0.0%	5.1%	0.00	0.0%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	6.60	21.4%	6.8%	0.20	2.3%	2.8%
Support Staff (Non-clerical)	1.00	3.2%	5.5%	0.00	0.0%	5.9%
Other	1.40	4.5%	4.3%	0.00	0.0%	5.1%
<b>Mississippi Staff Total</b>	<b>30.90</b>			<b>8.80</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Mississippi FTE Days</b>	<b>185</b>			<b>55</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

	Mississippi	Nation
Number of Regular Term MEP Extended-Time Project Sites:	7	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

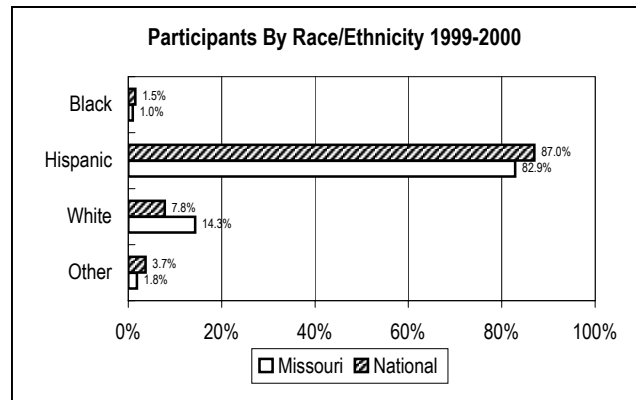
**Total Projects - 1999-2000: 14**



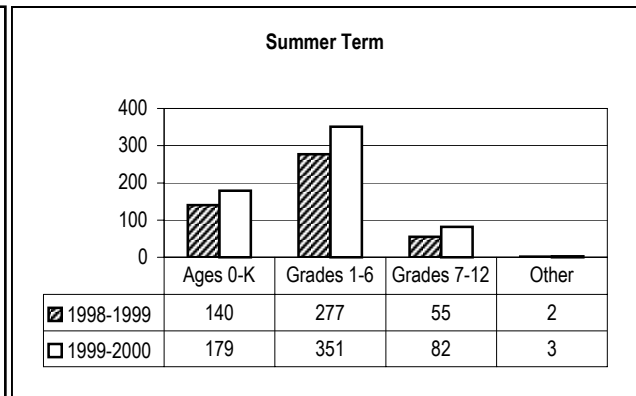
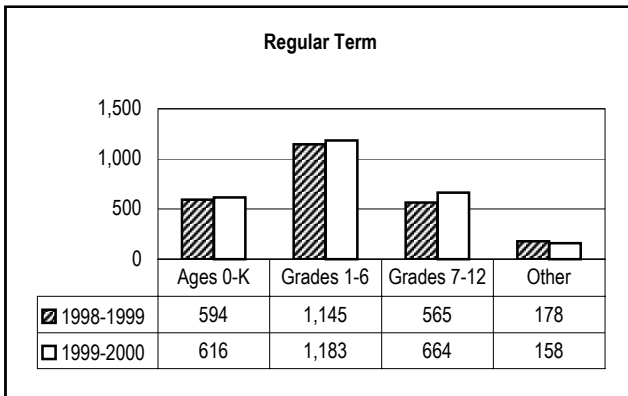
# Missouri

## Overall Counts 1999-2000

	Missouri	National
<b>Child Count</b>		
12 Month Count	4,820	815,245
Summer/Int Count	612	337,547
<b>Participants</b>		
Unduplicated Total	2,762	685,536
Regular Term	2,621	593,347
Summer Term	615	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 2,482  
**Total 1999-2000** 2,621

**Total 1998-1999** 474  
**Total 1999-2000** 615

## Percentage of Migrant Students Receiving Services 1999-2000

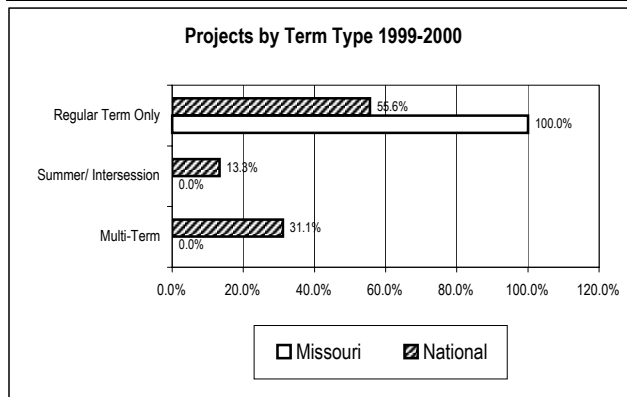
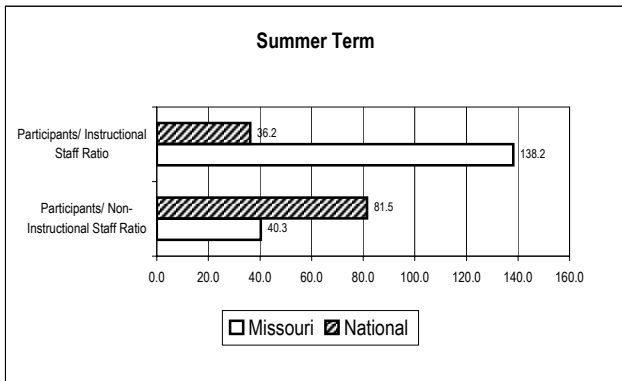
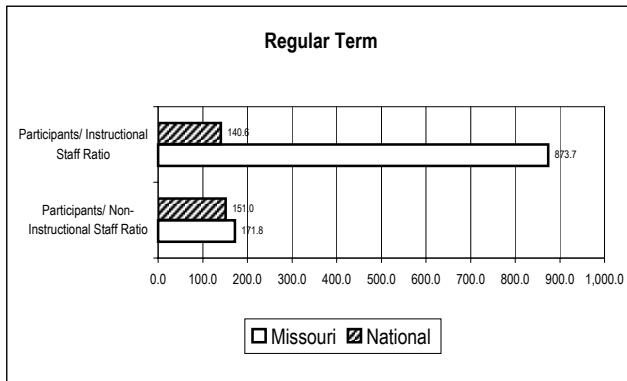
Services 1999-2000	Regular Term		Summer Term	
	Missouri	National	Missouri	National
<b>Instructional</b>				
Reading/Language Arts	17.2%	36.1%	57.9%	58.3%
English Language Instruction	12.6%	14.7%	10.7%	18.8%
Mathematics	9.7%	24.3%	17.9%	40.4%
Science	0.0%	10.8%	0.0%	17.9%
Social Studies	0.0%	9.9%	0.0%	12.9%
Vocational/Career	4.0%	5.0%	4.2%	6.2%
Other Instructional	104.2%	26.8%	166.7%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	-	24.2%	-	15.6%
Social Work	-	57.7%	-	45.0%
Health, Dental, and Eye Care	82.2%	20.0%	64.4%	27.4%
Pupil Transportation	1.8%	7.7%	19.5%	22.7%
Other Supporting	71.8%	31.5%	139.5%	28.5%

# Missouri

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Missouri Number	Missouri Percentage	National Percentage	Missouri Number	Missouri Percentage	National Percentage
<b>Instructional</b>						
Teachers	1.00	5.5%	14.1%	1.65	8.4%	31.6%
Bilingual Teachers (ESL)	2.00	11.0%	5.7%	2.00	10.1%	7.7%
Teacher Aides	0.00	0.0%	31.9%	0.80	4.1%	29.9%
<b>Non-Instructional</b>						
Administrators	1.00	5.5%	4.3%	1.00	5.1%	3.4%
Support Staff (Clerical)	5.00	27.4%	4.9%	5.00	25.4%	3.4%
Recruiters	3.00	16.4%	13.4%	3.00	15.2%	7.1%
Records Transfer	2.00	11.0%	5.1%	2.00	10.1%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	2.00	11.0%	6.8%	2.00	10.1%	2.8%
Support Staff (Non-clerical)	0.00	0.0%	5.5%	0.00	0.0%	5.9%
Other	2.26	12.4%	4.3%	2.26	11.5%	5.1%
<b>Missouri Staff Total</b>	<b>18.26</b>			<b>19.71</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Missouri FTE Days</b>	<b>175</b>					



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

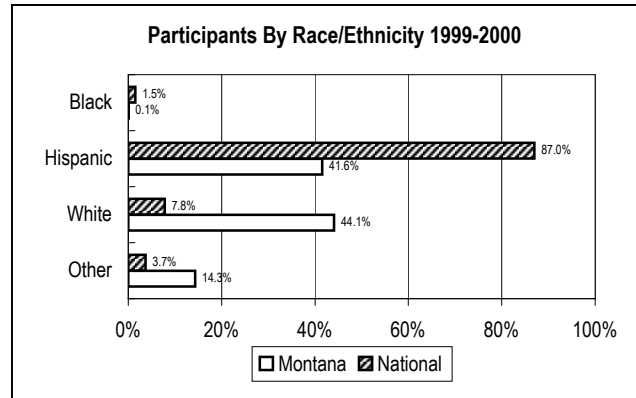
	Missouri	Nation
Number of Regular Term MEP Extended-Time Project Sites:	218	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	1,030	155,810

**Total Projects - 1999-2000: 302**

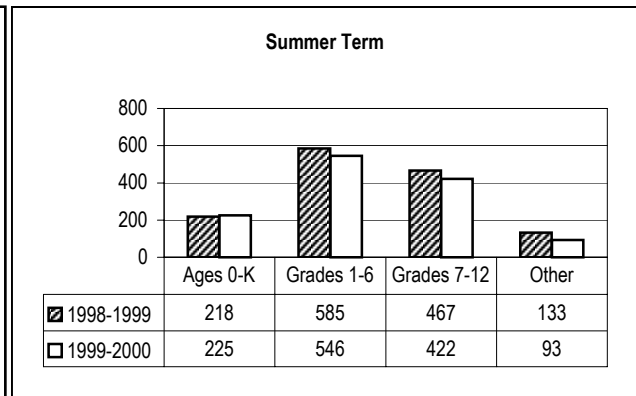
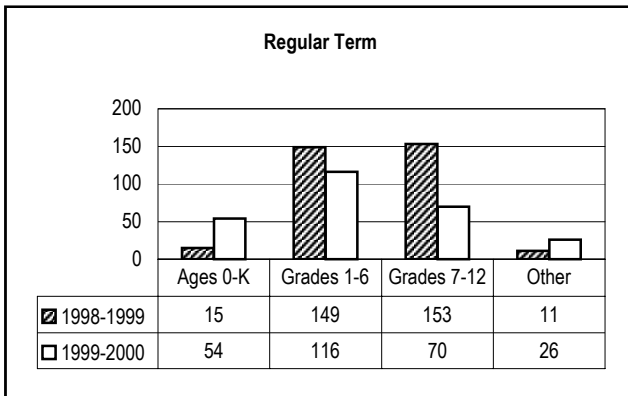
# Montana

## Overall Counts 1999-2000

	Montana	National
<b>Child Count</b>		
12 Month Count	1,483	815,245
Summer/Int Count	1,192	337,547
<b>Participants</b>		
Unduplicated Total	1,530	685,536
Regular Term	266	593,347
Summer Term	1,286	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 **328**  
Total 1999-2000 **266**

Total 1998-1999 **1,403**  
Total 1999-2000 **1,286**

## Percentage of Migrant Students Receiving Services 1999-2000

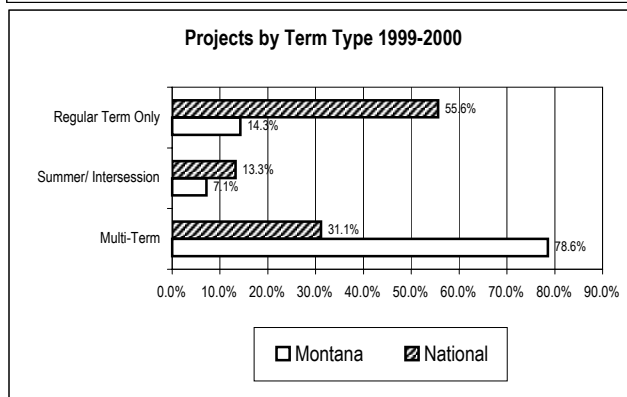
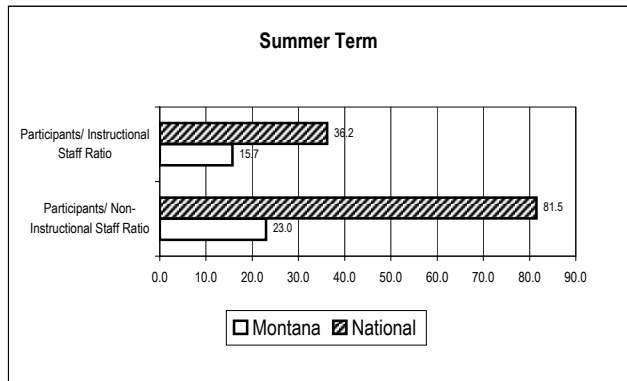
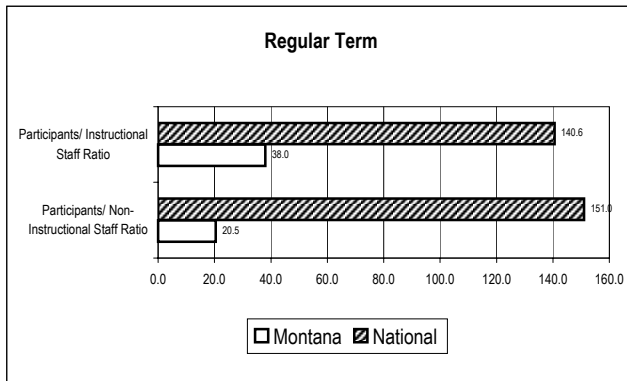
Services 1999-2000	Regular Term		Summer Term	
	Montana	National	Montana	National
<b>Instructional</b>				
Reading/Language Arts	23.7%	36.1%	74.5%	58.3%
English Language Instruction	19.9%	14.7%	35.5%	18.8%
Mathematics	14.7%	24.3%	62.4%	40.4%
Science	2.6%	10.8%	21.9%	17.9%
Social Studies	10.5%	9.9%	8.9%	12.9%
Vocational/Career	3.0%	5.0%	27.2%	6.2%
Other Instructional	20.3%	26.8%	115.4%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	67.3%	24.2%	33.9%	15.6%
Social Work	104.1%	57.7%	100.6%	45.0%
Health, Dental, and Eye Care	4.5%	20.0%	37.9%	27.4%
Pupil Transportation	2.3%	7.7%	59.9%	22.7%
Other Supporting	54.9%	31.5%	67.3%	28.5%

# Montana

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Montana Number	Montana Percentage	National Percentage	Montana Number	Montana Percentage	National Percentage
<b>Instructional</b>						
Teachers	3.00	15.0%	14.1%	35.00	25.4%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	3.00	2.2%	7.7%
Teacher Aides	4.00	20.0%	31.9%	44.00	31.9%	29.9%
<b>Non-Instructional</b>						
Administrators	2.50	12.5%	4.3%	10.00	7.2%	3.4%
Support Staff (Clerical)	1.50	7.5%	4.9%	8.00	5.8%	3.4%
Recruiters	1.50	7.5%	13.4%	8.00	5.8%	7.1%
Records Transfer	1.00	5.0%	5.1%	2.00	1.4%	2.4%
Counselors	0.00	0.0%	4.0%	1.00	0.7%	0.6%
Linker/Advocates	1.50	7.5%	6.8%	10.00	7.2%	2.8%
Support Staff (Non-clerical)	5.00	25.0%	5.5%	14.00	10.1%	5.9%
Other	0.00	0.0%	4.3%	3.00	2.2%	5.1%
<b>Montana Staff Total</b>	<b>20.00</b>			<b>138.00</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Montana FTE Days</b>	<b>180</b>			<b>30</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

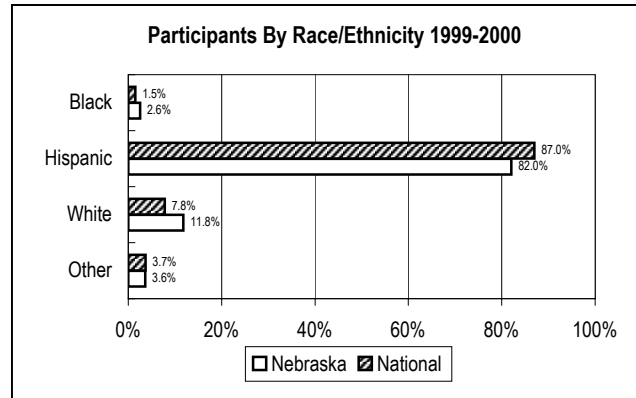
	Montana	Nation
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	1	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	25	155,810

**Total Projects - 1999-2000: 14**

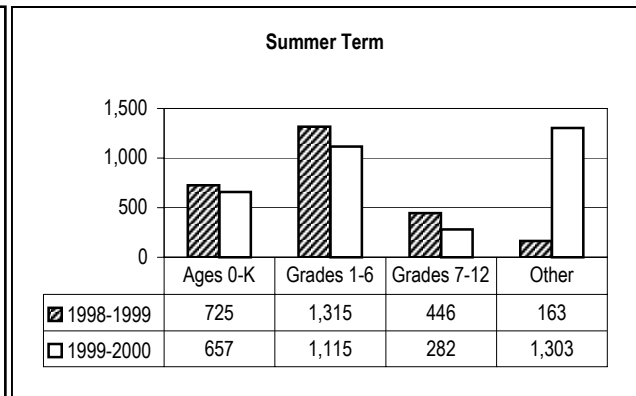
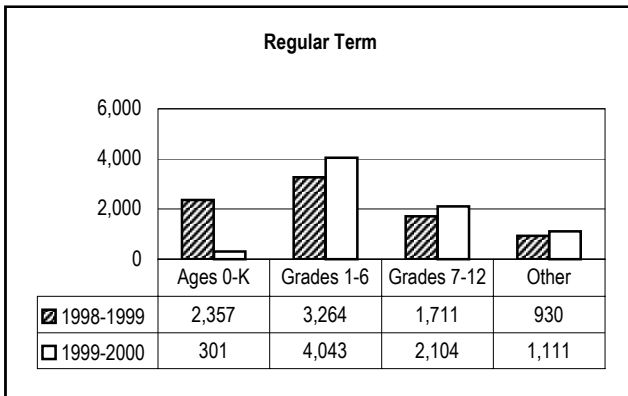
# Nebraska

## Overall Counts 1999-2000

	Nebraska	National
<b>Child Count</b>		
12 Month Count	11,561	815,245
Summer/Int Count	3,308	337,547
<b>Participants</b>		
Unduplicated Total	8,077	685,536
Regular Term	7,559	593,347
Summer Term	3,357	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 **8,262**  
Total 1999-2000 **7,559**

Total 1998-1999 **2,649**  
Total 1999-2000 **3,357**

## Percentage of Migrant Students Receiving Services 1999-2000

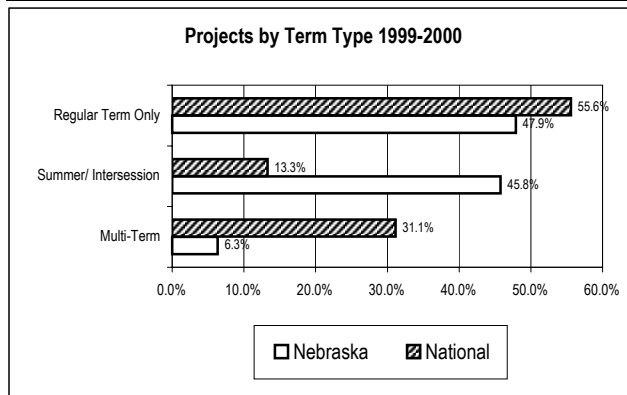
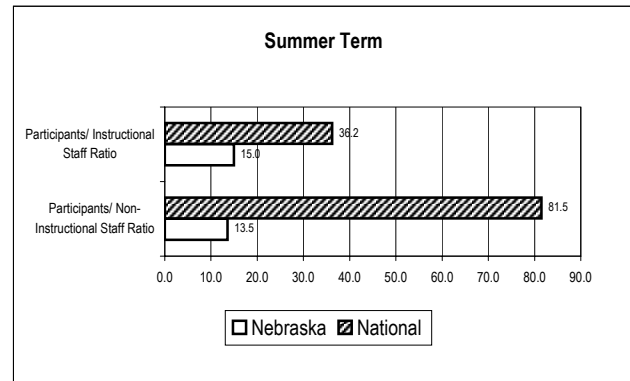
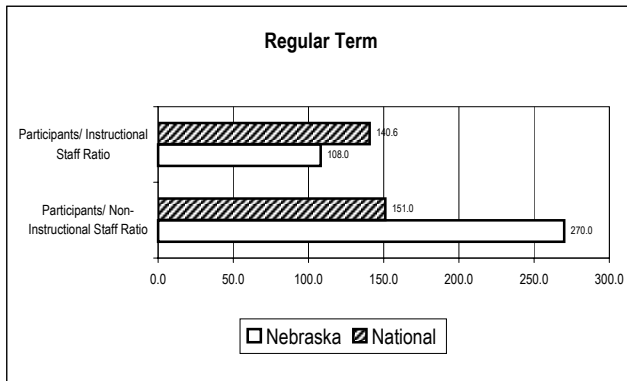
Services 1999-2000	Regular Term		Summer Term	
	Nebraska	National	Nebraska	National
<b>Instructional</b>				
Reading/Language Arts	49.2%	36.1%	39.7%	58.3%
English Language Instruction	17.0%	14.7%	42.4%	18.8%
Mathematics	44.5%	24.3%	36.5%	40.4%
Science	28.4%	10.8%	12.6%	17.9%
Social Studies	28.5%	9.9%	15.1%	12.9%
Vocational/Career	0.6%	5.0%	6.8%	6.2%
Other Instructional	1.4%	26.8%	25.4%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	25.3%	24.2%	64.0%	15.6%
Social Work	2.4%	57.7%	14.8%	45.0%
Health, Dental, and Eye Care	11.5%	20.0%	15.4%	27.4%
Pupil Transportation	8.0%	7.7%	28.0%	22.7%
Other Supporting	0.8%	31.5%	21.0%	28.5%

# Nebraska

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Nebraska Number	Nebraska Percentage	National Percentage	Nebraska Number	Nebraska Percentage	National Percentage
<b>Instructional</b>						
Teachers	33.00	33.7%	14.1%	169.40	35.9%	31.6%
Bilingual Teachers (ESL)		-	5.7%		-	7.7%
Teacher Aides	37.00	37.8%	31.9%	54.80	11.6%	29.9%
<b>Non-Instructional</b>						
Administrators	2.00	2.0%	4.3%	9.20	1.9%	3.4%
Support Staff (Clerical)	1.00	1.0%	4.9%	7.00	1.5%	3.4%
Recruiters	14.00	14.3%	13.4%	111.80	23.7%	7.1%
Records Transfer	3.00	3.1%	5.1%	3.50	0.7%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	5.00	5.1%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	3.00	3.1%	5.5%	116.50	24.7%	5.9%
Other	0.00	0.0%	4.3%	0.02	0.0%	5.1%
<b>Nebraska Staff Total</b>	<b>98.00</b>			<b>472.22</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Nebraska FTE Days</b>	<b>185</b>			<b>33</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

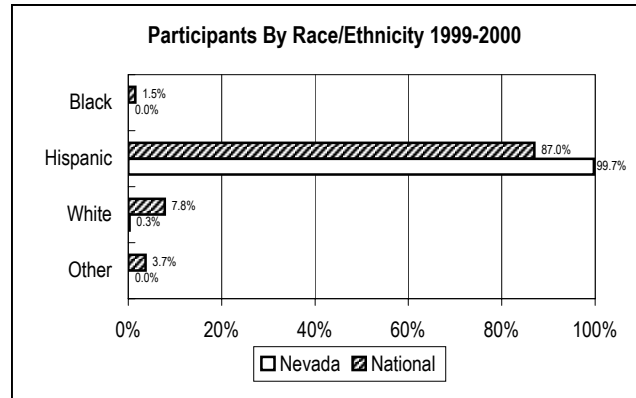
	Nebraska	Nation
Number of Regular Term MEP Extended-Time Project Sites:	19	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 190**

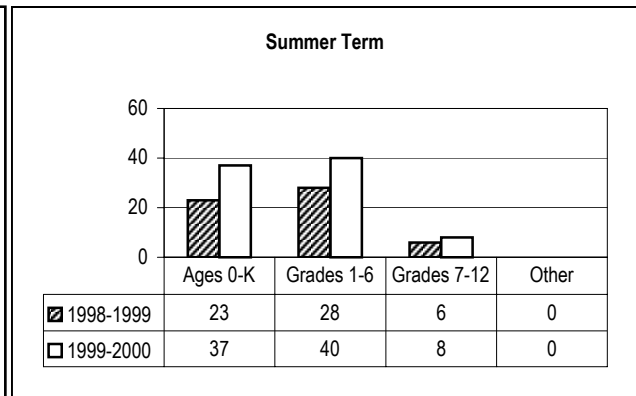
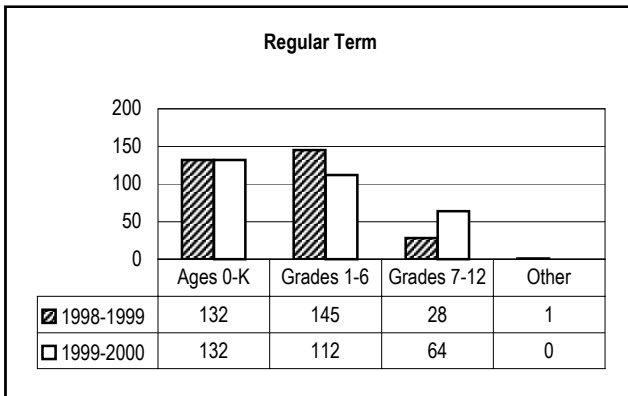
# Nevada

## Overall Counts 1999-2000

	Nevada	National
<b>Child Count</b>		
12 Month Count	724	815,245
Summer/Int Count	79	337,547
<b>Participants</b>		
Unduplicated Total	341	685,536
Regular Term	308	593,347
Summer Term	85	347,062



## Participants by Grade Span and Term 1999-2000



<b>Total 1998-1999</b>	<b>306</b>
<b>Total 1999-2000</b>	<b>308</b>

<b>Total 1998-1999</b>	<b>57</b>
<b>Total 1999-2000</b>	<b>85</b>

## Percentage of Migrant Students Receiving Services 1999-2000

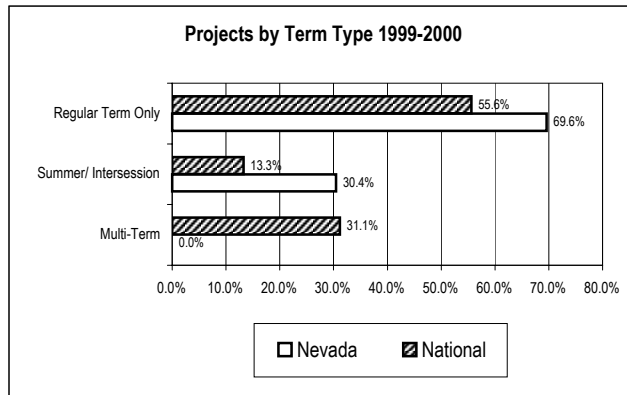
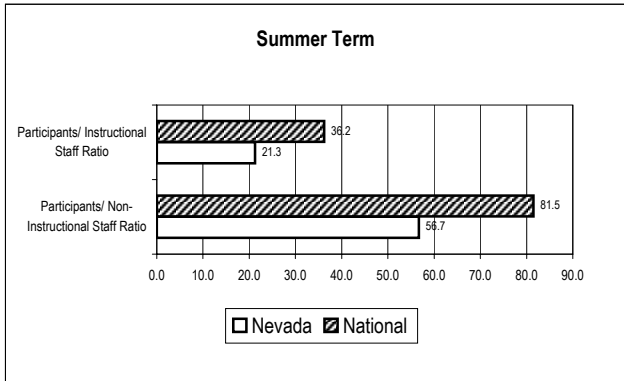
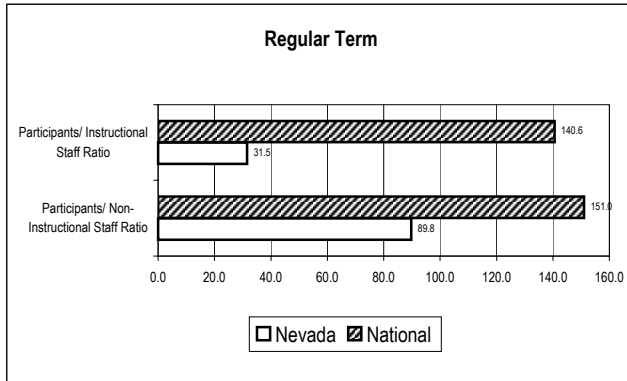
Services 1999-2000	Regular Term		Summer Term	
	Nevada	National	Nevada	National
<b>Instructional</b>				
Reading/Language Arts	60.4%	36.1%	72.9%	58.3%
English Language Instruction	43.5%	14.7%	54.1%	18.8%
Mathematics	30.5%	24.3%	54.1%	40.4%
Science	10.1%	10.8%	0.0%	17.9%
Social Studies	10.1%	9.9%	0.0%	12.9%
Vocational/Career	8.1%	5.0%	0.0%	6.2%
Other Instructional	7.8%	26.8%	28.2%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	7.5%	24.2%	28.2%	15.6%
Social Work	26.6%	57.7%	28.2%	45.0%
Health, Dental, and Eye Care	8.1%	20.0%	0.0%	27.4%
Pupil Transportation	0.0%	7.7%	28.2%	22.7%
Other Supporting	0.0%	31.5%	0.0%	28.5%

