

---

## Section 4

# Education

---

This section presents data primarily concerning formal education as a whole, at various levels, and for public and private schools. Data shown relate to the school-age population and school enrollment, educational attainment, education personnel, and financial aspects of education. In addition, data are shown for charter schools, security measures used in schools, computer usage in schools, and adult education. The chief sources are the decennial census of population and the Current Population Survey (CPS), both conducted by the U.S. Census Bureau (see text, Section 1, Population); annual, biennial, and other periodic surveys conducted by the National Center for Education Statistics (NCES), a part of the U.S. Department of Education; and surveys conducted by the National Education Association.

The censuses of population have included data on school enrollment since 1840 and on educational attainment since 1940. The CPS has reported on school enrollment annually since 1945 and on educational attainment periodically since 1947.

The NCES is continuing the pattern of statistical studies and surveys conducted by the U.S. Office of Education since 1870. The annual *Digest of Education Statistics* provides summary data on pupils, staff, finances, including government expenditures, and organization at the elementary, secondary, and higher education levels. It is also a primary source for detailed information on federal funds for education, projections of enrollment, graduates, and teachers. The *Condition of Education*, issued annually, presents a summary of information on education of particular interest to policymakers. NCES also conducts special studies periodically.

The census of governments, conducted by the Census Bureau every 5 years (for the years ending in "2" and "7"), provides data on school district finances and state and local government expenditures for education. Reports published by the Bureau of Labor Statistics contain data relating

civilian labor force experience to educational attainment (see also Tables 592, 618, and 626 in Section 12, Labor Force, Employment, and Earnings).

**Types and sources of data**— The statistics in this section are of two general types. One type, exemplified by data from the Census Bureau, is based on direct interviews with individuals to obtain information about their own and their family members' education. Data of this type relate to school enrollment and level of education attained, classified by age, sex, and other characteristics of the population. The school enrollment statistics reflect attendance or enrollment in any regular school within a given period; educational attainment statistics reflect the highest grade completed by an individual, or beginning 1992, the highest diploma or degree received.

Beginning in 2001, the CPS used Census 2000 population controls. From 1994 to 2000, the CPS used 1990 census population controls plus adjustment for undercount. Also the survey changed from paper to computer-assisted technology. For years 1981 through 1993, 1980 census population controls were used; 1971 through 1980, 1970 census population controls had been used. These changes had little impact on summary measures (e.g., medians) and proportional measures (e.g., enrollment rates); however, use of the controls may have significant impact on absolute numbers.

The second type, generally exemplified by data from the NCES and the National Education Association, is based on reports from administrators of educational institutions and of state and local agencies having jurisdiction over education. Data of this type relate to enrollment, attendance, staff, and finances for the nation, individual states, and local areas.

Unlike the NCES, the Census Bureau does not regularly include specialized vocational, trade, business, or correspondence

schools in its surveys. The NCES includes nursery schools and kindergartens that are part of regular grade schools in their enrollment figures. The Census Bureau includes all nursery schools and kindergartens. At the higher education level, the statistics of both agencies are concerned with institutions granting degrees or offering work acceptable for degree-credit, such as junior colleges.

**School attendance**—All states require that children attend school. While state laws vary as to the ages and circumstances of compulsory attendance, generally they require that formal schooling begin by age 6 and continue to age 16.

**Schools**—The NCES defines a school as “a division of the school system consisting of students composing one or more grade groups or other identifiable groups, organized as one unit with one or more teachers to give instruction of a defined type, and housed in a school plant of one or more buildings. More than one school may be housed in one school plant, as is the case when the elementary and secondary programs are housed in the same school plant.”

*Regular* schools are those which advance a person toward a diploma or degree. They include public and private nursery schools, kindergartens, graded schools, colleges, universities, and professional schools.

*Public* schools are schools controlled and supported by local, state, or federal governmental agencies; private schools

are those controlled and supported mainly by religious organizations or by private persons or organizations.

The Census Bureau defines *elementary* schools as including grades 1 through 8; *high* schools as including grades 9 through 12; and *colleges* as including junior or community colleges, regular 4-year colleges, and universities and graduate or professional schools. Statistics reported by the NCES and the National Education Association by type of organization, such as elementary level and secondary level, may not be strictly comparable with those from the Census Bureau because the grades included at the two levels vary, depending on the level assigned to the middle or junior high school by the local school systems.

**School year**—Except as otherwise indicated in the tables, data refer to the school year which, for elementary and secondary schools, generally begins in September of the preceding year and ends in June of the year stated. For the most part, statistics concerning school finances are for a 12-month period, usually July 1 to June 30. Enrollment data generally refer to a specific point in time, such as fall, as indicated in the tables.

**Statistical reliability**—For a discussion of statistical collection, estimation, and sampling procedures and measures of statistical reliability applicable to the Census Bureau and the NCES data, see Appendix III.

**Table 215. School Enrollment: 1980 to 2019**

[In thousands (58,306 represents 58,306,000). As of fall]

Year	All levels			Pre-kindergarten through grade 8		Grades 9 through 12		College <sup>1</sup>	
	Total	Public	Private	Public	Private	Public	Private	Public	Private
1980	58,306	50,335	7,971	27,647	3,992	13,231	1,339	9,457	2,640
1985	57,226	48,901	8,325	27,034	4,195	12,388	1,362	9,479	2,768
1989	59,279	51,120	8,159	29,152	4,035	11,390	1,163	10,578	2,961
1990	60,269	52,061	8,208	29,878	4,084	11,338	1,150	10,845	2,974
1991	62,087	53,357	8,730	30,506	4,518	11,541	1,163	11,310	3,049
1992	62,987	54,208	8,779	31,088	4,528	11,735	1,148	11,385	3,102
1993	63,438	54,654	8,784	31,504	4,536	11,961	1,132	11,189	3,116
1994	64,385	55,245	9,139	31,896	4,856	12,215	1,138	11,134	3,145
1995	65,020	55,933	9,087	32,338	4,756	12,502	1,163	11,092	3,169
1996	65,911	56,732	9,180	32,762	4,755	12,849	1,178	11,121	3,247
1997	66,574	57,323	9,251	33,071	4,759	13,056	1,185	11,196	3,306
1998	67,033	57,676	9,357	33,344	4,776	13,195	1,212	11,138	3,369
1999	67,667	58,167	9,500	33,486	4,789	13,371	1,229	11,309	3,482
2000	68,685	58,956	9,729	33,686	4,906	13,517	1,264	11,753	3,560
2001	69,919	59,905	10,014	33,936	5,023	13,736	1,296	12,233	3,695
2002	71,015	60,935	10,080	34,114	4,915	14,069	1,306	12,752	3,860
2003	71,551	61,399	10,152	34,201	4,788	14,339	1,311	12,859	4,053
2004	72,154	61,776	10,379	34,178	4,756	14,618	1,331	12,980	4,292
2005	72,674	62,135	10,539	34,204	4,724	14,909	1,349	13,022	4,466
2006	73,066	62,496	10,570	34,235	4,631	15,081	1,360	13,180	4,579
2007	73,451	62,783	10,668	34,205	4,546	15,087	1,364	13,491	4,757
2008, proj. <sup>2</sup>	74,337	63,237	11,100	34,316	4,574	14,949	1,395	13,972	5,131
2009, proj.	74,807	63,723	11,084	34,505	4,580	14,807	1,389	14,410	5,114
2010, proj.	74,991	63,879	11,112	34,730	4,582	14,657	1,382	14,492	5,149
2011, proj.	75,227	64,093	11,135	34,974	4,598	14,580	1,363	14,539	5,174
2012, proj.	75,648	64,458	11,190	35,206	4,622	14,589	1,340	14,663	5,229
2013, proj.	76,293	64,994	11,299	35,437	4,657	14,561	1,318	14,906	5,324
2014, proj.	77,150	65,699	11,452	35,636	4,702	14,810	1,294	15,253	5,456
2015, proj.	77,940	66,349	11,591	35,881	4,757	14,946	1,275	15,522	5,560
2016, proj.	78,709	66,977	11,733	36,205	4,801	14,993	1,274	15,778	5,658
2017, proj.	79,488	67,611	11,877	36,526	4,844	15,058	1,282	16,027	5,751
2018, proj.	80,269	68,237	12,032	36,838	4,885	15,108	1,298	16,291	5,849
2019, proj.	80,998	68,831	12,167	37,156	4,927	15,186	1,321	16,489	5,919

<sup>1</sup> Data beginning 1996 based on new classification system. See footnote 1, Table 274. <sup>2</sup> Pre-K through 12 are projections; college data are actual.Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual. See also <<http://www.nces.ed.gov/annuals/>>.**Table 216. School Expenditures by Type of Control and Level of Instruction in Constant (2008 to 2009) Dollars: 1980 to 2009**

[In millions of dollars (442,613 represents \$442,613,000,000). For school years ending in year shown. Data shown reflect historical revisions. Total expenditures for public elementary and secondary schools include current expenditures, interest on school debt and capital outlay. Data deflated by the Consumer Price Index, all urban consumers, on a school-year basis (supplied by the National Center for Education Statistics). See also Appendix III. Based on survey of state education agencies; see source for details]

Year	Total	Elementary and secondary schools			Colleges and universities <sup>1</sup>		
		Total	Public	Private	Total	Public	Private
1980	442,613	285,245	265,337	19,908	157,368	104,430	52,938
1985	485,772	303,213	278,047	25,166	182,559	118,352	64,208
1990	618,447	390,804	359,698	31,106	227,642	145,000	82,643
1991	633,662	399,495	367,757	31,738	234,167	149,009	85,158
1992	649,130	406,545	374,395	32,150	242,585	153,525	89,061
1993	662,199	413,328	380,947	32,381	248,871	157,494	91,377
1994	676,428	421,935	389,491	32,445	254,492	160,475	94,017
1995	692,419	431,292	398,181	33,110	261,128	164,788	96,339
1996	706,527	441,885	407,984	33,901	<sup>2</sup> 264,642	166,064	<sup>2</sup> 98,578
1997	727,901	457,866	423,014	34,851	<sup>2</sup> 270,035	170,175	<sup>2</sup> 99,860
1998	757,108	479,922	443,691	36,232	277,186	176,309	100,877
1999	787,766	501,790	464,218	37,572	285,975	183,344	102,632
2000	823,324	523,088	484,161	38,927	300,236	193,144	107,092
2001	864,331	545,326	503,643	41,683	319,005	208,838	110,167
2002	906,832	568,670	524,459	44,210	338,162	220,975	117,187
2003	937,913	580,891	536,217	44,674	357,022	232,242	124,780
2004	957,746	592,373	547,040	45,333	365,374	236,548	128,826
2005	980,937	605,780	559,420	46,360	375,157	241,648	133,509
2006	998,590	617,177	570,360	46,817	381,413	244,386	137,027
2007 <sup>2</sup>	1,034,911	640,019	591,228	48,791	394,892	251,137	143,755
2008 <sup>2,3</sup>	1,068,000	654,000	604,000	50,000	414,000	265,000	149,000
2009 <sup>2,3</sup>	1,093,000	661,000	611,000	50,000	432,000	271,000	161,000

<sup>1</sup> Data beginning 1996 based on new classification system. See footnote 1, Table 274. <sup>2</sup> Estimated. <sup>3</sup> Detail may not add to total due to rounding.Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 217. School Enrollment, Faculty, Graduates, and Finances—Projections: 2009 to 2015**

[As of fall, except as indicated (55,234 represents 55,234,000)]

Item	Unit	2009	2010	2011	2012	2013	2014	2015
<b>ELEMENTARY AND SECONDARY SCHOOLS</b>								
School enrollment, total . . . . .	1,000 . . . . .	55,234	55,282	55,350	55,515	55,757	56,063	56,442
Pre-kindergarten through grade 8 . . . . .	1,000 . . . . .	38,890	39,086	39,312	39,572	39,828	40,094	40,338
Grades 9 through 12 . . . . .	1,000 . . . . .	16,345	16,196	16,038	15,943	15,929	15,969	16,104
Public . . . . .	1,000 . . . . .	49,265	49,312	49,386	49,554	49,795	50,088	50,446
Pre-kindergarten through grade 8 . . . . .	1,000 . . . . .	34,316	34,505	34,730	34,974	35,206	35,437	35,636
Grades 9 through 12 . . . . .	1,000 . . . . .	14,949	14,807	14,657	14,580	14,589	14,651	14,810
Private . . . . .	1,000 . . . . .	5,969	5,970	5,964	5,961	5,962	5,975	5,995
Pre-kindergarten through grade 8 . . . . .	1,000 . . . . .	4,574	4,580	4,582	4,598	4,622	4,657	4,702
Grades 9 through 12 . . . . .	1,000 . . . . .	1,395	1,389	1,382	1,363	1,340	1,318	1,294
Classroom teachers, total FTE <sup>1</sup> . . . . .	1,000 . . . . .	3,612	3,617	3,633	3,662	3,701	3,747	3,805
Public . . . . .	1,000 . . . . .	3,157	3,161	3,174	3,198	3,232	3,271	3,322
Private . . . . .	1,000 . . . . .	455	457	460	464	469	475	483
High school graduates, total <sup>2</sup> . . . . .	1,000 . . . . .	3,319	3,306	3,252	3,222	3,200	3,176	3,171
Public . . . . .	1,000 . . . . .	3,005	2,991	2,937	2,906	2,891	2,868	2,872
Public schools: <sup>2</sup>								
Average daily attendance (ADA) . . . . .	1,000 . . . . .	45,979	46,024	46,093	46,249	46,474	46,748	47,082
Current dollars: <sup>3</sup>								
Current school expenditure . . . . .	Bil. dol . . . . .	498	499	509	525	544	(NA)	(NA)
Per pupil in fall enrollment . . . . .	Dollar . . . . .	10,105	10,126	10,300	10,591	10,930	(NA)	(NA)
Constant (2007–2008) dollars: <sup>3,4</sup>								
Current school expenditure . . . . .	Bil. dol . . . . .	491	488	490	495	504	514	530
Per pupil in fall enrollment . . . . .	Dollar . . . . .	9,967	9,899	9,920	9,987	10,119	10,268	10,500
<b>HIGHER EDUCATION</b>								
Enrollment, total . . . . .	1,000 . . . . .	19,103	19,525	19,641	19,713	19,892	20,230	20,709
Male . . . . .	1,000 . . . . .	8,189	8,451	8,511	8,513	8,539	8,624	8,757
Full-time . . . . .	1,000 . . . . .	5,234	5,433	5,479	5,483	5,501	5,558	5,652
Part-time . . . . .	1,000 . . . . .	2,955	3,019	3,032	3,030	3,037	3,066	3,105
Female . . . . .	1,000 . . . . .	10,914	11,073	11,130	11,200	11,353	11,607	11,952
Full-time . . . . .	1,000 . . . . .	6,513	6,609	6,660	6,716	6,806	6,941	7,123
Part-time . . . . .	1,000 . . . . .	4,401	4,465	4,471	4,484	4,547	4,666	4,828
Public . . . . .	1,000 . . . . .	13,972	14,410	14,492	14,539	14,663	14,906	15,253
Four-year institutions . . . . .	1,000 . . . . .	7,332	7,567	7,623	7,658	7,730	7,860	8,042
Two-year institutions . . . . .	1,000 . . . . .	6,640	6,843	6,870	6,881	6,933	7,046	7,210
Private . . . . .	1,000 . . . . .	5,131	5,114	5,149	5,174	5,229	5,324	5,456
Four-year institutions . . . . .	1,000 . . . . .	4,800	4,785	4,818	4,842	4,894	4,985	5,109
Two-year institutions . . . . .	1,000 . . . . .	331	329	331	332	334	339	347
Undergraduate . . . . .	1,000 . . . . .	16,366	16,706	16,814	16,871	17,003	17,261	17,636
Postbaccalaureate . . . . .	1,000 . . . . .	2,737	2,819	2,827	2,841	2,889	2,969	3,073
Full-time equivalent . . . . .	1,000 . . . . .	14,394	14,733	14,837	14,901	15,036	15,280	15,629
Public . . . . .	1,000 . . . . .	10,062	10,396	10,466	10,507	10,595	10,762	11,002
2-year . . . . .	1,000 . . . . .	3,922	4,050	4,068	4,076	4,105	4,168	4,262
4-year . . . . .	1,000 . . . . .	6,140	6,346	6,398	6,431	6,491	6,594	6,741
Private . . . . .	1,000 . . . . .	4,332	4,337	4,371	4,394	4,440	4,518	4,627
2-year . . . . .	1,000 . . . . .	302	301	302	303	305	310	317
4-year . . . . .	1,000 . . . . .	4,030	4,036	4,068	4,091	4,135	4,208	4,310
Degrees conferred, total <sup>2</sup> . . . . .	1,000 . . . . .	3,189	3,285	3,373	3,431	3,479	3,532	3,603
Associate's . . . . .	1,000 . . . . .	773	797	818	833	845	858	876
Bachelor's . . . . .	1,000 . . . . .	1,607	1,652	1,696	1,725	1,744	1,762	1,786
Master's . . . . .	1,000 . . . . .	649	670	687	696	709	727	750
Doctoral . . . . .	1,000 . . . . .	66	69	72	75	78	81	83
First-professional . . . . .	1,000 . . . . .	94	97	101	102	103	105	107

NA Not available. <sup>1</sup> Full-time equivalent. <sup>2</sup> For school year ending in June the following year. <sup>3</sup> Limited financial projections are shown due to the uncertain behavior of inflation over the long term. <sup>4</sup> Based on the Consumer Price Index (CPI) for all urban consumers, U.S. Bureau of Labor Statistics. CPI adjusted to a school year basis by NCES.

Source: U.S. National Center for Education Statistics, *Projections of Education Statistics to 2019*. See also <<http://www.nces.ed.gov/surveys/AnnualReports/>>.

**Table 218. Federal Funds for Education and Related Programs: 2005 to 2009**

[In millions of dollars (146,207.0 represents \$146,207,000,000), except percent. For fiscal years ending in September. Figures represent on-budget funds]

Level, agency, and program	2005	2008	2009 <sup>1</sup>	2005	2008	2009 <sup>1</sup>
<b>Total, all programs</b> . . . . .	<b>146,207.0</b>	<b>147,275.5</b>	<b>(NA)</b>	<b>(NA)</b>		
Percent of federal budget outlays . . . . .	5.9	4.9	(NA)	(NA)		
<b>Elementary/secondary education programs</b> . . . . .	<b>68,957.7</b>	<b>71,626.7</b>	<b>82,896.1</b>			
Department of Education <sup>2</sup> . . . . .	37,477.6	38,330.4	44,867.1			
Grants for the disadvantaged . . . . .	14,635.6	14,872.5	15,924.2			
School improvement programs . . . . .	7,918.1	7,077.7	12,475.4			
Indian education . . . . .	121.9	115.8	114.6			
Special education . . . . .	10,940.3	12,280.1	11,794.1			
Vocational and adult education . . . . .	1,967.1	1,894.7	2,174.7			
Education reform—Goals 2000 . . . . .	-35.0	(X)	(X)			
Department of Agriculture <sup>2</sup> . . . . .	12,577.3	15,139.6	16,592.1			
Child nutrition programs . . . . .	<sup>3</sup> 11,901.9	<sup>3</sup> 13,932.1	<sup>3</sup> 15,552.1			
Agricultural marketing service—commodities <sup>3</sup> . . . . .	399.3	940.0	670.0			
Department of Defense <sup>2</sup> . . . . .	1,786.3	1,918.4	1,918.4			
Overseas dependents schools . . . . .	1,060.9	1,110.1	1,137.6			
Section VI schools <sup>4</sup> . . . . .	410.2	400.9	410.0			
Department of Health and Human Services . . . . .	8,003.3	8,003.3	9,731.8			
Head Start . . . . .	6,842.3	6,877.0	8,502.0			
Social security student benefits . . . . .	1,161.0	1,126.3	1,229.8			
Department of Homeland Security . . . . .	0.5	2.6	2.9			
Department of the Interior <sup>2</sup> . . . . .	938.5	679.2	696.8			
Mineral Leasing Act and other funds . . . . .	140.0	123.7	121.3			
Indian Education . . . . .	797.5	554.5	574.6			
Department of Justice . . . . .	554.5	769.8	828.1			
Immale programs . . . . .	5,654.0	5,078.0	827.2			
Department of Labor . . . . .	1,521.0	1,664.0	6,321.0			
Job Corps . . . . .	1,815.0	1,628.0	1,789.2			
Department of Veterans Affairs . . . . .	1,815.0	1,628.1	1,789.2			
Vocational rehab for disabled veterans . . . . .	153.2	139.9	148.6			
Other agencies and programs . . . . .						
<b>Higher education programs</b> . . . . .	<b>38,587.3</b>	<b>36,460.8</b>	<b>37,221.1</b>			
Department of Education <sup>2</sup> . . . . .	31,420.0	28,838.8	27,712.9			
Student financial assistance . . . . .	15,209.5	17,751.1	23,172.1			
Federal Family Education Loans <sup>5</sup> . . . . .	10,777.5	3,288.5	352.1			
Department of Agriculture . . . . .	62.0	66.7	73.2			
Department of Commerce . . . . .	(NA)	(NA)	(NA)			
Department of Defense . . . . .	1,858.3	1,946.4	2,180.4			
Tuition assistance for military personnel . . . . .	608.1	678.6	678.6			
Service academies <sup>6</sup> . . . . .	300.8	330.2	352.7			
Senior ROTC . . . . .	537.5	549.6	646.8			
Professional development education . . . . .	411.9	463.0	502.3			
<b>Research programs at universities and related institutions</b> <sup>2</sup> . . . . .	<b>31,753.5</b>	<b>31,305.7</b>	<b>31,305.7</b>			
Department of Agriculture . . . . .	709.7	543.4	543.4			
Department of Defense . . . . .	2,675.9	2,453.8	2,453.8			
Department of Energy . . . . .	4,339.9	4,631.1	4,631.1			
Department of Health and Human Services . . . . .	16,358.0	15,959.3	15,959.3			
National Aeronautics and Space Administration . . . . .						
National Science Foundation . . . . .	2,763.1	2,404.2	2,404.2			
National Endowment for the Arts . . . . .	3,503.2	4,107.6	4,107.6			
National Endowment for the Humanities . . . . .	88.0	87.7	89.0			
<b>Other education programs</b> . . . . .	<b>6,908.5</b>	<b>7,882.2</b>	<b>8,581.7</b>			
Department of Education <sup>2</sup> . . . . .	3,538.9	4,545.0	5,255.1			
Administration . . . . .	548.8	1,252.5	1,314.8			
Rehabilitative services and handicapped research . . . . .	2,973.3	3,242.3	3,914.0			
Department of Agriculture . . . . .	468.6	517.2	541.8			
Department of Health and Human Services . . . . .	313.0	323.0	331.0			
Department of Homeland Security . . . . .	278.2	264.5	277.0			
Department of Justice . . . . .	26.1	28.4	30.0			
Department of State . . . . .	109.3	116.3	117.0			
Other agencies and programs <sup>2</sup> . . . . .	2,174.3	2,087.6	2,029.6			
Agency for International Development . . . . .	574.0	608.4	620.0			
Library of Congress . . . . .	430.0	434.0	439.0			
National Endowment for the Arts . . . . .	2.5	3.2	3.3			
National Endowment for the Humanities . . . . .	88.0	87.7	89.0			

NA Not available; X Not applicable. <sup>1</sup> Estimated except U.S. Department of Education, which are actual budget reports. <sup>2</sup> Includes other programs and agencies, not shown separately. <sup>3</sup> Purchased under Section 32 of the Act of August 1935 for use in child nutrition programs. <sup>4</sup> Program provides for the education of dependents of federal employees residing on federal property where free public education is unavailable in the nearby community. <sup>5</sup> Includes Federal Direct Loans. <sup>6</sup> Instructional costs only including academics, audiovisual, academic computer center, faculty training, military training, physical education, and libraries. <sup>7</sup> Includes alcohol, drug abuse, and mental health training programs.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 219. School Enrollment by Age: 1970 to 2008**

[As of October (60,357 represents 60,357,000). Covers civilian noninstitutional population enrolled in nursery school and above. Based on Current Population Survey; see text, Section 1 and Appendix III]

Age	1970	1980	1985	1990	1995	2000	2005	2006	2007	2008
<b>ENROLLMENT (1,000)</b>										
<b>Total, 3 to 34 years old . . . . .</b>	<b>60,357</b>	<b>57,348</b>	<b>58,013</b>	<b>60,588</b>	<b>66,939</b>	<b>69,560</b>	<b>72,768</b>	<b>72,270</b>	<b>72,970</b>	<b>73,275</b>
3 and 4 years old . . . . .	1,461	2,280	2,801	3,292	4,042	4,097	4,383	4,534	4,491	4,458
5 and 6 years old . . . . .	7,000	5,853	6,697	7,207	7,901	7,648	7,486	7,628	7,792	7,651
7 to 13 years old . . . . .	28,943	23,751	22,849	25,016	27,003	28,296	27,936	27,504	27,532	27,681
14 and 15 years old . . . . .	7,869	7,282	7,362	6,555	7,651	7,885	8,375	8,252	8,137	7,965
16 and 17 years old . . . . .	6,927	7,129	6,654	6,098	6,997	7,341	8,472	8,203	8,205	8,202
18 and 19 years old . . . . .	3,322	3,788	3,716	4,044	4,274	4,926	5,109	5,306	5,566	5,607
20 and 21 years old . . . . .	1,949	2,515	2,708	2,852	3,025	3,314	4,069	3,839	3,916	4,052
22 to 24 years old . . . . .	1,410	1,931	2,068	2,231	2,545	2,731	3,254	3,256	3,375	3,488
25 to 29 years old . . . . .	1,011	1,714	1,942	2,013	2,216	2,030	2,340	2,373	2,577	2,764
30 to 34 years old . . . . .	466	1,105	1,218	1,281	1,284	1,292	1,344	1,376	1,379	1,407
35 years old and over . . . . .	(NA)	1,290	1,766	2,439	2,830	2,653	3,013	2,927	2,997	3,079
<b>ENROLLMENT RATE</b>										
<b>Total, 3 to 34 years old . . . . .</b>	<b>56.4</b>	<b>49.7</b>	<b>48.3</b>	<b>50.2</b>	<b>53.7</b>	<b>55.8</b>	<b>56.5</b>	<b>56.0</b>	<b>56.1</b>	<b>56.2</b>
3 and 4 years old . . . . .	20.5	36.7	38.9	44.4	48.7	52.1	53.6	55.7	54.5	52.8
5 and 6 years old . . . . .	89.5	95.7	96.1	96.5	96.0	95.6	95.4	94.6	94.7	93.8
7 to 13 years old . . . . .	99.2	99.3	99.2	99.6	98.9	98.2	98.6	98.3	98.4	98.7
14 and 15 years old . . . . .	98.1	98.2	98.1	99.0	98.9	98.7	98.0	98.3	98.7	98.6
16 and 17 years old . . . . .	90.0	89.0	91.7	92.5	93.6	92.8	95.1	94.6	94.3	95.2
18 and 19 years old . . . . .	47.7	46.4	51.6	57.3	59.4	61.2	67.6	65.5	66.8	66.0
20 and 21 years old . . . . .	31.9	31.0	35.3	39.7	44.9	44.1	48.7	47.5	48.4	50.1
22 to 24 years old . . . . .	14.9	16.3	16.9	21.0	23.2	24.6	27.3	26.7	27.3	28.2
25 to 29 years old . . . . .	7.5	9.3	9.2	9.7	11.6	11.4	11.9	11.7	12.4	13.2
30 to 34 years old . . . . .	4.2	6.4	6.1	5.8	6.0	6.7	6.9	7.2	7.2	7.3
35 years old and over . . . . .	(NA)	1.4	1.6	2.1	2.2	1.9	2.0	1.9	1.9	2.0

NA Not available.

Source: U.S. Census Bureau, Current Population Reports, PPL-148, P-20, and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 220. School Enrollment by Race, Hispanic Origin, and Age: 2000 to 2008**

[(54,257 represents 54,257,000). See headnote, Table 219]

Age	White <sup>1</sup>			Black <sup>1</sup>			Hispanic <sup>2</sup>		
	2000	2005	2008	2000	2005	2008	2000	2005	2008
<b>ENROLLMENT (1,000)</b>									
<b>Total, 3 to 34 years old . . . . .</b>	<b>54,257</b>	<b>55,715</b>	<b>55,886</b>	<b>11,115</b>	<b>10,885</b>	<b>10,944</b>	<b>9,928</b>	<b>12,502</b>	<b>13,590</b>
3 and 4 years old . . . . .	3,091	3,380	3,318	725	655	723	518	773	892
5 and 6 years old . . . . .	5,959	5,707	5,893	1,219	1,144	1,101	1,390	1,532	1,718
7 to 13 years old . . . . .	22,061	21,310	21,080	4,675	4,317	4,218	4,373	5,394	5,725
14 and 15 years old . . . . .	6,176	6,429	6,098	1,260	1,321	1,217	1,093	1,431	1,513
16 and 17 years old . . . . .	5,845	6,520	6,212	1,106	1,281	1,272	959	1,357	1,449
18 and 19 years old . . . . .	3,924	4,006	4,420	716	707	790	617	681	848
20 and 21 years old . . . . .	2,688	3,262	3,197	416	430	507	311	447	450
22 to 24 years old . . . . .	2,101	2,411	2,728	393	475	416	309	419	443
25 to 29 years old . . . . .	1,473	1,740	2,006	353	307	418	198	310	381
30 to 34 years old . . . . .	939	950	934	252	248	282	160	158	171
35 years old and over . . . . .	2,087	2,299	2,357	387	499	478	235	307	379
<b>ENROLLMENT RATE</b>									
<b>Total, 3 to 34 years old . . . . .</b>	<b>55.1</b>	<b>55.9</b>	<b>55.5</b>	<b>59.0</b>	<b>58.4</b>	<b>57.8</b>	<b>51.3</b>	<b>50.9</b>	<b>51.9</b>
3 and 4 years old . . . . .	50.2	54.2	52.0	59.9	52.2	54.6	35.9	43.0	43.6
5 and 6 years old . . . . .	95.3	95.3	94.0	96.3	95.9	93.1	94.3	93.8	91.8
7 to 13 years old . . . . .	98.2	98.6	98.6	98.0	98.6	98.9	97.5	97.6	97.9
14 and 15 years old . . . . .	98.4	98.3	98.7	99.6	95.8	97.9	96.2	97.3	98.7
16 and 17 years old . . . . .	92.8	95.4	95.4	91.4	93.1	94.2	87.0	92.6	93.8
18 and 19 years old . . . . .	61.3	68.0	67.1	57.2	62.8	59.2	49.5	54.3	55.1
20 and 21 years old . . . . .	44.9	49.3	51.2	36.6	37.6	40.3	26.1	30.0	32.1
22 to 24 years old . . . . .	23.7	26.0	28.1	24.2	28.0	24.9	18.2	19.5	19.8
25 to 29 years old . . . . .	10.4	11.3	12.3	14.3	11.7	14.7	7.4	7.8	9.2
30 to 34 years old . . . . .	6.0	6.2	6.2	9.6	10.0	11.5	5.6	4.2	4.2
35 years old and over . . . . .	1.8	1.8	1.8	2.6	3.1	2.8	2.0	2.0	2.2

<sup>1</sup> Starting 2005, data are for persons who selected this race group only. See footnote 2, Table 225. <sup>2</sup> Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148, P-20, and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 221. Enrollment in Public and Private Schools: 1970 to 2008**

[In millions (52.2 represents 52,200,000), except percent. As of October. For civilian noninstitutional population. For 1970 to 1985, persons 3 to 34 years old; beginning 1990, for 3 years old and over. For enrollment 35 years old and over, see Table 219]

Year	Public						Private					
	Total	Nursery	Kinder- garten	Elemen- tary	High school	College	Total	Nursery	Kinder- garten	Elemen- tary	High school	College
1970	52.2	0.3	2.6	30.0	13.5	5.7	8.1	0.8	0.5	3.9	1.2	1.7
1975	52.8	0.6	2.9	27.2	14.5	7.7	8.2	1.2	0.5	3.3	1.2	2.0
1980	(NA)	0.6	2.7	24.4	(NA)	(NA)	(NA)	1.4	0.5	3.1	(NA)	(NA)
1985	49.0	0.9	3.2	23.8	12.8	8.4	9.0	1.6	0.6	3.1	1.2	2.5
1990 <sup>1</sup>	53.8	1.2	3.3	26.6	11.9	10.7	9.2	2.2	0.6	2.7	0.9	2.9
1992	55.0	1.1	3.5	27.1	12.3	11.1	9.4	1.8	0.6	3.1	1.0	3.0
1993	56.0	1.2	3.5	27.7	12.6	10.9	9.4	1.8	0.7	2.9	1.0	3.0
1994	58.6	1.9	3.3	28.1	13.5	11.7	10.7	2.3	0.6	3.4	1.1	3.3
1995	58.7	2.0	3.2	28.4	13.7	11.4	11.1	2.4	0.7	3.4	1.2	3.3
1996	59.5	1.9	3.4	28.1	14.1	12.0	10.8	2.3	0.7	3.4	1.2	3.2
1997	61.6	2.3	3.3	29.3	14.6	12.1	10.5	2.2	0.7	3.1	1.2	3.3
1998	60.8	2.3	3.1	29.1	14.3	12.0	11.3	2.3	0.7	3.4	1.2	3.6
1999	60.8	2.3	3.2	29.2	14.4	11.7	11.4	2.3	0.7	3.6	1.3	3.5
2000	61.2	2.2	3.2	29.4	14.4	12.0	11.0	2.2	0.7	3.5	1.3	3.3
2001	62.4	2.2	3.1	29.8	14.8	12.4	10.8	2.1	0.6	3.4	1.2	3.5
2002	62.8	2.2	3.0	29.7	15.1	12.8	11.3	2.2	0.6	3.5	1.3	3.7
2003	63.8	2.6	3.1	29.2	15.8	13.1	11.1	2.4	0.6	3.4	1.3	3.5
2004	64.3	2.5	3.4	29.2	15.5	13.7	11.3	2.3	0.6	3.4	1.3	3.7
2005	64.2	2.5	3.3	29.0	15.8	13.4	11.5	2.1	0.6	3.4	1.4	4.0
2006	64.1	2.5	3.6	29.0	15.6	13.5	11.1	2.2	0.5	3.1	1.5	3.8
2007	65.1	2.6	3.7	29.1	15.8	14.1	10.8	2.1	0.5	3.1	1.3	3.9
2008	65.5	2.6	3.6	29.2	15.4	14.7	10.8	2.0	0.5	3.2	1.3	4.0
Percent White:												
1970	84.5	59.5	84.4	83.1	85.6	90.7	93.4	91.1	88.2	94.1	96.1	92.8
1980	(NA)	68.2	80.7	80.9	(NA)	(NA)	(NA)	89.0	87.0	90.7	(NA)	(NA)
1990	79.8	71.7	78.3	78.9	79.2	84.1	87.4	89.6	83.2	88.2	89.4	85.0
2000	77.0	69.4	77.3	76.7	78.0	78.0	83.5	84.9	82.8	85.9	84.6	79.8
2005 <sup>2</sup>	75.7	71.3	78.0	75.2	76.0	76.7	81.4	83.6	79.0	83.0	83.6	78.4
2006 <sup>2</sup>	75.6	72.1	76.0	75.7	74.9	76.8	80.9	83.4	78.4	81.9	83.1	78.0
2007 <sup>2</sup>	75.4	73.2	77.6	75.3	75.2	77.1	80.4	80.9	81.3	82.1	86.1	76.6
2008 <sup>2</sup>	75.7	69.5	76.8	75.4	75.2	77.6	79.9	83.2	79.5	80.6	83.6	76.4

NA Not available. <sup>1</sup> Beginning 1990, based on a revised edit and tabulation package. <sup>2</sup> Beginning 2005, for persons who selected this race group only. See footnote 2, Table 225.

Source: U.S. Census Bureau, Current Population Reports, PPL-148, P-20, and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 222. School Enrollment by Sex and Level: 1970 to 2008**

[In millions (60.4 represents 60,400,000). As of October. For the civilian noninstitutional population. Prior to 1980, persons 3 to 34 years old; beginning 1980, 3 years old and over. Elementary includes kindergarten and grades 1–8; high school, grades 9–12; and college, 2-year and 4-year colleges, universities, and graduate and professional schools. Data for college represent degree-credit enrollment. See headline, Table 219]

Year	All levels <sup>1</sup>			Elementary			High school			College		
	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female
1970	60.4	31.4	28.9	37.1	19.0	18.1	14.7	7.4	7.3	7.4	4.4	3.0
1980	58.6	29.6	29.1	30.6	15.8	14.9	14.6	7.3	7.3	11.4	5.4	6.0
1985	59.8	30.0	29.7	30.7	15.7	15.0	14.1	7.2	6.9	12.5	5.9	6.6
1990 <sup>2</sup>	63.0	31.5	31.5	33.2	17.1	16.0	12.8	6.5	6.4	13.6	6.2	7.4
1991	63.9	32.1	31.8	33.8	17.3	16.4	13.1	6.8	6.4	14.1	6.4	7.6
1992	64.6	32.2	32.3	34.3	17.7	16.6	13.3	6.8	6.5	14.0	6.2	7.6
1993	65.4	32.9	32.5	34.8	17.9	16.9	13.6	7.0	6.6	13.9	6.3	7.8
1994	69.3	34.6	34.6	35.4	18.2	17.2	14.6	7.4	7.2	15.0	6.8	8.2
1995	69.8	35.0	34.8	35.7	18.3	17.4	15.0	7.7	7.3	14.7	6.7	8.0
1996	70.3	35.1	35.2	35.5	18.3	17.3	15.3	7.9	7.4	15.2	6.8	8.4
1997	72.0	35.9	36.2	36.3	18.7	17.6	15.8	8.0	7.7	15.4	6.8	8.6
1998	72.1	36.0	36.1	36.4	18.7	17.7	15.6	7.9	7.6	15.5	6.9	8.6
1999	72.4	36.3	36.1	36.7	18.8	17.9	15.9	8.2	7.7	15.2	7.0	8.2
2000	72.2	35.8	36.4	36.7	18.9	17.9	15.8	8.1	7.7	15.3	6.7	8.6
2001	73.1	36.3	36.9	36.9	19.0	17.9	16.1	8.2	7.8	15.9	6.9	9.0
2002	74.0	36.8	37.3	36.7	18.9	17.8	16.4	8.3	8.0	16.5	7.2	9.3
2003	74.9	37.3	37.6	36.3	18.7	17.6	17.1	8.6	8.4	16.6	7.3	9.3
2004	75.5	37.4	38.0	36.5	19.0	17.6	16.8	8.4	8.4	17.4	7.6	9.8
2005	75.8	37.4	38.4	36.4	18.6	17.7	17.4	8.9	8.5	17.5	7.5	9.9
2006	75.2	37.2	38.0	36.1	18.5	17.6	17.1	8.8	8.4	17.2	7.5	9.7
2007	76.0	37.6	38.4	36.3	18.6	17.7	17.1	8.8	8.3	18.0	7.8	10.1
2008	76.3	37.8	38.6	36.4	18.6	17.7	16.8	8.5	8.2	18.6	8.3	10.3

<sup>1</sup> Includes nursery schools, not shown separately. <sup>2</sup> Data beginning 1990, based on a revised edit and tabulation package.

