

Happy Valentine's Day

GLOBE

Presidio of Monterey, California • Vol. 14 No. 3 • February 14, 1991

Serving the military and civilian community of the DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE CENTER

**Martin Luther
King, Jr.**
See page 5

**Desert Storm
support**
See page 6

**Average
Infantry Joe**
See page 14

Public Affairs Office
Defense Language Institute
Foreign Language Center
Presidio of Monterey, CA
93944-5006



Photo by PH2 Ken Trent
Pvt Brian D. Pierce and PV2 Kirk A. Grimes, Bravo Company, prepare Iraqi course material for shipment from the Textbook Warehouse at the Presidio of Monterey. Events in the Gulf have produced record demands for Defense Language Institute language materials. For more on the story, see p. 6.



CONTENTS

Exchange	
Opinion	3
Black History Month	3
News and Features	
New rules restrict paid writing, speaking	4
DLI observes Martin Luther King's birthday	5
DLI support continues as <i>Desert Shield</i> escalates to <i>Operation Desert Storm</i>	6
Language Crash course produced ASAP	7
Iraqi dictionaries a reality	8
Distance Training rushes materials to Saudi Arabia	8
DLI Print Plant supports linguists in Gulf war	9
Warehouse ships language materials across the world	10
Middle East School's grading computerized	11
Satellite dish pulls in news from around the world	11
But does Bo know polyglot?	12
Ed Tech helps Fort Riley with language training software	13
Army permits employment of disabled during hiring freeze	13
The average Infantry life of average Infantry Joes	14
Prayer breakfasts	16
Navy News	17
Tell it to the Marines	19
Sports	
New golfer scores hole-in-one at DLI Golf Association tourney	20
Marines beat Bravo, take top standings spot	20
Pro football player received boost from Institute Colonel	21
Leisure	
Community Recreation	22
Rec Center	22
Stressbreak	23
Achievement	
.....	24



The GLOBE is an unofficial publication authorized under the provisions of AR 360.81 and is published bi-monthly by the Defense Language Institute Foreign Language Center, Presidio of Monterey, CA 93944-5006, phone (408) 647-5184. The GLOBE has a circulation of 3,000 and is printed by offset press. The views and opinions expressed are not necessarily those of the Department of Defense or Department of the Army. The commandant, public affairs officer and editor reserve the right to edit materials as necessary to conform to GLOBE editorial policies. All photos, unless otherwise credited, are Department of Defense photos.

Commandant	Col. Donald C. Fischer, Jr.
Public Affairs Officer	Jim Davis
Editor	Ray Rodrigues
Staff writer	SSgt. O. Ray Johnson
Staff writer	JO1 Jayne Duri
Photographer	PH2 Kenneth Trent

The GLOBE welcomes letters from readers. Mail letters to Editor, GLOBE, Public Affairs Office, Presidio of Monterey, CA 93944-5006, or deliver them to Room 133, Building 614. All letters must be signed and include a return address and phone number; names will be withheld on request. The editor reserves the right to edit letters for clarity, length and good taste.

In Brief . . .

Job Seekers Workshop slated

The Non Commissioned Officers Association will hold its next Job Seekers Workshop at Fort Ord Feb. 26 from 9 a.m. to noon at the NCO Club, conducted by CSM Bill Fitzpatrick, USA (Ret), NCOA's career transition expert. The workshops, designed to assist military service members planning to enter the civilian job market, are held near military installations worldwide as part of the NCOA's Veterans Employment Assistance Program. The workshops focus on all aspects of the job search for the separating or retiring service member, beginning with goal setting and ending with salary negotiation. Job Seekers Workshops are free to both NCOA members and non-members. Military service members of all ranks, officer and enlisted, who have decided to leave active service and separated or retired veterans and family members are invited to attend.

Fort Ord's SJA tax center open

The Staff Judge Advocate tax center is open in Bldg. 2413 on 10th Street for soldiers who still have tax problems working with a trained unit tax advisor. Primarily, the tax center will service active-duty soldiers and family members of deployed troops, according to Phyllis Nepa, SJA paralegal assistant. Some changes to the federal tax laws will affect soldiers and their families. These include combat zone exclusions, Social Security numbers for infants and credit card and time payment deductions. For information on the tax assistance center, call 242-3047.

Desert Storm mailing restrictions

CINCCENTCOM has directed all Desert Storm APOs to restrict mail coming out of the Southwest Asia theater (both personal and official) since Jan. 18 to machineable letter-class mail weighing 11 ounces or less. This restriction is due to Federal Aviation Administration security measures recently placed on commercial air carriers. Military air carriers will also adhere to these restrictions. Commercial air carriers are not accepting parcel mail coming out of the theater. These restrictions are temporary and do not affect parcels mailed from CONUS to the theater at this time.

Volunteers needed for BWASP

The Black Women's Alcohol Services Program needs volunteer public speakers, group facilitators and fund raisers. BWASP is a nonresidential alcohol recovery service provided in an alcohol- and drug-free environment which supports recovery for black women and their family members affected by alcohol problems. For more information, please call Bobbi at 899-4131.

Correction: An incorrect phone number appeared in the Jan. 14 GLOBE, p. 15 for the Suicide Prevention Center of Monterey County. The correct number is 649-8008.

OPINION at the Presidio of Monterey

By PH2 Ken Trent

Q: Do you think our POW Code of Conduct needs revision? Why? -- OR -- Do you think our POW Code of Conduct should remain as written? Why?



"The Code of Conduct has already been revised. It has been 'liberalized.' Any more amendments might corrupt its original purpose, which is to establish a certain protocol for P.O.W.s. There would be too much grey area. If any changes were to be made, I think it would have to be to make the statement '... to resist to the best of my ability ...' more clear and leave it less open to individual interpretation."

LCPL Bryan C. Boughton, USMC, MCD



"I think the way our Code of Conduct is set up is fine. The problem(s) arise when other countries violate the rights of P.O.W.s as set up by the Geneva Accords. In the Code it says to resist to the best of your abilities. Your abilities become lessened greatly when you're tortured or severely beaten."

SN Roger Leikness, USN, NSGD



"A prisoner in a P.O.W. camp must have more than a set of rules to rely on. A faith mainly in rules won't last long (as proven throughout history). I'm not saying the Code of Conduct is wrong, because it's absolutely necessary; but I don't think it stresses enough a faith in 'my family, my God and my country.'"

A1C Lance D. Curry, USAF, 3483rd STUS

Black History Month An opportunity for cultural awareness

By PFC Todd C. Smith,
82nd Airborne Div.

A young black boy sat on the steps of the Lincoln Memorial, holding a candle during a candle light vigil honoring the memory of Dr. Martin Luther King Jr. The flame struggled against the cold breeze, flickered, but continued to burn. His mother had brought him out this cold night. What does he know of the Civil Rights Movement or of black Americans struggling for justice?

As a citizen of the United States of America, this boy lives in a society composed of a rainbow of ethnic backgrounds in every social and economic strata and of many religions. The U.S. Constitution guarantees all U.S. citizens the right to speak about, believe in and accomplish almost anything we want.

February has been designated Black History Month, a time for all of us to reflect on the accomplishments of black Americans throughout American History. In fact, in our rainbow of cultures, we are all obligated to educate ourselves about each other's contributions.

If a specific day or month is set aside to recognize a particular race or culture that differs from our particular race or culture, we must often combat the insidious foe called *Prejudice*. Most of us don't like using the "P-word," but it sometimes applies. Whether it's *xenophobia* (fear of the unknown) or *ethnocentrism* (belief that one's own ethnic background is superior to all others), prejudging leads to trouble.

In the military especially, numerous people from diverse cultural backgrounds live and work in proximity. Here, it's imperative to respect, if not appreciate, cultural differences.

Whether we admit it or not, most of us feel discomfort -- or even fear -- around anything unknown or different, especially with people or cultures. Sometimes that discomfort can become a learning experience, an impetus to understanding others and their differences.

If Black History Month means anything to you, do not miss the opportunity to question your own values and beliefs, whatever your part of the rainbow.

In the spirit of Dr. Martin Luther King, Jr., and of Rosa Parks, the mother of the Civil Rights Movement, let this month awaken a sense of greater social awareness in all of us.

