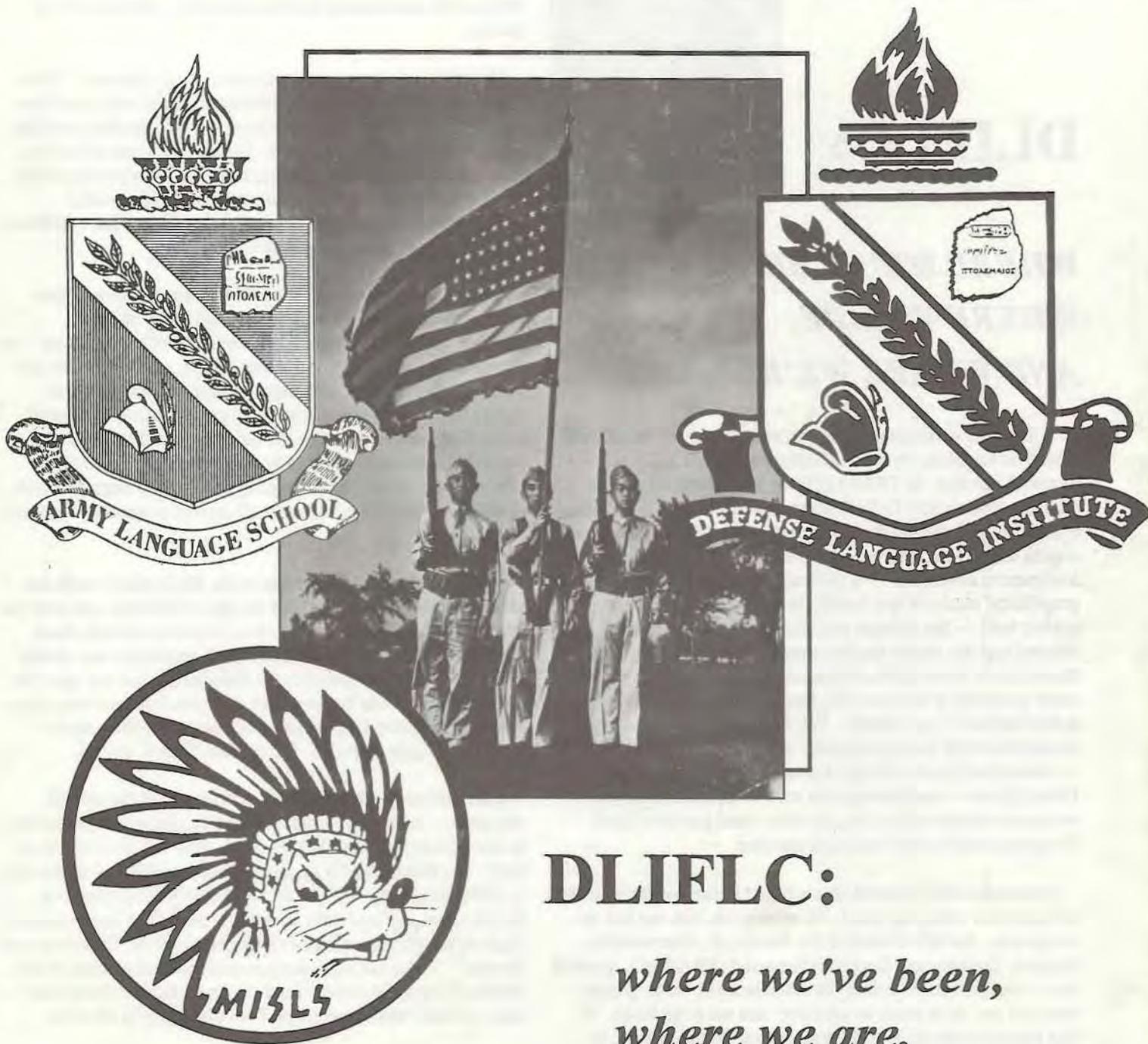


DLIFLC

# GLOBE

April 29, 1994

*Serving the military and civilian community of the Defense Language Institute Foreign Language Center*



**DLIFLC:**

*where we've been,  
where we are,  
where we're going*

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## From the Commandant,

Defense Language Institute  
Foreign Language Center



COL Vladimir Sobichevsky

## DLIFLC:

### *WHERE WE'VE BEEN, WHERE WE ARE, AND WHERE WE'RE GOING*

To better understand where we've been, where we are, and where we're going, we need to begin with the DLIFLC's threefold mission: to TRAIN military linguists to meet DoD requirements; to SUSTAIN linguist capabilities world-wide; and to EVALUATE combat readiness of the individual linguist and certain units. Last year we were under a dark cloud of possible realignment or closure — a difficult year at best. The changed geopolitical situation has directly impacted our Institute's student load — the Russian requirement was significantly reduced and the Arabic has increased. This resulted in a large Reduction in Force (RIF) of Russian faculty which was especially painful as it impacted the most valuable resource we have at the Institute — our people. Yet, through your hard efforts, through the high foreign language proficiency of our graduates — unmatched by any college, university, or contractor in the United States — and through our excellent sustainment and evaluation efforts in the field, the dark cloud has been lifted. We are grateful for this favorable outcome.

Even before the cloud lifted, we began to change the Institute to respond to changing times. To accomplish this, we had to reorganize. As GEN Frederick M. Franks, Jr., Commanding General, Training and Doctrine Command (TRADOC), pointed out — reorganization is done for three reasons: to be greater than you are; to be more competitive; and not to go broke. If this Institute were to be realigned, contracted out, moved, or closed, that's like going broke. But we also reorganized for a fourth reason — to create a robust and flexible training base from which we can more effectively support the post-Cold War

strategy of the "Force Projection Army" and the other Services. Change is never easy nor convenient, but sometimes it's absolutely vital. This was both an intellectual and physical change, as you all carried out the largest reorganization and relocation since the Institute was established at the Presidio of Monterey in 1946, while maintaining teaching excellence throughout the process.

Over 900 permanent party personnel were relocated. When combined with the student population, the total was over three thousand. We reorganized into seven schools teaching resident courses in 24 foreign languages. Each of the seven schools is now organized by geographic region of similar size to facilitate an effective span of management control. This provided flexibility to handle any future fluctuations in student enrollment with the minimum of classroom changing.

We also reorganized and streamlined organizations which support nonresident missions in the field. The rationale, purpose, and intent of this reorganizational effort was clear — to clearly define organizational relationships, responsibilities and accountability; to eliminate organizational duplication and reduce total work years required; to provide a single point of contact for our customers in the field; to centralize under the Provost the instructional quality and accountability for all foreign language instructional programs; and to improve levels of efficiency and effectiveness of all current programs; and much more.

To accomplish all that we had to do, the Institute could not afford to have 50 percent of our people on flexitime and with the exception of few real hardship cases, flexitime became fixed time. The standard tours of duty for all employees was clearly reaffirmed. These organizational changes are just the tip of the iceberg of numerous but necessary changes that have been done with the understanding, cooperation, and great work from a dedicated faculty and staff. For all this, I thank you all.

Last year we "task-organized" for movement toward our objective — raising our graduates' foreign language proficiency to the highest possible standard level. How are we going to do this? The Provost's DLI Academic Vision, published on January 1, 1994, sums it up — "The DLIFLC will base its planning, decision making, and daily operations on the five core values of High Standards, Accountability, Professionalism, Efficiency, and Service." Those are not just organizational buzz-words; at this Institute they are a reality. Let me expand further about what some of those values mean and how they apply to all of us.

In the area of High Standards, 80 percent of our graduates are to meet or exceed the proficiency goals of 2/2/2 for basic courses, and 100 percent of our graduates should reach 2+/2+/2+ for

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intermediate courses and 3/3/3 for advanced courses. We will achieve accountability by making Team Teaching work. The new Consolidated Team Configuration — where classrooms, offices, and break-out teaching rooms are co-located — will reinforce and facilitate this process. I do not believe that at this time Team Teaching principles are uniformly applied throughout all of our schools' departments. I urge all of the instructors to learn about Team Teaching and commit themselves to this principle as quickly as possible. It's not a question of individual convenience or choice — it's a necessity. The dedication of a single member of a six-person Teaching Team is not going to get the job done — all the members of the team must strive to work as a Team. Data from formal and informal observations, feedback systems, course examinations, tests of Final Learning Objectives (FLOs) such as Defense Language Proficiency Tests (DLPTs) and standardized FLO sub-skill tests, will help show us where we need to strengthen our Team Teaching commitment. The FLOs are not new, but the emphasis on them is now much stronger. The FLOs are what our customers in the field demand for their mission accomplishment. They will get them, and the FLOs are here to stay.

We will continue to focus on Professionalism — we will maintain a strong teacher in-service and professional development program which will result in high-quality instruction that is unmatched by any other institution.

The core curriculum used in each course is being updated to reflect recent geographical and political realities, current language usage, modern pedagogical methods, and proven educational technologies.

We've also looked closely at our hiring policy to help ensure that the Institute hires only the best instructors. We have some great people teaching here, and we want to ensure that our recruitment and hiring of quality people will continue to improve.

An important emphasis will be placed on the harmonious merging of both the military and civilian expertise to meet the Institute's mission objectives. Our four student troop unit commanders will not only focus on their Soldierization program (or the equivalent programs of the other Services) for 80 percent of our student population who are Initial Entry Training soldiers (just completed military basic training), but simultaneously they will actively assist the students with Headstart programs, after school study, and focused help for weaker students. The troop units at this Institute don't take the place of the school, but they serve as a warm-up before the "marathon run in the foreign language study" and they continue to provide assistance after school hours and throughout the course. To help facilitate this process, we have recently modified and refined the purpose of

the "seventh hour" of instruction to better match instruction to student special needs.

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*"I do not believe that at this time Team Teaching principles are uniformly applied throughout all of our schools' departments. I urge all of the instructors to learn about Team Teaching and commit themselves to this principle as quickly as possible. It's not a question of individual convenience or choice — it's a necessity."*

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One of the critical factors at the Institute which has a tremendous impact on student learning are Military Language Instructors (MLIs). In the past some of the Services haven't applied a unified approach to accurately identify, recruit, and train MLIs. We are changing some Service Regulations to eliminate those shortcomings. With the MLI 3 Plus professional development program, this Institute will produce a core group of superb military linguists who will be available to perform any DoD linguistic mission. The impact of the MLI 3 Plus Program will be felt throughout the DoD foreign language community for years to come.

In sum, in 1993 we task-organized for an extremely important mission objective — to raise our foreign language proficiency and by doing that to assure the future of DLIFLC. During 1994 we are moving in a deliberate manner toward that objective. In 1995 we will follow through and exploit what we have achieved. Thus, our aim is to achieve our 1994 objective by the end of this year. If we don't, the effort will be redoubled, there will be no slackening off — we will achieve it in 1995! An old soldier's saying is to "lead, follow, or get out of the way." At this Institute we are blessed by not having many people who fall in the latter category. We will reach our objective in a timely and effective manner. Everyone in our Institute has an important part to play in this significant effort, and we all must do it together. Let's not forget that there are still survival battles ahead of us.

I want you all to know that I am proud to serve you as the Commandant of this, the largest foreign language Institute in the world. I thank you again for all your hard efforts in maintaining the Defense Language Institute Foreign Language Center as the internationally recognized center for excellence in foreign language education. It's the people who teach, work, and study here who make this Institute as great as it is, and as great as it can and will be.

## About the front cover

(design by SFC Hope J. Rickman)

### BOTTOM LEFT:

The first crest, nicknamed "The Savage Gopher," depicting the Military Intelligence Service Language School, used between 1942 and 1947. (Designed by an MISLS student, Chris Ishii)

### TOP LEFT:

The second crest, when MISLS became the Army Language School in 1947 and until it became the Defense Language Institute West Coast Branch in 1963.

### TOP RIGHT:

The current crest originated in 1963, symbolizing DLIWCB and the introduction of joint services. The institute was renamed the Defense Language Institute in 1976.

### PHOTO:

MISLS Nisei soldiers display the colors at Fort Snelling, Minn., during World War II.



U.S. Army Sergeants Damien Siwik, and Ray W. Lau, remember the surfer who lost his life at Carmel Beach. (Photo by SFC Hope J. Rickman)

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## GLOBE

Presidio of Monterey / Vol. 17 No. 3

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The GLOBE is an unofficial publication authorized under the provisions of AR 360-81 and is published bi-monthly by the Defense Language Institute Foreign Language Center, Presidio of Monterey, CA 93944-5006. Phone (408) 647-5184, 647-5104 or DSN 878-5184/5104. FAX (408) 647-5464 (DSN 878-5464). The GLOBE has a circulation of 3,000 and is printed by offset press. The views and opinions expressed are not necessarily those of the Department of Defense or Department of the Army. The Commandant, public affairs officer and editor reserve the right to edit materials as necessary to conform to GLOBE editorial policies. All photos, unless otherwise credited, are Department of Defense photos.

# Two MEDDAC soldiers receive Soldier's Medal

Story and Photo By PH2 Cindy Harris

Soldiers — the military spends millions of dollars every year training them to automatically assess emergency situations and then to go into action.

Sgt. Damien Siwik, a medic at Silas B. Hayes emergency room, and Sgt Ray W. Lau, food service specialist at the Fort Ord hospital, did just that less than one year ago when they risked their lives to save a drowning man from the sea.

Siwik and Lau recall a summer day at Carmel beach that began with watching the girls go by, and ended with a surfer, separated from his friends and knocked off his board by rough waves, losing his life.

"We were girl watching on a sand dune at Carmel beach when we saw three surfers go into the water. Right away we noticed one of the surfers having trouble. He fell behind the others and a large wave knocked him off his board. He couldn't get back on. We thought he might need help so Ray grabbed his fins, and we headed towards the sea. By the time we got there people were running to the ocean edge and yelling 'someone is drowning'.

"Ray and I were the first one in the water. Three men followed behind us. But it wasn't long before they realized the strong waves were too much for them, and they left the water," added Siwik

Lau said, "By the time we reached the surfer he was floating face down in the ocean. When I turned him over, I could see that he had swallowed a lot of water; his face was blue, and he was foaming at the mouth. I knew we had to get him out of the water fast, so we put him on his board, and with one of us on each side, we tried to get to shore. Unfortunately the waves weren't cooperating with us. For every forward stroke we took, a wave would pick us up and take us back to where we'd started. We were caught in a rip tide. We tried moving to the right and left to get out of it, but that didn't work."

"Luck was what finely got us out," said



Sergeants Damien Siwik and Ray W. Lau received the Soldiers Medal, presented by Brigadier General Leslie M. Burger in front of SBHACH, Fort Ord.

Siwik. "A lull in the waves gave us the break we needed to make it to shore. Twenty minutes later, our bodies tired and numb from the cold ocean water, we finely made it to shore."