Source: U.S. Census Bureau, Current Population Reports, PPL-148, P-20, and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 223. School Enrollment by Control and Level: 1980 to 2009**

[In thousands (58,305 represents 58,305,000). As of fall. Data below college level are for regular day schools and exclude subcollegiate departments of colleges, federal schools, and home-schooled children. College data include degree-credit and nondegree-credit enrollment. Based on survey of state education agencies; see source for details. For more projections, see Tables 215 and 217]

Control of school and level	1980	1990	1995	2000	2004	2005	2006	2007	2008, proj.	2009, proj.
	<b>Total</b>	<b>58,305</b>	<b>60,269</b>	<b>65,020</b>	<b>68,685</b>	<b>72,154</b>	<b>72,674</b>	<b>73,066</b>	<b>73,451</b>	<b>74,337</b>
Public	50,335	52,061	55,933	58,956	61,776	62,135	62,496	62,783	63,237	63,723
Private	7,971	8,208	9,087	9,729	10,379	10,539	10,570	10,668	11,100	11,084
Pre-kindergarten through 8	31,639	33,962	37,094	38,592	38,933	38,928	38,866	38,751	38,890	39,086
Public	27,647	29,878	32,338	33,686	34,178	34,204	34,235	34,205	34,316	34,505
Private	3,992	4,084	4,756	<sup>1</sup> 4,906	<sup>1</sup> 4,756	4,724	<sup>1</sup> 4,631	4,546	<sup>1</sup> 4,574	4,580
Grades 9 through 12	14,570	12,488	13,665	14,781	15,949	16,258	16,441	16,451	16,345	16,196
Public	13,231	11,338	12,502	<sup>1</sup> 13,517	<sup>1</sup> 14,618	14,909	<sup>1</sup> 15,081	15,087	<sup>1</sup> 14,949	14,807
Private	1,339	1,150	1,163	1,264	1,331	1,349	1,360	1,364	1,395	1,389
College <sup>2</sup>	12,097	13,819	14,262	15,312	17,272	17,487	17,759	18,248	19,103	19,525
Public	9,457	10,845	11,092	11,753	12,980	13,022	13,180	13,491	<sup>3</sup> 13,972	<sup>3</sup> 14,410
Private	2,640	2,974	3,169	3,560	4,292	4,466	4,579	4,757	5,131	5,114
Not-for-profit	2,528	2,760	2,929	3,109	3,412	3,455	3,513	3,571	3,662	(NA)
For profit	112	214	240	450	880	1,011	1,066	1,186	1,469	(NA)

NA Not available. <sup>1</sup> Estimated. <sup>2</sup> Data beginning 2000, reflects new classification system. See footnote 1, Table 274. <sup>3</sup> Data are actual.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Education Statistics*, annual. See also <<http://www.nces.ed.gov/annuals>>.

**Table 224. Students Who Are Foreign Born or Who Have Foreign-Born Parents: 2008**

[In thousands (49,059 represents 49,059,000), except percent. As of October. Covers civilian noninstitutional population enrolled in elementary school and above. Based on Current Population Survey, see text, Section 1 and Appendix III]

Characteristic	All students	Students with at least one foreign-born parent					
		Total		Foreign-born student		Native student	
		Number	Percent	Number	Percent	Number	Percent
<b>ELEMENTARY AND HIGH SCHOOL</b>							
<b>Total</b> <sup>1</sup>	<b>49,059</b>	<b>10,874</b>	<b>22.2</b>	<b>2,494</b>	<b>5.1</b>	<b>8,380</b>	<b>17.1</b>
White <sup>2</sup>	37,239	7,601	20.4	1,683	4.5	5,918	15.9
White, non-Hispanic	28,133	1,892	6.7	404	1.4	1,488	5.3
Black <sup>2</sup>	7,632	1,023	13.4	260	3.4	763	10.0
Asian <sup>2,3</sup>	1,976	1,704	86.2	490	24.8	1,214	61.4
Hispanic <sup>4</sup>	9,934	6,104	61.4	1,362	13.7	4,742	47.7
<b>COLLEGE, 1 TO 4 YEARS</b>							
<b>Total</b> <sup>1</sup>	<b>14,956</b>	<b>3,354</b>	<b>22.4</b>	<b>1,544</b>	<b>10.3</b>	<b>1,810</b>	<b>12.1</b>
White <sup>2</sup>	11,593	2,034	17.5	824	7.1	1,210	10.4
White, non-Hispanic	9,745	873	9.0	378	3.9	495	5.1
Black <sup>2</sup>	2,121	451	21.3	268	12.6	183	8.6
Asian <sup>2,3</sup>	799	723	90.5	407	51.0	316	39.6
Hispanic <sup>4</sup>	1,979	1,248	63.1	484	24.5	764	38.6
<b>GRADUATE SCHOOL</b>							
<b>Total</b> <sup>1</sup>	<b>3,676</b>	<b>1,001</b>	<b>27.2</b>	<b>577</b>	<b>15.7</b>	<b>424</b>	<b>11.5</b>
White <sup>2</sup>	2,812	458	16.3	205	7.3	252	9.0
White, non-Hispanic	2,579	323	12.5	142	5.5	181	7.0
Black <sup>2</sup>	361	90	24.9	64	17.7	26	7.2
Asian <sup>2,3</sup>	421	410	97.4	297	70.5	113	26.8
Hispanic <sup>4</sup>	248	145	58.5	67	27.0	77	31.0

<sup>1</sup> Includes other races not shown separately. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 225.

<sup>3</sup> Data are for Asians only, excludes Pacific Islanders. <sup>4</sup> Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Survey, unpublished data. <<http://www.census.gov/population/www/socdemo/school.html>>.



**Table 225. Educational Attainment by Race and Hispanic Origin: 1970 to 2009**

[In percent. For persons 25 years old and over. 1970 and 1980 as of April 1 and based on sample data from the censuses of population. Other years as of March and based on the Current Population Survey; see text, Section 1 and Appendix III. See Table 226 for data by sex]

Year					Hispanic <sup>3</sup>			
	Total <sup>1</sup>	White <sup>2</sup>	Black <sup>2</sup>	Asian and Pacific Islander <sup>2</sup>	Total <sup>4</sup>	Mexican	Puerto Rican	Cuban
<b>HIGH SCHOOL GRADUATE OR MORE <sup>5</sup></b>								
1970	52.3	54.5	31.4	62.2	32.1	24.2	23.4	43.9
1980	66.5	68.8	51.2	74.8	44.0	37.6	40.1	55.3
1990	77.6	79.1	66.2	80.4	50.8	44.1	55.5	63.5
1995	81.7	83.0	73.8	(NA)	53.4	46.5	61.3	64.7
2000	84.1	84.9	78.5	85.7	57.0	51.0	64.3	73.0
2005	85.2	85.8	81.1	<sup>6</sup> 87.6	58.5	52.2	72.4	73.3
2006	85.5	86.1	80.7	87.4	59.3	53.1	72.3	74.9
2007	85.7	86.2	82.3	87.8	60.3	53.9	73.5	79.8
2008	86.6	87.1	83.0	88.7	62.3	55.2	76.4	80.0
2009	86.7	87.1	84.1	88.2	61.9	55.7	76.6	78.5
<b>COLLEGE GRADUATE OR MORE <sup>5</sup></b>								
1970	10.7	11.3	4.4	20.4	4.5	2.5	2.2	11.1
1980	16.2	17.1	8.4	32.9	7.6	4.9	5.6	16.2
1990	21.3	22.0	11.3	39.9	9.2	5.4	9.7	20.2
1995	23.0	24.0	13.2	(NA)	9.3	6.5	10.7	19.4
2000	25.6	26.1	16.5	43.9	10.6	6.9	13.0	23.0
2005	27.7	28.1	17.6	<sup>6</sup> 50.2	12.0	8.2	13.8	24.6
2006	28.0	28.4	18.5	49.7	12.4	8.5	15.1	24.4
2007	28.7	29.1	18.5	52.1	12.7	9.0	16.4	27.2
2008	29.4	29.8	19.6	52.6	13.3	9.1	15.5	28.1
2009	29.5	29.9	19.3	52.3	13.2	9.5	16.5	27.9

NA Not available. <sup>1</sup> Includes other races not shown separately. <sup>2</sup> Beginning 2005, for persons who selected this race group only. The 2003 Current Population Survey (CPS) allowed respondents to choose more than one race. Beginning 2003, data represent persons who selected this race group only and exclude persons reporting more than one race. The CPS in prior years only allowed respondents to report one race group. See also comments on race in the text for Section 1. <sup>3</sup> Persons of Hispanic origin may be any race. <sup>4</sup> Includes persons of other Hispanic origin not shown separately. <sup>5</sup> Through 1990, completed 4 years of high school or more and 4 years of college or more. <sup>6</sup> Starting in 2005, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, 1970 and 1980, Vol. 1; Current Population Reports, P20-550, and earlier reports; and "Educational Attainment," <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

**Table 226. Educational Attainment by Race, Hispanic Origin, and Sex: 1970 to 2009**

[In percent. See Table 225 for headnote and totals for both sexes]

Year	All races <sup>1</sup>		White <sup>2</sup>		Black <sup>2</sup>		Asian and Pacific Islander <sup>2</sup>		Hispanic <sup>3</sup>	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
<b>HIGH SCHOOL GRADUATE OR MORE <sup>4</sup></b>										
1970	51.9	52.8	54.0	55.0	30.1	32.5	61.3	63.1	37.9	34.2
1980	67.3	65.8	69.6	68.1	50.8	51.5	78.8	71.4	45.4	42.7
1990	77.7	77.5	79.1	79.0	65.8	66.5	84.0	77.2	50.3	51.3
1995	81.7	81.6	83.0	83.0	73.4	74.1	(NA)	(NA)	52.9	53.8
2000	84.2	84.0	84.8	85.0	78.7	78.3	88.2	83.4	56.6	57.5
2005	84.9	85.5	85.2	86.2	81.0	81.2	<sup>5</sup> 90.4	<sup>5</sup> 85.2	57.9	59.1
2006	85.0	85.9	85.5	86.7	80.1	81.2	89.6	85.5	58.5	60.1
2007	85.0	86.4	85.3	87.1	81.9	82.6	89.8	85.9	58.2	62.5
2008	85.9	87.2	86.3	87.8	81.8	84.0	90.8	86.9	60.9	63.7
2009	86.2	87.1	86.5	87.7	84.0	84.1	90.4	86.2	60.6	63.3
<b>COLLEGE GRADUATE OR MORE <sup>4</sup></b>										
1970	13.5	8.1	14.4	8.4	4.2	4.6	23.5	17.3	7.8	4.3
1980	20.1	12.8	21.3	13.3	8.4	8.3	39.8	27.0	9.4	6.0
1990	24.4	18.4	25.3	19.0	11.9	10.8	44.9	35.4	9.8	8.7
1995	26.0	20.2	27.2	21.0	13.6	12.9	(NA)	(NA)	10.1	8.4
2000	27.8	23.6	28.5	23.9	16.3	16.7	47.6	40.7	10.7	10.6
2005	28.9	26.5	29.4	26.8	16.0	18.8	<sup>5</sup> 54.0	<sup>5</sup> 46.8	11.8	12.1
2006	29.2	26.9	29.7	27.1	17.2	19.4	52.5	47.1	11.9	12.9
2007	29.5	28.0	29.9	28.3	18.0	19.0	55.2	49.3	11.8	13.7
2008	30.1	28.8	30.5	29.1	18.7	20.4	55.8	49.8	12.6	14.1
2009	30.1	29.1	30.6	29.3	17.8	20.6	55.7	49.3	12.5	14.0

NA Not available. <sup>1</sup> Includes other races not shown separately. <sup>2</sup> Beginning 2005, for persons who selected this race group only. See footnote 2, Table 225. <sup>3</sup> Persons of Hispanic origin may be any race. <sup>4</sup> Through 1990, completed 4 years of high school or more and 4 years of college or more. <sup>5</sup> Starting in 2005, data are for Asians only, excludes Pacific Islanders.

Source: U.S. Census Bureau, U.S. Census of Population, 1970 and 1980, Vol. 1; Current Population Reports P20-550, and earlier reports; and "Educational Attainment," <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

**Table 227. Educational Attainment by Selected Characteristics: 2009**

[For persons 25 years old and over (198,285 represents 198,285,000). As of March. Based on the Current Population Survey; see text, Section 1 and Appendix III. For composition of regions, see map, inside front cover]

Characteristic	Population (1,000)	Percent of population—					
		Not a high school graduate	High school graduate	Some college, but no degree	Associate's degree <sup>1</sup>	Bachelor's degree	Advanced degree
<b>Total persons</b> . . . . .	<b>198,285</b>	<b>13.3</b>	<b>31.1</b>	<b>17.1</b>	<b>9.0</b>	<b>19.0</b>	<b>10.6</b>
Age:							
25 to 34 years old . . . . .	40,520	11.7	28.0	19.2	8.9	22.8	9.3
35 to 44 years old . . . . .	41,322	11.7	28.7	16.6	10.2	21.4	11.4
45 to 54 years old . . . . .	44,366	10.9	32.2	17.0	10.8	18.8	10.4
55 to 64 years old . . . . .	34,289	11.1	30.2	17.8	9.2	18.6	13.1
65 to 74 years old . . . . .	20,404	17.7	36.4	15.5	5.9	13.9	10.5
75 years old or over . . . . .	17,384	26.3	36.6	13.7	4.9	11.4	7.0
Sex:							
Male . . . . .	95,518	13.8	31.4	16.8	7.9	19.0	11.1
Female . . . . .	102,767	12.9	30.8	17.3	10.0	19.0	10.1
Race:							
White <sup>2</sup> . . . . .	162,079	12.9	31.2	16.9	9.1	19.3	10.7
Black <sup>2</sup> . . . . .	22,598	15.9	35.4	20.3	9.0	12.7	6.6
Other . . . . .	13,608	14.3	22.3	13.9	7.8	25.8	16.0
Hispanic origin:							
Hispanic . . . . .	25,956	38.1	29.3	13.3	6.1	9.6	3.6
Non-Hispanic . . . . .	172,329	9.6	31.3	17.6	9.4	20.4	11.6
Region:							
Northeast . . . . .	36,572	11.8	33.3	13.1	8.6	19.9	13.3
Midwest . . . . .	43,163	10.2	34.4	17.7	9.8	18.2	9.7
South . . . . .	72,720	15.0	31.8	16.9	8.6	17.9	9.8
West . . . . .	45,829	14.8	25.1	19.9	9.1	20.7	10.5
Marital status:							
Never married . . . . .	34,386	14.6	30.3	17.7	7.9	20.3	9.2
Married, spouse present . . . . .	118,712	10.8	29.9	16.3	9.4	21.0	12.5
Married, spouse absent <sup>3</sup> . . . . .	3,021	27.4	28.7	12.2	6.8	15.6	9.3
Separated . . . . .	4,943	24.2	34.3	17.5	9.1	10.6	4.3
Widowed . . . . .	14,217	27.2	38.1	14.7	6.2	8.9	4.9
Divorced . . . . .	23,006	11.6	33.4	21.9	10.3	15.2	7.5
Civilian labor force status:							
Employed . . . . .	121,526	8.4	28.1	17.4	10.4	22.6	13.0
Unemployed . . . . .	10,597	17.4	36.7	18.8	8.5	13.7	4.9
Not in the labor force . . . . .	65,444	21.9	35.8	16.0	6.5	13.0	6.8

<sup>1</sup> Includes vocational degrees. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 225. <sup>3</sup> Excludes those separated.

Source: U.S. Census Bureau, Current Population Survey, unpublished data, <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

**Table 228. Mean Earnings by Highest Degree Earned: 2008**

[In dollars. For persons 18 years old and over with earnings. Persons as of March the following year. Based on Current Population Survey; see text, Section 1 and Appendix III. For definition of mean, see Guide to Tabular Presentation]

Characteristic	Total persons	Mean earnings by level of highest degree (dollars)							
		Not a high school graduate	High school graduate only	Some college, no degree	Asso- ciate's	Bach- elor's	Master's	Profes- sional	Doctorate
<b>All persons</b> <sup>1</sup> . . . . .	<b>42,588</b>	<b>21,023</b>	<b>31,283</b>	<b>32,555</b>	<b>39,506</b>	<b>58,613</b>	<b>70,856</b>	<b>125,019</b>	<b>99,697</b>
Age:									
25 to 34 years old . . . . .	37,233	20,471	28,224	31,956	35,541	48,445	55,636	79,785	83,219
35 to 44 years old . . . . .	49,605	23,793	35,233	41,416	42,611	66,332	76,480	130,730	102,837
45 to 54 years old . . . . .	51,696	25,598	36,916	42,559	44,996	70,053	84,495	147,878	111,843
55 to 64 years old . . . . .	50,947	27,393	35,338	41,741	43,062	64,807	72,604	141,584	105,255
65 years old and over . . . . .	36,273	18,550	27,532	32,218	28,255	43,378	45,802	112,449	74,518
Sex:									
Male . . . . .	51,148	24,831	36,753	39,635	48,237	72,868	88,450	147,518	116,574
Female . . . . .	32,922	14,521	24,329	25,296	32,253	44,078	54,517	87,723	70,898
White <sup>2</sup> . . . . .	43,666	21,590	32,126	33,298	40,317	59,866	72,125	127,968	99,943
Male . . . . .	52,672	25,386	37,852	40,744	49,655	75,053	91,251	151,669	116,613
Female . . . . .	33,115	14,370	24,610	25,335	32,411	43,848	54,308	85,545	71,702
Black <sup>2</sup> . . . . .	32,874	18,123	27,265	28,570	34,494	46,527	58,311	104,656	92,998
Male . . . . .	36,507	22,344	30,985	31,910	40,790	51,691	66,085	(B)	(B)
Female . . . . .	29,734	13,976	23,195	25,982	30,538	42,858	52,919	(B)	(B)
Hispanic <sup>3</sup> . . . . .	30,291	21,310	27,020	29,610	36,830	48,081	74,122	81,969	96,070
Male . . . . .	34,240	24,340	30,618	34,721	46,877	56,980	92,644	99,804	(B)
Female . . . . .	24,646	14,960	21,725	23,979	28,058	39,231	54,385	(B)	(B)

B Base figure too small to meet statistical standards for reliability of a derived figure. <sup>1</sup> Includes other races not shown separately. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 225. <sup>3</sup> Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Survey, unpublished data, <<http://www.census.gov/population/www/socdemo/educ-attn.html>>.

**Table 229. Educational Attainment by State: 1990 to 2008**

[In percent. 1990 and 2000 as of April. 2008 represents annual averages for calendar year. For persons 25 years old and over. Based on the 1990 and 2000 Census of Population and the American Community Survey, which includes the household population and the population living in institutions, college dormitories, and other group quarters. See text, Section 1 and Appendix III]

State	1990			2000			2008		
	High school graduate or more	Bachelor's degree or more	Advanced degree or more	High school graduate or more	Bachelor's degree or more	Advanced degree or more	High school graduate or more	Bachelor's degree or more	Advanced degree or more
<b>United States . . . . .</b>	<b>75.2</b>	<b>20.3</b>	<b>7.2</b>	<b>80.4</b>	<b>24.4</b>	<b>8.9</b>	<b>85.0</b>	<b>27.7</b>	<b>10.2</b>
Alabama . . . . .	66.9	15.7	5.5	75.3	19.0	6.9	81.9	22.0	7.7
Alaska . . . . .	86.6	23.0	8.0	88.3	24.7	8.6	91.6	27.3	9.7
Arizona . . . . .	78.7	20.3	7.0	81.0	23.5	8.4	83.8	25.1	9.2
Arkansas . . . . .	66.3	13.3	4.5	75.3	16.7	5.7	82.0	18.8	6.3
California . . . . .	76.2	23.4	8.1	76.8	26.6	9.5	80.2	29.6	10.8
Colorado . . . . .	84.4	27.0	9.0	86.9	32.7	11.1	88.9	35.6	12.7
Connecticut . . . . .	79.2	27.2	11.0	84.0	31.4	13.3	88.6	35.6	15.2
Delaware . . . . .	77.5	21.4	7.7	82.6	25.0	9.4	87.2	27.5	10.8
District of Columbia . . . . .	73.1	33.3	17.2	77.8	39.1	21.0	85.8	48.2	26.7
Florida . . . . .	74.4	18.3	6.3	79.9	22.3	8.1	85.2	25.8	9.0
Georgia . . . . .	70.9	19.3	6.4	78.6	24.3	8.3	83.9	27.5	9.7
Hawaii . . . . .	80.1	22.9	7.1	84.6	26.2	8.4	90.3	29.1	9.9
Idaho . . . . .	79.7	17.7	5.3	84.7	21.7	6.8	87.9	24.0	7.4
Illinois . . . . .	76.2	21.0	7.5	81.4	26.1	9.5	85.9	29.9	11.2
Indiana . . . . .	75.6	15.6	6.4	82.1	19.4	7.2	86.2	22.9	8.1
Iowa . . . . .	80.1	16.9	5.2	86.1	21.2	6.5	90.3	24.3	7.3
Kansas . . . . .	81.3	21.1	7.0	86.0	25.8	8.7	89.5	29.6	10.1
Kentucky . . . . .	64.6	13.6	5.5	74.1	17.1	6.9	81.3	19.7	7.9
Louisiana . . . . .	68.3	16.1	5.6	74.8	18.7	6.5	81.2	20.3	6.5
Maine . . . . .	78.8	18.8	6.1	85.4	22.9	7.9	89.7	25.4	8.9
Maryland . . . . .	78.4	26.5	10.9	83.8	31.4	13.4	88.0	35.2	15.4
Massachusetts . . . . .	80.0	27.2	10.6	84.8	33.2	13.7	88.7	38.1	16.4
Michigan . . . . .	76.8	17.4	6.4	83.4	21.8	8.1	88.1	24.7	9.4
Minnesota . . . . .	82.4	21.8	6.3	87.9	27.4	8.3	91.6	31.5	10.0
Mississippi . . . . .	64.3	14.7	5.1	72.9	16.9	5.8	79.9	19.4	6.8
Missouri . . . . .	73.9	17.8	6.1	81.3	21.6	7.6	86.5	25.0	9.1
Montana . . . . .	81.0	19.8	5.7	87.2	24.4	7.2	90.9	27.1	8.4
Nebraska . . . . .	81.8	18.9	5.9	86.6	23.7	7.3	90.1	27.1	8.6
Nevada . . . . .	78.8	15.3	5.2	80.7	18.2	6.1	83.5	21.9	7.0
New Hampshire . . . . .	82.2	24.4	7.9	87.4	28.7	10.0	90.9	33.3	12.0
New Jersey . . . . .	76.7	24.9	8.8	82.1	29.8	11.0	87.4	34.4	12.8
New Mexico . . . . .	75.1	20.4	8.3	78.9	23.5	9.8	82.4	24.7	10.7
New York . . . . .	74.8	23.1	9.9	79.1	27.4	11.8	84.1	31.9	13.8
North Carolina . . . . .	70.0	17.4	5.4	78.1	22.5	7.2	83.6	26.1	8.6
North Dakota . . . . .	76.7	18.1	4.5	83.9	22.0	5.5	89.6	26.9	6.6
Ohio . . . . .	75.7	17.0	5.9	83.0	21.1	7.4	87.6	24.1	8.7
Oklahoma . . . . .	74.6	17.8	6.0	80.6	20.3	6.8	85.5	22.2	7.2
Oregon . . . . .	81.5	20.6	7.0	85.1	25.1	8.7	88.6	28.1	10.1
Pennsylvania . . . . .	74.7	17.9	6.6	81.9	22.4	8.4	87.5	26.3	10.0
Rhode Island . . . . .	72.0	21.3	7.8	78.0	25.6	9.7	83.7	30.0	11.3
South Carolina . . . . .	68.3	16.6	5.4	76.3	20.4	6.9	83.2	23.7	8.5
South Dakota . . . . .	77.1	17.2	4.9	84.6	21.5	6.0	90.3	25.1	7.3
Tennessee . . . . .	67.1	16.0	5.4	75.9	19.6	6.8	83.0	22.9	8.0
Texas . . . . .	72.1	20.3	6.5	75.7	23.2	7.6	79.6	25.3	8.3
Utah . . . . .	85.1	22.3	6.8	87.7	26.1	8.3	90.4	29.1	9.4
Vermont . . . . .	80.8	24.3	8.9	86.4	29.4	11.1	90.6	32.1	12.2
Virginia . . . . .	75.2	24.5	9.1	81.5	29.5	11.6	85.9	33.7	13.8
Washington . . . . .	83.8	22.9	7.0	87.1	27.7	9.3	89.6	30.7	10.9
West Virginia . . . . .	66.0	12.3	4.8	75.2	14.8	5.9	82.2	17.1	6.7
Wisconsin . . . . .	78.6	17.7	5.6	85.1	22.4	7.2	89.6	25.7	8.6
Wyoming . . . . .	83.0	18.8	5.7	87.9	21.9	7.0	91.7	23.6	7.9

Source: U.S. Census Bureau, 1990 Census of Population, CPH-L-96; 2000 Census of Population, P37, "Sex by Educational Attainment for the Population 25 Years and Over"; 2008 American Community Survey, R1501, "Percent of Persons 25 Years and Over Who Have Completed High School"; R1502, "Percent of Persons 25 Years and Over Who Have Completed a Bachelor's Degree"; and R1503, "Percent of Persons 25 Years and Over Who Have Completed an Advanced Degree," <<http://factfinder.census.gov/>>, accessed February 2010.

**Table 230. Children With Parental Involvement in Home Literacy Activities: 1993 to 2007**

[In percent, except number of children (8,579 represents 8,579,000). For children 3 to 5 years old not yet enrolled in kindergarten who participated in activities with a family member. Based on the School Readiness Early Childhood Program Participation Surveys of the National Household Education Surveys Program; see source and Appendix III. See also Table 231]

Characteristic	Children (1,000)		Read to <sup>1</sup>		Told a story <sup>1</sup>		Taught letters, words, or numbers <sup>1</sup>		Visited a library <sup>2</sup>	
	1993	2007	1993	2007	1993	2005	1993	2005	1993	2007
<b>Total</b> .....	<b>8,579</b>	<b>8,686</b>	<b>78</b>	<b>83</b>	<b>43</b>	<b>54</b>	<b>58</b>	<b>77</b>	<b>38</b>	<b>36</b>
Age:										
3 years old.....	3,889	3,755	79	84	46	54	57	75	34	36
4 years old.....	3,713	3,738	78	83	41	53	58	77	41	35
5 years old.....	976	1,193	76	83	36	55	58	80	38	39
Race/ethnicity:										
White, non-Hispanic.....	5,902	4,664	85	91	44	53	58	76	42	41
Black, non-Hispanic.....	1,271	1,312	66	78	39	54	63	81	29	25
Hispanic <sup>3</sup> .....	1,026	1,899	58	68	38	50	54	74	26	27
Other.....	381	812	73	87	50	64	59	82	43	46
Mother's home language: <sup>4</sup>										
English.....	7,805	7,244	81	88	44	55	58	78	39	38
Not English.....	603	1,312	42	57	36	45	52	69	26	24
Mother's highest education: <sup>4</sup>										
Less than high school.....	1,036	808	60	56	37	39	56	70	22	20
High school.....	3,268	2,048	76	74	41	51	56	78	31	29
Vocational ed or some college.....	2,624	2,658	83	86	45	57	60	79	44	33
College degree.....	912	1,849	90	95	48	56	56	75	55	43
Graduate/professional training or degree.....	569	1,194	90	95	50	64	60	76	59	53

<sup>1</sup> Three or more times in the past week. <sup>2</sup> At least once in the past month. <sup>3</sup> Persons of Hispanic origin may be any race.

<sup>4</sup> Excludes children with no mother in the household and no female guardian.

Source: U.S. National Center for Education Statistics, Statistical Brief, NCES 2000–026, November 1999; the Early Childhood Program Participation Survey, National Household Education Surveys Program (NHES), 2005, unpublished data; and the NHES School Readiness Survey, 2007, unpublished data, <<http://nces.ed.gov/nhes>>.

**Table 231. Children's School Readiness Skills: 1993 to 2007**

[In percent. For children 3 to 5 years old not yet enrolled in kindergarten. Based on the School Readiness Surveys of the National Household Education Survey Program; see source for details. See also Table 230]

Characteristic	Recognizes all letters		Counts to 20 or higher		Writes name		Reads or pretends to read storybooks		Has 3 to 4 skills	
	1993	2007	1993	2007	1993	2007	1993	2005	1993	2005
<b>Total</b> .....	<b>21</b>	<b>32</b>	<b>52</b>	<b>63</b>	<b>50</b>	<b>60</b>	<b>72</b>	<b>70</b>	<b>35</b>	<b>42</b>
Age:										
3 years old.....	11	17	37	47	22	34	66	67	15	24
4 years old.....	28	38	62	73	70	76	75	73	49	55
5 years old.....	36	59	78	84	84	88	81	72	65	66
Sex:										
Male.....	19	31	49	61	47	56	68	70	32	40
Female.....	23	33	56	65	53	63	76	71	39	45
Race/ethnicity:										
White, non-Hispanic.....	23	36	56	69	52	64	76	75	39	47
Black, non-Hispanic.....	18	37	53	69	45	58	63	67	31	44
Hispanic <sup>1</sup> .....	10	15	32	41	42	49	59	55	22	26
Other.....	22	39	49	69	52	61	70	79	36	48
Mother's employment status: <sup>2</sup>										
Employed.....	23	34	57	66	52	63	75	72	39	46
Unemployed.....	17	14	41	42	46	41	67	61	29	32
Not in the labor force.....	18	31	49	60	47	58	68	69	32	39
Family type:										
Two parents.....	22	33	54	64	51	62	74	72	37	44
None or one parent.....	18	27	49	57	47	52	65	65	31	36
Poverty status: <sup>3</sup>										
Above threshold.....	24	35	57	67	53	64	74	75	40	47
Below threshold.....	12	21	41	48	41	46	64	54	23	26

<sup>1</sup> Persons of Hispanic origin may be any race. <sup>2</sup> Excludes children with no mother in the household and no female guardian.

<sup>3</sup> Children are considered poor if they lived in households with incomes below the poverty threshold, which is a dollar amount determined by the federal government to meet the household's need, given its size and composition. For more information about the poverty threshold, see text, section 13.

Source: U.S. Department of Education, U.S. National Center for Education Statistics, *Home Literacy Activities and Signs of Children's Emerging Literacy*, 1993, NCES 2000–026, November 1999; the Early Childhood Program Participation Survey, National Household Education Surveys Program (NHES), 2005, unpublished data; and the NHES School Readiness Survey, 2007, unpublished data, <<http://nces.ed.gov/nhes>>.

**Table 232. Children Who Speak a Language Other Than English at Home by Region: 2008**

[In thousands (10,872 represents 10,872,000), except percent. For children 5 to 17 years old. For more on languages spoken at home, see Tables 54–55. Based on the American Community Survey; see text, Section 1 and Appendix III. For composition of regions, see map, inside front cover]

Characteristic	U.S.	Northeast	Midwest	South	West
Children who speak another language at home	10,872	1,867	1,324	3,471	4,209
Percent of children 5 to 17 years old	20.5	20.6	11.4	17.7	33.1
Speak Spanish	7,781	1,002	796	2,733	3,251
Speak English "very well"	5,774	790	577	1,973	2,434
Speak English less than "very well"	2,008	211	219	760	818
Speak other Indo-European languages	1,513	538	290	375	309
Speak English "very well"	1,237	435	229	312	260
Speak English less than "very well"	276	103	61	63	49
Speak Asian and Pacific Island languages	1,153	232	145	255	522
Speak English "very well"	839	164	102	192	380
Speak English less than "very well"	314	67	43	63	141
Speak other languages	424	96	93	107	127
Speak English "very well"	342	79	74	89	100
Speak English less than "very well"	82	17	20	19	27
Have difficulty speaking English <sup>1</sup>	2,680	399	342	905	1,035
Language spoken at home in linguistically isolated households <sup>2</sup>	2,889	453	322	952	1,162
Speak only English	164	39	18	54	52
Speak Spanish	2,120	243	205	757	915
Speak other Indo-European languages	217	79	42	55	42
Speak Asian and Pacific Island languages	320	76	38	70	135
Speak other languages	68	15	18	17	18

<sup>1</sup> Children aged 5 to 17 who speak English less than "very well." <sup>2</sup> A household in which no person aged 14 or over speaks English at least "very well."

Source: U.S. Census Bureau, 2008 American Community Survey, B16003, "Age by Language Spoken at Home for the Population 5 Years and Over," and C16004, "Age By Language Spoken at Home For the Population 5 Years and Over in Linguistically Isolated Households," <<http://factfinder.census.gov>>, accessed February 2010.

**Table 233. Preprimary School Enrollment—Summary: 1970 to 2008**

[As of October. Civilian noninstitutional population (10,949 represents 10,949,000). Includes public and nonpublic nursery school and kindergarten programs. Excludes 5-year-olds enrolled in elementary school. Based on Current Population Survey. See text, Section 1 and Appendix III]

Item	1970	1980	1990	1995	2000	2005	2006	2007	2008
NUMBER OF CHILDREN (1,000)									
<b>Population, 3 to 5 years old</b>	<b>10,949</b>	<b>9,284</b>	<b>11,207</b>	<b>12,518</b>	<b>11,858</b>	<b>12,134</b>	<b>12,187</b>	<b>12,325</b>	<b>12,583</b>
<b>Total enrolled<sup>1</sup></b>	<b>4,104</b>	<b>4,878</b>	<b>6,659</b>	<b>7,739</b>	<b>7,592</b>	<b>7,801</b>	<b>8,009</b>	<b>8,056</b>	<b>7,928</b>
Nursery	1,094	1,981	3,378	4,331	4,326	4,529	4,636	4,569	4,570
Public	332	628	1,202	1,950	2,146	2,409	2,481	2,532	2,609
Private	762	1,353	2,177	2,381	2,180	2,120	2,156	2,037	1,961
Kindergarten	3,010	2,897	3,281	3,408	3,266	3,272	3,373	3,487	3,358
Public	2,498	2,438	2,767	2,799	2,701	2,804	2,960	3,087	2,982
Private	511	459	513	608	565	468	413	400	376
White <sup>2</sup>	3,443	3,994	5,389	6,144	5,861	6,025	6,145	6,191	6,011
Black <sup>2</sup>	586	725	964	1,236	1,265	1,148	1,225	1,213	1,231
Hispanic <sup>3</sup>	(NA)	370	642	1,040	1,155	1,494	1,624	1,751	1,645
3 years old	454	857	1,205	1,489	1,540	1,715	1,716	1,717	1,654
4 years old	1,007	1,423	2,086	2,553	2,556	2,668	2,817	2,774	2,804
5 years old	2,643	2,598	3,367	3,697	3,496	3,418	3,476	3,565	3,470
ENROLLMENT RATE									
<b>Total enrolled<sup>1</sup></b>	<b>37.5</b>	<b>52.5</b>	<b>59.4</b>	<b>61.8</b>	<b>64.0</b>	<b>64.3</b>	<b>65.7</b>	<b>65.4</b>	<b>63.0</b>
White <sup>2</sup>	37.8	52.7	59.7	63.0	63.2	65.1	66.0	68.7	65.1
Black <sup>2</sup>	34.9	51.8	57.8	58.9	68.5	62.0	66.7	69.7	66.2
Hispanic <sup>3</sup>	(NA)	43.3	49.0	51.1	52.6	56.1	59.8	63.0	57.6
3 years old	12.9	27.3	32.6	35.9	39.2	41.3	42.4	41.5	39.3
4 years old	27.8	46.3	56.0	61.6	64.9	66.2	68.8	67.8	66.1
5 years old	69.3	84.7	88.8	87.5	87.6	86.4	85.8	87.1	83.8

NA Not available. <sup>1</sup> Includes races not shown separately. <sup>2</sup> Beginning 2005, for persons who selected this race group only. See footnote 2, Table 225. <sup>3</sup> Persons of Hispanic origin may be any race. The method of identifying Hispanic children was changed in 1980 from allocation based on status of mother to status reported for each child. The number of Hispanic children using the new method is larger.