New rules restrict paid writing, speaking

By Evelyn D. Harris,

American Forces Information Service

Department of Defense and other federal government workers must observe new rules that may limit their paid, off-duty writing and speaking activities.

The rules, part of the Ethics Reform Act of 1989, went into effect Jan. 1. Essentially, they prohibit active-duty commissioned and warrant officers and all DoD civilians except "special government employees" from accepting honoraria for appearances, speeches and articles. Penalties can include fines up to \$10,000.

Previous government conduct rules governing honoraria allowed paid speaking and writing activities as long as they didn't depend on "inside information," present a conflict of interest, interfere with the employees' ability to do their government jobs, endanger national security, embarrass the government, require the use of government resources or involve selling to subordinates.

According to officials in DoD's General Counsel office, low- and mid-level employees could still "moonlight" in such jobs as selling real estate and working as artists, illustrators, weekend photographers and store clerks.

The Office of Government Ethics, the agency that will issue executive branch regulations on this matter, expects to use definitions similar to those used by the Federal Election Commission. According to an Office of Government Ethics memorandum, these definitions are:

- *Appearance* means "attendance at a public or private conference, convention, meeting, social event or like gathering and the incidental conversation and remarks made at that time."

- *Speech* means "an address, oration or other form of oral presentation, regardless of whether presented in person, recorded or broadcast over the media."

- *Article* means "a writing other than a book, which has been or is intended to be published."

The ban does not affect works of fiction nor does it affect teaching and entertainment, such as appearing in a play or performing in a band.

The memorandum says compensation is acceptable "for goods and services other than appearing, speaking

or writing, even though making a speech or appearance or writing an article may be an incidental task associated with provision of the goods or services." Therefore, an employee who writes a novel can be paid, even if part of the money is for appearing on talk shows or promotional tours. Reimbursements are allowed for "actual and necessary travel expenses" related to speeches, appearances or articles. Charitable donations made in the employee's name are allowed but can't exceed \$2,000. Employees and members of their immediate families cannot receive any special benefits from the charity or claim the donation as a tax deduction.

According to Office of Government Ethics guidance, employees may accept:

- Meals and other incidentals such as the waiving of fees for attendance or course materials for the event at which the employee is taking part;

- Copies of publications containing articles, tapes and similar items providing a record of the appearance, speech or article;

- Awards for artistic, literary or oratorical achievement made on a competitive basis under established criteria;

- Certain witness fees; and

- Pay for any appearance or speech made or article accepted for publication before Jan. 1, 1991, or for any speech, appearance or article completed in satisfaction of the employee's obligation under a contract entered into before Jan. 1, 1991.

Also exempt are "salary, wages and other compensation pursuant to an employee compensation plan when paid by an employer for services on a continuing basis that involve appearing, speaking or writing." According to officials in DoD's General Counsel office, the key to the exemption is that the government worker should be carried on the moonlight employer's rolls as a part-time employee rather than as a free-lancer or independent contractor.

DoD legal experts suggest that employees affected by the ban be cautious. Agency legal offices can provide further advice for specific situations.

In addition to the honorarium ban affecting rank-and-file employees, senior non-career civilian officials are subject to substantial new restrictions on the amounts and sources of acceptable outside income and employment. For example, the restrictions may include income for real estate services. These individuals should check with their agency legal office for guidance.

Any relief from, or changes to, the new rules will depend on the outcome of several court challenges and other legal actions now under way.

Living the Dream: Let Freedom Ring DLI observes Martin Luther King's birthday

The Defense Language Institute commemorated Dr. Martin Luther King's birthday Jan. 24 at the Tin Barn. This year's theme is *Living the Dream: Let Freedom Ring*. Chap. (Maj.) John M. Babcock offered the invocation and benediction; the Fort Ord Gospel Choir sang the opening and closing hymns. Nine volunteer guest speakers, all DLI students, honored King. SFC Jeffrey A. Fairbanks, USA, Troop Command equal opportunity advisor, asked the speakers to express what Martin Luther King's Dream meant to each.

Col. Ronald I. Cowger, USAF, DLI assistant commandant, gave the opening remarks, noting that King's contributions were not just for African-Americans, but for all Americans. He continued, "It is fitting that we in the military take the time to remember Dr. King and his accomplishments since the military, as an

institution, has also played an important part in social change in America. Advancement in the military is performance based, not based on religious belief or skin color."

PFC Yvette Foy said that she attended a private school during the fifth grade in 1979 -- which would have been unheard of for a black student only 15 years earlier. Even in the '70s, though, she experienced prejudice. She achieved straight As, but the school wasn't ready to accept a black as their top student, so she was given Bs in penmanship. She warned that, though our society has come a

long way, "We can't be complacent with where we are. It is still possible to move backward. Now is the time to adopt Dr. King's Dream with fervor and imagination."

"Most people don't know what it's like to be a black from Mississippi -- to see a Klan rally or to have to wait in the doctor's back office to be seen," said PFC Rodrick Herron. "I had the opportunity to rise above my surroundings, to fulfill my grandmoth-

"American minorities have long dreamed of the chance to live in a country where opportunities are truly equal for everyone," said Capt. Phillip Seldon. "As an Army brat I've had the opportunity to see a bigger world than just my local neighborhood. I never experienced prejudice while growing up. When I graduated from college and got orders to Fort Polk, North Carolina. I expected to see prejudice that deep in the South, but prejudice

didn't materialize." Seldon said that opportunities in the Army keep coming, that King's dream is being realized today in the military.

Beginning her talk in a whisper her audience couldn't hear, PFC Eileen Jewell went on to say aloud, "Many times we fail to raise our voices, often out of fear. It's hard to raise your voice when the opposition is big, but sometimes you have to. Only in America do we have the freedom to speak



TSgt. Sandra Ruffner and military family members JoAnne Clowell, Michelle Denster and director Janice Jackson, part of the Fort Ord Gospel Choir, sing at the Tin Barn Jan 24 to observe King's birthday.

Photo by Source AV

er's dream by going to college." Herron said that his experience proved the validity of King's words: "Freedom is the opportunity to do anything -- with the only limitations being your own abilities."

PFC Baru Forell looked at King's aims from a white perspective. She felt that King would have approved of the sort of values that her parents instilled in her. "If school is in session, you go; if it's Sunday, you attend church; if you work eight hours and the job isn't done, you stay until it is. And you don't judge a man by the color of his skin."

out." She added that we must follow King's Dream by having the courage and strength of spirit to do and say what we know is right.

Sgt. Fernando Ottey was born in Panama, where his father was with the Civil Service. Ottey said that people there and everywhere dream as King did -- for peace and freedom, for people united with no prejudice. Ottey feels that the dream is coming true. Now most people in Panama and the United States have the opportunity for better education and better jobs. He says that

(See *Birthday*, p. 16)

DLI support continues as *Desert Shield* escalates to *Operation Desert Storm*

By SSgt. Ray Johnson

On Jan. 17, allied forces staged hundreds of air sorties against Iraqi military sites in the Middle East. *Operation Desert Shield* escalated to *Operation Desert Storm*. The language support the Defense Language Institute provides to American troops there has been provided with a greater sense of urgency.

DLI's support began in December when an assessment team toured Saudi Arabia to ascertain the language training needs of the troops. Besides conducting on-site Arabic courses, the team picked up a long wish list of language training materials from commanders.

Upon their return the team went from assessment to support mode and made meeting the demands of the wish list a priority. At the same time they had to develop a new Iraqi dialect crash course in military terminology and Arabic Iraqi orientation course and in addition, produce an Iraqi dialect dictionary, something that didn't exist at that time.

Since Jan. 13, DLI has sent out a staggering 15,000 pounds of material to troops involved initially in *Desert Shield* and now in *Desert Storm*. The materials sent included 400 *Hans Wehr* dictionaries, 203 sixteen-week Iraqi dialect courses, 124 twenty-four-week Arabic courses, 14 twenty-four-week instructor kits, 71 tape recorders, 87 Walkman-type tape players, 149 COPE Gulf North packages and 125

Saudi Headstart courses.

They have also shipped out 252 Tartar Packages. The packages include grammar reference books, dictionaries of military technology, Arabic/English glossaries, Arabic basic courses, 26-page word lists and a sound system of Arabic.

Getting the wish list materials shipped out was simple compared to developing the new courses and the dictionary.