Once on shore Siwik, suffering from hypothermia, began and continued CPR until the paramedics arrived. It wasn't until the ambulance drove away that Siwik and Lau could drop their exhausted bodies down on the sand. The surfer was pronounced dead the next day.

Despite the tragic outcome Siwik and Lau were presented with the (Army) Soldier's Medal, the highest peacetime award for heroism, on Mar. 16 by COL. Doyle Driver Jr., Commander, USA MEDDAC and Silas B. Hays Army Community Hospital, and Brigadier General Leslie M. Burger, Commander, Madigan Army Medical Center, Tacoma, Washington.

Would they do it again? Without hesitation they both answered yes.

## Community News

### Standard Installation Topic Exchange

SITES (Standard Installation Topic Exchange Service) is now available through the relocation assistance program at Army Community Service to help all military, civilians and family members who are moving to a new installation. Information is available on every Post/Base worldwide through the SITES System and Welcome packets. Topics in the SITES database include: VHA rates, waiting time for quarters, medical facilities, schools, shopping, pet quarantines and kennels, support services, child/youth programs and more. For more information call the Family Service Center, Fort Ord, 656-3060/3141.

### Parenting Classes

The Family Service Center presents "Parenting Adolescents," a class held on May 3, 17, 24, 31 and June 7. A class on "Early Childhood Development" will be held May 5, 12, 19 and 26. Both classes run from 7 to 9 p.m. at the La Mesa Community Center in the Navy housing area (Bldg. 49). Reservations are required. Call Family Service Center, 656-3060/3141.

### AFAP Conference

The Army Family Action Planning Conference is held annually in Washington, D.C. during the month of October. Army Community Service is looking for a special individual to represent the Military Community of the Monterey area at this upcoming conference. If you'll be in this area in October, would like more information about the AFAP Conference and are interested in representing our area, please contact Ms. Kevin Moore, Army Community Service 242-5611.

## JUST SOLUTIONS

By SFC Carmen Munoz

To join the Army is the first commitment each individual made with the highest philosophical principles of serving the American society. This act must be done by one's own personal free choice and is consummated by a legal contract (over the dotted line). This act creates a bond of legal and ethical responsibilities upon each one as a soldier. The military acclimatization or soldierization begins immediately with basic training; followed by advanced individual training, and continues with different work assignments. Further enhancement by leadership schools comes with rank and duty position.

The problems which our military community face are no different than those being faced by the common American citizen. I feel that the American society of the 90's could be defined by its increased CRIME, VIOLENCE, DRUGS, DECEITFULNESS, GUNFIRE, VANDALISM, and THEFT. If our society is caught in the struggle between COLLECTIVE AND INDIVIDUAL VALUES, our military community is not immune to it. Let's not forget that our military community is being nurtured by the recruitment of individuals from our American Society.

When an individual joins the Army, he does so with an established set of values which sooner or later will be encountered and often conflict with the collective values of the military system. In this struggle between individual and collective values, who will win the battle? Does the use of drugs, prior to an individual enlistment, constitute a hidden value which will present itself later on in his military career? Will each soldier try to challenge the system to see if he can make the system mold itself to his values?

Within these parameters, how do I as a soldier/citizen see myself in this struggle? What are my responsibilities as a soldier and citizen within the military society to which I belong?

It is my belief that each one of us, within our individual capacity, must realize as a member of this society that the principles of democracy are the realization and conviction each one of us bears deep ingrained in our inner selves and is the essence of a proper and healthy citizenship. I must behave with the rightness which comes from the inner conviction that is an

individual act of faith and realization. Justice should be the fundamental principle regulating all our daily actions both individually and collectively.

As Soldiers and good citizens, our actions must be living proof of the convictions we hold true through our spoken words or acts in our daily dealing with subordinates. Being a soldier is just a projection of a good citizen. There can not be a dichotomy between one or the other.

Within each soldier there is the potential of good leadership; potential that should become a reality. Therefore, he must talk and behave as his own projection of his inner convictions. Young soldiers are looking for good role models to follow.

A Soldier who cannot abide by the laws and regulations imposed upon him by the institution he chose to serve willingly and freely is deceiving his role within the military community. You can not preach without being true to your own highest convictions. When you, as a soldier in a leadership position, stand in front of subordinates and explain the consequences of using drugs, drinking alcohol and the repercussions of violating the established military standards it is because you within your own self hold the same to be true.

As soldiers in leadership positions, you should be living examples of the established collective standards that give a sense of purpose to our military society through the discipline which comes from the realization of a personal conviction and commitment to the uniform you choose to wear. In other words: "If you live in a glass house do not throw rocks."

It is a leader's responsibility to ensure that each young soldier, regardless of whether he came in the Army for three or 20 years, holds the military standards within himself beyond his own individual standards. This is expressed in the legal contractual agreement he signed over the dotted line and consummated by the oath of enlistment.

It is my understanding that a good citizen and soldier, embraced together as an ultimate and constant reality, is a collective value which should be reinforced by each one of us within the military community.

In today's celebration of LAW DAY—May 1, 1994, I challenge you to join me in this commitment with the values and principles of the military system. To comprehend this reality is my proposed "JUST SOLUTION" to the military community within the American society.

*(SFC Carmen M. Munoz is assigned as NCOIC, Troop Command Legal Center, Defense Language Institute Foreign Language Center)*

## Delta Co. artist crests talent



**PFC Tess Turner shows her completed mural depicting the Army's supply crest to SGT David Brazill, Delta Company Supply Room sergeant. Because of her acquired drafting skills, Turner was chosen as Delta Co.'s resident artist to adorn their newly revamped supply room with the crest. (Photo by JO2 Doug Stutz)**

**By JO2 Doug Stutz**

The ranks of America's military are filled with experts in their respected fields of specialization. Among those in uniform are many with talent, obvious and hidden, in other areas of expertise. Among DLI personnel are amateur athletes, musicians, and artists.

One such fledgling artist is PFC Tess Turner. Her year spent at the University of North Carolina Charlotte studying architecture hasn't been forgotten, by her or the United States Army. Awaiting the start of her Arabic language class at Delta Co., Turner put her drafting skill into an artistic endeavor by hand painting the Army's supply crest in Delta Co.'s newly revamped supply room.

"We redid and built up our supply room," said SGT David Brazill, Delta supply sergeant, "and we wanted to add something striking to the wall to make the room stand out. Turner

was working in training at the time and she said she had some drafting/drawing experience, so she volunteered. I gave her a copy of the crest and she did it on her own."

The entire project took Turner three weeks to complete. It was accomplished as a side-job, being completed on her work breaks from training and on her spare time.

"First off," Turner said, "I drew an outline of the crest in pencil and chalk, then filled it in with gold and bolded the outline. I did it just by eyeballing the original crest. I did it with a pencil, yardstick and paintbrush, and the former training from UNCC. SGT Brazill told me to put my name on it, but I didn't really want any recognition for doing the job. But, it was an order, the first involving our Supply gilded crest."

Turner's artistic ability has gotten her the attention of others. LTC James W. Berry, Commander, DLI Troop Command, has passed on his personal kudos via letter and she has started to do a crest for Delta Co.'s Training Room.

Riding the crest of one of her talents apparently has just begun for the future military Arabic linguist.

# Language Olympics

May 16-20

## Language Olympics: more than just a game

The Third Annual Worldwide Language Olympics, a Department of Defense-wide language skill competition hosted by the Defense Language Institute Foreign Language Center, will bring together more than 250 people representing all military Services and DoD civilians, some from as far away as Japan, Hawaii and Germany.

Scheduled for the week of May 16-20, the opening ceremony will begin at 10 a.m., May 16, at the Presidio of Monterey Post Theatre, Building 208 (near High Street Gate, second building on the right before reaching Soldiers Field).

The five-day language competition will be conducted each day from 7 a.m. to 4 p.m. at prepared sites located at the Weckerling Center and Soldiers Field.

The objective of a Language Olympics is to help linguists pinpoint areas that need to be worked on such as listening comprehension, reading, speaking, and writing skills, and to encourage linguists to maintain high proficiency in their languages, said Language Olympics committee members. Units use the Language Olympics to reward individuals who maintain high proficiency in their target languages.

Seven DLI language schools -- Korean, Russian, and Spanish schools, two Arabic schools and two Arabic schools -- have been actively involved in preparing the language material for this year's games.

"The military language instructors and civilian instructors have played a crucial role in the planning of this year's events," said MSgt. William Fisher, director, Language Olympics. "Without their help we couldn't have done it."

For more information, call MSgt. Fisher at 647-5319.

The following games will test participant's linguist abilities:

### Draw me a Picture

A "describer" attempts, in the target language, to relay an image to the "drawer" who draws the picture on an easel.

*Skills tested:* Comprehension of target language, speaking ability, listening ability and vocabulary.

*Military application:* Develop teamwork skills and the skill to communicate precisely in the target language.

### Get The Point

Participants are given a text to read and translate while attempting to memorize the key points. The text is removed and the participants are tested on the amount of information they are able to retain.

*Skills tested:* Reading comprehension and ability to retain information.

*Military application:* Analysts are required to be able to correctly and in a timely fashion analyze a text and retrieve the pertinent information.

### Handcopy

A tape containing dialogue in the target language is played as participants attempt to retrieve information. Once the tape is finished, a test is given. The participants use their notes to answer the questions.

*Skill tested:* Ability to listen to and comprehend the target language and then record the information in English or the target language.

*Military application:* Interceptors working in the field need to accurately and quickly record information and pass it to analysts who compile information to help commanders determine what actions are necessary.

### Jeopardy

Conducted identically to television version with all questions and answers given in target language.

*Skills tested:* Comprehension of target language, speaking and listening ability and background knowledge of target language.

*Military application:* Helps develop an understanding for the need to not only learn the target language but also the culture and background of the speakers of the language. With a better understanding of the background of a language, linguists can increase proficiency in all phases.

### Password

A "prompter" gives one word clues in the target language attempting to get the "guessers" to say the password.

*Skills tested:* Comprehension of the target language, speaking ability, listening ability and vocabulary.

*Military application:* Develops teamwork skills and the skill to communicate precisely in the target language.

### Verbal Relay

The participant receives a short text in English, runs a lap around the track, and relays the important information of the text in the target language to a team member. The team member then runs a lap and relays the information to a judge who checks for accuracy.

*Skills tested:* Ability to translate information into and from the target language, speaking ability to accurately relay information.

*Military application:* Develops in the participant a sense of the importance of accurately translating the information and then relaying it. Also helps the participant to determine which information is essential and which is nonessential.

# TESOL Conference brings together 8,000 teachers

By Dr. Maurice Funke

The 28th Annual Convention and Exposition of Teachers of English to Speakers of Other Languages held in Baltimore, Mar. 8-12, featured some of the most well-known speakers and experts on second and foreign language teaching in the world. Among faces familiar to the Defense Language Institute Foreign Language Center were David Nunan, Earl Stevick, Wilga Rivers, Anna Chamot, Rebecca Oxford and Joan Rubin.

However, not all of the original, creative presentations were given by the big names in the profession. For example, one ESL instructor from the University of Oregon, Martha Grace Low, presented a fascinating cycle of lesson plans using Kolb's Cognitive Model to organize a series of task-based activities which would be appealing to a variety of student learners: those who learn best from concrete experience, those who learn best by observing and reflecting, those to whom abstract concepts and generalizations appeal, and those who prefer to test implications and new situations by taking risks and experimenting with new ideas.

The lesson cycle resembled a Stevick bridge in many ways and included the following steps:

- 1) The learners read a short story on an adolescent Mexican-American girl growing up in a poor area of a U.S. city, while taking notes on specific areas supplied by the instructor, e.g. stereotypes, distinctive and unique social habits, foods, etc.
- 2) Learners write their observations, reflections, and questions about various characters and chapters in the novel, each student working with two others to consolidate notes/observations on the novel and on specific characters within the novel;

- 3) The teacher lectures briefly on cultural background and on stereotypes of Mexican-Americans held by the non Mexican-American communities in the U.S.;

- 4) Learners are assigned to create and carry out a "cultural survey". They must decide in small groups what kind of information they would like to get and then how to get it, i.e. what specific questions will be asked on the survey;

- 5) Learners carry out the survey and report the results of their survey to each other in small groups;

- 6) Next the learners formulate questions that they would like to ask a Mexican-American;

- 7) A Mexican-American visits the class and answers their pre-formulated questions. One purpose of this visit is to find out how Mexican-American view themselves, and to what extent any of the stereotypes may or may not be true;

- 8) This experience provides insight into Mexican-American culture and paves the way for future contacts between the learners and Mexican-Americans. It generally also sparks genuine interest in and appreciation for Mexican-American culture on the parts of the learners.

For DLI purposes, the listening portion (the brief lecture) could include some transcription and some summarizing in the target language and some summarizing in English. A translation section could be added to the reading portion (the novel) and an English language text on the subject could be added with the task of translating it into the target language. Gisting is already included into the original. With these additions, many of the skills defined in the Final Learning Objectives would be practiced. The idea of the lesson cycle could be adapted for any language since every country has some minority group which has been stereotypes by the majority group in some way.

Join the  
Monterey County  
Special Olympics celebration,  
May 14.

## Help perpetuate the spirit

Olympic fever. Did you catch it? Were you glued to your television set during the month of February?

Do you wish those feelings of joy, pride and accomplishment could continue?

How about those feelings combined with the satisfaction of helping others?

On May 14 you can help to perpetuate the Olympic spirit with a very special group of young athletes. The Monterey County Special Olympics is looking for volunteers to assist them in the Special Olympic competitions held at Monterey Peninsula College.

The Special Olympics contributes to the physical, social and psychological development of athletes with mental retardation. Through successful experiences in sports, they gain confidence and build a positive self-image associated with success rather than failure.

The Monterey Country Special Olympics is a non-profit organization that depends on volunteers. No matter how many hours they are able to contribute or what job they take on, volunteers are part of a very special group of people whose rewards come from giving. If you'd like to volunteer, please call for a registration form by contacting: Mary Roberts, Manager, Program for Individuals with Disabilities, at the Presidio of Monterey, 647-5199, or the Monterey County Special Olympics, 373-1972.



Two Korean students cross paths while mowing the lawn on the side of DLI's Korean school. (Photo by PH2 Cindy Harris)

## Operation "Improvement"

### *Pomerene Hall benches get facelifts*

Pomerene Hall gets a facelift. Asian School II students and faculty members spend their free time improving Pomerene Hall, and its surroundings, since they moved into the facility in October 1993.

Recently, they restored four elegant, but badly damaged benches at the entrance. Instead of replacing them or sending them to Classroom Support for doctoring, the staff decided on home remedies. Their diagnosis determined that time and exposure to the elements had left the metal frames pitted and rusted, and the wooden slats faded, cracked and warped.