Source: U.S. Census Bureau, Current Population Reports, PPL-148; earlier PPL and P-20 reports and unpublished data; and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 234. Type of School Attended by Student and Household Characteristics: 1996 and 2007**

[In percent, except total in thousands (34,600 represent 34,600,000). For students in grades 1 to 12. Includes homeschooled students enrolled in public or private school 9 or more hours per week. Based on the Parent and Family Involvement Survey of the National Household Education Survey Program; see source and Appendix III for details]

Characteristic	Public				Private			
	Assigned		Chosen		Church related		Not church related	
	1996	2007	1996	2007	1996	2007	1996	2007
<b>Total students (1,000)</b> .....	<b>34,600</b>	<b>34,700</b>	<b>6,200</b>	<b>7,400</b>	<b>3,700</b>	<b>4,100</b>	<b>1,000</b>	<b>1,200</b>
Percent distribution .....	76.0	73.2	13.7	15.5	8.0	8.7	2.3	2.6
Grade level:								
1 to 5 .....	74.1	71.4	14.8	17.0	8.9	8.7	2.2	2.8
6 to 8 .....	79.4	77.0	11.2	11.9	7.4	8.6	2.0	2.5
9 to 12 .....	75.9	72.6	14.1	16.4	7.3	8.6	2.7	2.3
Race/ethnicity:								
White, non-Hispanic .....	77.1	73.6	11.1	12.5	9.2	10.8	2.7	3.1
Black, non-Hispanic .....	72.9	68.9	21.5	23.7	4.2	5.5	1.4	1.8
Other, non-Hispanic .....	69.3	72.7	19.0	17.4	9.5	6.4	2.2	3.5
Hispanic <sup>1</sup> .....	76.4	75.8	16.1	17.4	6.3	5.6	1.3	1.2
Family type:								
Two-parent household .....	76.3	72.7	11.7	14.4	9.5	10.0	2.4	2.9
One-parent household .....	74.6	74.9	18.4	17.7	5.0	5.4	1.9	2.0
Nonparent guardians .....	80.2	72.8	14.6	22.7	2.3	3.9	2.9	0.6
Parents' education:								
Less than high school .....	78.8	85.4	17.4	12.4	2.0	1.5	1.8	0.6
High school diploma or equivalent .....	82.1	79.8	12.3	15.4	5.0	3.5	0.7	1.3
Some college, including vocational/technical .....	76.4	75.4	14.7	16.3	7.1	7.3	1.8	1.0
Bachelor's degree .....	70.7	70.7	13.1	15.3	13.0	11.6	3.3	2.4
Graduate/professional degree .....	66.1	62.2	12.6	15.8	15.3	15.1	6.0	6.8
Region: <sup>2</sup>								
Northeast .....	74.3	72.3	12.9	13.3	9.2	10.9	3.6	3.4
South .....	78.7	75.2	12.5	14.0	6.4	8.5	2.4	2.3
Midwest .....	75.4	73.6	12.4	15.0	10.9	9.9	1.3	1.5
West .....	74.0	70.6	17.7	20.1	6.3	6.1	2.0	3.3

<sup>1</sup> Persons of Hispanic origin may be of any race. <sup>2</sup> For composition of regions see map, inside front cover.

Source: U.S. National Center for Education Statistics, *Condition of Education, 2009*, NCES 2009-081, June 2009.

**Table 235. Public Charter and Traditional Schools—Selected Characteristics: 2007 to 2008**

[47,432 represents 47,432,000. A public charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state and local rules and regulations]

Characteristic	All schools		Elementary		Secondary		Combined	
	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter	Traditional	Public charter
Number of schools .....	87,190	3,560	60,390	2,050	20,720	920	6,080	590
Enrollment (1,000) .....	47,432	1,047	29,194	619	16,513	229	1,725	200
<b>PERCENT DISTRIBUTION OF STUDENTS</b>								
Race/ethnicity .....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
White, non-Hispanic .....	58.2	41.0	56.2	35.9	60.3	43.5	71.3	54.0
Black, non-Hispanic .....	15.7	29.0	15.8	36.1	15.8	(S)	12.2	17.6
Hispanic <sup>1</sup> .....	20.3	23.8	22.1	21.6	18.0	31.5	11.5	22.0
Asian/Pacific Islander .....	4.4	3.8	4.5	3.8	4.7	3.5	1.3	(S)
American Indian/Alaska Native .....	1.4	2.3	1.4	2.6	1.2	1.5	3.8	(S)
<b>PERCENT DISTRIBUTION OF SCHOOLS</b>								
Size of enrollment .....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 300 students .....	28.1	64.2	24.1	59.3	28.9	81.1	65.8	54.9
300 to 599 students .....	40.6	25.8	49.2	29.2	20.8	14.8	22.8	31.2
600 to 999 students .....	20.8	7.4	22.5	10.0	19.9	(S)	7.5	6.9
1,000 students or more .....	10.5	2.7	4.3	(S)	30.4	(S)	4.0	(S)
Percent minority enrollment .....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 10.0 .....	28.7	(S)	27.7	(S)	30.2	(S)	33.8	(S)
10.0 to 24.9 .....	17.9	17.0	18.1	15.7	18.4	(S)	14.5	30.7
25.0 to 49.9 .....	19.7	18.0	19.5	15.1	21.3	20.8	17.4	23.9
50.0 to 74.9 .....	12.6	14.1	13.1	11.8	11.4	20.7	12.2	(S)
75.0 or more .....	21.0	42.7	21.7	50.4	18.7	39.2	22.1	21.2
Percent of students eligible for free or reduced-price lunch <sup>2</sup> .....	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Less than 15.0 .....	4.0	24.5	1.7	16.2	8.5	35.8	11.0	35.3
15.0 to 29.9 .....	27.6	9.9	27.4	9.4	32.7	(S)	11.9	(S)
30.0 to 49.9 .....	27.7	18.8	26.5	16.6	30.9	28.7	28.6	(S)
50.0 to 74.9 .....	21.4	21.4	23.2	25.9	15.6	(S)	22.6	27.5
75.0 or more .....	19.4	25.5	21.2	31.9	12.2	16.6	25.9	16.9

S Figure does not meet publication standards. <sup>1</sup> Persons of Hispanic origin may be any race. <sup>2</sup> Excludes data for schools not providing information on eligibility for free or reduced-price lunch.

Source: U.S. National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey," 2007-08; <<http://www.nces.ed.gov/ccd/>>.

**Table 236. Students Who are Homeschooled by Selected Characteristics: 2007**

[As of spring, (51,135 represents 51,135,000). For students 5 to 17 with a grade equivalent of K–12. Homeschoolers are students whose parents reported them to be schooled at home instead of a public or private school. Excludes students who were enrolled in school for more than 25 hours a week or were homeschooled due to a temporary illness. Based on the Parent and Family Involvement Survey of the National Household Education Surveys Program; see source and Appendix III for details]

Characteristic	Number of students			Percent distribution		
	Total (1,000)	Home- schooled (1,000)	Percent home- schooled	Total	Home- schooled	Non- Home- schooled
<b>Total</b> . . . . .	<b>51,135</b>	<b>1,508</b>	<b>2.9</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
Grade equivalent: <sup>1</sup>						
K–5 . . . . .	23,529	717	3.0	46.0	47.6	46.0
Kindergarten . . . . .	3,669	114	3.1	7.2	7.6	7.2
Grades 1 to 3 . . . . .	11,965	406	3.4	23.4	26.9	23.3
Grades 4 to 5 . . . . .	7,895	197	2.5	15.4	13.1	15.5
Grades 6 to 8 . . . . .	12,435	359	2.9	24.3	23.8	24.3
Grades 9 to 12 . . . . .	15,161	422	2.8	29.6	28.0	29.7
Sex:						
Male . . . . .	26,286	633	2.4	51.4	41.9	51.7
Female . . . . .	24,849	875	3.5	48.6	58.1	48.3
Race/ethnicity:						
White, non-Hispanic . . . . .	29,815	1,159	3.9	58.3	76.8	57.7
Black, non-Hispanic . . . . .	7,523	61	0.8	14.7	4.0	15.0
Hispanic <sup>2</sup> . . . . .	9,589	147	1.5	18.8	9.8	19.0
Other . . . . .	4,208	141	3.3	8.2	9.3	8.2
Number of children in the household:						
One child . . . . .	8,463	187	2.2	16.6	12.4	16.7
Two children . . . . .	20,694	412	2.0	40.5	27.3	40.9
Three or more children . . . . .	21,979	909	4.1	43.0	60.3	42.5
Number of parents in the household:						
Two parents . . . . .	37,262	1,348	3.6	72.9	89.4	72.4
One parent . . . . .	11,734	115	1.0	22.9	7.6	23.4
Nonparental guardians . . . . .	2,139	45	2.1	4.2	3.0	4.2
Parents' participation in the labor force:						
Two parents—one in labor force . . . . .	26,075	509	2.0	51.0	33.8	51.5
Two parents—both in labor force . . . . .	10,776	808	7.5	21.1	53.6	20.1
One parent in labor force . . . . .	9,989	127	1.3	19.5	8.4	19.9
No parent in labor force . . . . .	4,296	64	1.5	8.4	4.3	8.5
Household income:						
\$25,000 or less . . . . .	11,544	239	2.1	22.6	15.9	22.8
\$25,001 to 50,000 . . . . .	10,592	364	3.4	20.7	24.1	20.6
\$50,001 to 75,000 . . . . .	10,289	405	3.9	20.1	26.8	19.9
\$75,001 or more . . . . .	18,710	501	2.7	36.6	33.2	36.7
Parents' highest educational attainment:						
High school diploma or less . . . . .	14,303	206	1.4	28.0	13.7	28.4
Voc/tech degree or some college . . . . .	14,584	549	3.8	28.5	36.4	28.3
Bachelor's degree . . . . .	12,321	502	4.1	24.1	33.3	23.8
Graduate/professional school . . . . .	9,927	251	2.5	19.4	16.6	19.5

<sup>1</sup> Excludes those ungraded. <sup>2</sup> Persons of Hispanic origin may be of any race.

Source: U.S. National Center for Education Statistics, "Parent and Family Involvement in Education Survey", National Household Education Surveys Program, 2007, unpublished data. See also <<http://nces.ed.gov/nhes/>>.

**Table 237. Public Elementary and Secondary Schools by Type and Size of School: 2007 to 2008**

[Enrollment in thousands (48,910 represents 48,910,000). Data reported by schools, rather than school districts. Based on the Common Core of Data Survey; see source for details]

Enrollment size of school	Number of schools					Enrollment <sup>1</sup>				
	Total	Elementary <sup>2</sup>	Secondary <sup>3</sup>	Com- bined <sup>4</sup>	Other <sup>5</sup>	Total	Elementary <sup>2</sup>	Secondary <sup>3</sup>	Com- bined <sup>4</sup>	Other <sup>5</sup>
<b>Total</b> . . . . .	<b>98,916</b>	<b>68,114</b>	<b>24,269</b>	<b>6,222</b>	<b>311</b>	<b>48,910</b>	<b>31,194</b>	<b>16,096</b>	<b>1,593</b>	<b>27</b>
PERCENT										
<b>Total</b> . . . . .	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>	<b>100.00</b>
Under 100 students . . . . .	10.90	5.97	18.29	39.44	50.81	0.97	0.64	1.13	5.51	13.82
100 to 199 students . . . . .	9.53	8.38	11.15	16.37	25.95	2.76	2.70	2.32	7.89	24.67
200 to 299 students . . . . .	11.55	12.69	8.53	10.31	10.27	5.63	6.84	2.99	8.39	17.47
300 to 399 students . . . . .	13.86	16.36	8.11	7.66	5.95	9.41	12.22	3.99	8.88	15.06
400 to 499 students . . . . .	13.64	16.71	6.35	6.83	5.41	11.84	15.96	4.02	10.16	16.34
500 to 599 students . . . . .	11.10	13.45	5.81	4.84	0.54	11.77	15.67	4.52	8.82	2.15
600 to 699 students . . . . .	8.13	9.55	5.01	4.06	0.54	10.19	13.15	4.61	8.81	2.52
700 to 799 students . . . . .	5.60	6.46	3.89	2.45	—	8.10	10.26	4.12	6.11	—
800 to 999 students . . . . .	6.40	6.50	6.93	3.12	—	11.00	12.24	8.78	9.20	—
1,000 to 1,499 students . . . . .	5.44	3.53	11.58	3.20	—	12.61	8.71	20.17	12.68	—
1,500 to 1,999 students . . . . .	2.10	0.33	7.55	0.83	—	6.99	1.18	18.51	4.68	—
2,000 to 2,999 students . . . . .	1.42	0.08	5.54	0.62	0.54	6.51	0.38	18.54	4.98	7.97
3,000 or more students . . . . .	0.32	—	1.26	0.26	—	2.22	0.03	6.30	3.88	—
Average enrollment <sup>1</sup> . . . . .	516	469	706	300	147	516	469	706	300	147

— Represents zero. <sup>1</sup> Exclude data for schools not reporting enrollment. <sup>2</sup> Includes schools beginning with grade 6 or below and with no grade higher than 8. <sup>3</sup> Includes schools with no grade lower than 7. <sup>4</sup> Includes schools beginning with grade 6 or below and ending with grade 9 or above. <sup>5</sup> Includes special education, alternative, and other schools not classified by grade span.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 238. Public Elementary and Secondary Schools—Summary: 1980 to 2008**

[For school year ending in year shown, except as indicated (48,041 represents 48,041,000). Data are estimates]

Item	Unit	1980	1990	2000	2005	2006	2007	2008
<b>School districts, total</b> .....	<b>Number</b>	<b>16,044</b>	<b>15,552</b>	<b>15,403</b>	<b>15,731</b>	<b>15,730</b>	<b>15,500</b>	<b>15,582</b>
<b>ENROLLMENT</b>								
Population 5–17 years old <sup>1</sup> .....	1,000 .....	48,041	44,949	52,811	53,249	53,265	53,397	53,419
Percent of resident population .....	Percent .....	21.4	18.2	18.8	18.2	18.0	17.9	17.7
Fall enrollment <sup>2</sup> .....	1,000 .....	41,778	40,527	46,577	48,417	48,723	48,750	48,888
Percent of population 5–17 years old .....	Percent .....	87.0	90.2	88.2	90.9	91.5	91.3	91.5
Elementary <sup>3</sup> .....	1,000 .....	24,397	26,253	29,243	29,632	29,732	29,747	29,884
Secondary <sup>4</sup> .....	1,000 .....	17,381	14,274	17,334	18,784	18,992	19,003	19,004
Average daily attendance (ADA) .....	1,000 .....	38,411	37,573	43,313	45,088	45,508	45,687	45,863
High school graduates .....	1,000 .....	2,762	2,327	2,544	2,803	2,843	2,906	3,016
<b>INSTRUCTIONAL STAFF</b>								
<b>Total</b> <sup>5</sup> .....	<b>1,000</b> .....	<b>2,521</b>	<b>2,685</b>	<b>3,273</b>	<b>3,509</b>	<b>3,558</b>	<b>3,619</b>	<b>3,672</b>
Classroom teachers .....	1,000 .....	2,211	2,362	2,891	3,072	3,125	3,172	3,201
Average salaries:								
Instructional staff .....	Dollar .....	16,715	32,638	43,837	49,135	50,650	52,724	54,503
Classroom teachers .....	Dollar .....	15,970	31,367	41,807	47,516	49,086	51,052	52,800
<b>REVENUES</b>								
Revenue receipts .....	Mil. dol. ....	97,635	208,656	369,754	477,371	506,245	533,029	558,877
Federal .....	Mil. dol. ....	9,020	13,184	26,346	42,908	46,052	46,021	47,615
State .....	Mil. dol. ....	47,929	100,787	183,986	225,142	237,234	253,686	270,614
Local .....	Mil. dol. ....	40,686	94,685	159,421	209,321	222,960	233,321	240,649
<b>EXPENDITURES</b>								
<b>Total</b> .....	<b>Mil. dol. ....</b>	<b>96,105</b>	<b>209,698</b>	<b>374,782</b>	<b>496,199</b>	<b>521,554</b>	<b>549,002</b>	<b>575,727</b>
Current expenditures (day schools) .....	Mil. dol. ....	85,661	186,583	320,954	422,346	443,382	465,801	485,647
Other current expenditures <sup>6</sup> .....	Mil. dol. ....	1,859	3,341	6,618	8,710	9,053	9,442	9,817
Capital outlay .....	Mil. dol. ....	6,504	16,012	37,552	48,757	52,733	56,059	62,356
Interest on school debt .....	Mil. dol. ....	2,081	3,762	9,659	16,385	16,386	17,700	17,905
In current dollars:								
Revenue receipts per pupil enrolled .....	Dollar .....	2,337	5,149	7,939	9,860	10,390	10,934	11,432
Current expenditures per pupil enrolled .....	Dollar .....	2,050	4,604	6,891	8,723	9,100	9,555	9,934
In constant (2008) dollars: <sup>7</sup>								
Revenue receipts per pupil enrolled .....	Dollar .....	6,376	8,582	9,927	10,888	11,053	11,341	11,432
Current expenditures per pupil enrolled .....	Dollar .....	5,594	7,674	8,617	9,633	9,681	9,911	9,934

<sup>1</sup> Estimated resident population as of July 1 of the previous year, except 1980, 1990, and 2000 population enumerated as of April 1. Estimates reflect revisions based on the 2000 Census of Population. <sup>2</sup> Fall enrollment of the previous year. <sup>3</sup> Kindergarten through grade 6. <sup>4</sup> Grades 7 through 12. <sup>5</sup> Full-time equivalent. <sup>6</sup> Current expenses for summer schools, adult education, post-high school vocational education, personnel retraining, etc., when operated by local school districts and not part of regular public elementary and secondary day-school program. <sup>7</sup> Compiled by U.S. Census Bureau. Deflated by the Consumer Price Index, all urban consumers (for school year July through June) supplied by U.S. National Center for Education Statistics.

Source: Except as noted, National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

**Table 239. Public Elementary and Secondary School Enrollment by Grade: 1980 to 2007**

[In thousands (40,877 represents 40,877,000). As of fall of year. Based on survey of state education agencies; see source for details]

Grade	1980	1990	1995	2000	2001	2002	2003	2004	2005	2006	2007
<b>Pupils enrolled</b> <sup>1</sup> .....	<b>40,877</b>	<b>41,217</b>	<b>44,840</b>	<b>47,204</b>	<b>47,672</b>	<b>48,183</b>	<b>48,540</b>	<b>48,795</b>	<b>49,113</b>	<b>49,299</b>	<b>49,293</b>
Pre-kindergarten to 8 <sup>1</sup> .....	27,647	29,878	32,341	33,688	33,938	34,116	34,202	34,178	34,205	34,221	34,205
Pre-K and Kindergarten .....	2,689	3,610	4,173	4,158	4,244	4,349	4,453	4,534	4,656	4,706	4,691
First .....	2,894	3,499	3,671	3,636	3,614	3,594	3,613	3,663	3,691	3,750	3,750
Second .....	2,800	3,327	3,507	3,634	3,593	3,565	3,544	3,560	3,606	3,640	3,704
Third .....	2,893	3,297	3,445	3,676	3,653	3,623	3,611	3,580	3,586	3,627	3,659
Fourth .....	3,107	3,248	3,431	3,711	3,695	3,669	3,619	3,612	3,578	3,585	3,624
Fifth .....	3,130	3,197	3,438	3,707	3,727	3,711	3,685	3,635	3,633	3,601	3,600
Sixth .....	3,038	3,110	3,395	3,663	3,769	3,788	3,772	3,735	3,670	3,660	3,628
Seventh .....	3,085	3,067	3,422	3,629	3,720	3,821	3,841	3,818	3,777	3,715	3,701
Eighth .....	3,086	2,979	3,356	3,538	3,616	3,709	3,809	3,825	3,802	3,765	3,709
Grades 9 to 12 <sup>1</sup> .....	13,231	11,338	12,500	13,340	13,577	14,067	14,338	14,617	14,909	15,078	15,087
Ninth .....	3,377	3,169	3,704	3,963	4,012	4,105	4,190	4,281	4,287	4,260	4,200
Tenth .....	3,368	2,896	3,237	3,491	3,528	3,584	3,675	3,750	3,866	3,881	3,863
Eleventh .....	3,195	2,612	2,826	3,083	3,174	3,229	3,277	3,369	3,455	3,551	3,558
Twelfth .....	2,925	2,381	2,487	2,803	2,863	2,990	3,046	3,094	3,180	3,276	3,375

<sup>1</sup> Includes unclassified students not shown separately.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.



**Table 240. Public Elementary and Secondary Schools and Enrollment—States: 2007 to 2008**

[For schools with membership (48,910 represents 48,910,000). Based on the Common Core of Data Program; see source for details]

State	Total number of schools with membership	Total number of students (1,000)	Type of school							
			Regular		Special education <sup>1</sup>		Vocational education <sup>2</sup>		Alternative education <sup>3</sup>	
			Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students	Number of schools	Percent of students
<b>Total</b>	<b>98,916</b>	<b>48,910</b>	<b>88,274</b>	<b>98.1</b>	<b>2,267</b>	<b>0.4</b>	<b>1,409</b>	<b>0.3</b>	<b>6,966</b>	<b>1.2</b>
Alabama	1,605	744	1,373	99.3	40	0.2	73	(Z)	119	0.5
Alaska	501	131	448	89.5	1	(Z)	3	0.5	49	10.0
Arizona	2,135	1,087	1,880	98.5	10	0.1	166	0.3	79	1.1
Arkansas	1,121	479	1,082	99.6	4	(Z)	24	0.1	11	0.3
California	9,983	6,070	8,438	96.8	144	0.5	76	(Z)	1,325	2.7
Colorado	1,757	802	1,650	98.3	9	0.1	5	0.1	93	1.5
Connecticut	1,117	568	1,019	97.0	36	0.5	17	1.8	45	0.7
Delaware	235	123	177	92.0	19	1.7	6	5.3	33	1.0
District of Columbia	244	78	210	87.8	15	5.6	5	2.2	14	4.4
Florida	3,935	2,667	3,268	97.7	159	0.6	51	0.1	457	1.5
Georgia	2,452	1,650	2,196	99.5	70	0.1	3	0.1	183	0.4
Hawaii	287	180	283	99.8	3	0.1	—	—	1	0.1
Idaho	727	272	622	97.9	11	(Z)	11	(Z)	83	2.0
Illinois	4,399	2,113	3,927	98.2	227	1.2	55	0.2	190	0.5
Indiana	1,970	1,046	1,883	99.7	37	(Z)	29	—	21	0.2
Iowa	1,511	482	1,431	98.9	10	0.2	—	—	70	0.9
Kansas	1,422	468	1,406	99.9	14	0.1	1	—	1	(Z)
Kentucky	1,528	666	1,231	98.8	10	0.1	126	—	161	1.1
Louisiana	1,470	681	1,267	95.6	41	0.2	6	—	156	4.2
Maine	670	191	640	100.0	3	(Z)	27	—	—	—
Maryland	1,453	846	1,303	97.0	50	0.7	24	1.0	76	1.3
Massachusetts	1,878	963	1,790	95.5	27	0.6	39	3.6	22	0.4
Michigan	4,096	1,666	3,489	96.6	252	1.3	55	0.1	300	2.0
Minnesota	2,679	838	1,653	96.1	290	1.7	11	(Z)	725	2.2
Mississippi	1,068	494	913	100.0	4	(Z)	89	—	62	—
Missouri	2,417	917	2,190	99.3	65	0.3	63	0.2	99	0.2
Montana	831	143	824	99.9	2	(Z)	—	—	5	0.1
Nebraska	1,143	291	1,102	99.6	38	0.4	—	—	3	(Z)
Nevada	610	429	571	98.5	8	0.2	1	(Z)	30	1.3
New Hampshire	488	201	488	100.0	—	—	—	—	—	—
New Jersey	2,591	1,380	2,343	97.4	74	0.6	55	1.7	119	0.2
New Mexico	851	328	803	98.4	6	0.2	2	0.1	40	1.3
New York	4,631	2,765	4,447	97.3	127	1.0	29	1.4	28	0.3
North Carolina	2,516	1,458	2,385	99.1	33	0.2	10	(Z)	88	0.7
North Dakota	528	95	487	99.9	35	0.1	6	—	—	—
Ohio	3,924	1,822	3,754	99.5	75	0.4	75	(Z)	20	(Z)
Oklahoma	1,798	642	1,788	99.8	5	(Z)	—	—	5	0.2
Oregon	1,295	559	1,247	98.9	3	(Z)	—	—	45	1.1
Pennsylvania	3,246	1,788	3,133	98.9	13	0.1	87	0.9	13	0.1
Rhode Island	328	146	298	97.2	3	0.1	12	1.3	15	1.4
South Carolina	1,195	712	1,122	97.7	10	0.1	40	—	23	0.2
South Dakota	730	120	692	99.0	9	(Z)	—	—	29	0.9
Tennessee	1,718	964	1,651	99.5	20	0.2	22	0.3	25	0.1
Texas	8,758	4,673	7,317	98.3	23	(Z)	1	—	1,417	1.6
Utah	1,010	576	827	95.9	82	1.3	8	—	93	2.8
Vermont	329	92	313	100.0	—	—	15	—	1	(Z)
Virginia	2,027	1,231	1,856	99.8	12	(Z)	31	—	128	0.2
Washington	2,311	1,030	1,863	95.5	117	0.4	11	(Z)	320	4.1
West Virginia	762	283	696	99.6	7	0.1	31	(Z)	28	0.3
Wisconsin	2,268	874	2,159	99.4	9	(Z)	8	0.1	92	0.6
Wyoming	368	86	339	98.3	5	0.1	—	—	24	1.7

— Represents zero. Z Less than 0.05 percent. <sup>1</sup> Focuses on special education with materials and instructional approaches adapted to meet the students' needs. <sup>2</sup> Focuses on vocational, technical, or career education and provides education and training in at least one semi-skilled or technical occupation. <sup>3</sup> Addresses the needs of students that typically cannot be met in the regular school setting and provides nontraditional education.

Source: U.S. National Center for Education Statistics, Common Core of Data, "Public Elementary/Secondary School Universe Survey," 2007–08, Version 1b, <<http://www.nces.ed.gov/ccd/>>.

**Table 241. Selected Statistics for the Largest Public School Districts: 2006 to 2007**

[For the 50 largest districts by enrollment size. Based on reports from state education agencies in the spring 2007. Data from the Common Core Data Program; see source for details. School district boundaries are not necessarily the same as city or county boundaries]

School district	City	County	Number	Number	Number	Number of schools
			of students <sup>1</sup>	of full-time equivalent (FTE) teachers	of completers <sup>2</sup>	
New York City Public Schools, NY	New York	New York	999,150	70,889	46,870	1,429
Los Angeles Unified, CA	Los Angeles	Los Angeles	707,627	34,365	28,322	815
Puerto Rico Department of Education, PR	Hato Rey	San Juan	544,138	40,163	(NA)	1,515
City of Chicago School District, IL	Chicago	Cook	413,694	18,966	17,065	633
Dade County School District, FL	Miami	Miami-Dade	353,790	20,656	18,740	442
Clark County School District, NV	Las Vegas	Clark	303,448	15,930	12,433	319
Broward County School District, FL	Fort Lauderdale	Broward	262,813	15,234	14,866	293
Houston Independent School District, TX	Houston	Harris	202,936	12,057	7,853	296
Hillsborough County School District, FL	Tampa	Hillsborough	193,517	10,210	10,124	280
Hawaii Department of Education, HI	Honolulu	Honolulu	180,728	11,270	11,119	286
Philadelphia City School District, PA	Philadelphia	Philadelphia	178,241	9,917	(NA)	274
Orange County School District, FL	Orlando	Orange	175,245	10,975	9,644	230
Palm Beach County School District, FL	West Palm Beach	Palm Beach	171,431	10,633	9,288	263
Fairfax County Public Schools, VA	Falls Church	Fairfax	163,952	13,384	11,056	207
Dallas Independent School District, TX	Dallas	Dallas	159,144	10,643	6,343	242
Gwinnett County, GA	Lawrenceville	Gwinnett	152,043	10,341	7,413	108
Montgomery County Public Schools, MD	Rockville	Montgomery	137,814	9,613	9,944	204
Prince George's County Public Schools, MD	Upper Marlboro	Prince George's	131,014	8,880	7,832	213
San Diego Unified, CA	San Diego	San Diego	130,983	7,135	6,588	223
Charlotte-Mecklenburg Schools, NC	Charlotte	Mecklenburg	128,789	9,408	(NA)	158
Wake County Schools, NC	Raleigh	Wake	128,748	9,178	(NA)	147
Duval County School District, FL	Jacksonville	Duval	125,176	7,776	6,205	176
Detroit City School District, MI	Detroit	Wayne	117,609	7,127	5,866	233
Memphis City School District, TN	Memphis	Shelby	117,349	7,020	6,341	194
Pinellas County School District, FL	Largo	Pinellas	109,915	7,015	5,945	173
Cobb County, MD	Marietta	Cobb	107,274	7,739	6,353	114
Baltimore County Public Schools, GA	Baltimore	Baltimore	105,839	7,420	7,380	169
DeKalb County, GA	Decatur	Dekalb	101,396	7,134	5,329	150
Albuquerque Public Schools, NM	Albuquerque	Bernalillo	95,493	6,241	4,776	164
Polk County School District, FL	Bartow	Polk	92,801	6,478	4,374	152
Jefferson County, KY	Louisville	Jefferson	92,659	5,971	(NA)	171
Cypress-Fairbanks Independent School District, TX	Houston	Harris	92,135	5,838	4,768	75
Long Beach Unified, CA	Long Beach	Los Angeles	90,663	4,213	4,896	91
Milwaukee, WI	Milwaukee	Milwaukee	89,912	5,116	(NA)	224
Jefferson County, CO	Golden	Jefferson	86,154	4,809	5,906	160
Baltimore City Public Schools, MD	Baltimore	Baltimore	84,515	5,928	4,184	198
Fulton County, GA	Atlanta	Fulton	83,861	5,955	4,450	94
Northside Independent School District, TX	San Antonio	Bexar	82,587	5,226	4,259	95
Austin Independent School District, TX	Austin	Travis	82,140	5,714	3,862	116
Fort Worth Independent School District, TX	Fort Worth	Tarrant	79,457	4,839	3,556	147
Lee County School District, FL	Fort Myers	Lee	78,981	4,648	3,834	105
Jordan District, UT	Sandy	Salt Lake	78,299	3,206	(NA)	96
Fresno Unified, CA	Fresno	Fresno	77,555	3,894	3,735	110
Brevard County School District, FL	Viera	Brevard	74,785	4,723	4,631	127
Mesa Unified District, AZ	Mesa	Maricopa	74,128	3,854	4,034	89
Nashville-Davidson County School District, TN	Nashville	Davidson	73,731	4,981	3,454	133
Anne Arundel County Public Schools, MD	Annapolis	Anne Arundel	73,066	4,893	4,769	121
Denver County, CO	Denver	Denver	72,561	4,107	2,843	149
Virginia Beach City Public Schools, VA	Virginia Beach	Virginia Beach	72,538	5,967	4,709	88
Guilford County Schools, NC	Greensboro	Guilford	71,722	5,405	(NA)	117

NA Not available. <sup>1</sup> Number of students receiving educational services from the school district. <sup>2</sup> Includes high school diploma recipients and other completers (for example certificates of attendance) but does not include high school equivalents (GEDs).

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "Public Elementary/Secondary School Universe Survey," 2006-07, Version 1b; "Local Education Agency Universe Survey," 2006-07, Version 1b; and "Local Education Universe Survey Dropout and Completion Public-Use Data File," 2005-06, Version 1b., <<http://www.nces.ed.gov/ccd/>>.

**Table 242. Public Elementary and Secondary School Enrollment by State: 1990 to 2007**

[In thousands (29,878 represents 29,878,000), except rate. As of fall. Includes unclassified students. Based on survey of state education agencies; see source for details]

State	Prekindergarten through grade 8 <sup>1</sup>					Grades 9 through 12 <sup>1</sup>				
	1990	2000	2005	2006	2007	1990	2000	2005	2006	2007
<b>United States . . . . .</b>	<b>29,878</b>	<b>33,688</b>	<b>34,205</b>	<b>34,235</b>	<b>34,205</b>	<b>11,338</b>	<b>13,515</b>	<b>14,908</b>	<b>15,081</b>	<b>15,087</b>
Alabama . . . . .	527	539	529	529	527	195	201	212	215	218
Alaska . . . . .	85	94	91	90	89	29	39	42	42	42
Arizona . . . . .	479	641	740	760	771	161	237	355	309	316
Arkansas . . . . .	314	318	336	337	340	123	132	138	140	139
California . . . . .	3,615	4,408	4,466	4,410	4,329	1,336	1,733	1,971	1,997	2,015
Colorado . . . . .	420	517	550	559	566	154	208	230	235	236
Connecticut . . . . .	347	406	400	398	394	122	156	175	177	177
Delaware . . . . .	73	81	85	85	85	27	34	36	37	38
District of Columbia . . . . .	61	54	56	52	56	19	15	21	20	23
Florida . . . . .	1,370	1,760	1,873	1,867	1,856	492	675	802	805	811
Georgia . . . . .	849	1,060	1,145	1,167	1,179	303	385	453	463	471
Hawaii . . . . .	123	132	127	126	126	49	52	55	55	54
Idaho . . . . .	160	170	183	187	191	61	75	79	80	81
Illinois . . . . .	1,310	1,474	1,480	1,478	1,473	512	575	631	641	640
Indiana . . . . .	676	703	724	730	730	279	286	311	316	317
Iowa . . . . .	345	334	326	326	330	139	161	157	157	156
Kansas . . . . .	320	323	321	326	327	117	147	147	143	142
Kentucky . . . . .	459	471	487	487	469	177	194	192	196	197
Louisiana . . . . .	586	547	482	492	500	199	197	172	184	181
Maine . . . . .	155	146	133	132	131	60	61	62	62	66
Maryland . . . . .	527	609	589	579	576	188	244	271	273	269
Massachusetts . . . . .	604	703	675	671	667	230	273	297	298	296
Michigan . . . . .	1,145	1,222	1,191	1,171	1,137	440	498	551	552	556
Minnesota . . . . .	546	578	558	558	558	211	277	281	282	279
Mississippi . . . . .	372	364	358	356	354	131	134	137	139	141
Missouri . . . . .	588	645	635	634	632	228	268	283	286	285
Montana . . . . .	111	105	98	97	96	42	50	48	47	46
Nebraska . . . . .	198	195	195	196	200	76	91	92	92	91
Nevada . . . . .	150	251	296	303	308	51	90	116	122	122
New Hampshire . . . . .	126	147	139	136	134	46	61	67	67	66
New Jersey . . . . .	784	968	971	963	954	306	346	425	425	428
New Mexico . . . . .	208	225	230	230	230	94	95	97	98	99
New York . . . . .	1,828	2,029	1,909	1,887	1,856	770	853	906	922	909
North Carolina . . . . .	783	945	1,003	1,027	1,072	304	348	413	417	417
North Dakota . . . . .	85	72	66	64	63	33	37	33	32	32
Ohio . . . . .	1,258	1,294	1,261	1,253	1,241	514	541	578	584	586
Oklahoma . . . . .	425	445	457	460	463	154	178	178	179	179
Oregon . . . . .	340	379	380	381	384	132	167	173	182	182
Pennsylvania . . . . .	1,172	1,258	1,228	1,220	1,205	496	556	603	651	597
Rhode Island . . . . .	102	114	104	102	99	37	44	50	50	48
South Carolina . . . . .	452	493	498	501	505	170	184	204	207	208
South Dakota . . . . .	95	88	84	83	83	34	41	38	38	38
Tennessee . . . . .	598	668	677	692	682	226	241	277	286	283
Texas . . . . .	2,511	2,943	3,268	3,320	3,375	872	1,117	1,257	1,280	1,300
Utah . . . . .	325	333	358	371	410	122	148	151	152	166
Vermont . . . . .	71	70	65	64	63	25	32	32	32	31
Virginia . . . . .	728	816	841	842	850	270	329	372	379	380
Washington . . . . .	613	694	699	695	697	227	310	333	332	333
West Virginia . . . . .	224	201	197	198	199	98	85	84	84	84
Wisconsin . . . . .	566	595	584	585	585	232	285	291	292	289
Wyoming . . . . .	71	60	57	58	59	27	30	27	27	27

<sup>1</sup> Includes unclassified.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 243. Public Schools Reporting Incidents of Crime by Incident Type and Selected School Characteristic: 2007 to 2008**

[For school year. Includes incidents that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Based on sample; see source for details]

School characteristic	Total number of schools	Percent of schools with—				Rate per 1,000 students			
		Violent incidents <sup>1</sup>	Serious violent incidents <sup>2</sup>	Theft <sup>3</sup>	Other incidents <sup>4</sup>	Violent incidents <sup>1</sup>	Serious violent incidents <sup>2</sup>	Theft <sup>3</sup>	Other incidents <sup>4</sup>
<b>All public schools<sup>5</sup></b>	<b>83,000</b>	<b>75.5</b>	<b>17.2</b>	<b>47.3</b>	<b>67.4</b>	<b>27.9</b>	<b>1.2</b>	<b>5.6</b>	<b>9.2</b>
Level: <sup>6</sup>									
Primary	49,200	65.1	13.0	30.6	55.1	25.6	1.0	2.1	4.9
Middle	15,300	94.3	22.0	69.5	84.0	41.3	1.9	8.3	12.3
High school	11,900	94.0	28.9	83.7	93.5	22.3	1.1	9.9	14.8
Enrollment size:									
Less than 300	19,200	60.6	12.3	33.3	47.6	34.4	<sup>7</sup> 1.8	5.4	9.1
300 to 499	24,300	69.1	11.4	35.6	62.1	24.3	0.8	3.2	6.5
500 to 999	30,200	83.4	19.8	54.0	75.5	30.0	1.2	5.1	7.7
1,000 or more	9,300	97.0	34.0	84.9	95.5	25.5	1.4	8.3	13.4
Percent minority enrollment: <sup>8</sup>									
Less than 5 percent	13,700	66.7	15.0	46.1	60.6	21.7	0.8	5.9	7.4
5 to 20 percent	21,400	72.7	13.7	43.0	62.0	18.8	0.6	5.5	7.3
20 to 50 percent	20,300	77.3	15.2	45.8	70.0	27.1	0.8	5.2	8.4
50 percent or more	27,600	80.5	22.5	52.4	72.9	36.6	2.0	5.9	11.7

<sup>1</sup> Violent incidents include rape, sexual battery other than rape, physical attack or fight with or without a weapon, threat of physical attack with or without a weapon, and robbery with or without a weapon. <sup>2</sup> Serious violent incidents include rape, sexual battery other than rape, physical attack or fight with a weapon, threat of physical attack with a weapon, and robbery with or without a weapon. <sup>3</sup> Theft or larceny (taking things worth over \$10 without personal confrontation). Includes pocket picking, stealing purse or backpack (if left unattended or no force was used to take from owner), theft from motor vehicles, etc. <sup>4</sup> Other incidents include possession of a firearm or explosive device, possession of knife or sharp object, distribution of illegal drugs, possession or use of alcohol or illegal drugs, and vandalism. <sup>5</sup> Includes combined schools, not shown separately, which include all other combination of grades, including K–12 schools. <sup>6</sup> Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. <sup>7</sup> Interpret data with caution. <sup>8</sup> These estimates exclude data from Tennessee because schools in this state did not report estimates of student race.