According to CWO3 Robert Higgins, chief of the Language Proficiency Office, the Iraqi crash course itself is a video program that would take up to a month to produce in normal times.

However, these aren't normal times and the work was finished in much less time -- seven days. "The amount of

time it took us to actually shoot the film, edit it, mass produce it, print up accompanying books and then get it all shipped out was incredibly short. A lot of the credit must go to Mickey Merriman, audiovisual manager, and his crew," Higgins said.

The Iraqi Dialect Crash course is a five-hour and 45 minute video intended to acquaint Arabic linguists with Iraqi military scenarios



Photo by PH2 Ken Trent
CWO3 Robert Higgins, Dr. Al El'Nekishbendy and Joseph Kallu discuss where they stand on providing support for Operation Desert Storm.

and terminology. The instruction is geared for linguists already trained in Modern Standard Arabic. The course consists of six video and nine audio cassette tapes and includes a workbook. The workbook is intended to help linguists review the course material after seeing the video tapes.

The Arabic Iraqi Orientation Course is currently being drafted and is for non-MSA linguists. It is basically a beginner's course

composed of 10 lessons, mostly common situations. The first lesson is an introduction to Iraqi sounds. The following lessons are made up of dialogue followed by words and phrases related to the lesson subject.

Audio tapes accompanied all lessons, and each one takes two to three hours to master. The text is not meant to include a complete Arabic grammar or exhaustive word list; it's mainly a reference guide.

The support team's final project is historical. Middle East School instructors Joseph Kallu, Dr. Al El'Nekishbendy, TSgt. Hal Moon, course development supervisor Siham Munir and student SSgt. Devin Hunter, are developing an Iraqi dialect dictionary. When completed, the dictionary will not only benefit American military troops but could become part of civilian academia literature.

Language crash course produced ASAP

By SSgt. Ray Johnson

The Defense Language Institute's video production of the *Iraqi Dialect Crash Course Video Edition* in military terminology won't win any Oscars this year, but to the people it's intended for, U.S. military service members supporting Operation Desert Storm, it's a "don't miss" show.

The production of the video was basically what the name describes -- a crash course. Mickey Merriman, manager of the Audio-Visual Management Office, said the normal time to produce such a video is a month. Merriman and his staff did this one in seven days.

Audio-Visual was notified by the DLI *Desert Shield* assessment team on Dec. 14 that they needed to produce an Iraqi crash course for American troops as soon as possible. While AV prepared to shoot the video at the Language Cultural Center, the DLI support team wrote a script for the video. Initially the script was put on legal-sized notebook paper for instructors appearing in the video. Merriman suggested that the video could be improved visually by putting the script on large butcher-paper flip charts. This helped the instructors in the video to vary their eye contact instead of just staring at a script on a table. Consequently, a more classroom-like atmosphere was created.

The support team wrote the script between Dec. 18 and 20, AV shot most of the film between Dec. 21 to 24 and duplicated the video Dec. 27 and 28. Merriman noted, however, that producing this video took more than just putting a camera in front of a person and pushing the start button. "Since it was such a rush job,

when we finished one video segment, that segment went to the studio for editing, sequence checks and retake evaluations. While one segment was being edited, another was being filmed. We don't usually produce videos that way, but this was special case," Merriman said.

Along with the five-hour and 45-minute video, AV also produced an audio course. The AV crew made 300 copies of the audio course and more than 50 of the video course.

Merriman said that most of the credit for production should go to Larry Amos, Dennis Leatherman and David Eddy. "This guy did a super job in an abbreviated time frame. Since most of the work was accomplished during the Christmas holidays, they sacrificed a lot to get the job done.

IRAQI DIALECT

ORIENTATION COURSE

البرنامج التوجيبي

للبنجة العراقية

OPERATION DESERT SHIELD



DLI develops Iraqi dictionary

By JO1 Jayne Duri

A team of Arabic instructors, working with the Language Proficiency Office, is developing a pair of Iraqi dictionaries to support the new language needs of the institute and our troops in Saudi Arabia.

The language assessment team that recently made a trip to Saudi Arabia came back with a list of

materials needed by the troops there. An Iraqi dictionary was high on the list.

"DLI has never had a proper dictionary in the Iraqi dialect," said Joseph Kallu, an Arabic instructor and member of the assessment team.

The first dictionary is global in scope, covering words found in everyday conversation. Aside from Kallu, fellow instructor Dr. Al El'Nekishbendy, TSgt. Hal Moon, military language instructor, intermediate student SSgt. Devin Hunter, and Siham Munir, course development supervisor, are on the project.

Putting together a dictionary from scratch is a huge undertaking. It requires extensive research and a lot of administrative and logistical support. "We used all of the sources we had at our disposal," said Kallu. "We also did a lot of brainstorming among ourselves, jotting down every Iraqi word that came to mind."

The global dictionary has more than 3,600 entries. It provides a literal translation of words from English to Iraqi and from Iraqi to English.

Work on a second dictionary, listing only military and operational words and phrases, has already begun and it will make its way into the field within a few months.



Photo by PH2 Ken Trent

SSgt. Devin Hunter researches material at Aiso Library in order to develop an Iraqi dictionary for American troops stationed in Saudi Arabia.

Distance Education rushes materials to Saudi Arabia

By SSgt. Ray Johnson

The Distance Education Division, which until recently was Nonresident Training, has always supported the language needs of military people stationed around the world. But nothing compares to the support they have provided for Operations Desert Shield and Desert Sword.

The division has shipped a total of 15,000 pounds of language support material at a cost of more than \$120,000. The shipment consisted of 55,000 individual

pieces of material such as textbooks, tape recorders, dictionaries and video and audio cassettes.

According to Maj. Bernardo Nuno, associate dean of Distance Education, his office has received help from other DLI units in this tremendous endeavor. Production Coordination has worked with them on getting the materials printed up and reproduced while Logistics has handled the packaging and shipping part.

Most of the materials being shipped out originated from a list given to the major when he was on a language assessment team that traveled to Saudi Arabia back in December. As Distance Education worked on the long list, they had to continue their support of other military linguistic units throughout the world. "We've had to keep working on our normal requests while filling this one. It's a big responsibility, but we understand the extreme importance of it," Nuno said.

DLI Print Plant supports linguists in Gulf war



Jim Raymond documents the number of materials the Print Plant is doing for Operation Desert Shield.

By Spec. Jamie M. Theiss

Think of *Desert Shield* and your mind probably shifts to the sands of Saudi Arabia and the front line troops. However, *Desert Shield* could not take shape without the support elements necessary to sustain and assist our troops in the sand.

The Defense Language Institute has a number of sup-

port units supplying much-needed materials to our forces in the Middle East. The Print Plant, located across from the old gym, is one of them.

port units supplying much-needed materials to our forces in the Middle East. The Print Plant, located across from the old gym, is one of them.

For months now, the plant has been running at full throttle, cranking out language-related study materials for shipment to military linguists in the Saudi desert.

"Since December, more than 40 *Desert Shield*-related work orders have passed through this shop in addition to our normal work requests," said printing technician Jim Raymond. "We usually average 20-30 work orders coming into the plant during a normal month."

Since the mission requires a short turn-around time, much of the work has been contracted to local printing establishments. Several jobs are still printed in-house; for example, the newly developed Iraqi dialect crash course and more than 10,000 Cultural Orientation Program Exercises, COPE. The Print Plant also recently printed and put together vocabulary flash card pamphlets that had to be collated and stitched by hand. On top of that, contracts still have to be coordinated and administered.

As well might be imagined, work schedules have been tight since deadlines must be met. The Print Plant work force puts forth the extra effort. "As I walk through the shop," said printing officer Mike Southard, "I see the men pushing themselves -- really putting their shoulders to the wheel -- just so the work gets out on time." He added that local printing contractors were extremely cooperative about meeting the short time requirements of the contracts. "You can just see the patriotism in those guys and in our employees," Southard said. "It's amazing."

Art Martinez re-inks a printing machine to make sure Desert Shield material is readable.



Warehouse ships language materials across the world

By Spec. Jamie Theiss

What happens to all the books and course materials once they leave the Print Plant? Where do they go from there? To the Textbook Warehouse, that's where.

At the Textbook Warehouse, part of the Logistics Division, employees collect and package course ingredients for shipment. Requests for shipment of *Desert Shield*-related materials have been coming into the Warehouse in record numbers, resulting in the creation of three new temporary positions.

