

GLOBE

Presidio of Monterey, California • Vol. 16 No. 4 • March 30, 1993

Serving the military and civilian community of the Defense Language Institute Foreign Language Center



Photo by PH2 Cindy Harris

A1C Emily Caldwell cringes as PFC Edralin David pricks her finger for a blood test during the blood drive sponsored by the Middle East and Russian Schools March 12. The blood drive took place at Lewis Hall gymnasium. (See related story, page 13.)

Public Affairs Office
Defense Language Institute
Foreign Language Center
Presidio of Monterey, CA
93944-5006

**Dealing with
the media**

See page 6

**EEO
counselors**

See page 7

**1993 Fasching
Ball**

See pages 10, 11



CONTENTS

Exchange

Our real mission 3

News and Features

Stateside base closure process continuing 4
 Current plans for support services facilities 4
 Group Insurance open season 5
 Reaccreditation: What is self-study? 5
 Dealing with the media takes common sense 6
 EEO counselors provide positive impact for DLI 7
 Play highlights Black History Month 8
 Educational, entertaining month 8
 Russian instructor nominated
 for 1993 Griffin Award 9
 DLI's Fasching Ball, 1993 10
 Security Office 12
 Aiso Library Notes 12
 DLI linguists give gift of life 13
 Navy 14
 Air Force 15

Sports

Runners move out during 'Dream' run 16
 Leggett leads Bravo to DLI hoop championship 16
 Eilers logs in the miles with Golf Company's
 male and female run teams 17

Leisure

Rec Center 18
 Community Recreation 18

Achievement

..... 19, 20



The GLOBE is an unofficial publication authorized under the provisions of AR 350-81 and is published bi-monthly by the Defense Language Institute Foreign Language Center, Presidio of Monterey, CA 93944-5006, phone (408) 647-5184. The GLOBE has a circulation of 3,000 and is printed by offset press. The views and opinions expressed are not necessarily those of the Department of Defense or Department of the Army. The commandant, public affairs officer and editor reserve the right to edit materials as necessary to conform to GLOBE editorial policies. All photos, unless otherwise credited, are Department of Defense photos.

Commandant	COL Vladimir Sobichevsky, USA
Public Affairs Officer	Jim Davis
Editor	Kay Rodrigues
NCOIC	SSG Jim Lovell
Staff writer	SSgt. Richard Tatum, USAF
Staff writer	JO2 Douglas H. Stutz, USN
Photo-journalist	PH2 Cindy A. Harris, USN
Reporter-at-large	SPC Todd C. Smith, USA

The GLOBE welcomes letters from readers. Mail letters to Editor, GLOBE, Public Affairs Office, Presidio of Monterey, CA 93944-5006, or deliver them to Room 133, Building 61A. All letters must be signed and include a return address and phone number; names will be withheld on request. The editor reserves the right to edit letters for clarity, length and good taste.

In Brief . . .

"Advanced Directive" classes

The Patient Self-Determination Act requires hospitals to ask all admitted patients whether they have signed an Advanced Directive -- a Declaration of Durable Power of Attorney for Health Care. Silas B. Hays Army Community Hospital will hold classes every Thursday in April beginning at 1 p.m. in Room 612, 6th floor. If you want to know about the difference between a Durable Power of Attorney for Health Care and a Living Will and learn the steps necessary to complete the forms, come to the class. For more information call 242-5311.

Disaster Action Team to meet

The Fort Ord Red Cross will hold a meeting for old and new members of the Disaster Action Team April 13, 7 - 8:30 p.m. at the Red Cross main office, 3rd Avenue and 10th Street, Fort Ord. The Disaster Action Team, a group of trained individuals, is on-call to respond to disasters, from single-family house fires to earthquakes within the local military community. Disaster Action Team members have also been called to assist the Wildland Fire School exercises at Fort Ord and Fort Hunter Liggett. The Red Cross provides free training. For more information call Mr. Mike Pablo, Disaster Services coordinator, 242-7801.

Softball umpires, teams needed

The Presidio of Monterey/Defense Language Institute Intramural Sports program at Price Fitness Center will run a volunteer softball umpires' clinic April 8, 4 p.m. in the Russian School Auditorium, Bldg. 848. Any unit that wants to participate in the POM/DLI Softball Intramural League must have at least five qualified umpires from each team. The league is open only to active-duty service members. The tentative date set for the opening of team play week is April 12-19. Units should submit men's and women's team rosters during the week of April 5-9. For information about the POM/DLI intramural sports schedule and programs, call Mr. Ray Garl, sports director, 647-5787, 8 a.m. - 4:30 p.m.

OSSC art auction

The Officer Students' Spouses' Club at the Naval Postgraduate School will hold an art auction and exhibition April 17, at the Barbara McNitt Ballroom, Herrmann Hall, NPS. A preview at 6:30 p.m. will precede the auction at 7:30 p.m. There will be hourly door prizes. A stand-up sale will follow April 18, 10 a.m. - 2 p.m. For information call Mrs. Melodie Weddle, 655-4582.

Correction: In the sports section, pp. 20-21 of the March 20 *Globe*, the cutlines to the pictures were transposed. The *Globe* staff regrets the error.

Exchange

Our real mission

By CTIC Kirk Hine, asst. CTSRep

Last night, as I thumbed through language-related articles, I reflected on recent conversations about the Defense Language Institute's goals and purposes. The conversations revolved, for the most part, around Final Learning Objectives, proficiency and the military linguist.

The more I thought about these things, the more I wondered what we at DLI really wanted our students to gain from their studies. The answer I came up with might surprise some people.

We are creating military linguists for an immediate and specific purpose -- to perform the jobs of interpreter, cryptolinguist, translator, and interrogator. It is true that their studies necessarily have a military flavoring, but one only has to read the objectives for our courses to realize that the requirements are not exclusively military.

Gone forever (thankfully) are the days when graduates were either "listeners" or "speakers." More and more commanders and agencies are calling for linguists who can perform a wide range of language skills, and at a much higher level of proficiency, than ever before. Supplying the commanders with personnel who are capable of accomplishing these tasks is the officially stated mission of DLI.

Our military and civilian staff and faculty include a great number of former DLI students: four of the seven school deans, countless instructors in each school (in addition to the military language instructors), and staff members too numerous to mention. In addition, hundreds of our graduates -- some very highly placed -- have continued to perform language and area studies missions throughout the federal government. And it goes without saying that hundreds more are working in this field in the private or academic sectors.

As I examined this sizable list, it occurred to me that these people are here, in a sense, training their reliefs. They are people with a love for languages and different cultures who want to share that with their students. Let's face it -- they're here because they want to be -- it's a well-known axiom that nobody ever got rich working for the government.

DLI has, then, an unstated or unacknowledged mission. We are creating national assets. We must produce graduates who, whether they remain in the military or not, have been imbued with a lifelong love for different languages and cultures. The reason for this is simple: they will be the language teachers and administrators, business leaders and policy makers of the future. The linguistic and cultural knowledge and skills we impart to them here at DLI must be the foundation upon which they are able to build. But they will do so because of the positive experiences they had at DLI.

This, then, is what I see as the real mission of DLI.

March 30, 1993 GLOBE 3

Presidio of Monterey Chapel

Catholic services

Masses

Sunday, 9 a.m. & 5:30 p.m., Chapel
Tuesday, noon, Aiso Library Seminar Rm
Thursday, noon, Aiso Library Seminar Rm

Sacrament of Reconciliation (Confession)

Sunday, before Mass
(8:15-8:45 a.m. and 4:45-5:15 p.m.)

