

**Central Euro-  
pean School**

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**Army  
Ball**

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**Czech  
celebration**

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**B Company's  
soldier/clown**

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# GLOBE

Presidio of Monterey, California • Vol. 13 No. 11 • July 3, 1990  
*Serving the military and civilian community of the DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE CENTER*



Photo by Jan Benes

Czechoslovakians celebrate the anniversary of the 1944 American liberation of their country from the Nazis, June 4. Among those parading by were Czechs driving World War II U. S. Army vehicles and wearing vintage U. S. Army uniforms. Czech President Vaclav Havel reviewed them, and about 70 U. S. Army veterans of the 9th Infantry Regiment attended the celebration. (See page 13 for related story.)





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The GLOBE welcomes letters from readers. Mail letters to Editor, GLOBE, Public Affairs Office, Presidio of Monterey, CA 93944-5006, or deliver them to Room 133, Building 614. All letters must be signed and include a return address and phone number; names will be withheld on request. The editor reserves the right to edit letters for clarity, length and good taste.

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July 3, 1990

## In Brief . . .

### Red Cross services

The American Red Cross offers many services to military service members to cover emergency situations. Be aware of these services before a need arises. For example, the Red Cross provides a 24-hour, world-wide communications network to relay urgent information from families to service members in any location, as well as to verify critical illness or death to a command when a decision on emergency leave is necessary. The Red Cross relays good news, too -- such as the birth of a child. The Red Cross also offers grants and interest-free loans to service members needing financial resources to travel home. The Fort Ord Red Cross 24-hour emergency number is 899-1180. For information call 242-7801.

### Pay reform issues

The Civilian Personnel Office distributed a special bulletin describing pay reform issues recently presented to Congress. If you did not receive a copy, and want one, please call Esther Rodriguez, ext. 5267.

### Faculty promotion opportunities

Additional GS-11 positions have been developed providing promotion opportunities for the teaching faculty. Implementation will proceed in phases. The first announcements should be posted on or about Sept. 1. The knowledges, skills and abilities are: 1. Knowledge of current foreign language teaching methodology; 2. Ability to develop and adapt foreign language instructional materials such as exercises, media or tests/quizzes; 3. Ability to develop computer-enhanced foreign language training materials; 4. Ability to coordinate activities; 5. Ability to communicate orally.

### Required motorcycle course

All DLI civilians and military service members who own or operate motorcycles on the Presidio of Monterey must attend the Motorcycle Defensive Driving Course within 30 days of assignment or of acquiring a motorcycle. The DDC is offered the third Saturday of each month, but you may obtain a temporary motorcycle registration sticker at the POM Security Office after arranging for the course at Fort Ord. Register at the Fort Ord Safety Office, Bldg. 2823, telephone 242-3506.

### "Paper chase" workshop slated

The Federal Women's Program Committee will hold a workshop in conjunction with the release of the secretarial handbook *Winning the Paper Chase*. The handbook will be distributed to all administrative support staff. The workshop will be held July 26, 8 - 11 a.m. in the CPO Training Room, Bldg. 634. For more information call Carmen Lozano, Ext. 5267.

### Health and Wellness Fair

The Handicapped Individuals Program Committee is sponsoring a Health and Wellness Fair July 20, 11 a.m.-4 p.m., in Nakamura Auditorium. Community Hospital will do free blood pressure screenings and provide information on diabetes, stress management, weight management, arthritis, mammography and AIDS. PRIMUS Clinic will provide free audiology and glaucoma screenings. All DLI employees, students and permanent party military service members are invited to participate.



Protect yourself and your partner from sexually transmitted diseases

## Sexual accountability

By PFC Todd Smith

Once upon a time Bob got intimate with Carol who had sexual relations with Ted who slept with Alice. Bob shared something besides intimacy. He passed along a Sexually-Transmitted Disease, STD, to Carol who gave it to Ted who shared it with Alice who shared it with another friend who shared it with other friends. Bob and Carol and Ted shared it with friends, too, who shared with other friends, and before you know it . . .

Today we hear so much about the effectiveness of condoms in preventing STDs and in preventing pregnancy, yet so many people fail to use them. It's hard to believe that, faced with the roulette wheel of pregnancy, STDs and AIDS, people won't take 30 seconds to protect themselves.

We can't accept lack of availability as an excuse. The Troop Medical Clinic at Fort Ord provides free contraceptives. Service members can't go to the PX and pay 65 cents for a condom 3-pack or use the anonymity of the PX restroom vending machines. Those who won't accept condoms and continue to be sexually active are irresponsible. Now is the time for sexual accountability.

Communicate with your sexual partner. You may not be used to using condoms, but there really isn't much choice. Take the time to think about yourself and your partner. Using condoms is not only good for your health, but it also shows your partner that you care.

The pressures of training, the transition to military life and the pain of being away from those we love can leave us particularly vulnerable to letting our physical desires override our common sense.

We should ask ourselves, what if Bob's STD had been AIDS?

When it comes to condoms, just say 'Yes'.

## OPINION at the Presidio of Monterey

By PH2 Ken Trent

**Q: Do you think that most people understand the importance of using condoms?**



*"Looking at the percentage of Americans who have contracted AIDS or other sexually transmitted diseases, I believe the only portion of Americans who take it seriously live in communities that have been hit the hardest. People who have watched family members die of AIDS know the importance of using something as simple as a condom. Until others experience the same for themselves, condoms will remain a precaution that 'someone else' should take."*

**Pfc. Jennifer Lugo, B Company**



*"I believe people understand the importance of condoms, but some people don't use them. I don't understand why, because condoms are the only contraceptive that protect you from both unwanted pregnancies and diseases. I'm not going to tell anybody what they should or should not do. I'm just saying, think, because it's better to be safe now than sorry later."*

**Pvt. 2 Omar K. Stephens, B Company**



*"Most people do understand the importance of condoms. They provide protection against AIDS and pregnancy. But I still don't think most men use them. People choose their partners more carefully now because of AIDS, and there are other forms of birth control."*

**Cpl. Terry Sarver, Company G**



# From the Commandant

In the April 27 issue, I wrote about "self-control" in organizations. To get that, an organization has to have a direction, a vision for the future, both near- and long-term.

We get long-term goals from higher organizations and from what we know that we will have to deal with. For example, our national strategy plan calls for improving the language capability of our armed forces. Our General Officer Steering Committee on the Defense Foreign Language Program has set a goal for us to achieve a level 2 proficiency in 80 percent of our graduates in two of the three skills of listening, reading, and speaking for all languages by the end of FY 1994. This is our most important task.

Our overall mission is to provide linguists in support of national security requirements. We conduct the initial training program for foreign area officers. We oversee command language programs to insure proficiency sustainment and cultural orientation. We research language learning. We administer worldwide the Defense Language Proficiency Test program.

These missions fit into larger national security programs. High level Department of Defense agencies, interfacing with national-level bodies, develop strategic objectives and related plans.

Further, the US Army Training and Doctrine Command, DLI's parent organization, also develops direction, such as its document, *Vision '91*.

That document says, for example, that the Army training program must support rapidly deployable forces. The Army must be able to demonstrate, along with the other services, visible signs of commitment on the part of the United States to secure its interests.

It forecasts an environment of decreasing resources. Recent world events and projections show that this is truly a reality. To reduce operating costs to the fullest and improve training, we must be able to exploit revolutionary ideas and new technology.

Support of antidrug trafficking efforts will become a major mission for all services.

We looked at *Vision 91* in August last year for its



Courtesy photo

Col. Donald C. Fischer, Jr., USA  
Commandant, DLIFLC

impact on DLI. Obviously, support of the total national security program will remain our top priority -- 80 percent, level-two language competence. We must also, based on our knowledge of force readiness problems, work on language proficiency sustainment and improvement, bridging the gap between basic, intermediate, and advanced courses. This has distance learning and non-resident instruction implications. There are other impacts based on the TRADOC vision. The capability to rapidly deploy and provide visible evidence of commitment means that every service member and their spouses and children ought to have a basic language competence permitting survival and cultural competence. DLI must lead the way in providing economical means to develop and maintain distance learning effectiveness. We must increase our organizational and administrative efficiency. We must move to paperless, real-time management systems to reduce costs of operation not directly associated with training linguists. We have already increased course offerings in support of the war on drugs.

In doing our own assessment, we knew we had to be concerned about the Presidio environment, public relations, and quality of life and work.

Once we looked at the general future directions and assessed our environment, we developed a series of short-term goals to begin our progress in dealing with the long-term vision. The following will give you an idea of what we came up with. We must:

- \*Continue to strive for 80 percent, level two proficiency in two of three language skills.

- \*Develop distance and nonresident means of maintaining language skills.

- \*Develop pilot programs to test improved nonresident training methods.

- \*Prepare to support Special Forces language-training requirements.

- \*Plan to react to force structure changes.

- \*Initiate discussions with nonintelligence activities to see if DLI capabilities can be of use.

- \*Articulate successes and perceived problems with team teaching to ensure faculty acceptance.

- \*Provide strategies to get the New Personnel System and Performance Management programs through OPM, OMB and Congress.

- \*Develop a plan to increase faculty compensation and recognition.

- \*Examine duty-day hours to promote better language learning, particularly for the NCOs.

- \*Continue efforts toward DLI accreditation for associate degrees for graduates.

- \*Use Area Studies to enhance cultural awareness.

