

Introduction

United States Naval Academy

As the undergraduate college of our country's naval service, the Naval Academy prepares young men and women to become professional officers and leaders of sailors and Marines in the U.S. Navy. Naval Academy students are midshipmen on active duty in the U.S. Navy. They attend the Academy for four years, graduating with Bachelor of Science degrees and commissions as ensigns in the Navy or second lieutenants in the Marine Corps. Naval Academy graduates serve at least five years in the Navy or Marine Corps.

Around the Yard

The scenic Naval Academy campus, known as the Yard, is located in historic Annapolis, Md., where the Severn River flows into the Chesapeake Bay. With its combination of early 20th-century and modern buildings, the Naval Academy is a blend of tradition and state-of-the-art technology that exemplifies today's Navy and Marine Corps. Throughout the Yard, tree-shaded monuments commemorate the bravery and heroism that are an inherent part of the Academy's heritage. Buildings and walkways are named for Naval Academy graduates who have contributed to naval history and their nation.

The Naval Academy also is the final resting place of Revolutionary War naval hero John Paul Jones, whose words, "I have not yet begun to fight," have inspired generations of naval officers. His crypt is located beneath the Academy chapel. A National Historic Site, the Naval Academy hosts more than one million tourists every year from all over the United States and around the world. They come to enjoy the natural beauty of the Yard, to recall some of our country's naval history and to marvel at the traditions carried on in midshipmen parades and military formations.

Tourists and midshipmen also appreciate downtown Annapolis, which lies just outside the gates of the Academy. With its colonial charm and busy waterfront, Maryland's state capital provides a pleasant, diverse setting for one of America's premier colleges, the United States Naval Academy.

History

Founded in 1845 by Secretary of the Navy George Bancroft, the Academy started as the Naval School on 10 acres of old Fort Severn in Annapolis. Since then, the development of the Naval Academy has reflected the history of the United States. As our country has changed culturally and technologically, so has the Navy. In only a few decades, the Navy has moved from a fleet of sail and steam-powered ships to a high-tech fleet with nuclear-powered submarines and surface ships and supersonic aircraft. The Academy has changed, too, giving midshipmen the up-to-date academic and professional training they need to be effective naval officers in their assignments after graduation.

In 1850 the Naval School became the United States Naval Academy. A new curriculum went into effect requiring midshipmen to study at the Academy for four years and to train aboard ships each summer. That format is the basis of a far more advanced and sophisticated curriculum at the Naval Academy today. As the U.S. Navy grew over the years, the Academy expanded. The campus of 10 acres increased to 338. The original student body of 55 midshipmen grew to a brigade of 4,400 midshipmen. Modern granite buildings replaced the old wooden structures of Fort Severn and the original Naval School.



Congress authorized the Naval Academy to begin awarding bachelor of science degrees in 1933. The Academy later replaced a fixed curriculum taken by all midshipmen with the present core curriculum plus 23 major fields of study, a wide variety of elective courses and advanced study and research opportunities.

Mission

The Naval Academy has a unique clarity of purpose, expressed in our mission: “To develop midshipmen morally, mentally and physically and to imbue them with the highest ideals of duty, honor and loyalty in order to graduate leaders who are dedicated to a career of naval service and have potential for future development in mind and character to assume the highest responsibilities of command, citizenship and government.” Our mission forms the basis for everything we do at the Academy. It also encourages a sense of spirit and pride found at few other schools.

Program

Developing midshipmen morally, mentally and physically contributes to producing outstanding naval officers of competence, character, and compassion - men and women privileged to lead sailors and Marines who have also volunteered to serve our country.

