

GLOBE

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Serving the military and civilian community of the DEFENSE LANGUAGE INSTITUTE FOREIGN LANGUAGE CENTER

**German
language
student/artist**

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**Language Program
Coordination
Office**

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**Help-Yourself
Store**

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**Area Studies
Office**

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**Presidio Child
Development
Center**

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Photo by PH2 Kenneth Trent
Care giver Michelle Ruloph holds Maria Bigotte in the pretoddler room at the Presidio of Monterey Child Development Center. Kyle Armington steps from behind Ruloph (See story, p. 12).



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The GLOBE welcomes letters from readers. Mail letters to Editor, GLOBE, Public Affairs Office, Presidio of Monterey, CA 93944-5006, or deliver them to Room 133, Building 614. All letters must be signed and include a return address and phone number; names will be withheld on request. The editor reserves the right to edit letters for clarity, length and good taste.

In Brief . . .

Red Cross sponsors poster contest

To increase awareness of Red Cross services and volunteer opportunities in the community, the Red Cross is sponsoring a poster contest with the theme Looking into the Red Cross. There is no entry fee. Winning designs will be used for Red Cross publication. First-, 2nd- and 3rd-place winners will get prizes. Deadline for is April 24. Get entry forms and rules at The Fort Ord post library and at the Red Cross Office, Bldg. 2662, 3rd Ave. and 10th St. For more information, call 242-7801.

Art exhibit and auction slated

The Naval Postgraduate School Officers' and Students' Wives Club will hold an art exhibit and auction April 21 at the Barbara McNitt Ballroom in NPS's Herrmann Hall (Donation: \$1 per person). Complementary beverages, hors d'oeuvres and a cash bar will be provided. The preview of art begins at 6:30 p.m. and the auction starts at 7:30 p.m.

Red Cross needs volunteers

The Red Cross needs volunteers for dental clinics, blood drives, as an assistant to the hospital chairperson of volunteers, health and safety chairperson, records chairperson, special events/fund-raising chairperson and caseworkers. For more information call the Red Cross Office, 242-7801.

CA Vietnam Veterans' Memorial ready

The completed California Vietnam Veterans Memorial will be turned over to the State of California by the Memorial Commission responsible for its construction on Memorial Day, May 28, 11 a.m. The memorial is on the grounds of the State Capitol in downtown Sacramento near the intersection of 15th and L Streets. The \$2.5 million memorial was built with private contributions.

DLI vehicle registration necessary

The DLI Security Division provides vehicle registration services for all military service members and civilian employees assigned or attached to DLI. To register a vehicle on POM, you must possess and maintain current state vehicle registration, a valid driver's license and proof of minimum California automobile liability insurance or financial responsibility. Civilians are issued parking permits as evidence of vehicle registration. Military service members are issued DoD registration permits. Upon the loss, sale, or other disposal of a POV, the POV must be deregistered and the permits returned To the Security Office. Direct your vehicle registration questions to the Security Division, ext. 5307/5211, Bldg. 634, Rm. 5B.

Correction: In the French choir story, p. 10, of the March 26 *GLOBE*, it was incorrectly stated that the mother of Francois Villani was an opera singer. The mother of Michele Neissess was the opera singer.

Women in combat?

By Pfc. Todd Smith, Co. B

West Point was integrated (in regard to gender) more than a decade ago, and this year the top-ranking cadet in the senior class was a woman.

Capt. Linda Bray's MP unit made an assault on a Panamanian guard dog kennel during Operation Just Cause -- the first time a woman commanded a military unit in combat.

The question of women in combat will not be definitively answered until the ultimate test is complete. If, after all the standards have been met (i.e., 20-mile road marches with 100 lb. packs to determine eligibility for infantry, and so on), women end up with a decidedly higher rate of failure under fire than men, only then can they be barred from a combat MOS.

A second question critics want to pose is, what is the impact of women on the all-male platoon and squad in combat? Would exposing a woman to such a group somehow inhibit the 'male bonding' that allegedly takes place during combat? There is no doubt that some changes would occur: romance, a possible double standard, improved communication between squad members -- any of these could be realized. Would they be an improvement or a detriment?

One limiting factor could be female soldiers themselves. Surveys conducted of the more than 190,000 women in the U.S. military services showed that few are demanding combat duty -- although the more than 30,000 female officers whose promotion opportunities would dramatically increase with combat experience would argue conversely.

It seems that people who take strong stands on this issue have been concentrating on the physical limitations of women in combat rather than the real issue which should be determining the debate: *mission accomplishment*. I have yet to hear a credible argument against women in combat to support the combat exclusion rule. This may be due to there being no tenable position to support it.

Therefore, it seems quite likely that my battle buddy may soon be named Jane instead of Joe.

OPINION at the Presidio of Monterey

By PH2 Ken Trent

Q: Do you think women should be allowed to see combat duty?

"I believe females should be allowed in combat. A rifle doesn't care about the sex of the person firing. Why should we? The number of casualties will not increase because of females in combat because a bullet isn't selective and will still hit the intended target, whether male or female. As for females not being mentally capable, many males aren't mentally capable, either, but are still sent to the front lines. Besides, females take the same oath to defend their country, giving their lives in defense if necessary."



Pvt. 2 Katrina M. Roscoe, USA, Co. B

"The military should offer women the opportunity to be trained, to fight, and to be treated as their male counterparts are, to include combat and combat job specialties. Women would be very beneficial [in combat situations] provided that they receive an efficient and challenging training program."



Pfc. S. J. Whitesell, USMC, MCD

"Women can do some things better than men, and they do some no man can do. Women must be tough to be mothers. Some things a woman cannot do as well as a man. Fighting, as in boxing, is one. Fighting is combat. Women have not been notable as boxers. A woman, in most cases would be at a disadvantage in hand-to-hand combat with a man or in wielding a bayonet. I remember WWII and my being in a foxhole for two weeks and longer at a stretch and not being able to even wash my dirty hands. How would a woman in combat be able to attend to her special, physiological needs, such as menstruation?"



Tom H. Block, instructor, Spanish Dept. A

From the Commandant

The balance among language, military training, quarters maintenance and physical fitness requirements is always a source of many opinions. Page three of the Mar. 26 GLOBE gives four examples of the wide range of opinion among students. This article is for those concerned with the 'extra demands'. We are charged to challenge you with the finest foreign language education available. We are also concerned with the challenges you face on a more personal level. How do you handle the stress associated with this arduous course of study? Do you have enough time to relax? Are you getting enough study time? Do military obligations such as training and PT leave you ample time to accomplish your language training mission?

General military training, physical fitness requirements, military duty, barracks upkeep and requests for participation in community service are necessary to the development of a well-rounded service member.

We are constantly concerned with the difficulties you face. Studying language at DLI is not an easy assignment, but I don't think any of you would choose an easier road. Even though sometimes you may feel overloaded with demands on your time, there are good reasons for those demands.

Physical fitness is necessary for your general well-being. We must be ready physically and visibly work at it to insure that a potential adversary is constantly aware of our strength, competence and will. Physical training complements your intellectual effort, too. PT has been proven to help combat stress-related problems such as overeating, alcohol abuse and smoking. These



Courtesy photo
Col. Donald C. Fischer, Jr., USA
Commandant, DLIFLC

manifestations of stress can become a real problem in a fast-paced military/academic environment such as ours. Further, PT will always be part of our military lives.

If we lightened up on the requirements here, we would not be preparing you adequately for demands you'll face in the field. Undoubtedly, some students feel that PT requirements could be met if left up to each individual to train independently. Remember though, that group physical fitness sessions provide opportunities for cohesion, team building, leadership experience, and increase the level of performance of members of the group less physically capable than the group's strongest members. Group participation allows members to see new levels they can reach.

Barracks must be clean and orderly. Sometimes you're asked to volunteer for self-help projects that will enhance their appearance and livability. Look at this relatively small amount of time you are asked to contribute as time you would spend if you were maintaining quarters off post.

Common skills or general military training is another demand on time. This training is vital to keeping in touch with the broader goals of your individual service. Don't look at it as another demand that takes you away from your studies. This type of training will take on more meaning once you are in the field and will be key to your professional success and advancement.