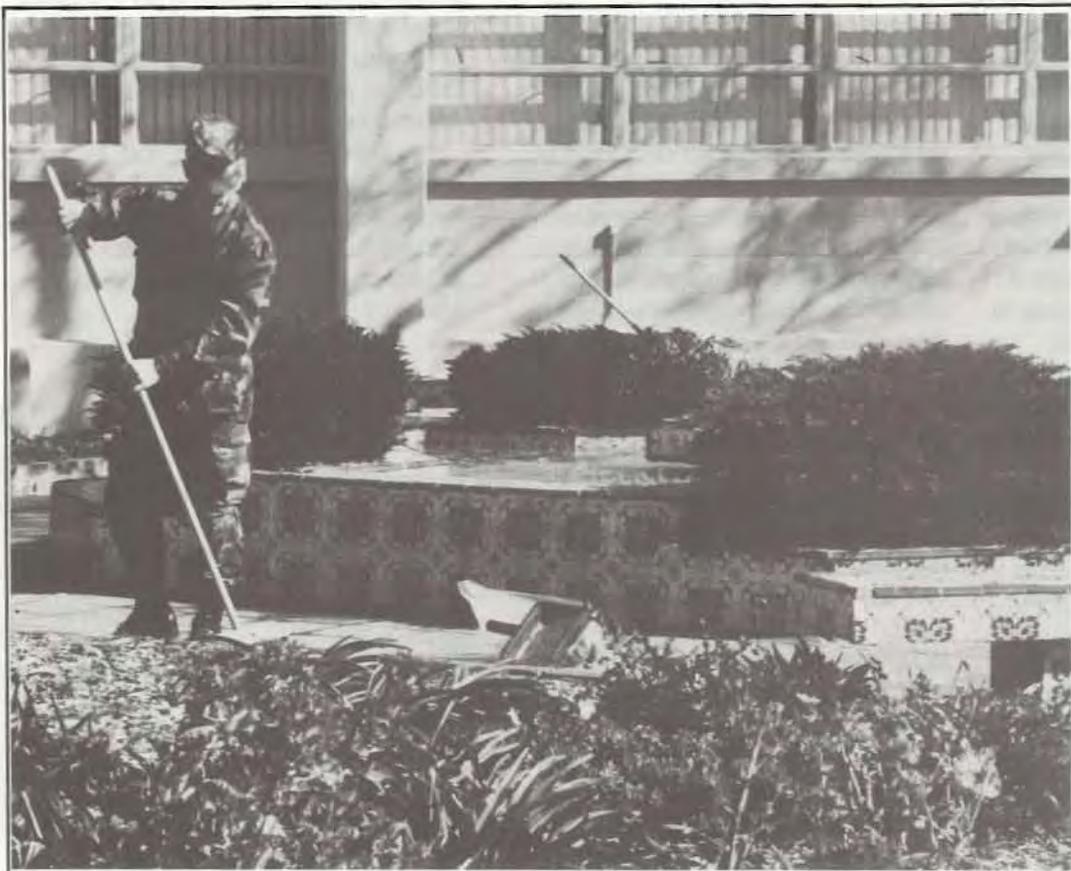
The school used donated materials and turned classrooms into operating rooms. Alpha Company personnel did the

doctoring — and enjoyed every minute. Concerned students and faculty members popped in often to inquire about the prognosis of salvaging the benches and to offer morale support.

Alpha Company's PVT Ellis L. Canady said the work made him feel good. "Unlike mowing details — where the grass always grows back, this will last, and people can admire the benches." SPC James E. Chudzik agreed, "This is the best kind of casual work. You can see the progress you make, daily."

When they removed the bandages March 11, SPC Chudzik said, "I feel good about the operations we performed. When I start classes, I'll see those benches every day."

*See photos, Page 11*



**Upper left:**  
Just like the pieces of a puzzle SPC James E. Chudzik, and PV1 Melissa A. Billingsley, put the benches together.

**Upper right:**  
PV1 Glen K. Yelton applies spray paint to the frame of a bench during one of their beautification projects.

**Lower left:**  
Korean student sweeps the pavement around a newly cleaned fountain. (Photos by PH2 Cindy Harris)

## Even *Unclassified* info can be sensitive

By Steven W. Comerford

PFC Joe Private's hands are perspiring. Nervously, his eyes dart around the empty office as he stuffs a piece of paper into his pocket. After a final check to make sure no one is around, he scurries out of the office to meet his friend. His friend assured Joe that he did the right thing in helping the "cause" - besides, they paid him well. They should, it's a copy of the new access control for the new data link system. The incident is purely fictitious. But the scenario may not be that improbable.

During the Gulf War in 1990, A Specialist Sombolay, assigned to the 8th Infantry Division in Germany, became dissatisfied with the US Army. Whether it was because of promotion, money or job is not known. He went out of his way to contact embassies from Iraq, Jordan and Libya, offering to sell information and equipment that could compromise allied operations in the Persian Gulf Theater. This happened several weeks before we started our air attacks against Iraq and ground action in Kuwait. The one good thing was that Sombolay did not have a security clearance, so he had no access to any classified information or crypto equipment. What he did was to promise the embassies that he would supply them with the following if sent to Saudi Arabia:

\*Data on troop emplacement information relating to Desert Storm.

\*Samples of Chemical Warfare Protection gear.

\*Photograph of his units activities in Saudi Arabia after his units arrival in that theater.

\*Identification information (how to recognize US elements in the field).

He was arrested, convicted, and sentenced to 34 years at hard labor, forfeiture of all pay and allowances and a dishonorable discharge. According to an Army statement at the time of his arrest, he had in fact "admitted to providing Desert Shield-Desert Storm deployment information, identification documents, and samples of US Army chemical protection equipment to a foreign intelligence officer from Jordan".

Disclosure of his conviction was delayed for four months until Army Intelligence could determine if he had acted alone. He is reported to have been paid about \$1,300 for his activities. A paltry sum when compared to a ruined life, a lost career, and to the despair inflicted on a wife and family.

### What is sensitive information?....

Sensitive information can be a classified document, or information regarding DoD employees as provided by the Privacy Act of 1974 (AR 340-21); information considered FOR OFFICIAL USE ONLY (AR 25-55); or any information which the commandant or commander considers essential for mission accomplishment. In other words, any information which requires a degree of protection and which should not be made readily available.

Passwords for automated systems are a good example of sensitive information. They should never be shared with anyone. The number of students, the name of their agency or service though not classified could be sensitive information and should not be divulged.

The main purpose of the Department of Defense Operation Security (OPSEC), program is to protect information and materials from compromise and to make DoD personnel aware of how they should treat resources under their control, whether classified or unclassified.

If DLI personnel do not exercise

caution in the use of printed material or information, a similar incident is quite possible. The openness of American society allows foreign intelligence services to satisfy 90 percent of their intelligence needs through public sources. Many people do not realize that they could give sensitive information to members of unfriendly countries simply by throwing away a piece of paper or talking on the telephone.

Congressional hearings, scientific symposiums and trade journals provide foreign intelligence services with useful information about American government and industry. However, the main mission of any foreign intelligence service remains the acquisition of information detailing the capabilities, weaknesses, and intentions of the United States. Occasionally, such information is dropped in their laps by a well-placed defector or an American, who for whatever reason, volunteers to spy or provide the information. PFC. Joe Private is just another example of how information is obtained.

During the Persian Gulf War, an Army sergeant first class was convicted and sentenced to 28 years in federal prison for giving unclassified data and information to foreign nationals. He received a little over \$1100 for this.

**REMEMBER, SECURITY**

**IS AS STRONG**

**AS ITS WEAKEST LINK**

**AND THAT WEAK LINK**

**MAY BE YOU.**

# Air Force's high achievers



**Rank:** SMSgt.  
**Name:** Frederick L. Augustus  
**Hometown:** New York  
**Years in Service:** 24.5  
**Job Title:** 311th Training Squadron First Sergeant  
**Award Won:** Air Education and Training Command, 17th Training Wing Outstanding First Sergeant of the Year for Geographically Separated Units  
**Key to Winning:** "Just doing my job to the best of my ability."



**Rank:** MSgt.  
**Name:** Brenda K. Weichelt  
**Hometown:** Festus, Mo.  
**Years in Service:** 17  
**Job Title:** Chief, Military Training Manager  
**Award Won:** 311th Training Squadron Senior Noncommissioned Officer of Year and Air Education and Training Command Senior Military Training Manager of the Year for 17th Training Wing  
**Key to Winning:** "My people...they work hard and make me look good."



**Rank:** MSgt.  
**Name:** Terrence Reed  
**Hometown:** Los Angeles  
**Years in Service:** 15  
**Job Title:** 311th Training Squadron, Military Personnel Activity, Noncommissioned Officer in Charge  
**Award Won:** Personnel Manager of the Year  
**Key to Winning:** "Hardwork"



**Rank:** MSgt.  
**Name:** Tammy L. Raifsnider  
**Hometown:** Fallbrook, Calif.  
**Years in Service:** 16.5  
**Job Title:** Military Training Manager  
**Award Won:** 311th Training Squadron Junior Military Training Manager of the Year  
**Key to Winning:** "The help and advice I received from other MTMs on how to do the job correctly."



**Rank:** TSgt.  
**Name:** Gregory E. Day  
**Hometown:** Chicken Ridge, Va.  
**Years in Service:** 11  
**Job Title:** Military Training Manager  
**Award Won:** 311th Training Squadron Noncommissioned Officer of Year and Goodfellow AFB NCO of the Year for Geographical Separated Units  
**Key to Winning:** "Support from supervisor and initiative"



**Rank:** SrA.  
**Name:** J. Michael Davis  
**Hometown:** Richmond, Ind.  
**Years in Service:** 3.5  
**Job Title:** Personnel Journeyman  
**Award Won:** 311th Training Squadron Airman of the Year  
**Key to Winning:** "Hardwork and support from people I work with and for."

# Army Emergency Relief campaign

AER campaign, April 1 to May 15

## AER: *Soldiers helping soldiers*

Army Emergency Relief is a private nonprofit organization incorporated in 1942 by the Secretary of War and the Army Chief of Staff. AER's mission is to provide emergency financial assistance.

### Who does AER help?

Active duty soldiers and their dependents

ARNG and USAR soldiers on active duty for more than 30 days and their dependents

Soldiers retired from active duty for longevity or physical disability and their dependents

ARNG and USAR soldiers retired at age 60 and their dependents

Surviving spouses and orphans of soldiers who died on active duty or after they retired.

### What can AER do?

Help with emergency financial needs for the following:

Food, rent or utilities

Emergency transportation and vehicle repair

Medical/dental expenses

Personal needs when pay is delayed or stolen

Give undergraduate-level education scholarships, based primarily on financial need, to children of soldiers.

### What can't AER do?

Help pay for nonessentials

Finance ordinary leave or vacation

Pay fines or legal expenses

Help liquidate or consolidate debt

Assist with house purchase or home improvements

Help purchase, rent or lease a vehicle  
Cover bad checks or pay credit card bills

### How do I find AER when I need help?

First, see your unit commander, then, go to your AER section

If there is no AER section, go to any of the following:

American Red Cross Chapter

Air Force Aid Society Section

Navy-Marine Corps Relief Society

Auxiliary

Coast Guard Mutual Assistance

Office

### What should I bring with me?

Military ID card

Leave and earnings statement

Leave/PCS orders

Substantiating documents (car repair estimate, rental agreement, utility bill, ect.)

### How does it take to get AER help?

You can expect a quick decision on your request for assistance.

From the Civilian Personnel Office:

## Advantages to early retirement

### *Voluntary Separation Incentive Pay for Employees in Competitive Service Positions*

The Assistant Secretary of Defense has tasked all Department of Defense (DoD) activities in California, Arizona and Nevada to identify employees who want to retire or resign with an incentive. DoD is facing the separation of 1,200 employees in California due to base closure and seeks to place these employees into vacancies created by retirements and resignations of VSIP takers.

The Defense Language Institute Foreign Language Center is soliciting applications for separation incentives from employees. If you currently occupy a permanent Competitive service position, please read the attached information on the Expanded Voluntary Separation Incentive Program. If you wish to retire or resign with VSIP you must submit the attached application. You should also schedule an appointment with the retirement counselor at Technical Services to obtain information on retirement benefits.

VSIP applications will be reviewed and matched against

DoD employees in receipt of a reduction in force (RIF) letter. When a match occurs, the Civilian Personnel Office (CPO) will make an offer to the displaced competitive service employee.

The employee has four days to accept the offer. Once the offer has been accepted, CPO will notify the applicant for VSIP that the incentive has been approved, a match has been made, and the retirement/resignation may no longer be withdrawn. Until a match has been confirmed and the VSIP applicant has been notified, the application may be withdrawn at any time.

Due to the complexities of trying to place so many employees with varied RIF effective dates some negotiations regarding effective dates of actions may be necessary. Please indicate on the application your preferred retirement/resignation date. We will notify you if an earlier or later date is preferable.

**AER, continued from Page 14**

**What kind of assistance can I expect?**

An interest-free loan

A grant (an outright gift of funds) if repayment of a loan will cause undue hardship

Or, part loan and part grant

**Is there a dollar limit on AER help?**

No AER assistance will meet your emergency need.

**Do I have to contribute to AER to get help?**

No if you are eligible for AER assistance and have a valid emergency need, AER will help you.

**Does AER get its money from the government?**

No AER doesn't receive any appropriated or non appropriated government money.

**From where does AER get its funds?**

Voluntary contributions from active and retired soldiers.

Repayment of AER interest-free loans

Income from investments

Unsolicited contributions

**What portions of my contribution goes to help soldiers?**

Of every dollar contributed, 93 cents goes to help soldiers; AER expenses cost only 7 cents. The Army-wide annual AER fund campaign is conducted Apr. 1 to May 15.

You can contribute to your local AER fund campaign or send your contribution to AER National Headquarters.

AER National Headquarters, department of the Army 200 Stovall Street, Alexandria, VA 22332-0600.

**How can you help AER?**

Know about AER and how to get AER help when you have a financial emergency.

Ensure your family members know about AER

Give your spouse a power of attorney for emergency use

Remind other soldiers, who have financial emergencies, about AER

Support AER with contributions

Encourage others to contribute to AER.