Moral Development

Moral development is a fundamental element of all aspects of the Naval Academy experience. As future officers in the Navy or Marine Corps, midshipmen will soon be responsible for the priceless lives of sailors and Marines and multi-million dollar equipment. From Plebe Summer through graduation, the Naval Academy’s Officer Development program is a four-year integrated continuum that focuses on the attributes of integrity, honor, and mutual respect. This program helps midshipmen develop a clearer sense of their own moral beliefs and the ability to articulate them. Honor is emphasized through the Honor Concept of the Brigade of Midshipmen—a system originally formulated in 1951 which states, “Midshipmen are persons of integrity: they stand for that which is right.” These Naval Academy “words to live by” are based on respect for human dignity, respect for honesty and respect for the property of others. A Brigade Honor Committee, composed



of upperclass midshipmen, is responsible for education and training in the Honor Concept. Midshipmen found in violation of the Honor Concept by their peers may be separated from the Naval Academy.

Mental Development

Every midshipman's academic program begins with a core curriculum that includes courses in engineering, science, mathematics, humanities and social science. The goal is a broad-based education to qualify graduates for practically any career field in the Navy or Marine Corps. At the same time, our majors program provides the opportunity to develop a particular area of academic interest. For especially capable and highly motivated students, we offer challenging honors programs and opportunities to begin work on postgraduate degrees while still at the Academy.

Physical Development

Developing confident, highly effective leaders is the basis for everything we do here at the Naval Academy. Our sailors and Marines deserve and expect nothing less. We strive for all midshipmen to develop the resilience and competitive drive fundamental to all successful military leaders. The duties of Navy and Marine Corps officers often require long, strenuous hours in demanding situations. The Naval Academy therefore teaches the importance of being physically fit and prepared for stressful situations. The physical requirements of Plebe Summer training, four years of physical education and year-round athletics also develop pride, teamwork and leadership.

Professional and leadership training

We don't just tell you about life in the Navy and Marine Corps, you live it. After four years at the Naval Academy, the life and customs of the naval service become second nature. First, you learn to take orders from practically everyone, but before long, you acquire the responsibility for making decisions that can affect hundreds of other midshipmen. Your professional classroom studies are backed by many hours of practical experience in small-unit leadership on land and on the water.

Control of the seas means security. Control of the seas means peace. Control of the seas can mean victory. The United States must control the sea if it is to protect our security.

—PRESIDENT JOHN F. KENNEDY



About our Midshipmen

It takes a special kind of young man or woman to handle the Naval Academy's demanding program, but that doesn't mean all midshipmen are alike. Midshipmen come from all 50 states, U.S. territories and several foreign countries. They have roots in cities, suburbs, farms and ranches, small towns and military bases. They have talents and hobbies of every kind and personalities that fit every description, and they represent the diverse ethnic and cultural heritages that, together, make the United States a great nation. Seeking more than a college degree, the young men and women who choose the Naval Academy want to develop morally, mentally, and physically into leaders. They don't want to settle for the ordinary, the routine, or the easy. Midshipmen want to serve their country in a meaningful way—in a profession that helps defend our nation's freedoms. Finally, midshipmen look forward to the challenging Naval Academy program, as well as the opportunities available to them after graduation in the Navy and Marine Corps.

CLASS OF 2015 Snapshot

Applications

Men	14,652
Women	4,493
Total.....	19,145

Offers of Appointment

Men	1,133
Women	293
Total.....	1,426

Class Size

Men	993
Women	236
Total.....	1,229

Nominating Categories

Presidential.....	806
Congressional.....	4,905
Secretary of the Navy	384
ROTC/JROTC	157
Children of Deceased or Disabled Veterans.....	33

Demographics

White.....	792
Hispanic.....	140
Asian American/ Pacific Islander	
Native American	160
African American	125

Geographical Distribution & International Students

Midshipmen were admitted from every state in the nation, as well as Washington, DC, Puerto Rico, and the U.S. Virgin Islands. The Class of 2015 also includes twelve international students from: Bangladesh (1), Jordan (1), Korea (1), Lebanon (1), Maldives (1), Mexico (2), and Singapore (1), Sri Lanka (1), Thailand (1), and Tunisia (2).

Alumni Sons and Daughters

The Class of 2015 includes 55 sons and 13 daughters of Naval Academy alumni. Five members of the class have both parents who are alumni of the Naval Academy.