- \*Maintain vegetation, facilities, and quality of life at the Presidio.

- \*Invite business and civic leaders to the Institute.

These were an initial effort. That the process has to be dynamic goes without saying. Since October of last year, we have had such events as the massive

(See *Commandant*, page 18)



A chorus made up of singers from A, C and G Companies, entertains guests at the 1990 Army Birthday Ball.



## 1990 Army Birthday Ball 215 Years of Preserving Freedom

By Pfc. Ward T. Gros

Soldiers, sailors, airmen and Marines celebrated the Defense Language Institute's 1990 Army Birthday Ball June 8 at the Naval Post Graduate School's Barbara McNitt Ballroom. The celebration marked the Army's 215th birthday. This year's theme was *215 Years of Preserving Freedom*. During dinner, the master of ceremonies, Co. B Staff Sgt. Kirk S. Oakley, narrated the festivities which included a chorus of singers from Companies B, C, and G, color guard soldiers from Companies A, C, D and G and the traditional cake-cutting. DLI's youngest soldier, Pvt. Tamara L. Pinney, and oldest soldier, 1st Sgt. Leonard H. Pierce, together cut the first slice of Army birthday cake. The chorus sang traditional Army songs from different eras including a song about hating to get up in the morning. That song was dedicated to the commandant, who scheduled physical training in the afternoons after classes. Among the events were the posting of the colors and the singing of the national anthem and the Army Song. After the retiring of the colors and closing benediction, everyone danced as a band played top forty and classic rock music.



Lt. Col. Donald B. Connelly, Troop Command commander and Command Sgt. Maj. Clarence E. Ringo cut into the Army birthday cake.

Photos by Pvt. Edward West



The color guard, made up of soldiers from A, C, D, and G Companies, retires the colors at the 1990 Army Birthday Ball at the Naval Postgraduate School's Barbara McNitt Ballroom June 8.



# Central European School

## Central European School tailors instruction to the needs of a new generation of students

By JO1 Jayne Duri

For the future, the Central European School will focus on student-centered learning. This type of teaching tailors instruction to particular needs of the students.



Photo by PH2 Ken Trent

Dr. Martha Herzog, dean of the Central European School, discusses the latest proficiency results with Lt. Col. Dan Cervone, associate dean and Lt. Dawn Eaton, executive officer.

"There is a big difference between presenting material and teaching students," said Dr. Martha Herzog, dean of the Central European School. "There has been a quantum change in the students we're now teaching. We have to recognize that today's students probably learned to read from watching TV rather than in a classroom. Their background has a lot to do with the way they'll best learn language here at the Defense Language Institute."

Keeping up with the latest language-learning research is a matter of pride with the staff and instructors at the Central European School. Training is an ongoing process. Seminars are held in the late afternoon, on blood days and during the Christmas break. The topics addressed include test writing, computer-assisted learning and teaching methodology. "We all have to continue to learn," said Herzog. "I find that the instructors who are most interested in growth seem to be the most effective teachers. Training sessions afford the opportunity for the entire teaching staff to get together and share ideas."

The sharing of ideas as applied to team teaching has paid off handsomely for DCE. "Two years before the implementation of team teaching, 46 percent of our German students met the 2/2 proficiency goal," said

(See *European*, p. 8)

## Six Air Force scientists study German here

By JO1 Jayne Duri

The Central European School is currently holding a special class to teach German to six Air Force scientists. The group will participate in the Air Force Scientist and Engineer Exchange Program with West Germany. The program helps to establish international contacts and cooperation between U.S. and West German scientists.

"Because they'll be working in a totally German environment, the

students are highly motivated to become as proficient in the language as possible," said Heide Wilson, mentor, German Dept. C.

The scientists cover the 34-week German Basic Course in 24 weeks. The first two phases involve the regular Basic Course, but the last phase has been tailored to meet their particular needs. "In the third phase, we get into current events, and the students give oral presentations daily on topics of their own choosing," said Wilson.

"DLI has done a good job of training us more for the speaking skills we'll need than focusing on the listening skills," said Maj. Lee Schelonka, class section leader.

"The daily reports have been

helpful. Most of us are discussing our scientific fields of expertise, so we're getting experience using the scientific terminology and giving briefs on our progress. These are exactly the challenges we'll face when we get to work in Germany," he said.

"I like working with them because of their attitudes," said Wilson. "I don't have to push them to do homework. They know they'll be out in the cold if they don't learn the language. They're very motivated."

The group includes two rocket propulsion experts, one scientist studying atmospheric physics and pollution, and three scientists continuing laser development. The group of current students here will work at the German Ministry of Defense.



Photo by PH2 Ken Trent  
Larkin School located on Monroe Street, Monterey, has housed the Polish Department of the Defense Language Institute for the past six years.



## Polish Department book program rewards students

By JO1 Jayne Duri

When it comes to a plaque that will gather dust on a wall or an award a language student can use for years, most Defense Language Institute graduates would prefer getting the latter. Book awards purchased and presented by the faculty to selected graduating students are a way of saying "job well done."

The Polish Department presents book awards, but in addition to those given by the faculty, some books are donated by the Polish American Congress. Vice president of the organization, Dr. Stefan Kaminski, is a former chairperson of the Polish Department. He has kept the Polish cultural ties between his organization and DLI alive through the book awards the group presents.

"The books purchased by the Polish American Congress give us an additional opportunity to reward our students," said Grazyna Dudney, chairperson of the Polish

Department. "The Polish American Congress gives very nice books that are related to Polish culture. We hope that the books remind the students of their time spent here, long after they're gone."

Sgt. LeRoy Evans III, was presented with a Polish American Congress book award at a recent ceremony. "This award has more significance for me than the results of my DLPT," said Evans. "It means I've been recognized by my peers and the Polish community. It means a lot."

Book awards are given to well-rounded students. Academic achievement is a consideration, but the faculty also looks for students who have made tremendous progress and who are helpful to classmates.

Book Awards are given in a private ceremony a few days before the formal graduation ceremony.



Photo by PH2 Ken Trent  
Dr. Stefan Kaminski, vice president of the Polish American Congress, presents Sgt. LeRoy Evans, III, a Polish book award for superior achievement in the Polish Basic Course.

"The book award ceremony gives us a chance to congratulate students in a more personal way," said Dudney. "The students and instructors have become close after spending nearly a year together. The awards given by the faculty and the Polish American Congress are our way of saying goodbye, and show that we hope the students' interest in Poland and her language will continue."



# Central European School instructors to attend seminars in Germany

By JO1 Jayne Duri

Erika Mininni, Patricia Dege and Brigitte Olson, German instructors from the Central European School, have been chosen to attend seminars this summer in Germany. The highly sought after seminars provide opportunities for professional development. The teachers intend to come back with a wealth of knowledge and materials to share with the school.

Erika Mininni, the recipient of a Fulbright Fellowship, will spend five to six weeks with other U.S. university-level German teachers getting up-to-the-minute information on the political, educational and cultural climate of Germany today. Approximately two thirds of her time will be spent in Bonn and one third in Berlin and East Germany. "As

teachers we must always have fresh information," said Mininni. With all of the changes taking place in Germany today, keeping current is crucial. Our students are insisting on relevant material in the classroom. My main goal is to update our course material. I'll be sending back newspapers and looking for workbooks we can use in class."

Patricia Dege has received a Goethe Scholarship. The Goethe Institute is affiliated with the German Foreign Ministry to promote German language and culture. Hers is a two-week seminar for non-native teachers of German. Dege will focus her study on the young people of East and West Germany. She will stay with a German family in Berlin. "I want to collect as much authentic material as possible during my trip," she said. "I'll be audio taping my interviews with young people and collecting books and video tapes. To teach for proficiency, communicating meaningful information is the key. Authentic materials can be used as the base from which students learn things like grammar and listening comprehension."

Brigitte Olson will also attend a Goethe Institute seminar. Olson will go to Freiburg in the Black Forest region of West Germany for one week, then on to Leipzig in East Germany the following week. She



Erika Mininni

will focus on the educational system of the two Germanies and on the impact reunification will have on education. "I'll be visiting schools and interviewing teachers, students and education experts," said Olson. "I'll be writing some papers and sharing the information I've gathered when I return. Attendance at seminars such as these makes for better teachers, better instruction and better representation for DLI."



Brigitte Olson



Patricia Dege

## European, from page 6

Herzog. "Now we're hovering right around 60 percent. The improvement has been very gratifying. We're also very proud of our proficiency percentages in the Polish Department," said Herzog, "Seventy-one percent of our

May graduates met or exceeded the 2/2 rating."

The Central European School consists of three German departments and its administrative offices in Nisei Hall and the Polish Department, located at Larkin School in Monterey.



## Polish instructors return to student roots for progress

The world of a Central European School academic is a continuous circle -- first a student, then an instructor and back to being a student.

Some people let their schooling end when they land a job. But in language education instructors and administrators must keep up with changes in the way their students learn and with the theoretical advances in the field.

Grazyna Dudney, chairperson in the Polish department of the Central European School, has found that the training sponsored by the DLI Faculty and Staff Division and by the Office of Personnel Management helps her stay ahead of the learning curve.

"Everyone agrees that training is important, but as we all know, attending isn't always so easy," said Dudney. "During breaks everyone runs for the phone because it's hard to pull away from the necessary work that needs to be done back at the office. But I've found that, as I begin to relax and focus on the training, I can always find one or two new ideas that I can apply within the department."