Community service is a must. We encourage you to volunteer your time to represent your service in the community for very good reasons. The activities provide a break from duty days. They let you get out and get involved in community events. Your involvement gives a great image of the military to our neighbors in the surrounding communities. The bond we form with the community directly impacts your local quality of life and wins the support service programs need to keep us strong and well provided for.

I do acknowledge your concerns about time. I have made it clear to all commanders that extra activities must not interfere with our main mission of learning foreign languages. I will continue to stand by that. However, a military career is a challenging one. Service members will always live demanding lives. We must have people who are positive, productive and used to giving 110 percent.

Be proud that you are one of those who can handle a full academic workload, be an outstanding military professional, and lead an active personal life.

GLOBE



Photo by Pfc. Ward Gros
Pfc. Deanna LaLonde, G Co. German language student, finishes her final version of the *GLOBE*'s new logo. (See cover.)

LaLonde gives the GLOBE a facelift

German language student is soldier, linguist, artist

By Pfc. Todd Smith, Co. B

Pfc. Deanna L. LaLonde sat on a gray metal stool intently facing her work on the light table in the Public Affairs Office, Rasmussen Hall. LaLonde's caramel-colored curls fell forward as she tried to give visual life to yet another of the *GLOBE*'s stories. Her wire-rimmed glasses framed the eyes of an artist.

During temporary assignment

to the Public Affairs Office, LaLonde illustrated a number of *GLOBE* stories and designed and created the new *GLOBE* logo, appearing -- for the first time -- on the cover of the current issue.

When she illustrates for a story, she said she reads the story and creates mental images of what would look good graphically. LaLonde draws whatever impresses her

most in a story and also what she thinks will intrigue potential readers.

She expresses her thoughts and perspectives graphically and said she relies on the viewer's mind to generate the language of pictures from her work.

Formerly from Bravo Company, LaLonde came to PAO while a casual and filled a vital role on the *GLOBE* staff as the paper's graphic artist. Now she's in Golf Company and a student in the German Basic Course -- a full-time job.

"As a graphic illustrator for the *GLOBE*, I realized how much it means to me to be creative. I also realize how much I miss it," LaLonde said.

Originally from Caro, Mich., she holds a bachelor's degree in art with certification to teach (K-12) from Harding University. She taught art to kindergarten through 6th grade students in Little Rock, Ark., for a year and then taught commercial art to 11th and 12th graders and adults in Moulton, Ark., for another year. Then she joined the Army to pay off her school loans and to learn a foreign language.

LaLonde considers herself an artist and believes "Art should be sincere. You have to solve a problem like a puzzle with your drawings."

LaLonde plans to continue improving her graphic skills. At present she paints and draws in a variety of media and said she hopes, some day, to be able to support herself by working with her first real love: art.

"I am an artist. It is something inside of me that I will always feel," LaLonde said.

Language Program Coordination Office performs varied tasks

By Pfc Ward Gros

The Language Program Coordination Office staff probably gets around inside and outside of the Defense Language Institute more than any other group does. "We can tell you what's going on in the school, inside Non-resident and inside the units out in the field," said chief of the LPCO Maj. Gary N. Chamberlin.

"The LPC Office consists of two subordinate branches, Language Proponency, headed by Chief Warrant Officer Robert L. Higgins, and Military Language Instructors, directed by Sgt. Maj. Roland A. Petrin," said Chamberlin. "All the people here are either senior enlisted or officers. Each of us speaks a foreign language and has served in a foreign language job. So we can bring a lot of experience in language issues to the Institute -- and we wear a lot of hats."

The office, temporarily in Building 275 downstairs from Company E due to renovation at its permanent site Building 277, has existed as the command group's or provost's staff under many different titles since the mid 1960's, Chamberlin said.

"We advise the command group. We are the interface between students and permanent party on linguist issues for career management fields in the Army, Air Force, Navy and Marine Corps and the proponency for the Military Language Instructor program. We are also responsible for all requests for translators and interpreters at DLI. We perform the students' awards boards and staff coordination and policy paper staff work for anything that deals with the

Defense Foreign Language Program.

In the area of curriculum, we coordinate final learning objectives and the military vocabulary project. We also support the Army recruiting command effort in the Total Army Involvement In Recruiting program," Chamberlain said.

"In addition to all that, we manage and maintain an oversight on all the Defense Foreign Language Program regulatory guidance. That includes all the regulations that govern foreign language training and command language programs. So we have a very close staff relationship to the words that actually get put into the governing regulations," Chamberlin said. "Last October we completed the Army linguist management regulation review AR 611-6 and the joint regulation for the Defense Foreign Language Program AR 350-20 -- and that document has a number for each of the services.

"We provide staff assistance for the General Officer Steering Committee and to the provost's staff when called upon. We attend action officer meetings -- where the action officers of each of the services meet and discuss language issues," he said.

Higgins added, "what we do is track all the issues that are going on at all the levels. And then we keep track of all the suspenses and try to assist where we are tasked and then provide responses. But this office has to know all the issues concerning language training in Resident instruction, Nonresident instruction and in the service commands so that we can provide advice when we're called on."



Photo by Pfc. Ward Gros
Maj. Gary N. Chamberlin, chief, Language Program Coordination Office, checks LINGNET computer monitor in the LPC Office.

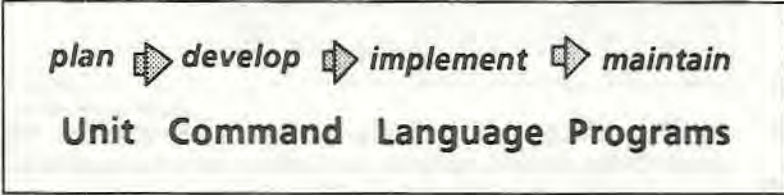
LPCO helps linguists with Command Language Programs

By Pfc. Ward T. Gros

Command Language Programs play an integral part in training service members to use and strengthen their current foreign language skills. These training programs for linguists help them to maintain or increase their skills after basic language acquisition training. DLI, through the Nonresident Training

program "gives you the ability to go into a unit and determine the strengths and weaknesses and offers a range of solutions. "The instructional program has to be fully developed with goals to be effective," Higgins said.

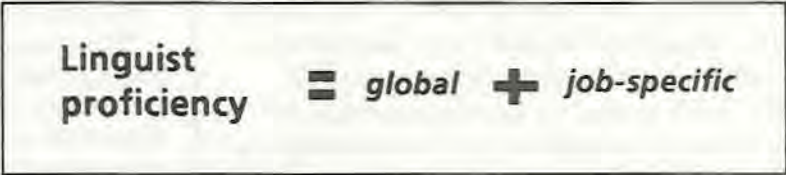
"Units need to allocate resources separate from the Education Center's so that training equipment and space is available to linguists when they have time to



train. "The instructional program must also be tailored to a linguist's unique proficiency and mission requirements." He said that a current training opportunities list matched to linguists' proficiency levels is also necessary.

Division, assists commanders and other installation representatives in planning, developing, implementing and maintaining or enhancing unit Command Language Programs. "The three areas of development essential to any Command Language Program are command and installation-level support, instructional objectives for the program and quality instructional programs," Chief Warrant Officer Robert L. Higgins said. He directs the Language Proficiency Branch of the Language Proficiency Coordination Office. Command and installation-level support includes staffing a language program council to be sure all the program's aspects are considered. The council plans objectives and provides guidance to the commander. Building instructional objectives includes developing the program's directives and setting up a

"We have to look at two aspects of the linguists' proficiency," he said. These are global language and job-specific language proficiency. Global proficiency is evaluated by the Defense Language Proficiency Test, which the LPCO recommends linguists take once a year. Each service has its own programs for determining job-specific proficiency. With Foreign



Language Proficiency Pay incentives, global proficiencies of DoD linguists have increased. "Linguists are more likely to stay motivated and stay in their military career fields with the FLPP and other monetary rewards or recognition programs," Higgins said. The Command Language Program should increase skills. This in turn raises proficiency levels which can increase linguists' pay and promotion opportunities. Higgins said that developing skills leads to greater job satisfaction and more capable linguists.



"A successful Command Language Program is self-developing," he said. "It keeps service members motivated."

language management data base to track linguists and to identify individuals or units needing additional training resources or oversight. Maj. Gary N. Chamberlin, chief, LPCO, said a successful command language

Besides this overview of the Language Program Coordination Branch here and on the next page, The GLOBE will feature the other branch of the LPCO, the Military Language Instructors, in a later issue.