# Nevada

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Nevada Number	Nevada Percentage	National Percentage	Nevada Number	Nevada Percentage	National Percentage
<b>Instructional</b>						
Teachers	1.00	7.6%	14.1%	0.00	0.0%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	1.00	18.2%	7.7%
Teacher Aides	8.78	66.5%	31.9%	3.00	54.5%	29.9%
<b>Non-Instructional</b>						
Administrators	0.20	1.5%	4.3%	0.00	0.0%	3.4%
Support Staff (Clerical)	1.00	7.6%	4.9%	1.00	18.2%	3.4%
Recruiters	0.00	0.0%	13.4%	0.00	0.0%	7.1%
Records Transfer	0.28	2.1%	5.1%	0.00	0.0%	2.4%
Counselors	1.35	10.2%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.60	4.5%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	0.00	0.0%	5.5%	0.00	0.0%	5.9%
Other	0.00	0.0%	4.3%	0.50	9.1%	5.1%
<b>Nevada Staff Total</b>	<b>13.21</b>			<b>5.50</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Nevada FTE Days</b>						



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

	Nevada	Nation
Number of Regular Term MEP Extended-Time Project Sites:	2	1,913
Number of Schoolwide Programs that combined MEP Funds	2	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	60	155,810

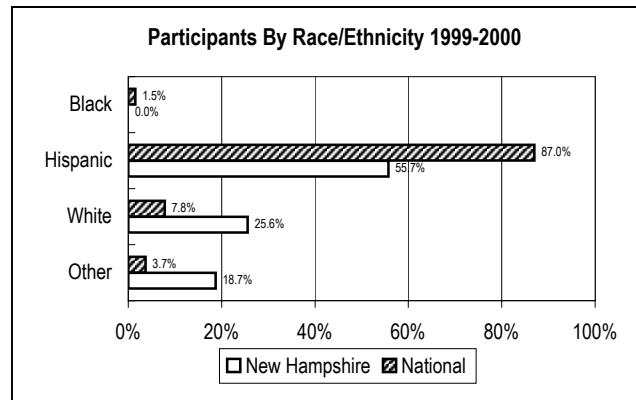
**Total Projects - 1999-2000: 23**



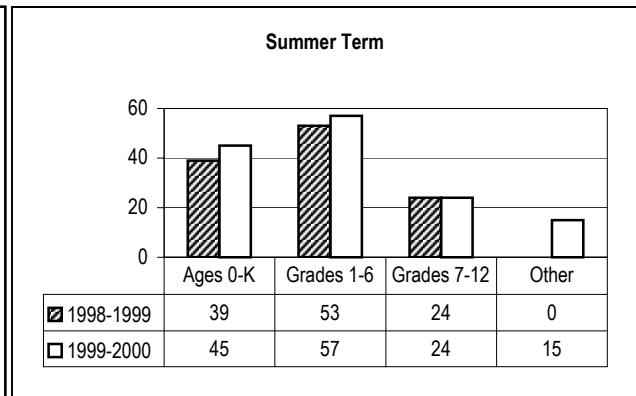
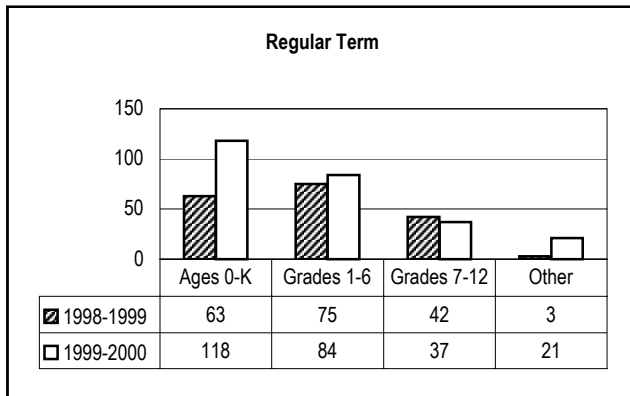
# New Hampshire

## Overall Counts 1999-2000

	New Hampshire	National
<b>Child Count</b>		
12 Month Count	219	815,245
Summer/Int Count	140	337,547
<b>Participants</b>		
Unduplicated Total	219	685,536
Regular Term	260	593,347
Summer Term	141	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 183  
**Total 1999-2000** 260

**Total 1998-1999** 116  
**Total 1999-2000** 141

## Percentage of Migrant Students Receiving Services 1999-2000

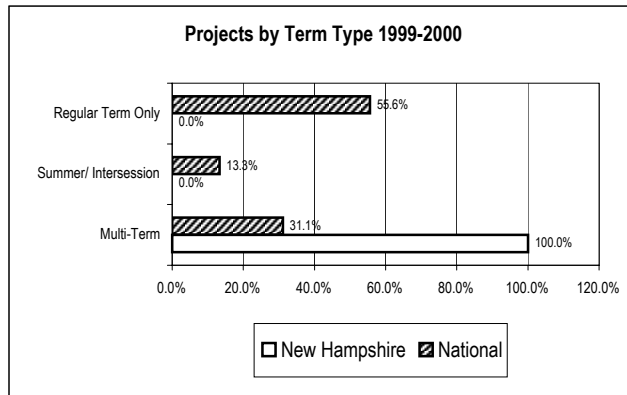
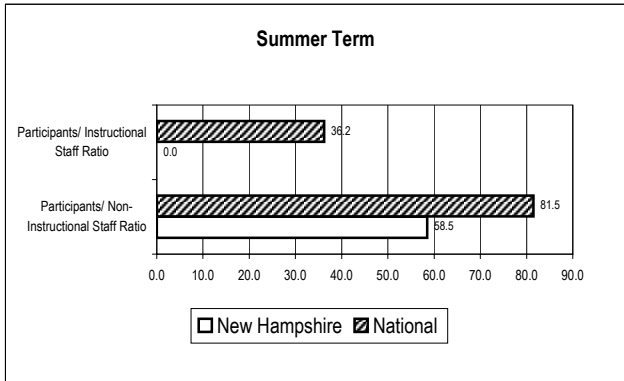
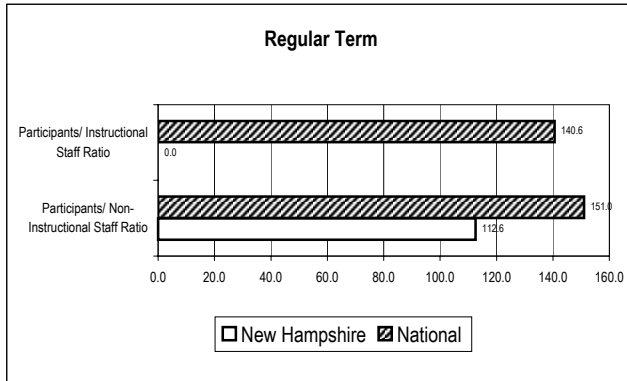
Services 1999-2000	Regular Term		Summer Term	
	New Hampshire	National	New Hampshire	National
<b>Instructional</b>				
Reading/Language Arts	33.1%	36.1%	17.0%	58.3%
English Language Instruction	25.0%	14.7%	43.3%	18.8%
Mathematics	2.3%	24.3%	0.0%	40.4%
Science	0.0%	10.8%	0.0%	17.9%
Social Studies	0.0%	9.9%	0.0%	12.9%
Vocational/Career	0.0%	5.0%	0.0%	6.2%
Other Instructional	4.2%	26.8%	30.5%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	0.0%	24.2%	0.0%	15.6%
Social Work	34.2%	57.7%	89.4%	45.0%
Health, Dental, and Eye Care	29.6%	20.0%	27.7%	27.4%
Pupil Transportation	1.5%	7.7%	5.0%	22.7%
Other Supporting	0.0%	31.5%	0.0%	28.5%

# New Hampshire

## Staffing 1999-2000

Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	New Hampshire Number	New Hampshire Percentage	National Percentage	New Hampshire Number	New Hampshire Percentage	National Percentage
<b>Instructional</b>						
Teachers	0.00	0.0%	14.1%	0.00	0.0%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	0.00	0.0%	7.7%
Teacher Aides	0.00	0.0%	31.9%	0.00	0.0%	29.9%
<b>Non-Instructional</b>						
Administrators	0.00	0.0%	4.3%	0.00	0.0%	3.4%
Support Staff (Clerical)	0.00	0.0%	4.9%	0.00	0.0%	3.4%
Recruiters	0.31	13.4%	13.4%	0.41	17.0%	7.1%
Records Transfer	0.00	0.0%	5.1%	0.00	0.0%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.00	0.0%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	0.00	0.0%	5.5%	0.00	0.0%	5.9%
Other	2.00	86.6%	4.3%	2.00	83.0%	5.1%
<b>New Hampshire Staff Total</b>	<b>2.31</b>			<b>2.41</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>New Hampshire FTE Days</b>	<b>216</b>			<b>44</b>		



Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

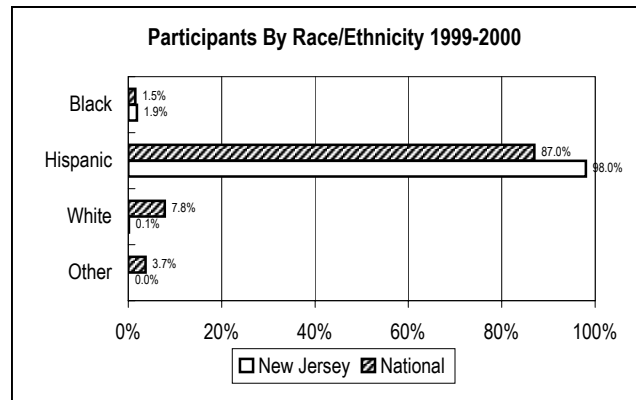
	New Hampshire	Nation
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

Total Projects - 1999-2000: 1

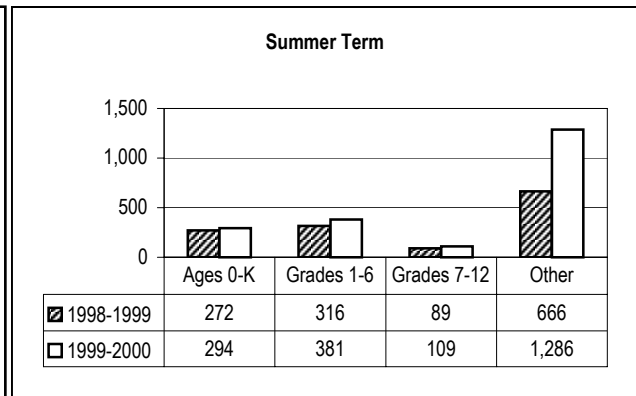
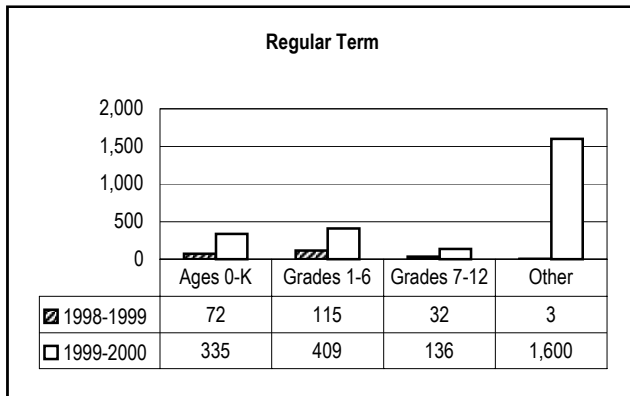
# New Jersey

## Overall Counts 1999-2000

	New Jersey	National
<b>Child Count</b>		
12 Month Count	3,709	815,245
Summer/Int Count	1,985	337,547
<b>Participants</b>		
Unduplicated Total	3,488	685,536
Regular Term	2,480	593,347
Summer Term	2,070	347,062



## Participants by Grade Span and Term 1999-2000



<b>Total 1998-1999</b>	<b>222</b>
<b>Total 1999-2000</b>	<b>2,480</b>

<b>Total 1998-1999</b>	<b>1,343</b>
<b>Total 1999-2000</b>	<b>2,070</b>

## Percentage of Migrant Students Receiving Services 1999-2000

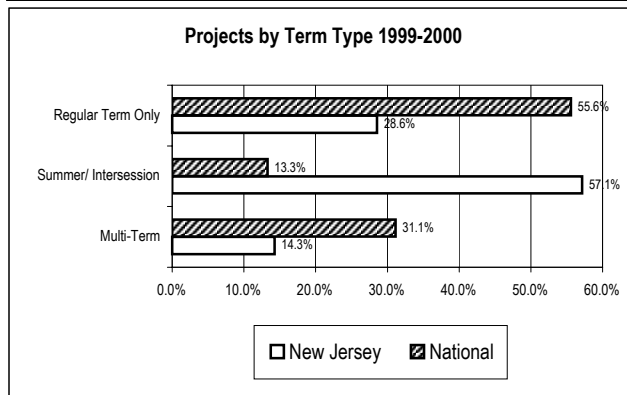
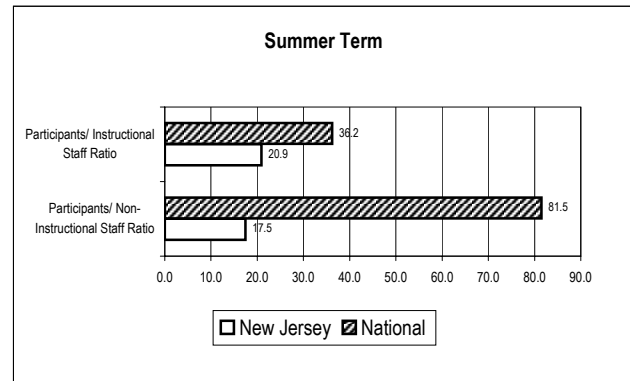
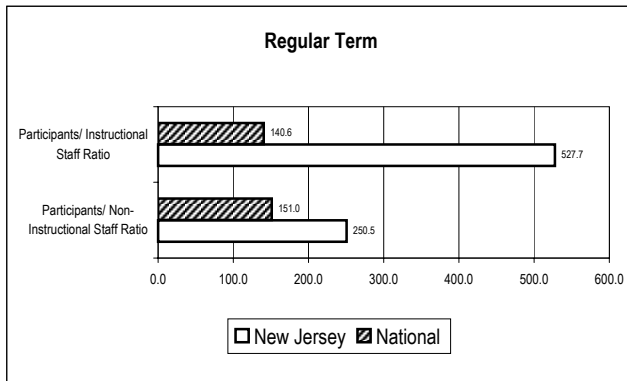
Services 1999-2000	Regular Term		Summer Term	
	New Jersey	National	New Jersey	National
<b>Instructional</b>				
Reading/Language Arts	7.9%	36.1%	41.7%	58.3%
English Language Instruction	7.3%	14.7%	34.0%	18.8%
Mathematics	7.6%	24.3%	21.5%	40.4%
Science	1.6%	10.8%	21.1%	17.9%
Social Studies	1.3%	9.9%	21.1%	12.9%
Vocational/Career	0.0%	5.0%	0.0%	6.2%
Other Instructional	8.2%	26.8%	44.3%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	0.4%	24.2%	1.5%	15.6%
Social Work	100.0%	57.7%	100.0%	45.0%
Health, Dental, and Eye Care	6.0%	20.0%	54.8%	27.4%
Pupil Transportation	3.6%	7.7%	43.7%	22.7%
Other Supporting	0.0%	31.5%	34.2%	28.5%

# New Jersey

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	New Jersey Number	New Jersey Percentage	National Percentage	New Jersey Number	New Jersey Percentage	National Percentage
<b>Instructional</b>						
Teachers	3.00	20.5%	14.1%	47.00	21.6%	31.6%
Bilingual Teachers (ESL)	1.40	9.6%	5.7%	20.60	9.5%	7.7%
Teacher Aides	0.30	2.1%	31.9%	31.50	14.5%	29.9%
<b>Non-Instructional</b>						
Administrators	0.90	6.2%	4.3%	6.80	3.1%	3.4%
Support Staff (Clerical)	0.60	4.1%	4.9%	2.10	1.0%	3.4%
Recruiters	3.30	22.6%	13.4%	10.70	4.9%	7.1%
Records Transfer	3.10	21.2%	5.1%	1.50	0.7%	2.4%
Counselors	0.00	0.0%	4.0%	0.20	0.1%	0.6%
Linker/Advocates	1.60	11.0%	6.8%	2.80	1.3%	2.8%
Support Staff (Non-clerical)	0.20	1.4%	5.5%	35.00	16.1%	5.9%
Other	0.20	1.4%	4.3%	59.50	27.3%	5.1%
<b>New Jersey Staff Total</b>	<b>14.60</b>			<b>217.70</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>New Jersey FTE Days</b>						



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

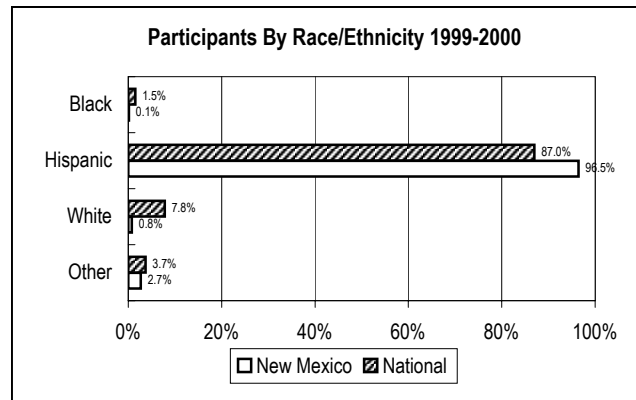
	<u>New Jersey</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	7	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 28**

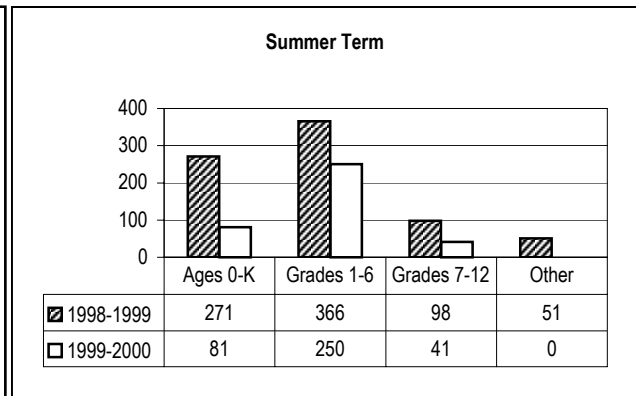
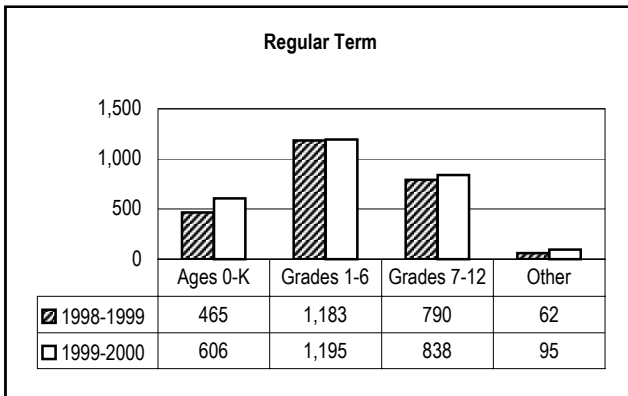
# New Mexico

## Overall Counts 1999-2000

	New Mexico	National
<b>Child Count</b>		
12 Month Count	2,593	815,245
Summer/Int Count	369	337,547
<b>Participants</b>		
Unduplicated Total	2,593	685,536
Regular Term	2,734	593,347
Summer Term	372	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 2,500  
**Total 1999-2000** 2,734

**Total 1998-1999** 786  
**Total 1999-2000** 372

## Percentage of Migrant Students Receiving Services 1999-2000

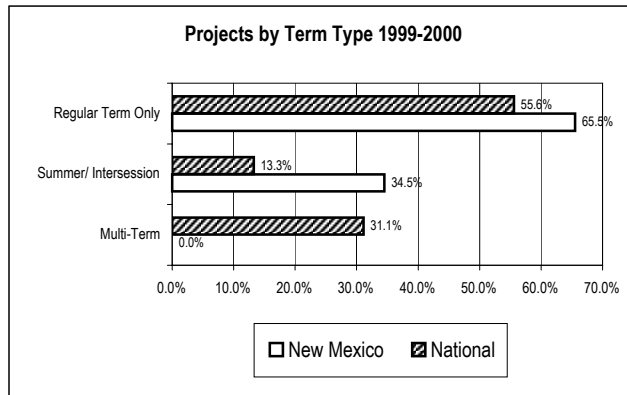
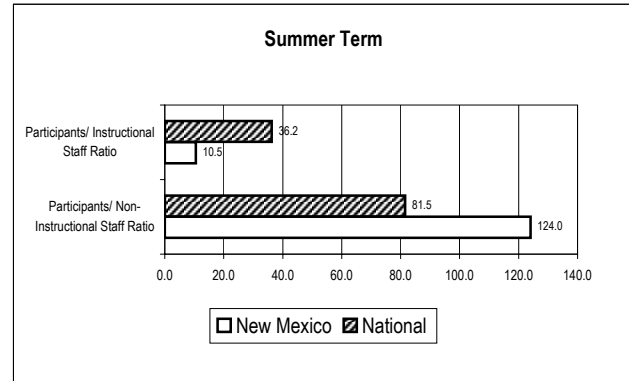
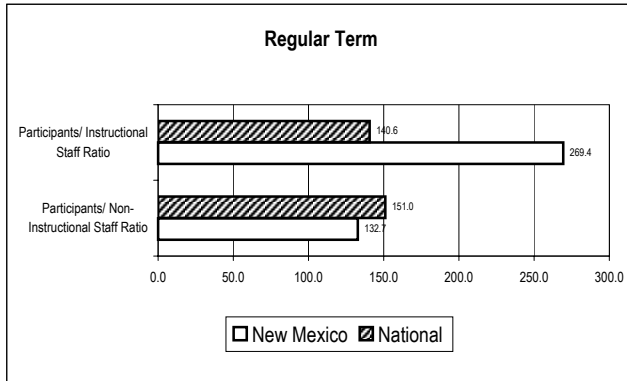
Services 1999-2000	Regular Term		Summer Term	
	New Mexico	National	New Mexico	National
<b>Instructional</b>				
Reading/Language Arts	47.9%	36.1%	94.9%	58.3%
English Language Instruction	38.0%	14.7%	48.1%	18.8%
Mathematics	35.0%	24.3%	17.2%	40.4%
Science	30.6%	10.8%	17.2%	17.9%
Social Studies	30.6%	9.9%	0.0%	12.9%
Vocational/Career	22.1%	5.0%	0.0%	6.2%
Other Instructional	3.1%	26.8%	0.0%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	40.3%	24.2%	64.0%	15.6%
Social Work	29.8%	57.7%	30.9%	45.0%
Health, Dental, and Eye Care	3.8%	20.0%	0.0%	27.4%
Pupil Transportation	8.3%	7.7%	4.8%	22.7%
Other Supporting	3.0%	31.5%	0.0%	28.5%

# New Mexico

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	New Mexico Number	New Mexico Percentage	National Percentage	New Mexico Number	New Mexico Percentage	National Percentage
<b>Instructional</b>						
Teachers	1.00	3.3%	14.1%	26.30	68.7%	31.6%
Bilingual Teachers (ESL)	2.50	8.1%	5.7%	3.50	9.1%	7.7%
Teacher Aides	6.65	21.6%	31.9%	5.50	14.4%	29.9%
<b>Non-Instructional</b>						
Administrators	0.75	2.4%	4.3%	1.00	2.6%	3.4%
Support Staff (Clerical)	4.75	15.4%	4.9%	0.00	0.0%	3.4%
Recruiters	4.25	13.8%	13.4%	0.00	0.0%	7.1%
Records Transfer	0.50	1.6%	5.1%	0.00	0.0%	2.4%
Counselors	2.10	6.8%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.00	0.0%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	6.25	20.3%	5.5%	2.00	5.2%	5.9%
Other	2.00	6.5%	4.3%	0.00	0.0%	5.1%
<b>New Mexico Staff Total</b>	<b>30.75</b>			<b>38.30</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>New Mexico FTE Days</b>	<b>182</b>			<b>30</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

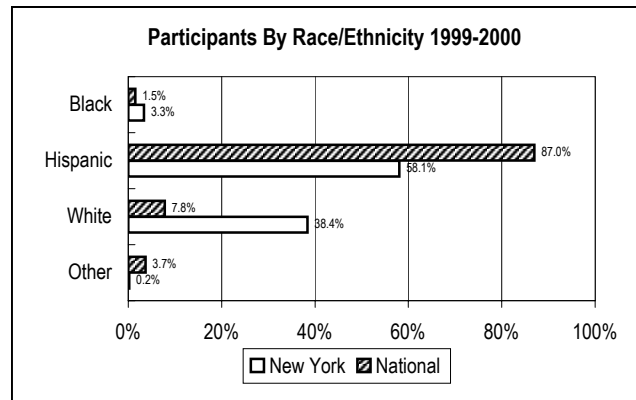
	<u>New Mexico</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	2	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 29**

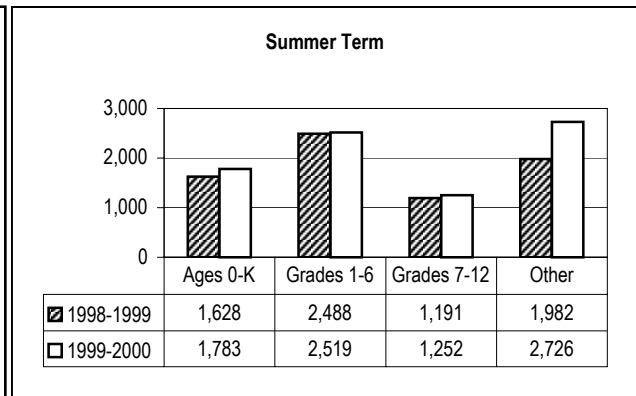
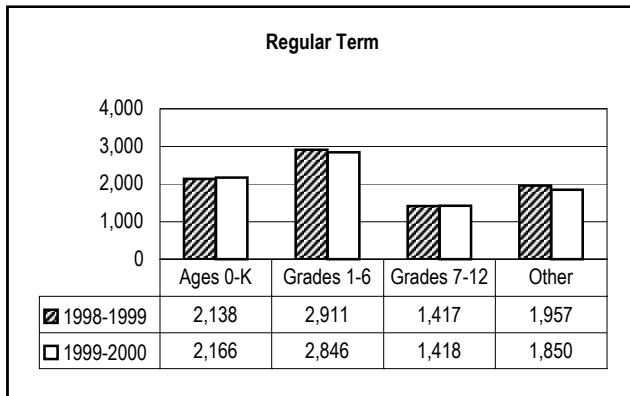
# New York

## Overall Counts 1999-2000

	New York	National
<b>Child Count</b>		
12 Month Count	12,735	815,245
Summer/Int Count	7,849	337,547
<b>Participants</b>		
Unduplicated Total	11,528	685,536
Regular Term	8,280	593,347
Summer Term	8,280	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 8,423  
**Total 1999-2000** 8,280

