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## Section 4

# Education

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This section presents data primarily concerning formal education as a whole, at various levels, and for public and private schools. Data shown relate to the school-age population and school enrollment, educational attainment, education personnel, and financial aspects of education. In addition, data are shown for charter schools, security measures used in schools, computer usage in schools, and adult education. The chief sources are the decennial census of population and the Current Population Survey (CPS), both conducted by the U.S. Census Bureau (see text, Section 1, Population); annual, biennial, and other periodic surveys conducted by the National Center for Education Statistics (NCES), a part of the U.S. Department of Education; and surveys conducted by the National Education Association.

The censuses of population have included data on school enrollment since 1840 and on educational attainment since 1940. The CPS has reported on school enrollment annually since 1945 and on educational attainment periodically since 1947.

The NCES is continuing the pattern of statistical studies and surveys conducted by the U.S. Office of Education since 1870. The annual *Digest of Education Statistics* provides summary data on pupils, staff, finances, including government expenditures, and organization at the elementary, secondary, and higher education levels. It is also a primary source for detailed information on federal funds for education, projections of enrollment, graduates, and teachers. *The Condition of Education*, issued annually, presents a summary of information on education of particular interest to policymakers. NCES also conducts special studies periodically.

The census of governments, conducted by the Census Bureau every 5 years (for the years ending in “2” and “7”), provides data on school district finances and state and local government expenditures for

education. Reports published by the Bureau of Labor Statistics contain data relating civilian labor force experience to educational attainment (see also Tables 579, 606, and 614 in Section 12, Labor Force, Employment, and Earnings).

**Types and sources of data**—The statistics in this section are of two general types. One type, exemplified by data from the Census Bureau, is based on direct interviews with individuals to obtain information about their own and their family members’ education. Data of this type relate to school enrollment and level of education attained, classified by age, sex, and other characteristics of the population. The school enrollment statistics reflect attendance or enrollment in any regular school within a given period; educational attainment statistics reflect the highest grade completed by an individual, or beginning 1992, the highest diploma or degree received.

Beginning in 2001, the CPS used Census 2000 population controls. From 1994 to 2000, the CPS used 1990 census population controls plus adjustment for undercount. Also the survey changed from paper to computer-assisted technology. For years 1981 through 1993, 1980 census population controls were used; 1971 through 1980, 1970 census population controls had been used. These changes had little impact on summary measures (e.g., medians) and proportional measures (e.g., enrollment rates); however, use of the controls may have significant impact on absolute numbers.

The second type, generally exemplified by data from the NCES and the National Education Association, is based on reports from administrators of educational institutions and of state and local agencies having jurisdiction over education. Data of this type relate to enrollment, attendance, staff, and finances for the nation, individual states, and local areas.

Unlike the NCES, the Census Bureau does not regularly include specialized vocational, trade, business, or correspondence schools in its surveys. The NCES includes nursery schools and kindergartens that are part of regular grade schools in their enrollment figures. The Census Bureau includes all nursery schools and kindergartens. At the higher education level, the statistics of both agencies are concerned with institutions granting degrees or offering work acceptable for degree-credit, such as junior colleges.

**School attendance**—All states require that children attend school. While state laws vary as to the ages and circumstances of compulsory attendance, generally they require that formal schooling begin by age 6 and continue to age 16.

**Schools**—The NCES defines a school as “a division of the school system consisting of students composing one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.”

*Regular* schools are those which advance a person toward a diploma or degree. They include public and private nursery schools, kindergartens, graded schools, colleges, universities, and professional schools.

*Public* schools are schools controlled and supported by local, state, or federal governmental agencies; private schools are those controlled and supported mainly by religious organizations or by private persons or organizations.

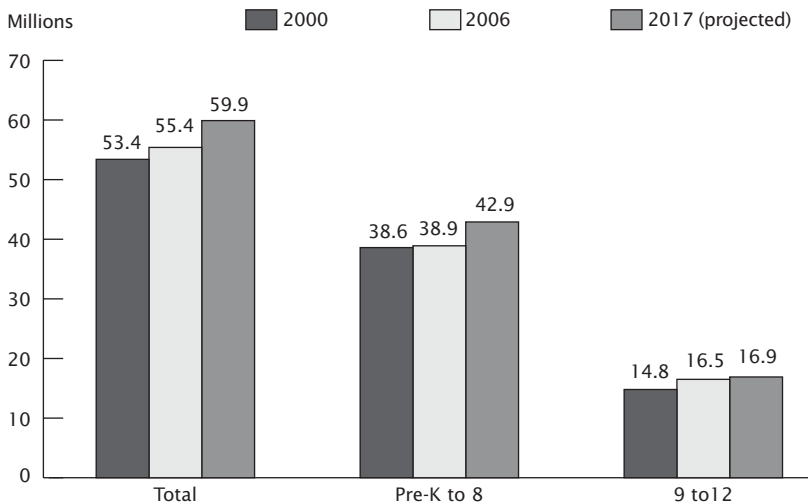
The Census Bureau defines *elementary* schools as including grades 1 through 8; *high* schools as including grades 9 through 12; and *colleges* as including junior or community colleges, regular 4-year colleges, and universities and graduate or professional schools. Statistics reported by the NCES and the National Education Association by type of organization, such as elementary level and secondary level, may not be strictly comparable with those from the Census Bureau because the grades included at the two levels vary, depending on the level assigned to the middle or junior high school by the local school systems.

**School year**—Except as otherwise indicated in the tables, data refer to the school year which, for elementary and secondary schools, generally begins in September of the preceding year and ends in June of the year stated. For the most part, statistics concerning school finances are for a 12-month period, usually July 1 to June 30. Enrollment data generally refer to a specific point in time, such as fall, as indicated in the tables.

**Statistical reliability**—For a discussion of statistical collection, estimation, and sampling procedures and measures of statistical reliability applicable to the Census Bureau and the NCES data, see Appendix III.

Figure 4.1

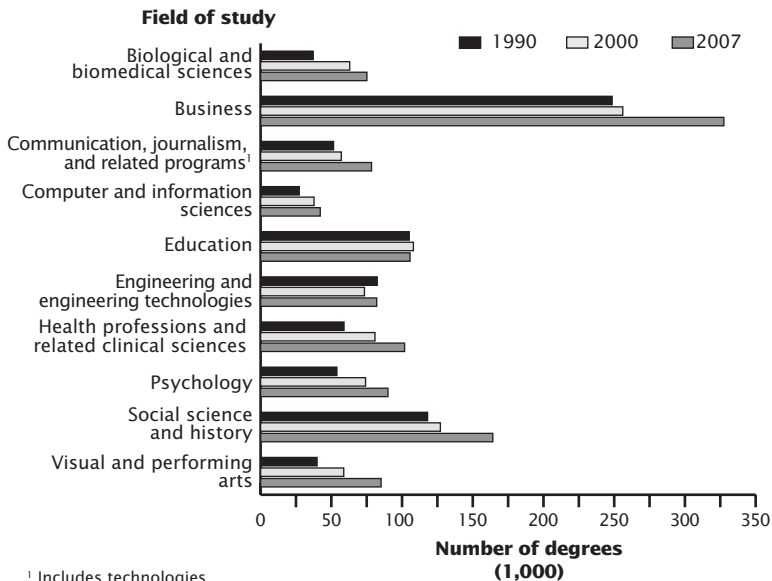
### Elementary and Secondary Enrollment by Grade Level: 2000 to 2017



Source: Chart prepared by U.S. Census Bureau. For data, see Table 214.

Figure 4.2

### Bachelor's Degrees Earned by Field: 1990 to 2007



<sup>1</sup> Includes technologies.

Source: Chart prepared by U.S. Census Bureau. For data, see Table 291.

**Table 214. School Enrollment: 1980 to 2018**

[In thousands (58,306 represents 58,306,000). As of fall]

Year	All levels			Pre-K through grade 8		Grades 9 through 12		College <sup>1</sup>	
	Total	Public	Private	Public	Private	Public	Private	Public	Private
1980	58,306	50,335	7,971	27,647	3,992	13,231	1,339	9,457	2,640
1985	57,226	48,901	8,325	27,034	4,195	12,388	1,362	9,479	2,768
1988	58,485	50,349	8,136	28,501	4,036	11,687	1,206	10,161	2,894
1989	59,279	51,120	8,159	29,152	4,035	11,390	1,163	10,578	2,961
1990	60,269	52,061	8,208	29,878	4,084	11,338	1,150	10,845	2,974
1991	62,087	53,357	8,730	30,506	4,518	11,541	1,163	11,310	3,049
1992	62,987	54,208	8,779	31,088	4,528	11,735	1,148	11,385	3,102
1993	63,438	54,654	8,784	31,504	4,536	11,961	1,132	11,189	3,116
1994	64,177	55,245	8,932	31,898	4,624	12,213	1,162	11,134	3,145
1995	65,020	55,933	9,087	32,341	4,721	12,500	1,197	11,092	3,169
1996	65,912	56,733	9,180	32,764	4,720	12,847	1,213	11,121	3,247
1997	66,573	57,323	9,250	33,073	4,726	13,054	1,218	11,196	3,306
1998	67,034	57,677	9,357	33,346	4,748	13,193	1,240	11,138	3,369
1999	67,667	58,166	9,501	33,488	4,765	13,369	1,254	11,309	3,482
2000	68,685	58,956	9,729	33,688	4,878	13,515	1,292	11,753	3,560
2001	69,920	59,905	10,014	33,938	4,993	13,734	1,326	12,233	3,695
2002	71,015	60,935	10,080	34,116	4,866	14,067	1,334	12,752	3,860
2003	71,540	61,397	10,143	34,202	4,761	14,338	1,338	12,857	4,043
2004	72,154	61,775	10,379	34,178	4,731	14,617	1,356	12,980	4,292
2005	72,674	62,135	10,539	34,205	4,699	14,909	1,374	13,022	4,466
2006	73,155	62,479	10,676	34,221	4,708	15,078	1,389	13,180	4,579
2007, proj. <sup>2</sup>	73,827	62,961	10,867	34,383	4,720	15,087	1,389	13,491	4,757
2008, proj.	74,437	63,527	10,910	34,667	4,739	14,955	1,377	13,904	4,794
2009, proj.	74,942	63,924	11,018	34,973	4,754	14,815	1,363	14,137	4,900
2010, proj.	75,289	64,233	11,056	35,335	4,783	14,698	1,347	14,200	4,926
2011, proj.	75,781	64,661	11,120	35,732	4,818	14,617	1,329	14,312	4,974
2012, proj.	76,407	65,202	11,205	36,126	4,859	14,641	1,319	14,435	5,027
2013, proj.	77,162	65,844	11,318	36,523	4,910	14,716	1,303	14,605	5,105
2014, proj.	77,958	66,527	11,431	36,903	4,967	14,866	1,294	14,758	5,170
2015, proj.	78,756	67,220	11,536	37,160	5,006	15,186	1,307	14,874	5,223
2016, proj.	79,515	67,873	11,641	37,496	5,051	15,396	1,318	14,981	5,273
2017, proj.	80,303	68,542	11,761	37,838	5,096	15,588	1,335	15,116	5,331
2018, proj.	81,047	69,175	11,873	38,179	5,139	15,754	1,355	15,241	5,379

<sup>1</sup> Data beginning 1996 based on new classification system. See footnote 1, Table 269. <sup>2</sup> Pre-K through 12 are projections; college data are actual.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual.

**Table 215. School Expenditures by Type of Control and Level of Instruction in Constant (2007 to 2008) Dollars: 1980 to 2008**

[In millions of dollars (436,517 represents \$436,517,000,000). For school years ending in year shown. Data shown reflect historical revisions. Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt and capital outlay. Data deflated by the Consumer Price Index, all urban consumers, on a school- year basis (supplied by the National Center for Education Statistics). See also Appendix III. Based on survey of state education agencies; see source for details]

Year	Total	Elementary and secondary schools			Colleges and universities <sup>2</sup>		
		Total	Public	Private <sup>1</sup>	Total	Public	Private
1980	436,517	281,316	261,682	19,634	155,200	102,991	52,209
1985	479,085	299,038	274,219	24,820	180,046	116,722	63,324
1989	582,126	365,748	337,100	28,648	216,378	137,905	78,471
1990	609,931	385,423	354,745	30,678	224,508	143,003	81,505
1991	624,938	393,995	362,694	31,301	230,943	146,958	83,985
1992	640,190	400,946	369,238	31,707	239,245	151,410	87,834
1993	653,378	407,934	375,702	32,232	245,444	155,325	90,119
1994	667,694	416,705	384,129	32,577	250,988	158,266	92,723
1995	683,165	425,633	392,697	32,936	257,531	162,519	95,012
1996	696,798	435,800	402,366	33,434	260,998	163,777	97,221
1997	717,876	451,560	417,189	34,371	266,316	167,832	98,485
1998	746,684	473,315	437,582	35,733	273,370	173,881	99,489
1999	776,920	494,882	457,827	37,055	282,038	180,819	101,219
2000	811,989	515,886	477,495	38,391	296,103	190,485	105,618
2001	852,431	537,818	496,709	41,109	314,613	205,963	108,650
2002	894,347	560,840	517,238	43,602	333,506	217,932	115,574
2003	924,996	572,891	528,832	44,059	352,105	229,044	123,061
2004	944,560	584,217	539,508	44,709	360,343	233,291	127,052
2005	967,210	597,219	551,718	45,501	369,991	238,321	131,671
2006	984,841	608,679	562,507	46,172	376,162	241,021	135,141
2007 <sup>1, 3</sup>	1,007,000	624,000	577,000	48,000	383,000	246,000	136,000
2008 <sup>1</sup>	1,017,000	631,000	583,000	48,000	386,000	250,000	136,000

<sup>1</sup> Estimated. <sup>2</sup> Data beginning 1996 based on new classification system. See footnote 1, Table 269. <sup>3</sup> Detail may not add to total due to rounding.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 216. School Enrollment, Faculty, Graduates, and Finances—Projections: 2008 to 2014**

[As of fall, except as indicated (55,380 represents 55,380,000)]

Item	Unit	2008	2009	2010	2011	2012	2013	2014
<b>ELEMENTARY AND SECONDARY SCHOOLS</b>								
School enrollment, total . . . . .	1,000 . . .	55,380	55,500	55,632	55,850	56,144	56,545	57,012
Pre-kindergarten through grade 8 . . . . .	1,000 . . .	38,929	39,179	39,457	39,799	40,193	40,592	41,005
Grades 9 through 12 . . . . .	1,000 . . .	16,451	16,322	16,175	16,051	15,951	15,952	16,006
Public . . . . .	1,000 . . .	49,470	49,623	49,788	50,034	50,349	50,767	51,239
Pre-kindergarten through grade 8 . . . . .	1,000 . . .	34,383	34,667	34,973	35,335	35,732	36,126	36,523
Grades 9 through 12 . . . . .	1,000 . . .	15,087	14,955	14,815	14,698	14,617	14,641	14,716
Private . . . . .	1,000 . . .	5,910	5,878	5,845	5,817	5,795	5,778	5,773
Pre-kindergarten through grade 8 . . . . .	1,000 . . .	4,546	4,512	4,484	4,464	4,461	4,466	4,483
Grades 9 through 12 . . . . .	1,000 . . .	1,364	1,366	1,361	1,353	1,335	1,312	1,290
Classroom teachers, total FTE <sup>1</sup> . . . . .	1,000 . . .	3,665	3,689	3,705	3,725	3,763	3,812	3,867
Public . . . . .	1,000 . . .	3,205	3,233	3,249	3,271	3,310	3,358	3,410
Private . . . . .	1,000 . . .	456	456	456	454	453	454	457
High school graduates, total <sup>2</sup> . . . . .	1,000 . . .	3,322	3,329	3,295	3,273	3,225	3,211	3,193
Public . . . . .	1,000 . . .	3,011	3,019	2,983	2,962	2,912	2,905	2,889
Public schools: <sup>2</sup>								
Average daily attendance (ADA) . . . . .	1,000 . . .	46,127	46,270	46,424	46,653	46,947	47,337	47,777
Current dollars: <sup>3</sup>								
Current school expenditure . . . . .	Bil. dol. . .	482	489	493	496	507	521	536
Per pupil in fall enrollment . . . . .	Dollar . . .	10,457	10,575	10,614	10,634	10,799	10,996	11,218
Constant (2006–2007) dollars: <sup>3, 4</sup>								
Current school expenditure . . . . .	Bil. dol. . .	475	500	515	520	540	566	(NA)
Per pupil in fall enrollment . . . . .	Dollar . . .	10,324	10,846	11,141	11,208	11,574	12,060	(NA)
<b>HIGHER EDUCATION</b>								
Enrollment, total . . . . .	1,000 . . .	18,248	18,699	19,037	19,126	19,286	19,462	19,710
Male . . . . .	1,000 . . .	7,816	8,071	8,210	8,252	8,288	8,319	8,359
Full-time . . . . .	1,000 . . .	5,029	5,161	5,292	5,322	5,341	5,355	5,383
Part-time . . . . .	1,000 . . .	2,786	2,910	2,918	2,930	2,946	2,964	2,976
Female . . . . .	1,000 . . .	10,432	10,628	10,827	10,874	10,998	11,143	11,351
Full-time . . . . .	1,000 . . .	6,240	6,335	6,541	6,577	6,663	6,756	6,907
Part-time . . . . .	1,000 . . .	4,192	4,292	4,286	4,297	4,335	4,387	4,444
Public . . . . .	1,000 . . .	13,491	13,904	14,137	14,200	14,312	14,435	14,605
Four-year institutions . . . . .	1,000 . . .	7,167	7,314	7,470	7,512	7,581	7,652	7,755
Two-year institutions . . . . .	1,000 . . .	6,324	6,591	6,667	6,688	6,731	6,783	6,850
Private . . . . .	1,000 . . .	4,757	4,794	4,900	4,926	4,974	5,027	5,105
Four-year institutions . . . . .	1,000 . . .	4,464	4,485	4,583	4,608	4,654	4,705	4,778
Two-year institutions . . . . .	1,000 . . .	294	309	317	318	320	322	327
Undergraduate . . . . .	1,000 . . .	15,604	16,005	16,304	16,384	16,510	16,633	16,811
Graduate . . . . .	1,000 . . .	2,294	2,339	2,369	2,376	2,405	2,450	2,509
First-time professional . . . . .	1,000 . . .	351	355	364	366	371	379	390
Full-time equivalent . . . . .	1,000 . . .	13,783	14,087	14,424	14,498	14,624	14,756	14,959
Public . . . . .	1,000 . . .	9,740	10,022	10,250	10,301	10,384	10,471	10,606
2-year . . . . .	1,000 . . .	5,994	6,124	6,278	6,317	6,376	6,434	6,523
4-year . . . . .	1,000 . . .	3,745	3,898	3,972	3,984	4,008	4,037	4,083
Private . . . . .	1,000 . . .	4,043	4,064	4,174	4,198	4,239	4,284	4,353
2-year . . . . .	1,000 . . .	3,775	3,782	3,884	3,907	3,947	3,990	4,054
4-year . . . . .	1,000 . . .	268	282	290	291	292	295	299
Degrees conferred, total <sup>2</sup> . . . . .	1,000 . . .	3,081	3,133	3,220	3,265	3,330	3,368	3,420
Associate's . . . . .	1,000 . . .	738	745	762	771	784	791	802
Bachelor's . . . . .	1,000 . . .	1,570	1,599	1,648	1,669	1,706	1,719	1,737
Master's . . . . .	1,000 . . .	620	631	648	659	670	684	702
Doctoral . . . . .	1,000 . . .	62	64	67	70	72	75	77
First-professional . . . . .	1,000 . . .	91	93	95	97	98	99	101

NA Not available. <sup>1</sup> Full-time equivalent. <sup>2</sup> For school year ending in June the following year. <sup>3</sup> Limited financial projections are shown due to the uncertain behavior of inflation over the long term. <sup>4</sup> Based on the Consumer Price Index (CPI) for all urban consumers, U.S. Bureau of Labor Statistics. CPI adjusted to a school year basis by NCES.

Source: U.S. National Center for Education Statistics, *Projections of Education Statistics to 2018*, NCES 2009-062. See also <<http://www.nces.ed.gov/surveys/AnnualReports/>>.

**Table 217. Federal Funds for Education and Related Programs: 2005 to 2008**

[In millions of dollars (146,207.0 represents \$146,207,000,000), except percent. For fiscal years ending in September. Figures represent on-budget funds]

Level, agency, and program	2005	2007	2008 <sup>1</sup>	Level, agency, and program	2005	2007	2008 <sup>1</sup>
<b>Total, all programs</b> . . . . .	<b>146,207.0</b>	<b>147,527.7</b>	<b>(NA)</b>	Department of Health and Human Services <sup>2</sup> . . . . .	1,433.5	1,159.3	1,176.0
Percent of federal budget outlays . . . . .	5.9	5.4	(NA)	Health professions training programs . . . . .	581.7	302.1	318.2
<b>Elementary/secondary education programs</b> . . . . .	<b>68,957.7</b>	<b>70,604.2</b>	<b>72,839.2</b>	National Health Service Corps scholarships . . . . .	45.0	40.0	40.0
Department of Education <sup>2</sup> . . . . .	37,477.6	37,562.1	38,900.3	National Institutes of Health training grants <sup>8</sup> . . . . .	756.0	761.0	756.0
Grants for the disadvantaged . . . . .	14,635.6	14,486.9	15,036.3	Department of Homeland Security <sup>5</sup> . . . . .	36.4	48.9	52.1
School improvement programs . . . . .	7,918.1	7,083.7	7,447.9	Department of the Interior . . . . .	249.2	176.7	187.0
Indian education . . . . .	121.9	118.0	116.7	Shared revenues, Mineral Leasing Act and other receipts—estimated education share . . . . .	146.2	52.4	59.2
Special education . . . . .	10,940.3	11,777.3	11,771.7	Indian programs . . . . .	103.0	124.3	127.8
Vocational and adult education . . . . .	1,967.1	1,955.8	2,125.6	Department of State . . . . .	424.0	473.0	498.0
Education reform—Goals 2000 . . . . .	-35.0	(X)	(X)	Department of Transportation . . . . .	73.0	74.0	76.0
Department of Agriculture <sup>2</sup> . . . . .	12,577.3	14,246.0	15,207.9	Department of Veterans Affairs <sup>2</sup> . . . . .	2,478.6	2,955.8	3,061.2
Child nutrition programs . . . . .	<sup>3</sup> 11,901.9	<sup>3</sup> 13,082.0	<sup>3</sup> 14,401.9	Post-Vietnam veterans . . . . .	1.1	0.9	0.8
Agricultural Marketing Service—commodities <sup>3</sup> . . . . .	399.3	878.0	542.0	All-volunteer-force educational assistance . . . . .	2,071.0	2,227.5	2,321.5
Department of Defense <sup>2</sup> . . . . .	1,786.3	1,772.3	1,817.0	Other agencies and programs <sup>2</sup> . . . . .	552.2	614.4	638.1
Overseas dependents schools . . . . .	1,060.9	1,062.4	1,031.4	National Endowment for the Humanities . . . . .	29.3	40.4	41.0
Section VI schools <sup>4</sup> . . . . .	410.2	385.0	432.7	National Science Foundation . . . . .	490.0	527.0	535.0
Department of Health and Human Services . . . . .	8,003.3	7,901.7	7,922.7	<b>Other education programs</b> . . . . .	<b>6,908.5</b>	<b>7,214.9</b>	<b>7,877.8</b>
Head Start . . . . .	6,842.3	6,888.0	6,878.0	Department of Education <sup>2</sup> . . . . .	3,538.9	3,756.4	4,222.9
Social security student benefits . . . . .	1,161.0	1,013.7	1,044.7	Administration . . . . .	548.8	539.4	565.4
Department of Homeland Security <sup>5</sup> . . . . .	0.5	0.5	0.6	Rehabilitative services and handicapped research . . . . .	2,973.3	3,177.0	3,603.6
Department of the Interior <sup>2</sup> . . . . .	938.5	728.1	763.7	Department of Agriculture . . . . .	468.6	515.0	516.3
Mineral Leasing Act and other funds . . . . .	140.0	123.1	128.1	Department of Health and Human Services . . . . .	313.0	307.0	329.0
Indian Education . . . . .	797.5	604.0	634.7	Department of Homeland Security <sup>5</sup> . . . . .	278.2	307.1	354.1
Department of Justice . . . . .	554.5	719.6	730.0	Department of Justice . . . . .	26.1	28.1	29.5
Inmate programs . . . . .	554.5	713.6	724.0	Department of State . . . . .	109.3	114.1	115.0
Department of Labor . . . . .	5,654.0	5,226.0	5,018.0	Other agencies and programs <sup>2</sup> . . . . .	2,174.3	2,187.0	2,310.7
Job Corps . . . . .	1,521.0	1,605.0	1,490.0	Agency for International Development . . . . .	574.0	629.2	640.0
Department of Veterans Affairs . . . . .	1,815.0	2,300.6	2,330.0	Library of Congress . . . . .	430.0	463.0	360.0
Vocational rehab for disabled veterans . . . . .	1,815.0	2,300.6	2,330.0	National Endowment for the Arts . . . . .	2.5	2.9	3.2
Other agencies and programs . . . . .	153.2	147.4	149.0	National Endowment for the Humanities . . . . .	88.0	80.6	81.0
<b>Higher education programs</b> . . . . .	<b>38,587.3</b>	<b>37,465.3</b>	<b>37,968.6</b>	<b>Research programs at universities and related institutions</b> <sup>2</sup> . . . . .	<b>31,753.5</b>	<b>32,243.3</b>	<b>(NA)</b>
Department of Education <sup>2</sup> . . . . .	31,420.0	30,052.0	30,267.1	Department of Agriculture . . . . .	709.7	584.3	(NA)
Student financial assistance . . . . .	15,209.5	15,355.7	17,474.4	Department of Defense . . . . .	2,675.9	2,447.6	(NA)
Federal Family Education Loans <sup>6</sup> . . . . .	10,777.5	6,033.3	3,941.5	Department of Energy . . . . .	4,339.9	4,649.5	(NA)
Department of Agriculture . . . . .	62.0	64.4	66.7	Department of Health and Human Services . . . . .	16,358.0	16,337.0	(NA)
Department of Commerce . . . . .	(NA)	(NA)	(NA)	National Aeronautics and Space Administration . . . . .	2,763.1	3,033.5	(NA)
Department of Defense . . . . .	1,858.3	1,846.9	1,946.4	National Science Foundation . . . . .	3,503.2	3,841.5	(NA)
Tuition assistance for military personnel . . . . .	608.1	607.5	603.6				
Service academies <sup>7</sup> . . . . .	300.8	354.5	330.2				
Senior ROTC . . . . .	537.5	434.7	549.6				
Professional development education . . . . .	411.9	450.1	463.0				

NA Not available. X Not applicable. <sup>1</sup> Estimated except U.S. Department of Education, which are actual budget reports. <sup>2</sup> Includes other programs and agencies, not shown separately. <sup>3</sup> Purchased under Section 32 of the Act of August 1935 for use in child nutrition programs. <sup>4</sup> Program provides for the education of dependents of federal employees residing on federal property where free public education is unavailable in the nearby community. <sup>5</sup> The U.S. Department of Homeland Security was created on January 24, 2003, under public law (107-296). <sup>6</sup> Includes Federal Direct Loans. <sup>7</sup> Instructional costs only including academics, audiovisual, academic computer center, faculty training, military training, physical education, and libraries. <sup>8</sup> Includes alcohol, drug abuse, and mental health training programs.

**Table 218. School Enrollment by Age: 1970 to 2007**

[As of October (60,357 represents 60,357,000). Covers civilian noninstitutional population enrolled in nursery school and above. Based on Current Population Survey, see text, Section 1, and Appendix III]

Age	1970	1980	1985	1990	1995	2000	2004	2005	2006	2007
<b>ENROLLMENT (1,000)</b>										
<b>Total, 3 to 34 years old . . . .</b>	<b>60,357</b>	<b>57,348</b>	<b>58,013</b>	<b>60,588</b>	<b>66,939</b>	<b>69,560</b>	<b>72,418</b>	<b>72,768</b>	<b>72,270</b>	<b>72,970</b>
3 and 4 years old . . . . .	1,461	2,280	2,801	3,292	4,042	4,097	4,552	4,383	4,534	4,491
5 and 6 years old . . . . .	7,000	5,853	6,697	7,207	7,901	7,648	7,561	7,486	7,628	7,792
7 to 13 years old . . . . .	28,943	23,751	22,849	25,016	27,003	28,296	28,006	27,936	27,504	27,532
14 and 15 years old . . . . .	7,869	7,282	7,362	6,555	7,651	7,885	8,327	8,375	8,252	8,137
16 and 17 years old . . . . .	6,927	7,129	6,654	6,098	6,997	7,341	8,086	8,472	8,203	8,205
18 and 19 years old . . . . .	3,322	3,788	3,716	4,044	4,274	4,926	4,961	5,109	5,306	5,566
20 and 21 years old . . . . .	1,949	2,515	2,708	2,852	3,025	3,314	3,904	4,069	3,839	3,916
22 to 24 years old . . . . .	1,410	1,931	2,068	2,231	2,545	2,731	3,221	3,254	3,256	3,375
25 to 29 years old . . . . .	1,011	1,714	1,942	2,013	2,216	2,030	2,479	2,340	2,373	2,577
30 to 34 years old . . . . .	466	1,105	1,218	1,281	1,284	1,292	1,321	1,344	1,376	1,379
35 years old and over . . . . .	(NA)	1,290	1,766	2,439	2,830	2,653	3,042	3,013	2,927	2,997
<b>ENROLLMENT RATE</b>										
<b>Total, 3 to 34 years old . . . .</b>	<b>56.4</b>	<b>49.7</b>	<b>48.3</b>	<b>50.2</b>	<b>53.7</b>	<b>55.8</b>	<b>56.2</b>	<b>56.5</b>	<b>56.0</b>	<b>56.1</b>
3 and 4 years old . . . . .	20.5	36.7	38.9	44.4	48.7	52.1	54.0	53.6	55.7	54.5
5 and 6 years old . . . . .	89.5	95.7	96.1	96.5	96.0	95.6	95.4	95.4	94.6	94.7
7 to 13 years old . . . . .	99.2	99.3	99.2	99.6	98.9	98.2	98.4	98.6	98.3	98.4
14 and 15 years old . . . . .	98.1	98.2	98.1	99.0	98.9	98.7	98.5	98.0	98.3	98.7
16 and 17 years old . . . . .	90.0	89.0	91.7	92.5	93.6	92.8	94.5	95.1	94.6	94.3
18 and 19 years old . . . . .	47.7	46.4	51.6	57.3	59.4	61.2	64.4	67.6	65.5	66.8
20 and 21 years old . . . . .	31.9	31.0	35.3	39.7	44.9	44.1	48.9	48.7	47.5	48.4
22 to 24 years old . . . . .	14.9	16.3	16.9	21.0	23.2	24.6	26.3	27.3	26.7	27.3
25 to 29 years old . . . . .	7.5	9.3	9.2	9.7	11.6	11.4	13.0	11.9	11.7	12.4
30 to 34 years old . . . . .	4.2	6.4	6.1	5.8	6.0	6.7	6.6	6.9	7.2	7.2
35 years old and over . . . . .	(NA)	1.4	1.6	2.1	2.2	1.9	2.0	2.0	1.9	1.9

NA Not available.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; earlier PPL and P-20 reports; and data published on the Internet; <<http://www.census.gov/population/www/socdemo/school.html>>.