"For example, a seminar called Evaluating Teaching for Proficiency turned out to be a blessing," said Dudney. "It was one of the longer sessions, but I learned some classroom observation techniques that I used to make some valuable changes in the department. By focusing more attention on pre-observation sessions rather than summary evaluation, I was able to let instructors know my expectations ahead of time. I found that communication, teaching and morale improved because of this training."

The Polish Department is committed to training. According to Dudney, she tries to send at least one staff member to every training session offered. She encourages them to come back and share what they've learned with the rest of the staff at in-house training seminars.



Photo by PH2 Ken Trent  
Pfc. Michael McKinney and Pfc. Rosa Yarter browse through Polish reading materials in the reading room at Larkin School. The reading room was established by faculty members to encourage students to spend every spare moment reading authentic Polish materials. It is a comfortable and colorful room where Poland is brought alive through books, audio tapes and interesting examples of Polish realia.

## Mixing things up in class can shake the cobwebs out

Sitting in the same classroom for six hours a day, doing translation exercises from musty, old textbooks tends to numb the brain. Adding to the doldrums, some students need more time to grasp a concept than others, who get it the first time and get bored waiting to move on.

A number of instructors hope that some of these common classroom turn-offs can be done away with by using learner-centered teaching techniques.

At the Central European School, the members of team four in German Dept. C, among others, are experimenting with changes to the curriculum. They think that mixing things up a bit in the classroom can help their students learn more and faster.

Stephen Micklethwaite, team four mentor, Dept. C, is excited about what is happening with students in his classes. "It's a pleasure to teach when you can see the students taking responsibility for their own proficiency," said Micklethwaite. "We give them the basic information, then pass them the ball.

It's up to them to process the information. Of course, this means we have to have a lot of confidence in them as intelligent, dedicated students, and we do. We've found that they rise to the level of our expectations."

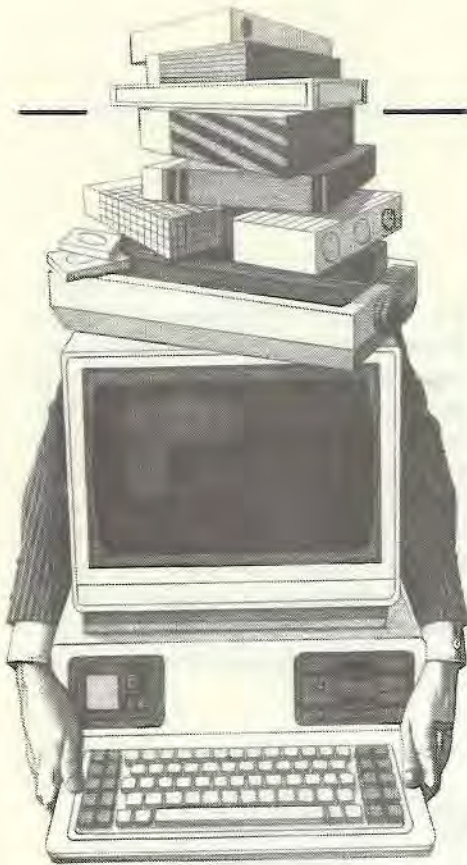
Team four has employed a variety of fresh teaching methods, some new, some not so new, to bring out the best in their students.

According to Micklethwaite, rather than using old scripts for the annual Fasching play, this year's students wrote their own. This stretched the boundaries of their vocabulary and they tended to remember the phrases they wrote themselves.

"We wanted to find a way to make the time spent in the language labs more efficient," said Micklethwaite. "All of the students complain about working through the tapes as a class. They end up shamming or just not participating. So in the second phase, we issued the language lab tapes to the students at the beginning, and let them work at their own pace.

(See *Changes*, page 11)





## Computers become regular part of curriculum in Central European School

By Pfc. Ward T. Gros

Sgt. 1st Class Todd E. Montanye has developed computer-based instructional programming as a regular part of the curriculum in the Central European School. Programming of the cryptologic Final Learning Objectives for German and Polish will be followed by proficiency-oriented exercises in both languages.

"I began working with computers at DLI in 1984 when I was a platoon sergeant at A

Company. I brought my personal computer into the office and computerized the company rosters, schedules and room assignments. I put everything down onto a computer system to make things easier."

Moving from admin use in the company to learning activities in the school was not difficult for Montanye, whose computer expertise is strong in both areas.

The FLOs require students to show competence in language skills of interest to the cryptologic community, including cardinal and ordinal number dictation, number-phrase dictation, transcription of conversations and broadcasts, gisting, and translation. "I have targeted my computer programming to meet most of these skills and am planning to develop reading comprehension and text translation at a later date," Montanye said.

The German FLO program allows teaching teams to decide whether cryptologic students will work with the computer for three hours a week after the twelfth week or five hours weekly after the twentieth.

"I've designed the program so that teachers can track student performance after each FLO session," Montanye added. Results are forwarded to Goodfellow Air Force Base as part of the student records.



***"Working with computers is better than playing games."***

One example of a computer-assisted transcription exercise is the multi-pass dictation. Students can rewind their tapes and listen to a recorded text as many times as possible within the allotted time. If a student is given two hours and needs 80 percent accuracy, he can have up to 24 minutes' processing time per minute. The computer relieves the teacher of the burden of grading such transcriptions.

Montanye's original work in German is now being adapted for the Polish FLO program by Tech Sgt. John Jaworski. Montanye assisted by developing a Polish text mode font for the Electronic Information Delivery System computer. "Most people use the EIDS graphic mode for their fonts, but the graphics flicker and become hard to read after a while," Montanye said.

He also has major input into a project headed by the three German department chairpersons to design proficiency-oriented exercises that build the sub-skills necessary for such FLOs as gisting and transcription.

Montanye has also worked on reading comprehension exercises, grammar drills, and vocabulary-building games. "Computers are great. If you can find a fun thing to do and it's productive work, you have a more productive life. I'm fortunate in that I love computers. I think they're the best game in the world. Working with computers is better than playing games because it benefits others and you can never run out of things to do," he said.



# German Basic students work with *Bundeswehr*

By SFC Ronald J. Solmonson

Pfc. James C. Thorn and Pfc.

James M. Hollander, graduates of the Defense Language Institute German Basic Course, recently spent a challenging five weeks using their soldiering abilities and their new linguistic skills.

While both soldiers were awaiting the start of a German Extended Course (LeFox), they spent five weeks at Fort Ord, working with Company C, 107th Military Infantry Battalion (Long-Range Surveillance Detachment) and *Bundeswehr* soldiers with the 200th Long-Range Reconnaissance Company from Weingarten, West Germany. The German soldiers formed part of an exchange program between the units. Thorn's and Hollander's main duties consisted of briefing the *Bundeswehr* on the activity scheduled each day. The rigorous training schedule included rappelling from towers and helicopters, parachute jumps, small arms firing and insertion/extraction training. The highlight was *Operation Bold Thrust*, a week-long exercise at Fort Hunter-Liggett. During the night jump into Fort

Hunter-Liggett to begin the exercise, a German soldier broke his leg in three places. Hollander accompanied the soldier to the emergency room by helicopter and assisted the doctors in determining the extent of his injuries by translating back and forth. Thorn worked as a radio operator at Fort Ord as a part of the rear element. Both soldiers agreed that the experience challenged their German language abilities. Occasionally, minor errors resulted in startling translations. For example, one day they meant to tell the German soldiers to place all the trash in back of the first sergeant's truck. Instead,



they directed them to "stick the trash in the rear of the first sergeant behind his truck."

But there was more understanding than misunderstanding during the assignment. Thorn and Hollander developed some good friendships with the German soldiers and received many insights, such as German views of American life and views of reunification.

## *They developed friendships with the Germans.*

Both felt that their language abilities were greatly enhanced by the demands placed on their knowledge and use of German.

A spin-off of the cooperation among DLI, Fort Ord and the *Bundeswehr* unit was the German unit's presentation in the Nisei Hall auditorium. The unit's commander, first sergeant, junior NCO and an officer cadet described various aspects of a *Bundeswehr* soldier's life. They also discussed Germany's future.

Col. Donald C. Fischer, Jr., and around 100 students and faculty members attended the presentation.

## Changes from page 9

Normally, we don't get finished with the lab program, but this time *everybody* finished. This was the first time we succeeded in doing this, and we were encouraged by the results."

To push the students even further, each section in the latest class was provided a video camera and tasked with producing a German language newscast. "They were given free rein to take the project to the limits of their imagination," said Micklethwaite. "We were genuinely impressed with the time and enthusiasm they gave to the assignment. We feel they gained a lot from it."

In another assignment toward the end of the course, the students were asked to design the final weeks of their own curriculum to ensure that they were properly prepared to score a 2/2 on the Defense Language

Proficiency Test. "They came up with a lot of good ideas that we could implement to help meet their needs," said Micklethwaite.

Using these learner-centered teaching techniques, team four saw a 10-percent increase in graduates attaining 2/2 proficiency levels over their previous classes. These individualized techniques also enable team members to work with and successfully graduate borderline students who might have been dropped from a class with a less flexible teaching system.

"Each teaching team here gets a lot of freedom to determine what to teach in class," said Micklethwaite. "We'll continue to work with these techniques because we believe students are able to do a lot more than we sometimes give them credit for. Obviously, we hope learner-centered teaching catches on and spreads through the school."