**Total 1998-1999** 7,289  
**Total 1999-2000** 8,280

## Percentage of Migrant Students Receiving Services 1999-2000

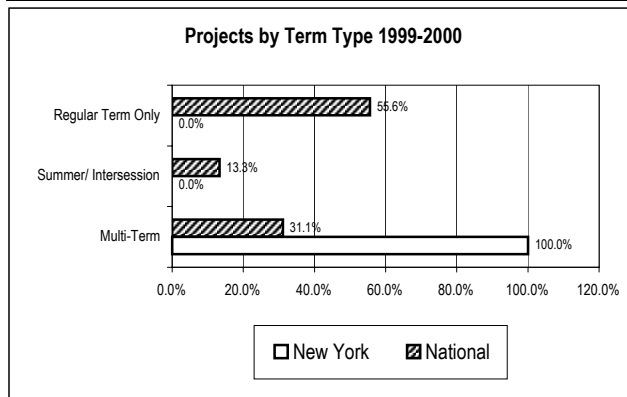
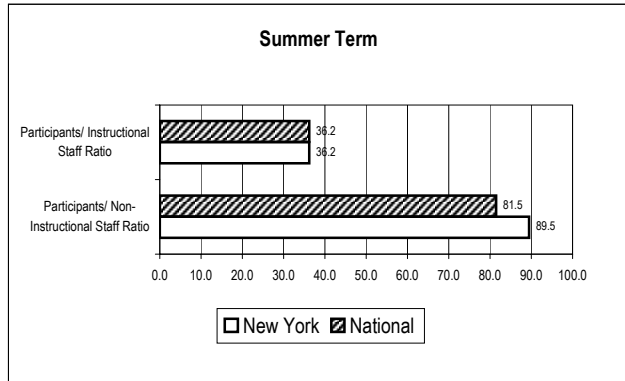
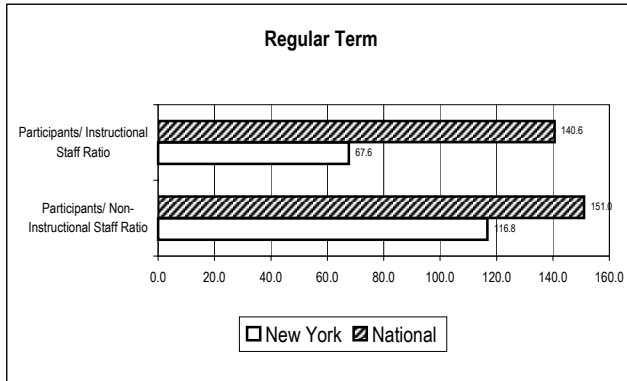
Services 1999-2000	Regular Term		Summer Term	
	New York	National	New York	National
<b>Instructional</b>				
Reading/Language Arts	38.2%	36.1%	49.9%	58.3%
English Language Instruction	16.3%	14.7%	32.1%	18.8%
Mathematics	28.8%	24.3%	26.2%	40.4%
Science	8.8%	10.8%	10.0%	17.9%
Social Studies	9.1%	9.9%	8.8%	12.9%
Vocational/Career	4.0%	5.0%	5.6%	6.2%
Other Instructional	17.6%	26.8%	20.1%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	20.6%	24.2%	7.7%	15.6%
Social Work	90.2%	57.7%	73.3%	45.0%
Health, Dental, and Eye Care	12.4%	20.0%	136.9%	27.4%
Pupil Transportation	11.6%	7.7%	18.4%	22.7%
Other Supporting	17.6%	31.5%	20.1%	28.5%

# New York

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	New York Number	New York Percentage	National Percentage	New York Number	New York Percentage	National Percentage
<b>Instructional</b>						
Teachers	99.21	51.3%	14.1%	123.65	38.5%	31.6%
Bilingual Teachers (ESL)	11.30	5.8%	5.7%	31.30	9.7%	7.7%
Teacher Aides	12.00	6.2%	31.9%	73.80	23.0%	29.9%
<b>Non-Instructional</b>						
Administrators	10.68	5.5%	4.3%	12.38	3.9%	3.4%
Support Staff (Clerical)	9.90	5.1%	4.9%	13.15	4.1%	3.4%
Recruiters	13.80	7.1%	13.4%	14.83	4.6%	7.1%
Records Transfer	5.60	2.9%	5.1%	5.60	1.7%	2.4%
Counselors	0.30	0.2%	4.0%	0.50	0.2%	0.6%
Linker/Advocates	16.75	8.7%	6.8%	24.00	7.5%	2.8%
Support Staff (Non-clerical)	12.50	6.5%	5.5%	19.30	6.0%	5.9%
Other	1.35	0.7%	4.3%	2.80	0.9%	5.1%
<b>New York Staff Total</b>	<b>193.39</b>			<b>321.31</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>New York FTE Days</b>						



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

	<u>New York</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

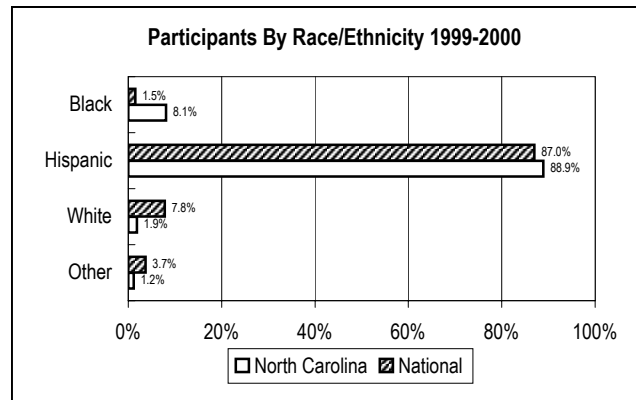
**Total Projects - 1999-2000: 11**



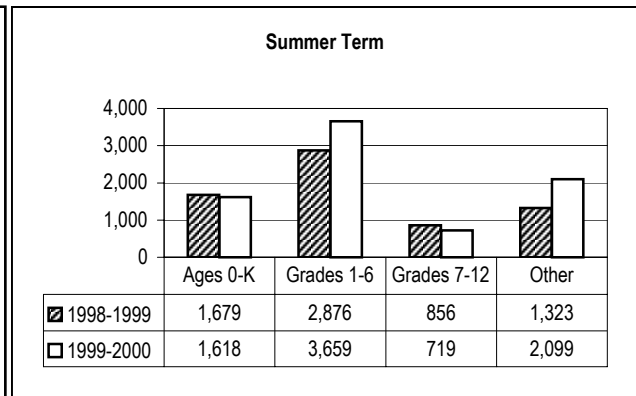
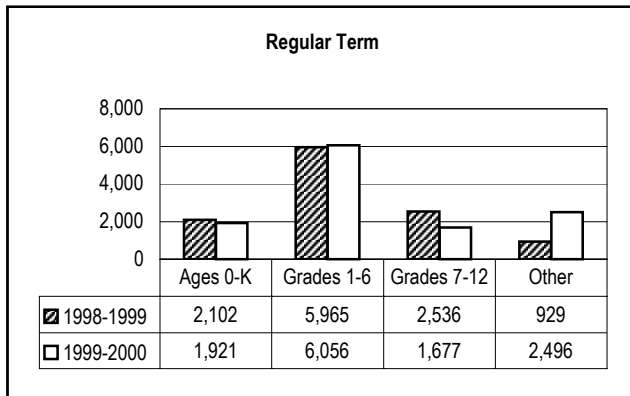
# North Carolina

## Overall Counts 1999-2000

	North Carolina	National
<b>Child Count</b>		
12 Month Count	14,767	815,245
Summer/Int Count	6,904	337,547
<b>Participants</b>		
Unduplicated Total	11,665	685,536
Regular Term	12,150	593,347
Summer Term	8,095	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 11,532  
**Total 1999-2000** 12,150

**Total 1998-1999** 6,734  
**Total 1999-2000** 8,095

## Percentage of Migrant Students Receiving Services 1999-2000

Services 1999-2000	Regular Term		Summer Term	
	North Carolina	National	North Carolina	National
<b>Instructional</b>				
Reading/Language Arts	35.1%	36.1%	52.3%	58.3%
English Language Instruction	42.7%	14.7%	62.4%	18.8%
Mathematics	32.0%	24.3%	47.7%	40.4%
Science	5.3%	10.8%	7.8%	17.9%
Social Studies	4.6%	9.9%	6.9%	12.9%
Vocational/Career	11.0%	5.0%	15.1%	6.2%
Other Instructional	86.9%	26.8%	126.5%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	29.1%	24.2%	42.0%	15.6%
Social Work	41.4%	57.7%	59.8%	45.0%
Health, Dental, and Eye Care	18.5%	20.0%	27.5%	27.4%
Pupil Transportation	27.4%	7.7%	40.3%	22.7%
Other Supporting	213.6%	31.5%	312.7%	28.5%

# North Carolina

## Staffing 1999-2000

Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	North Carolina Number	North Carolina Percentage	National Percentage	North Carolina Number	North Carolina Percentage	National Percentage
<b>Instructional</b>						
Teachers	48.50	26.9%	14.1%	129.75	33.7%	31.6%
Bilingual Teachers (ESL)	12.75	7.1%	5.7%	25.60	6.6%	7.7%
Teacher Aides	61.70	34.2%	31.9%	138.68	36.0%	29.9%
<b>Non-Instructional</b>						
Administrators	7.27	4.0%	4.3%	9.27	2.4%	3.4%
Support Staff (Clerical)	6.36	3.5%	4.9%	7.83	2.0%	3.4%
Recruiters	19.06	10.6%	13.4%	18.01	4.7%	7.1%
Records Transfer	10.76	6.0%	5.1%	10.10	2.6%	2.4%
Counselors	0.50	0.3%	4.0%	1.50	0.4%	0.6%
Linker/Advocates	1.75	1.0%	6.8%	4.50	1.2%	2.8%
Support Staff (Non-clerical)	7.75	4.3%	5.5%	9.30	2.4%	5.9%
Other	3.75	2.1%	4.3%	30.70	8.0%	5.1%

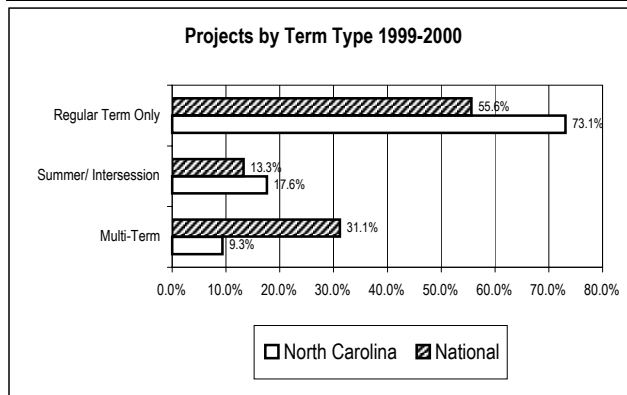
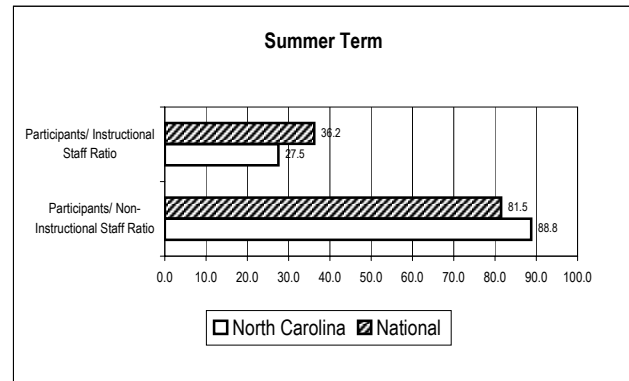
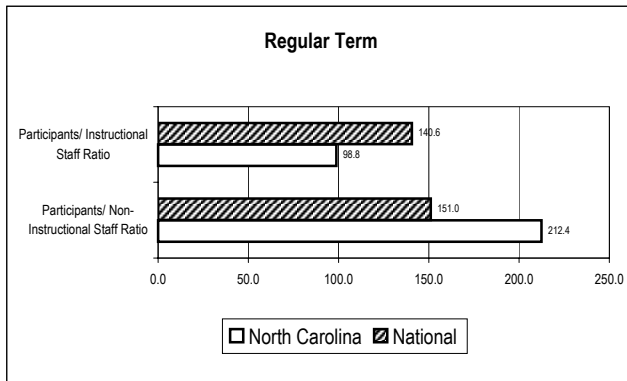
North Carolina Staff Total **180.15**

**385.24**

National Staff Total **8,150.82**

**13,848.93**

North Carolina FTE Days



Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

	North Carolina	Nation
Number of Regular Term MEP Extended-Time Project Sites:	53	1,913
Number of Schoolwide Programs that combined MEP Funds	70	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	7,487	155,810

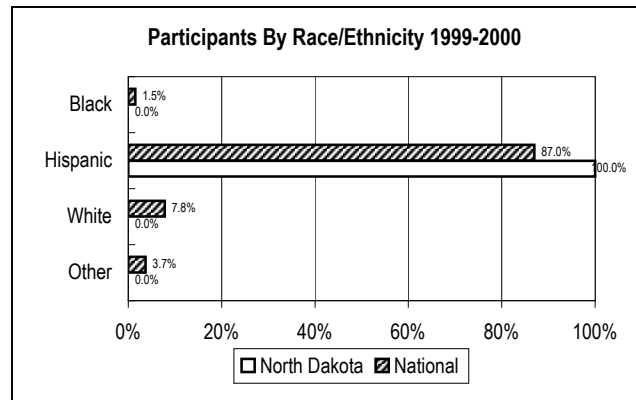
Total Projects - 1999-2000:

**687**

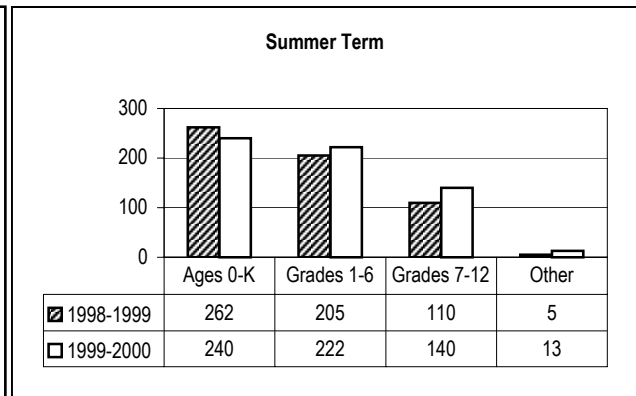
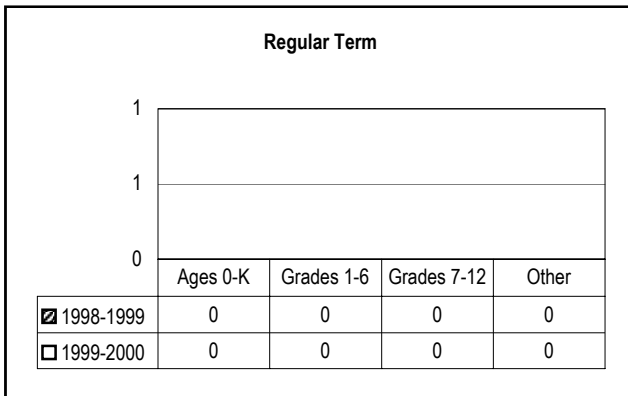
# North Dakota

## Overall Counts 1999-2000

	North Dakota	National
<b>Child Count</b>		
12 Month Count	745	815,245
Summer/Int Count	500	337,547
<b>Participants</b>		
Unduplicated Total	615	685,536
Regular Term	0	593,347
Summer Term	615	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 0  
Total 1999-2000 0

Total 1998-1999 582  
Total 1999-2000 615

## Percentage of Migrant Students Receiving Services 1999-2000

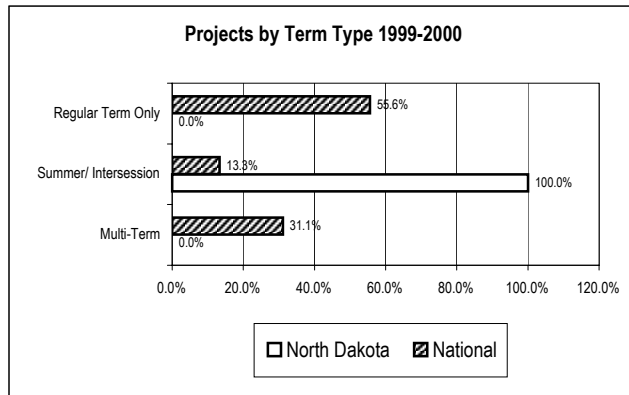
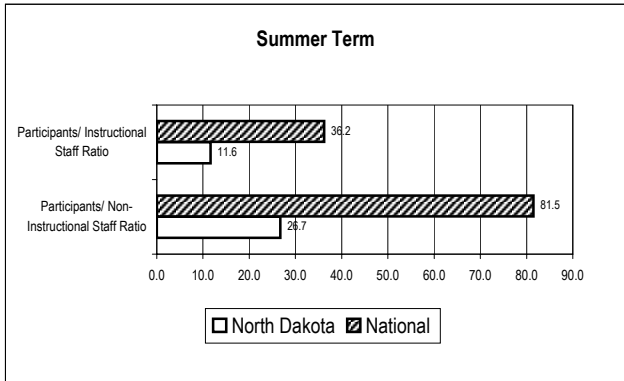
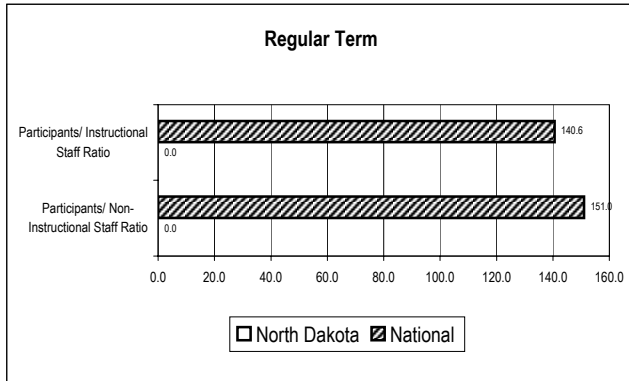
Services 1999-2000	Regular Term		Summer Term	
	North Dakota	National	North Dakota	National
<b>Instructional</b>				
Reading/Language Arts	-	36.1%	81.3%	58.3%
English Language Instruction	-	14.7%	81.3%	18.8%
Mathematics	-	24.3%	81.3%	40.4%
Science	-	10.8%	0.0%	17.9%
Social Studies	-	9.9%	0.0%	12.9%
Vocational/Career	-	5.0%	0.0%	6.2%
Other Instructional	-	26.8%	5.4%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	-	24.2%	0.0%	15.6%
Social Work	-	57.7%	0.0%	45.0%
Health, Dental, and Eye Care	-	20.0%	76.7%	27.4%
Pupil Transportation	-	7.7%	73.7%	22.7%
Other Supporting	-	31.5%	100.0%	28.5%

# North Dakota

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	North Dakota Number	North Dakota Percentage	National Percentage	North Dakota Number	North Dakota Percentage	National Percentage
<b>Instructional</b>						
Teachers	0.00	-	14.1%	39.00	51.3%	31.6%
Bilingual Teachers (ESL)	0.00	-	5.7%	0.00	0.0%	7.7%
Teacher Aides	0.00	-	31.9%	14.00	18.4%	29.9%
<b>Non-Instructional</b>						
Administrators	0.00	-	4.3%	6.00	7.9%	3.4%
Support Staff (Clerical)	0.00	-	4.9%	5.00	6.6%	3.4%
Recruiters	0.00	-	13.4%	6.00	7.9%	7.1%
Records Transfer	0.00	-	5.1%	5.00	6.6%	2.4%
Counselors	0.00	-	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.00	-	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	0.00	-	5.5%	0.00	0.0%	5.9%
Other	0.00	-	4.3%	1.00	1.3%	5.1%
<b>North Dakota Staff Total</b>	<b>0.00</b>			<b>76.00</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>North Dakota FTE Days</b>				<b>34</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

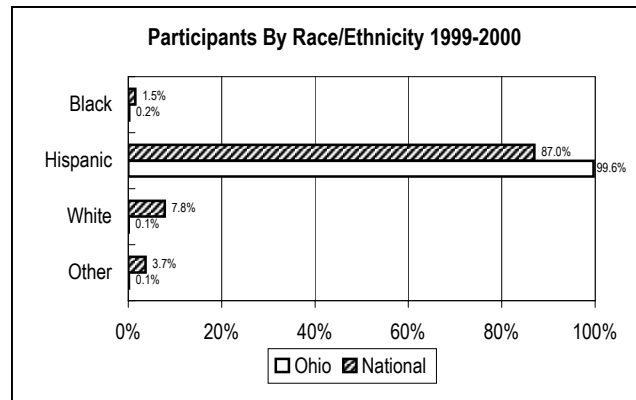
	North Dakota	Nation
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 6**

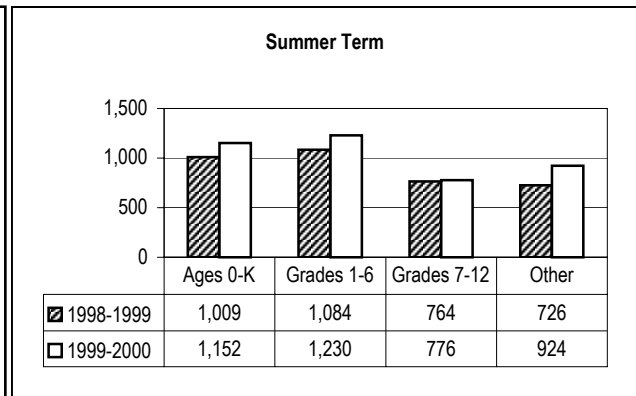
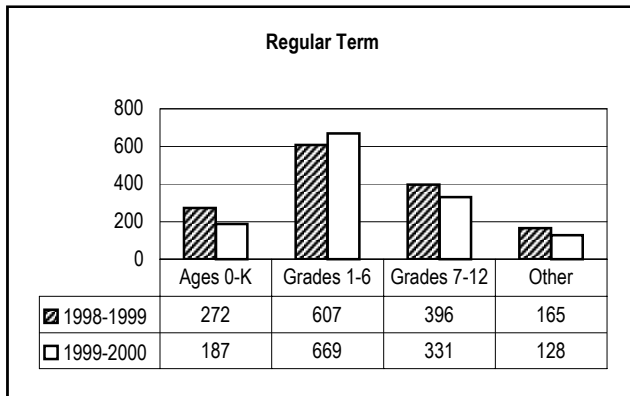
# Ohio

## Overall Counts 1999-2000

	Ohio	National
<b>Child Count</b>		
12 Month Count	6,007	815,245
Summer/Int Count	3,740	337,547
<b>Participants</b>		
Unduplicated Total	4,569	685,536
Regular Term	1,315	593,347
Summer Term	4,082	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 1,440  
**Total 1999-2000** 1,315

**Total 1998-1999** 3,583  
**Total 1999-2000** 4,082

## Percentage of Migrant Students Receiving Services 1999-2000

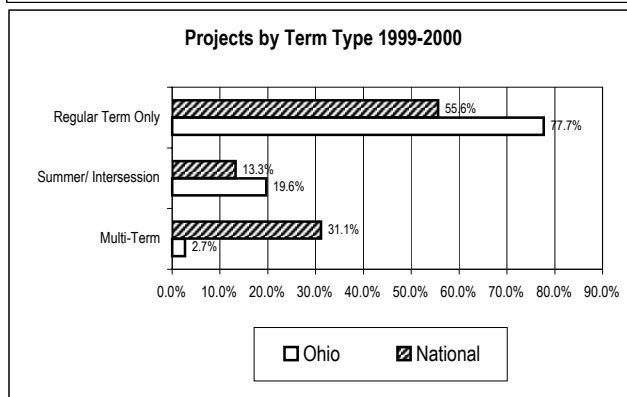
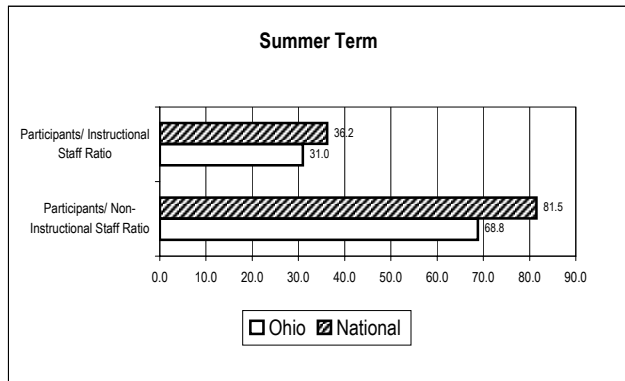
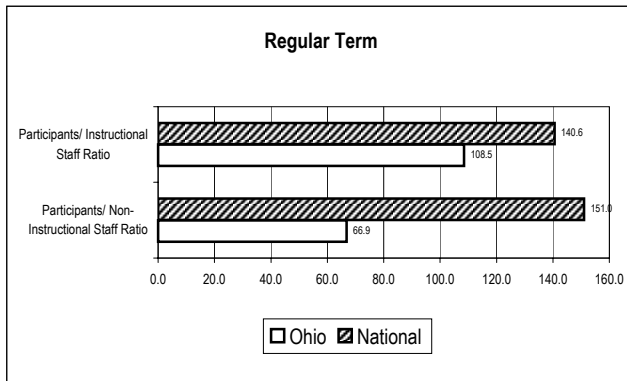
Services 1999-2000	Regular Term		Summer Term	
	Ohio	National	Ohio	National
<b>Instructional</b>				
Reading/Language Arts	40.1%	36.1%	56.3%	58.3%
English Language Instruction	22.5%	14.7%	13.7%	18.8%
Mathematics	24.8%	24.3%	22.0%	40.4%
Science	8.4%	10.8%	14.2%	17.9%
Social Studies	9.4%	9.9%	12.6%	12.9%
Vocational/Career	0.1%	5.0%	0.4%	6.2%
Other Instructional	19.2%	26.8%	19.6%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	5.6%	24.2%	9.7%	15.6%
Social Work	38.9%	57.7%	94.8%	45.0%
Health, Dental, and Eye Care	0.5%	20.0%	42.1%	27.4%
Pupil Transportation	0.3%	7.7%	26.3%	22.7%
Other Supporting	0.0%	31.5%	0.0%	28.5%

# Ohio

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Ohio Number	Ohio Percentage	National Percentage	Ohio Number	Ohio Percentage	National Percentage
<b>Instructional</b>						
Teachers	4.55	14.3%	14.1%	67.04	35.1%	31.6%
Bilingual Teachers (ESL)	2.70	8.5%	5.7%	6.03	3.2%	7.7%
Teacher Aides	4.87	15.3%	31.9%	58.81	30.8%	29.9%
<b>Non-Instructional</b>						
Administrators	7.69	24.2%	4.3%	14.10	7.4%	3.4%
Support Staff (Clerical)	2.35	7.4%	4.9%	9.55	5.0%	3.4%
Recruiters	4.84	15.2%	13.4%	10.50	5.5%	7.1%
Records Transfer	3.78	11.9%	5.1%	6.60	3.5%	2.4%
Counselors	0.00	0.0%	4.0%	1.00	0.5%	0.6%
Linker/Advocates	0.00	0.0%	6.8%	1.00	0.5%	2.8%
Support Staff (Non-clerical)	1.00	3.1%	5.5%	0.00	0.0%	5.9%
Other	0.00	0.0%	4.3%	16.54	8.7%	5.1%
<b>Ohio Staff Total</b>	<b>31.78</b>			<b>191.17</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Ohio FTE Days</b>	<b>180</b>			<b>30</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

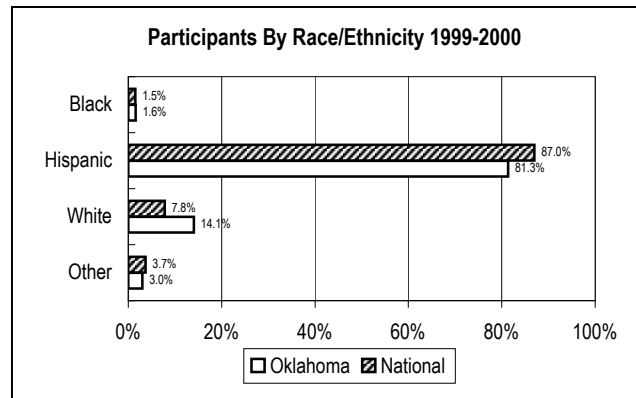
	Ohio	Nation
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	29	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 112**