**Table 219. School Enrollment by Race, Hispanic Origin, and Age: 1980 to 2007**

[(54,257 represents 54,257,000). See headnote, Table 218]

Age	White <sup>1</sup>			Black <sup>1</sup>			Hispanic origin <sup>2</sup>		
	2000	2005	2007	2000	2005	2007	2000	2005	2007
<b>ENROLLMENT (1,000)</b>									
<b>Total, 3 to 34 years old . . . .</b>	<b>54,257</b>	<b>55,715</b>	<b>55,731</b>	<b>11,115</b>	<b>10,885</b>	<b>10,962</b>	<b>9,928</b>	<b>12,502</b>	<b>13,358</b>
3 and 4 years old . . . . .	3,091	3,380	3,406	725	655	693	518	773	923
5 and 6 years old . . . . .	5,959	5,707	5,934	1,219	1,144	1,208	1,390	1,532	1,746
7 to 13 years old . . . . .	22,061	21,310	21,014	4,675	4,317	4,136	4,373	5,394	5,569
14 and 15 years old . . . . .	6,176	6,429	6,238	1,260	1,321	1,262	1,093	1,431	1,520
16 and 17 years old . . . . .	5,845	6,520	6,270	1,106	1,281	1,283	959	1,357	1,320
18 and 19 years old . . . . .	3,924	4,006	4,325	716	707	792	617	681	870
20 and 21 years old . . . . .	2,688	3,262	3,145	416	430	459	311	447	468
22 to 24 years old . . . . .	2,101	2,411	2,542	393	475	479	309	419	415
25 to 29 years old . . . . .	1,473	1,740	1,869	353	307	421	198	310	348
30 to 34 years old . . . . .	939	950	988	252	248	229	160	158	179
35 years old and over . . . . .	2,087	2,299	2,289	387	499	513	235	307	349
<b>ENROLLMENT RATE</b>									
<b>Total, 3 to 34 years old . . . .</b>	<b>55.1</b>	<b>55.9</b>	<b>55.5</b>	<b>59.0</b>	<b>58.4</b>	<b>58.4</b>	<b>51.3</b>	<b>50.9</b>	<b>51.7</b>
3 and 4 years old . . . . .	50.2	54.2	54.1	59.9	52.2	58.5	35.9	43.0	48.2
5 and 6 years old . . . . .	95.3	95.3	94.8	96.3	95.9	94.0	94.3	93.8	94.3
7 to 13 years old . . . . .	98.2	98.6	98.4	98.0	98.6	98.0	97.5	97.6	97.9
14 and 15 years old . . . . .	98.4	98.3	98.7	99.6	95.8	99.0	96.2	97.3	98.4
16 and 17 years old . . . . .	92.8	95.4	94.6	91.4	93.1	93.4	87.0	92.6	90.6
18 and 19 years old . . . . .	61.3	68.0	67.1	57.2	62.8	61.7	49.5	54.3	57.2
20 and 21 years old . . . . .	44.9	49.3	50.1	36.6	37.6	38.7	26.1	30.0	32.3
22 to 24 years old . . . . .	23.7	26.0	26.3	24.2	28.0	28.0	18.2	19.5	18.8
25 to 29 years old . . . . .	10.4	11.3	11.5	14.3	11.7	15.0	7.4	7.8	8.3
30 to 34 years old . . . . .	6.0	6.2	6.6	9.6	10.0	9.4	5.6	4.2	4.5
35 years old and over . . . . .	1.8	1.8	1.8	2.6	3.1	3.0	2.0	2.0	2.1

<sup>1</sup> Starting 2005, data are for persons who selected this race group only. See footnote 2, Table 224. <sup>2</sup> Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; earlier PPL and P-20 reports; and data published on the Internet; <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 220. Enrollment in Public and Private Schools: 1970 to 2007**

[In millions (52.2 represents 52,200,000), except percent. As of October. For civilian noninstitutional population. For 1970 to 1985, persons 3 to 34 years old; beginning 1990, for 3 years old and over. For enrollment 35 years old and over, see Table 218]

Year	Public						Private					
	Total	Nur- sery	Kinder- garten	Ele- mentary	High school	College	Total	Nur- sery	Kinder- garten	Ele- mentary	High school	College
1970	52.2	0.3	2.6	30.0	13.5	5.7	8.1	0.8	0.5	3.9	1.2	1.7
1975	52.8	0.6	2.9	27.2	14.5	7.7	8.2	1.2	0.5	3.3	1.2	2.0
1980	(NA)	0.6	2.7	24.4	(NA)	(NA)	(NA)	1.4	0.5	3.1	(NA)	(NA)
1985	49.0	0.9	3.2	23.8	12.8	8.4	9.0	1.6	0.6	3.1	1.2	2.5
1990 <sup>1</sup>	53.8	1.2	3.3	26.6	11.9	10.7	9.2	2.2	0.6	2.7	0.9	2.9
1991	54.5	1.1	3.5	26.6	12.2	11.1	9.4	1.8	0.6	3.0	1.0	3.0
1992	55.0	1.1	3.5	27.1	12.3	11.1	9.4	1.8	0.6	3.1	1.0	3.0
1993	56.0	1.2	3.5	27.7	12.6	10.9	9.4	1.8	0.7	2.9	1.0	3.0
1994	58.6	1.9	3.3	28.1	13.5	11.7	10.7	2.3	0.6	3.4	1.1	3.3
1995	58.7	2.0	3.2	28.4	13.7	11.4	11.1	2.4	0.7	3.4	1.2	3.3
1996	59.5	1.9	3.4	28.1	14.1	12.0	10.8	2.3	0.7	3.4	1.2	3.2
1997	61.6	2.3	3.3	29.3	14.6	12.1	10.5	2.2	0.7	3.1	1.2	3.3
1998	60.8	2.3	3.1	29.1	14.3	12.0	11.3	2.3	0.7	3.4	1.2	3.6
1999	60.8	2.3	3.2	29.2	14.4	11.7	11.4	2.3	0.7	3.6	1.3	3.5
2000	61.2	2.2	3.2	29.4	14.4	12.0	11.0	2.2	0.7	3.5	1.3	3.3
2001	62.4	2.2	3.1	29.8	14.8	12.4	10.8	2.1	0.6	3.4	1.2	3.5
2002	62.8	2.2	3.0	29.7	15.1	12.8	11.3	2.2	0.6	3.5	1.3	3.7
2003	63.8	2.6	3.1	29.2	15.8	13.1	11.1	2.4	0.6	3.4	1.3	3.5
2004	64.3	2.5	3.4	29.2	15.5	13.7	11.3	2.3	0.6	3.4	1.3	3.7
2005	64.2	2.5	3.3	29.0	15.8	13.4	11.5	2.1	0.6	3.4	1.4	4.0
2006	64.1	2.5	3.6	29.0	15.6	13.5	11.1	2.2	0.5	3.1	1.5	3.8
2007	65.1	2.6	3.7	29.1	15.8	14.1	10.8	2.1	0.5	3.1	1.3	3.9
Percent White:												
1970	84.5	59.5	84.4	83.1	85.6	90.7	93.4	91.1	88.2	94.1	96.1	92.8
1980	(NA)	68.2	80.7	80.9	(NA)	(NA)	(NA)	89.0	87.0	90.7	(NA)	(NA)
1990	79.8	71.7	78.3	78.9	79.2	84.1	87.4	89.6	83.2	88.2	89.4	85.0
2000	77.0	69.4	77.3	76.7	78.0	78.0	83.5	84.9	82.8	85.9	84.6	79.8
2004 <sup>2</sup>	75.2	68.5	75.2	75.0	75.4	76.7	82.4	82.7	82.1	85.1	88.0	77.8
2005 <sup>2</sup>	75.7	71.3	78.0	75.2	76.0	76.7	81.4	83.6	79.0	83.0	83.6	78.4
2006 <sup>2</sup>	75.6	72.1	76.0	75.7	74.9	76.8	80.9	83.4	78.4	81.9	83.1	78.0
2007 <sup>2</sup>	75.4	73.2	77.6	75.3	75.2	77.1	80.4	80.9	81.3	82.1	86.1	76.6

NA Not available. <sup>1</sup> Beginning 1990, based on a revised edit and tabulation package. <sup>2</sup> Beginning 2004, for persons who selected this race group only. See footnote 2, Table 224.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; earlier PPL and P-20 reports; and data published on the Internet; <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 221. School Enrollment by Sex and Level: 1970 to 2007**

[In millions (60.4 represents 60,400,000). As of October. For the civilian noninstitutional population. Prior to 1980, persons 3 to 34 years old; beginning 1980, 3 years old and over. Elementary includes kindergarten and grades 1–8; high school, grades 9–12; and college, 2-year and 4-year colleges, universities, and graduate and professional schools. Data for college represent degree-credit enrollment. See headnote, Table 218]

Year	All levels <sup>1</sup>			Elementary			High school			College		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1970 . . . . .	60.4	31.4	28.9	37.1	19.0	18.1	14.7	7.4	7.3	7.4	4.4	3.0
1980 . . . . .	58.6	29.6	29.1	30.6	15.8	14.9	14.6	7.3	7.3	11.4	5.4	6.0
1985 . . . . .	59.8	30.0	29.7	30.7	15.7	15.0	14.1	7.2	6.9	12.5	5.9	6.6
1989 <sup>2</sup> . . . . .	61.5	30.8	30.7	32.5	16.7	15.8	12.9	6.6	6.3	13.2	6.0	7.2
1990 . . . . .	63.0	31.5	31.5	33.2	17.1	16.0	12.8	6.5	6.4	13.6	6.2	7.4
1991 . . . . .	63.9	32.1	31.8	33.8	17.3	16.4	13.1	6.8	6.4	14.1	6.4	7.6
1992 . . . . .	64.6	32.2	32.3	34.3	17.7	16.6	13.3	6.8	6.5	14.0	6.2	7.8
1993 . . . . .	65.4	32.9	32.5	34.8	17.9	16.9	13.6	7.0	6.6	13.9	6.3	7.6
1994 . . . . .	69.3	34.6	34.6	35.4	18.2	17.2	14.6	7.4	7.2	15.0	6.8	8.2
1995 . . . . .	69.8	35.0	34.8	35.7	18.3	17.4	15.0	7.7	7.3	14.7	6.7	8.0
1996 . . . . .	70.3	35.1	35.2	35.5	18.3	17.3	15.3	7.9	7.4	15.2	6.8	8.4
1997 . . . . .	72.0	35.9	36.2	36.3	18.7	17.6	15.8	8.0	7.7	15.4	6.8	8.6
1998 . . . . .	72.1	36.0	36.1	36.4	18.7	17.7	15.6	7.9	7.6	15.5	6.9	8.6
1999 . . . . .	72.4	36.3	36.1	36.7	18.8	17.9	15.9	8.2	7.7	15.2	7.0	8.2
2000 . . . . .	72.2	35.8	36.4	36.7	18.9	17.9	15.8	8.1	7.7	15.3	6.7	8.6
2001 . . . . .	73.1	36.3	36.9	36.9	19.0	17.9	16.1	8.2	7.8	15.9	6.9	9.0
2002 . . . . .	74.0	36.8	37.3	36.7	18.9	17.8	16.4	8.3	8.0	16.5	7.2	9.3
2003 . . . . .	74.9	37.3	37.6	36.3	18.7	17.6	17.1	8.6	8.4	16.6	7.3	9.3
2004 . . . . .	75.5	37.4	38.0	36.5	19.0	17.6	16.8	8.4	8.4	17.4	7.6	9.8
2005 . . . . .	75.8	37.4	38.4	36.4	18.6	17.7	17.4	8.9	8.5	17.5	7.5	9.9
2006 . . . . .	75.2	37.2	38.0	36.1	18.5	17.6	17.1	8.8	8.4	17.2	7.5	9.7
2007 . . . . .	76.0	37.6	38.4	36.3	18.6	17.7	17.1	8.8	8.3	18.0	7.8	10.1

<sup>1</sup> Includes nursery schools, not shown separately. <sup>2</sup> Data beginning 1989, based on a revised edit and tabulation package.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; earlier PPL and P-20 reports; and data published on the Internet; <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 222. School Enrollment by Control and Level: 1980 to 2008**

[In thousands (58,305 represents 58,305,000). As of fall. Data below college level are for regular day schools and exclude subcollegiate departments of colleges, federal schools, and home-schooled children. College data include degree-credit and nondegree-credit enrollment. Based on survey of state education agencies; see source for details. For more projections, see Tables 214 and 216]

Control of school and level	1980	1990	1995	2000	2003	2004	2005	2006	2007, proj.	2008, proj.
<b>Total . . . . .</b>	<b>58,305</b>	<b>60,269</b>	<b>65,020</b>	<b>68,685</b>	<b>71,551</b>	<b>72,154</b>	<b>72,674</b>	<b>73,153</b>	<b>73,958</b>	<b>74,079</b>
Public . . . . .	50,335	52,061	55,933	58,956	61,399	61,776	62,135	62,479	63,135	63,387
Private . . . . .	7,971	8,208	9,087	9,729	10,152	10,379	<sup>1</sup> 10,539	10,674	10,823	10,692
Pre-kindergarten through 8 . . . . .	31,639	33,962	37,062	38,566	38,990	38,934	38,929	38,932	39,271	39,585
Public . . . . .	27,647	29,878	32,341	33,688	34,202	34,179	<sup>1</sup> 34,205	34,221	34,589	34,903
Private . . . . .	3,992	4,084	4,721	4,878	4,788	4,756	<sup>1</sup> 4,723	4,711	4,681	4,681
Grades 9 through 12 . . . . .	14,570	12,488	13,697	14,807	15,649	15,948	16,258	16,462	16,439	16,294
Public . . . . .	13,231	11,338	12,500	13,515	14,338	14,617	14,908	15,078	15,055	14,922
Private . . . . .	1,339	1,150	1,197	1,292	1,311	1,331	<sup>1</sup> 1,350	1,384	1,385	1,372
College <sup>2</sup> . . . . .	12,097	13,819	14,261	15,312	16,911	17,272	17,487	17,759	18,248	<sup>3</sup> 18,200
Public . . . . .	9,457	10,845	11,092	11,753	12,859	12,980	13,022	13,180	13,491	<sup>3</sup> 13,562
Private . . . . .	2,640	2,974	3,169	3,560	4,053	4,292	4,466	4,579	4,757	<sup>3</sup> 4,638
Not-for-profit . . . . .	2,528	2,760	2,929	3,109	3,341	3,412	3,455	3,513	(NA)	(NA)
For profit . . . . .	112	214	240	450	712	880	1,011	1,066	(NA)	(NA)

NA Not available. <sup>1</sup> Estimated. <sup>2</sup> Data beginning 2000, reflects new classification system. See footnote 1, Table 269.

<sup>3</sup> Data are actual.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual.

**Table 223. Students Who Are Foreign Born or Who Have Foreign-Born Parents: 2007**

[In thousands (49,251 represents 49,251,000), except percent. As of October. Covers civilian noninstitutional population enrolled in elementary school and above. Based on Current Population Survey, see text, Section 1 and Appendix III]

Characteristic	All students	Students with at least one foreign-born parent					
		Total		Foreign-born student		Native student	
		Number	Percent	Number	Percent	Number	Percent
<b>ELEMENTARY AND HIGH SCHOOL</b>							
<b>Total</b> <sup>1</sup> .....	<b>49,251</b>	<b>11,523</b>	<b>23.4</b>	<b>2,640</b>	<b>5.4</b>	<b>8,883</b>	<b>18.0</b>
White <sup>2</sup> .....	37,417	8,024	21.4	1,816	4.9	6,207	16.6
White, non-Hispanic .....	28,476	2,049	7.2	437	1.5	1,612	5.7
Black <sup>2</sup> .....	7,668	1,122	14.6	289	3.8	833	10.9
Asian <sup>2,3</sup> .....	2,059	1,911	92.8	501	24.3	1,409	68.4
Hispanic <sup>4</sup> .....	9,640	6,281	65.2	1,446	15.0	4,835	50.2
<b>COLLEGE, 1 TO 4 YEARS</b>							
<b>Total</b> <sup>1</sup> .....	<b>14,364</b>	<b>3,130</b>	<b>21.8</b>	<b>1,350</b>	<b>9.4</b>	<b>1,780</b>	<b>12.4</b>
White <sup>2</sup> .....	11,128	1,886	16.9	771	6.9	1,115	10.0
White, non-Hispanic .....	9,388	793	8.4	332	3.5	461	4.9
Black <sup>2</sup> .....	2,061	434	21.1	253	12.3	181	8.8
Asian <sup>2,3</sup> .....	730	684	93.7	299	41.0	386	52.9
Hispanic <sup>4</sup> .....	1,922	1,196	62.2	475	24.7	721	37.5
<b>GRADUATE SCHOOL</b>							
<b>Total</b> <sup>1</sup> .....	<b>3,591</b>	<b>927</b>	<b>25.8</b>	<b>589</b>	<b>16.4</b>	<b>338</b>	<b>9.4</b>
White <sup>2</sup> .....	2,707	441	16.3	246	9.1	195	7.2
White, non-Hispanic .....	2,479	328	13.2	198	8.0	131	5.3
Black <sup>2</sup> .....	440	104	23.6	67	15.2	37	8.4
Asian <sup>2,3</sup> .....	372	354	95.2	260	69.9	93	25.0
Hispanic <sup>4</sup> .....	250	124	49.6	48	19.2	75	30.0

<sup>1</sup> Includes other races not shown separately. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 224.

<sup>3</sup> Data are for Asians only; excludes Pacific Islanders. <sup>4</sup> Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Survey, unpublished data; <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 224. Educational Attainment by Race and Hispanic Origin: 1970 to 2008**

[In percent. For persons 25 years old and over. 1970 and 1980 as of April 1 and based on sample data from the censuses of population. Other years as of March and based on the Current Population Survey; see text, Section 1 and Appendix III. See Table 225 for data by sex]

Year	Total <sup>1</sup>	White <sup>2</sup>	Black <sup>2</sup>	Asian and Pacific Islander <sup>2</sup>	Hispanic <sup>3</sup>			
					Total <sup>4</sup>	Mexican	Puerto Rican	Cuban
<b>HIGH SCHOOL GRADUATE OR MORE <sup>5</sup></b>								
1970	52.3	54.5	31.4	62.2	32.1	24.2	23.4	43.9
1980	66.5	68.8	51.2	74.8	44.0	37.6	40.1	55.3
1990	77.6	79.1	66.2	80.4	50.8	44.1	55.5	63.5
1995	81.7	83.0	73.8	(NA)	53.4	46.5	61.3	64.7
2000	84.1	84.9	78.5	85.7	57.0	51.0	64.3	73.0
2004	85.2	85.8	80.6	<sup>6</sup> 86.8	58.4	51.9	71.8	72.1
2005	85.2	85.8	81.1	87.6	58.5	52.2	72.4	73.3
2006	85.5	86.1	80.7	87.4	59.3	53.1	72.3	74.9
2007	85.7	86.2	82.3	87.8	60.3	53.9	73.5	79.8
2008	86.6	87.1	83.0	88.7	62.3	55.2	76.4	80.0
<b>COLLEGE GRADUATE OR MORE <sup>5</sup></b>								
1970	10.7	11.3	4.4	20.4	4.5	2.5	2.2	11.1
1980	16.2	17.1	8.4	32.9	7.6	4.9	5.6	16.2
1990	21.3	22.0	11.3	39.9	9.2	5.4	9.7	20.2
1995	23.0	24.0	13.2	(NA)	9.3	6.5	10.7	19.4
2000	25.6	26.1	16.5	43.9	10.6	6.9	13.0	23.0
2004	27.7	28.2	17.6	<sup>6</sup> 49.4	12.1	7.9	14.0	24.0
2005	27.7	28.1	17.6	50.2	12.0	8.2	13.8	24.6
2006	28.0	28.4	18.5	49.7	12.4	8.5	15.1	24.4
2007	28.7	29.1	18.5	52.1	12.7	9.0	16.4	27.2
2008	29.4	29.8	19.6	52.6	13.3	9.1	15.5	28.1

NA Not available. <sup>1</sup> Includes other races not shown separately. <sup>2</sup> Beginning 2004, for persons who selected this race group only. The 2003 Current Population Survey (CPS) allowed respondents to choose more than one race. Beginning 2003, data represent persons who selected this race group only and exclude persons reporting more than one race. The CPS in prior years only allowed respondents to report one race group. See also comments on race in the text for Section 1. <sup>3</sup> Persons of Hispanic origin may be any race. <sup>4</sup> Includes persons of other Hispanic origin not shown separately. <sup>5</sup> Through 1990, completed 4 years of high school or more and 4 years of college or more. <sup>6</sup> Starting in 2004, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, 1960, 1970, and 1980, Vol. 1; and Current Population Reports, P20-550, and earlier reports; and data published on the Internet; <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

**Table 225. Educational Attainment by Race, Hispanic Origin, and Sex: 1970 to 2008**

[In percent. See Table 224 for headnote and totals for both sexes]

Year	All races <sup>1</sup>		White <sup>2</sup>		Black <sup>2</sup>		Asian and Pacific Islander <sup>2</sup>		Hispanic <sup>3</sup>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>HIGH SCHOOL GRADUATE OR MORE <sup>4</sup></b>										
1970	51.9	52.8	54.0	55.0	30.1	32.5	61.3	63.1	37.9	34.2
1980	67.3	65.8	69.6	68.1	50.8	51.5	78.8	71.4	45.4	42.7
1990	77.7	77.5	79.1	79.0	65.8	66.5	84.0	77.2	50.3	51.3
1995	81.7	81.6	83.0	83.0	73.4	74.1	(NA)	(NA)	52.9	53.8
2000	84.2	84.0	84.8	85.0	78.7	78.3	88.2	83.4	56.6	57.5
2004	84.8	85.4	85.3	86.3	80.4	80.8	<sup>5</sup> 88.7	<sup>5</sup> 85.0	57.3	59.5
2005	84.9	85.5	85.2	86.2	81.0	81.2	90.4	85.2	57.9	59.1
2006	85.0	85.9	85.5	86.7	80.1	81.2	89.6	85.5	58.5	60.1
2007	85.0	86.4	85.3	87.1	81.9	82.6	89.8	85.9	58.2	62.5
2008	85.9	87.2	86.3	87.8	81.8	84.0	90.8	86.9	60.9	63.7
<b>COLLEGE GRADUATE OR MORE <sup>4</sup></b>										
1970	13.5	8.1	14.4	8.4	4.2	4.6	23.5	17.3	7.8	4.3
1980	20.1	12.8	21.3	13.3	8.4	8.3	39.8	27.0	9.4	6.0
1990	24.4	18.4	25.3	19.0	11.9	10.8	44.9	35.4	9.8	8.7
1995	26.0	20.2	27.2	21.0	13.6	12.9	(NA)	(NA)	10.1	8.4
2000	27.8	23.6	28.5	23.9	16.3	16.7	47.6	40.7	10.7	10.6
2004	29.4	26.1	30.0	26.4	16.6	18.5	<sup>5</sup> 53.7	<sup>5</sup> 45.6	11.8	12.3
2005	28.9	26.5	29.4	26.8	16.0	18.8	54.0	46.8	11.8	12.1
2006	29.2	26.9	29.7	27.1	17.2	19.4	52.5	47.1	11.9	12.9
2007	29.5	28.0	29.9	28.3	18.0	19.0	55.2	49.3	11.8	13.7
2008	30.1	28.8	30.5	29.1	18.7	20.4	55.8	49.8	12.6	14.1

NA Not available. <sup>1</sup> Includes other races not shown separately. <sup>2</sup> Beginning 2004, for persons who selected this race group only. See footnote 2, Table 224. <sup>3</sup> Persons of Hispanic origin may be any race. <sup>4</sup> Through 1990, completed 4 years of high school or more and 4 years of college or more. <sup>5</sup> Starting in 2004, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, 1970 and 1980, Vol. 1; and Current Population Reports, P20-550, and earlier reports; and data published on the Internet; <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

**Table 226. Educational Attainment by Selected Characteristics: 2008**

[For persons 25 years old and over (196,305 represents 196,305,000). As of March. Based on the Current Population Survey; see text, Section 1 and Appendix III. For composition of regions, see map, inside front cover]

Characteristic	Population (1,000)	Percent of population—highest level					
		Not a high school graduate	High school graduate	Some college, but no degree	Associate's degree <sup>1</sup>	Bachelor's degree	Advanced degree
<b>Total persons . . . . .</b>	<b>196,305</b>	<b>13.4</b>	<b>31.2</b>	<b>17.2</b>	<b>8.8</b>	<b>19.1</b>	<b>10.3</b>
<b>Age:</b>							
25 to 34 years old . . . . .	40,146	11.9	28.1	18.4	9.3	23.5	8.8
35 to 44 years old . . . . .	42,132	11.4	28.6	17.1	9.9	21.8	11.2
45 to 54 years old . . . . .	43,935	10.8	32.0	17.5	10.2	19.2	10.4
55 to 64 years old . . . . .	33,302	11.2	30.7	18.1	8.9	18.3	12.8
65 to 74 years old . . . . .	19,588	19.0	35.7	15.9	6.0	13.4	10.0
75 years old or over . . . . .	17,202	26.7	38.1	14.1	4.1	10.3	6.7
<b>Sex:</b>							
Male . . . . .	94,470	14.1	31.2	16.7	7.9	19.1	11.0
Female . . . . .	101,835	12.8	31.1	17.7	9.6	19.2	9.7
<b>Race:</b>							
White <sup>2</sup> . . . . .	160,658	12.9	31.3	17.2	8.9	19.3	10.4
Black <sup>2</sup> . . . . .	22,251	17.0	35.1	19.5	8.8	13.6	6.1
Other . . . . .	13,396	13.8	23.0	13.9	7.5	25.8	16.1
<b>Hispanic origin:</b>							
Hispanic . . . . .	25,274	37.7	29.6	13.3	6.1	9.4	4.0
Non-Hispanic . . . . .	171,031	9.8	31.4	17.8	9.1	20.6	11.2
<b>Region:</b>							
Northeast . . . . .	36,328	11.9	33.9	12.8	8.2	20.5	12.8
Midwest . . . . .	42,886	10.2	34.2	18.3	9.5	18.5	9.3
South . . . . .	71,802	15.3	31.5	17.2	8.4	18.0	9.6
West . . . . .	45,289	14.6	25.6	19.8	9.1	20.5	10.4
<b>Marital status:</b>							
Never married . . . . .	33,696	14.2	30.3	17.4	7.8	20.9	9.4
Married, spouse present <sup>3</sup> . . . . .	117,364	11.1	29.9	16.5	9.1	21.1	12.1
Married, spouse absent <sup>3</sup> . . . . .	3,101	28.2	28.4	14.6	6.9	13.2	8.7
Separated . . . . .	4,761	23.4	34.3	18.7	7.2	12.4	4.0
Widowed . . . . .	14,276	26.9	39.1	14.9	5.5	9.0	4.5
Divorced . . . . .	23,107	11.4	33.7	21.8	10.7	14.9	7.5
<b>Civilian labor force status:</b>							
Employed . . . . .	125,843	8.6	28.5	17.7	10.1	22.6	12.5
Unemployed . . . . .	5,831	20.1	37.2	17.8	8.1	12.2	4.5
Not in the labor force . . . . .	64,630	22.1	35.8	16.2	6.3	13.0	6.6

<sup>1</sup> Includes vocational degrees. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 224. <sup>3</sup> Excludes those separated.

Source: U.S. Census Bureau, Current Population Survey; <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.



### Table 227. Mean Earnings by Highest Degree Earned: 2007

[In dollars. For persons 18 years old and over with earnings. Persons as of March the following year. Based on Current Population Survey; see text, Section 1 and Appendix III. For definition of mean, see Guide to Tabular Presentation]

Characteristic	Total persons	Mean earnings by level of highest degree (dol.)							
		Not a high school graduate	High school graduate only	Some college, no degree	Associate's	Bachelor's	Master's	Professional	Doctorate
<b>All persons</b> <sup>1</sup>	<b>42,064</b>	<b>21,484</b>	<b>31,286</b>	<b>33,009</b>	<b>39,746</b>	<b>57,181</b>	<b>70,186</b>	<b>120,978</b>	<b>95,565</b>
Age:									
25 to 34 years old	37,352	21,678	28,982	31,843	36,741	48,256	55,401	81,458	74,489
35 to 44 years old	48,851	24,383	36,060	41,542	42,489	63,124	75,739	134,240	94,631
45 to 54 years old	51,058	25,801	36,562	44,201	45,145	68,131	81,419	127,818	110,410
55 to 64 years old	49,214	24,842	34,161	40,838	42,344	61,862	71,063	138,844	102,956
65 years old and over	36,497	24,703	25,678	31,938	32,021	48,245	51,519	93,672	73,417
Sex:									
Male	50,110	24,985	36,839	39,375	47,190	70,898	86,966	142,282	108,941
Female	32,899	15,315	24,234	26,527	33,276	43,127	54,772	83,031	69,251
White <sup>2</sup>	43,139	22,289	32,223	33,465	40,373	58,652	71,321	122,885	97,254
Male	51,781	25,886	38,214	40,508	48,444	73,477	89,678	144,371	110,480
Female	32,899	15,278	24,276	26,007	33,223	42,846	54,532	82,758	69,778
Black <sup>2</sup>	33,333	17,439	27,179	31,318	36,445	46,502	56,398	94,049	96,092
Male	35,668	19,705	29,640	32,236	38,921	53,029	63,801	(B)	(B)
Female	31,317	14,869	24,724	30,599	34,774	41,560	51,695	(B)	(B)
Hispanic <sup>3</sup>	29,910	21,303	27,604	29,384	35,348	44,696	68,040	84,512	(B)
Male	33,040	23,923	30,932	33,643	42,140	50,805	81,069	95,907	(B)
Female	25,262	15,574	22,283	24,884	29,279	38,584	54,263	(B)	(B)

B Base figure too small to meet statistical standards for reliability of a derived figure. <sup>1</sup> Includes other races not shown separately. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 224. <sup>3</sup> Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Survey; <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

**Table 228. Educational Attainment by State: 1990 to 2007**

[In percent. 1990 and 2000 as of April, 2007, represents annual averages for calendar year. For persons 25 years old and over. Based on the 1990 and 2000 Census of Population and the American Community Survey, which includes the household population and the population living in institutions, college dormitories, and other group quarters. See text, Section 1 and Appendix III]

State	1990			2000			2007		
	High school graduate or more	Bach-elor's degree or more	Advanced degree or more	High school graduate or more	Bach-elor's degree or more	Advanced degree or more	High school graduate or more	Bach-elor's degree or more	Advanced degree or more
<b>United States . . .</b>	<b>75.2</b>	<b>20.3</b>	<b>7.2</b>	<b>80.4</b>	<b>24.4</b>	<b>8.9</b>	<b>84.5</b>	<b>27.5</b>	<b>10.1</b>
Alabama . . . . .	66.9	15.7	5.5	75.3	19.0	6.9	80.4	21.4	8.0
Alaska . . . . .	86.6	23.0	8.0	88.3	24.7	8.6	90.5	26.0	9.9
Arizona . . . . .	78.7	20.3	7.0	81.0	23.5	8.4	83.5	25.3	9.2
Arkansas . . . . .	66.3	13.3	4.5	75.3	16.7	5.7	81.1	19.3	6.5
California . . . . .	76.2	23.4	8.1	76.8	26.6	9.5	80.2	29.5	10.5
Colorado . . . . .	84.4	27.0	9.0	86.9	32.7	11.1	88.9	35.0	12.5
Connecticut . . . . .	79.2	27.2	11.0	84.0	31.4	13.3	88.0	34.7	15.4
Delaware . . . . .	77.5	21.4	7.7	82.6	25.0	9.4	87.4	26.1	10.4
District of Columbia . . . . .	73.1	33.3	17.2	77.8	39.1	21.0	85.7	47.5	26.0
Florida . . . . .	74.4	18.3	6.3	79.9	22.3	8.1	84.9	25.8	8.9
Georgia . . . . .	70.9	19.3	6.4	78.6	24.3	8.3	82.9	27.1	9.5
Hawaii . . . . .	80.1	22.9	7.1	84.6	26.2	8.4	89.4	29.2	9.9
Idaho . . . . .	79.7	17.7	5.3	84.7	21.7	6.8	88.4	24.5	7.6
Illinois . . . . .	76.2	21.0	7.5	81.4	26.1	9.5	85.7	29.5	11.0
Indiana . . . . .	75.6	15.6	6.4	82.1	19.4	7.2	85.8	22.1	7.9
Iowa . . . . .	80.1	16.9	5.2	86.1	21.2	6.5	89.6	24.3	7.5
Kansas . . . . .	81.3	21.1	7.0	86.0	25.8	8.7	89.1	28.8	9.8
Kentucky . . . . .	64.6	13.6	5.5	74.1	17.1	6.9	80.1	20.0	8.0
Louisiana . . . . .	68.3	16.1	5.6	74.8	18.7	6.5	79.9	20.4	6.6
Maine . . . . .	78.8	18.8	6.1	85.4	22.9	7.9	89.4	26.7	9.2
Maryland . . . . .	78.4	26.5	10.9	83.8	31.4	13.4	87.4	35.2	15.7
Massachusetts . . . . .	80.0	27.2	10.6	84.8	33.2	13.7	88.4	37.9	16.0
Michigan . . . . .	76.8	17.4	6.4	83.4	21.8	8.1	87.4	24.7	9.5
Minnesota . . . . .	82.4	21.8	6.3	87.9	27.4	8.3	91.0	31.0	10.0
Mississippi . . . . .	64.3	14.7	5.1	72.9	16.9	5.8	78.5	18.9	6.4
Missouri . . . . .	73.9	17.8	6.1	81.3	21.6	7.6	85.6	24.5	8.9
Montana . . . . .	81.0	19.8	5.7	87.2	24.4	7.2	90.0	27.0	8.6
Nebraska . . . . .	81.8	18.9	5.9	86.6	23.7	7.3	89.6	27.5	8.8
Nevada . . . . .	78.8	15.3	5.2	80.7	18.2	6.1	83.7	21.8	7.5
New Hampshire . . . . .	82.2	24.4	7.9	87.4	28.7	10.0	90.5	32.5	11.5
New Jersey . . . . .	76.7	24.9	8.8	82.1	29.8	11.0	87.0	33.9	12.7
New Mexico . . . . .	75.1	20.4	8.3	78.9	23.5	9.8	82.3	24.8	10.2
New York . . . . .	74.8	23.1	9.9	79.1	27.4	11.8	84.1	31.7	13.5
North Carolina . . . . .	70.0	17.4	5.4	78.1	22.5	7.2	83.0	25.6	8.6
North Dakota . . . . .	76.7	18.1	4.5	83.9	22.0	5.5	89.0	25.7	6.4
Ohio . . . . .	75.7	17.0	5.9	83.0	21.1	7.4	87.1	24.1	8.8
Oklahoma . . . . .	74.6	17.8	6.0	80.6	20.3	6.8	84.8	22.8	7.6
Oregon . . . . .	81.5	20.6	7.0	85.1	25.1	8.7	88.0	28.3	10.3
Pennsylvania . . . . .	74.7	17.9	6.6	81.9	22.4	8.4	86.8	25.8	9.9
Rhode Island . . . . .	72.0	21.3	7.8	78.0	25.6	9.7	83.0	29.8	11.8
South Carolina . . . . .	68.3	16.6	5.4	76.3	20.4	6.9	82.1	23.5	8.2
South Dakota . . . . .	77.1	17.2	4.9	84.6	21.5	6.0	88.2	25.0	7.0
Tennessee . . . . .	67.1	16.0	5.4	75.9	19.6	6.8	81.4	21.8	7.6
Texas . . . . .	72.1	20.3	6.5	75.7	23.2	7.6	79.1	25.2	8.2
Utah . . . . .	85.1	22.3	6.8	87.7	26.1	8.3	90.2	28.7	9.1
Vermont . . . . .	80.8	24.3	8.9	86.4	29.4	11.1	90.3	33.6	12.9
Virginia . . . . .	75.2	24.5	9.1	81.5	29.5	11.6	85.9	33.6	13.7
Washington . . . . .	83.8	22.9	7.0	87.1	27.7	9.3	89.3	30.3	10.8
West Virginia . . . . .	66.0	12.3	4.8	75.2	14.8	5.9	81.2	17.3	6.6
Wisconsin . . . . .	78.6	17.7	5.6	85.1	22.4	7.2	89.0	25.4	8.5
Wyoming . . . . .	83.0	18.8	5.7	87.9	21.9	7.0	91.2	23.4	7.7

Source: U.S. Census Bureau, 1990 Census of Population, CPH-L-96; 2000 Census of Population, P37, "Sex by Educational Attainment for the Population 25 Years and Over"; using American FactFinder; 2007 American Community Survey, R1501. "Percent of Persons 25 Years and Over Who Have Completed High School," R1502. "Percent of Persons 25 Years and Over Who Have Completed a Bachelor's Degree," and R1503. "Percent of Persons 25 Years and Over Who Have Completed an Advanced Degree"; using American FactFinder.

**Table 229. Children With Parental Involvement in Home Literacy Activities: 1993 to 2007**

[In percent, except number of children (8,579 represents 8,579,000). For children 3 to 5 years old not yet enrolled in kindergarten who participated in activities with a family member. Based on the School Readiness Early Childhood Program Participation Surveys of the National Household Education Surveys Program; see source and Appendix III. See also Table 230]

Characteristic	Children (1,000)		Read to <sup>1</sup>		Told a story <sup>1</sup>		Taught letters, words, or numbers <sup>1</sup>		Visited a library <sup>2</sup>	
	1993	2007	1993	2007	1993	2005	1993	2005	1993	2007
<b>Total</b> . . . . .	<b>8,579</b>	<b>8,686</b>	<b>78</b>	<b>83</b>	<b>43</b>	<b>54</b>	<b>58</b>	<b>77</b>	<b>38</b>	<b>36</b>
Age:										
3 years old . . . . .	3,889	3,755	79	84	46	54	57	75	34	36
4 years old . . . . .	3,713	3,738	78	83	41	53	58	77	41	35
5 years old . . . . .	976	1,193	76	83	36	55	58	80	38	39
Race/ethnicity:										
White, non-Hispanic . . . . .	5,902	4,664	85	91	44	53	58	76	42	41
Black, non-Hispanic . . . . .	1,271	1,312	66	78	39	54	63	81	29	25
Hispanic <sup>3</sup> . . . . .	1,026	1,899	58	68	38	50	54	74	26	27
Other . . . . .	381	812	73	87	50	64	59	82	43	46
Mother's home language: <sup>4</sup>										
English . . . . .	7,805	7,244	81	88	44	55	58	78	39	38
Not English . . . . .	603	1,312	42	57	36	45	52	69	26	24
Mother's highest education: <sup>4</sup>										
Less than high school . . . . .	1,036	808	60	56	37	39	56	70	22	20
High school . . . . .	3,268	2,048	76	74	41	51	56	78	31	29
Vocational ed or some college . . . . .	2,624	2,658	83	86	45	57	60	79	44	33
College degree . . . . .	912	1,849	90	95	48	56	56	75	55	43
Graduate/professional training or degree . . . . .	569	1,194	90	95	50	64	60	76	59	53

<sup>1</sup> Three or more times in the past week. <sup>2</sup> At least once in the past month. <sup>3</sup> Persons of Hispanic origin may be any race.

<sup>4</sup> Excludes children with no mother in the household and no female guardian.

Source: U.S. National Center for Education Statistics, Statistical Brief, NCES 2000-026, November 1999; the Early Childhood Program Participation Survey, National Household Education Surveys Program, 2005, unpublished data; and the School Readiness Survey, 2007, unpublished data; <<http://nces.ed.gov/nhes>>.

**Table 230. Children's School Readiness Skills: 1993 to 2007**

[In percent. For children 3 to 5 years old not yet enrolled in kindergarten. Based on the School Readiness Surveys of the National Household Education Survey Program; see source for details. See also Table 229]

Characteristic	Recognizes all letters		Counts to 20 or higher		Writes name		Reads or pretends to read storybooks		Has 3 to 4 skills	
	1993	2007	1993	2007	1993	2007	1993	2005	1993	2005
<b>Total</b> . . . . .	<b>21</b>	<b>32</b>	<b>52</b>	<b>63</b>	<b>50</b>	<b>60</b>	<b>72</b>	<b>70</b>	<b>35</b>	<b>42</b>
Age:										
3 years old . . . . .	11	17	37	47	22	34	66	67	15	24
4 years old . . . . .	28	38	62	73	70	76	75	73	49	55
5 years old . . . . .	36	59	78	84	84	88	81	72	65	66
Sex:										
Male . . . . .	19	31	49	61	47	56	68	70	32	40
Female . . . . .	23	33	56	65	53	63	76	71	39	45
Race/ethnicity:										
White, non-Hispanic . . . . .	23	36	56	69	52	64	76	75	39	47
Black, non-Hispanic . . . . .	18	37	53	69	45	58	63	67	31	44
Hispanic <sup>1</sup> . . . . .	10	15	32	41	42	49	59	55	22	26
Other . . . . .	22	39	49	69	52	61	70	79	36	48
Mother's employment status: <sup>2</sup>										
Employed . . . . .	23	34	57	66	52	63	75	72	39	46
Unemployed . . . . .	17	14	41	42	46	41	67	61	29	32
Not in the labor force . . . . .	18	31	49	60	47	58	68	69	32	39
Family type:										
Two parents . . . . .	22	33	54	64	51	62	74	72	37	44
None or one parent . . . . .	18	27	49	57	47	52	65	65	31	36
Poverty status: <sup>3</sup>										
Above threshold . . . . .	24	35	57	67	53	64	74	75	40	47
Below threshold . . . . .	12	21	41	48	41	46	64	54	23	26

<sup>1</sup> Persons of Hispanic origin may be any race. <sup>2</sup> Excludes children with no mother in the household and no female guardian. <sup>3</sup> Children are considered poor if they lived in households with incomes below the poverty threshold, which is a dollar amount determined by the federal government to meet the household's need, given its size and composition.