Source: U.S. Department of Education, U.S. National Center for Education Statistics, School Survey on Crime and Safety, 2008.

**Table 244. Percent of Public Schools Reporting Selected Types of Disciplinary Problems Occurring at School by Selected School Characteristics: 2007 to 2008**

[In percent. For school year. "At school" includes activities that happen in school buildings, on school grounds, on school buses, and at places that hold school-sponsored events or activities. Based on sample; see source for details]

School characteristic	Happens daily or at least once a day					Happens at all		
	Student racial tensions	Student bullying	Student sexual harassment of other students <sup>1</sup>	Student verbal abuse of teachers	Wide-spread disorder in classrooms	Student acts of disrespect for teachers	Undesirable cult or extremist group activities <sup>2</sup>	Undesirable gang activities <sup>3</sup>
<b>All public schools<sup>4</sup></b>	<b>3.7</b>	<b>25.3</b>	<b>3.0</b>	<b>6.0</b>	<b>10.5</b>	<b>4.0</b>	<b>19.8</b>	<b>2.6</b>
Level: <sup>4</sup>								
Primary	2.6	20.5	<sup>5</sup> 1.3	3.7	7.7	3.1	10.0	<sup>5</sup> 0.6
Middle	5.6	43.5	6.5	9.8	17.7	6.6	35.4	3.1
High school	5.3	21.7	5.7	12.1	16.9	4.8	43.1	8.0
Combined	<sup>5</sup> 4.3	24.9	(S)	<sup>5</sup> 2.9	<sup>5</sup> 3.8	(S)	14.3	<sup>5</sup> 6.4
Enrollment size:								
Less than 300	<sup>5</sup> 3.2	18.7	<sup>5</sup> 2.7	<sup>5</sup> 4.5	<sup>5</sup> 5.6	<sup>5</sup> 3.2	9.8	<sup>5</sup> 1.3
300 to 499	<sup>5</sup> 1.4	20.8	<sup>5</sup> 1.8	3.1	8.4	<sup>5</sup> 2.6	12.8	<sup>5</sup> 1.0
500 to 999	5.3	30.6	3.4	6.4	11.9	5.1	21.8	2.6
1,000 or more	5.5	33.2	5.7	15.3	22.0	6.1	52.4	9.4
Percent minority enrollment: <sup>6</sup>								
Less than 5 percent	<sup>5</sup> 1.2	25.6	<sup>5</sup> 2.7	<sup>5</sup> 2.8	5.6	<sup>5</sup> 2.0	3.9	(S)
5 to 20 percent	2.7	24.9	2.5	2.6	5.6	2.1	9.9	<sup>5</sup> 1.7
20 to 50 percent	3.0	22.1	2.2	5.5	11.5	<sup>5</sup> 2.3	21.3	2.7
50 percent or more	6.2	27.6	4.2	10.5	16.1	7.8	34.2	3.6

S Figure does not meet publication standards. <sup>1</sup> Sexual harassment includes "unsolicited, offensive behavior that inappropriately asserts sexuality over another person. This behavior may be verbal or nonverbal." <sup>2</sup> Gang includes an "ongoing loosely organized association of three or more persons, whether formal or informal, that has a common name, signs, symbols, or colors, whose members engage, either individually or collectively, in violent or other forms of illegal behavior." <sup>3</sup> Cult or extremist group includes "a group that espouses radical beliefs and practices, which may include a religious component, that are widely seen as threatening the basic values and cultural norms of society at large." <sup>4</sup> Primary schools are defined as schools in which the lowest grade is not higher than grade 3 and the highest grade is not higher than grade 8. Middle schools are defined as schools in which the lowest grade level is not lower than grade 4 and the highest grade is not higher than grade 9. High schools are defined as schools in which the lowest grade is not lower than grade 9 and the highest grade is not higher than grade 12. Combined schools include all other combinations of grades, including K–12 schools. <sup>5</sup> Interpret data with caution. <sup>6</sup> These estimates exclude data from Tennessee because schools in this state did not report estimates of student race.

Source: U.S. Department of Education, National Center for Education Statistics, "2007–08 School Survey on Crime and Safety," 2008.

**Table 245. Students Who Reported Being Threatened or Injured With a Weapon on School Property by Selected Student Characteristics: 1993 to 2007**

[In percent. For students in grades 9 to 12. Data are for previous 12 months. "On school property" was not defined for survey respondents]

Characteristic	1993	1995	1997	1999	2001	2003	2005	2007
<b>Total</b> .....	<b>7.3</b>	<b>8.4</b>	<b>7.4</b>	<b>7.7</b>	<b>8.9</b>	<b>9.2</b>	<b>7.9</b>	<b>7.8</b>
Sex:								
Male .....	9.2	10.9	10.2	9.5	11.5	11.6	9.7	10.2
Female .....	5.4	5.8	4.0	5.8	6.5	6.5	6.1	5.4
Race/ethnicity: <sup>1</sup>								
White .....	6.3	7.0	6.2	6.6	8.5	7.8	7.2	6.9
Black .....	11.2	11.0	9.9	7.6	9.3	10.9	8.1	9.7
Hispanic .....	8.6	12.4	9.0	9.8	8.9	9.4	9.8	8.7
Asian .....	( <sup>2</sup> )	( <sup>2</sup> )	( <sup>2</sup> )	7.7	11.3	11.5	4.6	<sup>3</sup> 7.6
American Indian/Alaska Native .....	11.7	<sup>3</sup> 11.4	<sup>3</sup> 12.5	<sup>3</sup> 13.2	<sup>3</sup> 15.2	22.1	9.8	5.9
Pacific Islander/Native Hawaiian .....	( <sup>2</sup> )	( <sup>2</sup> )	( <sup>2</sup> )	15.6	24.8	16.3	<sup>3</sup> 14.5	<sup>3</sup> 8.1
More than one race .....	( <sup>2</sup> )	( <sup>2</sup> )	( <sup>2</sup> )	9.3	10.3	18.7	10.7	13.3
Grade:								
9th .....	9.4	9.6	10.1	10.5	12.7	12.1	10.5	9.2
10th .....	7.3	9.6	7.9	8.2	9.1	9.2	8.8	8.4
11th .....	7.3	7.7	5.9	6.1	6.9	7.3	5.5	6.8
12th .....	5.5	6.7	5.8	5.1	5.3	6.3	5.8	6.3

<sup>1</sup> Race categories exclude persons of Hispanic ethnicity. <sup>2</sup> The response categories for race/ethnicity changed in 1999 making comparisons of some categories with earlier years problematic. In 1993, 1995, and 1997, Asian students and Pacific Islander students were not categorized separately and students were not given the option of choosing more than one race. <sup>3</sup> Interpret data with caution.

Source: U.S. National Center for Education Statistics and U.S. Department of Justice, Bureau of Justice Statistics, *Indicators of School Crime and Safety: 2009*, NCES 2010–2012. See also <<http://www.nces.ed.gov/programs/crimeindicators/crimeindicators2009/>>.

**Table 246. Public Schools Using Selected Safety and Security Measures by School Characteristics: 2000 to 2008**

[In percent. For school year ending in year shown. Based on survey of principals or persons knowledgeable about discipline issues at the school. Refers only to those times during normal school hours or when school activities or events were in session. Based on the School Survey on Crime and Safety and subject to sampling error; for details see source]

Measure	2000	2004	2006	2008
Controlled access during school hours:				
Buildings (locked or monitored doors) .....	74.6	83.0	84.9	89.5
Grounds (locked or monitored gates) .....	33.7	36.2	41.1	42.6
Closed the campus for most students during lunch .....	64.6	66.0	66.1	65.0
Drug testing:				
Any students .....	4.1	5.3	(NA)	(NA)
Athletes .....	(NA)	4.2	5.0	6.4
Students in extracurricular activities other than athletes .....	(NA)	2.6	3.4	4.5
Any other students .....	(NA)	(NA)	3.0	3.0
Prohibited all tobacco use on school grounds .....	90.1	88.8	90.3	91.4
Required to wear badges or picture IDs:				
Students .....	3.9	6.4	6.1	7.6
Faculty and staff .....	25.4	48.0	47.8	58.3
Metal detector checks on students:				
Random checks <sup>1</sup> .....	7.2	5.6	4.9	5.3
Required to pass through daily .....	0.9	1.1	1.1	1.3
Sweeps and technology:				
Random dog sniffs to check for drugs <sup>1</sup> .....	20.6	21.3	23.0	21.5
Random sweeps for contraband <sup>1,2</sup> .....	11.8	12.8	13.1	11.4
Provided telephones in most classrooms .....	44.6	60.8	66.8	71.6
Used security cameras to monitor school <sup>1</sup> .....	19.4	36.0	42.8	55.0
Provided two-way radios .....	(NA)	71.2	70.8	73.1
Visitor requirements:				
Sign-in or check-in .....	96.6	98.3	97.6	98.7
Pass through metal detectors .....	0.9	0.9	1.0	(NA)
Dress code:				
Required students to wear uniforms .....	11.8	13.8	13.8	17.5
Enforced a strict dress code .....	47.4	55.1	55.3	54.8
School supplies and equipment:				
Required clear book bags or banned book bags on school grounds .....	5.9	6.2	6.4	6.0
Provided school lockers to students .....	46.5	49.5	50.6	48.9

NA Not available. <sup>1</sup> One or more. <sup>2</sup> For example, drugs or weapons. Does not include dog sniffs.

Source: U.S. National Center for Education Statistics and U.S. Department of Justice, Bureau of Justice Statistics, *Indicators of School Crime and Safety: 2009*, December 2009, NCES 2010-012. See also <<http://www.nces.ed.gov/programs/crimeindicators/crimeindicators2009/>>.

**Table 247. Students Who Reported Being Bullied at School or Cyber-Bullied by Student Characteristics: 2007**

[In percent. For students aged 12 through 18. For school year ending in 2007. "At school" includes the school building, on school property, on a school bus, or going to and from school. For more information, see Appendix A of source]

Characteristic	Total <sup>1</sup>	Bullied at school					Cyber-bullying anywhere <sup>2</sup>
		Total bullying at school	Made fun of, called names, or insulted	Subject of rumors	Threatened with harm	Pushed, shoved, tripped, spit on	
<b>Total</b> .....	<b>32.2</b>	<b>31.7</b>	<b>21.0</b>	<b>18.1</b>	<b>5.8</b>	<b>11.0</b>	<b>3.7</b>
Sex:							
Male	30.6	30.3	20.3	13.5	6.0	12.2	2.0
Female	33.7	33.2	21.7	22.8	5.6	9.7	5.3
Race/ethnicity: <sup>3</sup>							
White	34.6	34.1	23.5	20.3	6.3	11.5	4.2
Black	30.9	30.4	19.5	15.7	5.8	11.3	3.2
Hispanic	27.6	27.3	16.1	14.4	4.9	9.9	(S)
Asian	18.1	18.1	10.6	8.2	(S)	4 3.8	(S)
Other	34.6	34.1	20.1	20.8	7.7	14.4	4 2.4
Grade:							
6th	42.9	42.7	31.2	21.3	7.0	17.6	3.1
7th	35.7	35.6	27.6	20.2	7.4	15.8	3.4
8th	37.3	36.9	25.1	19.7	6.9	14.2	3.3
9th	30.8	30.6	20.3	18.1	4.6	11.4	2.5
10th	28.4	27.7	17.7	15.0	5.8	8.6	4.6
11th	29.3	28.5	15.3	18.7	4.9	6.5	5.1
12th	23.5	23.0	12.1	14.1	4.3	4.1	3.5

S Reporting standards not met. <sup>1</sup> Bullying types do not sum to total because students could have experienced more than one type of bullying. Also, total includes other types of bullying not shown separately. <sup>2</sup> Cyber-bullied includes students who responded that another student "made unwanted contact, for example, threatened or insulted (the respondent) via text (SMS) messaging." This category did not meet reporting standards to be reported separately. <sup>3</sup> Race categories exclude persons of Hispanic ethnicity. Other includes American Indian, Alaska Native, Pacific Islander, and more than one race. <sup>4</sup> Interpret data with caution.

Source: U.S. National Center for Education Statistics and U.S. Department of Justice, Bureau of Justice Statistics, *Indicators of School Crime and Safety: 2009*, December 2009, NCES 2010-012. See also <<http://www.nces.ed.gov/programs/crimeindicators/crimeindicators2009/>>.

**Table 248. Parent Participation in School-Related Activities by Selected School, Student, and Family Characteristics: 2007**

[In percent, except as noted (51,600 represents 51,600,000). For school year ending in 2007. Covers parents with children in kindergarten through grade 12. Homeschooled students are excluded]

Characteristic	Number of students in grades K through 12 (thousands)	Participation in school activities by parent or other household member				
		Attended a general school or PTO/PTA <sup>1</sup> meeting	Attended regularly scheduled parent-teacher conference	Attended a school or class event	Volunteered or served on school committee	Participated in school fundraising
<b>Total</b> .....	<b>51,600</b>	<b>89</b>	<b>78</b>	<b>74</b>	<b>46</b>	<b>65</b>
School type: <sup>2</sup>						
Public, assigned	37,168	89	76	72	42	63
Public, chosen	7,951	88	81	74	45	62
Private, religious	4,560	96	86	86	73	85
Private, nonreligious	1,438	97	90	86	68	72
Student's sex:						
Male	26,875	89	79	71	45	65
Female	24,725	90	77	78	48	66
Student's race/ethnicity:						
White, non-Hispanic	29,832	91	78	80	54	72
Black, non-Hispanic	7,837	87	77	65	35	58
Hispanic <sup>3</sup>	9,767	87	80	65	32	51
Asian or Pacific Islander, non-Hispanic	1,566	90	80	72	46	62
Other, non-Hispanic	2,598	90	74	76	47	62
Student's grade level: <sup>4</sup>						
K-2nd grade	11,516	93	90	78	63	72
3rd-5th grade	11,519	94	92	83	57	71
6th-8th grade	12,058	91	76	72	38	63
9th-12th grade	16,503	83	61	68	34	57
Parents' highest education level:						
Less than high school	3,504	75	70	48	20	34
High school graduate or equivalent	11,070	84	74	65	33	55
Vocational/technical or some college	14,844	89	77	72	42	67
Bachelor's degree	11,353	94	81	83	56	72
Graduate or professional school	10,829	95	82	87	64	77
Parents' language at home:						
Both/only parent(s) speak(s) English	45,219	90	78	77	49	69
One of two parents speaks English	1,022	82	75	63	42	54
No parent speaks English	5,359	84	82	57	22	38

<sup>1</sup> Parent Teacher Organization (PTO) or Parent Teacher Association (PTA) meeting. <sup>2</sup> Variables for school characteristics (school type and school size) have a certain number of missing cases due to school non-report; therefore, the number of students across the categories for each school variable does not sum to the total number of students. <sup>3</sup> Persons of Hispanic origin may be any race. <sup>4</sup> Students whose parents reported the student's grade equivalent as "ungraded" were excluded from the analyses of grade level.

Source: U.S. Department of Education, National Center for Education Statistics, Parent and Family Involvement in Education Survey of the National Household Education Surveys Program (NHES), 2007.

**Table 249. School Enrollment Below Postsecondary—Summary by Sex, Race, and Hispanic Origin: 2008**

[In thousands (57,721 represents 57,721,000), except percent and rate. As of October. Covers civilian noninstitutional population enrolled in nursery school through high school. Based on Current Population Survey, see text, Section 1 and Appendix III]

Characteristic	Total			Race and Hispanic origin				
	Number <sup>1</sup>	Male	Female	White <sup>2</sup>		Black <sup>2</sup>	Asian <sup>2</sup>	Hispanic <sup>3</sup>
				Total	Non-Hispanic			
<b>All students</b> .....	<b>57,721</b>	<b>29,444</b>	<b>28,277</b>	<b>43,839</b>	<b>33,049</b>	<b>8,939</b>	<b>2,325</b>	<b>11,739</b>
Nursery .....	4,614	2,317	2,296	3,479	2,708	706	205	844
Full day .....	2,214	1,101	1,113	1,525	1,189	481	102	372
Part day .....	2,400	1,216	1,183	1,954	1,519	225	103	472
Kindergarten .....	4,047	2,144	1,902	3,121	2,206	601	143	961
Elementary .....	32,344	16,504	15,840	24,552	18,349	4,993	1,356	6,742
High school .....	16,715	8,477	8,238	12,687	9,783	2,639	620	3,192
Students in public schools .....	50,768	25,958	24,810	38,149	27,923	8,282	1,961	11,093
Nursery .....	2,632	1,342	1,289	1,830	1,212	547	109	666
Full day .....	1,239	611	627	793	540	347	38	272
Part day .....	1,393	731	662	1,036	673	200	71	394
Kindergarten .....	3,578	1,869	1,709	2,748	1,883	546	119	909
Elementary .....	29,162	14,933	14,228	21,986	16,029	4,665	1,168	6,450
High school .....	15,397	7,813	7,583	11,584	8,797	2,524	564	3,066
Population 15 to 17 years old .....	12,289	6,263	6,026	9,658	7,534	1,994	507	2,321
Percent below modal grade <sup>4</sup> .....	31.7	34.5	28.6	30.8	29.3	39.5	20.0	35.7
Students, 10th to 12th grade .....	11,750	5,999	5,751	8,942	7,079	1,868	429	2,062
Annual dropout rate .....	3.3	2.9	3.8	2.8	2.2	6.1	3.9	4.9
Population 18 to 24 years old .....	28,950	14,559	14,390	22,530	17,839	4,265	1,113	5,176
Percent dropouts .....	9.3	9.9	8.7	5.3	5.4	12.1	3.8	22.3
Percent high school graduates .....	84.8	83.7	86.0	85.8	89.9	79.4	91.3	70.2
Percent enrolled in college .....	39.6	37.0	42.3	40.6	44.3	31.6	58.8	25.9

<sup>1</sup> Includes other races not shown separately. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 225.

<sup>3</sup> Persons of Hispanic origin may be any race. <sup>4</sup> The modal grade is the grade most common for a given age.

Source: U.S. Census Bureau, Current Population Survey, unpublished data, <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 250. Elementary and Secondary Schools—Teachers, Enrollment, and Pupil-Teacher Ratio: 1970 to 2008**

[In thousands (2,292 represents 2,292,000), except ratios. As of fall. Data are for full-time equivalent teachers. Based on surveys of state education agencies and private schools; see source for details]

Year	Teachers			Enrollment			Pupil-teacher ratio		
	Total	Public	Private	Total	Public	Private	Total	Public	Private
1970 .....	2,292	2,059	233	51,257	45,894	5,363	22.4	22.3	23.0
1975 .....	2,453	2,198	255	49,819	44,819	5,000	20.3	20.4	19.6
1980 .....	2,485	2,184	301	46,208	40,877	5,331	18.6	18.7	17.7
1984 .....	2,508	2,168	340	44,908	39,208	5,700	17.9	18.1	16.8
1985 .....	2,549	2,206	343	44,979	39,422	5,557	17.6	17.9	16.2
1986 .....	2,592	2,244	348	45,205	39,753	5,452	17.4	17.7	15.7
1987 .....	2,631	2,279	352	45,487	40,008	5,479	17.3	17.6	15.6
1988 .....	2,668	2,323	345	45,430	40,189	5,242	17.0	17.3	15.2
1989 .....	2,713	2,357	356	45,741	40,543	5,198	17.0	17.2	15.7
1990 .....	2,759	2,398	361	46,451	41,217	5,234	17.0	17.2	15.6
1991 .....	2,797	2,432	365	47,728	42,047	5,681	17.1	17.3	15.6
1992 .....	2,827	2,459	368	48,500	42,823	5,677	17.2	17.4	15.4
1993 .....	2,874	2,504	370	49,133	43,465	5,668	17.1	17.4	15.3
1994 <sup>1</sup> .....	2,925	2,552	373	49,898	44,111	5,787	17.1	17.3	15.5
1995 .....	2,974	2,598	376	50,759	44,840	5,918	17.1	17.3	15.7
1996 <sup>1</sup> .....	3,051	2,667	384	51,544	45,611	5,933	16.9	17.1	15.5
1997 .....	3,138	2,746	391	52,071	46,127	5,944	16.6	16.8	15.2
1998 <sup>1</sup> .....	3,230	2,830	400	52,525	46,539	5,988	16.3	16.4	15.0
1999 .....	3,319	2,911	408	52,876	46,857	6,018	15.9	16.1	14.7
2000 <sup>1</sup> .....	3,366	2,941	424	53,373	47,204	6,169	15.9	16.0	14.5
2001 .....	3,440	3,000	441	53,992	47,672	6,320	15.7	15.9	14.3
2002 <sup>1</sup> .....	3,476	3,034	442	54,403	48,183	6,220	15.7	15.9	14.1
2003 .....	3,490	3,049	441	54,639	48,540	6,099	15.7	15.9	13.8
2004 <sup>1</sup> .....	3,536	3,091	445	54,882	48,795	6,087	15.5	15.8	13.7
2005 .....	3,593	3,143	450	55,187	49,113	6,073	15.4	15.6	13.5
2006 <sup>1</sup> .....	3,622	3,166	456	55,307	49,316	5,991	15.3	15.6	13.2
2007 <sup>2</sup> .....	3,634	3,178	456	55,203	49,293	5,910	15.2	15.5	13.0
2008 <sup>2</sup> .....	3,689	3,233	456	55,500	49,623	5,878	15.0	15.3	12.9

<sup>1</sup> Private school numbers are estimated based on data from the Private School Universe Survey. <sup>2</sup> Projection.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and *Projections of Educational Statistics*. See also <<http://www.nces.ed.gov/annuals>>.

**Table 251. Public Elementary and Secondary School Teachers—Selected Characteristics: 2007 to 2008**

[For school year (509 represents 509,000). Based on the 2007–2008 Schools and Staffing Survey and subject to sampling error; for details, see source at <<http://nces.ed.gov/surveys/sass/>>. Excludes prekindergarten teachers. See Table 262 for similar data on private school teachers]

Characteristic	Unit	Age					Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	50 to 59 years old	Over 60 years old	Male	Female	White <sup>1</sup>	Black <sup>1</sup>	Hispanic
<b>Total teachers<sup>2</sup></b>	<b>1,000</b>	<b>509</b>	<b>661</b>	<b>953</b>	<b>786</b>	<b>93</b>	<b>821</b>	<b>2,584</b>	<b>2,829</b>	<b>239</b>	<b>240</b>
Highest degree held:											
Bachelor's	Percent	70.1	46.8	43.7	38.4	35.0	47.0	47.5	46.8	47.0	56.3
Master's	Percent	28.0	46.1	47.3	50.4	51.1	43.9	44.8	45.7	41.4	34.1
Education specialist	Percent	1.5	6.0	7.3	8.7	9.6	5.5	6.7	6.0	8.7	7.7
Doctorate	Percent	0.1	0.4	0.7	1.5	3.2	1.6	0.7	0.8	2.0	1.1
Full-time teaching experience:											
Less than 3 years	Percent	44.1	10.3	7.4	3.4	2.9	13.6	13.4	13.0	13.1	18.0
3 to 9 years	Percent	55.9	53.5	25.1	11.4	8.5	33.2	33.7	32.6	38.0	39.0
10 to 20 years	Percent	(X)	36.3	45.2	29.5	22.4	28.5	29.5	29.7	27.0	28.3
20 years or more	Percent	(X)	(X)	22.3	55.7	66.2	24.7	23.4	24.8	22.0	14.7
Full-time teachers	1,000	568	824	737	(NA)	(NA)	773	2,342	2,571	226	228
Earned income	Dollars	43,560	50,050	54,410	(NA)	(NA)	56,890	52,020	53,230	52,460	53,200
Salary	Dollars	39,820	46,380	50,920	(NA)	(NA)	50,630	49,300	49,630	49,050	49,360

X Not applicable. NA Not available. <sup>1</sup> Non-Hispanic. <sup>2</sup> Includes teachers with no degrees and associate's degrees not shown separately.

U.S. Department of Education, National Center for Education Statistics, Schools and Staffing Survey, "Public Teacher Questionnaire" and "Private Teacher Questionnaire," 2007–08.

**Table 252. Public Elementary and Secondary Schools—Number and Average Salary of Classroom Teachers, 1990 to 2008, and by State, 2008**

[Estimates for school year ending in June of year shown (2,362 represents 2,362,000). Schools classified by type of organization rather than by grade-group; elementary includes kindergarten]

Year and state	Teachers <sup>1</sup> (1,000)			Avg. salary (\$1,000)			Year and state	Teachers			Avg. salary (\$1,000)		
	Total	Elementary	Secondary	All teachers	Elementary	Secondary		Total	Elementary	Secondary	All teachers	Elementary	Secondary
1995	2,565	1,517	1,048	36.7	36.1	37.5	MA	71.2	30.6	40.6	63.8	63.8	63.8
2000	2,891	1,696	1,195	41.8	41.3	42.5	MI	94.1	52.1	42.0	56.1	56.1	56.1
2001	2,947	1,735	1,213	43.4	42.9	44.1	MN	52.9	26.9	26.0	50.6	50.6	50.6
2002	2,992	1,751	1,240	44.7	44.2	45.3	MS	33.5	19.9	13.7	42.4	42.4	42.4
2003	3,020	1,769	1,251	45.7	45.4	46.1	MO	66.6	34.0	32.6	43.2	43.2	43.2
2004	3,042	1,782	1,260	46.5	46.2	47.0	MT	10.5	7.0	3.4	42.9	42.9	42.9
2005	3,072	1,799	1,273	47.5	47.1	47.7	NE	21.7	14.0	7.7	43.6	43.6	43.6
2006	3,125	1,811	1,313	49.1	48.6	49.5	NV	22.9	13.4	9.6	47.7	47.7	47.7
2007	3,172	1,848	1,324	51.1	50.7	51.5	NH	15.4	10.6	4.9	48.3	48.3	48.3
<b>2008, U.S.</b>	<b>3,201</b>	<b>1,860</b>	<b>1,341</b>	<b>52.8</b>	<b>52.4</b>	<b>53.3</b>	NJ	109.9	42.7	67.2	61.3	60.4	63.0
AL	48.0	26.7	21.3	46.6	46.1	47.1	NM	21.7	14.8	6.8	45.1	44.7	46.0
AK	8.6	5.8	2.8	56.8	57.9	56.8	NY	225.1	98.2	126.9	65.5	65.7	65.3
AZ	53.6	38.1	15.6	45.8	44.4	49.0	NC	97.7	69.1	28.6	47.4	47.4	47.4
AR	34.6	16.9	17.7	45.8	45.8	45.8	ND	7.6	5.2	2.4	40.3	40.6	39.6
CA	300.5	211.6	88.9	65.8	65.8	65.8	OH	120.2	80.7	39.5	53.4	53.9	53.2
CO	47.7	24.6	23.2	47.5	47.1	47.9	OK	42.2	27.6	14.6	43.6	43.2	44.3
CT	43.3	29.1	14.2	62.0	62.0	62.0	OR	29.7	19.1	10.5	52.7	52.4	53.2
DE	8.2	4.1	4.1	56.0	55.8	56.2	PA	123.6	60.5	63.1	56.1	56.1	56.1
DC	5.7	3.7	2.0	60.6	60.6	60.6	RI	15.3	9.6	5.7	57.2	57.2	57.2
FL	172.4	88.1	84.3	46.9	46.9	46.9	SC	49.2	34.1	15.1	45.8	43.8	44.7
GA	117.2	70.9	46.2	51.5	51.0	52.3	SD	9.0	6.4	2.6	36.7	36.8	36.4
HI	11.5	6.2	5.3	53.4	53.4	53.4	TN	63.3	44.3	18.9	44.8	44.8	44.8
ID	15.0	7.9	7.1	44.1	44.0	44.2	TX	321.7	164.8	157.0	46.2	45.8	46.6
IL	135.1	92.3	42.8	60.5	57.0	63.8	UT	22.5	12.1	10.4	41.6	41.6	41.6
IN	62.2	33.4	28.8	49.2	49.7	48.6	VT	9.1	4.7	4.4	46.6	46.6	46.6
IA	35.7	23.6	12.2	45.7	45.9	45.3	VA	104.0	60.2	43.8	46.7	46.6	46.8
KS	34.3	16.7	17.6	44.8	44.8	44.8	WA	54.2	29.7	24.5	49.9	49.9	49.9
KY	41.5	29.4	12.1	47.2	47.0	47.6	WV	19.9	14.4	5.5	42.5	43.3	43.2
LA	48.2	33.8	14.5	47.0	47.0	47.0	WI	59.1	40.5	18.6	49.1	49.2	48.8
ME	16.6	11.1	5.4	43.4	43.4	43.4	WY	6.9	3.5	3.4	53.0	52.7	53.2

<sup>1</sup> Full-time equivalent.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).



**Table 253. Teacher Stayers, Movers, and Leavers by Selected Characteristics: 1988 to 1989 and 2004 to 2005**

[2,386.5 represents 2,386,500. Data compare the teaching status of teacher between one school year and the prior year. Stayers are teachers who were teaching in the same school in both years. Movers are teachers who were still teaching in the current school year but in a different school. Leavers are teachers who left the teaching profession. Based on the School and Staffing Survey; see source for details]

Characteristic	Public				Private			
	Total <sup>1</sup>	Stayers	Movers	Leavers	Total <sup>1</sup>	Stayers	Movers	Leavers
<b>NUMBER (1,000)</b>								
1988–89 . . . . .	2,386.5	2,065.8	188.4	132.3	311.9	242.5	29.7	39.7
2004–05 . . . . .	3,214.9	2,684.2	261.1	269.6	465.3	374.6	27.6	63.1
<b>PERCENT DISTRIBUTION</b>								
Total, 2004–05 . . . . .	100.0	83.5	8.1	8.4	100.0	80.5	5.9	13.6
<b>Age:</b>								
Less than 30 years old . . . . .	100.0	76.3	14.7	9.0	100.0	68.1	11.8	20.1
30 to 39 years old . . . . .	100.0	84.2	9.0	6.8	100.0	80.6	5.2	14.2
40 to 49 years old . . . . .	100.0	87.6	7.1	5.3	100.0	84.3	5.0	10.7
50 years old or more . . . . .	100.0	83.7	4.5	11.8	100.0	84.7	3.8	<sup>2</sup> 11.5
<b>Sex:</b>								
Male . . . . .	100.0	83.9	8.3	7.7	100.0	80.5	5.2	14.2
Female . . . . .	100.0	83.4	8.1	8.6	100.0	80.5	6.1	13.4
<b>Race/ethnicity:</b>								
White, non-Hispanic . . . . .	100.0	83.9	7.9	8.2	100.0	81.3	5.7	13.0
Black, non-Hispanic . . . . .	100.0	79.3	9.7	11.0	100.0	67.8	9.2	<sup>2</sup> 23.0
Hispanic, single or more than one race . . . . .	100.0	80.6	10.1	9.3	100.0	70.3	7.6	22.1
Asian, Native Hawaiian, or Other Pacific Islander, non-Hispanic . . . . .	100.0	81.8	7.9	<sup>2</sup> 10.3	100.0	89.7	2.7	7.6
American Indian/Alaska Native, non-Hispanic . . . . .	100.0	93.1	5.0	1.9	100.0	65.5	<sup>2</sup> 18.5	<sup>2</sup> 16.0
More than one race, non-Hispanic . . . . .	100.0	88.1	6.6	<sup>2</sup> 5.3	100.0	65.8	<sup>2</sup> 13.4	<sup>2</sup> 20.8
<b>Full-time teaching experience:</b>								
No full-time teaching experience . . . . .	100.0	63.3	17.1	19.6	100.0	73.6	4.0	22.3
1 to 3 years experience . . . . .	100.0	77.1	14.8	8.1	100.0	71.0	10.1	18.9
4 to 9 years experience . . . . .	100.0	82.7	9.4	7.9	100.0	77.2	6.7	16.1
10 to 19 years experience . . . . .	100.0	88.2	6.3	5.5	100.0	88.3	3.8	7.8
20 years or more experience . . . . .	100.0	84.9	3.9	11.2	100.0	89.7	3.3	7.0
<b>Main assignment field:</b>								
Early childhood/general elementary . . . . .	100.0	84.5	7.4	8.1	100.0	81.1	6.8	12.2
Special education . . . . .	100.0	78.9	11.1	10.0	100.0	72.2	<sup>2</sup> 7.4	20.4
Arts/music . . . . .	100.0	84.7	9.3	6.0	100.0	77.6	4.4	18.0
English/language arts . . . . .	100.0	83.2	9.0	7.8	100.0	81.1	5.6	13.3
Mathematics . . . . .	100.0	84.6	8.6	6.8	100.0	83.8	5.4	10.7
Natural sciences . . . . .	100.0	88.5	5.6	5.9	100.0	84.0	5.9	10.1
Social sciences . . . . .	100.0	85.6	6.0	8.4	100.0	81.8	4.8	13.4
Other . . . . .	100.0	81.3	8.0	10.7	100.0	79.2	5.3	15.5

<sup>1</sup> Total teachers prior school year. <sup>2</sup> Interpret data with caution. The standard error for this estimate is equal to 50 percent.

Source: U.S. National Center for Education Statistics, *Teacher Attrition and Mobility: Results for the 2004–05 Teacher Follow-up Survey*, NCES 2007-307, January 2007.

**Table 254. Public and Private School Teachers Who Moved to a Different School or Left Teaching by Reason: 2004 to 2005**

[In percent. Movers are teachers who were still teaching in the current year but had moved to a different school after the 2003–04 school year. Leavers are teachers who left the teaching profession after the 2003–04 school year. Based on the School and Staffing Survey; see source for details]

Reason for moving	Movers		Reason for leaving	Leavers	
	Public	Private		Public	Private
New school is closer to home . . . . .	26.2	22.8	Changed residence . . . . .	11.2	17.4
Better safety and benefits . . . . .	16.5	46.4	Pregnancy or child rearing . . . . .	18.7	24.6
Higher job security . . . . .	19.1	33.4	Health . . . . .	11.8	13.2
Opportunity for a better teaching assignment . . . . .	38.1	33.1	Retirement . . . . .	31.4	10.2
Dissatisfaction with workplace conditions at previous school . . . . .	32.7	21.4	School staffing action <sup>1</sup> . . . . .	14.6	17.7
Dissatisfaction with support from administrators at previous school . . . . .	37.2	27.0	Better salary or benefits . . . . .	14.2	21.8
Dissatisfaction with changes in job description or responsibilities . . . . .	18.3	17.5	To pursue a position other than that of a K–12 teacher . . . . .	25.3	29.5
Laid off or involuntarily transferred . . . . .	18.7	19.2	To take courses to improve career opportunities within the field of education . . . . .	8.9	9.8
Did not have enough autonomy over classroom at previous school . . . . .	10.4	7.6	To take courses to improve career opportunities outside the field of education . . . . .	5.3	7.3
Dissatisfaction with opportunities for professional development at previous school . . . . .	12.8	19.7	Dissatisfied with teaching as a career . . . . .	14.6	10.8
Other dissatisfaction with previous school . . . . .	31.2	29.7	Dissatisfied with previous school or teaching assignment . . . . .	16.0	18.1
			Other family or personal reasons . . . . .	20.4	30.6

<sup>1</sup> For example reduction in force, lay-off, school closing, school reorganization, reassignment.

Source: U.S. National Center for Education Statistics, *Teacher Attrition and Mobility: Results for the 2004–05 Teacher Follow-up Survey*, NCES 2007-307, January 2007.

**Table 255. Average Salary and Wages Paid in Public School Systems: 1985 to 2009**

[In dollars. For school year ending in year shown. Data reported by a stratified sample of school systems enrolling 300 or more pupils. Data represent unweighted means of average salaries paid school personnel reported by each school system]

Position	1985	1990	1995	2000	2005	2006	2007	2008	2009
<b>ANNUAL SALARY</b>									
Central-office administrators:									
Superintendent (contract salary) . . . . .	56,954	75,425	90,198	112,158	128,770	134,436	141,191	148,387	155,634
Deputy/assoc. superintendent . . . . .	52,877	69,623	81,266	97,251	116,186	122,078	128,307	134,245	136,832
Assistant superintendent . . . . .	48,003	62,698	75,236	88,913	103,212	106,492	111,963	116,833	119,755
Administrators for—									
Finance and business . . . . .	40,344	52,354	61,323	73,499	83,678	86,390	91,718	96,490	98,590
Instructional services . . . . .	43,452	56,359	66,767	79,023	88,950	91,094	95,025	99,748	102,322
Public relations/information . . . . .	35,287	44,926	53,263	60,655	70,502	72,378	77,121	80,534	83,235
Staff personnel services . . . . .	44,182	56,344	65,819	76,608	86,966	90,097	94,761	98,190	100,620
Technology . . . . .	(X)	(X)	(X)	(X)	76,308	78,249	81,809	86,085	87,898
Subject area supervisors . . . . .	34,422	45,929	54,534	63,103	68,714	71,984	75,982	78,309	80,290
School building administrators:									
Principals:									
Elementary . . . . .	36,452	48,431	58,589	69,407	76,182	79,496	82,414	85,907	88,062
Junior high/middle . . . . .	39,650	52,163	62,311	73,877	81,514	84,685	87,866	91,334	93,478
Senior high . . . . .	42,094	55,722	66,596	79,839	86,938	90,260	92,965	97,486	99,365
Assistant principals:									
Elementary . . . . .	30,496	40,916	48,491	56,419	63,140	65,770	67,735	71,192	71,893
Junior high/middle . . . . .	33,793	44,570	52,942	60,842	67,600	70,268	73,020	76,053	77,476
Senior high . . . . .	35,491	46,486	55,556	64,811	71,401	73,622	75,121	79,391	81,083
Classroom teachers . . . . .	23,587	31,278	37,264	42,213	45,884	48,160	49,294	51,329	52,900
Auxiliary professional personnel:									
Counselors . . . . .	27,593	35,979	42,486	48,195	52,500	53,744	55,930	57,618	58,775
Librarians . . . . .	24,981	33,469	40,418	46,732	50,720	53,331	54,881	56,933	57,974
School nurses . . . . .	19,944	26,090	31,066	35,540	40,520	41,746	43,277	46,025	46,476
Secretarial/clerical personnel:									
Central office:									
Secretaries . . . . .	15,343	20,238	23,935	28,405	32,716	34,132	35,629	36,657	37,785
Accounting/payroll clerks . . . . .	15,421	20,088	24,042	28,498	33,217	34,812	35,991	37,732	39,031
Typists/data entry clerks . . . . .	12,481	16,125	18,674	22,853	26,214	26,899	28,940	30,072	31,718
School building level:									
Secretaries . . . . .	12,504	16,184	19,170	22,630	25,381	26,396	27,398	28,810	29,480
Library clerks . . . . .	9,911	12,152	14,381	16,509	18,443	19,125	19,806	21,004	21,190
<b>HOURLY WAGE RATE</b>									
Other support personnel:									
Teacher aides:									
Instructional . . . . .	5.89	7.43	8.77	10.00	11.35	11.77	12.32	12.86	13.23
Noninstructional . . . . .	5.60	7.08	8.29	9.77	11.23	11.75	12.19	12.70	13.13
Custodians . . . . .	6.90	8.54	10.05	11.35	12.61	13.20	13.78	14.19	14.59
Cafeteria workers . . . . .	5.42	6.77	7.89	9.02	10.33	10.70	11.16	11.60	11.94
Bus drivers . . . . .	7.27	9.21	10.69	12.48	14.18	14.81	15.48	16.56	16.44

X Not applicable.