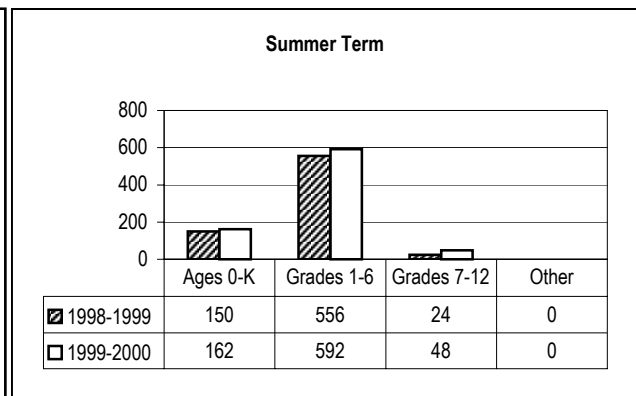
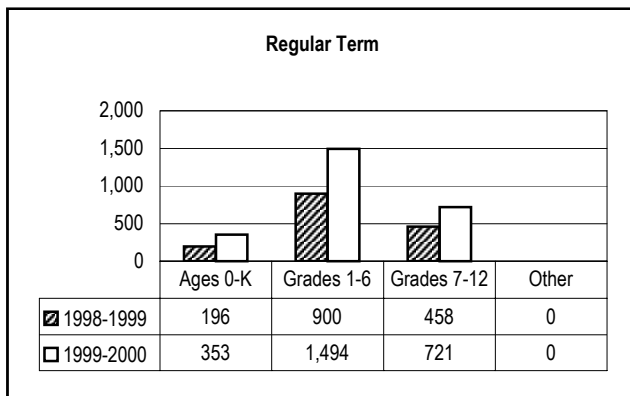
# Oklahoma

## Overall Counts 1999-2000

	Oklahoma	National
<b>Child Count</b>		
12 Month Count	6,520	815,245
Summer/Int Count	802	337,547
<b>Participants</b>		
Unduplicated Total	2,568	685,536
Regular Term	2,568	593,347
Summer Term	802	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 1,554  
**Total 1999-2000** 2,568

**Total 1998-1999** 730  
**Total 1999-2000** 802

## Percentage of Migrant Students Receiving Services 1999-2000

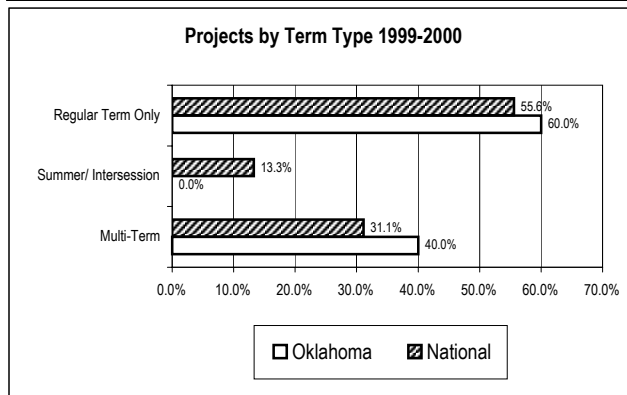
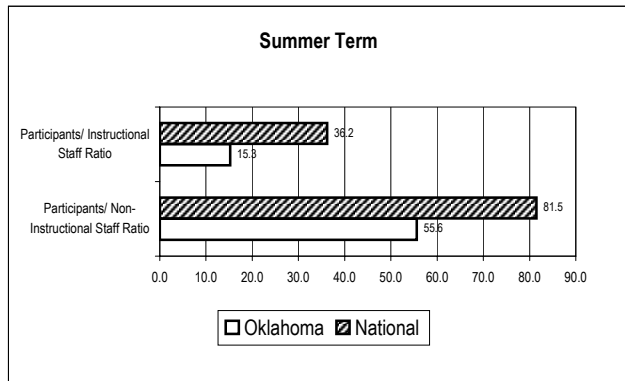
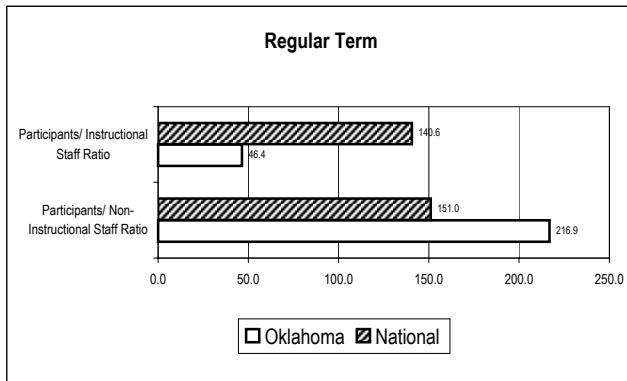
Services 1999-2000	Regular Term		Summer Term	
	Oklahoma	National	Oklahoma	National
<b>Instructional</b>				
Reading/Language Arts	58.0%	36.1%	73.7%	58.3%
English Language Instruction	22.1%	14.7%	20.6%	18.8%
Mathematics	26.2%	24.3%	34.8%	40.4%
Science	0.0%	10.8%	0.0%	17.9%
Social Studies	0.0%	9.9%	0.0%	12.9%
Vocational/Career	0.8%	5.0%	0.0%	6.2%
Other Instructional	54.0%	26.8%	8.2%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	13.1%	24.2%	36.0%	15.6%
Social Work	0.0%	57.7%	0.0%	45.0%
Health, Dental, and Eye Care	1.6%	20.0%	0.5%	27.4%
Pupil Transportation	14.4%	7.7%	41.3%	22.7%
Other Supporting	38.8%	31.5%	41.8%	28.5%

# Oklahoma

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Oklahoma Number	Oklahoma Percentage	National Percentage	Oklahoma Number	Oklahoma Percentage	National Percentage
<b>Instructional</b>						
Teachers	16.50	24.6%	14.1%	23.64	35.3%	31.6%
Bilingual Teachers (ESL)	11.50	17.1%	5.7%	11.50	17.2%	7.7%
Teacher Aides	27.35	40.7%	31.9%	17.40	26.0%	29.9%
<b>Non-Instructional</b>						
Administrators	2.04	3.0%	4.3%	2.13	3.2%	3.4%
Support Staff (Clerical)	1.00	1.5%	4.9%	1.58	2.4%	3.4%
Recruiters	6.34	9.4%	13.4%	7.31	10.9%	7.1%
Records Transfer	1.46	2.2%	5.1%	1.00	1.5%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.00	0.0%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	0.00	0.0%	5.5%	0.00	0.0%	5.9%
Other	1.00	1.5%	4.3%	2.40	3.6%	5.1%
<b>Oklahoma Staff Total</b>	<b>67.19</b>			<b>66.96</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Oklahoma FTE Days</b>	<b>175</b>			<b>40</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

	Oklahoma	Nation
Number of Regular Term MEP Extended-Time Project Sites:	14	1,913
Number of Schoolwide Programs that combined MEP Funds	9	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	619	155,810

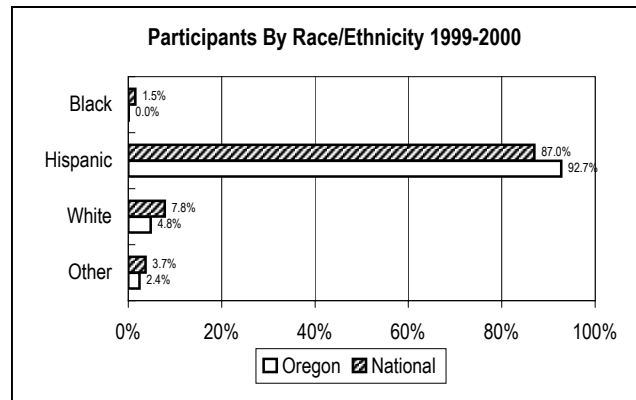
**Total Projects - 1999-2000: 70**



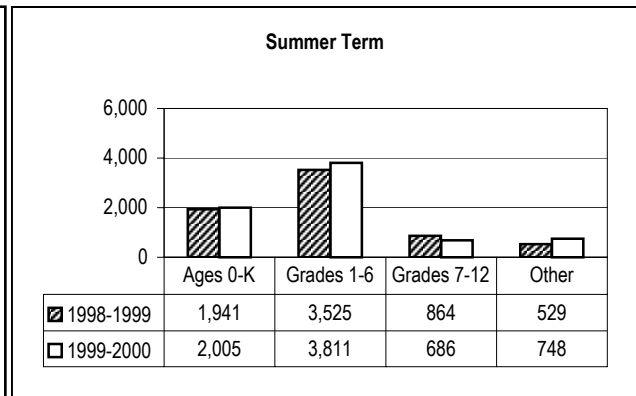
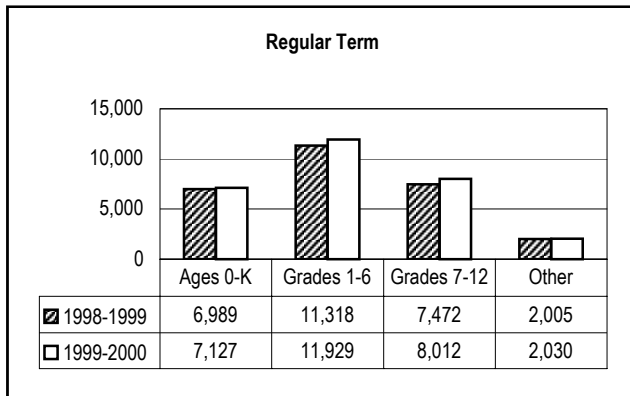
# Oregon

## Overall Counts 1999-2000

	Oregon	National
<b>Child Count</b>		
12 Month Count	27,547	815,245
Summer/Int Count	7,117	337,547
<b>Participants</b>		
Unduplicated Total	27,547	685,536
Regular Term	29,098	593,347
Summer Term	7,250	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 27,784  
**Total 1999-2000** 29,098

**Total 1998-1999** 6,859  
**Total 1999-2000** 7,250

## Percentage of Migrant Students Receiving Services 1999-2000

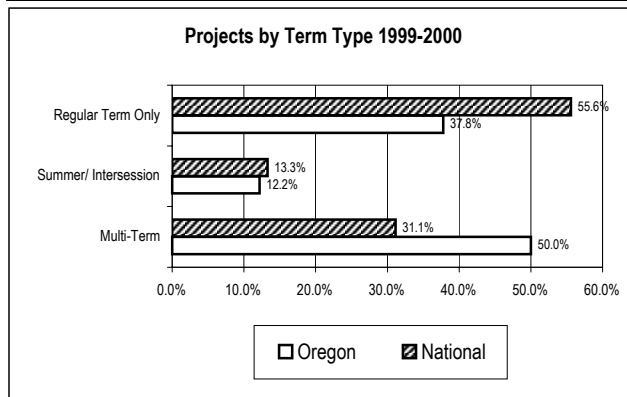
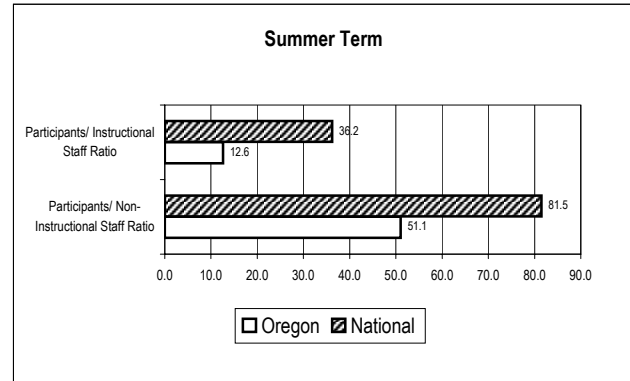
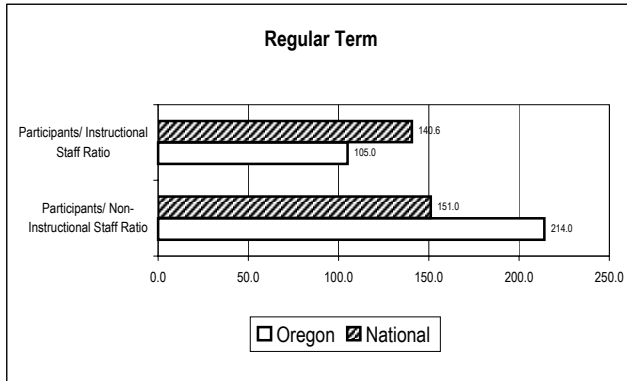
Services 1999-2000	Regular Term		Summer Term	
	Oregon	National	Oregon	National
<b>Instructional</b>				
Reading/Language Arts	68.4%	36.1%	81.7%	58.3%
English Language Instruction	27.3%	14.7%	35.2%	18.8%
Mathematics	32.6%	24.3%	43.9%	40.4%
Science	21.7%	10.8%	86.9%	17.9%
Social Studies	21.7%	9.9%	86.9%	12.9%
Vocational/Career	6.2%	5.0%	9.0%	6.2%
Other Instructional	183.9%	26.8%	192.8%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	17.2%	24.2%	18.7%	15.6%
Social Work	46.2%	57.7%	56.9%	45.0%
Health, Dental, and Eye Care	17.7%	20.0%	35.1%	27.4%
Pupil Transportation	16.5%	7.7%	45.3%	22.7%
Other Supporting	65.9%	31.5%	105.3%	28.5%

# Oregon

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Oregon Number	Oregon Percentage	National Percentage	Oregon Number	Oregon Percentage	National Percentage
<b>Instructional</b>						
Teachers	65.00	15.7%	14.1%	254.00	35.5%	31.6%
Bilingual Teachers (ESL)		-	5.7%		-	7.7%
Teacher Aides	212.00	51.3%	31.9%	320.00	44.7%	29.9%
<b>Non-Instructional</b>						
Administrators	16.00	3.9%	4.3%	19.00	2.7%	3.4%
Support Staff (Clerical)	5.00	1.2%	4.9%	19.00	2.7%	3.4%
Recruiters	72.00	17.4%	13.4%	48.00	6.7%	7.1%
Records Transfer	20.00	4.8%	5.1%	17.00	2.4%	2.4%
Counselors	4.00	1.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.00	0.0%	6.8%	2.00	0.3%	2.8%
Support Staff (Non-clerical)	17.00	4.1%	5.5%	21.00	2.9%	5.9%
Other	2.00	0.5%	4.3%	16.00	2.2%	5.1%
<b>Oregon Staff Total</b>	<b>413.00</b>			<b>716.00</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Oregon FTE Days</b>	<b>182</b>			<b>25</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

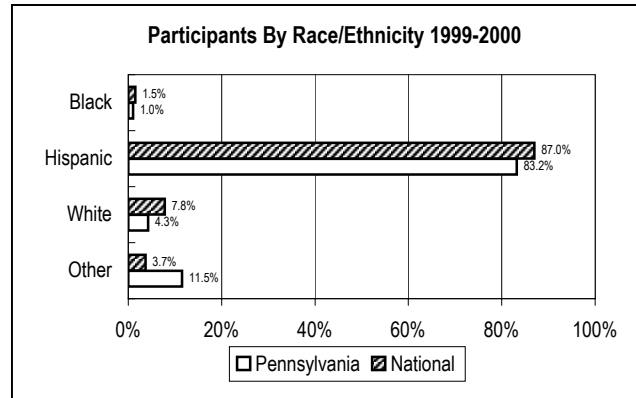
	Oregon	Nation
Number of Regular Term MEP Extended-Time Project Sites:	44	1,913
Number of Schoolwide Programs that combined MEP Funds	49	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	3,536	155,810

**Total Projects - 1999-2000: 1,878**

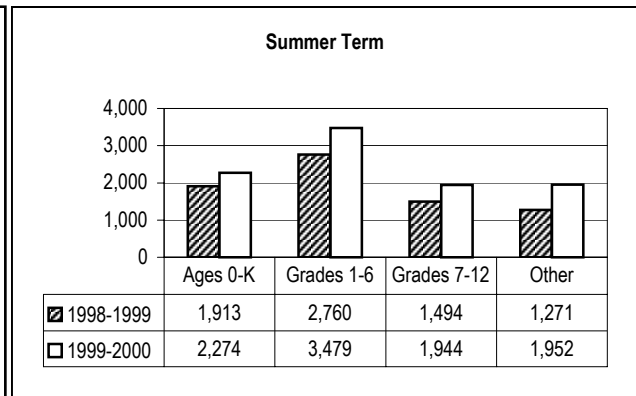
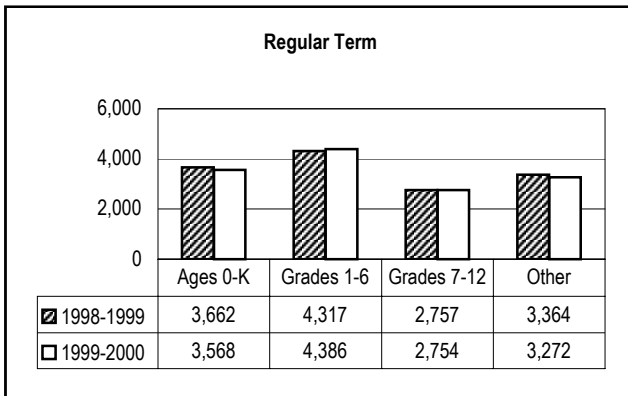
# Pennsylvania

## Overall Counts 1999-2000

	Pennsylvania	National
<b>Child Count</b>		
12 Month Count	14,028	815,245
Summer/Int Count	9,421	337,547
<b>Participants</b>		
Unduplicated Total	14,342	685,536
Regular Term	13,980	593,347
Summer Term	9,649	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 14,100  
Total 1999-2000 13,980

Total 1998-1999 7,438  
Total 1999-2000 9,649

## Percentage of Migrant Students Receiving Services 1999-2000

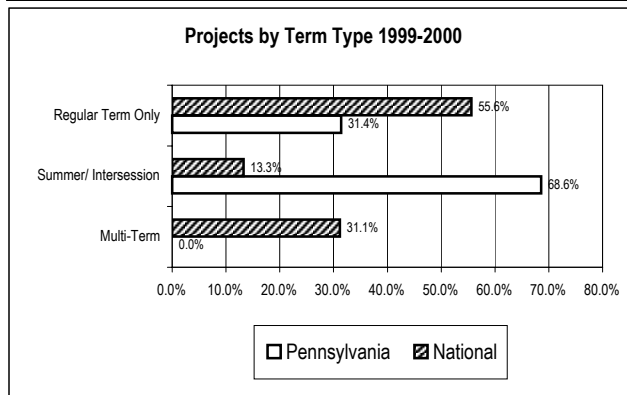
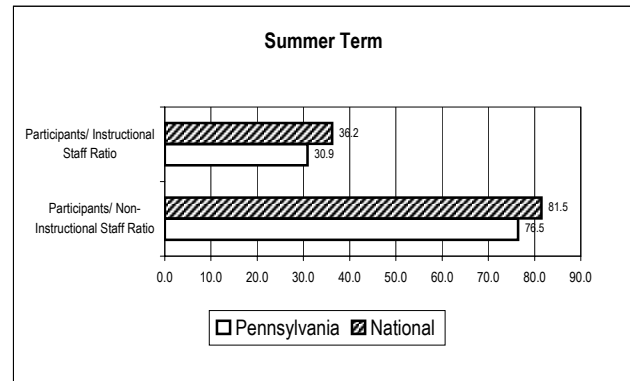
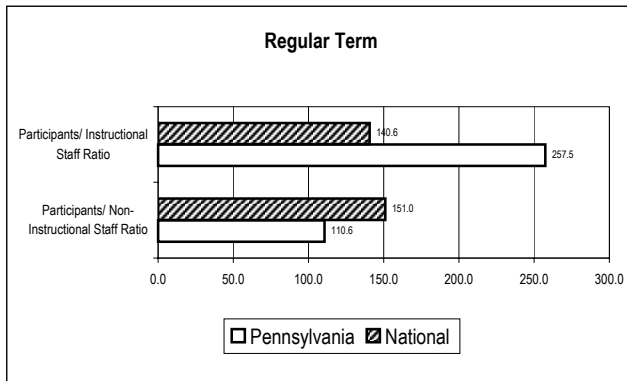
Services 1999-2000	Regular Term		Summer Term	
	Pennsylvania	National	Pennsylvania	National
<b>Instructional</b>				
Reading/Language Arts	22.6%	36.1%	63.5%	58.3%
English Language Instruction	26.3%	14.7%	42.0%	18.8%
Mathematics	10.5%	24.3%	57.7%	40.4%
Science	6.3%	10.8%	32.7%	17.9%
Social Studies	0.0%	9.9%	0.0%	12.9%
Vocational/Career	26.5%	5.0%	50.2%	6.2%
Other Instructional	64.0%	26.8%	73.2%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	99.9%	24.2%	100.0%	15.6%
Social Work	44.2%	57.7%	28.1%	45.0%
Health, Dental, and Eye Care	0.7%	20.0%	4.0%	27.4%
Pupil Transportation	6.2%	7.7%	39.4%	22.7%
Other Supporting	1.6%	31.5%	0.2%	28.5%

# Pennsylvania

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Pennsylvania Number	Pennsylvania Percentage	National Percentage	Pennsylvania Number	Pennsylvania Percentage	National Percentage
<b>Instructional</b>						
Teachers	17.75	9.8%	14.1%	98.13	22.4%	31.6%
Bilingual Teachers (ESL)	26.18	14.5%	5.7%	95.16	21.7%	7.7%
Teacher Aides	10.36	5.7%	31.9%	118.89	27.1%	29.9%
<b>Non-Instructional</b>						
Administrators	6.07	3.4%	4.3%	5.70	1.3%	3.4%
Support Staff (Clerical)	16.97	9.4%	4.9%	18.87	4.3%	3.4%
Recruiters	30.20	16.7%	13.4%	29.21	6.7%	7.1%
Records Transfer	5.09	2.8%	5.1%	5.04	1.1%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	5.68	3.1%	6.8%	6.91	1.6%	2.8%
Support Staff (Non-clerical)	61.99	34.3%	5.5%	45.36	10.3%	5.9%
Other	0.35	0.2%	4.3%	15.12	3.4%	5.1%
<b>Pennsylvania Staff Total</b>	<b>180.64</b>			<b>438.39</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Pennsylvania FTE Days</b>						



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

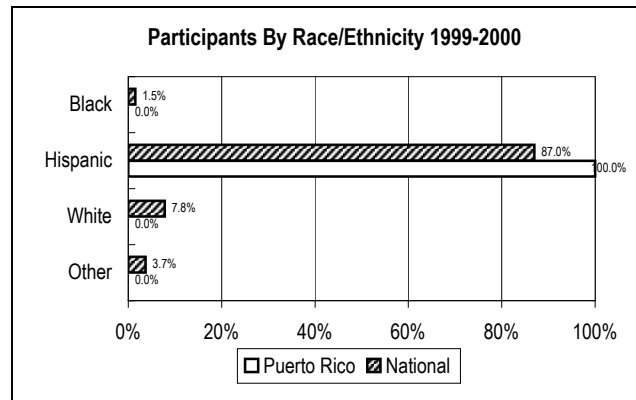
	<u>Pennsylvania</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	115	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 86**

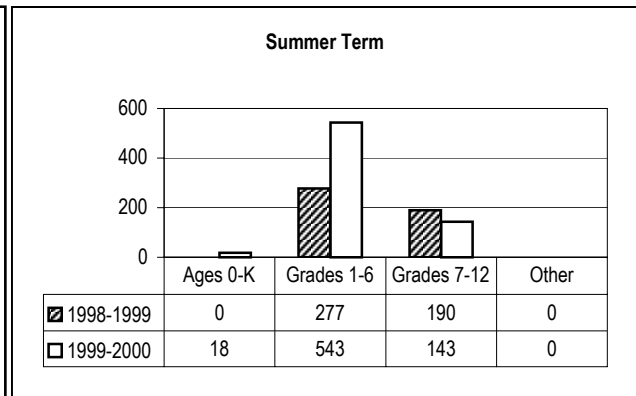
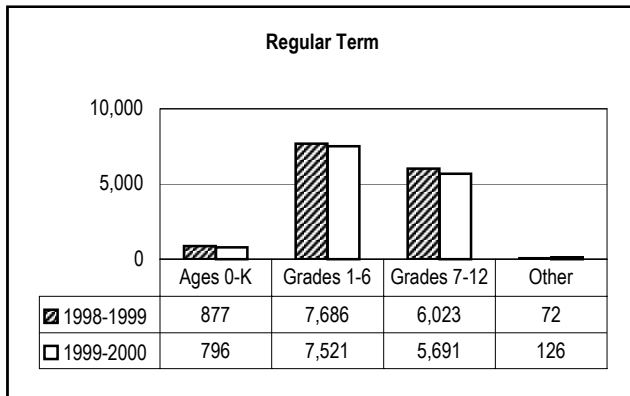
# Puerto Rico

## Overall Counts 1999-2000

	Puerto Rico	National
<b>Child Count</b>		
12 Month Count	14,134	815,245
Summer/Int Count	197	337,547
<b>Participants</b>		
Unduplicated Total	14,134	685,536
Regular Term	14,134	593,347
Summer Term	704	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 14,658  
**Total 1999-2000** 14,134

**Total 1998-1999** 467  
**Total 1999-2000** 704

## Percentage of Migrant Students Receiving Services 1999-2000

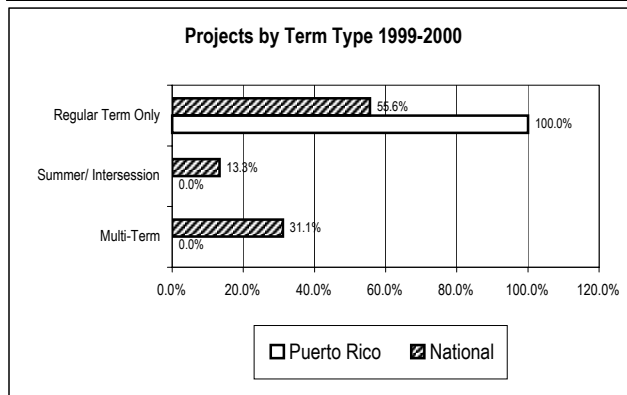
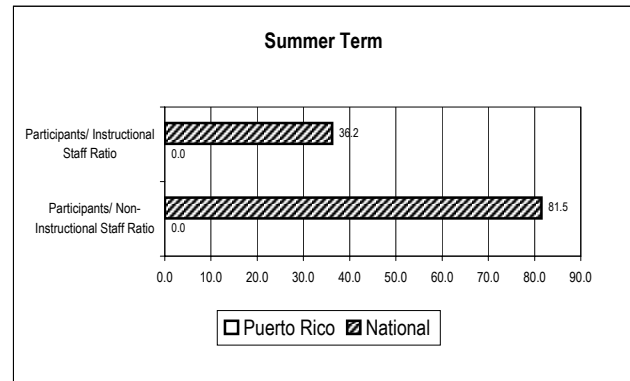
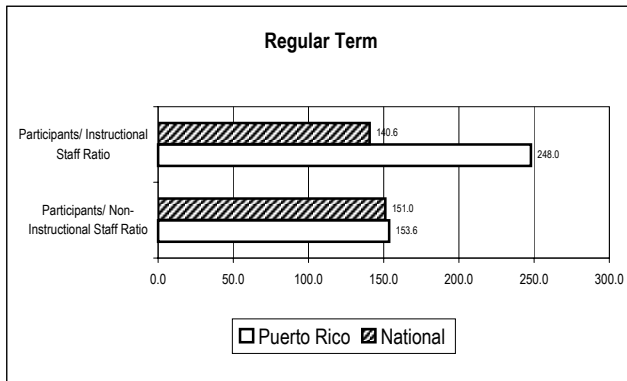
Services 1999-2000	Regular Term		Summer Term	
	Puerto Rico	National	Puerto Rico	National
<b>Instructional</b>				
Reading/Language Arts	24.3%	36.1%	3.6%	58.3%
English Language Instruction	-	14.7%	-	18.8%
Mathematics	27.3%	24.3%	3.3%	40.4%
Science	0.0%	10.8%	0.0%	17.9%
Social Studies	0.0%	9.9%	0.0%	12.9%
Vocational/Career	0.0%	5.0%	0.0%	6.2%
Other Instructional	36.6%	26.8%	4.1%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	10.4%	24.2%	0.1%	15.6%
Social Work	18.9%	57.7%	0.4%	45.0%
Health, Dental, and Eye Care	9.3%	20.0%	0.0%	27.4%
Pupil Transportation	7.9%	7.7%	16.5%	22.7%
Other Supporting	13.2%	31.5%	0.4%	28.5%