Language Program Coordination Office gives support, guidance to FLO program

By Pfc. Ward T. Gros

The Language Program Coordination Office, along with a number of DLI organizations, is involved with externally mandated Final Learning Objectives, FLOs.

"The FLOs are language skills standards similar to the ones you have for other Military Occupational Specialty tests. They define the conditions, and standards you have to meet," said Maj. Gary N. Chamberlin, chief of the LPCO. "Enabling tests must be given to attain the level of FLOs proficiency in some cases. And there are final tests to determine suitability for further training."

"DLI supplies data on its graduating students through a feedback-feed forward mechanism to the AIT schools. At the moment, that's Goodfellow AFB, Texas," said Sgt. 1st Class Michael O. Kelly, LCPO NCOIC. "We get results back from Goodfellow in terms of our students' performance at the AIT schools. So it's possible to track relationships between training performance and FLO participants."

The FLO requirements relate to job-related activities using global situations. FLO levels were designed to develop standards of performance up to what is expected for the service members once they reach the field. "In fact, the FLOs themselves were written with the field in mind. They measure how close to the standard a student performs in the task that he must perform. I believe that there is a great deal of relationship between student success in the FLOs and success in the DLPT, but that hasn't yet been proven," Chamberlin said.

"For about two years we have been providing support for the provost's office and implementing the FLOs for Signals Intelligence," Chamberlin said.

"Our office provided status reports, and at the beginning, we also gave some guidance to standardize the implementation itself," he added. "And now we're doing the same thing for the human intelligence training system, called HUMINT FLOs."



Photo by Ward Gros

Sgt. 1st Class Michael O. Kelly, Language Coordination Program Office NCOIC, reviews the English military vocabulary project. Kelly designed the English and Korean military vocabulary projects so that DLI language departments can determine how the project would best fit their program. Students learn frequently used foreign language military terms by reading foreign language military articles.

Military vocabulary project

By Pfc. Ward T. Gros

"The Language Proponency Coordination Office is heavily involved with a military vocabulary project that ties in with the Final Learning Objectives," said Sgt. 1st Class Michael O. Kelly, LCPO NCOIC. The English Language Vocabulary Project and the pilot Korean version of the military vocabulary project provide a model for handling job-relevant materials in specific topic areas. "That's what makes them useful to teaching the Human Intelligence FLOs.

They form a collection of different texts of general military subjects. Each text breaks down key vocabulary according to the frequency of word use and location of the words in natural context," he added.

"This will be helpful in teaching the most effective general military terms. It can help fill in lesson plans needing specific improvement and a systematic approach to development," Kelly said. "Potentially, this can be used to keep any specialized terminology current and to produce materials for skill levels two and above. The pilot version in Korean shows that this method is applicable to all languages taught."

The English project is designed to illustrate this concept for DLI departments and other government departments for application to different languages.

Help-Yourself Store: Service members improve life quality

By Pfc. Ward T. Gros

Drip, drip, drip, the sound of a faucet dripping away has kept you up for the past three nights. How do you fix it? Who do you turn to?

The staff at the Help-Yourself Store, Building 3803, across from the Freeman Sports Stadium on North-South Road, Fort Ord, has the answers and provides the equipment for basic house and apartment maintenance for service members and their families.

The shop, which opened in August 1988, holds weekday briefings at 10 a.m. for DLI and Fort Ord service members and their families who have been assigned on-post housing.

"We assign housing units, issue keys, provide information for on-post services and give an orientation for the Help-Yourself program and store," manager Gerry C. Sanders said.

Help-Yourself repair classes are held daily, 10 a.m. to noon, at the shop. These classes concentrate on home repair and maintenance. "Fort Ord's housing department requires all new housing occupants at the Presidio of Monterey, Fort Ord and Fort Hunter-Liggett attend these classes," Sanders said.

The shop also provides video tapes and instruction books for a variety of home repair tasks including carpentry, plumbing and kitchen renovation.

"We invite service members living in on-post housing to visit the store. We offer the facilities, time and expertise to improve the quality of life for service members and their families," Sanders said.

The shop provides unit repair and maintenance workers with the same basic items as housing occupants in addition to specialized items unique to their approved job.

Last year DLI service members used tools and advice from the Help-Yourself store as part of their efforts for the TRADOC Communities of Excellence program. This year's TCOE inspection will take place June 21.

"Our staff works closely with service members and their families. It is important that they know what's available to them and how to use what's available," Sanders said.

The shop has a tool and equipment loan program for occupants who have attended a tool use and safety class which the shop offers on a regular basis. The occupant must also have a 4283 Work Order Request or an approved Help Yourself Special Construction Project in order to borrow tools. All tools are loaned out free of charge, but must be returned cleaned and in good working order. Hand tools and power tools are available for loan up to two weeks for approved projects. Lawn and garden tools are available for a one day loan

for housing occupants only.

"We provide on-site training and instruction by project inspectors for service members who have an approved home project such as building yard fences, patio privacy fences, patio covers and closet organizers," Sanders said.

Each of these projects are issued in special construction kits to family housing occupants. "We issue kits on a first come, first served basis. All necessary raw materials and step-by-step instructions for construction are provided," Sanders said.

The store's project section has final approval on all projects and the store inspectors make sure the projects are properly done.

Whether you are looking to fix a leaky faucet, start a full-scale home improvement project or learn the basics in home maintenance, the people at the Help-Yourself Store can help you make your home a better place to live.



Photo by Pfc. Ward T. Gros
Staff Sgt. Gerome Johnson, an instructor at Fort Ord's Help Yourself Store screen shop, builds new frames for housing.

Area Studies Office reinforces culture in the classroom

By JO1 Jayne Duri

Area Studies is a little-known office here at DLI having a lot to offer in supplemental education. It provides DLI language instructors with additional information on world religion, culture, geography, history, politics, economics, social structures, current affairs and more.

Area Studies ran a survey at DLI last year. The results were given at a

Many faculty members were not sure what Area Studies had to offer, but they agreed that cultural information is important to language instruction.

recent provost's staff meeting. It revealed that many faculty members were not sure what Area Studies had to offer, but they agreed that cultural information is important to language instruction.

The survey will act as a stepping stone to implementing cultural training throughout DLI language programs. The school deans have been asked to designate committees within their schools to develop Area Studies goals and objectives.

"We can help the schools establish a framework for standardization

We can help the schools establish a framework for standardization of teaching cultural topics

of teaching cultural topics," said Chap. (Maj.) John Babcock, world religions instructor and faculty and

If you want to communicate, you have to understand a person's culture

staff chaplain. "Good cultural classes are being taught now, but we need to make sure that they're being taught across the board."

"If all you want to do is translate, words are fine," said Babcock, "But if you want to communicate, you have to understand a person's culture."

Even if you're just going to be listening, you need to know aspects like geography and holidays to put things into perspective. If you're going to live in a foreign country, you need to understand these things to fit in."

The Area Studies Office also houses The Foreign Area Officer Orientation program and conducts a guest speaker program for the FAOs. Lt. Col. James C. Wise, dean of Area Studies, coordinates and mentors the FAO program. The FAO program encompasses three to five years of special training, part of which is held here, that prepares selected officers to become experts on certain countries or regions.

"For several years, Area Studies was a one-man shop, and because of administrative duties, had gotten away from its original mission -- teaching," Babcock said. Now that he has become firmly entrenched in the office, that will change.

Babcock received one year of graduate-level education in religion and cultures to prepare him for this job and is enthusiastic about beginning to teach.

"My goal is to take a good job and make it more effective," he said.

"Right now a lot of my time is still spent on course development, but starting immediately I want to teach, teach, teach!" Babcock has already begun teaching a few short courses in religion.

"I started by preparing courses on the religions that are least understood by western culture," said Babcock. "So far I've taught a two-part course on Buddhism, and now I'm prepared to teach a three-part course on Islam if I get any takers."

The teaching of Area Studies-type courses and the setting of goals and objectives by the schools will be helpful to another project in the works at DLI, the establishment of the proposed associate degree program here. "Two courses, one in

Two courses, one in cultural anthropology and one on political, socio-economic and military institutions will have to be developed by Area Studies

cultural anthropology and one on political, socio-economic and military institutions will have to be developed by Area Studies," said Maj. Dan Cervone, assistant dean for Curriculum, "if we are to meet the guidelines for accreditation for our proposed associate degree program."