Source: U.S. Department of Education, U.S. National Center for Education Statistics, *Home Literacy Activities and Signs of Children's Emerging Literacy*, 1993, NCES 2000-026, November 1999; the Early Childhood Program Participation Survey, National Household Education Surveys Program (NHES), 2005, unpublished data; and the NHES School Readiness Survey, 2007, unpublished data; <<http://nces.ed.gov/nhes>>.

**Table 231. Children Who Speak a Language Other Than English at Home by Region: 2007**

[In thousands (10,918 represents 10,918,000), except percent. For children 5 to 17 years old. For more on languages spoken at home, see Tables 54-55. Based on the American Community Survey; see text Section 1, and Appendix III]

Characteristic	U.S.	Northeast	Midwest	South	West
Children who speak another language at home . . . . .	10,918	1,853	1,339	3,443	4,284
Percent of children 5 to 17 years old . . . . .	20.5	20.3	11.4	17.6	33.6
Speak Spanish . . . . .	7,872	1,005	804	2,735	3,328
Speak English "very well" . . . . .	5,804	801	578	1,969	2,457
Speak English less than "very well" . . . . .	2,068	204	226	766	872
Speak other Indo-European languages . . . . .	1,479	525	288	374	291
Speak English "very well" . . . . .	1,189	420	225	303	241
Speak English less than "very well" . . . . .	289	105	63	71	50
Speak Asian and Pacific Island languages . . . . .	1,173	226	156	250	542
Speak English "very well" . . . . .	853	165	112	183	393
Speak English less than "very well" . . . . .	320	60	44	68	148
Speak other languages . . . . .	394	97	92	83	122
Speak English "very well" . . . . .	323	77	74	68	104
Speak English less than "very well" . . . . .	71	20	17	15	19
Have difficulty speaking English <sup>1</sup> . . . . .	2,748	389	350	920	1,089
Language spoken at home in linguistically isolated <sup>2</sup> households . . . . .	3,046	456	345	990	1,255
Speak only English . . . . .	156	35	20	52	50
Speak Spanish . . . . .	2,263	247	226	794	995
Speak other Indo-European languages . . . . .	230	82	42	59	47
Speak Asian and Pacific Island languages . . . . .	335	73	40	70	152
Speak other languages . . . . .	62	18	17	14	12

<sup>1</sup> Children ages 5 to 17 who speak English less than "very well." <sup>2</sup> A household in which no person age 14 or over speaks English at least "very well."

Source: U.S. Census Bureau, 2007 American Community Survey; Table B16003 "Age by Language Spoken at Home for the Population 5 Years and Over" and Table C16004 "Age By Language Spoken at Home For the Population 5 Years and Over in Linguistically Isolated Households," using American Factfinder; <<http://factfinder.census.gov/>> (accessed 29 September 2008).

**Table 232. Preprimary School Enrollment—Summary: 1970 to 2007**

[As of October. Civilian noninstitutional population (10,949 represents 10,949,000). Includes public and nonpublic nursery school and kindergarten programs. Excludes 5-year-olds enrolled in elementary school. Based on Current Population Survey. See text, Section 1 and Appendix III]

Item	1970	1980	1985	1990	1995	2000	2005	2006	2007
<b>NUMBER OF CHILDREN (1,000)</b>									
<b>Population, 3 to 5 years old . . . . .</b>	<b>10,949</b>	<b>9,284</b>	<b>10,733</b>	<b>11,207</b>	<b>12,518</b>	<b>11,858</b>	<b>12,134</b>	<b>12,187</b>	<b>12,325</b>
<b>Total enrolled <sup>1</sup> . . . . .</b>	<b>4,104</b>	<b>4,878</b>	<b>5,865</b>	<b>6,659</b>	<b>7,739</b>	<b>7,592</b>	<b>7,801</b>	<b>8,009</b>	<b>8,056</b>
Nursery . . . . .	1,094	1,981	2,477	3,378	4,331	4,326	4,529	4,636	4,569
Public . . . . .	332	628	846	1,202	1,950	2,146	2,409	2,481	2,532
Private . . . . .	762	1,353	1,631	2,177	2,381	2,180	2,120	2,156	2,037
Kindergarten . . . . .	3,010	2,897	3,388	3,281	3,408	3,266	3,272	3,373	3,487
Public . . . . .	2,498	2,438	2,847	2,767	2,799	2,701	2,804	2,960	3,087
Private . . . . .	511	459	541	513	608	565	468	413	400
White <sup>2</sup> . . . . .	3,443	3,994	4,757	5,389	6,144	5,861	6,025	6,145	6,191
Black <sup>2</sup> . . . . .	586	725	919	964	1,236	1,265	1,148	1,225	1,213
Hispanic <sup>3</sup> . . . . .	(NA)	370	496	642	1,040	1,155	1,494	1,624	1,751
3 years old . . . . .	454	857	1,035	1,205	1,489	1,540	1,715	1,716	1,717
4 years old . . . . .	1,007	1,423	1,765	2,086	2,553	2,556	2,668	2,817	2,774
5 years old . . . . .	2,643	2,598	3,065	3,367	3,697	3,496	3,418	3,476	3,565
<b>ENROLLMENT RATE</b>									
<b>Total enrolled <sup>1</sup> . . . . .</b>	<b>37.5</b>	<b>52.5</b>	<b>54.6</b>	<b>59.4</b>	<b>61.8</b>	<b>64.0</b>	<b>64.3</b>	<b>65.7</b>	<b>65.4</b>
White <sup>2</sup> . . . . .	37.8	52.7	54.7	59.7	63.0	63.2	65.1	66.0	68.7
Black <sup>2</sup> . . . . .	34.9	51.8	55.8	57.8	58.9	68.5	62.0	66.7	69.7
Hispanic <sup>3</sup> . . . . .	(NA)	43.3	43.3	49.0	51.1	52.6	56.1	59.8	63.0
3 years old . . . . .	12.9	27.3	28.8	32.6	35.9	39.2	41.3	42.4	41.5
4 years old . . . . .	27.8	46.3	49.1	56.0	61.6	64.9	66.2	68.8	67.8
5 years old . . . . .	69.3	84.7	86.5	88.8	87.5	87.6	86.4	85.8	87.1

NA Not available. <sup>1</sup> Includes races not shown separately. <sup>2</sup> Beginning 2003, for persons who selected this race group only. See footnote 2, Table 224. <sup>3</sup> Persons of Hispanic origin may be any race. The method of identifying Hispanic children was changed in 1980 from allocation based on status of mother to status reported for each child. The number of Hispanic children using the new method is larger.

Source: U.S. Census Bureau, Current Population Reports, PPL-148, and earlier PPL and P-20 reports; and data published on the Internet; <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 233. Public Charter and Traditional Schools—Selected Characteristics: 2006 to 2007**

[43,575 represents 43,575,000. A public charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state and local rules and regulations]

Characteristic	All schools		Elementary		Secondary		Combined	
	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter
Number of schools . . . . .	79,339	3,970	56,571	2,133	18,775	1,081	3,993	756
Enrollment (1,000) . . . . .	43,575	1,157	27,976	611	14,429	236	1,170	310
PERCENT DISTRIBUTION OF STUDENTS								
Race/ethnicity . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White, non-Hispanic . . . . .	54.6	38.7	52.8	34.5	58.0	35.7	54.7	49.1
Black, non-Hispanic . . . . .	16.5	30.8	16.6	35.2	16.0	28.2	20.7	24.2
Hispanic . . . . .	21.6	23.7	23.2	23.6	18.8	29.1	18.1	19.7
Asian/Pacific Islander . . . . .	4.9	3.6	4.8	3.9	5.1	3.5	2.8	3.3
American Indian/Alaska Native . . . . .	1.1	1.3	1.1	1.0	1.1	2.0	2.1	1.3
Other . . . . .	1.3	2.0	1.5	1.9	1.0	1.6	1.6	2.5
PERCENT DISTRIBUTION OF SCHOOLS								
Size of enrollment . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 300 students . . . . .	28.3	66.7	23.5	63.4	33.8	79.2	69.3	57.9
300 to 599 students . . . . .	39.4	23.1	47.4	26.1	20.3	15.7	16.8	25.3
600 to 999 students . . . . .	21.9	7.2	24.4	8.9	17.2	2.7	8.3	8.6
1,000 students or more . . . . .	10.5	3.1	4.7	1.6	28.7	2.4	5.6	8.2
Percent minority enrollment . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 10.0 . . . . .	26.2	11.6	24.9	10.2	31.0	11.6	21.2	15.5
10.0 to 24.9 . . . . .	18.4	17.0	18.7	16.2	18.3	15.7	15.1	21.0
25.0 to 49.9 . . . . .	18.9	17.0	19.1	15.8	18.3	17.1	20.0	20.2
50.0 to 74.9 . . . . .	13.5	12.8	13.4	11.5	13.1	15.9	17.0	11.8
75.0 or more . . . . .	23.0	41.7	24.0	46.4	19.3	39.7	26.7	31.5
Percent of students eligible for free or reduced-price lunch <sup>2</sup> . . . . .	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 15.0 . . . . .	18.3	23.3	17.5	19.8	21.1	24.9	17.3	30.8
15.0 to 29.9 . . . . .	17.0	11.8	15.4	12.3	22.8	12.3	12.3	9.7
30.0 to 49.9 . . . . .	23.0	15.7	21.8	15.6	27.0	17.4	21.5	13.6
50.0 to 74.9 . . . . .	23.6	21.9	24.6	20.9	19.6	24.1	28.2	21.7
75.0 or more . . . . .	18.1	27.3	20.8	31.4	9.6	21.2	20.7	24.2

<sup>1</sup> Persons of Hispanic origin may be any race. <sup>2</sup> Excludes data for schools not providing information on eligibility for free or reduced-price lunch.

Source: U.S. National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey," 2006–07, unpublished data.

**Table 234. Public Elementary and Secondary Schools by Type and Size of School: 2006 to 2007**

[Enrollment in thousands (49,066 represents 49,066,000). Data reported by schools, rather than school districts. Based on the Common Core of Data Survey; see source for details]

Enrollment size of school	Number of schools					Enrollment <sup>1</sup>				
	Total	Elementary <sup>2</sup>	Secondary <sup>3</sup>	Combined <sup>4</sup>	Other <sup>5</sup>	Total	Elementary <sup>2</sup>	Secondary <sup>3</sup>	Combined <sup>4</sup>	Other <sup>5</sup>
<b>Total . . . . .</b>	<b>98,793</b>	<b>68,990</b>	<b>23,436</b>	<b>5,984</b>	<b>383</b>	<b>49,066</b>	<b>31,273</b>	<b>16,068</b>	<b>1,673</b>	<b>51</b>
<b>PERCENT</b>										
<b>Total . . . . .</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>
Under 100 students . . . . .	10.71	5.92	18.00	36.67	60.16	0.94	0.63	1.10	4.88	16.36
100 to 199 students . . . . .	9.60	8.40	11.10	17.81	17.89	2.75	2.68	2.27	7.97	18.99
200 to 299 students . . . . .	11.53	12.59	8.62	11.05	6.78	5.58	6.73	3.02	8.41	12.25
300 to 399 students . . . . .	13.75	16.22	8.07	7.40	7.59	9.24	12.01	3.96	7.91	19.24
400 to 499 students . . . . .	13.44	16.53	6.07	6.86	3.52	11.57	15.66	3.83	9.45	11.30
500 to 599 students . . . . .	10.98	13.30	5.78	4.62	1.63	11.53	15.37	4.45	7.79	6.29
600 to 699 students . . . . .	8.20	9.63	5.21	3.52	0.27	10.17	13.14	4.75	7.03	1.22
700 to 799 students . . . . .	5.60	6.40	4.04	2.45	0.81	8.01	10.08	4.24	5.63	4.23
800 to 999 students . . . . .	6.62	6.74	7.09	3.46	0.27	11.27	12.59	8.94	9.42	1.72
1,000 to 1,499 students . . .	5.67	3.80	11.68	3.61	1.08	13.01	9.32	20.16	13.45	8.39
1,500 to 1,999 students . . .	2.10	0.38	7.32	1.34	–	6.93	1.35	17.78	7.14	–
2,000 to 2,999 students . . .	1.48	0.08	5.74	0.84	–	6.71	0.38	19.11	6.08	–
3,000 or more students . . .	0.34	0.01	1.29	0.39	–	2.29	0.04	6.41	4.83	–
Average enrollment <sup>1</sup> . . . . .	521	473	711	325	138	521	473	711	325	138

– Represents zero. <sup>1</sup> Exclude data for schools not reporting enrollment. <sup>2</sup> Includes schools beginning with grade 6 or below and with no grade higher than 8. <sup>3</sup> Includes schools with no grade lower than 7. <sup>4</sup> Includes schools beginning with grade 6 or below and ending with grade 9 or above. <sup>5</sup> Includes special education, alternative, and other schools not classified by grade span.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.



**Table 235. Public Elementary and Secondary Schools—Summary: 1980 to 2007**

[For school year ending in year shown, except as indicated (48,041 represents 48,041,000). Data are estimates]

Item	Unit	1980	1985	1990	1995	2000	2006	2007
<b>School districts, total . . . . .</b>	<b>Number . . . . .</b>	<b>16,044</b>	<b>15,812</b>	<b>15,552</b>	<b>14,947</b>	<b>15,403</b>	<b>15,732</b>	<b>15,501</b>
<b>ENROLLMENT</b>								
Population 5–17 years old <sup>1</sup> . . . . .	1,000 . . . . .	48,041	44,787	44,949	48,855	52,811	53,132	53,216
Percent of resident population . . . . .	Percent . . . . .	21.4	19.0	18.2	18.6	18.8	18.0	17.8
Fall enrollment <sup>2</sup> . . . . .	1,000 . . . . .	41,778	39,354	40,527	43,898	46,577	48,724	48,785
Percent of population 5–17 years old . . . . .	Percent . . . . .	87.0	87.9	90.2	89.9	88.2	91.7	91.7
Elementary <sup>3</sup> . . . . .	1,000 . . . . .	24,397	23,830	26,253	28,148	29,243	29,732	29,733
Secondary <sup>4</sup> . . . . .	1,000 . . . . .	17,381	15,524	14,274	15,750	17,334	18,993	19,051
Average daily attendance (ADA) . . . . .	1,000 . . . . .	38,411	36,530	37,573	40,792	43,313	45,465	45,704
High school graduates . . . . .	1,000 . . . . .	2,762	2,424	2,327	2,282	2,544	2,843	2,900
<b>INSTRUCTIONAL STAFF</b>								
<b>Total <sup>5</sup> . . . . .</b>	<b>1,000 . . . . .</b>	<b>2,521</b>	<b>2,473</b>	<b>2,685</b>	<b>2,919</b>	<b>3,273</b>	<b>3,559</b>	<b>3,613</b>
Classroom teachers . . . . .	1,000 . . . . .	2,211	2,175	2,362	2,565	2,891	3,116	3,158
<b>Average salaries:</b>								
Instructional staff . . . . .	Dollar . . . . .	16,715	24,666	32,638	38,349	43,837	50,606	52,508
Classroom teachers . . . . .	Dollar . . . . .	15,970	23,600	31,367	36,675	41,807	48,804	50,758
<b>REVENUES</b>								
Revenue receipts . . . . .	Mil. dol. . . . .	97,635	141,013	208,656	273,255	369,754	506,971	532,123
Federal . . . . .	Mil. dol. . . . .	9,020	9,533	13,184	18,764	26,346	45,819	46,835
State . . . . .	Mil. dol. . . . .	47,929	69,107	100,787	129,958	183,986	238,041	251,053
Local . . . . .	Mil. dol. . . . .	40,686	62,373	94,685	124,533	159,421	223,111	234,235
<b>EXPENDITURES</b>								
<b>Total . . . . .</b>	<b>Mil. dol. . . . .</b>	<b>96,105</b>	<b>139,382</b>	<b>209,698</b>	<b>276,584</b>	<b>374,782</b>	<b>521,800</b>	<b>549,516</b>
<b>Current expenditures</b>								
(day schools) . . . . .	Mil. dol. . . . .	85,661	127,230	186,583	242,995	320,954	443,641	466,612
Other current expenditures <sup>6</sup> . . . . .	Mil. dol. . . . .	1,859	2,109	3,341	5,564	6,618	9,032	9,467
Capital outlay . . . . .	Mil. dol. . . . .	6,504	7,529	16,012	21,646	37,552	52,741	56,373
Interest on school debt . . . . .	Mil. dol. . . . .	2,081	2,514	3,762	6,379	9,659	16,385	17,064
<b>In current dollars:</b>								
Revenue receipts per pupil enrolled . . . . .	Dollar . . . . .	2,337	3,583	5,149	6,225	7,939	10,405	10,908
Current expenditures per pupil enrolled . . . . .	Dollar . . . . .	2,050	3,233	4,604	5,535	6,891	9,105	9,565
<b>In constant (2007) dollars: <sup>7</sup></b>								
Revenue receipts per pupil enrolled . . . . .	Dollar . . . . .	5,713	6,972	8,140	8,529	9,598	10,792	10,908
Current expenditures per pupil enrolled . . . . .	Dollar . . . . .	5,012	6,291	7,279	7,585	8,331	9,444	9,565

<sup>1</sup> Estimated resident population as of July 1 of the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. Estimates reflect revisions based on the 2000 Census of Population. <sup>2</sup> Fall enrollment of the previous year. <sup>3</sup> Kindergarten through grade 6. <sup>4</sup> Grades 7 through 12. <sup>5</sup> Full-time equivalent. <sup>6</sup> Current expenses for summer schools, adult education, post-high school vocational education, personnel retraining, etc., when operated by local school districts and not part of regular public elementary and secondary day-school program. <sup>7</sup> Compiled by U.S. Census Bureau. Deflated by the Consumer Price Index, all urban consumers (for school year July through June) supplied by U.S. National Center for Education Statistics.

**Table 236. Public Elementary and Secondary School Enrollment by Grade: 1980 to 2006**

[In thousands (40,877 represents 40,877,000). As of fall of year. Based on survey of state education agencies; see source for details]

Grade	1980	1985	1990	1995	1999	2000	2001	2002	2003	2004	2005	2006
<b>Pupils enrolled</b> <sup>1</sup> . . . . .	<b>40,877</b>	<b>39,422</b>	<b>41,217</b>	<b>44,840</b>	<b>46,857</b>	<b>47,204</b>	<b>47,672</b>	<b>48,183</b>	<b>48,540</b>	<b>48,795</b>	<b>49,113</b>	<b>49,299</b>
Pre-kindergarten to 8 <sup>1</sup> . . . . .	27,647	27,034	29,878	32,341	33,488	33,688	33,938	34,116	34,202	34,178	34,205	34,221
Pre-K and Kindergarten . . . . .	2,689	3,192	3,610	4,173	4,148	4,158	4,244	4,349	4,453	4,534	4,656	4,706
First . . . . .	2,894	3,239	3,499	3,671	3,684	3,636	3,614	3,594	3,613	3,663	3,691	3,750
Second . . . . .	2,800	2,941	3,327	3,507	3,656	3,634	3,593	3,565	3,544	3,560	3,606	3,640
Third . . . . .	2,893	2,895	3,297	3,445	3,691	3,676	3,653	3,623	3,611	3,580	3,586	3,627
Fourth . . . . .	3,107	2,771	3,248	3,431	3,686	3,711	3,695	3,669	3,619	3,612	3,578	3,585
Fifth . . . . .	3,130	2,776	3,197	3,438	3,604	3,707	3,727	3,711	3,685	3,635	3,633	3,601
Sixth . . . . .	3,038	2,789	3,110	3,395	3,564	3,663	3,769	3,788	3,772	3,735	3,670	3,660
Seventh . . . . .	3,085	2,938	3,067	3,422	3,541	3,629	3,720	3,821	3,841	3,818	3,777	3,715
Eighth . . . . .	3,086	2,982	2,979	3,356	3,497	3,538	3,616	3,709	3,809	3,825	3,802	3,765
Grades 9 to 12 <sup>1</sup> . . . . .	13,231	12,388	11,338	12,500	13,369	13,515	13,734	14,067	14,338	14,617	14,909	15,078
Ninth . . . . .	3,377	3,439	3,169	3,704	3,935	3,963	4,012	4,105	4,190	4,281	4,287	4,260
Tenth . . . . .	3,368	3,230	2,896	3,237	3,415	3,491	3,528	3,584	3,675	3,750	3,866	3,881
Eleventh . . . . .	3,195	2,866	2,612	2,826	3,034	3,083	3,174	3,229	3,277	3,369	3,455	3,551
Twelfth . . . . .	2,925	2,550	2,381	2,487	2,782	2,803	2,863	2,990	3,046	3,094	3,180	3,276

<sup>1</sup> Includes unclassified students not shown separately.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 237. Public Elementary and Secondary Schools and Enrollment—States: 2006 to 2007**

[For schools with membership (49,066 represents 49,066,000). Based on the Common Core of Data Program; see source for details]

State	Total number of schools with membership	Total number of students (1,000)	Type of school							
			Regular		Special education <sup>1</sup>		Vocational education <sup>2</sup>		Alternative education <sup>3</sup>	
			Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students
<b>Total . . . . .</b>	<b>94,164</b>	<b>49,066</b>	<b>87,619</b>	<b>98.2</b>	<b>1,457</b>	<b>0.4</b>	<b>334</b>	<b>0.4</b>	<b>4,754</b>	<b>1.1</b>
Alabama . . . . .	1,383	743	1,344	99.5	17	0.2	—	(Z)	20	0.2
Alaska . . . . .	499	133	451	90.5	1	(Z)	—	—	47	9.5
Arizona . . . . .	1,906	1,065	1,831	98.2	8	0.1	5	0.5	62	1.2
Arkansas . . . . .	1,084	476	1,074	99.7	—	—	1	0.1	9	0.3
California . . . . .	9,659	6,275	8,471	97.2	121	0.4	—	—	1,067	2.4
Colorado . . . . .	1,736	793	1,639	98.2	8	0.1	5	0.1	84	1.7
Connecticut . . . . .	1,110	575	1,021	97.1	34	0.6	17	1.7	38	0.5
Delaware . . . . .	204	122	178	92.7	13	1.3	6	5.1	7	1.0
District of Columbia . . . . .	216	73	189	92.0	12	2.1	5	2.5	10	3.4
Florida . . . . .	3,645	2,672	3,079	97.8	126	0.5	24	0.1	416	1.5
Georgia . . . . .	2,159	1,629	2,126	99.6	8	0.1	—	—	25	0.3
Hawaii . . . . .	284	181	281	99.9	2	0.1	—	—	1	0.1
Idaho . . . . .	683	267	609	98.1	3	(Z)	—	—	71	1.8
Illinois . . . . .	4,235	2,118	4,035	99.2	85	0.3	—	—	115	0.5
Indiana . . . . .	1,898	1,044	1,872	99.7	6	(Z)	—	—	20	0.2
Iowa . . . . .	1,504	482	1,423	98.9	10	0.2	—	—	71	0.9
Kansas . . . . .	1,396	460	1,392	100.0	4	(Z)	—	—	—	—
Kentucky . . . . .	1,366	647	1,209	98.8	10	0.1	—	—	147	1.1
Louisiana . . . . .	1,407	676	1,254	96.7	39	0.2	—	—	114	3.1
Maine . . . . .	643	194	641	100.0	2	(Z)	—	—	—	—
Maryland . . . . .	1,408	852	1,311	97.8	42	0.6	10	1.0	45	0.6
Massachusetts . . . . .	1,875	969	1,845	97.2	—	—	30	2.8	—	—
Michigan . . . . .	3,904	1,714	3,456	96.6	162	1.3	16	0.1	270	2.0
Minnesota . . . . .	2,244	841	1,636	96.2	256	1.6	1	(Z)	351	2.2
Mississippi . . . . .	904	495	904	100.0	—	—	—	—	—	—
Missouri . . . . .	2,270	920	2,241	99.6	3	(Z)	7	0.2	19	0.1
Montana . . . . .	830	144	825	99.9	2	(Z)	—	—	3	0.1
Nebraska . . . . .	1,096	288	1,084	99.7	12	0.3	—	—	—	—
Nevada . . . . .	573	423	543	98.7	—	—	1	0.4	29	0.9
New Hampshire . . . . .	482	204	482	100.0	—	—	—	—	—	—
New Jersey . . . . .	2,470	1,387	2,339	97.6	77	0.7	54	1.7	—	—
New Mexico . . . . .	825	327	795	98.7	4	0.2	—	—	26	1.1
New York . . . . .	4,692	2,808	4,408	96.6	151	1.6	30	1.4	103	0.4
North Carolina . . . . .	2,382	1,444	2,277	99.3	21	0.2	4	(Z)	80	0.5
North Dakota . . . . .	494	97	494	100.0	—	—	—	—	—	—
Ohio . . . . .	3,850	1,832	3,807	99.7	33	0.2	9	0.1	1	(Z)
Oklahoma . . . . .	1,792	639	1,783	99.8	4	(Z)	—	—	5	0.2
Oregon . . . . .	1,268	555	1,230	99.0	2	(Z)	—	—	36	0.9
Pennsylvania . . . . .	3,235	1,846	3,150	96.9	—	—	85	3.1	—	—
Rhode Island . . . . .	322	150	303	97.0	3	0.1	4	1.2	12	1.6
South Carolina . . . . .	1,115	703	1,115	100.0	—	—	—	—	—	—
South Dakota . . . . .	687	121	687	100.0	—	—	—	—	—	—
Tennessee . . . . .	1,671	978	1,625	99.3	12	0.1	9	0.3	25	0.2
Texas . . . . .	8,099	4,598	7,143	98.3	—	—	—	—	956	1.7
Utah . . . . .	955	524	806	98.0	53	0.8	2	(Z)	94	1.1
Vermont . . . . .	315	93	314	100.0	—	—	—	—	1	(Z)
Virginia . . . . .	1,858	1,220	1,845	99.8	3	(Z)	—	—	10	0.2
Washington . . . . .	2,226	1,027	1,872	96.3	92	0.4	2	(Z)	260	3.3
West Virginia . . . . .	729	281	700	99.6	7	0.1	3	(Z)	19	0.3
Wisconsin . . . . .	2,209	877	2,137	99.4	4	(Z)	2	(Z)	66	0.5
Wyoming . . . . .	367	85	343	98.5	5	0.1	—	—	19	1.5

— Represents zero. Z Less than 0.05 percent. <sup>1</sup> Focuses on special education with materials and instructional approaches adapted to meet the students' needs. <sup>2</sup> Focuses on vocational, technical, or career education and provides education and training in at least one semi-skilled or technical occupation. <sup>3</sup> Addresses the needs of students that typically cannot be met in the regular school setting and provides nontraditional education.

Source: U.S. National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey," 2006–07, Version 1b.

**Table 238. Selected Statistics for the Largest Public School Districts: 2005–2006**

[For the 50 largest districts by enrollment size. Based on reports from state education agencies in the spring 2006. Data from the Common Core Data Program; see source for details. School district boundaries are not necessarily the same as city or county boundaries]

School district	City	County	Number of students <sup>1</sup>	Number of full-time equivalent (FTE) teachers	Number of 2004–05 completers <sup>2</sup>	Number of schools
New York City Public Schools, NY . . . . .	New York	New York	1,014,058	70,889	41,322	1,408
Los Angeles Unified, CA . . . . .	Los Angeles	Los Angeles	727,319	34,961	29,741	808
Puerto Rico Department of Education, PR . . . . .	San Juan	San Juan	563,940	42,036	30,371	1,523
City of Chicago, IL . . . . .	Chicago	Cook	420,982	27,039	16,866	633
Dade County, FL . . . . .	Miami	Miami-Dade	362,070	20,606	18,702	394
Clark County, NV . . . . .	Las Vegas	Clark	294,131	14,862	10,314	314
Broward County, FL . . . . .	Fort Lauderdale	Broward	271,630	15,717	14,436	285
Houston Independent School District, TX . . . . .	Houston	Harris	210,292	12,082	8,476	312
Hillsborough County, FL . . . . .	Tampa	Hillsborough	193,757	10,924	9,614	261
Philadelphia City School District, PA . . . . .	Philadelphia	Philadelphia	184,560	10,060	10,819	270
Hawaii Department of Education, HI . . . . .	Honolulu	Honolulu	182,818	11,226	11,014	285
Orange County, FL . . . . .	Orlando	Orange	175,609	10,737	9,434	211
Palm Beach County, FL . . . . .	West Palm Beach	Palm Beach	174,935	10,084	9,523	236
Fairfax County, VA . . . . .	Falls Church	Fairfax	163,753	13,090	11,570	207
Dallas Independent School District, TX . . . . .	Dallas	Dallas	161,244	10,324	6,832	255
Gwinnett County, GA . . . . .	Lawrenceville	Gwinnett	144,598	9,801	7,045	122
Montgomery County, MD . . . . .	Rockville	Montgomery	139,398	9,371	9,351	199
Prince George's County Public Schools, MD . . . . .	Upper Marlboro	Prince George's	133,225	8,395	7,947	205
Detroit City, MI . . . . .	Detroit	Wayne	133,255	7,187	5,673	235
San Diego Unified, CA . . . . .	San Diego	San Diego	132,482	7,332	6,653	219
Duval County, FL . . . . .	Jacksonville	Duval	126,662	7,526	6,276	182
Charlotte-Mecklenburg, NC . . . . .	Charlotte	Mecklenburg	124,005	8,616	5,836	142
Wake County, NC . . . . .	Raleigh	Wake	120,996	8,179	6,659	138
Memphis City School District, TN . . . . .	Memphis	Shelby	120,275	7,085	5,946	194
Pinellas County, FL . . . . .	Largo	Pinellas	112,174	6,799	5,949	173
Baltimore County, MD . . . . .	Baltimore	Baltimore	107,043	7,388	7,238	168
Cobb County, GA . . . . .	Marietta	Cobb	106,724	7,065	6,354	110
DeKalb County, GA . . . . .	Decatur	De Kalb	102,310	6,858	5,199	148
Jefferson County, KY . . . . .	Louisville	Jefferson	98,537	5,780	5,194	172
Albuquerque, NM . . . . .	Albuquerque	Bernalillo	94,022	6,139	4,650	169
Long Beach Unified, CA . . . . .	Long Beach	Los Angeles	93,589	4,298	4,956	90
Milwaukee, WI . . . . .	Milwaukee	Milwaukee	92,395	5,420	3,915	235
Polk County, FL . . . . .	Bartow	Polk	89,443	6,046	4,380	153
Baltimore City, MD . . . . .	Baltimore	Baltimore City	87,643	5,666	4,145	197
Jefferson County, CO . . . . .	Golden	Jefferson	86,332	4,785	5,651	162
Cypress-Fairbanks Independent School District, TX . . . . .	Houston	Harris	86,256	5,521	4,622	75
Austin Independent School District, TX . . . . .	Austin	Travis	81,155	5,630	3,746	124
Fulton County, GA . . . . .	Atlanta	Fulton	81,100	5,634	4,291	95
Fort Worth Independent School District, TX . . . . .	Fort Worth	Tarrant	80,336	4,794	3,608	147
Fresno Unified, CA . . . . .	Fresno	Fresno	79,046	3,737	4,022	106
Northside Independent School District, TX . . . . .	San Antonio	Bexar	78,711	4,867	4,238	95
Jordan, UT . . . . .	Sandy	Salt Lake	77,110	3,120	4,922	92
Lee County School District, FL . . . . .	Fort Myers	Lee	75,634	4,322	3,728	101
Brevard County, FL . . . . .	Viera	Brevard	75,233	4,489	4,493	117
Mesa Unified District, AZ . . . . .	Mesa	Maricopa	74,626	3,805	4,391	89
Virginia Beach City Public Schools, VA . . . . .	Virginia Beach	Va. Beach City	74,303	5,647	4,778	88
Anne Arundel County, MD . . . . .	Annapolis	Anne Arundel	73,565	4,754	4,861	121
Nashville-Davidson, TN . . . . .	Nashville	Davidson	72,713	4,951	3,390	132
Denver County, CO . . . . .	Denver	Denver	72,312	3,974	2,849	148
Guilford County Schools, NC . . . . .	Greensboro	Guilford	68,951	4,621	4,087	111

<sup>1</sup> Number of students receiving educational services from the school district. <sup>2</sup> Includes high school diploma recipients and other completers (e.g., certificates of attendance) but does not include high school equivalents (GEDs).

**Table 239. Public Elementary and Secondary School Enrollment by State: 1990 to 2006**

[In thousands (29,878 represents 29,878,000), except rate. As of fall. Includes unclassified students. Based on survey of state education agencies; see source for details]

State	Enrollment								Enrollment rate <sup>2</sup>		
	Prekindergarten through grade 8 <sup>1</sup>				Grades 9 through 12 <sup>1</sup>				1990	2000	2006
	1990	2000	2005	2006	1990	2000	2005	2006, est.			
<b>United States. . . . .</b>	<b>29,878</b>	<b>33,688</b>	<b>34,205</b>	<b>34,221</b>	<b>11,338</b>	<b>13,515</b>	<b>14,908</b>	<b>15,078</b>	<b>91.2</b>	<b>88.8</b>	<b>92.7</b>
Alabama . . . . .	527	539	529	529	195	201	212	215	93.2	89.5	91.3
Alaska . . . . .	85	94	91	90	29	39	42	42	97.4	93.4	99.4
Arizona . . . . .	479	641	740	758	161	237	355	307	93.3	88.6	93.1
Arkansas . . . . .	314	318	336	337	123	132	138	140	95.8	90.2	95.5
California . . . . .	3,615	4,408	4,466	4,410	1,336	1,733	1,971	1,997	92.6	90.7	94.9
Colorado . . . . .	420	517	550	559	154	208	230	235	94.6	89.7	95.8
Connecticut . . . . .	347	406	400	398	122	156	175	177	90.2	90.9	93.7
Delaware . . . . .	73	81	85	85	27	34	36	37	87.2	80.0	83.6
District of Columbia . . . . .	61	54	56	52	19	15	21	20	100.6	83.8	92.0
Florida . . . . .	1,370	1,760	1,873	1,867	492	675	802	805	92.6	89.9	92.2
Georgia . . . . .	849	1,060	1,145	1,167	303	385	453	463	93.7	91.4	92.8
Hawaii . . . . .	123	132	127	126	49	52	55	55	87.4	85.2	89.2
Idaho . . . . .	160	170	183	187	61	75	79	80	96.9	90.1	94.4
Illinois . . . . .	1,310	1,474	1,480	1,478	512	575	631	641	86.9	86.5	91.6
Indiana . . . . .	676	703	724	730	279	286	311	316	90.4	85.9	91.2
Iowa . . . . .	345	334	326	326	139	161	157	157	92.1	90.9	93.4
Kansas . . . . .	320	323	321	326	117	147	147	143	92.5	89.7	93.9
Kentucky . . . . .	459	471	487	487	177	194	192	196	90.5	91.3	94.3
Louisiana . . . . .	586	547	482	492	199	197	172	184	88.1	82.5	87.0
Maine . . . . .	155	146	133	132	60	61	62	62	96.5	89.8	91.4
Maryland . . . . .	527	609	589	579	188	244	271	273	89.1	85.0	85.5
Massachusetts . . . . .	604	703	675	671	230	273	297	298	88.8	88.3	91.0
Michigan . . . . .	1,145	1,222	1,191	1,163	440	498	551	552	90.3	89.4	93.2
Minnesota . . . . .	546	578	558	558	211	277	281	282	91.3	89.1	92.2
Mississippi . . . . .	372	364	358	356	131	134	137	139	91.3	87.3	90.0
Missouri . . . . .	588	645	635	634	228	268	283	286	86.5	86.3	88.9
Montana . . . . .	111	105	98	97	42	50	48	47	94.1	88.5	89.7
Nebraska . . . . .	198	195	195	196	76	91	92	92	88.7	85.9	90.9
Nevada . . . . .	150	251	296	303	51	90	116	121	98.6	92.3	94.0
New Hampshire . . . . .	126	147	139	136	46	61	67	67	89.1	88.9	90.1
New Jersey . . . . .	784	968	971	964	306	346	425	425	85.9	86.2	91.5
New Mexico . . . . .	208	225	230	230	94	95	97	98	94.4	84.9	92.3
New York . . . . .	1,828	2,029	1,909	1,888	770	853	906	922	86.6	83.6	85.4
North Carolina . . . . .	783	945	1,003	1,027	304	348	413	417	94.8	90.7	93.8
North Dakota . . . . .	85	72	66	64	33	37	33	32	92.6	90.2	92.7
Ohio . . . . .	1,258	1,294	1,261	1,253	514	541	578	583	88.0	86.1	90.2
Oklahoma . . . . .	425	445	457	460	154	178	178	179	95.1	95.1	100.6
Oregon . . . . .	340	379	380	381	132	167	173	182	90.6	87.5	90.1
Pennsylvania . . . . .	1,172	1,258	1,228	1,220	496	556	603	651	83.5	82.8	90.1
Rhode Island . . . . .	102	114	104	102	37	44	50	50	87.5	85.4	86.7
South Carolina . . . . .	452	493	498	497	170	184	204	206	93.9	90.8	92.8
South Dakota . . . . .	95	88	84	83	34	41	38	38	89.9	84.9	85.8
Tennessee . . . . .	598	668	677	692	226	241	277	286	93.5	88.7	92.6
Texas . . . . .	2,511	2,943	3,268	3,320	872	1,117	1,257	1,280	98.4	95.0	101.3
Utah . . . . .	325	333	358	371	122	148	151	152	97.8	94.2	95.3
Vermont . . . . .	71	70	65	64	25	32	32	32	94.3	89.9	94.3
Virginia . . . . .	728	816	841	842	270	329	372	379	94.2	89.6	93.6
Washington . . . . .	613	694	699	695	227	310	333	332	94.1	89.6	92.4
West Virginia . . . . .	224	201	197	198	98	85	84	84	95.7	95.6	99.7
Wisconsin . . . . .	566	595	584	585	232	285	291	292	86.1	85.6	90.2
Wyoming . . . . .	71	60	57	58	27	30	27	27	97.7	92.0	96.4

<sup>1</sup> Includes unclassified. <sup>2</sup> Percent of persons 5–17 years old. Based on enumerated resident population as of April 1, 1990 and estimated resident population as of July 1 for 2000 and 2006.