In addition, four to six casuals have been assigned to the Warehouse on a daily basis. Warehouseman Jim Chambers expressed his appreciation to the companies for allowing the casuals to work at his warehouse. "Their help has been invaluable, and all this would not be possible without them." "All this" refers to the more than 2000 pounds of course material being processed, packaged, and shipped on a weekly basis -- in contrast to the 500 pounds per week once considered normal. To date more than 60,000 pounds have been sent to end users in the field.

Saudi Arabia is not the only destination for the language courses. Requests for the Saudi Arabian Headstart program come from as far away and from such diverse locations as Germany and Puerto Rico to West Virginia and Washington D.C.



Photos by
PH2 Ken Trent

Print Plant employee Roque Gil, left, runs off *Desert Shield*-related materials which are then boxed by PV2 Kirk Grimes and PFC Tammy Greynolds, below, at the Textbook Warehouse. The materials will be shipped off to units requesting them.



"The Saudi Headstart program is currently the greatest thing since sliced bread," said Chambers. "We used to ship maybe 200 Saudi

Headstart programs a year. Now we ship 100 per day. I haven't seen such interest in language programs since the Vietnam War."

Middle East School's grading computerized

By SFC Thomas Harris,
deputy associate dean,
Middle East School

Instructor John Doe sat at the console of a Zenith Personal Computer, the names of his students showing on the screen in front of him. Next to the names are columns for listening, reading and speaking scores raw scores -- for Unit 7 of Term 1.

"OK," Doe said to himself, "AIC Smith got raw scores of 18 in listening, 19 in reading, 47 in lab, and 16 in speaking." The instructor continued entering the raw scores for the rest of the section, 10 students in all. After he entered the scores, the printer furnished him with student and instructor grade sheets for the unit. These sheets provide skill grades, unit grades and term grade-point average to date.

Studying the printouts, Doe muttered, "Let's see, Smith got a B+ in listening and an A in the other two skills -- an A for the unit. His average has come up to B+ now. That's great!"

This is the scenario for grade computation soon to be initiated in all three Arabic departments and now used in the Turkish Branch, thanks to Jon Varosh. Varosh, an instructor

in the Turkish Branch at DME, is the author of a highly sophisticated computer program that computes, tracks and reports student grades and performance. Called DARS, for Departmental Academic Records System, the program is easy to operate, yet powerful and diverse.

DARS permits entry, change and deletion of student records in classes and sections. It allows for tailored four levels of exams. The program course grading schemes using up to takes input of raw scores from tests and computes grades using the DLI

grading policy, a hybrid of norm referencing and criterion referencing.

DARS also contains system security, allowing only one or two "authorized" operators to access routines that affect test weights and grading criteria, several operators to enter data and some operators only to view or print results.

The benefits of DARS are many. All classes taking the same test are graded on exactly the same scales and criteria. Grade computation and reporting are nearly instantaneous. And cumulative GPAs are

automatically provided with the results of every test.

DARS also contains system security, allowing only one or two "authorized" operators to access routines that affect test weights and grading criteria, several operators to enter data and some operators only to view or print results.

The benefits of DARS are many. All classes taking the same test are graded on exactly the same scales and criteria. Grade computation and reporting are nearly instantaneous. And cumulative GPAs are automatically provided with the results of every test. Other schools have comparable programs.

ATTL-ENGL-RC 14 November 85

SUBJECT: Test Grade Report (Teacher's Copy)

CLASS NUMBER: 01ML47W0490
 INSTRUCTOR/TEACHER: Suzan Sevilall
 COURSE VED: 6
 COURSE TERM: 2

TEST ID: SP1-1
 TEST DATE: 08-18-1989
 WEIGHTS: TEST: 50
 SKILLS: LC (30) RC (20) SPK (10)
 PARTS: P-1(1) P-2(2) P-3(2) P-4(4) P-5(1) P-6(2) SPK(1)

CONVERSION MODE: Criterion/Norm Referenced (*)

POPULATION: 45 SD DEVIATION: 19.18
 TEST MEAN SCORE: 124.50 S.E.M.: 2.85
 RANGE: 123.15 RELIABILITY: 0.94

(*) Maximum passable scores are established on a criterion-referenced basis. Grades above P/F cut-off are assigned on a norm-referenced basis. Test Grades are the weighted averages of Skill Grades.

Students	LC		RC		SPK		T = S C	Cumulative LC GPA
	RS	TS LG	RS	TS LG	RS	TS LG		
FAHRI, William J.	199	58 B	68	60 A	98	84 A	B 3.4	B 3.5
ROGERS, Raymond J.	179	48 C	88	60 A	98	63 A	B 3.4	B- 3.2
MCHANUS, Howard M.	182	51 C	63	55 B	95	60 B	C 2.4	B- 3.0
HANSON, Jacob C.	181	39 C	63	55 B	86	51 C	C 2.4	C+ 2.7
ROBERTSON, James J.	155	36 C	58	49 C	96	81 C	C 2.4	C 2.1
NAWON, Terrence E.	163	40 C	58	49 C	91	59 B	C 2.4	C 2.1
TOMMENG, Clara E.	146	32 D	49	39 C	83	48 C	D 2.0	F 1.1
Test Mean Scores	181.4		59.0		84.6		124.3	
Class Averages	169.3		61.0		92.6		120.4	

Satellite dish pulls in news from around the world

By Ben De La Selva

A satellite dish located next to the Educational Technology Division is used to obtain videotapes of delayed televised news broadcasts from Arabic countries through Satellite Communication of Learning, SCOLA.

The present programs, mainly broadcast from Jordan and Egypt, provide a window to the Arabic world through the medium of the Arabic language.

These videotapes find their way to classrooms in the

Middle East School, where teachers make the best use of them while the information is fresh and current. For example, Peter Arnett's most recent interview with Saddam Hussein -- once obtained -- will make an excellent teaching tool for all DME students. In that interview, the language Hussein used was 90-percent Modern Standard Arabic. The interview will provide information of historical value and give hints on his current thinking. This adds a motivational factor.

A short, in-house course organized by the DME academic coordinator's office imparts the strategies for using SCOLA videotapes to our instructors.

Our Greek, Hebrew and Turkish branches also make use of the SCOLA system.

But does Bo know polyglot?

By Monique M. Navelet

Play ball! I'm often asked what it's like to study a foreign language at the Defense Language Institute, and that's the best way I've found to explain it.

Let's suppose you're a football, baseball, or basketball player, and you want to switch to another sport. Some of the skills you've developed for your old sport will help you with your new one -- and some will hinder you. The problems and feelings you experience as you learn

your new sport will compare with those you experience learning your new language. The ways you cope with learning your new sport or new language are similar.

What do you bring from your earlier training?

- You've learned that games are played by rules, and you expect different rules for different sports. If you're an ex-football player who must ask your basketball coach *WHY* you have to dribble the ball when you could simply run with it, your career in basketball might be a short one.

It's the same with language learning. Languages are played by rules, and every language has different rules, so don't ask *WHY* German or French or Chinese say something in a particular way. Ask *WHEN* to use a particular construction. Also, be aware of your own deep-seated habits and feelings insisting that

what you know best is best. It ain't necessarily so. Every time you're tempted to think that English does it best, remember the following story:

Every night at dinner time, a man complains to his wife, "This is not my mother's cooking," until one day his wife burns his dinner. He says: "Now *this* is my mother's cooking!"

In other words, be open to the new or learn to like your dinner burnt or your

tongue monolingual.

- You've learned that, when you're playing a game, you have to observe, anticipate and predict to figure out what's likely to happen next. This helps you in the sports you play and in the languages you learn.

- A companion to observation is mental alertness -- crucial to a sport like baseball, for example. You've learned to stay awake and aware in the field when the other team is at bat. In the classroom this is one of your most important skills. When a classmate is at bat -- is being asked a question -- do not relax. Answer the question in your head, compare your answer with your classmate's and the one offered by your instructor.

- You've also learned to look at your mistakes. Professional sports teams videotape and replay their games to analyze their successful moves and on the topic is money well spent. Ap- unsuccessful moves. When you get plying the principles found in it to your homework or your tests back, developing skills in either sports or analyze them too. Become a Monday- languages is application well-spent. morning quarterback. Look for what you did right and what you did wrong and what you can do to improve. Then

make yourself a game plan and follow through on your next test and assignment.