Protestant services

Worship service

Sunday, 11 a.m., Chapel

Bible Study

Tuesday, noon--luncheon, Chapel Annex
Wednesday, noon--luncheon, Chapel Annex

Jewish service

Friday, 8:15 p.m., Chapel

Ecumenical activities

Pizza-video night

Friday, 7 to 9 p.m., Chapel Annex

POM Chapel, Bldgs. 324, 325
telephone: 647-5281/5405

Presidio of Monterey Encore Shop

We have a variety of items at bargain prices. Come in and shop for Christmas!

Toys Games Clothes
Books Dolls Crafts
Furniture Small Appliances
Gold and Sterling Jewelry
And More!

Do you have items you'd like to sell, but you haven't time for a yard sale?
Take an alternative: Place them on consignment at:

The POM Encore Shop,
Bldg. 267-B, Private Bolio Road,
Presidio of Monterey.

Telephone: (408)372-3144

Hours: 10 a.m. - 4 p.m.,
Tuesdays and Thursdays

Encore Shop proceeds are returned to the community.

Stateside base closure process continuing

American Forces Information Service

The first steps in the 1993 base closure process were completed when President George Bush nominated the eight commission members in the closing days of his administration.

The bipartisan commission is a product of the Base Closure and Realignment Act of 1990. Bush appointed the members of the commission after consulting with the Clinton transition team. All of the members appointed were confirmed.

James A. Courter, a former congressman from New Jersey and chairman of the 1991 panel, is the 1993 chairman. Others who served on the 1991 commission and continue to serve are Arthur Levitt Jr. of Levitt Media Co., New York; and Robert D. Stuart

Jr. of Conway Farms, Ill.

New members include Peter B. Bowman, Gould, Inc., Maine; Beverly B. Byron, former U.S. representative from Maryland; Rebecca Gernhardt Cox, Continental Airlines, Washington, D.C.; retired Air Force Gen. Hansford T. Johnson, U.S. Automobile Association, Texas; and Harry C. McPherson Jr., a partner in a law firm in Maryland.

Under the 1990 act, the Department of Defense determines which stateside installations to realign or close. DoD has completed that part of the process. Now, the commission is holding hearings and checking the DoD list to determine if the criteria have been met to justify the recommendations.

The base closure panel will then forward DoD's list, either as is or with proposed changes, to the president by July 1. Under the 1990 act, the president will have until July 15 to accept or reject the panel's recommendations. If he disagrees with the proposals, he will return the list to the commission, which will have until Aug. 15 to rework it.

The president must forward the proposed realignment and closure list to Congress by Sept. 1 for action. Upon receipt of the list, Congress will have 45 days to accept or reject it in its entirety. If Congress fails to act within the 45 days, the list will take effect immediately.

Base Realignment and Closure update Current plans for support services facilities

According to COL Calvin R. Fore, Fort Ord garrison commander and spokesperson for the Directorate of Base Realignment and Closure at Fort Ord, the Department of the Army hasn't reached a final decision about which support services facilities will remain open to serve active-duty and retired service members and families after the 7th ID (L) leaves. Nor have Fort Ord property reuse plans been finalized. However, below are the current plans for some Fort Ord activities.

- Both the Post Exchange and the Commissary will continue operations -- on a reduced scale -- at their current locations.

- The hospital will be reduced to a 50-bed facility.

- The two child care centers

will stay open, one at the Presidio of Monterey with a capacity for 150 children, and the Monterey Road Center with facilities for 281 children.

- Fort Ord's Andrew L. Porter Youth Center will remain open, but POM's youth center will close.

- The two golf courses will remain in operation, and a joint-use agreement with local communities will be negotiated to allow local civilians to play there.

- Army Community Services will remain in operation.

- POM's Price Fitness Center and Fort Ord's Shea Gymnasium will stay open.

- Fort Ord's Bowling Center will continue operation. A joint-use agreement with local communities will be negotiated to let

local civilians play there.

- The Auto Skill Development Center will remain in operation.

- Fort Ord's Chamberlain Library will remain open; however, the POM library has closed.

- The Freeman Stadium Complex will continue operating. An agreement to allow the proposed California State University to use it will be negotiated.

- The consolidated club at the Presidio, converted to a student club, will continue operations.

- The Fort Ord Officers' Club will close, and the NCO Club will become a consolidated community club.

- The POM Rec Center will stay open, but the Fort Ord recreation centers have been closed.

FEGLI

"open season" slated

The Office of Personnel Management has announced a Federal Employees' Group Life Insurance open season, March 29 through April 30, only the fourth open season in the program's 39 years. All eligible employees may enroll or change their existing life insurance coverage during this period.

Employees scheduled to retire within five years of their open-season enrollment election are ineligible to continue their additional coverage into retirement. FEGLI coverage must be in effect for the five years of service immediately preceding retirement.

Elections made during the open enrollment period become effective on the first day of the first pay period beginning on or after May 30, 1993. The pay period must immediately follow one in which the employee was in pay and duty status for at least 32 hours.

For more information about FEGLI open season call the Technical Services Office, 647-5625.

DoD approves early retirement

Washington, D.C. (TNS) — Secretary of Defense Les Aspin directed the military services to begin early retirement programs for selected active duty members with more than 15 but fewer than 20 years of service. The program, part of the president's defense conversion initiative, is designed to help service members affected by the force reduction toward transition to civilian life. The program will help the services to continue to accomplish the drawdown primarily through voluntary means as well as help the Department of Defense achieve its two overarching goals during the drawdown — maintaining readiness and treating members fairly.

The early retirement program is not an entitlement. The Congress provided this authority, which expires Oct. 1, in Section 4403 of the FY93 Defense Authorization Act. The secretaries of the military departments will prescribe regulations and policies regarding eligibility for this program.

Service members can ask their personnel officers for more information about the program.

Reaccreditation: What is self-study?

The Defense Language Institute is preparing for reaccreditation. The *GLOBE* will keep readers informed about accreditation topics from issue to issue.

The accreditation process encompasses much more than showing off the Institute to an evaluation team at six-year intervals. The process requires continuing self-analysis and ongoing consideration based on the published academic standards of the Accrediting Commission for Community and Junior Colleges.

In fact, the recommendations from the 1989 ACCJS report are uppermost in mind where DLI's professional development, academic progress and institutional processes are concerned.

The self-study is a carefully planned process. An overall steering committee coordinates eight standard committees. (See *Globe*, Feb. 12, p. 4). The committees examine every element and relationship of elements of the Institute's operations.

The DLI command group, the provost and 15 percent of the faculty are directly involved in committees studying various aspects

of DLI's resources, programs and services. The committees — and everyone else in the DLI family — should analyze, reflect, self-evaluate and determine needs based on reality.

The self-study also reviews DLI's responses to the previous evaluation team's recommendations, looking for evidence that each recommendation has been thoughtfully considered. Since the self-study is a continuing process, the group must also implement means for collaborative consideration of the next evaluation team's recommendations.

"The accreditation self-study requires active involvement and support from across DLI. In the past, through the dedication and support of both the faculty and staff, DLI has been able to achieve high academic standards and to maintain its accredited status. As part of the reaccreditation process, we now have another challenge and opportunity to reexamine and improve our academic programs," said Dr. Ray T. Clifford, provost.

