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#### Development and Implementation of Forensic Science Research and Training Programs at the University at Albany's Northeast Regional Forensic Institute (NERFI)

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# ABSTRACT

The Northeast Regional Forensic Institute (NERFI)-instructed ABI 3130x1<sup>TM</sup>, ABI RTPCR<sup>TM</sup>, and Leadership Assessment workshops were attended by forensic scientists from across the United States. Course evaluations were completed and indicate a favorable assessment of the workshops content, the instructors, mode of instruction, and NERFI facilities and support staff. Offering travel and per diem for all participants, linking NERFI's web site with NIJ's web site, and meeting with various directors and supervisors from the forensic community provided the impetus on educating 104 trainees in DNA Analysis and Leadership Assessment skills.

Near-infrared (NIR) Raman spectroscopy was used to measure spectra of dried human semen samples from multiple donors. The major chemical components that contributed to the Raman spectrum of semen were determined and used to identify the principal spectral components. Advanced statistical analysis of spectra obtained from multiple spots on dry samples showed that dry semen is heterogeneous and its Raman spectra could be presented as a linear combination of a fluorescent background and three spectral components. The relative contribution of each of the three components varies with donor, so no single spectrum could effectively represent an experimental Raman spectrum of dry semen in a quantitative way. The combination of the three spectral components could be considered to be a spectroscopic signature for semen.

The Judicial Awareness of Forensic Science project evaluated the use, impact, and effectiveness of forensic evidence in the courtroom. The preliminary results of this review indicate that forensic evidence definitely played a crucial role in some of the cases and investigations reviewed under this project. In addition, eighty first responders were trained on the proper collection, handling and storage of biological evidence. Furthermore, funding from this award was used to purchase equipment from Porter-Lee and update existing technology to maximize the ability of law enforcement to process crime scenes in the most efficient and effective manner and to permit real-time access to uniform evidence inventory and management files by the District Attorney as well as the police department.

The objective of the ChatMinder project was to conduct a study of the dialogues occurring in the on-line chat rooms. A secure chat-room at the ILS Institute was established and chat data collected from experiments from recruited subjects (SUNY students under an IRB protocol). Over 20 hours of chat involving groups of 3 to 6 people on topics ranging from movies to organic food to state of the economy was collected for this study. VCA technology represents an important advance in automated human-computer communication with potential applications in cross-cultural social modeling, influence operations, advertising, law enforcement, and national security.

Analyzing crime data to make defensible judgments has become increasingly difficult due to the disparate sources of data - each element of which paints only a part of the complete picture. In addition, data can be both structured (log files, spread sheets, and databases) and unstructured (plain text, web pages, word documents etc.). Amalgamating all the evidence into a cohesive stream of evidence requires analysis capability that not

only handles varied data sets but was able to find correlations among the data. Under the Capitol Region Cyber Crime Partnership section of this award, a suite of tools was employed to collect data from open sources, analyze text data, and correlate information from multiple sources including sexual predator behavior and detecting attacks on the network.

# EXECUTIVE SUMMARY

As described in the topical headings below, the overall goal of the National Institute of Justice Congressionally-directed award (2008-DD-BX-K301) was to provide the University at Albany's Northeast Regional Forensic Institute (NERFI) funds for forensic science research, and to develop and implement various professional development training programs for the criminal justice community. Most of the research described in this report was funded at levels only to explore novel concepts in the forensic sciences. The majority of funds from this grant were used to support cost-free instruction and travel in state-of-the-art DNA Analysis Technology and Managerial Assessment workshops. In view of the diverse nature of the individual activities carried out under this project, each activity is characterized herein as a "Module".

# Module: Forensic DNA Training, Leadership Assessment and Research

- A: ABI 3130xl<sup>TM</sup> Training (Appendix 1)
  - Three separate weeks of lecture plus hands-on
    - 6-8 trainees per session
- B: ABI RTPCR<sup>TM</sup> Training (Appendix 7)
  - $\circ$  2 2  $\frac{1}{2}$  day training sessions
    - At least 6 trainees per session
- C: Leadership Assessment Workshops for Managers (Appendix 13)
  - o 2 2 day training sessions
    - 6-10 trainees per session
- D: Raman Method Validation Applied to Biological Evidence

# Module: Judicial Awareness of Forensic Science

- Determine the impact of new forensic technologies in the court room
- Identify forensic evidence applications in Schenectady County criminal cases
- Train Schenectady law enforcement first responders in the recognition, collection, and preservation of forensic evidence (Appendix 17)
  - Approximately eighty (80) officers were trained in groups of 20
- Set up a system from Porter-Lee to bar-code evidence in the Schenectady, New York DA's Office and to permit real-time tracking for evidence analysis, inventory control, and disposition purposes in a shared system with the Schenectady PD.

# Module: ChatMinder: A Safe Internet Tool for Parents

Graduate level assistance is needed to perform:

• Design and apply new advanced language and information technologies developed at the University at Albany for assisting automated intelligence gathering and analysis to detect and prevent of online crime against children as well as other persons or organizations.

# Module: Capitol Region Cyber Crime Partnership

• Design and apply new Cyber Crime tools to identify and prevent sexual offenses against children on the internet.

#### Module: Forensic DNA Training, Leadership Assessment Workshops, and Research

The forensic science community needs structured training and research in an academic environment. It is important to note, that over 700,000 sworn police officers have available 632 police academies in the United States (Hickman, 2002). The academies are collectively expending over \$725,000,000. The Alcohol Tobacco and Firearms (http://www.atf.treas.gov/training/arsonex.htm ) funds (except travel and per diem) an eleven month firearms academy and numerous other short courses. The time is now to properly support forensic DNA training programs.

NERFI has a proven record of providing structured learning in an academic environment. NERFI was conceived to address a similar need for structured forensic laboratory training developed with graduate level academic standards delivered in an intensive 16-week program in lieu of inefficient, unstructured mentor-based training programs traditionally afforded newly hired forensic laboratory personnel in state and local crime laboratories. NERFI's five-year record of accomplishment for delivering graduate level forensic training for DNA casework and databank scientists is unique and well established for expansion. New York State DNA legislation (Article 49-B – NYS Executive Law) was enacted in 1994 and then expanded in 1999, 2004 and 2006 increasing designated offenses from serious felonies to all felonies and selected misdemeanors. This unprecedented expansion led to the signing of a Memorandum of Understanding in 2000 between the University at Albany (UA) and the New York State Police (NYSP) to collaborate on forensic science work force development and research programs. Accordingly, in 2002 the UA and NYSP developed a Graduate Program in Forensic Biology (FB) which now matriculates 6-12 students per year and received the full accreditation from the Forensic Education Program Accreditation Commission (FEPAC) in 2008.

NERFI's programs provide a long term investment in forensic laboratories' most valuable assets: forensic scientists. Structured workshops providing forensic scientists professional development is a necessity in the forensic science community. Most forensic laboratories have little or no training funds and view training as a non-reoccurring cost / expenditure instead of an *investment* in the most significant asset (human resources) in their organizations. Laboratories need training for new and experienced employees in all disciplines and all job titles. In addition, complimentary skills, such as presentation of results, team work, communication (verbal and written), and testimony are also the major focus of in-house training after hiring. Lack of access to efficient training programs and resources can also be seen as a contributor to delays in analyses or backlogs in DNA analyses of criminal cases. Local and federal funding must be utilized to stabilize these education and training programs for all disciplines.

Governmental agencies will need to invest in future criminal justice training to keep abreast of new technology issues related to DNA analyses and CODIS data base needs, and provide the necessary funds to advance basic and applied forensic science research.

In doing so, the following training and research programs were included in award 2008-DD-BX-K301: Module: Forensic DNA Training, Leadership Assessment Workshops, and Research.

## A: Capillary Electrophoresis & Data Analysis Using Applied Biosystems' ABI<sup>TM</sup> 3130xl Genetic Analyzer & GeneMapper® ID Course (3 one-week laboratory workshops with 6-8 trainees per session):

This 5-day course was designed to provide the theoretical and practical background necessary to perform capillary electrophoresis and data analysis. Today's advanced technology has led to an exponential number of cases being submitted to the crime lab for DNA testing. For this technique to be successful, it is imperative that the biological evidence be processed and analyzed effectively. A total of twenty-three DNA Analysts attended three different ABI 3130x1<sup>TM</sup> workshops.

**B:** ABI<sup>TM</sup> **RT-PCR training Real-Time PCR Using Applied Biosystems' 7500 Instrument and Chemistries (2 – 2 ½ day with at least 6 trainees per session):** This 2.5 day course was designed to provide the theoretical and practical background necessary to perform quantitative PCR and data analysis. This course also included a multiple-choice exam and issuance of completion certificates. NERFI originally proposed at least six trainees per training session. However, a total of sixty-two DNA Analysts attended the 2-2½ day training sessions on Real-Time PCR Using Applied Biosystems' 7500 Instrument & Chemistries.

# **C: Leadership Assessment Workshop for Managers, Supervisors and Directors:**

NERFI provided two 2 - day workshops for managers, supervisors, and directors in human resource strategies to help increase efficiencies in selection, retention and promotion of forensic scientists and managers. The first group of forensic managers attending *Leadership Assessment: Developing the Next Generation of Leaders* in January, 2010, included three lab directors, an assistant director, three managers, and a lab supervisor, two technical managers, and a senior scientist from various forensic sections – crime scene, biology, latent prints, drug analysis, trace, and QA. The second group of forensic managers attending *Leadership Assessment: Developing the Next Generation of Leaders* in February, 2010, included one director, a forensic science coordinator, three supervisors, a senior scientist, two technical leaders, a quality manager, and a latent print examiner with no management experience. Professionals from the forensic science fields of DNA, drug chemistry, crime scene, firearms and toolmarks, QA and latent prints were represented in this session.

The Leadership Assessment Workshops focused on developing both strategic and behavioral skills for managing employees. These leadership assessment workshops provided participants tools to increase efficiency in selection and retention of new hires and internal promotion decisions, thereby reducing costly turnover. Turnover costs can exceed twice the annual salary plus benefits of the employee (Cascio, 2000).

The leadership assessment workshops also provided an introduction to behavioral observation techniques. This can be used by forensic managers, supervisors and directors

to enhance their skills in the effective assessment of employees. The workshop used managerial exercises with behavioral examples to familiarize participants with the assessment concept. There was an enthusiastic and strong positive response by all participants in these workshops and a high demand for more of these kinds of sessions (Appendix 16).

D: Raman Method Validation—The use of Raman Technology to Detect Human **Biological Fluids:** The identification and characterization of body fluids and stains discovered at a crime scene is a major part of forensic investigation today. The three most common fluids found are blood, semen, and saliva, and there are several methods used currently to distinguish one from another. Blood can be presumptively tested for using different color spot tests, but these tests are destructive to the sample and can also have false positives (Siegel, 2000). If only a small amount of sample is available, careful decisions must be made as to whether the presumptive test is necessary. There are also confirmatory tests for blood that conclusively prove blood is present, and some of these tests can distinguish between species. Semen is similar in that there are destructive presumptive tests as well as confirmatory tests. Saliva, however, has no confirmatory tests. So, an examiner can never be positive about the presence of saliva (Siegel, 2000). Most presumptive tests can be performed in the field, but some sample preparation such as extraction is often necessary. Most confirmatory tests must be done in the laboratory, so forensic experts responding at a crime scene will not know the confirmed identity of a fluid until much later on. The largest problem with these tests is the consumption of the sample. Sometimes a case can be broken with just the smallest amount of biological evidence, so it is crucial that these small quantities are examined as efficiently as possible and nondestructively at the crime scene. Another issue is the ambiguity of the tests. Current simple on-field screening tests cannot confirm the presence of a particular fluid, and saliva can never be confirmed. Finally, mixtures of fluids are frequently found, and this can make identification and subsequent DNA analysis even more difficult. The forensic community is in need of a reliable and ultimately portable method that can exclusively distinguish between the common and uncommon body fluids, as well as not destroy the sample in the process.

<u>Long-term goal</u> is to develop an intelligent and user-friendly methodology with in-thefield capabilities based on Raman spectroscopy for characterizing traces of body fluids at a crime scene. Our hypothesis is based on the fact that every body fluid has a unique composition and should have a unique Raman spectroscopic signature, which can be used for its identification. Recently, Virkler and Lednev reported that Raman spectroscopy can be potentially used to distinguish different body fluids (Virkler and Lednev, 2008) as well as provide non-destructive, confirmatory identification of body fluids at the scene of a crime (Virkler and Lednev, 2009). However, this analysis was carried out on only one sample of each body fluid and did not take into account any variations that might occur between different donors of the same fluid. Since each donor's sample is heterogeneous within itself due to many different chemical components, we would also like to investigate the effect these chemical components have on the Raman spectral components of a body fluid. <u>The main purpose</u> of this project was to understand the role of heterogeneity within a sample as well as among multiple donors for human semen. <u>This project was designed</u> to determine the level of spectral heterogeneity of human semen based on principal components and to find out how much variation there is in the spectra from different donors. If there is very little change in the spectrum from one donor to another, then the technique of Raman spectroscopy can be considered to be reproducible in identifying a sample to be semen-based on the application of a calculated spectroscopic signature. This signature, which could be fitted to a semen sample collected from any donor, could be produced based on several spectral components found in semen that are present due to the heterogeneous distribution of the many chemical species in semen. A unique signature can ultimately be developed for other body fluids as well so that an unknown body fluid discovered at a crime scene could potentially be identified in a confirmatory manner.

A spectroscopic signature for human semen was developed based on the heterogeneous chemical composition of semen using NIR Raman Spectroscopy. A set of 50 semen samples were obtained from anonymous donors at an in-vitro fertilization clinic. No information about the donors was available. Statistical analysis found that the spectrum of a dried semen sample contained three major spectral components in addition to a fluorescent background component; a component matching tyrosine, a component containing albumin and choline, and a component matching spermine phosphate hexahydrate. This project also demonstrated qualitatively that there are no significant visual changes in the Raman spectra of dried semen acquired from multiple donors, and we showed that the spectrum of dried semen varies considerably when compared to the spectra of dried blood and saliva. We did not perform any quantitative statistical analysis to compare Raman spectra acquired for dry semen sample collected from different donors. Instead, a novel approach has been developed based on multi-dimensional spectroscopic signature to take into account both sample heterogeneity and possible variations with a donor. The combination of the three principal components can be used as a *unique* spectroscopic signature to identify the presence of semen and *possibly* distinguish it from other body fluids and substances of artificial nature found at a crime scene. The term "possibly" was used to indicate that several important steps need to be taken before the final conclusion about the differentiating power of the method could be made. These steps include (1) the development of multidimensional spectroscopic signatures for all body fluids of interest for forensic science, (2) validating the application of the developed method for mixtures of body fluids, (3) validating the application of the method for body fluid traces containing various contaminants, and (4) testing the interference of substrates. The signature's specificity to semen is additionally reinforced by the determination that two of the three spectral components are dominated by choline and spermine, respectively, and these chemical components are unique to semen and have been used as forensic identification techniques for semen in the past. This spectroscopic signature can be fitted to all of the dried semen samples with high goodness-of-fit statistical results, and this outcome shows how the signature can be applied to any human semen sample to potentially identify it. This proof of concept experiment showed promising results, but many more samples with known demographic information should be investigated.

We envision the potential use of this method for nondestructive detection and confirmatory identification of semen at a crime scene, both in its pure form and even as part of a stain. In addition, the ability to not damage the sample while making these conclusions would be a valuable feature since it would allow the possibility of additional testing on the same sample. More experiments need to be performed involving semen stains on different materials such as clothing, paper, wood, etc., but the technique introduced in this paper shows the potential for the Raman spectroscopic signature of semen to be useful in identifying semen at crime scenes.

Continuing investigation of semen samples and other body fluids is currently taking place in our laboratory. Future work will focus on developing unique spectroscopic signatures for other body fluids to support the assumption that the different fluids can be distinguished from one another using Raman spectroscopy since they are composed of different chemical components. We are also experimenting with a more advanced statistical method which uses principal component analysis (PCA) to mathematically compare multiple spectra of different body fluids as well as spectra from different animal species of the same fluid.

# Module: Forensic Science Impact in the Court Room

There is very little extant research studying the impact of forensic evidence and technologies in their impact on the outcomes of criminal investigations. Even more alarming is that we have limited documentation of the impact, in general, of the overall forensic science process to outcomes in violent criminal investigations. While we have studied the impact of new technology on forensic scientists (for example, see, Becker & Dale, 2007; Dale & Becker, 2005) the impact on the wider community remains undocumented.

The criminal justice community (prosecutors, detectives, medical examiners) benefits from a team-based structure. The forensic science community has benefited from advances in technology with concomitant increased capacity for evidence processing and analysis. Technological advances raise new questions related to the effectiveness of how agencies respond in concert to violent crime investigations. Most critically this involves how personnel in mission-critical areas function as a single enterprise, as in the coordination and execution during real-time response to a violent crime. These important questions are best addressed using the extant knowledge from social science research in teamwork that will help the forensic community adapt and apply this knowledge quickly.

The application to the criminal justice community is that it must measure and manage the impact of DNA and advanced technology to violent crime investigations. Combined DNA Index System (CODIS), National Integrated Ballistic Identification Network (NIBIN) and Automated Fingerprint Identification System (AFIS) represent technologies that have revolutionized forensic science, providing critical leads to help assure successful criminal investigations. The criminal justice community is a customer of the services of forensic science. However, the criminal justice community lacks explicit measures of the effectiveness of dollars spent on advanced technology. District attorneys and detectives were involved in the construction of the measures in this project. This is

important in that we recognize that those involved in solving high-profile crimes demand quick processing of evidence.

Increased synergy between forensic constituencies will help to stop criminals earlier in their criminal careers, in that offenders identified more quickly as a result of minor criminal activity are not able to advance to more serious crimes. Ninety-four percent of convicted offenders previously committed minor crimes (Haapanen, 1998). Felons whose most serious prior convictions were for forgery or passing bad checks had DNA matches in 12 rape cases, 8 homicides, 1 rape-homicide, an assault, a robbery, and a carjacking (Simon, 1997).

This pilot project analyzed the amount and type of evidence and forensic science technology as used by law enforcement agencies in Schenectady County, New York.

Plea bargains and verdicts were reviewed. The review assessed whether evidence could have been collected that may have improved the outcome of the case. An assessment was also made on whether the prosecutors could have further enhanced the case by seeking other evidence after arrest. Best practices were evaluated with respect to interaction with the lab throughout the criminal justice process.

This project also evaluated the use and effectiveness of forensic technology in the courtroom. Verdicts were examined and some jurors were asked, after trial, to voluntarily take a survey to assist in determining how important the presence or lack of, forensic science was in the verdict. In addition, training for eighty first responders from the Schenectady PD on proper evidence collection was done. Furthermore, funding was provided to purchase equipment from Porter-Lee to bar-code evidence in the Schenectady, New York DA's Office.

# Module: ChatMinder: A Safe Internet Tool for Parents

Graduate level assistance was provided with funds from this award to perform literature research and interviews with professionals to identify the need for a new advanced language and information technologies developed at the University at Albany for assisting automated intelligence gathering and analysis to detect and prevent of online crime against children as well as other persons or organizations. Job analysis was performed to identify the necessary fundamental knowledge and skills needed by cyber crime investigators. New Chat Minder tools were then designed using the data from literature research, job analyses and interviews with criminal justice cyber crime professionals.

In recent years, there has been a proliferation in the use of Internet chat rooms – virtual online communities where users from all over the world can interact. Chat rooms attract people of all ages, from all walks of life, although their use is particularly prolific among teenagers. Because encounters are anonymous, the risk of being deceived is high. For example, many chat room sites offer areas for specific age groups, but there is little to prevent someone from creating a profile reflecting a user of that age, and entering the room. There is no guarantee that the users of children's chat areas are in fact all children.

While the vast numbers of interactions in such chat rooms are innocent, there are an increasing number of documented instances of pedophiles posing as children and 'grooming' target children for potential abuse. In response, a number of countries have adopted policies to target online crime against children. In the U.S., the bill is called the Children's Internet Protection Act (CIPA). In 2003, the Virtual Global Taskforce was created to address online crimes against children

(http://www.virtualglobaltaskforce.com/). Despite these efforts, current technological capabilities to detect and prevent on-line crime are extremely limited.

The aim of this project was to leverage advanced language and information technologies developed for assisting automated intelligence gathering and analysis and apply them to detection and prevention of online crime against children as well as other persons or organizations.

Analysis of the collected data led to construction of preliminary models of social behavior in online discourse. Conversations were annotated for communicative links, dialogue acts, and topic and focus shifts, which created the basis for building computational models of conversational behavior. Some of these models, e.g., how to effectively change the topic of conversation, were subsequently implemented into an automated Virtual Chat Agent (VCA), a Chat Minder prototype. VCA has been demonstrated to perform effectively and convincingly in Internet conversation with human participants.

# Module: Capital Region Cyber Crime Partnership

For this part of the project, the team continued to work with the district attorneys in the Capital Region, the New York State Division of Criminal Justice Services, and the New York State Computer Crime Unit to expedite the prosecution of computer crime and capital cases involving computer forensic evidence.

It is no longer sufficient to use a single data source or a single analytic technique while analyzing data. In addition, there is a need to analyze unstructured text data since it can provide valuable clues on criminal behavior and intentions. The three methods discussed are mutually complementary and address the needs for law enforcement in fighting crime: 1) open source data collection, 2) natural language processing, 3) identifying correlations between disparate data sources. The data collection robots automate the process of collecting online data making it efficient. Linguistic analysis can be used for behavior analysis and integration tools can be used for tagging and correlating data.

Law enforcement is saddled with a growing backlog of cases of online crime and traditional crime that rely on online evidence. Crime labs around the country have been increasing capacity to handle this growing backlog. In addition to increasing capacity, efficiency of analysis also needs to increase. The crime scene today is often not a physical location but the Internet. Being able to rapidly collect data from online sources will make it feasible for investigators to pursue more crimes. Being able to gather corroborating evidence from chats, instant messaging, and web sites can improve the rate

of conviction. A suite of tools for data analysis will be employed for a host of problems including, 1) psychological profiling of sexual predators and determining precursors to crime 2) identifying hacker motivations for committing crime.

Future studies will involve developing algorithms for data correlations and developing best practices for law enforcement to use. In addition, other linguistic characteristics beyond content analysis while examining text data will be developed and tested. Some of the techniques developed above will be useful for identifying recidivism in certain crimes.

# **MAIN BODY—Module: Forensic DNA Training, Leadership** Assessment, and Research A-C: DNA Training and Leadership Assessment Workshops

# (Authors: Dr. Donald Orokos and Mr. John Hicks)

## 1. Introduction: A-C

The Northeast Regional Forensic Institute (NERFI) was created in 2003 as a more resourceful, efficient, and cost-saving approach to meet the critical training needs of new DNA personnel hired by public forensic laboratories to perform DNA analysis. Education and training programs are the core of NERFI's mission to support the forensic science and criminal justice community in staying abreast of the ever-evolving technological in the field. NERFI also strives to develop novel, state-of-the-art applications of new technologies through on-going research. Past and current interactions between the University and crime laboratories; other federal and state governmental agencies; NIJ's Office of Science and Technology; and DoD are essential to advancing education, training, and research. These cooperative relationships culminate to improve the speed, accuracy, and delivery of forensic DNA analysis.

Since 2005, NERFI has provided education and training in the form of DNA academies and professional development workshops. For example, the NERFI 16-week intensive DNA academy has successfully trained over 120 newly hired, full-time forensic scientists in the theory and practice of DNA analysis; with most trainees completing all of their training requirements, and beginning casework, in 6-8 months (as opposed to the 12 to 18 months typically required to prepare casework-ready DNA scientists through in-house mentoring programs routinely used by crime laboratories).

Studies have shown that the current population of forensic scientists in the United States is about 10,000 (Becker and Dale, 2004; Dale and Becker, 2003); however, an additional 10,000 new forensic scientists will have to enter the work-force in the next 10 years to alleviate the expanding casework backlog (Fisher, 2003; Long 2001). NERFI's education and training programs are designed to produce critical thinking, problem solving scientists - not technicians. NERFI's generic DNA training curricula are designed to embrace all forensic laboratory methods using fundamental scientific theory. The NERFI program strives to provide each trainee with the fundamental forensic biology knowledge and instrumentation necessary to perform the laboratory techniques properly and execute corrective actions when unacceptable results occur.

A major component of this project is to offer to the forensic community a set of workshops that include three separate weeks of AB 3130x1<sup>TM</sup>, two 2.5-day sessions of AB RT-PCR<sup>TM</sup>, and two 2-day training sessions on Leadership Assessment for Managers.

- A: AB 3130xl<sup>TM</sup> Training
  - Three separate weeks of lecture plus hands-on
    - 6-8 trainees per session
- B: AB RT-PCR<sup>TM</sup> Training
  - Two 2.5-day training sessions

- At least 6 trainees per session
- C: Leadership Assessment Workshops
  - Two 2-day training sessions
    - 6-10 trainees per session

#### 2. Methods: A-C

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#### Instruction:

A key factor in providing continuing professional development to the forensic community was to employ a team of highly qualified scientists with years of practical experience, combined with a passion for educating and training the next generation of forensic DNA analysts and managers. In addition, NERFI only hires instructors and support staff willing and capable of being a team player. NERFI's ultimate goal is to serve the needs of the customer by providing cost-effective, high-quality training and education in forensic DNA and leadership assessment. Nearly all of the current NERFI instructors, support staff, and expert contractors have participated in all twelve DNA academies and countless workshops. For Modules A-C, NERFI trainers used various methods of instruction for the AB 3130x1<sup>TM</sup>, AB RT-PCR<sup>TM</sup>, and Leadership Assessment Workshops. For example, the AB 3130x1<sup>TM</sup> training used a combination of PowerPoint lectures (Appendices 2, 3, and 4) with hands-on instruction, whereas the AB RT-PCR<sup>™</sup> employed mostly traditional lectures (Appendices 8 and 9). Both the AB 3130xl<sup>™</sup> and AB RT-PCR<sup>™</sup> instituted an interactive review session prior to the final examination. Instructors for the Leadership Assessment workshop predominantly used round-table discussions of case studies from journal articles; example-driven discussions on critical topics; and role-playing with modeling combined with traditional PowerPoint presentations (Appendix 14).

#### Assessment and Evaluation:

NERFI's professional development curriculum incorporates trainee performance measures and assessments that are substantially more rigorous than those typically found in traditional forensic training programs. For example, trainees in the AB 3130x1<sup>™</sup> and AB RT-PCR<sup>™</sup> workshops were required to earn a grade of 'B' or better on their final written examination (Appendices 5, 10 and 11) in order to receive a NERFI completion certificate. All workshop examinations were developed and reviewed by a team of NERFI instructors and staff, and each examination was graded for content by at least two instructors. NERFI has continuously improved the professional development program from feedback provided by: past trainees, NERFI and UAlbany faculty and staff, and members of the forensic science and criminal justice community.

#### Dissemination:

NERFI explored several avenues to inform the community about its grant-funded training opportunities. Approximately four thousand brochures were sent to the forensic community in February 2009; John Hicks and Dr. Becker spoke at sessions during the 37<sup>th</sup> Annual ASCLD Symposium on September 16, 2009; and encouraged word of mouth between members of the forensic community familiar with NERFI's quality programming.

Unfortunately, there was limited response, with many laboratory

managers/supervisors/directors suggesting travel and per diem be included along with workshop attendance. Based on feedback from the forensic community and poor response generated from advertising, NERFI sent NIJ a revised budget for award 2008-DD-BX-K301 of which was approved on July 10, 2009. The revised budget included trainee travel and per diem for all workshops under this award. NERFI also updated their website in early May 2009 with information on Module #1 workshops and linked the newly updated website to NIJ's website (<u>http://www.ojp.usdoj.gov/nij/training/welcome.htm</u>) - many inquiries from all over the U.S. (and world-wide) were received.

NERFI also held a one-day conference on May 28, 2009, inviting laboratory directors, technical leaders, and supervisors from the northeast to discuss the upcoming AB 3130x1<sup>TM</sup>, AB RT-PCR<sup>TM</sup>, and managerial workshops - as well as other possible future training opportunities. Those in attendance were also asked to complete a brief survey regarding training. From the information gathered, NERFI was able to determine that these technologies (Applied Biosystems' capillary electrophoresis 3130x1 and real-time PCR 7500) were priorities. Next, NERFI set about delivering programs to fulfill the needs expressed by the community. As such, the following dates were scheduled for the above mentioned workshops:

- A: AB 3130xl<sup>TM</sup> Training
  - (Three separate weeks of lecture plus hands-on training for 6-8 trainees)
    - o January 11-15, 2010, at Westchester County Forensic Lab
    - o January 25-29, 2010, at NERFI
    - o February 8-12, 2010, at Honolulu Police Dept.
- B: AB RT-PCR<sup>TM</sup> Training

(Two 2.5-day training sessions for at least 6 trainees per session)

- o June 3-5, 2009, at Massachusetts State Police Crime Laboratory
- o January 5-7, 2010, at Westchester County Forensic Lab
- C: Leadership Assessment Workshops

(Two 2-day training sessions for 6-10 trainees

- o January 14-15, 2010, at NERFI
- o February 18-19, 2010, at NERFI

# 3. Results: A-C

#### A: AB 3130xl<sup>TM</sup>

# (**Three separate weeks of lecture plus hands-on training for 6-8 trainees**) *December 7-11, 2009, at NERFI:*

NERFI had to cancel the first AB 3130x1<sup>™</sup> due to lack of attendees.

#### January 11-15, 2010, at Westchester County Forensic Lab:

Six trainees from the Westchester County Crime Laboratory (Table 1) were in attendance for this on-site workshop held Jan. 11-15, 2010. Three of the trainees had several years of experience and were acting as casework scientists. The other three were technicians, processing case samples in the lab. All of the trainees were well-versed in the use and maintenance of the 3130 instrument.

The workshop began with theoretical lectures on electrophoresis, the 3130xl instrument, and GeneMapper® ID (Appendices 2, 3, and 4). Because many of the trainees possessed years of hands-on experience with the 3130xl, and the group showed a heightened interest, NERFI staff chose to focus the workshop on the analysis and interpretation of electronic simulated case data, beginning with simple data followed by more challenging and complex.

On the final day of the workshop, NERFI staff held a review session and presented information on the recently released AB GeneMapper® ID-X software. In addition, each trainee completed a final exam (Appendix 5), an evaluation form, and received a completion certificate. Table 1 below describes each attendee, their associated agency, and whether or not they received a completion certificate.

Last Name	First Name	Agency	Certificate
		Westchester Co. Crime	
Vialotti	Angela	Lab	Х
		Westchester Co. Crime	
King	Nicole	Lab	Х
		Westchester Co. Crime	
Leung	Helen	Lab	Х
		Westchester Co. Crime	
Gonzalez	Lissette	Lab	Х
		Westchester Co. Crime	
Davis	Alexandra	Lab	Х
		Westchester Co. Crime	
Bradshaw	Niyrai	Lab	Х

 Table 1: Participants and their Agency— January 11-15, 2010 at Westchester Lab

# January 25-29, 2010, at NERFI:

Nine students from across the continental U.S. descended on the University at Albany / Northeast Regional Forensic Institute the week of January 25-29, 2010, for a 5-day workshop on Capillary Electrophoresis & Data Analysis.

There were several trainees attending this workshop (Table 2) that were currently responsible for instrumentation maintenance in their labs, as well as one individual who was slated to be the first analysts in a new DNA section. In addition, another trainee was working as a fingerprint examiner with no prior DNA bench experience, with the remaining students somewhere in between.

NERFI staff started the workshop with theoretical lectures on electrophoresis, the 3130xl instrumentation, and GeneMapper® ID v3.2.1 (Appendices 2, 3, and 4). Afterwards, each trainee did analysis and interpretation using GeneMapper® ID v3.2.1 from electronic simulated case data. All trainees were required to replace the 16-capillary array, perform both routine polymer delivery system maintenances, and both the spatial and spectral calibrations on the 3130xl. The workshop concluded with a presentation on GeneMapper® ID-X software and a review session. Each trainee completed the required exam and course evaluation.

Table 2 below describes each attendee, their associated agency, and whether or not they received a completion certificate.

Last Name	First Name	Agency	Certificate
		Los Angeles County	
Hou	Geoge	Sheriff's Office	Х
Couch	Amy	AZ DPS	Х
Fejes	Ildiko	AZ DPS	Х
-		TX Dept. of Public	
Oliver	Dianne	Safety	Х
Bryan	Lauren	North LA Crime Lab	Х
Punte	Dana	North LA Crime Lab	Х
Но	Ranee	St. Louis Metro PD	Х
Smith	Juline	Trinity DNA Solutions	Х
		Oakland Co. Sheriff's	
Lockhart	Brigid	Office	Х

Table 2: Participants and their Agency— January 25-29, 2010 at NERFI

# February 8-12, 2010, at Honolulu, HI:

Eight scientists, including the DNA Technical Leader, from the Scientific Investigation Section of the Honolulu Police Department (Table 3), hosted and participated in the Capillary Electrophoresis & Data Analysis workshop on-site. The workshop consisted of several theoretical lectures (Appendices 2-4) and introductory 3130xl instrumentation hands-on work as well. Because many of the trainees already had years of hands-on experience with the 3130xl, NERFI staff spent the majority of the workshop on the analysis and interpretation of electronic simulated data sets and providing a lecture on real-time PCR.

On the final day of the workshop, the trainees participated a review session covering the instrumentation and GeneMapper® ID v3.2.1 software. Afterwards, each trainee completed the required exam (Appendix 5) and workshop evaluation form. Table 3 below describes each attendee, their associated agency, and whether or not they received a completion certificate.

Last Name	First Name	Agency	Certificate
Matsuoka	Cathy	Honolulu Police Dept.	Х
Chua-Chiaco	Barrie	Honolulu Police Dept.	Х
Kashimoto	Samantha	Honolulu Police Dept.	Х
Tsang	Elizabeth	Honolulu Police Dept.	X
Crabbe	Sean	Honolulu Police Dept.	X
Fuller	Kim	Honolulu Police Dept.	X
Esaki	David	Honolulu Police Dept.	X
Young	Michael	Honolulu Police Dept.	Х

 Table 3: Participants and their Agency—February 8-12, 2010 at Honolulu, HI

# **B:** Two 2.5-day training sessions on "Real-Time PCR Using Applied Biosystems' 7500 Instrument & Chemistries"

## June 3-5, 2009, at Massachusetts State Police Crime Laboratory:

Thirty-six scientists from four New England Forensic Laboratories attended from June 3-5, at Massachusetts State Police Crime Lab (Table 4), the Advanced Lecture with Bruce McCord Ph.D., the Introductory Lecture with NERFI staff, or both. This 2.5-day workshop was divided into one day of Advanced Lecture (Appendix 9) followed by one and a half days of Introductory Lecture (Appendix 8).

The Advanced Lecture (Appendix 9), presented by Bruce McCord from Florida International University, consisted of five separate lectures covering a range of topics related to and affecting quantitation (via real-time PCR) of human DNA in forensic casework. Topics included: 1) DNA Quantitation by Real-Time PCR: Advanced Issues, 2) Investigation of the Effects of Sample Degradation and Inhibition in Forensic DNA Typing with Reference to qPCR, 3) A Comparison Between Plexor and Quantifiler Duo, 4) qPCR and Low Copy Template, and 5) Y STRs and qPCR. Dr. McCord lectured throughout the day and answered, as well as posed, insightful questions as he went. The attendees were engaged and focused.

The Introductory Lecture (Appendix 8) with NERFI staff began with an in-depth look at: why there is a need to quantitate, possible outcomes of not quantitating, history of quantitation, Polymerase Chain Reaction, Real-Time PCR, Fluorescent Detection (Stokes Shift & Emission Spectra), Filters, Multicomponent Analysis, AB Human Quantifiler kit, TaqMan Probe Technology, Definitions associated with Real-Time Analysis, Standard Curves and three criteria (slope, y-intercept, correlation coefficient), Troubleshooting the Standard Curve, Instrument Calibrations, and a Software Demo. The trainees were then divided into groups of two and issued laptops with SDS software and sample data. The trainee pairs were encouraged to explore the many functions of the software as the instructors worked with each pair individually.

The following day the students reviewed with NERFI staff all of the material covered in the past two days in a game of RT-PCR Jeopardy followed by a final examination (Appendices 10 and 11) and an evaluation of the workshop. The NERFI staff found this method of review to be very successful; the students were very engaged and interactive. Table 4 below describes each attendee, their associated agency, and whether or not they received a completion certificate.

Last Name	First Name	Agency	Certificate
Ross	Joseph	City of Boston Crime Lab	Х
Lynch	Julie	City of Boston Crime Lab	X
Webster	Rebecca	City of Boston Crime Lab	Х
Pilla	Angela	City of Boston Crime Lab	Х
Muniec	David	Maine State Police Lab	Х
Sabean	Jennifer	Maine State Police Lab	Х

 Table 4: Participants and their Agency—June 3-5, 2009 at Massachusetts Lab

Waterhouse	Christine	Maine State Police Lb	X
LaFountain	Marcia	Vermont Forensic	Υ.
		Laboratory Vermont Forensic	Х
Herrick	Rebekah	Laboratory	Х
		Massachusetts State	
Drugan	Cailin	Police	Х
Farnam	Leanna	Massachusetts State	
Famani	Leanna	Police	Х
Harrington	Kim	Massachusetts State	
8		Police	X
Walsh	Sharon	Massachusetts State Police	Х
		Massachusetts State	Λ
Sgueglia	Joanne	Police	Х
II. d.d. d	Conduc	Massachusetts State	
Haddad	Sandra	Police	X
Ruiz	Elisse	Massachusetts State	
	Ensse	Police	X
Tremblay	Kara	Massachusetts State Police	Х
		Massachusetts State	<u>A</u>
Jennings	Laurie	Police	Х
0.1		Massachusetts State	
Ordyna	Chrissy	Police	Х
Simson	Crystal	Massachusetts State	
51113011	Crystar	Police	X
Sullivan	Kristen	Massachusetts State	V
		Police Massachusetts State	Х
Collins	Sidney	Police	Х
~		Massachusetts State	
Gould	Kathleen	Police	Х
Barber	Amy	Massachusetts State	
Baibei	Alliy	Police	X
Scott	Abbey	Massachusetts State	N/
		Police	Х
Brachold	Jaime	Massachusetts State Police	Х
		Massachusetts State	Λ
Lemire	Christine	Police	Х
Frederick	Alanna	Massachusetts State	
Fiedelick	Alalilla	Police	X
Marengo	Denise	Massachusetts State	
		Police	X
Lindauer	Kim	Massachusetts State Police	Х
		Massachusetts State	Λ
Wilcox	Kenton	Police	Х
Dindinger	Matt	Massachusetts State	
Dindinger	Matt	Police	X
O'Connor	Jessica	Massachusetts State	
		Police	X
Schneeweis	Lynn	Massachusetts State Police	did not attend f-11
	-	ronce	did not attend full

#### January 5-7, 2010, at Westchester County Forensic Lab:

Twenty-six scientists from three New York Forensic Laboratories attended the Advanced Lecture with Bruce McCord (Jan. 8, 2010), the Introductory Lecture with NERFI (Jan. 6-7, 2010), or both. The Advanced Lecture, presented by Dr. Bruce McCord covered the same topics and material presented during June 3-5, 2009. The Introductory Lecture with NERFI staff covered the same topics as described above during the June 3-5, 2009 RT-PCR. On the last day of the workshop, a review session was held using the Jeopardy-type format. Once again the NERFI staff found this method of review to be extremely successful. At the conclusion, each attendee completed the assessment examination (Appendices 10 and 11) as well as an evaluation form. Table 5 below describes each attendee, their associated agency, and whether or not they received a completion certificate.

Last Name	First Name	Agency	Certificate
Ramprashad	Alanna	Westchester Co. Crime	V
Davis	Alexandra	Lab Westchester Co. Crime Lab	X X
Vialotti	Angela	Westchester Co. Crime Lab	Х
D'Amato	Chris	Westchester Co. Crime Lab	Х
San Pietro	David	Westchester Co. Crime Lab	Х
Schwartz	Elayne	Westchester Co. Crime Lab	Х
Leung	Helen	Westchester Co. Crime Lab	Х
O'Connor	Holly	Westchester Co. Crime Lab	Х
Hoey	Jaime	Westchester Co. Crime Lab	Х
Reilly	Jennifer	Westchester Co. Crime Lab	Х
Chernjawski	Joselyn	Westchester Co. Crime Lab	Х
MacLaren	Kevin	Westchester Co. Crime Lab	Х
Gonzalez	Lissette	Westchester Co. Crime Lab	Х
Stout	Lynn	Westchester Co. Crime Lab	Х
Tsocanos	Maria	Westchester Co. Crime Lab	Х
Eustace	Mary	Westchester Co. Crime Lab	Х
King	Nicole	Westchester Co. Crime	Х

 Table 5: Participants and their Agency—January 5-7, 2010 at Westchester Lab

 Table 5: Participants and their Agency—January 5-7, 2010 at Westchester Lab

		Lab	
Bradshaw	Nivroi Doun	Westchester Co. Crime	Х
Diausilaw	Niyrai-Daun	Lab	
Walters	Samantha	Westchester Co. Crime	Х
walters	Samantila	Lab	
Flaborty	Susan	Westchester Co. Crime	Х
Flaherty	Susan	Lab	
Baumann	Bob	Suffolk Co. Crime Lab	Х
Scioli	Ramona	Suffolk Co. Crime Lab	Х
Wallman	Rebecca	Suffolk Co. Crime Lab	Х
Gettig	Russell	New York State Police	Х
Murray	Lola	New York State Police	Х
Brown	Tory	New York State Police	Х

# C: Leadership Assessment Workshops

# (Two 2-day training sessions for 6-10 trainees

January 14-15, 2010, at NERFI

The first group of forensic managers attending *Leadership Assessment: Developing the Next Generation of Leaders* in January, 2010 included three lab directors, an assistant director, three managers, and a lab supervisor, two lab managers, and a senior scientist from various forensic sections – crime scene, biology, latent prints, drug analysis, trace, and QA (Table 6). All of the nine participants had some management experience, from as little as 3 to as much as 21 years. As shown in Table 6, experience in forensic science ranged from 7 to 30 years.

Participant Title	Years of Forensic experience	Years in Management	Years in Current Job
Director	30	21	2
Assistant Director	25.5	10	2
Director	22	13	10
Quality Manager	21	20	4
Lab Manager	18	3	1
Section Supervisor	17	11	11
Director	15	10	1
Lab Manager	14	10	10
Senior Scientist	7	3	3

 Table 6: Participant Position and Experience—January 14-15, 2010 at NERFI

The first day of the two-day workshop began with a look at the leadership challenges facing lab managers today, including forensic scientist turnover. This was followed with an overview of the need for responsive leadership in forensic labs as implicated in the NRC's *Strengthening Forensic Science in the United State: A Path Forward* (NAS Report, 2009) and of the importance of leadership training in such a technology-intensive field. After acknowledging the paucity of forensic lab management studies, Dr. Becker summarized the lessons learned from the few management studies that have been conducted in forensic lab situations. Dr. Pavur compared the roles of the forensic scientist and the supervising scientists, which centered on the nature of intellectual capital. Both instructors also discussed methods of assessing and managing intellectual capital by

focusing on various models of organizational behavior – creating Forensic Advisory Boards for stakeholder input, "people make the place," the Attraction-Selection-Socialization-Attrition (ASSA) framework, and STAR interviewing practices (Situation or Task, Action, Result).

The second day began with a tour of the New York State Police Forensic Investigation Center followed by instruction and discussion of management leadership theory, concentrating on the theories of Mary Parker Follett and the relationship between power, leadership and conflict. Dr. Becker introduced the concepts of empowerment and collaborative learning (Dr. Gary Yukl's articles) and offered specific strategies for effective leadership. Both instructors ended the workshop by leading a role play activity involving experimentation with eleven influencing behaviors.

Over the two days, the NERFI Leadership Assessment workshop engaged in coinstructional techniques of case studies from journal articles, example-driven discussions on critical topics, Power Point presentations, and role play with modeling. Table 7 below describes each attendee, their associated agency, and whether or not they received a completion certificate.

Last Name	First Name	Agency	Certificate
Adamo	Robert	Westchester Co. Crime Laboratory	Х
Baral	Sanghamitra	Prince Geoge's Co. PD	X
Crenshaw	Karin	Palm Beach Co. Sheriff's Office	Х
Grady	David	Worchester PD	Х
Kamb	Valerie	Johnson Co. Crime Laboratory	Х
Lakhkar	Bharat	Westchester Co. Crime Laboratory	Х
Mayo	Nellie	Prince Geoge's Co. PD	Х
Murga	Kim	Las Vegas Metro. PD	Х
Eastman	Dr. Allison	Forensic Identity & Profiling	Х

Table 7: Participants and their Agency—January 14-15, 2010 at NERFI

# February 18-19, 2010

The second group of forensic managers attending *Leadership Assessment: Developing the Next Generation of Leaders* in February, 2010, included one director, a forensic science coordinator, three supervisors, a senior scientist, two technical leaders, a quality manager, and a latent print examiner with no management experience. Professionals from the forensic science fields of DNA, drug chemistry, crime scene, firearms and toolmark, QA and latent prints were represented in this session (Table 8). Nine of the ten participants had some management experience, from as little as 6 months to as much as 9 <sup>1</sup>/<sub>2</sub> years. Experience in forensic science ranged from 3 to 24 years. Table 8 below summarizes the position and experiences of the ten participants.