- You've also learned to keep the big picture in mind. You aim for perfection by practicing basketball dribbling or football passing or baseball pitching or catching. Still, you have to develop skills in running, dodging and looking for opportunities, and then put all your game skills together to score. It is the same with learning a foreign language. You may learn vocabulary lists or verb conjugations, but you have to be able to successfully manipulate them together in sentences or picture descriptions or dialogus.

- You've also learned to deal with anxiety. Athletes who pressure themselves by insisting "I have to do well" often do poorly. Those who re-



lax themselves with breathing exercises and warmups more often succeed. So every time you catch yourself putting on the "I have to do well on this test" pressure before an exam, just reach for your textbook or your tapes and do some warmup exercises in the foreign language.

Note: A great deal has been written about and applied to the psychological preparation of athletes. Buying a book

on the topic is money well spent. Ap- unsuccessful moves. When you get plying the principles found in it to your homework or your tests back, developing skills in either sports or analyze them too. Become a Monday- languages is application well-spent.

(See *Bo knows*, p. 18)

Ed Tech helps Fort Riley with language training software

By JO1 Jayne Duri

A team of Educational Technology courseware developers, working with an Arabic instructor, were able to pull off a quick turn-around on computer software to support a military intelligence battalion in Fort Riley Kansas.

The unit had orders to deploy to Saudi Arabia at the end of December, and none of the linguists spoke Arabic. The request came in to DLI to supply some help. At this particular time DLI was already involved in video tele-training with Fort Riley, and the software that was developed was meant to supplement this training.

The team was asked to send anything they had on hand because time was of the essence. Since they had to wait four days for the computers to be transported, they used this extra time to pull together ten new lessons to total eight hours of new material.

DLI already possessed introductory Arabic script and number lessons. The new material consisted of interactive audio language lessons in Modern Standard Arabic.

"Writing the lessons is relatively easy, but getting the computer to run the lesson is quite a bit more time-consuming," said Capt. Phil Faris, courseware developer at the Educational Technology Division. Faris and his colleague, Milan Herben, provided the technical assistance for the project.

One week after the first set of lessons and six Macintosh computers were sent off, the team came up with the software for three new lessons in Iraqi dialect. This software was specifically requested by the Fort Riley MI unit to help them become acquainted with general military terminology. "They told us what they wanted to say, and we tailored the lessons to meet their needs," said Faris. This project required making an entirely new template and the assistance of three Arabic instructors to provide the audio.

DLI is continually proving that it can be innovative and responsive to the needs of our linguists in the field.



Photo by PH2 Ken Trent

Milan Herben (left) and Capt. Phil Faris, both courseware developers at Ed Tech, discuss details of the user interface in the Iraqi dialect software.

Army permits employment of disabled during hiring freeze

"The Department of Defense-wide hiring freeze has been lifted! Isn't this what most of us at the Defense Language Institute would like to hear?"

Well, it hasn't actually been lifted, but DLI has recently received some relief from the Department of the Army," said Rosalie Salimento, Handicapped Individuals Program manager.

All Army installations may now hire applicants possessing disabilities categorized as severe. Any individual eligible for appointment under section 213.3102(U) of Schedule A may be appointed as an exception to the freeze on hiring civilian employees.

The excepted appointment for those having severe disabilities was

developed to provide an alternate route to the examination process for employment of severely handicapped individuals. This route includes identification and, if required, job task and work environment restructuring or modification of a specific position to accommodate a severely disabled individual.

Salimento, a personnel staffing specialist in the Civilian Personnel Office, is enthusiastic about this freeze relief because she feels it can solve two pressing problems at DLI. First, DLI is staffed with only .66 percent of the targeted disabilities, compared to the Department of the Army's 2 percent goal. Second, for the last 12 months DLI has not been

able to maintain a clerical work force which meets the mission.

Salimento has been working with various rehabilitation offices and clients, and referrals have been issued to selecting officials, and qualified applicants are being considered -- and in some cases, selected.

Salimento is training managers on the selecting of handicapped employees and on working out reasonable accommodations. She provides additional, individual training to supervisors once a particular candidate has been recruited for a position.

For assistance in filling vacant positions with Schedule A appointments, call "Rosalie Salimento, HIP manager, CPO, Ext. 5250.

The average Infantry life of average Infantry Joes



By PFC Todd C. Smith

As we approached the landing zone in our UH1H Huey Helicopter, I thought about the platoon sergeant's recent briefing. My fear of heights and concern about the unknown enemy situation we'd encounter intruded my thoughts as I forced myself to think Mission.

After the helicopter skids touched down on the jungle floor, we laid down suppressive fire from prone positions. I scanned to foreground for the "enemy." In this training maneuver, Thai soldiers.

The Hueys departed in about 30 seconds. We formed a wedge and tactically moved toward our objective -- a regimental force of the "enemy's" regular army.

The jungle air smelled of fish and smoke. A musty grass odor overwhelmed my lungs, even after humping the first few clicks. The sweet smell of the rubber trees offered little consolation.

Using my machete, I cut through

the brush for my squad. The wait-a-minute vines wrapped around my ankles, making me think of the venomous cobras I'd come to know well before returning to the barracks in Hawaii.



For most of us absorbed in the Military Intelligence Branch of the armed forces our communication with the infantry is limited. Sure, we've heard the war stories of Basic Training drill sergeants and older relatives who served in older wars. But we know next to nothing about the daily life of our counterparts in the infantry, serving their first terms.

We probably think they enjoy living in the field for extended periods, going on 10+-mile road marches a lot, and that they function primarily as foxhole excavators.

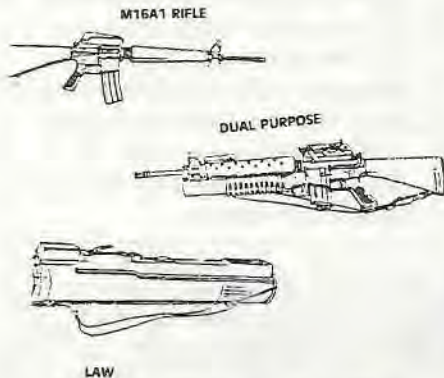
What's the life of a modern infantryman, an 11B grunt, really like? Spec. Timothy A. Leach, who went through the training in Thailand described above, is an infantryman. He's neither a Rambo nor a Schwarzenager. He's an average Joe who lives the average infantry life that follows.

Infantrymen train. Then they train some more -- in any weather.



"If it ain't rainin', we ain't trainin'," Leach said, repeating the unofficial Infantry training motto. Their garrison schedule differs from their field schedule, but both involve a lot of training.

The garrison day begins at 5 a.m. and usually ends at 4:30 p.m. and is fraught with -- you guessed it -- training, physical training and weapons training. Infantrymen must qualify every six months on the M-16 rifle, the M 203 grenade launcher, M-60 machine gun, the M92 9mm pistol and the M 249 squad automatic weapon. MI soldiers get hands-on training only with the M-16.



Infantry PT demands nothing less than 100 percent individual effort. Company commanders usually expect 290 to 300 points on the Army Physical Fitness Test. The 4th Battalion, 22nd Infantry, Charlie Company commander, Capt. David L. Clark said, "I want my men fit to fight!" He spoke for all Infantry commanders. Weekly PT consists of muscle failure three days a week and 4+-mile runs every day but one, when sprint intervals replace the run.

On a typical garrison day soldiers fall out for three formations where details or training schedules are put out by the first sergeant. They spend around 70 percent of their time at ranges. Infantrymen can count on a little personal time



after 5 p.m. and on weekends unless they're assigned CQ or other details.

Field days for infantrymen are vastly different from those that MI soldiers might remember from Basic Training. Each day begins at 4 a.m. All soldiers conduct a 100-percent perimeter security operation. Then chow is served at 5 a.m. as soldiers stand five meters apart in tactical formation.

Time in the field is measured primarily by meals, sleep time and counting hours or days until the exercise ends.



Although field training is a major part of the grunts' job, few will claim they enjoy it. At the same time, most are confident they're ready to fight.

Any day in the field is treated as live combat time. Infantrymen assume the prone position and sight down the barrels of their weapons or stick out the balance of the day armpit-deep in fox holes with overhead cover. "The way you act in

training is the way you'll act in combat," Clark insists.