*(Compiled from AER FORM 1-9-93)*

## AER key persons

**OIC, POM/TPC**

CPT Richard H. Hibbs, 647-5589

**NCOIC, POM/TPC**

MSG Larry D. Roberts, 647-5177

**TPC/HHC**

SFC Hope J. Rickman, 647-5104

**A Co**

SSG Scott J. Trinkle, 647-5224

**B Co**

SSG Ralph E. Curtis, 647-5524

**C Co**

PV2 Virginia Lee Atkins, 647-5164

**D Co**

SSG Maciej W. Wlodarski, 647-5365

**E Co**

SFC Jerry C. Collins, 647-5128

**F Co**

SSG John C. Andruszka, 647-5273

**G Co**

SSG Larence L. LaClair, 647-5456

 DEPARTMENT OF THE ARMY  
HEADQUARTERS, U.S. ARMY GARRISON - FORT ORD  
FORT ORD, CALIFORNIA 93841-5000



REPLY TO  
ATTENTION OF

AFZW-GC (930-4a) 29 MAR 1994

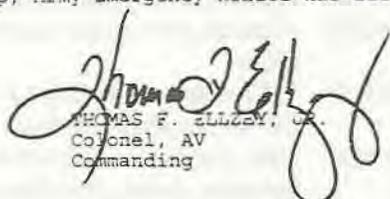
MEMORANDUM FOR SEE DISTRIBUTION

SUBJECT: Army Emergency Relief Annual Fund Campaign - 1994

1. Army Emergency Relief (AER) was established in 1942 to help soldiers and their families overcome times of distress and misfortune. This year marks the 52nd Anniversary of AER assistance to Army personnel around the world.

2. In 1993, AER provided over \$456,635.00 to 798 soldiers, retirees and their families in the Fort Ord community. Of this amount, \$30,208.69 was given to 51 Fort Ord families in the form of grants. Nowhere else is this kind of generous assistance available to help Army families in times of need.

3. This year's Annual Fund Campaign will be held at Fort Ord between 1 April and 15 May 1994. I encourage the same outstanding voluntary support that made last year's campaign such a great success. Soldiers taking care of soldiers is what Army Emergency Relief is all about! For more than half a century, when soldiers needed help, Army Emergency Relief has been there.

  
THOMAS F. ELLZEY, JR.  
Colonel, AV  
Commanding



*What do you mean my credit's no good!*  
A DLI student tries using his overdrawn DPP account to purchase snacks and party favorites.

## Deferred Payment Plan: *Buy now and pay, pay and pay later*

Story by PV2 Melissa Lynch

With his shopping basket loaded, the young soldier handed his military identification card to the military post exchange cashier. "I'd like to put this on my DPP account."

"Certainly sir," she said, punching in his social security number into the computer. Within a few seconds the computer screen lit up his account status. "I'm sorry sir, but you've over-extended your credit limit."

"How can that be possible?" the young soldier questioned, "I just made a payment."

"I'm sorry sir, but even with your payment, you're still over your credit limit."

There I was, standing in line behind the soldier, feeling the embarrassment radiating from both of them. The soldier left empty handed. I was next. The cashier asked how I wanted to purchase my stuff -- cash, check or DPP? I thought, DPP? then looked at the stuff in my basket. Nope. I paid cash.

"It happens all too often," says First Sergeant Michael P. Judge of Charlie Company. "Soldiers will charge their DPP credit to the limit and than frequently fall behind in their payments. When

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**"The Deferred Payment Plan is a good program if handled carefully. However, if you abuse it, it can become a monkey on your back, taking all your extra income and making you a security risk."**

---

this happens the PX notifies us of the situation. We'll then call the person in and counsel him. This usually takes care of the problem. However, if it doesn't the finance department is informed and they handle the problem by garnishing the soldiers wages. The soldiers should also be aware that not being financially responsible could effect their military career. Late or no payments can go on your permanent record, and could lead to security problems.

"The Deferred Payment Plan is a good program if handled carefully," added Judge. "However, if you abuse it, it can become a monkey on your back, taking all your extra income and making you a security risk. Don't let that happen to you."

"DPP was designed to help young soldiers, ineligible for credit, to make large purchases at significantly lower interest rates of one percent monthly and 12 percent annually," said Daniel Carmichael, PX general manager. "To open an account you simply have to fill out a short application, present your end-of-the-month leave and earnings statement and your military I.D. Your credit limit is decided on the spot."

It's one of the many benefits we have as members of the United States Military, and if used wisely it can improve your quality of life. Unfortunately, many soldiers, said a PX cashier, are using their DPP to purchase food and drinks instead of items they really need.

It's easy to walk up to the counter, show your military I.D. and walk away with your purchase. It's a wonderful feeling of independence to know that anything you want or need at the PX can be yours.

It's also easy to forget that you are actually spending money. Money you might not have. You have 36 months to pay off your debt. But do you really want to pay 12 percent annual interest rate for the next three years for cookies and chips?



Take a bite out . . . McGruff the crime watch dog was busy enlisting during child safety day at Marshall park on Fort Ord.

## Kids' fingerprints help fight crime



The Child Find Program, put on by the federal police of Fort Ord, administered 70 children in their fingerprinting program. (Photos by JO2 Douglas Stutz)

Story and photos by JO2 Douglas Stutz

The swirls of cotton candy floating by on the breeze and pony rides trotting around the immediate area attracted the attention of the tots and toddlers that showed up. But that was only sideline offerings at the Fort Ord Marshall Park Child Safety Day.

The main show was the information passed on by the Fort Ord federal police, fire department and Red Cross to parents, guardians, and other children at Lower Marshall Park School on Saturday, March 19, 1994.

McGruff the Crime Watch Dog greeted visitors, as did federal police members, who fingerprinted children for the Child Find Program. The parked fire engine provided a backdrop (and makeshift jungle gym) for discussing fire safety

in the home, and pamphlet and literature handouts were available for future reference.

Approximately 100 children showed up and 70 registered in the Child Find Program. "It was great to see so many communities are safety conscious, and getting more people involved in a program like our Child Safety Day really helps to further the educational process and awareness on safety."

Mayor Clayton asserts that programs like the successful Child Safety Day will continue as long as there is a mayor's program. At press time, there is still pending a decision whether such a program will continue or not. A government employee is needed to oversee such volunteer programs as the safety day on a

government installation.

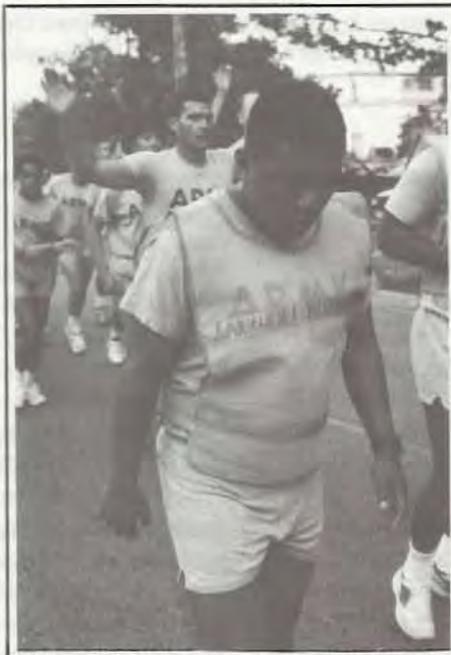
If Mayor Clayton is still in office come May, Marshall Park will hold its Barney-fest, which last year attracted over 300 children. If they received response is anything like the one from those who attended the Child Safety Day, a success is guaranteed.

Children show up and participate," said Lisa Clayton, Marshall Park Mayor. "We all need to be continually concerned with educating our children and ourselves about safety and understand our family's safety needs. A lot of our communities are safety conscious, and getting more people involved in a program like our Child Safety Day really helps to further the educational process and awareness on safety."



Above:  
SGT Kenneth Wallace, Foxtrot Co., encourages his troops while running along side them.

Right:  
SGT Salvador H. Talledo cools down with a walk after a command run.  
*(Photos by SPC George A. Chidi Jr.)*



## Life as a mountain goat: physical training at the Presidio

Story by SPC George A. Chidi Jr.

*C-130 rolling down the strip, ... Chuckling softly to myself, I begin my jog up the cliff named Kit Carson Road. Hey, a challenge. Lightly, the balls of my feet strike the*



**LTC James W. Berry, commander, DLI Troop Command, leads Headquarters and Headquarters Company on their monthly run.**  
*(Photo by SPC George A. Chidi, Jr.)*

asphalt and I run, hard. I am the Unsmokeable Soldier.

*... Airborne Rangers on a one way trip, ...*

My lungs are filled with grit and road dust, my shoes with lead, and my head with visions of ski lifts and grappling hooks. Three or four people are about to fall out, right next to the medical clinic. How convenient.

*... Stand up, hook up, shuffle to the door, ...*

Sweat makes me look like I took a shower and smell like I need one. Pride keeps me from falling back with much of the platoon, but my knees humbly beg for relief. I flood my mind with romantic visions of fluffy pillows and swimming pools and Julie Andrews singing 'Climb Every Mountain' while I charge her with bayonet affixed.

*... Step right out and count to four, ...*

I hear nothing more, except my pounding heart and wheezing lungs. I want to fall out, but the top is *so* close. Finally, my eyes roll back into my skull and I cough and giggle madly as I reach the top. The Unsmokeable Soldier is on fire.

This was my first day of physical training, here at the Presidio.

When I came here to the Defense Language Institute in February, I was impressed with the beauty of the Presidio, with the clear view of the bay and the climate so tropical in comparison to my frozen New England home. Now that the weather was no longer in my way, I saw this as a golden opportunity to get into proper shape. Many DLI students were so fit, "their calves look like they smuggle grapefruit in their socks," as a soldier said. I took that as a sign of encouragement.

Two months wiser and slightly more sore, I was talking with

some DLI students about the Presidio. Opinions varied on the difficulty of the DLI workouts, depending on their company or service, individual taste, and experience within the military. In the Air Force for example, physical training at normal duty stations is done individually. "In tech schools, there is more PT consciousness because there is a standing PT program," said Air Force Staff Sgt. Bruce E. Haufe with the 311th Training Squadron.

DLI student Marine Sgt. Somphone Bayman, who also runs physical training for the second platoon Marine Corps Detachment, says that overall the Marines at DLI are motivated with similarly high attitudes as other Marine Corps units.

Seaman Shane C. Gau, a student in the Naval Security Group Detachment here, said that the hills should be no deterrent to fitness. "The climate is ideal, and there's always the track." Seaman Drew Smith said attention to physical fitness is "above average here," but he would like to see mandatory workouts for NSGD personnel.

"PT is what you make of it," said Army Spec. Verdon Morris of Alpha company, as he headed off to the track. "You aren't doing individual PT by just doing the company workout. The people on self-PT exercise on their own time." His complaint, like many others here, was the hills. "It's hard to run on the concrete and asphalt; this is the reason why you see so many shin splints and knee braces."

*See Training, Page 20*

**Right:**  
AIC Cory McGookin bicep routine includes the one-arm dumbbell preacher curl. (Photo by SPC George Chidi Jr.)



**Below:**  
AIC Jason Tuckett works his tricep muscles with the universal gym. (Photo by SFC Hope J. Rickman)



### **Training, continued from Page 19**

According to Dr. John Brosnan, an orthopedic specialist at Silas B. Hays hospital, the training injuries suffered by DLI personnel are not unusual for the terrain. He suggests running on flat ground if possible, and that three days of running per week is sufficient to maintain fitness without injury. "Shin splints are a result of developing muscles in front of the tibia," said Army Staff Sgt. Todd E. Shearer, Operations NCO and Master Fitness Trainer.

He said that working the foot up and down to exercise that muscle will help alleviate the pain. "Platoon sergeants should also examine their soldier's footgear to see where the soles are wearing out," he said.

Shearer also said that runs should be broken down into ability groups, both to help improve the performance of slower runners, and to avoid injuring faster ones. "Say there's a company run, and there's a female who runs two miles in 16 minutes and a male who does it in 12 minutes. He's going to get hurt, because his body is used to a certain stride and the run is a shuffle."

The DLI fitness enthusiast has many exercise options available here on the Presidio. The Price Fitness Center, for example, has racquetball courts, a free-weight room, punching bags, a martial arts room, Nautilus weight room, aerobics room,

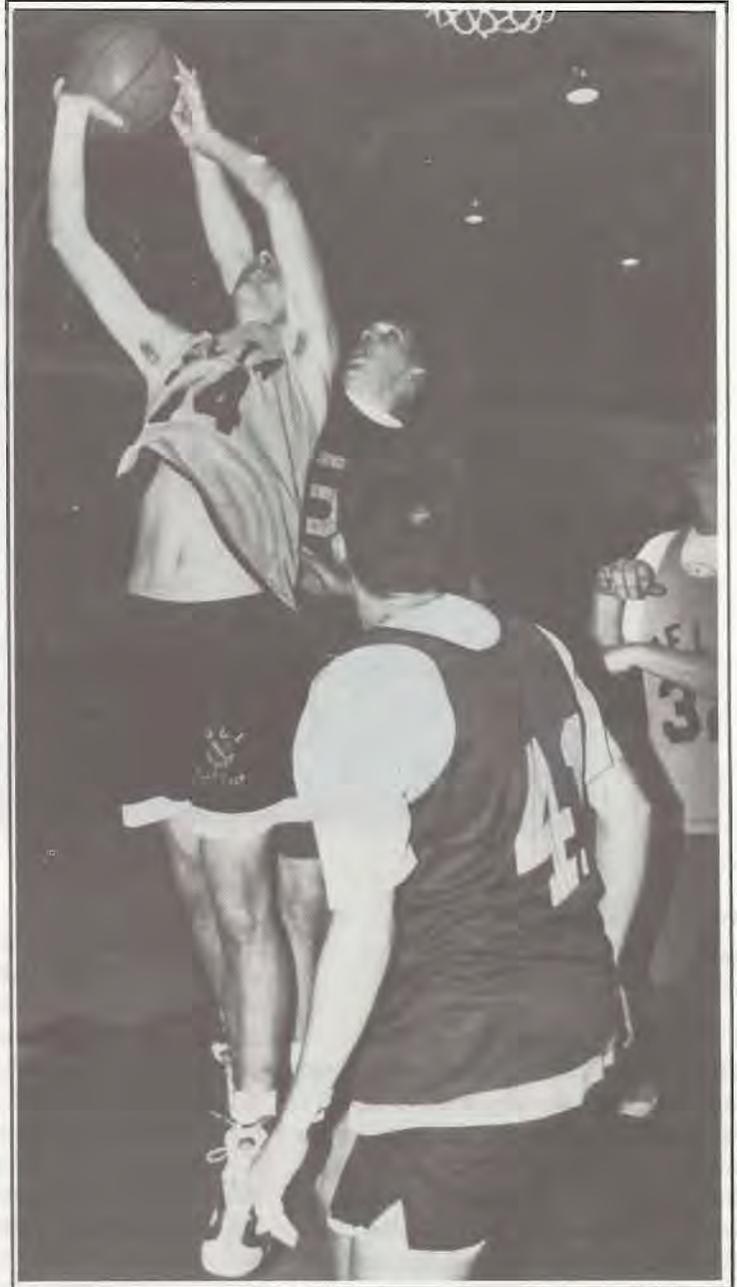
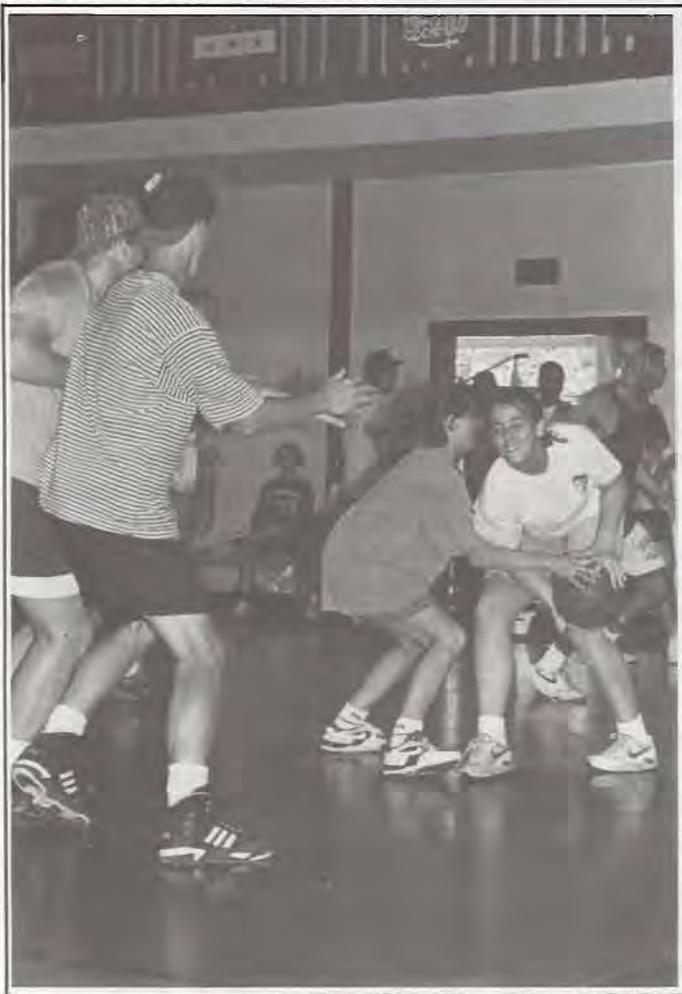
and indoor basketball courts.