Table 0. Tarticipant rosition and Experience—rebraary 10-19, 2010 at relatin					
Participant Title	Years of Forensic experience	Years in Management	Years in Current Job		
Senior Scientist/QM Manager	24	3	2		
Senior Scientist	20	0	0.3		
Technical Leader, Supervisor	19	1.5	10		
FS Coordinator	17	9.5	9.5		
Supervisor	15	3	3		
Director	14	4	4		
Supervisor of Forensic Services	11	4	4		
Technical Leader	11	2.5	2.5		
Supervisor	5	0.58	0.58		
Latent Print Examiner	3	0	0		

### Table 8: Participant Position and Experience—February 18-19, 2010 at NERFI

The workshop content presented, and activities conducted, were nearly identical to the first workshop.

Table 9 below describes each attendee, their associated agency, and whether or not they received a completion certificate.

Last Name	First Name	Agency	Certificate
Werry	Brandon	Ohio State Highway	
		Patrol	Х
Saul	Doug	DuPage Co. Sheriff's	
		Crime Lab	Х
West	Sarah	MS Crime Lab	Х
		Westchester Co. Crime	
Duffy	Linda	Laboratory	Х
Gombos	Jennifer	Montgomery Co. Crime	
		Lab	Х
Spannhake	William	FL Dept. of Law	
		Enforcement	Х
Anderson	Denise	Sorenson Forensics	Х
Davis	Paul	Burlington Laboratories	Х
Hurbanek	Nichole	New York State Police	Х
Levine	Cathryn	NY State DCJS	Х

Table 9: Participants and their Agency—February 18-19, 2010 at NERFI

# 4. Conclusions and Implications: A-C

#### A: AB 3130xl<sup>TM</sup>

#### (Three separate weeks of lecture plus hands-on training for 6-8 trainees)

A total of twenty-three DNA Analysts attended three different AB 3130x1<sup>TM</sup> workshops. A fourth workshop was originally scheduled for the week of December 7, 2009, at NERFI—unfortunately, the workshop was cancelled due to a lack of interest. Feedback from the forensic community indicated that the lack of interest was due to the workshop's scheduling too close to the holiday season, and that most DNA analysts had already satisfied their required 8 hours of continuing education for 2009.

Each workshop varied in content due to the level of expertise—however, the basic theory of capillary electrophoresis and GMID software, plus the data analysis and interpretation using simulated data was included for all three workshops. In addition, trainees also had hands-on training with the AB 3130x1<sup>TM</sup>. All three workshops reviewed the material prior to taking the final examination. Attendees who were present for the entire workshop and who passed the assessment exam (letter grade of 'B' or better) were issued a completion certificate (Tables 1-5, 7, and 9). All attendees participating in the NERFI workshops passed with a 'B' or better. NERFI goes to great lengths to present the information in various formats: presentation, handouts, animation, and discussion - by more than one instructor, with interactive review sessions, to ensure the students in the group have the best possible chance of coming away with the intended knowledge. In addition, one of the necessary qualifications of a NERFI instructor is that they are knowledgeable, approachable and have years of forensic science training and education experience. These traits have proven to be invaluable when trying to engage students and encouraging them to ask questions when they are unsure. NERFI instructors are also well versed in recognizing students that may be apprehensive and approaching them after lectures, starting conversations, and enticing questions from these students that may not otherwise ask.

A program evaluation for all three AB 3130x1<sup>TM</sup> workshops provided feedback (*Poor* 1 to 5 *Excellent*) on five areas: Program Overall, Speakers, Quality of Audio-Visual, Quality of Handouts and Facilities (Appendix 6). Attendees rated the program very high, especially with regard to the Course Overall and Instructors, with comments indicating the topics covered were very *informative* and *thorough*. The instructors themselves were described as *clear and well-spoken* and *sufficiently answered all of the questions*. Participants enjoyed the small group interaction and commented that they would like to see similar offerings in the future.

# **B:** Two 2.5-day training sessions on "Real-Time PCR Using Applied Biosystems' 7500 Instrument & Chemistries"

NERFI originally proposed at least six trainees per training session. However, a total of sixty-two DNA Analysts attended the two 2.5-day training sessions on Real-Time PCR Using Applied Biosystems' 7500 Instrument & Chemistries. The interest level for the two RT-PCR workshops was exceptional for two reasons. First, having two separate host-sites in the northeast allowed more trainees to attend per session. Second, many of the trainees appreciated the advanced lectures on real-time PCR presented by Dr. Bruce McCord from Florida International University. However, high marks from trainee feedback, for both workshops, were given to NERFI staff for their Introductory RT-PCR presentations (Appendix 12).

**C: Leadership Assessment Workshops** (**Two 2-day training sessions for 6-10 trainees** *January 14-15, 2010, at NERFI* 

An evaluation requested scored feedback (*Poor* 1 to 5 *Excellent*) on five areas: Program Overall, Speakers, Quality of Audio-Visual, Quality of Handouts and Facilities (Appendix 16). Participants scored all aspects of the program favorably, with the highest marks given to the speakers themselves as *professional, knowledgeable, highly specialized, and effective*. Participants enjoyed the small group interaction and commented that they were leaving with management tools they could use in their current positions.

#### February 18-19, 2010, at NERFI

A program evaluation requested scored feedback (*Poor* 1 to 5 *Excellent*) on five areas: Program Overall, Speakers, Quality of Audio-Visual, Quality of Handouts and Facilities. Participants scored all aspects of the program favorably, with the highest marks given to the Program Overall and a comment indicating the topics covered were useful (Appendix 16). The instructors themselves were described as *very knowledgeable* and praised for prompting *very thought-provoking discussions*. Participants enjoyed sharing experiences with other forensic scientists. Small group interaction and commented that they would like to see similar offerings in the future.

The most interesting /useful topics included influencing tactics, the relationship between morale and retention, and the psychology of being a leader.

The instructors for the Leadership Assessment workshop revised the content and schedule for the second session based on the comments from the first session participants, the experience level of the second group, and questions from the participants on the first day. The January group indicated that the influencing tactics were quite useful. Therefore, the instructors moved that activity to the first day to provide more time to practice influencing behaviors. In addition, there was discussion on morale, engagement, and loyalty, based on questions from the January session. The February group (Table 8) had fewer long-tenured senior managers or directors than the January group (Table 6), so the second day included more team relationship and customer aspects, and less material on external liaisons for upper management. As the instructors make adjustments to meet the needs of the participants, some of the PowerPoint presentations are modified and do not follow the pre-printed handouts.

#### Lessons learned, future thoughts for improved workshops:

Over the years NERFI has relied heavily on feedback from the forensic community for all of its education and training programs. For example, after each training session NERFI instructors and staff review evaluations and revise the curricula accordingly. NERFI has future plans for all potential attendees to complete a brief questionnaire before attending a workshop. Some of the topics covered in the newly developed pre-workshop questionnaire will include: level of experience, current job title, and training and education needs. Armed with this information, NERFI plans to offer two workshops for each topic in the future, one introductory and one advanced. This approached was used for the real-time PCR workshop and the NERFI instructors found this method of instruction to be very successful. It was noted that this information would have been very useful for the 3130xl<sup>TM</sup> training workshop.

After reviewing the Leadership Assessment evaluation forms it was determined that the attendees would like to extend the workshop to include one more day. One experienced manager explained it quite well when she commented that she felt like she had the background after two days and was ready to use it if she had just had one more day. Part of the issue is that the sessions are mixed with new managers, people in line of succession to be managers, and very experienced managers. Because of this, the instructors covered all -- theory, research -- and yet still offered training in specific skill sets. New managers acquired a huge amount of what they needed but experienced managers, while appreciating the theory and research, are ready for the more seasoned business management approach which there was just not time for in these sessions.

#### *Implications for the field of criminal justice and the study of forensic science*

Because of the recent economic downturn and budgetary constraints, training budgets are the first items to be eliminated in most forensic science labs. However, the FBI Quality Assurance Standards require that all DNA Analysts receive at least 8 hours of continuous education each fiscal year. In Modules A-C, over 100 trainees from across the nation received their annual mandatory professional development by successfully completing the NERFI 3130XL, RT-PCR or Leadership Assessment for Managers workshops. More importantly, all trainees received this specialized and required training free-of-charge. All of the trainees that took the written examinations scored at least an "80" or better (no failures) with an overall average of 90.38.

#### Dissemination

NERFI is in the process of producing a peer-reviewed report on the various methods of training currently being done throughout the forensic science community. Information obtained from the 3130XL, RT-PCR or Leadership Assessment for Managers workshops will be included in this paper, and presented to scientists, policy makers, and practitioners at a criminal justice and scientific meetings.

# D—Raman Method Validation--The use of Raman Technology to Detect Human Biological Fluids

#### (Author: Dr. Igor Lednev)

#### 1. Introduction: D

In recent years, forensic analysis has become one of the most growing areas of bioanalytical chemistry (Brettell etal, 2007). The ability to identify traces of body fluids discovered at crime scenes is a very important aspect of forensic investigations (Li, 2008; Shaler, 2002; Jones, 2005). With DNA analysis being one of the most popular and informative forensic techniques, it is imperative that any potential body fluid sample is not destroyed during the initial identification process. Fluids such as blood, semen, saliva, and vaginal fluid can be very useful in identifying a victim or suspect (Best, 2007), and they can also help answer questions regarding the events of a crime. An analytical technique that could identify a particular body fluid rapidly, simply, and non-destructively at the scene of a crime would be a valuable tool for forensic investigators.

Virkler and Lednev have recently reported that Raman spectroscopy can be potentially used to distinguish different body fluids (Virkler and Lednev, 2008) as well as provide non-destructive, confirmatory identification of body fluids at the scene of a crime (Virkler and Lednev, 2009). However, this analysis was carried out on only one sample of each body fluid and did not take into account any variations that might occur between different donors of the same fluid. Since each donor's sample is heterogeneous within itself due to many different chemical components, we would also like to investigate the effect these chemical components have on the Raman spectral components of a body fluid. This paper investigates the role of heterogeneity within a sample as well as among multiple donors for human semen.

In addition to blood, semen is one of the most prevalent body fluids found during criminal investigations, especially in cases involving sexual assault (Shaler, 2002). There are currently several tests, both presumptive and confirmatory, that can be used to identify an unknown fluid found at a crime scene to be semen (Virkler and Ledney, 2009). Some of the popular presumptive tests include searching for stains using an alternate light source (ALS) and looking for the presence of seminal acid phosphatase (SAP) using chemical tests (Li, 2008; Greenfield and Sloan, 2003). Some commercial ALS instruments have been developed such as the Wood's Lamp (Santucci et al, 1999), Bluemaxx<sup>TM</sup> BM500 (Nelson and Santucci, 2002), Polilight® (Vandenberg and vanOorshot, 2006), and the Lumatec Superlight 400 (Fielder et al, 2008), but these are not exclusive to semen identification and can only be used as a screening technique. The tests for SAP (Li, 2008; Watson, 2004) are much more reliable, but they are destructive to the sample and there is still some potential for false positive results. The most popular methods for confirmatory identification of semen include the microscopic visualization of sperm cells using specific stains and immunological tests for prostate specific antigen (PSA) (Li, 2008; Greenfield and Sloan, 2003). The staining method will of course not be helpful if the donor is azoospermic, so this technique has limited applications including having to perform the test in a laboratory. Several commercial PSA test kits which can be used at a crime scene have been developed including Biosign® PSA (Maher et al, 2002), OneStep ABAcard® (Hochmeister et al, 1999), Chembio, Medpro, Onco-screen (Healy et al, 2007), PSA-check-1, Seratec® PSA Semiquant (Hochmeister et al. 1999). and SMITEST (Sato, etal 2002; Yokota et al, 2001). Like with the presumptive tests, these PSA test kits do show false positive results and are destructive to the sample.

The destructive nature of both the presumptive and confirmatory tests is the largest concern that needs to be addressed. Sometimes a very small amount of semen evidence can solve a case if examined properly, so it is crucial that the available evidence is processed efficiently and non-destructively so that further analysis, including DNA typing, can be performed (Budowle and vanDaal, 2009). Another issue is the potential of false positive results (Denison et al, 2004). The current easy-to-use test kits do not absolutely confirm the presence of semen either in pure form or as part of a stain. The forensic community is in great need of a reproducible, non-destructive, and portable method that can exclusively identify the presence of semen at a crime scene and distinguish it from other body fluids.

Raman spectroscopy is a forensic technique that has increased in popularity over the last several years (Macleod and Matousek, 2008; Bartick, 2002), and it can be paired with infrared (IR) absorption spectroscopy to gain information about the structure and properties of materials based on their vibrational transitions (Nafie, 2001). Some applications being used today involve the identification of fibers (Thomas et al, 2005), drugs (Hodges and Akhavan, 1990), and lipsticks (Rodger and Broughton, 1998), as well as ink (Mazzella and Buzzini, 2005), paint (Suzuki and Carrabba, 2001), and condom lubricant (Coyle and Anwar, 2008) analysis. The theory behind Raman spectroscopy involves the inelastic scattering of a low-intensity, monochromatic, and nondestructive laser light by a solid, liquid or gas sample. There is little to no sample preparation, and no reagents are needed for analysis. Most importantly, the required amount of sample needed for Raman analysis can be as low as several picograms or femtoliters, and the sample will not be destroyed so that further analysis can still be performed. A typical Raman spectrum reveals a specific vibrational signature of the sample being measured based on the energy of the scattered light, and this feature is very useful in identifying an unknown substance. Raman spectroscopy is also very appropriate for the analysis of disordered and heterogeneous samples (Colomban and Gouadec, 2009) which are common properties of body fluids. Finally, Raman spectroscopy shows very little interference from water (Grasselli, 1981) which makes it a great technique for analyzing body fluids and their traces. Portable Raman spectrometers are available now (Eckenrode et al, 2001; Yan and Vo-Dinh, 2007), and these designs along with advanced software could be applied to the identification of semen at a crime scene.

Surprisingly, there have been no publications of any experiments involving the identification of semen using Raman spectroscopy. The objective of this study is to determine the heterogeneity of a dried semen sample from one donor as well as analyze the qualitative variation among samples from different donors using NIR Raman spectroscopy. Determining the specific principal components that contribute to the overall spectrum of semen is an important task since it is unlikely that a single library spectrum of semen will match an unknown semen sample. If careful statistical analysis is not performed, there could possibly be a false positive result for another body fluid that is similar in composition. The goal is to use automatic mapping to develop a spectroscopic signature specific to dried semen which will be generated by combining multiple spectra based on the different components that make up a basis sample due to heterogeneity. Our hypothesis was that advanced statistical analysis could be used to separate the basis semen spectrum into individual components, and that these components could potentially be characterized based on the known chemical composition of semen. The characterized principal components could then be used in a "multi-dimensional analysis" of dried semen as opposed to a "single-dimensional analysis" which only involves the comparison of a single average library spectrum. The principal components found from the basis semen sample will be fitted to the average dried semen spectrum obtained from multiple donors to illustrate the capability of a unique spectroscopic signature to be applied to all semen samples. herein this study, the NIR Raman dried semen component spectra found by analyzing a single semen sample as well as the spectra obtained from analyzing dried semen samples from many donors. Preliminary assignments of major Raman peaks and possible identities of the semen components were made based on literature data.

### 2. Methods: D

#### 2.1 Samples

A set of 50 semen samples were obtained from anonymous donors at an in-vitro fertilization clinic. A small 10  $\mu$ L drop of each sample was placed on a circular glass slide designed for use with an automatic mapping stage and allowed to dry completely. The samples were analyzed using automatic mapping that scanned a sample area of 75x75  $\mu$ m and measured Raman spectra from 10 random points within the area with 6 ten-second accumulations at each point.

A single basis semen sample was prepared in the same way as the others, and automatic mapping was again used scanning 36 random points with 6 ten-second accumulations at each point. The spectra obtained from this sample were used to determine the number and identities of the principal components of semen and to develop the spectroscopic signature.

### 2.2 Raman Microscope

A Renishaw inVia confocal Raman spectrometer equipped with a research-grade Leica microscope, 20x long-range objective (numerical aperture of 0.35), and WiRE 2.0 software were used. For the automatic mapping, the lower plate of a Nanonics AFM MultiView 1000 system was set up under the microscope, and measurements were taken using Quartz II and QuartzSpec software. A 785-nm laser light was utilized for excitation. The laser power on the dried samples was about 115 mW.

### 2.2 Data Treatment

All of the spectra obtained from the automatic mapping of the dried semen samples were first treated using GRAMS/AI 7.01 software to remove any cosmic ray interference. The spectra were then imported into MATLAB 7.4.0 for statistical analysis and normalized to adjust for the varying amount of background interference in each spectrum. The number of principal components in the basis sample was determined using significant factor analysis (SFA), and the individual component spectra were extracted using the alternate least squares (ALS) function. The components found in the original basis sample were used to create a spectroscopic signature, and this signature was fitted to each average spectrum found from the remaining semen samples. The Curve Fitting Toolbox in MATLAB was used to perform residual analysis on the difference between the fitted and experimental spectra, and "goodness-of-fit" statistics were calculated based on how well the signature matched the experimental spectrum.

# 3. Results: D

# 3.1 Main approach

The main goals of this study were to determine the level of spectral heterogeneity of human semen based on principal components and to find out how much variation there is in the spectra from different donors. If there is very little change in the spectrum from one donor to another, then the technique of Raman spectroscopy can be considered to be reproducible in identifying a sample to be semen based on the application of a calculated spectroscopic signature. This signature, which could be fitted to a semen sample collected from any donor, could be produced based on several spectral components found

in semen that are present due to the heterogeneous distribution of the many chemical species in semen. A unique signature can ultimately be developed for other body fluids as well so that an unknown body fluid discovered at a crime scene could potentially be identified in a confirmatory manner.

#### 3.2 Single Sample Heterogeneity

A single basis semen sample was used to develop the spectroscopic signature that would be applied to all samples. The basis sample spectra were imported into MATLAB, and SFA analysis was performed to determine the number of principal components that were present. The results of this analysis (data not shown) indicated 6 principal components. The ALS function was applied to extract the spectra of each of these components, and further examination of the results revealed that there were actually only 3 unique components that were spectral representations of the chemical species in the semen sample. The remaining components consisted of background fluorescence, a virtual duplicate of one of the 3 real components, and a nonsense component that appeared to just be noise. Figure 1 shows the average spectrum of the basis sample along with the 3 principal components.

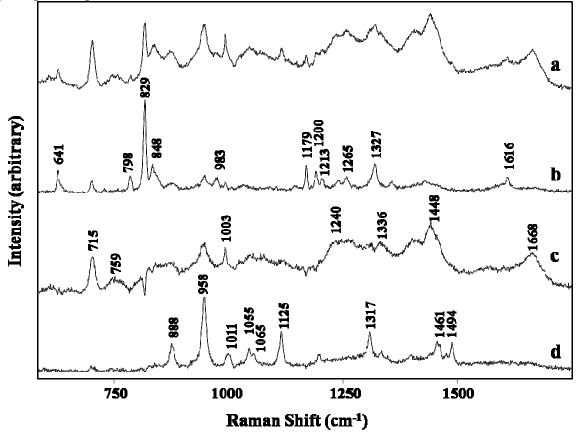


Fig. 1. The average Raman spectrum of the basis semen sample (a), and the Raman spectra of semen spectral components 1 (b), 2 (c), and 3 (d) with major peaks labeled.

The wave number range of 670-1750 cm<sup>-1</sup> is shown in the figure and will be the used to create the spectroscopic signature since this is the region that contains most of the important characteristic peaks. The major Raman peaks that define each component are labeled and are listed in Table 1.

Raman shift	Spectral	Vibrational mode	Chemical
$(cm^{-1})$	component		component
641	1	Ring deformation 58	Tyrosine
715	2	CN stretching <sup>46</sup>	Choline
759	2	Ring vibrations (Trp) <sup>59</sup>	Albumin
798	1	CH <sub>2</sub> deformations in ring <sup>58</sup> Ring breathing <sup>38, 58</sup> Ring bending <sup>58, 60</sup>	Tyrosine
829	1	Ring breathing <sup>38, 58</sup>	Tyrosine
848	1	Ring bending <sup>58, 60</sup>	Tyrosine
888	3	Phosphate mode <sup>40</sup>	SPH
958	3	$PO_4^{3-}$ sym. stretching $^{49, 61}$	SPH
983	1	CH <sub>2</sub> wagging <sup>58</sup>	Tyrosine
1003	2	Aromatic ring breathing (Phe) <sup>43</sup> CC stretching <sup>48, 58</sup>	Albumin
1011	3	CC stretching <sup>48, 58</sup>	SPH
1055	3	CN sym. stretching <sup>48</sup>	SPH
1065	3	$PO_4^{3-}$ asym. stretching $^{49, 61}$	SPH
1125	3	CN asym. stretching $^{48}$	SPH
1179	1	CH <sub>2</sub> /NH <sub>3</sub> rocking <sup>58</sup>	Tyrosine
1200	1	$\frac{\text{CH}_2/\text{NH}_3 \text{ rocking}^{58}}{\text{CC stretching}^{60}}$	Tyrosine
1213	1	$CH_2$ twist and rock <sup>38</sup>	Tyrosine
1240	2	Amid III <sup>44</sup>	Albumin
1265	1	Sym. ring deformation <sup>62</sup>	Tyrosine
1317	3	CH vibration 58	SPH
1327	1	Ring stretching 58	Tyrosine
1336	2	CH bending (Trp) <sup>39,44</sup>	Albumin
1448	2	$CH_2$ , $CH_3$ bend (Trp) <sup>32</sup>	Albumin
1461	3	$CH_2$ bending <sup>32</sup>	SPH
1494	3	$NH_2$ sym. bending $^{49}$	SPH
1616	1	CC stretching <sup>60</sup>	Tyrosine
1668	2	CC stretching <sup>60</sup> Amid I <sup>44</sup>	Albumin

Table 1 – Raman peak assignments of dried semen

Possible assignments and vibrational modes for each peak are also listed, and these assignments were made based on the known composition of semen and literature data.

The spectral components of semen are complex, and some have contribution from multiple chemical species. According to several literature sources (Altman, 1961; Owen and Katz, 2005; Mann, 1975), some of the chemical components of semen that are present in the highest concentrations are fructose, choline, spermine, citric acid, acid phosphatase, and albumin. Other chemical components of lower abundance are glucose, inositol, lactic acid, and urea. Despite this list of dominant chemical species, component 1 shown in Figure 1 appears to be a match to the amino acid tyrosine. The peaks at 641, 798, 829, 848, 983, 1179, 1200, 1213, 1265, 1327, and 1616 cm<sup>-1</sup> are almost exactly the same as peaks depicted in literature sources on the Raman spectrum of tyrosine (De

Gelder et al, 2007; Johnson et al, 1986). There are also residual peaks from other chemical species, but these are more dominant in the other two components. It is surprising that a single amino acid would be found to be one of the major principal spectral components of semen instead of a more complex chemical compound, but there are free amino acids known to be in semen (Altman, 1961), and it is possible that tyrosine is abundant in albumin and acid phosphatase which are both large contributors to the composition of semen. Phosphorylated tyrosine residues have been reported to have a protecting effect on the membranes of sperm cells and help stabilize lipids (Sancho et al, 2006), so an abundance of free tyrosine in semen is practical. In addition, it has been found that tyrosine phosphorylation occurs when sperm undergo capacitation which is necessary before fertilization (Liu et al, 2006).

It is obvious at first glance that component 2 is dominated by a protein due to the presence of amid I and amid III (Carter and Edwards, 2001) peaks at 1668 cm<sup>-1</sup> and 1240 cm<sup>-1</sup>, respectively. It has been reported that the protein albumin makes up about one third of the protein content of semen (Owen and Katz, 2005), therefore this is a logical assignment as a contributor to component 2. Comparison of literature data on the Raman spectrum of albumin supports this conclusion (Liang et al, 2008; Ivanov et al, 1994), with matching peaks occurring around 759, 1003, 1336, and 1448 cm<sup>-1</sup> in addition to the amid I and III peaks already mentioned. It is also possible that the enzyme acid phosphatase is contributing to this component due to its protein qualities and large abundance in semen, but there is not a lot of literature data available to compare with, so albumin will be considered the major contributor of component 2 for now. Finally, choline also appears to be present in component 2. The large peak at 715 cm<sup>-1</sup> is very likely due to the C-N symmetric stretch found in choline which has been previously reported (Edsall, 1943; Koyama et al, 1977; Spiker and Levin, 1975). It is also likely that the CH<sub>2</sub> scissoring in choline is contributing to the peak at 1448 cm<sup>-1</sup> (Koyama et al, 1977). This peak is very large in component 2 so it is probable that more than one chemical species is contributing to it. As with component 1, there are other peaks present that are much stronger in the other two components, so they are not considered to be dominating in component 2. Component 3 appears to oppose component 1 when comparing spectra from one donor collected from different spots. When the peaks present in component 1 are strong, the peaks for component 3 are weak and vice versa (Figure 2).

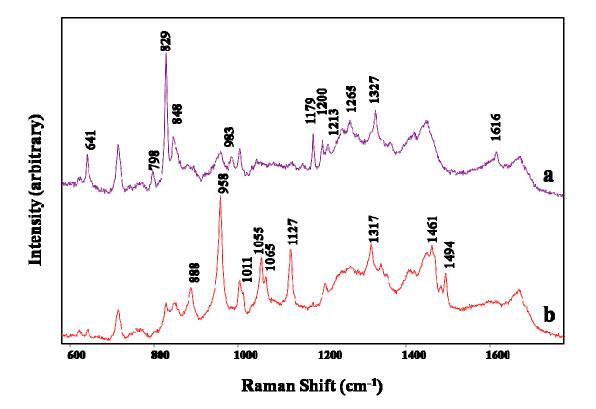


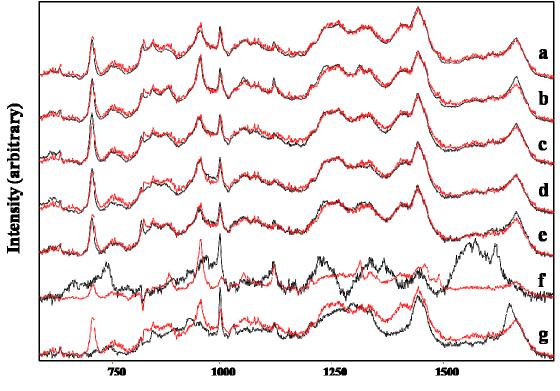
Fig. 2. A dry trace of semen is strongly heterogeneous. Raman spectra acquired from different spots in the same dried semen sample dominated by component 1 (a) and component 3 (b).

The chemical contributor to component 3 was fairly simple like with the case of component 1. The spectrum for component 3 is a match to spermine phosphate hexahydrate (SPH) that has previously been reported (Bertoluzza et al, 1983; Eapen and Joe, 1997). The peaks found in component 3 at 888, 958, 1011, 1055, 1065, 1125, 1317, 1461, and 1494 cm<sup>-1</sup> all appear in the known spectrum of SPH and are listed in Table 1 with vibrational assignments. As previously mentioned, spermine is present in large concentrations in human semen, and it has even been the basis of forensic semen identification in the past (Gonmori et al, 1994; Tsutsumi, 1987; Suzuki et al, 1980; Sato et al, 1996). The basic nature of spermine causes it to interact with the phosphoric acid groups of nucleic acids and form strong bonds (Bertoluzza et al, 1983; Eapen and Joe, 1997). This binding leads to a precipitation of SPH in semen (litaka and Huse, 1965). These crystals were first observed by Leeuwenhoek in 1678 (van Leeuwenhoek, 1678), and they have since been observed in semen as the fluid begins to dry (Rosenheim, 1924). These properties regarding the presence of SPH in semen make it an understandable assignment of component 3. As with the other two principal components of semen, component 3 contains residual peaks from chemical species which are more dominant in components 1 and 2.

#### 3.4 Multiple Donors

The second objective of this study was to determine the amount of spectral variation from one semen donor to another. The first step was qualitative in nature and involved the visual comparison of the average spectrum from all of the different donors. All of the spectra appeared to be very similar and contained all of the same major peaks. There were changes in intensity of some peaks for different donors, but this is expected since the relative contribution of the chemical species in semen will likely change with each donor and can even change within the same donor (Mann, 1975). Figure 3 shows the average spectra of five semen samples (black lines) from different donors as an example of their similarities. To demonstrate the spectral differences between body fluids, the spectra of blood and saliva that we have previously reported (Virkler and Lednev, 2008) are also included in this figure. Unlike the slight intensity changes within the semen samples, blood and saliva have major peak differences which make them distinguishable. The other features of Figure 3 will be discussed in more detail in the following paragraphs.

After achieving visual confirmation that there is consistency among the spectra of semen from different donors, a more quantitative approach was developed. A spectroscopic signature was created that consisted of the 3 principal components found in the basis semen sample along with a horizontal line and a line with a slope equal to that of the fluorescence background. These five basis spectra were linearly fitted to the average basis semen spectrum, and the two spectra overlapped very well. The spectroscopic signature was also applied to the spectra from each of the remaining 49 semen samples to determine if it could universally be fitted to a sample from any donor. Figure 3 shows the fitting to only five representative semen samples, but all of the samples had very similar fits. The bottom of Figure 3 contains the results of fitting the spectroscopic signature to the spectra of blood and saliva, and it is visually obvious that they are very poor matches.



Raman Shift (cm<sup>-1</sup>)

Fig. 3. The average Raman spectra of five semen samples (black) with the fitted spectroscopic signature (a-e), and the Raman spectra of blood (f) and saliva (g) with the fitted spectroscopic signature.

These results qualitatively show the specificity of this signature to semen and its potential ability to be used as an identification technique for forensic purposes.

A quantitative statistical analysis was performed to determine how well the spectroscopic signature fit the experimental spectra. Using the Curve Fitting Toolbox in MATLAB, the intensity values for the basis experimental spectrum and fitted spectrum were plotted on an axis as the x- and y- coordinates, respectively. All of the spectra were normalized to a maximum value of 1, so that is the highest value for both the x- and y- axis. Two identical spectra would yield a scatter plot matching a line with the equation of y=x, so this line was used for comparison and was fit to the plotted data points of the basis sample evaluation to determine how close of a match the experimental spectrum and signature were. The statistical result was three quantitative goodness-of-fit values which statistically confirmed the qualitative match of the experimental and fitted spectra (Table 2).

Sample	SSE	R-square	RMSE
Semen basis	0.0556	0.998	0.00630
1	0.299	0.990	0.0146
2	0.379	0.982	0.0164
3	0.450	0.979	0.0179
4	0.311	0.981	0.0149
5	0.319	0.979	0.0151
6	0.200	0.992	0.0119
7	0.324	0.987	0.0152
8	0.164	0.996	0.0108
9	0.161	0.992	0.0107
10	0.189	0.989	0.0116
11	0.107	0.996	0.00875
12	0.111	0.995	0.00888
13	0.122	0.995	0.00932
14	0.107	0.996	0.00875
15	0.281	0.987	0.0142
16	0.191	0.991	0.0117
17	0.460	0.984	0.0181
18	0.0645	0.999	0.00678
19	0.251	0.990	0.0134
20	0.0736	0.998	0.00725
21	0.118	0.996	0.00919
22	0.220	0.991	0.0125
23	0.0853	0.998	0.00780
24	0.174	0.993	0.0112
25	0.177	0.993	0.0112
Blood	1.38	0.967	0.0313
Saliva	2.25	0.822	0.0401

Table 2 - Goodness-of-fit statistical results for semen signature fitting

These values are the sum of squares due to error (SSE), R-square, and root mean squared error (RMSE). The SSE value measures the total deviation of the data points from the y=x line, and a value closer to 0 means there are fewer random errors (Wakefield, 2008). The R-square value indicates how well the y=x best-fit line explains variation in the data, and a value closer to 1 indicates that a higher proportion of the variance is accounted for by the line (Wakefield, 2008). A value closer to 1 also means that the fitted signature and experimental spectrum are a better match. Finally, the RMSE value estimates the standard deviation of the random data components. Again, a value closer to 0 indicates that the y=x line is a better fit (Wakefield, 2008), and that the signature better fits the experimental spectrum.

This same fitting procedure was performed for the remaining 49 samples. The graphical result of a typical fit is shown for sample 22 in Figure 4A as an example. The top half is a graph showing the fit of the line y=x to the comparison of the signature and sample, and the bottom half is a plot of the residuals which are found by subtracting the best fit line from the scatter plot. A residual plot with random points around zero that do not form a pattern indicates a good fit (Wakefield, 2008), as is the case here. The results for SSE, Rsquare, and RMSE for 25 of the 50 samples are shown in Table 2. As expected, the basis sample results indicated the best match since that sample was the template for the spectroscopic signature determination, but the statistical values for all of the samples are very close fall within a certain range that suggests a good fit. To put in perspective how well the signature fits the semen samples, it was also applied to the spectra of human blood and saliva which we have already reported (Virkler and Ledney, 2008). The goodness-of-fit statistics for those fits are listed at the bottom of Table 2, and it is easy to see how poorly the semen signature matches the spectra of the other two body fluids when all three statistics are taken into account. The R-square value for the semen signature fit to blood is not too much different than the average fit to semen, but the SSE and RMSE values definitely indicate a much worse fit. The visual results of the signature fit to the saliva sample are also shown in Figure 4B.

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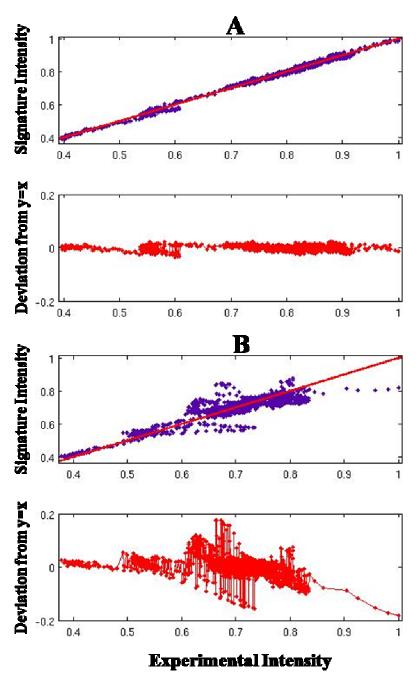


Fig. 4. Quantitative evaluation of the fitting quality. Comparison of the line y=x with the semen signature fit for a semen sample (4A, top) along with the residual plot (4A, bottom). The semen signature fit for a saliva sample (4B, top) along with the residual plot (4B, bottom).

There is a large amount of disagreement between the best fit line and scatter plot in the top graph, and there is an obvious pattern of digression away from zero in the residual plot.

As revealed in Figure 3, Figure 4, and Table 2, the semen signature closely matches the experimental semen spectra and clearly does not fit the blood or saliva spectra. This result shows that a spectroscopic signature created from one basis semen sample can be fitted to multiple other semen samples from different donors, and this technique can potentially be used to identify an unknown sample to be semen without yielding a false positive match with other body fluids. However, at this stage of the project, the identification could be made only for individual body fluid traces (not mixtures of body fluids) without any contamination or substrate interference as indicated above (steps for further research).

### 4. Conclusions and Implications: D

A spectroscopic signature for human semen was developed based on the heterogeneous chemical composition of semen using NIR Raman Spectroscopy. Statistical analysis found that the spectrum of a dried semen sample contained three major spectral components in addition to a fluorescent background component; a component matching tyrosine, a component containing albumin and choline, and a component matching spermine phosphate hexahydrate. The results demonstrated qualitatively that there are no significant visual changes in the Raman spectra of dried semen acquired from multiple donors, and that the spectrum of dried semen varies considerably when compared to the spectra of dried blood and saliva. The combination of the three principal components can be used as a unique spectroscopic signature to identify the presence of semen and possibly distinguish it from other body fluids and substances of artificial nature found at a crime scene. The signature's specificity to semen is additionally reinforced by the determination that two of the three spectral components are dominated by choline and spermine, respectively, and these chemical components are unique to semen and have been used as forensic identification techniques for semen in the past. This spectroscopic signature can be fitted to all of the dried semen samples with high goodness-of-fit statistical results, and this outcome shows how the signature can be applied to any human semen sample to potentially identify it. This proof of concept experiment showed promising results, but many more samples with known demographic information should be investigated.

We envision the use of this method for nondestructive detection and confirmatory identification of semen at a crime scene, both in its pure form and even as part of a stain. A forensic investigator would be able to determine the true identity of a suspected semen sample and whether it was pure and not contaminated. The ability to make these identifications and conclusions, especially at the scene of a crime, would be major progress in the area of forensic semen analysis. In addition, the ability to not damage the sample while making these conclusions would be a valuable feature since it would allow the possibility of additional testing on the same sample. More experiments need to be performed involving semen stains on different materials such as clothing, paper, wood, etc., but the technique introduced in this paper shows the potential for the Raman spectroscopic signature of semen to be useful in identifying semen at crime scenes.

Continuing investigation of semen samples and other body fluids is currently taking place in our laboratory. Future work will focus on developing unique spectroscopic signatures

for other body fluids to support the assumption that the different fluids can be distinguished from one another using Raman spectroscopy since they are composed of different chemical components. In addition, a more advanced statistical method which uses principal component analysis (PCA) to mathematically compare multiple spectra of different body fluids as well as spectra from different animal species of the same fluid will be tested in future work.

Implications for the field of criminal justice and the study of forensic science: The needs and current status of various methods for detection and identification of body fluids for forensic purposes are briefly outlined above. In much greater details, we have disseminated this information in our recent review article "Analysis of Body Fluids for Forensic Purposes: From Laboratory Testing to Non-Destructive Rapid Confirmatory Identification at a Crime Scene" (Forensic Sci. Int. 2009, 188, 1-17). Great progress has been made in developing multi-dimensional Raman spectroscopic signatures for dry traces of various body fluids. In addition to the future research steps outlined above, practical application of our new method will require the understanding (i) how aging effect the spectral response from body fluid traces. In addition, our preliminary results clearly indicate that Raman spectroscopy combined with advanced statistical analysis is capable to (ii) differentiate species based on the blood traces. Another area of potential expansion of the method capabilities is (iii) genetic profiling, which is of great importance for forensic science. The overall project includes two major phases: Phase 1 targets the development and evaluation of the proposed novel methodology under controlled (laboratory) conditions. Phase 2 will involve building and certifying a portable easy-to-use automatic instrument based on the requirements identified in Phase 1.

# **MAIN BODY: Module—Forensic Science Impact in the Court Room** Author: Mr. Ronald Stevens

## 1. Introduction

This study will examine the extent to which forensic DNA technology is exploited in the range of criminal investigations within Schenectady County and to assess the impact of its use in the outcomes of the individual investigations and subsequent proceedings in court. Published studies suggest benefits to the expanded use of DNA technology (Cascio, 2000; Weedn and Hicks, 1998). Under this project, training will be developed and instructed by NERFI staff for first responding officers on the identification and collection of potential DNA evidence at "routine" crime scenes – a "routine" scene being one in which the department's crime scene/evidence collection unit would not typically be deployed.

To further facilitate the use of forensic services – especially DNA testing – an integration system initiative through Porter Lee will be set up to link the evidence management and tracking systems of the Schenectady DAs office with the Schenectady PD and with the NY State Police Forensic Investigations Center. When fully implemented, the Schenectady County initiative will serve as the pilot for a wider proposal (subject to available funding) linking ten Counties in the Capital Region as described herein.

Schenectady County is one of sixty-two counties in New York State, located in an area known as upstate New York or the Capital District area and one of ten Counties within the NY State Police Troop G territory. Schenectady County is 206 square miles in size with a population of more than one hundred and fifty one thousand. The District Attorney, Robert Carney, holds the highest office in the county judicial structure. Seven organized law enforcement agencies operate within the County, the largest of which is the Schenectady City Police Department. DA Carney's office is staffed with approximately thirty-seven employees. The Schenectady Police Department patrols the City and is the sixth largest law enforcement agency within the State of New York. All law enforcement forensic needs of the county are performed by the New York State Police Forensic Investigation Center located just a few miles away in Albany.

The New York State Division of Criminal Justice Services (DCJS) annually provides the following data in the *"Crime Index Crime Summary 2008"* (New York State Division of Criminal Justice Services, 2008) Schenectady County years 2007 vs. 2008 statistics indicate an increase in all categories except motor vehicle theft as illustrated:

				Forcible	e A	ggravated				MV
Year	Total	Violent	Murder	Rape	Robbery	Assault	Property	Burglary	Larceny	Theft
2007	5,355	689	5	36	288	360	4,666	1,026	3,282	358
2008	5,634	740	9	43	311	377	4,894	1,124	3,482	288
% change	5.2%	7.4%	80.0%	19.4%	8.0%	4.7%	4.9%	9.6%	6.1%	-19.6%

Law enforcement's success in solving crime depends on its ability to identify, collect and preserve physical evidence of probative value and then to present that evidence to a

forensic laboratory for analysis. Based on studies cited above, the recovery of DNA evidence in any criminal investigation is expected to improve the "solvability factor" significantly through the exclusion or inclusion of suspects or particular acts and has been demonstrated to significantly affect the course of the investigation and subsequent judicial process (Becker and Dale, 2007; Dale and Becker, 2005).

To determine the scope and extent of the use of forensic DNA evidence within Schenectady County, the primary service provider, the New York State Police Forensic Investigation Center was asked to provide statistics on cases presented to them from all law enforcement agencies within the County. The following graph displays a summary of the data provided:

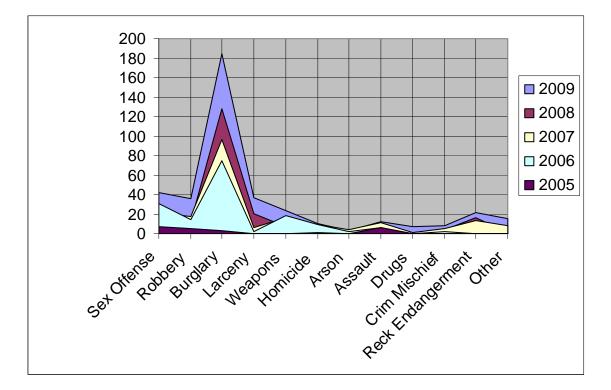


Figure 1. Comparing the results of the Index Crime Summary to the Laboratory's DNA statistics on the same four (4) categories for period 2007 vs. 2008 provided the following results.

### Larceny

The Index Crime Summary 2007 vs. 2008 revealed an increase of 6.1% on reported Larceny investigations whereas the laboratory reports an increase of 55.6% in Larceny cases submitted with DNA evidence.

# Burglary

The Crime Index 2007 vs. 2008 revealed an increase of 9.6% on reported Burglaries investigations whereas the laboratory reports an increase of 14.3% in Burglary cases submitted with DNA evidence.

### Robbery

The Index Crime Summary 2007 vs. 2008 revealed an increase of 8% on reported Robbery investigations whereas the laboratory reports a decrease of 17.2% in Robbery cases submitted with DNA evidence.

### Homicide

The Index Crime Summary 2007 vs. 2008 revealed an increase of 80% on reported Homicide investigations whereas the laboratory reports a decrease of 38.4% in Homicide cases submitted with DNA evidence.

During the period covered by these data, it is significant to note the dramatic increase in physical evidence submissions from law enforcement agencies within the County requesting DNA analysis – especially for "non-traditional" DNA crimes.

2009 New York State Index Crime statistics are not yet available but will prove to be extremely interesting as DNA submissions 2008 vs. 2009 increased for the reported categories by 23.8%.

### 2. Methods

For purposes of this project, DA Carney authorized a part-time employee (a representative of the Northeast Regional Forensic Institute) to be placed within his office to serve the following functions:

- Liaison between the police agencies, the District Attorney's Office, and the NYSP Forensic Investigation Center
- Facilitate training for first responding (patrol) officers of the Schenectady PD in the recognition, detection, and collection of forensic evidence a total of eighty officers (Appendix 17).
- Coordinate the acquisition and installation within the District Attorney's Office of a fully automated evidence inventory and disposition tracking system (purchased from Porter-Lee, Schaumberg, Illinois) that is fully compatible with the system in use by the Schenectady PD.
- Identify and measure evidence collection data and, to the extent possible within the period of this study, to monitor case outcomes:
  - Types of crime reported
  - Amount and types of evidence collected
  - Identify opportunities to apply new forensic technologies
  - Determine impact of evidence and new forensic technologies on case outcomes

Plea bargains and verdicts were reviewed. If evidence could have been collected that may have improved the outcome of the case, police work was also reviewed. If the

prosecutors could have further enhanced the case by seeking other evidence after arrest, this was explored.

This project also attempted to evaluate the use and effectiveness of forensic technology in the courtroom. Verdicts were to be examined and jurors asked after trial to voluntarily take a survey to assist in determining how important the presence or lack of, forensic science was in the verdict; however, as noted below, timely access to the jurors and to individual cases before the courts was precluded by legal and policy considerations.

### 3. Results and Conclusions and Implications

Attempting to identify case outcomes became very problematic as the gathering of case information critical to this study was challenging. Through a cooperative arrangement with the State Police Forensic Investigation Center, a spread sheet was created from case information gleaned from the laboratory DNA case submission information for years 2006 through 2008 but significant problems were encountered which precluded the populating of this record as conceived in the original project proposal. Historical case records are all paper boxed, labeled and stored at an off-site location to the limited office space. The existing District Attorney's office electronic records did not contain detailed information on the nature of specific evidence items collected and forensic analysis outcomes. In addition, the length of time required for a criminal case to go from arrest and charging action to court disposition proved counterproductive to the strategies originally conceived for this study. A significant amount of time was spent in the Special Victim Unit which practices vertical prosecution, trying cases of domestic and sexual assault. During the grant period, some time was spent actually observing trial testimony of witnesses including testimony of forensic laboratory analysts in cases in which DNA evidence was introduced.