Source: Educational Research Service, Arlington, VA, *National Survey of Salaries and Wages in Public Schools*, annual (copyright).

**Table 256. Public School Employment: 1990 and 2008**

[In thousands (3,181 represents 3,181,000). Covers all public elementary-secondary school districts with 100 or more full-time employees]

Occupation	1990					2008				
	Total	Male	Female	White <sup>1</sup>	Black <sup>1</sup>	Total	Male	Female	White <sup>1</sup>	Black <sup>1</sup>
<b>All occupations<sup>2</sup></b> . . . . .	<b>3,181</b>	<b>914</b>	<b>2,267</b>	<b>2,502</b>	<b>463</b>	<b>4,772</b>	<b>1,213</b>	<b>3,559</b>	<b>3,562</b>	<b>617</b>
Officials, administrators . . . . .	43	28	15	37	4	76	36	41	60	8
Principals and assistant principals . . . . .	90	56	34	70	13	190	86	104	125	35
Classroom teachers <sup>3</sup> . . . . .	1,746	468	1,278	1,469	192	2,544	613	1,930	2,055	240
Elementary schools . . . . .	875	128	747	722	103	1,218	152	1,066	978	107
Secondary schools . . . . .	662	304	358	570	66	1,007	394	614	828	92
Other professional staff . . . . .	227	58	170	187	30	386	71	315	298	49
Teachers' aides <sup>4</sup> . . . . .	324	54	270	208	69	555	72	483	372	96
Clerical, secretarial staff . . . . .	226	5	221	181	24	323	11	312	230	37
Service workers <sup>5</sup> . . . . .	524	245	279	348	129	761	352	409	454	164

<sup>1</sup> Excludes individuals of Hispanic origin. <sup>2</sup> 2008 Includes other occupations not shown separately. <sup>3</sup> Includes other classroom teachers not shown separately. <sup>4</sup> Includes technicians. <sup>5</sup> Includes craftworkers and laborers.

Source: U.S. Equal Employment Opportunity Commission, *Elementary-Secondary Staff Information (EEO-5)*, biennial.

**Table 257. Public Elementary and Secondary School Finances by Enrollment-Size Group: 2007 to 2008**

[In millions of dollars (582,126 represents \$582,126,000,000). Data are based on the Annual Government Finance Survey. For details, see source. See also Appendix III]

Item	All school systems	School systems with enrollment of—						Under 3,000
		50,000 or more	25,000 to 49,999	15,000 to 24,999	7,500 to 14,999	5,000 to 7,499	3,000 to 4,999	
<b>TOTAL AMOUNT</b>								
General revenue	582,126	125,933	72,128	53,295	82,864	51,402	68,609	127,893
From federal sources	47,071	11,554	6,055	4,110	6,397	3,252	4,584	11,120
Through state	43,359	10,939	5,687	3,895	5,819	2,974	4,249	9,798
Child nutrition programs	9,916	2,475	1,426	1,023	1,377	762	1,018	1,836
Direct	3,712	615	368	215	579	278	335	1,322
From state sources <sup>1</sup>	280,927	58,744	36,581	28,658	40,949	23,250	30,848	61,897
General formula assistance	188,068	35,582	24,995	19,845	28,094	15,851	20,812	42,889
Compensatory programs	6,914	1,443	1,322	894	1,220	618	578	839
Special education	16,341	3,983	1,742	1,294	2,059	1,339	1,953	3,971
From local sources	254,128	55,635	29,492	20,528	35,518	24,900	33,177	54,876
Taxes	169,097	28,438	20,421	14,169	25,211	17,883	23,844	39,131
Contributions from parent government	43,824	19,415	3,908	2,746	4,718	3,504	4,594	4,939
From other local governments	5,492	517	656	334	497	518	775	2,195
Current charges	14,819	2,654	1,709	1,341	2,118	1,294	1,776	3,927
School lunch	7,014	1,072	840	703	1,104	706	947	1,641
Other	20,896	4,612	2,798	1,938	2,974	1,701	2,189	4,684
General expenditure	593,175	130,823	74,302	54,849	83,957	52,600	68,096	128,549
Current spending	506,771	109,697	61,519	46,362	71,828	44,994	59,292	113,080
By function:								
Instruction	304,751	68,096	36,793	27,913	43,340	27,366	35,782	65,461
Support services	175,909	35,926	21,429	15,908	24,821	15,469	20,618	41,737
Other current spending	26,112	5,675	3,297	2,542	3,667	2,158	2,892	5,882
By object:								
Total salaries and wages	301,658	65,322	37,946	28,491	43,442	26,968	35,178	64,311
Total employee benefits	103,221	22,113	11,847	9,545	15,010	9,506	12,537	22,663
Other	101,893	22,262	11,726	8,327	13,376	8,520	11,576	26,106
Capital outlay	68,653	17,105	10,390	6,897	9,556	5,930	6,799	11,976
Interest on debt	16,044	3,743	2,319	1,560	2,364	1,464	1,815	2,778
Payments to other governments	1,707	277	75	30	209	212	190	715
Debt outstanding	377,419	84,737	52,402	37,288	55,397	34,992	44,650	67,953
Long-term	369,433	83,857	51,545	36,700	54,031	34,212	43,607	65,481
Short-term	7,986	880	857	588	1,366	780	1,043	2,472
Long-term debt issued	50,058	13,408	6,303	4,707	7,582	4,146	5,387	8,526
Long-term debt retired	31,216	8,132	4,361	2,580	3,985	2,603	3,750	5,804
<b>PER PUPIL AMOUNTS</b>								
Fall enrollment (1,000)	48,396	10,182	6,514	4,908	7,204	4,278	5,622	9,688
General revenue	12,028	12,368	11,073	10,859	11,503	12,016	12,204	13,201
From federal sources	973	1,135	930	837	888	760	815	1,148
From state sources <sup>1</sup>	5,805	5,769	5,616	5,839	5,684	5,435	5,487	6,389
General formula assistance	3,886	3,495	3,837	4,043	3,900	3,705	3,702	4,427
Special education	338	391	267	264	286	313	347	410
From local sources <sup>1</sup>	5,251	5,464	4,527	4,183	4,930	5,821	5,901	5,664
Taxes	3,494	2,793	3,135	2,887	3,500	4,180	4,241	4,039
Contributions from parent government	906	1,907	600	559	655	819	817	510
Current charges	306	261	262	273	294	303	316	405
School lunch	145	105	129	143	153	165	168	169
General expenditure <sup>1</sup>	12,044	12,583	11,219	11,003	11,471	12,086	11,906	13,049
Current spending	10,259	10,508	9,256	9,274	9,787	10,308	10,340	11,452
By function:								
Instruction	6,211	6,566	5,577	5,637	5,947	6,297	6,268	6,682
Support services	3,635	3,528	3,290	3,241	3,446	3,616	3,667	4,308
By object:								
Total salaries and wages	6,233	6,415	5,825	5,805	6,030	6,304	6,257	6,638
Total employee benefits	2,133	2,172	1,819	1,945	2,084	2,222	2,230	2,339
Capital outlay	1,419	1,680	1,595	1,405	1,327	1,386	1,209	1,236
Interest on debt	332	368	356	318	328	342	323	287
Debt outstanding	7,799	8,322	8,044	7,597	7,690	8,180	7,942	7,014
Long-term	7,634	8,236	7,913	7,478	7,500	7,997	7,756	6,759

<sup>1</sup> Includes other sources not shown separately.

Source: U.S. Census Bureau, *Public Education Finances, 2008*, June 2010, <<http://www.census.gov/govs/school/>>.

**Table 258. Public Elementary and Secondary Estimated Finances: 1980 to 2008, and by State, 2008**

[In millions of dollars (101,724 represents \$101,724,000,000), except as noted. For school years ending in June of year shown]

Year and state	Receipts						Expenditures					
	Total	Revenue receipts				Non-revenue receipts <sup>1</sup>	Total <sup>2</sup>	Per capita <sup>3</sup> (dol.)	Current expenditures			
		Total	Source						Elementary and secondary day schools	Average per pupil in ADA <sup>4</sup>	Amount (dol.)	Rank
			Federal	State	Local							
1980.....	101,724	97,635	9,020	47,929	40,686	4,089	96,105	428	85,661	2,230	(X)	
1985.....	146,976	141,013	9,533	69,107	62,373	5,963	139,382	591	127,230	3,483	(X)	
1990.....	218,126	208,656	13,184	100,787	94,685	9,469	209,698	850	186,583	4,966	(X)	
1995.....	288,501	273,255	18,764	129,958	124,533	15,246	276,584	1,051	242,995	5,957	(X)	
2000.....	390,861	369,754	26,346	183,986	159,421	21,106	374,782	1,343	320,954	7,410	(X)	
2004.....	488,959	455,013	40,629	215,480	198,904	33,946	469,623	1,618	400,931	8,930	(X)	
2005.....	519,291	477,371	42,908	225,142	209,321	41,921	496,199	1,693	422,346	9,367	(X)	
2006.....	550,345	505,245	46,052	237,234	222,960	44,100	521,554	1,763	443,382	9,743	(X)	
2007.....	582,604	533,029	46,021	253,686	233,321	49,575	549,002	1,839	465,801	10,196	(X)	
<b>2008, total.....</b>	<b>600,077</b>	<b>558,877</b>	<b>47,615</b>	<b>270,614</b>	<b>240,649</b>	<b>41,199</b>	<b>575,727</b>	<b>1,909</b>	<b>485,647</b>	<b>10,589</b>	<b>(X)</b>	
Alabama.....	7,958	7,650	731	4,659	2,260	308	7,819	1,686	6,796	9,569	37	
Alaska.....	1,536	1,366	171	868	327	170	1,508	2,211	1,403	12,045	13	
Arizona.....	8,891	8,882	697	4,628	3,557	9	7,458	1,172	6,139	6,139	50	
Arkansas.....	4,872	4,595	527	2,568	1,500	278	4,845	1,705	4,373	11,417	18	
California.....	84,194	74,256	6,609	46,834	20,812	9,938	69,217	1,911	53,887	8,883	43	
Colorado.....	8,941	7,790	608	3,331	3,851	1,151	9,023	1,863	7,493	10,066	30	
Connecticut.....	8,644	8,630	565	3,298	4,767	14	8,634	2,475	7,723	13,744	8	
Delaware.....	1,947	1,746	143	1,099	504	201	1,928	2,230	1,564	13,407	9	
District of Columbia.....	898	898	114	—	785	—	1,259	2,148	996	19,077	(X)	
Florida.....	31,499	29,491	2,548	11,390	15,553	2,008	31,589	1,728	24,086	9,619	35	
Georgia.....	19,631	18,775	1,646	8,226	8,903	856	18,119	1,900	15,776	10,240	26	
Hawaii.....	2,542	2,542	311	2,154	77	—	2,343	1,835	2,123	12,774	10	
Idaho.....	2,378	2,171	208	1,440	523	206	2,446	1,632	2,050	8,033	46	
Illinois.....	25,416	22,362	1,949	6,023	14,390	3,054	24,986	1,955	23,129	11,940	15	
Indiana.....	11,045	10,444	865	5,508	4,071	601	11,801	1,859	9,868	10,174	28	
Iowa.....	5,410	5,108	339	2,479	2,289	302	5,179	1,739	4,328	9,837	33	
Kansas.....	5,811	5,378	344	3,139	1,895	433	5,538	1,995	4,524	10,995	23	
Kentucky.....	6,691	6,680	711	3,907	2,062	11	6,619	1,555	6,024	10,121	29	
Louisiana.....	9,149	7,859	1,318	3,523	3,018	1,290	8,029	1,835	6,822	10,809	24	
Maine.....	2,706	2,539	265	993	1,281	167	2,706	2,054	2,478	13,762	7	
Maryland.....	11,453	11,382	761	4,469	6,152	71	10,876	1,930	9,537	12,014	14	
Massachusetts.....	14,687	14,686	753	6,180	7,753	1	14,217	2,187	13,188	14,547	6	
Michigan.....	20,286	19,947	1,618	11,314	7,015	339	19,748	1,965	18,272	11,615	16	
Minnesota.....	11,063	9,759	769	7,293	1,697	1,304	11,020	2,123	8,700	11,227	20	
Mississippi.....	4,231	4,123	652	2,209	1,262	108	3,929	1,345	3,554	7,492	47	
Missouri.....	10,811	9,622	933	3,077	5,612	119	8,834	1,495	7,625	9,179	39	
Montana.....	1,437	1,411	175	674	562	26	1,340	1,400	1,290	10,621	25	
Nebraska.....	2,785	2,748	216	1,059	1,473	37	2,898	1,637	2,537	9,617	36	
Nevada.....	4,969	3,242	248	1,055	1,939	1,728	4,133	1,610	3,150	7,342	48	
New Hampshire.....	2,569	2,546	137	987	1,423	22	2,528	1,919	2,338	12,593	11	
New Jersey.....	22,181	22,179	727	8,017	13,435	1	22,147	2,565	21,427	15,432	3	
New Mexico.....	3,941	3,631	500	2,559	571	311	3,787	1,924	3,150	9,968	32	
New York.....	44,825	44,644	3,413	20,285	20,947	180	46,710	2,405	41,643	15,932	2	
North Carolina.....	13,387	12,226	1,242	7,962	3,022	1,161	13,799	1,522	12,225	9,161	40	
North Dakota.....	1,099	1,042	130	379	532	58	1,007	1,578	823	9,351	38	
Ohio.....	18,459	18,459	1,510	8,039	8,910	—	19,684	1,709	16,818	10,212	27	
Oklahoma.....	5,887	5,482	646	2,974	1,862	405	5,452	1,509	4,976	8,343	44	
Oregon.....	6,427	6,156	554	3,198	2,403	272	6,353	1,702	5,493	11,041	22	
Pennsylvania.....	25,516	25,316	1,780	9,210	14,326	200	24,920	1,990	21,007	12,431	12	
Rhode Island.....	2,266	2,266	170	908	1,187	—	2,510	2,379	2,339	14,993	5	
South Carolina.....	8,352	7,787	716	3,950	3,122	564	8,092	1,829	6,443	9,801	34	
South Dakota.....	1,298	1,208	186	410	613	90	1,168	1,465	1,038	9,051	41	
Tennessee.....	8,113	7,801	883	3,563	3,355	312	7,737	1,253	7,227	8,036	45	
Texas.....	54,312	45,680	4,605	20,549	20,526	8,632	51,159	2,146	39,166	8,986	42	
Utah.....	4,240	3,601	413	1,898	1,291	638	3,508	1,317	2,792	6,278	49	
Vermont.....	1,493	1,471	115	1,274	82	22	1,446	2,330	1,301	17,258	1	
Virginia.....	15,755	14,880	939	6,019	7,922	875	15,792	2,046	12,942	11,369	19	
Washington.....	11,946	11,180	979	7,066	3,135	767	13,890	2,149	9,600	9,980	31	
West Virginia.....	3,465	3,152	403	1,878	870	314	3,446	1,903	2,933	11,135	21	
Wisconsin.....	11,057	10,485	670	5,245	4,571	572	11,030	1,969	9,334	11,568	17	
Wyoming.....	1,604	1,603	102	846	655	1	1,518	2,900	1,198	15,015	4	

— Represents or rounds to zero. X Not applicable. <sup>1</sup> Amount received by local education agencies from the sales of bonds and real property and equipment, loans, and proceeds from insurance adjustments. <sup>2</sup> Includes interest on school debt and other current expenditures not shown separately. <sup>3</sup> Based on U.S. Census Bureau estimated resident population, as of July 1, the previous year, except 1990, and 2000 population enumerated as of April 1. <sup>4</sup> Average daily attendance.

Source: National Education Association, Washington, DC, Estimates of School Statistics Database (copyright).

**Table 259. Computers for Student Instruction in Elementary and Secondary Schools: 2005 to 2006**

[54,848 represents 54,848,000. Market Data Retrieval collects student use computer information in elementary and secondary schools nationwide through a comprehensive annual technology survey that utilizes mail, telephone, and Internet data methods]

Level	Total schools	Total enrollment (1,000)	Number of computers <sup>1</sup> (1,000)	Students per computer	Schools with a network	Schools with distance learning programs	Schools with laptop computers <sup>3</sup>	Schools with high speed Internet access <sup>4</sup>	Schools with video-streaming
					wireless (percent)	for students <sup>2</sup> (percent)	(percent)	(percent)	(percent)
<b>U.S. total</b> . . . . .	<b>114,749</b>	<b>54,848</b>	<b>14,165</b>	<b>3.9</b>	<b>54.2</b>	<b>19.1</b>	<b>59.7</b>	<b>84.3</b>	<b>43.4</b>
Public schools, total . . . . .	91,977	49,567	12,914	3.8	54.4	20.3	60.0	85.7	45.0
Elementary . . . . .	53,245	23,805	5,612	4.2	49.1	11.2	55.4	85.0	41.3
Middle/junior high . . . . .	14,310	9,376	2,503	3.7	61.6	15.6	66.2	85.8	53.2
Senior high . . . . .	17,282	14,028	4,067	3.4	64.0	43.8	67.9	87.5	50.4
K to 12/other . . . . .	7,140	2,358	733	3.2	54.7	43.2	61.7	85.9	41.0
Catholic schools, total . . . . .	7,673	2,481	554	4.5	51.0	7.1	60.3	74.0	29.7
Elementary . . . . .	6,326	1,797	358	5.0	46.5	3.8	57.9	71.6	27.3
Secondary . . . . .	1,179	621	179	3.5	67.7	20.8	70.0	83.8	38.8
K to 12/other . . . . .	168	63	17	3.8	73.1	7.7	65.4	73.1	38.5
Other private schools, total . . . . .	15,099	2,800	697	4.0	52.1	6.5	50.1	66.4	24.1
Elementary . . . . .	7,426	1,171	283	4.1	52.9	2.0	51.4	67.6	26.5
Secondary . . . . .	1,274	265	77	3.4	67.5	18.1	54.2	68.7	24.1
K to 12/other . . . . .	6,399	1,363	338	4.0	47.1	9.5	47.4	64.2	20.8

<sup>1</sup> Includes estimates for schools not reporting number of computers. <sup>2</sup> Distance learning programs as determined by respondents. <sup>3</sup> For student instruction. <sup>4</sup> Statistics based on responses to those indicating type of Internet connection. High speed includes Internet connection types: T1, T3, and cable modem.

Source: Market Data Retrieval, Shelton, CT, unpublished data (copyright).

**Table 260. Public School Districts Offering Various Technology Resources to All or Some Elementary School or Secondary School Students by District Characteristics: 2008**

[In percent. As of Fall. Percents are based on the percent of public school districts with students at that level (97 percent of districts have elementary students and 88 percent have secondary students). For composition of regions, see map, inside front cover]

Characteristic	Electronic storage space on a server				Online access to the library catalogue				Online curriculum			
	Elementary		Secondary		Elementary		Secondary		Elementary		Secondary	
	All	Some	All	Some	All	Some	All	Some	All	Some	All	Some
All public school districts . . . . .	62	17	83	7	72	6	82	2	47	19	53	25
District enrollment size:												
Less than 2,500 . . . . .	63	15	85	3	69	5	80	<sup>1</sup> 1	46	17	53	23
2,500 to 9,999 . . . . .	59	22	78	14	79	7	87	3	50	23	54	28
10,000 or more . . . . .	58	23	74	17	84	7	87	6	49	26	51	34
Community type:												
City . . . . .	52	32	75	16	80	14	89	5	47	28	46	36
Suburban . . . . .	67	15	84	7	76	7	87	2	40	23	46	30
Town . . . . .	63	18	84	7	82	4	88	2	44	26	51	31
Rural . . . . .	60	16	83	6	66	5	77	1	52	14	57	20
Region:												
Northeast . . . . .	73	16	90	4	78	8	88	3	41	22	42	36
Southeast . . . . .	43	20	64	18	74	4	82	3	52	16	59	20
Central . . . . .	67	14	91	2	71	4	82	(S)	45	20	56	21
West . . . . .	53	22	75	10	69	6	77	2	55	17	54	23
Poverty concentration:												
Less than 10 percent . . . . .	76	12	92	3	82	6	92	<sup>1</sup> 1	45	22	51	30
10 to 19 percent . . . . .	60	19	85	7	69	5	82	2	44	20	51	28
20 percent or more . . . . .	50	21	72	10	66	6	72	2	54	14	56	18

S Reporting standards not met. <sup>1</sup> Interpret data with caution; the coefficient of variation is greater than 50 percent.

Source: U.S. National Center for Education Statistics, Educational Technology in Public School Districts: Fall 2008, NCES 2010-003, December 2009.

**Table 261. Private Schools: 2007 to 2008**

[4,997 represents 4,997,000. Based on the Private School Survey, conducted every 2 years; see source for details. For composition of regions, see map, inside front cover]

Characteristic	Schools				Students (1,000)				Teachers (1,000) <sup>1</sup>			
	Number	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined	Total	Elementary	Secondary	Combined
<b>Total</b> .....	<b>28,218</b>	<b>16,348</b>	<b>2,932</b>	<b>8,938</b>	<b>4,997</b>	<b>2,438</b>	<b>827</b>	<b>1,732</b>	<b>442</b>	<b>193</b>	<b>69</b>	<b>180</b>
School type:												
Catholic .....	7,401	5,966	1,093	342	2,154	1,452	595	107	146	94	42	9
Parochial .....	3,363	3,126	161	76	873	786	63	24	56	50	5	2
Diocesan .....	3,064	2,470	501	93	905	598	281	26	61	39	19	2
Private .....	973	370	431	172	377	68	252	57	30	6	18	5
Other religious .....	13,955	7,166	836	5,952	1,909	695	128	1,087	180	64	13	103
Conservative Christian .....	4,907	1,692	176	3,040	770	196	26	548	68	17	2	49
Affiliated .....	2,539	1,602	238	699	449	202	43	204	45	20	5	20
Unaffiliated .....	6,508	3,873	422	2,213	690	298	58	334	67	27	6	34
Nonsectarian .....	6,863	3,216	1,003	2,645	934	291	104	539	116	35	14	67
Regular .....	2,879	1,447	377	1,055	632	168	68	396	73	19	9	46
Special emphasis .....	2,457	1,545	371	541	195	109	23	63	24	14	3	7
Special education .....	1,527	224	254	1,049	106	13	13	80	19	2	2	14
Program emphasis:												
Regular elem/sec. ....	22,905	14,040	2,151	6,714	4,589	2,282	775	1,532	388	173	63	152
Montessori .....	1,345	1,179	(B)	160	87	72	(B)	14	11	9	(B)	1
Special program emphasis .....	863	476	99	288	119	51	14	54	14	6	2	6
Special education .....	1,738	271	272	1,196	117	15	14	88	21	3	2	16
Vocational/tech .....	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)	(B)
Alternative .....	1,210	256	401	554	76	11	23	42	8	1	2	5
Early childhood .....	152	126	(X)	(B)	7	6	(X)	(B)	1	(Z)	(B)	(B)
Size:												
Less than 50 .....	8,944	5,048	842	3,053	228	131	19	78	35	17	4	14
50 to 149 .....	8,421	5,053	655	2,714	777	477	62	238	88	49	8	31
150 to 299 .....	5,964	4,087	458	1,420	1,269	863	100	306	105	64	10	31
300 to 499 .....	2,800	1,629	383	788	1,078	626	149	303	85	42	13	29
500 to 749 .....	1,237	456	289	491	746	269	177	300	58	16	13	28
750 or more .....	853	75	304	473	900	72	320	508	71	5	21	46
Region:												
Northeast .....	6,531	3,776	965	1,790	1,202	594	277	332	115	48	25	42
Midwest .....	7,070	4,979	649	1,442	1,176	731	223	222	92	53	17	22
South .....	8,902	4,247	643	4,012	1,653	613	165	875	156	54	14	88
West .....	5,716	3,346	675	1,695	966	501	162	304	80	38	13	29

B Does not meet standard of reliability or precision. X Not applicable. Z Less than 500. <sup>1</sup> Full-time equivalents.

Source: U.S. National Center for Education Statistics, "Private School Universe Survey, 2007–2008," <<http://nces.ed.gov/surveys/pss/>>.

**Table 262. Private Elementary and Secondary School Teachers—Selected Characteristics: 2004 to 2005**

[For school year (63 represents 63,000). Based on the 2004–2005 Teacher Follow-up Survey, a component of the School and Staffing Survey, and subject to sampling error; for details, see source. Excludes prekindergarten teachers. See Table 251 for similar data on public school teachers]

Characteristic	Unit	Age				Sex		Race/ethnicity		
		Under 30 years old	30 to 39 years old	40 to 49 years old	50 years old and over	Male	Female	White <sup>1</sup>	Black <sup>1</sup>	Hispanic <sup>2</sup>
<b>Total teachers</b> <sup>3</sup> .....	<b>1,000</b> .....	<b>63</b>	<b>91</b>	<b>100</b>	<b>148</b>	<b>90</b>	<b>312</b>	<b>359</b>	<b>13</b>	<b>13</b>
Highest degree held:										
Bachelor's .....	Percent .....	78.2	64.4	58.2	49.1	4.4	8.1	58.4	66.4	78.3
Master's .....	Percent .....	13.6	22.1	29.2	38.0	55.5	60.5	30.2	13.6	12.6
Education specialist .....	Percent .....	(X)	1.1	2.4	4.0	33.3	27.0	2.3	3.7	—
Doctorate .....	Percent .....	(X)	2.1	3.1	3.7	1.3	2.6	2.2	—	3.3
Full-time teaching experience:										
Less than 3 years .....	Percent .....	24.3	6.7	4.0	1.5	9.6	6.1	6.4	10.4	8.9
3 to 9 years .....	Percent .....	75.7	60.4	33.3	12.5	35.4	39.3	38.2	51.2	32.6
10 to 20 years .....	Percent .....	(X)	32.8	43.6	25.8	23.4	29.1	28.3	8.1	36.0
20 years or more .....	Percent .....	(X)	(X)	19.1	60.2	31.7	25.6	27.1	30.3	22.5
Full-time teachers .....	1,000 .....	55	73	74	125	68	259	292	12	9
Earned income .....	Dol. ....	30,455	33,200	36,413	40,448	42,618	34,577	36,212	29,414	44,844
Salary .....	Dol. ....	29,489	32,335	35,325	39,391	40,981	33,737	35,164	28,919	43,414

— Represents or rounds to zero. X Not applicable. <sup>1</sup> Non-Hispanic. <sup>2</sup> Persons of Hispanic origin may be any race. <sup>3</sup> Includes teachers with no degrees and associate's degrees, not shown separately.

Source: U.S. National Center for Education Statistics, "Teacher Follow-up Survey, 2004–05," unpublished data.

**Table 263. SAT Scores and Characteristics of College-Bound Seniors: 1970 to 2009**

[For school year ending in year shown. Data are for the SAT I: Reasoning Tests. SAT I: Reasoning Test replaced the SAT in March 1994. Scores between the two tests have been equated to the same 200–800 scale and are thus comparable. Scores for 1995 and prior years have been recentered and revised]

Type of test and characteristic	Unit	1970	1980	1990	1995	2000	2005	2006	2007	2008	2009
<b>AVERAGE TEST SCORES <sup>1</sup></b>											
Critical reading, total <sup>2</sup> . . . . .	Point . . . . .	537	502	500	504	505	508	503	502	502	501
Male . . . . .	Point . . . . .	536	506	505	505	507	513	505	504	504	503
Female . . . . .	Point . . . . .	538	498	496	502	504	505	502	502	500	498
Math, total <sup>2</sup> . . . . .	Point . . . . .	512	492	501	506	514	520	518	515	515	515
Male . . . . .	Point . . . . .	531	515	521	525	533	538	536	533	533	534
Female . . . . .	Point . . . . .	493	473	483	490	498	504	502	499	500	499
Writing . . . . .	Point . . . . .	(X)	(X)	(X)	(X)	(X)	(X)	497	494	494	493
Male . . . . .	Point . . . . .	(X)	(X)	(X)	(X)	(X)	(X)	491	489	488	486
Female . . . . .	Point . . . . .	(X)	(X)	(X)	(X)	(X)	(X)	502	500	501	499
<b>PARTICIPANTS</b>											
Total <sup>3</sup> . . . . .	1,000 . . . . .	(NA)	922	1,026	1,068	1,260	1,476	1,466	1,495	1,519	1,530
Male . . . . .	Percent . . . . .	(NA)	48.2	47.8	46.4	46.2	46.5	46.4	46.4	46.4	46.5
White . . . . .	Percent . . . . .	(NA)	82.1	73.0	69.2	66.4	62.3	62.1	60.8	59.8	58.1
Black . . . . .	Percent . . . . .	(NA)	9.1	10.0	10.7	11.2	11.6	11.3	11.7	12.1	12.8
Obtaining scores <sup>1</sup> of—											
600 or above:											
Critical reading . . . . .	Percent . . . . .	(NA)	(NA)	20.3	21.9	21.1	22.5	21.4	21.2	21.0	20.5
Math . . . . .	Percent . . . . .	(NA)	(NA)	20.4	23.4	24.2	26.5	25.8	24.5	25.0	25.7
Writing . . . . .	Percent . . . . .	(X)	(X)	(X)	(X)	(X)	(X)	18.9	18.4	18.3	18.7
Below 400:											
Critical reading . . . . .	Percent . . . . .	(NA)	(NA)	17.3	16.4	15.9	15.5	16.6	16.5	17.0	17.4
Math . . . . .	Percent . . . . .	(NA)	(NA)	15.8	16.0	14.7	13.8	14.3	14.8	15.0	15.3
Writing . . . . .	Percent . . . . .	(X)	(X)	(X)	(X)	(X)	(X)	17.8	18.4	18.5	19.4

NA Not available. X Not applicable. <sup>1</sup> Minimum score, 200; maximum score, 800. <sup>2</sup> 1970 estimates based on total number of persons taking SAT. For 2009, based on 1,530,128 test takers. <sup>3</sup> 922 represents 922,000.

Source: The College Board, *College-Bound Seniors 2009* (copyright 1967 to 2009), <<http://www.collegeboard.com>>. Reproduced with permission.

**Table 264. ACT Program Scores and Characteristics of College-Bound Students: 1970 to 2009**

[For academic year ending in year shown. Except as indicated, test scores and characteristics of college-bound students. Through 1980, data based on 10 percent sample; thereafter, based on all ACT tested graduating seniors]

Type of test and characteristic	Unit	1970	1980	1990 <sup>1</sup>	1995 <sup>1</sup>	2000 <sup>1</sup>	2005 <sup>1</sup>	2006 <sup>1</sup>	2007 <sup>1</sup>	2008 <sup>1</sup>	2009 <sup>1</sup>
<b>TEST SCORES <sup>2</sup></b>											
Composite . . . . .	Point . . . . .	19.9	18.5	20.6	20.8	21.0	20.9	21.1	21.2	21.1	21.1
Male . . . . .	Point . . . . .	20.3	19.3	21.0	21.0	21.2	21.1	21.2	21.2	21.2	21.3
Female . . . . .	Point . . . . .	19.4	17.9	20.3	20.7	20.9	20.9	21.0	21.0	21.0	20.9
English . . . . .	Point . . . . .	18.5	17.9	20.5	20.2	20.5	20.4	20.6	20.7	20.6	20.6
Male . . . . .	Point . . . . .	17.6	17.3	20.1	19.8	20.0	20.0	20.1	20.2	20.1	20.2
Female . . . . .	Point . . . . .	19.4	18.3	20.9	20.6	20.9	20.8	21.0	21.0	21.0	20.9
Math . . . . .	Point . . . . .	20.0	17.4	19.9	20.2	20.7	20.7	20.8	21.0	21.0	21.0
Male . . . . .	Point . . . . .	21.1	18.9	20.7	20.9	21.4	21.3	21.5	21.6	21.6	21.6
Female . . . . .	Point . . . . .	18.8	16.2	19.3	19.7	20.2	20.2	20.3	20.4	20.4	20.4
Reading <sup>3</sup> . . . . .	Point . . . . .	19.7	17.2	(NA)	21.3	21.4	21.3	21.4	21.5	21.4	21.4
Male . . . . .	Point . . . . .	20.3	18.2	(NA)	21.1	21.2	21.0	21.1	21.2	21.2	21.3
Female . . . . .	Point . . . . .	19.0	16.4	(NA)	21.4	21.5	21.5	21.6	21.6	21.5	21.4
Science reasoning <sup>4</sup> . . . . .	Point . . . . .	20.8	21.1	(NA)	21.0	21.0	20.9	20.9	21.0	20.8	20.9
Male . . . . .	Point . . . . .	21.6	22.4	(NA)	21.6	21.6	21.4	21.2	21.4	21.3	21.4
Female . . . . .	Point . . . . .	20.0	20.0	(NA)	20.5	20.6	20.5	21.0	20.5	20.4	20.4
<b>PARTICIPANTS <sup>5</sup></b>											
Total <sup>6</sup> . . . . .	1,000 . . . . .	788	822	817	945	1,065	1,186	1,206	1,301	1,422	1,480
Male . . . . .	Percent . . . . .	52	45	46	44	43	44	44	45	45	45
White . . . . .	Percent . . . . .	(NA)	83	73	69	72	66	63	60	63	64
Black . . . . .	Percent . . . . .	4	8	9	9	10	12	12	12	13	13
Obtaining composite scores of— <sup>7</sup>											
27 or above . . . . .											
Percent . . . . .	Percent . . . . .	14	13	12	13	14	14	14	15	16	16
18 or below . . . . .											
Percent . . . . .	Percent . . . . .	21	33	35	34	32	34	33	32	33	34

NA Not available. <sup>1</sup> Beginning 1990, not comparable with previous years because a new version of the ACT was introduced. Estimated average composite scores for prior years: 1989, 20.6; 1988, 19.87, and 1986, 20.8. <sup>2</sup> Minimum score, 1; maximum score, 36. <sup>3</sup> Prior to 1990, social studies; data not comparable with previous years. <sup>4</sup> Prior to 1990, natural sciences; data not comparable with previous years. <sup>5</sup> Beginning 1985, data are for seniors who graduated in year shown and had taken the ACT in their junior or senior years. Data by race are for those responding to the race question. <sup>6</sup> 788 represents 788,000. <sup>7</sup> Prior to 1990, 26 or above and 15 or below.

Source: The ACT, Inc., Iowa City, IA, *High School Profile Report*, annual.