Pick-up basketball and volleyball games are easy to find, and there is organized basketball competition between units. Charlie company was declared winner of the regular season with a 21-3 record. Navy, also with a 21-3 record, is in second place because one of Charlie's losses was a forfeit. The tournament began on April 11.

For those who prefer the outdoors, softball competition also began this month, and the run teams remain popular. Run team involves early morning workouts five days a week and frequent competition, boasting some of the most fit people on the Presidio.

It isn't cold. It isn't crowded. There is time, and even if the gym is closed, the track is open. I'm motivated, dedicated and out of excuses. Where is my Spandex.

*(SPC George A. Chidi, Jr. is an Arabic Student at the Defense Language Institute)*



**Above:**  
Delta Company's Mark Marcero dunks his way by the opposition for a layin. *(Photo by JO2 Douglas Stutz)*

**Right:**  
Aprille Tripler ties up Aren Webster in NSGD's co'ed basketball tournament. *(Photo by JO2 Douglas Stutz)*

## Tae Kwon Do black belt aims for '96 Olympics



SPC Shileen Potter, demonstrates a Tae Kwon Do stance to her class at Price Fitness Center.

By JO2 Douglas Stutz

In most offices and workspaces, personnel like to add a personal touch to their immediate working environment. You usually see a favorite calendar on the wall or maybe a 'Far Side' cartoon (or two). There might be postcards or vacation snapshots. That is not the case with SPC Schileen Potter, Army dental hygienist at the Presidio of Monterey.

If you happen to enter her dentist operatory at the POM Dental Clinic, adorning one wall is a collection of high standards of excellence that one rarely comes across. There are plaques, certificates and endorsements that commemorate her expertise in the martial art of Tae Kwon Do. Potter started back in her hometown of Houston and has been involved in the sport for almost eight years.

"I got started just by watching martial arts on TV," Potter said. "I always wanted to learn a martial art, and a center just happened to open up by my house, which is where I started as a student. It turned out I was very good at it and had a natural talent."

Though a form of self defense and can mean the art of kicking and punching, Tae Kwon Do is a blend of physical and spiritual strength. One of the most popular martial arts, it was developed over 20 centuries ago by General Choi Hong Hi in Korea

Tae Kwon Do officially became part of the Korean tradition and culture in 1955 when it was adapted by the Korean Army as a free-fighting combat art.

Usually, when people think of marital arts, images of epic hand-to-hand (and feet-to-unprotected-torso) fight scenes spring to mind, but the sport offers much more than that.

Tae Kwon Do is not only an effective means of defending one's self, but also has been known as a way to enhance and keep one's physical condition healthy. Tae Kwon Do promotes health and physical fitness not by pummeling opponents, but by the improved flexibility, coordination, timing, balance, stamina and vitality.

"In Tae Kwon Do, you learn a lot of discipline, self-control, respect for your teacher, your opponent, and yourself," said Potter.

"For example, I train three/four hours a day, along with running two/three miles a day. After running, I'll kick pads for at least an hour and I try to get in sparring time at least three times a week. Unfortunately, there's aren't too many people around here that I know that like to compete in olympic-style Tae Kwon Do. There is a difference between olympic-style and traditional-style Tae

Kwon Do. One is more of a sport, and the other is more of martial-arts. In olympic-style, you go out and compete in tournaments, there's different kicks involved and involves more of the sparring aspect of taekwondo.

"As a Korean martial art, it entails more kicking than other martial arts. It breaks down to about 70 percent kicks and 30 percent upper body blocks and punches. It's such a great form of exercising, and also involves a lot of stretching, especially those muscles most take for granted.

Her dedication, enthusiasm, and discipline has enabled her to achieve a black belt.

"There's nine degrees of black belt," said Potter. "There are very few ninth degree black belts around. Once you become a fifth degree you become a master. I'm a second degree, so I've a ways to go. Depending on the school, there is usually anywhere from six to 12 belts."

There are classes of instruction at the Naval Postgraduate School where Potter will help instruct. "There's over 75 people signed up there," noted Potter, "along with at least 10 black belts. So, with me going over there, I'll bring in a new wave of style, because most of them are traditional, whereas I'm olympic."

There are more and more students who want to get into competitions, said Potter.

"Having me there will help them, and in essence, also help me in my training for the Army tryouts, held in April," she said.

The Army Tae Kwon Do tryouts are separated by gender, by belts, by age and by weight, with four different categories and eight different weight divisions, said Potter.

"I'm going to compete this time around in the bantam weight Wclass."

Last year was Potter's first year to compete for the Army. She earned the

gold medal in the Armed Forces Championships. From there, she competed in the national championships, then traveled to Canada for the world military championships.

In the world championships, 16 countries were represented, and Potter was defeated by one point, as competitions are judged using a point system.

One point is awarded for each kick or punch to the body that shows power and that physically displaces the opponent (propelling them backward or flat on their back). Contests go for three, three-minute rounds.

"One of my goals when I joined the Army was to get on the Army's Tae Kwon Do team, which I've accomplished," said Potter. "Out of 32 who tried out, 14 were chosen, four who were female."

Potter's goal for this year is to, "not necessarily win a national spot, but at least show a better representation of the Army and myself by winning a couple matches."

"At a national level the competition is extremely tough. So, what I'm concentrat

ing on is improving my skill level and making a better showing.

"Last year was the first time I'd ever competed at a high level such as the nationals," Potter said. "It really opened my eyes to what is out there, and now I know what to expect this year."

In the last two Olympic Games it has been a demonstration sport, as well as a medal sport in the Pan American games, according to Potter. The International Tae Kwon Do Federation was founded in 1966.

It hasn't been determined yet, despite numerous talks, whether Tae Kwon Do will be a medal sporting event in the 1996 Olympic Games.

But this year, the National Tae Kwon Do Championships will be held in Atlanta which will give the ruling committee the chance for front row viewing.

And if SPC Potter is competing, it'll give future dental clinic visitors the chance to glimpse additional mounted kudos to her martial arts expertise.



SPC Shileen Potter, a dental hygienist, POM Dental Clinic, and a fifth degree black belt, perfects the Tae Kwon Do defensive stance "Yop Chagi," or the sideward kick.

## New arrivals at AISO library

By Carl C. Chan, Head, Public Services

### NEW ELECTRONIC BABIES AT LIBRARY

The Library staff has been crawling under tables, jumping through hoops, climbing the walls, wailing and gnashing teeth and generally laboring mightily to bring forth two computerization projects which will greatly improve operations.

Like all new births, however, there is some pain involved as we test the computer programs out and try to work out the bugs. The two new babies are a barcoded circulation system and an online public access catalog.

### COMPUTER READS BARCODES

The new circulation computer barcodes to check books in and out and will make checking books in and out faster and more accurate. Instead of separate library cards, we'll simply use your military or civilian employee ID cards for identification.

During the transition period, we'll need your cooperation and, especially, your patience, as we update your borrower's records and barcode the books.

This last procedure is the part that's like changing the diapers. Most of our books do not have barcodes, and the majority of them do not even have computerized catalog records. These must all be created before the check out system will work.

You can help by not waiting until the last minute to check out your books. If it's a busy time like lunch time or the late afternoon and especially if you have a big pile of books, you can plan to leave them with Circulation first. Then do your magazine browsing or even come back later in the day.

As more of our books are barcoded, the average delay will decrease. You'll see how

quickly the check out itself works if all the books you borrow are already barcoded. There will be no outward affect on check ins. Just drop all your returns in the return slots on the front of the Circulation Desk as usual.

### COMPUTER DISPLAYS THE CATALOG

The Online Public Access Catalog (OPAC) is the latest improvement we're offering. This is not a panacea for your information quests, however, and you need to remember its limitations.

The biggest limitation is that the OPAC is not a complete catalog of things in the Library. It is only those things new or recataloged since 1987. You will still need to consult the card catalog to find things acquired before 1987.

On the other hand, we will no longer add new things to the card catalog, and it will gradually shrink as we pull old cataloging from it and replace it with new cataloging in the computer catalog.

The information in the OPAC is the same as in the card catalog, but it can be manipulated better. Besides being faster, the OPAC's most important advantage is that it offers keyword Boolean searching.

For those already familiar with searching computerized databases, the OPAC interface is fairly straight forward. For them, it should take only a few minutes to get started.

For those not familiar with computerized searching, don't worry, you really can't break the computer or zap the database.

In addition to keyword Boolean searching, the OPAC offers viewing of the author, title, and subject indexes in various combinations, and browsing of the collection through the Dewey Decimal Classification system catalog, but it can be manipulated better.

Besides being faster, the OPAC's most important advantage is that it offers keyword Boolean searching.

## Chamberlin Library, Fort Ord, continues to serve military community

Chamberlin Library, located next to the Post Chapel on Fort Ord's North South Road, is scheduled to remain open during the next fiscal year.

The library provides a full range of services Sundays through Thursdays from noon until 7 p.m..

Membership in the library is absolutely free to all active duty and retired military personnel.

For more information call 242-4789.

## Books on Foreign Language Teaching Methodology

A recent survey of professional books on foreign language teaching theories and practice shows that the Aiso Library (Academic Library) at the Defense Language Institute Foreign Language Center has almost 400 books on related topics on the shelves.

Again, the Defense Language Institute wants Command Language Program Managers/Coordinators and instructors to make use of the service provided by the DLIFLC Academic Library (Aiso).

To check out any books or get information about the books, contact the Aiso Library at 647-5140 or DSN 878-5140.

# SCOLA SCHEDULE

Effective April 1, 1994

Regular updated, Channel 7

Weststar Cable Pacific Daylight Time

Key: TD = Tape Delay ; SD = Same Day,  
TW = This Week; R = Repeat

## WEEKDAYS

2200 RUSSIA TV (News 1): R  
2300 BULGARIA \*B-1): TD  
2330 KENYA (KBC): TD  
1200 ITALY (RAI): R  
0030 GREECE (Antenna TV S.A.): R  
0100 CZECH REPUBLIC (Udalosti, F1): TD  
0130 SLOVAKIA, Bratislava Aktuality: TD  
0200 ROMANIA (TVR 1) Actualitati: TD  
0245 CHILE (24 HORAS): TD  
0330 PHILIPPINES (Various): TD  
0400 UKRAINE (YT-1): TD  
0430 LITHUANIA (Panorama): TD  
0500 MEXICO (ECO): "Live"  
0600 SPAIN (RTVE): "Live"  
0630 FRANCE (France 2): TD  
0700 TAIWAN, CHINA (CTS, TTV, CTV): SD  
0720 SCOLA SCHEDULE  
0730 ISRAEL (Channel 2): TD  
0800 GERMANY: (Deutsche Welle): SD  
0900 JAPAN (Fuji-sankei): SD  
1000 RUSSIA (News 1): "Live"  
1100 CHINA, Beijing (CCTV): SD  
1200 SAUDI ARABIA: TD  
1230 IRAN (IRIB): TD  
1300 JORDAN (J-TV): TD  
1330 LATVIA (Panorama): TD  
1400 CHINA, Tai Yuan, (Yellow River TV): SD  
1500 POLAND (Wiadmosci): TD  
1530 ITALY (RAI 1,2): TD  
1600 FRANCE (Franc 2): SD  
1630 HUNGARY: TD  
1700 CROATIA: (Dnevnik Hrvajska Televizija: SD  
1800 SLOVENIA TV: TD  
1830 TUNISIA (TV-7): TD  
1900 UNITED ARAB EMIRATES: TD  
2000 UNITED ARAB EMIRATES (FRENCH): TD  
2030 KOREA (THE Asian Network): SD  
2100 GREECE (Antenna TV S.A.): TD  
2130 ISRAEL (Channel 2): R

## SATURDAYS

2200 Readings from the Holy Qura'n  
2215 ROMANIA (TVR 1) Actualitati: TW  
2300 BULGARIA (B-1): TD

2330 KENYA (KBC): TD  
1200 LATVIA: TW  
0100 LITHUANIA: TW  
0330 CHILE (24 HORAS): TD  
0330 PHILIPPINES: TW  
0400 MEXICO (ECO): "Live"  
0500 GERMANY (Deutsche Welle): TW  
0700 TAIWAN, CHINA: SD  
0720 SCOLA SCHEDULE  
0735 TAIWAN, CHINA: TW  
0800 GERMANY; (Deutsche Welle): "Live & TW"  
1000 RUSSIA: TW  
1100 CHINA, Beijing: SD  
1200 Gulf Cooperation Council for the Arab States  
1330 CHINA, Tai Yuan: TW  
1430 HUNGARY: TD  
1500 POLAND: (Wiadmosci): TD  
1530 ITALY (RAI 1,2): TD  
1600 FRANCE: SD  
1630 SLOVENIA TV: TD  
1700 CROATIA: (Dnevnik Hrvajska Televizija: SD  
1800 Voice of the Arab World: Special Programs  
2030 KOREA: SD  
2100 GREECE (Antenna TV S.A.): TD  
2130 CZECH REPUBLIC: TW