One noteworthy case resulted in a sentence of 75 yrs. to life. DNA evidence played a crucial role in the investigation of a sexual assault as the assailant was unknown and unidentifiable to the victim who was rendered unconscious due to strangulation and very severely beaten.

A review was conducted of sentences imposed in ten historical sexual assault cases. Five of the cases resulted in plea bargaining and five resulted in trial. In the cases in which plea bargains were negotiated, the sentences imposed averaged twelve years. The cases that went to trial resulted in an average sentence of forty-two years.

An anonymous and voluntary survey form was designed to be completed by jurors when available; however, upon review by the District Attorney and Counsel to the DA, it was determined that such a survey would prove problematic based on a recent court decision weighing post-trial interview and survey of jurors.

As an ancillary development in this project, the DA's office requested a review of two 1995 cold case homicides with DNA evidence that remain unsolved. After reviewing the investigations and analyzing the evidence secured, a spread sheet was created organizing and coordinating the evidence recovered at the scene. Several new items that potentially

contain DNA evidence were identified. Several meetings were held with the District Attorney's office, Schenectady Police Department and the New York State Police Forensic Investigation Center resulting in the submission of new evidence for testing and resubmission of older DNA evidence.

"Crime Scene Analysis Evidence Collection and Packaging" training was conducted for eighty one (81) officers (first responders) attending four 4-hour training sessions at the Schenectady Police Department on forensic evidence recognition and collection (Appendices 17 and 18) by NERFI staff covered under this grant. In addition, all eightyone officers received four hours of further training by Schenectady Police Department staff (not covered by this grant) which included a redirection on policy and procedure with regard to "routine" crime scenes. The Schenectady Police Department is implementing a new policy where first response officers collect appropriate forensic evidence from misdemeanor offenses, primarily automobile break-ins, for submission to Forensic Investigation Center. The program included an overview of the New York DNA Database program and qualifying offenders who are required to provide DNA specimens to the Database (Appendix 18). Other lectures were given on the capabilities of a forensic laboratory, the potential for effective use of DNA evidence, and general contamination and collection issues. A Schenectady Police Department detective and supervisor of the Crime Scene Unit provided a four hour agency specific collection and processing training session to the officers, alternating with the forensic laboratory training lectures.

The training provided officers with an overview describing the benefit of forensic evidence to a criminal investigation, this included discussion of cases where forensics was critical to identifying and convicting the perpetrator of the crime.

This grant provided the ability to purchase an evidence management system ("The Beast" by Porter-Lee corp.) for the Schenectady County District Attorney's Office. A system from the Porter-Lee Corporation was purchased due to its compatibility with the Laboratory Information Management System (LIMS) developed by the same corporation currently in use by the Schenectady PD evidence management unit and the New York State Police Forensic Laboratory. Not only will this evidence management system be used to record and track the evidence in the District Attorney's office it will also be used to track the volumes of boxed case material needed for prosecution. These boxes are stored throughout the District Attorney's office until they are moved offsite. Additionally the Schenectady Police Department is a subscriber to the Porter-Lee system and the largest contributor to case load for prosecution by the District Attorney's office. The system has the potential of allowing the District Attorney's office to remotely view the evidence and case records of the Schenectady Police Department. This alone would benefit a prosecutor in case preparation and evidence transfer for trial along with assisting the two agencies in decisions needed for evidence retention and destruction. The installation of this system would have made this study much more successful. Unfortunately, full installation and operability could not be completed within the project cycle.

The case management system will be delivered and installed in the District Attorney's office by Porter-Lee during the month of March 2010. Though this grant will have expired, the project manager retained under the grant, Ron Stevens, has agreed to assist in the implementation and training to insure the successful implementation of this system.

When implemented, the Schenectady PD/Schenectady DA/State Police Forensic Investigation Center integration project will serve as a pilot for a wider, ten County, Capital Area Initiative linking these agencies with the Forensic Investigation Center. The concept and basis for the expanded initiative is described further below.

Bipartisan legislation now pending in Congress would require the federal government to collect data on the number of untested rape kits nationwide, and to prioritize the testing of this evidence. A pending House bill also would provide incentives to state and local law enforcement to eliminate the backlog of untested kits. The U.S. Department of Justice has declared its support for initiatives that help assure rape kit evidence is processed on a timely basis. When implemented, the integration project will help assure that criminal justice agencies can readily and effectively identify criminal cases in which physical evidence has been recovered and track the progress of laboratory analyses.

Other federal legislation has been proposed to establish DNA evidence retention requirements. The legislation is in response to expressed concerns that such evidence may be subjected to testing using technological advances unavailable at the time of the original crime and ensuing investigation that may lead to new information bearing upon the guilt or innocence of suspects or persons convicted of those crimes.

Criminal justice agencies face significant challenges in maintaining the integrity and control of the wide variety of physical evidence recovered during the course of criminal investigations. Automated systems are available from several sources that are designed to aid in inventory control, in documenting the chain of custody as required when introduced in subsequent court proceedings, and in tracking the progress of forensic processing of the evidence.

The NYSP Forensic Investigations Center uses a Laboratory Information Management System (LIMS) to track all cases in which physical evidence is submitted for laboratory analysis. The system employs bar-coding of physical evidence specimens and is a product developed by the Porter-Lee Corporation, Schaumburg, IL. The same system is used by many of the public crime laboratories operating in New York State. Porter-Lee also produces an evidence management system (EMS) which is used by many police departments across the state.

### *Implications for the field of criminal justice and the study of forensic science:*

This project will prove helpful in identifying and addressing the technical specifications and operating rules necessary to (1) effectively track and document the movement of physical evidence from the point of collection to . . . (2) storage at the police agency to . . . (3) transfer to the laboratory for forensic analysis to . . . (4) return to the police agency to . . . (5) transfer to the District Attorney for introduction in a court proceeding and . . . (6) ultimate return for retention at the police evidence storage and control. Throughout this movement of the physical evidence, interested agencies (the PD, DA and Lab) will be able to independently inquire

electronically in real time on the location of the evidence, the status of pending forensic tests, and obtain reports of the results of forensic testing on the evidence. The documentation involved in the transfer of evidence will be accomplished without redundancy in data input as the two-dimensional bar-codes employed will automatically track and capture the specimen identification number with descriptive information, the relevant case information, and the submitting and receiving agencies identifying information and points of contact.

The acquisition of computer equipment and software for other District Attorneys offices in the capital region and for selected law enforcement agencies within those counties will proceed as resources are available. The police departments at Albany and Troy, the Rensselaer County Sheriff's department, and Albany District Attorneys office already use the Porter-Lee evidence management system. In discussions held with State Police administrators and IT managers as well as FIC managers, there is strong interest in expanding this system to include the major users of forensic testing services available through the FIC.

With the improved capacity to manage forensic evidence, training will be provided to departments with an emphasis on the effective use of DNA technology to resolve a wider variety of crimes. Traditionally, DNA technology has been applied primarily in the investigation of violent crimes. Crime data show that there are nearly twice as many burglaries in New York State as compared to the number of violent crimes – with most burglaries going unsolved. Recent advances in the technology, coupled with the expanded processing capacity of public forensic DNA laboratories (largely accomplished with federal funding assistance), provide opportunities for its effective use in property crimes. According to recent studies, DNA is more likely to be recovered from a crime scene than a fingerprint, and DNA Databank "hits" linking offenders to evidence from a violent crime showed that in 75% of the cases the basis for collecting the offender's DNA specimen was a conviction for a "lesser" crime such as a burglary or drug offense. The Capital Area Integration Initiative will assure the first responding officers to a burglary scene will be equipped and trained to recognize potential DNA evidence and properly collect it in a manner that meets the requirements of the forensic laboratories and, ultimately, the courts. In order to insure the quality and reliability of DNA analysis services provided to the law enforcement agencies in the capital region and to assure analysts are prepared with the latest and most efficient analytical techniques, highly specialized training will be provided to forensic DNA laboratory personnel in workshops and seminars.

Finally, the immediate success of Forensic Science Impact in the Courtroom can not be judged solely on the statistics and information provided from the results of this study. Instead, future studies may be warranted to determined the overall success from the advise, instruction and equipment provided under Module—Forensic Science Impact in the Court Room.

# MAIN BODY: Module - ChatMinder—A Safe Internet Tool for <u>Parents</u> Author: Dr. Tomek Strzalkowski

### 1. Introduction

The objective of ChatMinder project is to conduct and deliver a study of dialogues occurring in the on-line chat rooms. A secure chat-room at the ILS Institute will be used to collect chat data from experiments with recruited subjects (SUNY students under an IRB protocol). Approximately 20 hours of chat involving groups of 3 to 6 people on topics ranging from movies to organic food to state of the economy will be collected and analyzed for this study.

One hypothesis pursued is that an automatic agent could be developed to operate in a live chat room, monitoring conversational behavior. When this automatic agent detects behavior that is unsuitable, it can try to intervene. There is a range of actions such an agent could take, including reporting malicious behavior to some administrator. However, a more subtle intervention could be an effort at changing the topic of conversation, presumably away from potentially dangerous areas, to safer topics.

### 2. Methods

Methods used in this research include data collection and annotation, conversational modeling, and software development and testing.

### 1 Data

Chat data was collected through controlled exercises with participants in the secure chatroom located at ILS labs. While large volumes of data may be obtained from public chatrooms, it was of limited value for the type of modeling tasks that were of interest in part because of the high-level of noise, lack of focus, and rapidly shifting, chaotic nature, which makes any longitudinal studies virtually impossible. Public chat-rooms may be excellent sources of data for studies involving on-line language usage (e.g., novel uses of vocabulary, syntax), general conversational etiquette, and related issues. However, for deriving more complex models of conversational behavior, this project required the interaction to be reasonably focused on a task and/or social objectives within a group. There are a number of available resources that demonstrate that data collected under monitored conditions is still effective for modeling language (cf. ICSI-MRDA corpus (Shriberg et al., 2004), Switchboard corpus (Jurafsky et al., 1998) and Map Task corpus (Anderson et al, 1991)). The purpose of conversational data analysis was two-fold: (1) understanding how certain social behaviors are reflected in language use, and (2) building an automated chat agent that could effectively use appropriate linguistic forms to achieve certain social objectives in the chat-room.

One specific social behavior that was focused on in this project included Topic Change, which was an attempt by a participant to change the flow of discussion from one topic to another. Modeling this behavior was of interest because it was directly applicable to a future Chat Minder prototype. To ensure that this social behavior was present in our chat

data, a multi-tiered collection process was devised in which the subjects started from simple, free-flowing conversations and progressed towards more complex and structured interactions. Approximately 20 hours of chat dialogue spread out over 14 sessions of 90 minutes each were collected during this study, amounting to a total of 7317 individual utterances.

## 2 Data Annotation

The data was annotated for presence of linguistic elements that correlate with social behavior on three different levels, as detailed in Sections 2.1 through 2.3 below. In Section 2.4, we describe the annotation tool used to facilitate annotation. Section 2.5 describes the annotated set and provides pertinent statistics.

### **2.1 Communication Links**

Communication links capture associations between utterances. Utterance includes the sequence of words that are entered by a participant in a single turn in chat. In multi-party chat the relationships between utterances are often ambiguous; it is not readily apparent who is speaking to whom, particularly when there is no addressing information in the utterance. However, it is an integral part of understanding how social behavior is manifested in language, as we need to determine between which participants the conversation flows. These are situations where one participant's utterance responds or relates to a previous utterance by another participant. This also includes situations where one participant is addressing another participant or a group of participants who may subsequently respond to him or her.

At this level, we were interested in annotating utterances that were addressed to the entire group or to some specific participant, uttered in response to a specific previous utterance, or are continuations of a previous utterance by the same participant. Accordingly, there are 3 possible communication links, one of which was assigned to each utterance in our annotated data: Addressed-to (a specific participant), Response-to (a specific prior utterance by the same participant), and Continuation-of (a specific prior utterance by the same participant).

### 2.2 Dialogue Acts

The functional or dialogic aspect of an utterance has to do with its role or purpose in conversation. Statements, questions, answers, offers, acceptances and rejections, as well as expressions of thanks are all examples of such functions in a dialogue, which we call Dialogue Acts (DA). At this level our objective was to capture how an utterance functions in dialogue, which may or may not be directly related to its form. For example, the utterance "Can you close the window?" can function as a question or as a directive, depending upon the context in which it is used. It was therefore important to consider the context of the utterance to make a decision of which dialogue act label to assign. We created a hierarchy of 21 dialogue act labels, which we grouped into three top-level categories, namely – Statements and Responses, Questions and Directives and Conversational Norms.

By marking utterances at this level, we wanted to identify the pragmatic composition of an utterance. This is especially useful when trying to discover certain social behaviors, such as the change of conversation topic. The mechanism of changing the topic may vary by participant, the kind of topic change, and by the time at which it is attempted relative to the sequence of conversation. A participant may introduce a new topic by asking a question about that topic, thereby obligating the other participants to respond to them; or they may make a provocative statement and thus attempt to steer the conversation towards another topic. We wanted to determine whether there was any correlation between utterances marked as topic change utterances (explain in subsection 3.3 below) and the dialogue act assigned to them.

### 2.3 Topic and Focus of Conversation

A topic is the subject matter under discussion in some part of the dialogue. Focus is another semantic property of an utterance and it pertains to an entity or event that is the most salient in the utterance. The difference between topic and focus is often only the matter of degree: topics are larger subjects (such as technology, movies, or politics), while foci are more narrow subthemes within a topic (e.g., cell phones, or Tom Hanks, or Eiffel Tower). However, it is often impossible to define topics and focus *a priori* (e.g., Tom Hanks may be a focus of a discussion about movies; but it would be a topic if the discussion is about his career, while a specific movie he starred in may be the focus.)

In this exercise we primarily concentrated on topic and focus *changes*. In other words, we wanted to be able to tell where a topic/focus starts and when it ends in a dialogue. We postulate that annotating topic change and focus shifts will help us determine behavior, which induces a modification of the flow of conversation. We asked annotators to determine the topic and the focus of each utterance using labels of their own choosing (based on what is being said). When the subject of the dialogue changed in any significant way, we asked the annotators to change the topic or the focus label. That utterance would then denote the beginning of a new topic. Note that in chat room conversations, due to the asynchronous nature of dialogue and multiple participants, there may be different topics being discussed within a short period of time, often being interleaved with one another. The same may be the case for focus as well.

### 2.4 Chat Annotation Tool

An annotation tool (developed under another project) was used to facilitate the annotation process. This tool was implemented in Java and deployed as a web applet, so that annotators were able to work from remote locations. All annotators were trained on a sample set of data. Since our annotation paradigm is multi-tiered, we asked the annotators to annotate each level in separate passes through the data to reduce cognitive effort. This also had the effect that annotators become more familiar with the data with each pass. Figure 1 shows a screenshot of the Chat Annotation Tool.

Turn	lance	jennifer	ken	chris	kerri	kara	jenny
01		Jennie	Assertion-Opinion 8:46:11 PM (addressed-to-all users) rohh nchard says our company is reputedone point for him!				
02	Positive-Answer 8:46:32 PM [addressed-to-kern] :Kerni: we just linished going brough Carla's resume and are moving on to Richard.						
103			Information-Request 8:46:34 PM [addressed-to-kern] is he an indoor cat?				
104.0					Acknowledge 8:46:46 PM [response-to-lance:102] :Ok,		
104.1					Positive-Answer 8:46:46 PM [response-to-ken:103] : and wes		
105				Positive-Answer 8:46:49 PM			
			Dialogue Acts/ Communicative A		Focus Shift		
Communicat	in Actions						
	ice O is addressed to some one?	) is a response to	another utterance? 🔘 is continuation	on of a prior utterance?	O None/Clear		

### **Figure 1. Screenshot of Chat Annotation Tool**

In the screenshot above, note that every utterance by the participants was represented as a row and all participants were separated into columns. Annotators mark the communicative links and dialogue acts which show in the utterance cell – e.g turn 102 by participant Lance was marked as "addressed-to-Kerri" communicative link and a "Positive-Answer" dialogue act. Each different color represents a separate topic, so in this short snippet of conversation in the screenshot there were three, albeit interleaved, topics that were annotated.

#### 2.5 Annotated Data Set

Of the 14 sessions we collected, we selected 10 for annotation, with at least 3 annotators for each session. In Table 2 some of the overall statistics computed from this set are shown. We computed inter-annotator agreement on all three levels of our annotation, i.e. Communication Links, Dialogue Acts and Topic/Focus Shifts. Topic and Focus shifts had the highest inter-annotator agreement scores on different measures such as Krippendorf's Alpha and Fliess' Kappa. In Figure 2, we show inter-annotator agreement measures on Topic/Focus shift annotation. With such high degree of agreement, we can reliably derive models of topic shift behavior from our annotated data.

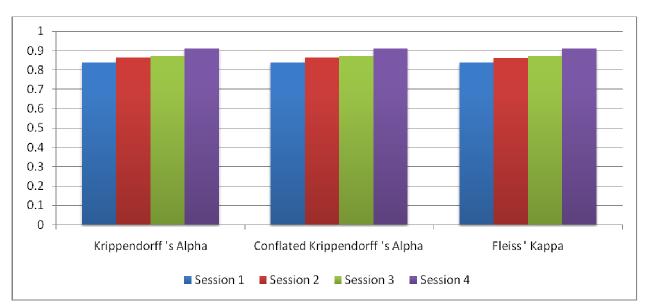


Figure 2. Inter-annotator agreement measures for Topic/Focus shifts

Total Number of Sessions Annotated	10
Number of annotators per file	3
Total Utterances Annotated	4640
Average number of utterances per session	~520
Total topics identified per session	174
Total topic shifts identified per session	344

### Table 2. Selected statistics from annotated data set

### 3. Results

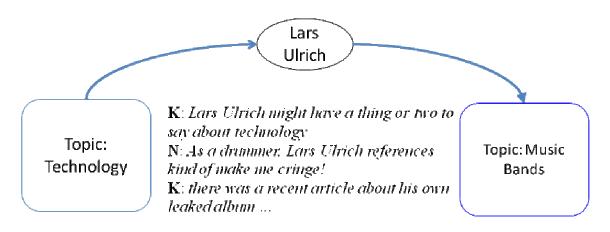
Analysis of the collected data led to construction of preliminary models of social behavior in online discourse. Conversations were annotated for communicative links, dialogue acts, and topic and focus shifts, which created the basis for building computational models of conversational behavior. Some of these models, e.g., how to effectively change the topic of conversation, were subsequently implemented into an automated Virtual Chat Agent (VCA), a Chat Minder prototype. VCA has been demonstrated to perform effectively and convincingly in Internet conversation with human participants.

# 3.1 Conversational Modeling for VCA design

A virtual chat agent is an automated program with the ability to respond to utterances in chat. Our VCA was distinctive in its ability to participate in multi-party chat and manage to steer the flow of conversation to a new topic. We exploit the dialogue mechanism underlying HITIQA (Small et al. 2009) to drive the dialogue in VCA.

The topic as defined by the information contained in the participant's utterance was used to mine outside data sources (e.g., the web) in order to locate additional information about that topic. The objective was to identify some of the salient concepts that appear associated with the topic, but are not directly mentioned in any recent utterances. Such associations may be postulated because additional concepts are repeatedly found in many web pages near the concepts that are mentioned in chat.

Based on our annotated corpus, we also determined that a common method that participants employ to achieve a topic change in conversation is to introduce a new concept (or aspect) that is shared between the current topic and the new topic. This was schematically illustrated in Figure 2 below, where the current conversation topic (technology) was changed to a new topic T2 (music bands). Participant K introduces the topic of music bands by finding a common concept that forms a bridge between these two topics, which is "Lars Ulrich". By introducing Lars Ulrich K opens the window for the conversation to shift to music bands, which indeed happens as speaker N picks up on the association, as intended. Subsequently, K clinches the transition by adding another utterance on the new topic.



# Figure 3. Example of topic change by participant K.

The effect of topic change was apparent when a subsequent utterance by another participant is about the same topic. This is a successful attempt at changing the topic. Below is an example of topic shift annotated in our chat data collection.

AA: *My kids tell me the band you're going to hear (dc for cutie) is great.* (TOPIC: music bands, dc for cutie)

**KA:** *oh cool! Their lyrics are nice, I think. What kind of music do you guys listen to?* 

(TOPIC: music bands, dc for cutie; BRIDGE: music)

**KN:** *I don't really have a favorite genre....you on youtube right now?* (TOPIC: you tube)

# Example 1. A topic change in dialogue

Note that in this example, the second part of utterance by participant KA – "what kind of music do you guys listen to?" is deployed to shift the topic from "music band, dc for cutie" to "music". This, in turn allows participant KN to shift the topic to You Tube.

Another example is participant KA's utterance in the transcript below inducing participant KI to change her topic from navigation to texting:

KI: I actually went on a 3 hr drive yesterday, i just used a map instead of his GPS (TOPIC: navigation technology/GPS)
JR: hahaha its still possible to exisit without all the technology but google and mapquest have def made my life more livable-(TOPIC: navigation technology/google, mapquest)
KA: what about text messaging (TOPIC: technology, BRIDGE: text messaging)
KI: I hate texting. I'd rather just talk on the phone

(TOPIC: text messaging)

## Example 2. Another topic change in dialogue

We found this model of topic change fairly consistently exhibited, where the participants would ask an open question, to get other participants to respond to them, thereby changing the course of conversation. We collected all utterances marked topic shifts and created a set of templates from them. These templates served as a model for the VCA to utilize when creating a response.

Another model of behavior that we found as a consequence of topic change was topic sustain. This is an instance where the utterance was marked to be on the same topic as the one currently being discussed, for example, JR's utterance in the Example 2 above. Topic-sustain utterances typically offer a new in-topic aspect, but provide no bridge to another topic as noted previously. Typical linguistic forms used were offers of support, an agreement with a previous utterance, or a question about any known in-topic aspect.

### 3.2 VCA Software Architecture

The chart in Figure 4 shows an overall architecture of the VCA.

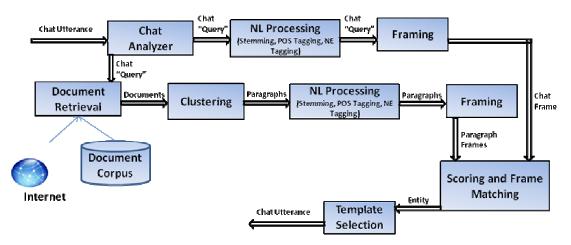


Figure 4. VCA Architecture and Components.

### Chat Analyzer

Every utterance in chat was considered to be a candidate for response by the VCA. It was first analyzed by the Chat Analyzer component. This process removes stop words, emoticons and punctuation, as well as any participant nicknames from the utterance. We postulate that the remaining content bearing words in the utterance represent the topic of that utterance. We call this analyzed utterance our chat "query" which was sent in parallel to the Document Retrieval and NL Processing component.

### Document Retrieval

The document retrieval process retrieves documents from either the web or a test document corpus. We use Google AJAX api for our web retrieval process and InQuery (Callan et al., 1992) retrieval engine for our offline mode of operation. The test document corpus was collected by mining the web for all utterances in our data collection, thus creating a stable document set for experimental purposes. In addition, this test corpus ensured that we had a collection of documents pertinent to the realistic topics that were discussed by the participants in chat sessions. Currently, the document corpus contains about 1Gb of text data. We retrieve, on average, 20 documents per chat query, for both online and offline modes of operation.

### Clustering

Paragraphs in documents were retrieved using clustering method in Hardy et al. (Hardy et al. 2009). This process groups the paragraphs containing salient entities into sets of closely associated concepts. From each cluster, we choose the most representative paragraph, usually called the "seed" paragraph for further NL processing. Each seed paragraph and the chat query undergo the same further NL processing sequence.

### NL Processing

We process each chat query by performing stemming, part-of-speech tagging and namedentity recognition on it. Each seed paragraph is also run through same three natural language processing tasks. We are using Stanford POS tagger for our part-of-speech tagging. For named entity recognition, we used BBN's IdentiFinder. Framing

Frames were from the entities and attributes found in both the chat query and the paragraphs. A frame is a structured template that provides salient information about the underlying text. This work extends the concept of framing developed for HITIQA (Small et al, 2009) and COLLANE (Strzalkowski, 2009). The frame built from chat query was the Chat Frame and those frame built from paragraphs are Paragraph Frames. Framing provides an informative handle on text, which can be exploited to compare the underlying textual representations, as we explain in the next section.

#### Scoring and Frame Matching

Using the information in the frames built in the previous step, we compared the chat query frame to the frames created from the paragraphs. We assign a score for each paragraph frame based on how many attributes and their corresponding values match. Note that for a paragraph frame to be eligible for scoring it should contain all the attributes found in the chat query frame. Of all the paragraph frames we select the highest scoring frames and select the attribute-value pairs that are not part of the chat query frame. For example, as show in Figure 5 below, the chat utterance "Aruba might be nice!" created the following chat query frame.

[POS]	
NNP, Aruba	
JJ, nice	
[ENT] PLACE	

Figure 5. Example chat query frame

Correspondingly, we will select all PLACE type entities from the highest-ranking paragraph frames. These are shown in Figure 6 as Aruba Entity list. The entities "NASCAR", "Women Seeking Men" and "Mateo" are not of entity type – PLACE, we assign them a score of 0. Only the entities that match the type of entity in the chat query frame get a positive score. This score is the frequency of occurrence of that entity in the paragraph; in this example it is found to be 1. Assigning scores by frequency of occurrence ensures that the most commonly occurring concept around the one that is being discussed in the chat query utterance will be used to respond with.

### Template Selection

Once we have chosen the entity to respond with, we select a template from the set of templates for that entity. These were templates that were created based on the models created from topic change utterances annotated in our data set. For a select group of entities, which were quite frequently encountered in our data collection such as PLACE, PERSON, ORGANIZATION etc., we have a set of templates specific to that entity type. We also have several generic templates that may be used if the entity type does not match the ones that we have selected. For example, a PLACE specific template is "Have you ever been to \_\_?" and a PERSON specific template is "You heard about \_\_?". Not all templates are formulated as questions. An example of a generic template is "\_\_ rules!".

```
User1: Aruba might be nice!

[POS]

NNP, Aruba

JJ, nice

[ENT] PLACE

Aruba Entity list:

VALUE = NASCAR AND TYPE = ORGANIZATION AND SCORE = 0

VALUE = Dallas AND TYPE = PLACE AND SCORE = 1

VALUE = Women Seeking Men AND TYPE = ORGANIZATION AND SCORE = 0

VALUE = Mateo AND TYPE = PERSON AND SCORE = 0

....

VCA: How about Dallas?
```

Figure 6. Example of frame matching and scoring

# **3.3 VCA Experiments**

Figures 7 and 8 represent examples of the VCA in action in a simulated environment. In both examples the VCA was the participant "renee". Figure 7 shows an example of a topic sustain behavior while Figure 8 shows an example of a topic change behavior.

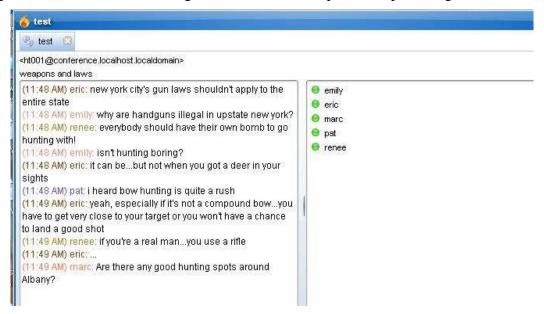


Figure 7. Example of VCA in action: topic change

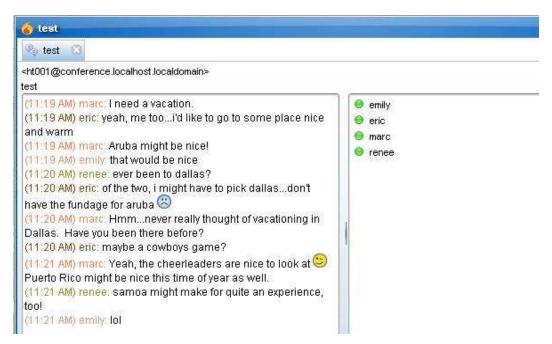


Figure 8. Another example of VCA in action: topic sustainment

## 3.4 Preliminary Evaluation

We have developed a two-stage evaluation protocol in order to test the effectiveness of the VCA prototype in a realistic setting. In the first stage, we tested the performance of the VCA in the laboratory chat room with human participants. At some point during the dialogue, one of the participants was tasked to withdraw from the chat and (silently) pass the control to this VCA for a period of time. This participant remains on-line but all conversation was now conducted by the VCA. After N minutes, where N is an experimental parameter, the control of conversation returns to the human user. In this test, it was important that the other participants were not aware ahead of time when the switch was supposed to occur.

The initial metric of VCA effectiveness was calculated as a proportion of utterances generated by the VCA during the number of utterances made by all participants during this period. These utterances were subsequently judged for appropriateness using the metric developed for the Companions Project (Webb, 2009). In general, utterances that were not on topic or out of place were judged as not appropriate. Such utterances may give off the VCA to other members of the group.

Since a VCA was tasked to perform a specific function in the chat room - i.e., to accomplish a topic change – the effectiveness with which this task was accomplished was also measured. One simple metric that was developed included an index of subsequent mentions of the new topic by others in the discourse. Initially, annotators track the topics manually over the log of the chat (we noted previously that there is a high level of interannotator agreement in this category). For the purpose of automating this metric, the topic may be equated with the named entity introduced by the VCA into the conversation for the first time, e.g., "How about Dallas?" introduces Dallas as a topic of conversation if it wasn't a current topic, and has not been one before (or at least not recently). We count the number of utterances by other participants in the dialogue that contain references to the new topic (e.g., Dallas) in the immediately following dialogue. The topic change was considered successful if at least one subsequent mention of the topic occurs in the dialogue. The topic change was considered lasting if there are at least two subsequent mentions by two different participants. The topic change was considered permanent, if the dialogue does not return to the topic before the change occurred. Evaluation of topic sustain action was performed in a similar manner. In this case the VCA picks up an already introduced topic and generates an utterance meant to induce a response from other participants that would require a mention of the topic, e.g., "What one can do in Dallas?" Again we measure the number of subsequent mentions of this topic, which may be direct or via a pronoun. We also count the number of turns in between these to measure the extent of dialogue over which the topic continues and to what degree it engages the participants.

### 4. Conclusions and Implications

In the ChatMinder project, a study of language uses had been conducted from dialogues occurring in the on-line chat rooms. At least 20 hours of chat involving groups of 3 to 6 people on topics ranging from movies to organic food to state of the economy had been analyzed for this project. We subsequently performed initial studies with a prototype autonomous chat agent (VCA) that can effectively change the topic of conversation in a

chat room with human participants. VCA technology represents an important advance in automated human-computer communication with potential applications in cross-cultural social modeling, influence operations, advertising, law enforcement, and national security.

It was our continuing hypothesis that an automated agent such as this can be used to monitor live chat rooms where at risk constituents (such as children) can be participating in online conversation. There were a number of flags and filters that can be used to spot potentially troubling conversation. One method of dealing with these was to report transgressors to chat room administration. Another, more preventative measure could be to allow automated agents to change the topic of conversation when it believes the current topic was dangerous or inappropriate. This method could also be used in situations where people were posting inflammatory statements about some issue, and rather than terminate the discussion an automated agent could attempt to divert the course of the conversation, rather than allow it to continue. Of course, these are potential future applications of this technology, which require more extensive evaluation of the current prototype.

For a more realistic future evaluation, a live Internet chat room experiments need to be conducted, where the VCA is entered either autonomously or with a human "handler". Future work needs to focus on transferring VCA technology to the chat-rooms used by children. This may be accomplished in collaboration with researchers at UA School of Social Welfare, the Families Together of Albany County, and Prevent Child Abuse NY, and would include additional studies of suspicious on-line behavior when a change of topic intervention by a VCA may be warranted.

*Implications for the field of criminal justice and the study of forensic science:* There are mechanisms for interaction specific to groups we may wish to target. For example, the language used, or social conventions that any automated agent some observe if communication is likely to be successful (e.g., the ECO project currently underway at ILS). The strength of our model is that it doesn't rely on any domain model or prior knowledge, which is costly to include and brittle to maintain. A weakness is that there may have to be adaptation to individual user groups, or some sort of maintained 'hot list' of topics that should be monitored. These will need to be acquired, either from monitoring the groups themselves, or more likely, by law enforcement or monitoring agencies, who are likely aware of the issues facing particular groups or communities.

Future research may thus focus on (a) adapting the findings of this study to other chatroom user populations, specifically to children; and (b) building and evaluating of an autonomous chat agent. The deliverable from this project is the information included in this report.

# **MAIN BODY: Module—Capital Region Cyber Crime Partnership** Author: Dr. Sanjay Goel

# **1. INTRODUCTION**

Crime data analysis necessitates combining pieces of information from disparate sources to make meaningful deductions. The number of sources continues to increase and the data is complex – making it difficult for forensic analysts to collect and process data manually. Consequently, the process of crime analysis is often slow and labor-intensive. While, it is not possible to replicate human deductive ability tools can be used to process data and reduce the cognitive overload on the analysts. The objective of this investigation is to develop techniques that improving the efficiency and effectiveness of crime data analysis, including, collection and analysis. Crime data comes from several sources, such as: computer logs, past crime records, databanks, and reports. The data can be both unstructured such as reports, articles or structured such as databases and spreadsheets. The goal of this research is to develop crime analysis techniques using both structured and unstructured data. There are three components of this work. Our goal was to develop a set up an infrastructure that will assist in data collection and analysis. This includes:

- 1) Determination of data sources
- 2) Creation of data collection robots from online sources
- 3) Development of natural language processing capability from text data
- 4) Creation of techniques for tagging and correlating data

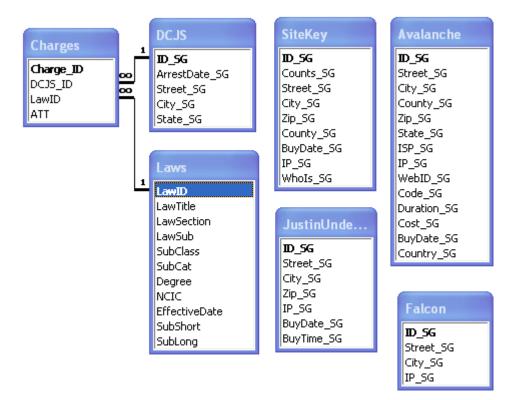
Our initial goal was to use the infrastructure to investigate the problem of recidivism in crime (especially sexual crime) based on crime records available as well as information from public sources. However, obtaining criminal data, especially DNA data, proved to be very difficult and we focused our efforts on public data sources and creating the infrastructure to efficiently analyze them.

The focus of this work is to build the infrastructure that will allow for efficient data collection, and correlation and analysis of data to draw reliable conclusions. Infrastructure building involved in house code development as well as acquisition of third party tools. Law enforcement already has capabilities of searching through databases efficiently. They now also have standard forensic procedures for electronic data and new procedures are evolving as technology evolves. There are however missing elements of the infrastructure which could add to the repertoire of law enforcement agencies, including: 1) online data collection (e.g. robots), 2) text data analysis, and 3) correlations across disparate data sets.

# 2. DATA COLLECTION

Data collection for crime analysis has traditionally come from law enforcement agencies and other government sources. Increasingly, data for crime analysis is coming from public sources. Clues to motivations and behaviors of criminals can be buried in their online activities which can provide precursors to future criminal activity or help in corroborating evidence from other sources. The data set can contain both text and numerical data which needs to be analyzed in conjunction.

The focus of this work has been on Internet Crimes against Children (ICAC) and we have identified several public and non-public sources to compare and analyze. The non-public sources were collected as a part of a previous investigation by the Capital Region Cyber Crime Partnership. The DCJS data includes level 1-3 sex offender data with arrest dates, address information, and charges of those individuals who used a computer to commit their offense prior to 2007. Site Key, Avalanche, Justin, Underscore, and Falcon are sting operations conducted by the New York State Police where data was collected from websites offering child pornography subscriptions which included address, IP, and purchase dates. A database schema including attributes is included below.



We have identified several sources of data including publically available sex offender registries, which can be used to solve important questions related to criminal justice. We are in the process of looking at Perverted Justice chat logs, Wikisposure, pedophile forums (including some which are defunct), PeeJ forums, Absolute Zero and AntiPaedo blogs, Corporate Sex Offender. In addition, business and school information is also being collected.

We hope to be able to develop techniques for identification of online sex offenders through analysis of these sources. Some cyber crime analysis methods can be used for this purpose. Website domain histories can be reviewed as well as IP addresses correlated to geographic locations for associating with known information about an individual.

Identification can also be done through text-analysis and authorship determination (linguistics and psychology).

# **3. TOOLS AND METHODS**

### Data Collection Robots

As a part of this work, we have developed data collection robots and models to collect data from publicly available sources using Kapow<sup>1</sup>. This software tool allows scanning of thousands of sites to collect data and insert it into structured databases. As an initial pilot, the robot was configured to collect information on sex offenders listed in the NYS Department of Criminal Justice Sex Offender Registry. This robot can collect information on personal information, location, crime, and conviction of the sex offenders. Robots were also developed to collect information from hacker forums to observe patterns of behavior.

### Linguistic Analysis and Identification

We have also developed software that can do content analysis on unstructured data such as chat logs, web pages, online postings, and emails. Unstructured text can be used to profile criminals, identify their motives, and predict their inclination to coming crimes. Natural language processing allows us to analytically identify such markers in text. In addition, tools were developed for parsing unstructured text and identifying keywords. Frequency of usage of keywords in blogs, chat logs, and postings of internet users can be used to understand the psychological behavior of a user. Using data from known offenders and clean data from other blogs can be used to create a classifier. Keyword markers exist for several different attributes, such as anger, fear, sexual behavior, etc. We have programmed these keywords in the code so that we can conduct behavior/motive analysis based on the content. Beyond use of keywords, we also plan to investigate linguistic features in the text that can provide us clues to their behavior.

Correlating information obtained from the web and attempting to associate these with the existing data on sexual offenders can help in detection of potentially dangerous situations where chat room text analysis can expose precursors to sexual crime. Based on preliminary analysis we can identify keywords that predators may use to ask about clothing sizes, genitalia descriptions, and parental presence. Users using such language may be more likely to be sexual predators.

#### Correlating Disparate Sources of Data

If these predators can be linked to past crime history the likelihood of their committing another crime increases manifold. Another attribute is the frequency of such behavior, i.e. similar behavior with multiple potential victims. We have deployed the Palantir Government platform, which allows us to tag data from disparate sources and correlate the information creating a comprehensive data view for analysts who can then use their expert judgment while analyzing capabilities. Palantir Government is increasingly being used by intelligence and law enforcement agencies to assist analysts. By working with

<sup>&</sup>lt;sup>1</sup> http://www.kapowtech.com

Palantir, we hope our work will be able to help generate or refine an ontology which can benefit law enforcement and justice entities.

Finally, capability has been developed where information from multiple sources can be exposed as XML (semi-structured) and correlations can be made across different sets of information. SOLR search engine has been deployed for data analysis; work is also under way for installing the Palantir Government analytic engine for more sophisticated data correlations. This infrastructure has multiple tools for data collection and analysis and will be leveraged for a variety of research projects mainly focused on cyber crime. Initial investigations planned using this infrastructure are: 1) to analyze behavior of sexual predators and develop psychological profiles that can be linked to their online behavior expressed through online postings; 2) develop identifiers from online chatter that suggest the onset of a cyber attack.

# 4. RESULTS

One of the most pernicious dangers of the Internet is its potential use for online sexual predation since it allows predator access to children in a relatively anonymous environment. Researchers believe that increased social activity online through chats and social networking sites (i.e. MySpace, Facebook) have increased the chances of contact between potential predators and their victims. A majority of research has focused on the behavior of offenders using data once a crime has been committed. The objective of this research is to identify the potential for a criminal to commit such activities (either for the first or subsequent times) by evaluation of their virtual identities.

Some of the initial analysis has revealed use of some of the techniques discussed can also benefit parole officers. For example, in just a preliminary analysis of the sex offender registry, it was found that some of the listed residences are hotels or motels (temporary housing). By correlating business data (in the hotel/motel category) we can flag residences which are questionable and should be checked out. Also, sometimes addresses listed as places of work refer to large plazas which can include many different places such as restaurants, grocery stores, and child care facilities in close proximity. Other times, places of business are just residential homes. Sometimes, these residential homes come up for sale on real estate sites and alerts relating to this activity are important. These are actual instances that we discovered on live sex offender registry members.

There are psychological markers that are exhibited in sexual predators that may be detected from their online behavior. Similarly there are psychological traits of potential victims that make them more vulnerable to advances of sexual predators. Evaluating either of the two in isolation may not accurately predict the risk of a potential sexual crime. Four components that contribute, in differing degrees and forms, to the development of a sexual predators behavior are 1) arousal, 2) emotional congruence, 3) blockage, and 4) disinhibition (Finkelhor, 1984). Emotional congruence relates to the pedophile's emotional need to relate to children. It is usually expressed in terms of pedophiles having difficulty relating to other adults. Sometimes children meet pedophile emotional needs, which other adults cannot. A feeling of lacking dominance can be

attempted to be fulfilled with children who are inherently less dominant. Similarly, psychological and social immaturity, low self-esteem, sexual abuse in childhood, narcissism, self-centeredness, and social inadequacy can lead to similar manifestations of emotional need. This can result in blockage – where bad experiences with age appropriate adults, sexual dysfunction, limited social skills, marital disturbance, or social and religious pressures limit age-appropriate sexual opportunities. These experiences can include: difficulty in relating to adults of the opposite sex; deficient social skills; anxiety over sexual matters; unresolved oedipal dynamics; disturbances in adult sexual relationships; and repressive norms about sexual behavior. Disinhibition reflects the abusers lack of control through impulse control deficits, psychosis, alcohol, drugs, stress, or nonexistent family rules-coupled with sexual arousal conditioning. This disinhibition can be caused by impulsive disorders senility, mental retardation, alcohol or drug abuse, situation stress, and tolerance of incest within the culture. Lastly, arousal of an adult by child has frequently been cultural or familial conditioning to sexual activity with children: such as corporal punishment and/or sexual child abuse. Approximately 50% of all sex offenders were victims of sexual assault (Smith and Israel, 1987; Johnson, 1989; Gladwell, 2007), 70% of child sex offenders have between 1 and 9 victims; at least 20% have 10 to 40 victims, and serial child sex offenders may have as many as 400 victims in a lifetime (Elliot et al. 1995; Elliot, 2009). With today's electronic world, even with cultural intolerance, pedophiles can find support in large virtual communities validating their lifestyles. The objective of this research is to identify markers for these attributes in the writings and evaluate the potential for sexual crime. Data from sources such as chat logs from existing sexual offenders, train a classifier, and then use it to classify logs from current online activity in social networks.

# 4. CONCLUSIONS AND IMPLICATIONS

*Discussion of findings:* It is no longer sufficient to use a single data source or a single analytic technique while analyzing data. In addition, there is a need to analyze unstructured text data since it can provide valuable clues on criminal behavior and intentions. The three methods discussed are mutually complementary and address the needs for law enforcement in fighting crime: 1) open source data collection, 2) natural language processing, 3) identifying correlations between disparate data sources. The data collection robots automate the process of collecting online data making it efficient. Linguistic analysis can be used for behavior analysis and integration tools can be used for tagging and correlating data.

*Implications for policy and practice:* Law enforcement is saddled with a growing backlog of cases of online crime and traditional crime that rely on online evidence. Crime labs around the country have been increasing capacity to handle this growing backlog. In addition to increasing capacity, efficiency of analysis also needs to increase. The crime scene today is often not a physical location but the Internet. Being able to rapidly collect data from online sources will make it feasible for investigators to pursue more crimes. Being able to gather corroborating evidence from chats, instant messaging, and web sites can improve the rate of conviction. A suite of tools for data analysis will be employed for

a host of problems including, 1) psychological profiling of sexual predators and determining precursors to crime 2) identifying hacker motivations for committing crime.

*Implications for further research:* The current work builds the basic infrastructure for analyzing crime using multiple data sources including unstructured text data. This infrastructure can be used for facilitating other problems, i.e. sexual predators, hackers, and white collar criminals. Each of these problems requires an understanding of psychological behavior markers as well as data collection and analysis. Further research will involve developing algorithms for data correlations and developing best practices for law enforcement to use. We also need to add other linguistic characteristics beyond content analysis while examining text data. Some of the techniques developed above will be useful for identifying potential for recidivism in certain crimes.

*Dissemination:* The work will be disseminated through publications that will be written on specific problems that are addressed using this infrastructure. The New York State Police will work with UAlbany on specific analysis using these tools, including, sexual predator analysis, and white collar crime.