# Puerto Rico

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Puerto Rico Number	Puerto Rico Percentage	National Percentage	Puerto Rico Number	Puerto Rico Percentage	National Percentage
<b>Instructional</b>						
Teachers	57.00	38.3%	14.1%	0.00	-	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	0.00	-	7.7%
Teacher Aides	0.00	0.0%	31.9%	0.00	-	29.9%
<b>Non-Instructional</b>						
Administrators	13.00	8.7%	4.3%	0.00	-	3.4%
Support Staff (Clerical)	7.00	4.7%	4.9%	0.00	-	3.4%
Recruiters	7.00	4.7%	13.4%	0.00	-	7.1%
Records Transfer	1.00	0.7%	5.1%	0.00	-	2.4%
Counselors	62.00	41.6%	4.0%	0.00	-	0.6%
Linker/Advocates	0.00	0.0%	6.8%	0.00	-	2.8%
Support Staff (Non-clerical)	1.00	0.7%	5.5%	0.00	-	5.9%
Other	1.00	0.7%	4.3%	0.00	-	5.1%
<b>Puerto Rico Staff Total</b>	<b>149.00</b>			<b>0.00</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Puerto Rico FTE Days</b>	<b>180</b>			<b>20</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

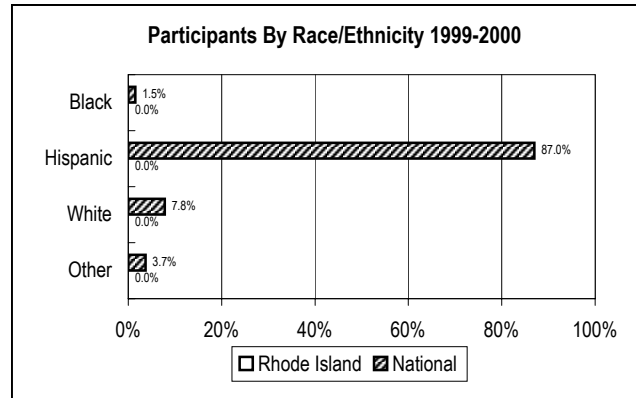
	<u>Puerto Rico</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	18	1,913
Number of Schoolwide Programs that combined MEP Funds		1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	14,134	155,810

**Total Projects - 1999-2000: 1**

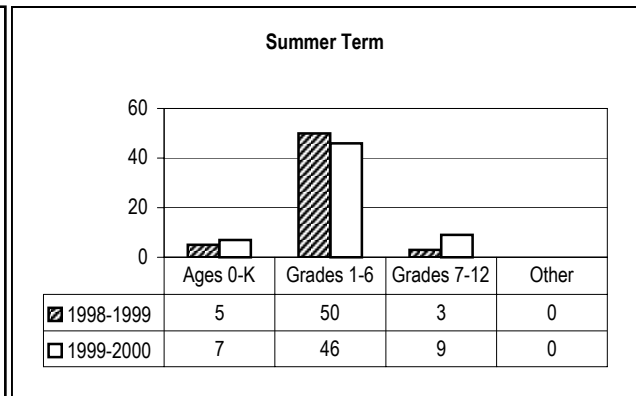
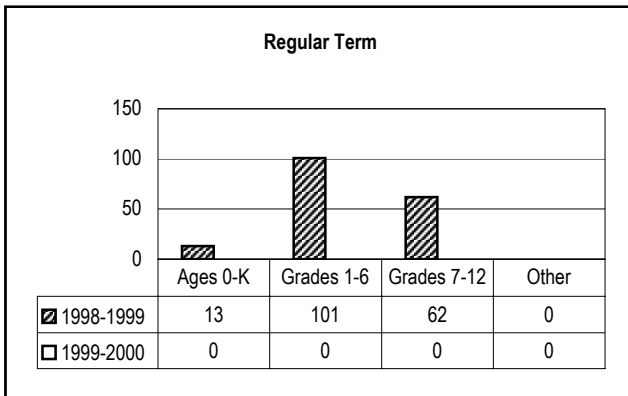
# Rhode Island

## Overall Counts 1999-2000

	Rhode Island	National
<b>Child Count</b>		
12 Month Count	185	815,245
Summer/Int Count	62	337,547
<b>Participants</b>		
Unduplicated Total	0	685,536
Regular Term	0	593,347
Summer Term	62	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 176  
Total 1999-2000 0

Total 1998-1999 58  
Total 1999-2000 62

## Percentage of Migrant Students Receiving Services 1999-2000

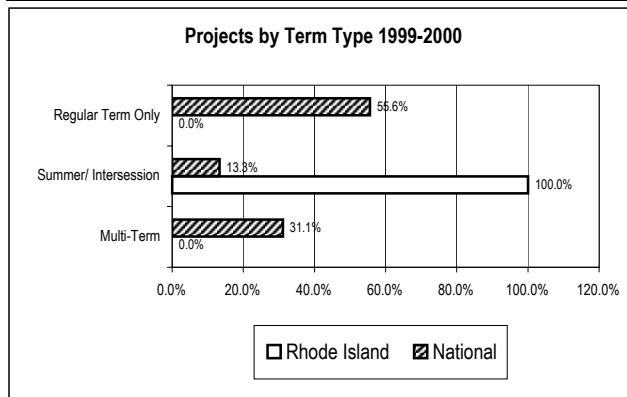
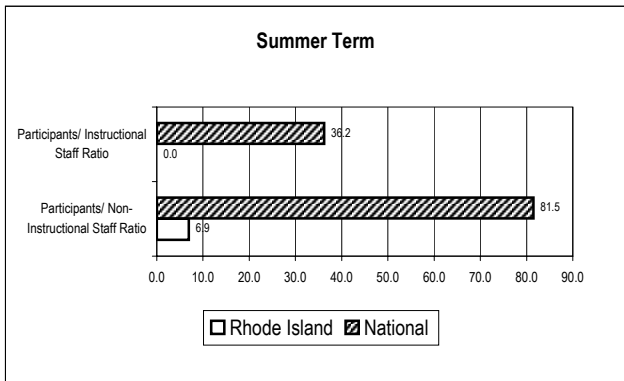
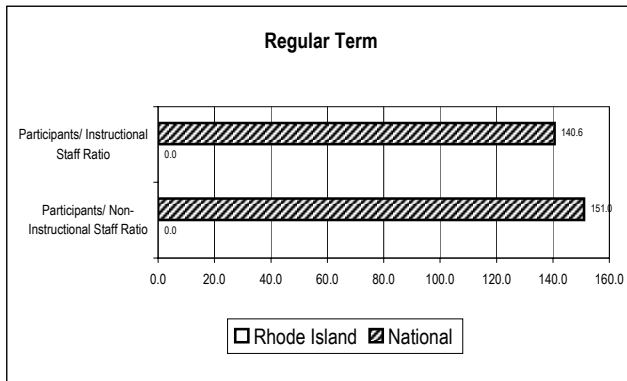
Services 1999-2000	Regular Term		Summer Term	
	Rhode Island	National	Rhode Island	National
<b>Instructional</b>				
Reading/Language Arts	-	36.1%	100.0%	58.3%
English Language Instruction	-	14.7%	100.0%	18.8%
Mathematics	-	24.3%	0.0%	40.4%
Science	-	10.8%	0.0%	17.9%
Social Studies	-	9.9%	0.0%	12.9%
Vocational/Career	-	5.0%	0.0%	6.2%
Other Instructional	-	26.8%	100.0%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	-	24.2%	0.0%	15.6%
Social Work	-	57.7%	0.0%	45.0%
Health, Dental, and Eye Care	-	20.0%	0.0%	27.4%
Pupil Transportation	-	7.7%	0.0%	22.7%
Other Supporting	-	31.5%	0.0%	28.5%

# Rhode Island

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Rhode Island Number	Rhode Island Percentage	National Percentage	Rhode Island Number	Rhode Island Percentage	National Percentage
<b>Instructional</b>						
Teachers	0.00	-	14.1%	0.00	0.0%	31.6%
Bilingual Teachers (ESL)	0.00	-	5.7%	0.00	0.0%	7.7%
Teacher Aides	0.00	-	31.9%	0.00	0.0%	29.9%
<b>Non-Instructional</b>						
Administrators	0.00	-	4.3%	1.00	11.1%	3.4%
Support Staff (Clerical)	0.00	-	4.9%	1.00	11.1%	3.4%
Recruiters	0.00	-	13.4%	3.00	33.3%	7.1%
Records Transfer	0.00	-	5.1%	2.00	22.2%	2.4%
Counselors	0.00	-	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.00	-	6.8%	1.00	11.1%	2.8%
Support Staff (Non-clerical)	0.00	-	5.5%	0.00	0.0%	5.9%
Other	0.00	-	4.3%	1.00	11.1%	5.1%
<b>Rhode Island Staff Total</b>	<b>0.00</b>			<b>9.00</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Rhode Island FTE Days</b>						



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

	Rhode Island	Nation
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

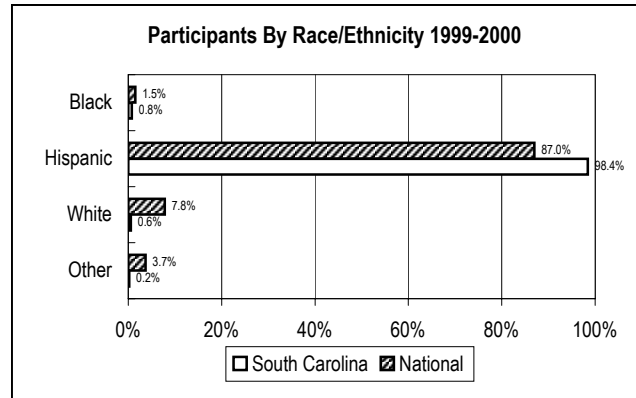
Total Projects - 1999-2000: 1



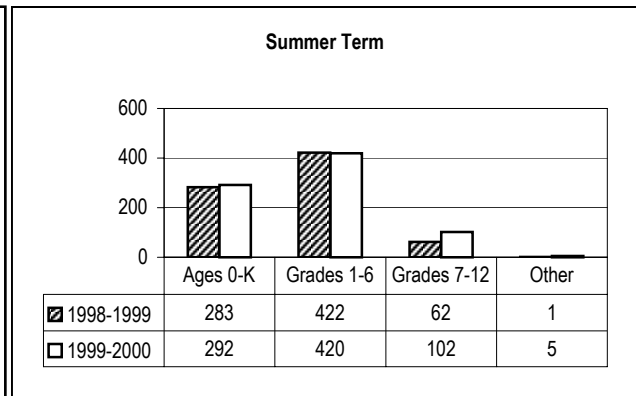
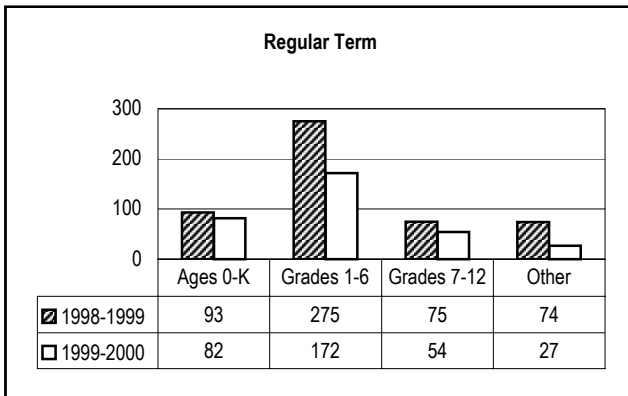
# South Carolina

## Overall Counts 1999-2000

	South Carolina	National
<b>Child Count</b>		
12 Month Count	1,785	815,245
Summer/Int Count	774	337,547
<b>Participants</b>		
Unduplicated Total	895	685,536
Regular Term	335	593,347
Summer Term	819	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 517  
Total 1999-2000 335

Total 1998-1999 768  
Total 1999-2000 819

## Percentage of Migrant Students Receiving Services 1999-2000

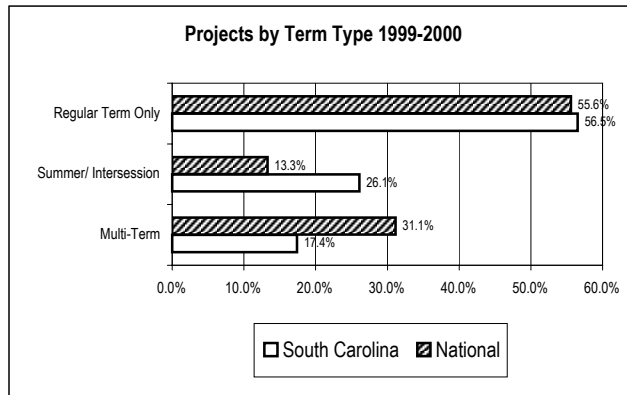
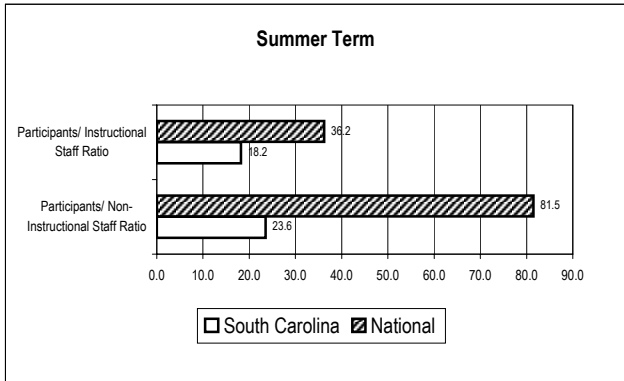
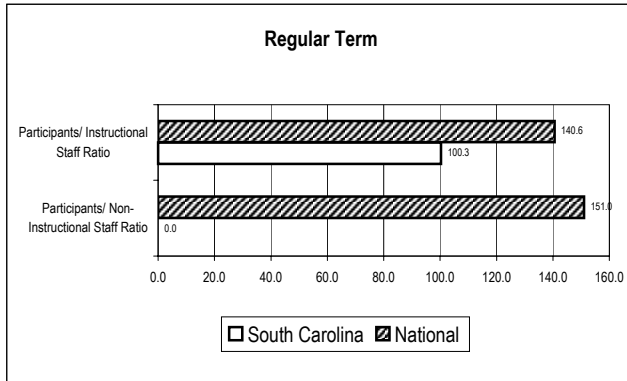
Services 1999-2000	Regular Term		Summer Term	
	South Carolina	National	South Carolina	National
<b>Instructional</b>				
Reading/Language Arts	9.6%	36.1%	79.6%	58.3%
English Language Instruction	75.2%	14.7%	57.4%	18.8%
Mathematics	9.6%	24.3%	69.5%	40.4%
Science	6.3%	10.8%	20.1%	17.9%
Social Studies	6.3%	9.9%	20.1%	12.9%
Vocational/Career	0.3%	5.0%	15.3%	6.2%
Other Instructional	11.3%	26.8%	8.3%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	0.0%	24.2%	13.6%	15.6%
Social Work	6.3%	57.7%	16.0%	45.0%
Health, Dental, and Eye Care	6.3%	20.0%	79.6%	27.4%
Pupil Transportation	6.3%	7.7%	82.5%	22.7%
Other Supporting	66.9%	31.5%	0.0%	28.5%

# South Carolina

## Staffing 1999-2000

Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	South Carolina Number	South Carolina Percentage	National Percentage	South Carolina Number	South Carolina Percentage	National Percentage
<b>Instructional</b>						
Teachers	1.00	29.9%	14.1%	33.00	41.4%	31.6%
Bilingual Teachers (ESL)	1.00	29.9%	5.7%	1.00	1.3%	7.7%
Teacher Aides	1.34	40.1%	31.9%	11.00	13.8%	29.9%
<b>Non-Instructional</b>						
Administrators	0.00	0.0%	4.3%	5.50	6.9%	3.4%
Support Staff (Clerical)	0.00	0.0%	4.9%	3.00	3.8%	3.4%
Recruiters	0.00	0.0%	13.4%	9.25	11.6%	7.1%
Records Transfer	0.00	0.0%	5.1%	1.00	1.3%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.00	0.0%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	0.00	0.0%	5.5%	9.00	11.3%	5.9%
Other	0.00	0.0%	4.3%	7.00	8.8%	5.1%
<b>South Carolina Staff Total</b>	<b>3.34</b>			<b>79.75</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>South Carolina FTE Days</b>	<b>180</b>			<b>30</b>		



Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

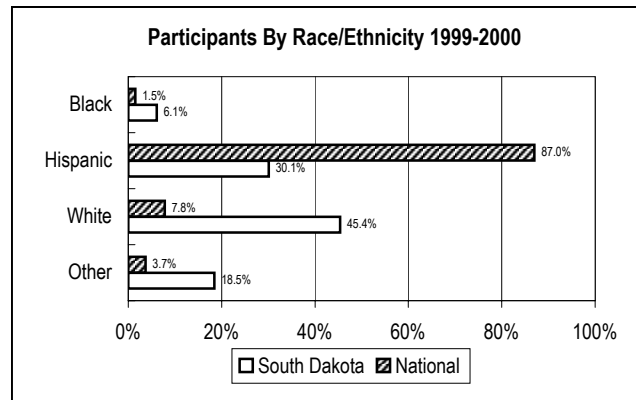
	South Carolina	Nation
Number of Regular Term MEP Extended-Time Project Sites:	4	1,913
Number of Schoolwide Programs that combined MEP Funds	1	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	257	155,810

Total Projects - 1999-2000: 23

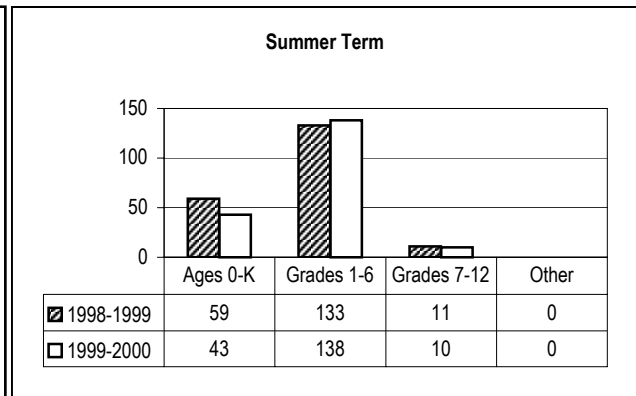
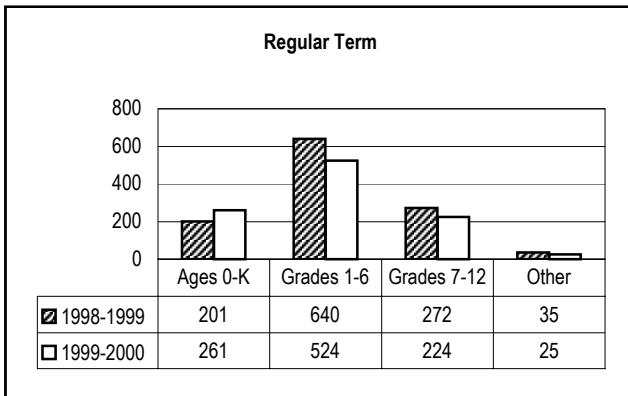
# South Dakota

## Overall Counts 1999-2000

	South Dakota	National
<b>Child Count</b>		
12 Month Count	2,287	815,245
Summer/Int Count	168	337,547
<b>Participants</b>		
Unduplicated Total	1,078	685,536
Regular Term	1,034	593,347
Summer Term	191	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 1,148  
**Total 1999-2000** 1,034

**Total 1998-1999** 203  
**Total 1999-2000** 191

## Percentage of Migrant Students Receiving Services 1999-2000

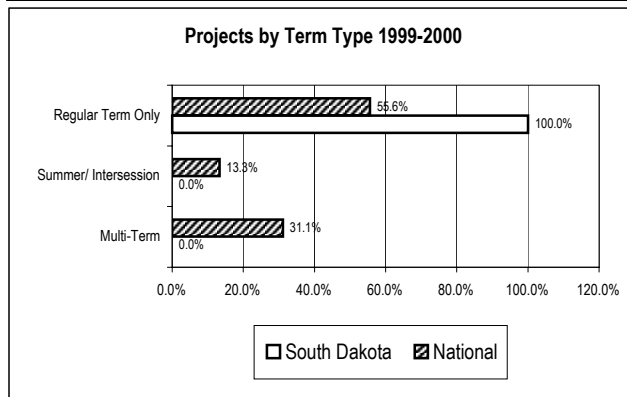
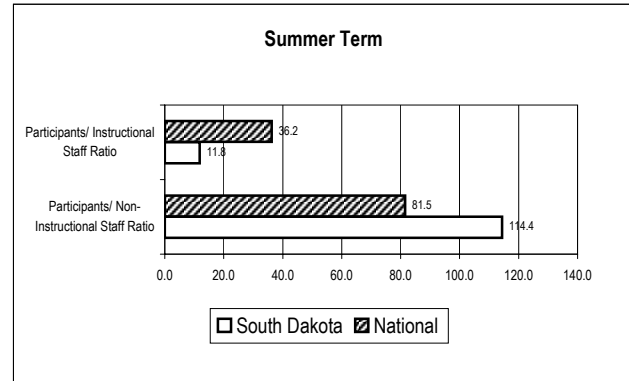
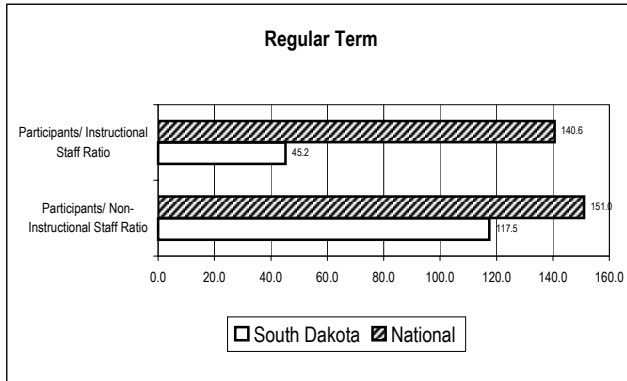
Services 1999-2000	Regular Term		Summer Term	
	South Dakota	National	South Dakota	National
<b>Instructional</b>				
Reading/Language Arts	62.5%	36.1%	102.6%	58.3%
English Language Instruction	39.1%	14.7%	81.2%	18.8%
Mathematics	55.9%	24.3%	100.5%	40.4%
Science	18.0%	10.8%	7.3%	17.9%
Social Studies	18.4%	9.9%	7.3%	12.9%
Vocational/Career	7.9%	5.0%	0.0%	6.2%
Other Instructional	1.2%	26.8%	0.0%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	8.1%	24.2%	0.0%	15.6%
Social Work	12.0%	57.7%	0.0%	45.0%
Health, Dental, and Eye Care	7.0%	20.0%	7.3%	27.4%
Pupil Transportation	3.0%	7.7%	58.1%	22.7%
Other Supporting	2.8%	31.5%	0.0%	28.5%

# South Dakota

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	South Dakota Number	South Dakota Percentage	National Percentage	South Dakota Number	South Dakota Percentage	National Percentage
<b>Instructional</b>						
Teachers	7.14	22.5%	14.1%	11.20	62.7%	31.6%
Bilingual Teachers (ESL)	1.37	4.3%	5.7%	0.00	0.0%	7.7%
Teacher Aides	14.38	45.4%	31.9%	5.00	28.0%	29.9%
<b>Non-Instructional</b>						
Administrators	0.01	0.0%	4.3%	1.00	5.6%	3.4%
Support Staff (Clerical)	0.50	1.6%	4.9%	0.00	0.0%	3.4%
Recruiters	2.61	8.2%	13.4%	0.57	3.2%	7.1%
Records Transfer	0.03	0.1%	5.1%	0.00	0.0%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	1.50	4.7%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	1.50	4.7%	5.5%	0.00	0.0%	5.9%
Other	2.65	8.4%	4.3%	0.10	0.6%	5.1%
<b>South Dakota Staff Total</b>	<b>31.69</b>			<b>17.87</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>South Dakota FTE Days</b>	<b>180</b>			<b>20</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

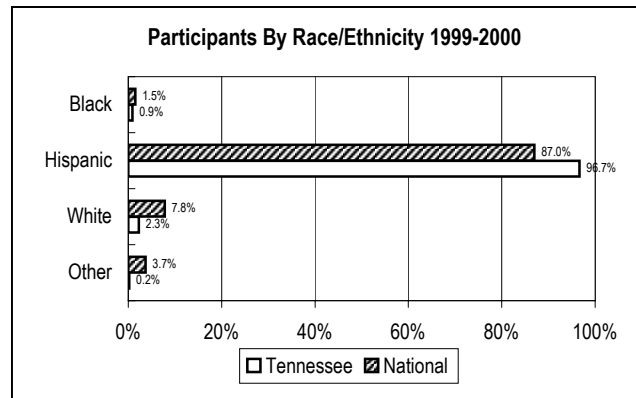
	South Dakota	Nation
Number of Regular Term MEP Extended-Time Project Sites:	4	1,913
Number of Schoolwide Programs that combined MEP Funds	1	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	497	155,810

**Total Projects - 1999-2000: 16**

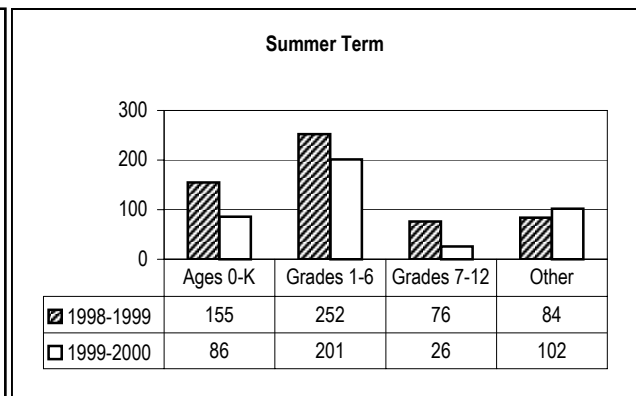
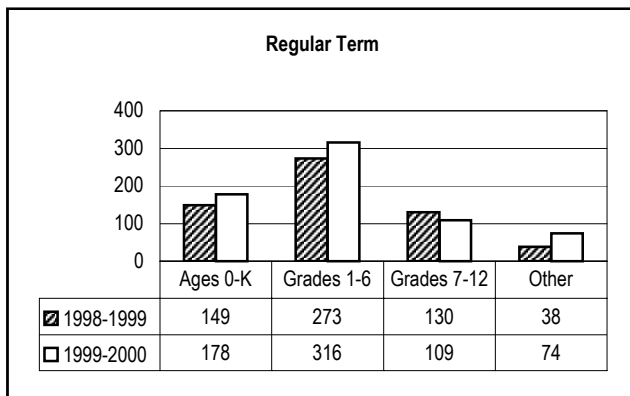
# Tennessee

## Overall Counts 1999-2000

	Tennessee	National
<b>Child Count</b>		
12 Month Count	1,514	815,245
Summer/Int Count	414	337,547
<b>Participants</b>		
Unduplicated Total	932	685,536
Regular Term	677	593,347
Summer Term	415	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 590  
**Total 1999-2000** 677