The self-study report is important to the accreditation pro-

cess because it not only enhances the Institute's strengths, but it also addresses issues identified and aids in realistic planning. The evaluation team will compare the report's findings with its own observations to assess the report's validity.

A valid self-study recognizes institutional realities and truthfully describes the school's positive and negative aspects. Thomas W. Fryer, Jr., former ACCJC chairman, describes a good self-study as, "honest, fair-minded, representative of a highly complex organization, planned carefully, intelligently conducted, focused on the institution's achievement of its own mission and goals, probing, attentive to deeper meanings, sensitive to both internal and external environments, briefly descriptive but extensively self-evaluative and diagnostic, strategic in perspective, produced and owned by everyone in the institution, related through useful plans to real challenges and issues, grounded in adequate data and accurate information, well-written and meticulously edited."

Dealing with the media takes common sense

Revised from a story by SFC Ronald H. Kuhne American Forces Information Service

During the day before and the day that the Secretary of Defense announced the 1993 base closure list, the media -- radio, television and newspaper -- showed a great deal of interest in the Defense Language Institute and the Presidio of Monterey. We in the Public Affairs Office are grateful to the DLI service members and civilians who called in to tell us about unescorted media representatives in their work places. (The Public Affairs Office provides escorts so that business can go on as usual in the schools without interruption.) We also appreciated the calls from those who asked us how they should approach the media or what they were permitted to say. Since none of us know when -- or regarding what -- the news people will want to know about us in the future, we've revised the following article to help our readers.

It's zero-dark-thirty when Lena Linden gets out of her car -- and finds herself facing a microphone and camera on the way to the office.

Earlier, during breakfast with her family, she learned from TV news that several U.S. military bases were being closed, including the one where she worked.

By the time a Pentagon news briefing comes on with sketchy details about the closures, Mrs. Linden has placed or answered a dozen calls to and from other employees in her division. Rumors are

rife, but no one has clear answers to all the questions.

The microphone is a new experience for the worried Mrs. Linden. It's a reporter from a local television station, who starts a barrage of questions: Has she heard about the possible base closure? Is it true that instructors are already packing their books? What's her opinion of the possible closure? Is she worried about her job?

Questions:

Does Mrs. Linden have a right or obligation to talk to the media? Is she required to tell anyone about her contacts with media or their inquiries? Is she free to address political matters? Should she discuss rumors? May she be negative or enthusiastic in her comments?

Answers

Mrs. Linden has a right to talk with anybody about anything. She'd be wise, however, to consider whether the things she tells reporters are potentially harmful to the mission or violate operational security. (DLI requires a Public Affairs Office escort whenever media are on the installation, regardless of their purpose or coverage subject.)

Mrs. Linden has no obligation to talk to the media. She may answer all, some or none of the questions put to her. People react differently to cameras and reporters -- some become bashful and others talkative, but almost all become a bit nervous.

That nervousness can beget the kind of mistakes interview subjects regret when they watch the nightly news. She should pause and think about her answers before she speaks. By talking to reporters as she would to new neighbors, she'll say nothing she wouldn't want the world to hear.

Mrs. Linden is not required to advise anyone that she has talked to, or been contacted by, the media. But she should call the Public Affairs Office on the installation and alert staffers to articles and broadcasts for after-action reports and historical files.

Mrs. Linden is free to talk politics to her heart's content. Her status as a federal employee doesn't deprive her of that right. But in the public's mind and sometimes in the media's, her position with the government can lend extra weight to certain comments.

Thus, if she finds a government action "a stupid move," her words would draw more attention -- and fallout -- than the same phrase from someone who didn't work for the government. Mrs. Linden should make it clear that she's expressing her own opinions and is not speaking on behalf of the command.

Rumors mislead, disappoint, hurt. Don't start or repeat rumors. Don't provide grist for the rumor mill. Rumors are almost always distorted facts that amount to nothing. At their worst, they can do irreparable harm to individuals and units.

Negative comments are not prohibited. Neither are positive ones. Obviously, any institution -- the federal government and the military included -- prefers good comments to bad. The fact is, comments tend toward the negative in many situations.

Whenever warranted, Mrs. Linden should be liberal with public praise. Reasons: To fellow Americans, it shows support for the mission. To any opposition, such praise shows spirit and resolve. Best of all, earned praise builds morale and esprit de corps.

For the uninitiated, dealing with the media has its pitfalls.

(See *Media*. p. 12)

For the uninitiated, dealing with the media has its pitfalls.

EEO counselors provide positive impact for DLI

By JO2 Douglas Stutz

Three full-time Equal Employment Opportunity staff members administer the Defense Language Institute's Discrimination Complaints Program at the EEO Office, augmented by 15 EEO counselors with collateral duties status. The counselors play an important part in the EEO complaint process.

Any employee, former employee, or applicant for employment who believes that he or she has been discriminated against because of race, color, religion, national origin, sex, age, or handicap, may get in touch with a DLI EEO counselor within 45 days of the perceived discrimination action to discuss his or her concerns. The counselor then has 21 days in which to make an inquiry into the matter and attempt a resolution.

"Our counselors are our top link in helping to resolve complaints," said Ms. Sharon Monroe, equal employment specialist and complaints manager.

"Counseling is a required first step in all EEO complaint processes, whether individual or class allegations. The counselors are not advocates or representatives of either employees or management. Their task is to impartially put together the facts and information needed to resolve a case."

A counselor's primary role is to conduct an inquiry, attempt a resolution and write a report. During an inquiry, a counselor remains focused and neutral -- and recognizes the critical need for maintaining the EEO philosophy.

The six clearly defined steps a counselor undertakes to complete a counseling inquiry are to:

- 1) Advise the aggrieved person about the EEO complaint process;
- 2) Determine the issue(s) and basis(es) of the potential complaint;
- 3) Conduct a limited inquiry to furnish information for resolutions efforts and determine jurisdictional questions if a formal complaint is filed;
- 4) Seek a resolution of the matter at the lowest possible level;
- 5) Document the resolutions or advise complainants of their right to file a formal complaint; and
- 6) Prepare a report sufficient to determine that required counseling actions have been taken and that any jurisdictional questions that may arise will be resolved.

"Our counselors only get as much information as they need to try and resolve a complaint," Ms. Monroe said. "They don't take sworn testimonies and don't make determinations as to the merit of a

complaint. They meet with the complainants, hear both sides, and to the extent possible, determine what the facts really are. DLI's counselors, with their skill and knowledge, have a definite, positive impact," Ms. Monroe added.

Occasionally, DLI's counselors are asked to conduct inquiries at other installations because of conflicts of interest or for other reasons. During the past month, one counselor, Ms. Elizabeth Gabriel, statistical assistant in the DLI Evaluation Division went to Fort Huachuca to conduct an inquiry at the request of TRADOC.

She said, "The knowledge I already possess as a counselor was valuable and useful. As a result, I found myself relying heavily on this knowledge -- especially since my technical advisor was not readily available for assistance -- and explaining it to managers and the complainant, who did not know the EEO system." She added, "I realized that there are still a lot of things that I don't know about; so I felt the need to find out more. The entire counseling experience I went through is more than enough for me to really appreciate my duty as a counselor and the

importance of being a counselor." Ms. Gabriel, along with other counselors, sometimes finds it difficult to juggle the time to counsel someone and handle her primary job at the same time. "What we do," said Mr. Andrew Soh, Asian school academic coordinator and collateral-duty EEO

"What we do is make a positive contribution to help clear the air of negative perceptions . . . which saves man-hours, money and resources."

counselor, "is make a positive contribution to help clear the air of negative perceptions and try to resolve a complaint at the lowest level, which saves man-hours, money and resources. It's very gratifying to see a complaint resolved at the lower level. Otherwise, it can be a costly, formal process." Mr. Soh stated it is also important for supervisors of EEO counselors to be understanding when their employees are performing collateral duties. "On the other hand, sometimes the deadline and timeframes required to complete the inquiry put additional pressure on us," he said, "since we still must do our primary jobs. But we do strive to help resolve cases."