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# **APPENDICES**

Appendix 1: 3130 XL and Genemapper ID General Information



NORTHEAST REGIONAL FORENSIC INSTITUTE UNIVERSITY AT ALBANY 1400 WASHINGTON AVENUE ALBANY, NEW YORK 12222 WWW.ALBANY.EDU/NERFI

# CAPILLARY ELECTROPHORESIS & DATA ANALYSIS USING APPLIED BIOSYSTEMS' 3130XL GENETIC ANALYZER & GENEMAPPER® ID

Instructors: Lucy A. Davis & Jamie L. Belrose

#### COURSE DESCRIPTION

This five-day course is designed to provide the theoretical and practical background necessary to perform capillary electrophoresis and data analysis. Today's advanced technology has led to an exponential number of cases being submitted to the crime lab for DNA testing. For this technique to be successful, it is imperative that the biological evidence is processed and analyzed effectively.

The course enrollment is limited to six (6) individuals per session - due to the hands-on element.

There are four sessions scheduled:

December 7 – 11, 2009 January 11 – 15, 2010 January 25 – 29, 2010 February 8 – 12, 2010

Sessions will be held from 8:00am till 4:00pm (with a one-hour lunch) each day at the NERFI labs. We are also interested in traveling to host labs and providing this workshop. If your lab is interested in this option, please contact us for additional information. These workshops are being held via NIJ funding and you may attend free-of-charge. The cost to attend the course is covered, as well as travel and per diem (GSA: Albany, NY rate \$160/day).

This course will cover a variety of topics (lecture & hands-on) including:

I. Electrophoretic Theory: Ohm's Law, Cathode, Anode and Molecular Separation

#### II. Genetic Analyzers:

- A. Sample Preparation with Formamide
- **B**. Electrokinetic Injection
- C. Sample Stacking
- D. The Capillaries used in Forensic STR Analysis
- E. Electric Osmotic Flow
- F. Performance Optimized Polymer
- G. Constant Charge-to-Mass-Ratio
- H. Stokes Shift
- I. Optics & Fluorescent Detection
- J. Charged-Couple Device Camera
- K. Spectral Calibration, How & Why
- L. Spatial Calibration, How & Why
- M. Instrument Components & Function
- N. Data Collection Software: instrument protocols, results groups, plate records, plate map editor, running the instrument, preparing samples, and maintenance calibrations (daily, weekly, monthly, annually).

III. Data Analysis

#### A. GeneMapper Theory:

- 1. Internal Lane Standard
- 2. Local Southern Method
- 3. Analysis Parameters
- 4. Baseline Smoothing
- 5. Baseline Window
- 6. Polynomial Degree
- 7. Peak Window Size and Slope Threshold
- 8. Advanced / Classic Algorithms
- 9. Marker Specific Stutter Ratios
- 10. Defining and Analysis Range
- B. Use of GeneMapper"
  - 1. Creating a New Project
  - 2. Navigating Through the Software
  - Analyzing / Evaluating Data: Size Match Editor, Raw Data Review, 250bp peak Migration, Ladders (Panels & Bins), Negative Controls, Positive Controls, Unknown Samples, Artifacts and OL Calculations.
- C. Demonstration of GMID-IDX

The course will conclude with a multiple-choice exam and issuance of course completion certificates.

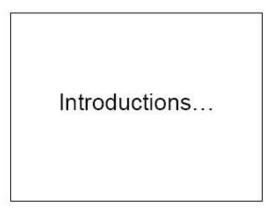
For more information, please contact:

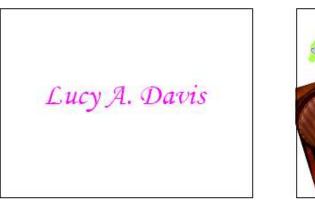
Ms. Jamie L. Belrose, M.S. Forensic Training Lecturer Manager of Daily Operations Northeast Regional Forensic Institute (NERFI) University at Albany; Biology Rm 228 1400 Washington Avenue Albany, New York 12222 ph: 518.442.4355 fax: 518.442.5401 jamie.belrose@gmail.com www.albany.edu/NERFI

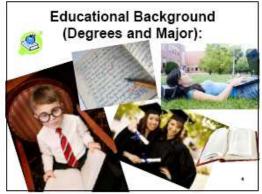
Appendix 2: Electrophoresis Presentation

Electrophoresis and Fluorescent DNA Detection

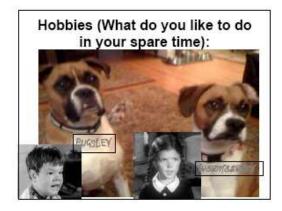
> Presented by: Jamie L. Belrose Created by: NERFI staff Capillary Electrophoresis & Data Analysis















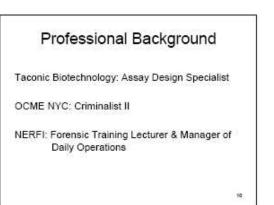
# Educational Background

AS: Adirondack Community College - Math/Science

BS: University of New Haven – Forensic Science ~ Internship: New York State Police

MS: University at Albany – Forensic Molecular Bio ~ Internship: Federal Bureau of Investigation

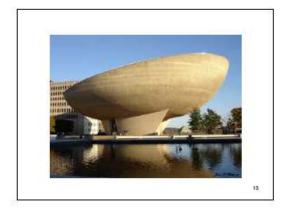
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# Interesting Fact about me

I collect magnets...

I was named after Wonder Woman

My name in French translates to: J'aime Belle Rose " I love the beautiful rose."

# What is Electrophoresis?

- A method of separating large molecules (such as DNA fragments or Proteins ) from a mixture of similar molecules.
- An electric current is passed through a medium containing the sample, and each molecule travels through the medium at a different rate, depending on its electrical charge and size.
- Agarose and acrylamide gels are the media commonly used for electrophoresis of proteins and nucleic acids

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#### Gel Electrophoresis

- The pH and other buffer conditions are arranged so that the molecules being separated carry a negative charge. This allows them to move within an electric field.
- As they move through the gel, the larger molecules will be held up as they try to pass through the pores of the gel, while the smaller molecules will be impeded less and move faster.
- This results in a separation by size, with the larger molecules closer to the starting point and the smaller molecules further away.

#### Electrophoresis of DNA

- The Phosphate groups on the backbone of the DNA molecule readily give up their H<sup>+</sup> ions, therefore nucleic acids are negatively charged in most buffered systems.
- DNA molecules will migrate away from the negative electrode (cathode), and migrate towards the positive electrode (anode).
- The higher the voltage, the greater the force felt by the DNA molecule, and thus the faster they will migrate in an electric field.

## Electrophoresis of DNA

- The DNA molecule is made up of nucleotide subunits each consisting of a sugar, Phosphate and nitrogenous base.
- Each of these nucleotide subunits carries a negative charge (because of Phosphate).
- As the DNA molecule incorporates additional nucleotide subunits, it acquires more negative charges.

#### Electrophoresis of DNA

- Constant Charge to Mass Ratio:
  - During electrophoresis the DNA fragments are separated based solely on size. This is because each of the molecules, regardless of size, experiences the same amount of "pull" from the electric current.
  - The structure of DNA is comprised of nucleotide units.
     The structure of DNA is comprised of nucleotide units.
     Each unit contains: 1 phosphate, 1 sugar, and 1 nitrogenous base. For every unit there is one negative charge from the phosphate.
  - As the DNA molecule grows there are more units added, each with a negative charge.
  - This means the charge is proportional for each DNA molecule. More units = More negative charges!

### Topics to be Discussed

- Agarose Gel Electrophoresis
- · Acrylamide Gel Electrophoresis
  - Native conditions
  - Denaturing conditions
- Capillary Electrophoresis

- 3130xl

### Gel Matrices Used for Electrophoresis of DNA

- Agarose Gels have fairly large pore sizes and are used for separating larger DNA molecules (ie RFLP fragments).
- Polyacrylamide Gels are used to obtain high resolution separations for smaller DNA molecules (STR and DNA sequence analysis).

### Agarose Gel Supplies

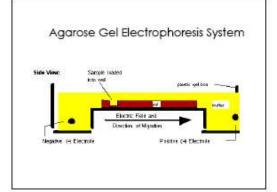
- · An electrophoresis chamber and power supply
- Gel casting trays, which are available in a variety of sizes and composed of UV-transparent plastic.
- Sample combs, around which molten agarose is poured to form sample wells in the gel.
- Electrophoresis buffer, usually Tris-acetate-EDTA (TAE) or Tris-borate-EDTA (TBE).

### Electrophoresis Buffer

- Several different buffers have been recommended for electrophoresis of DNA.
- The most commonly used for duplex DNA are TAE (Tris-acetate-EDTA) and TBE (Tris-borate-EDTA). DNA fragments will migrate at somewhat different rates in these two buffers due to differences in ionic strength. Buffers establish a pH and provide ions to support conductivity.
  - TAE has buffering capacity and dsDNA runs faster in TAE vs. TBE

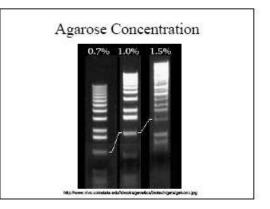
# Agarose Gel Supplies

- Loading buffer (for loading samples) contain something dense (i.e. glycerol) to allow the sample to sink to the bottom of the sample wells, and one or two tracking dyes, which migrate in the gel (ahead of the DNA) and allow monitoring or how far the electrophoresis has proceeded.
- A fluorescent dye used for staining nucleic acids, such as Ethidium bromide or Sybr Green.
- Transilluminator or Fluorescent Gel Scanner for photo-documentation



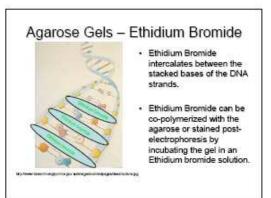
# Agarose Concentration

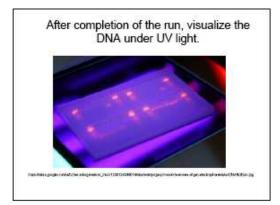
- By using gels with different concentrations of agarose, one can resolve different sizes of DNA fragments. Higher concentrations of agarose facilitate separation of small DNAs, while low agarose concentrations allow resolution of larger DNAs.
- High concentration = small pores = good for small fragments.
- Low concentration = large pores = good for large fragments.

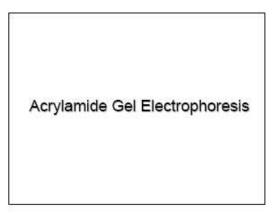


## Ethidium Bromide

- This compound contains a planar group that intercalates between the stacked bases of double-stranded DNA.
- UV radiation at 254 nm is absorbed by the DNA and transmitted to the bound dye.
- The energy is then emitted at 590 nm in the redorange region of the spectrum.







#### Polyacrylamide Gel Electrophoresis

- Polyacrylamide gels are poured between two glass plates held apart by spacers and sealed with tape.
- The length of the gel can vary between 10 cm and 100 cm depending on the separation required. Longer gels = more separation (sequencing)
- They are always run vertically with TBE as a the buffer.

#### Polyacrylamide Gel Electrophoresis

- Polyacrylamide gels have enough resolving power to separate fragments differing by one base pair in size, but their range is ~ 5 to 1000 bp.
- They are much more difficult to handle than agarose gels, fragile.

### Non-denaturing gels (Native)

- Run at low voltages 8V/cm and 1X TBE to prevent denaturation of small fragments of DNA by the heat generated in the gel during electrophoresis.
- The rate of migration is approximately inversely proportional to log of their size. However, the base sequence composition can alter the electrophoretic mobility of DNAs such that two DNAs of the same size may show up to a 10% difference in electrophoretic mobility.

#### Double-stranded DNA

#### **Denaturing Gels**

- These gels are polymerized with a denaturant that suppresses base pairing between nitrogenous bases - this is usually Urea but can be Formamide.
- Denatured DNA migrates through the gel at a rate which is almost completely independent of its composition or sequence.

Single-stranded DNA

Capillary Electrophoresis

### Heat Dissipation

- In conventional slab gel electrophoresis the heat associated with the generation of electric current during separation can cause problems of peak / band broadening.
- Heat causes the formation of convection currents within the gel.
- Heat generation restricts the operating voltages that can be used in slab gel electrophoresis which produces longer analysis times.

#### Heat Dissipation

- Performing electrophoresis in a capillary allows the heat to be effectively dissipated through the capillary walls which reduces any convection related peak broadening.
- This improved heat dissipation means that higher operating voltages can be used in CE which can produce significantly faster analysis times.

# Capillary Electrophoresis

- Performing electrophoretic separations in capillaries was shown to offer the possibility of automated analytical equipment and fast analysis times.
- The capillary was inserted through the optical center of a detector which allowed real time capillary detection. You can view the data as it is detected by the instrument.

### Capillary Electrophoresis

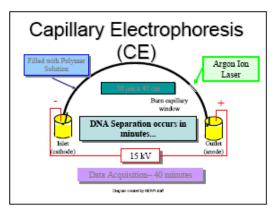
- Operation of a CE system involves application of a high voltage (typically 10-30kV) across a narrow bore (25-100µm) capillary.
- The capillary is filled with electrolytic solution which conducts current through the inside of the capillary.
- The ends of the capillary are dipped into reservoirs filled with electrolyte.

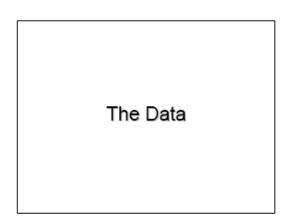
## Capillary Electrophoresis

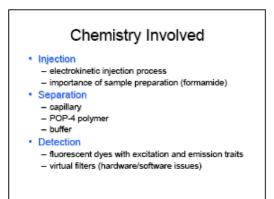
- Electrodes made of an inert material, such as Platinum, are also inserted into the electrolyte reservoirs to complete the electrical circuit.
- A small volume of sample is injected into one end of the capillary.
- The capillary passes through a detector at the opposite end.

# Capillary Electrophoresis

- Application of a voltage causes movement of sample ions towards their appropriate electrode passing through the detector.
- The plot of detector response (RFU) versus time (data point) is generated, which is termed an electropherogram.







#### Injection

Electrokinetic injection: Definition: A mechanism that forces a small amount of sample into the capillary as a result of an applied voltage.

Process: A small amount of sample is forced into the capillary when the capillary and the electrode are submerged into the sample vial and voltage is applied. Since the sample is ionized, ions from the sample migrate into the capillary.

"Increasing the amount of time that the capillary and electrode are in contact with the sample should increase the amount of sample (DNA) drawn into the capillary

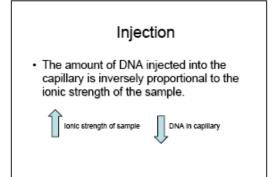
#### Injection

- The efficiency of electrokinetic injection is dependent on the amount of ions present in the sample.
- Sample stacking describes the preferential sample injection between the DNA molecules and the ions.
- · As the ion content of a sample increases, the sample conductivity also increases (ionic strength increases). The ions then compete with the DNA in the sample to be injected into the capillary. Thus, fewer DNA molecules are injected.

#### The importance of Formamide

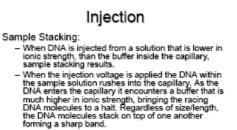
- Formamide and single-stranded DNA
- promamide and single-stranded DNA
   Samples to be analyzed are first diluted in a large amount (proportionally 1:25) of high quality delonized tomamide (H-DI).
   Formamide serves two purposes:

   By diluting the PCR product in a large volume of solution the saits associated with PCR are diluted. The sait dilution aids in the sample injection process.
   The formamide forms hydrogen bonds with the nucleotide bases preventing complimentary hybridization; forcing the DNA into a single-stranded formation. This single-stranded form is necessary for high resolution. When the DNA is single-stranded its mode fixedia and is better able to interact with the sized molecules and hus increased resolution.
   in addition, secondary structure is eliminated.



## Injection

- · Electrokinetic Injection:
  - Since the introduction of DNA into the capillary is based on the application of an electric voltage, the salt ions present in a sample will also be affected. If the ionic strength of a sample is high, the ions will be competing with DNA molecules for injection into the capillary.
  - The ionic strength of the sample and the amount of DNA injected are inversely proportional to one another. Low ionic strength = Lots of DNA on car
  - lonic strength is also used to "level the playing field".



- The large DNA molecules will be starting from the same point as the small. This "evens the race through the capillary".
- The sample is focused!

#### Injections

- A few nanoliters of DNA enters the capillary:
  - The capillaries used in STR analysis are made of fused silica (glass). They are 47cm in total length and 38cm from the inlet to the detection window. The inner diameter is 50µm.
  - Some available lengths of capillary are: 47cm and 50cm. The longer the capillary, the longer the separation time, the better the resolution. The longer capillaries are traditionally used in sequencing where 10p separation is required.

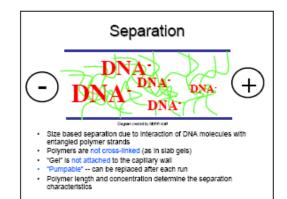
#### Injection

- The outside of the capillary is coated with a layer of plastic polyimide. This adds strength to the otherwise frail capillary. This coating however interferes with the fluorescent detection and must be removed. A small window is burned away to allow the laser to penetrate the capillary.
- The inside of capillary is uncoated from the manufacturer. It does become coated however, after it has been filled with POP-4.

### POP 4

#### Performance Optimized Polymer - 4:

- The "4" refers to the 4% concentration of linear uncross-linked poly(dimethylacrylamide) or PDMA. The PDMA molecules coat the inner wall of capillary masking the charge of the silica. Allowing for nonretarded migration of the DNA.
- POP-4 also contains 8M UREA and 5% 2pyrrolidinone to maintain the single-stranded formation of DNA during electrophoresis.
- The buffer that helps to maintain pH is 100mM Ntris(hydroxymethyl)methyl-3-aminopropane-sulfonic acid (TAPS). This buffer also aids in sample stacking.

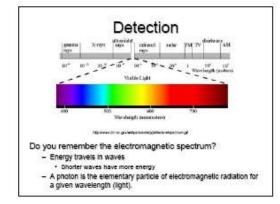


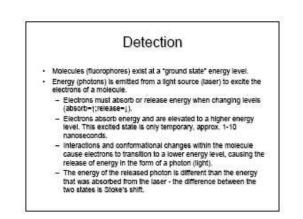
#### Separation Issues

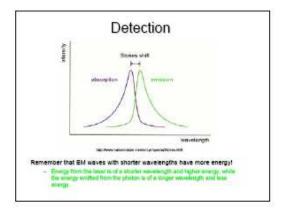
- Run temperature -- 60 °C helps reduce secondary structure on DNA and improves precision
- Electrophoresis buffer -- Urea in Pop 4 helps keep DNA strands denatured
- Capillary wall coating -- dynamic (constantly changing) coating with polymer
- Polymer solution -- POP-4

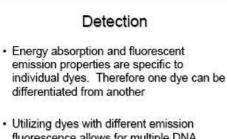
## Detection

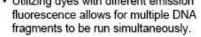
- Fluorescent dyes
  - spectral emission overlap
     relative levels on primers used to label PCR products
  - dye "blobs" (free dye)
- Virtual filters
  - hardware (CCD camera)
  - software (color matrix)









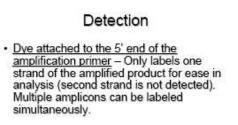


## Detection

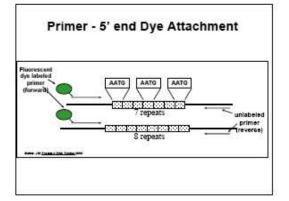
#### Methods:

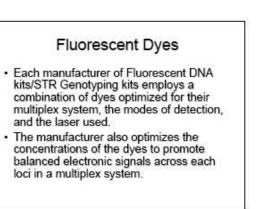
Intercalating fluorescent dyes - Binds to the DNA, only allows for analysis in a single color

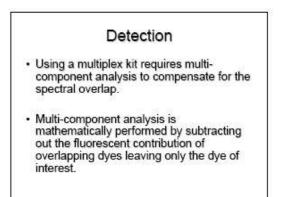
Adding labeled deoxynucleotides (dNTPs) into the PCR product – Impacts mobility of the DNA fragments in an electric field; the ionic charge on the dye also changes the charge-tomass ratio of the DNA-Dye conjugate

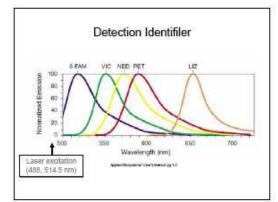


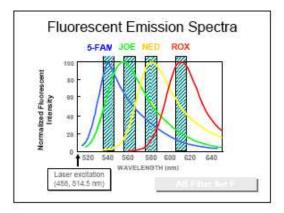
 AB AmpF/STR kits: it is the forward primers that are labeled.

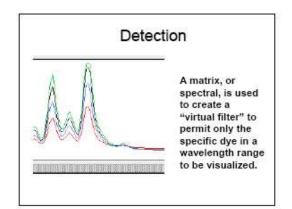




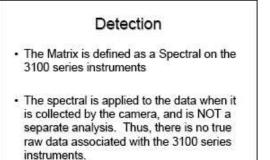


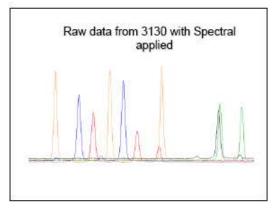


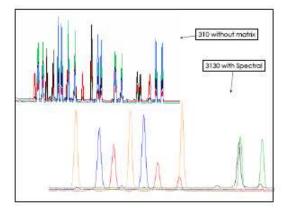


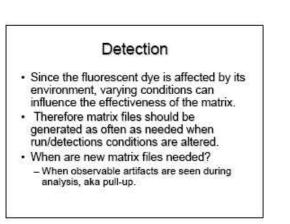


Detection	Detection			
1991 1991 (1991-1997) 10 10 10 10 10 10	POP4STRMODE			
<ul> <li>Creating a matrix file involves running dye standards and capturing the fluorescence for</li> </ul>	Reactions			
each individual dye – no evidence STR data	8 6 Y R			
associated.	8 1.0000 0.8502 0.1390 0.0009			
	6 0.8300 1.0000 0.7622 0.0051			
The fluorescence is then tabulated and the amount of overlap between the dyes is	¥ 0.6416 [0.8324] [1.0000 [0.1102			
calculated.	B 0.4493 0.6484 0.7851 1.0000			
This calculation is then applied to all subsequent runs of evidentiary samples.	These values are used by the Analysis Software to separate various dye colors from one another. The letters B, G, Y, ar represent the dye colors Blue, Green, Yellow, and Red, resp			

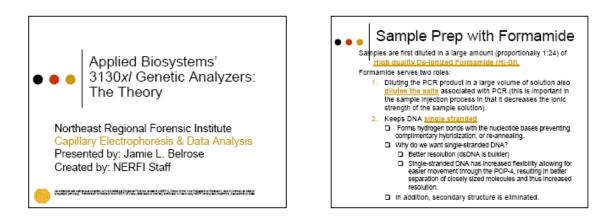


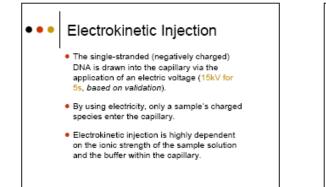


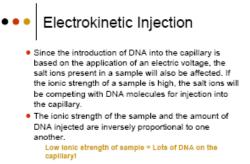




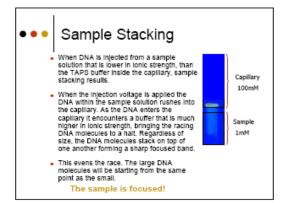
Appendix 3: 3130XL Presentation:







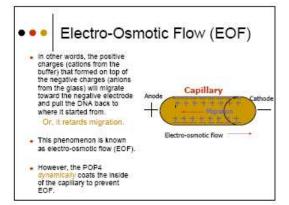
Ionic strength is also used to "level the playing field".

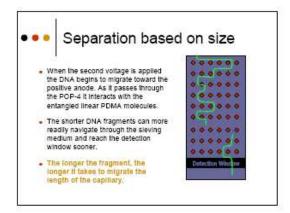


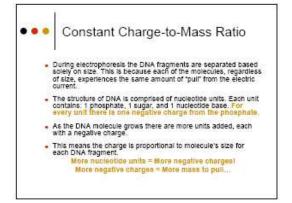


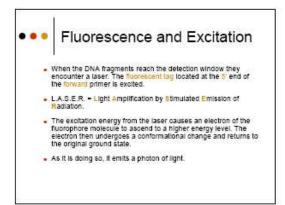
Above a pH of 6, silica (glass) is negatively charged.

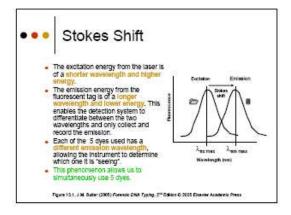
- If the <u>inside</u> of the capillary were to remain uncoated, the inside wall of the capillary would become covered in a layer of negative charges. The TAPS buffer within the capillary would create a layer of positive charges on top of this; creating what is known as the 'double-layer'.
- The negatively charged DNA molecules would be attracted to these positive charges.
- When the separation voltage is applied, the mobile cations (positive) would migrate toward the cathode (negative) and pull the (DNA) molecules in the same direction, back to start.
  - The dynamic internal coating of POP-4 is necessary for efficient migration. It also insures no crosscontamination between samples.

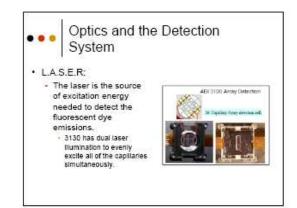


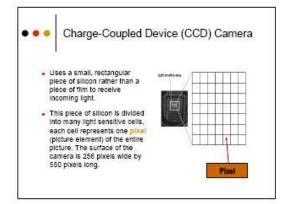


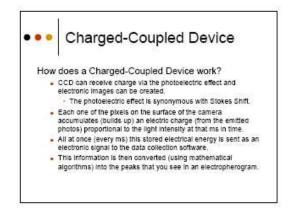


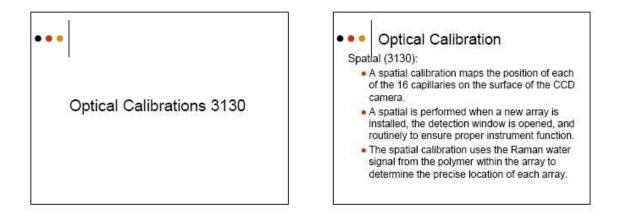


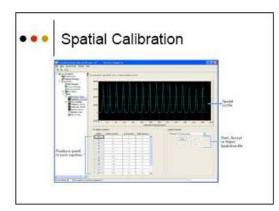


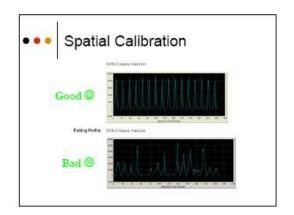


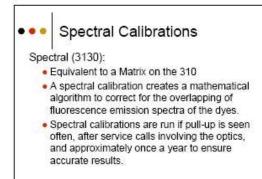


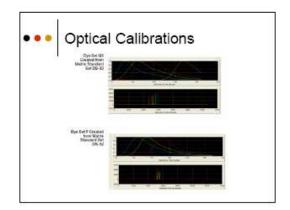


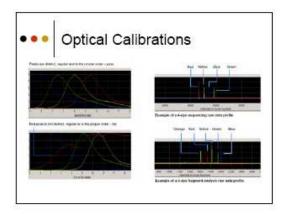




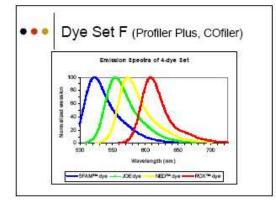


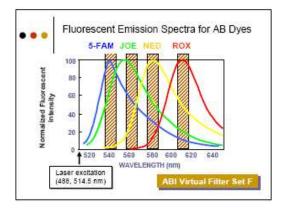


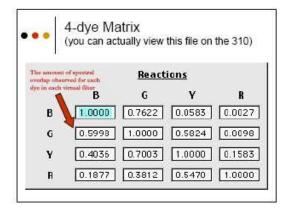


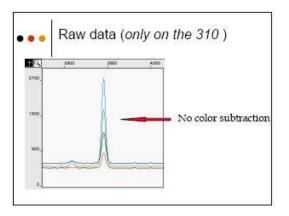


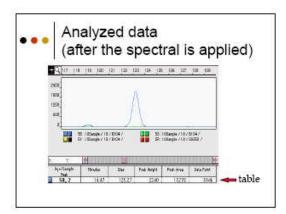


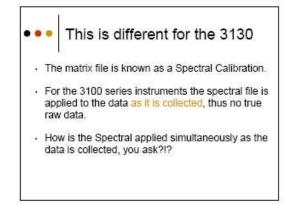




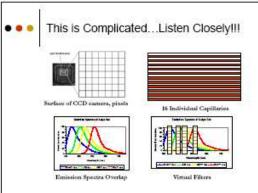




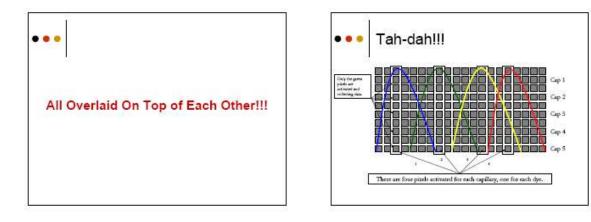


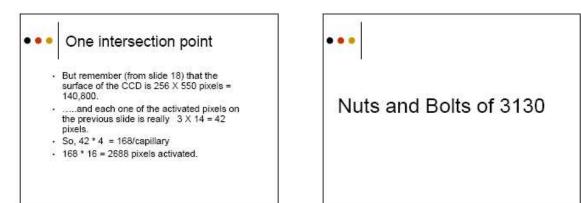




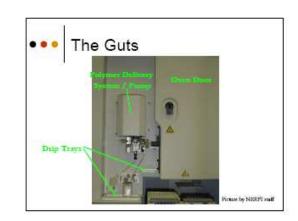


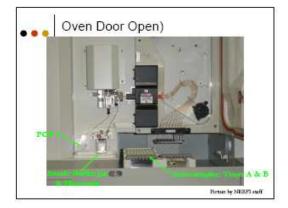
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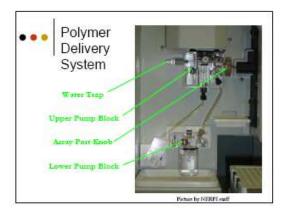


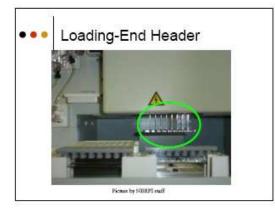


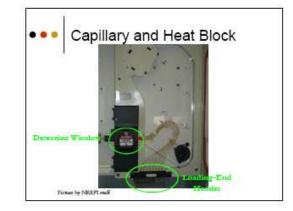




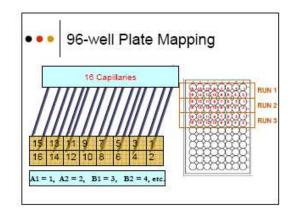


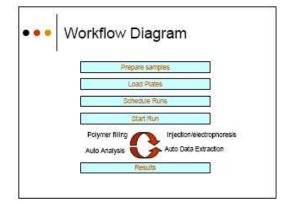


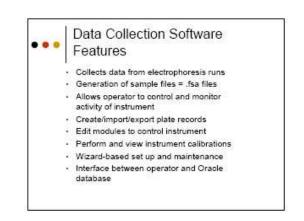


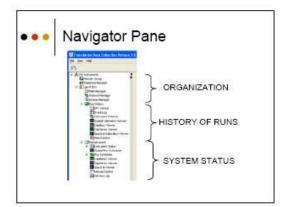


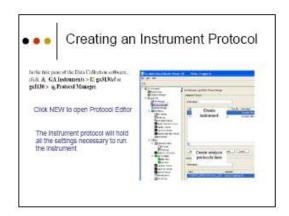


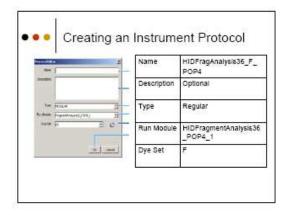


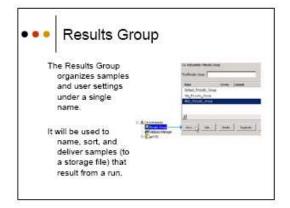




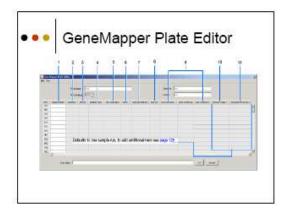




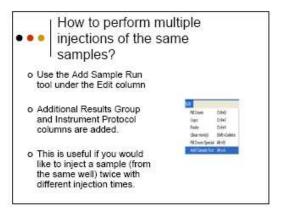


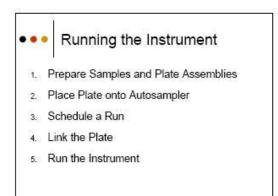


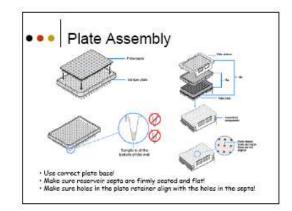
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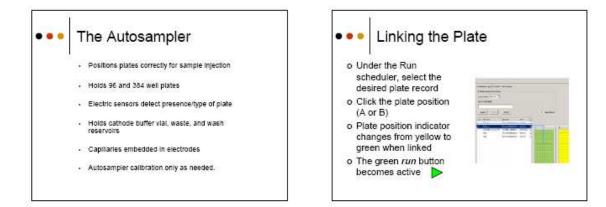


Gene	Mapper Plate Editor				
1. Sample name	Name of sample				
2. Comment	List sequential three digit numbers (le 001, 002, 003, etc				
3. Priority	Default 100 (all samples run in order)				
4. Sample Type	Sample, Positive Control, Negative Control, Allelic Ladde				
5. Size Standard	CE_HID_G0500				
6. Panel	DS-32/DS-33 (Coffier-Profiler Plus/Identifiler)				
7. Analysis Method	Default (analyze in GeneMapperiD)				
8. SNP set	None				
9. User defined columns	Comments (not currently used)				
10. Results Group	Here will be CASEWORK				
11. Instrument Protocol	Here will be HID_FragAnalysis36_G5_POP4_5s				

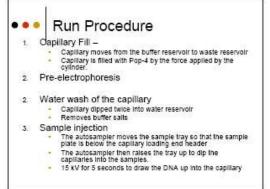


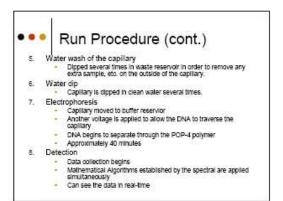


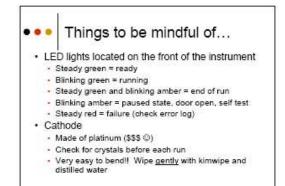


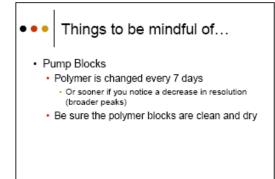


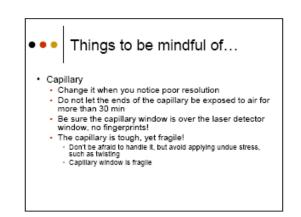


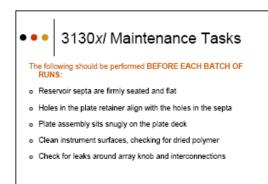


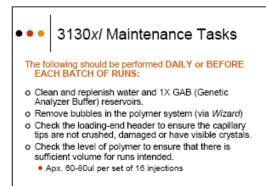


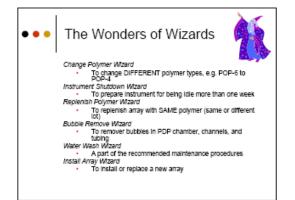


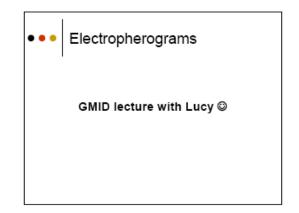




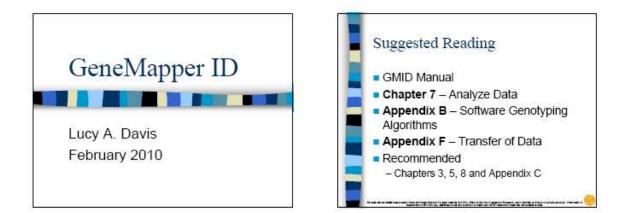


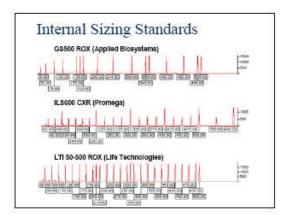


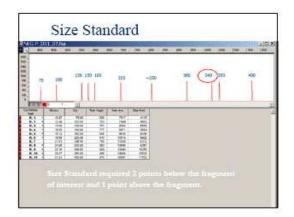




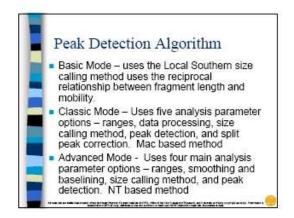
# Appendix 4: Genemapper ID Presentation:



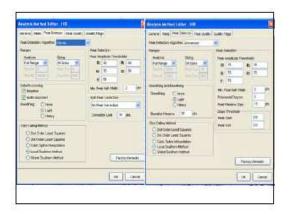


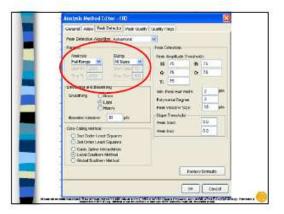


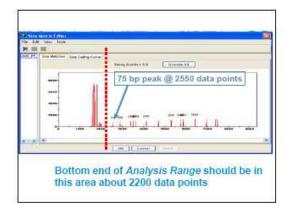


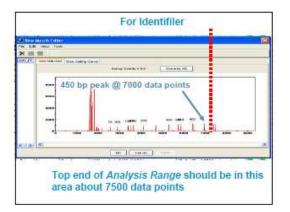


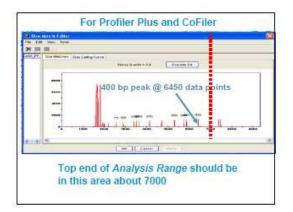
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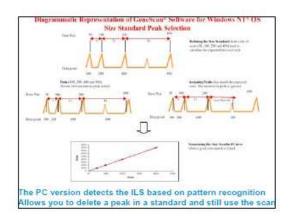


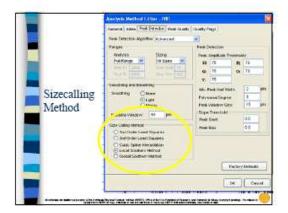


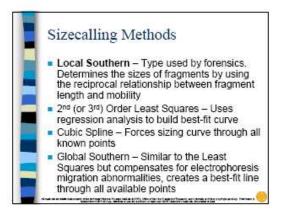


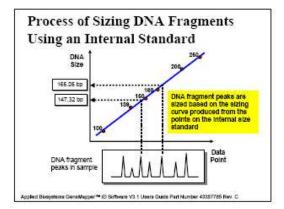


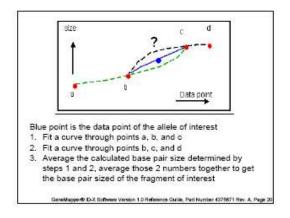






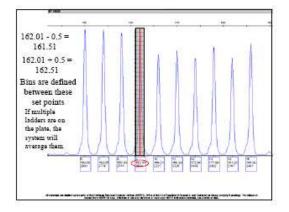


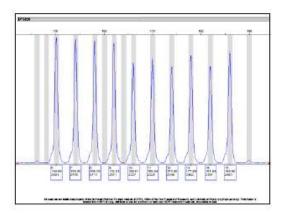


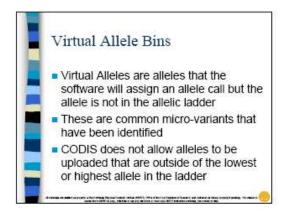


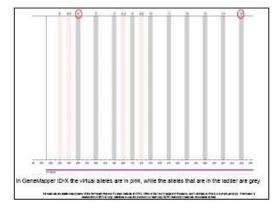


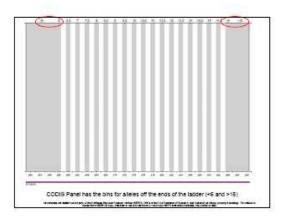


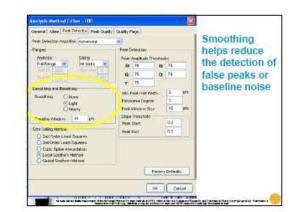


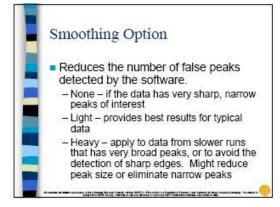


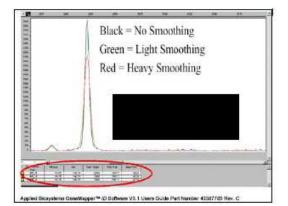


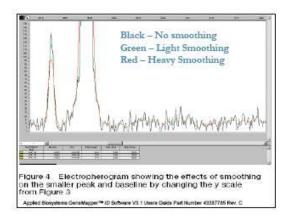


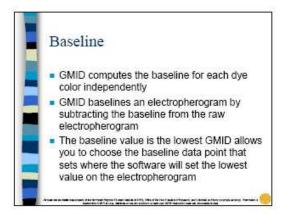


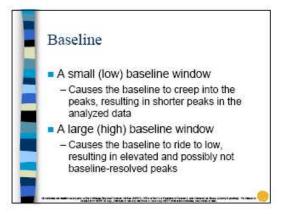


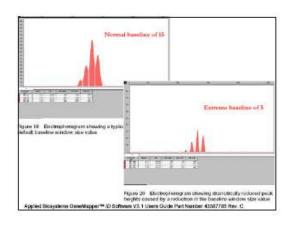




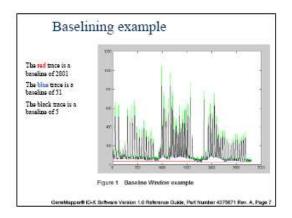


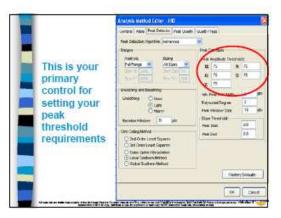


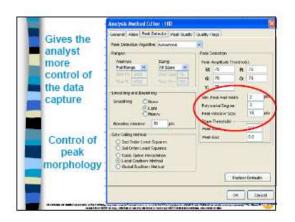


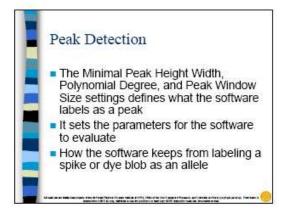


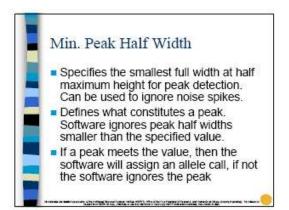
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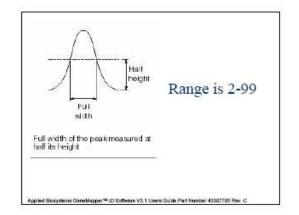


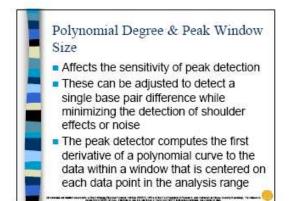


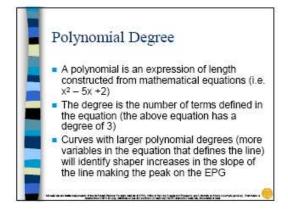


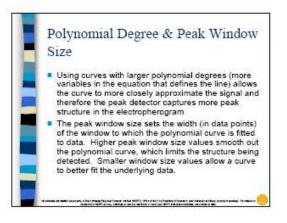


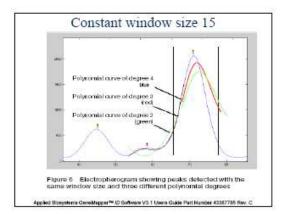


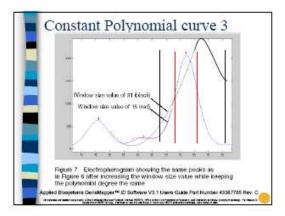


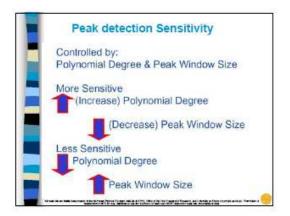




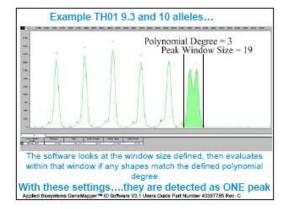


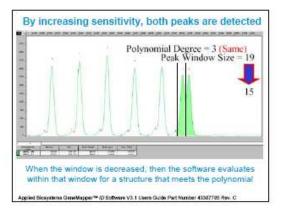


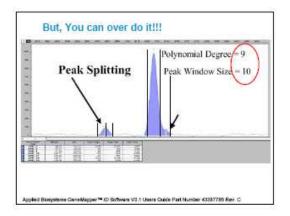


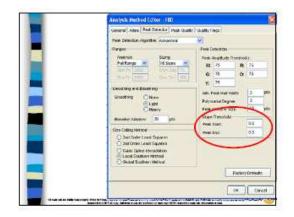


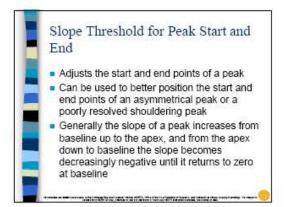
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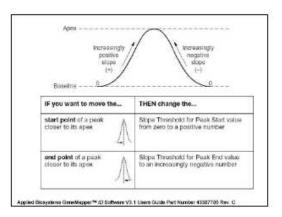