The Area Studies Office is gearing up teaching and course development, and the schools are specifically identifying their Area Study needs. This can only benefit DLI's degree-granting aspiration. These are only two of the reasons we'll be hearing more from Area Studies as it plays a larger role in DLI's future.



Photo by Pfc. Ward Gros

Specialists Derek S. and Jennifer J. Werner, DLI Polish language students, study together to prepare for their April 19 graduation.

Werners finding satisfaction with career change

Couple follow in fathers' footsteps: Join Army

By Pfc. Ward T. Gros

Ask not what your country can do for you, but what you can do for your country.

--President John F. Kennedy.

Those words ring true in the hearts of today's service members who volunteer their time to serve their country. Many young men and women leave their hometowns and their belongings behind to serve the United States of America. Specialists Derek S. and Jennifer J. Werner, who are studying basic Polish, are just two more.

The Werners have been married five years. Derek, 31, has a master's in Business Administration from UCLA and Jennifer, 30, graduated from Scripps College. He worked for a Big Eight accounting firm and later as a real estate developer; she made her living in medical and photo copier sales. Their annual combined income totaled \$150,000.

They gave all that up when they followed in their fathers' footsteps and joined the Army last year. Both their fathers served during the Korean War.

"We had been thinking about serving our country for quite some time," Jennifer Werner said. They waited until they had their education and first career moves behind them. "We have a house in Newport Beach, CA which we are planning on returning to after we leave the service," Derek Werner said. They saved enough money to buy a home worth \$500,000 in Newport Beach which they are currently renting out.

How long do the Werners plan on staying in active duty? "If everything keeps going the way it is now, at least twenty years," he said.

"We chose the Army because we wanted to serve our country. We wanted to spend more time together and we wanted to learn a language," he said.

Both think that learning another language helps them better understand other cultures. Even though their travels -- including their nine-month honeymoon visits to Southeast Asia -- have taken them to 60 countries, including the Middle East, East Africa, Kenya, India and the Himalayas, neither had any language training as intensive as the training they receive at DLI. "DLI was a big consideration in our decision to join the Army," he said. "Learning Polish is a great benefit because of all the political changes that are currently going on in that country."

Both will graduate April 19. They agreed that taking classes together makes learning the language easier. Being able to rely on each other as study partners and being under the same pressures promotes better understanding of each other's situation. The Married Army Couple's Program ensures that they will be stationed together and working together at their duty assignments.

"We previously had 14-hour work days apart from each other in addition to numerous business trips; and this way, we're able to spend a lot more time together," he said.

"We are working out together, and that's something we really enjoy," Jennifer, a gold medal winner in DLI's Ironperson competition, said. Derek won a silver medal in the same competition. Both maxed their last PT scores and have received Army Physical Fitness Excellence Awards.

The two, determined to reach any goal they set, are willing to work to get themselves where they want to go. Eventually, they hope to attend Officer Candidate School. They have already taken nine military correspondence courses each for the precommission program.

They'll go to Goodfellow AFB, Texas in May, where they'll complete their training as voice intercept operators.

Presidio Child Development Center sees good changes coming

By JO1 Jayne Duri

April is the Month of the military child. Our Child Development Center on the Presidio of Monterey cares for 100 military and civilian children daily on the average.

"We have some great people working here with us," said William K. Townsend, director of the POM Child Development Center. "Our care givers stay with us because they sincerely love the children."

Some important changes in the employment regulations for the child care providers here and throughout the military will be established soon. The new changes will make it more profitable and secure for care givers to stay in the child care field.

The Military Child Care Act contained in the fiscal year 1990 Defense Authorization Bill specifies, among other things, that a new pay schedule and career ladder will be implemented in the near future for child care providers.

With this program, the care givers will receive higher pay and better opportunities for advancement. Their increased job satisfaction should, in turn, have an even more positive impact on the children they care for. "These people perform an important job in our community," said Townsend, "It's hard for them to stay with this job when the pay is so low. This new program will enable us to better compensate our care givers, which, in turn, will help us keep them longer."

I think the overall morale of the workers is going to be better, and that means better care for the children of working parents here on the Presidio."



Lead care giver Carol Kristie feeds Eric Hall in the infant room of the Child Development Center



Child care giver Antonett left, David Collyer, Kristi Michael Dodd in the preschool room of the Presidio of Monterey

*Photos by
PH2 Kenneth Trent*



Alyssa Mendoza, Desiree Osborn and Jennifer Whiteman enjoy the games in the preschool-age room.



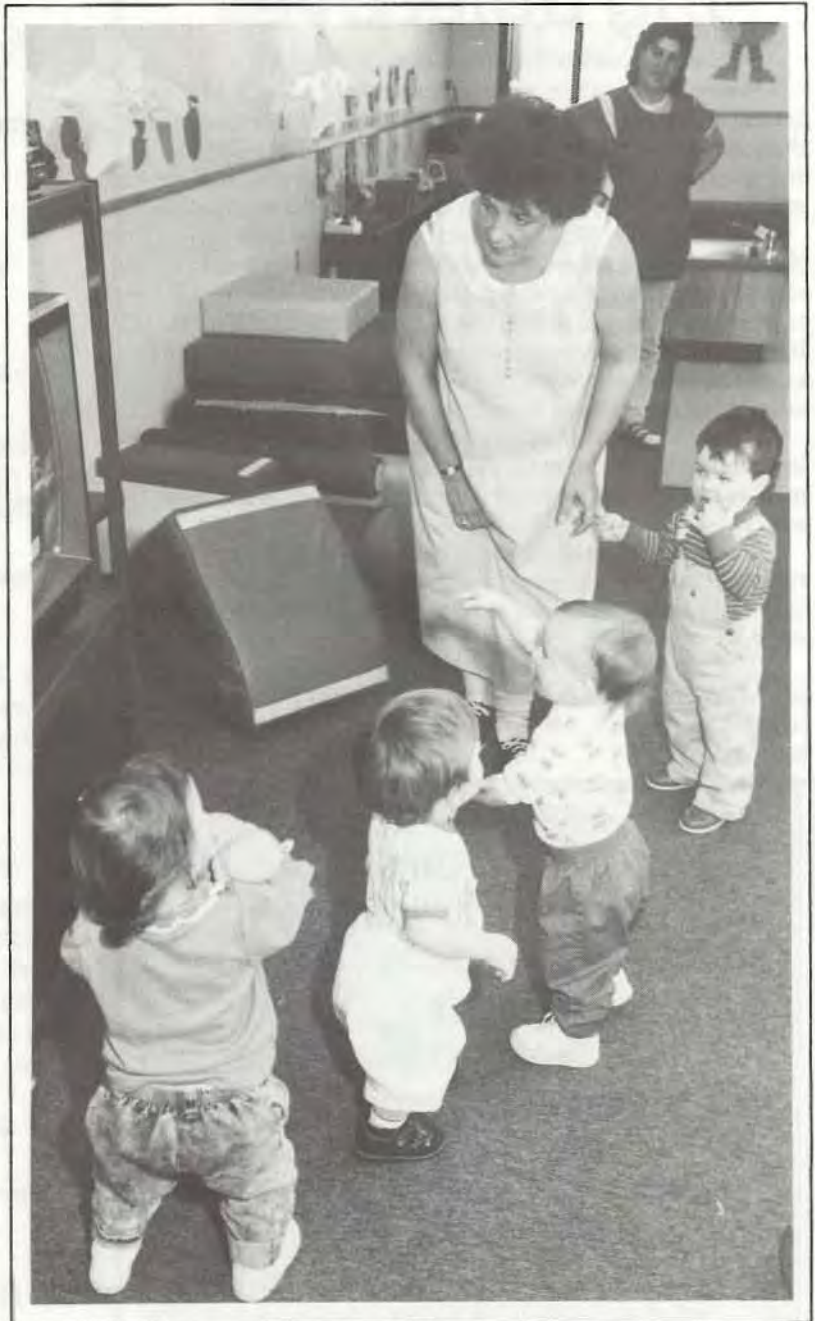
Education specialist from left, Christian



Rose Spataro, right, plays *Juego de Memoria* with, from left, Hailey Smith, Sandra Henderson, Nathan Lawrence and Jacob Moon in the playroom of the Child Development Center at the



Specialist Diane Sanker, right, tries to catch the interest of Hailey Rice, Jacob Moon and Sandra Henderson for some work with blocks.