**Table 265. Proficiency Levels on Selected NAEP Tests for Students in Public Schools by State: 2009**

[Represents percent of public school students scoring at or above basic and proficient levels. Basic denotes mastery of the knowledge and skills that are fundamental for proficient work at a given grade level. Proficient represents solid academic performance. Students reaching this level demonstrated competency over challenging subject matter. For more detail, see <<http://www.nagb.org/pubs/pubs.html>>. Based on the National Assessment of Educational Progress (NAEP) tests which are administered to a representative sample of students in public schools, private schools, and Department of Defense schools. Data shown here are for public school students only]

State	Grade 4 Math		Grade 8 Math		Grade 4 Reading		Grade 8 Reading	
	At or above Basic	At or above Proficient	At or above Basic	At or above Proficient	At or above Basic	At or above Proficient	At or above Basic	At or above Proficient
<b>U.S. average . . . . .</b>	<b>82</b>	<b>39</b>	<b>73</b>	<b>34</b>	<b>67</b>	<b>33</b>	<b>75</b>	<b>32</b>
Alabama . . . . .	70	24	58	20	62	28	66	24
Alaska . . . . .	78	38	75	33	59	27	72	27
Arizona . . . . .	71	28	67	29	56	25	68	27
Arkansas . . . . .	80	36	67	27	63	29	69	27
California . . . . .	72	30	59	23	54	24	64	22
Colorado . . . . .	84	45	76	40	72	40	78	32
Connecticut . . . . .	86	46	78	40	76	42	81	43
Delaware . . . . .	84	36	75	32	73	35	78	31
District of Columbia . . . . .	56	17	40	11	44	17	51	14
Florida . . . . .	86	40	70	29	73	36	76	32
Georgia . . . . .	78	34	67	27	63	29	72	27
Hawaii . . . . .	77	37	65	25	57	26	67	22
Idaho . . . . .	85	41	78	38	69	32	77	33
Illinois . . . . .	80	38	73	33	65	32	77	33
Indiana . . . . .	87	42	78	36	70	34	79	32
Iowa . . . . .	87	41	76	34	69	34	77	32
Kansas . . . . .	89	46	79	39	72	35	80	33
Kentucky . . . . .	81	37	70	27	72	36	79	33
Louisiana . . . . .	72	23	62	20	51	18	64	20
Maine . . . . .	87	45	78	35	70	35	80	35
Maryland . . . . .	85	44	75	40	70	37	77	36
Massachusetts . . . . .	92	57	85	52	80	47	83	43
Michigan . . . . .	78	35	68	31	64	30	72	31
Minnesota . . . . .	89	54	83	47	70	37	82	38
Mississippi . . . . .	69	22	54	15	55	22	62	19
Missouri . . . . .	83	41	77	35	70	36	79	34
Montana . . . . .	88	45	82	44	73	35	84	38
Nebraska . . . . .	82	38	75	35	70	35	80	35
Nevada . . . . .	79	32	63	25	57	24	65	22
New Hampshire . . . . .	92	56	82	43	77	41	81	39
New Jersey . . . . .	88	49	80	44	76	40	83	42
New Mexico . . . . .	72	26	59	20	52	20	66	22
New York . . . . .	83	40	73	34	71	36	75	33
North Carolina . . . . .	87	43	74	36	65	32	70	29
North Dakota . . . . .	91	45	86	43	76	35	86	34
Ohio . . . . .	85	45	76	36	71	36	80	37
Oklahoma . . . . .	82	33	68	24	65	28	73	26
Oregon . . . . .	80	37	75	37	65	31	76	33
Pennsylvania . . . . .	84	46	78	40	70	37	81	40
Rhode Island . . . . .	81	39	68	28	69	36	72	28
South Carolina . . . . .	78	34	69	30	62	28	68	24
South Dakota . . . . .	86	42	83	42	70	33	84	37
Tennessee . . . . .	74	28	65	25	63	28	73	28
Texas . . . . .	85	38	78	36	65	28	73	27
Utah . . . . .	81	41	75	35	67	31	78	33
Vermont . . . . .	89	51	81	43	75	41	84	41
Virginia . . . . .	85	43	76	36	74	38	78	32
Washington . . . . .	84	43	78	39	68	33	78	36
West Virginia . . . . .	77	28	61	19	62	26	67	22
Wisconsin . . . . .	85	45	79	39	67	33	78	34
Wyoming . . . . .	87	40	78	35	72	33	82	34

Source: U.S. Department of Education, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Mathematics and Reading Assessments. See also <<http://nces.ed.gov/nationsreportcard/>>, accessed April 2010.



**Table 266. Public High School Graduates by State: 1980 to 2008**

[In thousands (2,747.7 represents 2,747,700). For school year ending in year shown]

State	1980	1990	2000	2008, proj.	State	1980	1990	2000	2008, proj.
<b>United States</b> . . . . .	<b>2,747.7</b>	<b>2,320.3</b>	<b>2,553.8</b>	<b>3,010.9</b>					
Alabama . . . . .	45.2	40.5	37.8	39.4	Missouri . . . . .	62.3	49.0	52.8	60.5
Alaska . . . . .	5.2	5.4	6.6	8.0	Montana . . . . .	12.1	9.4	10.9	10.3
Arizona . . . . .	28.6	32.1	38.3	52.1	Nebraska . . . . .	22.4	17.7	20.1	20.7
Arkansas . . . . .	29.1	26.5	27.3	29.5	Nevada . . . . .	8.5	9.5	14.6	18.2
California . . . . .	249.2	236.3	309.9	385.3	New Hampshire . . . . .	11.7	10.8	11.8	14.6
Colorado . . . . .	36.8	33.0	38.9	48.0	New Jersey . . . . .	94.6	69.8	74.4	95.1
Connecticut . . . . .	37.7	27.9	31.6	38.4	New Mexico . . . . .	18.4	14.9	18.0	17.8
Delaware . . . . .	7.6	5.6	6.1	7.5	New York . . . . .	204.1	143.3	141.7	169.7
District of Columbia <sup>1</sup> . . . . .	5.0	3.6	2.7	3.3	North Carolina . . . . .	70.9	64.8	62.1	81.2
Florida . . . . .	87.3	88.9	106.7	148.2	North Dakota . . . . .	9.9	7.7	8.6	7.2
Georgia . . . . .	61.6	56.6	62.6	79.7	Ohio . . . . .	144.2	114.5	111.7	122.6
Hawaii . . . . .	11.5	10.3	10.4	11.0	Oklahoma . . . . .	39.3	35.6	37.6	37.3
Idaho . . . . .	13.2	12.0	16.2	16.8	Oregon . . . . .	29.9	25.5	30.2	36.4
Illinois . . . . .	135.6	108.1	111.8	133.1	Pennsylvania . . . . .	146.5	110.5	114.0	151.7
Indiana . . . . .	73.1	60.0	57.0	63.0	Rhode Island . . . . .	10.9	7.8	8.5	10.3
Iowa . . . . .	43.4	31.8	33.9	35.3	South Carolina . . . . .	38.7	32.5	31.6	35.1
Kansas . . . . .	30.9	25.4	29.1	30.0	South Dakota . . . . .	10.7	7.7	9.3	8.2
Kentucky . . . . .	41.2	38.0	36.8	40.7	Tennessee . . . . .	49.8	46.1	41.6	54.2
Louisiana . . . . .	46.3	36.1	38.4	34.1	Texas . . . . .	171.4	172.5	212.9	259.5
Maine . . . . .	15.4	13.8	12.2	13.2	Utah . . . . .	20.0	21.2	32.5	30.8
Maryland . . . . .	54.3	41.6	47.8	58.3	Vermont . . . . .	6.7	6.1	6.7	7.1
Massachusetts . . . . .	73.8	55.9	53.0	63.9	Virginia . . . . .	66.6	60.6	65.6	77.1
Michigan . . . . .	124.3	93.8	97.7	109.4	Washington . . . . .	50.4	45.9	57.6	62.6
Minnesota . . . . .	64.9	49.1	57.4	60.9	West Virginia . . . . .	23.4	21.9	19.4	17.5
Mississippi . . . . .	27.6	25.2	24.2	24.9	Wisconsin . . . . .	69.3	52.0	58.5	66.0
					Wyoming . . . . .	6.1	5.8	6.5	5.4

<sup>1</sup> Beginning in 1990, graduates from adult programs are excluded.Source: U.S. National Center for Education Statistics, Digest of Education Statistics, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.**Table 267. High School Dropouts by Race and Hispanic Origin: 1980 to 2008**

[In percent. As of October]

Item	1980	1985	1990 <sup>1</sup>	1995	2000	2002	2003	2004	2005	2006	2007	2008
<b>EVENT DROPOUTS <sup>2</sup></b>												
Total <sup>3</sup> . . . . .	6.0	5.2	4.5	5.4	4.5	3.3	3.8	4.4	3.6	3.5	3.3	3.3
White <sup>4</sup> . . . . .	5.6	4.8	3.9	5.1	4.3	3.0	3.7	4.2	3.1	3.5	2.8	2.8
Male . . . . .	6.4	4.9	4.1	5.4	4.7	3.0	3.9	4.9	3.4	3.9	2.8	2.7
Female . . . . .	4.9	4.7	3.8	4.8	4.0	3.0	3.4	3.5	2.7	3.1	2.7	2.8
Black <sup>4</sup> . . . . .	8.3	7.7	7.7	6.1	5.6	4.4	4.5	5.2	6.9	3.7	4.3	6.0
Male . . . . .	8.0	8.3	6.9	7.9	7.6	5.1	4.1	4.8	7.5	3.2	4.9	4.6
Female . . . . .	8.5	7.2	8.6	4.4	3.8	3.8	4.9	5.7	6.2	4.3	3.6	7.6
Hispanic <sup>5</sup> . . . . .	11.5	9.7	7.7	11.6	6.8	5.3	6.5	8.0	4.7	6.4	5.5	4.9
Male . . . . .	16.9	9.3	7.6	10.9	7.1	6.2	7.7	11.5	5.6	6.3	5.5	4.2
Female . . . . .	6.9	9.8	7.7	12.5	6.5	4.4	5.4	4.6	3.9	6.6	5.6	5.6
<b>STATUS DROPOUTS <sup>6</sup></b>												
Total <sup>3</sup> . . . . .	15.6	13.9	14.4	13.9	12.4	12.3	11.8	12.1	11.3	11.0	10.2	9.3
White <sup>4</sup> . . . . .	14.4	13.5	14.1	13.6	12.2	12.2	11.6	11.9	11.3	10.8	10.0	8.8
Male . . . . .	15.7	14.7	15.4	14.3	13.5	13.7	13.3	13.7	13.2	12.4	11.7	9.8
Female . . . . .	13.2	12.3	12.8	13.0	10.9	10.6	9.8	10.0	9.4	9.2	8.3	7.8
Black <sup>4</sup> . . . . .	23.5	17.6	16.4	14.4	15.3	14.6	14.2	15.1	12.9	13.0	10.2	12.0
Male . . . . .	26.0	18.8	18.6	14.2	17.4	16.9	16.7	17.9	14.8	11.2	10.0	10.2
Female . . . . .	21.5	16.6	14.5	14.6	13.5	12.5	12.0	12.7	11.2	14.7	10.3	13.7
Hispanic <sup>5</sup> . . . . .	40.3	31.5	37.7	34.7	32.3	30.1	28.4	28.0	27.3	26.2	25.3	22.3
Male . . . . .	42.6	35.8	40.3	34.2	36.8	33.8	31.7	33.5	32.1	31.0	29.2	24.3
Female . . . . .	38.1	27.0	35.0	35.4	27.3	25.6	24.7	21.7	21.8	21.0	21.1	20.2

<sup>1</sup> Beginning 1990, reflects new editing procedures for cases with missing data on school enrollment. <sup>2</sup> Percent of students who drop out in a single year without completing high school. For grades 10 to 12. <sup>3</sup> Includes other races, not shown separately.<sup>4</sup> Beginning 2003, for persons who selected this race group only. See footnote 2, Table 225. <sup>5</sup> Persons of Hispanic origin may be any race. <sup>6</sup> Percent of the population who have not completed high school and are not enrolled, regardless of when they dropped out. For persons 18 to 24 years old.Source: U.S. Census Bureau, Current Population Reports, PPL-148, P-20 and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 268. High School Dropouts by Age, Race, and Hispanic Origin: 1980 to 2008**

[As of October (5,212 represents 5,212,000). For persons 14 to 24 years old. See Table 270 for definition of dropouts. Based on Current Population Survey; see text, Section 1 and Appendix III]

Age and race	Number of dropouts (1,000)					Percent of population				
	1980	1990	2000	2005	2008	1980	1990	2000	2005	2008
<b>Total dropouts</b> <sup>1, 2</sup>	<b>5,212</b>	<b>3,854</b>	<b>3,883</b>	<b>3,597</b>	<b>3,118</b>	<b>12.0</b>	<b>10.1</b>	<b>9.1</b>	<b>7.9</b>	<b>6.8</b>
16 to 17 years	709	418	460	303	416	8.8	6.3	5.8	3.4	2.5
18 to 21 years	2,578	1,921	2,005	1,669	1,452	15.8	13.4	12.9	10.5	8.8
22 to 24 years	1,798	1,458	1,310	1,485	1,249	15.2	13.8	11.8	12.4	10.1
White <sup>2, 3</sup>	4,169	3,127	3,065	2,785	2,290	11.3	10.1	9.1	7.9	6.5
16 to 17 years	619	334	366	223	298	9.2	6.4	5.8	3.3	2.3
18 to 21 years	2,032	1,516	1,558	1,299	1,071	14.7	13.1	12.6	10.4	8.4
22 to 24 years	1,416	1,235	1,040	1,167	920	14.0	14.0	11.7	12.6	9.5
Black <sup>2, 3</sup>	934	611	705	616	596	16.0	10.9	10.9	9.2	8.6
16 to 17 years	80	73	84	64	82	6.9	6.9	7.0	4.7	3.1
18 to 21 years	486	345	383	281	290	23.0	16.0	16.0	12.4	11.2
22 to 24 years	346	185	232	231	224	24.0	13.5	14.3	13.6	13.4
Hispanic <sup>2, 4</sup>	919	1,122	1,499	1,467	1,252	29.5	26.8	23.5	18.6	15.0
16 to 17 years	92	89	121	93	96	16.6	12.9	11.0	6.3	3.1
18 to 21 years	470	502	733	672	588	40.3	32.9	30.0	24.5	20.0
22 to 24 years	323	523	602	663	567	40.6	42.8	35.5	30.8	25.4

<sup>1</sup> Includes other groups not shown separately. <sup>2</sup> Includes persons 14 to 15 years not shown separately. <sup>3</sup> Beginning 2005, for persons who selected this race group only. See footnote 2, Table 225. <sup>4</sup> Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148, P-20 and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 269. Enrollment Status by Race, Hispanic Origin, and Sex: 2000 and 2008**

[As of October (15,553 represents 15,553,000). For persons 18 to 21 years old. For the civilian noninstitutional population. Based on the Current Population Survey; see text, Section 1 and Appendix III]

Characteristic	Total persons 18 to 21 years old (1,000)		Percent distribution							
			Enrolled in high school		High school graduates				Not high school graduates and not enrolled in high school	
	Total				In college					
	2000	2008	2000	2008	2000	2008	2000	2008	2000	2008
<b>Total</b> <sup>1</sup>	<b>15,553</b>	<b>16,575</b>	<b>9.4</b>	<b>9.6</b>	<b>77.6</b>	<b>81.6</b>	<b>43.5</b>	<b>48.3</b>	<b>12.9</b>	<b>8.8</b>
White <sup>2</sup>	12,383	12,828	8.9	8.8	78.5	82.8	44.4	50.2	12.6	8.4
Black <sup>2</sup>	2,389	2,593	12.6	13.7	71.3	75.4	34.7	36.2	16.0	10.9
Hispanic <sup>3</sup>	2,439	2,941	12.5	12.3	57.2	68.1	25.3	31.4	30.0	19.6
Male <sup>1</sup>	7,814	8,434	11.0	10.4	74.7	80.8	38.9	45.1	14.3	8.8
White <sup>2</sup>	6,313	6,581	10.6	9.3	75.7	81.7	39.8	46.8	13.7	9.0
Black <sup>2</sup>	1,096	1,262	14.9	14.8	66.0	77.2	27.4	33.4	19.1	8.0
Hispanic <sup>3</sup>	1,269	1,509	14.4	13.6	51.8	67.1	21.9	29.2	33.7	19.3
Female <sup>1</sup>	7,739	8,141	7.9	8.9	80.6	82.4	48.1	51.6	11.5	8.8
White <sup>2</sup>	6,070	6,247	7.1	8.3	81.3	83.9	49.3	53.8	11.4	7.8
Black <sup>2</sup>	1,293	1,432	10.7	12.7	75.9	73.6	40.9	38.9	13.5	13.7
Hispanic <sup>3</sup>	1,169	1,332	10.6	11.0	63.1	69.1	28.9	33.7	26.1	20.0

<sup>1</sup> Includes other races not shown separately. <sup>2</sup> For 2008, for persons who selected this race group only. See footnote 2, Table 225. <sup>3</sup> Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148, P-20 and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 270. Employment Status of High School Graduates and Dropouts Not Enrolled in School by Sex and Race: 1980 to 2009**

[In thousands (11,622 represents 11,622,000), except percent. As of October. For civilian noninstitutional population 16 to 24 years old. Based on Current Population Survey; see text, Section 1 and Appendix III]

Employment status, sex, and race	Graduates <sup>1</sup>				Dropouts <sup>3</sup>			
	1980	1990	2000 <sup>2</sup>	2009 <sup>2</sup>	1980	1990	2000 <sup>2</sup>	2009 <sup>2</sup>
<b>Civilian population</b>	<b>11,622</b>	<b>8,370</b>	<b>7,351</b>	<b>6,994</b>	<b>5,254</b>	<b>3,800</b>	<b>3,776</b>	<b>3,030</b>
In labor force	9,795	7,107	6,195	5,340	3,549	2,506	2,612	1,911
Percent of population	84.3	84.9	84.3	76.3	67.5	66.0	69.2	63.1
Employed	8,567	6,279	5,632	4,071	2,651	1,993	2,150	1,308
Percent of labor force	87.5	88.3	90.9	76.2	74.7	79.5	82.3	68.4
Unemployed	1,228	828	563	1,269	898	513	463	603
Unemployment rate, total <sup>4</sup>	12.5	11.7	9.1	23.8	25.3	20.5	17.7	31.5
Male	13.5	11.1	9.3	24.8	23.5	18.8	16.3	31.8
Female	11.5	12.3	8.8	22.2	28.7	23.5	20.3	31.0
White <sup>5</sup>	10.8	9.0	7.2	21.3	21.6	17.0	15.0	29.2
Black <sup>5</sup>	26.1	26.0	18.1	34.9	43.9	43.3	33.2	45.0
Not in labor force	1,827	1,262	1,156	1,655	1,705	1,294	1,163	1,119
Percent of population	15.7	15.1	15.7	23.7	32.5	34.1	30.8	36.9

<sup>1</sup> For persons not enrolled in college who have completed 4 years of high school only. <sup>2</sup> Data not strictly comparable with data for earlier years. See text, this section, and February 2000 and 2009 issues of Employment and Earnings. <sup>3</sup> For persons not in regular school and who have not completed the 12th grade nor received a general equivalency degree. <sup>4</sup> Includes other races not shown separately. <sup>5</sup> 2009 data are for persons who selected this race group only. See footnote 2, Table 225.

Source: U.S. Bureau of Labor Statistics, News Release, USDL 10-0533, April 2010, and unpublished data. See also <<http://www.bls.gov/news.release/hsgc.toc.htm>>.

**Table 271. General Educational Development (GED) Credentials Issued: 1980 to 2008**

[GEDs issued in thousands (479 represents 479,000). For the 50 states and DC]

Year	GEDs issued	Percent distribution of GED test takers				
		19 years old or under	20 to 24 years old	25 to 29 years old	30 to 34 years old	35 years old and over
1980	479	37	27	13	8	15
1985	413	32	26	15	10	16
1990	410	36	25	13	10	15
1995	504	38	25	13	9	15
2000	487	45	25	11	7	13
2002	330	49	25	10	6	11
2003	387	47	26	10	7	11
2004	406	46	26	11	6	10
2005	424	45	26	12	7	11
2006	464	46	25	12	6	11
2007	495	46	24	12	7	11
2008	539	41	24	13	8	14

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 272. College Enrollment of Recent High School Completers: 1970 to 2008**

[2,758 represents 2,758,000. For persons 16 to 24 years old who graduated from high school in the preceding 12 months. Includes persons receiving GEDs. Based on surveys and subject to sampling error; data will not agree with data in other tables]

Year	Number of high school completers (1,000)						Percent enrolled in college <sup>5</sup>					
	Total <sup>1</sup>	Male	Female	White <sup>2</sup>	Black <sup>2,3</sup>	Hispanic <sup>3,4</sup>	Total <sup>1</sup>	Male	Female	White <sup>2</sup>	Black <sup>2,3</sup>	Hispanic <sup>3,4</sup>
1970	2,758	1,343	1,415	2,461	(NA)	(NA)	52	55	49	52	(NA)	(NA)
1975	3,185	1,513	1,672	2,701	302	132	51	53	49	51	42	58
1980	3,088	1,498	1,589	2,554	350	130	49	47	52	50	43	52
1985	2,668	1,287	1,381	2,104	332	141	58	59	57	60	42	51
1990	2,362	1,173	1,189	1,819	331	121	60	58	62	63	47	43
1995	2,599	1,238	1,361	1,861	349	288	62	63	61	64	51	54
1999	2,897	1,474	1,423	1,978	436	329	63	61	64	66	59	42
2000	2,756	1,251	1,505	1,938	393	300	63	60	66	66	55	53
2001	2,549	1,277	1,273	1,834	381	241	62	60	63	64	55	52
2002	2,796	1,412	1,384	1,903	382	344	65	62	68	69	59	54
2003	2,677	1,306	1,372	1,832	327	314	64	61	67	66	58	59
2004	2,752	1,327	1,425	1,854	398	286	67	61	72	69	63	62
2005	2,675	1,262	1,414	1,799	345	390	69	67	70	73	56	54
2006	2,692	1,328	1,363	1,805	318	382	66	66	66	69	55	58
2007	2,955	1,511	1,444	2,043	416	355	67	66	68	70	56	64
2008	3,151	1,640	1,511	2,091	416	458	69	66	72	72	56	64

NA Not available. <sup>1</sup> Includes other races not shown separately. <sup>2</sup> Beginning 2003, for persons of this race group only. See footnote 2, Table 225. <sup>3</sup> Due to small sample size, data are subject to relatively large sampling errors. <sup>4</sup> Persons of Hispanic origin may be any race. <sup>5</sup> As of October.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 273. College Enrollment by Sex and Attendance Status: 2005 to 2009**

[As of fall. In thousands (17,487 represents 17,487,000). Includes enrollment at branch campuses, some additional (primarily 2-year) colleges and excludes a few institutions that did not award degrees. Includes enrollment at institutions that were eligible to participate in Title IV federal financial aid programs. Includes unclassified students, (students taking courses for credit, but are not candidates for degrees)]

Sex and age	2005		2006		2007		2008		2009, proj.	
	Total	Part-time	Total	Part-time	Total	Part-time	Total	Part-time	Total	Part-time
<b>Total</b>	<b>17,487</b>	<b>6,690</b>	<b>17,759</b>	<b>6,802</b>	<b>18,248</b>	<b>6,979</b>	<b>19,103</b>	<b>7,355</b>	<b>19,525</b>	<b>7,483</b>
Male	7,456	2,653	7,575	2,696	7,816	2,787	8,189	2,955	8,451	3,019
14 to 17 years old	78	41	82	16	75	17	92	19	87	21
18 to 19 years old	1,592	235	1,705	297	1,805	273	1,850	278	1,913	304
20 to 21 years old	1,778	318	1,673	341	1,633	288	1,792	342	1,846	350
22 to 24 years old	1,355	405	1,470	466	1,551	544	1,558	485	1,607	506
25 to 29 years old	978	539	1,051	488	1,020	435	1,177	602	1,216	593
30 to 34 years old	545	306	557	325	659	430	640	414	659	413
35 years old and over	1,130	809	1,037	762	1,074	799	1,080	814	1,123	831
Female	10,032	4,038	10,184	4,106	10,432	4,192	10,914	4,401	11,073	4,465
14 to 17 years old	121	27	149	48	104	9	101	12	114	20
18 to 19 years old	2,018	338	2,064	318	2,173	327	2,240	357	2,293	370
20 to 21 years old	2,000	430	1,975	363	2,129	452	2,137	409	2,169	428
22 to 24 years old	1,717	571	1,724	634	1,811	685	1,922	703	1,918	708
25 to 29 years old	1,406	709	1,350	696	1,502	824	1,560	818	1,571	822
30 to 34 years old	809	499	852	480	770	449	842	547	835	519
35 years old and over	1,960	1,464	2,070	1,567	1,943	1,446	2,112	1,554	2,173	1,598

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 274. Higher Education—Institutions and Enrollment 1980 to 2008**

[As of fall (686 represents 686,000). Covers universities, colleges, professional schools, junior and teachers' colleges, both publicly and privately controlled, regular session. Includes estimates for institutions not reporting. See also Appendix III]

Item	Unit	1980	1990	2000	2004	2005	2006	2007	2008
<b>ALL INSTITUTIONS</b>									
<b>Number of institutions</b> <sup>1</sup>	<b>Number</b>	<b>3,231</b>	<b>3,559</b>	<b>4,182</b>	<b>4,216</b>	<b>4,276</b>	<b>4,314</b>	<b>4,352</b>	<b>(NA)</b>
4-year	Number	1,957	2,141	2,450	2,533	2,582	2,629	2,675	(NA)
2-year	Number	1,274	1,418	1,732	1,683	1,694	1,685	1,677	(NA)
<b>Instructional staff— (lecturer or above)</b> <sup>2</sup>	<b>1,000</b>	<b>686</b>	<b>817</b>	<b>(NA)</b>	<b>(NA)</b>	<b>1,290</b>	<b>(NA)</b>	<b>1,371</b>	<b>(NA)</b>
Percent full-time	Percent	66	61	(NA)	(NA)	52	(NA)	51	(NA)
<b>Total enrollment</b> <sup>3,4</sup>	<b>1,000</b>	<b>12,097</b>	<b>13,819</b>	<b>15,312</b>	<b>17,272</b>	<b>17,487</b>	<b>17,759</b>	<b>18,248</b>	<b>19,103</b>
Male	1,000	5,874	6,284	6,722	7,387	7,456	7,575	7,816	8,189
Female	1,000	6,223	7,535	8,591	9,885	10,032	10,184	10,432	10,914
4-year institutions	1,000	7,571	8,579	9,364	10,726	10,999	11,240	11,630	12,131
2-year institutions	1,000	4,526	5,240	5,948	6,546	6,488	6,519	6,618	6,971
Full-time	1,000	7,098	7,821	9,010	10,610	10,797	10,957	11,270	11,748
Part-time	1,000	4,999	5,998	6,303	6,662	6,690	6,802	6,978	7,355
Public	1,000	9,457	10,845	11,753	12,980	13,022	13,180	13,491	13,972
Private	1,000	2,640	2,974	3,560	4,292	4,466	4,579	4,757	5,131
Not-for-profit	1,000	2,528	2,760	3,109	3,412	3,455	3,513	3,571	3,662
For profit	1,000	112	213	450	880	1,011	1,066	1,186	1,469
Undergraduate <sup>4</sup>	1,000	10,475	11,959	13,155	14,781	14,964	15,184	15,604	16,366
Men	1,000	5,000	5,380	5,778	6,340	6,409	6,513	6,728	7,067
Women	1,000	5,475	6,579	7,377	8,441	8,555	8,671	8,876	9,299
First-time freshmen	1,000	2,588	2,257	2,428	2,630	2,657	2,707	2,776	3,025
First professional	1,000	278	273	307	335	337	343	351	(NA)
Men	1,000	199	167	164	168	170	174	178	(NA)
Women	1,000	78	107	143	166	167	170	173	(NA)
Graduate <sup>4</sup>	1,000	1,343	1,586	1,850	2,157	2,186	2,231	2,294	(NA)
Men	1,000	675	737	780	879	877	887	910	(NA)
Women	1,000	670	849	1,071	1,278	1,309	1,344	1,383	(NA)
<b>2-YEAR INSTITUTIONS</b>									
<b>Number of institutions</b> <sup>1</sup>	<b>Number</b>	<b>1,274</b>	<b>1,418</b>	<b>1,732</b>	<b>1,683</b>	<b>1,694</b>	<b>1,685</b>	<b>1,677</b>	<b>(NA)</b>
Public	Number	945	972	1,076	1,061	1,053	1,045	1,032	(NA)
Private	Number	329	446	656	622	641	640	645	(NA)
<b>Instructional staff— (lecturer or above)</b> <sup>2</sup>	<b>1,000</b>	<b>192</b>	<b>(NA)</b>	<b>(NA)</b>	<b>(NA)</b>	<b>373</b>	<b>(NA)</b>	<b>381</b>	<b>(NA)</b>
<b>Enrollment</b> <sup>3,4</sup>	<b>1,000</b>	<b>4,526</b>	<b>5,240</b>	<b>5,948</b>	<b>6,546</b>	<b>6,488</b>	<b>6,519</b>	<b>6,618</b>	<b>6,971</b>
Public	1,000	4,329	4,996	5,697	6,244	6,184	6,225	6,324	6,640
Private	1,000	198	244	251	302	304	293	294	331
Male	1,000	2,047	2,233	2,559	2,698	2,680	2,705	2,771	2,936
Female	1,000	2,479	3,007	3,390	3,848	3,808	3,814	3,847	4,035
<b>4-YEAR INSTITUTIONS</b>									
<b>Number of institutions</b> <sup>1</sup>	<b>Number</b>	<b>1,957</b>	<b>2,141</b>	<b>2,450</b>	<b>2,533</b>	<b>2,582</b>	<b>2,629</b>	<b>2,675</b>	<b>(NA)</b>
Public	Number	552	595	622	639	640	643	653	(NA)
Private	Number	1,405	1,546	1,828	1,894	1,942	1,986	2,022	(NA)
<b>Instructional staff— (lecturer or above)</b> <sup>2</sup>	<b>1,000</b>	<b>494</b>	<b>(NA)</b>	<b>(NA)</b>	<b>(NA)</b>	<b>917</b>	<b>(NA)</b>	<b>991</b>	<b>(NA)</b>
<b>Enrollment</b> <sup>3,4</sup>	<b>1,000</b>	<b>7,571</b>	<b>8,579</b>	<b>9,364</b>	<b>10,726</b>	<b>10,999</b>	<b>11,240</b>	<b>11,630</b>	<b>12,131</b>
Public	1,000	5,129	5,848	6,055	6,737	6,838	6,955	7,167	7,332
Private	1,000	2,442	2,730	3,308	3,990	4,162	4,285	4,464	4,800
Male	1,000	3,827	4,051	4,163	4,690	4,776	4,870	5,045	5,253
Female	1,000	3,743	4,527	5,201	6,037	6,224	6,370	6,585	6,878

NA Not available. <sup>1</sup> Number of institutions includes count of branch campuses. Due to revised survey procedures, data beginning 1990 are not comparable with previous years. Beginning 2000, data reflect a new classification of institutions; this classification includes some additional, primarily 2-year, colleges and excludes a few institutions that did not award degrees. Includes institutions that were eligible to participate in Title IV federal financial aid programs. Includes schools accredited by the National Association of Trade and Technical Schools. <sup>2</sup> Due to revised survey methods, data beginning 1990 not comparable with previous years. <sup>3</sup> Branch campuses counted according to actual status, e.g., 2-year branch in 2-year category. <sup>4</sup> Includes unclassified students. (Students taking courses for credit, but are not candidates for degrees.)

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual, and unpublished data. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 275. College Enrollment by Selected Characteristics: 1990 to 2008**

[In thousands (13,818.6 represents 13,818,600). As of fall. Nonresident alien students are not distributed among racial/ethnic groups]

Characteristic	1990	2000 <sup>1</sup>	2004 <sup>1</sup>	2005 <sup>1</sup>	2006 <sup>1</sup>	2007 <sup>1</sup>	2008 <sup>1</sup>
<b>Total</b> .....	<b>13,818.6</b>	<b>15,312.3</b>	<b>17,272.0</b>	<b>17,487.5</b>	<b>17,758.9</b>	<b>18,248.1</b>	<b>19,102.8</b>
Male .....	6,283.9	6,721.8	7,387.3	7,455.9	7,574.8	7,815.9	8,188.9
Female .....	7,534.7	8,590.5	9,884.8	10,031.6	10,184.1	10,432.2	10,913.9
Public .....	10,844.7	11,752.8	12,980.1	13,021.8	13,180.1	13,490.8	13,972.2
Private .....	2,973.9	3,559.5	4,291.9	4,465.6	4,578.7	4,757.3	5,130.7
2-year .....	5,240.1	5,948.4	6,545.9	6,488.1	6,518.5	6,617.9	6,971.4
4-year .....	8,578.6	9,363.9	10,726.2	10,999.4	11,240.3	11,630.2	12,131.4
Undergraduate .....	11,959.2	13,155.4	14,780.6	14,964.0	15,184.3	15,603.8	16,365.7
Graduate .....	1,586.2	1,850.3	2,156.9	2,186.5	2,231.1	2,293.6	(NA)
First professional .....	273.4	306.6	334.5	337.0	343.4	350.8	(NA)
White <sup>2</sup> .....	10,722.5	10,462.1	11,422.8	11,495.4	11,572.4	11,756.2	12,088.8
Male .....	4,861.0	4,634.6	4,988.0	5,007.2	5,046.2	5,146.1	5,302.9
Female .....	5,861.5	5,827.5	6,434.8	6,488.2	6,526.2	6,610.1	6,785.9
Public .....	8,385.4	7,963.4	8,546.3	8,518.2	8,540.5	8,643.0	8,817.7
Private .....	2,337.0	2,498.7	2,876.5	2,977.3	3,032.0	3,116.0	3,271.1
2-year .....	3,954.3	3,804.1	4,063.8	3,998.6	3,969.1	3,975.2	4,101.6
4-year .....	6,768.1	6,658.0	7,359.0	7,496.9	7,603.4	7,781.0	7,987.1
Undergraduate .....	9,272.6	8,983.5	9,771.3	9,828.6	9,885.4	10,046.6	10,339.2
Graduate .....	1,228.4	1,258.5	1,413.3	1,428.7	1,445.3	1,465.0	(NA)
First professional .....	221.5	220.1	238.2	238.1	241.7	244.7	(NA)
Black <sup>2</sup> .....	1,247.0	1,730.3	2,164.7	2,214.6	2,279.6	2,383.4	2,584.5
Male .....	484.7	635.3	758.4	774.1	795.4	838.1	911.8
Female .....	762.3	1,095.0	1,406.3	1,440.4	1,484.2	1,545.3	1,672.7
Public .....	976.4	1,319.2	1,574.6	1,580.4	1,612.6	1,667.6	1,759.2
Private .....	270.6	411.1	590.1	634.2	667.0	715.7	825.3
2-year .....	524.3	734.9	905.8	901.1	917.9	941.7	1,019.5
4-year .....	722.8	995.4	1,258.9	1,313.4	1,361.7	1,441.7	1,565.0
Undergraduate .....	1,147.2	1,548.9	1,918.5	1,955.4	2,005.7	2,092.6	2,269.3
Graduate .....	83.9	157.9	220.4	233.2	247.2	263.5	(NA)
First professional .....	15.9	23.5	25.9	26.0	26.8	27.3	(NA)
Hispanic .....	782.4	1,461.8	1,809.6	1,882.0	1,964.3	2,076.2	2,272.9
Male .....	353.9	627.1	745.1	774.6	810.0	861.6	946.7
Female .....	428.5	834.7	1,064.5	1,107.3	1,154.3	1,214.5	1,326.1
Public .....	671.4	1,229.3	1,477.4	1,525.6	1,594.3	1,685.4	1,832.4
Private .....	111.0	232.5	332.2	356.4	370.1	390.7	440.5
2-year .....	424.2	843.9	972.4	981.5	1,014.3	1,067.4	1,180.7
4-year .....	358.2	617.9	837.2	900.5	950.0	1,008.7	1,092.2
Undergraduate .....	724.6	1,351.0	1,666.9	1,733.6	1,810.1	1,915.9	2,103.5
Graduate .....	47.2	95.4	125.8	130.7	135.8	140.9	(NA)
First professional .....	10.7	15.4	17.0	17.7	18.4	19.3	(NA)
American Indian/ Alaska Native .....	102.8	151.2	176.1	176.3	181.1	190.0	193.3
Male .....	43.1	61.4	68.6	68.4	71.2	74.4	76.9
Female .....	59.7	89.7	107.5	107.9	110.0	115.6	116.4
Public .....	90.4	127.3	144.4	143.0	145.9	153.3	153.0
Private .....	12.4	23.9	31.8	33.3	35.2	36.7	40.3
2-year .....	54.9	74.7	82.2	80.7	81.1	81.4	85.5
4-year .....	47.9	76.5	93.9	95.6	100.0	108.6	108.6
Undergraduate .....	95.5	138.5	160.3	160.4	164.2	171.3	175.6
Graduate .....	6.2	10.3	13.4	13.4	14.5	16.1	(NA)
First professional .....	1.1	2.3	2.4	2.5	2.5	2.6	(NA)
Asian/Pacific Islander .....	572.4	978.2	1,108.7	1,134.4	1,165.5	1,217.9	1,302.8
Male .....	294.9	465.9	511.6	522.0	536.0	562.5	597.4
Female .....	277.5	512.3	597.1	612.4	629.5	655.4	705.4
Public .....	461.0	770.5	866.1	881.9	903.8	942.5	982.9
Private .....	111.5	207.7	242.6	252.4	261.7	275.4	319.9
2-year .....	215.2	401.9	430.7	434.4	442.8	456.4	479.4
4-year .....	357.2	576.3	678.0	700.0	722.7	761.5	823.4
Undergraduate .....	500.5	845.5	949.9	971.4	997.9	1,042.1	1,117.9
Graduate .....	53.2	95.8	115.9	118.4	121.9	127.8	(NA)
First professional .....	18.7	36.8	42.9	44.6	45.7	48.0	(NA)
Nonresident alien .....	391.5	528.7	590.2	584.8	595.9	624.5	660.6
Male .....	246.3	297.3	315.6	309.5	316.1	333.2	353.3
Female .....	145.2	231.4	274.6	275.3	279.8	291.2	307.3
Public .....	260.0	343.1	371.4	372.8	383.1	401.7	427.0
Private .....	131.4	185.6	218.8	212.0	212.8	222.8	233.6
2-year .....	67.1	89.0	90.9	91.8	93.4	95.8	104.7
4-year .....	324.3	439.7	499.2	493.1	502.5	528.7	555.9
Undergraduate .....	218.7	288.0	313.8	314.7	321.0	335.3	360.3
Graduate .....	167.3	232.3	268.1	262.1	266.4	280.3	(NA)
First professional .....	5.4	8.4	8.2	8.1	8.4	8.8	(NA)

NA Not available. <sup>1</sup> Data beginning 2000 reflect a new classification of institutions; see footnote 1, Table 274. <sup>2</sup> Non-Hispanic.Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 276. Degree-Granting Institutions, Number and Enrollment by State: 2007**

[18,248 represents 18,248,000. Number of institutions beginning in academic year. Opening fall enrollment of resident and extension students attending full-time or part-time. Excludes students taking courses for credit by mail, radio, or TV, and students in branches of U.S. institutions operated in foreign countries. See Appendix III]