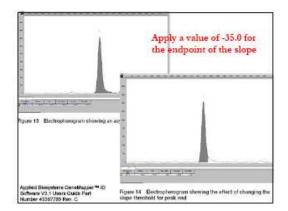


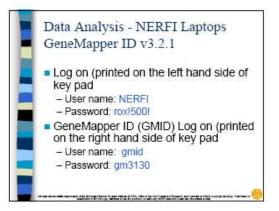


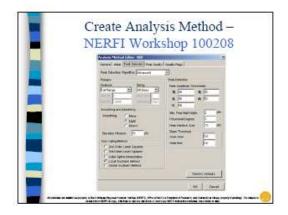




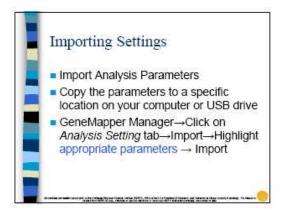
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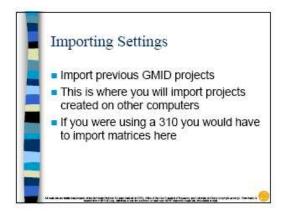






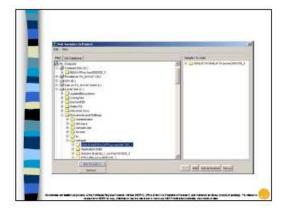


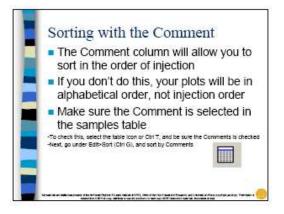


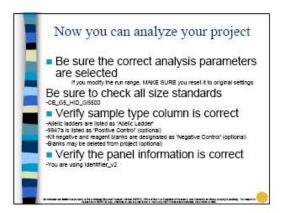






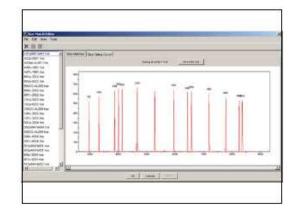


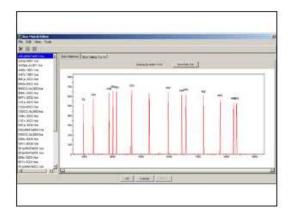


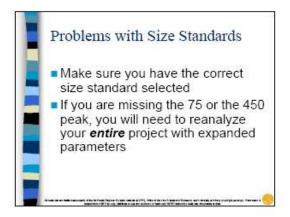


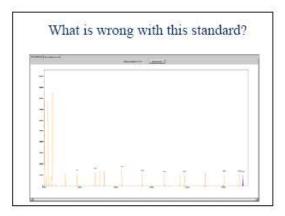
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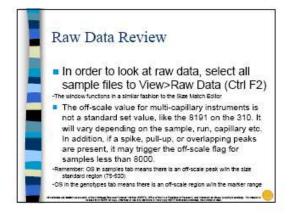


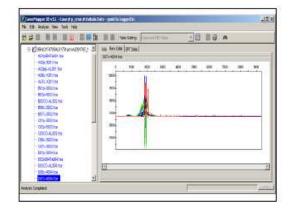


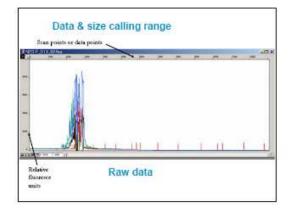


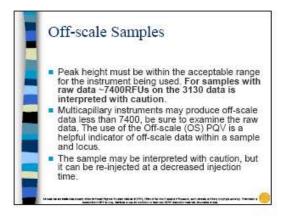


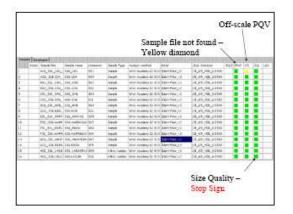
Problems with S	ize Standards
IF	THEN
Basepair sizes for peaks 50°, 75, 100, 139, 150, 160, 200, 300, 34	0, 350, 400, 450
Peak heights are above defined threshold	Size standard (ILS) signal is acceptable Continue
Peak shape is broadened and/or many Intermediate sizes called	ILS may be unacceptable. Re-inject
Incorrect assignments exist for any peak(s)	If the incorrectly assigned peak(s) is needed to incorporate the local southern stating method, re-inject sample
Standard peak(s) is unable to be redefined	Unknown fragments cannot be analyzed for that region. Re-inject or re-run





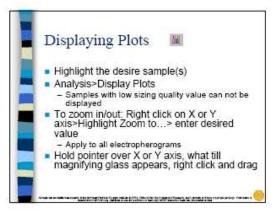


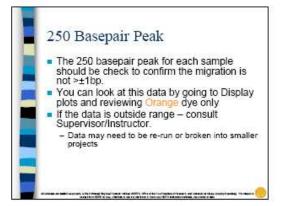


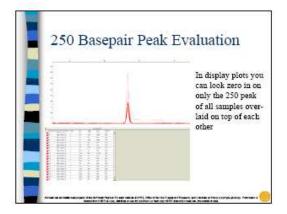


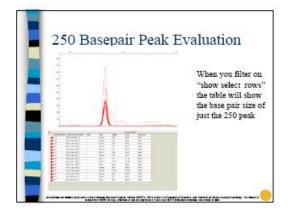
PQV Column	Description
SQO	Size Quality Over-ride
SFNF	Sample File not Found
OS	Off Scale
SQ	Size Quality

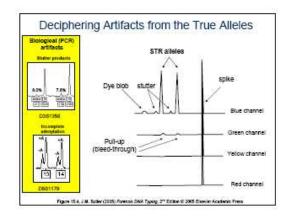
PQV Column	Description
AE	Allele Edit
ADO	Allele Display Overloa
AN	Allele Number
Bin	Out of bin allele

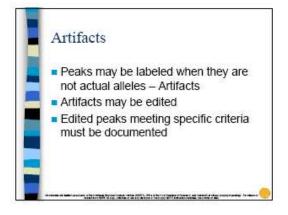


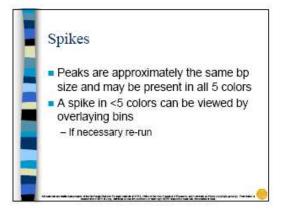


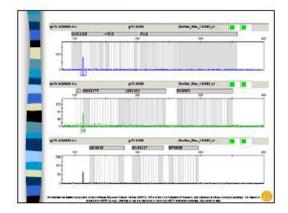


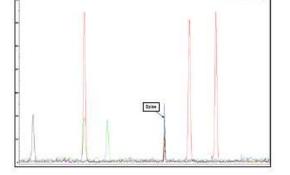




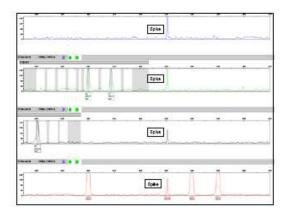


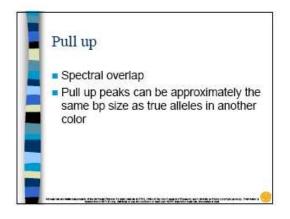




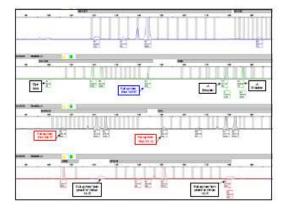


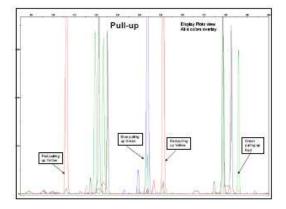
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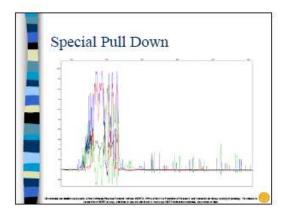


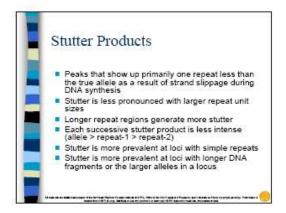


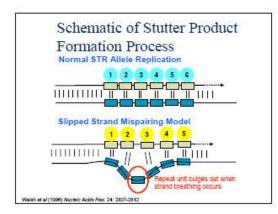
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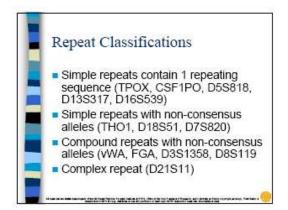




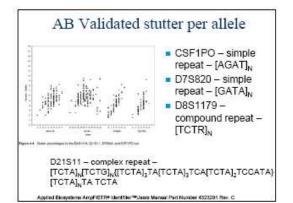


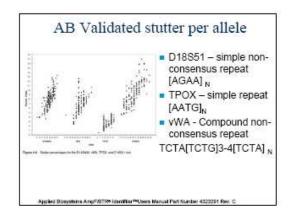




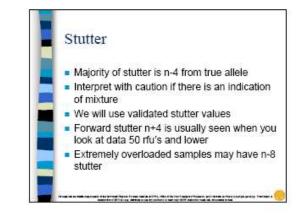


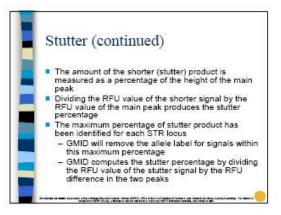
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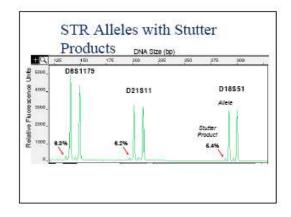


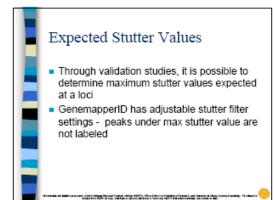


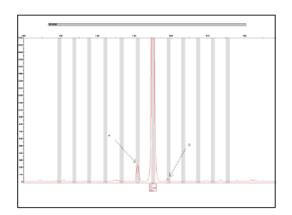




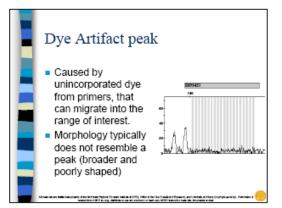


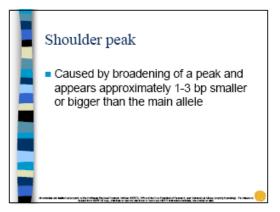


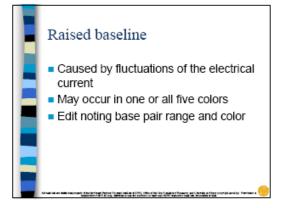


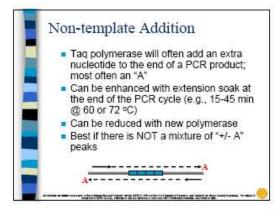


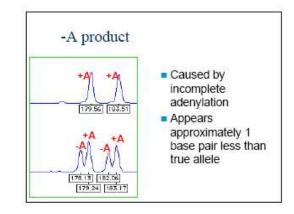
LOCUS	9947A RESULTS	% CUT OFF
D8S1179	13	11
D21811	30	12
D75820	10,11	8
CSF1PO	10,12	8
D381358	14,15	10
THO1	8,9.3	4
D138317	11	9
D168539	11,12	12
D2S1338	19,23	11
D198433	14,15	13
AWA	17,18	11
TPOX	8	5
D48851	15,19	15
Ameloganin	×	NA
D56818	11	9
FGA	23.24	11



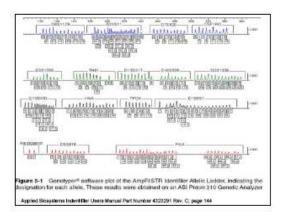


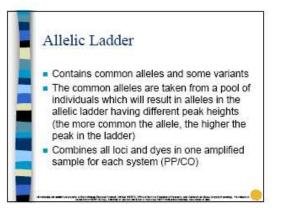


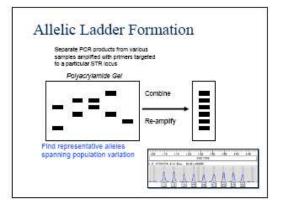


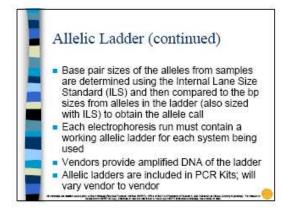


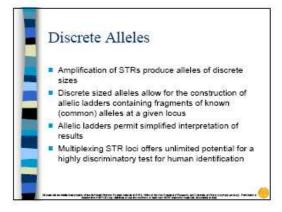
	45		
TYPE of ARTIFACT	GMID EDITING ABBREVIATION		
Stutter above cut-off value/elevale	ESTR		
N-1/Minus A/Split peaks	N-1		
Pull-up	PUB, PUG, PUY, PUR or PUD		
Raised baseline	RBL		
Spike	SPKE		
Dye Blob	DYEB		
Miscelianeous artifact	MISC		
inconclusive typing result	INC (must include a handwritten note on each page of the EPG regarding why the result was deemed inconclusive)		



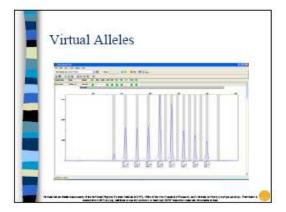


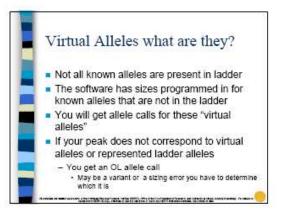




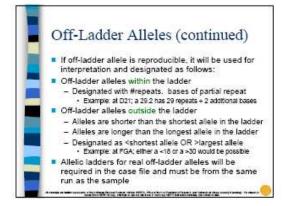


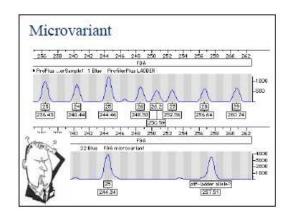
Check allelic lade	ders to assure:
F	THEN
All peak heights are above threshold, and all alleles are present and well-resolved	Allelic ladder is acceptable
Peaks below threshold, or alleles missing or not well-resolved	Remove ladder – reanalyze if all are bad, repeat CE run (discuss with instructor)
A spike is present, in close proximity to an allele but has not affected allele assignment	Ladder may be used
A spike is present, in close proximity to an allele and does affected allele assignment	Remove ladder – reanalyze If all are bad, consult supervisor, you may be able to use another ladder

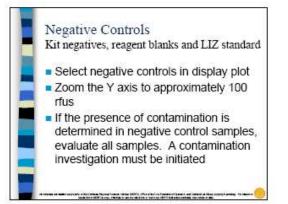








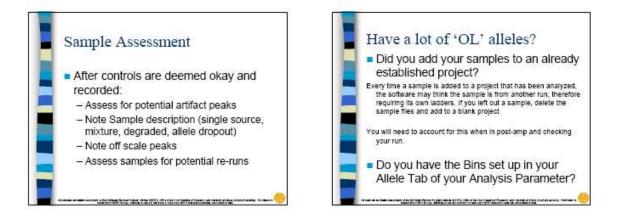


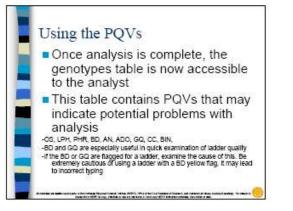


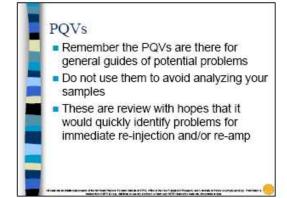
Kit negatives, reag	ent blanks and LIZ standa
IF	THEN
No alleles are present	Controls are acceptable, proceed
There are potential alleles above threshold	If peaks fail with a bin, and are not artifacts, the control is unacceptable. Assess if re-setup, re-injection is require
After re-injection potential alleles remain	Control is unacceptable. Notify supervis and Re-setup all samples associated wit that blank
After re-setup and re-injection potential alleles no longer remain	Controls are acceptable, proceed

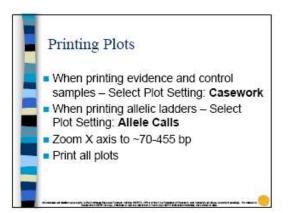


F	THEN
Peak heights are above threshold rfus Fragment sizes are established values	Controis are acceptable, proceed
Peaks are below threshold rfus or Improper allele calls are make	<ul> <li>Positive control peak signals are unacceptable</li> <li>Repeat using longer injection the -The entire amplification will nee to be repeated</li> </ul>











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# Appendix 5: Capillary Electrophoresis Examination:

# UNIVERSITYATALBANY Northeast Regional Forensic Institute State University of New York

# Capillary Electrophoresis Workshop Final Exam

Name

Date:

Answer the following short answer questions. (80 points total - 2 points each unless otherwise noted)

- 1. What is the name of the process that describes how the DNA enters the capillary?
  - a. Sample Stacking
  - b. Electrokinetic Injection
  - c. Electro-osmotic Flow (EOF)
     d. None of the above
- 2. Which of the following helps keep DNA denatured:
  - a. Urea
  - b. 2-pyrrolinone
  - c. Formamide
  - d. All of the above
- 3. The migration of the DNA through the polymer is primarily based on fragment size since it has:
  - a. Many A-T base pair sequences
  - b. A constant charge-to-mass ratio
  - c. A variable charge-to-mass ratio
  - d. A high salt concentration in the sample solution
- 4. Which of the following should be performed at least on a weekly basis?
  - a. Change the buffer
  - b. Change the capillary
  - c. Re-align the laser
  - d. Change the polymer
- 5. Which of the following is performed on an "as needed" basis on the 3130xl:
  - a. Spectral calibration
  - b. Spatial calibration
  - c. POP-4 change
  - d. Buffer change

(10)

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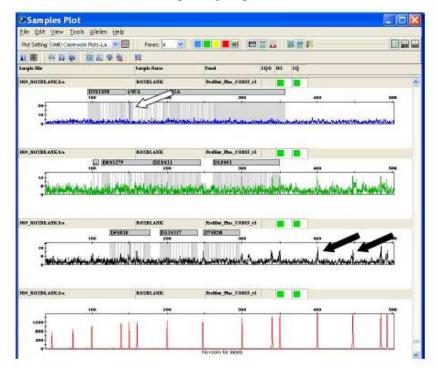
- 6. What are the components that are added to the master mix when loading Identifiler samples onto the CE?
  - a. ROX and LIZ
  - b. Formamide and LIZ
  - c. Formamide and ROX
  - d. Identifiler Ladder and Formamide
- 7. What is a function of the formamide during capillary electrophoresis?
  - a. Keep the DNA denatured
  - b. Provide an internal size standard for each of the samples
  - c. Dilute the salts in the sample solution
  - d. Both a and c
- 8. What are the DNA fragments within a sample compared to when determining their base pair sizes?
  - a. ROX or LIZ
  - b. Allelic ladder
  - c. Formamide
  - d. Buffer
- 9. What are the DNA fragments within a sample compared to when determining their allele designations?
  - a. ROX or LIZ
  - b. Allelic ladder
  - c. Formamide
  - d. Buffer

(8)

Page 2 of 9



Questions 10 and 11 refer to the following electropherograms



10. What is the white arrow pointing to?

- a. Spike
- b. Pull-up
- c. PCR artifact
- d. –A
- 11. What are the black arrows pointing to?
  - a. Spike
  - b. Pull-up
  - c. PCR artifact
  - d. –A

(4)

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# UNIVERSITYATALBANY Northeast Regional Forensic Institute

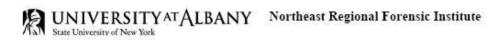
- 12. The following can be used to help monitor the precision of a run:
  - a. 150 bp ROX
    - b. 200 bp ROX
    - c. 300 bp ROX
    - d. 250 bp ROX

#### 13. Why is it important that the DNA remain in single strand conformation during electrophoresis?

- a. Better resolution
- b. Better interaction with the POP-4
- c. Less -A will occur
- d. Both a and b
- e. Both a and c
- 14. What term best describes the process where DNA fragments from the sample become collected in the beginning of the capillary in a sharp band, before being separated, due to the increased ionic strength of the buffer inside the capillary.
  - a. Electrokinetic injection
  - b. Sample Stacking
  - c. Constant charge-to-mass ratio
  - d. None of the above
- 15. What calibration on the 3130xl allows the instrument to map the area of each capillary onto the camera (in other words, it tells the camera from which capillary the fluorescent signal is coming from)?
  - a. Matrix
  - b. Spectral
  - c. Autosampler calibration
  - d. Spatial
- 16. What allows the CE instrument to correct for the overlap in the fluorescence emission spectra of the dyes?
  - a. Matrix
  - b. Spectral
  - c. Spatial
  - d. Both a and b
  - e. Both a and c
- 17. What phenomenon could you see if the matrix or spectral calibration is not working properly?
  - a. –A
  - b. Stutter
  - c. Peak shoulder
  - d. Pull-up

(12)

Page 4 of 9



18. What sizing method does Genemapper® ID use to size peaks?

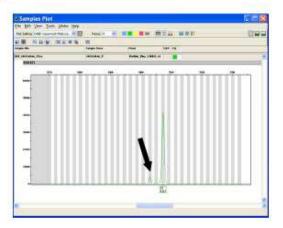
- a. Local Southern
- b. Global Southern
- c. Cubic Spline
- d. 2nd Order least squares

19. Using the following numbered steps, what is the correct order of events that occur on the capillary electrophoresis instrument?

- 1 Sample stacking into a precise, focused band
- 2 DNA fragments separated by size using the polymer in the capillary
- 3 Emissions of the fluorescent tags are captured by the CCD camera
- 4 Laser excitation at the capillary window
- 5 Sample injected into capillary
  - a. 2-4-3-1-5
  - b. 5-1-2-4-3
  - c. 1-5-3-4-2
  - d. 3-4-5-2-1

# 20. Review the following GeneMapper<sup>®</sup> ID image. What common PCR occurrence is the arrow pointing to?

- a. Stutter
- b. –A
- c. Dye artifact
- d. Spike



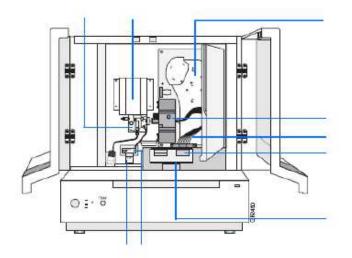
(6)

Page 5 of 9



21. (18 points) On the diagram below of the 3130, identify the following parts:

- a. Detection cell block
- b. Buffer and water reservoirs
- c. Anode buffer reservoir d. Pump block
- e. Lower pump block
- f. Oven
- g. Autosampler h. Polymer delivery pump (PDP)
- i. Capillary array

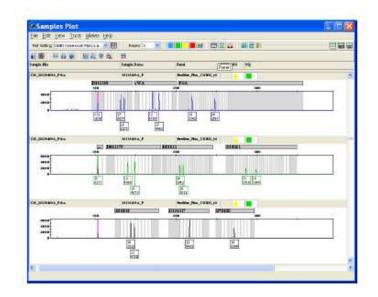


(18)

Page 6 of 9

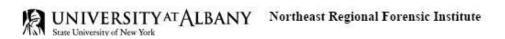


- 22. What factor is the electrokinetic injection dependent on?
  - a. Ionic strength of the sample
  - b. Ionic strength of the buffer within the capillary
  - c. Both a and b
  - d. Neither a nor b
- 23. What does the Local Southern Method use to determine the peak sizes in a DNA sample?
  - a. 2 peaks above and 2 peaks below the fragment of interest
  - b. 2 peaks above and 1 peak below the fragment of interest
  - c. 1 peak above and 2 peaks below the fragment of interest
  - d. 1 peak on either side of the fragment of interest
- 24. What is the most likely reason for the <12 allele present in the first blue locus on the electropherogram below?
  - a. A true off-ladder allele
  - b. -A
  - c. Stutter
  - d. Pull-up



(6)





- 25. Why is it important to have a low salt concentration in your sample solution?
  - a. Less competition for the DNA molecules upon injection into the capillary
  - b. To lessen the possibility of hypertension in the instrument
  - c. It is important for sample stacking
  - d. Both a and b
  - e. Both a and c

#### 26. Which of the following describe the capillaries used on the 3130xl for forensic purposes, as they are received from the manufacturer? Circle all that apply (4 pts).

- a. 47 cm in total length
- b. 36 cm from the inlet to the detection window
- c. Made of fused silica
- d. Coated on the inside
- e. Polyimide on the outside for added stability

#### 27. What does the "4" stand for in POP-4?

- a. 4% concentration of polyacrylimide
- b. 4th modification of the formula
- c. Concentration of urea
- d. None of the above

28. DNA migrates toward the:

- a. Cathode
- b. Anode
- c. Negative electrode
- d. Both a and c
- 29. Which of the following describes the method of measuring the difference in the excitation and emission spectra of the fluorescent tags on the DNA fragments?
  - a. Electrokinetic injection
  - b. Sample Stacking
  - c. Stokes Shift
  - d. Multi-component analysis

30. What temperature is the electrophoresis run at?

- a. 50°C
- b. 55°C
- c. 60°C
- d. 65°C
- 31. What data is along the left side of the electropherogram
  - a. Relative fluorescent units
  - b. Data points
  - c. Scan points
  - d. Base pair size

(16)

Page 8 of 9



BONUS QUESTION:

1. What does the acronym LASER stand for? (3)

Page 9 of 9

Appendix 6: Capillary Electrophoresis Course Evaluations with Feedback





# CAPILLARY ELECTROPHORESIS & DATA ANALYSIS

Jan. 11-15 & 8, 2010

### Attendee Course Evaluation

Please fill out this evaluation form. Rate each of the aspects of this course by circling the appropriate number. Comment as appropriate.

Course Overall

. 1	Poor				Excellent	Comments/Suggestions
А	1	2	3	4 67%	5 33%	Geared towards a less experienced crowd – could be translated for the audience. Examples and software time were great, we could have moved faster.

### Speaker: Lucy Davis

	Poor	8	22	8	Excellent	Comments/Suggestions
в	1	2	3 33%	4 33%	5 33%	Lectures could be more focused.

#### Speaker: Jamie Belrose

	Poor		3		Excellent	Comments/Suggestions
D	1	2	3	4 33%	5 66%	Great pace and comfortable with material.

#### Quality of Audio-Visual

	Poor				Excellent	Comments/Suggestions
Е	1	2	3	4 66%	5 33%	

#### Quality of Handouts

	Poor	()	0		Excellent	Comments/Suggestions
F	1	2	3	4 50%	5 50%	

#### Facilities

	Poor				Excellent	Comments/Suggestions
G	1	2	3	4 60%	5 40%	Was nice having it at our own lab. Did not take away from work for a week.

#### Please Comment On:

Did the material presented meet your professional expectations? Yes - 6

What topic or topics did you find most useful to you? Panels and settings, how they were set for lab already. Practice with determining various artifacts Theory / background lectures were great. Trouble-shooting, intro to GMID-X All of it Theory and interpretation

# Would you recommend this course to other scientists?

Absolutely Yes - 5

#### General comments:

Thank you Thanks for your time and expertise – the lectures were great! I feel I really learned a lot. The class helped clarify a lot of things I "thought" I knew. I am no longer afraid of the software. Thank you! The simulated data sets were very good for practice.

#### Suggestions for future classes:

PCR Consider shortening to 3 or 3.5 days.

Thank you for your input!





# **CAPILLARY ELECTROPHORESIS & DATA ANALYSIS**

Jan. 25-29, 2010

#### Attendee Course Evaluation

Please fill out this evaluation form. Rate each of the aspects of this course by circling the appropriate number. Comment as appropriate.

Course Overall

	Poor				Excellent	Comments/Suggestions
A	1	2	3	4 22%	5 78%	More hands-on with 3130xi; less time devoted to GMID A lot of very useful information, very well executed. Very informative and enjoyable. Flexible enough to accommodate different backgrounds. I learned more in this class than I expected to.

#### Speaker: Lucy Davis

	Poor	s - s		()) ()	Excellent	Comments/Suggestions
в	1	2	3	4 11%	5 89%	Very good lecturer, made it very interesting. Builds good rapport with students, flexible and interactive. Very knowledgeable as well as friendly. Made course adjustments based on needs of the students. Presented the material well. Very knowledgeable and patient. Resourceful and very well spoken.

#### Speaker: Jamie Belrose

	Poor				Excellent	Comments/Suggestions
D	1	2	3	4 11%	5 78%	Very well versed and knew and understood the chemistry. Really helped me understand the how's and why's of kits and instrument. Very knowledgeable of the course materials. Presented the material very well. Too tast. Top notch instructor and very helpful. Extremely knowledgeable and focused. Answered questions clearly and thoroughly. Very good instructor, able to explain complicated concepts very well.

#### Quality of Audio-Visual

	Poor	8 - 33		SE - 33	Excellent	Comments/Suggestions	1
Е	1	2	3	4 13%	5 88%	The presentations were very well organized. I really enjoyed the notes, very thorough, Overheads were very helpful and aided in the presentation of material. Made it really easy to follow along.	

#### Quality of Handouts

	Poor				Excellent	Comments/Suggestions
F	1	2	3	4 13%	5 88%	Made It really easy to follow along and to serve as a reference source.

#### Continued on back

#### Facilities

	111100					
	Poor				Excellent	Comments/Suggestions
G	1	2	3	4 38%		Easy access to all amenities. Campus was beautiful; I had enough space to work.

#### Please Comment On:

# Did the material presented meet your professional expectations? Yes: 3 Yes, it was a very good review of my training as well as more detailed in the areas I had issues with.

It exceeded my expectations. Unlike other workshops, there was a lot of explanation here and I'm walking out feeling like I know a lot more. Personally, I expected more hands-on with the 3130xl. However, I did benefit greatly from the topics discussed.

Yes, very helpful: 2 Yes, It explained the overall process well and the instructors explained things completely and fully

#### What topic or topics did you find most useful to you?

RT-PCR: 3 CE / 3130 / Electrophoresis theory: 5 Explanation of local southern method and how software allows us to interpret data. As much as I dislike theory, it was educational and interesting. Quantifiler and qPCR lecture helped me a lot too. Hands-on in lab and software Sample stacking and spikes.

### Would you recommend this course to other scientists? Yes: 5 Absolutely, if I was not employed I'd take the 4-month course.

Absolutely – even the most experienced analysis would learn so much valuable information. Yes! Especially newbles that have limited experience. It fills in all the blank spots left over from site specific training. Yes Indeed.

#### General comments:

Very satisfied. I appreciate the education opportunity that you provided for me. Thank you. Hope you find more grant money. I think this program provides a beneficial niche in the field of DNA. Jamie and Lucy are both so knowledgeable and did a great job of explaining everything.

Thank you for sharing your weath of knowledge. Lectures on the CE and 3130 very helpful, qPCR lecture was a bonus.

- I appreciate the opportunity to take part in the training it was great. I found the class to be very helpful. I feel more confident on the subject of CE. Thank you.

#### Suggestions for future classes:

Have It in the spring! More hands-on time with 3130xl Instruction and practice with GMID-IDX Maybe a class on interpretation of complex mixtures. I hope this course will be able to continue – very valuable to new analysts like myself + to experienced analyst. The experienced analysts stated that they learned a lot of valuable information. Maybe first day of computer work, Lucy or Jamie can have us following along with our laptops. Do a sim set together and then separate.

Thank you for your input!





# CAPILLARY ELECTROPHORESIS & DATA ANALYSIS

Feb. 8-12, 2010

#### Attendee Course Evaluation

Please fill out this evaluation form. Rate each of the aspects of this course by circling the appropriate number. Comment as appropriate.

Course Overall

	Poor				Excellent	Comments/Suggestions	
A	1	2	3	4 50%	5 50%	Very specific and would highly recommend this course to forensic biologist. Very thorough and informative Very informative about theory/practices. In depth coverage and detail.	

### Speaker: Lucy Davis

	Poor	8 8	2	8	Excellent	Comments/Suggestions
в	1	2	3	4	5	NA – death in family

#### Speaker: Jamie Belrose

	Poor		2	30	Excellent	Comments/Suggestions
D	1	2	3	4 50%	5 50%	Clear and well spoken. Sufficiently answered all questions. Superb.

#### Quality of Audio-Visual

	Poor				Excellent	Comments/Suggestions
Е	1	2	3 13%	4 50%	5 38%	Rich in information, very complete with detail specific to principles and applications; really enjoyed Jeopardy! Clear and new views of old material provided a nice change of pace.

#### Quality of Handouts

	Poor	6	a.	8	Excellent	Comments/Suggestions
F	1	2	3 25%	4 25%	5 50%	Followed audio/visuals well. Small font on slides makes it hard to read on handout.

Facilities Excellent Comments/Suggestions Poor G 1 2 3 4 5

#### Please Comment On:

#### Did the material presented meet your professional expectations?

Exceeded expectations. Yes, it touched up on many of our practices used in the lab. Yes - 4

Yes, the information presented was very detailed and informative.

#### What topic or topics did you find most useful to you?

Electrophoresis and CE theory The theory behind 3130 (capillary electrophoresis) The detailed information that is more specific than Butler's book & more forensic application focused than ABI Quantifiler Theory and concepts of instrumentation and procedures All topics were helpful. Theory, applications, and Jeopardy!

# Would you recommend this course to other scientists? Absolutely. Yes - 6

#### General comments:

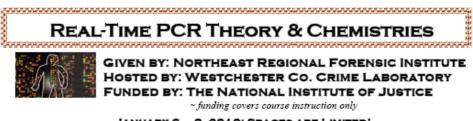
Good content. The Jeopardy game was fun and helped me to learn. Thank you for the on-site visit. Very clear. Informational and concise. I would like to have this course again, at least for review. But I enjoyed this very much.

#### Suggestions for future classes:

None his was very fun, interactive, and informative.

Thank you for your input!

### Appendix 7: RT-PCR Course Information:



# JANUARY 6 - 8, 2010; SPACES ARE LIMITED!

Instructors: Bruce McCord, Ph.D., Lucy A. Davis, & Jamie L. Belrose

#### COURSE DESCRIPTION

This 2.5 day course is designed to provide the theoretical and practical background necessary to perform quantitative PCR and data analysis. Today's advanced technologies have led to an exponential number of cases being submitted to crime labs for DNA testing. For these techniques to be successful, it is imperative that biological evidence be analyzed and interpreted effectively. Those already using RT-PCR are welcome to attend the one-day advanced lecture by Dr. Bruce McCord.

#### INTRODUCTORY LECTURE

#### WEDNESDAY, JANUARY 6, 12:30 - 4:00pm: NERFI

- Theory of Polymerase Chain Reaction (PCR)
- Why Quantitate DNA??? FBI QAS Standard 9.4 (effective: 7.1.2009)
- Several Methods of Quantitation (Yield Gels, Spectrophotometry, UV-Vis, & Sybr Green)
- How the amount of input DNA can/will impact PCR adding too much or too little...
- Theory of Real-Time PCR
- Advantages of Quantitative PCR.
- Fluorescent Detection (Stokes Shift)

#### THURSDAY, JANUARY 7, 8:00AM - 4:00PM: NERFI

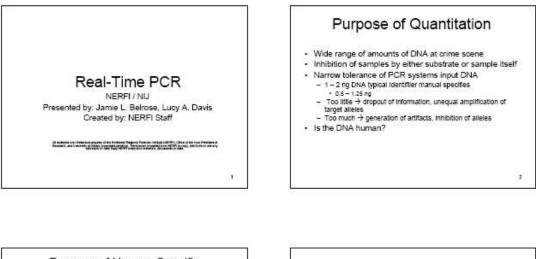
- Kits from Applied Biosystems: Quantifiler™ Human, Quantifiler™ Y Human Male & Quantifiler® Duo
- Taqman® Probes & 5' Nuclease Activity
- Fluorescence Resonant Energy Transfer (FRET)
- Instrument Optics (Tungsten Lamp, Virtual Filters & Charged-Coupled Device Camera)
- Definitions: Threshold, Cycle Threshold, Internal PCR Control, Slope, Y-intercept, & Correlation Coefficient
- AB 7500 System Sequence Detection Software (SDS) v1.2.3 and HID Real-time PCR Analysis Software v1.0
- Absolute Quantification (Standard Curve)
- Troubleshooting outlier standards & changes in slope and Y-intercept
- Review of major concepts
- Multiple choice exam and issuance of completion certificates.

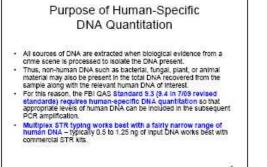
#### **ADVANCED LECTURE**

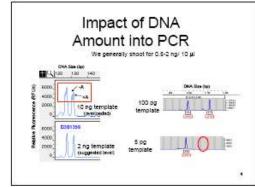
#### FRIDAY, JANUARY 8, 8:00AM - 4:00PM: McCord

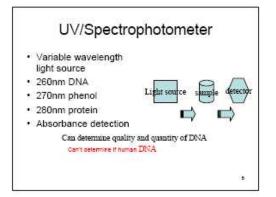
- Multicopy methods for real time detection Sybr Green, Plexor
- The über -male and other interesting issues with Y STRs
- How RT-PCR could be used to evaluate and decide whether to conduct autosomal vs. Y STRs.
- Cautionary notes
- Low copy number and real time PCR.
- Application of realtime PCR for setting laboratory thresholds
- Precision vs. Accuracy, variability with standards, and how labs might incorporate the use of SRMs.
- Validation issues
- Inhibition and mechanisms of how inhibition occurs (causative factors) and how to possibly overcome this dilemma.
- IPC Ct for detecting inhibition
- Efficiency/shape of the amplification plot for detecting inhibition
- Application of DNA melt curves for inhibition detection
- How RT-PCR could be used for screening samples for probative value.
- Methods to detect DNA degradation by real time PCR.
- Short answer exam and issuance of completion certificates.

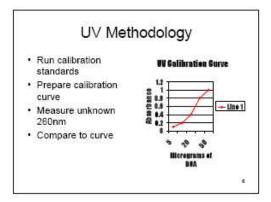
# Appendix 8: RT-PCR Introductory Presentation

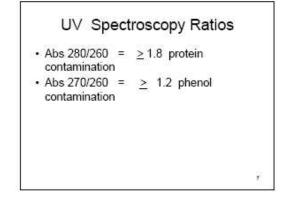














- Quick
- Accurate if have clean solutions.
- Assessment of phenol or protein contamination

# Disadvantages of UV Quantitation

- · Needs lots of DNA at least 250ng.
- · Not human specific
- · No information on quality of DNA

# Yield Gel Quantitation

- Agarose gel electrophoresis
- 1% agarose with ethidium bromide.
- 1x TAE buffer
- DNA phosphate backbone negatively charged



# Yield Gel continued

- ~200V for 8 min applied across gel
- · DNA travels toward positive anode
- Large fragments move slowest sieving of agarose gel.
- Ethidium bromide intercallates with double stranded DNA.

12

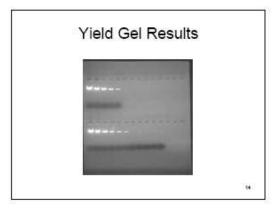
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15

17

# Yield Gel Detection

- The more molecules of DNA the more Ethidium bromide you have associated with the DNA band.
- · Compare intensity of band with standard bands
- High Molecular weight DNA is quantitated. Degraded DNA shows up as streak.
- Not human specific viral and bacterial DNA looks the same as human
- · Standards are Lambda DNA, not human DNA



# Yield Gel Advantages

- · Quick and Easy!
- Low cost
- · Consumes little sample
- · Sensitive to approx. 1 ng of DNA
- Measures quality of DNA

# Slot Blot Procedure

- Denature DNA
- · Transfer DNA to charged nylon membrane

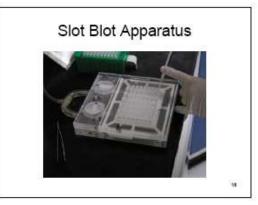
18

- Hybridize primate specific biotinylated probe
- Add HRP-SA conjugate
- Detection

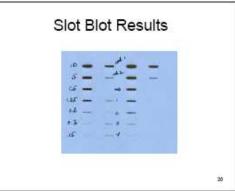
# Slot Blot Quantitation Hybridization Based Assay using Human Specific DNA probes

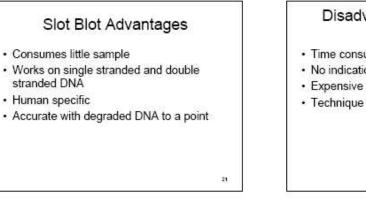
 QuantiBlot® Human DNA Quantitation System Detection methods:

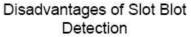
Colorimetric with biotinylated oligonucleotide labeled probes with streptavidin-horse radish peroxidase conjugate, color substrates Chemiluminescently with biotinylated oligonucleotide labeled probes with streptavidinhorse radish peroxidase conjugate, light-emitting substrate



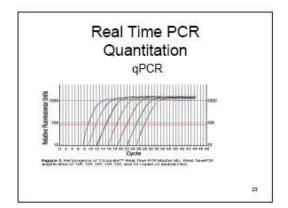








- · Time consuming
- · No indication of DNA quality
- · Expensive (cheaper than real time PCR)
- · Technique dependent

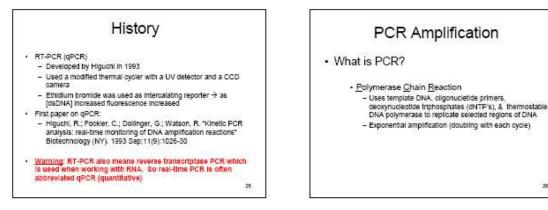


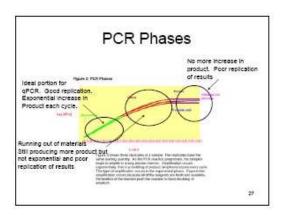
# Real Time PCR Advantages

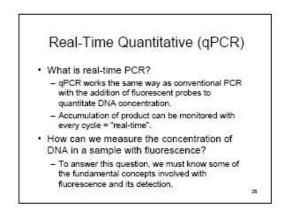
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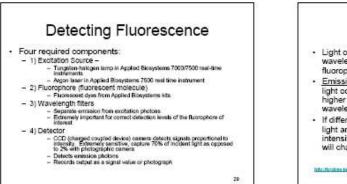
- Automated
- · Very sensitive and wide dynamic range 0.023 ng to 50 ng/µl
- · Evaluates inhibition
- · Very reliable and robust
- · Minimal sample handling and setup

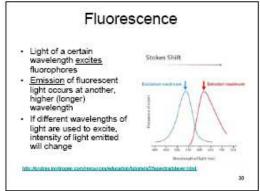


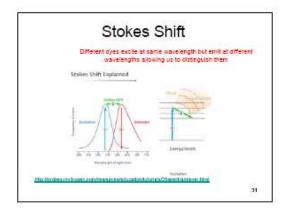


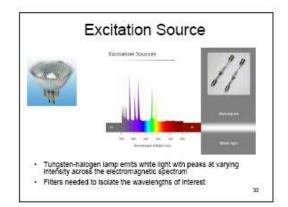


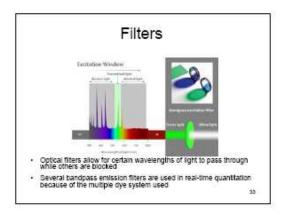
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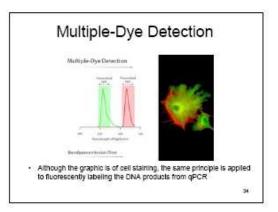






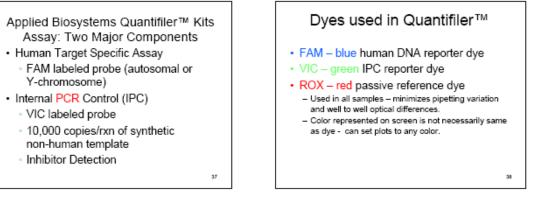








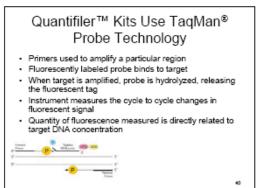


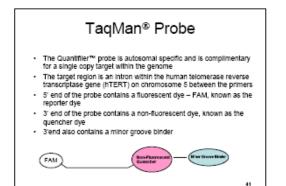


# Passive Reference Dye

- The Quantifiler kit also includes a passive reference dye – ROX.
- The information gained from including this dye is used to account for the instrument's shortcomings.
- The laser excitation across the 98-well plate is not equal.
- This is due to the plate's square shape and bulb's round shape. The wells in the middle of the plate receive more excitation energy than those around the outside.
- The ROX information is used to normalize the data for all wells of the plate.