# Condoms take on new importance when sexually-transmitted disease can be fatal

## Safe sex, responsible partners

By Pfc Todd Smith

I was 14 when I first saw a condom. The summer before my freshman year our school's 16-year-old Don Juan approached me at a baseball diamond. "You ever seen a rubber?" he asked. "You gotta have one of these." He pulled a condom out of its blue wrapper and dangled it in the wind. It smelled kind of funny and looked greasy. "What's it for?" I asked. He just grinned, gave me a new condom and peeled off on his 10-speed, calling back, "Keep it in your wallet."

I did.

It stayed in my wallet all through high school. Sometimes I took it out in the locker room or on a date. My dates, as inexperienced as I was, giggled at the little square package. Then I'd put it safely back in my wallet. No one ever knew it was the same condom somebody gave me years before on that baseball diamond.

That proud, "first condom" rite of passage probably still goes on, and the little package probably stays in the wallet all too often.

That simple little condom could save an awful lot of grief. It could make a pretty safe barrier against sexually transmitted diseases -- some life-threatening.

People are learning. Condoms are selling better than ever. National sales increased more than 60 percent over the last two years. Women now purchase 50 percent of the condoms sold in the United States, a dramatic increase in just a few years. In fact the U.S.S.R recently placed an order with U.S. manufacturers for 1.4 billion condoms, according to Holly White, Community Resource Coordinator for Planned Parenthood.

White said, "condoms are an extremely effective way to prevent sexually transmitted diseases -- in

cluding human immuno-deficiency virus -- and unwanted pregnancy."

Today, White observed, manufacturers market gimmicks to get people to buy their products. Condoms are available in different sizes and textures and are marketed in key chains and jewelry. It's important to know what to look for when selecting condoms. (See box at right.)

According to White, young people get confused by conflicting messages. On the one hand, authority figures often tell them to abstain or that sexual activity is bad; on the other hand, the media often presents sexual activity as attractive and acceptable. Often times, these young people must deal with bodies maturing sexually before they're able to deal with sex emotionally, intellectually and with responsibility.

Anyone who is sexually active must be sexually accountable. Now it's a matter of life and death. Anyone who's sexually active must remember that condoms prevent sexually transmitted diseases and are 90 percent effective in preventing pregnancy.

Some people feel uncomfortable about using condoms because they are embarrassed or feel that any interruption for a contraceptive interferes with spontaneity, she said. But a 30-second interruption can save a life.

If you want more information about condoms or other contraceptives, call the Fort Ord Combined Troop Medical Clinic, CTMC, 242-0337/0339/0221.

### What you should know about contraceptives

Some things to look for when choosing and using condoms:

1. **OPAQUE PACKAGING:** Make sure no light can pass through box or individual packages.
2. **EXPIRATION DATE:** Make sure condoms are fresh. Check the expiration date.
3. **BRANDS:** look for those that are airburst and water-tested (Although the FDA does not yet require these tests).
4. **LUBRICATION, TREATMENT WITH A SPERMICIDE:** A spermicide can enhance effectiveness in preventing STDs and HIV.
5. **RESERVOIR TIPS:** They allow space for fluids. If your condom doesn't have a reservoir tip, be sure to leave space at the end.

Other information to keep in mind:

- Don't expose condoms to direct heat.
- Keeping condoms in a wallet for extended periods increases the possibility of the latex breaking down.
- Lambskin condoms are less effective in preventing STDs than latex because the porous nature of the natural skin allows viruses to pass through.

*This information was supplied by Holly White, Community Resource coordinator for Planned Parenthood.*



Czechoslovakia celebrates a new day.

## Sweet taste of freedom

Adolph Hitler dissolved the Republic of Czechoslovakia in 1939. Soviet and American troops entered the area in 1944, reached Prague in 1945, liberated the country and established a semi-free government dominated by communists. Then the Americans withdrew, per agreement. The communists took full control of the Czech government in 1948, and Stalinist oppression followed. A Czech liberalization movement tried to initiate democratization and economic reform in 1968, but the Soviets and some Warsaw Pact nations invaded and quashed that movement. Repressive policies were reinstated and continued through the 1970s. Soviet-style political and economic reforms were adopted -- only verbally -- in the late 1980s, which finally led to the dramatic changes of 1989. Czechoslovakia is again pushing for democratization and is trying to reduce the political force of communism.

Jan Benes, DLI Czech instructor, visited Czechoslovakia in May during the anniversary of the American liberation of that country in 1944.

By Jan Benes, Czech Department  
*She'll be coming around the mountain when she comes.*

Communist propagandists abused the lyrics to this old song with a new refrain in the 1950s:

*Ami go home!*

But there have been no *Amis* (Americans) in Czechoslovakia since September 1945. Even the memory of those who'd been in the country -- and who'd liberated it by the end of World War II -- was prohibited. The graves and memorials of U.S. service members were destroyed by the Communist government, which also appropriated money collected by the citizens of Pilsen for such a memorial. The government "donated" those funds to the North Korean war effort in 1951.

However, Czechoslovakians didn't forget. They responded to the propaganda song with another lyric:

*Az k nám přijdou hosi z ú-es-ěj, to nám bude zase jednou HEJ!*

which means:

*After the boys from the USA arrive, we are going to be fine again!*

Until November 1989 this version also meant six to 18 months in jail

to anyone caught singing it.

In the area liberated by American troops under Gen. George S. Patton, school children had been told that the Russians had liberated the land -- in the uniforms of American soldiers. The city square of Rokycany even contained a big statue of a liberator: a Red Army soldier.

That statue isn't there any more. On May 6, 1990, Czechoslovak president Vaclav Havel restored the memorial to American soldiers of the 9th Infantry Regiment of the 2nd Division. This memorial replaces the original destroyed in 1950, reestablished in 1968, and after Russians again occupied the country in August 1968, it was destroyed again in 1970. Reestablishing memorials is only a small part of what is happening in Czechoslovakia today. Any visitors to Rokycany and other cities now can experience the ambience of 'Happy Madness'. Right now, U. S. military attachés and their staffs are on the "most wanted" attendance lists everywhere to participate in the celebrations. Czechoslovakians are ignoring right-wing, left-wing and middle-of-the-road politics and are just enjoying that sweet taste of freedom. Moreover, memorabilia hidden away in village barns for more than 40 years has been brought to light: Hundreds of World War II Jeeps, dozens of half-tracks and Dodge command vehicles and even a Sherman tank have been paraded through Western and Southern Bohemia recently.

About 70 veterans of the former 9th Infantry Regiment visited Rokycany this year, and along with Presi-

dent Vaclav Havel, witnessed the old vehicles parade by, crewed by Czechs wearing vintage U.S. government issue uniforms or the more current cammies (obtained God knows how).

Insignia of the former 2nd Division, the Indian head in the white star, showed up all over the city. I, myself, balanced a shortage of American flags, thanks to my DLI Czech language students. They donated 302 flags, which I distributed in a couple of minutes. Most went to a Czechoslovak Army unit waiting for President Havel to arrive. Those soldiers were so tempted that, ignoring the protests of their commanding officer, they dismissed themselves long enough to grab up American flags.

We left the Rokycany to celebrants who danced all night and well into the next morning. On our way to Prague we passed three busses on the highway heading for an army barracks in the capital. We knew they contained the army unit we'd met because of the American flags flying from every window.

If there is any country in the world where the *Amis* are welcome, it's Czechoslovakia.

New *boogie-woogie* has been created and is played throughout the country:

*Já trvám na tom, ze Plzen osvobodil Patton!*

*I insist on, I insist on, Pilsen was liberated by Patton!*

*With tanks and guns, and Jeeps with the white star placed on.*

Since 1968, there's been another popular folk song:

*Ivan go home! Natasha is waiting for you!*

There's little need to sing that one anymore.



Photo by Jan Benes  
Czechoslovakians celebrate the anniversary of their 1944 liberation by Americans June 4. Celebrants parade in World War II vintage U.S. Army jeeps and uniforms.



## From Area Studies

# JIHAD -- The holy war of Islam

By Chaplain (Maj.) John M. Babcock

Some people might equate *Jihad* (ji-hād') to a loaded revolver. "Don't get in its way because it could go off at any time!" Current news accounts about certain radical Islamic groups seem to support this view. But the Islamic concept of *Jihad* is far greater than that of armed aggression.

Translated into English, *Jihad* literally means "striving" or "exertion." Muslims consider the "greater *Jihad*" to be that of striving against personal ungodliness. This type of striving must be practiced by all Muslims and requires honest introspection into their own lives. But more than introspection, *Jihad* requires believers to struggle against their own evil tendencies.

Outsiders can't see internal struggling against evil, but we can see the external striving against those who have been deemed the enemies of Islam. Even the graphic accounts of external aggression don't give the whole picture of this side of *Jihad*. The passage in the *Qur'an* that supports *Jihad* states, "Believers! Shall I point out to you a profitable course that will save you from a woeful scourge? Have faith in Allah and His apostle [Muhammad] and fight for His cause with your wealth and your persons."

(Sura 61:10, 11). The requirement doesn't specify violent aggression, but states that all available resources must be used to overcome any resistance to Islam.