**Total 1998-1999** 567  
**Total 1999-2000** 415

## Percentage of Migrant Students Receiving Services 1999-2000

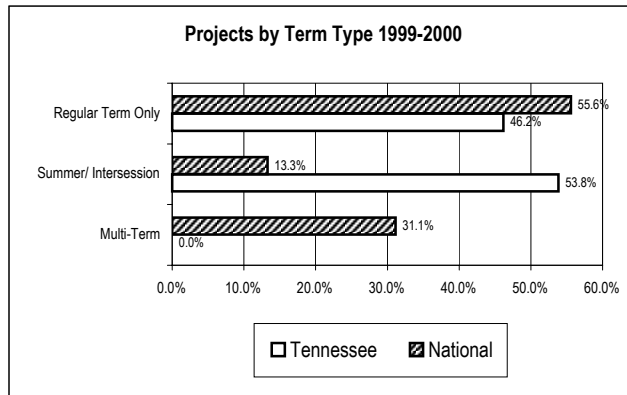
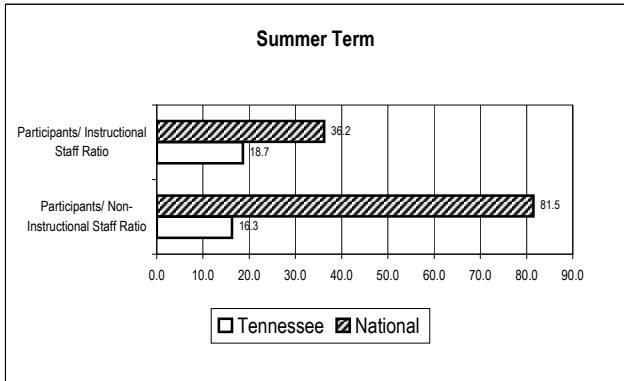
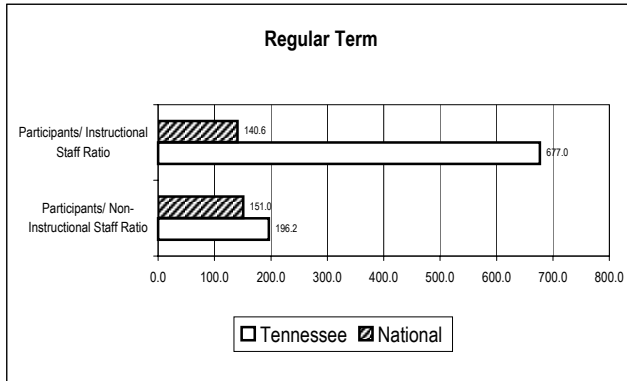
Services 1999-2000	Regular Term		Summer Term	
	Tennessee	National	Tennessee	National
<b>Instructional</b>				
Reading/Language Arts	15.2%	36.1%	77.3%	58.3%
English Language Instruction	35.0%	14.7%	70.4%	18.8%
Mathematics	15.1%	24.3%	49.9%	40.4%
Science	0.0%	10.8%	33.5%	17.9%
Social Studies	9.5%	9.9%	33.5%	12.9%
Vocational/Career	0.0%	5.0%	14.7%	6.2%
Other Instructional	0.0%	26.8%	9.6%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	0.6%	24.2%	8.0%	15.6%
Social Work	83.9%	57.7%	57.1%	45.0%
Health, Dental, and Eye Care	3.7%	20.0%	174.2%	27.4%
Pupil Transportation	19.2%	7.7%	78.8%	22.7%
Other Supporting	35.6%	31.5%	28.9%	28.5%

# Tennessee

## Staffing 1999-2000

Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Tennessee Number	Tennessee Percentage	National Percentage	Tennessee Number	Tennessee Percentage	National Percentage
<b>Instructional</b>						
Teachers	0.00	0.0%	14.1%	7.00	14.7%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	0.00	0.0%	7.7%
Teacher Aides	1.00	22.5%	31.9%	15.25	32.0%	29.9%
<b>Non-Instructional</b>						
Administrators	0.00	0.0%	4.3%	0.50	1.0%	3.4%
Support Staff (Clerical)	0.00	0.0%	4.9%	7.76	16.3%	3.4%
Recruiters	1.95	43.8%	13.4%	4.30	9.0%	7.1%
Records Transfer	0.00	0.0%	5.1%	1.00	2.1%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	1.00	22.5%	6.8%	0.32	0.7%	2.8%
Support Staff (Non-clerical)	0.50	11.2%	5.5%	9.60	20.1%	5.9%
Other	0.00	0.0%	4.3%	2.00	4.2%	5.1%
<b>Tennessee Staff Total</b>	<b>4.45</b>			<b>47.73</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Tennessee FTE Days</b>	<b>180</b>			<b>25</b>		



Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

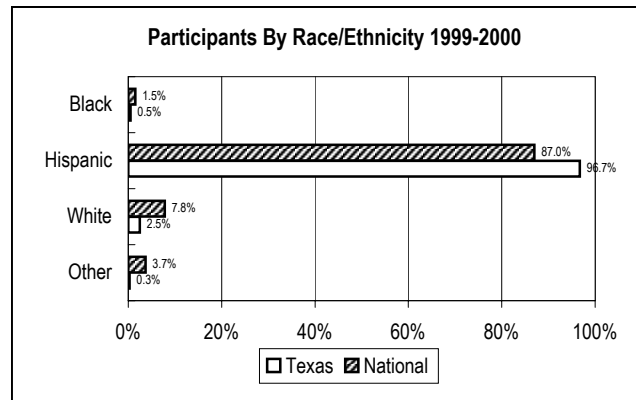
	Tennessee	Nation
Number of Regular Term MEP Extended-Time Project Sites:	1	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 13**

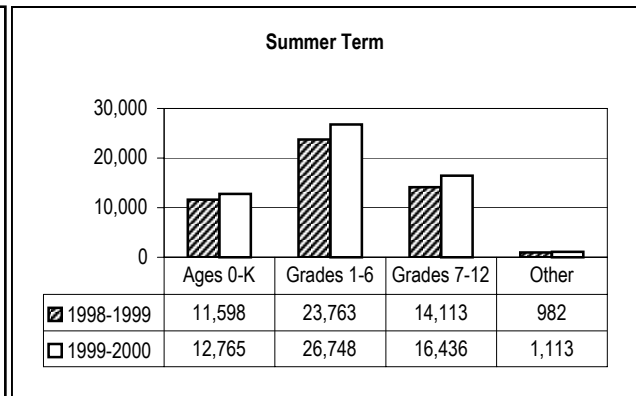
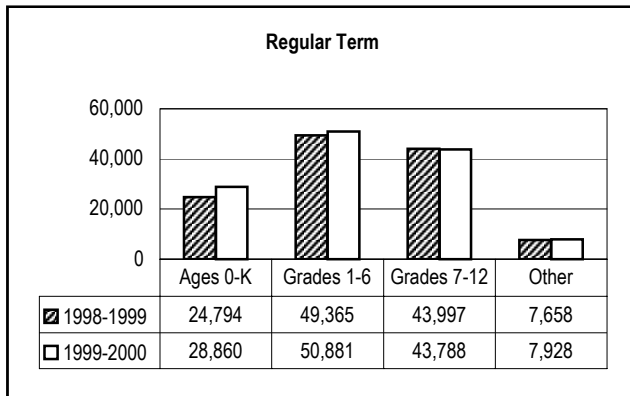
# Texas

## Overall Counts 1999-2000

	Texas	National
<b>Child Count</b>		
12 Month Count	125,988	815,245
Summer/Int Count	54,592	337,547
<b>Participants</b>		
Unduplicated Total	147,878	685,536
Regular Term	131,457	593,347
Summer Term	57,062	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 125,814  
Total 1999-2000 131,457

Total 1998-1999 50,456  
Total 1999-2000 57,062

## Percentage of Migrant Students Receiving Services 1999-2000

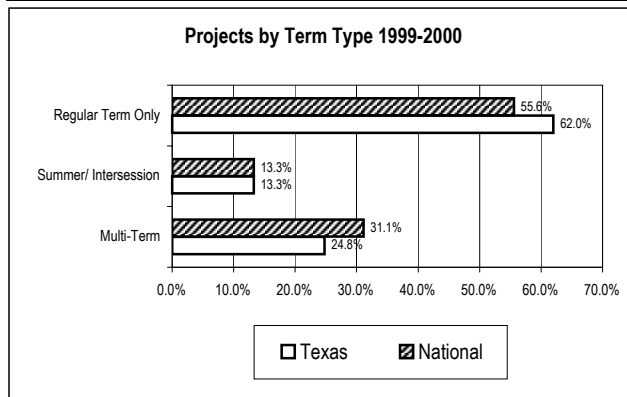
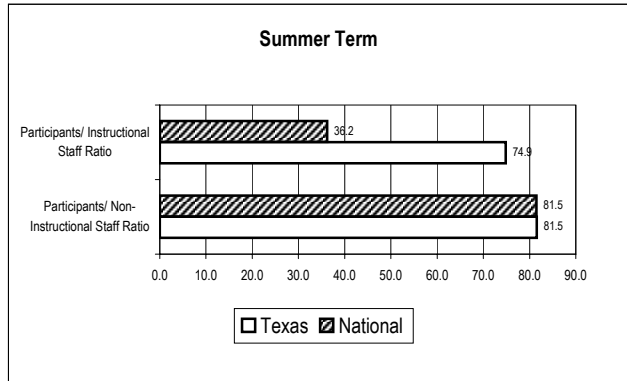
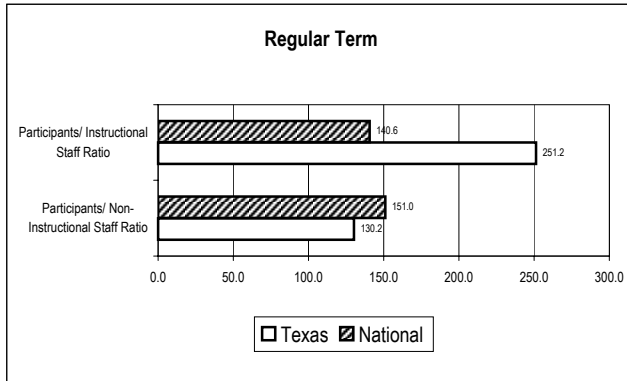
Services 1999-2000	Regular Term		Summer Term	
	Texas	National	Texas	National
<b>Instructional</b>				
Reading/Language Arts	18.9%	36.1%	31.3%	58.3%
English Language Instruction	5.9%	14.7%	8.4%	18.8%
Mathematics	16.1%	24.3%	23.9%	40.4%
Science	9.4%	10.8%	17.1%	17.9%
Social Studies	9.5%	9.9%	7.8%	12.9%
Vocational/Career	1.1%	5.0%	0.7%	6.2%
Other Instructional	6.2%	26.8%	91.9%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	19.6%	24.2%	6.1%	15.6%
Social Work	69.2%	57.7%	63.8%	45.0%
Health, Dental, and Eye Care	12.2%	20.0%	3.0%	27.4%
Pupil Transportation	5.3%	7.7%	10.8%	22.7%
Other Supporting	63.6%	31.5%	54.8%	28.5%

# Texas

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Texas Number	Texas Percentage	National Percentage	Texas Number	Texas Percentage	National Percentage
<b>Instructional</b>						
Teachers	117.59	7.7%	14.1%	364.10	24.9%	31.6%
Bilingual Teachers (ESL)	12.00	0.8%	5.7%	36.00	2.5%	7.7%
Teacher Aides	393.75	25.7%	31.9%	362.16	24.8%	29.9%
<b>Non-Instructional</b>						
Administrators	46.39	3.0%	4.3%	39.36	2.7%	3.4%
Support Staff (Clerical)	84.62	5.5%	4.9%	39.30	2.7%	3.4%
Recruiters	229.62	15.0%	13.4%	156.24	10.7%	7.1%
Records Transfer	176.36	11.5%	5.1%	102.24	7.0%	2.4%
Counselors	184.31	12.0%	4.0%	18.01	1.2%	0.6%
Linker/Advocates	193.10	12.6%	6.8%	126.60	8.7%	2.8%
Support Staff (Non-clerical)	48.72	3.2%	5.5%	90.67	6.2%	5.9%
Other	46.47	3.0%	4.3%	127.30	8.7%	5.1%
<b>Texas Staff Total</b>	<b>1,532.93</b>			<b>1,461.98</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Texas FTE Days</b>	<b>189</b>			<b>39</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

	Texas	Nation
Number of Regular Term MEP Extended-Time Project Sites:	353	1,913
Number of Schoolwide Programs that combined MEP Funds	755	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	72,818	155,810

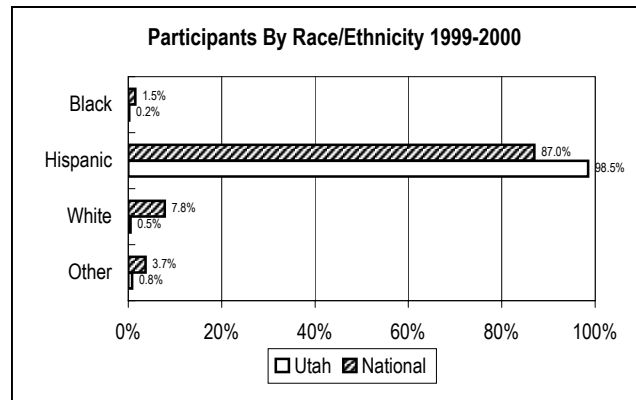
**Total Projects - 1999-2000: 2,939**



# Utah

## Overall Counts 1999-2000

	Utah	National
<b>Child Count</b>		
12 Month Count	3,211	815,245
Summer/Int Count	2,755	337,547
<b>Participants</b>		
Unduplicated Total	3,225	685,536
Regular Term	0	593,347
Summer Term	2,769	347,062



## Participants by Grade Span and Term 1999-2000

	Ages 0-K	Grades 1-6	Grades 7-12	Other
1998-1999	0	0	0	0
1999-2000	0	0	0	0

	Ages 0-K	Grades 1-6	Grades 7-12	Other
1998-1999	924	1,357	603	121
1999-2000	774	1,383	611	1

Total 1998-1999: 0  
Total 1999-2000: 0

Total 1998-1999: 3,005  
Total 1999-2000: 2,769

## Percentage of Migrant Students Receiving Services 1999-2000

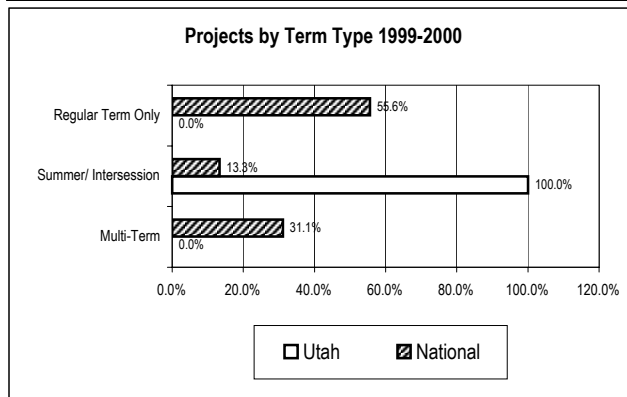
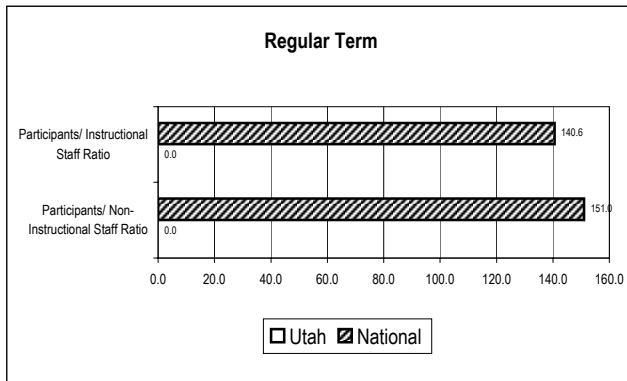
Services 1999-2000	Regular Term		Summer Term	
	Utah	National	Utah	National
<b>Instructional</b>				
Reading/Language Arts	-	36.1%	79.1%	58.3%
English Language Instruction	-	14.7%	46.5%	18.8%
Mathematics	-	24.3%	74.8%	40.4%
Science	-	10.8%	46.8%	17.9%
Social Studies	-	9.9%	43.8%	12.9%
Vocational/Career	-	5.0%	19.6%	6.2%
Other Instructional	-	26.8%	0.0%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	-	24.2%	21.2%	15.6%
Social Work	-	57.7%	20.1%	45.0%
Health, Dental, and Eye Care	-	20.0%	57.8%	27.4%
Pupil Transportation	-	7.7%	52.4%	22.7%
Other Supporting	-	31.5%	0.0%	28.5%

# Utah

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Utah Number	Utah Percentage	National Percentage	Utah Number	Utah Percentage	National Percentage
<b>Instructional</b>						
Teachers	0.00	-	14.1%	146.00	34.6%	31.6%
Bilingual Teachers (ESL)	0.00	-	5.7%	54.00	12.8%	7.7%
Teacher Aides	0.00	-	31.9%	89.00	21.1%	29.9%
<b>Non-Instructional</b>						
Administrators	0.00	-	4.3%	19.00	4.5%	3.4%
Support Staff (Clerical)	0.00	-	4.9%	19.00	4.5%	3.4%
Recruiters	0.00	-	13.4%	13.00	3.1%	7.1%
Records Transfer	0.00	-	5.1%	3.00	0.7%	2.4%
Counselors	0.00	-	4.0%	4.00	0.9%	0.6%
Linker/Advocates	0.00	-	6.8%	4.00	0.9%	2.8%
Support Staff (Non-clerical)	0.00	-	5.5%	46.00	10.9%	5.9%
Other	0.00	-	4.3%	25.00	5.9%	5.1%
<b>Utah Staff Total</b>	<b>0.00</b>			<b>422.00</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Utah FTE Days</b>				<b>28</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

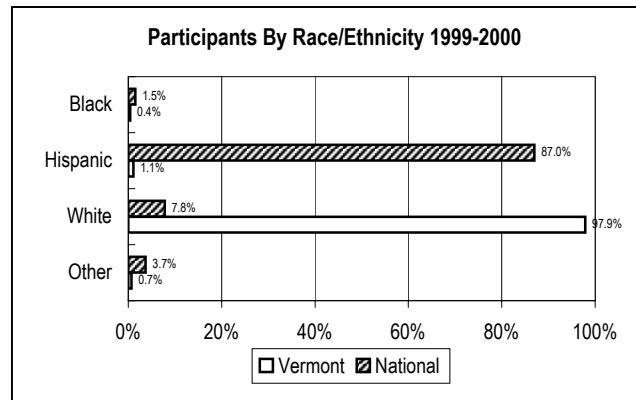
	Utah	Nation
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	15	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 15**

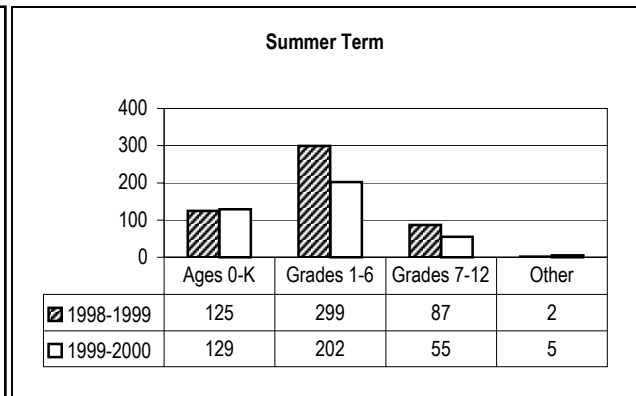
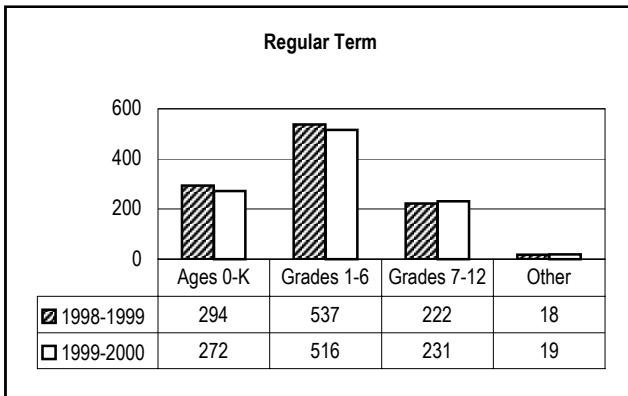
# Vermont

## Overall Counts 1999-2000

	Vermont	National
<b>Child Count</b>		
12 Month Count	986	815,245
Summer/Int Count	371	337,547
<b>Participants</b>		
Unduplicated Total	1,031	685,536
Regular Term	1,038	593,347
Summer Term	391	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 1,071  
**Total 1999-2000** 1,038

**Total 1998-1999** 513  
**Total 1999-2000** 391

## Percentage of Migrant Students Receiving Services 1999-2000

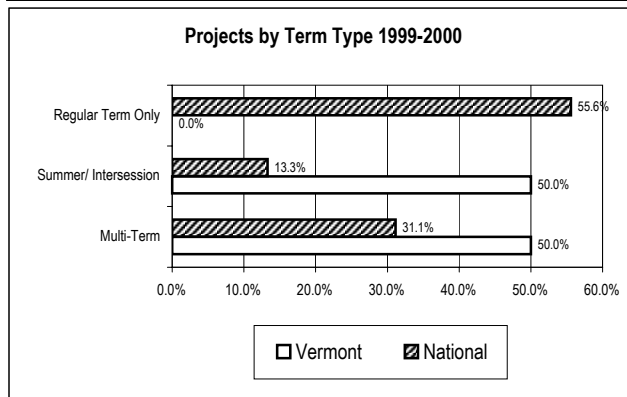
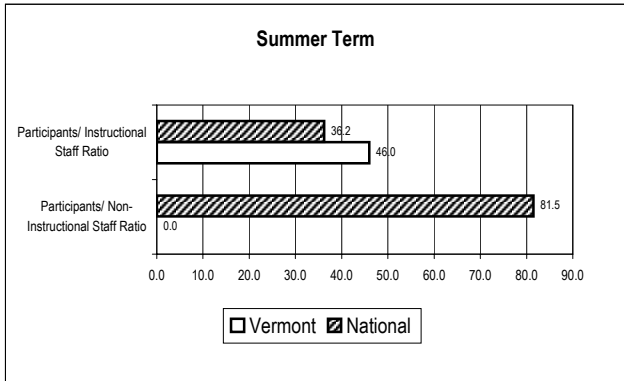
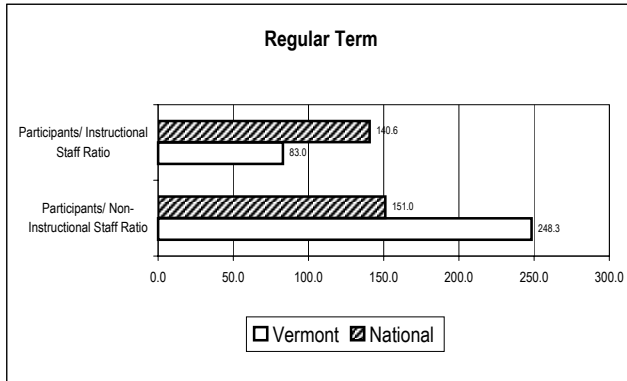
Services 1999-2000	Regular Term		Summer Term	
	Vermont	National	Vermont	National
<b>Instructional</b>				
Reading/Language Arts	36.0%	36.1%	73.4%	58.3%
English Language Instruction	0.3%	14.7%	0.3%	18.8%
Mathematics	18.0%	24.3%	60.6%	40.4%
Science	9.0%	10.8%	59.1%	17.9%
Social Studies	4.5%	9.9%	7.7%	12.9%
Vocational/Career	0.0%	5.0%	0.0%	6.2%
Other Instructional	17.8%	26.8%	18.4%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	99.1%	24.2%	1.8%	15.6%
Social Work	0.0%	57.7%	3.6%	45.0%
Health, Dental, and Eye Care	2.7%	20.0%	0.8%	27.4%
Pupil Transportation	0.0%	7.7%	28.1%	22.7%
Other Supporting	0.0%	31.5%	0.0%	28.5%

# Vermont

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Vermont Number	Vermont Percentage	National Percentage	Vermont Number	Vermont Percentage	National Percentage
<b>Instructional</b>						
Teachers	12.50	74.9%	14.1%	8.50	100.0%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	0.00	0.0%	7.7%
Teacher Aides	0.00	0.0%	31.9%	0.00	0.0%	29.9%
<b>Non-Instructional</b>						
Administrators	1.00	6.0%	4.3%	0.00	0.0%	3.4%
Support Staff (Clerical)	0.63	3.8%	4.9%	0.00	0.0%	3.4%
Recruiters	2.05	12.3%	13.4%	0.00	0.0%	7.1%
Records Transfer	0.50	3.0%	5.1%	0.00	0.0%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.00	0.0%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	0.00	0.0%	5.5%	0.00	0.0%	5.9%
Other	0.00	0.0%	4.3%	0.00	0.0%	5.1%
<b>Vermont Staff Total</b>	<b>16.68</b>			<b>8.50</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Vermont FTE Days</b>	<b>210</b>			<b>50</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

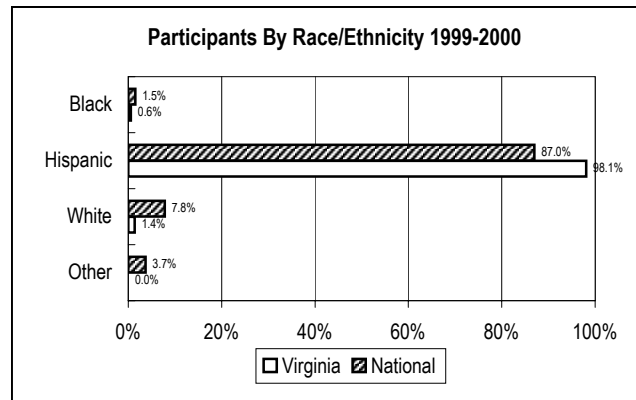
	<u>Vermont</u>	<u>Nation</u>
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 4**

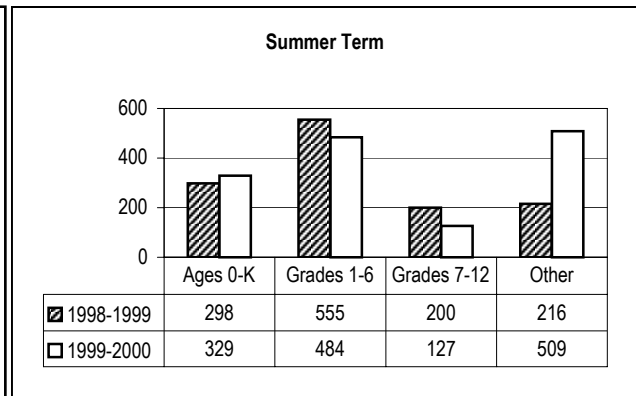
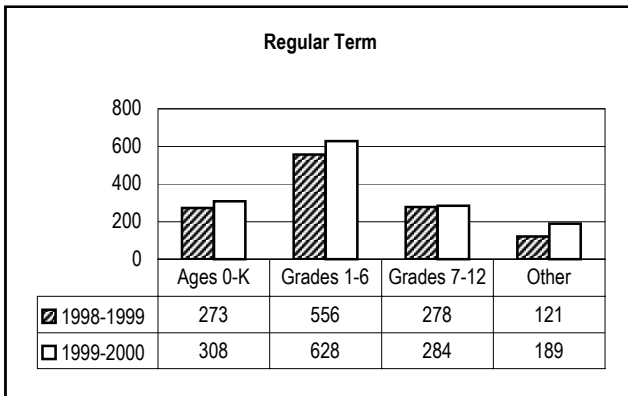
# Virginia

## Overall Counts 1999-2000

	Virginia	National
<b>Child Count</b>		
12 Month Count	2,822	815,245
Summer/Int Count	1,186	337,547
<b>Participants</b>		
Unduplicated Total	2,270	685,536
Regular Term	1,409	593,347
Summer Term	1,449	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 **1,228**  
Total 1999-2000 **1,409**