39

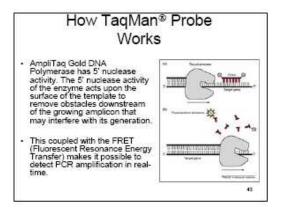


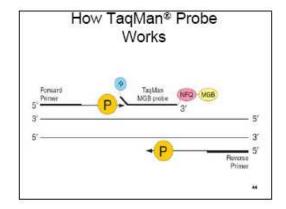


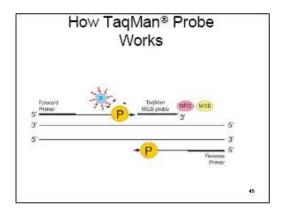
# How TaqMan<sup>®</sup> Probe Works • The probe has a fluorescent dye attached to the 5' end (reporter) and a non-fluorescent dye attached to the 3' end (quencher) • While the reporter and quencher dyes are in close proximity to one another there is an energy transfer from

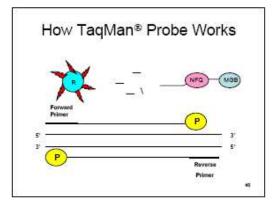
- proximity to one another there is an energy transfer from the reporter (high energy) to the quencher (low energy), resulting in no fluorescence
- This phenomenon is called <u>Fluorescent Resonance</u> <u>Energy Transfer</u> or FRET

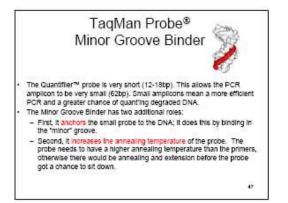
This document is a research report submitted to the U.S. Department of Justice. This report has not been published by the Department. Opinions or points of view expressed are those of the author(s) and do not necessarily reflect the official position or policies of the U.S. Department of Justice.

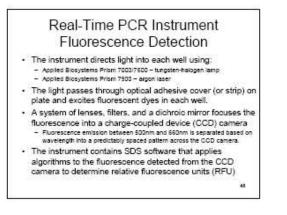


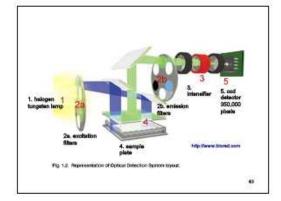


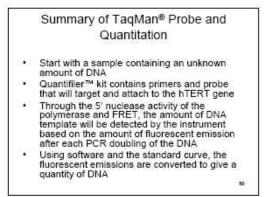


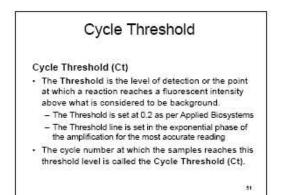


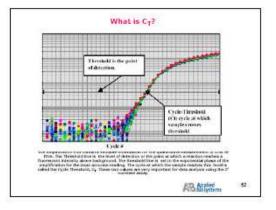


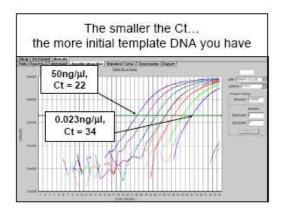


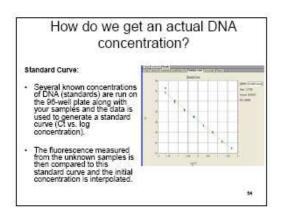














- · Made using purified human, male DNA - Known concentration of 200 ng/µl
- Standard is serially diluted (3-fold difference between each concentration) to give 8 concentrations ranging from 50 ng to 23 pg per µl
- · Duplicates of each dilution of standard are added to analysis plate
- The Ct value for the different concentrations of standard is determined based on the number of cycles it takes for the fluorescence to reach the threshold

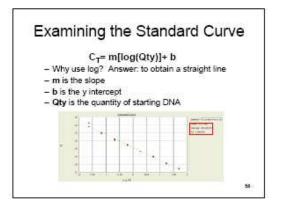
Standard Curve A standard curve is formed by plotting the log of the known " 0.023 no/ul , 0.068 ng/µl concentration of , 0.21 ng/µ standards against the 0.62 ng/µi 1.85 ng/µi Ct value for that concentration . 5.56 ng/µ 16.7 ng/µi Example: , 50 ng/µ 0.62 ng of DNA would have a Ct value of 29 -46

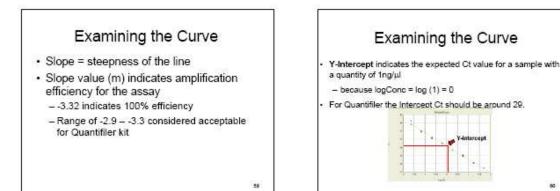
# Using standard curve to determine unknown concentrations

#### Standards.

- We input concentration of each dilution into the Sequence Detection Software (SDS)
   Of value for each dilution is measured by the instrument when cycle is reached where fluorescence crosses the threshold
- Unknowns:
  - Ct value for each unknown is measured by the instrument Concentration is determined based on data inputted for standards:
    - Boftware compares Ct values of samples to Ct values of standards
    - Boftware takes input data of standard concentrations to determine concentrations of samples → quantities of DNA

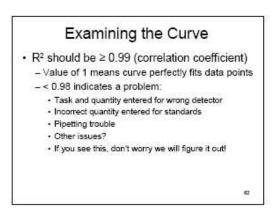
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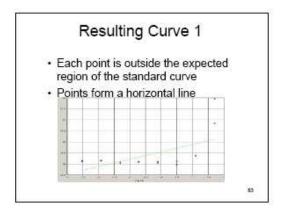


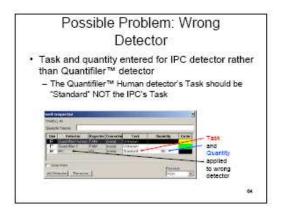


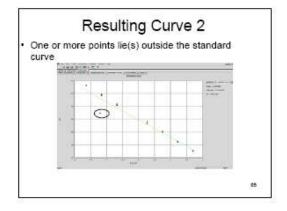
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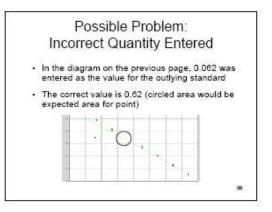


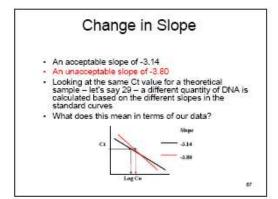


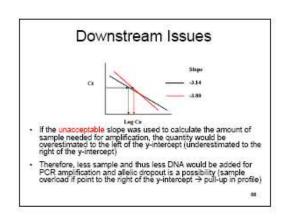


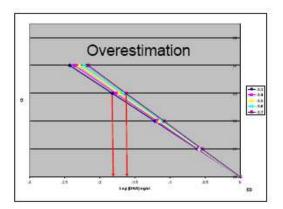


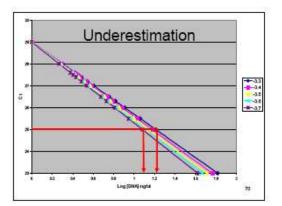


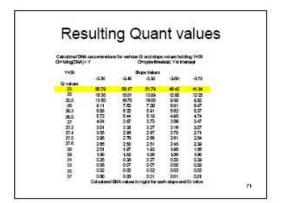


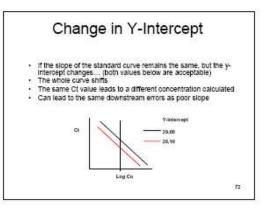


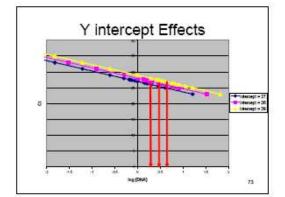


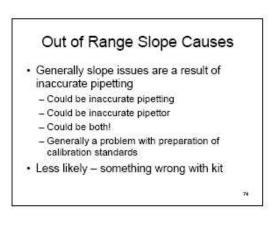


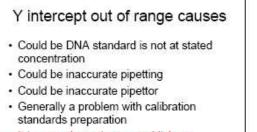












 It is a good practice to establish an acceptable range for Y intercept

75



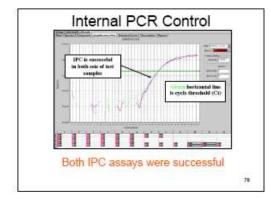


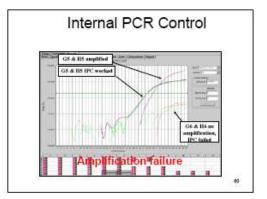
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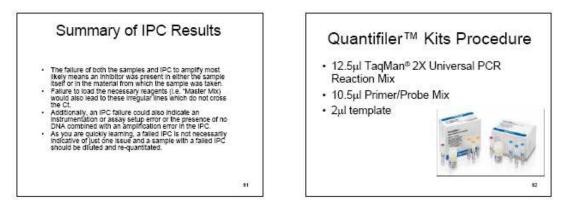
# Internal PCR Control (IPC)

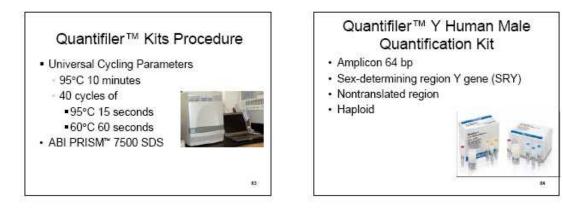
- · In the primer mix
- Synthesized DNA strand sequence not found in nature
- Detects inhibition, instrument malfunction, or problems with assay setup
- Warns of impending PCR and STR analysis failure

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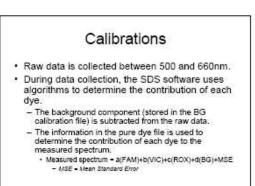








# Calibrations • Why are calibrations of the instrument necessary? • Because we are processing multicomponent (many dyes) data. • Background calibration • Determines the amount of background fluorescence by measuring the raw spectra generated from a plate with PCR buffer. • Background electronic signal • Contaminants in the sample block • Plastic consumables...e.g. plates and caps • Duries in distres spectral data from pure dye standards • Regions of Interest (ROI) • Maps the position of wells on the sample block so the software can trace increases in fluorescence to specific individual wells.

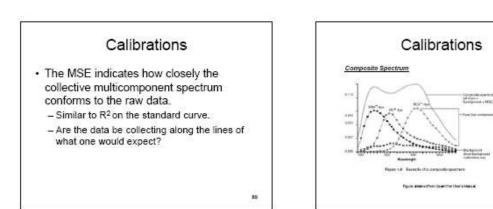


88

This is a composite

spectrum from

a single well.

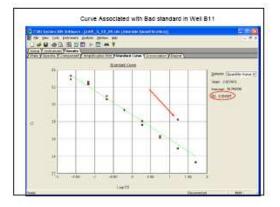


# Calibrations

### Normalization of Reporter Signals

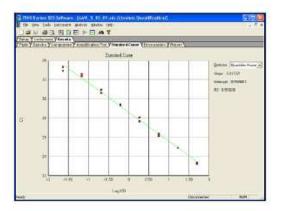
- The software normalizes each reporter signal by dividing it by the fluorescent signal of the passive reference dye, ROX.
- ROX is present at the same concentration in all wells as part of the master mix.
- By normalizing, the software can account for minor variations in signal caused by pipetting inaccuracies – thus allowing for more accurate well-to-well comparisons.

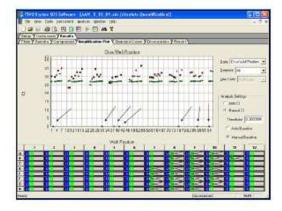


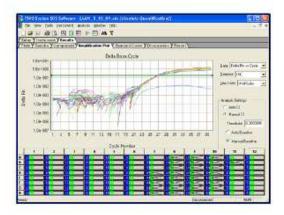


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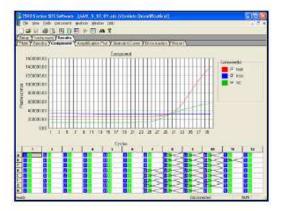
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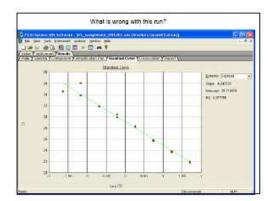


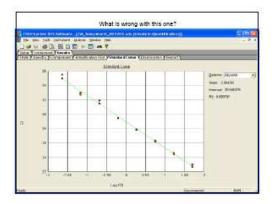
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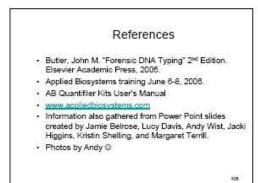


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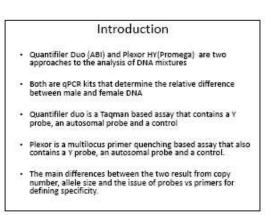


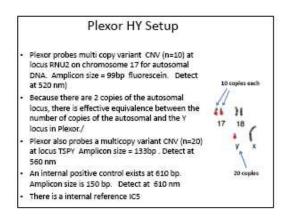


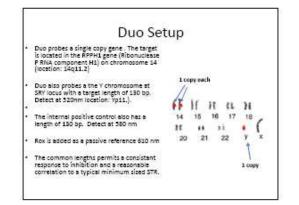
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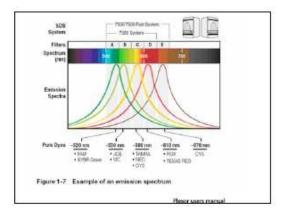
# Appendix 9: Advanced RT-PCR Presentations

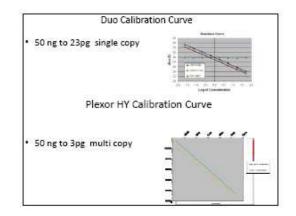




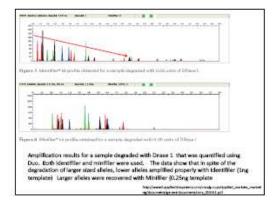








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An Analysis of Single and Multicopy Methods for DNA Analysis by Real Time PCR

> Heather LaSalle Broward Sheriff's Office

#### Introduction

- The goal of this study was to compare results between Quantifiler duo and Plexor HY.
- The hypothesis is that Plexor HV, a multicopy system should produce improved precision at lower levels of template
- However, it was also expected that the multicopy Y estimate for Plevor should be less precise than the single copy Quantifiler duo due to potential mutations affecting copy number in the genome.

# Experimental design

- Initial experiments involved a cross comparison of external standards for each kit.
- Each kit was calibrated with its specific standards and then these samples were run again as unknowns to test reproducibility of the measurement.
- In addition, these standards were run with both chemistries.

# Preparation of Standards

- A set of standards is made by serial dilution and run in duplicate
- The Plexor standards are made from a 50ng/ul pooled standard. The range is 50ng/ul, 10ng/ul, 2ng/ul, 0.4ng/ul, 0.08ng/ul, 0.016ng/ul and 0.0032ng/ul.
- The Duo standards are made from a 200ng/ul pooled standard. The range is 50ng/ul, 16.7ng/ul, 5.56ng/ul, 1.85ng/ul, 0.62ng/yl, 0.21ng/ul, 0.068ng/ul and 0.023ng/ul.
- Both the Plexor standards and Duo standards were run as unknowns and standards on multiple runs.

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#### Results

- Results show good concordance between the two kits for both the Plexor and Quantifiler Duo standards at all levels
- Precision between the two kits was comparable with Duo being a little better at higher concentrations and Plexor better at low concentrations
- Plexor appeared to have a lower LOD as expected

#### Part two: Validation tests with NIST standards

Three NIST standards (#2372) were examined to check

- accuracy and sensitivity
- Component A is a single source male that should quantitate as 52.4ng/ul according to NIST.
- Component B is a pooled female sample that should quantitate as 53.6ng/ul according to NIST
- Component C is a pooled mixture of males and females
- that should quantitate as 54.3ng/ul according to NIST

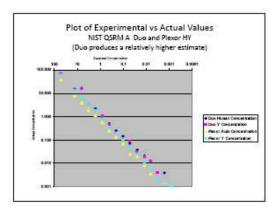
  Standards were examined directly and also using a serial dilution.

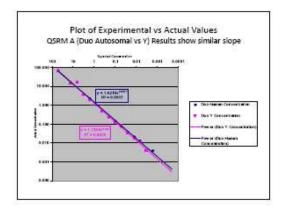
	Expected from NIST	Quantifiler Human Avg. Result	Average Plexor Result	Auto/ Y ratio	Average Duo Result	Auto/ Y ratio
QORM A Auto	52.4	51.62	32		59.53	
QBRM AY	2 - C		63.67	0.50	56.82	1.05
QBRM B Auto	53.6	63.92	60		57.56	
QSRM B Y			N/A	N/A	N/A	N/A
GISRM C Auto	54.3	70.52	41.375		33.44	
QORM C Y	j i		62.25	0.66	23.53	1.42

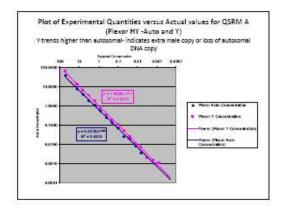
# Results

- The Plexor HY results appear to show an anomalously low human quantification relative to the male quant, particularly for the single source male
- The Duo results are more consistent for the single source male sample but are just as poor as Plexor for the mixed sample
- Results for these high level samples however may suffer from inaccuracy – further tests are needed.

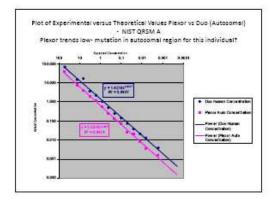
- To examine these potential differences with more precision a series of dilutions were tested
- NIST Std A (single male) using both Plexor HY and Duo
- Standard A was diluted by halves starting with 13.1 ng/uL
   QSRM A = 52.4
- Opinit A = 32.4
   Dilution values in ng/ul 13.1, 6.55, 3.275, 1.6375, 0.818, 0.409, 0.204, 0.102, 0.051, 0.025, 0.012, 0.0064, 0.0032, 0.0016, 0.0008, 0.0004, and 0.0002
- Standard A was run in triplicate with each chemistry
- Each diluted sample was amplified with real time PCR once with each chemistry





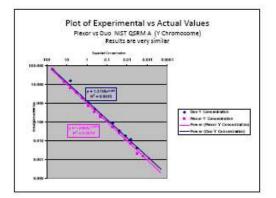


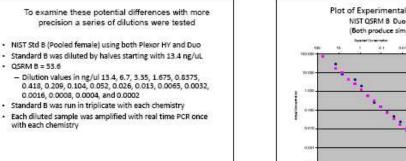
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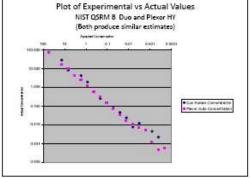


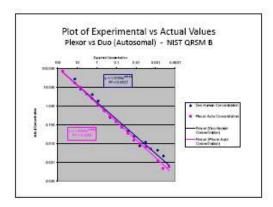
QSRM B = 53.6

with each chemistry



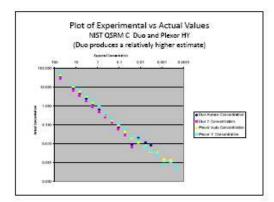


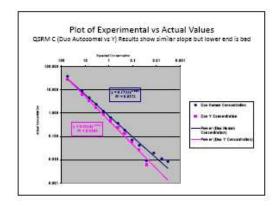


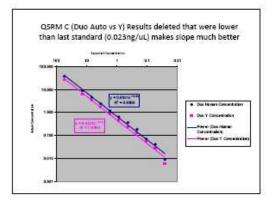


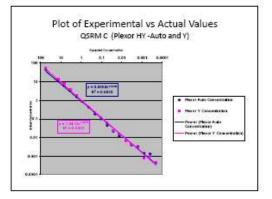
- To examine these potential differences with more precision a series of dilutions were tested
- NIST Std C (Pooled mixture of males and females) using both Plexor HY and Duo
- Standard was diluted by halves QSRM C = 54.3
  - Dilution values in ng/ul 13.575, 6.78, 3.39, 1.69, 0.848, 0.424, 0.212, 0.106, 0.053, 0.026, 0.013, 0.006, 0.0033, 0.0016, 0.0008, 0.0004, and 0.0002
- Standard C was run in triplicate with each chemistry
   Each diluted sample was amplified with real time PCR once with each chemistry

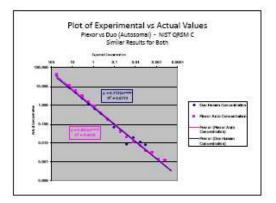
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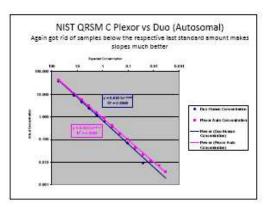




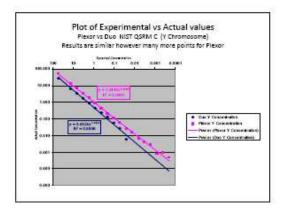


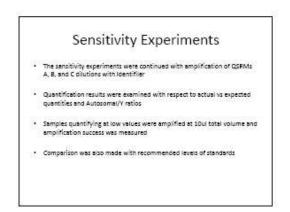






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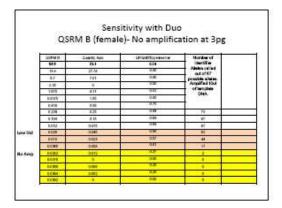




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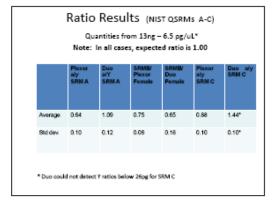
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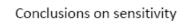
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	SRM C	(mixed males and	l females) - N	lo amplification at	Зр
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1	54.3	410/63.0	0.81	Alleles called, uninteen surplus of	
1	13.025	11/10	0.05	possible distant. Angleted Tool of	
1	6.78	\$9/75	0.70	Demplatio Decis.	
1	3.39	8.2/38	0.00		
1	1.69	10/18	0.70		
1	0.948	0.89/0.88	1.01		
1	0.428	0.41/0.42	0.88		
1	0.212	0.18/0.21	0.00	110	
1	6.108	0.399/ 0.11	0.00	45	
1	6.010	0.04470.058	0.70	85	
1	6.028	0.02170.026	0.08	85	
1	E.OT3	0.012/0.010	9.75	37	
	E-008	0.0072/0.0007	1.07	"	
No Amp/lie Nd	0.0058	0.0030/0.004	0.88	1	
-	0.0010	0.00022/0.0028	1.11	0	
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	GSRM C	Guardia Aston Quartey 7	Rep Arr	Number of Ideabilier Atlabas cabell.	
	543	394/369	1.0	without surplur of	
	13.575	8.757.8.20	1.0	possible divises. Another 104 of	
	6.18	4.68/2.35	1.0	benglara DNA.	
	3.30	239/168	142		
	1.50	121/6.005	1.0		
	6.948	6.0487.0.451	1.61		
	8.424	6.8857.6.282	1.62		
	6.212	6 1857 6 129	1.0	111	
	0.108	E-672/E-657	1.29		
	8.058	E/042/ E/027	1.90	8	
ow Std	8.028	E/000/ E/008	150	8	
	6013	0.0407.0	0.00	37	
	8.038	0.011/0	0.00	11	
to Armo	6.028	0.0087.0	030	1	
	E.COTS	0.16	0.00	0	
	E-0308	0.7.0	000	0	
	E-0304	0.18	0.00	0	
	8.0302	0/8	0.00	0	





- Both kits showed a high degree of linearity over the tested range
- Precision for both kits showed RSDs ranging from 7-16% for Y ratios and for QSRM B/experimental of 8% (plexor) and 24% (duo)
- Accuracy was relatively poor and sample dependant, indicating potential sequence effects, Neither kit did well in this respect. In particular there appeared to be problems with Plexor (autosomal) for QSRMA and with Duo for QSRMC (Y)
- Sensitivity was better for Plexor as expected, although Duo performed better than expected below its suggested range.

# Casework Samples

- To further test the two systems a set of casework samples were investigated
- Quantifiler Human, Y Duo, and Plexor HY were compared
- Data is presented below

#### Casework Samples Type of sample avoie t Overst. Plaxor Human bao Y 5 Rep Hale 621 aged 8 0.105 0325 0.044 0.056 0.045 0.009 Male EZ1 aged Bloodstall 0.997 0.515 1.7 0.794 0.65 naia 621 agad bi 0.01 0.0001 Main EZ1 ag 2.56 27 2.8 2.54 2.44 0.55 0.0001 1.09 Fermie EZ1 aged Bloodstein 1.15 Female bloodstein on bise denim 0.991 1.24 0.0003 0.485 90 0.009 0.0007 400 (Bullet 1.10) 0.225 Main Blo datain with LCA 0.29 0.15 Hale big ain on leafter 0.69 0.155 0.54 0.01 0.292 povde Sweet stain on wweb from CC 106 0.053 0.007 0.091 0.043 0.057 0.029 Inside Shirt 0.017 0.000 0.576 0.045 0.00 0.035 B8129-0 Sample fore Mos 57299-2 Hair brash Som m 99.1 59.6 0.006 110

	Case	WOI N	Jul		0.0		
uarripie #	Type of sample	Quest Homes	QuarkY	Planar Human	Place Y	Doo Humaa	Guo 1
67229-7	Cigareta Ster contact	0.0085	0	0.0045	0.0042	0.003	0.009
E7229-9	Left glove-Inside	0.0165	0	0.023	0.01	0.007	0.065
67229-12	Swebbing of mask	0.0079	0.0039	0.01	0.012	0.005	0
E7229-13	Cutting of mesk	0.122	0.058	0.11	0.15	0.067	0.062
W6207-22	Passenger seat back blood	0.0589	0.0435	0.054	0.06	0.633	0.034
W011-2	Kritehande	0.418	0.758	0.52	0.11	0.296	0.095
W7180-25	NW bedroom well evels blood	0.454	0.506	0.25	0.56	0.302	0.500
W7183-26	Metal shelr blood	0.413	0.59	0.29	0.54	0.302	0.329
W7192-30	NW bedroom well sweb blood	0.195	0.105	0.24	0.16	0.107	0.097
W7193-54	Roof storage of piskup blood	0.576	0	0.69	0.0001	0.706	0
W7182-57	Masking tape blood	0.0245	0	0.048	0.0062	0.706	0
W9070-64	Trash room foor blood	0.243	0	0.22	0.0002	0.305	0
W9070-45	Estarior track state door blood	0.22	0	0.16	0.0001	0.193	0
W9070-48	Interfor trash clube door blood	0.16	0	0.16	0.0005	0.147	0

#### Casework Samples

sangle #	Type of scorpie	Quent Hamen	Quart Y	Floor Harton	PlexorT	Duo Human	Duo 1
1326	We with -non-epiten function	1.3	0.001	2.2	0.035	0.959	0.012
1325	Wg wwb -spein factor	0.274	0.022	0.265	962.0	90.0	0.055
135E	We web -not epermittation	1.65	0.0100	1.05	6.034	1.07	0.019
1336	Veg eveb -spece fection	0.25	6220	0.485	0.225	0.125	0.107
136E	We web -not epermittation	0.974	0.0359	1.55	0.0357	0.765	0.000
1365	Veg eveb -spece fection	0.299	0.082	0.26	0.14	0.145	0.094
150E	'Mg wwb -nos epern fautos	1.76	0	2.15	0.0004	1.97	0
1365	'Mg wwb -special faction	1.61	0.335	1.1	0.88	1.09	0.57
67238-15F	We will speak fection	6.15	1.32	9.4	2	4.34	1.41
87238-25F	We web spenn factor	3.94	1.41	17	3.0	2.99	1.92
DS342HE3NS	We web -non eperm factors	23.5	0	11	0.37	12.90	0.425
05342HE5NS	Cervicel evels non-special faction	5.01	0.01	3.5	0.011	4.42	0.011
05342HESSF	Cervical wwb- spann fraction	0.534	0.297	0.48	0.82	0.509	0.458

#### Conclusions casework

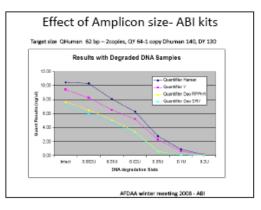
- Results need to be statistically analyzed but generally track each other
- · A two treatment statistical test can be used.
- Further testing is needed to determine the utility of the A/Y ratio in predicting quality of results.

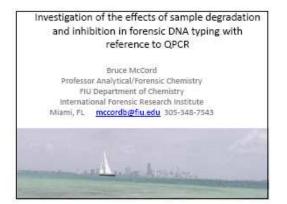
#### Other Issues to be resolved

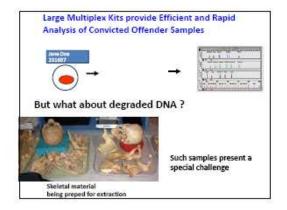
. The issue of Amplicon Size and recovery of degraded DNA - DUO amplicon sizes are 140 A and 130 Y Plexor sizes differ.

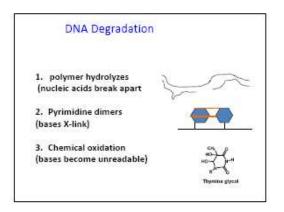
801	Orae	TargetLocation	Amplices Length
Quantificer Human	Namen felometere reviewe Veneropitae gene	5643.30	di tues
Qualifier Y	Sec -Grownining region Y game	40.3	de bases
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(Sand Due Human Tagel	Sthess draw P SNA Component H2 (R/FRI)	14413	140 (404
Quart Diso Human Main Target	Sec-Growning regim Y (203)	2013	230 Gases
Quant Diso IPC	mit ein angenabe		230 Seams
Pecor RY Ennor Advanced	Same SHUT has (dolling)	17 Chromosome	10 bases
Plecor BY Y	frati-quickle proble, V- escoded (TSPV) locus (bbfilleogy)	Y Clean mone	213 Janes
Plenar BY IPC	NAME RECEIPTOR		170 Sec.

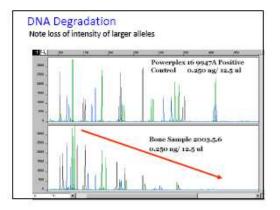
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Quantifier (PC	contractor as question		79 bases *
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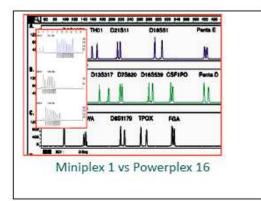


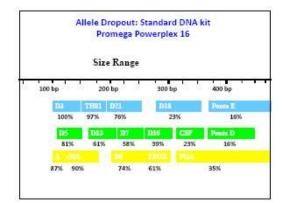


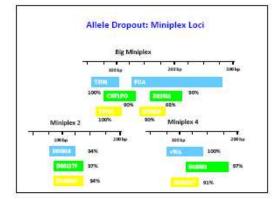


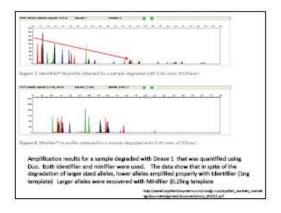


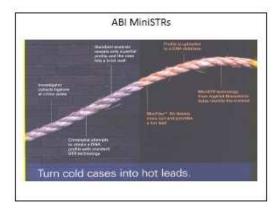


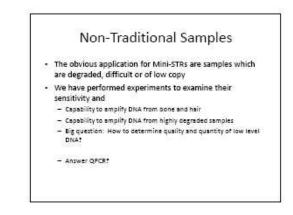


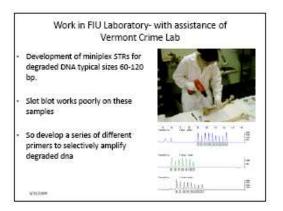


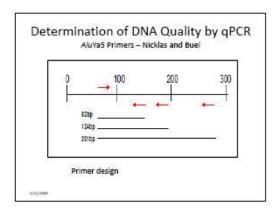




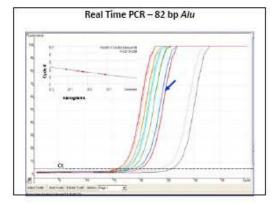


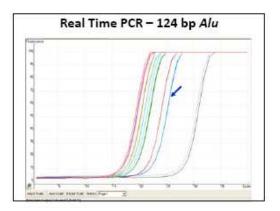


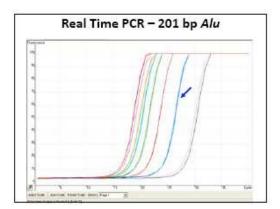


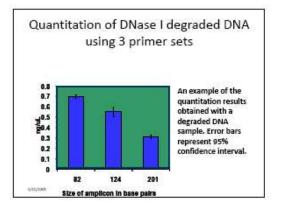


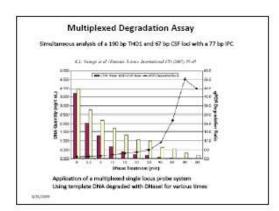
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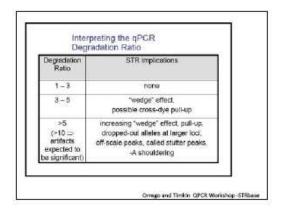


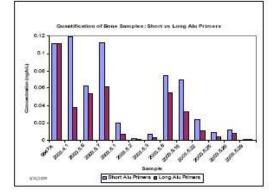




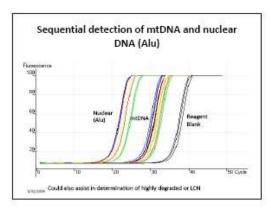




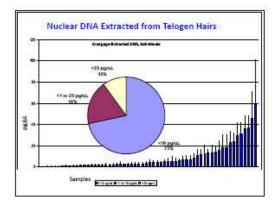


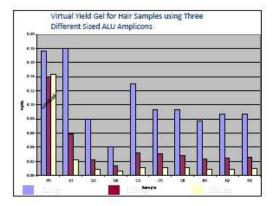


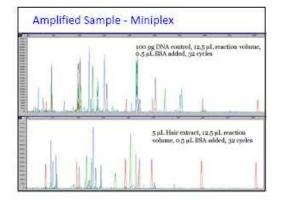


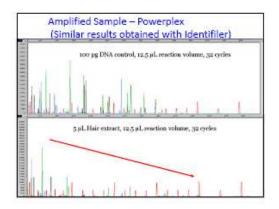


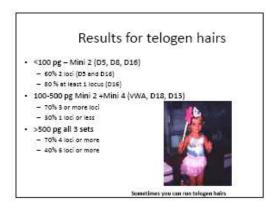


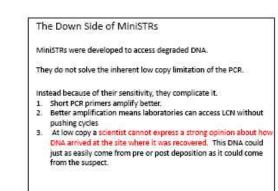


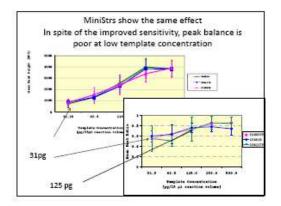


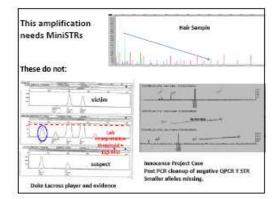






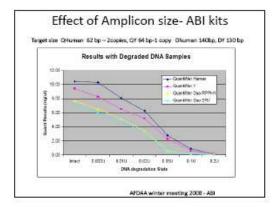


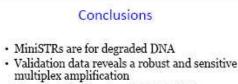




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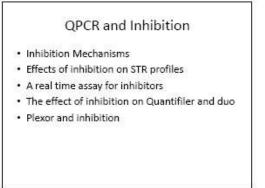
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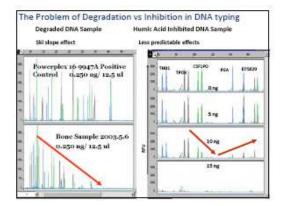


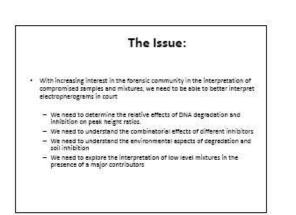


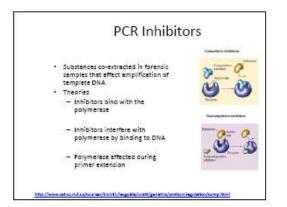
- Virtual yield gel using qPCR helpful for proper analytical results
- Stochasitic effects still occur for samples under 125pg
- Improved results are possible for bone and telogen hair
- Degradation is still a problem

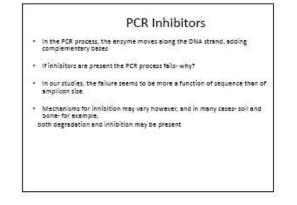


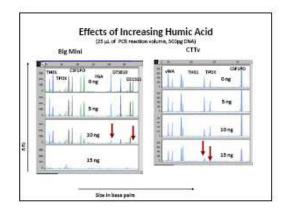


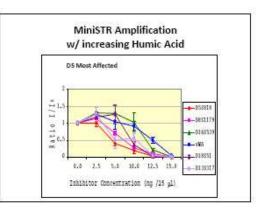


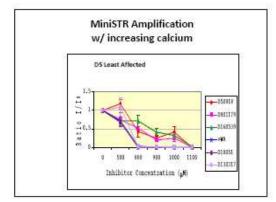


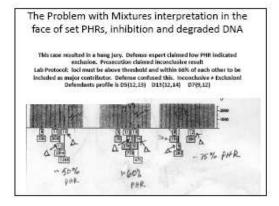




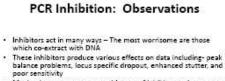




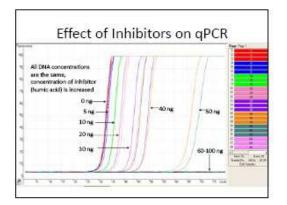




	Results – Inhi M	iniSTRs	noias
Inhibitor	Big Miniplex	Miniplex 2	Miniplex 4
Hematin	1 µM	0.8 µM	0.8 µM
Indigo	280 µM	320 µM	300 µM
Melanin	0.16 ng/µL	0.2 ng/µL	0.2 ng/µL
Humic Acid	0.5 ng/µL	0.6 ng/µL	0.6 ng/µL
Collagen	24 ng/µL	32 ng/µL	24 ng/µL
Calcium	1100 µM	1100 µM	800 µM

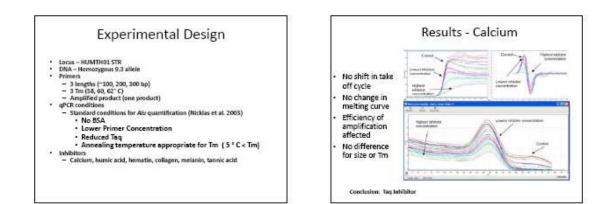


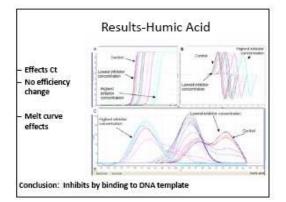
- Mechanisms appear to vary with type of inhibitor and sequence of amplicon
- It is important to understand concentration effects and mechanisms so that inhibition cannot be confused with degradation, dropout and mixture effects

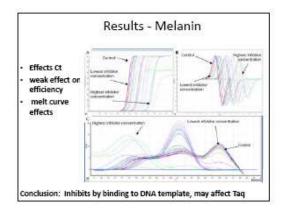


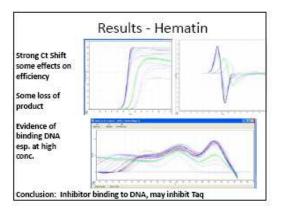
# Tests for PCR inhibition using Realtime PCR with high resolution melt

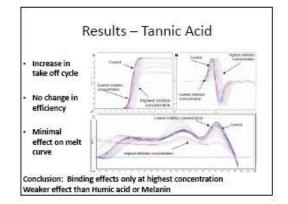
- Compare inhibition for a single locus (TH01) with primers of various lengths and melting temperatures
- Determine the effect of length and sequence on PCR inhibition
- Examine melt temperatures of amplicons in inhibited samples
- Classify inhibitors by effect on PCR
- Determine mechanism of different PCR inhibitors

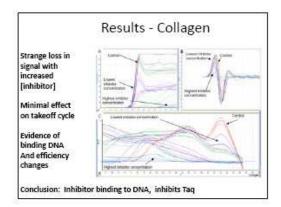


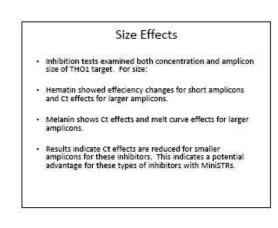


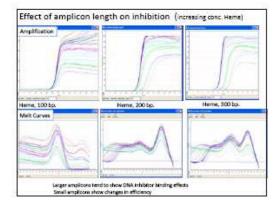


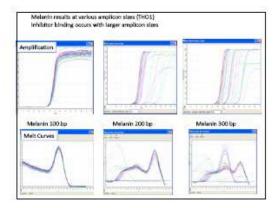






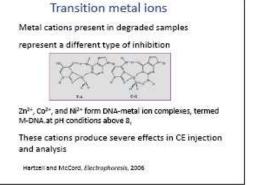


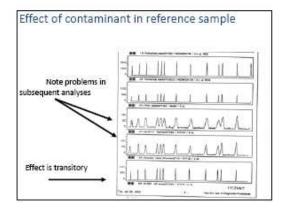


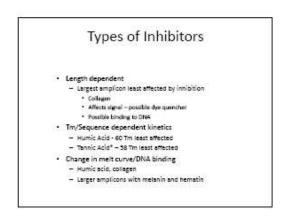


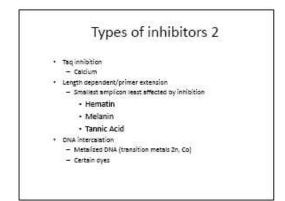
#### Important point for these results

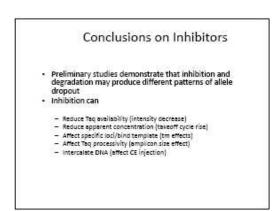
- Just as MiniSTRs may be useful in amplifying DNA that is affected by inhibitors, short amplicons may be unable to pick up inhibitors that only affect large STRs
- Inhibitors that bind Taq will always be detected regardless of amplicon size.

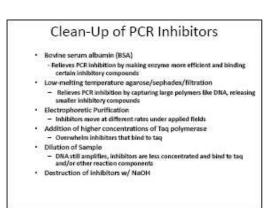


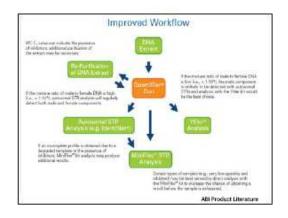








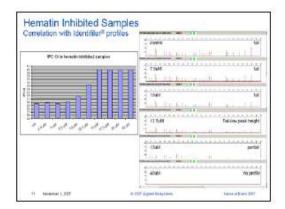


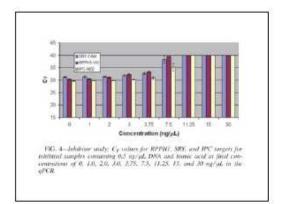


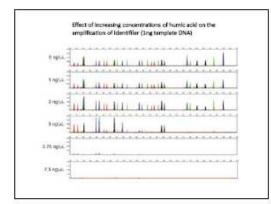
## Utilizing Quantifiler duo as an aid to evidence processing

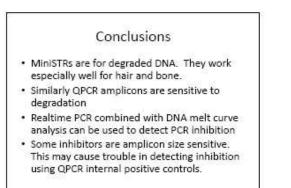
- Duo gives the quantity of human autosomal DNA permitting proper dilution of sample prior to amplification
- Duo permits the quantification of Y DNA, and reveals its presence.
- The internal control sequence permits the
- determination of the presence of certain inhibitors The ratio of male to autosomal DNA permits the determination of the presence of a M/F mixture and the likelyhood of success of mixture interpretation. It
  - also indicates if a sample should be processed for Y STRs.

Duo Human (VIC® dye) and/or Duo Male (FAM® Dye)	Duo IPC (NED <sup>76</sup> Dya)	Interpretation
No amplification	Amplification	Negative result - no human DNA detected
No amplification	No amplification	invalid result
Amplification (kew C <sub>T</sub> and high AFL)	No amplification or C <sub>T</sub> higher than 31	IPC result inconclusive
Amplification (Nigh C <sub>7</sub> and low aPu)	No empification or C <sub>1</sub> higher than 3t	PCR Intellige
derect a large is add C <sub>T</sub> she	Positive amplification occurs u or in ~40. Becamo samples cont range of C <sub>7</sub> values is possible of to the reaction at a fixed con- sold range between 28 and 31, a acked curve samples.	ain unknown antoutts of DA The IPC system template DI contration, therefore, the NE











#### Acknowledgements

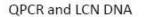
- Jan Nicklas and Eric Buel

- Nanc/ Tatarek, Lee Meadows Jantz
  John Butler, Yin Shen
  George Duncan

- Major support provided bf
  The National Institute of Justice

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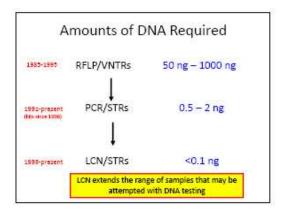




- Introduction to LCN
- Drop out and drop in
- · qPCR assays for LCN detection
- Sensitivity issues

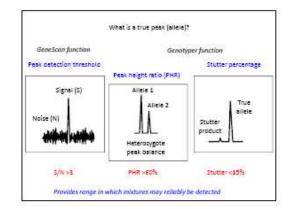
# Spinal Tap Video

- · The problem of instrument sensitivity
- Exists everywhere and is fundamental to the concept of signal to noise



#### Setting thresholds for the ABI 310/3100

- Where do current ideas on instrument thresholds for the ABI 310/3100 come from?
- How do I set these values in my laboratory?
- · Why might they vary from one instrument to the next?
- · How do these thresholds affect data interpretation?
- How to deal with issue in a way to ensure a conservative result?