**Table 240. Public Schools Reporting Incidents of Crime by Incident Type and Selected School Characteristic: 2005 to 2006**

[For school year. Includes incidents that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Based on sample; see source for details]

School characteristic	Total number of schools	Percent of schools with—				Rate per 1,000 students			
		Violent incidents <sup>1</sup>	Serious violent incidents <sup>2</sup>	Theft <sup>3</sup>	Other incidents <sup>4</sup>	Violent incidents <sup>1</sup>	Serious violent incidents <sup>2</sup>	Theft <sup>3</sup>	Other incidents <sup>4</sup>
<b>All public schools . . . . .</b>	<b>83,200</b>	<b>78</b>	<b>17</b>	<b>46</b>	<b>68</b>	<b>31.2</b>	<b>1.2</b>	<b>5.1</b>	<b>9.6</b>
Level: <sup>5</sup>									
Primary . . . . .	48,600	67	11	28	55	25.2	0.9	1.6	4.7
Middle . . . . .	15,500	94	25	69	88	51.6	1.9	7.8	11.9
High school . . . . .	11,700	95	32	86	94	25.7	1.4	8.7	15.7
Combined . . . . .	7,400	84	17	55	75	29.2	1.1	7.0	12.8
Enrollment size:									
Less than 300 . . . . .	20,800	64	11	30	53	34.5	2.8	(S)	12.3
300 to 499 . . . . .	23,800	77	12	37	63	34.0	0.7	3.3	6.7
500 to 999 . . . . .	29,300	82	19	52	74	30.9	1.1	4.5	7.7
1,000 or more . . . . .	9,300	96	37	86	95	28.6	1.3	7.2	13.4
Percent minority enrollment: <sup>6</sup>									
Less than 5 percent . . . . .	16,600	72	13	43	62	26.9	0.9	4.8	8.6
5 to 20 percent . . . . .	20,600	74	16	43	63	22.9	0.9	5.2	9.3
20 to 50 percent . . . . .	18,600	80	17	48	71	28.4	1.4	5.5	9.6
50 percent or more . . . . .	25,600	83	22	48	72	39.9	1.5	4.8	10.1

S Figure does not meet publication standards. <sup>1</sup> Violent incidents include rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack with or without a weapon, and robbery with or without a weapon. <sup>2</sup> Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon. <sup>3</sup> Theft or larceny (taking things worth over \$10 without personal confrontation). Includes pocket picking, stealing purse or backpack (if left unattended or no force was used to take from owner), theft from motor vehicles, etc. <sup>4</sup> Other incidents include possession of a firearm or explosive device, possession of knife or sharp object, distribution of illegal drugs, possession or use of alcohol or illegal drugs, and vandalism. <sup>5</sup> Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combination of grades, including K–12 schools. <sup>6</sup> These estimates exclude data from Tennessee because schools in this state did not report estimates of student race.

Source: U.S. National Center for Education Statistics, *Crime, Violence, Discipline, and Safety in U.S. Public Schools 2005–06*, NCES 2007-361, September 2007.

**Table 241. Percent of Public Schools Reporting Selected Types of Disciplinary Problems Occurring at School by Selected School Characteristics: 2005 to 2006**

[In percent. For school year. "At school" includes activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Based on sample; see source for details]

School characteristic	Happens daily or at least once a day						Happens at all	
	Student racial tensions	Student bullying	Student sexual harassment of other students <sup>1</sup>	Student verbal abuse of teachers	Wide-spread disorder in classrooms	Student acts of disrespect for teachers	Undesirable gang activities <sup>2</sup>	Undesirable cult or extremist group activities <sup>3</sup>
<b>All public schools . . . . .</b>	<b>2.8</b>	<b>24.5</b>	<b>3.5</b>	<b>9.5</b>	<b>2.3</b>	<b>18.3</b>	<b>16.8</b>	<b>3.6</b>
Level: <sup>4</sup>								
Primary . . . . .	1.5	20.6	1.6	6.1	<sup>5</sup> 0.8	12.1	7.6	<sup>5</sup> 1.1
Middle . . . . .	6.0	43.0	8.6	16.0	5.2	30.5	31.5	5.0
High school . . . . .	5.0	22.3	6.2	17.3	4.8	30.4	38.7	11.0
Combined . . . . .	(S)	14.5	(S)	<sup>5</sup> 5.6	(S)	14.3	12.4	<sup>5</sup> 5.8
Enrollment size:								
Less than 300 . . . . .	(S)	19.4	<sup>5</sup> 2.3	5.9	<sup>5</sup> 1.5	12.1	7.5	<sup>5</sup> 2.4
300 to 499 . . . . .	2.5	21.9	2.4	8.3	<sup>5</sup> 1.6	14.2	9.4	<sup>5</sup> 2.3
500 to 999 . . . . .	3.2	28.5	4.1	9.5	2.7	20.7	18.9	2.9
1,000 or more . . . . .	6.4	29.9	7.4	20.4	4.9	34.8	50.9	12.1
Percent minority enrollment: <sup>6</sup>								
Less than 5 percent . . . . .	<sup>5</sup> 0.6	20.5	2.2	2.7	<sup>5</sup> 0.8	11.0	2.5	<sup>5</sup> 1.1
5 to 20 percent . . . . .	1.9	23.4	4.3	6.1	0.8	12.9	7.8	2.9
20 to 50 percent . . . . .	5.1	23.3	3.1	12.0	2.1	21.4	19.6	5.9
50 percent or more . . . . .	3.4	28.9	3.6	15.3	4.8	25.2	31.6	3.8

S Figure does not meet publication standards. <sup>1</sup> Sexual harassment includes "unsolicited, offensive behavior that inappropriately asserts sexuality over another person. This behavior may be verbal or nonverbal." <sup>2</sup> Gang includes an "ongoing loosely organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols, or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior." <sup>3</sup> Cult or extremist group includes "a group that espouses radical beliefs and practices, which may include a religious component, that are widely seen as threatening the basic values and cultural norms of society at large." <sup>4</sup> Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade level is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K-12 schools. <sup>5</sup> Interpret data with caution. <sup>6</sup> These estimates exclude data from Tennessee because schools in this state did not report estimates of student race.

Source: U.S. National Center for Education Statistics, *Crime, Violence, Discipline, and Safety in U.S. Public Schools 2005-06*, NCES 2007-361, September 2007.

**Table 242. Students Who Reported Carrying a Weapon: 1999 to 2007**

[In percent. For students in grades 9 to 12. Percentages are based on students who reported carrying a weapon at least one day during the previous thirty days. Weapons are such things as guns, knives, and clubs. Based on the Youth Risk Behavior Surveillance System. See source for details. See also <<http://www.cdc.gov/HealthyYouth/yrbs/index.htm>>]

Student Characteristic	Anywhere					On school property				
	1999	2001	2003	2005	2007	1999	2001	2003	2005	2007
<b>Total</b> . . . . .	<b>17.3</b>	<b>17.4</b>	<b>17.1</b>	<b>18.5</b>	<b>18.0</b>	<b>6.9</b>	<b>6.4</b>	<b>6.1</b>	<b>6.5</b>	<b>5.9</b>
Sex:										
Male . . . . .	28.6	29.3	26.9	29.8	28.5	11.0	10.2	8.9	10.2	9.0
Female . . . . .	6.0	6.2	6.7	7.1	7.5	2.8	2.9	3.1	2.6	2.7
Race/ethnicity:										
White, non-Hispanic . . . . .	16.4	17.9	16.7	18.7	18.2	6.4	6.1	5.5	6.1	5.3
Black, non-Hispanic . . . . .	17.2	15.2	17.3	16.4	17.2	5.0	6.3	6.9	5.1	6.0
Hispanic <sup>1</sup> . . . . .	18.7	16.5	16.5	19.0	18.5	7.9	6.4	6.0	8.2	7.3
Asian, non-Hispanic . . . . .	13.0	10.6	11.6	7.0	7.8	6.5	7.2	<sup>2</sup> 6.6	<sup>2</sup> 2.8	4.1
American Indian, non-Hispanic . . . . .	21.8	31.2	29.3	25.6	20.6	<sup>2</sup> 11.6	16.4	12.9	7.2	7.7
Pacific Islander, non-Hispanic . . . . .	25.3	17.4	<sup>2</sup> 16.3	<sup>2</sup> 20.0	25.5	9.3	<sup>2</sup> 10.0	<sup>2</sup> 4.9	<sup>2</sup> 15.4	<sup>2</sup> 9.5
More than one race . . . . .	22.2	25.2	29.8	26.7	19.0	11.4	13.2	<sup>2</sup> 13.3	11.9	5.0
Grade:										
9th . . . . .	17.6	19.8	18.0	19.9	20.1	7.2	6.7	5.3	6.4	6.0
10th . . . . .	18.7	16.7	15.9	19.4	18.8	6.6	6.7	6.0	6.9	5.8
11th . . . . .	16.1	16.8	18.2	17.1	16.7	7.0	6.1	6.6	5.9	5.5
12th . . . . .	15.9	15.1	15.5	16.9	15.5	6.2	6.1	6.4	6.7	6.0

<sup>1</sup> Persons of Hispanic origin may be any race. <sup>2</sup> Data should be interpreted with caution.

Source: U.S. Department of Education, National Center for Education Statistics and U.S. Department of Justice, Bureau of Justice Statistics, *Indicators of School Crime and Safety: 2008*, April 2009, NCES 2009-022. See also <<http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2009022>>.



**Table 243. Parent Participation in School-Related Activities by Selected School, Student, and Family Characteristics: 2007**

[In percent, except as noted (51,600 represents 51,600,000). For school year ending in 2007. Covers parents with children in kindergarten through grade 12. Homeschooled students are excluded]

Characteristic	Number of students in grades K through 12 (1,000)	Participation in school activities by parent or other household member				
		Attended a general school or PTO/PTA <sup>1</sup> meeting	Attended regularly scheduled parent-teacher conference	Attended a school or class event	Volunteered or served on school committee	Participated in school fundraising
<b>Total . . .<sup>2</sup></b>	<b>51,600</b>	<b>89</b>	<b>78</b>	<b>74</b>	<b>46</b>	<b>65</b>
School type:						
Public, assigned . . . . .	37,168	89	76	72	42	63
Public, chosen . . . . .	7,951	88	81	74	45	62
Private, religious . . . . .	4,560	96	86	86	73	85
Private, nonreligious . . . . .	1,438	97	90	86	68	72
School size: <sup>2</sup>						
Under 301 . . . . .	7,644	90	87	80	59	73
300–600 . . . . .	16,094	91	86	79	54	71
600–1,000 . . . . .	13,685	90	80	74	45	65
1,000 or more . . . . .	13,847	87	62	66	32	55
Students sex:						
Male . . . . .	26,875	89	79	71	45	65
Female . . . . .	24,725	90	77	78	48	66
Students race/ethnicity:						
White, non-Hispanic . . . . .	29,832	91	78	80	54	72
Black, non-Hispanic . . . . .	7,837	87	77	65	35	58
Hispanic . . . . .	9,767	87	80	65	32	51
Asian or Pacific Islander, non-Hispanic . . . . .	1,566	90	80	72	46	62
Other, non-Hispanic . . . . .	2,598	90	74	76	47	62
Students grade level: <sup>4</sup>						
K–2nd grade . . . . .	11,516	93	90	78	63	72
3rd–5th grade . . . . .	11,519	94	92	83	57	71
6th–8th grade . . . . .	12,058	91	76	72	38	63
9th–12th grade . . . . .	16,503	83	61	68	34	57
Parents highest education level:						
Less than high school . . . . .	3,504	75	70	48	20	34
High school graduate or equivalent . . . . .	11,070	84	74	65	33	55
Vocational/technical or some college . . . . .	14,844	89	77	72	42	67
Bachelors degree . . . . .	11,353	94	81	83	56	72
Graduate or professional school . . . . .	10,829	95	82	87	64	77
Parents language at home:						
Both/only parent(s) speak(s) English . . . . .	45,219	90	78	77	49	69
One of two parents speaks English . . . . .	1,022	82	75	63	42	54
No parent speaks English . . . . .	5,359	84	82	57	22	38

<sup>1</sup> Parent Teacher Organization (PTO) or Parent Teacher Association (PTA) meeting. <sup>2</sup> Variables for school characteristics (school type and school size) have a certain number of missing cases due to school nonreport; therefore, the number of students across the categories for each school variable does not sum to the total number of students. <sup>3</sup> Persons of Hispanic origin may be any race. <sup>4</sup> Students whose parents reported the students grade equivalent as ungraded were excluded from the analyses of grade level.

**Table 244. School Enrollment Below Postsecondary—Summary by Sex, Race, and Hispanic Origin: 2007**

[In thousands (58,011 represents 58,011,000), except percent and rate. As of October. Covers civilian noninstitutional population enrolled in nursery school through high school. Based on Current Population Survey, see text, Section 1 and Appendix III]

Characteristic	Total			Race and Hispanic origin				
	Number <sup>1</sup>	Male	Female	White <sup>2</sup>		Black <sup>2</sup>	Asian <sup>2</sup>	Hispanic <sup>3</sup>
				Total	Non-Hispanic			
<b>All students . . . . .</b>	<b>58,011</b>	<b>29,743</b>	<b>28,268</b>	<b>44,185</b>	<b>33,467</b>	<b>8,974</b>	<b>2,367</b>	<b>11,535</b>
Nursery . . . . .	4,628	2,335	2,293	3,545	2,711	700	171	905
Full day . . . . .	2,174	1,084	1,090	1,548	1,151	442	91	421
Part day . . . . .	2,454	1,251	1,203	1,998	1,560	259	80	484
Kindergarten . . . . .	4,132	2,181	1,951	3,223	2,279	605	137	990
Elementary . . . . .	32,169	16,456	15,713	24,431	18,306	4,926	1,421	6,582
High school . . . . .	17,082	8,771	8,311	12,986	10,171	2,743	638	3,058
Students in public schools . . . .	51,082	26,299	24,783	38,471	28,357	8,232	2,110	10,866
Nursery . . . . .	2,570	1,297	1,273	1,880	1,225	485	77	711
Full day . . . . .	1,234	641	593	854	536	288	38	336
Part day . . . . .	1,336	656	680	1,025	689	197	40	375
Kindergarten . . . . .	3,656	1,944	1,711	2,836	1,929	548	112	954
Elementary . . . . .	29,052	14,926	14,125	21,869	15,998	4,572	1,305	6,299
High school . . . . .	15,804	8,131	7,673	11,886	9,204	2,627	616	2,902
Population 15 to 17 years old . . .	12,321	6,308	6,013	9,443	7,528	1,927	439	2,060
Percent below modal grade <sup>4</sup> . .	30.0	33.7	26.2	28.3	26.8	39.2	24.2	34.0
Students, 10th to 12th grade . . . .	11,584	5,879	5,705	8,927	7,274	1,781	404	1,785
Annual dropout rate . . . . .	3.3	3.5	3.1	2.8	2.1	4.3	7.5	5.5
Population 18 to 24 years old . . . .	28,778	14,515	14,263	22,392	17,669	4,182	1,165	5,175
Percent dropouts . . . . .	10.2	11.6	8.8	10.0	6.0	10.2	7.4	25.3
Percent high school graduates . .	83.9	81.5	86.4	84.5	89.0	81.8	86.7	67.4
Percent enrolled in college . . . .	38.8	35.6	42.1	39.2	42.6	33.4	56.4	26.6

<sup>1</sup> Includes other races not shown separately. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 224.

<sup>3</sup> Persons of Hispanic origin may be any race. <sup>4</sup> The modal grade is the grade most common for a given age.

Source: U.S. Census Bureau, Current Population Survey, unpublished data; <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 245. Elementary and Secondary Schools—Teachers, Enrollment, and Pupil-Teacher Ratio: 1970 to 2007**

[In thousands (2,292 represents 2,292,000), except ratios. As of fall. Data are for full-time equivalent teachers. Based on surveys of state education agencies and private schools; see source for details]

Year	Teachers			Enrollment			Pupil-teacher ratio		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1970	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0
1975	2,453	2,198	255	49,819	44,819	5,000	20.3	20.4	19.6
1980	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7
1983	2,476	2,139	337	44,967	39,252	5,715	18.2	18.4	17.0
1984	2,508	2,168	340	44,908	39,208	5,700	17.9	18.1	16.8
1985	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2
1986	2,592	2,244	348	45,205	39,753	5,452	17.4	17.7	15.7
1987	2,631	2,279	352	45,487	40,008	5,479	17.3	17.6	15.6
1988	2,668	2,323	345	45,430	40,189	5,242	17.0	17.3	15.2
1989	2,713	2,357	356	45,741	40,543	5,198	17.0	17.2	15.7
1990	2,759	2,398	361	46,451	41,217	5,234	17.0	17.2	15.6
1991	2,797	2,432	365	47,728	42,047	5,681	17.1	17.3	15.6
1992	2,827	2,459	368	48,500	42,823	5,677	17.2	17.4	15.4
1993	2,874	2,504	370	49,133	43,465	5,668	17.1	17.4	15.3
1994 <sup>1</sup>	2,925	2,552	373	49,898	44,111	5,787	17.1	17.3	15.5
1995	2,974	2,598	376	50,759	44,840	5,918	17.1	17.3	15.7
1996	3,051	2,667	384	51,544	45,611	5,933	16.9	17.1	15.5
1997	3,138	2,746	391	52,071	46,127	5,944	16.6	16.8	15.2
1998 <sup>1</sup>	3,230	2,830	400	52,525	46,539	5,988	16.3	16.4	15.0
1999	3,319	2,911	408	52,876	46,857	6,018	15.9	16.1	14.7
2000 <sup>1</sup>	3,366	2,941	424	53,373	47,204	6,169	15.9	16.0	14.5
2001	3,440	3,000	441	53,992	47,672	6,320	15.7	15.9	14.3
2002 <sup>1</sup>	3,476	3,034	442	54,403	48,183	6,220	15.7	15.9	14.1
2003	3,490	3,049	441	54,639	48,540	6,099	15.7	15.9	13.8
2004 <sup>1</sup>	3,536	3,091	445	54,882	48,795	6,087	15.5	15.8	13.7
2005	3,593	3,143	450	55,187	49,113	6,073	15.4	15.6	13.5
2006 <sup>1</sup>	3,637	3,180	457	55,396	49,299	6,097	15.2	15.5	13.4
2007 <sup>2</sup>	3,665	3,205	460	55,579	49,470	6,110	15.2	15.4	13.3

<sup>1</sup> Private school numbers are estimated based on data from the Private School Universe Survey. <sup>2</sup> Projection.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual and *Projections of Educational Statistics*.

**Table 246. Public Elementary and Secondary School Teachers—Selected Characteristics: 2004 to 2005**

[For school year (449 represents 449,000). Based on the 2004–2005 Teacher Follow-up Survey, a component of the School and Staffing Survey, and subject to sampling error; for details, see also <<http://nces.ed.gov/surveys/sass/>>. Excludes prekindergarten teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30–39 years old	40–49 years old	Over 50 years old	Male	Female	White <sup>1</sup>	Black <sup>1</sup>	Hispanic <sup>2</sup>
<b>Total teachers</b> <sup>3</sup> . . . . .	<b>1,000 . . .</b>	<b>449</b>	<b>769</b>	<b>750</b>	<b>976</b>	<b>723</b>	<b>2,220</b>	<b>2,502</b>	<b>216</b>	<b>124</b>
Highest degree held:										
Bachelor's . . . . .	Percent . .	80.9	57.1	44.9	37.6	2.4	0.7	49.7	53.7	67.9
Master's . . . . .	Percent . .	17.7	38.8	48.8	49.4	51.8	50.9	43.2	38.7	22.1
Education specialist . . . . .	Percent . .	0.6	3.4	5.5	9.6	38.8	42.6	5.5	5.8	7.6
Doctorate . . . . .	Percent . .	(X)	0.3	0.5	1.3	6.5	5.3	0.6	1.2	0.2
Full-time teaching experience:										
Less than 3 years . . . . .	Percent . .	26.2	4.3	2.5	0.8	5.5	6.2	5.7	6.5	9.8
3 to 9 years . . . . .	Percent . .	73.3	56.7	19.3	8.8	35.9	33.1	31.9	47.3	40.0
10 to 20 years . . . . .	Percent . .	0.5	39.0	47.5	25.4	26.7	32.1	31.6	20.3	37.8
20 years or more . . . . .	Percent . .	(X)	(X)	30.7	65.0	31.9	28.6	30.9	26.0	12.4
Full-time teachers . . . . .	1,000 . . .	411	706	687	902	687	2,018	2,284	207	120
Earned income . . . . .	Dollars . .	37,510	43,288	48,392	54,577	50,823	46,328	47,710	45,981	45,941
Salary . . . . .	Dollars . .	37,093	42,607	47,662	53,590	49,207	45,865	46,864	45,672	45,646

X Not applicable. <sup>1</sup> Non-Hispanic. <sup>2</sup> People of Hispanic origin may be any race. <sup>3</sup> Includes teachers with no degrees and associate's degrees not shown separately.

Source: U.S. National Center for Education Statistics, "Teacher Followup Survey, 2004–05," unpublished data.

**Table 247. Public Elementary and Secondary Schools—Number and Average Salary of Classroom Teachers, 1990 to 2007, and by State, 2007**

[Estimates for school year ending in June of year shown (2,362 represents 2,362,000). Schools classified by type of organization rather than by grade-group; elementary includes kindergarten]

Year and state	Teachers <sup>1</sup> (1,000)			Avg. salary (\$1,000)			Year and state	Teachers <sup>1</sup> (1,000)			Avg. salary (\$1,000)			
	Total	Elementary	Secondary	All teachers	Elementary	Secondary		Total	Elementary	Secondary	All teachers	Elementary	Secondary	
1990 . . . .	2,362	1,390	972	31.4	30.8	32.0								
1995 . . . .	2,565	1,517	1,048	36.7	36.1	37.5	MD. . . . .	59.3	34.4	24.9	56.9	56.7	57.2	
1999 . . . .	2,818	1,669	1,149	40.5	40.2	41.2	MA. . . . .	73.2	29.2	44.0	58.3	58.3	58.3	
2000 . . . .	2,891	1,696	1,195	41.8	41.3	42.5	MI. . . . .	96.7	53.6	43.1	55.5	55.5	55.5	
2001 . . . .	2,947	1,735	1,213	43.4	42.9	44.1	MN. . . . .	52.8	26.8	26.0	49.7	49.7	49.7	
2002 . . . .	2,992	1,751	1,240	44.7	44.2	45.3	MS. . . . .	33.5	19.8	13.7	40.2	39.6	40.9	
2003 . . . .	3,020	1,769	1,251	45.7	45.4	46.1	MO. . . . .	67.6	34.5	33.1	41.8	41.8	41.7	
2004 . . . .	3,042	1,782	1,260	46.5	46.2	47.0	MT. . . . .	10.5	7.0	3.6	41.2	41.2	41.2	
2005 . . . .	3,072	1,799	1,273	47.5	47.1	47.7	NE. . . . .	21.3	13.6	7.7	42.0	42.0	42.0	
2006 . . . .	3,116	1,821	1,295	48.8	48.4	49.0	NV. . . . .	22.1	12.9	9.2	45.2	45.2	45.2	
<b>2007,</b>							NH. . . . .	15.8	10.9	4.9	46.5	46.5	46.5	
<b>U.S. . . .</b>	<b>3,158</b>	<b>1,886</b>	<b>1,272</b>	<b>50.8</b>	<b>50.7</b>	<b>50.8</b>	NJ. . . . .	112.3	74.5	37.8	59.6	58.7	61.2	
AL. . . . .	50.0	28.5	21.5	43.4	43.1	43.8	NM. . . . .	21.7	14.8	6.9	42.8	42.6	43.1	
AK. . . . .	8.0	5.3	2.7	54.7	54.7	54.7	NY. . . . .	207.7	102.9	104.8	59.6	59.6	59.6	
AZ. . . . .	52.7	37.5	15.3	44.7	43.5	47.7	NC. . . . .	95.5	71.8	23.7	46.1	46.1	46.1	
AR. . . . .	34.1	16.6	17.5	44.2	44.2	44.2	ND. . . . .	7.6	5.1	2.4	38.8	39.1	38.1	
CA. . . . .	304.2	222.9	81.3	63.6	63.6	63.6	OH. . . . .	119.3	81.2	38.0	51.9	51.9	51.9	
CO. . . . .	47.0	24.0	23.0	45.8	45.5	46.1	OK. . . . .	42.2	21.2	21.0	42.4	41.6	43.2	
CT. . . . .	42.5	29.0	13.5	60.8	60.8	60.8	OR. . . . .	29.3	18.9	10.4	50.9	50.7	51.3	
DE. . . . .	8.0	4.0	4.1	54.7	54.9	54.5	PA. . . . .	123.2	60.1	63.0	55.0	55.0	55.0	
DC. . . . .	5.5	3.6	1.9	59.0	59.0	59.0	RI. . . . .	14.9	9.3	5.6	56.0	56.0	56.0	
FL. . . . .	167.8	85.2	82.6	45.3	45.3	45.3	SC. . . . .	48.2	33.6	14.7	43.9	42.2	43.0	
GA. . . . .	112.9	68.4	44.5	49.9	49.4	50.7	SD. . . . .	9.0	6.3	2.7	35.4	35.5	35.2	
HI. . . . .	11.5	6.1	5.3	51.9	51.9	51.9	TN. . . . .	61.9	43.6	18.3	43.8	43.2	44.7	
ID. . . . .	14.8	7.7	7.1	42.8	42.8	42.8	TX. . . . .	311.7	159.9	151.8	44.9	44.5	45.4	
IL. . . . .	131.9	89.8	42.2	58.2	55.8	64.1	UT. . . . .	23.0	12.4	10.6	41.2	41.2	41.2	
IN. . . . .	61.2	32.8	28.4	47.8	49.1	47.7	VT. . . . .	9.0	4.6	4.4	45.3	45.3	45.3	
IA. . . . .	35.4	23.3	12.1	43.1	43.3	42.8	VA. . . . .	102.1	59.8	42.3	45.5	45.3	45.9	
KS. . . . .	34.4	16.9	17.4	43.4	43.4	43.4	WA. . . . .	54.0	29.5	24.4	47.9	47.9	47.8	
KY. . . . .	42.0	29.8	12.2	43.6	43.4	44.2	WV. . . . .	19.9	14.2	5.7	40.5	40.4	41.0	
LA. . . . .	46.4	32.7	13.7	42.8	42.8	42.8	WI. . . . .	59.3	40.6	18.7	47.9	48.0	47.7	
ME. . . . .	16.6	11.2	5.5	42.1	42.1	42.1	WY. . . . .	6.5	3.3	3.2	50.7	50.4	51.0	

<sup>1</sup> Full-time equivalent.

**Table 248. Teacher Stayers, Movers, and Leavers by Sector: 1988 to 1989 and 2004 to 2005**

[2,386.5 represents 2,386,500. Data compare the teaching status of teacher between one school year and the prior year. Stayers are teachers who were teaching in the same school in both years. Movers are teachers who were still teaching in the current school year but in a different school. Leavers are teachers who left the teaching profession. Based on the School and Staffing Survey; see source for details]

Characteristic	Public				Private			
	Total <sup>1</sup>	Stayers	Movers	Leavers	Total <sup>1</sup>	Stayers	Movers	Leavers
<b>NUMBER (1,000)</b>								
1988-89 . . . . .	2,386.5	2,065.8	188.4	132.3	311.9	242.5	29.7	39.7
2004-05 . . . . .	3,214.9	2,684.2	261.1	269.6	465.3	374.6	27.6	63.1
<b>PERCENT DISTRIBUTION</b>								
Total, 2004-05 . . . . .	100.0	83.5	8.1	8.4	100.0	80.5	5.9	13.6
<b>Age:</b>								
Less than 30 years old . . . . .	100.0	76.3	14.7	9.0	100.0	68.1	11.8	20.1
30 to 39 years old . . . . .	100.0	84.2	9.0	6.8	100.0	80.6	5.2	14.2
40 to 49 years old . . . . .	100.0	87.6	7.1	5.3	100.0	84.3	5.0	10.7
50 years old or more . . . . .	100.0	83.7	4.5	11.8	100.0	84.7	3.8	<sup>2</sup> 11.5
<b>Sex:</b>								
Male . . . . .	100.0	83.9	8.3	7.7	100.0	80.5	5.2	14.2
Female . . . . .	100.0	83.4	8.1	8.6	100.0	80.5	6.1	13.4
<b>Race/ethnicity:</b>								
White, non-Hispanic . . . . .	100.0	83.9	7.9	8.2	100.0	81.3	5.7	13.0
Black, non-Hispanic . . . . .	100.0	79.3	9.7	11.0	100.0	67.8	9.2	<sup>2</sup> 23.0
Hispanic, single or more than one race . . . . .	100.0	80.6	10.1	9.3	100.0	70.3	7.6	22.1
Asian, Native Hawaiian, or Other Pacific Islander, non-Hispanic . . . . .	100.0	81.8	7.9	<sup>2</sup> 10.3	100.0	89.7	2.7	7.6
American Indian/Alaska Native, non-Hispanic . . . . .	100.0	93.1	5.0	<sup>2</sup> 1.9	100.0	65.5	<sup>2</sup> 18.5	<sup>2</sup> 16.0
More than one race, non-Hispanic . . . . .	100.0	88.1	6.6	<sup>2</sup> 5.3	100.0	65.8	<sup>2</sup> 13.4	<sup>2</sup> 20.8
<b>Full-time teaching experience:</b>								
No full-time teaching experience . . . . .	100.0	63.3	17.1	19.6	100.0	73.6	4.0	22.3
1 to 3 years' experience . . . . .	100.0	77.1	14.8	8.1	100.0	71.0	10.1	18.9
4 to 9 years' experience . . . . .	100.0	82.7	9.4	7.9	100.0	77.2	6.7	16.1
10 to 19 years' experience . . . . .	100.0	88.2	6.3	5.5	100.0	88.3	3.8	7.8
20 years or more experience . . . . .	100.0	84.9	3.9	11.2	100.0	89.7	3.3	7.0
<b>Main assignment field:</b>								
Early childhood/general elementary . . . . .	100.0	84.5	7.4	8.1	100.0	81.1	6.8	12.2
Special education . . . . .	100.0	78.9	11.1	10.0	100.0	72.2	<sup>2</sup> 7.4	20.4
Arts/music . . . . .	100.0	84.7	9.3	6.0	100.0	77.6	4.4	18.0
English/language arts . . . . .	100.0	83.2	9.0	7.8	100.0	81.1	5.6	13.3
Mathematics . . . . .	100.0	84.6	8.6	6.8	100.0	83.8	5.4	10.7
Natural sciences . . . . .	100.0	88.5	5.6	5.9	100.0	84.0	5.9	10.1
Social sciences . . . . .	100.0	85.6	6.0	8.4	100.0	81.8	4.8	13.4
Other . . . . .	100.0	81.3	8.0	10.7	100.0	79.2	5.3	15.5

<sup>1</sup> Total teachers prior school year. <sup>2</sup> Interpret data with caution. The standard error for this estimate is equal to 50 percent.

**Table 249. Public and Private School Teachers Who Moved to a Different School or Left Teaching by Reason: 2004 to 2005**

[In percent. Movers are teachers who were still teaching in the current school year but had moved to a different school after the 2003–04 school year. Leavers are teachers who left the teaching profession after the 2003–04 school year. Based on the School and Staffing Survey; see source for details]

Reason for moving	Movers		Reason for leaving	Leavers	
	Public	Private		Public	Private
New school is closer to home . . . . .	26.2	22.8	Changed residence . . . . .	11.2	17.4
Better safety and benefits . . . . .	16.5	46.4	Pregnancy or child rearing . . . . .	18.7	24.6
Higher job security . . . . .	19.1	33.4	Health . . . . .	11.8	13.2
Opportunity for a better teaching assignment. . . . .	38.1	33.1	Retirement . . . . .	31.4	10.2
Dissatisfaction with workplace conditions at previous school . . . . .	32.7	21.4	School staffing action <sup>1</sup> . . . . .	14.6	17.7
Dissatisfaction with support from administrators at previous school. . . . .	37.2	27.0	Better salary or benefits . . . . .	14.2	21.8
Dissatisfaction with changes in job description or responsibilities . . . . .	18.3	17.5	To pursue a position other than that of a K–12 teacher . . . . .	25.3	29.5
Laid off or involuntarily transferred. . . . .	18.7	19.2	To take courses to improve career opportunities within the field of education . . . . .	8.9	9.8
Did not have enough autonomy over classroom at previous school . . . . .	10.4	7.6	To take courses to improve career opportunities outside the field of education. . . . .	5.3	7.3
Dissatisfaction with opportunities for professional development at previous school . . . . .	12.8	19.7	Dissatisfied with teaching as a career . . . . .	14.6	10.8
Other dissatisfaction with previous school. . . . .	31.2	29.7	Dissatisfied with previous school or teaching assignment. . . . .	16.0	18.1
			Other family or personal reasons . . . . .	20.4	30.6

<sup>1</sup> For example reduction in force, lay-off, school closing, school reorganization, reassignment.

Source: U.S. National Center for Education Statistics, *Teacher Attrition and Mobility: Results for the 2004–05 Teacher Follow-up Survey*, NCES 2007-307, January 2007.