Lead caregiver Rose Anne Small, top, watches education specialist Diane Sanker draw youngsters' attention to an educational TV program in the pretoddler room. The youngsters are, from left, Hailee Rice, Corey Kirkpatrick, Kyle Armington and Shane Lindquist.

Co. D meets adventure training objectives

By Capt. Carlos Baeza, USA

Forty Co. D soldiers developed confidence, proficiency and a feeling of accomplishment Feb. 24 after meeting their adventure training objectives at the Fort Ord obstacle course. The training encompassed the obstacle course, a survival techniques class and land navigation.

Sgt. 1st class Mark K. Saragian, Co. D training NCO, first gave a familiarization walk through the course, and then the soldiers ran the obstacle course twice. After that, Special Forces Staff Sgt. Dennis P. Barney gave the group a survival class covering survival techniques, orienteering, survival kit components, small bird and rodent traps and shelter construction.

The training day culminated with a challenging land navigation exercise. Soldiers used their classroom map-reading and land navigation knowledge on a field exercise.

They were tested on eight common military tasks ranging from identifying topographic symbols on a military map to determining a magnetic azimuth using a lensatic compass.

The soldiers, in teams of eight with student NCOs in charge, had to locate three points on their maps within a 2-hour period. All the teams accomplished their objectives.

Presidio of Monterey Chapel Schedule for Lent and Easter

== Roman Catholic services ==

Sunday Masses:

9 a.m., 5:30 p.m. (Chapel)

The Sacrament of Reconciliation:

8:15 a.m., 4:45 p.m., Sundays in the Chapel

Weekday Mass:

Tuesdays at noon in Aiso Library

Thursdays at 11 a.m. in the Nisei Hall Auditorium

Other special events:

Holy Thursday Mass of the Lord's Supper

Apr. 12, 6 p.m. (Chapel) Adoration of the Blessed Sacrament is encouraged after Mass

Good Friday

Apr. 13, 6 p.m. (Chapel) Private prayer is also encouraged from noon to 3 p.m.

Holy Saturday and Easter Vigil

Apr. 14, 7:30 p.m. (Chapel) This is the main Easter service and the high point of the liturgical year, celebrating Christ's Resurrection from the dead. There will be baptisms and confirmations at this mass.

Easter Sunday Mass

Apr. 15, 9 a.m.

The 5:30 Mass is canceled for this Sunday.

Lenten Rules:

Good Friday is a day of fast and abstinence. All Fridays of Lent are days of abstinence. Please donate savings from fast and abstinence to your Rice Bowls.

Pizza (meatless) and Videos continues on Fridays of Lent at 7 p.m. (Chapel Annex).

== Protestant Services ==

Palm Sunday

Apr. 8, 11 a.m. Special musical worship service (Chapel)

Good Friday

Apr. 13, 7:30 p.m. Sacrament of the Lord's Supper (Chapel)

Easter Sunrise

Apr. 15, 7 a.m. Celebration service, Soldiers Field; continental breakfast will follow (Chapel Annex)

Easter Sunday

Apr. 15, 11 a.m. Worship service (Chapel)
Pizza and Videos, Fridays at 7 p.m. (Chapel Annex)

★ ★ ★ ★ ★ ★ ★ ★

Annual Army Birthday Ball

215 Years of Preserving Freedom

June 8

Barbara McNitt Ballroom
at the Naval Postgraduate School
Cocktails: 6 p.m., Dinner: 7 p.m.
Entrées: Chicken Cordon Bleu
or roast prime rib of beef

Entertainment and dancing follow

Ticket sales: April 1 - May 1

\$10 for E-6 and below,

\$20 for E-7 and above

For tickets and more information, see your
unit Army Birthday Ball representative.

★ ★ ★ ★ ★ ★ ★ ★

Codependency -- an addiction

By Gunnery Sgt. R. J. Owen

Do you have difficulty sustaining intimate relationships? Do you have trouble sharing who you are and hearing others as they share who they are without interfering with their sharing process? If so, you may be exhibiting one of the five core symptoms of what has become known as *codependence* or simply, *addicted to manipulating people for selfish needs*. The key areas of life that normally reflect codependence are the relationship with the self and relationships with others.

Codependents learn that who they are naturally is not enough.

There are five core symptoms of codependency which sabotage relationships:

1. Little or no self-esteem
2. Dysfunctional boundaries
3. Little knowledge of true needs and wants, or of the difference between the two
4. 'Extreme' is the norm, 'moderation' is unknown
5. Inability to own/express personal/emotional reality

Dysfunctional, less-nurturing, abusive family systems create children who become codependent adults. Codependents learn that who they are naturally is not enough. They must *do* something to earn the love of their parents/caretakers.

If codependents have any kind of esteem, it is not self-esteem, but what author Pia Melody calls 'other-esteem'. Other-esteem is based on external things such as how one looks, how much money one has, who one knows or what kind of car one

drives. Therefore, other-esteem is fragile and undependable since it can be lost at any time.

Dysfunctional boundaries are demonstrated by using sarcasm to hurt or belittle another, by blaming

Anything worth doing is worth overdoing!

someone else for what one feels, by believing we are responsible for making someone else feel, think or do something.

Codependent persons are usually completely out of touch with their own personal wants and needs. This has the effect of making them 'people pleasers': everyone else's needs are more important than their own. The most difficult question a codependent person can be asked is: "What do YOU want?"

Moderation is a word which never enters a codependent's vocabulary. "Anything worth doing is worth overdoing!"

Codependents simply don't know who they are.

Codependents simply don't know who they are. They are completely detached from their bodies, thinking, feelings and behavior. They may be an ideal weight, but having been overweight as children, they continue to see themselves as overweight. Or, if they were told often enough how stupid, ugly or bad they were, they will probably still hold that image of themselves and completely disregard their present reality.

Facing codependence takes courage

Facing codependence takes courage. Unlike alcohol and drug abuse victims, codependents have often been rewarded for the inordinate amount of people-pleasing they engage in as a result of their disease.

Anyone wishing more information on codependence or other 12-step self-help programs can call Gunnery Sgt. Owen at 5328.



EEO special program vacancies

The Defense Language Institute has vacancies in its three Special Emphasis Program committees, the Federal Women's Program Committee, the Hispanic Employment Program committee and the Asian American/Pacific Islander/ American Indian/Alaskan Native Employment Program committee. The SEPs' primary objectives are to ensure that women and minorities receive an equal opportunity to compete fairly in all aspects of recruitment, training, promotions, awards and other employment concerns.

Membership on any of these working committees can be a valuable development experience if your job does not normally require leadership skills. Any DLI employee who supports the goals of a particular program, regardless of your gender, ethnicity or civilian or military status, is invited to request membership. Requests should be submitted to ATFL-EEO through your supervisor.

Letter to the editor

Dear Editor:

The Mar. 8 edition of the *GLOBE* contained a moving poem on the plight of a black man in America. The author correctly points out that racism is a life-long foe. It is pernicious and far from dead, even in America. To this end the poem serves a very useful purpose. It tells us we all have to combat this evil. As a white male I have not faced a continuum of racism, but I have been the object of infrequent racial epithets and actions during my tours abroad and in the United States. Even those infrequent moments have sensitized me to the plight of the victims of racism.

I must add, however, that I strongly object to Pvt. James' choice of words when he says, "The white man is possessed by the powerful notion of racism." From the structure of the sentence I am forced to conclude that he means all white men. Such a statement is not only incorrect but demeans those of us who make the effort in our professional and private lives to combat racism. His poem would be much more effective without this erroneous intrusion.

Lt. Cmdr. K.D. Viner, USN

Editor's note: "The white man is possessed by the powerful notion of racism": *If we reflect upon the impact of this statement in its context and function within the entire poem, perhaps Pvt. James was not actually accusing all white males of racial bias. We understood "white man" here to symbolize the historic values of a good deal of the dominant White American culture regarding Blacks. One purpose of this poem is to make a statement about our society and one individual's experience and perspective as a product of that society. Pvt. James seems to encourage the individual who needs to change to "Face the wind and diminish racism."*

Bossline

The policy on rank?