Total 1998-1999 **1,269**  
Total 1999-2000 **1,449**

## Percentage of Migrant Students Receiving Services 1999-2000

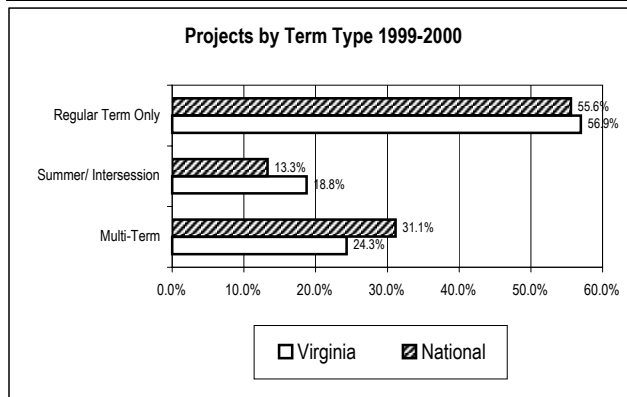
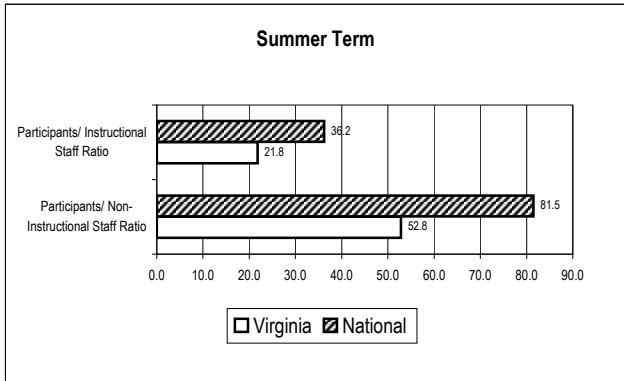
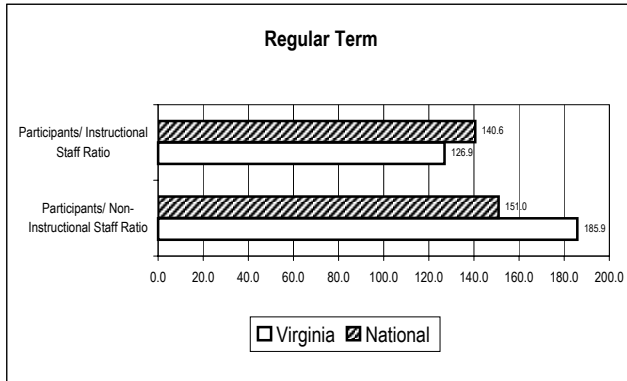
Services 1999-2000	Regular Term		Summer Term	
	Virginia	National	Virginia	National
<b>Instructional</b>				
Reading/Language Arts	43.1%	36.1%	72.7%	58.3%
English Language Instruction	30.0%	14.7%	48.0%	18.8%
Mathematics	25.0%	24.3%	36.6%	40.4%
Science	13.4%	10.8%	30.6%	17.9%
Social Studies	13.8%	9.9%	30.8%	12.9%
Vocational/Career	11.3%	5.0%	7.3%	6.2%
Other Instructional	17.4%	26.8%	88.9%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	13.3%	24.2%	36.9%	15.6%
Social Work	55.9%	57.7%	79.0%	45.0%
Health, Dental, and Eye Care	15.8%	20.0%	54.7%	27.4%
Pupil Transportation	17.1%	7.7%	46.1%	22.7%
Other Supporting	70.6%	31.5%	70.7%	28.5%

# Virginia

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Virginia Number	Virginia Percentage	National Percentage	Virginia Number	Virginia Percentage	National Percentage
<b>Instructional</b>						
Teachers	5.35	28.6%	14.1%	35.40	37.7%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	0.00	0.0%	7.7%
Teacher Aides	5.75	30.8%	31.9%	31.00	33.0%	29.9%
<b>Non-Instructional</b>						
Administrators	2.90	15.5%	4.3%	2.80	3.0%	3.4%
Support Staff (Clerical)	1.00	5.4%	4.9%	2.90	3.1%	3.4%
Recruiters	0.40	2.1%	13.4%	4.03	4.3%	7.1%
Records Transfer	1.00	5.4%	5.1%	0.00	0.0%	2.4%
Counselors	0.00	0.0%	4.0%	2.00	2.1%	0.6%
Linker/Advocates	0.48	2.6%	6.8%	0.30	0.3%	2.8%
Support Staff (Non-clerical)	1.25	6.7%	5.5%	0.00	0.0%	5.9%
Other	0.55	2.9%	4.3%	15.40	16.4%	5.1%
<b>Virginia Staff Total</b>	<b>18.68</b>			<b>93.83</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Virginia FTE Days</b>	<b>200</b>			<b>30</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

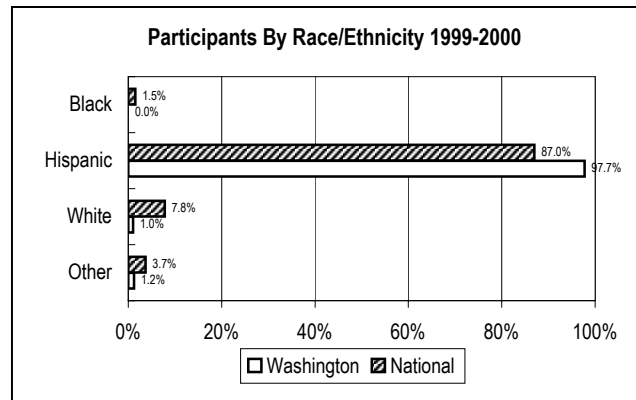
	Virginia	Nation
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 144**

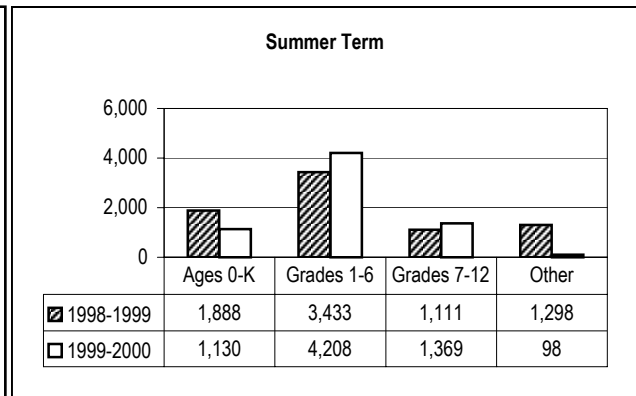
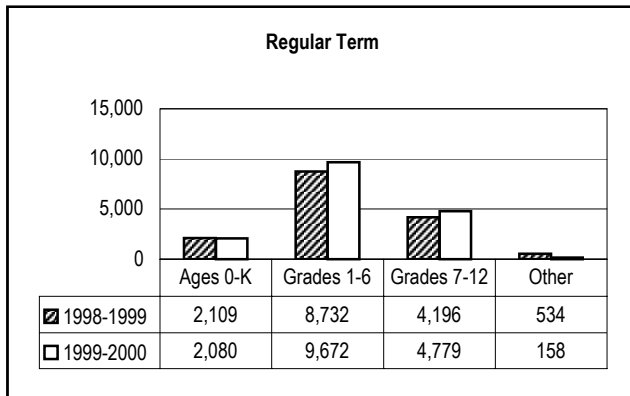
# Washington

## Overall Counts 1999-2000

	Washington	National
<b>Child Count</b>		
12 Month Count	37,567	815,245
Summer/Int Count	6,597	337,547
<b>Participants</b>		
Unduplicated Total	18,342	685,536
Regular Term	16,689	593,347
Summer Term	6,805	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 15,571  
**Total 1999-2000** 16,689

**Total 1998-1999** 7,730  
**Total 1999-2000** 6,805

## Percentage of Migrant Students Receiving Services 1999-2000

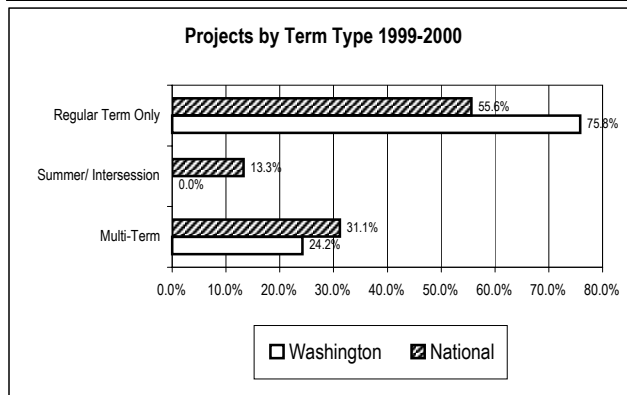
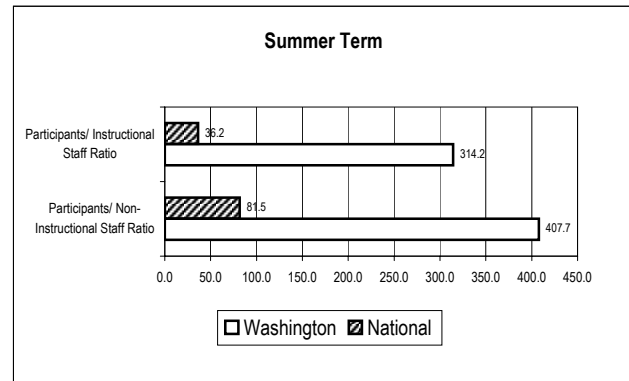
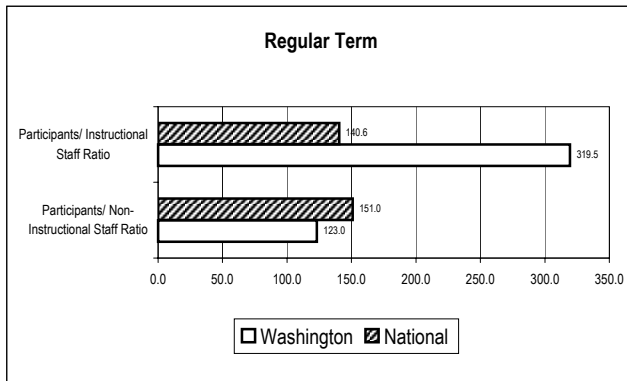
Services 1999-2000	Regular Term		Summer Term	
	Washington	National	Washington	National
<b>Instructional</b>				
Reading/Language Arts	44.0%	36.1%	88.1%	58.3%
English Language Instruction	0.0%	14.7%	0.1%	18.8%
Mathematics	15.7%	24.3%	40.5%	40.4%
Science	0.0%	10.8%	0.0%	17.9%
Social Studies	0.0%	9.9%	0.0%	12.9%
Vocational/Career	0.0%	5.0%	0.0%	6.2%
Other Instructional	20.5%	26.8%	40.9%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	2.9%	24.2%	0.8%	15.6%
Social Work	0.0%	57.7%	0.0%	45.0%
Health, Dental, and Eye Care	15.6%	20.0%	14.3%	27.4%
Pupil Transportation	6.1%	7.7%	19.1%	22.7%
Other Supporting	9.1%	31.5%	21.6%	28.5%

# Washington

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Washington Number	Washington Percentage	National Percentage	Washington Number	Washington Percentage	National Percentage
<b>Instructional</b>						
Teachers	52.23	27.8%	14.1%	21.66	56.5%	31.6%
Bilingual Teachers (ESL)		-	5.7%		-	7.7%
Teacher Aides		-	31.9%		-	29.9%
<b>Non-Instructional</b>						
Administrators	4.53	2.4%	4.3%	2.32	6.0%	3.4%
Support Staff (Clerical)	6.74	3.6%	4.9%	0.90	2.3%	3.4%
Recruiters		-	13.4%		-	7.1%
Records Transfer	16.99	9.0%	5.1%	1.71	4.5%	2.4%
Counselors	4.85	2.6%	4.0%	0.00	0.0%	0.6%
Linker/Advocates		-	6.8%		-	2.8%
Support Staff (Non-clerical)	1.20	0.6%	5.5%	0.11	0.3%	5.9%
Other	101.36	53.9%	4.3%	11.65	30.4%	5.1%
<b>Washington Staff Total</b>	<b>187.90</b>			<b>38.35</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Washington FTE Days</b>						



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

	Washington	Nation
Number of Regular Term MEP Extended-Time Project Sites:	17	1,913
Number of Schoolwide Programs that combined MEP Funds	110	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	10,362	155,810

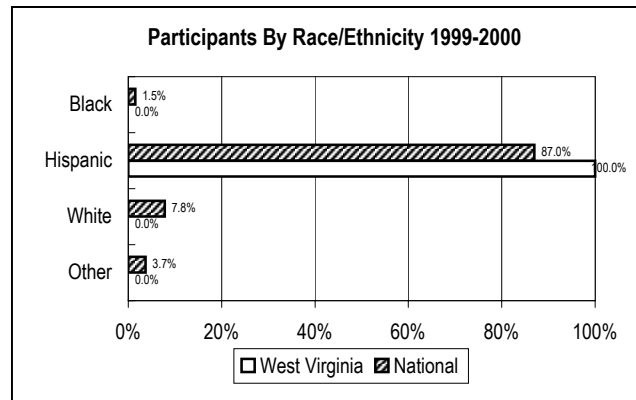
**Total Projects - 1999-2000: 765**



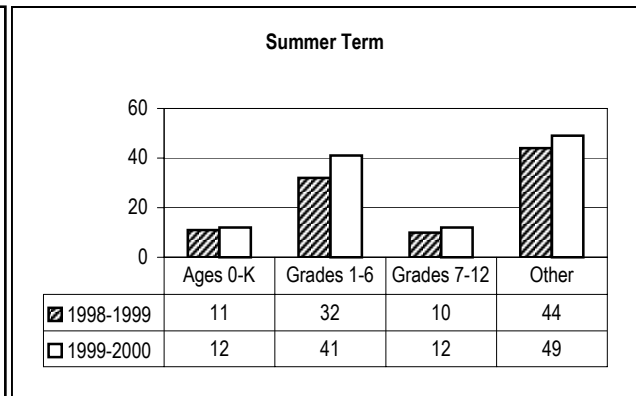
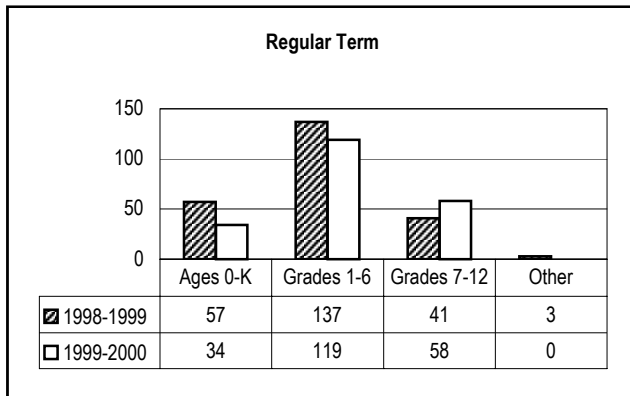
# West Virginia

## Overall Counts 1999-2000

	West Virginia	National
<b>Child Count</b>		
12 Month Count	322	815,245
Summer/Int Count	93	337,547
<b>Participants</b>		
Unduplicated Total	371	685,536
Regular Term	211	593,347
Summer Term	114	347,062



## Participants by Grade Span and Term 1999-2000



Total 1998-1999 **238**  
Total 1999-2000 **211**

Total 1998-1999 **97**  
Total 1999-2000 **114**

## Percentage of Migrant Students Receiving Services 1999-2000

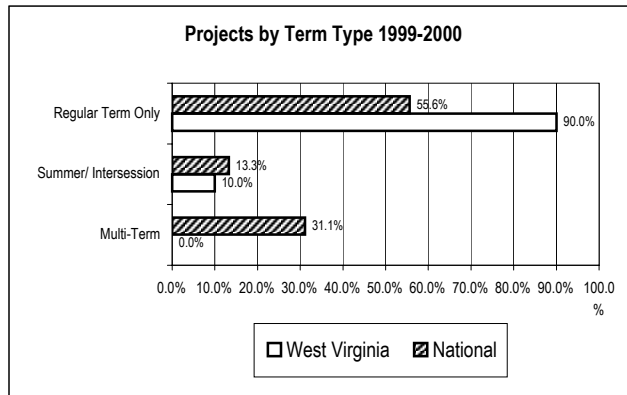
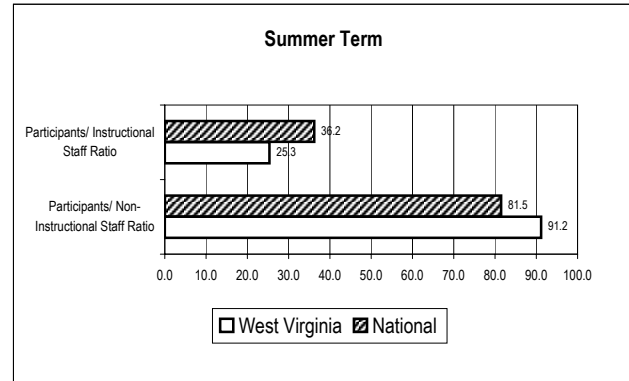
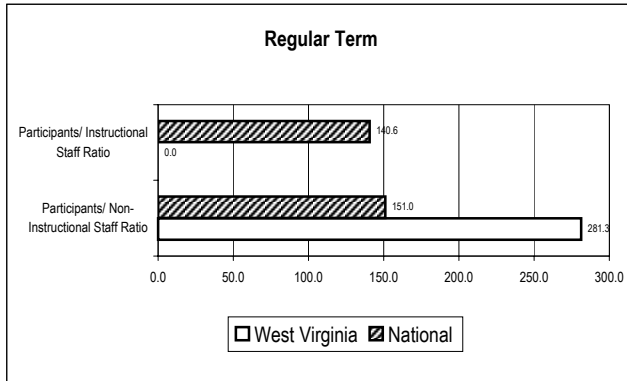
Services 1999-2000	Regular Term		Summer Term	
	West Virginia	National	West Virginia	National
<b>Instructional</b>				
Reading/Language Arts	3.8%	36.1%	57.0%	58.3%
English Language Instruction	14.7%	14.7%	30.7%	18.8%
Mathematics	0.0%	24.3%	57.0%	40.4%
Science	0.0%	10.8%	57.0%	17.9%
Social Studies	0.0%	9.9%	57.0%	12.9%
Vocational/Career	0.0%	5.0%	57.0%	6.2%
Other Instructional	0.0%	26.8%	0.0%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	0.0%	24.2%	0.0%	15.6%
Social Work	0.0%	57.7%	57.0%	45.0%
Health, Dental, and Eye Care	0.0%	20.0%	0.0%	27.4%
Pupil Transportation	0.0%	7.7%	57.0%	22.7%
Other Supporting	0.0%	31.5%	0.0%	28.5%

# West Virginia

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	West Virginia Number	West Virginia Percentage	National Percentage	West Virginia Number	West Virginia Percentage	National Percentage
<b>Instructional</b>						
Teachers	0.00	0.0%	14.1%	3.00	52.2%	31.6%
Bilingual Teachers (ESL)	0.00	0.0%	5.7%	1.50	26.1%	7.7%
Teacher Aides	0.00	0.0%	31.9%	0.00	0.0%	29.9%
<b>Non-Instructional</b>						
Administrators	0.00	0.0%	4.3%	0.00	0.0%	3.4%
Support Staff (Clerical)	0.00	0.0%	4.9%	0.00	0.0%	3.4%
Recruiters	0.75	100.0%	13.4%	0.25	4.3%	7.1%
Records Transfer	0.00	0.0%	5.1%	0.00	0.0%	2.4%
Counselors	0.00	0.0%	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.00	0.0%	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	0.00	0.0%	5.5%	0.00	0.0%	5.9%
Other	0.00	0.0%	4.3%	1.00	17.4%	5.1%
<b>West Virginia Staff Total</b>	<b>0.75</b>			<b>5.75</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>West Virginia FTE Days</b>	<b>200</b>			<b>25</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

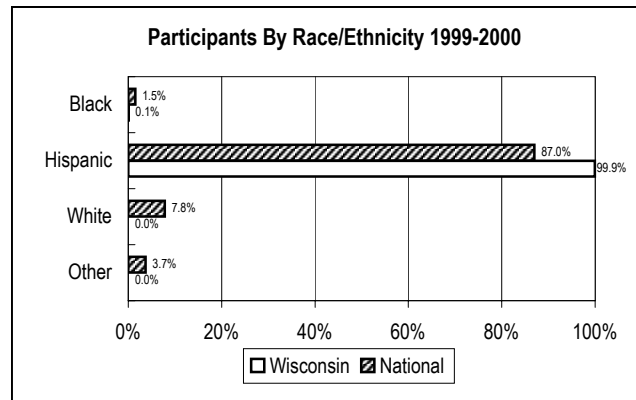
	West Virginia	Nation
Number of Regular Term MEP Extended-Time Project Sites:	8	1,913
Number of Schoolwide Programs that combined MEP Funds	3	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	28	155,810

**Total Projects - 1999-2000: 10**

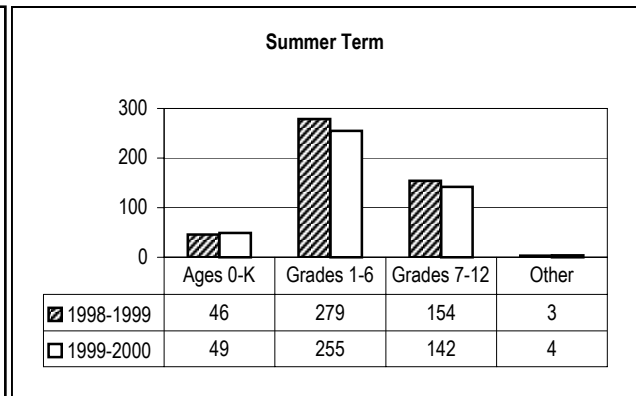
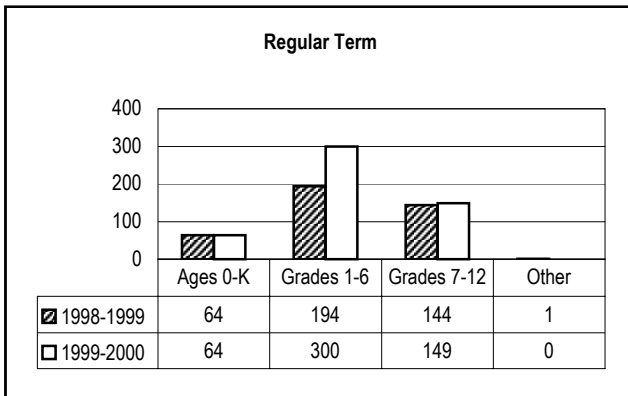
# Wisconsin

## Overall Counts 1999-2000

	Wisconsin	National
<b>Child Count</b>		
12 Month Count	1,813	815,245
Summer/Int Count	450	337,547
<b>Participants</b>		
Unduplicated Total	1,810	685,536
Regular Term	513	593,347
Summer Term	450	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 403  
**Total 1999-2000** 513

**Total 1998-1999** 482  
**Total 1999-2000** 450

## Percentage of Migrant Students Receiving Services 1999-2000

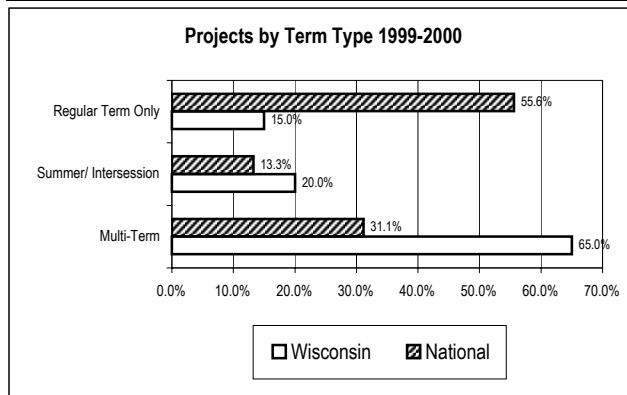
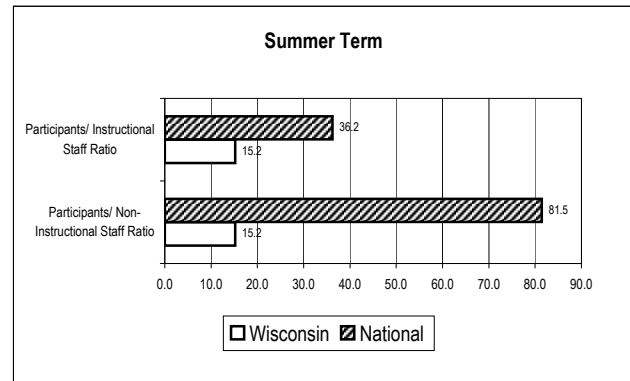
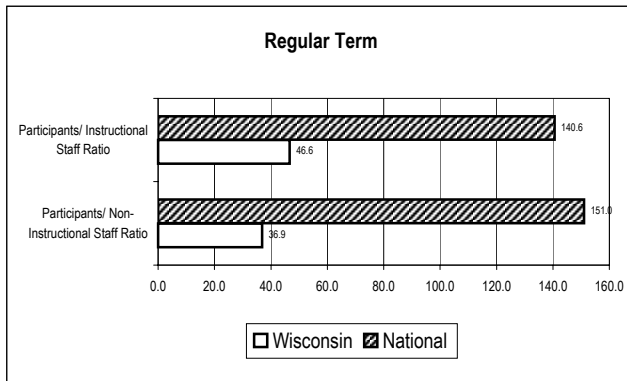
Services 1999-2000	Regular Term		Summer Term	
	Wisconsin	National	Wisconsin	National
<b>Instructional</b>				
Reading/Language Arts	38.0%	36.1%	56.7%	58.3%
English Language Instruction	28.1%	14.7%	20.2%	18.8%
Mathematics	31.0%	24.3%	60.0%	40.4%
Science	17.0%	10.8%	38.0%	17.9%
Social Studies	16.4%	9.9%	20.0%	12.9%
Vocational/Career	2.3%	5.0%	0.4%	6.2%
Other Instructional	5.1%	26.8%	29.1%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	40.7%	24.2%	28.2%	15.6%
Social Work	71.2%	57.7%	39.1%	45.0%
Health, Dental, and Eye Care	2.7%	20.0%	1.8%	27.4%
Pupil Transportation	8.6%	7.7%	52.2%	22.7%
Other Supporting	7.6%	31.5%	23.3%	28.5%

# Wisconsin

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Wisconsin Number	Wisconsin Percentage	National Percentage	Wisconsin Number	Wisconsin Percentage	National Percentage
<b>Instructional</b>						
Teachers	6.20	24.9%	14.1%	15.80	26.7%	31.6%
Bilingual Teachers (ESL)	0.68	2.7%	5.7%	4.80	8.1%	7.7%
Teacher Aides	4.13	16.6%	31.9%	8.96	15.2%	29.9%
<b>Non-Instructional</b>						
Administrators	5.60	22.5%	4.3%	6.10	10.3%	3.4%
Support Staff (Clerical)	0.25	1.0%	4.9%	4.33	7.3%	3.4%
Recruiters	2.99	12.0%	13.4%	5.13	8.7%	7.1%
Records Transfer	3.85	15.5%	5.1%	5.36	9.1%	2.4%
Counselors	0.10	0.4%	4.0%	0.20	0.3%	0.6%
Linker/Advocates	0.05	0.2%	6.8%	0.50	0.8%	2.8%
Support Staff (Non-clerical)	0.00	0.0%	5.5%	0.00	0.0%	5.9%
Other	1.06	4.3%	4.3%	7.91	13.4%	5.1%
<b>Wisconsin Staff Total</b>	<b>24.91</b>			<b>59.09</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Wisconsin FTE Days</b>	<b>180</b>			<b>30</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

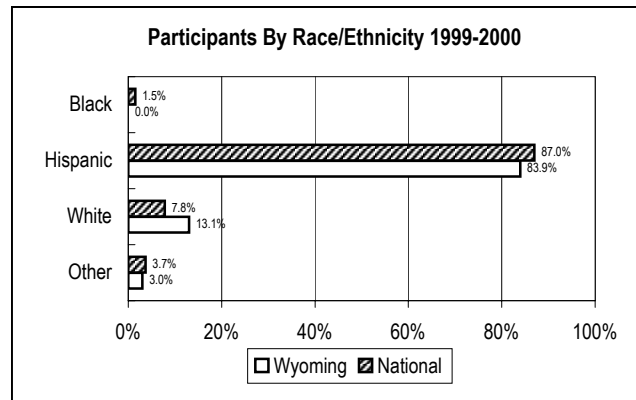
	Wisconsin	Nation
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	2	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	83	155,810