**Table 250. Average Salary and Wages Paid in Public School Systems: 1985 to 2008**

[In dollars. For school year ending in year shown. Data reported by a stratified sample of school systems enrolling 300 or more pupils. Data represent unweighted means of average salaries paid school personnel reported by each school system]

Position	1985	1990	1995	2000	2004	2005	2006	2007	2008
<b>ANNUAL SALARY</b>									
Central-office administrators:									
Superintendent (contract salary) . . . . .	56,954	75,425	90,198	112,158	125,609	128,770	134,436	141,191	148,387
Deputy/assoc. superintendent . . . . .	52,877	69,623	81,266	97,251	113,790	116,186	122,078	128,307	134,245
Assistant superintendent . . . . .	48,003	62,698	75,236	88,913	100,808	103,212	106,492	111,963	116,833
Administrators for—									
Finance and business . . . . .	40,344	52,354	61,323	73,499	82,269	83,678	86,390	91,718	96,490
Instructional services . . . . .	43,452	56,359	66,767	79,023	84,866	88,950	91,094	95,025	99,748
Public relations/information . . . . .	35,287	44,926	53,263	60,655	70,291	70,502	72,378	77,121	80,534
Staff personnel services . . . . .	44,182	56,344	65,819	76,608	86,333	86,966	90,097	94,761	98,190
Technology . . . . .	(X)	(X)	(X)	(X)	76,139	76,308	78,249	81,809	86,085
Subject area supervisors . . . . .	34,422	45,929	54,534	63,103	67,098	68,714	71,984	75,982	78,309
School building administrators:									
Principals:									
Elementary . . . . .	36,452	48,431	58,589	69,407	75,144	76,182	79,496	82,414	85,907
Junior high/middle . . . . .	39,650	52,163	62,311	73,877	80,060	81,514	84,685	87,866	91,334
Senior high . . . . .	42,094	55,722	66,596	79,839	86,160	86,938	90,260	92,965	97,486
Assistant principals:									
Elementary . . . . .	30,496	40,916	48,491	56,419	62,213	63,140	65,770	67,735	71,192
Junior high/middle . . . . .	33,793	44,570	52,942	60,842	66,360	67,600	70,268	73,020	76,053
Senior high . . . . .	35,491	46,486	55,556	64,811	70,495	71,401	73,622	75,121	79,391
Classroom teachers . . . . .	23,587	31,278	37,264	42,213	45,646	45,884	48,160	49,294	51,329
Auxiliary professional personnel:									
Counselors . . . . .	27,593	35,979	42,486	48,195	52,303	52,500	53,744	55,930	57,618
Librarians . . . . .	24,981	33,469	40,418	46,732	50,403	50,720	53,331	54,881	56,933
School nurses . . . . .	19,944	26,090	31,066	35,540	40,201	40,520	41,746	43,277	46,025
Secretarial/clerical personnel:									
Central office:									
Secretaries . . . . .	15,343	20,238	23,935	28,405	31,830	32,716	34,132	35,629	36,657
Accounting/payroll clerks . . . . .	15,421	20,088	24,042	28,498	32,632	33,217	34,812	35,991	37,732
Typists/data entry clerks . . . . .	12,481	16,125	18,674	22,853	25,318	26,214	26,899	28,940	30,072
School building level:									
Secretaries . . . . .	12,504	16,184	19,170	22,630	24,964	25,381	26,396	27,398	28,810
Library clerks . . . . .	9,911	12,152	14,381	16,509	18,427	18,443	19,125	19,806	21,004
<b>HOURLY WAGE RATE</b>									
Other support personnel:									
Teacher aides:									
Instructional . . . . .	5.89	7.43	8.77	10.00	11.22	11.35	11.77	12.32	12.86
Noninstructional . . . . .	5.60	7.08	8.29	9.77	11.08	11.23	11.75	12.19	12.70
Custodians . . . . .	6.90	8.54	10.05	11.35	12.47	12.61	13.20	13.78	14.19
Cafeteria workers . . . . .	5.42	6.77	7.89	9.02	10.18	10.33	10.70	11.16	11.60
Bus drivers . . . . .	7.27	9.21	10.69	12.48	13.79	14.18	14.81	15.48	16.56

X Not applicable.

Source: Educational Research Service, Arlington, VA, *National Survey of Salaries and Wages in Public Schools*, annual. (All rights reserved. Copyright.)



# Table 251. Public School Employment: 1990 and 2006

[In thousands (3,181 represents 3,181,000). Covers all public elementary-secondary school districts with 100 or more full-time employees]

Occupation	1990					2006 <sup>1</sup>				
	Total	Male	Female	White <sup>2</sup>	Black <sup>2</sup>	Total	Male	Female	White <sup>2</sup>	Black <sup>2</sup>
<b>All occupations</b> . . . . .	<b>3,181</b>	<b>914</b>	<b>2,267</b>	<b>2,502</b>	<b>463</b>	<b>4,615</b>	<b>1,179</b>	<b>3,436</b>	<b>3,476</b>	<b>606</b>
Officials, administrators . . . . .	43	28	15	37	4	64	30	34	51	7
Principals and assistant principals . . . . .	90	56	34	70	13	125	57	68	91	22
Classroom teachers <sup>3</sup> . . . . .	1,746	468	1,278	1,469	192	2,534	611	1,923	2,070	239
Elementary schools . . . . .	875	128	747	722	103	1,272	170	1,102	1,031	111
Secondary schools . . . . .	662	304	358	570	66	957	379	578	791	91
Other professional staff . . . . .	227	58	170	187	30	383	76	308	305	47
Teachers' aides <sup>4</sup> . . . . .	324	54	270	208	69	483	60	423	313	92
Clerical, secretarial staff . . . . .	226	5	221	181	24	300	10	290	214	35
Service workers <sup>5</sup> . . . . .	524	245	279	348	129	726	335	391	431	164

<sup>1</sup> Excludes HI state. <sup>2</sup> Excludes individuals of Hispanic origin. <sup>3</sup> Includes other classroom teachers not shown separately. <sup>4</sup> Includes technicians. <sup>5</sup> Includes craftworkers and laborers.

Source: U.S. Equal Employment Opportunity Commission, *Elementary-Secondary Staff Information (EEO-5)*, biennial.

**Table 252. Public Elementary and Secondary School Finances by Enrollment-Size Group: 2005 to 2006**

[In millions of dollars (521,116 represents \$521,116,000,000). Data are based on annual survey. For details, see source. See also Appendix III]

Item	All school systems	School systems with enrollment of—						
		50,000 or more	25,000 to 49,999	15,000 to 24,999	7,500 to 14,999	5,000 to 7,499	3,000 to 4,999	Under 3,000
<b>TOTAL AMOUNT</b>								
General revenue	521,116	108,839	64,508	48,670	72,956	47,420	60,765	117,958
From federal sources	47,101	11,601	6,174	4,181	5,973	3,299	4,403	11,470
Through state	43,529	10,964	5,837	3,943	5,455	3,046	4,124	10,159
Child nutrition programs	8,913	2,242	1,265	934	1,211	693	904	1,665
Direct	3,572	637	336	238	518	253	278	1,312
From state sources <sup>1</sup>	242,785	48,544	31,212	25,025	34,957	20,926	26,590	55,532
General formula assistance	163,966	29,831	21,158	17,510	24,352	14,299	18,046	38,771
Compensatory programs	5,873	1,137	1,490	675	818	570	459	725
Special education	15,248	3,794	1,640	1,193	1,886	1,235	1,691	3,807
From local sources	231,230	48,694	27,122	19,464	32,027	23,196	29,773	50,955
Taxes	153,671	25,109	17,845	13,456	22,804	16,800	21,404	36,254
Contributions from parent government	39,189	16,726	9,323	2,391	4,181	3,193	4,079	4,696
From other local governments	5,297	567	772	331	479	433	714	2,000
Current charges	13,737	2,171	1,601	1,292	2,037	1,272	1,648	3,717
School lunch	6,769	977	798	700	1,066	711	904	1,613
Other	19,337	4,121	2,982	1,994	2,525	1,498	1,927	4,289
General expenditure	526,649	111,992	65,993	50,060	73,612	47,654	59,912	117,426
Current spending	451,488	93,831	54,925	42,076	63,200	41,350	52,377	103,729
By function: Instruction	271,843	58,082	33,008	25,368	38,253	25,156	31,655	60,321
Support services	156,003	30,680	18,981	14,346	21,672	14,218	18,143	37,964
Other current spending	23,642	5,069	2,936	2,362	3,274	1,976	2,580	5,444
By object:								
Total salaries and wages	272,654	56,693	34,055	26,216	38,832	25,197	31,637	60,025
Total employee benefits	88,151	17,981	10,059	8,355	12,760	8,384	10,597	20,015
Other	90,683	19,158	10,811	7,505	11,608	7,769	10,144	23,688
Capital outlay	58,809	14,736	8,919	6,548	7,967	4,690	5,648	10,301
Interest on debt	13,752	3,124	1,995	1,352	1,959	1,221	1,573	2,529
Payments to other governments	2,600	301	154	85	486	393	313	867
Debt outstanding	322,725	73,690	42,808	32,278	45,929	29,413	38,048	60,559
Long-term	312,753	69,555	42,282	31,759	44,723	28,769	37,080	58,586
Short-term	9,972	4,135	526	519	1,206	644	968	1,974
Long-term debt issued	52,171	12,900	7,024	6,045	7,307	4,792	5,500	8,604
Long-term debt retired	27,194	4,511	3,245	2,506	4,267	2,879	3,600	6,187
<b>PER PUPIL AMOUNTS</b>								
Fall enrollment (1,000)	48,381	9,957	6,456	5,043	7,059	4,369	5,542	9,956
General revenue	10,771	10,931	9,992	9,650	10,335	10,855	10,965	11,848
From federal sources	974	1,165	956	829	846	755	794	1,152
From state sources <sup>1</sup>	5,018	4,876	4,835	4,962	4,952	4,790	4,798	5,578
General formula assistance	3,389	2,996	3,277	3,472	3,450	3,273	3,257	3,894
Special education	315	381	254	237	267	283	305	382
From local sources <sup>1</sup>	4,779	4,891	4,201	3,859	4,537	5,310	5,373	5,118
Taxes	3,176	2,522	2,764	2,668	3,231	3,845	3,863	3,642
Contributions from parent government	810	1,680	608	474	592	731	736	472
Current charges	284	218	248	256	289	291	297	373
School lunch	140	98	124	139	151	163	163	162
General expenditure <sup>1</sup>	10,692	11,003	10,044	9,769	10,263	10,724	10,631	11,592
Current spending	9,138	9,179	8,329	8,186	8,788	9,281	9,271	10,217
By function: Instruction	5,543	5,726	5,041	4,987	5,360	5,667	5,631	5,994
Support services	3,225	3,081	2,940	2,845	3,070	3,254	3,274	3,813
By object:								
Total salaries and wages	5,636	5,694	5,275	5,198	5,501	5,768	5,709	6,029
Total employee benefits	1,822	1,806	1,558	1,657	1,808	1,919	1,912	2,010
Capital outlay	1,216	1,480	1,382	1,298	1,129	1,074	1,019	1,035
Interest on debt	284	314	309	268	278	279	284	254
Debt outstanding	6,671	7,401	6,631	6,400	6,506	6,733	6,866	6,083
Long-term	6,464	6,986	6,550	6,297	6,336	6,585	6,691	5,885

<sup>1</sup> Includes other sources not shown separately.



**Table 254. Computers for Student Instruction in Elementary and Secondary Schools: 2005 to 2006**

[54,848 represents 54,848,000. Market Data Retrieval collects student use computer information in elementary and secondary schools nationwide through a comprehensive annual technology survey that utilizes mail, telephone, and Internet data methods]

Level	Total schools	Total enrollment (1,000)	Number of computers <sup>1</sup> (1,000)	Students per computer	Schools with a wireless network (percent)	Schools with distance learning programs for students (percent) <sup>2</sup>	Schools with laptop computers (percent) <sup>3</sup>	Schools with high speed Internet access (percent) <sup>4</sup>	Schools with video-streaming (percent)
<b>U.S. total . . . . .</b>	<b>114,749</b>	<b>54,848</b>	<b>14,165</b>	<b>3.9</b>	<b>54.2</b>	<b>19.1</b>	<b>59.7</b>	<b>84.3</b>	<b>43.4</b>
Public schools, total . . . . .	91,977	49,567	12,914	3.8	54.4	20.3	60.0	85.7	45.0
Elementary . . . . .	53,245	23,805	5,612	4.2	49.1	11.2	55.4	85.0	41.3
Middle/junior high . . . . .	14,310	9,376	2,503	3.7	61.6	15.6	66.2	85.8	53.2
Senior high . . . . .	17,282	14,028	4,067	3.4	64.0	43.8	67.9	87.5	50.4
K to 12/other . . . . .	7,140	2,358	733	3.2	54.7	43.2	61.7	85.9	41.0
Catholic schools, total . . . . .	7,673	2,481	554	4.5	51.0	7.1	60.3	74.0	29.7
Elementary . . . . .	6,326	1,797	358	5.0	46.5	3.8	57.9	71.6	27.3
Secondary . . . . .	1,179	621	179	3.5	67.7	20.8	70.0	83.8	38.8
K to 12/other . . . . .	168	63	17	3.8	73.1	7.7	65.4	73.1	38.5
Other private schools, total . . . . .	15,099	2,800	697	4.0	52.1	6.5	50.1	66.4	24.1
Elementary . . . . .	7,426	1,171	283	4.1	52.9	2.0	51.4	67.6	26.5
Secondary . . . . .	1,274	265	77	3.4	67.5	18.1	54.2	68.7	24.1
K to 12/other . . . . .	6,399	1,363	338	4.0	47.1	9.5	47.4	64.2	20.8

<sup>1</sup> Includes estimates for schools not reporting number of computers. <sup>2</sup> Distance learning programs as determined by respondents. <sup>3</sup> For student instruction. <sup>4</sup> Statistics based on responses to those indicating type of Internet connection. High speed includes Internet connection types: T1, T3, and cable modem.

Source: Market Data Retrieval, Shelton, CT, unpublished data (copyright).

**Table 255. Private Schools: 2007 to 2008**

[4,997 represents 4,997,000. Based on the Private School Survey, conducted every 2 years; see source for details. For composition of regions, see map, inside front cover]

Characteristic	Schools				Students (1,000)				Teachers (1,000) <sup>1</sup>			
	Number	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined
<b>Total . . . . .</b>	<b>28,218</b>	<b>16,348</b>	<b>2,932</b>	<b>8,938</b>	<b>4,997</b>	<b>2,438</b>	<b>827</b>	<b>1,732</b>	<b>442</b>	<b>193</b>	<b>69</b>	<b>180</b>
School type:												
Catholic . . . . .	7,401	5,966	1,093	342	2,154	1,452	595	107	146	94	42	9
Parochial . . . . .	3,363	3,126	161	76	873	786	63	24	56	50	5	2
Diocesan . . . . .	3,064	2,470	501	93	905	598	281	26	61	39	19	2
Private . . . . .	973	370	431	172	377	68	252	57	30	6	18	5
Other religious . . . . .	13,955	7,166	836	5,952	1,909	695	128	1,087	180	64	13	103
Conservative												
Christian . . . . .	4,907	1,692	176	3,040	770	196	26	548	68	17	2	49
Affiliated . . . . .	2,539	1,602	238	699	449	202	43	204	45	20	5	20
Unaffiliated . . . . .	6,508	3,873	422	2,213	690	298	58	334	67	27	6	34
Nonsectarian . . . . .	6,863	3,216	1,003	2,645	934	291	104	539	116	35	14	67
Regular . . . . .	2,879	1,447	377	1,055	632	168	68	396	73	19	9	46
Special emphasis . . . . .	2,457	1,545	371	541	195	109	23	63	24	14	3	7
Special education . . . . .	1,527	224	254	1,049	106	13	13	80	19	2	2	14
Program emphasis:												
Regular elem/sec . . . . .	22,905	14,040	2,151	6,714	4,589	2,282	775	1,532	388	173	63	152
Montessori . . . . .	1,345	1,179	(B)	160	87	72	(B)	14	11	9	(B)	1
Special program emphasis . . . . .	863	476	99	288	119	51	14	54	14	6	2	6
Special education . . . . .	1,738	271	272	1,196	117	15	14	88	21	3	2	16
Vocational/tech . . . . .	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
Alternative . . . . .	1,210	256	401	554	76	11	23	42	8	1	2	5
Early childhood . . . . .	152	126	(X)	(B)	7	6	(X)	(B)	1	(Z)	(B)	(B)
Size:												
Less than 50 . . . . .	8,944	5,048	842	3,053	228	131	19	78	35	17	4	14
50 to 149 . . . . .	8,421	5,053	655	2,714	777	477	62	238	88	49	8	31
150 to 299 . . . . .	5,964	4,087	458	1,420	1,269	863	100	306	105	64	10	31
300 to 499 . . . . .	2,800	1,629	383	788	1,078	626	149	303	85	42	13	29
500 to 749 . . . . .	1,237	456	289	491	746	269	177	300	58	16	13	28
750 or more . . . . .	853	75	304	473	900	72	320	508	71	5	21	46
Region:												
Northeast . . . . .	6,531	3,776	965	1,790	1,202	594	277	332	115	48	25	42
Midwest . . . . .	7,070	4,979	649	1,442	1,176	731	223	222	92	53	17	22
South . . . . .	8,902	4,247	643	4,012	1,653	613	165	875	156	54	14	88
West . . . . .	5,716	3,346	675	1,695	966	501	162	304	80	38	13	29

B Does not meet standard of reliability or precision. X Not applicable. Z Less than 500. <sup>1</sup> Full-time equivalents.

Source: U.S. National Center for Education Statistics, Private School Universe Survey, 2007–2008; <<http://nces.ed.gov/surveys/pss/>>.

**Table 256. Percentage of Students Participating in After-School Activities by School Activity and Student Characteristics: 2005**

[Estimates include all students in kindergarten through eighth grade, not older than 15 years, not homeschooled, participating in weekly after-school activity. Students could participate in multiple activities and are not limited to students who have activities for supervision, therefore percentages may sum to more than 100. Includes participation in school-based or center-based after-school programs and participation in after-school activities that were not part of school- or center-based programs]

Characteristic	Number of students (1,000)	After-school activities						
		Sports	Religious activities or instruction	Arts (e.g., music, dance, painting)	Scouts	Volunteer work or community service	Academic activities (e.g., tutoring, math lab)	Clubs (e.g., year-book, debate club)
<b>Total</b> . . . . .	<b>14,282</b>	<b>73</b>	<b>46</b>	<b>42</b>	<b>22</b>	<b>19</b>	<b>16</b>	<b>13</b>
<b>GRADE</b>								
K to 2. . . . .	3,932	72	41	42	26	7	8	5
3 to 5. . . . .	5,125	73	45	43	29	16	17	12
6 to 8. . . . .	5,225	74	51	42	13	32	21	20
<b>SEX</b>								
Male . . . . .	7,150	81	44	30	21	17	17	11
Female. . . . .	7,131	65	48	55	23	21	15	15
<b>RACE/ETHNICITY</b>								
White, non-Hispanic . . . . .	9,927	75	47	44	25	20	14	14
Black, non-Hispanic . . . . .	1,549	59	53	33	14	19	29	9
Hispanic <sup>1</sup> . . . . .	1,627	77	40	36	14	15	16	10
Asian or Pacific Islander, non-Hispanic. . . . .	334	67	29	53	15	16	29	20
Other race, non-Hispanic <sup>2</sup> . . . . .	844	66	45	53	25	21	15	12
<b>HOUSEHOLD INCOME</b>								
\$25,000 or less . . . . .	1,819	63	49	35	16	16	19	10
\$25,001 to \$50,000 . . . . .	2,794	62	49	37	21	21	18	13
\$50,001 to \$75,000 . . . . .	3,450	74	47	41	26	17	15	12
\$75,001 to \$100,000. . . . .	2,327	77	45	45	26	21	16	15
\$100,001 or more. . . . .	3,892	82	43	49	21	19	14	14

<sup>1</sup> Persons of Hispanic origin may be any race. <sup>2</sup> "Other race, non-Hispanic" includes children who were multiracial and not of Hispanic ethnicity, or who were American Indian or Alaska Native, or were not Hispanic, White, Black, Asian, or Pacific Islander.

Source: U.S. National Center for Education Statistics, After-School Programs and Activities Survey of the 2006 National Household Education Surveys Program (ASPA-NHES: 2005); <[http://nces.ed.gov/pubs2006/afterschool/tables/table\\_13.asp?referrer=report](http://nces.ed.gov/pubs2006/afterschool/tables/table_13.asp?referrer=report)>.

**Table 257. Percentage of Students Participating in Weekly Nonparental After-School Care Arrangements by Activities, Arrangement Type, and Student Characteristics: 2005**

[Estimates include all students in kindergarten through eighth grade, not older than 15 years, not homeschooled, participating in at least one weekly after-school care arrangement. Students could participate in multiple activities and are not limited to students who have activities for supervision, therefore percentages may sum to more than 100]

Characteristic	Number of students (1,000)	After-school activities						
		Home-work, educational activities, reading, writing	Computers	Arts (perform or study music, crafts, drama)	Chores, work	Outdoor play, sports	Indoor play	Television, videos, video games, listen to music
<b>Total</b> . . . . .	<b>16,005</b>	<b>77</b>	<b>18</b>	<b>24</b>	<b>9</b>	<b>43</b>	<b>30</b>	<b>42</b>
<b>ARRANGEMENT TYPE</b> <sup>1</sup>								
Relative . . . . .	5,274	81	14	12	9	37	26	61
Nonrelative . . . . .	1,962	71	2	16	5	52	42	37
School- or center-based . . . . .	7,065	70	17	38	2	46	32	11
Self-care . . . . .	4,267	76	20	10	19	26	13	22
<b>GRADE</b>								
K to 2 . . . . .	4,839	68	14	32	4	49	43	39
3 to 5 . . . . .	5,364	83	18	25	7	48	33	37
6 to 8 . . . . .	5,802	80	21	18	14	35	17	50
<b>SEX</b>								
Male . . . . .	8,599	75	17	19	8	50	31	45
Female . . . . .	7,406	80	18	31	10	36	29	39
<b>RACE/ETHNICITY</b>								
White, non-Hispanic . . . . .	8,130	73	17	25	8	46	32	42
Black, non-Hispanic . . . . .	3,324	86	21	20	10	40	28	42
Hispanic <sup>2</sup> . . . . .	3,060	81	16	25	8	43	31	43
Asian or Pacific Islander, non-Hispanic . . . . .	404	80	24	35	4	40	21	30
Other race, non-Hispanic <sup>3</sup> . . . . .	1,087	76	14	31	9	40	30	45
<b>HOUSEHOLD INCOME</b>								
\$25,000 or less . . . . .	4,246	79	20	21	9	41	29	47
\$25,001 to \$50,000 . . . . .	4,100	77	17	25	11	44	30	46
\$50,001 to \$75,000 . . . . .	3,246	76	17	23	8	44	32	38
\$75,001 to \$100,000 . . . . .	2,023	77	17	27	7	41	31	39
\$100,001 or more . . . . .	2,389	76	17	28	6	47	31	35

<sup>1</sup> Includes students who participate in more than one arrangement type. <sup>2</sup> Persons of Hispanic origin may be any race.

<sup>3</sup> "Other race, non-Hispanic" includes children who were multiracial and not of Hispanic ethnicity, or who were American Indian or Alaska Native, or were not Hispanic, White, Black, Asian, or Pacific Islander.

Source: U.S. National Center for Education Statistics, After-School Programs and Activities Survey of the 2006 National Household Education Surveys Program (ASPA-NHES: 2005) <[http://nces.ed.gov/pubs2006/afterschool/tables/table\\_9.asp?referrer=report](http://nces.ed.gov/pubs2006/afterschool/tables/table_9.asp?referrer=report)>.

**Table 258. SAT Scores and Characteristics of College-Bound Seniors: 1970 to 2008**

[For school year ending in year shown. Data are for the SAT I: Reasoning Tests. SAT I: Reasoning Test replaced the SAT in March 1994. Scores between the two tests have been equated to the same 200-800 scale and are thus comparable. Scores for 1995 and prior years have been recentered and revised]

Type of test and characteristic	Unit	1970	1980	1985	1990	1995	2000	2005	2006	2007	2008
<b>AVERAGE TEST SCORES <sup>1</sup></b>											
Critical reading, total <sup>2</sup> . . . . .	Point. . . . .	537	502	509	500	504	505	508	503	502	502
Male . . . . .	Point. . . . .	536	506	514	505	505	507	513	505	504	504
Female. . . . .	Point. . . . .	538	498	503	496	502	504	505	502	502	500
Math, total <sup>2</sup> . . . . .	Point. . . . .	512	492	500	501	506	514	520	518	515	515
Male . . . . .	Point. . . . .	531	515	522	521	525	533	538	536	533	533
Female. . . . .	Point. . . . .	493	473	480	483	490	498	504	502	499	500
Writing . . . . .	Point. . . . .	(X)	(X)	(X)	(X)	(X)	(X)	(X)	497	494	494
Male . . . . .	Point. . . . .	(X)	(X)	(X)	(X)	(X)	(X)	(X)	491	489	488
Female. . . . .	Point. . . . .	(X)	(X)	(X)	(X)	(X)	(X)	(X)	502	500	501
<b>PARTICIPANTS</b>											
<b>Total <sup>3</sup> . . . . .</b>	<b>1,000 . . . . .</b>	<b>(NA)</b>	<b>922</b>	<b>977</b>	<b>1,026</b>	<b>1,068</b>	<b>1,260</b>	<b>1,476</b>	<b>1,466</b>	<b>1,495</b>	<b>1,519</b>
Male . . . . .	Percent . . . . .	(NA)	48.2	48.3	47.8	46.4	46.2	46.5	46.4	46.4	46.4
White . . . . .	Percent . . . . .	(NA)	82.1	81.0	73.0	69.2	66.4	62.3	62.1	60.8	59.8
Black . . . . .	Percent . . . . .	(NA)	9.1	7.5	10.0	10.7	11.2	11.6	11.3	11.7	12.1
Obtaining scores <sup>1</sup> of—											
600 or above:											
Critical reading . . . . .	Percent . . . . .	(NA)	(NA)	(NA)	20.3	21.9	21.1	22.5	21.4	21.2	21.0
Math . . . . .	Percent . . . . .	(NA)	(NA)	(NA)	20.4	23.4	24.2	26.5	25.8	24.5	25.0
Writing. . . . .	Percent . . . . .	(X)	(X)	(X)	(X)	(X)	(X)	(X)	18.9	18.4	18.3
Below 400:											
Critical reading . . . . .	Percent . . . . .	(NA)	(NA)	(NA)	17.3	16.4	15.9	15.5	16.6	16.5	17.0
Math . . . . .	Percent . . . . .	(NA)	(NA)	(NA)	15.8	16.0	14.7	13.8	14.3	14.8	15.0
Writing. . . . .	Percent . . . . .	(X)	(X)	(X)	(X)	(X)	(X)	(X)	17.8	18.4	18.5

NA Not available. X Not applicable. <sup>1</sup> Minimum score, 200; maximum score, 800. <sup>2</sup> 1970 estimates based on total number of persons taking SAT. For 2008, based on 1,518,859 test takers. <sup>3</sup> 922 represents 922,000.

Source: The College Board, *College-Bound Seniors 2008*. Copyright 1967 to 2008; <<http://www.collegeboard.com>>. Reproduced with permission.



**Table 259. ACT Program Scores and Characteristics of College-Bound Students: 1970 to 2008**

[For academic year ending in year shown. Except as indicated, test scores and characteristics of college-bound students. Through 1980, data based on 10 percent sample; thereafter, based on all ACT tested graduating seniors]

Type of test and characteristic	Unit	1970	1980	1985	1990 <sup>1</sup>	1995 <sup>1</sup>	2000 <sup>1</sup>	2005 <sup>1</sup>	2006 <sup>1</sup>	2007 <sup>1</sup>	2008 <sup>1</sup>
<b>TEST SCORES<sup>2</sup></b>											
Composite	Point	19.9	18.5	18.6	20.6	20.8	21.0	20.9	21.1	21.2	21.1
Male	Point	20.3	19.3	19.4	21.0	21.0	21.2	21.1	21.2	21.2	21.2
Female	Point	19.4	17.9	17.9	20.3	20.7	20.9	20.9	21.0	21.0	21.0
English	Point	18.5	17.9	18.1	20.5	20.2	20.5	20.4	20.6	20.7	20.6
Male	Point	17.6	17.3	17.6	20.1	19.8	20.0	20.0	20.1	20.2	20.1
Female	Point	19.4	18.3	18.6	20.9	20.6	20.9	20.8	21.0	21.0	21.0
Math	Point	20.0	17.4	17.2	19.9	20.2	20.7	20.7	20.8	21.0	21.0
Male	Point	21.1	18.9	18.6	20.7	20.9	21.4	21.3	21.5	21.6	21.6
Female	Point	18.8	16.2	16.0	19.3	19.7	20.2	20.2	20.3	20.4	20.4
Reading <sup>3</sup>	Point	19.7	17.2	17.4	(NA)	21.3	21.4	21.3	21.4	21.5	21.4
Male	Point	20.3	18.2	18.3	(NA)	21.1	21.2	21.0	21.1	21.2	21.2
Female	Point	19.0	16.4	16.6	(NA)	21.4	21.5	21.5	21.6	21.6	21.5
Science reasoning <sup>4</sup>	Point	20.8	21.1	21.2	(NA)	21.0	21.0	20.9	20.9	21.0	20.8
Male	Point	21.6	22.4	22.6	(NA)	21.6	21.6	21.4	21.2	21.4	21.3
Female	Point	20.0	20.0	20.0	(NA)	20.5	20.6	20.5	21.0	20.5	20.4
<b>PARTICIPANTS<sup>5</sup></b>											
<b>Total<sup>6</sup></b>	<b>1,000</b>	<b>788</b>	<b>822</b>	<b>739</b>	<b>817</b>	<b>945</b>	<b>1,065</b>	<b>1,186</b>	<b>1,206</b>	<b>1,301</b>	<b>1,422</b>
Male	Percent	52	45	46	46	44	43	44	44	45	45
White	Percent	(NA)	83	82	73	69	72	66	63	60	63
Black	Percent	4	8	8	9	9	10	12	12	12	13
<b>Obtaining composite scores of—<sup>7</sup></b>											
27 or above	Percent	14	13	14	12	13	14	14	14	15	16
18 or below	Percent	21	33	32	35	34	32	34	33	32	33

NA Not available. <sup>1</sup> Beginning 1990, not comparable with previous years because a new version of the ACT was introduced. Estimated average composite scores for prior years: 1989, 20.6; 1988, 19.87, and 1986, 20.8. <sup>2</sup> Minimum score, 1; maximum score, 36. <sup>3</sup> Prior to 1990, social studies; data not comparable with previous years. <sup>4</sup> Prior to 1990, natural sciences; data not comparable with previous years. <sup>5</sup> Beginning 1985, data are for seniors who graduated in year shown and had taken the ACT in their junior or senior years. Data by race are for those responding to the race question. <sup>6</sup> 788 represents 788,000. <sup>7</sup> Prior to 1990, 26 or above and 15 or below.

**Table 260. Proficiency Levels on Selected NAEP Tests for Students in Public Schools by State: 2007**

[Represents percent of public school students scoring at or above basic and proficient levels. Basic denotes mastery of the knowledge and skills that are fundamental for proficient work at a given grade level. Proficient represents solid academic performance. Students reaching this level demonstrated competency over challenging subject matter. For more detail, see <<http://www.nagb.org/pubs/pubs.html>>. Based on the National Assessment of Educational Progress (NAEP) tests which are administered to a representative sample of students in public schools, private schools, and Department of Defense schools. Data shown here are for public school students only]

State	Grade 4 Math		Grade 8 Math		Grade 4 Reading		Grade 8 Reading	
	At or above basic	At or above proficient	At or above basic	At or above proficient	At or above basic	At or above proficient	At or above basic	At or above proficient
<b>U.S. average . . . . .</b>	<b>81</b>	<b>39</b>	<b>70</b>	<b>31</b>	<b>66</b>	<b>32</b>	<b>73</b>	<b>29</b>
Alabama . . . . .	70	26	55	18	62	29	62	21
Alaska . . . . .	79	38	73	32	62	29	71	27
Arizona . . . . .	74	31	66	26	56	24	65	24
Arkansas . . . . .	81	37	65	24	64	29	70	25
California . . . . .	70	30	59	24	53	23	62	21
Colorado . . . . .	82	41	75	37	70	36	79	35
Connecticut . . . . .	84	45	73	35	73	41	77	37
Delaware . . . . .	87	40	74	31	73	34	77	31
District of Columbia . . . . .	49	14	34	8	39	14	48	12
Florida . . . . .	86	40	68	27	70	34	71	28
Georgia . . . . .	79	32	64	25	66	28	70	26
Hawaii . . . . .	77	33	59	21	59	26	62	20
Idaho . . . . .	85	40	75	34	70	35	78	32
Illinois . . . . .	79	36	70	31	65	32	75	30
Indiana . . . . .	89	46	76	35	68	33	76	31
Iowa . . . . .	87	43	77	35	74	36	80	36
Kansas . . . . .	89	51	81	40	72	36	81	35
Kentucky . . . . .	79	31	69	27	68	33	73	28
Louisiana . . . . .	73	24	64	19	52	20	64	19
Maine . . . . .	85	42	78	34	73	36	83	37
Maryland . . . . .	80	40	74	37	69	36	76	33
Massachusetts . . . . .	93	58	85	51	81	49	84	43
Michigan . . . . .	80	37	66	29	66	32	72	28
Minnesota . . . . .	87	51	81	43	73	37	80	37
Mississippi . . . . .	70	21	54	14	51	19	60	17
Missouri . . . . .	82	38	72	30	67	32	75	31
Montana . . . . .	88	44	79	38	75	39	85	39
Nebraska . . . . .	80	38	74	35	71	35	79	35
Nevada . . . . .	74	30	60	23	57	24	63	22
New Hampshire . . . . .	91	52	78	38	76	41	82	37
New Jersey . . . . .	90	52	77	40	77	43	81	39
New Mexico . . . . .	70	24	57	17	58	24	62	17
New York . . . . .	85	43	70	30	69	36	75	32
North Carolina . . . . .	85	41	73	34	64	29	71	28
North Dakota . . . . .	91	46	86	41	75	35	84	32
Ohio . . . . .	87	46	76	35	73	36	79	36
Oklahoma . . . . .	82	33	66	21	65	27	72	26
Oregon . . . . .	79	35	73	35	62	28	77	34
Pennsylvania . . . . .	85	47	77	38	73	40	79	36
Rhode Island . . . . .	80	34	65	28	65	31	69	27
South Carolina . . . . .	80	36	71	32	59	26	69	25
South Dakota . . . . .	86	41	81	39	71	34	83	37
Tennessee . . . . .	76	29	64	23	61	27	71	26
Texas . . . . .	87	40	78	35	66	30	73	28
Utah . . . . .	83	39	72	32	69	34	75	30
Vermont . . . . .	89	49	81	41	74	41	84	42
Virginia . . . . .	87	42	77	37	74	38	79	34
Washington . . . . .	84	44	75	36	70	36	77	34
West Virginia . . . . .	81	33	61	19	63	28	68	23
Wisconsin . . . . .	85	47	76	37	70	36	76	33
Wyoming . . . . .	88	44	80	36	73	36	80	33

Source: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2007 Mathematics and Reading Assessments; <<http://nces.ed.gov/nationsreportcard/>> (accessed 15 March 2008).

**Table 261. Public High School Graduates by State: 1980 to 2007**

[In thousands (2,747.7 represents 2,747,700). For school year ending in year shown]

State	1980	1990	2000	2007, proj.	State	1980	1990	2000	2007, proj.
<b>United States . . .</b>	<b>2,747.7</b>	<b>2,320.3</b>	<b>2,553.8</b>	<b>2,950.5</b>	Missouri . . . . .	62.3	49.0	52.8	59.7
Alabama . . . . .	45.2	40.5	37.8	38.1	Montana . . . . .	12.1	9.4	10.9	10.1
Alaska . . . . .	5.2	5.4	6.6	7.9	Nebraska . . . . .	22.4	17.7	20.1	19.9
Arizona . . . . .	28.6	32.1	38.3	69.1	Nevada . . . . .	8.5	9.5	14.6	17.5
Arkansas . . . . .	29.1	26.5	27.3	27.9	New Hampshire . . . . .	11.7	10.8	11.8	14.2
California . . . . .	249.2	236.3	309.9	375.9	New Jersey . . . . .	94.6	69.8	74.4	95.6
Colorado . . . . .	36.8	33.0	38.9	46.9	New Mexico . . . . .	18.4	14.9	18.0	17.4
Connecticut . . . . .	37.7	27.9	31.6	37.5	New York . . . . .	204.1	143.3	141.7	158.9
Delaware . . . . .	7.6	5.6	6.1	7.1	North Carolina . . . . .	70.9	64.8	62.1	81.1
District of Columbia <sup>1</sup> . . . . .	5.0	3.6	2.7	3.4	North Dakota . . . . .	9.9	7.7	8.6	7.2
Florida . . . . .	87.3	88.9	106.7	150.3	Ohio . . . . .	144.2	114.5	111.7	119.7
Georgia . . . . .	61.6	56.6	62.6	76.6	Oklahoma . . . . .	39.3	35.6	37.6	36.9
Hawaii . . . . .	11.5	10.3	10.4	10.7	Oregon . . . . .	29.9	25.5	30.2	32.0
Idaho . . . . .	13.2	12.0	16.2	16.4	Pennsylvania . . . . .	146.5	110.5	114.0	129.9
Illinois . . . . .	135.6	108.1	111.8	130.1	Rhode Island . . . . .	10.9	7.8	8.5	10.2
Indiana . . . . .	73.1	60.0	57.0	61.1	South Carolina . . . . .	38.7	32.5	31.6	38.1
Iowa . . . . .	43.4	31.8	33.9	35.5	South Dakota . . . . .	10.7	7.7	9.3	8.2
Kansas . . . . .	30.9	25.4	29.1	29.6	Tennessee . . . . .	49.8	46.1	41.6	50.8
Kentucky . . . . .	41.2	38.0	36.8	38.9	Texas . . . . .	171.4	172.5	212.9	255.8
Louisiana . . . . .	46.3	36.1	38.4	31.7	Utah . . . . .	20.0	21.2	32.5	31.5
Maine . . . . .	15.4	13.8	12.2	13.4	Vermont . . . . .	6.7	6.1	6.7	7.1
Maryland . . . . .	54.3	41.6	47.8	57.1	Virginia . . . . .	66.6	60.6	65.6	78.7
Massachusetts . . . . .	73.8	55.9	53.0	62.5	Washington . . . . .	50.4	45.9	57.6	65.1
Michigan . . . . .	124.3	93.8	97.7	106.8	West Virginia . . . . .	23.4	21.9	19.4	17.3
Minnesota . . . . .	64.9	49.1	57.4	59.6	Wisconsin . . . . .	69.3	52.0	58.5	64.1
Mississippi . . . . .	27.6	25.2	24.2	24.5	Wyoming . . . . .	6.1	5.8	6.5	5.4

<sup>1</sup> Beginning in 1990, graduates from adult programs are excluded.