"Soldiers in the Infantry deserve more respect than they typically receive from non-Infantry MOSs and other services. Some people say that anyone can be an Infantryman," Leach said. "But it requires mental toughness, a high tolerance for pain, self-discipline and self-motivation to meet and exceed Infantry standards.

Until you've marched in the boots of an 11B, you can't really understand the experience. We're asked to do a job.

We're supposed to be combat-ready at all times, under all conditions. It's important to respect your fellow soldiers. One day an Infantryman may save your life. In the end, we're all 11Bs."

Leach continued, "I know there's a certain amount of *hwa* attitude needed to make it in the Infantry. You're expected to be the best at everything you do.

"I think most of us realize that the Military Intelligence Corps contains some of the best technologically trained soldiers in the armed forces, but we'd like to get them out on a road march, humping M-60s," he said. "If they could hang with us grunts, they'd develop a new appreciation for the 11 B."



Birthday

from p. 5

currently he sees more opportunities for people in both the military and the civilian worlds.

"The Dream lives on in all Americans," said AIC Shannon Cox. "Martin Luther King gave a voice to black Americans. Now I don't have to wonder if a person looking at me is really looking at me or at the color of my skin. His Dream for every man, woman and child to live in peace and harmony must continue forward."

SM2 Anthony Bowie grew up in Washington D.C. in the 1960s and saw prejudice first-hand. "I remember an ice cream shop in Silver Springs that blacks weren't allowed to patronize. I even experienced a race riot on the first boat I sailed on. I come from a

multiracial family, and my dad raised me to be color-blind. He felt that your character -- what's in your mind and heart -- is what counts. Bowie considers himself a living reality of Martin Luther King's Dream.

"Martin Luther King gave his life for peace," said Sgt. Adrian Barbour. King challenges you to ask yourself where *your* peace is. Peace starts from within." Barbour feels that one must have a personal relationship with Jesus Christ to truly know what peace is.

In his closing remarks, Lt. Col. Harry Lesser, USA, Troop Commander commander, challenged all of us to strive for true equal opportunity.

Prayer breakfasts

Two prayer breakfasts took place at the Defense Language Institute to observe Dr. Martin Luther King's birthday. One was held Jan. 24 at Smith Hall, attended by 40 DLI students and permanent party military staff.

The other, held Jan. 25, took place at the Russian Village dining facility. Fifty-five students and military staff members attended.

Rev. Thomas Kimball spoke at both breakfasts. He discussed King's struggle to make it possible for all people to achieve what they can achieve. Kimball also put the struggle into an historical context, and then discussed how we're doing with it at present and what still has to be accomplished.

DA wildlife manager honored

The Central California Wildlife Federation presented its 1990 Award for Professional Excellence to Mark Littlefield, a federal wildlife biologist, for his exemplary work in habitat improvement, game management and environmental education. Littlefield, employed by the Department of the Army, Environmental Branch, manages wildlife populations at the Fort Ord complex, which includes Fort Hunter-Liggett and the Presidio of Monterey.

CCWF is a local affiliate of the California Natural Resources Federation, the state affiliate of the National Wildlife Federation. CCWF conducts educational, research and communication activities supporting the conservation, protection and enhancement of California's renewable resources.



Photo by SSgt. Ray Johnson

SSgt. Kenneth Kirtley works at his desk in the finance section of Operating Location A, 323rd Mission Support Squadron. Kirtley, NCOIC of military pay, was selected as the 323rd MSS Noncommissioned Officer of the Year. The 323rd MSS is at Mather AFB, Calif., and OLA is a tenant unit which serves hundreds of Defense Language Institute Air Force students and permanent party service members.



Navy News

Increased security means vigilance on and off the job -- as one sailor discovered when he foiled a robbery in Monterey.

To catch a thief . . .



Photo by PH2 Ken Trent

CTASN Taylor Huff, assistant special security office clerk at Naval Security Group Detachment.

By JO1 Jayne Duri

In these days of increased security awareness, one Naval Security Group Detachment sailor is proving that individuals can make a difference.

CTASN Taylor Huff, the assistant special security office clerk at NSGD was able to successfully foil a robbery in his neighborhood by alerting the police to some suspicious activities.

While kicking back on the balcony of his Monterey apartment late one night, Huff noticed a pickup truck pull up to the front of a computer store and kill its lights. Thinking this rather suspicious behavior at 11:30 p.m., Huff went inside to get the only tool he had for seeing long distances, a rifle scope. Upon his return, he saw that a man left the pickup and approached the front door of the store with a crowbar in his hand.

Huff wasted no time. He called the Monterey Police, reported what he saw and watched the two men until the squad car arrived. When the police arrived on the scene, both men took off, running behind the building with one of the police officers pursuing them on foot. Fifteen minutes later, Huff saw the police car leaving with the suspects safely apprehended and in the back of the car.

"It was kind of exciting to actually play a part in stopping a robbery like this," said Huff. "It made me feel like, yeah, maybe one person can make a difference in stopping crime."

In times like these when the threat of terrorist activity is a real possibility, increased vigilance and awareness of our surroundings could mean even more to the community than stopping a robbery. It could mean the difference between life and death.

DLI Safety Corner

How To Report a Fire

- BEGINNING 15 FEBRUARY 1991, TO REPORT A FIRE OR AN EMERGENCY ON DLI/POM, DIAL:
 911 (MIL OR CIV PHONES)
 117 (MILITARY PHONES)
- WHEN YOUR CALL IS ANSWERED SAY, "I WANT TO REPORT A FIRE."
- BE PREPARED TO GIVE YOUR NAME, BUILDING NUMBER OR STREET ADDRESS.
- REMAIN CALM AND FOLLOW ALL THE INSTRUCTIONS GIVEN TO YOU BY THE DISPATCHER. STAY ON THE TELEPHONE UNTIL RELEASED.

Bo knows from p. 12

Is there a down side to all of this? Well, you have to expect to feel clumsy at first in your new sport or language. Old habits die hard. But you'll learn to switch yourself back and forth between languages, and pretty soon, your second language will be second nature to you. Then it's time for a third one. If all this sounds too much like a Bo Jackson commercial, blame it on TV That's where I discovered the idea.

Monterey Bay Hot Jazz Society presents Dixieland jazz concerts

the second Sunday
of each month
from 1 - 5 p.m.
at the American Legion
Post 41 Hall,
Jefferson and High
Streets in Monterey.
Free admission!

Presidio of Monterey Chapel

Catholic services

Masses

Sundays	9 a.m. and 5:30 p.m.	Chapel
Tuesdays	noon	Aiso Library Seminar Rm
Thursdays	11 a.m.	Nisei Hall Auditorium

Sacrament of Reconciliation (Confession)

Sundays Before Mass (8:15-8:45 a.m. and 4:45-5:15 p.m.)

Bible study

Wednesdays 6:30 p.m. Chapel Annex

Protestant services

Worship service

Sundays	11 a.m.	Chapel
Sundays	9:45 a.m.	Chapel Annex

Bible Study

Sundays	9:45 a.m.	Chapel Annex
Wednesdays	noon -- luncheon	Chapel Annex
Fridays	(couples)	See Chaplain for details

Ecumenical activities

Pizza-video night

Fridays 7 to 9 p.m. Chapel Annex

Couples night

Held at individual homes, emphasizes marriage-building. Free babysitting provided. See Chaplain for details.

Call 647-5405/5233 for more information.

Suggestions? Complaints? Comments? Questions?

Telephone
BOSSLINE,
647-5464

any time, day or night!
Leave your name (with-
held at your request)
and a telephone num-
ber if possible. Please
hold comments to 100
words or fewer. Please
write out longer com-
mentaries.

Tell it to the Marines



New Marine has a field day

By PFC Adam Humphreys

The young Marine arrived in Monterey on a Thursday, the worst possible day to join the ranks of the Defense Language Institute's Marine Corps Detachment. Throughout his check-in, the others told him what a terrible mistake he'd made in coming here, especially on a Thursday. When he inquired why, they asked, "Do you like Field Day?" Scowling, the young Marine answered, "Of course, I'm a Marine." Besides, he thought, I have prior service experience and I've graduated from Ma-

*"... so how hard
can it be here?"*

rine Corps boot camp, so how hard can it be here?