## SUNDAY

1000 Readings from the Holy Qura'n  
1015 CHINA, Tai Yuan: TW  
1100 BULGARIA \*B-1): TD  
1130 KENYA (KBC): TD  
1200 PHILIPPINES: TD  
0100 LITHUANIA (Panorama): TD  
0200 UKRAINE: TW  
0230 ISRAEL: TW  
0330 CHILE (24 HORAS): TD  
0400 MEXICO (ECO): "Live"  
0500 CHILE: TW  
0600 SPAIN (RTVE): "Live"  
0630 FRANCE: TW  
0700 TAIWAN, CHINA : SD  
0720 SCOLA SCHEDULE  
0730 Voice of the Arab World: Special Programs  
1000 GERMANY (Deutsche Welle): SD  
1030 GERMANY (Deutsche Welle): "Live"  
1100 CHINA, Beijing: "Live"  
1200 SCOLA SHOWCASE: Special Programs  
1300 GERMANY (Deutsche Welle): "Live"  
1430 HUNGARY (NBN)  
1530 ITALY (RAI):SD  
1630 SLOVENIA TV: TD  
1700 CROATIA: (Dnevnik Hrvajska Televizija: SD  
1800 AFTAB  
2000 NOAH'S WORLD TELEVISION  
2130 GREECE (Antenna TV S.A.): TD



## BOOK REVIEW

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*(Editor's note: This is the third book review in a new ongoing series of book reviews to be published by the GLOBE. The book reviews are written on a rotating basis by members of the Faculty and Staff Division, Academic Records Branch, Curriculum Division and other offices of the Defense Language Institute Foreign Language Center. The reviewed books and publications are available at Aiso Library.)*

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### Book reviewed by:

**K.J. Gone, Instructional Technology**

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**Hector Hammerly, *An Integrated Theory of Language Teaching and Its Practical Consequences*, Volume 2 of the Series in Linguistics, published by Second Language Publications, P.O. Box 1700 Blaine, WA 98230; 1985, 245+xi pages.**

This book consists of three parts: an introduction (chapters 1-3), the presentation of the integrated theory (chapters 4-9), and practical consequences of the theory (chapters 10-11).

In chapter 1, Mr. Hammerly emphasizes the need for an integrated theory of language teaching and learning (linguistics) in order to avoid continuing fragmentary research, which appears to keep the language teaching profession moving in circles. According to Mr. Hammerly the linguistic theory should be concerned with its application, describe what works and predict what else might work. Mr. Hammerly tries to fill the void in the area of language teaching, where theories from other fields, such as linguistics, psychology, sociolinguistics and natural language acquisition, have been applied, with an "enlightened" eclectic approach made up of the best empirically-supported elements from all relevant theories, past or present.

In chapter 2, the author reviews the theories that have been relevant to second language teaching during the past hundred years. These include the Logico-Literary, Naturalistic, Structural-Behaviorist, Generative-Cognitive, Sociopsychological, Sociolinguistic (Communicationist), and Acquisitionist theories.

Mr. Hammerly concludes the chapter with drawing a distinction between Centrifugal (language form should be under some degree of control before it is being used) and Centripetal (Structure is derived unconsciously from the communicative use of the language). He states that, for best results, language teaching should be based not on partial theories but on comprehensive theories.

In chapter 3, Mr. Hammerly discusses implications for the linguistic theory based on result from the immersion approach (that focused on communicationist and acquisitionist concepts) which was tried in Canada and failed to produce linguistic competence (students internalized a terminal classroom pidgin French). The major implication here could perhaps be that "being natural" and placing emphasis on communication from the beginning of the program might do more harm than good.

The integrated linguistic theory is presented in chapters 4 through 9. Chapter 4 provides general definitions for the theory, such as: language, linguistics, second language teaching and learning, the goal of language teaching, linguistic, communicative, and cultural competence.

Chapters 5 through 8 provide more specific definitions, principals, and hypotheses that linguistics can draw from linguistics, psychometrics, and the socio-cultural disciplines.

In chapter 9, Mr. Hammerly reviews the "Two-Cone Model" of second language teaching/learning, a model which represents movement from the linguistic core to the communicative sphere. This is different from the natural language acquisition in which movement is in the opposite direction, where knowledge of the structural core of the language is derived from its use.

After briefly addressing the shortcomings of other methods, Mr. Hammerly presents his CA-BO Method in chapter 10. The acronym of the method stands for Cognitive, Audio-Oral, and Bilingual instruction. This method has other characteristics that are not reflected in its name; for example, it focuses on structure, communication, and culture; it also calls for a considerable use of audio-visual materials.

In chapter 11, the final chapter, the author discusses research needs and directions and suggests experimental classroom language teaching research as the most useful, the most conducive to the development of linguistics as a science.

In conclusion, I find this book very refreshing. It makes the reader stop and pause in his/her constant rush to the novel in language teaching methodology, and realize that perhaps there is something good in every method. Language teachers might, therefore, not only look into the future but also into the past and borrow the best from existing and former methods, add innovations as needed and combine all into an approach adapted to the characteristics of the learners, to learning conditions and to program goals.

## Congratulations Spanish and Korean graduates

Students of the Basic Spanish  
Course and Basic Korean Course  
graduated Mar. 24.

Receiving honors were:

### COMMANDANT'S AWARD

CATEGORY ONE  
A1C Steven D. King

### COMMANDANT'S AWARD

CATEGORY FOUR  
SSgt. David P. Morris

PROVOST AWARD  
CATEGORY ONE  
PFC Graig A. Pirani

PROVOST AWARD  
CATEGORY FOUR  
TSgt. Mark F. Alix

MAXWELL D. TAYLOR  
AWARD  
SGT. Phillip S. Sandmann  
PV2 Afya P. Allen

AUSA AWARD  
Sgt. Richard M. Carleton

KIWANIS AWARD  
SSgt. David P. Morris



(L-R) Graduates A1C Steven D. King, SSgt. David P. Morris, PFC Graig A. Pirani, TSgt. Mark F. Alix, PV2 Afya P. Allen, SGT Phillip S. Sandmann, SGT Richard M. Carleton.

### A thank you letter to the Commandant:

By SPC Boaz B. Marmon

*I am the recipient of the Commandant's Award for this month's (April) graduating Arabic class. Although we have not met personally, LTC Gale (USAF) conveyed your congratulations, for which I thank you. In addition to my profound gratitude towards my teachers, family, and friends who taught and supported me during my course of studies here at DLI, I would like to express my most sincere thanks to CPT John E. Richerson, Delta Company commander.*

*By my own observation, as well as in tales recounted to me by friends and fellow students here at DLI, I have witnessed in him a deep concern for both the soldier-students he commands and the families who accompany those soldiers to DLI. CPT Richerson exerts his greatest efforts towards relieving the stresses of military life on students already burdened by the considerable stresses of intense language study. He devotes time and effort to understanding and overcoming the difficulties experienced by families whose sponsors*

*may spend up to ten hours per day between school and military obligations and two to three of the remaining hours of the day studying at home.*

*In my own brief military experience, and while growing up as an Air Force brat, I have met many officers and NCOs whose primary concerns are self-promotion; even at the expense of the men and women serving under them. It has been great pleasure for me to serve under one whose first priority is the welfare of his subordinates.*

**"...inspired leadership  
has set an example  
worthy of being followed"**

*In closing; as an AFJROTC cadet in high school, I discovered that "the beginning of leadership is learning to follow." I heartily commend Captain Richerson, a chivalrous officer and selfless gentleman, who by inspired leadership has set an example worthy of being followed: I say to him, "Kathar Allah Mathalak; may God multiply your like," and I hope that I and others touched by his influence as a mentor may follow his example and develop into leaders of his like.*

# Dean's Honor Roll list

*The following individuals have qualified for the Dean's Honor Roll list at the Defense Language Institute Foreign Language Center as of Mar. 1:*

## ARABIC EGYPTIAN

### 1st Semester

BROWN, Marcy S., PO3., USN

## ARABIC EGYPTIAN

### 2nd Semester

BLEVINS, May L., SN., USN

MCINTYRE, Jamie Joanne, SPC., USA

SIMONS, Michael J., AIC., USAF

TUCKER, Paul David, PV2., USA

## ARABIC SYRIAN

### 1st Semester

JAOJOCO, Angelajeanne Wares, PFC., USA

## ARABIC SYRIAN

### 2nd Semester

MEYER, Joseph Edward, SGT., USA

REICHERT, Larry Todd, SPC., USA

## DUTCH

### 2nd Semester

COGAN, Geoffrey, LT., USN

ESKRIDGE, Leonard A., CPT., USAF

WETZEL, Robert D., LT., USN

WILSON, Charles Huber II, CPT., USA

WILSON, Rachel F., MS.

## GREEK

### 1st Semester

PLINSKY, Alexander H Von, MAJ., USA

## JAPANESE

### 1st Semester

BAXLEY, Nissa Cherie, PVT., USA

*The Dean's Honor Roll list as of Mar. 18:*

## JAPANESE

### 2nd Semester

MCFARLANE, Scott P., LT., USN

NAKAYAMA, David T., LTC., USA

ROGERS, Randall Arden, SFC., USA

## KOREAN

### 3rd Semester

ALIX, Mark F., TSGT., USA

MORRIS, David P., SSGT., USA

## SPANISH

### 3rd Semester

ALLEN, Afya Pindevu, PVT., USA

AMAYA, Teresa Louise, SPC., USA

BRUYETTE, Kevin, SN., USN

CARLENTON, Richard Marshall, SGT.,

DALTON, Shawn David, PFC., USA

GRAY, Mariko Camille, PV2., USA

HAVLIK, John R., LT., USN  
KING, Steven D., A1C., USAF  
MANSELL, Michael W., CW3., USA  
OCONOR, Jamie Duff, SGT., USA  
PIRANI, Craig Andrew, PFC., USA  
SANDMANN, Phillip S., SGT., USA  
SOLIZ, Timothy, SGT., USA  
STEVENS, Jonathan Lee, SGT., USA  
STREET Jr John E., SSGT., USMC  
TEIXEIRA, Marianne, PFC., USA  
TOMIAK, Robert B., LT., USN

## TAGALOG

### 2nd Semester

EMERY, Glenn E., SGT., USMC

JAENICKE, BRIAN LEE, SFC., USA

*The Dean's Honor Roll list as of Mar. 28:*

## CZECH

### 1st Semester

KUTCHER, Christine Ann., PV2, USA

## PERSIAN - FARSI

### 2nd Semester

BOESE, Martin L., SA, USN

BYERS, Donna Lynn., SPC, USA

### 3rd Semester

BOESE, Martin L., SN, USN

BYERS, Donna Lynn., SPC, USA

VEECK, Edward C., SN, USN

## POLISH

### 1st Semester

EVANS, Colleen Melissa., PV2, USA

FRAWLEY, John J., WO1, USA

## POLISH

### 2nd Semester

FREENY, Chantel Maria., SPC, USA

LUCE, Merri Elizabeth., PVT, USA

REVENTAS, Jonas G., PO2, USN

WEIR, William., SPC, USA

## RUSSIAN

### 1st Semester

DEAN, Sarah Katherine., PV2, USA

DUKES, Lawrence Chadwick., PV2, USA

JOHNSON, Amy Jean., PV2, USA

JONES, Julien Shackleton., PV2, USA

KALINA, David Duane., SP4, USA

NELSON, Robert William Jr., SP4, USA

RANTA, Amy Lynn., PV2, USA

SU, Chang Kyun., SP4, USA

WIGGINTON, Thomas Howard Jr., PV2, USA

## RUSSIAN

### 2nd Semester

KNOWLES, Wendy S., SN, USN

MCCUSKEY, Jay Gary., SGT, USA

## Staff Excellence Awards

On April 12, COL Sobichevsky presented Carmen J. Waldo and James R. Burnes with the Staff Excellence Award for the second quarter of fiscal year 1994.

### **Ms. Carmen J. Waldo**

Ms. Waldo, a Lead Military Personnel Clerk in the Military Personnel Office, achieved a 100% accuracy rate in entering SIDPERS data and received zero deficiencies during a recent visit by the TRADOC Personnel Management Assistance Team.

### **Mr. James R. Burnes**

Mr. Burnes, a Laborer in the School of Asian I, was recognized for taking initiative for inspecting the school's grounds and facilities and ensuring they were maintained in the highest state of order and cleanliness.

PARKER, Carol J., SN, USN  
RILEY, Kevin Patrick., SPC, USA  
STARBIRD, Candace Tamea., PV2, USA  
VANSCHAIK, Justin Eric., SPC, USA

## RUSSIAN

### 3rd Semester

FLOYD, Stephen Gilbert., SPC, USA

GRODER, Marc Alexander., PFC, USA

TOBIN, Alexandre Phillip., PFC, USA

## THAI

### 1st Semester

TUPPER, James J., CPT, USA

## VIETNAMESE

### 2nd Semester

MARTIN, Kevin Marshall., PFC, USA

MCKOWEN-TAVES, Kathryn Ann., SPC, USA

PREECHAR, Somsmal., SSG, USA

SCALF, Stephen Lloyd., SSG(P), USA

STERNBURGH, Paul Allen., SSG, USA

WASON, Michael Edward., SFC, USA

*The Dean's Honor Roll list as of March 30:*

## HEBREW

### 3rd Semester

BRACE, Nathan E., SN., USN

LEGBANDT, Julla E., PO3, USN

## PROMOTIONS

Effective April 1:

### TO LIEUTENANT COLONEL

LANG, Jonathan N.  
FLOTT, Margaret C., USA, E Co.

### TO MAJOR

LOWEN, James M., USA, E Co.  
PATE, Charles A., USA, TRAC-Mtry  
PATE, Maria C., USA, TRAC-Mtry

### TO SERGEANT FIRST CLASS

GASKINS, Kathleen A., USA, B Co.  
MAZUR, Steven R., USA, OSIA  
RICKMAN, Hope J., USA, HHC  
ROCKWELL, Archie M., USA, G Co.  
WASON, Michael E., USA, E Co.

## Coin for Excellence



**TSgt Daniel D. Kiser**

For nomination as DLI representative in TRADOC's 1993 Enlisted Instructor of the Year Competition.



**Ms Mang L. Wang**

For nomination as DLI representative in TRADOC's 1993 Civilian Instructor of the Year Competition.