**Table 262. High School Dropouts by Race and Hispanic Origin: 1980 to 2007**

[In percent. As of October]

Item	1980	1985	1990 <sup>1</sup>	1995	2000	2001	2002	2003	2004	2005	2006	2007
<b>EVENT DROPOUTS <sup>2</sup></b>												
<b>Total <sup>3</sup></b> .....	<b>6.0</b>	<b>5.2</b>	<b>4.5</b>	<b>5.4</b>	<b>4.5</b>	<b>4.7</b>	<b>3.3</b>	<b>3.8</b>	<b>4.4</b>	<b>3.6</b>	<b>3.5</b>	<b>3.3</b>
White <sup>4</sup> .....	5.6	4.8	3.9	5.1	4.3	4.6	3.0	3.7	4.2	3.1	3.5	2.8
Male .....	6.4	4.9	4.1	5.4	4.7	5.3	3.0	3.9	4.9	3.4	3.9	2.8
Female .....	4.9	4.7	3.8	4.8	4.0	3.8	3.0	3.4	3.5	2.7	3.1	2.7
Black <sup>4</sup> .....	8.3	7.7	7.7	6.1	5.6	5.7	4.4	4.5	5.2	6.9	3.7	4.3
Male .....	8.0	8.3	6.9	7.9	7.6	6.1	5.1	4.1	4.8	7.5	3.2	4.9
Female .....	8.5	7.2	8.6	4.4	3.8	5.4	3.8	4.9	5.7	6.2	4.3	3.6
Hispanic <sup>5</sup> .....	11.5	9.7	7.7	11.6	6.8	8.1	5.3	6.5	8.0	4.7	6.4	5.5
Male .....	16.9	9.3	7.6	10.9	7.1	7.6	6.2	7.7	11.5	5.6	6.3	5.5
Female .....	6.9	9.8	7.7	12.5	6.5	8.7	4.4	5.4	4.6	3.9	6.6	5.6
<b>STATUS DROPOUTS <sup>6</sup></b>												
<b>Total <sup>3</sup></b> .....	<b>15.6</b>	<b>13.9</b>	<b>14.4</b>	<b>13.9</b>	<b>12.4</b>	<b>13.0</b>	<b>12.3</b>	<b>11.8</b>	<b>12.1</b>	<b>11.3</b>	<b>11.0</b>	<b>10.2</b>
White <sup>4</sup> .....	14.4	13.5	14.1	13.6	12.2	13.4	12.2	11.6	11.9	11.3	10.8	10.0
Male .....	15.7	14.7	15.4	14.3	13.5	15.3	13.7	13.3	13.7	13.2	12.4	11.7
Female .....	13.2	12.3	12.8	13.0	10.9	11.4	10.6	9.8	10.0	9.4	9.2	8.3
Black <sup>4</sup> .....	23.5	17.6	16.4	14.4	15.3	13.8	14.6	14.2	15.1	12.9	13.0	10.2
Male .....	26.0	18.8	18.6	14.2	17.4	16.9	16.9	16.7	17.9	14.8	11.2	10.0
Female .....	21.5	16.6	14.5	14.6	13.5	11.0	12.5	12.0	12.7	11.2	14.7	10.3
Hispanic <sup>5</sup> .....	40.3	31.5	37.7	34.7	32.3	31.7	30.1	28.4	28.0	27.3	26.2	25.3
Male .....	42.6	35.8	40.3	34.2	36.8	37.1	33.8	31.7	33.5	32.1	31.0	29.2
Female .....	38.1	27.0	35.0	35.4	27.3	25.5	25.6	24.7	21.7	21.8	21.0	21.1

<sup>1</sup> Beginning 1990, reflects new editing procedures for cases with missing data on school enrollment. <sup>2</sup> Percent of students who drop out in a single year without completing high school. For grades 10 to 12. <sup>3</sup> Includes other races, not shown separately. <sup>4</sup> Beginning 2003, for persons who selected this race group only. See footnote 2, Table 224. <sup>5</sup> Persons of Hispanic origin may be any race. <sup>6</sup> Percent of the population who have not completed high school and are not enrolled, regardless of when they dropped out. For persons 18 to 24 years old.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet; <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 263. High School Dropouts by Age, Race, and Hispanic Origin: 1980 to 2007**

[As of October (5,212 represents 5,212,000). For persons 14 to 24 years old. See Table 265 for definition of dropouts]

Age and race	Number of dropouts (1,000)					Percent of population				
	1980	1990	1995	2000	2007	1980	1990	1995	2000	2007
<b>Total dropouts</b> <sup>1, 2</sup> . . .	<b>5,212</b>	<b>3,854</b>	<b>3,963</b>	<b>3,883</b>	<b>3,384</b>	<b>12.0</b>	<b>10.1</b>	<b>9.9</b>	<b>9.1</b>	<b>7.4</b>
16 to 17 years. . . . .	709	418	406	460	448	8.8	6.3	5.4	5.8	2.6
18 to 21 years. . . . .	2,578	1,921	1,980	2,005	1,499	15.8	13.4	14.2	12.9	9.1
22 to 24 years. . . . .	1,798	1,458	1,491	1,310	1,438	15.2	13.8	13.6	11.8	11.6
<b>White</b> <sup>2, 3</sup> . . . . .	<b>4,169</b>	<b>3,127</b>	<b>3,098</b>	<b>3,065</b>	<b>2,578</b>	<b>11.3</b>	<b>10.1</b>	<b>9.7</b>	<b>9.1</b>	<b>7.3</b>
16 to 17 years. . . . .	619	334	314	366	330	9.2	6.4	5.4	5.8	2.5
18 to 21 years. . . . .	2,032	1,516	1,530	1,558	1,103	14.7	13.1	13.8	12.6	8.7
22 to 24 years. . . . .	1,416	1,235	1,181	1,040	1,145	14.0	14.0	13.4	11.7	11.8
<b>Black</b> <sup>2, 3</sup> . . . . .	<b>934</b>	<b>611</b>	<b>605</b>	<b>705</b>	<b>495</b>	<b>16.0</b>	<b>10.9</b>	<b>10.0</b>	<b>10.9</b>	<b>7.2</b>
16 to 17 years. . . . .	80	73	70	84	70	6.9	6.9	5.8	7.0	2.6
18 to 21 years. . . . .	486	345	328	383	257	23.0	16.0	15.8	16.0	10.4
22 to 24 years. . . . .	346	185	194	232	168	24.0	13.5	12.5	14.3	9.8
<b>Hispanic</b> <sup>2, 4</sup> . . . . .	<b>919</b>	<b>1,122</b>	<b>1,355</b>	<b>1,499</b>	<b>1,446</b>	<b>29.5</b>	<b>26.8</b>	<b>24.7</b>	<b>23.5</b>	<b>17.6</b>
16 to 17 years. . . . .	92	89	94	121	136	16.6	12.9	10.7	11.0	4.5
18 to 21 years. . . . .	470	502	652	733	613	40.3	32.9	29.9	30.0	20.6
22 to 24 years. . . . .	323	523	598	602	697	40.6	42.8	37.4	35.5	31.6

<sup>1</sup> Includes other groups not shown separately. <sup>2</sup> Includes persons 14 to 15 years not shown separately. <sup>3</sup> For 2007, for persons who selected this race group only. See footnote 2, Table 224. <sup>4</sup> Persons of Hispanic origin may be of any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet; <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 264. Enrollment Status by Race, Hispanic Origin, and Sex: 2000 and 2007**

[As of October (15,553 represents 15,553,000). For persons 18 to 21 years old. For the civilian noninstitutional population. Based on the Current Population Survey; see text, Section 1 and Appendix III]

Characteristic	Total persons 18 to 21 years old (1,000)		Percent distribution							
			Enrolled in high school		High school graduates				Not high school graduates	
	Total				In college					
	2000	2007	2000	2007	2000	2007	2000	2007	2000	2007
<b>Total</b> <sup>1</sup> . . . . .	<b>15,553</b>	<b>16,422</b>	<b>9.4</b>	<b>9.6</b>	<b>77.6</b>	<b>81.1</b>	<b>43.5</b>	<b>47.9</b>	<b>12.9</b>	<b>9.1</b>
White <sup>2</sup> . . . . .	12,383	12,725	8.9	9.0	78.5	82.1	44.4	49.5	12.6	8.7
Black <sup>2</sup> . . . . .	2,389	2,472	12.6	13.0	71.3	76.5	34.7	37.5	16.0	10.4
Hispanic <sup>3</sup> . . . . .	2,439	2,972	12.5	11.8	57.2	67.0	25.3	32.7	30.0	20.6
Male <sup>1</sup> . . . . .	7,814	8,329	11.0	11.2	74.7	78.5	38.9	43.6	14.3	10.0
White <sup>2</sup> . . . . .	6,313	6,434	10.6	10.8	75.7	79.2	39.8	44.6	13.7	9.7
Black <sup>2</sup> . . . . .	1,096	1,238	14.9	14.2	66.0	75.6	27.4	35.5	19.1	9.9
Hispanic <sup>3</sup> . . . . .	1,269	1,550	14.4	13.4	51.8	63.1	21.9	25.8	33.7	22.8
Female <sup>1</sup> . . . . .	7,739	8,093	7.9	8.0	80.6	83.7	48.1	52.4	11.5	8.3
White <sup>2</sup> . . . . .	6,070	6,291	7.1	7.1	81.3	85.1	49.3	54.5	11.4	7.6
Black <sup>2</sup> . . . . .	1,293	1,233	10.7	11.7	75.9	77.1	40.9	39.6	13.5	10.9
Hispanic <sup>3</sup> . . . . .	1,169	1,421	10.6	10.1	63.1	71.2	28.9	40.2	26.1	18.3

<sup>1</sup> Includes other races not shown separately. <sup>2</sup> For 2007, for persons who selected this race group only. See footnote 2, Table 224. <sup>3</sup> Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; and earlier PPL and P-20 reports; and data published on the Internet; <<http://www.census.gov/population/www/socdemo/school.html>>.

## Table 265. Employment Status of High School Graduates and Dropouts Not Enrolled in School by Sex and Race: 1980 to 2008

[In thousands (11,622 represents 11,622,000), except percent. As of October. For civilian noninstitutional population 16 to 24 years old. Based on Current Population Survey; see text, Section 1 and Appendix III]

Employment status, sex, and race	Graduates <sup>1</sup>				Dropouts <sup>3</sup>			
	1980	1990	2000 <sup>2</sup>	2008 <sup>2</sup>	1980	1990	2000 <sup>2</sup>	2008 <sup>2</sup>
<b>Civilian population</b> . . . . .	<b>11,622</b>	<b>8,370</b>	<b>7,351</b>	<b>7,321</b>	<b>5,254</b>	<b>3,800</b>	<b>3,776</b>	<b>3,010</b>
In labor force . . . . .	9,795	7,107	6,195	5,761	3,549	2,506	2,612	1,901
Percent of population . . . . .	84.3	84.9	84.3	78.7	67.5	66.0	69.2	63.1
Employed . . . . .	8,567	6,279	5,632	4,856	2,651	1,993	2,150	1,410
Percent of labor force . . . . .	87.5	88.3	90.9	84.3	74.7	79.5	82.3	74.2
Unemployed . . . . .	1,228	828	563	905	898	513	463	491
Unemployment rate, total <sup>4</sup> . . . . .	12.5	11.7	9.1	15.7	25.3	20.5	17.7	25.8
Male . . . . .	13.5	11.1	9.3	17.6	23.5	18.8	16.3	26.3
Female . . . . .	11.5	12.3	8.8	12.8	28.7	23.5	20.3	25.0
White <sup>5</sup> . . . . .	10.8	9.0	7.2	13.7	21.6	17.0	15.0	22.9
Black <sup>5</sup> . . . . .	26.1	26.0	18.1	23.5	43.9	43.3	33.2	40.1
Not in labor force . . . . .	1,827	1,262	1,156	1,560	1,705	1,294	1,163	1,109
Percent of population . . . . .	15.7	15.1	15.7	21.3	32.5	34.1	30.8	36.8

NA Not available. <sup>1</sup> For persons not enrolled in college who have completed 4 years of high school only. <sup>2</sup> Data not strictly comparable with data for earlier years. See text, this section, and February 2000 and 2008 issues of *Employment and Earnings*. <sup>3</sup> For persons not in regular school and who have not completed the 12th grade nor received a general equivalency degree. <sup>4</sup> Includes other races not shown separately. <sup>5</sup> For 2008, for persons who selected this race group only. See footnote 2, Table 224.

Source: U.S. Bureau of Labor Statistics; *News*, USDL 09-0454, 28 April 2009; and unpublished data. See <<http://www.bls.gov/news.release/hsgec.toc.htm>>.

**Table 266. General Educational Development (GED) Credentials Issued: 1980 to 2006**

[GEDs issued in thousands (479 represents 479,000). For the 50 states and DC]

Year	GEDs issued	Percent distribution by age of test taker				
		19 years old or under	20 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old and over
1980 . . . . .	479	37	27	13	8	15
1985 . . . . .	413	32	26	15	10	16
1990 . . . . .	410	36	25	13	10	15
1995 . . . . .	504	38	25	13	9	15
2000 . . . . .	487	45	25	11	7	13
2001 . . . . .	648	41	26	11	8	14
2002 . . . . .	330	49	25	10	6	11
2003 . . . . .	387	47	26	10	7	11
2004 . . . . .	406	46	26	11	6	10
2005 . . . . .	424	45	26	12	7	11
2006 . . . . .	464	46	25	12	6	11

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.



**Table 267. College Enrollment of Recent High School Completers: 1970 to 2007**

[2,758 represents 2,758,000. For persons 16 to 24 years old who graduated from high school in the preceding 12 months. Includes persons receiving GEDs. Based on surveys and subject to sampling error; data will not agree with data in other tables]

Year	Number of high school completers (1,000)						Percent enrolled in college <sup>5</sup>					
	Total <sup>1</sup>	Male	Female	White <sup>2</sup>	Black <sup>2, 3</sup>	Hispanic <sup>3, 4</sup>	Total <sup>1</sup>	Male	Female	White <sup>2</sup>	Black <sup>2, 3</sup>	Hispanic <sup>3, 4</sup>
1970 . . .	2,758	1,343	1,415	2,461	(NA)	(NA)	51.7	55.2	48.5	52.0	(NA)	(NA)
1975 . . .	3,185	1,513	1,672	2,701	302	132	50.7	52.6	49.0	51.1	41.7	58.0
1980 . . .	3,088	1,498	1,589	2,554	350	130	49.3	46.7	51.8	49.8	42.7	52.3
1985 . . .	2,668	1,287	1,381	2,104	332	141	57.7	58.6	56.8	60.1	42.2	51.0
1990 . . .	2,362	1,173	1,189	1,819	331	121	60.1	58.0	62.2	63.0	46.8	42.7
1995 . . .	2,599	1,238	1,361	1,861	349	288	61.9	62.6	61.3	64.3	51.2	53.7
1998 . . .	2,810	1,452	1,358	1,980	386	314	65.6	62.4	69.1	68.5	61.9	47.4
1999 . . .	2,897	1,474	1,423	1,978	436	329	62.9	61.4	64.4	66.3	58.9	42.3
2000 . . .	2,756	1,251	1,505	1,938	393	300	63.3	59.9	66.2	65.7	54.9	52.9
2001 . . .	2,549	1,277	1,273	1,834	381	241	61.8	60.1	63.5	64.3	55.0	51.7
2002 . . .	2,796	1,412	1,384	1,903	382	344	65.2	62.1	68.4	69.1	59.4	53.6
2003 . . .	2,677	1,306	1,372	1,832	327	314	63.9	61.2	66.5	66.2	57.5	58.6
2004 . . .	2,752	1,327	1,425	1,854	398	286	66.7	61.4	71.5	68.8	62.5	61.8
2005 . . .	2,675	1,262	1,414	1,799	345	390	68.6	66.5	70.4	73.2	55.7	54.0
2006 . . .	2,692	1,328	1,363	1,805	318	382	66.0	65.8	66.1	68.5	55.5	57.9
2007 . . .	2,955	1,511	1,444	2,043	416	355	67.2	66.1	68.3	69.5	55.7	64.0

NA Not available. <sup>1</sup> Includes other races not shown separately. <sup>2</sup> Beginning 2003, for persons of this race group only. See footnote 2, Table 224. <sup>3</sup> Due to small sample size, data are subject to relatively large sampling errors. <sup>4</sup> Persons of Hispanic origin may be any race. <sup>5</sup> As of October.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 268. College Enrollment by Sex and Attendance Status: 2004 to 2008**

[As of fall. In thousands (17,272 represents 17,272,000). Includes enrollment at branch campuses, some additional (primarily 2-year) colleges and excludes a few institutions that did not award degrees. Includes enrollment at institutions that were eligible to participate in Title IV federal financial aid programs. Includes unclassified students. (Students taking courses for credit, but are not candidates for degrees.)]

Sex and age	2004		2005		2006		2007		2008, proj.	
	Total	Part-time	Total	Part-time	Total	Part-time	Total	Part-time	Total	Part-time
<b>Total . . . . .</b>	<b>17,272</b>	<b>6,662</b>	<b>17,487</b>	<b>6,690</b>	<b>17,759</b>	<b>6,802</b>	<b>18,248</b>	<b>6,979</b>	<b>18,200</b>	<b>6,937</b>
Male . . . . .	7,387	2,648	7,456	2,653	7,575	2,696	7,816	2,787	7,822	2,767
14 to 17 years old . . . . .	78	15	78	41	82	16	75	17	82	18
18 to 19 years old . . . . .	1,551	239	1,592	235	1,705	297	1,805	273	1,799	313
20 to 21 years old . . . . .	1,743	358	1,778	318	1,673	341	1,633	288	1,705	347
22 to 24 years old . . . . .	1,380	419	1,355	405	1,470	466	1,551	544	1,512	478
25 to 29 years old . . . . .	1,045	536	978	539	1,051	488	1,020	435	1,117	518
30 to 34 years old . . . . .	518	317	545	306	557	325	659	430	572	333
35 years old and over. . . . .	1,073	764	1,130	809	1,037	762	1,074	799	1,035	761
Female . . . . .	9,885	4,014	10,032	4,038	10,184	4,106	10,432	4,192	10,378	4,170
14 to 17 years old . . . . .	122	19	121	27	149	48	104	9	109	42
18 to 19 years old . . . . .	2,027	311	2,018	338	2,064	318	2,173	327	2,154	336
20 to 21 years old . . . . .	1,908	382	2,000	430	1,975	363	2,129	452	2,018	369
22 to 24 years old . . . . .	1,657	543	1,717	571	1,724	634	1,811	685	1,777	649
25 to 29 years old . . . . .	1,341	720	1,406	709	1,350	696	1,502	824	1,413	733
30 to 34 years old . . . . .	812	523	809	499	852	480	770	449	862	488
35 years old and over. . . . .	2,018	1,516	1,960	1,464	2,070	1,567	1,943	1,446	2,044	1,552

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 269. Higher Education—Institutions and Enrollment 1980 to 2007**

[As of fall (686 represents 686,000). Covers universities, colleges, professional schools, junior and teachers' colleges, both publicly and privately controlled, regular session. Includes estimates for institutions not reporting. See also Appendix III]

Item	Unit	1980	1990	2000	2003	2004	2005	2006	2007
<b>ALL INSTITUTIONS</b>									
<b>Number of institutions</b> <sup>1</sup>	<b>Number</b>	<b>3,231</b>	<b>3,559</b>	<b>4,182</b>	<b>4,236</b>	<b>4,216</b>	<b>4,276</b>	<b>4,314</b>	<b>4,352</b>
4-year	Number	1,957	2,141	2,450	2,530	2,533	2,582	2,629	2,675
2-year	Number	1,274	1,418	1,732	1,706	1,683	1,694	1,685	1,677
<b>Instructional staff— (lecturer or above)</b> <sup>2</sup>	<b>1,000</b>	<b>686</b>	<b>817</b>	<b>(NA)</b>	<b>1,175</b>	<b>(NA)</b>	<b>1,290</b>	<b>(NA)</b>	<b>(NA)</b>
Percent full-time	Percent	66	61	(NA)	54	(NA)	52	(NA)	(NA)
<b>Total enrollment</b> <sup>3, 4</sup>	<b>1,000</b>	<b>12,097</b>	<b>13,819</b>	<b>15,312</b>	<b>16,900</b>	<b>17,272</b>	<b>17,487</b>	<b>17,759</b>	<b>18,248</b>
Male	1,000	5,874	6,284	6,722	7,256	7,387	7,456	7,575	7,816
Female	1,000	6,223	7,535	8,591	9,645	9,885	10,032	10,184	10,432
4-year institutions	1,000	7,571	8,579	9,364	10,408	10,726	10,999	11,240	11,630
2-year institutions	1,000	4,526	5,240	5,948	6,493	6,546	6,488	6,519	6,618
Full-time	1,000	7,098	7,821	9,010	10,312	10,610	10,797	10,957	11,270
Part-time	1,000	4,999	5,998	6,303	6,589	6,662	6,690	6,802	6,978
Public	1,000	9,457	10,845	11,753	12,857	12,980	13,022	13,180	13,491
Private	1,000	2,640	2,974	3,560	4,043	4,292	4,466	4,579	4,757
Not-for-profit	1,000	2,528	2,760	3,109	3,341	3,412	3,455	3,513	3,571
For profit	1,000	112	213	450	703	880	1,011	1,066	1,186
Undergraduate <sup>4</sup>	1,000	10,475	11,959	13,155	14,474	14,781	14,964	15,184	15,604
Men	1,000	5,000	5,380	5,778	6,224	6,340	6,409	6,513	6,728
Women	1,000	5,475	6,579	7,377	8,250	8,441	8,555	8,671	8,876
First-time freshmen	1,000	2,588	2,257	2,428	2,605	2,630	2,657	2,707	(NA)
First professional	1,000	278	273	307	329	335	337	343	351
Men	1,000	199	167	164	166	168	170	174	178
Women	1,000	78	107	143	163	166	167	170	173
Graduate <sup>4</sup>	1,000	1,343	1,586	1,850	2,098	2,157	2,186	2,231	2,294
Men	1,000	675	737	780	865	879	877	887	910
Women	1,000	670	849	1,071	1,233	1,278	1,309	1,344	1,383
<b>2-YEAR INSTITUTIONS</b>									
<b>Number of institutions</b> <sup>1, 5</sup>	<b>Number</b>	<b>1,274</b>	<b>1,418</b>	<b>1,732</b>	<b>1,706</b>	<b>1,683</b>	<b>1,694</b>	<b>1,685</b>	<b>1,677</b>
Public	Number	945	972	1,076	1,086	1,061	1,053	1,045	1,032
Private	Number	329	446	656	620	622	641	640	645
<b>Instructional staff— (lecturer or above)</b> <sup>2</sup>	<b>1,000</b>	<b>192</b>	<b>(NA)</b>	<b>(NA)</b>	<b>359</b>	<b>(NA)</b>	<b>373</b>	<b>(NA)</b>	<b>(NA)</b>
<b>Enrollment</b> <sup>3, 4</sup>	<b>1,000</b>	<b>4,526</b>	<b>5,240</b>	<b>5,948</b>	<b>6,494</b>	<b>6,546</b>	<b>6,488</b>	<b>6,519</b>	<b>6,618</b>
Public	1,000	4,329	4,996	5,697	6,209	6,244	6,184	6,225	6,324
Private	1,000	198	244	251	285	302	304	293	294
Male	1,000	2,047	2,233	2,559	2,690	2,698	2,680	2,705	(NA)
Female	1,000	2,479	3,007	3,390	3,804	3,848	3,808	3,814	(NA)
<b>4-YEAR INSTITUTIONS</b>									
<b>Number of institutions</b> <sup>1, 5</sup>	<b>Number</b>	<b>1,957</b>	<b>2,141</b>	<b>2,450</b>	<b>2,530</b>	<b>2,533</b>	<b>2,582</b>	<b>2,629</b>	<b>2,675</b>
Public	Number	552	595	622	634	639	640	643	653
Private	Number	1,405	1,546	1,828	1,896	1,894	1,942	1,986	2,022
<b>Instructional staff— (lecturer or above)</b> <sup>2</sup>	<b>1,000</b>	<b>494</b>	<b>(NA)</b>	<b>(NA)</b>	<b>814</b>	<b>(NA)</b>	<b>917</b>	<b>(NA)</b>	<b>(NA)</b>
<b>Enrollment</b> <sup>3, 4</sup>	<b>1,000</b>	<b>7,571</b>	<b>8,579</b>	<b>9,364</b>	<b>10,417</b>	<b>10,726</b>	<b>10,999</b>	<b>11,240</b>	<b>11,630</b>
Public	1,000	5,129	5,848	6,055	6,649	6,737	6,838	6,955	7,167
Private	1,000	2,442	2,730	3,308	3,768	3,990	4,162	4,285	4,464
Male	1,000	3,827	4,051	4,163	4,570	4,690	4,776	4,870	(NA)
Female	1,000	3,743	4,527	5,201	5,847	6,037	6,224	6,370	(NA)

NA Not available. <sup>1</sup> Number of institutions includes count of branch campuses. Due to revised survey procedures, data beginning 1990 are not comparable with previous years. Beginning 1996 (2000 for this table), data reflect a new classification of institutions; this classification includes some additional, primarily 2-year, colleges and excludes a few institutions that did not award degrees. Includes institutions that were eligible to participate in Title IV federal financial aid programs. <sup>2</sup> Due to revised survey methods, data beginning 1990 not comparable with previous years. <sup>3</sup> Branch campuses counted according to actual status, e.g., 2-year branch in 2-year category. <sup>4</sup> Includes unclassified students. (Students taking courses for credit, but are not candidates for degrees.) <sup>5</sup> Includes schools accredited by the National Association of Trade and Technical Schools.

**Table 270. College Enrollment by Selected Characteristics: 1990 to 2007**

[In thousands (13,818.6 represents 13,818,600). As of fall. Nonresident alien students are not distributed among racial/ethnic groups]

Characteristic	1990	2000 <sup>1</sup>	2003 <sup>1</sup>	2004 <sup>1</sup>	2005 <sup>1</sup>	2006 <sup>1</sup>	2007 <sup>1</sup>
<b>Total</b> . . . . .	<b>13,818.6</b>	<b>15,312.3</b>	<b>16,900.5</b>	<b>17,272.0</b>	<b>17,487.5</b>	<b>17,758.9</b>	<b>18,248.1</b>
Male . . . . .	6,283.9	6,721.8	7,255.6	7,387.3	7,455.9	7,574.8	7,815.9
Female . . . . .	7,534.7	8,590.5	9,644.9	9,884.8	10,031.6	10,184.1	10,432.2
Public . . . . .	10,844.7	11,752.8	12,857.1	12,980.1	13,021.8	13,180.1	13,490.8
Private . . . . .	2,973.9	3,559.5	4,043.4	4,291.9	4,465.6	4,578.7	4,757.3
2-year . . . . .	5,240.1	5,948.4	6,492.9	6,545.9	6,488.1	6,518.5	6,617.9
4-year . . . . .	8,578.6	9,363.9	10,407.6	10,726.2	10,999.4	11,240.3	11,630.2
Undergraduate . . . . .	11,959.2	13,155.4	14,473.9	14,780.6	14,964.0	15,184.3	15,603.8
Graduate . . . . .	1,586.2	1,850.3	2,097.5	2,156.9	2,186.5	2,231.1	2,293.6
First professional . . . . .	273.4	306.6	329.1	334.5	337.0	343.4	350.8
White <sup>2</sup> . . . . .	10,722.5	10,462.1	11,275.4	11,422.8	11,495.4	11,572.4	11,756.2
Male . . . . .	4,861.0	4,634.6	4,927.9	4,988.0	5,007.2	5,046.2	5,146.1
Female . . . . .	5,861.5	5,827.5	6,347.5	6,434.8	6,488.2	6,526.2	6,610.1
Public . . . . .	8,385.4	7,963.4	8,531.4	8,546.3	8,518.2	8,540.5	8,640.3
Private . . . . .	2,337.0	2,498.7	2,744.1	2,876.5	2,977.3	3,032.0	3,116.0
2-year . . . . .	3,954.3	3,804.1	4,076.7	4,063.8	3,998.6	3,969.1	3,975.2
4-year . . . . .	6,768.1	6,658.0	7,198.7	7,359.0	7,496.9	7,603.4	7,781.0
Undergraduate . . . . .	9,272.6	8,983.5	9,662.5	9,771.3	9,828.6	9,885.4	10,046.6
Graduate . . . . .	1,228.4	1,258.5	1,378.6	1,413.3	1,428.7	1,445.3	1,465.0
First professional . . . . .	221.5	220.1	234.3	238.2	238.1	241.7	244.7
Black <sup>2</sup> . . . . .	1,247.0	1,730.3	2,068.9	2,164.7	2,214.6	2,279.6	2,383.4
Male . . . . .	484.7	635.3	730.6	758.4	774.1	795.4	838.1
Female . . . . .	762.3	1,095.0	1,338.2	1,406.3	1,440.4	1,484.2	1,545.3
Public . . . . .	976.4	1,319.2	1,533.5	1,574.6	1,580.4	1,612.6	1,667.6
Private . . . . .	270.6	411.1	535.3	590.1	634.2	667.0	715.7
2-year . . . . .	524.3	734.9	879.9	905.8	901.1	917.9	941.7
4-year . . . . .	722.8	995.4	1,189.0	1,258.9	1,313.4	1,361.7	1,441.7
Undergraduate . . . . .	1,147.2	1,548.9	1,838.2	1,918.5	1,955.4	2,005.7	2,092.6
Graduate . . . . .	83.9	157.9	204.9	220.4	233.2	247.2	263.5
First professional . . . . .	15.9	23.5	25.8	25.9	26.0	26.8	27.3
Hispanic . . . . .	782.4	1,461.8	1,716.0	1,809.6	1,882.0	1,964.3	2,076.2
Male . . . . .	353.9	627.1	709.1	745.1	774.6	810.0	861.6
Female . . . . .	428.5	834.7	1,006.9	1,064.5	1,107.3	1,154.3	1,214.5
Public . . . . .	671.4	1,229.3	1,414.6	1,477.4	1,525.6	1,594.3	1,685.4
Private . . . . .	111.0	232.5	301.4	332.2	356.4	370.1	390.7
2-year . . . . .	424.2	843.9	932.6	972.4	981.5	1,014.3	1,067.4
4-year . . . . .	358.2	617.9	783.4	837.2	900.5	950.0	1,008.7
Undergraduate . . . . .	724.6	1,351.0	1,579.6	1,666.9	1,733.6	1,810.1	1,915.9
Graduate . . . . .	47.2	95.4	119.5	125.8	130.7	135.8	140.9
First professional . . . . .	10.7	15.4	16.9	17.0	17.7	18.4	19.3
American Indian/ Alaska Native . . . . .	102.8	151.2	172.7	176.1	176.3	181.1	190.0
Male . . . . .	43.1	61.4	67.1	68.6	68.4	71.2	74.4
Female . . . . .	59.7	89.7	105.6	107.5	107.9	110.0	115.6
Public . . . . .	90.4	127.3	144.3	144.4	143.0	145.9	153.3
Private . . . . .	12.4	23.9	28.3	31.8	33.3	35.2	36.7
2-year . . . . .	54.9	74.7	82.2	82.2	80.7	100.0	108.6
4-year . . . . .	47.9	76.5	90.4	93.9	95.6	81.1	81.4
Undergraduate . . . . .	95.5	138.5	157.8	160.3	160.4	164.2	171.3
Graduate . . . . .	6.2	10.3	12.5	13.4	13.4	14.5	16.1
First professional . . . . .	1.1	2.3	2.3	2.4	2.5	2.5	2.6
Asian/ Pacific Islander . . . . .	572.4	978.2	1,075.7	1,108.7	1,134.4	1,165.5	1,217.9
Male . . . . .	294.9	465.9	498.1	511.6	522.0	536.0	562.5
Female . . . . .	277.5	512.3	577.6	597.1	612.4	629.5	655.4
Public . . . . .	461.0	770.5	845.2	866.1	881.9	903.8	942.5
Private . . . . .	111.5	207.7	230.5	242.6	252.4	261.7	275.4
2-year . . . . .	215.2	401.9	425.3	430.7	434.4	442.8	456.4
4-year . . . . .	357.2	576.3	650.4	678.0	700.0	722.7	761.5
Undergraduate . . . . .	500.5	845.5	922.7	949.9	971.4	997.9	1,042.1
Graduate . . . . .	53.2	95.8	111.7	115.9	118.4	121.9	127.8
First professional . . . . .	18.7	36.8	41.3	42.9	44.6	45.7	48.0
Nonresident alien . . . . .	391.5	528.7	591.8	590.2	584.8	595.9	624.5
Male . . . . .	246.3	297.3	322.7	315.6	309.5	316.1	333.2
Female . . . . .	145.2	231.4	269.2	274.6	275.3	279.8	291.2
Public . . . . .	260.0	343.1	388.0	371.4	372.8	383.1	401.7
Private . . . . .	131.4	185.6	203.9	218.8	212.0	212.8	222.8
2-year . . . . .	67.1	89.0	96.2	90.9	91.8	93.4	95.8
4-year . . . . .	324.3	439.7	495.6	499.2	493.1	502.5	528.7
Undergraduate . . . . .	218.7	288.0	313.0	313.8	314.7	321.0	335.3
Graduate . . . . .	167.3	232.3	270.4	268.1	262.1	266.4	280.3
First professional . . . . .	5.4	8.4	8.4	8.2	8.1	8.4	8.8

<sup>1</sup> Data beginning 2000 reflect a new classification of institutions; see footnote 1, Table 269. <sup>2</sup> Non-Hispanic.