A reader asks:

I would like my name to be withheld. I just want to know what the policy is on rank because there are numerous people in my company who have been promoted – like myself. I was promoted in October, and I didn't get my rank until February, and I was just wondering what the policy was on when you get your rank on your L.E.S. Are you allowed to wear your rank [upon promotion] or not? And if not, are your sergeants allowed to hold it from you for six months or longer?

Capt. Kevin P. Smith, USA, Troop Command adjutant, responds:

1. The Army Enlisted Promotion System is explained in and governed by chapter 7 of the *Army Regulation 600-200* found in the "Enlisted Ranks Personnel Update." This reference is available in all company orderly rooms.
2. If a soldier has a question concerning his or her eligibility for promotion, or believes an error has been made, he or she should bring that question to the chain of command. There are provisions in the regulation to correct errors.

To answer this specific inquiry, we need additional information. Recommend the soldier contact Sgt. 1st Class Calucag, S-1 NCOIC, ext. 5107 or Command Sgt. Maj. Ringo, 5668.

Suggestions? Complaints?

Comments? Questions?

Telephone

BOSSLINE 647-5464

any time, day or night!

Leave your name (withheld at your request) and a telephone number if possible.

Please hold commentary to 100 words or fewer.



Navy News

Hard-working chief selected Employee of the Year

By CTIC Kirk Hine

Throughout our country's history, women have contributed to expanding the freedoms which we each enjoy. And ever since Mary McCauley, aka Molly Pitcher, heroically risked her life alongside her Revolutionary War comrades-in-arms, women have served the Armed Forces of the United States with honor and distinction.

In celebration of National Women's History Month, The Federal Women's Program annually recognizes men and women who have sought to promote equal opportunity and excellence in government service. These awards are given to the woman, employee and supervisor of the year as selected by the FWP committee.

This year, the committee chose one of Naval Security Group



Chief Yeoman Joyce M. Sorrell

Detachment's own as Employee of the Year: Chief Yeoman Joyce M. Sorrell. Sorrell has the awesome responsibility for providing high quality administrative support to more

than 400 Navy students and staff at NSGD Monterey.

Sorrell was cited by Lt. Cmdr. Kent Kraemer, officer in charge, as the number-one chief petty officer, out of eight at this command. She not only monitors the administrative heartbeat of the command but also, through her involvement on several boards and in collateral duties, she remains current on issues affecting the Personnel Support Detachment, awards, evaluations and Physical Readiness Tests.

Sorrell has a simple creed: no matter who or what you are, you are a member of the human race, and deserve to be treated with dignity and respect. Her actions to develop the talents of her junior sailors in counseling breathe life into these beliefs.

We extend our congratulations to Sorrell for a job well done

Commander speaks out about Lawrence

Lt. Cmdr. Kent Kraemer, officer in charge of NSGD, shared the Detachment's pride when CT11 Mynette Lawrence was selected Sailor of the Year, Area six. Before her selection, he had said,

"Petty Officer Lawrence is the best career counselor I've known in my 28 years in the Navy. She is an inspirational leader and a superb role model who absolutely thrives on challenges and responsibility.

"She was the overwhelming and unanimous choice to represent NSGD at the central California Sailor of the year competition. She was also nominated by NSGD for the 1989 Woman of the Year Federal Women's Program award.

"As a tireless professional, a command career counselor and a Russian linguist she motivates, leads by example and sets the standards for others to emulate. I am so proud," Kraemer said, "and we are so fortunate to have her here at DLI as a member of the Navy team."



Photo by Source AV
CT11 Mynette Lawrence, selected Sailor of the Year, receives her award from Rear Adm. Ralph W. West Jr, Area Six senior officer present, on the grinder by Bldg. 629, Mar. 19.

EEO Perspective *Preventing sexual harassment*

By F. Kathryn Burwell, EEO officer

As leaders, civilian managers and supervisors, and commissioned and noncommissioned officers have a responsibility to fight sexual harassment and to set the example by their own actions. They do so based on personal knowledge of the climate in their departments, offices and units.

Civilian employees of all grades and soldiers of all ranks, male and female, have a responsibility to discourage sexual harassment. If you see sexual harassment taking place, refuse to participate and report it through your chain of command.

In the duty/work environment, men and women should assert themselves and not allow superiors, peers or subordinates to call them names such as "honey" or "baby."

Those who wonder whether something they are doing or saying could be considered sexually harassing should ask themselves, "Would I do or say the same thing to a member of my own sex?" Those still in doubt will probably find it best not to do or say it.

Women and men should report incidents of sexual harassment through their chain of command.

In general, all of us should strive to be professional at all times and remember the following:

- Be aware of your words and actions and of what goes on around you.

- Be supportive of people who are being sexually harassed. Remind them that sexual harassment is never the victim's fault. Encourage them to take action.

- Consider your attitudes about sexual harassment. How would you feel if you, a relative or a friend were harassed? What would you do?

- Avoid making assumptions that practical jokes, friendly gestures and so on are always harmless or inoffensive. Quite often, they are not viewed that way.

- Think before making personal comments or asking personal questions. Could they make another person feel uncomfortable?

- Don't go along with the crowd or accept behavior that may be offensive. Make your own feelings known. Ask that the offensive behavior be stopped.

- Most important, know the Department of the Army's policy on sexual harassment.

In the next issue we will discuss ways to handle a harasser.



Photo by Pfc. Ward Gros

Gary Walter, chief librarian at Aiso Library (third from left) receives the book *A Day in the Life of China* from Chinese Mandarin Basic Course instructors Fu Chi, Dr. Anthony Li, Dr. Andrew Cheng, Stewart Hobson, Regina Teng and K.C. Ma. Students in the Chinese Mandarin Basic Course who graduated Mar. 22 donated the book in their teachers' names to the library. The students in that class scored the highest ever for Chinese language students on the DLPT. Besides the book donation, the students also showed their appreciation by awarding each teacher on the team a plaque.

Tell it to the Marines



Fighting in the arena of words: Marine Navajo code talkers baffle Japanese

By 1st Lt G. R. Vanderneck, USMC

The Navajo code talkers, who served with the Marine Corps during the World War Two Pacific island campaigns from 1942-1945, represent a unique utilization of linguists in the history of the U. S. military.

Originally a brainstorm of civil engineer Philip Johnston, use of the Navajo language as an unbreakable code system was adopted by the Marine Corps in late 1942 and quickly proved its value. During field tests messages were sent utilizing Navajo metaphors for military terms: "turtle" for tank, "fast shooter" for machine gun, "iron rain" for barrage. The Navajo code worked flawlessly, providing absolute accuracy and greater speed than traditional cipher systems, and proved unfathomable even to other

native Navajo speakers not in the code program. One Navajo Marine recalled, "In our field training, we had wires strung all over the place with guys sitting here and there. We'd send messages and the brass would be walking around and they would sneak over to the other end of our wires to see if the message was the same as it went in. Then they'd send a runner back to see if the messages sent and received were the same. They'd say, 'I don't know how the hell they're do-

ing it.' They'd hide us so we couldn't see each other while we were sending messages. Then those intelligence men recorded some of our messages and took them back to their office to decode. They sat around for three weeks trying to break them down and couldn't do it. Of course we could break down those messages in three shakes. We trained from ground to air and the messages still came out the same; and still the brass couldn't understand how we did it."

The use of Navajo provided several unique advantages to thwart the highly trained and ingenious Japanese cryptographers. The Navajo tongue is among the most complex of North American Indian languages. Further, it is an unwritten language, virtually unintelligible to anyone not raised within the culture (in fact, only 28 non-native speakers have ever mastered the language) and is thus impervious to traditional academic study. Finally, the Navajo language has remained pure through the refusal of adopting Spanish or English

words into the vocabulary and constructing new, wholly Navajo, vocabulary in their stead.

With Washington officials "amazed at the dispatches devised from a weird succession of guttural, nasal, tongue-twisting sounds," the first 27 code talkers were rushed into action with the First Marine Division at Guadalcanal in early autumn 1942. So highly classified and so alien sounding was the Navajo code that the program soon hit a snag from unexpected quarters. Upon hearing the unintelligible code over their combat nets, the Marines were convinced the Japanese had taken over everything, with the result that, amid the confusion, several Navajo Marines were narrowly spared after being mistaken for Japanese infiltrators.