(See *EEO counselors*, page 9)

Play highlights Black History

By Bob Britton
Panorama Editor

Defense Language Institute students and staff members highlighted Black heritage with their own mini-version of *Roots* as part of Black History Month, Feb. 24-26.

The play, *No Longer Judged by the Color of our Skin...* told of black heritage from African past to the present time in the United States. The play was performed at the Presidio of Monterey Recreation Center.

Air Force SSgt Richard Tatum wrote and directed this initial effort. It took him three months to write the scenario. The crew and cast rehearsed for six weeks, getting ready for the actual production.

During the play, most characters appeared as silhouettes behind the stage screen to portray the struggles of black people through history. Also, 22 actors played two or three different roles. Mr. Tony Rowe, a DLI staffer, and SPC Chante C. LaCour, a DLI Korean language student, narrated the story while the actors went from one scene to another behind the curtain.

Action began with blacks living in Africa. Then slave traders captured the people, separated family members, put them in chains, and transported them aboard slave ships to America.

Upon arriving in America, they were put to work as slaves on large Southern plantations. The slaves worked from early morning to dusk in the cotton fields and the masters' houses and lived in squalid conditions.

Throughout the play, the actors kept looking to God for help and asking why they were in slavery and if they would ever be free.

As the play progressed, scenes



Photo by Richard Tatum
Mr. Pope Leo McDonald shows his 166-year old Bible to SGM Greta Polk during the Black History Month art show.

Educational, entertaining month

The Defense Language Institute's Black History Month celebration included something for everyone.

The month began with a prayer breakfast Feb. 3, featuring Chap. (CPT) Wade Blount from Fort Ord. An art/history demonstration followed on Feb.

11. Mr. Pope Leo McDonald, a historian, and Mr. Walter Avery, a retired Army graphics illustrator, displayed their art and artifacts. The month's events also included a play, *No longer Judged by the Color of our Skin...* and culminated with a 10/5K run/walk.

depicted blacks finally being freed a few years after President Abraham Lincoln's Emancipation Proclamation. Although most blacks had no property of their own then, they were determined to make something of themselves as free men and women.

Many did, and started life over again. Several years later, the Ku Klux Klan harassed blacks and burned crosses in their yards or burned down their homes and churches.

Another episode featured modern-day struggles of blacks having to deal with separate facilities, getting no respect from mainstream society and having

few formal leaders until Dr. Martin Luther King Jr. came along. He helped lead the civil rights struggles for blacks wanting to be accepted for what they are and not to be judged on the color of their skin.

The end of the play featured accomplishments in different fields, such as in education, the military, science, and space exploration.

Overall, the play uniquely presented the struggles of black people and was well worth watching. Members of the audience came away with a better understanding of black culture and heritage.

Russian instructor nominated for 1993 Griffin Award

By JO2 Douglas Stutz

Mrs. Sophia Rappoport, Russian language instructor/team coordinator at Russian School Two since 1980, has been nominated by the Defense Language Institute for the 1993 Griffin Award for Excellence in Teaching.

The award is named for its creator, COL Allen Griffin, who founded the *Monterey Herald* newspaper and the Community Foundation. COL Griffin endowed the foundation with funds for cash awards to honor the community's exemplary teachers. Teachers selected also receive commemorative plaques.

Mrs. Luba Grant, dean of Russian School 2, nominated Mrs. Rappoport for the Griffin Award.

"Over the years," Mrs. Grant said, "I have been most impressed by her professionalism, concern for her students, willingness to always learn and try out new approaches in the classroom and consistent effort to improve our course materials." A steady stream of student opinion surveys have pointed out how valuable and inspiring she's been as a teacher.

Mrs. Rappoport arrived at DLI 12 years ago with a great deal of experience behind her as a teacher of the Russian language, literature and history. She earned her bachelor's degree in 1959

from the State University of Crimea, Russia, and her graduate degree at the Institute of Foreign Languages, Kiev, Ukraine. From 1959 to 1979 she taught native and foreign students as a language teacher at the high school, college and university in Simferopol and Riga.

At DLI, she has established and tracked instructional goals, designed activities for a five-member teaching team, prepared and assigned instructional topic sequences and weekly work schedules for teachers and students, organized and planned meetings, revised methods of proficiency-oriented instruction and taught Russian to numerous students.

Mrs. Rappoport has also been an interviewer and a certified tester at the Interagency Language Roundtable. She has authored several articles and written supplemental texts.

Her awards include DLI Teacher of the Year 1987 and 1991, and she was DLI nominee for TRADOC Instructor of the Year for 1992.

"Because of her performance and demonstrated commitment to the mission, she has earned the respect not only of her students, peers and chairperson, but that of other departments and chairpersons as well," said Mrs. Grant. "It's a privilege to nominate her for this prestigious award."

EEO counselors from p. 7

According to Ms. Monroe, all counselors are recruited on a voluntary basis with an endorsement by their supervisor. Upon selection, they get training in EEO law, counseling techniques, conflict resolution, fact-finding procedures and report writing. Counselors also receive supplemental training on an ongoing basis.

"I grew up in Norway -- a society with strong egalitarian traditions," said Ms. Solfrid Johansen, supervisory training specialist in the Curriculum Division and an EEO counselor. "Through proverbs, songs, stories, readings and constant reminders, children

were indoctrinated from an early age to look beyond race, creed, age, gender, color and other bases for stereotypes to the inside qualities of the individual person. Commenting on personal appearance, for instance, is still a taboo, she said.

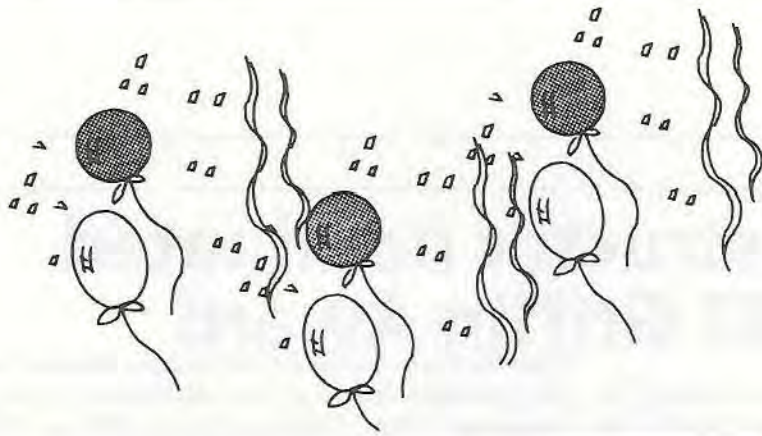
"Being an EEO counselor here at DLI has been a natural extension of my upbringing, and I have benefited and learned a great deal -- from training and working with the very supportive and resourceful EEO staff and fellow counselors -- especially about the tact, objectivity and understanding that is necessary to help resolve cases on the lowest possible level whenever it's possible to do so. EEO counseling is for me a process towards better understanding the

key issues of concern at DLI and helping in some way to resolve some of them. I recommend this growthful experience to others having an interest in becoming an EEO counselor," she added.