Examples of both peaceful and violent *Jihad* are easily found. The recent political victory of the Islamic Salvation Front in Algeria is a nonviolent form of *Jihad* that Muslims hope will result in Algeria's becoming a conservative Islamic state. Of course, the taking of hostages in Beirut and the overthrow of the Shah of Iran by Khomeini's forces are good examples of a *Jihad* of violence.

Peaceful or violent, *Jihad* is Islam's way of protecting the faith and expanding its influence. Muslims consider Islam to be the one true faith. Many conservative Muslims feel that it is their duty to expand the influence of Islam in all parts of the world. They feel that Islam gives them the legitimate means of *Jihad* to accomplish this duty. Any people or country that keeps Muslims from worshiping or tries to resist the spread of Islam is liable to experience *Jihad* in one form or another.

*Jihad* may indeed be a smoking gun in the hands of some Muslims. For many more it is the means of triumphing over their own personal ungodliness and evil.

## Foxtrot Co. honors 1st Sgt.

By Spec. Alexiz A. Johnson

Foxtrot Company soldiers fell in early for the June 4 formation, a farewell to 1st Sgt. Keith M. Lenhard. He was recently selected to attend the U.S. Army Sergeant Major Academy at Fort Bliss, Texas.

Capt. Geraldine G. Gainey, F Company commander, said, "We're here to say goodbye, good luck and thanks for a job well done."

Lt. Col. Donald B. Connelly, Troop Command commander, said, "The name 'Top' really tells Lenhard's story. The Top teaches other sergeants and commanders what to do."

Lenhard said he was satisfied with the good working relationship he'd had with the Foxtrot cadre and would take away a lot of good memories.

Sgt. 1st Class Richard M. Mastowski, a Foxtrot Company platoon sergeant until June 1, follows Lenhard as first sergeant.



1st Sgt. Keith M. Lenhard receives a Foxtrot Company memento from Lt. Col. Donald B. Connelly, Troop Command commander during farewell ceremonies at Nicholson Hall June 4. Lenhard will attend the U. S. Army Sergeant Major Academy at Fort Bliss, Texas.

Photo by Chris Fry



# General's language training helps in worldwide projects

By Pfc. Todd Smith

Maj. Gen. John F. Sobke recently completed a two-week intensive course at the Defense Language Institute. He wanted to improve his Spanish language proficiency, particularly his briefing skills, to communicate with Spanish-speaking officials regarding United States Army Corps of Engineers projects. Recently appointed commander and division engineer of the U.S. Army Corps of Engineers South Atlantic Division, he will be responsible for designing and building structures in Central and South America as well as Africa, the Middle East and Southern Asia.

For example, in Panama, Sobke and his boss, Assistant Secretary of the Army for Civil Works, Robert Page, are charged with the implementation of the treaties the United States made with Panama's government regarding the status of U.S. military forces after 1999. Currently the Corps of Engineers is rebuilding a large apartment complex to help Panama recover from the recent efforts to restore democracy there.

Sobke's contact with DLI began in 1959, when he came to Monterey to visit his father, at that time attending the Army Language School to learn Italian. "The school looked very different then. It consisted primarily of wooden and temporary buildings, but the course met the same high standards that it does today. Even in those days, the Army understood the need to train linguists," Sobke said. During his recent stay, Sobke took the opportunity to visit with one of his father's instructors, Valerio R. Giusi, who

still teaches at DLI. "I am proud to say that my organization, U.S. Army Corps of Engineers, South Pacific Division, designed and constructed many of the buildings at DLI and continues to design and construct them today. I believe that these are excellent facilities, where students are able to take maximum advantage of the opportunity to learn foreign languages," Sobke said.

He cited the increased opportunity for using DLI and linguists around the shrinking globe.



Photo by SSgt. Ray Johnson  
Dinorah Flores, instructor, Spanish Dept. B, laughs with Maj. Gen. John F. Sobke during class.

For instance, Gen. Maxwell Thurman, commander-in-chief, Southern Command, Panama attended DLI to learn Spanish.

Engineers are also working closely with the Administration of Public Works in Panama and assisting them in many ways. "Democracy is making great progress. There is only one dictator remaining in power in Central and South America --Castro. It will be up to the United States and other independent democracies to provide support for these new governments. There is always some opposition to using U.S. military forces in foreign countries, but I see many opportunities to help in peaceful ways. For example, we can teach them how to establish effective Public Works

programs," he said. Sobke said he sees the many changes which are presently underway globally affecting both the purpose and application of U.S. forces, and he tempers his optimism with one caveat. "We must be careful about change. Our military is going to be reduced. The focus is changing from heavy forces to rapidly deployable, flexible, highly qualified, highly trained, well-equipped specialized forces in all service branches, like those successfully used in Operation Just Cause. I feel confident that this will be our objective for the foreseeable future. "With so many people today seeking a peace dividend, it is useful to recall that peace is the result of our nation's past investment in defense which must be maintained to ensure our safe future."

Sobke said he knows DLI is deeply committed to providing proficient linguists who can contribute during the current global changes. "We need to think about the concept of 'Nation Assistance,' involving the United States' helping other democratic nations. There is a role that soldiers, seamen, airmen and Marines trained here can fill in helping peoples of other countries. It requires special skills and special service members to be linguists," Sobke said.

Sobke praised DLI and the instructors who worked with him. "I am deeply appreciative for DLI's ability to accommodate me on such short notice. It shows the true dedication that the administration and instructors here have for carrying out their mission," he said. "I am especially indebted to the patience and professionalism of my instructors, Edward Moos, Dinorah Flores and Maria Paz Aparicio. I was grateful for the opportunity to be at DLI."



# Bossline

Seaman Buck, USN, is concerned about adult magazines at the Post Exchange:

I'm wondering why it is that the Post Exchange, in spite of repeated expressions of concern from the members of the military and civilian community, has not only continued to openly display and sell a wide variety of pornographic magazines, but in fact has recently expanded its line to include magazines devoted to the propagation of lesbian and pansexual [sic?] behavior. I'm thinking of visitors being exposed to front-cover sex between women on magazines at our exchange. Are these the values that we want to attract the kind of young people that military intelligence services need?

Merle Shearer, Fort Ord exchange manager, answers:

AAFES is keenly interested in the suitability of available publications and we share your concern regarding selection and display of reading materials. As a nonappropriated fund activity, we operate on money earned from the sale of goods and services, not tax dollars. Therefore, we provide services that our customers want, judged by sales. Generally, we are able to do this without much controversy, but in the area of adult magazines, it becomes a bit more controversial. The basic issue is what is legal. The courts have not ruled it illegal to sell these materials. What may be objectionable to one is not to another. In trying to meet the demands of all our customers, we need to ensure that we don't practice censorship. Some of the proposed actions to restrict the sale of adult magazines are often viewed as censorship by the courts.

The current practices concerning the sale of adult magazines are within the constitutional limitations with which AAFES, as a government instrumentality,

must operate. The recently published report of the Attorney General's Commission on Pornography recognized these limitations by stating, "We recognize that in many areas governmental action may, as a matter of constitutional law, be taken only with respect to materials that are legally obscene. Neither AAFES nor the installation commander is in a position to legally censor the publication sold. None of the magazine issues now sold at our retail facilities have been determined by the courts to be obscene.

At the same time, we recognize some of our customers prefer these materials to be restricted. To this end, AAFES has taken positive steps, within existing legal limitations, to control access to adult magazines by placing them on the top shelf of magazine display fixtures, behind blinder panels so only the magazine title can be seen by the public. In addition, we have gone one step further by requiring magazine distributors to deliver adult-only magazines with restrictive closures (i.e., shrink-wrapped, bagged, tabbed, etc.), to prevent browsing by minors. These magazines are then available for selection by customers who wish to purchase them without offending or invading the privacy of those customers who choose not to buy them. If this policy is not being followed at the Presidio of Monterey (or any other AAFES store you might visit), please call it to the attention of the store manager. We will quickly correct the display. Also, the local exchange manager confers periodically with the local installation manager on magazines to be stocked and classified as adult-oriented.

I appreciate your concern; however, the above policy conforms to the directives and guidance we have received from the Departments of the Army and Air Force. Considering the legal framework within which we must operate, it appears our current practices are the most viable alternatives.

## Vacation Security

Take a few minutes and the following tips to keep your vacation fun-filled and worry-free instead of spoiled by preventable crime:

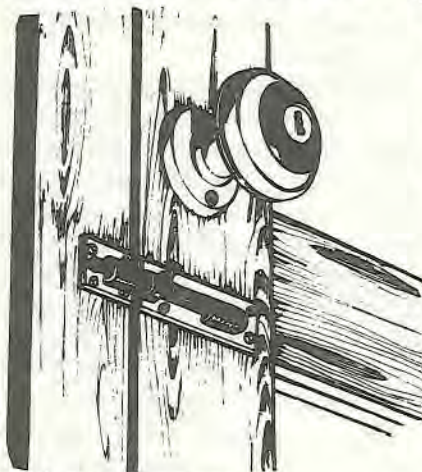
▶ Ask your local police to place your house on their security checklist.

▶ Ask a trusted friend or neighbor to keep an eye on your house while you're gone.

▶ Stop all postal, newspaper and other deliveries.

▶ Install timers to turn your interior and exterior lights on and off at appropriate times.

▶ Stow garbage cans in the basement or storage shed. Empty cans, when your neighbors' are full, tell



burglars you're away

▶ Turn your telephone bell volume down.