State	Number of institutions <sup>1</sup>	Enrollment (1,000)									Non-resident alien	
									Minority			
		Total	Male	Female	Public	Private	Full-time	White <sup>2</sup>	Total <sup>3</sup>	Black <sup>2</sup>		Hispanic
<b>United States.....</b>	<b>4,409</b>	<b>18,248</b>	<b>7,816</b>	<b>10,432</b>	<b>13,491</b>	<b>4,757</b>	<b>11,270</b>	<b>11,756</b>	<b>5,867</b>	<b>2,383</b>	<b>2,076</b>	<b>624</b>
Alabama.....	72	268	110	158	238	31	177	174	88	77	5	6
Alaska.....	7	31	12	19	29	1	13	21	8	1	1	1
Arizona.....	75	624	243	381	332	292	420	391	212	74	95	22
Arkansas.....	50	152	61	91	136	17	97	113	36	29	4	3
California.....	426	2,530	1,124	1,406	2,136	393	1,277	1,055	1,395	196	698	80
Colorado.....	80	311	137	174	228	83	195	232	74	20	36	5
Connecticut.....	46	179	76	104	114	65	117	127	44	19	16	8
Delaware.....	10	52	21	32	39	13	34	36	14	10	2	2
District of Columbia.....	16	115	45	70	6	110	64	53	55	42	6	7
Florida.....	188	914	383	531	683	230	524	507	377	163	178	29
Georgia.....	135	454	183	271	360	94	303	263	177	143	14	13
Hawaii.....	21	67	28	39	50	16	39	17	44	1	2	6
Idaho.....	14	79	35	44	61	18	53	69	7	1	4	2
Illinois.....	180	837	359	478	551	286	498	538	272	121	99	27
Indiana.....	107	380	169	211	279	102	265	310	56	34	12	14
Iowa.....	66	256	107	150	155	102	160	216	33	17	9	7
Kansas.....	66	194	86	108	170	24	114	155	30	12	10	9
Kentucky.....	73	258	112	147	211	47	156	223	31	24	3	4
Louisiana.....	85	225	91	134	193	31	160	140	79	66	6	6
Maine.....	30	67	27	40	48	19	42	62	4	1	1	1
Maryland.....	57	328	135	192	270	58	177	184	130	92	14	14
Massachusetts.....	124	463	198	266	199	265	319	330	105	38	31	28
Michigan.....	106	643	277	367	519	124	376	484	135	89	19	24
Minnesota.....	114	392	163	229	250	142	238	315	67	35	9	11
Mississippi.....	40	155	60	95	140	15	119	88	65	61	1	2
Missouri.....	131	384	162	222	223	161	234	300	74	49	12	11
Montana.....	23	47	22	26	43	5	35	40	6	(Z)	1	1
Nebraska.....	42	127	57	70	97	31	83	109	15	6	5	3
Nevada.....	21	116	52	65	105	11	55	70	44	10	19	3
New Hampshire.....	28	71	30	41	42	29	50	63	6	1	2	2
New Jersey.....	63	398	176	222	318	80	243	233	149	56	57	16
New Mexico.....	42	134	57	78	125	10	69	57	74	4	55	4
New York.....	307	1,173	496	677	652	520	835	696	402	162	138	74
North Carolina.....	133	502	202	300	411	92	317	335	156	121	15	12
North Dakota.....	22	50	24	26	43	7	37	42	5	1	1	2
Ohio.....	209	630	274	357	460	170	432	504	109	78	14	18
Oklahoma.....	59	206	90	116	178	29	133	144	53	19	8	9
Oregon.....	60	203	90	113	165	38	122	162	34	5	12	6
Pennsylvania.....	262	725	316	410	397	329	523	563	137	78	25	26
Rhode Island.....	13	83	36	47	42	41	61	65	15	5	6	3
South Carolina.....	69	218	86	132	180	37	148	146	69	60	4	3
South Dakota.....	24	50	21	28	39	11	32	43	5	1	1	1
Tennessee.....	105	298	123	174	209	89	215	220	71	58	6	7
Texas.....	218	1,269	550	719	1,110	159	706	631	590	159	351	49
Utah.....	38	204	103	101	148	56	126	174	23	3	11	6
Vermont.....	25	42	19	23	25	17	31	38	3	1	1	1
Virginia.....	114	478	204	274	370	108	290	320	146	95	20	13
Washington.....	78	352	154	198	302	50	216	263	78	15	22	11
West Virginia.....	44	117	55	61	88	29	77	102	13	8	3	2
Wisconsin.....	75	344	148	196	274	70	224	292	45	19	11	7
Wyoming.....	11	35	16	19	34	2	19	31	3	(Z)	2	1
U.S. military <sup>4</sup> .....	5	15	12	3	15	(X)	15	12	3	1	1	(Z)

X Not applicable. Z Fewer than 500. <sup>1</sup> Branch campuses counted as separate institutions. <sup>2</sup> Non-Hispanic. <sup>3</sup> Includes other races not shown separately. <sup>4</sup> Service schools.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 277. College Enrollment by Sex, Age, Race, and Hispanic Origin: 1980 to 2008**

[In thousands (11,387 represents 11,387,000). As of October for the civilian noninstitutional population, 14 years old and over. Based on the Current Population Survey; see text, Section 1 and Appendix III]

Characteristic	1980	1990 <sup>1</sup>	1995	2000	2002	2003	2004	2005	2006	2007	2008
<b>Total<sup>2</sup></b>	<b>11,387</b>	<b>13,621</b>	<b>14,715</b>	<b>15,314</b>	<b>16,497</b>	<b>16,638</b>	<b>17,383</b>	<b>17,472</b>	<b>17,020</b>	<b>17,770</b>	<b>18,632</b>
Male <sup>3</sup>	5,430	6,192	6,703	6,682	7,240	7,318	7,575	7,539	7,427	7,749	8,311
18 to 24 years	3,604	3,922	4,089	4,342	4,629	4,697	4,866	4,972	4,874	5,156	5,383
25 to 34 years	1,325	1,412	1,561	1,361	1,460	1,590	1,604	1,486	1,571	1,625	1,806
35 years old and over	405	772	985	918	1,071	970	1,033	1,019	982	968	989
Female <sup>3</sup>	5,957	7,429	8,013	8,631	9,258	9,319	9,808	9,933	9,593	10,021	10,321
18 to 24 years	3,625	4,042	4,452	5,109	5,404	5,667	5,742	5,859	5,712	6,004	6,083
25 to 34 years	1,378	1,749	1,788	1,846	1,941	1,904	2,091	2,115	2,087	2,212	2,207
35 years old and over	802	1,546	1,684	1,589	1,797	1,660	1,850	1,838	1,793	1,804	1,922
White <sup>3,4</sup>	9,925	11,488	12,021	11,999	12,781	12,870	13,381	13,467	13,112	13,693	14,405
18 to 24 years	6,334	6,635	7,011	7,566	7,921	8,150	8,354	8,499	8,298	8,780	9,141
25 to 34 years	2,328	2,698	2,686	2,339	2,515	2,545	2,748	2,647	2,725	2,769	2,859
35 years old and over	1,051	2,023	2,208	1,978	2,236	2,075	2,143	2,206	2,090	2,144	2,234
Male	4,804	5,235	5,535	5,311	5,719	5,714	5,944	5,844	5,772	5,989	6,570
Female	5,121	6,253	6,486	6,689	7,062	7,155	7,438	7,624	7,340	7,705	7,834
Black <sup>3,4</sup>	1,163	1,393	1,772	2,164	2,278	2,144	2,301	2,297	2,304	2,473	2,481
18 to 24 years	688	894	988	1,216	1,227	1,225	1,238	1,229	1,321	1,395	1,349
25 to 34 years	289	258	426	567	542	503	522	520	502	629	646
35 years old and over	156	207	334	361	454	388	502	448	480	449	451
Male	476	587	710	815	802	798	776	864	886	1,006	919
Female	686	807	1,062	1,349	1,476	1,346	1,525	1,435	1,418	1,468	1,562
Hispanic origin <sup>3,5</sup>	443	748	1,207	1,426	1,656	1,714	1,975	1,942	1,914	2,131	2,227
18 to 24 years	315	435	745	899	979	1,115	1,223	1,216	1,182	1,375	1,338
25 to 34 years	118	168	250	309	414	380	460	438	461	487	500
35 years old and over	(NA)	130	193	195	249	207	271	257	271	269	338
Male	222	364	568	619	705	703	852	804	789	864	1,042
Female	221	384	639	807	951	1,011	1,123	1,139	1,125	1,267	1,185

NA Not available. <sup>1</sup> Beginning 1990, based on a revised edit and tabulation package. <sup>2</sup> Includes other races not shown separately. <sup>3</sup> Includes persons 14 to 17 years old not shown separately. <sup>4</sup> Beginning 2003, for persons who selected this race group only. See footnote 2, Table 225. <sup>5</sup> Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, Current Population Reports, PPL-148, P-20 and earlier reports, and "School Enrollment," <<http://www.census.gov/population/www/socdemo/school.html>>.

**Table 278. Foreign (Nonimmigrant) Student Enrollment in College: 1980 to 2009**

[In thousands (286 represents 286,000). For fall of the previous year]

Region of origin	1980	1990	1995	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
<b>All regions</b>	<b>286</b>	<b>387</b>	<b>453</b>	<b>481</b>	<b>491</b>	<b>515</b>	<b>548</b>	<b>583</b>	<b>586</b>	<b>573</b>	<b>565</b>	<b>565</b>	<b>583</b>	<b>624</b>	<b>672</b>
Africa	36	25	21	23	26	30	34	38	40	38	36	36	36	36	37
Nigeria	16	4	2	2	3	4	4	4	6	6	6	6	6	6	6
Asia <sup>1,2</sup>	165	245	292	308	308	315	339	363	367	356	356	346	367	405	444
China <sup>3</sup>	1	33	39	47	51	54	60	63	65	62	63	63	68	81	98
Taiwan <sup>3</sup>	18	31	36	31	31	29	29	29	28	26	26	28	29	29	28
Hong Kong	10	11	13	10	9	8	8	8	8	7	7	8	8	8	8
India	9	26	34	34	37	42	55	67	75	80	80	77	84	95	103
Indonesia	2	9	12	13	12	11	12	12	10	9	8	8	7	8	8
Iran	51	7	3	2	2	2	2	2	2	2	2	2	3	3	4
Japan	12	30	45	47	46	47	46	47	46	41	42	39	35	34	29
Malaysia	4	14	14	15	12	9	8	7	7	6	6	6	5	5	6
Saudi Arabia	10	4	4	5	5	5	5	6	4	4	3	3	8	10	13
South Korea	5	22	34	43	39	41	46	49	52	52	53	59	62	69	75
Thailand	7	7	11	15	12	11	11	12	10	9	9	9	9	9	9
Europe <sup>4</sup>	23	46	65	72	74	78	81	82	78	74	72	85	83	84	88
Latin America <sup>1,5</sup>	42	48	47	51	55	62	64	68	69	66	68	65	65	64	68
Mexico	6	7	9	10	10	11	11	13	13	13	13	14	14	15	15
Venezuela	10	3	4	5	5	5	5	6	5	6	5	5	5	4	5
North America	16	19	23	23	23	24	26	27	27	28	29	29	29	29	30
Canada	15	18	23	22	23	24	25	27	27	27	28	28	28	29	30
Oceania	4	4	4	4	4	5	5	5	5	5	4	5	4	5	5

<sup>1</sup> Includes countries not shown separately. <sup>2</sup> Beginning 2006, excludes Cyprus and Turkey. <sup>3</sup> With the establishment of diplomatic relations with China on January 1, 1979, the U.S. government recognized the People's Republic of China as the sole legal government of China and acknowledged the Chinese position that there is only one China and that Taiwan is part of China.

<sup>4</sup> Beginning 2006, includes Cyprus and Turkey. <sup>5</sup> Includes Mexico, Central America, Caribbean, and South America.

Source: Institute of International Education, New York, NY, *Open Doors Report on International Educational Exchange*, annual (copyright).

**Table 279. College Enrollment—Summary by Sex, Race, and Hispanic Origin: 2008**

[In thousands (18,632 represents 18,632,000), except percent. As of October. Covers civilian noninstitutional population 15 years old and over enrolled in colleges and graduate schools. Based on Current Population Survey. See text, Section 1 and Appendix III]

Characteristic	Total			Race and Hispanic origin				
				White <sup>2</sup>		Non-Hispanic		
	Number <sup>1</sup>	Male	Female	Total	Hispanic	Black <sup>2</sup>	Asian <sup>2</sup>	Hispanic <sup>3</sup>
<b>Total enrollment</b> . . . . .	<b>18,632</b>	<b>8,311</b>	<b>10,321</b>	<b>14,404</b>	<b>12,324</b>	<b>2,481</b>	<b>1,219</b>	<b>2,227</b>
15 to 17 years old . . . . .	241	133	108	171	121	36	27	53
18 to 19 years old . . . . .	4,126	1,909	2,217	3,353	2,850	479	172	528
20 to 21 years old . . . . .	3,920	1,908	2,013	3,119	2,734	462	246	407
22 to 24 years old . . . . .	3,420	1,566	1,854	2,669	2,309	407	236	402
25 to 29 years old . . . . .	2,657	1,229	1,428	1,952	1,625	376	245	359
30 to 34 years old . . . . .	1,356	577	779	907	779	269	136	141
35 years old and over . . . . .	2,911	989	1,922	2,234	1,906	451	156	338
Type of school:								
2-year . . . . .	5,344	2,330	3,013	4,108	3,194	839	246	970
15 to 19 years old . . . . .	1,731	775	956	1,426	1,148	205	55	290
20 to 21 years old . . . . .	1,727	857	870	1,345	1,008	250	95	352
25 years old and over . . . . .	1,886	698	1,187	1,337	1,038	384	96	329
4-year . . . . .	9,610	4,406	5,204	7,485	6,551	1,281	553	1,009
15 to 19 years old . . . . .	2,615	1,255	1,361	2,082	1,810	309	139	288
20 to 24 years old . . . . .	4,735	2,238	2,497	3,741	3,363	561	295	424
25 years old and over . . . . .	2,260	913	1,346	1,662	1,378	410	119	296
Graduate school . . . . .	3,676	1,574	2,103	2,812	2,579	360	421	248
15 to 24 years old . . . . .	898	391	507	718	685	59	98	37
25 to 34 years old . . . . .	1,583	708	876	1,162	1,046	163	220	121
35 years old and over . . . . .	1,195	475	720	932	847	138	102	90
Public . . . . .	14,738	6,608	8,130	11,432	9,630	1,975	918	1,918
2-year . . . . .	5,006	2,206	2,800	3,874	3,009	766	227	922
4-year . . . . .	7,333	3,392	3,942	5,695	4,944	984	435	803
Graduate . . . . .	2,399	1,010	1,389	1,863	1,677	225	256	193
Percent of students:								
Employed full-time . . . . .	17.2	16.2	18.0	17.3	17.4	17.9	15.0	16.4
Employed part-time . . . . .	16.2	14.0	18.2	17.7	19.3	9.9	15.5	10.6

<sup>1</sup> Includes other races not shown separately. <sup>2</sup> For persons who selected this race group only. See footnote 2, Table 225.

<sup>3</sup> Persons of Hispanic origin may be any race.

Source: U.S. Census Bureau, unpublished data.

**Table 280. Higher Education Enrollments in Languages Other Than English: 1970 to 2006**

[As of fall (1,111.5 represents 1,111,500). For credit enrollment]

Enrollment	1970	1980	1983	1986	1990	1995	1998	2002	2006
<b>Registrations <sup>1</sup> (1,000)</b> . . . . .	<b>1,111.5</b>	<b>924.8</b>	<b>966.0</b>	<b>1,003.2</b>	<b>1,184.1</b>	<b>1,138.8</b>	<b>1,193.8</b>	<b>1,397.3</b>	<b>1,577.8</b>
By selected language (1,000):									
Spanish . . . . .	389.2	379.4	386.2	411.3	533.9	606.3	656.6	746.3	823.0
French . . . . .	359.3	248.4	270.1	275.3	272.5	205.4	199.1	202.0	206.4
German . . . . .	202.6	126.9	128.2	121.0	133.3	96.3	89.0	91.1	94.3
Italian . . . . .	34.2	34.8	38.7	40.9	49.7	43.8	49.3	63.9	78.4
American Sign Language . . . . .	(X)	(X)	(X)	(X)	1.6	4.3	11.4	60.8	78.8
Japanese . . . . .	6.6	11.5	16.1	23.5	45.7	44.7	43.1	52.2	66.6
Chinese . . . . .	6.2	11.4	13.2	16.9	19.5	26.5	28.5	34.2	51.6
Latin . . . . .	27.6	25.0	24.2	25.0	28.2	25.9	26.1	29.8	32.2
Russian . . . . .	36.2	24.0	30.4	34.0	44.6	24.7	23.8	23.9	24.8
Hebrew . . . . .	16.6	19.4	18.2	15.6	13.0	13.1	15.8	22.8	23.8
Ancient Greek . . . . .	16.7	22.1	19.4	17.6	16.4	16.3	16.4	20.4	22.8
Arabic . . . . .	1.3	3.5	3.4	3.4	3.5	4.4	5.5	10.6	24.0
Portuguese . . . . .	5.1	4.9	4.4	5.1	6.2	6.5	6.9	8.4	10.3
Korean . . . . .	0.1	0.4	0.7	0.9	2.3	3.3	4.5	5.2	7.1
Index (1965 = 100) . . . . .	107.3	89.3	93.2	96.8	114.3	109.9	115.2	134.9	152.3

X Not applicable. <sup>1</sup> Includes other languages not shown separately.

Source: Furman, Nelly, David Goldberg, and Natalia Lusin. Enrollments in Languages Other Than English in United States Institutions of Higher Education, Fall 2006. Modern Language Association, November 13, 2007 (copyright). For 1968 to 2002, consult prior Association of Departments of Foreign Languages (ADFL) Bulletins.



**Table 281. College Freshmen—Summary Characteristics: 1980 to 2009**

[In percent, except as indicated (24.5 represents \$24,500). As of fall for first-time full-time freshmen in 4-year colleges and universities. Based on sample survey and subject to sampling error; see source.]

Characteristic	1980	1990	1995	2000	2005	2006	2007	2008	2009
<b>Sex:</b>									
Male	48.8	46.9	45.6	45.2	45.0	45.1	45.2	45.4	45.9
Female	51.2	53.1	54.4	54.8	55.0	54.9	54.8	54.6	54.1
Applied to more than three colleges	31.5	42.9	44.4	50.5	55.4	56.5	56.5	60.1	61.9
<b>Average grade in high school:</b>									
A- to A+	26.6	29.4	36.1	42.9	46.6	46.0	45.9	47.2	48.1
B- to B+	58.2	57.0	54.2	50.5	48.0	49.4	49.0	48.0	47.5
C to C+	14.9	13.4	9.6	6.5	5.4	4.6	5.0	4.7	4.4
D	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1
<b>Political orientation:</b>	(NA)	(NA)	(NA)	67.4	79.7	74.2	75.9	(NA)	77.0
Liberal	21.0	24.6	22.9	24.8	27.1	28.4	29.3	31.0	29.0
Middle of the road	57.0	51.7	51.3	51.9	45.0	43.3	43.4	43.3	44.4
Conservative	19.0	20.6	21.8	18.9	22.6	23.9	23.1	20.7	21.8
<b>Probable field of study:</b>									
Arts and humanities	10.5	10.5	11.2	12.1	12.8	13.1	12.8	13.5	13.3
Biological sciences	4.5	4.9	8.3	6.6	7.6	8.3	8.6	9.3	9.7
Business	21.2	21.1	15.4	16.7	17.4	17.9	17.7	16.8	14.3
Education	8.4	10.3	10.1	11.0	9.9	9.5	9.2	8.2	8.1
Engineering	11.2	9.7	8.1	8.7	8.3	8.0	7.5	9.4	9.7
Physical science	3.2	2.8	3.1	2.6	3.1	3.1	3.2	3.2	3.4
Social science	8.2	11.0	9.9	10.0	10.7	11.2	11.1	11.5	11.7
Professional	15.5	13.0	16.5	11.6	14.6	13.0	14.5	13.8	14.4
Technical	3.1	1.1	1.2	2.1	1.2	1.1	1.0	1.0	1.1
Data processing/computer programming	1.7	0.7	0.8	1.5	0.5	0.5	0.6	0.5	0.6
Other <sup>1</sup>	14.0	15.8	16.0	17.9	14.1	14.2	14.2	13.2	14.3
Communications	2.4	2.9	1.8	2.7	2.0	2.2	1.8	1.8	1.9
Computer science	2.6	1.7	2.2	3.7	1.1	1.1	1.1	1.0	1.0
<b>Personal objectives—very important or essential:</b>									
Being very well off financially	62.5	72.3	72.8	73.4	74.5	73.4	74.4	76.8	78.1
Developing a meaningful philosophy of life	62.5	45.9	45.4	42.4	45.0	46.3	49.2	51.4	48.0
Keeping up to date with political affairs	45.2	46.6	32.3	28.1	36.4	37.2	37.2	39.5	36.0
Median family income (\$1,000)	24.5	46.6	54.8	64.4	73.2	76.2	77.9	77.5	76.6

NA Not available. <sup>1</sup> Includes other fields not shown separately.

Source: The Higher Education Research Institute, University of California, Los Angeles, CA, *The American Freshman: National Norms*, annual.

**Table 282. Students Reported Disability Status by Selected Characteristic: 2007 to 2008**

[20,928 represents 20,928,000. Disabled students reported that they had one or more of the following conditions: a specific learning disability, a visual handicap, hard of hearing, deafness, a speech disability, an orthopedic handicap, or a health impairment. Based on the 2007–2008 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III.]

Student characteristic	Undergraduate			Graduate and first-professional		
	All students	Disabled students	Nondisabled students	All students	Disabled students	Nondisabled students
<b>Total students (1,000)</b>	<b>20,928</b>	<b>2,266</b>	<b>18,662</b>	<b>3,456</b>	<b>261</b>	<b>3,195</b>
<b>PERCENT DISTRIBUTION</b>						
<b>Total</b>	<b>100.0</b>	<b>10.8</b>	<b>89.2</b>	<b>100.0</b>	<b>7.6</b>	<b>92.4</b>
<b>Age:</b>						
15 to 23 years old	59.7	54.0	60.4	11.4	7.8	11.7
24 to 29 years old	17.3	20.1	17.0	39.9	36.2	40.2
30 years or older	23.0	25.9	22.7	48.7	56.0	48.1
<b>Sex:</b>						
Male	43.1	42.7	43.1	40.1	39.2	40.2
Female	56.9	57.3	56.9	59.9	60.8	59.8
<b>Race/ethnicity of student:</b>						
White, non-Hispanic	61.8	66.3	61.2	66.6	63.6	66.9
Black, non-Hispanic	14.0	12.7	14.1	11.7	19.0	11.1
Hispanic	14.1	12.3	14.4	8.0	7.4	8.0
Asian/Pacific Islander	6.6	4.8	6.8	11.1	7.3	11.4
American Indian/Alaska Native	0.8	0.8	0.9	0.3	0.5	0.3
Other	2.7	3.2	2.6	2.3	2.3	2.3
<b>Attendance status:</b>						
Full-time, full-year	39.3	34.7	39.8	34.1	32.6	34.2
Part-time or part-year	60.7	65.3	60.2	65.9	67.4	65.8
<b>Student housing status:</b>						
On-campus	14.2	11.1	14.5	(NA)	(NA)	(NA)
Off-campus	54.0	56.3	53.7	(NA)	(NA)	(NA)
With parents or relatives	31.9	32.6	31.8	(NA)	(NA)	(NA)
<b>Dependency status:</b>						
Dependent	53.0	46.8	53.7	(S)	(S)	(S)
Independent, unmarried	15.3	19.5	14.7	50.0	52.7	49.8
Independent, married	6.4	6.9	6.3	16.9	12.9	17.2
Independent with dependents	25.4	26.7	25.2	33.1	34.4	33.0

NA Not available. S Figure does not meet publication standards.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual.

**Table 283. Average Total Price of Attendance of Undergraduate Education: 2007 to 2008**

[In dollars. Excludes students attending more than one institution. Price of attendance includes tuition and fees, books and supplies, room and board, transportation, and personal and other expenses allowed for federal cost of attendance budgets. Based on the 2007–2008 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III]

Student characteristic	Type of institution						
	All institutions <sup>1</sup>	Public 2-year	Public 4-year		Private not-for-profit 4-year		Private for-profit
			Non-doctorate	Doctorate	Non-doctorate	Doctorate	
<b>Total</b> . . . . .	<b>14,006</b>	<b>7,033</b>	<b>12,657</b>	<b>16,615</b>	<b>25,194</b>	<b>31,628</b>	<b>20,636</b>
Age: <sup>2</sup>							
18 years or younger . . . . .	17,065	12,630	16,664	19,888	32,586	38,311	19,868
19 to 23 years . . . . .	16,059	6,830	10,128	12,513	17,861	22,540	20,376
24 to 29 years . . . . .	11,551	8,035	11,188	13,833	17,823	21,294	20,275
30 to 39 years . . . . .	10,994	3,854	5,739	7,319	8,446	10,419	21,305
40 years or older . . . . .	9,269	8,268	14,912	18,501	31,809	37,581	21,265
Sex:							
Male . . . . .	13,957	7,406	13,778	17,661	30,099	35,206	21,765
Female . . . . .	14,044	6,856	10,701	13,005	17,458	20,772	20,133
Race:							
One race:							
White . . . . .	14,446	6,546	9,690	12,452	15,561	17,839	20,888
Black or African American . . . . .	13,235	5,992	9,062	10,623	14,722	14,452	20,141
Asian . . . . .	15,122	7,121	12,668	16,486	25,512	31,163	22,203
American Indian/Alaska Native . . . . .	12,150	7,013	13,170	16,707	26,717	32,236	25,013
Native Hawaiian or other Pacific Islander . . . . .	12,904	6,974	12,824	15,891	21,412	26,817	23,122
Other race . . . . .	12,788	6,990	10,511	15,513	19,548	27,808	24,076
More than one race . . . . .	15,077	7,313	13,285	18,271	29,162	36,973	23,245
Hispanic or Latino <sup>3</sup> . . . . .	12,419	6,920	12,644	16,757	24,765	32,182	19,753
Attendance pattern:							
Full-time, full-year . . . . .	22,368	7,330	10,436	15,078	27,614	(S)	28,638
Full-time, part-year . . . . .	12,227	6,718	12,988	16,878	18,659	40,521	16,653
Part-time, full-year . . . . .	10,655	6,759	10,879	15,650	16,534	(S)	19,259
Part-time, part-year . . . . .	5,231	7,495	13,028	17,256	28,172	34,460	11,810

S Data do not meet publication standards.<sup>1</sup> Includes public less-than-2-year and private not-for-profit less-than-4-year.<sup>2</sup> As of December 31, 2007.<sup>3</sup> Persons of Hispanic origin may be any race.

Source: U.S. National Center for Education Statistics, "Student Financial Aid Estimates for 2007–08," NCES 2009-166, April 2009, <<http://nces.ed.gov/surveys/npsas/>>.

**Table 284. Average Amount of Aid Received by Aided Undergraduates: 2007 to 2008**

[In dollars, except percent. Excludes students attending more than one institution. Types of financial aid are grants, loans, and work-study programs. Based on the 2007–2008 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III]

Student characteristic	Percent of undergraduates receiving aid	Amount of aid received by type of institution						
		All institutions <sup>1</sup>	Public 2-year	Public 4-year		Private not-for-profit 4 year		Private for-profit
				Non-doctorate	Doctorate	Non-doctorate	Doctorate	
<b>Total</b> . . . . .	<b>65.3</b>	<b>9,127</b>	<b>3,395</b>	<b>8,041</b>	<b>10,097</b>	<b>16,006</b>	<b>18,962</b>	<b>10,821</b>
Age: <sup>2</sup>								
18 years or younger . . . . .	70.6	10,718	3,563	8,365	10,485	19,836	21,538	12,051
19 to 23 years . . . . .	66.0	10,481	3,516	8,612	10,358	19,114	21,171	11,077
24 to 29 years . . . . .	65.7	7,788	3,675	7,682	9,603	10,798	13,840	10,853
30 to 39 years . . . . .	66.1	6,817	3,190	6,625	8,898	9,182	10,889	10,418
40 years or older . . . . .	55.9	5,702	2,774	5,531	7,027	8,540	8,393	10,293
Sex:								
Male . . . . .	61.0	9,309	3,346	8,024	10,094	15,678	19,152	11,772
Female . . . . .	68.6	9,003	3,427	8,055	10,099	16,241	18,816	10,397
Race:								
One race:								
White . . . . .	63.2	9,425	3,492	8,176	9,615	16,947	19,039	10,943
Black or African American . . . . .	75.8	8,971	3,511	9,604	11,905	14,226	18,369	10,608
Asian . . . . .	52.6	9,700	3,156	7,496	10,752	17,611	19,508	11,652
American Indian/Alaska Native . . . . .	71.4	7,089	3,549	6,864	9,401	17,673	(S)	9,809
Native Hawaiian or other Pacific Islander . . . . .	61.6	8,355	2,884	6,710	12,843	16,473	15,889	11,928
Other race . . . . .	62.7	7,802	2,866	(S)	11,819	(S)	(S)	9,200
More than one race . . . . .	68.3	10,264	3,865	8,387	10,951	19,422	22,496	11,415
Hispanic or Latino <sup>3</sup> . . . . .	68.7	7,924	2,949	6,213	10,275	11,851	18,270	10,646
Attendance pattern:								
Full-time, full-year . . . . .	80.1	12,902	5,432	9,867	11,548	19,956	22,363	13,051
Full-time, part-year . . . . .	70.8	7,520	3,113	6,082	7,304	10,548	13,655	9,902
Part-time, full-year . . . . .	61.0	6,159	3,378	6,460	8,823	10,867	12,449	11,383
Part-time, part-year . . . . .	43.6	3,657	1,840	4,100	5,057	5,861	6,820	7,160

S Data do not meet publication standards.<sup>1</sup> Includes public less-than-2-year and private not-for-profit less-than-4-year.<sup>2</sup> As of 31 December 2007.<sup>3</sup> Persons of Hispanic origin may be any race.

Source: U.S. National Center for Education Statistics, "Student Financial Aid Estimates for 2007–08," NCES 2009-166, April 2009, <<http://nces.ed.gov/surveys/npsas/>>.

**Table 285. Average Out-of-Pocket Net Price of Attendance for Undergraduates: 2007 to 2008**

[In dollars. Excludes students attending more than one institution. Net Price of attendance is the price that students pay to receive postsecondary education after taking financial aid into account. Based on net tuition and net price for all students. Based on the 2007–2008 National Postsecondary Student-Aid Study; see source for details. Includes Puerto Rico. See also Appendix III]

Student characteristic	All institutions <sup>1</sup>	Type of Institution					
		Public 2-year	Public 4-year		Private not-for-profit 4 year		Private for-profit
			Non-doctorate	Doctorate	Non-doctorate	Doctorate	
<b>Total</b> .....	<b>8,769</b>	<b>5,645</b>	<b>7,801</b>	<b>10,627</b>	<b>12,772</b>	<b>18,103</b>	<b>11,647</b>
Age: <sup>2</sup>							
18 years or younger .....	10,219	6,612	8,927	11,313	15,067	20,967	9,974
19 to 23 years .....	9,974	5,995	8,488	11,509	14,672	20,217	11,460
24 to 29 years .....	7,160	5,303	6,559	7,508	9,755	11,380	11,239
30 to 39 years .....	7,073	5,168	5,916	7,360	8,858	9,832	12,353
40 years or older .....	6,487	4,998	5,933	7,180	9,365	8,822	12,379
Sex:							
Male .....	8,985	5,705	8,061	11,042	12,946	19,016	11,942
Female .....	8,603	5,599	7,586	10,248	12,644	17,313	11,517
Race:							
One race:							
White .....	9,211	5,674	8,266	11,196	13,550	18,899	11,858
Black or African American .....	7,286	5,192	6,039	7,318	10,564	12,319	11,109
Asian .....	10,613	6,386	9,518	12,615	17,147	24,543	12,809
American Indian/Alaska Native .....	7,715	5,493	6,047	8,115	(S)	(S)	16,623
Native Hawaiian or other Pacific Islander .....	8,445	5,627	8,840	9,499	7,855	29,807	11,896
Other race .....	8,286	5,435	(S)	7,968	(S)	(S)	15,868
More than one race .....	8,867	5,854	7,581	10,100	11,828	17,450	13,817
Hispanic or Latino <sup>3</sup> .....	7,567	5,638	6,941	8,657	9,761	12,824	11,028
Attendance pattern:							
Full-time, full-year .....	13,218	9,428	9,654	12,419	15,659	21,293	16,875
Full-time, part-year .....	7,751	5,442	6,672	8,522	10,386	14,220	8,825
Part-time, full-year .....	7,410	6,544	7,588	9,030	9,561	12,597	9,174
Part-time, part-year .....	3,906	3,348	4,193	5,297	5,498	6,791	5,933

<sup>1</sup> S Date do not meet publication standards. <sup>2</sup> Includes public less-than-2-year and private not-for-profit less-than-4-year. <sup>3</sup> As of 31 December 2007. <sup>4</sup> Persons of Hispanic origin may be of any race.

Source: U.S. National Center for Education Statistics, "Student Financial Aid Estimates for 2007–08," NCES 2009-166, April 2009, <<http://nces.ed.gov/surveys/npsas/>>.

**Table 286. Higher Education Price Indexes: 2002 to 2009**

[1983 = 100. For years ending June 30. The Higher Education Price Index (HEPI), calculated for the July–June academic fiscal year, reflects prices paid by colleges and universities for the following eight cost factors: faculty salaries, administrative salaries, clerical and service employees, fringe benefits, miscellaneous services, supplies and materials, and utilities. Minus sign (–) indicates decrease]

Item and year	Total	Personnel compensation					Contracted services, supplies, and equipment		
		Faculty salaries	Administrative salaries	Clerical salaries	Service employees salaries	Fringe benefits	Miscellaneous services	Supplies and materials	Utilities
<b>INDEXES</b>									
2002 .....	212.7	222.7	236.4	205.4	189.6	277.1	205.8	128.2	118.1
2003 .....	223.5	229.4	255.7	211.1	193.9	292.3	209.5	132.2	157.6
2004 .....	231.7	234.2	263.3	217.1	197.6	312.8	216.4	135.6	176.4
2005 .....	240.8	240.7	274.0	223.4	201.4	327.2	222.7	145.5	200.2
2006 .....	253.1	248.2	287.7	229.5	205.5	343.7	228.8	158.1	255.7
2007 .....	260.3	257.6	299.2	237.7	213.6	360.8	238.3	165.3	220.6
2008 .....	273.2	268.1	314.0	245.0	220.4	380.7	246.5	180.0	252.0
2009 .....	279.3	277.3	330.9	251.6	226.7	394.4	253.1	181.6	213.8
<b>ANNUAL PERCENT CHANGE<sup>1</sup></b>									
2002 .....	3.0	3.8	3.1	3.9	3.8	5.9	3.0	–2.7	–30.5
2003 .....	5.1	3.0	8.2	2.8	2.3	5.5	1.8	3.1	33.5
2004 .....	3.7	2.1	3.0	2.8	1.9	7.0	3.3	2.6	11.9
2005 .....	3.9	2.8	4.1	2.9	1.9	4.6	2.9	7.3	13.5
2006 .....	5.1	3.1	5.0	2.7	2.0	5.0	2.7	8.7	27.7
2007 .....	2.8	3.8	4.0	3.6	4.0	5.0	4.2	4.5	–13.7
2008 .....	5.0	4.1	5.0	3.1	3.2	5.5	3.4	8.9	14.2
2009 .....	2.3	3.4	5.4	2.7	2.9	3.6	2.7	0.9	–15.1

<sup>1</sup> Percent change from the immediate prior year.

Source: The Commonfund Institute, Wilton, CT, (copyright), <<http://www.commonfund.org>>.

**Table 287. Federal Student Financial Assistance: 1995 to 2010**

[For award years July 1 of year shown to the following June 30 (35,477 represents \$35,477,000,000). Funds utilized exclude operating costs, etc., and represent funds given to students]

Type of assistance	1995	2000	2005	2007	2008, est.	2009, est.	2010, est.
<b>FUNDS UTILIZED (mil. dol.)</b>							
<b>Total</b> .....	<b>35,477</b>	<b>44,007</b>	<b>72,634</b>	<b>83,046</b>	<b>97,478</b>	<b>129,148</b>	<b>145,241</b>
Federal Pell Grants .....	5,472	7,956	12,693	14,676	18,291	28,213	32,295
Academic Competitiveness Grants .....	(X)	(X)	(X)	309	340	503	548
SMART <sup>1</sup> Grants .....	(X)	(X)	(X)	205	200	361	384
TEACH Grants <sup>2</sup> .....	(X)	(X)	(X)	(X)	25	72	80
Federal Supplemental Educational Opportunity Grant .....	764	907	1,084	1,068	1,039	959	959
Federal Work-Study .....	764	939	1,050	1,063	1,113	1,417	1,171
Federal Perkins Loan .....	1,029	1,144	1,593	1,383	961	1,106	1,042
Federal Direct Student Loan (FDSL) .....	8,296	10,348	12,930	13,022	18,213	29,738	73,529
Federal Family Education Loans (FFEL) .....	19,152	22,712	43,284	51,320	57,296	66,778	35,234
<b>NUMBER OF AWARDS (1,000)</b>							
<b>Total</b> .....	<b>13,667</b>	<b>15,043</b>	<b>21,317</b>	<b>23,084</b>	<b>25,713</b>	<b>31,945</b>	<b>34,890</b>
Federal Pell Grants .....	3,612	3,899	5,167	5,543	6,157	7,738	8,355
Academic Competitiveness Grants .....	(X)	(X)	(X)	396	438	716	786
SMART <sup>1</sup> Grants .....	(X)	(X)	(X)	85	64	139	150
TEACH Grants <sup>2</sup> .....	(X)	(X)	(X)	(X)	8	31	32
Federal Supplemental Educational Opportunity Grant .....	1,083	1,175	1,419	1,450	1,451	1,303	1,303
Federal Work-Study .....	702	713	710	697	678	930	768
Federal Perkins Loan .....	688	639	727	650	488	521	490
Federal Direct Student Loan (FDSL) .....	2,339	2,739	2,971	2,764	3,730	6,109	14,790
Federal Family Education Loans (FFEL) .....	5,243	5,878	10,323	11,519	12,698	14,459	8,216
<b>AVERAGE AWARD (dol.)</b>							
<b>Total</b> .....	<b>2,596</b>	<b>2,925</b>	<b>3,407</b>	<b>3,598</b>	<b>3,791</b>	<b>4,043</b>	<b>4,163</b>
Federal Pell Grants .....	1,515	2,041	2,456	2,648	2,971	3,646	3,865
Academic Competitiveness Grants/SMART <sup>1</sup> Grants .....	(X)	(X)	(X)	779	774	703	697
SMART <sup>1</sup> Grants .....	(X)	(X)	(X)	3,137	3,107	2,597	2,560
TEACH Grants <sup>2</sup> .....	(X)	(X)	(X)	(X)	3,125	2,369	2,500
Federal Supplemental Educational Opportunity Grant .....	705	772	764	736	716	736	736
Federal Work-Study .....	1,088	1,318	1,478	1,524	1,642	1,524	1,524
Federal Perkins Loan .....	1,496	1,790	2,190	2,125	1,968	2,125	2,125
Federal Direct Student Loan (FDSL) .....	3,547	3,778	4,352	4,711	4,882	4,867	4,971
Federal Family Education Loans (FFEL) .....	3,653	3,864	4,193	3,941	4,512	4,618	4,289
<b>COHORT DEFAULT RATE<sup>3</sup></b>							
Federal Perkins Loan .....	12.6	9.9	8.1	8.3	10.4	(NA)	(NA)

NA Not available. X Not applicable. <sup>1</sup> National Science and Mathematics Access to Retain Talent. <sup>2</sup> Teacher Education Assistance for College and Higher Education (TEACH) Grant Program. <sup>3</sup> As of June 30. Represents the percent of borrowers entering repayment status in year shown who defaulted in the following year.