Military Background

Total Former Enlisted*

Navy	37
Marine Corps.....	9
Total.....	46

**Includes 25 who entered directly from the Fleet (21 Navy, 4 USMC), and 21 from the Naval Academy Preparatory School (16 USN, 5 USMC).*

Composition

Top 10% of H.S. Class.....	52%
Top 25% of H.S. Class.....	79%
Top Third of H.S. Class.....	85%
Varsity Athletics	90%
Community Service.....	88%
Dramatics, public speaking, debate.....	64%
Captain/Co-captain of Sports Team	65%
Student Body Leader	65%
National Honor Society	62%
Church Group	54%
Tutoring.....	42%
Work Experience (>10 hours/week).....	28%
Musical Activities (Band, Chorus, etc.)....	30%
ROTC/JROTC/Sea Cadets/Civil Air Patrol.....	13%
Hardship or adverse life experience.....	12%
School Publication	12%
First Generation American	11%
Primary Language in home other than English.....	18%
First to attend college in family	6%

College Board Data

Middle 50th percentile*

Verbal 590-720 Math 610-730

**50% of the class achieved SAT scores within the range between the 25th and 75th percentile.*

Educational Background

The Class of 2015 includes 393 (32%) from college and post-high school preparatory programs which include:

- 246 from the Naval Academy Preparatory School (NAPS) in Newport, R.I.;
- 16 from Nuclear Power Program
- 47 from the U.S. Naval Academy Foundation Program; (30 from preparatory schools and 17 from colleges
- 84 additional students have completed at least one year of study at a college or university.





Represent the Best of America.

The U.S. Naval Academy was ranked among the top undergraduate schools in the country whose highest degree is a bachelor's or master's in the 2012 edition of "America's Best Colleges" by U.S. News & World Report.

The Naval Academy was ranked fifth for overall Best Undergraduate Engineering programs, and in engineering specialties, the Academy ranked sixth in Mechanical Engineering and 7th in Electrical/Electronic Communications programs.

Our Commitment

Setting apart the Naval Academy from almost every other college and university in the country is our commitment to the total development of our students. Some other colleges offer more academic majors. Some put more emphasis on intercollegiate athletics. But nowhere else will you find a better opportunity to grow intellectually, personally and physically than at the Naval Academy. If you are chosen to enter the Naval Academy, we believe you can complete this tough, four-year program. In fact, we are committed to the principle of helping every midshipman succeed. We back up that commitment with:

- *Small class size.* Most classes have no more than 22 students. When you are an upperclassman, some courses in your major may have only five to 10 other students.
- *Low student-to-faculty ratio.* Faculty members get to know you personally in and out of the classroom. They also are available to help with extra instruction or special projects. It's not unusual to find professors and midshipmen burning the late-night oil together in an Academy research lab or in a classroom.
- *Protected study time.* Evening study period is reserved from 8-11 p.m. Sunday through Friday to help all midshipmen keep up with their courses. Additionally, Nimitz Library, computer labs and other facilities are open for midshipmen use all day and evening, seven days a week.
- *Academic advising.* To help you plan your curriculum, group and individual counseling is available as well as an academic adviser early in plebe year. A permanent faculty adviser is assigned when you select your major.
- *Leadership and counseling.* Your company officer, senior enlisted advisor, and upperclass midshipmen in leadership positions also guide, monitor and evaluate your progress in academics, military performance and conduct. They also are ready to help if you need assistance as are the Academy's staff of chaplains and professional counselors.
- *A sponsor program.* Hundreds of families in the Annapolis area sponsor newly-arrived midshipmen, offering a home away from home and a place to relax off campus. Every midshipman has the opportunity to be sponsored by a local family. These contacts often grow into deep friendships that last a lifetime.

Your Commitment

Becoming a midshipman at the Naval Academy is a big step. It's not like starting your freshman year at a civilian college. You make a commitment to something larger than yourself. You take an oath of office, promising to be loyal to your country and to defend it, if necessary. You agree to be honorable in everything you do and say. You're also expected to work harder than you've ever worked before and to push yourself well beyond your perceived limits. This is how we prepare you for the challenging responsibilities of service as a naval officer and the opportunities of a lifetime in the Navy and Marine Corps.