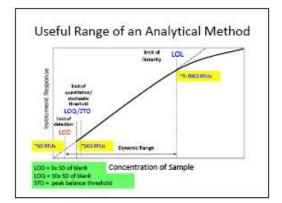


Fundamental ideas behind threshold Settings for the ABI310/3100

Detection Limit: 3x the standard deviation of the noise. Estimated using <u>2x park to peak noise</u>, (approximately 35 - 50 RFUs) Peaks below this level may be random noise

Limit of Quantitation: 10x the standard deviation of the noise Estimated using **7x peak to peak noise** (150-200 RFUs) Below this point estimates of peak area or height are unreliable and may not be reliable indicators of mixture ratios

Stochastic Threshold: Level of quantifiable DNA below which peaks can show severe imbained (peak height ratios below 60%) Approximately 130-200 RFUs. (always greater than the LOQ) Variance in peak height ratio is the sum of variance due to the stochastic emplification and Instrumental noise.



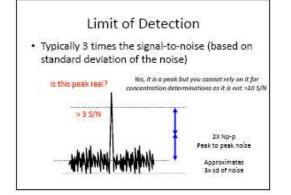
#### The Scientific Reasoning behind the Concept of an Analytical Threshold (limit of detection)

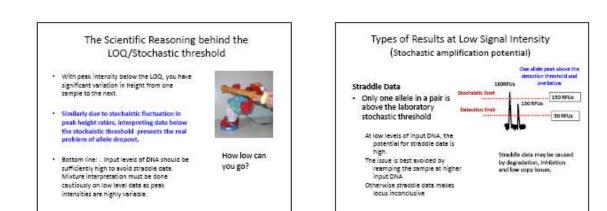
- This is fundamentally an issue of reliability
- For a peak intensity below the LOD there is a very real chance that such a signal is the result of a random fluctuation



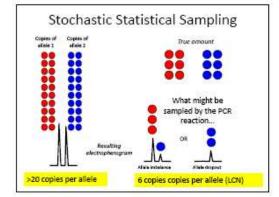
 This is known as pulling data out of thin air.

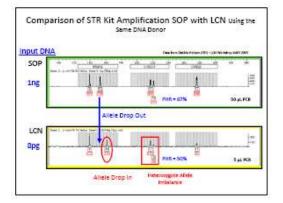
Abracadabra! It's an allele

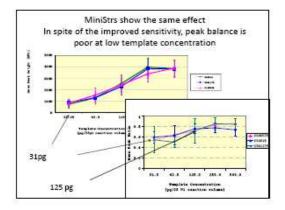


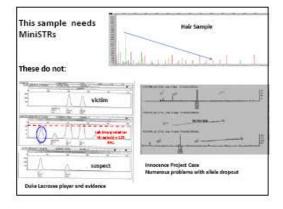


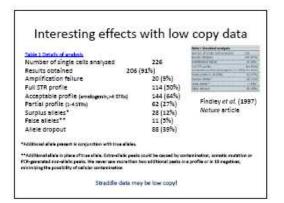
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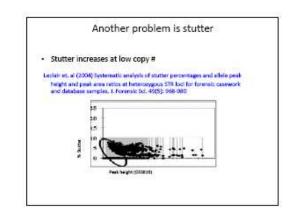




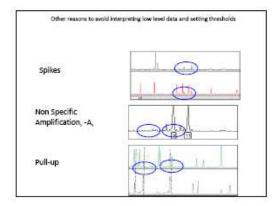


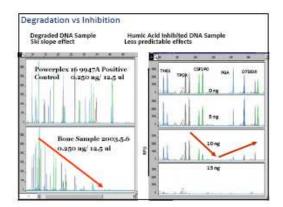


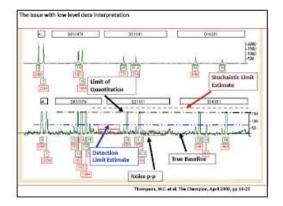


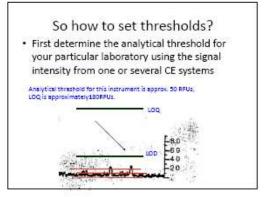


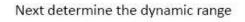
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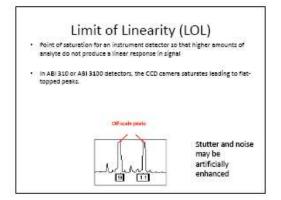


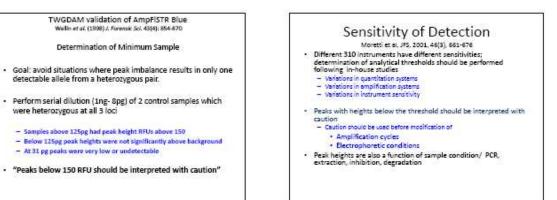


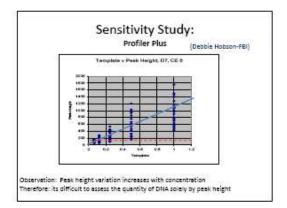




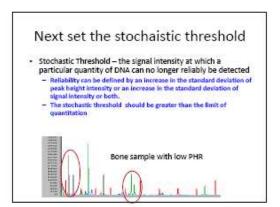
- Perform a series of amplifications of 5 different samples with 5.00, 2.00, 1.00, 0.50, 0.25, 0.13, 0.06, 0.03 ng DNA
- Use your laboratory quantification system, your thermal cycler, and your 310.
- Determine the average and standard deviation of each set of samples
- Your dynamic range is the range of concentrations that are not overloaded. Overload point is where peaks flat top. (this can be checked by ex

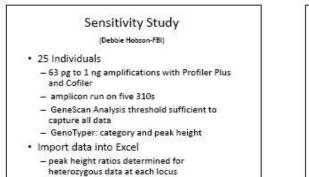


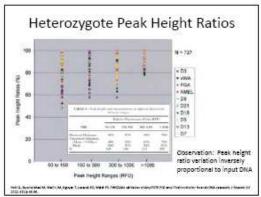




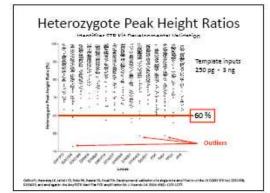
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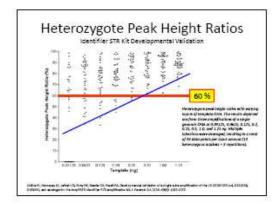


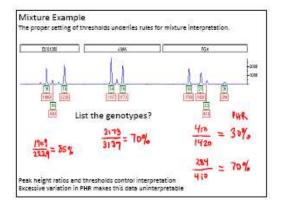


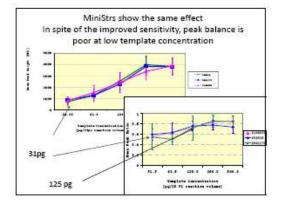


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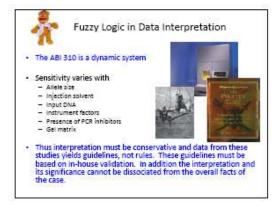


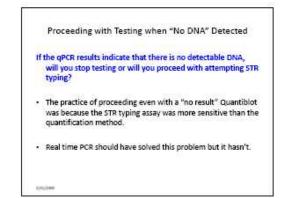
### MiniSTRs and LCN.

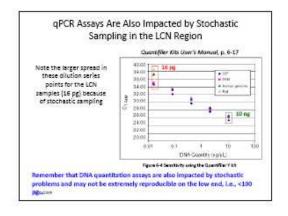
- MiniSTRs were developed to access degraded DNA.
- They do not solve the inherent low copy limitation of the PCR.
- Instead because of their sensitivity, they complicate it.
- 1. Short PCR primers amplify better.
- Better amplification means laboratories can access extremely low levels of DNA
- At such levels (1-20 cells) a scientist cannot express a strong opinion about how DNA arrived at the site where it was recovered.
- This DNA could just as easily come from pre or post deposition as it could come from the suspect.

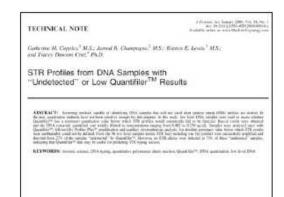
### The bottom line:

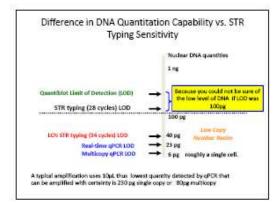
- 1. Low signal levels are bad because:
- They may indicate low copy # DNA = inconsistent or misleading results
  - b. They often coincide with peak imbalance
  - PCR and instrumental artifacts appear at these levels
- 2. Relying on signal level to determine DNA quantity can be misleading
  - a. There is wide variation in signal strength of amplified DNA
  - Inhibitors and mixtures complicate interpretation
     peak imbalance can occur even in single source samples due to inhibition and degradation
    - 2. instruments can vary in sensitivity

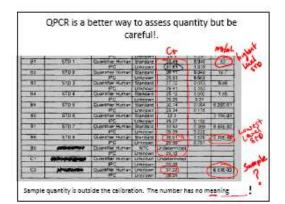




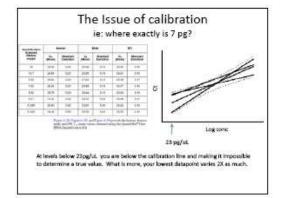


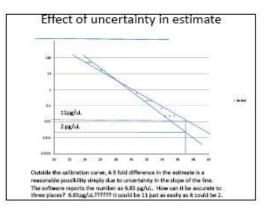


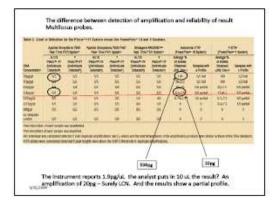




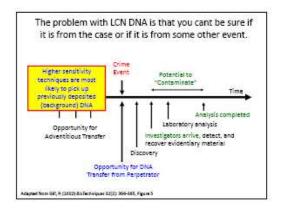
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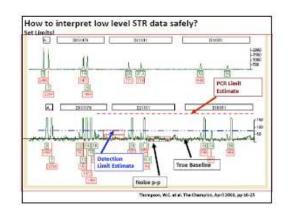












### Conclusions

- Be conservative in interpretation
  - Set thresholds based on signal to noise and stochaistic amplification (2 thresholds). Base these numbers on controlled in-house experiments
  - Understand that different instruments may vary in sensitivity – set thresholds high enough to encompass this variation
  - Understand that even with such guidelines issues such as degradation and inhibition can skew results.
- Leave room for the facts of the sample in your interpretation

Challenge with Being Able to Go Lower In DNA Quantitation Measurements

- Multi-copy marker (e.g., Alu assay) will be better than a single copy (e.g., Quantifiler) with qPCR of low quantity DNA samples
- qPCR enables measurement of lower amounts of DNA but...
- Going into the low copy number realm introduces new challenges
- Interpretation of mixtures
- Defining thresholds for different dyes and amplification systems
   Defining the difference between investigative data and reliable "courtworthy" data

......

# qPCR for DNA Quantitation - will it lead more labs into LCN? or Are we already there and about to find out? When properly used real time PCR can provide clearer information on absolute quantities of DNA

### Why?

- Most laboratories will use amplification results to provide information on DNA thresholds
- But: The reason qPCR was developed is that using endpoint detection to determine quantity is notoriously imprecise
- Depending on amplification conditions, it is possible to produce full profiles from a single cell- 8pg.

So wouldn't it be better to use qPCR to do so?

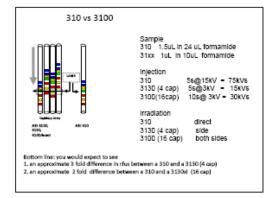
# What else can go wrong?

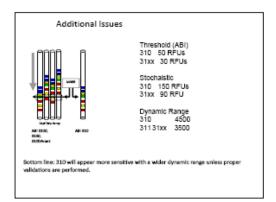


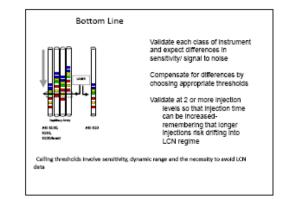
- Most validation studies are performed on pristine samples derived from clean sources.
- DNA degradation will result in dropped alleles from larger sized amplicons
- DNA inhibition will result in dropped alleles from
- any location and the effects are difficult to predict
- Inhibition and degradation can produce stochastic effects – peak balance issues and allele dropout.



# Instrument factors Instrument factors Secause only signal is measured (RFUs) in forensic DNA analysis, many labs find that one instrument or another is more sensitive There are also differences in sensitivity based on injection parameters, capillary illumination (single vs multiple) and laser intensity Lastly the variation in qPCR sensitivity affects the output of any system These differences should be corrected by proper setting of threshold parameters and/or adjustment of qPCR results.







Issues with Data below the Stochastic Threshold

- PCR artifacts and stutter become prevalent
- · Low levels of bleed through are possible
- · Instrument spikes are more numerous
- -A peaks may appear
- Dye blobs become more significant in overall e-gram
- Low level 2rd contributors may show peaks

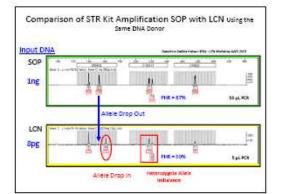
### So why examine low level data at all?

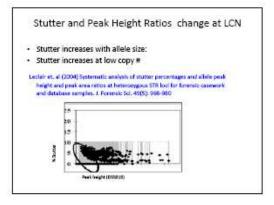
 Detection of straddle data in which one allele is above threshold and the other is below

Detection of the presence of low level mixtures

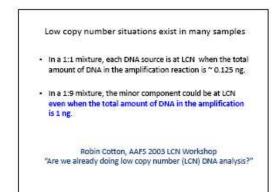
•Clues to the presence of inhibited samples or poor injections

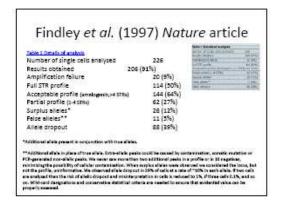
·Aids in determination if a suspect is excluded as a contributor

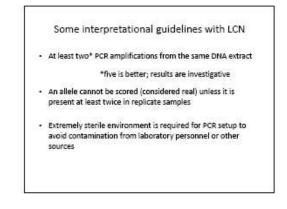










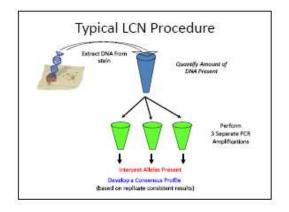


### **Meatloaf Principle**

• issenty

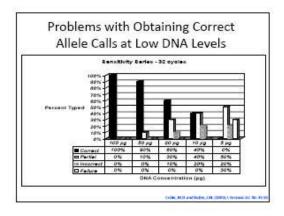
sett you ut -- there aint no way im ever goma love you ow dont be sad suse two out of three aint bad -- Meatloaf

- You see an allele twice in 3 runs
- What if the the 4<sup>th</sup> measurement shows no allele?
- Is seeing an allele 50% of the time a measure of reliability. Is 66% ok?

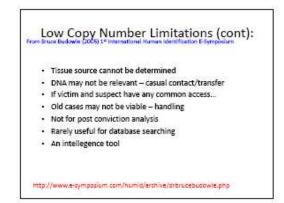


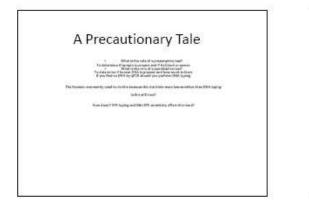
### Catch 22

- Note the Catch 22. Are two amplifications of 50pg better than 1 of 100pg?
- Are 3 amplifications of 17pg better than one of 50?
- Data shows that the lower the amount of the DNA amplified the more likely allele dropout and false alleles occur
- This somewhat calls in to question the idea that a sample should be split and run multiple times

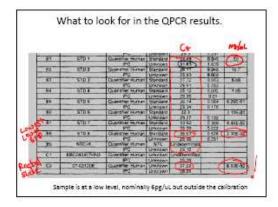


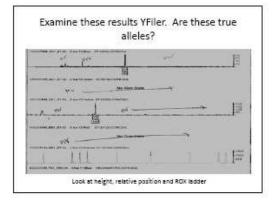
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2	AP		1	10.01	-	1.00	-			-	177
	AP.	14.01	38.0		1.10		-	1.00	9.12	-	-
	8.81		18.1		1.00	187	- A.	24			24
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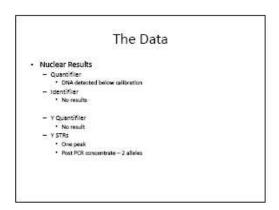


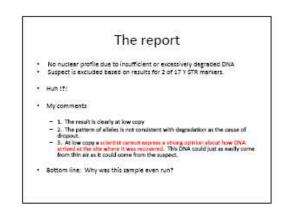


V-STR TEST	HESTATS								
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012468	18	80	100	10					
61318E	W.	748	101	58.					
ETTI 100	Ji .	148	101						
CTROCKS.	E.	793	770						
Q15468	1 11	- 14	1	-					
01811	18	112	67	6.0					
07336511	94,95	197	195	64					
00 8048	1	- Aut	NR.	1.040					
ersu:	ALC: NO	12	HIT:	68					
OTS418	112	49		641					
OVIDE25	1 11	207	1946	40					
EVILLAS	12	50	847	- 6.01					
1-GATE-	45	35	HP.	605					
OVERT	18.	148	NT	M					
UTDALE	12	1 791	Part.	541					
O'TRANK	28		649	A.P.					







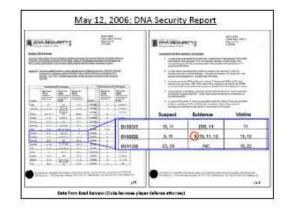


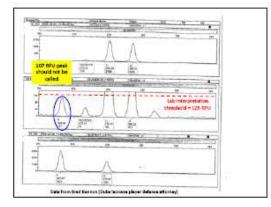
### The bottom line:

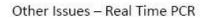
### 1. Low signal levels are bad because:

- They may indicate low copy # DNA = inconsistent or misleading results – ie you cant determine when the DNA was placed
- b. They often coincide with peak imbalance
   c. PCR and instrumental artifacts appear at these
- levels Relying on signal level to determine DNA quantity can be
- Relying on signal level to determine DNA quantity can be misleading

   There is wide variation in signal strength of amplified
  - DNA, luckily the worst occurs at higher levels
  - Inhibitors and mixtures complicate interpretation
     peak imbalance can occur even in single source samples due to inhibition and degradation
     instruments can vary in sensitivity





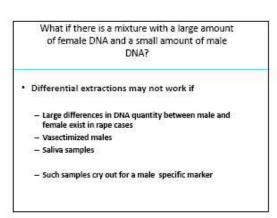


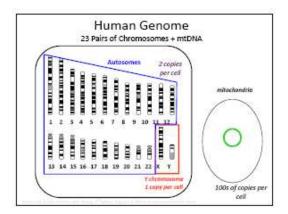
- Real Time PCR follows the same rules as LCN DNA. Low levels of DNA will suffer from stochastic fluctuation, reducing precision, both for the sample and the calibration curve
- Y chromosomal DNA suffers the most from LCN as there is exactly half as much DNA present in each cell
- is exactly half as much DNA present in each cell 5. Multicopy real time PCR will provide lower detection thresholds

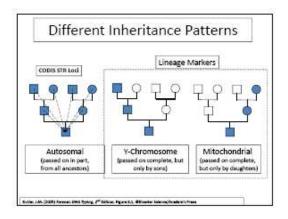
### Conclusions

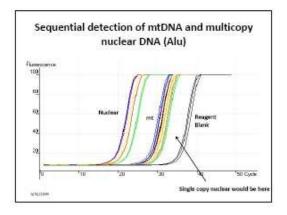
- · Be conservative in interpretation
  - Set thresholds based on signal to noise and stochaistic amplification (2 thresholds). Base these numbers on controlled in-house experiments
  - Understand that different instruments may vary in sensitivity – set thresholds high enough to encompass this variation
  - Understand that even with such guidelines issues such as degradation and inhibition can skew results.
- Leave room for the facts of the sample in your interpretation

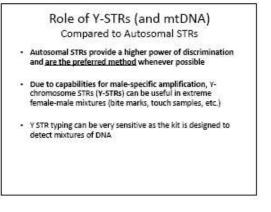


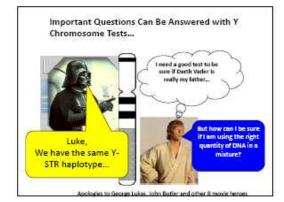


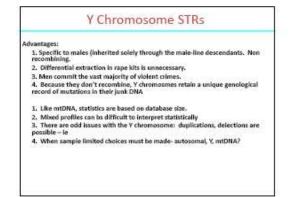












### When will Y testing be used

- 1. When regular STR testing fails indicates little male DNA is present
- When male saliva is collected from a female body
- In a mixed blood stain male cuts himself in a stabbing of a female
- 4. Fingernail clippings, touch samples
- 5. Ligatures around strangulation victim.

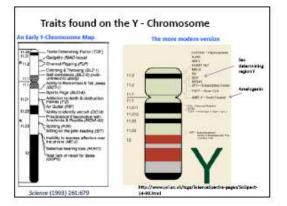
Sample collection will be important in such cases and QPCR will assist greatly in determining value THE HUMAN Y CHROMOSOME: AN EVOLUTIONARY MARKER COMES OF AGE Mark A. Jobling S. Chris Tyler-Smith Nature Reviews Genetics (2003) 4, 598-612

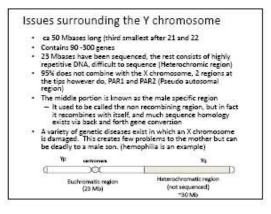


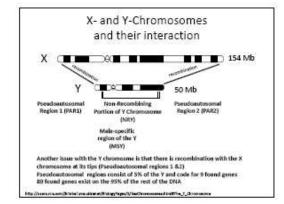
Abstract

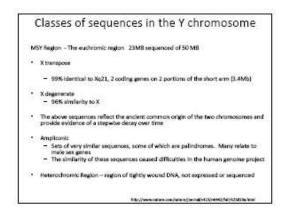
Until recently, the Y chromosome seemed to fulfill the role of juvenile delinquent among human chromosomes — rich in junk, poor in useful attributes, reluctant to socialize with its neighbors and with an inescapable tendency to degenerate.

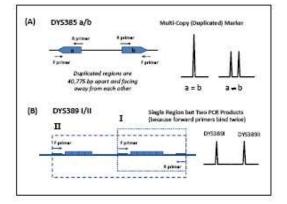
The availability of the near-complete chromosome sequence, plus many new polymorphisms... now provide new avenues for investigating human evolution. Y-chromosome research is growing up.



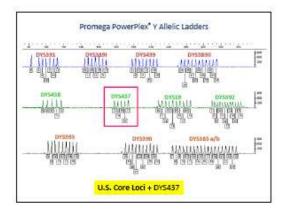


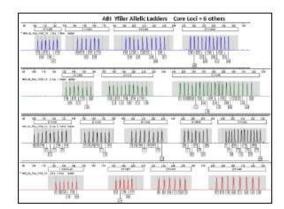






R products Imer sets	C	ore Y-STR Cl	naracte	eristics
STR Marker	Position (Mb)	Repeat Motif	Allele Range	Mutation Kate
DYS393	3.17	AGAT	8-17	0.05%
DYS19	10.12	TAGA	10-19	0.20%
DYS391	12.54	TCTA	6-14	0.49%
DYS439	12.95	AGAT	8-15	0.38%
DYS389 I/II	13.05	[ICTG] [ICTA]	9-177 24-34	0.20%, 0.31%
DYS438	13,38	TTTTC	6-14	0.09%
DYS390	15.71	[TCTA] [TCTG]	17-28	0.32%
DYS385 a/b	19.19, 19.23	GAAA	7-28	0.23%
DYS392	20.97	747	6-26	0.05%





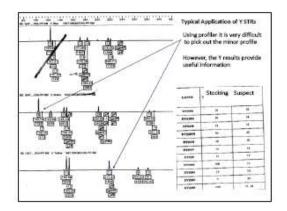
### Difficult Questions...

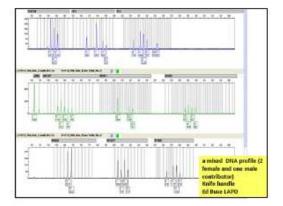
- Which database(s) should be used for Y-STR profile frequency estimate determination?
- Are any of the current forensic Y-STR databases truly adequate for reliable estimations of Y-STR haplotype frequencies?
  - Some individuals share identical Y-STR haplotypes due to recurrent mutations, not relatedness...
  - Is the database a random collection reflecting Y-STR
  - haplotype frequencies of the population? – Is the Y-STR haplotype frequency relevant for the
  - Is the Y-STR haplotype frequency relevant for the population of the suspect?

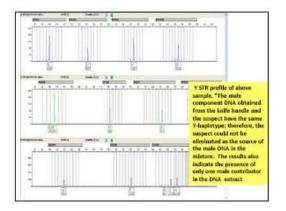
### The Meaning of a Y-Chromosome Match

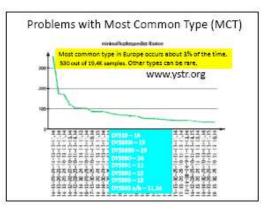
### Conservative statement for a match report:

The Y-STR profile of the crime sample matches the Y-STR profile of the suspect (at xxx number of loci examined). Therefore, we cannot exclude the suspect as being the donor of the crime sample. In addition, we cannot exclude all patrilineal related male relatives and an unknown number of unrelated males as being the donor of the crime sample.

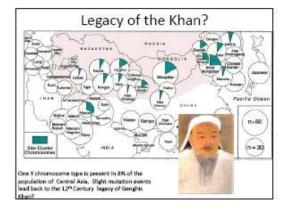


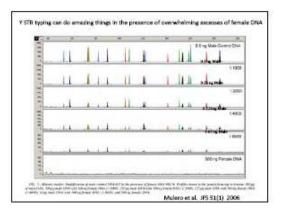


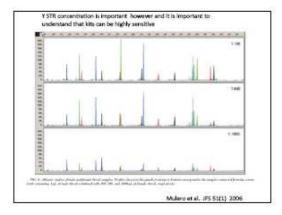




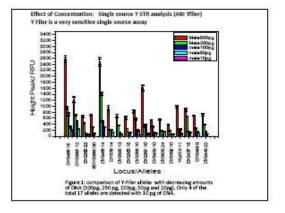
This document is a research report submitted to the U.S. Department of Justice. This report has not been published by the Department. Opinions or points of view expressed are those of the author(s) and do not necessarily reflect the official position or policies of the U.S. Department of Justice.

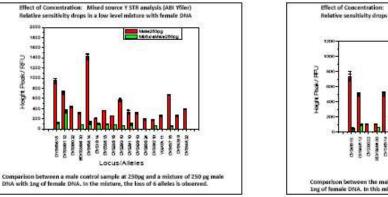


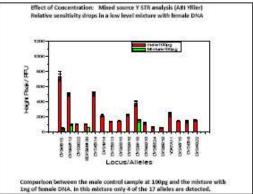




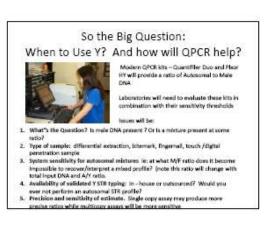
Hoght Posts/ RFU 

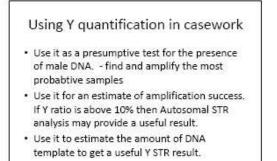




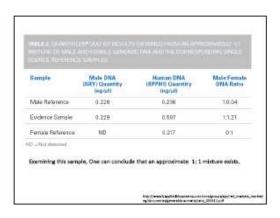


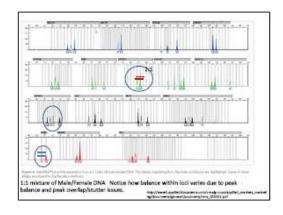
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DY8390		3457		1.589	#2.87	3407	1963
DVS385.ab		2439	1547	1282	843	3405	81
DY5.505 a/b		3212	1105		845	1.000	11
DVS303		3612	30601	3201	4217	3472	- 400
DYS300		1191	244	1999	780	041	100
DY5391		itit	1613	160	883	1578	120
DYS3001		1411	6.25	-423	314	-210	20
	8	1422	>5160	= S(1)P	>5000	is \$600	- 5000
Anderson							
	×.	1.467			7.75.3	75	0.75
D7519		2228	\$257	611	158	5415	ास
DYS#99		1419	1639		671	5660	0075
DY5438		150.8	548	-38	393	236	284

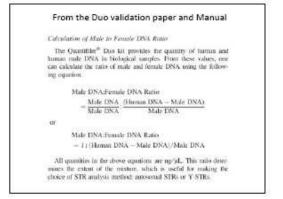


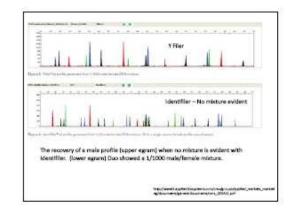


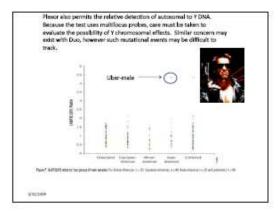


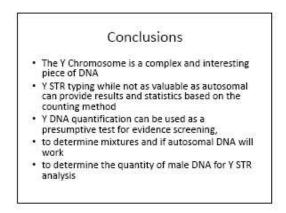












### Acknowledgements

- Heather LaSalle
- Silvia Zoppis
- George Duncan
- Eric Buel

Appendix 10: RT-PCR Introductory Examination

# State University of New York Northeast Regional Forensic Institute

"Providing Forensic Science Education for the Criminal Justice Community" http://www.albany.edu/nerfi

### NERFI: INTRODUCTORY REAL-TIME WORKSHOP

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. What is the purpose of the quantitation step? 5 pts

2. What are the components of the Quantifiler Kit? 5 pts

Reaction Mix – Human DNA Standard – Human Primer Mix –

 Define C<sub>T</sub>? 5 pts

4. What is the relationship between  $C_{\rm T}$  and the concentration of input DNA? 5 pts

5. What can the IPC tell you? 5 pts

6. In the real-time quantification, a sample shows no amplification curve for either the sample or IPC. What could this indicate? How would you proceed?

5 pts

- A. No DNA in sample either re-extract more sample or call the analysis done.
- B. Forgot to add IPC re quant with IPC added
- C. Inhibited sample dilute out inhibitors with water or TE and re-quant
- D. DNA in sample is degraded end analysis on sample.



"Providing Forensic Science Education for the Criminal Justice Community" http://www.albany.edu/nerfi

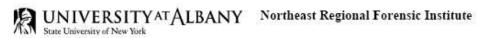
7. In the real-time quantification, a sample shows no amplification curve for sample, but the IPC amplification curve is fine. What could this indicate? How would you proceed?

5 pts

- A. Amplification failure check 7500 and reagents, rerun
- B. Sample is inhibited dilute out inhibitors with water or TE and rerun
- C. There is no human DNA in your sample rerun quant or re-extract different part of stain.
- D. Standards made incorrectly remake standards and rerun.
- 8. The minor groove binder associated with the Quantifiler probe plays three roles, what are they?

5 pts

 9.) What region of genomic DNA is amplified using the AB Quantifiler Human Real-time PCR Kit? Where is this region located? What size are the resulting amplicons? 5 pts



"Providing Forensic Science Education for the Criminal Justice Community" http://www.albany.edu/nerfi

10. Draw a standard curve and answer the following questions. 10pts

- a. Label where the 50ng standard is located?
- b. And the 23pg standard?
- c. Describe the three criteria used to evaluate the standard curve:
  - Slope:

Y-intercept:

### Correlation Coefficient:

- d. What values are *actually* measured by the real-time instrument?
- e. How is the concentration determined for an unknown sample?

### Appendix 11: RT-PCR Advanced Examination

Assessment

Advanced issues in Real Time PCR

Name\_\_\_\_\_

1. Explain the issue of PCR efficiency and its effects on real time measurement.

2. Why are calibrations based on the log of the concentration of template?

3. Explain the difference between Plexor and Quantifiler Duo

4. What is the effect of amplicon size on the ability to perform real time PCR

5. Explain two different applications for real time PCR melt curves

6. For what particular casework are Autosomal/Y ratios particularly useful

- Explain the issues of Y STR sensitivity. Why are Y STRs assumed to be more sensitive if Y based real time results are poorer?
- 8. Explain this statement: Inhibitors affect PCR melt curves, efficiency and Ct and final product concentration

9. Why cant you quantitate DNA below its calibration curve?

10. Under what circumstances could a real time PCR result produce misleading results?

### Appendix 12: RT-PCR Course Evaluations with Feedback





## **REAL-TIME PCR THEORY & CHEMISTRIES**

Jan. 6, 7 & 8, 2010

### Attendee Course Evaluation

Please fill out this evaluation form. Rate each of the aspects of this course by circling the appropriate number. Comment as appropriate.

Course Overall

	Poor				Excellent	Comments/Suggestions
A	1	2	3 19%	4 50%	5 31%	A lot of material in a short amount of time. Thorough look at RT-PCR & comparison of systems. Skip some of the elementary information. Familiar with introductory material, a few toplos were informative I wish Dr. McCord had more time!

Speaker: Lucy Davis

	Poor				Excellent	Comments/Suggestions	
в	1	2	3 40%	4 45%	5 15%	Good concise overview of history of DNA quantitation. Spent a lot of time correctly what she previously said. Also spoke too slowly. Excellent at describing complex concepts and making them understandable.	

### Speaker: Bruce McCord

	Poor				Excellent	Comments/Suggestions	
С	1	2	3 8%	4 42%	5 50%	Very Interesting. Make sure slides match handouts, very distracting. 3 Informative slides provided multiple uses of Real-Time PCR.	

### Speaker: Jamie Belrose

	Poor				Excellent	Comments/Suggestions	
D	1	2	3 10%	4 70%	5 20%	Seemed comfortable and very knowledgeable with subject. Speak slower. 3 Good explanation of calibration of real-time system. Very knowledgeable with subject matter.	

### Quality of Audio-Visual

	Poor				Excellent	Comments/Suggestions
Е	1	2	3 19%	4 69%	5 12%	Some slides hard to read. Some slides had small font making it difficult to see. Some slides had too much information.

### Quality of Handouts

	Poor				Excellent	Comments/Suggestions
E	1	2 4%	3 35%	4 46%	5 15%	Information out of sequence with handouts. 7 A little hard to read. 3 Small print.

### Continued on back

### Facilities

	Poor				Excellent	Comments/Suggestions
G	1	2	3 19%	4 62%	5 19%	Thank you for coming to see us.

### Please Comment On:

Did the material presented meet your professional expectations? ath only – Not particularly – I thought the material was covered in a far too hurried of a fashion. Too much information covered at too rapid of a pace to learn anything, followed by a far too difficult exam based on how the material was presented. Yes, a lot information was provided. Yes – exceeded. Great Information. 8<sup>th</sup> only - Yes, I enjoyed McCord's lecture. Yes. 13 Sure Yes, I needed a refresher on the fundamentals of qPCR and this worked quite nicely. Yes, very helpful information. Yes, at time a bit over my head - but informative.

### What topic or topics did you find most useful to you?

Background and theory of real-time and other possible uses of the system. Problems with low level RT-PCR results & downstream applications Understanding why it is necessary / the lab can benefit from other technologies of RT-PCR in analyzing low level samples. Understanding more about inhibitors and how to read the different graphs on the RT-PCR instrument. Troublesholding, advances for future, current hot topics like low-copy. LCN topics as it relates to interpretation of DNA profiles, mixtures and how to approach samples that fail outside the dynamic range of detection. Taq-man explanation. The theory of RT-PCR There were interesting and applicable points in each of the talks. 2 Real-Time software Although there weren't many – I enjoyed actual case examples to relate to the data and findings better.

### Would you recommend this course to other scientists?

Yes. Absolutely. I would attend again too. Yes. 17 Depends on their level of education - first 2 days only good for those just entering the field. Day 3 good for everyone. Yes, good mix of overview and new topics. Yes, it is very up to date.

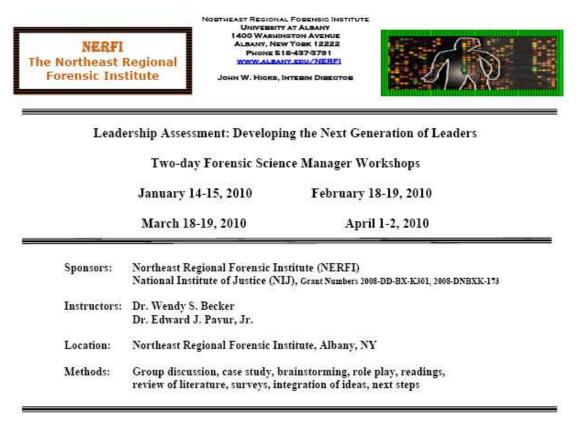
### General comments:

Lots of information in a small amount of time. Worth the trip from Albany! Thank you! I don't think the tests need to be short answer. They should be brief and multiple choice. Perhaps a little more time to finish the material. One of the talks jumped around a lot making it difficult to follow. McCord's lecture could have been longer and the introductory material shorter.

### Suggestions for future classes:

Mixture Interpretation Know your audience. Maybe some time for troubleshooting and lab issues / casework. CE Theory and Chemistry.

### Appendix 13: Leadership Assessment Announcement



The ASCLD-LAB accreditation requires leaders to respond to a multitude of management issues that arise in labs. But many labs have limited opportunities and resources to provide leader development and training.

The purpose of this session is to provide leaders with an overview of tools and guidance for assessing and developing employees for supervisory and management positions. The interactive session is targeted to lab directors, supervisors, technical leaders and QA/QC managers.

Session facilitators will draw upon "best practices" research in the assessment, development and retention of forensic lab personnel. Topics include talent acquisition and retention, and staff development. Specific examples will be drawn from the facilitators' research including a national survey of public sector labs, a case study of laboratory recruitment and retention, use of a forensic advisory panel for development of forensic intellectual capital, and examples developing human resource metrics in labs. The session will be highly interactive and focused on topics of interest to session participants.



For reservations, contact John Hicks: johnhicks08@aol.com Space limited to 10 for each workshop.

### Appendix 14: Leadership Assessment Curriculum

### Leadership Assessment: Developing the Next Generation of Leaders February 18-19, 2010

### Sponsored by the NorthEast Regional Forensic Institute and NIJ

### Dr. Wendy Becker and Dr. Ed Pavur, Instructors

### Agenda

### Day 1 9:00 am - 5:00 pm

- Welcome John Hicks, NERFI Director
- Introductions
- A Case Study of Forensic Scientist Turnover Breakout and discussion
- Break
- Job Analysis: From Scientist to Supervisor PP Presentation & discussion
- Lunch
- Challenges and Opportunities -- Discussion
- Managing Intellectual Capital Breakout and discussion

### Day 2 8:30 am – 3:30 pm

### NYSP FIC tour

- Leadership Skill Development PP Presentations
- Lunch
- Leader Influencing Behaviors

### Cited Works

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Department of Labor. http://online.onetcenter.org/

Appendix 15: Leadership Assessment Presentations

How Does the Supervisor or Manager of the Lab Differ from the Scientist?

> Discussion Draft Tables Derived in Part from the O\*NET Database

### Table 1. Forensic Analyst Activities

- 1. Documenting/Recording Information
- 2. Identifying Objects, Actions, and Events
- 3. Updating and Using Relevant Knowledge
- 4. Getting Information
- 5. Interacting With Computers
- Making Decisions and Solving Problems: Analyzing Scenes, Samples and Situations
- 7. Communicating with Persons Outside the Organization
- 8. Interpreting the Meaning of Information for Others
- 9. Evaluating Information to Determine Compliance with Standards

10. Scheduling Work and Activities

### Table 2. Forensic Lab Supervisor Activities

- All of the activities for the analyst, plus:
- 11. Analyzing Data or Information: Principles, Patterns, and Facts
- 12. Communicating with Supervisors, Peers, or Subordinates: Receiving and Providing Information
- 13. Processing Information: Compiling, auditing, verifying

Leadership Assessment: Developing the Next Generation of Lab Managers

Dr. Wendy S. Becker Dr. Edward Pavur Northeast Regional Eprensic Institute (NERI) February 18-19, 2010

### Leadership

Is leadership an attribution or impression; or is it related to effectiveness, emotion, or morality?

Leadership means

helping your group be more successful. Leadership in the broad view has two aspects:

 initiation of structure, or concern for production;

and

 consideration, or concern for people.

## Skill Practice

We will use Leadership Challenges we have faced to identify approaches to leadership problems that will be productive.

### Skill Practice Methods

- Case studies
- Analysis
- Practice (role-plays)
- Integration of Principles

### What common challenges do leaders face in the crime lab?

- · Selecting new group members.
- Evaluating performance; certifying competence.
- Contributing to planning and review for activities, objectives, and budgets.
- · Implementing unpopular decisions.
- · Making decisions.

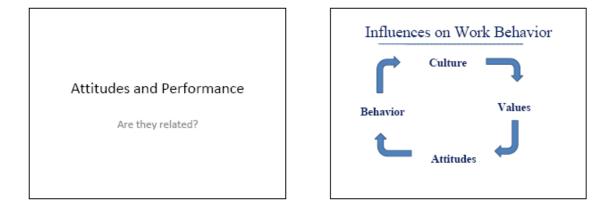
What common challenges do leaders face in the crime lab?

- Listening to concerns; reacting to requests.
- · Resolving conflicts.
- · Helping the group meet objectives.
- Developing talent.

What common challenges do leaders face in the crime lab?

- Balancing mentoring with lab caseload, backlogs, and efficiency.
- Coordinating lab work with the objectives of outside agencies.

What other common challenges for leaders have we missed?



### Attitudes and Performance

- Work attitudes have a reliable relation to job performance.
- Judge 2001, Psychological Bulletin analyzed 25 years of research, including 11,155 articles.
- Results showed that job satisfaction predicts individual performance.
- r = .18 raw, .30 corrected, n = 54,417.

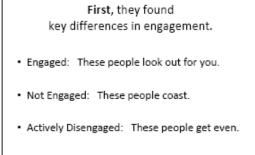
General Work Attitudes	Job Performance							
satisfaction involvement commitment engagement	efficiency quality productivity loyalty							

### Engagement and Business Unit Performance.

- Harter 2002, Journal of Applied Psychology
- Reviewed results from 7,939 business units and found engagement related to composite business unit performance.
- r = .22 raw, .54 to .63 corrected.

### Engagement and Business Unit Performance

- Harter, Wagner, & Hunter (2007).
   12: The Elements of Great Managing.
- Used the Gallup archives, 1930s to 2006
- 10 million interviews from 124 countries, in 45 languages.
- Identified 23,910 business units with measures of engagement and business unit performance.



Over time, people become less engaged.

	1 1	
	Tenure: 0 years	Tenure: 10 years
Engaged	39%	29%
Not engaged	49%	51%
Actively disengaged	12%	20%

### Engagement is related to:

- High customer ratings
- High productivity
- High profitability
   Low absenteeism

Low cheating and theft

Low turnover

- Better safety
- Slightly greater creativity

### Second, they found key differences in managers

- Effective managers get the work done with the people they have,
- · they don't try to change their personalities,
- but they capitalize on the skills that exist, not on what the managers wished their employees could do.

### Effective Managers

- Effective managers focus on work elements that the manager can influence.
- For example, rather than trying to make Mary a more conscientious person, the manager recognizes Mary's best work.

Third, they found some work conditions were related to employee engagement.

# How does this apply to the forensic lab?

- Forensic Lab Managers might be able to influence the attitudes held by some of the employees in their labs.
- As a Manager, you can focus on a few highimpact areas for the Forensic Scientists who work for you.

### For Example?

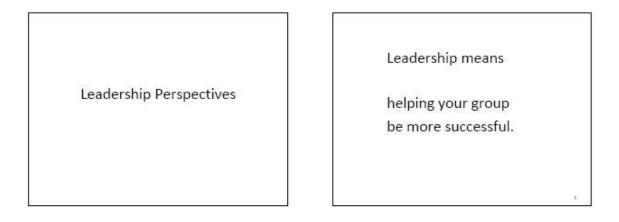
- Initiate structure
  - Quality
  - Progress
  - Self development
- Consideration
  - Recognition
  - Valuing opinions
  - Caring about employees as people

"My Coworkers are Committed to Doing Quality Work."

Encourage Coworkers to be Committed to Doing Quality Work.

"We value the same things, and those things lead to quality results." What examples do you have?

What opportunities exist in your lab for improving attitudes?



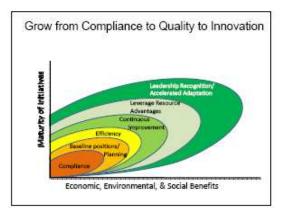
Leadership in the broad view has two aspects:

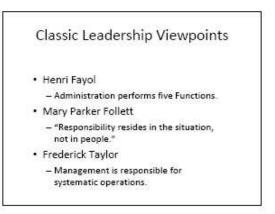
 initiation of structure, or concern for production;

and

 consideration, or concern for people.







### Most Influential

Three specialist groups ranked 71 key contributors to US Management. Specialist affiliations:

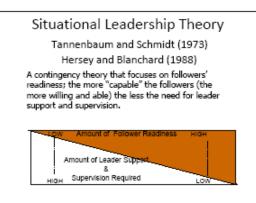
- 1)Business History and Economics,
- Academy of Management, and
   Management History.

Sjivianagement History.

Wren, D., & Hay, R. (1977). Management historians and business historians: Differing perceptions of planeer contributors. Academy of Management Journal, 20, 470-476. Who contributed most to American business and management thought and practice in the past 200 years?