**Table 271. Degree-Granting Institutions, Number and Enrollment by State: 2006**

[17,759 represents 17,759,000. Number of institutions beginning in academic year. Opening fall enrollment of resident and extension students attending full-time or part-time. Excludes students taking courses for credit by mail, radio, or TV, and students in branches of U.S. institutions operated in foreign countries. See Appendix III]

State	Number of institutions <sup>1</sup>	Enrollment (1,000)									Non-resident alien	
		Total	Male	Female	Public	Private	Full-time	White <sup>2</sup>	Minority enrollment			
									Total <sup>3</sup>	Black <sup>2</sup>		Hispanic
<b>United States . . .</b>	<b>4,352</b>	<b>17,759</b>	<b>7,575</b>	<b>10,184</b>	<b>13,180</b>	<b>4,579</b>	<b>10,957</b>	<b>11,572</b>	<b>5,591</b>	<b>2,280</b>	<b>1,964</b>	<b>596</b>
Alabama . . . . .	68	258	107	152	231	28	171	168	84	75	4	6
Alaska . . . . .	7	30	12	18	29	1	13	21	8	1	1	1
Arizona . . . . .	76	567	228	339	331	236	364	360	186	55	91	21
Arkansas . . . . .	49	147	59	88	131	16	95	110	35	28	3	3
California . . . . .	416	2,435	1,076	1,358	2,048	387	1,240	1,035	1,325	188	655	75
Colorado . . . . .	80	308	135	174	232	76	189	232	71	18	36	5
Connecticut . . . . .	46	177	74	103	112	64	113	127	43	19	15	7
Delaware . . . . .	10	51	20	31	38	13	33	36	14	10	2	1
District of Columbia . . . . .	16	110	44	66	6	104	64	51	51	39	5	7
Florida . . . . .	184	886	366	520	652	234	505	497	361	159	167	28
Georgia . . . . .	135	435	176	259	346	89	290	260	163	133	12	13
Hawaii . . . . .	22	67	28	39	50	17	40	17	44	1	2	6
Idaho . . . . .	14	78	34	43	59	19	53	69	7	1	4	2
Illinois . . . . .	177	831	357	473	553	278	486	539	267	118	98	25
Indiana . . . . .	106	368	163	205	272	96	256	303	52	32	11	13
Iowa . . . . .	65	239	101	137	151	88	152	204	27	13	8	7
Kansas . . . . .	60	193	86	107	171	23	115	156	29	12	9	8
Kentucky . . . . .	71	249	106	142	204	45	153	215	29	22	3	5
Louisiana . . . . .	84	224	90	134	193	32	163	141	78	65	6	6
Maine . . . . .	30	66	27	40	48	18	41	61	4	1	1	1
Maryland . . . . .	57	319	131	189	261	59	173	182	124	89	13	14
Massachusetts . . . . .	122	452	191	260	192	259	311	325	100	36	29	27
Michigan . . . . .	105	634	271	363	512	123	369	480	132	87	18	23
Minnesota . . . . .	112	376	157	219	244	132	234	307	58	29	8	10
Mississippi . . . . .	42	151	58	93	137	15	116	87	63	59	1	2
Missouri . . . . .	128	377	159	218	218	159	229	296	71	47	11	10
Montana . . . . .	23	48	22	26	43	5	35	40	6	(Z)	1	1
Nebraska . . . . .	42	125	56	69	94	30	82	107	14	6	5	3
Nevada . . . . .	23	112	49	63	102	10	52	70	40	9	17	2
New Hampshire . . . . .	28	71	29	41	42	29	48	63	6	1	2	2
New Jersey . . . . .	60	386	168	218	308	77	234	228	142	55	53	16
New Mexico . . . . .	42	132	55	77	122	10	69	56	73	4	55	3
New York . . . . .	307	1,160	489	671	636	525	822	695	392	161	133	74
North Carolina . . . . .	130	496	198	297	406	90	313	331	154	122	14	11
North Dakota . . . . .	22	50	24	26	43	7	37	43	5	1	1	2
Ohio . . . . .	207	620	267	353	453	167	424	498	104	76	13	17
Oklahoma . . . . .	59	206	89	117	178	28	133	145	52	19	8	9
Oregon . . . . .	60	198	87	111	160	38	121	160	32	5	11	6
Pennsylvania . . . . .	263	707	306	401	388	319	510	554	129	74	23	24
Rhode Island . . . . .	14	82	36	46	40	41	60	64	14	5	6	3
South Carolina . . . . .	66	212	83	130	176	36	144	143	66	59	4	3
South Dakota . . . . .	24	49	21	28	38	11	32	43	5	1	(Z)	1
Tennessee . . . . .	105	291	119	171	205	85	209	215	69	57	5	6
Texas . . . . .	214	1,253	540	713	1,094	159	696	638	567	156	339	48
Utah . . . . .	36	202	102	100	148	54	121	175	22	3	10	5
Vermont . . . . .	25	41	19	23	24	17	30	37	3	1	1	1
Virginia . . . . .	112	456	193	263	358	98	278	308	137	90	18	12
Washington . . . . .	76	348	151	197	297	51	215	262	76	15	21	10
West Virginia . . . . .	44	101	44	57	87	14	75	90	8	5	1	2
Wisconsin . . . . .	73	340	147	193	272	68	217	291	42	18	10	7
Wyoming . . . . .	10	35	16	19	33	2	19	31	3	(Z)	1	1
U.S. military <sup>4</sup> . . . . .	5	12	10	2	12	(X)	12	10	2	1	1	(Z)

<sup>1</sup> X Not applicable. Z Fewer than 500. <sup>2</sup> Branch campuses counted as separate institutions. <sup>3</sup> Non-Hispanic. <sup>4</sup> Includes other races not shown separately. <sup>5</sup> Service schools.

**Table 272. College Enrollment by Sex, Age, Race, and Hispanic Origin: 1980 to 2007**

[In thousands (11,387 represents 11,387,000). As of October for the civilian noninstitutional population, 14 years old and over. Based on the Current Population Survey; see text, Section 1 and Appendix III]

Characteristic	1980	1990 <sup>1</sup>	1995	2000	2001	2002	2003	2004	2005	2006	2007
<b>Total</b> <sup>2</sup> . . . . .	<b>11,387</b>	<b>13,621</b>	<b>14,715</b>	<b>15,314</b>	<b>15,873</b>	<b>16,497</b>	<b>16,638</b>	<b>17,383</b>	<b>17,472</b>	<b>17,020</b>	<b>17,770</b>
Male <sup>3</sup> . . . . .	5,430	6,192	6,703	6,682	6,875	7,240	7,318	7,575	7,539	7,427	7,749
18 to 24 years . . . . .	3,604	3,922	4,089	4,342	4,437	4,629	4,697	4,866	4,972	4,874	5,156
25 to 34 years . . . . .	1,325	1,412	1,561	1,361	1,476	1,460	1,590	1,604	1,486	1,571	1,625
35 years old and over . .	405	772	985	918	908	1,071	970	1,033	1,019	982	968
Female <sup>3</sup> . . . . .	5,957	7,429	8,013	8,631	8,998	9,258	9,319	9,808	9,933	9,593	10,021
18 to 24 years . . . . .	3,625	4,042	4,452	5,109	5,192	5,404	5,667	5,742	5,859	5,712	6,004
25 to 34 years . . . . .	1,378	1,749	1,788	1,846	1,946	1,941	1,904	2,091	2,115	2,087	2,212
35 years old and over . .	802	1,546	1,684	1,589	1,776	1,797	1,660	1,850	1,838	1,793	1,804
White <sup>3,4</sup> . . . . .	9,925	11,488	12,021	11,999	12,208	12,781	12,870	13,381	13,467	13,112	13,693
18 to 24 years . . . . .	6,334	6,635	7,011	7,566	7,548	7,921	8,150	8,354	8,499	8,298	8,780
25 to 34 years . . . . .	2,328	2,698	2,686	2,339	2,469	2,515	2,545	2,748	2,647	2,725	2,769
35 years old and over . .	1,051	2,023	2,208	1,978	2,103	2,236	2,075	2,143	2,206	2,090	2,144
Male . . . . .	4,804	5,235	5,535	5,311	5,383	5,719	5,714	5,944	5,844	5,772	5,989
Female . . . . .	5,121	6,253	6,486	6,689	6,826	7,062	7,155	7,438	7,624	7,340	7,705
Black <sup>3,4</sup> . . . . .	1,163	1,393	1,772	2,164	2,230	2,278	2,144	2,301	2,297	2,304	2,473
18 to 24 years . . . . .	688	894	988	1,216	1,206	1,227	1,225	1,238	1,229	1,321	1,395
25 to 34 years . . . . .	289	258	426	567	562	542	503	522	520	502	629
35 years old and over . .	156	207	334	361	429	454	388	502	448	480	449
Male . . . . .	476	587	710	815	781	802	798	776	864	886	1,006
Female . . . . .	686	807	1,062	1,349	1,449	1,476	1,346	1,525	1,435	1,418	1,468
Hispanic origin <sup>3,5</sup> . . . . .	443	748	1,207	1,426	1,700	1,656	1,714	1,975	1,942	1,914	2,131
18 to 24 years . . . . .	315	435	745	899	1,035	979	1,115	1,223	1,216	1,182	1,375
25 to 34 years . . . . .	118	168	250	309	392	414	380	460	438	461	487
35 years old and over . .	(NA)	130	193	195	260	249	207	271	257	271	269
Male . . . . .	222	364	568	619	731	705	703	852	804	789	864
Female . . . . .	221	384	639	807	969	951	1,011	1,123	1,139	1,125	1,267

NA Not available. <sup>1</sup> Beginning 1990, based on a revised edit and tabulation package. <sup>2</sup> Includes other races not shown separately. <sup>3</sup> Includes persons 14 to 17 years old not shown separately. <sup>4</sup> Beginning 2003, persons who selected this race group only. See footnote 2, Table 224. <sup>5</sup> Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, *Current Population Reports*, PPL-148; and earlier PPL and P-20 reports. See <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 273. Foreign (Nonimmigrant) Student Enrollment in College: 1980 to 2008**

[In thousands (286 represents 286,000). For fall of the previous year]

Region of origin	1980	1990	1995	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
<b>All regions . . .</b>	<b>286</b>	<b>387</b>	<b>453</b>	<b>458</b>	<b>481</b>	<b>491</b>	<b>515</b>	<b>548</b>	<b>583</b>	<b>586</b>	<b>573</b>	<b>565</b>	<b>565</b>	<b>583</b>	<b>624</b>
Africa . . . . .	36	25	21	22	23	26	30	34	38	40	38	36	36	36	36
Nigeria . . . . .	16	4	2	2	2	3	4	4	4	6	6	6	6	6	6
Asia <sup>1, 2</sup> . . . . .	165	245	292	291	308	308	315	339	363	367	356	356	346	367	405
China <sup>3</sup> . . . . .	1	33	39	43	47	51	54	60	63	65	62	63	63	68	81
Taiwan <sup>3</sup> . . . . .	18	31	36	30	31	31	29	29	29	28	26	26	28	29	29
Hong Kong . . . . .	10	11	13	11	10	9	8	8	8	8	7	7	8	8	8
India . . . . .	9	26	34	31	34	37	42	55	67	75	80	80	77	84	95
Indonesia . . . . .	2	9	12	12	13	12	11	12	12	10	9	8	8	7	8
Iran . . . . .	51	7	3	2	2	2	2	2	2	2	2	2	2	3	3
Japan . . . . .	12	30	45	46	47	46	47	46	47	46	41	42	39	35	34
Malaysia . . . . .	4	14	14	15	15	12	9	8	7	7	6	6	6	5	5
Saudi Arabia . . . . .	10	4	4	4	5	5	5	5	6	4	4	3	3	8	10
South Korea . . . . .	5	22	34	37	43	39	41	46	49	52	52	53	59	62	69
Thailand . . . . .	7	7	11	13	15	12	11	11	12	10	9	9	9	9	9
Europe <sup>4</sup> . . . . .	23	46	65	68	72	74	78	81	82	78	74	72	85	83	84
Latin America <sup>1, 5</sup> . . . . .	42	48	47	50	51	55	62	64	68	69	66	68	65	65	64
Mexico . . . . .	6	7	9	9	10	10	11	11	13	13	13	13	14	14	15
Venezuela . . . . .	10	3	4	5	5	5	5	5	6	5	6	5	5	5	4
North America . . . . .	16	19	23	24	23	23	24	26	27	27	28	29	29	29	29
Canada . . . . .	15	18	23	23	22	23	24	25	27	27	27	28	28	28	29
Oceania . . . . .	4	4	4	4	4	4	5	5	5	5	5	4	5	4	5

<sup>1</sup> Includes countries not shown separately. <sup>2</sup> Beginning 2006, excludes Cyprus and Turkey. <sup>3</sup> With the establishment of diplomatic relations with China on January 1, 1979, the U.S. government recognized the People's Republic of China as the sole legal government of China and acknowledged the Chinese position that there is only one China and that Taiwan is part of China.

<sup>4</sup> Beginning 2006, includes Cyprus and Turkey. <sup>5</sup> Includes Mexico, Central America, Caribbean, and South America.

Source: Institute of International Education, New York, NY, *Open Doors Report on International Educational Exchange*, annual (copyright).

**Table 274. College Enrollment—Summary by Sex, Race, and Hispanic Origin: 2007**

[In thousands (17,956 represents 17,956,000), except percent. As of October. Covers civilian noninstitutional population 15 years old and over enrolled in colleges and graduate schools. Based on Current Population Survey. See text, Section 1 and Appendix III]

Characteristic	Total			Race and Hispanic origin				
	Number <sup>1</sup>	Male	Female	White <sup>2</sup>		Black <sup>2</sup>	Asian <sup>2</sup>	Hispanic <sup>3</sup>
				Total	Non-Hispanic			
<b>Total enrollment</b> . . . . .	<b>17,956</b>	<b>7,826</b>	<b>10,130</b>	<b>13,835</b>	<b>11,867</b>	<b>2,501</b>	<b>1,103</b>	<b>2,172</b>
15 to 17 years old . . . . .	186	76	109	141	104	27	10	41
18 to 19 years old . . . . .	4,075	1,903	2,172	3,242	2,739	492	201	559
20 to 21 years old . . . . .	3,794	1,729	2,065	3,053	2,677	436	204	412
22 to 24 years old . . . . .	3,292	1,524	1,768	2,485	2,117	468	252	404
25 to 29 years old . . . . .	2,496	1,029	1,466	1,817	1,509	400	206	332
30 to 34 years old . . . . .	1,342	596	746	952	816	229	123	155
35 years old and over . . . . .	2,772	968	1,804	2,144	1,904	449	105	269
<b>Type of school:</b>								
2-year . . . . .	4,814	2,060	2,753	3,709	2,970	735	211	812
15 to 19 years old . . . . .	1,496	703	793	1,228	984	172	61	263
20 to 24 years old . . . . .	1,630	728	902	1,215	983	265	88	257
25 years old and over . . . . .	1,687	629	1,058	1,266	1,003	297	62	291
4-year . . . . .	9,551	4,344	5,206	7,419	6,418	1,326	520	1,111
15 to 19 years old . . . . .	2,740	1,264	1,476	2,138	1,841	344	148	337
20 to 24 years old . . . . .	4,615	2,196	2,419	3,679	3,211	552	272	508
25 years old and over . . . . .	2,195	884	1,312	1,601	1,367	430	100	266
Graduate school . . . . .	3,591	1,420	2,171	2,707	2,479	440	373	250
15 to 24 years old . . . . .	864	341	524	661	618	90	99	51
25 to 34 years old . . . . .	1,560	663	897	1,158	1,032	171	209	132
35 years old and over . . . . .	1,166	417	749	888	828	179	65	67
<b>Public</b> . . . . .	<b>14,072</b>	<b>6,166</b>	<b>7,906</b>	<b>10,856</b>	<b>9,137</b>	<b>1,968</b>	<b>841</b>	<b>1,888</b>
2-year . . . . .	4,417	1,863	2,555	3,405	2,712	661	202	753
4-year . . . . .	7,393	3,434	3,959	5,712	4,855	1,038	415	955
Graduate . . . . .	2,261	869	1,392	1,739	1,570	269	224	179
<b>Percent of students:</b>								
Employed full-time . . . . .	18.4	16.8	20.0	18.5	18.6	20.6	14.9	17.7
Employed part-time . . . . .	24.1	22.6	25.4	26.0	27.6	15.8	18.9	19.6

<sup>1</sup> Includes other races not shown separately. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 224.

<sup>3</sup> Persons of Hispanic origin may be any race.



**Table 275. Higher Education Enrollments in Languages Other Than English: 1970 to 2006**

[As of fall (1,111.5 represents 1,111,500). For credit enrollment]

Enrollment	1970	1980	1983	1986	1990	1995	1998	2002	2006
<b>Registrations<sup>1</sup> (1,000) . . . . .</b>	<b>1,111.5</b>	<b>924.8</b>	<b>966.0</b>	<b>1,003.2</b>	<b>1,184.1</b>	<b>1,138.8</b>	<b>1,193.8</b>	<b>1,397.3</b>	<b>1,577.8</b>
By selected language (1,000):									
Spanish . . . . .	389.2	379.4	386.2	411.3	533.9	606.3	656.6	746.3	823.0
French . . . . .	359.3	248.4	270.1	275.3	272.5	205.4	199.1	202.0	206.4
German . . . . .	202.6	126.9	128.2	121.0	133.3	96.3	89.0	91.1	94.3
Italian . . . . .	34.2	34.8	38.7	40.9	49.7	43.8	49.3	63.9	78.4
American Sign Language . . . . .	(X)	(X)	(X)	(X)	1.6	4.3	11.4	60.8	78.8
Japanese . . . . .	6.6	11.5	16.1	23.5	45.7	44.7	43.1	52.2	66.6
Chinese . . . . .	6.2	11.4	13.2	16.9	19.5	26.5	28.5	34.2	51.6
Latin . . . . .	27.6	25.0	24.2	25.0	28.2	25.9	26.1	29.8	32.2
Russian . . . . .	36.2	24.0	30.4	34.0	44.6	24.7	23.8	23.9	24.8
Hebrew . . . . .	16.6	19.4	18.2	15.6	13.0	13.1	15.8	22.8	23.8
Ancient Greek . . . . .	16.7	22.1	19.4	17.6	16.4	16.3	16.4	20.4	22.8
Arabic . . . . .	1.3	3.5	3.4	3.4	3.5	4.4	5.5	10.6	24.0
Portuguese . . . . .	5.1	4.9	4.4	5.1	6.2	6.5	6.9	8.4	10.3
Korean . . . . .	0.1	0.4	0.7	0.9	2.3	3.3	4.5	5.2	7.1
Index (1965 = 100) . . . . .	107.3	89.3	93.2	96.8	114.3	109.9	115.2	134.9	152.3

X Not applicable. <sup>1</sup> Includes other languages not shown separately.

Source: Furman, Nelly, David Goldberg, and Natalia Lusin. Enrollments in Languages Other Than English in United States Institutions of Higher Education, Fall 2006. Modern Language Association, 13 November 2007 (copyright). For 1968 to 2002, consult prior Association of Departments of Foreign Languages (ADFL) Bulletins.

**Table 276. College Freshmen—Summary Characteristics: 1980 to 2008**

[In percent, except as indicated (24.5 represents \$24,500). As of fall for first-time full-time freshmen in 4-year colleges and universities. Based on sample survey and subject to sampling error; see source]

Characteristic	1980	1985	1990	1995	2000	2005	2006	2007	2008
Sex: Male . . . . .	48.8	48.9	46.9	45.6	45.2	45.0	45.1	45.2	45.4
Female . . . . .	51.2	51.1	53.1	54.4	54.8	55.0	54.9	54.8	54.6
Applied to more than three colleges . . . . .	31.5	35.4	42.9	44.4	50.5	55.4	56.5	56.5	60.1
Average grade in high school:									
A- to A+ . . . . .	26.6	28.7	29.4	36.1	42.9	46.6	46.0	45.9	47.2
B- to B+ . . . . .	58.2	57.1	57.0	54.2	50.5	48.0	49.4	49.0	48.0
C to C+ . . . . .	14.9	14.0	13.4	9.6	6.5	5.4	4.6	5.0	4.7
D . . . . .	0.2	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1
Political orientation:									
Liberal . . . . .	21.0	22.4	24.6	22.9	24.8	27.1	28.4	29.3	31.0
Middle of the road . . . . .	57.0	53.1	51.7	51.3	51.9	45.0	43.3	43.4	43.3
Conservative . . . . .	19.0	21.3	20.6	21.8	18.9	22.6	23.9	23.1	20.7
Probable field of study:									
Arts and humanities . . . . .	10.5	10.1	10.5	11.2	12.1	12.8	13.1	12.8	13.5
Biological sciences . . . . .	4.5	4.5	4.9	8.3	6.6	7.6	8.3	8.6	9.3
Business . . . . .	21.2	24.6	21.1	15.4	16.7	17.4	17.9	17.7	16.8
Education . . . . .	8.4	6.9	10.3	10.1	11.0	9.9	9.5	9.2	8.2
Engineering . . . . .	11.2	11.0	9.7	8.1	8.7	8.3	8.0	7.5	9.4
Physical science . . . . .	3.2	3.2	2.8	3.1	2.6	3.1	3.1	3.2	3.2
Social science . . . . .	8.2	9.4	11.0	9.9	10.0	10.7	11.2	11.1	11.5
Professional . . . . .	15.5	13.1	13.0	16.5	11.6	14.6	13.0	14.5	13.8
Technical . . . . .	3.1	2.4	1.1	1.2	2.1	1.2	1.1	1.0	1.0
Data processing/computer programming . . . . .	1.7	1.7	0.7	0.8	1.5	0.5	0.5	0.6	0.5
Other <sup>1</sup> . . . . .	14.0	15.1	15.8	16.0	17.9	14.1	14.2	14.2	13.2
Communications . . . . .	2.4	2.8	2.9	1.8	2.7	2.0	2.2	1.8	1.8
Computer science . . . . .	2.6	2.4	1.7	2.2	3.7	1.1	1.1	1.1	1.0
Personal objectives—very important or essential:									
Being very well off financially . . . . .	62.5	69.2	72.3	72.8	73.4	74.5	73.4	74.4	76.8
Developing a meaningful philosophy of life . . . . .	62.5	46.9	45.9	45.4	42.4	45.0	46.3	49.2	51.4
Keeping up to date with political affairs . . . . .	45.2	(NA)	46.6	32.3	28.1	36.4	37.2	37.2	39.5
Median family income (\$1,000) . . . . .	24.5	37.3	46.6	54.8	64.4	73.2	76.2	77.9	77.5

NA Not available. <sup>1</sup> Includes other fields not shown separately.

Source: The Higher Education Research Institute, University of California, Los Angeles, CA, *The American Freshman: National Norms*, annual.

**Table 277. Residence and Migration of College Freshmen by State: 2006**

[As of Fall. Includes first-time postsecondary students who had graduated from high school in the previous 12 months and were enrolled at public and private not-for-profit 4-year degree-granting institutions that participated in Title IV federal financial aid programs. Excludes respondents for whom state residence and/or migration are unknown. Also excludes U.S. Service Academies (Air Force Academy, Coast Guard Academy, Merchant Marine Academy, Military Academy, and Naval Academy)]

State	Total freshmen enrollment in institutions located in the state	Percentage of all enrolled freshmen who are enrolled in their home state	Percentage of freshmen state residents who are attending in-state <sup>1</sup>	State	Total freshmen enrollment in institutions located in the state	Percentage of all enrolled freshmen who are enrolled in their home state	Percentage of freshmen state residents who are attending in-state <sup>1</sup>
<b>U.S. . . .</b>	<b>1,326,915</b>	<b>73.3</b>	<b>74.6</b>	MO . . . . .	26,915	71.1	77.4
AL . . . . .	21,739	68.3	86.7	MT . . . . .	5,276	67.4	74.6
AK . . . . .	2,178	89.3	58.7	NE . . . . .	10,637	75.8	79.2
AZ . . . . .	17,521	65.5	79.6	NV . . . . .	6,494	85.0	75.3
AR . . . . .	14,073	74.6	87.6	NH . . . . .	8,808	37.6	41.8
CA . . . . .	107,247	89.1	83.5	NJ . . . . .	23,684	84.8	40.1
CO . . . . .	22,361	74.1	73.8	NM . . . . .	6,729	83.7	72.5
CT . . . . .	17,760	53.2	41.2	NY . . . . .	101,299	72.6	72.9
DE . . . . .	5,100	37.7	51.7	NC . . . . .	44,324	72.0	87.8
DC . . . . .	8,776	7.2	28.5	ND . . . . .	5,496	51.2	73.1
FL . . . . .	60,223	80.0	83.4	OH . . . . .	61,401	81.5	81.3
GA . . . . .	37,652	78.8	77.3	OK . . . . .	17,339	75.5	86.9
HI . . . . .	3,201	65.4	44.9	OR . . . . .	12,709	65.3	69.6
ID . . . . .	7,156	61.7	73.6	PA . . . . .	81,766	65.7	78.5
IL . . . . .	48,271	79.9	64.5	RI . . . . .	11,510	25.8	54.2
IN . . . . .	42,857	70.2	86.9	SC . . . . .	20,413	68.7	85.9
IA . . . . .	17,922	60.9	79.8	SD . . . . .	5,470	66.8	74.6
KS . . . . .	13,691	76.0	79.1	TN . . . . .	26,822	73.4	80.3
KY . . . . .	20,936	75.4	86.5	TX . . . . .	79,356	91.8	83.2
LA . . . . .	22,520	85.2	89.4	UT . . . . .	13,928	63.8	89.9
ME . . . . .	7,371	61.1	57.9	VT . . . . .	5,905	28.0	41.8
MD . . . . .	19,171	64.6	46.4	VA . . . . .	36,672	69.9	73.1
MA . . . . .	47,947	49.9	58.8	WA . . . . .	19,009	77.2	69.4
MI . . . . .	48,470	86.7	86.5	WV . . . . .	11,078	61.1	87.6
MN . . . . .	25,155	72.0	62.8	WI . . . . .	31,979	73.9	77.1
MS . . . . .	8,808	66.6	82.0	WY . . . . .	1,495	60.1	54.9

<sup>1</sup> Students residing in a particular state when admitted to an institution anywhere, either in their home state or another state.

Source: U.S. Department of Education, National Center for Education Statistics, Fall 2006 Integrated Postsecondary Education Data System (IPEDS), Spring 2007.

**Table 278. Average Total Price of Attendance of Undergraduate Education: 2007 to 2008**

[In dollars. Excludes students attending more than one institution. Price of attendance includes tuition and fees, books and supplies, room and board, transportation, and personal and other expenses allowed for federal cost of attendance budgets. Based on the 2007–2008 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III]

Student characteristic	All institutions <sup>1</sup>	Type of institution					
		Public 2-year	Public 4-year		Private not-for-profit 4-year		Private for-profit
			Non-doctorate	Doctorate	Non-doctorate	Doctorate	
<b>Total</b> . . . . .	<b>14,006</b>	<b>7,033</b>	<b>12,657</b>	<b>16,615</b>	<b>25,194</b>	<b>31,628</b>	<b>20,636</b>
Age: <sup>2</sup>							
18 years or younger . . . . .	17,065	12,630	16,664	19,888	32,586	38,311	19,868
19 to 23 years . . . . .	16,059	6,830	10,128	12,513	17,861	22,540	20,376
24 to 29 years . . . . .	11,551	8,035	11,188	13,833	17,823	21,294	20,275
30 to 39 years . . . . .	10,994	3,854	5,739	7,319	8,446	10,419	21,305
40 years or older . . . . .	9,269	8,268	14,912	18,501	31,809	37,581	21,265
Sex:							
Male . . . . .	13,957	7,406	13,778	17,661	30,099	35,206	21,765
Female . . . . .	14,044	6,856	10,701	13,005	17,458	20,772	20,133
Race:							
One race:							
White . . . . .	14,446	6,546	9,690	12,452	15,561	17,839	20,888
Black or African American . . . . .	13,235	5,992	9,062	10,623	14,722	14,452	20,141
Asian . . . . .	15,122	7,121	12,668	16,486	25,512	31,163	22,203
American Indian/Alaska Native . . . . .	12,150	7,013	13,170	16,707	26,717	32,236	25,013
Native Hawaiian or other Pacific Islander . . . . .	12,904	6,974	12,824	15,891	21,412	26,817	23,122
Other race . . . . .	12,788	6,990	10,511	15,513	19,548	27,808	24,076
More than one race . . . . .	15,077	7,313	13,285	18,271	29,162	36,973	23,245
Hispanic or Latino <sup>3</sup> . . . . .	12,419	6,920	12,644	16,757	24,765	32,182	19,753
Attendance pattern:							
Full-time, full-year . . . . .	22,368	7,330	10,436	15,078	27,614	(S)	28,638
Full-time, part-year . . . . .	12,227	6,718	12,988	16,878	18,659	40,521	16,653
Part-time, full-year . . . . .	10,655	6,759	10,879	15,650	16,534	(S)	19,259
Part-time, part-year . . . . .	5,231	7,495	13,028	17,256	28,172	34,460	11,810

<sup>1</sup> S Data do not meet publication standards. <sup>1</sup> Includes public less-than-2-year and private not-for-profit less-than-4-year.

<sup>2</sup> As of 31 December 2007. <sup>3</sup> Persons of Hispanic origin may be any race.

Source: U.S. National Center for Education Statistics, "Student Financial Aid Estimates for 2007–08," NCES 2009-166 (published 14 April 2009); <<http://nces.ed.gov/surveys/npsas/>>.

## Table 279. Higher Education Price Indexes: 2002 to 2008

[1983 = 100. For years ending June 30. The Higher Education Price Index (HEPI), calculated for the July–June academic fiscal year, reflects prices paid by colleges and universities for the following eight cost factors: faculty salaries, administrative salaries, clerical and service employees, fringe benefits, miscellaneous services, supplies and materials, and utilities. Minus sign (–) indicates decrease]

Item and year	Index, total	Personnel compensation					Contracted services, supplies, and equipment		
		Faculty salaries	Administrative salaries	Clerical salaries	Service employee salaries	Fringe benefits	Miscellaneous services	Supplies and materials	Utilities
<b>INDEXES</b>									
2002 .....	212.7	222.7	236.4	205.4	189.6	277.1	205.8	128.2	118.1
2003 .....	223.5	229.4	255.7	211.1	193.9	292.3	209.5	132.2	157.6
2004 .....	231.7	234.2	263.3	217.1	197.6	312.8	216.4	135.6	176.4
2005 .....	240.8	240.7	274.0	223.4	201.4	327.2	222.7	145.5	200.2
2006 .....	253.1	248.2	287.7	229.5	205.5	343.7	228.8	158.1	255.7
2007 .....	260.3	257.6	299.2	237.7	213.6	360.8	238.3	165.3	220.6
2008 .....	273.2	268.1	314.0	245.0	220.4	380.7	246.5	180.0	252.0
<b>ANNUAL PERCENT CHANGE <sup>1</sup></b>									
2002 .....	3.0	3.8	3.1	3.9	3.8	5.9	3.0	-1.7	-16.0
2003 .....	5.1	3.0	8.2	2.8	2.3	5.5	1.8	3.1	33.5
2004 .....	3.7	2.1	3.0	2.8	1.9	7.0	3.3	2.6	11.9
2005 .....	3.9	2.8	4.1	2.9	1.9	4.6	2.9	7.3	13.5
2006 .....	5.1	3.1	5.0	2.7	2.0	5.0	2.7	8.7	27.7
2007 .....	2.8	3.8	4.0	3.6	4.0	5.0	4.2	4.5	-13.7
2008 .....	5.0	4.1	5.0	3.1	3.2	5.5	3.4	8.9	14.2

<sup>1</sup> Percent change from the immediate prior year.

Source: The Commonfund Institute, Wilton, CT, (copyright); <<http://www.commonfund.org>>.

**Table 280. Federal Student Financial Assistance: 1995 to 2009**

[For award years July 1 of year shown to the following June 30 (35,477 represents \$35,477,000,000). Funds utilized exclude operating costs, etc., and represent funds given to students]

Type of assistance	1995	2000	2005	2006	2007	2008, est.	2009, est.
<b>FUNDS UTILIZED (mil. dol.)</b>							
<b>Total</b> . . . . .	<b>35,477</b>	<b>44,007</b>	<b>72,634</b>	<b>77,191</b>	<b>82,817</b>	<b>90,706</b>	<b>94,286</b>
Federal Pell Grants . . . . .	5,472	7,956	12,693	12,817	14,381	16,428	18,180
Academic Competitiveness Grants . . . . .	(X)	(X)	(X)	340	350	440	490
SMART <sup>1</sup> Grants . . . . .	(X)	(X)	(X)	310	230	260	270
Federal Supplemental Educational Opportunity Grant . . . . .	764	907	1,084	1,080	1,068	959	(X)
Federal Work-Study . . . . .	764	939	1,050	1,042	1,063	1,171	1,171
Federal Perkins Loan . . . . .	1,029	1,144	1,593	1,618	1,383	1,103	(X)
Federal Direct Student Loan (FDSL) . . . . .	8,296	10,348	12,930	12,677	13,022	14,103	14,867
Federal Family Education Loans (FFEL) . . . . .	19,152	22,712	43,284	47,307	51,320	56,242	59,308
<b>NUMBER OF AWARDS (1,000)</b>							
<b>Total</b> . . . . .	<b>13,667</b>	<b>15,043</b>	<b>21,317</b>	<b>22,304</b>	<b>23,036</b>	<b>23,858</b>	<b>22,947</b>
Federal Pell Grants . . . . .	3,612	3,899	5,167	5,165	5,428	5,578	5,764
Academic Competitiveness Grants . . . . .	(X)	(X)	(X)	400	456	559	643
SMART <sup>1</sup> Grants . . . . .	(X)	(X)	(X)	80	72	79	85
Federal Supplemental Educational Opportunity Grant . . . . .	1,083	1,175	1,419	1,417	1,450	1,255	(X)
Federal Work-Study . . . . .	702	713	710	694	697	792	792
Federal Perkins Loan . . . . .	688	639	727	725	650	503	(X)
Federal Direct Student Loan (FDSL) . . . . .	2,339	2,739	2,971	2,841	2,764	2,857	2,961
Federal Family Education Loans (FFEL) . . . . .	5,243	5,878	10,323	10,982	11,519	12,235	12,702
<b>AVERAGE AWARD (dol.)</b>							
<b>Total</b> . . . . .	<b>2,596</b>	<b>2,925</b>	<b>3,407</b>	<b>3,461</b>	<b>3,595</b>	<b>3,802</b>	<b>4,109</b>
Federal Pell Grants . . . . .	1,515	2,041	2,456	2,482	2,650	2,945	3,154
Academic Competitiveness Grants/SMART <sup>2</sup> Grants . . . . .	(X)	(X)	(X)	850	768	787	762
SMART <sup>1</sup> Grants . . . . .	(X)	(X)	(X)	3,875	3,194	3,291	3,176
Federal Supplemental Educational Opportunity Grant . . . . .	705	772	764	762	736	764	(X)
Federal Work-Study . . . . .	1,088	1,318	1,478	1,500	1,524	1,478	1,478
Federal Perkins Loan . . . . .	1,496	1,790	2,190	2,231	2,125	2,190	(X)
Federal Direct Student Loan (FDSL) . . . . .	3,547	3,778	4,352	4,462	4,711	4,936	5,021
Federal Family Education Loans (FFEL) . . . . .	3,653	3,864	4,193	4,308	3,941	4,597	4,669
<b>COHORT DEFAULT RATE<sup>2</sup></b>							
Federal Perkins Loan . . . . .	12.6	9.9	8.1	7.8	8.3	(NA)	(NA)

NA Not available. X Not applicable. <sup>1</sup> National Science and Mathematics Access to Retain Talent. <sup>2</sup> As of June 30. Represents the percent of borrowers entering repayment status in year shown who defaulted in the following year.

Source: U.S. Dept. of Education, Office of Postsecondary Education, unpublished data.

**Table 281. State and Local Financial Support for Higher Education by State: 2005 to 2008**

[For 2007–2008 fiscal year, except as indicated (10,475.1 represents 10,475,100). Data for the 50 states]

State	2007–2008		Appropriations for higher ed. as a percent of state and local tax revenue <sup>3</sup> 2005–2006	State	2007–2008		Appropriations for higher ed. as a percent of state and local tax revenue <sup>3</sup> 2005–2006
	FTE enrollment <sup>1</sup> (1,000)	Educational appropriations per FTE <sup>2</sup> (dol.)			FTE enrollment <sup>1</sup> (1,000)	Educational appropriations per FTE <sup>2</sup> (dol.)	
<b>Total . . .</b>	<b>10,475.1</b>	<b>7,059</b>	<b>6.0</b>	MO . . . . .	179.4	6,032	5.2
AL . . . . .	186.3	7,586	11.0	MT . . . . .	35.6	4,940	5.7
AK . . . . .	18.7	14,601	6.9	NE . . . . .	75.5	7,622	8.3
AZ . . . . .	223.9	7,614	5.4	NV . . . . .	63.3	9,102	6.2
AR . . . . .	107.4	6,481	8.6	NH . . . . .	34.1	3,541	2.6
CA . . . . .	1,731.8	7,177	6.3	NJ . . . . .	238.0	7,960	4.3
CO . . . . .	161.3	4,213	3.7	NM . . . . .	85.2	9,598	12.0
CT . . . . .	77.1	10,762	4.2	NY . . . . .	526.5	8,871	4.1
DE . . . . .	31.6	7,226	6.0	NC . . . . .	357.6	8,949	10.2
FL . . . . .	537.9	6,483	5.2	ND . . . . .	35.8	5,579	9.1
GA . . . . .	310.8	8,198	8.5	OH . . . . .	391.7	4,998	5.0
HI . . . . .	35.5	13,150	7.4	OK . . . . .	131.2	7,164	7.9
ID . . . . .	44.0	8,685	8.1	OR . . . . .	129.3	5,647	5.0
IL . . . . .	391.4	7,585	5.1	PA . . . . .	339.0	5,886	4.2
IN . . . . .	229.3	5,430	6.2	RI . . . . .	30.1	6,089	4.2
IA . . . . .	115.0	6,372	7.6	SC . . . . .	144.7	6,585	8.5
KS . . . . .	129.7	6,125	7.4	SD . . . . .	29.6	5,018	7.5
KY . . . . .	142.4	7,643	8.9	TN . . . . .	169.9	7,371	7.8
LA . . . . .	165.8	7,748	8.2	TX . . . . .	804.9	6,962	7.5
ME . . . . .	35.5	6,804	4.2	UT . . . . .	102.4	7,116	8.3
MD . . . . .	206.2	7,646	4.9	VT . . . . .	20.0	3,167	3.0
MA . . . . .	144.6	8,705	4.0	VA . . . . .	281.9	5,805	5.3
MI . . . . .	388.7	5,778	5.6	WA . . . . .	221.3	7,086	6.1
MN . . . . .	200.2	6,248	6.1	WV . . . . .	73.5	5,892	7.1
MS . . . . .	117.6	6,534	9.4	WI . . . . .	219.0	6,810	5.1
				WY . . . . .	23.1	15,151	9.4

<sup>1</sup> Full-time equivalent. Includes degree enrollment and enrollment in public postsecondary programs resulting in a certificate or other formal recognition. Includes summer sessions. Excludes medical enrollments. <sup>2</sup> State and local appropriations for general operating expenses of public postsecondary education. Includes state-funded financial aid to students attending in-state public institutions. Excludes sums for research, agricultural extension, and teaching hospitals and medical schools. <sup>3</sup> Includes state and local appropriations for public and independent postsecondary education (including sums for research, agricultural extension, and teaching hospitals and medical schools).