## Commandant's Coin

**SSG Douglas R. Guest, Jr.**

For outstanding achievement as Operations, Plans and Programs NCOIC during the preparation for 1994 GOSC visit.

## AWARDS

### Joint Service Achievement Medals

Effective March 9, 1994

BRODINE, Douglas P., SSG, USA  
CARLETON, Richard M., SGT, USA  
FEDORKA, James, SrA, USAF  
KILBOURNE, Kenneth A., SSG, USA  
QUINN, Heath A., SrA, USAF  
SANDMANN, Phillip S., SGT, USA

### Joint Service Achievement Medals

Effective March 16, 1994

For assisting L.A. earthquake victims during Operation Task Force Rosetta, (Operation Northridge)

### DLIFLC

CASSIDY, Michael W., SSG, USA  
CARLTON, Richard M., SGT, USA  
COWAN, Stephan A., SGT, USA  
DITTY, Scott J., SSG, USA  
DIVINE, Jackie J., SFC, USA  
EMERY, Glenn P., SSG, USA  
HERNANDEZ, Antonio, SFC, USA  
HOLMAN, Jack K., SFC, USA  
HOWLAND, Tracy L., SGT, USA  
FUTCH, Sheila K., PFC, USA  
KILBOURNE, Kenneth, SSG, USA  
LUEDERS, Tracy L., SSG, USA  
McVANNEL, Michael K., SFC, USA  
MARSH, Stephen M., SSG, USA  
MILLER, Richard K., SSG, USA  
MUNSEY, Michael R., SPC, USA  
MORGENSTERN, Cory D., SGT, USA  
NINO, Walker K., SSG, USA  
ORTIZ, Michael D., PFC, USA  
PAIK, John S., SPC, USA  
PEREZ-SOTO, Jose A., SSG, USA  
PERKINS, Dorothea E., SPC, USA  
SAMPSON, John W., SSG, USA  
SANDMANN, Phillip S., SGT, USA  
SAUCIER, Johnny S., SFC, USA  
SAXON, Daniel W., SGT, USA  
UCHMANOWICZ, Lawrence, SFC, USA  
VELEZ, George W., SSG, USA  
VILLARREAL, Joe, SFC, USA

### TROOP COMMAND

AZAR, Gerald M., SFC, USA  
BRODIN, Douglas P., SSG, USA  
COLEMAN, Thomas C., SFC, USA

### HHC

BAKER, Michael D., SFC, USA

### A COMPANY

ASHFORD, Dandre

### C COMPANY

RAMIREZ, Ruben, SFC, USA

### D COMPANY

DOSS, Darrell W., SPC, USA  
MATHIAS, Ravi, L., SSG, USA

ROGERS, Randall A., SFC, USA

### F COMPANY

ANDRUSZKA, John C., SSG, USA

### G COMPANY

ARMEAU, John T., CPT, USA

### 311TH TRAINING SQUADRON

DUVAL, Dierdre J., SRA, USAF

FEDORKA, James, SGT, USAF

FIGUEROA, Roger A., SGT, USAF

McGOOKIN, Cory D., SRA, USAF

PRZYBYLA, Richard W., SRA, USAF

QUINN, Heath A., SRA, USAF

STEELE, Shephard L., SSgt, USAF

VINCENT, Hilary R., SRA, USAF

WILHOYT, Robert J., SSgt, USAF

### AIR FORCE ELEMENT

CAMPBELL, Anatasia, SRA, USAF

KISER, Daniel D., TSgt, USAF

LLOYD, Red T., TSgt, USAF

MONTES, Carlos, Sgt, USAF

NOBLES, Bruce A. TSgt, USAF

ROBERTS, Jeffrey C. SSgt, USAF

ROBLEDO, Eric, SSgt, USAF

SINGLETON, Leonard, TSgt, USAF

### Joint Service Achievement Medals

Effective March 29, 1994

BENGTSON Benjamin, PFC, USA

CROMER, Lisa D., 1st Lt, USAF

DALE, Samuel J., PO2, USN

GLENN, John R., PFC, USA

HESTER, David M., SPC, USA

HOAK, Christopher P., SSgt, USAF

MARTIN, Dennie L. Jr., PO2, USN

NUCKOLLS, SAMUEL E., SGT, USA

OLIVER, Douglas H., SPC, USA

RIGGS, Matthew B., PFC, USA

### Joint Service Achievement Medals

Effective April 12, 1994

BERRIER, Scott D., CPT, USA

### Joint Service Achievement Medals

Effective April 15, 1994

BOGDAN, Elizabeth S., 1st Lt, USAF

MYERS, Mark A., MAJ, USA

### Joint Service Achievement Medals

Effective April 20, 1994

OGLESBY, David L., MSgt, USAF

WISDOM, David L., SGT, USA

### Army Commendation Medal

Effective March 9, 1994

DARST, Cesley D., CPL, USA

DIAMOND, Dexter B., SPC, USA

### Army Achievement Medal

Effective March 23, 1994

HAM, Cheryl L., SPC, HHC DLI

## The ins and outs of Presidio of Monterey Army Health Clinic

### POM CLINIC HOURS

6:30 a.m. - 4 p.m., Monday - Friday, (Closed on federal Holidays).

6:30 - 8:00 a.m., Military Sick Call -- Service members begin signing in for sick call at 6:30 a.m., and must be signed in by 8 a.m.. Commanders, instructors and others in positions of leadership may schedule same day appointments at their convenience.

10 a.m. - 4 p.m. --- Procedural or follow-up appointments for service members and emergency car.

10 a.m. - 4 p.m. --- Limited dependent and retiree appointments — as available on an appointment basis only.

### APPOINTMENTS AND MILITARY SICK CALL

The Presidio of Monterey Army Health Clinic operates as an appointment only clinic, except for military sick call. Active duty service members (except NPS) will obtain sick call slips from their units prior to arrival for military sick call. Appropriate uniform of the day is required during sick call. All appointments, other than sick call, will be made by telephone, prior to arrival at the clinic. We request that patients arrive 15 minutes before their appointments. There will be no child care services available at the clinic. Parents who have an appointment (for themselves) are asked to make prior child care arrangements if possible. It is difficult to provide adults with quality medical care if they are frequently distracted by young children.

Same day appointments for active duty command cadre, NPS students, staff and on space available basis active duty dependents and can be scheduled by calling after 7 a.m. on the day you wish to be seen. These appointments are taken up quickly each morning. Priority for same day appointments are, in order, active duty, active duty dependents, retirees and retiree dependents. Retirees and their dependents will be able to make their same day appointments for acute problems, after 9 a.m. on the day they wish to be seen only.

### WALK-IN VISITS

Walk-in patients are discouraged, since they disrupt the entire appointment schedule. However, some clinic availability will be reserved for emergencies only. Anyone coming in as a walk-in will be screened and if their visit is not judged to be an emergency, they will be directed to schedule an appointment and return at that time.

### IMMUNIZATIONS

Available Monday through Friday 7 a.m. to 3:30 p.m. for active duty and Monday through Friday 10 to 11:30 a.m. and 1 to 3:30 p.m. for individual inoculation record (PHS 731) with you to obtain inoculations. YOU MUST REMAIN IN THE CLINIC FOR 20 MINUTES FOLLOWING INOCULATION.

### REQUIRED ACTIVE DUTY PHYSICALS

These appointments should be scheduled at least 30 days prior to desired completion date. To schedule a physical exam appointment, call 647-5742/5742. For more information, call 647-5672.

### OBSTETRICAL CARE

The Army Health Clinic provides routine prenatal care to active duty service members and active duty dependents scheduled to PCS-ETS prior to the 20th week of pregnancy. Civilian obstetrical care for active duty women in later stages of pregnancy and for pregnant dependents is available through an Open Allotment fund administered by the active duty service members's branch or CHAMPUS options provided by the Coordinated Care Division. Pregnancy test kits may be picked up at the nurse's office and returned with the first urine specimen of the morning to the laboratory. Household containers with specimens are NOT accepted. For more information call 647-5234.

### OPTOMETRY SERVICES

Optometry exams are by appointment for active duty service members only.

### MEDICAL ADVICE LINE

A registered professional nurse will be available to answer your health questions or concerns from 7 to 11 a.m. and 1 to 3 p.m. each duty day. The nurse can also assist you in obtaining a same day appointment when necessary. Call 647-5662.

### CHECK IN / OUT

Health records for personnel assigned to Naval Postgraduate School will be processed through the usual one-stop check in/out procedure. Active duty health records for all other personnel must be checked in with the POM Health Clinic and may be picked up prior to departing the area: You must have a copy of your orders

for your next duty station. Times for check-in are 7 - 8 a.m. and 10 a.m. - 3 p.m. only. Out processing 2 - 4 p.m., Monday - Friday. Your record will be screened for inoculations prior to departing and you will be required to receive any that are needed before your record will be released. Overseas record screening EFMP screening will be done during military sick call or by appointment.

### OVERSEAS SCREENING

Active duty (single service member) report to sick call between 6:30 - 8 a.m. Monday through Friday (Navy personnel see Navy Admin.). Active duty with family members call Central Appointments to schedule a one-half hour appointment for overseas screening, then come to the clinic two days prior to scheduled appointment for records screening and paperwork (Navy personnel see Navy Admin.) Active duty with known Exceptional Family Member Program family member come to the clinic two weeks prior to schedule appointment.

### RELEASE OF MEDICAL RECORDS

Release of medical records to anyone other than the patient Requires written permission and the patients' identification card. This includes spouses of active duty service members.

### PHARMACY

The pharmacy section of the POM clinic is open for 7:00 a.m. to 4 p.m.. You may wait for your prescription or you may return for pick-up at a later time. The pharmacy may honor civilian prescriptions if it is a medication on the clinic's formulary. This issue may change pending future funding decision.

### X-RAY

X-ray services are available 7:00 a.m. to noon and 1 p.m. to 3:30 p.m., Monday through Friday, with the exception of Fridays when X-ray will be closed after noontime for maintenance. Laboratory services are available during the hours of 7 a.m. to 3:30 pm..

## Emergencies

Individuals who have medical emergencies involving risk to life, limb, or vision should seek immediate care by dialing 911.

Effective April 1, active duty service members who develop non-emergency medical problems after clinic hours can discuss their concerns by telephone with a physician, by phone 647-5663/5234.

This service is available for any active duty member who feels he or she requires medical attention prior to the following clinic day.

The service will be offered every evening, weekend and holiday.

Depending on the medical problems, the physician on call will either give the individual advice for home treatment, make arrangements for after hours care at the POMAHC, or refer the individual to civilian medical resources.

### Emergency Information

Emergency Treatment: All emergencies will be directed to the nearest civilian emergency room.

In case of emergency after duty hours, call:

**Ambulance**  
911

**Naval Postgraduate School  
and Tenant Commands**  
646-2333  
(Navy Fire Department)

**Civilian Ambulance\***  
911

*\*Warning: The cost of using a civilian ambulance will be reimbursed by the military only in cases of risk to life, limb or vision. You may have to pay the cost of using a civilian ambulance, if it is later deemed that no emergency existed (determination will be made by Tricare/CHAMPUS or the appropriate medical authority)*

### For Poison Control

**Region Poison Center** 1-415-666-2845, or  
**San Francisco, California** 1-800-662-9886

## TRICARE: what is it?

TRICARE is a refinement of the Civilian health and Medical Program of the Uniformed Services (CHAMPUS) in California and Hawaii, designed to broaden the scope of choices for the active duty military family members, retirees and their family members under the age of 65.

Through TRICARE, the government shares the cost of health care from civilian hospitals and doctors.

Before you use TRICARE for the first time, there are several things you need to know. The most important point to know is that TRICARE procedures, prices, and rules may change over time. This is why the next most important detail is to get to know your Health Benefits Advisor (HBA).

HBAs will help you determine the best way to get medical care, advise you about TRICARE options and provide assistance if you have a problem. Your local HBA can be contacted at 242-0501 through the newly formed California Medical Detachment (CMD).

The CMD is the Department of Defense directed organization responsible for managing health care on the Monterey Peninsula. An HBA can assist you in most aspects of TRICARE, but an HBA cannot enroll you into DEERS.

DEERS is the Defense Enrollment Eligibility Reporting System, a computerized data bank that contains the names of all active duty, deceased and retired military sponsors, and their TRICARE eligible family members, and certain former spouses.

TRICARE users, to include newborns, must be enrolled in DEERS to participate in the system. Active and retired military sponsors are automatically entered in the DEERS data banks, but their family members are not.

Active duty or retired military sponsors must contact a military personnel office or DEERS Identification Card Office to enroll their family members in DEERS.

For additional DEERS information, call the DEERS Beneficiary Telephone Center, 9:00 a.m. to 6:30 p.m. Eastern Time, Monday through Friday, at the following number: 1-800-334-4162.

Got questions about what TRICARE covers and what it doesn't? About the cost of each option? How to enroll and participate in the various options? Your nearest HBA can answer these questions and many others. He or she can provide an assortment of pamphlets and booklets detailing these options.

In summary, new arrivals to this area should spend a little time with the local HBA learning about their TRICARE benefits and options.

### Deactivation/closure, July 1

The Silas B. Hays Army Community Hospital at Fort Ord is scheduled to close (completely) on July 1. An official deactivation ceremony is set for July 1 at 8 a.m.

The ceremony will be held on the front lawn of the hospital.

### SBHACH, outpatient only

Corresponding with the termination of inpatient services the United States Army Medical Department Activity/ Silas B. Hays Army Community Hospital, Fort Ord is no longer a hospital.

Beginning April 1, 1994 the facilities capabilities are now limited to outpatient clinic.

### Duty uniform required for active duty member appointments at Oakland Naval Hospital

Those active duty service member traveling to Oakland Naval Hospital for appointments must be in duty uniform to be seen. The only exception to this policy is if a cast, brace or emergency situation prevent the wearing of the proper uniform.

POC -- Coordinated Care Division at 242-4005/4885/5512.

## Silas B. Hays Army Community Hospital

# UPDATE

### PHARMACY

Effective April 1, SBHACH Pharmacy service will be open 8:30 a.m. to 5 p.m., Monday - Friday; there will no longer be Saturday Pharmacy Service. POC -- Pharmacy Service at 242-7575/4300.

### Billing problems?

If your family has any billing problems with CHAMPUS PRIME, before Feb. 1, 1994, please bring it to the attention of the Coordinated Care Division of SBHACH, 242-4005/4885/5512.

### CHAMPUS/TRICARE

In the transition between foundation based CHAMPUS Prime and the Aetna based TRICARE Prime several Prime members were inadvertently deleted from the data base.

To ensure Prime enrollment of you and your family members, please contact the TRICARE/CHAMPUS Service Center. (reminder: active duty service members may not

utilize any portion of TRICARE/CHAMPUS). If you or your family members are not enrolled, you may do so at that time.