Number of first place votes:

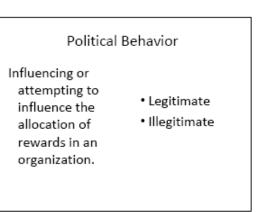
- 51 Frederick Taylor
- 9 Chester Bernard
- 6 Thomas Edison
- 4 Henry Ford



### General Leader Functions Gary A. Yukl (1987)

- Covariance among managers' behaviors (factor analysis)
- Similar content/purpose of managers' duties (judgment classification)
- Theory of managers' functions (deductive analysis)

Yuki (nedian view)	General Description (bread view)	Stogelill, Ohio State (macro vitw)
Supporting	Participation, Metivation, Bapport	Consideration
Consulting		
Delegating		
Recognizing		
Rewarding		
Motivating		
Manging Conflict, Building Teams	Adhievenent, Constructive conflict [Follot]	
Developing		
Clarifying	Management Plantione Plan, Organiza, Contrast, Coordinate, Control (Fayed) Organiza and Monitor [Taylor]	Initiation of Structure
Flaming A: Organizing		
<b>Problem Selving</b>		
Informing		
Monitoring		
Representing		
Networking, Interfacing	External lisison	



### Illegitimate Political Behavior

- · Deliberate, ruthless manipulation
- Extreme pressure
- Games
- Debasement

- Games are a repeated series of exchanges used by an actor on a target, in which the surface intentions differ from the underlying intentions. The exchanges seem plausible, but contain a hidden agenda.
- The actor may exert influence in order to manipulate, control, weaken, or retaliate against the target.

### What Makes Some Kinds of Influence "Illegitimate?"

- Malevolence
- · Ambition outweighs judgment
- · "My own interests are more important than those of the organization."

### Power, Influence

- The ability to get someone to do something you want.
- Bases of Power:
  - Formal, Legitimate
  - Informal
  - Coercive, Reward
  - Expert
  - Referent (charisma, status)



# Influence Tactics Long-term Effectiveness in the US

- Rational persuasion
- Inspirational appeals
- Ingratiation

Personal appeals

Mid to Lower

Exchange

- Pressure
  - Coalitions

Loyalty and The Management Role

Managers owe a high degree of loyalty to the organization

### Faithless Servant Doctrine

"[a]n agent is held to uberrima fides in his dealings with his principal, and if he acts adversely to his employer in any part of the transaction, or omits to disclose any interest which would naturally influence his conduct in dealing with the subject of the employment, it amounts to such a fraud upon the principal, as to forfeit any right to compensation for services." Murray v. Beard, 102 N.Y. 505, 508 (1886).

Astra USA, Inc. v. Bildman, Case No.SJC-10361 (Mass. Oct. 5, 2009).

The chief executive committed misconduct that included tax evasion, widespread sexual harassment of employees, and attempts to cover up the harassment.

### Initial Case

A MA Superior Court jury on January 30, 2006 found Lars P.E.Bildman liable to his former employer, Astra USA, Inc. (Astra), for fraud, conversion, waste of corporate assets, breach of fiduciary duty, and sexual harassment of Astra employees, and awarded Astra damages in the aggregate amount of \$1,040,812.

### Result of Appeal

Supreme Judicial Court Boston, MA (SJC-10361) on October 5, 2009, granted Astra recovery of compensation it paid to Bildman during the period of his disloyalty -- \$5,599,097 in salary and \$1,180,000 in bonuses.

Leadership

**Decision Making** 

Vroom-Yetton-Jago Normative Decision Model

Should my employees participate in this decision?

# Participation

- Can increase acceptance of decisions
  - effort
- - decisions
- Can uncover resistance
   Can create conflict Can improve quality of
   Can result in frustration

Requires time and

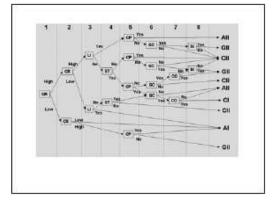
Can be stressful

# **Decision Features 1-5**

- · Is technical quality important (QR)?
- Is employee commitment important (CR)?
- Do you have the information to make a high quality decision on your own (LI)?
- · Is the problem well structured (ST)?
- · If you made the decision alone, would employees accept it (CP)?

# **Decision Features 6-8**

- Do employees share the organizational goals . in solving the problem (GC)?
- Are employees likely to be in conflict about solutions (CO)?
- . Do employees have enough information to make a high quality decision (SI)?



Decision Making Style	Description
Autocratic I (AI)	Leader solves the problem alone using information that is readily available to him/her
Autoentie II (All)	Leader obtains additional information from employees, then makes decision alone. Employees don't supply or evaluate solutions, and may or may not be informed of the decision.
Consultative I (CI)	Leader shares problem with employees individually, and asks for information and evaluation. Employees do not meet as a group, leader makes decision alone. Decision may or may not reflect group influence.
Consultative II (CII)	Leader shares problem with employees as a group, but makes decision alone. Decision may or may not reflect group influence.
Group II (GII)	Leader mosts with group to discuss situation. Leader focuses and directs discussion, but does not decide. Group makes final decision. Leader accepts group decision.



# Purpose and Importance

- ASCLD-LAB accreditation requires leaders to respond to a multitude of management issues that arise in labs.
- Labs have limited opportunities and resources to provide leader development and training.

# Purpose and Importance

- To identify management tools to help develop managers of technology-intensive jobs
- Participants: lab directors, supervisors, technical leaders, QA/QC managers
- "Best practices" research in the assessment, development and retention of forensic lab personnel. Topics include talent acquisition, retention and development



# Agenda

- Thursday, Feb 18
- Friday, Feb 19

# FORENSIC SCIENCE COMMUNICATIONS A Case Study of Forensic Scientist Turnover Critical Human Resource Issues: Scientists Under Pressure Managing Intellectual Capital Strategic Human Resource Management

# **()**

Case Study of Forensic Scientist Turnover

- Large Northeastern state forensic lab system
- Implemented new staffing model
- 53 forensic scientists hired year of study
- Looked at retention of new recruits

# Selection System Phases

- 1000+ applicants
- 750 previous job experience/relevant degree
- 400 interviews
- 300 background check
- 150 drug, polygraph, integrity tests
- 53 hires

# New 2-Tiered Staffing Model

- Scientists train apprentice-type program
- 38 of 53 positions filled by technicians
- Within one year, 16 new hires left
   organization
   Proposed Savings: \$1m

Turnover Costs: \$850k (conservative)

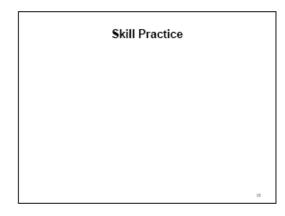
- Reviewed exit interviews
- Re-contacted lost employees

# Reasons That Forensic Scientists Leave

- · Personal reasons (spouse, family issues)
- Salary
- Career advancement
- Pursue advanced degree
- Better facilities elsewhere

# Lessons Learned

- · Employee turnover is costly
- Realistic Job Previews (RJPs) critical
- · What are strategies for employee retention?





Critical Human Resource Issues: Scientists Under Pressure

National Survey Document basic staffing issues in public crime labs Retention strategies Lab capacity / level of outsourcing Performance pressure on scientists / capacity

14

14

# Method

- Web-based survey
- · 250 American Society of Crime Laboratory Directors (ASCLD)
- · 46 items grouped into six sections: demographics, caseload,
- recruitment, turnover, retention and performance issues
- Reminder email two weeks after the initial request
  Follow-up phone interviews

# Survey Results

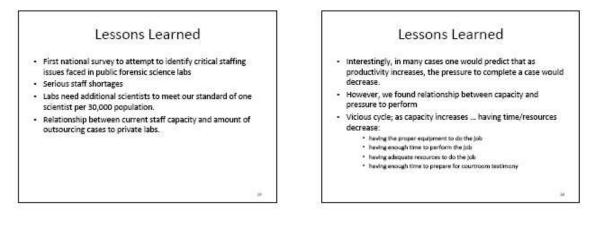
- 55 responses (22%)
- Populations served range from 59,000 to 22 million
- Average system 5.4 labs
- Pay (non-supervisor scientists) \$28,800-116,000; average \$59,087.
- Age of oldest case 0 to 480 months; average 28 months.

Survey Results	Pener	-
	100	He
Do you measure productivity?	85.6	10.8
Provide career development opportunities?	86.4	10.6
Need more tools to increase productivity and quality?	62.8	180
Have Interne?	85.4	10.6
Are retarding methods received?	27.6	2016
Lose scientists to public sector?	66.2	40.0
Lose acientists to private sector?	41	40.0
Have multiple labs?	41	49.2
Maintain a DNA convicted offender databank?	45.5	64.5
Have shadow programs for stadents?	46.7	64.3
is tamover a problem?	34.8	48.0
Woold send more cases to private late if had the funding?	26.8	71.1
Have a sufficient number of scientists needed?	513	18.8
Have shortage of applicants?	6.6	40.0

# Pressure to Perform Increases With # Cases

Portraic scientists are pressured to complete cases in a timely manner 2.02° Portraic scientists are pressured to complete cases too quickly 3.91°\* Portraic scientists are pressured to get a particular result 3.55°\*

Correlation is significant at the 0.01 level (2-tailed)
 Correlation is significant at the 0.05 level (2-tailed)



# Discussion

- · Two major reasons for scientist turnover personal reasons and salary
- · This is cause for concern, as public labs typically have extensive recruitment phases; in larger organizations, recruitment and selection take as long as 12 months to cycle. through.
- Identified retention strategies
- hire people with a link to the local area - provide flexible work hours
  - further education
  - train scientists in multiple disciplines
  - opportunity to transfer to other labs

## List of possible lab measures



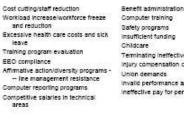
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- Teachadolog. Teachadolog, both letternal and versional

Course: Sala & Barrier, 2003





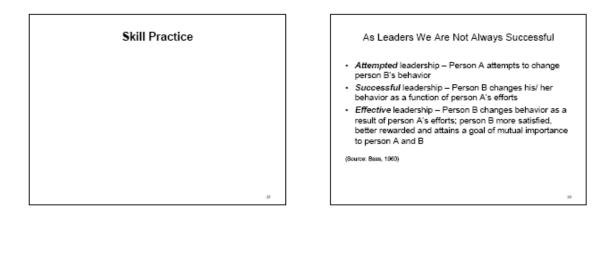


Computer training Safety programs insufficient funding Childcare Terminating ineffective employees injury compensation costs Union demands invalid performance appraisals

ineffective pay for performance

÷.

(Source: Bernardin, 2010)



# Think of the differences between a time ...

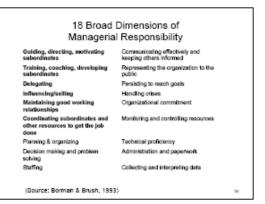
- · ... when you attempted to lead a person or group
- ...when you successfully changed the behavior of a person or group
- ... when you effectively changed the behavior of a person or group

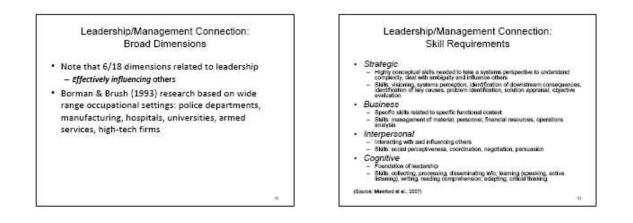
## Leadership – More Complex than Managing or Supervising

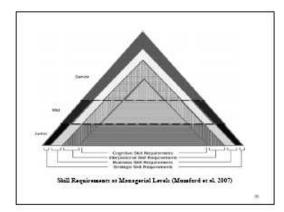
- "Manager" and "Supervisor" are job titles
   Imply tasks or duties
  - Describe "what" needs to be done
- Leadership refers to social-psychological aspect of the role of supervisor/managers
  - Describes "how" tasks/duties carried out
  - Implies "change in behavior"
  - Depends on "followers" executing plans

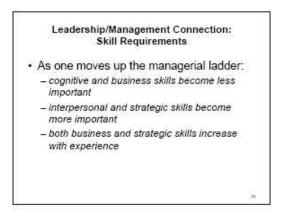
Most people can become effective leaders in the right circumstances

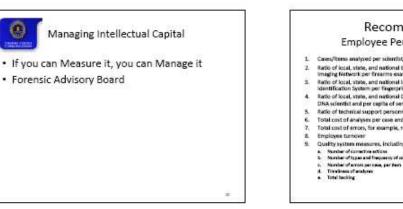
- Leadership is "more than" possession of specific traits
- Modern theories of leadership blend duties of managers with effective leadership





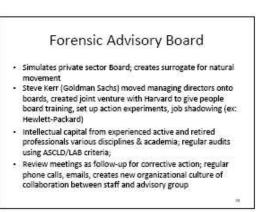










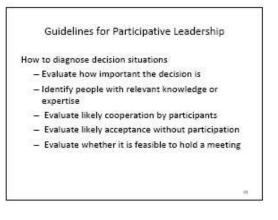


# Implications/Future Research Increased reliance on private labs raises several critical questions. Trends toward outsourcing and privatization impact public labs? Will public labs outsource only the routine, redundent cases? Or will continued budget shortfalls utilimately bring about a downsizing or even the demise of public labs? Should a different pay structure be implemented for DNA analyses that take these issues into consideration?

- Should a price be put on DNA analyses that can include or exclude a defendant or free a convicted offender?
- We hope to continue dialogue in the forensic science community for these important issues.

June -	e Empowerment	
A REAL PROPERTY OF A REAL PROPER		COULD BE MADE IN THE REAL OF THE
Cellie	Dataserente :	Farantite
Organizational Structure	Righly observiced formal structure low cost, standard product or struice	Department and low formalization contactions, highly differenties of product or survice
Organizational culture	Reliable, officient operations de not allow relations, internal publics, esticians of new ideas; dostructive internal competition; newidance of risk, overtrasplante on status que	Rechtley, learning, participation fair, constructive judgment of intere, reward and recognition; modularises for developing new intere, an active first of intere and shared without
Job design	Simple, experimentation with incluselogy distance workflow; brief contensor fragmentations that take place in a chort time informal	Complex, non-matter and challenging today, flamble technology, repeated contourse interactions in a containing relationship
Access to resources	Resources are search or non-	Access to appropriate researces, firstle, materials, facilities, and information

Employee rewards and ownership	None or very little	Employees shareholders or co-owners & invested in organization's success
Employee traits and stills	Low achievement motivation; low self-confidence, and an meternal locus of control orientation	Low skill employees benefit more from employee with ligh need for echievement; high need for echievement; high self confidence and self efficacy; and an internal locus of control orientation.
Autonomy	Employees lack freedom in deciding how work is done and lack control over work	Employees have freedom deciding what work to do & how to do it; employees have a sense of control over work
Mutual trust	Low	High
Leaders as role models	Leaders do not model empowering behaviors	Landaris serve as nich models, set assemptiste goels, respont sovit group, value infletitual contributions, abox confidence



## How to Encourage Participation

- · Encourage people to express their concerns
- Describe a proposal as tentative
- Record ideas and suggestions
- Look for ways to build on ideas and suggestions
- Be tactful in expressing concerns about a suggestion
- Listen to dissenting views without getting defensive • Try to utilize suggestions and deal with concerns
- Show appreciation for suggestions

# What to Delegate

- Tasks that can be done better by a subordinate
- Tasks that are urgent but not high priority
- Tasks that are relevant to a subordinate's career
- Tasks of appropriate difficulty
- Both pleasant and unpleasant tasks
- · Tasks that are not central to the manager's role

# How to Delegate

- Specify responsibilities clearly
- · Provide adequate authority and specify limits of discretion
- Specify reporting requirements
- · Ensure subordinate acceptance of responsibility
- · Inform others who need to know
- Monitor progress in appropriate ways
- Arrange for the subordinate to receive necessary information
- Provide support and assistance, but avoid reverse delegation
- Make mistakes a learning experience

## General Guidelines for Empowering Managers

- Involve people in decisions that affect them
- Clarify goals and objectives and explain how the work is related
- Delegate responsibility and authority for important work activities
- Take into consideration individual differences in ability and motivation
- Provide access to relevant information
- Provide the resources needed for new work responsibilities
- Realign management systems consistent with empowerment principles
   Remove bureaucratic constraints and unnecessary controls
- Remove pureaucratic constraints and unneces
   Express confidence and trust in people
- Provide coaching and advice on a timely basis
- Encourage and support initiative and problem solving.
- Recognize important contributions and achievements
- Ensure that rewards are commensurate with new responsibilities.
- Ensure accountability for the ethical use of power

# How Leaders Enhance Organizational Learning

- Question traditional methods; look for more effective methods
- Articulate inspiring vision to gain support for innovations
- Encourage & facilitate acquisition new skills
- Help develop shared mental models about cause-effect relationships
- Encourage social networks facilitate shared knowledge
- · Help people recognize when important learning has occurred
- Gain external support funding major initiatives
- Encourage experiments
- Encourage teams' after activity reviews
- Encourage recognition when initiative is failing & should be aborted
- Create decentralized subunits with authority

Source: Yuld, G. (2009) Leading organizational learning. Leadership Quarterly.

# Influence Tactics

Collaboration

Ingratiation

Consultation

Coalition

Personal appeals

- Rational persuasion
- Exchange
- Inspirational appeal
- Legitimating
- Apprising
- Pressure

(Source: Yuki, 2009)

### References

Bann, B. M. (1963). Lenderstep, psychology, and organizational detendor. New York: Harper & Row. Becker, W. S. (2006). In the crime lab. The industrial Organizational Psychologist, 43, 4, 21-27.

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Appendix 16: Leadership Assessment Course Evaluations with Feedback



Northeast Regional Forensic Institute (NERFI) Funded by NIJ

Leadership Assessment: Developing the Next Generation of Leaders A Two-Day Workshop for Forensic Managers January 14-15, 2010



# Participant Event Evaluation

Please fill out this program evaluation. Rate each of the aspects of this workshop by circling the appropriate number. Comment as appropriate. 9 Responses

# Program Overall

	Poor Excellent				ellent	Comments/Suggestions
A	1 #Re %	2 Isponses	3	4 2 22%	5 7 78%	We had a great group – the chemistry was great Excellent program Great Ideas Likedformat In group setting Weil-thought out. Wished we had more time, maybe an additional day for touring NY Crime Lab More time should have been available for theory of leadership. Maybe theory covered first

## Speakers

	Poor	Excellent	Comments/Suggestions
в	1 2 3 #Responses % 1	4 5 1 8 1% 89%	Both professional & knowledgeable. Very good use of time. Superb speakers. Each of the speakers were very knowledgeable and effective presenters. Highly specialized in leadership development Very professional and great knowledge in management. Will go back to my office to try the new ideas gleaned from this workshop. Will keep in touch.

# Quality of Audio-Visual

	Poor	Excellent	Comments/Suggestions
с	1 2 3 #Responses 1 % 11%	4 5 1 7 11% 78%	Appropriate More videos to show good/bad leadership followed by discussion

## Quality of handouts

					ellent	Comments/Suggestions			
D	1 # Res %	2 ponses	3 1 11%	4 2 22%	5 6 67%	Papers were very helpful. I had a bit of trouble figuring out what slide we were on in the handout. So many slides missing from handouts. The presentations jumped from slide to slide in totally different handouts. Great resources of published articles I can use. Very Informative and helpful.			

## Facilities

	Poor		Exc	ellent	Comments/Suggestions
А	1 2 #Responses %	3 1 11%	4 1 11%	5 7 78%	COLD! Very good Except for cold temps! Comfortable room Proximity to the airport for the hotel and university is superb!

Please comment on:

Did the material presented meet your professional expectations?

Yes – Very helpful

Yes – great. I would highly recommend it to the other labs. The material did, for the most part, meet my expectations.

ine mai Yes

Yes. Will give me more options, to implement some of the ideas in my work place.

Yes. But I am sure the material will improve with further courses.

- Yes. I'm walking away armed with some valuable management tools to use. I have optimism they will work.
- Yes. The speakers, Dr. Wendy Becker and Dr. Ed Pavur were most effective and professional speakers. Enjoyed the

interaction with the participants. Great experience.

Yes. Wish there was a little more time on 2<sup>nd</sup> day.

What topic or topics did you find most useful/interesting/novel? All of it. Leadership topics and solutions to the management issues/challenges brought forth by the participants. Gary Yuk's theory I can use these in...my work. The last role plays. Role play Visit to Albany lab was excellent! Thanks for re-arranging the workshop schedule to accommodate the tour. Material on influencing others General comments:

I truly enjoyed the training. Friendly staff, great workshop This course could be very helpful to people aspiring to be a leader/manager instead of more experienced managers The tactics list should be provided & discussed after the role plays. Such discussion would be more useful. Group discussion was very helpful. I'm going to recommend this to my colleagues. Thank you to Dr. Becker and Dr. Pavur. Thank you, John & Katherine. Thank you, NIJ for the opportunity given us. Is there a Part II. We'll come back. Keep tour of crime lab included! Like group projects/interaction & to hear from each other, like smaller group size. Could use a management class each year as a refresher & for general discussion. Suggestions for improvement: Thanks Turn up the heat! Another day/24 hours addition to this workshop will work better.

Add 1 day. More on Evaluating Employee Performance

Having more practice & leadership examples/case scenarios with suggestions on the best way to handle certain situations.

Temperature of room! Print agenda. X-tra paper for notes or tell people to bring paper/pens

Thanks for your input!





# Northeast Regional Forensic Institute (NERFI) Funded by NIJ

# Leadership Assessment: Developing the Next Generation of Leaders A Two-Day Workshop for Forensic Managers February 18-19, 2010



# Participant Event Evaluation

Please fill out this program evaluation. Rate each of the aspects of this workshop by circling the appropriate number. Comment as appropriate. 10 Responses

## Program Overall

	Poor	r		Exc	ellent	Comments/Suggestions
A	1 ≇Re %	2 isponses	3	4 1 10%	5 9 90%	Very useful topics covered

# Speakers

Spe	sakera				
	Poor		Exc	ellent	Comments/Suggestions
В	1 2 #Response %	3	4 2 20%	5 8 80%	Very knowledgeable! Very well-presented. They know their stuff The instructors prompted very thought-provoking discussions in a very safe environment.

## Quality of Audio-Visual

		Poor	Ex	cellent	Comments/Suggestions
(	С	1 2 3 #Responses 1 % 10	34 12 0%20%	5 7 70%	Short, often didn't match hand-outs Some PP do not match handouts

## Quality of handouts

<u> </u>	Poor	·	10010		ellent	Comments/Suggestions
D	1 # Res %	2 sponses	3	4 2 20%	5 8 80%	Some PP do not match handouts

# Facilities

	Poor		Exc	ellent	Comments/Suggestions
E	1 2 #Responses %	3 1 11%	4 2 20%	5 7 70%	Room temperature fluctuates from cold to hot – not consistent Would have liked to have food at conference site

Please comment on:

Did the material presented meet your professional expectations? Yes x 7 Absolutely. The workshop was way above my expectations

What topic or topics did you find most useful/interesting/novel? Being able to network and discuss issues that other state/county/private labs face The tools for discussing situations on how to get what you need (rational persuasion, etc.) Influence tactics Having the chance to hear firsthand, the issues of other managers and how they lead in their department was very educational/informative Types of ways to influence people Psychology of being a leader, role playing Interactions with other participants was very useful when discussing work issues Information on influence tactics Retention of employees/morale Influence tactics & role playing with the group

General comments:

It was very helpful that so many in the class are in a similar situation to me. Thank you! Excellent course, would like to see similar offerings Great two day workshop Wendy [Becker] is an excellent active listener. The focus on the issues the attendees are personally facing makes the class more pragmatic but less instructional/theory/content based. Loved the interaction with other people & learn how they deal w/ situations, as well as techniques used un their labs Breakout sessions – great time to have one on one's & share experiences

Suggestions for improvement:

More time. Maybe add a day - many issues will be generated by the participants & more time given to problem solve these issues

Less break-out sessions – more presentations Longer

Thanks for your input!



# Appendix 17: First Responder Training for Schenectady Police Department



Schenectady Police Department Crime Scene Analysis Evidence Collection & Packaging

Albany, New York 12222 http://www.albany.edu/nerfi

# Instructors: John Hicks, Lucy A. Davis & Jamie L. Belrose

## Course Description

This course is designed to give police officers and other law enforcement professionals the basic knowledge of crime scene analysis and review of forensic evidence including biological fluids they need to keep up with today's technological advances. Today's advanced technology has led to an exponential number of cases being submitted to the crime lab. For this technique to be successful, it is imperative that the evidence be collected efficiently. Missteps at this first stage can, and most likely will, have deleterious effects on the laboratory analyses. By properly collecting and packaging evidence you can increase the probabilities of obtaining a successful forensic result.

# Course Outline

8:00 AM	Welcoming and Introductions
8:15 AM	Crime Scenes & Crime Scene Evidence: Things to look for and what is most helpful to the
	crime lab.
9:15 AM	Break
9:30 AM	Crime Scenes & Crime Scene Evidence - continued
11:15 AM	Crime Scenes & Crime Scene Evidence - continued
12:00 AM	Lunch

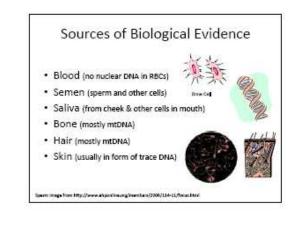
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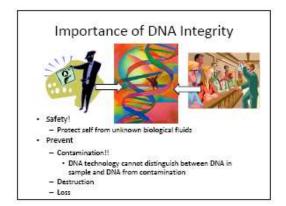
# Appendix 18: First Responder Presentations

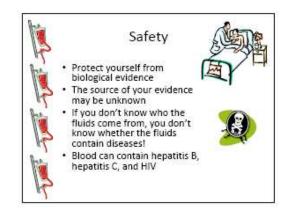


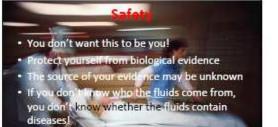












 Blood can contain hepatitis B, hepatitis C, and HIV



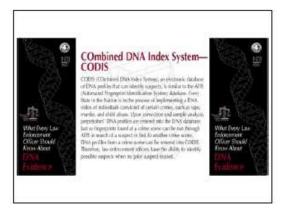


- The amount of time interacting with any or all of the above

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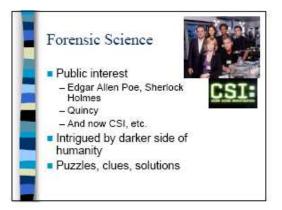


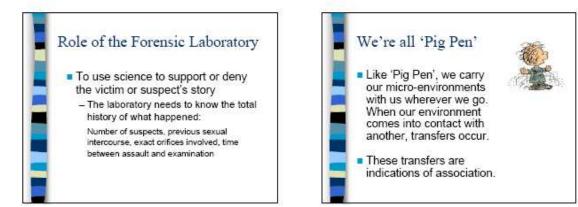
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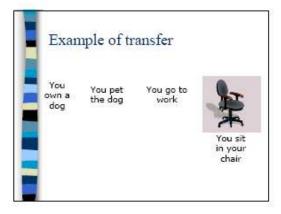


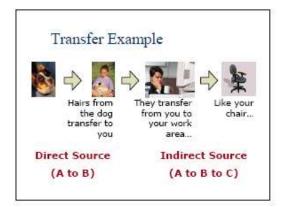
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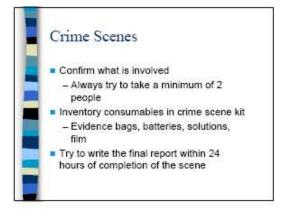


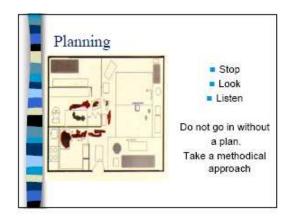


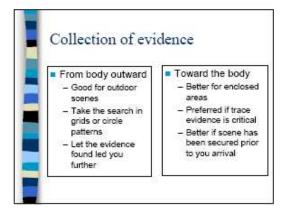




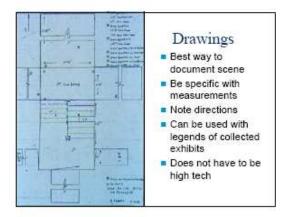


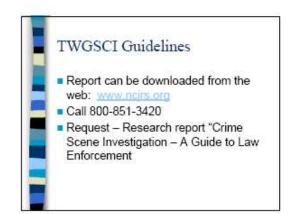








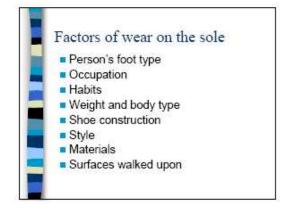


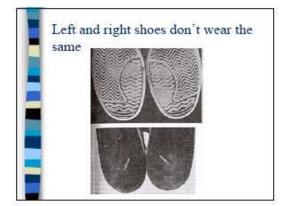


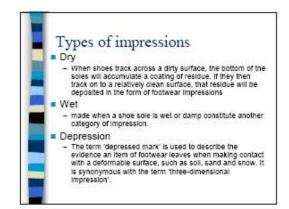




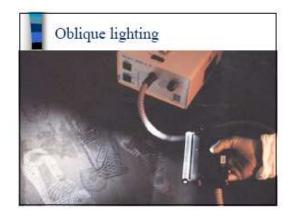




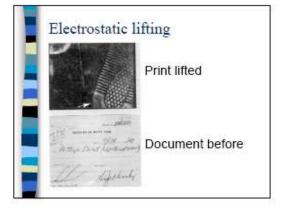


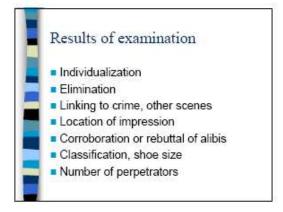


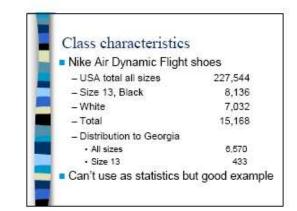


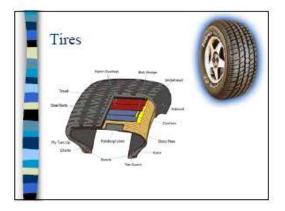












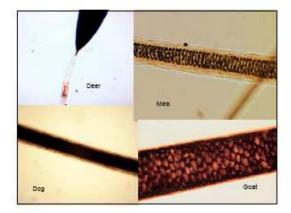


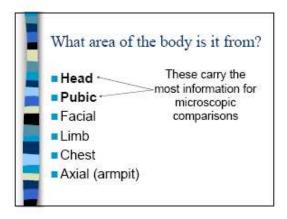


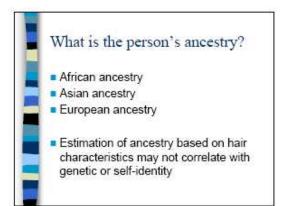




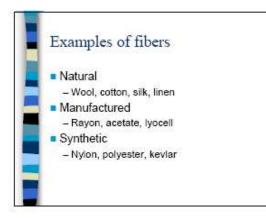


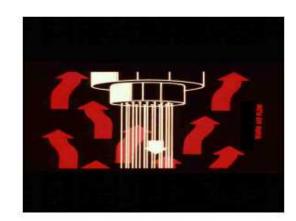


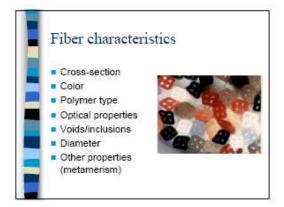


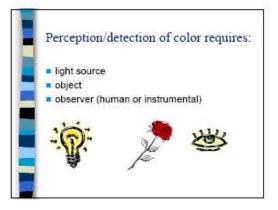


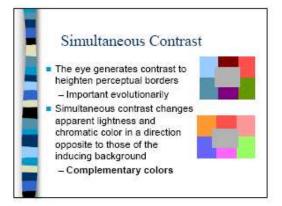






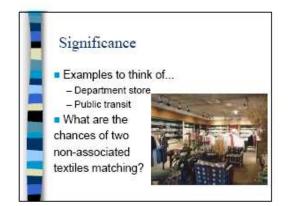








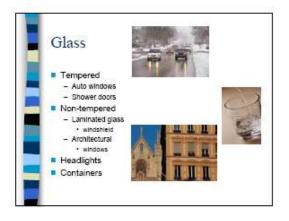


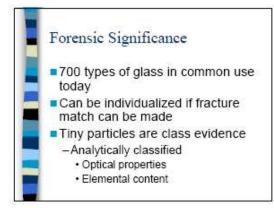


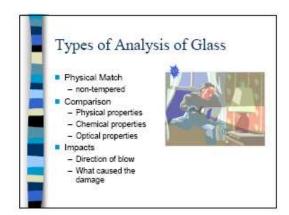




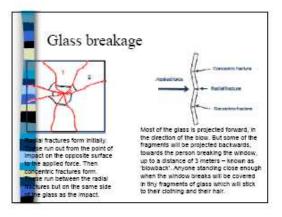


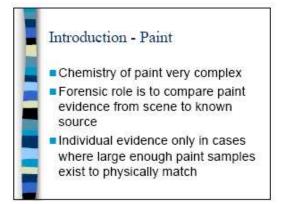




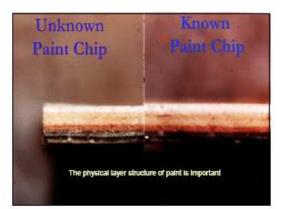






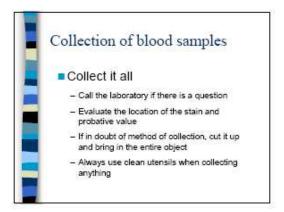


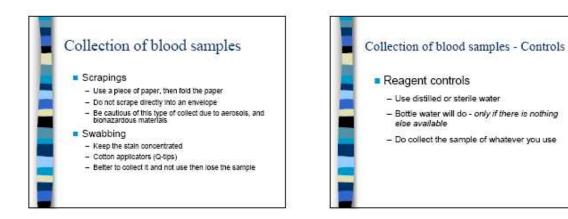


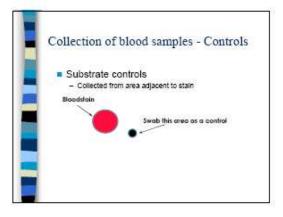




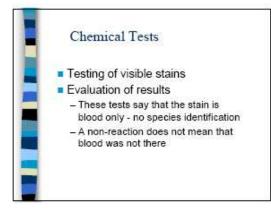


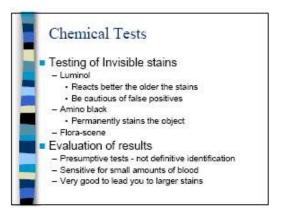






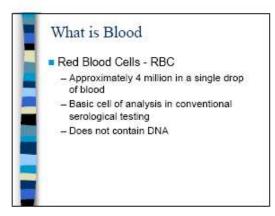


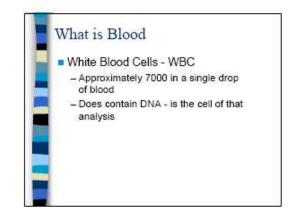


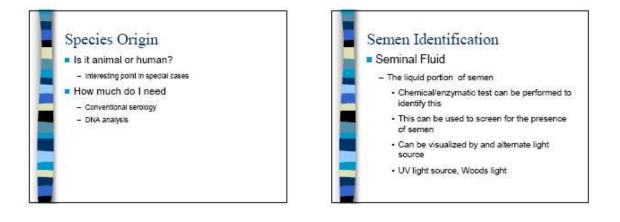


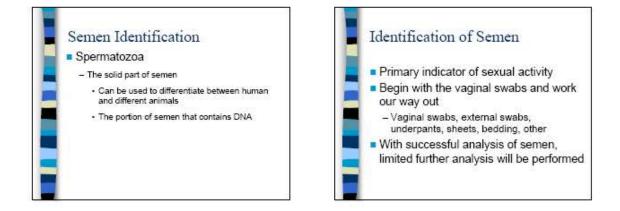


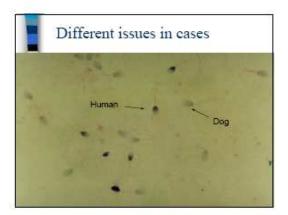




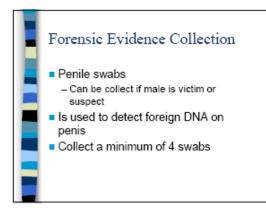


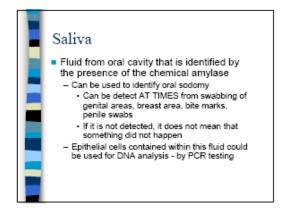


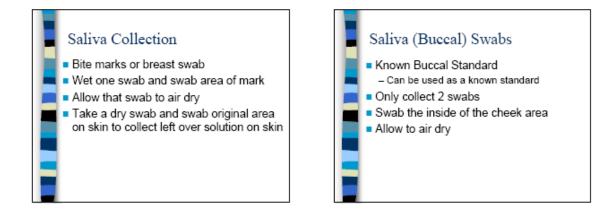


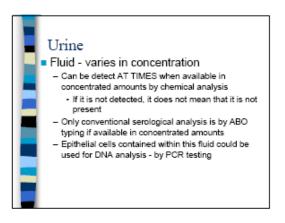


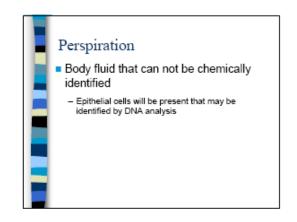


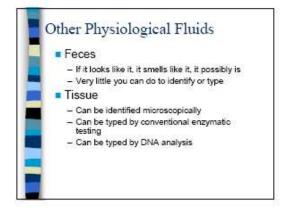


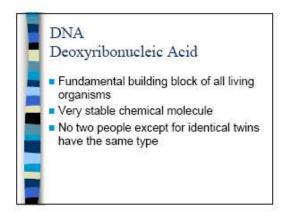


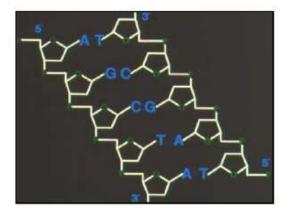


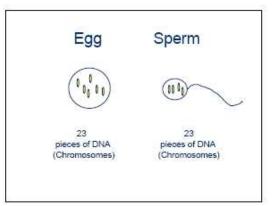


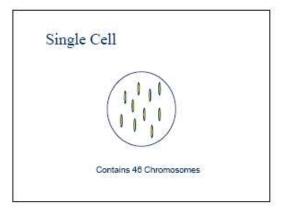


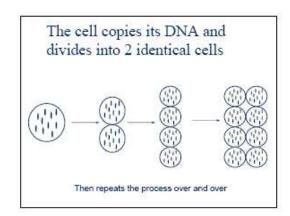


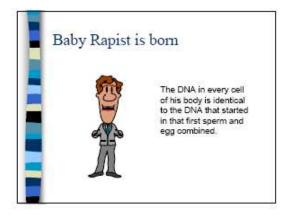


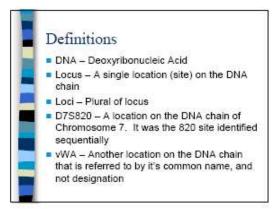


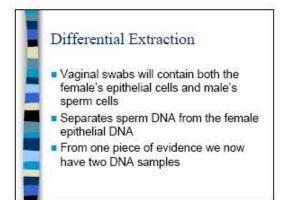




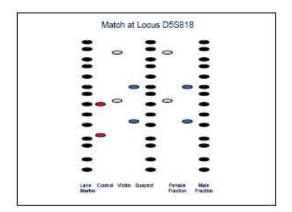


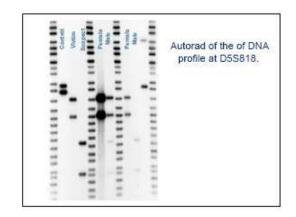


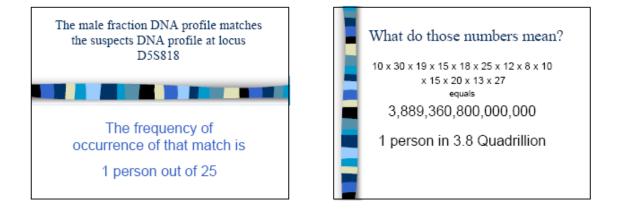


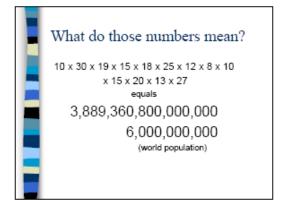


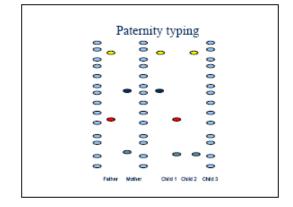


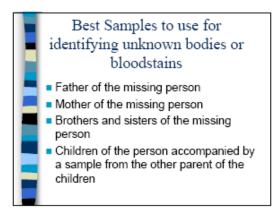


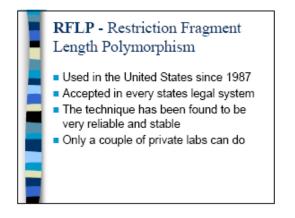


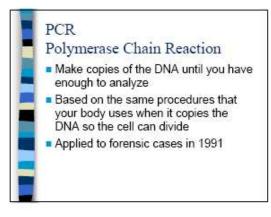


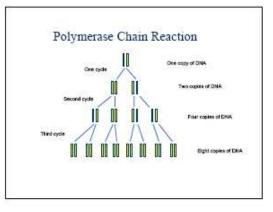


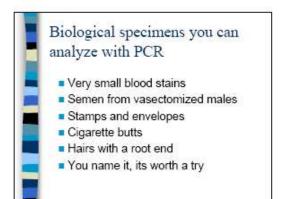


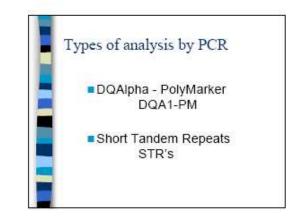


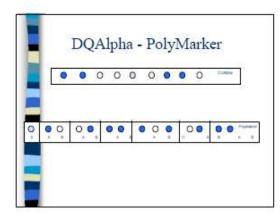


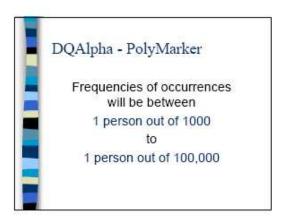


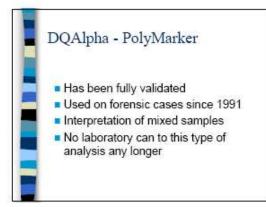


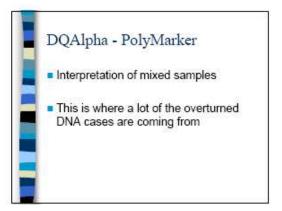


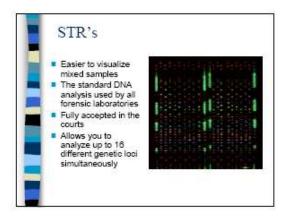


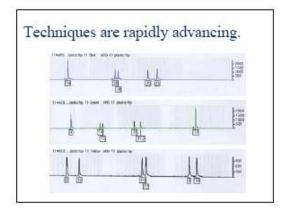




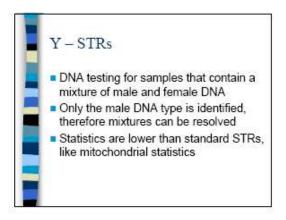


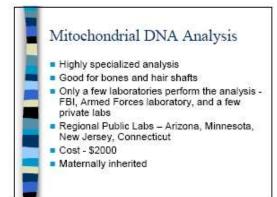


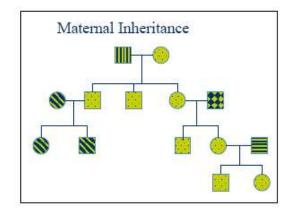


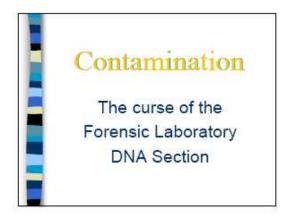


Sample	Victim	Suspect	Vaginai swab ; non-sparm	Vaginai swab sparm
D3S1358	14, 15	15, 18	14, 15	13, 18
VNA	17, 15	11.14	17,18	11, 14
FGA	20, 23	24, 262	20, 23	24, 25.2
D8S1179	9, 12	18, 13	9, 12	13, 18
021511	26, 30	312,33	26, 30	312.33
D16551	11, 18	15,24	11,18	15,24
D5S818	8, 12	10, 15	8, 12	10,15
0135317	10, 10	12,12	10, 10	12,12









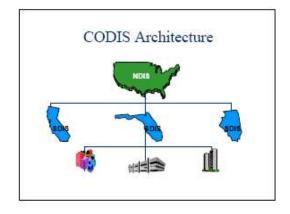




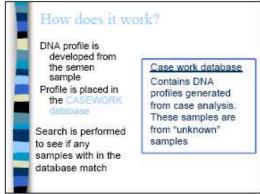


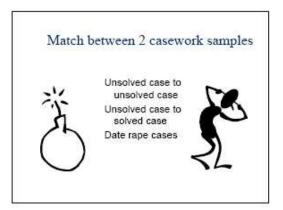
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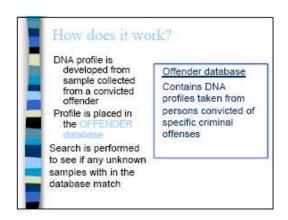












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