DoD Photo
Navajo code talkers communicate in the Bougainville jungles during World War II.

Subsequently, some of the Navajos were even provided Marine bodyguards. However, once integrated, the Navajo code was so successful that the code talkers came into great demand and their numbers grew to between 375 and 420 by the war's end. In addition to being pressed into action as stretcher bearers, machine gunners and BAR men, the Navajo talkers displayed their versatility when they came to the aid of the Navy. The Japanese were decoding Navy transmissions

with ease, and so were prepared for carrier raids on vital targets such as Raboul. Eleven code talkers were borrowed from the Marines to man the Navy air net. In short order the net was secured, depriving the Japanese of forewarning, and American aircraft losses over the targets dropped.

The Navajo code program remained secure and unbroken throughout the war. Contained only in the heads of the Indians, no written samples of the language existed, and the threat of capture and interrogation by the Japanese was nullified by the fact that the Japanese never suspected American Indian involvement in the code program. The legacy of the Navajo code talkers' effectiveness was perhaps best summed up by a frustrated Japanese colonel captured on Iwo Jima. "Before you kill me," he implored, "tell me what kind of code was used."

Special thanks to Goode Davis Jr. and the Marine Corps League for permission to excerpt from the article, "Proud Tradition of the Marines' Navajo Code Talkers."

Photo by Pfc. Ward Gros
 Fred W. Koch, chief, Logistics, gets last-minute paperwork cleared away before his March 30 retirement after 15 years at the Defense Language Institute. Earlier, Koch retired from the Army in 1969 as a sergeant major. He served in the Korean War and was involved with the hydrogen bomb testing. Koch plans to settle in his home town of Altus, Okla., with his wife, Selma.



Photo by Pfc. Edward West
 Capt. Linda-Louise M. Hall, incoming commander of G Company, speaks to the 385 German and Polish language students of G Co. during the Change of Command ceremony March 15 at Soldiers Field. The outgoing commander, was Capt. Charles Saunders. Lt. Col. Donald J. Connelly, commander of Troop Command, was the reviewing officer and MSgt. E.J. Sharpwas master of ceremonies.



Photo by Jennifer Stuart Fry
 Federal Women's Program manager Despina White, Arabic C chairperson; Barbara Shipnuck, Monterey County supervisor, 2nd District, and Col. Donal C. Fischer, Jr., USA, DLI commandant, observe DLI's opening ceremony for National Women's History Month, March 26 at Munakata Hall Auditorium. Shipnuck gave a speech at the observance entitled *Courage Will Get You There*.



Delta Co., Bravo Co. take second, third in Fort Ord women's b-ball tourney

By SSgt. Ray Johnson

Delta and Bravo Companies' women's basketball teams finished their season by placing second and third in the Fort Ord Post-Season Basketball Tournament.

Delta ran into a whirlwind during the championship game as the 67th Battalion from Fort Ord beat them 47-25.

The 67th scored more points, 27,

in the first half than Delta scored the entire game. A well-rounded offense scheme by the 67th led to the first half blowout: They had six players scoring while Delta had a one-woman show with Kelly Mason scoring seven out her team's 10 points.

Mason received help in the second half from her teammates, but it was too little, too late as 67th went

for the victory.

Delta got to the championship game by beating their DLI nemesis, Bravo, 36-30. Delta came back from a four-point halftime deficit to win the game.

Bravo's Saralee Amos pumped in 10 first-half points as her team led 19-15 at the half.

However, Delta's Lolita Jones went crazy the second half and scored 10 out of her team's 21 points. Bravo didn't have anyone who could match her. Bravo's star player, Sue Howle, had an off-day and only scored five points. Jones led Delta with 14 points and Bravo's Amos scored 12.



Photo by Chris Fry

Members of the Foxtrot men's run team start their leg in the Commander's Cup run held at Hilltop Track March 29. Alpha won in the men's division of the race and Golf won in the women's. An HHC team made up entirely of permanent part service members also entered the race for the first time in four and half years and placed seventh out of 10 teams. Alpha's men's and women's teams also received trophies for winning the most races during the year.

Women's post softball tryouts

The Defense Language Institute women's post softball team will hold tryouts from 10 a.m. to noon April 21-22 at Soldiers Field.

Coach Rich Meyd said all DLI female military, family members and civilian employees are eligible to play.

Intramural softball season starts soon

The Defense Language Institute men's and women's intramural softball season starts in May. The gym staff urges all teams to turn in their rosters to Price Fitness Center as soon as possible.

Leisure

Community Recreation

Community Recreation Division: Building 2865, 12th St. and E Ave., Fort Ord, Calif. Telephone 242-4919.

Outdoor Recreation: Building 3109, 4th Ave. Telephone 242-7466/3486 or FHL 16-2677/385-1207.

Custom engraving

First quality plaques, desk name plates and personalized gift items can be created at Fort Ord Arts and Crafts. Also, routing on a wide selection of colored plastic laminates for name tags, sign and ID plates is available. Place orders at the Photo Shop, Bldg. 2241, 2nd Avenue and 8th Street.

Easter whitewater rafting

Try this two-day, Apr. 14-15, novice-to-experienced, whitewater adventure for \$199 per person. It includes round-trip transportation, rafting equipment, wetsuits, tents, four meals, campground fees and two days of rafting. Call 242-7322/3486.

Youngsters' gymnastics

The Youth Services Branch of the Family Support Division is taking registrations for youngsters ages 3 through 6 for the gymnastics class. Class size is limited to 10 students. Each class meets once a week. Call Youth Services, 242-4364 for times and days scheduled for 3- and 4-year-olds and 4- and 5-year-olds. There is a waiting list for youngsters 7 and up.

Martial Arts

Register at the POM Youth Center, Bldg. 454 for the Martial Arts Class, Tue., Thur., 5:30-6:30 p.m. at Lewis Hall (the Old Gym). Cost: \$20 per month per student.

Easter Egg Hunt

April 14, 1 p.m.
Fritz Field

(Behind the Student & Faculty Club)

For kids to age 12

(children of active duty or retired service members or of DoD employees)

Drawings for prizes
in six age groups

Please preregister at the POM
Youth Center, Bldg. 454.

For more information, call Lela
Carriles, recreation aid,
647-5277 or 373-7480.

POM Youth Center

Bldg. 454, corner of Army St. and Kit Carson Rd.

Active-duty or retired military family members or DoD-employee family members may participate in Youth recreation activities, along with one civilian guest per eligible participant. Open Tues., Wed. and Thurs, 2-7 p.m., Fri. 2-9 p.m. and Sat. 1-9 p.m., the Center offers pool tables, air hockey, table tennis, foosball, Nintendo games, board games, a library and a candyless snack bar.

For information call Lela M. Carriles, 647-5277.

Rec Center

Classes at the POM Rec Center

Aerobics, Mon.-Wed., 5:30-6:30 p.m., Thurs. 12:30 a.m.-11:30 p.m.

Jazzercise, Tues., Thurs, 4-5 p.m. Piano, Mon., 5:30-9 p.m.

Tai-Kwon-Do, Tues., Thurs., 7-9 p.m.

Ballroom dancing, Wed., 7:30-8:30 p.m.

For more information call ext. 5447.

Physique contest

First annual physique contest: weight classes. Men's: light=under 176½, heavy=over 176½. Women's: light=under 114½, heavy=over 114½. Admission: civilians, \$3, military, \$2, under 12 years old is \$1. Apr. 21, 3 p.m. Registration starts at 1:30 p.m.

Trophy tournaments

Special tourney: Special 9-Ball, Apr 14, 3 p.m., (\$1 entry fee). Foosball, Apr. 21, 6 p.m. Darts, Apr. 28, 3 p.m.

Acting, singing classes

Come by the Rec Center during office hours to sign up for classes in acting and voice to begin May 8. We need at least 10 people to fill a class. For cost and information call the Rec Center, 647-5447.

Talent contest

Enter the Apr. 27 talent contest at the Rec Center. 7-9:30 p.m.

Information Ticketing & Travel

Roaring Camp Easter Egg Hunt Tour, Apr. 14,
\$18 adult/\$15 child.