The EEO counselors at DLI include Ms. Ileana Coatu, Ms. Sahira Ershied, Ms. Elizabeth Gabriel, Mr. Khalil Ibrahim, Ms. Solfrid Johansen, Ms. Lillie Knight, Mr. Zenon Obydzinski, Ms. Milad Rizkallah, Mr. Andrew Soh, Ms. Deanna Tovar, Ms. Margaret Van Daalen, Ms. Patricia Venza, Ms. Cristine Welch, Mr. Philip White, and Mr. Roelof Wijbrandus.

According to Mrs. Kathryn Burwell, EEO officer, openings exist for additional EEO counselors. For information call Ms. Monroe or Mrs. Burwell at 647-5105.

March 30, 1993 GLOBE 9



DLI's Fasching

Story and photos by JO2 Douglas Stutz

What do you get when you mix elements of Munich's Oktoberfest, Rio De Janeiro's Carnival, and New Orleans' Mardi Gras, albeit on a smaller scale? You get a Fasching celebration, organized by the Defense Language Institute's German Department. The Fasching Ball, held Feb. 26 at the Weclerling ILC Center, observed the end of the carnival season.

The ball officially kicked off at 7 p.m. and lasted until around midnight. Mr. Joschi Hutschneider and Mrs. Brigitte Olson shared master-of-ceremonies duties. About 175 party-goers shared the *gemütlichkeit*. They sampled the several types of German sausages, desserts, and side-dishes, sang German party songs and kicked up their heels on the dance floor to traditional German music.

The ball featured an authentic German band, German food, skits, singalongs, and prizes -- donated by local businesses -- for the best costumes. Besides traditional alpine-style dress, costumes represented modern German tourists, a geisha girl, Dracula, a Rastafarian, Renaissance maidens, a Portuguese senorita, a French dance-hall girl, flower children, Groucho, a leprechaun, cowboys and even satellites. Some of the most interesting costumes were hard to figure out.



Revelers enjoy sausages, potato salad, rolls, bread and a variety of desserts during the Fasching Ball.



Live music gives revelers the chance to take to the dance floor for a mixture of German dancing and impromptu stepping.



German Department students enthusiastically attend Fasching Ball Feb. 26.

ing Ball 1993

Getting the ball on the ball was a race against time. "When we finally got approval," said SFC Susan Napier of the German Department, "we really had only four days to get the party off the ground."

Though planning and budgeting for the event took place three weeks earlier, putting together and rehearsing the skits, coordinating and organizing the music, creating and printing the programs, preparing the food, ordering the drinks, rigging the decorations and canvassing the Presidio to sell the tickets happened almost last minute.

Although SFC Napier was the chief organizer and facilitator for the Fasching Ball, she said that it couldn't have been accomplished so well without the efforts of the German Department students.

"The students are really the ones who did the work," SFC Napier said. "Without them, the enthusiasm and enjoyment that everyone experienced just wouldn't have happened."

Mrs. Rhonda Capron, in charge of food preparation, also praised the students' efforts. "Everyone helped so much to make this a success, especially the students," Mrs. Capron said. "In fact, the best part of the whole ball was the overall participation."

Even those who didn't understand German found no barrier to understanding the language of good, old-fashioned fun.



They act out their parts in a skit during the DLI Fasching



Contestants added a little stage acting in the best costume contest, hoping to garner more votes. Additional points just might cost the slave girl (above) her head.

Teachers Exam First Step to New Career

Armed Forces Information Service

Military education centers are offering the National Teachers Examination only a few more times this year, and preregistration is required to take the test.

The examination is the first step for people considering teaching as a second career, said Jeffrey Cropsey, chief of the Defense Activity for Non-Traditional Education Support's exam certification department. Many graduate schools list the National Teachers Examination as part of their entrance requirements, while some school districts require it for certification, he said.

The test comes in two parts: the core battery and specialty area tests. The core test, Cropsey explained, is broken down into three two-hour blocks, each testing knowledge in a different area.

The communications skills block includes reading, writing and listening comprehension, while the general knowledge section concentrates on literature, fine arts, social studies, mathematics and science. The third block, professional knowledge, asks questions on teaching. Mr. Cropsey recommended that persons who haven't taken any education courses or worked in military education read a book on basic principles of education before taking the examination.

The second part of the exam offers testing in specific subjects, such as history, social studies and English. The test is scheduled separately from the core exam.

"If you're seriously considering teaching, I recommend that you go for it and take the test," he said. "If you aren't sure about education being a second career, talk to a counselor. Don't take the test just because it's being offered. Be pretty sure that teaching is what you want."

The core exam and one specific subject test are given free to active duty military members, said Cropsey. His organization pays costs "because it's our mission to provide the educational opportunities for members of the armed forces." Civilian employees must pay for the tests.

The Presidio of Monterey Education Center will give the NTE core battery on June 14, and the specialty exams on July 12. Register soon. For more information call 647-5325.

Media from p. 6

Reporters from towns near military installations are usually kindly disposed toward the services. A few are likely to use various ploys to elicit information from soldiers and federal employees. Among these is the persistent phone call.

Mrs. Linden and others like her can often stop callers in their tracks by requesting their names and affiliations. If she then declines to comment, reporters will be less likely to persist. Children, too, should be briefed about the likelihood of being confronted by the media and taught how to cope. The DLI Public Affairs staff is always available to assist faculty, staff and students with the media.

The First Amendment is alive and well for Mrs. Linden and her family. But rights seldom come without obligations. When it comes to answering questions from the news media, those obligations boil down to "think twice, speak once."

12 GLOBE March 30, 1993

AISO LIBRARY NOTES Self-help tips on learning languages

By Carl C. Chan

If you want to get a head start or a mid-course boost in your studies, you can find helpful advice in the following books:

407 G558

Teach yourself to learn a language, by P.J.T. Glendening. London: The English Universities Press; New York: David McKay Co., 1965. (Teach yourself series)

408.52 C6a4 M369 1989

The whole world guide to language learning: how to live and learn any foreign language, by Terry Marshall. Yarmouth, Maine: Intercultural Press, 1989.

The following volumes can help you if you plan to go abroad for an extended period and want to learn the host-country language:

407 R386

A handbook for guiding students in modern foreign languages, by Ilo Remer. Washington: U.S. Dept. of Health, Education, and Welfare, 1963.

418.3 F965 1987

How to learn a foreign language, by Graham E. Fuller. Washington, D.C.: Storm King Press, 1987.

407 R896

How to be a more successful language learner, Joan Rubin & Irene Thompson. Boston: Heinle & Heinle, 1982.

407 P769

Foreign language learning: a linguistic introduction, Robert L. Politzer. Preliminary ed. — Englewood Cliffs: Prentiss-Hall, 1965.

407 P769 1970

Foreign language learning: a linguistic introduction, Robert L. Politzer. Englewood Cliffs: Prentiss Hall, 1970.

407 P655h

How to learn a foreign language, by Paul Pimsleur. (1st ed.) Boston: Heinle & Heinle, 1980.

407 H178

New ways to learn a foreign language, Robert A. Hall Jr. New York: Bantam Books, 1966.