There has been some confusion over signing up for TRICARE Prime. There is a minimum enrollment requirement of 12 months. However, if you are stationed in California or Hawaii, and receive permanent change of station orders assigning you outside of those two states, before the 12 months is completed, you MUST disenroll from TRICARE Prime at the time of departure. If you are assigned in California or Hawaii for a time less than 12 months, you may still participate in TRICARE Prime, but you MUST also disenroll at the time of departure.

POC -- TRICARE/CHAMPUS Service Center at 647-2180, or Coordinated Care Division at 242-4005/4885/5512.

### CHAMPUS/TRICARE BRIEFINGS

Complete CHAMPUS/TRICARE briefings will be offered beginning, April 1 on Monday, Wednesday, and Friday from 2 to 3 p.m. in Room 224 on the second floor of SBHACH. These briefings explain in-depth the CHAMPUS/TRICARE options and how they apply to each family situation.

POC -- Coordinated Care Division at 242-4005/4885/5512.

**From the  
Directorate of Operations,  
Plans and Programs**

**INTERACTIVE VIDEO DISKS  
(IVDs)**

For the past few years, several DLI-developed foreign language IVDs have been available to CLPs with EIDS (Electronic Information Delivery System) equipment. DLIFLC still has a sufficient number of IVDs in stock. The only requirement for receiving these programs is the availability of EIDS equipment.

For more information, contact OPP-PP at DSN 878-5112/5319 or comm (408) 647-5112/5319. The following materials are available:

- Russian Aural Comprehension Exercises
- Russian Listening Comprehension Exercises
- Arabic Reading Comprehension Exercises
- Arabic Listening Comprehension Exercises
- Spanish Listening Comprehension Exercises
- Turkish Basic Course
- German VELVET
- Tagalog Interactive Video Program
- Thai Interactive Video Program

**NEW CLP MANAGERS COURSE**

DLIFLC will conduct a one-week Command Language Program Managers course for all DoD CLP Managers/Coordinators at the Presidio of Monterey, CA in Fall 1994. This new course will be an excellent opportunity to obtain and share Command Language program information, including training services and support available from DLIFLC, and particularly ways to get linguists up to 2/2/2. Other vital information, such as funding, contracting, teacher qualifications, etc. will be available from this course. The course is designed by staff members of the Directorate of Operations, Plans and Programs, and other DLI agencies in coordination with MACOM CLP Managers.

For more information about dates, schedules and enrollment procedures, call your Service Representatives at DSN 878-5112/5319 or watch for information on your LINGNET.

**Transferring  
to the  
Air Force Reserve?**

**Palace Front:** The Palace Front program is designed to allow individuals who are separating from the Air Force to transfer into the Air Force Reserve without a break in service. Cross training is available but depends on the gaining units needs. For more information on this and other Air Force Reserve programs call MSgt Todd Zimmerman at (408) 723-8600.

**Relocating?**

The next Relocation Assistance Program "Transfer Briefing" will be on May 11 at Ingersoll, Room 122. All services and family members are welcome to attend. The briefing will include military transportation office representatives who will talk about the shipment of household goods, etc. Must have reservations. Call 656-3060 or 656-3141.

**Kelp Klimbers**

Kelp Klimber's dive club meeting will be held May 26, 7 p.m., at the Presidio of Monterey Recreation Center. All military and DoD employees and their families are welcome to attend. Guest speaker, refreshment and future dive buddies will be there. For future meetings, the dive club plans to meet the last Thursday of each month at the POM Rec Center at 7 p.m. For further information call Outdoor Rec. 242-3486.

**Thrift Savings Plan**

The next semi-annual "open season" for enrollment in the Thrift Savings Plan, a retirement, savings and investment plan, is scheduled for May 15 through July 31.

Who is eligible? Permanent Federal employees who first became permanent during the period of July 1 to Dec. 31, 1993 are considered newly eligible and may enroll for the first time during this open season.

Employees who wish to enroll for the first time or change their contributions may pick up an enrollment form at the Technical Services Office, Building 614, Room 11. For further information regarding the Thrift Savings Plan please call the Technical Services Division at 647-5745.

**Parenting Support Group**

"Celebrating Parenting" — Develop parenting skills — problem solving; effective discipline.

Expand social contacts — meet and share ideas with other parents who are dealing with similar issues.

Discover community resources — learn about the various agencies that are available to assist you.

Thursdays, 6 p.m., Building 2286, Fort Ord (next to the pool and sports arena, formerly Recreation Center #2).

To register, call the Family Advocacy, Army Community Service at 242-5950. Free child care is available.

**A place to relax**

In the early mornings at DLI one can literally, "wake up and smell the coffee, that is, cappuccino."

Now open at 7 a.m., the cappuccino bar, located in the mall of the Presidio of Monterey Main Exchange, offers cappuccino, mocha, latte, fruit juices, ice teas and assorted snack cakes, muffins, cookies and coffee beans (almond amaretto, angelica hazelnut, vanilla cream, cafe royal) by the pound.

The Cappuccino Bar's new hours are 7 a.m. until 7 p.m., Monday through Friday.

On Saturdays the hours are 10 a.m. until 5 p.m. Closed on Sunday.

## American Red Cross news

### International Humanitarian Law

The Fort Ord Red Cross will offer an International Humanitarian Law Class on May 5. This workshop includes discussion of International Humanitarian Laws, including the Geneva Conventions. It's designed to increase public understanding and respect of these laws.

This workshop is recommended for all members of the general public, especially government representatives, media, academic organization, legal and medical professionals, and individuals responsible for youth education.

Please call 242-7801 for more information.

### Community First Aid and Safety Class

The Fort Ord Red Cross will offer a community First Aid and Safety Class on the following dates:

May 5 and 7.

May 19 and 21.

The two-day class teaches rescue breathing, choke saving, and CPR for infants, children and adults. This course also teaches basic first aid.

For more information, call 242-7801.

### Community CPR

The Fort Ord Red Cross will offer a Community CPR Class on May 14. This class is great for all members of the community, teaching CPR for any member of the community. The class meets from 9 a.m. to 4 p.m.. The course fee is 17 dollars and includes the workbook. Call 242-7801 for more information.

### Emergency Caseworker needed

The Fort Ord Red Cross is looking for an interested, caring individual, part-time to work as an emergency caseworker. Evenings, weekends, and holidays on a rotating basis. This position pays \$4.25 per hour. Applications are available at Building 2662, 3rd Avenue and 10th Streets, Fort Ord.

## Bicycle/truck safety

Two new California laws related to vehicle and bicycle safety came into effect on Jan. 1. Both laws are applicable to military personnel and their family members both on and off the Presidio of Monterey and Fort Ord.

The first law states that passengers in the back of pickup trucks must wear seat

belts when the vehicle is moving. This applies to all civilian and military vehicles, to include those vehicles with troop seats and tailgate safety straps. The only exceptions to this law are pickup trucks with camper shells and military trash vehicles designed with a protective cage at the tailgate area.

The second law states that all juveniles up to 18 years old must wear an appropriate bicycle helmet when riding a bicycle. The law encourages all bicycle riders to wear helmets, but only mandate this requirement for juveniles.

The federal, state and local police have already begun enforcement of these laws, so please remember to buckle-up and wear your bicycle helmet. After all, it is THE LAW. More importantly, it's the safe thing to do.

## Spouses coffee, May 5

A TRICARE/CHAMPUS Briefing will be presented by a guest speaker from the Coordinated Care Division of the Fort Ord hospital. Spouses from all ranks and services are invited to attend the monthly coffee meetings. Meet at 7:30 p.m. at the Weckerling Center, Bldg. 326, POM.

## In memory of DLI instructors

### Attila Cosur

Mr. Attila Cosur, 53, was born in Ankara, Turkey. He worked at the Turkish-American Association in Ankara for two years and, as a training instructor at the Defense Language Institute from February 1966 to his retirement in April 1993.

Mr. Casur received his B.A. degree at the Military Institute of International Studies, Monterey. He also worked in course development for five years. He passed away at Stanford Hospital, Palo Alto on March 8, 1994. During his years of service, he received several awards. He was a conscientious and hard worker. His wife Maria Theresa survives him.

Mr. Cosur will be buried in Istanbul, Turkey.

### Haidar F. Farra

Haidar F. Farra, 73, of Monterey, a retired foreign language instructor, died of heart failure Tuesday at his son's home in Richmond Hill, Ga.

Mr. Farra was born on Sept. 19, 1920, in Damascus, Syria. He came to the Monterey Peninsula in 1975 and had been an Arabic language instructor at the Defense Language Institute in Monterey and the Defense Language Institute East Coast.

He retired two months ago.

Mr. Farra earned a master's degree in art and French literature in 1969 at Damascus University. He served in the Syrian Army from 1947 until 1969, retiring as a colonel.

He is survived by his wife, Linda; two sons, Sami Farra of Charleston W.Va., and Dr. Samir Farra of Richmond Hill, Ga.; and four grandchildren.

Funeral services were held in Charleston, W.Va. Mr. Farra was buried in the Kanawah Valley Cemetery in Charleston, Va.

# Asian/Pacific American Heritage Week

"Strength in Diversity," May 9-13

"Now, therefore, be it resolved: That we, Rear Admiral Thomas A. Mercer and Colonel Vladimir Sobichevsky, in agreement with the resolution made by Congress and the President of the United States of America, do hereby proclaim the ninth through the thirteenth of May, in the year nineteen hundred and ninety-four, as the week of the Naval Postgraduate School's and the Defense Language Institute Foreign Language Center's observance of Asian/Pacific American Heritage."

**May 9**

*Opening Ceremony*

Speaker:

Sharon Cin, News broadcaster  
from NBC-KSBW.

Topic:

Strength in Diversity

Program:

Korean Choir, DLI Asian School II

Refreshments following.

Location:

DLI,

Nakamura Hall Auditorium, Bldg. 619

Time:

3:30-4:30 p.m.

**May 10**

*Asian Cultural Presentation*

Tae Kwon Do Demonstration

Featuring:

Mr. Ilkyo Lee

Location:

Naval Postgraduate School,  
(located between the lawn between  
Herrmann Hall  
and the swimming pool,

Time:

3:30-4:30 p.m.

**May 11**

*Sample of Asian Videos/*

*Calligraphy Demo*

Program:

Mr. Inso Chung -- Calligraphy Demo

Location:

DLI, Weckerling Center, Bldg. 326, Bayview  
Room

Time:

3-30-4:30 p.m..

**May 12**

*NPS Asian/Pacific American Heritage  
Recruiting Membership Luncheon (Potluck)*

Program:

Korean Choir, DLI Asian School II.

Location:

NPS Herrmann Hall, Tower Rm,

Time:

11:30-1:30 p.m.

**May 13**

*Asian/Pacific Islander American Heritage  
Night Dinner and Cultural Presentation*

Program:

Korean Choir from DLI Asian School II,

Location:

Elks' Lodge, 150 Mar Vista Drive,  
Monterey,

Time:

6 p.m. to midnight.

POCs:

Aidir Sani, DLI, 647-5157

Martha Ramirez, NPS, 656-3277

## From the Defense and Accounting Service Indianapolis

As a result of the Base Realignment and Closure action at Fort Ord, California, and the deactivation of the 7th Finance Battalion, your finance and accounting support has become a responsibility of the Defense Accounting Office-Indianapolis (DAO-IN).

Effective Jan. 24, I became your servicing DAO for the following functional areas: Military Pay, Travel, Disbursing, Accounting, Accounts Payable, and Civilian Pay Liaison.

I have established a small Finance Liaison Office with limited military pay, travel, disbursing and civilian pay liaison capabilities at Fort Ord. That office will move to the Presidio of Monterey when the appropriate facilities become available, probable in mid-May 1994.

Note that the civilian pay function of Fort Ord/Presidio of Monterey Liaison Office is one of data entry function and liaison with the DAO Fort Sam Houston, Texas.

That office continues to process the civilian payroll for your organization as was the case prior to the Fort Ord closure actions.

There are changes which result from the shift of finance and accounting functions to a more distant location.

My objective, and that of my staff, is to make the change with the minimum amount of disruption and to provide you and your personnel the best finance and accounting support possible within the constraints of time, distance, and resources.

We hope to work with you to meet your needs and address any problem areas as they arise. With your assistance, we will be able to provide the level of finance and accounting service that your organization and personnel deserve.

"Service is our Business. Quality service is our Future."

L. L. CHAMBERS  
LTC, USA

Defense Accounting Officer Indianapolis

Information Management Division  
Information Center  
presents a

## DEMONSTRATION of PowerPoint 3.0

Date: April 28

Time: 1 to 2:30 p.m.

Location: Weckerling Center, Bldg. 326

Each attendee will:

Gain a better understanding of  
PowerPoint graphics software.

Acquire tips to help with creation  
and modifications of presentations.

Learn how to import other applica-  
tions into PowerPoint. Questions,

call **Bonnie Buck-Wade,**  
**647-5028.**

OFFICIAL BUSINESS

902 nd MI Group  
IAGPA-G-OR  
Ft. Ord Bldg. 3132 \*

UNITED STATES ARMY - FT. ORD  
FORT ORD, CALIFORNIA  
PROCLAMATION

LAW DAY, U.S.A.

*WHEREAS, May 1st is Law Day U.S.A. in the United States of America, and*

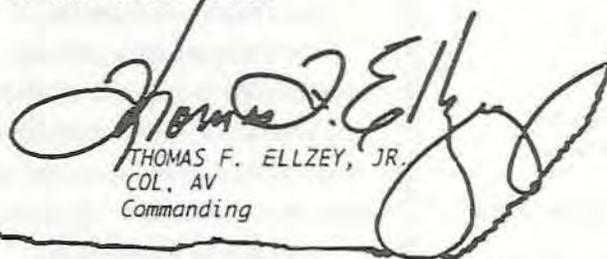
*WHEREAS, The United States of America has been the citadel of individual liberty and a beacon of hope and opportunity for more than 200 years to many millions who have sought our shores and,*

*WHEREAS, The foundation of individual freedom and liberty is the body of the law that governs us, and*

*WHEREAS, The Constitution of the United States of America and the Bill of Rights are the heart of that body of law, which guarantees us many freedoms-including freedom of religious belief, freedom to have and hold property inviolate, freedom of assembly, freedom of speech, freedom of press, freedom of petition, and due process of the law among others, and*

*WHEREAS, This year marks the 37th annual nationwide observance of Law Day, and the Congress of the United States and the President by official proclamation have set aside May 1 as a special day for recognition of the place of law in American life,*

*NOW THEREFORE, I, Commander of United States Army-Fort Ord, Fort Ord, California, do hereby designate May 1, 1994, as Law Day U.S.A. and call upon all citizens of the Fort Ord Base complex to commemorate the role of law in our lives.*



THOMAS F. ELLZEY, JR.  
COL, AV  
Commanding