Alcatraz/Fishermens Wharf, Apr. 22, \$22.

Disneyland/Universal Studios, Apr. 27-29, \$100.

Great America Amusement Park, Apr. 28, \$21 adult/\$19 child.

Cherry Blossom Festival, Apr. 29, TBA

San Francisco Get-Acquainted Tour, May 5, \$18.

Oakland As vs Boston Red Sox, May 6, \$23.

Yosemite National Park, May 11-13, \$100

For more information, call the ITT Office, 647-5377,

Mon. - Fri., 11:15 a.m. - 2 p.m. and 3 - 5 p.m.

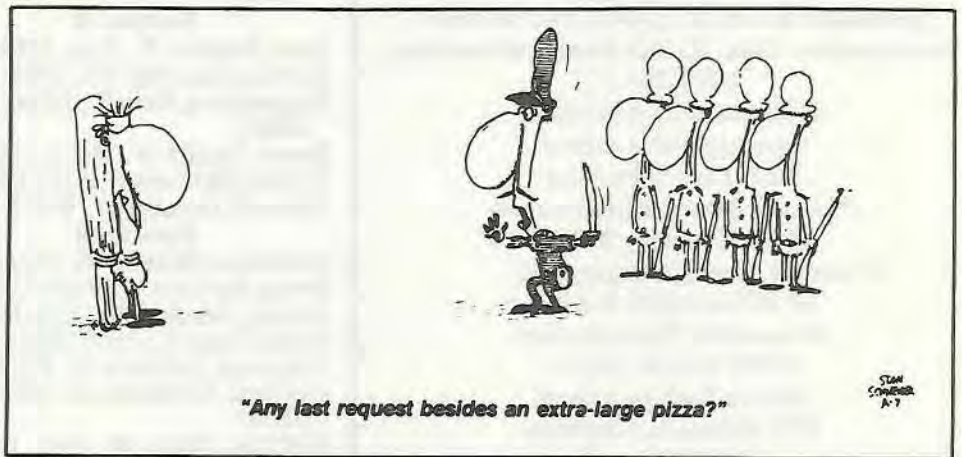
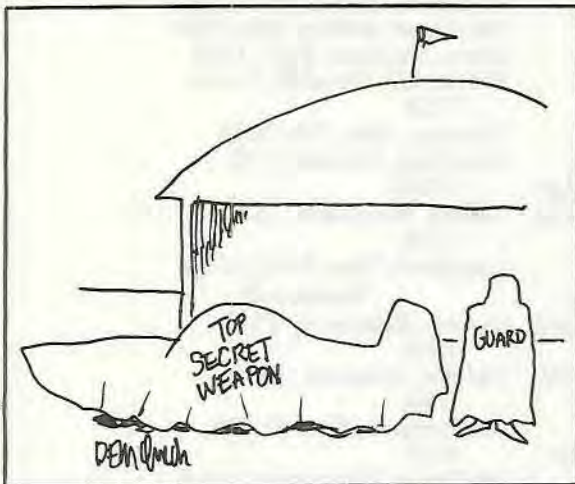
ITT Office hours

The ITT Office, Building 843, is open Mon.- Fri., 11:15 a.m.-5 p.m., closed 2-3 p.m. The POM ITT will stay open until 6 p.m. every Friday. The office is closed Saturdays, Sundays and holidays, except for the first Saturday of each month; then it's open 1-5 p.m. Tours are available to all authorized patrons (active-duty and retired military, DoD civilians and family members) on announcement. Tele: 647-5377.

Rec Center Hours

5-9:30 p.m. Mon.- Thurs.; 5-10 p.m., Fri.; 1:30-10 p.m. Sat.; and 12:30-9 p.m. Sun. and holidays. Tele: 647-5447.

Stressbreak



Achievement



Photo by Source AV
Col. Donald C. Fischer, Jr., USA, DLI commandant, presents the Commandant's Award to Sgt. Kirk S. Parsons, USMC, during graduation ceremonies at the Tin Barn, March 22. Parsons was graduated from the Korean Basic Course.

Congratulations

The Vietnamese, Arabic, Polish, Czech and Korean Basic Courses, May 1989 - March 1990 at the Defense Language Institute graduated March 22, 1990 in the Tin Barn
Guest speaker: Capt. Harold Monroe Richardson, USN (Ret.)

Honors and Awards:

Commandant's Award
SGT. Kirk S. Parsons

Provost's Award, category three
SPEC Kimberly A. Viel

Provost's Award, category four
SPEC Duraid S. Antone

Maxwell D. Taylor Award
SPEC Ned A. Fiacco

Martin Kellogg Award
PFC Allison L. Kaufman

AUSA Award

PFC Thad H. D. Krasnesky

Korean Donor Book Award SGT Kirk S. Parsons

Chinese Faculty Book Awards SSGT Wan

Chang, SN Claire Collins, Susan M. Mace,

CAPT Kevin P. O'Keefe, SSGT Robert Richmond, and AMN Matthew K. Woolley

Korean Faculty Book Awards

SPEC Ned A. Fiacco

and A1C Matthew H. Thomas

Military Awards

The GLOBE proudly announces the following military awards:

D Company

Army Achievement Medal

Pfc. Debra A. Penkalski

Army Commendation Medal

Sgt. Lance A. Faulkner

Staff Sgt. Timothy J. Soderlund

E Company

Army Commendation Medal

Capt. Edward J. Francis

Promotion to:

1st Lt. James L.

Barton, Jr.

Joint Service Medal

Master Sgt. Everett J. Sharp, Jr.

F Company

Army Commendation Medal

Sgt. Frank A. Rossi

Spec. Donald H. Severn

Army Achievement Medal

Pfc. Kevin J. Murphy.

War Souvenir Bayonet for Operation Just Cause

Sgt. Averil C. Ramsey

HHC Company

War Souvenir Bayonet for Operation Just Cause

Sgt. 1st Class Federico

Plummer

Sgt. 1st Class Jerry

Quinn

Staff Sgt. Miguel Garcia

Sgt. Russell Bullen

Deans' Lists

through March, 1990

Greek Dept.

Leone, Louis C., CAPT, USA
Maranian, Stephen J., 2 Lt., USA

Korean A

Luce, Katrina T., Spec, USA
Reinike, Stanley, SN, USN
Roggenburg, Erik T., LCpl., USMC

Saxon, Daniel W., Pvt.1, USA
Theiss, Matthew II, A1C, USAF
Winters, Gregory D., Pvt.2, USA

Korean B

Anderson, Robert, Pfc, USA
Brien, Barbara A., Pvt2, USA
Dejong, Bradley P., LCpl, USMC
Engle, Sean D., Pvt1, USA
Heigaard, Anthony C., Pfc, USA
Horvath, Christina A., AB, USAF

McElroy, Caryn M., Pvt1, USA
Moss, David B., Pvt1, USA
Pasint, Joseph J., Spec, USA
Sanders, James M., Spec, USA
Schmahl, Debra L., Pvt2, USA
Scott, Yenlinh P., 2Lt, USA
Shaffer, Georgina S., Pvt2, USA
Skog, Eric J., Pfc, USMC
Smith, Jeffrey L., Pfc, USA
Waterbury, Anita M., A1C, USAF

Weeks, Curtis G., Pvt.2, USA
Williams, Alan F., 1Lt, USMC

Korean C

Boyd, Jimmy D., Pvt2, USA
Brokaw, Spec., USA
Canfield, Dennis, Pvt2, USA
Davidson, Jeffery, Pfc, USA
Drew, Stephen, Spec, USA
Frederick, David E., Pvt 2, USA

Harmon, Rita, Pfc, USA
Jennings, Dennis, A1C, USAF

Kelley, Mellisa K., A1C, USA

Langford, Rita, Pvt.2, USA

Korean D

Jessen, Rolane A., Pvt2, USA

Lehrer, Glenn H., Pvt2, USA

McCormick, Ross B., Pfc, USA

McGlynn, Damian P., Pvt2, USA

Olsen, Larry O. Jr., Pvt2, USA

Peterson, David T., Pvt2, USA

Rice, Jeff J., Spec, USA

Russell, Gabriel R., Pvt2, USA

Seward, Gary A., Pfc, USA

Steiner, Douglas J., Pfc, USA