That night at 6 p.m. the cleaning process began. Yes, this prior service Marine cleaned and tidied his room for an entire hour while waiting for the Detachment's single buffer to make its rounds. He straightened books, dusted desk tops, and even wiped down the windows as he listened to the Inspection Day horror stories his hall-mates told.

The next morning he awoke, put on his uniform, made a final check of his room and left for chow. As he closed and locked the hatch, he smiled to himself, knowing he'd re-

ceive an *Outstanding* on his room during the inspection. When he returned for lunch and checked the inspection roster, however, he learned that his room had failed -- and read a long list of discrepancies that ended in "etc..." Thus liberty was suspended and the

re-inspection was set for 7 a.m. Saturday. He returned to his platoon in a confused daze.

That night, over a four-hour period, with the aid of his fireteam leader, the young Marine learned what a true Field Day was all about. He moved all his furniture to sweep, buff and dust every portion of the deck. He scraped the floor boards free of stains, paint and wax buildup. He wiped down the walls, as well as the few posters and pictures he'd put up.

When the fireteam leader saw the puzzled look that crossed the young's face, he said, "Dust collects on vertical surfaces too." The Marine polished brass, re-shined windows, and wiped down everything several times, in-

cluding the outside window ledge. "There," said his fireteam leader. "Now all you have to do tomorrow morning is make your rack, re-dust everything and wipe your floor down with furniture cleaner on your way out. It should only take you about an hour."

When the young Marine could speak, the only intelligible word that came out was "Why?" His fireteam leader droned on for some time about pride, discipline, sanitation and *esprit de corps* and finally resorted to the old

"Because that's just how it's going to be done in my fireteam, and you'd just better hope that whoever is inspecting tomorrow morning is in a good mood and doesn't hit you for unsecured dust particles in the air!"

The following morning, after rising at 5 a.m. on a Saturday to double-check his quarters, the young Marine received a "Satisfactory" on the inspection. Angry, but relieved, he headed to chow. While eating with friends from his sister services, the conversation turned to barracks life and field days. The young Marine de-

*"Because that's just how
it's going to be done in
my fireteam . . ."*

scribed what he'd gone through since reporting in, and his friends laughed and told him how stupid he was to have joined the Marine Corps in the first place.

Doing what comes natural for a Marine, he rose from the table and went to join some of his Marine Corps brothers who had just come in. As he approached his fellow Marines, his chest swelled with the pride he felt for giving that little more to be a Marine.

*His chest swelled with
the pride he felt for
giving that little more to
be a Marine.*

New golfer scores hole-in-one at DLI Golf Association tourney

A hole-in one highlighted the Defense Language Institute Golf Association four-man best ball held Jan. 21 at the Naval Postgraduate School Golf Course.

Kevin Grimme's hole in one, every golfer's dream, happened on the 140 yard 16th hole. Grimme's shot landed in the hole, popped slightly out, spun around and settled back in the hole. What made the shot even more amazing is that Grimme has only played for six months.

However, even Grimme's shot

wasn't enough for his team to hold off the group of William Olds, John Moore, John Estep and James Broz for first place. The foursome started off slowly but hit their stride soon after to capture the tourney with a seven under par. The group had four birdies in a row at one stretch.

Michael Newberg, Donald Fischer, Lee Blackwell and Louis Resko had a six under for second. Third place went to Harry Olsen, Mark Bumala, James Haney and Dana Blaser with a five under par.



Photo by PH2 Ken Trent
Kevin Grimme talks to Naval Postgraduate School club manager Gene Newell about his hole in one.

Marines beat Bravo, take top standings spot

It was the battle of the big men as Terry Gainer of Bravo and Bobby Kite of the Marines clashed when their basketball teams met Jan. 29 in Price Fitness Center.

Gainer earned top individual scoring, but it was Kite's team that prevailed as the Marines won, 42-37. The win moved the Marines ahead of Bravo in the men's standings.

Kite tried to guard Gainer one-on-one earlier in the game, but he had to back off as he picked up quick three fouls. The Marines then tried every defense thinkable. They went from a box in one, to double and triple coverage and just about everything in between.

All the defensive harassment worked since Gainer only scored 15 points, well below his almost 25-point-per-game average.

Kite led his team with 14 points. Eric Benson added 12.

Greg Palmer scored 29 points to lead Charlie over Navy 68-53. Erick Mandt earned 14 for Navy.

In another game, Charlie went down to defeat against HHC, 44-35,

but protested the game because of what they called "ineffective officiating." The protest wasn't upheld and the loss stood. Tom Baylor and Oliver Thomasson led HHC with 12 and 11. Palmer scored 12 points for Charlie.

Alpha squeaked by the Air Force 50-48. Brooks Wilson earned 10 for Alpha, and Richard Zander pumped in 11 for the Air Force.

Golf handed Delta a loss with a 40-37 score. Mike Kirland led Golf with 12 points. Robert Bagley was Delta's big scorer with 16 points.

In the women's league, the Air Force keeps rolling along. Their latest victim was Charlie. Air Force easily won 39-19. Kolleen Danielson and Janet Taylor led the winners with 13 and 12 points respectively.

Alpha earned their first win of the season when they defeated Fort Ord's 107th MI. Jo Hall carried a majority of the Alpha scoring burden as she pumped in 20 points.

The Air Force smoked Alpha 43-28. Patterson scored 19 for the Air Force while Hall made 23 for Alpha.

Standings

Team	W	L
Men's League		
Marines	6	1
Bravo	6	1
Charlie	4	4
Alpha	4	4
Golf	3	3
Foxtrot	3	3
Air Force	3	3
Navy	3	4
HHC	1	4
Women's League		
Air Force	3	0
Bravo	1	1
Charlie	1	2
Alpha	1	2
107th MI	0	1

Bravo beat Charlie 31-25. Amanda Jones had 15 for Bravo while Charlie was led by Kathryn Suttles with 10.

Pro football player received boost from Institute colonel

By SSgt. Ray Johnson

Directing a young person to take the right road on the way through life can be rewarding. Often the rewards are self-satisfaction and lifetime friendships. Sometimes unusual perks include being part of that young person's becoming a successful professional athlete.

Col William Olds, the Defense Language Institute's school secretary, and Dallas Cowboys football player Mark Tuinei, met 10 years ago at the University of Hawaii. The colonel was a professor of military science there and Tuinei was a college athlete whose life was "taking a wrong turn," as he put it.

After graduating from high school in Honolulu in 1979, Tuinei accepted an athletic scholarship with the University of California at Los Angeles. The 6'5", 300-pound offensive lineman played there for two years before returning to the islands to play for his hometown college, the University of Hawaii. While there, Tuinei said he began "having problems, getting into trouble, fighting, and I saw my career going down the tubes."

One of his football coaches put him in touch with Olds for counseling. "Olds didn't baby me. He sat me down and told me what I was facing and told me the choice was mine -- either to straighten up or throw my football career down the drain," Tuinei said.

"There's always someone out there wanting to call your bluff, and Mark doesn't bluff."

Olds convinced the football player that he had a lot of potential. Tuinei said that was the most important thing the colonel did for him. That potential was for off and on the field, according to Olds. "I already knew from his playing that he possibly had a professional football career ahead of him, but I also knew he had a lot of potential for life.

"I could see that he was a good kid at heart. He just happened to have a big body and attracted rowdiness. Most of it wasn't his fault. When you're a big man, there's always someone out there wanting to call your bluff, and Mark doesn't bluff, he's not the type of person to back down," Olds pointed out.

The colonel persuaded the football player to sign up for some Reserve Officer Training Corps classes. There were two reasons for the enrollment; it was a formal college class which Tuinei had to attend and pass or face being suspended from school, and it gave Olds and Tuinei an opportunity to see each other two or three times a week.

At first, the football player found the class hard and humbling. For the first time, Tuinei's size didn't make him a big man on campus. "Mark was frustrated at first. He was being ordered around by cadets much smaller than he and he wasn't the star of the team," Olds explained.