Source: U.S. Department of Education, Office of Postsecondary Education, unpublished data.

**Table 288. State and Local Financial Support for Higher Education by State: 2006 to 2009**

[For 2008-2009 fiscal year, except as indicated (10,839.9 represents 10,839,900). Data for the 50 states]

State	2008-2009		State	2008-2009	
	FTE enrollment <sup>1</sup> (thousands)	Educational appropriations per FTE enrollment <sup>2</sup> (dollars)		FTE enrollment <sup>1</sup> (thousands)	Educational appropriations per FTE enrollment <sup>2</sup> (dollars)
<b>Total</b> .....	<b>10,839.9</b>	<b>6,904</b>			
AL .....	195.9	5,768	MT .....	36.4	5,087
AK .....	19.0	15,362	NE .....	77.8	7,486
AZ .....	235.8	7,684	NV .....	65.7	8,451
AR .....	108.5	6,474	NH .....	34.7	3,505
CA .....	1,789.8	7,043	NJ .....	246.2	7,546
CO .....	167.9	4,687	NM .....	89.5	8,337
CT .....	80.4	10,294	NY .....	542.3	8,923
DE .....	32.4	7,104	NC .....	385.8	8,260
FL .....	561.9	6,340	ND .....	36.4	5,480
GA .....	330.9	8,265	OH .....	407.4	5,210
HI .....	37.1	13,739	OK .....	127.1	7,240
ID .....	44.7	8,611	OR .....	141.7	5,172
IL .....	388.2	7,937	PA .....	353.5	5,722
IN .....	241.8	5,439	RI .....	30.7	5,192
IA .....	117.3	6,530	SC .....	153.2	5,209
KS .....	129.4	6,156	SD .....	31.0	3,924
KY .....	144.1	7,134	TN .....	178.1	7,317
LA .....	169.6	7,596	TX .....	822.1	7,001
ME .....	35.8	6,883	UT .....	107.6	6,504
MD .....	210.0	8,030	VT .....	20.7	2,962
MA .....	152.9	6,740	VA .....	294.4	5,666
MI .....	398.9	5,908	WA .....	236.7	6,787
MN .....	200.7	6,502	WV .....	74.9	5,120
MS .....	120.3	5,963	WI .....	224.1	6,810
MO .....	184.8	6,288	WY .....	23.6	13,706

<sup>1</sup> Full-time equivalent. Includes degree enrollment and enrollment in public postsecondary programs resulting in a certificate or other formal recognition. Includes summer sessions. Excludes medical enrollments. <sup>2</sup> State and local appropriations for general operating expenses of public postsecondary education. Includes American Recovery and Reinvestment Act of 2009 (ARRA) funds, state-funded financial aid to students attending in-state public institutions. Excludes sums for research, agricultural extension, and teaching hospitals and medical schools.

Source: State Higher Education Executive Officers, Boulder, CO (copyright), <<http://www.shceo.org>>.

**Table 289. Institutions of Higher Education—Average Charges: 1985 to 2009**

[In dollars. Estimated. For the entire academic year ending in year shown. Figures are average charges per full-time equivalent student. Room and board are based on full-time students]

Academic control and year	Tuition and required fees <sup>1</sup>				Board rates <sup>2</sup>				Dormitory charges			
	All institutions	2-yr. colleges	4-yr. universities	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. universities	Other 4-yr. schools	All institutions	2-yr. colleges	4-yr. universities	Other 4-yr. schools
Public:												
1985.....	971	584	1,386	1,117	1,241	1,302	1,276	1,201	1,196	921	1,237	1,200
1990.....	1,356	756	2,035	1,608	1,635	1,581	1,728	1,561	1,513	962	1,561	1,554
1995.....	2,057	1,192	2,977	2,499	1,949	1,712	2,108	1,866	1,959	1,232	1,992	2,044
2000.....	2,506	1,338	3,768	3,091	2,364	1,834	2,628	2,239	2,440	1,549	2,516	2,521
2004.....	3,319	1,702	5,363	4,141	2,823	2,233	3,084	2,724	3,107	2,086	3,232	3,198
2005.....	3,629	1,849	5,939	4,512	2,931	2,353	3,222	2,809	3,304	2,174	3,427	3,413
2006.....	3,874	1,935	6,399	4,765	3,035	2,306	3,372	2,899	3,545	2,251	3,654	3,672
2007.....	4,102	2,018	6,842	5,020	3,191	2,390	3,498	3,083	3,757	2,407	3,875	3,881
2008.....	4,291	2,061	7,173	5,285	3,331	2,409	3,668	3,221	3,952	2,506	4,079	4,083
2009, prel....	4,544	2,137	7,630	5,618	3,554	2,777	3,911	3,412	4,185	2,654	4,335	4,313
Private:												
1985.....	5,315	3,485	6,843	5,135	1,462	1,294	1,647	1,405	1,426	1,424	1,753	1,309
1990.....	8,147	5,196	10,348	7,778	1,948	1,811	2,339	1,823	1,923	1,663	2,411	1,774
1995.....	11,111	6,914	14,537	10,653	2,509	2,023	3,035	2,362	2,587	2,233	3,469	2,347
2000.....	14,081	8,235	19,307	13,361	2,882	2,922	3,157	2,790	3,224	2,808	4,070	2,976
2004.....	17,327	11,546	24,128	16,298	3,364	4,432	3,778	3,222	3,945	3,581	4,979	3,647
2005.....	18,154	12,122	25,643	17,050	3,485	3,728	3,855	3,370	4,171	4,243	5,263	3,854
2006.....	18,862	12,450	26,954	17,702	3,647	4,726	4,039	3,517	4,380	3,994	5,517	4,063
2007.....	20,048	12,708	28,580	18,848	3,785	3,429	4,166	3,672	4,606	4,613	5,691	4,302
2008.....	21,462	13,126	30,251	20,190	3,992	4,074	4,376	3,875	4,804	4,484	6,006	4,466
2009, prel....	23,201	11,789	30,251	21,451	3,994	3,272	4,376	3,880	4,725	3,796	6,006	4,347

<sup>1</sup> For in-state students. <sup>2</sup> Beginning 1990, rates reflect 20 meals per week, rather than meals served 7 days a week.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 290. Voluntary Financial Support of Higher Education: 1990 to 2009**

[For school years ending in years shown (9,800 represents \$9,800,000,000). Voluntary support, as defined in Gift Reporting Standards, excludes income from endowment and other invested funds as well as all support received from federal, state, and local governments and their agencies and contract research]

Item	Unit	1990	1995	2000	2005	2006	2007	2008	2009
Estimated support, total.....	Mil. dol. ....	9,800	12,750	23,200	25,600	28,000	29,750	31,600	27,850
Individuals.....	Mil. dol. ....	4,770	6,540	12,220	12,100	14,100	13,920	14,820	12,125
Alumni.....	Mil. dol. ....	2,540	3,600	6,800	7,100	8,400	8,270	8,700	7,130
Business corporations.....	Mil. dol. ....	2,170	2,560	4,150	4,400	4,600	4,800	4,900	4,620
Foundations.....	Mil. dol. ....	1,920	2,460	5,080	7,000	7,100	8,500	9,100	8,235
Fundraising consortia and other organizations.....	Mil. dol. ....	700	940	1,380	1,730	1,825	2,150	2,400	2,545
Religious organizations.....	Mil. dol. ....	240	250	370	370	375	380	380	325
Current operations.....	Mil. dol. ....	5,440	7,230	11,270	14,200	15,000	16,100	17,070	16,955
Capital purposes.....	Mil. dol. ....	4,360	5,520	11,930	11,400	13,000	13,650	14,530	10,895
Support per student.....	Dollars.....	724	893	1,568	1,482	1,601	1,675	1,732	1,489
In 2009 dollars.....	Dollars.....	1,187	1,256	1,953	1,627	1,703	1,732	1,724	1,489
Expenditures, higher education.....	Bil. dol. ....	134.7	183.0	236.8	335.0	353.6	369.0	386.0	387.1
Expenditures per student.....	Dollars.....	9,946	12,814	16,008	19,396	20,219	20,778	21,153	20,700
In 2009 dollars.....	Dollars.....	16,316	18,028	19,932	21,293	21,503	21,487	21,065	20,700
Institutions reporting support.....	Number.....	1,056	1,086	945	997	1,014	1,023	1,052	1,027
Total support reported.....	Mil. dol. ....	8,214	10,992	19,419	20,953	23,475	25,247	27,323	23,693
Private 4-year institutions.....	Mil. dol. ....	5,072	6,500	11,047	11,011	12,857	13,675	14,296	12,351
Public 4-year institutions.....	Mil. dol. ....	3,056	4,382	8,254	9,780	10,421	11,321	12,766	11,141
2-year colleges.....	Mil. dol. ....	85	110	117	163	197	251	261	201

Source: Council for Aid to Education, New York, NY, *Voluntary Support of Education*, annual.

**Table 291. Average Salaries for College Faculty Members: 2008 to 2010**

[In thousands of dollars (73.2 represents \$73,200). For academic year ending in year shown. Figures are for 9 months teaching for full-time faculty members in 2-year and 4-year institutions with ranks. Fringe benefits averaged in 2008, \$20,178 in public institutions and \$24,193 in private institutions; in 2009, \$21,691 in public institutions and \$25,374 in private institutions; and in 2010, \$22,258 in public institutions and \$25,516 in private institutions]

Type of control and academic rank	2008	2009	2010	Type of control and academic rank	2008	2009	2010
Public: All ranks.....	73.2	77.0	78.0	Private: All ranks.....	88.2	92.3	92.9
Professor.....	98.3	104.5	105.7	Professor.....	128.2	128.3	128.7
Associate professor.....	72.2	75.2	75.7	Associate professor.....	79.2	82.9	82.9
Assistant professor.....	60.8	63.4	64.0	Assistant professor.....	65.8	69.0	69.5
Instructor.....	43.4	44.7	46.5	Instructor.....	49.9	51.6	52.8

<sup>1</sup> Excludes church-related colleges and universities.

Source: American Association of University Professors, Washington, DC, *AAUP Annual Report on the Economic Status of the Profession*.

**Table 292. Employees in Higher Education Institutions by Sex and Occupation: 1995 to 2007**

[In thousands (2,662.1 represents 2,662,100). As of fall. Based on complete census taken every other year; see source]

Year and status	Total	Professional staff								Non-professional staff, total	
		Executive, administrative, and managerial		Faculty <sup>1</sup>		Research/instruction assistants		Other			
		Male	Female	Male	Female	Male	Female	Male	Female		
<b>1995, total</b> . . . . .	<b>2,662.1</b>	<b>1,744.9</b>	<b>82.1</b>	<b>65.3</b>	<b>562.9</b>	<b>368.8</b>	<b>124.0</b>	<b>91.9</b>	<b>177.2</b>	<b>272.7</b>	<b>917.2</b>
Full-time . . . . .	1,801.4	1,066.5	79.2	61.8	360.2	190.7	—	—	151.5	223.2	734.9
Part-time . . . . .	860.7	678.4	2.9	3.6	202.7	178.1	124.0	91.9	25.6	49.5	182.3
<b>2005, total</b> <sup>2</sup> . . . . .	<b>3,379.1</b>	<b>2,459.9</b>	<b>95.2</b>	<b>101.1</b>	<b>714.5</b>	<b>576.0</b>	<b>167.5</b>	<b>149.6</b>	<b>262.8</b>	<b>393.2</b>	<b>919.2</b>
Full-time . . . . .	2,179.9	1,432.1	92.9	97.2	401.5	274.1	—	—	231.4	335.0	747.8
Part-time . . . . .	1,199.2	1,027.8	2.4	3.9	312.9	301.9	167.5	149.6	31.4	58.2	171.4
<b>2007, total</b> . . . . .	<b>3,561.4</b>	<b>2,629.4</b>	<b>102.3</b>	<b>115.3</b>	<b>743.8</b>	<b>627.6</b>	<b>173.1</b>	<b>155.9</b>	<b>282.9</b>	<b>428.6</b>	<b>932.0</b>
Full-time . . . . .	2,281.2	1,526.8	99.6	110.7	409.1	294.3	—	—	248.5	364.6	754.4
Part-time . . . . .	1,280.2	1,102.6	2.7	4.6	334.7	333.2	173.1	155.9	34.4	64.0	177.6

— Represents zero. <sup>1</sup> Instruction and research. <sup>2</sup> Beginning 2005, data reflect the new classification of institutions. See footnote 1, Table 274.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 293. Faculty in Institutions of Higher Education: 1980 to 2007**

[In thousands (686 represents 686,000), except percent. As of fall. Based on complete census taken every other year; see source]

Year	Total	Employment status		Control		Level		Percent		
		Full-time	Part-time	Public	Private	4-Year	2-Year or less	Part-time	Public	2-Year or less
1980 <sup>1</sup> . . . . .	686	450	236	495	191	494	192	34	72	28
1985 <sup>1</sup> . . . . .	715	459	256	503	212	504	211	36	70	30
1991 <sup>2</sup> . . . . .	826	536	291	581	245	591	235	35	70	28
1995 . . . . .	932	551	381	657	275	647	285	41	70	31
1997 <sup>3</sup> . . . . .	990	569	421	695	295	683	307	43	70	31
1999 <sup>3</sup> . . . . .	1,028	591	437	713	315	714	314	43	69	31
2001 <sup>3</sup> . . . . .	1,113	618	495	771	342	764	349	44	69	31
2003 <sup>3</sup> . . . . .	1,174	630	544	792	382	814	359	46	67	31
2005 <sup>3</sup> . . . . .	1,290	676	615	841	449	917	373	48	65	29
2007 <sup>3</sup> . . . . .	1,371	703	668	877	494	991	381	49	64	28

<sup>1</sup> Estimated on the basis of enrollment. <sup>2</sup> Data beginning 1991 not comparable to prior years. <sup>3</sup> Beginning 1997, data reflect the new classification of institutions. See footnote 1, Table 274.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 294. Salary Offers to Candidates for Degrees: 2005 to 2009**

[The complete publication including this copyright table is available for sale from the U.S. Government Printing Office and the National Technical Information Service]

**Table 295. Degrees Earned by Level and Sex: 1960 to 2008**

[In thousands (477 represents 477,000), except percent. Based on survey; see Appendix III]

Year ending	All degrees		Associate's		Bachelor's		Master's		First professional		Doctoral	
	Total	Percent	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
		male										
1960 <sup>1</sup>	477	65.8	(NA)	(NA)	254	138	51	24	(NA)	(NA)	9	1
1970	1,271	59.2	117	89	451	341	126	83	33	2	26	4
1975	1,666	56.0	191	169	505	418	162	131	49	7	27	7
1980	1,731	51.1	184	217	474	456	151	147	53	17	23	10
1985	1,828	49.3	203	252	483	497	143	143	50	25	22	11
1990	1,940	46.6	191	264	492	560	154	171	44	27	24	14
1992	2,108	45.6	207	297	521	616	162	191	45	29	26	15
1993	2,167	45.5	212	303	533	632	169	200	45	30	26	16
1994	2,206	45.1	215	315	532	637	176	211	45	31	27	17
1995	2,218	44.9	218	321	526	634	179	219	45	31	27	18
1996 <sup>2</sup>	2,248	44.2	220	336	522	642	179	227	45	32	27	18
1997 <sup>2</sup>	2,288	43.6	224	347	521	652	181	238	46	33	27	19
1998 <sup>2</sup>	2,298	43.2	218	341	520	664	184	246	45	34	27	19
1999 <sup>2</sup>	2,323	42.7	218	342	519	682	186	254	44	34	25	19
2000 <sup>2</sup>	2,385	42.6	225	340	530	708	192	265	44	36	25	20
2001 <sup>2</sup>	2,416	42.4	232	347	532	712	194	274	43	37	25	20
2002 <sup>2</sup>	2,494	42.2	238	357	550	742	199	283	43	38	24	20
2003 <sup>2</sup>	2,621	42.1	253	380	573	775	211	301	42	39	24	22
2004 <sup>2</sup>	2,755	41.8	260	405	595	804	230	329	42	41	25	23
2005 <sup>2</sup>	2,850	41.6	268	429	613	826	234	341	44	43	27	26
2006 <sup>2</sup>	2,936	41.3	270	443	631	855	238	356	44	44	29	27
2007 <sup>2</sup>	3,093	41.2	283	468	668	895	246	379	46	45	31	32
2008 <sup>2</sup>	3,144	41.2	286	470	681	918	250	381	47	46	32	33

NA Not available. <sup>1</sup> First-professional degrees are included with bachelor's degrees. <sup>2</sup> Beginning 1996, data reflect the new classification of institutions. See footnote 1, Table 274.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 296. Degrees Earned by Level and Race/Ethnicity: 1990 to 2008**

[For school year ending in year shown. Based on survey; see Appendix III]

Level of degree and race/ethnicity	Total					Percent distribution		
	1990	2000 <sup>1</sup>	2005 <sup>1</sup>	2007 <sup>1</sup>	2008 <sup>1</sup>	1990	2000 <sup>1</sup>	2008 <sup>1</sup>
<b>Associate's degrees, total</b>	<b>455,102</b>	<b>564,933</b>	<b>696,660</b>	<b>728,114</b>	<b>750,164</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	376,816	408,772	475,513	491,572	501,079	82.8	72.4	66.8
Black, non-Hispanic	34,326	60,221	86,402	91,529	95,702	7.5	10.7	12.8
Hispanic	21,504	51,573	78,557	85,410	91,274	4.7	9.1	12.2
Asian or Pacific Islander	13,066	27,782	33,669	37,266	38,843	2.9	4.9	5.2
American Indian/Alaska Native	3,430	6,497	8,435	8,583	8,849	0.8	1.2	1.2
Nonresident alien	5,960	10,088	14,084	13,754	14,417	1.3	1.8	1.9
<b>Bachelor's degrees, total</b>	<b>1,051,344</b>	<b>1,237,875</b>	<b>1,439,264</b>	<b>1,524,092</b>	<b>1,563,069</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	887,151	929,106	1,049,141	1,099,850	1,122,675	84.4	75.1	71.8
Black, non-Hispanic	61,046	108,013	136,122	146,853	152,457	5.8	8.7	9.8
Hispanic	32,829	75,059	101,124	114,936	123,048	3.1	6.1	7.9
Asian or Pacific Islander	39,230	77,912	97,209	105,297	109,058	3.7	6.3	7.0
American Indian/Alaska Native	4,390	8,719	10,307	11,455	11,509	0.4	0.7	0.7
Nonresident alien	26,698	39,066	45,361	45,901	44,322	2.5	3.2	2.8
<b>Master's degrees, total</b>	<b>324,301</b>	<b>457,056</b>	<b>574,618</b>	<b>604,607</b>	<b>625,023</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	254,299	320,485	379,350	399,267	409,312	78.4	70.1	65.5
Black, non-Hispanic	15,336	35,874	54,482	62,574	65,062	4.7	7.8	10.4
Hispanic	7,892	19,253	31,485	34,822	36,801	2.4	4.2	5.9
Asian or Pacific Islander	10,439	23,218	32,783	36,134	37,408	3.2	5.1	6.0
American Indian/Alaska Native	1,090	2,246	3,295	3,575	3,758	0.3	0.5	0.6
Nonresident alien	35,245	55,980	73,223	68,235	72,682	10.9	12.2	11.6
<b>Doctoral degrees, total</b>	<b>38,371</b>	<b>44,808</b>	<b>52,631</b>	<b>60,616</b>	<b>63,712</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	26,221	27,843	30,261	34,071	36,390	68.3	62.1	57.1
Black, non-Hispanic	1,149	2,246	3,056	3,727	3,906	3.0	5.0	6.1
Hispanic	780	1,305	1,824	2,034	2,279	2.0	2.9	3.6
Asian or Pacific Islander	1,225	2,420	2,911	3,541	3,618	3.2	5.4	5.7
American Indian/Alaska Native	98	160	237	249	272	0.3	0.4	0.4
Nonresident alien	8,898	10,834	14,342	16,994	17,247	23.2	24.2	27.1
<b>First-professional degrees, total</b>	<b>70,988</b>	<b>80,057</b>	<b>87,289</b>	<b>90,064</b>	<b>91,309</b>	<b>100.0</b>	<b>100.0</b>	<b>100.0</b>
White, non-Hispanic	60,487	59,637	63,429	64,546	65,383	85.2	74.5	71.6
Black, non-Hispanic	3,409	5,555	6,313	6,474	6,400	4.8	6.9	7.0
Hispanic	2,425	3,865	4,445	4,700	4,840	3.4	4.8	5.3
Asian or Pacific Islander	3,362	8,584	10,501	11,686	11,846	4.7	10.7	13.0
American Indian/Alaska Native	257	564	564	681	675	0.4	0.7	0.7
Nonresident alien	1,048	1,852	2,037	1,977	2,165	1.5	2.3	2.4

<sup>1</sup> Beginning 2000, data reflect the new classification of institutions. See footnote 1, Table 274.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 297. Degrees and Awards Earned Below Bachelor's by Field: 2008**

[Covers associate's degrees and other awards based on postsecondary curriculums of less than 4 years in institutions of higher education. Based on survey; see Appendix III]

Field of study	Less than 1-year awards		1- to less than 4-year awards		Associate degree	
	Total	Women	Total	Women	Total	Women
<b>Total</b> <sup>1</sup>	<b>260,629</b>	<b>141,244</b>	<b>190,086</b>	<b>117,636</b>	<b>750,164</b>	<b>467,643</b>
Agriculture and natural resources, total	3,433	895	1,636	614	5,738	2,140
Architecture and related services	224	79	201	138	568	308
Area, ethnic, cultural, and gender studies	406	285	99	65	169	110
Biological and biomedical sciences	66	34	41	27	2,200	1,533
Business, management, and marketing	33,831	22,972	15,145	11,313	104,566	69,792
Communications and communications technologies	1,392	738	1,234	417	6,857	2,618
Computer and information sciences	9,322	3,192	4,530	1,590	28,296	7,105
Construction trades	9,425	452	8,018	293	4,309	203
Education	3,343	2,888	1,809	1,640	13,108	11,194
Engineering and engineering technologies	9,336	1,588	6,580	850	31,620	4,373
English language and literature/letters	875	557	294	164	1,402	918
Family and consumer sciences	11,200	9,429	3,350	2,702	8,613	8,269
Foreign languages and literatures	837	629	417	375	1,258	1,042
Health professions and related sciences	96,669	77,434	88,865	76,869	155,816	132,882
Nursing	1,730	1,566	4,224	3,648	73,277	64,044
Legal professions and studies	1,382	1,198	2,104	1,814	9,465	8,455
Liberal arts and sciences, general studies, and humanities	328	252	4,631	2,988	254,012	158,574
Library science	181	162	63	57	117	91
Mathematics	28	2	3	—	855	280
Mechanics and repairers	17,776	1,044	20,578	854	15,297	763
Military technologies	3	—	—	—	851	157
Multi/interdisciplinary studies	692	349	957	611	16,255	9,706
Parks, recreation, leisure, and fitness studies	357	168	279	163	1,344	535
Personal and culinary services	7,216	5,530	9,987	8,081	16,592	8,121
Philosophy and religion	11	7	91	48	458	321
Physical sciences and science technologies	306	144	384	146	3,388	1,434
Precision production trades	7,312	418	5,513	232	1,968	130
Psychology	75	51	46	36	2,412	1,858
Public administration and social services	930	718	672	542	4,192	3,623
Security and protective services	20,163	4,738	5,191	1,343	29,590	13,539
Social sciences and history	442	223	187	77	7,812	5,053
Theology and religious vocations	149	95	360	177	582	300
Transportation and material moving	17,394	1,543	883	76	1,550	242
Visual and performing arts	5,525	3,430	5,938	3,334	18,890	11,963

— Represents zero. <sup>1</sup> Includes other fields of study, not shown separately.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest>>.

**Table 298. Bachelor's Degrees Earned by Field: 1980 to 2008**

[The new Classification of Instructional Programs was introduced in 2002–2003. Data for previous years has been reclassified where necessary to conform to the new classifications. Based on survey; see Appendix III]

Field of study	1980	1990	2000	2005	2007	2008
<b>Total</b> <sup>1</sup>	<b>929,417</b>	<b>1,051,344</b>	<b>1,237,875</b>	<b>1,439,264</b>	<b>1,524,092</b>	<b>1,563,069</b>
Agriculture and natural resources	22,802	12,900	24,238	23,002	23,133	24,113
Architecture and related services	9,132	9,364	8,462	9,237	9,717	9,805
Area, ethnic, cultural, and gender studies	2,840	4,447	6,212	7,569	8,194	8,454
Biological and biomedical sciences	46,190	37,204	63,005	64,611	75,151	77,854
Business	186,264	248,568	256,070	311,574	327,531	335,254
Communication, journalism, and related programs <sup>2</sup>	28,616	51,572	57,058	75,238	78,420	81,048
Computer and information sciences	11,154	27,347	37,788	54,111	42,170	38,476
Education	118,038	105,112	108,034	105,451	105,641	102,582
Engineering and engineering technologies	69,387	82,480	73,419	79,743	82,072	83,853
English language and literature/letters	32,187	46,803	50,106	54,379	55,122	55,038
Family and consumer sciences/human sciences	18,411	13,514	16,321	20,074	21,400	21,870
Foreign languages, literatures, and linguistics	12,480	13,133	15,886	18,386	20,275	20,977
Health professions and related clinical sciences	63,848	58,983	80,863	80,685	101,810	111,478
Legal professions and studies	683	1,632	1,969	3,161	3,596	3,771
Liberal arts and sciences, general studies, and humanities	23,196	27,985	36,104	43,751	44,255	46,940
Mathematics and statistics	11,378	14,276	11,418	14,351	14,954	15,192
Multi/interdisciplinary studies	11,457	16,557	28,561	30,243	33,792	36,149
Parks, recreation, leisure, and fitness studies	5,753	4,582	17,571	22,888	27,430	29,931
Philosophy and religious studies	7,069	7,034	8,535	11,584	11,969	12,257
Physical sciences and science technologies	23,407	16,056	18,331	18,905	21,073	21,934
Psychology	42,093	53,952	74,194	85,614	90,039	92,587
Public administration and social services	16,644	13,908	20,185	21,769	23,147	23,493
Security and protective services	15,015	15,354	24,877	30,723	39,206	40,235
Social sciences and history	103,662	118,083	127,101	156,892	164,183	167,363
Theology and religious vocations	6,170	5,185	6,789	9,284	8,696	8,992
Transportation and materials moving	213	2,387	3,395	4,904	5,657	5,203
Visual and performing arts	40,892	39,934	58,791	80,955	85,186	87,703

<sup>1</sup> Includes other fields of study, not shown separately. <sup>2</sup> Includes technologies.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual and unpublished data. See also <<http://www.nces.ed.gov/programs/digest/>>.



**Table 299. Master's and Doctoral Degrees Earned by Field: 1980 to 2008**

[The new Classification of Instructional Programs was introduced in 2002–2003. Data for previous years has been reclassified where necessary to conform to the new classifications. Based on survey; see Appendix III]

Field of study	1980	1990	2000	2005	2007	2008
<b>MASTER'S DEGREES</b>						
<b>Total</b> <sup>1</sup>	<b>298,081</b>	<b>324,301</b>	<b>457,056</b>	<b>574,618</b>	<b>604,607</b>	<b>625,023</b>
Agriculture and natural resources	3,976	3,382	4,360	4,746	4,623	4,684
Architecture and related services	3,139	3,499	4,268	5,674	5,951	6,065
Area, ethnic, cultural, and gender studies	852	1,191	1,544	1,755	1,699	1,778
Biological and biomedical sciences	6,322	4,906	6,781	8,199	8,747	9,565
Business	55,008	76,676	111,532	142,617	150,211	155,637
Communication, journalism, and related programs <sup>2</sup>	3,082	4,353	5,525	7,195	7,272	7,546
Computer and information sciences	3,647	9,677	14,990	18,416	16,232	17,087
Education	101,819	84,890	123,045	167,490	176,572	175,880
Engineering and engineering technologies	16,765	25,294	26,726	35,133	32,162	34,592
English language and literature/letters	6,026	6,317	7,022	8,468	8,742	9,161
Family and consumer sciences/human sciences	2,690	1,679	1,882	1,827	2,080	2,199
Foreign languages, literatures, and linguistics	3,067	3,018	3,037	3,407	3,443	3,565
Health professions and related clinical sciences	15,374	20,406	42,593	46,703	54,531	58,120
Legal professions and studies	1,817	1,888	3,750	4,170	4,486	4,754
Liberal arts and sciences, general studies, and humanities	2,646	1,999	3,256	3,680	3,634	3,797
Library science	5,374	4,341	4,577	6,213	6,767	7,162
Mathematics and statistics	2,860	3,624	3,208	4,477	4,884	4,980
Multi/interdisciplinary studies	2,494	3,182	3,487	4,252	4,762	5,289
Parks, recreation, leisure, and fitness studies	647	529	2,322	3,740	4,110	4,440
Philosophy and religious studies	1,204	1,327	1,376	1,647	1,716	1,879
Physical sciences and science technologies	5,167	5,410	4,810	5,678	5,839	5,899
Psychology	9,938	10,730	15,740	18,830	21,037	21,431
Public administration and social services	17,560	17,399	25,594	29,552	31,131	33,029
Security and protective services	1,805	1,151	2,609	3,991	4,906	5,760
Social sciences and history	12,176	11,634	14,066	16,952	17,665	18,495
Theology and religious vocations	3,872	4,941	5,534	5,815	6,446	6,996
Visual and performing arts	8,708	8,481	10,918	13,183	13,767	14,164
<b>DOCTORAL DEGREES</b>						
<b>Total</b> <sup>1</sup>	<b>32,615</b>	<b>38,371</b>	<b>44,808</b>	<b>52,631</b>	<b>60,616</b>	<b>63,712</b>
Agriculture and natural resources	991	1,295	1,168	1,173	1,272	1,257
Architecture and related services	79	103	129	179	178	199
Area, ethnic, cultural, and gender studies	151	125	205	189	233	270
Biological and biomedical sciences	3,527	3,837	5,180	5,578	6,354	6,918
Business	767	1,093	1,194	1,498	2,029	2,084
Communication, journalism, and related programs <sup>2</sup>	193	272	357	468	480	496
Computer and information sciences	240	627	779	1,119	1,595	1,698
Education	7,314	6,503	6,409	7,681	8,261	8,491
Engineering and engineering technologies	2,546	5,030	5,421	6,601	8,123	8,167
English language and literature/letters	1,196	986	1,470	1,212	1,178	1,262
Family and consumer sciences/human sciences	192	273	327	331	337	323
Foreign languages, literatures, and linguistics	857	816	1,086	1,027	1,059	1,078
Health professions and related clinical sciences	821	1,449	2,053	5,868	8,355	9,886
Legal professions and studies	40	111	74	98	143	172
Liberal arts and sciences, general studies, and humanities	192	63	83	109	77	76
Mathematics and statistics	724	917	1,075	1,176	1,351	1,360
Multi/interdisciplinary studies	318	442	792	983	1,093	1,142
Parks, recreation, leisure, and fitness studies	21	35	134	207	218	228
Philosophy and religious studies	374	445	598	586	637	635
Physical sciences and science technologies	3,044	4,116	3,963	4,114	4,846	4,804
Psychology	3,395	3,811	4,731	5,106	5,153	5,296
Public administration and social services	342	508	537	673	726	760
Security and protective services	18	38	52	94	85	88
Social sciences and history	3,230	3,010	4,095	3,819	3,844	4,059
Theology and religious vocations	1,315	1,317	1,630	1,422	1,573	1,446
Visual and performing arts	655	849	1,127	1,278	1,364	1,453

<sup>1</sup> Includes other fields of study, not shown separately. <sup>2</sup> Includes technologies.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual and unpublished data. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 300. First Professional Degrees Earned in Selected Professions: 1970 to 2008**

[First professional degrees include degrees which require at least 6 years of college work for completion (including at least 2 years of preprofessional training). Based on survey; see Appendix III]

Type of degree and sex of recipient	1970	1980	1985	1990	1995	2000	2005	2006	2007	2008
<b>Medicine (M.D.):</b>										
Institutions conferring degrees	86	112	120	124	119	118	120	119	120	120
Degrees conferred, total	8,314	14,902	16,041	15,075	15,537	15,286	15,461	15,455	15,730	15,646
Percent to women	8.4	23.4	30.4	34.2	38.8	42.7	47.3	48.9	49.2	49.3
<b>Dentistry (D.D.S. or D.M.D.):</b>										
Institutions conferring degrees	48	58	59	57	53	54	53	54	55	55
Degrees conferred, total	3,718	5,258	5,339	4,100	3,897	4,250	4,454	4,389	4,596	4,795
Percent to women	0.9	13.3	20.7	30.9	36.4	40.1	43.8	44.5	44.6	44.5
<b>Law (LL.B. or J.D.):</b>										
Institutions conferring degrees	145	179	181	182	183	190	198	197	200	201
Degrees conferred, total	14,916	35,647	37,491	36,485	39,349	38,152	43,423	43,440	43,486	43,769
Percent to women	5.4	30.2	38.5	42.2	42.6	45.9	48.7	48.0	47.6	47.0
<b>Theological (B.D., M.Div., M.H.L.):</b>										
Institutions conferring degrees	(NA)	(NA)	(NA)	(NA)	192	198	(NA)	(NA)	(NA)	(NA)
Degrees conferred, total	5,298	7,115	7,221	5,851	5,978	6,129	5,533	5,666	5,990	5,751
Percent to women	2.3	13.8	18.5	24.8	25.7	29.2	35.6	33.6	33.2	34.3

NA Not available.

Source: U.S. National Center for Education Statistics, *Digest of Education Statistics*, annual. See also <<http://www.nces.ed.gov/programs/digest/>>.

**Table 301. Academic Libraries by Selected Characteristics: 2008**

[As of Fall of year shown. For information on public libraries, see Tables 1151 and 1152]

Institution characteristic	Number of libraries	Circulation (1,000)		Expenditures (mil. dol.)	Paid staff <sup>1</sup>			
		General collection	Reserve collection		Total <sup>2</sup>	Librarians	Other professional staff	Student assistants
<b>All U.S. academic libraries . . .</b>	<b>3,827</b>	<b>138,103</b>	<b>40,663</b>	<b>6,786</b>	<b>93,438</b>	<b>27,030</b>	<b>7,491</b>	<b>24,110</b>
<b>Control:</b>								
Public . . . . .	1,576	88,140	27,745	4,031	56,019	15,666	4,355	13,572
Private . . . . .	2,251	49,962	12,918	2,754	37,419	11,364	3,136	10,537
<b>Level: <sup>3</sup></b>								
Total 4-year and above . . . . .	2,393	120,659	34,859	6,145	80,431	22,797	6,433	21,315
Doctor's . . . . .	721	88,575	24,553	4,751	56,617	15,367	4,964	13,822
Master's . . . . .	911	21,614	6,789	991	16,716	5,143	984	5,158
Bachelor's . . . . .	730	10,168	3,333	355	6,572	2,093	456	2,200
Less than 4-year . . . . .	1,434	17,444	5,805	640	13,007	4,233	1,058	2,794
<b>Size (FTE enrollment): <sup>4</sup></b>								
Less than 1,000 . . . . .	1,455	7,255	1,310	329	6,692	2,331	640	2,232
1,000 to 2,999 . . . . .	1,136	19,700	6,072	856	14,630	4,534	1,018	4,569
3,000 to 4,999 . . . . .	475	11,348	3,803	558	9,298	2,955	670	2,414
5,000 to 9,999 . . . . .	405	17,603	7,147	1,017	14,665	4,443	976	3,610
10,000 to 19,999 . . . . .	238	30,325	10,942	1,642	20,625	5,541	1,586	4,838
20,000 or more . . . . .	118	51,872	11,389	2,384	27,528	7,226	2,601	6,446

<sup>1</sup> Full-time equivalent (FTE) staff is calculated by dividing the total number of hours for all part-time positions by the number of hours the library defines as a full-time position. <sup>2</sup> Includes other staff not shown separately. <sup>3</sup> Level refers to the highest level of any degree offered by the institution. Doctoral, master's, and bachelor's level institutions do not sum to total number of 4-year and above institutions because there are 4-year and above institutions that grant "other" degrees and are thus not included in the breakdown.

<sup>4</sup> Full-time equivalent (FTE) enrollment is calculated by adding one-third of part-time enrollment to full-time enrollment.

Source: U.S. National Center for Education Statistics, Academic Libraries Survey (ALS), 2008. See also <<http://nces.ed.gov/surveys/libraries/academic.asp>>.