**Total Projects - 1999-2000: 20**

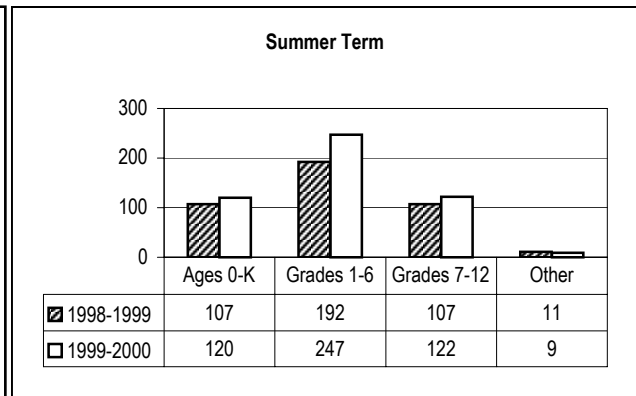
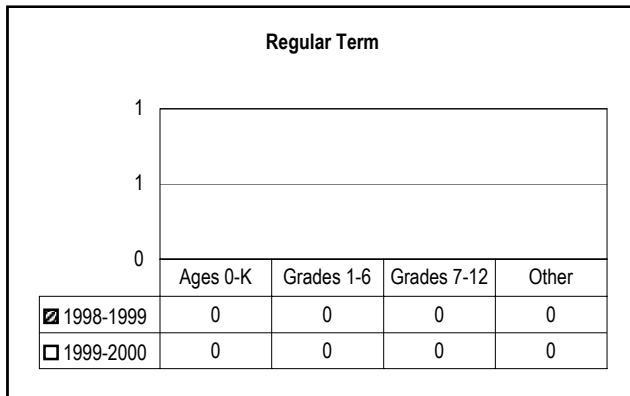
# Wyoming

## Overall Counts 1999-2000

	Wyoming	National
<b>Child Count</b>		
12 Month Count	705	815,245
Summer/Int Count	498	337,547
<b>Participants</b>		
Unduplicated Total	498	685,536
Regular Term	0	593,347
Summer Term	498	347,062



## Participants by Grade Span and Term 1999-2000



**Total 1998-1999** 0  
**Total 1999-2000** 0

**Total 1998-1999** 417  
**Total 1999-2000** 498

## Percentage of Migrant Students Receiving Services 1999-2000

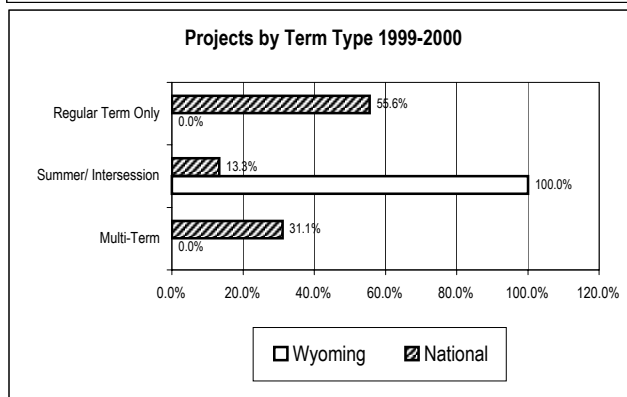
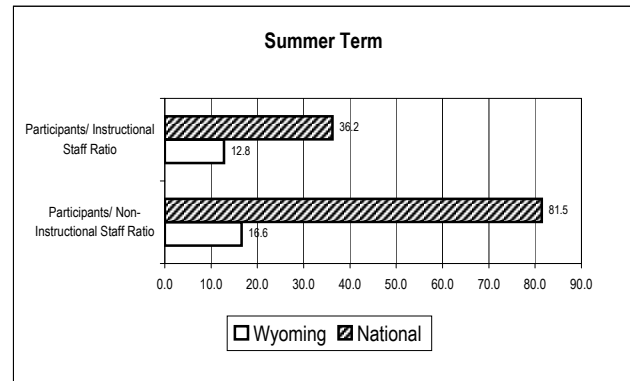
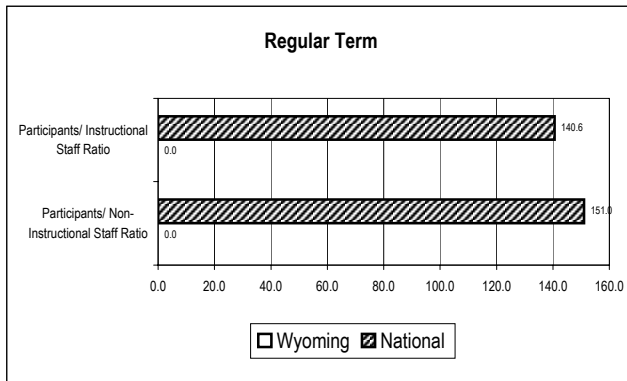
Services 1999-2000	Regular Term		Summer Term	
	Wyoming	National	Wyoming	National
<b>Instructional</b>				
Reading/Language Arts	-	36.1%	100.0%	58.3%
English Language Instruction	-	14.7%	100.0%	18.8%
Mathematics	-	24.3%	78.9%	40.4%
Science	-	10.8%	57.2%	17.9%
Social Studies	-	9.9%	57.2%	12.9%
Vocational/Career	-	5.0%	30.1%	6.2%
Other Instructional	-	26.8%	100.0%	40.2%
<b>Supporting</b>				
Guidance/Advocacy	-	24.2%	-	15.6%
Social Work	-	57.7%	100.0%	45.0%
Health, Dental, and Eye Care	-	20.0%	79.1%	27.4%
Pupil Transportation	-	7.7%	100.0%	22.7%
Other Supporting	-	31.5%	100.0%	28.5%

# Wyoming

## Staffing 1999-2000

### Number (FTE) and Percentage of Staff 1999-2000

Category	Regular Term			Summer Term		
	Wyoming Number	Wyoming Percentage	National Percentage	Wyoming Number	Wyoming Percentage	National Percentage
<b>Instructional</b>						
Teachers	0.00	-	14.1%	20.00	29.0%	31.6%
Bilingual Teachers (ESL)	0.00	-	5.7%	2.00	2.9%	7.7%
Teacher Aides	0.00	-	31.9%	17.00	24.6%	29.9%
<b>Non-Instructional</b>						
Administrators	0.00	-	4.3%	3.00	4.3%	3.4%
Support Staff (Clerical)	0.00	-	4.9%	4.00	5.8%	3.4%
Recruiters	0.00	-	13.4%	10.00	14.5%	7.1%
Records Transfer	0.00	-	5.1%	1.00	1.4%	2.4%
Counselors	0.00	-	4.0%	0.00	0.0%	0.6%
Linker/Advocates	0.00	-	6.8%	0.00	0.0%	2.8%
Support Staff (Non-clerical)	0.00	-	5.5%	6.00	8.7%	5.9%
Other	0.00	-	4.3%	6.00	8.7%	5.1%
<b>Wyoming Staff Total</b>	<b>0.00</b>			<b>69.00</b>		
<b>National Staff Total</b>	<b>8,150.82</b>			<b>13,848.93</b>		
<b>Wyoming FTE Days</b>				<b>28</b>		



### Extended-Time Project Sites/Schoolwide Programs That Combined MEP Funds and Migrant Students in Schoolwide Programs That Combined MEP Funds: 1999-2000

	Wyoming	Nation
Number of Regular Term MEP Extended-Time Project Sites:	-	1,913
Number of Schoolwide Programs that combined MEP Funds	-	1,534
Number of Migrant Students in Schoolwide Programs that Combined MEP Funds/Services with those of Other Programs:	-	155,810

**Total Projects - 1999-2000: 4**

## APPENDIX A

### STATES NOT PROVIDING MEP SERVICES BY TERM AND BY YEAR

#### Regular Term

1984-1985 – Hawaii, Montana, Nebraska, Rhode Island and Wyoming  
1985-1986 – Hawaii, Montana, Nebraska and Wyoming  
1986-1987 – Hawaii, Montana, Nebraska and Wyoming  
1987-1988 – Hawaii, Montana and Nebraska  
1988-1989 – Hawaii, Montana, Nebraska and Utah  
1989-1990 – Hawaii, Nebraska, Utah and Wyoming  
1990-1991 – Hawaii, Montana, Nebraska, Rhode Island, Utah and Wyoming  
1991-1992 – Hawaii, Montana, Utah and Wyoming  
1992-1993 – Hawaii, Utah and Wyoming  
1993-1994 – Hawaii, Utah and Wyoming  
1994-1995 – Delaware, Hawaii, North Dakota, Rhode Island, Utah and Wyoming  
1995-1996 – Delaware, Hawaii, North Dakota, Rhode Island, Utah and Wyoming  
1996-1997 – Hawaii, North Dakota, Rhode Island, Utah and Wyoming  
1997-1998 – Hawaii, North Dakota, Rhode Island, Utah and Wyoming  
1998-1999 – Hawaii, North Dakota, Utah and Wyoming  
1999-2000 – North Dakota, Rhode Island, Utah and Wyoming

#### Summer Term

1984-1985 – Arkansas, District of Columbia, Mississippi, Nevada, Oklahoma, Puerto Rico and South Dakota  
1985-1986 – Arkansas, District of Columbia, Mississippi, Nevada, Oklahoma, Puerto Rico and South Dakota  
1986-1987 – District of Columbia, Iowa, Louisiana, Mississippi, Nevada, Oklahoma and Puerto Rico  
1987-1988 – Iowa, Louisiana, Mississippi, Oklahoma and Puerto Rico  
1988-1989 – Louisiana, Mississippi, Oklahoma and Puerto Rico  
1989-1990 – Louisiana, Oklahoma and Puerto Rico  
1990-1991 – Nevada, New Hampshire and Puerto Rico  
1995-1996 – Nevada  
1996-1997 – Nevada  
1997-1998 – Hawaii

## Appendix B

### Other Instructional Services Provided by States by Term

State	Instructional Services	Number of Students	
		Regular Term	Summer/ Intersession
Alabama	Not Specified	97	3
Alaska	Academic Support (Elementary)	1,347	0
	Academic Support (Secondary)	1,111	0
	Preschool	100	0
	RIF	5,750	0
Arizona	Not specified	3,151	743
Arkansas	Not specified	5,580	630
California	Needs Assessment, Even Start, Translation/ Interpretation, Documentation, Special Activities, Computer Literacy, Academic Visit, Multicultural, Tutorial Secondary, Tutorial Elementary, Preschool, GED/High School Equivalency, Center Based Inst/Preschool, Other Lang. Arts., Theatre Arts, Home Based Inst/Preschool, Technology I, and Parent Support Services	26,180	19,729
Colorado	Preschool, Study Skills, Etc.	1,215	1,771
Connecticut	After-school Tutorial Elementary, After-school Tutorial Secondary, Computer Literacy, Health Educ/Safety, Home-based Preschool, Multicultural Education, Preschool, Special Activities, Tutorial Elementary, Tutorial Secondary, Work Study, and Home Literacy	472	717
Delaware <sup>al</sup>	Art	--	75
	Computer Literacy	--	75
	Library	--	78
	Multicultural Education	--	66
	Music	--	128
	Tutorial Reading	--	6
	Gifted/Talented	--	2
District of Columbia	None	0	0
Florida	Tutorial and Writing	1,777	667
Georgia	Tutorial	2,748	1,023
	Preschool	305	563
	Home-based Preschool	203	63
	GED/High School Equivalency	4	0
	PASS	2	0
	HEP/CAMP	26	12
Hawaii	Not specified	38	12



State	Instructional Services	Number of Students	
		Regular Term	Summer/ Intersession
Idaho	Computer	532	1,245
	Health	163	765
	Music	244	868
	Study Skills	795	355
	P.A.S.S.	145	83
	Tutorial	776	0
Illinois	Bilingual	435	1,111
	Distance Learning	19	833
	Tutorial	253	121
Indiana	Not specified	3,963	4,028
Iowa	Other types of Lang. Arts	23	0
Kansas	Tutorial, P.A.S.S., Health Ed., Preschool, English Lit., and Study Skills	1,265	889
Kentucky	Not specified	478	0
	Computer Skills	0	1,156
Louisiana	Not specified	526	2
Maine	Not specified	1,133	531
Maryland <sup>a/</sup>	Art, Distant Learning/Project SMART, Music, Physical Education, Preschool/ECMHSP, and Swimming	--	274
Massachusetts	Early Childhood, Tutorial Services, Physical Education, Work Study, and Field Trips	374	1,346
Michigan	Not specified	1,087	2,548
Minnesota	Health Ed/Safety/Computer	281	0
	Health Ed/Special Ed/Computer ED	0	1,537
Mississippi <sup>b/</sup>	PreK, GED, and Dropout	102	--
Missouri	Not specified	2,732	1,025
Montana	GED, Distant Learning, Even Start, Techmobile, SMART, Tutorial Elem/Sec., Building Bridges, and NovaNET	54	1,484
Nebraska	Computer Lab, PASS, and SMART	105	854
Nevada	Not specified	24	24
New Hampshire	Not specified	11	11
	Computer Camp	0	20
	Outdoor Camp	0	12
New Jersey	Child Assault Prevent (CAP), Computer-Assisted Instruction, History, Physical Education, Resource Room, School Readiness, Special Education, and Tutoring	203	918
New Mexico	Self Help, KIDS, Kinder, Preschool, Technology, Writing Process, Summer School, After School, and Tutoring	86	0

State	Instructional Services	Number of Students	
		Regular Term	Summer/ Intersession
New York	Family Literacy/Preschool	641	766
	ABE/HEP/GED	40	15
	Computer Literacy	87	52
	PASS	19	60
	Nutrition	619	624
	Adolescent Activities	52	46
	Summer Leadership	0	30
	GAIN	0	34
	WOW	0	36
North Carolina	Not specified	10,555	10,241
North Dakota <sup>d/</sup>	PASS	--	33
Ohio	Tutorial Secondary, Preschool, GED/HEP, PASS, Tutorial Elementary, TAAS Testing, Computer, Health Class, Special Needs, and Speech	253	801
Oklahoma	Preschool, 4-Year Old Program, Computer Literacy, Tutorial Secondary and Elementary, and Multicultural	1,387	66
Oregon	Bilingual, Tutorial, Preschool, Gifted/Talented, Work Study, GED/HEP, PASS and Health Ed/Safety	53,518	13,979
Pennsylvania	Tutorial Secondary, Preschool, Gifted, GED/HEP, PASS, Tutorial Elementary, Health Educ/Safety, Multicultural Educ, Special Activities, Even Start, Distance Learning, After School/Extended Day, Saturday Program, Light Span, Apple Lab, Headstart, Migrant Headstart, Other Preschool, Group Daycare Home, and Regular Term In-Home	8,943	7,062
Puerto Rico	Spanish, Counseling, Library	5,171	29
Rhode Island <sup>d/</sup>	Not specified	--	62
South Carolina	Early Childhood/Parent/Family	38	68
South Dakota	Computer Science	12	0
Tennessee	Water Safety	0	40
Texas	Project Smart	0	45,484
	Building Bridges	2,318	523
	GED Preparation	5,805	6,434
Utah <sup>b/</sup> , <sup>d/</sup>	Not applicable and not provided	--	--
Vermont	Not specified	185	72

State	Instructional Services	Number of Students	
		Regular Term	Summer/ Intersession
Virginia	Academic Monitoring	2	0
	After School Study	3	0
	College Selection – Application	1	0
	Community Volunteer	5	0
	Dropout Retrieval	1	0
	Enrichment	58	7
	Family Literacy	86	76
	LPT Prep	1	1
	Preschool Prep	7	4
	Reading Specialist	2	0
	Spanish Books Program	7	0
	Spanish Literacy	19	26
	Summer Leadership Institute Follow-up	15	1
	Tutoring	27	0
	Writing Workshop	11	0
	4-H Camp	--	5
	Art, Music, P.E.	--	1,020
	Computer Camp at Blue Ridge C.C.	--	1
	Computer Science	--	1
	Computer Technology	--	4
	ESL Summer School	--	46
	Parks and Recreation Program	--	6
	Summer Fun Program	--	3
Summer Leadership Institute	--	10	
Swimming Lessons	--	75	
VA Museum of Natural History	--	2	
Washington	Distance Learning, GED/HEP, PASS 123, Preschool, Tutorial Elementary and Tutorial Secondary	3,426	2,781
West Virginia <sup>a/ b/</sup>	Not provided	--	--
Wisconsin	Not specified	26	131
Wyoming	Computer, P.E., and Music	0	498

a/ For the following states which offer regular term programs regular term “other” instructional services were left “blank” or had a “--” entered: Delaware, Maryland, and West Virginia.

b/ For the following states summer/intersession “other instructional” services were left “blank” or had a “--” entered: Mississippi, Utah, and West Virginia.

c/ North Dakota, Rhode Island, Utah, and Wyoming did not offer a regular term program.

## Appendix C

### Other Supporting Services Provided by States by Term

State	Support Services	Number of Students	
		Regular Term	Summer/ Intersession
Alabama	Not specified	2	0
Alaska	Preschool	24	0
	RIF	91	0
	Academic Support	163	0
	Elementary	57	0
Arizona	Not specified	1,646	473
Arkansas	Not specified	8,380	1,144
California	Coca Cola, ELUP, Handicapped, Pupil Services, At-Risk, Home Visit, PASS, Adult Education, Conferences, Bilingual, Enrichment, Interview and Assessment, Health Education/Safety, Instr and Suprt Serv., High School Reentry, School, UCR, and Other Support Services	24,238	11,579
Colorado	Books, Clothes, Food, Transportation and Information to Families	307	3,277
Connecticut	Nutrition	119	134
Delaware <sup>a/</sup>	Special Activities (field trips, etc.)	--	198
District of Columbia	Not specified	300	267
Florida	None	0	0
Georgia <sup>a/</sup>	Not provided	--	--
Hawaii <sup>a/,b/</sup>	Not provided	--	--
Idaho	Adult ESL	141	22
	Housing	38	8
	Translating and Interpreting	604	1,564
Illinois	Nutrition	484	1,612
Indiana <sup>a/,b/</sup>	Not provided	--	--
Iowa	Nutrition	17	17
Kansas	Not specified	1,343	118
Kentucky	Attendance, Job Prep, and GED	731	252
Louisiana	Not specified	5,268	645
Maine	Not specified	3,812	1,009
Maryland <sup>a/</sup>	Nutrition	--	433
	Even Start	--	22
Massachusetts	Nutrition	45	1,969
Michigan	Not specified	304	842
Minnesota	Reading is Fundamental (RIF)	0	127
Mississippi	PreK	39	--
	Summer Reading Take-Home Activities	--	53
Missouri	Job Prep and Ext. Lrn.	1,883	858
Montana	Nutrition and MT Education Bags	146	866
Nebraska	Nutrition	58	704

State	Support Services	Number of Students	
		Regular Term	Summer/ Intersession
Nevada	None	0	0
New Hampshire <sup>d/</sup>	Not provided	--	0
New Jersey	Camp Care and Personal Hygiene	0	707
New Mexico	Collaborate With Indian Ed, Alternative School, Parent/Student Activities, Teen Parents, Clothing, and Food	82	0
New York	Family Literacy/Preschool	641	766
	ABE/HEP/GED	40	15
	Computer Literacy	87	52
	PASS	19	60
	Nutrition	619	624
	Adolescent Activities	52	46
	Summer Leadership	0	30
	GAIN	0	34
	WOW	0	36
North Carolina	Not specified	25,953	25,317
North Dakota <sup>d/</sup>	Nutrition	--	615
Ohio	None	0	0
Oklahoma	Pupil Services, Transportation, Parent Involvement, At-Risk, And Needs Assessment	996	335
Oregon	At-Risk, Needs Assessment, and Nutrition	19,162	7,636
Pennsylvania	Handicapped, Aces Marywood University, Red Cross Leadership Bryn Mawr, Eastern College Leadership, WCU Leadership, After The Bell (7-8 GR), YMCA at K. Square (9-12 GR), Girls Club (7 <sup>th</sup> - 8 <sup>th</sup> GR), Saturday Art Club (7-12 GR), Tutoring Club (7-12 GR), Kinder Connection, and Local Library	226	17
Puerto Rico	Library	1,859	3
Rhode Island <sup>d/</sup>	None	--	0
South Carolina	Prevention Education	224	--
South Dakota	Not specified	29	0
Tennessee	Not specified	241	0
	Needs Assessment and Book and Cassette Program	0	120
Texas	Texas Migrant Student Transfer Packet System	70,016	21,695
	Uniforms	13,608	9,560
Utah <sup>d/</sup>	None	--	0
Vermont	None	0	0

State	Support Services	Number of Students	
		Regular Term	Summer/ Intersession
Virginia	Home Visits	188	--
	Hygiene Kits/Clothes	62	113
	Instructional Materials	78	79
	Materials	138	128
	Newsletter	79	79
	Parent Involvement	179	60
	School Supplies	193	259
	Translation	78	76
	6 <sup>th</sup> Grade Preparation	0	7
	Adult ESL	0	159
	Library Visits	0	23
	Paperwork/Registration Assistance Day	0	41
Washington	Even Start, Nutrition, and Pupil Services, Transition	1,515	1,471
West Virginia	None	0	0
Wisconsin	Not specified	39	105
Wyoming <sup>c/</sup>	Not specified	--	498

a/ For the following states which offer regular term programs "other" supporting services were left "blank" or had a "--" entered: Delaware, Georgia, Indiana, Maryland, and New Hampshire.

b/ For the following states summer/intersession "other" supporting services were left "blank" or had a "--" entered: Hawaii and Indiana.

c/ North Dakota, Rhode Island, Utah, and Wyoming did not offer a regular term program.

## Appendix D Glossary

### **Administrator**

A staff person who plans and oversees the general execution of MEP projects at the state or local level and is paid in full or in part with MEP funds. Examples include a state director, principal, or local project director.

### **Advocacy**

See "outreach."

### **Counseling**

Activities, usually employing psychological methods, designed to enhance educational or personal development, prevent life problems or handle personal crisis situations. Counseling activities are normally conducted directly with individual students or small groups of students.

### **Enrolled**

The term "enrolled" is used generally to refer to enrollment of a child in any school program supported with MEP funds.

### **Extended-time**

Any method of MEP-sponsored (including SWP) service instructional delivery that extends the total hours of a school day, week or regular approach term beyond that which would otherwise be available for learning. This category would include early-morning and after-school programs, evening programs and other programs that alter the school schedule to accommodate migratory student schedules, Saturday programs, and other programs that extend the time for learning outside of the traditional "9:00-3:00" school day. Methods that substitute one type of learning time for another within the traditional school day, such as pull-outs or in-class tutoring, are not considered extended-time instructional approaches for purposes of this report.

### **Full-time**

The amount of time a person performs MEP duties and is paid by the equivalent (FTE) MEP, as a percentage of a full-time work year (as defined by your state) for the regular term, and as a percentage of a full-time summer-school or intersession program (as defined by your state) for the summer or intersession periods. If your state does not define a full-time summer-school session, define it yourself.

For example, if your state defines a full-time work year as 180 days and a teacher works the full regular term for the MEP, that teacher would be reported as 1.0 FTE for the regular term. (Another teacher who worked only 18 days during the regular term would be reported as 0.1 FTEs.) If that same teacher also taught 30 days during the summer term for the MEP, and 30 days represents a complete summer session in your state, you would report a 1.0 summer-school FTE for that teacher under the summer column. If the teacher taught for 30 days in summer school, but worked only half days, you would report 0.5 FTEs under the summer column. Record all FTE entries to the nearest tenth, e.g., 1.0, 0.7, 0.5, not 0.75. See Q37 for information on prorating FTEs for staff who perform MEP duties or are paid by the MEP for only a portion of their work schedules.

### **Guidance**

See "counseling."

**Intersession**

For schools on a year-round calendar, an intersession term is the aggregate of all those periods throughout the year when the school (or part of the school) is not in session or not providing the annual instruction analogous to the traditional school-year regular term only. Even though the intersession periods occur at different times throughout the year, for the purposes of this report, those periods are all considered a single term. Thus, a student who participates in intersession programs in October, February and June would be counted as participating in one intersession term (not three).

**Linker/advocate**

A type of counselor who ensures that participating migrant children and their families are aware of and enrolled in all educational and support services to which they are entitled, both inside and outside the school setting.

**Migrant Students**

Means a child who is, or whose parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker or a migratory fisher, and who, in the proceeding 36 months, in order to obtain, or accompany such parent, spouse or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work has moved from one school district to another or from one administration area to another in a single school district state or resides in a school district of more than 15,000 square miles and migrates a distance of 20 miles or more to a temporary residence for fishing purposes.

**Other staff**

All staff not counted in remaining staff categories in the staffing section of the performance report. These might include curriculum specialists, water safety instructors, lifeguards, vocational specialists, custodians, childcare workers or other types of workers. See "support services staff (not above)" in glossary to differentiate that category from "other" staff.

**Out-of-school**

Out-of-school youth may include, for example, dropout students or youth working on a GED outside of a K-12 institution. It does not include preschoolers, who are counted by age grouping.

**Outreach**

Coordination activities with parents, other family members, teachers, service agencies and others designed to ensure that migrant children and families receive the full range of services available to them. Activities include but are not limited to:

- ◆ school-home linkage
- ◆ regular education program linkage
- ◆ social service linkage
- ◆ interstate linkages

**Participant**

The term "participant" refers to a migratory child who has been determined eligible for the MEP and who receives some type of assistance from the MEP beyond identification and recruitment, inclusion in statewide or local needs assessment, records transfer, or activity insurance. The assistance may include, but is not limited to, the following types of services: referral to other services, direct provision of instructional services, counseling, health services, school advocacy and other types of support services. Note that in Item A1, all children eligible for funding purposes, not just participants, are to be reported.



**Project sites**

A project site is a central point, frequently a school building, where people come together to receive or provide services. A site may also be a sending office which coordinates outreach activity not actually performed in the central location. For example, an office at which recruiters or social workers who visit homes or camps are based would most likely be counted as the single project site, rather than counting the individual homes or camps as project sites.

**Promotion date**

A child is considered as promoted to the next grade for performance report purposes according to the definition used by a state or district. If this occurs at the end of the regular term, a child participating in the third grade from September to June would be considered in the fourth grade during summer school in July.

**Pupil Transportation**

Whenever migrant program funds are used to pay for the transportation costs or the salary of the person providing transportation for migrant children; consider affected children as participants in the MEP. For example, children participating in field trips or who ride buses to school (in the summer) or taxis to the doctor would be counted.

**Records transfer staff**

Staff responsible for entering, retrieving or sending student records from or to another school or student records system.

**Recruiter**

A staff person responsible for identifying eligible migrant children in the MEP.

**Regular school**

For schools that operate on a traditional calendar, the regular school term is the period from the beginning of school in your state in the fall to the end in the spring, generally from September to June. For schools that operate on a year-round schedule without a traditional long summer break, the regular school term is the aggregate of all those periods throughout the year when the school (or part of the school) is in session providing the annual amount of instruction analogous to the traditional school-year regular term.

**Reporting year**

The reporting year is from September 1 - August 31. In all other portions of the report, for programs that operate on a traditional school-year calendar, the reporting year consists of the full regular school term (normally beginning in August or September) and the subsequent summer term. For programs that operate on a year-round calendar, the reporting year consists of the 12-month period beginning with the term or intersession that starts closest to September 1.

**Schoolwide program**

A program that operates as provided for in section 1114 of program Title I of the Elementary and Secondary Education Act and combines MEP funds/services with those of other programs would be included in this report. Data from a schoolwide program that does not include MEP funds/services would not be reported on this form, even if eligible migrant children attend the school and even if the school provides special MEP-supported services for eligible migratory children only.

**Social work**

See "outreach."

**Summer term**

Any period of time in a locality that operates a traditional-calendar school year when the regular term of that school year is not in session and a MEP-sponsored instructional program is offered. Year-round schools, for the purposes of this report, are not considered to have summer terms. Any break in the regular term of a year-round school is considered an intersession term, regardless of the season of the year in which it occurs.

**Support services**

Those staff not already specified and counted in other staffing staff (not above) categories who were involved in providing the services listed in the support services section of the performance report. This might include bus drivers providing pupil transportation, nutritionists and cafeteria workers providing nutrition services, a nurse providing health services or a counselor providing guidance counseling. The report distinguishes between clerical and nonclerical support staff. The staff mentioned here: bus drivers, etc., are more likely to be listed under other staff.

**Teacher**

A classroom instructor who is licensed and meets any other teaching requirements in your state.

**Teacher aide**

An assistant in the classroom who is not licensed or qualified as a teacher, but who is qualified according to state definitions to assist a teacher.

**Unduplicated**

A count in which a given student or staff member is represented only count once in a single category. All counts contained in specific sections of the report are to be unduplicated. How students and staff should be counted in each section of the performance report is explained in Q5 of the Questions and Answers appendix.

**Ungraded**

A child is ungraded if the school has an educational unit that has no separate grades. For example, some schools have primary grade groupings that are not traditionally graded, or ungraded groupings for children with learning disabilities. In some cases, ungraded students may also include special education children, transitional bilingual students, students working on a GED through a K-12 institution or those in a correctional setting. (Students working on a GED outside of a K-12 institution are counted as out-of-school youth.)