It took a while, but the discipline of ROTC and the guidance of Olds became a stabilizing influence for Tuinei. He graduated from Hawaii in 1983 and made the Cowboys as free agent the same year. Tuinei has played in the National Football League for six years and is well

known for his athletic abilities. Yet he hasn't forgotten where he came from and hasn't let stardom blind him to life around him. Tuinei often donates his time for charities in Dallas and Hawaii and works with young kids as a member of Athletes in Action. And, he says in a soft voice that doesn't fit a giant who plays in the violent sport of professional football, it all goes back to his relationship with Olds.

The two have kept in touch through the years, even during the colonel's overseas assignments. Phone calls, cards and letters and visits have kept the two close. However, Tuinei isn't the only man Olds has helped straighten out to make the professionals. Five of the colonel's former students call him a close friend and now play in the National Football League, including Jesse Sapolu who has played in three Super Bowls with the San Francisco 49ers.

Olds' reward has been watching these young men achieve success. Their reward came after heeding him when they were much younger. Both sides have come out winners.



Photo by SSgt. Ray Johnson
Dallas Cowboy Mark Tuinei

Leisure

POM Movies

Feb 14	Bonfire of the Vanities	R	126 min.
Feb 15	Graveyard Shift	R	87 min.
Feb 16	Robot Jox	PG	83 min.
Feb 17	State of Grace	R	134 min.
Feb 18	Robot Jox	PG	83 min.
Feb 19-21	The Russia House	R	124 min.
Feb 22	State of Grace	R	134 min.

Tours

Feb. 15-18 Disney/Sea World/Knotts Berry \$147. (DO)
 Feb. 24 San Francisco Outlet Shopping \$20.
 Mar. 2 San Francisco get acquainted tour \$20.
 Mar. 8-10 Disney/Universal Studio Tour \$132. (DO)
 Mar. 14 Warriors vs Spurs \$28.
 Mar. 16 Alcatraz/Fisherman's Wharf \$25.

POM Rec Center

Open Mike Night

Everyone's invited to join the fun on Open Mike Night at the Rec Center. Feb. 15 and 23 from 10 -midnight. The mike on stage is open for anyone with musical or comedy talent.

Presidio Drama League

Every Sunday in Feb. the new Presidio Drama League meets at the Rec Center at 3 p.m. Everyone interested in acting, play production or drama is welcome to get involved.

Black History Program

On Feb. 17 at 4 p.m. the Rec Center presents a film about the slave Sojourner Truth.

EM Dance Night

Feb. 22 dance to the sounds of a local D.J. from 9-11 p.m.

Aerobics

Aerobics classes are available at the Price Fitness Center, Bldg. 842, Monday, Wednesday, Friday, 6 p.m., also on Saturday at noon. For all the details call 647-5641.

Fort Ord Outdoor Rec

Cross Country Ski Weekend

Treat yourself to an exciting cross country weekend in the beautiful Sierras March 1-3. Lodging on the South Shore of lake Tahoe close to the ski trails and the Nevada Casinos. This trip will cater to the advanced and beginner skiers. The price is \$135. for adults and \$100. for children. It includes round-trip charter bus, two nights lodging, two all day trail passes, first time beginner lessons and your equipment. Call 242-3486 for more.

Scuba Classes Offered

An open water level 1 certification class starts March 5. The class runs for four weeks and meets Tue. Wed. and Thur. from 6-9 p.m. The course fee is \$120 and the equipment fee is \$35. Dive into adventure today! Call 242-7322 for more.

Bear Valley Ski Trips

One day ski trips are available now through April from Fort Ord Outdoor Recreation for beginners and experts call 242-3486 to schedule your trip!

Fort. Ord Recreation

Youth Acting Class

A new theater arts class is being offered at youth services for youth 8-12 and 13-19 years of age. the classes will meet twice a week on Tue. and Thur. evenings from 6:30-8:30 p.m. Registrations are being taken now for this new class and space is limited. The cost for the class is \$20. for 16 classes. For more information call 242-7234.

Fort Ord Jewelry Shop

The Fort Ord Jewelry Shop located in bldg. 2240, offers classes in jewelry making as well as jewelry repair, restoration and custom design work. For more call 242-4367 Thur. -Mon. from 2-10 p.m.

Riding Lesson Specials

Top quality introductory English and western riding lessons are available. The riding stable also offers jumping and compete with the Fort Ord Stables Show Team at local horse show competitions. Regular group lessons cost \$15. Purchase a block of four lessons for only \$50. Call 899-7737 for more.

Community Recreation Division: Bldg. 2865, 12th St. and E Ave., Fort Ord. Tele. 242-4919.

Outdoor Recreation: Bldg. 3109, 4th Ave., Fort Ord. Tele. 242-7466/3486 or FHL 16-2677/385-1207.

POM ITT Office, Bldg. 843. Tele: 647-5377. Open Thur. and Fri, 11 a.m. -6:30 p.m., closed from 2 p.m. -3 p.m. on those days. Tours available to active-duty and retired military, DoD civilians and family members on announcement.

POM Youth Center: Bldg. 454. Tele. 647-5277. Active-duty or retired military and DoD civilian family members may participate. Open Tues. and Thurs, 2 -7 p.m., Fri. 2-9 p.m. and Sat. 1-9 p.m. The Center offers pool tables, air hockey, table tennis, foosball, Nintendo games, board games, a library and a candleless snack bar.

POM Rec Center: Bldg. 843. Tele: 647-5447. Open 5-9:30 p.m. Mon.- Thurs.; 5-10 p.m., Fri.; 1:30-10 p.m. Sat.; and 12:30-9 p.m. Sun. and holidays.

Stressbreak



Deans' Lists *January 1990*

Polish Department
 Angerbauer, Alan J., PV2, USA
 Baty, David B., SFC, USA
 Berg, David W., PV2, USA
 Odom, William F., SPC, USA
 Wagner, Shannon J., A1C, USAF

German Department A
 Beasley, Eddie C. Jr., Sgt, USAF
 Meis, Troy R., Capt, USAF

German Department C
 Cowan, Owen P. D., PFC, USA
 Erickson, Suzanne V., SPC, USAMeis,

Greek Department
 Flynn, Patrick J., 2LT, USA

Congratulations

The Spanish Basic Course, July 1990 - Jan. 1991
 at the Defense Language Institute
 graduated January 24, 1991
 in the Munakata Hall Auditorium
 Guest speaker: Dr. Manuel B. Mencia

Honors and Awards

Commandant's Award: PFC David C. McKinney
Provost's Award, Ctry I: PFC David C. McKinney
Martin Kellogg Award: PO1 Carolyn S. Feeley

Marine Corps Detachment garners award for service to City of Monterey

Maj. Rick Monreal, commander, Marine Corps Detachment, and Master Gunnery Sgt. Aubrey Henson, NCOIC, accepted an Outstanding Service Award on behalf of the the Marine Corps Detachment from the California Parks and Recreation Society, District VI, Jan. 11 at the Monterey Sheraton.

The City of Monterey honored MCD for the "exemplary contributions made over the past three years by the US Marine Corps Detachment at the Defense Language Institute in support of the City of Monterey's 4th of July celebration, said Jeanne Calzada, recreation supervisor, and for their "outstanding desire and ability to perform on a high achievement level for the betterment of recreation and parks in the District V area."

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Military Awards The GLOBE

proudly announces the following military awards:

Company B

Army Achievement Medal

SSgt. Donald R. McLeod

Promotion to Sgt. First Class *Promotion to Sergeant*

James S. Nelson

James S. Nolley

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

Dr. John Y. Sohn, Korean Dept. D chairperson, received the Korean People's medal Jan. 24 at the Korean Consulate in San Francisco. The medal, the highest that the president of Korea awards, was presented to Sohn by the consul general of the Republic of Korea.

Sohn was cited for his work with both the international and Monterey County Korean communities and for his contributions to the efforts of the United States and the Republic of Korea for keeping peace on the Korean peninsula and for graduating more than 13,000 Korean linguists in a forty-year period.

Sohn, former president of the International Association for Korean Language Education, was instrumental in the organization's holding its first international language teaching conference on the Monterey Peninsula in 1989. In the local community Sohn was advisor to the Korean-American Association for more than 20 years. He also taught English to Korean immigrants in his spare time, and he established the first Korean Christian church on the peninsula more than 35 years ago.

Charles Cole, dean of the Korean School said he was very happy to see one of the School's managers receive such a prestigious award. "This award is a testimony to Mr. Sohn's hard work on behalf of the friendship of the Korean and American people."