Source: State Higher Education Executive Officers, Boulder, CO (copyright); <<http://www.shceo.org>>.

**Table 282. Institutions of Higher Education—Charges: 1985 to 2008**

[In dollars. Estimated. For the entire academic year ending in year shown. Figures are average charges per full-time equivalent student. Room and board are based on full-time students]

Academic control and year	Tuition and required fees <sup>1</sup>				Board rates <sup>2</sup>				Dormitory charges			
	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. colleges	Other 4-yr. schools
<b>Public:</b>												
1985 . . . . .	971	584	1,386	1,117	1,241	1,302	1,276	1,201	1,196	921	1,237	1,200
1990 . . . . .	1,356	756	2,035	1,608	1,635	1,581	1,728	1,561	1,513	962	1,561	1,554
1995 . . . . .	2,057	1,192	2,977	2,499	1,949	1,712	2,108	1,866	1,959	1,232	1,992	2,044
2000 . . . . .	2,506	1,338	3,768	3,091	2,364	1,834	2,628	2,239	2,440	1,549	2,516	2,521
2003 . . . . .	2,903	1,483	4,686	3,668	2,669	2,164	2,895	2,580	2,930	1,954	3,023	3,032
2004 . . . . .	3,319	1,702	5,363	4,141	2,823	2,233	3,084	2,724	3,107	2,086	3,232	3,198
2005 . . . . .	3,629	1,849	5,939	4,512	2,931	2,353	3,222	2,809	3,304	2,174	3,427	3,413
2006 . . . . .	3,874	1,935	6,399	4,765	3,035	2,306	3,372	2,899	3,545	2,251	3,654	3,672
2007 . . . . .	4,102	2,018	6,842	5,020	3,191	2,390	3,498	3,083	3,757	2,407	3,875	3,881
2008, prel. . . .	4,307	2,063	7,171	5,291	3,329	2,408	3,669	3,217	3,941	2,495	4,076	4,069
<b>Private:</b>												
1985 . . . . .	5,315	3,485	6,843	5,135	1,462	1,294	1,647	1,405	1,426	1,424	1,753	1,309
1990 . . . . .	8,147	5,196	10,348	7,778	1,948	1,811	2,339	1,823	1,923	1,663	2,411	1,774
1995 . . . . .	11,111	6,914	14,537	10,653	2,509	2,023	3,035	2,362	2,587	2,233	3,469	2,347
2000 . . . . .	14,081	8,235	19,307	13,361	2,882	2,922	3,157	2,790	3,224	2,808	4,070	2,976
2003 . . . . .	16,383	10,651	22,716	15,416	3,206	3,870	3,602	3,071	3,752	3,232	4,724	3,478
2004 . . . . .	17,327	11,546	24,128	16,298	3,364	4,432	3,778	3,222	3,945	3,581	4,979	3,647
2005 . . . . .	18,154	12,122	25,643	17,050	3,485	3,728	3,855	3,370	4,171	4,243	5,263	3,854
2006 . . . . .	18,862	12,450	26,954	17,702	3,647	4,726	4,039	3,517	4,380	3,994	5,517	4,063
2007 . . . . .	20,048	12,708	28,580	18,848	3,785	3,429	4,166	3,672	4,606	4,613	5,691	4,302
2008, prel. . . .	21,113	13,172	30,260	19,798	3,994	4,089	4,373	3,877	4,808	4,812	6,007	4,467

<sup>1</sup> For in-state students. <sup>2</sup> Beginning 1990, rates reflect 20 meals per week, rather than meals served 7 days a week.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.



# Table 283. Voluntary Financial Support of Higher Education: 1990 to 2008

[For school years ending in years shown (9,800 represents \$9,800,000,000). Voluntary support, as defined in Gift Reporting Standards, excludes income from endowment and other invested funds as well as all support received from federal, state, and local governments and their agencies and contract research]

Item	Unit	1990	1995	2000	2004	2005	2006	2007	2008
<b>Estimated support, total . . . . .</b>	<b>Mil. dol. . . . .</b>	<b>9,800</b>	<b>12,750</b>	<b>23,200</b>	<b>24,400</b>	<b>25,600</b>	<b>28,000</b>	<b>29,750</b>	<b>31,600</b>
Individuals . . . . .	Mil. dol. . . . .	4,770	6,540	12,220	11,900	12,100	14,100	13,920	14,820
Alumni . . . . .	Mil. dol. . . . .	2,540	3,600	6,800	6,700	7,100	8,400	8,270	8,700
Business corporations . . . . .	Mil. dol. . . . .	2,170	2,560	4,150	4,400	4,400	4,600	4,800	4,900
Foundations . . . . .	Mil. dol. . . . .	1,920	2,460	5,080	6,200	7,000	7,100	8,500	9,100
Fundraising consortia and other organizations . . . . .	Mil. dol. . . . .	700	940	1,380	1,550	1,730	1,825	2,150	2,400
Religious organizations . . . . .	Mil. dol. . . . .	240	250	370	350	370	375	380	380
Current operations . . . . .	Mil. dol. . . . .	5,440	7,230	11,270	13,600	14,200	15,000	16,100	17,070
Capital purposes . . . . .	Mil. dol. . . . .	4,360	5,520	11,930	10,800	11,400	13,000	13,650	14,530
Support per student . . . . .	Dollars . . . . .	724	893	1,568	1,444	1,482	1,614	1,684	1,760
In <b>2008</b> dollars . . . . .	Dollars . . . . .	1,192	1,261	1,961	1,646	1,634	1,710	1,748	1,760
Expenditures, higher education . . . . .	Bil. dol. . . . .	134.7	183.0	236.8	316.8	335.0	356.0	373.0	394.8
Expenditures per student . . . . .	Dollars . . . . .	9,946	12,814	16,008	18,743	19,396	20,358	21,107	21,987
In <b>2008</b> dollars . . . . .	Dollars . . . . .	16,384	18,103	20,015	21,362	21,382	21,742	21,917	21,987
Institutions reporting support . . . . .	Number . . . . .	1,056	1,086	945	971	997	1,014	1,023	1,052
<b>Total support reported . . . . .</b>	<b>Mil. dol. . . . .</b>	<b>8,214</b>	<b>10,992</b>	<b>19,419</b>	<b>19,630</b>	<b>20,953</b>	<b>23,475</b>	<b>25,247</b>	<b>27,323</b>
Private 4-year institutions . . . . .	Mil. dol. . . . .	5,072	6,500	11,047	10,695	11,011	12,857	13,675	14,296
Public 4-year institutions . . . . .	Mil. dol. . . . .	3,056	4,382	8,254	8,802	9,780	10,421	11,321	12,766
2-year colleges . . . . .	Mil. dol. . . . .	85	110	117	133	163	197	251	261

Source: Council for Aid to Education, New York, NY, *Voluntary Support of Education*, annual.

## Table 284. Average Salaries for College Faculty Members: 2007 to 2009

[In thousands of dollars (71.4 represents \$71,400). For academic year ending in year shown. Figures are for 9 months teaching for full-time faculty members in 2-year and 4-year institutions with ranks. Fringe benefits averaged in 2007, \$19,746 in public institutions and \$23,040 in private institutions; in 2008, \$20,178 in public institutions and \$24,193 in private institutions; and in 2009, \$21,691 in public institutions and \$25,374 in private institutions]

Type of control and academic rank	2007	2008	2009	Type of control and academic rank	2007	2008	2009
Public: All ranks . . . . .	71.4	73.2	77.0	Private: <sup>1</sup> All ranks . . . . .	84.2	88.2	92.3
Professor . . . . .	95.6	98.3	104.5	Professor . . . . .	116.2	122.2	128.3
Associate professor . . . . .	69.2	72.2	75.2	Associate professor . . . . .	75.7	79.2	82.9
Assistant professor . . . . .	58.5	60.8	63.4	Assistant professor . . . . .	62.9	65.8	69.0
Instructor . . . . .	41.8	43.4	44.7	Instructor . . . . .	45.6	49.9	51.6

<sup>1</sup> Excludes church-related colleges and universities.

Source: American Association of University Professors, Washington, DC, *AAUP Annual Report on the Economic Status of the Profession*.

**Table 285. Employees in Higher Education Institutions by Sex and Occupation: 1995 to 2007**

[In thousands (2,662.1 represents 2,662,100). As of fall. Based on complete census taken every other year; see source]

Year and status	Total	Professional staff									Nonprofessional staff, total
		Total	Executive, administrative, and managerial		Faculty <sup>1</sup>		Research/instruction assistants		Other		
			Male	Female	Male	Female	Male	Female	Male	Female	
<b>1995, total . . . .</b>	<b>2,662.1</b>	<b>1,744.9</b>	<b>82.1</b>	<b>65.3</b>	<b>562.9</b>	<b>368.8</b>	<b>124.0</b>	<b>91.9</b>	<b>177.2</b>	<b>272.7</b>	<b>917.2</b>
Full-time . . . .	1,801.4	1,066.5	79.2	61.8	360.2	190.7	—	—	151.5	223.2	734.9
Part-time . . . .	860.7	678.4	2.9	3.6	202.7	178.1	124.0	91.9	25.6	49.5	182.3
<b>2005, total <sup>2</sup> . . .</b>	<b>3,379.1</b>	<b>2,459.9</b>	<b>95.2</b>	<b>101.1</b>	<b>714.5</b>	<b>576.0</b>	<b>167.5</b>	<b>149.6</b>	<b>262.8</b>	<b>393.2</b>	<b>919.2</b>
Full-time . . . .	2,179.9	1,432.1	92.9	97.2	401.5	274.1	—	—	231.4	335.0	747.8
Part-time . . . .	1,199.2	1,027.8	2.4	3.9	312.9	301.9	167.5	149.6	31.4	58.2	171.4
<b>2007, total . . . .</b>	<b>3,561.4</b>	<b>2,629.4</b>	<b>102.3</b>	<b>115.3</b>	<b>743.8</b>	<b>627.6</b>	<b>173.1</b>	<b>155.9</b>	<b>282.9</b>	<b>428.6</b>	<b>932.0</b>
Full-time . . . .	2,281.2	1,526.8	99.6	110.7	409.1	294.3	—	—	248.5	364.6	754.4
Part-time . . . .	1,280.2	1,102.6	2.7	4.6	334.7	333.2	173.1	155.9	34.4	64.0	177.6

— Represents zero. <sup>1</sup> Instruction and research. <sup>2</sup> Beginning 2005, data reflect the new classification of institutions. See footnote 1, Table 269.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 286. Faculty in Institutions of Higher Education: 1980 to 2007**

[In thousands (686 represents 686,000), except percent. As of fall. Based on complete census taken every other year; see source]

Year	Total	Employment status		Control		Level		Percent		
		Full-time	Part-time	Public	Private	4-Year	2-Year or less	Part-time	Public	2-Year or less
1980 <sup>1</sup>	686	450	236	495	191	494	192	34	72	28
1985 <sup>1</sup>	715	459	256	503	212	504	211	36	70	30
1991 <sup>2</sup>	826	536	291	581	245	591	235	35	70	28
1995	932	551	381	657	275	647	285	41	70	31
1997 <sup>3</sup>	990	569	421	695	295	683	307	43	70	31
1999 <sup>3</sup>	1,028	591	437	713	315	714	314	43	69	31
2001 <sup>3</sup>	1,113	618	495	771	342	764	349	44	69	31
2003 <sup>3</sup>	1,174	630	544	792	382	814	359	46	67	31
2005 <sup>3</sup>	1,290	676	615	841	449	917	373	48	65	29
2007 <sup>3</sup>	1,371	703	668	877	494	991	381	49	64	28

<sup>1</sup> Estimated on the basis of enrollment. <sup>2</sup> Data beginning 1991 not comparable to prior years. <sup>3</sup> Beginning 1997, data reflect the new classification of institutions. See footnote 1, Table 269.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

# Table 287. **Salary Offers to Candidates for Degrees: 2005 to 2008**

[The complete publication including this copyright table is available for sale from the U.S. Government Printing Office and the National Technical Information Service]

**Table 288. Earned Degrees Conferred by Level and Sex: 1960 to 2007**

[In thousands (477 represents 477,000), except percent. Based on survey; see Appendix III]

Year ending	All degrees		Associate's		Bachelor's		Master's		First professional		Doctoral	
	Total	Percent male	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1960 <sup>1</sup>	477	65.8	(NA)	(NA)	254	138	51	24	(NA)	(NA)	9	1
1970	1,271	59.2	117	89	451	341	126	83	33	2	26	4
1975	1,666	56.0	191	169	505	418	162	131	49	7	27	7
1980	1,731	51.1	184	217	474	456	151	147	53	17	23	10
1985	1,828	49.3	203	252	483	497	143	143	50	25	22	11
1990	1,940	46.6	191	264	492	560	154	171	44	27	24	14
1991	2,025	45.8	199	283	504	590	156	181	44	28	25	15
1992	2,108	45.6	207	297	521	616	162	191	45	29	26	15
1993	2,167	45.5	212	303	533	632	169	200	45	30	26	16
1994	2,206	45.1	215	315	532	637	176	211	45	31	27	17
1995	2,218	44.9	218	321	526	634	179	219	45	31	27	18
1996 <sup>2</sup>	2,248	44.2	220	336	522	642	179	227	45	32	27	18
1997 <sup>2</sup>	2,288	43.6	224	347	521	652	181	238	46	33	27	19
1998 <sup>2</sup>	2,298	43.2	218	341	520	664	184	246	45	34	27	19
1999 <sup>2</sup>	2,323	42.7	218	342	519	682	186	254	44	34	25	19
2000 <sup>2</sup>	2,385	42.6	225	340	530	708	192	265	44	36	25	20
2001 <sup>2</sup>	2,416	42.4	232	347	532	712	194	274	43	37	25	20
2002 <sup>2</sup>	2,494	42.2	238	357	550	742	199	283	43	38	24	20
2003 <sup>2</sup>	2,621	42.1	253	380	573	775	211	301	42	39	24	22
2004 <sup>2</sup>	2,755	41.8	260	405	595	804	230	329	42	41	25	23
2005 <sup>2</sup>	2,850	41.6	268	429	613	826	234	341	44	43	27	26
2006 <sup>2</sup>	2,936	41.3	270	443	631	855	238	356	44	44	29	27
2007 <sup>2</sup>	3,007	41.2	275	453	650	875	238	366	45	45	30	30

NA Not available. <sup>1</sup> First-professional degrees are included with bachelor's degrees. <sup>2</sup> Beginning 1996, data reflect the new classification of institutions. See footnote 1, Table 269.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 289. Degrees Earned by Level and Race/Ethnicity: 1990 to 2007**

[For school year ending in year shown. Based on survey; see Appendix III]

Level of degree and race/ethnicity	Total					Percent distribution		
	1990	2000 <sup>1</sup>	2005 <sup>1</sup>	2006 <sup>1</sup>	2007 <sup>1</sup>	1990	2000 <sup>1</sup>	2007 <sup>1</sup>
<b>Associate's degrees, total</b> . . . . .	<b>455,102</b>	<b>564,933</b>	<b>696,660</b>	<b>713,066</b>	<b>728,114</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic . . . . .	376,816	408,772	475,513	485,297	491,572	82.8	72.4	67.5
Black, non-Hispanic . . . . .	34,326	60,221	86,402	89,784	91,529	7.5	10.7	12.6
Hispanic . . . . .	21,504	51,573	78,557	80,854	85,410	4.7	9.1	11.7
Asian or Pacific Islander . . . . .	13,066	27,782	33,669	35,201	37,266	2.9	4.9	5.1
American Indian/Alaska Native . . . . .	3,430	6,497	8,435	8,552	8,583	0.8	1.2	1.2
Nonresident alien . . . . .	5,960	10,088	14,084	13,378	13,754	1.3	1.8	1.9
<b>Bachelor's degrees, total</b> . . . . .	<b>1,051,344</b>	<b>1,237,875</b>	<b>1,439,264</b>	<b>1,485,242</b>	<b>1,524,092</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic . . . . .	887,151	929,106	1,049,141	1,075,561	1,099,850	84.4	75.1	72.2
Black, non-Hispanic . . . . .	61,046	108,013	136,122	142,420	146,653	5.8	8.7	9.6
Hispanic . . . . .	32,829	75,059	101,124	107,588	114,936	3.1	6.1	7.5
Asian or Pacific Islander . . . . .	39,230	77,912	97,209	102,376	105,297	3.7	6.3	6.9
American Indian/Alaska Native . . . . .	4,390	8,719	10,307	10,940	11,455	0.4	0.7	0.8
Nonresident alien . . . . .	26,698	39,066	45,361	46,357	45,901	2.5	3.2	3.0
<b>Master's degrees, total</b> . . . . .	<b>324,301</b>	<b>457,056</b>	<b>574,618</b>	<b>594,065</b>	<b>604,607</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic . . . . .	254,299	320,485	379,350	393,357	399,267	78.4	70.1	66.0
Black, non-Hispanic . . . . .	15,336	35,874	54,482	58,976	62,574	4.7	7.8	10.3
Hispanic . . . . .	7,892	19,253	31,485	32,438	34,822	2.4	4.2	5.8
Asian or Pacific Islander . . . . .	10,439	23,218	32,783	34,029	36,134	3.2	5.1	6.0
American Indian/Alaska Native . . . . .	1,090	2,246	3,295	3,504	3,575	0.3	0.5	0.6
Nonresident alien . . . . .	35,245	55,980	73,223	71,761	68,235	10.9	12.2	11.3
<b>Doctoral degrees, total</b> . . . . .	<b>38,371</b>	<b>44,808</b>	<b>52,631</b>	<b>56,067</b>	<b>60,616</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic . . . . .	26,221	27,843	30,261	31,601	34,071	68.3	62.1	56.2
Black, non-Hispanic . . . . .	1,149	2,246	3,056	3,122	3,727	3.0	5.0	6.1
Hispanic . . . . .	780	1,305	1,824	1,882	2,034	2.0	2.9	3.4
Asian or Pacific Islander . . . . .	1,225	2,420	2,911	3,257	3,541	3.2	5.4	5.8
American Indian/Alaska Native . . . . .	98	160	237	230	249	0.3	0.4	0.4
Nonresident alien . . . . .	8,898	10,834	14,342	15,975	16,994	23.2	24.2	28.0
<b>First-professional degrees, total</b> . . . . .	<b>70,988</b>	<b>80,057</b>	<b>87,289</b>	<b>87,655</b>	<b>90,064</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic . . . . .	60,487	59,637	63,429	63,590	64,546	85.2	74.5	71.7
Black, non-Hispanic . . . . .	3,409	5,555	6,313	6,223	6,474	4.8	6.9	7.2
Hispanic . . . . .	2,425	3,865	4,445	4,446	4,700	3.4	4.8	5.2
Asian or Pacific Islander . . . . .	3,362	8,584	10,501	10,645	11,686	4.7	10.7	13.0
American Indian/Alaska Native . . . . .	257	564	564	710	681	0.4	0.7	0.8
Nonresident alien . . . . .	1,048	1,852	2,037	2,041	1,977	1.5	2.3	2.2

<sup>1</sup> Beginning 2000, data reflect the new classification of institutions. See footnote 1, Table 269.

**Table 290. Degrees and Awards Earned Below Bachelor's by Field: 2007**

[Covers associate's degrees and other awards based on postsecondary curriculums of less than 4 years in institutions of higher education. Based on survey; see Appendix III]

Field of study	Less than 1-year awards		1- to less than 4-year awards		Associate's degrees	
	Total	Women	Total	Women	Total	Women
<b>Total</b> <sup>1</sup>	<b>248,941</b>	<b>136,934</b>	<b>189,005</b>	<b>117,136</b>	<b>728,114</b>	<b>452,927</b>
Agriculture and natural resources, total	3,376	881	1,626	596	5,838	2,212
Architecture and related services	164	69	178	111	517	286
Area, ethnic, cultural, and gender studies	379	278	121	85	164	111
Biological and biomedical sciences	111	79	29	18	2,060	1,384
Business, management, and marketing	32,981	22,373	15,589	11,753	99,998	67,002
Communications and communications technologies	1,223	496	1,214	430	5,704	2,519
Computer and information sciences	8,403	3,025	4,856	1,786	27,712	7,253
Construction trades	8,946	491	7,266	291	3,895	199
Education	2,949	2,642	1,830	1,678	13,021	11,248
Engineering and engineering technologies	7,786	1,283	6,533	892	31,335	4,345
English language and literature/letters	995	630	266	165	1,249	871
Family and consumer sciences	10,739	9,053	3,521	2,851	9,124	8,791
Foreign languages and literatures	799	579	463	416	1,207	1,012
Health professions and related sciences	92,276	74,365	86,344	75,273	145,436	124,222
Nursing	4,327	3,896	29,529	26,612	1,509	1,380
Legal professions and studies	1,558	1,350	2,266	1,969	10,391	9,345
Liberal arts and sciences, general studies, and humanities	318	236	4,271	2,500	250,030	156,319
Library science	163	153	52	43	84	76
Mathematics	40	17	7	3	827	279
Mechanics and repairers	17,103	1,203	21,177	828	15,432	712
Military technologies	74	9	5	-	781	140
Multi/interdisciplinary studies	525	294	873	593	15,838	9,260
Parks, recreation, leisure, and fitness studies	347	173	182	110	1,251	502
Personal and culinary services	6,922	5,260	9,564	7,927	16,103	7,686
Philosophy and religion	11	3	74	25	375	260
Physical sciences and science technologies	291	145	303	167	3,404	1,456
Precision production trades	6,019	353	4,985	233	1,973	124
Psychology	138	122	25	24	2,213	1,696
Public administration and social services	845	684	549	441	4,338	3,742
Security and protective services	20,893	5,204	5,265	1,338	28,208	12,727
Social sciences and history	352	159	200	97	7,080	4,586
Theology and religious vocations	139	86	445	215	608	295
Transportation and material moving	16,659	1,924	2,102	80	1,674	232
Visual and performing arts	5,417	3,315	6,824	4,198	20,244	12,035

 - Represents zero. <sup>1</sup>Includes other fields of study not shown separately.

 Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.



**Table 291. Bachelor's Degrees Earned by Field: 1980 to 2007**

[The new Classification of Instructional Programs was introduced in 2002–03. Data for previous years has been reclassified where necessary to conform to the new classifications. Based on survey; see Appendix III]

Field of study	1980	1990	2000	2005	2006	2007
<b>Total</b> <sup>1</sup>	<b>929,417</b>	<b>1,051,344</b>	<b>1,237,875</b>	<b>1,439,264</b>	<b>1,485,242</b>	<b>1,524,092</b>
Agriculture and natural resources	22,802	12,900	24,238	23,002	23,053	23,133
Architecture and related services	9,132	9,364	8,462	9,237	9,515	9,717
Area, ethnic, cultural, and gender studies	2,840	4,447	6,212	7,569	7,879	8,194
Biological and biomedical sciences	46,190	37,204	63,005	64,611	69,178	75,151
Business	186,264	248,568	256,070	311,574	318,042	327,531
Communication, journalism, and related programs <sup>2</sup>	28,616	51,572	57,058	75,238	76,936	78,420
Computer and information sciences	11,154	27,347	37,788	54,111	47,480	42,170
Education	118,038	105,112	108,034	105,451	107,238	105,641
Engineering and engineering technologies	69,387	82,480	73,419	79,743	81,610	82,072
English language and literature/letters	32,187	46,803	50,106	54,379	55,096	55,122
Family and consumer sciences/human sciences	18,411	13,514	16,321	20,074	20,775	21,400
Foreign languages, literatures, and linguistics	12,480	13,133	15,886	18,386	19,410	20,275
Health professions and related clinical sciences	63,848	58,983	80,863	80,685	91,973	101,810
Legal professions and studies	683	1,632	1,969	3,161	3,302	3,596
Liberal arts and sciences, general studies, and humanities	23,196	27,985	36,104	43,751	44,898	44,255
Mathematics and statistics	11,378	14,276	11,418	14,351	14,770	14,954
Multi/interdisciplinary studies	11,457	16,557	28,561	30,243	32,012	33,792
Parks, recreation, leisure, and fitness studies	5,753	4,582	17,571	22,888	25,490	27,430
Philosophy and religious studies	7,069	7,034	8,535	11,584	11,985	11,969
Physical sciences and science technologies	23,407	16,056	18,331	18,905	20,318	21,073
Psychology	42,093	53,952	74,194	85,614	88,134	90,039
Public administration and social services	16,644	13,908	20,185	21,769	21,986	23,147
Security and protective services	15,015	15,354	24,877	30,723	35,319	39,206
Social sciences and history	103,662	118,083	127,101	156,892	161,485	164,183
Theology and religious vocations	6,170	5,185	6,789	9,284	8,548	8,696
Transportation and materials moving	213	2,387	3,395	4,904	5,349	5,657
Visual and performing arts	40,892	39,934	58,791	80,955	83,297	85,186

<sup>1</sup> Includes other fields of study not shown separately. <sup>2</sup> Includes technologies.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual and unpublished data.

**Table 292. Master's and Doctoral Degrees Earned by Field: 1980 to 2007**

[The new Classification of Instructional Programs was introduced in 2002-03. Data for previous years has been reclassified where necessary to conform to the new classifications. Based on survey; see Appendix III]

Field of study	1980	1990	2000	2005	2006	2007
<b>MASTER'S DEGREES</b>						
<b>Total</b> <sup>1</sup>	<b>298,081</b>	<b>324,301</b>	<b>457,056</b>	<b>574,618</b>	<b>594,065</b>	<b>604,607</b>
Agriculture and natural resources	3,976	3,382	4,360	4,746	4,640	4,623
Architecture and related services	3,139	3,499	4,268	5,674	5,743	5,951
Area, ethnic, cultural, and gender studies	852	1,191	1,544	1,755	2,080	1,699
Biological and biomedical sciences	6,322	4,906	6,781	8,199	8,681	8,747
Business	55,008	76,676	111,532	142,617	146,406	150,211
Communication, journalism, and related programs <sup>2</sup>	3,082	4,353	5,525	7,195	7,745	7,272
Computer and information sciences	3,647	9,677	14,990	18,416	17,055	16,232
Education	101,819	84,890	123,045	167,490	174,620	176,572
Engineering and engineering technologies	16,765	25,294	26,726	35,133	33,530	32,162
English language and literature/letters	6,026	6,317	7,022	8,468	8,845	8,742
Family and consumer sciences/human sciences	2,690	1,679	1,882	1,827	1,983	2,080
Foreign languages, literatures, and linguistics	3,067	3,018	3,037	3,407	3,539	3,443
Health professions and related clinical sciences	15,374	20,406	42,593	46,703	51,380	54,531
Legal professions and studies	1,817	1,888	3,750	4,170	4,453	4,486
Liberal arts and sciences, general studies, and humanities	2,646	1,999	3,256	3,680	3,702	3,634
Library science	5,374	4,341	4,577	6,213	6,448	6,767
Mathematics and statistics	2,860	3,624	3,208	4,477	4,730	4,884
Multi/interdisciplinary studies	2,494	3,182	3,487	4,252	4,491	4,762
Parks, recreation, leisure, and fitness studies	647	529	2,322	3,740	3,992	4,110
Philosophy and religious studies	1,204	1,327	1,376	1,647	1,739	1,716
Physical sciences and science technologies	5,167	5,410	4,810	5,678	5,922	5,839
Psychology	9,938	10,730	15,740	18,830	19,770	21,037
Public administration and social services	17,560	17,399	25,594	29,552	30,510	31,131
Security and protective services	1,805	1,151	2,609	3,991	4,277	4,906
Social sciences and history	12,176	11,634	14,066	16,952	17,369	17,665
Theology and religious vocations	3,872	4,941	5,534	5,815	6,092	6,446
Visual and performing arts	8,708	8,481	10,918	13,183	13,530	13,767
<b>DOCTORAL DEGREES</b>						
<b>Total</b> <sup>1</sup>	<b>32,615</b>	<b>38,371</b>	<b>44,808</b>	<b>52,631</b>	<b>56,067</b>	<b>60,616</b>
Agriculture and natural resources	991	1,295	1,168	1,173	1,194	1,272
Architecture and related services	79	103	129	179	201	178
Area, ethnic, cultural, and gender studies	151	125	205	189	226	233
Biological and biomedical sciences	3,527	3,837	5,180	5,578	5,775	6,354
Business	767	1,093	1,194	1,498	1,711	2,029
Communication, journalism, and related programs <sup>2</sup>	193	272	357	468	464	480
Computer and information sciences	240	627	779	1,119	1,416	1,595
Education	7,314	6,503	6,409	7,681	7,584	8,261
Engineering and engineering technologies	2,546	5,030	5,421	6,601	7,471	8,123
English language and literature/letters	1,196	986	1,470	1,212	1,254	1,178
Family and consumer sciences/human sciences	192	273	327	331	340	337
Foreign languages, literatures, and linguistics	857	816	1,086	1,027	1,074	1,059
Health professions and related clinical sciences	821	1,449	2,053	5,868	7,128	8,355
Legal professions and studies	40	111	74	98	129	143
Liberal arts and sciences, general studies, and humanities	192	63	83	109	84	77
Mathematics and statistics	724	917	1,075	1,176	1,293	1,351
Multi/interdisciplinary studies	318	442	792	983	987	1,093
Parks, recreation, leisure, and fitness studies	21	35	134	207	194	218
Philosophy and religious studies	374	445	598	586	578	637
Physical sciences and science technologies	3,044	4,116	3,963	4,114	4,489	4,846
Psychology	3,395	3,811	4,731	5,106	4,921	5,153
Public administration and social services	342	508	537	673	704	726
Security and protective services	18	38	52	94	80	85
Social sciences and history	3,230	3,010	4,095	3,819	3,914	3,844
Theology and religious vocations	1,315	1,317	1,630	1,422	1,429	1,573
Visual and performing arts	655	849	1,127	1,278	1,383	1,364

<sup>1</sup> Includes other fields of study not shown separately. <sup>2</sup> Includes technologies.

 Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual and unpublished data.

**Table 293. First Professional Degrees Earned in Selected Professions:  
1970 to 2007**

[First professional degrees include degrees which require at least 6 years of college work for completion (including at least 2 years of preprofessional training). Based on survey; see Appendix III]

Type of degree and sex of recipient	1970	1980	1985	1990	1995	2000	2004	2005	2006	2007
<b>Medicine (M.D.):</b>										
Institutions conferring degrees . . . . .	86	112	120	124	119	118	118	120	119	120
Degrees conferred, total . . . . .	8,314	14,902	16,041	15,075	15,537	15,286	15,442	15,461	15,455	15,730
Percent to women . . . . .	8.4	23.4	30.4	34.2	38.8	42.7	46.4	47.3	48.9	49.2
<b>Dentistry (D.D.S. or D.M.D.):</b>										
Institutions conferring degrees . . . . .	48	58	59	57	53	54	53	53	54	55
Degrees conferred, total . . . . .	3,718	5,258	5,339	4,100	3,897	4,250	4,335	4,454	4,389	4,596
Percent to women . . . . .	0.9	13.3	20.7	30.9	36.4	40.1	41.6	43.8	44.5	44.6
<b>Law (LL.B. or J.D.):</b>										
Institutions conferring degrees . . . . .	145	179	181	182	183	190	195	198	197	200
Degrees conferred, total . . . . .	14,916	35,647	37,491	36,485	39,349	38,152	40,209	43,423	43,440	43,486
Percent to women . . . . .	5.4	30.2	38.5	42.2	42.6	45.9	49.4	48.7	48.0	47.6
<b>Theological (B.D., M.Div., M.H.L.):</b>										
Institutions conferring degrees . . . . .	(NA)	(NA)	(NA)	(NA)	192	198	200	(NA)	(NA)	(NA)
Degrees conferred, total . . . . .	5,298	7,115	7,221	5,851	5,978	6,129	5,332	5,533	5,666	5,990
Percent to women . . . . .	2.3	13.8	18.5	24.8	25.7	29.2	34.2	35.6	33.6	33.2

NA Not available.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 294. Participation in Adult Education: 2004 to 2005**

[In thousands (211,607 represents 211,607,000), except percent. For the civilian noninstitutional population 16 years old. Adult education includes enrollment in formal education activities in the previous 12 months. Excludes participants in only postsecondary degree, certificate, or diploma programs as full-time students. Based on the Adult Education Survey of the National Household Education Survey Program and subject to sampling error; see source and Appendix III for details. For more data on adult education, see Table 624]

Characteristic	Participants in adult education					
	Adult population (1,000)	Number taking adult education courses <sup>1</sup> (1,000)	Percent of total <sup>1</sup>	Type of course (percent)		
				College or university degree program	Work-related course	Personal interest course
<b>Total, 2005</b> . . . . .	<b>211,607</b>	<b>93,939</b>	<b>44</b>	<b>4</b>	<b>27</b>	<b>21</b>
<b>Age:</b>						
16 to 30 years old . . . . .	48,544	25,040	52	8	25	23
31 to 40 years old . . . . .	40,009	20,839	52	6	34	23
41 to 50 years old . . . . .	45,662	21,983	48	3	36	20
51 to 65 years old . . . . .	46,211	18,767	41	2	28	20
66 years old and over . . . . .	31,181	7,310	23	—	5	19
<b>Sex:</b>						
Male . . . . .	101,596	41,724	41	4	24	18
Female . . . . .	110,011	52,216	47	4	29	24
<b>Race/ethnicity:</b>						
White, Non-Hispanic . . . . .	146,614	66,909	46	4	29	22
Black, Non-Hispanic . . . . .	23,467	10,878	46	4	27	24
Hispanic <sup>2</sup> . . . . .	26,101	9,824	38	4	17	15
Other . . . . .	15,426	6,328	41	5	24	22
<b>Educational attainment:</b>						
Less than high school . . . . .	31,017	6,851	22	—	4	11
High school diploma or GED . . . . .	64,334	20,955	33	2	17	16
Some college . . . . .	58,545	30,070	51	6	31	25
Bachelor's degree or higher . . . . .	57,711	36,063	62	7	46	29
<b>Marital status:</b>						
Married . . . . .	132,008	58,748	45	3	29	21
Living with partner, unmarried . . . . .	12,498	4,879	39	4	26	16
Separated/divorced/widowed . . . . .	30,170	10,874	36	2	20	19
Never married . . . . .	36,930	19,439	53	8	23	26
<b>Employment/occupation:</b>						
Employed . . . . .	152,450	78,879	52	5	36	22
Professional or managerial . . . . .	48,647	34,138	70	8	56	29
Services, sales, or support . . . . .	65,289	31,609	48	5	31	22
Trades . . . . .	38,514	13,132	34	2	19	13
Unemployed or not in labor force in past 12 months . . . . .	59,157	15,060	25	1	4	20
<b>Household income:</b>						
\$20,000 or less . . . . .	34,670	9,552	28	2	11	16
\$20,001 to \$35,000 . . . . .	35,839	12,866	36	4	18	17
\$35,001 to \$50,000 . . . . .	33,376	14,122	42	2	23	22
\$50,001 to \$75,000 . . . . .	47,114	22,494	48	5	33	21
\$75,001 or more . . . . .	60,607	34,904	58	5	39	27
<b>Children under 10 in household:</b>						
Yes . . . . .	57,560	26,746	46	5	29	20
No . . . . .	154,047	67,193	44	4	26	22

— Represents or rounds to zero. <sup>1</sup> Includes English as a second language, basic education skills, vocational or technical diploma programs, and apprenticeship programs each with a total participation rate of about 1 percent. <sup>2</sup> Persons of Hispanic origin may be any race.

Source: U.S. Department of Education, National Center for Education Statistics, Adult Education Survey of the National Household Education Surveys Program 2005, unpublished data.