DLI linguists give gift of life



PFC Chris Berry takes PV2 Jeff Hughes' blood pressure and temperature at Lewis Hall.



TSGT David Berndtson from Fort Ord inserts the needle in AIC Shandon Cowell's arm during the March 12 blood drive.

**Photos by
PH2 Cindy
Harris**

Story by SPC Karen Keeley, HHC

Soldiers, sailors, airmen and Marines of the Defense Language Institute proved their community support March 12. They proved it with their blood during a school blood drive sponsored by the Middle East and Russian Schools. At the early hour of 6:30 a.m. service members from all branches began filing into Lewis Hall to donate their gift of life. The event lasted until early afternoon, and blood-drawers collected a sizable quantity of the life-giving and life-sustaining fluid.

The effort yielded 301 units of blood from a total of 371 volunteers. This quantity will provide more than 750 different blood components, which will eventually be used for transfusions. To comprehend the significance of this highly successful blood drive, consider its impact in monetary terms. From this one day alone more than \$60,000 worth of blood products were collected.

The success of Friday's blood day came as no surprise to LTC Miller of the Fort Ord Blood Bank. He commended the enthusiastic participation of the Presidio's staff and students and said that the installation has given generously to this cause in the past.

According to LTC Miller, last year DLI donated more than 5,000 units of blood. This amount exceeded the number of people assigned to the Institute. He called this level of participation "tremendous."



Students from the Middle East and Russian Schools hold out their fingers to Fort Ord medical technicians for the testing of their iron levels during the blood drive March 12 at Lewis Hall gymnasium.

Navy

NSGD scores par on tie-breaker



Courtesy photo

CTICM Ira D. Champion, CTICM Daniel P McCarthy, CTIC James G. Renoni and LCDR James W. Blow, take first place in DLI's Masters Golf Tournament open division held at the Fort Ord golf course.

By JO2 Douglas Stutz

The AT&T Pebble Beach Pro-Am golf tournament wasn't the only tournament held on the Monterey Peninsula recently.

The Naval Security Group Detachment made their presence felt at Fort Ord in a resounding fashion in February. At Fort Ord's Bayonet Golf Course, a foursome from NSGD took first place in the first flight division in the DLI Master's Golf Tournament.

LCDR James Blow, CTICM Daniel McCarthy, CTICM Ira Champion, and CTIC James Renoni finished with a score of 68 on the par-72 course. They tied for first with another foursome, but clinched first place on a tie-breaker hole.

"We scored a par on the tie-breaker," said CTIC Renoni, "and the other foursome bogeyed. We made a solid team effort to win the division." On top of that, LCDR Blow won the competition for closest shot to the pin on the par-three eighth hole.

In the scramble format used, the players all took to the tee to drive off; then they selected the best

placement on the fairway to complete each hole.

The foursome got to don the coveted jackets proclaiming their top placement, as is done at the PGA Master's tournament in Augusta, Georgia.

The win should come as no surprise to any of the other approximately 30 teams that showed up to compete. NSGD has fared well in all local tournaments held on golf courses in the area. Despite the driving rain on the morning of the 1992 Winterfest, CTICM McCarthy and CTIC Renoni helped NSGD by finishing second in the Winterfest Golf Tournament. CTICM McCarthy also led his team to first place in the NSGD-sponsored tournament in July at the Naval Postgraduate School course.

A lot of Navy people here have golf on their minds. NSGD volunteers have also helped at the AT&T Pebble Beach Pro-Am golf tournament for the last several years.

Although tournaments are scheduled for the near future, the tournament winners still find the time to continue honing their skills. You can tell them by the green jackets they wear.

Two Arabic linguists named top students

By SSgt. Richard Tatum

Two Arabic students were named as the 311th Military Training Squadron's Student of the Month for January and February.

However A1C Danny A. Campos, 19, and A1C John T. Sullivan, 20, have more than target language and rank in common.

Both graduated from high school the same year 1991 -- A1C Campos from Judson High in San Antonio, Texas, and A1C Sullivan from Ray-Peck High in Kansas City, Mo.

In addition, they were both influenced by family members to join the military -- although from different branches of service.

A1C Campos said his father, Army MSG Napoleon A. Campos, encouraged him to joined the Air Force.

"In fact, he took me to the recruiters station for the initial orientation. However," A1C Campos added, "he said that the rest was up to me."

A1C Campos said he joined because he like what he heard and thought the military would be a good place to become a role model for his three brothers, ages 15, 13 and 10.

A1C Sullivan, on the other hand, joined because he wanted to secure a future for his then bride-to-be, Heather.

"It would only seem logical that I join the Air Force because everyone in my family that served in the military served in the Air Force," said A1C Sullivan.

He's following in the footsteps of his father, stepfather, father-in-law, aunt, uncle, and brother-in-law. His father-in-law, Mr. Mike Luellen, had the most influence on his decision to come into the Air Force. But it was his brother-in-law, a crew chief at Davis-



A1C Danny A. Campos

Monthon AFB, Ariz., who talked him into becoming a linguist.

A1C Sullivan said, "He had some friends who were linguists and suggested that I go into that field, and here I am."

Both A1C Campos and A1C Sullivan are student leaders for the Air Force student unit. In addition, both have higher goals in mind.

A1C Campos has applied for the Air Force Academy Prep School and expects to hear back from the board just before his graduation date in June. In the meantime, he tries to keep busy.

He's a member of the Air Force run team, played on the football team, is a member of the



A1C John T. Sullivan

basketball team, and hopes to play on the softball team.

"I do all I can to stay physically fit and mentally sharp, but I owe all my success to God and my father, the two strongest sources of support in my life," A1C Campos said.

In addition to his wife, A1C Sullivan said, his motivation comes from the academic side. "I hope to get one of those student awards at the end of the course -- May 6," said the February Student of the Month.

He's well on his way, having made the Dean's List during the last quarter. A1C Sullivan currently has a 4.0 grade point average with one test remaining in the course.

Air Force briefs

Community College of the Air Force students must ensure that their CCAF transcripts are correct and up to date before they leave for new assignments.

Delays in the official recording of courses at students' current locations can affect them when they graduate or are awarded one of the two certifi-

icates CCAF offers, said MSgt. Edwin Rivera, the college's student affairs superintendent.

Students should ensure that any military or civilian schooling they've completed is properly documented through base education services in their training records when they out-process.

Runners move out during 'Dream' run

Story and photo by JO2 Douglas Stutz

Concern that the late February rainfall would continue on into the weekend of Feb. 27 proved groundless. Saturday dawned clear for the approximately 300 runners, joggers and walkers participating in this year's Run with the Dream 10K, sponsored by DLI's Noncommissioned Officers' Association.

The accommodating weather brought clear, cloudless skies and a panoramic view of the snowcapped Santa Cruz mountains across the bay and the hot-air balloons launched from Laguna Seca. They hovered below Sloat Monument in the morning sun.

Contestants began arriving at 8:30 a.m. to limber up for the 9 a.m. start of the looped, hilly course. The course followed the Presidio's roads on a winding path up and down, over and around the entire length and width of the base. Many runners found laboring up the hills was arduous, as was maintaining a controlled pace on the downhill to eliminate the risk of shin splints. If anyone wanted to set a personal best in a 10K, this was not the race to try it. It was however, a perfect race and a perfect



And they're off! Runners, joggers and walkers sprint out from Sloat Monument in the 3rd annual Run with the Dream.

day to kick-start a beautiful weekend on a positive note. For the second year in a row, Brian Moody (*Globe*, March 9, p. 17) placed first overall in the male competition line with a winning time of 32:47, slicing seconds from his first place last year of 33:31. Erika Eilers (next page) took first place in the female competition with her time of 41:39.