▶ Leave your blinds, shades or curtains in their normal positions. Don't close them unless that's what you do when you're at home.

▶ Have your lawn cut while you're gone.

▶ Don't carry large amounts of cash around with you. Traveler's Checks are inexpensive -- and much safer.

▶ Don't flash your cash.

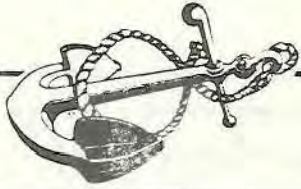
▶ If you plan to drive, have your car serviced.

▶ Last of all, wear seat belts.



This has been a reminder from your Crime Prevention Unit. You can reach us at 242-4407/7197.





# Navy News



Photo by Staff Sgt. Ray Johnson

Lt. Denise Stich, Monterey Area Navy Relief Fund Drive chairperson (far left) receives a sizable check from the Defense Language Institute's Marine Corps and Navy Detachments. (from right to left) Lt. Cmdr. Kent H. Kraemer, OIC, Naval Security Group Detachment, PH2 Kenneth A. Trent, NSGD Navy Relief Fund Drive project officer, Maj. Richard Monreal, CO, MCD, and Gunnery Sgt. Harry VanWart, MCD Navy Relief Fund Drive project officer.

## DLI sailors, Marines, contribute fair share to relief fund

The local Navy and Marine Corps community recently concluded its annual Navy Relief Fund drive.

The Naval Security Group Detachment and Marine Corps Detachment at the Defense Language Institute contributed \$14,181 to the overall Monterey area total of \$78,370.23.

"All hands who participated in this year's Navy Relief Fund Drive deserve a heartfelt thank you for their efforts in making this years campaign an overwhelming success," said Lt. Cmdr. Kent H. Kraemer, OIC, NSGD.

According to PH2 Kenneth A. Trent, NSGD Navy Relief project officer, Division Two service members at NSGD were the largest group of contributors, donating more than \$2,900 to the fund drive.

The Navy Relief Society is a volunteer organization designed to assist Navy and Marine Corps personnel and their family members with emergency aid in the form of interest-free loans, grants, financial counseling and other services.

"I was happy to donate to the Navy Relief Fund Drive this year," said SN Frank Wyllie. "I know that if I ever get into a jam, I can count on Navy Relief to help me out."

Each dollar contributed to Navy Relief goes directly to helping fellow shipmates. Ninety-seven percent of the Navy Relief assistance goes to service members in paygrades E1 through E6.

The nearest chapter of the Navy Relief Society is in Herrmann Hall at the Naval Postgraduate School.



## NCO / EM Club Snack Bar Survey

The NCO/EM Club council needs your input regarding reopening the Snack Bar at the Presidio of Monterey NCO/EM Club daily. Please check the appropriate boxes and fill out this survey form, cut out the form and send it to your unit Club council representative or to Command Sgt. Maj. Ringo, Troop Command Headquarters.

1. *Would you like to have the Snack Bar re-open in the NCO/EM Club?*

Yes  No

2. *How often would you use the Snack Bar?*

More than twice a week  Twice a week  Once a week  Never

3. *What time of day would you usually use the Snack Bar?*

Morning  Noon  Afternoon  Evening

4. *If the Snack Bar were open on Friday and Saturday evening, how often would you use it?*

A great deal  A little  A very little  Not at all

5. *How strongly do you really feel about having the Snack Bar open at the NCO/EM Club?*

Very strongly  Strongly  Not strongly

6. *Can we use your name in this survey?*

Yes  No

7. \_\_\_\_\_  
Name (Please print.)

\_\_\_\_\_  
Unit/place of employment

\_\_\_\_\_  
Signature

## Commandant from page 4

government changes in Eastern Europe, Gorbachev's initiatives, Panama, the projected closing of Fort Ord -- all portending massive changes in structure, missions, and resources. To keep up with change, and insure that everyone who has knowledge and ideas will contribute, an organization has to be able to communicate. No leader can have all the ideas or track all that is happening in such a complex environment. Participation is necessary. The "self-control" concept has to be the way to go.

We have a system of "self-control." With the help of John Lasagna, a local consultant, we learned the PACC process, Planning, Accountability, Communication, and Control, or as you may have heard it referred to -- the "I Will" process. Starting with the top DLI leadership, each person developed objectives stating, in general, "I will by a specific date, with resources provided or with the following additional resources accomplish a specific task."

An example leading to real success was from Earl Schleske in Ed Tech which stated "I will develop a program on the Macintosh to teach the French alphabet and numbers using assigned resources by December." This

indeed happened and was the beginning, leading to programs in Russian, Arabic and Korean. Now we have Arabic Sound and Script, as well as Chinese, Korean, and Hebrew level-two sustainment programs.

The "I Will" process provides for what will be the key to our success -- the innovativeness, dedication and initiative of DLI people. DLI needs ideas and knowledge to push on. We, as management, are committed to the best possible relations with faculty and students. We are working to increase our personal competencies, to gain influence through expert knowledge as opposed to position. The student is our ultimate product; the faculty is the key to student success; and management is here to support you both.

The "I Will" process is there to make sure that every element has the means to contribute to both the vision and the tasks that will get us there. Dr. Neil Granoien and Allan Smith at Staff and Faculty Development were trained by Lasagna in his process. It is available to every leader, from team mentor through the commandant, to set direction and give purpose for everyone in the DLI family. I challenge you to take your present and future environment and begin to form it yourself.

Next, I will show you some of the many things we have accomplished through this process.





# Tell it to the Marines

## Marines honor Gen. Underhill

By Lance Cpl. Robert A. Avila  
June 12 marked the birth of Marine Lt. Gen. James L. Underhill (ret.), one of the oldest Marines alive today. Born in 1891, the general celebrated his 99th birthday this year. In quiet recognition, two grandsons flew in from Pennsylvania, and friends of the family planned an afternoon at the Monterey Bay Aquarium. Much to Underhill's pleasure and surprise, however, he was not to follow this exact slate.

The Marine Detachment was contacted and the DLI Marines' presence requested; the men of the detachment quickly drew up plans and put them into motion. Calls made and details finalized, the Marines practiced and perfected a crisp drill performance and synchronized a ten-man Cordon. The drill team was a must; a friend of Underhill's decided to call MCD after viewing a Memorial Day performance in Carmel.

As Marine activities go, all ran smoothly. Mrs. John Comp, original planner of the day's activities, drove the general to the Aquarium. Upon Underhill's arrival, Maj. Rick Monreal, Commanding Officer of the Marine Detachment, met him at his car. Gunnery Sgt. Michael Snell greeted Mrs. Underhill, and she was presented with flowers. The Underhills then viewed a short, snappy drill sequence after which Monreal and Snell escorted them through the Cordon to the group entrance of the Aquarium. Underhill spent the rest of the day with his family.

Underhill's list of accomplishments is lengthy. Commissioned in November, 1914, he retired in November of 1946, serving 33 years in the Corps. On Memorial Day of this year, he spoke with the enlisted Marines of DLI at the American Legion. "I went to Boot Camp in San Diego," said one Marine. "I commanded that," he said. "I was stationed at Camp Lejeune before I came to Mon-

terey," said another. "I commanded that, too," he stated simply. Underhill also commanded a detachment of shipboard Marines in 1917 on the USS Connecticut; the Eighth Separate Battalion of Marines at Paris, France, in World War I; Third Battalion, Fourth Marines in China, and Phase One of the amphibious landing at Kwajalein in the Marianas Islands campaign. Gen. Harry Schmidt, Third Battalion commander, said of then Brig. Gen. Underhill, "I am very fond of him and admire his ability and character. He will make a fine division commander some day." He was also Island Commander of Tinian, charged with the construction of the airstrip which would eventually launch the Enola Gay, the plane that dropped an atomic bomb on Hiroshima. Said Underhill, "They just told me to build an airstrip, not what the actual mission was. They tried to keep it from my knowledge, but I found out anyway."

Asked about the key to his success, the general is modest. He

accredits three things: rapid promotion opportunities in World War I, experience gained through sea duty, and most importantly, the philosophy "Just behave yourself." His wife credits him more, saying that he did so well because he neither allowed stress to affect him nor let worries weigh heavily on his mind.

Underhill currently resides in Pacific Grove with his wife. During an interview at his home, I saw that he lives simply and is a highly respected, truly honest man. He invited me into his room before I left. My adrenalin raced as I followed him to look at what I hoped would be a vast collection of memorabilia. "Out this window," he said, "I can see the sunrise every morning," he pointed east and then west at an opposing window, "and I can see the sunset every evening." As I was leaving, he paid me a compliment, saying, "Those are the best spit-shines I've ever seen." I thanked him sincerely and walked out the door -- wearing Corfams.



Photo by PH2 Ken Trent  
Lt. Gen. James L. Underhill, USMC (Ret.), is escorted through a Marine Cordon by Maj. Rick Monreal, commander, DLI Marine Corps Detachment, to the Monterey Aquarium for Underhill's 99th birthday celebration.



# Full-time soldier, part-time clown

By Pvt. Todd Smith

Hey Private! You ever been dropped by a clown? Who is this clown? A sergeant by day, a clown by night? Well, not exactly . . .

Sgt. Dohn Bear, B Company, currently an Arabic language student at the Middle East School, has been clowning around for nearly a year.