Leggett leads Bravo to DLI hoop championship

By SSGT Valton Acree

Behind the inspired play of Carl Leggett, the Bravo Company A Team clinched the DLI Basketball Championship by defeating HHC, 42-29. The win, coupled with a forfeit victory, gave Bravo a perfect 12-0 record and HHC fell to 7-3.

With one game remaining, Bravo can finish with no less than a tie for first, and would win the championship regardless, due to their defeat of the Air Force #1 team earlier in the season. Bravo got off to a fast start in the game, as they ran up a quick 14-2 lead. Bravo's inside game, led by Dean Putnam and Dan Copenhagen, dominated early on -- after HHC's star player, Michael Smith, got in early foul trouble. Leggett, who had an uncharacteristically poor performance in Bravo's last outing despite scoring 14 points, caught fire early as he made several spectacular baskets that brought the Bravo fans to their feet.

The Bravo defense further frustrated the HHC team, culminating in the HHC coach receiving three technical fouls and being ejected from the game towards the end of the first half. Bravo took a 20-7 lead into halftime.

In the second half, the Bravo fast break kicked into high gear, as Leggett proved to be unstoppable. He took the game over, making several key steals which he converted into easy layups. Down the stretch, HHC made a late run that put them within eight points, but Bob Pruitt nailed a clutch three-pointer to break HHC's momentum.

Leggett led all scorers with 17, while Copenhagen added eight. Smith tallied 14 to pace HHC.

DLI Men's Basketball League Standings (as of Mar. 4)

Team	W	L	%
Co. B	12	0	1.000
USAF-1	10	1	.909
USMC	7	2	.777
USN	7	2	.777
HHC	7	3	.700
Co. B-2	7	4	.636
USAF-2	6	4	.600
Co. G	7	5	.583
Co. A-1	5	7	.555
Co. A-2	3	9	.333
Co. C-2	2	9	.125
Co. D	2	9	.111
Co. C-1	0	13	.000
Co. F	0	13	.000

DLI Women's Basketball

League Standings

Team	W	L	%
USAF	4	0	1.000
USN/Co. D	2	2	.500
Co. B	0	3	.000

Eilers logs in the miles with Golf Company's male and female run teams

Story and photos by JO2 Douglas Stutz

Concord, New Hampshire is approximately 3,100 miles from Monterey and the Defense Language Institute. That's about 1,860 kilometers. If Erica Eilers keeps up her current pace, she might reach that mile-



Above: Erica Eilers and other team members take their positions for the start of the Commanders Cup run.

Right: Eilers picks up speed during a practice run with Golf Company's male team.



age milestone sooner than even she expects.

A Spanish language student, Eilers, 24, of Golf Company has run in the last three Commanders Cup Runs -- with both Golf's male and female run teams. On Feb. 17, Golf Company's women came in first with a 14.52 time and

the men placed second with a 12:11 time.

"Initially, I was obligated to run with the women's team because so few women wanted to participate," Eilers said. "But I could do a 12-minute pace in the two-mile run, and I had trained with the men's team. Then one month, our male team was short-handed, and even though they weren't really sure I could adequately fit in, I just relied on 'the old bravado' and did it."

Eilers' began running cross country in high school -- and also got a little track experience.

"My running style is to mainly go for distance and endurance instead of out-and-out speed," said Eilers. "Endurance comes first for me because I'm gearing up for longer runs. I'm use to running just 5Ks (3.1 miles). I haven't done many road runs such as the 10ks held around here."

But for a runner who hasn't done any 10K runs while at DLI, she showed the entire field of the recent *3rd Annual 10K Run with the Dream* exactly how consistent distance and endurance training can help a person accomplish. Eilers

was the first woman to cross the finish line -- with a time of 41:39.

"I have been running up to six days a week with the men's team," she said. "We've done morning runs of 3 to 5 miles or two-mile time trials. We've run up the Franklin Street hill and to and from the beach, so we feel that we have a good strong team. I also head out when I can and get in 6- to 8-mile afternoon runs, but with my DLPT's coming up, I'm cutting back because they're so important."

"Anyone can do this," Eilers insisted. "All it boils down to is a question of effort."

Although Eilers chances of running with the teams from Golf Co. are coming to an end, there will many more opportunities for her on down the running road.

March 30, 1993 GLOBE 17

Leisure

Tours

April 3, Alcatraz Island and Fisherman's Wharf, \$27/adult; \$22/ youth 5 to 11; \$15/ child 3 and 4.
 April 16-18, Disneyland/ Universal Studios: \$119/adult; \$78/child 3 to 11.
 April 17, San Francisco Giants vs Atlanta Braves (bus transportation and lower reserve seat), \$29
 For more information call 242-3092, Mon-Fri, 9:30-5:30.

Tickets/Discounts

Purchase Galaxy 6 and United Artist movie tickets in advance at ITT for only \$4.25.
 Entertainment Book '93, \$40. Get 50% off dining, entertainment, hotel and travel. Good through Nov. 1, '93.
 Town and Country 2-for-1 Fine Dining, \$20.

POM Rec Center

Talent Show

Alternate Saturday nights: Coffee House/Open Mic Night talent shows.

April 3, 8-10 p.m.: Coffee House-Musicians with non-amplified instruments are welcome to perform. Sign up by 7 p.m.

April 10, 8-10 p.m.: Open Mike Night. Musicians and stage acts sign up by 7:30 p.m.

Tournaments

April 2, 9 and 16: 6:30 p.m., pool tournaments. Table Tennis tournaments held at 7 p.m., same dates.

Painting

April 4 and 11, oil painting class.

April 7, water color class. Beginners welcome. Advance sign up required for all art classes.

Fort Ord Recreation

Wood

One-day Power Tool Qualification and Wood Shop Orientation workshop, Sat. or Sun. 9 - 10 a.m.; Fee \$4; Participants receive power tool qualification cards upon completion of the workshop.

Charter Fishing Tours

Fort Ord Outdoor Recreation offers Rock Cod and Salmon trips. Individual package prices. Rock Cod: \$19/weekday, \$25/weekend. Salmon: \$33/weekday, \$39/weekend. Also offered: a Deluxe Package includes charter service, 1-day fishing license, rod rental, tackle and sack. For more information call 242-7322/3486.

Hang Gliding

Outdoor Recreation now offers introductory hang gliding instruction -- classroom work and at least five flights. Lessons available for individuals and groups. Call 242-7322/3486.

The Presidio Student and Faculty Club, Bldg. 221

Hours of operation, Dining Room and Snack Bar:
 Breakfast, 7-10 a.m., Tues.-Fri.
 Lunch, 11 a.m.-1 p.m., Tues.-Fri.
 Dinner, 7-10 p.m., Tues.
 Orders to go: phone 649-1822

Hours of operation, Bar and Ballroom
 Tues. - Breakfast, lunch and evening lounge, 4:30-11 p.m. Bingo 7:30-10 p.m.
 Wed. - Breakfast, lunch and Country and Western 4:30-11 p.m.
 Thurs. - Breakfast, lunch and Ladies night.
 Fri. - Breakfast, lunch, Variety Music D.J. and dinner.
 Sat. - Variety Music D.J. and dinner.
 Closed Sunday, Monday and Holidays

Lewis Hall (Old Gym)

Bldg 228, Tele. 647-5506

Hours: Mon-Fri: 6 a.m. - 6 p.m.

Community and Family Activities Division: Bldg. 842, Presidio of Monterey. Tele. 647-5557.

Community and Family Activities Division: Bldg. 2846, 12th St. & E Ave., Fort Ord. Tele. 242-6643.

Outdoor Recreation: Bldg. 3109, 4th Ave., Fort Ord. Tele. 242-7466/3486 or FHL 16-2677/385-1207.

POM ITT Office: Bldg. 843. Tele: 647-5377. Open Thurs. and Fri., 10:30 a.m. - 6 p.m. closed 1-2 p.m. on those days. Tours available to active-duty and retired military, DoD civilians and family members on announcement.

POM Youth Center: Bldg. 454. Tele. 647-5277. Active-duty or retired military and DoD civilian family members may participate. Open 1-7 p.m. Mon - Fri. Closed Sat., Sun. and holidays. The Center offers pool tables, air hockey, table tennis, football, Nintendo games, board games, a library and a snack bar.

POM Rec Center: Bldg. 843. Tele: 647-5277. Open 5-9:30 p.m. Mon.-Thurs.; 5- 10 p.m., Fri.; 1:30-10 p.m. Sat.; 12:30-9 p.m. Sun. and holidays.

Achievement

Deans' lists, February-March 1993

Arabic-Egyptian, First Semester

Fisher, Richard P., SGT, USA
Norris, Joseph P., SSG, USA

Arabic-Iraqi, Third Semester

Alt, Casey R., PFC, USA
Cook, Andrew V., PFC, USA
Nelson, Kurt L., PFC, USA
Spears, Janet R., PFC, USA

Arabic-Syrian, First Semester

Black, Richard L., Sgt, USMC
Dix, Anthony B., Sgt, USMC

Arabic-Syrian, Second Semester

Cawood, Shane E., PFC, USA
Driscoll, Michael G., SN, USN
Hamilton, Donald M. Jr., SN,
USN
Hensley, Scott C., SPC, USA
Moore, Donald A., LCpl, USMC

Chinese-Mandarin, First Semester

Brabo, Andria N., SA, USN
Castlen, Timothy J., SA, USN
Hailey, Jesse C., A1C, USAF
Hough, Tara D., SN, USN
Magee, Christina W, A1C,
USAF
Oates, Timothy D., SSG, USA
Richardson, Timothy L, A1C,
USAF

Japanese, Second Semester

Rider, Richard D., LtCol, USAF

Korean, Second Semester

Littlefield, Monte A., CW2, USA
Padilla, Steven A., PFC, USA
Pilnock, Jason M., PFC, USA
Wilson, Stanley A., SPC, USA

Persian-Farsi, First Semester

Edwards, Joshua P., PV2, USA

Polish, Third Semester

Pohlmeyer, Todd A., SGT, USA

Russian, First Semester

Eldon, Robert J., SSG, USA
Gunn, Catherine G., SPC, USA
Kearns, Elaine D., A1C, USAF
Kratz, Gavin G., SPC, USA
McDonald, Mitchell F., SSG,
USA

Russian, Third Semester

Bodkins, Jerry M., PFC, USA
Chandler, Heather M., PFC,
USA
Condit, George H., SPC, USA
Daniel, Brian K., PFC, USA
Galik, Janet T., SFC, USA
Galusha, Robert A., PFC, USA
Gilles, John J., Lepl, USMC
Gurchiek, Mark L., PFC, USA
Holloway, Patricia S., SGT,
USA
Johnstone, Douglas E., PFC,
USA
Knickrehm, Daniel J., SGT,
USA
Kramer, Stevyn R., PFC, USA
Mistishen, Barbara B., SPC,
USA
Moreno, Thomas M., A1C,
USAF
Pfluke, Royce, SPC, USA
Rachal, Steven M., 2LT, USA
Robertson, Melissa K., SN, USN
Rush, Anne K., SPC, USA
Southwick, Christian F., SPC,
USA
Swanson, Dana E., PFC, USA
Thaxton, Lori A., SGT, USA
Thomas, Dexter W., SPC, USA

Spanish, First Semester

Eilers, Erika A., SPC, USA
Gutierrez, Steve R., SGT, USA
Henderson, Julie A., SPC, USA
Wise, Gabriel, PV2, USA

Spanish, Second Semester

Eilers, Erika A., SPC, USA
Miller, Matthew E., A1C, USAF
Williams, Elwyn C., LT, USN
Harker, Kim T., Sgt, USAF
Phillips, Charles E., PV2, USA
Webb, Kelli J., SPC, USA

Thai, Second Semester

Louie, George, Capt, USAF
Radomski, Thomas S., SFC,
USA
Swanda, Edward A. Jr., CPT,
USA

Vietnamese, Second Semester

Christian, Christopher R., SA,
USN
Rothrock, Stephen P, PFC, USA

Congratulations

The Spanish Intermediate
Course Class,
October 1992 - March 1993,
at the Defense Language
Institute
graduated March 4, 1993
at the Romance School
Auditorium

Honors

*Certificate of Academic
Achievement:*
CW4 James R. Bandy, III

*If we forget about
security, we might
as well forget about
our mission*



Photo by Source AV
 COL Vladimir Sobichevsky is flanked by Commandant's Award winners A1C Constantinos Maroulis, Jr. Arabic Basic Course graduate (left), and SPC Heather Frantz Macon, Russian Basic Course graduate (right). A1C Maroulis received the Commandant's Award, Category IV, and SPC Macon was presented the Commandant's Award, Category III during the graduation ceremony Feb. 25 in the Defense Language Institute's Tin Barn.

Congratulations

The Arabic, Korean and Russian Basic Course Classes, February 1992 - February 1993, at the Defense Language Institute graduated February 25, 1993 at the Tin Barn
 Guest speaker: CSM Collin L. Younger, USAR

Honors and Awards

Commandant's Award Category III:
 SPC Heather Frantz Macon
Commandant's Award Category IV:
 A1C Constantinos Maroulis, Jr.
Provost's Award, Category III:
 A1C Jeffrey T. Weaver
Provost's Award, Category IV:
 PFC Andrew L. Pierce
Maxwell D. Taylor Award:
 SPC Paul Courtenay Baker
Martin Kellogg Award:
 A1C Duane G. McCrory
AUSA Award:
 SPC Michael Alan Sturm

Congratulations

The Spanish Basic Course Class, July 1992 - February 1993, at the Defense Language Institute graduated February 11, 1993 at the Romance School Auditorium
 Guest speaker: Mr. Ben De La Selva, dean, Middle East School

Honors and Awards

Commandant's Award:
 CPT Alan D. Kincaid
Provost's Award: Category I:
 Lt. Col. Donald P. Higgins, Jr.
Martin Kellogg Award:
 Lt. Col. Billy Stephan
Department A Valedictorian:
 LCpl Charles J. Koch
Department B Valedictorian:
 CPT Alan D. Kincaid
Faculty Book Awards:
 CW2 Richard K. Bouchillon,
 A1C Kelly C. Gaston,
 SGT David W. Donati

Think
 security!



Photo by Source AV
 CPT Alan D. Kincaid, Spanish Department B Valedictorian and Commandant's Award winner, offers his valedictory speech during the graduation ceremony Feb. 11 at the Romance School auditorium.