In April 1989, Bear and his wife, Tish, enrolled in a clowning course at Monterey Peninsula College. They improved their clowning abilities by performing with the government clown group, and they've since branched out on their own. The husband/wife team performed last summer in Monterey's 12-week Theater Fest, for Special Olympics for the last two years and they appeared at Fort Ord's Silas B. Hayes Hospital last Valentines Day. The Bears sometimes show up unexpectedly at wedding receptions and birthday parties.



Sgt. Dohn Bear, an Arabic language student in B Company, looks like other soldiers in his Class B uniform.

Photos

By PH2 Ken Trent

Bear has been acting -- and clowning -- since he was 11 years old. "At age four, I was pronounced dead due to asthma. I was in and out of hospitals until I was 12. Since I couldn't do a lot of things that other kids did, I turned to acting because it was less physically demanding than sports," he said.

From childhood, he has led an active life. Before joining the Army in 1978, he worked with a number of theatrical companies. From 1966 to 1975 he covered news and sports as a director at NBC in Chicago. Still a voting member of the Screen Actors Guild, Bear worked with stars like James Coburn, Bing Crosby, Don Ameche and Robert Mitchum. He and Mitchum have remained friends.

Why did Bear leave the performing arts for the Army? I was rejected for medical reasons the first time I tried to enlist. After three-fourths of my high school class died in Viet Nam, I tried again and was accepted.

He has kept his ties with the theater, acting and directing during assignments in Germany, Korea and at the Defense Language Institute. In addition, he was placed in charge of entertainment for this year's Army Ball.

Bear and his wife continue their theater and clowning involvement. They especially enjoy clowning for Special Olympics. "Besides what we bring to each other, the Special Olympics brings us the most joy," Bear said.

The Bears, concerned about younger soldiers, agree that, when it comes to sudden moves and changes, life in the military can be difficult for newly married service members. It can be made easier, they both believe, when young soldiers help their spouses to get acquainted with military family organizations. They also encourage others to get involved in







Photo by Pfc. Ward Gros  
Leila Josefowicz

## Presidio hosts Mozart in Monterey orchestra

The sign in front of the old Students and Faculty Club reads "Permanently closed May 1, 1990," but classical music poured from the building June 14. The Chamber Orchestra of America rehearsed for the Mozart in Monterey Festival, 1990.

Among the musicians were 12-year-old violinist Leila Josefowicz, guest violinist at the concert series. She began studying violin at age three and performed on NBC's television special, *America's Tribute to Bob Hope*, at ten.

Los Angeles Philharmonic violinist, Harold Dieterow played for officers stationed at DLI during World War II. Then he was drafted. "I entered the Army here and went off for basic training, served a few years, got out and returned to music."

Conductor Oleg Kovelenco said the upper floor of the old club could be an ex-

cellent place for chamber orchestras and ballets. "It has the right acoustics for a chamber group. It also has a stage suitable for ballet with enough room in front for musicians to perform."

Festival president Claire Horn said the downstairs part of the building, "has a beautiful view overlooking the bay and room to fit a small ensemble concert."

The Defense Language Institute's commandant, Col. Donald C. Fischer, Jr. said that he'd "like to see the facility become a language and cultural center for students, a place where they can study, meet each other and see exhibitions and listen to musical performances. It would be great to see the Naval Post Graduate School and Monterey Institute of International Studies get involved."

The orchestra performed a series of concerts in Monterey.

## Deans' Lists to July, 1990

### Turkish Dept.

Stokes, Martin E., 2Lt., USA

### Russian II, Dept. A

Colby, Richard L., PVT, USA  
Colby, Troy A., SA, USN  
Davis, Scott F., PVT2, USA  
Kluzinski, Kristian, PVT2, USA  
Mansfield, Ronald L., Jr., PFC, USMC  
Moore, Donald A., PFC, USANG  
Perret, Donald E., SPEC, USA  
Serles, Michael A., PVT2, USA  
Stephens, Laurel J., A1C, USAF  
Vowell, Edward F., Jr., SPEC, USAR

### Russian II, Dept. C

Adams, Janice E., PV1, USA  
Bruner, Dawnita D., A1C, USAF  
Carey, Garret R., PFC, USA  
Christensen, Eldon J., PVT2, USA  
Gray, Amanda D., PVT2, USA  
Grider, Julie C., PFC, USA  
Jones, Austin C., SN, USN  
Knowles, Michael G., SSGT, USAR  
Montgomery, Lorraine E., SPEC, USA  
Plisch, Linda K., SPEC, USA  
Rosete, Rubina D., PFC, USA  
Rozen, Daniel, PFC, USA  
Shirley, Diane L., PFC, USA  
Thomas, Keisha F., A1C, USAF  
Veley, Eric S., CPL, USAR

### Russian II, Dept. D

Babin, Darrin J., PVT2, USA  
Bennet, James F., Jr., PVT2, ARNG  
Bentley, Jennifer M., PVT1, USA  
Buchanan, Doyle A., PFC, USA  
Carlson, Jason M., SR, USN  
Colby, Richard M., PVT2, USA  
Doerfler, Thomas M., PFC, USAR  
Fisher, Scott, PFC, USANG  
Gardner, Shelly A., A1C, USAF  
Godbout, George T., CAPT, USA  
Johnson, Alexiz A., SPEC, USAR  
Latvaitis, Joseph E., PFC, USA  
Luth, David M., 2LT, USA  
Peixoto, Steven, PVT2, USAR  
Pohlmeyer, Todd A., PFC, USAR  
Powell, Dallas A. Jr., PVT1, USA  
Reeves, James G., SR, USN  
Scharff, Kevin M., PVT2, USA

### Polish Dept.

Guzman, Luis A., PVT2, USA  
Hawk (Burns) Rhodi L., PVT2, USA  
Schroedl, Thomas G., A1C, USAF  
Cylkowski, Michael L., PVT2, USA  
Taylor, Luke P., PFC, USA

### German Dept. B

Bailey, David E., CAPT, USA  
Bielawski, Brett W., PVT2, USA  
Fellinger, Matthew W., 1LT, USA  
Fisher, Richard C., PFC, USA  
Hanson, Hiedi K., PVT1, USA  
Karvonen, Amanda K., PFC, USA  
Mullis, William S., CTPT, USA

### Russian II, Dept. E

Baity, Jerry R., SPEC, USA  
Bennet, Carl T., PVT, USA  
Brown, Ralph F., SPEC, USA  
Brundege, Christopher L., A1C, USAF  
Buchanan, Brad D., SN, USN  
Byers, David S., A1C, USAF  
Carroll, David B., A1C, USAF  
Carter, Gerald R., SGT, USA  
Connors, Natalie A., SA, USN  
Cooper, William C., SR, USN  
Cormier, Patricia A., PFC, USA  
Dietz, Carolyn M., PFC, USA  
Draper, Darryl G., PFC, USA  
Earls, Bruce A., SGT, USA  
Garcia, Damaris, A1C, USAF  
Gorham, Jerry, CT11, USN  
Hare, Charles N., PFC, USA  
Hinman, Scott M., PVT2, USA  
Horne, Joseph B., A1C, USAF  
Jackson, George W., Jr., PVT, USA  
Karpinen, Randy K., SN, USN  
Kazaitis, Kimber A., SR, USN  
Lamb, Forrest D., SA, USN  
McCoy, Damon L., PFC, USA  
Petersen, Shannon C., SA, USN  
Prentis, Todd W., A1C, USAF  
Quackenbush, Robert B., SA, USN  
Ramsey, Averil C., SGT, USA  
Reeh, Brent E. L., PVT2, USA  
Reynolds, Donnie G., SGT, USA  
Rowe, Donald G., WO1, USA  
Ryan, Christopher P., PVT, USA  
Shirley, Maria A., PFC, USA  
Wilson, Mary, SGT, USA



# Leisure

## Community Recreation

Community Recreation Division: Building 2865, 12th St. and E Ave., Fort Ord, Calif. Telephone 242-4919.

Outdoor Recreation: Building 3109, 4th Ave. Telephone 242-7466/3486 or FHL 16-2677/385-1207.

### After inventory sale

The Arts and Crafts Sales Store, Bldg. 2251, 2nd Avenue and 8th Street, will have an after inventory sale until July 31. The store will offer 50-percent savings on selected items. For more information call 242-2566, 2:30-9:30 p.m., Mon., Thurs., Fri. and 10 a.m. - 5 p.m. Sat. and Sun.

### Summer riding camps

Outdoor Recreation Riding Stables will offer several summer riding camps for youngsters. The first will be June 25-29. The camps will include lectures and hands-on experience in grooming, stable management, riding, tack care and conformation. The cost is \$75. For more information call 899-7737 or 242-2004.

### Ocean kayaking

Outdoor Recreation and Monterey Kayaking are offering the following tours and classes:

Elkhorn Slough/Kirby Park tour, \$50.

Scupper class, \$45.

Basic Skills class, \$115.

Leisure tours, \$55.

Intro to Kayaking class, \$45.

Individual and group reservations are available. Call 242-7322/3466 for more information.

### Golf classes

The Directorate of Personnel and Community Activities is offering Golf classes for youths ages seven to 15, Mondays and Thursdays, 4:30-5:30 p.m. at the Fort Ord Golf Driving Range. The fee is \$20 for the first child and \$15 for the second child of the same family. For more information call Debbie Simpson, 242-6303/4364.

### Aerobics

The Price Fitness Center, Bldg. 842, offers aerobics

Mon. - Fri., 6:30 - 7:30 p.m.

Sat., noon - 1 p.m.

Call 372-0520 for information

### Martial Arts

Register at the POM Youth Center, Bldg. 454 for the Martial Arts Class, Tue., Thur., 5:30-6:30 p.m. at Lewis Hall (the Old Gym). Cost: \$20 per month per student.

## POM Youth Center

Bldg. 454, corner of Army St. and Kit Carson Rd.

Active-duty or retired military family members or DoD-employee family members may participate in Youth recreation activities, along with one civilian guest per eligible participant. Open Tues., Wed. and Thurs, 2-7 p.m., Fri. 2-9 p.m. and Sat. 1-9 p.m., the Center offers pool tables, air hockey, table tennis, foosball, Nintendo games, board games, a library and a candyless snack bar.

For information call Lela M. Carriles, 647-5277.

## Rec Center

### Classes at the POM Rec Center

Aerobics, Tues., Thurs., 5:30-6:30 p.m.

Tai-Kwon-Do, Tues., Thurs., 7-9 p.m.

Acting, voice classes, Mon., Wed., 5:30 - 6:30 p.m.

Ballroom dancing. Sign up now!

Piano, Jazzercise need instructors. Please call Rec Center.

For more information call ext. 5447.

### Trophy tournament

Cash prizes and trophies! Compete in the Rec Center's

8-Ball tourney, July 7, 3 p.m. Entry fee: \$3.

Table tennis tourney, July 21, 3 p.m. Entry fee: \$3.

Women's pool tourney July 28, 3 p.m. Entry fee: \$3.

### July 4 picnic

Come enjoy the fun. Picnic begins at 2 p.m. Hot dogs, 50¢. Build-your-own sundae contest: \$.50 entry fee.

### ★★★ Jazz concert coming! ★★★

Keep this date and time open: Aug. 25, 2-4 p.m. Call Rec Center for more information, ext. 5447.

### ★★★★★★★★

### Information Ticketing and Travel

Giants vs. Chicago Cubs, July 7, \$26.

San Francisco get-acquainted tour, July 8, \$20.

Hearst Castle, July 14, \$35.

Raging Waters, July 15, \$20.

Great America, July 21, Adult = \$32, child = \$28.

Gilroy Garlic Festival, July 28, \$24.

Yosemite, July 27-29, \$135, double occupancy

For more information, call the ITT Office, 647-5377,

Mon. - Fri., 11:15 a.m. - 2 p.m. and 3 - 5 p.m.

### ITT Office hours

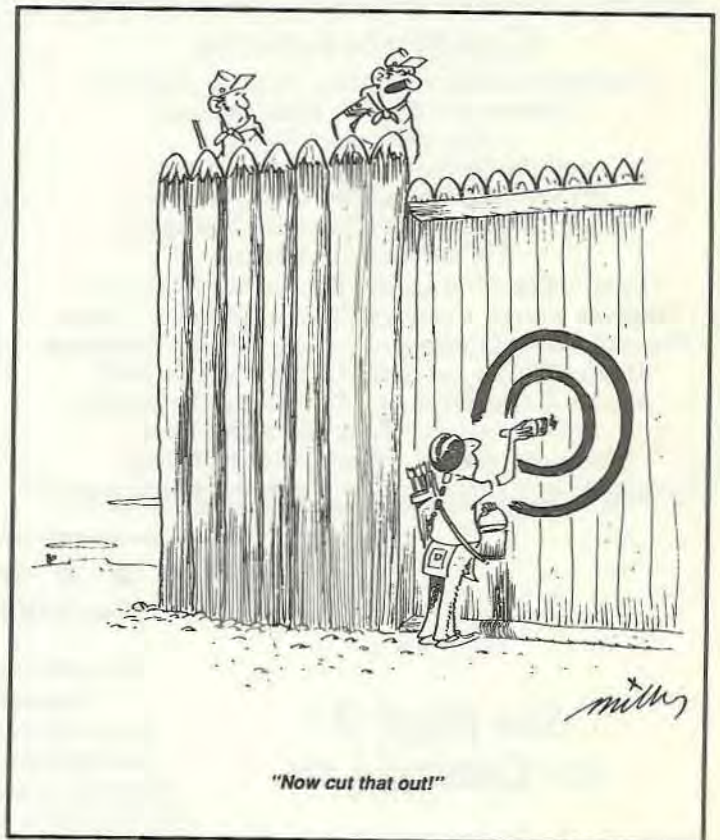
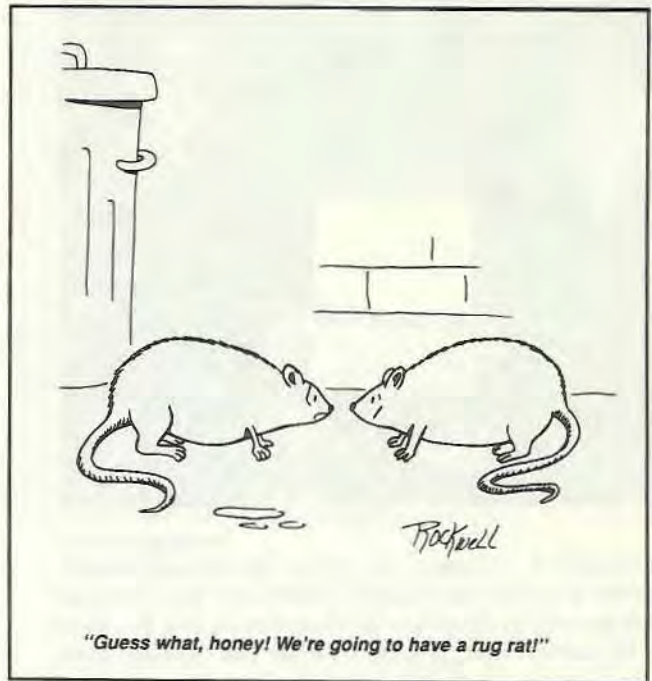
The ITT Office, Building 843, is open Mon.- Fri., 11:15 a.m.-5 p.m., closed 2-3 p.m. The POM ITT will stay open until 6 p.m. every Friday. The office is closed Saturdays, Sundays and holidays, except for the first Saturday of each month; then it's open 1-5 p.m. Tours are available to all authorized patrons (active-duty and retired military, DoD civilians and family members) on announcement. Tele: 647-5377.

### Rec Center Hours

5-9:30 p.m. Mon.- Thurs.; 5-10 p.m., Fri.; 1:30-10 p.m. Sat.; and 12:30-9 p.m. Sun. and holidays. Tele: 647-5447.



# Stressbreak





# Achievement



Photo by Chris Fry  
Col. Donald C. Fischer, Jr., USA, DLI commandant, presents the Commandant's Award to Sgt. Dragan Lakich during graduation ceremonies at the Tin Barn June 14. Lakich was graduated from the Russian Basic Course.

## Congratulations

The Russian, Arabic and and Turkish Basic Courses,  
July 1989 - June 1990  
at the Defense Language Institute  
graduated June 14, 1990 in the Tin Barn

Guest speaker:  
Senior Master Sgt. Richard E. Arent, USAF  
*Honors and Awards*

*Commandant's Award:* Sgt. Dragan Lakich  
*Provost's Award, Category III:* Sgt. Robert L. Payne  
*Provost's Award Category IV:* Capt. Michael A. Menke  
*Maxwell D. Taylor Award:* Pfc. Shane D. Harsch  
*Martin Kellogg Award:* Capt. David R. Johnson  
*AUSA Award:* Capt. Mitchell J. Thompson  
*Kiwanis Award:* Daniel W. Ebert

## Congratulations

The Polish, Korean, Russian, Tagalog, Japanese,  
Chinese and Persian Basic Courses,  
July 1989 - June 1990

at the Defense Language Institute  
graduated June 14, 1990 in the Tin Barn  
Guest speaker: Capt. Gordon R. Nakagawa  
*Honors and Awards*

*Commandant's Award:* Sgt. Le Roy Evans, III  
*Provost's Award, Category III:* Lt. Robert P. Nugent  
*Provost's Award Category IV:* Capt. Jin K. Robertson  
*Maxwell D. Taylor Award:* Pfc. Paula J. Duffy  
*Martin Kellogg Award:* Capt. Bruce E. Empric  
*AUSA Award:* Capt. Cortez A. Cooper  
*Kiwanis Award:* Capt. Mark R. Wilcox



Photo by Chris Fry  
Col. Donald C. Fischer, Jr., USA, DLI commandant, presents the Commandant's Award to Polish Basic Course graduate Sgt. Le Roy Evans, III during graduation ceremonies at the Tin Barn June 14.

## ★ ★ ★ ★ Military Awards ★ ★ ★ ★

The GLOBE proudly announces the following military awards:

Navy Security Group  
Detachment

*Letter of Commendation  
from NSGA Galeta Island  
Seaman Timothy L. Meers  
DLI NCO of the Month for May  
Joaquin C. Detorres  
DLI Service Member of the Month  
for May  
Shannon C. Petersen*

Navy Security Group  
Detachment, cont.

*Certificate for 100 Miler Club  
Seaman Brent D. Hopson  
Seaman Recruit Wilhelm J.  
Friedrichs  
Company D  
Army Commendation Medal  
Specialist Mark A. Burns*

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★

See page 21  
for Deans' Lists.